

INSTRUCTOR - English - Open Education Resources Differentiation Project

Open Educational Resources Differentiation Project

Dear respondents

The Research on Open Educational Resources for Development (ROER4D.ORG - [website](http://www.roer4d.org)) program seeks to understand the adoption and impact of Open Educational Resources (OER) across the Global South, in South America, Sub-Saharan Africa and South East Asia. It is funded by the International Development Research Centre (IDRC) in Canada.

You have been invited to participate in this research survey because you are a current or potential user/creator of OER in the higher education sector. Your participation is voluntary. If you decide to participate in this survey, you may withdraw at any time. If you decide not to participate, or if you withdraw, you will not be penalized in any way.

The survey will take approximately 25 minutes.

Thank you for your time,

José Dutra - University of São Paulo - Brazil

Judith Pete - Tangaza College of Catholic University of Eastern Africa - Kenya

Daryono - Teburka University - Indonesia

If you have any questions, please contact Prof. Dutra (dutra@usp.br) at the University of Sao Paulo, Brazil.

* 1. ELECTRONIC CONSENT: Please select your choice below. Clicking on the "Agree" button below indicates that:

you have read the above information

you voluntarily agree to participate

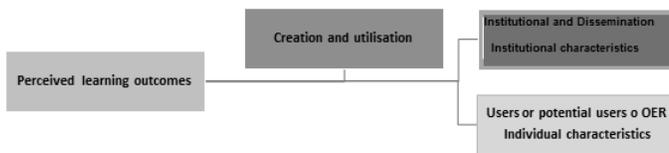
you are at least 16 years of age

you understand that your responses will be used for research purposes and that your anonymity will be preserved

If you do not wish to participate in the research study, please decline participation by clicking on the "Decline" button.

Agree

Decline



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Dimension 1: Individual characteristics

All respondents who completed the questionnaire will be entered into a competition for a prize.

* 2. The name of your educational institution

* 3. Your country

- | | | |
|--------------------------------|---------------------------------|------------------------------------|
| <input type="radio"/> Brazil | <input type="radio"/> Ghana | <input type="radio"/> Kenya |
| <input type="radio"/> Chile | <input type="radio"/> India | <input type="radio"/> Malaysia |
| <input type="radio"/> Colombia | <input type="radio"/> Indonesia | <input type="radio"/> South Africa |

* 4. Gender

- Female Male Other

* 5. Age

* 6. Your digital proficiency

- Basic Digital Literacy - I can use some common applications effectively
- Intermediate Digital Competence – I can use a range of applications effectively
- Advanced Digital Expertise - I can use specific applications and tools, over and above levels commonly required

* 7. Where do you access the Internet? (Tick all that apply)

- I don't access internet
 Public library
 Family member or friend's home
 School / university / workplace
 Home
 Wi-fi hotspot (cafe, restaurant, shopping mall)
 Internet cafe (cyber cafe / Lan house / internet shop)
 Other (please specify)

* 8. What device/s do you use to connect to the Internet? (Tick all that apply)

- I don't access the Internet
 Desktop computer
 Mobile phone
 Laptop computer
 Tablet
 Other (please specify)

* 9. To what extent are you satisfied with the Internet connection where you most frequently access it?

Please answer all rows

	Very dissatisfied	Dissatisfied	Unsure	Satisfied	Very satisfied	N/A
Cost	<input type="radio"/>					
Speed	<input type="radio"/>					
Stability	<input type="radio"/>					

* 10. Which language do you feel most comfortable with academic reading ?

- Bahasa Melayu
 English
 Hindi
 Portuguese
 Spanish
 Other (please specify)

* 11. Which language do you feel most comfortable with academic writing?

- Bahasa Melayu
 English
 Hindi
 Portuguese
 Spanish
 Other (please specify)

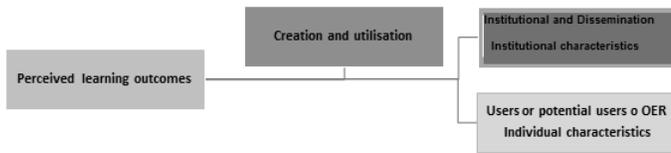
* 12. When watching educational videos that are not in your first language, you prefer those videos to be:

Dubbed (audio translation to my first language)

Subtitled in the original language

Subtitled in my first language

In original language, unchanged



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Dimension 1: Individual characteristics - Instructor

* 13. Years of teaching experience

None <1 1-3 4-6 7-10 11-15 16-20 21-30 31+

* 14. Highest educational qualification (or equivalent)

