



LEADERSHIP FOR LITERACY

Codebook for dataset:

gr6_interview_oct_clean.dta

The related instrument is

gr6teacher_oct_instrument.pdf

Name of study:

Leadership for literacy or officially “Succeeding Against the Odds: Understanding resilience and exceptionalism in high-functioning township and rural primary schools in South Africa”.

Funder:

Economic and Social Research Council [grant ES/N01023X/1]

Principal Investigator:

Servaas van der Berg

Study period:

May 2016 - November 2018

Data submission:

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UNIVERSITEIT
STELLENBOSCH
UNIVERSITY



Research jointly supported by the ESRC and DFID



schoolid UNIQUE school identifier

```

      type:  numeric (long)
      label:  schoolid, but label does not exist

      range:  [100,6100]                units:  100
unique values: 60                      missing.:  0/60

      mean:   3131.67
      std. dev: 1772.82

      percentiles:      10%      25%      50%      75%      90%
                        650      1650     3150     4650     5550

```

barcode Enter unique number at the bottom LEFT of the page

```

      type:  numeric (long)

      range:  [16184,65199]            units:   1
unique values: 60                      missing.:  0/60

      mean:   42590.3
      std. dev: 13475.4

      percentiles:      10%      25%      50%      75%      90%
                        23451     31478     44296.5    53914    60742.5

```

teacher_id Unique teacher identifier

```

      type:  string (str4)

unique values: 3                      missing "":  0/60

      tabulation:  Freq.  Value
                   36  "g6_1"
                   22  "g6_2"
                    2  "g6_3"

```

province (unlabeled)

```

      type:  string (str3)

unique values: 3                      missing "":  0/60

      tabulation:  Freq.  Value
                   21  "GP"
                   21  "KZN"
                   18  "LP"

```

t6_smt 1_1 Are you a SMT (School Management Team) member?

```

      type:  numeric (byte)
      label:  YesNo

      range:  [0,1]                units:   1
unique values: 2                      missing.:  0/60

      tabulation:  Freq.  Numeric  Label
                   42       0      No
                   18       1      Yes

```

t6_subjects_african **1_2 Subjects taught: African Language**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                                units: 1
                                missing.: 0/60

      tabulation: Freq.   Numeric   Label
                   54       0       No
                   6       1       Yes

```

t6_subjects_english **1_2 Subjects taught: English**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                                units: 1
                                missing.: 0/60

      tabulation: Freq.   Numeric   Label
                   1       0       No
                   59      1       Yes

```

t6_subjects_mathema **1_2 Subjects taught: Mathematics**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                                units: 1
                                missing.: 0/60

      tabulation: Freq.   Numeric   Label
                   53       0       No
                   7       1       Yes

```

t6_subjects_natural **1_2 Subjects taught: Natural Science**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                                units: 1
                                missing.: 0/60

      tabulation: Freq.   Numeric   Label
                   45       0       No
                   15       1       Yes

```

t6_subjects_lifesc **1_2 Subjects taught: Life Science**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                                units: 1
                                missing.: 0/60

      tabulation: Freq.   Numeric   Label
                   57       0       No
                   3       1       Yes

```

t6_subjects_ems **1_2 Subjects taught: EMS**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                        units: 1
                        missing.: 0/60

      tabulation: Freq.   Numeric   Label
                   51       0       No
                   9       1       Yes

```

t6_subjects_lifecor **1_2 Subjects taught: Life orientation or life skills**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                        units: 1
                        missing.: 0/60

      tabulation: Freq.   Numeric   Label
                   32       0       No
                   28       1       Yes

```

t6_subjects_other **1_2 Subjects taught: other, specify**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                        units: 1
                        missing.: 0/60

      tabulation: Freq.   Numeric   Label
                   41       0       No
                   19       1       Yes

```

t6_currentpos_years **1_3 Years teaching grade 6**

```

      type: numeric (byte)

      range: [0,31]
unique values: 26
                        units: 1
                        missing.: 1/60

      mean: 9.55932
      std. dev: 9.06542

      percentiles:      10%      25%      50%      75%      90%
                      1         2         5         14         25

```

t6_currentpos_months **1_3 Months teaching grade 6**

```

      type: numeric (int)

      range: [0,288]
unique values: 8
                        units: 1
                        missing.: 37/60

```

```

tabulation:  Freq.  Value
              2      0
              3      1
              2      3
              3      5
              1      7
              1      8
             10     10
              1    288
             37      .

```

t6_howlong_years	1_4 Years teaching in this school
-------------------------	--

```

type:  numeric (byte)

range:  [0,39]          units:  1
unique values: 26      missing .: 0/60

mean:    10.8667
std. dev: 9.15306

percentiles:      10%      25%      50%      75%      90%
                  1         4       8.5      17.5      23

```

t6_howlong_months	1_4 Months teaching in this school
--------------------------	---

```

type:  numeric (byte)

range:  [0,48]          units:  1
unique values: 11      missing .: 38/60

mean:    8.72727
std. dev: 9.84248

percentiles:      10%      25%      50%      75%      90%
                  1         3       7.5      10       10

```

t6_qual1	1_5 Teacher's qualifications
-----------------	-------------------------------------

```

type:  numeric (byte)
label:  t6_qual11

range:  [1,5]          units:  1
unique values: 5      missing .: 0/60

tabulation:  Freq.  Numeric  Label
              39         1  Diploma from teacher training
                   2         college
              3         2  Advanced Certificate in
                   3         Education (ACE)
              9         3  Four year teaching degree
              4         4  Honours in education & higher
                   5         post-graduate degree
              5         5  PGCE from university

```

t6_qual2	1.5 Other, specify: Which of the following teaching qualifications do you have?
-----------------	--

```

type:  string (str44)

unique values: 19      missing "": 0/60

