

Egrs W4 Principal Questionnaire Fw4 V2

Last Updated: 1570635244000

Enumerator Name

Date and Time

Enumerator Help:

Student Dialog:

DateTime

Record GPS Location

Enumerator Help:

Student Dialog:

Capture Gps location

1. Identifying Information

Enumerator Help:

Student Dialog:

Prompt	1.1 School Name
Name	1_1
Hint	
Type	open
Skip Logic	
Skippable	false
Custom Validation Code	
Custom Validation Message	
Action on Display	
Options	Label Value

Prompt	1.2 School's EMIS Number
Name	1_2
Hint	EMIS must start with 8000
Type	open
Skip Logic	
Skippable	false
Custom Validation Code	@answer > 800000000 and @answer < 900000000
Custom Validation Message	Enter number starting with 8000
Action on Display	
Options	Label Value

Prompt	1.3 Principal First Name
Name	1_3
Hint	
Type	open
Skip Logic	
Skippable	false
Custom Validation Code	
Custom Validation Message	
Action on Display	
Options	Label Value

Prompt	1.4 Principal Surname
Name	1_4
Hint	
Type	open
Skip Logic	
Skippable	false
Custom Validation Code	
Custom Validation Message	
Action on Display	

Options	Label Value	
Prompt	1.5 Principal Gender	
Name	1_5	
Hint		
Type	single	
Skip Logic		
Skippable	false	
Custom Validation Code		
Custom Validation Message		
Action on Display		
Options	Label	Value
	Male	1
	Female	2

Prompt	1.6.1 Principal Tel	
Name	1_6_1	
Hint		
Type	open	
Skip Logic		
Skippable	true	
Custom Validation Code		
Custom Validation Message		
Action on Display		
Options	Label Value	

Prompt	1.6.2 Principal Cell	
Name	1_6_2	
Hint		
Type	open	
Skip Logic		
Skippable	true	
Custom Validation Code		
Custom Validation Message		
Action on Display		
Options	Label Value	

Prompt	1.7 Principal Email	
Name	1_7	
Hint		
Type	open	
Skip Logic		
Skippable	false	
Custom Validation Code		
Custom Validation Message		
Action on Display		
Options	Label Value	

Prompt	1.8 Information Provided by	
Name	1_8	
Hint		
Type	single	
Skip Logic		
Skippable	false	
Custom Validation Code		
Custom Validation Message		
Action on Display		
Options	Label	Value
	Principal him/herself	1
	Someone on his/her behalf	2

2. Demographic and Other Characteristics

Enumerator Help:
Student Dialog:

Prompt	2.1. Age of principal				
Name	2_1				
Hint	If the HOD does the questionnaire on behalf of the principal, you should still get principal age. Similarly all questions apply to the PRINCIPAL (even if HOD answers)				
Type	open				
Skip Logic					
Skippable	false				
Custom Validation Code	@answer > 0 and @answer < 100				
Custom Validation Message	Write the number				
Action on Display					
Options	<table border="1"> <thead> <tr> <th>Label</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> </tr> </tbody> </table>	Label	Value		
Label	Value				

Prompt	2.2. How long have you been the principal at this school?				
Name	2_2				
Hint	Remember to fill in a valid number				
Type	open				
Skip Logic					
Skippable	false				
Custom Validation Code	@answer >= 0 and @answer < 100				
Custom Validation Message	Write the number				
Action on Display					
Options	<table border="1"> <thead> <tr> <th>Label</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> </tr> </tbody> </table>	Label	Value		
Label	Value				

Prompt	2.3. What phase were you teaching before becoming the principal?														
Name	2_3														
Hint															
Type	single														
Skip Logic															
Skippable	false														
Custom Validation Code															
Custom Validation Message															
Action on Display															
Options	<table border="1"> <thead> <tr> <th>Label</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Foundation Phase</td> <td>1</td> </tr> <tr> <td>Intermediate Phase</td> <td>2</td> </tr> <tr> <td>Senior Phase</td> <td>3</td> </tr> <tr> <td>FET Phase</td> <td>4</td> </tr> <tr> <td>I was not teaching</td> <td>5</td> </tr> <tr> <td>Other</td> <td>98</td> </tr> </tbody> </table>	Label	Value	Foundation Phase	1	Intermediate Phase	2	Senior Phase	3	FET Phase	4	I was not teaching	5	Other	98
Label	Value														
Foundation Phase	1														
Intermediate Phase	2														
Senior Phase	3														
FET Phase	4														
I was not teaching	5														
Other	98														

