

General Household Survey

2018

Metadata

Report No. P0318

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General Household Survey 2018

The General Household Survey (GHS) 2018 data are in two files. The files are flat, ASCII, fixed-field files, with one line of given length per record. This format was chosen to make the data usable with as many statistical programs as possible, and thus accessible to a wide a range of people.

Users can also access, explore and download the microdata in various formats, i.e. SAS, SPSS, Stata, etc. Users can also access the metadata from Stats Online at www.statssa.gov.za. Go to the 'Tools' option at the bottom of the screen and click on 'Datasets'.

Other important information for users is found in the:

- Questionnaire
- Code lists (occupation, industry and district council)
- Relevant publications
- Website (www.statssa.gov.za)

Data files

The files and the corresponding sections of the questionnaire are as follows:

Person: Data from Flap and Sections 1 to 4
House: Data from Sections 5 to 10

The files also contain some derived variables.

The information in each file contains the following:

- Nature of records in the file and population covered
- Description of variables

Description of variables

The description of the variables comprises the following information:

Descriptive name: This is a short English description plus the variable name in the original file used by Stats SA to construct the ASCII file.

Position of the variable: The position of the data within the record, recorded in the format (@xxx y). '@xxx' indicates that the data begin at position (i.e. column) xxx and 'y' indicates that it is y digits wide. While most of the data variables are numeric, a few are character variables. All data are right justified.

Source: This is either the question in the questionnaire or, for derived variables, the method of derivation. Derived variables are usually found towards the end of a file.

Valid range: The range of valid values for the variable. For continuous variables, this reflects the upper and lower limits as found in the data.

Not applicable: The code for 'not applicable' is provided for each variable. These are now numeric.

Missing value: A code for 'missing/unspecified' values is given for each variable.

Notes: Specific observations to be noted by users.

Most questions in the GHS questionnaire are pre-coded, i.e. there are a set number of choices from which one or more must be selected. For open-ended 'write-in' questions, the description will state that post-coding occurred and explain how this was done. Most variables have been pre-coded from the questionnaire and are not repeated in the variable description. Where the coding is not apparent, the description either provides the codes or indicates where code lists are to be found.

Linking files

The data from different files can be linked on the basis of a record identifier. The record identifier is the first field/s in each file. Each record contains a number (UqNr), which constitutes a unique household identifier. All records with a given unique household identifier, no matter which file they are in, belong to the same household. For individuals, a further two digits constitute the person number (PersonNr). When these are added to the unique household identifier, a unique individual identifier is created. Again, these can be used to link records from the 'Person' and 'House' files.

Methodology

Target population

The target population of the survey consists of all private households in all nine provinces of South Africa and residents in workers' hostels. The survey does not cover other collective living quarters such as students' hostels, old-age homes, hospitals, prisons and military barracks, and is therefore only representative of non-institutionalised and non-military persons or households in South Africa.

Sample design

The sample design for the GHS 2016 was based on the 2013 master sample (MS). This master sample is shared by the Quarterly Labour Force Survey (QLFS), General Household Survey (GHS), Living Conditions Survey (LCS), Domestic Tourism Survey (DTS) and the Income and Expenditure Survey (IES).

The master sample used a two-stage, stratified design with probability-proportional-to-size (PPS) sampling of primary sampling units (PSUs) from within strata, and systematic sampling of dwelling units (DUs) from the sampled PSUs. A self-weighting design at provincial level was used and MS stratification was divided into two levels. Primary stratification was defined by metropolitan and non-metropolitan geographic area type. During secondary stratification, the Census 2001 data were summarised at PSU level. The following variables were used for secondary stratification: household size, education, occupancy status, gender, industry and income.

Census enumeration areas (EAs) as delineated for Census 2001 formed the basis of the PSUs. The following additional rules were used:

- Where possible, PSU sizes were kept between 100 and 500 DUs;
- EAs with fewer than 25 DUs were excluded;
- EAs with between 26 and 99 DUs were pooled to form larger PSUs and the criterion used was *same settlement type*;
- Virtual splits were applied to large PSUs: 500 to 999 split into two; 1 000 to 1 499 split into three; and 1 500 plus split into four PSUs; and
- Informal PSUs were segmented.

A randomised-probability-proportional-to-size (RPPS) systematic sample of PSUs was drawn in each stratum, with the measure of size being the number of households in the PSU. Altogether, approximately 3 080 PSUs were selected. In each selected PSU a systematic sample of dwelling units was drawn. The number of DUs selected per PSU varies from PSU to PSU and depends on the Inverse Sampling Ratios (ISR) of each PSU.

Allocating sample sizes to strata¹

The randomised PPS systematic sampling method is described below. This procedure was applied independently within each design stratum.

Let N be the total number of PSUs in the stratum, and the number of PSUs to be selected from the stratum is denoted by n . Also, let x_i denote the size measure of the PSU i within the stratum, where $i = 1, 2, 3, \dots, N$. Then, the method for selecting the sample of n PSUs with the Randomised PPS systematic sampling method can be described as follows:

Step 1: Randomise the PSUs within the stratum

The list of N PSUs within the stratum can be randomised by generating uniform random between 0 and 1, and then by sorting the N PSUs in ascending or descending order of these random numbers. Once the PSUs have been randomised, we can generate permanent sequence numbers for the PSUs.

Step 2: Define normalised measures of size for the PSUs

We denote by x_i the measure of size (MOS) of PSU i within the design stratum. Then, the

measure of size for the stratum is given by $X = \sum_{i=1}^N x_i$. We define the normalised size measure

p_i of PSU i as $p_i = x_i/X$; $i = 1, 2, 3, \dots, N$, where N is the total number of PSUs in the

design stratum. Then, p_i is the relative size of the PSU i in the stratum, and $\sum_{i=1}^N p_i = 1$ for all

strata. It should be noted that the value of $n \times p_i$, which is the selection probability of PSU i must be less than one.

Step 3: Obtain inverse sampling rates (ISRs)

Let R be the stratum inverse sampling rate (ISR). The stratum ISR is the same as the corresponding provincial ISR because of the proportional allocation within the province. It should also be noted that the proportional allocation within the province also results in a self-weighting design.

Then, the PSU inverse sampling rates (ISRs) are obtained as follows:

First, define N real numbers $Z_i = n \times p_i \times R$; $i = 1, 2, 3, \dots, N$. It is easy to verify that

$\sum_{i=1}^N Z_i = n \times R$. Next, round the N real numbers Z_i ; $i = 1, 2, 3, \dots, N$ to integer values

R_i ; $i = 1, 2, 3, \dots, N$ such that each R_i is as close as possible to the corresponding Z_i value

and the R_i values add up to $n \times R$ within the stratum. In other words, the sum of the absolute

¹ Source: Sample Selection and Rotation for the Redesigned South African Labour Force Survey, by G. Hussain Choudhry, 2007.

differences between the R_i and the corresponding Z_i values is minimised subject to the constraint that the R_i values add up to $n \times R$ within the stratum. Drew, Choudhry and Gray (1978) provide a simple algorithm to obtain the integer R_i values as follows:

Let " d " be the difference between the value $n \times R$ and the sum $S = \sum_{i=1}^N [Z_i]$, where $[\cdot]$ is the integer function, then R_i values can be obtained by rounding up the " d " Z_i values with the largest fraction parts, and by rounding down the remaining $(N-d)$ of them. It should be noted that the integer sizes $R_i; i = 1, 2, 3, \dots, N$ are also the PSU inverse sampling rates (ISRs) for systematic sampling of dwelling units.

Step 4: Obtain cumulative ISR values

We denote by $C_i; i = 1, 2, 3, \dots, N$ the cumulative ISRs of the PSUs within the stratum. It should be noted that the PSUs within the stratum have been sorted according to the sequence numbers that were assigned after the randomisation. Then, the cumulative ISRs are defined as follows:

$$C_1 = R_1,$$

$$C_j = C_{(j-1)} + R_j; \quad j = 2, 3, \dots, N.$$

It should be noted that the value C_N will be equal to $n \times R$, which is also the total number of systematic samples of dwelling units that can be selected from the stratum.

Step 5: Generate an integer random number r between 1 and R , and compute n

integers r_1, r_2, \dots, r_n as follows:

$$r_1 = r$$

$$r_2 = r_1 + R$$

$$r_3 = r_2 + R$$

.

.

$$r_i = r_{(i-1)} + R$$

.

.

$$r_n = r_{(n-1)} + R.$$

Step 6: Select n PSUs out of the N PSUs in the stratum with the labels (sequence numbers) number i_1, i_2, \dots, i_n such that:

$$C_{i_1-1} < r_1 \leq C_{i_1}$$

$$C_{i_2-1} < r_2 \leq C_{i_2}$$

.

.

$$C_{i_n-1} < r_n \leq C_{i_n}.$$

Then, the n PSUs with the labels i_1, i_2, \dots, i_n would get selected with probabilities proportional to size, and the selection probability of the PSU i will be given by $\frac{R_i}{R}$.

Weighting ²

The sampling weights for the data collected from the sampled households were constructed so that the responses could be properly expanded to represent the entire civilian population of South Africa. The design weights, which are the inverse sampling rate (ISR) for the province, are assigned to each of the households in a province. These were adjusted for four factors: informal PSUs, growth PSUs, sample stabilisation, and non-responding units.

Mid-year population estimates produced by the Demographic Analysis division were used for benchmarking. The final survey weights were constructed using regression estimation to calibrate to national level population estimates cross-classified by 5-year age groups, gender and race, and provincial population estimates by broad age groups. The 5-year age groups are: 0–4, 5–9, 10–14, 15–19, 20–24, 25–29, 30–34, 35–39, 40–44, 45–49, 50–54, 55–59, 60–64; and 65 and older. The provincial level age groups are 0–14, 15–34, 35–64; and 65 years and older. The calibrated weights were constructed in such a way that all persons in a household would have the same final weight.

The Statistics Canada software StatMx was used for constructing calibration weights. The population controls at national and provincial levels were used for the cells defined by cross-classification of age by gender and by race. Records for which the age, population group or sex had item non-response could not be weighted and were therefore excluded from the dataset. No imputation was done to retain these records.

Sampling and the interpretation of the data

Caution must be exercised when interpreting the results of the GHS at low levels of disaggregation. The sample and reporting are based on the provincial boundaries as defined in December/January 2006. These new boundaries resulted in minor changes to the boundaries of some provinces, especially Gauteng, North West, Mpumalanga/Limpopo, Eastern and Western Cape. In previous reports the sample was based on the provincial boundaries as defined in 2001, and there will therefore be slight comparative differences in terms of provincial boundary definitions.

Coverage

The target population is private households in all nine provinces of South Africa, and residents in workers' hostels. The survey does not cover other collective living quarters such as students' hostels, old-age homes, hospitals, prisons and military barracks.

² Source: Sampling and Weighting System for the Redesigned South African Labour Force Survey, by G. Hussain Choudhry, 2007.

Definitions of terms

Key word	Definition
Demographics	
Married	Having a husband or wife. This can include marriage according to traditional/customary law or a civil/religious marriage.
Living together as a married couple	Two persons who live together in the same household as a married couple, but who are not married to each other; therefore depicting a cohabiting couple.
Partner	One of two people living together as a married couple. Relationship of each to the other in a cohabiting couple.
Divorced	Marital status where a person's marriage has been legally dissolved and he/she has not remarried.
Separated	Situation where a married couple has parted without divorcing, thus allowing for reuniting if they wish at some time in the future. This is not a legal marital status under South African law, and is therefore self-defined.
Separated, legally	Situation where a married couple have entered a court or written agreement describing the terms under which they will live apart while remaining married. Legal separation can be a possible step towards divorce, but also allows for the couple to reunite if they so wish.
Widow	Woman whose husband has died and who has not married again. See marital status in Section 1.
Widowed	Marital status of a person whose spouse has died and who has not married again.
Foster care	A system by which a certified adult acts as stand-in 'parent' and temporarily cares for a minor child or a young person who has been removed from the custody of their birth parent(s) or other custodial adult by the state authority. This is different from adoption in that adoption is the permanent removal of the child, whilst foster care is usually not permanent.
Foster parent	A foster parent is an individual who has <i>foster care</i> of a child by order of a state authority.
Education	
Early childhood development (ECD)	Early childhood development (ECD) means the process of emotional, cognitive, sensory, spiritual, moral, physical, social and communication development of children from birth to school-going age. In South Africa this usually refers to the age group 0–4 years, provided that the child does not become 5 before 30 June of that year.
Early childhood development services	Early childhood development services are services aimed at promoting early childhood development. It is provided by a person other than the child's parent or caregiver on a regular basis to children up to school-going age.
Educational institution	Any registered institution whose sole or main purpose is the provision of education, including pre-school, tertiary, adult education, etc.

Extra-mural activities	These activities are offered by many schools, especially after school hours. This can include sport activities but also cultural activities such as chess, drama, computer studies, etc.
Diploma	A diploma is a certificate or deed issued by an educational institution to testify that the recipient has successfully completed a particular course of study. For the purpose of this questionnaire, all references to diplomas and certificates only refer to courses that lasted six months or longer. Any certificates or diplomas related to courses that lasted less than six months should not be included as responses to questions related to the highest level of education or attendance of education institutions.
Corporal punishment and physical violence	<p>Corporal punishment is the deliberate infliction of pain intended to punish a person or change his/her behaviour. Corporal punishment therefore involves the use of physical violence. The difference between corporal punishment and physical violence within the school context is that:</p> <ol style="list-style-type: none"> 1) Corporal punishment is applied on the buttocks or hands with a cane or other instrument, while physical violence can be applied anywhere on the body. 2) The child has to know what kind of behaviour will lead to corporal punishment and the reason for punishment is clearly explained to the child before and after its application. Physical violence on the other hand is usually random, uncontrolled, and unpredictable and is usually administered in anger or out of control by the person carrying it out.
Health and general functioning	
Disability	A physical or mental handicap that has lasted for six months or more, or is expected to last at least six months, and which prevents the person from carrying out daily activities independently or from participating fully in educational, economic or social activities. Disability is a lack of ability relative to a personal or group standard. It includes mental disability, physical disability or impairment of the senses (hearing, seeing, walking, smelling, touching). The disability can be the result of a defect at birth, a chronic illness or an accident.
Depression and other mental illnesses	Depression means that someone is feeling depressed, sad, helpless, and hopeless. Other mental illnesses could include schizophrenia, bipolar disorder, neurosis, psychosis, etc.
Chronic illness	A chronic illness is permanent or lasts at least three months or longer.
Grants	
Grant	A grant is financial assistance provided by the government or institution authorised to do so, a public fund or private institution to a person or organisation for a specific purpose. The money does not need to be paid back.
Old-age grant	Financial assistance provided by the government to elderly people who comply with the means test. Currently a grant of R1 600 is paid to men and women aged 60–74 years, while R1 620 is paid to men and women aged 75 years and older. These are revised at the end of each tax year and are therefore not fixed.
Pension	A pension is a steady income received by a person, usually after retirement, from a former employer, designated pension fund or other retirement provider.

Disability grant	<p>Government grant received by adults who are certified to have a mental or physical disability, which lasts six months or longer and renders them unfit to work.</p> <p>Age cut-offs are for men and women 18–59 years old. To qualify for this grant, a person must submit a medical or assessment report confirming disability. Note that even people with diseases such as AIDS, cancer, etc. who have been proven through a medical assessment as being unable to work for a certain period, qualify for a disability grant.</p> <p>Value: R1 600 per month.</p>
Permanent disability grant	A government grant received when the disability will continue for longer than a year.
Temporary disability grant	A government grant received when the disability will continue for a period of not less than six months, and not longer than 12 months.
Child support grant	Government grant received on behalf of a child of a specific age as determined by legislation, in underprivileged families. Currently given to children (0–17 years old) in underprivileged families. Value: R380 per month.
Care dependency grant	A monthly grant from government to the parent/guardian/foster parent of a child with a disability and in need of full-time special care. Children aged 0–17 years qualify.
Foster child grant	<p>A foster child is a child who has been placed in the custody of foster parents as a result of being:</p> <ul style="list-style-type: none"> • orphaned • abandoned • at risk • abused • neglected <p>The grant is given to someone who cares for a child who is not their own by birth. To become a legal foster parent, one can apply at a Children's Court. The application is done through a social worker from the Department of Social Development or a Child Welfare Society. Grant payments stop when the child reaches 18 years. If the child continues to stay with the foster parent and is, for example, studying, the grant can be paid out until the age of 21 years.</p> <p>Value: R920 per month.</p>
Child	A person under the age of 18 years.
Grant in aid	<p>An additional grant awarded to persons who are in receipt of an old-age grant, disability grant or war veteran's grant, and who need full-time care from someone else. A grant in aid cannot stand alone.</p> <p>Value: R380 per month.</p>
Social relief	Temporary and immediate provision of material assistance to a person who is in need. This could be as a result of losing his/her possessions through a natural disaster or for any other reason.
War veteran's grant	A grant received by a person aged 60 years or older who served the country in one of the officially listed wars, and is unable to maintain themselves due to physical/mental disability. Value: R1 600 per month. Beneficiaries of such persons who are disabled and cannot look after themselves, can also apply for a grant in aid.

General household information	
Dwelling unit	<p>A dwelling unit is any structure or part of a structure or group of structures occupied, or intended for occupation, by one household. Examples of each are a house, a flat, and a group of dwellings. (An arrangement where a group of structures, huts or rondavels make up a dwelling unit is common in some rural areas.) A structure that is vacant and/or under construction, but which can be lived in at the time of the survey, counts as a dwelling unit.</p> <p>In Section 3 of the questionnaire there are some questions related to the dwelling. Please note that these questions refer to the structure occupied by the household.</p>
Formal dwelling	A structure built according to approved building plans, i.e. house on a separate stand, flat or apartment, townhouse, room in backyard, rooms or flatlet elsewhere.
Informal dwelling	A makeshift structure not erected according to approved architectural plans, for example shacks or shanties in informal settlements, serviced stands or proclaimed townships. They can also be in the backyards of other dwelling types. Informal dwellings are also referred to as a shack or shanty.
Traditional dwelling	A dwelling made of clay, mud, reeds or other locally available materials. This is a general term that includes huts, rondavels, etc. Such dwellings can be found as single units or in clusters. Rondavels constructed with concrete blocks or stone walls should not be considered traditional.
Cluster house	A cluster house is a freestanding property with no dwelling walls shared. They are in a complex with a common boundary wall, may or may not have security, and may or may not be on shared property.
Townhouse	Townhouses share a dwelling wall with at least one neighbour. They are in a complex (with or without security). There are usually several similar-looking units within the same enclosed terrain with two or more units sharing a common roof. There is usually some communal property (e.g. parking, garden, pool, etc.). A townhouse might be one storey (simplex), or more (duplex). Townhouses might also have separate dwelling units on top of each other (stacked units). Dwellings in a townhouse block usually have their own entrances and do not share a common entrance or foyer to their dwellings, as is the case with an apartment building.
Semi-detached house	Semi-detached houses share a dwelling wall with at least one of its neighbours. Semi-detached houses are not in a (security) complex. Semi-detached houses do not have communal property (such as parking, pool, etc.). Typically, semi-detached houses are found in older suburbs, having been built before the 1970s.
Market value	The market value represents the value that the house could possibly fetch if it was sold. This is partly based on what other houses in the same neighbourhood that look similar have been sold for or advertised for sale recently.
Municipal value	The municipality gives a value to properties, which is used to calculate the property tax that the house owner needs to pay.
Apartment building or block of flats	A structure, usually multi-storey, consisting of a number of dwellings sharing the same residential address and usually sharing a common entrance, foyer or staircase.
Apartment or flat	An apartment building is made up of several apartments or flats. There are usually several on each floor and they share at least one wall with an adjoining unit. It is usually not situated in a complex.
Wattle and daub	This is a traditional construction method that is used in rural areas. The house wall consists of wooden sticks or poles that are covered with mud, or a mixture of mud and clay.

RDP	The Reconstruction and Development Programme (RDP) was designed to improve the standard of living for the majority of the population by providing low-cost housing, basic services, education, and health care. After the RDP Department was disbanded, the primary responsibility for its execution was shifted to each of the sectoral departments dealing with its subcomponents. In the case of housing, the Department of Housing became the only government institution responsible for addressing the housing-related outcomes of the RDP. All low-income housing that was constructed since 1994 by the government was referred to as RDP houses. In 2004 the Minister of Housing presented a comprehensive new plan for the development of sustainable human settlements called the 'Breaking New Ground' or 'BNG' plan. This plan included the provision of housing to low-income households (previously known as the RDP house), as well as the expansion and simplification of housing subsidy provision and increased involvement of the private sector in financing housing, amongst other things. New houses that were constructed after 2004 were done within the framework of the BNG policy and are technically no longer referred to as RDP houses, but low-cost houses instead.
RDP house	A house that was constructed for low-income households through the Reconstruction and Development Programme.
Mains	This refers to general purpose alternating current (AC) electrical power supply. The term 'mains' usually refers to the general purpose AC electrical power supply that is supplied in South Africa by Eskom or a municipality. It does not include connections to a generator or solar panels and other alternative energy sources.
Remittances	Remittances refer to money sent to the households or given to the households by someone who lives outside the household, according to Stats SA's definition of a household.
Agriculture	
Pesticide	A pesticide is a substance/mixture of substances used to kill pests. Pests can include insects, plant pathogens, molluscs, birds, mammals, fish, nematodes and microbes that compete for food with humans, damage property or transfer diseases.
Herbicide/ weed killer	A herbicide/weed killer is a substance/mixture of substances used to kill plants that are not wanted in a specific area.
Industrial crop	An industrial crop is a non-food crop and includes fibre crops such as: cotton, flax, linen, etc.; tobacco; oilseeds such as sunflowers; and beverages such as tea and coffee.
Sharecropping	Sharecropping is a land use system whereby someone cultivates the land of a landowner, does not pay rent, but gives part of the harvest to the landowner in payment for the use of the land.
Hectare	Metric unit of land measurement equivalent to 10 000 square metres.
Grains	Harvested produce of cereals, pulses, oil crops and legumes.
Livestock	All animals or birds kept or reared mainly for agricultural purposes, including cattle, sheep, goats, pigs, horses, poultry, rabbits, etc.

Table A: Contents of the GHS 2018 questionnaire

Section	Number of questions	Details of each section
Cover page		Household information, response details, field staff information, result codes, etc.
Flap	7	Demographic information (name, sex, age, population group, etc.)
Section 1	43	Household-specific characteristics and education
Section 2	12	Health and general functioning
Section 3	5	Social grants and social relief
Section 4	16	Economic activities
Section 5	57	Household information (type of dwelling, ownership of dwelling, electricity, water and sanitation)
Section 6	11	Communication and transport
Section 7	15	Health, welfare and food security
Section 8	32	Household livelihoods (agricultural activities, household income sources and expenditure)
Section 9	7	Mortality
Section 10	3	Interviewer to answer questions
All sections	208	Comprehensive coverage of education, living conditions and service delivery

Table B: Response rates at national, provincial and metropolitan area levels

Province/metropolitan area	Response rates
Western Cape	90,1
Non-metro	91,9
City of Cape Town	89,2
Eastern Cape	95,0
Non-metro	97,5
Buffalo City	90,2
Nelson Mandela Bay	89,62
Northern Cape	92,3
Free State	92,3
Non-metro	92,5
Mangaung	91,8
KwaZulu-Natal	92,9
Non-metro	95,8
eThekweni	87,5
North West	93,8
Gauteng	75,0
Non-metro	87,0
Ekurhuleni	81,4
City of Johannesburg	68,0
City of Tshwane	71,9
Mpumalanga	96,0
Limpopo	98,8
South Africa	88,6

Data file: Person

Unique number (UqNr) (@1 18.)

Unique Household Identifier

Note: This is the unique household identifier, which can be used to link data from this file with data for the same household from other files.

Person number (PersonNr) (@19 2.)

Person (respondent) number within household
Valid range: 01–22

Note: The two fields above (unique number and person number) create a 20-digit unique person identifier, which can be used to link data from this file with data for the same individuals from other files.

Primary sampling unit (PSU) (@21 11.)

Note to users

The PSU numbers are unique within DCs.

Valid range: 16010072000–98710651000

Province (Prov) (@32 1.)

South African provinces according to the provincial boundaries as demarcated in December 2005.

Final code list

- 1 = Western Cape
- 2 = Eastern Cape
- 3 = Northern Cape
- 4 = Free State
- 5 = KwaZulu-Natal
- 6 = North West
- 7 = Gauteng
- 8 = Mpumalanga
- 9 = Limpopo

Stayed Nights (B_Nights) (@33 1.)

B	<p>Has stayed here (in this household) for at least four nights on average per week during the last four weeks?</p> <p>1 = Yes</p> <p>2 = No → If "No", end of interview</p>
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Note to users

The instruction in this question is to end the interview with those who have answered 'No' (those who have not spent at least four nights per week during the last four weeks in this household). This question identifies household members within the selected dwelling.

Universe

Every person who normally resides in this household.

Final code list

- 1 = Yes

Gender (Gender)

(@34 1.)

C	Is a male or a female? 1 = Male 2 = Female
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Note to users

This question is asked for each household member to determine his or her gender. This question, and all consequent questions, are applicable only if there is a 'Yes' answer in the previous question, which determines whether a person is a household member or not. The survey officers are instructed not to assume the gender of the members of the households by just looking at people's names or physical appearances, but to make identification according to the respondent's answer to the question.

Universe

Every person who has stayed in the household in the selected dwelling unit at least four nights per week in the four weeks prior to the interview.

Final code list

1 = Male
2 = Female

Age (Age)

(@35 3.)

D	What iss date of birth and age in completed years? Day of birth: <i>Example of day</i> 05 Month of birth: <i>Example of month</i> 11 Year of birth: <i>Example of year</i> 2007 Age in years <i>Less than one year = 0</i>
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Note to users

This question is asked to find out the ages and dates of birth of the household members. Concerning the date of birth, the survey officers were requested to confirm the date from documentation if the respondent did not know the date of birth. The question starts with *Day of birth*, then the *Month of birth* and finally the *Age in years*. For *Month of birth* the equivalent is given in numbers, i.e. January is represented with 01, February with 02 and so forth. The *Year of birth* is given as a four-digit number, e.g. 1933 or 1996.

The instruction for *Age in years* is to write the years in whole numbers and not in words. Moreover, these years must be complete years; thus if a person is two years and six months, the instruction is to write the two completed years. For those children who are less than a year, the instruction is to write 00.

Universe

Every person who has stayed in the household in the selected dwelling unit at least four nights on average per week in the four weeks prior to the interview.

Final code list

Less than 1 year = 0
Valid range: 0–108

Age group (Age_grp1)

(@38

2.)

Final code list

01 = 00–04 years
 02 = 05–09 years
 03 = 10–14 years
 04 = 15–19 years
 05 = 20–24 years
 06 = 25–29 years
 07 = 30–34 years
 08 = 35–39 years
 09 = 40–44 years
 10 = 45–49 years
 11 = 50–54 years
 12 = 55–59 years
 13 = 60–64 years
 14 = 65–69 years
 15 = 70–74 years
 16 = 75+

Population group (Race)

(@40

1.)

E	What population group does belong to?
	1 = Black African
	2 = Coloured
	3 = Indian/Asian
	4 = White
	5 = Other (<i>specify in box below</i>)
	6 = REFUSE

Note to users

This question is asked to determine the population group of household members from the selected dwelling. The respondent must answer for each member without any assumptions. In this instance, survey officers are also instructed not to make any conclusions that may be influenced by their observation or using people's names during the interview, as some names may be unisex (e.g. Anele is one example). This question may also be very sensitive to some respondents, especially in this post-apartheid era, but it is really important to find out what the composition of the South African population is.

Universe

Every person who has stayed in the household in the selected dwelling unit at least four nights on average per week in the four weeks prior to the interview.

Final code list

1 = African/Black
 2 = Coloured
 3 = Indian/Asian
 4 = White

Language

F	Which language does speak most often in this household?
	1 = Afrikaans
	2 = English
	3 = IsiNdebele
	4 = IsiXhosa
	5 = IsiZulu
	6 = Khoi, Nama and San languages
	7 = Sepedi
	8 = Sesotho
	9 = Setswana
	10 = Sign language
	11 = Siswati
	12 = Tshivenda
	13 = Xitsonga
	14 = Other, specify

Note to users

This question is asked to determine the language that is spoken most frequently by members of the household in the selected dwelling unit.

Universe

Every person who has stayed in the household in the selected dwelling unit at least four nights on average per week in the four weeks prior to the interview.

Final code list*Language (F_insidehh)*

(@41 2.)

