

South Africa - Thrive by Five Index and ECD Baseline Audit 2021

DataDrive2030, Department of Basic Education

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Identification

SURVEY ID NUMBER

zaf-dbe-dd-tb5i-ecda-2021-v4

TITLE

Thrive by Five Index and ECD Baseline Audit 2021

COUNTRY

Name	Country code
South Africa	zaf

STUDY TYPE

Child Assessment Survey

ABSTRACT

The cumulative effect of South Africa's investments in early childhood development services – good health care and nutrition, parenting support, high quality early learning programmes (ELPs), and child safety and protection – can be determined by measuring the proportion of children who are developmentally 'on track' by the age of 5 years. No national data currently exists to track this important indicator. The South African Thrive by Five Index (formerly the SA Early Years Index) intends to address this gap. The Index will monitor trends over time in the proportion of preschool children who are on track for age in key areas of development. The aim is to use the data to strengthen collective efforts to ensure that more children receive the full suite of nurturing care and services they need to be On Track, and to support those children whose development is Falling Behind. The Index was initiated by First National Bank and Innovation Edge, in collaboration with the Department of Basic Education (DBE), and supported by the United States Agency for International Development (USAID) and ECD Measure. The sample consists of a nationally representative selection of children aged 50-59 months who are enrolled in various types of ELPs. Data was collected electronically using tablet devices, in-person. For each child, the following developmental domains were assessed:

1. Early learning outcomes (measured using the ELOM 4&5 direct assessment tool),
2. Social and Emotional Functioning (measured using the ELOM Social and Emotional Functioning Rating Scales)
3. Height for Age (measured using stadiometers)

Within each cluster of Early Learning Programmes (ELPs) surveyed, 1 ELP was selected to "audit". This involved interviews with the principal and one ECD practitioner responsible for a class of 4-5 year old children, an assessment of the overall environment and infrastructure plus a 2 hour observation of the quality of the early learning programme. This dataset is referred to as the ECD baseline audit. The ECD audit data is merged with the Thrive By Five assessment data in the current dataset.

KIND OF DATA

Other

UNIT OF ANALYSIS

Individuals

Version

VERSION DESCRIPTION

v4: Edited, anonymised data for public distribution

VERSION DATE

2023

VERSION NOTES

Version 3 of the Thrive by Five Index (2021) data was uploaded on 2 April 2023. Version 3 of the data is the Thrive by Five Index data merged with the ECD Baseline Audit data, as in version 1. Changes were made to Version 1 to produce Version 2 of the data, but that version was superseded by Version 3 before it could be published.

Changes in version 3 are the inclusion of a weight variable and the corrections to an item, domain and total ELOM score. An error was discovered in the digital tablet scoring of Emergent Numeracy and Maths (ENM) item 10 (addition trial), where

the programme recorded correct answers as incorrect and some incorrect answers as correct. Due to this programming error, ENM total scores were incorrectly calculated and have now been corrected. The effect of the correction has resulted in a slight increase in the score for the ENM total scores, as well as a slight adjustment of the ELOM 4&5 Total Score. The error in the tablet form has been corrected and no further errors have been detected. It is important to note that only children whose scores were close to one of the ELOM standard score bands would be likely to be misclassified. Data files in the public domain dataset hosted by DataFirst have been corrected.

Version 4 has corrections to the weights in the data the additional variable 'quintile_natemis' which is described below (from page 38 of the Thrive by Five Technical Report).

Description of the 'quintile_natemis' Variable

"The quintile rank system is a valuable proxy for the wealth status of the children assessed and was used for stratification during the sampling process, as well as for disaggregation in the analysis. There are three approaches that can be used in assigning a quintile status to an ELP:

Using the quintile status of the primary school that was used when constructing the sample (quintile_original);

Using the quintile status of the closest primary school in the school sample used to identify clusters (quintile_sample); or

Using the quintile status of the closest school in the DBE 2021 Masterlist data (quintile_natemis).

The research team decided to use the quintile status of the primary schools that was used to construct the sample (quintile_original) for both the construction of the weights, as well as for disaggregation. For the construction of weights, the quintile_original variable is most appropriate because it determined the probability of an ELP having been sampled. For disaggregation, the variable quintile_original was deemed the most conservative choice of classification to use, since it will not introduce any additional measurement error that cannot be accounted for (for example, the closest school being in a typical quintile 5 area, while the ELP is in a neighbouring Q3 area)."

Scope

NOTES

The sample consists of a nationally representative selection of children aged 50-59 months who are enrolled in various types of ELPs. For each child, the following developmental domains were assessed:

1. Early learning outcomes (measured using the ELOM 4&5 direct assessment tool), including:

- Gross Motor Development: This domain assesses the abilities required to control the large muscles of the body. Ideally, we would want to see children showing good control and coordination in their large movements.

- Fine Motor Coordination and Visual Motor Integration: This domain assesses the abilities required to control the small muscles of the body and to coordinate fine motor movements with visual information that is perceived by the eyes. This allows coordinated movements such as copying shapes.

- Emergent Numeracy and Mathematics: This domain assesses the ability to understand number concepts, symbols, shapes, and size.

- Cognition and Executive Functioning: This domain assesses the ability to think critically, solve problems, form concepts, attend to instructions, and control impulses.

- Emergent Literacy and Language: This domain assesses the ability to communicate effectively, use language and demonstrate listening comprehension.

2. Social and Emotional Functioning (measured using the ELOM Social and Emotional Functioning Rating Scales): This domain covers self-care, social relations with peers and adults, and emotional readiness for school.

3. Height for Age (measured using stadiometers): This domain measures whether a child is at risk of stunting. Stunting is a condition that arises from prolonged under-nutrition and it affects physical and brain development.

The child outcomes data is complemented by baseline assessments (audit) of selected Early Learning Programmes with respect to the type of early learning services provided, staff qualifications and training, resources and funding, quality of the learning environment, as well as access to government support services. Programme quality was measured using the ELOM Programme Quality Assessment Tool and interviews were conducted with principals and practitioners.

Coverage

GEOGRAPHIC COVERAGE

The lowest level of geographic representivity of the data is Ward-level. The data is also available at the level of Local Municipality.

Producers and sponsors

PRIMARY INVESTIGATORS

Name	Affiliation
DataDrive2030	
Department of Basic Education	Government of South Africa

FUNDING AGENCY/SPONSOR

Name	Abbreviation	Role
DataDrive2030	DD	Funding Agency
ECD Measure	ECDM	Funding Agency
First National Bank Foundation	FNBF	Funding Agency
Innovation Edge	IE	Funding Agency
US Agency for International Development	USAID	Funding Agency

Sampling

SAMPLING PROCEDURE

Thrive by Five Index

The Index has child outcomes data on over 5000 children sampled from 1200+ early learning programmes (ELPs) / ECD sites nationally. In the absence of a complete sampling frame for either children or ELPs, it was decided to cluster ELPs via primary schools for random sampling. In each province, 48 schools (432 nationwide) were randomly selected to be used as clusters. As many ELPs were then identified as possible within a 5-10km radius around each school, or, where this impractical because there were not enough ELPs in the vicinity of the schools, as the ward in which the school is located. The school sample in each province is stratified by socio-economic quintiles (1 to 5). Child assessments (ELOM 4&5, ELOM socio-emotional rating and height for age) were conducted with an average of 4 children at each of 3 randomly selected ELPs per cluster.

ECD Baseline Audit

Within each cluster of 3 ELPs, 1 ELP was selected to "audit". This involved interviews with the principal and a practitioner (the practitioner working with the 4 year old children), an assessment of the overall environment and infrastructure plus a 2 hour observation of the quality of the early learning programme. This data is referred to as the ECD baseline audit. The Index and Baseline data are combined in the final publicly-available version of the dataset.

WEIGHTING

Use of the quintile status of the primary schools for the construction of the weights, and for disaggregation.

The research team decided to use the quintile status of the primary schools that was used to construct the sample (quintile_original) for both the construction of the weights, as well as for disaggregation.

For the construction of weights, the quintile_original variable is most appropriate because it determined the probability of an ELP having been sampled. For disaggregation, the variable quintile_original was deemed the most conservative choice of classification to use, since it will not introduce any additional measurement error that cannot be accounted for (for example, the closest school being in a typical quintile 5 area, while the ELP is in a neighbouring Q3 area)."

Data Collection

DATES OF DATA COLLECTION

Start	End	Cycle
2021-09	2021-11	Round 1

DATA COLLECTION MODE

Other

DATA COLLECTORS

Name
Ikapadata

Questionnaires

QUESTIONNAIRES

Instruments used to collect data were ELOM 4&5 direct assessments of young children; ELOM Social-Emotional rating scales (interview with child's teacher), ELOM learning programme quality assessment (classroom observation tool), CAPI Questionnaire for Principals, CAPI Questionnaire for Practitioners, and a Facility Observation Questionnaire. Stadiometers were used to measure height.

Access policy

CONTACTS

Name	Affiliation	Email	URL
DataFirst Support	University of Cape Town	support@data1st.org	www.support.data1st.org

ACCESS CONDITIONS

Public access data for use under a Creative Commons CC-BY (Attribution-only) License

CITATION REQUIREMENTS

DataDrive and Department of Basic Education. Thrive by Five Index and ECD Baseline Audit 2021 [dataset]. Version 4. Cape Town and Pretoria: DataDrive and DBE [producers], 2021. Cape Town: DataFirst [distributor], 2022. DOI: <https://doi.org/10.25828/d0zx-6k11>

ACCESS AUTHORITY

Name	Affiliation	Email	URL
DataFirst	University of Cape Town	support@data1st.org	support.data1st.org

Metadata production

PRODUCERS

Name	Affiliation	Role
DataFirst	University of Cape Town	Metadata producer

DATE OF METADATA PRODUCTION

2023-11-01

DDI DOCUMENT VERSION

Version 6

Data Description

Data file	Cases	Variables
tb5i-ecda-2021-v4	5222	801

Data file: tb5i-ecda-2021-v4

Cases: 5222

Variables: 801

Variables

ID	Name	Label	Question
V2378	key	Unique key	
V2379	id_ecd	ECD ID	
V2380	score_1	Score for item 1. (Standing on one leg for 10 seconds)	
V2381	score_2	Score for item 2. (Catch bean bag both hands)	
V2382	score_3	Score for item 3. (Catch bean bag preferred hand)	
V2383	score_4	Score for item 4. (Catch bean bag non-preferred hand)	
V2384	domain_1	Gross Motor Development Domain Score	
V2385	score_5	Score for item 5. (Copy cross and square)	
V2386	score_6	Score for item 6. (Copy triangle)	
V2387	score_7	Score for item 7. (Draw self)	
V2388	score_8	Score for item 8. (String beads)	
V2389	domain_2	Fine Motor Coordination and Visual Motor Integration Domain Score	
V2390	score_9	Score for item 9. (Counting in classes)	
V2391	score_10	Score for item 10. (Addition and subtraction)	
V2392	score_11	Score for item 11. (Sorting and classification)	
V2393	score_12	Score for item 12. (Spatial vocabulary)	
V2394	score_13	Score for item 13. (Measurement vocabulary)	
V2395	score_14	Score for item 14. (Colour and Shape game)	
V2396	score_15	Score for item 15. (Pencil tapping test)	
V2397	score_16	Score for item 16. (Digits forward)	
V2398	score_17	Score for item 17. (Picture card puzzle)	
V2399	domain_4	Cognition and Executive Functioning Domain Score	
V2400	score_18	Score for item 18. (Expressive language: empathy)	
V2401	score_19	Score for item 19. (Expressive language: self-awareness)	
V2402	score_20	Score for item 20. (Descriptive language: speech clarity and grammar)	
V2403	score_21	Score of item 21. (Expressive vocabulary)	
V2404	score_22	Score of item 22. (Oral comprehension)	
V2405	score_23	Score for item 23. (Initial sound discrimination)	
V2406	domain_5	Emergent Literacy and Language Domain Score	
V2407	sample_wgt	Child sample weight: pq_wgt*I_wgt	
V2408	domain_3	Emergent Numeracy and Mathematics Domain Score	
V2409	total_elom	Total ELOM score	
V2410	domain_1_cuts	Domain 1 cutoffs	
V2411	domain_2_cuts	Domain 2 cutoffs	
V2412	domain_4_cuts	Domain 4 cutoffs	
V2413	domain_5_cuts	Domain 5 cutoffs	
V2414	domain_3_cuts	Domain 3 cutoffs	
V2415	total_elom_cuts	ELOM cutoffs (total)	

ID	Name	Label	Question
V2416	id_team	Team ID	
V2417	id_cluster_original	Cluster ID - Original	
V2418	date	Date of assessment	
V2419	duration	Assessment duration (minutes)	
V2420	date_submit	Date of submission	
V2421	id_enumerator	Assessor ID	
V2422	valid	ELOM assessment is valid	
V2423	id_natemis_original		
V2424	id_natemis_sample		
V2425	id_natemis_natemis		
V2426	id_prov_original		
V2427	id_prov_geo	Province ID	
V2428	prov_original		
V2429	prov_geo	Province	
V2430	id_dc_geo	District ID	
V2431	dc_geo	District	
V2432	id_mn_geo	Municipality ID	
V2433	mn_geo	Municipality	
V2434	id_ward_geo	Ward ID	
V2435	ward_geo	Ward	
V2436	quintile	Quintile of nearest school in cluster	
V2437	consent	Did the parents of the child consent to the child being assessed?	
V2438	assent	Does the child assent to play the games with you?	
V2439	gender	Childs gender	
V2440	dob	Child date of birth	
V2441	age	Child age in months	
V2442	enrolment_date	Date of enrolment	
V2443	months_enrolment	Months enrolled	
V2444	grant	Does the child's primary caretaker receive the Child Support Grant?	
V2445	years	For how many years has this child been in the programme?	
V2446	attendance	In the past term, how many times a week on average has this child attended cl...	
V2447	language_child	What language does the child usually speak at home?	
V2448	language_assessment	In what language are you conducting the assessment?	
V2449	exit_0	Do you need to exit the assessment? Select No to continue.<...	
V2450	exit_1	Do you need to exit the assessment? Select No to continue....	
V2451	exit_2	Do you need to exit the assessment? Select No to continue....	
V2452	exit_3	Do you need to exit the assessment? Select No to continue....	
V2453	exit_4	Do you need to exit the assessment? Select No to continue....	
V2454	screen_see	Did this child seem to have difficulty seeing?	
V2455	screen_hear	Did this child appear to have difficulty with hearing? Uses hearing aid, hear...	

ID	Name	Label	Question
V2456	screen_understand	When you told this child to do something, did he/she seem to have difficulty ...	
V2457	screen_move	Did this child have difficulty in walking or moving his/her arms, or did he/s...	
V2458	screened	WHO screening	
V2459	height_measure	Will you be measuring height in order to check for stunting?	
V2460	height	Child height	
V2461	observation_attentive	Did the child pay attention to the instructions and demonstrations throughout...	
V2462	observation_concentrated	Did the child stay concentrated and on task during the activities and was not...	
V2463	observation_diligent	Was the child careful and diligent on tasks? Was child interested in accuracy?	
V2464	observation_interested	Was the child interested and curious about the tasks throughout the assessment?	
V2465	result_observation	Total child observation scores (assessor rated)	
V2466	teacher	Are you able to capture the child's teacher assessment now?	
V2467	teacher_selfcare	Can this child use the toilet on her / his own?	
V2468	teacher_social_peers	Does the child work well with peers (can wait for their turn/manage impulsivi...	
V2469	teacher_social_nonaggressive	Does the child resolve problems with peers without becoming aggressive?	
V2470	teacher_social_cooperate	Does the child cooperate with peers without prompting?	
V2471	teacher_social_assistance	Does the child seek out assistance or support from familiar adults?	
V2472	teacher_social_ideas	Does the child seek a familiar adults ideas or explanations about events or e...	
V2473	teacher_social_initiative	Does the child take initiative in creating cooperative activities with a fami...	
V2474	teacher_emotional_understand	Is it easy to understand what the child is saying?	
V2475	teacher_emotional_appropriate	Does the child express needs and feelings appropriately?	
V2476	teacher_emotional_independent	Is the child independent, does the child like to do things without help?	
V2477	teacher_emotional_adjust	Does the child adjust well to changes in the classroom or home routine?	
V2478	teacher_emotional_confidence	Does the child approach new experiences confidently, without fear?	
V2479	teacher_emotional_selfstarter	Is the child a self starter?	
V2480	result_teacher_emotional	Total emotional score	
V2481	result_teacher_social	Total social skills score	
V2482	result_teacher_selfcare	Total self-care score	
V2483	social_met	Meets social standards	
V2484	emotional_met	Meets emotional standards	
V2485	selfcare_met	Meets self-care standards	
V2486	socioemotional_met	Meets socioemotional composite	
V2487	status	Audit Completion Status	
V2488	obs_key	KEY	
V2489	obs_date	Date	
V2490	obs_duration	Duration	
V2491	obs_date_submit	Date Submission	
V2492	obs_id_cluster	Cluster ID	
V2493	obs_id_team	Team ID	

ID	Name	Label	Question
V2494	obs_altitude	Altitude	
V2495	obs_valid	Valid	
V2496	obs_available	Is the facility available for observation?	
V2497	water	What is the main source of water?	
V2498	waterother	What is the main source of water? (Other)	
V2499	water_running	Is there running water in the facility on the day of the visit?	
V2500	potable	Is the water drinkable?	
V2501	water_running_none	Why is there no running water?	
V2502	water_drinking	Has clean water been provided for drinking?	
V2503	handwashing	What is the handwashing facility in use at this ECD Programme?	
V2504	handwashing_1	Tap	
V2505	handwashing_2	Tippy-tap	
V2506	handwashing_3	Bowl/Bucket	
V2507	handwashing_0	None	
V2508	handwashing_97	Other	
V2509	handwashing_1	Don't know	
V2510	handwashingother	What is the handwashing facility in use at this ECD Programme? (Other)	
V2511	child_friendly	Are the handwashing facilities child friendly?	
V2512	toilet	What are the types of toilet in use at this ECD Programme?	
V2513	toilet_1	Flush toilet connected to public sewer system	
V2514	toilet_2	Flush toilet connected to septic tank	
V2515	toilet_3	Chemical toilet	
V2516	toilet_4	Pit latrine/ Enviro-loo with ventilation pipe	
V2517	toilet_5	Pit latrine/ Enviro-loo without ventilation pipe	
V2518	toilet_6	Bucket latrine	
V2519	toilet_7	Potties	
V2520	toilet_8	Toilets for people with disabilities	
V2521	toilet_97	Other	
V2522	toilet_0	None	
V2523	toilet_1	Don't know	
V2524	toilets_children	Are there separate toilet facilities for staff and learners?	
V2525	toilets_gender	Are there separate toilet facilities for girls and boys?	
V2526	toilet_clean	Are the toilets clean and safe for children to use?	
V2527	toilet_paper	Is toilet paper available in the toilets?	
V2528	count_toilets_children	How many childrens toilets are there?	
V2529	count_toilets_adults	How many adults toilets are there?	
V2530	toilet_size_flush	Flush toilet connected to public sewer system	
V2531	toilet_size_flush_1	Children	
V2532	toilet_size_flush_2	Adults	
V2533	toilet_size_flush_3	Steps/Children seat	
V2534	toilet_size_septic	Flush toilet connected to septic tank	
V2535	toilet_size_septic_1	Children	
V2536	toilet_size_septic_2	Adults	
V2537	toilet_size_septic_3	Steps/Children seat	
V2538	toilet_size_chemical	Chemical toilet	

ID	Name	Label	Question
V2539	toilet_size_chemical_1	Children	
V2540	toilet_size_chemical_2	Adults	
V2541	toilet_size_chemical_3	Steps/Children seat	
V2542	toilet_size_ventilation	Pit latrine/ Enviro-loo with ventilation pipe	
V2543	toilet_size_ventilation_1	Children	
V2544	toilet_size_ventilation_2	Adults	
V2545	toilet_size_ventilation_3	Steps/Children seat	
V2546	toilet_size_pit	Pit latrine/ Enviro-loo without ventilation pipe	
V2547	toilet_size_pit_1	Children	
V2548	toilet_size_pit_2	Adults	
V2549	toilet_size_pit_3	Steps/Children seat	
V2550	toilet_size_disability	Toilets for people with disabilities	
V2551	toilet_size_disability_1	Children	
V2552	toilet_size_disability_2	Adults	
V2553	toilet_size_disability_3	Steps/Children seat	
V2554	heating	What is the main source of power and energy for heating?	
V2555	lighting	What is the main source of power and energy for lighting?	
V2556	cooking	What is the main source of power and energy for cooking?	
V2557	electricity_working	Is there working electricity in the facility on the day of the visit?	
V2558	access_disability	Does the facility provide the following support to children living with physi...	
V2559	access_disability_1	Ramp for wheelchair	
V2560	access_disability_2	Handrails	
V2561	access_disability_3	Suitable toilet / ablution facility	
V2562	access_disability_4	Passages are clear	
V2563	access_disability_5	Classrooms are accessible	
V2564	access_disability_6	Class rooms are light enough for visually impaired children	
V2565	access_disability_0	None of these	
V2566	safety	Are the following health and safety practices put in place?	
V2567	safety_1	Exit or evacuation plan visibly displayed	
V2568	safety_2	Adequately resourced first aid kit	
V2569	safety_3	Appointed first aid officer	
V2570	safety_4	Fire extinguishers/sand buckets/fire blankets	
V2571	safety_5	Fire extinguishers up to date (not expired)	
V2572	safety_6	Accident/injury file	
V2573	safety_7	Displayed contact list of emergency services?(police, ambulance etc.)	
V2574	safety_8	Area for food preparation separate and away from the children	
V2575	safety_9	Safe and enclosed refuse area	
V2576	safety_10	Harmful substances locked away at all times	
V2577	safety_0	None of these	
V2578	firstaid	Has the appointed first aid officer received first aid training?	
V2579	menu_display	Is there menu that is displayed somewhere in the facility?	
V2580	menu_compliance	Does the menu comply with the Department of Health Guidelines?	
V2581	menu_same	Is the food provided on the day of the visit the same as on the menu?	
V2582	classrooms	How many classrooms are there?	

ID	Name	Label	Question
V2583	space	Is the indoor play areas floor space large enough for children to safely move...	
V2584	area	Can you identify different interest or activity areas at the ECD Programme? W...	
V2585	area_1	Art (draw, paint, cut, model etc)	
V2586	area_2	Big blocks	
V2587	area_3	Fantasy (house + shop, clinic etc)	
V2588	area_4	Educational toys and games	
V2589	area_5	Maths area	
V2590	area_6	Writing area	
V2591	area_7	Nature/science/theme tables	
V2592	area_8	Water and sand	
V2593	area_0	None of these	
V2594	area__1	Don't know	
V2595	materials	Which of these materials are available to the children?	
V2596	materials_1	Children's books, Storybooks, any books with text or pictures, including books m	
V2597	materials_2	Puzzles, Games with numbers or shapes	
V2598	materials_3	LEGO or any other wooden or plastic blocks children can play with	
V2599	materials_4	Picture cards, posters, charts	
V2600	materials_5	Paint, Crayons, Chalk	
V2601	materials_6	Pencils, pens	
V2602	materials_7	Glue, Paper, Scissors (for children), Tape	
V2603	materials_8	Clay, Play dough	
V2604	materials_9	Sticks, grasses, seeds	
V2605	materials_10	Dolls, Stuffed animals, Toy cars, Toys from recycled materials	
V2606	materials_11	Dress up clothes, Masks, Pretend food, pots and pans	
V2607	materials_12	Any materials for counting, e.g. bottle caps, dice, beads, rocks etc or Abacus	
V2608	materials_13	Balls, Hula-hoops, Sandbags	
V2609	materials_14	Buckets, Spades, Sand moulds	
V2610	materials_15	Skipping ropes, Scooters	
V2611	materials_16	Chairs, desks or tables for children	
V2612	materials_17	Carpets to play on, Sleeping mats	
V2613	materials_18	Theme tables	
V2614	materials_19	Drums, triangles, cymbals, maracas, bells, shakers, tambourines	
V2615	materials_97	Other	
V2616	materials_0	None of these	
V2617	materials__1	Don't know	
V2618	accessible	Are the materials on offer generally accessible to the children?	
V2619	material_display	Are there learning and teaching support materials displayed against the walls?	
V2620	books	Are there at least 10 children's books available for children to play with?	
V2621	books_age	Are there age-appropriate books for different age groups?	
V2622	building	In what type of building does the ECD Programme operate?	
V2623	shared	Is the building being used only for this ECD programme or for other activitie...	

ID	Name	Label	Question
V2624	hazard	Are any of these safety hazards observed?	
V2625	hazard_1	Broken or uneven floors	
V2626	hazard_2	Broken chairs or tables	
V2627	hazard_3	Sharp or rusting play materials	
V2628	hazard_4	A leaking roof or holes in the ceiling	
V2629	hazard_5	Broken windows or doors	
V2630	hazard_6	Open pits/ holes	
V2631	hazard_7	Rocky/ littered playground	
V2632	hazard_8	Exposed electrical cables/ wiring	
V2633	hazard_97	Other conditions likely to cause injury to children	
V2634	hazard_0	None of these	
V2635	outdoor	Is there an outdoor play area?	
V2636	equipment	What outside playground equipment does the centre have?	
V2637	equipment_0	None	
V2638	equipment_1	Jungle gym	
V2639	equipment_2	Swings	
V2640	equipment_3	Slide	
V2641	equipment_4	Sand tray/pit	
V2642	equipment_1	Don't know	
V2643	condition_equipment	What condition is the outside playground equipment in?	
V2644	fencing_play_area	Does the outside play area have a fence around?	
V2645	fence	Is there a fence or around the premises used by the ECD Programme?	
V2646	gate	Is there a lockable gate to prevent unauthorised access to the premises used ...	
V2647	access	Is there someone checking who enters and leaves the facility?	
V2648	missing_menu	Missing: Menu	
V2649	missing_outdoor	Missing: Outdoor	
V2650	missing_play_area	Missing: Play Area	
V2651	missing_image	Image Missing	
V2652	qua_key	KEY	
V2653	qua_submission	Submission Timestamp	
V2654	qua_date	Date	
V2655	qua_duration	Duration	
V2656	qua_date_submit	Date Submission	
V2657	qua_id_cluster	Cluster ID	
V2658	qua_id_team	Team ID	
V2659	qua_altitude	Altitude	
V2660	qua_valid	Valid	
V2661	qua_available	Is the chosen classroom available for observation?	
V2662	practitioner_gender	Practitioners gender	
V2663	practitioner_experience	Practitioners years of ECD experience	
V2664	class_age	Age range of children in the class	
V2665	class_age_1	0-17 months	
V2666	class_age_2	18-35 months	
V2667	class_age_3	3 years	
V2668	class_age_4	4 years	

ID	Name	Label	Question
V2669	class_age_5	5 years	
V2670	class_age_6	6 years	
V2671	class_enrolled	Number of children enrolled in the class	
V2672	class_present	Number of children present during observation	
V2673	class_assistants	Number of teaching assistants	
V2674	environment_areas	During playtimes the room is divided into learning areas/interest centres.	
V2675	environment_variety	There are enough and varied materials for play and learning indoors.	
V2676	environment_appropriate	Materials for play and learning are developmentally appropriate for 4 – 5 y...	
V2677	environment_accessible	Materials are accessible and safe for children.	
V2678	environment_open	There are open ended materials (blocks, bottle tops, cloths, make believe, bo...	
V2679	environment_outdoor	Outdoor materials and equipment (small and large) to encourage development o...	
V2680	score_environment	Score Learning Environment	
V2681	assessment_observation	Children are observed to inform planning and support needs.	
V2682	assessment_systematic	Each child's progress is regularly and systematically monitored in an infor...	
V2683	score_assessment	Score Assessment for Learning and Teaching	
V2684	relationships_peers	Practitioner promotes and encourages positive interaction among children.	
V2685	relationships_staff	Staff child interaction warm, interested individualised and respectful, sensi...	
V2686	relationships_acknowledge	Children's efforts and ideas acknowledged.	
V2687	relationships_discipline	Positive discipline (no physical punishment, yelling, shaming, withholding fo...	
V2688	score_relationships	Score Relationships & Interactions	
V2689	curriculum_ncf	Learning programme is guided by the NCF ELDAs and aim and phase specific deve...	
V2690	curriculum_plan	Practitioner organises activities according to an integrated weekly and daily...	
V2691	curriculum_balance	Programme includes a balance of free play (indoor and outdoor), small group ...	
V2692	curriculum_numeracy	Programme includes numeracy and mathematics activities(counting - rote and wi...	
V2693	curriculum_literacy	Programme includes language and literacy activities.	
V2694	score_curriculum	Score Curriculum	
V2695	teaching_choice	During free choice times practitioners allow children to have a high level of...	
V2696	teaching_engagement	Staff move around and engage with children during playtime and use a range of...	
V2697	teaching_participation	Group times which are practitioner directed allow for child participation.	
V2698	teaching_questions	Staff ask open ended questions to extend children's thinking.	
V2699	teaching_support	Staff support children's emotional and social development: opportunities fo...	
V2700	score_teaching	Score Teaching Strategies	
V2701	pri_key	KEY	
V2702	pri_date	Date	

ID	Name	Label	Question
V2703	pri_duration	Duration	
V2704	pri_date_submit	Date Submission	
V2705	pri_id_cluster	Cluster ID	
V2706	pri_id_team	Team ID	
V2707	pri_altitude	Altitude	
V2708	pri_valid	Valid	
V2709	pri_available	Is the principal available for an interview now?	
V2710	education	What is the HIGHEST qualification you have completed?	
V2711	qualification	Do you have any of the following qualifications in ECD, specifically?	
V2712	qualification_1	Accredited skills programme	
V2713	qualification_2	NQF Level 1: ECD	
V2714	qualification_3	NQF Level 4: ECD	
V2715	qualification_4	NQF Level 5: ECD	
V2716	qualification_5	NQF Level 6 (National Diploma in Grade R, Higher Diploma in Education, Advanced	
V2717	qualification_6	NQF Level 7 (Bachelor's degree, Advanced diploma, B-Tech)	
V2718	qualification_7	NQF Level 8 or 9 (Honours degree, Post-graduate diploma, Master's degree etc)	
V2719	qualification_97	Other	
V2720	qualification_0	None	
V2721	qualificationother	Do you have any of the following qualifications in ECD, specifically? (Other)	
V2722	mobile	Is this ECD programme based at a specific location or does it move from place...	
V2723	pri_school	Is this ECD programme on the premises of a primary school?	
V2724	holidays	Is the ECD Programme open during school holidays?	
V2725	days	On how many days per week does the site operate?	
V2726	time_open_hours	Hours	
V2727	time_open_minutes	Minutes	
V2728	time_close_hours	Hours	
V2729	time_close_minutes	Minutes	
V2730	opening_hours	Opening Hours	
V2731	year	In which year was the facility opened?	
V2732	separate	Does the ECD Programme offer separate classes for children in the different a...	
V2733	founder	Who started the Programme?	
V2734	founderother	Who else started the Programme?	
V2735	language	What is the main language of learning and teaching?	
V2736	language_1	Afrikaans	
V2737	language_2	English	
V2738	language_3	IsiNdebele	
V2739	language_4	IsiXhosa	
V2740	language_5	IsiZulu	
V2741	language_6	Sepedi	
V2742	language_7	Setswana	
V2743	language_8	Sesotho	
V2744	language_9	Siswati	

ID	Name	Label	Question
V2745	language_10	Tshivenda	
V2746	language_11	Xitsonga	
V2747	language_97	Other	
V2748	same_language	What proportion of children speak the same language at their homes as used du...	
V2749	location	Where is the ECD Programme located?	
V2750	facilities	Who owns the building or structure that the ECD Programme is operating in?	
V2751	land	Who owns the land the ECD Programme is located on?	
V2752	locationother	What is the other location of the ECD Programme?	
V2753	toys	Does this ECD Programme run a toy library?	
V2754	aftercare	Does this ECD Programme offer aftercare to school-going children, after schoo...	
V2755	library	Does this ECD Programme run a library (for books)?	
V2756	registered_partial	Is the ECD service registered as a partial care facility with the Department ...	
V2757	registered_programme	Is the ECD service registered for an ECD programme with the Department of Soc...	
V2758	registered_npo	Is the Programme registered as an NPO?	
V2759	subsidy	Does the ECD Programme get the DSD subsidy?	
V2760	network	Is the Programme part of a larger network or organisation comprising multiple...	
V2761	dsd_year	In what year was the ECD Programme first registered with DSD?	
V2762	dsd_conditional	What is the main reason why the programme is conditionally registered with th...	
V2763	dsd_conditional_1	Don't have an official learning programme	
V2764	dsd_conditional_2	Staff don't have right qualifications	
V2765	dsd_conditional_3	Staff don't have police clearance certificates	
V2766	dsd_conditional_4	Don't have the right equipment / learning materials	
V2767	dsd_conditional_5	Don't meet infrastructure requirements	
V2768	dsd_conditional_6	Don't meet health and safety standards	
V2769	dsd_conditional_7	Don't meet fire standards	
V2770	dsd_conditional_8	Don't have correct zoning / land use rights	
V2771	dsd_conditional_9	Don't have building plans	
V2772	dsd_conditional_10	Don't have constitution / business plan / other policies in place	
V2773	dsd_conditional_97	Other	
V2774	dsd_conditional_other	What is the other reason why the programme is conditionally registered with t...	
V2775	dsd_previous	Have you applied for registration with the Department of Social Development p...	
V2776	dsd_unregistered	What are the main reasons why the programme is not registered with the Depart...	
V2777	dsd_unregistered_1	Don't know how	
V2778	dsd_unregistered_2	Did not know that I needed to	
V2779	dsd_unregistered_3	Waiting for officials to visit	
V2780	dsd_unregistered_4	Don't have an official learning programme	
V2781	dsd_unregistered_5	Staff don't have right qualifications	
V2782	dsd_unregistered_6	Staff don't have police clearance certificates	
V2783	dsd_unregistered_7	Don't have the right equipment / learning materials	

ID	Name	Label	Question
V2784	dsd_unregistered_8	Don't meet infrastructure requirements	
V2785	dsd_unregistered_9	Don't meet health and safety standards	
V2786	dsd_unregistered_10	Don't meet fire standards	
V2787	dsd_unregistered_11	Don't have correct zoning / land use rights	
V2788	dsd_unregistered_12	Don't have building plans	
V2789	dsd_unregistered_13	Don't have constitution / business plan / other policies in place	
V2790	dsd_unregistered_97	Other	
V2791	dsd_unregistered_other	What is the other reason why the programme is not registered with the Departm...	
V2792	registered_health	Does the programme have a Health Certificate?	
V2793	zoning	Do you have the correct zoning/land use approval?	
V2794	registered_cipc	Is the Programme registered with the Companies and Intellectual Property Comm...	
V2795	no_registration_partial	The ECD Programme is registered with DSD as a partial care facility but it ca...	
V2796	no_registration_programme	The ECD service is registered with DSD for an ECD programme but it cannot pro...	
V2797	no_registration_npo	The ECD service is registered as an NPO but it cannot provide an NPO registra...	
V2798	no_registration_emis	The ECD service is located at a school but it cannot provide an EMIS number. ...	
V2799	network_type	What type of network or organisation is the ECD Programme a part of?	
V2800	network_type_1	An ECD Forum	
V2801	network_type_2	An NGO	
V2802	network_type_3	An Alliance/Association	
V2803	network_type_97	Other	
V2804	name_network_forum	What is the name of the Forum you are a part of?	
V2805	email_network_forum	What is the email address of the Forum you are a part of?	
V2806	name_network_ngo	What is the name of the NGO you are a part of?	
V2807	name_network_alliance	What is the name of the Alliance/ Association you are a part of?	
V2808	name_network_other	What is the name of the Other network you are a part of?	
V2809	count_register_all	How many children are currently registered with the ECD Programme?	
V2810	count_aftercare	How many learners are registered with the aftercare programme?	
V2811	capacity	What is the official capacity for this ECD Programme according to the DSD par...	
V2812	count_register_gender_female	Female	
V2813	count_register_gender_male	Male	
V2814	count_register_gender_other	Other	
V2815	count_register_gender	Total Gender	
V2816	count_register_year_2021	2021	
V2817	count_register_year_2020	2020	
V2818	count_register_year_2019	2019	
V2819	count_register_year_2018	2018	
V2820	count_register_year_2017	2017	
V2821	count_register_year_2016	2016	
V2822	count_register_year_2015	2015	
V2823	count_register_year_2014	2014	
V2824	count_register_year_2013	2013	

ID	Name	Label	Question
V2825	count_register_year	Count Register Year	
V2826	count_register_year_school	Count Register Year School Age	
V2827	count_register_year_grader	Count Register Year Grade R	
V2828	reason_register_year	There are at least children of school-going age...	
V2829	grade_r	There are at least children who are old enough ...	
V2830	count_register_race_african	African/Black	
V2831	count_register_race_coloured	Coloured	
V2832	count_register_race_indian	Indian/Asian	
V2833	count_register_race_white	White	
V2834	count_register_race_other	Other	
V2835	count_register_foreign	Foreign Nationals	
V2836	count_register_race	Count Register Race	
V2837	count_children_present	How many children are present at the ECD Programme today?	
V2838	count_present_girls	How many girls are present on the day of the baseline assessment?	
V2839	count_present_boys	How many boys are present on the day of the baseline assessment?	
V2840	count_children_attendance	How many children usually attend the ECD Programme, on average?	
V2841	attendance_usual	Is todays attendance normal?	
V2842	precovid_attendance	Did more children used to attend the ECD before the start of COVID?	
V2843	count_children_precovid	How many children usually attended the ECD Programme before the start of COVI...	
V2844	children_4_6_years	Children 4-6 Years	
V2845	difficult_see	...seeing?	
V2846	difficult_hear	...hearing sounds like peoples voices/music?	
V2847	difficult_walk	...walking?	
V2848	difficult_hold	...holding a crayon in their hand?	
V2849	difficult_communicate	...communicating with others?	
V2850	difficult_learn	...learning things?	
V2851	support_dsd	Department of Social Development?	
V2852	support_dbe	Department of Basic Education?	
V2853	support_municipality	Municipality?	
V2854	support_ngo	NGO/Training organisation?	
V2855	count_staff_all	How many staff does this ECD Programme have?	
V2856	count_staff_gender_female	Female	
V2857	count_staff_gender_male	Male	
V2858	count_staff_gender_other	Other	
V2859	count_staff_gender	Count Staff Gender	
V2860	count_staff_contract_permanent	Permanent	
V2861	count_staff_contract_temporary	Temporary	
V2862	count_staff_contract_substitute	Substitutes	
V2863	count_staff_contract	Count Staff Contract	
V2864	count_staff_time_full	Full-time	
V2865	count_staff_time_part	Part-time	
V2866	count_staff_time	Count Staff Time	
V2867	count_staff_salary_paid	How many of the staff worked for pay at this ECD programme...	
V2868	count_staff_salary_unpaid	How many of the staff worked at this ECD programme last mo...	
V2869	count_staff_salary	Count Staff Salary	

ID	Name	Label	Question
V2870	count_staff_paid_practitioners	Practitioners	
V2871	count_staff_paid_assistants	Assistant practitioners	
V2872	count_staff_paid_cooks	Cooks	
V2873	count_staff_paid_maintenance	Gardening and maintenance	
V2874	count_staff_paid_managers	Managers	
V2875	count_staff_paid_support	Support Staff	
V2876	count_staff_paid	Paid Staff	
V2877	count_staff_unpaid_practitioners	Practitioners	
V2878	count_staff_unpaid_assistants	Assistant practitioners	
V2879	count_staff_unpaid_cooks	Cooks	
V2880	count_staff_unpaid_maintenance	Gardening and maintenance	
V2881	count_staff_unpaid_managers	Managers	
V2882	count_staff_unpaid_support	Support Staff	
V2883	count_staff_unpaid	Paid Staff	
V2884	count_staff_managers	Total Managers	
V2885	professionals_practitioners	Do at least some of the managerial staff also work as...	
V2886	pri_firstaid	Is at least one of the staff trained in first aid procedures?	
V2887	count_practitioners_all	Total Practitioners	
V2888	count_practitioners_age_0	0-11 months	
V2889	count_practitioners_age_1	1 year olds	
V2890	count_practitioners_age_2	2 year olds	
V2891	count_practitioners_age_3	3 year olds	
V2892	count_practitioners_age_4	4 year olds	
V2893	count_practitioners_age_5	5 year olds	
V2894	count_practitioners_age_6	6 year olds	
V2895	count_staff_cat_educator	How many Grade R educators do you have?	
V2896	count_staff_qual_skills	Accredited skills programme	
V2897	count_staff_qual_nqf4_5	NQF Level 4-5: ECD	
V2898	count_staff_qual_nqf6_9	NQF Level 6-9: ECD	
V2899	staff_employed	How many staff have you employed this year compared to previous years?	
V2900	staff_changes_reasons	What are the reasons for the change in staff numbers?	
V2901	staff_changes_reasons_1	Can't afford to pay them	
V2902	staff_changes_reasons_2	They found another job	
V2903	staff_changes_reasons_3	They fell ill	
V2904	staff_changes_reasons_4	They are high-risk and afraid to work	
V2905	staff_changes_reasons_5	There aren't enough children enrolled	
V2906	staff_changes_reasons_6	There are more children enrolled	
V2907	staff_changes_reasons_97	Other	
V2908	staff_changes_reasonsother	What are the other reasons for the change in staff numbers?	
V2909	covid_staff_retrench	How many staff members did you have to lay off last year?	
V2910	covid_staff_salaries	Have you been able to pay existing staff their normal salaries?	
V2911	bank	Is there a bank account in the name of the ECD Programme?	
V2912	money	How else do you manage the programmes money?	
V2913	money_1	Cash	

ID	Name	Label	Question
V2914	money_2	Mobile banking (e.g. MTN MoMo, FNB eWallet, or Standard Bank's WeChat Wallet)	
V2915	money_3	Retail banking (e.g. money transfers via PicknPay, Shoprite, or PEP stores)	
V2916	money_97	Other	
V2917	money__1	Don't know	
V2918	money__2	Refusal	
V2919	funding	Does the programme receive money from the following sources?	
V2920	funding_1	Subsidy from DSD	
V2921	funding_2	Subsidy from DBE	
V2922	funding_3	Subsidy from DOH	
V2923	funding_4	Donations	
V2924	funding_5	Fund raising	
V2925	funding_6	Fees	
V2926	funding_97	Other	
V2927	funding_0	No income	
V2928	moneyother	In what other ways do you manage the programmes money?	
V2929	fundingother	From what other source does the programme receive funding?	
V2930	amount_funding_dsd	How much money does the programme receive from DSD subsidy per month?	
V2931	amount_funding_dbe	How much money does the programme receive from DBE subsidy per month?	
V2932	amount_funding_doh	How much money does the programme receive from DOH subsidy per month?	
V2933	amount_funding_donations	How much money does the programme receive from donations per month?	
V2934	amount_funding_fundraising	How much money does the programme receive from fund raising per month?	
V2935	amount_funding_other	How much money does the programme receive from other sources per month?	
V2936	funding_salary	Does any other organisation contribute to the salaries/stipends of your staff?	
V2937	funding_salary_1	Community works programme	
V2938	funding_salary_2	Expanded public works programme	
V2939	funding_salary_3	Learnership programme	
V2940	funding_salary_4	YES Initiative	
V2941	funding_salary_97	Other	
V2942	funding_salary_0	None	
V2943	funding_food	Does any other organisation contribute to the meals or snacks that is provide...	
V2944	funding_salaryother	What OTHER organisation contributes to the salaries/stipends of your staff?	
V2945	fees	Do you charge fees?	
V2946	amount_funding_fees	How much money does the programme receive from fees per month?	
V2947	fees_amount_0_1	What is the maximum amount per child per month that parents pay for children ...	
V2948	fees_amount_2_3	What is the maximum amount per child per month that parents pay for children ...	
V2949	fees_amount_4_6	What is the maximum amount per child per month that parents pay for children ...	

ID	Name	Label	Question
V2950	fees_paid_proportion	Last month, what proportion of parents paid the fees?	
V2951	fees_free	Are some children allowed to attend the ECD programme without having to pay a...	
V2952	fees_exceptions	Are there any other exceptions to the fees amount for certain groups of child...	
V2953	fees_exceptions_other	What are the other exceptions to the fees amount for certain groups of children?	
V2954	expense_food	Food	
V2955	expense_staff	Salaries/stipends	
V2956	expense_rent	Rent	
V2957	expense_materials	Child and Practitioner Support Materials	
V2958	expense_maintenance	Lighting, heating, cooking, water, sanitation, maintenance and building costs	
V2959	expense_admin	Administration, safety and security	
V2960	expense_other	Other Expenses	
V2961	expenseother	What are the other expenses the Programme spends money on?	
V2962	covid_fund_applied	Have you applied for the DSD Covid Support Fund?	
V2963	covid_fund_received	Have you received support from the DSD Covid Support Fund?	
V2964	clinic_time	How many minutes does it take you to get to the nearest clinic by transport?	
V2965	clinic_travel	How do you usually travel to the nearest clinic?	
V2966	clinic_travel_1	Own vehicle	
V2967	clinic_travel_2	Friend/family's vehicle	
V2968	clinic_travel_3	Public transport	
V2969	clinic_travel_4	On foot	
V2970	clinic_travel_5	Bicycle	
V2971	clinic_travel_0	Not applicable	
V2972	clinic_travel_97	Other	
V2973	health	In 2019, have any Community Health Workers/ Nurses/Department of Health offic...	
V2974	health_1	Vision screening	
V2975	health_2	Hearing screening	
V2976	health_3	Developmental screening	
V2977	health_4	Immunisations	
V2978	health_5	Deworming	
V2979	health_97	Other	
V2980	health_0	None of these	
V2981	clinic_travelother	How do you usually travel to the nearest clinic? (Other)	
V2982	healthother	What else did the Community Health Workers/ Nurses/Department of Health offic...	
V2983	covid_awareness	What COVID-19 related awareness activities do you do?	
V2984	covid_awareness_1	Personal hygiene education for children (e.g., washing hands, not touching face,	
V2985	covid_awareness_2	Social distancing training for children and staff	
V2986	covid_awareness_3	Training of staff re screening and cleaning protocols	
V2987	covid_awareness_4	Communications with caregivers/parents re precautions, school protocols	
V2988	covid_awareness_97	Other	

ID	Name	Label	Question
V2989	covid_precautions	What COVID-19 precautions do you use to screen and prevent infection?	
V2990	covid_precautions_1	Fever/symptoms check on arrival	
V2991	covid_precautions_2	Sanitising equipment/materials	
V2992	covid_precautions_3	Frequent hand washing in clean water with soap and no towels	
V2993	covid_precautions_4	Taking care with tooth brushes (not touching where stored/correctly labelled)	
V2994	covid_precautions_5	Organizing classroom/playground set-up so as to maximize social distancing where	
V2995	covid_precautions_6	Staggering pick up/drop-off/nap times	
V2996	covid_precautions_97	Other	
V2997	covid_awareness_other	What other COVID-19 related awareness activities do you do?	
V2998	covid_precautions_other	What other COVID-19 precautions do you use to screen and prevent infection?	
V2999	food_parents_breakfast	Breakfast	
V3000	food_parents_morning	Morning snack	
V3001	food_parents_lunch	Lunch	
V3002	food_parents_afternoon	Afternoon snack	
V3003	food_guidance	Does the programme provide any guidance on the kind of food that parents send...	
V3004	meals	Does the Programme provide meals/snacks for the children?	
V3005	meal	Which of the following do you provide?	
V3006	meal_1	Breakfast	
V3007	meal_2	Morning snack	
V3008	meal_3	Lunch	
V3009	meal_4	Afternoon snack	
V3010	meal_97	Other	
V3011	food_type	Which of the following food types are provided on the day of the baseline ass...	
V3012	food_type_1	Carbohydrates (e.g. bread, rice, samp, potatoes, etc)	
V3013	food_type_2	Proteins (e.g. milk, meat, fish, eggs, soy, beans, lentils, etc)	
V3014	food_type_3	Fruits (e.g. apples, oranges, bananas, etc)	
V3015	food_type_4	Vegetables (e.g. beans, peas, carrots, cabbage, etc)	
V3016	food_type_5	Fresh or vitamin-enriched juice/ Vitamin drink	
V3017	food_type_0	None of these	
V3018	food_donation	Does the Programme receive food donations?	
V3019	food_donor	From whom does the programme receive the food donations?	
V3020	food_donor_1	Community Members	
V3021	food_donor_2	Religious organisation	
V3022	food_donor_3	NGO	
V3023	food_donor_4	Company	
V3024	food_donor_97	Other	
V3025	food_donorother	From whom else does the programme receive food donations?	
V3026	refrigerator	Does the Programme have refrigeration facilities?	
V3027	garden	Is there a food garden at the Programme?	
V3028	kitchen	Is the area for cooking and preparing meals separated from where the children...	
V3029	preparation	Who is responsible for preparing the meals?	

ID	Name	Label	Question
V3030	parents_frequency	How often do you meet with parents to discuss their childâ€™s progress?	
V3031	parents_contact	In the last 3 months, have any parents or caregivers contacted you to discuss...	
V3032	parents_activities	In the last 3 months, have any parents or caregivers asked you about activiti...	
V3033	transport	Does the programme offer transport for children?	
V3034	records	Do you keep records of the following?	
V3035	records_1	Childrenâ€™s home background details	
V3036	records_2	Childrenâ€™s grant information	
V3037	records_3	Childrenâ€™s road to health booklets/ immunisation schedules	
V3038	records_4	Attendance records	
V3039	records_5	Child progress reports	
V3040	records_0	None of these	
V3041	certificate_registration_partial	DSD partial care registration	
V3042	certificate_registration_program	DSD ECD programme registration	
V3043	certificate_registration_npo	NPO registration	
V3044	certificate_register	First page of the ECD programmes register	
V3045	pra_key	KEY	
V3046	pra_date	Date	
V3047	pra_duration	Duration	
V3048	pra_date_submit	Date Submission	
V3049	pra_id_cluster	Cluster ID	
V3050	pra_id_team	Team ID	
V3051	pra_altitude	Altitude	
V3052	pra_valid	Valid	
V3053	pra_available	Is the practitioner available for an interview now?	
V3054	practitioner	Is this the same practitioner whose class was assessed?	
V3055	other_practitioner	Please explain why you are interviewing a different practitioner.	
V3056	pra_consent	Do you agree to participate in this interview?	
V3057	class_size	How many children are enrolled in your class/group?	
V3058	class_attendance	On a typical weekday, how many children are present in your class?	
V3059	class_attendance_precovid	On a typical weekday, how many children were present in your class before the...	
V3060	class_size_large	There are children in this class, which is unusually high. Plea...	
V3061	cohort	Which ages are in the class/group you are responsible for?	
V3062	cohort_0	0-11 months	
V3063	cohort_1	1 year	
V3064	cohort_2	2 years	
V3065	cohort_3	3 years	
V3066	cohort_4	4 years	
V3067	cohort_5	5 years	
V3068	cohort_6	6 years	
V3069	class_language	Which language do you use most often when working with the children?	
V3070	plan	Do you make use of an activity/lesson plan?	

ID	Name	Label	Question
V3071	plan_4yrs	What do you use to plan your activities with the children aged 4 and younger?	
V3072	plan_4yrs_1	A plan provided by an NGO	
V3073	plan_4yrs_2	A plan I got from another practitioner	
V3074	plan_4yrs_3	A practitioner guide	
V3075	plan_4yrs_4	The NCF Birth to Four	
V3076	plan_4yrs_97	Other	
V3077	plan_ncf	Is the plan aligned to the NCF from Birth to Four?	
V3078	plan_5yrs	What do you use to plan your activities with the children aged 5 and older?	
V3079	plan_5yrs_1	A plan provided by an NGO	
V3080	plan_5yrs_2	A plan I got from another practitioner	
V3081	plan_5yrs_3	A practitioner guide	
V3082	plan_5yrs_4	The CAPS Curriculum	
V3083	plan_5yrs_5	Grade R toolkit/ Pizza box	
V3084	plan_5yrs_97	Other	
V3085	plan_approved	Has the plan been approved by the Department of Basic Education?	
V3086	plan_4yrsother	What else do you use to plan your activities with the children aged 4 and you...	
V3087	plan_5yrsother	What else do you use to plan your activities with the children aged 5 and older?	
V3088	pra_language	Which language do you most often speak at home?	
V3089	job	What is your job title?	
V3090	clearance_police	Do you have a Police Clearance certificate?	
V3091	clearance_ncp	Do you have a National Child Protection Clearance Certificate (Form 29)?	
V3092	salary	What is your gross monthly salary or stipend?	
V3093	paid	Are you generally paid on time?	
V3094	breadwinner	Are you the main income earner in the household in which you live?	
V3095	hhszize	How many people live in the household in which you live (including yourself)?	
V3096	pra_education	What is the HIGHEST qualification you have completed?	
V3097	pra_qualification	Do you have any of the following qualifications in ECD, specifically?	
V3098	pra_qualification_1	Accredited skills programme	
V3099	pra_qualification_2	NQF Level 1: ECD	
V3100	pra_qualification_3	NQF Level 4: ECD	
V3101	pra_qualification_4	NQF Level 5: ECD	
V3102	pra_qualification_5	NQF Level 6 (National Diploma in Grade R, Higher Diploma in Education, Advanced	
V3103	pra_qualification_6	NQF Level 7 (Bachelor's degree, Advanced diploma, B-Tech)	
V3104	pra_qualification_7	NQF Level 8 or 9 (Honours degree, Post-graduate diploma, Master's degree etc)	
V3105	pra_qualification_97	Other	
V3106	pra_qualification_0	None	
V3107	pra_educationother	What is the HIGHEST qualification you have completed? (Other)	
V3108	pra_qualificationother	Do you have any of the following qualifications in ECD, specifically? (Other)	
V3109	experience	How many years have you been working in the ECD sector?	

ID	Name	Label	Question
V3110	previous	In the 6 months before you started working at this ECD Programme, what were y...	
V3111	ncf_training	Have you received any training on how to implement the National Curriculum Fr...	
V3112	ncf_trainer	Who provided you with the training on how to implement the National Curriculu...	
V3113	ncf_trainer_1	The principal/ other practitioners at your Programme?	
V3114	ncf_trainer_2	District DBE officials	
V3115	ncf_trainer_3	ECD Forum	
V3116	ncf_trainer_4	NGO	
V3117	ncf_trainer_5	A training organisation	
V3118	ncf_trainer_97	Other	
V3119	ncf_trainerother	Who provided you with the training on how to implement the National Curriculu...	
V3120	support	Have you received any on-site support on what daily activities/ games/ routin...	
V3121	support_provider	Who provided you with the support?	
V3122	support_provider_1	The principal/other practitioners at your Programme	
V3123	support_provider_2	District DBE officials	
V3124	support_provider_3	ECD Forum	
V3125	support_provider_4	NGO	
V3126	support_provider_5	A training organisation	
V3127	support_provider_97	Other	
V3128	support_providerother	Who provided you with the support? (Other)	
V3129	support_frequency	How often do you receive on-site support?	
V3130	learnership	Are you currently on a DBE learnership?	
V3131	training	Have you received training on any of the following?	
V3132	training_1	Road to Health Booklet	
V3133	training_2	Training in Health Promotion in ECD	
V3134	training_3	Positive Parenting Awareness	
V3135	training_4	Quality classroom practice	
V3136	training_5	Emergent literacy	
V3137	training_6	First Aid	
V3138	training_0	None of these	
V3139	special_training	Have you ever received training in identifying children with special needs?	
V3140	special_referrals	Have you ever referred children with special needs to a health practitioner?	
V3141	online_training	Have you done any ECD specific training online or using a mobile app?	
V3142	online_training_details	What other online ECD training have you done?	
V3143	motivate_support	I feel supported in my work	
V3144	motivate_recognition	I feel recognised for my work	
V3145	motivate_mentoring	I regularly meet with people who provide mentoring and teaching support	
V3146	agency_choice	Which one of these two statements do you agree with more? 1. Children should ...	
V3147	agency_explore	Which one of these two statements do you agree with more? 1. Children learn b...	

ID	Name	Label	Question
V3148	agency_questions	Which one of these two statements do you agree with more? 1. If the practitio...	
V3149	agency_understand	Which one of these two statements do you agree with more? 1. It is better if ...	
V3150	agency_play	Which one of these two statements do you agree with more? 1. Early learning i...	
V3151	agency_learn	Which one of these two statements do you agree with more? 1. Children learn b...	
V3152	agency_order	Which one of these two statements do you agree with more? 1. It is important ...	
V3153	free_play	How much time is there for free play as part of the daily programme?	
V3154	free_play_outdoor	How much time is there for free play when the children are outside?	
V3155	groupings	In what groupings do children typically do activities?	
V3156	groupings_1	Individually/alone	
V3157	groupings_2	One on one with adult	
V3158	groupings_3	In pairs	
V3159	groupings_4	In small groups	
V3160	groupings_5	In whole class group	
V3161	groupings__1	Don't know	
V3162	groupings__2	Refusal	
V3163	engaged	How often do practitioners join in childrens play to help them learn?	
V3164	shape	What shape does the classroom have?	
V3165	measure_rectangle_length	Length	
V3166	measure_rectangle_width	Width	
V3167	measure_lshape_length_1	Section 1: Length	
V3168	measure_lshape_width_1	Section 1: Width	
V3169	measure_lshape_length_2	Section 2: Length	
V3170	measure_lshape_width_2	Section 2: Width	
V3171	measure_circle_diameter	Diameter	
V3172	class_space	Size of Classroom	
V3173	class_space_small	This class is sqm, which is unusually small. Please check your ...	
V3174	class_space_large	This class is sqm, which is unusually large. Please check your ...	
V3175	audit_merged	Matching result from audit data	
V3176	zlen	Height for age based on WHO criteria (z-score)	
V3177	stunted	Stunted indicator	
V3178	quintile_natemis		

Total: 801

KEY: Unique key**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 5222 Invalid: 0
 Type: Discrete Width: 41 Range: - Format: character

ID_ECD: ECD ID**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 5222 Invalid: 0
 Type: Discrete Width: 10 Range: - Format: character

SCORE_1: Score for item 1. (Standing on one leg for 10 seconds)**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 5222 Invalid: 0 Minimum: 0 Maximum: 2.91 Mean: 2.459 Standard deviation: 0.771
 Type: Continuous Decimal: 2 Width: 4 Range: 0 - 2.91 Format: Numeric

SCORE_2: Score for item 2. (Catch bean bag both hands)**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 5222 Invalid: 0 Minimum: 0 Maximum: 3.59 Mean: 1.989 Standard deviation: 1.226
 Type: Continuous Decimal: 2 Width: 4 Range: 0 - 3.59 Format: Numeric

SCORE_3: Score for item 3. (Catch bean bag preferred hand)**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 5222 Invalid: 0 Minimum: 0 Maximum: 6.3 Mean: 1.767 Standard deviation: 1.781
 Type: Continuous Decimal: 2 Width: 4 Range: 0 - 6.3 Format: Numeric

SCORE_4: Score for item 4. (Catch bean bag non-preferred hand)**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 5222 Invalid: 0 Minimum: 0 Maximum: 7.2 Mean: 1.985 Standard deviation: 2.083
 Type: Continuous Decimal: 2 Width: 4 Range: 0 - 7.2 Format: Numeric

DOMAIN_1: Gross Motor Development Domain Score**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 5222 Invalid: 0 Minimum: 0 Maximum: 20 Mean: 8.2 Standard deviation: 3.953
Type: Continuous Decimal: 2 Width: 5 Range: 0 - 20 Format: Numeric

SCORE_5: Score for item 5. (Copy cross and square)**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 5222 Invalid: 0 Minimum: 0 Maximum: 4.2 Mean: 3.59 Standard deviation: 0.916
Type: Continuous Decimal: 2 Width: 4 Range: 0 - 4.2 Format: Numeric

SCORE_6: Score for item 6. (Copy triangle)**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 5222 Invalid: 0 Minimum: 0 Maximum: 4.58 Mean: 1.083 Standard deviation: 1.946
Type: Continuous Decimal: 2 Width: 4 Range: 0 - 4.58 Format: Numeric

SCORE_7: Score for item 7. (Draw self)**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 5222 Invalid: 0 Minimum: 0 Maximum: 4.74 Mean: 2.864 Standard deviation: 1.611
Type: Continuous Decimal: 2 Width: 4 Range: 0 - 4.74 Format: Numeric

SCORE_8: Score for item 8. (String beads)**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 5222 Invalid: 0 Minimum: 0 Maximum: 6.48 Mean: 3.379 Standard deviation: 1.081
Type: Continuous Decimal: 2 Width: 4 Range: 0 - 6.48 Format: Numeric

DOMAIN_2: Fine Motor Coordination and Visual Motor Integration Domain Score**Data file: tb5i-ecda-2021-v4**

Overview

Valid: 5222 Invalid: 0 Minimum: 0 Maximum: 20 Mean: 10.916 Standard deviation: 3.548
 Type: Continuous Decimal: 2 Width: 5 Range: 0 - 20 Format: Numeric

SCORE_9: Score for item 9. (Counting in classes)

Data file: tb5i-ecda-2021-v4

Overview

Valid: 5222 Invalid: 0 Minimum: 0 Maximum: 6.03 Mean: 1.447 Standard deviation: 1.717
 Type: Continuous Decimal: 2 Width: 4 Range: 0 - 6.03 Format: Numeric

SCORE_10: Score for item 10. (Addition and subtraction)

Data file: tb5i-ecda-2021-v4

Overview

Valid: 5222 Invalid: 0 Minimum: 0 Maximum: 4.51 Mean: 1.253 Standard deviation: 1.744
 Type: Continuous Decimal: 2 Width: 4 Range: 0 - 4.51000022888184 Format: Numeric

SCORE_11: Score for item 11. (Sorting and classification)

Data file: tb5i-ecda-2021-v4

Overview

Valid: 5222 Invalid: 0 Minimum: 0 Maximum: 4.01 Mean: 1.934 Standard deviation: 1.411
 Type: Continuous Decimal: 2 Width: 4 Range: 0 - 4.01 Format: Numeric

SCORE_12: Score for item 12. (Spatial vocabulary)

Data file: tb5i-ecda-2021-v4

Overview

Valid: 5222 Invalid: 0 Minimum: 0 Maximum: 2.8 Mean: 1.773 Standard deviation: 0.902
 Type: Continuous Decimal: 2 Width: 4 Range: 0 - 2.8 Format: Numeric

SCORE_13: Score for item 13. (Measurement vocabulary)

Data file: tb5i-ecda-2021-v4

Overview

Valid: 5222 Invalid: 0 Minimum: 0 Maximum: 2.65 Mean: 2.015 Standard deviation: 0.838
 Type: Continuous Decimal: 2 Width: 4 Range: 0 - 2.65 Format: Numeric

SCORE_14: Score for item 14. (Colour and Shape game)**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 5222 Invalid: 0 Minimum: 0 Maximum: 3.11 Mean: 1.802 Standard deviation: 1.197
 Type: Continuous Decimal: 2 Width: 4 Range: 0 - 3.11 Format: Numeric

SCORE_15: Score for item 15. (Pencil tapping test)**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 5222 Invalid: 0 Minimum: 0 Maximum: 6.72 Mean: 1.658 Standard deviation: 2.102
 Type: Continuous Decimal: 2 Width: 4 Range: 0 - 6.72 Format: Numeric

SCORE_16: Score for item 16. (Digits forward)**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 5222 Invalid: 0 Minimum: 0 Maximum: 4.03 Mean: 1.962 Standard deviation: 1.533
 Type: Continuous Decimal: 2 Width: 4 Range: 0 - 4.03 Format: Numeric

SCORE_17: Score for item 17. (Picture card puzzle)**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 5222 Invalid: 0 Minimum: 0 Maximum: 6.14 Mean: 1.527 Standard deviation: 1.517
 Type: Continuous Decimal: 2 Width: 4 Range: 0 - 6.14 Format: Numeric

DOMAIN_4: Cognition and Executive Functioning Domain Score**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 5222 Invalid: 0 Minimum: 0 Maximum: 20 Mean: 6.949 Standard deviation: 4.115
 Type: Continuous Decimal: 2 Width: 5 Range: 0 - 20 Format: Numeric

SCORE_18: Score for item 18. (Expressive language: empathy)**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 5222 Invalid: 0 Minimum: 0 Maximum: 3.21 Mean: 1.043 Standard deviation: 1.503
 Type: Continuous Decimal: 2 Width: 4 Range: 0 - 3.21 Format: Numeric

SCORE_19: Score for item 19. (Expressive language: self-awareness)**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 5222 Invalid: 0 Minimum: 0 Maximum: 3.42 Mean: 1.628 Standard deviation: 1.513
 Type: Continuous Decimal: 2 Width: 4 Range: 0 - 3.42 Format: Numeric

SCORE_20: Score for item 20. (Descriptive language: speech clarity and grammar)**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 5222 Invalid: 0 Minimum: 0 Maximum: 3.41 Mean: 2.319 Standard deviation: 0.777
 Type: Continuous Decimal: 2 Width: 4 Range: 0 - 3.41 Format: Numeric

SCORE_21: Score of item 21. (Expressive vocabulary)**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 5222 Invalid: 0 Minimum: 0 Maximum: 3.17 Mean: 2.259 Standard deviation: 0.844
 Type: Continuous Decimal: 2 Width: 4 Range: 0 - 3.17 Format: Numeric

SCORE_22: Score of item 22. (Oral comprehension)**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 5222 Invalid: 0 Minimum: 0 Maximum: 3.09 Mean: 2.104 Standard deviation: 1.124
 Type: Continuous Decimal: 2 Width: 4 Range: 0 - 3.09 Format: Numeric

SCORE_23: Score for item 23. (Initial sound discrimination)**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 5222 Invalid: 0 Minimum: 0 Maximum: 3.7 Mean: 1.019 Standard deviation: 1.449
 Type: Continuous Decimal: 2 Width: 4 Range: 0 - 3.7 Format: Numeric

DOMAIN_5: Emergent Literacy and Language Domain Score**Data file: tb5i-ecda-2021-v4**

Overview

Valid: 5222 Invalid: 0 Minimum: 0 Maximum: 20 Mean: 10.371 Standard deviation: 4.529
 Type: Continuous Decimal: 2 Width: 5 Range: 0 - 20 Format: Numeric

SAMPLE_WGT: Child sample weight: pq_wgt*I_wgt

Data file: tb5i-ecda-2021-v4

Overview

Valid: 5139 Invalid: 83 Minimum: 6.471 Maximum: 10114.144 Mean: 949.629 Standard deviation: 973.807
 Type: Continuous Decimal: 2 Width: 8 Range: 6.47058820724487 - 10114.1435546875 Format: Numeric

DOMAIN_3: Emergent Numeracy and Mathematics Domain Score

Data file: tb5i-ecda-2021-v4

Overview

Valid: 5222 Invalid: 0 Minimum: 0 Maximum: 20 Mean: 8.421 Standard deviation: 4.145
 Type: Continuous Decimal: 2 Width: 5 Range: 0 - 20 Format: Numeric

TOTAL_ELOM: Total ELOM score

Data file: tb5i-ecda-2021-v4

Overview

Valid: 5222 Invalid: 0 Minimum: 6.37 Maximum: 96.53 Mean: 44.858 Standard deviation: 14.422
 Type: Continuous Decimal: 2 Width: 5 Range: 6.36999988555908 - 96.5299987792969 Format: Numeric

DOMAIN_1_CUTS: Domain 1 cutoffs

Data file: tb5i-ecda-2021-v4

Overview

Valid: 5222 Invalid: 0 Minimum: 1 Maximum: 3
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Falling Far Behind	1448	27.7%
2	Falling Behind	1292	24.7%
3	On Track	2482	47.5%

DOMAIN_2_CUTS: Domain 2 cutoffs**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 5222 Invalid: 0 Minimum: 1 Maximum: 3
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Falling Far Behind	1895	36.3%
2	Falling Behind	1775	34%
3	On Track	1552	29.7%

