Codebook for dataset:

deputy_oct_clean.dta

The related instrument is

deputy_oct_instrument.pdf

Name of study:

Leadership for literacy or officially "Succeeding Against the Odds: Understanding resilience and exceptionalism in high-functioning township and rural primary schools in South Africa".

STaTa
Statistics/Data Analysis

---

schoolid   **UNIQUE school identifier**

```
          type:  numeric (long)
         label:  schoolid, but label does not exist

         range:  [100,6100]                     units:  100
 unique values:  60                        missing .:  0/60

          mean:  3131.67
     std. dev:  1772.82

   percentiles:        10%       25%       50%       75%       90%
                       650      1650      3150      4650      5550
```

---

barcode   **(unlabeled)**

```
          type:  numeric (long)

         range:  [16157,64671]                  units:  1
 unique values:  60                        missing .:  0/60

          mean:  39487
     std. dev:  15296.1

   percentiles:        10%       25%       50%       75%       90%
                   20394.5     25257   40214.5     51625   62530.5
```

---

dp_permanent   **1_1 What is your current position in this school?**

```
          type:  numeric (byte)
         label:  dp_permanentl

         range:  [0,2]                           units:  1
 unique values:  3                          missing .:  2/60

    tabulation:  Freq.   Numeric  Label
                   27         0   Permanently appointed deputy
                                  principal
                    8         1   Acting deputy principal
                   23         2   Other person, specify
                    2         .
```

---

dp_lolt_isizulu   **1_4_0 LOLT of foundation phase: isiZulu**

```
          type:  numeric (byte)
         label:  YesNo

         range:  [0,1]                           units:  1
 unique values:  2                          missing .:  0/60

    tabulation:  Freq.   Numeric  Label
                   26         0   No
                   34         1   Yes
```

---

dp_lolt_sepedi   **1_4_1 LOLT of foundation phase: Sepedi**

```
          type:  numeric (byte)
         label:  YesNo
```

             range: [**0,1**]   units: **1**
    unique values: **2**   missing .: **0/60**

       tabulation: Freq.   Numeric Label
                       51   **0** No
                        9   **1** Yes

_____

dp_lolt_xitsong   **1_4_2 LOLT of foundation phase: Xitsonga**

              type: numeric (**byte**)
             label: **YesNo**

             range: [**0,1**]   units: **1**
    unique values: **2**   missing .: **0/60**

       tabulation: Freq.   Numeric Label
                       49   **0** No
                       11   **1** Yes

_____

dp_lolt_tshiven   **1_4_3 LOLT of foundation phase: TshiVenda**

              type: numeric (**byte**)
             label: **YesNo**

             range: [**0,0**]   units: **1**
    unique values: **1**   missing .: **0/60**

       tabulation: Freq.   Numeric Label
                       60   **0** No

_____

dp_lolt_sesotho   **1_4_4 LOLT of foundation phase: SeSotho**

              type: numeric (**byte**)
             label: **YesNo**

             range: [**0,1**]   units: **1**
    unique values: **2**   missing .: **0/60**

       tabulation: Freq.   Numeric Label
                       54   **0** No
                        6   **1** Yes

_____

dp_lolt_english   **1_4_5 LOLT of foundation phase: English**

              type: numeric (**byte**)
             label: **YesNo**

             range: [**0,1**]   units: **1**
    unique values: **2**   missing .: **0/60**

       tabulation: Freq.   Numeric Label
                       50   **0** No
                       10   **1** Yes

_____

dp_lolt_other   **1_4_6 LOLT of foundation phase: Other, specify:**

              type: numeric (**byte**)
             label: **YesNo**

             range: [**0,1**]   units: **1**
    unique values: **2**   missing .: **0/60**

```
              tabulation:  Freq.   Numeric  Label
                              59         0  No
                               1         1  Yes
```

---

dp_travel2   1_5. % of learners in school who travel >10 km a day to school?

```
                    type:  numeric (byte)
                   label:  dp_travel2l

                   range:  [0,6]                    units:  1
           unique values:  7                    missing .:  0/60

              tabulation:  Freq.   Numeric  Label
                              35         0  0-5%
                               7         1  6-10%
                               2         2  11-20%
                               2         3  21-30%
                               3         4  31-40%
                               4         5  41-50
                               7         6  More than 50%
```

