Overview

Identification

**ID NUMBER**
ken-whsk-2003-who-v01

Version

**VERSION DESCRIPTION**
v01. Edited, anonymised data for licensed distribution.

**PRODUCTION DATE**
2003

Overview

**ABSTRACT**
WHO implemented a World Health Survey to collect comprehensive baseline data on the health of populations and on the outcomes associated with investment in health systems. The Survey Programme was developed in individual countries through consultation with policymakers and participants in routine HIS in these countries. The overall aims of the survey are to examine the way populations report their health, understand how people value health states, measure the performance of health systems in relation to responsiveness, and gather information on modes and extents of payment for health services.

**KIND OF DATA**
Sample survey data [ssd]

**UNITS OF ANALYSIS**
Households and individuals

Scope

**NOTES**
The survey collects data on health states, health care expenditures, adult mortality, birth history, health risk factors, assessment of main chronic health conditions, and health interventions.

**TOPICS**

<table>
<thead>
<tr>
<th>Topic</th>
<th>Vocabulary</th>
<th>URI</th>
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<tbody>
<tr>
<td>World Health Survey (WHS)</td>
<td>Survey</td>
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Coverage

**GEOGRAPHIC COVERAGE**
The survey has national coverage. The survey sampling frame must cover 100% of the country's eligible population, meaning that the entire national territory must be included. This does not mean that every province or territory need be represented in the survey sample but, rather, that all must have a chance (known probability) of being included in the survey sample.

**UNIVERSE**
The target population includes any adult, aged 18 or older, living in private households. Populations in group quarters, on military reservations, or in other non-household living arrangements will not be eligible for the study. People who are in an institution due to a health condition (such as a hospital, hospice, nursing home, home for the aged, etc.) at the time of the visit to the household are interviewed either in the institution or upon their return to their household if this is within a period of two weeks from the first visit to the household.
**Producers and Sponsors**

<table>
<thead>
<tr>
<th>PRIMARY INVESTIGATOR(S)</th>
<th>Name</th>
<th>Affiliation</th>
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<td>World Health Organization (WHO)</td>
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**FUNDING**

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**Metadata Production**

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**DATE OF METADATA PRODUCTION**

2012-01-30

**DDI DOCUMENT VERSION**

Version 01 (January 2012)

**DDI DOCUMENT ID**

DDI_KEN_2003_WHS_v01_M
**Sampling**

**Sampling Procedure**

**SAMPLING GUIDELINES FOR WHS**

Surveys in the WHS program must employ a probability sampling design. This means that every single individual in the sampling frame has a known and non-zero chance of being selected into the survey sample. While a Single Stage Random Sample is ideal if feasible, it is recognized that most sites will carry out Multi-stage Cluster Sampling.

The WHS sampling frame should cover 100% of the eligible population in the surveyed country. This means that every eligible person in the country has a chance of being included in the survey sample. It also means that particular ethnic groups or geographical areas may not be excluded from the sampling frame.

The sample size of the WHS in each country is 5000 persons (exceptions considered on a by-country basis). An adequate number of persons must be drawn from the sampling frame to account for an estimated amount of non-response (refusal to participate, empty houses etc.). The highest estimate of potential non-response and empty households should be used to ensure that the desired sample size is reached at the end of the survey period. This is very important because if, at the end of data collection, the required sample size of 5000 has not been reached additional persons must be selected randomly into the survey sample from the sampling frame. This is both costly and technically complicated (if this situation is to occur, consult WHO sampling experts for assistance), and best avoided by proper planning before data collection begins.

All steps of sampling, including justification for stratification, cluster sizes, probabilities of selection, weights at each stage of selection, and the computer program used for randomization must be communicated to WHO.

**STRATIFICATION**

Stratification is the process by which the population is divided into subgroups. Sampling will then be conducted separately in each subgroup. Strata or subgroups are chosen because evidence is available that they are related to the outcome (e.g. health, responsiveness, mortality, coverage etc.). The strata chosen will vary by country and reflect local conditions. Some examples of factors that can be stratified on are geography (e.g. North, Central, South), level of urbanization (e.g. urban, rural), socio-economic zones, provinces (especially if health administration is primarily under the jurisdiction of provincial authorities), or presence of health facility in area. Strata to be used must be identified by each country and the reasons for selection explicitly justified.

Stratification is strongly recommended at the first stage of sampling. Once the strata have been chosen and justified, all stages of selection will be conducted separately in each stratum. We recommend stratifying on 3-5 factors. It is optimum to have half as many strata (note the difference between stratifying variables, which may be such variables as gender, socio-economic status, province/region etc. and strata, which are the combination of variable categories, for example Male, High socio-economic status, Xingtao Province would be a stratum).

Strata should be as homogenous as possible within and as heterogeneous as possible between. This means that strata should be formulated in such a way that individuals belonging to a stratum should be as similar to each other with respect to key variables as possible and as different as possible from individuals belonging to a different stratum. This maximises the efficiency of stratification in reducing sampling variance.

**MULTI-STAGE CLUSTER SELECTION**

A cluster is a naturally occurring unit or grouping within the population (e.g. enumeration areas, cities, universities, provinces, hospitals etc.); it is a unit for which the administrative level has clear, nonoverlapping boundaries. Cluster sampling is useful because it avoids having to compile exhaustive lists of every single person in the population. Clusters should be as heterogeneous as possible within and as homogenous as possible between (note that this is the opposite criterion as that for strata). Clusters should be as small as possible (i.e. large administrative units such as Provinces or States are not good clusters) but not so small as to be homogenous.

In cluster sampling, a number of clusters are randomly selected from a list of clusters. Then, either all members of the chosen cluster or a random selection from among them are included in the sample. Multistage sampling is an extension of cluster sampling where a hierarchy of clusters are chosen going from larger to smaller.

In order to carry out multi-stage sampling, one needs to know only the population sizes of the sampling units. For the
smallest sampling unit above the elementary unit however, a complete list of all elementary units (households) is needed; in order to be able to randomly select among all households in the TSU, a list of all those households is required. This information may be available from the most recent population census. If the last census was >3 years ago or the information furnished by it was of poor quality or unreliable, the survey staff will have the task of enumerating all households in the smallest randomly selected sampling unit. It is very important to budget for this step if it is necessary and ensure that all households are properly enumerated in order that a representative sample is obtained.

It is always best to have as many clusters in the PSU as possible. The reason for this is that the fewer the number of respondents in each PSU, the lower will be the clustering effect which increases sample variance and effectively reduces our estimating power. WHO requires an absolute maximum of 50 respondents per PSU, and ideally would suggest 20-30. This means that for a sample size of 5000 respondents, 100-200 PSU clusters should be taken into the sample. Calculating that, roughly, one fifth of the total number of PSU clusters in a country will be randomly selected into the survey sample, the sampling frame should consist of 500-1000 PSU clusters.

PROBABILITY SAMPLING

Probability sampling means that every single individual in the sampling frame has a known and non-zero chance of being selected into the survey sample. Non-probability methods of sampling such as quota or convenience sampling and random walk, may introduce bias into the survey, will throw survey findings into question, and are not accepted by WHO.

The probability of selection into the survey sample for each cluster will be proportional to its relative size. Systematic Sampling Systematic sampling is the ordered sampling at fixed intervals from a list, starting from a randomly chosen point. Typically, systematic sampling is not used at the first stage of sampling (selection of PSUs) because it renders the estimation of sampling error difficult.

Systematic sampling is recommended at the SSU, TSU, and household selection stages of sampling. Systematic sampling may be linear or circular.

SELECTION OF HOUSEHOLDS

The Household is a device used to get at the individual. The household is the sampling unit while the individual is the observational unit. While it would be preferable to randomly select from a list of all eligible persons in a country, such lists, with a few exceptions, are not available, so we must employ a final cluster, the household, to get at our observational units.

Households will be selected from lists of dwelling units. Non-probabilistic methods of household selection such as the random walk are not acceptable. Such lists are typically available from population registries, household listings, voter lists and census list. As it is essential to include all households in the sampling frame, an assessment of the methodology employed to select households must be made:
- How much has the population changed since these lists were made?
- Completeness of coverage. Are there unregistered populations (e.g. slums)
- Population shifts
- Changes in Registry

QUALITY

Almost all lists will suffer from routine problems. WHO recommends that survey institutions manually enumerate all the households in the sampling units randomly selected into the survey sample. If existing lists or registries will be used, then a detailed analysis of their quality must be made and they must be updated to ensure that there is no exclusion of households from the survey sampling frame.

SELECTION OF INDIVIDUALS FROM HOUSEHOLD ROSTER

All members of each household selected into the survey sample will be enumerated on the household roster. A member of the household is defined as someone who usually stays in the household, sleeps and shares meals, who has that address as primary place of residence, or who spends more than 6 months a year living there. Country-specific variations in this standard definition are allowed in consultation with WHO.

KISH TABLES

The respondent for the survey will be selected among all eligible members of the household using Kish tables. Kish tables provide a method by which each eligible person in a household has an equal probability of selection into the survey sample. It is extremely important for the representativeness of the survey sample and the integrity of the survey that the Kish tables
are properly implemented. All interviews where the Kish selection method is not properly implemented will be rejected. The Kish technique allows adequate representation for all the persons in the household.

**Response Rate**

The proper and complete enumeration and description of the entire household is a critical component of the survey process. The household roster must be completed for all households selected randomly into the survey sample, whether they agreed to participate in the survey or not. It is only in this way that we can collect the basic information required to estimate the non-response bias in the survey.

The requirement of augmenting the survey sample size to adjust for estimated non-response is necessary to ensure that we have adequate persons in the sample to have the power to make precise estimates. This does not, however, account for the bias that is created by non-response, since non-responders are often different from responders with respect to key variables that are linked to the domains under study in the survey. All effort, therefore, must be made to minimise non-response, and to interview as many people in the survey sample as possible. A detailed discussion of refusal conversion methods, survey awareness raising, and call-backs is found in the WHS Survey Manual.

There are two possible scenarios of non-response:
1) The interviewer completes the household roster and the randomly chosen respondent refuses to participate.
2) The interviewer is refused access to the household and is unable to fill in the household roster.

In second scenario, sites must ensure that, at least, pages 00.1 and 00.3 of the Coversheet are completed for the household. In addition, if available from census information, the number of adult (18 years of age or older) males and females in the household, and their respective ages should be provided. It is important to note that the completion of the household roster serves a purpose above and beyond providing a list from which a respondent will be selected.

The demographic and other information collected in the household roster and requested from sites serves to calculate the denominators for statistical analysis of the survey data; without the information in the household roster, we would not be able to determine the health-related outcome rates in your country.

**Weighting**

Countries has provided WHO with the population sizes, probabilities of selection and sampling weights of all sampling units for each stage of the sampling process. Since clusters are often of unequal size, sampling weights are necessary to be able to reconstruct population estimates from our sample estimates.

The weights essentially describe the number of persons in the sampling frame represented by each person in the cluster (i.e. each person in County 1 represents 12.5 people, each person in County 2 represents 9.1 persons etc.). Weights for SSUs, TSUs, etc. are calculated in the same way. The probability of selection of the elementary unit, the household, is not proportional to the number of people in the household. Rather, the household level weights will be generated at the time of respondent selection within the household. The number of households selected within each chosen sampling unit will be proportional to the total number of households in that sampling unit. All households in each unit will have equal probability of selection.
Questionnaires

No content available
Data Collection

Data Collection Dates

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Data Collection Mode

Face-to-face [f2f]

Supervision

FIELD SUPERVISION

The role of the supervisor is to monitor the progress and quality of the data collection, and ensure that interviewers are performing work. This includes handling the logistics of the survey, coordinating with other staff, recruiting and training additional interviewers, and supervision.

Supervision must be given to interviewers before, during, and after the interview. Supervisors must not only check that contact procedures are followed correctly but that interviews are conducted appropriately. They should be present for 10 interviews and ensure that standardized interviewing techniques are observed when asking questions, clarifying, probing and giving feedback in a non-directive manner. After the interview has been conducted, they must also check that data is coded and entered correctly. Supervisors must give feedback and debrief on a regular basis, in order to update the organization responsible for the study on the progress of the survey and any problems that have arisen.
Data Processing

No content available
Data Appraisal

No content available
File Description
Kenya-ID

Content
Cases 0
Variable(s) 8
Structure Type: relational
Keys: id(Identification)

Version
Producer
Missing Data

Variables

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### Variables

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<td>V33</td>
<td>q0400tb</td>
<td>Time begin section 0400 - Household roster</td>
<td>discrete</td>
<td>character</td>
<td>Household roster In order to determine whom to interview, I need to know who lives at this address. Let me assure you that any information you provide is strictly confidential. I would like the age, sex, education, marital status and relationship to you of each of the members of this household who live here. Please include people who may presently be in an institution due to their health (hospital, nursing home etc.) for a short or long period. All the males in the household should be entered first, from oldest to youngest. All the females should then be entered, from the oldest to the youngest female. Don't forget to include yourself in the appropriate order.</td>
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<td>V35</td>
<td>q0500</td>
<td>head of household</td>
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<td>numeric</td>
<td>Who is the person who provides the main economic support for the household?</td>
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<td>q0501</td>
<td>Household informant</td>
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<td>V37</td>
<td>q0560</td>
<td>Have mosquito bed</td>
<td>discrete</td>
<td>numeric</td>
<td>Do you have a mosquito bed-net in the house?</td>
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<td>V38</td>
<td>q0561</td>
<td>bed nets treated with insecticide</td>
<td>discrete</td>
<td>numeric</td>
<td>Were the bed-nets treated with insecticide, a product that kills insects?</td>
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<td>V39</td>
<td>q0562</td>
<td>when were bed nets treated</td>
<td>discrete</td>
<td>numeric</td>
<td>If Yes: When was the last time the bed-net was (re-)treated with this product?</td>
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<td>V40</td>
<td>q0563</td>
<td>No of Children under 5</td>
<td>contin</td>
<td>numeric</td>
<td>Can you please tell me how many children aged under 5 years live in this household?</td>
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<td>V41</td>
<td>q0564</td>
<td>how many children slept under mosquito bed</td>
<td>contin</td>
<td>numeric</td>
<td>How many of these children slept under a mosquito (bed) net last night?</td>
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<tr>
<td>V42</td>
<td>q0565</td>
<td>Number of pregnant</td>
<td>contin</td>
<td>numeric</td>
<td>Can you please tell me how many women who live in this household are currently pregnant?</td>
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<td>V43</td>
<td>q0566</td>
<td>No of pregnant slept under bed net</td>
<td>contin</td>
<td>numeric</td>
<td>How many of the pregnant women in this household slept under a mosquito bed-net last night?</td>
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<tr>
<td>V44</td>
<td>q0567</td>
<td>No of other slept under bed net</td>
<td>contin</td>
<td>numeric</td>
<td>How many other persons who live in this household slept under a mosquito bed-net last night? (That is, all the other household members except for young children or pregnant women).</td>
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<tr>
<td>V45</td>
<td>q0570</td>
<td>Anyone in institution due to health conditions</td>
<td>discrete</td>
<td>numeric</td>
<td>Is there anyone in your house who is in an institution (hospital, after care home, home for the aged, hospice etc.) due to their health condition?</td>
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<td>V46</td>
<td>q0570_1</td>
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<td>q0570_5</td>
<td>household member 5 in institution</td>
<td>discrete</td>
<td>numeric</td>
<td>RECORD LINE NUMBERS from Household Roster of all household members currently in an institution due to their health condition</td>
</tr>
<tr>
<td>V51</td>
<td>q0571</td>
<td>needs care because of a long term illness</td>
<td>discrete</td>
<td>numeric</td>
<td>Is there anyone in your home, a child or adult) who needs care because of a long-term physical or mental illness or disability, or is getting old and weak?</td>
</tr>
<tr>
<td>V52</td>
<td>q0572</td>
<td>How much care does this person need</td>
<td>discrete</td>
<td>numeric</td>
<td>How much care does this person need?</td>
</tr>
<tr>
<td>ID</td>
<td>Name</td>
<td>Label</td>
<td>Type</td>
<td>Format</td>
<td>Question</td>
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<tr>
<td>V53</td>
<td>q0500te</td>
<td>Time end section 0500</td>
<td>discrete</td>
<td>character</td>
<td>You indicated that someone in your household has health insurance with a [CHIP]. What is the name of the [CHIP]?</td>
</tr>
<tr>
<td>V54</td>
<td>q0650</td>
<td>Name of CHIP</td>
<td>discrete</td>
<td>character</td>
<td>When did these household members first join [that CHIP]?</td>
</tr>
<tr>
<td>V55</td>
<td>q0651</td>
<td>When joined CHIP (dd/mm/yyyy)</td>
<td>discrete</td>
<td>character</td>
<td>What was the main reason for joining [that CHIP]?</td>
</tr>
<tr>
<td>V56</td>
<td>q0652</td>
<td>Reason for joining CHIP</td>
<td>discrete</td>
<td>character</td>
<td>Do you expect membership in [that CHIP] will be renewed?</td>
</tr>
<tr>
<td>V57</td>
<td>q0653</td>
<td>expect renewal</td>
<td>discrete</td>
<td>numeric</td>
<td>Did your household members join the [CHIP]...</td>
</tr>
<tr>
<td>V58</td>
<td>q0660</td>
<td>household members join CHIP</td>
<td>continuous</td>
<td>numeric</td>
<td>How high is the [contribution] compared to benefits you get from the [CHIP]?</td>
</tr>
<tr>
<td>V59</td>
<td>q0661</td>
<td>How high is contribution</td>
<td>discrete</td>
<td>numeric</td>
<td>If someone in your household had questions about the [CHIP], would they know whom to ask or where to go?</td>
</tr>
<tr>
<td>V60</td>
<td>q0662</td>
<td>How difficult is it to pay the CHIP</td>
<td>discrete</td>
<td>numeric</td>
<td>How much do you think healthy people in [the country] should contribute to pay for the health care used by sick people?</td>
</tr>
<tr>
<td>V61</td>
<td>q0670</td>
<td>Know where to ask questions</td>
<td>discrete</td>
<td>numeric</td>
<td>How difficult is it to reach that person or place when information is needed?</td>
</tr>
<tr>
<td>V62</td>
<td>q0671</td>
<td>How much should contribute</td>
<td>discrete</td>
<td>numeric</td>
<td>How much do you think people in [the country] should contribute to pay for the health care used by poor people when they become sick?</td>
</tr>
<tr>
<td>V63</td>
<td>q0680</td>
<td>how many rooms there are in your home?</td>
<td>continuous</td>
<td>numeric</td>
<td>Can you please tell me how many rooms there are in your home?</td>
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<tr>
<td>V64</td>
<td>q0681</td>
<td>how many cars are there in your household?</td>
<td>discrete</td>
<td>numeric</td>
<td>How many chairs are there in your home?</td>
</tr>
<tr>
<td>V65</td>
<td>q0700</td>
<td>How many tables are there in your home?</td>
<td>continuous</td>
<td>numeric</td>
<td>How many chairs are there in your home?</td>
</tr>
<tr>
<td>V66</td>
<td>q0702</td>
<td>How many clocks are there in your home?</td>
<td>continuous</td>
<td>numeric</td>
<td>How many tables are there in your home?</td>
</tr>
<tr>
<td>V67</td>
<td>q0703</td>
<td>How many refrigerators are there in your home?</td>
<td>continuous</td>
<td>numeric</td>
<td>How many refrigerators are there in your home?</td>
</tr>
<tr>
<td>V68</td>
<td>q0704</td>
<td>Your home have electricity</td>
<td>discrete</td>
<td>numeric</td>
<td>Does your home have electricity?</td>
</tr>
<tr>
<td>V69</td>
<td>q0705</td>
<td>Anyone in your household have a bicycle?</td>
<td>discrete</td>
<td>numeric</td>
<td>Does anyone in your household have a bicycle?</td>
</tr>
<tr>
<td>V70</td>
<td>q0706</td>
<td>Anyone in your household have a clock?</td>
<td>discrete</td>
<td>numeric</td>
<td>Does anyone in your household have a clock?</td>
</tr>
<tr>
<td>V71</td>
<td>q0707</td>
<td>Anyone in your household have a bucket?</td>
<td>discrete</td>
<td>numeric</td>
<td>Does anyone in your household have a bucket?</td>
</tr>
<tr>
<td>V72</td>
<td>q0708</td>
<td>Anyone in your household have a washing machine for clothes?</td>
<td>discrete</td>
<td>numeric</td>
<td>Does anyone in your household have a washing machine for clothes?</td>
</tr>
<tr>
<td>V73</td>
<td>q0709</td>
<td>Anyone in your household have a refrigerator?</td>
<td>discrete</td>
<td>numeric</td>
<td>Does anyone in your household have a refrigerator? ?</td>
</tr>
<tr>
<td>V74</td>
<td>q0710</td>
<td>Anyone in your household have a mobile/cellular telephone?</td>
<td>discrete</td>
<td>numeric</td>
<td>Does anyone in your household have a mobile/cellular telephone?</td>
</tr>
<tr>
<td>V75</td>
<td>q0711</td>
<td>Anyone in your household have a television?</td>
<td>discrete</td>
<td>numeric</td>
<td>Does anyone in your household have a television?</td>
</tr>
<tr>
<td>V76</td>
<td>q0712</td>
<td>Anyone in your household have a computer?</td>
<td>discrete</td>
<td>numeric</td>
<td>Does anyone in your household have a computer?</td>
</tr>
<tr>
<td>ID</td>
<td>Name</td>
<td>Label</td>
<td>Type</td>
<td>Format</td>
<td>Question</td>
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<tr>
<td>V80</td>
<td>q0715</td>
<td>Permanent Income question 15</td>
<td>discrete</td>
<td>numeric</td>
<td>In the last 4 weeks, how much did your household spend in total?</td>
</tr>
<tr>
<td>V81</td>
<td>q0716</td>
<td>Permanent Income question 16</td>
<td>discrete</td>
<td>numeric</td>
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<td>V82</td>
<td>q0717</td>
<td>Permanent Income question 17</td>
<td>discrete</td>
<td>numeric</td>
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<tr>
<td>V83</td>
<td>q0718</td>
<td>Permanent Income question 18</td>
<td>discrete</td>
<td>numeric</td>
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</tr>
<tr>
<td>V84</td>
<td>q0719</td>
<td>Permanent Income question 19</td>
<td>discrete</td>
<td>numeric</td>
<td></td>
</tr>
<tr>
<td>V85</td>
<td>q0800</td>
<td>total household expenditure</td>
<td>continuous</td>
<td>numeric</td>
<td>In the last 4 weeks, how much did your household spend on food, including such things as [rice], meat, fruits, vegetables, and cooking oils? Include the value of any food that was produced and consumed by the household, and exclude alcohol, tobacco and restaurant meals.</td>
</tr>
<tr>
<td>V86</td>
<td>q0801</td>
<td>Amount spend on food</td>
<td>continuous</td>
<td>numeric</td>
<td>In the last 4 weeks, how much did your household spend on food, including such things as [rice], meat, fruits, vegetables, and cooking oils? Include the value of any food that was produced and consumed by the household, and exclude alcohol, tobacco and restaurant meals.</td>
</tr>
<tr>
<td>V87</td>
<td>q0802</td>
<td>Spent on Housing</td>
<td>continuous</td>
<td>numeric</td>
<td>In the last 4 weeks, how much did your household spend on food, including such things as [rice], meat, fruits, vegetables, and cooking oils? Include the value of any food that was produced and consumed by the household, and exclude alcohol, tobacco and restaurant meals.</td>
</tr>
<tr>
<td>V88</td>
<td>q0803</td>
<td>Spent on Education</td>
<td>continuous</td>
<td>numeric</td>
<td>In the last 4 weeks, how much did your household spend on food, including such things as [rice], meat, fruits, vegetables, and cooking oils? Include the value of any food that was produced and consumed by the household, and exclude alcohol, tobacco and restaurant meals.</td>
</tr>
<tr>
<td>V89</td>
<td>q0804</td>
<td>Health care costs</td>
<td>continuous</td>
<td>numeric</td>
<td>In the last 4 weeks, how much did your household spend on food, including such things as [rice], meat, fruits, vegetables, and cooking oils? Include the value of any food that was produced and consumed by the household, and exclude alcohol, tobacco and restaurant meals.</td>
</tr>
<tr>
<td>V90</td>
<td>q0805</td>
<td>Insurance Premiums</td>
<td>continuous</td>
<td>numeric</td>
<td>In the last 4 weeks, how much did your household spend on food, including such things as [rice], meat, fruits, vegetables, and cooking oils? Include the value of any food that was produced and consumed by the household, and exclude alcohol, tobacco and restaurant meals.</td>
</tr>
<tr>
<td>V91</td>
<td>q0806</td>
<td>Other Goods and services</td>
<td>continuous</td>
<td>numeric</td>
<td>In the last 4 weeks, how much did your household spend on food, including such things as [rice], meat, fruits, vegetables, and cooking oils? Include the value of any food that was produced and consumed by the household, and exclude alcohol, tobacco and restaurant meals.</td>
</tr>
<tr>
<td>V92</td>
<td>q0807</td>
<td>Care required staying overnight</td>
<td>continuous</td>
<td>numeric</td>
<td>In the last 4 weeks, how much did your household spend on food, including such things as [rice], meat, fruits, vegetables, and cooking oils? Include the value of any food that was produced and consumed by the household, and exclude alcohol, tobacco and restaurant meals.</td>
</tr>
<tr>
<td>V93</td>
<td>q0808</td>
<td>Care by doctors nurses and trained midwives</td>
<td>continuous</td>
<td>numeric</td>
<td>In the last 4 weeks, how much did your household spend on food, including such things as [rice], meat, fruits, vegetables, and cooking oils? Include the value of any food that was produced and consumed by the household, and exclude alcohol, tobacco and restaurant meals.</td>
</tr>
<tr>
<td>V94</td>
<td>q0809</td>
<td>Household spend on traditional healers</td>
<td>continuous</td>
<td>numeric</td>
<td>In the last 4 weeks, how much did your household spend on food, including such things as [rice], meat, fruits, vegetables, and cooking oils? Include the value of any food that was produced and consumed by the household, and exclude alcohol, tobacco and restaurant meals.</td>
</tr>
<tr>
<td>V95</td>
<td>q0810</td>
<td>Amount spent on dentists</td>
<td>continuous</td>
<td>numeric</td>
<td>In the last 4 weeks, how much did your household spend on food, including such things as [rice], meat, fruits, vegetables, and cooking oils? Include the value of any food that was produced and consumed by the household, and exclude alcohol, tobacco and restaurant meals.</td>
</tr>
<tr>
<td>V96</td>
<td>q0811</td>
<td>Amount spent on Medication or drugs</td>
<td>continuous</td>
<td>numeric</td>
<td>In the last 4 weeks, how much did your household spend on food, including such things as [rice], meat, fruits, vegetables, and cooking oils? Include the value of any food that was produced and consumed by the household, and exclude alcohol, tobacco and restaurant meals.</td>
</tr>
<tr>
<td>V97</td>
<td>q0812</td>
<td>Amount spent on health care</td>
<td>continuous</td>
<td>numeric</td>
<td>In the last 4 weeks, how much did your household spend on food, including such things as [rice], meat, fruits, vegetables, and cooking oils? Include the value of any food that was produced and consumed by the household, and exclude alcohol, tobacco and restaurant meals.</td>
</tr>
<tr>
<td>V98</td>
<td>q0813</td>
<td>Diagnostic and Laboratory tests</td>
<td>continuous</td>
<td>numeric</td>
<td>In the last 4 weeks, how much did your household spend on food, including such things as [rice], meat, fruits, vegetables, and cooking oils? Include the value of any food that was produced and consumed by the household, and exclude alcohol, tobacco and restaurant meals.</td>
</tr>
<tr>
<td>V99</td>
<td>q0814</td>
<td>other</td>
<td>continuous</td>
<td>numeric</td>
<td>In the last 4 weeks, how much did your household spend on food, including such things as [rice], meat, fruits, vegetables, and cooking oils? Include the value of any food that was produced and consumed by the household, and exclude alcohol, tobacco and restaurant meals.</td>
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<tr>
<td>V100</td>
<td>q0815</td>
<td>overnight stay in hospital</td>
<td>continuous</td>
<td>numeric</td>
<td>In the last 4 weeks, how much did your household spend on food, including such things as [rice], meat, fruits, vegetables, and cooking oils? Include the value of any food that was produced and consumed by the household, and exclude alcohol, tobacco and restaurant meals.</td>
</tr>
<tr>
<td>V101</td>
<td>q0816</td>
<td>Household costs associated with overnight stay</td>
<td>continuous</td>
<td>numeric</td>
<td>In the last 4 weeks, how much did your household spend on food, including such things as [rice], meat, fruits, vegetables, and cooking oils? Include the value of any food that was produced and consumed by the household, and exclude alcohol, tobacco and restaurant meals.</td>
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<tr>
<td>V102</td>
<td>q0817</td>
<td>Current Income of household</td>
<td>discrete</td>
<td>numeric</td>
<td>Current income of any household members.</td>
</tr>
<tr>
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<td>V103</td>
<td>q0818</td>
<td>Savings</td>
<td>discrete</td>
<td>numeric</td>
<td>Savings (e.g. bank account).</td>
</tr>
<tr>
<td>V104</td>
<td>q0819</td>
<td>payment or reimbursement</td>
<td>discrete</td>
<td>numeric</td>
<td>Payment or reimbursement from a health insurance plan.</td>
</tr>
<tr>
<td>V105</td>
<td>q0820</td>
<td>Sold items</td>
<td>discrete</td>
<td>numeric</td>
<td>Sold items (e.g. furniture, animals, jewellery, furniture).</td>
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<tr>
<td>V106</td>
<td>q0821</td>
<td>family members</td>
<td>discrete</td>
<td>numeric</td>
<td>Family members or friends from outside the household.</td>
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<tr>
<td>V107</td>
<td>q0822</td>
<td>Borrowed from someone</td>
<td>discrete</td>
<td>numeric</td>
<td>Borrowed from someone other than a friend or family.</td>
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<tr>
<td>V108</td>
<td>q0823</td>
<td>Other</td>
<td>discrete</td>
<td>numeric</td>
<td>Other</td>
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<tr>
<td>V109</td>
<td>q0800te</td>
<td>Time end section 0800</td>
<td>discrete</td>
<td>character</td>
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### Variables