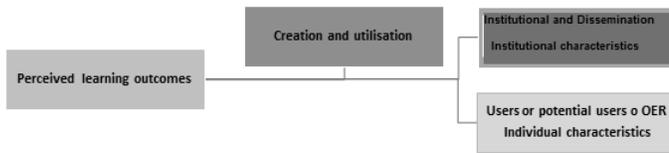
- Certificate (e.g. post-secondary school short courses)
- Diploma (e.g. Technologist)
- Teachers' accreditation/certificate
- Bachelors
- Masters
- Doctorate
- Other (please specify)

* 15. Areas in which you teach (Tick all that apply)

- | | | |
|---|--|--|
| <input type="checkbox"/> Applied Science, Technology, Engineering | <input type="checkbox"/> History & Geography | <input type="checkbox"/> Psychology and Philosophy |
| <input type="checkbox"/> Arts | <input type="checkbox"/> Languages & Linguistics | <input type="checkbox"/> Religious Studies |
| <input type="checkbox"/> Computing & Information Science | <input type="checkbox"/> Literature | <input type="checkbox"/> Science |
| <input type="checkbox"/> Economics, Business & Management, Accounting | <input type="checkbox"/> Mathematics | <input type="checkbox"/> Social Science |
| <input type="checkbox"/> Education Studies | <input type="checkbox"/> Medicine | <input type="checkbox"/> Special Education |
| <input type="checkbox"/> Health & Social Care | <input type="checkbox"/> Physical Education | |
| <input type="checkbox"/> Other (please specify) | | |

* 16. Your current position/s at your institution. (Tick all that apply)

- | | | |
|---|---|---|
| <input type="checkbox"/> Administrator | <input type="checkbox"/> Junior Lecturer | <input type="checkbox"/> Researcher |
| <input type="checkbox"/> Assistant Professor | <input type="checkbox"/> Lecturer | <input type="checkbox"/> Senior Lecturer |
| <input type="checkbox"/> Associate Professor | <input type="checkbox"/> Librarian | <input type="checkbox"/> Staff development fellow |
| <input type="checkbox"/> Consultant | <input type="checkbox"/> Manager | <input type="checkbox"/> Teacher |
| <input type="checkbox"/> Director | <input type="checkbox"/> Post-doctoral fellow | |
| <input type="checkbox"/> Emerita/us | <input type="checkbox"/> Professor | |
| <input type="checkbox"/> Other (please specify) | | |



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Dimension 2: Educational Resources

* 17. Below there are examples of Educational Resources. For each resource listed below, tick all that apply to you. Please answer all rows

	Created my own	Use others' "as is" (copy)	Modified/edited or combined others'	Shared my own or modified versions with others (distribute)	Never created, used, modified or shared
Word Document or equivalent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Powerpoint or equivalent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Excel spreadsheet or equivalent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PDF	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Images	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Audio	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Videos	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e-Books	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lecture notes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Quizzes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tutorials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Textbooks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Whole courses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Massive Open Online Courses (MOOCs)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Data sets	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

* 18. Apart from educational materials you have developed yourself, which of the following would you feel free to use for teaching? Tick all that apply

- | | |
|---|--|
| <input type="checkbox"/> Anything on the internet | <input type="checkbox"/> Any teaching and learning materials on the internet |
| <input type="checkbox"/> Any materials produced by my colleagues in my department | <input type="checkbox"/> Anything licensed (with CC, GPL or the like) for re-use, adapting, or editing for local use |
| <input type="checkbox"/> Anything on the internet, as long as the creator is acknowledged when using | <input type="checkbox"/> Any online teaching courses (MOOCs, etc.) |
| <input type="checkbox"/> Any research, teaching or learning materials covered by "fair use" regulations | |

Other or not applicable (please specify)

* 19. Please indicate the activities that you undertake if you USE educational resources. (Tick all that apply)

- | | |
|---|--|
| <input type="checkbox"/> Copy the content and use it unaltered | <input type="checkbox"/> Implement changes to update the resource |
| <input type="checkbox"/> Transform the content by adding an interpretation, reflection or practice | <input type="checkbox"/> Translate the content from one language to another |
| <input type="checkbox"/> Change the content or add locally relevant information, examples and scenarios | <input type="checkbox"/> Change the order or sequence of the materials |
| <input type="checkbox"/> Convert the content from one form to another | <input type="checkbox"/> Integrate the content with other content in order to develop a module or new unit |
| <input type="checkbox"/> Summarise the essential ideas | <input type="checkbox"/> Combine the content with new media |
| <input type="checkbox"/> Reuse the content for different purposes than originally intended | |
| <input type="checkbox"/> Other or not applicable (please specify) | |

* 20. Please indicate the activities that you undertake if you CREATE educational resources. (Tick all that apply)

