

# South Africa - Early Learning Outcomes Measure 2018, Early Learning Programme Outcomes Study

**Innovation Edge**

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## Identification

### SURVEY ID NUMBER

zaf-ie-elom-2018-v1

### TITLE

Early Learning Outcomes Measure 2018, Early Learning Programme Outcomes Study

### SUBTITLE

Early Learning Programme Outcomes Study

### COUNTRY

Name	Country code
South Africa	zaf

### STUDY TYPE

Child Assessment Survey

### ABSTRACT

The Early Learning Outcomes Measure 2018 examines the relative effectiveness of different programmes that aim to improve the early learning outcomes of young children (three- to five-year-olds) from low-income backgrounds. Descriptive analyses were undertaken of five of these programmes. The study investigated their relative effectiveness, as well as the contribution of child, programme, and home factors to a change in the children's ELOM performance over the course of the interventions. Children were assessed using the Early Learning Outcomes Measure (ELOM) from March to October 2018. Early Childhood Development practitioners were interviewed to gather data about the programme that may affect children's early learning outcomes. Significant improvements in total ELOM scores were observed for all four programmes included in multi-level modelling, with the extent of change ranging from 13 to 20 ELOM standard score points. A summary report is provided with the dataset. The full technical report from the study is available on request from [info@innovationedge.org.za](mailto:info@innovationedge.org.za)

### KIND OF DATA

Observation data

### UNIT OF ANALYSIS

Individuals and institutions

## Version

### VERSION DESCRIPTION

v1: Edited, anonymised data for public distribution

### VERSION DATE

2021-04-08

## Scope

### NOTES

The 2018 data included a review of the ELOM Programme that uses the ELOM set of tools. ELOM measure includes both direct assessment of children's performance as well as an assessment of the child's social and emotional functioning and orientation to tasks. The ELOM Direct Assessment consists of 23 items measuring indicators of the child's early development in five domains:

- Gross Motor Development
- Fine Motor Coordination and Visual Motor Integration
- Emergent Numeracy and Mathematics
- Cognition and Executive Functioning
- Emergent Literacy and Language

## KEYWORDS

Keyword
Early child development
Early learning

## Coverage

## GEOGRAPHIC COVERAGE

The ELOM 2018 assessments were undertaken with children in the Free State, KwaZulu-Natal, Mpumalanga, and the Western Cape.

## GEOGRAPHIC UNIT

The lowest level of geographic aggregation of the data is Province.

## UNIVERSE

Desired target population is

## Producers and sponsors

## PRIMARY INVESTIGATORS

Name
Innovation Edge

## PRODUCERS

## FUNDING AGENCY/SPONSOR

Name	Role
DG Murray Trust	Funder

## Data Collection

## DATES OF DATA COLLECTION

Start	End
2018-03	2018-10

## DATA COLLECTION MODE

Other

## SUPERVISION

Data collection for the project was granted ethics approval by the Ethics Review Committee of the Faculty of Humanities at the University of Cape Town on 22 February 2018.

## DATA COLLECTION NOTES

Data was collected using the Early Learning Outcomes Measure (ELOM) suite of tools which include the following components: ELOM Direct Assessment Kit, ELOM Direct Assessment Kit list, ELOM Direct Assessment Manual, ELOM Technical Manual, ELOM Scoring Sheet, Open source online protocol for tablet/phone-based scoring and data capture, ELOM Teacher Assessment of the Child. Further information on the ELOM tools can be found at <https://innovationedge.org.za/project/elom/>

## DATA COLLECTORS

Name
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Innovation Edge

## Access policy

### CONTACTS

Name	Affiliation	Email	URL
DataFirst Support Site	UCT	support@data1st.org	www.support.data1st.org

### ACCESS CONDITIONS

Public access data for use under a Creative Commons CC-BY (Attribution-only) License

### CITATION REQUIREMENTS

Early Learning Outcomes Measure 2018, Early Learning Programme Outcomes Study [dataset]. Version 1. Cape Town: Innovation Edge [producer], 2021. Cape Town: DataFirst [distributor], 2021. DOI: <https://doi.org/10.25828/PA4Z-9X16>

### ACCESS AUTHORITY

Name	Affiliation	Email	URL
DataFirst	University of Cape Town	support@data1st.org	www.support.data1st.org

## Metadata production

### PRODUCERS

Name	Affiliation	Role
DataFirst	University of Cape Town	Metadata producer

### DATE OF METADATA PRODUCTION

2024-05-31

### DDI DOCUMENT VERSION

Version 2

**Data Description**

<b>Data file</b>	<b>Cases</b>	<b>Variables</b>
<b>elom-2018-v1</b>	481	433



**Data file: elom-2018-v1**

Cases: 481

Variables: 433

**Variables**

ID	Name	Label	Question
V434	childid	Children with both baseline and endline assessments occupy 1 to 399. Children with only baseline assessments occupy 400 to 599."	
V435	province	Province where the child attends their Early Childhood Development intervention.	
V436	programme	ECD Programmes included in the study	
V437	practitioner	ECD practitioner and their playgroup or classroom, used to nest the study children.	
V438	childdob	Child date of birth	
V439	age_baseline	Child age (in months) at baseline	
V440	age_endline	Child age (in months) at endline	
V441	child_gender	Child gender	
V442	dbe_quintile	Quintile of school closest to study ECD programme site. Proxy for child SES. Refer to Data Dictionary.	
V443	saspri_datazone_quintile	Datazone Quintile: Proxy for child SES. Refer to Data Dictionary	
V444	study_quintile	Quintile used in the study as a proxy for child SES. Refer to Data dictionary.	
V445	baseline_hfa	Height For Age Z-score (HAZ); Indicator of the nutritional and health status of the child using the WHO standard	
V446	csg	Whether the child receives the Child Support Grant: Yes; No; Do Not Know.	
V447	home_language	Child home language	
V448	assessment_language	Language used in the assessment of the child	
V449	hle_doa	The date of the Home Learning Environment assessment.	
V450	parent_dob	Caregiver's date of birth here	
V451	relation_to_child	Please select the caregivers relation to the child.	
V452	burden_of_care	How many children do they look after in the household?	
V453	caregiver_school_grade	Please record the highest school grade completed	
V454	post_school_education	Please record any post-school training here	
V455	hle_time_available_weekday	Think about the week. How much time do you have to play with, read to and talk with your child from Monday to Friday?	
V456	hle_time_available_weekend	Think about the weekend. How much time do you have to play with, read to and talk with your child on Saturday or Sunday?	
V457	hle_picturebooks	How many children's books or picture books in the home?	
V458	hle_homemade_toys	Homemade toys (such as dolls, cars, or other toys made at home)?	
V459	hle_homemade_toys_string	If yes, which homemade toys?	
V460	hle_shop_toys	Toys from a shop or manufactured toy?	
V461	hle_shop_toys_string	If yes, which shop toys?	
V462	hle_objects_as_toys	Household objects (such as bowls or pots or bottle tops) or objects found outside (such as sticks, rocks, or leaves)?	
V463	hle_objects_as_toys_string	If yes, which objects?	
V464	hle_activity_readbooks_time	In the past week, how often did you or any household member read books to the child or look at picture books with the child?	

ID	Name	Label	Question
V465	hle_activity_readbooks_noone	If somebody read books to the child or looked at picture books with the child, who was that? True if no one conducted the activity with the child	
V466	hle_activity_readbooks_mother	If somebody read books to the child or looked at picture books with the child, who was that? True if the mother conducted the activity with the child	
V467	hle_activity_readbooks_father	If somebody read books to the child or looked at picture books with the child, who was that? True if the father conducted the activity with the child	
V468	hle_activity_readbooks_auntorunc	If somebody read books to the child or looked at picture books with the child, who was that? True if the aunt or uncle conducted the activity with the child	
V469	hle_activity_readbooks_grandpare	If somebody read books to the child or looked at picture books with the child, who was that? True if the grandparent conducted the activity with the child	
V470	hle_activity_readbooks_sisterorb	If somebody read books to the child or looked at picture books with the child, who was that? True if the sister or brother conducted the activity with the child	
V471	hle_activity_readbooks_other	If somebody read books to the child or looked at picture books with the child, who was that? True if another person conducted the activity with the child	
V472	hle_activity_readbooks_otherwho	Type a description of the other person who conducted the activity with the child	
V473	hle_activity_toldstories_time	In the past week, how often did you or any household member tell stories to the child?	
V474	hle_activity_toldstories_noone	If somebody told stories to the child, who was that? True if no one conducted the activity with the child	
V475	hle_activity_toldstories_mother	If somebody told stories to the child, who was that? True if the mother conducted the activity with the child	
V476	hle_activity_toldstories_father	If somebody told stories to the child, who was that? True if the father conducted the activity with the child	
V477	hle_activity_toldstories_auntoru	If somebody told stories to the child, who was that? True if the aunt or uncle conducted the activity with the child	
V478	hle_activity_toldstories_grandpa	If somebody told stories to the child, who was that? True if the grandparent conducted the activity with the child	
V479	hle_activity_toldstories_sistero	If somebody told stories to the child, who was that? True if the sister or brother conducted the activity with the child	
V480	hle_activity_toldstories_other	If somebody told stories to the child, who was that? True if another person conducted the activity with the child	
V481	hle_activity_toldstories_otherwh	Type a description of the other person who conducted the activity with the child	
V482	hle_activity_sing_time	In the past week, how often did you or any household member sing songs/lullabies (songs when the child was going to sleep)?	
V483	hle_activity_sing_noone	If somebody sang songs/lullabies with the child, who was that? True if no one conducted the activity with the child	
V484	hle_activity_sing_mother	If somebody sang songs/lullabies with the child, who was that? True if the mother conducted the activity with the child	
V485	hle_activity_sing_father	If somebody sang songs/lullabies with the child, who was that? True if the father conducted the activity with the child	
V486	hle_activity_sing_auntoruncle	If somebody sang songs/lullabies with the child, who was that? True if the aunt or uncle conducted the activity with the child	
V487	hle_activity_sing_grandparent	If somebody sang songs/lullabies with the child, who was that? True if the grandparent conducted the activity with the child	
V488	hle_activity_sing_sisterorbrothe	If somebody sang songs/lullabies with the child, who was that? True if the sister or brother conducted the activity with the child	



ID	Name	Label	Question
V489	hle_activity_sing_other	If somebody sang songs/lullabies with the child, who was that? True if another person conducted the activity with the child	
V490	hle_activity_sing_otherwho	Type a description of the other person who conducted the activity with the child	
V491	hle_activity_outside_time	In the past week, how often did you or any household member take the child outside the home, compound, yard or enclosure?	
V492	hle_activity_outside_noone	If somebody took the child out, who was that? True if no one conducted the activity with the child	
V493	hle_activity_outside_mother	If somebody took the child out, who was that? True if the mother conducted the activity with the child	
V494	hle_activity_outside_father	If somebody took the child out, who was that? True if the father conducted the activity with the child	
V495	hle_activity_outside_uncle	If somebody took the child out, who was that? True if the aunt or uncle conducted the activity with the child	
V496	hle_activity_outside_grandparent	If somebody took the child out, who was that? True if the grandparent conducted the activity with the child	
V497	hle_activity_outside_sisterorbro	If somebody took the child out, who was that? True if the sister or brother conducted the activity with the child	
V498	hle_activity_outside_other	If somebody took the child out, who was that? True if another person conducted the activity with the child	
V499	hle_activity_outside_otherwho	Type a description of the other person who conducted the activity with the child	
V500	hle_activity_play_time	In the past week, how often did you or any household member play with the child?	
V501	hle_activity_play_noone	If somebody played with the child, who was that? True if no one conducted the activity with the child	
V502	hle_activity_play_mother	If somebody played with the child, who was that? True if the mother conducted the activity with the child	
V503	hle_activity_play_father	If somebody played with the child, who was that? True if the father conducted the activity with the child	
V504	hle_activity_play_auntoruncle	If somebody played with the child, who was that? True if the aunt or uncle conducted the activity with the child	
V505	hle_activity_play_grandparent	If somebody played with the child, who was that? True if the grandparent conducted the activity with the child	
V506	hle_activity_play_sisterorbrothe	If somebody played with the child, who was that? True if the sister or brother conducted the activity with the child	
V507	hle_activity_play_other	If somebody played with the child, who was that? True if another person conducted the activity with the child	
V508	hle_activity_play_otherwho	Type a description of the other person who conducted the activity with the child	
V509	hle_activity_names_time	In the past week, how often did you or any household member tell the child the names of things?	
V510	hle_activity_names_noone	If somebody told the child the names of things, who was that? True if no one conducted the activity with the child	
V511	hle_activity_names_mother	If somebody told the child the names of things, who was that? True if the mother conducted the activity with the child	
V512	hle_activity_names_father	If somebody told the child the names of things, who was that? True if the father conducted the activity with the child	
V513	hle_activity_names_auntoruncle	If somebody told the child the names of things, who was that? True if the aunt or uncle conducted the activity with the child	
V514	hle_activity_names_grandparent	If somebody told the child the names of things, who was that? True if the grandparent conducted the activity with the child	
V515	hle_activity_names_sisterorbroth	If somebody told the child the names of things, who was that? True if the sister or brother conducted the activity with the child	

ID	Name	Label	Question
V516	hle_activity_names_other	If somebody told the child the names of things, who was that? True if another person conducted the activity with the child	
V517	hle_activity_names_otherwho	Type a description of the other person who conducted the activity with the child	
V518	hle_activity_count_time	In the past week, how often did you or any household member count things with the child?	
V519	hle_activity_count_noone	If somebody counted things with the child, who was that? True if no one conducted the activity with the child	
V520	hle_activity_count_mother	If somebody counted things with the child, who was that? True if the mother conducted the activity with the child	
V521	hle_activity_count_father	If somebody counted things with the child, who was that? True if the father conducted the activity with the child	
V522	hle_activity_count_auntoruncle	If somebody counted things with the child, who was that? True if the aunt or uncle conducted the activity with the child	
V523	hle_activity_count_grandparent	If somebody counted things with the child, who was that? True if the grandparent conducted the activity with the child	
V524	hle_activity_count_sisterorbroth	If somebody counted things with the child, who was that? True if the sister or brother conducted the activity with the child	
V525	hle_activity_count_other	If somebody counted things with the child, who was that? True if another person conducted the activity with the child	
V526	hle_activity_count_otherwho	Type a description of the other person who conducted the activity with the child	
V527	hle_activity_paintdraw_time	In the past week, how often did you or any household member paint or draw pictures with the child?	
V528	hle_activity_paintdraw_noone	If somebody drew or painted with the child, who was that? True if no one conducted the activity with the child	
V529	hle_activity_paintdraw_mother	If somebody drew or painted with the child, who was that? True if the mother conducted the activity with the child	
V530	hle_activity_paintdraw_father	If somebody drew or painted with the child, who was that? True if the father conducted the activity with the child	
V531	hle_activity_paintdraw_auntorunc	If somebody drew or painted with the child, who was that? True if the aunt or uncle conducted the activity with the child	
V532	hle_activity_paintdraw_grandpare	If somebody drew or painted with the child, who was that? True if the grandparent conducted the activity with the child	
V533	hle_activity_paintdraw_sisterorb	If somebody drew or painted with the child, who was that? True if the sister or brother conducted the activity with the child	
V534	hle_activity_paintdraw_other	If somebody drew or painted with the child, who was that? True if another person conducted the activity with the child	
V535	hle_activity_paintdraw_otherwho	Type a description of the other person who conducted the activity with the child	
V536	hle_ecd_1	How did you find out about the ECD Programme your child attends? From a family member, friend, or other community member	
V537	hle_ecd_2	How did you find out about the ECD Programme your child attends? It was advertised in my community	
V538	hle_ecd_3	How did you find out about the ECD Programme your child attends? The ECD Programme came to me to invite me to participate	
V539	hle_ecd_4	How did you find out about the ECD Programme your child attends? Observed other children attending	
V540	hle_ecd_5	How did you find out about the ECD Programme your child attends? Other	
V541	hle_ecd_other	Description of Other means.	
V542	hle_ecd_reason	Please tell me the most important reason you send your child / children to this ECD Programme?	

ID	Name	Label	Question
V543	hle_ecd_availability_1	Are there any other early learning or child care services in your community? Please tell me what they are. Playgroups run by other people or organisations	
V544	hle_ecd_availability_2	Are there any other early learning or child care services in your community? Please tell me what they are. Creches	
V545	hle_ecd_availability_3	Are there any other early learning or child care services in your community? Please tell me what they are. Preschools	
V546	hle_ecd_availability_4	Are there any other early learning or child care services in your community? Please tell me what they are. Child minder / day mother groups	
V547	hle_ecd_availability_5	Are there any other early learning or child care services in your community? Please tell me what they are. Mobile playgroup or toy library	
V548	hle_ecd_availability_6	Are there any other early learning or child care services in your community? Please tell me what they are. Other	
V549	hle_ecd_availability_other	Description of Other ECD.	
V550	hle_ecd_reason_1	Why did you choose your ECD Programme and not one of the other services you have mentioned? I was visited by the Programme and decided to send my child	
V551	hle_ecd_reason_2	Why did you choose your ECD Programme and not one of the other services you have mentioned? I heard about the Programme from somebody and decided to send my child	
V552	hle_ecd_reason_3	Why did you choose your ECD Programme and not one of the other services you have mentioned? It is convenient to take the child	
V553	hle_ecd_reason_4	Why did you choose your ECD Programme and not one of the other services you have mentioned? I cannot afford to send my child to another service	
V554	hle_ecd_reason_5	Why did you choose your ECD Programme and not one of the other services you have mentioned? I know the person who runs the ECD Programme (friend or relative)	
V555	hle_ecd_reason_6	Why did you choose your ECD Programme and not one of the other services you have mentioned? Other	
V556	hle_ecd_reason_other	Description of reason.	
V557	hle_duration	Duration of the assessment, measured in seconds.	
V558	hle_caregiver_education	The highest level of education achieved by each caregiver, scored from 0 (no education) to 15 (matric and a degree).	
V559	hle_home_learning_opportunity	Refer to data dictionary.	
V560	hle_early_learning_resources	Refer to data dictionary.	
V561	hle_time_for_stimulation	Time available for stimulation.	
V562	hle_books	Number of childrens books in the home.	
V563	hle_range_play_resources	The range of stimulating materials available to the child in their home.	
V564	hle_activity_score	Refer to data dictionary.	
V565	elomb_doa	The date of the ELOM Assessment baseline.	
V566	elomb_item_1	Score for item 1. (Standing on one leg for 10 seconds)	
V567	elomb_item_2	Score for item 2. (Catch bean bag both hands)	
V568	elomb_item_3	Score for item 3. (Catch bean bag preferred hand)	
V569	elomb_item_4	Score for item 4. (Catch bean bag non-preferred hand)	
V570	elomb_gmd	The child's score for the domain: Gross Motor Development (a sum of the score values for item 1, 2, 3, and 4).	
V571	elomb_item_5a	Does the child correctly copy the Cross?	
V572	elomb_item_5b	Does the child correctly copy the Square?	
V573	elomb_item_5	Score for item 5. (Copy cross and square)	

ID	Name	Label	Question
V574	elomb_item_6a	Are there three clearly defined sides?	
V575	elomb_item_6b	Is one corner higher than the others?	
V576	elomb_item_6c	Sum of single point allocations for having three clearly defined sides and a corner higher than the others.	
V577	elomb_item_6	Score for item 6. (Copy triangle)	
V578	elomb_item_7a	Does the drawing have the following features? A head	
V579	elomb_item_7b	Does the drawing have the following features? A two dimensional trunk/body (Not a stick figure)	
V580	elomb_item_7c	Does the drawing have the following features? Arms (Can be sticks)	
V581	elomb_item_7d	Does the drawing have the following features? Legs (Can be sticks. The legs must be vertical to obtain a score.)	
V582	elomb_item_7e	Does the drawing have the following features? One facial feature (Must have both ears or both eyes to count as one; hair is not a facial feature)	
V583	elomb_item_7f	Does the drawing have the following features? An additional facial feature	
V584	elomb_item_7g	Does the drawing have the following features? Hands (Does not have to include fingers, round)	
V585	elomb_item_7h	Does the drawing have the following features? Feet (Can have shoes)	
V586	elomb_item_7	Score for item 7. (Draw self)	
V587	elomb_item_8	Score for item 8. (String beads)	
V588	elomb_fmcmi	The child's score for the domain: Fine Motor Control and Visual Motor Integration (a sum of the score values for item 5, 6, 7, and 8).	
V589	elomb_item_9a	Child identifies 3 items	
V590	elomb_item_9b	Child identifies 8 items	
V591	elomb_item_9c	Child identifies 15 items	
V592	elomb_item_9	Score for item 9. (Counting in classes)	
V593	elomb_item_10a	Child states the correct number after the addition of sweets.	
V594	elomb_item_10b	Child states the correct number after the subtraction of cats.	
V595	elomb_item_10	Score for item 10. (Addition and subtraction)	
V596	elomb_item_11a	Child sorts cards by first criterion (Shapes)	
V597	elomb_item_11b	Child sorts cards by second criterion (Colour)	
V598	elomb_item_11	Score for item 11. (Sorting and classification)	
V599	elomb_item_12a	Spatial vocabulary: Above the table.	
V600	elomb_item_12b	Spatial vocabulary: Under the table.	
V601	elomb_item_12c	Spatial vocabulary: In front of the table.	
V602	elomb_item_12d	Spatial vocabulary: Next to the table.	
V603	elomb_item_12	Score for item 12. (Spatial vocabulary)	
V604	elomb_item_13a	Measurement vocabulary: Biggest.	
V605	elomb_item_13b	Measurement vocabulary: Smallest.	
V606	elomb_item_13c	Measurement vocabulary: Longest.	
V607	elomb_item_13d	Measurement vocabulary: Shortest.	
V608	elomb_item_13	Score for item 13. (Measurement vocabulary)	
V609	elomb_enm	The child's score for the domain: Emergent Numeracy and Mathematics (a sum of the score values for item 9, 10, 11, 12, and 13).	
V610	elomb_item_14.1a	Trial 1 of colour sorting	
V611	elomb_item_14.1b	Trial 2 of colour sorting	
V612	elomb_item_14.1c	Trial 3 of colour sorting	

ID	Name	Label	Question
V613	elomb_item_14.1d	Trial 4 of colour sorting	
V614	elomb_item_14.1e	Trial 5 of colour sorting	
V615	elomb_item_14.1f	Trial 6 of colour sorting	
V616	elomb_item_14.2a	Trial 1 of shape sorting	
V617	elomb_item_14.2b	Trial 2 of shape sorting	
V618	elomb_item_14.2c	Trial 3 of shape sorting	
V619	elomb_item_14.2d	Trial 4 of shape sorting	
V620	elomb_item_14.2e	Trial 5 of shape sorting	
V621	elomb_item_14.2f	Trial 6 of shape sorting	
V622	elomb_item_14	Score for item 14. (Dimensional change card sort)	
V623	elomb_item_15a	Trial 1: Assessor taps 2, Child taps 1	
V624	elomb_item_15b	Trial 2: Assessor taps 1, Child taps 2	
V625	elomb_item_15c	Trial 3: Assessor taps 3, Child taps 0	
V626	elomb_item_15d	Trial 4: Assessor taps 2, Child taps 1	
V627	elomb_item_15e	Trial 5: Assessor taps 1, Child taps 2	
V628	elomb_item_15f	Trial 6: Assessor taps 3, Child taps 0	
V629	elomb_item_15g	Trial 7: Assessor taps 1, Child taps 2	
V630	elomb_item_15h	Trial 8: Assessor taps 2, Child taps 1	
V631	elomb_item_15i	Trial 9: Assessor taps 3, Child taps 0	
V632	elomb_item_15j	Trial 10: Assessor taps 1, Child taps 2	
V633	elomb_item_15	Score for item 15. (Pencil tapping test)	
V634	elomb_item_16a	The child repeats all digits: 1..6	
V635	elomb_item_16b	The child repeats all digits: 5..2..9	
V636	elomb_item_16c	The child repeats all digits: 8..3..1..4	
V637	elomb_item_16d	The child repeats all digits: 1..2..4..7..3	
V638	elomb_item_16	Score for item 16. (Digits forward)	
V639	elomb_item_17a	Donkey: 2 pieces in 60 seconds	
V640	elomb_item_17b	Child: 3 pieces in 60 seconds	
V641	elomb_item_17c	Elephant: 4 pieces in 90 seconds	
V642	elomb_item_17d	Donkey: 4 pieces in 90 seconds	
V643	elomb_item_17e	Cow: 5 pieces in 120 seconds	
V644	elomb_item_17f	Rabbit: 5 pieces in 120 seconds	
V645	elomb_item_17g	Fish: 6 pieces in 120 seconds	
V646	elomb_item_17	Score for item 17. (Picture puzzle completion)	
V647	elomb_cef	The child's score for the domain: Cognition and Executive Functioning (a sum of the score values for item 14, 15, 16, and 17).	
V648	elomb_item_18a	"How do you think she is feeling?"	
V649	elomb_item_18b	"What would you do to help her feel better?"	
V650	elomb_item_18c	"Is there anything else you would do?"	
V651	elomb_item_18	Score for item 18. (Expressive language: empathy)	
V652	elomb_item_19a	Child identifies something that makes them sad	
V653	elomb_item_19b	Child gives one response on dealing with sad feeling	
V654	elomb_item_19c	Child gives another response on dealing with sad feeling	
V655	elomb_item_19d	Child identifies something that makes them happy	
V656	elomb_item_19	Score for item 19. (Expressive language: self awareness)	
V657	elomb_item_20	Score for item 20. (Expressive language)	

ID	Name	Label	Question
V658	elomb_item_21	Score of item 21. (Expressive vocabulary)	
V659	elomb_item_22a	The child answers the following question correctly. "Who stole the cat's hat?" (the mouse)	
V660	elomb_item_22b	The child answers the following question correctly. "Can you tell me the colour of the hat?" (red)	
V661	elomb_item_22c	The child answers the following question correctly. "Why did the cat chase the mouse?" (because the mouse took/stole its hat)	
V662	elomb_item_22d	The child answers the following question correctly. "Where did the mouse get trapped?" (under the table)	
V663	elomb_item_22e	The child answers the following question correctly. "Why did the cat decide not to eat the mouse?" (because the mouse gave back the hat)	
V664	elomb_item_22	Score of item 22. (Oral comprehension)	
V665	elomb_item_23a	Child matches the phoneme words: Word 1	
V666	elomb_item_23b	Child matches the phoneme words: Word 2	
V667	elomb_item_23c	Child matches the phoneme words: Word 3	
V668	elomb_item_23	Score for item 23. (Initial sound discrimination)	
V669	elomb_ell	The child's score for the domain: Emergent Literacy and Language (a sum of the score values for item 18, 19, 20, 21, 22, and 23).	
V670	elomb_total	The sum of all ELOM Domain Scores	
V671	elomb_height	Child height in centimetres.	
V672	elomb_toa	Did the child pay attention to the instructions and demonstrations throughout the assessment?	
V673	elomb_tob	Did the child stay concentrated and on task during the activities and was not easily distracted?	
V674	elomb_toc	Was the child careful and diligent on tasks? Was child interested in accuracy?	
V675	elomb_tod	Was the child interested and curious about the tasks throughout the assessment?	
V676	elomb_to	Sum of all observation scores.	
V677	elomb_duration	Duration of the assessment, measured in seconds.	
V678	elome_doa	The date of the ELOM Assessment endline.	
V679	elome_item_1	Score for item 1. (Standing on one leg for 10 seconds)	
V680	elome_item_2	Score for item 2. (Catch bean bag both hands)	
V681	elome_item_3	Score for item 3. (Catch bean bag preferred hand)	
V682	elome_item_4	Score for item 4. (Catch bean bag non-preferred hand)	
V683	elome_gmd	The child's score for the domain: Gross Motor Development (a sum of the score values for item 1, 2, 3, and 4).	
V684	elome_item_5a	Does the child correctly copy the Cross?	
V685	elome_item_5b	Does the child correctly copy the Square?	
V686	elome_item_5	Score for item 5. (Copy cross and square)	
V687	elome_item_6a	Are there three clearly defined sides?	
V688	elome_item_6b	Is one corner higher than the others?	
V689	elome_item_6c	Sum of single point allocations for having three clearly defined sides and a corner higher than the others.	
V690	elome_item_6	Score for item 6. (Copy triangle)	
V691	elome_item_7a	Does the drawing have the following features? A head	
V692	elome_item_7b	Does the drawing have the following features? A two dimensional trunk/body (Not a stick figure)	
V693	elome_item_7c	Does the drawing have the following features? Arms (Can be sticks)	

ID	Name	Label	Question
V694	elome_item_7d	Does the drawing have the following features? Legs (Can be sticks. The legs must be vertical to obtain a score.)	
V695	elome_item_7e	Does the drawing have the following features? One facial feature (Must have both ears or both eyes to count as one; hair is not a facial feature)	
V696	elome_item_7f	Does the drawing have the following features? An additional facial feature	
V697	elome_item_7g	Does the drawing have the following features? Hands (Does not have to include fingers, round)	
V698	elome_item_7h	Does the drawing have the following features? Feet (Can have shoes)	
V699	elome_item_7	Score for item 7. (Draw self)	
V700	elome_item_8	Score for item 8. (String beads)	
V701	elome_fmcmvi	The child's score for the domain: Fine Motor Control and Visual Motor Integration (a sum of the score values for item 5, 6, 7, and 8).	
V702	elome_item_9a	Child identifies 3 items	
V703	elome_item_9b	Child identifies 8 items	
V704	elome_item_9c	Child identifies 15 items	
V705	elome_item_9	Score for item 9. (Counting in classes)	
V706	elome_item_10a	Child states the correct number after the addition of sweets.	
V707	elome_item_10b	Child states the correct number after the subtraction of cats.	
V708	elome_item_10	Score for item 10. (Addition and subtraction)	
V709	elome_item_11a	Child sorts cards by first criterion (Shapes)	
V710	elome_item_11b	Child sorts cards by second criterion (Colour)	
V711	elome_item_11	Score for item 11. (Sorting and classification)	
V712	elome_item_12a	Spatial vocabulary: Above the table.	
V713	elome_item_12b	Spatial vocabulary: Under the table.	
V714	elome_item_12c	Spatial vocabulary: In front of the table.	
V715	elome_item_12d	Spatial vocabulary: Next to the table.	
V716	elome_item_12	Score for item 12. (Spatial vocabulary)	
V717	elome_item_13a	Measurement vocabulary: Biggest.	
V718	elome_item_13b	Measurement vocabulary: Smallest.	
V719	elome_item_13c	Measurement vocabulary: Longest.	
V720	elome_item_13d	Measurement vocabulary: Shortest.	
V721	elome_item_13	Score for item 13. (Measurement vocabulary)	
V722	elome_enm	The child's score for the domain: Emergent Numeracy and Mathematics (a sum of the score values for item 9, 10, 11, 12, and 13).	
V723	elome_item_14.1a	Trial 1 of colour sorting	
V724	elome_item_14.1b	Trial 2 of colour sorting	
V725	elome_item_14.1c	Trial 3 of colour sorting	
V726	elome_item_14.1d	Trial 4 of colour sorting	
V727	elome_item_14.1e	Trial 5 of colour sorting	
V728	elome_item_14.1f	Trial 6 of colour sorting	
V729	elome_item_14.2a	Trial 1 of shape sorting	
V730	elome_item_14.2b	Trial 2 of shape sorting	
V731	elome_item_14.2c	Trial 3 of shape sorting	
V732	elome_item_14.2d	Trial 4 of shape sorting	
V733	elome_item_14.2e	Trial 5 of shape sorting	
V734	elome_item_14.2f	Trial 6 of shape sorting	

ID	Name	Label	Question
V735	elome_item_14	Score for item 14. (Dimensional change card sort)	
V736	elome_item_15a	Trial 1: Assessor taps 2, Child taps 1	
V737	elome_item_15b	Trial 2: Assessor taps 1, Child taps 2	
V738	elome_item_15c	Trial 3: Assessor taps 3, Child taps 0	
V739	elome_item_15d	Trial 4: Assessor taps 2, Child taps 1	
V740	elome_item_15e	Trial 5: Assessor taps 1, Child taps 2	
V741	elome_item_15f	Trial 6: Assessor taps 3, Child taps 0	
V742	elome_item_15g	Trial 7: Assessor taps 1, Child taps 2	
V743	elome_item_15h	Trial 8: Assessor taps 2, Child taps 1	
V744	elome_item_15i	Trial 9: Assessor taps 3, Child taps 0	
V745	elome_item_15j	Trial 10: Assessor taps 1, Child taps 2	
V746	elome_item_15	Score for item 15. (Pencil tapping test)	
V747	elome_item_16a	The child repeats all digits: 1..6	
V748	elome_item_16b	The child repeats all digits: 5..2..9	
V749	elome_item_16c	The child repeats all digits: 8..3..1..4	
V750	elome_item_16d	The child repeats all digits: 1..2..4..7..3	
V751	elome_item_16	Score for item 16. (Digits forward)	
V752	elome_item_17a	Donkey: 2 pieces in 60 seconds	
V753	elome_item_17b	Child: 3 pieces in 60 seconds	
V754	elome_item_17c	Elephant: 4 pieces in 90 seconds	
V755	elome_item_17d	Donkey: 4 pieces in 90 seconds	
V756	elome_item_17e	Cow: 5 pieces in 120 seconds	
V757	elome_item_17f	Rabbit: 5 pieces in 120 seconds	
V758	elome_item_17g	Fish: 6 pieces in 120 seconds	
V759	elome_item_17	Score for item 17. (Picture puzzle completion)	
V760	elome_cef	The child's score for the domain: Cognition and Executive Functioning (a sum of the score values for item 14, 15, 16, and 17).	
V761	elome_item_18a	"How do you think she is feeling?"	
V762	elome_item_18b	"What would you do to help her feel better?"	
V763	elome_item_18c	"Is there anything else you would do?"	
V764	elome_item_18	Score for item 18. (Expressive language: empathy)	
V765	elome_item_19a	Child identifies something that makes them sad	
V766	elome_item_19b	Child gives one response on dealing with sad feeling	
V767	elome_item_19c	Child gives another response on dealing with sad feeling	
V768	elome_item_19d	Child identifies something that makes them happy	
V769	elome_item_19	Score for item 19. (Expressive language: self awareness)	
V770	elome_item_20	Score for item 20. (Expressive language)	
V771	elome_item_21	Score of item 21. (Expressive vocabulary)	
V772	elome_item_22a	The child answers the following question correctly. "Who stole the cat's hat?" (the mouse)	
V773	elome_item_22b	The child answers the following question correctly. "Can you tell me the colour of the hat?" (red)	
V774	elome_item_22c	The child answers the following question correctly. "Why did the cat chase the mouse?" (because the mouse took/stole its hat)	
V775	elome_item_22d	The child answers the following question correctly. "Where did the mouse get trapped?" (under the table)	



ID	Name	Label	Question
V776	elome_item_22e	The child answers the following question correctly. "Why did the cat decide not to eat the mouse?" (because the mouse gave back the hat)	
V777	elome_item_22	Score of item 22. (Oral comprehension)	
V778	elome_item_23a	Child matches the phoneme words: Word 1	
V779	elome_item_23b	Child matches the phoneme words: Word 2	
V780	elome_item_23c	Child matches the phoneme words: Word 3	
V781	elome_item_23	Score for item 23. (Initial sound discrimination)	
V782	elome_ell	The child's score for the domain: Emergent Literacy and Language (a sum of the score values for item 18, 19, 20, 21, 22, and 23).	
V783	elome_total	The sum of all ELOM Domain Scores	
V784	elome_height	Child height in centimetres.	
V785	elome_toa	Did the child pay attention to the instructions and demonstrations throughout the assessment?	
V786	elome_tob	Did the child stay concentrated and on task during the activities and was not easily distracted?	
V787	elome_toc	Was the child careful and diligent on tasks? Was child interested in accuracy?	
V788	elome_tod	Was the child interested and curious about the tasks throughout the assessment?	
V789	elome_to	Sum of all observation scores.	
V790	elome_duration	Duration of the assessment, measured in seconds.	
V791	ta_doa	The date of the ELOM Teacher Assessment.	
V792	ta_familiarity_with_child	How well do you know the child?	
V793	ta_toilet	Can this child use the toilet on her / his own?	
V794	ta_sc	Child score for self-care.	
V795	ta_social_relations_1	Does the child work well with peers (can wait for their turn/manage impulsivity)?	
V796	ta_social_relations_2	Does the child resolve problems with peers without becoming aggressive?	
V797	ta_social_relations_3	Does the child cooperate with peers without prompting?	
V798	ta_social_relations_4	Does the child seek out assistance or support from familiar adults?	
V799	ta_social_relations_5	Does the child seek a familiar adult's ideas or explanations about events or experiences that are interesting to the child?	
V800	ta_social_relations_6	Does the child take initiative in creating cooperative activities with a familiar adult?	
V801	ta_sr	Sum of Social Relations Items.	
V802	ta_emotional_functioning_1	Is it easy to understand what the child is saying?	
V803	ta_emotional_functioning_2	Does the child express needs and feelings appropriately?	
V804	ta_emotional_functioning_3	Is the child independent, does the child like to do things without help?	
V805	ta_emotional_functioning_4	Does the child adjust well to changes in the classroom or home routine?	
V806	ta_emotional_functioning_5	Does the child approach new experiences confidently, without fear?	
V807	ta_emotional_functioning_6	Is the child a self starter?	
V808	ta_ef	Sum of Empotional Functioning Items.	
V809	pi_doa	The date of the Practitioner Interview.	
V810	years_in_programme	The number of years that the child has been in the programme.	
V811	pi_parent_enrolment	How many parents are enrolled in the parent group?	
V812	pi_meetings_per_week	How many times a week does the group meet?	
V813	pi_session_duration	Duration of the programme per day, in hours.	

