



# LEADERSHIP FOR LITERACY

## ***Codebook for dataset:***

*gr3\_interview\_oct\_clean.dta*

*The related instrument is*

*gr3teacher\_oct\_instrument.pdf*

### ***Name of study:***

Leadership for literacy or officially “Succeeding Against the Odds: Understanding resilience and exceptionalism in high-functioning township and rural primary schools in South Africa”.

### **Funder:**

Economic and Social Research Council [grant ES/N01023X/1]

### **Principal Investigator:**

Servaas van der Berg

### **Study period:**

May 2016 - November 2018

### **Data submission:**

February 2019




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**schoolid** UNIQUE school identifier

---

```

type: numeric (int)
label: schoolid, but label does not exist

range: [100,6100]          units: 100
unique values: 60          missing .: 0/63

mean: 3263.49
std. dev: 1829.27

percentiles:      10%      25%      50%      75%      90%
                  700      1700     3300     4900     5700
    
```

---

**barcode** Enter unique number at the bottom LEFT of the page

---

```

type: numeric (long)

range: [16028,64814]      units: 1
unique values: 63        missing .: 0/63

mean: 42326.4
std. dev: 15482.7

percentiles:      10%      25%      50%      75%      90%
                  21860     26617     42053     57748     62468
    
```

---

**province** (unlabeled)

---

```

type: string (str3)

unique values: 3          missing "": 0/63

tabulation:  Freq.  Value
              22   "GP"
              23   "KZN"
              18   "LP"
    
```

---

**teacher\_id** Unique identifier for teacher

---

```

type: string (str4)

unique values: 4          missing "": 3/63

tabulation:  Freq.  Value
              3     ""
              28   "g3_1"
              21   "g3_2"
              9    "g3_3"
              2    "g3_4"
    
```

---

**t3\_same** 0\_5 Does same person teach African lang. & English to Gr 3 class?

---

```

type: numeric (byte)
label: same_person

range: [0,1]          units: 1
unique values: 2      missing .: 0/63
    
```

```

tabulation:  Freq.  Numeric  Label
              54      0  Yes, same person
              9       1  No, two different teachers
    
```

**t3\_smt** **1\_1 Are you a SMT (School Management Team) member in this school?**

```

type: numeric (byte)
label: YesNo

range: [0,1]
unique values: 2

units: 1
missing .: 1/63

tabulation:  Freq.  Numeric  Label
              44      0  No
              18      1  Yes
               1       .
    
```

**t3\_subjects\_african** **1\_2\_0 Subjects taught: African Language**

```

type: numeric (byte)
label: YesNo

range: [0,1]
unique values: 2

units: 1
missing .: 0/63

tabulation:  Freq.  Numeric  Label
              4       0  No
              59      1  Yes
    
```

**t3\_subjects\_english** **1\_2\_1 Subjects taught: English**

```

type: numeric (byte)
label: YesNo

range: [0,1]
unique values: 2

units: 1
missing .: 0/63

tabulation:  Freq.  Numeric  Label
              6       0  No
              57      1  Yes
    
```

**t3\_subjects\_mathema** **1\_2\_2 Subjects taught: Mathematics**

```

type: numeric (byte)
label: YesNo

range: [0,1]
unique values: 2

units: 1
missing .: 0/63

tabulation:  Freq.  Numeric  Label
              6       0  No
              57      1  Yes
    
```

**t3\_subjects\_natural** **1\_2\_3 Subjects taught: Natural Science**

```

type: numeric (byte)
label: YesNo

range: [0,1]
unique values: 2

units: 1
missing .: 0/63
    
```

```

tabulation:  Freq.  Numeric  Label
              62      0      No
              1       1      Yes
    
```

**t3\_subjects\_lifesc** **1\_2\_4 Subjects taught: Life Science**

```

type:  numeric (byte)
label:  YesNo

range:  [0,0]
unique values:  1
units:  1
missing .:  0/63

tabulation:  Freq.  Numeric  Label
              63      0      No
              1       1      Yes
    
```

**t3\_subjects\_ems** **1\_2\_5 Subjects taught: EMS**

```

type:  numeric (byte)
label:  YesNo

range:  [0,1]
unique values:  2
units:  1
missing .:  0/63

tabulation:  Freq.  Numeric  Label
              62      0      No
              1       1      Yes
    
```

**t3\_subjects\_lifeor** **1\_2\_6 Subjects taught: Life orientation / life skills**

```

type:  numeric (byte)
label:  YesNo

range:  [0,1]
unique values:  2
units:  1
missing .:  0/63

tabulation:  Freq.  Numeric  Label
              9       0      No
             54      1      Yes
    
```

**t3\_subjects\_other** **1\_2\_7 Subjects taught: Other, specify**

```

type:  numeric (byte)
label:  YesNo

range:  [0,1]
unique values:  2
units:  1
missing .:  0/63

tabulation:  Freq.  Numeric  Label
              62      0      No
              1       1      Yes
    
```

**t3\_currentpos\_years** **1\_3 Years teaching grade 3 in total**

```

type:  numeric (byte)

range:  [0,27]
unique values:  24
units:  1
missing .:  3/63

mean:  9.36667
std. dev:  7.88254
    
```



tabulation:	Freq.	Numeric	Label
	1	0	Not yet qualified as a teacher
	47	1	Diploma from teacher training college
	3	2	Advanced Certificate in Education (ACE)
	10	3	Four year teaching degree
	1	5	PGCE from university
	1	6	Other, specify

