



LEADERSHIP FOR LITERACY

Codebook for dataset:

gr6_interview_oct_clean.dta

The related instrument is

gr6teacher_oct_instrument.pdf

Name of study:

Leadership for literacy or officially “Succeeding Against the Odds: Understanding resilience and exceptionalism in high-functioning township and rural primary schools in South Africa”.

Funder:

Economic and Social Research Council [grant ES/N01023X/1]

Principal Investigator:

Servaas van der Berg

Study period:

May 2016 - November 2018

Data submission:

February 2019



schoolid UNIQUE school identifier

```

type: numeric (long)
label: schoolid, but label does not exist

range: [100,6100]          units: 100
unique values: 60          missing .: 0/60

mean: 3131.67
std. dev: 1772.82

percentiles:      10%      25%      50%      75%      90%
                  650      1650      3150      4650      5550
    
```

barcode Enter unique number at the bottom LEFT of the page

```

type: numeric (long)

range: [16184,65199]      units: 1
unique values: 60        missing .: 0/60

mean: 42590.3
std. dev: 13475.4

percentiles:      10%      25%      50%      75%      90%
                  23451      31478      44296.5      53914      60742.5
    
```

teacher_id Unique teacher identifier

```

type: string (str4)

unique values: 3          missing "": 0/60

tabulation:  Freq.  Value
              36   "g6_1"
              22   "g6_2"
               2   "g6_3"
    
```

province (unlabeled)

```

type: string (str3)

unique values: 3          missing "": 0/60

tabulation:  Freq.  Value
              21   "GP"
              21   "KZN"
              18   "LP"
    
```

t6_smt 1_1 Are you a SMT (School Management Team) member?

```

type: numeric (byte)
label: YesNo

range: [0,1]          units: 1
unique values: 2      missing .: 0/60

tabulation:  Freq.  Numeric  Label
              42     0        No
              18     1        Yes
    
```

t6_subjects_african **1_2 Subjects taught: African Language**

```

type: numeric (byte)
label: YesNo

range: [0,1]
unique values: 2

units: 1
missing .. 0/60

tabulation: Freq.   Numeric  Label
              54         0   No
              6         1   Yes
    
```

t6_subjects_english **1_2 Subjects taught: English**

```

type: numeric (byte)
label: YesNo

range: [0,1]
unique values: 2

units: 1
missing .. 0/60

tabulation: Freq.   Numeric  Label
              1         0   No
              59        1   Yes
    
```

t6_subjects_mathema **1_2 Subjects taught: Mathematics**

```

type: numeric (byte)
label: YesNo

range: [0,1]
unique values: 2

units: 1
missing .. 0/60

tabulation: Freq.   Numeric  Label
              53         0   No
              7         1   Yes
    
```

t6_subjects_natural **1_2 Subjects taught: Natural Science**

```

type: numeric (byte)
label: YesNo

range: [0,1]
unique values: 2

units: 1
missing .. 0/60

tabulation: Freq.   Numeric  Label
              45         0   No
              15         1   Yes
    
```

t6_subjects_lifesc **1_2 Subjects taught: Life Science**

```

type: numeric (byte)
label: YesNo

range: [0,1]
unique values: 2

units: 1
missing .. 0/60

tabulation: Freq.   Numeric  Label
              57         0   No
              3         1   Yes
    
```

t6_subjects_ems **1_2 Subjects taught: EMS**

```

type: numeric (byte)
label: YesNo

range: [0,1]
unique values: 2

units: 1
missing .. 0/60

tabulation: Freq.   Numeric   Label
              51         0   No
              9         1   Yes
    
```

t6_subjects_lifeor **1_2 Subjects taught: Life orientation or life skills**

```

type: numeric (byte)
label: YesNo

range: [0,1]
unique values: 2

units: 1
missing .. 0/60

tabulation: Freq.   Numeric   Label
              32         0   No
              28         1   Yes
    
```

t6_subjects_other **1_2 Subjects taught: other, specify**

```

type: numeric (byte)
label: YesNo

range: [0,1]
unique values: 2

units: 1
missing .. 0/60

tabulation: Freq.   Numeric   Label
              41         0   No
              19         1   Yes
    
```

t6_currentpos_years **1_3 Years teaching grade 6**

```

type: numeric (byte)

range: [0,31]
unique values: 26

units: 1
missing .. 1/60

mean: 9.55932
std. dev: 9.06542

percentiles:      10%      25%      50%      75%      90%
                  1         2         5         14         25
    
```

t6_currentpos_months **1_3 Months teaching grade 6**

```

type: numeric (int)

range: [0,288]
unique values: 8

units: 1
missing .. 37/60
    
```

```

tabulation:  Freq.  Value
              2      0
              3      1
              2      3
              3      5
              1      7
              1      8
             10     10
              1    288
             37      .
    
```

t6_howlong_years **1_4 Years teaching in this school**

```

type: numeric (byte)
range: [0,39]          units: 1
unique values: 26      missing .: 0/60

mean: 10.8667
std. dev: 9.15306

percentiles:    10%    25%    50%    75%    90%
                1      4      8.5   17.5   23
    
```

t6_howlong_months **1_4 Months teaching in this school**

```

type: numeric (byte)
range: [0,48]          units: 1
unique values: 11      missing .: 38/60

mean: 8.72727
std. dev: 9.84248

percentiles:    10%    25%    50%    75%    90%
                1      3      7.5   10     10
    
```