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<td>V113</td>
<td>q04xb</td>
<td>relationship</td>
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<td>Household member’s relationship to informant</td>
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<td>V114</td>
<td>q04xc</td>
<td>age</td>
<td>contin</td>
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<td>Age</td>
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<td>Education</td>
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<td>Marital status</td>
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<td>q04xf</td>
<td>Ever worked or trained in health field</td>
<td>discrete</td>
<td>numeric</td>
<td>Ever worked or trained in a health-related field</td>
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<td>V118</td>
<td>q04xg</td>
<td>Eligible person</td>
<td>discrete</td>
<td>numeric</td>
<td>Eligible person</td>
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<tr>
<td>V119</td>
<td>q04xi</td>
<td>Whs respondent</td>
<td>discrete</td>
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<tr>
<td>V120</td>
<td>q06xa</td>
<td>covered by health insurance</td>
<td>discrete</td>
<td>numeric</td>
<td>Is this person covered by any kind of health insurance plan?</td>
</tr>
<tr>
<td>V121</td>
<td>q06xb</td>
<td>covered by mandatory health insurance</td>
<td>discrete</td>
<td>numeric</td>
<td>Is this person covered by any mandatory health insurance plans?</td>
</tr>
<tr>
<td>V122</td>
<td>q06xc</td>
<td>covered by voluntary health insurance</td>
<td>discrete</td>
<td>numeric</td>
<td>Is this person covered by any voluntary health insurance plans?</td>
</tr>
<tr>
<td>V123</td>
<td>q06xd</td>
<td>How much for voluntary insurance</td>
<td>contin</td>
<td>numeric</td>
<td>How much does your household pay for this person’s voluntary health insurance each year?</td>
</tr>
<tr>
<td>V124</td>
<td>q06xe</td>
<td>Covered because of relationship to someone</td>
<td>discrete</td>
<td>numeric</td>
<td>Is this person covered by insurance only because of his/her relationship to someone else who has health insurance?</td>
</tr>
<tr>
<td>V125</td>
<td>q06xf</td>
<td>who is enrolled in the insurance plan that gives this person insurance</td>
<td>contin</td>
<td>numeric</td>
<td>Who is enrolled in the insurance plan that gives this person health insurance?</td>
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WHS-Kenya_F4

Content
Cases 0
Variable(s) 27
Structure Type: relational
Keys: id(Identification), HHRLNo(), PNo()
Version
Producer
Missing Data

Variables

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<td>V130</td>
<td>q0903</td>
<td>Main occupation or occupational training</td>
<td>discrete</td>
<td>numeric</td>
<td>How would you best describe your main occupation or occupational training?</td>
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<tr>
<td>V131</td>
<td>q0904</td>
<td>Worked during 12 months</td>
<td>discrete</td>
<td>numeric</td>
<td>Have you worked during the last 12 months?</td>
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<td>V132</td>
<td>q0905</td>
<td>Place where usually worked over the last 12 months</td>
<td>discrete</td>
<td>numeric</td>
<td>How would you best describe the place where you usually worked over the last 12 months?</td>
</tr>
<tr>
<td>V133</td>
<td>q0906</td>
<td>Hours per week</td>
<td>contin</td>
<td>numeric</td>
<td>How many hours a week do you usually work at this location, excluding unpaid mealtimes and on-call hours?</td>
</tr>
<tr>
<td>V134</td>
<td>q0907</td>
<td>First main type of work</td>
<td>discrete</td>
<td>numeric</td>
<td>Select and rank the two main type of work that you usually perform at this location.</td>
</tr>
<tr>
<td>V135</td>
<td>q0908</td>
<td>Second type of work</td>
<td>discrete</td>
<td>numeric</td>
<td>Select and rank the two main type of work that you usually perform at this location.</td>
</tr>
<tr>
<td>V136</td>
<td>q0909</td>
<td>Method of salary payment</td>
<td>discrete</td>
<td>numeric</td>
<td>How would you describe the method by which you are usually paid at this location?</td>
</tr>
<tr>
<td>V137</td>
<td>q0910</td>
<td>Regularly worked at another location over past 12 months</td>
<td>discrete</td>
<td>numeric</td>
<td>In addition to your main job location, have you regularly worked at another location over the last 12 months?</td>
</tr>
<tr>
<td>V138</td>
<td>q0911</td>
<td>Description of other place of work</td>
<td>discrete</td>
<td>numeric</td>
<td>How would you best describe this other place where you worked?</td>
</tr>
<tr>
<td>V139</td>
<td>q0912</td>
<td>How many hours a week at other location</td>
<td>contin</td>
<td>numeric</td>
<td>How many hours a week do you usually work at this other location excluding unpaid mealtimes and on-call hours?</td>
</tr>
<tr>
<td>V140</td>
<td>q0913</td>
<td>First main type of work at second job location</td>
<td>discrete</td>
<td>numeric</td>
<td>Select and rank the two main type of work that you usually perform at this location.</td>
</tr>
<tr>
<td>V141</td>
<td>q0914</td>
<td>Second type of work at second job location</td>
<td>discrete</td>
<td>numeric</td>
<td>Select and rank the two main type of work that you usually perform at this location.</td>
</tr>
<tr>
<td>V142</td>
<td>q0915</td>
<td>Method of salary payment at second job</td>
<td>discrete</td>
<td>numeric</td>
<td>How would you describe the method by which you are usually paid at this other location?</td>
</tr>
<tr>
<td>V143</td>
<td>q0916</td>
<td>Reason not worked over last 12 months</td>
<td>discrete</td>
<td>numeric</td>
<td>What is the main reason you have not been working over the last 12 months?</td>
</tr>
<tr>
<td>V144</td>
<td>q0917</td>
<td>Worked for at least 6 months in another country</td>
<td>discrete</td>
<td>numeric</td>
<td>Over the last 2-3 years, did you worked for at least 6 months in a country other than this one?</td>
</tr>
<tr>
<td>ID</td>
<td>Name</td>
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<td>Type</td>
<td>Format</td>
<td>Question</td>
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</tr>
<tr>
<td>V145</td>
<td>q0918</td>
<td>Highest level of schooling completed</td>
<td>discrete</td>
<td>numeric</td>
<td>What was the highest level of schooling you completed?</td>
</tr>
<tr>
<td>V146</td>
<td>q0919</td>
<td>In what year did you reach this level</td>
<td>contin</td>
<td>numeric</td>
<td>In what year did you reach this level?</td>
</tr>
<tr>
<td>V147</td>
<td>q0920</td>
<td>Which country did you reach highest level of schooling</td>
<td>discrete</td>
<td>numeric</td>
<td>In what country did you reach this level?</td>
</tr>
<tr>
<td>V148</td>
<td>q0921</td>
<td>Number of days of professional training/continuing education program</td>
<td>contin</td>
<td>numeric</td>
<td>In the past 12 months, have you been on any professional training or continuing education programmes?</td>
</tr>
<tr>
<td>V149</td>
<td>q0922</td>
<td>Average earnings per week</td>
<td>contin</td>
<td>numeric</td>
<td>Thinking over the past year, can you tell me what have been your average earnings? (Please, tell me the amount per week, per month or per one year, whichever is easiest for you).</td>
</tr>
<tr>
<td>V150</td>
<td>q0923</td>
<td>Average earnings per month</td>
<td>contin</td>
<td>numeric</td>
<td>Thinking over the past year, can you tell me what have been your average earnings? (Please, tell me the amount per week, per month or per one year, whichever is easiest for you).</td>
</tr>
<tr>
<td>V151</td>
<td>q0924</td>
<td>Average earnings per year</td>
<td>contin</td>
<td>numeric</td>
<td>Thinking over the past year, can you tell me what have been your average earnings? (Please, tell me the amount per week, per month or per one year, whichever is easiest for you).</td>
</tr>
<tr>
<td>V152</td>
<td>q0903s</td>
<td></td>
<td>discrete</td>
<td>character</td>
<td></td>
</tr>
</tbody>
</table>
### Variables