DOMAIN_4_CUTS: Domain 4 cutoffs**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 5222 Invalid: 0 Minimum: 1 Maximum: 3
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Falling Far Behind	1443	27.6%
2	Falling Behind	1613	30.9%
3	On Track	2166	41.5%

DOMAIN_5_CUTS: Domain 5 cutoffs**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 5222 Invalid: 0 Minimum: 1 Maximum: 3
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Falling Far Behind	1104	21.1%

2	Falling Behind	1370	26.2%
3	On Track	2748	52.6%

DOMAIN_3_CUTS: Domain 3 cutoffs

Data file: tb5i-ecda-2021-v4

Overview

Valid: 5222 Invalid: 0 Minimum: 1 Maximum: 3
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Falling Far Behind	1692	32.4%
2	Falling Behind	1533	29.4%
3	On Track	1997	38.2%

TOTAL_ELOM_CUTS: ELOM cutoffs (total)

Data file: tb5i-ecda-2021-v4

Overview

Valid: 5222 Invalid: 0 Minimum: 1 Maximum: 3
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Falling Far Behind	1525	29.2%
2	Falling Behind	1359	26%
3	On Track	2338	44.8%

ID_TEAM: Team ID

Data file: tb5i-ecda-2021-v4

Overview

Valid: 5222 Invalid: 0 Minimum: 1 Maximum: 18 Mean: 9.511 Standard deviation: 5.152
Type: Discrete Decimal: 0 Width: 2 Range: 1 - 18 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		294	5.6%
2		265	5.1%
3		314	6%
4		260	5%
5		278	5.3%
6		320	6.1%
7		275	5.3%
8		282	5.4%
9		295	5.6%
10		288	5.5%
11		407	7.8%
12		206	3.9%
13		302	5.8%
14		289	5.5%
15		285	5.5%
16		310	5.9%
17		258	4.9%
18		294	5.6%

ID_CLUSTER_ORIGINAL: Cluster ID - Original

Data file: tb5i-ecda-2021-v4

Overview

Valid: 5222 Invalid: 0 Minimum: 1 Maximum: 440 Mean: 223.284 Standard deviation: 127.078
 Type: Continuous Decimal: 0 Width: 3 Range: 1 - 440 Format: Numeric

DATE: Date of assessment

Data file: tb5i-ecda-2021-v4

Overview

Valid: 5222 Minimum: 2021-09-20 Maximum: 2021-11-12
 Type: Discrete Width: 10 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
2021-09-20		140	2.7%
2021-09-21		146	2.8%
2021-09-22		163	3.1%
2021-09-23		163	3.1%
2021-09-27		177	3.4%
2021-09-28		172	3.3%
2021-09-29		181	3.5%
2021-09-30		138	2.6%
2021-10-01		122	2.3%
2021-10-04		23	0.4%
2021-10-05		27	0.5%
2021-10-06		32	0.6%
2021-10-07		24	0.5%
2021-10-08		26	0.5%
2021-10-11		144	2.8%
2021-10-12		182	3.5%
2021-10-13		174	3.3%
2021-10-14		171	3.3%
2021-10-15		152	2.9%
2021-10-18		192	3.7%
2021-10-19		188	3.6%
2021-10-20		193	3.7%
2021-10-21		187	3.6%
2021-10-22		164	3.1%
2021-10-25		170	3.3%
2021-10-26		179	3.4%
2021-10-27		163	3.1%
2021-10-28		178	3.4%
2021-10-29		141	2.7%
2021-11-02		105	2%
2021-11-03		153	2.9%
2021-11-04		129	2.5%
2021-11-05		116	2.2%
2021-11-08		127	2.4%
2021-11-09		140	2.7%
2021-11-10		152	2.9%
2021-11-11		115	2.2%
2021-11-12		73	1.4%

DURATION: Assessment duration (minutes)**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 5222 Invalid: 0 Minimum: 25 Maximum: 406.1 Mean: 47.976 Standard deviation: 12.487
 Type: Continuous Decimal: 2 Width: 6 Range: 25 - 406.100006103516 Format: Numeric

DATE_SUBMIT: Date of submission**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 5222 Minimum: 2021-09-20 Maximum: 2021-11-12
 Type: Discrete Width: 10 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
2021-09-20		135	2.6%
2021-09-21		129	2.5%
2021-09-22		176	3.4%
2021-09-23		165	3.2%
2021-09-26		1	0%
2021-09-27		173	3.3%
2021-09-28		166	3.2%
2021-09-29		178	3.4%
2021-09-30		154	2.9%
2021-10-01		117	2.2%
2021-10-04		23	0.4%
2021-10-05		25	0.5%
2021-10-06		28	0.5%
2021-10-07		24	0.5%
2021-10-08		29	0.6%
2021-10-11		153	2.9%
2021-10-12		179	3.4%
2021-10-13		179	3.4%
2021-10-14		170	3.3%
2021-10-15		146	2.8%
2021-10-17		1	0%

2021-10-18		187	3.6%
2021-10-19		193	3.7%
2021-10-20		193	3.7%
2021-10-21		187	3.6%
2021-10-22		164	3.1%
2021-10-24		1	0%
2021-10-25		172	3.3%
2021-10-26		181	3.5%
2021-10-27		163	3.1%
2021-10-28		178	3.4%
2021-10-29		137	2.6%
2021-11-02		109	2.1%
2021-11-03		152	2.9%
2021-11-04		130	2.5%
2021-11-05		117	2.2%
2021-11-08		126	2.4%
2021-11-09		141	2.7%
2021-11-10		151	2.9%
2021-11-11		115	2.2%
2021-11-12		74	1.4%

ID_ENUMERATOR: Assessor ID**Data file:** tb5i-ecda-2021-v4**Overview**

Valid: 5192 Invalid: 30 Minimum: 263 Maximum: 3577 Mean: 1762.054 Standard deviation: 1069.187
 Type: Continuous Decimal: 0 Width: 4 Range: 263 - 3577 Format: Numeric

VALID: ELOM assessment is valid**Data file:** tb5i-ecda-2021-v4**Overview**

Valid: 5222 Invalid: 0 Minimum: 1 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Invalid	0	0%

1	Valid	5222	100%
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ID_NATEMIS_ORIGINAL:**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 5222 Invalid: 0

Type: Discrete Width: 9 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
100000337		13	0.2%
100000364		12	0.2%
100000580		6	0.1%
100000605		16	0.3%
101309250		14	0.3%
101321389		9	0.2%
102062450		13	0.2%
102309238		12	0.2%
102309320		11	0.2%
102480185		12	0.2%
102480193		12	0.2%
103000810		12	0.2%
103008183		12	0.2%
105008180		12	0.2%
105309332		12	0.2%
105310794		12	0.2%
105310883		13	0.2%
105480533		12	0.2%
106041209		12	0.2%
106041214		12	0.2%
106042213		12	0.2%
106328634		12	0.2%
106486019		11	0.2%
106490601		11	0.2%
107309204		11	0.2%
108309284		12	0.2%

108470031		13	0.2%
108470104		12	0.2%
109321478		12	0.2%
109327336		12	0.2%
112470678		12	0.2%
117309353		12	0.2%
117330221		11	0.2%
117337854		12	0.2%
121350095		18	0.3%
122356115		11	0.2%
124357286		11	0.2%
124358118		13	0.2%
128330086		12	0.2%
130041116		14	0.3%
130337951		12	0.2%
130338109		11	0.2%
130338249		10	0.2%
131007436		8	0.2%
132476404		12	0.2%
134309371		8	0.2%
136476145		15	0.3%
200100248		13	0.2%
200100438		11	0.2%
200200007		12	0.2%
200200218		14	0.3%
200200222		12	0.2%
200200243		12	0.2%
200200492		11	0.2%
200200503		8	0.2%
200200629		14	0.3%
200200788		7	0.1%
200200997		16	0.3%
200300277		13	0.2%
200300372		11	0.2%
200300454		13	0.2%
200300487		13	0.2%
200300508		12	0.2%
200300576		12	0.2%
200300654		10	0.2%

200400056		12	0.2%
200400117		11	0.2%
200400309		14	0.3%
200400340		11	0.2%
200400617		11	0.2%
200400674		12	0.2%
200400698		12	0.2%
200400885		12	0.2%
200401050		12	0.2%
200401058		9	0.2%
200401293		9	0.2%
200500022		12	0.2%
200500129		15	0.3%
200500257		12	0.2%
200500446		20	0.4%
200500489		12	0.2%
200500636		12	0.2%
200500681		21	0.4%
200500689		12	0.2%
200500889		14	0.3%
200501137		11	0.2%
200501158		12	0.2%
200501309		12	0.2%
200600054		8	0.2%
200600535		13	0.2%
200600555		14	0.3%
200600616		11	0.2%
200600690		13	0.2%
200600897		12	0.2%
200600924		12	0.2%
300011206		15	0.3%
300011301		14	0.3%
300011305		12	0.2%
300012217		11	0.2%
300013209		14	0.3%
300013402		15	0.3%
300015203		8	0.2%
300016206		12	0.2%
300016216		12	0.2%

300016302		12	0.2%
300017224		12	0.2%
300021101		13	0.2%
300021207		14	0.3%
300021307		8	0.2%
300022203		11	0.2%
300022301		5	0.1%
300022307		7	0.1%
300023215		4	0.1%
300023280		15	0.3%
300024207		3	0.1%
300024209		12	0.2%
300041216		11	0.2%
300042210		13	0.2%
300042302		12	0.2%
300043201		12	0.2%
300043213		13	0.2%
300043226		27	0.5%
300044205		12	0.2%
300044209		14	0.3%
300044218		14	0.3%
300044220		10	0.2%
300045208		13	0.2%
300100316		11	0.2%
300100405		11	0.2%
300100441		20	0.4%
300100532		12	0.2%
300100555		11	0.2%
300100575		11	0.2%
300100629		12	0.2%
300100778		11	0.2%
300100890		12	0.2%
300100980		13	0.2%
300101011		11	0.2%
300101304		13	0.2%
300101568		11	0.2%
300101919		12	0.2%
300101974		12	0.2%
300101998		11	0.2%

300102261		14	0.3%
440101017		14	0.3%
440101102		10	0.2%
440101270		16	0.3%
440101273		12	0.2%
440303250		7	0.1%
440304226		11	0.2%
440506116		13	0.2%
440506325		9	0.2%
440704040		17	0.3%
440704167		13	0.2%
440808178		14	0.3%
440808250		11	0.2%
441002098		10	0.2%
441207301		12	0.2%
441407118		12	0.2%
441501026		15	0.3%
441610264		13	0.2%
441610266		14	0.3%
442204193		16	0.3%
442506319		11	0.2%
442607262		15	0.3%
442710357		21	0.4%
442908191		10	0.2%
442908255		12	0.2%
443011027		12	0.2%
443011183		12	0.2%
443104127		12	0.2%
443410176		10	0.2%
444206242		12	0.2%
444306167		10	0.2%
444306220		11	0.2%
444306283		12	0.2%
444306320		11	0.2%
444412093		14	0.3%
444510195		11	0.2%
444510214		11	0.2%
444712035		9	0.2%
444712073		9	0.2%

444908311		12	0.2%
445008258		19	0.4%
445101252		10	0.2%
445105163		12	0.2%
445105172		12	0.2%
445109012		13	0.2%
445109032		10	0.2%
445802155		12	0.2%
445802169		12	0.2%
500104821		12	0.2%
500105968		11	0.2%
500109335		15	0.3%
500112850		12	0.2%
500118659		10	0.2%
500124727		12	0.2%
500134088		12	0.2%
500137714		15	0.3%
500142672		8	0.2%
500156399		8	0.2%
500162874		7	0.1%
500166944		10	0.2%
500176601		13	0.2%
500183372		11	0.2%
500186850		13	0.2%
500192511		9	0.2%
500195397		12	0.2%
500198727		10	0.2%
500199097		8	0.2%
500205683		10	0.2%
500206682		12	0.2%
500211825		11	0.2%
500211973		11	0.2%
500215821		11	0.2%
500223110		13	0.2%
500229067		10	0.2%
500231065		10	0.2%
500236208		12	0.2%
500241203		13	0.2%
500250675		13	0.2%

500254042		10	0.2%
500254486		11	0.2%
500255041		11	0.2%
500259111		14	0.3%
500260702		23	0.4%
500272912		11	0.2%
500276464		11	0.2%
500294853		12	0.2%
500296999		13	0.2%
500312650		12	0.2%
500317830		14	0.3%
500323565		11	0.2%
500326893		10	0.2%
500341510		12	0.2%
500424797		13	0.2%
500427831		10	0.2%
500440337		22	0.4%
500441706		11	0.2%
600100034		11	0.2%
600100082		12	0.2%
600100084		12	0.2%
600100164		12	0.2%
600100283		11	0.2%
600100313		16	0.3%
600100320		9	0.2%
600100331		13	0.2%
600100371		14	0.3%
600100470		7	0.1%
600100551		10	0.2%
600100614		12	0.2%
600100648		12	0.2%
600100805		10	0.2%
600100863		10	0.2%
600100906		12	0.2%
600100927		12	0.2%
600100943		8	0.2%
600100983		11	0.2%
600101031		12	0.2%
600101081		8	0.2%

600101136		8	0.2%
600101232		12	0.2%
600101244		12	0.2%
600101301		12	0.2%
600101317		20	0.4%
600101398		20	0.4%
600101421		11	0.2%
600101454		9	0.2%
600101472		13	0.2%
600101628		12	0.2%
600101741		13	0.2%
600101746		14	0.3%
600101756		19	0.4%
600101822		10	0.2%
600101863		15	0.3%
600101876		16	0.3%
600101897		12	0.2%
600101961		18	0.3%
600102000		13	0.2%
600102083		20	0.4%
600102125		13	0.2%
600102136		12	0.2%
600102237		14	0.3%
600102258		16	0.3%
600103260		12	0.2%
600104088		17	0.3%
600105047		11	0.2%
700110460		11	0.2%
700111211		10	0.2%
700121178		12	0.2%
700121467		12	0.2%
700121830		12	0.2%
700121871		11	0.2%
700130492		12	0.2%
700130815		12	0.2%
700161331		14	0.3%
700161778		13	0.2%
700212192		11	0.2%
700212267		12	0.2%

700230771		12	0.2%
700232074		11	0.2%
700240317		12	0.2%
700241133		11	0.2%
700251314		11	0.2%
700251660		19	0.4%
700251967		11	0.2%
700260422		12	0.2%
700260885		13	0.2%
700261164		11	0.2%
700270918		11	0.2%
700311266		11	0.2%
700311308		8	0.2%
700311381		13	0.2%
700311423		15	0.3%
700311845		15	0.3%
700320150		14	0.3%
700320168		6	0.1%
700320622		13	0.2%
700320853		14	0.3%
700330506		12	0.2%
700340059		9	0.2%
700340067		12	0.2%
700340265		12	0.2%
700340521		8	0.2%
700340836		11	0.2%
700350942		7	0.1%
700350967		12	0.2%
700400178		13	0.2%
700400182		12	0.2%
700400672		13	0.2%
700910214		11	0.2%
700911001		12	0.2%
700911388		15	0.3%
700911971		12	0.2%
700912016		11	0.2%
800000406		9	0.2%
800000521		12	0.2%
800001156		16	0.3%

800001735		12	0.2%
800002881		20	0.4%
800002915		20	0.4%
800002964		14	0.3%
800003293		12	0.2%
800006155		8	0.2%
800007724		12	0.2%
800007948		19	0.4%
800007963		12	0.2%
800009167		12	0.2%
800009274		8	0.2%
800010116		18	0.3%
800010389		10	0.2%
800011148		5	0.1%
800011957		17	0.3%
800012948		12	0.2%
800013847		12	0.2%
800014225		11	0.2%
800015230		16	0.3%
800017616		11	0.2%
800018002		6	0.1%
800020495		12	0.2%
800021055		18	0.3%
800021642		12	0.2%
800021741		12	0.2%
800022061		19	0.4%
800023598		20	0.4%
800023887		12	0.2%
800024323		12	0.2%
800025130		12	0.2%
800025858		10	0.2%
800025957		12	0.2%
800026021		12	0.2%
800034841		12	0.2%
800034855		12	0.2%
800034886		10	0.2%
800034899		12	0.2%
800034956		12	0.2%
800035080		12	0.2%

800035097		11	0.2%
800035116		16	0.3%
800035184		12	0.2%
800035202		11	0.2%
800035484		11	0.2%
901420031		12	0.2%
908110341		12	0.2%
915530761		13	0.2%
915531344		12	0.2%
915541082		12	0.2%
916420369		12	0.2%
918510057		11	0.2%
918510255		12	0.2%
918510361		12	0.2%
918511449		12	0.2%
918511463		10	0.2%
919340227		12	0.2%
920210944		12	0.2%
920211596		12	0.2%
921121297		12	0.2%
921140472		12	0.2%
921140847		12	0.2%
921230368		12	0.2%
922220966		12	0.2%
922221074		12	0.2%
922250904		12	0.2%
923240532		11	0.2%
923260079		11	0.2%
923260116		12	0.2%
923260710		13	0.2%
923260727		12	0.2%
924642206		12	0.2%
924650481		12	0.2%
925621025		12	0.2%
925630364		12	0.2%
925630944		12	0.2%
926540898		12	0.2%
926541488		11	0.2%
928331254		13	0.2%

928331858		10	0.2%
929311328		11	0.2%
930320964		11	0.2%
930321721		12	0.2%
930350088		19	0.4%
930350422		12	0.2%
930350439		12	0.2%
930361118		12	0.2%
930361156		12	0.2%
931520641		12	0.2%
992205204		12	0.2%
992205516		11	0.2%
996602405		11	0.2%
996606818		12	0.2%

ID_NATEMIS_SAMPLE:

Data file: tb5i-ecda-2021-v4

Overview

Valid: 5222 Invalid: 0
 Type: Discrete Width: 9 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
100000337		17	0.3%
100000580		6	0.1%
101309250		17	0.3%
101321389		6	0.1%
101328355		11	0.2%
102062450		17	0.3%
102309238		24	0.5%
102309320		7	0.1%
102480185		4	0.1%
102480193		15	0.3%
103000810		5	0.1%
105309332		16	0.3%
105310794		20	0.4%

105310883		6	0.1%
105480533		12	0.2%
106041209		12	0.2%
106041214		12	0.2%
106042213		40	0.8%
106328634		32	0.6%
106486019		6	0.1%
106490601		19	0.4%
107309204		4	0.1%
108470031		18	0.3%
108470104		15	0.3%
109321478		24	0.5%
112470678		16	0.3%
117330221		15	0.3%
117337854		8	0.2%
121350095		39	0.7%
122356115		13	0.2%
124357286		11	0.2%
124358118		13	0.2%
128330086		12	0.2%
130041116		14	0.3%
130338249		22	0.4%
131007436		7	0.1%
134309371		9	0.2%
136476145		15	0.3%
200100248		16	0.3%
200100438		8	0.2%
200200007		8	0.2%
200200218		14	0.3%
200200222		3	0.1%
200200243		16	0.3%
200200503		8	0.2%
200200629		23	0.4%
200200788		7	0.1%
200200997		27	0.5%
200300277		2	0%
200300372		14	0.3%
200300454		28	0.5%
200300508		16	0.3%

200300576		20	0.4%
200300654		4	0.1%
200400056		4	0.1%
200400117		31	0.6%
200400309		15	0.3%
200400340		11	0.2%
200400617		11	0.2%
200400674		12	0.2%
200400698		12	0.2%
200400885		12	0.2%
200401050		12	0.2%
200401058		5	0.1%
200401293		12	0.2%
200500129		15	0.3%
200500257		16	0.3%
200500446		24	0.5%
200500489		12	0.2%
200500636		12	0.2%
200500681		21	0.4%
200500889		10	0.2%
200501137		11	0.2%
200501158		12	0.2%
200501309		20	0.4%
200600054		8	0.2%
200600535		16	0.3%
200600555		14	0.3%
200600616		11	0.2%
200600690		13	0.2%
200600897		12	0.2%
200600924		9	0.2%
300011206		4	0.1%
300011301		7	0.1%
300011305		19	0.4%
300013209		14	0.3%
300013402		15	0.3%
300015203		8	0.2%
300016206		24	0.5%
300016216		23	0.4%
300017224		23	0.4%

300021101		15	0.3%
300021207		10	0.2%
300021213		10	0.2%
300022202		4	0.1%
300022203		7	0.1%
300022301		5	0.1%
300022307		7	0.1%
300023215		4	0.1%
300023280		15	0.3%
300024207		3	0.1%
300024209		12	0.2%
300041101		18	0.3%
300041216		11	0.2%
300042210		18	0.3%
300043201		19	0.4%
300043213		13	0.2%
300043226		9	0.2%
300044205		12	0.2%
300044209		26	0.5%
300044220		4	0.1%
300045208		2	0%
300045304		9	0.2%
300100316		6	0.1%
300100405		8	0.2%
300100441		17	0.3%
300100532		8	0.2%
300100555		15	0.3%
300100575		4	0.1%
300100778		12	0.2%
300100980		13	0.2%
300101011		11	0.2%
300101304		13	0.2%
300101371		8	0.2%
300101568		24	0.5%
300101901		3	0.1%
300101919		34	0.7%
300101974		8	0.2%
300101998		29	0.6%
300102261		25	0.5%

440101017		14	0.3%
440101102		10	0.2%
440101270		16	0.3%
440101273		12	0.2%
440303250		7	0.1%
440304226		15	0.3%
440506116		17	0.3%
440506325		5	0.1%
440704040		13	0.2%
440704167		13	0.2%
440808250		11	0.2%
441002098		10	0.2%
441207301		12	0.2%
441407118		12	0.2%
441501026		15	0.3%
441610264		13	0.2%
441610266		14	0.3%
442204193		16	0.3%
442506319		11	0.2%
442607262		15	0.3%
442710357		21	0.4%
442908191		6	0.1%
443011027		23	0.4%
443011183		1	0%
443104127		12	0.2%
443410176		10	0.2%
444206242		12	0.2%
444306220		22	0.4%
444306320		22	0.4%
444412093		14	0.3%
444510214		26	0.5%
444510222		4	0.1%
444712035		16	0.3%
444712073		18	0.3%
444908311		26	0.5%
445008258		19	0.4%
445101252		8	0.2%
445105163		12	0.2%
445105172		8	0.2%

445109012		15	0.3%
445109032		14	0.3%
445802155		4	0.1%
445802169		12	0.2%
500104821		8	0.2%
500105968		28	0.5%
500109335		11	0.2%
500112850		12	0.2%
500118659		11	0.2%
500124727		12	0.2%
500134088		4	0.1%
500137714		3	0.1%
500142672		12	0.2%
500156399		22	0.4%
500162874		3	0.1%
500166944		8	0.2%
500176601		3	0.1%
500183372		11	0.2%
500186850		13	0.2%
500192511		17	0.3%
500195397		12	0.2%
500198727		12	0.2%
500199097		8	0.2%
500205683		10	0.2%
500206682		4	0.1%
500211825		3	0.1%
500211973		13	0.2%
500215821		11	0.2%
500223110		18	0.3%
500229067		10	0.2%
500231065		7	0.1%
500236208		4	0.1%
500241203		10	0.2%
500250675		21	0.4%
500254042		10	0.2%
500254486		11	0.2%
500255041		15	0.3%
500259111		26	0.5%
500260702		27	0.5%

500272912		19	0.4%
500276464		7	0.1%
500294853		23	0.4%
500296999		13	0.2%
500312650		15	0.3%
500317830		10	0.2%
500323565		11	0.2%
500326893		6	0.1%
500341510		15	0.3%
500424797		15	0.3%
500427831		8	0.2%
500440337		2	0%
500441706		11	0.2%
600100034		27	0.5%
600100082		2	0%
600100084		8	0.2%
600100164		12	0.2%
600100283		8	0.2%
600100320		29	0.6%
600100470		4	0.1%
600100551		29	0.6%
600100614		31	0.6%
600100648		12	0.2%
600100805		9	0.2%
600100863		12	0.2%
600100906		20	0.4%
600100927		23	0.4%
600100943		14	0.3%
600100983		12	0.2%
600101031		8	0.2%
600101081		10	0.2%
600101244		4	0.1%
600101301		25	0.5%
600101317		16	0.3%
600101398		18	0.3%
600101421		23	0.4%
600101454		4	0.1%
600101472		9	0.2%
600101628		12	0.2%

600101741		74	1.4%
600101746		8	0.2%
600101822		6	0.1%
600101863		21	0.4%
600101876		4	0.1%
600101897		7	0.1%
600101961		12	0.2%
600102000		5	0.1%
600102083		8	0.2%
600102136		12	0.2%
600102258		8	0.2%
600105047		27	0.5%
700110460		7	0.1%
700121830		14	0.3%
700121871		26	0.5%
700130492		4	0.1%
700130815		12	0.2%
700161331		14	0.3%
700161778		11	0.2%
700212192		11	0.2%
700212267		12	0.2%
700230771		16	0.3%
700232074		7	0.1%
700240317		8	0.2%
700241133		15	0.3%
700251314		11	0.2%
700251660		6	0.1%
700251967		21	0.4%
700260422		16	0.3%
700260885		37	0.7%
700270918		23	0.4%
700311266		19	0.4%
700311423		26	0.5%
700311845		15	0.3%
700320150		20	0.4%
700320622		21	0.4%
700320853		18	0.3%
700340059		4	0.1%
700340067		14	0.3%

700340265		9	0.2%
700340521		8	0.2%
700340836		11	0.2%
700350942		20	0.4%
700350967		14	0.3%
700400178		17	0.3%
700400182		4	0.1%
700400672		17	0.3%
700910214		14	0.3%
700911001		16	0.3%
700911388		22	0.4%
700911971		20	0.4%
700912016		8	0.2%
800000406		28	0.5%
800000521		4	0.1%
800001156		16	0.3%
800001735		20	0.4%
800002881		4	0.1%
800002915		20	0.4%
800002964		8	0.2%
800006155		8	0.2%
800007724		12	0.2%
800007948		5	0.1%
800007963		12	0.2%
800009167		12	0.2%
800009274		8	0.2%
800010116		25	0.5%
800010389		21	0.4%
800011957		9	0.2%
800012948		8	0.2%
800013847		8	0.2%
800014225		4	0.1%
800015230		16	0.3%
800018002		6	0.1%
800020495		8	0.2%
800021055		22	0.4%
800021642		20	0.4%
800021741		24	0.5%
800022061		19	0.4%

800023598		29	0.6%
800023887		24	0.5%
800024323		12	0.2%
800025130		12	0.2%
800025858		10	0.2%
800025957		12	0.2%
800026021		19	0.4%
800034841		8	0.2%
800034855		8	0.2%
800034886		18	0.3%
800034899		4	0.1%
800034956		23	0.4%
800035080		8	0.2%
800035097		14	0.3%
800035116		20	0.4%
800035184		4	0.1%
800035202		8	0.2%
800035484		12	0.2%
901420031		12	0.2%
908110341		12	0.2%
915530761		13	0.2%
915531344		5	0.1%
915541082		12	0.2%
916420369		12	0.2%
918510057		11	0.2%
918510255		4	0.1%
918510361		12	0.2%
918511449		15	0.3%
918511463		15	0.3%
919340227		12	0.2%
920210944		12	0.2%
920211596		12	0.2%
921121297		12	0.2%
921140472		8	0.2%
921140847		12	0.2%
921230368		12	0.2%
922221074		12	0.2%
922250904		16	0.3%
923240532		23	0.4%

923260079		11	0.2%
923260116		12	0.2%
923260710		13	0.2%
923260727		12	0.2%
924642206		12	0.2%
924650481		12	0.2%
925621025		12	0.2%
925630364		4	0.1%
925630944		12	0.2%
926540898		19	0.4%
926541488		11	0.2%
928331254		13	0.2%
928331858		10	0.2%
929311328		11	0.2%
930320964		11	0.2%
930321721		12	0.2%
930350088		15	0.3%
930350422		16	0.3%
930350439		8	0.2%
930361118		12	0.2%
930361156		16	0.3%
931520641		12	0.2%
992205204		12	0.2%
992205516		11	0.2%
996602405		19	0.4%
996606818		12	0.2%

ID_NATEMIS_NATEMIS:**Data file:** tb5i-ecda-2021-v4**Overview**

Valid: 5222 Invalid: 0
 Type: Discrete Width: 9 Range: - Format: character

ID_PROV_ORIGINAL:**Data file:** tb5i-ecda-2021-v4**Overview**

Valid: 5222 Invalid: 0

Type: Discrete Width: 3 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
EC		587	11.2%
FS		576	11%
GT		567	10.9%
KZN		565	10.8%
LIM		574	11%
MP		598	11.5%
NC		588	11.3%
NW		608	11.6%
WC		559	10.7%

ID_PROV_GEO: Province ID

Data file: tb5i-ecda-2021-v4

Overview

Valid: 5222 Invalid: 0

Type: Discrete Width: 3 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
EC		587	11.2%
FS		576	11%
GT		571	10.9%
KZN		575	11%
LIM		578	11.1%
MP		588	11.3%
NC		600	11.5%
NW		588	11.3%
WC		559	10.7%

PROV_ORIGINAL:

Data file: tb5i-ecda-2021-v4

Overview

Valid: 5222 Invalid: 0

Type: Discrete Width: 13 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
Eastern Cape		587	11.2%
Free State		576	11%
Gauteng		567	10.9%
KwaZulu-Natal		565	10.8%
Limpopo		574	11%
Mpumalanga		598	11.5%
North West		608	11.6%
Northern Cape		588	11.3%
Western Cape		559	10.7%

PROV_GEO: Province**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 5222 Invalid: 0

Type: Discrete Width: 13 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
Eastern Cape		587	11.2%
Free State		576	11%
Gauteng		571	10.9%
KwaZulu-Natal		575	11%
Limpopo		578	11.1%
Mpumalanga		588	11.3%
North West		588	11.3%
Northern Cape		600	11.5%
Western Cape		559	10.7%

ID_DC_GEO: District ID**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 5222 Invalid: 0

Type: Discrete Width: 4 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
BUF		30	0.6%
CPT		302	5.8%
DC1		31	0.6%
DC12		160	3.1%
DC13		83	1.6%
DC14		12	0.2%
DC15		185	3.5%
DC16		28	0.5%
DC18		157	3%
DC19		207	4%
DC2		121	2.3%
DC20		139	2.7%
DC21		48	0.9%
DC22		46	0.9%
DC23		27	0.5%
DC24		64	1.2%
DC25		13	0.2%
DC26		51	1%
DC27		31	0.6%
DC28		57	1.1%
DC29		77	1.5%
DC3		23	0.4%
DC30		80	1.5%
DC31		188	3.6%
DC32		320	6.1%
DC33		153	2.9%
DC34		136	2.6%
DC35		142	2.7%
DC36		52	1%
DC37		263	5%

DC38		152	2.9%
DC39		80	1.5%
DC4		82	1.6%
DC40		93	1.8%
DC42		63	1.2%
DC43		98	1.9%
DC44		93	1.8%
DC45		259	5%
DC47		95	1.8%
DC48		34	0.7%
DC7		118	2.3%
DC8		104	2%
DC9		119	2.3%
EKU		171	3.3%
ETH		63	1.2%
JHB		155	3%
MAN		45	0.9%
NMA		24	0.5%
TSH		148	2.8%

DC_GEO: District

Data file: tb5i-ecda-2021-v4

Overview

Valid: 5222 Invalid: 0

Type: Discrete Width: 25 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
Alfred Nzo		93	1.8%
Amajuba		13	0.2%
Amathole		160	3.1%
Bojanala		263	5%
Buffalo City		30	0.6%
Cape Winelands		121	2.3%
Capricorn		142	2.7%
Chris Hani		83	1.6%

City of Cape Town		302	5.8%
City of Johannesburg		155	3%
City of Tshwane		148	2.8%
Dr Kenneth Kaunda		93	1.8%
Dr Ruth Segomotsi Mompati		80	1.5%
Ehlanzeni		320	6.1%
Ekurhuleni		171	3.3%
Fezile Dabi		139	2.7%
Frances Baard		119	2.3%
Garden Route		82	1.6%
Gert Sibande		80	1.5%
Harry Gwala		98	1.9%
Joe Gqabi		12	0.2%
John Taolo Gaetsewe		259	5%
King Cetshwayo		57	1.1%
Lejweleputswa		157	3%
Mangaung		45	0.9%
Mopani		153	2.9%
Nelson Mandela Bay		24	0.5%
Ngaka Modiri Molema		152	2.9%
Nkangala		188	3.6%
O.R.Tambo		185	3.5%
Overberg		23	0.4%
Pixley ka Seme		118	2.3%
Sedibeng		63	1.2%
Sekhukhune		95	1.8%
Thabo Mofutsanyane		207	4%
Ugu		48	0.9%
Umgungundlovu		46	0.9%
Umkhanyakude		31	0.6%
Umzinyathi		64	1.2%
Uthukela		27	0.5%
Vhembe		136	2.6%
Waterberg		52	1%
West Coast		31	0.6%
West Rand		34	0.7%
Xhariep		28	0.5%
Z F Mgcawu		104	2%
Zululand		51	1%

eThekweni		63	1.2%
iLembe		77	1.5%

ID_MN_GEO: Municipality ID

Data file: tb5i-ecda-2021-v4

Overview

Valid: 5222 Invalid: 0

Type: Discrete Width: 6 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
BUF		30	0.6%
CPT		302	5.8%
EC121		34	0.7%
EC122		50	1%
EC124		37	0.7%
EC126		8	0.2%
EC129		31	0.6%
EC135		39	0.7%
EC136		11	0.2%
EC137		12	0.2%
EC139		21	0.4%
EC145		12	0.2%
EC153		48	0.9%
EC154		24	0.5%
EC155		35	0.7%
EC156		34	0.7%
EC157		44	0.8%
EC441		27	0.5%
EC442		32	0.6%
EC443		34	0.7%
EKU		171	3.3%
ETH		63	1.2%
FS161		12	0.2%
FS162		16	0.3%
FS181		32	0.6%

FS183		25	0.5%
FS184		66	1.3%
FS185		34	0.7%
FS191		4	0.1%
FS192		59	1.1%
FS193		10	0.2%
FS194		73	1.4%
FS195		34	0.7%
FS196		27	0.5%
FS201		65	1.2%
FS203		35	0.7%
FS204		12	0.2%
FS205		27	0.5%
GT421		42	0.8%
GT423		21	0.4%
GT481		11	0.2%
GT485		23	0.4%
JHB		155	3%
KZN212		10	0.2%
KZN213		23	0.4%
KZN216		15	0.3%
KZN221		11	0.2%
KZN223		7	0.1%
KZN224		10	0.2%
KZN225		18	0.3%
KZN237		27	0.5%
KZN241		12	0.2%
KZN244		30	0.6%
KZN245		22	0.4%
KZN252		13	0.2%
KZN261		10	0.2%
KZN263		15	0.3%
KZN265		12	0.2%
KZN266		14	0.3%
KZN271		10	0.2%
KZN272		11	0.2%
KZN275		10	0.2%
KZN281		3	0.1%
KZN282		26	0.5%

KZN284		22	0.4%
KZN285		6	0.1%
KZN291		10	0.2%
KZN293		51	1%
KZN294		16	0.3%
KZN433		8	0.2%
KZN434		19	0.4%
KZN435		23	0.4%
KZN436		48	0.9%
LIM331		24	0.5%
LIM332		23	0.4%
LIM333		94	1.8%
LIM334		12	0.2%
LIM343		78	1.5%
LIM344		35	0.7%
LIM345		23	0.4%
LIM351		12	0.2%
LIM353		12	0.2%
LIM354		70	1.3%
LIM355		48	0.9%
LIM361		4	0.1%
LIM362		12	0.2%
LIM367		36	0.7%
LIM471		24	0.5%
LIM472		12	0.2%
LIM473		6	0.1%
LIM476		53	1%
MAN		45	0.9%
MP301		24	0.5%
MP302		9	0.2%
MP303		12	0.2%
MP307		35	0.7%
MP311		6	0.1%
MP312		12	0.2%
MP313		36	0.7%
MP314		20	0.4%
MP315		61	1.2%
MP316		53	1%
MP321		12	0.2%

MP324		71	1.4%
MP325		124	2.4%
MP326		113	2.2%
NC071		15	0.3%
NC072		19	0.4%
NC073		35	0.7%
NC076		12	0.2%
NC077		11	0.2%
NC078		26	0.5%
NC082		37	0.7%
NC084		13	0.2%
NC085		16	0.3%
NC087		38	0.7%
NC091		73	1.4%
NC092		15	0.3%
NC094		31	0.6%
NC451		139	2.7%
NC452		85	1.6%
NC453		35	0.7%
NMA		24	0.5%
NW371		52	1%
NW372		56	1.1%
NW373		101	1.9%
NW375		54	1%
NW381		17	0.3%
NW382		37	0.7%
NW383		41	0.8%
NW384		43	0.8%
NW385		14	0.3%
NW392		8	0.2%
NW393		5	0.1%
NW394		4	0.1%
NW397		63	1.2%
NW403		52	1%
NW404		27	0.5%
NW405		14	0.3%
TSH		148	2.8%
WC013		15	0.3%
WC014		16	0.3%

WC023		49	0.9%
WC024		24	0.5%
WC025		36	0.7%
WC026		12	0.2%
WC034		23	0.4%
WC041		13	0.2%
WC042		39	0.7%
WC043		6	0.1%
WC045		13	0.2%
WC048		11	0.2%

MN_GEO: Municipality

Data file: tb5i-ecda-2021-v4

Overview

Valid: 5222 Invalid: 0

Type: Discrete Width: 30 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
!Kheis		13	0.2%
Abaqulusi		15	0.3%
Amahlathi		37	0.7%
Ba-Phalaborwa		12	0.2%
Bergrivier		15	0.3%
Blouberg		12	0.2%
Breed Valley		36	0.7%
Buffalo City		30	0.6%
Bushbuckridge		124	2.4%
Chief Albert Luthuli		24	0.5%
City of Cape Town		302	5.8%
City of Johannesburg		155	3%
City of Matlosana		52	1%
City of Mbombela		113	2.2%
City of Tshwane		148	2.8%
Collins Chabane		23	0.4%
Dawid Kruiper		38	0.7%

Dihlabeng	59	1.1%
Dikgatlong	15	0.3%
Ditsobotla	43	0.8%
Dr JS Moroka	53	1%
Dr Nkosazana Dlamini Zuma	48	0.9%
Drakenstein	49	0.9%
Ekurhuleni	171	3.3%
Elias Motsoaledi	12	0.2%
Emakhazeni	20	0.4%
Emalahleni	23	0.4%
Emfuleni	42	0.8%
Emthanjeni	35	0.7%
Endumeni	12	0.2%
Engcobo	12	0.2%
Enoch Mgijima	21	0.4%
Ephraim Mogale	24	0.5%
Fetakgomo Tubatse	53	1%
Ga-Segonyana	85	1.6%
Gamagara	35	0.7%
Govan Mbeki	35	0.7%
Greater Giyani	24	0.5%
Greater Kokstad	8	0.2%
Greater Letaba	23	0.4%
Greater Taung	4	0.1%
Greater Tzaneen	94	1.8%
Hessequa	39	0.7%
Impendle	10	0.2%
Inkosi Langalibalele	27	0.5%
Intsika Yethu	39	0.7%
JB Marks	14	0.3%
Joe Morolong	139	2.7%
Jozini	11	0.2%
Kagisano/Molopo	63	1.2%
Kai !Garib	37	0.7%
Kannaland	13	0.2%
King Sabata Dalindyebo	44	0.8%
Knysna	11	0.2%
Kopanong	16	0.3%
Langeberg	12	0.2%

Lepele-Nkumpi		48	0.9%
Lephalale		12	0.2%
Lesedi		21	0.4%
Letsemeng		12	0.2%
Local Municipality of Madibeng		56	1.1%
Mafikeng		41	0.8%
Mafube		27	0.5%
Makhado		35	0.7%
Makhuduthamaga		6	0.1%
Maluti a Phofung		73	1.4%
Mamusa		5	0.1%
Mandeni		10	0.2%
Mangaung		45	0.9%
Mantsopa		27	0.5%
Maphumulo		16	0.3%
Maquassi Hills		27	0.5%
Masilonyana		32	0.6%
Matatiele		27	0.5%
Matjhabeng		66	1.3%
Mbhashe		34	0.7%
Mbizana		34	0.7%
Metsimaholo		12	0.2%
Mfolozi		3	0.1%
Mhlontlo		34	0.7%
Mkhondo		12	0.2%
Mnquma		50	1%
Mogalakwena		36	0.7%
Mogale City		11	0.2%
Molemole		12	0.2%
Moqhaka		65	1.2%
Moretele		52	1%
Moses Kotane		54	1%
Mossel Bay		6	0.1%
Mpofana		7	0.1%
Msinga		30	0.6%
Msukaligwa		9	0.2%
Mthonjaneni		6	0.1%
Mtubatuba		10	0.2%
Nala		34	0.7%

Naledi	8	0.2%
Ndwedwe	51	1%
Nelson Mandela Bay	24	0.5%
Newcastle	13	0.2%
Ngqushwa	8	0.2%
Ngquza Hill	48	0.9%
Ngwathe	35	0.7%
Nketoana	10	0.2%
Nkomazi	71	1.4%
Nongoma	12	0.2%
Nyandeni	35	0.7%
Oudtshoorn	13	0.2%
Phokwane	31	0.6%
Phumelela	34	0.7%
Polokwane	70	1.3%
Port St Johns	24	0.5%
Ramotshere Moiloa	14	0.3%
Rand West City	23	0.4%
Ratlou	17	0.3%
Ray Nkonyeni	15	0.3%
Raymond Mhlaba	31	0.6%
Rustenburg	101	1.9%
Saldanha Bay	16	0.3%
Setsoto	4	0.1%
Siyancuma	26	0.5%
Siyathemba	11	0.2%
Sol Plaatje	73	1.4%
Stellenbosch	24	0.5%
Steve Tshwete	36	0.7%
Swellendam	23	0.4%
Thaba Chweu	12	0.2%
Thabazimbi	4	0.1%
The Msunduzi	18	0.3%
Thembelihle	12	0.2%
Thembisile	61	1.2%
Thulamela	78	1.5%
Tsantsabane	16	0.3%
Tswaing	37	0.7%
Tswelopele	25	0.5%

Ubuhlebezwe		19	0.4%
Ubuntu		15	0.3%
Ulundi		14	0.3%
Umdoni		10	0.2%
Umhlabuyalingana		10	0.2%
Umsobomvu		19	0.4%
Umvoti		22	0.4%
Umzimkhulu		23	0.4%
Umzimvubu		32	0.6%
Umzumbe		23	0.4%
Victor Khanye		6	0.1%
Walter Sisulu		12	0.2%
eDumbe		10	0.2%
eThekwini		63	1.2%
uMhlathuze		26	0.5%
uMlalazi		22	0.4%
uMshwathi		11	0.2%

ID_WARD_GEO: Ward ID

Data file: tb5i-ecda-2021-v4

Overview

Valid: 5222 Invalid: 0 Minimum: 10103004 Maximum: 94706038 Mean: 53991427.524 Standard deviation: 26355193.066

Type: Continuous Decimal: 0 Width: 8 Range: 10103004 - 94706038 Format: Numeric

WARD_GEO: Ward

Data file: tb5i-ecda-2021-v4

Overview

Valid: 5222 Invalid: 0 Minimum: 1 Maximum: 133 Mean: 20.017 Standard deviation: 21.816

Type: Continuous Decimal: 0 Width: 3 Range: 1 - 133 Format: Numeric

QUINTILE: Quintile of nearest school in cluster

Data file: tb5i-ecda-2021-v4

Overview

Valid: 5222 Invalid: 0 Minimum: 1 Maximum: 5 Mean: 2.399 Standard deviation: 1.316

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		1739	33.3%
2		1261	24.1%
3		1174	22.5%
4		495	9.5%
5		553	10.6%

CONSENT: Did the parents of the child consent to the child being assessed?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 5222 Invalid: 0 Minimum: 1 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	0	0%
1	Yes	5222	100%

ASSENT: Does the child assent to play the games with you?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 5222 Invalid: 0 Minimum: 1 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	0	0%
1	Yes	5222	100%

GENDER: Childs gender**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 5222 Invalid: 0 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Male	2525	48.4%
1	Female	2697	51.6%

DOB: Child date of birth**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 5222 Minimum: 2016-09-23 Maximum: 2017-09-09
 Type: Discrete Width: 10 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
2016-09-23		1	0%
2016-09-24		1	0%
2016-09-25		2	0%
2016-09-27		1	0%
2016-09-28		2	0%
2016-09-29		2	0%
2016-09-30		1	0%
2016-10-01		4	0.1%
2016-10-02		3	0.1%
2016-10-03		3	0.1%
2016-10-05		1	0%
2016-10-06		2	0%
2016-10-07		4	0.1%
2016-10-08		3	0.1%
2016-10-09		1	0%
2016-10-10		2	0%

2016-10-11		2	0%
2016-10-12		3	0.1%
2016-10-13		4	0.1%
2016-10-14		3	0.1%
2016-10-15		6	0.1%
2016-10-16		10	0.2%
2016-10-17		7	0.1%
2016-10-18		5	0.1%
2016-10-19		1	0%
2016-10-20		2	0%
2016-10-21		1	0%
2016-10-22		6	0.1%
2016-10-23		5	0.1%
2016-10-24		6	0.1%
2016-10-25		4	0.1%
2016-10-26		7	0.1%
2016-10-27		6	0.1%
2016-10-28		4	0.1%
2016-10-29		6	0.1%
2016-10-30		7	0.1%
2016-10-31		9	0.2%
2016-11-01		11	0.2%
2016-11-02		18	0.3%
2016-11-03		12	0.2%
2016-11-04		12	0.2%
2016-11-05		11	0.2%
2016-11-06		18	0.3%
2016-11-07		14	0.3%
2016-11-08		18	0.3%
2016-11-09		15	0.3%
2016-11-10		13	0.2%
2016-11-11		43	0.8%
2016-11-12		13	0.2%
2016-11-13		13	0.2%
2016-11-14		14	0.3%
2016-11-15		16	0.3%
2016-11-16		28	0.5%
2016-11-17		18	0.3%
2016-11-18		16	0.3%

2016-11-19		19	0.4%
2016-11-20		27	0.5%
2016-11-21		18	0.3%
2016-11-22		16	0.3%
2016-11-23		23	0.4%
2016-11-24		23	0.4%
2016-11-25		18	0.3%
2016-11-26		13	0.2%
2016-11-27		8	0.2%
2016-11-28		18	0.3%
2016-11-29		19	0.4%
2016-11-30		21	0.4%
2016-12-01		27	0.5%
2016-12-02		18	0.3%
2016-12-03		19	0.4%
2016-12-04		18	0.3%
2016-12-05		23	0.4%
2016-12-06		19	0.4%
2016-12-07		15	0.3%
2016-12-08		24	0.5%
2016-12-09		20	0.4%
2016-12-10		10	0.2%
2016-12-11		21	0.4%
2016-12-12		26	0.5%
2016-12-13		20	0.4%
2016-12-14		16	0.3%
2016-12-15		32	0.6%
2016-12-16		31	0.6%
2016-12-17		20	0.4%
2016-12-18		17	0.3%
2016-12-19		20	0.4%
2016-12-20		23	0.4%
2016-12-21		23	0.4%
2016-12-22		18	0.3%
2016-12-23		14	0.3%
2016-12-24		17	0.3%
2016-12-25		22	0.4%
2016-12-26		14	0.3%
2016-12-27		15	0.3%

2016-12-28		23	0.4%
2016-12-29		29	0.6%
2016-12-30		17	0.3%
2016-12-31		12	0.2%
2017-01-01		27	0.5%
2017-01-02		22	0.4%
2017-01-03		32	0.6%
2017-01-04		20	0.4%
2017-01-05		17	0.3%
2017-01-06		21	0.4%
2017-01-07		12	0.2%
2017-01-08		19	0.4%
2017-01-09		17	0.3%
2017-01-10		16	0.3%
2017-01-11		23	0.4%
2017-01-12		21	0.4%
2017-01-13		22	0.4%
2017-01-14		22	0.4%
2017-01-15		16	0.3%
2017-01-16		15	0.3%
2017-01-17		34	0.7%
2017-01-18		19	0.4%
2017-01-19		30	0.6%
2017-01-20		26	0.5%
2017-01-21		10	0.2%
2017-01-22		15	0.3%
2017-01-23		15	0.3%
2017-01-24		19	0.4%
2017-01-25		19	0.4%
2017-01-26		20	0.4%
2017-01-27		16	0.3%
2017-01-28		27	0.5%
2017-01-29		15	0.3%
2017-01-30		15	0.3%
2017-01-31		15	0.3%
2017-02-01		25	0.5%
2017-02-02		28	0.5%
2017-02-03		16	0.3%
2017-02-04		15	0.3%

2017-02-05		18	0.3%
2017-02-06		12	0.2%
2017-02-07		18	0.3%
2017-02-08		17	0.3%
2017-02-09		18	0.3%
2017-02-10		13	0.2%
2017-02-11		25	0.5%
2017-02-12		17	0.3%
2017-02-13		16	0.3%
2017-02-14		21	0.4%
2017-02-15		25	0.5%
2017-02-16		23	0.4%
2017-02-17		26	0.5%
2017-02-18		17	0.3%
2017-02-19		11	0.2%
2017-02-20		22	0.4%
2017-02-21		22	0.4%
2017-02-22		11	0.2%
2017-02-23		20	0.4%
2017-02-24		23	0.4%
2017-02-25		24	0.5%
2017-02-26		15	0.3%
2017-02-27		21	0.4%
2017-02-28		16	0.3%
2017-03-01		22	0.4%
2017-03-02		14	0.3%
2017-03-03		42	0.8%
2017-03-04		18	0.3%
2017-03-05		26	0.5%
2017-03-06		19	0.4%
2017-03-07		21	0.4%
2017-03-08		20	0.4%
2017-03-09		12	0.2%
2017-03-10		16	0.3%
2017-03-11		14	0.3%
2017-03-12		18	0.3%
2017-03-13		21	0.4%
2017-03-14		21	0.4%
2017-03-15		29	0.6%

2017-03-16		18	0.3%
2017-03-17		42	0.8%
2017-03-18		16	0.3%
2017-03-19		9	0.2%
2017-03-20		26	0.5%
2017-03-21		20	0.4%
2017-03-22		22	0.4%
2017-03-23		21	0.4%
2017-03-24		19	0.4%
2017-03-25		24	0.5%
2017-03-26		17	0.3%
2017-03-27		24	0.5%
2017-03-28		31	0.6%
2017-03-29		7	0.1%
2017-03-30		27	0.5%
2017-03-31		12	0.2%
2017-04-01		16	0.3%
2017-04-02		16	0.3%
2017-04-03		20	0.4%
2017-04-04		25	0.5%
2017-04-05		22	0.4%
2017-04-06		22	0.4%
2017-04-07		22	0.4%
2017-04-08		16	0.3%
2017-04-09		13	0.2%
2017-04-10		22	0.4%
2017-04-11		15	0.3%
2017-04-12		10	0.2%
2017-04-13		20	0.4%
2017-04-14		16	0.3%
2017-04-15		11	0.2%
2017-04-16		14	0.3%
2017-04-17		28	0.5%
2017-04-18		14	0.3%
2017-04-19		14	0.3%
2017-04-20		20	0.4%
2017-04-21		20	0.4%
2017-04-22		17	0.3%
2017-04-23		13	0.2%

2017-04-24		21	0.4%
2017-04-25		20	0.4%
2017-04-26		18	0.3%
2017-04-27		21	0.4%
2017-04-28		16	0.3%
2017-04-29		9	0.2%
2017-04-30		12	0.2%
2017-05-01		9	0.2%
2017-05-02		20	0.4%
2017-05-03		23	0.4%
2017-05-04		21	0.4%
2017-05-05		19	0.4%
2017-05-06		12	0.2%
2017-05-07		17	0.3%
2017-05-08		18	0.3%
2017-05-09		19	0.4%
2017-05-10		20	0.4%
2017-05-11		23	0.4%
2017-05-12		24	0.5%
2017-05-13		13	0.2%
2017-05-14		19	0.4%
2017-05-15		10	0.2%
2017-05-16		18	0.3%
2017-05-17		22	0.4%
2017-05-18		20	0.4%
2017-05-19		13	0.2%
2017-05-20		14	0.3%
2017-05-21		17	0.3%
2017-05-22		12	0.2%
2017-05-23		12	0.2%
2017-05-24		24	0.5%
2017-05-25		13	0.2%
2017-05-26		13	0.2%
2017-05-27		21	0.4%
2017-05-28		23	0.4%
2017-05-29		11	0.2%
2017-05-30		22	0.4%
2017-05-31		8	0.2%
2017-06-01		15	0.3%

2017-06-02		15	0.3%
2017-06-03		23	0.4%
2017-06-04		11	0.2%
2017-06-05		18	0.3%
2017-06-06		17	0.3%
2017-06-07		14	0.3%
2017-06-08		13	0.2%
2017-06-09		18	0.3%
2017-06-10		16	0.3%
2017-06-11		13	0.2%
2017-06-12		14	0.3%
2017-06-13		17	0.3%
2017-06-14		11	0.2%
2017-06-15		20	0.4%
2017-06-16		15	0.3%
2017-06-17		26	0.5%
2017-06-18		14	0.3%
2017-06-19		11	0.2%
2017-06-20		19	0.4%
2017-06-21		19	0.4%
2017-06-22		15	0.3%
2017-06-23		18	0.3%
2017-06-24		15	0.3%
2017-06-25		13	0.2%
2017-06-26		18	0.3%
2017-06-27		13	0.2%
2017-06-28		24	0.5%
2017-06-29		20	0.4%
2017-06-30		22	0.4%
2017-07-01		11	0.2%
2017-07-02		10	0.2%
2017-07-03		19	0.4%
2017-07-04		17	0.3%
2017-07-05		8	0.2%
2017-07-06		12	0.2%
2017-07-07		12	0.2%
2017-07-08		17	0.3%
2017-07-09		10	0.2%
2017-07-10		12	0.2%

2017-07-11		11	0.2%
2017-07-12		13	0.2%
2017-07-13		12	0.2%
2017-07-14		14	0.3%
2017-07-15		11	0.2%
2017-07-16		20	0.4%
2017-07-17		35	0.7%
2017-07-18		12	0.2%
2017-07-19		12	0.2%
2017-07-20		9	0.2%
2017-07-21		15	0.3%
2017-07-22		7	0.1%
2017-07-23		11	0.2%
2017-07-24		16	0.3%
2017-07-25		12	0.2%
2017-07-26		4	0.1%
2017-07-27		15	0.3%
2017-07-28		12	0.2%
2017-07-29		6	0.1%
2017-07-30		11	0.2%
2017-07-31		8	0.2%
2017-08-01		6	0.1%
2017-08-02		7	0.1%
2017-08-03		11	0.2%
2017-08-04		6	0.1%
2017-08-05		12	0.2%
2017-08-06		4	0.1%
2017-08-07		8	0.2%
2017-08-08		11	0.2%
2017-08-09		5	0.1%
2017-08-10		7	0.1%
2017-08-11		8	0.2%
2017-08-12		4	0.1%
2017-08-13		4	0.1%
2017-08-14		12	0.2%
2017-08-15		7	0.1%
2017-08-16		7	0.1%
2017-08-17		13	0.2%
2017-08-18		6	0.1%

2017-08-19		3	0.1%
2017-08-20		3	0.1%
2017-08-21		7	0.1%
2017-08-22		3	0.1%
2017-08-23		5	0.1%
2017-08-24		4	0.1%
2017-08-25		2	0%
2017-08-26		4	0.1%
2017-08-27		2	0%
2017-08-28		4	0.1%
2017-08-29		5	0.1%
2017-08-30		2	0%
2017-08-31		3	0.1%
2017-09-01		1	0%
2017-09-02		1	0%
2017-09-03		1	0%
2017-09-04		1	0%
2017-09-07		2	0%
2017-09-09		1	0%

AGE: Child age in months

Data file: tb5i-ecda-2021-v4

Overview

Valid: 5222 Invalid: 0 Minimum: 50 Maximum: 59 Mean: 54.738 Standard deviation: 2.698
 Type: Discrete Decimal: 0 Width: 2 Range: 50 - 59 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
50		342	6.5%
51		456	8.7%
52		507	9.7%
53		532	10.2%
54		538	10.3%
55		657	12.6%
56		577	11%
57		552	10.6%

58		638	12.2%
59		423	8.1%

ENROLMENT_DATE: Date of enrolment

Data file: tb5i-ecda-2021-v4

Overview

Valid: 3733 Minimum: 2017-01-01 Maximum: 2021-11-10
 Type: Discrete Width: 10 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
2017-01-01		1	0%
2017-01-06		2	0.1%
2017-01-07		1	0%
2017-01-09		2	0.1%
2017-01-10		3	0.1%
2017-01-12		1	0%
2017-01-13		2	0.1%
2017-01-14		1	0%
2017-01-15		8	0.2%
2017-01-17		2	0.1%
2017-01-18		3	0.1%
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2017-07-05		1	0%
2017-07-07		1	0%
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2018-01-09		6	0.2%
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2018-01-17		14	0.4%
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2020-01-17		22	0.6%
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2020-01-20		29	0.8%
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2020-01-29		5	0.1%

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2020-09-29		1	0%

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2020-12-17		1	0%
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2020-12-25		1	0%
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2021-01-02		8	0.2%
2021-01-03		8	0.2%
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2021-01-05		12	0.3%
2021-01-06		8	0.2%
2021-01-07		5	0.1%
2021-01-08		8	0.2%
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2021-01-10		50	1.3%

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2021-02-13		6	0.2%
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2021-02-23		8	0.2%
2021-02-24		5	0.1%
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2021-03-03		16	0.4%
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2021-06-14		2	0.1%

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2021-07-06		1	0%
2021-07-07		1	0%
2021-07-09		1	0%
2021-07-15		1	0%
2021-07-19		1	0%
2021-07-23		1	0%
2021-07-25		1	0%
2021-07-26		5	0.1%
2021-07-27		1	0%
2021-08-01		2	0.1%
2021-08-02		3	0.1%
2021-08-03		2	0.1%
2021-08-10		1	0%
2021-08-15		1	0%
2021-08-22		1	0%
2021-08-25		1	0%
2021-08-30		1	0%
2021-09-01		3	0.1%
2021-09-03		1	0%
2021-09-06		2	0.1%
2021-09-08		1	0%
2021-09-10		1	0%
2021-09-17		1	0%
2021-09-22		1	0%
2021-10-01		1	0%
2021-10-04		1	0%
2021-10-11		6	0.2%
2021-10-12		1	0%
2021-10-13		5	0.1%
2021-10-14		2	0.1%
2021-10-15		1	0%
2021-10-18		5	0.1%
2021-10-19		7	0.2%

2021-10-20		2	0.1%
2021-10-21		2	0.1%
2021-10-22		2	0.1%
2021-10-25		5	0.1%
2021-10-27		3	0.1%
2021-10-28		5	0.1%
2021-10-29		1	0%
2021-11-03		2	0.1%
2021-11-04		3	0.1%
2021-11-05		2	0.1%
2021-11-08		3	0.1%
2021-11-09		1	0%
2021-11-10		2	0.1%

MONTHS_ENROLMENT: Months enrolled

Data file: tb5i-ecda-2021-v4

Overview

Valid: 3733 Invalid: 1489 Minimum: 0 Maximum: 57 Mean: 20.245 Standard deviation: 14.002
 Type: Continuous Decimal: 0 Width: 2 Range: 0 - 57 Format: Numeric

GRANT: Does the childs primary caretaker receive the Child Support Grant?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 3957 Invalid: 1265 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 2 Range: -2 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-2	Don't know	0	0%
-1	Refuse	0	0%
0	No	588	11.3%
1	Yes	3369	64.5%
Sysmiss		1265	

YEARS: For how many years has this child been in the programme?**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 5121 Invalid: 101 Minimum: 1 Maximum: 3
 Type: Discrete Decimal: 0 Width: 2 Range: -1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-1	Do Not Know	0	0%
1	1st year in the programme	2372	45.4%
2	2nd year in programme	1407	26.9%
3	3rd year in programme	1342	25.7%
Sysmiss		101	

ATTENDANCE: In the past term, how many times a week on average has this child attended cl...**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 3817 Invalid: 1405 Minimum: 1 Maximum: 5
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Once a week	21	0.4%
2	Two times a week	60	1.1%
3	Three times a week	242	4.6%
4	Four times a week	440	8.4%
5	Five times a week	3054	58.5%
Sysmiss		1405	

LANGUAGE_CHILD: What language does the child usually speak at home?**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 5222 Invalid: 0 Minimum: 1 Maximum: 11
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 11 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Other	0	0%
1	English	404	7.7%
2	Afrikaans	419	8%
3	isiZulu	917	17.6%
4	isiXhosa	791	15.1%
5	Sesotho	561	10.7%
6	Setswana	1091	20.9%
7	isiNdebele	75	1.4%
8	Sesotho se Leboa (Sepedi)	505	9.7%
9	siSwati	192	3.7%
10	Xitsonga	132	2.5%
11	Tshivenda	135	2.6%

LANGUAGE_ASSESSMENT: In what language are you conducting the assessment?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 5222 Invalid: 0 Minimum: 1 Maximum: 11
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 11 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Other	0	0%
1	English	405	7.8%
2	Afrikaans	419	8%
3	isiZulu	918	17.6%
4	isiXhosa	791	15.1%
5	Sesotho	559	10.7%
6	Setswana	1091	20.9%
7	isiNdebele	75	1.4%
8	Sesotho se Leboa (Sepedi)	505	9.7%
9	siSwati	192	3.7%
10	Xitsonga	132	2.5%

11	Tshivenda	135	2.6%
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EXIT_0: Do you need to exit the assessment? Select No to continue.<...**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 5222 Invalid: 0 Minimum: 0 Maximum: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	5222	100%
1	Yes	0	0%

EXIT_1: Do you need to exit the assessment? Select No to continue....**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 5222 Invalid: 0 Minimum: 0 Maximum: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	5222	100%
1	Yes	0	0%

EXIT_2: Do you need to exit the assessment? Select No to continue....**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 5222 Invalid: 0 Minimum: 0 Maximum: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
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0	No	5222	100%
1	Yes	0	0%

EXIT_3: Do you need to exit the assessment? Select No to continue....**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 5222 Invalid: 0 Minimum: 0 Maximum: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	5222	100%
1	Yes	0	0%

EXIT_4: Do you need to exit the assessment? Select No to continue....**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 5222 Invalid: 0 Minimum: 0 Maximum: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	5222	100%
1	Yes	0	0%

SCREEN_SEE: Did this child seem to have difficulty seeing?**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 5222 Invalid: 0 Minimum: 0 Maximum: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	5222	100%
1	Yes	0	0%

SCREEN_HEAR: Did this child appear to have difficulty with hearing? Uses hearing aid, hear...

Data file: tb5i-ecda-2021-v4

Overview

Valid: 5222 Invalid: 0 Minimum: 0 Maximum: 0
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	5222	100%
1	Yes	0	0%

SCREEN_UNDERSTAND: When you told this child to do something, did he/she seem to have difficulty ...

Data file: tb5i-ecda-2021-v4

Overview

Valid: 5222 Invalid: 0 Minimum: 0 Maximum: 0
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	5222	100%
1	Yes	0	0%

SCREEN_MOVE: Did this child have difficulty in walking or moving his/her arms, or did he/s...

Data file: tb5i-ecda-2021-v4

Overview

Valid: 5222 Invalid: 0 Minimum: 0 Maximum: 0
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	5222	100%
1	Yes	0	0%

SCREENED: WHO screening

Data file: tb5i-ecda-2021-v4

Overview

Valid: 5222 Invalid: 0 Minimum: 0 Maximum: 0 Mean: 0 Standard deviation: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 0 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		5222	100%

HEIGHT_MEASURE: Will you be measuring height in order to check for stunting?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 5222 Invalid: 0 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	7	0.1%
1	Yes	5215	99.9%

HEIGHT: Child height

Data file: tb5i-ecda-2021-v4

Overview

Valid: 5215 Invalid: 7 Minimum: 78.8 Maximum: 159 Mean: 105.55 Standard deviation: 6.274
 Type: Continuous Decimal: 2 Width: 6 Range: 78.8000030517578 - 159 Format: Numeric

OBSERVATION_ATTENTIVE: Did the child pay attention to the instructions and demonstrations throughout...

Data file: tb5i-ecda-2021-v4

Overview

Valid: 5222 Invalid: 0 Minimum: 0 Maximum: 3
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Almost never	174	3.3%
1	Sometimes	1399	26.8%
2	Often	2073	39.7%
3	Almost always	1576	30.2%

OBSERVATION_CONCENTRATED: Did the child stay concentrated and on task during the activities and was not...

Data file: tb5i-ecda-2021-v4

Overview

Valid: 5222 Invalid: 0 Minimum: 0 Maximum: 3
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Almost never	251	4.8%
1	Sometimes	1674	32.1%
2	Often	1927	36.9%
3	Almost always	1370	26.2%

OBSERVATION_DILIGENT: Was the child careful and diligent on tasks? Was child interested in accuracy?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 5222 Invalid: 0 Minimum: 0 Maximum: 3
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Almost never	386	7.4%
1	Sometimes	1841	35.3%
2	Often	1737	33.3%
3	Almost always	1258	24.1%

OBSERVATION_INTERESTED: Was the child interested and curious about the tasks throughout the assessment?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 5222 Invalid: 0 Minimum: 0 Maximum: 3
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Almost never	398	7.6%
1	Sometimes	1650	31.6%
2	Often	1775	34%
3	Almost always	1399	26.8%

RESULT_OBSERVATION: Total child observation scores (assessor rated)

Data file: tb5i-ecda-2021-v4

Overview

Valid: 5222 Invalid: 0 Minimum: 0 Maximum: 12 Mean: 7.353 Standard deviation: 3.179
Type: Discrete Decimal: 0 Width: 2 Range: 0 - 12 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		74	1.4%
1		74	1.4%
2		149	2.9%

3		176	3.4%
4		817	15.6%
5		388	7.4%
6		476	9.1%
7		359	6.9%
8		946	18.1%
9		304	5.8%
10		304	5.8%
11		284	5.4%
12		871	16.7%

TEACHER: Are you able to capture the childs teacher assessment now?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 5222 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	373	7.1%
1	Yes	4849	92.9%

TEACHER_SELF CARE: Can this child use the toilet on her / his own?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 4849 Invalid: 373 Minimum: 1 Maximum: 4
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	None of the time	29	0.6%
2	A little of the time	88	1.7%
3	Most of the time	594	11.4%
4	All of the time	4138	79.2%

Sysmiss		373	
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TEACHER_SOCIAL_PEERS: Does the child work well with peers (can wait for their turn/manage impulsivi...

Data file: tb5i-ecda-2021-v4

Overview

Valid: 4849 Invalid: 373 Minimum: 1 Maximum: 4
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	None of the time	70	1.3%
2	A little of the time	454	8.7%
3	Most of the time	1294	24.8%
4	All of the time	3031	58%
Sysmiss		373	

TEACHER_SOCIAL_NONAGGRESSIVE: Does the child resolve problems with peers without becoming aggressive?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 4849 Invalid: 373 Minimum: 1 Maximum: 4
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	None of the time	249	4.8%
2	A little of the time	683	13.1%
3	Most of the time	1344	25.7%
4	All of the time	2573	49.3%
Sysmiss		373	

TEACHER_SOCIAL_COOPERATE: Does the child cooperate with peers without prompting?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 4849 Invalid: 373 Minimum: 1 Maximum: 4
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	None of the time	151	2.9%
2	A little of the time	652	12.5%
3	Most of the time	1551	29.7%
4	All of the time	2495	47.8%
Sysmiss		373	

TEACHER_SOCIAL_ASSISTANCE: Does the child seek out assistance or support from familiar adults?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 4849 Invalid: 373 Minimum: 1 Maximum: 4
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	None of the time	197	3.8%
2	A little of the time	892	17.1%
3	Most of the time	1584	30.3%
4	All of the time	2176	41.7%
Sysmiss		373	

TEACHER_SOCIAL_IDEAS: Does the child seek a familiar adults ideas or explanations about events or e...

