



LEADERSHIP FOR LITERACY

Codebook for dataset:

principal_oct_clean.dta

The related instrument is

principal_oct_instrument.pdf

Name of study:

Leadership for literacy or officially “Succeeding Against the Odds: Understanding resilience and exceptionalism in high-functioning township and rural primary schools in South Africa”.

Funder:

Economic and Social Research Council [grant ES/N01023X/1]

Principal Investigator:

Servaas van der Berg

Study period:

May 2016 - November 2018

Data submission:

February 2019



schoolid **UNIQUE school identifier**

```

type: numeric (long)
label: schoolid, but label does not exist

range: [100,6100]          units: 100
unique values: 60          missing .: 0/60

mean: 3131.67
std. dev: 1772.82

percentiles:      10%      25%      50%      75%      90%
                  650      1650     3150     4650     5550
    
```

barcode **Enter unique scan number at bottom LEFT of page**

```

type: numeric (long)

range: [15629,62142]      units: 1
unique values: 60        missing .: 0/60

mean: 40482.8
std. dev: 12738.3

percentiles:      10%      25%      50%      75%      90%
                  22537.5  31358.5  40424   52057   59072.5
    
```

province **What province is this school in?**

```

type: string (str3)

unique values: 3          missing "": 0/60

tabulation:  Freq.  Value
              21   "GP"
              21   "KZN"
              18   "LP"
    
```

p_permanent **1_1 Current position in this school?**

```

type: numeric (byte)
label: p_permanent1

range: [0,2]          units: 1
unique values: 3      missing .: 0/60

tabulation:  Freq.  Numeric  Label
              51     0  Permanently appointed principal
               5     1  Acting principal
               4     2  Other person, specify
    
```

p_comment **1_2 Interviewer optional: Any comments on who is being interviewed**

```

type: string (str81)

unique values: 7          missing "": 53/60
    
```

```

tabulation:  Freq.  Value
              53  ""
              1  "Acting principal since April 2017"
              1  "HOD"
              1  "Principal was very cooperative"
              1  "Principle in a rush to the district
meeting, the interview is to take 10
minutes."
              1  "The acting principal"
              1  "The deputy principal was interviewed.
Principal is on sick leave."
              1  "The prinicpal"
    
```

warning: variable has embedded blanks

p_present **1_3 REFLECT: Is the school principal present at school today?**

```

type: numeric (byte)
label: YesNo
range: [0,1]
unique values: 2
units: 1
missing .: 1/60
    
```

```

tabulation:  Freq.  Numeric  Label
              4      0      No
              55     1      Yes
              1      .
    
```

p_readperiod1 **2_1 Dedicated period when learners in school read at the same time?**

```

type: numeric (byte)
label: p_readperiod1l
range: [0,1]
unique values: 2
units: 1
missing .: 0/60
    
```

```

tabulation:  Freq.  Numeric  Label
              21     0      No
              39     1      Yes
    
```

p_absent1 **3_1 How many educators absent LAST FRIDAY?**

```

type: numeric (byte)
label: absent, but 6 nonmissing values are not labeled
range: [0,7]
unique values: 6
units: 1
missing .: 0/60
    
```

```

tabulation:  Freq.  Numeric  Label
              25     0
              19     1
              9      2
              4      3
              2      5
              1      7
    
```

p_absent2 **3_2 How many educators absent TODAY?**

```

type: numeric (byte)
label: absent, but 7 nonmissing values are not labeled
range: [0,10]
unique values: 8
units: 1
missing .: 0/60
    
```

```

tabulation:  Freq.  Numeric  Label
              23      0
              22      1
              6       2
              5       3
              1       4
              1       5
              1       7
              1      10  10 or more
    
```

p_neducator **3_3 How many educators (EXCLUDING Grade R.) in this school?**

```

type: numeric (byte)
range: [5,51]
unique values: 31
mean: 19.7167
std. dev: 10.6502
percentiles: 10% 25% 50% 75% 90%
              7.5 11 18 25 35.5
    
```

p_ngrader **3_4 How many GRADE R educators in this school?**

```

type: numeric (byte)
range: [0,6]
unique values: 7
tabulation:  Freq.  Value
              2      0
              20     1
              13     2
              14     3
              8      4
              2      5
              1      6
    
```