<table>
<thead>
<tr>
<th>ID</th>
<th>Name</th>
<th>Label</th>
<th>Type</th>
<th>Format</th>
<th>Question</th>
</tr>
</thead>
<tbody>
<tr>
<td>V153</td>
<td>id</td>
<td>Identification</td>
<td>contin</td>
<td>numeric</td>
<td></td>
</tr>
<tr>
<td>V154</td>
<td>q1000tb</td>
<td>Time begin section 1000</td>
<td>discrete</td>
<td>character</td>
<td></td>
</tr>
<tr>
<td>V155</td>
<td>q1000</td>
<td>Mother tongue</td>
<td>discrete</td>
<td>character</td>
<td>What is your mother tongue?</td>
</tr>
<tr>
<td>V156</td>
<td>q1001</td>
<td>Sex -- Male/female</td>
<td>discrete</td>
<td>numeric</td>
<td>Record sex as observed.</td>
</tr>
<tr>
<td>V157</td>
<td>q1002</td>
<td>Age in years</td>
<td>contin</td>
<td>numeric</td>
<td>How old are you? (Years)</td>
</tr>
<tr>
<td>V158</td>
<td>q1003</td>
<td>Age range</td>
<td>discrete</td>
<td>numeric</td>
<td>If you don't know/don't want to tell me your age could you tell me the age range if I read the different options to you (choose what is most appropriate)?</td>
</tr>
<tr>
<td>V159</td>
<td>q1004</td>
<td>Weight in kilos</td>
<td>contin</td>
<td>numeric</td>
<td>What is your weight in Kilos?</td>
</tr>
<tr>
<td>V160</td>
<td>q1005</td>
<td>Weight in pounds</td>
<td>contin</td>
<td>numeric</td>
<td>What is your weight in Pounds?</td>
</tr>
<tr>
<td>V161</td>
<td>q1006</td>
<td>height in cms</td>
<td>contin</td>
<td>numeric</td>
<td>What is your height in Centimeters?</td>
</tr>
<tr>
<td>V162</td>
<td>q1007f</td>
<td>Height in (feet)</td>
<td>contin</td>
<td>numeric</td>
<td>What is your height in Feet/Inches?</td>
</tr>
<tr>
<td>V163</td>
<td>q1007i</td>
<td>Height in (inches)</td>
<td>contin</td>
<td>numeric</td>
<td>What is your height in Feet/Inches?</td>
</tr>
<tr>
<td>V164</td>
<td>q1008</td>
<td>Marital Status</td>
<td>discrete</td>
<td>numeric</td>
<td>What is your current marital status?</td>
</tr>
<tr>
<td>V165</td>
<td>q1009</td>
<td>education</td>
<td>discrete</td>
<td>numeric</td>
<td>What is the highest level of education that you have completed?</td>
</tr>
<tr>
<td>V166</td>
<td>q1010</td>
<td>Years of formal education completed</td>
<td>discrete</td>
<td>numeric</td>
<td>How many years of school, including higher education, have you completed?</td>
</tr>
<tr>
<td>V167</td>
<td>q1011</td>
<td>Background</td>
<td>discrete</td>
<td>character</td>
<td>What is your [ethnic group/ racial group/ cultural subgroup/ others] background?</td>
</tr>
<tr>
<td>V168</td>
<td>q1012</td>
<td>current job</td>
<td>discrete</td>
<td>numeric</td>
<td>What is your current job?</td>
</tr>
<tr>
<td>V169</td>
<td>q1013</td>
<td>main occupation</td>
<td>discrete</td>
<td>numeric</td>
<td>During the last 12 months, what has been your main occupation?</td>
</tr>
<tr>
<td>V170</td>
<td>q1014</td>
<td>reason not working</td>
<td>discrete</td>
<td>numeric</td>
<td>What is the main reason why you are not working for pay?</td>
</tr>
<tr>
<td>V171</td>
<td>q1000te</td>
<td>Time end section 1000</td>
<td>discrete</td>
<td>character</td>
<td></td>
</tr>
<tr>
<td>V172</td>
<td>q2000tb</td>
<td>Time begin section 2000</td>
<td>discrete</td>
<td>character</td>
<td></td>
</tr>
<tr>
<td>V173</td>
<td>q2000</td>
<td>rate your health</td>
<td>discrete</td>
<td>numeric</td>
<td>In general, how would you rate your health today?</td>
</tr>
<tr>
<td>V174</td>
<td>q2001</td>
<td>work or household activities</td>
<td>discrete</td>
<td>numeric</td>
<td>Overall in the last 30 days, how much difficulty did you have with work or household activities?</td>
</tr>
<tr>
<td>V175</td>
<td>q2010</td>
<td>difficulty in moving around</td>
<td>discrete</td>
<td>numeric</td>
<td>Overall in the last 30 days how much difficulty did you have with moving around?</td>
</tr>
<tr>
<td>ID</td>
<td>Name</td>
<td>Label</td>
<td>Type</td>
<td>Format</td>
<td>Question</td>
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</tr>
<tr>
<td>V176</td>
<td>q2011</td>
<td>vigorous activities</td>
<td>discrete</td>
<td>numeric</td>
<td>In the last 30 days, how much difficulty did you have in vigorous activities, such as running 3km (or equivalent) or cycling?</td>
</tr>
<tr>
<td>V177</td>
<td>q2020</td>
<td>self-care, such as washing &amp; dressing</td>
<td>discrete</td>
<td>numeric</td>
<td>Overall in the last 30 days, how much difficulty did you have with self-care, such as washing or dressing yourself?</td>
</tr>
<tr>
<td>V178</td>
<td>q2021</td>
<td>maintaining general appearance</td>
<td>discrete</td>
<td>numeric</td>
<td>In the last 30 days, how much difficulty did you have in taking care of and maintaining your general appearance (e.g. grooming, looking neat and tidy etc.)</td>
</tr>
<tr>
<td>V179</td>
<td>q2030</td>
<td>amount of pain/discomfort</td>
<td>discrete</td>
<td>numeric</td>
<td>Overall in the last 30 days, how much of bodily aches or pains did you have?</td>
</tr>
<tr>
<td>V180</td>
<td>q2031</td>
<td>Bodily discomfort</td>
<td>discrete</td>
<td>numeric</td>
<td>In the last 30 days, how much bodily discomfort did you have?</td>
</tr>
<tr>
<td>V181</td>
<td>q2050</td>
<td>concentrating / remembering things</td>
<td>discrete</td>
<td>numeric</td>
<td>Overall in the last 30 days, how much difficulty did you have with concentrating or remembering things?</td>
</tr>
<tr>
<td>V182</td>
<td>q2051</td>
<td>learning a new task</td>
<td>discrete</td>
<td>numeric</td>
<td>In the last 30 days, how much difficulty did you have in learning a new task (for example, learning how to get to a new place, learning a new game, learning a new recipe etc.)?</td>
</tr>
<tr>
<td>V183</td>
<td>q2060</td>
<td>personal relationships / participation</td>
<td>discrete</td>
<td>numeric</td>
<td>Overall in the last 30 days, how much difficulty did you have with personal relationship or participation in the community?</td>
</tr>
<tr>
<td>V184</td>
<td>q2061</td>
<td>dealing with conflicts / tension with others</td>
<td>discrete</td>
<td>numeric</td>
<td>In the last 30 days, how much difficulty did you have in dealing with conflicts and tensions with others?</td>
</tr>
<tr>
<td>V185</td>
<td>q2070</td>
<td>wear glasses or contact lenses</td>
<td>discrete</td>
<td>numeric</td>
<td>Do you wear glasses or contact lenses?</td>
</tr>
<tr>
<td>V186</td>
<td>q2071</td>
<td>seeing and recognizing person from across road</td>
<td>discrete</td>
<td>numeric</td>
<td>In the last 30 days, how much difficulty did you have in Seeing and recognizing a person you know across the road (i.e. from a distance of about 20 meters)?</td>
</tr>
<tr>
<td>V187</td>
<td>q2072</td>
<td>seeing and recognizing object at arms length</td>
<td>discrete</td>
<td>numeric</td>
<td>In the last 30 days, how much difficulty did you have in seeing and recognizing an object at arm’s length or in reading?</td>
</tr>
<tr>
<td>V188</td>
<td>q2080</td>
<td>falling asleep, waking up during night or early in the morning</td>
<td>discrete</td>
<td>numeric</td>
<td>Overall in the last 30 days, how much of a problem did you have with sleeping, such as falling asleep, waking up frequently during the night or waking up too early in the morning?</td>
</tr>
<tr>
<td>V189</td>
<td>q2081</td>
<td>Problem with feeling rested</td>
<td>discrete</td>
<td>numeric</td>
<td>In the last 30 days, how much of a problem did you have due to not feeling rested and refreshed during the day?</td>
</tr>
<tr>
<td>V190</td>
<td>q2090</td>
<td>feeling sad, low or depressed</td>
<td>discrete</td>
<td>numeric</td>
<td>Overall in the last 30 days, how much of a problem did you have with feeling sad, low or depressed?</td>
</tr>
<tr>
<td>V191</td>
<td>q2091</td>
<td>Worry or anxiety</td>
<td>discrete</td>
<td>numeric</td>
<td>Overall in the last 30 days, how much of a problem did you have with worry or anxiety?</td>
</tr>
<tr>
<td>V192</td>
<td>q2100</td>
<td>Record Set</td>
<td>discrete</td>
<td>character</td>
<td></td>
</tr>
<tr>
<td>V193</td>
<td>q2101a</td>
<td>H-Vignette - Set A Q-1</td>
<td>discrete</td>
<td>numeric</td>
<td>Overall in the last 30 days, how much of a problem did [name of person] have with feeling sad, low, or depressed?</td>
</tr>
<tr>
<td>V194</td>
<td>q2102a</td>
<td>H-Vignette - Set A Q-2</td>
<td>discrete</td>
<td>numeric</td>
<td>In the last 30 days, how much of a problem did [name of person] have with worry or anxiety?</td>
</tr>
<tr>
<td>V195</td>
<td>q2103a</td>
<td>H-Vignette - Set A Q-3</td>
<td>discrete</td>
<td>numeric</td>
<td>Overall in the last 30 days, how much of a problem did [name of person] have with moving around?</td>
</tr>
<tr>
<td>V196</td>
<td>q2104a</td>
<td>H-Vignette - Set A Q-4</td>
<td>discrete</td>
<td>numeric</td>
<td>In the last 30 days, how much difficulty did [name of person] have in vigorous activities, such as running 3 km (or equivalent) or cycling?</td>
</tr>
<tr>
<td>V197</td>
<td>q2105a</td>
<td>H-Vignette - Set A Q-5</td>
<td>discrete</td>
<td>numeric</td>
<td>Overall in the last 30 days, how much of a problem did [name of person] have with moving around?</td>
</tr>
<tr>
<td>V198</td>
<td>q2106a</td>
<td>H-Vignette - Set A Q-6</td>
<td>discrete</td>
<td>numeric</td>
<td>In the last 30 days, how much difficulty did [name of person] have in vigorous activities, such as running 3 km (or equivalent) or cycling?</td>
</tr>
<tr>
<td>ID</td>
<td>Name</td>
<td>Label</td>
<td>Type</td>
<td>Format</td>
<td>Question</td>
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<tr>
<td>V199</td>
<td>q2107a</td>
<td>H-Vignette - Set A Q-7</td>
<td>discrete</td>
<td>numeric</td>
<td>Overall in the last 30 days, how much difficulty did [name of person] have with moving around?</td>
</tr>
<tr>
<td>V200</td>
<td>q2108a</td>
<td>H-Vignette - Set A Q-8</td>
<td>discrete</td>
<td>numeric</td>
<td>In the last 30 days, how much difficulty did [name of person] have in vigorous activities, such as running 3 km (or equivalent) or cycling?</td>
</tr>
<tr>
<td>V201</td>
<td>q2109a</td>
<td>H-Vignette - Set A Q-9</td>
<td>discrete</td>
<td>numeric</td>
<td>Overall in the last 30 days, how much of a problem did [name of person] have with feeling sad, low, or depressed?</td>
</tr>
<tr>
<td>V202</td>
<td>q2110a</td>
<td>H-Vignette - Set A Q-10</td>
<td>discrete</td>
<td>numeric</td>
<td>In the last 30 days, how much of a problem did [name of person] have with worry or anxiety?</td>
</tr>
<tr>
<td>V203</td>
<td>q2111a</td>
<td>H-Vignette - Set A Q-11</td>
<td>discrete</td>
<td>numeric</td>
<td>Overall in the last 30 days, how much difficulty did [name of person] have with moving around?</td>
</tr>
<tr>
<td>V204</td>
<td>q2112a</td>
<td>H-Vignette - Set A Q-12</td>
<td>discrete</td>
<td>numeric</td>
<td>In the last 30 days, how much difficulty did [name of person] have in vigorous activities, such as running 3 km (or equivalent) or cycling?</td>
</tr>
<tr>
<td>V205</td>
<td>q2113a</td>
<td>H-Vignette - Set A Q-13</td>
<td>discrete</td>
<td>numeric</td>
<td>Overall in the last 30 days, how much of a problem did [name of person] have with moving around?</td>
</tr>
<tr>
<td>V206</td>
<td>q2114a</td>
<td>H-Vignette - Set A Q-14</td>
<td>discrete</td>
<td>numeric</td>
<td>In the last 30 days, how much difficulty did [name of person] have in vigorous activities, such as running 3 km (or equivalent) or cycling?</td>
</tr>
<tr>
<td>V207</td>
<td>q2115a</td>
<td>H-Vignette - Set A Q-15</td>
<td>discrete</td>
<td>numeric</td>
<td>Overall in the last 30 days, how much of a problem did [name of person] have with feeling sad, low, or depressed?</td>
</tr>
<tr>
<td>V208</td>
<td>q2116a</td>
<td>H-Vignette - Set A Q-16</td>
<td>discrete</td>
<td>numeric</td>
<td>In the last 30 days, how much of a problem did [name of person] have with worry or anxiety?</td>
</tr>
<tr>
<td>V209</td>
<td>q2117a</td>
<td>H-Vignette - Set A Q-17</td>
<td>discrete</td>
<td>numeric</td>
<td>Overall in the last 30 days, how much of a problem did [name of person] have with feeling sad, low, or depressed?</td>
</tr>
<tr>
<td>V210</td>
<td>q2118a</td>
<td>H-Vignette - Set A Q-18</td>
<td>discrete</td>
<td>numeric</td>
<td>In the last 30 days, how much of a problem did [name of person] have with worry or anxiety?</td>
</tr>
<tr>
<td>V211</td>
<td>q2119a</td>
<td>H-Vignette - Set A Q-19</td>
<td>discrete</td>
<td>numeric</td>
<td>Overall in the last 30 days, how much of a problem did [name of person] have with feeling sad, low, or depressed?</td>
</tr>
<tr>
<td>V212</td>
<td>q2120a</td>
<td>H-Vignette - Set A Q-20</td>
<td>discrete</td>
<td>numeric</td>
<td>Overall in the last 30 days, how much of a problem did [name of person] have with distress, sadness or worry?</td>
</tr>
<tr>
<td>V213</td>
<td>q2101b</td>
<td>H-Vignette - Set B Q-1</td>
<td>discrete</td>
<td>numeric</td>
<td>Overall in the last 30 days, how much of bodily aches or pains did [name of person] have?</td>
</tr>
<tr>
<td>V214</td>
<td>q2102b</td>
<td>H-Vignette - Set B Q-2</td>
<td>discrete</td>
<td>numeric</td>
<td>In the last 30 days, how much bodily discomfort did [name of person] have?</td>
</tr>
<tr>
<td>V215</td>
<td>q2103b</td>
<td>H-Vignette - Set B Q-3</td>
<td>discrete</td>
<td>numeric</td>
<td>Overall in the last 30 days, how much difficulty did [name of person] have with personal relationships or participation in the community?</td>
</tr>
<tr>
<td>V216</td>
<td>q2104b</td>
<td>H-Vignette - Set B Q-4</td>
<td>discrete</td>
<td>numeric</td>
<td>In the last 30 days, how much difficulty did [name of person] have in dealing with conflicts and tensions with others?</td>
</tr>
<tr>
<td>V217</td>
<td>q2105b</td>
<td>H-Vignette - Set B Q-5</td>
<td>discrete</td>
<td>numeric</td>
<td>Overall in the last 30 days, how much difficulty did [name of person] have with personal relationship or participation in the community?</td>
</tr>
<tr>
<td>V218</td>
<td>q2106b</td>
<td>H-Vignette - Set B Q-6</td>
<td>discrete</td>
<td>numeric</td>
<td>In the last 30 days, how much difficulty did [name of person] have in dealing with conflicts and tensions with others?</td>
</tr>
<tr>
<td>V219</td>
<td>q2107b</td>
<td>H-Vignette - Set B Q-7</td>
<td>discrete</td>
<td>numeric</td>
<td>Overall in the last 30 days, how much of bodily aches or pains did [name of person] have?</td>
</tr>
<tr>
<td>V220</td>
<td>q2108b</td>
<td>H-Vignette - Set B Q-8</td>
<td>discrete</td>
<td>numeric</td>
<td>In the last 30 days, how much bodily discomfort did [name of person] have?</td>
</tr>
<tr>
<td>V221</td>
<td>q2109b</td>
<td>H-Vignette - Set B Q-9</td>
<td>discrete</td>
<td>numeric</td>
<td>Overall in the last 30 days, how much difficulty did [name of person] have with personal relationship or participation in the community?</td>
</tr>
<tr>
<td>ID</td>
<td>Name</td>
<td>Label</td>
<td>Type</td>
<td>Format</td>
<td>Question</td>
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</tr>
<tr>
<td>V222</td>
<td>q2110b</td>
<td>H-Vignette - Set B Q-10</td>
<td>discrete</td>
<td>numeric</td>
<td>In the last 30 days, how much difficulty did [name of person] have in dealing with conflicts and tensions with others?</td>
</tr>
<tr>
<td>V223</td>
<td>q2111b</td>
<td>H-Vignette - Set B Q-11</td>
<td>discrete</td>
<td>numeric</td>
<td>Overall in the last 30 days, how much of bodily aches or pains did [name of person] have?</td>
</tr>
<tr>
<td>V224</td>
<td>q2112b</td>
<td>H-Vignette - Set B Q-12</td>
<td>discrete</td>
<td>numeric</td>
<td>In the last 30 days, how much bodily discomfort did [name of person] have?</td>
</tr>
<tr>
<td>V225</td>
<td>q2113b</td>
<td>H-Vignette - Set B Q-13</td>
<td>discrete</td>
<td>numeric</td>
<td>Overall in the last 30 days, how much difficulty did [name of person] have with personal relationship or participation in the community?</td>
</tr>
<tr>
<td>V226</td>
<td>q2114b</td>
<td>H-Vignette - Set B Q-14</td>
<td>discrete</td>
<td>numeric</td>
<td>In the last 30 days, how much difficulty did [name of person] have in dealing with conflicts and tensions with others?</td>
</tr>
<tr>
<td>V227</td>
<td>q2115b</td>
<td>H-Vignette - Set B Q-15</td>
<td>discrete</td>
<td>numeric</td>
<td>Overall in the last 30 days, how much of bodily aches or pains did [name of person] have?</td>
</tr>
<tr>
<td>V228</td>
<td>q2116b</td>
<td>H-Vignette - Set B Q-16</td>
<td>discrete</td>
<td>numeric</td>
<td>In the last 30 days, how much bodily discomfort did [name of person] have?</td>
</tr>
<tr>
<td>V229</td>
<td>q2117b</td>
<td>H-Vignette - Set B Q-17</td>
<td>discrete</td>
<td>numeric</td>
<td>Overall in the last 30 days, how much difficulty did [name of person] have with personal relationship or participation in the community?</td>
</tr>
<tr>
<td>V230</td>
<td>q2118b</td>
<td>H-Vignette - Set B Q-18</td>
<td>discrete</td>
<td>numeric</td>
<td>In the last 30 days, how much difficulty did [name of person] have in dealing with conflicts and tensions with others?</td>
</tr>
<tr>
<td>V231</td>
<td>q2119b</td>
<td>H-Vignette - Set B Q-19</td>
<td>discrete</td>
<td>numeric</td>
<td>Overall in the last 30 days, how much of bodily aches or pains did [name of person] have?</td>
</tr>
<tr>
<td>V232</td>
<td>q2120b</td>
<td>H-Vignette - Set B Q-20</td>
<td>discrete</td>
<td>numeric</td>
<td>In the last 30 days, how much bodily discomfort did [name of person] have?</td>
</tr>
<tr>
<td>V233</td>
<td>q2101c</td>
<td>H-Vignette - Set C Q-1</td>
<td>discrete</td>
<td>numeric</td>
<td>In the last 30 days, how much difficulty did you think [name of person] have in seeing and recognizing a person she knows across the road (i.e. from a distance of about 20 meters)?</td>
</tr>
<tr>
<td>V234</td>
<td>q2102c</td>
<td>H-Vignette - Set C Q-2</td>
<td>discrete</td>
<td>numeric</td>
<td>In the last 30 days, how much difficulty did you think [name of person] have in seeing and recognizing an object at arm's length or in reading?</td>
</tr>
<tr>
<td>V235</td>
<td>q2103c</td>
<td>H-Vignette - Set C Q-3</td>
<td>discrete</td>
<td>numeric</td>
<td>In the last 30 days, how much difficulty do you think [name of person] had with sleeping, such as falling asleep, waking up frequently during the night or waking up too early in the morning?</td>
</tr>
<tr>
<td>V236</td>
<td>q2104c</td>
<td>H-Vignette - Set C Q-4</td>
<td>discrete</td>
<td>numeric</td>
<td>In the last 30 days, how much of a problem did you have due to not feeling rested and refreshed during the day (e.g. feeling tired, not having energy)?</td>
</tr>
<tr>
<td>V237</td>
<td>q2105c</td>
<td>H-Vignette - Set C Q-5</td>
<td>discrete</td>
<td>numeric</td>
<td>In the last 30 days, how much difficulty did you think [name of person] have in seeing and recognizing a person she knows across the road (i.e. from a distance of about 20 meters)?</td>
</tr>
<tr>
<td>V238</td>
<td>q2106c</td>
<td>H-Vignette - Set C Q-6</td>
<td>discrete</td>
<td>numeric</td>
<td>In the last 30 days, how much difficulty did you think [name of person] have in seeing and recognizing an object at arm's length or in reading?</td>
</tr>
<tr>
<td>V239</td>
<td>q2107c</td>
<td>H-Vignette - Set C Q-7</td>
<td>discrete</td>
<td>numeric</td>
<td>In the last 30 days, how much difficulty do you think [name of person] had with sleeping, such as falling asleep, waking up frequently during the night or waking up too early in the morning?</td>
</tr>
<tr>
<td>V240</td>
<td>q2108c</td>
<td>H-Vignette - Set C Q-8</td>
<td>discrete</td>
<td>numeric</td>
<td>In the last 30 days, how much of a problem did you have due to not feeling rested and refreshed during the day (e.g. feeling tired, not having energy)?</td>
</tr>
<tr>
<td>V241</td>
<td>q2109c</td>
<td>H-Vignette - Set C Q-9</td>
<td>discrete</td>
<td>numeric</td>
<td>In the last 30 days, how much difficulty do you think [name of person] had with sleeping, such as falling asleep, waking up frequently during the night or waking up too early in the morning?</td>
</tr>
<tr>
<td>ID</td>
<td>Name</td>
<td>Label</td>
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<td>Format</td>
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</tr>
<tr>
<td>V242</td>
<td>q2110c</td>
<td>H-Vignette - Set C Q-10</td>
<td>discrete</td>
<td>numeric</td>
<td>In the last 30 days, how much of a problem did you have due to not feeling rested and refreshed during the day (e.g. feeling tired, not having energy)?</td>
</tr>
<tr>
<td>V243</td>
<td>q2111c</td>
<td>H-Vignette - Set C Q-11</td>
<td>discrete</td>
<td>numeric</td>
<td>In the last 30 days, how much difficulty did you think [name of person] have in seeing and recognizing a person she knows across the road (i.e. from a distance of about 20 meters)?</td>
</tr>
<tr>
<td>V244</td>
<td>q2112c</td>
<td>H-Vignette - Set C Q-12</td>
<td>discrete</td>
<td>numeric</td>
<td>In the last 30 days, how much difficulty did you think [name of person] have in seeing and recognizing an object at arm's length or in reading?</td>
</tr>
<tr>
<td>V245</td>
<td>q2113c</td>
<td>H-Vignette - Set C Q-13</td>
<td>discrete</td>
<td>numeric</td>
<td>In the last 30 days, how much difficulty did you think [name of person] have in seeing and recognizing a person she knows across the road (i.e. from a distance of about 20 meters)?</td>
</tr>
<tr>
<td>V246</td>
<td>q2114c</td>
<td>H-Vignette - Set C Q-14</td>
<td>discrete</td>
<td>numeric</td>
<td>In the last 30 days, how much difficulty did you think [name of person] have in seeing and recognizing an object at arm's length or in reading?</td>
</tr>
<tr>
<td>V247</td>
<td>q2115c</td>
<td>H-Vignette - Set C Q-15</td>
<td>discrete</td>
<td>numeric</td>
<td>In the last 30 days, how much difficulty do you think [name of person] had with sleeping, such as falling asleep, waking up frequently during the night or waking up too early in the morning?</td>
</tr>
<tr>
<td>V248</td>
<td>q2116c</td>
<td>H-Vignette - Set C Q-16</td>
<td>discrete</td>
<td>numeric</td>
<td>In the last 30 days, how much of a problem did you have due to not feeling rested and refreshed during the day (e.g. feeling tired, not having energy)?</td>
</tr>
<tr>
<td>V249</td>
<td>q2117c</td>
<td>H-Vignette - Set C Q-17</td>
<td>discrete</td>
<td>numeric</td>
<td>In the last 30 days, how much difficulty did you think [name of person] have in seeing and recognizing a person she knows across the road (i.e. from a distance of about 20 meters)?</td>
</tr>
<tr>
<td>V250</td>
<td>q2118c</td>
<td>H-Vignette - Set C Q-18</td>
<td>discrete</td>
<td>numeric</td>
<td>In the last 30 days, how much difficulty did you think [name of person] have in seeing and recognizing an object at arm's length or in reading?</td>
</tr>
<tr>
<td>V251</td>
<td>q2119c</td>
<td>H-Vignette - Set C Q-19</td>
<td>discrete</td>
<td>numeric</td>
<td>In the last 30 days, how much difficulty do you think [name of person] had with sleeping, such as falling asleep, waking up frequently during the night or waking up too early in the morning?</td>
</tr>
<tr>
<td>V252</td>
<td>q2120c</td>
<td>H-Vignette - Set C Q-20</td>
<td>discrete</td>
<td>numeric</td>
<td>In the last 30 days, how much of a problem did you have due to not feeling rested and refreshed during the day (e.g. feeling tired, not having energy)?</td>
</tr>
<tr>
<td>V253</td>
<td>q2101d</td>
<td>H-Vignette - Set D Q-1</td>
<td>discrete</td>
<td>numeric</td>
<td>Overall in the last 30 days, how much difficulty did [name of person] have with self-care, such as washing or dressing himself/herself?</td>
</tr>
<tr>
<td>V254</td>
<td>q2102d</td>
<td>H-Vignette - Set D Q-2</td>
<td>discrete</td>
<td>numeric</td>
<td>In the last 30 days, how much difficulty did [name of person] have in taking care of and maintaining his/her general appearance (e.g. grooming, looking neat and tidy etc.)</td>
</tr>
<tr>
<td>V255</td>
<td>q2103d</td>
<td>H-Vignette - Set D Q-3</td>
<td>discrete</td>
<td>numeric</td>
<td>Overall in the last 30 days overall how much difficulty did [name of the person] have with concentrating or remembering things?</td>
</tr>
<tr>
<td>V256</td>
<td>q2104d</td>
<td>H-Vignette - Set D Q-4</td>
<td>discrete</td>
<td>numeric</td>
<td>In the last 30 days, how much difficulty did [name of person] have in learning a new task (for example, learning how to get to a new place, learning a new game, learning a new recipe etc.)?</td>
</tr>
<tr>
<td>V257</td>
<td>q2105d</td>
<td>H-Vignette - Set D Q-5</td>
<td>discrete</td>
<td>numeric</td>
<td>Overall in the last 30 days, how much difficulty did [name of person] have with self-care, such as washing or dressing himself/herself?</td>
</tr>
<tr>
<td>V258</td>
<td>q2106d</td>
<td>H-Vignette - Set D Q-6</td>
<td>discrete</td>
<td>numeric</td>
<td>In the last 30 days, how much difficulty did [name of person] have in taking care of and maintaining his/her general appearance (e.g. grooming, looking neat and tidy etc.)</td>
</tr>
<tr>
<td>ID</td>
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<td>Label</td>
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</tr>
<tr>
<td>V259</td>
<td>q2107d</td>
<td>H-Vignette - Set D Q-7</td>
<td>discrete</td>
<td>numeric</td>
<td>Overall in the last 30 days overall how much difficulty did [name of the person] have with concentrating or remembering things?</td>
</tr>
<tr>
<td>V260</td>
<td>q2108d</td>
<td>H-Vignette - Set D Q-8</td>
<td>discrete</td>
<td>numeric</td>
<td>In the last 30 days, how much difficulty did [name of person] have in learning a new task (for example, learning how to get to a new place, learning a new game, learning a new recipe etc.)?</td>
</tr>
<tr>
<td>V261</td>
<td>q2109d</td>
<td>H-Vignette - Set D Q-9</td>
<td>discrete</td>
<td>numeric</td>
<td>Overall in the last 30 days overall how much difficulty did [name of the person] have with concentrating or remembering things?</td>
</tr>
<tr>
<td>V262</td>
<td>q2110d</td>
<td>H-Vignette - Set D Q-10</td>
<td>discrete</td>
<td>numeric</td>
<td>In the last 30 days, how much difficulty did [name of person] have in learning a new task (for example, learning how to get to a new place, learning a new game, learning a new recipe etc.)?</td>
</tr>
<tr>
<td>V263</td>
<td>q2111d</td>
<td>H-Vignette - Set D Q-11</td>
<td>discrete</td>
<td>numeric</td>
<td>Overall in the last 30 days overall how much difficulty did [name of the person] have with concentrating or remembering things?</td>
</tr>
<tr>
<td>V264</td>
<td>q2112d</td>
<td>H-Vignette - Set D Q-12</td>
<td>discrete</td>
<td>numeric</td>
<td>In the last 30 days, how much difficulty did [name of person] have in learning a new task (for example, learning how to get to a new place, learning a new game, learning a new recipe etc.)?</td>
</tr>
<tr>
<td>V265</td>
<td>q2113d</td>
<td>H-Vignette - Set D Q-13</td>
<td>discrete</td>
<td>numeric</td>
<td>Overall in the last 30 days, how much difficulty did [name of person] have with self-care, such as washing or dressing himself/herself?</td>
</tr>
<tr>
<td>V266</td>
<td>q2114d</td>
<td>H-Vignette - Set D Q-14</td>
<td>discrete</td>
<td>numeric</td>
<td>In the last 30 days, how much difficulty did [name of person] have in taking care of and maintaining his/her general appearance(e.g. grooming, looking neat and tidy etc.)</td>
</tr>
<tr>
<td>V267</td>
<td>q2115d</td>
<td>H-Vignette - Set D Q-15</td>
<td>discrete</td>
<td>numeric</td>
<td>Overall in the last 30 days overall how much difficulty did [name of the person] have with concentrating or remembering things?</td>
</tr>
<tr>
<td>V268</td>
<td>q2116d</td>
<td>H-Vignette - Set D Q-16</td>
<td>discrete</td>
<td>numeric</td>
<td>In the last 30 days, how much difficulty did [name of person] have in learning a new task (for example, learning how to get to a new place, learning a new game, learning a new recipe etc.)</td>
</tr>
<tr>
<td>V269</td>
<td>q2117d</td>
<td>H-Vignette - Set D Q-17</td>
<td>discrete</td>
<td>numeric</td>
<td>Overall in the last 30 days, how much difficulty did [name of person] have with self-care, such as washing or dressing himself/herself?</td>
</tr>
<tr>
<td>V270</td>
<td>q2118d</td>
<td>H-Vignette - Set D Q-18</td>
<td>discrete</td>
<td>numeric</td>
<td>In the last 30 days, how much difficulty did [name of person] have in taking care of and maintaining his/her general appearance (e.g. grooming, looking neat and tidy etc.)</td>
</tr>
<tr>
<td>V271</td>
<td>q2119d</td>
<td>H-Vignette - Set D Q-19</td>
<td>discrete</td>
<td>numeric</td>
<td>Overall in the last 30 days, how much difficulty did [name of person] have with self-care, such as washing or dressing himself/herself?</td>
</tr>
<tr>
<td>V272</td>
<td>q2120d</td>
<td>H-Vignette - Set D Q-20</td>
<td>discrete</td>
<td>numeric</td>
<td>In the last 30 days, how much difficulty did [name of person] have in taking care of and maintaining his/her general appearance (e.g. grooming, looking neat and tidy etc.)</td>
</tr>
<tr>
<td>V273</td>
<td>q2000te</td>
<td>Time end section 2000</td>
<td>discrete</td>
<td>character</td>
<td></td>
</tr>
<tr>
<td>V274</td>
<td>q3000tb</td>
<td>Time begin section 3000</td>
<td>discrete</td>
<td>character</td>
<td></td>
</tr>
<tr>
<td>V275</td>
<td>q3000a</td>
<td>HSV Set code</td>
<td>discrete</td>
<td>character</td>
<td></td>
</tr>
<tr>
<td>V276</td>
<td>q3000_a</td>
<td>HSV - Set A Q-1</td>
<td>discrete</td>
<td>numeric</td>
<td>Overall, how much difficulty would a person in this state have with selfcare, such as washing or dressing himself / herself?</td>
</tr>
<tr>
<td>V277</td>
<td>q3001_a</td>
<td>HSV - Set A Q-2</td>
<td>discrete</td>
<td>numeric</td>
<td>Overall, how much difficulty would a person in this state have with moving around?</td>
</tr>
<tr>
<td>V278</td>
<td>q3002_a</td>
<td>HSV - Set A Q-3</td>
<td>discrete</td>
<td>numeric</td>
<td>Overall, how much of bodily aches and pains would a person in this state have?</td>
</tr>
<tr>
<td>ID</td>
<td>Name</td>
<td>Label</td>
<td>Type</td>
<td>Format</td>
<td>Question</td>
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</tr>
<tr>
<td>V279</td>
<td>q3003_a</td>
<td>HSV - Set A Q-4</td>
<td>discrete</td>
<td>numeric</td>
<td>Overall, how much difficulty would a person in this state have with selfcare, such as washing or dressing himself / herself?</td>
</tr>
<tr>
<td>V280</td>
<td>q3004_a</td>
<td>HSV - Set A Q-5</td>
<td>discrete</td>
<td>numeric</td>
<td>Overall, how much difficulty would a person in this state have with concentrating or remembering things?</td>
</tr>
<tr>
<td>V281</td>
<td>q3005_a</td>
<td>HSV - Set A Q-6</td>
<td>discrete</td>
<td>numeric</td>
<td>Overall, how much of a problem would a person in this state have with sleeping, such as falling asleep, waking up frequently during the night or waking up too early in the morning?</td>
</tr>
<tr>
<td>V282</td>
<td>q3006_a</td>
<td>HSV - Set A Q-7</td>
<td>discrete</td>
<td>numeric</td>
<td>How much difficulty would a person in this state have with vigorous activities, such as running 3 km (or equivalent) or cycling?</td>
</tr>
<tr>
<td>V283</td>
<td>q3007_a</td>
<td>HSV - Set A Q-8</td>
<td>discrete</td>
<td>numeric</td>
<td>Overall, how much difficulty would a person in this state have with personal relationships or participation in the community?</td>
</tr>
<tr>
<td>V284</td>
<td>q3008_a</td>
<td>HSV - Set A Q-9</td>
<td>discrete</td>
<td>numeric</td>
<td>How much difficulty would a person in this state have with seeing and recognizing a person he or she knows across the road (i.e. from a distance of about 20 meters)?</td>
</tr>
<tr>
<td>V285</td>
<td>q3009_a</td>
<td>HSV - Set A Q-10</td>
<td>discrete</td>
<td>numeric</td>
<td>Overall, how much difficulty would a person in this state have with selfcare, such as washing or dressing himself / herself?</td>
</tr>
<tr>
<td>V286</td>
<td>q3010_a</td>
<td>HSV - Set A Q-11</td>
<td>discrete</td>
<td>numeric</td>
<td>Overall, how much of bodily aches and pains would a person in this state have?</td>
</tr>
<tr>
<td>V287</td>
<td>q3011_a</td>
<td>HSV - Set A Q-12</td>
<td>discrete</td>
<td>numeric</td>
<td>Overall how much difficulty would a person in this state have with moving around?</td>
</tr>
<tr>
<td>V288</td>
<td>q3012_a</td>
<td>HSV - Set A Q-13</td>
<td>discrete</td>
<td>numeric</td>
<td>Overall, how much difficulty would a person in this state have with feeling sad, low or depressed?</td>
</tr>
<tr>
<td>V289</td>
<td>q3013_a</td>
<td>HSV - Set A Q-14</td>
<td>discrete</td>
<td>numeric</td>
<td>Overall, how much difficulty would a person in this state have with moving around?</td>
</tr>
<tr>
<td>V290</td>
<td>q3014_a</td>
<td>HSV - Set A Q-15</td>
<td>discrete</td>
<td>numeric</td>
<td>Overall, how much difficulty would a person in this state have with personal relationships or participation in the community?</td>
</tr>
<tr>
<td>V291</td>
<td>q3020_a</td>
<td>HSV - Set A Q-16</td>
<td>discrete</td>
<td>character</td>
<td>Rank 1 (BEST)</td>