Data file: tb5i-ecda-2021-v4

Overview

Valid: 4849 Invalid: 373 Minimum: 1 Maximum: 4
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	None of the time	269	5.2%
2	A little of the time	847	16.2%
3	Most of the time	1623	31.1%
4	All of the time	2110	40.4%
Sysmiss		373	

TEACHER_SOCIAL_INITIATIVE: Does the child take initiative in creating cooperative activities with a fami...

Data file: tb5i-ecda-2021-v4

Overview

Valid: 4849 Invalid: 373 Minimum: 1 Maximum: 4
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	None of the time	273	5.2%
2	A little of the time	852	16.3%
3	Most of the time	1710	32.7%
4	All of the time	2014	38.6%
Sysmiss		373	

TEACHER_EMOTIONAL_UNDERSTAND: Is it easy to understand what the child is saying?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 4849 Invalid: 373 Minimum: 0 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Not True	83	1.6%

1	Sometimes True	918	17.6%
2	Often True	3848	73.7%
Sysmiss		373	

TEACHER_EMOTIONAL_APPROPRIATE: Does the child express needs and feelings appropriately?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 4849 Invalid: 373 Minimum: 0 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Not True	306	5.9%
1	Sometimes True	1433	27.4%
2	Often True	3110	59.6%
Sysmiss		373	

TEACHER_EMOTIONAL_INDEPENDENT: Is the child independent, does the child like to do things without help?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 4849 Invalid: 373 Minimum: 0 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Not True	372	7.1%
1	Sometimes True	1825	34.9%
2	Often True	2652	50.8%
Sysmiss		373	

TEACHER_EMOTIONAL_ADJUST: Does the child adjust well to changes in the classroom or

home routine?**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 4849 Invalid: 373 Minimum: 0 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Not True	202	3.9%
1	Sometimes True	1506	28.8%
2	Often True	3141	60.1%
Sysmiss		373	

TEACHER_EMOTIONAL_CONFIDENCE: Does the child approach new experiences confidently, without fear?**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 4849 Invalid: 373 Minimum: 0 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Not True	395	7.6%
1	Sometimes True	1773	34%
2	Often True	2681	51.3%
Sysmiss		373	

TEACHER_EMOTIONAL_SELFSTARTER: Is the child a self starter?**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 4849 Invalid: 373 Minimum: 0 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Not True	642	12.3%
1	Sometimes True	1618	31%
2	Often True	2589	49.6%
Sysmiss		373	

RESULT_TEACHER_EMOTIONAL: Total emotional score

Data file: tb5i-ecda-2021-v4

Overview

Valid: 4849 Invalid: 373 Minimum: 0 Maximum: 12 Mean: 9.304 Standard deviation: 2.562
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 12 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		3	0.1%
1		14	0.3%
2		47	0.9%
3		71	1.4%
4		105	2%
5		159	3%
6		369	7.1%
7		430	8.2%
8		484	9.3%
9		584	11.2%
10		582	11.1%
11		605	11.6%
12		1396	26.7%
Sysmiss		373	

RESULT_TEACHER_SOCIAL: Total social skills score

Data file: tb5i-ecda-2021-v4

Overview

Valid: 4849 Invalid: 373 Minimum: 6 Maximum: 24 Mean: 19.568 Standard deviation: 3.593
 Type: Discrete Decimal: 0 Width: 2 Range: 6 - 24 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
6		3	0.1%
7		4	0.1%
8		6	0.1%
9		17	0.3%
10		18	0.3%
11		48	0.9%
12		94	1.8%
13		87	1.7%
14		171	3.3%
15		231	4.4%
16		319	6.1%
17		334	6.4%
18		558	10.7%
19		380	7.3%
20		394	7.5%
21		456	8.7%
22		434	8.3%
23		320	6.1%
24		975	18.7%
Sysmiss		373	

RESULT_TEACHER_SELFCARE: Total self-care score

Data file: tb5i-ecda-2021-v4

Overview

Valid: 4849 Invalid: 373 Minimum: 1 Maximum: 4 Mean: 3.823 Standard deviation: 0.467
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
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1		29	0.6%
2		88	1.7%
3		594	11.4%
4		4138	79.2%
Sysmiss		373	

SOCIAL_MET: Meets social standards

Data file: tb5i-ecda-2021-v4

Overview

Valid: 4849 Invalid: 373 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Don't meet social	1332	25.5%
2	Meet social	3517	67.3%
Sysmiss		373	

EMOTIONAL_MET: Meets emotional standards

Data file: tb5i-ecda-2021-v4

Overview

Valid: 4849 Invalid: 373 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Don't meet emotional	1682	32.2%
2	Meet emotional	3167	60.6%
Sysmiss		373	

SELFCARE_MET: Meets self-care standards

Data file: tb5i-ecda-2021-v4

Overview

Valid: 4849 Invalid: 373 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Don't meet self care	711	13.6%
2	Meet self care	4138	79.2%
Sysmiss		373	

SOCIOEMOTIONAL_MET: Meets socioemotional composite

Data file: tb5i-ecda-2021-v4

Overview

Valid: 4849 Invalid: 0
 Type: Discrete Width: 25 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
Don't meet socioemotional		2168	44.7%
Meet socioemotional		2681	55.3%

STATUS: Audit Completion Status

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2436 Invalid: 2786 Minimum: 0 Maximum: 1 Mean: 0.921 Standard deviation: 0.27
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		193	3.7%
1		2243	43%
Sysmiss		2786	

OBS_KEY: KEY**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2343 Invalid: 0

Type: Discrete Width: 41 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
uuid:001d7495-34f9-4b56-8261-cb250c94753f		7	0.3%
uuid:00e84d98-9c91-41cd-9de0-813e47470041		4	0.2%
uuid:017254e3-1c82-4750-b38a-07131e38c38e		5	0.2%
uuid:01d7b718-0eec-4c97-9763-ddb7788275e9		4	0.2%
uuid:021e920c-d388-480e-8866-30f3ca300f86		6	0.3%
uuid:024d9b2a-7ac1-412c-9e07-ccc0f9ca81a9		4	0.2%
uuid:02b63307-3701-4ac5-8e16-04ca9efdf5db		4	0.2%
uuid:02d52e3c-f913-4c17-b40c-48fad6c0e1b3		4	0.2%
uuid:02dfd41c-7c1a-47dc-998e-b7ebf0d6eb99		2	0.1%
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uuid:d93f4728-c7ba-48cd-9c68-a3a9adeb8209		4	0.2%
uuid:d95c1142-a18f-44d8-aade-bd3929f18527		3	0.1%
uuid:db2ab70d-d0a8-4a3f-ad72-587c233ad3e9		6	0.3%
uuid:db497768-f019-4e93-81b8-608419059803		4	0.2%
uuid:dc3aa50f-4b30-4928-b1c4-afc459904524		4	0.2%
uuid:dc61756c-0356-4717-be20-519c23fdc555		4	0.2%
uuid:de15332f-6aa1-4a3e-b868-d07a13090500		4	0.2%
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uuid:e14e8c2f-1ec5-42a2-aa30-a51ed17e4857		4	0.2%
uuid:e1eef81a-af2c-4fce-a221-b3a1eecfb5dd		8	0.3%
uuid:e2a51f93-b013-4b37-a800-523cbe97f6b4		4	0.2%
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uuid:e3336347-8008-4594-b2dc-bcc47cd4e45f		10	0.4%
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uuid:e56f587d-6d38-4624-982e-28659bd071d2		4	0.2%
uuid:e5c980ed-5bde-4827-910b-421a1c6cbc19		3	0.1%
uuid:e6674c3c-6751-43e2-9a08-96898ce56a47		3	0.1%
uuid:e69c9a05-1cd0-47f4-8b33-8f6fb55f2dea		4	0.2%
uuid:e6b9c116-e06c-47ac-8090-71a10c7bf929		5	0.2%
uuid:e712e43d-095a-4ba4-8110-bd5b816458fb		3	0.1%
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uuid:eb1e2fbf-53ac-4d29-8048-4a02dca0aade		4	0.2%
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uuid:ff0b57a2-ab15-4a72-8350-45b97569f723		4	0.2%
uuid:ff3cc7ac-c9fe-46f9-8268-58cef04615a2		4	0.2%

OBS_DATE: Date**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2343 Minimum: 2021-09-20 Maximum: 2021-11-19

Type: Discrete Width: 10 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
2021-09-20		64	2.7%
2021-09-21		99	4.2%
2021-09-22		74	3.2%
2021-09-23		80	3.4%
2021-09-27		79	3.4%
2021-09-28		77	3.3%
2021-09-29		69	2.9%
2021-09-30		67	2.9%
2021-10-01		43	1.8%
2021-10-04		46	2%
2021-10-05		45	1.9%
2021-10-06		34	1.5%
2021-10-07		35	1.5%
2021-10-08		28	1.2%
2021-10-11		74	3.2%
2021-10-12		83	3.5%
2021-10-13		82	3.5%
2021-10-14		78	3.3%
2021-10-15		67	2.9%
2021-10-18		74	3.2%
2021-10-19		61	2.6%
2021-10-20		70	3%
2021-10-21		85	3.6%
2021-10-22		70	3%
2021-10-25		65	2.8%
2021-10-26		63	2.7%
2021-10-27		54	2.3%
2021-10-28		70	3%
2021-10-29		60	2.6%
2021-11-02		40	1.7%
2021-11-03		47	2%
2021-11-04		40	1.7%
2021-11-05		56	2.4%
2021-11-08		27	1.2%

2021-11-09		69	2.9%
2021-11-10		27	1.2%
2021-11-11		61	2.6%
2021-11-12		40	1.7%
2021-11-15		7	0.3%
2021-11-16		9	0.4%
2021-11-17		8	0.3%
2021-11-18		3	0.1%
2021-11-19		13	0.6%

OBS_DURATION: Duration

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2343 Invalid: 2879 Minimum: 3.533 Maximum: 342.317 Mean: 23.783 Standard deviation: 16.013
 Type: Continuous Decimal: 2 Width: 6 Range: 3.53333330154419 - 342.316680908203 Format: Numeric

OBS_DATE_SUBMIT: Date Submission

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2343 Minimum: 2021-09-20 Maximum: 2021-11-19
 Type: Discrete Width: 10 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
2021-09-20		61	2.6%
2021-09-21		96	4.1%
2021-09-22		77	3.3%
2021-09-23		80	3.4%
2021-09-27		78	3.3%
2021-09-28		77	3.3%
2021-09-29		69	2.9%
2021-09-30		71	3%
2021-10-01		43	1.8%
2021-10-04		42	1.8%
2021-10-05		46	2%
2021-10-06		37	1.6%

2021-10-07		35	1.5%
2021-10-08		28	1.2%
2021-10-11		74	3.2%
2021-10-12		83	3.5%
2021-10-13		82	3.5%
2021-10-14		78	3.3%
2021-10-15		67	2.9%
2021-10-18		74	3.2%
2021-10-19		61	2.6%
2021-10-20		70	3%
2021-10-21		85	3.6%
2021-10-22		70	3%
2021-10-25		65	2.8%
2021-10-26		63	2.7%
2021-10-27		54	2.3%
2021-10-28		70	3%
2021-10-29		56	2.4%
2021-11-01		4	0.2%
2021-11-02		40	1.7%
2021-11-03		47	2%
2021-11-04		40	1.7%
2021-11-05		56	2.4%
2021-11-08		27	1.2%
2021-11-09		69	2.9%
2021-11-10		27	1.2%
2021-11-11		61	2.6%
2021-11-12		40	1.7%
2021-11-15		7	0.3%
2021-11-16		9	0.4%
2021-11-17		8	0.3%
2021-11-18		3	0.1%
2021-11-19		13	0.6%

OBS_ID_CLUSTER: Cluster ID**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2343 Invalid: 2879 Minimum: 1 Maximum: 440 Mean: 219.603 Standard deviation: 125.851
 Type: Continuous Decimal: 0 Width: 3 Range: 1 - 440 Format: Numeric

OBS_ID_TEAM: Team ID**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2343 Invalid: 2879 Minimum: 1 Maximum: 18 Mean: 9.534 Standard deviation: 5.222
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 18 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		155	3%
2		118	2.3%
3		124	2.4%
4		100	1.9%
5		134	2.6%
6		144	2.8%
7		123	2.4%
8		112	2.1%
9		155	3%
10		122	2.3%
11		183	3.5%
12		100	1.9%
13		141	2.7%
14		118	2.3%
15		89	1.7%
16		145	2.8%
17		125	2.4%
18		155	3%
Sysmiss		2879	

OBS_ALTITUDE: Altitude**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2107 Invalid: 3115 Minimum: 41 Maximum: 1968.7 Mean: 1024.145 Standard deviation: 503.207
 Type: Continuous Decimal: 2 Width: 7 Range: 41 - 1968.69995117188 Format: Numeric

OBS_VALID: Valid**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2343 Invalid: 2879 Minimum: 1 Maximum: 1 Mean: 1 Standard deviation: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		2343	44.9%
Sysmiss		2879	

OBS_AVAILABLE: Is the facility available for observation?**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2343 Invalid: 2879 Minimum: 3 Maximum: 3
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Temporarily unavailable (come back another day)	0	0%
2	Permanently unavailable (not now nor another day)	0	0%
3	Yes	2343	44.9%
Sysmiss		2879	

WATER: What is the main source of water?**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2343 Invalid: 2879 Minimum: 0 Maximum: 97
 Type: Discrete Decimal: 0 Width: 2 Range: -1 - 97 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-1	Don't know	0	0%

0	None	57	1.1%
1	Tap water in the building	1481	28.4%
2	Tap water on-site/ outside the building	267	5.1%
3	Public or communal tap off-site	65	1.2%
4	Bore-hole water on-site	101	1.9%
5	Rain water tank on-site	337	6.5%
6	River	0	0%
97	Other	35	0.7%
Sysmiss		2879	

WATEROTHER: What is the main source of water? (Other)

Data file: tb5i-ecda-2021-v4

Overview

Valid: 35 Invalid: 0

Type: Discrete Width: 49 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
JOJO TANK FILLED BY MUNICIPALITY		4	11.4%
JOJO TANK THAT HAS TO BE FILLED EVERY WEEK		4	11.4%
TANKER REFILL BY MUNICIPALITY		6	17.1%
THEY BUY WATER FROM VENDOR		4	11.4%
THEY BUY 1000 LITTER IN A JOJO TANK PER WEEK		6	17.1%
THEY BUY WATER FROM VENDOR		3	8.6%
THEY BUY WATER OUTSIDE THE ECD ON A WEEKEND BASIS		4	11.4%
THEY STORE THEIR WATER IN A DRUM		4	11.4%

WATER_RUNNING: Is there running water in the facility on the day of the visit?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2272 Invalid: 2950 Minimum: 0 Maximum: 1

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	285	5.5%
1	Yes	1987	38.1%
Sysmiss		2950	

POTABLE: Is the water drinkable?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2286 Invalid: 2936 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	52	1%
1	Yes	2234	42.8%
Sysmiss		2936	

WATER_RUNNING_NONE: Why is there no running water?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 285
 Type: Discrete Width: 137 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
AFTER EVERY THREE DAYS, THEY HAD RUNNING WATER ON TUESDAY		4	1.4%
BOREHOLE TAP BROKEN		4	1.4%
ECD PIPES BURST		4	1.4%
HAVE NOT HAD WATER IN TWO DAYS (THE WHOLE TOWN OF BARKLY WEST)		5	1.8%
IT'S BEEN A WEEK NOW,THEY THINK THE MUNICIPALITY IS BUSY FIXING THE PIPES SOMEWHERE		4	1.4%
MUNICIPAL CLOSED DUE TO MAINTENANCE		4	1.4%
MUNICIPAL WATER WAS CLOSED ON THE DAY SO THEY WERE USING WATER THAT WAS STORED IN SMALL TANKS		4	1.4%
MUNICIPALITY CLOSED FOR HOURS		10	3.5%

MUNICIPALITY CONDUCTING REPAIRS	5	1.8%
MUNICIPALITY DIDN'T GIVE A REASON TO THE PRINCIPAL	4	1.4%
MUNICIPALITY FIXING SOME PIPES	9	3.2%
NO PLUMBING SYSTEM IN THE FACILITY, WATER COMES FROM COMMUNAL TAP AND RAIN WATER TANK AT THE PRINCIPALS HOUSE	5	1.8%
NO PRESSURE ON WATER TAP AND MUNICIPALITY SAYS THEY CAN'T DO ANYTHING	4	1.4%
NO RUNNING WATER IN THE COMMUNITY ON THE DAY OF VISIT	4	1.4%
NO RUNNING WATER ON SITE	4	1.4%
NO RUNNING WATER ON SITE, NO WATER TAP	4	1.4%
NO TAPS OR WATER IN THE BUILDING	4	1.4%
NOT CONNECTED TO COMMUNITY WATER SUPPLY PIPE	4	1.4%
ON TUESDAYS	4	1.4%
PIPE BURST	5	1.8%
PIPE LINES ARE LEAKING SO THE WATER HAS BEEN TURNED OFF. THEY ARE STILL WAITING ON MUNICIPALITY PLUMBERS TO COME FIX IT.	4	1.4%
PLUMBING ISSUES	4	1.4%
POWER AND WATER OUTAGE.	2	0.7%
TANK IS EMPTY, WATER NEEDS TO BE BOUGHT.	4	1.4%
TAP IS BROKEN	12	4.2%
THE AREA IS A SQUATTER CAMP AND SOMETIMES WATER TAKES TIME TO BE AVAILABLE	4	1.4%
THE BUILDING AIR RATHER THE YARD DOES NOT HAVE RUNNING WATER THE USE WATER FROM THE HOUSE NEXT DOOR	4	1.4%
THE ECD DOES NOT HAVE RUNNING WATER INSIDE THE INFRASTRUCTURE THEY GO OUT AND BUY IT	4	1.4%
THE MUNICIPALITY DIDN'T GIVE A REASON WHY THEY CLOSED WATER FOR THIS SECTION AND ITS BEEN A WEEK NOW SAYS THE PRINCIPAL.	7	2.5%
THE MUNICIPALITY DOES NOT PROVIDE WATER EVERYDAY SOMETIMES DAY THEY PROVIDE SOME THEY NOT	4	1.4%
THE MUNICIPALITY OPENS WATER FOR A WHILE AN CLOSE IT. IN THE MORNING WHEN I ARRIVED WATER WAS COME OUT AT 11:20 AM IT STOPPED COMING OUT.	4	1.4%
THE PLACE NGWATHE HAVE BEEN NOT HAVING WATER FOR AGES, THEY ARE PROVIDED WATER BY WATER TANKS.	4	1.4%
THE SCHOOL HAS NO TAPS OR PLUMBING AND WATER IS COLLECTED OFF-SITE	3	1.1%
THE TANK IS EMPTY	5	1.8%
THE TANK IS EMPTY SINCE SCHOOL IS CLOSED	3	1.1%
THE WATER OPENS FROM 5AM TILL 10 AM AND OPENS AGAIN AT 5PM TILL 10PM	4	1.4%
THE WHOLE AREA DOES NOT HAVE WATER	4	1.4%
THE WHOLE AREA IS STRUGGLING WITH WATER AND THEY HAVE TO BUY WATER MOST OF THE TIME	10	3.5%
THE WORKERS OF SEDIBENG ARE ON STRIKE OF LATE PAYMENTS SO THEY CLOSED THE WATER SINCE YESTERDAY.	2	0.7%
THERE IS NO WATER COMING OUT ON TAPS. DUE TO MANICIPAL PIPES MAINTENANCE.	4	1.4%
THERE'S NO WATER IN THE TANK	4	1.4%

THEY ARE USING A COMMUNITY TAP THE ONE NEXT TO THE ECD IS NOT WORKING SO THEY HAVE TO WALK A LITTLE DISTANCE TO GET TO ANOTHER TAP.	3	1.1%
THEY DO NOT HAVE PIPE CONNECTION INTO THE PREMISES AND IT IS A WATER SCARCE AREA	4	1.4%
THEY DO NOT HAVE WATER COMING OUT OF THE TAPS DUE TO MANICIPAL FAILING TO GIVE WATER SERVICES TO THE VILLAGE	4	1.4%
THEY MUNICIPALITY OPENS WATER ON FRIDAY	4	1.4%
THEY SAY WATER ONLY RUNS AT 5PM HERE.	8	2.8%
THEY STOLE THE PRESSURE PUMP.	11	3.9%
THEY USE SMALL TANKS TO STORE THE WATER THAT THEY GET FROM A PUBLIC TAP	4	1.4%
THIER BOREHOLE PAMPER IS BROKEN	8	2.8%
TOILETS VANDALIZED THUS THE WATER HAD TO BE CLOSED	6	2.1%
TWICE A WEEK (TUESDAYS AND SUNDAYS)	4	1.4%
USUALLY DELIVERED BY THE DEPARTMENT WATER AFFAIRS TWICE A WEEK	6	2.1%
WATER COMES AND GOES	4	1.4%
WATER FROM THE TANK IS FINISHED SO THEY GO TO THE COMMUNITY TAP WITH THEIR BUCKET TO FECH WATER , THE TAPIS NOT TOO FAR FROM THE ECD	2	0.7%
WATER IS SCARCE IN THE AREA AND THEY ASK FOR WATER FROM A NEIGHBOR WHO HAS A TANK TO STORE THE WATER	3	1.1%
WATER RUNS ON THURSDAYS AND WEEKENDS	4	1.4%
WATER SUPPLIED ON WEDNESDAYS ONLY	4	1.4%
WATER TANK BROKEN	6	2.1%
WEDNESDAYS AND SATURDAYS	5	1.8%
WEDNESDAYS ONLY	4	1.4%

WATER_DRINKING: Has clean water been provided for drinking?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 52 Invalid: 5170 Minimum: 1 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	0	0%
1	Yes	52	1%
Sysmiss		5170	

HANDWASHING: What is the handwashing facility in use at this ECD Programme?**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2286 Invalid: 0

Type: Discrete Width: 6 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		11	0.5%
1		553	24.2%
1 2		126	5.5%
1 2 3		94	4.1%
1 3		329	14.4%
1 3 97		16	0.7%
1 97		26	1.1%
2		250	10.9%
2 3		294	12.9%
3		477	20.9%
3 97		47	2.1%
97		63	2.8%

HANDWASHING_1: Tap**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2286 Invalid: 2936 Minimum: 0 Maximum: 1 Mean: 0.527 Standard deviation: 0.499

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1082	20.7%
1		1204	23.1%
Sysmiss		2936	

HANDWASHING_2: Tippy-tap**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2286 Invalid: 2936 Minimum: 0 Maximum: 1 Mean: 0.336 Standard deviation: 0.472
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1518	29.1%
1		768	14.7%
Sysmiss		2936	

HANDWASHING_3: Bowl/Bucket**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2286 Invalid: 2936 Minimum: 0 Maximum: 1 Mean: 0.552 Standard deviation: 0.497
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1024	19.6%
1		1262	24.2%
Sysmiss		2936	

HANDWASHING_0: None**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2286 Invalid: 2936 Minimum: 0 Maximum: 1 Mean: 0.00481 Standard deviation: 0.0692
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2275	43.6%

1		11	0.2%
Sysmiss		2936	

HANDWASHING_97: Other**Data file:** tb5i-ecda-2021-v4**Overview**

Valid: 2286 Invalid: 2936 Minimum: 0 Maximum: 1 Mean: 0.0171 Standard deviation: 0.13
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2247	43%
1		39	0.7%
Sysmiss		2936	

HANDWASHING__1: Don't know**Data file:** tb5i-ecda-2021-v4**Overview**

Valid: 2286 Invalid: 2936 Minimum: 0 Maximum: 0 Mean: 0 Standard deviation: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 0 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2286	43.8%
Sysmiss		2936	

HANDWASHINGOTHER: What is the handwashing facility in use at this ECD Programme? (Other)**Data file:** tb5i-ecda-2021-v4**Overview**

Valid: 39 Invalid: 0
 Type: Discrete Width: 21 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
BOTTLE SPRAY		4	10.3%
HAND SANITIZER		4	10.3%
KETTLE AND TUB		6	15.4%
SANITIZER		19	48.7%
SANITIZER TIPPY STAND		4	10.3%
SMALL JOJO TANKS		2	5.1%

CHILD_FRIENDLY: Are the handwashing facilities child friendly?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2275 Invalid: 2947 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	78	1.5%
1	Yes	2197	42.1%
Sysmiss		2947	

TOILET: What are the types of toilet in use at this ECD Programme?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2343 Invalid: 0
 Type: Discrete Width: 6 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		31	1.3%
1		1100	46.9%
1 2 6		4	0.2%

1 3		4	0.2%
1 4		13	0.6%
1 5		21	0.9%
1 6		36	1.5%
1 6 7		4	0.2%
1 7		217	9.3%
1 8		23	1%
2		43	1.8%
2 3		8	0.3%
2 4		8	0.3%
2 5		16	0.7%
2 8 9 7		4	0.2%
3		12	0.5%
3 4		9	0.4%
3 5		4	0.2%
3 7		7	0.3%
4		263	11.2%
4 5		34	1.5%
4 6		10	0.4%
4 6 7		8	0.3%
4 7		23	1%
5		341	14.6%
5 6		4	0.2%
5 6 7		4	0.2%
5 7		53	2.3%
6 7		3	0.1%
7		36	1.5%

TOILET_1: Flush toilet connected to public sewer system

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2343 Invalid: 2879 Minimum: 0 Maximum: 1 Mean: 0.607 Standard deviation: 0.489
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
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0		921	17.6%
1		1422	27.2%
Sysmiss		2879	

TOILET_2: Flush toilet connected to septic tank

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2343 Invalid: 2879 Minimum: 0 Maximum: 1 Mean: 0.0354 Standard deviation: 0.185
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2260	43.3%
1		83	1.6%
Sysmiss		2879	

TOILET_3: Chemical toilet

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2343 Invalid: 2879 Minimum: 0 Maximum: 1 Mean: 0.0188 Standard deviation: 0.136
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2299	44%
1		44	0.8%
Sysmiss		2879	

TOILET_4: Pit latrine/ Enviro-loo with ventilation pipe

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2343 Invalid: 2879 Minimum: 0 Maximum: 1 Mean: 0.157 Standard deviation: 0.364
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1975	37.8%
1		368	7%
Sysmiss		2879	

TOILET_5: Pit latrine/ Enviro-loo without ventilation pipe

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2343 Invalid: 2879 Minimum: 0 Maximum: 1 Mean: 0.204 Standard deviation: 0.403
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1866	35.7%
1		477	9.1%
Sysmiss		2879	

TOILET_6: Bucket latrine

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2343 Invalid: 2879 Minimum: 0 Maximum: 1 Mean: 0.0312 Standard deviation: 0.174
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2270	43.5%
1		73	1.4%
Sysmiss		2879	

TOILET_7: Potties**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2343 Invalid: 2879 Minimum: 0 Maximum: 1 Mean: 0.152 Standard deviation: 0.359
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1988	38.1%
1		355	6.8%
Sysmiss		2879	

TOILET_8: Toilets for people with disabilities**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2343 Invalid: 2879 Minimum: 0 Maximum: 1 Mean: 0.0115 Standard deviation: 0.107
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2316	44.4%
1		27	0.5%
Sysmiss		2879	

TOILET_97: Other**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2343 Invalid: 2879 Minimum: 0 Maximum: 1 Mean: 0.00171 Standard deviation: 0.0413
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2339	44.8%

1		4	0.1%
Sysmiss		2879	

TOILET_0: None**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2343 Invalid: 2879 Minimum: 0 Maximum: 1 Mean: 0.0132 Standard deviation: 0.114
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2312	44.3%
1		31	0.6%
Sysmiss		2879	

TOILET_1: Don't know**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2343 Invalid: 2879 Minimum: 0 Maximum: 0 Mean: 0 Standard deviation: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 0 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2343	44.9%
Sysmiss		2879	

TOILETS_CHILDREN: Are there separate toilet facilities for staff and learners?**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2312 Invalid: 2910 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	514	9.8%
1	Yes	1798	34.4%
Sysmiss		2910	

TOILETS_GENDER: Are there separate toilet facilities for girls and boys?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2312 Invalid: 2910 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	1077	20.6%
1	Yes	1235	23.6%
Sysmiss		2910	

TOILET_CLEAN: Are the toilets clean and safe for children to use?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2312 Invalid: 2910 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	300	5.7%
1	Yes	2012	38.5%
Sysmiss		2910	

TOILET_PAPER: Is toilet paper available in the toilets?**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2312 Invalid: 2910 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	380	7.3%
1	Yes	1932	37%
Sysmiss		2910	

COUNT_TOILETS_CHILDREN: How many childrens toilets are there?**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 1798 Invalid: 3424 Minimum: 0 Maximum: 29 Mean: 4.197 Standard deviation: 3.407
 Type: Continuous Decimal: 0 Width: 2 Range: 0 - 29 Format: Numeric

COUNT_TOILETS_ADULTS: How many adults toilets are there?**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 1798 Invalid: 3424 Minimum: 0 Maximum: 6 Mean: 1.568 Standard deviation: 0.925
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 6 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		19	0.4%
1		1075	20.6%
2		518	9.9%
3		73	1.4%
4		79	1.5%
5		30	0.6%
6		4	0.1%
Sysmiss		3424	

TOILET_SIZE_FLUSH: Flush toilet connected to public sewer system**Data file:** tb5i-ecda-2021-v4**Overview**

Valid: 1422 Invalid: 0
 Type: Discrete Width: 5 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		38	2.7%
1 2		938	66%
1 2 3		125	8.8%
1 3		28	2%
2		265	18.6%
2 3		24	1.7%
3		4	0.3%

TOILET_SIZE_FLUSH_1: Children**Data file:** tb5i-ecda-2021-v4**Overview**

Valid: 1422 Invalid: 3800 Minimum: 0 Maximum: 1 Mean: 0.794 Standard deviation: 0.405
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		293	5.6%
1		1129	21.6%
Sysmiss		3800	

TOILET_SIZE_FLUSH_2: Adults**Data file:** tb5i-ecda-2021-v4**Overview**

Valid: 1422 Invalid: 3800 Minimum: 0 Maximum: 1 Mean: 0.951 Standard deviation: 0.216
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		70	1.3%
1		1352	25.9%
Sysmiss		3800	

TOILET_SIZE_FLUSH_3: Steps/Children seat

Data file: tb5i-ecda-2021-v4

Overview

Valid: 1422 Invalid: 3800 Minimum: 0 Maximum: 1 Mean: 0.127 Standard deviation: 0.333
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1241	23.8%
1		181	3.5%
Sysmiss		3800	

TOILET_SIZE_SEPTIC: Flush toilet connected to septic tank

Data file: tb5i-ecda-2021-v4

Overview

Valid: 83 Invalid: 0
 Type: Discrete Width: 5 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		8	9.6%
1 2		60	72.3%
1 2 3		11	13.3%
1 3		4	4.8%

TOILET_SIZE_SEPTIC_1: Children**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 83 Invalid: 5139 Minimum: 1 Maximum: 1 Mean: 1 Standard deviation: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		83	1.6%
Sysmiss		5139	

TOILET_SIZE_SEPTIC_2: Adults**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 83 Invalid: 5139 Minimum: 0 Maximum: 1 Mean: 0.855 Standard deviation: 0.354
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		12	0.2%
1		71	1.4%
Sysmiss		5139	

TOILET_SIZE_SEPTIC_3: Steps/Children seat**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 83 Invalid: 5139 Minimum: 0 Maximum: 1 Mean: 0.181 Standard deviation: 0.387
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		68	1.3%
1		15	0.3%

Sysmiss		5139	
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TOILET_SIZE_CHEMICAL: Chemical toilet

Data file: tb5i-ecda-2021-v4

Overview

Valid: 44 Invalid: 0

Type: Discrete Width: 3 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
1 2		28	63.6%
2		16	36.4%

TOILET_SIZE_CHEMICAL_1: Children

Data file: tb5i-ecda-2021-v4

Overview

Valid: 44 Invalid: 5178 Minimum: 0 Maximum: 1 Mean: 0.636 Standard deviation: 0.487

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		16	0.3%
1		28	0.5%
Sysmiss		5178	

TOILET_SIZE_CHEMICAL_2: Adults

Data file: tb5i-ecda-2021-v4

Overview

Valid: 44 Invalid: 5178 Minimum: 1 Maximum: 1 Mean: 1 Standard deviation: 0

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		44	0.8%
Sysmiss		5178	

TOILET_SIZE_CHEMICAL_3: Steps/Children seat

Data file: tb5i-ecda-2021-v4

Overview

Valid: 44 Invalid: 5178 Minimum: 0 Maximum: 0 Mean: 0 Standard deviation: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 0 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		44	0.8%
Sysmiss		5178	

TOILET_SIZE_VENTILATION: Pit latrine/ Enviro-loo with ventilation pipe

Data file: tb5i-ecda-2021-v4

Overview

Valid: 368 Invalid: 0
 Type: Discrete Width: 5 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		19	5.2%
1 2		192	52.2%
1 2 3		95	25.8%
1 3		7	1.9%
2		51	13.9%
3		4	1.1%

TOILET_SIZE_VENTILATION_1: Children

Data file: tb5i-ecda-2021-v4

Overview

Valid: 368 Invalid: 4854 Minimum: 0 Maximum: 1 Mean: 0.851 Standard deviation: 0.357
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		55	1.1%
1		313	6%
Sysmiss		4854	

TOILET_SIZE_VENTILATION_2: Adults

Data file: tb5i-ecda-2021-v4

Overview

Valid: 368 Invalid: 4854 Minimum: 0 Maximum: 1 Mean: 0.918 Standard deviation: 0.274
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		30	0.6%
1		338	6.5%
Sysmiss		4854	

TOILET_SIZE_VENTILATION_3: Steps/Children seat

Data file: tb5i-ecda-2021-v4

Overview

Valid: 368 Invalid: 4854 Minimum: 0 Maximum: 1 Mean: 0.288 Standard deviation: 0.453
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		262	5%
1		106	2%
Sysmiss		4854	

TOILET_SIZE_PIT: Pit latrine/ Enviro-loo without ventilation pipe**Data file:** tb5i-ecda-2021-v4**Overview**

Valid: 477 Invalid: 0

Type: Discrete Width: 5 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		76	15.9%
1 2		286	60%
1 2 3		43	9%
2		61	12.8%
2 3		11	2.3%

TOILET_SIZE_PIT_1: Children**Data file:** tb5i-ecda-2021-v4**Overview**

Valid: 477 Invalid: 4745 Minimum: 0 Maximum: 1 Mean: 0.849 Standard deviation: 0.358

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		72	1.4%
1		405	7.8%
Sysmiss		4745	

TOILET_SIZE_PIT_2: Adults**Data file:** tb5i-ecda-2021-v4**Overview**

Valid: 477 Invalid: 4745 Minimum: 0 Maximum: 1 Mean: 0.841 Standard deviation: 0.366

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		76	1.5%
1		401	7.7%
Sysmiss		4745	

TOILET_SIZE_PIT_3: Steps/Children seat

Data file: tb5i-ecda-2021-v4

Overview

Valid: 477 Invalid: 4745 Minimum: 0 Maximum: 1 Mean: 0.113 Standard deviation: 0.317
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		423	8.1%
1		54	1%
Sysmiss		4745	

TOILET_SIZE_DISABILITY: Toilets for people with disabilities

Data file: tb5i-ecda-2021-v4

Overview

Valid: 27 Invalid: 0
 Type: Discrete Width: 3 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
1 2		7	25.9%
2		16	59.3%
3		4	14.8%

TOILET_SIZE_DISABILITY_1: Children**Data file:** tb5i-ecda-2021-v4**Overview**

Valid: 27 Invalid: 5195 Minimum: 0 Maximum: 1 Mean: 0.259 Standard deviation: 0.447
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		20	0.4%
1		7	0.1%
Sysmiss		5195	

TOILET_SIZE_DISABILITY_2: Adults**Data file:** tb5i-ecda-2021-v4**Overview**

Valid: 27 Invalid: 5195 Minimum: 0 Maximum: 1 Mean: 0.852 Standard deviation: 0.362
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		4	0.1%
1		23	0.4%
Sysmiss		5195	

TOILET_SIZE_DISABILITY_3: Steps/Children seat**Data file:** tb5i-ecda-2021-v4**Overview**

Valid: 27 Invalid: 5195 Minimum: 0 Maximum: 1 Mean: 0.148 Standard deviation: 0.362
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		23	0.4%

1		4	0.1%
Sysmiss		5195	

HEATING: What is the main source of power and energy for heating?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2343 Invalid: 2879 Minimum: 0 Maximum: 97
Type: Discrete Decimal: 0 Width: 2 Range: -1 - 97 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-1	Don't know	0	0%
0	None	381	7.3%
1	Electricity from mains	1561	29.9%
2	Electricity from generator	7	0.1%
3	Gas	132	2.5%
4	Solar	0	0%
5	Paraffin	166	3.2%
6	Coal or wood	69	1.3%
97	Other	27	0.5%
Sysmiss		2879	

LIGHTING: What is the main source of power and energy for lighting?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2338 Invalid: 2884 Minimum: 0 Maximum: 6
Type: Discrete Decimal: 0 Width: 2 Range: -1 - 97 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-1	Don't know	0	0%
0	None	215	4.1%
1	Electricity from mains	2061	39.5%
2	Electricity from generator	8	0.2%

3	Gas	11	0.2%
4	Candles	16	0.3%
5	Solar	15	0.3%
6	Paraffin	12	0.2%
97	Other	0	0%
Sysmiss		2884	

COOKING: What is the main source of power and energy for cooking?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2343 Invalid: 2879 Minimum: 0 Maximum: 97
 Type: Discrete Decimal: 0 Width: 2 Range: -1 - 97 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-1	Don't know	0	0%
0	None	86	1.6%
1	Electricity from mains	641	12.3%
2	Electricity from generator	0	0%
3	Gas	1372	26.3%
4	Solar	0	0%
5	Paraffin	4	0.1%
6	Coal or wood	231	4.4%
97	Other	9	0.2%
Sysmiss		2879	

ELECTRICITY_WORKING: Is there working electricity in the facility on the day of the visit?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 1635 Invalid: 3587 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
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0	No	128	2.5%
1	Yes	1507	28.9%
Sysmiss		3587	

ACCESS_DISABILITY: Does the facility provide the following support to children living with physi...

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2343 Invalid: 0

Type: Discrete Width: 11 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		756	32.3%
1		27	1.2%
1 2 3 4		8	0.3%
1 2 3 4 5 6		33	1.4%
1 2 4		6	0.3%
1 2 4 5 6		13	0.6%
1 2 6		2	0.1%
1 3 4 5		8	0.3%
1 3 4 5 6		49	2.1%
1 3 4 6		12	0.5%
1 3 5		8	0.3%
1 3 5 6		16	0.7%
1 4		4	0.2%
1 4 5		24	1%
1 4 5 6		24	1%
1 4 6		6	0.3%
1 5		7	0.3%
1 5 6		11	0.5%
1 6		4	0.2%
2		8	0.3%
2 3 4 5 6		13	0.6%
2 4		3	0.1%
2 6		8	0.3%
3 4		3	0.1%

3 4 5		6	0.3%
3 4 5 6		163	7%
3 4 6		6	0.3%
3 5		7	0.3%
3 5 6		40	1.7%
3 6		8	0.3%
4		17	0.7%
4 5		140	6%
4 5 6		412	17.6%
4 6		62	2.6%
5		69	2.9%
5 6		187	8%
6		173	7.4%

ACCESS_DISABILITY_1: Ramp for wheelchair

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2343 Invalid: 2879 Minimum: 0 Maximum: 1 Mean: 0.112 Standard deviation: 0.315
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2081	39.9%
1		262	5%
Sysmiss		2879	

ACCESS_DISABILITY_2: Handrails

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2343 Invalid: 2879 Minimum: 0 Maximum: 1 Mean: 0.0401 Standard deviation: 0.196
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
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0		2249	43.1%
1		94	1.8%
Sysmiss		2879	

ACCESS_DISABILITY_3: Suitable toilet / ablution facility

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2343 Invalid: 2879 Minimum: 0 Maximum: 1 Mean: 0.162 Standard deviation: 0.369
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1963	37.6%
1		380	7.3%
Sysmiss		2879	

ACCESS_DISABILITY_4: Passages are clear

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2343 Invalid: 2879 Minimum: 0 Maximum: 1 Mean: 0.432 Standard deviation: 0.495
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1331	25.5%
1		1012	19.4%
Sysmiss		2879	

ACCESS_DISABILITY_5: Classrooms are accessible

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2343 Invalid: 2879 Minimum: 0 Maximum: 1 Mean: 0.525 Standard deviation: 0.499
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1113	21.3%
1		1230	23.6%
Sysmiss		2879	

ACCESS_DISABILITY_6: Class rooms are light enough for visually impaired children

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2343 Invalid: 2879 Minimum: 0 Maximum: 1 Mean: 0.53 Standard deviation: 0.499
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1101	21.1%
1		1242	23.8%
Sysmiss		2879	

ACCESS_DISABILITY_0: None of these

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2343 Invalid: 2879 Minimum: 0 Maximum: 1 Mean: 0.323 Standard deviation: 0.468
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1587	30.4%
1		756	14.5%
Sysmiss		2879	

SAFETY: Are the following health and safety practices put in place?**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2343 Invalid: 0

Type: Discrete Width: 20 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		37	1.6%
1		10	0.4%
1 2 3 4 5		3	0.1%
1 2 3 4 5 6 7		9	0.4%
1 2 3 4 5 6 7 8		23	1%
1 2 3 4 5 6 7 8 10		13	0.6%
1 2 3 4 5 6 7 8 9 10		114	4.9%
1 2 3 4 5 6 7 9 10		16	0.7%
1 2 3 4 5 6 8 9		4	0.2%
1 2 3 4 5 6 8 9 10		26	1.1%
1 2 3 4 5 7 8		13	0.6%
1 2 3 4 5 7 8 9		6	0.3%
1 2 3 4 5 7 8 9 10		4	0.2%
1 2 3 4 5 8		2	0.1%
1 2 3 4 6 7 8		4	0.2%
1 2 3 4 6 7 8 9		4	0.2%
1 2 3 4 6 7 8 9 10		10	0.4%
1 2 3 4 6 8 9		4	0.2%
1 2 3 4 7 8 9		4	0.2%
1 2 3 4 8 10		3	0.1%
1 2 3 4 8 9		8	0.3%
1 2 3 5 6 7 8		44	1.9%
1 2 3 5 6 7 8 10		9	0.4%
1 2 3 5 6 7 8 9		26	1.1%
1 2 3 5 6 7 8 9 10		23	1%
1 2 3 5 6 8		15	0.6%
1 2 3 5 6 8 9		1	0%
1 2 3 5 6 8 9 10		4	0.2%
1 2 3 5 7 8		3	0.1%
1 2 3 5 8		4	0.2%

1 2 3 5 8 9		4	0.2%
1 2 3 5 9 10		2	0.1%
1 2 3 6 7 8 10		7	0.3%
1 2 3 6 7 8 9 10		9	0.4%
1 2 3 6 8		4	0.2%
1 2 3 7		4	0.2%
1 2 3 8 10		5	0.2%
1 2 4 5 6 7 8		3	0.1%
1 2 4 5 6 7 8 10		7	0.3%
1 2 4 5 6 7 8 9 10		21	0.9%
1 2 4 5 6 7 9 10		4	0.2%
1 2 4 5 6 8 9 10		9	0.4%
1 2 4 5 7 8 10		8	0.3%
1 2 4 5 7 8 9		19	0.8%
1 2 4 5 7 8 9 10		22	0.9%
1 2 4 5 7 9 10		7	0.3%
1 2 4 5 8		7	0.3%
1 2 4 5 8 10		3	0.1%
1 2 4 5 8 9 10		7	0.3%
1 2 4 6 7 8 9 10		3	0.1%
1 2 4 6 8 9 10		9	0.4%
1 2 4 7 8		4	0.2%
1 2 4 7 8 9		7	0.3%
1 2 4 9 10		4	0.2%
1 2 5 6 7		7	0.3%
1 2 5 6 7 10		6	0.3%
1 2 5 6 7 8		4	0.2%
1 2 5 6 7 8 9		4	0.2%
1 2 5 6 7 8 9 10		6	0.3%
1 2 5 6 8		3	0.1%
1 2 5 6 8 9 10		11	0.5%
1 2 5 7 8		6	0.3%
1 2 5 7 9 10		4	0.2%
1 2 5 8		6	0.3%
1 2 6 7 10		4	0.2%
1 2 7 8 10		6	0.3%
1 2 7 8 9 10		6	0.3%
1 3 4 5 6 7 8 9 10		16	0.7%
1 3 4 5 6 8 9 10		4	0.2%

1 3 4 5 7 8 9 10		4	0.2%
1 3 4 5 8 9 10		4	0.2%
1 3 4 6 8 9 10		4	0.2%
1 3 4 8 9 10		11	0.5%
1 3 5 6 7 8		4	0.2%
1 3 6 8 10		4	0.2%
1 3 8 9		4	0.2%
1 4		5	0.2%
1 4 5 6 7 8 9 10		3	0.1%
1 4 5 6 8 9 10		4	0.2%
1 4 5 7 8 9		5	0.2%
1 4 5 7 8 9 10		5	0.2%
1 4 5 8 9 10		4	0.2%
1 4 6 7 10		4	0.2%
1 4 8 9 10		4	0.2%
1 5 7 8		4	0.2%
1 5 7 8 9		5	0.2%
1 5 8		5	0.2%
1 5 8 9 10		4	0.2%
1 6 8 9 10		2	0.1%
1 8		4	0.2%
10		9	0.4%
2		24	1%
2 10		4	0.2%
2 3		20	0.9%
2 3 4 5		4	0.2%
2 3 4 5 6 7		4	0.2%
2 3 4 5 6 7 8 10		4	0.2%
2 3 4 5 6 7 8 9		10	0.4%
2 3 4 5 6 7 8 9 10		40	1.7%
2 3 4 5 6 8 10		4	0.2%
2 3 4 5 6 8 9 10		53	2.3%
2 3 4 5 7 8		4	0.2%
2 3 4 5 7 8 9 10		6	0.3%
2 3 4 5 8		4	0.2%
2 3 4 5 8 9		8	0.3%
2 3 4 5 8 9 10		8	0.3%
2 3 4 6 7		4	0.2%
2 3 4 6 7 8 10		9	0.4%

2 3 4 6 7 8 9 10		29	1.2%
2 3 4 6 7 9 10		8	0.3%
2 3 4 6 8 9 10		8	0.3%
2 3 4 7 8 9 10		12	0.5%
2 3 4 8 9 10		3	0.1%
2 3 5		14	0.6%
2 3 5 6 7 8		4	0.2%
2 3 5 6 7 8 9 10		3	0.1%
2 3 5 6 8 9 10		4	0.2%
2 3 5 7 8		12	0.5%
2 3 5 7 8 10		10	0.4%
2 3 5 8 9 10		7	0.3%
2 3 6 7		5	0.2%
2 3 6 7 8		4	0.2%
2 3 6 8		3	0.1%
2 3 6 8 10		4	0.2%
2 3 7 8		4	0.2%
2 3 7 8 10		9	0.4%
2 3 7 8 9		5	0.2%
2 3 7 8 9 10		8	0.3%
2 3 8 9 10		8	0.3%
2 4		5	0.2%
2 4 5		4	0.2%
2 4 5 6 7 8		4	0.2%
2 4 5 6 7 8 9		7	0.3%
2 4 5 6 7 8 9 10		15	0.6%
2 4 5 6 8 9 10		66	2.8%
2 4 5 7		4	0.2%
2 4 5 7 8		36	1.5%
2 4 5 7 8 10		8	0.3%
2 4 5 7 8 9		8	0.3%
2 4 5 7 8 9 10		43	1.8%
2 4 5 8		18	0.8%
2 4 5 8 10		12	0.5%
2 4 5 8 9		4	0.2%
2 4 5 8 9 10		33	1.4%
2 4 5 9 10		3	0.1%
2 4 6 7 8		7	0.3%
2 4 6 7 8 9		3	0.1%

2 4 6 7 8 9 10		20	0.9%
2 4 6 8 9 10		12	0.5%
2 4 7 8		4	0.2%
2 4 7 8 9		4	0.2%
2 4 7 8 9 10		11	0.5%
2 4 8		12	0.5%
2 4 8 10		4	0.2%
2 4 8 9 10		11	0.5%
2 5		9	0.4%
2 5 10		8	0.3%
2 5 6 7 8		27	1.2%
2 5 6 7 8 9 10		9	0.4%
2 5 6 8 10		4	0.2%
2 5 6 8 9		1	0%
2 5 6 8 9 10		15	0.6%
2 5 7 8		12	0.5%
2 5 7 8 10		7	0.3%
2 5 7 8 9		4	0.2%
2 5 8		15	0.6%
2 5 8 10		18	0.8%
2 5 8 9		5	0.2%
2 5 8 9 10		4	0.2%
2 6 7 8		4	0.2%
2 6 7 8 10		4	0.2%
2 6 7 8 9		3	0.1%
2 6 7 8 9 10		1	0%
2 6 8 9 10		8	0.3%
2 7 8		4	0.2%
2 7 8 10		7	0.3%
2 7 8 9 10		11	0.5%
2 8		10	0.4%
2 8 10		14	0.6%
2 8 9		9	0.4%
2 8 9 10		8	0.3%
3		21	0.9%
3 4		5	0.2%
3 4 5		4	0.2%
3 4 5 6 7 8 9 10		5	0.2%
3 4 5 6 8 9 10		4	0.2%

3 4 5 7 8		9	0.4%
3 4 5 7 8 10		4	0.2%
3 4 5 8 10		6	0.3%
3 4 5 8 9 10		4	0.2%
3 4 6 8 9 10		8	0.3%
3 4 7 8 10		3	0.1%
3 4 8 9 10		8	0.3%
3 5		4	0.2%
3 5 6 7		4	0.2%
3 5 6 8		7	0.3%
3 5 7 8		4	0.2%
3 5 8 9 10		4	0.2%
3 6 7		4	0.2%
3 6 7 8		3	0.1%
3 6 7 8 10		15	0.6%
3 6 8		8	0.3%
3 6 9		4	0.2%
3 7 8		4	0.2%
3 7 8 9		4	0.2%
3 7 8 9 10		6	0.3%
3 8		15	0.6%
3 8 10		3	0.1%
3 9 10		4	0.2%
4		7	0.3%
4 10		4	0.2%
4 5		4	0.2%
4 5 6 7 8		4	0.2%
4 5 6 8 9 10		9	0.4%
4 5 6 9 10		13	0.6%
4 5 7 8		25	1.1%
4 5 7 8 9		4	0.2%
4 5 7 8 9 10		4	0.2%
4 5 8		8	0.3%
4 5 8 9		2	0.1%
4 5 8 9 10		16	0.7%
4 6 7 8 9 10		5	0.2%
4 7 8		9	0.4%
4 7 8 10		2	0.1%
4 7 8 9 10		4	0.2%

4 8		19	0.8%
4 8 9 10		9	0.4%
5		4	0.2%
5 6 7 8		4	0.2%
5 6 7 8 9		2	0.1%
5 6 7 8 9 10		4	0.2%
5 7 10		4	0.2%
5 7 8		4	0.2%
5 7 8 10		4	0.2%
5 7 8 9 10		4	0.2%
5 8		7	0.3%
5 8 9 10		4	0.2%
6 10		3	0.1%
6 7 8		2	0.1%
6 7 8 9		6	0.3%
7 10		4	0.2%
7 8		11	0.5%
7 8 10		4	0.2%
7 8 9 10		7	0.3%
7 9 10		4	0.2%
8		80	3.4%
8 10		12	0.5%
8 9		28	1.2%
8 9 10		32	1.4%
9		10	0.4%
9 10		4	0.2%

SAFETY_1: Exit or evacuation plan visibly displayed

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2343 Invalid: 2879 Minimum: 0 Maximum: 1 Mean: 0.33 Standard deviation: 0.47
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1569	30%

1		774	14.8%
Sysmiss		2879	

SAFETY_2: Adequately resourced first aid kit

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2343 Invalid: 2879 Minimum: 0 Maximum: 1 Mean: 0.685 Standard deviation: 0.465
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		739	14.2%
1		1604	30.7%
Sysmiss		2879	

SAFETY_3: Appointed first aid officer

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2343 Invalid: 2879 Minimum: 0 Maximum: 1 Mean: 0.431 Standard deviation: 0.495
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1334	25.5%
1		1009	19.3%
Sysmiss		2879	

SAFETY_4: Fire extinguishers/sand buckets/fire blankets

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2343 Invalid: 2879 Minimum: 0 Maximum: 1 Mean: 0.546 Standard deviation: 0.498
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1064	20.4%
1		1279	24.5%
Sysmiss		2879	

SAFETY_5: Fire extinguishers up to date (not expired)

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2343 Invalid: 2879 Minimum: 0 Maximum: 1 Mean: 0.601 Standard deviation: 0.49
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		935	17.9%
1		1408	27%
Sysmiss		2879	

SAFETY_6: Accident/injury file

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2343 Invalid: 2879 Minimum: 0 Maximum: 1 Mean: 0.443 Standard deviation: 0.497
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1304	25%
1		1039	19.9%
Sysmiss		2879	

SAFETY_7: Displayed contact list of emergency services?(police, ambulance etc.)**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2343 Invalid: 2879 Minimum: 0 Maximum: 1 Mean: 0.512 Standard deviation: 0.5
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1143	21.9%
1		1200	23%
Sysmiss		2879	

SAFETY_8: Area for food preparation separate and away from the children**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2343 Invalid: 2879 Minimum: 0 Maximum: 1 Mean: 0.844 Standard deviation: 0.363
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		366	7%
1		1977	37.9%
Sysmiss		2879	

SAFETY_9: Safe and enclosed refuse area**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2343 Invalid: 2879 Minimum: 0 Maximum: 1 Mean: 0.536 Standard deviation: 0.499
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1088	20.8%

1		1255	24%
Sysmiss		2879	

SAFETY_10: Harmful substances locked away at all times

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2343 Invalid: 2879 Minimum: 0 Maximum: 1 Mean: 0.557 Standard deviation: 0.497
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1038	19.9%
1		1305	25%
Sysmiss		2879	

SAFETY_0: None of these

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2343 Invalid: 2879 Minimum: 0 Maximum: 1 Mean: 0.0158 Standard deviation: 0.125
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2306	44.2%
1		37	0.7%
Sysmiss		2879	

FIRSTAID: Has the appointed first aid officer received first aid training?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 1009 Invalid: 4213 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	53	1%
1	Yes	956	18.3%
Sysmiss		4213	

MENU_DISPLAY: Is there menu that is displayed somewhere in the facility?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2343 Invalid: 2879 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	418	8%
1	Yes	1925	36.9%
Sysmiss		2879	

MENU_COMPLIANCE: Does the menu comply with the Department of Health Guidelines?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 1925 Invalid: 3297 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	115	2.2%
1	Yes	1810	34.7%
Sysmiss		3297	

MENU_SAME: Is the food provided on the day of the visit the same as on the menu?**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 1925 Invalid: 3297 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	396	7.6%
1	Yes	1529	29.3%
Sysmiss		3297	

CLASSROOMS: How many classrooms are there?**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2343 Invalid: 2879 Minimum: 1 Maximum: 16 Mean: 3.215 Standard deviation: 1.902
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 16 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		323	6.2%
2		558	10.7%
3		664	12.7%
4		375	7.2%
5		245	4.7%
6		90	1.7%
7		36	0.7%
8		20	0.4%
11		4	0.1%
12		13	0.2%
13		4	0.1%
15		3	0.1%
16		8	0.2%
Sysmiss		2879	

SPACE: Is the indoor play areas floor space large enough for children to safely move...**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2321 Invalid: 2901 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 2 Range: -1 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-1	Don't know	0	0%
0	No	436	8.3%
1	Yes	1885	36.1%
Sysmiss		2901	

AREA: Can you identify different interest or activity areas at the ECD Programme? W...**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2343 Invalid: 0
 Type: Discrete Width: 15 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		163	7%
1		68	2.9%
1 2		40	1.7%
1 2 3		20	0.9%
1 2 3 4		56	2.4%
1 2 3 4 5		25	1.1%
1 2 3 4 5 6		128	5.5%
1 2 3 4 5 6 7		105	4.5%
1 2 3 4 5 6 7 8		176	7.5%
1 2 3 4 5 6 8		75	3.2%
1 2 3 4 5 7		10	0.4%
1 2 3 4 5 7 8		3	0.1%

1 2 3 4 6		46	2%
1 2 3 4 6 7		11	0.5%
1 2 3 4 6 7 8		15	0.6%
1 2 3 4 6 8		30	1.3%
1 2 3 4 7		26	1.1%
1 2 3 4 7 8		4	0.2%
1 2 3 5		6	0.3%
1 2 3 5 6		7	0.3%
1 2 3 5 6 7		19	0.8%
1 2 3 5 6 7 8		4	0.2%
1 2 3 5 7		7	0.3%
1 2 3 6		39	1.7%
1 2 3 6 7		4	0.2%
1 2 3 6 8		12	0.5%
1 2 3 7		14	0.6%
1 2 4		31	1.3%
1 2 4 5		8	0.3%
1 2 4 5 6		160	6.8%
1 2 4 5 6 7		31	1.3%
1 2 4 5 6 7 8		4	0.2%
1 2 4 5 6 8		24	1%
1 2 4 5 7		9	0.4%
1 2 4 5 7 8		4	0.2%
1 2 4 5 8		5	0.2%
1 2 4 6		56	2.4%
1 2 4 6 7 8		4	0.2%
1 2 4 6 8		13	0.6%
1 2 4 7		26	1.1%
1 2 4 7 8		5	0.2%
1 2 4 8		13	0.6%
1 2 5		33	1.4%
1 2 5 6		15	0.6%
1 2 5 6 8		2	0.1%
1 2 5 7		1	0%
1 2 5 8		4	0.2%
1 2 6		14	0.6%
1 2 6 7		6	0.3%
1 2 7		18	0.8%
1 2 8		4	0.2%

1 3		7	0.3%
1 3 4		15	0.6%
1 3 4 5		4	0.2%
1 3 4 5 6		12	0.5%
1 3 4 5 6 7		8	0.3%
1 3 4 5 6 7 8		11	0.5%
1 3 4 5 6 8		8	0.3%
1 3 4 5 7		3	0.1%
1 3 4 6		18	0.8%
1 3 4 6 7 8		3	0.1%
1 3 4 6 8		8	0.3%
1 3 4 8		3	0.1%
1 3 5		10	0.4%
1 3 5 6		6	0.3%
1 3 5 7		7	0.3%
1 3 6		4	0.2%
1 3 7		6	0.3%
1 4		19	0.8%
1 4 5		31	1.3%
1 4 5 6		47	2%
1 4 5 6 7 8		4	0.2%
1 4 5 6 8		4	0.2%
1 4 5 7		10	0.4%
1 4 5 8		5	0.2%
1 4 6		16	0.7%
1 4 6 8		4	0.2%
1 4 7 8		8	0.3%
1 4 8		4	0.2%
1 5		14	0.6%
1 5 6		16	0.7%
1 5 7		12	0.5%
1 6		23	1%
1 6 8		23	1%
1 8		6	0.3%
2		29	1.2%
2 3		4	0.2%
2 3 4		14	0.6%
2 3 4 5 6		10	0.4%
2 3 4 5 6 7		8	0.3%

2 3 4 5 6 7 8		4	0.2%
2 3 4 5 6 8		4	0.2%
2 3 4 6		5	0.2%
2 3 4 6 7		6	0.3%
2 3 5		3	0.1%
2 3 5 6		9	0.4%
2 3 6		2	0.1%
2 4		24	1%
2 4 5		16	0.7%
2 4 5 6		15	0.6%
2 4 5 6 7		4	0.2%
2 4 6		4	0.2%
2 4 6 7		4	0.2%
2 5 6		8	0.3%
2 6		21	0.9%
2 6 8		4	0.2%
2 8		4	0.2%
3		8	0.3%
3 4		3	0.1%
3 4 5 6		21	0.9%
3 5 6		12	0.5%
3 5 8		2	0.1%
3 6 7 8		4	0.2%
4		22	0.9%
4 5 6		16	0.7%
4 6		11	0.5%
5		3	0.1%
5 6		16	0.7%
6		30	1.3%
6 8		7	0.3%
8		4	0.2%

AREA_1: Art (draw, paint, cut, model etc)

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2343 Invalid: 2879 Minimum: 0 Maximum: 1 Mean: 0.776 Standard deviation: 0.417
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		524	10%
1		1819	34.8%
Sysmiss		2879	

AREA_2: Big blocks

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2343 Invalid: 2879 Minimum: 0 Maximum: 1 Mean: 0.672 Standard deviation: 0.47
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		769	14.7%
1		1574	30.1%
Sysmiss		2879	

AREA_3: Fantasy (house + shop, clinic etc)

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2343 Invalid: 2879 Minimum: 0 Maximum: 1 Mean: 0.467 Standard deviation: 0.499
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1249	23.9%
1		1094	20.9%
Sysmiss		2879	

AREA_4: Educational toys and games**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2343 Invalid: 2879 Minimum: 0 Maximum: 1 Mean: 0.657 Standard deviation: 0.475
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		804	15.4%
1		1539	29.5%
Sysmiss		2879	

AREA_5: Maths area**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2343 Invalid: 2879 Minimum: 0 Maximum: 1 Mean: 0.524 Standard deviation: 0.5
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1115	21.4%
1		1228	23.5%
Sysmiss		2879	

AREA_6: Writing area**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2343 Invalid: 2879 Minimum: 0 Maximum: 1 Mean: 0.615 Standard deviation: 0.487
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		903	17.3%

1		1440	27.6%
Sysmiss		2879	

AREA_7: Nature/science/theme tables

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2343 Invalid: 2879 Minimum: 0 Maximum: 1 Mean: 0.259 Standard deviation: 0.438
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1735	33.2%
1		608	11.6%
Sysmiss		2879	

AREA_8: Water and sand

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2343 Invalid: 2879 Minimum: 0 Maximum: 1 Mean: 0.224 Standard deviation: 0.417
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1818	34.8%
1		525	10.1%
Sysmiss		2879	

AREA_0: None of these

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2343 Invalid: 2879 Minimum: 0 Maximum: 1 Mean: 0.0696 Standard deviation: 0.254
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2180	41.7%
1		163	3.1%
Sysmiss		2879	

AREA__1: Don't know

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2343 Invalid: 2879 Minimum: 0 Maximum: 0 Mean: 0 Standard deviation: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 0 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2343	44.9%
Sysmiss		2879	

MATERIALS: Which of these materials are available to the children?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2343 Invalid: 0
 Type: Discrete Width: 47 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		17	0.7%
1		6	0.3%
1 10 16		3	0.1%
1 2		9	0.4%
1 2 16 17		4	0.2%
1 2 3 12 17		3	0.1%
1 2 3 4 10		4	0.2%

1 2 3 4 10 11 12 13 15 16 17	6	0.3%
1 2 3 4 10 11 12 15 16 17	4	0.2%
1 2 3 4 10 12 16 17	4	0.2%
1 2 3 4 10 15 16 17	4	0.2%
1 2 3 4 11 12 13 14 15 16	5	0.2%
1 2 3 4 12 16	7	0.3%
1 2 3 4 13 16	4	0.2%
1 2 3 4 16 17	11	0.5%
1 2 3 4 5 10 12 16 17	6	0.3%
1 2 3 4 5 12 13 16 17	3	0.1%
1 2 3 4 5 12 13 16 17 18	8	0.3%
1 2 3 4 5 16 17	7	0.3%
1 2 3 4 5 6 10 11 12 13 14	11	0.5%
1 2 3 4 5 6 10 11 12 13 16 17 19	4	0.2%
1 2 3 4 5 6 10 11 12 14 16 17 18	4	0.2%
1 2 3 4 5 6 10 11 12 15 16 17	4	0.2%
1 2 3 4 5 6 10 11 12 16 17	4	0.2%
1 2 3 4 5 6 10 11 12 16 17 18	4	0.2%
1 2 3 4 5 6 10 12 13 15 16 17	4	0.2%
1 2 3 4 5 6 10 12 13 16	1	0%
1 2 3 4 5 6 10 13 14 16 17 19	4	0.2%
1 2 3 4 5 6 11 12 13 14 15 16 17 18	4	0.2%
1 2 3 4 5 6 12 13 14 15 16 17 18	10	0.4%
1 2 3 4 5 6 12 15 16 17 18	1	0%
1 2 3 4 5 6 7 10 11 12 13 14 15 16 17 18	8	0.3%
1 2 3 4 5 6 7 10 11 12 13 14 15 16 17 18 19	4	0.2%
1 2 3 4 5 6 7 10 11 12 13 14 16 17	4	0.2%
1 2 3 4 5 6 7 10 11 12 13 14 16 17 18	4	0.2%
1 2 3 4 5 6 7 10 11 12 13 15 16	8	0.3%
1 2 3 4 5 6 7 10 11 12 13 15 16 17	6	0.3%
1 2 3 4 5 6 7 10 11 12 13 15 16 17 18 19	3	0.1%
1 2 3 4 5 6 7 10 11 12 13 15 16 18	4	0.2%
1 2 3 4 5 6 7 10 11 12 13 15 17 18 19	4	0.2%
1 2 3 4 5 6 7 10 11 12 13 16 17	6	0.3%
1 2 3 4 5 6 7 10 11 12 13 16 17 18	14	0.6%
1 2 3 4 5 6 7 10 11 12 13 16 17 19	4	0.2%
1 2 3 4 5 6 7 10 11 12 14 15 16 17 18	4	0.2%
1 2 3 4 5 6 7 10 11 12 14 15 16 17 19	4	0.2%
1 2 3 4 5 6 7 10 11 12 14 15 17 19	4	0.2%

1 2 3 4 5 6 7 10 11 12 14 16 17 18		4	0.2%
1 2 3 4 5 6 7 10 11 12 15 16		8	0.3%
1 2 3 4 5 6 7 10 11 12 16		19	0.8%
1 2 3 4 5 6 7 10 11 12 16 17 18		4	0.2%
1 2 3 4 5 6 7 10 11 13 14 15 16 17 18 19		4	0.2%
1 2 3 4 5 6 7 10 12 13 14 15 16 17		4	0.2%
1 2 3 4 5 6 7 10 12 13 14 15 16 17 18 19		4	0.2%
1 2 3 4 5 6 7 10 12 13 15 16 17		3	0.1%
1 2 3 4 5 6 7 10 12 13 15 16 17 18		3	0.1%
1 2 3 4 5 6 7 10 13 14 15 16 17 19		4	0.2%
1 2 3 4 5 6 7 10 13 14 16 17		4	0.2%
1 2 3 4 5 6 7 10 13 16 17 18		4	0.2%
1 2 3 4 5 6 7 10 14 16 17 19		4	0.2%
1 2 3 4 5 6 7 10 16 17 18		4	0.2%
1 2 3 4 5 6 7 11 12 16 17		3	0.1%
1 2 3 4 5 6 7 11 13 16 18		4	0.2%
1 2 3 4 5 6 7 11 16 18		3	0.1%
1 2 3 4 5 6 7 12 13 14 15 16 17 18 19		4	0.2%
1 2 3 4 5 6 7 12 13 16 17 18		3	0.1%
1 2 3 4 5 6 7 12 16 17 19		4	0.2%
1 2 3 4 5 6 7 12 17		2	0.1%
1 2 3 4 5 6 7 13 15 16 17 18 19		6	0.3%
1 2 3 4 5 6 7 17		5	0.2%
1 2 3 4 5 6 7 8 10 11		2	0.1%
1 2 3 4 5 6 7 8 10 11 12		4	0.2%
1 2 3 4 5 6 7 8 10 11 12 13 14 15 16 17		17	0.7%
1 2 3 4 5 6 7 8 10 11 12 13 14 15 16 17 18 19		8	0.3%
1 2 3 4 5 6 7 8 10 11 12 13 14 15 16 17 19		4	0.2%
1 2 3 4 5 6 7 8 10 11 12 13 14 15 17 18		4	0.2%
1 2 3 4 5 6 7 8 10 11 12 13 14 16 18 19		4	0.2%
1 2 3 4 5 6 7 8 10 11 12 13 15 16		4	0.2%
1 2 3 4 5 6 7 8 10 11 12 13 15 16 17		12	0.5%
1 2 3 4 5 6 7 8 10 11 12 13 15 16 17 18		5	0.2%
1 2 3 4 5 6 7 8 10 11 12 13 15 16 17 18 19		19	0.8%
1 2 3 4 5 6 7 8 10 11 12 13 15 16 17 19		4	0.2%
1 2 3 4 5 6 7 8 10 11 12 13 16 17 18		7	0.3%
1 2 3 4 5 6 7 8 10 11 12 13 16 17 18 19		11	0.5%
1 2 3 4 5 6 7 8 10 11 12 14 15 16 17 18 19		4	0.2%
1 2 3 4 5 6 7 8 10 11 12 14 16 17 18		4	0.2%