- 1 = Afrikaans
- 2 = English
- 3 = IsiNdebele
- 4 = IsiXhosa
- 5 = IsiZulu
- 6 = Khoi, Nama and San languages
- 7 = Sepedi
- 8 = Sesotho
- 9 = Setswana
- 10 = Sign language
- 11 = Siswati
- 12 = Tshivenda
- 13 = Xitsonga
- 14 = Other
- 99 = Unspecified

Language

F	Which language does speak most often outside this household?
	1 = Afrikaans
	2 = English
	3 = IsiNdebele
	4 = IsiXhosa
	5 = IsiZulu
	6 = Khoi, Nama and San languages
	7 = Sepedi
	8 = Sesotho
	9 = Setswana
	10 = Sign language
	11 = Siswati
	12 = Tshivenda
	13 = Xitsonga
	14 = Other, specify

Note to users

This question is asked to determine the language that is spoken most frequently by members of the household outside the selected dwelling unit.

Universe

Every person who has stayed in the household in the selected dwelling unit at least four nights on average per week in the four weeks prior to the interview.

Final code list*Language (F_Loutsidehh)*

(@43 2.)

- 1 = Afrikaans
- 2 = English
- 3 = IsiNdebele
- 4 = IsiXhosa
- 5 = IsiZulu
- 6 = Khoi, Nama and San languages
- 7 = Sepedi
- 8 = Sesotho
- 9 = Setswana
- 10 = Sign language
- 11 = Siswati
- 12 = Tshivenda
- 13 = Xitsonga
- 14 = Other,
- 99 = Unspecified

Section 1: Household-specific characteristics

Relationship to the household head (Q11RELSH)

(@45 2.)

1.1	<p>What is’s relationship to the head of the household? (i.e. to the person in column 1)</p> <p>1 = Head/acting head 2 = Husband/wife/partner of person 01 3 = Son/daughter/stepchild/adopted child of person 01 4 = Brother/sister/stepbrother/stepsister of person 01 5 = Father/mother/stepfather/stepmother of person 01 6 = Grandparent/great grandparent of person 01 7 = Grandchild/great grandchild of person 01 8 = Other relative (e.g. in-laws or aunt/uncle) of person 01 9 = Non-related persons</p>
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Note to users

The question seeks to determine the relationship to the head of the household. The respondent is asked to give the information on how each member is related to the head of the household. The survey officer is instructed to cross-check the information in this question with the one on the flap, especially with regard to the head or acting head of the household.

Universe

Every person who has stayed in the household in the selected dwelling unit at least four nights on average per week in the four weeks prior to the interview.

Final code list

- 1 = Head/acting head
- 2 = Husband/wife/partner of person 01
- 3 = Son/daughter/stepchild/adopted child of person 01
- 4 = Brother/sister/stepbrother/stepsister of person 01
- 5 = Father/mother/stepfather/stepmother of person 01
- 6 = Grandparent/great grandparent of person 01
- 7 = Grandchild/great grandchild of person 01
- 8 = Other relative (e.g. in-laws or aunt/uncle) of person 01
- 9 = Non-related persons
- 99 = Unspecified

Marital status (Q12aMARST)

(@47 1.)

1.2a	<p>What is’s present marital status?</p> <p>1 = Legally married (include customary, traditional, religious, etc.) 2 = Living together like husband and wife/partners 3 = Divorced 4 = Separated, but still legally married 5 = Widowed 6 = Single, but have been lived together with someone as husband/wife before 7 = Single and have never been married/never lived together as husband/wife before</p>		<p>Go to Q1.3a</p>
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Note to users

This question is about the marital status of the members of the household. Both civil and traditional marriages are considered in this question. Options 6 and 7 are similar in that they both refer to individuals who are single. However, the distinguishing factor is individuals who may have lived together with someone as husband/wife before.

If the response is 'widowed', 'divorced', 'separated, but still legally married', 'single, but have been living together with someone as husband/wife before' or 'single and have never been married/never lived together as husband/wife before', the survey officer is instructed to go to Q1.3a.

Universe

Every person who has stayed in the household in the selected dwelling unit at least four nights on average per week in the four weeks prior to the interview.

Final code list

- 1 = Legally married
- 2 = Living together like husband and wife/partners
- 3 = Divorced
- 4 = Separated, but still legally married
- 5 = Widowed
- 6 = Single, but have lived together with someone as husband/wife before
- 7 = Single and have never been married/never lived together as husband/wife before
- 9 = Unspecified

Spouse/partner (Q12BSPOU)

(@48 1.)

1.2b	Doess spouse/partner live in this household? 1 = Yes 2 = No → Go to Q1.3.a
-------------	---

Note to users

If the response is 'No' to Q1.2b, the survey officer is instructed to go to Q1.3.a.

Universe

Only those people who are married or living together as husband and wife.

Final code list

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

Spouse number (Q12CPSNN)

(@49 2.)

1.2c	<i>Ask if "Yes" in Q1.2b</i> Which person is the spouse/partner of? <i>Give person number</i> → Go to Q1.3a
-------------	---

Note to users

The question confirms the information on the previous question, which seeks to determine whether couples within the visited household lived together or not and identifies which household member is the spouse or partner of the respondent.

Universe

Only applicable to those living with their spouses or partners in the same dwelling unit.

Final code list

- Valid range: 1–12
- Not applicable: 88
- Unspecified: 99

Father alive (Q13aFATH)

(@51 1.)

1.3a	Is 's biological father still alive? 1 = Yes → Go to Q1.3c 2 = No 3 = Do not know → Go to Q1.4a
-------------	---

Note to users

This question wants to find out if the father is still alive. The father does not necessarily have to be a member of the household. That means one's father may be alive, but living somewhere outside the selected dwelling unit. If the respondent's father is still alive, the survey officer is instructed to proceed to Q1.3c, and for code 3 to skip to Q1.4.a.

Universe

Every person who has stayed in the household in the selected dwelling unit at least four nights per week in the four weeks prior to the interview.

Final code list

- 1 = Yes
- 2 = No
- 3 = Do not know
- 9 = Unspecified

If father was alive five years ago (Q13bFalive)

(@52 1.)

1.3b	Was the biological father alive five years ago? 1 = Yes 2 = No 3 = Do not know <p style="text-align: right;">→ Go to Q1.4a</p>
-------------	--

Note to users

This is a follow-up question to Q1.3a and seeks to find out whether a deceased father was alive five years before the survey. After obtaining the answer to this question, the interviewer must proceed to Q1.4a.

Universe

Only for those who answered 'No' in Q1.3a.

Final code list

- 1 = Yes
- 2 = No
- 3 = Do not know
- 8 = Not applicable
- 9 = Unspecified

Father part of the household (Q13cFPAR)

(@53 1.)

1.3c	Is 's biological father part of this household? 1 = Yes 2 = No → Go to Q 1.4a
-------------	--

Note to users

This is a follow-up question to Q1.3a and seeks to find out whether the father is a member of the visited household or not. If the answer is 'No', the interviewer must proceed to Q1.4a.

Universe

Only for those who answered 'Yes' in Q1.3a.

Final code list

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

Father person number (Q13dFPSN)

(@54 2.)

1.3d	Which person is 's biological father? <i>Give person number</i>
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Note to users

This is a follow-up question to Q1.3b to verify whether the father is part of the household or not. The answer to this question can be cross-checked with Q1.1 to find out about the status of the father.

Universe

Only for those who answered 'Yes' in Q1.3a and Q1.3b.

Final code list

Valid range: 1–11

Not applicable: 88

Unspecified: 99

Mother still alive (Q14aMOTH)

(@56 1.)

1.4a	Is 's biological mother still alive?
	1 = Yes → Go to Q1.4c
	2 = No
	3 = Do not know → Go to Q1.5

Note to users

This question wants to find out if the mother is still alive. The mother does not necessarily have to be a member of the household. That means one's mother may be alive, but living somewhere outside the selected dwelling unit. If the respondent's mother is still alive, the survey officer is instructed to proceed to Q1.4c and for code 3 to go to Q1.5.

Universe

This is applicable to all members of the household in the selected dwelling unit.

Final result code

1 = Yes

2 = No

3 = Do not know

9 = Unspecified

If mother was alive five years ago (Q14bMalive)

(@57 1.)

1.4b	Was the biological mother alive five years ago?
	1 = Yes
	2 = No
	3 = Do not know
	→ Go to Q1.5

Note to users

This is a follow-up question to Q1.4a and seeks to find out whether a deceased mother was alive five years before the survey. After answering, the interviewer must proceed to Q1.5.

Universe

Only for those who answered 'No' in Q1.4a.

Final result code

1 = Yes

2 = No

3 = Do not know

8 = Not applicable

9 = Unspecified

Mother part of household (Q14cMPAR)

(@58 1.)

1.4c	Is 's biological mother part of this household?
	1 = Yes
	2 = No → Go to Q1.5

Note to users

This is a follow-up question to Q1.4a and seeks to find out whether the mother is a member of the visited household or not. If the answer is 'No', the interviewer must proceed to Q1.5.

Universe

Only for those who answered 'Yes' in Q1.4a.

Final code list

1 = Yes

2 = No

8 = Not applicable

9 = Unspecified

Mother person number (Q14dMPSN)

(@59 2.)

1.4d	Which person is 's biological mother? <i>Give person number</i>
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Note to users

This is a follow-up question to Q1.4b to verify whether the mother is part of the household or not. The answer to this question can be cross-checked with Q1.1 to find out about the status of the mother.

Universe

Only for those who answered 'Yes' in the previous questions (Q 1.4a and Q 1.4b).

Final code list

Valid range: 1–32

Not applicable: 88

Unspecified: 99

Highest education level (Q15HIEDU)

(@61

2.)

1.5	<p>What is the highest level of education that has successfully completed? <i>Diplomas or certificates must be of at least six months plus study duration full time (or equivalent) to be included</i></p> <p>98 = No schooling 00 = Grade R/0 01 = Grade 1/Sub A/Class 1 02 = Grade 2/Sub B/Class 2 03 = Grade 3/Standard 1/ABET/AET 1 04 = Grade 4/Standard 2 05 = Grade 5/Standard 3/ABET/AET 2 06 = Grade 6/Standard 4 07 = Grade 7/Standard 5/ABET/AET 3 08 = Grade 8/Standard 6/Form 1 09 = Grade 9/Standard 7/Form 2/ABET/AET 4/NCV Level 1/Occupational Certificate – NQF Level 1 10 = Grade 10/Standard 8/Form 3/NCV Level 2/Occupational Certificate – NQF Level 2 11 = Grade 11/Standard 9/Form 4/NCV Level 3/Occupational Certificate – NQF Level 3 12 = Grade 12/Standard 10/Form 5/National Senior Certificate/Matric/NCV Level 4/Occupational Certificate – NQF Level 4 13 = NTC I/N1 14 = NTC II/N2 15 = NTC III/N3 16 = N4/NTC 4/Occupational Certificate – NQF Level 5 17 = N5/NTC 5/Occupational Certificate – NQF Level 5 18 = N6/NTC 6/Occupational Certificate – NQF Level 5 19 = Certificate with less than Grade 12/Standard 10 20 = Diploma with less than Grade 12/Standard 10 21 = Higher/National/Advance certificate with Grade 12/Std 10/Occupational Certificate – NQF Level 5 22 = Diploma with Grade 12/Standard 10/Occupational Certificate – NQF Level 6 23 = Higher Diploma/Occupational Certificate (B-Tech Diploma) – NQF Level 7 24 = Post Higher Diploma (Master's Diploma and Master's Degree) – NQF Level 9 25 = Bachelor's Degree/Occupational Certificate – NQF Level 7 26 = Honours Degree/Postgraduate Diploma/Occupational Certificate – NQF Level 8 27 = Doctoral Degrees (Doctoral Diploma and PhD) – NQF Level 10 28 = Other 29 = Do not know</p>
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Note to users

Survey officers are instructed that it is only those qualifications already obtained that must be entered. That means the current level, whereby a person is still busy with the studies, is not applicable. It is very important to complete each record even if the person has not attended school. Moreover, survey officers are instructed that diplomas and certificates must be of at least six months' duration.

Universe

This is applicable to all members of the household in the selected dwelling unit.

Final code list

00 = Grade R/0
01 = Grade 1/Sub A/Class 1
02 = Grade 2/Sub B/Class 2
03 = Grade 3/Standard 1/ABET/AET 1
04 = Grade 4/Standard 2
05 = Grade 5/Standard 3/ABET/AET 2
06 = Grade 6/Standard 4
07 = Grade 7/Standard 5/ABET/AET 3
08 = Grade 8/Standard 6/Form 1
09 = Grade 9/Standard 7/Form 2/ABET/AET 4/NCV Level 1/Occupational Certificate – NQF Level 1
10 = Grade 10/Standard 8/Form 3/NCV Level 2/Occupational Certificate – NQF Level 2
11 = Grade 11/Standard 9/Form 4/NCV Level 3/Occupational Certificate – NQF Level 3
12 = Grade 12/Standard 10/Form 5/National Senior Certificate/Matric/ NCV Level 4/Occupational Certificate – NQF Level 4

- 13 = NTC I/N1
- 14 = NTC II/N2
- 15 = NTC III/N3
- 16 = N4/NTC 4/Occupational Certificate – NQF Level 5
- 17 = N5/NTC 5/Occupational Certificate – NQF Level 5
- 18 = N6/NTC 6/Occupational Certificate – NQF Level 5
- 19 = Certificate with less than Grade 12/Standard 10
- 20 = Diploma with less than Grade 12/Standard 10
- 21 = Higher/National/Advance certificate with Grade 12/Std 10/Occupational Certificate – NQF Level 5
- 22 = Diploma with Grade 12/Standard 10/Occupational Certificate – NQF Level 6
- 23 = Higher Diploma/Occupational Certificate (B-Tech Diploma) – NQF Level 7
- 24 = Post Higher Diploma (Master's Diploma and Master's Degree) – NQF Level 9
- 25 = Bachelor's Degree/Occupational Certificate – NQF Level 7
- 26 = Honours Degree/Postgraduate Diploma/Occupational Certificate – NQF Level 8
- 27 = Doctoral Degrees (Doctoral Diploma and PhD) – NQF Level 10
- 28 = Other
- 29 = Do not know
- 98 = No schooling
- 99 = Unspecified

Type of ECD facility (Q16ATECHILD)

(@63 2.)

1.6a	Does ... currently attend any of the following?	
	1 = Grade R	} → Go to Q1.7
	2 = Pre-school/nursery school/Grade 00/Grade 000	
	3 = Crèche/educare centre	} → Go to Q1.6c
	4 = Day mother/gogo/child minder	
	5 = Home/community play group	
	6 = None	
	7 = DO NOT KNOW	
	8 = OTHER (SPECIFY)	
	9 = School	→ Go to Q1.9

Note to users

The question determines whether the individual currently attends Grade R, pre-school/nursery school/Grade 00/Grade 000, crèche/educare centre or day mother/gogo.

Universe

This is applicable to all members of the household aged between 0 and 6 years in the selected dwelling unit.

Final code list

- 1 = Grade R
- 2 = Pre-school/nursery school/Grade 00/Grade 000
- 3 = Crèche/educare centre
- 4 = Day mother/gogo/child minder
- 5 = Home/community play group
- 6 = None
- 7 = Do not know
- 8 = Other
- 9 = School
- 88 = Not applicable
- 99 = Unspecified

Place where children spent most of their time during the day (Q16BNOTATTE) (@65 1.)

1.6b	<p>If not attending any of the above, where is he/she during the day for most of the time?</p> <p>1 = At home with parent, foster parent or guardian 2 = At home with another adult 3 = At home with someone younger than 18 years 4 = At someone else's dwelling 5 = Other</p> <p style="text-align: right;">→ Go to Q1.7</p>
-------------	--

Note to users

The question tries to establish where the child spent most of his/her time during the day.

Universe

This is applicable to all members of the household aged between 0 and 6 years in the selected dwelling unit.

Final code list

- 1 = At home with parent, foster parent or guardian
- 2 = At home with another adult
- 3 = At home with someone younger than 18 years
- 4 = At someone else's dwelling
- 5 = Other
- 8 = Not applicable
- 9 = Unspecified

Main reason for not attending the ECD facility (Q16CMAINREASN) (@66 1.)

1.6c	<p>What is the main reason for ... not to attend Grade R, pre-school/nursery school/Grade 00/Grade 000/crèche/educare centre?</p> <p>1 = Prefer that the child stay at home/with someone else 2 = These facilities do not exist in our area 3 = Too expensive 4 = Other (specify)</p>
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Note to users

The question tries to establish the primary reason why the child does not attend school or an ECD facility. Although several reasons may exist, it is important to understand the main concerns of the household as availability and access are not in this case mutually exclusive.

Universe

This is applicable to all members of the household aged between 0 and 6 years in the selected dwelling unit.

Final code list

- 1 = Prefer that the child stay at home/with someone else
- 2 = These facilities do not exist in our area
- 3 = Too expensive
- 4 = Other
- 8 = Not applicable
- 9 = Unspecified

Amount paid to attend the ECD facility (Q17FEES)

(@67 1.)

1.7	<p>Does the household pay any fees for ... to be cared for, or attend an ECD facility? If yes, how much is paid per month?</p> <p>0 = None 1 = R1–R100 2 = R101–R200 3 = R201–R300 4 = R301–R500 5 = R501–R1 000 6 = R1 001–R2 000 7 = More than R2 000</p>
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Note to users

Enumerators were asked to record the monthly fees paid per child for attending the ECD facility or to be cared for.

Universe

This is applicable to all members of the household aged between 0 and 6 years in the selected dwelling unit.

Final code list

- 0 = None
- 1 = R1–R100
- 2 = R101–R200
- 3 = R201–R300
- 4 = R301–R500
- 5 = R501–R1 000
- 6 = R1 001–R2 000
- 7 = More than R2 000
- 8 = Not applicable
- 9 = Unspecified

1.8	<p>How often did someone in this household do the following activities ...?</p> <ol style="list-style-type: none"> 1. Read books 2. Tell stories 3. Sing songs 4. Draw or colour 5. Talk about the things you had 6. Count different things 7. Name different things 8. Play with toys/objects involving shapes/puzzles/building blocks <p>CODES</p> <ul style="list-style-type: none"> 1 = Often 2 = Sometimes 3 = Never
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Note to users

This question tries to measure the level of stimulation received by the child by performing the activities that are listed. The listed activities refer to the scales of stimulation that need to be considered in early childhood learning, which include domains of cognitive, linguistic and emotional development. The development of the child can occur through the parents, guardians or caregivers. Thus this question explores whether the family/household environment is conducive to the ECD of the child, and the level of involvement of the latter in the development of the child. 'Often' is frequently and on many occasions but to a lesser extent; usually parents or caregivers stop answering the child when the child asks questions continuously. 'Sometimes' is on a rare occasion. 'Never' indicates that there is no communication between the child and the caregiver/parent.

Universe

This is applicable to all members of the household aged between 0 and 6 years in the selected dwelling unit.

Final code list

<i>Read books (Q18READ)</i>	(@68	1.)
1 = Often		
2 = Sometimes		
3 = Never		
8 = Not applicable		
9 = Unspecified		
<i>Tell stories (Q18STORIES)</i>	(@69	1.)
1 = Often		
2 = Sometimes		
3 = Never		
8 = Not applicable		
9 = Unspecified		
<i>Sing (Q18SING)</i>	(@70	1.)
1 = Often		
2 = Sometimes		
3 = Never		
8 = Not applicable		
9 = Unspecified		
<i>Draw (Q18DRAW)</i>	(@71	1.)
1 = Often		
2 = Sometimes		
3 = Never		
8 = Not applicable		
9 = Unspecified		
<i>Talk (Q18TALK)</i>	(@72	1.)
1 = Often		
2 = Sometimes		
3 = Never		
8 = Not applicable		
9 = Unspecified		
<i>Count different things (Q18COUNT)</i>	(@73	1.)
1 = Often		
2 = Sometimes		
3 = Never		
8 = Not applicable		
9 = Unspecified		
<i>Name different things (Q18NAME)</i>	(@74	1.)
1 = Often		
2 = Sometimes		
3 = Never		
8 = Not applicable		
9 = Unspecified		
<i>Play with toys (Q18PLAY)</i>	(@75	1.)
1 = Often		
2 = Sometimes		
3 = Never		
8 = Not applicable		
9 = Unspecified		

Literacy

1.9	<p><i>I am now going to ask questions about various skills related to reading and writing....</i></p> <p>Does have difficulty in doing any of the following...</p> <p><i>Read all the options.</i></p> <p><i>Use the codes below to indicate the degree of difficulty</i></p> <p>a = Writing his/her name</p> <p>b = Reading (e.g. newspapers, magazines, religious books) in at least one language</p> <p>c = Filling in a form (e.g. social grant forms) in at least one language</p> <p>d = Writing a letter in at least one language</p> <p>e = Calculating/working out how much change he/she should receive when buying something in at least one language</p> <p>f = Reading road signs</p> <p>CODES</p> <p>1 = No difficulty</p> <p>2 = Some difficulty</p> <p>3 = A lot of difficulty</p> <p>4 = Unable to do</p> <p>5 = Do not know</p>
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Note to users

This question measures the degree of proficiency in reading, writing, filling in a form, calculating/working out change and reading road signs (symbols). The survey officer is instructed to indicate next to each option the extent to which the individual finds it difficult to execute any of these listed tasks related to literacy and numeracy.

Universe

This is applicable to all members of the household in the selected dwelling unit who are five years and older.

Final code list

<p><i>Writing name (Q19WRTN)</i></p> <p>1 = No difficulty</p> <p>2 = Some difficulty</p> <p>3 = A lot of difficulty</p> <p>4 = Unable to do</p> <p>5 = Do not know</p> <p>8 = Not applicable</p> <p>9 = Unspecified</p>	<p>(@76 1.)</p>
<p><i>Reading (Q19READ)</i></p> <p>1 = No difficulty</p> <p>2 = Some difficulty</p> <p>3 = A lot of difficulty</p> <p>4 = Unable to do</p> <p>5 = Do not know</p> <p>8 = Not applicable</p> <p>9 = Unspecified</p>	<p>(@77 1.)</p>
<p><i>Filling in a form (Q19FORM)</i></p> <p>1 = No difficulty</p> <p>2 = Some difficulty</p> <p>3 = A lot of difficulty</p> <p>4 = Unable to do</p> <p>5 = Do not know</p> <p>8 = Not applicable</p> <p>9 = Unspecified</p>	<p>(@78 1.)</p>

Writing a letter (Q19WRTL) (@79 1.)
 1 = No difficulty
 2 = Some difficulty
 3 = A lot of difficulty
 4 = Unable to do
 5 = Do not know
 8 = Not applicable
 9 = Unspecified

Calculating (Q19CAL) (@80 1.)
 1 = No difficulty
 2 = Some difficulty
 3 = A lot of difficulty
 4 = Unable to do
 5 = Do not know
 8 = Not applicable
 9 = Unspecified

Reading road signs (Q19RDSN) (@81 1.)
 1 = No difficulty
 2 = Some difficulty
 3 = A lot of difficulty
 4 = Unable to do
 5 = Do not know
 8 = Not applicable
 9 = Unspecified

Currently attending educational institution (Q110ATTE) (@82 1.)

1.10	<p>Is currently attending an educational institution? <i>e.g. school, university, home school, Early Childhood Development Centre (ECD), daycare facility, crèche, pre-school, nursery school or pre-primary school, distance/correspondence education. Only include courses of six months and longer.</i></p> <p>1 = Yes → Go to Q1.12 2 = No 3 = Do not know → Go to Section 2</p>
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Note to users

The question focuses on attendance of educational institutions. If the respondent does not know whether someone is attending an educational institution, the survey officer has to proceed to Section 2. If the individual is attending an educational institution, there is a skip instruction to Q1.12.

Universe

This is applicable to all members of the household in the selected dwelling unit, and who are aged five years and older.

Final code list

1 = Yes
 2 = No
 3 = Do not know
 8 = Not applicable
 9 = Unspecified

Reason for non-attendance (Q111RSNN)

(@83

2.)

1.11	<p>Ask if "No" in Q1.10</p> <p>What is the main reason why is not currently attending any educational institution?</p> <p>01 = Too old/young 02 = Has completed education/satisfied with my level of education/do not want to study 03 = School/education institution is too far 04 = Difficulties to get to school (transport) 05 = No money for fees 06 = He or she is working at home or business/job 07 = Do not have time/too busy 08 = Family commitment (e.g. child minding) 09 = Education is useless or not interesting 10 = Unable to perform at school 11 = Illness 12 = Pregnancy 13 = Failed exams 14 = Got married 15 = Disability 16 = Violence in school 17 = Not accepted for enrolment 18 = Other</p> <p>→ Go to Section 2</p>
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Note to users

This question is aimed at establishing the main reason why someone is not currently attending an educational institution. Once the question is completed, the survey officer has to go to Section 2 for this particular individual.

Universe

This is applicable to all members of the household in the selected dwelling unit who are aged five years and older, and who are not currently attending an educational institution.

Final code list

- 01 = Too old/young
- 02 = Has completed education/satisfied with my level of education/do not want to study
- 03 = School/education institution is too far
- 04 = Difficulties to get to school (transport)
- 05 = No money for fees
- 06 = He or she is working at home or business/job
- 07 = Do not have time/too busy
- 08 = Family commitment (e.g. child minding)
- 09 = Education is useless or not interesting
- 10 = Unable to perform at school
- 11 = Illness
- 12 = Pregnancy
- 13 = Failed exams
- 14 = Got married
- 15 = Disability
- 16 = Violence in school
- 17 = Not accepted for enrolment
- 18 = Other
- 88 = Not applicable
- 99 = Unspecified

Educational institution (Q112EDUI)

(@85 2.)

1.12	<p>Which of the following educational institutions does... attend?</p> <p>1 = Pre-school (including ECD centre, e.g. daycare, crèche, playground, nursery or school pre-primary)</p> <p>2 = School (including Grade R to Grade 12 learners who attend a formal school)</p> <p>3 = Adult Education and Training Learning Centre (ABET/AET Centre)</p> <p>4 = Literacy classes (e.g. Kha Ri Gude)</p> <p>5 = Higher educational institution (university/university of technology)</p> <p>6 = Technical and Vocational Education and Training (TVET) college</p> <p>7 = Other college</p> <p>8 = Home-based education/home schooling → Go to Section 2</p> <p>9 = Other than any of the above</p>
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Note to users

Distance, correspondence and home schooling are included in this question. Survey officers are instructed not to make assumptions by associating people's ages with the level of education, but rather consider what the respondent answers.

Universe

This is applicable to all members of the household in the selected dwelling unit who are aged five years and older, and who are currently attending an educational institution.

Final code list

- 01 = Pre-school (including ECD centre, e.g. daycare, crèche, playground, nursery or school pre-primary)
- 02 = School (including Grade R to Grade 12 learners who attended a formal school)
- 03 = Adult Education and Training Learning Centre (ABET/AET Centre)
- 04 = Literacy classes (e.g. Kha Ri Gude)
- 05 = Higher education institution (university/university of technology)
- 06 = Technical and Vocational Education and Training (TVET) college
- 07 = Other college
- 08 = Home-based education/home schooling
- 09 = Other than any of the above
- 88 = Not applicable
- 99 = Unspecified

Public or private institution (Q113PPRIV)

(@87 1.)

1.13	<p>Is the institution that is attending public or private?</p> <p>1 = Public (Government)</p> <p>2 = Private (Independent)</p> <p>3 = Do not know</p>
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Note to users

This question is only applicable to those who answered 'Yes' in Question 1.10. Distance, correspondence and home schooling are included in this question. Survey officers are instructed not to make assumptions by associating people's ages with the level of education, but rather consider what the respondent answers.

Universe

This is applicable to all members of the household in the selected dwelling unit who are aged five years and older, and who are currently attending an educational institution.

Final code list

- 1 = Public (Government)
- 2 = Private (Independent)
- 3 = Do not know
- 8 = Not applicable
- 9 = Unspecified

Time taken to school (Q115bTIM)

(@91

1.)

1.15b	<p>How long does it take to get to the educational institution he/she attends? Specify for one direction only, using the usual means of transport</p> <p>1 = Less than 15 minutes 2 = 15–30 minutes 3 = 31–60 minutes 4 = 61–90 minutes 5 = More than 90 minutes 6 = Do not know</p>
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Note to users

The question is not applicable to individuals who attend correspondence/distance education where tuition is outside formal lecture halls. Travelling for the concerned parties is not applicable in this case as communication is usually through the use of media such as emails, Internet, telephones, etc.

Universe

This is applicable to all members of the household in the selected dwelling unit who are aged five years and older and who are currently attending an educational institution (excluding correspondence/distance educational institution).

Final code list

- 1 = Less than 15 minutes
- 2 = 15–30 minutes
- 3 = 31–60 minutes
- 4 = 61–90 minutes
- 5 = More than 90 minutes
- 6 = Do not know
- 8 = Not applicable
- 9 = Unspecified

Nearest institution (Q115cNR)

(@92

1.)

