



LEADERSHIP FOR LITERACY

Codebook for dataset:

gr6_interview_feb_clean.dta

The related instrument is

gr6teacher_feb_instrument.pdf

Name of study:

Leadership for literacy or officially “Succeeding Against the Odds: Understanding resilience and exceptionalism in high-functioning township and rural primary schools in South Africa”.

Funder:

Economic and Social Research Council [grant ES/N01023X/1]

Principal Investigator:

Servaas van der Berg

Study period:

May 2016 - November 2018

Data submission:

February 2019



schoolid UNIQUE school identifier

```

type: numeric (long)
label: schoolid, but label does not exist

range: [100, 6100]          units: 100
unique values: 61          missing .: 0/61

mean: 3100
std. dev: 1775.29

percentiles:      10%      25%      50%      75%      90%
                  700      1600     3100     4600     5500
    
```

barcode (unlabeled)

```

type: numeric (long)

range: [15571, 64175]      units: 1
unique values: 58          missing .: 3/61

mean: 40658.9
std. dev: 15911.7

percentiles:      10%      25%      50%      75%      90%
                  17463     26226     40379.5  55878     62335
    
```

province (unlabeled)

```

type: string (str3)

unique values: 3          missing "": 3/61

tabulation:  Freq.  Value
              3      ""
              20     "GP"
              21     "KZN"
              17     "LP"
    
```

type (unlabeled)

```

type: string (str6)

unique values: 1          missing "": 3/61

tabulation:  Freq.  Value
              3      ""
              58     "grade6"
    
```

t6_smt 1_1 Are you a SMT (School Management Team member in this school?)

```

type: numeric (byte)
label: t6_smt1

range: [0,1]          units: 1
unique values: 2      missing .: 3/61
    
```

```

tabulation:  Freq.  Numeric  Label
              18      0      Yes
              40      1      No
              3       .
    
```

t6_teacher **1_2 Are you a teacher in this school?**

```

type: numeric (byte)
label: t6_teacher1

range: [0,0]
unique values: 1

units: 1
missing .: 3/61

tabulation:  Freq.  Numeric  Label
              58      0      Yes
              3       .
    
```

t6_subjects_0 **1_3_0 Subjects taught:Home language**

```

type: numeric (byte)
label: YesNo

range: [0,1]
unique values: 2

units: 1
missing .: 3/61

tabulation:  Freq.  Numeric  Label
              45      0      Yes
              13      1      No
              3       .
    
```

t6_subjects_1 **1_3_1 Subjects taught: English**

```

type: numeric (byte)
label: YesNo

range: [0,1]
unique values: 2

units: 1
missing .: 3/61

tabulation:  Freq.  Numeric  Label
              2       0      Yes
              56      1      No
              3       .
    
```

t6_subjects_2 **1_3_2 Subjects taught: Mathematics**

```

type: numeric (byte)
label: YesNo

range: [0,1]
unique values: 2

units: 1
missing .: 3/61

tabulation:  Freq.  Numeric  Label
              52      0      Yes
              6       1      No
              3       .
    
```

t6_subjects_3 **1_3_3 Subjects taught: Natural Science**

```

type: numeric (byte)
label: YesNo
    
```

range: [0,1] units: 1
 unique values: 2 missing .: 3/61

tabulation:	Freq.	Numeric	Label
	45	0	Yes
	13	1	No
	3	.	

t6_subjects_4 **1_3_4 Subjects taught: Life Science**

type: numeric (byte)
 label: YesNo

range: [0,1] units: 1
 unique values: 2 missing .: 3/61

tabulation:	Freq.	Numeric	Label
	56	0	Yes
	2	1	No
	3	.	

t6_subjects_5 **1_3_5 Subjects taught: EMS**

type: numeric (byte)
 label: YesNo

range: [0,1] units: 1
 unique values: 2 missing .: 3/61

tabulation:	Freq.	Numeric	Label
	48	0	Yes
	10	1	No
	3	.	

t6_subjects_6 **1_3_6 Subjects taught: Life orientation/skills**

type: numeric (byte)
 label: YesNo

range: [0,1] units: 1
 unique values: 2 missing .: 3/61

tabulation:	Freq.	Numeric	Label
	30	0	Yes
	28	1	No
	3	.	