1 2 3 4 5 6 7 8 10 11 12 16		4	0.2%
1 2 3 4 5 6 7 8 10 11 12 16 17 18		5	0.2%
1 2 3 4 5 6 7 8 10 11 12 16 17 18 19		12	0.5%
1 2 3 4 5 6 7 8 10 11 13 14 15 16 17 18		5	0.2%
1 2 3 4 5 6 7 8 10 11 13 14 15 16 17 18 19		4	0.2%
1 2 3 4 5 6 7 8 10 11 13 14 15 16 18		4	0.2%
1 2 3 4 5 6 7 8 10 11 14 15 16 17 19		6	0.3%
1 2 3 4 5 6 7 8 10 11 16 17 18		4	0.2%
1 2 3 4 5 6 7 8 10 12 13 14 15 16 17		13	0.6%
1 2 3 4 5 6 7 8 10 12 13 15 16 17		4	0.2%
1 2 3 4 5 6 7 8 10 12 13 15 16 17 18		12	0.5%
1 2 3 4 5 6 7 8 10 12 13 19		4	0.2%
1 2 3 4 5 6 7 8 10 12 14 16 17 18		12	0.5%
1 2 3 4 5 6 7 8 10 13 14 15 16 17 18 19		6	0.3%
1 2 3 4 5 6 7 8 10 13 15 16 17		4	0.2%
1 2 3 4 5 6 7 8 10 13 15 16 17 18		4	0.2%
1 2 3 4 5 6 7 8 10 13 16 17		4	0.2%
1 2 3 4 5 6 7 8 10 14 16 18		9	0.4%
1 2 3 4 5 6 7 8 10 15 16 17		4	0.2%
1 2 3 4 5 6 7 8 11 12 13 15 16 17 18 19		6	0.3%
1 2 3 4 5 6 7 8 11 16 17		4	0.2%
1 2 3 4 5 6 7 8 12		2	0.1%
1 2 3 4 5 6 7 8 12 13 14 15 16 17 18 19		9	0.4%
1 2 3 4 5 6 7 8 12 13 15 16 18 19		1	0%
1 2 3 4 5 6 7 8 12 16 17		3	0.1%
1 2 3 4 5 6 7 8 13 14 15 16 18		5	0.2%
1 2 3 4 5 6 7 8 13 14 16 17		3	0.1%
1 2 3 4 5 6 7 8 13 16 17		4	0.2%
1 2 3 4 5 6 7 8 15 16 17		3	0.1%
1 2 3 4 5 6 7 8 9		7	0.3%
1 2 3 4 5 6 7 8 9 10 11 12		4	0.2%
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17		8	0.3%
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18		13	0.6%
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19		78	3.3%
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 19		26	1.1%
1 2 3 4 5 6 7 8 9 10 11 12 13 14 16 17 18		11	0.5%
1 2 3 4 5 6 7 8 9 10 11 12 13 15 16 17 18		20	0.9%
1 2 3 4 5 6 7 8 9 10 11 12 13 15 16 17 19		4	0.2%
1 2 3 4 5 6 7 8 9 10 11 12 13 16 17		8	0.3%

1 2 3 4 5 6 7 8 9 10 11 12 13 16 17 18		7	0.3%
1 2 3 4 5 6 7 8 9 10 11 12 14 16 17 18 19		4	0.2%
1 2 3 4 5 6 7 8 9 10 11 12 16 17		8	0.3%
1 2 3 4 5 6 7 8 9 10 11 13 16 17 18		4	0.2%
1 2 3 4 5 6 7 8 9 10 12 13 14 15 16 17 18 19		4	0.2%
1 2 3 4 5 6 7 8 9 10 12 13 14 15 16 17 19		5	0.2%
1 2 3 4 5 6 7 8 9 10 12 13 16 17 19		4	0.2%
1 2 3 4 5 6 7 8 9 10 12 14 16 17		4	0.2%
1 2 3 4 5 6 7 8 9 10 12 16 17 18		4	0.2%
1 2 3 4 5 6 7 8 9 10 13 14 15 16 17 18 19		4	0.2%
1 2 3 4 5 6 7 8 9 10 13 14 15 16 17 19		4	0.2%
1 2 3 4 5 6 7 8 9 10 13 14 15 16 18 19		4	0.2%
1 2 3 4 5 6 7 8 9 10 16 17		6	0.3%
1 2 3 4 5 6 7 8 9 11 12 13 14 15 16 17 19		4	0.2%
1 2 3 4 5 6 7 8 9 11 13 15 16 18 19		4	0.2%
1 2 3 4 5 6 7 8 9 11 14 16 17 18		4	0.2%
1 2 3 4 5 6 7 8 9 12 13 16 17		4	0.2%
1 2 3 4 5 6 7 8 9 14 15 16 17		3	0.1%
1 2 3 4 5 6 7 8 9 16 17 18		9	0.4%
1 2 3 4 5 6 7 9 10 11 12 13 14 15 16 17 18 19		4	0.2%
1 2 3 4 5 6 7 9 10 11 12 13 14 15 16 17 19		4	0.2%
1 2 3 4 5 6 7 9 10 11 12 13 15 16 17 18 19		10	0.4%
1 2 3 4 5 6 7 9 10 11 12 13 16 17		4	0.2%
1 2 3 4 5 6 7 9 10 11 12 14 16 17		4	0.2%
1 2 3 4 5 6 7 9 10 12 13 14 15 16 17 18		4	0.2%
1 2 3 4 5 6 7 9 10 12 13 14 15 16 17 18 19		8	0.3%
1 2 3 4 5 6 7 9 11 12 16 17 18		1	0%
1 2 3 4 5 6 7 9 11 13 16		2	0.1%
1 2 3 4 5 6 7 9 12 14 15 16 17		7	0.3%
1 2 3 4 5 6 8 10 11 16 17		4	0.2%
1 2 3 4 5 6 8 10 12 16 17		10	0.4%
1 2 3 4 5 7 10 11 12 13 15 16 17 19		9	0.4%
1 2 3 4 5 7 10 11 12 13 16		8	0.3%
1 2 3 4 5 7 10 11 16 17		4	0.2%
1 2 3 4 5 7 11 12 13 14 15 16 18 19		4	0.2%
1 2 3 4 5 7 8 10 11 12 13 14 15 16 17 19		5	0.2%
1 2 3 4 5 7 8 10 11 12 13 14 16 17 18 19		2	0.1%
1 2 3 4 5 7 8 10 11 12 15 16 17 18		4	0.2%
1 2 3 4 5 7 8 10 12		4	0.2%

1 2 3 4 5 7 8 10 12 13 15 16 17 18		2	0.1%
1 2 3 4 5 7 8 11 12 13 14 15 16 17 18		4	0.2%
1 2 3 4 5 7 8 12 13 14 15 16 19		4	0.2%
1 2 3 4 5 7 8 13 14 15 16		7	0.3%
1 2 3 4 5 7 8 13 14 15 16 17		3	0.1%
1 2 3 4 5 7 8 13 14 15 16 17 19		12	0.5%
1 2 3 4 5 7 8 15 16		4	0.2%
1 2 3 4 5 7 8 9 10 11 12		6	0.3%
1 2 3 4 5 7 8 9 10 11 12 13 14 15 16 17 18 19		4	0.2%
1 2 3 4 5 7 8 9 10 11 12 13 14 15 16 17 19		5	0.2%
1 2 3 4 5 7 8 9 10 11 13 14 15 16 17 18 19		3	0.1%
1 2 3 4 5 7 8 9 10 12 13 14 15 16 17		10	0.4%
1 2 3 4 5 7 9 11 12		5	0.2%
1 2 3 4 5 8 10 11 12 16 17		4	0.2%
1 2 3 4 5 8 10 11 13 16 17		7	0.3%
1 2 3 4 5 8 10 12 14 16 17		11	0.5%
1 2 3 4 5 8 10 12 16 17		5	0.2%
1 2 3 4 5 8 10 13 15 16 19		4	0.2%
1 2 3 4 5 8 12 13 14 15 16 17		4	0.2%
1 2 3 4 5 8 15 16 17		5	0.2%
1 2 3 4 5 8 9 12 13 16		1	0%
1 2 3 4 5 9 10 11 12 13 15 16 17 18 19		6	0.3%
1 2 3 4 6 12 13 15 16 17		3	0.1%
1 2 3 4 6 7		2	0.1%
1 2 3 4 6 7 10 11 13 16 17		2	0.1%
1 2 3 4 6 7 10 13 14 16 17		7	0.3%
1 2 3 4 6 7 11 12 16 17		2	0.1%
1 2 3 4 6 7 8 10 11 12 16 17 18		4	0.2%
1 2 3 4 6 7 8 10 12 13 14 15 16 17		4	0.2%
1 2 3 4 6 7 8 12 13 15 16 17 19		4	0.2%
1 2 3 4 6 7 8 9 10 11 12 13 14 15 16 17 18 19		7	0.3%
1 2 3 4 6 7 8 9 11 12 14 16 17 18		4	0.2%
1 2 3 4 6 7 8 9 15 16 17 19		4	0.2%
1 2 3 4 6 7 9 11 12 16 17		4	0.2%
1 2 3 4 7 8 13 14 15 16 17 19		1	0%
1 2 3 4 9 10 14 16 17		4	0.2%
1 2 3 5 10 12		4	0.2%
1 2 3 5 6 12 16 17		2	0.1%
1 2 3 5 6 13 15 16 17		3	0.1%

1 2 3 5 6 16 17		4	0.2%
1 2 3 5 6 7 14 16		4	0.2%
1 2 3 5 6 7 8 10 11 12 13 14 15 16 17		5	0.2%
1 2 3 5 6 7 8 12 13 16 19		5	0.2%
1 2 3 5 6 7 9 11 12 15 16 17		4	0.2%
1 2 3 5 6 7 9 12 13 14 16 17		4	0.2%
1 2 3 5 6 8		6	0.3%
1 2 3 5 6 8 9 10 11 12 14 16 17		4	0.2%
1 2 3 5 7 10 14 15 16 17		4	0.2%
1 2 3 5 7 8 10 11 12 13 14 17		11	0.5%
1 2 3 5 7 8 9 10 11 12 13 15 16 17 19		7	0.3%
1 2 3 5 8 12 16 17		4	0.2%
1 2 3 6		3	0.1%
1 2 3 6 10 12 13 14 15 16 17 18		5	0.2%
1 2 3 6 7 9 10 12 14 16 17		1	0%
1 2 3 6 7 9 12		4	0.2%
1 2 4 10 16 17		4	0.2%
1 2 4 16		4	0.2%
1 2 4 5		5	0.2%
1 2 4 5 6		4	0.2%
1 2 4 5 6 10 11 12 13 16 17 19		3	0.1%
1 2 4 5 6 11 16 17		6	0.3%
1 2 4 5 6 12 16 17		3	0.1%
1 2 4 5 6 13 16 17 18 19		7	0.3%
1 2 4 5 6 15 16 17 18		2	0.1%
1 2 4 5 6 7 10 11 12 15 16 17 19		4	0.2%
1 2 4 5 6 7 10 11 12 16		4	0.2%
1 2 4 5 6 7 10 11 13 14 15 16 17 19		6	0.3%
1 2 4 5 6 7 10 12 13 14 15 16 17		4	0.2%
1 2 4 5 6 7 10 12 14 16 17		4	0.2%
1 2 4 5 6 7 10 16 17 18		4	0.2%
1 2 4 5 6 7 11 12 13 14 15 16 17 18		4	0.2%
1 2 4 5 6 7 11 12 13 16		4	0.2%
1 2 4 5 6 7 11 16		4	0.2%
1 2 4 5 6 7 12 13 14 15 16 17		4	0.2%
1 2 4 5 6 7 12 16 17 18		4	0.2%
1 2 4 5 6 7 8 10 12 13 14 15 16 17		3	0.1%
1 2 4 5 6 7 8 10 12 13 14 16 17 18		8	0.3%
1 2 4 5 6 7 8 10 12 13 15 16 17		6	0.3%

1 2 4 5 6 7 8 12 13 14 16		4	0.2%
1 2 4 5 6 7 8 12 16 17		4	0.2%
1 2 4 5 6 7 8 13 14 16 17		8	0.3%
1 2 4 5 6 7 8 14 16 17		4	0.2%
1 2 4 5 6 7 8 16 17		4	0.2%
1 2 4 5 6 7 8 9		4	0.2%
1 2 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18		8	0.3%
1 2 4 5 6 7 8 9 10 11 12 14 16 17 19		4	0.2%
1 2 4 5 6 7 8 9 10 11 13 14 16		4	0.2%
1 2 4 5 6 7 8 9 10 12 13 14 15 16 17 19		7	0.3%
1 2 4 5 6 7 8 9 10 12 14 16 17		4	0.2%
1 2 4 5 6 7 8 9 10 13 14 16 17 19		9	0.4%
1 2 4 5 6 7 8 9 12 13 14 15 16 19		4	0.2%
1 2 4 5 6 7 8 9 16 17		6	0.3%
1 2 4 5 6 7 9 10 11 12 13 14 16 17		3	0.1%
1 2 4 5 6 7 9 10 12 13 14 15 16 17 19		4	0.2%
1 2 4 5 6 7 9 12 13 15 16 17		4	0.2%
1 2 4 5 6 7 9 12 16 17		4	0.2%
1 2 4 5 6 7 9 14 16 17 19		4	0.2%
1 2 4 5 7 12 16		9	0.4%
1 2 4 5 7 12 16 17		5	0.2%
1 2 4 5 7 13 14 15 16		4	0.2%
1 2 4 5 7 8 13 14 15 16 17 19		3	0.1%
1 2 4 5 7 8 13 16 17		4	0.2%
1 2 4 5 7 8 9 11 12 14 15 16 17 19		4	0.2%
1 2 4 6 7 16 17		4	0.2%
1 2 4 6 7 8 10 12 13 14 15 16 17		4	0.2%
1 2 4 6 7 8 13 16 17		4	0.2%
1 2 4 6 7 8 9 12 14 16 17		4	0.2%
1 2 4 6 8 9 10 11 12 14 15 16 17 18		4	0.2%
1 2 5 14 15 16		4	0.2%
1 2 5 6 7 10 12 13 16 17		4	0.2%
1 2 5 6 7 16 17		5	0.2%
1 2 5 6 7 8 9 10 11 12 14 15 16 17 18		4	0.2%
1 2 5 6 8 9 11 13 14 15 16		4	0.2%
1 2 6 11 15 16 18		4	0.2%
1 2 7 16 17		4	0.2%
1 3 10 17		3	0.1%
1 3 15 16		3	0.1%

1 3 4 10 11		2	0.1%
1 3 4 10 12		3	0.1%
1 3 4 10 16 17		2	0.1%
1 3 4 16 17		4	0.2%
1 3 4 5 10 14 16 17		4	0.2%
1 3 4 5 11 12 13 16 17		1	0%
1 3 4 5 6 12 16		4	0.2%
1 3 4 5 6 7 10 12 13 15 16		4	0.2%
1 3 4 5 6 7 11 12 13 15 16		5	0.2%
1 3 4 5 6 7 12 16		4	0.2%
1 3 4 5 6 7 16 17		4	0.2%
1 3 4 5 6 7 8 11 12 16 17		5	0.2%
1 3 4 5 6 8 9 12		4	0.2%
1 3 4 5 7 8 9 10 11 13 15 16 19		4	0.2%
1 3 4 6 8 12 13 18		6	0.3%
1 3 4 6 8 12 16 17		4	0.2%
1 3 4 7 8 9 11 14 17		4	0.2%
1 3 5 6 10 14 16 17		4	0.2%
1 3 5 6 12 16		1	0%
1 3 5 6 7 13 16 18		7	0.3%
1 3 5 8 10 17		15	0.6%
1 3 5 8 13 14 15 16 17		4	0.2%
1 4		8	0.3%
1 4 16 18		6	0.3%
1 4 5 12 16		4	0.2%
1 4 5 16 17		4	0.2%
1 4 5 6 11 16 17 18 19		4	0.2%
1 4 5 6 12 16 17		6	0.3%
1 4 5 6 16 17		4	0.2%
1 4 5 6 7 10 11 13 14 16 17 18		4	0.2%
1 4 5 6 7 10 12 13 14 16		4	0.2%
1 4 5 6 7 10 12 14 15 17		4	0.2%
1 4 5 6 7 12 16		3	0.1%
1 4 5 6 7 12 16 17		8	0.3%
1 4 5 6 7 16		4	0.2%
1 4 5 6 7 8 10 12 13 15 16 17 18		10	0.4%
1 4 5 6 7 8 12 16		6	0.3%
1 4 5 6 7 8 14 16 17		4	0.2%
1 4 5 6 7 8 15 16 17		4	0.2%

1 4 5 6 7 8 16 17		4	0.2%
1 4 5 6 7 8 9 10 11 12 13 14 15 16 17		4	0.2%
1 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19		4	0.2%
1 4 5 6 9 16		3	0.1%
1 4 5 7 15 16 17		3	0.1%
1 4 5 7 8 10 16 17		5	0.2%
1 4 5 7 9 10 12 16 17		4	0.2%
1 4 5 8 10 15 17		2	0.1%
1 4 5 8 12 13 15 16 18		4	0.2%
1 4 6 7 10 11 12 16 17		4	0.2%
1 4 6 7 16		8	0.3%
1 5 6 10 12 13 17		4	0.2%
1 5 6 7 12 16 17		7	0.3%
1 5 7 16 17		14	0.6%
1 5 7 16 17 18		7	0.3%
1 6 10 12 16 17		4	0.2%
1 6 12 13 15 16 17 18		7	0.3%
1 6 12 15 16		4	0.2%
1 6 16		4	0.2%
1 6 7 16		4	0.2%
10 16		4	0.2%
12 16 17 18		4	0.2%
13 14 15 16 17		3	0.1%
13 15 16 17 18		10	0.4%
13 17		4	0.2%
15 16 17		5	0.2%
16 17		8	0.3%
17		2	0.1%
2		4	0.2%
2 16		4	0.2%
2 3 13 15 16 17 18		5	0.2%
2 3 4		2	0.1%
2 3 4 11		3	0.1%
2 3 4 5 10 13 14 16 19		4	0.2%
2 3 4 5 6 12 16 17 18		3	0.1%
2 3 4 5 6 7 10 11 12 16 17		8	0.3%
2 3 4 5 6 7 10 14 16 17		4	0.2%
2 3 4 5 6 7 12 16 17		4	0.2%
2 3 4 5 6 7 13 16 17		4	0.2%

2 3 4 5 6 7 14 16		10	0.4%
2 3 4 5 6 7 8 10 12 13 14 15 16 17		4	0.2%
2 3 4 5 6 7 8 11 13 16 17		4	0.2%
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19		3	0.1%
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 19		4	0.2%
2 3 4 5 6 7 8 9 10 11 13 15 16 18		4	0.2%
2 3 4 5 6 7 9 10 11 12 13 14 16 17 18 19		4	0.2%
2 3 4 5 6 7 9 10 16 17 18		7	0.3%
2 3 4 5 6 7 9 13 14 15 16 17 18 19		4	0.2%
2 3 4 5 6 8 10 11 12 13 14 15 16 17 18		6	0.3%
2 3 4 5 7 12 16 17		3	0.1%
2 3 4 5 7 8 10 13 16 17 19		4	0.2%
2 3 4 5 7 8 15 16		5	0.2%
2 3 4 5 7 9 12 13 15 16 18 19		3	0.1%
2 3 4 6 9 16		7	0.3%
2 3 4 7 16 17		3	0.1%
2 3 4 7 8 11 12 16		3	0.1%
2 3 5 16 17		3	0.1%
2 3 5 8 13 14 15 16 17 18		4	0.2%
2 3 6 16 17		6	0.3%
2 3 6 7 8 11		4	0.2%
2 3 8 10 16 19		5	0.2%
2 4 10 11 15 16		4	0.2%
2 4 5 6 13 14 16 17		4	0.2%
2 4 5 6 16 17		4	0.2%
2 4 5 6 7 13 16 17		3	0.1%
2 4 5 6 7 16 17		4	0.2%
2 4 5 6 7 8 12		4	0.2%
2 4 5 6 7 8 9 10 12 13 14 15 16 19		4	0.2%
2 4 5 6 7 8 9 10 14 15 16 17		4	0.2%
2 4 5 6 7 8 9 16 17 18		4	0.2%
2 4 5 6 8 10 11		4	0.2%
2 4 5 6 8 16 17		5	0.2%
2 4 5 7 10 11 12 13		4	0.2%
2 4 5 7 9 10 17		6	0.3%
2 4 5 8 10 16 18		4	0.2%
2 4 6 7 16 17 18		4	0.2%
2 4 6 7 9 10 12 14 16		5	0.2%
2 4 6 8 11 14 16		4	0.2%

2 4 7 9 10 13 15		3	0.1%
2 5 13 15 16		4	0.2%
2 5 6 10 11 16		3	0.1%
2 5 6 7 10 15 17		4	0.2%
2 6		8	0.3%
3		8	0.3%
3 10 12 14 15 16 17		4	0.2%
3 4 11 12 16		4	0.2%
3 4 5 6 10 11 16 17 18 19		7	0.3%
3 4 5 6 7 16 17		4	0.2%
3 4 5 6 7 8 10 12 13 14 16 17 18 19		4	0.2%
3 4 5 6 7 8 12 13 14 15 16 17		5	0.2%
3 4 5 7 11 12 16 17 18		5	0.2%
3 4 5 7 8 13 14 16 17 19		4	0.2%
3 4 7 11 16 18 19		4	0.2%
3 5 6 11 13 14 16 17		4	0.2%
3 5 6 7 10 11 14 15 16 17 18		3	0.1%
3 5 6 7 8 10 11 12 13 14 15 16 17 18 19		4	0.2%
3 5 6 7 8 14 16 17		9	0.4%
3 5 6 8 10 12 16 18		4	0.2%
4		10	0.4%
4 18		3	0.1%
4 5 10 15 17		4	0.2%
4 5 10 16 17 19		3	0.1%
4 5 6		8	0.3%
4 5 6 10 12 16 17		5	0.2%
4 5 6 10 16 17		5	0.2%
4 5 6 16		7	0.3%
4 5 6 7 10 11 12 16 18 19		4	0.2%
4 5 6 7 15 16		4	0.2%
4 5 6 7 16 17		18	0.8%
4 5 6 7 16 17 18		4	0.2%
4 5 6 7 8 12 13 14 15 16 17		4	0.2%
4 5 6 7 8 16 17		4	0.2%
4 5 6 8 16 17		3	0.1%
4 5 6 8 9 10 12 13 14 16 17		4	0.2%
4 5 7 9 12 15		4	0.2%
4 6		4	0.2%
4 6 10 13 16 19		4	0.2%

4 6 10 16		4	0.2%
4 6 16 17		8	0.3%
4 6 8 10 15 17		5	0.2%
4 7 10		4	0.2%
5 10 12 16		4	0.2%
5 10 16 17		2	0.1%
5 6		4	0.2%
5 6 10 11 12 16		4	0.2%
5 6 12 16		6	0.3%
5 6 16 17		3	0.1%
5 6 7 16		4	0.2%
5 6 7 8		5	0.2%
5 6 7 8 10 11 14 15 16 17		4	0.2%
5 6 8 10 12 13 14 15 16 17		3	0.1%
5 6 8 10 16 17		4	0.2%
5 6 8 16 18		4	0.2%
5 6 9 10 11 13 16 17		4	0.2%
6 8 9 10		4	0.2%

MATERIALS_1: Children's books, Storybooks, any books with text or pictures, including books m

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2343 Invalid: 2879 Minimum: 0 Maximum: 1 Mean: 0.767 Standard deviation: 0.423
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		546	10.5%
1		1797	34.4%
Sysmiss		2879	

MATERIALS_2: Puzzles, Games with numbers or shapes

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2343 Invalid: 2879 Minimum: 0 Maximum: 1 Mean: 0.742 Standard deviation: 0.438
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		605	11.6%
1		1738	33.3%
Sysmiss		2879	

MATERIALS_3: LEGO or any other wooden or plastic blocks children can play with

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2343 Invalid: 2879 Minimum: 0 Maximum: 1 Mean: 0.651 Standard deviation: 0.477
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		817	15.6%
1		1526	29.2%
Sysmiss		2879	

MATERIALS_4: Picture cards, posters, charts

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2343 Invalid: 2879 Minimum: 0 Maximum: 1 Mean: 0.816 Standard deviation: 0.388
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		432	8.3%
1		1911	36.6%
Sysmiss		2879	

MATERIALS_5: Paint, Crayons, Chalk**Data file:** tb5i-ecda-2021-v4**Overview**

Valid: 2343 Invalid: 2879 Minimum: 0 Maximum: 1 Mean: 0.807 Standard deviation: 0.395
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		452	8.7%
1		1891	36.2%
Sysmiss		2879	

MATERIALS_6: Pencils, pens**Data file:** tb5i-ecda-2021-v4**Overview**

Valid: 2343 Invalid: 2879 Minimum: 0 Maximum: 1 Mean: 0.723 Standard deviation: 0.448
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		649	12.4%
1		1694	32.4%
Sysmiss		2879	

MATERIALS_7: Glue, Paper, Scissors (for children), Tape**Data file:** tb5i-ecda-2021-v4**Overview**

Valid: 2343 Invalid: 2879 Minimum: 0 Maximum: 1 Mean: 0.68 Standard deviation: 0.466
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		749	14.3%
1		1594	30.5%
Sysmiss		2879	

MATERIALS_8: Clay, Play dough

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2343 Invalid: 2879 Minimum: 0 Maximum: 1 Mean: 0.479 Standard deviation: 0.5
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1221	23.4%
1		1122	21.5%
Sysmiss		2879	

MATERIALS_9: Sticks, grasses, seeds

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2343 Invalid: 2879 Minimum: 0 Maximum: 1 Mean: 0.255 Standard deviation: 0.436
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1745	33.4%
1		598	11.5%
Sysmiss		2879	

MATERIALS_10: Dolls, Stuffed animals, Toy cars, Toys from recycled materials

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2343 Invalid: 2879 Minimum: 0 Maximum: 1 Mean: 0.564 Standard deviation: 0.496

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1021	19.6%
1		1322	25.3%
Sysmiss		2879	

MATERIALS_11: Dress up clothes, Masks, Pretend food, pots and pans

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2343 Invalid: 2879 Minimum: 0 Maximum: 1 Mean: 0.403 Standard deviation: 0.491
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1398	26.8%
1		945	18.1%
Sysmiss		2879	

MATERIALS_12: Any materials for counting, e.g. bottle caps, dice, beads, rocks etc or Abacus

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2343 Invalid: 2879 Minimum: 0 Maximum: 1 Mean: 0.566 Standard deviation: 0.496
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1018	19.5%
1		1325	25.4%
Sysmiss		2879	

MATERIALS_13: Balls, Hula-hoops, Sandbags**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2343 Invalid: 2879 Minimum: 0 Maximum: 1 Mean: 0.484 Standard deviation: 0.5
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1209	23.2%
1		1134	21.7%
Sysmiss		2879	

MATERIALS_14: Buckets, Spades, Sand moulds**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2343 Invalid: 2879 Minimum: 0 Maximum: 1 Mean: 0.372 Standard deviation: 0.483
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1472	28.2%
1		871	16.7%
Sysmiss		2879	

MATERIALS_15: Skipping ropes, Scooters**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2343 Invalid: 2879 Minimum: 0 Maximum: 1 Mean: 0.409 Standard deviation: 0.492
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1385	26.5%

1		958	18.3%
Sysmiss		2879	

MATERIALS_16: Chairs, desks or tables for children

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2343 Invalid: 2879 Minimum: 0 Maximum: 1 Mean: 0.863 Standard deviation: 0.343
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		320	6.1%
1		2023	38.7%
Sysmiss		2879	

MATERIALS_17: Carpets to play on, Sleeping mats

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2343 Invalid: 2879 Minimum: 0 Maximum: 1 Mean: 0.722 Standard deviation: 0.448
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		651	12.5%
1		1692	32.4%
Sysmiss		2879	

MATERIALS_18: Theme tables

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2343 Invalid: 2879 Minimum: 0 Maximum: 1 Mean: 0.323 Standard deviation: 0.468
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1587	30.4%
1		756	14.5%
Sysmiss		2879	

MATERIALS_19: Drums, triangles, cymbals, maracas, bells, shakers, tambourines

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2343 Invalid: 2879 Minimum: 0 Maximum: 1 Mean: 0.239 Standard deviation: 0.427
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1783	34.1%
1		560	10.7%
Sysmiss		2879	

MATERIALS_97: Other

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2343 Invalid: 2879 Minimum: 0 Maximum: 0 Mean: 0 Standard deviation: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 0 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2343	44.9%
Sysmiss		2879	

MATERIALS_0: None of these

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2343 Invalid: 2879 Minimum: 0 Maximum: 1 Mean: 0.00726 Standard deviation: 0.0849
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2326	44.5%
1		17	0.3%
Sysmiss		2879	

MATERIALS__1: Don't know

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2343 Invalid: 2879 Minimum: 0 Maximum: 0 Mean: 0 Standard deviation: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 0 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2343	44.9%
Sysmiss		2879	

ACCESSIBLE: Are the materials on offer generally accessible to the children?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2305 Invalid: 2917 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 2 Range: -1 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-1	Don't know	0	0%
0	No	595	11.4%
1	Yes	1710	32.7%
Sysmiss		2917	

MATERIAL_DISPLAY: Are there learning and teaching support materials displayed against the walls?**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2326 Invalid: 2896 Minimum: 0 Maximum: 3
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No, there is nothing against the walls	80	1.5%
1	Yes, but of poor quality and not relevant to the age group	472	9%
2	Yes, it is of average quality and relevant to the age group	1338	25.6%
3	Yes, it is stimulating and appropriate	436	8.3%
Sysmiss		2896	

BOOKS: Are there at least 10 children's books available for children to play with?**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2295 Invalid: 2927 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 2 Range: -1 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-1	Don't know	0	0%
0	No	894	17.1%
1	Yes	1401	26.8%
Sysmiss		2927	

BOOKS_AGE: Are there age-appropriate books for different age groups?**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2187 Invalid: 3035 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 2 Range: -1 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-1	Don't know	0	0%
0	No	436	8.3%
1	Yes	1751	33.5%
Sysmiss		3035	

BUILDING: In what type of building does the ECD Programme operate?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2343 Invalid: 2879 Minimum: 1 Maximum: 97
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 97 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Conventional, brick or block with tile or zinc roof	2039	39%
2	Traditional, mortar or mud walls with zinc or thatch roof	68	1.3%
3	Modified shipping container	25	0.5%
4	Prefab building	19	0.4%
5	Informal housing (shack)	182	3.5%
97	Other	10	0.2%
Sysmiss		2879	

SHARED: Is the building being used only for this ECD programme or for other activitie...

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2339 Invalid: 2883 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 2 Range: -1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-1	Don't know	0	0%

1	Only this ECD programme	2002	38.3%
2	Other activities as well	337	6.5%
3	Don't know	0	0%
Sysmiss		2883	

HAZARD: Are any of these safety hazards observed?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2343 Invalid: 0

Type: Discrete Width: 16 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1500	64%
1		95	4.1%
1 2 3		8	0.3%
1 2 3 4		4	0.2%
1 2 3 4 5 6 7 97		2	0.1%
1 2 3 5 6 8 97		7	0.3%
1 2 3 5 8		4	0.2%
1 2 3 5 97		4	0.2%
1 2 3 6 8		4	0.2%
1 2 3 6 97		3	0.1%
1 2 4		4	0.2%
1 2 4 5 6 97		4	0.2%
1 2 4 5 7		4	0.2%
1 2 4 6		6	0.3%
1 2 4 8 97		4	0.2%
1 2 5 6 7		4	0.2%
1 2 5 6 97		2	0.1%
1 2 5 7		4	0.2%
1 2 5 8		3	0.1%
1 2 6		6	0.3%
1 2 97		4	0.2%
1 3 4		4	0.2%
1 3 4 5 6		9	0.4%

1 3 4 5 7		4	0.2%
1 3 4 5 97		4	0.2%
1 3 4 7 97		4	0.2%
1 3 5 7 97		4	0.2%
1 4		17	0.7%
1 4 5		11	0.5%
1 4 5 6		8	0.3%
1 4 5 6 8		4	0.2%
1 4 5 7		7	0.3%
1 4 6		4	0.2%
1 4 6 7 97		3	0.1%
1 4 6 8		4	0.2%
1 4 97		4	0.2%
1 5		8	0.3%
1 5 6		8	0.3%
1 5 6 8		11	0.5%
1 5 7		4	0.2%
1 5 8		7	0.3%
1 6		4	0.2%
1 6 8 97		6	0.3%
1 7		4	0.2%
1 7 8 97		4	0.2%
1 7 97		4	0.2%
2		13	0.6%
2 3 4		4	0.2%
2 3 4 6		4	0.2%
2 4 5		4	0.2%
2 4 5 7		5	0.2%
2 4 8		7	0.3%
2 5		11	0.5%
2 5 6 97		4	0.2%
2 5 97		4	0.2%
2 7		4	0.2%
2 7 97		4	0.2%
3		12	0.5%
3 4 5 8 97		1	0%
3 5		14	0.6%
3 5 6		5	0.2%
3 7		7	0.3%

3 97		8	0.3%
4		50	2.1%
4 5		29	1.2%
4 5 6		2	0.1%
4 5 6 7 97		3	0.1%
4 5 7		4	0.2%
4 5 8		4	0.2%
4 6		4	0.2%
4 6 7		4	0.2%
4 6 97		6	0.3%
4 7		8	0.3%
4 7 97		8	0.3%
4 8		14	0.6%
4 8 97		4	0.2%
4 97		3	0.1%
5		69	2.9%
5 6		8	0.3%
5 6 97		5	0.2%
5 7		4	0.2%
5 7 97		5	0.2%
5 8		3	0.1%
5 97		8	0.3%
6		34	1.5%
6 7		9	0.4%
6 7 97		4	0.2%
6 8 97		4	0.2%
6 97		14	0.6%
7		21	0.9%
7 97		26	1.1%
8		15	0.6%
8 97		4	0.2%
97		29	1.2%

HAZARD_1: Broken or uneven floors

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2343 Invalid: 2879 Minimum: 0 Maximum: 1 Mean: 0.14 Standard deviation: 0.347
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2016	38.6%
1		327	6.3%
Sysmiss		2879	

HAZARD_2: Broken chairs or tables

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2343 Invalid: 2879 Minimum: 0 Maximum: 1 Mean: 0.0619 Standard deviation: 0.241
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2198	42.1%
1		145	2.8%
Sysmiss		2879	

HAZARD_3: Sharp or rusting play materials

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2343 Invalid: 2879 Minimum: 0 Maximum: 1 Mean: 0.0512 Standard deviation: 0.22
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2223	42.6%
1		120	2.3%
Sysmiss		2879	

HAZARD_4: A leaking roof or holes in the ceiling**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2343 Invalid: 2879 Minimum: 0 Maximum: 1 Mean: 0.121 Standard deviation: 0.326
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2060	39.4%
1		283	5.4%
Sysmiss		2879	

HAZARD_5: Broken windows or doors**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2343 Invalid: 2879 Minimum: 0 Maximum: 1 Mean: 0.136 Standard deviation: 0.343
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2024	38.8%
1		319	6.1%
Sysmiss		2879	

HAZARD_6: Open pits/ holes**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2343 Invalid: 2879 Minimum: 0 Maximum: 1 Mean: 0.0892 Standard deviation: 0.285
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2134	40.9%

1		209	4%
Sysmiss		2879	

HAZARD_7: Rocky/ littered playground

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2343 Invalid: 2879 Minimum: 0 Maximum: 1 Mean: 0.0717 Standard deviation: 0.258
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2175	41.7%
1		168	3.2%
Sysmiss		2879	

HAZARD_8: Exposed electrical cables/ wiring

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2343 Invalid: 2879 Minimum: 0 Maximum: 1 Mean: 0.0487 Standard deviation: 0.215
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2229	42.7%
1		114	2.2%
Sysmiss		2879	

HAZARD_97: Other conditions likely to cause injury to children

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2343 Invalid: 2879 Minimum: 0 Maximum: 1 Mean: 0.0883 Standard deviation: 0.284
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2136	40.9%
1		207	4%
Sysmiss		2879	

HAZARD_0: None of these

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2343 Invalid: 2879 Minimum: 0 Maximum: 1 Mean: 0.64 Standard deviation: 0.48
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		843	16.1%
1		1500	28.7%
Sysmiss		2879	

OUTDOOR: Is there an outdoor play area?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2336 Invalid: 2886 Minimum: 0 Maximum: 2
 Type: Discrete Decimal: 0 Width: 2 Range: -1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-1	Don't know	0	0%
0	No	277	5.3%
1	Yes, on the Programme's premises	2005	38.4%
2	Yes, on public land nearby (e.g. park or playground)	54	1%
Sysmiss		2886	

EQUIPMENT: What outside playground equipment does the centre have?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2059 Invalid: 0

Type: Discrete Width: 7 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		84	4.1%
1		40	1.9%
1 2		78	3.8%
1 2 3		570	27.7%
1 2 3 4		489	23.7%
1 2 4		73	3.5%
1 3		97	4.7%
1 3 4		18	0.9%
1 4		16	0.8%
2		150	7.3%
2 3		213	10.3%
2 3 4		95	4.6%
2 4		52	2.5%
3		48	2.3%
3 4		13	0.6%
4		23	1.1%

EQUIPMENT_0: None

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2059 Invalid: 3163 Minimum: 0 Maximum: 1 Mean: 0.0408 Standard deviation: 0.198

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
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0		1975	37.8%
1		84	1.6%
Sysmiss		3163	

EQUIPMENT_1: Jungle gym

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2059 Invalid: 3163 Minimum: 0 Maximum: 1 Mean: 0.671 Standard deviation: 0.47
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		678	13%
1		1381	26.4%
Sysmiss		3163	

EQUIPMENT_2: Swings

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2059 Invalid: 3163 Minimum: 0 Maximum: 1 Mean: 0.835 Standard deviation: 0.371
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		339	6.5%
1		1720	32.9%
Sysmiss		3163	

EQUIPMENT_3: Slide

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2059 Invalid: 3163 Minimum: 0 Maximum: 1 Mean: 0.749 Standard deviation: 0.433
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		516	9.9%
1		1543	29.5%
Sysmiss		3163	

EQUIPMENT_4: Sand tray/pit

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2059 Invalid: 3163 Minimum: 0 Maximum: 1 Mean: 0.378 Standard deviation: 0.485
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1280	24.5%
1		779	14.9%
Sysmiss		3163	

EQUIPMENT__1: Don't know

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2059 Invalid: 3163 Minimum: 0 Maximum: 0 Mean: 0 Standard deviation: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 0 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2059	39.4%
Sysmiss		3163	

CONDITION_EQUIPMENT: What condition is the outside playground equipment in?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2010 Invalid: 3212 Minimum: 1 Maximum: 4
 Type: Discrete Decimal: 0 Width: 2 Range: -1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-1	Don't know	0	0%
1	Bad (Mostly broken and unused)	294	5.6%
2	Okay (some in working condition)	648	12.4%
3	Fine (mostly in working condition)	675	12.9%
4	Very good	393	7.5%
Sysmiss		3212	

FENCING_PLAY_AREA: Does the outside play area have a fence around?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2059 Invalid: 3163 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	848	16.2%
1	Yes	1211	23.2%
Sysmiss		3163	

FENCE: Is there a fence or around the premises used by the ECD Programme?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2343 Invalid: 2879 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 2 Range: -1 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
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-1	Don't know	0	0%
0	No	35	0.7%
1	Yes	2308	44.2%
Sysmiss		2879	

GATE: Is there a lockable gate to prevent unauthorised access to the premises used ...

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2343 Invalid: 2879 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 2 Range: -1 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-1	Don't know	0	0%
0	No	118	2.3%
1	Yes	2225	42.6%
Sysmiss		2879	

ACCESS: Is there someone checking who enters and leaves the facility?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2304 Invalid: 2918 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 2 Range: -1 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-1	Don't know	0	0%
0	No	838	16%
1	Yes	1466	28.1%
Sysmiss		2918	

MISSING_MENU: Missing: Menu

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2343 Invalid: 2879 Minimum: 0 Maximum: 1 Mean: 0.0128 Standard deviation: 0.112
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2313	44.3%
1		30	0.6%
Sysmiss		2879	

MISSING_OUTDOOR: Missing: Outdoor

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2343 Invalid: 2879 Minimum: 0 Maximum: 1 Mean: 0.0154 Standard deviation: 0.123
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2307	44.2%
1		36	0.7%
Sysmiss		2879	

MISSING_PLAY_AREA: Missing: Play Area

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2343 Invalid: 2879 Minimum: 0 Maximum: 1 Mean: 0.00598 Standard deviation: 0.0771
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2329	44.6%
1		14	0.3%
Sysmiss		2879	

MISSING_IMAGE: Image Missing**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2343 Invalid: 2879 Minimum: 0 Maximum: 1 Mean: 0.032 Standard deviation: 0.176
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2268	43.4%
1		75	1.4%
Sysmiss		2879	

QUA_KEY: KEY**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2332 Invalid: 0
 Type: Discrete Width: 41 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
uuid:012a9f19-dd3d-445e-8ece-00a67f5578b9		4	0.2%
uuid:0244a3f7-b0a4-4050-8cd7-6c772304da7f		4	0.2%
uuid:035e96b4-613b-4314-b2b4-63e511fad2f3		4	0.2%
uuid:037a55e0-d27d-4fff-bfa9-af585cf073a5		4	0.2%
uuid:04762890-54ca-440d-a814-17eecab1e190		3	0.1%
uuid:04a30445-e26c-4188-b3c6-fd6458534fc3		4	0.2%
uuid:0536004a-a950-4d42-814e-d082ec8a497c		1	0%
uuid:05630ed8-e06c-4f83-bd3c-5a0c697958d5		3	0.1%
uuid:062b8ae2-c513-4b8f-bf56-2a28aecb4671		4	0.2%
uuid:07d1af68-e997-4c15-a6af-f6a465730e86		4	0.2%
uuid:08297cf7-f863-4d46-bee2-101e214d6c4a		1	0%
uuid:094a5d3c-c7bb-4a3d-ae22-5faa69d643a5		3	0.1%
uuid:0afbb7df-88f7-4c93-8b17-b145533345ae		4	0.2%

uuid:0c6c0657-3bc6-4769-a6c6-cd403ba27b73	6	0.3%
uuid:0cae73bb-ad06-47ba-bc44-d12d5475f456	4	0.2%
uuid:0cc294d9-0d84-4cc5-b95d-9afbd60ff426	4	0.2%
uuid:0cc344d0-5485-4c5c-8ee9-d2c9467c73cc	3	0.1%
uuid:0d2146f1-4aa9-41b8-b3e6-e53f5abf5c7d	4	0.2%
uuid:0d7ecd5b-8305-49ab-9e56-3b6bc81c9f10	4	0.2%
uuid:0db9bfd5-b06b-493d-a42b-1d76afbf1d18	4	0.2%
uuid:0ddb14c9-1cf8-48e9-b5f1-75106f0bb5f3	6	0.3%
uuid:0e3ed0f3-96f3-4287-a78d-69537c6a58b3	5	0.2%
uuid:0e5ede5f-29d2-4497-8d71-2bc1b0a3dd4c	4	0.2%
uuid:0e9a959e-cd5d-4254-9190-eb7b6016288a	2	0.1%
uuid:0e9bc6b1-3685-4141-8328-be0b17185e14	4	0.2%
uuid:0f4f50e4-5158-4a98-b7af-6c6635a1c396	4	0.2%
uuid:10355d30-bb63-4beb-948e-a4f0b754cbf8	4	0.2%
uuid:1036e5c7-eae1-4c97-85d3-517cc0a287f7	4	0.2%
uuid:108ccc6a-0c94-41fd-a580-5840717204cb	4	0.2%
uuid:108fb298-f30b-4468-8176-d95d8e3ba74d	4	0.2%
uuid:10b6d9fe-92c8-4903-b9a4-673232b97763	4	0.2%
uuid:11a786a5-dacd-4749-9c9d-59b43fb8514b	4	0.2%
uuid:11c2b316-218b-4549-a042-915a69ddfdea	4	0.2%
uuid:1288734b-6c28-4952-92d6-c68e2978d046	6	0.3%
uuid:1292c251-b727-4027-8a8a-b4f078ce9962	7	0.3%
uuid:13f258a4-740e-4744-b10c-d964b447d6c4	4	0.2%
uuid:161e9b80-2595-40b0-b0e9-1dd6455b13c8	4	0.2%
uuid:165e336f-4de5-4107-8038-2a489d238be6	4	0.2%
uuid:1689adc3-5b6c-436f-ac4b-0883d901cddf	4	0.2%
uuid:178279f7-5f53-4af2-a9ad-8ac8eeb72c6b	6	0.3%
uuid:183b91fb-e357-4758-a02c-a47e0f5ac484	3	0.1%
uuid:184baa31-c97f-4dba-9bdf-2ccb0fd8419a	8	0.3%
uuid:1893764d-dc6f-40ec-8023-7710fb6fbb60	2	0.1%
uuid:189dd67b-de80-40e9-b019-fd4eef388528	3	0.1%
uuid:191576d5-974d-41d9-8908-92773438f392	4	0.2%
uuid:1922dd38-0826-418e-bb16-1e9343414605	1	0%
uuid:1937f710-9ebe-46f6-b24c-be08dcb53012	4	0.2%
uuid:19d54d60-8f81-4188-b7f3-39f71e43a65d	4	0.2%
uuid:19e7b3b1-68e2-4d8c-8f40-2eb843f259ef	4	0.2%
uuid:1ac1a823-b4bc-442a-9693-cb07bd0517c4	8	0.3%
uuid:1b9411ad-3e67-40bd-8f8a-eba640b1447d	4	0.2%
uuid:1bb2f97c-450d-45e1-b599-6c7bb84b6027	4	0.2%

uuid:1c79abfb-89e6-438c-b0af-2c5d2fbd520a	4	0.2%
uuid:1cbb0c0d-5f22-4095-a041-e5aae79f71d6	4	0.2%
uuid:1cee643b-86b9-4e59-9a14-56a55a08cd7d	4	0.2%
uuid:1e0160a1-e0ce-4a78-9631-267c0744a738	15	0.6%
uuid:1e62b8df-b664-4640-9bfa-573c0302b43b	4	0.2%
uuid:1e81dc5a-c07e-4d36-9802-c500a6195ea3	4	0.2%
uuid:1f05fefb-d92c-4089-ae68-a514bbc59f0c	7	0.3%
uuid:1f069804-a85a-4023-a273-0f13cfe8470b	4	0.2%
uuid:1f387f00-7205-4d99-8351-306a6aa50c29	4	0.2%
uuid:1f48f20c-a4f4-4b96-ab0e-511ab5218037	7	0.3%
uuid:1f55b97f-0f97-482b-82ec-ec61114ecd76	6	0.3%
uuid:1fb9eaef-5220-4ba5-a046-f8b214dce16e	4	0.2%
uuid:20120906-2364-44f5-b2b8-43f38b1a61ed	6	0.3%
uuid:2158a180-e4fc-4625-993c-e6539cf5aaac	4	0.2%
uuid:2173ff7a-86a6-4603-a722-706320726450	4	0.2%
uuid:2460f9f6-e04f-4912-bbc7-fd99b7df136f	4	0.2%
uuid:250eb723-aa6f-46e6-8735-383044dee024	4	0.2%
uuid:252d36f3-3633-44c3-97cc-9b194cb4e074	2	0.1%
uuid:25424e22-07da-4e44-8c7f-ec6a5962fe46	4	0.2%
uuid:2590ef41-3cfb-461b-9781-22d1a77f69d5	4	0.2%
uuid:2596f567-5c82-464e-9a76-e021a69e09b2	4	0.2%
uuid:2597d01a-687f-4693-bc5c-ef50e56c0955	6	0.3%
uuid:25bbd5fa-fb8d-4a8e-9309-3d6db6b234e8	4	0.2%
uuid:25fa7095-6863-48d0-b756-9ca3bcc102bb	2	0.1%
uuid:262411b3-3b3c-4b67-ab20-ea493a6abd8c	6	0.3%
uuid:2632bdc5-fda8-4253-99da-fbda7397360b	4	0.2%
uuid:27b88352-35e5-489d-b27d-13f7d6e98941	4	0.2%
uuid:27df41d7-7ecc-4134-9a0e-40f282be811b	1	0%
uuid:27f270d1-569b-48d4-8a8b-f96f66bccd02	4	0.2%
uuid:280b0af8-6d46-4bb4-807f-fa25dd3828f4	4	0.2%
uuid:2943fccf-ab6b-48f8-b7ab-3d8f2001260d	4	0.2%
uuid:29f41445-799d-458f-8f91-77214b22e703	4	0.2%
uuid:2a630c22-b074-4aa9-8341-90d11ce910f9	4	0.2%
uuid:2b4887e1-f70c-476b-ba05-357c774ab62e	4	0.2%
uuid:2b6da02e-3f57-43cc-a5b0-56970710eb5e	4	0.2%
uuid:2bdd776b-f32c-4388-97a2-b50fc5b53793	3	0.1%
uuid:2bf34eec-bd72-4291-b182-a4321c6ebdcf	8	0.3%
uuid:2e93db8d-10e6-43be-a921-015c1f0890eb	4	0.2%
uuid:30e07ffe-42b1-4f95-a6b7-e2b29a70738f	5	0.2%

uuid:313108d8-20a0-43c3-b96b-00a8b0b51090		4	0.2%
uuid:317fe2b2-b2b5-404c-9542-858ddfbfbf236		4	0.2%
uuid:31f1addd-a2f9-41cb-ab72-96bf247d1510		10	0.4%
uuid:32b3729a-a9d0-4dcc-b86d-4e2452b81a9d		4	0.2%
uuid:330de78c-9861-4f1c-86e5-fa794050a03f		2	0.1%
uuid:330fe0e5-31ff-47dd-a74e-1b846634a0d7		11	0.5%
uuid:33540f0e-bf54-4560-8465-5ef945ed7acb		4	0.2%
uuid:3374127e-4a40-4c4a-beae-610daaf13f33		3	0.1%
uuid:33acac29-4860-4269-b3c7-a53746c71ab7		4	0.2%
uuid:3401e6e4-ef78-4cea-8149-eb498933a933		4	0.2%
uuid:3436ea16-2b81-43a6-8e7f-858d3ebff9c6		4	0.2%
uuid:344567ed-084a-4469-88b4-1d12a63f7023		4	0.2%
uuid:34b7e079-b534-495f-b6a5-a6a28b288cbe		4	0.2%
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uuid:ab42c552-fff7-41bc-b2f0-cdf610b75e54		4	0.2%
uuid:ab5ad922-7696-4e5f-8469-1fd6aa11b7ed		3	0.1%
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uuid:ace4457d-fe79-4b97-883d-9b14a164a90a		2	0.1%
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uuid:adecff3e-ce14-43a3-933b-01e4576e6337		3	0.1%
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uuid:afb4edd3-f280-47a6-8833-84131cbffbe5		4	0.2%
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uuid:b352172e-89ac-4eb7-8e0a-b5d46698f5fa		4	0.2%
uuid:b3ca3550-5942-4bf1-a838-10a01c66cc73		4	0.2%
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uuid:e3f56ae9-7231-4c72-b26f-8b39f90f0fd6		4	0.2%
uuid:e3f970c6-459d-41b3-aa6a-6b1d5bae7528		3	0.1%
uuid:e43ce8be-b920-486c-9a1d-b65f57e28fa0		5	0.2%
uuid:e4ae53b3-1c7a-431a-9912-271e9312ffa2		4	0.2%
uuid:e564cd0b-c78a-4ec5-81a1-1efe4822d7cb		4	0.2%
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uuid:e5cabe5c-cb9d-4a61-910b-b6c063757a47		4	0.2%
uuid:e5dc80fe-83ce-4933-9a18-7a5eb4f983b7		5	0.2%
uuid:e693a174-492e-43a7-84ed-ea142ff3dd05		1	0%
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uuid:e894502b-20d7-4100-b799-43ed9a11144f	4	0.2%
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uuid:ea91498a-8b59-42c8-8487-2608c42e4292	4	0.2%
uuid:eba3c0bd-ae88-4d99-b613-f33a50f727c2	2	0.1%
uuid:ebc70f16-a999-413a-8d38-759d01c4a6f0	6	0.3%
uuid:ebf1790a-89f2-4d91-b7f5-70fb74f9f5cc	4	0.2%
uuid:ec49eae-9b72-474c-8a8d-d06ca62debd1	4	0.2%
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uuid:f15a5fd9-1ac3-4e60-99cd-e5e647d5425e	5	0.2%
uuid:f233a161-5279-4139-8d89-26dd3aaa4a34	4	0.2%
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uuid:f7802f0f-e856-4ec3-a021-5f2d194dfabf	3	0.1%
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uuid:f7c70301-88a5-435a-a672-786468ceae7b	4	0.2%
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uuid:f85836de-d577-404a-99d7-76548920251a	4	0.2%
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uuid:ffe9abc6-d779-433f-bd43-000d0e135461		5	0.2%

QUA_SUBMISSION: Submission Timestamp

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Minimum: 2021-09-20 Maximum: 2021-11-18
 Type: Discrete Width: 10 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
2021-09-20		60	2.6%
2021-09-21		72	3.1%
2021-09-22		64	2.7%
2021-09-23		76	3.3%
2021-09-27		71	3%
2021-09-28		69	3%
2021-09-29		52	2.2%
2021-09-30		53	2.3%
2021-10-01		34	1.5%
2021-10-04		34	1.5%
2021-10-05		38	1.6%
2021-10-06		31	1.3%
2021-10-07		25	1.1%
2021-10-08		18	0.8%
2021-10-11		63	2.7%
2021-10-12		83	3.6%
2021-10-13		77	3.3%
2021-10-14		74	3.2%
2021-10-15		65	2.8%
2021-10-18		74	3.2%
2021-10-19		61	2.6%

2021-10-20		66	2.8%
2021-10-21		84	3.6%
2021-10-22		57	2.4%
2021-10-25		70	3%
2021-10-26		59	2.5%
2021-10-27		54	2.3%
2021-10-28		80	3.4%
2021-10-29		55	2.4%
2021-11-01		4	0.2%
2021-11-02		42	1.8%
2021-11-03		79	3.4%
2021-11-04		65	2.8%
2021-11-05		65	2.8%
2021-11-08		44	1.9%
2021-11-09		91	3.9%
2021-11-10		48	2.1%
2021-11-11		71	3%
2021-11-12		49	2.1%
2021-11-15		12	0.5%
2021-11-16		22	0.9%
2021-11-17		10	0.4%
2021-11-18		11	0.5%

QUA_DATE: Date**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2332 Minimum: 2021-09-20 Maximum: 2021-11-18

Type: Discrete Width: 10 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
2021-09-20		66	2.8%
2021-09-21		72	3.1%
2021-09-22		63	2.7%
2021-09-23		74	3.2%
2021-09-27		71	3%

2021-09-28		66	2.8%
2021-09-29		52	2.2%
2021-09-30		53	2.3%
2021-10-01		34	1.5%
2021-10-04		38	1.6%
2021-10-05		34	1.5%
2021-10-06		31	1.3%
2021-10-07		25	1.1%
2021-10-08		18	0.8%
2021-10-11		63	2.7%
2021-10-12		83	3.6%
2021-10-13		77	3.3%
2021-10-14		74	3.2%
2021-10-15		65	2.8%
2021-10-18		74	3.2%
2021-10-19		65	2.8%
2021-10-20		62	2.7%
2021-10-21		84	3.6%
2021-10-22		57	2.4%
2021-10-25		70	3%
2021-10-26		59	2.5%
2021-10-27		54	2.3%
2021-10-28		80	3.4%
2021-10-29		59	2.5%
2021-11-02		42	1.8%
2021-11-03		79	3.4%
2021-11-04		65	2.8%
2021-11-05		65	2.8%
2021-11-08		44	1.9%
2021-11-09		91	3.9%
2021-11-10		48	2.1%
2021-11-11		71	3%
2021-11-12		49	2.1%
2021-11-15		12	0.5%
2021-11-16		22	0.9%
2021-11-17		10	0.4%
2021-11-18		11	0.5%

QUA_DURATION: Duration**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2332 Invalid: 2890 Minimum: 3.283 Maximum: 173.217 Mean: 44.701 Standard deviation: 31.168
 Type: Continuous Decimal: 2 Width: 6 Range: 3.28333330154419 - 173.216659545898 Format: Numeric

QUA_DATE_SUBMIT: Date Submission**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2332 Minimum: 2021-09-20 Maximum: 2021-11-18
 Type: Discrete Width: 10 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
2021-09-20		60	2.6%
2021-09-21		72	3.1%
2021-09-22		64	2.7%
2021-09-23		76	3.3%
2021-09-27		71	3%
2021-09-28		69	3%
2021-09-29		52	2.2%
2021-09-30		53	2.3%
2021-10-01		34	1.5%
2021-10-04		34	1.5%
2021-10-05		38	1.6%
2021-10-06		31	1.3%
2021-10-07		25	1.1%
2021-10-08		18	0.8%
2021-10-11		63	2.7%
2021-10-12		83	3.6%
2021-10-13		77	3.3%
2021-10-14		74	3.2%
2021-10-15		65	2.8%
2021-10-18		74	3.2%
2021-10-19		61	2.6%
2021-10-20		66	2.8%
2021-10-21		84	3.6%

2021-10-22		57	2.4%
2021-10-25		70	3%
2021-10-26		59	2.5%
2021-10-27		54	2.3%
2021-10-28		80	3.4%
2021-10-29		55	2.4%
2021-11-01		4	0.2%
2021-11-02		42	1.8%
2021-11-03		79	3.4%
2021-11-04		65	2.8%
2021-11-05		65	2.8%
2021-11-08		44	1.9%
2021-11-09		91	3.9%
2021-11-10		48	2.1%
2021-11-11		71	3%
2021-11-12		49	2.1%
2021-11-15		12	0.5%
2021-11-16		22	0.9%
2021-11-17		10	0.4%
2021-11-18		11	0.5%

QUA_ID_CLUSTER: Cluster ID

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 1 Maximum: 440 Mean: 219.199 Standard deviation: 126.068
 Type: Continuous Decimal: 0 Width: 3 Range: 1 - 440 Format: Numeric

QUA_ID_TEAM: Team ID

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 1 Maximum: 18 Mean: 9.543 Standard deviation: 5.24
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 18 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		155	3%

2		115	2.2%
3		128	2.5%
4		100	1.9%
5		140	2.7%
6		136	2.6%
7		120	2.3%
8		112	2.1%
9		157	3%
10		110	2.1%
11		176	3.4%
12		112	2.1%
13		133	2.5%
14		118	2.3%
15		95	1.8%
16		145	2.8%
17		125	2.4%
18		155	3%
Sysmiss		2890	

QUA_ALTITUDE: Altitude

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 38.4 Maximum: 1966.1 Mean: 1020.81 Standard deviation: 505.192
 Type: Continuous Decimal: 2 Width: 7 Range: 38.4000015258789 - 1966.09997558594 Format: Numeric

QUA_VALID: Valid

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 1 Maximum: 1 Mean: 1 Standard deviation: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		2332	44.7%
Sysmiss		2890	

QUA_AVAILABLE: Is the chosen classroom available for observation?**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2332 Invalid: 2890 Minimum: 3 Maximum: 3
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Temporarily unavailable (come back another day)	0	0%
2	Permanently unavailable (not now nor another day)	0	0%
3	Yes	2332	44.7%
Sysmiss		2890	

PRACTITIONER_GENDER: Practitioners gender**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2332 Invalid: 2890 Minimum: 1 Maximum: 97
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 97 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Male	0	0%
1	Female	31	0.6%
2		2297	44%
97		4	0.1%
Sysmiss		2890	

PRACTITIONER_EXPERIENCE: Practitioners years of ECD experience**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 2015 Mean: 12.304 Standard deviation: 83.284
 Type: Continuous Decimal: 0 Width: 4 Range: 0 - 2015 Format: Numeric

CLASS_AGE: Age range of children in the class**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2332 Invalid: 0

Type: Discrete Width: 11 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
1 2 3 4		22	0.9%
1 2 3 4 5		75	3.2%
1 2 3 4 5 6		12	0.5%
1 5		4	0.2%
2 3		4	0.2%
2 3 4		9	0.4%
2 3 4 5		76	3.3%
2 3 4 5 6		8	0.3%
3 4		186	8%
3 4 5		210	9%
3 4 5 6		4	0.2%
3 5		4	0.2%
4		388	16.6%
4 5		1283	55%
4 5 6		43	1.8%
5		4	0.2%

CLASS_AGE_1: 0-17 months**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 1 Mean: 0.0485 Standard deviation: 0.215

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
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0		2219	42.5%
1		113	2.2%
Sysmiss		2890	

CLASS_AGE_2: 18-35 months

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 1 Mean: 0.0883 Standard deviation: 0.284
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2126	40.7%
1		206	3.9%
Sysmiss		2890	

CLASS_AGE_3: 3 years

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 1 Mean: 0.262 Standard deviation: 0.44
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1722	33%
1		610	11.7%
Sysmiss		2890	

CLASS_AGE_4: 4 years

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 1 Mean: 0.993 Standard deviation: 0.0826
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		16	0.3%
1		2316	44.4%
Sysmiss		2890	

CLASS_AGE_5: 5 years

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 1 Mean: 0.739 Standard deviation: 0.439
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		609	11.7%
1		1723	33%
Sysmiss		2890	

CLASS_AGE_6: 6 years

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 1 Mean: 0.0287 Standard deviation: 0.167
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2265	43.4%
1		67	1.3%
Sysmiss		2890	

CLASS_ENROLLED: Number of children enrolled in the class**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2332 Invalid: 2890 Minimum: 6 Maximum: 65 Mean: 23.623 Standard deviation: 9.937
 Type: Continuous Decimal: 0 Width: 2 Range: 6 - 65 Format: Numeric

CLASS_PRESENT: Number of children present during observation**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 56 Mean: 16.371 Standard deviation: 7.389
 Type: Continuous Decimal: 0 Width: 2 Range: 0 - 56 Format: Numeric

CLASS_ASSISTANTS: Number of teaching assistants**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 6 Mean: 0.352 Standard deviation: 0.621
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 6 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1604	30.7%
1		677	13%
2		37	0.7%
3		2	0%
5		8	0.2%
6		4	0.1%
Sysmiss		2890	

ENVIRONMENT_AREAS: During playtimes the room is divided into learning areas/interest centres.**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Inadequate: There are no or fewer than three organise	813	15.6%
1	Basic: Three learning areas set out for children to p	1147	22%
2	Good: There are four or more learning areas arranged	372	7.1%
Sysmiss		2890	

ENVIRONMENT_VARIETY: There are enough and varied materials for play and learning indoors.

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Inadequate: Insufficient materials in any or all area	605	11.6%
1	Basic: Some materials for all learning areas. E.g.	1196	22.9%
2	Good: Enough and variety of materials in all learning	531	10.2%
Sysmiss		2890	

ENVIRONMENT_APPROPRIATE: Materials for play and learning are developmentally appropriate for 4 â€” 5 y...

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Inadequate: Many materials are not appropriate for th	314	6%
1	Basic: Most materials match the developmental level a	1633	31.3%

2	Good: Materials provide for a range of developmental	385	7.4%
Sysmiss		2890	

ENVIRONMENT_ACCESSIBLE: Materials are accessible and safe for children.

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Inadequate: Few or no materials are accessible to chi	581	11.1%
1	Basic: Some materials are easily accessible for child	1083	20.7%
2	Good: All materials are laid out so that children can	668	12.8%
Sysmiss		2890	

ENVIRONMENT_OPEN: There are open ended materials (blocks, bottle tops, cloths, make believe, bo...

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Inadequate: No open ended materials (worksheets, lott	482	9.2%
1	Basic: At least one example of open ended materials i	1299	24.9%
2	Good: At least two examples of open ended materials i	551	10.6%
Sysmiss		2890	

ENVIRONMENT_OUTDOOR: Outdoor materials and equipment (small and large) to encourage development o...

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Inadequate: Few or no outdoor equipment/opportunities	653	12.5%
1	Basic: Some outdoor equipment to promote different ki	1194	22.9%
2	Good: A variety of small and large equipment to prom	485	9.3%
Sysmiss		2890	

SCORE_ENVIRONMENT: Score Learning Environment

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 12 Mean: 5.804 Standard deviation: 2.966
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 12 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		101	1.9%
1		90	1.7%
2		169	3.2%
3		207	4%
4		193	3.7%
5		246	4.7%
6		390	7.5%
7		292	5.6%
8		192	3.7%
9		164	3.1%
10		130	2.5%
11		107	2%
12		51	1%
Sysmiss		2890	

ASSESSMENT_OBSERVATION: Children are observed to inform planning and support needs.**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Inadequate: There is no observation record or the obs	600	11.5%
1	Basic: There is a regular observation record/book w	1354	25.9%
2	Good: There are many and varied observations of child	378	7.2%
Sysmiss		2890	

ASSESSMENT_SYSTEMATIC: Each child's progress is regularly and systematically monitored in an infor...**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Inadequate: There is no systematic child assessment.	485	9.3%
1	Basic: Assessments are done at least twice a year, us	1428	27.3%
2	Good: Assessments using a standard format are updated	419	8%
Sysmiss		2890	

SCORE_ASSESSMENT: Score Assessment for Learning and Teaching**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 4 Mean: 1.877 Standard deviation: 1.099
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		369	7.1%
1		282	5.4%
2		1129	21.6%
3		372	7.1%
4		180	3.4%
Sysmiss		2890	

RELATIONSHIPS_PEERS: Practitioner promotes and encourages positive interaction among children.

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2232 Invalid: 2990 Minimum: 0 Maximum: 2
Type: Discrete Decimal: 0 Width: 2 Range: -1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-1	No opportunity to observe	0	0%
0	Inadequate: Children are discouraged from interacting	54	1%
1	Basic: Peer interaction encouraged (e.g. free choice	1461	28%
2	Good: Staff help children develop good social behavior	717	13.7%
Sysmiss		2990	

RELATIONSHIPS_STAFF: Staff child interaction warm, interested individualised and respectful, sensi...

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2215 Invalid: 3007 Minimum: 0 Maximum: 2
Type: Discrete Decimal: 0 Width: 2 Range: -1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-1	No opportunity to observe	0	0%
0	Inadequate: Staff are not responsive to or involved w	120	2.3%
1	Basic: Friendly atmosphere, some positive interaction	1437	27.5%
2	Good: Frequent positive interaction, warm contact, re	658	12.6%
Sysmiss		3007	

RELATIONSHIPS_ACKNOWLEDGE: Children's efforts and ideas acknowledged.