---

**t3\_qual1** **1\_5 Teaching qualifications: Other(specify)**


---

type: string (str157)

unique values: 38 missing "": 8/63

examples: "Advanced Certificate in Education (ACE)"  
 "Diploma from teacher training college and ACE"  
 "Diploma from teacher training college, ACE, completing honours next year"  
 "Diploma from teacher training college, PDE"

warning: variable has embedded and trailing blanks

---

**t3\_special1** **1\_6 Teacher's specialisation / training in teaching language**


---

type: numeric (byte)  
 label: specialisation

range: [0,4] units: 1

unique values: 5 missing .: 0/63

tabulation:	Freq.	Numeric	Label
	2	0	N.A. Received no specialist training in teaching reading or language
	36	1	Training was part of general training for all primary teachers
	3	2	Completed ACE in language or short course in language or teaching reading
	21	3	English or African language was one of my subject majors
	1	4	Other, specify

---

**t3\_special2** **1\_6 Other(specify): Teacher's specialisation / training in teaching language**


---

type: string (str178)

unique values: 30 missing "": 9/63

examples: "Completed ACE in language or short course in language or teaching reading, My training was part of general training for all primary teachers (i.e not a specific specialisation), "  
 "English or African language was one of my subject majors"  
 "My training was part of general training for all primary teachers"  
 "My training was part of general training for all primary teachers (i.e not a specific specialisation)"

warning: variable has leading, embedded, and trailing blanks

---

**t3\_lang1\_isizulu** **1\_7\_0 Teacher's home lang. - isiZulu**

---

```

type: numeric (byte)
label: YesNo

range: [0,1]
unique values: 2

units: 1
missing .: 0/63

tabulation: Freq.  Numeric  Label
              23      0     No
              40      1     Yes
    
```

---

**t3\_lang1\_sepedi** **1\_7\_1 Teacher's home lang. - Sepedi**

---

```

type: numeric (byte)
label: YesNo

range: [0,1]
unique values: 2

units: 1
missing .: 0/63

tabulation: Freq.  Numeric  Label
              61      0     No
              2       1     Yes
    
```

---

**t3\_lang1\_xitsong** **1\_7\_2 Teacher's home lang. - Xitsonga**

---

```

type: numeric (byte)
label: YesNo

range: [0,1]
unique values: 2

units: 1
missing .: 0/63

tabulation: Freq.  Numeric  Label
              53      0     No
              10      1     Yes
    
```

---

**t3\_lang1\_tshiven** **1\_7\_3 Teacher's home lang. - TshiVenda**

---

```

type: numeric (byte)
label: YesNo

range: [0,0]
unique values: 1

units: 1
missing .: 0/63

tabulation: Freq.  Numeric  Label
              63      0     No
    
```

---

**t3\_lang1\_sesotho** **1\_7\_4 Teacher's home lang. - SeSotho**

---

```

type: numeric (byte)
label: YesNo

range: [0,1]
unique values: 2

units: 1
missing .: 0/63

tabulation: Freq.  Numeric  Label
              62      0     No
              1       1     Yes
    
```

---

**t3\_lang1\_english** **1\_7\_5 Teacher's home lang. - English**

---

type: numeric (**byte**)  
 label: **YesNo**  
 range: [0,1] units: 1  
 unique values: 2 missing .: 0/63  
 tabulation: Freq. Numeric Label  
                   60       0 No  
                   3        1 Yes

---

**t3\_lang1\_other** **1\_7\_6 Teacher's home lang: Other, specify**

---

type: string (**str8**)  
 unique values: 12 missing "": 6/63  
 examples: "Isizulu"  
           "Xhosa"  
           "isiZulu"  
           "isiZulu"  
 warning: variable has embedded blanks

---

**t3\_langsame** **1\_8 Is teacher's home language the same as most learners?**

---

type: numeric (**byte**)  
 label: **YesNo**  
 range: [0,1] units: 1  
 unique values: 2 missing .: 0/63  
 tabulation: Freq. Numeric Label  
                   9       0 No  
                   54       1 Yes

---

**t3\_speakeng1** **1\_9\_a. Proficiency in SPEAKING English?**

---

type: numeric (**byte**)  
 label: **speakeng**  
 range: [1,4] units: 1  
 unique values: 4 missing .: 0/63  
 tabulation: Freq. Numeric Label  
                   5       1 Ok  
                   36       2 Good  
                   19       3 Very good  
                   3        4 Excellent

---

**t3\_readeng2** **1\_9\_b. Proficiency in READING English?**

---

type: numeric (**byte**)  
 label: **speakeng**  
 range: [1,4] units: 1  
 unique values: 4 missing .: 0/63

```

tabulation:  Freq.  Numeric  Label
              2       1      Ok
              28      2      Good
              21      3      Very good
              12      4      Excellent
    
```

**t3\_size** **1\_10 No. of learners in teacher's largest Gr. 3 class**

```

type: numeric (byte)
range: [15,68]          units: 1
unique values: 31      missing .: 4/63

mean: 41.2712
std. dev: 9.87653

percentiles: 10%      25%      50%      75%      90%
              31      35      40      48      55
    
```

**t3\_lang1\_isizulu1** **2\_1\_0 FAL teacher's homelanguage: isiZulu**

```

type: numeric (byte)
label: YesNo

range: [0,1]          units: 1
unique values: 2      missing .: 0/63

tabulation:  Freq.  Numeric  Label
              23      0      No
              40      1      Yes
    
```

**t3\_lang1\_sepedi1** **2\_1\_1 FAL teachers homelanguage: Sepedi**

```

type: numeric (byte)
label: YesNo

range: [0,1]          units: 1
unique values: 2      missing .: 0/63

tabulation:  Freq.  Numeric  Label
              61      0      No
              2       1      Yes
    
```

**t3\_lang1\_xitsong1** **2\_1\_2 FAL teachers homelanguage: Xitsonga**

```

type: numeric (byte)
label: YesNo

range: [0,1]          units: 1
unique values: 2      missing .: 0/63

tabulation:  Freq.  Numeric  Label
              53      0      No
              10      1      Yes
    
```