t6_qual1 **1_5 Teacher's qualifications**

```

type: numeric (byte)
label: t6_qual11
range: [1,5]          units: 1
unique values: 5      missing .: 0/60

tabulation:  Freq.  Numeric  Label
              39      1  Diploma from teacher training
                   3      2  Advanced Certificate in
                   9      3  Four year teaching degree
                   4      4  Honours in education & higher
                   5      5  PGCE from university
    
```

t6_qual2 **1.5 Other, specify: Which of the following teaching qualifications do you have?**

```

type: string (str44)
unique values: 19      missing "": 0/60
    
```

examples: "Higher Education Diploma, Fed diploma"
 "Missing"
 "Missing"
 "Missing"

warning: variable has embedded and trailing blanks

t6_special1 **1_6 Teacher's specialisation / training in teaching language**

type: numeric (byte)
 label: **t6_special1**
 range: [0,4] units: 1
 unique values: 5 missing .: 0/60

tabulation:	Freq.	Numeric	Label
	5	0	N.A. No specialist training in teaching reading/language
	28	1	Training was part of general training for all primary teachers
	4	2	Completed ACE in language /short course in language or teaching reading
	22	3	English / African language was one of my subject methods
	1	4	other, specify

t6_special2
1.6 Other, specify: Which of the following best describes the specialisation or

type: string (str47)
 unique values: 8 missing "": 0/60

tabulation:	Freq.	Value
	1	"Afrikaans and English"
	1	"Major subjects in the college includes language"
	50	"Missing"
	1	"Missing`""'
	1	"READ program"
	1	"Secondary teachers training"
	4	"missing"
	1	"missing "

warning: variable has embedded and trailing blanks

t6_lang1_isizulu **1_7 Teachers' home lang - isiZulu**

type: numeric (byte)
 label: **YesNo**
 range: [0,1] units: 1
 unique values: 2 missing .: 0/60

tabulation:	Freq.	Numeric	Label
	34	0	No
	26	1	Yes

t6_lang1_sepedi **1_7 Teachers' home lang - Sepedi**

```

type: numeric (byte)
label: YesNo

range: [0,1]
unique values: 2

units: 1
missing .. 0/60

tabulation: Freq.  Numeric  Label
              46      0      No
              14      1      Yes
    
```

t6_lang1_xitsong **1_7 Teachers' home lang - Xitsonga**

```

type: numeric (byte)
label: YesNo

range: [0,1]
unique values: 2

units: 1
missing .. 0/60

tabulation: Freq.  Numeric  Label
              53      0      No
              7       1      Yes
    
```

t6_lang1_tshiven **1_7 Teachers' home lang - TshiVenda**

```

type: numeric (byte)
label: YesNo

range: [0,1]
unique values: 2

units: 1
missing .. 0/60

tabulation: Freq.  Numeric  Label
              57      0      No
              3       1      Yes
    
```

t6_lang1_sesotho **1_7 Teachers' home lang - SeSotho**

```

type: numeric (byte)
label: YesNo

range: [0,1]
unique values: 2

units: 1
missing .. 0/60

tabulation: Freq.  Numeric  Label
              56      0      No
              4       1      Yes
    
```

t6_lang1_english **1_7 Teachers' home lang - English**

```

type: numeric (byte)
label: YesNo

range: [0,1]
unique values: 2

units: 1
missing .. 0/60

tabulation: Freq.  Numeric  Label
              55      0      No
              5       1      Yes
    
```

t6_lang1_other **1_7 Teachers' home lang - other, specify**

```

type: numeric (byte)
label: YesNo
range: [0,1]
unique values: 2
units: 1
missing ..: 0/60
tabulation: Freq.  Numeric  Label
              55      0      No
              5       1      Yes
    
```

t6_langsame **1_8 Is teacher's home language the same as most learners?**

```

type: numeric (byte)
label: YesNo
range: [0,1]
unique values: 2
units: 1
missing ..: 0/60
tabulation: Freq.  Numeric  Label
              17      0      No
              43      1      Yes
    
```

t6_speakeng **1_9_a. Proficiency in speaking English?**

```

type: numeric (byte)
label: speakeng
range: [1,4]
unique values: 4
units: 1
missing ..: 1/60
tabulation: Freq.  Numeric  Label
              2       1      Ok
              26      2      Good
              26      3      Very good
              5       4      Excellent
              1       .
    
```

t6_readeng **1_9_b. Proficiency in reading English?**

```

type: numeric (byte)
label: speakeng
range: [1,4]
unique values: 4
units: 1
missing ..: 1/60
tabulation: Freq.  Numeric  Label
              1       1      Ok
              15      2      Good
              28      3      Very good
              15      4      Excellent
              1       .
    
```

t6_size **1_10 No. of learners in teacher's largest Gr. 6 class**

```

type: numeric (byte)
range: [19,74]
unique values: 30
units: 1
missing ..: 2/60
mean: 45.3103
std. dev: 11.5032
    
```

t6_minseng **3_4 In a day, MINUTES PER WEEK for own silent reading in English?**

```

type: numeric (byte)
label: t6_minseng1

range: [0,7]
unique values: 8

units: 1
missing .. 0/60

tabulation: Freq.  Numeric  Label
              1          0  N.A. no silent reading
              12         1  0-10 mins
              9          2  11-15 mins
              3          3  16-20 mins
              19         4  21-30 mins
              4          5  31-45 mins
              5          6  46-60 mins
              7          7  more than 60 mins

