

0.1 SCHOOL NAME:

0.2 DATE:

0.3 Data collector

1 BACKGROUND

1.1 Is this a full service school?

☐ No

☐ Yes

1.2 How many classrooms (including grade R) are there in this school in total? (Instruction: Ask an administrator or the principal for this information and where they are. Definition of classroom: Any room that can reasonably accommodate students in class and a teacher. Mobile classrooms and containers converted into classrooms should also be counted as a classroom. You may need to ask the principal. The number should be written as digits.)

2 OBSERVATIONS AROUND BREAKS OR LUNCH TIME AND SCHOOL FEEDING

Instruction: Grade 6 and 3 fieldworkers should also pay attention to this.

2.1 When did ANY school feeding related activities start for grade 6s? (Note: Activities include for example any teachers or students leaving classrooms to collect utensils, food or water. Ask the grade 6 fieldworker to keep track of this.)

☐ No school feeding took place

☐ Before the start of the scheduled
tea or lunch break

☐ At the start of the tea or lunch
break

☐ Other, specify:

2.2 How many learners returned promptly to class after break-time?

☐ Very few

☐ A few

☐ Most of them

☐ All of them

☐ Don't know

2.3 How many teachers returned promptly to class after break-time?

☐ Very few

☐ A few

☐ Most of them

☐ All of them

☐ Don't know



33815



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2.4 Any further comments on the questions above?

3 LAST SET OF ALL CLASSROOM CHECKS (to be completed before 12.30PM)

3.1 What time did you start this walk around? (Note: Enter in HH:MM format, eg. 12:15)

Instruction: Before you start this activity make sure you find out first HOW MANY classrooms there are and where they are. Walk around the school and look into ALL classrooms before 12.30pm and after 8.30pm and at least 5-10 minutes into the start of a lesson period time. Initially keep a tally in the 5 tally category boxes as you go along then enter TOTALS at the end.

Instruction: Space for TALLYs for A-E

3.2 A. Classroom TALLY: PRESENT teacher IS-TEACHING students

3.3 B. Classroom TALLY: PRESENT teacher NOT-TEACHING, students ARE-ENGAGED in an activity

3.4 C. Classroom TALLY: PRESENT teacher NOT-TEACHING, students are NOT-ENGAGED in an activity

3.5 D. Classroom TALLY: ABSENT teacher, students in classroom

3.6 E. Classroom TALLY: Classroom NOT UTILISED at all (i.e. no students)

Instruction: Enter final TOTALS for A-E

3.7 A. TOTAL number of classrooms with PRESENT teacher who IS-TEACHING (including all productive educational activity e.g. actively invigilating examination, actively supervising learners' reading, talking with learners - but excluding marking at desk)

3.8 B. TOTAL number of classrooms with PRESENT teacher who is NOT-TEACHING but students ARE-ENGAGED in a learning activity. (Note: Teacher is considered not-teaching if not doing any productive educational activity e.g. eating, just sitting, marking, chatting to a friend, etc.)



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3.9 C. TOTAL number of classrooms with PRESENT teacher who is NOT-TEACHING but students NOT-ENGAGED in a learning activity. (Note: The teacher is considered not-teaching if they are not doing any productive educational activity e.g. eating, just sitting, marking at desk, chatting to a friend, etc.)

3.10 D. TOTAL number of classrooms with ABSENT teacher but there are number of students in the classroom.

3.11 E. TOTAL number of classrooms NOT UTILISED at all (i.e. no students in it) at time of walk-about. (Note: If there are one or two teachers in the classroom but no students DO NOT count this as being utilised.)

3.12 In how many classes did learners seem to be listening or working?

- | | | |
|---------------------------------------|--------------------------------------|--------------------------------|
| <input type="checkbox"/> None | <input type="checkbox"/> Very few | <input type="checkbox"/> A few |
| <input type="checkbox"/> Most of them | <input type="checkbox"/> All of them | |

3.13 Any further comments on the questions above?

4 POSTERS

4.1 How many posters are there that promote reading around the school such as visual displays of reading events or notices about competitions)? (Note: Don't just look in classrooms but rather in corridors, open areas, reception, library.)