**t3\_lang1\_tshiven1** **2\_1\_3 FAL teachers homelanguage: TshiVenda**

```

type: numeric (byte)
label: YesNo
    
```

range: [0,0] units: 1  
 unique values: 1 missing .: 0/63  
 tabulation: Freq. Numeric Label  
 63 0 No

**t3\_lang1\_sesotho1** **2\_1\_4 FAL teachers homelanguage: seSotho**

type: numeric (byte)  
 label: YesNo  
 range: [0,1] units: 1  
 unique values: 2 missing .: 0/63  
 tabulation: Freq. Numeric Label  
 62 0 No  
 1 1 Yes

**t3\_lang1\_english1** **2\_1\_5 FAL teachers homelanguage: English**

type: numeric (byte)  
 label: YesNo  
 range: [0,1] units: 1  
 unique values: 2 missing .: 0/63  
 tabulation: Freq. Numeric Label  
 60 0 No  
 3 1 Yes

**t3\_lang1\_other1** **2\_2\_6 FAL teacher's home lang. Other, specify**

type: numeric (byte)  
 label: YesNo  
 range: [0,1] units: 1  
 unique values: 2 missing .: 0/63  
 tabulation: Freq. Numeric Label  
 60 0 No  
 3 1 Yes

**t3\_qual21**  
**2\_1 Which of the following teaching qualifications do you have? (Note to intervi**

type: numeric (byte)  
 label: t3\_qual11  
 range: [0,6] units: 1  
 unique values: 6 missing .: 0/63  
 tabulation: Freq. Numeric Label  
 1 0 Not yet qualified as a teacher  
 47 1 Diploma from teacher training college  
 3 2 Advanced Certificate in Education (ACE)  
 10 3 Four year teaching degree  
 1 5 PGCE from university  
 1 6 Other, specify



t3\_timeafr3

3\_2 REFLECT EVIDENCE: How is reading time for Gr3 African language specified on

```

type: numeric (byte)
label: howtimetabled

range: [0,2]                units: 1
unique values: 3            missing .: 0/63

tabulation: Freq.  Numeric  Label
              31         0  Only 'Language'specified on
                    time-table. Reading not
                    specified
                 2         1  Reading specified: distinct from
                    other language activites
                 30         2  Different types of reading
                    activities specified eg.
                    listening, phonics, reading
                    aloud
    
```

t3\_timeafr2

3\_3 REFLECT EVIDENCE: Total timetabled for African language in a week (in hours)

```

type: numeric (double)

range: [3,8]                units: .1
unique values: 9            missing .: 2/63

tabulation: Freq.  Value
              3     3
              1     4
              1   4.5
              1     5
              2     6
              3   6.5
             35     7
              3   7.5
             12     8
              2     .
    
```

t3\_timeeng1

4\_1 Can I see a copy of the time-table for teaching English?

```

type: numeric (byte)
label: timetable

range: [0,0]                units: 1
unique values: 1            missing .: 1/63

tabulation: Freq.  Numeric  Label
              62         0  Yes, shows it to me
              1         .
    
```

t3\_timeeng2

4\_2 REFLECT EVIDENCE: Total time (in hours) timetabled for English in a week

```

type: numeric (double)

range: [2,8]                units: .1
unique values: 11           missing .: 1/63

mean: 4
std. dev: 1.18044
    
```



```

tabulation:  Freq.  Value
              2      1
              2      2
              6      3
              7      4
             16      5
             30      .
    
```

**t3\_dayseng\_c 6\_1\_c. No. days in previous week: Shared reading in English**

```

type: numeric (byte)
range: [0,5] units: 1
unique values: 6 missing .: 30/63
    
```

```

tabulation:  Freq.  Value
              1      0
              1      1
             11      2
             10      3
              2      4
              8      5
             30      .
    
```

**t3\_daysafr\_d 5\_1\_d. No. days in the previous week: Group reading in African language lesson**

```

type: numeric (byte)
range: [0,5] units: 1
unique values: 6 missing .: 30/63
    
```

```

tabulation:  Freq.  Value
              1      0
              3      1
              7      2
              7      3
              2      4
             13      5
             30      .
    
```

**t3\_daysafr\_e 5\_1\_e. No. days in the previous week: Hand writing in African language lesson**

```

type: numeric (byte)
range: [1,5] units: 1
unique values: 5 missing .: 30/63
    
```

```

tabulation:  Freq.  Value
              5      1
             12      2
              9      3
              3      4
              4      5
             30      .
    
```

**t3\_daysafr\_f 5\_1\_f. No. days in the previous week: Writing in African language lesson**

```

type: numeric (byte)
range: [1,5] units: 1
unique values: 5 missing .: 30/63
    
```



range: [0,9] units: 1  
 unique values: 7 missing : 0/63

tabulation:	Freq.	Numeric	Label
	13	0	Never
	1	3	Once a month
	1	4	Every 2 weeks
	6	5	Once a week
	2	6	2 times a week
	1	8	Everyday
	39	9	

**t3\_newtext 7\_5 When last received NEW textbooks/ readers for Gr3 home language.**

type: numeric (byte)  
 label: **time\_newtext**

range: [0,5] units: 1  
 unique values: 6 missing : 0/63

tabulation:	Freq.	Numeric	Label
	17	0	More than three years ago
	6	1	Three years ago
	16	2	Last year
	14	3	Beginning of this year
	7	4	In the past 2 terms
	3	5	I'm new, took over the books from previous teacher

**t3\_textafr\_a 8\_1\_a. How many learners have access to graded readers: African language**

type: numeric (byte)  
 label: **proportion\_learners**

range: [0,4] units: 1  
 unique values: 5 missing : 0/63

tabulation:	Freq.	Numeric	Label
	10	0	None
	9	1	Very few
	10	2	Less than half
	8	3	More than half but not all
	26	4	All Gr. 3's