```

t6_workbook **4_1_a. How many learners have access to English DBE workbook**

```

type: numeric (byte)
label: t6_workbook1

range: [2,4]
unique values: 3

units: 1
missing .. 0/60

tabulation: Freq.  Numeric  Label
              2          2  Less than half
              1          3  More than half but not all
              57         4  All Gr. 6's

```

t6_textbook **4_1_b. How many learners have access to English textbook**

```

type: numeric (byte)
label: t6_textbook1

range: [0,4]
unique values: 5

units: 1
missing .. 0/60

tabulation: Freq.  Numeric  Label
              2          0  None
              1          1  Very few
              2          2  Less than half
              12         3  More than half but not all
              43         4  All Gr. 6's

```

t6_novels **4_1_c. How many learners have access to Novels**

```

type: numeric (byte)
label: t6_novels1

range: [0,4]
unique values: 5

units: 1
missing .. 0/60

tabulation: Freq.  Numeric  Label
              31         0  None
              8          1  Very few
              4          2  Less than half
              7          3  More than half but not all
              10         4  All Gr. 6's

```


type: numeric (**byte**)
 label: **t6_newtext1**
 range: [0,5] units: 1
 unique values: 6 missing .. 1/60

tabulation:	Freq.	Numeric	Label
	17	0	More than three years ago
	8	1	Three years ago
	14	2	Last year
	7	3	Begining of this year
	4	4	In past 2 terms
	9	5	I'm new, took over the books from previous teacher
	1	.	

t6_textuse_dbewor **4_3_1 Mostly use DBE workbook**

type: numeric (**byte**)
 label: **YesNo**
 range: [0,1] units: 1
 unique values: 2 missing .. 0/60

tabulation:	Freq.	Numeric	Label
	15	0	No
	45	1	Yes

t6_textuse_readers **4_3_2 Mostly use Readers or story books**

type: numeric (**byte**)
 label: **YesNo**
 range: [0,1] units: 1
 unique values: 2 missing .. 0/60

tabulation:	Freq.	Numeric	Label
	14	0	No
	46	1	Yes

t6_textuse_diction **4_3_3 Mostly use Dictionaries**

type: numeric (**byte**)
 label: **YesNo**
 range: [0,1] units: 1
 unique values: 2 missing .. 0/60

tabulation:	Freq.	Numeric	Label
	48	0	No
	12	1	Yes

t6_textuse_novel **4_3_4 Mostly use novels**

type: numeric (**byte**)
 label: **YesNo**
 range: [0,1] units: 1
 unique values: 2 missing .. 0/60

tabulation:	Freq.	Numeric	Label
	49	0	No
	11	1	Yes

t6_textuse_bookso **4_3_5 Mostly use books of short stories**

type: numeric (**byte**)
 label: **YesNo**
 range: [0,1] units: 1
 unique values: 2 missing .. 0/60
 tabulation: Freq. Numeric Label
 50 0 No
 10 1 Yes

t6_textuse_poetry **4_3_6 Mostly use poetry books, dramas, plays**

type: numeric (**byte**)
 label: **YesNo**
 range: [0,1] units: 1
 unique values: 2 missing .. 0/60
 tabulation: Freq. Numeric Label
 58 0 No
 2 1 Yes

t6_textuse_newspap **4_3_7 Mostly use Newspapers or magazines**

type: numeric (**byte**)
 label: **YesNo**
 range: [0,1] units: 1
 unique values: 2 missing .. 0/60
 tabulation: Freq. Numeric Label
 46 0 No
 14 1 Yes

t6_textuse_other **4_3_8 Mostly used to teach reading - Other, specify**

type: numeric (**byte**)
 label: **YesNo**
 range: [0,1] units: 1
 unique values: 2 missing .. 0/60
 tabulation: Freq. Numeric Label
 55 0 No
 5 1 Yes

t6_takehome_nobook **4_4_0 Learners not allowed to take books home**

type: numeric (**byte**)
 label: **YesNo**
 range: [0,1] units: 1
 unique values: 2 missing .. 0/60
 tabulation: Freq. Numeric Label
 59 0 No
 1 1 Yes

t6_takehome_dbewor **4_4_2 Learners allowed to take home: DBE workbook**

type: numeric (**byte**)
 label: **YesNo**
 range: [0,1] units: 1
 unique values: 2 missing .. 0/60
 tabulation: Freq. Numeric Label
 5 0 No
 55 1 Yes

t6_takehome_exercis **4_4_3 Learners allowed to take home: Exercise books**

type: numeric (**byte**)
 label: **YesNo**
 range: [0,1] units: 1
 unique values: 2 missing .. 0/60
 tabulation: Freq. Numeric Label
 14 0 No
 46 1 Yes

t6_takehome_readers **4_4_4 Learners allowed to take home: Readers/story books**

type: numeric (**byte**)
 label: **YesNo**
 range: [0,1] units: 1
 unique values: 2 missing .. 0/60
 tabulation: Freq. Numeric Label
 29 0 No
 31 1 Yes

t6_takehome_novel **4_4_5 Learners allowed to take home: Novel**

type: numeric (**byte**)
 label: **YesNo**
 range: [0,1] units: 1
 unique values: 2 missing .. 0/60
 tabulation: Freq. Numeric Label
 57 0 No
 3 1 Yes

t6_takehome_bookso **4_4_6 Learners allowed to take home: Books of short stories**