```

examples: "Higher Education Diploma, Fed diploma"
 "Missing"
 "Missing"
 "Missing"

warning: variable has embedded and trailing blanks

t6_special1	1_6 Teacher's specialisation / training in teaching language
--------------------	---

```

      type: numeric (byte)
      label: t6_special11

      range: [0,4]
      unique values: 5
                        units: 1
                        missing.: 0/60

      tabulation: Freq.  Numeric  Label
                   5         0  N.A. No specialist training in
                   28         1  Training was part of general
                                training for all primary
                                teachers
                   4         2  Completed ACE in language /short
                                course in language or teaching
                                reading
                   22         3  English / African language was
                                one of my subject methods
                   1         4  other, specify

```

t6_special2	1.6 Other, specify: Which of the following best describes the specialisation or
--------------------	--

```

      type: string (str47)

      unique values: 8
                        missing "": 0/60

      tabulation: Freq.  Value
                   1  "Afrikaans and English"
                   1  "Major subjects in the college includes
                        language"
                   50  "Missing"
                   1  "Missing`""
                   1  "READ program"
                   1  "Secondary teachers training"
                   4  "missing"
                   1  "missing "

```

warning: variable has embedded and trailing blanks

t6_lang1_isizulu	1_7 Teachers' home lang - isiZulu
-------------------------	--

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
      unique values: 2
                        units: 1
                        missing.: 0/60

      tabulation: Freq.  Numeric  Label
                   34         0  No
                   26         1  Yes

```

t6_lang1_sepedi	1_7 Teachers' home lang - Sepedi
------------------------	---

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                                units: 1
                                missing .: 0/60

      tabulation: Freq.   Numeric   Label
                   46       0       No
                   14       1       Yes

```

t6_lang1_xitsong	1_7 Teachers' home lang - Xitsonga
-------------------------	---

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                                units: 1
                                missing .: 0/60

      tabulation: Freq.   Numeric   Label
                   53       0       No
                   7        1       Yes

```

t6_lang1_tshiven	1_7 Teachers' home lang - TshiVenda
-------------------------	--

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                                units: 1
                                missing .: 0/60

      tabulation: Freq.   Numeric   Label
                   57       0       No
                   3        1       Yes

```

t6_lang1_sesotho	1_7 Teachers' home lang - SeSotho
-------------------------	--

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                                units: 1
                                missing .: 0/60

      tabulation: Freq.   Numeric   Label
                   56       0       No
                   4        1       Yes

```

t6_lang1_english	1_7 Teachers' home lang - English
-------------------------	--

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                                units: 1
                                missing .: 0/60

      tabulation: Freq.   Numeric   Label
                   55       0       No
                   5        1       Yes

```

t6_lang1_other	1_7 Teachers' home lang - other, specify
-----------------------	---

percentiles:	10%	25%	50%	75%	90%
	30	39	45	53	60

t6_timeeng1	2_1 Can I see a copy of the time-table for English?
--------------------	--

```

      type: numeric (byte)
      label: t6_timeeng1l

      range: [0,1]
unique values: 2
                units: 1
                missing.: 2/60

      tabulation: Freq.  Numeric  Label
                   57         0  Yes, shows it to me
                   1         1  No, does not show it to me
                   2         .

```

t6_timeeng3	2_2 REFLECT: How is reading time for Gr6 English specified on timetable??
--------------------	--

```

      type: numeric (byte)
      label: t6_timeeng3l

      range: [0,2]
unique values: 3
                units: 1
                missing.: 0/60

      tabulation: Freq.  Numeric  Label
                   52         0  Language specified on
                                time-table. Reading not
                                distinctly specified
                   3         1  Reading is specified, distinct
                                from other language activities
                   5         2  Reading is broken down into
                                different types of activities

```

t6_timeeng2	2_3 REFLECT: How many hours timetabled for grade 6 English language in a week?
--------------------	---

```

      type: numeric (double)

      range: [4.5,10]
unique values: 9
                units: .1
                missing.: 0/60

      tabulation: Freq.  Value
                   3    4.5
                  45    5
                   5    6
                   1    6.5
                   1    7
                   2    8
                   1    8.5
                   1    9
                   1   10

```

t6_timeread	2_4 REFLECT: For how many DAYS in the week is a general reading period scheduled?
--------------------	--

```

      type: numeric (byte)
      label: t6_timereadl, but 6 nonmissing values are not labeled

      range: [0,5]
unique values: 6
                units: 1
                missing.: 0/60

```

```

tabulation:  Freq.  Numeric  Label
              39         0
              6         1
              4         2
              5         3
              1         4
              5         5

```

t6_extralesson1 3_1 How often give extra lessons (outside normal teaching time)

```

type:  numeric (byte)
label:  t6_extralesson1

range:  [0,8]                      units:  1
unique values:  9                  missing .:  1/60

```

```

tabulation:  Freq.  Numeric  Label
              13         0  Never
              1         1  Once or twice a year
              4         2  Once or twice a term
              5         3  Once a month
              7         4  Every 2 weeks
             11         5  Once a week
              7         6  2 times a week
              5         7  3-4 times a week
              6         8  Everyday
              1         .

```

t6_extralesson2 3_2 How long are these extra lessons?

```

type:  numeric (byte)
label:  t6_extralesson2

range:  [0,7]                      units:  1
unique values:  7                  missing .:  1/60

```

```

tabulation:  Freq.  Numeric  Label
              13         0  N.A. No extra lesson.
              3         2  11-15 mins
              3         3  16-20 mins
             25         4  21-30 mins
              3         5  31-45 mins
              8         6  46-60 mins
              4         7  more than 60 mins
              1         .

```

t6_remedial 3_3 How often support lessons offered by a REMEDIAL teacher?

```

type:  numeric (byte)
label:  t6_remedial1

range:  [0,9]                      units:  1
unique values:  7                  missing .:  1/60

```

```

tabulation:  Freq.  Numeric  Label
             16         0  Never
              3         2  Once or twice a term
              2         5  Once a week
              1         6  2 times a week
              2         7  3-4 times a week
              1         8  Everyday
             34         9  N.A. No remedial teacher
              1         .