</tr>
<tr>
<td>V292</td>
<td>q3021_a</td>
<td>HSV - Set A Q-17</td>
<td>discrete</td>
<td>character</td>
<td>Rank 2</td>
</tr>
<tr>
<td>V293</td>
<td>q3022_a</td>
<td>HSV - Set A Q-18</td>
<td>discrete</td>
<td>character</td>
<td>Rank 3</td>
</tr>
<tr>
<td>V294</td>
<td>q3023_a</td>
<td>HSV - Set A Q-19</td>
<td>discrete</td>
<td>character</td>
<td>Rank 4</td>
</tr>
<tr>
<td>V295</td>
<td>q3024_a</td>
<td>HSV - Set A Q-20</td>
<td>discrete</td>
<td>character</td>
<td>Rank 5 (WORST)</td>
</tr>
<tr>
<td>V296</td>
<td>q3000_b</td>
<td>HSV - Set B Q-1</td>
<td>discrete</td>
<td>numeric</td>
<td>Overall, how much difficulty would a person in this state have with selfcare, such as washing or dressing yourself?</td>
</tr>
<tr>
<td>V297</td>
<td>q3001_b</td>
<td>HSV - Set B Q-2</td>
<td>discrete</td>
<td>numeric</td>
<td>Overall, how much difficulty would a person in this state have with moving around?</td>
</tr>
<tr>
<td>V298</td>
<td>q3002_b</td>
<td>HSV - Set B Q-3</td>
<td>discrete</td>
<td>numeric</td>
<td>Overall how much of bodily aches and pains would a person in this state have?</td>
</tr>
<tr>
<td>V299</td>
<td>q3003_b</td>
<td>HSV - Set B Q-4</td>
<td>discrete</td>
<td>numeric</td>
<td>Overall, how much difficulty would a person in this state have with concentrating or remembering things?</td>
</tr>
<tr>
<td>V300</td>
<td>q3004_b</td>
<td>HSV - Set B Q-5</td>
<td>discrete</td>
<td>numeric</td>
<td>Overall, how much of a problem would a person in this state have due to not feeling rested and refreshed during the day?</td>
</tr>
<tr>
<td>V301</td>
<td>q3005_b</td>
<td>HSV - Set B Q-6</td>
<td>discrete</td>
<td>numeric</td>
<td>Overall how much difficulty would a person in this state have with feeling sad, low or depressed?</td>
</tr>
<tr>
<td>V302</td>
<td>q3006_b</td>
<td>HSV - Set B Q-7</td>
<td>discrete</td>
<td>numeric</td>
<td>Overall, how much difficulty would a person in this state have with selfcare, such as washing or dressing himself / herself?</td>
</tr>
<tr>
<td>V303</td>
<td>q3007_b</td>
<td>HSV - Set B Q-8</td>
<td>discrete</td>
<td>numeric</td>
<td>Overall how much of bodily aches and pains would a person in this state have?</td>
</tr>
<tr>
<td>V304</td>
<td>q3008_b</td>
<td>HSV - Set B Q-9</td>
<td>discrete</td>
<td>numeric</td>
<td>Overall, how much of a problem would a person in this state have due to not feeling rested and refreshed during the day?</td>
</tr>
<tr>
<td>ID</td>
<td>Name</td>
<td>Label</td>
<td>Type</td>
<td>Format</td>
<td>Question</td>
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<td>--------------------------------------------------------------------------</td>
</tr>
<tr>
<td>V305</td>
<td>q3009_b</td>
<td>HSV - Set B Q-10</td>
<td>discrete</td>
<td>numeric</td>
<td>Overall, how much difficulty would a person in this state have with personal relationships or participation in the community?</td>
</tr>
<tr>
<td>V306</td>
<td>q3010_b</td>
<td>HSV - Set B Q-11</td>
<td>discrete</td>
<td>numeric</td>
<td>Overall, how much difficulty would a person in this state have with concentrating or remembering things?</td>
</tr>
<tr>
<td>V307</td>
<td>q3011_b</td>
<td>HSV - Set B Q-12</td>
<td>discrete</td>
<td>numeric</td>
<td>Overall how much difficulty would a person in this state have with feeling sad, low or depressed?</td>
</tr>
<tr>
<td>V308</td>
<td>q3012_b</td>
<td>HSV - Set B Q-13</td>
<td>discrete</td>
<td>numeric</td>
<td>Overall, how much difficulty would a person in this state have with personal relationships or participation in the community?</td>
</tr>
<tr>
<td>V309</td>
<td>q3013_b</td>
<td>HSV - Set B Q-14</td>
<td>discrete</td>
<td>numeric</td>
<td>Overall, how much bodily discomfort would a person in this state have?</td>
</tr>
<tr>
<td>V310</td>
<td>q3014_b</td>
<td>HSV - Set B Q-15</td>
<td>discrete</td>
<td>numeric</td>
<td>Overall how much difficulty would a person in this state have with feeling sad, low or depressed?</td>
</tr>
<tr>
<td>V311</td>
<td>q3020_b</td>
<td>HSV - Set B Q-16</td>
<td>discrete</td>
<td>character</td>
<td>Rank 1 (BEST)</td>
</tr>
<tr>
<td>V312</td>
<td>q3021_b</td>
<td>HSV - Set B Q-17</td>
<td>discrete</td>
<td>character</td>
<td>Rank 2</td>
</tr>
<tr>
<td>V313</td>
<td>q3022_b</td>
<td>HSV - Set B Q-18</td>
<td>discrete</td>
<td>character</td>
<td>Rank 3</td>
</tr>
<tr>
<td>V314</td>
<td>q3023_b</td>
<td>HSV - Set B Q-19</td>
<td>discrete</td>
<td>character</td>
<td>Rank 4</td>
</tr>
<tr>
<td>V315</td>
<td>q3024_b</td>
<td>HSV - Set B Q-20</td>
<td>discrete</td>
<td>character</td>
<td>Rank 5 (WORST)</td>
</tr>
<tr>
<td>V316</td>
<td>q3000te</td>
<td>Time end section 3000</td>
<td>discrete</td>
<td>character</td>
<td></td>
</tr>
<tr>
<td>V317</td>
<td>q4000tb</td>
<td>Time begin section 4000</td>
<td>discrete</td>
<td>character</td>
<td></td>
</tr>
<tr>
<td>V318</td>
<td>q4000</td>
<td>Currently smoke</td>
<td>discrete</td>
<td>numeric</td>
<td>Do you currently smoke any tobacco products such as cigarettes, cigars, or pipes?</td>
</tr>
<tr>
<td>V319</td>
<td>q4001</td>
<td>How many years</td>
<td>contin</td>
<td>numeric</td>
<td>For how many years are you been smoking daily?</td>
</tr>
<tr>
<td>V320</td>
<td>q4002</td>
<td>how many each day manufactured cigarettes</td>
<td>contin</td>
<td>numeric</td>
<td>On average, how many manufactured cigarettes do you smoke each day?</td>
</tr>
<tr>
<td>V321</td>
<td>q4003</td>
<td>Hand-rolled cigarette</td>
<td>contin</td>
<td>numeric</td>
<td>On average, how many hand-rolled cigarettes do you smoke each day?</td>
</tr>
<tr>
<td>V322</td>
<td>q4004</td>
<td>How many each day pipeful tobacco</td>
<td>contin</td>
<td>numeric</td>
<td>On average, how many pipefuls of tobacco do you smoke each day?</td>
</tr>
<tr>
<td>V323</td>
<td>q4005</td>
<td>other tobacco</td>
<td>contin</td>
<td>numeric</td>
<td>On average, how many other tobacco products do you smoke each day? (excluding manufactured cigarettes, hand-rolled cigarettes, pipefuls of tobacco)</td>
</tr>
<tr>
<td>V324</td>
<td>q4010</td>
<td>ever drink alcohol</td>
<td>discrete</td>
<td>numeric</td>
<td>Have you ever consumed a drink that contains alcohol (such as beer, wine, etc.)?</td>
</tr>
<tr>
<td>V325</td>
<td>q4011</td>
<td>How many each day - Monday</td>
<td>contin</td>
<td>numeric</td>
<td>How many standard drinks of any alcoholic beverage did you have on Monday?</td>
</tr>
<tr>
<td>V326</td>
<td>q4012</td>
<td>How many each day_Tuesday</td>
<td>contin</td>
<td>numeric</td>
<td>How many standard drinks of any alcoholic beverage did you have on Tuesday?</td>
</tr>
<tr>
<td>V327</td>
<td>q4013</td>
<td>How many each day_Wednesday</td>
<td>contin</td>
<td>numeric</td>
<td>How many standard drinks of any alcoholic beverage did you have on Wednesday?</td>
</tr>
<tr>
<td>V328</td>
<td>q4014</td>
<td>How many each day_Thursday</td>
<td>contin</td>
<td>numeric</td>
<td>How many standard drinks of any alcoholic beverage did you have on Thursday?</td>
</tr>
<tr>
<td>V329</td>
<td>q4015</td>
<td>How many each day_Friday</td>
<td>contin</td>
<td>numeric</td>
<td>How many standard drinks of any alcoholic beverage did you have on Friday?</td>
</tr>
<tr>
<td>V330</td>
<td>q4016</td>
<td>How many each day_Saturday</td>
<td>contin</td>
<td>numeric</td>
<td>How many standard drinks of any alcoholic beverage did you have on Saturday?</td>
</tr>
<tr>
<td>V331</td>
<td>q4017</td>
<td>How many each day_Sunday</td>
<td>contin</td>
<td>numeric</td>
<td>How many standard drinks of any alcoholic beverage did you have on Sunday?</td>
</tr>
<tr>
<td>V332</td>
<td>q4020</td>
<td>Number of servings of fruit per day</td>
<td>discrete</td>
<td>numeric</td>
<td>How many servings of fruit do you eat on a typical day?</td>
</tr>
<tr>
<td>ID</td>
<td>Name</td>
<td>Label</td>
<td>Type</td>
<td>Format</td>
<td>Question</td>
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</tr>
<tr>
<td>V333</td>
<td>q4021</td>
<td>Number of servings of vegetables per day</td>
<td>discrete</td>
<td>numeric</td>
<td>How many servings of vegetables do you eat on a typical day?</td>
</tr>
<tr>
<td>V334</td>
<td>q4030</td>
<td>vigorous physical activities</td>
<td>discrete</td>
<td>numeric</td>
<td>Now, think about all the vigorous activities which take hard physical</td>
</tr>
<tr>
<td></td>
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<td>effort that you did in the last 7 days. Vigorous activities make you</td>
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<td>breathe much harder than normal and may include heavy lifting, digging,</td>
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<td></td>
<td>aerobics, or fast bicycling. Think about only those physical activities</td>
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<td>that you did for at least 10 minutes at a time. During the last 7 days,</td>
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<td></td>
<td></td>
<td>on how many days did you do vigorous physical activities?</td>
</tr>
<tr>
<td>V335</td>
<td>q4031</td>
<td>Vigorous PA hours</td>
<td>contin</td>
<td>numeric</td>
<td>How much time did you usually spend doing vigorous physical activities</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>on one of those days? (in hours per day)</td>
</tr>
<tr>
<td>V336</td>
<td>q4032</td>
<td>How much time in total vigorous physical</td>
<td>contin</td>
<td>numeric</td>
<td>How much time did you usually spend doing vigorous physical activities</td>
</tr>
<tr>
<td></td>
<td></td>
<td>activities (minutes)</td>
<td></td>
<td></td>
<td>on one of those days? (in minutes per day)</td>
</tr>
<tr>
<td>V337</td>
<td>q4033</td>
<td>How many days of moderate physical activities</td>
<td>discrete</td>
<td>numeric</td>
<td>Now think about activities which take moderate physical effort that you</td>
</tr>
<tr>
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<td></td>
<td>did in the last 7 days. Moderate physical activities make you breathe</td>
</tr>
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<td></td>
<td>somewhat harder than normal and may include carrying light loads,</td>
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<td></td>
<td>bicycling at a regular pace, or doubles tennis. Do not include walking.</td>
</tr>
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<td></td>
<td>Again, think about only those physical activities that you did for at</td>
</tr>
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<td>least 10 minutes at a time. During the last 7 days, on how many days did</td>
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<td></td>
<td>you do moderate physical activities?</td>
</tr>
<tr>
<td>V338</td>
<td>q4034</td>
<td>Moderate PA hours</td>
<td>contin</td>
<td>numeric</td>
<td>How much time did you usually spend doing moderate physical activities</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>on one of those days? (in hours per day)</td>
</tr>
<tr>
<td>V339</td>
<td>q4035</td>
<td>How much time in total moderate physical</td>
<td>contin</td>
<td>numeric</td>
<td>How much time did you usually spend doing moderate physical activities</td>
</tr>
<tr>
<td></td>
<td></td>
<td>activities (hours/minutes)</td>
<td></td>
<td></td>
<td>on one of those days? (in minutes per day)</td>
</tr>
<tr>
<td>V340</td>
<td>q4036</td>
<td>how many days did you walk</td>
<td>contin</td>
<td>numeric</td>
<td>Now think about the time you spent walking in the last 7 days. This</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>includes at work and at home, walking to travel from place to place,</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>and any other walking that you might do solely for recreation, sport,</td>
</tr>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>exercise, or leisure. During the last 7 days, on how many days did you</td>
</tr>
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<td></td>
<td></td>
<td></td>
<td>walk for at least 10 minutes at a time?</td>
</tr>
<tr>
<td>V341</td>
<td>q4037</td>
<td>Walking - hours per day</td>
<td>contin</td>
<td>numeric</td>
<td>How much time did you usually spend walking on one of those days? (in</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>hours per day)</td>
</tr>
<tr>
<td>V342</td>
<td>q4038</td>
<td>Walking minutes per day</td>
<td>contin</td>
<td>numeric</td>
<td>How much time did you usually spend walking on one of those days? (in</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>minutes per day)</td>
</tr>
<tr>
<td>V343</td>
<td>q4040</td>
<td>What type of floor</td>
<td>discrete</td>
<td>numeric</td>
<td>What type of floor does your dwelling / house have?</td>
</tr>
<tr>
<td>V344</td>
<td>q4041</td>
<td>Type of wall</td>
<td>discrete</td>
<td>numeric</td>
<td>What type of wall does your dwelling / house have?</td>
</tr>
<tr>
<td>V345</td>
<td>q4042</td>
<td>main source of drinking water</td>
<td>discrete</td>
<td>numeric</td>
<td>What is the main source of drinking water for members of this household?</td>
</tr>
<tr>
<td>V346</td>
<td>q4043</td>
<td>How long does it take to get water and come</td>
<td>contin</td>
<td>numeric</td>
<td>How long does it take to get there, get water and come back?</td>
</tr>
<tr>
<td></td>
<td></td>
<td>back</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>V347</td>
<td>q4044</td>
<td>20 liter water available</td>
<td>discrete</td>
<td>numeric</td>
<td>Are there at least 20 litres of water per person (about one bucket)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>available per day (for drinking, cooking, personal hygiene etc.) in the</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>household?</td>
</tr>
<tr>
<td>V348</td>
<td>q4045</td>
<td>What type of toilet facilities</td>
<td>discrete</td>
<td>numeric</td>
<td>What type of toilet facilities does your household use?</td>
</tr>
<tr>
<td>V349</td>
<td>q4046</td>
<td>How far is the facility from your dwellings</td>
<td>discrete</td>
<td>numeric</td>
<td>How far is the facility from your dwelling/house?</td>
</tr>
<tr>
<td>V350</td>
<td>q4047</td>
<td>What type of fuel</td>
<td>discrete</td>
<td>numeric</td>
<td>What type of fuel does your household mainly use for cooking?</td>
</tr>
<tr>
<td>V351</td>
<td>q4048</td>
<td>Type of cooking stove</td>
<td>discrete</td>
<td>numeric</td>
<td>What type of cooking stove is used in your house?</td>
</tr>
<tr>
<td>V352</td>
<td>q4049</td>
<td>Where cooking done</td>
<td>discrete</td>
<td>numeric</td>
<td>Where is cooking usually done?</td>
</tr>
<tr>
<td>V353</td>
<td>q4050</td>
<td>Do you heat your house when cold</td>
<td>discrete</td>
<td>numeric</td>
<td>Do you heat your house when it is cold?</td>
</tr>
<tr>
<td>V354</td>
<td>q4051</td>
<td>What type of fuel for heating</td>
<td>discrete</td>
<td>numeric</td>
<td>What type of fuel does your household mainly use for heating?</td>
</tr>
<tr>
<td>ID</td>
<td>Name</td>
<td>Label</td>
<td>Type</td>
<td>Format</td>
<td>Question</td>
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<td>--------------------------------------------------------------------------</td>
</tr>
<tr>
<td>V355</td>
<td>q4052</td>
<td>Type of heating stove</td>
<td>discrete</td>
<td>numeric</td>
<td>What type of heating stove is used in your house?</td>
</tr>
<tr>
<td>V356</td>
<td>q4000te</td>
<td>Time end section 4000</td>
<td>discrete</td>
<td>character</td>
<td></td>
</tr>
<tr>
<td>V357</td>
<td>q5000</td>
<td>Ever given birth</td>
<td>discrete</td>
<td>numeric</td>
<td>Now I would like to ask you about all the births you have had during your life. Have you ever given birth?</td>
</tr>
<tr>
<td>V358</td>
<td>q5100</td>
<td>Household roster line number</td>
<td>discrete</td>
<td>numeric</td>
<td></td>
</tr>
<tr>
<td>V359</td>
<td>q5101</td>
<td>number of births to natural mother</td>
<td>contin</td>
<td>numeric</td>
<td>How many children did your mother give birth to, including you? No. of births to natural mother:</td>
</tr>
<tr>
<td>V360</td>
<td>q5102</td>
<td>number of preceding births</td>
<td>contin</td>
<td>numeric</td>
<td>How many births did your mother have before you were born? No. of preceding births:</td>
</tr>
<tr>
<td>V361</td>
<td>q5103</td>
<td>number of succeeding births</td>
<td>contin</td>
<td>numeric</td>
<td>How many births did your mother have after you were born? No. of succeeding births:</td>
</tr>
<tr>
<td>V362</td>
<td>q6000tb</td>
<td>Time begin section 6000</td>
<td>discrete</td>
<td>character</td>
<td></td>
</tr>
<tr>
<td>V363</td>
<td>q6000</td>
<td>Arthritis</td>
<td>discrete</td>
<td>numeric</td>
<td>Have you ever been diagnosed with arthritis (a disease of the joints)?</td>
</tr>
<tr>
<td>V364</td>
<td>q6001</td>
<td>Arthritis treated</td>
<td>discrete</td>
<td>numeric</td>
<td>Have you ever been treated for it (referring to the disease asked about question Q6001)?</td>
</tr>
<tr>
<td>V365</td>
<td>q6002</td>
<td>medication for arthritis</td>
<td>discrete</td>
<td>numeric</td>
<td>Have you been taking any medication or other treatment for it (referring to the disease asked about in question Q6001) during the last two weeks?</td>
</tr>
<tr>
<td>V366</td>
<td>q6003</td>
<td>pain, aching or stiffness</td>
<td>discrete</td>
<td>numeric</td>
<td>During the last 12 months, have you experienced pain, aching, stiffness or swelling in or around the joint, which were not related to an injury and lasted more than a month?</td>
</tr>
<tr>
<td>V367</td>
<td>q6004</td>
<td>stiffness in joint in morning</td>
<td>discrete</td>
<td>numeric</td>
<td>During the last 12 months, have you experienced stiffness in the joint in the morning after getting up from bed or after a long rest of the joint without movement?</td>
</tr>
<tr>
<td>V368</td>
<td>q6005</td>
<td>length of stiffness</td>
<td>discrete</td>
<td>numeric</td>
<td>How long does this stiffness last?</td>
</tr>
<tr>
<td>V369</td>
<td>q6006</td>
<td>stiffness go away after exercise/movement</td>
<td>discrete</td>
<td>numeric</td>
<td>Does the stiffness go away after exercise or movement in the joint?</td>
</tr>
<tr>
<td>V370</td>
<td>q6007</td>
<td>Back Pain</td>
<td>discrete</td>
<td>numeric</td>
<td>Have you experienced back pain (including disc problems) during the last 30 days?</td>
</tr>
<tr>
<td>V371</td>
<td>q6008</td>
<td>How many days did you have back pain</td>
<td>contin</td>
<td>numeric</td>
<td>How many days did you have this back pain during the last 30 days?</td>
</tr>
<tr>
<td>V372</td>
<td>q6009</td>
<td>diagnosis of angina pectoris</td>
<td>discrete</td>
<td>numeric</td>
<td>Have you ever been diagnosed with angina or angina pectoris (a heart disease)?</td>
</tr>
<tr>
<td>V373</td>
<td>q6010</td>
<td>Angina treated</td>
<td>discrete</td>
<td>numeric</td>
<td>Have you ever been treated for it (referring to the disease asked about in question Q6009)?</td>
</tr>
<tr>
<td>V374</td>
<td>q6011</td>
<td>Medication or other treatment for angina</td>
<td>discrete</td>
<td>numeric</td>
<td>Have you been taking any medication or other treatment for it (referring to the disease asked about in question Q6009) during the last two weeks?</td>
</tr>
<tr>
<td>V375</td>
<td>q6012</td>
<td>Pain or discomfort in chest</td>
<td>discrete</td>
<td>numeric</td>
<td>During the last 12 months, have you experienced pain or discomfort in your chest when you walk uphill or hurry?</td>
</tr>
<tr>
<td>V376</td>
<td>q6013</td>
<td>pain or discomfort when walking at ordinary pace</td>
<td>discrete</td>
<td>numeric</td>
<td>During the last 12 months, have you experienced pain or discomfort in your chest when you walk at an ordinary pace on level ground?</td>
</tr>
<tr>
<td>V377</td>
<td>q6014</td>
<td>what do you do when you get pain while walking</td>
<td>discrete</td>
<td>numeric</td>
<td>What do you do if you get the pain or discomfort when you are walking?</td>
</tr>
<tr>
<td>V378</td>
<td>q6015</td>
<td>if you stand still, what happens to pain</td>
<td>discrete</td>
<td>numeric</td>
<td>If you stand still, what happens to the pain or discomfort?</td>
</tr>
<tr>
<td>V379</td>
<td>q6016_1</td>
<td>location of pain (upper or middle chest) (1-checked, 5 unchecked)</td>
<td>discrete</td>
<td>numeric</td>
<td>Will you show me where the pain or discomfort was?</td>
</tr>
<tr>
<td>V380</td>
<td>q6016_2</td>
<td>location of pain (lower chest)</td>
<td>discrete</td>
<td>numeric</td>
<td>Will you show me where the pain or discomfort was?</td>
</tr>
<tr>
<td>ID</td>
<td>Name</td>
<td>Label</td>
<td>Type</td>
<td>Format</td>
<td>Question</td>
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</tr>
<tr>
<td>V381</td>
<td>q6016_3</td>
<td>location of pain (Left arm)</td>
<td>discrete</td>
<td>numeric</td>
<td>Will you show me where the pain or discomfort was?</td>
</tr>
<tr>
<td>V382</td>
<td>q6016_4</td>
<td>location of pain (Other)</td>
<td>discrete</td>
<td>numeric</td>
<td>Will you show me where the pain or discomfort was?</td>
</tr>
<tr>
<td>V383</td>
<td>q6017</td>
<td>Asthma Diagnosed</td>
<td>discrete</td>
<td>numeric</td>
<td>Have you ever been diagnosed with asthma (an allergic respiratory disease)?</td>
</tr>
<tr>
<td>V384</td>
<td>q6018</td>
<td>Asthma Treated</td>
<td>discrete</td>
<td>numeric</td>
<td>Have you ever been treated for it (referring to the disease asked about in Q6017)?</td>
</tr>
<tr>
<td>V385</td>
<td>q6019</td>
<td>Medication or other treatment for asthma</td>
<td>discrete</td>
<td>numeric</td>
<td>Have you been taking any medications or other treatment for it (referring to the disease asked about in Q6017), during the last two weeks?</td>
</tr>
<tr>
<td>V386</td>
<td>q6020</td>
<td>wheezing or whistling breathing</td>
<td>discrete</td>
<td>numeric</td>
<td>During the last 12 months, have you experienced attacks of wheezing or whistling breathing?</td>
</tr>
<tr>
<td>V387</td>
<td>q6021</td>
<td>attack of wheezing after physical activity</td>
<td>discrete</td>
<td>numeric</td>
<td>During the last 12 months, have you experienced an attack of wheezing that came on after you stopped exercising or some other physical activity?</td>
</tr>
<tr>
<td>V388</td>
<td>q6022</td>
<td>Tightness in chest</td>
<td>discrete</td>
<td>numeric</td>
<td>During the last 12 months, have you experienced feeling of tightness in your chest?</td>
</tr>
<tr>
<td>V389</td>
<td>q6023</td>
<td>tightness in chest upon waking</td>
<td>discrete</td>
<td>numeric</td>
<td>During the last 12 months, have you woken up with a feeling of tightness in your chest in the morning or at any other time?</td>
</tr>
<tr>
<td>V390</td>
<td>q6024</td>
<td>attack of shortness of breath without obvious cause</td>
<td>discrete</td>
<td>numeric</td>
<td>During the last 12 months, have you had an attack of shortness of breath that came on without obvious cause when you were not exercising or doing some physical activity?</td>
</tr>
<tr>
<td>V391</td>
<td>q6025</td>
<td>diagnosis of depression</td>
<td>discrete</td>
<td>numeric</td>
<td>During the last 12 months, have you ever been diagnosed with depression?</td>
</tr>
<tr>
<td>V392</td>
<td>q6026</td>
<td>Depression treated</td>
<td>discrete</td>
<td>numeric</td>
<td>Have you ever been treated for it? (referring to condition asked in Q6025)</td>
</tr>
<tr>
<td>V393</td>
<td>q6027</td>
<td>medication for depression</td>
<td>discrete</td>
<td>numeric</td>
<td>Have you been taking any medications or other treatment for it in the last two weeks?</td>
</tr>
<tr>
<td>V394</td>
<td>q6028</td>
<td>Feeling of sadness, emptiness or depression</td>
<td>discrete</td>
<td>numeric</td>
<td>During last 12 months, have you had a period lasting several days when you felt sad, empty or depressed?</td>
</tr>
<tr>
<td>V395</td>
<td>q6029</td>
<td>period lasting several days when lost interest</td>
<td>discrete</td>
<td>numeric</td>
<td>During last 12 months, have you had a period lasting several days when you lost interest in most things you usually enjoy such as hobbies, personal relationships or work?</td>
</tr>
<tr>
<td>V396</td>
<td>q6030</td>
<td>period lasting several days when energy decreased or tired all the time</td>
<td>discrete</td>
<td>numeric</td>
<td>During last 12 months, have you had a period lasting several days when you have been feeling your energy decreased or that you are tired all the time?</td>
</tr>
<tr>
<td>V397</td>
<td>q6031</td>
<td>depression more than two weeks</td>
<td>discrete</td>
<td>numeric</td>
<td>Was this period [of sadness/loss of interest/low energy] more than 2 weeks?</td>
</tr>
<tr>
<td>V398</td>
<td>q6032</td>
<td>depression most of the day nearly every day</td>
<td>discrete</td>
<td>numeric</td>
<td>Was this period [of sadness/loss of interest/low energy] most of the day, nearly every day?</td>
</tr>
<tr>
<td>V399</td>
<td>q6033</td>
<td>loss of appetite</td>
<td>discrete</td>
<td>numeric</td>
<td>During this period, did you lose your appetite?</td>
</tr>
<tr>
<td>V400</td>
<td>q6034</td>
<td>slowing down in thinking</td>
<td>discrete</td>
<td>numeric</td>
<td>During this period, did you notice any slowing down in your thinking?</td>
</tr>
<tr>
<td>V401</td>
<td>q6035</td>
<td>Schizophrenia diagnosis</td>
<td>discrete</td>
<td>numeric</td>
<td>Have you ever been diagnosed for a mental health problem such as schizophrenia or psychosis?</td>
</tr>
<tr>
<td>V402</td>
<td>q6036</td>
<td>Schizophrenia Treated</td>
<td>discrete</td>
<td>numeric</td>
<td>Have you ever been treated for it ? (referring to the condition asked about in Q6035)</td>
</tr>
<tr>
<td>V403</td>
<td>q6037</td>
<td>Received medication for schizophrenia</td>
<td>discrete</td>
<td>numeric</td>
<td>Have you been taking any medications or other treatment for it during the last 2 weeks?</td>
</tr>
<tr>
<td>V404</td>
<td>q6038</td>
<td>feel strange unexplainable going on</td>
<td>discrete</td>
<td>numeric</td>
<td>A feeling that something strange and unexplainable was going on that other people would find hard to believe?</td>
</tr>
<tr>
<td>ID</td>
<td>Name</td>
<td>Label</td>
<td>Type</td>
<td>Format</td>
<td>Question</td>
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</tr>
<tr>
<td>V405</td>
<td>q6039</td>
<td>Feel people were too interested</td>
<td>discrete</td>
<td>numeric</td>
<td>A feeling that people were too interested in you or there was a plot to harm you?</td>
</tr>
<tr>
<td>V406</td>
<td>q6040</td>
<td>Feel your thoughts were controlled by others</td>
<td>discrete</td>
<td>numeric</td>
<td>A feeling that your thoughts are being directly interfered or controlled by another person, or your mind was being taken over by strange forces.</td>
</tr>
<tr>
<td>V407</td>
<td>q6041</td>
<td>Hallucinations</td>
<td>discrete</td>
<td>numeric</td>
<td>An experience of seeing visions or hearing voices that others could not see or hear when you were not half asleep, dreaming or under the influence of alcohol or drugs?</td>
</tr>
<tr>
<td>V408</td>
<td>q6042</td>
<td>Diagnosed with Diabetes</td>
<td>discrete</td>
<td>numeric</td>
<td>Have you ever been diagnosed with diabetes (or high blood sugar)?</td>
</tr>
<tr>
<td>V409</td>
<td>q6043</td>
<td>Treatment for Diabetes</td>
<td>discrete</td>
<td>numeric</td>
<td>Have you been treated for it? (referring to the condition asked about in Q6042)</td>
</tr>
<tr>
<td>V410</td>
<td>q6044</td>
<td>Medications for diabetes</td>
<td>discrete</td>
<td>numeric</td>
<td>Have you been taking insulin, or any other blood sugar lowering medications in the last 2 weeks?</td>
</tr>
<tr>
<td>V411</td>
<td>q6045</td>
<td>Program for diabetes</td>
<td>discrete</td>
<td>numeric</td>
<td>Are you following a special diet, exercise regime or weight control program for diabetes?</td>
</tr>
<tr>
<td>V412</td>
<td>q6100</td>
<td>Cough that lasted 3 weeks or longer</td>
<td>discrete</td>
<td>numeric</td>
<td>During the last 12 months, have you experienced cough that lasted for 3 weeks or longer?</td>
</tr>
<tr>
<td>V413</td>
<td>q6101</td>
<td>Blood in sputum of phlegm or have you coughed blood</td>
<td>discrete</td>
<td>numeric</td>
<td>During the last 12 months, have you had blood in your phlegm, or have you coughed blood?</td>
</tr>
<tr>
<td>V414</td>
<td>q6102</td>
<td>had a TB test</td>
<td>discrete</td>
<td>numeric</td>
<td>In the last 12 months, have you had a tuberculosis (TB) test, I mean has a doctor examined your sputum or made an X-ray of your chest?</td>
</tr>
<tr>
<td>V415</td>
<td>q6200</td>
<td>Keeping medicines or drugs in the house</td>
<td>discrete</td>
<td>numeric</td>
<td>Do you keep any medicines or drugs in the house?</td>
</tr>
<tr>
<td>V416</td>
<td>q6201</td>
<td>may I see medications</td>
<td>discrete</td>
<td>numeric</td>
<td>May I see what drugs or medicines you personally have been using in the last two weeks?</td>
</tr>
<tr>
<td>V418</td>
<td>q6202b1</td>
<td>prescribed by medical professional</td>
<td>discrete</td>
<td>numeric</td>
<td>Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.</td>
</tr>
<tr>
<td>V419</td>
<td>q6202c1</td>
<td>Arthritis medicine 2</td>
<td>discrete</td>
<td>numeric</td>
<td>Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.</td>
</tr>
<tr>
<td>V420</td>
<td>q6202d1</td>
<td>prescribed by medical professional</td>
<td>discrete</td>
<td>numeric</td>
<td>Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.</td>
</tr>
<tr>
<td>V421</td>
<td>q6202e1</td>
<td>Arthritis medicine 3</td>
<td>contin</td>
<td>numeric</td>
<td>Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.</td>
</tr>
<tr>
<td>V422</td>
<td>q6202f1</td>
<td>prescribed by medical professional</td>
<td>discrete</td>
<td>numeric</td>
<td>Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.</td>
</tr>
<tr>
<td>V423</td>
<td>q6202a2</td>
<td>Angina medicine 1</td>
<td>contin</td>
<td>numeric</td>
<td>Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.</td>
</tr>
<tr>
<td>ID</td>
<td>Name</td>
<td>Label</td>
<td>Type</td>
<td>Format</td>
<td>Question</td>
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</tr>
<tr>
<td>V424</td>
<td>q6202b2</td>
<td>prescribed by medical</td>
<td>discrete</td>
<td>numeric</td>
<td>Identify the medicines shown by the respondent in the medicine list and</td>
</tr>
<tr>
<td></td>
<td></td>
<td>professional</td>
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<td></td>
<td>then record in the corresponding row in the following table. Please</td>
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<td>complete the table for a maximum of the 3 most used medicines for each</td>
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<td></td>
<td></td>
<td>condition.</td>
</tr>
<tr>
<td>V425</td>
<td>q6202c2</td>
<td>Angina medicine 2</td>
<td>discrete</td>
<td>numeric</td>
<td>Identify the medicines shown by the respondent in the medicine list and</td>
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<td>then record in the corresponding row in the following table. Please</td>
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<td>complete the table for a maximum of the 3 most used medicines for each</td>
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<td></td>
<td>condition.</td>
</tr>
<tr>
<td>V426</td>
<td>q6202d2</td>
<td>prescribed by medical</td>
<td>discrete</td>
<td>numeric</td>
<td>Identify the medicines shown by the respondent in the medicine list and</td>
</tr>
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<td></td>
<td>professional</td>
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<td>then record in the corresponding row in the following table. Please</td>
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<td>complete the table for a maximum of the 3 most used medicines for each</td>
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<td></td>
<td></td>
<td>condition.</td>
</tr>
<tr>
<td>V427</td>
<td>q6202e2</td>
<td>Angina medicine 3</td>
<td></td>
<td>numeric</td>
<td>Identify the medicines shown by the respondent in the medicine list and</td>
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<td>then record in the corresponding row in the following table. Please</td>
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<td>complete the table for a maximum of the 3 most used medicines for each</td>
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<td></td>
<td>condition.</td>
</tr>
<tr>
<td>V428</td>
<td>q6202f2</td>
<td>prescribed by medical</td>
<td>discrete</td>
<td>numeric</td>
<td>Identify the medicines shown by the respondent in the medicine list and</td>
</tr>
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<td></td>
<td>professional</td>
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<td>then record in the corresponding row in the following table. Please</td>
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<td>complete the table for a maximum of the 3 most used medicines for each</td>