t6_subjects_other **1_3_7 Subjects taught: Other, specify**

type: string (str29)

unique values: 14 missing "": 6/61

examples: "No answer was provided."
 "No answer was provided."
 "No answer was provided."
 "SS"

warning: variable has embedded blanks

t6_currentpos **1_4 How long taught grade 6 in total?**

```

type: string (str43)
unique values: 49 missing "": 5/61
examples: "13"
           "2 yrs"
           "4"
           "Almost 9 years"
warning: variable has embedded blanks

```

t6_howlong **1_5 How long teacher has worked in this school**

```

type: string (str50)
unique values: 49 missing "": 5/61
examples: "11 Years"
           "2"
           "33 Years."
           "7 months"
warning: variable has embedded blanks

```

t6_otherpost **1_6 Teacher ever had teaching/managerial post in another school?**

```

type: numeric (byte)
label: YesNo
range: [0,1] units: 1
unique values: 2 missing .: 5/61
tabulation: Freq. Numeric Label
              26      0 Yes
              30      1 No
              5       .

```

t6_qualification **1_7 Teacher's HIGHEST qualification?**

```

type: numeric (byte)
label: t6_qualification1
range: [0,4] units: 1
unique values: 5 missing .: 11/61
tabulation: Freq. Numeric Label
              9      0 National senior certificate
              11     1 Diploma
              16     2 Bachelor degree (e.g. B.ED)
              4      3 Postgraduate certificate
              10     4 Honours degree
              11     .

```

t6_qualification_other **(unlabeled)**

```

type: numeric (byte)
label: YesNo
range: [0,1] units: 1
unique values: 2 missing .: 3/61

```

```

tabulation:  Freq.  Numeric  Label
              44      0      Yes
              14      1      No
              3       .
    
```

t6_lang_0 **1_9_0 Teacher's home language: isiZulu**

```

type: numeric (byte)
label: YesNo

range: [0,1]          units: 1
unique values: 2      missing .: 3/61

tabulation:  Freq.  Numeric  Label
              31      0      Yes
              27      1      No
              3       .
    
```

t6_lang_1 **1_9_1 Teacher's home language: Sepedi**

```

type: numeric (byte)
label: YesNo

range: [0,1]          units: 1
unique values: 2      missing .: 3/61

tabulation:  Freq.  Numeric  Label
              46      0      Yes
              12      1      No
              3       .
    
```

t6_lang_2 **1_9_2 Teacher's home language: Xitsonga**

```

type: numeric (byte)
label: YesNo

range: [0,1]          units: 1
unique values: 2      missing .: 3/61

tabulation:  Freq.  Numeric  Label
              49      0      Yes
              9       1      No
              3       .
    
```

t6_lang_3 **1_9_3 Teacher's home language: TshiVenda**

```

type: numeric (byte)
label: YesNo

range: [0,1]          units: 1
unique values: 2      missing .: 3/61

tabulation:  Freq.  Numeric  Label
              56      0      Yes
              2       1      No
              3       .
    
```

t6_lang_4 **1_9_4 Teacher's home language: SeSotho**

```

type: numeric (byte)
label: YesNo
    
```

range: [0,1] units: 1
 unique values: 2 missing .: 3/61

tabulation:	Freq.	Numeric	Label
	50	0	Yes
	8	1	No
	3	.	.

t6_lang_5 1_9_5 Teacher's home language: English

type: numeric (byte)
 label: **YesNo**

range: [0,1] units: 1
 unique values: 2 missing .: 3/61

tabulation:	Freq.	Numeric	Label
	50	0	Yes
	8	1	No
	3	.	.

t6_lang_other 1_9_6 Teacher's home language: Other, specify

type: numeric (byte)
 label: **YesNo**

range: [0,1] units: 1
 unique values: 2 missing .: 3/61

tabulation:	Freq.	Numeric	Label
	20	0	Yes
	38	1	No
	3	.	.

t6_langsame 1_10 Teacher's home language is same as most learners

type: numeric (byte)
 label: **YesNo**

range: [0,1] units: 1
 unique values: 2 missing .: 4/61

tabulation:	Freq.	Numeric	Label
	41	0	Yes
	16	1	No
	4	.	.

t6_langspeak 1_11_a. Proficiency in SPEAKING language spoken by most learners

type: numeric (byte)
 label: **proficiency**

range: [1,3] units: 1
 unique values: 3 missing .: 30/61

tabulation:	Freq.	Numeric	Label
	4	1	Ok
	10	2	Good
	17	3	Very good
	30	.	.

