



LEADERSHIP FOR LITERACY

Codebook for dataset:

educator_feb_clean.dta

The related instrument is

educator_feb_instrument.pdf

Name of study:

Leadership for literacy or officially “Succeeding Against the Odds: Understanding resilience and exceptionalism in high-functioning township and rural primary schools in South Africa”.

Funder:

Economic and Social Research Council [grant ES/N01023X/1]

Principal Investigator:

Servaas van der Berg

Study period:

May 2016 - November 2018

Data submission:

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UNIVERSITEIT
STELLENBOSCH
UNIVERSITY



Research jointly supported by the ESRC and DFID



schoolid UNIQUE school identifier

```

      type:  numeric (long)
      label:  schoolid, but label does not exist

      range:  [100,6100]                units:  100
unique values: 61                      missing .:  0/967

      mean:   3261.43
      std. dev: 1804.37

percentiles:      10%      25%      50%      75%      90%
                  600      1700     3400     4900     5600

```

barcode (unlabeled)

```

      type:  numeric (long)

      range:  [15590,65499]            units:   1
unique values: 892                    missing .:  0/967

      mean:   40350.2
      std. dev: 14370.3

percentiles:      10%      25%      50%      75%      90%
                  20703     28021    40050    52859    60105

```

province (unlabeled)

```

      type:  string (str3)

unique values: 3                      missing "":  0/967

      tabulation:  Freq.  Value
                   415   "GP"
                   337   "KZN"
                   215   "LP"

```

BACKGROUND (unlabeled)

```

      type:  numeric (float)

      range:  [.,.]
unique values: 0                      units:   .
                                      missing .:  967/967

      tabulation:  Freq.  Value
                   967   .

```

t_grades_0 1_3_0 Grades taught: Gr. R

```

      type:  numeric (byte)
      label:  YesNo

      range:  [0,1]
unique values: 2                      units:   1
                                      missing .:  0/967

      tabulation:  Freq.  Numeric  Label
                   867      0      Yes
                   100      1      No

```

t_grades_1 **1_3_1 Grades taught: Gr.1 to 3**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                                units: 1
                                missing.: 0/967

      tabulation: Freq.   Numeric   Label
                   612       0   Yes
                   355       1   No

```

t_grades_2 **1_3_2 Grades taught: Gr. 4 - 6**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                                units: 1
                                missing.: 0/967

      tabulation: Freq.   Numeric   Label
                   516       0   Yes
                   451       1   No

```

t_grades_3 **1_3_3 Grades taught: Gr 7**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                                units: 1
                                missing.: 0/967

      tabulation: Freq.   Numeric   Label
                   746       0   Yes
                   221       1   No

```

t_school **1_4 Are you a teacher in this school?**

```

      type: numeric (byte)
      label: YesNo, but 1 nonmissing value is not labeled

      range: [0,2]
unique values: 3
                                units: 1
                                missing.: 28/967

      tabulation: Freq.   Numeric   Label
                   929       0   Yes
                     8       1   No
                     2       2
                   28       .

```

t_smt **1_5 Are you a SMT member in this school?**