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<td></td>
<td>condition.</td>
</tr>
<tr>
<td>V429</td>
<td>q6202a3</td>
<td>Asthma medicine 1</td>
<td>discrete</td>
<td>numeric</td>
<td>Identify the medicines shown by the respondent in the medicine list and</td>
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<td>then record in the corresponding row in the following table. Please</td>
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<td>complete the table for a maximum of the 3 most used medicines for each</td>
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<td>condition.</td>
</tr>
<tr>
<td>V430</td>
<td>q6202b3</td>
<td>prescribed by medical</td>
<td>discrete</td>
<td>numeric</td>
<td>Identify the medicines shown by the respondent in the medicine list and</td>
</tr>
<tr>
<td></td>
<td></td>
<td>professional</td>
<td></td>
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<td>then record in the corresponding row in the following table. Please</td>
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<td>complete the table for a maximum of the 3 most used medicines for each</td>
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<td></td>
<td></td>
<td>condition.</td>
</tr>
<tr>
<td>V431</td>
<td>q6202c3</td>
<td>Asthma medicine 2</td>
<td>discrete</td>
<td>numeric</td>
<td>Identify the medicines shown by the respondent in the medicine list and</td>
</tr>
<tr>
<td></td>
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<td></td>
<td>then record in the corresponding row in the following table. Please</td>
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<td>complete the table for a maximum of the 3 most used medicines for each</td>
</tr>
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<td></td>
<td></td>
<td>condition.</td>
</tr>
<tr>
<td>V432</td>
<td>q6202d3</td>
<td>prescribed by medical</td>
<td>discrete</td>
<td>numeric</td>
<td>Identify the medicines shown by the respondent in the medicine list and</td>
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<td>professional</td>
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<td>then record in the corresponding row in the following table. Please</td>
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<td>complete the table for a maximum of the 3 most used medicines for each</td>
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<td></td>
<td>condition.</td>
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<tr>
<td>V433</td>
<td>q6202e3</td>
<td>Asthma medicine 3</td>
<td>discrete</td>
<td>numeric</td>
<td>Identify the medicines shown by the respondent in the medicine list and</td>
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<td>then record in the corresponding row in the following table. Please</td>
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<td>complete the table for a maximum of the 3 most used medicines for each</td>
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<td>condition.</td>
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<tr>
<td>V434</td>
<td>q6202f3</td>
<td>prescribed by medical</td>
<td>discrete</td>
<td>numeric</td>
<td>Identify the medicines shown by the respondent in the medicine list and</td>
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<td>professional</td>
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<td>then record in the corresponding row in the following table. Please</td>
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<td>complete the table for a maximum of the 3 most used medicines for each</td>
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<td>condition.</td>
</tr>
<tr>
<td>V435</td>
<td>q6202a4</td>
<td>Depression medicine 1</td>
<td>discrete</td>
<td>numeric</td>
<td>Identify the medicines shown by the respondent in the medicine list and</td>
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<td>then record in the corresponding row in the following table. Please</td>
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<td>complete the table for a maximum of the 3 most used medicines for each</td>
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<td>condition.</td>
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<tr>
<td>V436</td>
<td>q6202b4</td>
<td>prescribed by medical</td>
<td>discrete</td>
<td>numeric</td>
<td>Identify the medicines shown by the respondent in the medicine list and</td>
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<td>professional</td>
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<td>then record in the corresponding row in the following table. Please</td>
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<td>complete the table for a maximum of the 3 most used medicines for each</td>
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<td>condition.</td>
</tr>
<tr>
<td>V437</td>
<td>q6202c4</td>
<td>Depression medicine 2</td>
<td>discrete</td>
<td>numeric</td>
<td>Identify the medicines shown by the respondent in the medicine list and</td>
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<td>then record in the corresponding row in the following table. Please</td>
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<td>complete the table for a maximum of the 3 most used medicines for each</td>
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<td>condition.</td>
</tr>
<tr>
<td>V438</td>
<td>q6202d4</td>
<td>prescribed by medical</td>
<td>discrete</td>
<td>numeric</td>
<td>Identify the medicines shown by the respondent in the medicine list and</td>
</tr>
<tr>
<td></td>
<td></td>
<td>professional</td>
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<td>then record in the corresponding row in the following table. Please</td>
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<td>complete the table for a maximum of the 3 most used medicines for each</td>
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<td>condition.</td>
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<td>ID</td>
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</tr>
<tr>
<td>V439</td>
<td>q6202e4</td>
<td>Depression medicine 3</td>
<td>discrete</td>
<td>numeric</td>
<td>Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.</td>
</tr>
<tr>
<td>V440</td>
<td>q6202f4</td>
<td>prescribed by medical professional</td>
<td>discrete</td>
<td>numeric</td>
<td>Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.</td>
</tr>
<tr>
<td>V441</td>
<td>q6202a5</td>
<td>Schizophrenia medicine 1</td>
<td>discrete</td>
<td>numeric</td>
<td>Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.</td>
</tr>
<tr>
<td>V442</td>
<td>q6202b5</td>
<td>prescribed by medical professional</td>
<td>discrete</td>
<td>numeric</td>
<td>Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.</td>
</tr>
<tr>
<td>V443</td>
<td>q6202c5</td>
<td>Schizophrenia medicine 2</td>
<td>discrete</td>
<td>numeric</td>
<td>Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.</td>
</tr>
<tr>
<td>V444</td>
<td>q6202d5</td>
<td>prescribed by medical professional</td>
<td>discrete</td>
<td>numeric</td>
<td>Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.</td>
</tr>
<tr>
<td>V445</td>
<td>q6202e5</td>
<td>Schizophrenia medicine 3</td>
<td>discrete</td>
<td>numeric</td>
<td>Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.</td>
</tr>
<tr>
<td>V446</td>
<td>q6202f5</td>
<td>prescribed by medical professional</td>
<td>discrete</td>
<td>numeric</td>
<td>Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.</td>
</tr>
<tr>
<td>V447</td>
<td>q6202a6</td>
<td>Tuberculosis medicine 1</td>
<td>discrete</td>
<td>numeric</td>
<td>Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.</td>
</tr>
<tr>
<td>V448</td>
<td>q6202b6</td>
<td>prescribed by medical professional</td>
<td>discrete</td>
<td>numeric</td>
<td>Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.</td>
</tr>
<tr>
<td>V449</td>
<td>q6202c6</td>
<td>Tuberculosis medicine 2</td>
<td>discrete</td>
<td>numeric</td>
<td>Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.</td>
</tr>
<tr>
<td>V450</td>
<td>q6202d6</td>
<td>prescribed by medical professional</td>
<td>discrete</td>
<td>numeric</td>
<td>Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.</td>
</tr>
<tr>
<td>V451</td>
<td>q6202e6</td>
<td>Tuberculosis medicine 3</td>
<td>discrete</td>
<td>numeric</td>
<td>Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.</td>
</tr>
<tr>
<td>V452</td>
<td>q6202f6</td>
<td>prescribed by medical professional</td>
<td>discrete</td>
<td>numeric</td>
<td>Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.</td>
</tr>
<tr>
<td>V453</td>
<td>q6202a7</td>
<td>HIV/AIDS medicine 1</td>
<td>discrete</td>
<td>numeric</td>
<td>Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.</td>
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<td>ID</td>
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<td>Type</td>
<td>Format</td>
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<tr>
<td>V454</td>
<td>q6202b7</td>
<td>prescribed by medical</td>
<td>discrete</td>
<td>numeric</td>
<td>Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.</td>
</tr>
<tr>
<td>V455</td>
<td>q6202c7</td>
<td>HIV/AIDS medicine 2</td>
<td>discrete</td>
<td>numeric</td>
<td>Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.</td>
</tr>
<tr>
<td>V456</td>
<td>q6202d7</td>
<td>prescribed by medical</td>
<td>discrete</td>
<td>numeric</td>
<td>Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.</td>
</tr>
<tr>
<td>V457</td>
<td>q6202e7</td>
<td>HIV/AIDS medicine 3</td>
<td>discrete</td>
<td>numeric</td>
<td>Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.</td>
</tr>
<tr>
<td>V458</td>
<td>q6202f7</td>
<td>prescribed by medical</td>
<td>discrete</td>
<td>numeric</td>
<td>Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.</td>
</tr>
<tr>
<td>V459</td>
<td>q6202a8</td>
<td>Diabetes medicine 1</td>
<td>discrete</td>
<td>numeric</td>
<td>Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.</td>
</tr>
<tr>
<td>V460</td>
<td>q6202b8</td>
<td>prescribed by medical</td>
<td>discrete</td>
<td>numeric</td>
<td>Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.</td>
</tr>
<tr>
<td>V461</td>
<td>q6202c8</td>
<td>Diabetes medicine 2</td>
<td>discrete</td>
<td>numeric</td>
<td>Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.</td>
</tr>
<tr>
<td>V462</td>
<td>q6202d8</td>
<td>prescribed by medical</td>
<td>discrete</td>
<td>numeric</td>
<td>Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.</td>
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<td>V463</td>
<td>q6202e8</td>
<td>Diabetes medicine 3</td>
<td>discrete</td>
<td>numeric</td>
<td>Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.</td>
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<tr>
<td>V464</td>
<td>q6202f8</td>
<td>prescribed by medical</td>
<td>discrete</td>
<td>numeric</td>
<td>Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.</td>
</tr>
<tr>
<td>V465</td>
<td>q6202a9</td>
<td>Other medicine 1</td>
<td>discrete</td>
<td>numeric</td>
<td>Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.</td>
</tr>
<tr>
<td>V466</td>
<td>q6202b9</td>
<td>prescribed by medical</td>
<td>discrete</td>
<td>numeric</td>
<td>Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.</td>
</tr>
<tr>
<td>V467</td>
<td>q6202c9</td>
<td>Other medicine 2</td>
<td>continue</td>
<td>numeric</td>
<td>Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.</td>
</tr>
<tr>
<td>V468</td>
<td>q6202d9</td>
<td>prescribed by medical</td>
<td>discrete</td>
<td>numeric</td>
<td>Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.</td>
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<tr>
<td>V469</td>
<td>q6202e9</td>
<td>Other medicine 3</td>
<td>discrete</td>
<td>numeric</td>
<td>Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.</td>
</tr>
<tr>
<td>V470</td>
<td>q6202f9</td>
<td>prescribed by medical professional</td>
<td>discrete</td>
<td>numeric</td>
<td>Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.</td>
</tr>
<tr>
<td>V471</td>
<td>q6300</td>
<td>When pelvic examination</td>
<td>discrete</td>
<td>numeric</td>
<td>When was the last time you had a pelvic examination? (By pelvic examination, I mean when a doctor or nurse examined your vagina?)</td>
</tr>
<tr>
<td>V472</td>
<td>q6301</td>
<td>Last time PAP smear test</td>
<td>discrete</td>
<td>numeric</td>
<td>The last time you had the pelvic examination, did you have a PAP smear test? (By PAP smear test, I mean did a doctor or nurse use a swab or stick to wipe from inside your vagina, take a sample and send it to a laboratory?)</td>
</tr>
<tr>
<td>V473</td>
<td>q6302</td>
<td>Last time mammography</td>
<td>discrete</td>
<td>numeric</td>
<td>When was the last time you had a mammography, if ever? (This is an x-ray of your breasts to detect breast cancer at an early stage).</td>
</tr>
<tr>
<td>V474</td>
<td>q6400</td>
<td>Pregnancy checked</td>
<td>discrete</td>
<td>numeric</td>
<td>When you were pregnant with (NAME), did you see a health care professional to have your pregnancy checked?</td>
</tr>
<tr>
<td>V475</td>
<td>q6401</td>
<td>how many times saw health care professional</td>
<td>contin</td>
<td>numeric</td>
<td>How many times during your pregnancy with (NAME) did you see a health care professional?</td>
</tr>
<tr>
<td>V476</td>
<td>q6402</td>
<td>who did you see most of the time</td>
<td>discrete</td>
<td>numeric</td>
<td>Who did you see most of the time?</td>
</tr>
<tr>
<td>V477</td>
<td>q6403</td>
<td>Blood pressure measured during pregnancy</td>
<td>discrete</td>
<td>numeric</td>
<td>During your pregnancy, when you were visiting a health care provider was any of the following done at least once: Was your blood pressure measured?</td>
</tr>
<tr>
<td>V478</td>
<td>q6404</td>
<td>Did you give blood sample</td>
<td>discrete</td>
<td>numeric</td>
<td>During your pregnancy, when you were visiting a health care provider was any of the following done at least once: Did you give blood sample?</td>
</tr>
<tr>
<td>V479</td>
<td>q6405</td>
<td>Were you told about signs of pregnancy</td>
<td>discrete</td>
<td>numeric</td>
<td>During your pregnancy, when you were visiting a health care provider was any of the following done at least once: Were you told about the signs of pregnancy complications and what you should do if they occur?</td>
</tr>
<tr>
<td>V480</td>
<td>q6406</td>
<td>HIV counseling</td>
<td>discrete</td>
<td>numeric</td>
<td>During your antenatal care visits for your pregnancy with (NAME), were you given any information or counselled about HIV, the virus that causes AIDS?</td>
</tr>
<tr>
<td>V481</td>
<td>q6407</td>
<td>HIV testing offered</td>
<td>discrete</td>
<td>numeric</td>
<td>Was HIV testing offered to you at any time during your visit(s)?</td>
</tr>
<tr>
<td>V482</td>
<td>q6408</td>
<td>Agreed to HIV test</td>
<td>discrete</td>
<td>numeric</td>
<td>Did you agree to be tested for HIV during any of your visits?</td>
</tr>
<tr>
<td>V483</td>
<td>q6409</td>
<td>Received results of test</td>
<td>discrete</td>
<td>numeric</td>
<td>Did you receive the results of the test?</td>
</tr>
<tr>
<td>V484</td>
<td>q6410_1</td>
<td>doctor asisted in delivery</td>
<td>discrete</td>
<td>numeric</td>
<td>When you gave birth to (NAME), who assisted in the delivery? A doctor?</td>
</tr>
<tr>
<td>V485</td>
<td>q6410_2</td>
<td>nurse or midwife assisted in delivery</td>
<td>discrete</td>
<td>numeric</td>
<td>When you gave birth to (NAME), who assisted in the delivery? A nurse or midwife?</td>
</tr>
<tr>
<td>V486</td>
<td>q6410_3</td>
<td>auxiliary nurse or midwife assisted in delivery</td>
<td>discrete</td>
<td>numeric</td>
<td>When you gave birth to (NAME), who assisted in the delivery? An auxiliary nurse or midwife (including student nurses, nurses' aides, etc.)</td>
</tr>
<tr>
<td>V487</td>
<td>q6410_4</td>
<td>trad. birth attendant asissted in delivery</td>
<td>discrete</td>
<td>numeric</td>
<td>When you gave birth to (NAME), who assisted in the delivery? A traditional birth attendant</td>
</tr>
<tr>
<td>V488</td>
<td>q6410_5</td>
<td>relative/friend assisted in delivery</td>
<td>discrete</td>
<td>numeric</td>
<td>When you gave birth to (NAME), who assisted in the delivery? A relative/friend with no medical training</td>
</tr>
<tr>
<td>ID</td>
<td>Name</td>
<td>Label</td>
<td>Type</td>
<td>Format</td>
<td>Question</td>
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</tr>
<tr>
<td>V489</td>
<td>q6410_6</td>
<td>other (1-checked 5-Unchecked)</td>
<td>discrete</td>
<td>numeric</td>
<td>When you gave birth to (NAME), who assisted in the delivery? Anyone else?</td>
</tr>
<tr>
<td>V490</td>
<td>q6410_7</td>
<td>No one (1-checked 5-Unchecked)</td>
<td>discrete</td>
<td>numeric</td>
<td>When you gave birth to (NAME), who assisted in the delivery? No one</td>
</tr>
<tr>
<td>V491</td>
<td>q6410_8</td>
<td>Don't know (1-checked 5-Unchecked)</td>
<td>discrete</td>
<td>numeric</td>
<td>When you gave birth to (NAME), who assisted in the delivery? Anyone else?</td>
</tr>
<tr>
<td>V492</td>
<td>q6411</td>
<td>where given birth</td>
<td>discrete</td>
<td>numeric</td>
<td>Where did you give birth to (NAME)?</td>
</tr>
<tr>
<td>V493</td>
<td>q6412</td>
<td>Government operated or private</td>
<td>discrete</td>
<td>numeric</td>
<td>Was it government operated or private?</td>
</tr>
<tr>
<td>V494</td>
<td>q6500</td>
<td>Name</td>
<td>discrete</td>
<td>character</td>
<td>Can you please tell me the name, the sex, and the date of birth of the youngest child living in this household.</td>
</tr>
<tr>
<td>V495</td>
<td>q6501</td>
<td>Sex of youngest child in the household</td>
<td>discrete</td>
<td>numeric</td>
<td>Can you please tell me the name, the sex, and the date of birth of the youngest child living in this household.</td>
</tr>
<tr>
<td>V496</td>
<td>q6502</td>
<td>date</td>
<td>discrete</td>
<td>character</td>
<td>Can you please tell me the name, the sex, and the date of birth of the youngest child living in this household.</td>
</tr>
<tr>
<td>V497</td>
<td>q6503</td>
<td>relationship</td>
<td>discrete</td>
<td>numeric</td>
<td>What is your relationship with this child?</td>
</tr>
<tr>
<td>V498</td>
<td>q6504</td>
<td>card where vaccinations written down</td>
<td>discrete</td>
<td>numeric</td>
<td>Do you have a card where (NAME)’s vaccinations are written down? If YES: May I see it?</td>
</tr>
<tr>
<td>V499</td>
<td>q6505</td>
<td>DPT1 (dd/mm/yyyy)</td>
<td>discrete</td>
<td>character</td>
<td>Record vaccination dates for each dose of DTP and measles</td>
</tr>
<tr>
<td>V500</td>
<td>q6506</td>
<td>DPT2 (dd/mm/yyyy)</td>
<td>discrete</td>
<td>character</td>
<td>Record vaccination dates for each dose of DTP and measles</td>
</tr>
<tr>
<td>V501</td>
<td>q6507</td>
<td>DPT3 (dd/mm/yyyy)</td>
<td>discrete</td>
<td>character</td>
<td>Record vaccination dates for each dose of DTP and measles</td>
</tr>
<tr>
<td>V502</td>
<td>q6508</td>
<td>Measles (dd/mm/yyyy)</td>
<td>discrete</td>
<td>character</td>
<td>Record vaccination dates for each dose of DTP and measles</td>
</tr>
<tr>
<td>V503</td>
<td>q6509</td>
<td>additional vaccinations not recorded</td>
<td>discrete</td>
<td>numeric</td>
<td>Has (NAME) received any vaccinations to prevent him/her from getting disease that are not recorded on this card.</td>
</tr>
<tr>
<td>V504</td>
<td>q6510</td>
<td>Diphtheria, tetanus, whooping cough</td>
<td>discrete</td>
<td>numeric</td>
<td>Has (NAME) received additional vaccinations to prevent him/her from getting diphtheria, tetanus or pertussis (whooping cough)? IF YES: How many times?</td>
</tr>
<tr>
<td>V505</td>
<td>q6511</td>
<td>If yes how many times</td>
<td>contin</td>
<td>numeric</td>
<td>Has (NAME) received additional vaccinations to prevent him/her from getting diphtheria, tetanus or pertussis (whooping cough)? IF YES: How many times?</td>
</tr>
<tr>
<td>V506</td>
<td>q6512</td>
<td>Additional vaccinations not recorded to prevent measles</td>
<td>discrete</td>
<td>numeric</td>
<td>Has (NAME) received any vaccinations that are not recorded on this card to prevent him/her from measles.</td>
</tr>
<tr>
<td>V507</td>
<td>q6513</td>
<td>vaccinations</td>
<td>discrete</td>
<td>numeric</td>
<td>Did (NAME) ever receive any vaccinations to prevent him/her from getting diseases?</td>
</tr>
<tr>
<td>V508</td>
<td>q6514</td>
<td>DPT vaccination</td>
<td>discrete</td>
<td>numeric</td>
<td>Please tell me if (NAME) has received any of the following vaccinations: A) DTP vaccination?</td>
</tr>
<tr>
<td>V509</td>
<td>q6515</td>
<td>number of dpt vaccinations</td>
<td>contin</td>
<td>numeric</td>
<td>If YES: How many times?</td>
</tr>
<tr>
<td>V510</td>
<td>q6516</td>
<td>injection to prevent measles</td>
<td>discrete</td>
<td>numeric</td>
<td>An injection to prevent measles?</td>
</tr>
<tr>
<td>V511</td>
<td>q6517</td>
<td>receive vitamin A</td>
<td>discrete</td>
<td>numeric</td>
<td>In the last 12 months did (NAME) receive a vitamin A capsule or supplement (like this)?</td>
</tr>
<tr>
<td>V512</td>
<td>q6518</td>
<td>How many times</td>
<td>contin</td>
<td>numeric</td>
<td>If YES: How many times did [NAME] received it?</td>
</tr>
<tr>
<td>V513</td>
<td>q6550</td>
<td>when was the youngest child sick</td>
<td>discrete</td>
<td>numeric</td>
<td>When was the last time [NAME] was sick with fever, diarrhoea, or any other illness?</td>
</tr>
<tr>
<td>V514</td>
<td>q6551</td>
<td>Fever (hot body)</td>
<td>discrete</td>
<td>numeric</td>
<td>During [NAME]’s last episode of illness, did [NAME] have a fever (hot body)?</td>
</tr>
<tr>
<td>V515</td>
<td>q6552</td>
<td>cough</td>
<td>discrete</td>
<td>numeric</td>
<td>During [NAME]’s last episode of illness, did [NAME] have a cough?</td>
</tr>
<tr>
<td>V516</td>
<td>q6553</td>
<td>difficult or fast breathing</td>
<td>discrete</td>
<td>numeric</td>
<td>During [NAME]’s last episode of illness, did [NAME] have difficulty or fast breathing?</td>
</tr>
<tr>
<td>ID</td>
<td>Name</td>
<td>Label</td>
<td>Type</td>
<td>Format</td>
<td>Question</td>
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</tr>
<tr>
<td>V517</td>
<td>q6554</td>
<td>diarrhea</td>
<td>discrete</td>
<td>numeric</td>
<td>During [NAME]'s last episode of illness, did [NAME] have diarrhea?</td>
</tr>
<tr>
<td>V518</td>
<td>q6555</td>
<td>blood in the stools</td>
<td>discrete</td>
<td>numeric</td>
<td>During [NAME]'s last episode of illness, did [NAME] have blood in their stools?</td>
</tr>
<tr>
<td>V519</td>
<td>q6556</td>
<td>persistent vomiting</td>
<td>discrete</td>
<td>numeric</td>
<td>During [NAME]'s last episode of illness, did [NAME] have persistent vomiting?</td>
</tr>
<tr>
<td>V520</td>
<td>q6557</td>
<td>unable to eat / drink</td>
<td>discrete</td>
<td>numeric</td>
<td>During [NAME]'s last episode of illness, was [NAME] unable to eat/drink?</td>
</tr>
<tr>
<td>V521</td>
<td>q6558</td>
<td>convulsions</td>
<td>discrete</td>
<td>numeric</td>
<td>During [NAME]'s last episode of illness, did [NAME] have convulsions?</td>
</tr>
<tr>
<td>V522</td>
<td>q6559</td>
<td>other</td>
<td>discrete</td>
<td>numeric</td>
<td>During [NAME]'s last episode of illness, did [NAME] have other symptoms?</td>
</tr>
<tr>
<td>V523</td>
<td>q6559s</td>
<td>Q6559 specify</td>
<td>discrete</td>
<td>character</td>
<td>During [NAME]'s last episode of illness, did [NAME] have other symptoms? Please specify.</td>
</tr>
<tr>
<td>V524</td>
<td>q6560</td>
<td>drink more or less</td>
<td>discrete</td>
<td>numeric</td>
<td>During [NAME]'s last illness, was [NAME] given more than usual to drink, about the same amount, or less than usual to drink, including breastmilk?</td>
</tr>
<tr>
<td>V525</td>
<td>q6561</td>
<td>eating pattern</td>
<td>discrete</td>
<td>numeric</td>
<td>During [NAME]'s last illness, was [NAME] given more than usual to eat, about the same amount, less than usual, or nothing to eat?</td>
</tr>
<tr>
<td>V526</td>
<td>q6562</td>
<td>care or treatment for illness</td>
<td>discrete</td>
<td>numeric</td>
<td>During [NAME]'s last illness, did [NAME] receive any care or treatment for the illness? If YES: Where did the child receive care? Was it government operated or private?</td>
</tr>
<tr>
<td>V527</td>
<td>q6563</td>
<td>where received care first</td>
<td>discrete</td>
<td>numeric</td>
<td>During [NAME]'s last illness, did [NAME] receive any care or treatment for the illness? If YES: Where did the child receive care? Was it government operated or private?</td>
</tr>
<tr>
<td>V528</td>
<td>q6563s</td>
<td>Q6563 specify</td>
<td>discrete</td>
<td>character</td>
<td>During [NAME]'s last illness, did [NAME] receive any care or treatment for the illness? If YES: Where did the child receive care? Was it government operated or private?</td>
</tr>
<tr>
<td>V529</td>
<td>q6564</td>
<td>was it private or government operated</td>
<td>discrete</td>
<td>numeric</td>
<td>During [NAME]'s last illness, did [NAME] receive any care or treatment for the illness? If YES: Where did the child receive care? Was it government operated or private?</td>
</tr>
<tr>
<td>V530</td>
<td>q6565</td>
<td>How soon first received care</td>
<td>discrete</td>
<td>numeric</td>
<td>How soon after the illness was noticed did [NAME] first receive care?</td>
</tr>
<tr>
<td>V531</td>
<td>q6566</td>
<td>Treatment for malaria</td>
<td>discrete</td>
<td>numeric</td>
<td>During [NAME]'s last episode of fever, did [NAME] receive any treatment for malaria? If yes, what was taken?</td>
</tr>
<tr>
<td>V532</td>
<td>q6567_1</td>
<td>Antimalarial medicine</td>
<td>discrete</td>
<td>numeric</td>
<td>During [NAME]'s last episode of fever, did [NAME] receive any treatment for malaria? If yes, what was taken?</td>
</tr>
<tr>
<td>V533</td>
<td>q6567_2</td>
<td>Home remedy</td>
<td>discrete</td>
<td>numeric</td>
<td>During [NAME]'s last episode of fever, did [NAME] receive any treatment for malaria? If yes, what was taken?</td>
</tr>
<tr>
<td>V534</td>
<td>q6567_3</td>
<td>Remedy/Medicine from trad. healer</td>
<td>discrete</td>
<td>numeric</td>
<td>During [NAME]'s last episode of fever, did [NAME] receive any treatment for malaria? If yes, what was taken?</td>
</tr>
<tr>
<td>V535</td>
<td>q6567_4</td>
<td>Other</td>
<td>discrete</td>
<td>numeric</td>
<td>During [NAME]'s last episode of fever, did [NAME] receive any treatment for malaria? If yes, what was taken?</td>
</tr>
<tr>
<td>V536</td>
<td>q6568</td>
<td>told by doctor for suffering malaria</td>
<td>discrete</td>
<td>numeric</td>
<td>In the last 12 months did [NAME] have an episode of malaria?</td>
</tr>
<tr>
<td>V537</td>
<td>q6569</td>
<td>Received treatment for malaria</td>
<td>discrete</td>
<td>numeric</td>
<td>During [NAME]'s last episode of malaria, did (NAME) receive any treatment of take any medications for malaria? If yes, what was taken?</td>
</tr>
<tr>
<td>V538</td>
<td>q6570_1</td>
<td>what was taken</td>
<td>discrete</td>
<td>numeric</td>
<td>During [NAME]'s last episode of malaria, did (NAME) receive any treatment of take any medications for malaria? If yes, what was taken?</td>
</tr>
<tr>
<td>ID</td>
<td>Name</td>
<td>Label</td>
<td>Type</td>
<td>Format</td>
<td>Question</td>
</tr>
<tr>
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<td>------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>V539</td>
<td>q6570_2</td>
<td>0</td>
<td>discrete</td>
<td>numeric</td>
<td>During (NAME’s) last episode of malaria, did (NAME) receive any treatment of take any medications for malaria? If yes, what was taken?</td>
</tr>
<tr>
<td>V540</td>
<td>q6570_3</td>
<td>0</td>
<td>discrete</td>
<td>numeric</td>
<td>During (NAME’s) last episode of malaria, did (NAME) receive any treatment of take any medications for malaria? If yes, what was taken?</td>
</tr>
<tr>
<td>V541</td>
<td>q6570_4</td>
<td>0</td>
<td>discrete</td>
<td>numeric</td>
<td>During (NAME’s) last episode of malaria, did (NAME) receive any treatment of take any medications for malaria? If yes, what was taken?</td>
</tr>
<tr>
<td>V542</td>
<td>q6600</td>
<td>Other persons present during sexual health</td>
<td>discrete</td>
<td>numeric</td>
<td>Check if other person(s) present during section on sexual health</td>
</tr>
<tr>
<td>V543</td>
<td>q6601</td>
<td>currently married or living with a man (woman)</td>
<td>discrete</td>
<td>numeric</td>
<td>Are you currently married or living with a man (woman)?</td>
</tr>
<tr>
<td>V544</td>
<td>q6602</td>
<td>Do you currently have</td>
<td>discrete</td>
<td>numeric</td>
<td>Do you currently have a regular sexual partner, an occasional sexual partner, or no sexual partner?</td>
</tr>
<tr>
<td>V545</td>
<td>q6603</td>
<td>Does your spouse</td>
<td>discrete</td>
<td>numeric</td>
<td>Does your spouse (sexual partner) currently live with you in the same house?</td>
</tr>
<tr>
<td>V546</td>
<td>q6604</td>
<td>How long you and your sexual partner living separately</td>
<td>discrete</td>
<td>numeric</td>
<td>How long have you and your spouse (sexual partner) been living separately?</td>
</tr>
<tr>
<td>V547</td>
<td>q6605</td>
<td>Ever had sex</td>
<td>discrete</td>
<td>numeric</td>
<td>Have you ever had sex?</td>
</tr>
<tr>
<td>V548</td>
<td>q6606</td>
<td>Last sex</td>
<td>discrete</td>
<td>numeric</td>
<td>When was the last time you had sexual intercourse?</td>
</tr>
<tr>
<td>V549</td>
<td>q6607</td>
<td>Relationship with person</td>
<td>discrete</td>
<td>numeric</td>
<td>What was the relationship with the person with whom you last had sex?</td>
</tr>
<tr>
<td>V550</td>
<td>q6608</td>
<td>used condom</td>
<td>discrete</td>
<td>numeric</td>
<td>The last time you had sexual intercourse, was a condom used?</td>
</tr>
<tr>
<td>V551</td>
<td>q6609</td>
<td>had sex with another person</td>
<td>discrete</td>
<td>numeric</td>
<td>Have you had sex with another person in the last 12 months?</td>
</tr>
<tr>
<td>V552</td>
<td>q6610</td>
<td>used condom</td>
<td>discrete</td>
<td>numeric</td>
<td>The last time you had sexual intercourse with this other person, was a condom used?</td>
</tr>
<tr>
<td>V553</td>
<td>q6611</td>
<td>HIV test</td>
<td>discrete</td>
<td>numeric</td>
<td>In the last 12 months, have you been tested to see if you have HIV, the virus that causes AIDS?</td>
</tr>
<tr>
<td>V554</td>
<td>q6612</td>
<td>HIV test results received</td>
<td>discrete</td>
<td>numeric</td>
<td>Have you been told the results of your test?</td>
</tr>
<tr>
<td>V555</td>
<td>q6700</td>
<td>last time eyes examined</td>
<td>discrete</td>
<td>numeric</td>
<td>When was the last time you had your eyes examined by a physician or other medical professional?</td>
</tr>
<tr>
<td>V556</td>
<td>q6701</td>
<td>had cataract told by a physician</td>
<td>discrete</td>
<td>numeric</td>
<td>In the last 5 years, were you diagnosed with a cataract in one or both of your eyes?</td>
</tr>
<tr>
<td>V557</td>
<td>q6702</td>
<td>eye surgery to remove cataract</td>
<td>discrete</td>
<td>numeric</td>
<td>In the last 5 years, have you had eye surgery to remove your cataract (s)?</td>
</tr>
<tr>
<td>V558</td>
<td>q6703</td>
<td>blurry vision</td>
<td>discrete</td>
<td>numeric</td>
<td>In the last 12 months, have you experienced any of the following... Cloudy or blurry vision?</td>
</tr>
<tr>
<td>V559</td>
<td>q6704</td>
<td>Glare from bright lights</td>
<td>discrete</td>
<td>numeric</td>
<td>In the last 12 months, have you experienced any of the following... Vision problems with light, such as glare from bright lights, or halos around lights?</td>
</tr>
<tr>
<td>V560</td>
<td>q6750</td>
<td>Problem with mouth/teeth</td>
<td>discrete</td>
<td>numeric</td>
<td>During the last 12 months, did you have any problems with your mouth and/or teeth?</td>
</tr>
<tr>
<td>V561</td>
<td>q6751</td>
<td>medical care or treatment for mouth or teeth</td>
<td>discrete</td>
<td>numeric</td>
<td>During the last 12 months, did you receive medical care or treatment from a dentist or other oral health specialist for this problem with your mouth and/or teeth?</td>
</tr>
<tr>
<td>V562</td>
<td>q6752</td>
<td>medication</td>
<td>discrete</td>
<td>numeric</td>
<td>What type of care or treatment did you receive for this problem with your mouth and/or teeth? In particular any medication.</td>
</tr>
<tr>
<td>V563</td>
<td>q6753</td>
<td>Dental work</td>
<td>discrete</td>
<td>numeric</td>
<td>What type of care or treatment did you receive for this problem with your mouth and/or teeth? In particular any dental work or oral surgery.</td>
</tr>
<tr>
<td>ID</td>
<td>Name</td>
<td>Label</td>
<td>Type</td>
<td>Format</td>
<td>Question</td>
</tr>
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</tr>
<tr>
<td>V564</td>
<td>q6754</td>
<td>Dentures or bridges</td>
<td>discrete</td>
<td>numeric</td>
<td>What type of care or treatment did you receive for this problem with your mouth and/or teeth?</td>