ID	Name	Label	Question
V814	pi_on_time	Did the programme start on time today?	
V815	pi_fees_nofees	Does the programme charge fees?	
V816	pi_adequacy_space	Are you satisfied that the learning space is adequate for setting out interest areas for all the children, putting out the kit, and for displaying posters and children's work?	
V817	pi_materials_kit	What equipment and materials do you use for offering the daily activities? Kit	
V818	pi_materials_makefind	What equipment and materials do you use for offering the daily activities? Toys or Books or Equipment that you Make or Find	
V819	pi_materials_donated	What equipment and materials do you use for offering the daily activities? Donated Toys or Books or Equipment	
V820	pi_materials_library	What equipment and materials do you use for offering the daily activities? Toy or Book Library	
V821	pi_adequacy_materials	Are there enough materials for all of the children to do activities?	
V822	pi_parent_meeting	Have parent sessions been held every time the playgroup met this year?	
V823	pi_parent_regular_attendance	About how many parents usually attend the parent session?	
V824	pi_parent_same_attendance	Do the same parents attend on a regular basis?	
V825	pi_practitioner_age	How old are you?	
V826	pi_practitioner_stipendorsubsidy	Do you receive a subsidy or stipend?	
V827	pi_practitioner_grade	What is the highest school grade that you have completed?	
V828	pi_ecd_qualification_programmece	What ECD qualifications do you hold? Certification by Your Programme	
V829	pi_ecd_qualification_nqf4	What ECD qualifications do you hold? NQF Level 4	
V830	pi_ecd_qualification_nqf5	What ECD qualifications do you hold? NQF Level 5	
V831	pi_ecd_qualification_other	What ECD qualifications do you hold? Other	
V832	pi_ecd_qualification_other_A	Description of other qualifications.	
V833	pi_cotlands_visits	How many times has the Cotlands team leader visited you for support and monitoring since January 2018?	
V834	pi_cotlands_support	How would you rate the level of support you receive from the team leader?	
V835	pi_cotlands_attendance	How many programme planning sessions have you attended since January 2018 ?	
V836	pi_lesedi_visits	How many times has the LESEDI programme supervisor visited you for support and monitoring since January 2018?	
V837	pi_lesedi_support	How would you rate the level of support you receive from the programme supervisor?	
V838	pi_lesedi_attendance	How many programme planning sessions have you attended since January 2018?	
V839	pi_ntataise_enrolment	When did you first enrol for the Enrichment Programme?	
V840	pi_ntataise_visits	How many times has the Ntataise trainer visited your centre since January 2018?	
V841	pi_ntataise_support	How would you rate the level of support you receive from the trainer?	
V842	pi_ntataise_attendance	How many programme cluster sessions have you attended since January 2018?	
V843	pi_ntataise_participation	Have any other staff in your centre participated in the Enrichment Programme? If yes how many?	
V844	pi_tuc_training	When did you attend The Unlimited Child Pre-Grade R training? (Month and Year)	
V845	pi_tuc_training_participation	How many staff currently working at your centre have attended the TUC training?	

ID	Name	Label	Question
V846	pi_tuc_visits	How many times has the TUC fieldworker visited you for support and monitoring since January 2018?	
V847	pi_tuc_support	How would you rate the level of support you receive from the fieldworker?	
V848	pi_tuc_attendance	How many TUC cluster sessions have you attended since January 2018?	
V849	pi_letcee_support_cluster	How would you rate the level of support you receive from cluster sessions?	
V850	pi_letcee_green	What year did you get your Green Status?	
V851	pi_letcee_visits	How many times had the Club Coach visited you since January 2018?	
V852	pi_letcee_support_coach	How would you rate the level of support you receive from the coach?	
V853	pi_letcee_club	Do you belong to a SmartStart Club?	
V854	pi_letcee_clubmeetings	How many times has your club met since January 2018	
V855	pi_letcee_clubattendance	How many times have you attended club meetings since January 2018	
V856	pi_letcee_clubsupport	How would you rate the level of support you receive from the Club leader?	
V857	pi_duration	Duration of the assessment, measured in seconds.	
V858	pi_group_size	Group size or classroom size.	
V859	pi_practitioners	Number of practitioners or helpers present in the centre.	
V860	pi_child_practitioner_ratio	Refer to data dictionary.	
V861	programme_exposure	The total number of programme sessions attended by each child.	
V862	pi_satisfaction_resources	Practitioner rating of their satisfaction with their learning space and programme materials.	
V863	pi_satisfaction_support	Practitioner rating of their satisfaction with the supervision support that they receive from their organisation.	
V864	pi_experience	Practitioner years of experience working in ECD programmes.	
V865	pi_ecd_qualification	Practitioners' ECD qualifications, scored out of 4: 1 = training by programme; 2 = NQF Level 4; 3 = NQF Level 5; 4 = NQF Level 4, 5, and other diploma/certificate, etc.	
V866	type_of_programme	Type of ECD programme	

Total: 433



**CHILDDID: Children with both baseline and endline assessments occupy 1 to 399. Children with only baseline assessments occupy 400 to 599."**

Data file: elom-2018-v1

## Overview

Valid: 481 Invalid: 0

Type: Discrete Decimal: 0 Width: 3 Range: 1 - 512 Format: Numeric

## Questions and instructions

### CATEGORIES

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510		1	0.2%
511		1	0.2%
512		1	0.2%

**PROVINCE: Province where the child attends their Early Childhood Development intervention.**

Data file: elom-2018-v1

## Overview

Valid: 481 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category	Cases	
1	Mpumalanga	48	10%
2	Western Cape	42	8.7%
3	Free State	214	44.5%
4	KwaZulu Natal	177	36.8%

**PROGRAMME: ECD Programmes included in the study****Data file: elom-2018-v1****Overview**

Valid: 481 Invalid: 0

Type: Discrete Width: 1 Range: - Format: character

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
1	PlayG1/1Session	80	16.6%
2	PlayG2/2Session	42	8.7%
3	PlayG3/3Session	48	10%
4	PlayG4/2Session	75	15.6%
5	Centre1/5Session	134	27.9%
6	Centre2/5Session	102	21.2%

**PRACTITIONER: ECD practitioner and their playgroup or classroom, used to nest the study children.****Data file: elom-2018-v1****Overview**

Valid: 467 Invalid: 14 Minimum: 1 Maximum: 63 Mean: 31.013 Standard deviation: 17.904

Type: Continuous Decimal: 0 Width: 2 Range: 1 - 63 Format: Numeric

**CHILDDOB: Child date of birth****Data file: elom-2018-v1****Overview**

Valid: 481 Minimum: 2012-09-09 Maximum: 2014-04-11

Type: Discrete Width: 10 Range: - Format: character

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
2012-09-09		1	0.2%
2012-10-09		1	0.2%
2012-10-10		1	0.2%

2012-10-13		1	0.2%
2012-11-03		1	0.2%
2012-11-09		1	0.2%
2012-11-18		1	0.2%
2012-12-06		1	0.2%
2012-12-11		1	0.2%
2012-12-15		1	0.2%
2012-12-20		1	0.2%
2012-12-24		1	0.2%
2012-12-31		1	0.2%
2013-01-02		1	0.2%
2013-01-04		1	0.2%
2013-01-07		2	0.4%
2013-01-15		1	0.2%
2013-01-16		1	0.2%
2013-01-17		2	0.4%
2013-01-21		1	0.2%
2013-01-23		1	0.2%
2013-01-24		2	0.4%
2013-01-26		1	0.2%
2013-01-27		2	0.4%
2013-01-28		2	0.4%
2013-01-30		1	0.2%
2013-02-01		2	0.4%
2013-02-02		1	0.2%
2013-02-11		1	0.2%
2013-02-12		1	0.2%
2013-02-14		1	0.2%
2013-02-15		3	0.6%
2013-02-16		1	0.2%
2013-02-17		1	0.2%
2013-02-18		1	0.2%
2013-02-19		1	0.2%
2013-02-20		3	0.6%
2013-02-24		2	0.4%
2013-02-25		2	0.4%
2013-02-26		1	0.2%
2013-03-03		1	0.2%
2013-03-05		1	0.2%

2013-03-06		1	0.2%
2013-03-08		2	0.4%
2013-03-11		4	0.8%
2013-03-12		1	0.2%
2013-03-13		1	0.2%
2013-03-15		1	0.2%
2013-03-16		1	0.2%
2013-03-18		2	0.4%
2013-03-19		3	0.6%
2013-03-20		1	0.2%
2013-03-22		1	0.2%
2013-03-23		2	0.4%
2013-03-24		1	0.2%
2013-03-25		2	0.4%
2013-03-27		1	0.2%
2013-03-28		1	0.2%
2013-03-29		2	0.4%
2013-03-30		2	0.4%
2013-04-01		1	0.2%
2013-04-03		1	0.2%
2013-04-05		1	0.2%
2013-04-06		1	0.2%
2013-04-07		1	0.2%
2013-04-08		1	0.2%
2013-04-09		1	0.2%
2013-04-10		1	0.2%
2013-04-11		1	0.2%
2013-04-12		3	0.6%
2013-04-16		1	0.2%
2013-04-17		1	0.2%
2013-04-20		2	0.4%
2013-04-23		2	0.4%
2013-04-26		1	0.2%
2013-04-27		1	0.2%
2013-04-28		2	0.4%
2013-05-03		1	0.2%
2013-05-05		1	0.2%
2013-05-10		1	0.2%
2013-05-12		1	0.2%

2013-05-14		1	0.2%
2013-05-16		1	0.2%
2013-05-18		1	0.2%
2013-05-19		2	0.4%
2013-05-21		1	0.2%
2013-05-22		1	0.2%
2013-05-23		1	0.2%
2013-05-24		1	0.2%
2013-05-25		1	0.2%
2013-05-26		1	0.2%
2013-05-27		1	0.2%
2013-05-29		3	0.6%
2013-05-30		1	0.2%
2013-06-02		2	0.4%
2013-06-03		1	0.2%
2013-06-08		1	0.2%
2013-06-11		3	0.6%
2013-06-17		2	0.4%
2013-06-20		1	0.2%
2013-06-22		1	0.2%
2013-06-24		1	0.2%
2013-06-26		1	0.2%
2013-06-27		1	0.2%
2013-06-28		1	0.2%
2013-06-29		2	0.4%
2013-07-01		1	0.2%
2013-07-02		1	0.2%
2013-07-03		1	0.2%
2013-07-04		1	0.2%
2013-07-05		2	0.4%
2013-07-06		2	0.4%
2013-07-07		4	0.8%
2013-07-08		1	0.2%
2013-07-09		1	0.2%
2013-07-10		1	0.2%
2013-07-11		2	0.4%
2013-07-13		5	1%
2013-07-14		2	0.4%
2013-07-15		1	0.2%

2013-07-16		2	0.4%
2013-07-17		1	0.2%
2013-07-18		1	0.2%
2013-07-19		1	0.2%
2013-07-21		1	0.2%
2013-07-22		2	0.4%
2013-07-23		1	0.2%
2013-07-24		2	0.4%
2013-07-25		1	0.2%
2013-07-26		2	0.4%
2013-07-28		1	0.2%
2013-07-29		3	0.6%
2013-07-30		2	0.4%
2013-08-02		3	0.6%
2013-08-03		1	0.2%
2013-08-04		2	0.4%
2013-08-05		3	0.6%
2013-08-08		4	0.8%
2013-08-09		1	0.2%
2013-08-10		1	0.2%
2013-08-11		4	0.8%
2013-08-12		2	0.4%
2013-08-13		3	0.6%
2013-08-15		2	0.4%
2013-08-16		1	0.2%
2013-08-17		1	0.2%
2013-08-19		1	0.2%
2013-08-20		1	0.2%
2013-08-21		5	1%
2013-08-22		2	0.4%
2013-08-23		2	0.4%
2013-08-24		1	0.2%
2013-08-26		1	0.2%
2013-08-27		1	0.2%
2013-08-29		2	0.4%
2013-08-30		2	0.4%
2013-08-31		2	0.4%
2013-09-01		1	0.2%
2013-09-02		1	0.2%

2013-09-03		1	0.2%
2013-09-04		3	0.6%
2013-09-05		1	0.2%
2013-09-06		1	0.2%
2013-09-08		1	0.2%
2013-09-09		2	0.4%
2013-09-11		1	0.2%
2013-09-12		1	0.2%
2013-09-13		3	0.6%
2013-09-14		1	0.2%
2013-09-15		3	0.6%
2013-09-17		2	0.4%
2013-09-18		2	0.4%
2013-09-20		4	0.8%
2013-09-21		2	0.4%
2013-09-22		3	0.6%
2013-09-23		4	0.8%
2013-09-24		1	0.2%
2013-09-25		2	0.4%
2013-09-26		1	0.2%
2013-09-27		1	0.2%
2013-09-29		1	0.2%
2013-09-30		2	0.4%
2013-10-01		1	0.2%
2013-10-03		2	0.4%
2013-10-04		2	0.4%
2013-10-05		1	0.2%
2013-10-06		1	0.2%
2013-10-07		1	0.2%
2013-10-08		3	0.6%
2013-10-09		5	1%
2013-10-10		2	0.4%
2013-10-13		3	0.6%
2013-10-15		1	0.2%
2013-10-16		2	0.4%
2013-10-17		1	0.2%
2013-10-18		2	0.4%
2013-10-19		1	0.2%
2013-10-20		2	0.4%

2013-10-21		1	0.2%
2013-10-22		1	0.2%
2013-10-24		1	0.2%
2013-10-26		5	1%
2013-10-27		2	0.4%
2013-10-28		5	1%
2013-10-29		1	0.2%
2013-10-31		3	0.6%
2013-11-01		3	0.6%
2013-11-02		2	0.4%
2013-11-05		1	0.2%
2013-11-06		2	0.4%
2013-11-07		1	0.2%
2013-11-10		2	0.4%
2013-11-11		2	0.4%
2013-11-12		1	0.2%
2013-11-13		5	1%
2013-11-14		1	0.2%
2013-11-15		2	0.4%
2013-11-17		1	0.2%
2013-11-18		3	0.6%
2013-11-19		1	0.2%
2013-11-20		1	0.2%
2013-11-21		2	0.4%
2013-11-22		2	0.4%
2013-11-27		2	0.4%
2013-11-28		2	0.4%
2013-11-29		2	0.4%
2013-11-30		2	0.4%
2013-12-02		4	0.8%
2013-12-03		3	0.6%
2013-12-04		3	0.6%
2013-12-05		3	0.6%
2013-12-06		1	0.2%
2013-12-08		4	0.8%
2013-12-09		2	0.4%
2013-12-11		2	0.4%
2013-12-12		4	0.8%
2013-12-13		1	0.2%



2013-12-15		1	0.2%
2013-12-17		2	0.4%
2013-12-18		2	0.4%
2013-12-19		1	0.2%
2013-12-20		2	0.4%
2013-12-21		2	0.4%
2013-12-22		1	0.2%
2013-12-23		3	0.6%
2013-12-24		1	0.2%
2013-12-25		2	0.4%
2013-12-26		1	0.2%
2013-12-27		2	0.4%
2013-12-28		1	0.2%
2013-12-29		1	0.2%
2013-12-30		2	0.4%
2013-12-31		4	0.8%
2014-01-01		1	0.2%
2014-01-02		1	0.2%
2014-01-03		1	0.2%
2014-01-04		2	0.4%
2014-01-05		1	0.2%
2014-01-07		1	0.2%
2014-01-09		1	0.2%
2014-01-10		1	0.2%
2014-01-11		2	0.4%
2014-01-13		1	0.2%
2014-01-15		2	0.4%
2014-01-16		1	0.2%
2014-01-17		1	0.2%
2014-01-18		1	0.2%
2014-01-20		1	0.2%
2014-01-22		2	0.4%
2014-01-23		1	0.2%
2014-01-24		1	0.2%
2014-01-25		1	0.2%
2014-01-27		1	0.2%
2014-01-28		1	0.2%
2014-01-29		1	0.2%
2014-01-30		1	0.2%

2014-01-31		3	0.6%
2014-02-02		3	0.6%
2014-02-05		1	0.2%
2014-02-06		2	0.4%
2014-02-10		1	0.2%
2014-02-12		1	0.2%
2014-02-18		1	0.2%
2014-02-20		1	0.2%
2014-02-21		1	0.2%
2014-02-25		1	0.2%
2014-02-27		2	0.4%
2014-03-02		1	0.2%
2014-03-03		1	0.2%
2014-03-06		1	0.2%
2014-03-07		1	0.2%
2014-03-11		1	0.2%
2014-03-14		1	0.2%
2014-03-15		1	0.2%
2014-03-18		1	0.2%
2014-03-22		1	0.2%
2014-03-26		1	0.2%
2014-03-27		1	0.2%
2014-03-29		1	0.2%
2014-04-11		1	0.2%

**AGE\_BASELINE: Child age (in months) at baseline****Data file: elom-2018-v1****Overview**

Valid: 481 Invalid: 0 Minimum: 47.148 Maximum: 64.918 Mean: 54.453 Standard deviation: 3.926  
 Type: Continuous Decimal: 2 Width: 5 Range: 47.1475409836065 - 64.9180327868852 Format: Numeric

**AGE\_ENDLINE: Child age (in months) at endline****Data file: elom-2018-v1****Overview**

Valid: 369 Invalid: 112 Minimum: 54.951 Maximum: 73.967 Mean: 62.529 Standard deviation: 4.022  
 Type: Continuous Decimal: 2 Width: 5 Range: 54.95081967 - 73.96721311 Format: Numeric

**CHILD\_GENDER: Child gender****Data file: elom-2018-v1****Overview**

Valid: 481 Invalid: 0

Type: Discrete Decimal: 2 Width: 4 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
1	Female	244	50.7%
2	Male	237	49.3%

**DBE\_QUINTILE: Quintile of school closest to study ECD programme site. Proxy for child SES. Refer to Data Dictionary.****Data file: elom-2018-v1****Overview**

Valid: 481 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 5 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
1		263	54.7%
2		42	8.7%
3		111	23.1%
4		34	7.1%
5		31	6.4%

**SASPRI\_DATAZONE\_QUINTILE: Datazone Quintile: Proxy for child SES. Refer to Data Dictionary****Data file: elom-2018-v1****Overview**

Valid: 449 Invalid: 32

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
0		6	1.2%
1		76	15.8%
2		52	10.8%
3		185	38.5%
4		130	27%
Sysmiss		32	

**STUDY\_QUINTILE:** Quintile used in the study as a proxy for child SES. Refer to Data dictionary.

Data file: elom-2018-v1

### Overview

Valid: 467 Invalid: 14

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

### Questions and instructions

## CATEGORIES

Value	Category	Cases	
0		6	1.2%
1		142	29.5%
2		59	12.3%
3		168	34.9%
4		92	19.1%
Sysmiss		14	

**BASELINE\_HFA:** Height For Age Z-score (HAZ); Indicator of the nutritional and health status of the child using the WHO standard

Data file: elom-2018-v1

### Overview

Valid: 361 Invalid: 120

Type: Discrete Decimal: 2 Width: 5 Range: -4.12 - 7 Format: Numeric

### Questions and instructions

## CATEGORIES

Value	Category	Cases	
-4.12		1	0.2%

-4.09		1	0.2%
-3.84		1	0.2%
-3.77		1	0.2%
-3.7		1	0.2%
-3.65		1	0.2%
-3.47		1	0.2%
-3.46		1	0.2%
-3.4		1	0.2%
-3.33		1	0.2%
-3.27		1	0.2%
-3.24		1	0.2%
-3.19		1	0.2%
-3.1		1	0.2%
-3.07		2	0.4%
-3.01		1	0.2%
-2.98		1	0.2%
-2.95		1	0.2%
-2.91		1	0.2%
-2.86		1	0.2%
-2.84		1	0.2%
-2.83		1	0.2%
-2.81		1	0.2%
-2.78		2	0.4%
-2.75		2	0.4%
-2.74		2	0.4%
-2.73		1	0.2%
-2.72		2	0.4%
-2.7		1	0.2%
-2.67		1	0.2%
-2.66		1	0.2%
-2.64		1	0.2%
-2.56		1	0.2%
-2.54		1	0.2%
-2.52		1	0.2%
-2.5		1	0.2%
-2.49		1	0.2%
-2.44		1	0.2%
-2.43		2	0.4%
-2.42		1	0.2%

-2.37		1	0.2%
-2.36		1	0.2%
-2.34		2	0.4%
-2.33		1	0.2%
-2.25		3	0.6%
-2.24		1	0.2%
-2.23		1	0.2%
-2.22		1	0.2%
-2.2		2	0.4%
-2.16		2	0.4%
-2.14		1	0.2%
-2.12		1	0.2%
-2.11		1	0.2%
-2.1		2	0.4%
-2.08		1	0.2%
-2.06		1	0.2%
-2.04		1	0.2%
-2.02		2	0.4%
-1.99		1	0.2%
-1.97		2	0.4%
-1.96		2	0.4%
-1.95		2	0.4%
-1.92		2	0.4%
-1.9		1	0.2%
-1.89		1	0.2%
-1.88		3	0.6%
-1.86		1	0.2%
-1.85		1	0.2%
-1.84		1	0.2%
-1.83		4	0.8%
-1.82		1	0.2%
-1.81		2	0.4%
-1.78		1	0.2%
-1.77		2	0.4%
-1.76		1	0.2%
-1.74		1	0.2%
-1.71		1	0.2%
-1.68		3	0.6%
-1.67		3	0.6%

-1.66		1	0.2%
-1.65		1	0.2%
-1.64		1	0.2%
-1.61		2	0.4%
-1.6		2	0.4%
-1.59		2	0.4%
-1.58		1	0.2%
-1.56		2	0.4%
-1.55		4	0.8%
-1.53		2	0.4%
-1.52		2	0.4%
-1.49		3	0.6%
-1.48		1	0.2%
-1.47		4	0.8%
-1.45		2	0.4%
-1.44		2	0.4%
-1.43		3	0.6%
-1.41		1	0.2%
-1.4		2	0.4%
-1.39		3	0.6%
-1.38		1	0.2%
-1.36		2	0.4%
-1.35		1	0.2%
-1.34		3	0.6%
-1.32		3	0.6%
-1.31		2	0.4%
-1.3		2	0.4%
-1.29		2	0.4%
-1.28		1	0.2%
-1.27		1	0.2%
-1.26		2	0.4%
-1.25		1	0.2%
-1.24		2	0.4%
-1.23		1	0.2%
-1.22		2	0.4%
-1.21		1	0.2%
-1.19		2	0.4%
-1.18		3	0.6%
-1.17		3	0.6%

-1.14		1	0.2%
-1.12		1	0.2%
-1.11		1	0.2%
-1.1		1	0.2%
-1.09		2	0.4%
-1.08		2	0.4%
-1.06		1	0.2%
-1.04		2	0.4%
-1.03		1	0.2%
-1.02		1	0.2%
-1.01		1	0.2%
-1		3	0.6%
-0.99		2	0.4%
-0.97		2	0.4%
-0.96		4	0.8%
-0.94		1	0.2%
-0.92		1	0.2%
-0.9		1	0.2%
-0.88		2	0.4%
-0.87		1	0.2%
-0.84		1	0.2%
-0.83		3	0.6%
-0.82		2	0.4%
-0.81		2	0.4%
-0.79		3	0.6%
-0.78		3	0.6%
-0.77		1	0.2%
-0.76		2	0.4%
-0.73		1	0.2%
-0.72		2	0.4%
-0.71		2	0.4%
-0.7		3	0.6%
-0.69		2	0.4%
-0.68		1	0.2%
-0.67		3	0.6%
-0.66		2	0.4%
-0.63		2	0.4%
-0.62		2	0.4%
-0.57		2	0.4%



-0.56		2	0.4%
-0.54		1	0.2%
-0.53		1	0.2%
-0.52		1	0.2%
-0.5		3	0.6%
-0.48		1	0.2%
-0.47		1	0.2%
-0.46		1	0.2%
-0.45		2	0.4%
-0.39		3	0.6%
-0.38		3	0.6%
-0.36		2	0.4%
-0.35		1	0.2%
-0.33		3	0.6%
-0.31		3	0.6%
-0.3		3	0.6%
-0.28		1	0.2%
-0.27		1	0.2%
-0.25		3	0.6%
-0.23		2	0.4%
-0.2		2	0.4%
-0.19		2	0.4%
-0.17		1	0.2%
-0.16		1	0.2%
-0.12		2	0.4%
-0.11		1	0.2%
-0.09		1	0.2%
-0.08		2	0.4%
-0.05		1	0.2%
-0.04		1	0.2%
-0.03		1	0.2%
0		1	0.2%
0.02		2	0.4%
0.03		1	0.2%
0.04		2	0.4%
0.08		2	0.4%
0.09		1	0.2%
0.12		1	0.2%
0.14		1	0.2%

0.18		1	0.2%
0.19		1	0.2%
0.2		1	0.2%
0.22		1	0.2%
0.24		1	0.2%
0.25		1	0.2%
0.289		2	0.4%
0.31		2	0.4%
0.32		2	0.4%
0.35		1	0.2%
0.37		2	0.4%
0.39		1	0.2%
0.45		1	0.2%
0.47		1	0.2%
0.49		1	0.2%
0.52		2	0.4%
0.53		1	0.2%
0.54		1	0.2%
0.56		1	0.2%
0.579		2	0.4%
0.59		1	0.2%
0.71		2	0.4%
0.72		2	0.4%
0.79		1	0.2%
0.8		1	0.2%
0.88		1	0.2%
0.91		1	0.2%
0.93		1	0.2%
1		1	0.2%
1.07		1	0.2%
1.1		1	0.2%
1.32		1	0.2%
1.38		1	0.2%
2.95		1	0.2%
7		2	0.4%
Sysmiss		120	

**CSG: Whether the child receives the Child Support Grant: Yes; No; Do Not Know.****Data file: elom-2018-v1****Overview**

Valid: 369 Invalid: 112

Type: Discrete Decimal: 1 Width: 3 Range: 1 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
1	No	33	6.9%
2	Yes	316	65.7%
3	Do Not Know	20	4.2%
Sysmiss		112	

**HOME\_LANGUAGE: Child home language****Data file: elom-2018-v1****Overview**

Valid: 481 Invalid: 0

Type: Discrete Decimal: 1 Width: 3 Range: 1 - 8 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
1	Afrikaans	41	8.5%
2	isiXhosa	1	0.2%
3	isiZulu	177	36.8%
4	Sesotho	241	50.1%
5	Sesotho se Leboa (Sepedi)	16	3.3%
6	Setswana	1	0.2%
7	siSwati	2	0.4%
8		2	0.4%

**ASSESSMENT\_LANGUAGE: Language used in the assessment of the child****Data file: elom-2018-v1****Overview**

Valid: 481 Invalid: 0

Type: Discrete    Decimal: 1    Width: 3    Range: 1 - 8    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category	Cases	
1	Afrikaans	41	8.5%
2	isiXhosa	0	0%
3	isiZulu	177	36.8%
4	Sesotho	246	51.1%
5	Sesotho se Leboa (Sepedi)	16	3.3%
6	Setswana	0	0%
7	siSwati	0	0%
8		1	0.2%

## HLE\_DOA: The date of the Home Learning Environment assessment.

Data file: elom-2018-v1

### Overview

Valid: 341    Minimum: 2018-10-15    Maximum: 2018-12-01  
 Type: Discrete    Width: 10    Range: -    Format: character

## Questions and instructions

### CATEGORIES

Value	Category	Cases	
2018-10-15		6	1.8%
2018-10-16		4	1.2%
2018-10-18		4	1.2%
2018-10-19		3	0.9%
2018-10-22		7	2.1%
2018-10-23		4	1.2%
2018-10-24		6	1.8%
2018-10-25		4	1.2%
2018-10-26		5	1.5%
2018-10-29		4	1.2%
2018-10-30		5	1.5%
2018-10-31		8	2.3%
2018-11-02		4	1.2%
2018-11-05		17	5%

2018-11-06		22	6.5%
2018-11-07		25	7.3%
2018-11-08		26	7.6%
2018-11-09		17	5%
2018-11-12		10	2.9%
2018-11-13		11	3.2%
2018-11-14		14	4.1%
2018-11-15		13	3.8%
2018-11-16		5	1.5%
2018-11-19		13	3.8%
2018-11-20		13	3.8%
2018-11-21		19	5.6%
2018-11-22		15	4.4%
2018-11-23		6	1.8%
2018-11-26		15	4.4%
2018-11-27		11	3.2%
2018-11-28		14	4.1%
2018-11-29		5	1.5%
2018-12-01		6	1.8%

## PARENT\_DOB: Caregiver's date of birth here

Data file: elom-2018-v1

### Overview

Valid: 341    Minimum: 1952-05-03    Maximum: 2050-12-11  
 Type: Discrete    Width: 10    Range: -    Format: character

### Questions and instructions

#### CATEGORIES

Value	Category	Cases	
1952-05-03		1	0.3%
1952-10-22		1	0.3%
1953-01-01		1	0.3%
1953-03-14		1	0.3%
1953-04-12		1	0.3%
1954-02-22		1	0.3%
1955-02-17		1	0.3%
1955-02-26		1	0.3%

1956-01-01		1	0.3%
1957-08-28		1	0.3%
1957-10-10		1	0.3%
1958-01-02		1	0.3%
1958-05-02		1	0.3%
1958-10-25		1	0.3%
1958-11-03		1	0.3%
1959-09-15		1	0.3%
1959-11-18		1	0.3%
1960-03-29		1	0.3%
1960-12-25		1	0.3%
1960-12-26		1	0.3%
1962-01-01		1	0.3%
1962-08-12		1	0.3%
1963-08-23		1	0.3%
1963-09-01		1	0.3%
1964-03-10		1	0.3%
1964-08-15		1	0.3%
1964-10-20		1	0.3%
1964-11-30		1	0.3%
1965-08-01		1	0.3%
1965-12-08		1	0.3%
1966-04-09		1	0.3%
1966-05-01		1	0.3%
1966-06-22		1	0.3%
1966-07-08		1	0.3%
1966-10-15		1	0.3%
1966-11-08		1	0.3%
1967-06-04		1	0.3%
1967-08-27		1	0.3%
1968-03-22		1	0.3%
1969-01-24		3	0.9%
1969-05-07		1	0.3%
1969-08-06		1	0.3%
1969-11-10		1	0.3%
1969-12-24		1	0.3%
1970-02-07		1	0.3%
1970-02-14		1	0.3%
1970-10-28		1	0.3%