---

dp_goalg3b   2_2 REFLECT: Respondent mentions reading or writing goals for Gr. 3.

```
                    type:  numeric (byte)
                   label:  dp_goalg3bl

                   range:  [0,3]                    units:  1
           unique values:  3                    missing .:  0/60

              tabulation:  Freq.   Numeric  Label
                              21         0  No
                              15         1  Yes, reading only
                              24         3  Yes, reading AND writing
```

---

dp_goalg3c   2_3 REFLECT: How clear is description of reading/wriotign goals: Gr3.

```
                    type:  numeric (byte)
                   label:  dp_goalg3cl

                   range:  [0,3]                    units:  1
           unique values:  4                    missing .:  1/60

              tabulation:  Freq.   Numeric  Label
                              21         0  N.A. reading or writing not
                                            mentioned
                              18         1  Vague description
                              13         2  Quite clear description
                               7         3  Very clear description
                               1         .
```

---

dp_goalg6b   2_5 REFLECT: Respondent mentions reading or writing goals: Gr. 6?

```
                    type:  numeric (byte)
                   label:  dp_goalg6bl

                   range:  [0,3]                    units:  1
           unique values:  4                    missing .:  0/60

              tabulation:  Freq.   Numeric  Label
                              19         0  No
                               7         1  Yes, reading only
                               4         2  Yes, writing only
                              30         3  Yes, reading AND writing
```

---

dp_goalg6c   **2_6 REFLECT: How clear is description of Gr6 reading/writing goals?**

```
              type:  numeric (byte)
              label:  dp_goalg6cl

              range:  [0,4]                        units:  1
      unique values:  5                         missing .:  2/60

         tabulation:  Freq.   Numeric  Label
                        18         0  N.A. reading or writing not
                                      mentioned
                        17         1  Vague description
                        14         2  Quite clear description
                         8         3  Very clear description
                         1         4  Can't determine
                         2         .
```

---

dp_readwelleng
     2_7. % of Gr.6 learners that can read fluently, with understanding in English?

```
              type:  numeric (byte)
              label:  dp_readwellengl

              range:  [0,10]                       units:  1
      unique values:  11                        missing .:  0/60

           examples:  4     41-50%
                       5     51-60%
                       6     61-70%
                       7     71-80%
```

---

dp_finance11
     3_2 School fundraising events/networking with community to improve resources in

---

```
              type:  numeric (byte)
              label:  YesNo

              range:  [0,1]                        units:  1
      unique values:  2                         missing .:  0/60

         tabulation:  Freq.   Numeric  Label
                        11         0  No
                        49         1  Yes
```

---

dp_finance12
     3_5 Did fundraising result in more resources to support reading in this school?

```
              type:  numeric (byte)
              label:  dp_finance12l

              range:  [0,2]                        units:  1
      unique values:  3                         missing .:  0/60

         tabulation:  Freq.   Numeric  Label
                        32         0  No
                        21         1  Yes
                         7         2  N.A. no fundraising or
                                      networking
```

---

dp_network2   **3_6 How much has principal tried to get donations?**

```
              type:  numeric (byte)
              label:  dp_network2l

              range:  [0,2]                       units:  1
      unique values:  3                       missing .:  0/60

          tabulation:  Freq.   Numeric  Label
                         14         0  Has not really tried
                         10         1  Has tried somewhat
                         36         2  Has tried a lot. Clear action
                                        taken to get donations.
```

---

dp_network4   3_7 REFLECT: Did networking efforts occur in the past two years?

```
              type:  numeric (byte)
              label:  dp_network4l

              range:  [0,2]                       units:  1
      unique values:  3                       missing .:  0/60

          tabulation:  Freq.   Numeric  Label
                         12         0  N.A. no fundraising or
                                        networking
                          5         1  No
                         43         2  Yes
```

---

dp_network5
**   3_8 REFLECT: Any donations/fundraising related to improving school literacy envi**

```
              type:  numeric (byte)
              label:  dp_network5l

              range:  [0,2]                       units:  1
      unique values:  3                       missing .:  0/60

          tabulation:  Freq.   Numeric  Label
                         13         0  N.A. no fundraising or
                                        networking
                         31         1  No
                         16         2  Yes
```

