

**1998 KWAZULU-NATAL INCOME DYNAMICS STUDY
COMMUNITY QUESTIONNAIRE
(ANNOTATED VERSION)**

| | |
|-----------------------------|-----------------|
| 1. Name of Community | - |
| 2. Cluster Number | <i>clustnum</i> |
| 3. Date of Interview | <i>date</i> |
| 4. Interviewer Code | - |
| 5. Supervisor Code | <i>supcode</i> |

COVERA

*** READ GUIDELINES ON PAGE 2 BEFORE STARTING**

List of People Interviewed

| 6. Name | 7. Role in Community | 8. Occupation | 9. Age | 10. Sex Male=1 Female=2 | 11. Education |
|--------------------|-------------------------------------|--------------------------|-------------------|--|--------------------------|
| <i>persnum</i> | <i>role</i> | <i>occpn</i> | <i>age</i> | <i>gender</i> | <i>educ</i> |
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COVERB

MAILING ADDRESS OF COMMUNITY LEADER:

KZN COMMUNITY QUESTIONNAIRE INSTRUCTIONS

Complete one community questionnaire per cluster. To do so, a number of informed people must be interviewed in the community. At a minimum, four people should be interviewed representing the following three groups (typically answering questions about the relevant sections, e.g., school teacher/headmasters answering Section 2).

- 1) Community Leaders (e.g., chief, municipal officials, town clerks)
- 2) Teachers or Health Workers
- 3) Women

For the purpose of the survey, the community is the geographical area (see cluster map) in which households are being interviewed and the people within that area. All distances should be measured from the approximate center of the community. Facilities and organizations that **serve** the community include those within the community boundaries (or very close by) and those that are commonly used by many people in the community (even if further away).

Cover Page:

The address of someone influential in the community is needed in order to forward results from the research project.

Section 3: Health

Note that a single health facility, e.g., hospital, might provide services listed after it such as a dispensary or family planning clinic.

Section 5: Prices

a) Two sources or price information is required from each community. Go to the shops for this information.

RURAL AREAS: In rural areas, the first source is a local shop or spaza in (or very near) the community. The second source is a formal shop (such as supermarket) in a nearby town or business center where people in the community frequently shop.

URBAN AREAS: In urban areas, the first source is a local or informal shop, street vendor, or “corner café” in (or very near) the community. The second source is a formal shop (such as supermarket) nearby.

b) There is space to record the price and units for up to three observations on each item.

Collect information on prices of different quantities of the items being sure to record the units in terms of a standard measure (kilograms or litres). Be sure to obtain the quantity available that is closest to 1 unit (kilogram or litre) getting exactly that quantity wherever possible.

Where quantities can be determined by the purchaser, get the 1 unit (kilogram or litre) price as well as the most commonly purchased quantity and price.

Sections 6 & 7: Economic Shocks and Social Capital

THESE SECTIONS MUST BE FILLED OUT IN A GROUP INTERVIEW OF AT LEAST THREE PEOPLE

SECTION 1: ECONOMY AND INFRASTRUCTURE

2. Does this community have tarred or dirt roads? CIRCLE ONLY ONE RESPONSE

roadtype

- Tarred roads 1
- Dirt/gravel roads..... 2
- Both tarred and dirt roads..... 3
- No motorable roads 4
- Other (specify)..... 5 _____

3. Are there any roads that become impassable during certain terms of the year?

road_imp

- Yes..... 1
- No..... 2 → GO TO QUESTION N1

4. If yes, for how long is the route usually impassable during the year? _____ Months

duration

N1. Services and Facilities

| Code | Service/Facility | N1a. How many [..] serve this community ? WRITE 5 WHEN 5 OR MORE | N1c. How far is the nearest [..]? (km) DISTANCE FROM CENTER OF COMMUNITY |
|-------------|---|--|--|
| 3 | Post Office | <i>post</i> | <i>post_d</i> |
| 5 | Bank | <i>bank</i> | <i>bank_d</i> |
| 6 | Market – Permanent Daily | <i>mktday</i> | <i>mktday_d</i> |
| 7 | Market – Periodic | <i>mktper</i> | <i>mktper_d</i> |
| 8 | Public Telephones (Total Number) | <i>phone</i> | <i>phone_d</i> |
| 9 | Public Telephones (Total Number Working) | <i>wphone</i> | <i>wphone_d</i> |