```

t6_minseng 3_4 In a day, MINUTES PER WEEK for own silent reading in English?

```

      type: numeric (byte)
      label: t6_minsengl

      range: [0,7]                      units: 1
unique values: 8                      missing.: 0/60

      tabulation: Freq.  Numeric  Label
                   1         0  N.A. no silent reading
                   12        1   0-10 mins
                   9         2   11-15 mins
                   3         3   16-20 mins
                   19        4   21-30 mins
                   4         5   31-45 mins
                   5         6   46-60 mins
                   7         7  more than 60 mins

```

t6_workbook 4_1_a. How many learners have access to English DBE workbook

```

      type: numeric (byte)
      label: t6_workbook1

      range: [2,4]                      units: 1
unique values: 3                      missing.: 0/60

      tabulation: Freq.  Numeric  Label
                   2         2  Less than half
                   1         3  More than half but not all
                   57        4  All Gr. 6's

```

t6_textbook 4_1_b. How many learners have access to English textbook

```

      type: numeric (byte)
      label: t6_textbook1

      range: [0,4]                      units: 1
unique values: 5                      missing.: 0/60

      tabulation: Freq.  Numeric  Label
                   2         0  None
                   1         1  Very few
                   2         2  Less than half
                   12        3  More than half but not all
                   43        4  All Gr. 6's

```

t6_novels 4_1_c. How many learners have access to Novels

```

      type: numeric (byte)
      label: t6_novels1

      range: [0,4]                      units: 1
unique values: 5                      missing.: 0/60

      tabulation: Freq.  Numeric  Label
                   31        0  None
                   8         1  Very few
                   4         2  Less than half
                   7         3  More than half but not all
                   10        4  All Gr. 6's

```

t6_stories **4_1_d. How many learners have access to books of short stories**

```

      type: numeric (byte)
      label: t6_stories1

      range: [0,4]                      units: 1
unique values: 5                      missing .: 0/60

      tabulation: Freq.   Numeric   Label
                   20         0   None
                   9         1   Very few
                   7         2   Less than half
                   6         3   More than half but not all
                   18        4   All Gr. 6's

```

t6_drama **4_1_e. How many learners have access to Dramas/plays**

```

      type: numeric (byte)
      label: t6_dramal

      range: [0,4]                      units: 1
unique values: 5                      missing .: 0/60

      tabulation: Freq.   Numeric   Label
                   34         0   None
                   7         1   Very few
                   4         2   Less than half
                   9         3   More than half but not all
                   6         4   All Gr. 6's

```

t6_dictionary **4_1_f. How many learners have access to Dictionaries**

```

      type: numeric (byte)
      label: t6_dictionary1

      range: [0,4]                      units: 1
unique values: 5                      missing .: 0/60

      tabulation: Freq.   Numeric   Label
                   11         0   None
                   15         1   Very few
                   15         2   Less than half
                   6         3   More than half but not all
                   13        4   All Gr. 6's

```

t6_reader **4_1_g. How many learners have access to Readers**

```

      type: numeric (byte)
      label: t6_reader1

      range: [0,4]                      units: 1
unique values: 5                      missing .: 0/60

      tabulation: Freq.   Numeric   Label
                   3         0   None
                   5         1   Very few
                   5         2   Less than half
                   12        3   More than half but not all
                   35        4   All Gr. 6's

```

t6_newtext **4_2 When last received NEW textbooks/ readers for Gr.6 English**

```

      type: numeric (byte)
      label: t6_newtext1

      range: [0,5]                      units: 1
unique values: 6                      missing .. 1/60

      tabulation: Freq.  Numeric  Label
                  17      0      More than three years ago
                  8       1      Three years ago
                  14      2      Last year
                  7       3      Begining of this year
                  4       4      In past 2 terms
                  9       5      I'm new, took over the books
                  1       .      from previous teacher

```

t6_textuse_dbewor **4_3_1 Mostly use DBE workbook**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]                      units: 1
unique values: 2                      missing .. 0/60

      tabulation: Freq.  Numeric  Label
                  15      0      No
                  45      1      Yes

```

t6_textuse_readers **4_3_2 Mostly use Readers or story books**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]                      units: 1
unique values: 2                      missing .. 0/60

      tabulation: Freq.  Numeric  Label
                  14      0      No
                  46      1      Yes

```

t6_textuse_diction **4_3_3 Mostly use Dictionaries**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]                      units: 1
unique values: 2                      missing .. 0/60

      tabulation: Freq.  Numeric  Label
                  48      0      No
                  12      1      Yes

```

t6_textuse_novel **4_3_4 Mostly use novels**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]                      units: 1
unique values: 2                      missing .. 0/60

      tabulation: Freq.  Numeric  Label
                  49      0      No
                  11      1      Yes

```

t6_textuse_bookso **4_3_5 Mostly use books of short stories**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                        units: 1
                        missing.: 0/60

      tabulation: Freq.  Numeric  Label
                   50      0      No
                   10      1      Yes

```

t6_textuse_poetry **4_3_6 Mostly use poetry books, dramas, plays**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                        units: 1
                        missing.: 0/60

      tabulation: Freq.  Numeric  Label
                   58      0      No
                   2      1      Yes

```

t6_textuse_newspap **4_3_7 Mostly use Newspapers or magazines**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                        units: 1
                        missing.: 0/60

      tabulation: Freq.  Numeric  Label
                   46      0      No
                   14      1      Yes

```

t6_textuse_other **4_3_8 Mostly used to teach reading - Other, specify**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                        units: 1
                        missing.: 0/60

      tabulation: Freq.  Numeric  Label
                   55      0      No
                   5      1      Yes

```

t6_takehome_nobook **4_4_0 Learners not allowed to take books home**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                        units: 1
                        missing.: 0/60

      tabulation: Freq.  Numeric  Label
                   59      0      No
                   1      1      Yes

```

t6_takehome_dbewor **4_4_2 Learners allowed to take home: DBE workbook**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                        units: 1
                        missing.: 0/60

      tabulation: Freq.  Numeric  Label
                   5       0      No
                   55       1      Yes