Prompt	2.4. How many Grade 1 learners are enrolled at your school this year				
Name	2_4				
Hint	Remember to fill in a valid number				
Type	open				
Skip Logic					
Skippable	false				
Custom Validation Code	@answer >= 0 and @answer < 1000				
Custom Validation Message	Write the number				
Action on Display					
Options	<table border="1"> <thead> <tr> <th>Label</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> </tr> </tbody> </table>	Label	Value		
Label	Value				

Prompt	2.5. How many Grade 2 learners are enrolled at your school this year?				
Name	2_5				
Hint	Remember to fill in a valid number				
Type	open				
Skip Logic					
Skippable	false				
Custom Validation Code	@answer >= 0 and @answer < 1000				
Custom Validation Message	Write the number				
Action on Display					
Options	<table border="1"> <thead> <tr> <th>Label</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> </tr> </tbody> </table>	Label	Value		
Label	Value				

Prompt	2.6. How many Grade 3 learners are enrolled at your school this year?
Name	2_6
Hint	Remember to fill in a valid number
Type	open
Skip Logic	
Skippable	false
Custom Validation Code	@answer >= 0 and @answer < 1000
Custom Validation Message	Write the number
Action on Display	
Options	Label Value

Prompt	2.7. How many educators are there now in Grade 1 to 4 in the school?
Name	2_7
Hint	This is inclusive of ALL the teachers, including the SGB paid teachers
Type	open
Skip Logic	
Skippable	false
Custom Validation Code	
Custom Validation Message	
Action on Display	
Options	Label Value

Prompt	2.7.1 Number of Grade 1 posts filled
Name	2_7_1
Hint	Remember to fill in a valid number
Type	open
Skip Logic	
Skippable	false
Custom Validation Code	@answer >= 0 and @answer < 100
Custom Validation Message	Write the number
Action on Display	
Options	Label Value

Prompt	2.7.2 Number of Grade 1 posts vacant
Name	2_7_2
Hint	Remember to fill in a valid number
Type	open
Skip Logic	
Skippable	false
Custom Validation Code	@answer >= 0 and @answer < 100
Custom Validation Message	Write the number
Action on Display	
Options	Label Value

Prompt	2.7.3 Number of Grade 2 posts filled
Name	2_7_3
Hint	Remember to fill in a valid number
Type	open
Skip Logic	
Skippable	false
Custom Validation Code	@answer >= 0 and @answer < 100
Custom Validation Message	Write the number
Action on Display	
Options	Label Value

Prompt	2.7.4 Number of Grade 2 posts vacant
Name	2_7_4
Hint	Remember to fill in a valid number
Type	open
Skip Logic	
Skippable	false
Custom Validation Code	@answer >= 0 and @answer < 100
Custom Validation Message	Write the number
Action on Display	

Options	Label Value
Prompt	2.7.5 Number of Grade 3 posts filled
Name	2_7_5
Hint	Remember to fill in a valid number
Type	open
Skip Logic	
Skippable	false
Custom Validation Code	@answer >= 0 and @answer < 100
Custom Validation Message	Write the number
Action on Display	
Options	Label Value

Prompt	2.7.6 Number of Grade 3 posts vacant
Name	2_7_6
Hint	Remember to fill in a valid number
Type	open
Skip Logic	
Skippable	false
Custom Validation Code	@answer >= 0 and @answer < 100
Custom Validation Message	Write the number
Action on Display	
Options	Label Value

3. Time and Teaching

Enumerator Help:

Student Dialog:

