

Codebook

id

		Value
Standard Attributes	Position	1
	Label	Identifier
N	Valid	295
	Missing	0

consent

		Value	Count	Percent
Standard Attributes	Position	2		
	Label	Wish to participate in the research study		
Valid Values	1	Agree	295	100.0%

region

		Value	Count	Percent
Standard Attributes	Position	3		
	Label	Region		
Valid Values	1	S&SE Asia	121	41.0%
	2	South America	59	20.0%
	3	Sub Saharan Africa	115	39.0%

q3_country

		Value	Count	Percent
Standard Attributes	Position	4		
	Label	Country		
Valid Values	1	Brazil	17	5.8%
	2	Chile	33	11.2%
	3	Colombia	9	3.1%
	4	Ghana	38	12.9%
	5	India	23	7.8%
	6	Indonesia	44	14.9%
	7	Kenya	43	14.6%
	8	Malaysia	54	18.3%
	9	South Africa	34	11.5%

q4_gender

		Value	Count	Percent
Standard Attributes	Position	5		
	Label	Gender		
Valid Values	1	Male	166	56.3%
	2	Female	129	43.7%

q5_agegrp

		Value	Count	Percent
Standard Attributes	Position	6		
	Label	Age group		
Valid Values	1	25-	6	2.0%
	2	26-30	23	7.8%
	3	31-35	41	13.9%
	4	36-40	77	26.1%
	5	41-45	45	15.3%
	6	46-50	45	15.3%
	7	51-55	29	9.8%
	8	56-60	14	4.7%
	9	61-65	9	3.1%
	10	66+	4	1.4%
	11	Prefer not to say	2	0.7%

q6

		Value	Count	Percent
Standard Attributes	Position	7		
	Label	Digital proficiency		
Valid Values	1	Basic Digital Literacy	50	16.9%
	2	Intermediate Digital Competence	158	53.6%
	3	Competence	0	0.0%
	4	Advanced Digital Expertise	87	29.5%

q7_1

		Value	Count	Percent
Standard Attributes	Position	8		
	Label	Internet access - I don't access internet		
Valid Values	1	Selected	1	0.3%
	2	Not selected	294	99.7%

q7_2

		Value	Count	Percent
Standard Attributes	Position	9		
	Label	Internet access - family member or friend's home		
Valid Values	1	Selected	57	19.3%
	2	Not selected	238	80.7%

q7_3

		Value	Count	Percent
Standard Attributes	Position	10		
	Label	Internet access - home		
Valid Values	1	Selected	249	84.4%
	2	Not selected	46	15.6%

q7_4

		Value	Count	Percent
Standard Attributes	Position	11		
	Label	Internet access - internet cafe (cyber cafe/Lan house/internet shop)		
Valid Values	1	Selected	45	15.3%
	2	Not selected	250	84.7%

q7_5

		Value	Count	Percent
Standard Attributes	Position	12		
	Label	Internet access - public library		
Valid Values	1	Selected	58	19.7%
	2	Not selected	237	80.3%

q7_6

		Value	Count	Percent
Standard Attributes	Position	13		
	Label	Internet access - school/university/workplace		
Valid Values	1	Selected	268	90.8%
	2	Not selected	27	9.2%

q7_7

		Value	Count	Percent
Standard Attributes	Position	14		
	Label	Internet access - wi-fi hotspot (cafe, restaurant, shopping mall)		
Valid Values	1	Selected	108	36.6%
	2	Not selected	187	63.4%

q7_8

		Value	Count	Percent
Standard Attributes	Position	15		
	Label	Internet access - other		
Valid Values	1	Selected	11	3.7%
	2	Not selected	284	96.3%

q8_1

		Value	Count	Percent
Standard Attributes	Position	16		
	Label	Device(s) to connect to the internet - I don't access the Internet		
Valid Values	1	Selected	2	0.7%
	2	Not selected	293	99.3%

q8_2

		Value	Count	Percent
Standard Attributes	Position	17		
	Label	Device(s) to connect to the internet - laptop computer		
Valid Values	1	Selected	254	86.1%
	2	Not selected	41	13.9%

q8_3

		Value	Count	Percent
Standard Attributes	Position	18		
	Label	Device(s) to connect to the internet - desktop computer		
Valid Values	1	Selected	190	64.4%
	2	Not selected	105	35.6%

q8_4

		Value	Count	Percent
Standard Attributes	Position	19		
	Label	Device(s) to connect to the internet - tablet		
Valid Values	1	Selected	126	42.7%
	2	Not selected	169	57.3%

q8_5

		Value	Count	Percent
Standard Attributes	Position	20		
	Label	Device(s) to connect to the internet - mobile phone		
Valid Values	1	Selected	233	79.0%
	2	Not selected	62	21.0%

q8_6

		Value	Count	Percent
Standard Attributes	Position	21		
	Label	Device(s) to connect to the internet - other		
Valid Values	1	Selected	1	0.3%
	2	Not selected	294	99.7%

q9_1

		Value	Count	Percent
Standard Attributes	Position	22		
	Label	Satisfaction with internet connection cost		
Valid Values	1	Very dissatisfied	0	0.0%
	2	Dissatisfied	92	31.2%
	3	Unsure	32	10.8%
	4	Satisfied	160	54.2%
	5	Very satisfied	0	0.0%
	9	Not applicable	11	3.7%

q9_2

		Value	Count	Percent
Standard Attributes	Position	23		
	Label	Satisfaction with internet connection speed		
Valid Values	1	Very dissatisfied	0	0.0%
	2	Dissatisfied	89	30.2%
	3	Unsure	26	8.8%
	4	Satisfied	179	60.7%
	5	Very satisfied	0	0.0%
	9	Not applicable	1	0.3%

q9_3

		Value	Count	Percent
Standard Attributes	Position	24		
	Label	Satisfaction with internet connection stability		
Valid Values	1	Very dissatisfied	0	0.0%
	2	Dissatisfied	89	30.2%
	3	Unsure	38	12.9%
	4	Satisfied	167	56.6%
	5	Very satisfied	0	0.0%
	9	Not applicable	1	0.3%

q10_1

		Value	Count	Percent
Standard Attributes	Position	25		
	Label	Language comfortable with academic reading		
Valid Values	1	Bahasa Melayu	0	0.0%
	2	Bahasa Indonesia	9	3.1%
	3	English	224	75.9%
	4	Hindi	0	0.0%
	5	Portuguese	16	5.4%
	6	Spanish	37	12.5%
	7	Other (please specify)	9	3.1%

q10_2

		Value	Count	Percent
Standard Attributes	Position	26		
	Label	Language comfortable with academic reading - other		
Valid Values			286	96.9%
	Bahasa Indonesia		6	2.0%
	chinese		1	0.3%
	English, Spanish, Portuguese		1	0.3%
	French		1	0.3%

q11_1

		Value	Count	Percent
Standard Attributes	Position	27		
	Label	Language comfortable with academic writing		
Valid Values	1	Bahasa Melayu	0	0.0%
	2	Bahasa Indonesia	11	3.7%
	3	English	215	72.9%
	4	Hindi	1	0.3%
	5	Portuguese	17	5.8%
	6	Spanish	41	13.9%
	7	Other (please specify)	10	3.4%

q11_2

		Value	Count	Percent
Standard Attributes	Position	28		
	Label	Language comfortable with academic writing - other		
Valid Values			285	96.6%
	Bahasa Indonesia		9	3.1%
	French		1	0.3%

q12

		Value	Count	Percent
Standard Attributes	Position	29		
	Label	Preferred educational videos		
Valid Values	Dubbed (audio translation to my first language)		58	19.7%
	In original language, unchanged		59	20.0%
	Subtitled in my first language		145	49.2%
	Subtitled in the original language		33	11.2%

q13

		Value	Count	Percent
Standard Attributes	Position	30		
	Label	Years of teaching experience		
Valid Values	0	0	3	1.0%
	1	<1	4	1.4%
	2	1-3	38	12.9%
	3	4-6	59	20.0%
	4	7-10	67	22.7%
	5	11-15	47	15.9%
	6	16-20	38	12.9%
	7	21-30	28	9.5%
	8	31+	11	3.7%