t6_langread **1_11_b. Proficiency in READING language spoken by most learners**

```

type: numeric (byte)
label: proficiency

range: [0,3]
unique values: 4
units: 1
missing .: 30/61

tabulation: Freq.  Numeric  Label
              1          0  I am still learning
              5          1  Ok
              8          2  Good
              17         3  Very good
              30         .
    
```

t6_langwrite **1_11_c. Proficiency in WRITING language spoken by most learners**

```

type: numeric (byte)
label: proficiency

range: [0,3]
unique values: 4
units: 1
missing .: 30/61

tabulation: Freq.  Numeric  Label
              3          0  I am still learning
              6          1  Ok
              6          2  Good
              16         3  Very good
              30         .
    
```

t6_size **1_12 No. of learners in teacher's largest grade 6 class**

```

type: string (str33)

unique values: 42
missing "": 5/61

examples: "28"
          "41"
          "50"
          "58"

warning: variable has embedded blanks
    
```

t6_size2 **2_1 No. of learners in teacher's largest class**

```

type: string (str22)

unique values: 40
missing "": 6/61

examples: "22"
          "41"
          "50"
          "57"

warning: variable has embedded blanks
    
```

t6_multigrade **2_2 Multi-grade teaching in Grade 6?**

```

type: numeric (byte)
label: YesNo
    
```

range: [0,1] units: 1
 unique values: 2 missing .: 3/61

tabulation:	Freq.	Numeric	Label
	4	0	Yes
	54	1	No
	3	.	

t6_library 2_3 How often Grade 6 learners take out books from any library?

type: numeric (byte)
 label: **t6_library1**

range: [0,6] units: 1
 unique values: 7 missing .: 4/61

tabulation:	Freq.	Numeric	Label
	12	0	Never
	9	1	At least once a term
	18	2	Once a week
	7	3	2-3 times a week
	2	4	4 times a week
	1	5	Every day
	8	6	N.A. No library in school or nearby.
	4	.	

t6_booksa 2_4_a. How many Gr 6 learners have access to novels

type: numeric (byte)
 label: **proportion**

range: [0,4] units: 1
 unique values: 5 missing .: 6/61

tabulation:	Freq.	Numeric	Label
	19	0	None/very few
	9	1	Less than half
	9	2	More than half but not all
	10	3	All Gr.6's
	8	4	Don't know
	6	.	

t6_booksb 2_4_b. How many Gr 6 learners have access to books of short stories

type: numeric (byte)
 label: **proportion**

range: [0,4] units: 1
 unique values: 5 missing .: 5/61

tabulation:	Freq.	Numeric	Label
	7	0	None/very few
	10	1	Less than half
	14	2	More than half but not all
	23	3	All Gr.6's
	2	4	Don't know
	5	.	

t6_booksc 2_4_c. How many Gr 6 learners have access to Dramas/plays

type: numeric (byte)
 label: **proportion**

range: [0,4] units: 1
 unique values: 5 missing : 8/61

tabulation:	Freq.	Numeric	Label
	24	0	None/very few
	10	1	Less than half
	8	2	More than half but not all
	9	3	All Gr.6's
	2	4	Don't know
	8	.	.

t6_booksd 2_4_d. How many Gr 6 learners have access to Dictionaries

type: numeric (byte)
 label: **proportion**

range: [0,4] units: 1
 unique values: 5 missing : 7/61

tabulation:	Freq.	Numeric	Label
	9	0	None/very few
	8	1	Less than half
	17	2	More than half but not all
	19	3	All Gr.6's
	1	4	Don't know
	7	.	.

t6_bookse 2_4_e. How many Gr 6 learners have access to English DBE workbook

type: numeric (byte)
 label: **proportion**

range: [0,3] units: 1
 unique values: 4 missing : 8/61

tabulation:	Freq.	Numeric	Label
	1	0	None/very few
	1	1	Less than half
	2	2	More than half but not all
	49	3	All Gr.6's
	8	.	.

t6_booksf 2_4_f. How many Gr 6 learners have access to English textbook

type: numeric (byte)
 label: **proportion**

range: [1,3] units: 1
 unique values: 3 missing : 6/61

tabulation:	Freq.	Numeric	Label
	2	1	Less than half
	8	2	More than half but not all
	45	3	All Gr.6's
	6	.	.