- | | | |
|----------------------------------|-------------------------------------|--------------------------------|
| <input type="checkbox"/> None | <input type="checkbox"/> One or two | <input type="checkbox"/> A few |
| <input type="checkbox"/> Several | <input type="checkbox"/> Many | |

4.2 Are these posters/displays about reading vibrant or nice to look at? (Note: vibrant refers to new, colourful posters that would attract attention of students)

- | | |
|-----------------------------|------------------------------|
| <input type="checkbox"/> No | <input type="checkbox"/> Yes |
|-----------------------------|------------------------------|

4.3 Are these posters/displays about reading up-to-date i.e. refer to recent events or upcoming events or would be useful for encouraging reading at the present time?

- | | |
|-----------------------------|------------------------------|
| <input type="checkbox"/> No | <input type="checkbox"/> Yes |
|-----------------------------|------------------------------|

5 TIMETABLE

EVIDENCE: Read off SCHOOL time table: Do any of the following periods occur on any day of the week?



33815



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5.1 A school-wide reading period

- ☐ No ☐ Yes ☐ Not sure

5.2 If yes, on how many DAYS of the week is the school-wide reading period scheduled in the timetable?

- ☐ N.A. no reading period
timetabled for the school. ☐ 1 ☐ 2
☐ 3 ☐ 4 ☐ 5

5.3 If yes, how LONG is the reading period each DAY? (Note: If different times are allocated for reading each day choose the most commonly occurring duration)

- ☐ N.A. no reading period
timetabled for the school. ☐ 1-10 mins ☐ 11-15 mins
☐ 16-20 mins ☐ 21-30 minutes ☐ 31-60 mins
☐ Over 60 mins

6 SCHOOL LIBRARY

6.1 Does this school have a library?

- ☐ No ☐ Yes

6.2 Does the school time-table show dedicated periods when learners can visit the school library?

- ☐ No ☐ Yes

6.3 How many books are there in the library?

- ☐ N.A. NO school library ☐ None ☐ Less than 100
☐ 101-300 ☐ 301-500 ☐ 501-1000
☐ 1001-2000 ☐ 2000-5000 ☐ More than 5000

6.4 Which of the following genres of books can you see in the library? Tick all that apply.

- ☐ N.A. NO school library ☐ Graded readers ☐ Readers
☐ Novels ☐ Non-fiction ☐ Magazines
☐ Newspapers

6.5 If there is a library, did you actually see learners using the library?

- ☐ N.A. No school library ☐ No ☐ Yes

6.6 If there is a library, how clear is the system for sorting books i.e. books are sorted into genres, categories, age groups or languages?

- ☐ N.A. NO school library ☐ No, books are not sorted. Randomly positioned. ☐ Some sorting of books into categories, genres, ages or languages.
☐ Very clear sorting of books into categories, genres, ages or languages.



7 BUILDINGS (CAN BE COMPLETED AT END OF SCHOOL DAY)

7.1 How clean or dirty are the learner toilets?

- | | | |
|---|--|-------------------------------------|
| <input type="checkbox"/> N.A. None at school. | <input type="checkbox"/> Extremely dirty | <input type="checkbox"/> Very dirty |
| <input type="checkbox"/> A little dirty | <input type="checkbox"/> Clean | <input type="checkbox"/> Very clean |

7.2 How clean or dirty are the staff toilets? (Note: Must be separate from learner toilets)

- | | | |
|---|--|-------------------------------------|
| <input type="checkbox"/> N.A. None at school. | <input type="checkbox"/> Extremely dirty | <input type="checkbox"/> Very dirty |
| <input type="checkbox"/> A little dirty | <input type="checkbox"/> Clean | <input type="checkbox"/> Very clean |