q14_1

		Value	Count	Percent
Standard Attributes	Position	31		
	Label	Highest educational qualification (or equivalent)		
Valid Values	1	Certificate (e.g. post-secondary school short courses)	0	0.0%
	2	Diploma (e.g. Technologist)	0	0.0%
	3	Teachers' accreditation/certificate	0	0.0%
	4	Bachelors	26	8.8%
	5	Masters	156	52.9%
	6	Doctorate	100	33.9%
	7	Other	13	4.4%

q14_2

		Value	Count	Percent
Standard Attributes	Position	32		
	Label	Highest educational qualification (or equivalent) - other		
Valid Values			282	95.6%
	Complete Secondary Education		1	0.3%
	Diploma (e.g. Technologist) (e.g. Technologist)		3	1.0%
	Honours		1	0.3%
	P ³ s-Doctorate		1	0.3%
	pos doc exterior		1	0.3%
	Specialization (Lato Sensu)		6	2.0%

q15_1

		Value	Count	Percent
Standard Attributes	Position	33		
	Label	Teaching area - applied science, technology, engineering		
Valid Values	1	Selected	52	17.6%
	2	Not selected	243	82.4%

q15_2

		Value	Count	Percent
Standard Attributes	Position	34		
	Label	Teaching area - arts		
Valid Values	1	Selected	21	7.1%
	2	Not selected	274	92.9%

q15_3

		Value	Count	Percent
Standard Attributes	Position	35		
	Label	Teaching area - computing & information science		
Valid Values	1	Selected	51	17.3%
	2	Not selected	244	82.7%

q15_4

		Value	Count	Percent
Standard Attributes	Position	36		
	Label	Teaching area - economics, business & management, accounting		
Valid Values	1	Selected	43	14.6%
	2	Not selected	252	85.4%

q15_5

		Value	Count	Percent
Standard Attributes	Position	37		
	Label	Teaching area - education studies		
Valid Values	1	Selected	40	13.6%
	2	Not selected	255	86.4%

q15_6

		Value	Count	Percent
Standard Attributes	Position	38		
	Label	Teaching area - health & social care		
Valid Values	1	Selected	14	4.7%
	2	Not selected	281	95.3%

q15_7

		Value	Count	Percent
Standard Attributes	Position	39		
	Label	Teaching area - history & geography		
Valid Values	1	Selected	9	3.1%
	2	Not selected	286	96.9%

q15_8

		Value	Count	Percent
Standard Attributes	Position	40		
	Label	Teaching area - languages & linguistics		
Valid Values	1	Selected	27	9.2%
	2	Not selected	268	90.8%

q15_9

		Value	Count	Percent
Standard Attributes	Position	41		
	Label	Teaching area - literature		
Valid Values	1	Selected	9	3.1%
	2	Not selected	286	96.9%

q15_10

		Value	Count	Percent
Standard Attributes	Position	42		
	Label	Teaching area - mathematics		
Valid Values	1	Selected	22	7.5%
	2	Not selected	273	92.5%

q15_11

		Value	Count	Percent
Standard Attributes	Position	43		
	Label	Teaching area - medicine		
Valid Values	1	Selected	11	3.7%
	2	Not selected	284	96.3%

q15_12

		Value	Count	Percent
Standard Attributes	Position	44		
	Label	Teaching area - physical education		
Valid Values	1	Selected	14	4.7%
	2	Not selected	281	95.3%

q15_13

		Value	Count	Percent
Standard Attributes	Position	45		
	Label	Teaching area - psychology and philosophy		
Valid Values	1	Selected	15	5.1%
	2	Not selected	280	94.9%

q15_14

		Value	Count	Percent
Standard Attributes	Position	46		
	Label	Teaching area - religious studies		
Valid Values	1	Selected	17	5.8%
	2	Not selected	278	94.2%

q15_15

		Value	Count	Percent
Standard Attributes	Position	47		
	Label	Teaching area - science		
Valid Values	1	Selected	50	16.9%
	2	Not selected	245	83.1%

q15_16

		Value	Count	Percent
Standard Attributes	Position	48		
	Label	Teaching area - social science		
Valid Values	1	Selected	38	12.9%
	2	Not selected	257	87.1%

q15_17

		Value	Count	Percent
Standard Attributes	Position	49		
	Label	Teaching area - special education		
Valid Values	1	Selected	7	2.4%
	2	Not selected	288	97.6%

q15_18

		Value	Count	Percent
Standard Attributes	Position	50		
	Label	Teaching area - other		
Valid Values	1	Selected	27	9.2%
	2	Not selected	268	90.8%

q16_1

		Value	Count	Percent
Standard Attributes	Position	51		
	Label	Current position(s) - Administrator		
Valid Values	1	Selected	12	4.1%
	2	Not selected	283	95.9%

q16_2

		Value	Count	Percent
Standard Attributes	Position	52		
	Label	Current position(s) - Assistant Professor		
Valid Values	1	Selected	35	11.9%
	2	Not selected	260	88.1%

q16_3

		Value	Count	Percent
Standard Attributes	Position	53		
	Label	Current position(s) - Associate Professor		
Valid Values	1	Selected	38	12.9%
	2	Not selected	257	87.1%

q16_4

		Value	Count	Percent
Standard Attributes	Position	54		
	Label	Current position(s) - Consultant		
Valid Values	1	Selected	2	0.7%
	2	Not selected	293	99.3%

q16_5

		Value	Count	Percent
Standard Attributes	Position	55		
	Label	Current position(s) - Director		
Valid Values	1	Selected	5	1.7%
	2	Not selected	290	98.3%

q16_6

		Value	Count	Percent
Standard Attributes	Position	56		
	Label	Current position(s) - Emerita/us		
Valid Values	1	Selected	0	0.0%
	2	Not selected	0	0.0%
Missing Values	System		295	100.0%

q16_7

		Value	Count	Percent
Standard Attributes	Position	57		
	Label	Current position(s) - Junior Lecturer		
Valid Values	1	Selected	17	5.8%
	2	Not selected	278	94.2%

q16_8

		Value	Count	Percent
Standard Attributes	Position	58		
	Label	Current position(s) - Lecturer		
Valid Values	1	Selected	108	36.6%
	2	Not selected	187	63.4%

q16_9

		Value	Count	Percent
Standard Attributes	Position	59		
	Label	Current position(s) - Librarian		
Valid Values	1	Selected	0	0.0%
	2	Not selected	0	0.0%
Missing Values	System		295	100.0%

q16_10

		Value	Count	Percent
Standard Attributes	Position	60		
	Label	Current position(s) - Manager		
Valid Values	1	Selected	8	2.7%
	2	Not selected	287	97.3%

q16_11

		Value	Count	Percent
Standard Attributes	Position	61		
	Label	Current position(s) - Post-doctoral fellow		
Valid Values	1	Selected	1	0.3%
	2	Not selected	294	99.7%

q16_12

		Value	Count	Percent
Standard Attributes	Position	62		
	Label	Current position(s) - Professor		
Valid Values	1	Selected	22	7.5%
	2	Not selected	273	92.5%

q16_13

		Value	Count	Percent
Standard Attributes	Position	63		
	Label	Current position(s) - Researcher		
Valid Values	1	Selected	40	13.6%
	2	Not selected	255	86.4%

q16_14

		Value	Count	Percent
Standard Attributes	Position	64		
	Label	Current position(s) - Senior Lecturer		
Valid Values	1	Selected	71	24.1%
	2	Not selected	224	75.9%

q16_15

		Value	Count	Percent
Standard Attributes	Position	65		
	Label	Current position(s) - Staff development fellow		
Valid Values	1	Selected	1	0.3%
	2	Not selected	294	99.7%

q16_16

		Value	Count	Percent
Standard Attributes	Position	66		
	Label	Current position(s) - Teacher		
Valid Values	1	Selected	7	2.4%
	2	Not selected	288	97.6%

q16_17

		Value	Count	Percent
Standard Attributes	Position	67		
	Label	Current position(s) - Administrative officer		
Valid Values	1	Selected	4	1.4%
	2	Not selected	291	98.6%

q16_18

		Value	Count	Percent
Standard Attributes	Position	68		
	Label	Current position(s) - Full Professor		
Valid Values	1	Selected	2	0.7%
	2	Not selected	293	99.3%

q16_19

		Value	Count	Percent
Standard Attributes	Position	69		
	Label	Current position(s) - Other		
Valid Values	1	Selected	29	9.8%
	2	Not selected	266	90.2%

q17_word_1

		Value	Count	Percent
Standard Attributes	Position	70		
	Label	Word document or equivalent - created own		
Valid Values	1	Selected	215	72.9%
	2	Not selected	80	27.1%