t6_booksusea 2_5_a. How often use novels

type: numeric (byte)
 label: **booksuse**

range: [0,5] units: 1
 unique values: 6 missing : 8/61

```

tabulation:  Freq.  Numeric  Label
              9      0  Once a term
              19     1  Once a week
              10     2  2-3 times per week
               4      3  Everyday
               1      4  Don't know
              10     5  N/A
               8      .
    
```

t6_booksuseb **2_5_b. How often use Books of short stories**

```

      type: numeric (byte)
      label: booksuse

      range: [0,5]          units: 1
unique values: 5          missing .: 5/61

      tabulation:  Freq.  Numeric  Label
                   3      0  Once a term
                   19     1  Once a week
                   24     2  2-3 times per week
                    9      3  Everyday
                    1      5  N/A
                    5      .
    
```

t6_booksusec **2_5_c. How often use Dramas/plays**

```

      type: numeric (byte)
      label: booksuse

      range: [0,5]          units: 1
unique values: 5          missing .: 10/61

      tabulation:  Freq.  Numeric  Label
                   10     0  Once a term
                   24     1  Once a week
                    8      2  2-3 times per week
                    3      3  Everyday
                    6      5  N/A
                   10     .
    
```

t6_booksused **2_5_d. How often use Dictionaries**

```

      type: numeric (byte)
      label: booksuse

      range: [1,5]          units: 1
unique values: 5          missing .: 8/61

      tabulation:  Freq.  Numeric  Label
                   2      1  Once a week
                  13     2  2-3 times per week
                  34     3  Everyday
                   2      4  Don't know
                   2      5  N/A
                   8      .
    
```

t6_booksusee **2_5_e. How often use English DBE workbook**

```

      type: numeric (byte)
      label: booksuse
    
```

range: [1,5] units: 1
 unique values: 5 missing : 6/61

tabulation:	Freq.	Numeric	Label
	2	1	Once a week
	9	2	2-3 times per week
	41	3	Everyday
	2	4	Don't know
	1	5	N/A
	6	.	

t6_booksusef 2_5_f. How often use English textbook

type: numeric (byte)
 label: **booksuse**

range: [2,4] units: 1
 unique values: 3 missing : 5/61

tabulation:	Freq.	Numeric	Label
	9	2	2-3 times per week
	45	3	Everyday
	2	4	Don't know
	5	.	

t6_engbooks 2_6 How many English books for reading in classroom in total?

type: numeric (byte)
 label: **engbooks**

range: [1,7] units: 1
 unique values: 7 missing : 3/61

tabulation:	Freq.	Numeric	Label
	8	1	1 to 10
	4	2	11 to 20
	11	3	21 to 30
	10	4	31 to 50
	19	5	51 to 100
	3	6	More than 100
	3	7	Don't know
	3	.	

t6_readtimea 2_7 Last week, any time timetabled for all students in the school to read?

type: numeric (byte)
 label: **YesNo**

range: [0,1] units: 1
 unique values: 2 missing : 3/61

tabulation:	Freq.	Numeric	Label
	36	0	Yes
	22	1	No
	3	.	

t6_readtimeb 2_8 How many MINUTES in the week set aside for whole-school reading?

type: numeric (byte)
 label: **t6_readtimeb1**

```

range: [0,5] units: 1
unique values: 6 missing .: 20/61

tabulation: Freq. Numeric Label
             6         0 0-10 mins
             4         1 11-20 mins
             8         2 21-30 mins
            12         3 31-60 mins
             8         4 More than 60 mins or 1 hour
             3         5 Don't know
            20         .
    
```

t6_readwellgr6eng
2_9 % of Gr. 6 learners in class that read well, with understanding in ENGLISH?

```

type: numeric (byte)
label: percent

range: [0,8] units: 1
unique values: 9 missing .: 3/61

tabulation: Freq. Numeric Label
             5         0 0-20%
            11         1 21-40%
            12         2 41-50%
            12         3 51-60%
            12         4 61-70%
             2         5 71-80%
             2         6 81-90%
             1         7 91-100%
             1         8 I don't know
             3         .
    
```

t6_districta 2_10_a. How often subject advisor came to your classroom: last 12 months?

```

type: numeric (byte)
label: often

range: [0,4] units: 1
unique values: 5 missing .: 3/61

tabulation: Freq. Numeric Label
            35         0 Never
            14         1 Once
             3         2 2 times
             5         3 3 times
             1         4 More than 3 times
             3         .
    
```

t6_districtb 2_10_b. How often subject advisor observed you teaching: last 12 months?

```

type: numeric (byte)
label: often

range: [0,4] units: 1
unique values: 5 missing .: 4/61

tabulation: Freq. Numeric Label
            44         0 Never
             6         1 Once
             4         2 2 times
             2         3 3 times
             1         4 More than 3 times
             4         .
    
```

t6_parentmeet **2_11 Last meeting with a parent to discuss their child's progress in reading?**

type: numeric (**byte**)
 label: **parentmeet**
 range: [0,6] units: 1
 unique values: 7 missing .: 4/61

tabulation:	Freq.	Numeric	Label
	1	0	More than 2 years ago
	18	1	Terms 1-3, 2016
	16	2	Last term, Q4 2016
	10	3	This term
	9	4	Last week
	2	5	This week
	1	6	I don't know
	4	.	.