- | | |
|---|--|
| <input type="checkbox"/> Check accuracy of content | <input type="checkbox"/> Change file format to one that can be edited |
| <input type="checkbox"/> Check grammar & spelling | <input type="checkbox"/> Use licenses to express the rights others have to my educational resources |
| <input type="checkbox"/> Remove contextual information (e.g. dates) | <input type="checkbox"/> Keep a copy on my personal computer |
| <input type="checkbox"/> Improve appearance | <input type="checkbox"/> Share new content on a public platform (e.g. SlideShare, institutional repository)] |
| <input type="checkbox"/> Add references and acknowledgements | |
| <input type="checkbox"/> Other or not applicable (please specify) | |

* 21. Have you used any licenses to express the rights others have to use materials you have created/edited/modified/combined? (Tick all that apply)

- | | |
|---|--|
| <input type="checkbox"/> No | <input type="checkbox"/> Yes: Creative Commons |
| <input type="checkbox"/> Yes: copyright | <input type="checkbox"/> Yes: other "open content license" |
| <input type="checkbox"/> Yes: GNU GPL | |
| <input type="checkbox"/> Other (please specify) | |

* 22. How do you usually share with others (distribute) Educational Resources that you have copied, created, edited/modified, or combined? (Tick all that apply)

- | | |
|--|--|
| <input type="checkbox"/> Personal websites or blogs | <input type="checkbox"/> Country or regional repositories (e.g. OER Africa) |
| <input type="checkbox"/> Personal email | <input type="checkbox"/> Image / video sharing services (e.g. Flickr, SlideShare, YouTube) |
| <input type="checkbox"/> Departmental websites | <input type="checkbox"/> Cloud-based storage (e.g. Google Drive, Dropbox, OneDrive) |
| <input type="checkbox"/> Institutional learning management systems | <input type="checkbox"/> Never shared educational resources |
| <input type="checkbox"/> Institutional repositories | |
| <input type="checkbox"/> Other (please specify) | |

* 23. Please indicate how important are the following factors as potential motivators for you to use/reuse Educational Resources. Please answer all rows

	Very Unimportant	Unimportant	Neutral	Important	Very Important	Don't know/ Not applicable
Bringing down costs for course development for the institution	<input type="radio"/>					
Bringing down costs for students	<input type="radio"/>					
Following normal practice in my discipline	<input type="radio"/>					
Enhancing my reputation amongst my peers	<input type="radio"/>					
Helping other educators	<input type="radio"/>					
Knowing that other educators may use my materials, improves the quality of my materials	<input type="radio"/>					

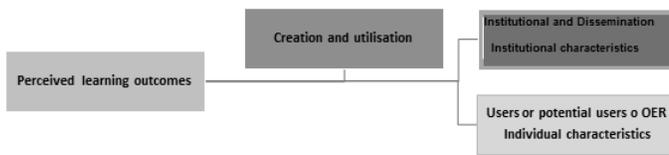
New factors (please specify)

* 24. To what extent do the following barriers influence your use/re-use of Educational Resources ?

Please answer all rows

	Not at all	Slightly	Somewhat	Very	Extremely	Don't know/ Not applicable
Lack of access to the internet	<input type="radio"/>					
Lack of hardware	<input type="radio"/>					
Lack of interest	<input type="radio"/>					
Lack of knowledge about alternative intellectual property systems (e.g. Creative Commons)	<input type="radio"/>					
Lack of support	<input type="radio"/>					
Lack of skills	<input type="radio"/>					
I worry about the quality of OER	<input type="radio"/>					
Lack of software	<input type="radio"/>					
Lack of time	<input type="radio"/>					
Lack of training	<input type="radio"/>					
No compensation for use/reuse of the resource	<input type="radio"/>					
No reward system for devoting time and energy	<input type="radio"/>					

New factors (please specify)



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Dimension 3: OER - Institutional

DEFINITION:

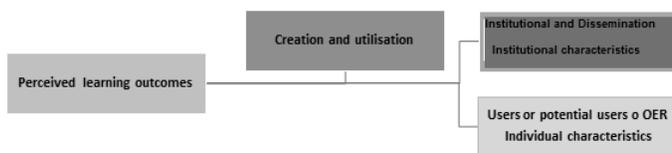
Open educational resources (OER) are teaching, learning, and research materials that are available in the public domain or have an open license that allows their free use and/or adaptation by others.

OER are provided by a number of institutions for example, MIT Open Courseware, Open University's OpenLearn, the National Repository of Open Educational Resources in India, OER Africa, and RIVED in Brazil. Examples of OER include full courses, course materials, modules, textbooks, audios, videos, tests, software, and some massive open online courses (MOOCs).