q17_word_2

		Value	Count	Percent
Standard Attributes	Position	71		
	Label	Word document or equivalent - use others' as is (copy)		
Valid Values	1	Selected	72	24.4%
	2	Not selected	223	75.6%

q17_word_3

		Value	Count	Percent
Standard Attributes	Position	72		
	Label	Word document or equivalent - modified/edited or combined others'		
Valid Values	1	Selected	121	41.0%
	2	Not selected	174	59.0%

q17_word_4

		Value	Count	Percent
Standard Attributes	Position	73		
	Label	Word document or equivalent - shared own or modified versions with others (distr		
Valid Values	1	Selected	111	37.6%
	2	Not selected	184	62.4%

q17_word_5

		Value	Count	Percent
Standard Attributes	Position	74		
	Label	Word document or equivalent - never created, used, modified or shared		
Valid Values	1	Selected	5	1.7%
	2	Not selected	290	98.3%

q17_powerp_1

		Value	Count	Percent
Standard Attributes	Position	75		
	Label	Powerpoint or equivalent - created own		
Valid Values	1	Selected	218	73.9%
	2	Not selected	77	26.1%

q17_powerp_2

		Value	Count	Percent
Standard Attributes	Position	76		
	Label	Powerpoint or equivalent - use others' as is (copy)		
Valid Values	1	Selected	63	21.4%
	2	Not selected	232	78.6%

q17_powerp_3

		Value	Count	Percent
Standard Attributes	Position	77		
	Label	Powerpoint or equivalent - modified/edited or combined others'		
Valid Values	1	Selected	111	37.6%
	2	Not selected	184	62.4%

q17_powerp_4

		Value	Count	Percent
Standard Attributes	Position	78		
	Label	Powerpoint or equivalent - shared own or modified versions with others (distribu		
Valid Values	1	Selected	110	37.3%
	2	Not selected	185	62.7%

q17_powerp_5

		Value	Count	Percent
Standard Attributes	Position	79		
	Label	Powerpoint or equivalent - never created, used, modified or shared		
Valid Values	1	Selected	7	2.4%
	2	Not selected	288	97.6%

q17_spreads_1

		Value	Count	Percent
Standard Attributes	Position	80		
	Label	Excel spreadsheet or equivalent - created own		
Valid Values	1	Selected	199	67.5%
	2	Not selected	96	32.5%

q17_spreads_2

		Value	Count	Percent
Standard Attributes	Position	81		
	Label	Excel spreadsheet or equivalent - use others' as is (copy)		
Valid Values	1	Selected	61	20.7%
	2	Not selected	234	79.3%

q17_spreads_3

		Value	Count	Percent
Standard Attributes	Position	82		
	Label	Excel spreadsheet or equivalent - modified/edited or combined others'		
Valid Values	1	Selected	90	30.5%
	2	Not selected	205	69.5%

q17_spreads_4

		Value	Count	Percent
Standard Attributes	Position	83		
	Label	Excel spreadsheet or equivalent - shared own or modified versions with others (d		
Valid Values	1	Selected	85	28.8%
	2	Not selected	210	71.2%

q17_spreads_5

		Value	Count	Percent
Standard Attributes	Position	84		
	Label	Excel spreadsheet or equivalent - never created, used, modified or shared		
Valid Values	1	Selected	23	7.8%
	2	Not selected	272	92.2%

q17_pdf_1

		Value	Count	Percent
Standard Attributes	Position	85		
	Label	PDF - created own		
Valid Values	1	Selected	188	63.7%
	2	Not selected	107	36.3%

q17_pdf_2

		Value	Count	Percent
Standard Attributes	Position	86		
	Label	PDF - use others' as is (copy)		
Valid Values	1	Selected	99	33.6%
	2	Not selected	196	66.4%

q17_pdf_3

		Value	Count	Percent
Standard Attributes	Position	87		
	Label	PDF - modified/edited or combined others'		
Valid Values	1	Selected	95	32.2%
	2	Not selected	200	67.8%

q17_pdf_4

		Value	Count	Percent
Standard Attributes	Position	88		
	Label	PDF - shared own or modified versions with others (distribute)		
Valid Values	1	Selected	87	29.5%
	2	Not selected	208	70.5%

q17_pdf_5

		Value	Count	Percent
Standard Attributes	Position	89		
	Label	PDF - never created, used, modified or shared		
Valid Values	1	Selected	10	3.4%
	2	Not selected	285	96.6%

q17_images_1

		Value	Count	Percent
Standard Attributes	Position	90		
	Label	Images - created own		
Valid Values	1	Selected	121	41.0%
	2	Not selected	174	59.0%

q17_images_2

		Value	Count	Percent
Standard Attributes	Position	91		
	Label	Images - use others' as is (copy)		
Valid Values	1	Selected	135	45.8%
	2	Not selected	160	54.2%

q17_images_3

		Value	Count	Percent
Standard Attributes	Position	92		
	Label	Images - modified/edited or combined others'		
Valid Values	1	Selected	102	34.6%
	2	Not selected	193	65.4%

q17_images_4

		Value	Count	Percent
Standard Attributes	Position	93		
	Label	Images - shared own or modified versions with others (distribute)		
Valid Values	1	Selected	84	28.5%
	2	Not selected	211	71.5%

q17_images_5

		Value	Count	Percent
Standard Attributes	Position	94		
	Label	Images - never created, used, modified or shared		
Valid Values	1	Selected	22	7.5%
	2	Not selected	273	92.5%

q17_audio_1

		Value	Count	Percent
Standard Attributes	Position	95		
	Label	Audio - created own		
Valid Values	1	Selected	76	25.8%
	2	Not selected	219	74.2%

q17_audio_2

		Value	Count	Percent
Standard Attributes	Position	96		
	Label	Audio - use others' as is (copy)		
Valid Values	1	Selected	124	42.0%
	2	Not selected	171	58.0%

q17_audio_3

		Value	Count	Percent
Standard Attributes	Position	97		
	Label	Audio - modified/edited or combined others'		
Valid Values	1	Selected	72	24.4%
	2	Not selected	223	75.6%

q17_audio_4

		Value	Count	Percent
Standard Attributes	Position	98		
	Label	Audio - shared own or modified versions with others (distribute)		
Valid Values	1	Selected	63	21.4%
	2	Not selected	232	78.6%

q17_audio_5

		Value	Count	Percent
Standard Attributes	Position	99		
	Label	Audio - never created, used, modified or shared		
Valid Values	1	Selected	64	21.7%
	2	Not selected	231	78.3%

q17_videos_1

		Value	Count	Percent
Standard Attributes	Position	100		
	Label	Videos - created own		
Valid Values	1	Selected	78	26.4%
	2	Not selected	217	73.6%

q17_videos_2

		Value	Count	Percent
Standard Attributes	Position	101		
	Label	Videos - use others' as is (copy)		
Valid Values	1	Selected	149	50.5%
	2	Not selected	146	49.5%

q17_videos_3

		Value	Count	Percent
Standard Attributes	Position	102		
	Label	Videos - modified/edited or combined others'		
Valid Values	1	Selected	73	24.7%
	2	Not selected	222	75.3%

q17_videos_4

		Value	Count	Percent
Standard Attributes	Position	103		
	Label	Videos - shared own or modified versions with others (distribute)		
Valid Values	1	Selected	65	22.0%
	2	Not selected	230	78.0%

q17_videos_5

		Value	Count	Percent
Standard Attributes	Position	104		
	Label	Videos - never created, used, modified or shared		
Valid Values	1	Selected	44	14.9%
	2	Not selected	251	85.1%

q17_ebooks_1

		Value	Count	Percent
Standard Attributes	Position	105		
	Label	e-Books - created own		
Valid Values	1	Selected	38	12.9%
	2	Not selected	257	87.1%

q17_ebooks_2

		Value	Count	Percent
Standard Attributes	Position	106		
	Label	e-Books - use others' as is (copy)		
Valid Values	1	Selected	149	50.5%
	2	Not selected	146	49.5%

q17_ebooks_3

		Value	Count	Percent
Standard Attributes	Position	107		
	Label	e-Books - modified/edited or combined others'		
Valid Values	1	Selected	61	20.7%
	2	Not selected	234	79.3%

q17_ebooks_4

		Value	Count	Percent
Standard Attributes	Position	108		
	Label	e-Books - shared own or modified versions with others (distribute)		
Valid Values	1	Selected	59	20.0%
	2	Not selected	236	80.0%