---

dp_inventory1   4_1 Does school have ways to manage number textbooks/other LTSM?

```
              type:  numeric (byte)
              label:  dp_inventory1l

              range:  [0,3]                       units:  1
      unique values:  4                       missing .:  1/60

          tabulation:  Freq.   Numeric  Label
                          2         0  No
                         50         1  Yes, School LTSM inventory or
                                        book retrieval list
                          6         2  Yes, but teachers only keep
                                        specific lists for their class.
                          1         3  I am not sure
                          1         .
```

---

dp_inventory2
**   4_2 REFLECT: Type of LTSM inventory list/record of LTSM retrieval respondent was**

```
              type:  numeric (byte)
              label:  dp_inventory2l
```

```
            range:  [0,4]                           units:  1
    unique values:  5                           missing .:  1/60

      tabulation:  Freq.   Numeric  Label
                       4         0  No school LTSM inventory list/
                                    book retrieval list
                       7         1  No school LTSM inventory
                                    list/book retrieval list shown
                                    but I am told it exists
                      33         2  Yes, school LTSM inventory list
                                    is shown
                      10         3  Yes, school record of book
                                    retrievals is shown
                       5         4  Yes, other specify
                       1         .
```

_____

dp_inventory3   4_3 REFLECT: How recently LTSM inventory/retrieval documents updated?
_____

```
             type:  numeric (byte)
            label:  dp_inventory3l

            range:  [0,2]                           units:  1
    unique values:  3                           missing .:  2/60

      tabulation:  Freq.   Numeric  Label
                      13         0  N.A. No records/documents could
                                    be shown.
                      10         1  Document does not look like it
                                    was updated this year.
                      35         2  Document looks like it was
                                    updated this year.
                       2         .
```

_____

dp_inventory4
       4_4 REFLECT: Details present in the LTSM inventory/book retrieval documents?
_____

```
             type:  numeric (byte)
            label:  dp_inventory4l

            range:  [0,3]                           units:  1
    unique values:  4                           missing .:  1/60

      tabulation:  Freq.   Numeric  Label
                      13         0  N.A. No records/documents could
                                    be presented.
                      37         1  Books/textbooks numbers are
                                    recorded
                       8         2  Book/textbook titles are
                                    recorded
                       1         3  Details on books lost/need to be
                                    replaced are recorded
                       1         .
```

_____

dp_lackskill
    5_1 How many FP educators in this school LACK expertise/training to teach readin
_____

```
             type:  numeric (byte)
            label:  dp_lackskilll, but 5 nonmissing values are not labeled

            range:  [0,6]                           units:  1
    unique values:  7                           missing .:  1/60
```

```
      tabulation:  Freq.   Numeric  Label
                     40         0  None
                      7         1
                      4         2
                      2         3
                      2         4
                      1         5
                      3         6  More than 5
                      1         .
```

---

dp_qual_notyet 5_2_0 Deputy principal's qualifications: Not yet qualified as a teacher

```
            type:  numeric (byte)
           label:  YesNo

           range:  [0,0]                    units:  1
   unique values:  1                 missing .:  0/60

      tabulation:  Freq.   Numeric  Label
                     60         0  No
```

---

dp_qual_diploma   5_2_1 Diploma from teacher training college

```
            type:  numeric (byte)
           label:  YesNo

           range:  [0,1]                    units:  1
   unique values:  2                 missing .:  0/60

      tabulation:  Freq.   Numeric  Label
                     10         0  No
                     50         1  Yes
```

---

dp_qual_advance   5_2_2 Advanced Certificate in Education (ACE)

```
            type:  numeric (byte)
           label:  YesNo

           range:  [0,1]                    units:  1
   unique values:  2                 missing .:  0/60

      tabulation:  Freq.   Numeric  Label
                     36         0  No
                     24         1  Yes
```

---

dp_qual_fourye   5_2_3 Four year teaching degree

```
            type:  numeric (byte)
           label:  YesNo

           range:  [0,1]                    units:  1
   unique values:  2                 missing .:  0/60

      tabulation:  Freq.   Numeric  Label
                     49         0  No
                     11         1  Yes
```