1.15c	<p>Is this educational institution the nearest of its kind (e.g. pre-school, primary, secondary, university) to your dwelling?</p> <p>1 = Yes → Go to Q1.16 2 = No 3 = Do not know → Go to Q1.16</p>
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Note to users

The respondent needs to indicate whether the educational institution is the nearest of its kind. If the respondent opts for codes 1 or 3, the survey officer must proceed to Q1.16.

Universe

This is applicable to all members of the household in the selected dwelling unit who are aged five years and older, and who are currently attending an educational institution (excluding correspondence/distance educational institution).

Final code list

- 1 = Yes
- 2 = No
- 3 = Do not know
- 8 = Not applicable
- 9 = Unspecified

Reason not attending the nearest institution (Q115dNNI)

(@93

2.)

1.15d	<p>Ask if "No" in Q1.15c</p> <p>What is the main reason why is not attending the nearest institution?</p> <p>01 = Inadequate facilities (e.g. classroom, laboratories)</p> <p>02 = Lack of resources/equipment (e.g. computers, textbooks, laboratory equipment, sports equipment)</p> <p>03 = Lack of services (e.g. water, electricity, toilets)</p> <p>04 = Quality of teaching is poor</p> <p>05 = Overcrowded classes</p> <p>06 = Lack of safety</p> <p>07 = Weak management</p> <p>08 = Lack of discipline</p> <p>09 = No/too few extra-mural activities</p> <p>10 = Not accepted for enrolment</p> <p>11 = Preferred courses/subject not offered</p> <p>12 = Current institution better than closest</p> <p>13 = Other (specify in the box below)</p>
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Note to users

The respondent needs to indicate the reason the nearest educational institution is not attended. This question is only applicable if the respondent answered 'No' to Q1.15c. For any other option that is not outlined in the given categories, provision has been made to specify it.

Universe

Every person who has stayed in the household in the selected dwelling unit at least four nights per week in the four weeks prior to the interview and who is five years and older, and currently attending an educational institution that is not the nearest of its kind.

Final code list

01 = Inadequate facilities
 02 = Lack of resources/equipment
 03 = Lack of services
 04 = Quality of teaching is poor
 05 = Overcrowded classes
 06 = Lack of safety
 07 = Weak management
 08 = Lack of discipline
 09 = No/too few extra-mural activities
 10 = Not accepted for enrolment
 11 = Preferred courses/subject not offered
 12 = Current institution better than closest
 13 = Other
 88 = Not applicable
 99 = Unspecified

Total amount of tuition fees paid (Q116FEET)

(@95

2.)

1.16	<p>What is the total amount of tuition fees paid by this household for ... this year? <i>Add expenses made to date, as well as expected expenses for the remainder of the year. Do not include the cost of uniforms, books and other learning materials, accommodation fees, sport fees and transport fees.</i></p> <p>00 = None 01 = R1–R100 02 = R101–R200 03 = R201–R300 04 = R301–R500 05 = R501–R1 000 06 = R1 001–R2 000 07 = R2 001–R3 000 08 = R3 001–R4 000 09 = R4 001–R8 000 10 = R8 001–R12 000 11 = R12 001–R16 000 12 = R16 001–R20 000 13 = More than R20 000 14 = Do not know</p>
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→ **Go to Q1.18**

Note to users

Survey officers are instructed not to include the cost of uniforms, books and other learning materials. Moreover, they emphasise that for those receiving bursaries and exemptions, they should indicate the amount that is due. All respondents, except those who said they paid no fees (option 00), skip to Q1.18.

Universe

This is applicable to all members of the household in the selected dwelling unit who are aged five years and older, and who are currently attending an educational institution.

Final result code

00 = None
01 = R1–R100
02 = R101–R200
03 = R201–R300
04 = R301–R500
05 = R501–R1 000
06 = R1 001–R2 000
07 = R2 001–R3 000
08 = R3 001–R4 000
09 = R4 001–R8 000
10 = R8 001–R12 000
11 = R12 001–R16 000
12 = R16 001–R20 000
13 = More than R20 000
14 = Do not know
88 = Not applicable
99 = Unspecified

Reason for no fees payment (Q117RNFE)

(@97

1.)

1.17	<p><i>Ask if "None" in Q1.16</i></p> <p>If no fees were paid for education, why were no fees paid?</p> <p>1 = Cannot afford to pay 2 = Do not want to pay 3 = No fee school (School did not ask for fees) 4 = got a fee exemption 5 = got a bursary covering all costs 6 = Other (specify in the box)</p>
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Note to users

This question includes everyone attending an educational institution and wants to find out the reason for not paying fees.

Universe

This is applicable to all members of the household in the selected dwelling unit who are aged five years and older, who are currently attending an educational institution and who did not pay fees.

Final result code

- 1 = Cannot afford to pay
- 2 = Do not want to pay
- 3 = No fee school (School did not ask for fees)
- 4 =got a fee exemption
- 5 =got a bursary covering all costs
- 6 = Other
- 8 = Not applicable
- 9 = Unspecified

Fee reductions or bursaries (Q118BURS)

(@98

1.)

1.18	<p><i>Ask for all respondents who are currently attending educational institutions</i></p> <p>This academic year, has benefited from any fee reductions and/or partial bursaries?</p> <p>1 = Yes 2 = No 3 = Do not know</p>
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Note to users

This question includes everyone attending an educational institution and wants to find out whether someone benefited from a fee reduction or partial bursary.

Universe

This is applicable to all members of the household in the selected dwelling unit who are aged five years and older, and who are currently attending an educational institution.

Final result code

- 1 = Yes
- 2 = No
- 3 = Do not know
- 8 = Not applicable
- 9 = Unspecified

Received national workbooks

1.19a	<p><i>Ask of respondents who are currently attending Grade 1 to 9</i></p> <p>During the current academic year, has received national workbooks in:</p> <p>a = Languages (any language) b = Mathematics</p> <p>CODES 1 = Yes 2 = No 3 = Do not know</p>
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Note to users

The question seeks to establish whether individuals attending Grades 1–9 had access to workbooks in languages and mathematics.

Universe

Every individual attending Grades 1–9.

Final result code

Received national workbooks in languages (Q119ALanguage) (@99 1.)

1 = Yes
2 = No
3 = Do not know
8 = Not applicable
9 = Unspecified

Received national workbooks in mathematics (Q119AMathematics) (@100 1.)

1 = Yes
2 = No
3 = Do not know
8 = Not applicable
9 = Unspecified

Access to textbooks (Q119BTEXTBOOKS) (@101 1.)

1.19b	<p><i>Ask for respondents who are currently attending Grade 10–12</i></p> <p>During the current academic year, has had access to textbooks in:</p> <p>1 = All his/her subjects 2 = Most of his/her subjects 3 = Some of his/her subjects 4 = None of his/her subjects 5 = Do not know</p>
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Note to users

The question is to establish whether the individual currently attending school for the academic year had access to textbooks in all his/her subjects, most of his/her subjects, some of his/her subjects or none of his/her subjects.

Universe

Every person who has stayed in the household in the selected dwelling unit at least four nights per week in the four weeks prior to the interview, who is five years and older and who had been attending an educational institution during the current year.

Final result code

1 = All his/her subjects
2 = Most of his/her subjects
3 = Some of his/her subjects
4 = None of his/her subjects
5 = Do not know
8 = Not applicable
9 = Unspecified

Problems at educational institution

1.19c	<p>During the current school year, what problems, if any, did experience at the educational institution he/she attended? Exclude those in distance education. <i>Read all the options; use the codes below</i></p> <p>a = Lack of books b = Poor quality of teaching/lecturing c = Lack of teachers d = Facilities in bad condition e = Fees too high f = Classes too large/too many learners/students g = Teachers/lecturers are often absent from school h = Teachers/lecturers were involved in a strike i = Other (specify in the box below)</p> <p>CODES 1 = Yes 2 = No 3 = Do not know</p>
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Note to users

The reference period in this question is very important. It is specified that the problems related to the educational institution should have occurred during the past 6 months. This is a multiple-response question; therefore each option has to be read to the respondent. For any response that is not pre-coded, the related problem can be specified under the option 'Other'. None of the codes should be left blank. For all other codes the answer should be either 'Yes' or 'No'.

Universe

Every person who has stayed in the household in the selected dwelling unit at least four nights per week in the four weeks prior to the interview, who is five years and older and who had been attending an educational institution during the past 6 months.

Final result code

<i>Lack of books (Q119cBOOK)</i>	(@102 1.)
1 = Yes	
2 = No	
3 = Do not know	
8 = Not applicable	
9 = Unspecified	
<i>Poor quality of teaching/lecturing (Q119cPOOR)</i>	(@103 1.)
1 = Yes	
2 = No	
3 = Do not know	
8 = Not applicable	
9 = Unspecified	
<i>Lack of teachers (Q119cLACK)</i>	(@104 1.)
1 = Yes	
2 = No	
3 = Do not know	
8 = Not applicable	
9 = Unspecified	
<i>Facilities in bad condition (Q119cBADC)</i>	(@105 1.)
1 = Yes	
2 = No	
3 = Do not know	
8 = Not applicable	
9 = Unspecified	

	<i>Fees too high (Q119cFEES)</i>	(@106	1.)
	1 = Yes		
	2 = No		
	3 = Do not know		
	8 = Not applicable		
	9 = Unspecified		
	<i>Classes too large/too many learners (Q119cCLAS)</i>	(@107	1.)
	1 = Yes		
	2 = No		
	3 = Do not know		
	8 = Not applicable		
	9 = Unspecified		
	<i>Teachers/lecturers are often absent from school (Q119cTABS)</i>	(@108	1.)
	1 = Yes		
	2 = No		
	3 = Do not know		
	8 = Not applicable		
	9 = Unspecified		
	<i>Teachers/lecturers were involved in a strike (Q119cPMAN)</i>	(@109	1.)
	1 = Yes		
	2 = No		
	3 = Do not know		
	8 = Not applicable		
	9 = Unspecified		
	<i>Other problems (Q119cOTHR)</i>	(@110	1.)
	1 = Yes		
	2 = No		
	3 = Do not know		
	8 = Not applicable		
	9 = Unspecified		
	<i>Current grade (Q120GRDE)</i>	(@111	2.)
1.20	Which grade is currently attending?		
	00 = Grade R/0		
	01 = Grade 1		
	02 = Grade 2		
	03 = Grade 3		
	04 = Grade 4		
	05 = Grade 5		
	06 = Grade 6		
	07 = Grade 7		
	08 = Grade 8		
	09 = Grade 9/NCV Level 1		
	10 = Grade 10/NCV Level 2		
	11 = Grade 11/NCV Level 3		
	12 = Grade 12/NCV Level 4/National Senior Certificate/Matric		
	13 = N1/NTC 1		
	14 = N2/NTC 2		
	15 = N3/NTC 3		
	16 = Other		

Note to users

This question includes everyone attending school and is aimed at recording the grade that the individual was attending at the time.

Universe

This is applicable to all members of the household in the selected dwelling unit who are aged five years and older, and who are currently attending Grade R/0, primary, secondary or any other kind of school.

Final result code

00 = Grade R/0
 01 = Grade 1
 02 = Grade 2
 03 = Grade 3
 04 = Grade 4
 05 = Grade 5
 06 = Grade 6
 07 = Grade 7
 08 = Grade 8
 09 = Grade 9/NCV Level 1
 10 = Grade 10/NCV Level 2
 11 = Grade 11/NCV Level 3
 12 = Grade 12/NCV Level 4/National Senior Certificate/Matric
 13 = N1/NTC 1
 14 = N2/NTC 2
 15 = N3/NTC 3
 16 = Other
 88 = Not applicable
 99 = Unspecified

Repeat Grade (Q121SAME)

(@113 1.)

1.21	<p>Is doing the same grade that he/she did last year or before (if there was a break in his/her education)?</p> <p>1 = Yes 2 = No 3 = Do not know</p>
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Note to users

This question includes everyone attending an educational institution and seeks to establish whether the person is doing the same grade as the preceding year.

Universe

This is applicable to all members of the household in the selected dwelling unit who are aged five years and older, and who are currently attending Grade R/0, primary, secondary or any other kind of school.

Final result code

1 = Yes
 2 = No
 3 = Do not know
 8 = Not applicable
 9 = Unspecified

School feeding scheme (Q122aFOOD)

(@114 1.)

1.22a	<p>Does attend a school where food is given as part of the school feeding scheme/government nutrition programme?</p> <p>1 = Yes 2 = No → Go to Q1.23a 3 = Do not know → Go to Q1.23a</p>
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Note to users

This question includes everyone attending an educational institution, and wants to find out whether the person is getting food at school as part of the school feeding scheme/government nutrition programme.

Universe

This is applicable to all members of the household in the selected dwelling unit who are aged five years and older, and who are currently attending Grade R/0, primary, secondary or any other kind of school.

Final result code

- 1 = Yes
- 2 = No
- 3 = Do not know
- 8 = Not applicable
- 9 = Unspecified

Provision of food (Q122bEFOOD)

(@115 1.)

1.22b	<p>Does eat food provided as part of the school feeding scheme/government nutrition programme? If yes, specify how regularly food is provided.</p> <ul style="list-style-type: none"> 1 = No 2 = Yes, every day 3 = Yes, a few times a week 4 = Yes, sometimes 5 = Do not know
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Note to users

This is a follow-up question to Q1.22a. It seeks to establish whether a learner attending a government school is provided with food as part of the school feeding scheme.

Universe

Every learner attending a government school where food is provided as part of the school feeding scheme/government nutrition programme.

Final code list

- 1 = No
- 2 = Yes, every day
- 3 = Yes, a few times a week
- 4 = Yes, sometimes
- 5 = Do not know
- 8 = Not applicable
- 9 = Unspecified

Violence, corporal punishment or verbal abuse (Q123aVIOL)

(@116 1.)

1.23a	<p>Has experienced any form of violence, corporal punishment or verbal abuse at school over the past 3 months?</p> <ul style="list-style-type: none"> 1 = Yes 2 = No → Go to Q1.24a 3 = Do not know → Go to Q1.24a
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Note to users

This question is aimed at establishing whether an individual has been the victim of any violence, corporal punishment or verbal abuse. The survey officers were instructed to be sensitive when posing this question, as well as the subsequent questions dealing with the details of abuse. If the response is 'No' or 'Do not know', the individual skips to Q1.24a.

Universe

This is applicable to all members of the household in the selected dwelling unit who are aged five years and older, and who are currently attending Grade R/0, primary, secondary or any other kind of school.

Final result code

- 1 = Yes
- 2 = No
- 3 = Do not know
- 8 = Not applicable

Nature of violence

1.23b	<p>Ask if "Yes" in Q1.23a</p> <p>What kind of violence did experience?</p> <p><i>Read all the options</i></p> <p>1 = Corporal punishment by teacher</p> <p>2 = Physical violence by teacher</p> <p>3 = Verbal abuse (being insulted, teased or harassed) by teacher</p> <p>4 = Verbal abuse (being insulted, teased or harassed) by other learners</p> <p>5 = Physical abuse (being hit or punched) by another learner</p> <p>6 = Other</p>
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Note to users

This question is only completed for individuals who answered 'Yes' in Q1.23a, and is aimed to establish what kind of violence someone experienced.

Universe

This is applicable to all members of the household in the selected dwelling unit who are aged five years and older, who are currently attending Grade R/0, primary, secondary or any other kind of school, and who experienced some form of violence at school.

Final result code

<i>Corporal punishment by teacher (Q123bVIOL1)</i>	(@117	1.)
1 = Yes		
2 = No		
8 = Not applicable		
<i>Physical violence by teacher (Q123bVIOL2)</i>	(@118	1.)
1 = Yes		
2 = No		
8 = Not applicable		
<i>Verbal abuse by teacher (Q123bVIOL3)</i>	(@119	1.)
1 = Yes		
2 = No		
8 = Not applicable		
<i>Verbal abuse by learners (Q123bVIOL4)</i>	(@120	1.)
1 = Yes		
2 = No		
8 = Not applicable		
<i>Physical abuse (Q123bVIOL5)</i>	(@121	1.)
1 = Yes		
2 = No		
8 = Not applicable		
<i>Other (Q123bVIOL6)</i>	(@122	1.)
1 = Yes		
2 = No		
8 = Not applicable		

Absent from school (Q124aABS)

(@123

1.)

1.24a	<p>Has been absent from school during the past school calendar week (Monday to Friday, excluding public holidays)?</p> <p>1 = Yes 2 = No 3 = Do not know 4 = Not applicable – school closed, e.g. school holiday</p>	<p>→ Go to Section 2 → Go to Section 2 → Go to Section 2</p>
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Note to users

This question is asked for individuals older than 5 years who are attending school. It measures absenteeism from school during the school calendar week (Monday to Friday) in the week preceding the survey. Only those who respond 'Yes' continue to the next question. If the answer is 'No', 'Do not know' or 'Not applicable', go to Section 2.

Universe

This is applicable to all members of the household in the selected dwelling unit who are aged five years and older, and who are currently attending Grade R/0, primary, secondary or any other kind of school.

Final result code

1 = Yes
2 = No
3 = Do not know
4 = Not applicable – school closed, e.g. school holiday
8 = Not applicable
9 = Unspecified

Number of days absent (Q124bDAY)

(@124

1.)

1.24b	<p><i>Ask if "Yes" in Q1.24a</i></p> <p>For how many days was absent during the past school calendar week (Monday to Friday)?</p> <p><i>Write the number of days (Maximum 5)</i></p>
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Note to users

The question is only asked if an individual was absent during the past school calendar week. Respondents have to provide the number of days that a person was absent. Because it only deals with the school calendar week, the minimum value is 1 and maximum value is 5.

Universe

This is applicable to all members of the household in the selected dwelling unit who are aged five years and older and are currently attending Grade R/0, primary, secondary or any other kind of school, and who were absent during the school calendar week preceding the survey.

Final result code

Valid range: 1–5
Not applicable: 8
Unspecified: 9

Main reason absent (Q124cRSN)

(@125

2.)

1.24c	<p>Ask if "Yes" in Q1.24a</p> <p>What is the main reason why was absent from school during the past school calendar week?</p> <p>01 = Illness/injury 02 = Did not want to go to school 03 = Need to take care of someone else at home 04 = Employed/working outside the home 05 = Doing household chores 06 = The weather was bad 07 = No money for transport 08 = Lack of transport/problems with transport 09 = Writing exams 10 = Does not feel safe at school 11 = Other (specify in the box below) 12 = Do not know</p>
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Note to users

This question is aimed at establishing what the main reason for absenteeism was. If there was more than one reason, the survey officers had to ask the respondents to select the most important one.

Universe

This is applicable to all members of the household in the selected dwelling unit who are aged five years and older and are currently attending Grade R/0, primary, secondary or any other kind of school, and who were absent from school during the calendar week preceding the survey.

Final result code

01 = Illness/injury
02 = Did not want to go to school
03 = Need to take care of someone else at home
04 = Employed/working outside the home
05 = Doing household chores
06 = The weather was bad
07 = No money for transport
08 = Lack of transport/problems with transport
09 = Writing exams
10 = Does not feel safe at school
11 = Other
12 = Do not know
88 = Not applicable
99 = Unspecified

Section 2: Health and general functioning

Medical aid scheme (Q21MEDI)

(@127

1.)

2.1	<p>Is covered by a medical aid or medical benefit scheme or other private health insurance? If the person is a dependant and covered by someone else's scheme, the answer is "Yes".</p> <p>1 = Yes 2 = No 3 = Do not know</p>
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Note to users

The medical aid schemes should be currently operational. Moreover, survey officers are instructed to inform the respondents that these schemes can cover medical expenses partially or fully. It is also clarified that the 'Yes' category includes everyone covered by the medical scheme. That means a person is not obliged to be the principal member of the scheme to qualify.

Universe

This is applicable to all members of the household in the selected dwelling unit.

Final code list

1 = Yes
2 = No
3 = Do not know
9 = Unspecified

Health status (Q22GENHEALTH)

(@128

1.)

2.2	<p>How would you describe 's health in general? Would you say it is</p> <p>1 = Excellent 2 = Very good 3 = Good 4 = Fair 5 = Poor 6 = Not sure</p>
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Note to users

This question is applicable to all household members. This question wants to determine the general health of the individuals in the household.

Universe

This is applicable to all members of the household in the selected dwelling unit.

Final code list

1 = Excellent
2 = Very good
3 = Good
4 = Fair
5 = Poor
6 = Not sure
9 = Unspecified

Nature of illness

2.3	<p>During the past three months, did suffer from</p> <p><i>Read all the options</i></p> <p>01 = Flu or acute respiratory tract infection 02 = Diarrhoea 03 = Severe cough with blood 04 = Abuse of alcohol or drugs 05 = Depression 06 = Sexually transmitted diseases 07 = Pneumonia 08 = Bronchitis 09 = Epileptic seizure 10 = Malaria</p> <p>If all options in Q2.3 are “no” then go to Q2.5a</p>
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Note to users

Survey officers are instructed to read out all the given options to the respondents, to answer either 'Yes' or 'No'.

Universe

All household members who suffered from illness during the past three months prior to the survey/interview.

Final code list

<i>Flu or acute respiratory tract infection (Q23FLU)</i>	(@129	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Diarrhoea (Q23DIA)</i>	(@130	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Severe cough with blood (Q23SCblood)</i>	(@131	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Abuse of alcohol or drugs (Q23SUB)</i>	(@132	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Depression (Q23DEP)</i>	(@133	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Sexually transmitted disease (Q23SEX)</i>	(@134	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Pneumonia (Q23PNEU)</i>	(@135	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Bronchitis (Q23BRON)</i>	(@136	1.)
1 = Yes		
2 = No		

9 = Unspecified

Epileptic seizure (Q23EPIL) (@137 1.)

1 = Yes

2 = No

9 = Unspecified

Malaria (Q23MAL) (@138 1.)

1 = Yes

2 = No

9 = Unspecified

Consult a health worker as a result of illness (Q24aCON) (@139 1.)

2.4a	<p>Did consult a health worker such as a nurse, doctor or traditional healer as a result of this illness?</p> <p>1 = Yes → <i>Go to Q2.5a</i></p> <p>2 = No → <i>Go to Q2.5a</i></p> <p>3 = Do not know → <i>Go to Q2.5a</i></p>
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Note to users

This is applicable to all household members who were sick in the past three months prior to the interview due to illness. This includes both modern and traditional practices. Survey officers are instructed that the consultation should only be related to the illness or injury specified in the previous question, and nothing else. Respondents who answered either 'Yes' or 'Do not know' must skip to Q2.5a.

Universe

All household members who suffered from illness during the past three months prior to the survey/interview.

Final code list

1 = Yes

2 = No

8 = Not applicable

9 = Unspecified

Reason for not consulting a health worker (Q24bYNT) (@140 2.)

2.4b	<p><i>If "No" in Q2.4a</i></p> <p>What is the main reason, why did not consult any health worker?</p> <p>01 = Too expensive</p> <p>02 = Too far</p> <p>03 = Not necessary/the problem was not serious enough</p> <p>04 = Self medicated/treated myself</p> <p>05 = Fear of stigmatisation</p> <p>06 = Queues too long</p> <p>07 = Transportation problems</p> <p>08 = Experienced difficulty getting a diagnosis before</p> <p>09 = Caring for a family member</p> <p>10 = Do not know</p> <p>11 = Other (specify in the box)</p>
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Note to users

The question is aimed to find out why people did not consult a health worker in the 30 days prior to the interview in spite of being ill. Provision has been made in Option 11 to specify other reasons not listed.

Universe

This is applicable to all members of the household in the selected dwelling unit who were ill, but did not consult a health worker in the month prior to the interview.

Final code list

1 = Too expensive

2 = Too far

3 = Not necessary/the problem was not serious enough

- 4 = Self medicated/treated myself
- 5 = Fear of stigmatisation
- 6 = Queues too long
- 7 = Transportation problems
- 8 = Experienced difficulty getting a diagnosis before
- 9 = Caring for family member
- 10 = Do not know
- 11 = Other
- 88 = Not applicable
- 99 = Unspecified

Suffering from the following injuries

2.5a	<p>In the past three months, did suffer from any of the following injuries</p> <p>01 = Motor vehicle injury – occupant 02 = Motor vehicle injury – pedestrian 03 = Bicycle related 04 = Gunshot wounds 05 = Severe trauma due to violence, assault, beating 06 = Crime-related injury 07 = Fire or burn 08 = Accidental poisoning 09 = Intentional poisoning 10 = Sports related 11 = Disability-related injury (e.g. epileptic seizure) 12 = Other injury (specify in the box)</p> <p>If all options = “No”, then go to Q2.6</p>
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Note to users

The question is aimed at finding out whether an individual was injured, as well as the type/sort of injury suffered during the three months prior to the interview. Provision has been made in Option 12 to specify other reasons not listed.

Universe

This is applicable to all members of the household in the selected dwelling unit who were injured.

Final code list

<p><i>Motor vehicle injury – occupant (Q25aMVHoccupant)</i></p> <p>1 = Yes 2 = No 9 = Unspecified</p>	<p>(@142 1.)</p>
<p><i>Motor vehicle injury – pedestrian (Q25aMVHpedestrian)</i></p> <p>1 = Yes 2 = No 9 = Unspecified</p>	<p>(@143 1.)</p>
<p><i>Bicycle related (Q25aBCL)</i></p> <p>1 = Yes 2 = No 9 = Unspecified</p>	<p>(@144 1.)</p>
<p><i>Gunshot wounds (Q25aGUN)</i></p> <p>1 = Yes 2 = No 9 = Unspecified</p>	<p>(@145 1.)</p>
<p><i>Severe trauma due to violence, assault, beating (Q25aSTR)</i></p> <p>1 = Yes 2 = No</p>	<p>(@146 1.)</p>

9 = Unspecified

Crime-related injury (Q25aCRIME) (@147 1.)

1 = Yes

2 = No

9 = Unspecified

Fire or burn (Q25aFIRE) (@148 1.)

1 = Yes

2 = No

9 = Unspecified

Accidental poisoning (Q25aACCP) (@149 1.)

1 = Yes

2 = No

9 = Unspecified

Intentional poisoning (Q25aINTP) (@150 1.)

1 = Yes

2 = No

9 = Unspecified

Sports related (Q25aSPORTS) (@151 1.)

1 = Yes

2 = No

9 = Unspecified

Epileptic seizure (Q25aDisability) (@152 1.)

1 = Yes

2 = No

9 = Unspecified

Other injury (Q25aOTH) (@153 1.)

1 = Yes

2 = No

9 = Unspecified

Days missed at school or work (Q25bmiss) (@154 1.)

2.5b	<p>How many days did miss at school or work due to this injury mentioned in Q2.5a?</p> <p>1 = None</p> <p>2 = Less than 7 days</p> <p>3 = 7–20 days</p> <p>4 = 21–31 days</p> <p>5 = More than 31 days</p> <p>6 = Does not go to school or work</p> <p>7 = Do not know</p>
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Note to users

The question is asked to determine if individuals that were injured during the three months before the survey missed any school or work as a result, and if so, how much time they missed.

Universe

This applies to all individuals who answered 'Yes' to one or more options in Q2.5a.

Final code list

1 = None

2 = Less than 7 days

3 = 7–20 days

4 = 21–31 days

5 = More than 31 days

6 = Does not go to school or work

7 = Do not know
 8 = Not applicable
 9 = Unspecified

Chronic illnesses

2.6	<p>Has a doctor/nurse/other healthcare worker at a clinic/hospital/private practice ever told that he/she has/had any of the following?</p> <p><i>Read all the options</i></p> <p>01 = Asthma 02 = Diabetes 03 = Cancer 04 = HIV and AIDS 05 = Hypertension/high blood pressure 06 = Arthritis 07 = Stroke 08 = Heart attack/myocardial infarction 09 = Tuberculosis 10 = Mental illness 11 = Epileptic seizure 12 = Meningitis and sinusitis 13 = Pneumonia 14 = Bronchitis 15 = High cholesterol 16 = Osteoporosis 17 = Malaria 18 = Other (specify in the box)</p>
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Note to users

This question deals with chronic illnesses, but only those that have been identified by a medical practitioner. Each option has to be read out and more than one response is possible.

Universe

This is applicable to all members of the household in the selected dwelling unit.

Final code list

<p><i>Asthma (Q26ASM)</i></p> <p>1 = Yes 2 = No 9 = Unspecified</p>	<p>(@155 1.)</p>
<p><i>Diabetes (Q26DBT)</i></p> <p>1 = Yes 2 = No 9 = Unspecified</p>	<p>(@156 1.)</p>
<p><i>Cancer (Q26CAN)</i></p> <p>1 = Yes 2 = No 9 = Unspecified</p>	<p>(@157 1.)</p>
<p><i>HIV and AIDS (Q26HIV)</i></p> <p>1 = Yes 2 = No 9 = Unspecified</p>	<p>(@158 1.)</p>
<p><i>Hypertension/high blood pressure (Q26HBP)</i></p> <p>1 = Yes 2 = No 9 = Unspecified</p>	<p>(@159 1.)</p>
<p><i>Arthritis (Q26RTH)</i></p>	<p>(@160 1.)</p>

1 = Yes

2 = No

9 = Unspecified

Stroke (Q26STRK)

(@161 1.)