**t3\_textafr\_use\_dbewor 8\_2\_1 Book used mostly to teach African language -DBE workbook**

type: numeric (byte)  
 label: **YesNo**

range: [0,1] units: 1  
 unique values: 2 missing : 0/63

tabulation:	Freq.	Numeric	Label
	8	0	No
	55	1	Yes

**t3\_textafr\_use\_graded 8\_2\_2 Books used mostly to teach African language - Graded reader series**

type: numeric (byte)  
 label: **YesNo**

range: [0,1] units: 1  
 unique values: 2 missing .: 0/63

tabulation:	Freq.	Numeric	Label
	29	0	No
	34	1	Yes

**t3\_textafr\_use\_others**  
**8\_2\_3 Books used mostly to teach African language - Other story books**

type: numeric (byte)  
 label: YesNo

range: [0,1] units: 1  
 unique values: 2 missing .: 0/63

tabulation:	Freq.	Numeric	Label
	36	0	No
	27	1	Yes

**t3\_textafr\_use\_newspap** **8\_2\_4 Books used mostly african - Newspaper or magazines**

type: numeric (byte)  
 label: YesNo

range: [0,1] units: 1  
 unique values: 2 missing .: 0/63

tabulation:	Freq.	Numeric	Label
	55	0	No
	8	1	Yes

**t3\_textafr\_use\_other**  
**8\_2\_5 Books used mostly to teach African language - Other, specify**

type: numeric (byte)  
 label: YesNo

range: [0,1] units: 1  
 unique values: 2 missing .: 0/63

tabulation:	Freq.	Numeric	Label
	55	0	No
	8	1	Yes

**t3\_readwellafr**  
**8\_3 Percentage learners read fluently, with understanding: African language**

type: numeric (byte)  
 label: percentage

range: [0,9] units: 1  
 unique values: 9 missing .: 0/63



```

tabulation:  Freq.  Numeric  Label
              13      0      No
              50      1      Yes
    
```

**t3\_takehome\_exercis**            **9\_2\_3 Books learners allowed to take home - Exercise books**

```

type: numeric (byte)
label: YesNo

range: [0,1]
unique values: 2

units: 1
missing .: 0/63

tabulation:  Freq.  Numeric  Label
              38      0      No
              25      1      Yes
    
```

**t3\_takehome\_reader**            **9\_2\_4 Books learners allowed to take home - Reader/story book**

```

type: numeric (byte)
label: YesNo

range: [0,1]
unique values: 2

units: 1
missing .: 0/63

tabulation:  Freq.  Numeric  Label
              38      0      No
              25      1      Yes
    
```

**t3\_readwelleng**            **9\_3 Percentage of learners read fluently and with understanding: English**

```

type: numeric (byte)
label: percentage

range: [0,8]
unique values: 9

units: 1
missing .: 1/63

tabulation:  Freq.  Numeric  Label
              2      0      0-10%
              5      1      11-20%
              6      2      21-30%
              8      3      31-40%
              11     4      41-50%
              13     5      51-60%
              5      6      61-70%
              7      7      71-80%
              5      8      81-90%
              1      .
    
```

**t3\_texteng\_use\_dbewor**            **10\_1\_1 Books used mostly English - DBE workbook**

```

type: numeric (byte)
label: YesNo

range: [0,1]
unique values: 2

units: 1
missing .: 0/63

tabulation:  Freq.  Numeric  Label
              4      0      No
              59     1      Yes
    
```



tabulation:	Freq.	Numeric	Label
	23	0	No-one / everyone has this portfolio
	15	1	Vaguely mentions principal/ DP/ HOD
	25	2	Mentions by name specific person

**t3\_smtread3**

**10\_4 REFLECT: Respondent mention SMT monitor HOW reading is taught or train teac**

type: numeric (byte)  
 label: **smtread**

range: [0,2] units: 1  
 unique values: 3 missing .: 0/63

tabulation:	Freq.	Numeric	Label
	21	0	N.A. No SMT overseeing reading
	21	1	No
	21	2	Yes

**t3\_readhelp1 11\_2 Someone in the school to give expert support with teaching reading?**

type: numeric (byte)  
 label: **expert\_support**

range: [0,4] units: 1  
 unique values: 5 missing .: 0/63

tabulation:	Freq.	Numeric	Label
	9	0	No
	6	1	Yes, many people
	5	2	Yes, a few people
	32	3	One or two people
	11	4	I could give expert suport

**t3\_bestread4**

**11\_4 Is this person an SMT member?**

type: numeric (byte)  
 label: **t3\_bestread41**

range: [0,2] units: 1  
 unique values: 3 missing .: 1/63

tabulation:	Freq.	Numeric	Label
	11	0	N.A.
	28	1	No
	23	2	Yes
	1	.	.

**t3\_bestread2**

**11\_5 REFLECT: expert support for teaching reading: Q11.1 to Q11.4 ?**

type: numeric (byte)  
 label: **t3\_bestread**

range: [0,4] units: 1  
 unique values: 5 missing .: 0/63

tabulation:	Freq.	Numeric	Label
	6	0	Does not identify reading specialist
	3	1	Everyone good at teaching reading
	4	2	One or two people, not by name
	33	3	Identifies one or two people by name
	17	4	Identifies self

---

**t3\_novela** **12\_2 Title of last novel you read?**

---

type: string (str56)  
 unique values: 60 missing "": 1/63  
 examples: "Biblical Novels"  
 "I can't remember"  
 "Macbeth by Shakespeare"  
 "Sidney Mokoena, Bettine Nixon"  
 warning: variable has embedded and trailing blanks

---

**t3\_novelb** **12\_3 REFLECT: Last novel read?**

---

type: numeric (byte)  
 label: novel  
 range: [0,5] units: 1  
 unique values: 6 missing .: 1/63  
 tabulation: 

Freq.	Numeric	Label
22	0	Doesn't name any title
4	1	Names a title, genre unknown
2	2	Names a magazine/newspaper
15	3	'The Bible' or other religious text
4	4	A textbook or school book
15	5	Names a novel
1	.	.