---

dp_qual_honours   5_2_4 Honours (or higher post-graduate degree) in education

```
            type:  numeric (byte)
           label:  YesNo
```

```
            range:  [0,1]                           units:  1
    unique values:  2                         missing .:  0/60

       tabulation:  Freq.   Numeric  Label
                       29         0  No
                       31         1  Yes
```

---

dp_qual_pgcefr   **5_2_5 PGCE from university**

```
             type:  numeric (byte)
            label:  YesNo

            range:  [0,1]                           units:  1
    unique values:  2                         missing .:  0/60

       tabulation:  Freq.   Numeric  Label
                       55         0  No
                        5         1  Yes
```

---

dp_qual_other   **5_2_6 other, specify**

```
             type:  numeric (byte)
            label:  YesNo

            range:  [0,1]                           units:  1
    unique values:  2                         missing .:  0/60

       tabulation:  Freq.   Numeric  Label
                       45         0  No
                       15         1  Yes
```

---

dp_specialism1_african   **Deputy principal subject specialisation: African language**

```
             type:  numeric (byte)
            label:  YesNo

            range:  [0,1]                           units:  1
    unique values:  2                         missing .:  0/60

       tabulation:  Freq.   Numeric  Label
                       35         0  No
                       25         1  Yes
```

---

dp_specialism1_english   **Deputy principal subject specialisation: English**

```
             type:  numeric (byte)
            label:  YesNo

            range:  [0,1]                           units:  1
    unique values:  2                         missing .:  0/60

       tabulation:  Freq.   Numeric  Label
                       26         0  No
                       34         1  Yes
```

---

dp_specialism1_mathema   **Deputy principal subject specialisation: Mathematics**

```
             type:  numeric (byte)
            label:  YesNo
```

```
           range:  [0,1]                          units:  1
   unique values:  2                           missing .:  0/60

      tabulation:  Freq.   Numeric  Label
                      30         0  No
                      30         1  Yes
```

---

dp_specialism1_natural   Deputy principal subject specialisation: Natural sciences

---

```
            type:  numeric (byte)
           label:  YesNo

           range:  [0,1]                          units:  1
   unique values:  2                           missing .:  0/60

      tabulation:  Freq.   Numeric  Label
                      43         0  No
                      17         1  Yes
```

---

dp_specialism1_lifesc   Deputy principal subject specialisation: Life science

---

```
            type:  numeric (byte)
           label:  YesNo

           range:  [0,1]                          units:  1
   unique values:  2                           missing .:  0/60

      tabulation:  Freq.   Numeric  Label
                      55         0  No
                       5         1  Yes
```

---

dp_specialism1_ems   Deputy principal subject specialisation: EMS

```
            type:  numeric (byte)
           label:  YesNo

           range:  [0,1]                          units:  1
   unique values:  2                           missing .:  0/60

      tabulation:  Freq.   Numeric  Label
                      58         0  No
                       2         1  Yes
```

---

dp_specialism1_lifeor
**   Deputy principal subject specialisation: Life orientation or life skills**

```
            type:  numeric (byte)
           label:  YesNo

           range:  [0,1]                          units:  1
   unique values:  2                           missing .:  0/60

      tabulation:  Freq.   Numeric  Label
                      50         0  No
                      10         1  Yes
```

---

dp_specialism1_other   Deputy principal subject specialisation: Other, specify

---

```
            type:  numeric (byte)
           label:  YesNo
```

```
              range:  [0,1]                              units:  1
      unique values:  2                              missing .:  0/60

         tabulation:  Freq.   Numeric  Label
                         38         0  No
                         22         1  Yes
```

---

dp_specialism1   **5_4 Deputy principal PHASE specialisation?**

```
               type:  numeric (byte)
              label:  dp_specialism1l

              range:  [0,8]                              units:  1
      unique values:  7                              missing .:  2/60

         tabulation:  Freq.   Numeric  Label
                          2         0  General primary
                          9         2  Foundation phase
                         22         3  Intermediate phase
                         10         4  Senior phase
                          5         5  FET phase (Gr10-12)
                          9         6  Senior primary
                          1         8  Other, specify
                          2         .
```