1 = Yes

2 = No

9 = Unspecified

Heart attack/myocardial infarction (Q26HEART)

(@162 1.)

1 = Yes

2 = No

9 = Unspecified

Tuberculosis (Q26TB)

(@163 1.)

1 = Yes

2 = No

9 = Unspecified

Mental illness (Q26mental)

(@164 1.)

1 = Yes

2 = No

9 = Unspecified

Epileptic seizure (Q26epil)

(@165 1.)

1 = Yes

2 = No

9 = Unspecified

Meningitis and sinusitis (Q26men)

(@166 1.)

1 = Yes

2 = No

9 = Unspecified

Pneumonia (Q26pneu)

(@167 1.)

1 = Yes

2 = No

9 = Unspecified

Bronchitis (Q26bron)

(@168 1.)

1 = Yes

2 = No

9 = Unspecified

High cholesterol (Q26chole)

(@169 1.)

1 = Yes

2 = No

9 = Unspecified

Osteoporosis (Q26oster)

(@170 1.)

1 = Yes

2 = No

9 = Unspecified

Malaria (Q26Mal)

(@171 1.)

1 = Yes

2 = No

9 = Unspecified

Other chronic illness (Q26OTH)

(@172 1.)

1 = Yes

2 = No

9 = Unspecified

Pregnancy (Q27aPRE)

(@173 1.)

2.7a	<p>Has ... been pregnant during the past 12 months?</p> <p>1 = Yes</p> <p>2 = No → Go to Q2.8</p> <p>3 = Do not know → Go to Q2.8</p>
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Note to users

This question is sensitive, especially for young girls. The phrasing of the question has been adjusted to make it more general and less threatening. For those who answered 'No' or 'Do not know', skip to Q2.8.

Universe

This is applicable to all female members of the household aged 12–50 in the selected dwelling unit who were pregnant during the 12 months preceding the survey.

Final code list

- 1 = Yes
- 2 = No
- 3 = Do not know
- 8 = Not applicable
- 9 = Unspecified

Current status of pregnancy (Q27bSTA)

(@174 1.)

2.7b	<p><i>If "Yes" in Q2.7a</i></p> <p>What is the current status of this pregnancy?</p> <p>1 = Currently still pregnant</p> <p>2 = The child has been born alive</p> <p>3 = The child died in the womb or during childbirth on or after the 7th month of pregnancy (stillbirth)</p> <p>4 = The child died in the womb or the pregnancy ended before the 7th month of pregnancy (spontaneous abortion/miscarriage)</p> <p>5 = The pregnancy was ended by choice before the child was born (termination of pregnancy/abortion by choice)</p>
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Note to users

The current status of the pregnancy is being established in this question. Note that options 4 and 5 are similar in that the pregnancy ended before the child was born. However, they differ in respect of the time when the child died. In option 4 the child died as a result of a miscarriage or spontaneous abortion, thus the mother had no choice. Option 5 refers to a situation where the mother chose to end the pregnancy through an intervention by herself or a medical practitioner (abortion/termination of pregnancy).

Universe

This is applicable to all female members of the household aged 12–50 in the selected dwelling unit who were pregnant during the 12 months preceding the survey.

Final code list

- 1 = Currently still pregnant
- 2 = The child has been born alive
- 3 = The child died in the womb or during childbirth after the 7th month of pregnancy (stillbirth)
- 4 = The child died in the womb or the pregnancy ended before the 7th month of pregnancy (spontaneous abortion/miscarriage)
- 8 = Not applicable
- 9 = Unspecified

Difficulties

2.8	<p>Does ... have difficulty in doing any of the following? Read all the options; use the codes below to indicate the degree of problems. More than one option is possible.</p> <p>a = Seeing (even with glasses if he/she wears them) b = Hearing (even with a hearing aid, if he/she wears one) c = Walking a kilometre or climbing a flight of steps d = Remembering and concentrating e = With self-care, such as washing or dressing f = In communicating in his/her usual language, including sign language (understanding others and being understood by others)</p> <p>CODES 1 = No difficulty 2 = Some difficulty 3 = A lot of difficulty 4 = Unable to do/cannot do at all 5 = Do not know</p>
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Note to users

This question measures disability and focuses on seven areas of functioning. Each option or area of functioning has to be read out to the respondent. The respondent has to rate each individual in terms of the degree to which someone has difficulties doing the particular activity. If someone has no difficulty for all the listed options, they have to go to Section 3.

Universe

This is applicable to all members aged five years and older in the household.

Final code list

<p><i>Seeing (Q28SEE)</i></p> <p>1 = No difficulty 2 = Some difficulty 3 = A lot of difficulty 4 = Unable to do/cannot do at all 5 = Do not know 8 = Not applicable 9 = Unspecified</p>	<p>(@175 1.)</p>
<p><i>Hearing (Q28HEA)</i></p> <p>1 = No difficulty 2 = Some difficulty 3 = A lot of difficulty 4 = Unable to do/cannot do at all 5 = Do not know 8 = Not applicable 9 = Unspecified</p>	<p>(@176 1.)</p>
<p><i>Walking (Q28WAL)</i></p> <p>1 = No difficulty 2 = Some difficulty 3 = A lot of difficulty 4 = Unable to do/cannot do at all 5 = Do not know 8 = Not applicable 9 = Unspecified</p>	<p>(@177 1.)</p>

Remembering (Q28REM) (@178 1.)
 1 = No difficulty
 2 = Some difficulty
 3 = A lot of difficulty
 4 = Unable to do/cannot do at all
 5 = Do not know
 8 = Not applicable
 9 = Unspecified

Self-care (Q28SEL) (@179 1.)
 1 = No difficulty
 2 = Some difficulty
 3 = A lot of difficulty
 4 = Unable to do/cannot do at all
 5 = Do not know
 8 = Not applicable
 9 = Unspecified

Communication (Q28COM) (@180 1.)
 1 = No difficulty
 2 = Some difficulty
 3 = A lot of difficulty
 4 = Unable to do/cannot do at all
 5 = Do not know
 8 = Not applicable
 9 = Unspecified

Use of corrective aids/assistive devices for disability

2.9	<p>Does use any of the following? <i>Read all the options</i> 1 = Eye glasses/spectacles/contact lenses 2 = Hearing aid 3 = Walking stick/walking frame 4 = Wheelchair 5 = Other assistive devices (<i>specify in box below</i>)</p>
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Note to users

This question is aimed at finding out whether someone is using any corrective aids for their general functioning. Each option or area of functioning has to be read out to the respondent. The respondent has to rate each individual in terms of the degree to which someone has difficulties doing any of the listed activities.

Universe

This is applicable to all members of the household in the selected dwelling unit.

Final code list

Eye glasses/spectacles/contact lenses (Q29EYE) (@181 1.)
 1 = Yes
 2 = No
 8 = Not applicable
 9 = Unspecified

Hearing aid (Q29HAID) (@182 1.)
 1 = Yes
 2 = No
 8 = Not applicable
 9 = Unspecified

Walking stick/walking frame (Q29WST)

(@183 1.)

1 = Yes

2 = No

8 = Not applicable

9 = Unspecified

Wheelchair (Q29WCH)

(@184 1.)

1 = Yes

2 = No

8 = Not applicable

9 = Unspecified

Other assistive devices (Q29OTH)

(@185 1.)

1 = Yes

2 = No

8 = Not applicable

9 = Unspecified

Section 3: Social security

Social grants (Q31asg) (@186 1.)

3.1a	<p>Does anyone in this household receive a social grant or social relief assistance from the government?</p> <p>1 = Yes 2 = No 3 = Do not know</p> <p style="text-align: right;">→ Go to Q3.3 → Go to Q3.3</p>
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Note to users

This question is aimed at establishing whether a household receives a social grant or social relief. Those who answer 'No' or 'Do not know', skip to Q3.3.

Universe

This is applicable to all members of the household in the selected dwelling unit.

Final code list

- 1 = Yes
- 2 = No

Type of grant

3.1b	<p><i>If "Yes" in Q3.1a</i></p> <p>Does ... receive a(n)? Answer for each person who qualified for the grant and NOT for the person who applied on behalf of/physically receives the money. Someone who used to work for the government and receives a pension does not get an old-age grant.</p> <p><i>Read all the options</i></p> <p>1 = Old-age grant (60–74; R1 600; 75+; R1 620) 2 = Disability grant (18–59; R1 600) 3 = Child support grant (0–17; R380) 4 = Care dependency grant (0–17; R1 600) 5 = Foster child grant (<22; R920) 6 = War veterans' grant (60+; R1 620) 7 = Grant-in-aid (R380 and should have another grant) 8 = Social relief of distress</p> <p>Codes: 1 = Yes 2 = No</p>
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Note to users

This question is for individuals who said 'Yes' in Q3.1a and is aimed at establishing exactly which grants someone is receiving. The survey officers were instructed to read all the options to the respondent. The guidelines in brackets indicate the qualifying age ranges, as well as the size of the grant to help respondents identify the type of grant. If the answer is not option 2 (Disability grant), then skip to Q3.3; otherwise continue.

Universe

This is applicable to all members of the household in the selected dwelling unit who receive one or more grants.

Final code list

Old-age pension (Q31bOAG) (@187 1.)

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

Disability grant (Q31bDIS) (@188 1.)

- 1 = Yes
- 2 = No
- 8 = Not applicable

9 = Unspecified

Child support grant (Q31bCSG) (@189 1.)

1 = Yes

2 = No

8 = Not applicable

9 = Unspecified

Care dependency grant (Q31bCAR) (@190 1.)

1 = Yes

2 = No

8 = Not applicable

9 = Unspecified

Foster child grant (Q31bFOS) (@191 1.)

1 = Yes

2 = No

8 = Not applicable

9 = Unspecified

War veterans' grant (Q31bWVT) (@192 1.)

1 = Yes

2 = No

8 = Not applicable

9 = Unspecified

Grant-in-aid (Q31bGRN) (@193 1.)

1 = Yes

2 = No

8 = Not applicable

9 = Unspecified

Social relief of distress (Q31bSOC) (@194 1.)

1 = Yes

2 = No

8 = Not applicable

9 = Unspecified

Disability grant (Q32DISG) (@195 1.)

3.2

If "yes" for disability grant in Q3.1b
Please state whether the disability grant is
 1 = Permanent disability
 2 = Temporary disability
 3 = Do not know

Note to users

This question is for individuals who said 'Yes' in Q3.1b to option 2, 'Disability grant'. The respondent has to specify whether the grant type is for permanent or temporary disabilities.

Universe

This is applicable to all members of the household in the selected dwelling unit who receive a disability grant.

Final code list

1 = Permanent disability

2 = Temporary disability

3 = Do not know

8 = Not applicable

9 = Unspecified

Ask of everyone*Own a mobile telephone (Q33CELL)*

(@196 1.)

3.3	Did own a mobile telephone in working order during some or all of the past 12 months?
	1 = Yes 2 = No

Note to users

This question seeks to establish whether individuals in the household owned a mobile telephone in working order during some or all of the past 12 months.

Universe

This is applicable to all members of the household in the selected dwelling unit.

Final code list

1 = Yes
2 = No
9 = Unspecified

Financial assets

3.4	Does ... own any of the following financial assets individually or jointly with somebody else?
	a = Bank account b = Investment/savings account c = Pension/provident fund d = Informal savings (e.g. stokvel) e = Land (residential, commercial, agricultural) f = This dwelling g = Other residential property (excluding stands)
	CODES
	1 = Yes, individually 2 = Yes, jointly 3 = No 4 = Do not know

Note to users

The aim of this question is to establish if household members in the selected dwelling own a financial asset or financial assets, individually or jointly with somebody.

Universe

This is applicable to all members of the household in the selected dwelling unit, irrespective of age.

Final code list*Bank account (Q34BANK)*

(@197 1.)

1 = Yes, individually
2 = Yes, jointly
3 = No
4 = Do not know
9 = Unspecified

Investment account (Q34INVESTACC)

(@198 1.)

1 = Yes, individually
2 = Yes, jointly
3 = No
4 = Do not know
9 = Unspecified

<i>Pension (Q34PENSION)</i>	(@199	1.)
1 = Yes, individually		
2 = Yes, jointly		
3 = No		
4 = Do not know		
9 = Unspecified		
<i>Informal savings (Q34INFORMALSAV)</i>	(@200	1.)
1 = Yes, individually		
2 = Yes, jointly		
3 = No		
4 = Do not know		
9 = Unspecified		
<i>Land (Q34LAND)</i>	(@201	1.)
1 = Yes, individually		
2 = Yes, jointly		
3 = No		
4 = Do not know		
9 = Unspecified		
<i>This dwelling (Q34THISDWELLING)</i>	(@202	1.)
1 = Yes, individually		
2 = Yes, jointly		
3 = No		
4 = Do not know		
9 = Unspecified		
<i>Residential property (Q34RESIDPROPERTY)</i>	(@203	1.)
1 = Yes, individually		
2 = Yes, jointly		
3 = No		
4 = Do not know		
9 = Unspecified		

Section 4: Economic activities

Working for a wage, commission or salary (Q41aWGE) (@204 1.)

4.1a	<p>In the last week (Monday to Sunday) did ... work for a wage, salary, commission or any payment in kind (including paid domestic work), even if it was for only one hour? <i>Examples: a regular job, contract, casual or piece work for pay, work in exchange for food or housing, paid domestic work.</i></p> <p>1 = Yes 2 = No</p>
-------------	--

Note to users

This question asks each individual in the household whether they worked for a salary, commission or payment in kind. Note that all work, even if it was done for only one hour, has to be included. The reference period is the last calendar week.

Universe

This is applicable to all members of the household in the selected dwelling unit who are 15 years and older.

Final code list

1 = Yes
2 = No
8 = Not applicable
9 = Unspecified

Business activities (Q41bBUS) (@205 1.)

4.1b	<p>In the last week (Monday to Sunday) did ... run or do any kind of business, big or small, for himself/herself or with one or more partners, even if it was for only one hour? <i>Examples: commercial farming, selling things, making things for sale, construction, repairing things, guarding cars, brewing beer, collecting wood or water for sale, hairdressing, crèche businesses, taxi or other transport business, having a legal or medical practice, performing in public, having a public phone shop, etc.</i></p> <p>1 = Yes 2 = No</p>
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Note to users

This question asks each individual in the household whether they did any kind of business, big or small for themselves or with one or more partners. Note that all kinds of business activities, even if they were done for only one hour, have to be included. The reference period is the last calendar week.

Universe

This is applicable to all members of the household in the selected dwelling unit who are 15 years and older.

Final code list

1 = Yes
2 = No
8 = Not applicable
9 = Unspecified

Work without remuneration (Q41cVOL) (@206 1.)

4.1c	<p>In the last week (Monday to Sunday) did ... help without being paid in any kind of business, run by his/her household even if it was for only one hour? <i>Examples: commercial farming, production of agricultural produce to sell, help to sell things, make things for sale or exchange, doing the accounts, cleaning up for the business, etc.</i></p> <p>1 = Yes 2 = No</p>
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Note to users

This question asks each individual in the household whether they did any voluntary work, i.e. without being paid, in any kind of business, big or small. Note that all kinds of business activities, even if they were done for only one hour, have to be included. The reference period is the last calendar week. If the answer is 'Yes' to any of these questions, the instruction is to proceed to Q4.2a; otherwise ask Q4.1d.

Universe

This is applicable to all members of the household in the selected dwelling unit who are 15 years and older.

Final code list

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

Return to work or business (Q41dRET)

(@207 1.)

4.1d	<p>In the last week (Monday to Sunday) even though did not do any work for pay or profit, does have a job or business that he/she would definitely return to?</p> <p>1 = Yes 2 = No</p> <p style="text-align: right;">→ Go to Q4.6a</p>
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Note to users

This question is aimed at determining whether an individual who did not work or run a business during the past calendar week has a job or business that they will definitely return to. Note that the reference period is the last calendar week. If the answer is 'No', there is a skip instruction to Q4.6a.

Universe

This is applicable to all members of the household in the selected dwelling unit who are 15 years and older and answered 'Yes' in any of Q4.1a, Q4.1b or Q4.1c.

Final code list

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

Total salary/pay (Q42aSTO)

(@208 9.)

4.2a	<p>What is 's total salary/pay at his/her main job?</p> <p><i>Including overtime, allowances and bonuses, before any tax or deductions. Give amounts in whole figures, without any text or decimals. If 'None', 'Refuse' or 'Do not know', write 999 999 999 and go to Q4.3.</i></p>
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Note to users

The total salary includes overtime, allowances, bonuses and any deductions before tax. Survey officers are instructed to give the amounts in whole figures without any text or decimals.

Universe

This is applicable to all members of the household in the selected dwelling unit who are 15 years and older and are economically active.

Final code list

- Valid range: 10–999 999
- Do not know: 888 888 888
- Unspecified: 999 999 999

Salary period (Q42bSP)

(@217 1.)

4.2b	<p>Ask only if an amount is given in Q4.2a</p> <p>Is this ...</p> <p>1 = Per week</p> <p>2 = Per month</p> <p>3 = Annually</p> <p style="text-align: right;">→ Go to Q4.4a</p>
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Note to users

This question can only be answered if there is an answer in the previous question (Q4.2a). Based on the information in Q4.2a, the answer should be classified into the appropriate category in this question (weekly, monthly or annually).

Universe

This is applicable to all members of the household in the selected dwelling unit who are 15 years and older and are economically active.

Final code list

- 1 = Per week
- 2 = Per month
- 3 = Annually
- 8 = Not applicable
- 9 = Unspecified

Income categories (Q43SALC)

(@218 2.)

4.3	<p>Only if 'None', 'Refuse' or 'Do not know' in Q4.2a</p> <p>Show prompt card 3 and mark the applicable code.</p>		
	Weekly	Monthly	Annually
01	NONE	NONE	NONE
02	R1–R46	R1–R200	R1–R2 400
03	R47–R115	R201–R500	R2 401–R6 000
04	R116–R231	R501–R1 000	R6 001–R12 000
05	R232–R346	R1 001–R1 500	R12 001–R18 000
06	R347–R577	R1 501–R2 500	R18 001–R30 000
07	R578–R808	R2 501–R3 500	R30 001–R42 000
08	R809–R1 039	R3 501–R4 500	R42 001–R54 000
09	R1 040–R1 386	R4 501–R6 000	R54 001–R72 000
10	R1 387–R1 848	R6 001–R8 000	R72 001–R96 000
11	R1 849–R2 540	R8 001–R11 000	R96 001–R132 000
12	R2 541–R3 695	R11 001–R16 000	R132 001–R192 000
13	R3 696–R6 928	R16 001–R30 000	R192 001–R360 000
14	R6 929 OR MORE	R30 001 OR MORE	R360 001 OR MORE
15	DO NOT KNOW	DO NOT KNOW	DO NOT KNOW
16	REFUSE	REFUSE	REFUSE

Note to users

This question is only applicable if there was no answer in Question 4.2a, as in the case of a non-response, refusal or 'Do not know'. Since this kind of information is very personal, the survey officer is instructed to inform the respondent that there are Acts that protect individuals in cases of this nature. As a government department, Statistics South Africa is therefore compelled to abide by them.

Universe

This is applicable to all members of the household in the selected dwelling unit who are 15 years and older and economically active.

Final code list

- Valid range: 1–16
- Not applicable: 88
- Unspecified: 99

Means of transport to go to work (Q44aTM)

(@220 2.)

4.4a	<p>What means of transport is usually used by to get to his/her place of employment? If more than one mode is used, indicate the one that covers the longest distance.</p> <p>1 = Office is at home → Go to Q4.5</p> <p>2 = Walking</p> <p>3 = Bicycle/motorcycle</p> <p>4 = Minibus taxi/sedan taxi/bakkie taxi</p> <p>5 = Bus</p> <p>6 = Train</p> <p>7 = Lift club by a group of people sharing a private vehicle</p> <p>8 = Own car/other private vehicle/company vehicle</p> <p>9 = Other (specify in the box)</p>
-------------	---

Note to users

This question is applicable to household members who are economically active and is aimed at establishing what kind of transport is usually used to get to his/her place of employment. If the office is based at home, there is a skip instruction to Q4.5.

Universe

This is applicable to all members of the household in the selected dwelling unit who are 15 years and older and economically active.

Final code list

- 1 = Office is at home
- 2 = Walking
- 3 = Bicycle/motorcycle
- 4 = Minibus taxi/sedan taxi/bakkie taxi
- 5 = Bus
- 6 = Train
- 7 = Lift club by a group of people sharing a private vehicle
- 8 = Own car/other private vehicle/company vehicle
- 9 = Other
- 88 = Not applicable
- 99 = Unspecified

Time taken to place of employment (Q44bMIN)

(@222 1.)

4.4b	<p>How many minutes does it take to get to his/her place of employment? Specify for one direction only, using the usual means of transport</p> <p>1 = Less than 15 minutes</p> <p>2 = 15–30 minutes</p> <p>3 = 31–60 minutes</p> <p>4 = 61–90 minutes</p> <p>5 = More than 90 minutes</p> <p>6 = Do not know</p>
-------------	---

Note to users

This question is aimed at establishing how many minutes are usually taken to his/her place of employment.

Universe

This is applicable to all members of the household in the selected dwelling unit who are 15 years and older and economically active.

Final code list

- 1 = Less than 15 minutes
- 2 = 15–30 minutes
- 3 = 31–60 minutes
- 4 = 61–90 minutes
- 5 = More than 90 minutes
- 6 = Do not know
- 8 = Not applicable
- 9 = Unspecified

Sector of organisation/business or branch (Q45SEC)

(@223 1.)

4.5	<p>Is the organisation/business/branch where ... works</p> <p>1 = In the formal sector (registered to perform activity)</p> <p>2 = In the informal sector (not registered to perform activity)</p> <p>3 = Do not know</p> <p>→ Go to Q4.7</p>
------------	---

Note to users

This question is aimed at establishing in what sector the organisation/business or branch the person is working in, is registered or classified as.

Universe

This is applicable to all members of the household in the selected dwelling unit who are 15 years and older and economically active.

Final code list

1 = In the formal sector (registered to perform activity)

2 = In the informal sector (not registered to perform activity)

3 = Do not know

8 = Not applicable

9 = Unspecified

Looking for any kind of job or trying business (Q46aLOOK)

(@224 1.)

4.6a	<p>In the last four weeks, was looking for any kind of job or trying to start any type of business?</p> <p>1 = Yes → Go to Q4.6d</p> <p>2 = No</p>
-------------	---

Note to users

This question asks each individual in the household whether they were looking for any kind of job or trying to start any type of business. Note that all kinds of business activities, even if they were done for only one hour, have to be included. The reference period is the last four calendar weeks.

Universe

Every person who has stayed in the household in the selected dwelling unit at least four nights per week in the four weeks prior to the interview and who is 15 years and older.

Final code list

1 = Yes

2 = No

8 = Not applicable

9 = Unspecified

Liked to work (Q46bSTART)

(@225 1.)

4.6b	<p>Would have liked to work during the last week?</p> <p>1 = Yes</p> <p>2 = No</p> <p>→ Go to Q4.7</p>
-------------	---

Note to users

This question asks each individual in the household whether they would have liked to work during the last calendar week (Monday to Sunday). The reference period is the last calendar week.

Universe

This is applicable to all members of the household in the selected dwelling unit who are 15 years and older.

Final code list

1 = Yes

2 = No

8 = Not applicable

9 = Unspecified

Reason for not trying to find work or starting a business (Q46cRNSW)

(@226 2.)

4.6c	<p>What was the main reason why did not try to find work or start a business in the last four weeks?</p> <p>01 = Awaiting the season for work 02 = Waiting to be recalled to former job 03 = Health reasons 04 = Pregnancy 05 = Disabled or unable to work (handicapped) 06 = Housewife/homemaker (family considerations/child care) 07 = Undergoing training to help find work 08 = No jobs available in the area 09 = Lack of money to pay for transport to look for work 10 = Unable to find work requiring his/her skills 11 = Lost hope of finding any kind of work 12 = No transport available 13 = Scholar or student 14 = Retired/on pension/too old to work 15 = Too young to work 16 = Did not want to work 17 = Other</p>
-------------	--

Note to users

This question asks each individual in the household the main reason for not trying to find work or starting a business. The reference period is the past four calendar weeks.

Universe

This is applicable to all members of the household in the selected dwelling unit who are 15 years and older and who are not economically active.

Final code list

- 01 = Awaiting the season for work
- 02 = Waiting to be recalled to former job
- 03 = Health reasons
- 04 = Pregnancy
- 05 = Disabled or unable to work (handicapped)
- 06 = Housewife/homemaker (family considerations/child care)
- 07 = Undergoing training to help find work
- 08 = No jobs available in the area
- 09 = Lack of money to pay for transport to look for work
- 10 = Unable to find work requiring his/her skills
- 11 = Lost hope of finding any kind of work
- 12 = No transport available
- 13 = Scholar or student
- 14 = Retired/on pension/too old to work
- 15 = Too young to work
- 16 = Did not want to work
- 17 = Other

Not applicable: 88

Unspecified: 99

Start work or a business (Q46dAccJob)

(@228 1.)

4.6d	<p>If a suitable job had been offered or circumstances had allowed, would have been able to start work or a business in the last week (Monday to Sunday)?</p> <p>1 = Yes 2 = No 3 = Do not know</p>
-------------	--

Note to users

This question asks each individual in the household whether they would have been able to start work or a business, if circumstances allowed. The reference period is the last calendar week.

Universe

This is applicable to all members of the household in the selected dwelling unit who are 15 years and older and not economically active.

Final code list

1 = Yes

2 = No

3 = Do not know

8 = Not applicable

9 = Unspecified

Participated in government or municipal job creation programme (Q47JCR) (@229 1.)

4.7	<p>Has participated in a government or municipal job creation programme or expanded public works programme in the past 6 months? This includes community-based workers such as community development workers, home-based care workers, etc.</p> <p>1 = Yes 2 = No</p>
------------	---

Note to users

This question seeks to establish whether individuals in the household participated in government or municipal job creation programmes or expanded public works programmes in the past six months. This includes community-based workers such as community development workers, home-based care workers, etc.

Universe

Every person who has stayed in the household in the selected dwelling unit at least four nights per week in the four weeks prior to the interview, and who is 15 years and older.

Final code list

1 = Yes
2 = No
8 = Not applicable
9 = Unspecified

Person number of the respondent (Q48RESP) (@230 2.)

4.8	<p>Write the person number of the person who responded on behalf of each household member for Sections 1–4. If a person responded for him-/herself, write his/her person number as recorded in his/her column.</p>
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Final code list

Valid range: 0–91
Unspecified: 99

Derived variables

UN Disability (undisab) (@232 1.)

Derived variable:

Note to users

Disability as per Q29see to Q29com. If an individual has 'Some difficulty' (2) for two or more of the six categories, then they are disabled. If an individual has 'A lot of difficulty' (3) or is 'Unable to do' (4) for one or more categories, they are classified as disabled.

Universe

This is applicable to all members of the household in the selected dwelling unit.

Final code list

0 = Not disabled
1 = Disabled
9 = Unspecified

Disability (disab) (@233 1.)

Derived variable:

Note to users

Disability as per Q28see to Q28com. If an individual has 'Some difficulty' (2) or 'A lot of difficulty' (3) or is 'Unable to do' (4) for one or more categories, they are classified as disabled.

Universe

This is applicable to all household members aged 5 years and older in the selected dwelling unit.

Final code list

0 = Not disabled

1 = Disabled

9 = Unspecified

Severe disability (Sevdisab)

(@234 1.)

Derived variable:**Note to users**

Disability as per Q28see to Q28com. If an individual has 'A lot of difficulty' or is 'Unable to do' for one or more categories, they are classified as severely disabled.

Universe

This is applicable to all members of the household in the selected dwelling unit.

Final code list

0 = Not disabled

1 = Disabled

9 = Unspecified

Literacy (Literacy3b)

(@235 1.)

Note to users

If an individual has 'A lot of difficulty' (3) or 'Unable to' (4) read (e.g. newspaper magazines, religious books) or writing a letter in at least one language, then the person is illiterate.

Final code list

0 = Literate

1 = Illiterate

9 = Unspecified

Stratum (stratum)

(@236 5.)

Note to users

Six-digit number representing stratum formed during Master Sample 2006 where (digit 1 = province based on 2005 provincial boundaries, digits 2 and 3 = metro/non-metro, and digit 4 = geography type).

Valid range: 10101–90401

Geography Type (geotype)

(@241 1.)