t6_oftenread **3_1 How often do you read for enjoyment?**

type: numeric (**byte**)
 label: **t6_oftenread1**
 range: [0,4] units: 1
 unique values: 4 missing .: 3/61

tabulation:	Freq.	Numeric	Label
	1	0	Hardly ever, I am too busy
	26	2	Some days
	14	3	Most days
	17	4	Everyday
	3	.	.

t6_whatyouread_0 **3_2_0 Teacher mostly reads: Novel/fiction**

type: numeric (**byte**)
 label: **YesNo**
 range: [0,1] units: 1
 unique values: 2 missing .: 3/61

tabulation:	Freq.	Numeric	Label
	33	0	Yes
	25	1	No
	3	.	.

t6_whatyouread_1 **3_2_1 Teacher mostly reads: Non-fiction books**

type: numeric (**byte**)
 label: **YesNo**
 range: [0,1] units: 1
 unique values: 2 missing .: 5/61

tabulation:	Freq.	Numeric	Label
	42	0	Yes
	14	1	No
	5	.	.

t6_whatyouread_2 **3_2_2 Teacher mostly reads: Magazines**

```

type: numeric (byte)
label: YesNo

range: [0,1]
unique values: 2
units: 1
missing .. 5/61

tabulation: Freq.  Numeric  Label
              25      0      Yes
              31      1      No
              5       .
    
```

t6_whatyouread_3 **3_2_3 Teacher mostly reads: Children's books**

```

type: numeric (byte)
label: YesNo

range: [0,1]
unique values: 2
units: 1
missing .. 5/61

tabulation: Freq.  Numeric  Label
              42      0      Yes
              14      1      No
              5       .
    
```

t6_whatyouread_4 **3_2_4 Teacher mostly reads: Newspapers**

```

type: numeric (byte)
label: YesNo

range: [0,1]
unique values: 2
units: 1
missing .. 5/61

tabulation: Freq.  Numeric  Label
              16      0      Yes
              40      1      No
              5       .
    
```

t6_whatyouread_5 **3_2_5 Teacher mostly reads: Bible/ religious text**

```

type: numeric (byte)
label: YesNo

range: [0,1]
unique values: 2
units: 1
missing .. 5/61

tabulation: Freq.  Numeric  Label
              12      0      Yes
              44      1      No
              5       .
    
```

t6_whatyouread_6 **3_2_6 Teacher mostly reads: Online news and information**

```

type: numeric (byte)
label: YesNo

range: [0,1]
unique values: 2
units: 1
missing .. 5/61

tabulation: Freq.  Numeric  Label
              38      0      Yes
              18      1      No
              5       .
    
```

t6_whatyoread_7 **3_2_7 Teacher mostly reads: No response**

```

type: numeric (byte)
label: YesNo

range: [0,0]
unique values: 1
units: 1
missing .: 5/61

tabulation: Freq.  Numeric  Label
              56      0     Yes
              5       .
    
```

t6_whatyoread_other **3_2_8 Teacher mostly reads: Other, specify**

```

type: string (str26)
unique values: 3
missing "": 6/61

tabulation: Freq.  Value
              6     ""
              1    "86"
              1  "Kick off magazine website."
              53  "No answer was provided."

warning: variable has embedded blanks
    
```

t6_booksathome **3_3 Approximately, how many books are there in your home?**

```

type: numeric (byte)
label: t6_booksathome1

range: [0,3]
unique values: 4
units: 1
missing .: 4/61

tabulation: Freq.  Numeric  Label
              16      0     None or very few (0-10)
              22      1     Enough to fill a shelf (11-25)
              13      2     Enough to fill a bookcase
                       (25-100)
              6       3     Enough to fill > 1 bookcase (>
                       100)
              4       .
    
```