---

dp_readingspec2
      5_6 REFLECT:Deputy principal's specialisation in teaching READING/LANGUAGE?

```
               type:  numeric (byte)
              label:  dp_readingspec2l

              range:  [0,3]                              units:  1
      unique values:  4                              missing .:  0/60

         tabulation:  Freq.   Numeric  Label
                         16         0  No specialisation in reading or
                                       language.
                         23         1  Training was part of general
                                       training
                          7         2  ACE in language or short course
                                       in language/reading
                         14         3  English or African language was
                                       a subject major
```

---

dp_readhelp1
      6_2 Someone in school to assist with teaching learners struggling to read?

```
               type:  numeric (byte)
              label:  dp_readhelp1l

              range:  [0,4]                              units:  1
      unique values:  5                              missing .:  0/60

         tabulation:  Freq.   Numeric  Label
                          2         0  No
                         14         1  Many people in school could give
                                       expert support.
                          8         2  A few people in school could
                                       give expert support.
                         31         3  One or two peoplecould give
                                       expert support
                          5         4  I could give them expert
                                       support.
```

---

dp_bestread4   **6_4 Is the expert reading support person(s) on SMT?**

```
        type:  numeric (byte)
        label:  dp_bestread4l

        range:  [0,2]                        units:  1
unique values:  3                       missing .:  0/60

   tabulation:  Freq.   Numeric  Label
                   5         0   N.A.
                  18         1   No
                  37         2   Yes
```

---

dp_bestread2   **6_5 REFLECT: Responses on identifying a reading specialist?**

```
        type:  numeric (byte)
        label:  dp_bestread2l

        range:  [0,4]                        units:  1
unique values:  5                       missing .:  1/60

   tabulation:  Freq.   Numeric  Label
                   4         0   Does not identify a reading
                                 specialist
                   4         1   Identifies 'everyone' as good at
                                 teaching reading
                   5         2   Identifies one or two people,
                                 not by name.
                  41         3   Identifies one or two people by
                                 name
                   5         4   Identifies self as expert at
                                 teaching reading
                   1         .
```

---

dp_librarian   **6_7 Is there a librarian working in the school library?**

```
        type:  numeric (byte)
        label:  dp_librarianl

        range:  [0,2]                        units:  1
unique values:  3                       missing .:  0/60

   tabulation:  Freq.   Numeric  Label
                  17         0   N.A. There is NO school library.
                  31         1   No
                  12         2   Yes
```

---

dp_tableobs   **6_8 Is there a schedule for SMT classroom observations of teachers?**

```
        type:  numeric (byte)
        label:  dp_tableobsl

        range:  [0,1]                        units:  1
unique values:  2                       missing .:  1/60

   tabulation:  Freq.   Numeric  Label
                  16         0   No
                  43         1   Yes
                   1         .
```

---

dp_smtrole2   **7_3 REFLECT: How the roles and responsibilities of deputies defined?**

```
          type:  numeric (byte)
          label:  dp_smtrole2

          range:  [0,3]                          units:  1
  unique values:  4                         missing .:  20/60

    tabulation:  Freq.   Numeric  Label
                    5         0  One deputy, no distinct
                                 responsibilities from principal
                   23         1  One deputy, distinct
                                 responsibilities from principal
                    1         2  >1 deputy, no distinct
                                 responsibilities across deputies
                                 and principal
                   11         3  >1 deputy, distinct
                                 responsibilities across deputies
                                 and principal
                   20         .
```

---

dp_smtrole21   7_4 REFLECT: How the roles and responsibilities of HODs defined?

```
          type:  numeric (byte)
          label:  dp_smtrole21

          range:  [0,3]                          units:  1
  unique values:  4                         missing .:  20/60

    tabulation:  Freq.   Numeric  Label
                    5         0  No clear factors defining roles
                                 across HODs
                   23         1  Administrative tasks
                    1         2  Phase
                   11         3  Grade
                   20         .
```

---

dp_smtread2
    7_6 REFLECT: SMT responsibility for overseeing reading/ improving teaching of re

---

```
          type:  numeric (byte)
          label:  dp_smtread21

          range:  [0,2]                          units:  1
  unique values:  3                         missing .:  1/60

    tabulation:  Freq.   Numeric  Label
                   18         0  No-one/everyone has this
                                 portfolio
                   19         1  Vaguely mentions principal or DP
                                 or an HOD
                   22         2  Mentions by name person with
                                 responsibility to oversee
                                 reading & its promotion.
                    1         .
```