---

**t3\_ggr\_yn** **13\_1 Do you do Group Guided Reading in HOME language?**

---

type: numeric (byte)  
 label: t3\_ggr\_yn1  
 range: [0,1] units: 1  
 unique values: 2 missing .: 0/63  
 tabulation: 

Freq.	Numeric	Label
1	0	No
62	1	Yes

---

**t3\_ggr\_recom1** **13\_2 How do you go about doing group guided reading? What does it involve?**

---

type: string (str340)  
 unique values: 62 missing "": 1/63

examples: "Group learners according to abilities. Give other groups some reading to do and observe. Afterwards I am able to identify the struggling learners and set out plan to further assist them"  
 "I group them according to their abilities the highly gifted average and slow learners. That is to assist them to understand things better."  
 "Involves reading together as a class with the teacher guiding the learners. The class reads graded readers. Group the learners into groups of 7, and the learners read the same level books"  
 "Start small group, with big books. Tell about pictures first then explain. Use dictionary to find meaning of unfamiliar words. Start with lower ability to more advanced."

warning: variable has embedded and trailing blanks

**t3\_ggr\_recom2**  
**13\_3 Reasons group guided reading is/isn't useful as method for teaching reading**

type: string (str242)

unique values: 62 missing "": 1/63

examples: "It is useful because I can identify learners individual as they are not reading as a class"  
 "It is useful. Struggling learners try by all means to participate in reading"  
 "Its very useful. Encourages other learners to be confident and they also be able to help each other compared to when I read to them individually. "  
 "Useful, enables the learners to learn from each other and they get to have some healthy competition. Encourages the less fluent learners to want to improve."

warning: variable has embedded and trailing blanks

**t3\_ggr\_purpose**  
**13\_4 REFLECT: Teacher's response shows an understanding of Group Guided Reading?**

type: numeric (byte)  
 label: agree

range: [0,4] units: 1  
 unique values: 5 missing .: 2/63

tabulation:	Freq.	Numeric	Label
	3	0	Strongly disagree
	11	1	Disagree
	30	2	Agree
	12	3	Strongly Agree
	5	4	Can't be determined.
	2	.	

**t3\_ggr\_often** **13\_5 How often do you do Group Guided Reading?**

type: numeric (byte)  
 label: t3\_ggr\_often1

range: [0,5] units: 1  
 unique values: 5 missing .: 0/63

```

tabulation:  Freq.  Numeric  Label
              1       0  Never
              7       2  Once a week
             31       3  2-3 times a week
             23       4  4-5 times a week
              1       5  Don't know
    
```

---

**t3\_ggr\_groups**                      **13\_6 Typical no. learners per group for Group Guided Reading?**

---

```

type: numeric (byte)
label: t3_ggr_groups1

range: [0,8]
unique values: 9

units: 1
missing .: 0/63
    
```

```

tabulation:  Freq.  Numeric  Label
              1       0  1-2
              7       1  3-4
             31       2  5-6
              8       3  7-8
             11       4  9-10
              1       5  11-15
              2       6  More than 15
              1       7  Don't know
              1       8  N.A. Don't do GGR.
    
```

---

**t3\_ggr\_ability**                      **13\_7 Do you group learners by ability for Group Guided Reading?**

---

```

type: numeric (byte)
label: t3_ggr_ability1

range: [0,2]
unique values: 3

units: 1
missing .: 0/63
    
```

```

tabulation:  Freq.  Numeric  Label
             16       0  No
             44       1  Yes
              3       2  Not sure
    
```

---

**t3\_ggr\_levels**                      **13\_8 If yes, how many ability levels do you have?**

---

```

type: numeric (byte)
label: t3_ggr_levels1

range: [0,8]
unique values: 7

units: 1
missing .: 1/63
    
```

```

tabulation:  Freq.  Numeric  Label
             14       0  N.A. I don't group by ability
              3       1  1-2
             29       2  3-4
             10       3  5-6
              2       4  7-8
              2       7  Don't know
              2       8  N.A. Don't do GGR.
              1       .
    
```

---

**t3\_readmark1**  
**14\_1 Do you have a record of the assessment marks for reading: Term 2 or 3 this**

---

```

type: numeric (byte)
label: YesNo
    
```

range: [0,1] units: 1  
 unique values: 2 missing .: 0/63

tabulation:	Freq.	Numeric	Label
	7	0	No
	56	1	Yes

**t3\_readmark2**  
**14\_2 REFLECT: Teacher able to show a schedule of marks for reading specifically**

type: numeric (byte)  
 label: t3\_readmark21

range: [0,3] units: 1  
 unique values: 4 missing .: 0/63

tabulation:	Freq.	Numeric	Label
	5	0	Doesn't show any document
	4	1	Shows a document without reading marks
	10	2	Shows document with general reading marks
	44	3	Shows document with marks for specific areas of reading

**t3\_readmark4**      **14\_3 Did the HOD / SMT member DISCUSS reading marks for last term?**

type: numeric (byte)  
 label: t3\_readmark41

range: [0,2] units: 1  
 unique values: 3 missing .: 0/63

tabulation:	Freq.	Numeric	Label
	5	0	N.A. no reading marks
	8	1	No
	50	2	Yes

**t3\_training1**  
**15\_1 Last time attended training: how to teach reading/develop learners' reading**

type: numeric (byte)  
 label: t3\_training11

range: [0,5] units: 1  
 unique values: 6 missing .: 0/63

tabulation:	Freq.	Numeric	Label
	6	0	Never
	5	1	More than 2 years ago
	6	2	Last year
	17	3	Term 1-2 this year
	26	4	Term 3 this year
	3	5	Term 4 this year