1971-01-15		1	0.3%
1971-02-27		1	0.3%
1971-05-09		1	0.3%
1971-11-02		1	0.3%
1971-11-03		1	0.3%
1972-01-22		1	0.3%
1972-03-21		1	0.3%
1972-04-04		1	0.3%
1972-07-24		1	0.3%
1972-08-05		1	0.3%
1972-08-09		1	0.3%
1972-08-31		1	0.3%
1972-12-25		1	0.3%
1973-01-01		1	0.3%
1973-05-06		1	0.3%
1973-10-10		1	0.3%
1973-12-27		2	0.6%
1974-09-03		1	0.3%
1975-06-10		1	0.3%
1975-06-14		1	0.3%
1976-06-09		1	0.3%
1976-06-11		1	0.3%
1977-04-27		1	0.3%
1977-06-16		1	0.3%
1977-06-30		1	0.3%
1977-07-07		1	0.3%
1977-07-10		1	0.3%
1977-07-20		1	0.3%
1977-09-21		1	0.3%
1977-11-11		1	0.3%
1978-09-02		1	0.3%
1978-10-22		1	0.3%
1978-10-25		1	0.3%
1978-12-03		1	0.3%
1979-03-28		1	0.3%
1979-06-20		1	0.3%
1979-07-29		1	0.3%
1979-09-03		2	0.6%
1979-10-18		1	0.3%

1980-01-03		1	0.3%
1980-02-19		1	0.3%
1980-05-24		1	0.3%
1980-09-08		1	0.3%
1980-09-23		1	0.3%
1980-10-07		1	0.3%
1980-10-29		1	0.3%
1980-12-26		1	0.3%
1981-03-24		1	0.3%
1981-03-25		1	0.3%
1981-05-05		1	0.3%
1981-05-12		1	0.3%
1981-07-30		1	0.3%
1981-08-15		1	0.3%
1981-09-14		1	0.3%
1981-11-27		1	0.3%
1982-01-01		1	0.3%
1982-04-17		1	0.3%
1982-06-04		1	0.3%
1982-08-20		1	0.3%
1982-08-23		1	0.3%
1982-11-02		1	0.3%
1982-11-17		1	0.3%
1982-11-21		2	0.6%
1982-11-22		1	0.3%
1982-11-23		1	0.3%
1982-11-29		1	0.3%
1982-12-12		2	0.6%
1982-12-13		1	0.3%
1982-12-29		1	0.3%
1983-01-10		2	0.6%
1983-01-30		1	0.3%
1983-02-27		1	0.3%
1983-04-05		1	0.3%
1983-04-06		1	0.3%
1983-05-31		1	0.3%
1983-10-20		1	0.3%
1983-10-21		1	0.3%
1983-12-24		1	0.3%



1984-06-06		1	0.3%
1984-07-22		1	0.3%
1984-07-25		1	0.3%
1984-08-03		1	0.3%
1984-08-25		1	0.3%
1984-09-02		1	0.3%
1984-09-06		1	0.3%
1984-10-13		1	0.3%
1984-11-05		1	0.3%
1984-12-16		1	0.3%
1984-12-22		1	0.3%
1985-01-10		1	0.3%
1985-03-02		1	0.3%
1985-03-28		1	0.3%
1985-05-05		1	0.3%
1985-05-17		1	0.3%
1985-08-13		1	0.3%
1985-08-30		1	0.3%
1985-09-03		1	0.3%
1985-10-18		1	0.3%
1985-12-22		1	0.3%
1986-01-13		1	0.3%
1986-01-31		1	0.3%
1986-03-06		1	0.3%
1986-04-04		1	0.3%
1986-04-27		1	0.3%
1986-05-25		1	0.3%
1986-07-25		1	0.3%
1986-09-02		1	0.3%
1986-12-16		1	0.3%
1986-12-22		1	0.3%
1986-12-23		1	0.3%
1987-04-19		1	0.3%
1987-06-23		1	0.3%
1987-07-03		1	0.3%
1987-07-14		1	0.3%
1987-07-16		1	0.3%
1987-09-26		1	0.3%
1987-09-28		2	0.6%

1987-11-06		1	0.3%
1987-12-04		1	0.3%
1988-03-10		1	0.3%
1988-03-13		1	0.3%
1988-03-26		1	0.3%
1988-03-30		1	0.3%
1988-05-09		1	0.3%
1988-05-13		1	0.3%
1988-07-04		1	0.3%
1988-07-22		1	0.3%
1988-08-25		1	0.3%
1988-09-04		1	0.3%
1988-10-23		1	0.3%
1988-10-25		1	0.3%
1988-12-19		1	0.3%
1988-12-24		1	0.3%
1989-01-07		1	0.3%
1989-01-11		1	0.3%
1989-01-23		1	0.3%
1989-03-13		1	0.3%
1989-03-17		1	0.3%
1989-04-11		1	0.3%
1989-04-27		1	0.3%
1989-05-16		1	0.3%
1989-05-17		1	0.3%
1989-06-09		1	0.3%
1989-06-17		1	0.3%
1989-07-01		1	0.3%
1989-07-06		1	0.3%
1989-07-08		1	0.3%
1989-07-24		1	0.3%
1989-09-07		1	0.3%
1989-11-07		1	0.3%
1989-12-31		1	0.3%
1990-01-05		1	0.3%
1990-01-17		1	0.3%
1990-01-29		1	0.3%
1990-03-03		1	0.3%
1990-03-04		1	0.3%

1990-04-04		1	0.3%
1990-04-07		1	0.3%
1990-05-10		1	0.3%
1990-06-07		1	0.3%
1990-07-10		1	0.3%
1990-07-12		2	0.6%
1990-08-06		1	0.3%
1990-08-09		1	0.3%
1990-09-11		1	0.3%
1990-10-02		1	0.3%
1990-11-28		1	0.3%
1990-11-30		1	0.3%
1991-01-04		1	0.3%
1991-01-12		1	0.3%
1991-01-23		2	0.6%
1991-02-22		1	0.3%
1991-02-25		1	0.3%
1991-02-27		1	0.3%
1991-04-10		1	0.3%
1991-05-16		1	0.3%
1991-06-04		1	0.3%
1991-06-09		1	0.3%
1991-07-15		1	0.3%
1991-08-21		1	0.3%
1991-08-25		1	0.3%
1991-09-09		1	0.3%
1991-09-18		1	0.3%
1991-09-19		1	0.3%
1991-10-17		1	0.3%
1991-11-28		1	0.3%
1992-01-24		1	0.3%
1992-05-13		1	0.3%
1992-06-17		1	0.3%
1992-07-25		1	0.3%
1992-08-10		1	0.3%
1992-09-24		1	0.3%
1992-10-14		1	0.3%
1992-10-16		1	0.3%
1992-11-15		1	0.3%

1992-12-03		1	0.3%
1993-01-02		1	0.3%
1993-04-03		1	0.3%
1993-06-30		1	0.3%
1993-07-02		1	0.3%
1993-07-16		1	0.3%
1993-08-27		1	0.3%
1993-09-14		1	0.3%
1993-09-17		1	0.3%
1993-10-19		1	0.3%
1993-10-29		1	0.3%
1994-02-08		1	0.3%
1994-02-19		1	0.3%
1994-02-27		1	0.3%
1994-04-04		1	0.3%
1994-04-11		1	0.3%
1994-05-06		1	0.3%
1994-08-02		1	0.3%
1994-08-20		1	0.3%
1994-08-25		1	0.3%
1994-09-11		1	0.3%
1994-10-07		1	0.3%
1994-11-01		1	0.3%
1994-11-07		1	0.3%
1994-11-12		1	0.3%
1994-11-26		1	0.3%
1994-12-25		1	0.3%
1995-01-15		1	0.3%
1995-02-26		1	0.3%
1995-06-07		1	0.3%
1995-07-03		1	0.3%
1995-08-01		1	0.3%
1995-08-19		1	0.3%
1995-10-05		1	0.3%
1995-10-20		1	0.3%
1995-10-23		1	0.3%
1995-12-14		1	0.3%
1996-05-25		1	0.3%
1996-08-23		1	0.3%

1996-09-09		1	0.3%
1996-09-14		1	0.3%
1996-09-22		2	0.6%
1996-11-19		1	0.3%
1997-03-25		1	0.3%
1997-03-28		1	0.3%
1997-04-27		1	0.3%
1997-05-25		1	0.3%
1997-05-29		1	0.3%
1997-07-30		1	0.3%
1997-09-01		1	0.3%
1997-09-20		1	0.3%
1997-10-01		1	0.3%
1997-10-03		1	0.3%
1997-10-20		1	0.3%
1997-12-26		1	0.3%
1998-01-25		1	0.3%
1998-03-01		1	0.3%
1998-03-14		1	0.3%
1998-03-19		1	0.3%
1998-04-03		1	0.3%
1998-09-29		1	0.3%
1998-11-25		1	0.3%
1998-11-29		1	0.3%
1999-02-01		1	0.3%
1999-03-01		1	0.3%
1999-08-09		1	0.3%
1999-11-15		1	0.3%
2002-03-13		1	0.3%
2014-06-01		1	0.3%
2018-01-05		1	0.3%
2018-04-07		1	0.3%
2018-06-26		1	0.3%
2018-11-05		1	0.3%
2018-11-15		1	0.3%
2030-07-01		1	0.3%
2042-01-15		1	0.3%
2043-01-04		1	0.3%
2043-04-13		1	0.3%

2043-12-06		1	0.3%
2046-06-22		1	0.3%
2046-10-09		1	0.3%
2048-10-15		2	0.6%
2049-12-10		1	0.3%
2050-03-21		1	0.3%
2050-05-21		1	0.3%
2050-10-19		1	0.3%
2050-12-11		1	0.3%

## RELATION\_TO\_CHILD: Please select the caregivers relation to the child.

Data file: elom-2018-v1

### Overview

Valid: 341 Invalid: 140

Type: Discrete Decimal: 1 Width: 4 Range: 1 - 10 Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category	Cases	
1	Mother	203	42.2%
2	Father	23	4.8%
3	Aunt	32	6.7%
4	Grandmother	63	13.1%
5	Other	1	0.2%
6	Sister	8	1.7%
7	Brother	2	0.4%
8	Uncle	5	1%
9	Cousin	3	0.6%
10	Family Friend	1	0.2%
Sysmiss		140	

## BURDEN\_OF\_CARE: How many children do they look after in the household?

Data file: elom-2018-v1

### Overview

Valid: 341 Invalid: 140

Type: Discrete Decimal: 0 Width: 2 Range: 1 - 15 Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category	Cases	
1		54	11.2%
2		102	21.2%
3		90	18.7%
4		49	10.2%
5		17	3.5%
6		18	3.7%
7		2	0.4%
8		6	1.2%
9		1	0.2%
11		1	0.2%
15		1	0.2%
Sysmiss		140	

## CAREGIVER\_SCHOOL\_GRADE: Please record the highest school grade completed

Data file: elom-2018-v1

### Overview

Valid: 341 Invalid: 140

Type: Discrete Decimal: 0 Width: 2 Range: 0 - 13 Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category	Cases	
0	School Not Attended	5	1%
1	Grade 1	12	2.5%
2	Grade 2	8	1.7%
3	Grade 3	10	2.1%
4	Grade 4	9	1.9%
5	Grade 5	8	1.7%
6	Grade 6	10	2.1%
7	Grade 7	24	5%
8	Grade 8	17	3.5%
9	Grade 9	22	4.6%
10	Grade 10	39	8.1%

11	Grade 11	62	12.9%
12	Grade 12	112	23.3%
13	Other	3	0.6%
Sysmiss		140	

## POST\_SCHOOL\_EDUCATION: Please record any post-school training here

Data file: elom-2018-v1

### Overview

Valid: 341 Invalid: 140

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category	Cases	
1	Certificate	56	11.6%
2	Diploma	5	1%
3	Degree	6	1.2%
4	None	274	57%
Sysmiss		140	

## HLE\_TIME\_AVAILABLE\_WEEKDAY: Think about the week. How much time do you have to play with, read to and talk with your child from Monday to Friday?

Data file: elom-2018-v1

### Overview

Valid: 341 Invalid: 140

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category	Cases	
1	Very Little Time (Less than an hour)	129	26.8%
2	Some Time (About two hours)	119	24.7%
3	Lots of Time (More than two hours)	93	19.3%
Sysmiss		140	



## **HLE\_TIME\_AVAILABLE\_WEEKEND: Think about the weekend. How much time do you have to play with, read to and talk with your child on Saturday or Sunday?**

Data file: elom-2018-v1

### **Overview**

Valid: 341 Invalid: 140

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

### **Questions and instructions**

#### CATEGORIES

Value	Category	Cases	
1	Very Little Time (Less than an hour)	149	31%
2	Some Time (About two hours)	97	20.2%
3	Lots of Time (More than two hours)	95	19.8%
Sysmiss		140	

## **HLE\_PICTUREBOOKS: How many children's books or picture books in the home?**

Data file: elom-2018-v1

### **Overview**

Valid: 341 Invalid: 140

Type: Discrete Decimal: 0 Width: 2 Range: 0 - 15 Format: Numeric

### **Questions and instructions**

#### CATEGORIES

Value	Category	Cases	
0		132	27.4%
1		51	10.6%
2		66	13.7%
3		42	8.7%
4		20	4.2%
5		12	2.5%
6		3	0.6%
7		3	0.6%
8		2	0.4%
9		2	0.4%
10		5	1%
11		1	0.2%
12		1	0.2%

15		1	0.2%
Sysmiss		140	

## HLE\_HOMEMADE\_TOYS: Homemade toys (such as dolls, cars, or other toys made at home)?

Data file: elom-2018-v1

### Overview

Valid: 341 Invalid: 140

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category	Cases	
1	No	187	38.9%
2	Yes	154	32%
Sysmiss		140	

## HLE\_HOMEMADE\_TOYS\_STRING: If yes, which homemade toys?

Data file: elom-2018-v1

### Overview

Valid: 341 Invalid: 0

Type: Discrete Width: 45 Range: - Format: character

### Questions and instructions

#### CATEGORIES

Value	Category	Cases	
0		183	53.7%
1 litre cars		1	0.3%
Airplane made out papers		1	0.3%
Ball		6	1.8%
Ball and doll		2	0.6%
Ball and dolls		1	0.3%
Ball, cars		1	0.3%
Ball, skipping role		1	0.3%
Bikes		1	0.3%
Blocks,dolls		1	0.3%
Bottle tops		1	0.3%

Bottle tops wheels		1	0.3%
Box and wire cars		1	0.3%
Car		12	3.5%
Car boxes		1	0.3%
Car made from wire, dolls made from sand clay		1	0.3%
Car made of wire		1	0.3%
Car, ball		1	0.3%
Cars		42	12.3%
Cars and a house		1	0.3%
Cars and dolls		1	0.3%
Cars and tires		1	0.3%
Cars and truck		1	0.3%
Cars and tyres		1	0.3%
Cars clay		1	0.3%
Cars made out of snuff containers and wires		1	0.3%
Cars, ball		2	0.6%
Cars, balls		1	0.3%
Doll		13	3.8%
Doll, ball		1	0.3%
Dolls		13	3.8%
Dolls ,plastic balls		1	0.3%
Dolls and cars		1	0.3%
Dolls cars and blocks		1	0.3%
Dolls, car box		1	0.3%
Dolls, drums		1	0.3%
Dolls, wire cars		1	0.3%
Dolls,box cars		1	0.3%
Dough cars		1	0.3%
Dough cars , car boxes		1	0.3%
Empty cans		1	0.3%
Gun		1	0.3%
House		1	0.3%
House ,dolls		1	0.3%
House for dolls cars		1	0.3%
House, cars		1	0.3%
Little house		1	0.3%
None		3	0.9%
Paper doll		2	0.6%
Paper kite		1	0.3%

Pictures		1	0.3%
Play house		1	0.3%
Rocking Horse		1	0.3%
Teddy bear, cars		1	0.3%
They use their clothes		1	0.3%
They use their clothes and make dolls		1	0.3%
Tyre		1	0.3%
Tyres		1	0.3%
Wheel		1	0.3%
Wheels		1	0.3%
Wheels, box cars		1	0.3%
Wire car		4	1.2%
Wire car, wood		1	0.3%
Wire cars		6	1.8%
Wires made by wire		1	0.3%

## HLE\_SHOP\_TOYS: Toys from a shop or manufactured toy?

Data file: elom-2018-v1

### Overview

Valid: 341 Invalid: 140

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category	Cases	
1	No	60	12.5%
2	Yes	281	58.4%
Sysmiss		140	

## HLE\_SHOP\_TOYS\_STRING: If yes, which shop toys?

Data file: elom-2018-v1

### Overview

Valid: 341 Invalid: 0

Type: Discrete Width: 66 Range: - Format: character

## Questions and instructions

### CATEGORIES

Value	Category	Cases	
0		61	17.9%
3 dolls plastic animals		1	0.3%
Ball , cars		1	0.3%
Ball and doll		1	0.3%
Ball, cars		1	0.3%
Ball, dolls		1	0.3%
Ball,construction toys,puzzles		1	0.3%
Balls		4	1.2%
Barbie doll		1	0.3%
Barbie dolls		1	0.3%
Bathtub, kettles teaspoons		1	0.3%
Bicycle		1	0.3%
Bicycle and gun		1	0.3%
Bicycle, laptop		1	0.3%
Bike care little army men		1	0.3%
Blocks		1	0.3%
Bolls puzzles		1	0.3%
Building blocks and cars		1	0.3%
Car		5	1.5%
Car and a truck		1	0.3%
Car and gun		1	0.3%
Car with remote		1	0.3%
Car' track'ball		1	0.3%
Car, aeroplane		1	0.3%
Car, ball		1	0.3%
Car, bike, puzzles,games balls		1	0.3%
Car, doll		1	0.3%
Car, laptop		2	0.6%
Car, motor bike		1	0.3%
Car, puzzles, helicopter, boats,small army dolls with animals		1	0.3%
Car, truck, tractor		1	0.3%
Car,ball		1	0.3%
Car,marbles and ball		1	0.3%
Car,scooters and helicopter		1	0.3%
Cars		37	10.9%

Cars guns	1	0.3%
Cars and a truck	1	0.3%
Cars and dolls	1	0.3%
Cars and gun	1	0.3%
Cars and guns	1	0.3%
Cars and superman toy	1	0.3%
Cars and toys for counting	1	0.3%
Cars and tyres and a ball	1	0.3%
Cars blocks	1	0.3%
Cars cell fone	1	0.3%
Cars only	1	0.3%
Cars plain track leggosblocks puzzels	1	0.3%
Cars trucks rugby boll	1	0.3%
Cars, Lego blocks, play dough and video	1	0.3%
Cars, Lego pieces, writing board	1	0.3%
Cars, Lego, dolls	1	0.3%
Cars, animals and lots of other tiny creatures, house	1	0.3%
Cars, ball	2	0.6%
Cars, building blocks	2	0.6%
Cars, doll	1	0.3%
Cars, doll house, ships	1	0.3%
Cars, dolls	1	0.3%
Cars, games	1	0.3%
Cars, house	1	0.3%
Cars, house, helicopter	1	0.3%
Cars, logo blocks	1	0.3%
Cars, planes and trucks	1	0.3%
Cars, pots, spoons, dolls and bags	1	0.3%
Cars, teddy bear	3	0.9%
Cars,ball,bicycle	1	0.3%
Cars,bolls,blowup, animals	1	0.3%
Cars,counting bord	1	0.3%
Cars,dolls	1	0.3%
Cars,dolls',bocks toy that he gets from people	1	0.3%
Cars,dolls,pots	1	0.3%
Cars,gun,bouncy balls, ball	1	0.3%
Cars,guns,bocks,plain	1	0.3%
Cars,little men ,blocks play fone,guns	1	0.3%
Cars,lorry	1	0.3%

Cars,marbles,puzzels		1	0.3%
Cars,spinroll		1	0.3%
Cars,Äjolls		1	0.3%
Cartoon dolls		1	0.3%
Construction toys		2	0.6%
Cups and teddh bears		1	0.3%
Cups,dolls		1	0.3%
Dianassore toys		1	0.3%
Different kinds of puzzles		1	0.3%
Doll		12	3.5%
Doll ,cell phone		1	0.3%
Doll and a car		1	0.3%
Doll and cell fone		1	0.3%
Doll and spinar		1	0.3%
Doll truck		1	0.3%
Doll, car		4	1.2%
Doll, cars		1	0.3%
Doll, cellphone		1	0.3%
Doll, pots ,cups		1	0.3%
Doll, puzlee		1	0.3%
Doll, puzzle		1	0.3%
Doll, stuffed dog and horse		1	0.3%
Doll, tea set		1	0.3%
Dolls		33	9.7%
Dolls ,cars		1	0.3%
Dolls and cars		1	0.3%
Dolls and teddy bears		1	0.3%
Dolls bike play phone		1	0.3%
Dolls bike puzzles,tea set		1	0.3%
Dolls cars		1	0.3%
Dolls cups and spoons		1	0.3%
Dolls only		1	0.3%
Dolls,		1	0.3%
Dolls, ball		1	0.3%
Dolls, balls, cooking		1	0.3%
Dolls, cars		2	0.6%
Dolls, cars and puzzles		1	0.3%
Dolls, doll house and teddy bears		1	0.3%
Dolls, educational toys		1	0.3%

Dolls, leggos block puzzles,	1	0.3%
Dolls, plastic animals, Dolls	1	0.3%
Dolls, prem ,puzzle 'teasets' pots'dollhouse	1	0.3%
Dolls, skipping rope	1	0.3%
Dolls, skittles	1	0.3%
Dolls, teddy bear	1	0.3%
Dolls, teddy bear, look like a real person ,child puts at the back	1	0.3%
Dolls, teddy bear, tea set toy	1	0.3%
Dolls,cars,construction toys	1	0.3%
Dolls,crayons	1	0.3%
Dolls,cups	1	0.3%
Dolls,laptop,blocks,	1	0.3%
Dolls,make believe utensils	1	0.3%
Dolls,puzzles	1	0.3%
Dolls,puzzles and bicycles	1	0.3%
Dolls,spring ball	1	0.3%
Dolls,tea set ,blocks,puzzels	1	0.3%
Drawing toy	1	0.3%
Guitar, dolls	1	0.3%
Gun	1	0.3%
Gun, cars	1	0.3%
Gun, cars and puzzles	1	0.3%
Gun,fish	1	0.3%
Guns and small cars	1	0.3%
Improvised	1	0.3%
Kitchen set	1	0.3%
Laptop,playdough,cut and paste	1	0.3%
Lego box car soft toys balls	1	0.3%
Legosbolcks ,car ,bike, puzzles, balls	1	0.3%
Lorry a c cars	1	0.3%
Lorry and spades	1	0.3%
Make believe toys	1	0.3%
Motor bike	1	0.3%
Organ,puzzle	1	0.3%
Pep	4	1.2%
Pep store	4	1.2%
Puzzels, cars,	1	0.3%
Puzzles	1	0.3%
Puzzles,	1	0.3%



Puzzles, building blocks	1	0.3%
Puzzles, cars	1	0.3%
Puzzles	1	0.3%
Scooter and cars	1	0.3%
Scooter cars	1	0.3%
Shoprite	3	0.9%
Skipping rope	1	0.3%
Soft toy, tea set,bike , dolls,blocks	1	0.3%
Ss	1	0.3%
Stuffed animals dolls	1	0.3%
Tea set, pots stove	1	0.3%
Teddy	1	0.3%
Teddy bear	3	0.9%
Teddy bear, ball, cars	1	0.3%
Teddy bear, bicycle, motor bike, play dough	1	0.3%
Teddy bear, blankets,	1	0.3%
Teddy bears and dolls	1	0.3%
Tedy bear	1	0.3%
Toy kit	1	0.3%
Tracktors	1	0.3%
Trains ,cars	1	0.3%
Truck	1	0.3%
dolls	1	0.3%

**HLE\_OBJECTS\_AS\_TOYS: Household objects (such as bowls or pots or bottle tops) or objects found outside (such as sticks, rocks, or leaves)?**

**Data file: elom-2018-v1**

## Overview

Valid: 341 Invalid: 140

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category	Cases	
1	No	67	13.9%
2	Yes	274	57%
Sysmiss		140	

**HLE\_OBJECTS\_AS\_TOYS\_STRING: If yes, which objects?****Data file: elom-2018-v1****Overview**

Valid: 341 Invalid: 0

Type: Discrete Width: 91 Range: - Format: character

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
0		66	19.4%
Bolls		1	0.3%
Botel tops sand spoons stonse		1	0.3%
Bottle caps		1	0.3%
Bottle top		1	0.3%
Bottle top empty cans		1	0.3%
Bottle tops		7	2.1%
Bottle tops and rocks		1	0.3%
Bottle tops and sticks		1	0.3%
Bottle tops old care tyres		1	0.3%
Bottle tops, old containers, and sticks		1	0.3%
Bottle tops, rocks they build houses		1	0.3%
Bottle tops, sticks		1	0.3%
Bottle tops, stone, sticks		1	0.3%
Bottle tops, stones, leaves, sticks and old plastic containers		1	0.3%
Bottle tops, stones, sticks, tin tips , mud and leaves		1	0.3%
Bottle tops, stones,sticks		1	0.3%
Bottle tops,sand'stone's		1	0.3%
Bottle tops,spoon		1	0.3%
Bottle tops,sticks,tins		1	0.3%
Bottle,stick,sand,stones		1	0.3%
Bottles , sticks		1	0.3%
Bowls		2	0.6%
Bowls , forks , cups and spoons		1	0.3%
Bowls ,bottle tops sand ,sticks		1	0.3%
Bowls bottle sticks rocks		1	0.3%
Bowls cups		1	0.3%
Bowls forks spoons		1	0.3%

Bowls pots pan sand sticks water	1	0.3%
Bowls, leaves, skipping	1	0.3%
Bowls,leaves,sticks	1	0.3%
Bowls,pots	2	0.6%
Bowls,pots, rocks, leaves	1	0.3%
Bowls,tins	1	0.3%
Cars	2	0.6%
Cars and car keys	1	0.3%
Cup,bowls	2	0.6%
Cups and empty can	1	0.3%
Cups and pots	2	0.6%
Cups and sourcers	1	0.3%
Cups sticks	1	0.3%
Cups, sticks, rocks	1	0.3%
Cups,bowls	1	0.3%
Doll and pots	1	0.3%
Empty cans, pots	1	0.3%
Fr	1	0.3%
Garden tools stick,wood sand	1	0.3%
Kettle	1	0.3%
Kettle , stove	1	0.3%
Kitchen units, pots and bowls	1	0.3%
Leaves, sticks	1	0.3%
Leaves, stones and sticks	1	0.3%
Leaves, stones, sticks, bottle tops	1	0.3%
Leaves, stones, sticks, plastic containers and bottle tops	1	0.3%
Leaves/flowers	1	0.3%
Mabel ,rocks.	1	0.3%
Make believe set	1	0.3%
Makebelive toys,like and kettles	1	0.3%
Makebelive,like pots and bowls	1	0.3%
Microwave	1	0.3%
Microwave, stove	1	0.3%
Mud, stones, sticks, bottle tops, tin tips and leaves	1	0.3%
Old	1	0.3%
Old kettles bowls sand sick bottle tops	1	0.3%
Old plastic containers, sticks, leaves, bottle tops, ropes, stones	1	0.3%
Old plastic containers, sticks, stones, leaves, bottle tops	1	0.3%
Old plastic, stones, sticks and leaves	1	0.3%

Old pots, containers, and sticks	1	0.3%
Old spray can empty cosmetic gars,sand,	1	0.3%
Old tyres, bricks' hammers Stone's , wood	1	0.3%
Pan pots bowls,sand' stick	1	0.3%
Pan, pot, knife and a spoon and fork and a stove	1	0.3%
Phone, pots	1	0.3%
Plastic bowl sand sticks	1	0.3%
Plastic containers, stones, sticks, mud and bottle tops	1	0.3%
Plastic containers, stones, sticks, bottle tops and mud	1	0.3%
Plates pots	1	0.3%
Port, sticks	1	0.3%
Post ,storm,old spoon	1	0.3%
Post pan bowls	1	0.3%
Post,handbags	1	0.3%
Pot	1	0.3%
Pot lids, bucket lids	1	0.3%
Pot, juice bottle	1	0.3%
Pots	14	4.1%
Pots ,rocks and sticks	1	0.3%
Pots and bowls	2	0.6%
Pots and cattle	2	0.6%
Pots and cups	1	0.3%
Pots and spoons	1	0.3%
Pots and stoves	1	0.3%
Pots empty roll on	1	0.3%
Pots pan plastic tops sand sticks	1	0.3%
Pots spoons bowls cups	1	0.3%
Pots stove	1	0.3%
Pots, bowels	1	0.3%
Pots, bowls	1	0.3%
Pots, bowls and sticks	1	0.3%
Pots, cups	3	0.9%
Pots, cups and plate	1	0.3%
Pots, pans and spoons	1	0.3%
Pots, pans and tins	1	0.3%
Pots, sticks and rocks	1	0.3%
Pots, stove and cups	1	0.3%
Pots,bowls	1	0.3%
Pots,bowls,rocks	1	0.3%

Pots,leaves,bowls	1	0.3%
Pots,plate	1	0.3%
Ricks	1	0.3%
Rocks	9	2.6%
Rocks , sand clay and sticks	1	0.3%
Rocks and sticks	1	0.3%
Rocks, child builds something like a house then says there is her baby's room in that house	1	0.3%
Rocks, sticks	1	0.3%
Rocks, stones, sticks, mud, clay, bottle tops old plastic containers and tin tips	1	0.3%
Rocks,sticks	1	0.3%
Sand ,sticks 'rocks ,plasick bottles	1	0.3%
Sand ,sticks ,stones	1	0.3%
Sand ,sticks stones	1	0.3%
Sand ,sticks, bowls,plastic bottle	1	0.3%
Sand plastic bottles	1	0.3%
Sand sticks rocks	1	0.3%
Sand sticks stones	1	0.3%
Sand, sticks, stone	1	0.3%
Sand, stones, plastic containers	1	0.3%
Sand,stonse	1	0.3%
Sand,water,leaves	1	0.3%
Shapes	1	0.3%
Spoons ,pots, bowls and cups	1	0.3%
Spoons and pots	1	0.3%
Stick for sweet and bottle tops	1	0.3%
Stick sand	1	0.3%
Stick stones tins	1	0.3%
Sticks	10	2.9%
Sticks leaaves	1	0.3%
Sticks leaves	1	0.3%
Sticks ,broom	1	0.3%
Sticks ,rocks sand	1	0.3%
Sticks and bottles tops to make a car	1	0.3%
Sticks and rocks	2	0.6%
Sticks and stones	3	0.9%
Sticks bowls plastic bottles	1	0.3%
Sticks cricket bats	1	0.3%
Sticks rocks	1	0.3%
Sticks sand plastic bottles stones	1	0.3%

Sticks woodblocks rocks sand	1	0.3%
Sticks,	1	0.3%
Sticks, bottle tops, rocks	1	0.3%
Sticks, bottles tops	1	0.3%
Sticks, he makes a kite, bottle tops he makes wheels from a carton of milk	1	0.3%
Sticks, leaves, stones, bottle tops and plastic containers	1	0.3%
Sticks, rocks	2	0.6%
Sticks, stone	5	1.5%
Sticks, stones, bottle tops, leaves, mud and tin tips.	1	0.3%
Sticks, stones, bottle tops, mud and plastic containers	1	0.3%
Sticks, stones, leaves, bottle tops, muss and plastic containers	1	0.3%
Sticks, stones, leaves, bottle tops, old plastic containers	1	0.3%
Sticks, stones, leaves, mud, tin tips and bottle tops.	1	0.3%
Sticks, stones, leaves, tin tips and bottle tops	1	0.3%
Sticks, stones, mud, bottle tops, leaves and old plastic containers	1	0.3%
Sticks, stones, mud, bottle tops, tin tips and leaves	1	0.3%
Sticks, stones, mud, leaves and bottle tops	2	0.6%
Sticks, stones, old plastic containers and leaves	1	0.3%
Sticks, stones, plastic containers, leaves and bottle tops	1	0.3%
Sticks, stones, tin tops, bottle tops, leaves, clay	1	0.3%
Sticks, tins	1	0.3%
Sticks,rocks and bottle tops	1	0.3%
Sticks,stones	1	0.3%
Stiks	1	0.3%
Stones	2	0.6%
Stones , sticks	1	0.3%
Stones and sand	1	0.3%
Stones, bottle tops, leaves and sticks	1	0.3%
Stones, leaves and bottle tops	2	0.6%
Stones, leaves sticks and tin tips	1	0.3%
Stones, leaves, sticks clay and tin tips	1	0.3%
Stones, leaves, stocks, bottle tops and clay	1	0.3%
Stones, sticks and leaves	2	0.6%
Stones, sticks, and leaves	1	0.3%
Stones, sticks, bottle tops and leaves	2	0.6%
Stones, sticks, bottle tops, leaves mud and old broken bowls	1	0.3%
Stones, sticks, bottle tops, mud and plastc containers	1	0.3%
Stones, sticks, clay, leaves, bottle tops and tin tips.	1	0.3%
Stones, sticks, leaves and bottle tops	1	0.3%

Stones, sticks, leaves and old plastic containers	1	0.3%
Stones, sticks, leaves and plastic containers	1	0.3%
Stones, sticks, leaves, bottle tops and old plastic containers	1	0.3%
Stones, sticks, leaves, bottle tops, tin tips and clay	1	0.3%
Stones, sticks, leaves, bottles tops and tin tips	1	0.3%
Stones, sticks, leaves, mud and bottle tops	1	0.3%
Stones, sticks, leaves, mud and bottle tops	1	0.3%
Stones, sticks, leaves, mud, bottle tops and plastic containers	1	0.3%
Stones, sticks, leaves, tin tips, clay and bottle tops.	1	0.3%
Stones, sticks, mud, bottle tops and leaves	1	0.3%
Stones, sticks, mud, bottle tops and plastic containers	1	0.3%
Stones, sticks, mud, bottle tops, and leaves	1	0.3%
Stones, sticks, plastic containers and leaves	1	0.3%
Stones, sticks, plastic containers, bottle tops and leaves	1	0.3%
Stones, sticks, plastic containers, bottle tops and leaves	1	0.3%
Stones, sticks, stones, old plastic containers	1	0.3%
Stones, sticks, tin tips, bottle tops, leaves and clay	1	0.3%
Stones, tin tips, bottle tops, sticks, leaves and clay	1	0.3%
Stove	2	0.6%
Stove, pot	1	0.3%
Stove, pots	1	0.3%
Stove, pots and cattle	1	0.3%
Tea set	2	0.6%
Teddy bear, stones, sticks and bottle tops	1	0.3%
Tin tips, bottle tops, leaves, sticks and stones.	1	0.3%
Tin,oldpots	1	0.3%
Tins	1	0.3%
Tins and unused cups	1	0.3%
Tins, bottle tops	1	0.3%
Tins.sticks	1	0.3%
Wires	1	0.3%
empty containers of shoe polish	1	0.3%

**HLE\_ACTIVITY\_READBOOKS\_TIME:** In the past week, how often did you or any household member read books to the child or look at picture books with the child?