N2. What is the distance to the nearest main road used for transport to nearby towns, cities, and business districts? _____ km

distroad

N3. How often do the commonly used transport services operate on the main road mentioned in Question N2? CIRCLE ONLY ONE RESPONSE

tranfreq

- Hourly..... 1
- Four times a day 2
- Twice a day 3
- Once a day..... 4
- Less than once a day..... 5

SECI

SECTION 2: EDUCATION

Section 2.1: Primary Schools

N1. How many primary schools serve this community ? _____

psch_num

| COMPLETE FOR ALL PRIMARY SCHOOLS THAT SERVE THE COMMUNITY | School 1 | School 2 | School 3 | School 4 |
|---|-----------------|-----------------|-----------------|-----------------|
| 4. What is the NAME of the school? | <i>schoolno</i> | | | |
| N2. What is the distance to the primary school? (km) | <i>dist</i> | | | |
| 5. Is it a government school or a private school? GOVERNMENT.....1 PRIVATE2 | <i>type</i> | | | |
| 6. Is it boys only, girls only, or mixed? BOYS ONLY..... 1 GIRLS ONLY2 MIXED.....3 | <i>sexmix</i> | | | |
| 7. How many classrooms are there? | <i>rooms</i> | | | |
| N3. What is the highest standard? | <i>high_std</i> | | | |
| 9a. Number of students | <i>students</i> | | | |
| 9b. Number of teachers | <i>teachers</i> | | | |
| N4. What year was the school built? | <i>built</i> | | | |

SEC2_1

Section 2.2: Secondary Schools

N1. How many primary schools serve this community ? _____

ssch_num

| COMPLETE FOR ALL SECONDARY SCHOOLS THAT SERVE THE COMMUNITY | School 1 | School 2 | School 3 | School 4 |
|--|-----------------|-----------------|-----------------|-----------------|
| 4. What is the NAME of the school? | <i>schoolno</i> | | | |
| N2. What is the distance to the secondary school? (km) | <i>dist</i> | | | |
| 5. Is it a government school or a private school? GOVERNMENT.....1 PRIVATE2 | <i>type</i> | | | |
| 6. Is it boys only, girls only, or mixed? BOYS ONLY.....1 GIRLS ONLY2 MIXED.....3 | <i>sexmix</i> | | | |
| 7. How many classrooms are there? | <i>rooms</i> | | | |
| N3. What is the highest standard? | <i>high_std</i> | | | |
| 9d. Number of students | <i>students</i> | | | |
| 9e. Number of teachers | <i>teachers</i> | | | |
| N4. What year was the school built? | <i>built</i> | | | |

N5. Has there been any adult education (literacy) training in the last 5 years (since 1993)?

adultlit

Yes..... 1

No..... 2

SEC2_2

SECTION 3: HEALTH

Facilities and Personnel

| Code | Personnel/Facility | N1. How many [..] serve this community? | N2. How far is the nearest [..] ? (km) | N3. What is the NAME of the nearest [..] |
|------|--|--|---|--|
| 08 | Public Hospital | <i>pubh</i> | <i>pubh_d</i> | - |
| 09 | Private Hospital | <i>pvth</i> | <i>pvth_d</i> | - |
| 02 | Dispensary | <i>disp</i> | <i>disp_d</i> | |
| 03 | Pharmacy | <i>pharm</i> | <i>pharm_d</i> | |
| 04 | Maternity Home | <i>mat</i> | <i>mat_d</i> | |
| 05 | Clinic or health post | <i>clinic</i> | <i>clinic_d</i> | |
| 06 | Family planning clinic | <i>fpclin</i> | <i>fpclin_d</i> | |
| 10 | Traditional healer | <i>healer</i> | <i>healer_d</i> | |
| 11 | Private sector doctor who visits the community | <i>pvt doc</i> | <i>pvt doc_d</i> | |
| 12 | Family planning worker who visits the community | <i>fpwkr</i> | <i>fpwkr_d</i> | |