```

      type: numeric (byte)
      label: YesNo, but 1 nonmissing value is not labeled

      range: [0,2]
unique values: 3
                                units: 1
                                missing.: 35/967

```

tabulation:	Freq.	Numeric	Label
	185	0	Yes
	743	1	No
	4	2	
	35	.	

t_subjecthl	1_6_1 a. Teaches home language?
--------------------	--

type:	numeric (byte)	
label:	YesNo	
range:	[0,1]	units: 1
unique values:	2	missing .: 128/967

tabulation:	Freq.	Numeric	Label
	582	0	Yes
	257	1	No
	128	.	

t_subjecteng	1_6_2 b. Teaches English?
---------------------	----------------------------------

type:	numeric (byte)	
label:	YesNo	
range:	[0,1]	units: 1
unique values:	2	missing .: 192/967

tabulation:	Freq.	Numeric	Label
	507	0	Yes
	268	1	No
	192	.	

t_posthear_0	1_7_0 Heard about current teaching post in Government gazette
---------------------	--

type:	numeric (byte)	
label:	YesNo	
range:	[0,1]	units: 1
unique values:	2	missing .: 0/967

tabulation:	Freq.	Numeric	Label
	611	0	Yes
	356	1	No

t_posthear_1	1_7_1 Heard about current teaching post in Local Newspaper
---------------------	---

type:	numeric (byte)	
label:	YesNo	
range:	[0,1]	units: 1
unique values:	2	missing .: 0/967

tabulation:	Freq.	Numeric	Label
	942	0	Yes
	25	1	No

t_posthear_2	1_7_2 Heard about current teaching post: Principal informed me
---------------------	---

type:	numeric (byte)
label:	YesNo

range: [0,1] units: 1
unique values: 2 missing .: 0/967

tabulation: Freq. Numeric Label
814 0 Yes
153 1 No

t_posthear_3 **1_7_3 Heard about current teaching post: Teacher told me**

type: numeric (byte)
label: YesNo

range: [0,1] units: 1
unique values: 2 missing .: 0/967

tabulation: Freq. Numeric Label
808 0 Yes
159 1 No

t_posthear_4 **1_7_4 Heard about your current teaching post: SGB member told me**

type: numeric (byte)
label: YesNo

range: [0,1] units: 1
unique values: 2 missing .: 0/967

tabulation: Freq. Numeric Label
942 0 Yes
25 1 No

t_posthear_5 **1_7_5 Heard about your current teaching post: Other**

type: numeric (byte)
label: YesNo

range: [0,1] units: 1
unique values: 2 missing .: 0/967

tabulation: Freq. Numeric Label
760 0 Yes
207 1 No

LEADERSHIP_VISION **(unlabeled)**

type: numeric (float)

range: [.,.] units: .
unique values: 0 missing .: 967/967

tabulation: Freq. Value
967 .

t_lead **2_1 Educator is currently responsible for leading any school task/project?**

type: numeric (byte)
label: t_lead1

range: [0,2] units: 1
unique values: 3 missing .: 43/967

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
      unique values: 2
      units: 1
      missing .. 0/967

      tabulation: Freq.   Numeric   Label
                  195      0      Yes
                  772      1      No

```

t_parameters_2
2_4_2 Learners' ability to read used most by SMT to track school performance

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
      unique values: 2
      units: 1
      missing .: 0/967

      tabulation: Freq.   Numeric   Label
                   590       0   Yes
                   377       1   No

```

t_parameters_3
2_4_3 Repetition and dropout used most by SMT to track school performance

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
      unique values: 2
      units: 1
      missing .: 0/967

      tabulation: Freq.   Numeric   Label
                   889       0   Yes
                   78        1   No

```

t_parameters_4 **2_4_4 Teacher absenteeism used most by SMT to track school performance**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
      unique values: 2
      units: 1
      missing .: 0/967

      tabulation: Freq.   Numeric   Label
                   813       0   Yes
                   154       1   No

```

t_parameters_5 **2_4_5 Learner absenteeism used most by SMT to track school performance**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
      unique values: 2
      units: 1
      missing .: 0/967

      tabulation: Freq.   Numeric   Label
                   763       0   Yes
                   204       1   No

```

t_parameters_6
2_4_6 Measures of student behaviour used most by SMT to track school performance

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
      unique values: 2
      units: 1
      missing .: 0/967

```

```

tabulation:  Freq.    Numeric    Label
              793         0    Yes
              174         1    No

```

t_parameters_7 2_4_7 Factors used most by the SMT to track school performance: Other

```

type:  numeric (byte)
label:  YesNo

range:  [0,1]                      units:  1
unique values:  2                  missing .:  0/967

tabulation:  Freq.    Numeric    Label
              939         0    Yes
              28         1    No

```

t_visiona 2_5_1 a. Principal leads staff to work to a clear common purpose.