Data file: elom-2018-v1

## Overview

Valid: 341 Invalid: 140

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 3    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
1	Never	109	22.7%
2	Some Times	191	39.7%
3	Many Times	41	8.5%
Sysmiss		140	

**HLE\_ACTIVITY\_READBOOKS\_NOONE:** If somebody read books to the child or looked at picture books with the child, who was that? True if no one conducted the activity with the child

Data file: elom-2018-v1

**Overview**

Valid: 341    Invalid: 140

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
1	False	259	53.8%
2	True	82	17%
Sysmiss		140	

**HLE\_ACTIVITY\_READBOOKS\_MOTHER:** If somebody read books to the child or looked at picture books with the child, who was that? True if the mother conducted the activity with the child

Data file: elom-2018-v1

**Overview**

Valid: 341    Invalid: 140

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
1	False	254	52.8%
2	True	87	18.1%



Sysmiss		140	
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**HLE\_ACTIVITY\_READBOOKS\_FATHER:** If somebody read books to the child or looked at picture books with the child, who was that? True if the father conducted the activity with the child

Data file: elom-2018-v1

### Overview

Valid: 341 Invalid: 140

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category	Cases	
1	False	324	67.4%
2	True	17	3.5%
Sysmiss		140	

**HLE\_ACTIVITY\_READBOOKS\_AUNTORUNC:** If somebody read books to the child or looked at picture books with the child, who was that? True if the aunt or uncle conducted the activity with the child

Data file: elom-2018-v1

### Overview

Valid: 341 Invalid: 140

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category	Cases	
1	False	305	63.4%
2	True	36	7.5%
Sysmiss		140	

**HLE\_ACTIVITY\_READBOOKS\_GRANDPARE:** If somebody read books to the child or looked at picture books with the child, who was that? True if the grandparent conducted the activity with the child

Data file: elom-2018-v1

**Overview**

Valid: 341 Invalid: 140

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
1	False	310	64.4%
2	True	31	6.4%
Sysmiss		140	

**HLE\_ACTIVITY\_READBOOKS\_SISTERORB:** If somebody read books to the child or looked at picture books with the child, who was that? True if the sister or brother conducted the activity with the child

Data file: elom-2018-v1

**Overview**

Valid: 341 Invalid: 140

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
1	False	225	46.8%
2	True	116	24.1%
Sysmiss		140	

**HLE\_ACTIVITY\_READBOOKS\_OTHER:** If somebody read books to the child or looked at picture books with the child, who was that? True if another person conducted the activity with the child

Data file: elom-2018-v1

**Overview**

Valid: 341 Invalid: 140

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
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1	False	325	67.6%
2	True	16	3.3%
Sysmiss		140	

### HLE\_ACTIVITY\_READBOOKS\_OTHERWHO: Type a description of the other person who conducted the activity with the child

Data file: elom-2018-v1

#### Overview

Valid: 341 Invalid: 140

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 6 Format: Numeric

#### Questions and instructions

##### CATEGORIES

Value	Category	Cases	
0		326	67.8%
1	Cousin	14	2.9%
2	Neighbour's children	1	0.2%
3	Family friends/Neighbour	0	0%
4	Friends of the child	0	0%
5	Learnt at school	0	0%
6	A work colleague	0	0%
Sysmiss		140	

### HLE\_ACTIVITY\_TOLDSTORIES\_TIME: In the past week, how often did you or any household member tell stories to the child?

Data file: elom-2018-v1

#### Overview

Valid: 341 Invalid: 140

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

#### Questions and instructions

##### CATEGORIES

Value	Category	Cases	
1	Never	116	24.1%
2	Some Times	184	38.3%
3	Many Times	41	8.5%
Sysmiss		140	

### **HLE\_ACTIVITY\_TOLDSTORIES\_NOONE: If somebody told stories to the child, who was that? True if no one conducted the activity with the child**

Data file: elom-2018-v1

#### **Overview**

Valid: 341 Invalid: 140

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

#### **Questions and instructions**

##### CATEGORIES

Value	Category	Cases	
1	False	246	51.1%
2	True	95	19.8%
Sysmiss		140	

### **HLE\_ACTIVITY\_TOLDSTORIES\_MOTHER: If somebody told stories to the child, who was that? True if the mother conducted the activity with the child**

Data file: elom-2018-v1

#### **Overview**

Valid: 341 Invalid: 140

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

#### **Questions and instructions**

##### CATEGORIES

Value	Category	Cases	
1	False	261	54.3%
2	True	80	16.6%
Sysmiss		140	

### **HLE\_ACTIVITY\_TOLDSTORIES\_FATHER: If somebody told stories to the child, who was that? True if the father conducted the activity with the child**

Data file: elom-2018-v1

#### **Overview**

Valid: 341 Invalid: 140

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category	Cases	
1	False	327	68%
2	True	14	2.9%
Sysmiss		140	

**HLE\_ACTIVITY\_TOLDSTORIES\_AUNTORU: If somebody told stories to the child, who was that?**  
**True if the aunt or uncle conducted the activity with the child**

Data file: elom-2018-v1

### Overview

Valid: 341 Invalid: 140

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category	Cases	
1	False	308	64%
2	True	33	6.9%
Sysmiss		140	

**HLE\_ACTIVITY\_TOLDSTORIES\_GRANDPA: If somebody told stories to the child, who was that?**  
**True if the grandparent conducted the activity with the child**

Data file: elom-2018-v1

### Overview

Valid: 341 Invalid: 140

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category	Cases	
1	False	270	56.1%
2	True	71	14.8%
Sysmiss		140	

**HLE\_ACTIVITY\_TOLDSTORIES\_SISTERO: If somebody told stories to the child, who was that?  
True if the sister or brother conducted the activity with the child**

Data file: elom-2018-v1

**Overview**

Valid: 341 Invalid: 140

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

CATEGORIES

Value	Category	Cases	
1	False	259	53.8%
2	True	82	17%
Sysmiss		140	

**HLE\_ACTIVITY\_TOLDSTORIES\_OTHER: If somebody told stories to the child, who was that?  
True if another person conducted the activity with the child**

Data file: elom-2018-v1

**Overview**

Valid: 341 Invalid: 140

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

CATEGORIES

Value	Category	Cases	
1	False	326	67.8%
2	True	15	3.1%
Sysmiss		140	

**HLE\_ACTIVITY\_TOLDSTORIES\_OTHERWH: Type a description of the other person who  
conducted the activity with the child**

Data file: elom-2018-v1

**Overview**

Valid: 341 Invalid: 140

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 6 Format: Numeric

**Questions and instructions**

CATEGORIES

Value	Category	Cases	
0		328	68.2%
1	Cousin	12	2.5%
2	Neighbour's children	1	0.2%
3	Family friends/Neighbour	0	0%
4	Friends of the child	0	0%
5	Learnt at school	0	0%
6	A work colleague	0	0%
Sysmiss		140	

**HLE\_ACTIVITY\_SING\_TIME: In the past week, how often did you or any household member sing songs/lullabies (songs when the child was going to sleep)?**

Data file: elom-2018-v1

### Overview

Valid: 341 Invalid: 140

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category	Cases	
1	Never	185	38.5%
2	Some Times	83	17.3%
3	Many Times	73	15.2%
Sysmiss		140	

**HLE\_ACTIVITY\_SING\_NOONE: If somebody sang songs/lullabies with the child, who was that? True if no one conducted the activity with the child**

Data file: elom-2018-v1

### Overview

Valid: 341 Invalid: 140

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category	Cases	
1	False	168	34.9%

2	True	173	36%
Sysmiss		140	

**HLE\_ACTIVITY\_SING\_MOTHER: If somebody sang songs/lullabies with the child, who was that? True if the mother conducted the activity with the child**

Data file: elom-2018-v1

### Overview

Valid: 341 Invalid: 140

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category	Cases	
1	False	247	51.4%
2	True	94	19.5%
Sysmiss		140	

**HLE\_ACTIVITY\_SING\_FATHER: If somebody sang songs/lullabies with the child, who was that? True if the father conducted the activity with the child**

Data file: elom-2018-v1

### Overview

Valid: 341 Invalid: 140

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category	Cases	
1	False	333	69.2%
2	True	8	1.7%
Sysmiss		140	

**HLE\_ACTIVITY\_SING\_AUNTORUNCLE: If somebody sang songs/lullabies with the child, who was that? True if the aunt or uncle conducted the activity with the child**

Data file: elom-2018-v1

### Overview

Valid: 341 Invalid: 140



Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
1	False	322	66.9%
2	True	19	4%
Sysmiss		140	

**HLE\_ACTIVITY\_SING\_GRANDPARENT: If somebody sang songs/lullabies with the child, who was that? True if the grandparent conducted the activity with the child**

Data file: elom-2018-v1

**Overview**

Valid: 341    Invalid: 140

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
1	False	298	62%
2	True	43	8.9%
Sysmiss		140	

**HLE\_ACTIVITY\_SING\_SISTERORBROTHER: If somebody sang songs/lullabies with the child, who was that? True if the sister or brother conducted the activity with the child**

Data file: elom-2018-v1

**Overview**

Valid: 341    Invalid: 140

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
1	False	295	61.3%
2	True	46	9.6%
Sysmiss		140	

## HLE\_ACTIVITY\_SING\_OTHER: If somebody sang songs/lullabies with the child, who was that? True if another person conducted the activity with the child

Data file: elom-2018-v1

### Overview

Valid: 341 Invalid: 140

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category	Cases	
1	False	339	70.5%
2	True	2	0.4%
Sysmiss		140	

## HLE\_ACTIVITY\_SING\_OTHERWHO: Type a description of the other person who conducted the activity with the child

Data file: elom-2018-v1

### Overview

Valid: 341 Invalid: 140

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 6 Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category	Cases	
0		339	70.5%
1	Cousin	0	0%
2	Neighbour's children	0	0%
3	Family friends/Neighbour	0	0%
4	Friends of the child	0	0%
5	Learnt at school	1	0.2%
6	A work colleague	1	0.2%
Sysmiss		140	

## HLE\_ACTIVITY\_OUTSIDE\_TIME: In the past week, how often did you or any household member

**take the child outside the home, compound, yard or enclosure?****Data file: elom-2018-v1****Overview**

Valid: 341 Invalid: 140

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
1	Never	69	14.3%
2	Some Times	181	37.6%
3	Many Times	91	18.9%
Sysmiss		140	

**HLE\_ACTIVITY\_OUTSIDE\_NOONE: If somebody took the child out, who was that? True if no one conducted the activity with the child****Data file: elom-2018-v1****Overview**

Valid: 341 Invalid: 140

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
1	False	279	58%
2	True	62	12.9%
Sysmiss		140	

**HLE\_ACTIVITY\_OUTSIDE\_MOTHER: If somebody took the child out, who was that? True if the mother conducted the activity with the child****Data file: elom-2018-v1****Overview**

Valid: 341 Invalid: 140

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
1	False	206	42.8%
2	True	135	28.1%
Sysmiss		140	

**HLE\_ACTIVITY\_OUTSIDE\_FATHER: If somebody took the child out, who was that? True if the father conducted the activity with the child**

Data file: elom-2018-v1

**Overview**

Valid: 341 Invalid: 140

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
1	False	296	61.5%
2	True	45	9.4%
Sysmiss		140	

**HLE\_ACTIVITY\_OUTSIDE\_UNCLE: If somebody took the child out, who was that? True if the aunt or uncle conducted the activity with the child**

Data file: elom-2018-v1

**Overview**

Valid: 341 Invalid: 140

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
1	False	309	64.2%
2	True	32	6.7%
Sysmiss		140	

**HLE\_ACTIVITY\_OUTSIDE\_GRANDPARENT: If somebody took the child out, who was that? True**

**if the grandparent conducted the activity with the child****Data file: elom-2018-v1****Overview**

Valid: 341 Invalid: 140

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
1	False	286	59.5%
2	True	55	11.4%
Sysmiss		140	

**HLE\_ACTIVITY\_OUTSIDE\_SISTERORBRO: If somebody took the child out, who was that? True if the sister or brother conducted the activity with the child****Data file: elom-2018-v1****Overview**

Valid: 341 Invalid: 140

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
1	False	275	57.2%
2	True	66	13.7%
Sysmiss		140	

**HLE\_ACTIVITY\_OUTSIDE\_OTHER: If somebody took the child out, who was that? True if another person conducted the activity with the child****Data file: elom-2018-v1****Overview**

Valid: 341 Invalid: 140

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
1	False	315	65.5%
2	True	26	5.4%
Sysmiss		140	

**HLE\_ACTIVITY\_OUTSIDE\_OTHERWHO: Type a description of the other person who conducted the activity with the child**

Data file: elom-2018-v1

### Overview

Valid: 341 Invalid: 140

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 6 Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category	Cases	
0		315	65.5%
1	Cousin	22	4.6%
2	Neighbour's children	1	0.2%
3	Family friends/Neighbour	1	0.2%
4	Friends of the child	2	0.4%
5	Learnt at school	0	0%
6	A work colleague	0	0%
Sysmiss		140	

**HLE\_ACTIVITY\_PLAY\_TIME: In the past week, how often did you or any household member play with the child?**

Data file: elom-2018-v1

### Overview

Valid: 341 Invalid: 140

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category	Cases	
1	Never	22	4.6%
2	Some Times	153	31.8%

3	Many Times	166	34.5%
Sysmiss		140	

**HLE\_ACTIVITY\_PLAY\_NOONE: If somebody played with the child, who was that? True if no one conducted the activity with the child**

Data file: elom-2018-v1

### Overview

Valid: 341 Invalid: 140

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category	Cases	
1	False	326	67.8%
2	True	15	3.1%
Sysmiss		140	

**HLE\_ACTIVITY\_PLAY\_MOTHER: If somebody played with the child, who was that? True if the mother conducted the activity with the child**

Data file: elom-2018-v1

### Overview

Valid: 341 Invalid: 140

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category	Cases	
1	False	246	51.1%
2	True	95	19.8%
Sysmiss		140	

**HLE\_ACTIVITY\_PLAY\_FATHER: If somebody played with the child, who was that? True if the father conducted the activity with the child**

Data file: elom-2018-v1

### Overview

Valid: 341 Invalid: 140

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
1	False	319	66.3%
2	True	22	4.6%
Sysmiss		140	

**HLE\_ACTIVITY\_PLAY\_AUNTORUNCLE: If somebody played with the child, who was that? True if the aunt or uncle conducted the activity with the child**

Data file: elom-2018-v1

**Overview**

Valid: 341    Invalid: 140

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
1	False	299	62.2%
2	True	42	8.7%
Sysmiss		140	

**HLE\_ACTIVITY\_PLAY\_GRANDPARENT: If somebody played with the child, who was that? True if the grandparent conducted the activity with the child**

Data file: elom-2018-v1

**Overview**

Valid: 341    Invalid: 140

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
1	False	316	65.7%
2	True	25	5.2%
Sysmiss		140	



**HLE\_ACTIVITY\_PLAY\_SISTERORBROTHER: If somebody played with the child, who was that? True if the sister or brother conducted the activity with the child**

Data file: elom-2018-v1

**Overview**

Valid: 341 Invalid: 140

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

CATEGORIES

Value	Category	Cases	
1	False	165	34.3%
2	True	176	36.6%
Sysmiss		140	

**HLE\_ACTIVITY\_PLAY\_OTHER: If somebody played with the child, who was that? True if another person conducted the activity with the child**

Data file: elom-2018-v1

**Overview**

Valid: 341 Invalid: 140

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

CATEGORIES

Value	Category	Cases	
1	False	288	59.9%
2	True	53	11%
Sysmiss		140	

**HLE\_ACTIVITY\_PLAY\_OTHERWHO: Type a description of the other person who conducted the activity with the child**

Data file: elom-2018-v1

**Overview**

Valid: 341 Invalid: 140

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 6 Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category	Cases	
0		292	60.7%
1	Cousin	35	7.3%
2	Neighbour's children	5	1%
3	Family friends/Neighbour	2	0.4%
4	Friends of the child	7	1.5%
5	Learnt at school	0	0%
6	A work colleague	0	0%
Sysmiss		140	

**HLE\_ACTIVITY\_NAMES\_TIME:** In the past week, how often did you or any household member tell the child the names of things?

Data file: elom-2018-v1

### Overview

Valid: 341 Invalid: 140

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category	Cases	
1	Never	24	5%
2	Some Times	202	42%
3	Many Times	115	23.9%
Sysmiss		140	

**HLE\_ACTIVITY\_NAMES\_NOONE:** If somebody told the child the names of things, who was that?  
True if no one conducted the activity with the child

Data file: elom-2018-v1

### Overview

Valid: 341 Invalid: 140

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category	Cases	
1	False	319	66.3%
2	True	22	4.6%
Sysmiss		140	

**HLE\_ACTIVITY\_NAMES\_MOTHER: If somebody told the child the names of things, who was that? True if the mother conducted the activity with the child**

Data file: elom-2018-v1

### Overview

Valid: 341 Invalid: 140

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category	Cases	
1	False	166	34.5%
2	True	175	36.4%
Sysmiss		140	

**HLE\_ACTIVITY\_NAMES\_FATHER: If somebody told the child the names of things, who was that? True if the father conducted the activity with the child**

Data file: elom-2018-v1

### Overview

Valid: 341 Invalid: 140

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category	Cases	
1	False	312	64.9%
2	True	29	6%
Sysmiss		140	

**HLE\_ACTIVITY\_NAMES\_AUNTORUNCLE: If somebody told the child the names of things, who was that? True if the aunt or uncle conducted the activity with the child**

Data file: elom-2018-v1

**Overview**

Valid: 341 Invalid: 140

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
1	False	301	62.6%
2	True	40	8.3%
Sysmiss		140	

**HLE\_ACTIVITY\_NAMES\_GRANDPARENT:** If somebody told the child the names of things, who was that? True if the grandparent conducted the activity with the child

Data file: elom-2018-v1

**Overview**

Valid: 341 Invalid: 140

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
1	False	271	56.3%
2	True	70	14.6%
Sysmiss		140	

**HLE\_ACTIVITY\_NAMES\_SISTERORBROT:** If somebody told the child the names of things, who was that? True if the sister or brother conducted the activity with the child

Data file: elom-2018-v1

**Overview**

Valid: 341 Invalid: 140

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
1	False	240	49.9%

2	True	101	21%
Sysmiss		140	

**HLE\_ACTIVITY\_NAMES\_OTHER: If somebody told the child the names of things, who was that?**  
**True if another person conducted the activity with the child**

Data file: elom-2018-v1

### Overview

Valid: 341 Invalid: 140

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category	Cases	
1	False	319	66.3%
2	True	22	4.6%
Sysmiss		140	

**HLE\_ACTIVITY\_NAMES\_OTHERWHO: Type a description of the other person who conducted the activity with the child**

Data file: elom-2018-v1

### Overview

Valid: 341 Invalid: 140

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 6 Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category	Cases	
0		319	66.3%
1	Cousin	21	4.4%
2	Neighbour's children	1	0.2%
3	Family friends/Neighbour	0	0%
4	Friends of the child	0	0%
5	Learnt at school	0	0%
6	A work colleague	0	0%
Sysmiss		140	

### **HLE\_ACTIVITY\_COUNT\_TIME: In the past week, how often did you or any household member count things with the child?**

Data file: elom-2018-v1

#### **Overview**

Valid: 341 Invalid: 140

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

#### **Questions and instructions**

##### CATEGORIES

Value	Category	Cases	
1	Never	30	6.2%
2	Some Times	201	41.8%
3	Many Times	110	22.9%
Sysmiss		140	

### **HLE\_ACTIVITY\_COUNT\_NOONE: If somebody counted things with the child, who was that? True if no one conducted the activity with the child**

Data file: elom-2018-v1

#### **Overview**

Valid: 341 Invalid: 140

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

#### **Questions and instructions**

##### CATEGORIES

Value	Category	Cases	
1	False	320	66.5%
2	True	21	4.4%
Sysmiss		140	

### **HLE\_ACTIVITY\_COUNT\_MOTHER: If somebody counted things with the child, who was that? True if the mother conducted the activity with the child**

Data file: elom-2018-v1

#### **Overview**

Valid: 341 Invalid: 140

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category	Cases	
1	False	179	37.2%
2	True	162	33.7%
Sysmiss		140	

**HLE\_ACTIVITY\_COUNT\_FATHER: If somebody counted things with the child, who was that? True if the father conducted the activity with the child**

Data file: elom-2018-v1

### Overview

Valid: 341 Invalid: 140

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category	Cases	
1	False	323	67.2%
2	True	18	3.7%
Sysmiss		140	

**HLE\_ACTIVITY\_COUNT\_AUNTORUNCLE: If somebody counted things with the child, who was that? True if the aunt or uncle conducted the activity with the child**

Data file: elom-2018-v1

### Overview

Valid: 341 Invalid: 140

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category	Cases	
1	False	307	63.8%
2	True	34	7.1%
Sysmiss		140	

**HLE\_ACTIVITY\_COUNT\_GRANDPARENT: If somebody counted things with the child, who was that? True if the grandparent conducted the activity with the child****Data file:** elom-2018-v1**Overview**

Valid: 341 Invalid: 140

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
1	False	289	60.1%
2	True	52	10.8%
Sysmiss		140	

**HLE\_ACTIVITY\_COUNT\_SISTERORBROTHER: If somebody counted things with the child, who was that? True if the sister or brother conducted the activity with the child****Data file:** elom-2018-v1**Overview**

Valid: 341 Invalid: 140

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
1	False	214	44.5%
2	True	127	26.4%
Sysmiss		140	

**HLE\_ACTIVITY\_COUNT\_OTHER: If somebody counted things with the child, who was that? True if another person conducted the activity with the child****Data file:** elom-2018-v1**Overview**

Valid: 341 Invalid: 140

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES



Value	Category	Cases	
1	False	316	65.7%
2	True	25	5.2%
Sysmiss		140	

**HLE\_ACTIVITY\_COUNT\_OTHERWHO: Type a description of the other person who conducted the activity with the child**

Data file: elom-2018-v1

## Overview

Valid: 341 Invalid: 140

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 6 Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category	Cases	
0		317	65.9%
1	Cousin	23	4.8%
2	Neighbour's children	1	0.2%
3	Family friends/Neighbour	0	0%
4	Friends of the child	0	0%
5	Learnt at school	0	0%
6	A work colleague	0	0%
Sysmiss		140	

**HLE\_ACTIVITY\_PAINTDRAW\_TIME: In the past week, how often did you or any household member paint or draw pictures with the child?**

Data file: elom-2018-v1

## Overview

Valid: 341 Invalid: 140

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category	Cases	
1	Never	83	17.3%
2	Some Times	177	36.8%

3	Many Times	81	16.8%
Sysmiss		140	

**HLE\_ACTIVITY\_PAINTDRAW\_NOONE:** If somebody drew or painted with the child, who was that? True if no one conducted the activity with the child

Data file: elom-2018-v1

### Overview

Valid: 341 Invalid: 140

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category	Cases	
1	False	268	55.7%
2	True	73	15.2%
Sysmiss		140	

**HLE\_ACTIVITY\_PAINTDRAW\_MOTHER:** If somebody drew or painted with the child, who was that? True if the mother conducted the activity with the child

Data file: elom-2018-v1

### Overview

Valid: 341 Invalid: 140

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category	Cases	
1	False	256	53.2%
2	True	85	17.7%
Sysmiss		140	

**HLE\_ACTIVITY\_PAINTDRAW\_FATHER:** If somebody drew or painted with the child, who was that? True if the father conducted the activity with the child

Data file: elom-2018-v1

### Overview

Valid: 341 Invalid: 140

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
1	False	327	68%
2	True	14	2.9%
Sysmiss		140	

**HLE\_ACTIVITY\_PAINTDRAW\_AUNTORUNC: If somebody drew or painted with the child, who was that? True if the aunt or uncle conducted the activity with the child**

Data file: elom-2018-v1

**Overview**

Valid: 341    Invalid: 140

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
1	False	318	66.1%
2	True	23	4.8%
Sysmiss		140	

**HLE\_ACTIVITY\_PAINTDRAW\_GRANDPARE: If somebody drew or painted with the child, who was that? True if the grandparent conducted the activity with the child**

Data file: elom-2018-v1

**Overview**

Valid: 341    Invalid: 140

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 2    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
1	False	316	65.7%
2	True	25	5.2%
Sysmiss		140	

**HLE\_ACTIVITY\_PAINTDRAW\_SISTERORB: If somebody drew or painted with the child, who was that? True if the sister or brother conducted the activity with the child**

Data file: elom-2018-v1

### Overview

Valid: 341 Invalid: 140

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category	Cases	
1	False	203	42.2%
2	True	138	28.7%
Sysmiss		140	

**HLE\_ACTIVITY\_PAINTDRAW\_OTHER: If somebody drew or painted with the child, who was that? True if another person conducted the activity with the child**

Data file: elom-2018-v1

### Overview

Valid: 341 Invalid: 140

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category	Cases	
1	False	313	65.1%
2	True	28	5.8%
Sysmiss		140	

**HLE\_ACTIVITY\_PAINTDRAW\_OTHERWHO: Type a description of the other person who conducted the activity with the child**

Data file: elom-2018-v1

### Overview

Valid: 341 Invalid: 140

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 6 Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category	Cases	
0		313	65.1%
1	Cousin	25	5.2%
2	Neighbour's children	1	0.2%
3	Family friends/Neighbour	0	0%
4	Friends of the child	2	0.4%
5	Learnt at school	0	0%
6	A work colleague	0	0%
Sysmiss		140	

**HLE\_ECD\_1: How did you find out about the ECD Programme your child attends? From a family member, friend, or other community member**

Data file: elom-2018-v1

### Overview

Valid: 341 Invalid: 140

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category	Cases	
1	False	178	37%
2	True	163	33.9%
Sysmiss		140	

**HLE\_ECD\_2: How did you find out about the ECD Programme your child attends? It was advertised in my community**

Data file: elom-2018-v1

### Overview

Valid: 341 Invalid: 140

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category	Cases	
1	False	287	59.7%
2	True	54	11.2%
Sysmiss		140	

### HLE\_ECD\_3: How did you find out about the ECD Programme your child attends? The ECD Programme came to me to invite me to participate

Data file: elom-2018-v1

#### Overview

Valid: 341 Invalid: 140

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

#### Questions and instructions

##### CATEGORIES

Value	Category	Cases	
1	False	268	55.7%
2	True	73	15.2%
Sysmiss		140	

### HLE\_ECD\_4: How did you find out about the ECD Programme your child attends? Observed other children attending

Data file: elom-2018-v1

#### Overview

Valid: 341 Invalid: 140

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

#### Questions and instructions

##### CATEGORIES

Value	Category	Cases	
1	False	282	58.6%
2	True	59	12.3%
Sysmiss		140	

### HLE\_ECD\_5: How did you find out about the ECD Programme your child attends? Other

Data file: elom-2018-v1

## Overview

Valid: 341 Invalid: 140

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category	Cases	
1	False	312	64.9%
2	True	29	6%
Sysmiss		140	

## HLE\_ECD\_OTHER: Description of Other means.

Data file: elom-2018-v1

## Overview

Valid: 341

Type: Discrete Width: 133 Range: - Format: character

## Questions and instructions

### CATEGORIES

Value	Category	Cases	
0		311	91.2%
All family members attended these centre		1	0.3%
Caregiver works at ECD programme		1	0.3%
Firstborn of the mother was attending the creche here so the mother like this creche because she know's axcetly about the centre .		1	0.3%
Grandmother is a supervisor at the creche		1	0.3%
His started attend crech at this centre		1	0.3%
I just saw it here		1	0.3%
I personally came to register my child		1	0.3%
I registered her myself		1	0.3%
I saw it in the field even before Thabo was born		1	0.3%
I used to attend this creche		1	0.3%
I'm also from these ecd centre		1	0.3%
I'm one of the franchisees		1	0.3%
In the past family members was at the same school		1	0.3%
It was my creche when I was young		1	0.3%
It's near my place		3	0.9%
Mother's children's attended the centre here.		1	0.3%

My neighbour recommended it	1	0.3%
Near the household	1	0.3%
The bus was parked at another spot and my Sister took the child there	1	0.3%
The centre is near the household and gives them an opportunity the get primary school.	1	0.3%
The mother is working for cotlands	1	0.3%
The mother of the child was attending the end centre at tshepong crech so she knows everything about that centre	1	0.3%
The older child went to this program and that's why I put Leroy there	1	0.3%
They stay near the centre.	1	0.3%
Tribal leadership was involved in the recruitment	1	0.3%
We saw it parked here and we came to enquire	1	0.3%
We saw it parked here and we came to register	1	0.3%
We were once learners of this creche	1	0.3%

### HLE\_ECD\_REASON: Please tell me the most important reason you send your child / children to this ECD Programme?

Data file: elom-2018-v1

#### Overview

Valid: 341 Invalid: 140

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 6 Format: Numeric

#### Questions and instructions

#### CATEGORIES

Value	Category	Cases	
1	The Programme prepares child for school	175	36.4%
2	The Programme provides child care while busy / at work	38	7.9%
3	The Programme provides child with food	5	1%
4	The Programme provides a chance to be with other children	37	7.7%
5	Caregiver works at the Programme, and her child attends with	2	0.4%
6	The Programme helps me learn about how to help my child's de	84	17.5%
Sysmiss		140	

### HLE\_ECD\_AVAILABILITY\_1: Are there any other early learning or child care services in your community? Please tell me what they are. Playgroups run by other people or organisations

Data file: elom-2018-v1

#### Overview

Valid: 341 Invalid: 140

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric



## Questions and instructions

### CATEGORIES

Value	Category	Cases	
1	False	297	61.7%
2	True	44	9.1%
Sysmiss		140	

**HLE\_ECD\_AVAILABILITY\_2: Are there any other early learning or child care services in your community? Please tell me what they are. Creches**

Data file: elom-2018-v1

### Overview

Valid: 341 Invalid: 140

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category	Cases	
1	False	68	14.1%
2	True	273	56.8%
Sysmiss		140	

**HLE\_ECD\_AVAILABILITY\_3: Are there any other early learning or child care services in your community? Please tell me what they are. Preschools**

Data file: elom-2018-v1

### Overview

Valid: 341 Invalid: 140

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category	Cases	
1	False	262	54.5%
2	True	79	16.4%
Sysmiss		140	

**HLE\_ECD\_AVAILABILITY\_4: Are there any other early learning or child care services in your community? Please tell me what they are. Child minder / day mother groups****Data file: elom-2018-v1****Overview**

Valid: 341 Invalid: 140

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
1	False	334	69.4%
2	True	7	1.5%
Sysmiss		140	

**HLE\_ECD\_AVAILABILITY\_5: Are there any other early learning or child care services in your community? Please tell me what they are. Mobile playgroup or toy library****Data file: elom-2018-v1****Overview**

Valid: 341 Invalid: 140

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
1	False	327	68%
2	True	14	2.9%
Sysmiss		140	

**HLE\_ECD\_AVAILABILITY\_6: Are there any other early learning or child care services in your community? Please tell me what they are. Other****Data file: elom-2018-v1****Overview**

Valid: 341 Invalid: 140

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
1	False	326	67.8%
2	True	15	3.1%
Sysmiss		140	

## HLE\_ECD\_AVAILABILITY\_OTHER: Description of Other ECD.

Data file: elom-2018-v1

### Overview

Valid: 341 Invalid: 0

Type: Discrete Width: 96 Range: - Format: character

### Questions and instructions

#### CATEGORIES

Value	Category	Cases	
0		324	95%
Nobe		1	0.3%
None		10	2.9%
None around		1	0.3%
None except primary school which enrol them at grade R level		1	0.3%
None, but there's a primary that only registers them at grade R level		1	0.3%
Preschool at primary school that only enrol them at grade R level		1	0.3%
The preschoo only enrol them at grade R level		1	0.3%
There's nothing of this sort, we only have a primary school that only take them at grade R level		1	0.3%

## HLE\_ECD\_REASON\_1: Why did you choose your ECD Programme and not one of the other services you have mentioned? I was visited by the Programme and decided to send my child