---

dp_smtread3
    7_7 REFLECT: Does role incl. monitoring HOW reading is taught/ training teachers

---

```
          type:  numeric (byte)
          label:  dp_smtread31

          range:  [0,2]                          units:  1
  unique values:  3                         missing .:  0/60
```

```
         tabulation:  Freq.   Numeric  Label
                        16         0   N.A. No SMT member overseeing
                                       reading
                        26         1   No
                        18         2   Yes
```

---

dp_program   **8_1 Is there a dedicated period on timetable for school-wide reading?**

```
              type:  numeric (byte)
             label:  dp_programl

             range:  [0,1]                      units:  1
     unique values:  2                   missing .:  0/60

         tabulation:  Freq.   Numeric  Label
                        18         0   No
                        42         1   Yes
```

---

dp_program3   **8_2 Have there ever been any reading programmes in this school?**

```
              type:  numeric (byte)
             label:  dp_program3l

             range:  [0,1]                      units:  1
     unique values:  2                   missing .:  0/60

         tabulation:  Freq.   Numeric  Label
                        10         0   No
                        50         1   Yes
```

---

dp_program2b_nano   **8_4_0 Who initiated reading programmes: N.A. no reading programmes**

```
              type:  numeric (byte)
             label:  YesNo

             range:  [0,1]                      units:  1
     unique values:  2                   missing .:  0/60

         tabulation:  Freq.   Numeric  Label
                        52         0   No
                         8         1   Yes
```

---

dp_program2b_thedis   **8_4_1 Who initiated reading programmes: The district**

```
              type:  numeric (byte)
             label:  YesNo

             range:  [0,1]                      units:  1
     unique values:  2                   missing .:  0/60

         tabulation:  Freq.   Numeric  Label
                        28         0   No
                        32         1   Yes
```

---

dp_program2b_ngosor
          8_4_2 Who initiated reading programmes: NGOs or other outside organisation

---

```
              type:  numeric (byte)
             label:  YesNo
```

```
           range:  [0,1]                          units:  1
   unique values:  2                          missing .:  0/60

     tabulation:  Freq.   Numeric  Label
                     56         0  No
                      4         1  Yes
```

---

dp_program2b_thesch 8_4_3 Who initiated reading programmes: The school management team

---

```
            type:  numeric (byte)
           label:  YesNo

           range:  [0,1]                          units:  1
   unique values:  2                          missing .:  0/60

     tabulation:  Freq.   Numeric  Label
                     34         0  No
                     26         1  Yes
```

---

dp_program2b_aneduc
          8_4_4 Who initiated reading programmes: An educator within the school

---

```
            type:  numeric (byte)
           label:  YesNo

           range:  [0,1]                          units:  1
   unique values:  2                          missing .:  0/60

     tabulation:  Freq.   Numeric  Label
                     55         0  No
                      5         1  Yes
```

---

dp_program2b_other   8_4_5 Who initiated reading programmes: Other, specify

---

```
            type:  numeric (byte)
           label:  YesNo

           range:  [0,1]                          units:  1
   unique values:  2                          missing .:  0/60

     tabulation:  Freq.   Numeric  Label
                     58         0  No
                      2         1  Yes
```

---

dp_program4   8_5 How often do reading programmes take place in the school?

```
            type:  numeric (byte)
           label:  dp_program4l

           range:  [0,6]                          units:  1
   unique values:  7                          missing .:  0/60

     tabulation:  Freq.   Numeric  Label
                      7         0  N.A. no reading programmes
                      5         1  Not being implemented currently
                     12         2  Termly
                      1         3  Monthly
                     13         4  Once a week
                      7         5  More than once a week
                     15         6  Everyday
```

---

dp_program5   **8_6 Who participates in these reading programmes?**

```
              type:  numeric (byte)
              label:  dp_program5l

              range:  [0,4]                          units:  1
      unique values:  5                          missing .:  1/60

          tabulation:  Freq.   Numeric  Label
                          7         0  N.A. no reading programmes
                          4         1  Only a few learners in the
                                       school
                          5         2  Only a few classes or grades in
                                       the school
                          7         3  Most learners in the school
                         36         4  All learners in the school
                          1         .
```