Classification according to the settlement characteristics.

Final code list

1 = Urban

2 = Traditional

3 = Farms

Salary (q42msal)

(@242 9.)

Note to users

The total monthly salary includes overtime, allowances, bonuses and any deductions before tax. It is derived from Q4.2a and Q4.2b.

Valid range: 0–992 500

Not applicable: 888 888 888

Unspecified: 999 999 999

<i>Metro (Metro_code)</i>	(@251	2.)
Final code list		
1 = WC – Non-metro		
2 = WC – City of Cape Town		
3 = EC – Non-metro		
4 = EC – Buffalo City		
5 = EC – Nelson Mandela Bay		
6 = NC – Non-metro		
7 = FS – Non-metro		
8 = FS – Mangaung		
9 = KZN – Non-metro		
10 = KZN – eThekweni		
11 = NW – Non-metro		
12 = GP – Non-metro		
13 = GP – Ekurhuleni		
14 = GP – City of Johannesburg		
15 = GP – City of Tshwane		
16 = MP – Non-metro		
17 = LP – Non-metro		
<i>Metro (Metro)</i>	(@253	1.)
Final code list		
1 = Metro		
2 = Non-metro		
<i>Employment status one (employ_Status1)</i>	(@254	1.)
Note to users		
Based on Q4.1 to Q4.6d.		
Universe		
All individuals aged 15 years and older.		
Final code list		
1 = Employed		
2 = Unemployed		
8 = Not applicable		
9 = Unspecified		
<i>Employment status two (employ_Status2)</i>	(@255	1.)
Note to users		
Based on Q4.1 to Q4.6d.		
Universe		
All individuals aged 15 years and older.		
Final code list		
1 = Employed		
2 = Unemployed		
3 = Not economically active		
8 = Not applicable		
<i>Rotation</i>	(@256	1.)
1 = Quarter 1		
2 = Quarter 2		
3 = Quarter 3		
4 = Quarter 4		
<i>Weight (person_wgt)</i>	(@257	13.8)
Valid range: 50–3288.1438034		

Section 5: General household information and service delivery

Data file: House

Unique number (UqNr) (@1 18.)

Unique Household Identifier

Note: This is the unique household identifier that can be used to link data from this file with data for the same household from other files.

Person number (Personnr) (@19 2.)

Person (respondent) number within household
Valid range: 01

Note: The two fields above (unique number and person number) create a 20-digit unique person identifier, which can be used to link data from this file with data for the same individuals from other files.

Primary sampling unit (PSU) (@21 11.)

Note to users

The PSU numbers are unique within DCs.

Valid range: 16010072000–98710651000

Province (Prov) (@32 1.)

South African provinces

According to the provincial boundaries as demarcated in December 2005.

Final code list

- 1 = Western Cape
- 2 = Eastern Cape
- 3 = Northern Cape
- 4 = Free State
- 5 = KwaZulu-Natal
- 6 = North West
- 7 = Gauteng
- 8 = Mpumalanga
- 9 = Limpopo

Population group of household head (head_popgrp) (@33 1.)

Final code list

- 1 = African/Black
- 2 = Coloured
- 3 = Indian/Asian
- 4 = White

Sex of household head (head_sex) (@34 1.)

Final code list

- 1 = Male
- 2 = Female

Age of household head (head_age) (@35 3.)

Valid range: 12–108

Type of main dwelling

5.1	Indicate the type of main dwelling and other dwelling that the household occupies	Main dwelling	Other dwelling
	01 = Dwelling/house or brick/concrete block structure on a separate stand or yard or on a farm		
	02 = Traditional dwelling/hut/structure made of traditional materials		
	03 = Flat or apartment in a block of flats	<input type="checkbox"/>	<input type="checkbox"/>
	04 = Cluster house in complex	<input type="checkbox"/>	<input type="checkbox"/>
	05 = Townhouse (semi-detached house in complex)		
	06 = Semi-detached house		
	07 = Dwelling/house/flat/room in backyard		
	08 = Informal dwelling/shack in backyard		
	09 = Informal dwelling/shack not in backyard, e.g. in an informal/squatter settlement or on a farm		
	10 = Room/flatlet on a property or a larger dwelling servants' quarters/granny flat	<input type="text"/>	<input type="text"/>
	11 = Caravan/tent		
	12 = Other (specify)		

Note to users

This question is about the dwelling that the household occupies. The interest is in the main house and it also considers the other dwelling(s) if there is more than one structure that belongs to the household. The instruction to the enumerator is to make sure the respondent understands the kind of information requested. For example, the other dwelling cannot exist without the main dwelling, while the latter can exist without the former. For any other material used that is not specified in the given categories, provision is made in Code 12 (Other) to complete the required information. There should be only one mark for each category.

Universe

All households in the selected dwelling units.

Final code list

Main dwelling (Q51MainD) (@38 2.)

- 01 = Dwelling/house or brick/concrete block structure on a separate stand or yard or on a farm
- 02 = Traditional dwelling/hut/structure made of traditional materials
- 03 = Flat or apartment in a block of flats
- 04 = Cluster house in complex
- 05 = Townhouse (semi-detached house in complex)
- 06 = Semi-detached house
- 07 = Dwelling/house/flat/room in backyard
- 08 = Informal dwelling/shack in backyard
- 09 = Informal dwelling/shack not in backyard, e.g. in an informal/squatter settlement or on a farm
- 10 = Room/flatlet on a property or a larger dwelling servants' quarters/granny flat
- 11 = Caravan/tent
- 12 = Other

Other dwelling (Q51OthrD) (@40 2.)

- 01 = Dwelling/house or brick/concrete block structure on a separate stand or yard or on a farm
- 02 = Traditional dwelling/hut/structure made of traditional materials
- 03 = Flat or apartment in a block of flats
- 04 = Cluster house in complex
- 05 = Townhouse (semi-detached house in complex)
- 06 = Semi-detached house
- 07 = Dwelling/house/flat/room in backyard
- 08 = Informal dwelling/shack in backyard
- 09 = Informal dwelling/shack not in backyard, e.g. in an informal/squatter settlement or on a farm
- 10 = Room/flatlet on a property or a larger dwelling servants' quarters/granny flat
- 11 = Caravan/tent
- 12 = Other
- 99 = Unspecified

Type of material used for the walls and roof

5.2	What is the main material used for the walls and the roof of the main dwelling?	Walls	Roof
	01 = Bricks		
	02 = Cement block/concrete		
	03 = Corrugated iron/zinc		
	04 = Wood	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
	05 = Plastic		
	06 = Cardboard		
	07 = Mud and cement mix		
	08 = Wattle and daub		
	09 = Tile	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
	10 = Mud		
	11 = Thatching/grass		
	12 = Asbestos	<input type="checkbox"/>	<input type="checkbox"/>
	13 = Other (specify)	<input type="text"/>	<input type="text"/>

Note to users

This question is about the main material used for the walls and roof of the main dwelling. The instruction to the enumerator is to consider the main material used, even in cases where more than one type is used. The same applies to the roof of the occupied dwelling. For any other material used that is not specified in the given categories, provision is made with Code 13 to complete the required information. There can only be one mark for each category.

Universe

All households in the selected dwelling units.

Final code list

Wall material (Q52Walls)

(@42 2.)

- 01 = Bricks
- 02 = Cement block/concrete
- 03 = Corrugated iron/zinc
- 04 = Wood
- 05 = Plastic
- 06 = Cardboard
- 07 = Mud and cement mix
- 08 = Wattle and daub
- 09 = Tile
- 10 = Mud
- 11 = Thatching/grass
- 12 = Asbestos
- 13 = Other
- 99 = Unspecified

Final code list

Roof material (Q52Roof)

(@44 2.)

- 01 = Bricks
- 02 = Cement block/concrete
- 03 = Corrugated iron/zinc
- 04 = Wood
- 05 = Plastic
- 06 = Cardboard
- 07 = Mud and cement mix
- 08 = Wattle and daub
- 09 = Tile
- 10 = Mud
- 11 = Thatching/grass
- 12 = Asbestos
- 13 = Other
- 99 = Unspecified

Type of material used for the floor (53floor)

(@46 2.)

5.3	<p>What is the main material used for the floor of the main dwelling?</p> <p>NATURAL FLOOR 01 = Earth/sand 02 = Dung</p> <p>RUDIMENTARY FLOOR 03 = Wood/planks</p> <p>FINISHED FLOOR 04 = Parquet/polished wood 05 = Vinyl or asphalt strips 06 = Ceramic tiles 07 = Cement 08 = Carpet 09 = Other, specify</p>
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Note to users

The question complements Q5.2. The instruction to the enumerator is to consider the main material used, even in cases where more than one type is used. For any other material used that is not specified in the given categories, provision is made with Code 9 to complete the required information. There can only be one mark for each category.

Universe

All households in selected dwelling units.

Final code list

- 01 = Earth/sand
- 02 = Dung
- 03 = Wood/planks
- 04 = Parquet/polished wood
- 05 = Vinyl or asphalt strips
- 06 = Ceramic tiles
- 07 = Cement
- 08 = Carpet
- 09 = Other
- 99 = Unspecified

Walls, roof and floor condition

5.4	<p>In what condition are the walls, roof and floor of the main dwelling? Is it very weak, weak, needing repairs, good or very good?</p> <p>1 = Very weak 2 = Weak 3 = Need minor repairs 4 = Good 5 = Very good</p>	<p>Walls</p> <p><input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5</p>	<p>Roof</p> <p><input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5</p>	<p>Floor</p> <p><input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5</p>
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Note to users

This question seeks to establish the condition of the main material used for the walls and roof of the main dwelling. The instruction to the enumerator is to consider the condition of the main material used even in cases where more than one type is used. The same applies to the roof of the main dwelling. Mark only one code for each category.

Universe

All households in selected dwelling units.

Final code list

Wall condition (Q54WallC)

(@48 1.)

- 1 = Very weak

- 2 = Weak
- 3 = Needs minor repairs
- 4 = Good
- 5 = Very good
- 9 = Unspecified

Roof condition (Q54RoofC) (@49 1.)

- 1 = Very weak
- 2 = Weak
- 3 = Needs minor repairs
- 4 = Good
- 5 = Very good
- 9 = Unspecified

Floor condition (Q54floorC) (@50 1.)

- 1 = Very weak
- 2 = Weak
- 3 = Needs minor repairs
- 4 = Good
- 5 = Very good
- 9 = Unspecified

Number of rooms

5.5	How many of the following rooms does this household occupy?	All dwellings in the household
	Open-plan dining rooms/sitting rooms/TV rooms	<input type="checkbox"/> <input type="checkbox"/>
	Lounge/dining room/sitting room/TV room (closed)	<input type="checkbox"/> <input type="checkbox"/>
	Bedrooms	<input type="checkbox"/> <input type="checkbox"/>
	One room with multiple uses	<input type="checkbox"/> <input type="checkbox"/>
	Kitchen	<input type="checkbox"/> <input type="checkbox"/>
	Bathrooms	<input type="checkbox"/> <input type="checkbox"/>
	Toilets (room with only a toilet)	<input type="checkbox"/> <input type="checkbox"/>
	Other rooms	<input type="checkbox"/> <input type="checkbox"/>
	Total	<input type="checkbox"/> <input type="checkbox"/>

Note to users

This question seeks to find out the number of rooms that households in selected dwelling/s occupy. This number includes rooms in the main dwelling and the other dwelling if the household occupies more than one dwelling. Exclude garages and outbuildings, unless they are occupied by a member of the household.

Universe

All households in selected dwelling units.

Final code list

Open-plan dining rooms/sitting rooms/TV rooms (Q55Open) (@51 2.)

Valid range: 0–3

Unspecified: 99

Lounge/dining room/sitting rooms/TV room (closed) (Q55Close) (@53 2.)

Valid range: 0–4

Unspecified: 99

Bedrooms (Q55Bedr) (@55 2.)

Valid range: 0–10

Unspecified: 99

One room with multiple use (Q55Multiroom) (@57 2.)

Valid range: 0–4

Unspecified: 99

Kitchen (Q55Kit) (@59 2.)

Valid range: 0–4

Unspecified: 99

Bathrooms (Q55Bath)

(@61 2.)

Valid range: 0–6

Unspecified: 99

Toilets (Q55Toil)

(@63 2.)

Valid range: 0–8

Unspecified: 99

Other rooms (Q55Othr)

(@65 2.)

Valid range: 0–10

Unspecified: 99

Total rooms (Q55TotRm)

(@67 2.)

Valid range: 01–20

Unspecified: 99

Ownership of dwelling (Q56Owner)

(@69 1.)

5.6	What is the tenure status of the dwelling that the household occupies at present?	
	Read all the options	
	1 = Rented from private individual	
	2 = Rented from other (incl. municipality and social housing institutions)	
	3 = Owned, but not yet paid off to bank/financial institution	<input type="checkbox"/>
	4 = Owned, but not yet paid off to private lender	
	5 = Owned and fully paid off → Go to Q5.8	
	6 = Occupied rent-free → Go to Q5.8	
	7 = Other → Go to Q5.8	
	8 = Do not know → Go to Q5.8	

Note to users

This question seeks to establish whether the household owns the property, or whether they are renting it. For example, are the majority of households owning and fully paid off, renting or occupying rent-free dwellings? If the response is options 5–8, the enumerator is instructed to skip to Q5.8.

Universe

All households in the selected dwelling units.

Final code list

1 = Rented

2 = Owned, but not yet paid off to bank/financial institution

3 = Rented from other (including municipality and social housing institutions)

4 = Owned, but not yet paid off to private lender

5 = Owned and fully paid off

6 = Occupied rent-free

7 = Other

8 = Do not know

Monthly rent or mortgage (Q57Rent)

(@70

1.)

5.7	How much rent or mortgage do you pay per month? 1 = Less than R500 2 = R501–R1 000 3 = R1 001–R3 000 4 = R3 001–R5 000 5 = R5 001–R7 000 6 = More than R7 000 7 = Do not know	<input type="checkbox"/>
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Note to users

This question seeks to ascertain the amount of rent or mortgage payable per month. The respondent was given categories to choose from.

Universe

Households in the selected dwellings who are renting or still paying a mortgage.

Final code list

- 1 = Less than R500
- 2 = R501–R1 000
- 3 = R1 001–R3 000
- 4 = R3 001–R5 000
- 5 = R5 001–R7 000
- 6 = More than R7 000
- 7 = Do not know
- 8 = Not applicable
- 9 = Unspecified

Market value of the property (Q58Val)

(@71

2.)

5.8	What would you estimate the market value or the municipal valuation of this property to be? 1 = Less than R50 000 2 = R50 001–R250 000 3 = R250 001–R500 000 4 = R500 001–R1 000 000 5 = R1 000 001–R1 500 000 6 = R1 500 001–R2 000 000 7 = R2 000 001–R3 000 000 8 = More than R3 000 000 9 = Do not know	<input type="checkbox"/>
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Note to users

This question is asked to all the household members. The purpose of this question is to estimate the reasonable market value at which the household property could be sold. If there is a difference between the market value and municipal value, take the market value.

Universe

All households in the selected dwelling units.

Final code list

- 1 = Less than R50 000
- 2 = R50 001–R250 000
- 3 = R250 001–R500 000
- 4 = R500 001–R1 000 000
- 5 = R1 000 001–R1 500 000
- 6 = R1 500 001–R2 000 000
- 7 = R2 000 001–R3 000 000
- 8 = More than R3 000 000
- 9 = Do not know
- 99 = Unspecified

Dwelling originally built (Q59Built) (@73 2.)

5.9	<p>When was this dwelling originally built? <i>Mark the period in which the building was completed, not the time of any later remodelling, additions or conversions. If year is not known, give best estimate.</i></p> <p>1 = 2014–2018 (0–5 years) 2 = 2009–2013 (6–10 years) 3 = 1999–2008 (11–20 years) 4 = 1989–1998 (21–30 years) 5 = 1979–1988 (31–40 years) 6 = 1969–1978 (41–50 years) 7 = 1949–1968 (51–60 years) 8 = Prior to 1949 (Older than 70 years) 9 = Do not know</p>	<input type="checkbox"/>
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Note to users

The purpose of this question is to establish the year in which the building was completed. The respondent was given categories to choose from.

Universe

All households in selected dwelling units.

Final code list

- 1 = 2014–2018 (0–5 years)
- 2 = 2009–2013 (6–10 years)
- 3 = 1999–2008 (11–20 years)
- 4 = 1989–1998 (21–30 years)
- 5 = 1979–1988 (31–40 years)
- 6 = 1969–1978 (41–50 years)
- 7 = 1949–1968 (51–60 years)
- 8 = Prior to 1949 (Older than 70 years)
- 9 = Do not know
- 99 = Unspecified

RDP or state-subsidised dwelling (Q510aRDP) (@75 1.)

5.10a	<p>Is the dwelling you live in an RDP or state-subsidised dwelling? <i>Do not include housing subsidies for government employees.</i></p> <p>1 = Yes 2 = No → Go to Q5.11 3 = Do not know → Go to Q5.11</p>	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3
--------------	---	--

Note to users

This question seeks to find out whether members of the household are living in an RDP or state-subsidised dwelling. If the answer is 'No' or 'Do not know', the enumerator is instructed to skip to Q5.11.

Universe

All households in selected dwelling units.

Final code list

- 1 = Yes
- 2 = No
- 3 = Do not know
- 9 = Unspecified

Original beneficiary of the dwelling (Q510bOrig) (@76 1.)

5.10b	<p><i>Ask if "Yes" in 5.10a</i></p> <p>Was this household the original beneficiary (first occupants) of this dwelling?</p> <p>1 = Yes 2 = No 3 = Do not know</p>	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3
--------------	---	--

Note to users

The question seeks to find out whether the members of the household were the first occupants of the dwelling or not.

Universe

All households in selected dwelling units who indicated that they live in an RDP or state-subsidised dwelling.

Final code list

- 1 = Yes
- 2 = No
- 3 = Do not know
- 8 = Not applicable
- 9 = Unspecified

RDP or state-subsidised dwelling as security to obtain credit

5.10c	<p>Has the household ever used the RDP or state-subsidised dwellings as security to obtain a loan or credit for:</p> <ul style="list-style-type: none"> 1 = Establishing a business 2 = Covering health costs 3 = Covering educational expenses 4 = Making improvements to the house 5 = Buying another property or house 6 = Other 	<p>Yes No</p> <p><input type="checkbox"/> 1 <input type="checkbox"/> 2</p> <p><input type="text"/></p>
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Note to users

This question seeks to establish if the household uses or used the RDP house or state-subsidised dwellings as security to obtain a loan or credit. For any other option that is not outlined in the given categories, provision has been made to specify it.

Universe

All households in selected dwelling units who indicated that they live in an RDP or state-subsidised dwelling.

Final code list

- Establishing a business (Q510cBusiness)* (@77 1.)
 - 1 = Yes
 - 2 = No
 - 8 = Not applicable
 - 9 = Unspecified

- Covering health costs (Q510cHealth)* (@78 1.)
 - 1 = Yes
 - 2 = No
 - 8 = Not applicable
 - 9 = Unspecified

- Covering educational expenses (Q510cEduc)* (@79 1.)
 - 1 = Yes
 - 2 = No
 - 8 = Not applicable
 - 9 = Unspecified

- Making improvements to the house (Q510cHomeImpr)* (@80 1.)
 - 1 = Yes
 - 2 = No
 - 8 = Not applicable
 - 9 = Unspecified

Universe

All households in the selected dwelling units.

Final code list

- 01 = Piped (tap) water in dwelling
- 02 = Piped (tap) water on site or in yard
- 03 = Borehole on site
- 04 = Rain-water tank on site
- 05 = Neighbour's tap
- 06 = Public/communal tap
- 07 = Water-carrier/tanker
- 08 = Water vendor
- 09 = Borehole outside yard
- 10 = Flowing water/stream/river
- 11 = Stagnant water/dam/pool
- 12 = Well
- 13 = Spring
- 14 = Other

Distance of water source from the dwelling (Q513aDist) (@86 1.)

5.13a	How far is the water source from the dwelling or yard? (200 m is equal to the length of two football/soccer fields)	
	1 = Less than 200 metres	<input type="checkbox"/> 1
	2 = 201 – 500 metres	<input type="checkbox"/> 2
	3 = 501 metres – 1 kilometre	<input type="checkbox"/> 3
	4 = More than 1 kilometre	<input type="checkbox"/> 4
	5 = Do not know	<input type="checkbox"/> 5

Note to users

This question is applicable only to households where the main source of water is not in the dwelling, yard or on site. This question aims to determine the distance covered by household members to obtain water from the main source. The instruction to the enumerator is to consider the distance covered using the usual means of transport to this source.

Universe

Only households without access to water on site or in the dwelling.

Final code list

- 1 = Less than 200 metres
- 2 = 201 – 500 metres
- 3 = 501 metres – 1 kilometre
- 4 = More than 1 kilometre
- 5 = Do not know
- 8 = Not applicable
- 9 = Unspecified

Usage of piped or tap water (Q513bPipe) (@87 1.)

5.13b	Did you use piped or tap water at any time in the past while living in this community, but have stopped as a result of the system breaking down?	
	1 = Yes	
	2 = No	

Note to users

This question aims at establishing whether households stopped accessing piped or tap water as a result of a system breakdown while living in the current community.

Universe

All households in the selected dwelling units with access to piped or tap water.

Final code list

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

Quality of drinking water

5.14	Is the water from the main source of drinking water before any treatment ? <i>Read all the options</i> 1 = Safe to drink? 2 = Clear (has no colour/free of mud)? 3 = Good in taste? 4 = Free from bad smells?	<table style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding-right: 20px;">Yes</td> <td>No</td> </tr> <tr> <td><input type="checkbox"/> 1</td> <td><input type="checkbox"/> 2</td> </tr> </table>	Yes	No	<input type="checkbox"/> 1	<input type="checkbox"/> 2						
Yes	No											
<input type="checkbox"/> 1	<input type="checkbox"/> 2											
<input type="checkbox"/> 1	<input type="checkbox"/> 2											
<input type="checkbox"/> 1	<input type="checkbox"/> 2											
<input type="checkbox"/> 1	<input type="checkbox"/> 2											

Note to users

All the options should be read out to the respondent and an answer noted with either 'Yes' or 'No'.

Universe

All households in the selected dwelling units.

Final code list

- Safe to drink (Q514Saf)* (@88 1.)
 1 = Yes
 2 = No
 9 = Unspecified
- Clear – has no colour/free of mud (Q514Cle)* (@89 1.)
 1 = Yes
 2 = No
 9 = Unspecified
- Good in taste (Q514Tas)* (@90 1.)
 1 = Yes
 2 = No
 9 = Unspecified
- Free from bad smells (Q514Odo)* (@91 1.)
 1 = Yes
 2 = No
 9 = Unspecified
- Treatment of drinking water (Q515Trea)* (@92 1.)

5.15	Do household members treat the water used for drinking? <i>This may include boiling, adding chlorine or other chemicals, filtering.</i> 1 = Yes, always 2 = Yes, sometimes 3 = No, never	<table style="margin-left: auto; margin-right: auto;"> <tr> <td><input type="checkbox"/> 1</td> </tr> <tr> <td><input type="checkbox"/> 2</td> </tr> <tr> <td><input type="checkbox"/> 3</td> </tr> </table>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
<input type="checkbox"/> 1					
<input type="checkbox"/> 2					
<input type="checkbox"/> 3					

Note to users

This question is asked to all households to establish whether they treat water used for drinking. An example of treating water is boiling it, using chemicals, e.g. bleach, filtering, etc. It must be noted that this question only concerns water that is used for drinking.

Universe

All households in the selected dwelling units.

Final code list

- 1 = Yes, always
- 2 = Yes, sometimes
- 3 = No, never
- 9 = Unspecified

Water supply (Q516Muni)

(@93

1.)

5.16	Is your main source of drinking water supplied by a municipality? 1 = Yes 2 = No → Go to Q5.22 3 = Do not know → Go to Q5.22	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3
-------------	--	--

Note to users

The piped water that the household has access to must be from a tap in the dwelling, yard or from a communal source. The instruction to the enumerator is to skip to Question 5.22 if the answer is 'No' or 'Do not know'.

Universe

All households in the selected dwelling units.

Final code list

- 1 = Yes
- 2 = No
- 3 = Do not know
- 9 = Unspecified

Rating of water services (Q517Rate)

(@94

1.)

5.17	<i>Ask if "Yes" in Q5.16</i> How do you rate the municipal water services you receive? 1 = Good 2 = Average 3 = Poor	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3
-------------	---	--

Note to users

This question is asked to evaluate the municipal water services that the households receive.

Universe

Only households whose main source of water is supplied by a local municipality.

Valid values

- 1 = Good
- 2 = Average
- 3 = Poor
- 8 = Not applicable
- 9 = Unspecified

Water meter (Q518aWmeter)

(@95

1.)

5.18a	Does the household have a water meter? 1 = Yes 2 = No	<input type="checkbox"/> 1 <input type="checkbox"/> 2
--------------	--	--

Note to users

The question is applicable to households with piped water supplied by the municipality. It seeks to find out if those households have a water meter.

Universe

Only households whose main source of water is supplied by the local municipality.

Final code list

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

Duration of water interruption (Q520Inte2)

(@102

1.)

5.20	<p>Thinking about the interruptions in your municipal water supply over the last 12 months, was any specific interruption longer than two days?</p> <p>1 = Yes 2 = No 3 = Do not know</p>	<p>→ Go to Q 5.21b</p> <p>→ Go to Q 5.21b</p> <p><input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3</p>
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Note to users

This question was asked to determine the number of times interruptions in municipal water supply occurred over the last 12 months. It applies only to households with access to piped water supplied by the municipality.

Universe

Only households whose main source of water is supplied by the local municipality.

Final code list

- 1= Yes
- 2 = No
- 3 = Do not know
- 8 = Not applicable
- 9 = Unspecified

Alternative drinking water sources (Q521aAlt)

(@103

2.)

5.21a	<p>If the municipal water supply interruption was for longer than two days over the last 12 months, what alternative drinking water source did the household use during interruption?</p> <p>01 = Borehole 02 = Spring 03 = Well 04 = Rain-water tank 05 = Dam/pool/stagnant water 06 = River/stream 07 = Water vendor 08 = Water tanker 09 = None 10 = Do not know 11 = Other (specify)</p>	<p><input type="checkbox"/> <input type="checkbox"/></p> <p><input style="width: 100px; height: 20px;" type="text"/></p>
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Note to users

This question was asked to determine what alternative drinking water source was used when interruptions in municipal water supply occurred over the last 12 months. It applies only to households with access to piped water supplied by the municipality.

Universe

Only households whose main source of water is supplied by the local municipality.

Final code list

- 01 = Borehole
- 02 = Spring
- 03 = Well
- 04 = Rain-water tank
- 05 = Dam/pool/stagnant water
- 06 = River/stream
- 07 = Water vendor
- 08 = Water tanker
- 09 = None
- 10 = Do not know
- 11 = Other
- 88 = Not applicable
- 99 = Unspecified

Payment for the sewerage system (Q523Pay)

(@108

1.)

5.23	Ask if flush toilet connected to public sewerage (option 1) in Q5.22. Does this household pay for the sewerage system? 1 = Yes 2 = No 3 = Do not know	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3
-------------	--	--

Note to users

The aim of this question is to find out whether the selected households whose toilet is connected to a public sewerage system, pay for the sewerage system or not.

Universe

All households with a flush toilet connected to a public sewerage system.

Final code list

1 = Yes
 2 = No
 3 = Do not know
 8 = Not applicable
 9 = Unspecified

Toilet facility shared (Q524Sha)

(@109

1.)

5.24	Is the toilet facility shared with other households? 1 = Yes 2 = No	<input type="checkbox"/> 1 <input type="checkbox"/> 2
-------------	--	--

Note to users

Ask the question and record the answer in the appropriate box, either 'Yes' or 'No'.

Universe

All households with access to a toilet facility.

Final code list

1 = Yes
 2 = No
 8 = Not applicable
 9 = Unspecified

Location of the toilet facility (Q525aOY)

(@110

1.)

5.25a	Is the toilet facility in the dwelling, in the yard or outside the yard? 1 = In dwelling → Go to Q5.26a 2 = In yard → Go to Q5.26a 3 = Outside yard	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3
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Note to users

The aim of this question is to ascertain the location of the toilet facility. It seeks to find out whether the toilet facility is in the dwelling, in the yard or outside the yard. The enumerator is instructed to skip to Q5.26 if the toilet facility is either in the dwelling or in the yard.

Universe

All households with access to a toilet facility.

Final code list

1 = In dwelling
 2 = In yard
 3 = Outside yard
 8 = Not applicable
 9 = Unspecified

Distance to nearest toilet facility (Q525bNear)

(@111

1.)