7.3 How many of the flush learner toilets are in working order?

- | | | |
|---|---------------------------------------|--------------------------------------|
| <input type="checkbox"/> N.A. No flush toilets. | <input type="checkbox"/> None | <input type="checkbox"/> Very few |
| <input type="checkbox"/> A few | <input type="checkbox"/> Most of them | <input type="checkbox"/> All of them |

7.4 How maintained are the gardens?

- | | | |
|---|---|--|
| <input type="checkbox"/> N.A. No garden area at school. | <input type="checkbox"/> Not maintained | <input type="checkbox"/> Acceptably maintained |
| <input type="checkbox"/> Well-maintained | | |

7.5 In what condition are the general buildings?

- | | | |
|--|--|---|
| <input type="checkbox"/> N.A. None at school. | <input type="checkbox"/> Terrible condition (Dilapidated or falling apart) | <input type="checkbox"/> Poor condition |
| <input type="checkbox"/> Acceptable condition. They maintain what they have but could be improved. | <input type="checkbox"/> Excellent condition. No need for improvement | |

7.6 In what condition is the perimeter fence?

- | | | |
|--|--|---|
| <input type="checkbox"/> N.A. None at school. | <input type="checkbox"/> Terrible condition (Dilapidated or falling apart) | <input type="checkbox"/> Poor condition |
| <input type="checkbox"/> Acceptable condition. They maintain what they have but could be improved. | <input type="checkbox"/> Excellent condition. No need for improvement | |

7.7 In what condition is/are the playground/s?

- | | | |
|--|--|---|
| <input type="checkbox"/> N.A. None at school. | <input type="checkbox"/> Terrible condition (Dilapidated or falling apart) | <input type="checkbox"/> Poor condition |
| <input type="checkbox"/> Acceptable condition. They maintain what they have but could be improved. | <input type="checkbox"/> Excellent condition. No need for improvement | |

8 END OF DAY QUESTIONS (CAN BE COMPLETED AT END OF SCHOOL DAY)

8.1 How does the academic school day end for grade 6?

- | | |
|--|--|
| <input type="checkbox"/> There is a clear end point when everyone leaves or starts other activities like sport, music, etc | <input type="checkbox"/> No clear end point: teachers or learners leave at haphazard times |
|--|--|



33815



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8.2 What time did the majority of teachers leave school today? Note: Enter in HH:MM format, eg. 14:15

8.3 Was school teaching disrupted by some event (e.g. sports, meeting, memorial, etc.)?

☐ No ☐ Yes

8.4 If yes, please describe what this disruption was?

8.5 How co-operative was the SMT to researchers on days of visit?

☐ Very unco-operative ☐ unco-operative ☐ Somewhat co-operative
☐ Very co-operative

8.6 a. Did any of the SMT have to leave school during the day (or before the end of the official school day?)

☐ Yes ☐ No ☐ Don't know

8.7 Were any of the following staff absent on the day of the visit?

	No	Yes
a. Principal	<input type="checkbox"/>	<input type="checkbox"/>
b. A deputy principal	<input type="checkbox"/>	<input type="checkbox"/>
c. A grade 3 teacher of tested class	<input type="checkbox"/>	<input type="checkbox"/>
d. Grade 6 English teacher of tested class	<input type="checkbox"/>	<input type="checkbox"/>

8.8 During class, how many learners were outside of classrooms?

☐ None ☐ One or two ☐ Several many
☐ Don't know

8.9 Did it rain on the day of the visit?

☐ No ☐ Yes, light drizzle ☐ Yes, more than a drizzle
☐ Yes, pouring with rain!!

8.10 Lastly, if you had a child would you be happy to send him/her to this school?

☐ Definitely not ☐ no ☐ yes
☐ Yes, definitely

8.11 Any further important things we should know about what happened on the day of the visit?



33815



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