6. Are there any other health services or personnel in this community that I did not cite?

otherhs

Yes..... 1 Specify _____ *otherhsn*
No..... 2

N4. Have any new health facilities, including those mentioned above, been built in the last 5 years (since 1993)?

newhs

Yes..... 1 Specify _____ (*variable dropped*)
No..... 2

10. Has there been an immunization campaign in this community in the last 5 years (since 1993)?

immuniz

Yes..... 1
No..... 2

SEC3

SECTION 4: AGRICULTURE

3. Do government agricultural extension agents serve the farmers of this community ? (Extension agents provide technical support to farmers.)

agexten

- Yes..... 1
 No..... 2 → GO TO QUESTION 11

N1. How frequently do the government agricultural extension agents visit?

agfreq

- Once a month 1
 Once a season 2
 Once a year 3

N2. Are the government agricultural extension agents men and/or women?

agsexmix

- Men only 1
 Women only 2
 Both men and women..... 3

11. During the past 12 months have you received more or less rain than during the 12 months before?

rainfall

- More 1
 Less 2
 The same 3

N3. If a member of this community wanted access to ½ hectare of farm (1 soccer field) land for growing crops like maize, would they be able to get it by:

N3a) Asking local authorities?

- landask* Yes..... 1
 No..... 2

N3b) Renting it?

- landrent* Yes..... 1 → At what price per season? rentpay Rand
 No..... 2

N3c) Other (Specify)

- landoth* Yes..... 1 _____
 No..... 2

N4. For manual labor such as farming or factory work, what is the average daily wage in this community?

mwage FOR MEN: _____ Rand

wwage FOR WOMEN: _____ Rand

SEC4

SECTION 5: SHOPS AND COMMODITY PRICES

3. Where do most households in the community do their shopping for food, clothing, and other goods? CODE UP TO THREE RESPONSES

| Name of Shopping Place | Shop Code |
|------------------------|-----------|
| a. <i>shop1</i> | |
| b. <i>shop2</i> | |
| c. <i>shop3</i> | |

| Shop Codes | |
|------------|----------------------|
| 01 | Supermarket |
| 02 | Department Store |
| 03 | Community Shop/Spaza |
| 04 | Street Vendor |
| 05 | Vegetable Market |
| 06 | Meat Market |
| 07 | Other - Specify |

SEC5A

N1. OBTAIN PRICES FOR THE FOLLOWING FOOD ITEMS FROM A LOCAL/INFORMAL SHOP AND A MORE FORMAL TOWN SHOP/SUPERMARKET. COLLECT INFORMATION ON DIFFERENT QUANTITIES MAKING SURE TO OBTAIN PRICE FOR QUANTITY NEAREST 1 KILOGRAM OR LITRE. (SEE INSTRUCTIONS BEFORE CONTINUING.)

| Food Code | Item | Local/Informal Source | | Town/Formal Source | |
|--------------|--------------------|-----------------------|--------------|--------------------|--------------|
| | | Price (Rand) | Unit | Price (Rand) | Unit |
| <i>fcode</i> | | <i>pricel</i> | <i>unitl</i> | <i>pricet</i> | <i>unitt</i> |
| 02 | Samp | | | | |
| 02 | Samp | | | | |
| 03 | Mealie meal | | | | |
| 03 | Mealie meal | | | | |
| 03 | Mealie meal | | | | |
| 05 | Rice | | | | |
| 05 | Rice | | | | |
| 05 | Rice | | | | |
| 06 | White bread (loaf) | | | | |
| 12 | (Dried) Beans | | | | |
| 12 | (Dried) Beans | | | | |
| 12 | (Dried) Beans | | | | |
| 16 | Vegetable oil | | | | |
| 16 | Vegetable oil | | | | |
| 16 | Vegetable oil | | | | |