**t3\_training4**      **15\_2 How much have you implemented of what you learnt at this training?**

type: numeric (byte)  
 label: t3\_training41

range: [0,4] units: 1  
 unique values: 5 missing .: 0/63

tabulation:	Freq.	Numeric	Label
	6	0	N.A. Never attended training on reading.
	2	1	Nothing
	12	2	A little useful
	31	3	A lot
	12	4	Everything

**t3\_training5**  
**15\_4 REFLECT: Teacher mentions something learnt at training on teaching reading:**

type: numeric (byte)  
 label: **t3\_training51**  
 range: [0,2] units: 1  
 unique values: 3 missing .. 0/63

tabulation:	Freq.	Numeric	Label
	6	0	N.A. Didn't attend training on reading
	16	1	No
	41	2	Yes

**t3\_understand1**  
**16\_3 REFLECT on Q16.1, 16.2: Teacher's understanding of how to improve reading o**

type: numeric (byte)  
 label: **t3\_understand11**  
 range: [0,3] units: 1  
 unique values: 4 missing .. 14/63

tabulation:	Freq.	Numeric	Label
	2	0	No understanding at all
	23	1	A little understanding
	16	2	Quite a lot of understanding
	8	3	A lot of understanding
	14	.	.

**t3\_goal3b**  
**17\_2 REFLECT: Does the respondent mention any reading or writing goals for grade**

type: numeric (byte)  
 label: **t3\_goal3b1**  
 range: [0,3] units: 1  
 unique values: 3 missing .. 0/63

tabulation:	Freq.	Numeric	Label
	9	0	No
	15	1	Yes, reading only
	39	3	Yes, reading AND writing

**t3\_goal3c**  
**17\_3 REFLECT: How clear is their description of redng or writing goals for Gr3?**

type: numeric (byte)  
 label: **t3\_goal3c1**  
 range: [0,4] units: 1  
 unique values: 5 missing .. 0/63

tabulation:	Freq.	Numeric	Label
	9	0	Reading or writing not mentioned
	30	1	Reading or writing mentioned, no further descriptions
	10	2	Very vague description
	6	3	Quite clear description
	8	4	Very clear description

**t3\_bookskept\_afr**  
**18\_1 OBSERVATION: Where books to teach grade 3 African language are kept or stor**

type: numeric (**byte**)  
 label: **t3\_bookskept**  
 range: [0,2] units: 1  
 unique values: 3 missing .: 0/63

tabulation:	Freq.	Numeric	Label
	25	0	In the classroom, not in cupboard
	36	1	In the classroom, in cupboard
	2	2	In another room eg. office

**t3\_readers1\_afr**  
**18\_2 OBSERVATION: No. of different AFRICAN language graded reader SERIES**

type: numeric (**byte**)  
 label: **num\_readers**, but 5 nonmissing values are not labeled  
 range: [0,6] units: 1  
 unique values: 7 missing .: 1/63

tabulation:	Freq.	Numeric	Label
	11	0	None
	11	1	
	5	2	
	5	3	
	12	4	
	6	5	
	12	6	More than 5
	1	.	

**t3\_readers2\_afr**  
**18\_3 OBSERVATION: No. of LEVELS for the graded reader series in AFRICAN language**

type: numeric (**byte**)  
 label: **t3\_readers2**, but 5 nonmissing values are not labeled  
 range: [0,6] units: 1  
 unique values: 7 missing .: 1/63

tabulation:	Freq.	Numeric	Label
	14	0	N.A. No graded reader series.
	7	1	
	6	2	
	7	3	
	11	4	
	6	5	
	11	6	More than 5
	1	.	

**t3\_readers3\_afr**  
**18\_4 OBSERVATION: Total no. of graded reader books in AFRICAN language?**

```

type: numeric (byte)
label: t3_readers3

range: [0,9]
unique values: 10
units: 1
missing .. 1/63

examples: 0 None
           2 11-30
           4 51-70
           7 151-200
    
```

**t3\_nonreader\_afr**  
**18\_5 OBSERVATION: Total no. of OTHER non-graded readers in AFRICAN language**

```

type: numeric (byte)
label: t3_readers3

range: [0,7]
unique values: 8
units: 1
missing .. 1/63

tabulation: Freq.  Numeric  Label
             10         0  None
              5         1  1-10
             13         2  11-30
             10         3  31-50
             10         4  51-70
              5         5  71-100
              6         6  101-150
              3         7  151-200
              1         .
    
```

**t3\_bookskept\_eng**  
**19\_1 OBSERVATION: Where are books used to teach grade 3 English kept or stored?**

```

type: numeric (byte)
label: t3_bookskept

range: [0,2]
unique values: 3
units: 1
missing .. 2/63

tabulation: Freq.  Numeric  Label
             23         0  In the classroom, not in
                    cupboard
             35         1  In the classroom, in cupboard
              3         2  In another room eg. office
              2         .
    
```

**t3\_readers1\_eng**      **19\_2 OBSERVATION: No. of different ENGLISH graded reader SERIES**

```

type: numeric (byte)
label: num_readers, but 5 nonmissing values are not labeled

range: [0,6]
unique values: 7
units: 1
missing .. 2/63

tabulation: Freq.  Numeric  Label
             15         0  None
             12         1
             10         2
              9         3
              2         4
              3         5
             10         6  More than 5
              2         .
    
```

---

**t3\_readers2\_eng 19\_3 OBSERVATION: No. of LEVELS for the graded reader series: ENGLISH**

---

type: numeric (**byte**)  
 label: **t3\_readers2**, but 5 nonmissing values are not labeled  
 range: [0,6] units: 1  
 unique values: 7 missing .: 2/63  
 tabulation:

Freq.	Numeric	Label
16	0	N.A. No graded reader series.
10	1	
9	2	
8	3	
5	4	
1	5	
12	6	More than 5
2	.	