p_smtshould **4_1 How many SMT members SHOULD this school have?.**

```

type: numeric (byte)
range: [0,8]
unique values: 9
tabulation:  Freq.  Value
              2      0
              1      1
              4      2
              8      3
              9      4
              15     5
              8      6
              8      7
              5      8
    
```

p_smtvacant1 **4_2 How many SMT posts currently NOT FILLED in this school?**

```

type: numeric (byte)
label: p_smtvacant11, but 2 nonmissing values are not labeled
    
```

```

range: [0,2] units: 1
unique values: 3 missing .: 0/60

tabulation: Freq. Numeric Label
             41      0 None
             17      1
             2       2
    
```

p_smtvacant2 4_3 Longest unfilled SMT vacancy in this school: How long has it been unfilled?

```

type: numeric (byte)
label: p_smtvacant21

range: [0,4] units: 1
unique values: 5 missing .: 0/60

tabulation: Freq. Numeric Label
             4      0 <3 months
             6      1 3 months-12 months
             4      2 1-2 years
             5      3 2+ years
            41      4 N.A. No unfilled SMT posts
    
```

p_smtvacant4 4_5 REFLECT: Responses related to unfilled SMT posts (Q4)

```

type: numeric (byte)
label: p_smtvacant41

range: [1,5] units: 1
unique values: 5 missing .: 1/60

tabulation: Freq. Numeric Label
             4      1 One or two, but not all, vacant
             SMT posts filled with acting
             staff members.
            11      2 All vacant SMT posts filled with
             acting staff members.
             3      3 Responsibilities assoc. with
             unfilled SMT post/s delegated to
             staff members
             1      4 Does the job him/herself
            40      5 N.A. No unfilled SMT posts
             1      .
    
```

p_fees1 5_1 How much are school fees in this school? (in Rands)

```

type: numeric (int)

range: [0,2800] units: 10
unique values: 5 missing .: 0/60

tabulation: Freq. Value
            56      0
             1     100
             1     350
             1    1600
             1    2800
    
```

p_fees2 5_2 What additional fees are charged other than school fees? (in Rands)

```

type: string (str72)
    
```

unique values: 25 missing "": 3/60
 examples: "0"
 "0"
 "0"
 "R10 per week per student"
 warning: variable has embedded blanks

p_section21 **5_3 Does this school have section 21 functions?**

type: numeric (byte)
 label: **p_section21**
 range: [0,1] units: 1
 unique values: 2 missing .: 0/60
 tabulation: Freq. Numeric Label
 2 0 No
 58 1 Yes

p_paybooks **5_4 How are payments made to textbook/book suppliers**

type: numeric (byte)
 label: **p_paybooks1**
 range: [0,2] units: 1
 unique values: 3 missing .: 0/60
 tabulation: Freq. Numeric Label
 35 0 Our school pays the suppliers
 directly
 23 1 The department pays the
 suppliers
 2 2 Our school AND department pay
 the suppliers.

p_ownbooks2 **5_6 REFLECT: Has the school taken initiative to manage LTSM budget directly?**

type: numeric (byte)
 label: **p_ownbooks21**
 range: [0,3] units: 1
 unique values: 4 missing .: 0/60
 tabulation: Freq. Numeric Label
 18 0 No effort taken to get control
 of their LTSM budget.
 6 1 Some effort taken to get control
 of their LTSM budget.
 2 2 Considerable effort taken to get
 control of their LTSM budget.
 34 3 N.A.

p_docu_income **6_1_0. Financial documents shown: Income and expenditure statement for 2016 fina**

type: numeric (byte)
 label: **YesNo**
 range: [0,1] units: 1
 unique values: 2 missing .: 0/60


```

tabulation:  Freq.  Numeric  Label
              59      0      No
              1       1      Yes
    
```

p_docu_other **6_1_6 Financial documents shown: Other, specify:**

```

type: numeric (byte)
label: YesNo

range: [0,1]          units: 1
unique values: 2      missing .: 0/60

tabulation:  Freq.  Numeric  Label
              58      0      No
              2       1      Yes
    
```

p_ftotal **7_1 REFLECT EVIDENCE or ASK: Total funding allocation: 2017/18?**

```

type: numeric (long)

range: [101851,1915463]  units: 1
unique values: 59        missing .: 1/60

mean: 705306
std. dev: 462236

percentiles: 10% 25% 50% 75% 90%
              175875 285250 683780 1.0e+06 1.4e+06
    
```