SEC5B

Section 5: Shops and Commodity Prices (Continued)

| Food Code | Item | Local/Informal Source | | Town/Formal Source | |
|--------------|-------------------------------------|-----------------------|--------------|--------------------|--------------|
| | | Price (Rand) | Unit | Price (Rand) | Unit |
| <i>fcode</i> | | <i>pricel</i> | <i>unitl</i> | <i>pricet</i> | <i>unitt</i> |
| 17 | Margarine | | | | |
| 17 | Margarine | | | | |
| 19 | Fresh Milk | | | | |
| 19 | Fresh Milk | | | | |
| 19 | Fresh Milk | | | | |
| 24 | Sugar | | | | |
| 24 | Sugar | | | | |
| 24 | Sugar | | | | |
| 31 | Tinned fish | | | | |
| 31 | Tinned fish | | | | |
| 31 | Tinned fish | | | | |
| 35 | Cabbage | | | | |
| 35 | Cabbage | | | | |
| 35 | Cabbage | | | | |
| 44 | Washing powder (e.g., Surf, Omo) | | | | |
| 44 | Washing powder (e.g., Surf, Omo) | | | | |
| 44 | Washing powder (e.g., Surf, Omo) | | | | |
| 49 | Paraffin | | | | |
| 49 | Paraffin | | | | |
| 49 | Paraffin | | | | |

SEC5B

SECTION 6: ECONOMIC SHOCKS

I am going to ask you about all the good or bad surprises (economic shocks) that the community has experienced in the last 5 years (since 1993).

| N1. Type of Surprise | N2. Surprise Code | N3. What year did it happen? | N4. How long did it last? Months | N5. Proportion of the community affected ¼ 1 ½ 2 ¾ 3 All ... 4 | N6. For those affected, how strong were the effects? 1 - very severe 2 - severe 3 - not too severe | N7. After the shock occurred, what did the community do in response and to cope with the its effects? (Describe) |
|-------------------------|----------------------|---------------------------------|--|---|--|--|
| <i>shock</i> | <i>shockcod</i> | <i>year</i> | <i>duration</i> | <i>proptn</i> | <i>severity</i> | <i>response</i> |
| | | | | | | |
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SEC6

SECTION 6: Economic Shocks (Continued)

| N1. Type of Surprise | N2. Surprise Code | N3. What year did it happen? | N4. How long did it last? Months | N5. Proportion of the community affected 1/4 1 1/2 2 3/4 3 All ... 4 | N6. For those affected, how strong were the effects? 1 - very severe 2 - severe 3 - not too severe | N7. After the shock occurred, what did the community do in response and to cope with the its effects? (Describe) |
|-------------------------|----------------------|---------------------------------|--|---|--|--|
| | | | | | | |
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| Surprise Code | | | |
|---|--|--|---|
| 1 = Flood 2 = Hailstorm 3 = Drought 4 = Veldt Fire 5 = Crop Pests | 6 = Livestock Epidemic 7 = HIV/AIDS 8 = Human Epidemic (specify) 9 = Breakdown of community service (Specify) | 10 = New community service (specify) 11 = Non-Governmental Organization (NGO) pullout 12 = NGO Entry 13 = Death of a community leader | 14 = New community leader 15 = Shutdown of major employer 16 = Opening of major employer 17 = Shutdown of public works program 18 = Opening of public works program 19 = Other (Specify) |

SECTION 7: SOCIAL CAPITAL

Section 7.1: Community Organizations

THIS SECTION SHOULD BE FILLED IN DURING GROUP SESSION

| | | | | | | | |
|----------------|--|--|---|---|--|---|---|
| | <p>N1. How many of the following types of groups, clubs, or associations are there serving community (i.e., that many community members belong to) now and how many were there in 1993?</p> | | | | | | |
| | <p>1. Services (development , school, water committees)</p> | <p>2. Financial (stockvel, burial society, buying clubs)</p> | <p>3. Production (farmer's association, trader's group, sewing group)</p> | <p>4. Sport/ culture (music, football, study)</p> | <p>5. Religious (churches)</p> | <p>6. Political (men's, women's or youth leagues)</p> | <p>7. Other Specify :</p> |
| a. Now | <i>servic</i> | <i>financ</i> | <i>prodtm</i> | <i>sport</i> | <i>relig</i> | <i>polit</i> | <i>other</i> |
| b. 1993 | <i>servic93</i> | <i>financ93</i> | <i>prodtm93</i> | <i>sport93</i> | <i>relig93</i> | <i>polit93</i> | <i>(variable dropped)</i> |