5.25b	How far is the nearest toilet facility to which the household has access? (200 m is equal to the length of two football/soccer fields) 1 = Less than 50 m 2 = 51 m – 100 m 3 = 101 m – 200 m 4 = 201 m – 500 m 5 = More than 500 m	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5
--------------	--	--

Note to users

This question is applicable only if the toilet is off site. This question seeks to establish the distance travelled by the members of the household to the nearest toilet facility. Enumerators are instructed to be cautious about 'the nearest toilet facility', especially for those households with access to more than one toilet facility.

Universe

All households with access to a toilet facility outside the yard.

Final code list

- 1 = Less than 50 m
- 2 = 51 m – 100 m
- 3 = 101 m – 200 m
- 4 = 201 m – 500 m
- 5 = More than 500 m
- 8 = Not applicable
- 9 = Unspecified

Toilet facility problem

5.26a	During the past 6 months, has your household experienced any of the following problems with regard to the toilet facility usually used by this household? <i>Read all options</i> 01 = No water to flush the toilet 02 = Toilet blocked up 03 = Toilet pit or chamber full 04 = Toilets not well maintained and broken 05 = Poor lighting 06 = Toilet not enclosed well or structure damaged 07 = Broken pipes or blockages in the municipal system (sewerage flowing in the street) 08 = Problem reported but not repaired within 5 working days 09 = Toilet system overflowing in yard 10 = Toilet system not working properly, causing odours and insects 11 = No tap or water point to wash hands after using the toilet 12 = Sewer problems being repaired that the municipality informed you about	Yes	No	N/A
		<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
		<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
		<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
		<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
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		<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
		<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
		<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3

Note to users

This question seeks to determine whether a household has experienced any problems with regard to the toilet facility usually used by this household in the past six months.

Universe

All households selected in the dwelling unit.

Final code list

No water to flush the toilet (Q526Water)

(@112

1.)

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

<i>Toilet blocked up (Q526BLOCKED)</i>	(@113	1.)
1 = Yes		
2 = No		
8 = Not applicable		
9 = Unspecified		
<i>Toilet pit or chamber full (Q526FULL)</i>	(@114	1.)
1 = Yes		
2 = No		
8 = Not applicable		
9 = Unspecified		
<i>Toilets not well maintained and broken (Q526MAINTAINED)</i>	(@115	1.)
1 = Yes		
2 = No		
8 = Not applicable		
9 = Unspecified		
<i>Poor lighting (Q526LIGHT)</i>	(@116	1.)
1 = Yes		
2 = No		
8 = Not applicable		
9 = Unspecified		
<i>Toilet not enclosed well or structure damaged (Q526enclosed)</i>	(@117	1.)
1 = Yes		
2 = No		
8 = Not applicable		
9 = Unspecified		
<i>Broken pipes or blockages in the municipal system (Q526PIPES)</i>	(@118	1.)
1 = Yes		
2 = No		
8 = Not applicable		
9 = Unspecified		
<i>Problem/s reported but not repaired within 5 working days (Q526REPAIRED)</i>	(@119	1.)
1 = Yes		
2 = No		
8 = Not applicable		
9 = Unspecified		
<i>Toilet system overflowing in yard (Q526Overflowing)</i>	(@120	1.)
1 = Yes		
2 = No		
8 = Not applicable		
9 = Unspecified		
<i>Toilet system not working properly, causing odours and insects (Q526Odours)</i>	(@121	1.)
1 = Yes		
2 = No		
8 = Not applicable		
9 = Unspecified		
<i>No tap or water point to wash hands after using the toilet (Q526TAP)</i>	(@122	1.)
1 = Yes		
2 = No		
8 = Not applicable		
9 = Unspecified		

Sewer problems being repaired (Q526sewer)

(@123 1.)

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

Toilet facility problem

5.26b	<p>During the past 6 months, have you experienced any of the following problems while using the toilet facility usually used by this household?</p> <p><i>Read all options</i></p> <p>01 = Toilet unsafe to use, due to risk of assault</p> <p>02 = Toilet unsafe to use, due to health risks</p> <p>03 = Too many people, long waiting times</p> <p>04 = Toilets not cleaned (if shared public toilet)</p> <p>05 = Toilet does not provide privacy</p> <p>06 = Unable to dispose of sanitary items (women and girls)</p> <p><i>If all options in Q5.26b are "no" then go to Q5.26d</i></p>	<table border="0"> <thead> <tr> <th>Yes</th> <th>No</th> <th>N/A</th> </tr> </thead> <tbody> <tr> <td><input type="checkbox"/> 1</td> <td><input type="checkbox"/> 2</td> <td><input type="checkbox"/> 3</td> </tr> <tr> <td><input type="checkbox"/> 1</td> <td><input type="checkbox"/> 2</td> <td><input type="checkbox"/> 3</td> </tr> <tr> <td><input type="checkbox"/> 1</td> <td><input type="checkbox"/> 2</td> <td><input type="checkbox"/> 3</td> </tr> <tr> <td><input type="checkbox"/> 1</td> <td><input type="checkbox"/> 2</td> <td><input type="checkbox"/> 3</td> </tr> <tr> <td><input type="checkbox"/> 1</td> <td><input type="checkbox"/> 2</td> <td><input type="checkbox"/> 3</td> </tr> <tr> <td><input type="checkbox"/> 1</td> <td><input type="checkbox"/> 2</td> <td><input type="checkbox"/> 3</td> </tr> </tbody> </table>	Yes	No	N/A	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
Yes	No	N/A																					
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<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3																					
<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3																					

Note to users

This question seeks to determine whether a member of the household has experienced any problems with regard to the toilet facility usually used by this household in the past six months.

Universe

All households selected in the dwelling unit.

Final code list

Toilet unsafe to use, due to risk of assault (Q526assault)

(@124 1.)

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

Toilet unsafe to use, due to health risks (Q526health)

(@125 1.)

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

Too many people (Q526many)

(@126 1.)

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

Toilets not cleaned (Q526cleaned)

(@127 1.)

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

Toilet does not provide privacy (Q526privacy)

(@128 1.)

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

Unable to dispose of sanitary items (Q526sanitary)

(@129 1.)

- 1 = Yes
- 2 = No
- 8 = Not applicable

9 = Unspecified

Open defecation (Q526cdefecation)

(@130

1.)

5.26c	Has the problem/s mentioned in 5.26b caused you to practise open defecation? 1 = Yes 2 = No 3 = Do not know	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3
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Note to users

This question seeks to determine whether the problems mentioned in Q5.26b has caused a member of the household to practise open defecation.

Universe

All households in the selected dwelling units.

Final code list

1 = Yes
2 = No
3 = Do not know
8 = Not applicable
9 = Unspecified

Hand washing facilities (Q526dfacilities)

(@131

1.)

5.26d	Does your household have hand washing facilities (e.g. basin, bowl, or functioning tippy tap) with soap and water? 1 = Yes 2 = No 3 = Do not know	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3
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Note to users

The question seeks to determine if the households have any hand washing facility with soap and water to use specifically for washing hands. The facility could be a building or not.

Universe

All households in the selected dwelling units.

Final code list

1 = Yes
2 = No
3 = Do not know
8 = Not applicable
9 = Unspecified

Use of soap to wash hands after defecation (Q526ewash)

(@132

1.)

5.26e	After defecating, do household members wash their hands using soap? 1 = Yes 2 = No 3 = Do not know	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3
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Note to users

The question seeks to determine if households wash their hands after using the toilet. Households should specify if they wash their hands with both soap and water. The question addresses the household's hygiene.

Universe

All households in the selected dwelling units.

Final code list

1 = Yes
2 = No

- 3 = Do not know
- 8 = Not applicable
- 9 = Unspecified

ENERGY

Ask all households

Access to electricity (Q527Access) (@133 1.)

5.27a	<p>Does this household have access to/use electricity?</p> <p>1 = Yes 2 = No → Go to Q5.31a 3 = Do not know → Go to Q5.31a</p>	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3
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Note to users

All households that use electricity. A household that uses electricity does not necessarily have to be connected to the mains electricity supply.

Universe

All households in the selected dwelling units.

Final code list

- 1 = Yes
- 2 = No
- 3 = Do not know
- 9 = Unspecified

Main source of electricity (Q527BMainelect) (@134 1.)

5.27b	<p>What is the household's main source of electricity?</p> <p>1 = In-house conventional meter 2 = In-house pre-paid meter 3 = Connected to other source which the household pays for (e.g. connected to neighbour's line and paying neighbours) 4 = Connected to other source which the household does not pay for (e.g. connected to neighbour's line and not paying) 5 = Generator 6 = Home solar panels 7 = Other (please specify)</p>	<input type="checkbox"/> <input style="width: 50px; height: 15px;" type="text"/>
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Note to users

The aim of this question is to assess ways in which the households are connected to the mains electricity supply. For any other option that is not outlined in the given categories, provision has been made to specify it.

Universe

All households that have access to electricity.

Final code list

- 1 = In-house conventional meter
- 2 = In-house pre-paid meter
- 3 = Connected to other source which the household pays for (e.g. connected to neighbour's line and paying neighbours)
- 4 = Connected to other source which the household does not pay for (e.g. connected to neighbour's line and not paying)
- 5 = Generator
- 6 = Home solar panels
- 7 = Other
- 8 = Not applicable
- 9 = Unspecified

Connection to mains electricity supply (Q528aMains)

(@135

1.)

5.28a	Does this household presently have a connection to the mains electricity supply? 1 = Yes 2 = No 3 = Do not know	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3
--------------	---	--

Go to Q5.31a

Note to users

'Mains electricity supply' refers to cases where electricity is supplied by companies like Eskom and other local designated suppliers such as municipalities. This means that the electricity from a generator and other devices is not part of the mains supply. The purpose of this question is to find out how many households have access/a connection to the mains electricity supply, the reason being that some households, even if they have access to it, may not be using it as their main source of energy.

Universe

All households in the selected dwelling units.

Final code list

1 = Yes
 2 = No
 3 = Do not know
 8 = Not applicable

Supplier of electricity (Q528bSupply)

(@136

1.)

5.28b	Is your electricity supplied by: 1 = Municipality 2 = Eskom 3 = Do not know 4 = Other supplier (specify)	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
--------------	---	--

Note to users

This question seeks to establish the supply of the electricity that the household receives. Only households connected to the mains electricity supply should be asked this question.

Universe

All households connected to the mains electricity supply.

Final code list

1 = Municipality
 2 = Eskom
 3 = Do not know
 4 = Other supplier
 8 = Not applicable
 9 = Unspecified

Free basic electricity (Q528cFBE)

(@137

1.)

5.28c	Does this household receive free basic electricity? 1 = Yes 2 = No 3 = Do not know	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3
--------------	--	--

Note to users

This question seeks to establish if the household receives free basic electricity.

Universe

All households in the selected dwelling units.

Final code list

1 = Yes
 2 = No

3 = Do not know
8 = Not applicable
9 = Unspecified

Rate quality of the electricity (Q529aRate) (@138 1.)

5.29a	How do you rate the quality of the electricity supply services (maintenance, meter reading, billing, complaint handling, connection installation) you receive? 1 = Good 2 = Average 3 = Poor	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3
--------------	--	--

Note to users

This question seeks to establish the quality of the services received from the electricity supplier. Only households connected to the mains electricity supply should be asked this question.

Universe

All households connected to the mains electricity supply.

Final code list

1 = Good
2 = Average
3 = Poor
8 = Not applicable
9 = Unspecified

Electricity cut (Q529dCUT6M) (@139 2.)

5.29b	Was your electricity cut during the past 3 months without prior notification, even though you paid your bill or bought pre-paid electricity? If yes, how many times did it happen? <i>Write 0 if it did not happen at all and → Go to Q5.30</i>	<input type="checkbox"/> <input type="checkbox"/>
--------------	---	---

Note to users

The purpose of this question is to ascertain whether the electricity in the selected dwelling was cut during the past three months without prior notification, even though the bill was paid. The question further wants to establish the number of times the electricity was cut.

Universe

All households connected to the mains electricity supply.

Final code list

Valid range: 0–84
Not applicable: 88
Unspecified: 99

Electricity interruptions (Q529eHour12) (@141 2.)

5.29c	Did any of these interruptions last for more than 12 hours? If yes, how many of them?	<input type="checkbox"/> <input type="checkbox"/>
--------------	--	---

Note to users

This is a follow-up question to Q5.29b, but focuses more on the duration of electricity interruptions. In addition to electricity cuts, the question seeks to find out how many times the electricity was cut for more than 12 hours.

Universe

All households connected to the mains electricity supply.

Final code list

Valid range: 0–25
Not applicable: 88
Unspecified: 99

Electricity cut for non-payment (Q530cut)

(@143 1.)

5.30	<p>Was the electricity cut off during the past 30 days for non-payment for this household? If there was no electricity because the pre-paid card was empty, it is not considered to be an electricity cut-off but a question of non-payment by the household.</p> <p>1 = Yes 2 = No 4 = Do not know</p>	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 4	
-------------	--	--	--

Note to users

If there was no electricity because the pre-paid card was empty, it is not considered to be an electricity cut-off but a question of non-payment by the household.

Universe

All households connected to the mains electricity supply.

Final code list

- 1 = Yes
- 2 = No
- 4 = Do not know
- 8 = Not applicable
- 9 = Unspecified

Sources of energy/fuel

5.31a	What sources of energy/fuel are used for lighting, cooking, water heating and space heating in this household?	Lighting		Cooking		Water heating		Space heating	
		Yes	No	Yes	No	Yes	No	Yes	No
	01 = Electricity from mains	<input type="checkbox"/>							
	02 = Other source of electricity	<input type="checkbox"/>							
	03 = Gas	<input type="checkbox"/>							
	04 = Paraffin	<input type="checkbox"/>							
	05 = Wood	<input type="checkbox"/>							
	06 = Coal	<input type="checkbox"/>							
	07 = Candles	<input type="checkbox"/>							
	08 = Animal dung	<input type="checkbox"/>							
	09 = Solar energy	<input type="checkbox"/>							
	10 = None	<input type="checkbox"/>							
	11 = Other	<input type="checkbox"/>							

Note to users

This question seeks to identify the source of energy that households use for cooking, heating, lighting and water heating in general. The instruction to the enumerator is to ask for the main source used, even if more than one source is used. For any other source that is not outlined in the given categories, provision has been made to specify it.

Universe

All households in the selected dwelling units.

Final code list

Electricity from mains for lighting (Q531aelec_light)

(@144 1.)

- 1 = Yes
- 2 = No
- 9 = Unspecified

Other source of electricity for lighting (Q531aothele_light)

(@145 1.)

- 1 = Yes
- 2 = No

9 = Unspecified

Gas for lighting (Q531agas_light) (@146 1.)

1 = Yes

2 = No

9 = Unspecified

Paraffin for lighting (Q531apar_light) (@147 1.)

1 = Yes

2 = No

9 = Unspecified

Candles for lighting (Q531acandles_light) (@148 1.)

1 = Yes

2 = No

9 = Unspecified

Solar energy for lighting (Q531asolar_light) (@149 1.)

1 = Yes

2 = No

9 = Unspecified

No energy source for lighting (Q531anone_light) (@150 1.)

1 = Yes

2 = No

9 = Unspecified

Other sources for cooking (Q531aother_light) (@151 1.)

1 = Yes

2 = No

9 = Unspecified

Electricity from mains for cooking (Q531aelec_Cook) (@152 1.)

1 = Yes

2 = No

9 = Unspecified

Other source of electricity for cooking (Q531aothele_Cook) (@153 1.)

1 = Yes

2 = No

9 = Unspecified

Gas for cooking (Q531agas_Cook) (@154 1.)

1 = Yes

2 = No

9 = Unspecified

Paraffin for cooking (Q531apar_Cook) (@155 1.)

1 = Yes

2 = No

9 = Unspecified

Wood for cooking (Q531awood_Cook) (@156 1.)

1 = Yes

2 = No

9 = Unspecified

Coal for cooking (Q531acoal_Cook) (@157 1.)

1 = Yes

2 = No

9 = Unspecified

<i>Animal dung for cooking (Q531adung_Cook)</i>	(@158	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Solar energy for cooking (Q531asolar_Cook)</i>	(@159	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>No energy source for cooking (Q531anone_Cook)</i>	(@160	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Other sources for cooking (Q531aother_Cook)</i>	(@161	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Electricity from mains for water heating (Q531aelec_water)</i>	(@162	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Other source of electricity for water heating (Q531aothele_water)</i>	(@163	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Gas for water heating (Q531agas_water)</i>	(@164	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Paraffin for water heating (Q531apar_water)</i>	(@165	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Wood for water heating (Q531awood_water)</i>	(@166	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Coal for water heating (Q531acoal_water)</i>	(@167	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Animal dung for water heating (Q531adung_water)</i>	(@168	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Solar energy for water heating (Q531asolar_water)</i>	(@169	1.)
1 = Yes		
2 = No		
9 = Unspecified		

<i>No energy source for water heating (Q531anone_water)</i>	(@170	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Other sources for water heating (Q531aother_water)</i>	(@171	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Electricity from mains for space heating (Q531aelec_space)</i>	(@172	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Other source of electricity for space heating (Q531aothele_space)</i>	(@173	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Gas for space heating (Q531agas_space)</i>	(@174	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Paraffin for space heating (Q531apar_space)</i>	(@175	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Wood for space heating (Q531awood_space)</i>	(@176	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Coal for space heating (Q531acoal_space)</i>	(@177	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Animal dung for space heating (Q531adung_space)</i>	(@178	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Solar energy for space heating (Q531asolar_space)</i>	(@179	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>No energy source for space heating (Q531anone_space)</i>	(@180	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Other sources for space heating (Q531aother_space)</i>	(@181	1.)
1 = Yes		
2 = No		
9 = Unspecified		

Main source of energy/fuel

5.31b	What is the main source of energy/fuel for this household? 01 = Electricity from mains 02 = Other source of electricity 03 = Gas 04 = Paraffin 05 = Wood 06 = Coal 07 = Candles 08 = Animal dung 09 = Solar energy 10 = None 11 = Other (specify)	General Cooking <input type="checkbox"/> <input type="checkbox"/> Lighting <input type="checkbox"/> <input type="checkbox"/> Water heating <input type="checkbox"/> <input type="checkbox"/> Space heating <input type="checkbox"/> <input type="checkbox"/> <input style="width: 100px; height: 15px;" type="text"/>
--------------	---	---

Note to users

This question seeks to identify the main source of energy that households use for cooking, heating, lighting and water heating in general. The instruction to the enumerator is to ask for the main source used, even if more than one source is used. For any other source that is not outlined in the given categories, provision has been made to specify it.

Universe

All households in the selected dwelling units.

Final code list

Energy for cooking (Q531Cook)

(@182 2.)

- 01 = Electricity from mains
- 02 = Other source of electricity
- 03 = Gas
- 04 = Paraffin
- 05 = Wood
- 06 = Coal
- 07 = Candles
- 08 = Animal dung
- 09 = Solar energy
- 10 = None
- 11 = Other

Energy for lighting (Q531Ligh)

(@184 2.)

- 01 = Electricity from mains
- 02 = Other source of electricity
- 03 = Gas
- 04 = Paraffin
- 05 = Wood
- 06 = Coal
- 07 = Candles
- 08 = Animal dung
- 09 = Solar energy
- 10 = None
- 11 = Other

Energy for water heating (Q531Wheat)

(@186 2.)

- 01 = Electricity from mains
- 02 = Other source of electricity
- 03 = Gas
- 04 = Paraffin
- 05 = Wood
- 06 = Coal
- 07 = Candles
- 08 = Animal dung

09 = Solar energy
10 = None
11 = Other
99 = Unspecified

Energy for space heating (Q531SpaceHeat)

(@188 2.)

01 = Electricity from mains
02 = Other source of electricity
03 = Gas
04 = Paraffin
05 = Wood
06 = Coal
07 = Candles
08 = Animal dung
09 = Solar energy
10 = None
11 = Other

Waste Management and Refuse Removal

Ask all households

Refuse removal (Q532Rub)

(@190 2.)

5.32	<p>How is the refuse or rubbish of this household collected or removed?</p> <p>01 = Removed by local authority/private company at least once a week 02 = Removed by local authority/private company less often than once a week 03 = Removed by community members, contracted by the municipality, at least once a week 04 = Removed by community members, contracted by the municipality, less often than once a week 05 = Removed by community members at least once a week 06 = Removed by community members less often than once a week 07 = Communal refuse dump 08 = Communal container/central collection point 09 = Own refuse dump 10 = Dump or leave rubbish anywhere 11 = Other (specify)</p>	<p><input type="checkbox"/> <input type="checkbox"/></p> <p><input type="checkbox"/></p>
	<p>} → Go to Q5.34</p>	<p><input type="checkbox"/></p>

Note to users

This question seeks to determine how the household refuse or rubbish is removed. If more than one method is used to remove refuse/rubbish, the instruction to the enumerator is to consider the one that offers better service. The enumerator is ordered to skip to Q5.34 if Option 9, 10 or 11 is chosen.

Universe

All households in the selected dwelling units.

Final code list

- 01 = Removed by local authority/private company at least once a week
- 02 = Removed by local authority/private company less often than once a week
- 03 = Removed by community members, contracted by the municipality, at least once a week
- 04 = Removed by community members, contracted by the municipality, less often than once a week
- 05 = Removed by community members at least once a week
- 06 = Removed by community members less often than once a week
- 07 = Communal refuse dump
- 08 = Communal container/central collection point
- 09 = Own refuse dump
- 10 = Dump or leave rubbish anywhere
- 11 = Other
- 99 = Unspecified

Currently paying for refuse service (Q533aPayR)

(@192 1.)

5.33a	<p>Is this household currently paying for the removal of refuse or rubbish?</p> <p>1 = Yes → Go to Q5.34 2 = No 3 = Do not know → Go to Q5.34</p>	<p><input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3</p>
--------------	--	---

Note to users

This question aims at establishing whether the household is paying for the removal of refuse/rubbish or not.

Universe

All households whose refuse or rubbish is removed.

Final code list

- 1 = Yes
- 2 = No
- 3 = Do not know
- 8 = Not applicable

Payment for the removal of refuse or rubbish (Q533bWillPayR) (@193 1.)

5.33b	<p>Ask if "No" in Q5.33a</p> <p>Would this household be willing to pay for the removal of refuse or rubbish?</p> <p>1 = Yes 2 = No 3 = Do not know</p>	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3
--------------	---	--

Note to users

This question aims to establish if households that are not paying for refuse/rubbish removal are willing to pay for the service.

Universe

All households that are not paying for the removal of refuse/rubbish.

Final code list

- 1 = Yes
- 2 = No
- 3 = Do not know
- 8 = Not applicable
- 9 = Unspecified

Bin used to store waste (Q534store) (@194 1.)

5.34	<p>What does this household use to store waste before it is collected or dumped?</p> <p>1 = Waste bin provided by municipality 2 = Waste bin provided by household 3 = Plastic bag 4 = Any other container 5 = None</p>	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5
-------------	--	--

Note to users

The question seeks to establish how refuse is being stored until it is removed from the premises.

Universe

All households in selected dwelling units.

Final code list

- 1 = Waste bin provided by municipality
- 2 = Waste bin provided by household
- 3 = Plastic bag
- 4 = Any other container
- 5 = None
- 9 = Unspecified

Recycling**Ask all households**

Recycling of waste (Q535aSeparate) (@195 1.)

5.35a	<p>Does this household separate waste for recycling?</p> <p>1 = Yes → Go to Q5.36 2 = No 3 = Do not know</p>	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3
--------------	--	--

Note to users

The purpose of this question is to determine whether household members collect waste for recycling or not. The enumerator is instructed to skip to Q5.36 if the response to this question is 'Yes'.

Universe

All households in the selected dwelling units.

Final code list

- 1 = Yes
- 2 = No
- 3 = Do not know
- 9 = Unspecified

Household does not separate waste

5.35b	Why does the household not separate waste for recycling?	Yes	No
	1 = Throw out into dustbin for refuse collection	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	2 = Do not think it is important	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	3 = Do not have adequate facilities	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	4 = Too few recyclables	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	5 = No/not enough financial benefit	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	6 = Takes too much time to separate waste	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	7 = No recycling services available	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	8 = Recycling drop-off points not conveniently located	<input type="checkbox"/> 1	<input type="checkbox"/> 2

Note to users

The question seeks to establish reasons why households did not participate in recycling.

Universe

Households who answered either 'No' or 'Do not know' in Q5.35a.

Final code list

<p><i>Throw out into dustbin for refuse collection (Q535bdustbin)</i></p> <p>1 = Yes</p> <p>2 = No</p> <p>8 = Not applicable</p> <p>9 = Unspecified</p>	<p>(@196 1.)</p>
<p><i>Do not think it is important (Q535bNimportant)</i></p> <p>1 = Yes</p> <p>2 = No</p> <p>8 = Not applicable</p> <p>9 = Unspecified</p>	<p>(@197 1.)</p>
<p><i>Do not have adequate facilities (Q535bFacilities)</i></p> <p>1 = Yes</p> <p>2 = No</p> <p>8 = Not applicable</p> <p>9 = Unspecified</p>	<p>(@198 1.)</p>
<p><i>Too few recyclables (Q535bfew)</i></p> <p>1 = Yes</p> <p>2 = No</p> <p>8 = Not applicable</p> <p>9 = Unspecified</p>	<p>(@199 1.)</p>
<p><i>No/not enough financial benefit (Q535bNobenefit)</i></p> <p>1 = Yes</p> <p>2 = No</p> <p>8 = Not applicable</p> <p>9 = Unspecified</p>	<p>(@200 1.)</p>

Outdoor/indoor air pollution (Q536Air) (@207 1.)
 1 = Yes
 2 = No
 9 = Unspecified

Land degradation (Q536Lan) (@208 1.)
 1 = Yes
 2 = No
 9 = Unspecified

Excessive noise (Q536Noi) (@209 1.)
 1 = Yes
 2 = No
 9 = Unspecified

Other (Q536Oth) (@210 1.)
 1 = Yes
 2 = No
 9 = Unspecified

Insect and weed killer used

5.37	In the past 12 months have you or any member of your household <i>Read all the options</i>	Yes	No	N/A
	1 = Used pesticides in your dwelling?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
	2 = Used pesticides in your garden/yard?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
	3 = Used herbicides/weedkillers in your garden/yard?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3

Note to users

The aim of this question is to establish whether household members have used pesticides in the dwelling, garden/yard or herbicides/weedkillers in the garden/yard in the past 12 months or not.

Universe

All household members in the selected dwelling unit.

Final code list

Pesticides used in your dwelling (Q537Pesd) (@211 1.)
 1 = Yes
 2 = No
 3 = Not applicable
 9 = Unspecified

Pesticides used in your garden/yard (Q537Pesg) (@212 1.)
 1 = Yes
 2 = No
 3 = Not applicable
 9 = Unspecified

Herbicides/weedkillers used in your garden/yard (Q537Her) (@213 1.)
 1 = Yes
 2 = No
 3 = Not applicable
 9 = Unspecified

Section 6: Communication and transport

Communication and postal services

Telephone (Q61phon)

(@214

1.)

6.1	Does this household have a functional/working landline telephone in the dwelling? 1 = Yes 2 = No	<input type="checkbox"/> 1 <input type="checkbox"/> 2
------------	---	--

Note to users

This question is about the external communication means used by households in the selected dwellings. The purpose is to determine how many households have functional landline telephones in their dwellings. The instruction to the enumerator is to ensure that the landline telephone is in working condition, otherwise the household is considered not to have a landline telephone.

Universe

All households in the selected dwelling units.

Final code list

1 = Yes

2 = No

9 = Unspecified

Cellular telephone (Q62Cell)

(@215

1.)

6.2	Is there a functional/working cellular telephone available within this household? 1 = Yes 2 = No → Go to Q6.4	<input type="checkbox"/> 1 <input type="checkbox"/> 2
------------	---	--

Note to users

This question is about the communication means used by households in the selected dwellings. The purpose is to determine how many households have access to cellular phones. The instruction to the enumerator is to ensure that the cellular phone is in working condition, otherwise it is not considered available.

Universe

All households in the selected dwelling units.

Final code list

1 = Yes

2 = No

9 = Unspecified

Total number of cellular telephones in the household (Q63NrCell)

(@216

2.)

6.3	If yes, how many?	<input type="checkbox"/> <input type="checkbox"/>
------------	--------------------------	---

Note to users

The instruction to the enumerator is to ensure that the cellular phone is in working condition, otherwise it is not considered available.

Universe

All households with a functional/working cellular telephone.

Final code list

Valid range: 1–35

Not applicable: 88

Unspecified: 99

Distance to the telephone (Q64Ntel)

(@218

1.)

6.4	<p>How far is the nearest accessible telephone?</p> <p>1 = 500 metres or less 2 = 501 metres to 1 kilometre 3 = More than 1 kilometre up to 5 kilometres 4 = More than 5 kilometres</p>	<p><input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4</p>
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Note to users

The aim of the question is to assess the distance travelled by individuals to reach the nearest accessible telephone.