```

t6_takehome_exercis **4_4_3 Learners allowed to take home: Exercise books**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                        units: 1
                        missing.: 0/60

      tabulation: Freq.  Numeric  Label
                   14       0      No
                   46       1      Yes

```

t6_takehome_readers **4_4_4 Learners allowed to take home: Readers/story books**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                        units: 1
                        missing.: 0/60

      tabulation: Freq.  Numeric  Label
                   29       0      No
                   31       1      Yes

```

t6_takehome_novel **4_4_5 Learners allowed to take home: Novel**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                        units: 1
                        missing.: 0/60

      tabulation: Freq.  Numeric  Label
                   57       0      No
                   3       1      Yes

```

t6_takehome_bookso **4_4_6 Learners allowed to take home: Books of short stories**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                        units: 1
                        missing.: 0/60

      tabulation: Freq.  Numeric  Label
                   52       0      No
                   8       1      Yes

```

t6_takehome_diction 4_4_7 Learners allowed to take home: Dictionaries

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                        units: 1
                        missing.: 0/60

      tabulation: Freq.   Numeric   Label
                   53       0       No
                   7       1       Yes

```

t6_readhelp1 5_2 Someone in the school to give expert support with teaching reading?

```

      type: numeric (byte)
      label: t6_readhelp11

      range: [0,4]
unique values: 5
                        units: 1
                        missing.: 2/60

      tabulation: Freq.   Numeric   Label
                   7       0       No
                   3       1       Many people could give expert
                        support
                   7       2       A few people could give expert
                        support
                   28      3       One or two people could give
                        expert support
                   13      4       I could give them expert
                        support.
                   2       .

```

t6_bestread4 5_4 If yes, is this person/people SMT member(s)?

```

      type: numeric (byte)
      label: t6_bestread41

      range: [0,2]
unique values: 3
                        units: 1
                        missing.: 1/60

      tabulation: Freq.   Numeric   Label
                   6       0       N.A.
                   21      1       No
                   32      2       Yes
                   1       .

```

t6_bestread2 5_5 REFLECT: expert support for teaching reading: Q5.1 to Q5.4 ?

```

      type: numeric (byte)
      label: t6_bestread21

      range: [0,4]
unique values: 5
                        units: 1
                        missing.: 1/60

```


tabulation:	Freq.	Numeric	Label
	4	0	Does not identify a reading specialist
	2	1	Identifies 'everyone' as good at teaching reading
	2	2	Identifies one or two people but not by name.
	37	3	Identifies one or two people by name
	14	4	Identifies self as expert at teaching reading
	1	.	

t6_novelb	6_3 REFLECT: Last novel read?
------------------	--------------------------------------

```

type: numeric (byte)
label: t6_novelb1

range: [0,5]          units: 1
unique values: 6      missing .: 0/60

tabulation: Freq.  Numeric  Label
            13       0      Doesn't name any title.
             6       1      Names a title, genre unknown
             3       2      Names a magazine or newspaper
            11       3      Names 'The Bible' or other
                        religious text
             1       4      Names a textbook or school book
            26       5      Names the title of a novel

```

t6_readwellafr	7_1 Percentage of learners read fluently and with understanding: <African language
-----------------------	--

```

type: numeric (byte)
label: percentage

range: [1,10]         units: 1
unique values: 10     missing .: 2/60

examples: 5    51-60%
          6    61-70%
          8    81-90%
          8    81-90%

```

t6_readwelleng	7_2 Percentage of learners read fluently and with understanding: English?
-----------------------	--

```

type: numeric (byte)
label: percentage

range: [0,10]         units: 1
unique values: 11     missing .: 1/60

examples: 3    31-40%
          5    51-60%
          6    61-70%
          7    71-80%

```

t6_ggr_yn	8_1 Do you do Group Guided Reading In English?
------------------	---

```

type: numeric (byte)
label: t6_ggr_yn1

```

```

      range: [0,2]                      units: 1
unique values: 3                      missing.: 0/60

  tabulation:  Freq.  Numeric  Label
                9      0      No
                49      1      Yes
                 2      2  Doesn't know what Group Guided
                        Reading is

```

t6_ggr_purpose**8_4 REFLECT: Teacher's response shows an understanding of Group Guided Reading??**

```

      type: numeric (byte)
      label: t6_ggr_purpose1

      range: [0,4]                      units: 1
unique values: 5                      missing.: 6/60

  tabulation:  Freq.  Numeric  Label
                4      0  Strongly disagree
                10     1  Disagree
                21     2  Agree
                12     3  Strongly agree
                 7      4  Can't be determined.
                 6      .

```

t6_ggr_often**8_5 How often do you do Group Guided Reading?**

```

      type: numeric (byte)
      label: t6_ggr_often1

      range: [0,4]                      units: 1
unique values: 5                      missing.: 1/60

  tabulation:  Freq.  Numeric  Label
                10     0  Never
                 9      1  Once a month or term
                19     2  Once a week
                18     3  2-3 times a week
                 3      4  4-5 times a week
                 1      .

```

t6_ggr_groups**8_6 No. learners per group for Group Guided Reading?**

```

      type: numeric (byte)
      label: t6_ggr_groups1

      range: [0,8]                      units: 1
unique values: 7                      missing.: 1/60

  tabulation:  Freq.  Numeric  Label
                1      0  1-2
                 6      1  3-4
                28     2  5-6
                 8      3  7-8
                 6      4  9-10
                 1      6  More than 15
                 9      8  N.A. Don't do GGR.
                 1      .

```

t6_ggr_ability**8_7 Group learners by ability for Group Guided Reading?**

```

      type: numeric (byte)
      label: t6_ggr_ability1

      range: [0,2]
      unique values: 3

      units: 1
      missing .. 3/60

      tabulation: Freq.   Numeric   Label
                   34       0       No
                   21       1       Yes
                   2        2       Not sure
                   3        .

```

t6_ggr_levels **8_8 How many ability levels do you have?**