SEC7_1A

Section 7.1: Community Organizations (Continued)

THIS SECTION SHOULD BE FILLED IN DURING GROUP SESSION

FOR THE AT LEAST THREE OF THE MOST IMPORTANT GROUPS SERVING THE COMMUNITY, ANSWER FOLLOWING

| N2. Type of Group (e.g., stockvel) | N3. Group Code FROM ABOVE TABLE | N4. How many years ago did the group start? Years | N5. Who initiated the group? WRITE EACH CODE IF MORE THAN ONE Start Code | N6. Are office bearers elected? Yes .. 1 No... 2 | N7. Has there been such an election in the past 5 years? Yes .. 1 No... 2 | N8. What is the composition of the group? 1=Male only 2=Female only 3=Both | N9. Do all members of the group have about the same standard of living? Yes .. 1 No... 2 | N10. Is there a fee to join the group? If yes, how much is it? (Rand) 0=no fee | N11. Is there a monthly contribution? If yes, how much is it? (Rand) 0 =no fee | N12. How do/did you rate the overall functioning of the group? 1=very weak 2=weak 3=average 4=strong 5=very strong Now 1993 | |
|--|--|---|---|--|--|--|---|--|---|---|---------------|
| <i>group</i> | <i>groupcod</i> | <i>age</i> | <i>whostart</i> | <i>elect</i> | <i>elect5</i> | <i>sexmix</i> | <i>homog</i> | <i>joinfee</i> | <i>monthfee</i> | <i>perf</i> | <i>perf93</i> |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |

| Start Code Question N5 | | |
|--|--------------------------------|---------------------|
| 1 = Local Government | 3 = Non-governmental Org (NGO) | 6 = Public Company |
| 2 = Central Government (Provincial or National) | 4 = Community Led | 7 = Private Sector |
| | 5 = Religious | 8 = Other (Specify) |

SEC7_1B

Section 7.2: Civic Engagement

THIS SECTION SHOULD BE FILLED IN DURING GROUP SESSION

| | a) Yes .. 1 No ...2 | b) How many times? | c) Describe | Was it successful? Yes=1 No=2 |
|--|-----------------------------|-----------------------|---|-------------------------------------|
| N1. In the past 5 years, has the community cooperated to apply for development assistance? | <i>apply</i> If 2 → QN2 | <i>applyno</i> | <i>applydes</i> | <i>appliesuc</i> |
| N2. In the past 5 years, have there been any community-wide meetings? | <i>mtg</i> If 2 → QN3 | <i>mtgno</i> | What are they typically about? <i>mtgdes</i> | <i>mtgsuc</i> |
| N3. In the past 5 years has the community organized to build/purchase something (e.g., by collecting funds)? | <i>action</i> If 2 → QN4 | <i>actionno</i> | What was the main purpose? <i>actiond</i> | <i>actionsu</i> |

N4. How would you rate this community's participation in the 1994 general elections?
elect94

- ¼ of eligible voters..... 1
- ½ of eligible voters..... 2
- ¾ of eligible voters..... 3
- All eligible voters..... 4

N5. How would you rate this community's participation in the 1996 local elections?
elect96

- ¼ of eligible voters..... 1
- ½ of eligible voters..... 2
- ¾ of eligible voters..... 3
- All eligible voters..... 4

SEC7_2

Section 7.2: Civic Engagement (Continued)

N6. If the community needed something (e.g. a new water system) would it be easy to get people to organize and contribute to do it?

org

- Very easy 1
- Somewhat easy 2
- Difficult 3

N7. Would it have been easier or harder to do the type of task mentioned Question N6 five years ago in 1993?

org93

- Easier 1
- Harder 2

N8. About what year did the majority of members of this community come here? _____

settle

N9. Have a lot of new people come to this community since 1993?

newcomer

- Yes 1
- No 2

SEC7_2

Section 7.3: Trust

THIS SECTION SHOULD BE FILLED IN DURING GROUP SESSION

I am going to list different types of people or groups. On a five point scale where