q17_ebooks_5

		Value	Count	Percent
Standard Attributes	Position	109		
	Label	e-Books - never created, used, modified or shared		
Valid Values	1	Selected	64	21.7%
	2	Not selected	231	78.3%

q17_lect_1

		Value	Count	Percent
Standard Attributes	Position	110		
	Label	Lecture notes - created own		
Valid Values	1	Selected	185	62.7%
	2	Not selected	110	37.3%

q17_lect_2

		Value	Count	Percent
Standard Attributes	Position	111		
	Label	Lecture notes - use others' as is (copy)		
Valid Values	1	Selected	81	27.5%
	2	Not selected	214	72.5%

q17_lect_3

		Value	Count	Percent
Standard Attributes	Position	112		
	Label	Lecture notes - modified/edited or combined others'		
Valid Values	1	Selected	98	33.2%
	2	Not selected	197	66.8%

q17_lect_4

		Value	Count	Percent
Standard Attributes	Position	113		
	Label	Lecture notes - shared own or modified versions with others (distribute)		
Valid Values	1	Selected	97	32.9%
	2	Not selected	198	67.1%

q17_lect_5

		Value	Count	Percent
Standard Attributes	Position	114		
	Label	Lecture notes - never created, used, modified or shared		
Valid Values	1	Selected	18	6.1%
	2	Not selected	277	93.9%

q17_quiz_1

		Value	Count	Percent
Standard Attributes	Position	115		
	Label	Quizzes - created own		
Valid Values	1	Selected	179	60.7%
	2	Not selected	116	39.3%

q17_quiz_2

		Value	Count	Percent
Standard Attributes	Position	116		
	Label	Quizzes - use others' as is (copy)		
Valid Values	1	Selected	70	23.7%
	2	Not selected	225	76.3%

q17_quiz_3

		Value	Count	Percent
Standard Attributes	Position	117		
	Label	Quizzes - modified/edited or combined others'		
Valid Values	1	Selected	84	28.5%
	2	Not selected	211	71.5%

q17_quiz_4

		Value	Count	Percent
Standard Attributes	Position	118		
	Label	Quizzes - shared own or modified versions with others (distribute)		
Valid Values	1	Selected	71	24.1%
	2	Not selected	224	75.9%

q17_quiz_5

		Value	Count	Percent
Standard Attributes	Position	119		
	Label	Quizzes - never created, used, modified or shared		
Valid Values	1	Selected	29	9.8%
	2	Not selected	266	90.2%

q17_tut_1

		Value	Count	Percent
Standard Attributes	Position	120		
	Label	Tutorials - created own		
Valid Values	1	Selected	149	50.5%
	2	Not selected	146	49.5%

q17_tut_2

		Value	Count	Percent
Standard Attributes	Position	121		
	Label	Tutorials - use others' as is (copy)		
Valid Values	1	Selected	70	23.7%
	2	Not selected	225	76.3%

q17_tut_3

		Value	Count	Percent
Standard Attributes	Position	122		
	Label	Tutorials - modified/edited or combined others'		
Valid Values	1	Selected	80	27.1%
	2	Not selected	215	72.9%

q17_tut_4

		Value	Count	Percent
Standard Attributes	Position	123		
	Label	Tutorials - shared own or modified versions with others (distribute)		
Valid Values	1	Selected	75	25.4%
	2	Not selected	220	74.6%

q17_tut_5

		Value	Count	Percent
Standard Attributes	Position	124		
	Label	Tutorials - never created, used, modified or shared		
Valid Values	1	Selected	47	15.9%
	2	Not selected	248	84.1%

q17_txtbk_1

		Value	Count	Percent
Standard Attributes	Position	125		
	Label	Textbooks - created own		
Valid Values	1	Selected	78	26.4%
	2	Not selected	217	73.6%

q17_txtbk_2

		Value	Count	Percent
Standard Attributes	Position	126		
	Label	Textbooks - use others' as is (copy)		
Valid Values	1	Selected	149	50.5%
	2	Not selected	146	49.5%

q17_txtbk_3

		Value	Count	Percent
Standard Attributes	Position	127		
	Label	Textbooks - modified/edited or combined others'		
Valid Values	1	Selected	60	20.3%
	2	Not selected	235	79.7%

q17_txtbk_4

		Value	Count	Percent
Standard Attributes	Position	128		
	Label	Textbooks - shared own or modified versions with others (distribute)		
Valid Values	1	Selected	62	21.0%
	2	Not selected	233	79.0%

q17_txtbk_5

		Value	Count	Percent
Standard Attributes	Position	129		
	Label	Textbooks - never created, used, modified or shared		
Valid Values	1	Selected	42	14.2%
	2	Not selected	253	85.8%

q17_courses_1

		Value	Count	Percent
Standard Attributes	Position	130		
	Label	Whole courses - created own		
Valid Values	1	Selected	110	37.3%
	2	Not selected	185	62.7%

q17_courses_2

		Value	Count	Percent
Standard Attributes	Position	131		
	Label	Whole courses - use others' as is (copy)		
Valid Values	1	Selected	75	25.4%
	2	Not selected	220	74.6%

q17_courses_3

		Value	Count	Percent
Standard Attributes	Position	132		
	Label	Whole courses - modified/edited or combined others'		
Valid Values	1	Selected	85	28.8%
	2	Not selected	210	71.2%

q17_courses_4

		Value	Count	Percent
Standard Attributes	Position	133		
	Label	Whole courses - shared own or modified versions with others (distribute)		
Valid Values	1	Selected	68	23.1%
	2	Not selected	227	76.9%

q17_courses_5

		Value	Count	Percent
Standard Attributes	Position	134		
	Label	Whole courses - never created, used, modified or shared		
Valid Values	1	Selected	60	20.3%
	2	Not selected	235	79.7%

q17_moocs_1

		Value	Count	Percent
Standard Attributes	Position	135		
	Label	Massive Open Online Courses (MOOCs) - created own		
Valid Values	1	Selected	35	11.9%
	2	Not selected	260	88.1%

q17_moocs_2

		Value	Count	Percent
Standard Attributes	Position	136		
	Label	Massive Open Online Courses (MOOCs) - use others' as is (copy)		
Valid Values	1	Selected	75	25.4%
	2	Not selected	220	74.6%

q17_moocs_3

		Value	Count	Percent
Standard Attributes	Position	137		
	Label	Massive Open Online Courses (MOOCs) - modified/edited or combined others'		
Valid Values	1	Selected	56	19.0%
	2	Not selected	239	81.0%

q17_moocs_4

		Value	Count	Percent
Standard Attributes	Position	138		
	Label	Massive Open Online Courses (MOOCs) - shared own or modified versions with other		
Valid Values	1	Selected	38	12.9%
	2	Not selected	257	87.1%

q17_moocs_5

		Value	Count	Percent
Standard Attributes	Position	139		
	Label	Massive Open Online Courses (MOOCs) - never created, used, modified or shared		
Valid Values	1	Selected	139	47.1%
	2	Not selected	156	52.9%

q17_datasets_1

		Value	Count	Percent
Standard Attributes	Position	140		
	Label	Data sets - created own		
Valid Values	1	Selected	81	27.5%
	2	Not selected	214	72.5%

q17_datasets_2

		Value	Count	Percent
Standard Attributes	Position	141		
	Label	Data sets - use others' as is (copy)		
Valid Values	1	Selected	92	31.2%
	2	Not selected	203	68.8%

q17_datasets_3

		Value	Count	Percent
Standard Attributes	Position	142		
	Label	Data sets - modified/edited or combined others'		
Valid Values	1	Selected	74	25.1%
	2	Not selected	221	74.9%

q17_datasets_4

		Value	Count	Percent
Standard Attributes	Position	143		
	Label	Data sets - shared own or modified versions with others (distribute)		
Valid Values	1	Selected	56	19.0%
	2	Not selected	239	81.0%

q17_datasets_5

		Value	Count	Percent
Standard Attributes	Position	144		
	Label	Data sets - never created, used, modified or shared		
Valid Values	1	Selected	88	29.8%
	2	Not selected	207	70.2%

q17_podcasts_1

		Value	Count	Percent
Standard Attributes	Position	145		
	Label	Podcasts - created own		
Valid Values	1	Selected	3	1.0%
	2	Not selected	292	99.0%