---

dp_program2   **8_7 REFLECT: Reading programmes mentioned**

```
              type:  numeric (byte)
              label:  dp_program2l

              range:  [0,7]                          units:  1
      unique values:  7                          missing .:  2/60

          tabulation:  Freq.   Numeric  Label
                          7         0  N.A. No reading programmes
                         25         1  Drop everything and read
                         13         2  Spelling Bee
                          4         3  Readathon
                          4         5  Reading in assembly
                          1         6  Other NGO programme
                          4         7  Other, specify:
                          2         .
```

---

dp_understand1
     9_3 REFLECT: How much understanding does the respondent seem to have about how t

---

```
              type:  numeric (byte)
              label:  dp_understand1l

              range:  [0,3]                          units:  1
      unique values:  4                          missing .:  4/60

          tabulation:  Freq.   Numeric  Label
                          8         0  No understanding at all
                         21         1  A little understanding
                         14         2  Quite a lot of understanding
                         13         3  A lot of understanding
                          4         .
```

---

dp_chala   **10_1_1 a. Frequency in past year: damages to school infrastructure**

```
              type:  numeric (byte)
              label:  dp_chalal

              range:  [0,4]                          units:  1
      unique values:  5                          missing .:  2/60
```

```
          tabulation:  Freq.   Numeric  Label
                         10        0   Not at all
                         30        1   A little
                          7        2   Quite a lot
                          6        3   A lot
                          5        4   A huge amount
                          2        .
```

---

dp_chalb   10_1_2 b. Frequency in past year: Negative changes to school management

---

```
               type:  numeric (byte)
              label:  dp_chalbl

              range:  [0,4]                      units:  1
      unique values:  5                      missing .:  1/60

          tabulation:  Freq.   Numeric  Label
                         42        0   Not at all
                         11        1   A little
                          3        2   Quite a lot
                          2        3   A lot
                          1        4   A huge amount
                          1        .
```

---

dp_chalc   10_1_3 c. Frequency in past year: Water supply disruptions

---

```
               type:  numeric (byte)
              label:  dp_chalcl

              range:  [0,4]                      units:  1
      unique values:  5                      missing .:  1/60

          tabulation:  Freq.   Numeric  Label
                         18        0   Not at all
                         24        1   A little
                          4        2   Quite a lot
                          5        3   A lot
                          8        4   A huge amount
                          1        .
```

---

dp_chald   10_1_4 d. Frequency in past year: Community protests

---

```
               type:  numeric (byte)
              label:  dp_chaldl

              range:  [0,4]                      units:  1
      unique values:  4                      missing .:  1/60

          tabulation:  Freq.   Numeric  Label
                         42        0   Not at all
                         13        1   A little
                          2        2   Quite a lot
                          2        4   A huge amount
                          1        .
```

---

dp_chale   10_1_5 e. Frequency in past year: Strike action by teachers

---

```
               type:  numeric (byte)
              label:  dp_chalel

              range:  [0,4]                      units:  1
      unique values:  3                      missing .:  1/60
```

```
          tabulation:  Freq.   Numeric  Label
                        34         0  Not at all
                        24         1  A little
                         1         4  A huge amount
                         1         .
```

---

dp_chalf
     10_1_6 f. Frequency in past year: Work to rules/go-slow/down tools by teachers

---

```
                type:  numeric (byte)
                label:  dp_chalfl

                range:  [0,4]                     units:  1
        unique values:  3                    missing .:  1/60

          tabulation:  Freq.   Numeric  Label
                        53         0  Not at all
                         5         1  A little
                         1         4  A huge amount
                         1         .
```

---

dp_chalg
     10_1_7 g. Frequency in past year: Conflict among staff

```
                type:  numeric (byte)
                label:  dp_chalgl

                range:  [0,1]                     units:  1
        unique values:  2                    missing .:  1/60

          tabulation:  Freq.   Numeric  Label
                        36         0  Not at all
                        23         1  A little
                         1         .
```