1 = no trust

2 = low trust

3 = medium trust

4 = high trust

5 = complete trustcould you tell me how much people in this community trust them now and in 1993 ?

| | Now | 1993 |
|---|---------------|-----------------|
| b. neighbours or community as a whole | <i>nbr</i> | <i>nbr93</i> |
| c. local leadership, e.g. civic leaders, councilors, (excluding yourselves) | <i>leader</i> | <i>leader93</i> |
| d. local government officials | <i>locgvt</i> | <i>locgvt93</i> |
| e. strangers | <i>strang</i> | <i>strang93</i> |
| f. newspaper/radio/tv | <i>news</i> | <i>news93</i> |
| g. National Government keeps promises | <i>ngkp</i> | <i>ngkp93</i> |
| h. National Government serves needs of poor | <i>ngpoor</i> | <i>ngpoor93</i> |

SEC7_3

7.4: Violence

THIS SECTION SHOULD BE FILLED IN DURING GROUP SESSION

N1. In terms of safety **inside the home**, how do people feel compared to 1993? NOTE: THIS REFERS TO DOMESTIC VIOLENCE

- violin* Safer now 1
 About as safe now 2
 Less safe now 3

N2. In terms of safety **outside the home**, how do people feel compared to 1993?

- violout* Safer now 1
 About as safe now 2
 Less safe now 3

N3. On a five point scale how you would rate the frequency of the following types of crime in this community compared with 1993?

- 1 = almost no crime
 2 = small amount of crime
 3 = some crime
 4 = a lot of crime
 5 = very high crime

| Crime | a) Now | b) 1993 |
|----------------------------|---------------|-----------------|
| 1. Assault | <i>asslt</i> | <i>asslt93</i> |
| 3. Robbery | <i>robbry</i> | <i>robbry93</i> |
| 4. Rape | <i>rape</i> | <i>rape93</i> |
| 5. Murder | <i>murder</i> | <i>murder93</i> |
| 6. Kidnapping or Abduction | <i>kidnap</i> | <i>kidnap93</i> |
| 7. Other (specify..) | <i>other</i> | <i>other93</i> |
| 8. Other (specify...) | | |

SEC7_4

SECTION 8: PROGRAM AND NGO ACTIVITY

Section 8.1: Non-governmental Organizations

- 1) LIST ALL THE NGOs THAT ARE SERVING, OR HAVE SERVED IN THE PAST 5 YEARS, THIS COMMUNITY AND THE PEOPLE WHO LIVE HERE
- 2) ANSWER QUESTIONS ABOUT EACH NGO

| N1. NAME | N2. Year Began Activity | N3. Year Ended Activity | N4. Number of years active | N5. Type of Assistance provided (e.g., technical, credit, education, food aid, etc.) |
|-------------|-------------------------------|-------------------------------|----------------------------------|---|
| <i>name</i> | <i>yearb</i> | <i>year</i> | <i>duration</i> | <i>type</i> |
| | | | | |
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SEC8_1

Section 8.2: Area Projects

The following is a list of projects or improvements that may have been carried out in the community (or in a nearby area that serves the community) in the past five years. List each such project and answer the questions.

| N1. Type of Project | N2. What year did it begin? | N3. What year did it finish? | N4. Who initiated the project? Start Code | N5. What fraction of the community does it serve? 1/4, 1/2, 3/4, All | N6. Does it serve people with different standards of living? Yes = 1 No = 2 |
|------------------------|--------------------------------|---------------------------------|---|--|---|
| <i>project</i> | <i>yearb</i> | <i>yeare</i> | <i>whostart</i> | <i>proptn</i> | <i>whoserve</i> |
| | | | | | |
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PROMPT LIST

- Telephone
- Electricity
- Road conditions/construction
- Transport Availability
- Drinking Water
- Building Toilet Facilities
- Community Gardens
- Community Center
- School/Medical Facility Building
- Agricultural Extension
- Irrigation Construction

| Start Code Question N4 | | |
|--|--|---|
| 1 = Local Government 2 = Central Government (Provincial or National) | 3 = Non-governmental Org (NGO) 4 = Community Led 5 = Religious | 6 = Public Company 7 = Private Sector 8 = Other (Specify) |