</tr>
<tr>
<td>V565</td>
<td>q6755</td>
<td>Counseling</td>
<td>discrete</td>
<td>numeric</td>
<td>What type of care or treatment did you receive for this problem with your mouth and/or teeth?</td>
</tr>
<tr>
<td>V566</td>
<td>q6756</td>
<td>other</td>
<td>discrete</td>
<td>numeric</td>
<td>What type of care or treatment did you receive for this problem with your mouth and/or teeth?</td>
</tr>
<tr>
<td>V567</td>
<td>q6756 s</td>
<td>Q6756 specify</td>
<td>discrete</td>
<td>character</td>
<td>What type of care or treatment did you receive for this problem with your mouth and/or teeth?</td>
</tr>
<tr>
<td>V568</td>
<td>q6757</td>
<td>lost all of natural teeth</td>
<td>discrete</td>
<td>numeric</td>
<td>Have you lost all of your natural teeth?</td>
</tr>
<tr>
<td>V569</td>
<td>q6800</td>
<td>involved in road traffic accident</td>
<td>discrete</td>
<td>numeric</td>
<td>In the past 12 months, have you been involved in a road traffic accident where you suffered from bodily injury?</td>
</tr>
<tr>
<td>V570</td>
<td>q6801</td>
<td>When did the accident happen?</td>
<td>discrete</td>
<td>numeric</td>
<td>When (in the last 12 months) did the accident happen?</td>
</tr>
<tr>
<td>V571</td>
<td>q6802</td>
<td>received any medical care</td>
<td>discrete</td>
<td>numeric</td>
<td>Did you receive medical care or treatment for your injuries?</td>
</tr>
<tr>
<td>V572</td>
<td>q6803</td>
<td>where received care first</td>
<td>discrete</td>
<td>numeric</td>
<td>Where did you first receive care?</td>
</tr>
<tr>
<td>V573</td>
<td>q6804</td>
<td>Was it government operated or private</td>
<td>discrete</td>
<td>numeric</td>
<td>Was it government operated or private (if from ambulance, hospital or outpatient facility)?</td>
</tr>
<tr>
<td>V574</td>
<td>q6805</td>
<td>how soon received care</td>
<td>discrete</td>
<td>numeric</td>
<td>How soon after the traffic accident occurred did you first receive care?</td>
</tr>
<tr>
<td>V575</td>
<td>q6806</td>
<td>suffered bodily due to fall, burn, poisoning, .</td>
<td>discrete</td>
<td>numeric</td>
<td>In the past 12 months, have you suffered bodily injury that limited your everyday activities in any way? This could have been due to a fall, burn, poisoning, submersion in water, or by a firearm or sharp weapon, or an act of violence from another person?</td>
</tr>
<tr>
<td>V576</td>
<td>q6807</td>
<td>When bodily injury</td>
<td>discrete</td>
<td>numeric</td>
<td>When (in the last 12 months) did the incident happen?</td>
</tr>
<tr>
<td>V577</td>
<td>q6808</td>
<td>received any medical care for injuries</td>
<td>discrete</td>
<td>numeric</td>
<td>Did you receive any medical care or treatment for your injuries?</td>
</tr>
<tr>
<td>V578</td>
<td>q6809</td>
<td>source of care</td>
<td>discrete</td>
<td>numeric</td>
<td>Where did you first receive care?</td>
</tr>
<tr>
<td>V579</td>
<td>q6810</td>
<td>Government operated or private</td>
<td>discrete</td>
<td>numeric</td>
<td>Was it government operated or private (if from ambulance, hospital or outpatient facility)?</td>
</tr>
<tr>
<td>V580</td>
<td>q6811</td>
<td>how soon received care</td>
<td>discrete</td>
<td>numeric</td>
<td>How soon after this injury did you first receive care?</td>
</tr>
<tr>
<td>V581</td>
<td>q6000 te</td>
<td>Time end section 6000</td>
<td>discrete</td>
<td>character</td>
<td></td>
</tr>
<tr>
<td>V582</td>
<td>q7000tb</td>
<td>Time begin section 7000</td>
<td>discrete</td>
<td>character</td>
<td></td>
</tr>
<tr>
<td>V583</td>
<td>q7000</td>
<td>last time needed health care</td>
<td>discrete</td>
<td>numeric</td>
<td>When was the last time that either you as an adult, or a child of yours aged 12 years or less, needed health care? - in the last 30 days - between 1 month and less than 1 year ago - between 1 year and less than 2 years ago - between 2 years and less than 3 years ago - between 3 years and less than 5 years ago - more than 5 years ago - Never needed – Skip to 7020</td>
</tr>
<tr>
<td>V584</td>
<td>q7001</td>
<td>Need for health Care</td>
<td>discrete</td>
<td>numeric</td>
<td>Was the last need for health care for you or for your child? - Yourself - Your child</td>
</tr>
<tr>
<td>V585</td>
<td>q7002</td>
<td>Availability of health care providers</td>
<td>discrete</td>
<td>numeric</td>
<td>Thinking of the last time you (your child) needed to see a health care provider who could treat your condition, how many were there around who you could chose from?</td>
</tr>
<tr>
<td>V586</td>
<td>q7003</td>
<td>Why was health care needed?</td>
<td>discrete</td>
<td>numeric</td>
<td>Which reason best describes why you (your child) last needed health care? - High fever, severe diarrhoea, or cough - Immunization - Antenatal consultation - Family planning - Childbirth - Dental care - Arthritis - Asthma - Heart disease - Bodily injury - Minor surgery - Other</td>
</tr>
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<td>ID</td>
<td>Name</td>
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<tr>
<td>V587</td>
<td>q7004</td>
<td>The last time you needed health care, did you get health care?</td>
<td>discrete</td>
<td>numeric</td>
<td>The last time you [your child] needed health care, did you get health care? - Yes - SKIP TO Q7016 - No</td>
</tr>
<tr>
<td>V588</td>
<td>q7005</td>
<td>Could not afford it</td>
<td>discrete</td>
<td>numeric</td>
<td>Which reasons best explain why you [your child] did not get health care? Could not afford the cost of the visit.</td>
</tr>
<tr>
<td>V589</td>
<td>q7006</td>
<td>No transport</td>
<td>discrete</td>
<td>numeric</td>
<td>Which reasons best explain why you [your child] did not get health care? No transport.</td>
</tr>
<tr>
<td>V591</td>
<td>q7008</td>
<td>Inadequate Drugs or Equipment</td>
<td>discrete</td>
<td>numeric</td>
<td>Which reasons best explain why you [your child] did not get health care? The health care provider's drugs or equipment are inadequate.</td>
</tr>
<tr>
<td>V592</td>
<td>q7009</td>
<td>Inadequate skills</td>
<td>discrete</td>
<td>numeric</td>
<td>Which reasons best explain why you [your child] did not get health care? The health care provider's skills are inadequate.</td>
</tr>
<tr>
<td>V593</td>
<td>q7010</td>
<td>Previous bad treatment</td>
<td>discrete</td>
<td>numeric</td>
<td>Which reasons best explain why you [your child] did not get health care? You were previously badly treated.</td>
</tr>
<tr>
<td>V594</td>
<td>q7011</td>
<td>Had other commitments</td>
<td>discrete</td>
<td>numeric</td>
<td>Which reasons best explain why you [your child] did not get health care? Could not take time off work or had other commitments.</td>
</tr>
<tr>
<td>V595</td>
<td>q7012</td>
<td>Did not know where to go</td>
<td>discrete</td>
<td>numeric</td>
<td>Which reasons best explain why you [your child] did not get health care? You did not know where to go.</td>
</tr>
<tr>
<td>V596</td>
<td>q7013</td>
<td>Thought you were not sick enough</td>
<td>discrete</td>
<td>numeric</td>
<td>Which reasons best explain why you [your child] did not get health care? You thought you were not sick enough.</td>
</tr>
<tr>
<td>V597</td>
<td>q7014</td>
<td>You were denied health care</td>
<td>discrete</td>
<td>numeric</td>
<td>Which reasons best explain why you [your child] did not get health care? You tried but were denied health care.</td>
</tr>
<tr>
<td>V598</td>
<td>q7015</td>
<td>Other</td>
<td>discrete</td>
<td>numeric</td>
<td>Which reasons best explain why you [your child] did not get health care? Other.</td>
</tr>
<tr>
<td>V599</td>
<td>q7016</td>
<td>Where did you get care?</td>
<td>discrete</td>
<td>numeric</td>
<td>When you last needed health care, where did you get care? - At a health care provider, excluding an overnight stay in hospital - At a hospital where you stayed overnight - At home</td>
</tr>
<tr>
<td>V600</td>
<td>q7017</td>
<td>Prescription of medicine</td>
<td>discrete</td>
<td>numeric</td>
<td>The last time you [your child] sought care for [refer to the CONDITIONS listed in Q7003] did the health care provider prescribe any medicine for you [your child]? 1. Yes 5. No 8. DK - If No or DK: Go to Q7020</td>
</tr>
<tr>
<td>V601</td>
<td>q7018</td>
<td>Able to get medicine</td>
<td>discrete</td>
<td>numeric</td>
<td>Of the medicines that were prescribed for you [your child], how many of them were you able to get? 1. All of them - Skip to Q7020 2. Most 3. Some 4. Very few 5. None of them</td>
</tr>
<tr>
<td>V602</td>
<td>q7019</td>
<td>Why did not get medicine</td>
<td>discrete</td>
<td>numeric</td>
<td>Which reason best explains why you [your child] did not get all the medicines you were prescribed? 1. Could not afford 2. Could not find all medicines 3. Did not believe all the medications were needed 4. Started to feel better 5. Already had some of the medicines at home 6. Other</td>
</tr>
<tr>
<td>V603</td>
<td>q7020</td>
<td>Health care in you country</td>
<td>discrete</td>
<td>numeric</td>
<td>How would you rate the way health care in your country involves you in deciding what services it provides and where it provides them?</td>
</tr>
<tr>
<td>V604</td>
<td>q7021</td>
<td>Satisfaction rate for countrys health care</td>
<td>discrete</td>
<td>numeric</td>
<td>In general, would you say you are very satisfied, fairly satisfied, neither satisfied nor dissatisfied, fairly dissatisfied or very dissatisfied with the way health care runs in your country.</td>
</tr>
<tr>
<td>V605</td>
<td>q7022</td>
<td>Providing help</td>
<td>discrete</td>
<td>numeric</td>
<td>During the past year, did you provide help to a relative or friend (adult or child), because this person has a long-term physical or mental illness or disability or is getting old and weak? - Yes, for a person living in the same household - Yes, for a person living in a separate household - No</td>
</tr>
<tr>
<td>V606</td>
<td>q7023</td>
<td>Personal care</td>
<td>discrete</td>
<td>numeric</td>
<td>Please tell me the kind of care you provided to this person(s)? You helped with personal care, such as going to the toilet, washing, getting dressed, or eating.</td>
</tr>
<tr>
<td>ID</td>
<td>Name</td>
<td>Label</td>
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<td>Format</td>
<td>Question</td>
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</tr>
<tr>
<td>V607</td>
<td>q7024</td>
<td>Medical care</td>
<td>discrete</td>
<td>numeric</td>
<td>Please tell me the kind of care you provided to this person(s)? You helped with medical care, like changing bandages and giving medicines.</td>
</tr>
<tr>
<td>V608</td>
<td>q7025</td>
<td>Household activities</td>
<td>discrete</td>
<td>numeric</td>
<td>Please tell me the kind of care you provided to this person(s)? You helped with household activities such as meal preparation, shopping, cleaning, laundry.</td>
</tr>
<tr>
<td>V609</td>
<td>q7026</td>
<td>Watched over them</td>
<td>discrete</td>
<td>numeric</td>
<td>Please tell me the kind of care you provided to this person(s)? You watched over them since their behaviour can be upsetting or dangerous to themselves or others.</td>
</tr>
<tr>
<td>V610</td>
<td>q7027</td>
<td>Helped them to get around outside the home</td>
<td>discrete</td>
<td>numeric</td>
<td>Please tell me the kind of care you provided to this person(s)? You helped them to get around outside the home.</td>
</tr>
<tr>
<td>V611</td>
<td>q7028</td>
<td>Payment exemptions</td>
<td>discrete</td>
<td>numeric</td>
<td>In your dealings with private health care organizations or the government, have you ever had any difficulties: Obtaining payment exemptions or the right to special rates for health care?</td>
</tr>
<tr>
<td>V612</td>
<td>q7029</td>
<td>Health insurance</td>
<td>discrete</td>
<td>numeric</td>
<td>In your dealings with private health care organizations or the government, have you ever had any difficulties: Completing or filling out applications for health insurance?</td>
</tr>
<tr>
<td>V613</td>
<td>q7030</td>
<td>Benefits from health insurance</td>
<td>discrete</td>
<td>numeric</td>
<td>In your dealings with private health care organizations or the government, have you ever had any difficulties: Finding out what benefits you are entitled to from your health insurance?</td>
</tr>
<tr>
<td>V614</td>
<td>q7031</td>
<td>Reimbursement from health insurance</td>
<td>discrete</td>
<td>numeric</td>
<td>In your dealings with private health care organizations or the government, have you ever had any difficulties: Getting reimbursements from health insurance organizations?</td>
</tr>
<tr>
<td>V615</td>
<td>q7100</td>
<td>Respectful treatment</td>
<td>discrete</td>
<td>numeric</td>
<td>How important is &quot;respectful treatment&quot; to you? This means, being shown respect when greeted by and when talking to health care providers having physical examinations conducted in a way that respects your cultural norms. Would you say it is: - Extremely important - Very important - Moderately important - A little important - Not important</td>
</tr>
<tr>
<td>V616</td>
<td>q7101</td>
<td>Confidentiality of Personal Information</td>
<td>discrete</td>
<td>numeric</td>
<td>How important is &quot;confidentiality of personal information&quot; to you? This means, having information about your health and other personal information kept confidential having conversations with health care providers without other people overhearing. - Extremely important - Very important - Moderately important - A little important - Not important</td>
</tr>
<tr>
<td>V617</td>
<td>q7102</td>
<td>Convenient Travel and Waiting Times</td>
<td>discrete</td>
<td>numeric</td>
<td>How important is &quot;choice of health care providers&quot; to you? This means, being able to choose your health care provider (place or person) being able to consult for a second opinion or with a specialist if so desired. - Extremely important - Very important - Moderately important - A little important - Not important</td>
</tr>
<tr>
<td>V618</td>
<td>q7103</td>
<td>Choice of care provider</td>
<td>discrete</td>
<td>numeric</td>
<td>How important is &quot;convenient travel and short waiting times&quot; to you? This means, having short travel times and convenient access to health care facilities having short waiting times for consultations and hospital admissions. - Extremely important - Very important - Moderately important - A little important - Not important</td>
</tr>
<tr>
<td>V619</td>
<td>q7104</td>
<td>Involvement in decisions</td>
<td>discrete</td>
<td>numeric</td>
<td>How important is &quot;involvement in decision making&quot; to you? This means, being involved as much as you want in deciding about your health care freedom to discuss other treatment options or care regimes if you want. - Extremely important - Very important - Moderately important - A little important - Not important</td>
</tr>
<tr>
<td>V620</td>
<td>q7105</td>
<td>good quality surroundings</td>
<td>discrete</td>
<td>numeric</td>
<td>How important are &quot;good quality surroundings&quot; to you? This means, having enough space, seating and fresh air in the waiting rooms, examination rooms and hospital wards having a clean facility (including clean toilets). - Extremely important - Very important - Moderately important - A little important - Not important</td>
</tr>
<tr>
<td>ID</td>
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</tr>
<tr>
<td>V621</td>
<td>q7106</td>
<td>contact with outside world</td>
<td>discrete</td>
<td>numeric</td>
<td>How important is &quot;contact with outside world&quot; to you? This means, having family and friends visit you as much as you want when you are a patient in hospital being able to keep in contact with family, friends and to have information about what is happening outside the hospital. - Extremely important - Very important - Moderately important - A little important - Not important</td>
</tr>
<tr>
<td>V622</td>
<td>q7107</td>
<td>Clarity of Communication</td>
<td>discrete</td>
<td>numeric</td>
<td>How important is &quot;clarity of communication&quot; to you? This means, having the health care providers explain things in a way you can understand having enough time to ask questions if you don't understand something. - Extremely important - Very important - Moderately important - A little important - Not important</td>
</tr>
<tr>
<td>V623</td>
<td>q7200</td>
<td>Overnight stay in hospital</td>
<td>discrete</td>
<td>numeric</td>
<td>Over the last 5 years, was there ever a time you stayed overnight in a hospital or other type of long term care facility for your own health care?</td>
</tr>
<tr>
<td>V624</td>
<td>q7201</td>
<td>Child stayed overnight at hospital</td>
<td>discrete</td>
<td>numeric</td>
<td>Over the last 5 years, was there ever a time that one of your children aged 12 years or less stayed overnight in a hospital (for his/her own health care)?</td>
</tr>
<tr>
<td>V625</td>
<td>q7202</td>
<td>Sex of the child</td>
<td>discrete</td>
<td>numeric</td>
<td>What is the sex of the child?</td>
</tr>
<tr>
<td>V626</td>
<td>q7203</td>
<td>date of birth of the child</td>
<td>discrete</td>
<td>character</td>
<td>What is the date of birth of the child?</td>
</tr>
<tr>
<td>V627</td>
<td>q7204</td>
<td>Did you receive health care (outpatient)</td>
<td>discrete</td>
<td>numeric</td>
<td>Over the last 12 months, did you receive any health care other than an overnight stay in a hospital?</td>
</tr>
<tr>
<td>V628</td>
<td>q7205</td>
<td>Child receive health care (outpatient)</td>
<td>discrete</td>
<td>numeric</td>
<td>Over the last 12 months was there ever a time you accompanied one of your children aged 12 years or less for health care (other than an overnight stay in a hospital)?</td>
</tr>
<tr>
<td>V629</td>
<td>q7206</td>
<td>Sex of Child</td>
<td>discrete</td>
<td>numeric</td>
<td>What is the sex of the child?</td>
</tr>
<tr>
<td>V630</td>
<td>q7207</td>
<td>Date of birth of child</td>
<td>discrete</td>
<td>character</td>
<td>What is the date of birth of the child?</td>
</tr>
<tr>
<td>V631</td>
<td>q7300</td>
<td>Name of last health care provider visited</td>
<td>discrete</td>
<td>character</td>
<td>Was the last place you visited in the last 12 months: - operated by the government - privately operated - NGO - other</td>
</tr>
<tr>
<td>V632</td>
<td>q7301</td>
<td>Most often visited facility run by whom</td>
<td>discrete</td>
<td>numeric</td>
<td>Which was the last health care provider you visited? Medical doctor (including gynaecologist, psychiatrist, ophthalmologist, etc.) - Nurse - Midwife - Dentist - Physiotherapist or chiropractor - Traditional medicine practitioner - Other</td>
</tr>
<tr>
<td>V633</td>
<td>q7302</td>
<td>Health care provider visited</td>
<td>discrete</td>
<td>numeric</td>
<td>In your opinion, was [the health care provider's] skill adequate for your treatment?</td>
</tr>
<tr>
<td>V634</td>
<td>q7303</td>
<td>Sex of health care provider</td>
<td>discrete</td>
<td>numeric</td>
<td>In your opinion, was [the health care provider's] equipment adequate for your treatment?</td>
</tr>
<tr>
<td>V635</td>
<td>q7304</td>
<td>Health care providers skills</td>
<td>discrete</td>
<td>numeric</td>
<td>In your opinion, were [the health care provider's] drug supplies adequate for your treatment?</td>
</tr>
<tr>
<td>V636</td>
<td>q7305</td>
<td>Health care providers equipment</td>
<td>discrete</td>
<td>numeric</td>
<td>Thinking about your last visit, how long did it take you to get there?</td>
</tr>
<tr>
<td>V637</td>
<td>q7306</td>
<td>Health care providers drug supplies</td>
<td>discrete</td>
<td>numeric</td>
<td>Thinking about your last visit, how much did you or your household pay for: [Health care provider's] fees</td>
</tr>
<tr>
<td>V638</td>
<td>q7307</td>
<td>how long it took to get there</td>
<td>discrete</td>
<td>numeric</td>
<td>Thinking about your last visit, how much did you or your household pay for: [Health care provider's] fees</td>
</tr>
<tr>
<td>V639</td>
<td>q7308</td>
<td>Health care providers fees</td>
<td>discrete</td>
<td>numeric</td>
<td>Thinking about your last visit, how much did you or your household pay for: [Health care provider's] fees</td>
</tr>
<tr>
<td>V640</td>
<td>q7310</td>
<td>Medicines</td>
<td>discrete</td>
<td>numeric</td>
<td>Thinking about your last visit, how much did you or your household pay for: Medicines</td>
</tr>
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<tr>
<td>V642</td>
<td>V642</td>
<td>Tests</td>
<td>discrete</td>
<td>numeric</td>
<td>Thinking about your last visit, how much did you or your household pay for: Tests</td>
</tr>
<tr>
<td>V643</td>
<td>V643</td>
<td>Transport</td>
<td>discrete</td>
<td>numeric</td>
<td>Thinking about your last visit, how much did you or your household pay for: Transport</td>
</tr>
<tr>
<td>V644</td>
<td>V644</td>
<td>Other</td>
<td>discrete</td>
<td>numeric</td>
<td>Thinking about your last visit, how much did you or your household pay for: Other</td>
</tr>
<tr>
<td>V645</td>
<td>V645</td>
<td>Government discount or exemption</td>
<td>discrete</td>
<td>numeric</td>
<td>Did you or your household pay less than the normal health care fees because of a government discount or exemption?</td>
</tr>
<tr>
<td>V646</td>
<td>V646</td>
<td>Rate the amount of traveling time</td>
<td>discrete</td>
<td>numeric</td>
<td>For your [child’s] last visit, how would you rate the travelling time to the health care provider?</td>
</tr>
<tr>
<td>V647</td>
<td>V647</td>
<td>Waiting time before being attended to</td>
<td>discrete</td>
<td>numeric</td>
<td>For your [child’s] last visit, how would you rate the amount of time you waited before being attended to?</td>
</tr>
<tr>
<td>V648</td>
<td>V648</td>
<td>Rate the experience of being greeted respectfully</td>
<td>discrete</td>
<td>numeric</td>
<td>For your [child’s] last visit, how would you rate your experience of being greeted and talked to respectfully?</td>
</tr>
<tr>
<td>V649</td>
<td>V649</td>
<td>Respect of privacy</td>
<td>discrete</td>
<td>numeric</td>
<td>For your [child’s] last visit, how would you rate the way your privacy was respected during physical examinations and treatments?</td>
</tr>
<tr>
<td>V650</td>
<td>V650</td>
<td>Rate the experience of how clearly health care providers communicated</td>
<td>discrete</td>
<td>numeric</td>
<td>For you [child’s] last visit, how would you rate the experience of how clearly health care providers explained things to you?</td>
</tr>
<tr>
<td>V651</td>
<td>V651</td>
<td>Time to ask questions about health problem</td>
<td>discrete</td>
<td>numeric</td>
<td>For your [child’s] last visit, how would you rate your experience of getting enough time to ask questions about your health problem or treatment?</td>
</tr>
<tr>
<td>V652</td>
<td>V652</td>
<td>Getting information about other types of treatments or tests</td>
<td>discrete</td>
<td>numeric</td>
<td>For your [child’s] last visit, how would you rate your experience of getting information about other types of treatments or tests?</td>
</tr>
<tr>
<td>V653</td>
<td>V653</td>
<td>Getting involved as much as you wanted to be</td>
<td>discrete</td>
<td>numeric</td>
<td>For your [child’s] last visit, how would you rate your experience of being involved in making decisions about your health care or treatment?</td>
</tr>
<tr>
<td>V654</td>
<td>V654</td>
<td>Being able to talk privately to health care providers</td>
<td>discrete</td>
<td>numeric</td>
<td>For your [child’s] last visit, how would you rate the way the health services ensured you could talk privately to health care providers?</td>
</tr>
<tr>
<td>V655</td>
<td>V655</td>
<td>Kept your personal information confidential</td>
<td>discrete</td>
<td>numeric</td>
<td>For your [child’s] last visit, how would you rate the way your personal information was kept confidential?</td>
</tr>
<tr>
<td>V656</td>
<td>V656</td>
<td>Freedom to choose health care provider</td>
<td>discrete</td>
<td>numeric</td>
<td>For your [child’s] last visit, how would you rate the freedom you had to choose your health care provider?</td>
</tr>
<tr>
<td>V657</td>
<td>V657</td>
<td>Rate the experience with the conditions and cleanliness</td>
<td>discrete</td>
<td>numeric</td>
<td>For your [child’s] last visit, how would you rate the cleanliness of the rooms inside the facility, including toilets?</td>
</tr>
<tr>
<td>V658</td>
<td>V658</td>
<td>Amount of space in examination and waiting rooms</td>
<td>discrete</td>
<td>numeric</td>
<td>For your [child’s] last visit, how would you rate the amount of space in the waiting and examination rooms?</td>
</tr>
<tr>
<td>V659</td>
<td>V659</td>
<td>Sex</td>
<td>discrete</td>
<td>numeric</td>
<td>In the last 12 months did you feel that you were treated worse by health care providers for any of the following reasons. Because of your: Sex</td>
</tr>
<tr>
<td>V660</td>
<td>V660</td>
<td>Age</td>
<td>discrete</td>
<td>numeric</td>
<td>In the last 12 months did you feel that you were treated worse by health care providers for any of the following reasons. Because of your: Age</td>
</tr>
<tr>
<td>V661</td>
<td>V661</td>
<td>Lack of funds</td>
<td>discrete</td>
<td>numeric</td>
<td>In the last 12 months did you feel that you were treated worse by health care providers for any of the following reasons. Because of your: Lack of money</td>
</tr>
<tr>
<td>V662</td>
<td>V662</td>
<td>Social class</td>
<td>discrete</td>
<td>numeric</td>
<td>In the last 12 months did you feel that you were treated worse by health care providers for any of the following reasons. Because of your: Social class</td>
</tr>
<tr>
<td>ID</td>
<td>Name</td>
<td>Label</td>
<td>Type</td>
<td>Format</td>
<td>Question</td>
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</tr>
<tr>
<td>V663</td>
<td>q7332</td>
<td>Skin colour</td>
<td>discrete</td>
<td>numeric</td>
<td>In the last 12 months did you feel that you were treated worse by health care providers for any of the following reasons. Because of your: Ethnic group or colour</td>
</tr>
<tr>
<td>V664</td>
<td>q7333</td>
<td>Illness</td>
<td>discrete</td>
<td>numeric</td>
<td>In the last 12 months did you feel that you were treated worse by health care providers for any of the following reasons. Because of your: Type of illness</td>
</tr>
<tr>
<td>V665</td>
<td>q7334</td>
<td>Nationality</td>
<td>discrete</td>
<td>numeric</td>
<td>In the last 12 months did you feel that you were treated worse by health care providers for any of the following reasons. Because of your: Nationality</td>
</tr>
<tr>
<td>V666</td>
<td>q7400</td>
<td>Name of last hospital stayed</td>
<td>discrete</td>
<td>character</td>
<td>What was the name of the last hospital or long term care facility you [child] stayed in, in the last 5 years?</td>
</tr>
<tr>
<td>V667</td>
<td>q7401</td>
<td>Who run the hospital</td>
<td>discrete</td>
<td>numeric</td>
<td>Was the hospital or long term care facility: - operated by the government - privately operated - NGO - other</td>
</tr>
<tr>
<td>V668</td>
<td>q7402</td>
<td>when was your last stay</td>
<td>discrete</td>
<td>numeric</td>
<td>When was your [child’s] last overnight stay? - In the last 4 weeks - In the last year - In the last 2 years - In the last 3 years - In the last 5 years</td>
</tr>
<tr>
<td>V669</td>
<td>q7403</td>
<td>Reason for last overnight stay</td>
<td>discrete</td>
<td>numeric</td>
<td>Which of the following best describes the reason for your [child’s] last overnight stay? - High fever, severe diarrhoea, or cough - Childbirth - Arthritis - Asthma - Heart disease - Bodily injury - Minor surgery - Other</td>
</tr>
<tr>
<td>V670</td>
<td>q7404</td>
<td>How long was your stay on this occasion</td>
<td>contin</td>
<td>numeric</td>
<td>How long was your [child’s] stay on this occasion? - 1-2 days - 3-5 days - 6-14 days - 15 days and more</td>
</tr>
<tr>
<td>V671</td>
<td>q7405</td>
<td>Skill of health care provider</td>
<td>discrete</td>
<td>numeric</td>
<td>In your opinion, was the skill of the health care providers adequate for your [child’s] treatment?</td>
</tr>
<tr>
<td>V672</td>
<td>q7406</td>
<td>Hospitals equipment</td>
<td>discrete</td>
<td>numeric</td>
<td>In your opinion, was the hospital’s equipment adequate for your [child’s] treatment?</td>
</tr>
<tr>
<td>V673</td>
<td>q7407</td>
<td>Drug supplies</td>
<td>discrete</td>
<td>numeric</td>
<td>In your opinion, were the hospital’s drug supplies adequate for your [child’s] treatment?</td>
</tr>
<tr>
<td>V674</td>
<td>q7408</td>
<td>How long to get there</td>
<td>discrete</td>
<td>numeric</td>
<td>Thinking about your last hospital stay, how long did it take you [child’s] to get there?</td>
</tr>
<tr>
<td>V675</td>
<td>q7409</td>
<td>How you got there</td>
<td>discrete</td>
<td>numeric</td>
<td>Thinking about your [child’s] last hospital stay, how did you get there? - Private car or motorcycle - Public transport - Ambulance - Bicycle - Walked - Other</td>
</tr>
<tr>
<td>V676</td>
<td>q7410</td>
<td>How long before being admitted to hospital</td>
<td>contin</td>
<td>numeric</td>
<td>For your [child’s] last hospital stay, how long from the time you needed hospital care did you wait to be admitted to hospital? - same day - less than 1 week - less than 1 month - less than 3 months - 3 months and more</td>
</tr>
<tr>
<td>V677</td>
<td>q7411</td>
<td>Doctors fees</td>
<td>discrete</td>
<td>numeric</td>
<td>Thinking about your [child’s] last hospital stay, how much did you or your household pay for: Doctor’s fees</td>
</tr>
<tr>
<td>V678</td>
<td>q7412</td>
<td>Drugs</td>
<td>discrete</td>
<td>numeric</td>
<td>Thinking about your [child’s] last hospital stay, how much did you or your household pay for: Medicines</td>
</tr>
<tr>
<td>V679</td>
<td>q7413</td>
<td>Tests</td>
<td>discrete</td>
<td>numeric</td>
<td>Thinking about your [child’s] last hospital stay, how much did you or your household pay for: Tests</td>
</tr>
<tr>
<td>V680</td>
<td>q7414</td>
<td>Transport</td>
<td>discrete</td>
<td>numeric</td>
<td>Thinking about your [child’s] last hospital stay, how much did you or your household pay for: Transport</td>
</tr>
<tr>
<td>V681</td>
<td>q7415</td>
<td>Other</td>
<td>discrete</td>
<td>numeric</td>
<td>Thinking about your [child’s] last hospital stay, how much did you or your household pay for: Other</td>
</tr>
<tr>
<td>V682</td>
<td>q7416</td>
<td>Pay less because of government discount</td>
<td>discrete</td>
<td>numeric</td>
<td>Did you or your household pay less than the normal health care fees because of a government discount or exemption?</td>
</tr>
<tr>
<td>V683</td>
<td>q7417</td>
<td>How many people slept in same room</td>
<td>contin</td>
<td>numeric</td>
<td>Thinking about your [child’s] last hospital stay, how many people slept in the same room as you?</td>
</tr>
<tr>
<td>V684</td>
<td>q7418</td>
<td>Rating of traveling time to the hospital</td>
<td>discrete</td>
<td>numeric</td>
<td>For your [child’s] last hospital stay, how would you rate the travelling time to the hospital?</td>
</tr>
<tr>
<td>ID</td>
<td>Name</td>
<td>Label</td>
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<td>Format</td>
<td>Question</td>
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<tr>
<td>V685</td>
<td>q7419</td>
<td>Amount of waiting time before being attended to</td>
<td>discrete</td>
<td>numeric</td>
<td>For your [child’s] last hospital stay, how would you rate the amount of time you waited before being attended to?</td>
</tr>
<tr>
<td>V686</td>
<td>q7420</td>
<td>Where you greeted and talked to respectfully during last hospital stay?</td>
<td>discrete</td>
<td>numeric</td>
<td>For your [child’s] last hospital stay, how would you rate your experience of being greeted and talked to respectfully?</td>
</tr>
<tr>
<td>V687</td>
<td>q7421</td>
<td>Privacy during physical examinations and treatments</td>
<td>discrete</td>
<td>numeric</td>
<td>For your [child’s] last hospital stay, how would you rate the way your privacy was respected during physical examinations and treatments?</td>
</tr>
<tr>
<td>V688</td>
<td>q7422</td>
<td>rate your experience with clear explanations</td>
<td>discrete</td>
<td>numeric</td>
<td>For you [child’s] last hospital stay, how would you rate the experience of how clearly health care providers explained things to you?</td>
</tr>
<tr>
<td>V689</td>
<td>q7423</td>
<td>Was there enough time to ask questions during last hospital stay</td>
<td>discrete</td>
<td>numeric</td>
<td>For your [child’s] last hospital stay, how would you rate your experience of getting enough time to ask questions about your health problem or treatment?</td>
</tr>
<tr>
<td>V690</td>
<td>q7424</td>
<td>Getting information and other types of treatments or tests</td>
<td>discrete</td>
<td>numeric</td>
<td>For your [child’s] last hospital stay, how would you rate your experience of getting information about other types of treatments or tests?</td>