q17_podcasts_2

		Value	Count	Percent
Standard Attributes	Position	146		
	Label	Podcasts - use others' as is (copy)		
Valid Values	1	Selected	5	1.7%
	2	Not selected	290	98.3%

q17_podcasts_3

		Value	Count	Percent
Standard Attributes	Position	147		
	Label	Podcasts - modified/edited or combined others'		
Valid Values	1	Selected	1	0.3%
	2	Not selected	294	99.7%

q17_podcasts_4

		Value	Count	Percent
Standard Attributes	Position	148		
	Label	Podcasts - shared own or modified versions with others (distribute)		
Valid Values	1	Selected	1	0.3%
	2	Not selected	294	99.7%

q17_podcasts_5

		Value	Count	Percent
Standard Attributes	Position	149		
	Label	Podcasts - never created, used, modified or shared		
Valid Values	1	Selected	9	3.1%
	2	Not selected	286	96.9%

q18_1

		Value	Count	Percent
Standard Attributes	Position	150		
	Label	Feel free to use - anything on the internet		
Valid Values	1	Selected	64	21.7%
	2	Not selected	231	78.3%

q18_2

		Value	Count	Percent
Standard Attributes	Position	151		
	Label	Feel free to use - any materials produced by my colleagues in my department		
Valid Values	1	Selected	162	54.9%
	2	Not selected	133	45.1%

q18_3

		Value	Count	Percent
Standard Attributes	Position	152		
	Label	Feel free to use - anything on the internet, as long as the creator is acknowledged		
Valid Values	1	Selected	180	61.0%
	2	Not selected	115	39.0%

q18_4

		Value	Count	Percent
Standard Attributes	Position	153		
	Label	Feel free to use - any research, teaching or learning materials covered by fair		
Valid Values	1	Selected	188	63.7%
	2	Not selected	107	36.3%

q18_5

		Value	Count	Percent
Standard Attributes	Position	154		
	Label	Feel free to use - any teaching and learning materials on the internet		
Valid Values	1	Selected	125	42.4%
	2	Not selected	170	57.6%

q18_6

		Value	Count	Percent
Standard Attributes	Position	155		
	Label	Feel free to use - anything licensed (with cc, gpl or the like) for re-use, adap		
Valid Values	1	Selected	158	53.6%
	2	Not selected	137	46.4%

q18_7

		Value	Count	Percent
Standard Attributes	Position	156		
	Label	Feel free to use - any online teaching courses (moocs, etc.)		
Valid Values	1	Selected	104	35.3%
	2	Not selected	191	64.7%

q18_8

		Value	Count	Percent
Standard Attributes	Position	157		
	Label	Feel free to use - not applicable		
Valid Values	1	Selected	1	0.3%
	2	Not selected	294	99.7%

q18_9

		Value	Count	Percent
Standard Attributes	Position	158		
	Label	Feel free to use - other or not applicable		
Valid Values	1	Selected	1	0.3%
	2	Not selected	294	99.7%

q19_1

		Value	Count	Percent
Standard Attributes	Position	159		
	Label	Using educational resources, undertake to - copy the content and use it unaltere		
Valid Values	1	Selected	84	28.5%
	2	Not selected	211	71.5%

q19_2

		Value	Count	Percent
Standard Attributes	Position	160		
	Label	Using educational resources, undertake to - transform the content by adding an i		
Valid Values	1	Selected	185	62.7%
	2	Not selected	110	37.3%

q19_3

		Value	Count	Percent
Standard Attributes	Position	161		
	Label	Using educational resources, undertake to - change the content or add locally re		
Valid Values	1	Selected	174	59.0%
	2	Not selected	121	41.0%

q19_4

		Value	Count	Percent
Standard Attributes	Position	162		
	Label	Using educational resources, undertake to - convert the content from one form to		
Valid Values	1	Selected	78	26.4%
	2	Not selected	217	73.6%

q19_5

		Value	Count	Percent
Standard Attributes	Position	163		
	Label	Using educational resources, undertake to - summarise the essential ideas		
Valid Values	1	Selected	200	67.8%
	2	Not selected	95	32.2%

q19_6

		Value	Count	Percent
Standard Attributes	Position	164		
	Label	Using educational resources, undertake to - reuse the content for different purp		
Valid Values	1	Selected	68	23.1%
	2	Not selected	227	76.9%

q19_7

		Value	Count	Percent
Standard Attributes	Position	165		
	Label	Using educational resources, undertake to - implement changes to update the reso		
Valid Values	1	Selected	117	39.7%
	2	Not selected	178	60.3%

q19_8

		Value	Count	Percent
Standard Attributes	Position	166		
	Label	Using educational resources, undertake to - translate the content from one langu		
Valid Values	1	Selected	66	22.4%
	2	Not selected	229	77.6%

q19_9

		Value	Count	Percent
Standard Attributes	Position	167		
	Label	Using educational resources, undertake to - change the order or sequence of the		
Valid Values	1	Selected	76	25.8%
	2	Not selected	219	74.2%

q19_10

		Value	Count	Percent
Standard Attributes	Position	168		
	Label	Using educational resources, undertake to - integrate the content with other con		
Valid Values	1	Selected	180	61.0%
	2	Not selected	115	39.0%

q19_11

		Value	Count	Percent
Standard Attributes	Position	169		
	Label	Using educational resources, undertake to - combine the content with new media		
Valid Values	1	Selected	98	33.2%
	2	Not selected	197	66.8%

q19_12

		Value	Count	Percent
Standard Attributes	Position	170		
	Label	Using educational resources, undertake to - never used educational resources		
Valid Values	1	Selected	0	0.0%
	2	Not selected	0	0.0%
Missing Values	System		295	100.0%

q19_13

		Value	Count	Percent
Standard Attributes	Position	171		
	Label	Using educational resources, undertake to - other or not applicable (please spec		
Valid Values	1	Selected	4	1.4%
	2	Not selected	291	98.6%

q20_1

		Value	Count	Percent
Standard Attributes	Position	172		
	Label	Creating educational resources, undertake to - check accuracy of content		
Valid Values	1	Selected	241	81.7%
	2	Not selected	54	18.3%

q20_2

		Value	Count	Percent
Standard Attributes	Position	173		
	Label	Creating educational resources, undertake to - check grammar & spelling		
Valid Values	1	Selected	214	72.5%
	2	Not selected	81	27.5%

q20_3

		Value	Count	Percent
Standard Attributes	Position	174		
	Label	Creating educational resources, undertake to - remove contextual information (e.		
Valid Values	1	Selected	83	28.1%
	2	Not selected	212	71.9%

q20_4

		Value	Count	Percent
Standard Attributes	Position	175		
	Label	Creating educational resources, undertake to - improve appearance		
Valid Values	1	Selected	188	63.7%
	2	Not selected	107	36.3%

q20_5

		Value	Count	Percent
Standard Attributes	Position	176		
	Label	Creating educational resources, undertake to - add references and acknowledgements		
Valid Values	1	Selected	164	55.6%
	2	Not selected	131	44.4%

q20_6

		Value	Count	Percent
Standard Attributes	Position	177		
	Label	Creating educational resources, undertake to - change file format to one that ca		
Valid Values	1	Selected	83	28.1%
	2	Not selected	212	71.9%

q20_7

		Value	Count	Percent
Standard Attributes	Position	178		
	Label	Creating educational resources, undertake to - use licenses to express the right		
Valid Values	1	Selected	98	33.2%
	2	Not selected	197	66.8%

q20_8

		Value	Count	Percent
Standard Attributes	Position	179		
	Label	Creating educational resources, undertake to - keep a copy on my personal comput		
Valid Values	1	Selected	195	66.1%
	2	Not selected	100	33.9%

q20_9

		Value	Count	Percent
Standard Attributes	Position	180		
	Label	Creating educational resources, undertake to - share new content on a public pla		
Valid Values	1	Selected	77	26.1%
	2	Not selected	218	73.9%

q20_10

		Value	Count	Percent
Standard Attributes	Position	181		
	Label	Creating educational resources, undertake to - never created educational resourc		
Valid Values	1	Selected	0	0.0%
	2	Not selected	0	0.0%
Missing Values	System		295	100.0%

q20_11

		Value	Count	Percent
Standard Attributes	Position	182		
	Label	Creating educational resources, undertake to - other or not applicable (please s		
Valid Values	1	Selected	3	1.0%
	2	Not selected	292	99.0%