```

type:  numeric (byte)
label:  agreement

range:  [0,3]                      units:  1
unique values:  4                  missing .:  61/967

tabulation:  Freq.    Numeric    Label
              59         0    Strongly Disagree
              57         1    Disagree
              379        2    Agree
              411        3    Strongly agree
              61         .

```

t_rolenb 2_5_2 b. Principal makes me feel I play an important role in this school.

```

type:  numeric (byte)
label:  agreement

range:  [0,3]                      units:  1
unique values:  4                  missing .:  63/967

tabulation:  Freq.    Numeric    Label
              72         0    Strongly Disagree
              90         1    Disagree
              377        2    Agree
              365        3    Strongly agree
              63         .

```

t_expected 2_5_3 c. I know exactly what is expected of me from SMT.

```

type:  numeric (byte)
label:  agreement

range:  [0,3]                      units:  1
unique values:  4                  missing .:  61/967

tabulation:  Freq.    Numeric    Label
              51         0    Strongly Disagree
              41         1    Disagree
              388        2    Agree
              426        3    Strongly agree
              61         .

```



```

type:      numeric (byte)
label:     t_readblamel

range:     [0,8]
unique values: 9

units:      1
missing .:  18/967

tabulation:  Freq.      Numeric  Label
              702         0  Lack of parental involvement
              13         1  Poor teaching in this school
              115        2  The learner's who don't try
                   enough
              57         3  Lack of resources at school
              8          4  School management
              29         5  Problems at home
              6          6  Problems in the community
              12         7  Learning disabilities
              7          8  Other, specify:
              18         .

```

t_ltsma **3_2 Enough LTSM resources to teach your class?**

```

      type: numeric (byte)
      label: t_ltsma1

      range: [0,3]                      units: 1
unique values: 4                      missing .: 32/967

      tabulation: Freq.  Numeric  Label
                   175      0  Not enough at all
                   329      1  Not quite enough
                   356      2  Enough
                   75       3  More than enough
                   32       .

```

t_ltsmb **3_3 Quality of the LTSM resources you have to teach your class?**

```

      type: numeric (byte)
      label: t_ltsmb1

      range: [0,4]                      units: 1
unique values: 5                      missing .: 29/967

      tabulation: Freq.  Numeric  Label
                   36      0  Very poor
                   127     1  Poor
                   185     2  OK
                   449     3  Good
                   141     4  Very good
                   29      .

```

t_changeplan **3_4 How often alter what you planned to teach to match ability level of learners**

```

      type: numeric (byte)
      label: changeplan

      range: [0,6]                      units: 1
unique values: 7                      missing .: 57/967

      tabulation: Freq.  Numeric  Label
                   36      0  Never
                   76      1  At least once a term
                   51      2  Monthly
                   271     3  Once a week
                   190     4  2-3 times a week
                   12      5  4 times a week
                   274     6  Everyday
                   57      .

```

t_separateability **3_5 How often do you separate learners in your class into ability groups?**

```

      type: numeric (byte)
      label: changeplan

      range: [0,6]                      units: 1
unique values: 7                      missing .: 44/967

```

tabulation:	Freq.	Numeric	Label
	149	0	Never
	237	1	At least once a term
	138	2	Monthly
	181	3	Once a week
	98	4	2-3 times a week
	11	5	4 times a week
	109	6	Everyday
	44	.	

t_easierwork**3_6 How often easier work given to learners who cannot keep up with others?**

type: numeric (**byte**)
 label: **changeplan**
 range: [0,6] units: 1
 unique values: 7 missing .: 45/967

tabulation:	Freq.	Numeric	Label
	74	0	Never
	44	1	At least once a term
	39	2	Monthly
	253	3	Once a week
	214	4	2-3 times a week
	17	5	4 times a week
	281	6	Everyday
	45	.	

t_booksathome**3_7 Approximately, how many books are there in your home?**

type: numeric (**byte**)
 label: **t_booksathome1**
 range: [0,3] units: 1
 unique values: 4 missing .: 84/967

tabulation:	Freq.	Numeric	Label
	225	0	None or very few (0-10)
	366	1	Enough to fill a shelf (11-25)
	188	2	Enough to fill a bookcase (25-100)
	104	3	Enough to fill >1 bookcase (more than 100)
	84	.	

ABSENTEEISM_TIME**(unlabeled)**

type: numeric (**float**)
 range: [.,.] units: .
 unique values: 0 missing .: 967/967

tabulation:	Freq.	Value
	967	.

t_labsent**4_1 % of learners in your classes absent on an average day?**

type: numeric (**byte**)
 label: **t_labsentd**, but 1 nonmissing value is not labeled
 range: [0,6] units: 1
 unique values: 7 missing .: 45/967

tabulation:	Freq.	Numeric	Label
	139	0	None
	707	1	1-5%
	39	2	6-10%
	10	3	11-25%
	6	4	26-50%
	3	5	More than 50%
	18	6	
	45	.	

t_freeave 4_2 Generally, how many free periods do teachers in this school get per day?