Universe

All households without landline telephones and cellular phones.

Final code list

- 1 = 500 metres or less
- 2 = 501 metres to 1 kilometre
- 3 = 1 kilometre to 5 kilometres
- 4 = More than 5 kilometres
- 8 = Not applicable
- 9 = Unspecified

Usage of internet services

6.5	<p>Do members of this household use any of the following internet services?</p> <p><i>Read all the options</i></p> <p>1 = Internet connection in the household 2 = Internet in a library/community hall/Thusong centre 3 = Internet for students at a school/university/college 4 = At place of work 5 = Internet café 2 kilometres or less from the household 6 = Internet café more than 2 kilometres from the household 7 = Any place via a mobile cellular telephone 8 = Any place via other mobile access services 9 = Public Wi-Fi</p>	<p>Yes No</p> <p><input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 2</p> <div style="border: 1px solid black; width: 100px; height: 40px; margin: 10px auto;"></div>
------------	---	---

Note to users

The aim of this question is to find out whether members of the household have access to the internet or not.

Universe

All households in the selected dwelling units.

Final code list

Internet connection in the household (Q65Int1)

(@219

1.)

- 1 = Yes
- 2 = No
- 9 = Unspecified

Internet in a library or community hall/Thusong centre (Q65Int2)

(@220

1.)

- 1 = Yes
- 2 = No
- 9 = Unspecified

<p><i>Internet for students at a school/university/college (Q65Int3)</i> 1 = Yes 2 = No 9 = Unspecified</p>	<p>(@221 1.)</p>
<p><i>At place of work (Q65Int4)</i> 1 = Yes 2 = No 9 = Unspecified</p>	<p>(@222 1.)</p>
<p><i>Internet café 2 km or less from the household (Q65Int5)</i> 1 = Yes 2 = No 9 = Unspecified</p>	<p>(@223 1.)</p>
<p><i>Internet café more than 2 km from the household (Q65Int6)</i> 1 = Yes 2 = No 9 = Unspecified</p>	<p>(@224 1.)</p>
<p><i>Any place via a mobile cellular telephone (Q65Int7)</i> 1 = Yes 2 = No 9 = Unspecified</p>	<p>(@225 1.)</p>
<p><i>Any place via any other mobile access services (Q65Int8)</i> 1 = Yes 2 = No 9 = Unspecified</p>	<p>(@226 1.)</p>
<p><i>Public Wi-Fi (Q65Int9)</i> 2 = No 9 = Unspecified</p>	<p>(@227 1.)</p>
<p><i>Reasons for not having internet access at home (Q66RSNINT)</i></p>	<p>(@228 1.)</p>

6.6a	<p>What is the main reason for not having internet access at home? 1 = Lack of interest/no need 2 = Lack of knowledge/skills/confidence 3 = Have access to internet elsewhere 4 = Cost of equipment too high 5 = Cost of subscription too high 6 = Concern about exposure to inappropriate or harmful content 7 = Other (specify)</p>	<div style="border: 1px solid black; width: 100%; height: 100%; display: flex; flex-direction: column; align-items: center; justify-content: center;"> <div style="border: 1px solid black; width: 20px; height: 20px; margin-bottom: 20px;"></div> <div style="border: 1px solid black; width: 60px; height: 20px;"></div> </div>
-------------	---	--

Note to users

This question is applicable to all households regarding the reasons for not having internet access at home.

Universe

All households in the selected dwelling units.

Final code list

- 1 = Lack of interest/no need
- 2 = Lack of knowledge/skills/confidence
- 3 = Have access to internet elsewhere
- 4 = Cost of equipment too high
- 5 = Cost of subscription too high
- 6 = Concern about exposure to inappropriate or harmful content
- 7 = Do not know
- 8 = Not applicable
- 9 = Unspecified

Types of internet access services

6.6b	What type/s of internet access services are used for internet access at home? 1 = Fixed broadband 2 = Mobile broadband	Yes	No	DNK
		<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
		<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
		<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3

Note to users

This question is applicable to all households regarding the type/s of internet access services used for internet access at home.

Universe

All households in the selected dwelling units.

Final code list

Fixed broadband (Q66bfixedint) (@229 1.)
1= Yes
8 = Not applicable
9 = Unspecified

Mobile broadband (Q66bMobInt) (@230 1.)
1= Yes
8 = Not applicable
9 = Unspecified

Method of receiving mail/post (Q67Mail) (@231 2.)

6.7	How does this household receive most of its mail/post? 1 = Delivered to the dwelling 2 = Delivered to a post box/private bag 3 = Through friend or neighbour or relative 4 = Through a shop 5 = Through a school 6 = Through a workplace 7 = Through a tribal/traditional/local authority office 8 = Do not receive mail 9 = Other (specify)		
		<input type="checkbox"/>	
		<input type="checkbox"/>	
		<input type="checkbox"/>	

Note to users

This question is applicable to all households regarding the mail/postal services rendered to them. The instruction to the enumerator is to consider the category that is mostly applicable to the households, especially in cases where more than one category applies. For any other category that is not applicable to the given categories, provision is made to specify it.

Universe

All households in the selected dwelling units.

Final code list

1 = Delivered to the dwelling
2 = Delivered to a post box/private bag
3 = Through friend or neighbour or relative
4 = Through a shop
5 = Through a school
6 = Through a workplace
7 = Through a tribal/traditional/local authority office
8 = Do not receive mail
9 = Other
99 = Unspecified

Transport

Ask all households

Total number of trips undertaken by household

6.8	<p>Please specify if members of this household used minibus taxis/sedan taxis/bakkie taxis during the last calendar week (Monday to Sunday)?</p> <p>1 = Total number of trips during the last calendar week <i>Write 0 if no trip was made</i> → Go to Q6.9</p> <p>2 = How much money is spent in total on this form of transport by all household members during the last calendar week? <i>Write 8888 if do not know</i></p> <p>3 = How far do you have to travel to get to the nearest minibus taxi/sedan taxi/bakkie taxi stop? <i>Write 0 for less than one kilometre and 888 if do not know</i></p>	<p><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>
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Note to users

The objective of this question is to find out how many trips were made by members of the selected household during the past calendar week (Monday to Sunday) using a minibus/sedan taxi/bakkie taxi.

Universe

All households in the selected dwelling units.

Trips (Q68Trta)

(@233 3.)

Valid range: 0–100

Unspecified: 999

Universe

All households in the selected dwelling units that had at least one member who used minibus taxi/sedan taxi/bakkie taxis in the last calendar week.

Money (Q68Mota)

(@236 4.)

Valid range: 0–8883

Not applicable: 8888

Unspecified: 9999

Universe

All households in the selected dwelling units that had at least one member who used minibus taxi/sedan taxi/bakkie taxis in the last calendar week.

Distance to the nearest transport (Q68Dtta)

(@240 3.)

Valid range: 0–15

Not applicable: 888

Unspecified: 999

Household members using buses

6.9	<p>Please specify if members of this household used buses during the last calendar week (Monday to Sunday)?</p> <p>1 = Total number of trips during the last calendar week <i>Write 0 if no trip was made</i> → Go to Q6.10</p> <p>2 = How much money is spent in total on this form of transport by all household members during the last calendar week? <i>Write 8888 if do not know</i></p> <p>3 = How far do you have to travel to get to the nearest bus stop? <i>Write 0 for less than one kilometre and 888 if do not know</i></p>	<p><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>
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Note to users

The purpose of this question is to ascertain the distance travelled by members of the household to the nearest bus station/bus stop. The distance is measured in kilometres. If a household did not use a particular mode of transport, the entry in Q6.9 was set to 8888 during editing.

Universe

All households in the selected dwelling units.

Trips (Q69Trbu) (@243 3.)
Valid range: 0–93
Unspecified: 999

Universe

All households in the selected dwelling units that had at least one member who used a bus in the last calendar week.

Money (Q69Mobu) (@246 4.)
Valid range: 0–3888
Not applicable: 8888
Unspecified: 9999

Universe

All households in the selected dwelling units that had at least one member who used a bus in the last calendar week.

Distance to the nearest bus stop (Q69Dtbu) (@250 3.)
Valid range: 0–15
Not applicable: 888
Unspecified: 999

Household members using a train

6.10	Please specify if members of this household used trains during the last calendar week (Monday to Sunday)?	
	1 = Total number of trips during the last calendar week <i>Write 0 if no trip was made → Go to Section 7</i>	<input type="text"/> <input type="text"/>
	2 = How much money is spent in total on this form of transport by all household members during the last calendar week? <i>Write 8888 if do not know</i>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
	3 = How far do you have to travel to get to the nearest train station? <i>Write 0 for less than one kilometre and 888 if do not know</i>	<input type="text"/> <input type="text"/> <input type="text"/>

Note to users

This question seeks to find out the average amount of money spent by household members per month on trains. If a household did not use a particular mode of transport, the entry in Q6.10 was set to 8888 during editing.

Universe

All households in the selected dwelling units.

Trips (Q610Trtr)

(@253 3.)

Valid range: 0–90

Unspecified: 999

Universe

All households in the selected dwelling units that had at least one member who used a train in the last calendar week.

Money (Q610Motr)

(@256 4.)

Valid range: 0–3888

Not applicable: 8888

Unspecified: 9999

Universe

All households in the selected dwelling units that had at least one member who used a train in the last calendar week.

Distance to the nearest train station (Q610Dttr)

(@260 3.)

Valid range: 0–828

Not applicable: 888

Unspecified: 999

Section 7: Health, welfare and food security

Health and welfare

Medical help (Q71HFac)

(@263

2.)

7.1	<p>If anyone in this household becomes ill and decides to seek medical help, where do they usually go first?</p> <p>Public sector (<i>i.e. government, provincial or community institution</i>)</p> <p>01 = Hospital 02 = Clinic 03 = Other in public sector (<i>specify</i>)</p> <p>Private sector (<i>including private clinics, surgery, private hospitals and sangomas</i>)</p> <p>04 = Hospital 05 = Clinic 06 = Private doctor/specialist 07 = Traditional healer 08 = Spiritual healer's workplace/church 09 = Pharmacy/chemist 10 = Health facility provided by employer 11 = Alternative medicine, e.g. homoeopathist 12 = Other in private sector (<i>specify</i>) 13 = Do not know</p>	<div style="margin-top: 100px;">□ □</div> <div style="margin-top: 50px;">□</div>
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Note to users

Enumerators are instructed that if more than one consultation took place, to consider the most recent one. The purpose of this question is to determine the place of consultation, and enumerators are instructed to establish whether the respondents used public or private sector facilities. The public sector includes government, provincial and community institutions, while private sector facilities include private clinics and hospitals, surgeons, sangomas, etc.

Universe

All households in the selected dwelling units.

Final code list

Public sector:

- 01 = Hospital
- 02 = Clinic
- 03 = Other in the public sector

Private sector:

- 04 = Hospital
- 05 = Clinic
- 06 = Private doctor/specialist
- 07 = Traditional healer
- 08 = Spiritual healer's workplace/church
- 09 = Pharmacy/chemist
- 10 = Health facility provided by employer
- 11 = Alternative medicine, e.g. homoeopathist
- 12 = Other in private sector
- 13 = Do not know
- 99 = Unspecified

Means of transport to nearest health facility (Q72aHT)

(@265

1.)

7.2a	<p>What means of transport is usually used by most household members to get to the health facility the household normally uses?</p> <p>1 = Walking 2 = Minibus taxi/sedan taxi/bakkie taxi 3 = Bus 4 = Train 5 = Own transport 6 = Bicycle/motorcycle 7 = Other (specify)</p>	<p><input type="checkbox"/></p> <p><input type="text"/></p>
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Note to users

This question is applicable to all households regarding the usual means of transport they use to get to the health facilities. For any other means of transport that is not given in the outlined categories, provision is made for it to be specified.

Universe

All households in the selected dwelling units.

Final code list

- 1 = Walking
- 2 = Minibus taxi/sedan taxi/bakkie taxi
- 3 = Bus
- 4 = Train
- 5 = Own transport
- 6 = Bicycle/motorcycle
- 7 = Other
- 9 = Unspecified

Travel time to health facility (Q72bHTT)

(@266

1.)

7.2b	<p>How long does it take when using the usual means of transport to get to the health institution that your household normally goes to? <i>Specify for one direction only, using the usual means of transport.</i></p> <p>1 = Less than 15 minutes 2 = 15–29 minutes 3 = 30–89 minutes 4 = 90 minutes and more 5 = Do not know</p>	<p><input type="checkbox"/> 1</p> <p><input type="checkbox"/> 2</p> <p><input type="checkbox"/> 3</p> <p><input type="checkbox"/> 4</p> <p><input type="checkbox"/> 5</p>
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Note to users

The aim of the question is to assess the distance travelled by individuals to reach the nearest health facility. Note that the options in the question are in terms of minutes, since it is easier for people to estimate time used to travel than estimating the distance they travel.

Universe

All households in the selected dwelling units.

Final code list

- 1 = Less than 15 minutes
- 2 = 15–29 minutes
- 3 = 30–89 minutes
- 4 = 90 minutes and more
- 5 = Do not know
- 9 = Unspecified

Visit to health facility (Q74LVis)

(@270

1.)

7.4	When was your (the respondent's) last visit to the health facility normally used by the household? 1 = During the past 12 months 2 = More than 12 months ago 3 = I have never been there → Go to Q7.6	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3
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Note to users

This question is only applicable to the respondent. The respondent is asked to indicate the last time he/she visited the health facility normally visited by household members. If Option 3 'I have never been there' is chosen, the enumerator is instructed to skip to Q7.6.

Universe

The person responding to the questions.

Final code list

1 = During the past 12 months
 2 = More than 12 months ago
 3 = I have never been there
 9 = Unspecified

Service satisfaction during the visit (Q75Sat)

(@271

1.)

7.5	How satisfied were you (the respondent) with the service you received during this particular visit? 1 = Very satisfied 2 = Somewhat satisfied 3 = Neither satisfied nor dissatisfied 4 = Somewhat dissatisfied 5 = Very dissatisfied	<input type="checkbox"/>
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Universe

All respondents that had visited the health facility normally used by the household in the past.

Final code list

1 = Very satisfied
 2 = Somewhat satisfied
 3 = Neither satisfied nor dissatisfied
 4 = Somewhat dissatisfied
 5 = Very dissatisfied
 8 = Not applicable
 9 = Unspecified

Food security*Insufficient food for adult (Q76Hung)*

(@272

1.)

7.6	In the past 12 months, did any adult (18 years and older) in this household go hungry because there wasn't enough food? 1 = Never 2 = Seldom 3 = Sometimes 4 = Often 5 = Always 6 = Not applicable (no adults in household)	<input type="checkbox"/>
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Note to users

This question seeks to determine whether any adult (18 years and older) in the household had gone hungry because there was not enough food in the house in the past 12 months.

Universe

All households in the selected dwelling units.

Final code list

- 1 = Never
- 2 = Seldom
- 3 = Sometimes
- 4 = Often
- 5 = Always
- 6 = Not applicable (no adults in household)
- 9 = Unspecified

Insufficient food for children (Q77Hung5)

(@273 1.)

7.7	<p>In the past 12 months, did any child (17 years or younger) in this household go hungry because there wasn't enough food?</p> <p>1 = Never 2 = Seldom 3 = Sometimes 4 = Often 5 = Always 6 = Not applicable (no children in household)</p>	<input type="checkbox"/>
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Note to users

This question seeks to determine whether any children (17 years or younger) in the household had gone hungry because there was not enough food in the house in the past 12 months.

Universe

All households in the selected dwelling units.

Final code list

- 1 = Never
- 2 = Seldom
- 3 = Sometimes
- 4 = Often
- 5 = Always
- 6 = Not applicable (no children in household)
- 9 = Unspecified

Young person living on the streets (Q78STRK)

(@274 1.)

7.8	<p>In the past 12 months, was there any young person aged 5–17 years who has left this household, and you do not know his/her whereabouts or if they live on the streets?</p> <p>1 = Yes 2 = No 3 = Do not know 4 = Not applicable (no children in household)</p>	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
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Note to users

This question is applicable to all households, and the purpose is to establish whether any children aged between 5 and 17 years in the household had left their households to live on the streets in the past 12 months. The enumerator is instructed to be cautious about various circumstances. For example, if members of the household know that their child/children are living on the street, the answer should be 'Yes', but if they do not know where they are, the answer should be 'Don't know'. There should not be any form of assumption that any child who is not at home is living on the streets.

Suggestion: In the past 12 months, was there any young person aged 5–17 years who has left this household, and you do not know his/her whereabouts or **whether he/she lives on the street?**

Universe

All households in the selected dwelling units.

Final code list

- 1 = Yes
- 2 = No
- 3 = Do not know
- 4 = Not applicable (no children in household)
- 9 = Unspecified

Run out of money

7.9	Did your household run out of money to buy food during the past 12 months? → <i>If “No” go to Q7.10</i> Has it happened 5 or more days in the past 30 days?	Yes <input type="checkbox"/> 1	No <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 2
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Note to users

This question is applicable to all households and seeks to establish whether any adults in the household had gone hungry because there was not enough food in the past 12 months.

Universe

All households in selected dwelling units.

Final code list

- Run out of money to buy food (Q79MF)* (@275 1.)
 1 = Yes
 2 = No
- Has it happened 5 or more days in the past 30 days (Q79MF5), ask if 'Yes' in Q79MF* (@276 1.)
 1 = Yes
 2 = No
 8 = Not applicable
 9 = Unspecified

Cut the size of meals or skip any meals

7.10	Did you cut the size of meals during the past 12 months because there was not enough food in the house? → <i>If “No” go to Q7.11</i> Has it happened 5 or more days in the past 30 days?	Yes <input type="checkbox"/> 1	No <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 2
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Note to users

This question is applicable to all household members and seeks to establish whether any adults in the household had cut the size of meals or skipped any meals during the past year because there was not enough food in the house.

Universe

All households in the selected dwelling units.

Final code list

- Cut the size of meal or skip any meals (Q710Meal)* (@277 1.)
 1 = Yes
 2 = No
 9 = Unspecified
- Has it happened 5 or more days in the past 30 days (Q710Meal5)* (@278 1.)
 1 = Yes
 2 = No
 8 = Not applicable
 9 = Unspecified

Skipped meals because there was not enough

7.11	Did you skip any meals during the past 12 months because there was not enough food in the house? → If "No" go to Q7.12	Yes	No
		<input type="checkbox"/> 1	<input type="checkbox"/> 2
	Has it happened 5 or more days in the past 30 days?	<input type="checkbox"/> 1	<input type="checkbox"/> 2

Note to users

This question is applicable to all household members and seeks to establish whether any adults in the household skipped any meals because there was not enough food/money for food.

Universe

All households in the selected dwelling units.

Final code list

Skipped meals (Q711Less) (@279 1.)
 1 = Yes
 2 = No

Has it happened 5 or more days in the past 30 days (Q711Less5). Ask if 'Yes' in Q711Less. (@280 1.)
 1 = Yes
 2 = No
 8 = Not applicable
 9 = Unspecified

Decreased variety of food

7.12	Did you eat a smaller portion/variety of food during the past year than you would have liked to, because there was not enough food in the house? → If "No" go to Q7.13	Yes	No
		<input type="checkbox"/> 1	<input type="checkbox"/> 2
	Has it happened 5 or more days in the past 30 days?	<input type="checkbox"/> 1	<input type="checkbox"/> 2

Note to users

This question is applicable to all household members and seeks to establish whether household members reduced the variety of food eaten because there was not enough food/money for food.

Universe

All households in the selected dwelling units.

Final code list

Smaller variety of food (Q712Lfd) (@281 1.)
 1 = Yes
 2 = No

Has it happened 5 or more days in the past 30 days (Q712Lfd5). Ask if 'Yes' in Q712Lfd (@282 1.)
 1 = Yes
 2 = No
 8 = Not applicable
 9 = Unspecified

Variety of food eaten

7.13	<p>Please specify how many times the respondent ate the following foods during the past 24 hours. <i>Read all options</i> 01 = Maize, rice, sorghum, millet, bread and other cereals 02 = Potatoes, sweet potatoes, cassava 03 = Beans, peas, groundnuts, cashew nuts or other nuts 04 = Spinach and wild green leaves 05 = Other vegetables, carrots, relish, tomatoes, cabbage, beetroot, etc. 06 = Fruit 07 = Beef, goat, poultry (chicken), pork, fish, eggs, lamb 08 = Milk, yoghurt and other dairy products 09 = Sugar and sugar products 10 = Oils, fat and butter</p>	<table style="border: none;"> <tr><td><input type="checkbox"/></td><td><input type="checkbox"/></td></tr> </table>	<input type="checkbox"/>																			
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Note to users

This question is applicable to all households and seeks to establish whether household members ate the listed variety of foods during the past 24 hours.

Universe

All households in the selected dwelling units.

Final code list

<i>Maize, rice, sorghum, millet, bread and other cereals (Q713MAIZE)</i>	(@283	2.)
Valid range: 0–10		
Unspecified: 99		
 <i>Potatoes, sweet potatoes, cassava (Q713POTA)</i>	 (@285	 2.)
Valid range: 0–10		
Unspecified: 99		
 <i>Beans, peas, groundnuts, cashew nuts or other nuts (Q713BEAN)</i>	 (@287	 2.)
Valid range: 0–10		
Unspecified: 99		
 <i>Spinach and wild green leaves (Q713SPINASH)</i>	 (@289	 2.)
Valid range: 0–10		
Unspecified: 99		
 <i>Other vegetables, carrots, relish, tomatoes, cabbage, beetroot, etc. (Q713OTHVEG)</i>	 (@291	 2.)
Valid range: 0–10		
Unspecified: 99		
 <i>Fruit (Q713FRUIT)</i>	 (@293	 2.)
Valid range: 0–10		
Unspecified: 99		
 <i>Beef, goat, poultry (chicken), pork, fish, eggs, lamb (Q713MEAT)</i>	 (@295	 2.)
Valid range: 0–10		
Unspecified: 99		
 <i>Milk, yoghurt and other dairy products (Q713dairy)</i>	 (@297	 2.)
Valid range: 0–10		
Unspecified: 99		
 <i>Sugar and sugar products (Q713SUG)</i>	 (@299	 2.)
Valid range: 0–10		
Unspecified: 99		
 <i>Oils, fat and butter (Q713OIL)</i>	 (@301	 2.)
Valid range: 0–10		
Unspecified: 99		

Section 8: Household livelihoods

Agricultural activities

Agricultural activities (Q81Agri)

(@303 1.)

8.1	<p>Has the household been involved in the production of any kind of food or agricultural products during the past 12 months? (e.g. livestock, crops, poultry, food gardening, forestry, fish, etc.)</p> <p>1 = Yes 2 = No</p> <p style="text-align: right;">→ Go to Q8.9a</p>	<input type="checkbox"/> 1 <input type="checkbox"/> 2
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Note to users

Note the skip instruction to Q8.9a for those who are not involved in food or agricultural production.

Universe

All households in the selected dwelling units.

Final code list

1 = Yes
2 = No
9 = Unspecified

Agricultural activities (Q82aNAgri)

(@304 2.)

8.2a	<p>How many household members, aged 15 years or older, were involved in these agricultural activities, even if only once in a while?</p>	<input type="checkbox"/> <input type="checkbox"/>
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Note to users

The question serves to determine how many members who are 15 years and older were involved in agricultural activities.

Universe

Household members aged 15 years and older in the selected dwelling units.

Final code list

Valid range: 1–22
Not applicable: 88
Unspecified: 99

Main decision maker (Q82bNpersno)

(@306 2.)

8.2b	<p>Who in the household manages or is the main decision maker related to agriculture activities in the household?</p> <p>Write the person number.</p>	<input type="checkbox"/> <input type="checkbox"/>
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Note to users

This question is applicable to all households involved in agricultural activities.

Universe

All households in the selected dwelling units.

Final code list

Valid range: 1–31
Not applicable: 88
Unspecified: 99

Food production/agricultural activities

8.3	What kind of food production/agricultural activities is the household involved in?	Yes	No
	<i>Read all the options</i>		
	1 = Livestock production (cattle, goats, sheep, pigs, etc.)	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	2 = Poultry production (chickens, ducks, geese, guinea fowl, etc.)	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	3 = Grains and food crops (maize, wheat, beans, sorghum, millet, groundnuts, etc.)	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	4 = Industrial crops (e.g. tea, coffee, cotton, tobacco)	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	5 = Fruit and vegetable production	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	6 = Fodder grazing/pasture or grass for animals	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	7 = Forestry	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	8 = Fish farming/aquaculture	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	9 = Game farming	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	10 = Other	<input type="checkbox"/> 1	<input type="checkbox"/> 2

Note to users

The purpose of this question is to determine the activities that take place on agricultural land. The instruction to the enumerator is to read each of the given categories and to have either 'Yes' or 'No' as an answer.

Universe

All households in the selected dwelling units who have been involved in the production of food or agricultural products during the past 12 months.

Final code list

<i>Livestock production (Q83Live)</i>	(@308	1.)
1 = Yes		
2 = No		
8 = Not applicable		
9 = Unspecified		
<i>Poultry production (Q83Poul)</i>	(@309	1.)
1 = Yes		
2 = No		
8 = Not applicable		
9 = Unspecified		
<i>Grains and food crops (Q83Grai)</i>	(@310	1.)
1 = Yes		
2 = No		
8 = Not applicable		
9 = Unspecified		
<i>Industrial crops (Q83Indus)</i>	(@311	1.)
1 = Yes		
2 = No		
8 = Not applicable		
9 = Unspecified		
<i>Fruit and vegetable production (Q83Fruit)</i>	(@312	1.)
1 = Yes		
2 = No		
8 = Not applicable		
9 = Unspecified		
<i>Fodder grazing/pasture or grass for animals (Q83Fod)</i>	(@313	1.)
1 = Yes		
2 = No		
8 = Not applicable		
9 = Unspecified		

Fish farming/aquaculture (Q83Fish) (@314 1.)
 1 = Yes
 2 = No
 8 = Not applicable
 9 = Unspecified

Forestry (Q83For) (@315 1.)
 1 = Yes
 2 = No
 8 = Not applicable
 9 = Unspecified

Game farming (Q83Game) (@316 1.)
 1 = Yes
 2 = No
 8 = Not applicable
 9 = Unspecified

Other (Q83Oth) (@317 1.)
 1 = Yes
 2 = No
 8 = Not applicable
 9 = Unspecified

Use of agricultural products and stock keeping (Q84Use) (@318 1.)

8.4	Why do you grow farm produce or keep stock for the household? 1 = As a main source of food for the household 2 = As the main source of income/earning a living 3 = As an extra source of income 4 = As an extra source of food for the household 5 = As a leisure activity or hobby, e.g. gardening	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5
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Note to users

The purpose of this question is to determine the reason for growing farm products and keeping stock.

Universe

All households in the selected dwelling units that were involved in the production of any kind of produce over the past 12 months.

Final code list

- 1 = As a main source of food for the household
- 2 = As the main source of income/earning a living
- 3 = As an extra source of income
- 4 = As an extra source of food for the household
- 5 = As a leisure activity or hobby, e.g. gardening
- 8 = Not applicable
- 9 = Unspecified

Agricultural products sold by the households (Q85aSell) (@319 1.)

8.5a	Did your household sell any of its produce? 1 = Yes 2 = No → Go to Q8.6a	<input type="checkbox"/> 1 <input type="checkbox"/> 2
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Note to users

The purpose of this question is to determine if the households sell any of the agricultural products they produce.

Universe

All households in the selected dwelling units that were involved in the production of any kind of produce over the past 12 months.

Final code list

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

Buyers of the agricultural products sold (Q85bSProd)

(@320 1.)

8.5b	<p>To whom does your household sell most of its produce? <i>Read all the options</i></p> <ul style="list-style-type: none"> 1 = Local buyers from this district 2 = Buyers from neighbouring cities and towns 3 = Formal markets in South Africa 4 = Export agencies in international buyers 5 = Other 	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5
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Note to users

The purpose of this question is to determine if the households sell any of the agricultural products they produce, and establishes the buyers of the agricultural products produced.

Universe

All households in the selected dwelling units that were involved in the production of any kind of produce over the past 12 months and selling of the agricultural products.