---

**t3\_readers3\_eng 19\_4 OBSERVATION: Total no. of graded reader books: English**

---

type: numeric (**byte**)  
 label: **t3\_readers3**  
 range: [0,9] units: 1  
 unique values: 10 missing .: 2/63  
 examples:

0	None
2	11-30
3	31-50
5	71-100

---

**t3\_nonreader\_eng 19\_5 OBSERVATION: Total no. of OTHER non-graded readers: English**

---

type: numeric (**byte**)  
 label: **t3\_readers3**  
 range: [0,7] units: 1  
 unique values: 8 missing .: 2/63  
 tabulation:

Freq.	Numeric	Label
8	0	None
9	1	1-10
16	2	11-30
8	3	31-50
8	4	51-70
4	5	71-100
3	6	101-150
5	7	151-200
2	.	

---

**t3\_bookused 20\_1 OBSERVATION: how well-used do the books look?**

---

type: numeric (**byte**)  
 label: **t3\_bookused1**  
 range: [1,5] units: 1  
 unique values: 5 missing .: 1/63

```

tabulation:  Freq.  Numeric  Label
              6      1  Most books look unused
              9      2  Some books look like unused
              5      3  A few books look unused
             37      4  Most books look used.
              5      5  All books look well used.
              1      .
    
```

**t3\_organise3a** **20\_2 OBSERVATION: Are graded readers sorted by SERIES?**

```

type: numeric (byte)
label: t3_organised

range: [0,3]          units: 1
unique values: 4      missing .. 1/63
    
```

```

tabulation:  Freq.  Numeric  Label
              10     0  N.A. No readers.
              20     1  No
              27     2  Mostly Yes
              5      3  Definitely Yes
              1      .
    
```

**t3\_organise3b** **20\_3 OBSERVATION: Are graded readers sorted by LEVEL?**

```

type: numeric (byte)
label: t3_organised

range: [0,3]          units: 1
unique values: 4      missing .. 1/63
    
```

```

tabulation:  Freq.  Numeric  Label
              11     0  N.A. No readers.
              23     1  No
              26     2  Mostly Yes
              2      3  Definitely Yes
              1      .
    
```

**t3\_organise3c** **20\_4 OBSERVATION: Are graded readers sorted by TITLE?**

```

type: numeric (byte)
label: t3_organised

range: [0,3]          units: 1
unique values: 4      missing .. 1/63
    
```

```

tabulation:  Freq.  Numeric  Label
              11     0  N.A. No readers.
              17     1  No
              32     2  Mostly Yes
              2      3  Definitely Yes
              1      .
    
```

**t3\_organise1** **20\_5 OBSERVATION: How well organised is the storage of books in the CLASSROOM?**

```

type: numeric (byte)
label: t3_organise11

range: [1,6]          units: 1
unique values: 6      missing .. 0/63
    
```

tabulation:	Freq.	Numeric	Label
	10	1	Extremely disorganised
	7	2	Mostly disorganised
	11	3	Somewhat disorganised
	23	4	Somewhat organised
	9	5	Mostly organised
	3	6	Extremely organised

**t3o\_smtread2**  
**21\_1 OFFICE ONLY: Is anyone in the SMT responsible for overseeing reading?**

type: numeric (byte)  
 label: **smt\_role**  
 range: [0,2] units: 1  
 unique values: 3 missing .: 0/63

tabulation:	Freq.	Numeric	Label
	28	0	No-one / everyone has this portfolio
	17	1	Vaguely mentions principal/ DP/ HOD
	18	2	Mentions by name specific person

**t3o\_smtread3**  
**21\_2 OFFICE ONLY: Specifically mentions that this role involves monitoring HOW r**

type: numeric (byte)  
 label: **t3o\_smtread31**  
 range: [0,2] units: 1  
 unique values: 3 missing .: 1/63

tabulation:	Freq.	Numeric	Label
	27	0	N.A. No SMT overseeing reading
	27	1	No
	8	2	Yes
	1	.	.

**t3o\_bestread2**  
**21\_3 REFLECT: Responses to Q10 the questions on identifying a reading specialist**

type: numeric (byte)  
 label: **t3\_bestread**  
 range: [0,4] units: 1  
 unique values: 5 missing .: 1/63

tabulation:	Freq.	Numeric	Label
	6	0	Does not identify reading specialist
	3	1	Everyone good at teaching reading
	1	2	One or two people, not by name
	34	3	Identifies one or two people by name
	18	4	Identifies self
	1	.	.

**t3o\_childbook**      **21\_4 OFFICE ONLY: Responses to Q12.1 on favourite children's book.**

type: numeric (byte)  
 label: **childbook**

```

range: [0,5] units: 1
unique values: 6 missing : 2/63

tabulation: Freq. Numeric Label
            15      0 Doesn't name any title
            2       1 Names title, genre unknown
            11      2 A textbook or school book
            4       3 Names a fairytale
            2       4 The Bible, Bible story or other
                    religious text
            27      5 Names a children's book
            2       .
    
```

**t3o\_novel 21\_5 OFFICE ONLY: Responses to Q12.2: Last novel read?**

```

type: numeric (byte)
label: novel

range: [0,5] units: 1
unique values: 6 missing : 0/63

tabulation: Freq. Numeric Label
            24      0 Doesn't name any title
            1       1 Names a title, genre unknown
            1       2 Names a magazine/newspaper
            15      3 'The Bible' or other religious
                    text
            4       4 A textbook or school book
            18      5 Names a novel
    
```