t6_fairytale **3_4 Title of your favourite fairy tale?**

```

type: string (str231), but longest is str116
unique values: 46
missing "": 5/61

examples: "Cinderella.
Because she went through hard time with
her step mom, who was abusing her but at the end she
was on top."
"Jack ang th bean stalk."
"None."
"The favourite fairy tale story is Thief of a jackal
and the hare.

The lion and the jackal.
The blue
jackal."

warning: variable has embedded blanks
    
```

t6_easierworka
4_1 a. How often teacher gives easier work to struggling/ slower learners

```

type: numeric (byte)
label: differentiate

range: [0,6]          units: 1
unique values: 6      missing .: 3/61

tabulation: Freq.  Numeric  Label
             5         0  Never
             3         1  At least once a term
             6         2  Monthly
            19         3  Once a week
            15         4  2-3 times a week
            10         6  Everyday
             3         .
    
```

t6_easierworkb **4_2 b. Open-ended: strategies for learners who are falling behind?**

```

type: string (str389)

unique values: 55          missing "": 5/61

examples: "Depending on the content/task at the time but mostly
           language structure"
           "Gives learner more exercises to do on the specific
           parts of the lesson they
           "Learners are given work related to work doen in the
           class as a consolidation."
           "Some activity is broken down to manageable shorter
           sentences. Allocate extra time to work with teacher
           individually."

warning: variable has embedded blanks
    
```

t6_changeplana
4_3 a. How often do you alter planned teaching to match ability level of learner

```

type: numeric (byte)
label: differentiate

range: [0,6]          units: 1
unique values: 7      missing .: 5/61

tabulation: Freq.  Numeric  Label
             1         0  Never
             2         1  At least once a term
             4         2  Monthly
            21         3  Once a week
            14         4  2-3 times a week
             1         5  4 times a week
            13         6  Everyday
             5         .
    
```

t6_changeplanb **4_4 b. Open-ended: what altering planned teaching involves?**

```

type: string (str344)

unique values: 55          missing "": 5/61
    
```

examples: "Focus on reading is what I do be able to assist learners to catch up as if they can not read well other aspect such as grammer will be difficult for them."
 "I teach the kids how to read and speak in English lesson is in progress only English is spoken and do this to help learners understand what they are learning and the ability to develop that understanding."
 "Pairing"
 "Teacher changes the method of teaching immediately she realises learners are not coping/understanding."

warning: variable has embedded blanks

t6_separateabilitya 4_5 a. How often teacher separates learners into ability groups?

type: numeric (byte)
 label: **differentiate**
 range: [0,6] units: 1
 unique values: 7 missing .: 5/61

tabulation:	Freq.	Numeric	Label
	14	0	Never
	9	1	At least once a term
	9	2	Monthly
	10	3	Once a week
	8	4	2-3 times a week
	2	5	4 times a week
	4	6	Everyday
	5	.	.

t6_separateabilityb 4_6 b. How do you decide which ability groups to place learners in?

type: string (str238)
 unique values: 49 missing "": 5/61
 examples: "Class settings is arranged to suit learners with different abiloities"
 "I use their they assessment tasks results to identify their abilities."
 "No answer was provided."
 "Teacher pair the slow learners with that are doing much better."

warning: variable has embedded blanks

t6_sharedday 5_1_a. No. of days last week: Shared reading of novels or setworks

type: numeric (byte)
 label: **days**
 range: [0,5] units: 1
 unique values: 5 missing .: 4/61

tabulation:	Freq.	Numeric	Label
	1	0	None
	13	1	1 day
	16	2	2 days
	14	3	3 days
	13	5	Everyday
	4	.	.

t6_groupguidedmin **5_2 Last week, MINUTES spent: Group guided reading**

type: string (**str23**)
 unique values: **23** missing "": **5/61**
 examples: "10"
 "30"
 "30 minutes."
 "60"
 warning: variable has embedded blanks

t6_independentmin **5_2 Last week, MINUTES spent: Independent reading**

type: string (**str23**)
 unique values: **24** missing "": **5/61**
 examples: "15"
 "30"
 "30 minutes."
 "60"
 warning: variable has embedded blanks

t6_comprehensionmin **5_2 Last week, MINUTES spent: Comprehension passages?**

type: string (**str23**)
 unique values: **26** missing "": **5/61**
 examples: "150"
 "30"
 "45"
 "60"
 warning: variable has embedded blanks

t6_programmea **5_4 School-wide programmes/strategies to support learner's English development?**

type: numeric (**byte**)
 label: **t6_programmeal**
 range: [0,2] units: **1**
 unique values: **3** missing .: **6/61**
 tabulation: Freq. Numeric Label
 46 **0** Yes
 8 **1** No
 1 **2** Don't know
 6 .
 .

t6_programme_comment **5_5 Tell us more about these English development programmes?**

type: string (**str288**)
 unique values: **53** missing "": **5/61**

examples: "Compulsory requirement for everyone to speak/coomunicate in English throughout the school day within school premises.