</tr>
<tr>
<td>V691</td>
<td>q7425</td>
<td>Rating of participation in making decisions about health care or treatment</td>
<td>discrete</td>
<td>numeric</td>
<td>For your [child’s] last hospital stay, how would you rate your experience of being involved in making decisions about your health care or treatment?</td>
</tr>
<tr>
<td>V692</td>
<td>q7426</td>
<td>Ability to talk privately to health care providers</td>
<td>discrete</td>
<td>numeric</td>
<td>For your [child’s] last hospital stay, how would you rate the way the health services ensured you could talk privately to health care providers?</td>
</tr>
<tr>
<td>V693</td>
<td>q7427</td>
<td>Confidentiality of personal information</td>
<td>discrete</td>
<td>numeric</td>
<td>For your [child’s] last hospital stay, how would you rate the way your personal information was kept confidential?</td>
</tr>
<tr>
<td>V694</td>
<td>q7428</td>
<td>Ability to choose hospital</td>
<td>discrete</td>
<td>numeric</td>
<td>For your [child’s] last hospital stay, how would you rate the freedom you had to choose the health care providers that attend to you [your child]?</td>
</tr>
<tr>
<td>V695</td>
<td>q7429</td>
<td>Rating cleanliness of rooms</td>
<td>discrete</td>
<td>numeric</td>
<td>For your [child’s] last hospital stay, how would you rate the cleanliness of the rooms inside the facility, including toilets?</td>
</tr>
<tr>
<td>V696</td>
<td>q7430</td>
<td>Amount of space</td>
<td>discrete</td>
<td>numeric</td>
<td>For your [child’s] last hospital stay, how would you rate the amount of space you had?</td>
</tr>
<tr>
<td>V697</td>
<td>q7431</td>
<td>Ease with which family and friends could visit during hospital stay</td>
<td>discrete</td>
<td>numeric</td>
<td>For your [child’s] last hospital stay, how would you rate the ease of having family and friends visit you?</td>
</tr>
<tr>
<td>V698</td>
<td>q7432</td>
<td>Staying in contact with outside world during stay in hospital</td>
<td>discrete</td>
<td>numeric</td>
<td>For your [child’s] last hospital stay, how would you rate your experience of staying in contact with the outside world when you were in hospital?</td>
</tr>
<tr>
<td>V699</td>
<td>q7433</td>
<td>Sex</td>
<td>discrete</td>
<td>numeric</td>
<td>In the last 5 years did you feel that you were treated worse by the health care providers at the hospital for any of the following reasons. Because of your: Sex</td>
</tr>
<tr>
<td>V700</td>
<td>q7434</td>
<td>Age</td>
<td>discrete</td>
<td>numeric</td>
<td>In the last 5 years did you feel that you were treated worse by the health care providers at the hospital for any of the following reasons. Because of your: Age</td>
</tr>
<tr>
<td>V701</td>
<td>q7435</td>
<td>Lack of money</td>
<td>discrete</td>
<td>numeric</td>
<td>In the last 5 years did you feel that you were treated worse by the health care providers at the hospital for any of the following reasons. Because of your: Lack of money</td>
</tr>
<tr>
<td>V702</td>
<td>q7436</td>
<td>Social class</td>
<td>discrete</td>
<td>numeric</td>
<td>In the last 5 years did you feel that you were treated worse by the health care providers at the hospital for any of the following reasons. Because of your: Social class</td>
</tr>
<tr>
<td>V703</td>
<td>q7437</td>
<td>Race</td>
<td>discrete</td>
<td>numeric</td>
<td>In the last 5 years did you feel that you were treated worse by the health care providers at the hospital for any of the following reasons. Because of your: Ethnic group or colour</td>
</tr>
<tr>
<td>V704</td>
<td>q7438</td>
<td>Type of illness</td>
<td>discrete</td>
<td>numeric</td>
<td>In the last 5 years did you feel that you were treated worse by the health care providers at the hospital for any of the following reasons. Because of your: Type of illness</td>
</tr>
<tr>
<td>ID</td>
<td>Name</td>
<td>Label</td>
<td>Type</td>
<td>Format</td>
<td>Question</td>
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</tr>
<tr>
<td>V705</td>
<td>q7439</td>
<td>Nationality</td>
<td>discrete</td>
<td>numeric</td>
<td>In the last 5 years did you feel that you were treated worse by the health care providers at the hospital for any of the following reasons. Because of your: Nationality</td>
</tr>
<tr>
<td>V706</td>
<td>q7500</td>
<td>Record Set</td>
<td>discrete</td>
<td>character</td>
<td>How would you rate his travelling time?</td>
</tr>
<tr>
<td>V707</td>
<td>q7501a</td>
<td>R-Vignette - Set A Q-1</td>
<td>discrete</td>
<td>numeric</td>
<td>How would you rate his travelling time?</td>
</tr>
<tr>
<td>V708</td>
<td>q7502a</td>
<td>R-Vignette - Set A Q-2</td>
<td>discrete</td>
<td>numeric</td>
<td>How would you rate the amount of time he waited before being attended to?</td>
</tr>
<tr>
<td>V709</td>
<td>q7503a</td>
<td>R-Vignette - Set A Q-3</td>
<td>discrete</td>
<td>numeric</td>
<td>How would you rate her experience of being greeted and talked to respectfully?</td>
</tr>
<tr>
<td>V710</td>
<td>q7504a</td>
<td>R-Vignette - Set A Q-4</td>
<td>discrete</td>
<td>numeric</td>
<td>How would you rate the way her privacy was respected during physical examinations and treatments?</td>
</tr>
<tr>
<td>V711</td>
<td>q7505a</td>
<td>R-Vignette - Set A Q-5</td>
<td>discrete</td>
<td>numeric</td>
<td>How would you rate his travelling time?</td>
</tr>
<tr>
<td>V712</td>
<td>q7506a</td>
<td>R-Vignette - Set A Q-6</td>
<td>discrete</td>
<td>numeric</td>
<td>How would you rate the amount of time he waited before being attended to?</td>
</tr>
<tr>
<td>V713</td>
<td>q7507a</td>
<td>R-Vignette - Set A Q-7</td>
<td>discrete</td>
<td>numeric</td>
<td>How would you rate his experience of being greeted and talked to respectfully?</td>
</tr>
<tr>
<td>V714</td>
<td>q7508a</td>
<td>R-Vignette - Set A Q-8</td>
<td>discrete</td>
<td>numeric</td>
<td>How would you rate the way his privacy was respected during physical examinations and treatments?</td>
</tr>
<tr>
<td>V715</td>
<td>q7509a</td>
<td>R-Vignette - Set A Q-9</td>
<td>discrete</td>
<td>numeric</td>
<td>How would you rate his travelling time?</td>
</tr>
<tr>
<td>V716</td>
<td>q7510a</td>
<td>R-Vignette - Set A Q-10</td>
<td>discrete</td>
<td>numeric</td>
<td>How would you rate the amount of time he waited before being attended to?</td>
</tr>
<tr>
<td>V717</td>
<td>q7511a</td>
<td>R-Vignette - Set A Q-11</td>
<td>discrete</td>
<td>numeric</td>
<td>How would you rate her experience of being greeted and talked to respectfully?</td>
</tr>
<tr>
<td>V718</td>
<td>q7512a</td>
<td>R-Vignette - Set A Q-12</td>
<td>discrete</td>
<td>numeric</td>
<td>How would you rate the way her privacy was respected during physical examinations and treatments?</td>
</tr>
<tr>
<td>V719</td>
<td>q7513a</td>
<td>R-Vignette - Set A Q-13</td>
<td>discrete</td>
<td>numeric</td>
<td>How would you rate her travelling time?</td>
</tr>
<tr>
<td>V720</td>
<td>q7514a</td>
<td>R-Vignette - Set A Q-14</td>
<td>discrete</td>
<td>numeric</td>
<td>How would you rate the amount of time she waited before being attended to?</td>
</tr>
<tr>
<td>V721</td>
<td>q7515a</td>
<td>R-Vignette - Set A Q-15</td>
<td>discrete</td>
<td>numeric</td>
<td>How would you rate her experience of being greeted and talked to respectfully?</td>
</tr>
<tr>
<td>V722</td>
<td>q7516a</td>
<td>R-Vignette - Set A Q-16</td>
<td>discrete</td>
<td>numeric</td>
<td>How would you rate the way her privacy was respected during physical examinations and treatments?</td>
</tr>
<tr>
<td>V723</td>
<td>q7517a</td>
<td>R-Vignette - Set A Q-17</td>
<td>discrete</td>
<td>numeric</td>
<td>How would you rate her travelling time?</td>
</tr>
<tr>
<td>V724</td>
<td>q7518a</td>
<td>R-Vignette - Set A Q-18</td>
<td>discrete</td>
<td>numeric</td>
<td>How would you rate the amount of time she waited before being attended to?</td>
</tr>
<tr>
<td>V725</td>
<td>q7519a</td>
<td>R-Vignette - Set A Q-19</td>
<td>discrete</td>
<td>numeric</td>
<td>How would you rate his experience of being greeted and talked to respectfully?</td>
</tr>
<tr>
<td>V726</td>
<td>q7520a</td>
<td>R-Vignette - Set A Q-20</td>
<td>discrete</td>
<td>numeric</td>
<td>How would you rate the way his privacy was respected during physical examinations and treatments?</td>
</tr>
<tr>
<td>V727</td>
<td>q7501b</td>
<td>R-Vignette - Set B Q-1</td>
<td>discrete</td>
<td>numeric</td>
<td>How would you rate his experience of how clearly health care providers explained things to him?</td>
</tr>
<tr>
<td>V728</td>
<td>q7502b</td>
<td>R-Vignette - Set B Q-2</td>
<td>discrete</td>
<td>numeric</td>
<td>How would you rate his experience of how clearly health care providers explained things to him?</td>
</tr>
<tr>
<td>V729</td>
<td>q7503b</td>
<td>R-Vignette - Set B Q-3</td>
<td>discrete</td>
<td>numeric</td>
<td>How would you rate the cleanliness of the rooms inside the facility, including toilets?</td>
</tr>
<tr>
<td>V730</td>
<td>q7504b</td>
<td>R-Vignette - Set B Q-4</td>
<td>discrete</td>
<td>numeric</td>
<td>How would you rate the amount of space [Wing] had?</td>
</tr>
<tr>
<td>V731</td>
<td>q7505b</td>
<td>R-Vignette - Set B Q-5</td>
<td>discrete</td>
<td>numeric</td>
<td>How would you rate her experience of how clearly health care providers explained things to her?</td>
</tr>
<tr>
<td>V732</td>
<td>q7506b</td>
<td>R-Vignette - Set B Q-6</td>
<td>discrete</td>
<td>numeric</td>
<td>How would you rate her experience of getting enough time to ask questions about her health problem or treatment?</td>
</tr>
<tr>
<td>ID</td>
<td>Name</td>
<td>Label</td>
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<td>Format</td>
<td>Question</td>
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</tr>
<tr>
<td>V733</td>
<td>q7507b</td>
<td>R-Vignette - Set B Q-7</td>
<td>discrete</td>
<td>numeric</td>
<td>How would you rate the cleanliness of the rooms inside the facility, including toilets?</td>
</tr>
<tr>
<td>V734</td>
<td>q7508b</td>
<td>R-Vignette - Set B Q-8</td>
<td>discrete</td>
<td>numeric</td>
<td>How would you rate the amount of space [Shedra] had?</td>
</tr>
<tr>
<td>V735</td>
<td>q7509b</td>
<td>R-Vignette - Set B Q-9</td>
<td>discrete</td>
<td>numeric</td>
<td>How would you rate her experience of how clearly health care providers explained things to her?</td>
</tr>
<tr>
<td>V736</td>
<td>q7510b</td>
<td>R-Vignette - Set B Q-10</td>
<td>discrete</td>
<td>numeric</td>
<td>How would you rate her experience of getting enough time to ask questions about her health problem or treatment?</td>
</tr>
<tr>
<td>V737</td>
<td>q7511b</td>
<td>R-Vignette - Set B Q-11</td>
<td>discrete</td>
<td>numeric</td>
<td>How would you rate the cleanliness of the rooms inside the facility, including toilets?</td>
</tr>
<tr>
<td>V738</td>
<td>q7512b</td>
<td>R-Vignette - Set B Q-12</td>
<td>discrete</td>
<td>numeric</td>
<td>How would you rate the amount of space [Kamal] had?</td>
</tr>
<tr>
<td>V739</td>
<td>q7513b</td>
<td>R-Vignette - Set B Q-13</td>
<td>discrete</td>
<td>numeric</td>
<td>How would you rate her experience of how clearly health care providers explained things to her?</td>
</tr>
<tr>
<td>V740</td>
<td>q7514b</td>
<td>R-Vignette - Set B Q-14</td>
<td>discrete</td>
<td>numeric</td>
<td>How would you rate her experience of getting enough time to ask questions about her health problem or treatment?</td>
</tr>
<tr>
<td>V741</td>
<td>q7515b</td>
<td>R-Vignette - Set B Q-15</td>
<td>discrete</td>
<td>numeric</td>
<td>How would you rate the cleanliness of the rooms inside the facility, including toilets?</td>
</tr>
<tr>
<td>V742</td>
<td>q7516b</td>
<td>R-Vignette - Set B Q-16</td>
<td>discrete</td>
<td>numeric</td>
<td>How would you rate the amount of space [Hans] had?</td>
</tr>
<tr>
<td>V743</td>
<td>q7517b</td>
<td>R-Vignette - Set B Q-17</td>
<td>discrete</td>
<td>numeric</td>
<td>How would you rate his experience of how clearly health care providers explained things to him?</td>
</tr>
<tr>
<td>V744</td>
<td>q7518b</td>
<td>R-Vignette - Set B Q-18</td>
<td>discrete</td>
<td>numeric</td>
<td>How would you rate his experience of getting enough time to ask questions about his health problem or treatment?</td>
</tr>
<tr>
<td>V745</td>
<td>q7519b</td>
<td>R-Vignette - Set B Q-19</td>
<td>discrete</td>
<td>numeric</td>
<td>How would you rate the cleanliness of the rooms inside the facility, including toilets?</td>
</tr>
<tr>
<td>V746</td>
<td>q7520b</td>
<td>R-Vignette - Set B Q-20</td>
<td>discrete</td>
<td>numeric</td>
<td>How would you rate the amount of space [Jos] had?</td>
</tr>
<tr>
<td>V747</td>
<td>q7501c</td>
<td>R-Vignette - Set C Q-1</td>
<td>discrete</td>
<td>numeric</td>
<td>How would you rate the way the health services ensured [Simon] could talk privately to health care providers?</td>
</tr>
<tr>
<td>V748</td>
<td>q7502c</td>
<td>R-Vignette - Set C Q-2</td>
<td>discrete</td>
<td>numeric</td>
<td>How would you rate the way [Simon’s] personal information was kept confidential?</td>
</tr>
<tr>
<td>V749</td>
<td>q7503c</td>
<td>R-Vignette - Set C Q-3</td>
<td>discrete</td>
<td>numeric</td>
<td>How would you rate Mamadou’s freedom to choose her health care provider?</td>
</tr>
<tr>
<td>V750</td>
<td>q7504c</td>
<td>R-Vignette - Set C Q-4</td>
<td>discrete</td>
<td>numeric</td>
<td>How would you rate the way health care involves [Chad] in deciding what services it provides and where it provides them?</td>
</tr>
<tr>
<td>V751</td>
<td>q7505c</td>
<td>R-Vignette - Set C Q-5</td>
<td>discrete</td>
<td>numeric</td>
<td>How would you rate the way the health services ensured [Rebecca] could talk privately to health care providers?</td>
</tr>
<tr>
<td>V752</td>
<td>q7506c</td>
<td>R-Vignette - Set C Q-6</td>
<td>discrete</td>
<td>numeric</td>
<td>How would you rate the way [Rebecca’s] personal information was kept confidential?</td>
</tr>
<tr>
<td>V753</td>
<td>q7507c</td>
<td>R-Vignette - Set C Q-7</td>
<td>discrete</td>
<td>numeric</td>
<td>How would you rate [William’s] freedom to choose his health care provider?</td>
</tr>
<tr>
<td>V754</td>
<td>q7508c</td>
<td>R-Vignette - Set C Q-8</td>
<td>discrete</td>
<td>numeric</td>
<td>How would you rate the way health care involves [Sarah] in deciding what services it provides and where it provides them?</td>
</tr>
<tr>
<td>V755</td>
<td>q7509c</td>
<td>R-Vignette - Set C Q-9</td>
<td>discrete</td>
<td>numeric</td>
<td>How would you rate the way the health services ensured [Elma] could talk privately to health care providers?</td>
</tr>
<tr>
<td>V756</td>
<td>q7510c</td>
<td>R-Vignette - Set C Q-10</td>
<td>discrete</td>
<td>numeric</td>
<td>How would you rate the way [Elma’s] personal information was kept confidential?</td>
</tr>
<tr>
<td>V757</td>
<td>q7511c</td>
<td>R-Vignette - Set C Q-11</td>
<td>discrete</td>
<td>numeric</td>
<td>How would you rate [Penelope’s] freedom to choose her health care provider?</td>
</tr>
<tr>
<td>V758</td>
<td>q7512c</td>
<td>R-Vignette - Set C Q-12</td>
<td>discrete</td>
<td>numeric</td>
<td>How would you rate the way health care involves [Zana] in deciding what services it provides and where it provides them?</td>
</tr>
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<td>Name</td>
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<td>Format</td>
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<tr>
<td>V759</td>
<td>q7513c</td>
<td>R-Vignette - Set C Q-13</td>
<td>discrete</td>
<td>numeric</td>
<td>How would you rate the way the health services ensured [Alouine] could talk privately to health care providers?</td>
</tr>
<tr>
<td>V760</td>
<td>q7514c</td>
<td>R-Vignette - Set C Q-14</td>
<td>discrete</td>
<td>numeric</td>
<td>How would you rate the way [Alouine’s] personal information was kept confidential?</td>
</tr>
<tr>
<td>V761</td>
<td>q7515c</td>
<td>R-Vignette - Set C Q-15</td>
<td>discrete</td>
<td>numeric</td>
<td>How would you rate [Ibrahim’s] freedom to choose his health care provider?</td>
</tr>
<tr>
<td>V762</td>
<td>q7516c</td>
<td>R-Vignette - Set C Q-16</td>
<td>discrete</td>
<td>numeric</td>
<td>How would you rate the way health care involves [Tarek] in deciding what services it provides and where it provides them?</td>
</tr>
<tr>
<td>V763</td>
<td>q7517c</td>
<td>R-Vignette - Set C Q-17</td>
<td>discrete</td>
<td>numeric</td>
<td>How would you rate the way the health services ensured [Ken] could talk privately to health care providers?</td>
</tr>
<tr>
<td>V764</td>
<td>q7518c</td>
<td>R-Vignette - Set C Q-18</td>
<td>discrete</td>
<td>numeric</td>
<td>How would you rate the way [Ken’s] personal information was kept confidential?</td>
</tr>
<tr>
<td>V765</td>
<td>q7519c</td>
<td>R-Vignette - Set C Q-19</td>
<td>discrete</td>
<td>numeric</td>
<td>How would you rate [Nathan’s] freedom to choose his health care provider?</td>
</tr>
<tr>
<td>V766</td>
<td>q7501d</td>
<td>R-Vignette - Set D Q-1</td>
<td>discrete</td>
<td>numeric</td>
<td>For [Sally’s] last hospital stay, how would you rate the ease of having family and friends visit her?</td>
</tr>
<tr>
<td>V767</td>
<td>q7502d</td>
<td>R-Vignette - Set D Q-2</td>
<td>discrete</td>
<td>numeric</td>
<td>For [Sally’s] last hospital stay, how would you rate her experience of staying in contact with the outside world when she was in hospital?</td>
</tr>
<tr>
<td>V768</td>
<td>q7503d</td>
<td>R-Vignette - Set D Q-3</td>
<td>discrete</td>
<td>numeric</td>
<td>How would you rate [Jasmina’s] experience of getting information about other types of treatments or tests?</td>
</tr>
<tr>
<td>V769</td>
<td>q7504d</td>
<td>R-Vignette - Set D Q-4</td>
<td>discrete</td>
<td>numeric</td>
<td>How would you rate [Jasmina’s] experience of being involved in making decisions about her health care or treatment?</td>
</tr>
<tr>
<td>V770</td>
<td>q7505d</td>
<td>R-Vignette - Set D Q-5</td>
<td>discrete</td>
<td>numeric</td>
<td>For [Joseph’s] last hospital stay, how would you rate the ease of having family and friends visit him?</td>
</tr>
<tr>
<td>V771</td>
<td>q7506d</td>
<td>R-Vignette - Set D Q-6</td>
<td>discrete</td>
<td>numeric</td>
<td>For [Joseph’s] last hospital stay, how would you rate his experience of staying in contact with the outside world when he was in hospital?</td>
</tr>
<tr>
<td>V772</td>
<td>q7507d</td>
<td>R-Vignette - Set D Q-7</td>
<td>discrete</td>
<td>numeric</td>
<td>How would you rate [Mark’s] experience of getting information about other types of treatments or tests?</td>
</tr>
<tr>
<td>V773</td>
<td>q7508d</td>
<td>R-Vignette - Set D Q-8</td>
<td>discrete</td>
<td>numeric</td>
<td>How would you rate [Mark’s] experience of being involved in making decisions about his health care or treatment?</td>
</tr>
<tr>
<td>V774</td>
<td>q7509d</td>
<td>R-Vignette - Set D Q-9</td>
<td>discrete</td>
<td>numeric</td>
<td>For [Tamara’s] last hospital stay, how would you rate the ease of having family and friends visit her?</td>
</tr>
<tr>
<td>V775</td>
<td>q7510d</td>
<td>R-Vignette - Set D Q-10</td>
<td>discrete</td>
<td>numeric</td>
<td>For [Tamara’s] last hospital stay, how would you rate her experience of staying in contact with the outside world when she was in hospital?</td>
</tr>
<tr>
<td>V776</td>
<td>q7511d</td>
<td>R-Vignette - Set D Q-11</td>
<td>discrete</td>
<td>numeric</td>
<td>How would you rate [Bob’s] experience of getting information about other types of treatments or tests?</td>
</tr>
<tr>
<td>V777</td>
<td>q7512d</td>
<td>R-Vignette - Set D Q-12</td>
<td>discrete</td>
<td>numeric</td>
<td>How would you rate [Bob’s] experience of being involved in making decisions about his health care or treatment?</td>
</tr>
<tr>
<td>V778</td>
<td>q7513d</td>
<td>R-Vignette - Set D Q-13</td>
<td>discrete</td>
<td>numeric</td>
<td>For [Carol’s] last hospital stay, how would you rate the ease of having family and friends visit her?</td>
</tr>
<tr>
<td>V779</td>
<td>q7514d</td>
<td>R-Vignette - Set D Q-14</td>
<td>discrete</td>
<td>numeric</td>
<td>For [Carol’s] last hospital stay, how would you rate her experience of staying in contact with the outside world when she was in hospital?</td>
</tr>
<tr>
<td>V780</td>
<td>q7515d</td>
<td>R-Vignette - Set D Q-15</td>
<td>discrete</td>
<td>numeric</td>
<td>How would you rate [Sarah’s] experience of getting information about other types of treatments or tests?</td>
</tr>
<tr>
<td>V781</td>
<td>q7516d</td>
<td>R-Vignette - Set D Q-16</td>
<td>discrete</td>
<td>numeric</td>
<td>How would you rate [Sarah’s] experience of being involved in making decisions about her health care or treatment?</td>
</tr>
<tr>
<td>V782</td>
<td>q7517d</td>
<td>R-Vignette - Set D Q-17</td>
<td>discrete</td>
<td>numeric</td>
<td>For [Jane’s] last hospital stay, how would you rate the ease of having family and friends visit her?</td>
</tr>
<tr>
<td>ID</td>
<td>Name</td>
<td>Label</td>
<td>Type</td>
<td>Format</td>
<td>Question</td>
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</tr>
<tr>
<td>V783</td>
<td>q7518d</td>
<td>R-Vignette - Set D Q-18</td>
<td>discrete</td>
<td>numeric</td>
<td>For [Jane’s] last hospital stay, how would you rate her experience of staying in contact with the outside world when she was in hospital?</td>
</tr>
<tr>
<td>V784</td>
<td>q7519d</td>
<td>R-Vignette - Set D Q-19</td>
<td>discrete</td>
<td>numeric</td>
<td>How would you rate [Tara’s] experience of getting information about other types of treatments or tests?</td>
</tr>
<tr>
<td>V785</td>
<td>q7520d</td>
<td>R-Vignette - Set D Q-20</td>
<td>discrete</td>
<td>numeric</td>
<td>How would you rate [Tara’s] experience of being involved in making decisions about her health care or treatment?</td>
</tr>
<tr>
<td>V786</td>
<td>q7000te</td>
<td>Time end section 7000</td>
<td>discrete</td>
<td>character</td>
<td></td>
</tr>
<tr>
<td>V787</td>
<td>q8000tb</td>
<td>Time begin section 8000</td>
<td>discrete</td>
<td>character</td>
<td></td>
</tr>
<tr>
<td>V788</td>
<td>q8000</td>
<td>control the important things</td>
<td>discrete</td>
<td>numeric</td>
<td>In the last month: How often have you felt that you were unable to control the important things in your life?</td>
</tr>
<tr>
<td>V789</td>
<td>q8001</td>
<td>could not cope with all the things</td>
<td>discrete</td>
<td>numeric</td>
<td>In the last month: How often have you found that you could not cope with all the things that you had to do?</td>
</tr>
<tr>
<td>V790</td>
<td>q8002</td>
<td>Satisfied with health</td>
<td>discrete</td>
<td>numeric</td>
<td>How satisfied are you with your health?</td>
</tr>
<tr>
<td>V791</td>
<td>q8003</td>
<td>Rank 1 (most important goal)</td>
<td>discrete</td>
<td>character</td>
<td>Health Systems Goals</td>
</tr>
<tr>
<td>V792</td>
<td>q8004</td>
<td>Rank 2</td>
<td>discrete</td>
<td>character</td>
<td>Health Systems Goals</td>
</tr>
<tr>
<td>V793</td>
<td>q8005</td>
<td>Rank 3</td>
<td>discrete</td>
<td>character</td>
<td>Health Systems Goals</td>
</tr>
<tr>
<td>V794</td>
<td>q8006</td>
<td>Rank 4</td>
<td>discrete</td>
<td>character</td>
<td>Health Systems Goals</td>
</tr>
<tr>
<td>V795</td>
<td>q8007</td>
<td>Rank 5 (least important goal)</td>
<td>discrete</td>
<td>character</td>
<td>Health Systems Goals</td>
</tr>
<tr>
<td>V796</td>
<td>q8008</td>
<td>Did you vote</td>
<td>discrete</td>
<td>numeric</td>
<td>Lots of people find it difficult to get out and vote. Did you vote in the last state/national/presidential election?</td>
</tr>
<tr>
<td>V797</td>
<td>q8009</td>
<td>trust national government</td>
<td>discrete</td>
<td>numeric</td>
<td>How much of the time do you think you can trust the NATIONAL government to do what is right ?</td>
</tr>
<tr>
<td>V798</td>
<td>q8010</td>
<td>trust the local government</td>
<td>discrete</td>
<td>numeric</td>
<td>How about your LOCAL government? How much of the time do you think you can trust the LOCAL government to do what is right?</td>
</tr>
<tr>
<td>V799</td>
<td>q8011</td>
<td>how safe do you feel when you are alone at home</td>
<td>discrete</td>
<td>numeric</td>
<td>In general, how safe from crime and violence do you feel when you are alone at home?</td>
</tr>
<tr>
<td>V800</td>
<td>q8012</td>
<td>how safe do you feel when walking down your street alone</td>
<td>discrete</td>
<td>numeric</td>
<td>How safe do you feel when walking down your street alone after dark?</td>
</tr>
<tr>
<td>V801</td>
<td>q8013</td>
<td>anyone in your household been the victim of a violent crime</td>
<td>discrete</td>
<td>numeric</td>
<td>In the past year, have you or anyone in your household been the victim of a violent crime, such as assault or mugging?</td>
</tr>
<tr>
<td>V802</td>
<td>q8014</td>
<td>how much do you have in getting the government to address issues</td>
<td>discrete</td>
<td>numeric</td>
<td>How much say do you have in getting the government to address issues that interest you?</td>
</tr>
<tr>
<td>V803</td>
<td>q8015</td>
<td>How free do you think you are to express yourself without fear of government repr</td>
<td>discrete</td>
<td>numeric</td>
<td>How free do you think you are to express yourself without fear of government repral?</td>
</tr>
<tr>
<td>V804</td>
<td>q8100</td>
<td>Record Set</td>
<td>discrete</td>
<td>character</td>
<td></td>
</tr>
<tr>
<td>V805</td>
<td>q8101</td>
<td>8000 vignette 1 (set A)</td>
<td>discrete</td>
<td>numeric</td>
<td>[Jane] lacks clean drinking water because the government is pursuing an industrial development plan. In the campaign for an upcoming election, an opposition party has promised to address the issue, but she feels it would be futile to vote for the opposition since the government is certain to win.</td>
</tr>
<tr>
<td>V806</td>
<td>q8102</td>
<td>8000 vignette 2 (set A)</td>
<td>discrete</td>
<td>numeric</td>
<td>[Alison] lacks clean drinking water. She and her neighbours are supporting an opposition candidate in the forthcoming elections that has promised to address the issue. It appears that so many people in her area feel the same way that the opposition candidate will defeat the incumbent representative.</td>
</tr>
<tr>
<td>ID</td>
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<td>Label</td>
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<td>Format</td>
<td>Question</td>
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</tr>
<tr>
<td>V807</td>
<td>q8103</td>
<td>8000 vignette 3 (set A)</td>
<td>discrete</td>
<td>numeric</td>
<td>[Moses] lacks clean drinking water. He would like to change this, but he can't vote, and feels that no one in the government cares about this issue. So he suffers in silence, hoping something will be done in the future.</td>
</tr>
<tr>
<td>V808</td>
<td>q8104</td>
<td>8000 vignette 4 (set A)</td>
<td>discrete</td>
<td>numeric</td>
<td>[Imelda] lacks clean drinking water. She and her neighbours are drawing attention to the issue by collecting signatures on a petition. They plan to present the petition to each of the political parties before the upcoming election.</td>
</tr>
<tr>
<td>V809</td>
<td>q8105</td>
<td>8000 vignette 5 (set A)</td>
<td>discrete</td>
<td>numeric</td>
<td>[Toshiro] lacks clean drinking water. There is a group of local leaders who could do something about the problem, but they have said that industrial development is the most important policy right now instead of clean water.</td>
</tr>
<tr>
<td>V810</td>
<td>q8106</td>
<td>8000 vignette 1 (setB)</td>
<td>discrete</td>
<td>numeric</td>
<td>[Bob] has political views at odds with the government. He has heard of people occasionally being arrested for speaking out against the government, and government leaders sometimes make political speeches condemning those who criticize. He sometimes writes letters to newspapers about politics, but he is careful not to use his real name.</td>
</tr>
<tr>
<td>V811</td>
<td>q8107</td>
<td>8000 vignette 2 (set B)</td>
<td>discrete</td>
<td>numeric</td>
<td>[Kay] does not like many of the government’s policies. She frequently publishes her opinion in newspapers, criticizing decisions by officials and calling for change. She sees little reason these actions could lead to government reprisal.</td>
</tr>
<tr>
<td>V812</td>
<td>q8108</td>
<td>8000 vignette 3 (set B)</td>
<td>discrete</td>
<td>numeric</td>
<td>[Connie] does not like the government’s stance on many issues. She has a friend who was arrested for being too openly critical of governmental leaders, and so she avoids voicing her opinions in public places.</td>
</tr>
<tr>
<td>V813</td>
<td>q8109</td>
<td>8000 vignette 4 (set B)</td>
<td>discrete</td>
<td>numeric</td>
<td>[Sonny] lives in fear of being harassed for his political views. Everyone he knows who has spoken out against the government has been arrested or taken away. He never says a word about anything the government does, not even when he is at home alone with his family.</td>
</tr>
<tr>
<td>V814</td>
<td>q8110</td>
<td>8000 vignette 5 (set B)</td>
<td>discrete</td>
<td>numeric</td>
<td>[Michael] disagrees with many of the government’s policies. Though he knows criticism is frowned upon, he doesn’t believe the government would punish someone for expressing critical views. He makes his opinion known on most issues without regard to who is listening.</td>
</tr>
<tr>
<td>V815</td>
<td>q8111</td>
<td>8000 vignette 6 (set B)</td>
<td>discrete</td>
<td>numeric</td>
<td>[Vito] disagrees with many of the government’s policies, and is very careful about whom he says this to, reserving his real opinions for family and close friends only. He knows several men who have been taken away by government officials for saying negative things in public.</td>
</tr>
<tr>
<td>V816</td>
<td>q8000te</td>
<td>Time end section 8000</td>
<td>discrete</td>
<td>character</td>
<td>Did the respondent have a hearing problem?</td>
</tr>
<tr>
<td>V817</td>
<td>q9000tb</td>
<td>Time begin section 9000</td>
<td>discrete</td>
<td>character</td>
<td>Did the respondent have a vision problem?</td>
</tr>
<tr>
<td>V818</td>
<td>q9000</td>
<td>hearing problem</td>
<td>discrete</td>
<td>numeric</td>
<td>Did the respondent have a hearing problem?</td>
</tr>
<tr>
<td>V819</td>
<td>q9001</td>
<td>vision problem</td>
<td>discrete</td>
<td>numeric</td>
<td>Did the respondent have a vision problem?</td>
</tr>
<tr>
<td>V820</td>
<td>q9002</td>
<td>wheelchair</td>
<td>discrete</td>
<td>numeric</td>
<td>Did the respondent use a wheelchair?</td>
</tr>
<tr>
<td>V821</td>
<td>q9003</td>
<td>cane/crutches/walker</td>
<td>discrete</td>
<td>numeric</td>
<td>Did the respondent use cane / crutches / walker?</td>
</tr>
<tr>
<td>V822</td>
<td>q9004</td>
<td>difficulties walking</td>
<td>discrete</td>
<td>numeric</td>
<td>Did the respondent have any difficulties walking?</td>
</tr>
<tr>
<td>V823</td>
<td>q9005</td>
<td>paralysis in the arms hands or legs</td>
<td>discrete</td>
<td>numeric</td>
<td>Did the respondent have paralysis in the arms, hands or legs?</td>
</tr>
<tr>
<td>V824</td>
<td>q9006</td>
<td>cough continually</td>
<td>discrete</td>
<td>numeric</td>
<td>Did the respondent cough continually?</td>
</tr>
<tr>
<td>V825</td>
<td>q9007</td>
<td>shortness of breath</td>
<td>discrete</td>
<td>numeric</td>
<td>Did the respondent have shortness of breath?</td>
</tr>
<tr>
<td>V826</td>
<td>q9008</td>
<td>mental problem</td>
<td>discrete</td>
<td>numeric</td>
<td>Did the respondent have a mental problem?</td>
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<td>V827</td>
<td>q9009</td>
<td>other health problem</td>
<td>discrete</td>
<td>numeric</td>
<td>Did the respondent other health problem?</td>
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<td>ID</td>
<td>Name</td>
<td>Label</td>
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<tr>
<td>V828</td>
<td>q9010</td>
<td>have an amputation of a limb</td>
<td>discrete</td>
<td>numeric</td>
<td>Did the respondent have an amputation of a limb or part of a limb?</td>
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<tr>
<td>V829</td>
<td>q9011</td>
<td>The respondent cooperation was</td>
<td>discrete</td>
<td>numeric</td>
<td>The respondent cooperation was:</td>
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<tr>
<td>V830</td>
<td>q9012</td>
<td>Accuracy and completeness of respondent</td>
<td>discrete</td>
<td>numeric</td>
<td>Accuracy and completeness of respondent’s answers:</td>
</tr>
<tr>
<td>V831</td>
<td>q9013</td>
<td>unusual circumstances</td>
<td>discrete</td>
<td>character</td>
<td>Any unusual circumstances or happenings during the interview:</td>
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<td>V832</td>
<td>q9014</td>
<td>Other comments</td>
<td>discrete</td>
<td>character</td>
<td>Any other comments:</td>
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<td>q9000te</td>
<td>Time end section 9000</td>
<td>discrete</td>
<td>character</td>
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### WHS-Kenya_F6