```

      type: numeric (byte)
      label: t6_ggr_levels1

      range: [0,8]
      unique values: 7

      units: 1
      missing .. 1/60

      tabulation: Freq.   Numeric   Label
                   26       0       N.A. I don't group by ability
                   2        1       1-2
                   13       2       3-4
                   4        3       5-6
                   1        4       7-8
                   2        7       Don't know
                   11       8       N.A. Don't do GGR.
                   1        .

```

t6_readmark1 **9_1 Record of the assessment marks for reading: Term 2 or 3 this year?**

```

      type: numeric (byte)
      label: t6_readmark11

      range: [0,1]
      unique values: 2

      units: 1
      missing .. 1/60

      tabulation: Freq.   Numeric   Label
                   1        0       No
                   58       1       Yes
                   1        .

```

t6_readmark2 **9_2 REFLECT: Teacher able to show a schedule of marks for reading specifically e**

```

      type: numeric (byte)
      label: t6_readmark21

      range: [0,3]
      unique values: 4

      units: 1
      missing .. 1/60

      tabulation: Freq.   Numeric   Label
                   2        0       N.A. Doesn't show any document
                   2        1       Shows a document without reading
                                marks
                   4        2       Shows document with general
                                reading marks
                   51       3       Shows document with reading
                                marks for specific areas of
                                reading
                   1        .

```

t6_readmark4 9_3 Did HOD / SMT member DISCUSS reading marks for last term?

```

      type: numeric (byte)
      label: t6_readmark41

      range: [0,2]                      units: 1
unique values: 3                      missing .: 1/60

      tabulation: Freq.   Numeric   Label
                   3         0   N.A. no reading marks
                   14        1   No
                   42        2   Yes
                   1         .

```

t6_slow2_owntea 9_5_0 REFLECT: Own teaching as reason for learners struggling to read

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]                      units: 1
unique values: 2                      missing .: 0/60

      tabulation: Freq.   Numeric   Label
                   58        0   No
                   2         1   Yes

```

t6_slow2_lackof 9_5_1 REFLECT: Lack of practice at home as reason for learners struggling to rea

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]                      units: 1
unique values: 2                      missing .: 0/60

      tabulation: Freq.   Numeric   Label
                   31        0   No
                   29        1   Yes

```

t6_slow2_lackof1 9_5_2 REFLECT: Lack of parental support as reason for learners struggling to rea

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]                      units: 1
unique values: 2                      missing .: 0/60

      tabulation: Freq.   Numeric   Label
                   31        0   No
                   29        1   Yes

```

t6_slow2_fastcu 9_5_3 REFLECT: Fast curriculum as reason for learners struggling to read

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]                      units: 1
unique values: 2                      missing .: 0/60

```

tabulation:	Freq.	Numeric	Label
	58	0	No
	2	1	Yes

t6_slow2_dyslexi **9_5_7 REFLECT: Dyslexia as reason for learners struggling to read**

type:	numeric (byte)	
label:	YesNo	
range:	[0,1]	units: 1
unique values:	2	missing .: 0/60
tabulation:	Freq.	Numeric
	58	0
	2	1
		Label
		No
		Yes

t6_slow2_emotion **9_5_8 REFLECT: Emotional and psychological barriers as reason for learners strug**

type:	numeric (byte)	
label:	YesNo	
range:	[0,1]	units: 1
unique values:	2	missing .: 0/60
tabulation:	Freq.	Numeric
	47	0
	13	1
		Label
		No
		Yes

t6_slow2_others **9_5_9 REFLECT: Others, specify**

type:	numeric (byte)	
label:	YesNo	
range:	[0,1]	units: 1
unique values:	2	missing .: 0/60
tabulation:	Freq.	Numeric
	39	0
	21	1
		Label
		No
		Yes

t6_training1 **10_1 When last attended training: how to teach reading?**

type:	numeric (byte)	
label:	t6_training11	
range:	[0,4]	units: 1
unique values:	5	missing .: 1/60
tabulation:	Freq.	Numeric
	13	0
	8	1
	9	2
	14	3
	15	4
	1	.
		Label
		Never
		More than 2 years ago
		Last year
		Terms 1-2 this year
		Term 3 this year

t6_training4 **10_2 How much have you implemented of what you learnt at this training??**

type:	numeric (byte)
label:	t6_training41

```

range: [0,4] units: 1
unique values: 5 missing .: 3/60

tabulation: Freq. Numeric Label
             12         0 N.A. Never attended reading
             1         1 training.
             6         2 Nothing
             26        3 A little
             12        4 A lot
             3         . Everything

```

t6_training5**10_4 REFLECT: Teacher mentions something learnt at training on teaching reading:**

```

type: numeric (byte)
label: t6_training51

range: [0,2] units: 1
unique values: 3 missing .: 1/60

tabulation: Freq. Numeric Label
             13         0 N.A. Didn't attend training on
             16         1 reading
             30         2 No
             1         . Yes

```

t6_understand1**11_3 REFLECT on Q11.1 & 11.2: Teacher's understanding of how to improve reading**

```

type: numeric (byte)
label: t6_understand11

range: [0,3] units: 1
unique values: 4 missing .: 3/60

tabulation: Freq. Numeric Label
             5         0 No understanding at all
             20        1 A little understanding
             21        2 Quite a lot of understanding
             11        3 A lot of understanding
             3         .

```

t6_improve**11_4 How much teacher could improve in teaching reading?**

```

type: numeric (byte)
label: t6_improvel

range: [0,3] units: 1
unique values: 4 missing .: 1/60

tabulation: Freq. Numeric Label
             1         0 Not at all, I am good at this
             4         1 already
             12        1 I could improve a tiny bit
             42        2 I could improve a little
             1         3 I could improve a lot
             1         .

```

t6_goal3a**12_2 REFLECT: Does the respondent mention any reading or writing goals for grade**

```

      type: numeric (byte)
      label: t6_goal3a1

      range: [0,3]                      units: 1
unique values: 4                      missing .: 1/60

      tabulation: Freq.   Numeric   Label
                   14        0      No
                   19        1      Yes, reading only
                   3         2      Yes, writing only
                   23        3      Yes, reading AND writing
                   1         .

```

t6_goal3c 12_3 REFLECT: How clear is description of Gr6 reading or writing goal?