```

type: numeric (byte)
label: free_d, but 5 nonmissing values are not labeled

range: [0,6]
unique values: 7
units: 1
missing .: 65/967

```

tabulation:	Freq.	Numeric	Label
	240	0	None
	131	1	
	197	2	
	82	3	
	45	4	
	43	5	More than 4
	164	6	
	65	.	

t_freeip 4_3 How many free periods do you get per day?

```

type: numeric (byte)
label: free_d, but 5 nonmissing values are not labeled

range: [0,6]
unique values: 7
units: 1
missing .: 48/967

```

tabulation:	Freq.	Numeric	Label
	439	0	None
	144	1	
	180	2	
	78	3	
	41	4	
	29	5	More than 4
	8	6	
	48	.	

t_absent 4_4 How many days in the past month have you been absent from school?

```

type: numeric (byte)
label: free_d, but 5 nonmissing values are not labeled

range: [0,6]
unique values: 7
units: 1
missing .: 32/967

```

tabulation:	Freq.	Numeric	Label
	616	0	None
	196	1	
	68	2	
	30	3	
	9	4	
	11	5	More than 4
	5	6	
	32	.	

SUPPORT_ACCOUNTABILITY**(unlabeled)**

```

      type: numeric (float)
      range: [.,.]
unique values: 0
      units: .
      missing .: 967/967

      tabulation: Freq. Value
                   967 .

```

t_curricplana**5_1 Written plan/ schedule /tool to know how much of the curriculum you have tau**

```

      type: numeric (byte)
      label: t_curricplanal
      range: [0,5]
unique values: 6
      units: 1
      missing .: 51/967

      tabulation: Freq.  Numeric  Label
                   14         0  Never
                   72         1  At least once a term
                   210        2  Once a week
                   84         3  2-3 times a week
                   31         4  4 times a week
                   505        5  Everyday
                   51         .

```

t_curricplanb**5_2 How often does HOD check to see how much of the curriculum you have taught?**

```

      type: numeric (byte)
      label: curricplan_d, but 1 nonmissing value is not labeled
      range: [0,6]
unique values: 7
      units: 1
      missing .: 57/967

      tabulation: Freq.  Numeric  Label
                   26         0  Never
                   334        1  At least once a term
                   402        2  Once a week
                   71         3  2-3 times a week
                   9          4  4 times a week
                   25         5  Everyday
                   43         6
                   57         .

```

t_bestpracticeb**5_3 How often do SMT encourage you to adopt new teaching practices in classroom?**