Data file: elom-2018-v1

### Overview

Valid: 341 Invalid: 140

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 2 Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category	Cases	
0		16	3.3%
1	False	292	60.7%

2	True	33	6.9%
Sysmiss		140	

**HLE\_ECD\_REASON\_2: Why did you choose your ECD Programme and not one of the other services you have mentioned? I heard about the Programme from somebody and decided to send my child**

Data file: elom-2018-v1

### Overview

Valid: 341 Invalid: 140

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 2 Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category	Cases	
0		16	3.3%
1	False	279	58%
2	True	46	9.6%
Sysmiss		140	

**HLE\_ECD\_REASON\_3: Why did you choose your ECD Programme and not one of the other services you have mentioned? It is convenient to take the child**

Data file: elom-2018-v1

### Overview

Valid: 341 Invalid: 140

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 2 Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category	Cases	
0		16	3.3%
1	False	180	37.4%
2	True	145	30.1%
Sysmiss		140	

**HLE\_ECD\_REASON\_4: Why did you choose your ECD Programme and not one of the other**

**services you have mentioned? I cannot afford to send my child to another service****Data file: elom-2018-v1****Overview**

Valid: 341 Invalid: 140

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
0		16	3.3%
1	False	217	45.1%
2	True	108	22.5%
Sysmiss		140	

**HLE\_ECD\_REASON\_5: Why did you choose your ECD Programme and not one of the other services you have mentioned? I know the person who runs the ECD Programme (friend or relative)****Data file: elom-2018-v1****Overview**

Valid: 341 Invalid: 140

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
0		16	3.3%
1	False	302	62.8%
2	True	23	4.8%
Sysmiss		140	

**HLE\_ECD\_REASON\_6: Why did you choose your ECD Programme and not one of the other services you have mentioned? Other****Data file: elom-2018-v1****Overview**

Valid: 341 Invalid: 140

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 2 Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category	Cases	
0		16	3.3%
1	False	278	57.8%
2	True	47	9.8%
Sysmiss		140	

### HLE\_ECD\_REASON\_OTHER: Description of reason.

Data file: elom-2018-v1

### Overview

Valid: 341

Type: Discrete Width: 101 Range: - Format: character

## Questions and instructions

### CATEGORIES

Value	Category	Cases	
0		289	84.8%
Because caregiver works same ECD		1	0.3%
Because the Facilitators can help the child find school		1	0.3%
Because the centre is near to the mother household		1	0.3%
Because their Waring uniform		1	0.3%
Caregiver works at ECD		1	0.3%
I know the teacher		1	0.3%
I like it because I also attended here.		1	0.3%
I want to handle him myself		1	0.3%
I was also attending in this creche when I was young		1	0.3%
It is near my place		1	0.3%
It is not advanced and it's a new creche		1	0.3%
It is only this creche		1	0.3%
It is very close to the main busy road		1	0.3%
It only enrol children from grade R		1	0.3%
It's one of the best creches in our area		1	0.3%
It's free of charge		1	0.3%
It's not in the standard that I like		1	0.3%
It's one of the best creches in the area		1	0.3%

It's only enrolls from grade R	1	0.3%
It's only from grade R	1	0.3%
It's the only facility that we have that accommodates young children	1	0.3%
My child no longer wanted to go to ECD centre then I decided to bring her here	1	0.3%
My child told me that this programme is one of the best ,that is why I decided to bring my child here	1	0.3%
My relative's children attended here.	1	0.3%
No Creches around	1	0.3%
No creche around, preschool only have grade R children	1	0.3%
Other are very far	1	0.3%
Preschool enrolls them at grade R level	1	0.3%
Preschool enrolls them from grade R	1	0.3%
Preschool only enrol from grade R	1	0.3%
Preschools register older children	1	0.3%
Primary school enrolls them at grade R level	1	0.3%
Primary school only enrol them from grade R	1	0.3%
Seen the progress from our previous children who we'e here	1	0.3%
The creche has good policies e.g. One can't just fetch her child at any time	1	0.3%
The creche us allocated next to the busy main road.	1	0.3%
The didn't reach the good hygiene standards	1	0.3%
The facility only register from grade R	1	0.3%
The mother said she's very like tshepong because she was the product of that centre.	1	0.3%
The preschool only enrol grade R	1	0.3%
The preschool only enrol grade R children	1	0.3%
The primary school only enrol them at grade R level	1	0.3%
The school enrolls them from grade R	1	0.3%
They are staying near the centre	1	0.3%
They learn a lot and they get used to a school environment	1	0.3%
They only enrol from grade R	1	0.3%
This creche has an after care	1	0.3%
This creche is said to be one of the best	1	0.3%
We don't have a creche in our area	1	0.3%
We only have a primary school that only enrol them at grade R level	1	0.3%
We've observed from his older that the creche prepare them very well for school.	1	0.3%
the programme help me when Im busy teacher she came and take my child at home	1	0.3%

**HLE\_DURATION: Duration of the assessment, measured in seconds.**

**Data file: elom-2018-v1**

**Overview**

Valid: 341 Invalid: 140 Minimum: 179 Maximum: 593537 Mean: 17313.818 Standard deviation: 68821.405

Type: Continuous Decimal: 0 Width: 6 Range: 179 - 593537 Format: Numeric

**HLE\_CAREGIVER\_EDUCATION: The highest level of education achieved by each caregiver, scored from 0 (no education) to 15 (matric and a degree).****Data file: elom-2018-v1****Overview**

Valid: 327 Invalid: 154

Type: Discrete Decimal: 0 Width: 2 Range: 0 - 15 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
0		4	0.8%
1		12	2.5%
2		8	1.7%
3		9	1.9%
4		9	1.9%
5		7	1.5%
6		10	2.1%
7		22	4.6%
8		18	3.7%
9		22	4.6%
10		36	7.5%
11		50	10.4%
12		71	14.8%
13		39	8.1%
14		6	1.2%
15		4	0.8%
Sysmiss		154	

**HLE\_HOME\_LEARNING OPPORTUNITY: Refer to data dictionary.****Data file: elom-2018-v1****Overview**

Valid: 327 Invalid: 154

Type: Discrete Decimal: 0 Width: 17 Range: 0.8680555555555556 - 10 Format: Numeric



## Questions and instructions

### CATEGORIES

Value	Category	Cases	
0.868055555555556		2	0.4%
1.180555555555556		3	0.6%
1.493055555555556		4	0.8%
1.666666666666667		1	0.2%
1.805555555555556		5	1%
2.118055555555556		8	1.7%
2.291666666666667		1	0.2%
2.361111111111111		2	0.4%
2.430555555555556		13	2.7%
2.673611111111111		7	1.5%
2.743055555555556		12	2.5%
2.986111111111111		2	0.4%
3.055555555555556		10	2.1%
3.229166666666667		5	1%
3.298611111111111		4	0.8%
3.368055555555556		12	2.5%
3.472222222222222		1	0.2%
3.541666666666667		3	0.6%
3.611111111111111		4	0.8%
3.645833333333333		1	0.2%
3.680555555555556		4	0.8%
3.784722222222222		5	1%
3.854166666666667		7	1.5%
3.888888888888889		1	0.2%
3.923611111111111		3	0.6%
3.993055555555556		2	0.4%
4.027777777777778		1	0.2%
4.097222222222222		7	1.5%
4.166666666666667		12	2.5%
4.236111111111111		3	0.6%
4.270833333333333		1	0.2%
4.305555555555556		2	0.4%
4.409722222222222		8	1.7%
4.479166666666667		8	1.7%
4.548611111111111		3	0.6%

4.61805555555556		1	0.2%
4.72222222222222		8	1.7%
4.79166666666667		1	0.2%
4.82638888888889		1	0.2%
4.86111111111111		1	0.2%
4.89583333333333		2	0.4%
4.93055555555556		1	0.2%
4.96527777777778		4	0.8%
5.03472222222222		5	1%
5.10416666666667		1	0.2%
5.13888888888889		1	0.2%
5.20833333333333		2	0.4%
5.27777777777778		2	0.4%
5.34722222222222		5	1%
5.41666666666667		1	0.2%
5.45138888888889		2	0.4%
5.48611111111111		1	0.2%
5.52083333333333		2	0.4%
5.55555555555556		2	0.4%
5.65972222222222		1	0.2%
5.72916666666667		2	0.4%
5.76388888888889		1	0.2%
5.83333333333333		3	0.6%
5.90277777777778		1	0.2%
5.97222222222222		2	0.4%
6.07638888888889		6	1.2%
6.21527777777778		1	0.2%
6.25		1	0.2%
6.28472222222222		1	0.2%
6.38888888888889		5	1%
6.45833333333333		2	0.4%
6.52777777777778		1	0.2%
6.5625		4	0.8%
6.59722222222222		2	0.4%
6.63194444444444		3	0.6%
6.70138888888889		3	0.6%
6.77083333333333		1	0.2%
6.84027777777778		1	0.2%
6.875		1	0.2%

6.944444444444444		1	0.2%
7.013888888888889		1	0.2%
7.152777777777778		2	0.4%
7.1875		9	1.9%
7.256944444444444		4	0.8%
7.326388888888889		1	0.2%
7.395833333333333		4	0.8%
7.465277777777778		1	0.2%
7.5		5	1%
7.569444444444444		3	0.6%
7.638888888888889		1	0.2%
7.708333333333333		4	0.8%
7.777777777777778		2	0.4%
7.8125		3	0.6%
7.881944444444444		2	0.4%
8.125		8	1.7%
8.263888888888889		1	0.2%
8.333333333333333		1	0.2%
8.4375		6	1.2%
8.506944444444444		3	0.6%
8.75		3	0.6%
9.0625		6	1.2%
9.6875		1	0.2%
10		3	0.6%
Sysmiss		154	

**HLE\_EARLY\_LEARNING\_RESOURCES: Refer to data dictionary.**

**Data file: elom-2018-v1**

## Overview

Valid: 327 Invalid: 154

Type: Discrete Decimal: 2 Width: 5 Range: 0 - 10 Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category	Cases	
0		6	1.2%
0.3333333333333333		1	0.2%

1		1	0.2%
1.66666666666667		27	5.6%
2		5	1%
2.33333333333333		10	2.1%
2.66666666666667		3	0.6%
3		3	0.6%
3.33333333333333		64	13.3%
3.66666666666667		27	5.6%
4		38	7.9%
4.33333333333333		18	3.7%
4.66666666666667		13	2.7%
5		36	7.5%
5.33333333333333		17	3.5%
5.66666666666667		18	3.7%
6		19	4%
6.33333333333333		5	1%
6.66666666666667		11	2.3%
7		1	0.2%
7.66666666666666		1	0.2%
8.66666666666667		1	0.2%
9		1	0.2%
10		1	0.2%
Sysmiss		154	

## HLE\_TIME\_FOR\_STIMULATION: Time available for stimulation.

Data file: elom-2018-v1

### Overview

Valid: 327 Invalid: 154

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 9 Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category	Cases	
1		81	16.8%
2		30	6.2%
3		42	8.7%
4		45	9.4%

5		16	3.3%
6		23	4.8%
7		24	5%
8		16	3.3%
9		50	10.4%
Sysmiss		154	

## HLE\_BOOKS: Number of childrens books in the home.

Data file: elom-2018-v1

### Overview

Valid: 327 Invalid: 154

Type: Discrete Decimal: 0 Width: 2 Range: 0 - 15 Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category	Cases	
0		128	26.6%
1		48	10%
2		63	13.1%
3		40	8.3%
4		19	4%
5		11	2.3%
6		3	0.6%
7		3	0.6%
8		2	0.4%
9		2	0.4%
10		5	1%
11		1	0.2%
12		1	0.2%
15		1	0.2%
Sysmiss		154	

## HLE\_RANGE\_PLAY\_RESOURCES: The range of stimulating materials available to the child in their home.

Data file: elom-2018-v1

**Overview**

Valid: 327 Invalid: 154

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
0		8	1.7%
1		52	10.8%
2		170	35.3%
3		97	20.2%
Sysmiss		154	

**HLE\_ACTIVITY\_SCORE: Refer to data dictionary.****Data file: elom-2018-v1****Overview**

Valid: 327 Invalid: 154

Type: Discrete Decimal: 0 Width: 2 Range: 0 - 16 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
0		2	0.4%
1		3	0.6%
2		4	0.8%
3		6	1.2%
4		11	2.3%
5		33	6.9%
6		29	6%
7		55	11.4%
8		50	10.4%
9		38	7.9%
10		28	5.8%
11		18	3.7%
12		11	2.3%
13		18	3.7%
14		11	2.3%

15		2	0.4%
16		8	1.7%
Sysmiss		154	

## ELOMB\_DOA: The date of the ELOM Assessment baseline.

Data file: elom-2018-v1

### Overview

Valid: 481 Minimum: 2017-06-07 Maximum: 2018-03-29  
 Type: Discrete Width: 10 Range: - Format: character

### Questions and instructions

#### CATEGORIES

Value	Category	Cases	
2017-06-07		2	0.4%
2017-06-08		2	0.4%
2017-06-09		2	0.4%
2017-08-14		1	0.2%
2018-02-06		11	2.3%
2018-02-07		7	1.5%
2018-02-08		5	1%
2018-02-09		2	0.4%
2018-02-12		5	1%
2018-02-13		3	0.6%
2018-02-14		7	1.5%
2018-02-15		5	1%
2018-02-18		1	0.2%
2018-02-19		3	0.6%
2018-02-20		6	1.2%
2018-02-21		7	1.5%
2018-02-22		7	1.5%
2018-02-23		6	1.2%
2018-03-02		1	0.2%
2018-03-05		21	4.4%
2018-03-06		23	4.8%
2018-03-07		23	4.8%
2018-03-08		29	6%
2018-03-09		11	2.3%

2018-03-12		23	4.8%
2018-03-13		26	5.4%
2018-03-14		23	4.8%
2018-03-15		26	5.4%
2018-03-16		5	1%
2018-03-19		24	5%
2018-03-20		21	4.4%
2018-03-22		29	6%
2018-03-23		20	4.2%
2018-03-26		31	6.4%
2018-03-27		34	7.1%
2018-03-28		27	5.6%
2018-03-29		2	0.4%

**ELOMB\_ITEM\_1: Score for item 1. (Standing on one leg for 10 seconds)****Data file:** elom-2018-v1**Overview**

Valid: 481 Invalid: 0 Minimum: 0 Maximum: 2.91 Mean: 2.099 Standard deviation: 0.977  
 Type: Continuous Decimal: 2 Width: 4 Range: 0 - 2.91 Format: Numeric

**ELOMB\_ITEM\_2: Score for item 2. (Catch bean bag both hands)****Data file:** elom-2018-v1**Overview**

Valid: 481 Invalid: 0 Minimum: 0 Maximum: 3.59 Mean: 1.875 Standard deviation: 1.132  
 Type: Continuous Decimal: 2 Width: 4 Range: 0 - 3.59 Format: Numeric

**ELOMB\_ITEM\_3: Score for item 3. (Catch bean bag preferred hand)****Data file:** elom-2018-v1**Overview**

Valid: 481 Invalid: 0 Minimum: 0 Maximum: 6.3 Mean: 1.921 Standard deviation: 1.752  
 Type: Continuous Decimal: 2 Width: 4 Range: 0 - 6.3 Format: Numeric

**ELOMB\_ITEM\_4: Score for item 4. (Catch bean bag non-preferred hand)****Data file:** elom-2018-v1



**Overview**

Valid: 481 Invalid: 0 Minimum: 0 Maximum: 7.2 Mean: 1.504 Standard deviation: 1.853  
 Type: Continuous Decimal: 2 Width: 4 Range: 0 - 7.2 Format: Numeric

**ELOMB\_GMD: The child's score for the domain: Gross Motor Development (a sum of the score values for item 1, 2, 3, and 4).**

Data file: elom-2018-v1

**Overview**

Valid: 481 Invalid: 0 Minimum: 0 Maximum: 20 Mean: 7.399 Standard deviation: 4.113  
 Type: Continuous Decimal: 2 Width: 5 Range: 0 - 20 Format: Numeric

**ELOMB\_ITEM\_5A: Does the child correctly copy the Cross?**

Data file: elom-2018-v1

**Overview**

Valid: 481 Invalid: 0  
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
0		61	12.7%
1	No	420	87.3%
2	Yes	0	0%
3	No response/ refusal	0	0%

**ELOMB\_ITEM\_5B: Does the child correctly copy the Square?**

Data file: elom-2018-v1

**Overview**

Valid: 481 Invalid: 0 Minimum: -1 Maximum: 1  
 Type: Continuous Decimal: 0 Width: 2 Range: -1 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
1	No	251	100%
2	Yes	0	0%

3	No response/ refusal	0	0%
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**ELOMB\_ITEM\_5: Score for item 5. (Copy cross and square)****Data file:** elom-2018-v1**Overview**

Valid: 481 Invalid: 0 Minimum: 0 Maximum: 4.2 Mean: 3.314 Standard deviation: 1.285  
 Type: Continuous Decimal: 2 Width: 4 Range: 0 - 4.2 Format: Numeric

**ELOMB\_ITEM\_6A: Are there three clearly defined sides?****Data file:** elom-2018-v1**Overview**

Valid: 473 Invalid: 8  
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
0		392	81.5%
1	No	81	16.8%
2	Yes	0	0%
3	No response/ refusal	0	0%
Sysmiss		8	

**ELOMB\_ITEM\_6B: Is one corner higher than the others?****Data file:** elom-2018-v1**Overview**

Valid: 473 Invalid: 8  
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
0		384	79.8%
1	No	89	18.5%
2	Yes	0	0%

3	No response/ refusal	0	0%
Sysmiss		8	

**ELOMB\_ITEM\_6C: Sum of single point allocations for having three clearly defined sides and a corner higher than the others.**

Data file: elom-2018-v1

### Overview

Valid: 473 Invalid: 8

Type: Discrete Decimal: 2 Width: 4 Range: 0 - 2 Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category	Cases	
0		379	78.8%
1		18	3.7%
2		76	15.8%
Sysmiss		8	

**ELOMB\_ITEM\_6: Score for item 6. (Copy triangle)**

Data file: elom-2018-v1

### Overview

Valid: 473 Invalid: 8 Minimum: 0 Maximum: 4.58 Mean: 0.736 Standard deviation: 1.684

Type: Continuous Decimal: 2 Width: 4 Range: 0 - 4.58 Format: Numeric

**ELOMB\_ITEM\_7A: Does the drawing have the following features? A head**

Data file: elom-2018-v1

### Overview

Valid: 476 Invalid: 5

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category	Cases	
0		124	25.8%
1	No	352	73.2%
2	Yes	0	0%

3	No response/ refusal	0	0%
Sysmiss		5	

### ELOMB\_ITEM\_7B: Does the drawing have the following features? A two dimensional trunk/body (Not a stick figure)

Data file: elom-2018-v1

#### Overview

Valid: 476 Invalid: 5

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

#### Questions and instructions

##### CATEGORIES

Value	Category	Cases	
0		305	63.4%
1	No	171	35.6%
2	Yes	0	0%
3	No response/ refusal	0	0%
Sysmiss		5	

### ELOMB\_ITEM\_7C: Does the drawing have the following features? Arms (Can be sticks)

Data file: elom-2018-v1

#### Overview

Valid: 476 Invalid: 5

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

#### Questions and instructions

##### CATEGORIES

Value	Category	Cases	
0		327	68%
1	No	149	31%
2	Yes	0	0%
3	No response/ refusal	0	0%
Sysmiss		5	

**ELOMB\_ITEM\_7D: Does the drawing have the following features? Legs (Can be sticks. The legs must be vertical to obtain a score.)****Data file:** elom-2018-v1**Overview**

Valid: 476 Invalid: 5

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
0		256	53.2%
1	No	220	45.7%
2	Yes	0	0%
3	No response/ refusal	0	0%
Sysmiss		5	

**ELOMB\_ITEM\_7E: Does the drawing have the following features? One facial feature (Must have both ears or both eyes to count as one; hair is not a facial feature)****Data file:** elom-2018-v1**Overview**

Valid: 476 Invalid: 5

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
0		188	39.1%
1	No	288	59.9%
2	Yes	0	0%
3	No response/ refusal	0	0%
Sysmiss		5	

**ELOMB\_ITEM\_7F: Does the drawing have the following features? An additional facial feature****Data file:** elom-2018-v1**Overview**

Valid: 476 Invalid: 5

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category	Cases	
0		318	66.1%
1	No	158	32.8%
2	Yes	0	0%
3	No response/ refusal	0	0%
Sysmiss		5	

**ELOMB\_ITEM\_7G: Does the drawing have the following features? Hands (Does not have to include fingers, round)**

Data file: elom-2018-v1

### Overview

Valid: 476 Invalid: 5

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category	Cases	
0		396	82.3%
1	No	80	16.6%
2	Yes	0	0%
3	No response/ refusal	0	0%
Sysmiss		5	

**ELOMB\_ITEM\_7H: Does the drawing have the following features? Feet (Can have shoes)**

Data file: elom-2018-v1

### Overview

Valid: 476 Invalid: 5

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category	Cases	
0		389	80.9%

1	No	87	18.1%
2	Yes	0	0%
3	No response/ refusal	0	0%
Sysmiss		5	

**ELOMB\_ITEM\_7: Score for item 7. (Draw self)****Data file:** elom-2018-v1**Overview**

Valid: 476 Invalid: 5 Minimum: 0 Maximum: 4.74 Mean: 2.117 Standard deviation: 1.873  
 Type: Continuous Decimal: 2 Width: 4 Range: 0 - 4.74 Format: Numeric

**ELOMB\_ITEM\_8: Score for item 8. (String beads)****Data file:** elom-2018-v1**Overview**

Valid: 481 Invalid: 0 Minimum: 0 Maximum: 6.48 Mean: 3.413 Standard deviation: 0.923  
 Type: Continuous Decimal: 2 Width: 4 Range: 0 - 6.48 Format: Numeric

**ELOMB\_FMCVMI: The child's score for the domain: Fine Motor Control and Visual Motor Integration (a sum of the score values for item 5, 6, 7, and 8).****Data file:** elom-2018-v1**Overview**

Valid: 481 Invalid: 0 Minimum: 2.03 Maximum: 20 Mean: 9.546 Standard deviation: 3.749  
 Type: Continuous Decimal: 2 Width: 5 Range: 2.03 - 20 Format: Numeric

**ELOMB\_ITEM\_9A: Child identifies 3 items****Data file:** elom-2018-v1**Overview**

Valid: 481 Invalid: 0  
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
0		296	61.5%
1	No	185	38.5%

2	Yes	0	0%
3	No response/ refusal	0	0%

**ELOMB\_ITEM\_9B: Child identifies 8 items****Data file:** elom-2018-v1**Overview**

Valid: 481 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
0		397	82.5%
1	No	84	17.5%
2	Yes	0	0%
3	No response/ refusal	0	0%

**ELOMB\_ITEM\_9C: Child identifies 15 items****Data file:** elom-2018-v1**Overview**

Valid: 481 Invalid: 0 Minimum: -1 Maximum: 1

Type: Continuous Decimal: 0 Width: 2 Range: -1 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
1	No	24	100%
2	Yes	0	0%
3	No response/ refusal	0	0%

**ELOMB\_ITEM\_9: Score for item 9. (Counting in classes)****Data file:** elom-2018-v1**Overview**

Valid: 481 Invalid: 0 Minimum: 0 Maximum: 6.03 Mean: 1.403 Standard deviation: 1.859

Type: Continuous Decimal: 2 Width: 4 Range: 0 - 6.03 Format: Numeric



**ELOMB\_ITEM\_10A: Child states the correct number after the addition of sweets.****Data file:** elom-2018-v1**Overview**

Valid: 420 Invalid: 61 Minimum: -1 Maximum: 1  
 Type: Continuous Decimal: 0 Width: 2 Range: -1 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
1	No	111	100%
2	Yes	0	0%
3	No response/ refusal	0	0%

**ELOMB\_ITEM\_10B: Child states the correct number after the subtraction of cats.****Data file:** elom-2018-v1**Overview**

Valid: 420 Invalid: 61 Minimum: -1 Maximum: 1  
 Type: Continuous Decimal: 0 Width: 2 Range: -1 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
1	No	90	100%
2	Yes	0	0%
3	No response/ refusal	0	0%

**ELOMB\_ITEM\_10: Score for item 10. (Addition and subtraction)****Data file:** elom-2018-v1**Overview**

Valid: 420 Invalid: 61 Minimum: 0 Maximum: 4.51 Mean: 1.15 Standard deviation: 1.816  
 Type: Continuous Decimal: 2 Width: 4 Range: 0 - 4.51 Format: Numeric

**ELOMB\_ITEM\_11A: Child sorts cards by first criterion (Shapes)****Data file:** elom-2018-v1

**Overview**

Valid: 481 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
0		366	76.1%
1	No	115	23.9%
2	Yes	0	0%
3	No response/ refusal	0	0%

**ELOMB\_ITEM\_11B: Child sorts cards by second criterion (Colour)**

Data file: elom-2018-v1

**Overview**

Valid: 481 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
0		217	45.1%
1	No	264	54.9%
2	Yes	0	0%
3	No response/ refusal	0	0%

**ELOMB\_ITEM\_11: Score for item 11. (Sorting and classification)**

Data file: elom-2018-v1

**Overview**

Valid: 481 Invalid: 0 Minimum: 0 Maximum: 4.01 Mean: 1.815 Standard deviation: 1.438

Type: Continuous Decimal: 2 Width: 4 Range: 0 - 4.01 Format: Numeric

**ELOMB\_ITEM\_12A: Spatial vocabulary: Above the table.**

Data file: elom-2018-v1

**Overview**

Valid: 481 Invalid: 0 Minimum: -1 Maximum: 1  
 Type: Continuous Decimal: 0 Width: 2 Range: -1 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
1	No	333	100%
2	Yes	0	0%
3	No response/ refusal	0	0%

**ELOMB\_ITEM\_12B: Spatial vocabulary: Under the table.**

Data file: elom-2018-v1

**Overview**

Valid: 481 Invalid: 0 Minimum: -1 Maximum: 1  
 Type: Continuous Decimal: 0 Width: 2 Range: -1 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
1	No	420	100%
2	Yes	0	0%
3	No response/ refusal	0	0%

**ELOMB\_ITEM\_12C: Spatial vocabulary: In front of the table.**

Data file: elom-2018-v1

**Overview**

Valid: 481 Invalid: 0 Minimum: -1 Maximum: 1  
 Type: Continuous Decimal: 0 Width: 2 Range: -1 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
1	No	326	100%
2	Yes	0	0%
3	No response/ refusal	0	0%

**ELOMB\_ITEM\_12D: Spatial vocabulary: Next to the table.****Data file:** elom-2018-v1**Overview**

Valid: 481 Invalid: 0 Minimum: -1 Maximum: 1  
 Type: Continuous Decimal: 0 Width: 2 Range: -1 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
1	No	338	100%
2	Yes	0	0%
3	No response/ refusal	0	0%

**ELOMB\_ITEM\_12: Score for item 12. (Spatial vocabulary)****Data file:** elom-2018-v1**Overview**

Valid: 481 Invalid: 0 Minimum: 0 Maximum: 2.8 Mean: 1.888 Standard deviation: 1.022  
 Type: Continuous Decimal: 2 Width: 4 Range: 0 - 2.8 Format: Numeric

**ELOMB\_ITEM\_13A: Measurement vocabulary: Biggest.****Data file:** elom-2018-v1**Overview**

Valid: 481 Invalid: 0  
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
0		27	5.6%
1	No	454	94.4%
2	Yes	0	0%
3	No response/ refusal	0	0%

**ELOMB\_ITEM\_13B: Measurement vocabulary: Smallest.****Data file:** elom-2018-v1**Overview**

Valid: 481 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
0		23	4.8%
1	No	458	95.2%
2	Yes	0	0%
3	No response/ refusal	0	0%

**ELOMB\_ITEM\_13C: Measurement vocabulary: Longest.****Data file:** elom-2018-v1**Overview**

Valid: 481 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
0		27	5.6%
1	No	454	94.4%
2	Yes	0	0%
3	No response/ refusal	0	0%

**ELOMB\_ITEM\_13D: Measurement vocabulary: Shortest.****Data file:** elom-2018-v1**Overview**

Valid: 481 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
0		137	28.5%
1	No	344	71.5%
2	Yes	0	0%
3	No response/ refusal	0	0%

### ELOMB\_ITEM\_13: Score for item 13. (Measurement vocabulary)

Data file: elom-2018-v1

#### Overview

Valid: 481 Invalid: 0 Minimum: 0 Maximum: 2.65 Mean: 2.067 Standard deviation: 0.817  
Type: Continuous Decimal: 2 Width: 4 Range: 0 - 2.65 Format: Numeric

### ELOMB\_ENM: The child's score for the domain: Emergent Numeracy and Mathematics (a sum of the score values for item 9, 10, 11, 12, and 13).