```

      type: numeric (byte)
      label: t6_goal3c1

      range: [0,4]                      units: 1
unique values: 5                      missing .: 3/60

      tabulation: Freq.   Numeric   Label
                   13        0      N.A. reading or writing not
                                mentioned
                   16        1      Reading or writing mentioned, no
                                further descriptions
                   11        2      Very vague description
                   10        3      Quite clear description
                   7         4      Very clear description
                   3         .

```

t6_chala 13_1_a. In past year, school affected by:Damages to school infrastructure

```

      type: numeric (byte)
      label: improve

      range: [0,4]                      units: 1
unique values: 5                      missing .: 2/60

      tabulation: Freq.   Numeric   Label
                   18        0      Not at all
                   20        1      A little
                   10        2      Quite a lot
                   5         3      A lot
                   5         4      A huge amount
                   2         .

```

t6_chalb 13_1_b. In past year, school affected by: Negative changes to school management

```

      type: numeric (byte)
      label: t6_chalb1

      range: [0,4]                      units: 1
unique values: 5                      missing .: 2/60

      tabulation: Freq.   Numeric   Label
                   34        0      Not at all
                   14        1      A little
                   4         2      Quite a lot
                   5         3      A lot
                   1         4      A huge amount
                   2         .

```

t6_chalc 13_1_c. In past year, school affected by: Water supply disruptions

```

      type: numeric (byte)
      label: t6_chalc1

      range: [0,4]                      units: 1
unique values: 5                      missing .. 2/60

      tabulation: Freq.   Numeric   Label
                   24        0   Not at all
                   16        1   A little
                     4        2   Quite a lot
                     7        3   A lot
                     7        4   A huge amount
                     2         .

```

t6_chald 13_1_d. In past year, school affected by: Community protests

```

      type: numeric (byte)
      label: t6_chald1

      range: [0,4]                      units: 1
unique values: 5                      missing .. 2/60

      tabulation: Freq.   Numeric   Label
                   40        0   Not at all
                   10        1   A little
                     4        2   Quite a lot
                     2        3   A lot
                     2        4   A huge amount
                     2         .

```

t6_chale 13_1_e. In past year, school affected by: Strike action by teachers

```

      type: numeric (byte)
      label: t6_chale1

      range: [0,1]                      units: 1
unique values: 2                      missing .. 2/60

      tabulation: Freq.   Numeric   Label
                   35        0   Not at all
                   23        1   A little
                     2         .

```

t6_chalf 13_1_f. In past year, school affected by: Work to rules/go-slow/down tools by te

```

      type: numeric (byte)
      label: t6_chalf1

      range: [0,1]                      units: 1
unique values: 2                      missing .. 2/60

      tabulation: Freq.   Numeric   Label
                   45        0   Not at all
                   13        1   A little
                     2         .

```

t6_chalg 13_1_g. In past year, school affected by: Conflict among staff

```

      type: numeric (byte)
      label: t6_chalg1

      range: [0,2]                      units: 1
unique values: 3                      missing .: 2/60

      tabulation: Freq.   Numeric   Label
                   40        0   Not at all
                   17        1   A little
                    1        2   Quite a lot
                    2         .

```

t6_chalh **13_1_h. In past year, school affected by: Violence amongst learners**

```

      type: numeric (byte)
      label: t6_chalh1

      range: [0,4]                      units: 1
unique values: 5                      missing .: 2/60

      tabulation: Freq.   Numeric   Label
                   25        0   Not at all
                   23        1   A little
                    5        2   Quite a lot
                    3        3   A lot
                    2        4   A huge amount
                    2         .

```

t6_chali
13_1_i. In past year, school affected by: Break-ins, robberies or other criminal

```

      type: numeric (byte)
      label: t6_chali1

      range: [0,4]                      units: 1
unique values: 5                      missing .: 2/60

      tabulation: Freq.   Numeric   Label
                   23        0   Not at all
                   23        1   A little
                    5        2   Quite a lot
                    4        3   A lot
                    3        4   A huge amount
                    2         .

```

t6_bookskept **14_1 OBSERVATION: Where are books for teaching English kept or stored?**

```

      type: numeric (byte)
      label: t6_bookskept1

      range: [0,2]                      units: 1
unique values: 3                      missing .: 0/60

      tabulation: Freq.   Numeric   Label
                   14        0   In the classroom, but NOT in a
                                cupboard
                   31        1   In the classroom, IN a cupboard
                   15        2   In another room eg. office

```

t6_booktype_english **14_2_0 OBSERVATION: Books used: English textbooks**

```

      type: numeric (byte)
      label: YesNo

```

```

      range: [0,1]                units: 1
unique values: 2                missing .: 0/60

  tabulation: Freq.   Numeric   Label
               5         0     No
               55         1     Yes

```

t6_booktype_dbewor **14_2_1 OBSERVATION: Books used: DBE workbooks**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]                units: 1
unique values: 2                missing .: 0/60

  tabulation: Freq.   Numeric   Label
               7         0     No
               53         1     Yes

```

t6_booktype_graded **14_2_2 OBSERVATION: Books used: Graded reader for grade 6**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]                units: 1
unique values: 2                missing .: 0/60

  tabulation: Freq.   Numeric   Label
               12         0     No
               48         1     Yes

```

t6_booktype_diction **14_2_3 OBSERVATION: Books used: Dictionaries**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]                units: 1
unique values: 2                missing .: 0/60

  tabulation: Freq.   Numeric   Label
               36         0     No
               24         1     Yes