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2155 Invalid: 3067 Minimum: 0 Maximum: 2
 Type: Discrete Decimal: 0 Width: 2 Range: -1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-1	No opportunity to observe	0	0%
0	Inadequate: Staff do not use encouragement to acknowl	115	2.2%
1	Basic: Staff sometimes use encouragement (at least tw	1380	26.4%
2	Good: Staff regularly use encouragement to acknowledg	660	12.6%
Sysmiss		3067	

RELATIONSHIPS_DISCIPLINE: Positive discipline (no physical punishment, yelling, shaming, withholding fo...

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2130 Invalid: 3092 Minimum: 0 Maximum: 2
 Type: Discrete Decimal: 0 Width: 2 Range: -1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-1	No opportunity to observe	0	0%
0	Inadequate: No positive discipline observed or expect	108	2.1%
1	Basic: No harsh methods used, control maintained, exp	1368	26.2%
2	Good: Effective use of non-punitive methods, staff a	654	12.5%

Sysmiss		3092	
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SCORE_RELATIONSHIPS: Score Relationships & Interactions

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 8 Mean: 4.727 Standard deviation: 1.719
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 8 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		24	0.5%
1		37	0.7%
2		144	2.8%
3		280	5.4%
4		682	13.1%
5		421	8.1%
6		354	6.8%
7		218	4.2%
8		172	3.3%
Sysmiss		2890	

CURRICULUM_NCF: Learning programme is guided by the NCF ELDA's and aim and phase specific deve...

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Inadequate: No evidence that programme supports NCF a	502	9.6%
1	Basic: Learning programme focuses on some of the ELDA	1457	27.9%
2	Good: Learning programme used covers all the ELDA's an	373	7.1%
Sysmiss		2890	

CURRICULUM_PLAN: Practitioner organises activities according to an integrated weekly and daily...

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Inadequate: There is no evidence of planning used to	406	7.8%
1	Basic: Planning books and the playroom reflect a plan	1473	28.2%
2	Good: Plans are applied and there is evidence of taki	453	8.7%
Sysmiss		2890	

CURRICULUM_BALANCE: Programme includes a balance of free play (indoor and outdoor), small group ...

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Inadequate: Either free play or whole group activitie	313	6%
1	Basic: Both free play and whole group activities are	1572	30.1%
2	Good: There is a substantial free play indoors and ou	447	8.6%
Sysmiss		2890	

CURRICULUM_NUMERACY: Programme includes numeracy and mathematics activities(counting - rote and wi...

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Inadequate: Few or no appropriate maths activities, s	439	8.4%
1	Basic: Some practitioner initiated and directed maths	1532	29.3%
2	Good: Frequent number songs, rhymes, games. Children	361	6.9%
Sysmiss		2890	

CURRICULUM_LITERACY: Programme includes language and literacy activities.

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Inadequate: Few appropriate language activities. E.g.	401	7.7%
1	Basic: Some of the following language/literacy activi	1594	30.5%
2	Good: Daily story with active child participation and	337	6.5%
Sysmiss		2890	

SCORE_CURRICULUM: Score Curriculum

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 10 Mean: 4.961 Standard deviation: 2.08
Type: Discrete Decimal: 0 Width: 2 Range: 0 - 10 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		54	1%
1		93	1.8%
2		127	2.4%
3		243	4.7%

4		313	6%
5		672	12.9%
6		338	6.5%
7		254	4.9%
8		126	2.4%
9		52	1%
10		60	1.1%
Sysmiss		2890	

TEACHING_CHOICE: During free choice times practitioners allow children to have a high level of...

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2096 Invalid: 3126 Minimum: 0 Maximum: 2
Type: Discrete Decimal: 0 Width: 2 Range: -1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-1	No opportunity to observe	0	0%
0	Inadequate: Staff direct how children use materials	496	9.5%
1	Basic: Children make at least two choices independent	1248	23.9%
2	Good: Children make three or more choices during pla	352	6.7%
Sysmiss		3126	

TEACHING_ENGAGEMENT: Staff move around and engage with children during playtime and use a range of...

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2159 Invalid: 3063 Minimum: 0 Maximum: 2
Type: Discrete Decimal: 0 Width: 2 Range: -1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-1	No opportunity to observe	0	0%
0	Inadequate: Staff do not engage to support and extend	190	3.6%

1	Basic: Staff engage with one or two children to ext	1433	27.4%
2	Good: Staff regularly engage to extend children's l	536	10.3%
Sysmiss		3063	

TEACHING_PARTICIPATION: Group times which are practitioner directed allow for child participation.

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2145 Invalid: 3077 Minimum: 0 Maximum: 2
 Type: Discrete Decimal: 0 Width: 2 Range: -1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-1	No opportunity to observe	0	0%
0	Inadequate: In large group activities staff do not a	222	4.3%
1	Basic: Children sometimes contribute or participate a	1448	27.7%
2	Good: Children contribute their own ideas and partici	475	9.1%
Sysmiss		3077	

TEACHING_QUESTIONS: Staff ask open ended questions to extend children's thinking.

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2141 Invalid: 3081 Minimum: 0 Maximum: 2
 Type: Discrete Decimal: 0 Width: 2 Range: -1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-1	No opportunity to observe	0	0%
0	Inadequate: No open ended questions to extend childre	419	8%
1	Basic: Some questions to encourage children to refle	1340	25.7%
2	Good: Many questions to encourage children to reflect	382	7.3%
Sysmiss		3081	

TEACHING_SUPPORT: Staff support children's emotional and social development: opportunities fo...

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2026 Invalid: 3196 Minimum: 0 Maximum: 2
Type: Discrete Decimal: 0 Width: 2 Range: -1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-1	No opportunity to observe	0	0%
0	Inadequate: Staff do not support children to do thing	268	5.1%
1	Basic: Practitioner sometimes supports children to do	1342	25.7%
2	Good: Practitioner regularly supports children to do	416	8%
Sysmiss		3196	

SCORE_TEACHING: Score Teaching Strategies

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 10 Mean: 4.774 Standard deviation: 2.098
Type: Discrete Decimal: 0 Width: 2 Range: 0 - 10 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		75	1.4%
1		76	1.5%
2		170	3.3%
3		276	5.3%
4		403	7.7%
5		518	9.9%
6		377	7.2%
7		194	3.7%
8		144	2.8%
9		75	1.4%
10		24	0.5%
Sysmiss		2890	

PRI_KEY: KEY**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2332 Invalid: 0

Type: Discrete Width: 41 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
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uuid:dec8cfb5-3435-4e4c-8ad0-f25468cf2cee		4	0.2%
uuid:dee2d59e-a023-4927-afd4-73ef198a5647		1	0%
uuid:df32f346-1c2b-4bd3-9852-cdd24a063493		6	0.3%
uuid:df60e6b2-fdbd-4150-bb89-d4cd8af6f4e4		2	0.1%
uuid:dfd1b0ab-00e5-4c34-99a7-abb8411acba7		4	0.2%
uuid:dfc82da4-1129-4582-a3f3-29378ea7a2e1		4	0.2%
uuid:e0c0c491-c341-489d-ac1f-5b0068b0703e		1	0%
uuid:e103cc50-f4ce-4b95-a648-e087d695c373		4	0.2%
uuid:e15f1f1b-f5ff-45be-8f40-6537e18addf0		3	0.1%
uuid:e1a0a5ac-3119-409b-b939-76e38269e4e0		4	0.2%
uuid:e243ecfa-6c9f-49ab-9668-df3cb1f07015		4	0.2%
uuid:e42722fb-9196-494d-b85a-ab4863c2e986		2	0.1%
uuid:e4c26bf0-5337-4327-82c8-24f355b597e0		4	0.2%
uuid:e4f5de70-28f5-418e-8723-ccbb15752ded		4	0.2%
uuid:e534c185-dfb1-40a1-99fa-2888fb968092		4	0.2%
uuid:e54b951d-1b88-4ea6-8f0c-3bbc442743a9		4	0.2%
uuid:e5ec1088-59b1-40b1-a589-bb1b970c181f		2	0.1%
uuid:e5ec9367-2f39-4569-a8f2-752430269f56		4	0.2%
uuid:e5fe6cd5-8823-4daf-bbf7-475cf2e229aa		4	0.2%
uuid:e6346c53-5816-41f9-9e19-d1b2f54240b8		4	0.2%
uuid:e6619d78-d623-4f39-962b-70d083911766		4	0.2%
uuid:e6fc6ce2-bfe0-45bd-972c-486b42105b38		4	0.2%
uuid:e7469f79-0b8f-407e-bd60-0cb416b3cf3c		4	0.2%

uuid:e86228ed-103c-4679-bbdb-82f68804627f		8	0.3%
uuid:e90da17d-d487-4e9a-9f89-7b46965435de		4	0.2%
uuid:e99a6d2a-7a6a-4262-98a8-ab8853f3344d		6	0.3%
uuid:ea07d756-ac89-4f30-b012-fdd0c5182183		4	0.2%
uuid:ea51dd43-53fc-42a0-9b3e-cadd23190af8		4	0.2%
uuid:ea848ef5-c172-42ab-9d76-21b765206114		4	0.2%
uuid:ea92c7bb-bbf8-4181-8795-de509ad62d09		4	0.2%
uuid:ea941631-5ee2-4b4c-8993-62f3e4dd9a03		4	0.2%
uuid:eaadad86-78a4-4288-95d7-9cb2745c9a60		8	0.3%
uuid:eae2d243-a6da-4fd2-aa35-064ac5736ca3		4	0.2%
uuid:eb16f9dd-589e-466b-a0cf-3b366e8d6d65		4	0.2%
uuid:eb53fa1c-3469-4da7-ad44-fa9ac0beafdc		3	0.1%
uuid:eb6af222-27f9-4f3e-8a77-f3e520130e99		4	0.2%
uuid:ecb3b4f0-d12a-4259-ae0f-043536752e70		4	0.2%
uuid:ed4ff9ef-a294-4e01-968d-50e74fb0cfbc		4	0.2%
uuid:ed7a4bd9-8b4d-477a-8192-1f6e0f6621a6		9	0.4%
uuid:edab1be8-a39c-4c51-bbab-b414d93fd854		4	0.2%
uuid:ede6bf61-34ef-4e94-b602-cd5d1c458333		1	0%
uuid:edee98e5-202f-476f-a948-ef777dee369c		4	0.2%
uuid:ee39208f-fd27-4cb1-a832-6b045d7d8c09		1	0%
uuid:ee44d6ff-8312-4481-8fb4-b789165a3c7c		3	0.1%
uuid:ef3cc0cb-2887-456b-b4e2-16910c745a68		3	0.1%
uuid:ef675217-6633-4b48-9169-80b27f02ed7d		4	0.2%
uuid:ef684ee5-e611-476d-a52e-d5dd0fbde563		4	0.2%
uuid:ef9523c6-31de-41f4-b145-2527bae83844		4	0.2%
uuid:efb4f9c3-2dfa-4237-b823-3552d8c8f290		4	0.2%
uuid:f001698d-96ee-438c-ae72-ab75a27e4f75		4	0.2%
uuid:f0cb5a8c-8180-494e-97ff-afb94ae31b92		4	0.2%
uuid:f1114caf-1828-4373-847c-cfbf753f03c2		4	0.2%
uuid:f13e6893-08d8-4650-bd87-817374aed8e4		4	0.2%
uuid:f157e7bf-78ac-47e4-bf13-fc6933712860		4	0.2%
uuid:f17de1b2-b492-4b7f-868f-f0aa6db325f0		4	0.2%
uuid:f188484c-3713-4df4-b747-397072c2a67f		4	0.2%
uuid:f1902e6d-0f0e-4828-b45a-374bce5595df		6	0.3%
uuid:f1b713ac-f306-467f-93cb-2f9b222a099c		4	0.2%
uuid:f1c98bfe-f316-4176-a250-c63b8dedfb52		4	0.2%
uuid:f202a073-0658-4649-96ec-199964899ead		4	0.2%
uuid:f2be323f-244a-4254-ba6a-0e1df7301714		4	0.2%
uuid:f2eef4b2-d785-4198-8325-7fb6eb6a7f89		8	0.3%

uuid:f3437eee-a656-432a-82ca-73c1c2528283	7	0.3%
uuid:f34665ff-203d-4031-87d3-baf9d6bf0301	7	0.3%
uuid:f421e486-e399-4a01-be7d-34dfb11f6088	4	0.2%
uuid:f48db250-6264-4012-a76d-85b6eb6a983a	4	0.2%
uuid:f4b4f903-1164-4223-b6b5-b89cb8d710ae	3	0.1%
uuid:f4f725fc-fe0b-409f-9dbf-8d01f0e995f9	4	0.2%
uuid:f5c15fb7-f7bf-480c-909e-cdbc51430f03	4	0.2%
uuid:f5d422e6-27d7-409e-9153-314524415fa4	7	0.3%
uuid:f5f81226-2a0a-4287-be1f-94a25b743da8	8	0.3%
uuid:f668c1e4-f355-4f6f-a94c-99b9fccc9e6c	4	0.2%
uuid:f671d137-3189-47df-90b5-f96fb2c7794b	3	0.1%
uuid:f79b7caf-110a-43dc-9b9c-f9c506b05797	4	0.2%
uuid:f7a76209-91df-43bd-b36f-4c94bf2e7bc9	4	0.2%
uuid:f7a9e5dc-147c-43e6-96a8-a499ce1b165b	4	0.2%
uuid:f7cd2bc4-8974-4b05-bb60-0826fcab3b04	4	0.2%
uuid:f8cb6e4a-e533-4cd3-875f-23d6e0780bf2	4	0.2%
uuid:fa13f7da-564c-4d0b-b6e2-7ceca7c4326f	4	0.2%
uuid:fa194a02-8c29-4a40-8356-3b6cc1fd3c35	4	0.2%
uuid:fb864cfb-eb07-4b01-8336-a36a8d53061b	2	0.1%
uuid:fc5fe335-4eca-45f7-b5e8-0fa51a3e717d	4	0.2%
uuid:fc78a642-3f3a-460b-bdd0-e50397607fc8	3	0.1%
uuid:fcdae4fd-fe5a-4523-aa0e-aa0b77f25091	6	0.3%
uuid:fd632cfc-8a9f-4768-993c-5340d170cc86	4	0.2%
uuid:fd707347-4100-4ac4-afc1-f60b33962c21	4	0.2%
uuid:fdee6b7b-2166-47ac-a196-3b270946072d	4	0.2%
uuid:fe31bc68-40d5-4998-a340-970bb0e0c021	3	0.1%
uuid:ff264308-c33d-4708-94c8-62a5e9c46883	4	0.2%
uuid:ff5a7a3a-e93d-419f-af02-39d2e17410e2	11	0.5%
uuid:ff64e17a-bbe6-42a6-a039-a9f360fcb260	3	0.1%
uuid:ff849819-1c2d-47b3-baec-323f51f7d674	3	0.1%

PRI_DATE: Date**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2332 Minimum: 2021-09-20 Maximum: 2021-11-19
 Type: Discrete Width: 10 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
2021-09-20		59	2.5%
2021-09-21		72	3.1%
2021-09-22		81	3.5%
2021-09-23		84	3.6%
2021-09-27		75	3.2%
2021-09-28		76	3.3%
2021-09-29		69	3%
2021-09-30		67	2.9%
2021-10-01		48	2.1%
2021-10-04		46	2%
2021-10-05		45	1.9%
2021-10-06		34	1.5%
2021-10-07		38	1.6%
2021-10-08		32	1.4%
2021-10-11		57	2.4%
2021-10-12		57	2.4%
2021-10-13		79	3.4%
2021-10-14		74	3.2%
2021-10-15		54	2.3%
2021-10-17		4	0.2%
2021-10-18		70	3%
2021-10-19		52	2.2%
2021-10-20		65	2.8%
2021-10-21		85	3.6%
2021-10-22		72	3.1%
2021-10-25		65	2.8%
2021-10-26		64	2.7%
2021-10-27		60	2.6%
2021-10-28		70	3%
2021-10-29		56	2.4%
2021-11-02		32	1.4%
2021-11-03		55	2.4%
2021-11-04		50	2.1%
2021-11-05		67	2.9%
2021-11-08		40	1.7%

2021-11-09		74	3.2%
2021-11-10		47	2%
2021-11-11		76	3.3%
2021-11-12		44	1.9%
2021-11-15		3	0.1%
2021-11-16		13	0.6%
2021-11-17		9	0.4%
2021-11-18		3	0.1%
2021-11-19		9	0.4%

PRI_DURATION: Duration

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 22.6 Maximum: 182.8 Mean: 58.262 Standard deviation: 19.37
 Type: Continuous Decimal: 2 Width: 6 Range: 22.6000003814697 - 182.800003051758 Format: Numeric

PRI_DATE_SUBMIT: Date Submission

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Minimum: 2021-09-20 Maximum: 2021-11-19
 Type: Discrete Width: 10 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
2021-09-20		21	0.9%
2021-09-21		80	3.4%
2021-09-22		94	4%
2021-09-23		85	3.6%
2021-09-27		77	3.3%
2021-09-28		81	3.5%
2021-09-29		69	3%
2021-09-30		67	2.9%
2021-10-01		48	2.1%
2021-10-04		42	1.8%
2021-10-05		46	2%
2021-10-06		46	2%

2021-10-07		38	1.6%
2021-10-08		32	1.4%
2021-10-11		57	2.4%
2021-10-12		57	2.4%
2021-10-13		79	3.4%
2021-10-14		74	3.2%
2021-10-15		54	2.3%
2021-10-18		74	3.2%
2021-10-19		52	2.2%
2021-10-20		65	2.8%
2021-10-21		85	3.6%
2021-10-22		72	3.1%
2021-10-25		65	2.8%
2021-10-26		64	2.7%
2021-10-27		60	2.6%
2021-10-28		70	3%
2021-10-29		52	2.2%
2021-11-01		4	0.2%
2021-11-02		32	1.4%
2021-11-03		55	2.4%
2021-11-04		50	2.1%
2021-11-05		65	2.8%
2021-11-06		2	0.1%
2021-11-08		40	1.7%
2021-11-09		74	3.2%
2021-11-10		47	2%
2021-11-11		76	3.3%
2021-11-12		44	1.9%
2021-11-15		3	0.1%
2021-11-16		13	0.6%
2021-11-17		9	0.4%
2021-11-18		3	0.1%
2021-11-19		9	0.4%

PRI_ID_CLUSTER: Cluster ID

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 1 Maximum: 440 Mean: 218.511 Standard deviation: 126.335

Type: Continuous Decimal: 0 Width: 3 Range: 1 - 440 Format: Numeric

PRI_ID_TEAM: Team ID

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 1 Maximum: 18 Mean: 9.537 Standard deviation: 5.261
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 18 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		155	3%
2		118	2.3%
3		128	2.5%
4		100	1.9%
5		140	2.7%
6		136	2.6%
7		127	2.4%
8		107	2%
9		155	3%
10		114	2.2%
11		179	3.4%
12		96	1.8%
13		130	2.5%
14		118	2.3%
15		100	1.9%
16		145	2.8%
17		125	2.4%
18		159	3%
Sysmiss		2890	

PRI_ALTITUDE: Altitude

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 38.4 Maximum: 1968.5 Mean: 1023.057 Standard deviation: 504.214
 Type: Continuous Decimal: 2 Width: 7 Range: 38.4000015258789 - 1968.5 Format: Numeric

PRI_VALID: Valid**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2332 Invalid: 2890 Minimum: 1 Maximum: 1 Mean: 1 Standard deviation: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		2332	44.7%
Sysmiss		2890	

PRI_AVAILABLE: Is the principal available for an interview now?**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2332 Invalid: 2890 Minimum: 3 Maximum: 3
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Temporarily unavailable (come back another day)	0	0%
2	Permanently unavailable (not now nor another day)	0	0%
3	Yes	2332	44.7%
Sysmiss		2890	

EDUCATION: What is the HIGHEST qualification you have completed?**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2332 Invalid: 2890 Minimum: 1 Maximum: 6
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 97 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Below Grade 12/matric	803	15.4%
2	Matric/National Senior Certificate	926	17.7%
3	Certificate	264	5.1%
4	Diploma	244	4.7%
5	Undergraduate Degree	59	1.1%
6	Postgraduate degree	36	0.7%
97	Other	0	0%
Sysmiss		2890	

QUALIFICATION: Do you have any of the following qualifications in ECD, specifically?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 0

Type: Discrete Width: 9 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		96	4.1%
1		69	3%
1 2		16	0.7%
1 2 3		26	1.1%
1 2 3 4		4	0.2%
1 2 3 4 5		4	0.2%
1 2 5		4	0.2%
1 3		101	4.3%
1 3 4		17	0.7%
1 4		17	0.7%
1 4 6		3	0.1%
1 4 97		4	0.2%
1 5		23	1%
1 5 97		4	0.2%
1 6		5	0.2%
2		36	1.5%
2 3		74	3.2%
2 3 4		39	1.7%

2 3 4 5		15	0.6%
2 3 4 97		4	0.2%
2 4		4	0.2%
3		762	32.7%
3 4		251	10.8%
3 4 5		19	0.8%
3 5		11	0.5%
3 6		4	0.2%
3 7		4	0.2%
3 97		4	0.2%
4		356	15.3%
4 5		23	1%
4 7		4	0.2%
5		245	10.5%
6		38	1.6%
6 7		4	0.2%
7		17	0.7%
97		25	1.1%

QUALIFICATION_1: Accredited skills programme

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 1 Mean: 0.127 Standard deviation: 0.333
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2035	39%
1		297	5.7%
Sysmiss		2890	

QUALIFICATION_2: NQF Level 1: ECD

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 1 Mean: 0.0969 Standard deviation: 0.296
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2106	40.3%
1		226	4.3%
Sysmiss		2890	

QUALIFICATION_3: NQF Level 4: ECD

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 1 Mean: 0.574 Standard deviation: 0.495
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		993	19%
1		1339	25.6%
Sysmiss		2890	

QUALIFICATION_4: NQF Level 5: ECD

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 1 Mean: 0.328 Standard deviation: 0.469
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1568	30%
1		764	14.6%
Sysmiss		2890	

QUALIFICATION_5: NQF Level 6 (National Diploma in Grade R, Higher Diploma in Education, Advanced)

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 1 Mean: 0.149 Standard deviation: 0.356
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1984	38%
1		348	6.7%
Sysmiss		2890	

QUALIFICATION_6: NQF Level 7 (Bachelor's degree, Advanced diploma, B-Tech)

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 1 Mean: 0.0232 Standard deviation: 0.15
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2278	43.6%
1		54	1%
Sysmiss		2890	

QUALIFICATION_7: NQF Level 8 or 9 (Honours degree, Post-graduate diploma, Master's degree etc)

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 1 Mean: 0.0124 Standard deviation: 0.111
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2303	44.1%
1		29	0.6%
Sysmiss		2890	

QUALIFICATION_97: Other

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 1 Mean: 0.0176 Standard deviation: 0.131
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2291	43.9%
1		41	0.8%
Sysmiss		2890	

QUALIFICATION_0: None

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 1 Mean: 0.0412 Standard deviation: 0.199
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2236	42.8%
1		96	1.8%
Sysmiss		2890	

QUALIFICATIONOTHER: Do you have any of the following qualifications in ECD, specifically? (Other)

Data file: tb5i-ecda-2021-v4

Overview

Valid: 41 Invalid: 0

Type: Discrete Width: 47 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
ACE CERTIFICATE		4	9.8%
BASIC COMPUTER CERTIFICATE		4	9.8%
CERTIFICATE IN ECD (ZIMBABWEAN STANDARD)		6	14.6%
FINANCIAL MANAGEMENT CERTIFICATE		4	9.8%
FIRST AID		4	9.8%
IN THE PROCESS OF COMPLETING NQF LEVEL 4 IN ECD		4	9.8%
N4 BUSINESSES CERTIFICATE		4	9.8%
NQF LEVEL 3		4	9.8%
PRESCHOOL CERTIFICATE AND AUPAIR CERTIFICATE		3	7.3%
RECEPTION YEAR TEACHING		4	9.8%

MOBILE: Is this ECD programme based at a specific location or does it move from place...

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 1 Maximum: 1

Type: Discrete Decimal: 0 Width: 2 Range: -1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-1	Don't know	0	0%
1	Based at a specific location	2332	44.7%
2	Moves from place to place	0	0%
Sysmiss		2890	

PRI_SCHOOL: Is this ECD programme on the premises of a primary school?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 1

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	2220	42.5%
1	Yes	112	2.1%
Sysmiss		2890	

HOLIDAYS: Is the ECD Programme open during school holidays?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	1234	23.6%
1	Yes	1098	21%
Sysmiss		2890	

DAYS: On how many days per week does the site operate?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 4 Maximum: 5 Mean: 4.998 Standard deviation: 0.0414
 Type: Discrete Decimal: 0 Width: 1 Range: 4 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
4		4	0.1%
5		2328	44.6%
Sysmiss		2890	

TIME_OPEN_HOURS: Hours**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2332 Invalid: 2890 Minimum: 5 Maximum: 9
 Type: Discrete Decimal: 0 Width: 2 Range: -2 - 23 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-2	Refuse	0	0%
-1	Don't know	0	0%
0	00	0	0%
1	01	0	0%
2	02	0	0%
3	03	0	0%
4	04	0	0%
5	05	7	0.1%
6	06	561	10.7%
7	07	1403	26.9%
8	08	339	6.5%
9	09	22	0.4%
10	10	0	0%
11	11	0	0%
12	12	0	0%
13	13	0	0%
14	14	0	0%
15	15	0	0%
16	16	0	0%
17	17	0	0%
18	18	0	0%
19	19	0	0%
20	20	0	0%
21	21	0	0%
22	22	0	0%
23	23	0	0%
Sysmiss		2890	

TIME_OPEN_MINUTES: Minutes**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 45
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 45 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	00	1548	29.6%
15	15	44	0.8%
30	30	699	13.4%
45	45	41	0.8%
Sysmiss		2890	

TIME_CLOSE_HOURS: Hours**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2332 Invalid: 2890 Minimum: 6 Maximum: 20
 Type: Discrete Decimal: 0 Width: 2 Range: -2 - 23 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-2	Refuse	0	0%
-1	Don't know	0	0%
0	00	0	0%
1	01	0	0%
2	02	0	0%
3	03	0	0%
4	04	0	0%
5	05	0	0%
6	06	4	0.1%
7	07	0	0%
8	08	0	0%
9	09	0	0%
10	10	0	0%

11	11	4	0.1%
12	12	43	0.8%
13	13	218	4.2%
14	14	315	6%
15	15	460	8.8%
16	16	830	15.9%
17	17	299	5.7%
18	18	154	2.9%
19	19	4	0.1%
20	20	1	0%
21	21	0	0%
22	22	0	0%
23	23	0	0%
Sysmiss		2890	

TIME_CLOSE_MINUTES: Minutes

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 45
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 45 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	00	1705	32.7%
15	15	35	0.7%
30	30	577	11%
45	45	15	0.3%
Sysmiss		2890	

OPENING_HOURS: Opening Hours

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 15 Mean: 8.467 Standard deviation: 1.915
 Type: Continuous Decimal: 2 Width: 5 Range: 0 - 15 Format: Numeric

YEAR: In which year was the facility opened?**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2293 Invalid: 2929 Minimum: 1 Maximum: 31997 Mean: 2041.042 Standard deviation: 1282.145
 Type: Continuous Decimal: 0 Width: 5 Range: 1 - 31997 Format: Numeric

SEPARATE: Does the ECD Programme offer separate classes for children in the different a...**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No, children of all ages are learning and playing together	215	4.1%
1	Yes, children are grouped by age but are using the same spac	383	7.3%
2	Yes, children are grouped by age and divided into different	1734	33.2%
Sysmiss		2890	

FOUNDER: Who started the Programme?**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2332 Invalid: 2890 Minimum: 1 Maximum: 97
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 97 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	The principal	1263	24.2%
2	Someone in his/her own capacity	591	11.3%
3	A church / mosque / religious organisation	117	2.2%
4	The community	271	5.2%
5	The school	4	0.1%
6	The municipality	22	0.4%
7	An NGO	28	0.5%

8	A private company	24	0.5%
97	Other	12	0.2%
Sysmiss		2890	

FOUNDEROTHER: Who else started the Programme?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 12 Invalid: 0

Type: Discrete Width: 18 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
CHILD WELFARE		3	25%
SOCIAL DEVELOPMENT		1	8.3%
WOMAN'S BEREAU		8	66.7%

LANGUAGE: What is the main language of learning and teaching?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 0

Type: Discrete Width: 11 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		149	6.4%
1 2		58	2.5%
1 2 4		15	0.6%
1 2 5		10	0.4%
1 2 7		20	0.9%
1 2 8		8	0.3%
1 4		14	0.6%
1 7		7	0.3%
10		41	1.8%
10 11		4	0.2%

11		24	1%
2		239	10.2%
2 10		8	0.3%
2 3		4	0.2%
2 3 5 8		1	0%
2 4		23	1%
2 4 5 6 7 8		4	0.2%
2 4 6		4	0.2%
2 4 8		6	0.3%
2 5		77	3.3%
2 5 6		6	0.3%
2 5 6 11		2	0.1%
2 5 7		4	0.2%
2 5 7 8		4	0.2%
2 5 8		24	1%
2 6		22	0.9%
2 6 11		4	0.2%
2 7		146	6.3%
2 7 8		7	0.3%
2 8		117	5%
2 9		8	0.3%
3		37	1.6%
4		288	12.3%
4 5 6 11		4	0.2%
4 8		4	0.2%
5		265	11.4%
5 8		4	0.2%
6		172	7.4%
6 11		12	0.5%
6 7		4	0.2%
7		285	12.2%
7 11		4	0.2%
8		124	5.3%
9		69	3%

LANGUAGE_1: Afrikaans**Data file: tb5i-ecda-2021-v4**

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 1 Mean: 0.12 Standard deviation: 0.326
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2051	39.3%
1		281	5.4%
Sysmiss		2890	

LANGUAGE_2: English

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 1 Mean: 0.352 Standard deviation: 0.478
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1511	28.9%
1		821	15.7%
Sysmiss		2890	

LANGUAGE_3: IsiNdebele

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 1 Mean: 0.018 Standard deviation: 0.133
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2290	43.9%
1		42	0.8%
Sysmiss		2890	

LANGUAGE_4: IsiXhosa**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 1 Mean: 0.155 Standard deviation: 0.362
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1970	37.7%
1		362	6.9%
Sysmiss		2890	

LANGUAGE_5: IsiZulu**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 1 Mean: 0.174 Standard deviation: 0.379
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1927	36.9%
1		405	7.8%
Sysmiss		2890	

LANGUAGE_6: Sepedi**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 1 Mean: 0.1 Standard deviation: 0.301
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2098	40.2%
1		234	4.5%
Sysmiss		2890	

LANGUAGE_7: Setswana

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 1 Mean: 0.208 Standard deviation: 0.406
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1847	35.4%
1		485	9.3%
Sysmiss		2890	

LANGUAGE_8: Sesotho

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 1 Mean: 0.13 Standard deviation: 0.336
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2029	38.9%
1		303	5.8%
Sysmiss		2890	

LANGUAGE_9: Siswati

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 1 Mean: 0.033 Standard deviation: 0.179

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2255	43.2%
1		77	1.5%
Sysmiss		2890	

LANGUAGE_10: Tshivenda

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 1 Mean: 0.0227 Standard deviation: 0.149
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2279	43.6%
1		53	1%
Sysmiss		2890	

LANGUAGE_11: Xitsonga

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 1 Mean: 0.0232 Standard deviation: 0.15
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2278	43.6%
1		54	1%
Sysmiss		2890	

LANGUAGE_97: Other**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 0 Mean: 0 Standard deviation: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 0 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2332	44.7%
Sysmiss		2890	

SAME_LANGUAGE: What proportion of children speak the same language at their homes as used du...**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2332 Invalid: 2890 Minimum: 1 Maximum: 4
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	All children speak this language at home	1378	26.4%
2	More than half of the children speak this language at home	793	15.2%
3	Less than half of the children speak this language at home	109	2.1%
4	None of the children speak this language at home	52	1%
Sysmiss		2890	

LOCATION: Where is the ECD Programme located?**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2216 Invalid: 3006 Minimum: 1 Maximum: 97
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 97 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	It is in someone's house	238	4.6%
2	It is in the garage of someone's house	54	1%
3	It is at a church / mosque / place of worship	145	2.8%
4	It is at a community hall / centre	41	0.8%
5	It is a municipal building	73	1.4%
6	It is an ECD Centre	1659	31.8%
97	Other	6	0.1%
Sysmiss		3006	

FACILITIES: Who owns the building or structure that the ECD Programme is operating in?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2328 Invalid: 2894 Minimum: 1 Maximum: 97
 Type: Discrete Decimal: 0 Width: 2 Range: -2 - 97 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-2	Refuse	0	0%
-1	Don't know	0	0%
1	School	66	1.3%
2	The ECD Programme	730	14%
3	Religious institution (e.g. church, mosque)	177	3.4%
4	Community Centre	300	5.7%
5	Not-for profit organisation	52	1%
6	Municipality	230	4.4%
7	Other government institution (not municipality)	25	0.5%
8	The person in charge of the programme (e.g. principal, matro	623	11.9%
9	Another private individual	87	1.7%
10	Private business	25	0.5%
97	Other	13	0.2%
Sysmiss		2894	

LAND: Who owns the land the ECD Programme is located on?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2324 Invalid: 2898 Minimum: 1 Maximum: 97
 Type: Discrete Decimal: 0 Width: 2 Range: -2 - 97 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-2	Refuse	0	0%
-1	Don't know	0	0%
1	School	95	1.8%
2	The ECD Programme	529	10.1%
3	Religious institution (e.g. church, mosque)	175	3.4%
4	Community Centre	223	4.3%
5	Not-for profit organisation	44	0.8%
6	Municipality	479	9.2%
7	Other government institution (not municipality)	28	0.5%
8	The person in charge of the programme (e.g. principal, matro	495	9.5%
9	Another private individual	102	2%
10	Private business	29	0.6%
11	Communal land (traditional)	112	2.1%
97	Other	13	0.2%
Sysmiss		2898	

LOCATIONOTHER: What is the other location of the ECD Programme?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 6 Invalid: 0
 Type: Discrete Width: 25 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
PRIVATE BUSINESS PROPERTY		6	100%

TOYS: Does this ECD Programme run a toy library?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2324 Invalid: 2898 Minimum: 0 Maximum: 0
 Type: Discrete Decimal: 0 Width: 2 Range: -2 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-2	Refuse	0	0%
-1	Don't know	0	0%
0	No	2324	44.5%
1	Yes	0	0%
Sysmiss		2898	

AFTERCARE: Does this ECD Programme offer aftercare to school-going children, after schoo...

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2301 Invalid: 2921 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 2 Range: -2 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-2	Refuse	0	0%
-1	Don't know	0	0%
0	No	1971	37.7%
1	Yes	330	6.3%
Sysmiss		2921	

LIBRARY: Does this ECD Programme run a library (for books)?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2313 Invalid: 2909 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 2 Range: -2 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-2	Refuse	0	0%
-1	Don't know	0	0%
0	No	2257	43.2%
1	Yes	56	1.1%
Sysmiss		2909	

REGISTERED_PARTIAL: Is the ECD service registered as a partial care facility with the Department ...

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 1 Maximum: 99
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Fully registered	1450	27.8%
2	Conditionally registered	258	4.9%
3	In process	212	4.1%
4	Not registered	306	5.9%
5	Lapsed registration	47	0.9%
99	Don't know	59	1.1%
Sysmiss		2890	

REGISTERED_PROGRAMME: Is the ECD service registered for an ECD programme with the Department of Soc...

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 1 Maximum: 99
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Fully registered	1324	25.4%

2	Conditionally registered	174	3.3%
3	In process	247	4.7%
4	Not registered	415	7.9%
5	Lapsed registration	45	0.9%
99	Don't know	127	2.4%
Sysmiss		2890	

REGISTERED_NPO: Is the Programme registered as an NPO?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2306 Invalid: 2916 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 2 Range: -2 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-2	Refuse	0	0%
-1	Don't know	0	0%
0	No	174	3.3%
1	Yes	2132	40.8%
Sysmiss		2916	

SUBSIDY: Does the ECD Programme get the DSD subsidy?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2309 Invalid: 2913 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 2 Range: -2 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-2	Refuse	0	0%
-1	Don't know	0	0%
0	No	769	14.7%
1	Yes	1540	29.5%
Sysmiss		2913	

NETWORK: Is the Programme part of a larger network or organisation comprising multiple...**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2308 Invalid: 2914 Minimum: 0 Maximum: 1 Mean: 0.265 Standard deviation: 0.441
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1697	32.5%
1		611	11.7%
Sysmiss		2914	

DSD_YEAR: In what year was the ECD Programme first registered with DSD?**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 1797 Invalid: 3425 Minimum: 1971 Maximum: 2021 Mean: 2007.972 Standard deviation: 8.359
 Type: Continuous Decimal: 0 Width: 4 Range: 1971 - 2021 Format: Numeric

DSD_CONDITIONAL: What is the main reason why the programme is conditionally registered with th...**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 317 Invalid: 0
 Type: Discrete Width: 9 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
1 2 4 5 6		4	1.3%
1 4		10	3.2%
2		12	3.8%
2 4 5 10		4	1.3%
2 4 9 97		4	1.3%
3		13	4.1%

3 10		4	1.3%
3 4		4	1.3%
3 5		3	0.9%
3 5 6		4	1.3%
3 8		4	1.3%
4		8	2.5%
4 5		6	1.9%
4 5 6 7 9		4	1.3%
4 6		4	1.3%
4 7		5	1.6%
4 7 10		4	1.3%
5		36	11.4%
5 6		8	2.5%
5 6 9		5	1.6%
5 9		8	2.5%
6		16	5%
6 7		5	1.6%
6 9		4	1.3%
7		14	4.4%
8		33	10.4%
8 9		4	1.3%
8 97		8	2.5%
9		10	3.2%
97		69	21.8%

DSD_CONDITIONAL_1: Don't have an official learning programme

Data file: tb5i-ecda-2021-v4

Overview

Valid: 317 Invalid: 4905 Minimum: 0 Maximum: 1 Mean: 0.0442 Standard deviation: 0.206
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		303	5.8%
1		14	0.3%
Sysmiss		4905	

DSD_CONDITIONAL_2: Staff don't have right qualifications**Data file:** tb5i-ecda-2021-v4**Overview**

Valid: 317 Invalid: 4905 Minimum: 0 Maximum: 1 Mean: 0.0757 Standard deviation: 0.265
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		293	5.6%
1		24	0.5%
Sysmiss		4905	

DSD_CONDITIONAL_3: Staff don't have police clearance certificates**Data file:** tb5i-ecda-2021-v4**Overview**

Valid: 317 Invalid: 4905 Minimum: 0 Maximum: 1 Mean: 0.101 Standard deviation: 0.302
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		285	5.5%
1		32	0.6%
Sysmiss		4905	

DSD_CONDITIONAL_4: Don't have the right equipment / learning materials**Data file:** tb5i-ecda-2021-v4**Overview**

Valid: 317 Invalid: 4905 Minimum: 0 Maximum: 1 Mean: 0.18 Standard deviation: 0.385
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		260	5%
1		57	1.1%
Sysmiss		4905	

DSD_CONDITIONAL_5: Don't meet infrastructure requirements

Data file: tb5i-ecda-2021-v4

Overview

Valid: 317 Invalid: 4905 Minimum: 0 Maximum: 1 Mean: 0.259 Standard deviation: 0.439
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		235	4.5%
1		82	1.6%
Sysmiss		4905	

DSD_CONDITIONAL_6: Don't meet health and safety standards

Data file: tb5i-ecda-2021-v4

Overview

Valid: 317 Invalid: 4905 Minimum: 0 Maximum: 1 Mean: 0.17 Standard deviation: 0.377
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		263	5%
1		54	1%
Sysmiss		4905	

DSD_CONDITIONAL_7: Don't meet fire standards

Data file: tb5i-ecda-2021-v4

Overview

Valid: 317 Invalid: 4905 Minimum: 0 Maximum: 1 Mean: 0.101 Standard deviation: 0.302

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		285	5.5%
1		32	0.6%
Sysmiss		4905	

DSD_CONDITIONAL_8: Don't have correct zoning / land use rights

Data file: tb5i-ecda-2021-v4

Overview

Valid: 317 Invalid: 4905 Minimum: 0 Maximum: 1 Mean: 0.155 Standard deviation: 0.362
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		268	5.1%
1		49	0.9%
Sysmiss		4905	

DSD_CONDITIONAL_9: Don't have building plans

Data file: tb5i-ecda-2021-v4

Overview

Valid: 317 Invalid: 4905 Minimum: 0 Maximum: 1 Mean: 0.123 Standard deviation: 0.329
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		278	5.3%
1		39	0.7%
Sysmiss		4905	

DSD_CONDITIONAL_10: Don't have constitution / business plan / other policies in place**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 317 Invalid: 4905 Minimum: 0 Maximum: 1 Mean: 0.0379 Standard deviation: 0.191
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		305	5.8%
1		12	0.2%
Sysmiss		4905	

DSD_CONDITIONAL_97: Other**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 317 Invalid: 4905 Minimum: 0 Maximum: 1 Mean: 0.256 Standard deviation: 0.437
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		236	4.5%
1		81	1.6%
Sysmiss		4905	

DSD_CONDITIONAL_OTHER: What is the other reason why the programme is conditionally registered with t...**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 81
 Type: Discrete Width: 190 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
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A SLIDING DOOR AT THE ECD NEEDS TO BE GLAZED	4	4.9%
ADDITIONAL MATTRESSES	4	4.9%
CONDITIONALLY RENEWED IN TERMS OF SECTION 83 OF THE SILVER ACT	3	3.7%
DEPARTMENT NEEDS TO COME AND CHECK THE NEW BUILDING ON THE PREMISES, IT WAS NEVER TAKEN INTO ACCOUNT RE SPACE FOR THE CAPACITY OF KIDS AS LISTED ON THE PARTIAL CARE REGISTRATION CERTIFICATE	7	8.6%
DON'T KNOW	21	25.9%
DON'T KNOW THE REASON FOR CONDITIONAL	4	4.9%
DON'T KNOW.	7	8.6%
FIRE DOORS	4	4.9%
MOVED PREMISES	4	4.9%
NO ENOUGH TOYS, EQUIPMENT , MATTRESSES, CAREGIVERS	4	4.9%
NO LIST OF EMERGENCY NUMBERS, ANIMALS KEPT ON PREMISES, NO SMOKING SIGNS DISPLAYED IN THE PREMISES	3	3.7%
SOCIAL DEPARTMENT FUNDS IN GROUPS AND WAITING TO BE MADE BE FULLY REGISTERED WHEN TIME COMES	2	2.5%
THE OTHER ONE LAPSED SO THEY THEN GIVE US THIS ONE WHILE WAITING FOR THE FULL REGISTERED ONE AGAIN	4	4.9%
THE PRINCIPAL DOES NOT KNOW THE REASON.	3	3.7%
WAS TOLD THEY ARE GIVEN A TRIAL TO SEE HER MONEY MANAGEMENT SKILLS	3	3.7%
WE WERE LOOKING TO TAKE CARE OF THE MOST POOR OF THE POOREST KIDS AND TO CREATE EMPLOYMENT	4	4.9%

DSD_PREVIOUS: Have you applied for registration with the Department of Social Development p...

Data file: tb5i-ecda-2021-v4

Overview

Valid: 443 Invalid: 4779 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	135	2.6%
1	Yes	308	5.9%
Sysmiss		4779	

DSD_UNREGISTERED: What are the main reasons why the programme is not registered with the Depart...

Data file: tb5i-ecda-2021-v4

Overview

Valid: 443 Invalid: 0

Type: Discrete Width: 18 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		48	10.8%
1 11 12		3	0.7%
1 2		3	0.7%
1 2 3		4	0.9%
1 3		3	0.7%
1 8		8	1.8%
11		8	1.8%
11 97		8	1.8%
12		9	2%
13		4	0.9%
2		24	5.4%
2 97		3	0.7%
3		81	18.3%
3 11		4	0.9%
3 4		4	0.9%
3 6 7 8 9 10 11 12		4	0.9%
3 7 8 9		4	0.9%
3 8		4	0.9%
3 8 9		6	1.4%
5		15	3.4%
5 10		6	1.4%
5 8 13		4	0.9%
6 10		3	0.7%
7 8 9		3	0.7%
7 8 9 10		4	0.9%
7 8 9 10 12 13		4	0.9%
8		44	9.9%
8 11		4	0.9%
8 11 12		4	0.9%
8 12		8	1.8%
8 9		5	1.1%
8 9 10		4	0.9%

9		16	3.6%
97		87	19.6%

DSD_UNREGISTERED_1: Don't know how

Data file: tb5i-ecda-2021-v4

Overview

Valid: 443 Invalid: 4779 Minimum: 0 Maximum: 1 Mean: 0.156 Standard deviation: 0.363
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		374	7.2%
1		69	1.3%
Sysmiss		4779	

DSD_UNREGISTERED_2: Did not know that I needed to

Data file: tb5i-ecda-2021-v4

Overview

Valid: 443 Invalid: 4779 Minimum: 0 Maximum: 1 Mean: 0.0767 Standard deviation: 0.266
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		409	7.8%
1		34	0.7%
Sysmiss		4779	

DSD_UNREGISTERED_3: Waiting for officials to visit

Data file: tb5i-ecda-2021-v4

Overview

Valid: 443 Invalid: 4779 Minimum: 0 Maximum: 1 Mean: 0.257 Standard deviation: 0.438
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		329	6.3%
1		114	2.2%
Sysmiss		4779	

DSD_UNREGISTERED_4: Don't have an official learning programme

Data file: tb5i-ecda-2021-v4

Overview

Valid: 443 Invalid: 4779 Minimum: 0 Maximum: 1 Mean: 0.00903 Standard deviation: 0.0947
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		439	8.4%
1		4	0.1%
Sysmiss		4779	

DSD_UNREGISTERED_5: Staff don't have right qualifications

Data file: tb5i-ecda-2021-v4

Overview

Valid: 443 Invalid: 4779 Minimum: 0 Maximum: 1 Mean: 0.0564 Standard deviation: 0.231
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		418	8%
1		25	0.5%
Sysmiss		4779	

DSD_UNREGISTERED_6: Staff don't have police clearance certificates**Data file:** tb5i-ecda-2021-v4**Overview**

Valid: 443 Invalid: 4779 Minimum: 0 Maximum: 1 Mean: 0.0158 Standard deviation: 0.125
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		436	8.3%
1		7	0.1%
Sysmiss		4779	

DSD_UNREGISTERED_7: Don't have the right equipment / learning materials**Data file:** tb5i-ecda-2021-v4**Overview**

Valid: 443 Invalid: 4779 Minimum: 0 Maximum: 1 Mean: 0.0429 Standard deviation: 0.203
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		424	8.1%
1		19	0.4%
Sysmiss		4779	

DSD_UNREGISTERED_8: Don't meet infrastructure requirements**Data file:** tb5i-ecda-2021-v4**Overview**

Valid: 443 Invalid: 4779 Minimum: 0 Maximum: 1 Mean: 0.248 Standard deviation: 0.433
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		333	6.4%

1		110	2.1%
Sysmiss		4779	

DSD_UNREGISTERED_9: Don't meet health and safety standards

Data file: tb5i-ecda-2021-v4

Overview

Valid: 443 Invalid: 4779 Minimum: 0 Maximum: 1 Mean: 0.113 Standard deviation: 0.317
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		393	7.5%
1		50	1%
Sysmiss		4779	

DSD_UNREGISTERED_10: Don't meet fire standards

Data file: tb5i-ecda-2021-v4

Overview

Valid: 443 Invalid: 4779 Minimum: 0 Maximum: 1 Mean: 0.0564 Standard deviation: 0.231
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		418	8%
1		25	0.5%
Sysmiss		4779	

DSD_UNREGISTERED_11: Don't have correct zoning / land use rights

Data file: tb5i-ecda-2021-v4

Overview

Valid: 443 Invalid: 4779 Minimum: 0 Maximum: 1 Mean: 0.079 Standard deviation: 0.27
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		408	7.8%
1		35	0.7%
Sysmiss		4779	

DSD_UNREGISTERED_12: Don't have building plans

Data file: tb5i-ecda-2021-v4

Overview

Valid: 443 Invalid: 4779 Minimum: 0 Maximum: 1 Mean: 0.0722 Standard deviation: 0.259
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		411	7.9%
1		32	0.6%
Sysmiss		4779	

DSD_UNREGISTERED_13: Don't have constitution / business plan / other policies in place

Data file: tb5i-ecda-2021-v4

Overview

Valid: 443 Invalid: 4779 Minimum: 0 Maximum: 1 Mean: 0.0271 Standard deviation: 0.163
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		431	8.3%
1		12	0.2%
Sysmiss		4779	

DSD_UNREGISTERED_97: Other**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 443 Invalid: 4779 Minimum: 0 Maximum: 1 Mean: 0.221 Standard deviation: 0.416
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		345	6.6%
1		98	1.9%
Sysmiss		4779	

DSD_UNREGISTERED_OTHER: What is the other reason why the programme is not registered with the Departm...**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 98
 Type: Discrete Width: 242 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
BUSY WITH REGISTRATION		4	4.1%
DON'T KNOW		5	5.1%
HAD PROBLEMS REGISTERING SINCE 2005, THEY LOST MY DOCUMENTS, POLICY CHANGES AFTER BACKLOGS ETC		8	8.2%
HAS MINOR NON-COMPLIANCE IN TERMS OF STANDARD DSD REGULATIONS.		4	4.1%
HAVE NOT COLLECTED THE DOCUMENT BUT WENT THROUGH THE PANEL		6	6.1%
HAVE NOT GOTTEN FEEDBACK WHICH CAUSES THE DELAY		6	6.1%
I DON'T HAVE A HEALTH CERTIFICATE		4	4.1%
I DON'T KNOW WHAT THE PROBLEM IS		7	7.1%
I STILL HAVE TO GO TO THE DEPARTMENT TO REGISTER I THINK I MIGHT HAVE LOST THE CERTIFICATE CAUSE I CAN'T REMEMBER WHAT COULD HAVE HAPPENED WITH MY DOCUMENTS.		4	4.1%
IT WAS DUE TO COVID		4	4.1%
REGISTERED WITH NUTRITION DEPARTMENT AND CAN ONLY APPLY FOR ONE FUNDING AT A TIME		3	3.1%
SPECIAL CONSENT FORM WAS DELAYED TO HER, HENCE SHE HAD NOT YET APPLIED UNDER DEPARTMENT		7	7.1%

STILL WAITING FOR CERTIFICATE SINCE 2009	4	4.1%
STILL. ON THE PROCESS AND TO GET A PLAN FIRST	4	4.1%
THE CHILDREN ARE HOUSED UNDER A PRIMARY SCHOOL MANAGED BY DEPARTMENT OF EDUCATION	4	4.1%
THE DEPARTMENT HAS LOST MY DOCUMENTS. CURRENTLY BUSY TRYING TO REGISTER AGAIN	8	8.2%
THE DEPARTMENTS SAID THEY DID SEND SOMEONE WHICH IS THE PERSON WHO CAME HERE WENT BACK SAYING SHE IS NOT FEELING WELL, AND WHEN I FOLLOW UP THEY SAID THEY CAN'T FIND MY DOCUMENTS THAT MEANS THEY LOST MY DOCUMENTS SO I HAD TO START OVER AGAIN	4	4.1%
THEIR REGISTRATION JUST GO MISSING IN THE PROCESS AT DSD	4	4.1%
THEY TOLD ME THAT I WAS SUPPOSED TO GIVE THEM THE SCHOOL BEFORE THEY CAN REGISTER THE ECD TO DSD SO I REFUSED BECAUSE I SPENT MONEY TO BUILD THIS FACILITY SO I COULD NOT GIVE IT TO ANYONE FOR FREE	4	4.1%
TOO MUCH PAPERWORK TO GO THROUGH WHICH THE MANAGER FINDS IT FRUSTRATING. THEY ARE FUNDED A DIFFERENT DEPARTMENT WHICH SHE DIDN'T MENTION.	4	4.1%

REGISTERED_HEALTH: Does the programme have a Health Certificate?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2266 Invalid: 2956 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 2 Range: -2 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-2	Refuse	0	0%
-1	Don't know	0	0%
0	No	710	13.6%
1	Yes	1556	29.8%
Sysmiss		2956	

ZONING: Do you have the correct zoning/land use approval?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2256 Invalid: 2966 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 2 Range: -2 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-2	Refuse	0	0%
-1	Don't know	0	0%
0	No	392	7.5%
1	Yes	1864	35.7%
Sysmiss		2966	

REGISTERED_CIPC: Is the Programme registered with the Companies and Intellectual Property Comm...

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2296 Invalid: 2926 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 2 Range: -2 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-2	Refuse	0	0%
-1	Don't know	0	0%
0	No	2163	41.4%
1	Yes	133	2.5%
Sysmiss		2926	

NO_REGISTRATION_PARTIAL: The ECD Programme is registered with DSD as a partial care facility but it ca...

Data file: tb5i-ecda-2021-v4

Overview

Valid: 167
 Type: Discrete Width: 210 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
7/8/2/2/20/1		4	2.4%
ALL DOCUMENTS ARE AT OTHER ECD, DUE TO BREAK INS		4	2.4%
CERTIFICATE DOESN'T HAVE NUMBERS		8	4.8%

CERTIFICATE DOESN'T HAVE REGISTRATION NUMBER	4	2.4%
DC0499	3	1.8%
DC2797	4	2.4%
DON'T HAVE REGISTRATION NUMBER	5	3%
DSD CERTIFICATE ARE AT THE DEPARTMENT OF SOCIAL DEVELOPMENT	4	2.4%
IT SEEMS LIKE THEY HAVE MISPLACED THE CERTIFICATES.	4	2.4%
MISPLACED	13	7.8%
NO	4	2.4%
NO DOCUMENT SHOWN TO ME, BUT IT DOES EXIST	3	1.8%
NOT AVAILABLE	4	2.4%
NOT AVAILABLE BUT DOES EXIST	9	5.4%
NOT AVAILABLE ON SITE, LOCKED AWAY AT HOME FOR SAFETY REASONS	4	2.4%
PRINCIPAL CANNOT FIND THE RELEVANT FORMS	10	6%
PRINCIPAL IS NOT SURE WHERE SHE PUT THEM	11	6.6%
THE CERTIFICATE IS AT HOME	4	2.4%
THE CERTIFICATE IS WITH THE SOCIAL WORKER AND THEY ARE RECEIVING THE DSD SUBSIDY	4	2.4%
THE CERTIFICATE THEY SHOWED DOESN'T SHOW THE CERTIFICATE NUMBER BUT WILL TAKE A PICTURE AT THE BACK OF THE FORM	12	7.2%
THE CERTIFICATE THEY SHOWED ME HAVE NO NUMBER AND I WILL TAKE ITS PICTURE N UPLOAD AT THE BACK OF THE FORM	4	2.4%
THE PRINCIPAL DOES NOT HAVE HER DSD CERTIFICATE CAUSE THE SCHOOL HAD REGISTERED YEARS AGO, AND SHE DOES NOT KNOW WHERE THE CERTIFICATE ARE.!	3	1.8%
THE PRINCIPAL FORGOT HER COPY AT HOME AND IT'S HAS EXPIRED	2	1.2%
THE PRINCIPAL SAYS IT IT IS KEPT AT DSD OFFICE BY HER DESIGNATED SOCIAL WORKER	4	2.4%
THE REGISTRATION NUMBER DOES NOT APPEAR ON THE CERTIFICATE.	3	1.8%
THE REGISTRATION NUMBER IS NOT PROVIDED ON THE CERTIFICATE.	4	2.4%
THE REGISTRATION NUMBER IS NOT WRITTEN ON THE CERTIFICATE.	2	1.2%
THE TEMPORARY CERTIFICATE DOES NOT SHOW THE REGISTRATION NUMBER.	4	2.4%
THEIR DO NOT HAVE THE PARTIAL CARE CERTIFICATE THERE MENTIONED THAT THEIR ONLY RECEIVED ONE	4	2.4%
THERE IS NO NUMBER IN THE CERTIFICATE	9	5.4%
THERE IS NO REGISTRATION NUMBER ON THE CERTIFICATE	4	2.4%
THEY DON'T HAVE REGISTRATION NUMBER ON THEIR CERTIFICATES	4	2.4%
THEY HAVE THE LAPSED REGISTRATION IN HAND THE NEW ONE SHE DOESN'T HAVE IT NOW SHE SAID ITS IN ALICE DEPARTMENT OF SOCIAL DEVELOPMENT SHE WILL GO AND COLLECT IT AS SHE IS STILL RECEIVING THE DSD SUBSIDIES MONEY	2	1.2%

NO_REGISTRATION_PROGRAMME: The ECD service is registered with DSD for an ECD programme but it cannot pro...

Data file: tb5i-ecda-2021-v4

Overview

Valid: 259

Type: Discrete Width: 140 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
7/8/2/2/20/1		4	1.5%
ALL DOCUMENTS ARE KEPT AT OTHER ECD, DUE TO BREAK INS		4	1.5%
CANNOT FIND IT		4	1.5%
CANNOT LOCATE THE DOCUMENT, ACCORDING TO PRINCIPAL		4	1.5%
D 279710315		4	1.5%
DC04998116		3	1.2%
DO NOT HAVE THE CERTIFICATE		7	2.7%
DON'T HAVE REGISTRATION NUMBER		5	1.9%
DON'T HAVE REGISTRATION NUMBERS ON THE CERTIFICATE		4	1.5%
DSD CERTIFICATE ARE AT THE DEPARTMENT OF SOCIAL DEVELOPMENT		4	1.5%
DSD LOST THE PROGRAMME CERTIFICATE BUT I HAVE DONE ANOTHER APPLICATION		8	3.1%
HAVE NOT RECEIVED THE CERTIFICATE YET		8	3.1%
IN PROCESS		5	1.9%
IN THE PRINCIPALS FILES, NO ACCESS AT THIS TIME		3	1.2%
MISPLACED		13	5%
NO		4	1.5%
NO DOCUMENT AVAILABLE		4	1.5%
NOT AVAILABLE		6	2.3%
NOT AVAILABLE		16	6.2%
NOT AVAILABLE ON SITE		4	1.5%
PRINCIPAL CANNOT FIND THE RELEVANT FORMS		10	3.9%
PRINCIPAL IS NOT SURE WHERE SHE PUT THEM		11	4.2%
PROGRAMME REGISTRATION CERTIFICATE IS UNAVAILABLE AT THE MOMENT.		4	1.5%
THE REGISTRATION NUMBER IS NOT WRITTEN ON THE CERTIFICATE.		2	0.8%
THE ACTUAL CERTIFICATE IS WITH THE CHAIR PERSON OF THE ECD COMMITTEE.		4	1.5%
THE CERTIFICATE IS AT HOME		4	1.5%
THE CERTIFICATE IS NOT WITHIN THE PREMISES		4	1.5%
THE CERTIFICATES ARE KEPT BY THE COMMITTEE AND THEY ARE NOT AVAILABLE AT PRESENT		4	1.5%
THE ECD DOES NOT HAVE THE ECD PROGRAM CERTIFICATE ITS WITH DSD.		3	1.2%
THE ECD IS IN THE PROCESS OF RENEWING THEIR REGISTRATION SO EVERYTHING IS IN PROCESS		4	1.5%
THE ECD STILL WAITING FOR ECD PROGRAMME FROM DSD		4	1.5%

THE FORM DOES NOT SHOW THE REGISTRATION NUMBER.	4	1.5%
THE FORM IS WITH THE SOCIAL WORKER BUT THE OLD ONES THE NEW ONE THEY HAVE NOT REGISTERED FOR IT YET.	7	2.7%
THE NUMBER IS NOT WRITTEN IN THE CERTIFICATE	2	0.8%
THE PRINCIPAL CANNOT LOCATE THE DOCUMENT BUT GUARANTEES ME THAT THE ECD PROGRAMME IS REGISTERED	4	1.5%
THE PRINCIPAL DOES NOT HAVE A CERTIFICATE TO PROVE REGISTRATION	3	1.2%
THE PRINCIPAL DOES NOT HAVE HER DSD CERTIFICATE CAUSE THE SCHOOL HAD REGISTERED YEARS AGO, AND SHE DOES NOT KNOW WHERE THE CERTIFICATE ARE.!	3	1.2%
THE PRINCIPAL FORGOT THE EXPIRED COPY AT HOME	2	0.8%
THE PRINCIPAL SAID THE REGISTRATION MUST CURRENTLY BE RENEWED.	10	3.9%
THE REGISTRATION NUMBER IS NOT PROVIDED ON THE CERTIFICATE.	4	1.5%
THE REGISTRATION NUMBER IS NOT WRITTEN ON THE CERTIFICATE.	8	3.1%
THE TEMPORARY CERTIFICATE DOES NOT SHOW THE REGISTRATION NUMBER.	4	1.5%
THERE IS NO REGISTRATION NUMBER ON THE CERTIFICATE	4	1.5%
THERE REGISTRATION NUMBER IS NOT WRITTEN IN THIS COPY	1	0.4%
THERE'S NO REGISTRATION NUMBER ON THE CERTIFICATE OF REGISTRATION	6	2.3%
THEY ARE REGISTERED ACCORDING TO PRINCIPAL BUT HAVE NOT BEEN ISSUED ANY DOCUMENTS TO PROVE IT	4	1.5%
THEY ARE REGISTERED ACCORDING TO PRINCIPAL, BUT NO CERTIFICATE WAS ISSUED TO HER	2	0.8%
THEY ARE REGISTERED, PRINCIPAL SAYS THEY DID NOT RECEIVE A CERTIFICATE	6	2.3%
THEY DID NOT RECEIVE THE ECD PROGRAM CERTIFICATE.	3	1.2%
THEY DO NOT HAVE A CERTIFICATE TO PROVE THAT THEY ARE REGISTERED, BUT HAVE STATED THAT THEY ARE	5	1.9%
THEY STILL WAITING FOR THE CERTIFICATE OF THE ECD REGISTRATION .	9	3.5%

NO_REGISTRATION_NPO: The ECD service is registered as an NPO but it cannot provide an NPO registra...

Data file: tb5i-ecda-2021-v4

Overview

Valid: 68 Invalid: 0

Type: Discrete Width: 73 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
073548NPO		3	4.4%
ALL DOCUMENTS ARE KEPT AT OTHER ECD, DUE TO BREAK INS		4	5.9%
IN PROCESS		5	7.4%
IT EXIST BUT NOT AVAILABLE		4	5.9%

MISPLACED		6	8.8%
MISPLACED THE CERTIFICATE		5	7.4%
NONE ON DISPLAY. PRINCIPAL DOESN'T KNOW WHERE TO FIND		5	7.4%
NOT AVAILABLE		4	5.9%
NOT AVAILABLE ON SITE		4	5.9%
PRINCIPAL CANNOT FIND THE RELEVANT FORMS		10	14.7%
THE CERTIFICATE IS AT THE HEAD OFFICE		4	5.9%
THE PRINCIPAL LEFT THE NPO CERTIFICATE AT HOME		4	5.9%
THEY STILL HAVE NOT RECEIVED THE NPO CERTIFICATE BUT THEY APPLIED FOR IT.		6	8.8%
WAITING FOR FEEDBACK		4	5.9%

NO_REGISTRATION_EMIS: The ECD service is located at a school but it cannot provide an EMIS number. ...