q21_1

		Value	Count	Percent
Standard Attributes	Position	183		
	Label	Used any licenses for materials you have created - No		
Valid Values	1	Selected	162	54.9%
	2	Not selected	133	45.1%

q21_2

		Value	Count	Percent
Standard Attributes	Position	184		
	Label	Used any licenses for materials you have created - Yes: copyright		
Valid Values	1	Selected	96	32.5%
	2	Not selected	199	67.5%

q21_3

		Value	Count	Percent
Standard Attributes	Position	185		
	Label	Used any licenses for materials you have created - Yes: GNU GPL		
Valid Values	1	Selected	23	7.8%
	2	Not selected	272	92.2%

q21_4

		Value	Count	Percent
Standard Attributes	Position	186		
	Label	Used any licenses for materials you have created - Yes: Creative Commons		
Valid Values	1	Selected	48	16.3%
	2	Not selected	247	83.7%

q21_5

		Value	Count	Percent
Standard Attributes	Position	187		
	Label	Used any licenses for materials you have created - Yes: other 'open content lice		
Valid Values	1	Selected	26	8.8%
	2	Not selected	269	91.2%

q21_6

		Value	Count	Percent
Standard Attributes	Position	188		
	Label	Used any licenses for materials you have created - other		
Valid Values	1	Selected	2	0.7%
	2	Not selected	293	99.3%

q22_1

		Value	Count	Percent
Standard Attributes	Position	189		
	Label	How usually share with others - personal websites or blogs		
Valid Values	1	Selected	74	25.1%
	2	Not selected	221	74.9%

q22_2

		Value	Count	Percent
Standard Attributes	Position	190		
	Label	How usually share with others - personal email		
Valid Values	1	Selected	195	66.1%
	2	Not selected	100	33.9%

q22_3

		Value	Count	Percent
Standard Attributes	Position	191		
	Label	How usually share with others - departmental websites		
Valid Values	1	Selected	72	24.4%
	2	Not selected	223	75.6%

q22_4

		Value	Count	Percent
Standard Attributes	Position	192		
	Label	How usually share with others - institutional learning management systems		
Valid Values	1	Selected	113	38.3%
	2	Not selected	182	61.7%

q22_5

		Value	Count	Percent
Standard Attributes	Position	193		
	Label	How usually share with others - institutional repositories		
Valid Values	1	Selected	76	25.8%
	2	Not selected	219	74.2%

q22_6

		Value	Count	Percent
Standard Attributes	Position	194		
	Label	How usually share with others - country or regional repositories (e.g. OER afric		
Valid Values	1	Selected	12	4.1%
	2	Not selected	283	95.9%

q22_7

		Value	Count	Percent
Standard Attributes	Position	195		
	Label	How usually share with others - image / video sharing services (e.g. flickr, sli		
Valid Values	1	Selected	40	13.6%
	2	Not selected	255	86.4%

q22_8

		Value	Count	Percent
Standard Attributes	Position	196		
	Label	How usually share with others - cloud - based storage (e.g. google drive, dropbo		
Valid Values	1	Selected	67	22.7%
	2	Not selected	228	77.3%

q22_9

		Value	Count	Percent
Standard Attributes	Position	197		
	Label	How usually share with others - never shared educational resources		
Valid Values	1	Selected	19	6.4%
	2	Not selected	276	93.6%

q22_10

		Value	Count	Percent
Standard Attributes	Position	198		
	Label	How usually share with others - other		
Valid Values	1	Selected	9	3.1%
	2	Not selected	286	96.9%

q23_1

		Value	Count	Percent
Standard Attributes	Position	199		
	Label	How important - bringing down costs for course development for the institution		
Valid Values	1	Very Unimportant	11	3.7%
	2	Unimportant	14	4.7%
	3	Neutral	44	14.9%
	4	Important	95	32.2%
	5	Very Important	121	41.0%
	6	Don't know/Not applicable	10	3.4%

q23_2

		Value	Count	Percent
Standard Attributes	Position	200		
	Label	How important - bringing down costs for students		
Valid Values	1	Very Unimportant	10	3.4%
	2	Unimportant	6	2.0%
	3	Neutral	17	5.8%
	4	Important	91	30.8%
	5	Very Important	158	53.6%
	6	Don't know/Not applicable	13	4.4%

q23_3

		Value	Count	Percent
Standard Attributes	Position	201		
	Label	How important - following normal practice in my discipline		
Valid Values	1	Very Unimportant	9	3.1%
	2	Unimportant	11	3.7%
	3	Neutral	44	14.9%
	4	Important	118	40.0%
	5	Very Important	95	32.2%
	6	Don't know/Not applicable	18	6.1%

q23_4

		Value	Count	Percent
Standard Attributes	Position	202		
	Label	How important - enhancing my reputation amongst my peers		
Valid Values	1	Very Unimportant	13	4.4%
	2	Unimportant	27	9.2%
	3	Neutral	62	21.0%
	4	Important	80	27.1%
	5	Very Important	95	32.2%
	6	Don't know/Not applicable	18	6.1%

q23_5

		Value	Count	Percent
Standard Attributes	Position	203		
	Label	How important - helping other educators		
Valid Values	1	Very Unimportant	8	2.7%
	2	Unimportant	4	1.4%
	3	Neutral	34	11.5%
	4	Important	126	42.7%
	5	Very Important	112	38.0%
	6	Don't know/Not applicable	11	3.7%

q23_6

		Value	Count	Percent
Standard Attributes	Position	204		
	Label	How important - knowing that other educators may use my materials, improves the		
Valid Values	1	Very Unimportant	9	3.1%
	2	Unimportant	6	2.0%
	3	Neutral	35	11.9%
	4	Important	107	36.3%
	5	Very Important	123	41.7%
	6	Don't know/Not applicable	15	5.1%

q23_7

		Value	Count	Percent
Standard Attributes	Position	205		
	Label	How important - new factors (please specify)		
Valid Values			291	98.6%
	By orders of the institution.		1	0.3%
	I do not understand the question		1	0.3%
	it optimizes the use of time		1	0.3%
	Share knowledge without any royalty		1	0.3%

q24_1

		Value	Count	Percent
Standard Attributes	Position	206		
	Label	Extent of influence - lack of access to the internet		
Valid Values	1	Not at all	51	17.3%
	2	Slightly	34	11.5%
	3	Somewhat	53	18.0%
	4	Very	56	19.0%
	5	Extremely	92	31.2%
	6	Don't know/Not applicable	9	3.1%

q24_2

		Value	Count	Percent
Standard Attributes	Position	207		
	Label	Extent of influence - lack of hardware		
Valid Values	1	Not at all	61	20.7%
	2	Slightly	29	9.8%
	3	Somewhat	42	14.2%
	4	Very	72	24.4%
	5	Extremely	77	26.1%
	6	Don't know/Not applicable	14	4.7%

q24_3

		Value	Count	Percent
Standard Attributes	Position	208		
	Label	Extent of influence - lack of interest		
Valid Values	1	Not at all	62	21.0%
	2	Slightly	36	12.2%
	3	Somewhat	40	13.6%
	4	Very	71	24.1%
	5	Extremely	66	22.4%
	6	Don't know/Not applicable	18	6.1%
Missing Values	System		2	0.7%

q24_4

		Value	Count	Percent
Standard Attributes	Position	209		
	Label	Extent of influence - lack of knowledge about alternative intellectual property		
Valid Values	1	Not at all	37	12.5%
	2	Slightly	33	11.2%
	3	Somewhat	72	24.4%
	4	Very	84	28.5%
	5	Extremely	52	17.6%
	6	Don't know/Not applicable	17	5.8%

q24_5

		Value	Count	Percent
Standard Attributes	Position	210		
	Label	Extent of influence - lack of support		
Valid Values	1	Not at all	42	14.2%
	2	Slightly	33	11.2%
	3	Somewhat	54	18.3%
	4	Very	107	36.3%
	5	Extremely	47	15.9%
	6	Don't know/Not applicable	12	4.1%

q24_6

		Value	Count	Percent
Standard Attributes	Position	211		
	Label	Extent of influence - lack of skills		
Valid Values	1	Not at all	44	14.9%
	2	Slightly	36	12.2%
	3	Somewhat	68	23.1%
	4	Very	96	32.5%
	5	Extremely	45	15.3%
	6	Don't know/Not applicable	6	2.0%