type: numeric (**byte**)
 label: **YesNo**
 range: [0,1] units: 1
 unique values: 2 missing .. 0/60
 tabulation: Freq. Numeric Label
 52 0 No
 8 1 Yes

t6_takehome_diction **4_4_7 Learners allowed to take home: Dictionaries**

```

type: numeric (byte)
label: YesNo

range: [0,1]
unique values: 2

units: 1
missing .. 0/60

tabulation: Freq.  Numeric  Label
              53      0      No
              7       1      Yes
    
```

t6_readhelp1 **5_2 Someone in the school to give expert support with teaching reading?**

```

type: numeric (byte)
label: t6_readhelp1

range: [0,4]
unique values: 5

units: 1
missing .. 2/60

tabulation: Freq.  Numeric  Label
              7       0      No
              3       1      Many people could give expert
              7       2      A few people could give expert
              28      3      One or two people ould give
              13      4      I could give them expert
              2       .
              support.
    
```

t6_bestread4 **5_4 If yes, is this person/people SMT member(s)?**

```

type: numeric (byte)
label: t6_bestread4

range: [0,2]
unique values: 3

units: 1
missing .. 1/60

tabulation: Freq.  Numeric  Label
              6       0      N.A.
              21      1      No
              32      2      Yes
              1       .
    
```

t6_bestread2 **5_5 REFLECT: expert support for teaching reading: Q5.1 to Q5.4 ?**

```

type: numeric (byte)
label: t6_bestread2

range: [0,4]
unique values: 5

units: 1
missing .. 1/60
    
```

tabulation:	Freq.	Numeric	Label
	4	0	Does not identify a reading specialist
	2	1	Identifies 'everyone' as good at teaching reading
	2	2	Identifies one or two people but not by name.
	37	3	Identifies one or two people by name
	14	4	Identifies self as expert at teaching reading
	1	.	

t6_novelb **6_3 REFLECT: Last novel read?**

type: numeric (**byte**)
 label: **t6_novelbl**
 range: [0,5] units: 1
 unique values: 6 missing .: 0/60

tabulation:	Freq.	Numeric	Label
	13	0	Doesn't name any title.
	6	1	Names a title, genre unknown
	3	2	Names a magazine or newspaper
	11	3	Names 'The Bible' or other religious text
	1	4	Names a textbook or school book
	26	5	Names the title of a novel

t6_readwellafr
7_1 Percentage of learners read fluently and with understanding: <African langua

type: numeric (**byte**)
 label: **percentage**
 range: [1,10] units: 1
 unique values: 10 missing .: 2/60
 examples: 5 51-60%
 6 61-70%
 8 81-90%
 8 81-90%

t6_readwelleng
7_2 Percentage of learners read fluently and with understanding: English?

type: numeric (**byte**)
 label: **percentage**
 range: [0,10] units: 1
 unique values: 11 missing .: 1/60
 examples: 3 31-40%
 5 51-60%
 6 61-70%
 7 71-80%

t6_ggr_yn **8_1 Do you do Group Guided Reading In English?**

type: numeric (**byte**)
 label: **t6_ggr_ynl**

range: [0,2] units: 1
 unique values: 3 missing .. 0/60

tabulation:	Freq.	Numeric	Label
	9	0	No
	49	1	Yes
	2	2	Doesn't know what Group Guided Reading is

t6_ggr_purpose 8_4 REFLECT: Teacher's response shows an understanding of Group Guided Reading??

type: numeric (byte)
 label: t6_ggr_purpose1
 range: [0,4] units: 1
 unique values: 5 missing .. 6/60

tabulation:	Freq.	Numeric	Label
	4	0	Strongly disagree
	10	1	Disagree
	21	2	Agree
	12	3	Strongly agree
	7	4	Can't be determined.
	6	.	.

t6_ggr_often 8_5 How often do you do Group Guided Reading?

type: numeric (byte)
 label: t6_ggr_often1
 range: [0,4] units: 1
 unique values: 5 missing .. 1/60

tabulation:	Freq.	Numeric	Label
	10	0	Never
	9	1	Once a month or term
	19	2	Once a week
	18	3	2-3 times a week
	3	4	4-5 times a week
	1	.	.

t6_ggr_groups 8_6 No. learners per group for Group Guided Reading?

type: numeric (byte)
 label: t6_ggr_groups1
 range: [0,8] units: 1
 unique values: 7 missing .. 1/60

tabulation:	Freq.	Numeric	Label
	1	0	1-2
	6	1	3-4
	28	2	5-6
	8	3	7-8
	6	4	9-10
	1	6	More than 15
	9	8	N.A. Don't do GGR.
	1	.	.

t6_ggr_ability 8_7 Group learners by ability for Group Guided Reading?

```

type: numeric (byte)
label: t6_ggr_ability1

range: [0,2]
unique values: 3

units: 1
missing .. 3/60

tabulation: Freq.  Numeric  Label
              34         0    No
              21         1    Yes
               2         2    Not sure
               3         .
    
```

t6_ggr_levels **8_8 How many ability levels do you have?**

```

type: numeric (byte)
label: t6_ggr_levels1

range: [0,8]
unique values: 7

units: 1
missing .. 1/60

tabulation: Freq.  Numeric  Label
              26         0    N.A. I don't group by ability
               2         1    1-2
              13         2    3-4
               4         3    5-6
               1         4    7-8
               2         7    Don't know
              11         8    N.A. Don't do GGR.
               1         .
    
```