Data file: tb5i-ecda-2021-v4

Overview

Valid: 45

Type: Discrete Width: 114 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
-1		5	11.1%
DOESN'T KNOW THE NUMBER, PRINCIPAL OF THE SCHOOL IS NOT AVAILABLE		2	4.4%
DON'T KNOW IT		6	13.3%
IT IS NOT LOCATED AT A SCHOOL BUT THE ECD IS LOCATED NEXT TO A PRIMARY SCHOOL.		4	8.9%
NOT REGISTERED		8	17.8%
SHE DOESN'T KNOW WHAT THAT IS AND THE SCHOOL IS CLOSED		2	4.4%
THE ECD IS DOES NOT HAVE GRADE R AND THEY ONLY REGISTERED WITH DSD. GRADE R IS IN THE PRIMARY SCHOOL.		4	8.9%
THE ECD IS LOCATED AT THE SCHOOL BUT THEY ARE AN INDEPENDENT ECD PROGRAM		6	13.3%
THE PRINCIPAL DOES NOT HAVE THE EMIS NUMBER, AND SHE IS ALSO THE PRINCIPAL OF THE SCHOOL THAT THE ECD OPERATES IN.		4	8.9%
THE PRINCIPAL IS NOT AVAILABLE TO PROVIDE THE NUMBER		4	8.9%

NETWORK_TYPE: What type of network or organisation is the ECD Programme a part of?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 0

Type: Discrete Width: 3 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		1598	68.5%
1 2		27	1.2%
1 3		30	1.3%
2		150	6.4%
3		94	4%
97		433	18.6%

NETWORK_TYPE_1: An ECD Forum

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 1 Mean: 0.71 Standard deviation: 0.454

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		677	13%
1		1655	31.7%
Sysmiss		2890	

NETWORK_TYPE_2: An NGO

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 1 Mean: 0.0759 Standard deviation: 0.265

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
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0		2155	41.3%
1		177	3.4%
Sysmiss		2890	

NETWORK_TYPE_3: An Alliance/Association

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 1 Mean: 0.0532 Standard deviation: 0.224
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2208	42.3%
1		124	2.4%
Sysmiss		2890	

NETWORK_TYPE_97: Other

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 1 Mean: 0.186 Standard deviation: 0.389
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1899	36.4%
1		433	8.3%
Sysmiss		2890	

NAME_NETWORK_FORUM: What is the name of the Forum you are a part of?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 1655 Invalid: 0
 Type: Discrete Width: 82 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
114 ECD MFULENI FORUM		4	0.2%
AFRICAN CONGRESS		2	0.1%
AMAPHLATHI FORUM		4	0.2%
ARERATANENG ECD FORUM		4	0.2%
ARTHURCITY SUPPORT GROUP		4	0.2%
ASHA GURUS		4	0.2%
AVUXHENITHOBELOFORUM		4	0.2%
BAKONI FORUM		4	0.2%
BAMBANANI ECD FORUM		4	0.2%
BAMSELA FORUM		4	0.2%
BANA PELE FORUM		4	0.2%
BANAPELE FORUM		4	0.2%
BAPHALABURWAECDFORUM		4	0.2%
BENONI ECD FORUM		15	0.9%
BENONI FORUM		4	0.2%
BERG RIVIER ECD FORUM		10	0.6%
BETHAL ECD FORUM		4	0.2%
BIZANA ECD FORUM		13	0.8%
BLOEKOMBOS FORUM		4	0.2%
BLOOMBERG		4	0.2%
BOLOBEDOECDFORUM		3	0.2%
BOLOKANANG LOCAL FORUM		4	0.2%
BONTEHEUWEL ECD FORUM		7	0.4%
BOPANANG		4	0.2%
BOSELE ECD FORUM		4	0.2%
BOTHASHOEK		4	0.2%
BOTHASHOEK FORUM		4	0.2%
BRAPAN ECDS		4	0.2%
BRAPAN LEACHVILLE ECDS		3	0.2%
BUHLE BONKE FORUM		4	0.2%
BUHLE BUZILE ECD FORUM		3	0.2%
BUHLE ECD FORUM		3	0.2%
BUHLEBUZILE ECD FORUM		7	0.4%
BULOBUDOFORUM		4	0.2%
BUMBANANI FORUM		4	0.2%

BUMBHANANI ASSOCIATION		4	0.2%
BUSHBUCKRIGDE ECD ASSOCIATION		4	0.2%
BUSHBUCKRIGDE ECD FORUM		8	0.5%
CAROLINA ECD FORUM		3	0.2%
CENTANE SIDIBENE NGOMNTWANA FORUM		2	0.1%
CINGICEBO FORUM		4	0.2%
COMO CRECHES FORUM		6	0.4%
CONCURAS FORUM		4	0.2%
CONGRESS		111	6.7%
CONGRESS OF SOUTH AFRICA		4	0.2%
CRECHE FORUM		3	0.2%
CRECHE FORUM (MVOTI)		4	0.2%
CRECHES IN POWER		7	0.4%
DAANTJIE MSOGWABA FORUM		8	0.5%
DAMONSVILLE FORUM		4	0.2%
DAVEYTON & TWATWA FORUM		4	0.2%
DELFT ECD FORUM		4	0.2%
DELMAS ECD FORUM		5	0.3%
DENDRON FORUM		4	0.2%
DIRELANG BANA FORUM		3	0.2%
DOESN'T HAVE A NAME, IT IS JUST CALLED FORUM		4	0.2%
DON'T KNOW		6	0.4%
DON'T KNOW NAME		5	0.3%
DR J S MOROKA ECD FORUM		4	0.2%
DUMBE ECD FORUM		2	0.1%
DUNNO ECD FORUM		4	0.2%
DWAARSLOOP SUPPORT GROUP		3	0.2%
ECD		3	0.2%
ECD ASSOCIATION		8	0.5%
ECD CONGRES		4	0.2%
ECD CONGRESS		32	1.9%
ECD FORUM		34	2.1%
ECD GROUP CONSISTING OF SUURBRAK, BARRYDALE, BUFFELJAGSRIVIER AND SWELLENDAM		6	0.4%
ECD IN EMATHOLE		3	0.2%
ECD PROGRESSIVE MOVEMENT		4	0.2%
ECD SOUTHERN AREAS		3	0.2%
ECD SUPPRESSOR CLUSTER TSANTSABANE MUNICIPALITY		4	0.2%
EDUXSA		5	0.3%
ELANDSKRAAL CLUSTER		5	0.3%

EMAKHAZENI ECD FORUM		9	0.5%
EMALAHLENI ECD BRANCH		6	0.4%
EMANG LEITSHOKE FORUM		4	0.2%
ENDUMENI FORUM		4	0.2%
EVATON WEST DAY CARE CENTER ASSOCIATION		2	0.1%
FARANANI ECD FORUM		4	0.2%
FARANANI FORUM		4	0.2%
FHATANANI FARUM		4	0.2%
FHATANANIECDFORUM		4	0.2%
FLAGSTAFF ECD FORUM		4	0.2%
FORGET THE NAME		3	0.2%
FORUM		47	2.8%
FORUM DOESN'T HAVE A NAME BUT IT EXISTS		5	0.3%
FUNDOKUHLE FORUM		1	0.1%
GARANKUWA BANA PELE		3	0.2%
GASEPHOSO FORUM		4	0.2%
GLENMORE ECD FORUM		5	0.3%
GRAPEVINE		9	0.5%
GRASSROOTS		2	0.1%
GREAT STILFONTEIN FORUM		3	0.2%
GREATER LEBATA FORUM		4	0.2%
GUARDIAN ANGELS NURSERY SCHOOL		2	0.1%
GUGULETHU ECD FORUM AND REENBOG FORUM		4	0.2%
GUGULETHU FORUM		4	0.2%
HIGHVELD CONGRESS		4	0.2%
HLANGANANI ECD FORUM		6	0.4%
HOPE WORLD WIDE SA		4	0.2%
IECYC		8	0.5%
IMBUMBA ECD FORUM		3	0.2%
IMPANDE FORUM		3	0.2%
INTUZUMA FORUM		3	0.2%
ISIKHUKHUKAZI		4	0.2%
ISIKHUKUKAZI		1	0.1%
JOUBERTON ECD FORUM		6	0.4%
JTG SUPERVISORS		5	0.3%
K2 FORUM		4	0.2%
KABOKWENI ECD FORUM		4	0.2%
KANNALAND ECD FORUM		5	0.3%
KANYAMAZANE ECD FORUM		8	0.5%

KANYAMAZANE FORUM		16	1%
KEIKAMMAHOEK FORUM		8	0.5%
KENFAC		4	0.2%
KGATELOPELE ECD FORUM		4	0.2%
KHAYAMNANDI ECD FORUM		8	0.5%
KHAYELITSHA ECD FORUM		4	0.2%
KHOMANANI FORUM		4	0.2%
KHULANI FORUM		4	0.2%
KING CETYWAYO		2	0.1%
KING CETYWAYO		9	0.5%
KNYSNA CRECHE FORUM		4	0.2%
KULANIKULANIECDFORUM		3	0.2%
KUTLWANONG MATRONS FORUM .		4	0.2%
KWAHLANGA ECD FORUM		4	0.2%
KWANGWANASE ECD FORUM		3	0.2%
KWASHANGASE		4	0.2%
KWATHEMA ECD ASSOCIATION		1	0.1%
LEATO LA TSHEPO		10	0.6%
LESEDI FORUM		4	0.2%
LESEDI SINQOBA ASSOCIATION		4	0.2%
LESEDI SIYANQOBA		4	0.2%
LESEDI SIYANQOBA ECD FORUM		1	0.1%
LETLHABILE FORUM		5	0.3%
LIBODE ECD FORUM		8	0.5%
LITTLE BRIGHT STARS ECD ASSOCIATION		4	0.2%
LKRS (LANSDOWNE, KENWYN, RONDEBOSCH, SYBRAND)		4	0.2%
LOBETHAL FORUM		6	0.4%
LOCAL ECD FORUM		4	0.2%
LOSKOP ECD FORUM		4	0.2%
LOWERS ACK		3	0.2%
LUSIKISIKI ECD FORUM		12	0.7%
MADIBENG ECD'S		4	0.2%
MADIGAN SUPPORT GROUP		4	0.2%
MAFEFE CRECHES AND LEPELLE NKUMPI FORUMS		4	0.2%
MAKGWENIECDFORUM		4	0.2%
MALEBITSA FORUM		4	0.2%
MALUTI ECD FORUM		6	0.4%
MALVERN FORUM		4	0.2%
MAMABOLO FORUM		4	0.2%

MAMOBAECDFORUM		4	0.2%
MANDALAY EDUCARE FORUM		4	0.2%
MANKWENGECDFORUM		4	0.2%
MAPELA FORUM		8	0.5%
MASAKHANE ECD FORUM		8	0.5%
MASIPHATHISANE FORUM		4	0.2%
MASIPHUHLE FORUM		8	0.5%
MASIVUMELANE FORUM , LIBODE		4	0.2%
MASIVUMELANE LIBODE PRE SCHOOL FORUM		7	0.4%
MASIVUMELANE PRE SCHOOL FORUM		3	0.2%
MATLHATS FORUM		4	0.2%
MATRONS FORUM		4	0.2%
MATSOTSOSELAFORUM		4	0.2%
MAUBANE CLUSTER		4	0.2%
MBUMBA ECD FORUM		8	0.5%
MHLUZI ECD FORUM		4	0.2%
MKHONDO ECD FORUM		4	0.2%
MKHUHLU SUPPORT GROUP		15	0.9%
MMAKAU FORUM		5	0.3%
MMALAHLAFORUM		4	0.2%
MOHLAKENG HARMONY ECD FORUM		4	0.2%
MOLEKANA FORUM		4	0.2%
MOLOTOTSIFORUM		4	0.2%
MOREMOFORUM		4	0.2%
MORETELE FORUM		4	0.2%
MOROKWENG ECD FORUM		4	0.2%
MOSEBUFORUM		4	0.2%
MOUNT AYLIFF ECD FORUM		19	1.1%
MQANDULI ECD FORUM		4	0.2%
MSINGA ECD FORUM		19	1.1%
MSOGWABA/ DAANTJIE FORUM		8	0.5%
MTATA ECD FORUM		7	0.4%
MTHATHA ECD FORUM		5	0.3%
MTHATHA ECD FORUM		8	0.5%
MTHOMBOLWAZI FORUM		3	0.2%
MTSHEZI FORUM		5	0.3%
MTUBATUBA ECD FORUM		4	0.2%
MTUBATUBA NPO FORUM		4	0.2%
MUTALEECDFORUM		4	0.2%

MUTHALEECD FORUM		3	0.2%
MZAMOMHLE FORUM		4	0.2%
NAPHUNOFORUM		4	0.2%
NDALAMO ECD FORUM		1	0.1%
NEEDS CAMP FORUM, SIDIBENE NGOMNTWANA		4	0.2%
NELMAPIUS FORUM		4	0.2%
NEW ITHEMBE LABATWANA		4	0.2%
NEWCASTLE SERVICE OFFICE NPO FORUM		6	0.4%
NGCOBO ECD FORUM		4	0.2%
NGCOBO FORUM		4	0.2%
NOKANENG ECD FORUM		4	0.2%
NONE AFFILIATED		5	0.3%
NONGOMA ECD FORUM		4	0.2%
NTSWANA TSATSI		4	0.2%
NTUTHUKO FORUM		4	0.2%
NWAXIMU FORUM		4	0.2%
NYANGA EDUCARE FORUM		4	0.2%
NYANGA FORUM		4	0.2%
NZHELELE ECD FORUM		4	0.2%
PAARL ECD FORUM		8	0.5%
PAARL FORUM		4	0.2%
PAROW ECD FORUM		4	0.2%
PHALABORWA FORUM		4	0.2%
PHAMBILI FORUM		4	0.2%
PHILIPPI EDUCARE FORUM		4	0.2%
PHOMOLONG ECD FORUM		2	0.1%
PHUNDAMARIAFORUM		4	0.2%
PORT ST JOHN'S ECD FORUM		8	0.5%
PORT ST JOHNS ECD FORUM		4	0.2%
PSJ FORUM		4	0.2%
QUMBU PRE SCHOOL FORUM		4	0.2%
RECHARGING FORUM		4	0.2%
REENBOOG FORUM		4	0.2%
REGION A FORUM AND SIHLANGENE FORUM		4	0.2%
RENALITSHEPO ECD FORUM		5	0.3%
RITHLABILE EDUCARE ASSOCIATION FORUM		4	0.2%
S.A FORUM FOR ECD		4	0.2%
SA CONGRESS		4	0.2%
SA CONGRESS FOR EARLY CHILDHOOD		4	0.2%

SA CONGRESS FOR EARLY CHILDHOOD DEVELOPMENT		2	0.1%
SA FORUM		31	1.9%
SAECD		4	0.2%
SALDANHA BAY ECD FORUM		3	0.2%
SAND RIVER ECD FORUM		4	0.2%
SAYEDA		4	0.2%
SESHEGOFORUM		4	0.2%
SHALAMUKAFORUM		4	0.2%
SIBEKO FORUM		4	0.2%
SIDIBENE NGOMNTWANA		14	0.8%
SILINDILE FORUM		4	0.2%
SIMUNYE		2	0.1%
SIMUNYE CRÄƒFÄ“CHES ASSOCIATION		8	0.5%
SISONKE ECD FORUM		4	0.2%
SITHUMULEF FORUM		6	0.4%
SIYAPHAMBILI ECD FORUM		4	0.2%
SIYASIMAMA FORUM		10	0.6%
SIZANANI ECD FORUM		4	0.2%
SOSHANGUVE EARLY CHILDHOOD DEVELOPMENT FORUM		4	0.2%
SOUTH AFRICAN CONGRESS		13	0.8%
SOUTH AFRICAN CONGRESS FOR EARLY CHILDHOOD DEVELOPMENT		7	0.4%
SOUTH AFRICAN CONGRESS FOR ECD		10	0.6%
SOUTH AFRICAN CONGRESS FOR ELC		4	0.2%
SOUTH AFRICAN EARLY CHILDHOOD CONGRESS		3	0.2%
SOUTH AFRICAN ECD AGENCY		4	0.2%
SOUTH AFRICAN ECD PROGRESSIVE MOVEMENTS		4	0.2%
SOUTH AFRICAN FOR EARLY CHILDHOOD DEVELOPMENT COMPRESS AND LETHABONG CRECHE FORUM		4	0.2%
STANDFONTEIN ECD ASSOCIATION		6	0.4%
STARSTROOMECDFORUM		4	0.2%
STELLENBOSCH ECD FORUM		5	0.3%
STERKFORTEIN		4	0.2%
STERKSTROOM FORUM		4	0.2%
STRANDFONTEIN EDUCARE ASSOCIATION		4	0.2%
SWALALA ECD FORUM		4	0.2%
SWELLENDAM ECD FORUM		4	0.2%
TANZEENFORUM		4	0.2%
THOHOYANDOUUECDFORUM		8	0.5%
TSINENG CLUSTER		11	0.7%

TSOLO FORUM		4	0.2%
TSWAING FORUM		4	0.2%
TSWARANANG CHILD MINDER FORUM		4	0.2%
TSWELELO PELE ECD FORUM		4	0.2%
UM		15	0.9%
UMNONOMHLE AREA FORUM		6	0.4%
UMZIMKHULU FORUM		5	0.3%
UMZUMBE		4	0.2%
UNFUNDED FORUM		2	0.1%
VHUMBEDZI FORUM		4	0.2%
VRYGROUND EARLY CHILDHOOD DEVELOPMENT FORUM		6	0.4%
VRYGROUND ECD FORUM		2	0.1%
VULAMEHLO FORUM		4	0.2%
VULINDLELA ECD FORUM		7	0.4%
VVOS		4	0.2%
WE DON'T KNOW THE NAME		8	0.5%
WELLINGTON ECD FORUM		6	0.4%
WELTERVREDEN FORUM AND PHILIPPI EDUCARE FORUM		4	0.2%
WEST FORUM		4	0.2%
WINTERVELDT CHILDREN'S FORUM		3	0.2%
WOMEN IN SEARCH OF INDEPENDENCE		3	0.2%
XIMUNGWE SUPPORT GROUP		4	0.2%
XIMUNGWE SUPPORTING GROUP		4	0.2%
YEOVILLE FORUM		4	0.2%
YOUNG ECD FORUM		8	0.5%
ZAMOMHLE		4	0.2%
ZARANIFORUM		4	0.2%
ZONDELELA FORUM		4	0.2%

EMAIL_NETWORK_FORUM: What is the email address of the Forum you are a part of?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 184 Invalid: 0

Type: Discrete Width: 30 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
AVUXHENITHOBELA@GMAIL.COM		4	2.2%
BAPHALABURWAECDFORUM@GMAIL.COM		4	2.2%
BOHUSEIN@GMAIL.COM		4	2.2%
BOLOBEDOECDFORUM@GMAIL.COM		3	1.6%
BOLOBEDUFORUM@GMAIL.COM		4	2.2%
CONGRES@GLOBAL.CO.ZA		4	2.2%
DAPHNEYNGUBENI5@GMAIL.COM		4	2.2%
FHATANANIECDFORUM@GMAIL.COM		4	2.2%
FHATANANIFORUM@GMAIL.COM		4	2.2%
GREATERLEBATAFORUM@GMAIL.COM		4	2.2%
KEDIBONELEGABE@YAHOO.COM		4	2.2%
KULANIKULANIECDFORUM@GMAIL.COM		3	1.6%
LUZUKO@GMAIL.COM		4	2.2%
MAKGWENIECDFORUM@GMAIL.COM		4	2.2%
MAKWENGECDFORUM@GMAIL.COM		4	2.2%
MAMOBAECDFORUM@GMAIL.COM		4	2.2%
MAPELAFORUM@GMAIL.COM		4	2.2%
MATHULEECDFORUM@GMAIL.COM		3	1.6%
MATSOTSOSELAFORUM@GMAIL.COM		4	2.2%
MMALAHLAFORUM@GMAIL.COM		4	2.2%
MOLOTOTSIFORUM@GMAIL.COM		4	2.2%
MOREMOFORUM@GMAIL.COM		4	2.2%
MOSEBUECDFORUM@GMAIL.COM		4	2.2%
MUTALEECDFORUM@GMAIL.COM		4	2.2%
NAPHONUFROUM@GMAIL.COM		4	2.2%
NWAXIMUFORUM@GMAIL.COM		4	2.2%
NZHELELEECDFORUM@GMAIL.COM		4	2.2%
PHALABORWAFORUM@GMAIL.COM		4	2.2%
PHUNDAMARIA@GMAIL.COM		4	2.2%
RAKGADIMOTAUNG@GMAIL.COM		10	5.4%
RITHLABILE@GMAIL.COM		4	2.2%
SACECD@GLOBAL.CO.ZA		4	2.2%
SESHEGOECDFORUM@GMAIL.COM		4	2.2%
SHALAMUKAFORUM@GMAIL.COM		4	2.2%
SITHUMULEFORUM@GMAIL.COM		6	3.3%
STARSTROOMECDFORUM@GMAIL.COM		4	2.2%
STERKSTROOM@GMAIL.COM		4	2.2%
TANZEENFORUM@GMAIL.COM		4	2.2%

THOHOYANDOUECD@GMAIL.COM		4	2.2%
THOHOYANDOUECDFORUM@GMAIL.COM		4	2.2%
VHUMBEDZIFORUM@GMAIL.COM		4	2.2%
WAKEUP.ITSOSEN@GMAIL.COM		4	2.2%
ZARENIFORUM@GMAIL.COM		4	2.2%
ZOLAMPEMVANE@GMAIL.COM		7	3.8%

NAME_NETWORK_NGO: What is the name of the NGO you are a part of?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 177 Invalid: 0

Type: Discrete Width: 38 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
AEE		7	4%
BLOMMIE DAGSORG		4	2.3%
BUBBLE BEKKIES		2	1.1%
CHUMANI		4	2.3%
DO IT YOURSELF DAYCARE CENTER		4	2.3%
DOMINOES, UNLIMITED, SAVE THE CHILDREN		4	2.3%
EARLY CHILDHOOD CONGRESS		4	2.3%
ECD SOUTH AFRICAN CONGRESS		9	5.1%
HOLY ANGELS		4	2.3%
HOPE WORLD WIDE		10	5.6%
HUPPELAND		7	4%
IKAMVLA		7	4%
KABOUTER LAND DAYCARE CENTER		1	0.6%
KARIKAS		2	1.1%
KETTERING KOUSIES		5	2.8%
LOTTO		2	1.1%
LUTHERAN KINDERGARTEN		4	2.3%
MASIFUNDISANE DAYCARE CENTER		3	1.7%
MORNINGSITE KLEUTERSKOOL		1	0.6%
MZAMOMHLE		3	1.7%
NAFS		4	2.3%

NATIONAL LOTTERIES COMMISSION		6	3.4%
NTATAISE		4	2.3%
NTATAISE TRUST		4	2.3%
OLIPHANTJIE KLEUTERSKOOL		3	1.7%
OUTREACH		5	2.8%
PETERLAN KLEUTERSKOOL		2	1.1%
PIK PIKKIE KLEUTERSKOOL		6	3.4%
RESTORER ECD		4	2.3%
ROOSKNOPIES		6	3.4%
SA CHILDCARE		5	2.8%
SAC ECD PROV CHAT		4	2.3%
SIYATHUTHUKA NURSERY PROJECT		5	2.8%
ST JOHN'S MISSION		10	5.6%
STARTING CHANCE		4	2.3%
VOULIKE VINKIES		11	6.2%
WILLIE THERON		7	4%

NAME_NETWORK_ALLIANCE: What is the name of the Alliance/ Association you are a part of?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 124 Invalid: 0

Type: Discrete Width: 54 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
BUMBANANI ASSOCIATION		4	3.2%
CONGRESS		8	6.5%
EVE SHOE, KIDZ BUZZ (SAME OWNERS)		5	4%
GMW		4	3.2%
INCY WINCY		8	6.5%
JOE MOROLONG ECD CLUSTER		3	2.4%
KHULUGQAME CRECHE & PRESCHOOL ASSOCIATION		2	1.6%
KWASANI ECD ASSOCIATION		4	3.2%
MGWALI ASSOCIATION		5	4%
NA		4	3.2%
NAFS		1	0.8%

NGO ALLIANCE		7	5.6%
SAVF LOLLIPOP		4	3.2%
SIDIBENE NGOMNTWANA		4	3.2%
SIYATHELA ASSOCIATION		8	6.5%
SIZANANI ASSOCIATION		4	3.2%
SIZANANI ORGANIZATION		10	8.1%
SOUTH AFRICAN CONGRESS FOR EARLY CHILDHOOD DEVELOPMENT		4	3.2%
SOUTH AFRICAN CONGRESS FOR ELC		4	3.2%
SOUTH AFRICAN CONGRESS OF CHILDHOOD DEVELOPMENT		5	4%
THANDUKWAZI ASSOCIATION		7	5.6%
TSHWELOPELE ASSOCIATION		4	3.2%
VAALBANK ASSOCIATION		4	3.2%
VEZOKUHLE ASSOCIATION		4	3.2%
VEZOKUHLE BAMSHELA CRECHES ASSOCIATION		3	2.4%
VVO/AECYE AND THE EDU X		4	3.2%

NAME_NETWORK_OTHER: What is the name of the Other network you are a part of?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 20 Invalid: 0

Type: Discrete Width: 29 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
INDEPENDENT		13	65%
NONE		3	15%
NONE, NO LONGER ATTEND FORUMS		4	20%

COUNT_REGISTER_ALL: How many children are currently registered with the ECD Programme?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 8 Maximum: 293 Mean: 60.983 Standard deviation: 39.955

Type: Continuous Decimal: 0 Width: 3 Range: 8 - 293 Format: Numeric

COUNT_AFTERCARE: How many learners are registered with the aftercare programme?**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 330 Invalid: 4892 Minimum: 1 Maximum: 146 Mean: 12.333 Standard deviation: 19.985
 Type: Continuous Decimal: 0 Width: 3 Range: 1 - 146 Format: Numeric

CAPACITY: What is the official capacity for this ECD Programme according to the DSD par...**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 1814 Invalid: 3408 Minimum: 1 Maximum: 445 Mean: 78.516 Standard deviation: 52.277
 Type: Continuous Decimal: 0 Width: 3 Range: 1 - 445 Format: Numeric

COUNT_REGISTER_GENDER_FEMALE: Female**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2332 Invalid: 2890 Minimum: 3 Maximum: 156 Mean: 30.819 Standard deviation: 20.416
 Type: Continuous Decimal: 0 Width: 3 Range: 3 - 156 Format: Numeric

COUNT_REGISTER_GENDER_MALE: Male**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2332 Invalid: 2890 Minimum: 3 Maximum: 163 Mean: 30.096 Standard deviation: 21.063
 Type: Continuous Decimal: 0 Width: 3 Range: 3 - 163 Format: Numeric

COUNT_REGISTER_GENDER_OTHER: Other**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2325 Invalid: 2897 Minimum: 0 Maximum: 26 Mean: 0.0447 Standard deviation: 1.078
 Type: Continuous Decimal: 0 Width: 2 Range: 0 - 26 Format: Numeric

COUNT_REGISTER_GENDER: Total Gender**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2332 Invalid: 2890 Minimum: 8 Maximum: 293 Mean: 60.959 Standard deviation: 39.939
 Type: Continuous Decimal: 0 Width: 3 Range: 8 - 293 Format: Numeric

COUNT_REGISTER_YEAR_2021: 2021**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2329	Invalid: 2893	Minimum: 0	Maximum: 30	Mean: 0.511	Standard deviation: 1.92
Type: Continuous	Decimal: 0	Width: 2	Range: 0 - 30	Format: Numeric	

COUNT_REGISTER_YEAR_2020: 2020**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2332	Invalid: 2890	Minimum: 0	Maximum: 28	Mean: 2.278	Standard deviation: 3.725
Type: Continuous	Decimal: 0	Width: 2	Range: 0 - 28	Format: Numeric	

COUNT_REGISTER_YEAR_2019: 2019**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2332	Invalid: 2890	Minimum: 0	Maximum: 75	Mean: 6.33	Standard deviation: 7.168
Type: Continuous	Decimal: 0	Width: 2	Range: 0 - 75	Format: Numeric	

COUNT_REGISTER_YEAR_2018: 2018**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2332	Invalid: 2890	Minimum: 0	Maximum: 93	Mean: 11.375	Standard deviation: 8.57
Type: Continuous	Decimal: 0	Width: 2	Range: 0 - 93	Format: Numeric	

COUNT_REGISTER_YEAR_2017: 2017**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2332	Invalid: 2890	Minimum: 0	Maximum: 75	Mean: 19.16	Standard deviation: 12.633
Type: Continuous	Decimal: 0	Width: 2	Range: 0 - 75	Format: Numeric	

COUNT_REGISTER_YEAR_2016: 2016**Data file: tb5i-ecda-2021-v4**

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 83 Mean: 16.487 Standard deviation: 13.856
 Type: Continuous Decimal: 0 Width: 2 Range: 0 - 83 Format: Numeric

COUNT_REGISTER_YEAR_2015: 2015

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 118 Mean: 4.192 Standard deviation: 10.742
 Type: Continuous Decimal: 0 Width: 3 Range: 0 - 118 Format: Numeric

COUNT_REGISTER_YEAR_2014: 2014

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2325 Invalid: 2897 Minimum: 0 Maximum: 2 Mean: 0.0323 Standard deviation: 0.184
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2253	43.1%
1		69	1.3%
2		3	0.1%
Sysmiss		2897	

COUNT_REGISTER_YEAR_2013: 2013

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2325 Invalid: 2897 Minimum: 0 Maximum: 2 Mean: 0.00817 Standard deviation: 0.111
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2311	44.3%
1		9	0.2%
2		5	0.1%

Sysmiss

2897

COUNT_REGISTER_YEAR: Count Register Year**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2332 Invalid: 2890 Minimum: 7 Maximum: 293 Mean: 60.373 Standard deviation: 39.679
 Type: Continuous Decimal: 0 Width: 3 Range: 7 - 293 Format: Numeric

COUNT_REGISTER_YEAR_SCHOOL: Count Register Year School Age**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 3 Mean: 0.0403 Standard deviation: 0.249
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2260	43.3%
1		55	1.1%
2		12	0.2%
3		5	0.1%
Sysmiss		2890	

COUNT_REGISTER_YEAR_GRADER: Count Register Year Grade R**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2332 Invalid: 2890 Minimum: 3 Maximum: 251 Mean: 39.88 Standard deviation: 30.639
 Type: Continuous Decimal: 0 Width: 3 Range: 3 - 251 Format: Numeric

REASON_REGISTER_YEAR: There are at least children of school-going age...**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 72
 Type: Discrete Width: 255 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
1 LEARNER IS AUTISTIC HOWEVER, HER PARENTS CANNOT GET SPACE IN A SPACIAL NEEDS SCHOOLS.		8	11.1%
HE DOESN'T HAVE NECESSARY DOCUMENTS TO REGISTER FOR SCHOOLING (FOREIGNER)		3	4.2%
IS DISABLE LEARN		4	5.6%
THE CHILD ATTENDS SCHOOL HERE		4	5.6%
THE CHILD BORN ON 2014 IS DISABLE.		4	5.6%
THE CHILD THAT IS BORN IN 2011 IS IN A WHEELCHAIR SO THE PARENTS ARE STILL TRYING TO FIND A SCHOOL FOR THEM, THE ONE WHO WAS BORN IN 2014 STARTED LATE WITH SCHOOLS SO HE WAS BROUGHT HERE FIRST		5	6.9%
THE CHILD WAS FROM OTHER PROVIDE SHE CAME IN THIS AREA IN THE MIDDLE OF MAY THEN THE MOTHER ASK IF SHE CAN ATTEND BECAUSE SHE DOESN'T WANT TO LEAVE HER ALONE AT HOME AT IT TOO LATE TO TAKE HER TO SCHOOL SO I DECIDED TO KEEP HER TILL END OF THE YEAR.		4	5.6%
THE ONE KID IS LATE FOR SCHOOL AND PARENTS ASKED FOR THE KID TO BE KEPT IN SCHOOL		4	5.6%
THE PARENT ASKED THE PRINCIPAL THAT THE CHILD SHOULD COME BACK BECAUSE THEY ARE NOT WELL PLEASED WITH THE CHILD PROGRESS		4	5.6%
THE PARENTS ASKED TO KEEP THE CHILD BACK .		8	11.1%
THE PRINCIPAL ADOPTED THE CHILD AT THE ECD TO KEEP HIM BUSY CAUSE HE WAS ALWAYS AT THE STREETS HE DOESN'T HAVE PARENTS HE STAYS WITH HIS GRANDMOTHER AND IT WAS TOO LATE TO REGISTER HIM AT SCHOOL THEY ONLY GOING TO REGISTRATION HIM FOR NEXT YEAR AT SCHOOL.		4	5.6%
THE PRINCIPAL HELD THEM BACK TO REPEAT THE YEAR		3	4.2%
THE SCHOOL THAT THE PARENT APPLIED TO WANTS THE CHILD TO BE FULLY 7 YEARS OLD BEFORE HE CAN BE ADMITTED THATS WHY THE CHILD IS STILL AT THE ECD		8	11.1%
THEY ARE IN AFTERCARE		4	5.6%
THEY ATTEND SCHOOL AND THEN AFTERCARE HERE		5	6.9%

GRADE_R: There are at least children who are old enough ...

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2274 Invalid: 2948 Minimum: 0 Maximum: 2
 Type: Discrete Decimal: 0 Width: 2 Range: -2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-2	Don't know	0	0%
0	No	1328	25.4%

1	Yes, and I was able to see them	591	11.3%
2	Yes, but I was not able to see them	355	6.8%
Sysmiss		2948	

COUNT_REGISTER_RACE_AFRICAN: African/Black

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 269 Mean: 50.692 Standard deviation: 37.72
 Type: Continuous Decimal: 0 Width: 3 Range: 0 - 269 Format: Numeric

COUNT_REGISTER_RACE_COLOURED: Coloured

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 293 Mean: 6.683 Standard deviation: 22.798
 Type: Continuous Decimal: 0 Width: 3 Range: 0 - 293 Format: Numeric

COUNT_REGISTER_RACE_INDIAN: Indian/Asian

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 11 Mean: 0.139 Standard deviation: 0.885
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 11 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2238	42.9%
1		30	0.6%
2		26	0.5%
4		8	0.2%
5		12	0.2%
6		3	0.1%
8		8	0.2%
9		4	0.1%
11		3	0.1%
Sysmiss		2890	

COUNT_REGISTER_RACE_WHITE: White**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 158 Mean: 1.815 Standard deviation: 13.305
 Type: Continuous Decimal: 0 Width: 3 Range: 0 - 158 Format: Numeric

COUNT_REGISTER_RACE_OTHER: Other**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 1 Mean: 0.00129 Standard deviation: 0.0359
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2329	44.6%
1		3	0.1%
Sysmiss		2890	

COUNT_REGISTER_FOREIGN: Foreign Nationals**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 79 Mean: 1.595 Standard deviation: 6.91
 Type: Continuous Decimal: 0 Width: 2 Range: 0 - 79 Format: Numeric

COUNT_REGISTER_RACE: Count Register Race**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 293 Mean: 59.33 Standard deviation: 39.553
 Type: Continuous Decimal: 0 Width: 3 Range: 0 - 293 Format: Numeric

COUNT_CHILDREN_PRESENT: How many children are present at the ECD Programme today?**Data file: tb5i-ecda-2021-v4**

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 257 Mean: 39.757 Standard deviation: 32.214
 Type: Continuous Decimal: 0 Width: 3 Range: 0 - 257 Format: Numeric

COUNT_PRESENT_GIRLS: How many girls are present on the day of the baseline assessment?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 120 Mean: 20.083 Standard deviation: 16.6
 Type: Continuous Decimal: 0 Width: 3 Range: 0 - 120 Format: Numeric

COUNT_PRESENT_BOYS: How many boys are present on the day of the baseline assessment?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 150 Mean: 19.581 Standard deviation: 16.868
 Type: Continuous Decimal: 0 Width: 3 Range: 0 - 150 Format: Numeric

COUNT_CHILDREN_ATTENDANCE: How many children usually attend the ECD Programme, on average?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 8 Maximum: 250 Mean: 49.564 Standard deviation: 34.025
 Type: Continuous Decimal: 0 Width: 3 Range: 8 - 250 Format: Numeric

ATTENDANCE_USUAL: Is todays attendance normal?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2324 Invalid: 2898 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 2 Range: -2 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-2	Refuse	0	0%
-1	Don't know	0	0%
0	No	1088	20.8%
1	Yes	1236	23.7%

Sysmiss		2898	
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PRECOVID_ATTENDANCE: Did more children used to attend the ECD before the start of COVID?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2329 Invalid: 2893 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 2 Range: -2 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-2	Refuse	0	0%
-1	Don't know	0	0%
0	No	300	5.7%
1	Yes	2029	38.9%
Sysmiss		2893	

COUNT_CHILDREN_PRECOVID: How many children usually attended the ECD Programme before the start of COVI...

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 301 Mean: 73.728 Standard deviation: 47.664
Type: Continuous Decimal: 0 Width: 3 Range: 0 - 301 Format: Numeric

CHILDREN_4_6_YEARS: Children 4-6 Years

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 3 Maximum: 250 Mean: 39.84 Standard deviation: 30.606
Type: Continuous Decimal: 0 Width: 3 Range: 3 - 250 Format: Numeric

DIFFICULT_SEE: ...seeing?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 8 Mean: 0.0879 Standard deviation: 0.467
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 8 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2199	42.1%
1		90	1.7%
2		34	0.7%
3		5	0.1%
8		4	0.1%
Sysmiss		2890	

DIFFICULT_HEAR: ...hearing sounds like peoples voices/music?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 2 Mean: 0.0725 Standard deviation: 0.296
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2187	41.9%
1		121	2.3%
2		24	0.5%
Sysmiss		2890	

DIFFICULT_WALK: ...walking?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 8 Mean: 0.0888 Standard deviation: 0.482
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 8 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2175	41.7%
1		143	2.7%

2		8	0.2%
8		6	0.1%
Sysmiss		2890	

DIFFICULT_HOLD: ...holding a crayon in their hand?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 16 Mean: 0.453 Standard deviation: 1.781
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 16 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2018	38.6%
1		157	3%
2		39	0.7%
3		28	0.5%
4		15	0.3%
5		20	0.4%
6		3	0.1%
7		4	0.1%
8		13	0.2%
10		16	0.3%
12		7	0.1%
15		8	0.2%
16		4	0.1%
Sysmiss		2890	

DIFFICULT_COMMUNICATE: ...communicating with others?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 16 Mean: 0.434 Standard deviation: 1.322
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 16 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1804	34.5%
1		344	6.6%
2		96	1.8%
3		42	0.8%
4		16	0.3%
5		11	0.2%
10		7	0.1%
12		8	0.2%
16		4	0.1%
Sysmiss		2890	

DIFFICULT_LEARN: ...learning things?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 16 Mean: 0.542 Standard deviation: 1.496
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 16 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1764	33.8%
1		298	5.7%
2		114	2.2%
3		85	1.6%
4		21	0.4%
5		27	0.5%
7		4	0.1%
8		4	0.1%
9		4	0.1%
15		7	0.1%
16		4	0.1%
Sysmiss		2890	

SUPPORT_DSD: Department of Social Development?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 4
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Never	395	7.6%
1	Once	303	5.8%
2	Twice	364	7%
3	Three times	282	5.4%
4	More than three times	988	18.9%
Sysmiss		2890	

SUPPORT_DBE: Department of Basic Education?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 4
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Never	1575	30.2%
1	Once	360	6.9%
2	Twice	149	2.9%
3	Three times	37	0.7%
4	More than three times	211	4%
Sysmiss		2890	

SUPPORT_MUNICIPALITY: Municipality?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 4
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Never	818	15.7%
1	Once	540	10.3%
2	Twice	422	8.1%
3	Three times	230	4.4%
4	More than three times	322	6.2%
Sysmiss		2890	

SUPPORT_NGO: NGO/Training organisation?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 4
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Never	1592	30.5%
1	Once	236	4.5%
2	Twice	237	4.5%
3	Three times	112	2.1%
4	More than three times	155	3%
Sysmiss		2890	

COUNT_STAFF_ALL: How many staff does this ECD Programme have?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 1 Maximum: 39 Mean: 6.303 Standard deviation: 4.039
 Type: Continuous Decimal: 0 Width: 2 Range: 1 - 39 Format: Numeric

COUNT_STAFF_GENDER_FEMALE: Female

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 1 Maximum: 37 Mean: 5.631 Standard deviation: 3.677
 Type: Continuous Decimal: 0 Width: 2 Range: 1 - 37 Format: Numeric

COUNT_STAFF_GENDER_MALE: Male

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 6 Mean: 0.671 Standard deviation: 0.738
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 6 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1064	20.4%
1		1028	19.7%
2		195	3.7%
3		41	0.8%
6		4	0.1%
Sysmiss		2890	

COUNT_STAFF_GENDER_OTHER: Other

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 1 Mean: 0.000858 Standard deviation: 0.0293
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2330	44.6%
1		2	0%
Sysmiss		2890	

COUNT_STAFF_GENDER: Count Staff Gender

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 1 Maximum: 39 Mean: 6.303 Standard deviation: 4.039
 Type: Continuous Decimal: 0 Width: 2 Range: 1 - 39 Format: Numeric

COUNT_STAFF_CONTRACT_PERMANENT: Permanent

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 36 Mean: 5.753 Standard deviation: 3.871
 Type: Continuous Decimal: 0 Width: 2 Range: 0 - 36 Format: Numeric

COUNT_STAFF_CONTRACT_TEMPORARY: Temporary

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 8 Mean: 0.509 Standard deviation: 1.081
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 8 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1658	31.8%
1		425	8.1%
2		130	2.5%
3		44	0.8%
4		49	0.9%
5		9	0.2%
6		4	0.1%
8		13	0.2%
Sysmiss		2890	

COUNT_STAFF_CONTRACT_SUBSTITUTE: Substitutes

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 8 Mean: 0.0506 Standard deviation: 0.414
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 8 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2271	43.5%
1		31	0.6%
2		23	0.4%
3		3	0.1%
8		4	0.1%
Sysmiss		2890	

COUNT_STAFF_CONTRACT: Count Staff Contract

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 1 Maximum: 39 Mean: 6.313 Standard deviation: 4.043
 Type: Continuous Decimal: 0 Width: 2 Range: 1 - 39 Format: Numeric

COUNT_STAFF_TIME_FULL: Full-time

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 1 Maximum: 37 Mean: 5.973 Standard deviation: 3.955
 Type: Continuous Decimal: 0 Width: 2 Range: 1 - 37 Format: Numeric

COUNT_STAFF_TIME_PART: Part-time

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 6 Mean: 0.329 Standard deviation: 0.757
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 6 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1813	34.7%
1		365	7%
2		105	2%
3		20	0.4%

4		21	0.4%
6		8	0.2%
Sysmiss		2890	

COUNT_STAFF_TIME: Count Staff Time**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2332 Invalid: 2890 Minimum: 1 Maximum: 39 Mean: 6.302 Standard deviation: 4.038
 Type: Continuous Decimal: 0 Width: 2 Range: 1 - 39 Format: Numeric

COUNT_STAFF_SALARY_PAID: How many of the staff worked for pay at this ECD programme...**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 39 Mean: 5.888 Standard deviation: 4.204
 Type: Continuous Decimal: 0 Width: 2 Range: 0 - 39 Format: Numeric

COUNT_STAFF_SALARY_UNPAID: How many of the staff worked at this ECD programme last mo...**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 9 Mean: 0.408 Standard deviation: 1.254
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2003	38.4%
1		111	2.1%
2		60	1.1%
3		52	1%
4		38	0.7%
5		33	0.6%
6		16	0.3%
7		4	0.1%
8		11	0.2%
9		4	0.1%

Sysmiss		2890	
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COUNT_STAFF_SALARY: Count Staff Salary

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 39 Mean: 6.296 Standard deviation: 4.043
 Type: Continuous Decimal: 0 Width: 2 Range: 0 - 39 Format: Numeric

COUNT_STAFF_PAID_PRACTITIONERS: Practitioners

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2206 Invalid: 3016 Minimum: 0 Maximum: 24 Mean: 3.036 Standard deviation: 2.265
 Type: Continuous Decimal: 0 Width: 2 Range: 0 - 24 Format: Numeric

COUNT_STAFF_PAID_ASSISTANTS: Assistant practitioners

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2206 Invalid: 3016 Minimum: 0 Maximum: 16 Mean: 0.427 Standard deviation: 1.36
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 16 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1775	34%
1		252	4.8%
2		81	1.6%
3		30	0.6%
4		31	0.6%
5		10	0.2%
6		4	0.1%
7		3	0.1%
8		3	0.1%
9		4	0.1%
10		8	0.2%
16		5	0.1%
Sysmiss		3016	

COUNT_STAFF_PAID_COOKS: Cooks**Data file:** tb5i-ecda-2021-v4**Overview**

Valid: 2206 Invalid: 3016 Minimum: 0 Maximum: 3 Mean: 0.99 Standard deviation: 0.533
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		294	5.6%
1		1669	32%
2		213	4.1%
3		30	0.6%
Sysmiss		3016	

COUNT_STAFF_PAID_MAINTENANCE: Gardening and maintenance**Data file:** tb5i-ecda-2021-v4**Overview**

Valid: 2206 Invalid: 3016 Minimum: 0 Maximum: 3 Mean: 0.568 Standard deviation: 0.61
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1080	20.7%
1		1012	19.4%
2		101	1.9%
3		13	0.2%
Sysmiss		3016	

COUNT_STAFF_PAID_MANAGERS: Managers**Data file:** tb5i-ecda-2021-v4**Overview**

Valid: 2206 Invalid: 3016 Minimum: 0 Maximum: 4 Mean: 0.902 Standard deviation: 0.419
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		286	5.5%
1		1869	35.8%
2		42	0.8%
4		9	0.2%
Sysmiss		3016	

COUNT_STAFF_PAID_SUPPORT: Support Staff

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2206 Invalid: 3016 Minimum: 0 Maximum: 4 Mean: 0.33 Standard deviation: 0.715
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1704	32.6%
1		354	6.8%
2		89	1.7%
3		41	0.8%
4		18	0.3%
Sysmiss		3016	

COUNT_STAFF_PAID: Paid Staff

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2206 Invalid: 3016 Minimum: 1 Maximum: 39 Mean: 6.253 Standard deviation: 4.068
 Type: Continuous Decimal: 0 Width: 2 Range: 1 - 39 Format: Numeric

COUNT_STAFF_UNPAID_PRACTITIONERS: Practitioners

Data file: tb5i-ecda-2021-v4

Overview

Valid: 329 Invalid: 4893 Minimum: 0 Maximum: 6 Mean: 0.848 Standard deviation: 1.083
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 6 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		170	3.3%
1		66	1.3%
2		78	1.5%
3		11	0.2%
6		4	0.1%
Sysmiss		4893	

COUNT_STAFF_UNPAID_ASSISTANTS: Assistant practitioners

Data file: tb5i-ecda-2021-v4

Overview

Valid: 329 Invalid: 4893 Minimum: 0 Maximum: 4 Mean: 0.435 Standard deviation: 0.885
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		239	4.6%
1		65	1.2%
2		4	0.1%
3		14	0.3%
4		7	0.1%
Sysmiss		4893	

COUNT_STAFF_UNPAID_COOKS: Cooks

Data file: tb5i-ecda-2021-v4

Overview

Valid: 329 Invalid: 4893 Minimum: 0 Maximum: 2 Mean: 0.419 Standard deviation: 0.574
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		205	3.9%
1		110	2.1%
2		14	0.3%
Sysmiss		4893	

COUNT_STAFF_UNPAID_MAINTENANCE: Gardening and maintenance

Data file: tb5i-ecda-2021-v4

Overview

Valid: 329 Invalid: 4893 Minimum: 0 Maximum: 2 Mean: 0.413 Standard deviation: 0.562
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		205	3.9%
1		112	2.1%
2		12	0.2%
Sysmiss		4893	

COUNT_STAFF_UNPAID_MANAGERS: Managers

Data file: tb5i-ecda-2021-v4

Overview

Valid: 329 Invalid: 4893 Minimum: 0 Maximum: 1 Mean: 0.441 Standard deviation: 0.497
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		184	3.5%
1		145	2.8%
Sysmiss		4893	

COUNT_STAFF_UNPAID_SUPPORT: Support Staff**Data file:** tb5i-ecda-2021-v4**Overview**

Valid: 329 Invalid: 4893 Minimum: 0 Maximum: 5 Mean: 0.404 Standard deviation: 0.98
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		248	4.7%
1		62	1.2%
2		8	0.2%
5		11	0.2%
Sysmiss		4893	

COUNT_STAFF_UNPAID: Paid Staff**Data file:** tb5i-ecda-2021-v4**Overview**

Valid: 329 Invalid: 4893 Minimum: 1 Maximum: 9 Mean: 2.96 Standard deviation: 1.996
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 9 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		107	2%
2		60	1.1%
3		46	0.9%
4		44	0.8%
5		37	0.7%
6		16	0.3%
7		4	0.1%
8		11	0.2%
9		4	0.1%
Sysmiss		4893	

COUNT_STAFF_MANAGERS: Total Managers**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 204 Invalid: 5018 Minimum: 0 Maximum: 2 Mean: 0.946 Standard deviation: 0.4
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		22	0.4%
1		171	3.3%
2		11	0.2%
Sysmiss		5018	

PROFESSIONALS_PRACTITIONERS: Do at least some of the managerial staff also work as...**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 154 Invalid: 5068 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 2 Range: -2 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-2	Refuse	0	0%
-1	Don't know	0	0%
0	No	31	0.6%
1	Yes	123	2.4%
Sysmiss		5068	

PRI_FIRSTAID: Is at least one of the staff trained in first aid procedures?**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2331 Invalid: 2891 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 2 Range: -2 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-2	Refuse	0	0%
-1	Don't know	0	0%
0	No	633	12.1%
1	Yes	1698	32.5%
Sysmiss		2891	

COUNT_PRACTITIONERS_ALL: Total Practitioners

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 1 Maximum: 8 Mean: 1.032 Standard deviation: 0.382
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 8 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		2301	44.1%
2		17	0.3%
3		8	0.2%
8		6	0.1%
Sysmiss		2890	

COUNT_PRACTITIONERS_AGE_0: 0-11 months

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 8 Mean: 0.26 Standard deviation: 0.611
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 8 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1822	34.9%
1		459	8.8%

2		32	0.6%
3		13	0.2%
7		4	0.1%
8		2	0%
Sysmiss		2890	

COUNT_PRACTITIONERS_AGE_1: 1 year olds

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 3 Mean: 0.34 Standard deviation: 0.553
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1616	30.9%
1		655	12.5%
2		44	0.8%
3		17	0.3%
Sysmiss		2890	

COUNT_PRACTITIONERS_AGE_2: 2 year olds

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 8 Mean: 0.539 Standard deviation: 0.824
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 8 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1312	25.1%
1		895	17.1%
2		79	1.5%
3		21	0.4%
4		9	0.2%
5		5	0.1%

6		4	0.1%
8		7	0.1%
Sysmiss		2890	

COUNT_PRACTITIONERS_AGE_3: 3 year olds

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 19 Mean: 0.818 Standard deviation: 1.041
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 19 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		767	14.7%
1		1378	26.4%
2		128	2.5%
3		36	0.7%
4		10	0.2%
5		5	0.1%
6		4	0.1%
19		4	0.1%
Sysmiss		2890	

COUNT_PRACTITIONERS_AGE_4: 4 year olds

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 31 Mean: 0.943 Standard deviation: 1.496
 Type: Continuous Decimal: 0 Width: 2 Range: 0 - 31 Format: Numeric

COUNT_PRACTITIONERS_AGE_5: 5 year olds

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 11 Mean: 0.856 Standard deviation: 0.919
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 11 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		743	14.2%
1		1341	25.7%
2		192	3.7%
3		20	0.4%
4		8	0.2%
5		8	0.2%
6		16	0.3%
11		4	0.1%
Sysmiss		2890	

COUNT_PRACTITIONERS_AGE_6: 6 year olds

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 6 Mean: 0.303 Standard deviation: 0.658
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 6 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1766	33.8%
1		484	9.3%
2		61	1.2%
3		4	0.1%
4		1	0%
5		12	0.2%
6		4	0.1%
Sysmiss		2890	

COUNT_STAFF_CAT_EDUCATOR: How many Grade R educators do you have?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 591 Invalid: 4631 Minimum: 1 Maximum: 5 Mean: 1.178 Standard deviation: 0.54
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		516	9.9%
2		54	1%
3		16	0.3%
4		1	0%
5		4	0.1%
Sysmiss		4631	

COUNT_STAFF_QUAL_SKILLS: Accredited skills programme

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 13 Mean: 1.143 Standard deviation: 1.667
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 13 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1133	21.7%
1		547	10.5%
2		268	5.1%
3		197	3.8%
4		85	1.6%
5		63	1.2%
6		13	0.2%
7		7	0.1%
8		4	0.1%
10		3	0.1%
12		8	0.2%
13		4	0.1%
Sysmiss		2890	

COUNT_STAFF_QUAL_NQF4_5: NQF Level 4-5: ECD

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 15 Mean: 2.342 Standard deviation: 1.899
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 15 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		175	3.4%
1		667	12.8%
2		648	12.4%
3		429	8.2%
4		209	4%
5		100	1.9%
6		42	0.8%
7		6	0.1%
8		21	0.4%
9		9	0.2%
10		9	0.2%
14		13	0.2%
15		4	0.1%
Sysmiss		2890	

COUNT_STAFF_QUAL_NQF6_9: NQF Level 6-9: ECD

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 10 Mean: 0.322 Standard deviation: 0.902
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 10 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1830	35%
1		390	7.5%
2		66	1.3%
3		20	0.4%
4		13	0.2%
7		4	0.1%

10		9	0.2%
Sysmiss		2890	

STAFF_EMPLOYED: How many staff have you employed this year compared to previous years?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 1 Maximum: 4
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	I have more staff employed compared to previous years	246	4.7%
2	I have about the same number of staff employed compared to p	1772	33.9%
3	I have more than half of the number of staff employed compar	73	1.4%
4	I have less than half of the number of staff employed compar	241	4.6%
Sysmiss		2890	

STAFF_CHANGES_REASONS: What are the reasons for the change in staff numbers?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 578 Invalid: 0
Type: Discrete Width: 7 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		102	17.6%
1 2		18	3.1%
1 2 4 5		3	0.5%
1 2 5		4	0.7%
1 3 5		3	0.5%
1 4 5		8	1.4%
1 5		59	10.2%
2		35	6.1%

2 3		4	0.7%
2 3 5		4	0.7%
2 4		11	1.9%
2 5		5	0.9%
3		13	2.2%
4		4	0.7%
4 6		4	0.7%
5		46	8%
5 97		4	0.7%
6		127	22%
97		124	21.5%

STAFF_CHANGES_REASONS_1: Can't afford to pay them

Data file: tb5i-ecda-2021-v4

Overview

Valid: 560 Invalid: 4662 Minimum: 0 Maximum: 1 Mean: 0.352 Standard deviation: 0.478
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		363	7%
1		197	3.8%
Sysmiss		4662	

STAFF_CHANGES_REASONS_2: They found another job

Data file: tb5i-ecda-2021-v4

Overview

Valid: 560 Invalid: 4662 Minimum: 0 Maximum: 1 Mean: 0.15 Standard deviation: 0.357
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		476	9.1%
1		84	1.6%

Sysmiss		4662	
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STAFF_CHANGES_REASONS_3: They fell ill

Data file: tb5i-ecda-2021-v4

Overview

Valid: 560 Invalid: 4662 Minimum: 0 Maximum: 1 Mean: 0.0429 Standard deviation: 0.203
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		536	10.3%
1		24	0.5%
Sysmiss		4662	

STAFF_CHANGES_REASONS_4: They are high-risk and afraid to work

Data file: tb5i-ecda-2021-v4

Overview

Valid: 560 Invalid: 4662 Minimum: 0 Maximum: 1 Mean: 0.0536 Standard deviation: 0.225
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		530	10.1%
1		30	0.6%
Sysmiss		4662	

STAFF_CHANGES_REASONS_5: There aren't enough children enrolled

Data file: tb5i-ecda-2021-v4

Overview

Valid: 560 Invalid: 4662 Minimum: 0 Maximum: 1 Mean: 0.246 Standard deviation: 0.431
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		422	8.1%
1		138	2.6%
Sysmiss		4662	

STAFF_CHANGES_REASONS_6: There are more children enrolled

Data file: tb5i-ecda-2021-v4

Overview

Valid: 560 Invalid: 4662 Minimum: 0 Maximum: 1 Mean: 0.241 Standard deviation: 0.428
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		425	8.1%
1		135	2.6%
Sysmiss		4662	

STAFF_CHANGES_REASONS_97: Other

Data file: tb5i-ecda-2021-v4

Overview

Valid: 560 Invalid: 4662 Minimum: 0 Maximum: 1 Mean: 0.179 Standard deviation: 0.383
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		460	8.8%
1		100	1.9%
Sysmiss		4662	

STAFF_CHANGES_REASONSOTHER: What are the other reasons for the change in staff numbers?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 128

Type: Discrete Width: 179 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
1 CLASS IS CLOSED		2	1.6%
ADDED A SECURITY GUARD TO THE STAFF		2	1.6%
COVID PROTOCOLS ENFORCEMENT		8	6.3%
COVID REGULATIONS ADHERENCE		4	3.1%
EMPLOYED MORE TO SUIT THE AGES OF THE KIDS.		2	1.6%
HIRED NEW CLERK/SECURITY GUARD		4	3.1%
I HAVE THE SAME NUMBER OF STAFF MEMBERS		4	3.1%
IT WAS BECAUSE OF COVID19		8	6.3%
LEARNERS HAVE DECREASED		4	3.1%
MORE KIDS AND COVID REGULATIONS		4	3.1%
PREVIOUSLY WE HAD FINANCIAL CHALLENGES BUT NOW THE DSD IS FUNDING US		4	3.1%
PRINCIPAL PASSED AWAY.		2	1.6%
REPLACEMENT OF THE PRACTITIONER THAT FOUND ANOTHER JOB.		6	4.7%
SAME NUMBER		8	6.3%
SHE GOT MARRIED AND LEFT		4	3.1%
SHE HAS RESIGNED		4	3.1%
SHE MOVED AWAY		4	3.1%
SHORTAGE OF STAFF		4	3.1%
STAFF SHORTAGE		4	3.1%
THE 2 OTHER STAFF LEFT SO I HAD TO EMPLOY 2		4	3.1%
THE DSD GAVE CLEAR INSTRUCTIONS THAT AN ECD MUST HAVE ONLY TWO WORKERS WHICH ARE ONLY THE COOKER AND THE PRINCIPAL		4	3.1%
THERE IS MORE ADMINISTRATIVE WORK THAT NEEDED TO BE DONE AND I'M ALWAYS ON WORKSHOP AND ALSO NEEDED A PERSON IN THE GATE TO CHECK TEMPERATURE AND SANITIZER IN AND OUT GOING PEOPLE		4	3.1%
THERE WERE NOT ENOUGH STAFF MEMBERS BEFORE		6	4.7%
THERE WEREN'T ENOUGH STAFF MEMBERS BEFORE		5	3.9%
THEY NEEDED A CLEANER .		4	3.1%
THEY RESIGNED		3	2.3%
TO SPACE KIDS OUT AND TO CLEAN EVERYTHING MORE		8	6.3%

TRANSPORTATION ISSUES	4	3.1%
WE WANTED HELP ON COOKING FOR THE CHILDREN	4	3.1%

COVID_STAFF_RETRENCH: How many staff members did you have to lay off last year?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 13 Mean: 0.47 Standard deviation: 1.131
Type: Discrete Decimal: 0 Width: 2 Range: 0 - 13 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1803	34.5%
1		226	4.3%
2		174	3.3%
3		76	1.5%
4		16	0.3%
5		21	0.4%
6		12	0.2%
13		4	0.1%
Sysmiss		2890	

COVID_STAFF_SALARIES: Have you been able to pay existing staff their normal salaries?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 2
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No, I have not been able to pay them at all	74	1.4%
1	No, I had to reduce their salaries	570	10.9%
2	Yes, their salaries have remained the same	1688	32.3%
Sysmiss		2890	

BANK: Is there a bank account in the name of the ECD Programme?**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2329 Invalid: 2893 Minimum: 0 Maximum: 2
 Type: Discrete Decimal: 0 Width: 2 Range: -2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-2	Refuse	0	0%
-1	Don't know	0	0%
0	No, we don't use a bank account	56	1.1%
1	Yes	2188	41.9%
2	No, principal uses his/her own bank account	85	1.6%
Sysmiss		2893	

MONEY: How else do you manage the programmes money?**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2332 Invalid: 0
 Type: Discrete Width: 6 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
-1		16	0.7%
1		1140	48.9%
1 2		438	18.8%
1 2 3		8	0.3%
1 3		8	0.3%
1 97		192	8.2%
2		214	9.2%
2 3		37	1.6%
2 3 97		4	0.2%
2 97		7	0.3%

3		71	3%
3 97		8	0.3%
97		189	8.1%

MONEY_1: Cash

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 1 Mean: 0.766 Standard deviation: 0.424
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		546	10.5%
1		1786	34.2%
Sysmiss		2890	

MONEY_2: Mobile banking (e.g. MTN MoMo, FNB eWallet, or Standard Bank's WeChat Wallet)

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 1 Mean: 0.304 Standard deviation: 0.46
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1624	31.1%
1		708	13.6%
Sysmiss		2890	

MONEY_3: Retail banking (e.g. money transfers via PicknPay, Shoprite, or PEP stores)

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 1 Mean: 0.0583 Standard deviation: 0.234
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2196	42.1%
1		136	2.6%
Sysmiss		2890	

MONEY_97: Other

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 1 Mean: 0.172 Standard deviation: 0.377
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1932	37%
1		400	7.7%
Sysmiss		2890	

MONEY_1: Don't know

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 1 Mean: 0.00686 Standard deviation: 0.0826
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2316	44.4%
1		16	0.3%
Sysmiss		2890	

MONEY__2: Refusal**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 0 Mean: 0 Standard deviation: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 0 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2332	44.7%
Sysmiss		2890	

FUNDING: Does the programme receive money from the following sources?**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2332 Invalid: 0
 Type: Discrete Width: 9 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		19	0.8%
1		161	6.9%
1 2 3 5 6		8	0.3%
1 2 3 6		3	0.1%
1 2 4 5 6		4	0.2%
1 2 5 6		31	1.3%
1 2 6		56	2.4%
1 2 6 97		8	0.3%
1 3 5 6		4	0.2%
1 3 6		4	0.2%
1 4		8	0.3%
1 4 5 6		44	1.9%
1 4 6		38	1.6%
1 5		9	0.4%
1 5 6		148	6.3%
1 5 6 97		6	0.3%

1 6		1005	43.1%
2 4 5 6		5	0.2%
2 5 6		5	0.2%
2 6		28	1.2%
3 4 5 6		8	0.3%
3 5 6		1	0%
3 5 6 97		3	0.1%
3 6		4	0.2%
4 5 6		48	2.1%
4 6		29	1.2%
5 6		86	3.7%
6		548	23.5%
6 97		11	0.5%

FUNDING_1: Subsidy from DSD

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 1 Mean: 0.659 Standard deviation: 0.474
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		795	15.2%
1		1537	29.4%
Sysmiss		2890	

FUNDING_2: Subsidy from DBE

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 1 Mean: 0.0635 Standard deviation: 0.244
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
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0		2184	41.8%
1		148	2.8%
Sysmiss		2890	

FUNDING_3: Subsidy from DOH

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 1 Mean: 0.015 Standard deviation: 0.122
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2297	44%
1		35	0.7%
Sysmiss		2890	

FUNDING_4: Donations

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 1 Mean: 0.0806 Standard deviation: 0.272
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2144	41.1%
1		188	3.6%
Sysmiss		2890	

FUNDING_5: Fund raising

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 1 Mean: 0.176 Standard deviation: 0.381
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1922	36.8%
1		410	7.9%
Sysmiss		2890	

FUNDING_6: Fees

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 1 Mean: 0.916 Standard deviation: 0.278
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		197	3.8%
1		2135	40.9%
Sysmiss		2890	

FUNDING_97: Other

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 1 Mean: 0.00772 Standard deviation: 0.0875
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2314	44.3%
1		18	0.3%
Sysmiss		2890	

FUNDING_0: No income**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 1 Mean: 0.00815 Standard deviation: 0.0899
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2313	44.3%
1		19	0.4%
Sysmiss		2890	

MONEYOTHER: In what other ways do you manage the programmes money?**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 400 Invalid: 0
 Type: Discrete Width: 100 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
ACCOUNTANT		4	1%
ALL MONIES MUST FIRST BE APPROVED BEFORE BEING MADE AVAILABLE VIA A BOOKKEEPER.		11	2.8%
AUDITOR		4	1%
BANK APP		12	3%
BANKING APP		4	1%
BY NOT OVERSPENDING		4	1%
CARD PURCHASES		3	0.8%
CARD TRANSACTIONS		4	1%
CHECK		5	1.3%
DEBIT CARD		25	6.3%
DEBIT CARD SWIPING		3	0.8%
EFT		102	25.5%
EFT AND SWIPING		4	1%
EFT AND SWIPING AT PAY POINTS		3	0.8%
EFT, CREDIT CARD		4	1%

EFT, DEBIT CARD	17	4.3%
EFT, STOP ORDERS	8	2%
EFT, SWIPE DEBIT CARD	3	0.8%
I HAVE AN AUDITOR	4	1%
I'M NOT THE ONE MANAGING PROGRAMS MONEY	4	1%
MOTHER COMPANY PAYS 'AN ADVANCE' INTO PRINCIPALS ACCOUNT, WHO DRAWS THE MONEY AND BUYS EG STATIONERY	4	1%
ONLINE BANKING	6	1.5%
ONLINE BANKING AND PARENTS PAY FEES FROM THE BANK	8	2%
ONLINE/ APP	4	1%
SPEED POINT AND BANKING APP	8	2%
SWIPE	13	3.3%
SWIPE CARD	6	1.5%
SWIPE CARD FOR ALL GOODS PURCHASED	4	1%
SWIPING	7	1.8%
THE USE OF A TREASURE AND CHAIRPERSON AND SECRETARY	3	0.8%
THERE IS NO OTHER OPTION	6	1.5%
THERE'S NO MONEY COMING IN FOR THE CENTRE	4	1%
THROUGH ACCOUNTANT	4	1%
THROUGH BANK DEPOSITS	4	1%
THROUGH THE BANK	68	17%
TREASURES	4	1%
TWO ACCOUNTS ONE FROM DSD AND THE OTHER ONE IS THE ONE I GET FROM FEES	4	1%
USAGE OF AN ACCOUNTANT	4	1%
USING THE BANK	3	0.8%
WE HAVE AN ACCOUNTANT	8	2%

FUNDINGOTHER: From what other source does the programme receive funding?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 18 Invalid: 0

Type: Discrete Width: 38 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
-1		3	16.7%
CWP GIVES US R800 ON AVERAGE PER MONTH		3	16.7%

NUTRITION		4	22.2%
STIMULUS PACKAGE		8	44.4%

AMOUNT_FUNDING_DSD: How much money does the programme receive from DSD subsidy per month?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 1497 Invalid: 3725 Minimum: 1 Maximum: 195750 Mean: 21228.848 Standard deviation: 19173.32
 Type: Continuous Decimal: 0 Width: 6 Range: 1 - 195750 Format: Numeric

AMOUNT_FUNDING_DBE: How much money does the programme receive from DBE subsidy per month?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 142 Invalid: 5080 Minimum: 1 Maximum: 31000 Mean: 10102.204 Standard deviation: 7819.427
 Type: Continuous Decimal: 0 Width: 5 Range: 1 - 31000 Format: Numeric

AMOUNT_FUNDING_DOH: How much money does the programme receive from DOH subsidy per month?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 31 Invalid: 5191 Minimum: 2 Maximum: 56000 Mean: 19519.419 Standard deviation: 19458.684
 Type: Continuous Decimal: 0 Width: 5 Range: 2 - 56000 Format: Numeric

AMOUNT_FUNDING_DONATIONS: How much money does the programme receive from donations per month?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 169 Invalid: 5053 Minimum: 1 Maximum: 155000 Mean: 10838.87 Standard deviation: 24040.748
 Type: Continuous Decimal: 0 Width: 6 Range: 1 - 155000 Format: Numeric

AMOUNT_FUNDING_FUNDRAISING: How much money does the programme receive from fund raising per month?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 389 Invalid: 4833 Minimum: 1 Maximum: 105000 Mean: 3174.257 Standard deviation: 11841.234

Type: Continuous Decimal: 0 Width: 6 Range: 1 - 105000 Format: Numeric

AMOUNT_FUNDING_OTHER: How much money does the programme receive from other sources per month?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 21 Invalid: 5201 Minimum: 800 Maximum: 46000 Mean: 11832.381 Standard deviation: 17042.007
 Type: Continuous Decimal: 0 Width: 5 Range: 800 - 46000 Format: Numeric

FUNDING_SALARY: Does any other organisation contribute to the salaries/stipends of your staff?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 0
 Type: Discrete Width: 3 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2244	96.2%
1		16	0.7%
2		11	0.5%
2 3		2	0.1%
3		14	0.6%
4		12	0.5%
97		33	1.4%

FUNDING_SALARY_1: Community works programme

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 1 Mean: 0.00858 Standard deviation: 0.0922
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
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0		2312	44.3%
1		20	0.4%
Sysmiss		2890	

FUNDING_SALARY_2: Expanded public works programme

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 1 Mean: 0.00557 Standard deviation: 0.0745
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2319	44.4%
1		13	0.2%
Sysmiss		2890	

FUNDING_SALARY_3: Learnership programme

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 1 Mean: 0.00686 Standard deviation: 0.0826
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2316	44.4%
1		16	0.3%
Sysmiss		2890	

FUNDING_SALARY_4: YES Initiative

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 1 Mean: 0.00515 Standard deviation: 0.0716
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2320	44.4%
1		12	0.2%
Sysmiss		2890	

FUNDING_SALARY_97: Other

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 1 Mean: 0.0124 Standard deviation: 0.111
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2303	44.1%
1		29	0.6%
Sysmiss		2890	

FUNDING_SALARY_0: None

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 1 Mean: 0.962 Standard deviation: 0.191
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		88	1.7%
1		2244	43%
Sysmiss		2890	

FUNDING_FOOD: Does any other organisation contribute to the meals or snacks that is provide...

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2329 Invalid: 2893 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 2 Range: -2 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-2	Refuse	0	0%
-1	Don't know	0	0%
0	No	1917	36.7%
1	Yes	412	7.9%
Sysmiss		2893	

FUNDING_SALARYOTHER: What OTHER organisation contributes to the salaries/stipends of your staff?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 29 Invalid: 0
Type: Discrete Width: 72 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
ACVV		1	3.4%
CHURCH OF SKHUKHUZA		4	13.8%
DBE		4	13.8%
DEPARTMENT OF EDUCATION		4	13.8%
DSD		4	13.8%
FOOD FORWARD AND LUNCH BOX		4	13.8%
METHODIST CHURCH		4	13.8%
THE TRUST WILL GIVE MONEY BEFORE WE RECEIVE FUNDS TO USE IN THE MEANTIME		4	13.8%

FEES: Do you charge fees?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2241 Invalid: 2981 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	154	2.9%
1	Yes	2087	40%
Sysmiss		2981	

AMOUNT_FUNDING_FEES: How much money does the programme receive from fees per month?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2005 Invalid: 3217 Minimum: 1 Maximum: 550000 Mean: 15610.464 Standard deviation: 46464.583
 Type: Continuous Decimal: 0 Width: 6 Range: 1 - 550000 Format: Numeric

FEES_AMOUNT_0_1: What is the maximum amount per child per month that parents pay for children ...

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2027 Invalid: 3195 Minimum: 1 Maximum: 3883 Mean: 283.567 Standard deviation: 474.187
 Type: Continuous Decimal: 0 Width: 4 Range: 1 - 3883 Format: Numeric

FEES_AMOUNT_2_3: What is the maximum amount per child per month that parents pay for children ...

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2074 Invalid: 3148 Minimum: 1 Maximum: 3500 Mean: 314.936 Standard deviation: 496.096
 Type: Continuous Decimal: 0 Width: 4 Range: 1 - 3500 Format: Numeric

FEES_AMOUNT_4_6: What is the maximum amount per child per month that parents pay for children ...