q24_7

		Value	Count	Percent
Standard Attributes	Position	212		
	Label	Extent of influence - i worry about the quality of OER		
Valid Values	1	Not at all	26	8.8%
	2	Slightly	29	9.8%
	3	Somewhat	76	25.8%
	4	Very	95	32.2%
	5	Extremely	52	17.6%
	6	Don't know/Not applicable	16	5.4%
Missing Values	System		1	0.3%

q24_8

		Value	Count	Percent
Standard Attributes	Position	213		
	Label	Extent of influence - lack of software		
Valid Values	1	Not at all	39	13.2%
	2	Slightly	39	13.2%
	3	Somewhat	63	21.4%
	4	Very	100	33.9%
	5	Extremely	47	15.9%
	6	Don't know/Not applicable	7	2.4%

q24_9

		Value	Count	Percent
Standard Attributes	Position	214		
	Label	Extent of influence - lack of time		
Valid Values	1	Not at all	21	7.1%
	2	Slightly	38	12.9%
	3	Somewhat	59	20.0%
	4	Very	112	38.0%
	5	Extremely	56	19.0%
	6	Don't know/Not applicable	9	3.1%

q24_10

		Value	Count	Percent
Standard Attributes	Position	215		
	Label	Extent of influence - lack of training		
Valid Values	1	Not at all	31	10.5%
	2	Slightly	42	14.2%
	3	Somewhat	58	19.7%
	4	Very	97	32.9%
	5	Extremely	58	19.7%
	6	Don't know/Not applicable	9	3.1%

q24_11

		Value	Count	Percent
Standard Attributes	Position	216		
	Label	Extent of influence - no compensation for use/reuse of the resource		
Valid Values	1	Not at all	57	19.3%
	2	Slightly	35	11.9%
	3	Somewhat	63	21.4%
	4	Very	82	27.8%
	5	Extremely	38	12.9%
	6	Don't know/Not applicable	20	6.8%

q24_12

		Value	Count	Percent
Standard Attributes	Position	217		
	Label	Extent of influence - no reward system for devoting time and energy		
Valid Values	1	Not at all	56	19.0%
	2	Slightly	43	14.6%
	3	Somewhat	58	19.7%
	4	Very	77	26.1%
	5	Extremely	45	15.3%
	6	Don't know/Not applicable	16	5.4%

q24_13

		Value	Count	Percent
Standard Attributes	Position	218		
	Label	Extent of influence - new factors (please specify)		
Valid Values			292	99.0%
	Forced by management		2	0.7%
	I do not understand the question		1	0.3%

q25_1

		Value	Count	Percent
Standard Attributes	Position	219		
	Label	Agreement - policies adopted by my institution support the use of OER		
Valid Values	1	Strongly disagree	0	0.0%
	2	Disagree	49	16.6%
	3	Neither agree or disagree	0	0.0%
	4	Agree	154	52.2%
	5	Strongly agree	0	0.0%
	6	Not available	0	0.0%
	7	Not aware	0	0.0%
	8	Neutral	41	13.9%
	9	Not available/Not aware	51	17.3%
	10	Don't know/Not applicable	0	0.0%
	11	No Agree	0	0.0%

q25_2

		Value	Count	Percent
Standard Attributes	Position	220		
	Label	Agreement - my institution has reliable infrastructure to store and preserve acc		
Valid Values	1	Strongly disagree	35	11.9%
	2	Disagree	17	5.8%
	3	Neither agree or disagree	21	7.1%
	4	Agree	115	39.0%
	5	Strongly agree	63	21.4%
	6	Not available	12	4.1%
	7	Not aware	29	9.8%
	8	Neutral	0	0.0%
	9	Not available/Not aware	0	0.0%
	10	Don't know/Not applicable	3	1.0%
	11	No Agree	0	0.0%

q25_3

		Value	Count	Percent
Standard Attributes	Position	221		
	Label	Agreement - the OER initiative in my institution is able to sustain the maintena		
Valid Values	1	Strongly disagree	23	7.8%
	2	Disagree	31	10.5%
	3	Neither agree or disagree	48	16.3%
	4	Agree	89	30.2%
	5	Strongly agree	37	12.5%
	6	Not available	16	5.4%
	7	Not aware	49	16.6%
	8	Neutral	0	0.0%
	9	Not available/Not aware	0	0.0%
	10	Don't know/Not applicable	2	0.7%
	11	No Agree	0	0.0%

q25_4

		Value	Count	Percent
Standard Attributes	Position	222		
	Label	Agreement - a iniciativa rea em minha instituicao e autosustentavel por meio de		
Valid Values	1	Strongly disagree	2	0.7%
	2	Disagree	3	1.0%
	3	Neither agree or disagree	4	1.4%
	4	Agree	2	0.7%
	5	Strongly agree	0	0.0%
	6	Not available	1	0.3%
	7	Not aware	5	1.7%
	8	Neutral	0	0.0%
	9	Not available/Not aware	0	0.0%
	10	Don't know/Not applicable	0	0.0%
	11	No Agree	0	0.0%
Missing Values	System		278	94.2%

q25_5

		Value	Count	Percent
Standard Attributes	Position	223		
	Label	Agreement - the OER initiative in my institution provides equal access to educat		
Valid Values	1	Strongly disagree	15	5.1%
	2	Disagree	37	12.5%
	3	Neither agree or disagree	34	11.5%
	4	Agree	111	37.6%
	5	Strongly agree	48	16.3%
	6	Not available	12	4.1%
	7	Not aware	34	11.5%
	8	Neutral	0	0.0%
	9	Not available/Not aware	0	0.0%
	10	Don't know/Not applicable	4	1.4%
	11	No Agree	0	0.0%

q25_6

		Value	Count	Percent
Standard Attributes	Position	224		
	Label	Agreement - the OER initiative in my institution encourages the development and		
Valid Values	1	Strongly disagree	17	5.8%
	2	Disagree	57	19.3%
	3	Neither agree or disagree	38	12.9%
	4	Agree	83	28.1%
	5	Strongly agree	41	13.9%
	6	Not available	14	4.7%
	7	Not aware	41	13.9%
	8	Neutral	0	0.0%
	9	Not available/Not aware	0	0.0%
	10	Don't know/Not applicable	4	1.4%
	11	No Agree	0	0.0%

q25_7

		Value	Count	Percent
Standard Attributes	Position	225		
	Label	Agreement - there are ways for handling and utilizing OER in my institution as t		
Valid Values	1	Strongly disagree	14	4.7%
	2	Disagree	40	13.6%
	3	Neither agree or disagree	40	13.6%
	4	Agree	98	33.2%
	5	Strongly agree	48	16.3%
	6	Not available	13	4.4%
	7	Not aware	39	13.2%
	8	Neutral	0	0.0%
	9	Not available/Not aware	0	0.0%
	10	Don't know/Not applicable	3	1.0%
	11	No Agree	0	0.0%

q25_8

		Value	Count	Percent
Standard Attributes	Position	226		
	Label	Agreement - in my institution the instructors have OER support services they need		
Valid Values	1	Strongly disagree	17	5.8%
	2	Disagree	47	15.9%
	3	Neither agree or disagree	47	15.9%
	4	Agree	102	34.6%
	5	Strongly agree	30	10.2%
	6	Not available	14	4.7%
	7	Not aware	36	12.2%
	8	Neutral	0	0.0%
	9	Not available/Not aware	0	0.0%
	10	Don't know/Not applicable	2	0.7%
	11	No Agree	0	0.0%

q25_9

		Value	Count	Percent
Standard Attributes	Position	227		
	Label	Agreement - the instructors' attitudes in my institution are positive towards OE		
Valid Values	1	Strongly disagree	11	3.7%
	2	Disagree	43	14.6%
	3	Neither agree or disagree	58	19.7%
	4	Agree	107	36.3%
	5	Strongly agree	35	11.9%
	6	Not available	5	1.7%
	7	Not aware	33	11.2%
	8	Neutral	0	0.0%
	9	Not available/Not aware	0	0.0%
	10	Don't know/Not applicable	2	0.7%
	11	No Agree	1	0.3%

q25_10

		Value	Count	Percent
Standard Attributes	Position	228		
	Label	Agreement - a minha instituicao de ensino oferece oportunidades de aprendizagem		
Valid Values	1	Strongly disagree	2	0.7%
	2	Disagree	3	1.0%
	3	Neither agree or disagree	3	1.0%
	4	Agree	4	1.4%
	5	Strongly agree	3	1.0%
	6	Not available	1	0.3%
	7	Not aware	1	0.3%
	8	Neutral	0	0.0%
	9	Not available/Not aware	0	0.0%
	10	Don't know/Not applicable	0	0.0%
	11	No Agree	0	0.0%
Missing Values	System		278	94.2%