```

      type: numeric (byte)
      label: t_bestpracticeb1
      range: [0,6]
unique values: 7
      units: 1
      missing .: 49/967

```

tabulation:	Freq.	Numeric	Label
	131	0	Never
	36	1	Once or twice a year
	217	2	Quarterly (termly)
	170	3	Monthly
	210	4	Weekly
	111	5	Daily
	43	6	I don't know
	49	.	

t_principalobs	5_4 How often principal observes you teaching in class?
-----------------------	--

type:	numeric (byte)	
label:	t_principalobs1	
range:	[0,6]	units: 1
unique values:	7	missing .: 53/967

tabulation:	Freq.	Numeric	Label
	276	0	Never
	120	1	Once or twice a year
	235	2	Quarterly (termly)
	128	3	Monthly
	96	4	Weekly
	22	5	Daily
	37	6	I don't know
	53	.	

t_hodobs	5_5 How often HOD comes to your class to observe you teaching
-----------------	--

type:	numeric (byte)	
label:	t_hodobs1	
range:	[0,7]	units: 1
unique values:	8	missing .: 46/967

tabulation:	Freq.	Numeric	Label
	133	0	Never
	138	1	Once or twice a year
	283	2	Quarterly (termly)
	140	3	Monthly
	142	4	Weekly
	31	5	Daily
	18	6	I don't know
	36	7	Not applicable. I am an HOD.
	46	.	

t_obsfeedback	5_6 Type of feedback received when SMT member last observed you teaching a lesso
----------------------	---

type:	numeric (byte)	
label:	t_obsfeedback1	
range:	[0,4]	units: 1
unique values:	5	missing .: 91/967

tabulation:	Freq.	Numeric	Label
	118	0	I didn't get any feedback.
	75	1	Mostly positive, no advice for improvement
	633	2	Mostly positive, some advice for improvement
	18	3	Mostly negative, no advice for improvement given
	32	4	Mostly negative, some advice for improvement given
	91	.	

t_discaction**5_7 Likelihood of disciplinary action if teachers don't do their job properly in**

type:	numeric (byte)		
label:	t_discaction1		
range:	[0,2]	units:	1
unique values:	3	missing .:	137/967

tabulation:	Freq.	Numeric	Label
	197	0	Not likely at all
	290	1	Somewhat likely
	343	2	Very likely
	137	.	

t_jobproperly**5_8 When last noticed other teachers in this school failing to do their job prop**

type:	numeric (byte)		
label:	poorperf		
range:	[0,6]	units:	1
unique values:	7	missing .:	85/967

tabulation:	Freq.	Numeric	Label
	603	0	Never
	81	1	More than 2 years ago
	69	2	Terms 1-3, 2016
	48	3	Last term, Q4 2016
	44	4	This term
	25	5	Last week
	12	6	This week
	85	.	

t_poorperf**5_9 When last you reported misconduct/ poor performance of another teacher to SM**

type:	numeric (byte)		
label:	poorperf		
range:	[0,6]	units:	1
unique values:	7	missing .:	66/967

tabulation:	Freq.	Numeric	Label
	770	0	Never
	31	1	More than 2 years ago
	28	2	Terms 1-3, 2016
	17	3	Last term, Q4 2016
	27	4	This term
	22	5	Last week
	6	6	This week
	66	.	

t_praise 5_10 When last you received recognition or praise from SMT for good work?

```

      type: numeric (byte)
      label: poorperf

      range: [0,6]                      units: 1
unique values: 7                      missing .. 73/967

      tabulation: Freq.  Numeric  Label
                  271      0      Never
                  54      1      More than 2 years ago
                  91      2      Terms 1-3, 2016
                  208     3      Last term, Q4 2016
                  139     4      This term
                  77      5      Last week
                  54      6      This week
                  73      .

```

CONSULTATION_COMM (unlabeled)

```

      type: numeric (float)

      range: [.,.]                      units: .
unique values: 0                      missing .. 967/967

      tabulation: Freq.  Value
                  967      .

```

t_valueideas 6_1 How much does the principal listen to teachers' ideas /opinions about curric

```

      type: numeric (byte)
      label: valueideas_d, but 1 nonmissing value is not labeled

      range: [0,5]                      units: 1
unique values: 6                      missing .. 60/967

      tabulation: Freq.  Numeric  Label
                  112      0      Not at all
                  136      1      A little
                  246      2      Quite a lot
                  307      3      A lot
                  62      4      A huge amount
                  44      5
                  60      .

```

t_mgtimprove 6_2 How much has school management guided you to improve as a teacher?