Prompt	3.1. How much of a problem are the following issues to providing good language teaching and learning?
Name	Lang_teach_learn
Hint	
Type	single
Skip Logic	
Skippable	true
Custom Validation Code	
Custom Validation Message	
Action on Display	
Options	Label Value

Prompt	3.1.1 Teacher leave/ absenteeism/ late-coming												
Name	3_1_1												
Hint													
Type	single												
Skip Logic													
Skippable	false												
Custom Validation Code													
Custom Validation Message													
Action on Display													
Options	<table border="1"> <thead> <tr> <th>Label</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>A very big problem</td> <td>1</td> </tr> <tr> <td>A big problem</td> <td>2</td> </tr> <tr> <td>A small problem</td> <td>3</td> </tr> <tr> <td>Not a problem</td> <td>4</td> </tr> <tr> <td>I don't know</td> <td>99</td> </tr> </tbody> </table>	Label	Value	A very big problem	1	A big problem	2	A small problem	3	Not a problem	4	I don't know	99
Label	Value												
A very big problem	1												
A big problem	2												
A small problem	3												
Not a problem	4												
I don't know	99												

Prompt	3.1.2 Learner absenteeism/ late-coming
Name	3_1_2
Hint	
Type	single
Skip Logic	
Skippable	false
Custom Validation Code	
Custom Validation Message	
Action on Display	

Options	Label	Value
	A very big problem	1
	A big problem	2
	A small problem	3
	Not a problem	4
I don't know	99	

Prompt	3.1.3 Shortages of learning materials, books and library materials	
Name	3_1_3	
Hint		
Type	single	
Skip Logic		
Skippable	false	
Custom Validation Code		
Custom Validation Message		
Action on Display		
Options	Label	Value
	A very big problem	1
	A big problem	2
	A small problem	3
	Not a problem	4
I don't know	99	

Prompt	3.1.4 Lack of parental involvement in language learning activities	
Name	3_1_4	
Hint		
Type	single	
Skip Logic		
Skippable	false	
Custom Validation Code		
Custom Validation Message		
Action on Display		
Options	Label	Value
	A very big problem	1
	A big problem	2
	A small problem	3
	Not a problem	4
I don't know	99	

Prompt	3.1.5 Disruption to schooling (e.g. Memorials, protests, cultural activities, extreme weather)	
Name	3_1_5	
Hint		
Type	single	
Skip Logic		
Skippable	false	
Custom Validation Code		
Custom Validation Message		
Action on Display		
Options	Label	Value
	A very big problem	1
	A big problem	2
	A small problem	3
	Not a problem	4
I don't know	99	

Prompt	3.1.6 Lack of reliable scholar transport	
Name	3_1_6	
Hint		
Type	single	
Skip Logic		
Skippable	false	
Custom Validation Code		
Custom Validation Message		
Action on Display		

Options	Label	Value
	A very big problem	1
	A big problem	2
	A small problem	3
	Not a problem	4
I don't know	99	

Prompt	3.1.7 Lack of good training opportunities for teaching languages	
Name	3_1_7	
Hint	Training opportunities SPECIFICALLY for teachers	
Type	single	
Skip Logic		
Skippable	false	
Custom Validation Code		
Custom Validation Message		
Action on Display		
Options	Label	Value
	A very big problem	1
	A big problem	2
	A small problem	3
	Not a problem	4
I don't know	99	

Prompt	3.2 For this year (2019), how many times was the school closed during school term-time?	
Name	3_2	
Hint	Refers to the interruptions during the school-term time, NOT holidays. Write the number of days.	
Type	open	
Skip Logic		
Skippable	false	
Custom Validation Code	@answer >= 0 and @answer < 100	
Custom Validation Message	Write the number of days	
Action on Display		
Options	Label	Value

Prompt	3.3. In term 3, how many days were you unable to come to school?	
Name	3_3	
Hint	Remember to fill in a valid number	
Type	open	
Skip Logic		
Skippable	false	
Custom Validation Code	@answer >= 0 and @answer < 100	
Custom Validation Message	Write the number of days	
Action on Display		
Options	Label	Value