t6_readmark1 **9_1 Record of the assessment marks for reading: Term 2 or 3 this year?**

```

type: numeric (byte)
label: t6_readmark11

range: [0,1]
unique values: 2

units: 1
missing .. 1/60

tabulation: Freq.  Numeric  Label
              1         0    No
              58         1    Yes
               1         .
    
```

t6_readmark2 **9_2 REFLECT: Teacher able to show a schedule of marks for reading specifically e**

```

type: numeric (byte)
label: t6_readmark21

range: [0,3]
unique values: 4

units: 1
missing .. 1/60

tabulation: Freq.  Numeric  Label
              2         0    N.A. Doesn't show any document
              2         1    Shows a document without reading
                           marks
               4         2    Shows document with general
                           reading marks
              51         3    Shows document with reading
                           marks for specific areas of
                           reading
               1         .
    
```

t6_readmark4 9_3 Did HOD / SMT member DISCUSS reading marks for last term?

```

type: numeric (byte)
label: t6_readmark41

range: [0,2]
unique values: 3

units: 1
missing .. 1/60

tabulation: Freq.  Numeric  Label
              3         0  N.A. no reading marks
              14        1  No
              42        2  Yes
              1         .

```

t6_slow2_owntea 9_5_0 REFLECT: Own teaching as reason for learners struggling to read

```

type: numeric (byte)
label: YesNo

range: [0,1]
unique values: 2

units: 1
missing .. 0/60

tabulation: Freq.  Numeric  Label
              58        0  No
              2         1  Yes

```

t6_slow2_lackof 9_5_1 REFLECT: Lack of practice at home as reason for learners struggling to read

```

type: numeric (byte)
label: YesNo

range: [0,1]
unique values: 2

units: 1
missing .. 0/60

tabulation: Freq.  Numeric  Label
              31        0  No
              29        1  Yes

```

t6_slow2_lackof1 9_5_2 REFLECT: Lack of parental support as reason for learners struggling to read

```

type: numeric (byte)
label: YesNo

range: [0,1]
unique values: 2

units: 1
missing .. 0/60

tabulation: Freq.  Numeric  Label
              31        0  No
              29        1  Yes

```

t6_slow2_fastcu 9_5_3 REFLECT: Fast curriculum as reason for learners struggling to read

```

type: numeric (byte)
label: YesNo

range: [0,1]
unique values: 2

units: 1
missing .. 0/60

```

```

tabulation:  Freq.  Numeric  Label
              58      0      No
              2       1      Yes
    
```

t6_slow2_dyslexi 9_5_7 REFLECT: Dyslexia as reason for learners struggling to read

```

type: numeric (byte)
label: YesNo

range: [0,1]
unique values: 2

units: 1
missing .: 0/60

tabulation:  Freq.  Numeric  Label
              58      0      No
              2       1      Yes
    
```

t6_slow2_emotion 9_5_8 REFLECT: Emotional and psychological barriers as reason for learners strug

```

type: numeric (byte)
label: YesNo

range: [0,1]
unique values: 2

units: 1
missing .: 0/60

tabulation:  Freq.  Numeric  Label
              47      0      No
              13      1      Yes
    
```

t6_slow2_others 9_5_9 REFLECT: Others, specify

```

type: numeric (byte)
label: YesNo

range: [0,1]
unique values: 2

units: 1
missing .: 0/60

tabulation:  Freq.  Numeric  Label
              39      0      No
              21      1      Yes
    
```

t6_training1 10_1 When last attended training: how to teach reading?

```

type: numeric (byte)
label: t6_training1

range: [0,4]
unique values: 5

units: 1
missing .: 1/60

tabulation:  Freq.  Numeric  Label
              13      0      Never
              8       1      More than 2 years ago
              9       2      Last year
              14      3      Terms 1-2 this year
              15      4      Term 3 this year
              1       .
    
```

t6_training4 10_2 How much have you implemented of what you learnt at this training??

```

type: numeric (byte)
label: t6_training41
    
```

range: [0,4] units: 1
 unique values: 5 missing .: 3/60

tabulation:	Freq.	Numeric	Label
	12	0	N.A. Never attended reading training.
	1	1	Nothing
	6	2	A little
	26	3	A lot
	12	4	Everything
	3	.	.

t6_training5
10_4 REFLECT: Teacher mentions something learnt at training on teaching reading:

type: numeric (byte)
 label: t6_training51
 range: [0,2] units: 1
 unique values: 3 missing .: 1/60

tabulation:	Freq.	Numeric	Label
	13	0	N.A. Didn't attend training on reading
	16	1	No
	30	2	Yes
	1	.	.

t6_understand1
11_3 REFLECT on Q11.1 & 11.2: Teacher's understanding of how to improve reading

type: numeric (byte)
 label: t6_understand11
 range: [0,3] units: 1
 unique values: 4 missing .: 3/60

tabulation:	Freq.	Numeric	Label
	5	0	No understanding at all
	20	1	A little understanding
	21	2	Quite a lot of understanding
	11	3	A lot of understanding
	3	.	.

t6_improve **11_4 How much teacher could improve in teaching reading?**

type: numeric (byte)
 label: t6_improvel
 range: [0,3] units: 1
 unique values: 4 missing .: 1/60

tabulation:	Freq.	Numeric	Label
	1	0	Not at all, I am good at this already
	4	1	I could improve a tiny bit
	12	2	I could improve a little
	42	3	I could improve a lot
	1	.	.