```

      type: numeric (byte)
      label: t_mgtimprovel

      range: [0,5]                      units: 1
unique values: 6                      missing .. 51/967

      tabulation: Freq.  Numeric  Label
                  138      0      Not at all
                  174      1      A little
                  223      2      Quite a lot
                  278      3      A lot
                  77      4      A huge amount
                  26      5      No response
                  51      .

```

t_consult
6_3 How often principal consults teachers on decisions/developments that affect

```

      type: numeric (byte)
      label: consult

      range: [0,6]                units: 1
unique values: 7                missing .: 53/967

      tabulation: Freq.  Numeric  Label
                   85       0  Never
                   78       1  Rarely
                   171      2  Sometimes
                   128      3  Often
                   144      4  Almost always
                   288      5  Always
                   20       6  No response
                   53       .

```

t_conflicta **6_4 How often is there conflict between teachers and school management?**

```

      type: numeric (byte)
      label: consult

      range: [0,6]                units: 1
unique values: 7                missing .: 49/967

      tabulation: Freq.  Numeric  Label
                   314       0  Never
                   240       1  Rarely
                   226       2  Sometimes
                   39        3  Often
                   28        4  Almost always
                   24        5  Always
                   47        6  No response
                   49       .

```

t_conflictb
6_5 How often does management take action to address teachers not doing job prop

```

      type: numeric (byte)
      label: consult

      range: [0,6]                units: 1
unique values: 7                missing .: 83/967

      tabulation: Freq.  Numeric  Label
                   112       0  Never
                   120       1  Rarely
                   129       2  Sometimes
                   113       3  Often
                   101       4  Almost always
                   218       5  Always
                   91        6  No response
                   83       .

```

t_conflictc
6_6 How good is school management at resolving conflicts with staff when they ar

```

      type: numeric (byte)
      label: t_conflictc1

```

```

range: [0,5] units: 1
unique values: 6 missing .: 74/967

```

```

tabulation: Freq. Numeric Label
              69      0 Very bad
              55      1 Bad
             166      2 OK
             353      3 Good
             140      4 Excellent
             110      5 No response
              74      .

```

MEETINGS(unlabeled)

```

type: numeric (float)
range: [.,.] units: .
unique values: 0 missing .: 967/967

tabulation: Freq. Value
              967 .

```

t_discussmarksa**7_1 Last year, how often met one-on-one with principal to talk about your class**

```

type: numeric (byte)
label: t_discussmarksal
range: [0,5] units: 1
unique values: 6 missing .: 74/967

tabulation: Freq. Numeric Label
              333      0 Never
              119      1 Once
               75      2 2 times
               48      3 3 times
              169      4 4 times
              149      5 More than 4 times
               74      .

```

t_meetinga**7_2 Frequency of staff meetings where the principal reviews/discusses overall pe**

```

type: numeric (byte)
label: t_meetingal
range: [0,7] units: 1
unique values: 8 missing .: 49/967

tabulation: Freq. Numeric Label
              32      0 Never
              49      1 Once a year
              24      2 Twice a year
             577      3 Each term (quarterly)
             125      4 Every month
              80      5 Weekly
               5      6 Daily
              26      7 I don't know
              49      .

```

t_meetfail**7_3_1 a. Staff meetings in last 6 months: staff failures in meeting goals for im**

```

      type: numeric (byte)
      label: staffmeet

      range: [0,4]                      units: 1
unique values: 5                      missing .: 114/967

      tabulation: Freq.  Numeric  Label
                  138      0    Not at all
                  227      1    A little
                  190      2    Quite a lot
                  247      3    A lot
                   51      4    A huge amount
                  114      .

```

t_meetsuc
7_3_2 b. Staff meetings in last 6 months: staff successes in meeting goals for i

```

      type: numeric (byte)
      label: staffmeet

      range: [0,4]                      units: 1
unique values: 5                      missing .: 112/967

      tabulation: Freq.  Numeric  Label
                  46      0    Not at all
                  131      1    A little
                  216      2    Quite a lot
                  376      3    A lot
                   86      4    A huge amount
                  112      .

```

t_meetassign
7_3_3 c. Staff meetings in last 6 months: assigned key tasks or projects to spe