p_fsouce **7_2 REFLECT EVIDENCE: Source of information on funding allocations?**

```

type: numeric (byte)
label: source

range: [0,3]          units: 1
unique values: 3      missing .: 7/60

tabulation:  Freq.  Numeric  Label
              48      0      Information obtained directly
              4       1      from the document
              1       3      Information supplied verbally by
              7       .      principal
              .       .      Information supplied verbally by
              .       .      someone else
    
```

p_fenrol **7_3 REFLECT EVIDENCE: How many learners identified on funding allocation documen**

```

type: numeric (int)

range: [136,1814]    units: 1
unique values: 58    missing .: 1/60

mean: 701.542
std. dev: 391.9

percentiles: 10% 25% 50% 75% 90%
              252 386 624 955 1259
    
```

p_quintile

7_4 REFLECT EVIDENCE: Quintile allocation is shown on funding allocation documen

```

type: numeric (byte)
label: p_quintile1

range: [0,4]
unique values: 5

units: 1
missing .: 2/60

tabulation: Freq.  Numeric  Label
              16         0      1
              23         1      2
              13         2      3
               4         3      4
               2         4      5
               2         .
    
```

p_fphoto

7_5 REFLECT EVIDENCE: Have you taken photos of the school funding allocation 201

```

type: numeric (byte)
label: photo

range: [0,2]
unique values: 3

units: 1
missing .: 3/60

tabulation: Freq.  Numeric  Label
              4         0  N.A. no document shown
              2         1  No
             51         2  Yes
              3         .
    
```

p_ietotal

8_1 REFLECT EVIDENCE or ASK: Total expenditure for the school in 2016?

```

type: numeric (long)

range: [62481,8717205]
unique values: 52

units: 1
missing .: 8/60

mean: 946980
std. dev: 1.3e+06

percentiles:      10%      25%      50%      75%      90%
                  171848  289602  722996  1.2e+06  1.9e+06
    
```

p_iebooks

8_2 REFLECT EVIDENCE or ASK: Total amount actually SPENT on BOOKS (excl. station

```

type: numeric (long)

range: [0,814342]
unique values: 39

units: 1
missing .: 5/60

mean: 145623
std. dev: 170393

percentiles:      10%      25%      50%      75%      90%
                  0         0      91430  226208  381929
    
```

p_iesource

8_3 REFLECT EVIDENCE: Source of information on expenditure?

type: numeric (byte)
 label: **source**
 range: [0,4] units: 1
 unique values: 4 missing .: 3/60

tabulation:	Freq.	Numeric	Label
	40	0	Information obtained directly from the document
	9	1	Information supplied verbally by principal
	1	2	Information supplied verbally by admin. clerk
	7	4	No information given
	3	.	

p_iephoto
8_4 REFLECT EVIDENCE: Have you taken photos of the income and expenditure statem

type: numeric (byte)
 label: **photo**
 range: [0,2] units: 1
 unique values: 3 missing .: 5/60

tabulation:	Freq.	Numeric	Label
	8	0	N.A. no document shown
	2	1	No
	45	2	Yes
	5	.	

p_bbooks
9_1 REFLECT EVIDENCE or ASK: Total amount BUDGETED on BOOKS (excl. stationery) f

type: numeric (long)
 range: [0,801292] units: 1
 unique values: 46 missing .: 2/60
 mean: 205067
 std. dev: 205897
 percentiles: 10% 25% 50% 75% 90%
 0 35000 150395 333226 500000

p_btotal
9_2 REFLECT EVIDENCE or ASK: Total amount BUDGETED for TOTAL EXPENDITURE for 201

type: numeric (long)
 range: [233000,4481192] units: 1
 unique values: 58 missing .: 2/60
 mean: 994883
 std. dev: 841306
 percentiles: 10% 25% 50% 75% 90%
 304223 391565 781219 1.3e+06 1.8e+06

p_bsource
9_3 REFLECT EVIDENCE: Source of information on the budget?

type: numeric (byte)
 label: **source**

```

range: [0,4] units: 1
unique values: 3 missing .: 1/60

tabulation: Freq. Numeric Label
54 0 Information obtained directly
from the document
2 1 Information supplied verbally by
principal
3 4 No information given
1 .

```

p_bphoto 9_4 REFLECT EVIDENCE: Have you taken photos of the budget 2017?

```

type: numeric (byte)
label: photo

range: [0,2] units: 1
unique values: 3 missing .: 2/60

tabulation: Freq. Numeric Label
3 0 N.A. no document shown
3 1 No
52 2 Yes
2 .