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2083 Invalid: 3139 Minimum: 1 Maximum: 3500 Mean: 312.805 Standard deviation: 507.097
 Type: Continuous Decimal: 0 Width: 4 Range: 1 - 3500 Format: Numeric

FEES_PAID_PROPORTION: Last month, what proportion of parents paid the fees?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2083 Invalid: 3139 Minimum: 0 Maximum: 4
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	None of the parents	52	1%
1	Only a few parents	611	11.7%
2	About half of the parents	407	7.8%
3	Most parrents, but not all	880	16.9%
4	All parents	133	2.5%
Sysmiss		3139	

FEES_FREE: Are some children allowed to attend the ECD programme without having to pay a...

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2075 Invalid: 3147 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 2 Range: -2 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-2	Refuse	0	0%
-1	Don't know	0	0%
0	No	502	9.6%
1	Yes	1573	30.1%
Sysmiss		3147	

FEES_EXCEPTIONS: Are there any other exceptions to the fees amount for certain groups of child...**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2071 Invalid: 3151 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 2 Range: -2 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-2	Refuse	0	0%
-1	Don't know	0	0%
0	No	1490	28.5%
1	Yes	581	11.1%
Sysmiss		3151	

FEES_EXCEPTIONS_OTHER: What are the other exceptions to the fees amount for certain groups of children?**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 581
 Type: Discrete Width: 149 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
2 CHILDREN'S ARE MY STAFF ' S CHILDREN'S SO I DON'T GET THEIR FEES AS I AM PAYING THEIR PARENTS LITTLE MONEY		2	0.3%
2-3 ALSO PAY MONEY FOR DISPOSABLE NAPKINS		4	0.7%
AFFORDABILITY AND UNEMPLOYMENT		13	2.2%
AFFORDABILITY FROM THE PARENTS SIDE		4	0.7%
AFTER 3 MONTHS WE ARE SUPPOSED TO EXCLUDE THE CHILDREN, HOWEVER, I DO NOT DO THAT, I KEEP THEM AT SCHOOL		4	0.7%
ALLOW PARENT TO PAY IN GENERAL WORK ASSISTANCE OR TO DONATE FOOD TO THE ECD		3	0.5%
ASK PARENTS TO VOLUNTEER TO THE CRECHE THEN THEIR KIDS DON'T PAY FEES		3	0.5%
BABIES WHO WEAR NAPPIES		4	0.7%
BECAUSE OF HOME BACKGROUND		4	0.7%
BY PARENT ARRANGEMENT WITH PRINCIPAL		4	0.7%
BY SPECIAL ARRANGEMENT WITH PARENTS WHO HAVE FALLEN ON BAD TIMES		3	0.5%

CAN YOU PAY THE ARREARS OFF.	4	0.7%
CHILD'S HOME BACKGROUND	5	0.9%
CHILDREN FROM FAMILIES THAT ARE IN NEED	5	0.9%
CHILDREN FROM THE SAME HOUSEHOLD ONLY ONE PAYS	4	0.7%
CHILDREN OF STAFF ATTEND FOR FREE	4	0.7%
CHILDREN OF THE STAFF WORKING AT THIS ECD ARE NOT PAYING	4	0.7%
CHILDREN WHO ARE COMING FROM, THE SAME HOUSEHOLD PAY R50 LESS OF THE ORIGINAL AMOUNT	4	0.7%
CHILDREN WHO COME FROM DISADVANTAGED HOMES	4	0.7%
DISCOUNT AND THROUGH NEGOTIATIONS	4	0.7%
DISCOUNTED FOR FAMILY RATES, AND THOSE PARENTS BEING AFFECTED BY COVID	3	0.5%
DISCOUNTS	7	1.2%
DISCOUNTS AND NEGOTIATIONS	7	1.2%
DISCOUNTS IF BOTH KIDS COME FROM SAME HOUSEHOLD, AND THOSE THAT REALLY STRUGGLE DON'T PAY ANYTHING	1	0.2%
DISCOUNTS TO SIBLINGS ATTENDING IN THE SCHOOL	10	1.7%
DUE TO LACK OF INCOME AT HOME	4	0.7%
DUE TO LACK OF RESPONSIBILITY OF PARENTS , SHE TAKES CARE OF THE KIDS REGARDLESS DUE TO PASSION.!	4	0.7%
DUE TO PARENTAL INCOME	4	0.7%
ECD WILL NEGATE FEES IN EXCHANGE FOR LABOR SERVICES FROM PARENTS OR DONATIONS OF FOOD	7	1.2%
EXCEPTION FOR EXTREME CASES	1	0.2%
EXCEPTIONS BASED ON HOME CIRCUMSTANCES & STRUGGLING FAMILIES.	4	0.7%
FAMILY SITUATIONS	4	0.7%
GRADE R LEARNERS	4	0.7%
GRANDPARENTS WHO ARE PAYING FEES, I GIVE A DISCOUNT AND MORE TIME	4	0.7%
I HAVE A FEW CHILDREN WHO PAY HALF THE FEES ONLY PER MONTH, BY ARRANGEMENT.	3	0.5%
IF CHILDREN'S COME FROM SAME HOME LIKE TWINS THEY PAY R250 EACH AND IF PARENTS ONLY RECEIVE GRANT THAT MEANS THEY ARE NOT WORKING I LET THEM PAY R250	6	1%
IF FAMILIES ARE STRUGGLING	8	1.4%
IF PARENTS COME TO MAKE ARRANGEMENTS	9	1.5%
IF PARENTS ARE IN ARREARS, PARENTS NEED TO PAY FEES PUS SOMETHING TOWARDS ARREARS	7	1.2%
IF PARENTS ARE TOO POOR OR ARE IN FINANCIAL CRISIS THEN THEY TALK TO THE ECD COMMITTEE, AND IF THEY APPROVE THE CHILD ATTEND ECD FOR FREE	3	0.5%
IF PARENTS ARRANGE I DECIDE TO HELP OR NOT	4	0.7%
IF PARENTS CAN'T PAY , PARENTS SHOULD COME VOLUNTEER AT CRECHE.!	4	0.7%
IF PARENTS CANNOT PAY, THE PRINCIPAL ASKS THEM TO ASSIST BY DOING WORK AROUND THE ECD.	3	0.5%
IF THE FAMILIES OF CHILDREN ARE REALLY STRUGGLING	5	0.9%
IF THE FAMILY OF THE CHILD IS STRUGGLING.	4	0.7%

IF THE FAMILY/PARENTS OF THE CHILD ARE STRUGGLING	7	1.2%
IF THE PARENTS ARE TRULY STRUGGLING FINANCIALLY BUT THE CHILD IS ALREADY ATTENDING THE ECD	4	0.7%
IF THE PARENTS IS PART OF THE CLEANING PROGRAM	4	0.7%
IF THERE'S 2 KIDS FROM ONE HOME THEN THERE'S A DISCOUNT	4	0.7%
IN DISCOUNT AND IN NEGOTIATIONS	4	0.7%
IT DEPENDS ON THE SITUATION	11	1.9%
IT'S FOR KIDS WHO DON'T HAVE A GRANT AND COMING FROM HOMES WITH NO INCOME.	2	0.3%
KIDS DON'T PAY BECAUSE THEIR POOR AND THEIR ARE VULNERABLE KIDS	4	0.7%
KIDS FROM SAME FAMILY PAY R500	4	0.7%
KIDS WHO ARE 0-2	4	0.7%
KIDS WHO ARE YOUNGER	4	0.7%
KIDS WHO CAN'T TAKE THEMSELVES TO THE BATHROOM	9	1.5%
KIDS WHO STILL WEAR NAPPIES	4	0.7%
KIDS WHO WERE PAMPERS	4	0.7%
LACK OF EMPLOYMENT AND AFFORDABILITY	4	0.7%
LACK OF INCOME FROM PARENTS	5	0.9%
LACK OF PARENTS INCOME AND CHILDREN THAT LIVE WITH GRANDPARENTS	4	0.7%
LITTLE BABIES	5	0.9%
LITTLE BABIES WHO NEED EXTRA CARE	4	0.7%
LITTLE KIDS WHO NEED EXTRA CARE	4	0.7%
LITTLE KIDS WHO NEED EXTRA CARE	10	1.7%
LITTLE KIDS WITH EXTRA CARE	4	0.7%
LITTLE KIDS WITH PAMPERS	4	0.7%
LOTS OF CHILDREN ENROLLED FROM SAME FAMILY, RETRENCHMENT	4	0.7%
MORE THAN ONE CHILD IN THE SCHOOL GETS DISCOUNT	5	0.9%
NEEDY CHILDREN'S DON'T PAY IF PARENTS ARE ON SASSA AND NOT WORKING THEY ONLY R100	6	1%
NEGOTIATE	7	1.2%
NEGOTIATE WITH PARENTS	3	0.5%
NEGOTIATIONS	4	0.7%
ORPHANS	8	1.4%
OTHER CHILDREN PAY 150 ONLY IF THEIR PARENTS WORK FOR GOVERNMENT.	4	0.7%
PARENTS CAN COME SPEAK TO US TO MAKE ARRANGEMENTS	5	0.9%
PARENTS CAN'T AFFORD	4	0.7%
PARENTS COME AND VOLUNTEER AT THE CRECHE , IF THERE CAN'T AFFORD TO PAY FEES	2	0.3%
PARENTS MUST PAY OFF THEIR ARREARS. SOCIAL WORKERS ALSO SPEAK TO PARENTS AND ADVISE THEM TO PAY THEIR ARREARS	11	1.9%
PARENTS NEED TO ARRANGE WITH ME. 1 CHILD I SPONSORED MYSELF.	4	0.7%
PARENTS NEED TO MAKE ARRANGEMENTS TO PAY ARREAS	2	0.3%

PARENTS WHO ARE SEASONAL WORKERS PAY AT DIFFERENT TIMES AS WELL AS SOME PARENTS WHO CANNOT PAY IN FULL DUE TO LOSS OF WORK OR OTHER CIRCUMSTANCES	6	1%
PARENTS WHO ARE UNEMPLOYED HELP OUT WHEN THE ECD HAS A FUNCTION	8	1.4%
PARENTS WHO HAVE ISSUES CAN COME TALK TO ME. I GIVE THEM A BREAK IN TERMS OF TIME AND RATE	2	0.3%
PARENTS WHO LOSE EMPLOYMENT	4	0.7%
PARENTS WHO WORK ADHOC PAY ME DAILY, WEEKLY AND PAY IT OFF	4	0.7%
POOR BACKGROUND	4	0.7%
POOR CHILDREN DON'T PAY	7	1.2%
R50 DISCOUNT FOR THE KIDS WHO COME FROM THE SAME HOUSEHOLD	4	0.7%
REASON FOR NOT PAYING	4	0.7%
SMALL BABIES WITH MORE CARE	4	0.7%
SOME PARENTS CAN'T AFFORD AT ALL AND ALSO STAFF MEMBERS ARE NOT ALLOWED TO PAY	4	0.7%
SOME PARENTS COME TO MAKE PAYMENT ARRANGEMENTS	10	1.7%
STRUGGLING PARENTS	4	0.7%
THE FOREIGNERS WHOM PARENTS ARE NOT WORKING	4	0.7%
THE LITTLE KIDS WITH EXTRAS CARE	4	0.7%
THE LITTLE ONE WHO NEEDED EXTRA CARE	4	0.7%
THE TEACHER THAT HAVE A CHILD HERE HER OR HIS CHILD IS NOT PAYING ANY FEES	4	0.7%
THERE IS ABOUT 3 OR 4 CHILDREN WHO PAY R200 FOR FEES . CAUSE THERE PARENTS WORKS FOR THE DEPARTMENT.	11	1.9%
THOSE PARENTS COME AND VOLUNTEER THEN THEIR KIDS WOULD STUDY FOR FREE	4	0.7%
THOSE THAT CANNOT AFFORD TO PAY	4	0.7%
THOSE WITHOUT ANY SUPPORT MEANS AND THAT LOST THEIR JOBS DUE TO COVID	4	0.7%
THOSE YOUNG THAN 2YEARS	3	0.5%
THROUGH DISCOUNT AND NEGOTIABLE	4	0.7%
UNEMPLOYED MOTHERS	4	0.7%
UNEMPLOYMENT AND AFFORDABILITY	6	1%
UNEMPLOYMENT AND SOME OF OUR LEARNERS ARE OPHARN	6	1%
VERY FEW PARENTS : BUT A FEW HAVE AN ARRANGEMENT WITH MANAGEMENT	3	0.5%
WE DO NOT WANT THE CHILDREN TO SUFFER DUE TO PARENTS UNWILLINGNESS TO PAY FEES	7	1.2%
WE DO NOT CHASE ANY CHILD AWAY.	1	0.2%
WE GIVE NON PAYING PARENTS A FEW MONTHS BEFORE WE HAVE TO EXCLUDE THEIR KIDS IF THEY DO NOT PAY	3	0.5%
WE GIVE PARENTS EVERY OPPORTUNITY TO PAY BUT DO NOT TURN KIDS AWAY	4	0.7%
WE MAKE AN ARRANGEMENT WITH PARENTS WHO COME SEE US	5	0.9%
WE MAKE APPOINTMENTS TO SEE PARENTS WHO DO NOT PAY, AND THEY TURN HAVE TO PAY SOMETHING UPFRONT FOR THE YEAR.	8	1.4%
WE MAKE ARRANGEMENTS WITH THE PARENTS TO PAY OFF THE ARREARS	4	0.7%
WE SEND REMINDERS MONTHLY AND ARE WITHIN OUR RIGHTS TO ASK THEM TO LEAVE AFTER 3 MONTHS OF NONE PAYMENT, BUT I DO NOT DO THAT, I ALLOW THEM TO ATTEND	6	1%

WE WILL COME TO ARRANGEMENTS WITH PARENTS		1	0.2%
WHEN PARENTS CANNOT AFFORD AT ALL		4	0.7%
WHEN PARENTS FALL BEHIND THEY CAN APPROACH PRINCIPAL		3	0.5%
WHEN PARENTS LOSE THEIR JOBS THEY ARE ALLOWED TO STILL BRING THEIR KIDS TO SCHOOL		4	0.7%
WHEN THE CHILD IS DUE FOR SCHOOLING AND THE PARENT IS NOT WORKING		6	1%
YES ORPHANS AND STRUGGLING PARENTS		4	0.7%
YOUNG BABIES WHO WEAR NAPPIES		3	0.5%

EXPENSE_FOOD: Food

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2320 Invalid: 2902 Minimum: 0 Maximum: 65000 Mean: 6749.321 Standard deviation: 6662.837
 Type: Continuous Decimal: 0 Width: 5 Range: 0 - 65000 Format: Numeric

EXPENSE_STAFF: Salaries/stipends

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2322 Invalid: 2900 Minimum: 0 Maximum: 400000 Mean: 13973.137 Standard deviation: 28237.158
 Type: Continuous Decimal: 0 Width: 6 Range: 0 - 400000 Format: Numeric

EXPENSE_RENT: Rent

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2329 Invalid: 2893 Minimum: 0 Maximum: 75000 Mean: 995.958 Standard deviation: 4603.742
 Type: Continuous Decimal: 0 Width: 5 Range: 0 - 75000 Format: Numeric

EXPENSE_MATERIALS: Child and Practitioner Support Materials

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2312 Invalid: 2910 Minimum: 0 Maximum: 3000500 Mean: 7184.756 Standard deviation: 124712.687
 Type: Continuous Decimal: 0 Width: 7 Range: 0 - 3000500 Format: Numeric

EXPENSE_MAINTENANCE: Lighting, heating, cooking, water, sanitation, maintenance and building costs

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2320 Invalid: 2902 Minimum: 0 Maximum: 65000 Mean: 2538.801 Standard deviation: 4736.84
Type: Continuous Decimal: 0 Width: 5 Range: 0 - 65000 Format: Numeric

EXPENSE_ADMIN: Administration, safety and security

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2314 Invalid: 2908 Minimum: 0 Maximum: 221757 Mean: 2774.442 Standard deviation: 7400.248
Type: Continuous Decimal: 0 Width: 6 Range: 0 - 221757 Format: Numeric

EXPENSE_OTHER: Other Expenses

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2315 Invalid: 2907 Minimum: 0 Maximum: 16300 Mean: 401.99 Standard deviation: 1312.738
Type: Continuous Decimal: 0 Width: 5 Range: 0 - 16300 Format: Numeric

EXPENSEOTHER: What are the other expenses the Programme spends money on?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 582 Invalid: 0
Type: Discrete Width: 54 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
1000		4	0.7%
300		7	1.2%
500		4	0.7%
700		4	0.7%
ACCOUNT		4	0.7%
ADDING ON SHORTAGES,YARD MAINTENANCE		4	0.7%
ATTENDING WORKSHOPS		3	0.5%
AUDITORS		4	0.7%
BANK CHARGES		92	15.8%

BANK CHARGES AND TRANSPORT		10	1.7%
BANK CHARGES AND UIF		4	0.7%
BANKING CHARGES		7	1.2%
BUYING GAS		4	0.7%
BUYING WATER AND WOOD		4	0.7%
BUYING WOOD/PARAFFIN		4	0.7%
CLEANING SANITIZING MAINTENANCE		4	0.7%
CLEANING MATERIAL		4	0.7%
CUTTING GRASS AND GARDENING		6	1%
CUTTING THE GRASS AND CLEANING THE YARD		4	0.7%
DO PAY 1000 TO VOLUNTEERS FOR TRANSPORT		4	0.7%
EMERGENCIES		4	0.7%
ENTERTAINMENT		4	0.7%
EQUIPMENT AND TRANSPORT		4	0.7%
EXTRA FOOD MID MONTH		4	0.7%
FILLING GAS		4	0.7%
FIRE WOOD		27	4.6%
FIRE WOOD AND GAS		4	0.7%
FOOD		4	0.7%
FOOD,BREAD		3	0.5%
FOR SEEDS AND FERTILIZER FOR FOOD GARDEN		7	1.2%
FOR STAFF TRAVELING		5	0.9%
FUEL		4	0.7%
GARDEN SERVICES AND OUTDOOR ACTIVITIES MAINTAINS.		4	0.7%
GRASS CUTTING		5	0.9%
MAINTENANCE		2	0.3%
MAINTENANCE OUTSIDE		1	0.2%
MAINTENANCE, SECURITY		9	1.5%
MEETINGS AND TRANSPORTATION		5	0.9%
NOT PLANNED EXPENSES		3	0.5%
OUTDOOR PLAY		4	0.7%
PAINTING, FIXING OUTDOOR EQUIPMENT AND BUILDING REPAIRS		6	1%
PAYING FOR LEASE AGREEMENT FOR OFFICE MACHINES		11	1.9%
PERSONAL PROTECTIVE EQUIPMENT		4	0.7%
PETTY CASH , ASSOCIATION FEES AND UNIFORM		2	0.3%
PPE		4	0.7%
PUBLIC TRANSPORTATION		4	0.7%
REFILLING GAS AND BUYING FIRE WOOD		4	0.7%
REFUSE REMOVAL		4	0.7%

RENTOKIL FOR BIN SANITIZING BINS	5	0.9%
SEWER DRAINING	2	0.3%
SNACKS	4	0.7%
SNACKS AND IN THE MIDDLE OF MONTHS HAVING TO BUY FOOD	4	0.7%
TELEPHONE, ALARM	2	0.3%
TELKOM	4	0.7%
TOILET BRAKE, NEW LIGHTS, BLOCKED DRAINS, FUN DAYS	4	0.7%
TOILET PAPER,BREAKFAST	2	0.3%
TOKEN OF APPRECIATION	4	0.7%
TOYS , STATIONARY	4	0.7%
TRANSPORT	24	4.1%
TRANSPORT TO WORKSHOPS	4	0.7%
TRANSPORT SOMETIMES AND FOOD	3	0.5%
TRANSPORT TO BUY FOOD	4	0.7%
TRANSPORTATION	89	15.3%
TRANSPORTATION AND WATER	4	0.7%
TRANSPORTATION FOR MEETINGS AND WORKSHOPS	4	0.7%
TRANSPORTATION TO BUY FOOD	4	0.7%
TRANSPORTATION TO WORKSHOPS	1	0.2%
TRAVELLING	7	1.2%
TV LICENSE, DSTV, TOILETRIES	3	0.5%
WATER	18	3.1%
WATER AND REPAIRS	3	0.5%
WATER FOR DRINKING AND COOKING	6	1%
WATER TANK REFILL.	4	0.7%
WATERS AND WOOD	6	1%
WHEN THINGS ARE BROKEN AND NEED TO BE FIXED	4	0.7%
WOOD ,	4	0.7%
WOOD ,GAS	4	0.7%
WOOD ,GAS AND WATER	4	0.7%
WOOD AND GAS	4	0.7%
WOOD AND PARAFFIN	4	0.7%
WOOD, AND GAS	4	0.7%
WOOD, GAS	4	0.7%
WOOD, WATER	4	0.7%

COVID_FUND_APPLIED: Have you applied for the DSD Covid Support Fund?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	461	8.8%
1	Yes	1871	35.8%
Sysmiss		2890	

COVID_FUND_RECEIVED: Have you received support from the DSD Covid Support Fund?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	1522	29.1%
1	Yes	810	15.5%
Sysmiss		2890	

CLINIC_TIME: How many minutes does it take you to get to the nearest clinic by transport?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 303 Mean: 17.081 Standard deviation: 23.862
 Type: Continuous Decimal: 0 Width: 3 Range: 0 - 303 Format: Numeric

CLINIC_TRAVEL: How do you usually travel to the nearest clinic?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 0
 Type: Discrete Width: 5 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		4	0.2%
1		358	15.4%
1 2		5	0.2%
1 2 3		6	0.3%
1 3		91	3.9%
1 4		24	1%
1 4 5		4	0.2%
2		42	1.8%
2 3		16	0.7%
2 3 4		4	0.2%
2 4		4	0.2%
2 97		4	0.2%
3		937	40.2%
3 4		152	6.5%
4		672	28.8%
4 5		5	0.2%
97		4	0.2%

CLINIC_TRAVEL_1: Own vehicle

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 1 Mean: 0.209 Standard deviation: 0.407
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1844	35.3%
1		488	9.3%
Sysmiss		2890	

CLINIC_TRAVEL_2: Friend/family's vehicle**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 1 Mean: 0.0347 Standard deviation: 0.183
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2251	43.1%
1		81	1.6%
Sysmiss		2890	

CLINIC_TRAVEL_3: Public transport**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 1 Mean: 0.517 Standard deviation: 0.5
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1126	21.6%
1		1206	23.1%
Sysmiss		2890	

CLINIC_TRAVEL_4: On foot**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 1 Mean: 0.371 Standard deviation: 0.483
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1467	28.1%

1		865	16.6%
Sysmiss		2890	

CLINIC_TRAVEL_5: Bicycle

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 1 Mean: 0.00386 Standard deviation: 0.062
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2323	44.5%
1		9	0.2%
Sysmiss		2890	

CLINIC_TRAVEL_0: Not applicable

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 1 Mean: 0.00172 Standard deviation: 0.0414
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2328	44.6%
1		4	0.1%
Sysmiss		2890	

CLINIC_TRAVEL_97: Other

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 1 Mean: 0.00343 Standard deviation: 0.0585
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2324	44.5%
1		8	0.2%
Sysmiss		2890	

HEALTH: In 2019, have any Community Health Workers/ Nurses/Department of Health offic...

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 0

Type: Discrete Width: 12 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		546	23.4%
1 2 3		1	0%
1 2 3 4		29	1.2%
1 2 3 4 5		555	23.8%
1 2 3 4 5 97		4	0.2%
1 2 3 5		4	0.2%
1 2 4 5		32	1.4%
1 2 4 97		6	0.3%
1 3 4 5		18	0.8%
1 4 5		21	0.9%
2 3 4 5		6	0.3%
2 3 5		2	0.1%
2 4 5		4	0.2%
3		4	0.2%
3 4		27	1.2%
3 4 5		94	4%
3 5		4	0.2%
3 97		5	0.2%
4		188	8.1%
4 5		598	25.6%

4 5 97		51	2.2%
4 97		6	0.3%
5		105	4.5%
5 97		11	0.5%
97		11	0.5%

HEALTH_1: Vision screening

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 1 Mean: 0.287 Standard deviation: 0.453
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1662	31.8%
1		670	12.8%
Sysmiss		2890	

HEALTH_2: Hearing screening

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 1 Mean: 0.276 Standard deviation: 0.447
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1689	32.3%
1		643	12.3%
Sysmiss		2890	

HEALTH_3: Developmental screening

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 1 Mean: 0.323 Standard deviation: 0.468
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1579	30.2%
1		753	14.4%
Sysmiss		2890	

HEALTH_4: Immunisations

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 1 Mean: 0.703 Standard deviation: 0.457
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		693	13.3%
1		1639	31.4%
Sysmiss		2890	

HEALTH_5: Deworming

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 1 Mean: 0.647 Standard deviation: 0.478
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		823	15.8%
1		1509	28.9%
Sysmiss		2890	

HEALTH_97: Other**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 1 Mean: 0.0403 Standard deviation: 0.197
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2238	42.9%
1		94	1.8%
Sysmiss		2890	

HEALTH_0: None of these**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 1 Mean: 0.234 Standard deviation: 0.424
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1786	34.2%
1		546	10.5%
Sysmiss		2890	

CLINIC_TRAVELOther: How do you usually travel to the nearest clinic? (Other)**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 8 Invalid: 0
 Type: Discrete Width: 71 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
WE HIRE SOMEONE TO TAKE US		4	50%
WE SOMETIMES CALL THE NURSES TO COME TO OUR ECD IF THERE'S AN EMERGENCY		4	50%

HEALTHOTHER: What else did the Community Health Workers/ Nurses/Department of Health offic...

Data file: tb5i-ecda-2021-v4

Overview

Valid: 94 Invalid: 0

Type: Discrete Width: 88 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
DENTAL		5	5.3%
MUAC		4	4.3%
REFERRALS OF CHILDREN TO DIETITIAN		3	3.2%
THEY BOOK US TO COME TO THE CLINIC		2	2.1%
THEY COME FOR CAMPAIGNS AND ALL PARENTS TAKE THE CHILDREN THEMSELVES FOR SAFETY REASONS.		3	3.2%
THEY WOULD HELP WITH LEARNER'S THAT NEVER ATTENDED CLINICS.		6	6.4%
VITAMIN A		8	8.5%
VITAMINS		63	67%

COVID_AWARENESS: What COVID-19 related awareness activities do you do?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 0

Type: Discrete Width: 10 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		55	2.4%
1 2		189	8.1%
1 2 3		307	13.2%
1 2 3 4		1261	54.1%

1 2 3 4 97		12	0.5%
1 2 4		87	3.7%
1 2 4 97		4	0.2%
1 3		50	2.1%
1 3 4		88	3.8%
1 4		41	1.8%
1 4 97		4	0.2%
2		46	2%
2 3		5	0.2%
2 3 4		118	5.1%
2 4		27	1.2%
2 97		4	0.2%
3		20	0.9%
3 4		14	0.6%

COVID_AWARENESS_1: Personal hygiene education for children (e.g., washing hands, not touching face,

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 1 Mean: 0.9 Standard deviation: 0.301
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		234	4.5%
1		2098	40.2%
Sysmiss		2890	

COVID_AWARENESS_2: Social distancing training for children and staff

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 1 Mean: 0.883 Standard deviation: 0.321
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		272	5.2%
1		2060	39.4%
Sysmiss		2890	

COVID_AWARENESS_3: Training of staff re screening and cleaning protocols**Data file:** tb5i-ecda-2021-v4**Overview**

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 1 Mean: 0.804 Standard deviation: 0.397
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		457	8.8%
1		1875	35.9%
Sysmiss		2890	

COVID_AWARENESS_4: Communications with caregivers/parents re precautions, school protocols**Data file:** tb5i-ecda-2021-v4**Overview**

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 1 Mean: 0.71 Standard deviation: 0.454
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		676	12.9%
1		1656	31.7%
Sysmiss		2890	

COVID_AWARENESS_97: Other**Data file:** tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 1 Mean: 0.0103 Standard deviation: 0.101
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2308	44.2%
1		24	0.5%
Sysmiss		2890	

COVID_PRECAUTIONS: What COVID-19 precautions do you use to screen and prevent infection?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 0
 Type: Discrete Width: 12 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		7	0.3%
1 2		40	1.7%
1 2 3		471	20.2%
1 2 3 4		73	3.1%
1 2 3 4 5		78	3.3%
1 2 3 4 5 6		298	12.8%
1 2 3 4 6		16	0.7%
1 2 3 5		639	27.4%
1 2 3 5 6		325	13.9%
1 2 3 5 6 97		1	0%
1 2 3 6		23	1%
1 2 3 6 97		8	0.3%
1 2 3 97		8	0.3%
1 2 5		24	1%
1 2 5 6		11	0.5%
1 2 5 97		4	0.2%
1 3		12	0.5%

1 3 4		7	0.3%
1 3 4 5 6		2	0.1%
1 3 5		37	1.6%
1 3 5 6		4	0.2%
2		47	2%
2 3		82	3.5%
2 3 4 5 6		20	0.9%
2 3 5		39	1.7%
2 3 97		4	0.2%
2 5		11	0.5%
3		8	0.3%
3 4		13	0.6%
3 4 5		4	0.2%
3 5		4	0.2%
3 97		10	0.4%
5		2	0.1%

COVID_PRECAUTIONS_1: Fever/symptoms check on arrival

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 1 Mean: 0.895 Standard deviation: 0.306
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		244	4.7%
1		2088	40%
Sysmiss		2890	

COVID_PRECAUTIONS_2: Sanitising equipment/materials

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 1 Mean: 0.953 Standard deviation: 0.212
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		110	2.1%
1		2222	42.6%
Sysmiss		2890	

COVID_PRECAUTIONS_3: Frequent hand washing in clean water with soap and no towels

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 1 Mean: 0.937 Standard deviation: 0.242
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		146	2.8%
1		2186	41.9%
Sysmiss		2890	

COVID_PRECAUTIONS_4: Taking care with tooth brushes (not touching where stored/correctly labelled)

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 1 Mean: 0.219 Standard deviation: 0.414
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1821	34.9%
1		511	9.8%
Sysmiss		2890	

COVID_PRECAUTIONS_5: Organizing classroom/playground set-up so as to maximize social distancing whene

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 1 Mean: 0.645 Standard deviation: 0.479
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		829	15.9%
1		1503	28.8%
Sysmiss		2890	

COVID_PRECAUTIONS_6: Staggering pick up/drop-off/nap times

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 1 Mean: 0.304 Standard deviation: 0.46
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1624	31.1%
1		708	13.6%
Sysmiss		2890	

COVID_PRECAUTIONS_97: Other

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 1 Mean: 0.015 Standard deviation: 0.122
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
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0		2297	44%
1		35	0.7%
Sysmiss		2890	

COVID_AWARENESS_OTHER: What other COVID-19 related awareness activities do you do?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 24

Type: Discrete Width: 138 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
CLASSROOMS GET SPRAYED BY SANITIZING COMPANY WHEN NEW TERM STARTS		4	16.7%
I ALSO SAW TEACHERS SANITIZING CHILDRENS HANDS IN CERTAIN SITUATIONS		8	33.3%
NO MASK NO ENTRY		4	16.7%
SCREENING		4	16.7%
SENT LETTERS TO PARENTS ASKING FOR KIDS TO BE KEPT HOME IF THEY HAVE ANY SYMPTOMS. IF ANY CHILD IS SICK AT SCHOOL, EVERYONE GETS SENT HOME		4	16.7%

COVID_PRECAUTIONS_OTHER: What other COVID-19 precautions do you use to screen and prevent infection?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 35 Invalid: 0

Type: Discrete Width: 77 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
KIDS HAVE SANITIZERS ON DESK. PARENTS MAY NOT ENTER PREMISES		4	11.4%
NO ENTRY TO PARENTS.		6	17.1%
NO PARENTS ALLOWED ON SITE		4	11.4%
NO PARENTS BEYOND THE GATE		4	11.4%
PARENTS NOT ALLOWED ON PREMISES		4	11.4%
SCREENING, HAND WASHING, SOCIAL DISTANCING		1	2.9%
SCREENS BETWEEN DESKS		8	22.9%

THERE IS A BIG SIGN UP AT THE ENTRANCE, STATING THAT ALL STAFF ARE VACCINATED

4

11.4%

FOOD_PARENTS_BREAKFAST: Breakfast**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	None	2004	38.4%
1	Some	125	2.4%
2	All	203	3.9%
Sysmiss		2890	

FOOD_PARENTS_MORNING: Morning snack**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	None	1383	26.5%
1	Some	269	5.2%
2	All	680	13%
Sysmiss		2890	

FOOD_PARENTS_LUNCH: Lunch**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	None	1903	36.4%
1	Some	174	3.3%
2	All	255	4.9%
Sysmiss		2890	

FOOD_PARENTS_AFTERNOON: Afternoon snack

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	None	1433	27.4%
1	Some	259	5%
2	All	640	12.3%
Sysmiss		2890	

FOOD_GUIDANCE: Does the programme provide any guidance on the kind of food that parents send...

Data file: tb5i-ecda-2021-v4

Overview

Valid: 1416 Invalid: 3806 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	374	7.2%
1	Yes	1042	20%
Sysmiss		3806	

MEALS: Does the Programme provide meals/snacks for the children?**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	152	2.9%
1	Yes	2180	41.7%
Sysmiss		2890	

MEAL: Which of the following do you provide?**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2191 Invalid: 0
 Type: Discrete Width: 10 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		15	0.7%
1 2		4	0.2%
1 2 3		339	15.5%
1 2 3 4		577	26.3%
1 2 3 4 97		5	0.2%
1 2 4		3	0.1%
1 3		654	29.8%
1 3 4		520	23.7%
1 3 97		4	0.2%
2 3		9	0.4%
2 3 4		4	0.2%
3		35	1.6%
3 4		7	0.3%

4		4	0.2%
97		11	0.5%

MEAL_1: Breakfast

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2180 Invalid: 3042 Minimum: 0 Maximum: 1 Mean: 0.973 Standard deviation: 0.162
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		59	1.1%
1		2121	40.6%
Sysmiss		3042	

MEAL_2: Morning snack

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2180 Invalid: 3042 Minimum: 0 Maximum: 1 Mean: 0.432 Standard deviation: 0.495
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1239	23.7%
1		941	18%
Sysmiss		3042	

MEAL_3: Lunch

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2180 Invalid: 3042 Minimum: 0 Maximum: 1 Mean: 0.988 Standard deviation: 0.109
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		26	0.5%
1		2154	41.2%
Sysmiss		3042	

MEAL_4: Afternoon snack

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2180 Invalid: 3042 Minimum: 0 Maximum: 1 Mean: 0.514 Standard deviation: 0.5
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1060	20.3%
1		1120	21.4%
Sysmiss		3042	

MEAL_97: Other

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2180 Invalid: 3042 Minimum: 0 Maximum: 0 Mean: 0 Standard deviation: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 0 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2180	41.7%
Sysmiss		3042	

FOOD_TYPE: Which of the following food types are provided on the day of the baseline ass...

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2191 Invalid: 0

Type: Discrete Width: 9 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		58	2.6%
1		48	2.2%
1 2		233	10.6%
1 2 3		68	3.1%
1 2 3 4		519	23.7%
1 2 3 4 5		636	29%
1 2 4		407	18.6%
1 2 4 5		29	1.3%
1 2 5		11	0.5%
1 3		6	0.3%
1 3 4		8	0.4%
1 3 4 5		3	0.1%
1 3 5		9	0.4%
1 4		65	3%
1 4 5		4	0.2%
1 5		1	0%
2		45	2.1%
2 3		14	0.6%
2 3 4		7	0.3%
2 3 4 5		4	0.2%
3		16	0.7%

FOOD_TYPE_1: Carbohydrates (e.g. bread, rice, samp, potatoes, etc)

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2191 Invalid: 3031 Minimum: 0 Maximum: 1 Mean: 0.934 Standard deviation: 0.248

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		144	2.8%
1		2047	39.2%
Sysmiss		3031	

FOOD_TYPE_2: Proteins (e.g. milk, meat, fish, eggs, soy, beans, lentils, etc)

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2191 Invalid: 3031 Minimum: 0 Maximum: 1 Mean: 0.901 Standard deviation: 0.299
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		218	4.2%
1		1973	37.8%
Sysmiss		3031	

FOOD_TYPE_3: Fruits (e.g. apples, oranges, bananas, etc)

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2191 Invalid: 3031 Minimum: 0 Maximum: 1 Mean: 0.589 Standard deviation: 0.492
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		901	17.3%
1		1290	24.7%
Sysmiss		3031	

FOOD_TYPE_4: Vegetables (e.g. beans, peas, carrots, cabbage, etc)

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2191 Invalid: 3031 Minimum: 0 Maximum: 1 Mean: 0.768 Standard deviation: 0.422

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		509	9.7%
1		1682	32.2%
Sysmiss		3031	

FOOD_TYPE_5: Fresh or vitamin-enriched juice/ Vitamin drink

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2191 Invalid: 3031 Minimum: 0 Maximum: 1 Mean: 0.318 Standard deviation: 0.466
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1494	28.6%
1		697	13.3%
Sysmiss		3031	

FOOD_TYPE_0: None of these

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2191 Invalid: 3031 Minimum: 0 Maximum: 1 Mean: 0.0265 Standard deviation: 0.161
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2133	40.8%
1		58	1.1%
Sysmiss		3031	

FOOD_DONATION: Does the Programme receive food donations?**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2191 Invalid: 3031 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	1794	34.4%
1	Yes	397	7.6%
Sysmiss		3031	

FOOD_DONOR: From whom does the programme receive the food donations?**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 397 Invalid: 0
 Type: Discrete Width: 7 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		64	16.1%
1 2		13	3.3%
1 2 3 4		6	1.5%
2		14	3.5%
3		128	32.2%
3 4		6	1.5%
4		122	30.7%
97		44	11.1%

FOOD_DONOR_1: Community Members**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 397 Invalid: 4825 Minimum: 0 Maximum: 1 Mean: 0.209 Standard deviation: 0.407
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		314	6%
1		83	1.6%
Sysmiss		4825	

FOOD_DONOR_2: Religious organisation

Data file: tb5i-ecda-2021-v4

Overview

Valid: 397 Invalid: 4825 Minimum: 0 Maximum: 1 Mean: 0.0831 Standard deviation: 0.276
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		364	7%
1		33	0.6%
Sysmiss		4825	

FOOD_DONOR_3: NGO

Data file: tb5i-ecda-2021-v4

Overview

Valid: 397 Invalid: 4825 Minimum: 0 Maximum: 1 Mean: 0.353 Standard deviation: 0.478
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		257	4.9%
1		140	2.7%
Sysmiss		4825	

FOOD_DONOR_4: Company**Data file:** tb5i-ecda-2021-v4**Overview**

Valid: 397 Invalid: 4825 Minimum: 0 Maximum: 1 Mean: 0.338 Standard deviation: 0.473
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		263	5%
1		134	2.6%
Sysmiss		4825	

FOOD_DONOR_97: Other**Data file:** tb5i-ecda-2021-v4**Overview**

Valid: 397 Invalid: 4825 Minimum: 0 Maximum: 1 Mean: 0.111 Standard deviation: 0.314
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		353	6.8%
1		44	0.8%
Sysmiss		4825	

FOOD_DONOROTHER: From whom else does the programme receive food donations?**Data file:** tb5i-ecda-2021-v4**Overview**

Valid: 44 Invalid: 0
 Type: Discrete Width: 68 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
A PARENT DONATES MEAT EVERY TERM		10	22.7%

FROM THE PRIMARY SCHOOL		4	9.1%
HOPE		4	9.1%
JOHAN HUIS NUTRITION		3	6.8%
LADIES IN THE AREA WHO PLANTED A FOOD GARDEN, SOMETIMES DELIVERS VEG		4	9.1%
LUNCHBOX COMPANY		4	9.1%
MULILO		3	6.8%
RBA, ROYAL BAFOKENG		7	15.9%
SWARTKLIP COMBINED SCHOOL		5	11.4%

REFRIGERATOR: Does the Programme have refrigeration facilities?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2191 Invalid: 3031 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	349	6.7%
1	Yes	1842	35.3%
Sysmiss		3031	

GARDEN: Is there a food garden at the Programme?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2191 Invalid: 3031 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	1339	25.6%
1	Yes	852	16.3%
Sysmiss		3031	

KITCHEN: Is the area for cooking and preparing meals separated from where the children...**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2178 Invalid: 3044 Minimum: 0 Maximum: 2
 Type: Discrete Decimal: 0 Width: 2 Range: -1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-1	Don't know	0	0%
0	There is no kitchen or meal preparation area	30	0.6%
1	Yes	2030	38.9%
2	No	118	2.3%
Sysmiss		3044	

PREPARATION: Who is responsible for preparing the meals?**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2191 Invalid: 3031 Minimum: 1 Maximum: 97
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 97 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	A cook employed by the Programme	1957	37.5%
2	Volunteers / Someone from the community	11	0.2%
3	EPWP worker	5	0.1%
4	Private company	0	0%
5	Practitioners	175	3.4%
97	Other	43	0.8%
Sysmiss		3031	

PARENTS_FREQUENCY: How often do you meet with parents to discuss their child's progress?**Data file: tb5i-ecda-2021-v4**

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 97
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 97 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Never	24	0.5%
1	Weekly	53	1%
2	Monthly	258	4.9%
3	Quarterly	1810	34.7%
4	Annually	78	1.5%
97	Other	109	2.1%
Sysmiss		2890	

PARENTS_CONTACT: In the last 3 months, have any parents or caregivers contacted you to discuss...

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 97
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 97 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No, no-one has asked me this year.	582	11.1%
1	Yes, but only one or two have asked me this year.	412	7.9%
2	Yes, some parents have asked me this year.	918	17.6%
3	Yes, most parents have asked me this year.	405	7.8%
97	Other	15	0.3%
Sysmiss		2890	

PARENTS_ACTIVITIES: In the last 3 months, have any parents or caregivers asked you about activiti...

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 97

Type: Discrete Decimal: 0 Width: 2 Range: 0 - 97 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No, no-one has asked me this year.	847	16.2%
1	Yes, but only one or two have asked me this year.	395	7.6%
2	Yes, some parents have asked me this year.	765	14.6%
3	Yes, most parents have asked me this year.	317	6.1%
97	Other	8	0.2%
Sysmiss		2890	

TRANSPORT: Does the programme offer transport for children?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	2085	39.9%
1	Yes	247	4.7%
Sysmiss		2890	

RECORDS: Do you keep records of the following?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 0
 Type: Discrete Width: 9 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		8	0.3%
1		4	0.2%

1 2		4	0.2%
1 2 3		1	0%
1 2 3 4		64	2.7%
1 2 3 4 5		1090	46.7%
1 2 3 5		3	0.1%
1 2 4		46	2%
1 2 4 5		91	3.9%
1 3 4		41	1.8%
1 3 4 5		345	14.8%
1 4		32	1.4%
1 4 5		34	1.5%
2		11	0.5%
2 3 4		23	1%
2 3 4 5		158	6.8%
2 4		4	0.2%
2 4 5		33	1.4%
3 4		36	1.5%
3 4 5		194	8.3%
4		68	2.9%
4 5		42	1.8%

RECORDS_1: Children's home background details

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 1 Mean: 0.753 Standard deviation: 0.432
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		577	11%
1		1755	33.6%
Sysmiss		2890	

RECORDS_2: Children's grant information

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 1 Mean: 0.655 Standard deviation: 0.475
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		804	15.4%
1		1528	29.3%
Sysmiss		2890	

RECORDS_3: Children's road to health booklets/ immunisation schedules

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 1 Mean: 0.838 Standard deviation: 0.368
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		377	7.2%
1		1955	37.4%
Sysmiss		2890	

RECORDS_4: Attendance records

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 1 Mean: 0.987 Standard deviation: 0.115
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		31	0.6%
1		2301	44.1%
Sysmiss		2890	

RECORDS_5: Child progress reports**Data file:** tb5i-ecda-2021-v4**Overview**

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 1 Mean: 0.853 Standard deviation: 0.354
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		342	6.5%
1		1990	38.1%
Sysmiss		2890	

RECORDS_0: None of these**Data file:** tb5i-ecda-2021-v4**Overview**

Valid: 2332 Invalid: 2890 Minimum: 0 Maximum: 1 Mean: 0.00343 Standard deviation: 0.0585
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2324	44.5%
1		8	0.2%
Sysmiss		2890	

CERTIFICATE_REGISTRATION_PARTIAL: DSD partial care registration**Data file:** tb5i-ecda-2021-v4**Overview**

Valid: 1708 Invalid: 3514 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	1572	30.1%
2	No, but it exists	136	2.6%
3	Does not exist	0	0%
Sysmiss		3514	

CERTIFICATE_REGISTRATION_PROGRAM: DSD ECD programme registration

Data file: tb5i-ecda-2021-v4

Overview

Valid: 1498 Invalid: 3724 Minimum: 1 Maximum: 3
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	1212	23.2%
2	No, but it exists	269	5.2%
3	Does not exist	17	0.3%
Sysmiss		3724	

CERTIFICATE_REGISTRATION_NPO: NPO registration

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2132 Invalid: 3090 Minimum: 1 Maximum: 3
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	2022	38.7%
2	No, but it exists	93	1.8%
3	Does not exist	17	0.3%
Sysmiss		3090	

CERTIFICATE_REGISTER: First page of the ECD programmes register**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2332 Invalid: 2890 Minimum: 1 Maximum: 3
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	1470	28.2%
2	No, but it exists	378	7.2%
3	Does not exist	484	9.3%
Sysmiss		2890	

PRA_KEY: KEY**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2350 Invalid: 0
 Type: Discrete Width: 41 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
uuid:003c7c61-a289-480a-9e3f-bfa7684b8d80		2	0.1%
uuid:00596081-b28c-4d65-9fc1-495fb1b3fb25		3	0.1%
uuid:00d6b235-883b-4694-9b47-3e02d45aa085		4	0.2%
uuid:01854ed1-6bf8-4ce1-9356-2ee228f9fac7		4	0.2%
uuid:018e9367-5f95-4aa7-8213-59e43617f7ea		4	0.2%
uuid:01ba6247-5dbd-4234-ac08-f664f071b342		4	0.2%
uuid:0228b8c8-e774-4f70-b214-f6800d2afa36		4	0.2%
uuid:03472081-ac25-4bdc-9f64-cdd4777da80f		4	0.2%
uuid:03912f50-9961-46bd-9f2a-cea46477a58c		3	0.1%
uuid:03d271bf-aa1b-4185-a264-dbdba8bdfcaf		4	0.2%
uuid:04dc7bcd-7219-45d7-bc2d-1b67b6b8af85		4	0.2%
uuid:05bc922a-427a-4ed7-aef6-3b60a469c6b9		4	0.2%
uuid:0728f33e-803a-48fe-b814-73439473ecd2		4	0.2%
uuid:0743cccf-a09e-464d-8d5d-1c3fed2364e6		4	0.2%

uuid:07532e0a-6bae-4ee2-95bf-fbf58d82548f		4	0.2%
uuid:08ed8a2a-d90c-4010-bd73-7baa42044e82		4	0.2%
uuid:09f2c1e9-51a5-4215-95a4-572879b16f80		4	0.2%
uuid:0a42a5b6-2143-4db3-b2d0-edd90f4e1780		4	0.2%
uuid:0b2c71d6-7a3a-4755-bccf-c44f5d59862d		4	0.2%
uuid:0ca9d2c6-98cf-4fb6-8411-0e5da621f4e6		4	0.2%
uuid:0cbfe449-598b-49ac-a901-054a24533f1e		1	0%
uuid:0cdf56ed-708d-4057-a370-73d60021851d		4	0.2%
uuid:0da1b4fe-b1f6-4c28-ad2b-3a87ea402e09		6	0.3%
uuid:0e1f2c77-0234-42cf-b2bc-4df9e91150f3		2	0.1%
uuid:0f02f8aa-eafb-454d-9ae9-3fcf958542f5		8	0.3%
uuid:0f5797e8-a95a-44ae-8612-48b4b7f37626		4	0.2%
uuid:0f8ebcf7-5bd4-41ae-a1d8-28cb2e4e0674		5	0.2%
uuid:0faf081e-f4fb-415d-867c-6a75331c69be		4	0.2%
uuid:105349c7-30ba-4c68-b62a-603951d382bf		4	0.2%
uuid:10b79625-857b-4df6-9d2a-96c37085b18b		15	0.6%
uuid:10ea9bc2-b58d-4e4b-b6fa-b6b84497f710		4	0.2%
uuid:116b3a0f-d3cb-41cc-8f05-113c548a43bb		4	0.2%
uuid:11758ffe-3ccb-4f02-a4f5-ab66f3f8be09		8	0.3%
uuid:124fce7f-7d9b-4c90-9cd3-129055d42cb3		2	0.1%
uuid:1252186c-3e10-4991-9f0c-c88f78df1c1a		3	0.1%
uuid:12528504-ea9b-4755-8c72-0163efb0fb28		3	0.1%
uuid:12a4932b-2f2e-4a19-a034-a38d849b94b2		4	0.2%
uuid:13ab3d84-35f6-44a0-b968-12b8a0d48fd9		7	0.3%
uuid:13c945dc-845f-42f8-8e10-726dfb20f88c		4	0.2%
uuid:1527d481-05d4-4733-b72f-a3209708ddd8		4	0.2%
uuid:157a42b0-2e03-477f-a309-d76ef70eea20		7	0.3%
uuid:165b7a88-08da-410b-ae76-e0c000c6aff9		4	0.2%
uuid:16909866-db05-4df8-af22-629aad1afb75		5	0.2%
uuid:175e4d4c-894a-4acd-9683-82b427e54fb7		4	0.2%
uuid:1770440d-0fa1-4362-8c7a-39c0c4b701eb		4	0.2%
uuid:17bff9dc-9daa-4902-ae94-5391d64eb82e		10	0.4%
uuid:1853767c-5814-43cb-aa6e-1faac11bdb53		7	0.3%
uuid:18844e6a-46c6-445c-9faa-2be61b398377		3	0.1%
uuid:1895d0b2-f7b2-429e-a5a2-74b2fe42783a		4	0.2%
uuid:19cb75fe-d6e5-478b-a735-5d4a3d3a394a		4	0.2%
uuid:19d11037-5377-43ed-9a4b-f3e9c4835ab6		11	0.5%
uuid:1b12b5c1-7287-4709-94fd-4fad8440b688		12	0.5%
uuid:1b7f66e3-a2a5-44dd-b4c6-6377dc060b25		4	0.2%

uuid:1c1d4577-d54d-4253-95f7-f3ae312bd37a	4	0.2%
uuid:1d3bce7d-4735-4353-84a9-dc20827fa731	5	0.2%
uuid:1d54879f-0613-47f3-8caa-1399e769d41b	4	0.2%
uuid:1d7fdfd1-30dd-4188-ab51-bdff0a9981d5	4	0.2%
uuid:1eb2a7bb-c947-4a3d-b08c-067f79375b9b	7	0.3%
uuid:1ecfbf40-2ec3-4c35-9361-3eaedb6d675d	4	0.2%
uuid:1ed48db5-d922-4246-95a6-9cd9b286414e	2	0.1%
uuid:1f547eee-2757-491e-9ed2-7fc86202f754	6	0.3%
uuid:1f86e485-1996-4fd0-8d1f-5f77930a6e4f	3	0.1%
uuid:1fbc4638-c770-4ae4-91d8-9a69f0d0eefb	4	0.2%
uuid:2041efd9-9fe9-46c4-93b6-be15e1b3d5b7	4	0.2%
uuid:20f15480-b021-42df-9614-96124372a6ab	4	0.2%
uuid:21209674-e9a5-484e-b029-437a57945799	4	0.2%
uuid:2137f687-b9d6-4698-a405-422438b92571	8	0.3%
uuid:236c8b2b-886a-434a-a559-0212215b56c5	4	0.2%
uuid:2431bdb0-5c0e-4a09-84f1-3c6af5f60857	4	0.2%
uuid:24361d15-e3a2-48fa-8503-39b580490c93	4	0.2%
uuid:24755c21-4b76-40f0-bbb3-44ef438e09e4	4	0.2%
uuid:24e58676-21d7-4aea-bf34-af249c55221b	4	0.2%
uuid:25141e1f-aa11-417d-843a-5d58d12a95a1	3	0.1%
uuid:26c8f147-8af3-400d-9d6a-aced527d6bc6	4	0.2%
uuid:295d88ab-fc78-4597-8a44-a58843ec6c97	5	0.2%
uuid:2997ba5e-24f2-47f8-aa2c-58bd188578c0	2	0.1%
uuid:2a568ec8-b44d-4fb9-8f28-04fde6e56784	4	0.2%
uuid:2afdadc-29e3-443b-8db9-5611204259e6	3	0.1%
uuid:2b8c42fc-771a-4dab-92ab-19cab75d80f2	3	0.1%
uuid:2c1bc6ec-3813-4fba-a47a-3fd19a8a4b3c	4	0.2%
uuid:2d62611e-ea88-4427-8d66-32f9111d451a	2	0.1%
uuid:2d821bdd-20b8-4a60-896a-de23fdeac98d	4	0.2%
uuid:2e22b4a5-cc27-458d-8adc-5a5350374b57	4	0.2%
uuid:2e84f5fc-ba08-4f89-87c9-ea1722594e25	4	0.2%
uuid:2efe29f5-3c5e-44f1-b353-ed9af85a58f7	1	0%
uuid:2f83a927-e483-4bde-a490-3eb52764227e	4	0.2%
uuid:2fb31b9a-9eff-4ce1-9217-4362db52d387	4	0.2%
uuid:2fb72f7c-9131-45eb-8910-dbd9e7b5260d	5	0.2%
uuid:2fb85404-0605-4183-8e97-0c6158196461	4	0.2%
uuid:30712269-854f-492c-9ce3-d420c048539f	4	0.2%
uuid:309b31be-a0f6-449c-a65d-a0944252fcc6	2	0.1%
uuid:3165bf88-f384-40b8-ad34-fadc8fec7e97	4	0.2%

uuid:31f2647d-41ac-48b2-b0db-30a8678d1234		4	0.2%
uuid:320b04b0-7315-4360-ab0e-eed231cf45de		4	0.2%
uuid:322a1ab8-c750-40e7-a7f5-4be3de8d2b2a		4	0.2%
uuid:328b4f5d-e68b-4b34-a961-26775072c601		4	0.2%
uuid:32ce6472-3cb6-4ec5-87b6-4a90027389b9		4	0.2%
uuid:32f85b80-78e3-40e9-924e-d914105eb873		5	0.2%
uuid:337ab9cd-fe33-4c67-9be6-d9a1170a0fd6		5	0.2%
uuid:3407d728-771e-4384-88c8-5ea7de17e4ae		4	0.2%
uuid:350d95a8-e384-4fcb-a7f1-2bd15b55fbb5		4	0.2%
uuid:35885f31-154b-4a67-add5-928bc15cd1fc		4	0.2%
uuid:358f0be7-39f0-448c-83e9-36f15e045a47		4	0.2%
uuid:35d3cdaa-c431-41dd-b6f6-d1b95eba86e0		4	0.2%
uuid:36579521-cfe2-4c98-be5f-6ade78f3f91a		4	0.2%
uuid:376999e4-1c13-4215-a384-471e97a9a923		4	0.2%
uuid:37b3def7-e94c-45b0-8037-8082943becbcb		4	0.2%
uuid:39ae1b77-2928-4c98-8324-d967ccfef53c		1	0%
uuid:39dccebc-6e63-4dd0-9607-556aeb029eae		8	0.3%
uuid:3a4ecf22-bf29-4c40-bdab-63c96f40f265		4	0.2%
uuid:3a51f2d9-8226-48f7-abb9-58f3d7df4ad0		4	0.2%
uuid:3a60f85f-6ac7-4450-8804-4482bd30d4ce		3	0.1%
uuid:3a74e8f7-2243-4038-909a-6a627c8f70c6		1	0%
uuid:3bd4e213-ed2f-4950-9784-818cf38a58d6		5	0.2%
uuid:3c3dc215-4506-4a1a-875b-ac204cffb018		4	0.2%
uuid:3c3ea3d8-b7f8-4243-aeb8-0b5145bae825		4	0.2%
uuid:3cf4c591-21e6-4aca-ab45-d9947c96ff7c		2	0.1%
uuid:3dca42d1-6f3b-466e-8ee4-63ae76524132		3	0.1%
uuid:3ebc6746-e162-4617-8a62-d6a7aa40c41c		4	0.2%
uuid:40164542-7d1b-459a-bcb6-a64d436b1baa		2	0.1%
uuid:40d550ea-17f5-4a60-844c-62c8a1a7e3c2		4	0.2%
uuid:40ffd7a2-8f27-45c4-b810-a5cd62359b2e		5	0.2%
uuid:414bbf92-a263-4cfc-b7f2-fa5559d735e3		4	0.2%
uuid:41a4056b-188f-478b-aa1d-746f51569027		4	0.2%
uuid:4328dc62-5f1f-4de5-84f7-dcffdc63a5d0		4	0.2%
uuid:43683cfd-e7d6-4640-91a9-f588b97ad656		5	0.2%
uuid:4395e06f-59b1-4a11-9591-f834861b6c6b		3	0.1%
uuid:4405e3b5-b536-4462-98cc-9b827a384cec		5	0.2%
uuid:4497fd61-dc11-4852-bd15-501535142703		4	0.2%
uuid:4760dc06-536c-4a5b-bc47-cb196de6e4ec		4	0.2%
uuid:478020cb-ef80-4d9d-9699-d549b403e7a6		4	0.2%

uuid:47b90e3d-7dbf-4dce-9a25-8d2a8744b087		4	0.2%
uuid:487be958-719d-4887-ba13-4f874173b1eb		4	0.2%
uuid:498c8fbd-35c2-48f2-9160-618456c79875		4	0.2%
uuid:4a55ed9c-a334-4f3b-aa33-7eec38ba48bc		8	0.3%
uuid:4a6ddeb1-ff5b-4b42-9b75-5f5ac0174967		6	0.3%
uuid:4af9ee67-5ac1-411e-a039-ece9355b2d55		8	0.3%
uuid:4b205fb3-4507-46a2-a10b-c20c3d97f5b9		4	0.2%
uuid:4b286b18-d9c0-497a-abd9-86b48f956de5		4	0.2%
uuid:4bc7c11c-a085-4ecf-90c2-ac97a15e3ef7		5	0.2%
uuid:4bf77574-41b8-4eeb-b594-24d145fddd01		5	0.2%
uuid:4ca59dc5-541a-4661-bd18-152b17f2d8c9		4	0.2%
uuid:4cd361e6-fd4d-4bcc-922c-e78abd7b199f		1	0%
uuid:4dcdf34b-048f-407b-8fa8-71f6abdd4ace		4	0.2%
uuid:4de492f3-2b2b-412e-8617-a4d1d955c8b5		8	0.3%
uuid:4e4388b3-3f4e-4077-a8a5-2e20badcb6cc		5	0.2%
uuid:4e9f6feb-433b-4fcf-bcf8-d6fa0fcac7fb		4	0.2%
uuid:4ea0fcba-e088-4987-a5f5-50f5ff0557be		4	0.2%
uuid:4ec07176-4d60-45b7-b91b-603903639982		9	0.4%
uuid:4f61dc85-c1b5-4e81-b434-e799fc654bea		4	0.2%
uuid:4f9a5e06-e788-4925-9821-e210845bc0be		3	0.1%
uuid:4fb8ff86-fc71-49ae-96d3-e725b10f230b		4	0.2%
uuid:5063c1e6-43b8-4896-8ecf-5a494ae54d36		4	0.2%
uuid:51808db5-3c8c-4910-a11a-09ce62dbafd4		4	0.2%
uuid:52afcac8-4ff0-4254-b51d-675946ac64b8		5	0.2%
uuid:52be2faf-9325-458f-b953-fbaec30d6e64		4	0.2%
uuid:55e7b1c9-fdb8-4c36-a64b-c0aa9389bedd		4	0.2%
uuid:56147695-8c14-4ad1-9238-ccb2ae4bdf65		5	0.2%
uuid:569c19c9-30e4-4cf7-bbeb-6b7452f11a39		4	0.2%
uuid:56f40217-cb9a-4319-9797-b58706d37d71		4	0.2%
uuid:57505429-35c8-431e-8106-2eb8b9751612		4	0.2%
uuid:577cbcd2-c7ce-4386-bb89-594409de0f6d		4	0.2%
uuid:582b034e-ff2c-4ac2-9418-6b6195ad2e78		8	0.3%
uuid:588a026f-a84d-46de-be80-4d45443e3732		4	0.2%
uuid:59720d4a-a1b8-4cee-9494-03cd1d2e2f92		4	0.2%
uuid:597cf330-42e3-4013-a801-aea717a21caf		4	0.2%
uuid:599fd529-67fb-47f1-a8bc-68a82a26b398		6	0.3%
uuid:5b4feed2-9a00-408e-abb7-e7852a38d214		4	0.2%
uuid:5c075e19-4157-4e5a-8517-4664581300a3		4	0.2%
uuid:5c6af2bd-dd11-4c66-b3ab-535b90db8b49		4	0.2%

uuid:5c805faf-1bd6-4a52-8b9e-848efdca5389		4	0.2%
uuid:5dbf74fa-7f5b-46c8-b2d9-cbcb97fc3994		4	0.2%
uuid:5eaabcc3-6002-48e7-b0f7-4f0d8a10ba4a		3	0.1%
uuid:5ed9cbd3-1018-4144-b0eb-775a44089a7c		4	0.2%
uuid:5f0633cb-2a87-45ab-8f62-c2fd55c519b7		6	0.3%
uuid:607c2ebf-2f1e-4e6d-a954-ddf387036010		6	0.3%
uuid:6111a2a1-e231-4f49-8a3b-60c3f45856ce		8	0.3%
uuid:617b317d-e7e6-4211-8e4c-88696a1f5fdd		4	0.2%
uuid:61a4ff9b-ade4-45d7-afe4-27d230237db6		4	0.2%
uuid:623b9188-194d-4e24-8c1c-6a0426f7b24a		4	0.2%
uuid:6284f6d6-c858-4720-90e2-2d8892f52e7f		3	0.1%
uuid:62d60445-0d3f-4acc-80ed-db311f3ec2b1		4	0.2%
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uuid:ca60acba-eac3-4286-8045-325f0c260dfd		2	0.1%
uuid:cbf1acce-fa60-4c24-a2e9-9a857790ed90		4	0.2%
uuid:cc412baf-e4e5-4932-98e4-23ca4cdbfd4e		4	0.2%
uuid:cc657a37-2d3a-4cd5-9584-1ec4fe8c2915		6	0.3%
uuid:cd5fadd9-c5d6-4c44-81a3-e7d780f34857		4	0.2%
uuid:cd824f08-2c55-4662-adac-fba2d47053e1		4	0.2%
uuid:ce31e616-8027-4bc2-ba72-46172a3dde6b		3	0.1%
uuid:ce5dfa2e-8b87-4d1d-9d26-848c20d8e3af		4	0.2%
uuid:cf5f64c0-a01a-476d-8bea-3e1bd8e6d742		7	0.3%
uuid:cf9923ca-d6fe-472c-9312-3caf47e32263		6	0.3%
uuid:d00d6c44-cf25-44e1-a66b-e3487612bf69		11	0.5%
uuid:d0c8a03e-1960-40ee-aedc-31963825845d		4	0.2%
uuid:d0dbc21e-187b-49d8-af55-3a4cdfb584e0		6	0.3%
uuid:d13bd5ec-4b80-48aa-a91d-d9fa3d2d62df		11	0.5%
uuid:d17ffa63-03cc-40bd-a846-18944cf4415e		3	0.1%
uuid:d26ab3f4-a435-4266-b068-1b20d26af2a6		3	0.1%
uuid:d3467ad5-2330-463e-b16e-661562d37ed2		4	0.2%
uuid:d35c4053-9d1c-4ace-b53a-142702541337		5	0.2%
uuid:d3a4a907-0c1c-4d4c-9b81-82d147c84282		3	0.1%
uuid:d3a93cb9-9eaa-4b67-8fcb-1fb53f462877		4	0.2%
uuid:d3d087a7-9234-45cc-846c-8f541f0a0c62		4	0.2%
uuid:d3f9970a-8fdb-4060-82e1-ee5d38e9dbe7		5	0.2%
uuid:d4a50f57-5cf0-477a-9b64-d0203e9dfd69		4	0.2%
uuid:d52dcdce-4ffd-4824-8fe5-16015e5d418d		4	0.2%
uuid:d5526703-bd04-4fbd-92c6-7a0683b2ba0f		4	0.2%
uuid:d584ac18-0fbf-42f1-a15f-b7490fb29180		4	0.2%
uuid:d5bf56b2-9727-43d6-8da6-d1d877ea3254		6	0.3%
uuid:d5e34799-9076-47dd-9260-a6b8573d53a3		5	0.2%
uuid:d5f8cdab-0c97-4eb1-a4b2-cc5450070571		8	0.3%
uuid:d65d2163-ace9-4ade-a94e-0cf5853f36d0		4	0.2%
uuid:d7184e39-ceab-4437-b22c-3715093c73c1		4	0.2%
uuid:d8104318-2ac2-4e59-8e6d-e8013a7b7b7e		5	0.2%

uuid:d83ea4a3-bf9a-452d-81cc-91c2a30cf49a	3	0.1%
uuid:d8cca22b-1517-403e-998a-bba55c3666da	8	0.3%
uuid:d9273f5e-fb7e-4bda-b244-d0fedac9fcfd	3	0.1%
uuid:d98e6383-2335-4d53-aa16-3016dfa98be0	6	0.3%
uuid:d993e0ba-a040-4cfb-9e6c-e92ad95c0f0e	9	0.4%
uuid:d9bfecd0-6b1d-478f-b77b-99c505968fb4	4	0.2%
uuid:da90b3c8-8df0-49cc-8f83-37e668bf5cd2	6	0.3%
uuid:dafdf89a-2cdf-45a9-b472-dff6c98a6cfb	5	0.2%
uuid:dc50b6f9-3f5d-4f99-b215-7225db7611d9	4	0.2%
uuid:dcb35371-68c5-4b17-911e-ba988f66daa2	3	0.1%
uuid:dd486fe0-6a54-4e90-a4e9-ec8a6c9f8944	8	0.3%
uuid:dd656547-4698-4b49-95c7-a453096163f1	5	0.2%
uuid:dd8f7582-9d66-43e9-b883-e2184c274e74	4	0.2%
uuid:dd9cbdf9-c740-4319-9147-cb0916beaab9	3	0.1%
uuid:dda39268-e62f-49ec-a24d-2c5d870b0924	4	0.2%
uuid:ddaa8fcc-f566-4cd4-9970-66562b7ba14b	3	0.1%
uuid:de27b43d-bb48-4cae-aaec-068718fc9e37	7	0.3%
uuid:df2b56ac-11f3-44eb-bf8b-3429bbfe14a9	6	0.3%
uuid:df487097-70f1-4081-a233-9fc2c08d058e	8	0.3%
uuid:e051ac70-bcee-47b8-aa19-d22bb9b780f5	6	0.3%
uuid:e0835d6a-e349-4ee3-b9cd-1efc0fb197e0	3	0.1%
uuid:e0dbcf9d-c9c7-4f9c-b81f-188bb6c2fe50	5	0.2%
uuid:e0dd3d9b-a79a-4b02-b242-289b2e153e1a	4	0.2%
uuid:e0f488fc-1c9a-45bd-bff3-6c63cebfa1bd	4	0.2%
uuid:e123a145-ad1c-450b-9ea1-e9ab03a30e12	5	0.2%
uuid:e1ad68d7-3bf4-4e72-a2ff-fbca919a56f3	4	0.2%
uuid:e2211bff-2cf6-43d9-9df8-2a694d9c34cb	4	0.2%
uuid:e25d5563-8058-4578-90f0-1c73babbc1427	4	0.2%
uuid:e26f0f3f-c5cf-4dfb-a6cc-f1bc5d3908c	2	0.1%
uuid:e37b1a49-a4b2-4b95-bda2-bcdd3dc9343b	4	0.2%
uuid:e3aacd00-4165-446e-9bc9-8c8427111450	3	0.1%
uuid:e422952e-76da-4646-8ab6-30a732ea2f5a	4	0.2%
uuid:e433dac1-5406-4e6e-a7da-ed3eddd0c819	4	0.2%
uuid:e493fbba-7f17-4afc-8591-7ac694ba9acc	4	0.2%
uuid:e515461d-04d5-4c35-9c0a-6271fc5bf92b	4	0.2%
uuid:e578e81a-211e-4873-8f1b-4a94dcb2503a	4	0.2%
uuid:e58488ef-9671-422e-8e60-162939f061f0	4	0.2%
uuid:e63293b3-8626-4704-afb8-838f1ee9e1e1	4	0.2%
uuid:e6cd40c7-1915-4e39-a5a2-e4c002873a11	3	0.1%

uuid:e6ce75aa-bd69-4e02-b62d-cd5c4ca477cc		5	0.2%
uuid:e752f1a2-8880-44d7-b985-4e2fb22a74b2		4	0.2%
uuid:e97c3c37-6e48-475b-ad19-fd8ab47d4e2f		10	0.4%
uuid:e99b0c88-5d6f-4b07-96c0-7c58d7bd924f		4	0.2%
uuid:e9caf33f-e80b-4431-a55c-90c4bf975bdb		4	0.2%
uuid:ea34c3c1-ca53-441f-8b0e-330788def746		4	0.2%
uuid:ea357506-d4ab-42a1-8c30-d2db86220699		4	0.2%
uuid:ea3a2e59-9ba3-4fb6-98e6-17486b899ea3		2	0.1%
uuid:eac89710-9fff-4edb-9a68-49b2d599427d		8	0.3%
uuid:ebd1e296-1030-4173-8be2-1442a7d348e8		4	0.2%
uuid:ec0e54e9-ff92-43da-b9fe-d11a062de285		4	0.2%
uuid:ec5f479a-a817-414b-9e24-d30ee2825413		4	0.2%
uuid:edbe8164-1ade-4b5a-902c-89e588fccf6b		4	0.2%
uuid:ee24f724-1e39-4812-9c7c-1ce62fadf177		4	0.2%
uuid:ee3f668a-8369-4b33-ae1e-22e1718e7606		3	0.1%
uuid:ee88592f-86d2-4121-ad91-9360ea41f6fd		3	0.1%
uuid:ee8ff05e-8b0e-4bb7-8c96-4a95895f3775		4	0.2%
uuid:f09e54f1-6157-4a4e-9ee8-fbb40ab00e5e		4	0.2%
uuid:f11d30a7-5e53-4390-b9a8-22f9f4b93ce5		7	0.3%
uuid:f1701eeb-c213-4e1e-b507-0e222dcc0015		2	0.1%
uuid:f1799a54-ba5e-442f-9bd7-a09eb27a8457		4	0.2%
uuid:f1916662-ff84-4e25-b3b5-916d1d8e1b54		5	0.2%
uuid:f199f7ef-fa50-4a59-8d29-8fe0dd346495		5	0.2%
uuid:f1dff2ad-0a8d-46df-aab9-dce4234c5392		7	0.3%
uuid:f1e5b7c5-102d-46cf-9316-bd6546b45ede		8	0.3%
uuid:f247c94f-187f-4bd8-9191-4aa036200e4f		4	0.2%
uuid:f33032c6-b072-4e5a-9cab-c330190bfe00		3	0.1%
uuid:f34b6a2e-f60e-49b5-b9f3-a7f54185ec34		4	0.2%
uuid:f35029d4-856b-40d6-b6ff-7b5113b88b49		4	0.2%
uuid:f3943494-67af-4f9d-9c73-475cb0f63542		10	0.4%
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uuid:f41730da-f976-4c7f-a6e9-2db7104f3a9e		4	0.2%
uuid:f42692b8-9846-47f4-bb08-eabce17e584f		5	0.2%
uuid:f5fea191-20dd-4158-8e4b-ebf0110bff05		4	0.2%
uuid:f6f0552e-bf88-4d89-9569-230e96f50a49		4	0.2%
uuid:f74f0469-7f63-41bd-98db-df3d56e3076f		4	0.2%
uuid:f89a6a9d-1814-4b4e-bfbc-ca3238844096		5	0.2%
uuid:f8f05f88-0cfb-4c74-a328-23e4979e81dc		4	0.2%
uuid:fa52ff26-e73b-4264-a070-c00d2f2e6906		4	0.2%

uuid:fa86d0f8-d35e-4789-89f3-8b93e935c894		3	0.1%
uuid:fb9c1ee0-893a-4418-bfd8-d2fa6d1d47e4		3	0.1%
uuid:fc05c901-90bc-4fb5-8e1e-a4a1692ca03f		6	0.3%
uuid:fd3581be-575f-46ed-8a0e-3d487bd8b0b0		4	0.2%
uuid:fde77d84-02fb-4fee-8ca1-a0faa72cbcaf		14	0.6%
uuid:fefc40de-7ec9-46f7-a5e1-cccedf6d42f4		4	0.2%
uuid:ff049576-46fe-42ee-ae90-4c0cbee95388		3	0.1%
uuid:ffb31281-b890-4be3-a88b-7e5ecf0345c6		4	0.2%
uuid:ffd03141-0460-4567-b529-ea31f130060d		4	0.2%
uuid:fff384f8-9c62-4a0f-adbb-fa21a2998640		9	0.4%