t6_goal3a
12_2 REFLECT: Does the respondent mention any reading or writing goals for grade

```

type: numeric (byte)
label: t6_goal3al

range: [0,3]
unique values: 4
units: 1
missing .. 1/60

tabulation: Freq.  Numeric  Label
             14         0     No
             19         1     Yes, reading only
              3         2     Yes, writing only
             23         3     Yes, reading AND writing
              1         .
    
```

t6_goal3c 12_3 REFLECT: How clear is description of Gr6 reading or writing goal?

```

type: numeric (byte)
label: t6_goal3cl

range: [0,4]
unique values: 5
units: 1
missing .. 3/60

tabulation: Freq.  Numeric  Label
             13         0     N.A. reading or writing not
                    mentioned
             16         1     Reading or writing mentioned, no
                    further descriptions
             11         2     Very vague description
             10         3     Quite clear description
              7         4     Very clear description
              3         .
    
```

t6_chala 13_1_a. In past year, school affected by: Damages to school infrastructure

```

type: numeric (byte)
label: improve

range: [0,4]
unique values: 5
units: 1
missing .. 2/60

tabulation: Freq.  Numeric  Label
             18         0     Not at all
             20         1     A little
             10         2     Quite a lot
              5         3     A lot
              5         4     A huge amount
              2         .
    
```

t6_chalb 13_1_b. In past year, school affected by: Negative changes to school management

```

type: numeric (byte)
label: t6_chalb1

range: [0,4]
unique values: 5
units: 1
missing .. 2/60

tabulation: Freq.  Numeric  Label
             34         0     Not at all
             14         1     A little
              4         2     Quite a lot
              5         3     A lot
              1         4     A huge amount
              2         .
    
```

t6_chalc **13_1_c. In past year, school affected by: Water supply disruptions**

```

      type: numeric (byte)
      label: t6_chalc1

      range: [0,4]
unique values: 5
                        units: 1
                        missing .. 2/60

      tabulation: Freq.   Numeric   Label
                  24      0   Not at all
                  16      1   A little
                   4      2   Quite a lot
                   7      3   A lot
                   7      4   A huge amount
                   2      .

```

t6_chald **13_1_d. In past year, school affected by: Community protests**

```

      type: numeric (byte)
      label: t6_chald1

      range: [0,4]
unique values: 5
                        units: 1
                        missing .. 2/60

      tabulation: Freq.   Numeric   Label
                  40      0   Not at all
                  10      1   A little
                   4      2   Quite a lot
                   2      3   A lot
                   2      4   A huge amount
                   2      .

```

t6_chale **13_1_e. In past year, school affected by: Strike action by teachers**

```

      type: numeric (byte)
      label: t6_chale1

      range: [0,1]
unique values: 2
                        units: 1
                        missing .. 2/60

      tabulation: Freq.   Numeric   Label
                  35      0   Not at all
                  23      1   A little
                   2      .

```

t6_chalf
13_1_f. In past year, school affected by: Work to rules/go-slow/down tools by te

```

      type: numeric (byte)
      label: t6_chalf1

      range: [0,1]
unique values: 2
                        units: 1
                        missing .. 2/60

      tabulation: Freq.   Numeric   Label
                  45      0   Not at all
                  13      1   A little
                   2      .

```

t6_chalg **13_1_g. In past year, school affected by: Conflict among staff**

```

type: numeric (byte)
label: t6_chalg1

range: [0,2]
unique values: 3
units: 1
missing .: 2/60

tabulation: Freq.  Numeric  Label
              40         0  Not at all
              17         1  A little
               1         2  Quite a lot
               2         .
    
```

t6_chalh 13_1_h. In past year, school affected by: Violence amongst learners

```

type: numeric (byte)
label: t6_chalh1

range: [0,4]
unique values: 5
units: 1
missing .: 2/60

tabulation: Freq.  Numeric  Label
              25         0  Not at all
              23         1  A little
               5         2  Quite a lot
               3         3  A lot
               2         4  A huge amount
               2         .
    
```

t6_chali 13_1_i. In past year, school affected by: Break-ins, robberies or other criminal

```

type: numeric (byte)
label: t6_chalil

range: [0,4]
unique values: 5
units: 1
missing .: 2/60

tabulation: Freq.  Numeric  Label
              23         0  Not at all
              23         1  A little
               5         2  Quite a lot
               4         3  A lot
               3         4  A huge amount
               2         .
    
```

t6_bookskept 14_1 OBSERVATION: Where are books for teaching English kept or stored?

```

type: numeric (byte)
label: t6_bookskept1

range: [0,2]
unique values: 3
units: 1
missing .: 0/60

tabulation: Freq.  Numeric  Label
              14         0  In the classroom, but NOT in a
                           cupboard
              31         1  In the classroom, IN a cupboard
              15         2  In another room eg. office
    
```

t6_booktype_english 14_2_0 OBSERVATION: Books used: English textbooks

```

type: numeric (byte)
label: YesNo
    
```