Debates at

assembly.
 Reading newspapers @ assembly- interviews."
 "Jumpstart-introducing reading on tablets (learners).
 Read- NGO was helping with reading strategies"
 "Read aloud."
 "The learners currently only read in their respective classes."

warning: variable has embedded blanks

t6_teachtoreadb 5_6 How difficult to teach the learners in your class to read?

```

type: numeric (byte)
label: howdiff
range: [1,4]
unique values: 4
units: 1
missing .. 6/61

tabulation: Freq.  Numeric  Label
              5          1  Very difficult
              26         2  Difficult
              22         3  Easy
               2          4  Very Easy
               6          .
    
```

t6_teachtoreadc 5_7 How difficult to teach a learner from a very poor family to read?

```

type: numeric (byte)
label: howdiff
range: [1,5]
unique values: 4
units: 1
missing .. 4/61

tabulation: Freq.  Numeric  Label
              19         1  Very difficult
              19         2  Difficult
              17         3  Easy
               2          5  I don't know
               4          .
    
```

t6_readstrugglea_0 5_8_0 Teacher identifies who is struggling to read: By walking around the classr

```

type: numeric (byte)
label: YesNo
range: [0,1]
unique values: 2
units: 1
missing .. 3/61

tabulation: Freq.  Numeric  Label
              52         0  Yes
               6          1  No
               3          .
    
```

t6_readstrugglea_1 5_8_1 Teacher identifies: During one on one reading with students

```

type: numeric (byte)
label: YesNo
    
```

```

        range: [0,1]                units: 1
unique values: 2                    missing .: 3/61

tabulation: Freq.  Numeric  Label
             16      0     Yes
             42      1     No
             3       .
    
```

t6_readstrugglea_2 **5_8_2 Teacher identifies: During group guided reading**

```

        type: numeric (byte)
        label: YesNo

        range: [0,1]                units: 1
unique values: 2                    missing .: 3/61

tabulation: Freq.  Numeric  Label
             38      0     Yes
             20      1     No
             3       .
    
```

t6_readstrugglea_3 **5_8_3 Teacher identifies: Results on language tests**

```

        type: numeric (byte)
        label: YesNo

        range: [0,1]                units: 1
unique values: 2                    missing .: 3/61

tabulation: Freq.  Numeric  Label
             55      0     Yes
             3       1     No
             3       .
    
```

t6_readstrugglea_4 **5_8_4 Teacher identifies: One on one reading tests**

```

        type: numeric (byte)
        label: YesNo

        range: [0,1]                units: 1
unique values: 2                    missing .: 3/61

tabulation: Freq.  Numeric  Label
             49      0     Yes
             9       1     No
             3       .
    
```

t6_readstrugglea_other **5_8_5 Teacher identifies: Other, specify**

```

        type: string (str102)
unique values: 5                    missing "": 6/61

tabulation: Freq.  Value
             6     ""
             1     "Flash cards."
             1     "Lack confidence when reading."
            50     "No answer was provided."
             1     "there is a spelling bee project that
encourages them to read a lot and enter
the spelling competition."
             2     "x"
    
```


range: [0,1] units: 1
 unique values: 2 missing .: 3/61

tabulation:	Freq.	Numeric	Label
	51	0	Yes
	7	1	No
	3	.	

t6_readstruggleb_6 5_10_6 Strategies for weaker readers: Involve parents

type: numeric (byte)
 label: YesNo

range: [0,1] units: 1
 unique values: 2 missing .: 3/61

tabulation:	Freq.	Numeric	Label
	52	0	Yes
	6	1	No
	3	.	

t6_readstruggleb_7 5_10_7 Strategies for weaker readers:: Individual development plan

type: numeric (byte)
 label: YesNo

range: [0,1] units: 1
 unique values: 2 missing .: 3/61

tabulation:	Freq.	Numeric	Label
	45	0	Yes
	13	1	No
	3	.	