```

t6_booktype_novel **14_2_4 OBSERVATION: Books used: Novel**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]                units: 1
unique values: 2                missing .: 0/60

  tabulation: Freq.   Numeric   Label
               54         0     No
               6         1     Yes

```

t6_booktype_bookso **14_2_5 OBSERVATION: Books used: Books of short stories**

```

      type: numeric (byte)
      label: YesNo

```

range: [0,1] units: 1
unique values: 2 missing .: 0/60

tabulation:	Freq.	Numeric	Label
	41	0	No
	19	1	Yes

t6_booktype_poetry 14_2_6 OBSERVATION: Books used: Poetry books

type: numeric (byte)
label: YesNo

range: [0,1] units: 1
unique values: 2 missing .: 0/60

tabulation:	Freq.	Numeric	Label
	54	0	No
	6	1	Yes

t6_booktype_dramas 14_2_7 OBSERVATION: Books used: Dramas, plays

type: numeric (byte)
label: YesNo

range: [0,1] units: 1
unique values: 2 missing .: 0/60

tabulation:	Freq.	Numeric	Label
	55	0	No
	5	1	Yes

t6_booktype_newspap 14_2_8 OBSERVATION: Books used: Newspapers or magazines

type: numeric (byte)
label: YesNo

range: [0,1] units: 1
unique values: 2 missing .: 0/60

tabulation:	Freq.	Numeric	Label
	53	0	No
	7	1	Yes

t6_bookcount 14_3 OBSERVATION: How many books are there in TOTAL to teach the grade 6 English

type: numeric (byte)
label: t6_bookcount1

range: [0,9] units: 1
unique values: 10 missing .: 0/60

examples:	2	11-30
	3	31-50
	4	51-70
	6	101-150

t6_bookused 14_4 OBSERVATION: How well used do the books look?

type: numeric (byte)
label: t6_bookused1

```

range: [0,5] units: 1
unique values: 6 missing : 1/60

```

```

tabulation: Freq.  Numeric  Label
              4          0  No books in the classroom
              5          1  Most books look like unused.
              3          2  A few books look like unused.
              6          3  Some books look like unused.
             34          4  Most books look used.
              7          5  All books look well used.
              1          .

```

t6_organise3 14_5 OBSERVATION: How are reading, storybooks and/or readers sorted?

```

type: numeric (byte)
label: t6_organise31

```

```

range: [0,3] units: 1
unique values: 4 missing : 2/60

```

```

tabulation: Freq.  Numeric  Label
              7          0  N.A. No reading books or readers
             10          1  Not stored together, not sorted.
             24          2  Stored together, not sorted at
                           all
             17          3  Stored together and sorted into
                           titles
              2          .

```

t6_organise1 14_6 How well-organised are the books in the CLASSROOM?

```

type: numeric (byte)
label: t6_organise11

```

```

range: [0,5] units: 1
unique values: 6 missing : 0/60

```

```

tabulation: Freq.  Numeric  Label
              9          0  N.A. No books other than
                           exercise or workbooks.
              5          1  Extremely disorganised
              8          2  Mostly disorganised
              9          3  Somewhat disorganised
             19          4  Somewhat organised
             10          5  Mostly organised

```

t6o_bestread2 15_1 OFFICE ONLY: Reflection on Q5 on identifying a reading specialist

```

type: numeric (byte)
label: t6o_bestread21

```

```

range: [0,4] units: 1
unique values: 5 missing : 1/60

```

```

tabulation: Freq.  Numeric  Label
              5          0  Does not identify a reading
                           specialist
              2          1  Identifies 'everyone' as good at
                           teaching reading
              2          2  Identifies one or two people but
                           not by name.
             40          3  Identifies one or two specific
                           people by name as being best at
                           teaching reading
             10          4  Identifies self as expert at
                           teaching reading

```

1 .

t6o_childbook 15_2 OFFICE ONLY: Reflection on Q6.1: favourite children's book?

```

      type: numeric (byte)
      label: t6o_childbook1

      range: [0,5]                      units: 1
unique values: 5                      missing .: 0/60

      tabulation: Freq.   Numeric   Label
                   19       0   Doesn't name any title.
                   1       1   Names a title but I am not sure
                           what genre it is
                   11       2   Names a textbook or school book
                   5       3   Names a fairytale, e.g.
                           Cinderella
                   24       5   Names a children's book

```

t6o_novel 15_3 OFFICE ONLY: Reflection on Q6.2: last novel respondent read.

```

      type: numeric (byte)
      label: t6o_novell

      range: [0,5]                      units: 1
unique values: 6                      missing .: 0/60

      tabulation: Freq.   Numeric   Label
                   15       0   Doesn't name any title.
                   3       1   Names a title, genre unknown
                   1       2   Names a magazine or newspaper
                   13       3   Names 'The Bible' or other
                           religious text
                   2       4   Names a textbook or school book
                   26       5   Names the title of a novel

```

t6o_ggr_purpose 15_4 OFFICE ONLY: Do teacher's responses in Q8 show an understanding of Group Gu

```

      type: numeric (byte)
      label: t6o_ggr_purposel

      range: [0,4]                      units: 1
unique values: 5                      missing .: 1/60

      tabulation: Freq.   Numeric   Label
                   21       0   Strongly disagree
                   33       1   Disagree
                   3       2   Agree
                   1       3   Strongly agree
                   1       4   Can't be determined.
                   1       .

```

t6o_slow2_owntea 15_5_0 OFFICE ONLY: Own teaching as reason for learners struggling to read

```

      type: numeric (byte)
      label: YesNo

      range: [0,0]                      units: 1
unique values: 1                      missing .: 0/60

```

```

tabulation:  Freq.  Numeric  Label
              60         0    No

```

t6o_slow2_fastcu**15_5_3 OFFICE ONLY: Fast curriculum as reason for learners struggling to read**