range: [0,1] units: 1
 unique values: 2 missing .: 0/60

tabulation:	Freq.	Numeric	Label
	5	0	No
	55	1	Yes

t6_booktype_dbewor 14_2_1 OBSERVATION: Books used: DBE workbooks

type: numeric (byte)
 label: YesNo

range: [0,1] units: 1
 unique values: 2 missing .: 0/60

tabulation:	Freq.	Numeric	Label
	7	0	No
	53	1	Yes

t6_booktype_graded 14_2_2 OBSERVATION: Books used: Graded reader for grade 6

type: numeric (byte)
 label: YesNo

range: [0,1] units: 1
 unique values: 2 missing .: 0/60

tabulation:	Freq.	Numeric	Label
	12	0	No
	48	1	Yes

t6_booktype_diction 14_2_3 OBSERVATION: Books used: Dictionaries

type: numeric (byte)
 label: YesNo

range: [0,1] units: 1
 unique values: 2 missing .: 0/60

tabulation:	Freq.	Numeric	Label
	36	0	No
	24	1	Yes

t6_booktype_novel 14_2_4 OBSERVATION: Books used: Novel

type: numeric (byte)
 label: YesNo

range: [0,1] units: 1
 unique values: 2 missing .: 0/60

tabulation:	Freq.	Numeric	Label
	54	0	No
	6	1	Yes

t6_booktype_bookso 14_2_5 OBSERVATION: Books used: Books of short stories

type: numeric (byte)
 label: YesNo

range: [0,1] units: 1
 unique values: 2 missing .: 0/60

tabulation:	Freq.	Numeric	Label
	41	0	No
	19	1	Yes

t6_booktype_poetry 14_2_6 OBSERVATION: Books used: Poetry books

type: numeric (byte)
 label: YesNo

range: [0,1] units: 1
 unique values: 2 missing .: 0/60

tabulation:	Freq.	Numeric	Label
	54	0	No
	6	1	Yes

t6_booktype_dramas 14_2_7 OBSERVATION: Books used: Dramas, plays

type: numeric (byte)
 label: YesNo

range: [0,1] units: 1
 unique values: 2 missing .: 0/60

tabulation:	Freq.	Numeric	Label
	55	0	No
	5	1	Yes

t6_booktype_newspap 14_2_8 OBSERVATION: Books used: Newspapers or magazines

type: numeric (byte)
 label: YesNo

range: [0,1] units: 1
 unique values: 2 missing .: 0/60

tabulation:	Freq.	Numeric	Label
	53	0	No
	7	1	Yes

t6_bookcount 14_3 OBSERVATION: How many books are there in TOTAL to teach the grade 6 English

type: numeric (byte)
 label: t6_bookcount1

range: [0,9] units: 1
 unique values: 10 missing .: 0/60

examples:

2	11-30
3	31-50
4	51-70
6	101-150

t6_bookused 14_4 OBSERVATION: How well used do the books look?

type: numeric (byte)
 label: t6_bookused1

range: [0,5] units: 1
 unique values: 6 missing : 1/60

tabulation:	Freq.	Numeric	Label
	4	0	No books in the classroom
	5	1	Most books look like unused.
	3	2	A few books look like unused.
	6	3	Some books look like unused.
	34	4	Most books look used.
	7	5	All books look well used.
	1	.	

t6_organise3 14_5 OBSERVATION: How are reading, storybooks and/or readers sorted?

type: numeric (byte)
 label: t6_organise31

range: [0,3] units: 1
 unique values: 4 missing : 2/60

tabulation:	Freq.	Numeric	Label
	7	0	N.A. No reading books or readers
	10	1	Not stored together, not sorted.
	24	2	Stored together, not sorted at all
	17	3	Stored together and sorted into titles
	2	.	

t6_organise1 14_6 How well-organised are the books in the CLASSROOM?

type: numeric (byte)
 label: t6_organise11

range: [0,5] units: 1
 unique values: 6 missing : 0/60

tabulation:	Freq.	Numeric	Label
	9	0	N.A. No books other than exercise or workbooks.
	5	1	Extremely disorganised
	8	2	Mostly disorganised
	9	3	Somewhat disorganised
	19	4	Somewhat organised
	10	5	Mostly organised

t6o_bestread2 15_1 OFFICE ONLY: Reflection on Q5 on identifying a reading specialist

type: numeric (byte)
 label: t6o_bestread21

range: [0,4] units: 1
 unique values: 5 missing : 1/60

tabulation:	Freq.	Numeric	Label
	5	0	Does not identify a reading specialist
	2	1	Identifies 'everyone' as good at teaching reading
	2	2	Identifies one or two people but not by name.
	40	3	Identifies one or two specific people by name as being best at teaching reading
	10	4	Identifies self as expert at teaching reading

1 .

t6o_childbook **15_2 OFFICE ONLY: Reflection on Q6.1: favourite children's book?**

```

type: numeric (byte)
label: t6o_childbook1

range: [0,5]
unique values: 5

units: 1
missing .: 0/60

tabulation: Freq.  Numeric  Label
              19         0  Doesn't name any title.
              1         1  Names a title but I am not sure
                    what genre it is
              11         2  Names a textbook or school book
              5         3  Names a fairytale, e.g.
                    Cinderella
              24         5  Names a children's book
    
```

t6o_novel **15_3 OFFICE ONLY: Reflection on Q6.2: last novel respondent read.**

```

type: numeric (byte)
label: t6o_novell

range: [0,5]
unique values: 6

units: 1
missing .: 0/60

tabulation: Freq.  Numeric  Label
              15         0  Doesn't name any title.
              3         1  Names a title, genre unknown
              1         2  Names a magazine or newspaper
              13         3  Names 'The Bible' or other
                    religious text
              2         4  Names a textbook or school book
              26         5  Names the title of a novel
    
```