Final code list

- 1 = Local buyers from this district
- 2 = Buyers from neighbouring cities and towns
- 3 = Formal markets in South Africa
- 4 = Export agencies in international buyers
- 5 = Other
- 8 = Not applicable
- 9 = Unspecified

Agricultural-related assistance from the government

8.6a	<p>Has your household received any of the following kinds of agricultural-related assistance from the government during the past 12 months? <i>Read all the options</i></p> <ul style="list-style-type: none"> 1 = Training 2 = Advice from government extension officers 3 = Grants (money that does not have to be paid back) 4 = Loans (money that has to be paid back) 5 = Inputs (seed, fertilizer, etc.) as part of a loan 6 = Inputs (seed, fertilizer, etc.) for free 7 = Dipping and vaccination services for livestock from state veterinarian or other department 8 = Other (specify) <p>Go to Q8.6b if households answered yes to any of the categories above, else go to Q8.6c</p>	<p>Yes</p> <input type="checkbox"/> 1 <input type="checkbox"/> 1	<p>No</p> <input type="checkbox"/> 2 <input type="checkbox"/> 2
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Note to users

The purpose of this question is to determine what kind of assistance was received from the government for agricultural purposes.

Universe

All households in the selected dwelling units who have been involved in the production of food or agricultural production during the past 12 months.

Final code list

<p><i>Training (Q86aTrain)</i> 1 = Yes 2 = No 8 = Not applicable 9 = Unspecified</p>	<p>(@321 1.)</p>
<p><i>Advice from extension officers (Q86aVis)</i> 1 = Yes 2 = No 8 = Not applicable 9 = Unspecified</p>	<p>(@322 1.)</p>
<p><i>Grants (money that does not have to be paid back) (Q86aGrnt)</i> 1 = Yes 2 = No 8 = Not applicable 9 = Unspecified</p>	<p>(@323 1.)</p>
<p><i>Loans (money that has to be paid back) (Q86aLoan)</i> 1 = Yes 2 = No 8 = Not applicable 9 = Unspecified</p>	<p>(@324 1.)</p>
<p><i>Inputs (seed, fertilizer, etc.) as part of a loan (Q86aInpL)</i> 1 = Yes 2 = No 8 = Not applicable 9 = Unspecified</p>	<p>(@325 1.)</p>
<p><i>Inputs (seed, fertilizer, etc.) for free (Q86aInpF)</i> 1 = Yes 2 = No 8 = Not applicable 9 = Unspecified</p>	<p>(@326 1.)</p>
<p><i>Dipping and vaccination services for livestock (Q86aDip)</i> 1 = Yes 2 = No 8 = Not applicable 9 = Unspecified</p>	<p>(@327 1.)</p>
<p><i>Other (Q86aOth)</i> 1 = Yes 2 = No 8 = Not applicable 9 = Unspecified</p>	<p>(@328 1.)</p>
<p><i>Agriculture-related assistance (Q86bAGRIASSIST)</i></p>	<p>(@329 1.)</p>

8.6b	<p>Did your household find this agriculture-related assistance: 1 = Very useful 2 = Somewhat useful 3 = Not useful</p>	<p><input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3</p>
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Note to users

The purpose of this question is to determine if the household found any kind of agricultural assistance for the agricultural products they produce.

Universe

All households in the selected dwelling units that were involved in the production of any kind of produce over the past 12 months.

Final code list

- 1 = Very useful
- 2 = Somewhat useful
- 3 = Not useful
- 8 = Not applicable
- 9 = Unspecified

Agriculture-related assistance from any entity other than government (Q86CAnyASSIST) (@330 1.)

8.6c	Did your household receive agriculture-related assistance from any entity other than government? 1 = Yes 2 = No	<input type="checkbox"/> 1 <input type="checkbox"/> 2
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Note to users

The purpose of this question is to determine if the household found any kind of agricultural assistance from any entity other than government for the agricultural products they produce.

Universe

All households in the selected dwelling units that were involved in the production of any kind of produce over the past 12 months.

Final code list

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

The number of livestock or poultry the household owns

8.7	<p>Only answer if option 1 in Q8.3 = "Yes", else go to Q8.8a. How many of the following does the household own? Please mark the most appropriate category with an "x".</p> <ul style="list-style-type: none"> 1 = Cattle 2 = Sheep 3 = Goats 4 = Pigs 5 = Chickens 	1 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 2 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 3 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 4 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 5 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
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Note to users

The purpose of this question is to establish the number of livestock or poultry owned by the household.

Universe

All households in the selected dwelling units who have been involved in the production of food or agricultural products during the past 12 months, and who own livestock or poultry.

Final code list

Cattle (Q87Cattle) (@331 5.)

Valid range: 0–1000
 Not applicable: 88888
 Unspecified: 99999

Sheep (Q87Sheep) (@336 5.)

Valid range: 0–4000
 Not applicable: 88888
 Unspecified: 99999

Goats (Q87Goat) (@341 5.)
 Valid range: 0–400
 Not applicable: 88888
 Unspecified: 99999

Pigs (Q87Pigs) (@346 5.)
 Valid range: 0–180
 Not applicable: 88888
 Unspecified: 99999

Chickens (Q87Chickens) (@351 5.)
 Valid range: 0–2000
 Not applicable: 88888
 Unspecified: 99999

Practice of crop planting activities

8.8a	Where does the household practise its crop planting activities? <i>Read all the options</i>	Yes	No
	1 = Farm land (communal or private)	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	2 = Backyard garden (can include vegetables, fruits, grains)	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	3 = School garden (can include vegetables, fruits, grains)	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	4 = Communal garden (more than one household involved, can include vegetables, fruits, grains)	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	5 = On verges of roads and unused public/municipal land	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	6 = Other	<input type="checkbox"/> 1	<input type="checkbox"/> 2

Note to users

The purpose of this question is to determine where households practise their crop planting activities.

Universe

All households that planted crops during the 12 months preceding the survey in selected dwellings.

Final code list

Farm land (Q88aFarm) (@356 1.)
 1 = Yes
 2 = No
 8 = Not applicable
 9 = Unspecified

Backyard garden (Q88aBack) (@357 1.)
 1 = Yes
 2 = No
 8 = Not applicable
 9 = Unspecified

School garden (Q88aSchl) (@358 1.)
 1 = Yes
 2 = No
 8 = Not applicable
 9 = Unspecified

Communal garden (Q88aComm) (@359 1.)
 1 = Yes
 2 = No
 8 = Not applicable
 9 = Unspecified

On verges of roads and unused public/municipal land (Q88aVRd) (@360 1.)
 1 = Yes
 2 = No
 8 = Not applicable
 9 = Unspecified

Other (Q88aOth) (@361 1.)
 1 = Yes
 2 = No
 8 = Not applicable
 9 = Unspecified

Size of the land that the household uses (Q88bHect) (@362 2.)

8.8b	<p>Approximately how big is the land that the household uses for production? Estimate total area if more than one piece.</p> <p>1 = Less than 5 000 m² (approximately one soccer field) 2 = 5 000 m² to 9 999 m² (between one soccer field and one hectare) 3 = 1 but less than 2 hectares 4 = 2 but less than 5 hectares 5 = 5 but less than 10 hectares 6 = 10 but less than 20 hectares 7 = 20 or more hectares 8 = Do not know</p>	<input type="checkbox"/>
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Note to users

The purpose of this question is to establish the size of the land that is used for agricultural production. Respondents are encouraged to estimate the land if more than one piece of land is used.

Universe

All households that were involved in the production of any kind of food or agricultural products in the past 12 months.

Final code list

- 1 = Less than 5 000 m² (approximately one soccer field)
- 2 = 5 000 m² to 9 999 m² (between one soccer field and one hectare)
- 3 = 1 but less than 2 hectares
- 4 = 2 but less than 5 hectares
- 5 = 5 but less than 10 hectares
- 6 = 10 but less than 20 hectares
- 7 = 20 or more hectares
- 8 = Do not know
- 88 = Unspecified
- 99 = Not applicable

Tenure status of land (Q88cTenu) (@364 2.)

8.8c	<p>On what basis does this household have access to the land used for crop production? If more than one kind of tenure system applies for different pieces of land, give an answer for the largest piece.</p> <p>1 = Owns the land 2 = Rents the land 3 = Sharecropping 4 = Tribal authority 5 = State land 6 = Other (specify) 7 = Do not know</p>	<input type="checkbox"/> <input style="width: 100px; height: 20px;" type="text"/>
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Note to users

This question seeks to establish how households have access to the land used for crop production.

Universe

All households that were involved in the production of any kind of food or agricultural products in the past 12 months.

Final code list

- 1 = Owns the land
- 2 = Rents the land
- 3 = Sharecropping
- 4 = Tribal authority
- 5 = State land
- 6 = Other
- 7 = Do not know
- 88 = Not applicable
- 99 = Unspecified

Farming practice (Q88dType)

(@366 1.)

8.8d	What type of farming practice is used by this household for crop production? 1 = Irrigation 2 = Dry land 3 = Both irrigation and dry land	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3
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Note to users

The question seeks to establish the type of farming practice households use for crop production.

Universe

Households involved in crop production.

Final code list

- 1 = Irrigation
- 2 = Dry land
- 3 = Both irrigation and dry land
- 8 = Not applicable
- 9 = Unspecified

Income sources and expenditure

Main source of income of the household

8.9a	What are the sources of income for this household? <i>Read all the options</i> 1 = Salaries/wages/commission 2 = Income from a business 3 = Remittances (money received from people living elsewhere) 4 = Pensions 5 = Grants (include old-age grant here) 6 = Sales of farming products and services 7 = Other income sources, e.g. rental income, interest 8 = No income → Go to Q8.12	Yes	No
		<input type="checkbox"/> 1	<input type="checkbox"/> 2
		<input type="checkbox"/> 1	<input type="checkbox"/> 2
		<input type="checkbox"/> 1	<input type="checkbox"/> 2
		<input type="checkbox"/> 1	<input type="checkbox"/> 2
		<input type="checkbox"/> 1	<input type="checkbox"/> 2
		<input type="checkbox"/> 1	<input type="checkbox"/> 2
		<input type="checkbox"/> 1	<input type="checkbox"/> 2
		<input type="checkbox"/> 1	<input type="checkbox"/> 2

Note to users

This question is applicable to all households and seeks to establish the main source of income in the selected dwelling units. The instruction to the enumerator is to ask for the main source of income, even in cases where more than one is applicable. The options have to be read to the respondent. Note the skip instruction to Q8.12 if no income is received.

Universe

All households in the selected dwelling units.

Final code list

<i>Salaries/wages/commission (Q89aSal)</i>	(@367	1.)
1 = Yes		
2 = No		
<i>Income from a business (Q89aBus)</i>	(@368	1.)
1 = Yes		
2 = No		
<i>Remittances (Q89aRem)</i>	(@369	1.)
1 = Yes		
2 = No		
<i>Pensions (Q89aPen)</i>	(@370	1.)
1 = Yes		
2 = No		
<i>Grants (Q89aGrant)</i>	(@371	1.)
1 = Yes		
2 = No		
<i>Sales of farm products and services (Q89aAgric)</i>	(@372	1.)
1 = Yes		
2 = No		
<i>Other income sources, e.g. rental income, interest (Q89aOth)</i>	(@373	1.)
1 = Yes		
2 = No		
<i>No income (Q89aNon)</i>	(@374	1.)
1 = Yes		
2 = No		
<i>Income sources (Q89bMain)</i>	(@375	2.)

8.9b	Which one of the above income sources is the main source of income? <i>Write the option number in the block provided. If only one source of income, write the code of that one source in the block provided.</i>	<input type="checkbox"/>	
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Note to users

This question is applicable to all households and seeks to establish the main source of income in the selected dwelling units. The instruction to the enumerator is to ask for the main source of income, even in cases where more than one is applicable.

Universe

All households in the selected dwelling units that have an income.

Final code list

- 1 = Salaries/wages/commission
- 2 = Income from a business
- 3 = Remittances
- 4 = Pensions
- 5 = Grants
- 6 = Sales of farm products and services
- 7 = Other income sources, e.g. rental income, interest
- 88 = Not applicable
- 99 = Unspecified

Approximately how much comes from remittances (Q810Rem) (@377 7.)

8.10	If the household receives an income from remittances, please specify approximately how much do they receive per month? <i>If no income received from remittances, write 0.</i>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
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Note to users

This question is applicable to all households and seeks to establish the income from remittances in the selected dwelling units. The instruction to the enumerator is to ask for the total income from remittances.

Universe

All households in the selected dwelling units that receive an income from remittances.

Final code list

Valid range: 1–25000

Not applicable: 8888888

Unspecified: 9999999

Approximately how much from pensions (Q811Pen) (@384 7.)

8.11	If the household receives an income from pensions (do not include income from old-age grants), please specify approximately how much do they receive per month? <i>If no income received from pensions, write 0.</i>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
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Note to users

This question is applicable to all households, and seeks to establish the income from pensions in the selected dwelling units. The instruction to the enumerator is to ask for total income from pensions.

Suggestion:

If the household receives an income from pensions (do not include income from **old-age grants**), please specify approximately how much they receive per month.

Universe

All households in the selected dwelling units that receive income from pensions (excluding old-age grants).

Final code list

Valid range: 1–100000

Not applicable: 8888888

Unspecified: 9999999

Net household income per month in rand (Q812Netincome) (@391 7.)

8.12	Which net household income per month (in rand value) would be the absolute minimum for your household? That is to say, that you would not be able to make ends meet if you earned less.
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Note to users

This question measures relative poverty and was introduced to assist with the calculation of a multi-dimensional poverty index.

Universe

All households in the selected dwelling units.

Final code list

Valid range: 0–999999

Unspecified: 9999999

Monthly income of your household higher (Q813Mincome) (@398 1.)

8.13	<p>Is the total monthly income of your household higher, lower or more or less the same as the minimum income given above?</p> <p>1 = Much higher 2 = Higher 3 = More or less the same 4 = Lower 5 = Much lower</p>	<p><input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5</p>
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Note to users

This question measures relative poverty and was introduced to assist with the calculation of a multi-dimensional poverty index.

Universe

All households in the selected dwelling units.

Final code list

- 1 = Much higher
- 2 = Higher
- 3 = More or less the same
- 4 = Lower
- 5 = Much lower
- 9 = Unspecified

Household expenditure (Q814Exp) (@399 2.)

8.14	<p>What was the total household expenditure in the last month?</p> <p><i>Include money spent on food, clothing, transport, rent and rates, alcohol and tobacco, school fees, entertainment and any other expenses.</i></p> <p>01 = R0 02 = R1–R199 03 = R200–R399 04 = R400–R799 05 = R800–R1 199 06 = R1 200–R1 799 07 = R1 800–R2 499 08 = R2 500–R4 999 09 = R5 000–R9 999 10 = R10 000 or more 11 = Do not know 12 = Refuse</p>	<p><input type="checkbox"/> <input type="checkbox"/></p>
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Note to users

This question is applicable to all households and seeks to establish the expenditure in the last month in the selected dwelling units. The instruction to the enumerator is to include everything that members of the household spent money on, including entertainment and other expenses.

Universe

All households in the selected dwelling units.

Final code list

- 01 = R0
- 02 = R1–R199
- 03 = R200–R399
- 04 = R400–R799
- 05 = R800–R1 199
- 06 = R1 200–R1 799
- 07 = R1 800–R2 499
- 08 = R2 500–R4 999
- 09 = R5 000–R9 999
- 10 = R10 000 or more
- 11 = Do not know
- 12 = Refuse

99 = Unspecified

Ownership of a motor vehicle (Q815aVehicle)

(@401 1.)

8.15a	Does the household own a motor vehicle(s) in working condition (e.g. a car/bakkie/van/truck)? 1 = Yes 2 = No <i>If not then → Go to Q8.16a</i>	<input type="checkbox"/> 1 <input type="checkbox"/> 2
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Note to users

The purpose of this question is to determine the number of motor vehicles that the household owns. Please take note of the follow-up question that asks the number of vehicles in the household that are in working condition. The follow-up question should only be applicable to households who own a motor vehicle.

Universe

All households in selected dwellings units.

Final code list

1 = Yes
2 = No
9 = Unspecified

Total number of vehicles (Q815bTotVeh)

(@402 2.)

8.15b	How many are there in the household?	<input type="checkbox"/> <input type="checkbox"/>
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Valid range: 1–12

Not applicable: 88

Unspecified: 99

Radio ownership (Q816aRad)

(@404 1.)

8.16a	Does your household own a radio in working condition? If yes, how many? Please exclude car radios. 1 = Yes 2 = No <i>If not then → Go to Q8.17</i>	<input type="checkbox"/> 1 <input type="checkbox"/> 2
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Note to users

This question aims to establish if the household owns a radio in working condition. The question also determines the number of radios owned by the household. Please note that the radio must be in working condition, and car radios are excluded.

Universe

All households in the selected dwelling units.

Final code list

1 = Yes
2 = No
9 = Unspecified

Number of radios (Q816bRadNo)

(@405 2.)

8.16b	How many are there in the household?	<input type="checkbox"/> <input type="checkbox"/>
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Valid range: 1–11

Not applicable: 88

Unspecified: 99

Domestic or household worker's services used by the household (Q817DomW) (@407 1.)

8.17	In the previous month, did this household make use of a domestic or household worker's services (excluding for business purposes)? 1 = Yes 2 = No	<input type="checkbox"/> 1 <input type="checkbox"/> 2
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Note to users

This question aims to establish if the household made use of a domestic worker's services in the month prior to the enumeration month. Please note that a domestic worker is a person who works within the employer's **household**, and the question excludes domestic workers used for business purposes.

Universe

All households in the selected dwelling units.

Final code list

- 1 = Yes
- 2 = No
- 9 = Unspecified

Household that received government land grant as part of the land reform programme for residence

8.18	Did the household receive a government land grant as part of the land reform programme or another government support programme to obtain a plot of land for residence or farming? 1 = For residence 2 = For farming	Yes No <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 2
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Note to users

This question seeks to measure the progress on land restitution and land reform.

Universe

All households in the selected dwelling units.

Final code list

Grant for residence (Q818GrantRes) (@408 1.)

- 1 = Yes
- 2 = No
- 9 = Unspecified

Grant for farming (Q818GrantFarm) (@409 1.)

- 1 = Yes
- 2 = No
- 9 = Unspecified

Wealth/poverty status of you and your household at present (Q819Status) (@410 1.)

8.19	Would you say you and your household are at present? 1 = Wealthy 2 = Very comfortable 3 = Reasonably comfortable 4 = Just getting along 5 = Poor 6 = Very poor	<input type="checkbox"/>
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Note to users

This question measures relative poverty and was introduced to assist with the calculation of a multi-dimensional poverty index.

Universe

All households in the selected dwelling units.

Final code list

- 1 = Wealthy
- 2 = Very comfortable
- 3 = Reasonably comfortable
- 4 = Just getting along
- 5 = Poor
- 6 = Very poor
- 9 = Unspecified

Happier, the same or less happy with life (Q820Happy)

(@411 1.)

8.20	<p>Are you happier, the same or less happy with life than you were ten years ago?</p> <ul style="list-style-type: none"> 1 = Happier 2 = The same 3 = Less happy 4 = Refuse to answer 5 = Do not know 	<ul style="list-style-type: none"> <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5
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Note to users

This question measures relative poverty and was introduced to assist with the calculation of a multi-dimensional poverty index.

Universe

All households in the selected dwelling units.

Final code list

- 1 = Happier
- 2 = The same
- 3 = Less happy
- 4 = Refuse to answer
- 5 = Do not know
- 9 = Unspecified

Ownership of assets

8.21	Does the household own any of the following?	Yes	No
	01 = TV set	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	02 = Swimming pool	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	03 = DVD player/Blu ray player	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	04 = Pay TV (M-Net/DSTV/Top TV) subscription	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	05 = Air conditioner (excluding fans)	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	06 = Computer/desktop/laptop	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	07 = Vacuum cleaner/floor polisher	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	08 = Dishwashing machine	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	09 = Washing machine	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	10 = Tumble dryer	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	11 = Deep freezer – free standing	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	12 = Refrigerator or combined fridge freezer	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	13 = Electric stove	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	14 = Microwave oven	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	15 = Built-in kitchen sink	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	16 = Home security service	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	17 = Home theatre system	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	18 = Geyser providing hot running water	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	19 = Solar hot water geyser	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	20 = Solar electrical panel	<input type="checkbox"/> 1	<input type="checkbox"/> 2

Note to users

The purpose of this question is to establish whether the household owns at least one of the above-listed house items.

Universe

All households in the selected dwelling units.

Final code list

<i>TV set (Q821TV)</i>	(@412	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Swimming pool (Q821Pool)</i>	(@413	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>DVD player/Blu ray player (Q821DVD)</i>	(@414	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Pay TV (M-Net/DSTV/Top TV) subscription (Q821Paytv)</i>	(@415	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Air conditioner (excluding fans) (Q821AC)</i>	(@416	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Computer/desktop/laptop (Q821Comp)</i>	(@417	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Vacuum cleaner/floor polisher (Q821Vac)</i>	(@418	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Dishwashing machine (Q821DishW)</i>	(@419	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Washing machine (Q821WashM)</i>	(@420	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Tumble dryer (Q821TumD)</i>	(@421	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Deep freezer – free standing (Q821Freezer)</i>	(@422	1.)
1 = Yes		
2 = No		
9 = Unspecified		

<i>Refrigerator or combined fridge freezer (Q821Fridge)</i>	(@423	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Electric stove (Q821EStove)</i>	(@424	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Microwave oven (Q821MicroW)</i>	(@425	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Built-in kitchen sink (Q821sink)</i>	(@426	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Home security service (Q821Secure)</i>	(@427	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Home theatre system (Q821HomeTH)</i>	(@428	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Geyser providing hot running water (Q821Geyser)</i>	(@429	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Solar hot water geyser (Q821SolarG)</i>	(@430	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Solar electrical panel (Q821SolarP)</i>	(@431	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Person who answered most of the questions in Section 5–8 (Q822per)</i>	(@432	2.)

8.22	Indicate the column number of the person who answered most of the questions in Section 5–8	<input type="text"/> <input type="text"/>
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Note to users

The question seeks to find out which member of the household answered most of the questions for Sections 5–8.

Universe

All households in the selected dwelling units.

Final code list

Valid range: 1–13

Unspecified: 99

Section 10: Interviewer to answer questions below

Interview language (Q101Lan)

(@434 2.)

10.1	<p>In what language was the main part of the interview conducted?</p> <p>01 = Afrikaans 02 = English 03 = IsiNdebele/South Ndebele/North Ndebele 04 = IsiXhosa/Xhosa 05 = IsiZulu/Zulu 06 = Sepedi/Northern Sotho 07 = Sesotho/Southern Sotho/Sotho 08 = Setswana/Tswana 09 = Siswati/Swazi 10 = Tshivenda/Venda 11 = Xitsonga/Tsonga 12 = Other (specify)</p>	<input type="checkbox"/> <input type="checkbox"/>
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Final code list

- 01 = Afrikaans
- 02 = English
- 03 = IsiNdebele/South Ndebele/North Ndebele
- 04 = IsiXhosa/Xhosa
- 05 = IsiZulu/Zulu
- 06 = Sepedi/Northern Sotho
- 07 = Sesotho/Southern Sotho/Sotho
- 08 = Setswana/Tswana
- 09 = Siswati/Swazi
- 10 = Tshivenda/Venda
- 11 = Xitsonga/Tsonga
- 99 = Unspecified

Type of living quarters (Q102LQ)

(@436 1.)

10.2	<p>What type of living quarters are these?</p> <p>1 = Private dwelling 2 = Workers' hostel</p>	<input type="checkbox"/> 1 <input type="checkbox"/> 2
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Note to users

This question is asked to determine the type of living quarters.

Universe

All households in the selected dwelling units.

Final code list

- 1 = Private dwelling
- 2 = Workers' hostel
- 9 = Unspecified

Household live in this dwelling (Q103livedwe)

(@437 1.)

10.3	<p>Did this household live in this dwelling during 2017?</p> <p>1 = Yes 2 = No 3 = Do not know</p>	<input type="checkbox"/> 1 <input type="checkbox"/> 2
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Note to users

In cases where dwelling units were sampled during successive years, this question will assist with identifying the households in those dwelling units that were interviewed in multiple years.

Universe

All households in the selected dwelling units.

Final code list

1 = Yes
 2 = No
 3 = Do not know
 9 = Unspecified

Derived variables

Household size (hholds) (@438 2.)

Note to users

This is the number of household members who are sharing resources in the same household.

Universe

All households in the selected dwelling units.

Valid range: 1–22

Medical aid scheme (onemed_hh) (@440 2.)

Note to users

This derived variable refers to the number of household members who belong to a medical aid scheme.

Universe

All households in the selected dwelling units.

Valid range: 0–10

Unspecified: 99

Children 5 and younger (chld5yr_hh) (@442 1.)

Note to users

This variable refers to the number of children in the household who are 5 years or younger.

Universe

All households in the selected dwelling units.

Valid range: 0–6

Children 17 and younger (chld17yr_hh) (@443 2.)

Note to users

Number of children in the household who are 17 years or younger.

Universe

All households in the selected dwelling units.

Valid range: 0–13

Adults (Ad60plusyr_hh) (@445 1.)

Note to users

Number of adults in the household who are 60 years and older.

Universe

All households in the selected dwelling units.

Valid range: 0–5

Monthly salary (Q42Msal_hh) (@446 6.)

Note to users

This is the total monthly salary for the household and it includes overtime, allowances, bonuses and any deductions before tax. It is derived from Q4.2a and Q4.2b.

Final code list

Valid range: 0–880 000

Social grant (soc_grant_hh) (@452 2.)

Note to users

This variable refers to the number of members of the household who are recipients of social grants.

Universe

All households in the selected dwelling units.

Valid range: 0–13

UN Disability (undisab_hh) (@454 2.)

Note to users

Number of household members that are disabled as per Q28com (see Q28com). Concentration and remembering were grouped as one category. If an individual has 'Some difficulty' (1) for two or more of the six categories, they are disabled. If an individual has 'A lot of difficulty' (3) or chose 'Unable to do so' (4) for one or more categories, they are classified as disabled.

Universe

All households in the selected dwelling units.

Valid range: 0–11

Unspecified: 99

Disability (disab_hh) (@456 2.)

Note to users

Number of household members that are disabled as per Q28see to Q28com. If an individual has 'Some difficulty' (2) or 'A lot of difficulty' (3) or is 'Unable to do' (4) so for one or more categories, they are classified as disabled.

Universe

All households in the selected dwelling units.

Final code list

Valid range: 0–11

Unspecified: 99

Severe disability (sevdisab_hh) (@458 2.)

Derived variable:**Note to users**

Number of household members who are severely disabled. Disability as per Q28see to Q28com. If an individual has 'A lot of difficulty' or is 'Unable to do' for one or more category, they are classified as severely disabled.

Universe

All households in the selected dwelling units.

Final code list

Valid range: 0–11

Unspecified: 99

Economically active (econact_hh) (@460 2.)

Note to users

This derived variable refers to the number of household members who are economically active.

Universe

All households in the selected dwelling units.

Final code list

Valid range: 0–8

Unspecified: 99

Household income (totmhinc) (@462 7.)

Note to users

This derived variable is an estimate of total household income for households with a total monthly income of less than R20 000. It is a combination of earnings reported in Q42asto to Q43salc, income from grants as calculated from Q31bOAG to Q31bGRN, and income from remittances as reported in Q89aRem. Estimated monthly incomes of R20 000 and higher were combined as R20 000, as the questionnaire was not designed to capture incomes from more complex sources such as rentals, interest, etc. that are typical of higher-income households.

Universe

All households in the selected dwelling units.

Final code list

Valid range: 0–40000

Unspecified: 9 999 999

Stratum (Stratum) (@469 5.)

Note to users

Six-digit numbers representing stratum formed during master sample 2006 where digit 1 = province based on 2005 provincial boundaries, digits 2 and 3 = metro/non-metro, digit 4 = geography type.

Final code list

Valid range: 10101–90401

Geography Type (GeoType) (@474 1.)

Classification according to the settlement characteristics.

Final code list

1 = Urban formal

2 = Traditional

3 = Farms

Metro (metro_code) (@475 2.)

Final code list

01 = WC – Non-metro
 02 = WC – City of Cape Town
03 = EC – Non-metro
04 = EC – Buffalo City
05 = EC – Nelson Mandela Bay
06 = NC – Non-metro
07 = FS – Non-metro
08 = FS – Mangaung
 09 = KZN – Non-metro
10 = KZN – eThekweni
11 = NW – Non-metro
12 = GP – Non-metro
 13 = GP – Ekurhuleni
14 = GP – City of Johannesburg
15 = GP – City of Tshwane
16 = MP – Non-metro
17 = LP – Non-metro

Metro (Metro) (@477 1.)

Final code list

1 = Metro
 2 = Non-metro

Rotation (@478 1.)

1 = Quarter 1
 2 = Quarter 2
 3 = Quarter 3
 4 = Quarter 4

Living standard measure (lsm_cat) (@479 2.)

Note to users

This derived variable measures access of goods and services by households.

Universe

All households in the selected dwelling units.

Final code list

Valid range: 1–10 (“1” represents those who are very poor and “10” represents those who are very rich based on goods and services they access.)

Weight (house_wgt) (@481 13.9)

Valid range: 223.9939468–3723.6374891