q25_11

		Value	Count	Percent
Standard Attributes	Position	229		
	Label	Agreement - my institution has a valid model of OER quality assurance		
Valid Values	1	Strongly disagree	15	5.1%
	2	Disagree	49	16.6%
	3	Neither agree or disagree	64	21.7%
	4	Agree	76	25.8%
	5	Strongly agree	21	7.1%
	6	Not available	14	4.7%
	7	Not aware	53	18.0%
	8	Neutral	0	0.0%
	9	Not available/Not aware	0	0.0%
	10	Don't know/Not applicable	3	1.0%
	11	No Agree	0	0.0%

q25_12

		Value	Count	Percent
Standard Attributes	Position	230		
	Label	Agreement - my institution has reliable procedures to accredit online studies fr		
Valid Values	1	Strongly disagree	17	5.8%
	2	Disagree	56	19.0%
	3	Neither agree or disagree	50	16.9%
	4	Agree	77	26.1%
	5	Strongly agree	27	9.2%
	6	Not available	15	5.1%
	7	Not aware	51	17.3%
	8	Neutral	0	0.0%
	9	Not available/Not aware	0	0.0%
	10	Don't know/Not applicable	2	0.7%
	11	No Agree	0	0.0%

q26

		Value	Count	Percent
Standard Attributes	Position	231		
	Label	Ever used OER		
Valid Values	1	Yes, have used OER	150	50.8%
	2	Never used OER	72	24.4%
	3	Not sure if used OER	73	24.7%

q27_1

		Value	Count	Percent
Standard Attributes	Position	232		
	Label	Perceived usefulness - OER improves my learning outcomes		
Valid Values	1	Strongly disagree	3	1.0%
	2	Disagree	3	1.0%
	3	Neither agree or disagree	21	7.1%
	4	Agree	85	28.8%
	5	Strongly agree	41	13.9%
	6	No Agree	0	0.0%
	7	Neutral	0	0.0%
Missing Values	System		142	48.1%

q27_2

		Value	Count	Percent
Standard Attributes	Position	233		
	Label	Perceived usefulness - OER is very useful to me		
Valid Values	1	Strongly disagree	3	1.0%
	2	Disagree	1	0.3%
	3	Neither agree or disagree	18	6.1%
	4	Agree	90	30.5%
	5	Strongly agree	41	13.9%
	6	No Agree	0	0.0%
	7	Neutral	0	0.0%
Missing Values	System		142	48.1%

q27_3

		Value	Count	Percent
Standard Attributes	Position	234		
	Label	Perceived usefulness - OER helps me accomplish my learning effectively		
Valid Values	1	Strongly disagree	3	1.0%
	2	Disagree	1	0.3%
	3	Neither agree or disagree	23	7.8%
	4	Agree	87	29.5%
	5	Strongly agree	38	12.9%
	6	No Agree	1	0.3%
	7	Neutral	0	0.0%
Missing Values	System		142	48.1%

q27_4

		Value	Count	Percent
Standard Attributes	Position	235		
	Label	Perceived usefulness - OER addresses my needs		
Valid Values	1	Strongly disagree	1	0.3%
	2	Disagree	6	2.0%
	3	Neither agree or disagree	24	8.1%
	4	Agree	91	30.8%
	5	Strongly agree	31	10.5%
	6	No Agree	0	0.0%
	7	Neutral	0	0.0%
Missing Values	System		142	48.1%

q28_1

		Value	Count	Percent
Standard Attributes	Position	236		
	Label	Playfulness - i feel OER helps me improve my creativity		
Valid Values	1	Strongly disagree	1	0.3%
	2	Disagree	5	1.7%
	3	Neither agree or disagree	26	8.8%
	4	Agree	93	31.5%
	5	Strongly agree	28	9.5%
	6	No Agree	0	0.0%
	7	Neutral	0	0.0%
Missing Values	System		142	48.1%

q28_2

		Value	Count	Percent
Standard Attributes	Position	237		
	Label	Playfulness - i feel OER helps me improve my imagination by obtaining informatio		
Valid Values	1	Strongly disagree	1	0.3%
	2	Disagree	6	2.0%
	3	Neither agree or disagree	23	7.8%
	4	Agree	93	31.5%
	5	Strongly agree	30	10.2%
	6	No Agree	0	0.0%
	7	Neutral	0	0.0%
Missing Values	System		142	48.1%

q28_3

		Value	Count	Percent
Standard Attributes	Position	238		
	Label	Playfulness - i feel i can have with OER, a variety of experiences without any i		
Valid Values	1	Strongly disagree	1	0.3%
	2	Disagree	6	2.0%
	3	Neither agree or disagree	27	9.2%
	4	Agree	93	31.5%
	5	Strongly agree	26	8.8%
	6	No Agree	0	0.0%
	7	Neutral	0	0.0%
Missing Values	System		142	48.1%

q28_4

		Value	Count	Percent
Standard Attributes	Position	239		
	Label	Playfulness - i feel OER is fun regardless of usage purpose		
Valid Values	1	Strongly disagree	1	0.3%
	2	Disagree	8	2.7%
	3	Neither agree or disagree	36	12.2%
	4	Agree	79	26.8%
	5	Strongly agree	29	9.8%
	6	No Agree	0	0.0%
	7	Neutral	0	0.0%
Missing Values	System		142	48.1%

q29_1

		Value	Count	Percent
Standard Attributes	Position	240		
	Label	Intention to use - i prefer OER to traditional learning		
Valid Values	1	Strongly disagree	3	1.0%
	2	Disagree	23	7.8%
	3	Neither agree or disagree	58	19.7%
	4	Agree	55	18.6%
	5	Strongly agree	14	4.7%
	6	No Agree	0	0.0%
	7	Neutral	0	0.0%
Missing Values	System		142	48.1%

q29_2

		Value	Count	Percent
Standard Attributes	Position	241		
	Label	Intention to use - i am willing to participate in other OER opportunities		
Valid Values	1	Strongly disagree	0	0.0%
	2	Disagree	2	0.7%
	3	Neither agree or disagree	0	0.0%
	4	Agree	128	43.4%
	5	Strongly agree	0	0.0%
	6	No Agree	0	0.0%
	7	Neutral	23	7.8%
Missing Values	System		142	48.1%

q29_3

		Value	Count	Percent
Standard Attributes	Position	242		
	Label	Intention to use - OER should be implemented in several courses		
Valid Values	1	Strongly disagree	2	0.7%
	2	Disagree	1	0.3%
	3	Neither agree or disagree	25	8.5%
	4	Agree	92	31.2%
	5	Strongly agree	33	11.2%
	6	No Agree	0	0.0%
	7	Neutral	0	0.0%
Missing Values	System		142	48.1%

q29_4

		Value	Count	Percent
Standard Attributes	Position	243		
	Label	Intention to use - i will recommend OER to other learners		
Valid Values	1	Strongly disagree	2	0.7%
	2	Disagree	0	0.0%
	3	Neither agree or disagree	26	8.8%
	4	Agree	89	30.2%
	5	Strongly agree	36	12.2%
	6	No Agree	0	0.0%
	7	Neutral	0	0.0%
Missing Values	System		142	48.1%

q30_1

		Value	Count	Percent
Standard Attributes	Position	244		
	Label	Perceived ease of use - OER study methods are easy to understand		
Valid Values	1	Strongly disagree	1	0.3%
	2	Disagree	2	0.7%
	3	Neither agree or disagree	41	13.9%
	4	Agree	89	30.2%
	5	Strongly agree	19	6.4%
	6	No Agree	1	0.3%
	7	Neutral	0	0.0%
Missing Values	System		142	48.1%

q30_2

		Value	Count	Percent
Standard Attributes	Position	245		
	Label	Perceived ease of use - OER is easy to use		
Valid Values	1	Strongly disagree	1	0.3%
	2	Disagree	4	1.4%
	3	Neither agree or disagree	35	11.9%
	4	Agree	93	31.5%
	5	Strongly agree	20	6.8%
	6	No Agree	0	0.0%
	7	Neutral	0	0.0%
Missing Values	System		142	48.1%