Data file: elom-2018-v1

#### Overview

Valid: 481 Invalid: 0 Minimum: 0 Maximum: 20 Mean: 8.177 Standard deviation: 4.727  
Type: Continuous Decimal: 2 Width: 5 Range: 0 - 19.999999999999999 Format: Numeric

### ELOMB\_ITEM\_14.1A: Trial 1 of colour sorting

Data file: elom-2018-v1

#### Overview

Valid: 481 Invalid: 0 Minimum: -1 Maximum: 1  
Type: Continuous Decimal: 0 Width: 2 Range: -1 - 3 Format: Numeric

#### Questions and instructions

#### CATEGORIES

Value	Category	Cases	
1	Incorrect	428	100%
2	Correct	0	0%
3	No response/ refusal	0	0%

### ELOMB\_ITEM\_14.1B: Trial 2 of colour sorting

Data file: elom-2018-v1

**Overview**

Valid: 481 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
0		55	11.4%
1	Incorrect	426	88.6%
2	Correct	0	0%
3	No response/ refusal	0	0%

**ELOMB\_ITEM\_14.1C: Trial 3 of colour sorting**

Data file: elom-2018-v1

**Overview**

Valid: 481 Invalid: 0 Minimum: -1 Maximum: 1

Type: Continuous Decimal: 0 Width: 2 Range: -1 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
1	Incorrect	420	100%
2	Correct	0	0%
3	No response/ refusal	0	0%

**ELOMB\_ITEM\_14.1D: Trial 4 of colour sorting**

Data file: elom-2018-v1

**Overview**

Valid: 481 Invalid: 0 Minimum: -1 Maximum: 1

Type: Continuous Decimal: 0 Width: 2 Range: -1 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
1	Incorrect	401	100%
2	Correct	0	0%

3	No response/ refusal	0	0%
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**ELOMB\_ITEM\_14.1E: Trial 5 of colour sorting****Data file:** elom-2018-v1**Overview**

Valid: 481 Invalid: 0 Minimum: -1 Maximum: 1  
 Type: Continuous Decimal: 0 Width: 2 Range: -1 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
1	Incorrect	412	100%
2	Correct	0	0%
3	No response/ refusal	0	0%

**ELOMB\_ITEM\_14.1F: Trial 6 of colour sorting****Data file:** elom-2018-v1**Overview**

Valid: 481 Invalid: 0  
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
0		75	15.6%
1	Incorrect	406	84.4%
2	Correct	0	0%
3	No response/ refusal	0	0%

**ELOMB\_ITEM\_14.2A: Trial 1 of shape sorting****Data file:** elom-2018-v1**Overview**

Valid: 459 Invalid: 22 Minimum: -1 Maximum: 1  
 Type: Continuous Decimal: 0 Width: 2 Range: -1 - 3 Format: Numeric



## Questions and instructions

### CATEGORIES

Value	Category	Cases	
1	Incorrect	210	100%
2	Correct	0	0%
3	No response/ refusal	0	0%

### ELOMB\_ITEM\_14.2B: Trial 2 of shape sorting

Data file: elom-2018-v1

#### Overview

Valid: 459 Invalid: 22

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category	Cases	
0		255	53%
1	Incorrect	204	42.4%
2	Correct	0	0%
3	No response/ refusal	0	0%
Sysmiss		22	

### ELOMB\_ITEM\_14.2C: Trial 3 of shape sorting

Data file: elom-2018-v1

#### Overview

Valid: 459 Invalid: 22

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category	Cases	
0		262	54.5%
1	Incorrect	197	41%
2	Correct	0	0%
3	No response/ refusal	0	0%

Sysmiss		22	
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**ELOMB\_ITEM\_14.2D: Trial 4 of shape sorting****Data file:** elom-2018-v1**Overview**

Valid: 459    Invalid: 22

Type: Discrete    Decimal: 0    Width: 1    Range: 0 - 3    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
0		260	54.1%
1	Incorrect	199	41.4%
2	Correct	0	0%
3	No response/ refusal	0	0%
Sysmiss		22	

**ELOMB\_ITEM\_14.2E: Trial 5 of shape sorting****Data file:** elom-2018-v1**Overview**

Valid: 459    Invalid: 22

Type: Discrete    Decimal: 0    Width: 1    Range: 0 - 3    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
0		261	54.3%
1	Incorrect	198	41.2%
2	Correct	0	0%
3	No response/ refusal	0	0%
Sysmiss		22	

**ELOMB\_ITEM\_14.2F: Trial 6 of shape sorting****Data file:** elom-2018-v1

**Overview**

Valid: 459 Invalid: 22

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
0		259	53.8%
1	Incorrect	200	41.6%
2	Correct	0	0%
3	No response/ refusal	0	0%
Sysmiss		22	

**ELOMB\_ITEM\_14: Score for item 14. (Dimensional change card sort)**

Data file: elom-2018-v1

**Overview**

Valid: 481 Invalid: 0 Minimum: 0 Maximum: 3.11 Mean: 1.593 Standard deviation: 1.247

Type: Continuous Decimal: 2 Width: 4 Range: 0 - 3.11 Format: Numeric

**ELOMB\_ITEM\_15A: Trial 1: Assessor taps 2, Child taps 1**

Data file: elom-2018-v1

**Overview**

Valid: 410 Invalid: 71

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
0		287	59.7%
1	Incorrect	123	25.6%
2	Correct	0	0%
3	No response/ refusal	0	0%
Sysmiss		71	

**ELOMB\_ITEM\_15B: Trial 2: Assessor taps 1, Child taps 2**

Data file: elom-2018-v1

**Overview**

Valid: 410 Invalid: 71

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
0		285	59.3%
1	Incorrect	125	26%
2	Correct	0	0%
3	No response/ refusal	0	0%
Sysmiss		71	

**ELOMB\_ITEM\_15C: Trial 3: Assessor taps 3, Child taps 0**

Data file: elom-2018-v1

**Overview**

Valid: 410 Invalid: 71

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
0		326	67.8%
1	Incorrect	84	17.5%
2	Correct	0	0%
3	No response/ refusal	0	0%
Sysmiss		71	

**ELOMB\_ITEM\_15D: Trial 4: Assessor taps 2, Child taps 1**

Data file: elom-2018-v1

**Overview**

Valid: 410 Invalid: 71

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
0		303	63%
1	Incorrect	107	22.2%
2	Correct	0	0%
3	No response/ refusal	0	0%
Sysmiss		71	

## ■ ELOMB\_ITEM\_15E: Trial 5: Assessor taps 1, Child taps 2

Data file: elom-2018-v1

### Overview

Valid: 410 Invalid: 71 Minimum: -1 Maximum: 1  
 Type: Continuous Decimal: 0 Width: 2 Range: -1 - 3 Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category	Cases	
1	Incorrect	107	100%
2	Correct	0	0%
3	No response/ refusal	0	0%

## ■ ELOMB\_ITEM\_15F: Trial 6: Assessor taps 3, Child taps 0

Data file: elom-2018-v1

### Overview

Valid: 410 Invalid: 71 Minimum: -1 Maximum: 1  
 Type: Continuous Decimal: 0 Width: 2 Range: -1 - 3 Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category	Cases	
1	Incorrect	71	100%
2	Correct	0	0%
3	No response/ refusal	0	0%

## ■ ELOMB\_ITEM\_15G: Trial 7: Assessor taps 1, Child taps 2

Data file: elom-2018-v1

**Overview**

Valid: 410   Invalid: 71   Minimum: -1   Maximum: 1  
 Type: Continuous   Decimal: 0   Width: 2   Range: -1 - 3   Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
1	Incorrect	97	100%
2	Correct	0	0%
3	No response/ refusal	0	0%

**ELOMB\_ITEM\_15H: Trial 8: Assessor taps 2, Child taps 1**

Data file: elom-2018-v1

**Overview**

Valid: 410   Invalid: 71  
 Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 3   Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
0		320	66.5%
1	Incorrect	90	18.7%
2	Correct	0	0%
3	No response/ refusal	0	0%
Sysmiss		71	

**ELOMB\_ITEM\_15I: Trial 9: Assessor taps 3, Child taps 0**

Data file: elom-2018-v1

**Overview**

Valid: 410   Invalid: 71  
 Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 3   Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
0		345	71.7%

1	Incorrect	65	13.5%
2	Correct	0	0%
3	No response/ refusal	0	0%
Sysmiss		71	

**ELOMB\_ITEM\_15J: Trial 10: Assessor taps 1, Child taps 2****Data file:** elom-2018-v1**Overview**

Valid: 410 Invalid: 71

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
0		320	66.5%
1	Incorrect	90	18.7%
2	Correct	0	0%
3	No response/ refusal	0	0%
Sysmiss		71	

**ELOMB\_ITEM\_15: Score for item 15. (Pencil tapping test)****Data file:** elom-2018-v1**Overview**

Valid: 410 Invalid: 71 Minimum: 0 Maximum: 6.72 Mean: 1.296 Standard deviation: 1.985

Type: Continuous Decimal: 2 Width: 4 Range: 0 - 6.72 Format: Numeric

**ELOMB\_ITEM\_16A: The child repeats all digits: 1..6****Data file:** elom-2018-v1**Overview**

Valid: 472 Invalid: 9

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
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0		23	4.8%
1	No	449	93.3%
2	Yes	0	0%
3	No response/ refusal	0	0%
Sysmiss		9	

## ELOMB\_ITEM\_16B: The child repeats all digits: 5..2..9

Data file: elom-2018-v1

### Overview

Valid: 472 Invalid: 9

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category	Cases	
0		59	12.3%
1	No	413	85.9%
2	Yes	0	0%
3	No response/ refusal	0	0%
Sysmiss		9	

## ELOMB\_ITEM\_16C: The child repeats all digits: 8..3..1..4

Data file: elom-2018-v1

### Overview

Valid: 472 Invalid: 9

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category	Cases	
0		204	42.4%
1	No	268	55.7%
2	Yes	0	0%
3	No response/ refusal	0	0%
Sysmiss		9	



**ELOMB\_ITEM\_16D: The child repeats all digits: 1..2..4..7..3****Data file:** elom-2018-v1**Overview**

Valid: 472 Invalid: 9 Minimum: -1 Maximum: 1  
 Type: Continuous Decimal: 0 Width: 2 Range: -1 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
1	No	121	100%
2	Yes	0	0%
3	No response/ refusal	0	0%

**ELOMB\_ITEM\_16: Score for item 16. (Digits forward)****Data file:** elom-2018-v1**Overview**

Valid: 472 Invalid: 9 Minimum: 0 Maximum: 4.03 Mean: 1.661 Standard deviation: 1.578  
 Type: Continuous Decimal: 2 Width: 4 Range: 0 - 4.03 Format: Numeric

**ELOMB\_ITEM\_17A: Donkey: 2 pieces in 60 seconds****Data file:** elom-2018-v1**Overview**

Valid: 481 Invalid: 0  
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
0		247	51.4%
1	No	234	48.6%
2	Yes	0	0%
3	No response/ refusal	0	0%

**ELOMB\_ITEM\_17B: Child: 3 pieces in 60 seconds****Data file: elom-2018-v1****Overview**

Valid: 481 Invalid: 0 Minimum: -1 Maximum: 1

Type: Continuous Decimal: 0 Width: 2 Range: -1 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
1	No	85	100%
2	Yes	0	0%
3	No response/ refusal	0	0%

**ELOMB\_ITEM\_17C: Elephant: 4 pieces in 90 seconds****Data file: elom-2018-v1****Overview**

Valid: 413 Invalid: 68

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
0		380	79%
1	No	33	6.9%
2	Yes	0	0%
3	No response/ refusal	0	0%
Sysmiss		68	

**ELOMB\_ITEM\_17D: Donkey: 4 pieces in 90 seconds****Data file: elom-2018-v1****Overview**

Valid: 388 Invalid: 93

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
0		380	79%
1	No	8	1.7%
2	Yes	0	0%
3	No response/ refusal	0	0%
Sysmiss		93	

**ELOMB\_ITEM\_17E: Cow: 5 pieces in 120 seconds****Data file:** elom-2018-v1**Overview**

Valid: 379 Invalid: 102

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
0		379	78.8%
1	No	0	0%
2	Yes	0	0%
3	No response/ refusal	0	0%
Sysmiss		102	

**ELOMB\_ITEM\_17F: Rabbit: 5 pieces in 120 seconds****Data file:** elom-2018-v1**Overview**

Valid: 371 Invalid: 110

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
0		370	76.9%
1	No	1	0.2%
2	Yes	0	0%
3	No response/ refusal	0	0%
Sysmiss		110	

**ELOMB\_ITEM\_17G: Fish: 6 pieces in 120 seconds****Data file:** elom-2018-v1**Overview**

Valid: 370 Invalid: 111

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
0		370	76.9%
1	No	0	0%
2	Yes	0	0%
3	No response/ refusal	0	0%
Sysmiss		111	

**ELOMB\_ITEM\_17: Score for item 17. (Picture puzzle completion)****Data file:** elom-2018-v1**Overview**

Valid: 480 Invalid: 1

Type: Discrete Decimal: 2 Width: 4 Range: 0 - 6.14 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
0		238	49.5%
1.26		158	32.8%
3.02		83	17.3%
6.14		1	0.2%
Sysmiss		1	

**ELOMB\_CEF: The child's score for the domain: Cognition and Executive Functioning (a sum of the score values for item 14, 15, 16, and 17).****Data file:** elom-2018-v1

**Overview**

Valid: 481 Invalid: 0 Minimum: 0 Maximum: 20.76 Mean: 5.287 Standard deviation: 4.156  
 Type: Continuous Decimal: 2 Width: 5 Range: 0 - 20.76 Format: Numeric

**ELOMB\_ITEM\_18A: "How do you think she is feeling?"**

Data file: elom-2018-v1

**Overview**

Valid: 481 Invalid: 0 Minimum: -1 Maximum: 1  
 Type: Continuous Decimal: 0 Width: 2 Range: -1 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
1	Inappropriate response	366	100%
2	Appropriate response	0	0%
3	No response/ refusal	0	0%

**ELOMB\_ITEM\_18B: "What would you do to help her feel better?"**

Data file: elom-2018-v1

**Overview**

Valid: 481 Invalid: 0 Minimum: -1 Maximum: 1  
 Type: Continuous Decimal: 0 Width: 2 Range: -1 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
1	Inappropriate response	237	100%
2	Appropriate response	0	0%
3	No response/ refusal	0	0%

**ELOMB\_ITEM\_18C: "Is there anything else you would do?"**

Data file: elom-2018-v1

**Overview**

Valid: 481 Invalid: 0 Minimum: -1 Maximum: 1  
 Type: Continuous Decimal: 0 Width: 2 Range: -1 - 3 Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category	Cases	
1	Inappropriate response	169	100%
2	Appropriate response	0	0%
3	No response/ refusal	0	0%

### ELOMB\_ITEM\_18: Score for item 18. (Expressive language: empathy)

Data file: elom-2018-v1

#### Overview

Valid: 481 Invalid: 0 Minimum: 0 Maximum: 3.21 Mean: 1.054 Standard deviation: 1.509  
Type: Continuous Decimal: 2 Width: 4 Range: 0 - 3.21 Format: Numeric

### ELOMB\_ITEM\_19A: Child identifies something that makes them sad

Data file: elom-2018-v1

#### Overview

Valid: 481 Invalid: 0 Minimum: -1 Maximum: 1  
Type: Continuous Decimal: 0 Width: 2 Range: -1 - 3 Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category	Cases	
1	Inappropriate response	284	100%
2	Appropriate response	0	0%
3	No response/ refusal	0	0%

### ELOMB\_ITEM\_19B: Child gives one response on dealing with sad feeling

Data file: elom-2018-v1

#### Overview

Valid: 481 Invalid: 0 Minimum: -1 Maximum: 1  
Type: Continuous Decimal: 0 Width: 2 Range: -1 - 3 Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category	Cases	
1	Inappropriate response	187	100%
2	Appropriate response	0	0%
3	No response/ refusal	0	0%

## ELOMB\_ITEM\_19C: Child gives another response on dealing with sad feeling

Data file: elom-2018-v1

### Overview

Valid: 481 Invalid: 0 Minimum: -1 Maximum: 1  
 Type: Continuous Decimal: 0 Width: 2 Range: -1 - 3 Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category	Cases	
1	Inappropriate response	133	100%
2	Appropriate response	0	0%
3	No response/ refusal	0	0%

## ELOMB\_ITEM\_19D: Child identifies something that makes them happy

Data file: elom-2018-v1

### Overview

Valid: 481 Invalid: 0 Minimum: -1 Maximum: 1  
 Type: Continuous Decimal: 0 Width: 2 Range: -1 - 3 Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category	Cases	
1	Inappropriate response	277	100%
2	Appropriate response	0	0%
3	No response/ refusal	0	0%

## ELOMB\_ITEM\_19: Score for item 19. (Expressive language: self awareness)

Data file: elom-2018-v1

### Overview

Valid: 481 Invalid: 0 Minimum: 0 Maximum: 3.42 Mean: 1.563 Standard deviation: 1.505

Type: Continuous    Decimal: 2    Width: 4    Range: 0 - 3.42    Format: Numeric

### ELOMB\_ITEM\_20: Score for item 20. (Expressive language)

Data file: elom-2018-v1

#### Overview

Valid: 481    Invalid: 0    Minimum: 0    Maximum: 3.41    Mean: 1.805    Standard deviation: 0.893  
 Type: Continuous    Decimal: 2    Width: 4    Range: 0 - 3.41    Format: Numeric

### ELOMB\_ITEM\_21: Score of item 21. (Expressive vocabulary)

Data file: elom-2018-v1

#### Overview

Valid: 481    Invalid: 0    Minimum: 0    Maximum: 3.17    Mean: 1.943    Standard deviation: 0.887  
 Type: Continuous    Decimal: 2    Width: 4    Range: 0 - 3.17    Format: Numeric

### ELOMB\_ITEM\_22A: The child answers the following question correctly. "Who stole the cat's hat?" (the mouse)

Data file: elom-2018-v1

#### Overview

Valid: 481    Invalid: 0    Minimum: -1    Maximum: 1  
 Type: Continuous    Decimal: 0    Width: 2    Range: -1 - 3    Format: Numeric

#### Questions and instructions

#### CATEGORIES

Value	Category	Cases	
1	Incorrect	343	100%
2	Correct	0	0%
3	No response/ refusal	0	0%

### ELOMB\_ITEM\_22B: The child answers the following question correctly. "Can you tell me the colour of the hat?" (red)

Data file: elom-2018-v1

#### Overview

Valid: 481    Invalid: 0    Minimum: -1    Maximum: 1  
 Type: Continuous    Decimal: 0    Width: 2    Range: -1 - 3    Format: Numeric



## Questions and instructions

### CATEGORIES

Value	Category	Cases	
1	Incorrect	205	100%
2	Correct	0	0%
3	No response/ refusal	0	0%

**ELOMB\_ITEM\_22C: The child answers the following question correctly. "Why did the cat chase the mouse?" (because the mouse took/stole its hat)**

Data file: elom-2018-v1

### Overview

Valid: 481 Invalid: 0 Minimum: -1 Maximum: 1  
Type: Continuous Decimal: 0 Width: 2 Range: -1 - 3 Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category	Cases	
1	Incorrect	287	100%
2	Correct	0	0%
3	No response/ refusal	0	0%

**ELOMB\_ITEM\_22D: The child answers the following question correctly. "Where did the mouse get trapped?" (under the table)**

Data file: elom-2018-v1

### Overview

Valid: 481 Invalid: 0 Minimum: -1 Maximum: 1  
Type: Continuous Decimal: 0 Width: 2 Range: -1 - 3 Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category	Cases	
1	Incorrect	218	100%
2	Correct	0	0%
3	No response/ refusal	0	0%

**ELOMB\_ITEM\_22E: The child answers the following question correctly. "Why did the cat decide not to eat the mouse?" (because the mouse gave back the hat)****Data file: elom-2018-v1****Overview**

Valid: 481 Invalid: 0 Minimum: -1 Maximum: 1  
 Type: Continuous Decimal: 0 Width: 2 Range: -1 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
1	Incorrect	91	100%
2	Correct	0	0%
3	No response/ refusal	0	0%

**ELOMB\_ITEM\_22: Score of item 22. (Oral comprehension)****Data file: elom-2018-v1****Overview**

Valid: 481 Invalid: 0 Minimum: 0 Maximum: 3.09 Mean: 1.752 Standard deviation: 1.207  
 Type: Continuous Decimal: 2 Width: 4 Range: 0 - 3.09 Format: Numeric

**ELOMB\_ITEM\_23A: Child matches the phoneme words: Word 1****Data file: elom-2018-v1****Overview**

Valid: 422 Invalid: 59  
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
0		352	73.2%
1	Incorrect	70	14.6%
2	Correct	0	0%
3	No response/ refusal	0	0%
Sysmiss		59	

**ELOMB\_ITEM\_23B: Child matches the phoneme words: Word 2****Data file:** elom-2018-v1**Overview**

Valid: 422 Invalid: 59 Minimum: -1 Maximum: 1  
 Type: Continuous Decimal: 0 Width: 2 Range: -1 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
1	Incorrect	102	100%
2	Correct	0	0%
3	No response/ refusal	0	0%

**ELOMB\_ITEM\_23C: Child matches the phoneme words: Word 3****Data file:** elom-2018-v1**Overview**

Valid: 422 Invalid: 59 Minimum: -1 Maximum: 1  
 Type: Continuous Decimal: 0 Width: 2 Range: -1 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
1	Incorrect	74	100%
2	Correct	0	0%
3	No response/ refusal	0	0%

**ELOMB\_ITEM\_23: Score for item 23. (Initial sound descrimination)****Data file:** elom-2018-v1**Overview**

Valid: 422 Invalid: 59 Minimum: 0 Maximum: 3.7 Mean: 1.069 Standard deviation: 1.489  
 Type: Continuous Decimal: 2 Width: 4 Range: 0 - 3.7 Format: Numeric

**ELOMB\_ELL: The child's score for the domain: Emergent Literacy and Language (a sum of the score values for item 18, 19, 20, 21, 22, and 23).****Data file:** elom-2018-v1

**Overview**

Valid: 481 Invalid: 0 Minimum: 0 Maximum: 19.27 Mean: 9.055 Standard deviation: 4.85  
 Type: Continuous Decimal: 2 Width: 5 Range: 0 - 19.269999999999999 Format: Numeric

**ELOMB\_TOTAL: The sum of all ELOM Domain Scores**

Data file: elom-2018-v1

**Overview**

Valid: 481 Invalid: 0 Minimum: 10.77 Maximum: 82.84 Mean: 38.516 Standard deviation: 15.299  
 Type: Continuous Decimal: 2 Width: 5 Range: 10.77 - 82.84 Format: Numeric

**ELOMB\_HEIGHT: Child height in centimetres.**

Data file: elom-2018-v1

**Overview**

Valid: 472 Invalid: 9 Minimum: 0 Maximum: 119 Mean: 100.132 Standard deviation: 13.532  
 Type: Continuous Decimal: 2 Width: 6 Range: 0 - 119 Format: Numeric

**ELOMB\_TOA: Did the child pay attention to the instructions and demonstrations throughout the assessment?**

Data file: elom-2018-v1

**Overview**

Valid: 481 Invalid: 0  
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
0	Almost never	31	6.4%
1	Sometimes	174	36.2%
2	Often	136	28.3%
3	Almost always	140	29.1%

**ELOMB\_TOB: Did the child stay concentrated and on task during the activities and was not easily distracted?**

Data file: elom-2018-v1

**Overview**

Valid: 481 Invalid: 0

Type: Discrete    Decimal: 0    Width: 1    Range: 0 - 3    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
0	Almost never	33	6.9%
1	Sometimes	214	44.5%
2	Often	149	31%
3	Almost always	85	17.7%

**ELOMB\_TOC: Was the child careful and diligent on tasks? Was child interested in accuracy?**

Data file: elom-2018-v1

**Overview**

Valid: 481    Invalid: 0

Type: Discrete    Decimal: 0    Width: 1    Range: 0 - 3    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
0	Almost never	45	9.4%
1	Sometimes	222	46.2%
2	Often	143	29.7%
3	Almost always	71	14.8%

**ELOMB\_TOD: Was the child interested and curious about the tasks throughout the assessment?**

Data file: elom-2018-v1

**Overview**

Valid: 481    Invalid: 0

Type: Discrete    Decimal: 0    Width: 1    Range: 0 - 3    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
0	Almost never	43	8.9%
1	Sometimes	197	41%

2	Often	134	27.9%
3	Almost always	107	22.2%

**ELOMB\_TO: Sum of all observation scores.****Data file:** elom-2018-v1**Overview**

Valid: 481 Invalid: 0

Type: Discrete Decimal: 2 Width: 5 Range: 0 - 12 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
0		14	2.9%
1		13	2.7%
2		9	1.9%
3		22	4.6%
4		108	22.5%
5		36	7.5%
6		43	8.9%
7		49	10.2%
8		64	13.3%
9		26	5.4%
10		27	5.6%
11		26	5.4%
12		44	9.1%

**ELOMB\_DURATION: Duration of the assessment, measured in seconds.****Data file:** elom-2018-v1**Overview**

Valid: 481 Invalid: 0 Minimum: 454 Maximum: 777414 Mean: 22267.241 Standard deviation: 75376.692

Type: Continuous Decimal: 0 Width: 6 Range: 454 - 777414 Format: Numeric

**ELOME\_DOA: The date of the ELOM Assessment endline.****Data file:** elom-2018-v1

## Overview

Valid: 369    Minimum: 2018-10-15    Maximum: 2018-11-29  
 Type: Discrete    Width: 10    Range: -    Format: character

## Questions and instructions

### CATEGORIES

Value	Category	Cases	
2018-10-15		7	1.9%
2018-10-16		5	1.4%
2018-10-18		6	1.6%
2018-10-19		7	1.9%
2018-10-22		7	1.9%
2018-10-23		10	2.7%
2018-10-24		6	1.6%
2018-10-25		4	1.1%
2018-10-26		3	0.8%
2018-10-29		4	1.1%
2018-10-30		1	0.3%
2018-10-31		2	0.5%
2018-11-05		19	5.1%
2018-11-06		25	6.8%
2018-11-07		32	8.7%
2018-11-08		29	7.9%
2018-11-09		10	2.7%
2018-11-12		20	5.4%
2018-11-13		24	6.5%
2018-11-14		15	4.1%
2018-11-15		15	4.1%
2018-11-16		3	0.8%
2018-11-19		15	4.1%
2018-11-20		24	6.5%
2018-11-21		17	4.6%
2018-11-22		14	3.8%
2018-11-23		5	1.4%
2018-11-26		11	3%
2018-11-27		15	4.1%
2018-11-28		13	3.5%
2018-11-29		1	0.3%

**ELOME\_ITEM\_1: Score for item 1. (Standing on one leg for 10 seconds)****Data file:** elom-2018-v1**Overview**

Valid: 369   Invalid: 112   Minimum: 0   Maximum: 2.91   Mean: 2.559   Standard deviation: 0.682  
 Type: Continuous   Decimal: 2   Width: 4   Range: 0 - 2.91   Format: Numeric

---

**ELOME\_ITEM\_2: Score for item 2. (Catch bean bag both hands)****Data file:** elom-2018-v1**Overview**

Valid: 369   Invalid: 112   Minimum: 0   Maximum: 3.59   Mean: 2.753   Standard deviation: 0.95  
 Type: Continuous   Decimal: 2   Width: 4   Range: 0 - 3.59   Format: Numeric

---

**ELOME\_ITEM\_3: Score for item 3. (Catch bean bag preferred hand)****Data file:** elom-2018-v1**Overview**

Valid: 369   Invalid: 112   Minimum: 0   Maximum: 6.3   Mean: 3.12   Standard deviation: 1.842  
 Type: Continuous   Decimal: 2   Width: 4   Range: 0 - 6.3   Format: Numeric

---

**ELOME\_ITEM\_4: Score for item 4. (Catch bean bag non-preferred hand)****Data file:** elom-2018-v1**Overview**

Valid: 369   Invalid: 112   Minimum: 0   Maximum: 7.2   Mean: 2.922   Standard deviation: 2.19  
 Type: Continuous   Decimal: 2   Width: 4   Range: 0 - 7.2   Format: Numeric

---

**ELOME\_GMD: The child's score for the domain: Gross Motor Development (a sum of the score values for item 1, 2, 3, and 4).****Data file:** elom-2018-v1**Overview**

Valid: 369   Invalid: 112   Minimum: 1.36   Maximum: 20   Mean: 11.354   Standard deviation: 4.052  
 Type: Continuous   Decimal: 2   Width: 5   Range: 1.36 - 20   Format: Numeric

---

**ELOME\_ITEM\_5A: Does the child correctly copy the Cross?****Data file:** elom-2018-v1



**Overview**

Valid: 369 Invalid: 112

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
1	No	16	3.3%
2	Yes	353	73.4%
3	No response/ refusal	0	0%
Sysmiss		112	

**ELOME\_ITEM\_5B: Does the child correctly copy the Square?**

Data file: elom-2018-v1

**Overview**

Valid: 369 Invalid: 112

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
1	No	71	14.8%
2	Yes	295	61.3%
3	No response/ refusal	3	0.6%
Sysmiss		112	

**ELOME\_ITEM\_5: Score for item 5. (Copy cross and square)**

Data file: elom-2018-v1

**Overview**

Valid: 369 Invalid: 112 Minimum: 0 Maximum: 4.2 Mean: 3.874 Standard deviation: 0.8

Type: Continuous Decimal: 2 Width: 4 Range: 0 - 4.2 Format: Numeric

**ELOME\_ITEM\_6A: Are there three clearly defined sides?**

Data file: elom-2018-v1

**Overview**

Valid: 369 Invalid: 112

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
0		1	0.2%
1	No	244	50.7%
2	Yes	124	25.8%
3	No response/ refusal	0	0%
Sysmiss		112	

**ELOME\_ITEM\_6B: Is one corner higher than the others?**

Data file: elom-2018-v1

**Overview**

Valid: 369 Invalid: 112

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
0		1	0.2%
1	No	245	50.9%
2	Yes	123	25.6%
3	No response/ refusal	0	0%
Sysmiss		112	

**ELOME\_ITEM\_6C: Sum of single point allocations for having three clearly defined sides and a corner higher than the others.**

Data file: elom-2018-v1

**Overview**

Valid: 369 Invalid: 112

Type: Discrete Decimal: 2 Width: 4 Range: 0 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
0		232	48.2%
1		27	5.6%
2		110	22.9%
Sysmiss		112	

**ELOME\_ITEM\_6: Score for item 6. (Copy triangle)****Data file:** elom-2018-v1**Overview**

Valid: 369 Invalid: 112 Minimum: 0 Maximum: 4.58 Mean: 1.365 Standard deviation: 2.098  
 Type: Continuous Decimal: 2 Width: 4 Range: 0 - 4.58 Format: Numeric

**ELOME\_ITEM\_7A: Does the drawing have the following features? A head****Data file:** elom-2018-v1**Overview**

Valid: 369 Invalid: 112  
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
0		4	0.8%
1	No	39	8.1%
2	Yes	326	67.8%
3	No response/ refusal	0	0%
Sysmiss		112	

**ELOME\_ITEM\_7B: Does the drawing have the following features? A two dimensional trunk/body (Not a stick figure)****Data file:** elom-2018-v1**Overview**

Valid: 369 Invalid: 112  
 Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category	Cases	
0		4	0.8%
1	No	144	29.9%
2	Yes	221	45.9%
3	No response/ refusal	0	0%
Sysmiss		112	

### ELOME\_ITEM\_7C: Does the drawing have the following features? Arms (Can be sticks)

Data file: elom-2018-v1

#### Overview

Valid: 369 Invalid: 112

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category	Cases	
0		4	0.8%
1	No	179	37.2%
2	Yes	186	38.7%
3	No response/ refusal	0	0%
Sysmiss		112	

### ELOME\_ITEM\_7D: Does the drawing have the following features? Legs (Can be sticks. The legs must be vertical to obtain a score.)

Data file: elom-2018-v1

#### Overview

Valid: 369 Invalid: 112

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category	Cases	
0		4	0.8%

1	No	134	27.9%
2	Yes	231	48%
3	No response/ refusal	0	0%
Sysmiss		112	

**ELOME\_ITEM\_7E: Does the drawing have the following features? One facial feature (Must have both ears or both eyes to count as one; hair is not a facial feature)**

Data file: elom-2018-v1

### Overview

Valid: 369 Invalid: 112

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category	Cases	
0		4	0.8%
1	No	62	12.9%
2	Yes	303	63%
3	No response/ refusal	0	0%
Sysmiss		112	

**ELOME\_ITEM\_7F: Does the drawing have the following features? An additional facial feature**

Data file: elom-2018-v1

### Overview

Valid: 369 Invalid: 112

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category	Cases	
0		4	0.8%
1	No	153	31.8%
2	Yes	212	44.1%
3	No response/ refusal	0	0%
Sysmiss		112	

**ELOME\_ITEM\_7G: Does the drawing have the following features? Hands (Does not have to include fingers, round)****Data file:** elom-2018-v1**Overview**

Valid: 369 Invalid: 112

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
0		4	0.8%
1	No	247	51.4%
2	Yes	118	24.5%
3	No response/ refusal	0	0%
Sysmiss		112	

**ELOME\_ITEM\_7H: Does the drawing have the following features? Feet (Can have shoes)****Data file:** elom-2018-v1**Overview**

Valid: 369 Invalid: 112

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
0		4	0.8%
1	No	242	50.3%
2	Yes	123	25.6%
3	No response/ refusal	0	0%
Sysmiss		112	

**ELOME\_ITEM\_7: Score for item 7. (Draw self)****Data file:** elom-2018-v1**Overview**

Valid: 369 Invalid: 112 Minimum: 0 Maximum: 4.74 Mean: 3.205 Standard deviation: 1.548

Type: Continuous Decimal: 2 Width: 4 Range: 0 - 4.74 Format: Numeric

**ELOME\_ITEM\_8: Score for item 8. (String beads)****Data file:** elom-2018-v1**Overview**

Valid: 369   Invalid: 112   Minimum: 2.03   Maximum: 6.48   Mean: 4.225   Standard deviation: 0.962  
 Type: Continuous   Decimal: 2   Width: 4   Range: 2.03 - 6.48   Format: Numeric

**ELOME\_FMCVMI: The child's score for the domain: Fine Motor Control and Visual Motor Integration (a sum of the score values for item 5, 6, 7, and 8).****Data file:** elom-2018-v1**Overview**

Valid: 369   Invalid: 112   Minimum: 2.03   Maximum: 20   Mean: 12.669   Standard deviation: 3.599  
 Type: Continuous   Decimal: 2   Width: 5   Range: 2.03 - 20   Format: Numeric

**ELOME\_ITEM\_9A: Child identifies 3 items****Data file:** elom-2018-v1**Overview**

Valid: 369   Invalid: 112  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
1	No	144	29.9%
2	Yes	225	46.8%
3	No response/ refusal	0	0%
Sysmiss		112	

**ELOME\_ITEM\_9B: Child identifies 8 items****Data file:** elom-2018-v1**Overview**

Valid: 369   Invalid: 112  
 Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
1	No	264	54.9%
2	Yes	105	21.8%
3	No response/ refusal	0	0%
Sysmiss		112	

**ELOME\_ITEM\_9C: Child identifies 15 items****Data file:** elom-2018-v1**Overview**

Valid: 369 Invalid: 112

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
1	No	327	68%
2	Yes	42	8.7%
3	No response/ refusal	0	0%
Sysmiss		112	

**ELOME\_ITEM\_9: Score for item 9. (Counting in classes)****Data file:** elom-2018-v1**Overview**

Valid: 369 Invalid: 112 Minimum: 0 Maximum: 6.03 Mean: 2.294 Standard deviation: 2.055

Type: Continuous Decimal: 2 Width: 4 Range: 0 - 6.03 Format: Numeric

**ELOME\_ITEM\_10A: Child states the correct number after the addition of sweets.****Data file:** elom-2018-v1**Overview**

Valid: 369 Invalid: 112

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
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0		130	27%
1	No	125	26%
2	Yes	114	23.7%
3	No response/ refusal	0	0%
Sysmiss		112	

### ELOME\_ITEM\_10B: Child states the correct number after the subtraction of cats.

Data file: elom-2018-v1

#### Overview

Valid: 369 Invalid: 112

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

#### Questions and instructions

##### CATEGORIES

Value	Category	Cases	
0		130	27%
1	No	108	22.5%
2	Yes	131	27.2%
3	No response/ refusal	0	0%
Sysmiss		112	

### ELOME\_ITEM\_10: Score for item 10. (Addition and subtraction)

Data file: elom-2018-v1

#### Overview

Valid: 369 Invalid: 112 Minimum: 0 Maximum: 4.51 Mean: 1.603 Standard deviation: 1.952

Type: Continuous Decimal: 2 Width: 4 Range: 0 - 4.51 Format: Numeric

### ELOME\_ITEM\_11A: Child sorts cards by first criterion (Shapes)

Data file: elom-2018-v1

#### Overview

Valid: 369 Invalid: 112

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

#### Questions and instructions

##### CATEGORIES

Value	Category	Cases	
1	No	273	56.8%
2	Yes	96	20%
3	No response/ refusal	0	0%
Sysmiss		112	

## ELOME\_ITEM\_11B: Child sorts cards by second criterion (Colour)

Data file: elom-2018-v1

### Overview

Valid: 369 Invalid: 112

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category	Cases	
1	No	110	22.9%
2	Yes	259	53.8%
3	No response/ refusal	0	0%
Sysmiss		112	

## ELOME\_ITEM\_11: Score for item 11. (Sorting and classification)

Data file: elom-2018-v1

### Overview

Valid: 369 Invalid: 112 Minimum: 0 Maximum: 4.01 Mean: 2.228 Standard deviation: 1.238

Type: Continuous Decimal: 2 Width: 4 Range: 0 - 4.01 Format: Numeric

## ELOME\_ITEM\_12A: Spatial vocabulary: Above the table.

Data file: elom-2018-v1

### Overview

Valid: 369 Invalid: 112

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category	Cases	
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1	No	82	17%
2	Yes	287	59.7%
3	No response/ refusal	0	0%
Sysmiss		112	

**ELOME\_ITEM\_12B: Spatial vocabulary: Under the table.****Data file:** elom-2018-v1**Overview**

Valid: 369 Invalid: 112

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
1	No	37	7.7%
2	Yes	331	68.8%
3	No response/ refusal	1	0.2%
Sysmiss		112	

**ELOME\_ITEM\_12C: Spatial vocabulary: In front of the table.****Data file:** elom-2018-v1**Overview**

Valid: 369 Invalid: 112

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
1	No	56	11.6%
2	Yes	313	65.1%
3	No response/ refusal	0	0%
Sysmiss		112	