* 25. Indicate to what extent you agree or disagree with the following statements about Open Educational Resources (OER) in your Educational Institution: Please answer all rows

	Strongly disagree	Disagree	Neither agree or disagree	Agree	Strongly agree	Not available	Not aware
Policies adopted by my institution support the use of OER	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My institution has reliable infrastructure to store and preserve access to teaching and learning materials (OER)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The OER initiative in my institution is able to sustain the maintenance through internal funding and/or external contributions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The OER initiative in my institution provides equal access to educational materials to anyone	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly disagree	Disagree	Neither agree or disagree	Agree	Strongly agree	Not available	Not aware
The OER initiative in my institution encourages the development and adaptation of teaching and learning materials in a variety of languages and cultural contexts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There are ways for handling and utilizing OER in my institution as the main or supplemental materials to support our courses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In my institution the instructors have OER support services they need to develop their courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructors' attitudes in my institution are positive towards OER	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My institution has a valid model of OER quality assurance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My institution has reliable procedures to accredit online studies from other educational institutions (portability of university credit)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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Dimension 4: OER - Perceived outcomes

DEFINITION:

Open educational resources (OER) are teaching, learning, and research materials that are available in the public domain or have an open license that allows their free use and/or adaptation by others.

OER are provided by a number of institutions for example, MIT Open Courseware, Open University's OpenLearn, the National Repository of Open Educational Resources in India, OER Africa, and RIVED in Brazil.

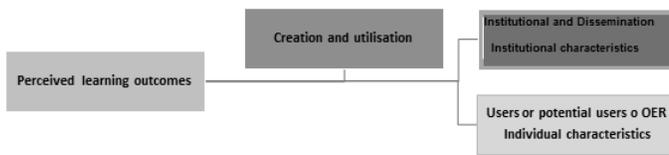
Examples of OER include full courses, course materials, modules, textbooks, audios, videos, tests, software, and some massive open online courses (MOOCs).

* 26. Have you ever used OER that are available in the public domain or has an open license (e.g. Creative Commons) that allows it to be used and/or adapted by others?

Yes

No

I don't know if the resource I have used is in the public domain or has an open license (e.g. Creative Commons) that allows it to be used and/or adapted by others.



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Only if answered yes in 26. Dimension 4: OER - Perceived outcomes (Instructors and Students).

DEFINITION:

Open educational resources (OER) are teaching, learning, and research materials that are available in the public domain or have an open license that allows their free use and/or adaptation by others.

OER are provided by a number of institutions for example, MIT Open Courseware, Open University's OpenLearn, the National Repository of Open Educational Resources in India, OER Africa, and RIVED in Brazil.

Examples of OER include full courses, course materials, modules, textbooks, audios, videos, tests, software, and some massive open online courses (MOOCs).

If your answer to question 26 is "Yes", please answer the following questions. For other answers, you have FINISHED the questionnaire.

For instructors and students that have used an OER.

* 27. Perceived usefulness – The extent you believe that Open Educational Resources (OER) may enhance learning outcomes. Please answer all rows

	Strongly disagree	Disagree	Neither agree or disagree	Agree	Strongly agree
OER improves my learning outcomes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
OER is very useful to me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
OER helps me accomplish my learning effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
OER addresses my needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 28. Playfulness - The extent to which you may enjoy Open Educational Resources (OER). Please answer all rows

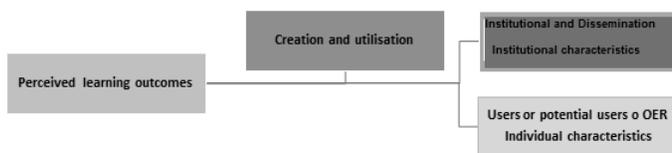
	Strongly disagree	Disagree	Neither agree or disagree	Agree	Strongly agree
I feel OER helps me improve my creativity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel OER helps me improve my imagination by obtaining information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel I can have with OER, a variety of experiences without any interference	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel OER is fun regardless of usage purpose	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 29. Intention to use - The extent to which you may intend to use Open Educational Resources (OER). Please answer all rows

	Strongly disagree	Disagree	Neither agree or disagree	Agree	Strongly agree
I prefer OER to traditional learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am willing to participate in other OER opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
OER should be implemented in several courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I will recommend OER to other learners	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 30. Perceived ease of use - The extent to which you may believe that Open Educational Resources (OER) will be easy to use. Please answer all rows

	Strongly disagree	Disagree	Neither agree or disagree	Agree	Strongly agree
OER study methods are easy to understand	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
OER is easy to use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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Conclusion

Thank you for completing this survey!