```

      type: numeric (byte)
      label: staffmeet

      range: [0,4]                      units: 1
unique values: 5                      missing .: 148/967

      tabulation: Freq.  Numeric  Label
                  65      0    Not at all
                  154      1    A little
                  169      2    Quite a lot
                  351      3    A lot
                   80      4    A huge amount
                  148      .

```

t_meetmethod
7_4 Discussed in staff meetings: new teaching strategies to support learners who

```

      type: numeric (byte)
      label: poorperf

      range: [0,6]                      units: 1
unique values: 7                      missing .: 89/967

```

tabulation:	Freq.	Numeric	Label
	83	0	Never
	25	1	More than 2 years ago
	128	2	Terms 1-3, 2016
	135	3	Last term, Q4 2016
	336	4	This term
	108	5	Last week
	63	6	This week
	89	.	

t_parentmeet**7_5 When last met with parent of a learner in your class to discuss child's acad**

```

type: numeric (byte)
label: poorperf

range: [0,6]
unique values: 7
units: 1
missing .: 72/967

```

tabulation:	Freq.	Numeric	Label
	50	0	Never
	7	1	More than 2 years ago
	153	2	Terms 1-3, 2016
	162	3	Last term, Q4 2016
	243	4	This term
	160	5	Last week
	120	6	This week
	72	.	

UNIONS**(unlabeled)**

```

type: numeric (float)

range: [.,.]
unique values: 0
units: .
missing .: 967/967

tabulation: Freq. Value
            967 .

```

t_unionsa**8_1 How good are unions for the quality of education at this school?**

```

type: numeric (byte)
label: unionsd, but 1 nonmissing value is not labeled

range: [0,4]
unique values: 5
units: 1
missing .: 63/967

tabulation: Freq. Numeric Label
            37         0 Very bad
            56         1 Bad
           455         2 Good
           169         3 Very good
           187         4
            63         .

```

t_unionsc**8_2 Principal's relationship with unions?**

```

type: numeric (byte)
label: unionsd, but 1 nonmissing value is not labeled

range: [0,4]
unique values: 5
units: 1
missing .: 58/967

```

tabulation:	Freq.	Numeric	Label
	25	0	Very bad
	40	1	Bad
	440	2	Good
	152	3	Very good
	252	4	
	58	.	

t_unionsb**8_3 How often does principal consult unions on school decisions/ developments th**

type: numeric (**byte**)
 label: **union_d**, but 1 nonmissing value is not labeled
 range: [0,4] units: 1
 unique values: 5 missing .: 74/967

tabulation:	Freq.	Numeric	Label
	166	0	Never
	240	1	Sometimes
	91	2	Often
	71	3	Almost always
	325	4	
	74	.	

t_unionsd**8_4 How do unions affect your work in this school?**

type: numeric (**byte**)
 label: **union_d2**, but 1 nonmissing value is not labeled
 range: [0,4] units: 1
 unique values: 5 missing .: 95/967

tabulation:	Freq.	Numeric	Label
	18	0	Unions make my job much more difficult
	38	1	Unions make my job a little difficult
	196	2	Unions make my job a little easier
	334	3	Unions make my job much easier
	286	4	
	95	.	

t_unionpull**8_5 Days in this term teachers been taken out from class for union-related event**

type: numeric (**byte**)
 label: **t_unionpull1**
 range: [0,5] units: 1
 unique values: 6 missing .: 77/967

tabulation:	Freq.	Numeric	Label
	538	0	None
	198	1	1 day
	81	2	2 days
	36	3	3 days
	17	4	4 days
	20	5	More than 4 days
	77	.	

PARENTS**(unlabeled)**

```

      type: numeric (float)
      range: [.,.]
unique values: 0
      units: .
      missing .: 967/967

      tabulation: Freq. Value
                   967 .

```

t_parenta
9_1_1 Teachers at this school keep parents informed about children's progress.

```

      type: numeric (byte)
      label: disagree

      range: [0,3]
unique values: 4
      units: 1
      missing .: 44/967

      tabulation: Freq. Numeric Label
                   24      0 Strongly Disagree
                   13      1 Disagree
                   317     2 Agree
                   569     3 Strongly agree
                   44      .

```

t_parentb 9_1_2 Parents in this school are interested in children's academic progress.