Prompt	3.4 Indicate the number of days for each of the reasons provided below	
Name	3_4	
Hint	for the whole school, NOT ONLY foundation phase	
Type	single	
Skip Logic		
Skippable	true	
Custom Validation Code		
Custom Validation Message		
Action on Display		
Options	Label	Value

Prompt	3.4.1 Illness	
Name	3_4_1	
Hint	Remember to fill in a valid number	
Type	open	
Skip Logic		
Skippable	false	
Custom Validation Code	@answer >= 0 and @answer < 100	
Custom Validation Message	Write the number	
Action on Display		

Options	Label Value
Prompt	3.4.2 Personal leave
Name	3_4_2
Hint	Remember to fill in a valid number
Type	open
Skip Logic	
Skippable	false
Custom Validation Code	@answer >= 0 and @answer < 100
Custom Validation Message	Write the number
Action on Display	
Options	Label Value

Prompt	3.4.3 Teacher training
Name	3_4_3
Hint	Remember to fill in a valid number
Type	open
Skip Logic	
Skippable	false
Custom Validation Code	@answer >= 0 and @answer < 100
Custom Validation Message	Write the number
Action on Display	
Options	Label Value

Prompt	3.4.4 Official meetings
Name	3_4_4
Hint	Remember to fill in a valid number
Type	open
Skip Logic	
Skippable	false
Custom Validation Code	@answer >= 0 and @answer < 100
Custom Validation Message	Write the number
Action on Display	
Options	Label Value

Prompt	3.4.5 Protests in area
Name	3_4_5
Hint	Remember to fill in a valid number
Type	open
Skip Logic	
Skippable	false
Custom Validation Code	@answer >= 0 and @answer < 100
Custom Validation Message	Write the number
Action on Display	
Options	Label Value

Prompt	3.4.6 Union activities
Name	3_4_6
Hint	Remember to fill in a valid number
Type	open
Skip Logic	
Skippable	false
Custom Validation Code	@answer >= 0 and @answer < 100
Custom Validation Message	Write the number
Action on Display	
Options	Label Value

Prompt	3.4.7 Community memorial
Name	3_4_7
Hint	
Type	open
Skip Logic	
Skippable	false
Custom Validation Code	
Custom Validation Message	

Action on Display	
Options	Label Value

Prompt	3.4.8 Other
Name	3_4_8
Hint	Remember to fill in a valid number
Type	open
Skip Logic	
Skippable	false
Custom Validation Code	@answer >= 0 and @answer < 100
Custom Validation Message	Write the number
Action on Display	
Options	Label Value

Prompt	3.5. In the last two weeks, how many days were most of your teachers unable to teach for the full school day (7:30 – 13:30)?
Name	3_5
Hint	Remember to fill in a valid number
Type	open
Skip Logic	
Skippable	false
Custom Validation Code	@answer >= 0 and @answer < 100
Custom Validation Message	Write the number of days
Action on Display	
Options	Label Value

Prompt	3.6 For each of the reasons provided below, indicate the number of days where most of your teachers were unable to teach for the full school day (7:30 – 13:30)?
Name	3_6
Hint	
Type	single
Skip Logic	
Skippable	true
Custom Validation Code	
Custom Validation Message	
Action on Display	
Options	Label Value

Prompt	3.6.1 Illness
Name	3_6_1
Hint	Remember to fill in a valid number
Type	open
Skip Logic	
Skippable	false
Custom Validation Code	@answer >= 0 and @answer < 100
Custom Validation Message	Write the number
Action on Display	
Options	Label Value

Prompt	3.6.2 Personal leave
Name	3_6_2
Hint	Remember to fill in a valid number
Type	open
Skip Logic	
Skippable	false
Custom Validation Code	@answer >= 0 and @answer < 100
Custom Validation Message	Write the number
Action on Display	
Options	Label Value

Prompt	3.6.3 Teacher training
Name	3_6_3
Hint	Remember to fill in a valid number
Type	open

Skip Logic	
Skippable	false
Custom Validation Code	@answer >= 0 and @answer < 100
Custom Validation Message	Write the number
Action on Display	
Options	Label Value