**t3o\_ggr 21\_6 OFFICE ONLY: Teacher's understanding of what Group Guided Reading is about.**

```

type: numeric (byte)
label: agree

range: [0,3] units: 1
unique values: 4 missing : 2/63

tabulation: Freq. Numeric Label
            5       0 Strongly disagree
            31      1 Disagree
            23      2 Agree
            2       3 Strongly Agree
            2       .
    
```

**t3o\_slow2\_owntea 21\_7\_0 OFFICE ONLY: Mentions own teaching as reason for learners struggling to r**

```

type: numeric (byte)
label: YesNo

range: [0,1] units: 1
unique values: 2 missing : 0/63

tabulation: Freq. Numeric Label
            62      0 No
            1       1 Yes
    
```

**t3o\_slow2\_fastcu 21\_7\_3 OFFICE ONLY: Mentions fast curriculum as reason for learners struggling t**

```

type: numeric (byte)
label: YesNo

range: [0,1]
unique values: 2
units: 1
missing ..: 0/63

tabulation: Freq.  Numeric  Label
              62      0      No
              1       1      Yes
    
```

**t3o\_slow2\_dyslexi**  
**21\_7\_7 OFFICE ONLY: Mentions dyslexia as reason for learners struggling to read**

```

type: numeric (byte)
label: YesNo

range: [0,0]
unique values: 1
units: 1
missing ..: 0/63

tabulation: Freq.  Numeric  Label
              63      0      No
    
```

**t3o\_slow2\_emotion**      **21\_7\_8 OFFICE ONLY: Mentions emotional/psychological barriers**

```

type: numeric (byte)
label: YesNo

range: [0,1]
unique values: 2
units: 1
missing ..: 0/63

tabulation: Freq.  Numeric  Label
              45      0      No
              18      1      Yes
    
```

**t3o\_slow2\_others** **21\_7\_9 OFFICE ONLY: Reasons learners struggle to read:Others, specify**

```

type: numeric (byte)
label: YesNo

range: [0,1]
unique values: 2
units: 1
missing ..: 0/63

tabulation: Freq.  Numeric  Label
              21      0      No
              42      1      Yes
    
```

**t3o\_understand2**  
**21\_8 OFFICE ONLY: How much understanding respondent has about how to improve rea**

```

type: numeric (byte)
label: t3o_understand21

range: [0,3]
unique values: 4
units: 1
missing ..: 13/63

tabulation: Freq.  Numeric  Label
              26      0      No understanding at all
              21      1      A little understanding
               1      2      Quite a lot of understanding
               2      3      A lot of understanding
              13      .
    
```

---

**t3o\_goal2\_nogoal** **21\_9 No Reading/Language goals mentioned**

---

```

type: numeric (byte)
label: YesNo

range: [0,1]
unique values: 2
units: 1
missing .: 0/63

tabulation: Freq.  Numeric  Label
              59      0      No
              4       1      Yes
    
```

---

**t3o\_goal2\_better** **21\_9\_2. Reading/ Language goals mentioned: Better infrastructure, furniture**

---

```

type: numeric (byte)
label: YesNo

range: [0,0]
unique values: 1
units: 1
missing .: 0/63

tabulation: Freq.  Numeric  Label
              63      0      No
    
```

---

**t3o\_goal2\_discipl** **21\_9\_6. Discipline**

---

```

type: numeric (byte)
label: YesNo

range: [0,0]
unique values: 1
units: 1
missing .: 0/63

tabulation: Freq.  Numeric  Label
              63      0      No
    
```

---

**t3o\_goal2\_percent** **21\_9\_7. Percentage of class that reach a certain pass mark or level**

---

```

type: numeric (byte)
label: YesNo

range: [0,1]
unique values: 2
units: 1
missing .: 0/63

tabulation: Freq.  Numeric  Label
              54      0      No
              9       1      Yes
    
```

---

**t3o\_goal2\_passma** **21\_9\_8. Pass marks in general**

---

```

type: numeric (byte)
label: YesNo

range: [0,1]
unique values: 2
units: 1
missing .: 0/63

tabulation: Freq.  Numeric  Label
              61      0      No
              2       1      Yes
    
```

---

**t3o\_goal2\_better1** **21\_9\_9. Reading/ Language goals mentioned: Better LTSM**

---

```

type: numeric (byte)
label: YesNo

range: [0,0]
unique values: 1
units: 1
missing .. 0/63

tabulation: Freq.   Numeric   Label
              63         0     No
    
```

---

**t3o\_goal2\_other** **21\_9\_10 Other, specify**

---

```

type: numeric (byte)
label: YesNo

range: [0,1]
unique values: 2
units: 1
missing .. 0/63

tabulation: Freq.   Numeric   Label
              35         0     No
              28         1     Yes
    
```

---

**t3o\_goal3c** **21\_10 OFFICE ONLY: How clear is teacher's description of reading/writing goal?**

---

```

type: numeric (byte)
label: t3_goal3c1

range: [0,4]
unique values: 5
units: 1
missing .. 3/63

tabulation: Freq.   Numeric   Label
              8         0     Reading or writing not mentioned
              27        1     Reading or writing mentioned, no
                           further descriptions
              14         2     Very vague description
              8          3     Quite clear description
              3          4     Very clear description
              3          .
    
```

---

**barcode2** **Re-enter unique number at the bottom LEFT of the page**

---

```

type: numeric (long)

range: [16028,64814]
unique values: 62
units: 1
missing .. 1/63

mean: 42113.2
std. dev: 15622.5

percentiles:      10%      25%      50%      75%      90%
                  21860    26617    41991    57748    62468
    
```