---

dp_chalh
     10_1_8 h. Frequency in past year: Violence amongst learners

---

```
                type:  numeric (byte)
                label:  dp_chalhl

                range:  [0,4]                     units:  1
        unique values:  5                    missing .:  2/60

          tabulation:  Freq.   Numeric  Label
                        19         0  Not at all
                        34         1  A little
                         2         2  Quite a lot
                         1         3  A lot
                         2         4  A huge amount
                         2         .
```

---

dp_chali 10_1_9 i. Frequency in past year: Break-ins/robberies/other criminal activity

---

```
                type:  numeric (byte)
                label:  dp_chalil

                range:  [0,4]                     units:  1
        unique values:  5                    missing .:  1/60
```

```
          tabulation:  Freq.   Numeric  Label
                         23         0   Not at all
                         22         1   A little
                          4         2   Quite a lot
                          3         3   A lot
                          7         4   A huge amount
                          1         .
```

---

dpo_goalg3   11_1 OFFICE ONLY: How clear is description of Gr3 reading/writing goals?

```
               type:  numeric (byte)
              label:  dpo_goalg3l

              range:  [0,2]                        units:  1
      unique values:  3                        missing .:  0/60

          tabulation:  Freq.   Numeric  Label
                         26         0   N.A. reading or writing not
                                        mentioned
                         26         1   Vague description
                          8         2   Quite clear description
```

---

dpo_goalg6   11_2 OFFICE ONLY: How clear is description of Gr6 reading/writing goals?

```
               type:  numeric (byte)
              label:  dpo_goalg6l

              range:  [0,3]                        units:  1
      unique values:  4                        missing .:  0/60

          tabulation:  Freq.   Numeric  Label
                         24         0   N.A. reading or writing not
                                        mentioned
                         27         1   Vague description
                          8         2   Quite clear description
                          1         3   Very clear description
```

---

dpo_network2
    11_3 OFFICE ONLY: How much has principal tried to get donations to this school?

```
               type:  numeric (byte)
              label:  dpo_network2l

              range:  [0,2]                        units:  1
      unique values:  3                        missing .:  1/60

          tabulation:  Freq.   Numeric  Label
                         14         0   Has not really tried
                         23         1   Has tried somewhat
                         22         2   Has tried a lot. Clear action
                                        taken to get donations/
                                        resources donated.
                          1         .
```

---

dpo_bestread2   11_4 OFFICE ONLY: Responses on identifying reading specialist?

```
               type:  numeric (byte)
              label:  dpo_bestread2l

              range:  [0,4]                        units:  1
      unique values:  5                        missing .:  1/60
```

```
        tabulation:  Freq.   Numeric  Label
                       2         0    Does not identify reading
                                      specialist
                       7         1    Identifies 'everyone' as good at
                                      teaching reading
                       5         2    Identifies one or two people,
                                      not by name.
                      42         3    Identifies one or two people by
                                      name as best at teaching reading
                       3         4    Identifies self as expert at
                                      teaching reading
                       1         .
```

---

dpo_smtread2   11_5 OFFICE ONLY: SMT responsibility for improving teaching of reading

---

```
              type:  numeric (byte)
             label:  dpo_smtread2l

             range:  [0,2]                    units:  1
     unique values:  3               missing .:  0/60

        tabulation:  Freq.   Numeric  Label
                      28         0    No-one/everyone has this
                                      portfolio
                      16         1    Vaguely mentions that principal
                                      or DP or HOD has this portfolio
                      16         2    Mentions by name person with
                                      responsibility to oversee
                                      reading & its promotion
```

---

dpo_smtread3   11_6 OFFICE ONLY: Does role incl. monitoring HOW reading is taught?

```
              type:  numeric (byte)
             label:  dpo_smtread3l

             range:  [0,2]                    units:  1
     unique values:  3               missing .:  0/60

        tabulation:  Freq.   Numeric  Label
                      21         0    N.A. No SMT overseeing reading
                      37         1    No
                       2         2    Yes
```

---

dpo_understand2
   11_7 OFFICE ONLY: Respondent's understanding of how to improve reading outcomes.

```
              type:  numeric (byte)
             label:  dpo_understand2l

             range:  [0,2]                    units:  1
     unique values:  3               missing .:  0/60

        tabulation:  Freq.   Numeric  Label
                      36         0    No understanding at all
                      22         1    A little understanding
                       2         2    Quite a lot of understanding
```