t6o_ggr_purpose
15_4 OFFICE ONLY: Do teacher's responses in Q8 show an understanding of Group Gu

```

type: numeric (byte)
label: t6o_ggr_purposel

range: [0,4]
unique values: 5

units: 1
missing .: 1/60

tabulation: Freq.  Numeric  Label
              21         0  Strongly disagree
              33         1  Disagree
              3         2  Agree
              1         3  Strongly agree
              1         4  Can't be determined.
              1         .
    
```

t6o_slow2_owntea
15_5_0 OFFICE ONLY: Own teaching as reason for learners struggling to read

```

type: numeric (byte)
label: YesNo

range: [0,0]
unique values: 1

units: 1
missing .: 0/60
    
```

tabulation: Freq. Numeric Label
 60 0 No

t6o_slow2_fastcu
15_5_3 OFFICE ONLY: Fast curriculum as reason for learners struggling to read

type: numeric (**byte**)
 label: **YesNo**
 range: [0,0] units: 1
 unique values: 1 missing .: 0/60
 tabulation: Freq. Numeric Label
 60 0 No

t6o_slow2_noteno
15_5_4 OFFICE ONLY: Not enough time to give individual attention to slow learner

type: numeric (**byte**)
 label: **YesNo**
 range: [0,1] units: 1
 unique values: 2 missing .: 0/60
 tabulation: Freq. Numeric Label
 56 0 No
 4 1 Yes

t6o_slow2_noteno1 **15_5_5 OFFICE ONLY: Not enough time to language**

type: numeric (**byte**)
 label: **YesNo**
 range: [0,1] units: 1
 unique values: 2 missing .: 0/60
 tabulation: Freq. Numeric Label
 56 0 No
 4 1 Yes

t6o_slow2_noteno2 **15_5_6 OFFICE ONLY: Not enough reading resources**

type: numeric (**byte**)
 label: **YesNo**
 range: [0,1] units: 1
 unique values: 2 missing .: 0/60
 tabulation: Freq. Numeric Label
 56 0 No
 4 1 Yes

t6o_slow2_dyslexi
15_5_7 OFFICE ONLY: Dyslexia as reason for learners struggling to read

type: numeric (**byte**)
 label: **YesNo**
 range: [0,1] units: 1
 unique values: 2 missing .: 0/60

tabulation: Freq. Numeric Label
 60 0 No

t6o_goal2_improve1 **OFFICE ONLY: 15_6_3 Improved handwriting**

type: numeric (**byte**)
 label: **YesNo**

range: [0,1] units: 1
 unique values: 2 missing .: 0/60

tabulation: Freq. Numeric Label
 58 0 No
 2 1 Yes

t6o_goal2_improve2 **OFFICE ONLY: 15_6_4 Improved reading**

type: numeric (**byte**)
 label: **YesNo**

range: [0,1] units: 1
 unique values: 2 missing .: 0/60

tabulation: Freq. Numeric Label
 58 0 No
 2 1 Yes

t6o_goal2_improve3 **OFFICE ONLY: 15_6_5 Improved maths**

type: numeric (**byte**)
 label: **YesNo**

range: [0,1] units: 1
 unique values: 2 missing .: 0/60

tabulation: Freq. Numeric Label
 58 0 No
 2 1 Yes

t6o_goal2_discipl **15_6_6 OFFICE ONLY: Discipline**

type: numeric (**byte**)
 label: **YesNo**

range: [0,0] units: 1
 unique values: 1 missing .: 0/60

tabulation: Freq. Numeric Label
 60 0 No

t6o_goal2_percent
15_6_7 OFFICE ONLY: Percentage of class that reach a certain pass mark or level

type: numeric (**byte**)
 label: **YesNo**

range: [0,1] units: 1
 unique values: 2 missing .: 0/60

```

tabulation:  Freq.  Numeric  Label
              49      0      No
              11      1      Yes
    
```

t6o_goal2_passma **15_6_8 OFFICE ONLY: Pass marks in general**

```

type:  numeric (byte)
label:  YesNo

range:  [0,1]
unique values:  2

units:  1
missing .:  0/60

tabulation:  Freq.  Numeric  Label
              58      0      No
              2       1      Yes
    
```

t6o_goal2_better1 **OFFICE ONLY: 15_6_9 Better LTSM**

```

type:  numeric (byte)
label:  YesNo

range:  [0,0]
unique values:  1

units:  1
missing .:  0/60

tabulation:  Freq.  Numeric  Label
              60      0      No
    
```

t6o_goal2_other **15_6_10 OFFICE ONLY: Other, specify**

```

type:  numeric (byte)
label:  YesNo

range:  [0,1]
unique values:  2

units:  1
missing .:  0/60

tabulation:  Freq.  Numeric  Label
              33      0      No
              27      1      Yes
    
```

t6o_goal3c **15_7 OFFICE ONLY: How clear is description of reading or writing goal?**

```

type:  numeric (byte)
label:  t6o_goal3c1

range:  [0,3]
unique values:  4

units:  1
missing .:  1/60

tabulation:  Freq.  Numeric  Label
              16      0      N.A. reading or writing not
              20      1      mentioned
              17      2      Reading or writing mentioned, no
              6       3      further descriptions
              1       .      Very vague description
              1       .      Quite clear Description
    
```

t6o_understand2 **15_8 OFFICE USE: Teacher's understanding of how to improve reading**

```

type:  numeric (byte)
label:  t6o_understand21
    
```

range: [0,2] units: 1
unique values: 3 missing .: 2/60

tabulation:	Freq.	Numeric	Label
	38	0	No understanding at all
	16	1	A little understanding
	4	2	Quite a lot of understanding
	2	.	.