**ELOME\_ITEM\_12D: Spatial vocabulary: Next to the table.****Data file:** elom-2018-v1

**Overview**

Valid: 369 Invalid: 112

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
1	No	53	11%
2	Yes	316	65.7%
3	No response/ refusal	0	0%
Sysmiss		112	

**ELOME\_ITEM\_12: Score for item 12. (Spatial vocabulary)**

Data file: elom-2018-v1

**Overview**

Valid: 369 Invalid: 112 Minimum: 0 Maximum: 2.8 Mean: 2.253 Standard deviation: 0.867

Type: Continuous Decimal: 2 Width: 4 Range: 0 - 2.8 Format: Numeric

**ELOME\_ITEM\_13A: Measurement vocabulary: Biggest.**

Data file: elom-2018-v1

**Overview**

Valid: 369 Invalid: 112

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
1	No	8	1.7%
2	Yes	361	75.1%
3	No response/ refusal	0	0%
Sysmiss		112	

**ELOME\_ITEM\_13B: Measurement vocabulary: Smallest.**

Data file: elom-2018-v1

**Overview**

Valid: 369 Invalid: 112

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
1	No	8	1.7%
2	Yes	361	75.1%
3	No response/ refusal	0	0%
Sysmiss		112	

**ELOME\_ITEM\_13C: Measurement vocabulary: Longest.**

Data file: elom-2018-v1

**Overview**

Valid: 369 Invalid: 112

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
1	No	7	1.5%
2	Yes	362	75.3%
3	No response/ refusal	0	0%
Sysmiss		112	

**ELOME\_ITEM\_13D: Measurement vocabulary: Shortest.**

Data file: elom-2018-v1

**Overview**

Valid: 369 Invalid: 112

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
1	No	57	11.9%

2	Yes	312	64.9%
3	No response/ refusal	0	0%
Sysmiss		112	

**ELOME\_ITEM\_13: Score for item 13. (Measurement vocabulary)****Data file:** elom-2018-v1**Overview**

Valid: 369 Invalid: 112 Minimum: 0 Maximum: 2.65 Mean: 2.339 Standard deviation: 0.652  
 Type: Continuous Decimal: 2 Width: 4 Range: 0 - 2.65 Format: Numeric

**ELOME\_ENM: The child's score for the domain: Emergent Numeracy and Mathematics (a sum of the score values for item 9, 10, 11, 12, and 13).****Data file:** elom-2018-v1**Overview**

Valid: 369 Invalid: 112 Minimum: 1 Maximum: 20 Mean: 10.716 Standard deviation: 4.532  
 Type: Continuous Decimal: 2 Width: 5 Range: 1 - 19.999999999999999 Format: Numeric

**ELOME\_ITEM\_14.1A: Trial 1 of colour sorting****Data file:** elom-2018-v1**Overview**

Valid: 369 Invalid: 112  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
1	Incorrect	11	2.3%
2	Correct	358	74.4%
3	No response/ refusal	0	0%
Sysmiss		112	

**ELOME\_ITEM\_14.1B: Trial 2 of colour sorting****Data file:** elom-2018-v1**Overview**

Valid: 369 Invalid: 112

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 3    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
1	Incorrect	11	2.3%
2	Correct	358	74.4%
3	No response/ refusal	0	0%
Sysmiss		112	

**ELOME\_ITEM\_14.1C: Trial 3 of colour sorting**

Data file: elom-2018-v1

**Overview**

Valid: 369    Invalid: 112

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 3    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
1	Incorrect	13	2.7%
2	Correct	355	73.8%
3	No response/ refusal	1	0.2%
Sysmiss		112	

**ELOME\_ITEM\_14.1D: Trial 4 of colour sorting**

Data file: elom-2018-v1

**Overview**

Valid: 369    Invalid: 112

Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 3    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
1	Incorrect	15	3.1%
2	Correct	353	73.4%
3	No response/ refusal	1	0.2%

Sysmiss		112	
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**ELOME\_ITEM\_14.1E: Trial 5 of colour sorting****Data file:** elom-2018-v1**Overview**

Valid: 369 Invalid: 112

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
1	Incorrect	12	2.5%
2	Correct	355	73.8%
3	No response/ refusal	2	0.4%
Sysmiss		112	

**ELOME\_ITEM\_14.1F: Trial 6 of colour sorting****Data file:** elom-2018-v1**Overview**

Valid: 369 Invalid: 112

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
1	Incorrect	15	3.1%
2	Correct	354	73.6%
3	No response/ refusal	0	0%
Sysmiss		112	

**ELOME\_ITEM\_14.2A: Trial 1 of shape sorting****Data file:** elom-2018-v1**Overview**

Valid: 369 Invalid: 112

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric



## Questions and instructions

### CATEGORIES

Value	Category	Cases	
0		19	4%
1	Incorrect	138	28.7%
2	Correct	212	44.1%
3	No response/ refusal	0	0%
Sysmiss		112	

### ELOME\_ITEM\_14.2B: Trial 2 of shape sorting

Data file: elom-2018-v1

#### Overview

Valid: 369 Invalid: 112

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category	Cases	
0		19	4%
1	Incorrect	137	28.5%
2	Correct	213	44.3%
3	No response/ refusal	0	0%
Sysmiss		112	

### ELOME\_ITEM\_14.2C: Trial 3 of shape sorting

Data file: elom-2018-v1

#### Overview

Valid: 369 Invalid: 112

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category	Cases	
0		19	4%
1	Incorrect	153	31.8%

2	Correct	197	41%
3	No response/ refusal	0	0%
Sysmiss		112	

**ELOME\_ITEM\_14.2D: Trial 4 of shape sorting****Data file:** elom-2018-v1**Overview**

Valid: 369 Invalid: 112

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
0		19	4%
1	Incorrect	148	30.8%
2	Correct	202	42%
3	No response/ refusal	0	0%
Sysmiss		112	

**ELOME\_ITEM\_14.2E: Trial 5 of shape sorting****Data file:** elom-2018-v1**Overview**

Valid: 369 Invalid: 112

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
0		19	4%
1	Incorrect	146	30.4%
2	Correct	204	42.4%
3	No response/ refusal	0	0%
Sysmiss		112	

**ELOME\_ITEM\_14.2F: Trial 6 of shape sorting****Data file:** elom-2018-v1**Overview**

Valid: 369 Invalid: 112

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
0		19	4%
1	Incorrect	147	30.6%
2	Correct	203	42.2%
3	No response/ refusal	0	0%
Sysmiss		112	

**ELOME\_ITEM\_14: Score for item 14. (Dimensional change card sort)****Data file:** elom-2018-v1**Overview**

Valid: 369 Invalid: 112 Minimum: 0 Maximum: 3.11 Mean: 2.046 Standard deviation: 1.13

Type: Continuous Decimal: 2 Width: 4 Range: 0 - 3.11 Format: Numeric

**ELOME\_ITEM\_15A: Trial 1: Assessor taps 2, Child taps 1****Data file:** elom-2018-v1**Overview**

Valid: 369 Invalid: 112

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
0		143	29.7%
1	Incorrect	51	10.6%
2	Correct	174	36.2%
3	No response/ refusal	1	0.2%
Sysmiss		112	

**ELOME\_ITEM\_15B: Trial 2: Assessor taps 1, Child taps 2****Data file:** elom-2018-v1**Overview**

Valid: 369 Invalid: 112

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
0		143	29.7%
1	Incorrect	54	11.2%
2	Correct	172	35.8%
3	No response/ refusal	0	0%
Sysmiss		112	

**ELOME\_ITEM\_15C: Trial 3: Assessor taps 3, Child taps 0****Data file:** elom-2018-v1**Overview**

Valid: 369 Invalid: 112

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
0		143	29.7%
1	Incorrect	83	17.3%
2	Correct	143	29.7%
3	No response/ refusal	0	0%
Sysmiss		112	

**ELOME\_ITEM\_15D: Trial 4: Assessor taps 2, Child taps 1****Data file:** elom-2018-v1**Overview**

Valid: 369 Invalid: 112

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category	Cases	
0		143	29.7%
1	Incorrect	67	13.9%
2	Correct	158	32.8%
3	No response/ refusal	1	0.2%
Sysmiss		112	

### ELOME\_ITEM\_15E: Trial 5: Assessor taps 1, Child taps 2

Data file: elom-2018-v1

#### Overview

Valid: 369 Invalid: 112

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category	Cases	
0		143	29.7%
1	Incorrect	61	12.7%
2	Correct	164	34.1%
3	No response/ refusal	1	0.2%
Sysmiss		112	

### ELOME\_ITEM\_15F: Trial 6: Assessor taps 3, Child taps 0

Data file: elom-2018-v1

#### Overview

Valid: 369 Invalid: 112

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category	Cases	
0		143	29.7%
1	Incorrect	111	23.1%

2	Correct	115	23.9%
3	No response/ refusal	0	0%
Sysmiss		112	

**ELOME\_ITEM\_15G: Trial 7: Assessor taps 1, Child taps 2****Data file:** elom-2018-v1**Overview**

Valid: 369 Invalid: 112

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
0		143	29.7%
1	Incorrect	74	15.4%
2	Correct	150	31.2%
3	No response/ refusal	2	0.4%
Sysmiss		112	

**ELOME\_ITEM\_15H: Trial 8: Assessor taps 2, Child taps 1****Data file:** elom-2018-v1**Overview**

Valid: 369 Invalid: 112

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
0		143	29.7%
1	Incorrect	74	15.4%
2	Correct	151	31.4%
3	No response/ refusal	1	0.2%
Sysmiss		112	

**ELOME\_ITEM\_15I: Trial 9: Assessor taps 3, Child taps 0****Data file:** elom-2018-v1**Overview**

Valid: 369 Invalid: 112

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
0		143	29.7%
1	Incorrect	122	25.4%
2	Correct	104	21.6%
3	No response/ refusal	0	0%
Sysmiss		112	

**ELOME\_ITEM\_15J: Trial 10: Assessor taps 1, Child taps 2****Data file:** elom-2018-v1**Overview**

Valid: 369 Invalid: 112

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
0		143	29.7%
1	Incorrect	71	14.8%
2	Correct	155	32.2%
3	No response/ refusal	0	0%
Sysmiss		112	

**ELOME\_ITEM\_15: Score for item 15. (Pencil tapping test)****Data file:** elom-2018-v1**Overview**

Valid: 369 Invalid: 112 Minimum: 0 Maximum: 6.72 Mean: 2.244 Standard deviation: 2.356

Type: Continuous Decimal: 2 Width: 4 Range: 0 - 6.72 Format: Numeric

**ELOME\_ITEM\_16A: The child repeats all digits: 1..6****Data file: elom-2018-v1****Overview**

Valid: 369 Invalid: 112

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
0		4	0.8%
1	No	0	0%
2	Yes	365	75.9%
3	No response/ refusal	0	0%
Sysmiss		112	

**ELOME\_ITEM\_16B: The child repeats all digits: 5..2..9****Data file: elom-2018-v1****Overview**

Valid: 369 Invalid: 112

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
0		4	0.8%
1	No	15	3.1%
2	Yes	350	72.8%
3	No response/ refusal	0	0%
Sysmiss		112	

**ELOME\_ITEM\_16C: The child repeats all digits: 8..3..1..4****Data file: elom-2018-v1****Overview**

Valid: 369 Invalid: 112

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric



## Questions and instructions

### CATEGORIES

Value	Category	Cases	
0		4	0.8%
1	No	88	18.3%
2	Yes	277	57.6%
3	No response/ refusal	0	0%
Sysmiss		112	

### ELOME\_ITEM\_16D: The child repeats all digits: 1..2..4..7..3

Data file: elom-2018-v1

#### Overview

Valid: 369 Invalid: 112

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category	Cases	
0		4	0.8%
1	No	234	48.6%
2	Yes	130	27%
3	No response/ refusal	1	0.2%
Sysmiss		112	

### ELOME\_ITEM\_16: Score for item 16. (Digits forward)

Data file: elom-2018-v1

#### Overview

Valid: 369 Invalid: 112 Minimum: 0 Maximum: 4.03 Mean: 2.247 Standard deviation: 1.509

Type: Continuous Decimal: 2 Width: 4 Range: 0 - 4.03 Format: Numeric

### ELOME\_ITEM\_17A: Donkey: 2 pieces in 60 seconds

Data file: elom-2018-v1

#### Overview

Valid: 369 Invalid: 112

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category	Cases	
1	No	90	18.7%
2	Yes	279	58%
3	No response/ refusal	0	0%
Sysmiss		112	

### ELOME\_ITEM\_17B: Child: 3 pieces in 60 seconds

Data file: elom-2018-v1

#### Overview

Valid: 369 Invalid: 112

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category	Cases	
1	No	222	46.2%
2	Yes	147	30.6%
3	No response/ refusal	0	0%
Sysmiss		112	

### ELOME\_ITEM\_17C: Elephant: 4 pieces in 90 seconds

Data file: elom-2018-v1

#### Overview

Valid: 369 Invalid: 112

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category	Cases	
0		84	17.5%
1	No	211	43.9%
2	Yes	73	15.2%
3	No response/ refusal	1	0.2%

Sysmiss		112	
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**ELOME\_ITEM\_17D: Donkey: 4 pieces in 90 seconds****Data file: elom-2018-v1****Overview**

Valid: 369 Invalid: 112

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
0		207	43%
1	No	140	29.1%
2	Yes	22	4.6%
3	No response/ refusal	0	0%
Sysmiss		112	

**ELOME\_ITEM\_17E: Cow: 5 pieces in 120 seconds****Data file: elom-2018-v1****Overview**

Valid: 369 Invalid: 112

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
0		295	61.3%
1	No	69	14.3%
2	Yes	5	1%
3	No response/ refusal	0	0%
Sysmiss		112	

**ELOME\_ITEM\_17F: Rabbit: 5 pieces in 120 seconds****Data file: elom-2018-v1**

**Overview**

Valid: 369 Invalid: 112

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
0		346	71.9%
1	No	17	3.5%
2	Yes	6	1.2%
3	No response/ refusal	0	0%
Sysmiss		112	

**ELOME\_ITEM\_17G: Fish: 6 pieces in 120 seconds**

Data file: elom-2018-v1

**Overview**

Valid: 369 Invalid: 112

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
0		360	74.8%
1	No	7	1.5%
2	Yes	2	0.4%
3	No response/ refusal	0	0%
Sysmiss		112	

**ELOME\_ITEM\_17: Score for item 17. (Picture puzzle completion)**

Data file: elom-2018-v1

**Overview**

Valid: 369 Invalid: 112 Minimum: 0 Maximum: 6.14 Mean: 1.794 Standard deviation: 1.362

Type: Continuous Decimal: 2 Width: 4 Range: 0 - 6.14 Format: Numeric

**ELOME\_CEF: The child's score for the domain: Cognition and Executive Functioning (a sum of**

**the score values for item 14, 15, 16, and 17).****Data file: elom-2018-v1****Overview**

Valid: 369    Invalid: 112    Minimum: 0    Maximum: 20    Mean: 8.332    Standard deviation: 4.35  
 Type: Continuous    Decimal: 2    Width: 5    Range: 0 - 20    Format: Numeric

**ELOME\_ITEM\_18A: "How do you think she is feeling?"****Data file: elom-2018-v1****Overview**

Valid: 369    Invalid: 112  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 3    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
1	Inappropriate response	28	5.8%
2	Appropriate response	336	69.9%
3	No response/ refusal	5	1%
Sysmiss		112	

**ELOME\_ITEM\_18B: "What would you do to help her feel better?"****Data file: elom-2018-v1****Overview**

Valid: 369    Invalid: 112  
 Type: Discrete    Decimal: 0    Width: 1    Range: 1 - 3    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
1	Inappropriate response	81	16.8%
2	Appropriate response	270	56.1%
3	No response/ refusal	18	3.7%
Sysmiss		112	

**ELOME\_ITEM\_18C: "Is there anything else you would do?"****Data file: elom-2018-v1****Overview**

Valid: 369 Invalid: 112

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
1	Inappropriate response	125	26%
2	Appropriate response	201	41.8%
3	No response/ refusal	43	8.9%
Sysmiss		112	

**ELOME\_ITEM\_18: Score for item 18. (Expressive language: empathy)****Data file: elom-2018-v1****Overview**

Valid: 369 Invalid: 112 Minimum: 0 Maximum: 3.21 Mean: 1.696 Standard deviation: 1.605

Type: Continuous Decimal: 2 Width: 4 Range: 0 - 3.21 Format: Numeric

**ELOME\_ITEM\_19A: Child identifies something that makes them sad****Data file: elom-2018-v1****Overview**

Valid: 369 Invalid: 112

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
1	Inappropriate response	53	11%
2	Appropriate response	296	61.5%
3	No response/ refusal	20	4.2%
Sysmiss		112	

**ELOME\_ITEM\_19B: Child gives one response on dealing with sad feeling****Data file: elom-2018-v1****Overview**

Valid: 369 Invalid: 112

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
1	Inappropriate response	90	18.7%
2	Appropriate response	245	50.9%
3	No response/ refusal	34	7.1%
Sysmiss		112	

**ELOME\_ITEM\_19C: Child gives another response on dealing with sad feeling****Data file: elom-2018-v1****Overview**

Valid: 369 Invalid: 112

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
1	Inappropriate response	134	27.9%
2	Appropriate response	187	38.9%
3	No response/ refusal	48	10%
Sysmiss		112	

**ELOME\_ITEM\_19D: Child identifies something that makes them happy****Data file: elom-2018-v1****Overview**

Valid: 369 Invalid: 112

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
1	Inappropriate response	52	10.8%
2	Appropriate response	290	60.3%
3	No response/ refusal	27	5.6%
Sysmiss		112	

### ELOME\_ITEM\_19: Score for item 19. (Expressive language: self awareness)

Data file: elom-2018-v1

#### Overview

Valid: 369 Invalid: 112 Minimum: 0 Maximum: 3.42 Mean: 2.371 Standard deviation: 1.352  
 Type: Continuous Decimal: 2 Width: 4 Range: 0 - 3.42 Format: Numeric

### ELOME\_ITEM\_20: Score for item 20. (Expressive language)

Data file: elom-2018-v1

#### Overview

Valid: 369 Invalid: 112 Minimum: 0 Maximum: 3.41 Mean: 1.997 Standard deviation: 0.804  
 Type: Continuous Decimal: 2 Width: 4 Range: 0 - 3.41 Format: Numeric

### ELOME\_ITEM\_21: Score of item 21. (Expressive vocabulary)

Data file: elom-2018-v1

#### Overview

Valid: 369 Invalid: 112 Minimum: 0 Maximum: 3.17 Mean: 2.367 Standard deviation: 0.663  
 Type: Continuous Decimal: 2 Width: 4 Range: 0 - 3.17 Format: Numeric

### ELOME\_ITEM\_22A: The child answers the following question correctly. "Who stole the cat's hat?" (the mouse)

Data file: elom-2018-v1

#### Overview

Valid: 369 Invalid: 112  
 Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

#### Questions and instructions

#### CATEGORIES

Value	Category	Cases	
1	Incorrect	47	9.8%



2	Correct	320	66.5%
3	No response/ refusal	2	0.4%
Sysmiss		112	

**ELOME\_ITEM\_22B: The child answers the following question correctly. "Can you tell me the colour of the hat?" (red)**

Data file: elom-2018-v1

### Overview

Valid: 369 Invalid: 112

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category	Cases	
1	Incorrect	125	26%
2	Correct	237	49.3%
3	No response/ refusal	7	1.5%
Sysmiss		112	

**ELOME\_ITEM\_22C: The child answers the following question correctly. "Why did the cat chase the mouse?" (because the mouse took/stole its hat)**

Data file: elom-2018-v1

### Overview

Valid: 369 Invalid: 112

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category	Cases	
1	Incorrect	66	13.7%
2	Correct	293	60.9%
3	No response/ refusal	10	2.1%
Sysmiss		112	

**ELOME\_ITEM\_22D: The child answers the following question correctly. "Where did the mouse**

**get trapped?" (under the table)****Data file: elom-2018-v1****Overview**

Valid: 369 Invalid: 112

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
1	Incorrect	127	26.4%
2	Correct	239	49.7%
3	No response/ refusal	3	0.6%
Sysmiss		112	

**ELOME\_ITEM\_22E: The child answers the following question correctly. "Why did the cat decide not to eat the mouse?" (because the mouse gave back the hat)****Data file: elom-2018-v1****Overview**

Valid: 369 Invalid: 112

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
1	Incorrect	210	43.7%
2	Correct	138	28.7%
3	No response/ refusal	21	4.4%
Sysmiss		112	

**ELOME\_ITEM\_22: Score of item 22. (Oral comprehension)****Data file: elom-2018-v1****Overview**

Valid: 369 Invalid: 112 Minimum: 0 Maximum: 3.09 Mean: 2.401 Standard deviation: 0.899

Type: Continuous Decimal: 2 Width: 4 Range: 0 - 3.09 Format: Numeric

**ELOME\_ITEM\_23A: Child matches the phoneme words: Word 1****Data file:** elom-2018-v1**Overview**

Valid: 369 Invalid: 112

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
0		166	34.5%
1	Incorrect	111	23.1%
2	Correct	90	18.7%
3	No response/ refusal	2	0.4%
Sysmiss		112	

**ELOME\_ITEM\_23B: Child matches the phoneme words: Word 2****Data file:** elom-2018-v1**Overview**

Valid: 369 Invalid: 112

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
0		166	34.5%
1	Incorrect	97	20.2%
2	Correct	105	21.8%
3	No response/ refusal	1	0.2%
Sysmiss		112	

**ELOME\_ITEM\_23C: Child matches the phoneme words: Word 3****Data file:** elom-2018-v1**Overview**

Valid: 369 Invalid: 112

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category	Cases	
0		166	34.5%
1	Incorrect	107	22.2%
2	Correct	93	19.3%
3	No response/ refusal	3	0.6%
Sysmiss		112	

### ELOME\_ITEM\_23: Score for item 23. (Initial sound descrimination)

Data file: elom-2018-v1

#### Overview

Valid: 369 Invalid: 112 Minimum: 0 Maximum: 3.7 Mean: 1.216 Standard deviation: 1.59  
Type: Continuous Decimal: 2 Width: 4 Range: 0 - 3.7 Format: Numeric

### ELOME\_ELL: The child's score for the domain: Emergent Literacy and Language (a sum of the score values for item 18, 19, 20, 21, 22, and 23).

Data file: elom-2018-v1

#### Overview

Valid: 369 Invalid: 112 Minimum: 1 Maximum: 20 Mean: 12.048 Standard deviation: 4.172  
Type: Continuous Decimal: 2 Width: 5 Range: 1 - 19.999999999999999 Format: Numeric

### ELOME\_TOTAL: The sum of all ELOM Domain Scores

Data file: elom-2018-v1

#### Overview

Valid: 369 Invalid: 112 Minimum: 12.66 Maximum: 94.79 Mean: 55.119 Standard deviation: 15.367  
Type: Continuous Decimal: 2 Width: 5 Range: 12.66 - 94.789999999999999 Format: Numeric

### ELOME\_HEIGHT: Child height in centimetres.

Data file: elom-2018-v1

#### Overview

Valid: 369 Invalid: 112 Minimum: 0 Maximum: 121 Mean: 105.606 Standard deviation: 7.347  
Type: Continuous Decimal: 2 Width: 6 Range: 0 - 121 Format: Numeric

**ELOME\_TOA: Did the child pay attention to the instructions and demonstrations throughout the assessment?****Data file:** elom-2018-v1**Overview**

Valid: 369 Invalid: 112

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
0	Almost never	0	0%
1	Sometimes	11	2.3%
2	Often	114	23.7%
3	Almost always	161	33.5%
4		83	17.3%
Sysmiss		112	

**ELOME\_TOB: Did the child stay concentrated and on task during the activities and was not easily distracted?****Data file:** elom-2018-v1**Overview**

Valid: 369 Invalid: 112

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
0	Almost never	0	0%
1	Sometimes	20	4.2%
2	Often	144	29.9%
3	Almost always	141	29.3%
4		64	13.3%
Sysmiss		112	

**ELOME\_TOC: Was the child careful and diligent on tasks? Was child interested in accuracy?****Data file:** elom-2018-v1

**Overview**

Valid: 369 Invalid: 112

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
0	Almost never	0	0%
1	Sometimes	23	4.8%
2	Often	154	32%
3	Almost always	130	27%
4		62	12.9%
Sysmiss		112	

**ELOME\_TOD: Was the child interested and curious about the tasks throughout the assessment?**

Data file: elom-2018-v1

**Overview**

Valid: 369 Invalid: 112

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
0	Almost never	0	0%
1	Sometimes	21	4.4%
2	Often	130	27%
3	Almost always	147	30.6%
4		71	14.8%
Sysmiss		112	

**ELOME\_TO: Sum of all observation scores.**

Data file: elom-2018-v1

**Overview**

Valid: 369 Invalid: 112

Type: Discrete Decimal: 2 Width: 5 Range: 0 - 12 Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category	Cases	
0		5	1%
1		7	1.5%
2		8	1.7%
3		8	1.7%
4		62	12.9%
5		39	8.1%
6		45	9.4%
7		48	10%
8		52	10.8%
9		21	4.4%
10		19	4%
11		11	2.3%
12		44	9.1%
Sysmiss		112	

### **ELOME\_DURATION: Duration of the assessment, measured in seconds.**

Data file: elom-2018-v1

#### Overview

Valid: 369    Invalid: 112    Minimum: 428    Maximum: 332806    Mean: 13070.293    Standard deviation: 46723.885

Type: Continuous    Decimal: 2    Width: 9    Range: 428 - 332806    Format: Numeric

### **TA\_DOA: The date of the ELOM Teacher Assessment.**

Data file: elom-2018-v1

#### Overview

Valid: 403    Minimum: 2018-10-15    Maximum: 2018-11-30

Type: Discrete    Width: 10    Range: -    Format: character

## Questions and instructions

### CATEGORIES

Value	Category	Cases	
2018-10-15		5	1.2%
2018-10-16		6	1.5%

2018-10-18		5	1.2%
2018-10-19		3	0.7%
2018-10-22		7	1.7%
2018-10-23		10	2.5%
2018-10-24		8	2%
2018-10-25		4	1%
2018-10-26		4	1%
2018-10-29		4	1%
2018-10-30		5	1.2%
2018-10-31		1	0.2%
2018-11-05		15	3.7%
2018-11-06		31	7.7%
2018-11-07		24	6%
2018-11-08		30	7.4%
2018-11-09		7	1.7%
2018-11-12		17	4.2%
2018-11-13		22	5.5%
2018-11-14		17	4.2%
2018-11-15		17	4.2%
2018-11-16		4	1%
2018-11-19		12	3%
2018-11-20		18	4.5%
2018-11-21		16	4%
2018-11-22		24	6%
2018-11-23		6	1.5%
2018-11-26		9	2.2%
2018-11-27		30	7.4%
2018-11-28		23	5.7%
2018-11-29		15	3.7%
2018-11-30		4	1%

## TA\_FAMILIARITY\_WITH\_CHILD: How well do you know the child?

Data file: elom-2018-v1

### Overview

Valid: 403 Invalid: 78

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 7 Format: Numeric



## Questions and instructions

### CATEGORIES

Value	Category	Cases	
1	I don't know this child at all	0	0%
2		7	1.5%
3		14	2.9%
4		26	5.4%
5		32	6.7%
6		65	13.5%
7	I know this child very well	259	53.8%
Sysmiss		78	

## TA\_TOILET: Can this child use the toilet on her / his own?

Data file: elom-2018-v1

### Overview

Valid: 403 Invalid: 78

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category	Cases	
1	None of the time	1	0.2%
2	A little of the time	3	0.6%
3	Most of the time	23	4.8%
4	All of the time	376	78.2%
Sysmiss		78	

## TA\_SC: Child score for self-care.

Data file: elom-2018-v1

### Overview

Valid: 403 Invalid: 78

Type: Discrete Decimal: 2 Width: 4 Range: 1 - 4 Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category	Cases	
1		1	0.2%
2		3	0.6%
3		23	4.8%
4		376	78.2%
Sysmiss		78	

### TA\_SOCIAL\_RELATIONS\_1: Does the child work well with peers (can wait for their turn/manage impulsivity)?

Data file: elom-2018-v1

#### Overview

Valid: 403 Invalid: 78

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

#### Questions and instructions

##### CATEGORIES

Value	Category	Cases	
1	None of the time	2	0.4%
2	A little of the time	53	11%
3	Most of the time	139	28.9%
4	All of the time	209	43.5%
Sysmiss		78	

### TA\_SOCIAL\_RELATIONS\_2: Does the child resolve problems with peers without becoming aggressive?

Data file: elom-2018-v1

#### Overview

Valid: 403 Invalid: 78

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

#### Questions and instructions

##### CATEGORIES

Value	Category	Cases	
1	None of the time	11	2.3%
2	A little of the time	91	18.9%
3	Most of the time	157	32.6%

4	All of the time	144	29.9%
Sysmiss		78	

### TA\_SOCIAL\_RELATIONS\_3: Does the child cooperate with peers without prompting?

Data file: elom-2018-v1

#### Overview

Valid: 403 Invalid: 78

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

#### Questions and instructions

##### CATEGORIES

Value	Category	Cases	
1	None of the time	4	0.8%
2	A little of the time	71	14.8%
3	Most of the time	167	34.7%
4	All of the time	161	33.5%
Sysmiss		78	

### TA\_SOCIAL\_RELATIONS\_4: Does the child seek out assistance or support from familiar adults?

Data file: elom-2018-v1

#### Overview

Valid: 403 Invalid: 78

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

#### Questions and instructions

##### CATEGORIES

Value	Category	Cases	
1	None of the time	12	2.5%
2	A little of the time	90	18.7%
3	Most of the time	153	31.8%
4	All of the time	148	30.8%
Sysmiss		78	

### TA\_SOCIAL\_RELATIONS\_5: Does the child seek a familiar adult's ideas or explanations about

**events or experiences that are interesting to the child?****Data file: elom-2018-v1****Overview**

Valid: 403 Invalid: 78

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
1	None of the time	16	3.3%
2	A little of the time	105	21.8%
3	Most of the time	139	28.9%
4	All of the time	143	29.7%
Sysmiss		78	

**TA\_SOCIAL\_RELATIONS\_6: Does the child take initiative in creating cooperative activities with a familiar adult?****Data file: elom-2018-v1****Overview**

Valid: 403 Invalid: 78

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
1	None of the time	10	2.1%
2	A little of the time	74	15.4%
3	Most of the time	178	37%
4	All of the time	141	29.3%
Sysmiss		78	

**TA\_SR: Sum of Social Relations Items.****Data file: elom-2018-v1****Overview**

Valid: 403 Invalid: 78

Type: Discrete Decimal: 2 Width: 5 Range: 7 - 24 Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category	Cases	
7		1	0.2%
8		1	0.2%
10		3	0.6%
11		2	0.4%
12		8	1.7%
13		11	2.3%
14		20	4.2%
15		17	3.5%
16		51	10.6%
17		35	7.3%
18		47	9.8%
19		36	7.5%
20		30	6.2%
21		26	5.4%
22		30	6.2%
23		22	4.6%
24		63	13.1%
Sysmiss		78	

## TA\_EMOTIONAL\_FUNCTIONING\_1: Is it easy to understand what the child is saying?

Data file: elom-2018-v1

### Overview

Valid: 403 Invalid: 78

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category	Cases	
0	Not True	0	0%
1	Sometimes True	3	0.6%
2	Often True	51	10.6%
3		349	72.6%
Sysmiss		78	

**TA\_EMOTIONAL\_FUNCTIONING\_2: Does the child express needs and feelings appropriately?****Data file:** elom-2018-v1**Overview**

Valid: 403 Invalid: 78

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
0	Not True	0	0%
1	Sometimes True	25	5.2%
2	Often True	96	20%
3		282	58.6%
Sysmiss		78	

**TA\_EMOTIONAL\_FUNCTIONING\_3: Is the child independent, does the child like to do things without help?****Data file:** elom-2018-v1**Overview**

Valid: 403 Invalid: 78

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
0	Not True	0	0%
1	Sometimes True	16	3.3%
2	Often True	123	25.6%
3		264	54.9%
Sysmiss		78	

**TA\_EMOTIONAL\_FUNCTIONING\_4: Does the child adjust well to changes in the classroom or home routine?****Data file:** elom-2018-v1

## Overview

Valid: 403 Invalid: 78

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category	Cases	
0	Not True	0	0%
1	Sometimes True	13	2.7%
2	Often True	108	22.5%
3		282	58.6%
Sysmiss		78	

**TA\_EMOTIONAL\_FUNCTIONING\_5: Does the child approach new experiences confidently, without fear?**

Data file: elom-2018-v1

## Overview

Valid: 403 Invalid: 78

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category	Cases	
0	Not True	0	0%
1	Sometimes True	36	7.5%
2	Often True	151	31.4%
3		216	44.9%
Sysmiss		78	

**TA\_EMOTIONAL\_FUNCTIONING\_6: Is the child a self starter?**

Data file: elom-2018-v1

## Overview

Valid: 403 Invalid: 78

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

## Questions and instructions

## CATEGORIES

Value	Category	Cases	
0	Not True	0	0%
1	Sometimes True	41	8.5%
2	Often True	127	26.4%
3		235	48.9%
Sysmiss		78	

### TA\_EF: Sum of Empotional Functioning Items.

Data file: elom-2018-v1

#### Overview

Valid: 403 Invalid: 78

Type: Discrete Decimal: 2 Width: 5 Range: 0 - 12 Format: Numeric

#### Questions and instructions

## CATEGORIES

Value	Category	Cases	
0		1	0.2%
1		1	0.2%
2		1	0.2%
3		4	0.8%
4		10	2.1%
5		7	1.5%
6		22	4.6%
7		21	4.4%
8		43	8.9%
9		41	8.5%
10		68	14.1%
11		58	12.1%
12		126	26.2%
Sysmiss		78	