PRA_DATE: Date

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2350 Minimum: 2021-09-20 Maximum: 2021-11-19
 Type: Discrete Width: 10 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
2021-09-20		77	3.3%
2021-09-21		77	3.3%
2021-09-22		70	3%
2021-09-23		75	3.2%
2021-09-27		75	3.2%
2021-09-28		80	3.4%
2021-09-29		73	3.1%
2021-09-30		67	2.9%
2021-10-01		48	2%
2021-10-04		46	2%
2021-10-05		42	1.8%
2021-10-06		31	1.3%
2021-10-07		38	1.6%
2021-10-08		32	1.4%
2021-10-09		4	0.2%
2021-10-11		61	2.6%
2021-10-12		87	3.7%

2021-10-13		82	3.5%
2021-10-14		78	3.3%
2021-10-15		67	2.9%
2021-10-18		70	3%
2021-10-19		61	2.6%
2021-10-20		66	2.8%
2021-10-21		85	3.6%
2021-10-22		64	2.7%
2021-10-25		70	3%
2021-10-26		70	3%
2021-10-27		54	2.3%
2021-10-28		80	3.4%
2021-10-29		53	2.3%
2021-11-02		33	1.4%
2021-11-03		55	2.3%
2021-11-04		40	1.7%
2021-11-05		57	2.4%
2021-11-08		31	1.3%
2021-11-09		82	3.5%
2021-11-10		31	1.3%
2021-11-11		61	2.6%
2021-11-12		32	1.4%
2021-11-15		12	0.5%
2021-11-16		13	0.6%
2021-11-17		8	0.3%
2021-11-18		7	0.3%
2021-11-19		5	0.2%

PRA_DURATION: Duration

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2350 Invalid: 2872 Minimum: 4.467 Maximum: 85 Mean: 26.469 Standard deviation: 9.397
 Type: Continuous Decimal: 2 Width: 5 Range: 4.46666669845581 - 85 Format: Numeric

PRA_DATE_SUBMIT: Date Submission

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2350 Minimum: 2021-09-20 Maximum: 2021-11-19
 Type: Discrete Width: 10 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
2021-09-20		77	3.3%
2021-09-21		77	3.3%
2021-09-22		70	3%
2021-09-23		75	3.2%
2021-09-27		75	3.2%
2021-09-28		76	3.2%
2021-09-29		73	3.1%
2021-09-30		71	3%
2021-10-01		48	2%
2021-10-04		46	2%
2021-10-05		39	1.7%
2021-10-06		34	1.4%
2021-10-07		38	1.6%
2021-10-08		32	1.4%
2021-10-11		65	2.8%
2021-10-12		83	3.5%
2021-10-13		82	3.5%
2021-10-14		78	3.3%
2021-10-15		67	2.9%
2021-10-18		74	3.1%
2021-10-19		61	2.6%
2021-10-20		66	2.8%
2021-10-21		85	3.6%
2021-10-22		64	2.7%
2021-10-25		70	3%
2021-10-26		63	2.7%
2021-10-27		54	2.3%
2021-10-28		80	3.4%
2021-10-29		56	2.4%
2021-11-01		4	0.2%
2021-11-02		33	1.4%
2021-11-03		55	2.3%

2021-11-04		40	1.7%
2021-11-05		57	2.4%
2021-11-08		27	1.1%
2021-11-09		82	3.5%
2021-11-10		35	1.5%
2021-11-11		61	2.6%
2021-11-12		32	1.4%
2021-11-15		12	0.5%
2021-11-16		13	0.6%
2021-11-17		8	0.3%
2021-11-18		7	0.3%
2021-11-19		5	0.2%

PRA_ID_CLUSTER: Cluster ID

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2350 Invalid: 2872 Minimum: 1 Maximum: 440 Mean: 219.02 Standard deviation: 126.346
 Type: Continuous Decimal: 0 Width: 3 Range: 1 - 440 Format: Numeric

PRA_ID_TEAM: Team ID

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2350 Invalid: 2872 Minimum: 1 Maximum: 18 Mean: 9.574 Standard deviation: 5.239
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 18 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		155	3%
2		118	2.3%
3		128	2.5%
4		100	1.9%
5		134	2.6%
6		136	2.6%
7		130	2.5%
8		112	2.1%
9		149	2.9%

10		107	2%
11		172	3.3%
12		112	2.1%
13		154	2.9%
14		118	2.3%
15		104	2%
16		145	2.8%
17		117	2.2%
18		159	3%
Sysmiss		2872	

PRA_ALTITUDE: Altitude

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2350 Invalid: 2872 Minimum: 0 Maximum: 1984.7 Mean: 1012.875 Standard deviation: 506.245
 Type: Continuous Decimal: 2 Width: 7 Range: 0 - 1984.69995117188 Format: Numeric

PRA_VALID: Valid

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2350 Invalid: 2872 Minimum: 1 Maximum: 1 Mean: 1 Standard deviation: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		2350	45%
Sysmiss		2872	

PRA_AVAILABLE: Is the practitioner available for an interview now?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2350 Invalid: 2872 Minimum: 3 Maximum: 3
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Temporarily unavailable (come back another day)	0	0%
2	Permanently unavailable (not now nor another day)	0	0%
3	Yes	2350	45%
Sysmiss		2872	

PRACTITIONER: Is this the same practitioner whose class was assessed?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2350 Invalid: 2872 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	4	0.1%
1	Yes	2346	44.9%
Sysmiss		2872	

OTHER_PRACTITIONER: Please explain why you are interviewing a different practitioner.

Data file: tb5i-ecda-2021-v4

Overview

Valid: 4 Invalid: 0
 Type: Discrete Width: 36 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
THE ONLY AVAILABLE PRACTITIONER NOW.		4	100%

PRA_CONSENT: Do you agree to participate in this interview?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2350 Invalid: 2872 Minimum: 1 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	0	0%
1	Yes	2350	45%
Sysmiss		2872	

CLASS_SIZE: How many children are enrolled in your class/group?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2350 Invalid: 2872 Minimum: 5 Maximum: 65 Mean: 23.699 Standard deviation: 10.064
 Type: Continuous Decimal: 0 Width: 2 Range: 5 - 65 Format: Numeric

CLASS_ATTENDANCE: On a typical weekday, how many children are present in your class?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2350 Invalid: 2872 Minimum: 4 Maximum: 55 Mean: 18.869 Standard deviation: 8.269
 Type: Continuous Decimal: 0 Width: 2 Range: 4 - 55 Format: Numeric

CLASS_ATTENDANCE_PRECOVID: On a typical weekday, how many children were present in your class before the...

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2350 Invalid: 2872 Minimum: 1 Maximum: 84 Mean: 27.432 Standard deviation: 12.174
 Type: Continuous Decimal: 0 Width: 2 Range: 1 - 84 Format: Numeric

CLASS_SIZE_LARGE: There are children in this class, which is unusually high. Plea...

Data file: tb5i-ecda-2021-v4

Overview

Valid: 37
 Type: Discrete Width: 173 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
EVERY ONE IS IN ONE CLASS DON'T HAVE OTHER CLASSROOMS EVERYONE IS IN ONE ROOM NOT DIVIDED.		4	10.8%
IT IS CORRECT		4	10.8%
IT'S A MIXED CLASS, AGES 2-5.		4	10.8%
SHE SAYS THEY HAVE A LARGE NUMBER OF KIDS AND THE PRINCIPAL IS ONLY DEALING WITH 0_2YEARS ONLY PLUS ADMINISTRATION. THEY ARE ARE CATERING FOR 4 VILLAGES HENCE THE BIG NUMBER		4	10.8%
THE CENTRE'S ENROLLED 60 CHILDREN IN 2021		5	13.5%
THERE ARE 2 GROUPS, ONE GROUP OF 27 COMES CERTAIN DAYS, THE OTHER GROUP OF 26 ON OTHER DAYS. SO TODAY IS 100% ATTENDANCE FOR THE ONE GROUP		8	21.6%
THEY TOOK IN A HIGH NUMBER OF CHILDREN		4	10.8%
THIS PRE SCHOOL HAS ONLY ONE CLASS ROOM BUT DUE TO COVID REGULATIONS THEY HAVE DIVIDED INTO TWO GROUPS OF ATTENDING CHILDREN		4	10.8%

COHORT: Which ages are in the class/group you are responsible for?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2350 Invalid: 0

Type: Discrete Width: 13 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
0 1 2 3 4		4	0.2%
0 1 2 3 4 5		56	2.4%
0 1 2 3 4 5 6		12	0.5%
1 2 3 4		14	0.6%
1 2 3 4 5		55	2.3%
1 2 3 4 5 6		12	0.5%
2 3		4	0.2%
2 3 4		14	0.6%
2 3 4 5		98	4.2%
3 4		210	8.9%
3 4 5		163	6.9%
3 4 5 6		4	0.2%
4		344	14.6%

4 5		1311	55.8%
4 5 6		40	1.7%
5 6		9	0.4%

COHORT_0: 0-11 months**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2350 Invalid: 2872 Minimum: 0 Maximum: 1 Mean: 0.0306 Standard deviation: 0.172
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2278	43.6%
1		72	1.4%
Sysmiss		2872	

COHORT_1: 1 year**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2350 Invalid: 2872 Minimum: 0 Maximum: 1 Mean: 0.0651 Standard deviation: 0.247
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2197	42.1%
1		153	2.9%
Sysmiss		2872	

COHORT_2: 2 years**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2350 Invalid: 2872 Minimum: 0 Maximum: 1 Mean: 0.114 Standard deviation: 0.318
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2081	39.9%
1		269	5.2%
Sysmiss		2872	

COHORT_3: 3 years

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2350 Invalid: 2872 Minimum: 0 Maximum: 1 Mean: 0.275 Standard deviation: 0.447
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1704	32.6%
1		646	12.4%
Sysmiss		2872	

COHORT_4: 4 years

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2350 Invalid: 2872 Minimum: 0 Maximum: 1 Mean: 0.994 Standard deviation: 0.0742
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		13	0.2%
1		2337	44.8%
Sysmiss		2872	

COHORT_5: 5 years**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2350 Invalid: 2872 Minimum: 0 Maximum: 1 Mean: 0.749 Standard deviation: 0.434
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		590	11.3%
1		1760	33.7%
Sysmiss		2872	

COHORT_6: 6 years**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2350 Invalid: 2872 Minimum: 0 Maximum: 1 Mean: 0.0328 Standard deviation: 0.178
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2273	43.5%
1		77	1.5%
Sysmiss		2872	

CLASS_LANGUAGE: Which language do you use most often when working with the children?**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2350 Invalid: 2872 Minimum: 1 Maximum: 11
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 97 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Afrikaans	218	4.2%

2	English	397	7.6%
3	isiNdebele	41	0.8%
4	isiXhosa	316	6.1%
5	isiZulu	322	6.2%
6	Sepedi	192	3.7%
7	Setswana	450	8.6%
8	Sesotho	253	4.8%
9	Siswati	68	1.3%
10	Tshivenda	53	1%
11	Xitsonga	40	0.8%
97	Other	0	0%
Sysmiss		2872	

PLAN: Do you make use of an activity/lesson plan?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2350 Invalid: 2872 Minimum: 0 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	535	10.2%
1	Yes, details provided for the activities each day	1361	26.1%
2	Yes, details provided for the main activities in the week	454	8.7%
Sysmiss		2872	

PLAN_4YRS: What do you use to plan your activities with the children aged 4 and younger?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 1811 Invalid: 0
 Type: Discrete Width: 7 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
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1		159	8.8%
1 2		13	0.7%
1 2 3 4		5	0.3%
1 2 4		4	0.2%
1 2 97		4	0.2%
1 3		9	0.5%
1 3 4		16	0.9%
1 4		21	1.2%
1 97		4	0.2%
2		331	18.3%
2 3		94	5.2%
2 3 4		38	2.1%
2 3 97		3	0.2%
2 4		53	2.9%
2 97		8	0.4%
3		392	21.6%
3 4		136	7.5%
3 97		13	0.7%
4		404	22.3%
4 97		13	0.7%
97		91	5%

PLAN_4YRS_1: A plan provided by an NGO

Data file: tb5i-ecda-2021-v4

Overview

Valid: 1811 Invalid: 3411 Minimum: 0 Maximum: 1 Mean: 0.13 Standard deviation: 0.336
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1576	30.2%
1		235	4.5%
Sysmiss		3411	

PLAN_4YRS_2: A plan I got from another practitioner**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 1811 Invalid: 3411 Minimum: 0 Maximum: 1 Mean: 0.305 Standard deviation: 0.461
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1258	24.1%
1		553	10.6%
Sysmiss		3411	

PLAN_4YRS_3: A practitioner guide**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 1811 Invalid: 3411 Minimum: 0 Maximum: 1 Mean: 0.39 Standard deviation: 0.488
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1105	21.2%
1		706	13.5%
Sysmiss		3411	

PLAN_4YRS_4: The NCF Birth to Four**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 1811 Invalid: 3411 Minimum: 0 Maximum: 1 Mean: 0.381 Standard deviation: 0.486
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1121	21.5%

1		690	13.2%
Sysmiss		3411	

PLAN_4YRS_97: Other

Data file: tb5i-ecda-2021-v4

Overview

Valid: 1811 Invalid: 3411 Minimum: 0 Maximum: 1 Mean: 0.0751 Standard deviation: 0.264
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1675	32.1%
1		136	2.6%
Sysmiss		3411	

PLAN_NCF: Is the plan aligned to the NCF from Birth to Four?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 1666 Invalid: 3556 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 2 Range: -1 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-1	Don't know	0	0%
0	No	119	2.3%
1	Yes	1547	29.6%
Sysmiss		3556	

PLAN_5YRS: What do you use to plan your activities with the children aged 5 and older?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 1315 Invalid: 0
 Type: Discrete Width: 7 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		107	8.1%
1 2		9	0.7%
1 2 3		5	0.4%
1 2 4		9	0.7%
1 3		26	2%
1 3 4 5		8	0.6%
1 4		8	0.6%
1 4 5		4	0.3%
1 5		4	0.3%
1 97		4	0.3%
2		262	19.9%
2 3		28	2.1%
2 3 4		35	2.7%
2 3 4 5		12	0.9%
2 4		31	2.4%
2 5		8	0.6%
2 97		13	1%
3		334	25.4%
3 4		83	6.3%
3 4 5		8	0.6%
3 5		12	0.9%
3 97		11	0.8%
4		174	13.2%
4 5		19	1.4%
5		39	3%
97		62	4.7%

PLAN_5YRS_1: A plan provided by an NGO

Data file: tb5i-ecda-2021-v4

Overview

Valid: 1315 Invalid: 3907 Minimum: 0 Maximum: 1 Mean: 0.14 Standard deviation: 0.347
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1131	21.7%
1		184	3.5%
Sysmiss		3907	

PLAN_5YRS_2: A plan I got from another practitioner

Data file: tb5i-ecda-2021-v4

Overview

Valid: 1315 Invalid: 3907 Minimum: 0 Maximum: 1 Mean: 0.313 Standard deviation: 0.464
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		903	17.3%
1		412	7.9%
Sysmiss		3907	

PLAN_5YRS_3: A practitioner guide

Data file: tb5i-ecda-2021-v4

Overview

Valid: 1315 Invalid: 3907 Minimum: 0 Maximum: 1 Mean: 0.427 Standard deviation: 0.495
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		753	14.4%
1		562	10.8%
Sysmiss		3907	

PLAN_5YRS_4: The CAPS Curriculum**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 1315 Invalid: 3907 Minimum: 0 Maximum: 1 Mean: 0.297 Standard deviation: 0.457
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		924	17.7%
1		391	7.5%
Sysmiss		3907	

PLAN_5YRS_5: Grade R toolkit/ Pizza box**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 1315 Invalid: 3907 Minimum: 0 Maximum: 1 Mean: 0.0867 Standard deviation: 0.281
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1201	23%
1		114	2.2%
Sysmiss		3907	

PLAN_5YRS_97: Other**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 1315 Invalid: 3907 Minimum: 0 Maximum: 1 Mean: 0.0684 Standard deviation: 0.253
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1225	23.5%

1		90	1.7%
Sysmiss		3907	

PLAN_APPROVED: Has the plan been approved by the Department of Basic Education?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 1522 Invalid: 3700 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 2 Range: -1 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-1	Don't know	0	0%
0	No	246	4.7%
1	Yes	1276	24.4%
Sysmiss		3700	

PLAN_4YRSOTHER: What else do you use to plan your activities with the children aged 4 and you...

Data file: tb5i-ecda-2021-v4

Overview

Valid: 91
Type: Discrete Width: 122 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
ANY RESOURCES I FIND RELEVANT THAT HAS PLANNING		5	5.5%
CAPS MATERIALS I GET FROM THE PRINCIPAL		4	4.4%
CREATE IT MYSELF GUIDED BY PRACTITIONERS GUIDE		4	4.4%
GRADE R BOOKS		6	6.6%
I CREATED MY OWN LESSON PLAN GUIDED BY THE NATIONAL CURRICULUM FRAMEWORK		4	4.4%
I PLAN MY OWN LESSON PLAN AND I AM NOT GUIDED BY NCF		4	4.4%
I PLAN ON MYSELF ON WHAT TO DO,AND I ALSO ASK FROM OTHER ECD'S		2	2.2%
INTERNET		4	4.4%
LIBRARY		3	3.3%

NTATAISE PROGRAM		4	4.4%
PAINTING AND DRAWING,SINGING		4	4.4%
PERSONAL INFORMATION BUT REFERRED TO MANAGEMENT		8	8.8%
PINTEREST		4	4.4%
PLAN SHE COMPILED		3	3.3%
PLAN SHE CREATED		4	4.4%
SINGING AND DANCING		11	12.1%
SOME OF THE PROGRAMS I DO IT MYSELF LIKE THEMES BECAUSE THE PROGRAM AM HAVING IT INCLUDES MOSTLY OF THE GRADE R ACTIVITIES		4	4.4%
THE PRACTITIONER CREATES HER OWN PLAN, USING HER EXPERIENCE IN WHAT NEEDS TO BE TAUGHT.!		2	2.2%
THE PRINCIPAL'S OWN		4	4.4%
THE SCHOOL CREATED ITS OWN LESSON PLAN		7	7.7%

PLAN_5YRSOTHER: What else do you use to plan your activities with the children aged 5 and older?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 62 Invalid: 0

Type: Discrete Width: 78 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
GRADER LESSONS PLAN AND ASSESSMENTS		3	4.8%
I COLLECT STORIES FROM DIFFERENT SOURCES AND BOOKS		4	6.5%
I CREATE MY OWN PLAN AND BUY TOYS THAT ARE SUITABLE FOR 5YEAR OLDS		4	6.5%
I USE THE SAME PROGRAM AND ALSO IMPROVISE BY ADDING SOME INFORMATION OF MY OWN		4	6.5%
I'M STILL USING THE NCF FROM BIRTH TO FOUR		5	8.1%
MY OWN LESSON PLAN		4	6.5%
NCF		8	12.9%
NCF BIRTH TO FOUR		20	32.3%
NKR VAN GEBOORTE TOT VIER		3	4.8%
PLAN SHE COMPILED		3	4.8%
PLAN SHE CREATED		4	6.5%

PRA_LANGUAGE: Which language do you most often speak at home?**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2350 Invalid: 2872 Minimum: 1 Maximum: 97
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 97 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Afrikaans	305	5.8%
2	English	104	2%
3	isiNdebele	50	1%
4	isiXhosa	374	7.2%
5	isiZulu	370	7.1%
6	Sepedi	204	3.9%
7	Setswana	447	8.6%
8	Sesotho	269	5.2%
9	Siswati	96	1.8%
10	Tshivenda	53	1%
11	Xitsonga	72	1.4%
97	Other	6	0.1%
Sysmiss		2872	

JOB: What is your job title?**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2350 Invalid: 2872 Minimum: 1 Maximum: 4
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 97 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Principal/Matron	327	6.3%
2	Supervisor	13	0.2%
3	Practitioner/teacher	1997	38.2%
4	Assistant practitioner	13	0.2%
97	Other	0	0%

Sysmiss		2872	
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CLEARANCE_POLICE: Do you have a Police Clearance certificate?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2350 Invalid: 2872 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	1191	22.8%
1	Yes	1159	22.2%
Sysmiss		2872	

CLEARANCE_NCP: Do you have a National Child Protection Clearance Certificate (Form 29)?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2350 Invalid: 2872 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	1683	32.2%
1	Yes	667	12.8%
Sysmiss		2872	

SALARY: What is your gross monthly salary or stipend?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2307 Invalid: 2915 Minimum: -3 Maximum: 13
Type: Discrete Decimal: 0 Width: 2 Range: -3 - 13 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-3	Not applicable (volunteer)	10	0.2%
-2	Don't want to disclose	0	0%
0	R0	62	1.2%
1	Less than R500 per month	56	1.1%
2	R500 – R749	153	2.9%
3	R750 – R999	138	2.6%
4	R1000 – R1249	284	5.4%
5	R1250 – R1499	122	2.3%
6	R1500 – R1999	437	8.4%
7	R2000 – R2499	407	7.8%
8	R2500 – R2999	192	3.7%
9	R3000 – R3499	170	3.3%
10	R3500 – R3999	40	0.8%
11	R4000 – R4449	98	1.9%
12	R 5000 – R5999	71	1.4%
13	More than R6000	67	1.3%
Sysmiss		2915	

PAID: Are you generally paid on time?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2288 Invalid: 2934 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	792	15.2%
1	Yes	1496	28.6%
Sysmiss		2934	

BREADWINNER: Are you the main income earner in the household in which you live?**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2350 Invalid: 2872 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	760	14.6%
1	Yes	1590	30.4%
Sysmiss		2872	

HHSIZE: How many people live in the household in which you live (including yourself)?**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2350 Invalid: 2872 Minimum: 1 Maximum: 19 Mean: 5.058 Standard deviation: 2.368
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 19 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		68	1.3%
2		182	3.5%
3		355	6.8%
4		465	8.9%
5		448	8.6%
6		318	6.1%
7		218	4.2%
8		91	1.7%
9		85	1.6%
10		47	0.9%
11		25	0.5%
12		37	0.7%
14		4	0.1%
15		4	0.1%
19		3	0.1%

Sysmiss		2872	
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PRA_EDUCATION: What is the HIGHEST qualification you have completed?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2350 Invalid: 2872 Minimum: 1 Maximum: 97
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 97 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Below Grade 12/matric	923	17.7%
2	Matric/National Senior Certificate	968	18.5%
3	Certificate	301	5.8%
4	Diploma	93	1.8%
5	Undergraduate Degree	34	0.7%
6	Postgraduate degree	13	0.2%
97	Other	18	0.3%
Sysmiss		2872	

PRA_QUALIFICATION: Do you have any of the following qualifications in ECD, specifically?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2350 Invalid: 0
 Type: Discrete Width: 7 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		381	16.2%
1		106	4.5%
1 2		6	0.3%
1 2 3		17	0.7%
1 2 3 4		2	0.1%
1 3		89	3.8%
1 3 4		20	0.9%

1 4		4	0.2%
1 5		7	0.3%
1 6		4	0.2%
2		81	3.4%
2 3		39	1.7%
2 3 4		23	1%
2 4		4	0.2%
2 97		3	0.1%
3		972	41.4%
3 4		135	5.7%
3 4 5		12	0.5%
3 5		7	0.3%
3 97		12	0.5%
4		272	11.6%
4 5		4	0.2%
5		73	3.1%
6		17	0.7%
7		4	0.2%
97		56	2.4%

PRA_QUALIFICATION_1: Accredited skills programme

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2350 Invalid: 2872 Minimum: 0 Maximum: 1 Mean: 0.109 Standard deviation: 0.311
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2095	40.1%
1		255	4.9%
Sysmiss		2872	

PRA_QUALIFICATION_2: NQF Level 1: ECD

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2350 Invalid: 2872 Minimum: 0 Maximum: 1 Mean: 0.0745 Standard deviation: 0.263
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2175	41.7%
1		175	3.4%
Sysmiss		2872	

PRA_QUALIFICATION_3: NQF Level 4: ECD

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2350 Invalid: 2872 Minimum: 0 Maximum: 1 Mean: 0.565 Standard deviation: 0.496
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1022	19.6%
1		1328	25.4%
Sysmiss		2872	

PRA_QUALIFICATION_4: NQF Level 5: ECD

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2350 Invalid: 2872 Minimum: 0 Maximum: 1 Mean: 0.203 Standard deviation: 0.402
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1874	35.9%
1		476	9.1%
Sysmiss		2872	

PRA_QUALIFICATION_5: NQF Level 6 (National Diploma in Grade R, Higher Diploma in Education, Advanced

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2350 Invalid: 2872 Minimum: 0 Maximum: 1 Mean: 0.0438 Standard deviation: 0.205
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2247	43%
1		103	2%
Sysmiss		2872	

PRA_QUALIFICATION_6: NQF Level 7 (Bachelor's degree, Advanced diploma, B-Tech)

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2350 Invalid: 2872 Minimum: 0 Maximum: 1 Mean: 0.00894 Standard deviation: 0.0941
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2329	44.6%
1		21	0.4%
Sysmiss		2872	

PRA_QUALIFICATION_7: NQF Level 8 or 9 (Honours degree, Post-graduate diploma, Master's degree etc)

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2350 Invalid: 2872 Minimum: 0 Maximum: 1 Mean: 0.0017 Standard deviation: 0.0412
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2346	44.9%
1		4	0.1%
Sysmiss		2872	

PRA_QUALIFICATION_97: Other

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2350 Invalid: 2872 Minimum: 0 Maximum: 1 Mean: 0.0302 Standard deviation: 0.171
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2279	43.6%
1		71	1.4%
Sysmiss		2872	

PRA_QUALIFICATION_0: None

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2350 Invalid: 2872 Minimum: 0 Maximum: 1 Mean: 0.162 Standard deviation: 0.369
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1969	37.7%
1		381	7.3%
Sysmiss		2872	

PRA_EDUCATIONOTHER: What is the HIGHEST qualification you have completed? (Other)**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 18 Invalid: 0

Type: Discrete Width: 43 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
ABOUT TO COMPLETE N6 CERTIFICATE IN TOURISM		4	22.2%
GR10		4	22.2%
MANAGEMENT IN BUSINESS		5	27.8%
NIS		5	27.8%

PRA_QUALIFICATIONOTHER: Do you have any of the following qualifications in ECD, specifically? (Other)**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 71

Type: Discrete Width: 118 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
2-5YEARS PLAY BASED LEARNING COURSE		5	7%
ABET LEVEL 4		4	5.6%
AND MANAGEMENT ASSISTANCE LEVEL 5		4	5.6%
BASIC COMPUTER CERTIFICATE		4	5.6%
CERTIFICATE IN ECD (ZIMBABWEAN STANDARD)		6	8.5%
HIGH CERTIFICATE IN COMPUTER		4	5.6%
N4 BUSINESS CERTIFICATE		4	5.6%
N6 EDUCARE		4	5.6%
NCF		4	5.6%
NO		4	5.6%
NQF LEVEL 3		4	5.6%
PROTEA COLLEGE EDUCARE N3		3	4.2%
SHE IS ABOUT TO DO ECD LEVEL 4 QUALIFICATION AND SHE HAS ALSO RECEIVED THE DATES WHERE SHE WILL START WITH HER STUDIES		4	5.6%

STILL IN PROCESS OF COMPLETING NQF LEVEL 4 IN ECD	13	18.3%
STILL IN THE PROCESS OF COMPLETING NQF LEVEL 4: ECD	4	5.6%

EXPERIENCE: How many years have you been working in the ECD sector?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2350 Invalid: 2872 Minimum: 0 Maximum: 45 Mean: 8.892 Standard deviation: 6.499
Type: Continuous Decimal: 0 Width: 2 Range: 0 - 45 Format: Numeric

PREVIOUS: In the 6 months before you started working at this ECD Programme, what were y...

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2350 Invalid: 2872 Minimum: 1 Maximum: 97
Type: Discrete Decimal: 0 Width: 2 Range: 1 - 97 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	I was working in another school/ ECD programme	335	6.4%
2	I was self-employed	92	1.8%
3	I was in school/ studying	359	6.9%
4	I was not employed, but I was looking for work	641	12.3%
5	I was working in another industry/ sector	837	16%
97	Other	86	1.6%
Sysmiss		2872	

NCF_TRAINING: Have you received any training on how to implement the National Curriculum Fr...

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2350 Invalid: 2872 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	942	18%
1	Yes	1408	27%
Sysmiss		2872	

NCF_TRAINER: Who provided you with the training on how to implement the National Curriculum...

Data file: tb5i-ecda-2021-v4

Overview

Valid: 1408 Invalid: 0

Type: Discrete Width: 6 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		133	9.4%
1 2		4	0.3%
1 2 3		4	0.3%
1 3		9	0.6%
1 4		16	1.1%
1 5		54	3.8%
2		349	24.8%
2 3		4	0.3%
2 4		9	0.6%
2 5		24	1.7%
2 97		4	0.3%
3		71	5%
3 4 5		15	1.1%
3 5		2	0.1%
3 5 97		4	0.3%
4		73	5.2%
4 5		30	2.1%
5		551	39.1%
97		52	3.7%

NCF_TRAINER_1: The principal/ other practitioners at your Programme?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 1408 Invalid: 3814 Minimum: 0 Maximum: 1 Mean: 0.156 Standard deviation: 0.363
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1188	22.7%
1		220	4.2%
Sysmiss		3814	

NCF_TRAINER_2: District DBE officials

Data file: tb5i-ecda-2021-v4

Overview

Valid: 1408 Invalid: 3814 Minimum: 0 Maximum: 1 Mean: 0.283 Standard deviation: 0.45
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1010	19.3%
1		398	7.6%
Sysmiss		3814	

NCF_TRAINER_3: ECD Forum

Data file: tb5i-ecda-2021-v4

Overview

Valid: 1408 Invalid: 3814 Minimum: 0 Maximum: 1 Mean: 0.0774 Standard deviation: 0.267
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1299	24.9%
1		109	2.1%
Sysmiss		3814	

NCF_TRAINER_4: NGO**Data file:** tb5i-ecda-2021-v4**Overview**

Valid: 1408 Invalid: 3814 Minimum: 0 Maximum: 1 Mean: 0.102 Standard deviation: 0.302
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1265	24.2%
1		143	2.7%
Sysmiss		3814	

NCF_TRAINER_5: A training organisation**Data file:** tb5i-ecda-2021-v4**Overview**

Valid: 1408 Invalid: 3814 Minimum: 0 Maximum: 1 Mean: 0.483 Standard deviation: 0.5
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		728	13.9%
1		680	13%
Sysmiss		3814	

NCF_TRAINER_97: Other**Data file:** tb5i-ecda-2021-v4**Overview**

Valid: 1408 Invalid: 3814 Minimum: 0 Maximum: 1 Mean: 0.0426 Standard deviation: 0.202
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1348	25.8%
1		60	1.1%
Sysmiss		3814	

NCF_TRAINEROTHER: Who provided you with the training on how to implement the National Curriculum...

Data file: tb5i-ecda-2021-v4

Overview

Valid: 60 Invalid: 0

Type: Discrete Width: 48 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
AT COLLEGE WHEN I TOOK PRACTICALS		4	6.7%
DEPARTMENT OF HEALTH		4	6.7%
DON'T REMEMBER THE ORGANISATION NAME		4	6.7%
DSD		7	11.7%
ONLINE PLAY SA		5	8.3%
ONLINE STUDYING AT MATHEW GONIWE		7	11.7%
OXBRIDGE DISTANCE LEARNING		4	6.7%
PAID FOR PRIVATELY		5	8.3%
PERSONALLY PAID		4	6.7%
PLAY SA		4	6.7%
PRIVATELY FUNDED		4	6.7%
SAPPI FORESTRY		4	6.7%
STARTED WITH ECD FUNDING AND THEN FUNDED HERSELF		4	6.7%

SUPPORT: Have you received any on-site support on what daily activities/ games/ routin...

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2350 Invalid: 2872 Minimum: 0 Maximum: 1

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	867	16.6%
1	Yes	1483	28.4%
Sysmiss		2872	

SUPPORT_PROVIDER: Who provided you with the support?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 1483 Invalid: 0

Type: Discrete Width: 6 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		763	51.4%
1 2		22	1.5%
1 2 97		3	0.2%
1 3		42	2.8%
1 3 4		4	0.3%
1 3 5		5	0.3%
1 4		18	1.2%
1 5		74	5%
1 97		8	0.5%
2		135	9.1%
2 3		10	0.7%
2 5		10	0.7%
3		69	4.7%
3 4		12	0.8%
3 4 5		12	0.8%
3 5		6	0.4%
3 97		7	0.5%
4		71	4.8%
4 5		15	1%
5		142	9.6%
5 97		4	0.3%
97		51	3.4%

SUPPORT_PROVIDER_1: The principal/other practitioners at your Programme**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 1483 Invalid: 3739 Minimum: 0 Maximum: 1 Mean: 0.633 Standard deviation: 0.482
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		544	10.4%
1		939	18%
Sysmiss		3739	

SUPPORT_PROVIDER_2: District DBE officials**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 1483 Invalid: 3739 Minimum: 0 Maximum: 1 Mean: 0.121 Standard deviation: 0.327
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1303	25%
1		180	3.4%
Sysmiss		3739	

SUPPORT_PROVIDER_3: ECD Forum**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 1483 Invalid: 3739 Minimum: 0 Maximum: 1 Mean: 0.113 Standard deviation: 0.316
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1316	25.2%
1		167	3.2%
Sysmiss		3739	

SUPPORT_PROVIDER_4: NGO

Data file: tb5i-ecda-2021-v4

Overview

Valid: 1483 Invalid: 3739 Minimum: 0 Maximum: 1 Mean: 0.089 Standard deviation: 0.285
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1351	25.9%
1		132	2.5%
Sysmiss		3739	

SUPPORT_PROVIDER_5: A training organisation

Data file: tb5i-ecda-2021-v4

Overview

Valid: 1483 Invalid: 3739 Minimum: 0 Maximum: 1 Mean: 0.181 Standard deviation: 0.385
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1215	23.3%
1		268	5.1%
Sysmiss		3739	

SUPPORT_PROVIDER_97: Other

Data file: tb5i-ecda-2021-v4

Overview

Valid: 1483 Invalid: 3739 Minimum: 0 Maximum: 1 Mean: 0.0492 Standard deviation: 0.216

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1410	27%
1		73	1.4%
Sysmiss		3739	

SUPPORT_PROVIDEROTHER: Who provided you with the support? (Other)

Data file: tb5i-ecda-2021-v4

Overview

Valid: 73 Invalid: 0

Type: Discrete Width: 49 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
COMMUNITY		4	5.5%
DEPARTMENT OF SOCIAL DEVELOPMENT		2	2.7%
DSD		4	5.5%
EDU EX		4	5.5%
GROW ACCADEMY ON-LINE		4	5.5%
KNYSNA EDUCATION TRUST		4	5.5%
MY SISTER IS ALSO A TEACHER		4	5.5%
NOT SURE OF THE NAME(CORLYN)		4	5.5%
ONLINE PROGRAM		4	5.5%
PARENTS		3	4.1%
PARENTS OF THE CHILDREN		5	6.8%
PRE SCHOOL BOARD COMMITTEE OF MZOMTSHA PRE SCHOOL		4	5.5%
PRINCIPALS FROM OTHER ECDS IN THE NEIGHBORHOOD.		4	5.5%
SCHOOL GOVERNING BODY		4	5.5%
SOCIAL SERVICES		4	5.5%
SOCIAL WORKERS WHO WERE PART OF TRAINING		4	5.5%
THE LOCAL CHIEFTAINCY		3	4.1%
THE SCHOOL COMMITTEE		4	5.5%
VVOS		4	5.5%

SUPPORT_FREQUENCY: How often do you receive on-site support?**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 1483 Invalid: 3739 Minimum: 1 Maximum: 97
 Type: Discrete Decimal: 0 Width: 2 Range: 1 - 97 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Once a year	229	4.4%
2	Once a term	290	5.6%
3	Once a month	328	6.3%
4	Once a week	550	10.5%
97	Other	86	1.6%
Sysmiss		3739	

LEARNERSHIP: Are you currently on a DBE learnership?**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2350 Invalid: 2872 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	2230	42.7%
1	Yes	120	2.3%
Sysmiss		2872	

TRAINING: Have you received training on any of the following?**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2350 Invalid: 0
 Type: Discrete Width: 11 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		699	29.7%
1		42	1.8%
1 2		15	0.6%
1 2 3		3	0.1%
1 2 3 4		30	1.3%
1 2 3 4 5		48	2%
1 2 3 4 5 6		159	6.8%
1 2 3 4 6		35	1.5%
1 2 3 5		8	0.3%
1 2 3 5 6		4	0.2%
1 2 4		8	0.3%
1 2 4 5		4	0.2%
1 2 4 5 6		4	0.2%
1 2 4 6		15	0.6%
1 2 6		11	0.5%
1 3		12	0.5%
1 3 4		18	0.8%
1 3 4 5		7	0.3%
1 3 4 5 6		17	0.7%
1 3 4 6		8	0.3%
1 3 5		12	0.5%
1 4		2	0.1%
1 4 6		5	0.2%
1 6		13	0.6%
2		49	2.1%
2 3		15	0.6%
2 3 4		62	2.6%
2 3 4 5		33	1.4%
2 3 4 5 6		45	1.9%
2 3 4 6		23	1%
2 3 5 6		4	0.2%
2 3 6		15	0.6%
2 4		16	0.7%
2 4 5 6		28	1.2%
2 4 6		33	1.4%

2 5 6		4	0.2%
2 6		23	1%
3		21	0.9%
3 4		80	3.4%
3 4 5		42	1.8%
3 4 5 6		51	2.2%
3 4 6		39	1.7%
3 5 6		10	0.4%
3 6		29	1.2%
4		57	2.4%
4 5		20	0.9%
4 5 6		40	1.7%
4 6		60	2.6%
5		4	0.2%
5 6		19	0.8%
6		349	14.9%

TRAINING_1: Road to Health Booklet

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2350 Invalid: 2872 Minimum: 0 Maximum: 1 Mean: 0.204 Standard deviation: 0.403
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1870	35.8%
1		480	9.2%
Sysmiss		2872	

TRAINING_2: Training in Health Promotion in ECD

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2350 Invalid: 2872 Minimum: 0 Maximum: 1 Mean: 0.295 Standard deviation: 0.456
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1656	31.7%
1		694	13.3%
Sysmiss		2872	

TRAINING_3: Positive Parenting Awareness

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2350 Invalid: 2872 Minimum: 0 Maximum: 1 Mean: 0.353 Standard deviation: 0.478
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1520	29.1%
1		830	15.9%
Sysmiss		2872	

TRAINING_4: Quality classroom practice

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2350 Invalid: 2872 Minimum: 0 Maximum: 1 Mean: 0.421 Standard deviation: 0.494
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1361	26.1%
1		989	18.9%
Sysmiss		2872	

TRAINING_5: Emergent literacy**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2350 Invalid: 2872 Minimum: 0 Maximum: 1 Mean: 0.24 Standard deviation: 0.427
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1787	34.2%
1		563	10.8%
Sysmiss		2872	

TRAINING_6: First Aid**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2350 Invalid: 2872 Minimum: 0 Maximum: 1 Mean: 0.444 Standard deviation: 0.497
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1307	25%
1		1043	20%
Sysmiss		2872	

TRAINING_0: None of these**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2350 Invalid: 2872 Minimum: 0 Maximum: 1 Mean: 0.297 Standard deviation: 0.457
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1651	31.6%

1		699	13.4%
Sysmiss		2872	

SPECIAL_TRAINING: Have you ever received training in identifying children with special needs?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2350 Invalid: 2872 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	1233	23.6%
1	Yes	1117	21.4%
Sysmiss		2872	

SPECIAL_REFERRALS: Have you ever referred children with special needs to a health practitioner?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2350 Invalid: 2872 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	1771	33.9%
1	Yes	579	11.1%
Sysmiss		2872	

ONLINE_TRAINING: Have you done any ECD specific training online or using a mobile app?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2350 Invalid: 2872 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	2004	38.4%
1	Yes	346	6.6%
Sysmiss		2872	

ONLINE_TRAINING_DETAILS: What other online ECD training have you done?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 346 Invalid: 0

Type: Discrete Width: 83 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
0 TO 4 TRAINING		4	1.2%
CAN'T REMEMBER		4	1.2%
CHILD WITH SPECIAL NEEDS		7	2%
EARLY YEARS SERVICE SUBSTANCE ABUSE		4	1.2%
EARS TRAINING		4	1.2%
ECD		8	2.3%
ECD RHYMES AND SONGS		3	0.9%
EDUCARE		4	1.2%
EDUX		3	0.9%
FLAVORS MAREKA		4	1.2%
FOR GRADE R CHILDREN'S		4	1.2%
FOR HEARING		4	1.2%
FOR SUBSTANCE ABUSE AND FOETAL ALCOHOL SYNDROME		4	1.2%
FORGOT THE NAME		3	0.9%
GRADE R PLAY BASED LEARNING COURSE		10	2.9%
GRADE R SONDER WERKSKAARTE		1	0.3%
HIGHER CERTIFICATE IN TEACHING PRACTICE		8	2.3%
INCLUSIVE EDUCATION		4	1.2%
INCLUSIVE EDUCATIONAL TRAINING		6	1.7%
ISABELLA HOW TO IDENTIFY A APPROPRIATE LESSON FOR A PARTICULAR AGE		8	2.3%

LEARN AND PLAY		4	1.2%
LEARNING THROUGH PLAY		6	1.7%
LESEDI EDUCARE		4	1.2%
LEVEL 5 B2 ON CORONA VIRUS		3	0.9%
MATHEW GUNIWA		7	2%
MIND MOVES TRAINING, SCHOOL READINESS COURSE BY DR. ERNA V ZYL, SKOLE ONDERSTEUNING		5	1.4%
MOYA APP TO HANDLING THE CHILDREN		3	0.9%
NALIBALI		4	1.2%
NATIONAL CURRICULUM FRAMEWORK BIRTH TO FOUR		4	1.2%
NATIONAL SCHOOL SAFETY FRAMEWORK		4	1.2%
NCF		4	1.2%
NCF TRAINING MANUAL		4	1.2%
NONE		26	7.5%
NQF LEVEL 4		2	0.6%
NQF LEVEL 6 IN ECD		12	3.5%
NTATAISE		8	2.3%
ONLINE (TESABOCK)		4	1.2%
OXBRIDGE ACADEMY		4	1.2%
P.AY BASED LEARNING COURSE		5	1.4%
PARENTAL RESPONSIVE CARE		4	1.2%
PERSONA DOLL TRAINING		4	1.2%
PLAYSA, ZOOM		5	1.4%
PLACER		8	2.3%
PLAY BASED LEARNING COURSE		5	1.4%
PLAY ESSAY		4	1.2%
PLAY INTERNSHIPS		3	0.9%
PLAY ONLINE		4	1.2%
PLAY PROGRAMME		8	2.3%
PLAY SA		12	3.5%
PLAY SA ON NCF BIRTH TO 4		4	1.2%
PLAY SA.ORG		4	1.2%
PLAYSA		8	2.3%
PLAYSA.ORG		7	2%
POWER OF PLAY		4	1.2%
PRO GRADE		4	1.2%
QUALITY OF CLASSROOM		4	1.2%
S.A PLAY		4	1.2%
SA PLAY STORE		4	1.2%

SHAW ACADEMY		2	0.6%
SIANTOLOGY		4	1.2%
SKILLS CERTIFICATE FROM BIRTH TO GRADE 3 FROM POWER OF PLAY		6	1.7%
SMART START PROGRAM		7	2%
T.V E.T NQF LEVEL 5 ECD		3	0.9%
TRAINING FOR COVID 19		6	1.7%
UNIVERSITY AND BASIC PHASE FOUNDATION		4	1.2%
USEF ONLINE		4	1.2%

MOTIVATE_SUPPORT: I feel supported in my work

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2334 Invalid: 2888 Minimum: 1 Maximum: 4
 Type: Discrete Decimal: 0 Width: 2 Range: -1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-1	Don't know	0	0%
1	Disagree strongly	153	2.9%
2	Disagree a little	45	0.9%
3	Agree a little	522	10%
4	Agree strongly	1614	30.9%
Sysmiss		2888	

MOTIVATE_RECOGNITION: I feel recognised for my work

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2326 Invalid: 2896 Minimum: 1 Maximum: 4
 Type: Discrete Decimal: 0 Width: 2 Range: -1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-1	Don't know	0	0%
1	Disagree strongly	96	1.8%

2	Disagree a little	88	1.7%
3	Agree a little	475	9.1%
4	Agree strongly	1667	31.9%
Sysmiss		2896	

MOTIVATE_MENTORING: I regularly meet with people who provide mentoring and teaching support

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2339 Invalid: 2883 Minimum: 1 Maximum: 4
Type: Discrete Decimal: 0 Width: 2 Range: -1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-1	Don't know	0	0%
1	Disagree strongly	311	6%
2	Disagree a little	129	2.5%
3	Agree a little	618	11.8%
4	Agree strongly	1281	24.5%
Sysmiss		2883	

AGENCY_CHOICE: Which one of these two statements do you agree with more? 1. Children should ...

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2350 Invalid: 2872 Minimum: 1 Maximum: 4
Type: Discrete Decimal: 0 Width: 2 Range: -1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-1	Don't know	0	0%
1	Agree with the 1st statement much more than with the 2nd sta	477	9.1%
2	Agree with the 2nd statement much more than with the 1st sta	1136	21.8%
3	Agree with both statemements equally	729	14%
4	Disagree with both statements equally	8	0.2%

Sysmiss		2872	
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AGENCY_EXPLORE: Which one of these two statements do you agree with more? 1. Children learn b...

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2350 Invalid: 2872 Minimum: 1 Maximum: 3
Type: Discrete Decimal: 0 Width: 2 Range: -1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-1	Don't know	0	0%
1	Agree with the 1st statement much more than with the 2nd sta	567	10.9%
2	Agree with the 2nd statement much more than with the 1st sta	1041	19.9%
3	Agree with both statemements equally	742	14.2%
4	Disagree with both statements equally	0	0%
Sysmiss		2872	

AGENCY_QUESTIONS: Which one of these two statements do you agree with more? 1. If the practitio...

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2350 Invalid: 2872 Minimum: 1 Maximum: 3
Type: Discrete Decimal: 0 Width: 2 Range: -1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-1	Don't know	0	0%
1	Agree with the 1st statement much more than with the 2nd sta	1081	20.7%
2	Agree with the 2nd statement much more than with the 1st sta	740	14.2%
3	Agree with both statemements equally	529	10.1%
4	Disagree with both statements equally	0	0%
Sysmiss		2872	

AGENCY_UNDERSTAND: Which one of these two statements do you agree with more? 1. It is better if ...**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2350 Invalid: 2872 Minimum: 1 Maximum: 4
 Type: Discrete Decimal: 0 Width: 2 Range: -1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-1	Don't know	0	0%
1	Agree with the 1st statement much more than with the 2nd sta	1649	31.6%
2	Agree with the 2nd statement much more than with the 1st sta	332	6.4%
3	Agree with both statemements equally	360	6.9%
4	Disagree with both statements equally	9	0.2%
Sysmiss		2872	

AGENCY_PLAY: Which one of these two statements do you agree with more? 1. Early learning i...**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2346 Invalid: 2876 Minimum: 1 Maximum: 4
 Type: Discrete Decimal: 0 Width: 2 Range: -1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-1	Don't know	0	0%
1	Agree with the 1st statement much more than with the 2nd sta	662	12.7%
2	Agree with the 2nd statement much more than with the 1st sta	992	19%
3	Agree with both statemements equally	688	13.2%
4	Disagree with both statements equally	4	0.1%
Sysmiss		2876	

AGENCY_LEARN: Which one of these two statements do you agree with more? 1. Children learn b...**Data file: tb5i-ecda-2021-v4**

Overview

Valid: 2350 Invalid: 2872 Minimum: 1 Maximum: 4
 Type: Discrete Decimal: 0 Width: 2 Range: -1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-1	Don't know	0	0%
1	Agree with the 1st statement much more than with the 2nd sta	583	11.2%
2	Agree with the 2nd statement much more than with the 1st sta	841	16.1%
3	Agree with both statements equally	917	17.6%
4	Disagree with both statements equally	9	0.2%
Sysmiss		2872	

AGENCY_ORDER: Which one of these two statements do you agree with more? 1. It is important ...

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2350 Invalid: 2872 Minimum: 1 Maximum: 4
 Type: Discrete Decimal: 0 Width: 2 Range: -1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-1	Don't know	0	0%
1	Agree with the 1st statement much more than with the 2nd sta	218	4.2%
2	Agree with the 2nd statement much more than with the 1st sta	1550	29.7%
3	Agree with both statements equally	574	11%
4	Disagree with both statements equally	8	0.2%
Sysmiss		2872	

FREE_PLAY: How much time is there for free play as part of the daily programme?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2350 Invalid: 2872 Minimum: 0 Maximum: 5
 Type: Discrete Decimal: 0 Width: 2 Range: -2 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-2	Refuse	0	0%
-1	Don't know	0	0%
0	None	15	0.3%
1	30 minutes or less	1580	30.3%
2	Up to 1 hour	668	12.8%
3	Up to 2 hours	79	1.5%
4	Up to 3 hours	4	0.1%
5	More than 3 hours	4	0.1%
Sysmiss		2872	

FREE_PLAY_OUTDOOR: How much time is there for free play when the children are outside?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2346 Invalid: 2876 Minimum: 0 Maximum: 4
 Type: Discrete Decimal: 0 Width: 2 Range: -2 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-2	Refuse	0	0%
-1	Don't know	0	0%
0	None	56	1.1%
1	30 minutes or less	1247	23.9%
2	Up to 1 hour	945	18.1%
3	Up to 2 hours	92	1.8%
4	Up to 3 hours	6	0.1%
5	More than 3 hours	0	0%
Sysmiss		2876	

GROUPINGS: In what groupings do children typically do activities?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2350 Invalid: 0

Type: Discrete Width: 9 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		41	1.7%
1 2 3 4		16	0.7%
1 2 3 4 5		237	10.1%
1 2 3 5		7	0.3%
1 2 4		11	0.5%
1 2 4 5		33	1.4%
1 2 5		20	0.9%
1 3		8	0.3%
1 3 4		48	2%
1 3 4 5		76	3.2%
1 3 5		8	0.3%
1 4		22	0.9%
1 4 5		70	3%
1 5		12	0.5%
2		14	0.6%
2 3		3	0.1%
2 3 4		8	0.3%
2 3 4 5		54	2.3%
2 3 5		10	0.4%
2 4		16	0.7%
2 4 5		94	4%
2 5		32	1.4%
3		131	5.6%
3 4		111	4.7%
3 4 5		134	5.7%
3 5		23	1%
4		602	25.6%
4 5		187	8%
5		322	13.7%

GROUPINGS_1: Individually/alone**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2350 Invalid: 2872 Minimum: 0 Maximum: 1 Mean: 0.259 Standard deviation: 0.438
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1741	33.3%
1		609	11.7%
Sysmiss		2872	

GROUPINGS_2: One on one with adult**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2350 Invalid: 2872 Minimum: 0 Maximum: 1 Mean: 0.236 Standard deviation: 0.425
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1795	34.4%
1		555	10.6%
Sysmiss		2872	

GROUPINGS_3: In pairs**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2350 Invalid: 2872 Minimum: 0 Maximum: 1 Mean: 0.372 Standard deviation: 0.483
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1476	28.3%

1		874	16.7%
Sysmiss		2872	

GROUPINGS_4: In small groups

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2350 Invalid: 2872 Minimum: 0 Maximum: 1 Mean: 0.731 Standard deviation: 0.443
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		631	12.1%
1		1719	32.9%
Sysmiss		2872	

GROUPINGS_5: In whole class group

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2350 Invalid: 2872 Minimum: 0 Maximum: 1 Mean: 0.561 Standard deviation: 0.496
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1031	19.7%
1		1319	25.3%
Sysmiss		2872	

GROUPINGS_1: Don't know

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2350 Invalid: 2872 Minimum: 0 Maximum: 0 Mean: 0 Standard deviation: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 0 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2350	45%
Sysmiss		2872	

GROUPINGS_2: Refusal

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2350 Invalid: 2872 Minimum: 0 Maximum: 0 Mean: 0 Standard deviation: 0
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 0 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2350	45%
Sysmiss		2872	

ENGAGED: How often do practitioners join in childrens play to help them learn?

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2350 Invalid: 2872 Minimum: 1 Maximum: 3
 Type: Discrete Decimal: 0 Width: 2 Range: -2 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-2	Refuse	0	0%
-1	Don't know	0	0%
0	Never	0	0%
1	Seldom	110	2.1%
2	Sometime	436	8.3%
3	Often	1804	34.5%
Sysmiss		2872	

SHAPE: What shape does the classroom have?**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2350 Invalid: 2872 Minimum: 1 Maximum: 3
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Rectangle	2265	43.4%
2	L-shaped	73	1.4%
3	Circle	12	0.2%
Sysmiss		2872	

MEASURE_RECTANGLE_LENGTH: Length**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 2265 Invalid: 2957 Minimum: 3 Maximum: 20 Mean: 7.602 Standard deviation: 2.516
 Type: Discrete Decimal: 2 Width: 5 Range: 3 - 20 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
3		25	0.5%
3.5		3	0.1%
4		119	2.3%
5		301	5.8%
6		355	6.8%
7		369	7.1%
8		398	7.6%
9		330	6.3%
10		166	3.2%
11		53	1%
12		57	1.1%
13		32	0.6%

14		4	0.1%
15		29	0.6%
16		4	0.1%
17		3	0.1%
19		4	0.1%
20		13	0.2%
Sysmiss		2957	

MEASURE_RECTANGLE_WIDTH: Width

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2265 Invalid: 2957 Minimum: 2 Maximum: 12 Mean: 5.739 Standard deviation: 1.819
 Type: Discrete Decimal: 2 Width: 5 Range: 2 - 12 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2		28	0.5%
3		207	4%
3.5		3	0.1%
4		398	7.6%
5		443	8.5%
6		380	7.3%
7		440	8.4%
8		246	4.7%
9		60	1.1%
10		36	0.7%
11		11	0.2%
12		13	0.2%
Sysmiss		2957	

MEASURE_LSHAPE_LENGTH_1: Section 1: Length

Data file: tb5i-ecda-2021-v4

Overview

Valid: 73 Invalid: 5149 Minimum: 3 Maximum: 10 Mean: 6.329 Standard deviation: 1.841
 Type: Discrete Decimal: 0 Width: 2 Range: 3 - 10 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
3		4	0.1%
4		8	0.2%
5		8	0.2%
6		27	0.5%
7		8	0.2%
8		10	0.2%
10		8	0.2%
Sysmiss		5149	

MEASURE_LSHAPE_WIDTH_1: Section 1: Width

Data file: tb5i-ecda-2021-v4

Overview

Valid: 73 Invalid: 5149 Minimum: 3 Maximum: 8 Mean: 4.041 Standard deviation: 1.513
 Type: Discrete Decimal: 0 Width: 1 Range: 3 - 8 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
3		41	0.8%
4		12	0.2%
5		8	0.2%
6		4	0.1%
7		4	0.1%
8		4	0.1%
Sysmiss		5149	

MEASURE_LSHAPE_LENGTH_2: Section 2: Length

Data file: tb5i-ecda-2021-v4

Overview

Valid: 73 Invalid: 5149 Minimum: 3 Maximum: 13 Mean: 5.986 Standard deviation: 2.669
 Type: Discrete Decimal: 0 Width: 2 Range: 3 - 13 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
3		7	0.1%
4		20	0.4%
5		14	0.3%
6		9	0.2%
7		4	0.1%
8		12	0.2%
12		3	0.1%
13		4	0.1%
Sysmiss		5149	

MEASURE_LSHAPE_WIDTH_2: Section 2: Width

Data file: tb5i-ecda-2021-v4

Overview

Valid: 73 Invalid: 5149 Minimum: 2 Maximum: 8 Mean: 3.671 Standard deviation: 1.528
 Type: Discrete Decimal: 0 Width: 1 Range: 2 - 8 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2		24	0.5%
3		10	0.2%
4		14	0.3%
5		22	0.4%
8		3	0.1%
Sysmiss		5149	

MEASURE_CIRCLE_DIAMETER: Diameter

Data file: tb5i-ecda-2021-v4

Overview

Valid: 12 Invalid: 5210 Minimum: 8 Maximum: 11 Mean: 9.333 Standard deviation: 1.303
 Type: Discrete Decimal: 0 Width: 2 Range: 8 - 11 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
8		4	0.1%
9		4	0.1%
11		4	0.1%
Sysmiss		5210	

CLASS_SPACE: Size of Classroom

Data file: tb5i-ecda-2021-v4

Overview

Valid: 2350 Invalid: 2872 Minimum: 9 Maximum: 228 Mean: 46.047 Standard deviation: 26.698
 Type: Continuous Decimal: 2 Width: 6 Range: 9 - 228 Format: Numeric

CLASS_SPACE_SMALL: This class is sqm, which is unusually small. Please check your ...

Data file: tb5i-ecda-2021-v4

Overview

Valid: 16
 Type: Discrete Width: 171 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
IT IS A VERY SMALL SHACK		4	25%
IT IS CORRECT. PROBABLY CLOSER TO 12 SQM. (3.5 X 3.5)		3	18.8%
THE CLASSROOM IS VERY SMALL EVEN CHAIRS AND TABLES ARE NOT IN THE CLASS ITS A SMALL CLASS EVEN THE PICTURE THAT I TOOK ITS A WHOLE CLASS I WAS STANDING IN A DOOR OUTSIDE		4	25%
THE CLASS IS IN A WOODEN SHACK-SIZED DWELLING, IT IS VERY SMALL		5	31.3%

CLASS_SPACE_LARGE: This class is sqm, which is unusually large. Please check your ...

Data file: tb5i-ecda-2021-v4

Overview

Valid: 148 Invalid: 0
 Type: Discrete Width: 90 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
CLASS IS IN AN OLD CHURCH BUILDING		5	3.4%
CLASS IS THE SIZE OF A COMMUNITY HALL		3	2%
CLASSROOM IS VERY SPACIOUS		3	2%
CORRECT MEASUREMENTS, THE CLASS IS ALMOST A CHURCH SIZE		4	2.7%
IT IS A VERY LARGE CLASSROOM		8	5.4%
IT IS A HUGE HALL CLASS		4	2.7%
IT IS A SIZE OF A BIGGER CHURCH		4	2.7%
IT'S A LARGE CLASSROOM		5	3.4%
IT'S A RELATIVELY LARGE ROOM		7	4.7%
ITS A DUAL CLASSROOM SETUP WITH A DIVIDER, THE FULL CLASS IS APPROXIMATELY DOUBLE THE AREA		4	2.7%
ITS A LONG LARGE ROOM		4	2.7%
OPEN SPACE, HALL-LIKE CHURCH-LIKE CLASSROOM.		4	2.7%
SCHOOL WAS A COMMUNITY HALL BEFORE		4	2.7%
SINGLE CLASSROOM FOR ALL CHILDREN OF DIFFERENT AGE GROUPS		4	2.7%
THE CLASS CAN CATER OVER 50 LEARNERS		4	2.7%
THE CLASS IS IN A SQUARE SHAPE		4	2.7%
THE CLASSROOM IS BIG 9 BY 9		6	4.1%
THE CLASSROOM IS VERY BIG 10 BY 10 METERS		4	2.7%
THE CLASSROOM IS BIG		15	10.1%
THE CLASSROOM IS LARGE, HALL-LIKE		4	2.7%
THE CLASSROOM ISA SQUARE SHAPE BOTH SIDES EQUAL.		3	2%
THE ECD IS BASED IN A CHURCH		3	2%
THE MEASUREMENTS ARE CORRECT		4	2.7%
THERE ARE 1,2,3,4 YEAR OLDS IN THIS CLASS. THE MEASUREMENT IS CORRECT.		10	6.8%
THERE CLASSROOM IS LARGE		5	3.4%
THIS IS A HUGE CLASSROOM		4	2.7%
VENUE WAS A COMMUNITY CENTRE BEFORE		4	2.7%
YES IT IS CORRECT MEASUREMENTS, IT IS A VERY BIG CLASSROOM		4	2.7%
YES IT IS CORRECT MEASUREMENTS, THE CLASS IS VERY BIG		4	2.7%
YES IT IS THE CORRECT MEASUREMENTS		4	2.7%
YES ITS CORRECT ITS CHURCH HALL BEING USED		3	2%

AUDIT_MERGED: Matching result from audit data**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 5222 Invalid: 0 Minimum: 1 Maximum: 3
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Master only (1)	2786	53.4%
2	Using only (2)	0	0%
3	Matched (3)	2436	46.6%
4	Missing updated (4)	0	0%
5	Nonmissing conflict (5)	0	0%

ZLEN: Height for age based on WHO criteria (z-score)**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 5215 Invalid: 7 Minimum: -6.176 Maximum: 12.051 Mean: -0.279 Standard deviation: 1.359
 Type: Continuous Decimal: 2 Width: 5 Range: -6.17648410797119 - 12.050630569458 Format: Numeric

STUNTED: Stunted indicator**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 5215 Invalid: 7 Minimum: 0 Maximum: 2
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Normal	4914	94.1%
1	Stunted	270	5.2%
2	Severely stunted	31	0.6%
3	Normal HFA	0	0%
Sysmiss		7	

QUINTILE_NATEMIS:**Data file: tb5i-ecda-2021-v4****Overview**

Valid: 5010 Invalid: 212 Minimum: 1 Maximum: 5 Mean: 2.376 Standard deviation: 1.209
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		1470	28.2%
2		1406	26.9%
3		1297	24.8%
4		454	8.7%
5		383	7.3%
Sysmiss		212	

Download related resources

Other materials

Thrive by Five Index 2021: Fieldwork report

Title	Thrive by Five Index 2021: Fieldwork report
Date	2021-11-30
Country	South Africa
Language	English
Contributor(s)	This is version two of the report on the fieldwork and methodology for the study. Researchers who downloaded the report before the 26th of September 2023 should replace the earlier version with this version.
Filename	tbfi-2021-fieldwork-report.pdf

Thrive by Five Index technical report

Title	Thrive by Five Index technical report
Author(s)	Tredoux, C., Dawes, A. and Mattes, F.
Date	2022-07-01
Country	South Africa
Language	English
Contributor(s)	This is the technical report on the study
Filename	tbfi-2021-technical-report.pdf

Thrive by Five Index report

Title	Thrive by Five Index report
Author(s)	Giese S, Dawes A, Tredoux C, Mattes F, Bridgman G, van der Berg S, Schenk J. and Kotzé J.
Date	2022-08-01
Country	South Africa
Language	English
Contributor(s)	This is an outline of the study.
Filename	tbfi-2021-summary-report.pdf

Baseline Assessment

Title	Baseline Assessment
subtitle	Technical report
Country	South Africa
Language	English
Contributor(s)	This is the baseline report for the study
Filename	tbfi-2021-baseline-report.pdf
