

Egrs W4 Principal Questionnaire Fw4 V2

Last Updated: 1570635244000

Enumerator Name

Name	Prompt	Type	Hint	Linked grid score	Options
1_1	1.1 School Name	open		0	
1_2	1.2 School's EMIS Number	open	EMIS must start with 8000	0	
1_3	1.3 Principal First Name	open		0	
1_4	1.4 Principal Surname	open		0	
1_5	1.5 Principal Gender	single		0	1 "Male" 2 "Female"
1_6_1	1.6.1 Principal Tel	open		0	
1_6_2	1.6.2 Principal Cell	open		0	
1_7	1.7 Principal Email	open		0	
1_8	1.8 Information Provided by	single		0	1 "Principal him/herself" 2 "Someone on his/her behalf"

Name	Prompt	Type	Hint	Linked grid score	Options
2_1	2.1. Age of principal	open	If the HOD does the questionnaire on behalf of the principal, you should still get principal age. Similarly all questions apply to the PRINCIPAL (even if HOD answers)	0	
2_2	2.2. How long have you been the principal at this school?	open	Remember to fill in a valid number	0	
2_3	2.3. What phase were you teaching before becoming the principal?	single		0	1 "Foundation Phase" 2 "Intermediate Phase" 3 "Senior Phase" 4 "FET Phase" 5 "I was not teaching" 98 "Other"
2_4	2.4. How many Grade 1 learners are enrolled at your school this year	open	Remember to fill in a valid number	0	

Name	Prompt	Type	Hint	Linked grid score	Options
2_5	2.5. How many Grade 2 learners are enrolled at your school this year?	open	Remember to fill in a valid number	0	
2_6	2.6. How many Grade 3 learners are enrolled at your school this year?	open	Remember to fill in a valid number	0	
2_7	2.7. How many educators are there now in Grade 1 to 4 in the school?	open	This is inclusive of ALL the teachers, including the SGB paid teachers	0	
2_7_1	2.7.1 Number of Grade 1 posts filled	open	Remember to fill in a valid number	0	
2_7_2	2.7.2 Number of Grade 1 posts vacant	open	Remember to fill in a valid number	0	
2_7_3	2.7.3 Number of Grade 2 posts filled	open	Remember to fill in a valid number	0	
2_7_4	2.7.4 Number of Grade 2 posts vacant	open	Remember to fill in a valid number	0	
2_7_5	2.7.5 Number of Grade 3 posts filled	open	Remember to fill in a valid number	0	
2_7_6	2.7.6 Number of Grade 3 posts vacant	open	Remember to fill in a valid number	0	

Name	Prompt	Type	Hint	Linked grid score	Options
Lang_teach_learn	3.1. How much of a problem are the following issues to providing good language teaching and learning?	single		0	
3_1_1	3.1.1 Teacher leave/ absenteeism/ late-coming	single		0	1 "A very big problem" 2 "A big problem" 3 "A small problem" 4 "Not a problem" 99 "I don't know"
3_1_2	3.1.2 Learner absenteeism/ late-coming	single		0	1 "A very big problem" 2 "A big problem" 3 "A small problem" 4 "Not a problem" 99 "I don't know"

Name	Prompt	Type	Hint	Linked grid score	Options
3_1_3	3.1.3 Shortages of learning materials, books and library materials	single		0	1 "A very big problem" 2 "A big problem" 3 "A small problem" 4 "Not a problem" 99 "I don't know"
3_1_4	3.1.4 Lack of parental involvement in language learning activities	single		0	1 "A very big problem" 2 "A big problem" 3 "A small problem" 4 "Not a problem" 99 "I don't know"
3_1_5	3.1.5 Disruption to schooling (e.g. Memorials, protests, cultural activities, extreme weather)	single		0	1 "A very big problem" 2 "A big problem" 3 "A small problem" 4 "Not a problem" 99 "I don't know"
3_1_6	3.1.6 Lack of reliable scholar transport	single		0	1 "A very big problem" 2 "A big problem" 3 "A small problem" 4 "Not a problem" 99 "I don't know"
3_1_7	3.1.7 Lack of good training opportunities for teaching languages	single	Training opportunities SPECIFICALLY for teachers	0	1 "A very big problem" 2 "A big problem" 3 "A small problem" 4 "Not a problem" 99 "I don't know"
3_2	3.2 For this year (2019), how many times was the school closed during school term-time?	open	Refers to the interruptions during the school-term time, NOT holidays. Write the number of days.	0	
3_3	3.3. In term 3, how many days were you unable to come to school?	open	Remember to fill in a valid number	0	
3_4	3.4 Indicate the number of days for each of the reasons provided below	single	for the whole school, NOT ONLY foundation phase	0	
3_4_1	3.4.1 Illness	open	Remember to fill in a valid number	0	
3_4_2	3.4.2 Personal leave	open	Remember to fill in a valid number	0	
3_4_3	3.4.3 Teacher training	open	Remember to fill in a valid number	0	