```

p_chala 10_1_1 a. In past year: any damages to school infrastructure

```

type: numeric (byte)
label: p_chalal

range: [0,4] units: 1
unique values: 5 missing .: 0/60

tabulation: Freq. Numeric Label
14 0 Not at all
26 1 A little
8 2 Quite a lot
8 3 A lot
4 4 A huge amount

```

p_chalb 10_1_2 b. In past year: any negative changes to school management

```

type: numeric (byte)
label: p_chalbl

range: [0,3] units: 1
unique values: 4 missing .: 0/60

tabulation: Freq. Numeric Label
44 0 Not at all
9 1 A little
4 2 Quite a lot
3 3 A lot

```

p_chalc 10_1_3 c. In past year: any water supply disruptions

```

type: numeric (byte)
label: p_chalcl

range: [0,4] units: 1
unique values: 5 missing .: 0/60

```

```

tabulation:  Freq.  Numeric  Label
              32      0  Not at all
              10      1  A little
               4      2  Quite a lot
               6      3  A lot
               8      4  A huge amount
    
```

p_chald **10_1_4 d. In past year: any community protests**

```

type: numeric (byte)
label: p_chald1

range: [0,4] units: 1
unique values: 5 missing.: 0/60
    
```

```

tabulation:  Freq.  Numeric  Label
              43      0  Not at all
              11      1  A little
               3      2  Quite a lot
               1      3  A lot
               2      4  A huge amount
    
```

p_chale **10_1_5 e. In past year: any strike action by teachers**

```

type: numeric (byte)
label: p_chale1

range: [0,1] units: 1
unique values: 2 missing.: 0/60
    
```

```

tabulation:  Freq.  Numeric  Label
              39      0  Not at all
              21      1  A little
    
```

p_chalf **10_1_6 f. In past year: any work to rules/go-slow/down tools by teachers**

```

type: numeric (byte)
label: p_chalf1

range: [0,1] units: 1
unique values: 2 missing.: 0/60
    
```

```

tabulation:  Freq.  Numeric  Label
              57      0  Not at all
               3      1  A little
    
```

p_chalg **10_1_7 g. In past year: any conflict among staff**

```

type: numeric (byte)
label: p_chalg1

range: [0,3] units: 1
unique values: 4 missing.: 0/60
    
```

```

tabulation:  Freq.  Numeric  Label
              43      0  Not at all
              13      1  A little
               2      2  Quite a lot
               2      3  A lot
    
```

p_chalh **10_1_8 h. In past year: any violence amongst learners**

```

type: numeric (byte)
label: p_chalh1

range: [0,4] units: 1
unique values: 4 missing .: 0/60

tabulation: Freq. Numeric Label
              30      0 Not at all
              22      1 A little
               7      2 Quite a lot
               1      4 A huge amount
    
```

p_chali 10_1_9 i. In past year: any break-ins, robberies or other criminal activity

```

type: numeric (byte)
label: p_chalih1

range: [0,4] units: 1
unique values: 5 missing .: 0/60

tabulation: Freq. Numeric Label
              29      0 Not at all
              18      1 A little
               5      2 Quite a lot
               5      3 A lot
               3      4 A huge amount
    
```

po_smtvacant4 11_1 OFFICE ONLY: Response given to the question on SMT vacancies?

```

type: numeric (byte)
label: p_smtvacant41

range: [1,5] units: 1
unique values: 5 missing .: 2/60

tabulation: Freq. Numeric Label
              2      1 One or two, but not all, vacant
              SMT posts filled with acting
              staff members.
              11     2 All vacant SMT posts filled with
              acting staff members.
               3     3 Responsibilities assoc. with
              unfilled SMT post/s delegated to
              staff members
               1     4 Does the job him/herself
              41     5 N.A. No unfilled SMT posts
               2     .
    
```

po_ownbooks2 11_2 OFFICE ONLY: Has the school taken initiative to manage LTSM budget directly

```

type: numeric (byte)
label: p_ownbooks21

range: [0,3] units: 1
unique values: 4 missing .: 2/60
    
```

tabulation:	Freq.	Numeric	Label
	20	0	No effort taken to get control of their LTSM budget.
	3	1	Some effort taken to get control of their LTSM budget.
	2	2	Considerable effort taken to get control of their LTSM budget.
	33	3	N.A.
	2	.	