```

      type: numeric (byte)
      label: disagree

      range: [0,3]
unique values: 4
      units: 1
      missing .: 96/967

      tabulation: Freq. Numeric Label
                   83      0 Strongly Disagree
                   193     1 Disagree
                   429     2 Agree
                   166     3 Strongly agree
                   96      .

```

t_labsentcom
9_2 Teachers communication with the parents of frequently absent learners?

```

      type: numeric (byte)
      label: t_labsentcoml

      range: [0,6]
unique values: 7
      units: 1
      missing .: 56/967

      tabulation: Freq. Numeric Label
                   9      0 Never
                   46     1 Rarely
                   172     2 Sometimes
                   152     3 Often
                   159     4 Almost always
                   361     5 Always
                   12     6 No response
                   56      .

```

HOW_YOU_FEEL (unlabeled)

```

      type: numeric (float)

```

```

        range:  [,.]
unique values:  0
                                units:  .
                                missing .:  967/967

        tabulation:  Freq.  Value
                      967  .

```

t_liketeach **10_1 How much do you like teaching in this school?**

```

        type:  numeric (byte)
        label:  t_liketeach1

        range:  [0,3]
unique values:  4
                                units:  1
                                missing .:  46/967

        tabulation:  Freq.  Numeric  Label
                      713      0  I like it a lot
                      150      1  I like it a little
                      29      2  I don't like it
                      29      3  I don't like it at all
                      46      .

```

t_liketeachsub **10_2 How much do you like teaching your subject?**

```

        type:  numeric (byte)
        label:  t_liketeachsub1

        range:  [0,3]
unique values:  4
                                units:  1
                                missing .:  41/967

        tabulation:  Freq.  Numeric  Label
                      875      0  I like it a lot
                      40      1  I like it a little
                      5       2  I don't like it
                      6       3  I don't like it at all
                      41      .

```

t_likelearners **10_3 How much do you like the learners you teach?**

```

        type:  numeric (byte)
        label:  t_likelearners1

        range:  [0,3]
unique values:  4
                                units:  1
                                missing .:  41/967

        tabulation:  Freq.  Numeric  Label
                      886      0  I like them a lot
                      33      1  I like them a little
                      3       2  I don't like them
                      4       3  I don't like them at all
                      41      .

```

t_monday **10_4 When you wake up on a Monday morning, how do you feel about going to work?**

```

        type:  numeric (byte)
        label:  happy

        range:  [0,4]
unique values:  5
                                units:  1
                                missing .:  46/967

```

```

tabulation:  Freq.  Numeric  Label
              77      0  Very unhappy
              47      1  Unhappy
             125      2  Neither happy nor unhappy
             365      3  Happy
             307      4  Very happy
              46      .

```

t_happysmt **10_5 How happy are you with this school's SMT?**

```

      type: numeric (byte)
      label: happy

      range: [0,4]
unique values: 5
                        units: 1
                        missing .: 60/967

      tabulation:  Freq.  Numeric  Label
                    75      0  Very unhappy
                    80      1  Unhappy
                   144      2  Neither happy nor unhappy
                   376      3  Happy
                   232      4  Very happy
                    60      .

```

t_feelsafe **10_6 How safe do you feel in this school?**

```

      type: numeric (byte)
      label: t_feelsafel

      range: [0,3]
unique values: 4
                        units: 1
                        missing .: 42/967

      tabulation:  Freq.  Numeric  Label
                    68      0  Very unsafe
                   148      1  Unsafe
                   476      2  Safe
                   233      3  Very safe
                    42      .

```

t_feelstressed **10_7 How stressed do you feel in this school?**

```

      type: numeric (byte)
      label: t_feelstressedl

      range: [0,2]
unique values: 3
                        units: 1
                        missing .: 48/967

      tabulation:  Freq.  Numeric  Label
                    154      0  Very stressed
                    382      1  A little stressed
                    383      2  Not stressed
                     48      .

```