Name	Prompt	Type	Hint	Linked grid score	Options
3_4_4	3.4.4 Official meetings	open	Remember to fill in a valid number	0	
3_4_5	3.4.5 Protests in area	open	Remember to fill in a valid number	0	
3_4_6	3.4.6 Union activities	open	Remember to fill in a valid number	0	
3_4_7	3.4.7 Community memorial	open		0	
3_4_8	3.4.8 Other	open	Remember to fill in a valid number	0	
3_5	3.5. In the last two weeks, how many days were most of your teachers unable to teach for the full school day (7:30 – 13:30)?	open	Remember to fill in a valid number	0	
3_6	3.6 For each of the reasons provided below, indicate the number of days where most of your teachers were unable to teach for the full school day (7:30 – 13:30)?	single		0	
3_6_1	3.6.1 Illness	open	Remember to fill in a valid number	0	
3_6_2	3.6.2 Personal leave	open	Remember to fill in a valid number	0	
3_6_3	3.6.3 Teacher training	open	Remember to fill in a valid number	0	
3_6_4	3.6.4 Official meetings	open	Remember to fill in a valid number	0	
3_6_5	3.6.5 Protests in area	open	Remember to fill in a valid number	0	
3_6_6	3.6.6 Union activities	open	Remember to fill in a valid number	0	
3_6_7	3.6.7 Community memorial	open	Remember to fill in a valid number	0	
3_6_8	3.6.8 Other	open	Remember to fill in a valid number	0	

Name	Prompt	Type	Hint	Linked grid score	Options
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4_1_1	4.1.1 Do you stay close to school during the week?	single		0	1 "Yes" 2 "No"
4_1_2	4.1.2 How often do you stay somewhere else during the weekend?	single		0	1 "Never" 2 "Sometimes" 3 "Always"
4_1_3	4.1.3 Is this place further away from the school than the place you stay during the week?	single		0	1 "Yes" 2 "No" 99 "N/A"
4_2	4.2. How do you usually get to school?	single		0	1 "Own car" 2 "Lift club/Car pool" 3 "Public taxi/ bus" 4 "Transport organised by school/ government" 5 "Walk" 6 "Other"
4_3	4.3. How long does it take for you to get to school in the morning on an average Wednesday?	single		0	1 "Less than 15 minutes" 2 "15 – 30 minutes" 3 "31 – 60 minutes" 4 "More than an hour"
4_4	4.4 In your opinion, is the school located in an area that attracts teachers to this school?	single		0	1 "Yes" 2 "No"
4_5	4.5. How close is the school to the nearest taxi rank or bus station?	single		0	1 "Less than 15 minutes" 2 "15 – 30 minutes" 3 "31 – 60 minutes" 4 "More than an hour" 99 "I don't know"
4_6	4.6. What is your MAIN way of communicating with the district and province?	single		0	1 "Telephone" 2 "Fax" 3 "Email" 4 "Cell phone" 98 "Other"
4_7	4.7. Does your school have access to the internet?	single		0	1 "Yes" 2 "No"
4_7_1	4.7.1 If yes, what is the main source of internet?	single		0	1 "ADSL/ Lan Cable" 2 "Wi-Fi Router" 3 "USB Wi-Fi Dongle" 4 "Cell phone/Tablet" 99 "N/A"
4_8	4.8. Do you ever have to make use of your own personal internet/data for school related matters?	single		0	1 "Yes" 2 "No"

Name	Prompt	Type	Hint	Linked grid score	Options
4_9_1	4.9.1. When was the last time the school received reading books for the Foundation Phase from the province?	open	Please explain to the Principal that we are interested in reading books and not the DBE workbooks. Please enter "99" If no books have been received. Please fill out the number of years ago.	0	
4_9_2	4.9.2 In the last five years, when last did the school buy reading books for the Foundation Phase?	open	Please enter "99" If no books have been received. Please write the number of years ago.	0	
4_9_3	4.9.3 Were these reading books for the school library or for the teachers' classrooms?	single	Please enter "No reading books were received/ bought" if the principal responded "No books have been received" in question 4.9.2	0	1 "School Library" 2 "Teachers' Classrooms" 3 "No reading books were received/ bought"

Name	Prompt	Type	Hint	Linked grid score	Options
5_1	5.1. How much time is allocated to EFAL lessons for Grade 3 per week?	single		0	1 "2 hours" 2 "2.5 hours" 3 "3 hours" 4 "3.5 hours" 5 "4 hours" 6 "4.5 hours" 7 "5 hours or more" 99 "I don't know"
5_2	5.2. How much time is allocated to Home Language lessons for Gr 3 per week?	single		0	1 "6 hours" 2 "6.5 hours" 3 "7 hours" 4 "7.5 hours" 5 "8 hours" 6 "8.5 hours" 7 "9 hours or more" 99 "I don't know"
5_3	5.3. Which of the following lesson activities do you think are the most important for EFAL teaching in Grade 3?	multiple		0	1 "Reading and Phonics" 2 "Writing" 3 "Listening and Speaking" 4 "Language use" 5 "All" 99 "I don't know"
5_4_1	5.4.1 Do you also teach classes?	single		0	1 "Yes" 2 "No"
5_4_2	5.4.2. If yes, how many times per week?	open	Remember to fill in a valid number	0	
5_4_3	5.4.3 If yes, which grade(s)?	open	Remember to fill in a valid number [If more than one grade separate numbers with ","]	0	
5_6_1	5.6.1 How often do you meet with the Foundation Phase teachers about teaching languages one-on-one?	single		0	1 "Daily" 2 "Weekly" 3 "Monthly" 4 "Once a term" 5 "Never"
5_6_2	5.6.2 How often do you meet the Foundation Phase teachers about teaching languages as a group?	single		0	1 "Daily" 2 "Weekly" 3 "Monthly" 4 "Once a term" 5 "Never"

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5_6_3	5.6.3. How often does the HoD meet with the Foundation Phase teachers about teaching languages one-on-one?	single		0	1 "Daily" 2 "Weekly" 3 "Monthly" 4 "Once a term" 5 "Never"
5_7	5.7. How many of your Foundation Phase teachers have retired since the start of 2017?	open	The Principal has to find out if he doesn't know the answer because the DBE needs to have a sense of how many teachers they are losing each year.	0	