Prompt	3.6.4 Official meetings
Name	3_6_4
Hint	Remember to fill in a valid number
Type	open
Skip Logic	
Skippable	false
Custom Validation Code	@answer >= 0 and @answer < 100
Custom Validation Message	Write the number
Action on Display	
Options	Label Value

Prompt	3.6.5 Protests in area
Name	3_6_5
Hint	Remember to fill in a valid number
Type	open
Skip Logic	
Skippable	false
Custom Validation Code	@answer >= 0 and @answer < 100
Custom Validation Message	Write the number
Action on Display	
Options	Label Value

Prompt	3.6.6 Union activities
Name	3_6_6
Hint	Remember to fill in a valid number
Type	open
Skip Logic	
Skippable	false
Custom Validation Code	@answer >= 0 and @answer < 100
Custom Validation Message	Enter number starting with 8000
Action on Display	
Options	Label Value

Prompt	3.6.7 Community memorial
Name	3_6_7
Hint	Remember to fill in a valid number
Type	open
Skip Logic	
Skippable	false
Custom Validation Code	@answer >= 0 and @answer < 100
Custom Validation Message	Write the number
Action on Display	
Options	Label Value

Prompt	3.6.8 Other
Name	3_6_8
Hint	Remember to fill in a valid number
Type	open
Skip Logic	
Skippable	false
Custom Validation Code	@answer >= 0 and @answer < 100
Custom Validation Message	Write the number
Action on Display	
Options	Label Value

4. Transport and facilities

Enumerator Help:
Student Dialog:

Prompt	4.1.1 Do you stay close to school during the week?	
Name	4_1_1	
Hint		
Type	single	
Skip Logic		
Skippable	true	
Custom Validation Code		
Custom Validation Message		
Action on Display		
Options	Label	Value
	Yes	1
	No	2

Prompt	4.1.2 How often do you stay somewhere else during the weekend?	
Name	4_1_2	
Hint		
Type	single	
Skip Logic		
Skippable	false	
Custom Validation Code		
Custom Validation Message		
Action on Display		
Options	Label	Value
	Never	1
	Sometimes	2
	Always	3

Prompt	4.1.3 Is this place further away from the school than the place you stay during the week?	
Name	4_1_3	
Hint		
Type	single	
Skip Logic	ResultOfQuestion("4_1_2")is"1"	
Skippable	false	
Custom Validation Code		
Custom Validation Message		
Action on Display		
Options	Label	Value
	Yes	1
	No	2
	N/A	99

Prompt	4.2. How do you usually get to school?	
Name	4_2	
Hint		
Type	single	
Skip Logic		
Skippable	false	
Custom Validation Code		
Custom Validation Message		
Action on Display		
Options	Label	Value
	Own car	1
	Lift club/Car pool	2
	Public taxi/ bus	3
	Transport organised by school/ government	4
	Walk	5
	Other	6

Prompt	4.3. How long does it take for you to get to school in the morning on an average Wednesday?	
Name	4_3	
Hint		
Type	single	
Skip Logic		

Skippable	false										
Custom Validation Code											
Custom Validation Message											
Action on Display											
Options	<table border="1"> <thead> <tr> <th>Label</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Less than 15 minutes</td> <td>1</td> </tr> <tr> <td>15 – 30 minutes</td> <td>2</td> </tr> <tr> <td>31 – 60 minutes</td> <td>3</td> </tr> <tr> <td>More than an hour</td> <td>4</td> </tr> </tbody> </table>	Label	Value	Less than 15 minutes	1	15 – 30 minutes	2	31 – 60 minutes	3	More than an hour	4
Label	Value										
Less than 15 minutes	1										
15 – 30 minutes	2										
31 – 60 minutes	3										
More than an hour	4										

Prompt	4.4 In your opinion, is the school located in an area that attracts teachers to this school?						
Name	4_4						
Hint							
Type	single						
Skip Logic							
Skippable	false						
Custom Validation Code							
Custom Validation Message							
Action on Display							
Options	<table border="1"> <thead> <tr> <th>Label</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>1</td> </tr> <tr> <td>No</td> <td>2</td> </tr> </tbody> </table>	Label	Value	Yes	1	No	2
Label	Value						
Yes	1						
No	2						