### PI\_DOA: The date of the Practitioner Interview.

Data file: elom-2018-v1

#### Overview

Valid: 462 Minimum: 2018-10-09 Maximum: 2018-11-30

Type: Discrete Width: 10 Range: - Format: character



## Questions and instructions

### CATEGORIES

Value	Category	Cases	
2018-10-09		8	1.7%
2018-10-14		15	3.2%
2018-10-15		13	2.8%
2018-10-19		10	2.2%
2018-10-22		8	1.7%
2018-10-23		14	3%
2018-10-25		5	1.1%
2018-10-26		4	0.9%
2018-10-29		5	1.1%
2018-11-05		46	10%
2018-11-06		29	6.3%
2018-11-08		34	7.4%
2018-11-09		8	1.7%
2018-11-12		11	2.4%
2018-11-13		74	16%
2018-11-14		29	6.3%
2018-11-15		6	1.3%
2018-11-19		22	4.8%
2018-11-20		15	3.2%
2018-11-21		24	5.2%
2018-11-22		24	5.2%
2018-11-23		8	1.7%
2018-11-26		10	2.2%
2018-11-27		6	1.3%
2018-11-28		26	5.6%
2018-11-29		6	1.3%
2018-11-30		2	0.4%

**YEARS\_IN\_PROGRAMME:** The number of years that the child has been in the programme.

Data file: elom-2018-v1

### Overview

Valid: 481 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 4 Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category	Cases	
1	1st year in the programme	191	39.7%
2	2nd year in the programme	111	23.1%
3	3rd year in the programme	160	33.3%
4	Do not know	19	4%

## PI\_PARENT\_ENROLMENT: How many parents are enrolled in the parent group?

Data file: elom-2018-v1

### Overview

Valid: 462 Invalid: 19

Type: Discrete Decimal: 0 Width: 2 Range: 0 - 35 Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category	Cases	
0		392	81.5%
25		38	7.9%
35		32	6.7%
Sysmiss		19	

## PI\_MEETINGS\_PER\_WEEK: How many times a week does the group meet?

Data file: elom-2018-v1

### Overview

Valid: 462 Invalid: 19

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 5 Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category	Cases	
0		231	48%
1	1 time per week	70	14.6%
2	2 times per week	47	9.8%
3	3 times per week	46	9.6%

4	4 times per week	41	8.5%
5	5 times per week	27	5.6%
Sysmiss		19	

### PI\_SESSION\_DURATION: Duration of the programme per day, in hours.

Data file: elom-2018-v1

#### Overview

Valid: 466 Invalid: 15 Minimum: 2 Maximum: 9 Mean: 5.25 Standard deviation: 2.382  
Type: Continuous Decimal: 2 Width: 4 Range: 2 - 9 Format: Numeric

### PI\_ON\_TIME: Did the programme start on time today?

Data file: elom-2018-v1

#### Overview

Valid: 462 Invalid: 19  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

#### Questions and instructions

#### CATEGORIES

Value	Category	Cases	
1	No	49	10.2%
2	Yes	413	85.9%
Sysmiss		19	

### PI\_FEES\_NOFEES: Does the programme charge fees?

Data file: elom-2018-v1

#### Overview

Valid: 462 Invalid: 19  
Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

#### Questions and instructions

#### CATEGORIES

Value	Category	Cases	
1	No	231	48%
2	Yes	231	48%
Sysmiss		19	

**PI\_ADEQUACY\_SPACE: Are you satisfied that the learning space is adequate for setting out interest areas for all the children, putting out the kit, and for displaying posters and children's work?**

Data file: elom-2018-v1

### Overview

Valid: 462 Invalid: 19

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 5 Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category	Cases	
1	Not satisfied	74	15.4%
2	Slightly satisfied	78	16.2%
3	Neutral	102	21.2%
4	Very satisfied	90	18.7%
5	Extremely satisfied	118	24.5%
Sysmiss		19	

**PI\_MATERIALS\_KIT: What equipment and materials do you use for offering the daily activities? Kit**

Data file: elom-2018-v1

### Overview

Valid: 462 Invalid: 19

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category	Cases	
1	False	224	46.6%
2	True	238	49.5%
Sysmiss		19	

**PI\_MATERIALS\_MAKEFIND: What equipment and materials do you use for offering the daily activities? Toys or Books or Equipment that you Make or Find**

Data file: elom-2018-v1

**Overview**

Valid: 462 Invalid: 19

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
1	False	130	27%
2	True	332	69%
Sysmiss		19	

**PI\_MATERIALS\_DONATED: What equipment and materials do you use for offering the daily activities? Donated Toys or Books or Equipment**

Data file: elom-2018-v1

**Overview**

Valid: 462 Invalid: 19

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
1	False	165	34.3%
2	True	297	61.7%
Sysmiss		19	

**PI\_MATERIALS\_LIBRARY: What equipment and materials do you use for offering the daily activities? Toy or Book Library**

Data file: elom-2018-v1

**Overview**

Valid: 462 Invalid: 19

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
1	False	304	63.2%

2	True	158	32.8%
Sysmiss		19	

## PI\_ADEQUACY\_MATERIALS: Are there enough materials for all of the children to do activities?

Data file: elom-2018-v1

### Overview

Valid: 462 Invalid: 19

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 5 Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category	Cases	
1	Inadequate	80	16.6%
2	Somewhat Adequate	99	20.6%
3	Adequate	56	11.6%
4	Good	96	20%
5	Excellent	131	27.2%
Sysmiss		19	

## PI\_PARENT\_MEETING: Have parent sessions been held every time the playgroup met this year?

Data file: elom-2018-v1

### Overview

Valid: 462 Invalid: 19

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 2 Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category	Cases	
0		392	81.5%
1	No	0	0%
2	Yes	70	14.6%
Sysmiss		19	

**PI\_PARENT\_REGULAR\_ATTENDANCE: About how many parents usually attend the parent session?****Data file: elom-2018-v1****Overview**

Valid: 462 Invalid: 19

Type: Discrete Decimal: 2 Width: 5 Range: 0 - 10 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
0		392	81.5%
8		32	6.7%
10		38	7.9%
Sysmiss		19	

**PI\_PARENT\_SAME\_ATTENDANCE: Do the same parents attend on a regular basis?****Data file: elom-2018-v1****Overview**

Valid: 462 Invalid: 19

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
0		392	81.5%
1	No	0	0%
2	Yes	70	14.6%
Sysmiss		19	

**PI\_PRACTITIONER\_AGE: How old are you?****Data file: elom-2018-v1****Overview**

Valid: 462 Minimum: 1957-11-27 Maximum: 1997-05-02

Type: Discrete Width: 10 Range: - Format: character

## Questions and instructions

### CATEGORIES

Value	Category	Cases	
1957-11-27		7	1.5%
1958-01-18		5	1.1%
1958-08-09		13	2.8%
1964-02-20		6	1.3%
1964-04-24		20	4.3%
1966-05-01		8	1.7%
1966-06-10		7	1.5%
1966-06-29		5	1.1%
1968-04-04		13	2.8%
1968-06-13		8	1.7%
1968-09-05		3	0.6%
1968-09-30		7	1.5%
1969-01-24		32	6.9%
1969-07-24		5	1.1%
1969-10-14		15	3.2%
1969-11-05		3	0.6%
1970-03-01		5	1.1%
1971-01-06		4	0.9%
1971-09-13		1	0.2%
1971-09-28		6	1.3%
1973-10-10		7	1.5%
1973-11-30		15	3.2%
1974-03-22		5	1.1%
1975-05-16		9	1.9%
1976-11-13		4	0.9%
1977-01-03		8	1.7%
1977-03-24		13	2.8%
1978-08-13		6	1.3%
1978-12-18		16	3.5%
1979-03-29		2	0.4%
1979-10-04		2	0.4%
1980-09-08		2	0.4%
1980-10-30		2	0.4%
1981-01-11		2	0.4%
1981-03-24		3	0.6%



1981-05-14		7	1.5%
1981-06-28		9	1.9%
1981-08-02		4	0.9%
1981-08-19		4	0.9%
1983-09-21		3	0.6%
1984-02-26		6	1.3%
1984-02-29		5	1.1%
1984-06-16		5	1.1%
1984-07-27		15	3.2%
1985-02-14		3	0.6%
1988-04-20		8	1.7%
1988-10-04		6	1.3%
1988-12-20		38	8.2%
1989-09-04		4	0.9%
1990-07-22		7	1.5%
1990-12-14		3	0.6%
1993-09-27		10	2.2%
1993-12-15		7	1.5%
1993-12-24		13	2.8%
1994-01-24		3	0.6%
1994-07-24		2	0.4%
1995-03-08		6	1.3%
1995-11-22		6	1.3%
1996-01-02		5	1.1%
1996-01-29		4	0.9%
1996-07-30		6	1.3%
1997-05-02		4	0.9%

## PI\_PRACTITIONER\_STIPENDORSUBSIDY: Do you receive a subsidy or stipend?

Data file: elom-2018-v1

### Overview

Valid: 462 Invalid: 19

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 7 Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category	Cases	
-------	----------	-------	--

1	Community Works Programme	90	18.7%
2	Expanded Public Works Programme	17	3.5%
3	Other	133	27.7%
4	DSD	141	29.3%
5	DBE	5	1%
6	Subsidy	0	0%
7	None	76	15.8%
Sysmiss		19	

## PI\_PRACTITIONER\_GRADE: What is the highest school grade that you have completed?

Data file: elom-2018-v1

### Overview

Valid: 462 Invalid: 19

Type: Discrete Decimal: 0 Width: 2 Range: 0 - 14 Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category	Cases	
0	School not attended	36	7.5%
1	Grade 1	0	0%
2	Grade 2	0	0%
3	Grade 3	0	0%
4	Grade 4	0	0%
5	Grade 5	0	0%
6	Grade 6	0	0%
7	Grade 7	0	0%
8	Grade 8	12	2.5%
9	Grade 9	8	1.7%
10	Grade 10	45	9.4%
11	Grade 11	64	13.3%
12	Grade 12	284	59%
13	Other	0	0%
14	ABET	13	2.7%
Sysmiss		19	

## PI\_ECD\_QUALIFICATION\_PROGRAMMECE: What ECD qualifications do you hold? Certification by Your Programme

Data file: elom-2018-v1

### Overview

Valid: 462 Invalid: 19

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category	Cases	
1	False	321	66.7%
2	True	141	29.3%
Sysmiss		19	

## PI\_ECD\_QUALIFICATION\_NQF4: What ECD qualifications do you hold? NQF Level 4

Data file: elom-2018-v1

### Overview

Valid: 462 Invalid: 19

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category	Cases	
1	False	176	36.6%
2	True	286	59.5%
Sysmiss		19	

## PI\_ECD\_QUALIFICATION\_NQF5: What ECD qualifications do you hold? NQF Level 5

Data file: elom-2018-v1

### Overview

Valid: 462 Invalid: 19

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category	Cases	
-------	----------	-------	--

1	False	338	70.3%
2	True	124	25.8%
Sysmiss		19	

## PI\_ECD\_QUALIFICATION\_OTHER: What ECD qualifications do you hold? Other

Data file: elom-2018-v1

### Overview

Valid: 462 Invalid: 19

Type: Discrete Decimal: 0 Width: 1 Range: 1 - 2 Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category	Cases	
1	False	377	78.4%
2	True	85	17.7%
Sysmiss		19	

## PI\_ECD\_QUALIFICATION\_OTHER\_A: Description of other qualifications.

Data file: elom-2018-v1

### Overview

Valid: 462

Type: Discrete Width: 113 Range: - Format: character

### Questions and instructions

#### CATEGORIES

Value	Category	Cases	
0		333	72.1%
B ADD SPECIALISED EARLY YEARS		5	1.1%
Busy with level 4		2	0.4%
Child minder certificate		5	1.1%
Diploma		5	1.1%
Diploma in Educare and Community Development		32	6.9%
ECD Hero's		7	1.5%
Foundation face grade R to grade 3		7	1.5%
Foundation phase for ECD		6	1.3%
I'm clueless about other qualifications e.g. NQF Level 4, 5		4	0.9%

Level 1		9	1.9%
Medical checks for children		1	0.2%
NPDE diploma		4	0.9%
NQF Level 3		5	1.1%
None		4	0.9%
Orientation, themes, eye and once attending HIV basic info that has expired according to the medical ethics (GCP)		7	1.5%
Physical education		8	1.7%
Rhymes, primary educare		6	1.3%
Shotr courses: orientation, health care, eye and themes		6	1.3%
Studying engeneering		6	1.3%

## PI\_COTLANDS\_VISITS: How many times has the Cotlands team leader visited you for support and monitoring since January 2018?

Data file: elom-2018-v1

### Overview

Valid: 462 Invalid: 19

Type: Discrete Decimal: 0 Width: 2 Range: 0 - 11 Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category	Cases	
0		375	78%
1	1 time	8	1.7%
2	2 times	0	0%
3	3 times	2	0.4%
4	4 times	9	1.9%
5	5 times	0	0%
6	6 times	0	0%
7	7 times	0	0%
8	8 times	0	0%
9	9 times	0	0%
10	10 times	0	0%
11	More than 10 times	68	14.1%
Sysmiss		19	

**PI\_COTLANDS\_SUPPORT: How would you rate the level of support you receive from the team leader?****Data file: elom-2018-v1****Overview**

Valid: 462 Invalid: 19

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 5 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
0		375	78%
1	Not satisfied	0	0%
2	Slightly satisfied	0	0%
3	Neutral	23	4.8%
4	Very satisfied	31	6.4%
5	Extremely satisfied	33	6.9%
Sysmiss		19	

**PI\_COTLANDS\_ATTENDANCE: How many programme planning sessions have you attended since January 2018 ?****Data file: elom-2018-v1****Overview**

Valid: 462 Invalid: 19

Type: Discrete Decimal: 0 Width: 2 Range: 0 - 11 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
0		375	78%
1	1 time	8	1.7%
2	2 times	0	0%
3	3 times	0	0%
4	4 times	0	0%
5	5 times	0	0%
6	6 times	0	0%
7	7 times	0	0%
8	8 times	0	0%
9	9 times	0	0%

10	10 times	0	0%
11	More than 10 times	79	16.4%
Sysmiss		19	

### PI\_LESEDI\_VISITS: How many times has the LESEDI programme supervisor visited you for support and monitoring since January 2018?

Data file: elom-2018-v1

#### Overview

Valid: 462 Invalid: 19

Type: Discrete Decimal: 0 Width: 2 Range: 0 - 11 Format: Numeric

#### Questions and instructions

##### CATEGORIES

Value	Category	Cases	
0		392	81.5%
1	1 time	0	0%
2	2 times	0	0%
3	3 times	32	6.7%
4	4 times	0	0%
5	5 times	38	7.9%
6	6 times	0	0%
7	7 times	0	0%
8	8 times	0	0%
9	9 times	0	0%
10	10 times	0	0%
11	More than 10 times	0	0%
Sysmiss		19	

### PI\_LESEDI\_SUPPORT: How would you rate the level of support you receive from the programme supervisor?

Data file: elom-2018-v1

#### Overview

Valid: 462 Invalid: 19

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 5 Format: Numeric

#### Questions and instructions

##### CATEGORIES

Value	Category	Cases	
0		392	81.5%
1	Not satisfied	0	0%
2	Slightly satisfied	0	0%
3	Neutral	38	7.9%
4	Very satisfied	32	6.7%
5	Extremely satisfied	0	0%
Sysmiss		19	

### PI\_LESEDI\_ATTENDANCE: How many programme planning sessions have you attended since January 2018?

Data file: elom-2018-v1

#### Overview

Valid: 462 Invalid: 19

Type: Discrete Decimal: 0 Width: 2 Range: 0 - 11 Format: Numeric

#### Questions and instructions

#### CATEGORIES

Value	Category	Cases	
0		392	81.5%
1	1 time	0	0%
2	2 times	0	0%
3	3 times	0	0%
4	4 times	0	0%
5	5 times	0	0%
6	6 times	0	0%
7	7 times	0	0%
8	8 times	0	0%
9	9 times	0	0%
10	10 times	0	0%
11	More than 10 times	70	14.6%
Sysmiss		19	

### PI\_NTATAISE\_ENROLMENT: When did you first enrol for the Enrichment Programme?

Data file: elom-2018-v1



## Overview

Valid: 130 Minimum: 2003-01-21 Maximum: 2017-02-21  
 Type: Discrete Width: 10 Range: - Format: character

## Questions and instructions

### CATEGORIES

Value	Category	Cases	
2003-01-21		13	10%
2009-02-15		13	10%
2010-01-09		5	3.8%
2010-02-22		20	15.4%
2011-02-18		8	6.2%
2014-02-10		15	11.5%
2014-02-20		5	3.8%
2015-01-21		16	12.3%
2016-01-13		7	5.4%
2016-02-15		10	7.7%
2017-01-21		13	10%
2017-02-21		5	3.8%

**PI\_NTATAISE\_VISITS: How many times has the Ntataise trainer visited your centre since January 2018?**

Data file: elom-2018-v1

## Overview

Valid: 462 Invalid: 19  
 Type: Discrete Decimal: 0 Width: 2 Range: 0 - 11 Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category	Cases	
0		332	69%
1	1 time	0	0%
2	2 times	21	4.4%
3	3 times	25	5.2%
4	4 times	13	2.7%
5	5 times	13	2.7%
6	6 times	0	0%
7	7 times	5	1%

8	8 times	28	5.8%
9	9 times	0	0%
10	10 times	0	0%
11	More than 10 times	25	5.2%
Sysmiss		19	

## PI\_NTATAISE\_SUPPORT: How would you rate the level of support you receive from the trainer?

Data file: elom-2018-v1

### Overview

Valid: 462 Invalid: 19

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 5 Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category	Cases	
0		332	69%
1	Not satisfied	0	0%
2	Slightly satisfied	7	1.5%
3	Neutral	13	2.7%
4	Very satisfied	30	6.2%
5	Extremely satisfied	80	16.6%
Sysmiss		19	

## PI\_NTATAISE\_ATTENDANCE: How many programme cluster sessions have you attended since January 2018?

Data file: elom-2018-v1

### Overview

Valid: 462 Invalid: 19

Type: Discrete Decimal: 0 Width: 2 Range: 0 - 11 Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category	Cases	
0		332	69%
1	1 time	0	0%
2	2 times	0	0%

3	3 times	0	0%
4	4 times	0	0%
5	5 times	5	1%
6	6 times	0	0%
7	7 times	7	1.5%
8	8 times	20	4.2%
9	9 times	88	18.3%
10	10 times	0	0%
11	More than 10 times	10	2.1%
Sysmiss		19	

### PI\_NTATAISE\_PARTICIPATION: Have any other staff in your centre participated in the Enrichment Programme? If yes how many?

Data file: elom-2018-v1

#### Overview

Valid: 462 Invalid: 19

Type: Discrete Decimal: 1 Width: 3 Range: 0 - 5 Format: Numeric

#### Questions and instructions

##### CATEGORIES

Value	Category	Cases	
0		342	71.1%
1		77	16%
2		23	4.8%
5		20	4.2%
Sysmiss		19	

### PI\_TUC\_TRAINING: When did you attend The Unlimited Child Pre-Grade R training? (Month and Year)

Data file: elom-2018-v1

#### Overview

Valid: 101 Minimum: 2012-06-05 Maximum: 2018-03-15

Type: Discrete Width: 10 Range: - Format: character

#### Questions and instructions

##### CATEGORIES

Value	Category	Cases	
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2012-06-05		8	7.9%
2012-11-27		5	5%
2012-12-13		2	2%
2014-10-28		5	5%
2016-06-01		9	8.9%
2016-06-13		7	6.9%
2016-10-07		17	16.8%
2017-03-25		7	6.9%
2017-06-01		3	3%
2017-06-06		7	6.9%
2017-06-12		6	5.9%
2017-09-06		13	12.9%
2018-03-15		12	11.9%

### PI\_TUC\_TRAINING\_PARTICIPATION: How many staff currently working at your centre have attended the TUC training?

Data file: elom-2018-v1

#### Overview

Valid: 462 Invalid: 19

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 9 Format: Numeric

#### Questions and instructions

#### CATEGORIES

Value	Category	Cases	
0		366	76.1%
1		5	1%
2		12	2.5%
3		32	6.7%
4		15	3.1%
5		3	0.6%
9		29	6%
Sysmiss		19	

### PI\_TUC\_VISITS: How many times has the TUC fieldworker visited you for support and monitoring since January 2018?

Data file: elom-2018-v1

**Overview**

Valid: 462 Invalid: 19

Type: Discrete Decimal: 0 Width: 2 Range: 0 - 11 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
0		361	75.1%
1	1 time	13	2.7%
2	2 times	6	1.2%
3	3 times	0	0%
4	4 times	8	1.7%
5	5 times	37	7.7%
6	6 times	0	0%
7	7 times	5	1%
8	8 times	0	0%
9	9 times	0	0%
10	10 times	26	5.4%
11	More than 10 times	6	1.2%
Sysmiss		19	

**PI\_TUC\_SUPPORT: How would you rate the level of support you receive from the fieldworker?**

Data file: elom-2018-v1

**Overview**

Valid: 462 Invalid: 19

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 5 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
0		361	75.1%
1	Not satisfied	6	1.2%
2	Slightly satisfied	0	0%
3	Neutral	25	5.2%
4	Very satisfied	65	13.5%
5	Extremely satisfied	5	1%
Sysmiss		19	

**PI\_TUC\_ATTENDANCE: How many TUC cluster sessions have you attended since January 2018?****Data file: elom-2018-v1****Overview**

Valid: 462 Invalid: 19

Type: Discrete Decimal: 0 Width: 2 Range: 0 - 11 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
0		361	75.1%
1	1 time	19	4%
2	2 times	28	5.8%
3	3 times	0	0%
4	4 times	12	2.5%
5	5 times	0	0%
6	6 times	0	0%
7	7 times	7	1.5%
8	8 times	0	0%
9	9 times	18	3.7%
10	10 times	17	3.5%
11	More than 10 times	0	0%
Sysmiss		19	

**PI\_LETCEE\_SUPPORT\_CLUSTER: How would you rate the level of support you receive from cluster sessions?****Data file: elom-2018-v1****Overview**

Valid: 462 Invalid: 19

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 5 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
0		361	75.1%
1	Not satisfied	12	2.5%

2	Slightly satisfied	0	0%
3	Neutral	19	4%
4	Very satisfied	63	13.1%
5	Extremely satisfied	7	1.5%
Sysmiss		19	

## PI\_LETCEE\_GREEN: What year did you get your Green Status?

Data file: elom-2018-v1

### Overview

Valid: 74 Minimum: 2011-08-05 Maximum: 2018-10-23  
 Type: Discrete Width: 10 Range: - Format: character

### Questions and instructions

#### CATEGORIES

Value	Category	Cases	
2011-08-05		1	1.4%
2015-09-01		5	6.8%
2015-11-23		3	4.1%
2016-03-01		2	2.7%
2016-10-14		15	20.3%
2016-10-25		3	4.1%
2017-08-01		3	4.1%
2017-08-10		2	2.7%
2017-08-25		3	4.1%
2017-09-23		2	2.7%
2017-10-15		6	8.1%
2017-10-19		6	8.1%
2017-10-20		4	5.4%
2017-10-23		4	5.4%
2018-08-31		4	5.4%
2018-10-10		7	9.5%
2018-10-23		4	5.4%

## PI\_LETCEE\_VISITS: How many times had the Club Coach visited you since January 2018?

Data file: elom-2018-v1

**Overview**

Valid: 462 Invalid: 19

Type: Discrete Decimal: 0 Width: 2 Range: 0 - 11 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
0		456	94.8%
1	1 time	0	0%
2	2 times	0	0%
3	3 times	0	0%
4	4 times	3	0.6%
5	5 times	0	0%
6	6 times	3	0.6%
7	7 times	0	0%
8	8 times	0	0%
9	9 times	0	0%
10	10 times	0	0%
11	More than 10 times	0	0%
Sysmiss		19	

**PI\_LETCEE\_SUPPORT\_COACH: How would you rate the level of support you receive from the coach?**

Data file: elom-2018-v1

**Overview**

Valid: 462 Invalid: 19

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 5 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
0		388	80.7%
1	Not satisfied	2	0.4%
2	Slightly satisfied	0	0%
3	Neutral	35	7.3%
4	Very satisfied	37	7.7%
5	Extremely satisfied	0	0%
Sysmiss		19	



**PI\_LETCEE\_CLUB: Do you belong to a SmartStart Club?****Data file:** elom-2018-v1**Overview**

Valid: 462 Invalid: 19

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 2 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
0		388	80.7%
1	No	0	0%
2	Yes	74	15.4%
Sysmiss		19	

**PI\_LETCEE\_CLUBMEETINGS: How many times has your club met since January 2018****Data file:** elom-2018-v1**Overview**

Valid: 462 Invalid: 19

Type: Discrete Decimal: 0 Width: 2 Range: 0 - 11 Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
0		388	80.7%
1	1 time	4	0.8%
2	2 times	5	1%
3	3 times	0	0%
4	4 times	0	0%
5	5 times	0	0%
6	6 times	0	0%
7	7 times	0	0%
8	8 times	0	0%
9	9 times	62	12.9%
10	10 times	3	0.6%
11	More than 10 times	0	0%

Sysmiss		19	
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## PI\_LETCEE\_CLUBATTENDANCE: How many times have you attended club meetings since January 2018

Data file: elom-2018-v1

### Overview

Valid: 462 Invalid: 19

Type: Discrete Decimal: 0 Width: 2 Range: 0 - 11 Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category	Cases	
0		388	80.7%
1	1 time	4	0.8%
2	2 times	5	1%
3	3 times	0	0%
4	4 times	0	0%
5	5 times	0	0%
6	6 times	0	0%
7	7 times	15	3.1%
8	8 times	0	0%
9	9 times	47	9.8%
10	10 times	3	0.6%
11	More than 10 times	0	0%
Sysmiss		19	

## PI\_LETCEE\_CLUBSUPPORT: How would you rate the level of support you receive from the Club leader?

Data file: elom-2018-v1

### Overview

Valid: 462 Invalid: 19

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 5 Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category	Cases	
0		388	80.7%

1	Not satisfied	0	0%
2	Slightly satisfied	0	0%
3	Neutral	26	5.4%
4	Very satisfied	48	10%
5	Extremely satisfied	0	0%
Sysmiss		19	

## PI\_DURATION: Duration of the assessment, measured in seconds.

Data file: elom-2018-v1

### Overview

Valid: 462 Invalid: 19 Minimum: 302 Maximum: 2602399 Mean: 54968.792 Standard deviation: 340128.2  
Type: Continuous Decimal: 0 Width: 7 Range: 302 - 2602399 Format: Numeric

## PI\_GROUP\_SIZE: Group size or classroom size.

Data file: elom-2018-v1

### Overview

Valid: 480 Invalid: 1 Minimum: 0 Maximum: 47 Mean: 22.125 Standard deviation: 11.676  
Type: Continuous Decimal: 0 Width: 2 Range: 0 - 47 Format: Numeric

## PI\_PRACTITIONERS: Number of practitioners or helpers present in the centre.

Data file: elom-2018-v1

### Overview

Valid: 480 Invalid: 1  
Type: Discrete Decimal: 0 Width: 1 Range: 0 - 2 Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category	Cases	
0		19	4%
1		261	54.3%
2		200	41.6%
Sysmiss		1	

## PI\_CHILD\_PRACTITIONER\_RATIO: Refer to data dictionary.

Data file: elom-2018-v1

## Overview

Valid: 480 Invalid: 1 Minimum: 0 Maximum: 47 Mean: 17.611 Standard deviation: 11.175  
 Type: Continuous Decimal: 2 Width: 5 Range: 0 - 47 Format: Numeric

**PROGRAMME\_EXPOSURE: The total number of programme sessions attended by each child.**

Data file: elom-2018-v1

## Overview

Valid: 298 Invalid: 183  
 Type: Discrete Decimal: 0 Width: 3 Range: 15 - 177 Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category	Cases	
15		1	0.2%
17		2	0.4%
18		1	0.2%
19		1	0.2%
22		1	0.2%
23		4	0.8%
25		2	0.4%
26		3	0.6%
27		2	0.4%
28		2	0.4%
29		2	0.4%
30		7	1.5%
31		2	0.4%
32		4	0.8%
33		7	1.5%
34		6	1.2%
35		12	2.5%
36		3	0.6%
37		1	0.2%
38		2	0.4%
40		2	0.4%
42		4	0.8%
43		3	0.6%
44		4	0.8%
45		1	0.2%

46		1	0.2%
50		2	0.4%
53		1	0.2%
55		1	0.2%
56		1	0.2%
58		1	0.2%
59		2	0.4%
63		1	0.2%
64		1	0.2%
66		1	0.2%
67		1	0.2%
68		1	0.2%
69		2	0.4%
70		3	0.6%
72		4	0.8%
76		1	0.2%
77		2	0.4%
79		2	0.4%
80		1	0.2%
81		1	0.2%
82		1	0.2%
83		1	0.2%
84		2	0.4%
85		1	0.2%
86		2	0.4%
87		1	0.2%
89		1	0.2%
90		1	0.2%
92		1	0.2%
93		1	0.2%
95		2	0.4%
96		1	0.2%
97		3	0.6%
98		5	1%
99		1	0.2%
100		1	0.2%
101		5	1%
102		3	0.6%
103		4	0.8%

104		4	0.8%
105		3	0.6%
106		2	0.4%
107		1	0.2%
108		6	1.2%
109		3	0.6%
110		4	0.8%
111		6	1.2%
112		4	0.8%
113		4	0.8%
114		4	0.8%
115		3	0.6%
116		2	0.4%
117		2	0.4%
120		6	1.2%
121		5	1%
122		4	0.8%
123		3	0.6%
124		1	0.2%
125		1	0.2%
126		4	0.8%
128		2	0.4%
129		2	0.4%
130		1	0.2%
131		2	0.4%
132		3	0.6%
133		3	0.6%
134		1	0.2%
135		1	0.2%
140		1	0.2%
141		3	0.6%
143		1	0.2%
144		1	0.2%
145		4	0.8%
146		2	0.4%
150		1	0.2%
151		3	0.6%
152		1	0.2%
154		2	0.4%

155		3	0.6%
156		4	0.8%
157		1	0.2%
160		1	0.2%
161		3	0.6%
162		3	0.6%
163		1	0.2%
165		3	0.6%
166		3	0.6%
167		2	0.4%
168		2	0.4%
169		2	0.4%
170		2	0.4%
171		4	0.8%
172		3	0.6%
173		1	0.2%
174		1	0.2%
175		5	1%
176		1	0.2%
177		1	0.2%
Sysmiss		183	

## PI\_SATISFACTION\_RESOURCES: Practitioner rating of their satisfaction with their learning space and programme materials.

Data file: elom-2018-v1

### Overview

Valid: 480 Invalid: 1

Type: Discrete Decimal: 0 Width: 2 Range: 0 - 10 Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category	Cases	
0		19	4%
2		39	8.1%
3		30	6.2%
4		59	12.3%
5		59	12.3%
6		38	7.9%

7		48	10%
8		36	7.5%
9		76	15.8%
10		76	15.8%
Sysmiss		1	

**PI\_SATISFACTION\_SUPPORT: Practitioner rating of their satisfaction with the supervision support that they receive from their organisation.**

Data file: elom-2018-v1

### Overview

Valid: 480 Invalid: 1

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 5 Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category	Cases	
0		19	4%
1		8	1.7%
2		7	1.5%
3		126	26.2%
4		200	41.6%
5		120	24.9%
Sysmiss		1	

**PI\_EXPERIENCE: Practitioner years of experience working in ECD programmes.**

Data file: elom-2018-v1

### Overview

Valid: 480 Invalid: 1 Minimum: 0 Maximum: 34 Mean: 9.754 Standard deviation: 7.398

Type: Continuous Decimal: 0 Width: 2 Range: 0 - 34 Format: Numeric

**PI\_ECD\_QUALIFICATION: Practitioners' ECD qualifications, scored out of 4: 1 = training by programme; 2 = NQF Level 4; 3 = NQF Level 5; 4 = NQF Level 4, 5, and other diploma/certificate, etc.**

Data file: elom-2018-v1

### Overview

Valid: 480 Invalid: 1

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 4 Format: Numeric



## Questions and instructions

### CATEGORIES

Value	Category	Cases	
0		23	4.8%
1		88	18.3%
2		238	49.5%
3		120	24.9%
4		11	2.3%
Sysmiss		1	

### TYPE\_OF\_PROGRAMME: Type of ECD programme

Data file: elom-2018-v1

#### Overview

Valid: 481 Invalid: 0

Type: Discrete Decimal: 0 Width: 1 Range: 0 - 3 Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category	Cases	
0		36	7.5%
1	Playgroup	312	64.9%
2	Daymother	5	1%
3	Other	128	26.6%

## Download related resources

### Reports

#### The Early Learning Programme Outcomes Study

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Title	The Early Learning Programme Outcomes Study
Author(s)	Dawes, A., Biersteker, L., Girdwood, E., Snelling, M. and Horler, J.
Date	2020
Country	South Africa
Language	Language
Publisher(s)	Innovation Edge
Description	This is the analytic report from the study
Filename	elom-2018-insights.pdf

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### Technical documents

#### Early Learning Outcomes Measure (ELOM): Technical manual

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Title	Early Learning Outcomes Measure (ELOM): Technical manual
Author(s)	Andrew Dawes, Linda Biersteker, Elizabeth Girdwood, Matthew Snelling and Colin Tedoux
Date	2020-01-01
Country	South Africa
Language	English
Contributor(s)	This is the manual for the Early Learning Outcomes Measure used in the study.
Filename	2020-elom-manual.pdf

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### Other materials

#### [ELOM master variables list]

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Title	[ELOM master variables list]
Date	2018
Country	South Africa
Language	English
Description	This is the master list of variables in the ELOM study
Filename	elom-2018-master.xlsx

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