```

      type: numeric (byte)
      label: YesNo

      range: [0,0]                units: 1
unique values: 1                missing .: 0/60

      tabulation:  Freq.  Numeric  Label
                   60         0    No

```

t6o_slow2_noteno**15_5_4 OFFICE ONLY: Not enough time to give individual attention to slow learner**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]                units: 1
unique values: 2                missing .: 0/60

      tabulation:  Freq.  Numeric  Label
                   56         0    No
                   4         1    Yes

```

t6o_slow2_noteno1**15_5_5 OFFICE ONLY: Not enough time to language**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]                units: 1
unique values: 2                missing .: 0/60

      tabulation:  Freq.  Numeric  Label
                   56         0    No
                   4         1    Yes

```

t6o_slow2_noteno2**15_5_6 OFFICE ONLY: Not enough reading resources**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]                units: 1
unique values: 2                missing .: 0/60

      tabulation:  Freq.  Numeric  Label
                   56         0    No
                   4         1    Yes

```

t6o_slow2_dyslexi**15_5_7 OFFICE ONLY: Dyslexia as reason for learners struggling to read**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]                units: 1
unique values: 2                missing .: 0/60

```

tabulation:	Freq.	Numeric	Label
	58	0	No
	2	1	Yes

t6o_slow2_emotion **15_5_8 OFFICE ONLY: Emotional and psychological barriers**

type:	numeric (byte)		
label:	YesNo		
range:	[0,1]		units: 1
unique values:	2		missing .: 0/60
tabulation:	Freq.	Numeric	Label
	52	0	No
	8	1	Yes

t6o_slow2_others **15_5_9 OFFICE ONLY: Other reasons for learners struggling to read, specify**

type:	numeric (byte)		
label:	YesNo		
range:	[0,1]		units: 1
unique values:	2		missing .: 0/60
tabulation:	Freq.	Numeric	Label
	15	0	No
	45	1	Yes

t6o_goal2_nogoal **15_6_0 OFFICE ONLY: No goals mentioned**

type:	numeric (byte)		
label:	YesNo		
range:	[0,1]		units: 1
unique values:	2		missing .: 0/60
tabulation:	Freq.	Numeric	Label
	58	0	No
	2	1	Yes

t6o_goal2_improve **15_6_1 OFFICE ONLY: Improved learning in general**

type:	numeric (byte)		
label:	YesNo		
range:	[0,1]		units: 1
unique values:	2		missing .: 0/60
tabulation:	Freq.	Numeric	Label
	58	0	No
	2	1	Yes

t6o_goal2_better **15_6_2 OFFICE ONLY: Better infrastructure, furniture**

type:	numeric (byte)		
label:	YesNo		
range:	[0,0]		units: 1
unique values:	1		missing .: 0/60

```

tabulation:  Freq.    Numeric    Label
              60          0      No

```

t6o_goal2_improve1	OFFICE ONLY: 15_6_3 Improved handwriting
--------------------	--

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
units: 1
missing .. 0/60

tabulation: Freq.   Numeric   Label
             58       0       No
             2        1       Yes

```

t6o_goal2_improve2 OFFICE ONLY: 15_6_4 Improved reading

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
units: 1
missing .. 0/60

      tabulation: Freq.   Numeric   Label
                  58       0       No
                  2       1       Yes

```

t6o_goal2_improve3	OFFICE ONLY: 15_6_5 Improved maths
--------------------	------------------------------------

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
units: 1
missing .. 0/60

tabulation: Freq.   Numeric   Label
             58       0       No
             2        1       Yes

```

t6o_goal2_discipl	15_6_6 OFFICE ONLY: Discipline
-------------------	--------------------------------

```

      type:  numeric (byte)
      label:  YesNo

      range:  [0,0]
unique values: 1
                                units: 1
                                missing .. 0/60

      tabulation:  Freq.    Numeric    Label
                   60         0         No

```

t6o_goal2_percent	15 6 7 OFFICE ONLY: Percentage of class that reach a certain pass mark or level
-------------------	---

```

      type:  numeric (byte)
      label:  YesNo
      range:  [0,1]
unique values:  2
                        units:  1
                        missing .:  0/60

```


tabulation:	Freq.	Numeric	Label
	49	0	No
	11	1	Yes

t6o_goal2_passma	15_6_8 OFFICE ONLY: Pass marks in general
-------------------------	--

type:	numeric (byte)	
label:	YesNo	
range:	[0,1]	units: 1
unique values:	2	missing .: 0/60

tabulation:	Freq.	Numeric	Label
	58	0	No
	2	1	Yes

t6o_goal2_better1	OFFICE ONLY: 15_6_9 Better LTSM
--------------------------	--

type:	numeric (byte)	
label:	YesNo	
range:	[0,0]	units: 1
unique values:	1	missing .: 0/60

tabulation:	Freq.	Numeric	Label
	60	0	No

t6o_goal2_other	15_6_10 OFFICE ONLY: Other, specify
------------------------	--

type:	numeric (byte)	
label:	YesNo	
range:	[0,1]	units: 1
unique values:	2	missing .: 0/60

tabulation:	Freq.	Numeric	Label
	33	0	No
	27	1	Yes

t6o_goal3c	15_7 OFFICE ONLY: How clear is description of reading or writing goal?
-------------------	---

type:	numeric (byte)	
label:	t6o_goal3c1	
range:	[0,3]	units: 1
unique values:	4	missing .: 1/60

tabulation:	Freq.	Numeric	Label
	16	0	N.A. reading or writing not mentioned
	20	1	Reading or writing mentioned, no further descriptions
	17	2	Very vague description
	6	3	Quite clear Description
	1	.	

t6o_understand2	15_8 OFFICE USE: Teacher's understanding of how to improve reading
------------------------	---

type:	numeric (byte)
label:	t6o_understand21

```

      range:  [0,2]
unique values: 3
                        units:  1
                        missing .: 2/60

tabulation:  Freq.   Numeric  Label
              38         0  No understanding at all
              16         1  A little understanding
               4         2  Quite a lot of understanding
               2         .

```