Prompt	4.5. How close is the school to the nearest taxi rank or bus station?												
Name	4_5												
Hint													
Type	single												
Skip Logic													
Skippable	false												
Custom Validation Code													
Custom Validation Message													
Action on Display													
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Less than 15 minutes	1												
15 – 30 minutes	2												
31 – 60 minutes	3												
More than an hour	4												
I don't know	99												

Prompt	4.6. What is your MAIN way of communicating with the district and province?												
Name	4_6												
Hint													
Type	single												
Skip Logic													
Skippable	false												
Custom Validation Code													
Custom Validation Message													
Action on Display													
Options	<table border="1"> <thead> <tr> <th>Label</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Telephone</td> <td>1</td> </tr> <tr> <td>Fax</td> <td>2</td> </tr> <tr> <td>Email</td> <td>3</td> </tr> <tr> <td>Cell phone</td> <td>4</td> </tr> <tr> <td>Other</td> <td>98</td> </tr> </tbody> </table>	Label	Value	Telephone	1	Fax	2	Email	3	Cell phone	4	Other	98
Label	Value												
Telephone	1												
Fax	2												
Email	3												
Cell phone	4												
Other	98												

Prompt	4.7. Does your school have access to the internet?
Name	4_7
Hint	
Type	single
Skip Logic	
Skippable	false
Custom Validation Code	
Custom Validation Message	
Action on Display	

Options	Label	Value
	Yes	1
	No	2

Prompt	4.7.1 If yes, what is the main source of internet?	
Name	4_7_1	
Hint		
Type	single	
Skip Logic	ResultOfQuestion("4_7")isnt"1"	
Skippable	false	
Custom Validation Code		
Custom Validation Message		
Action on Display		
Options	Label	Value
	ADSL/ Lan Cable	1
	Wi-Fi Router	2
	USB Wi-Fi Dongle	3
	Cell phone/Tablet	4
	N/A	99

Prompt	4.8. Do you ever have to make use of your own personal internet/data for school related matters?	
Name	4_8	
Hint		
Type	single	
Skip Logic		
Skippable	false	
Custom Validation Code		
Custom Validation Message		
Action on Display		
Options	Label	Value
	Yes	1
	No	2

Prompt	4.9.1. When was the last time the school received reading books for the Foundation Phase from the province?	
Name	4_9_1	
Hint	Please explain to the Principal that we are interested in reading books and not the DBE workbooks. Please enter "99" If no books have been received. Please fill out the number of years ago.	
Type	open	
Skip Logic		
Skippable	false	
Custom Validation Code	@answer >= 0 and @answer < 100	
Custom Validation Message	Write the number of years ago	
Action on Display		
Options	Label	Value

Prompt	4.9.2 In the last five years, when last did the school buy reading books for the Foundation Phase?	
Name	4_9_2	
Hint	Please enter "99" If no books have been received. Please write the number of years ago.	
Type	open	
Skip Logic		
Skippable	false	
Custom Validation Code	@answer >= 0 and @answer < 100	
Custom Validation Message	Write the number of years ago	
Action on Display		
Options	Label	Value

Prompt	4.9.3 Were these reading books for the school library or for the teachers' classrooms?	
Name	4_9_3	
Hint	Please enter "No reading books were received/ bought" if the principal responded "No books have been received" in question 4.9.2	
Type	single	
Skip Logic		
Skippable	false	
Custom Validation Code		

Custom Validation Message		
Action on Display		
Options	Label	Value
	School Library	1
	Teachers' Classrooms	2
	No reading books were received/ bought	3

5. Foundation Phase Teaching

Enumerator Help:

Student Dialog:

Prompt	5.1. How much time is allocated to EFAL lessons for Grade 3 per week?	
Name	5_1	
Hint		
Type	single	
Skip Logic		
Skippable	false	
Custom Validation Code		
Custom Validation Message		
Action on Display		
Options	Label	Value
	2 hours	1
	2.5 hours	2
	3 hours	3
	3.5 hours	4
	4 hours	5
	4.5 hours	6
	5 hours or more	7
	I don't know	99