t6_readstruggleb_other 5_10_8 Strategies for weaker readers: Other, specify

type: numeric (byte)
 label: YesNo

range: [0,1] units: 1
 unique values: 2 missing .: 3/61

tabulation:	Freq.	Numeric	Label
	48	0	Yes
	10	1	No
	3	.	

t6_commentsd 5_11 Interviewer optional Further comments to clarify Q5.10

type: string (str181)

unique values: 27 missing "": 5/61

examples: "Go back to spelling and letter sounding."
 "No answer was provided."
 "No answer was provided."
 "Remedial Teaching Programs are to be introduces in the second term(April forward)- so that the school can identify these learners."

warning: variable has embedded blanks

examples: "Assessment that th teacher develops."
 "No answer was provided."
 "The assessment plan is very vague- it has no dates,
 no clear pla. However it is a photocopied plan."
 "Yes, I was able to see the assessment plan."

warning: variable has embedded blanks

t6_assessc **6_6 How regularly do teachers set internal common tests?**

type: numeric (byte)
 label: **t6_assessc1**
 range: [0,5] units: 1
 unique values: 6 missing .: 6/61

tabulation:	Freq.	Numeric	Label
	13	0	Never. Subject tests different across each class per grade)
	3	1	Once or twice a year
	18	2	Termly
	15	3	Monthly
	5	4	Weekly
	1	5	Don't know
	6	.	.

t6_assessd_0 **6_7_0 Who moderates your tests or assessments: self**

type: numeric (byte)
 label: **YesNo**
 range: [0,1] units: 1
 unique values: 2 missing .: 3/61

tabulation:	Freq.	Numeric	Label
	56	0	Yes
	2	1	No
	3	.	.

t6_assessd_1 **6_7_1 Another teacher moderates tests or assessments**

type: numeric (byte)
 label: **YesNo**
 range: [0,1] units: 1
 unique values: 2 missing .: 3/61

tabulation:	Freq.	Numeric	Label
	57	0	Yes
	1	1	No
	3	.	.

t6_assessd_2 **6_7_2 An HOD moderates tests or assessments**

type: numeric (byte)
 label: **YesNo**
 range: [0,1] units: 1
 unique values: 2 missing .: 3/61

```

tabulation:  Freq.  Numeric  Label
              14      0      Yes
              44      1      No
              3       .
    
```

t6_assessd_3 **6_7_3 Deputy Principal moderates tests or assessments**

```

type: numeric (byte)
label: YesNo

range: [0,1]
unique values: 2

units: 1
missing .: 3/61
    
```

```

tabulation:  Freq.  Numeric  Label
              56      0      Yes
              2       1      No
              3       .
    
```

t6_assessd_4 **6_7_4 Principal moderates tests or assessments**

```

type: numeric (byte)
label: YesNo

range: [0,1]
unique values: 2

units: 1
missing .: 3/61
    
```

```

tabulation:  Freq.  Numeric  Label
              52      0      Yes
              6       1      No
              3       .
    
```

t6_assessd_5 **6_7_5 District officials moderate tests or assessments**

```

type: numeric (byte)
label: YesNo

range: [0,1]
unique values: 2

units: 1
missing .: 3/61
    
```

```

tabulation:  Freq.  Numeric  Label
              57      0      Yes
              1       1      No
              3       .
    
```

t6_assessd_6 **6_7_6 No one moderates tests or assessments**

```

type: numeric (byte)
label: YesNo

range: [0,1]
unique values: 2

units: 1
missing .: 3/61
    
```

```

tabulation:  Freq.  Numeric  Label
              57      0      Yes
              1       1      No
              3       .
    
```

t6_assesse **6_9_Last year, Gr. 6 classes wrote any test/assessments set by the district or p**

```

type: numeric (byte)
label: t6_assessel

range: [0,2]
unique values: 3
units: 1
missing .: 3/61

tabulation: Freq.  Numeric  Label
              31         0   Yes
              25         1   No
               2         2  Don't know
               3         .
    
```

t6_onething **6_11 One thing you like most about teaching in this school?**

```

type: string (str174)
unique values: 54
missing "": 5/61

examples: "Co-operation amongst colleagues.
Team spirit amongst staff."
           "Learners are very respectful and that makes it eay
           for educators to teach them despite the language
           barrier."
           "Supporting management from the school and also from
           the Department of Education.
This involve accademic support and also with foods for the kids."
           "The opportunities that expose learners to different
           sport activities.
Learners also participate in reading guidendance organised by the Dstrict."

warning: variable has embedded blanks
    
```