Prompt	5.2. How much time is allocated to Home Language lessons for Gr 3 per week?	
Name	5_2	
Hint		
Type	single	
Skip Logic		
Skippable	false	
Custom Validation Code		
Custom Validation Message		
Action on Display		
Options	Label	Value
	6 hours	1
	6.5 hours	2
	7 hours	3
	7.5 hours	4
	8 hours	5
	8.5 hours	6
	9 hours or more	7
	I don't know	99

Prompt	5.3. Which of the following lesson activities do you think are the most important for EFAL teaching in Grade 3?	
Name	5_3	
Hint		
Type	multiple	
Skip Logic		
Skippable	false	
Custom Validation Code		
Custom Validation Message		
Action on Display		

Options	Label	Value
	Reading and Phonics	1
	Writing	2
	Listening and Speaking	3
	Language use	4
	All	5
I don't know	99	

Prompt	5.4.1 Do you also teach classes?	
Name	5_4_1	
Hint		
Type	single	
Skip Logic		
Skippable	true	
Custom Validation Code		
Custom Validation Message		
Action on Display		
Options	Label	Value
	Yes	1
	No	2

Prompt	5.4.2. If yes, how many times per week?	
Name	5_4_2	
Hint	Remember to fill in a valid number	
Type	open	
Skip Logic	ResultOfQuestion("5_4_1")isnt"1"	
Skippable	true	
Custom Validation Code	@answer >= 0 and @answer < 100	
Custom Validation Message	Write the number	
Action on Display		
Options	Label	Value

Prompt	5.4.3 If yes, which grade(s)?	
Name	5_4_3	
Hint	Remember to fill in a valid number [If more than one grade separate numbers with ", "]	
Type	open	
Skip Logic	ResultOfQuestion("5_4_1")isnt"1"	
Skippable	false	
Custom Validation Code		
Custom Validation Message		
Action on Display		
Options	Label	Value

Prompt	5.6.1 How often do you meet with the Foundation Phase teachers about teaching languages one-on-one?	
Name	5_6_1	
Hint		
Type	single	
Skip Logic		
Skippable	false	
Custom Validation Code		
Custom Validation Message		
Action on Display		
Options	Label	Value
	Daily	1
	Weekly	2
	Monthly	3
	Once a term	4
Never	5	

Prompt	5.6.2 How often do you meet the Foundation Phase teachers about teaching languages as a group?	
Name	5_6_2	
Hint		
Type	single	
Skip Logic		
Skippable	false	

Custom Validation Code														
Custom Validation Message														
Action on Display														
Options	<table border="1"> <thead> <tr> <th>Label</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Daily</td> <td>1</td> </tr> <tr> <td>Weekly</td> <td>2</td> </tr> <tr> <td>Monthly</td> <td>3</td> </tr> <tr> <td>Once a term</td> <td>4</td> </tr> <tr> <td>Never</td> <td>5</td> </tr> </tbody> </table>	Label	Value	Daily	1	Weekly	2	Monthly	3	Once a term	4	Never	5	
Label	Value													
Daily	1													
Weekly	2													
Monthly	3													
Once a term	4													
Never	5													

Prompt	5.6.3. How often does the HoD meet with the Foundation Phase teachers about teaching languages one-on-one?													
Name	5_6_3													
Hint														
Type	single													
Skip Logic														
Skippable	false													
Custom Validation Code														
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Label	Value													
Daily	1													
Weekly	2													
Monthly	3													
Once a term	4													
Never	5													

Prompt	5.7. How many of your Foundation Phase teachers have retired since the start of 2017?					
Name	5_7					
Hint	The Principal has to find out if he doesn't know the answer because the DBE needs to have a sense of how many teachers they are losing each year.					
Type	open					
Skip Logic						
Skippable	false					
Custom Validation Code						
Custom Validation Message						
Action on Display						
Options	<table border="1"> <thead> <tr> <th>Label</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> </tr> </tbody> </table>		Label	Value		
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