**Content**
- **Cases**: 0
- **Variable(s)**: 26

**Structure**
- Type: relational
- Keys: id(Identification), childno(Child No)

**Variables**

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<td>V835</td>
<td>childno</td>
<td>Child No</td>
<td>discrete</td>
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<td>V836</td>
<td>q5001</td>
<td>name</td>
<td>discrete</td>
<td>character</td>
<td>What is the name of your child?</td>
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<tr>
<td>V837</td>
<td>q5002</td>
<td>month / year of birth</td>
<td>discrete</td>
<td>character</td>
<td>What is the month and year of birth?</td>
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<tr>
<td>V838</td>
<td>q5003</td>
<td>sex</td>
<td>discrete</td>
<td>numeric</td>
<td>What is the sex?</td>
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<tr>
<td>V839</td>
<td>q5004</td>
<td>alive</td>
<td>discrete</td>
<td>numeric</td>
<td>Is the child still alive?</td>
</tr>
<tr>
<td>V840</td>
<td>q5005a</td>
<td>Age of child (Years)</td>
<td>contin</td>
<td>numeric</td>
<td>What is the child's current age in years?</td>
</tr>
<tr>
<td>V841</td>
<td>q5005b</td>
<td>Age (months)</td>
<td>contin</td>
<td>numeric</td>
<td>What is the child's current age in months?</td>
</tr>
<tr>
<td>V842</td>
<td>q5005c</td>
<td>Age (days)</td>
<td>contin</td>
<td>numeric</td>
<td>What is the child's current age in days?</td>
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<tr>
<td>V843</td>
<td>q5006</td>
<td>living with you</td>
<td>discrete</td>
<td>numeric</td>
<td>Is the child currently living with you?</td>
</tr>
<tr>
<td>V844</td>
<td>q5007</td>
<td>month / year of death</td>
<td>discrete</td>
<td>character</td>
<td>Month / Year of death</td>
</tr>
<tr>
<td>V845</td>
<td>q5008a</td>
<td>age of death in days</td>
<td>contin</td>
<td>numeric</td>
<td>Age at death in: Days</td>
</tr>
<tr>
<td>V846</td>
<td>q5008b</td>
<td>Age at death in months</td>
<td>contin</td>
<td>numeric</td>
<td>Age at death in: Months</td>
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<tr>
<td>V847</td>
<td>q5008c</td>
<td>Age at death in years of child</td>
<td>contin</td>
<td>numeric</td>
<td>Age at death in: Years</td>
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<td>V848</td>
<td>q5009</td>
<td>fever</td>
<td>discrete</td>
<td>numeric</td>
<td>Did s/he have fever?</td>
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<td>V849</td>
<td>q5010</td>
<td>continuous fever</td>
<td>discrete</td>
<td>numeric</td>
<td>Was the fever continuous (1) or on and off (5)?</td>
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<td>V850</td>
<td>q5011</td>
<td>fever associated with chills/shivering</td>
<td>discrete</td>
<td>numeric</td>
<td>Was the fever associated with chills/shivering?</td>
</tr>
<tr>
<td>V851</td>
<td>q5012</td>
<td>convulsions</td>
<td>discrete</td>
<td>numeric</td>
<td>Did s/he have convulsions or fits?</td>
</tr>
<tr>
<td>V852</td>
<td>q5013</td>
<td>child unconscious</td>
<td>discrete</td>
<td>numeric</td>
<td>Was the child unconscious for more than a day during the illness that led to death?</td>
</tr>
<tr>
<td>V853</td>
<td>q5014</td>
<td>stiff neck</td>
<td>discrete</td>
<td>numeric</td>
<td>Did s/he have a stiff neck?</td>
</tr>
<tr>
<td>V854</td>
<td>q5015</td>
<td>cough</td>
<td>discrete</td>
<td>numeric</td>
<td>Did s/he have a cough?</td>
</tr>
<tr>
<td>V855</td>
<td>q5016</td>
<td>type of cough</td>
<td>discrete</td>
<td>numeric</td>
<td>If yes, was it (1) dry, (2) productive, (3) with blood, (4) or unknown?</td>
</tr>
<tr>
<td>V856</td>
<td>q5017</td>
<td>fast breathing</td>
<td>discrete</td>
<td>numeric</td>
<td>Did s/he have fast breathing?</td>
</tr>
<tr>
<td>V857</td>
<td>q5018</td>
<td>indrawing of the chest</td>
<td>discrete</td>
<td>numeric</td>
<td>Did s/he have in drawing of the chest while breathing?</td>
</tr>
<tr>
<td>V858</td>
<td>q5019</td>
<td>diarrhea</td>
<td>discrete</td>
<td>numeric</td>
<td>Did s/he have diarrhea?</td>
</tr>
<tr>
<td>V859</td>
<td>q5020</td>
<td>Visible blood</td>
<td>discrete</td>
<td>numeric</td>
<td>Was there visible blood in the stools?</td>
</tr>
</tbody>
</table>
### WHS-Kenya_F7

**Content**

- **Cases**: 0
- **Variable(s)**: 29

**Structure**

Type: relational  
Keys: id(Identification), sibno()

**Version**

Producer

**Missing Data**

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### Variables

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<tr>
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<th>Label</th>
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<th>Format</th>
<th>Question</th>
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<tr>
<td>V861</td>
<td>sibno</td>
<td></td>
<td>discrete</td>
<td>numeric</td>
<td></td>
</tr>
<tr>
<td>V862</td>
<td>q5104</td>
<td>Name of sibling</td>
<td>discrete</td>
<td>character</td>
<td>Name</td>
</tr>
<tr>
<td>V863</td>
<td>q5105</td>
<td>sex</td>
<td>discrete</td>
<td>numeric</td>
<td>Sex</td>
</tr>
<tr>
<td>V864</td>
<td>q5106</td>
<td>month / year of birth</td>
<td>discrete</td>
<td>character</td>
<td>Month / Year of birth, e.g. Feb-02</td>
</tr>
<tr>
<td>V865</td>
<td>q5107</td>
<td>age between respondent and sibling</td>
<td>contin</td>
<td>numeric</td>
<td>What is the age difference (in years) between you and [NAME]?</td>
</tr>
<tr>
<td>V866</td>
<td>q5108</td>
<td>alive</td>
<td>discrete</td>
<td>numeric</td>
<td>Is [NAME] still alive?</td>
</tr>
<tr>
<td>V867</td>
<td>q5109</td>
<td>contact with person</td>
<td>discrete</td>
<td>numeric</td>
<td>How often are you in contact with [NAME] in person, by phone, mail or other means of communication?</td>
</tr>
<tr>
<td>V868</td>
<td>q5110</td>
<td>age</td>
<td>contin</td>
<td>numeric</td>
<td>If YES to 5108, how old is [NAME]?</td>
</tr>
<tr>
<td>V869</td>
<td>q5111</td>
<td>age at death</td>
<td>contin</td>
<td>numeric</td>
<td>If NO to 5108, how old was [NAME] when died?</td>
</tr>
<tr>
<td>V870</td>
<td>q5112</td>
<td>how many years died</td>
<td>contin</td>
<td>numeric</td>
<td>How many years did [NAME] die?</td>
</tr>
<tr>
<td>V871</td>
<td>q5113</td>
<td>where living / lived</td>
<td>discrete</td>
<td>numeric</td>
<td>Is [NAME] currently living / did [NAME] before s/he died live in?</td>
</tr>
<tr>
<td>V872</td>
<td>q5200</td>
<td>Pregnant when died Sibling</td>
<td>discrete</td>
<td>numeric</td>
<td>If deceased, a woman aged 15-49, was she pregnant when she died?</td>
</tr>
<tr>
<td>V873</td>
<td>q5201</td>
<td>Died during childbirth Sibling</td>
<td>discrete</td>
<td>numeric</td>
<td>If deceased, a woman aged 15-49 did she die during childbirth?</td>
</tr>
<tr>
<td>V874</td>
<td>q5202</td>
<td>Died within two months after end of pregnancy or childbirth - Sibling</td>
<td>discrete</td>
<td>numeric</td>
<td>If deceased, a woman aged 15-49 did she die within 2 months after the end of pregnancy or childbirth?</td>
</tr>
<tr>
<td>V875</td>
<td>q5203</td>
<td>Death associated with injury - Sibling</td>
<td>discrete</td>
<td>numeric</td>
<td>Was the death associated with injury?</td>
</tr>
<tr>
<td>V876</td>
<td>q5204</td>
<td>Cause of death - Sibling</td>
<td>discrete</td>
<td>numeric</td>
<td>Was it due to</td>
</tr>
<tr>
<td>V877</td>
<td>q5205</td>
<td>Details concerning events that led to injury - Sibling</td>
<td>discrete</td>
<td>numeric</td>
<td>Provide details of events that led to the injury. What was the mechanism or cause of injury?</td>
</tr>
<tr>
<td>V878</td>
<td>q5206</td>
<td>Where injury occurred - Sibling</td>
<td>discrete</td>
<td>numeric</td>
<td>Where did the injury occur?</td>
</tr>
<tr>
<td>V879</td>
<td>q5206s</td>
<td>Where injury occurred - Sibling Specify others</td>
<td>discrete</td>
<td>character</td>
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</tr>
<tr>
<td>V880</td>
<td>q5207</td>
<td>Chest pain - Sibling</td>
<td>discrete</td>
<td>numeric</td>
<td>Did the deceased report / experience chest pain lasting less than 24 hrs in the month preceding the death?</td>
</tr>
<tr>
<td>V881</td>
<td>q5208</td>
<td>Paralysis of a body part - Sibling</td>
<td>discrete</td>
<td>numeric</td>
<td>Did the deceased experience paralysis of any part of the body in the month preceding death?</td>
</tr>
<tr>
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<td>Name</td>
<td>Label</td>
<td>Type</td>
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<tr>
<td>V882</td>
<td>q5209</td>
<td>paralysis accompanied by loss of consciousness- Sibling</td>
<td>discrete</td>
<td>numeric</td>
<td>If yes, was the paralysis accompanied or followed by sudden loss of consciousness?</td>
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<tr>
<td>V883</td>
<td>q5210</td>
<td>Cough- Sibling</td>
<td>discrete</td>
<td>numeric</td>
<td>Did the deceased have a cough that lasted more than 3 weeks?</td>
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<tr>
<td>V884</td>
<td>q5211</td>
<td>Blood in the sputum- Sibling</td>
<td>discrete</td>
<td>numeric</td>
<td>If yes, was there blood in the sputum?</td>
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<tr>
<td>V885</td>
<td>q5212</td>
<td>Medical treatment for Tuberculosis - Sibling</td>
<td>discrete</td>
<td>numeric</td>
<td>Did (s)he receive any medical treatment for tuberculosis?</td>
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<tr>
<td>V886</td>
<td>q5213</td>
<td>Diarrhoea that lasted more than a month - Sibling</td>
<td>discrete</td>
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<td>Did the deceased have diarrhoea that lasted more than a month?</td>
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<tr>
<td>V887</td>
<td>q5214</td>
<td>Rapid loss of weight - Sibling</td>
<td>discrete</td>
<td>numeric</td>
<td>Was there any rapid loss of weight?</td>
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<tr>
<td>V888</td>
<td>q5215</td>
<td>White patches in mouth - Sibling</td>
<td>discrete</td>
<td>numeric</td>
<td>Were there any white patches in the mouth?</td>
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**Identification (id)**

File: Kenya-ID

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**country code (country)**

File: Kenya-ID

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**Household probability weight (HHweight)**

File: Kenya-ID

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**Probability weight (pweight)**

File: Kenya-ID

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**(strata)**

File: Kenya-ID

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**(PSU)**

File: Kenya-ID

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File: Kenya-ID

Post-stratified probability weight (psweight)
File: Kenya-ID

Post stratified household weight (HHpsweight)
File: Kenya-ID
Identification (id)
File: WHS-Kenya_F2

Overview
Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: 23700501-23705844

Valid cases: 0
Invalid: 0

Pre question
Would you please tell me if there are any members of the household who have ever worked or been trained in a Health-Related field?

If retest interview, indicate number of days (q0003a)
File: WHS-Kenya_F2

Overview
Type: Discrete
Format: numeric
Width: 5
Decimals: 2
Range: 0-43

Valid cases: 0
Invalid: 0

Literal question
If retest interview, indicate number of days between initial and retest

Interviewer instructions
The retest must be done within 1-7 days after the initial interviews have been conducted.

Rotation Code (q0004)
File: WHS-Kenya_F2

Overview
Type: Discrete
Format: character
Width: 8

Valid cases: 0
Invalid: 0

Interviewer instructions
Record here the form that was used for the individual questionnaire: A, B, C or D.

interviewer ID (q0005)
File: WHS-Kenya_F2

Overview
Type: Continuous
Format: numeric
Width: 6
Decimals: 2
Range: 1-43

Valid cases: 0
Invalid: 0

name of interviewer (q0006)
File: WHS-Kenya_F2

Overview
**name of interviewer (q0006)**
File: WHS-Kenya_F2

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**total calls (q0007)**
File: WHS-Kenya_F2

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</table>

**Interviewer instructions**
This is the number of contact calls that were attempted to contact the respondent. A maximum of 10 attempts should ideally be made. However, 3 or 4 calls may be more realistic in some countries. Each country will decide on the optimum number of calls and communicate this to WHO. Phone calls, which are not answered or messages left on answering machines, will not be counted as contact calls.

**date of final results (dd/mm/yyyy) (q0008)**
File: WHS-Kenya_F2

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**Final result code (q0009)**
File: WHS-Kenya_F2

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**Interviewer instructions**

61
Final result code (q0009)
File: WHS-Kenya_F2

The result code corresponds to the result of the contact calls, whether or not the respondent accepted to do the interview and the reasons for non-interviews. No substitutions will be done if the respondent cannot do the interview. Another respondent will be drawn from the sample. Interviewers should fill in the Call Records Forms provided in the questionnaire specifying the reasons for non-interviews, as well as other contact information.

Date when the final result code was given after having made all the contact calls.

One of the following codes should be used to document the final result:

RESULT CODES FOR CONTACT CALLS

a. Initial Contact
01. Answering machine or answering service
02. Unable to contact (busy signal, dead tone, number has changed)
03. Respondent contacted – initial refusal
04. Respondent contacted – uncertain about interview
05. Resistance/refusal by household member

b. Final contact
• Completed interview
06. Completed Interview (interview is accepted and conducted)
07. Partial Interview (interview is partially completed and person will not be contacted anymore) because of illness or other reasons.
• Non-interview
08. Final Refusal by respondent
09. Final Refusal by household member
10. Unable to locate respondent
11. No interview because respondent is not eligible: less than 18, mentally unfit or too ill.
12. Language barrier
13. House is vacant or household occupants are elsewhere (e.g. seasonal vacancy, other residence)
14. Unsafe or dangerous area or no access to respondent
15. Deceased respondent
16. Respondent in institution: jail, hospital and not accessible

date of editing (dd/mm/yyyy) (q0010)
File: WHS-Kenya_F2

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Data entry 1st date (dd/mm/yyyy) (q00111)
File: WHS-Kenya_F2

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Data entry 2nd date (dd/mm/yyyy) (q00112)
File: WHS-Kenya_F2

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Data entry 2nd date (dd/mm/yyyy) (q00112)
File: WHS-Kenya_F2

Type: Discrete
Format: character
Width: 10
Valid cases: 0
Invalid: 0

psu (q0100)
File: WHS-Kenya_F2

Overview
Type: Continuous
Format: numeric
Width: 6
Decimals: 2
Range: 101-522
Valid cases: 0
Invalid: 0

Pre question
Sampling Information

Literal question
Primary Sampling Unit (PSU) Name/Code

Interviewer instructions
List PSUs and codes. For example if the PSU is ‘county’ and the respondent’s household is in ‘Riordan’ county, you write ‘Riordan’ for question 0101.

ssu (q0101)
File: WHS-Kenya_F2

Overview
Type: Continuous
Format: numeric
Width: 8
Decimals: 2
Range: 1011-41611
Valid cases: 0
Invalid: 0

Pre question
Sampling Information

Literal question
Secondary Sampling Unit (SSU) Name/Code

Interviewer instructions
Name of the secondary sampling unit level that the respondent belongs to.

tsu (q0102)
File: WHS-Kenya_F2

Overview
Type: Continuous
Format: numeric
Width: 7
Decimals: 2
Range: 0-9801
Valid cases: 0
Invalid: 0

Pre question
Sampling Information

Literal question
Tertiary Sampling Unit (TSU) Name/Code
tsu (q0102)  
File: WHS-Kenya_F2  
**Interviewer instructions**  
Name of the tertiary sampling unit level that the respondent belongs to.

qsu (q0103)  
File: WHS-Kenya_F2  
**Overview**  
Type: Continuous  
Format: numeric  
Width: 7  
Decimals: 2  
Range: 0-3012  
Valid cases: 0  
Invalid: 0  
**Pre question**  
Sampling Information  
**Literal question**  
Quarternary Sampling Unit (QSU) Name/Code  
**Interviewer instructions**  
Name of the quaternary sampling unit level that the respondent belongs to.

settings (q0104)  
File: WHS-Kenya_F2  
**Overview**  
Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 2  
Range: 1-4  
Valid cases: 0  
Invalid: 0  
**Pre question**  
Sampling information: Additional information  
**Literal question**  
Setting

Specify (q0105s)  
File: WHS-Kenya_F2  
**Overview**  
Type: Discrete  
Format: character  
Width: 4  
Valid cases: 0  
Invalid: 0

latitude N/S (q0200_1)  
File: WHS-Kenya_F2  
**Overview**  
Type: Discrete  
Format: character  
Width: 8  
Valid cases: 0  
Invalid: 0  
**Pre question**
**latitude N/S (q0200_1)**  
*File: WHS-Kenya_F2*  
The Geocoding information is recorded for the cluster that the respondent belongs to, in the smallest sampling unit above the household level.  

**Literal question**  
Latitude  

**Interviewer instructions**  
Specify North or South of the equator.  
Specify position in degrees complete to five decimal points.

**latitude (degree) (q0200_2)**  
*File: WHS-Kenya_F2*  

**Overview**  
Type: Discrete  
Format: numeric  
Width: 5  
Decimals: 2  
Range: 4-14  
Valid cases: 0  
Invalid: 0

**Pre question**  
The Geocoding information is recorded for the cluster that the respondent belongs to, in the smallest sampling unit above the household level.  

**Literal question**  
Latitude

**latitude (decimal degree) (q0200_3)**  
*File: WHS-Kenya_F2*  

**Overview**  
Type: Continuous  
Format: numeric  
Width: 8  
Decimals: 2  
Range: 22-99989  
Valid cases: 0  
Invalid: 0

**Pre question**  
The Geocoding information is recorded for the cluster that the respondent belongs to, in the smallest sampling unit above the household level.  

**Literal question**  
Latitude

**longitude (E/W) (q0201_1)**  
*File: WHS-Kenya_F2*  

**Overview**  
Type: Discrete  
Format: character  
Width: 8  
Valid cases: 0  
Invalid: 0

**Literal question**  
Longitude  

**Interviewer instructions**  
Specify East or West of the Greenwich meridian (Greenwich, England).  
Specify position in degrees complete to five decimal points.
### longitude (degree) (q0201_2)

**File:** WHS-Kenya_F2

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**Literal question**

Longitude

### longitude (decimal degree) (q0201_3)

**File:** WHS-Kenya_F2

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**Literal question**

Longitude

### waypoint (q0202)

**File:** WHS-Kenya_F2

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**Literal question**

Waypoint

### Time begin section 0400 - Household roster (q0400tb)

**File:** WHS-Kenya_F2

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<td>Width: 8</td>
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</table>

**Literal question**

Household roster

In order to determine whom to interview, I need to know who lives at this address. Let me assure you that any information you provide is strictly confidential. I would like the age, sex, education, marital status and relationship to you of each of the members of this household who live here. Please include people who may presently be in an institution due to their health (hospital, nursing home etc.) for a short or long period.

All the males in the household should be entered first, from oldest to youngest. All the females should then be entered, from the oldest to the youngest female.

Don't forget to include yourself in the appropriate order.

**Post question**
Time begin section 0400 - Household roster (q0400tb)  
File: WHS-Kenya_F2

You have said there are (REPEAT LISTING); does that include everyone living here at the present time or who is in an institution because of their health?  
IF NO, CORRECT LISTING Now, I will use a selection procedure - I am going to number the persons in household to determine whom we need to interview - (it will take a second)

Kish table code (q0450)  
File: WHS-Kenya_F2

Overview

| Type: Discrete | Valid cases: 0 |
| Format: character | Invalid: 0 |
| Width: 8 |

Interviewer instructions

INSTRUCTIONS FOR SELECTING RESPONDENT FOR INDIVIDUAL QUESTIONNAIRE

a) Enter a check mark (/) in column G for each person eligible for selection. Eligible persons are presently age 18 or older. If the age in column C below 18+ years, DO NOT enter a check mark in column G.
b) In column H assign a sequential number of each eligible person checked in column G. First number eligible MALES from eldest to youngest and continue the numbering with eligible FEMALES, from eldest to youngest.
c) Use the appropriate selection table (see example below) to select a respondent. In the first column circle the total number of eligible persons (highest number assigned in col. H). The corresponding number in the second column of the selection table denotes the person selected to be interviewed. Enter "R" in column I for this person.
Note that the appropriate selection table indicated in the Respondent Allocation Table must be used from the appendices.
d) IF NO ONE AGE 18 OR OLDER IN HOUSEHOLD ROSTER, THEN NO ELIGIBLE RESPONDENT

USE APPROPRIATE KISH TABLE AS PER THE ROTATION CODE ASSIGNED TO THIS RESPONDENT
Enter Kish Table Code
(A,B1,B2,C,D,E1,E2 or F)

head of household (q0500)  
File: WHS-Kenya_F2

Overview

| Type: Continuous | Valid cases: 0 |
| Format: numeric | Invalid: 0 |
| Width: 6 |
| Decimals: 2 |
| Range: 400-410 |

Pre question

To be asked to all households

Literal question

Who is the person who provides the main economic support for the household?

Post question

The Household Questionnaire is to be administered to the "Household Informant", identified in Q0501.

Interviewer instructions

Record Line Number from Household Roster

Household informant (q0501)  
File: WHS-Kenya_F2

Overview
**Household informant (q0501)**

File: WHS-Kenya_F2

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<tr>
<td>Range</td>
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</table>

**Pre question**

To be asked to all households

**Post question**

The Household Questionnaire is to be administered to the "Household Informant", identified in Q0501.

**Interviewer instructions**

Determine who is the ‘Household Informant’. Record their Line Number from the Household Roster.

The interviewer will have to determine the person in the household most knowledgeable about the household’s health status, employment, financial condition, expenditures and health insurance. Several persons in the household may have to be spoken to in order to determine this. The person identified here may be different from the person coded on Q0500. If multiple people provide information on the household questionnaire, the person providing most of the information will be coded here.

**Have mosquito bed (q0560)**

File: WHS-Kenya_F2

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**Pre question**

The Household Questionnaire is to be administered to the "Household Informant", identified in Q0501.

Malaria Prevention: Use of (bed) nets

**Literal question**

Do you have a mosquito bed-net in the house?

**Interviewer instructions**

The purpose of this question is to assess how many persons are being correctly covered by prevention interventions. An answer of “yes” is appropriate only if the person slept under the bed net the night before the interview, and not if s/he says s/he usually sleeps under one but for some reason did not the previous night.

If No or DK: Go to Q0570

**bed nets treated with insecticide (q0561)**

File: WHS-Kenya_F2

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**Pre question**

The Household Questionnaire is to be administered to the "Household Informant”, identified in Q0501.

Malaria Prevention: Use of (bed) nets

**Literal question**

Were the bed-nets treated with insecticide, a product that kills insects?

**Interviewer instructions**
In order for the use of bed nets to be effective in preventing mosquito bites and the transmission of malaria, they should be treated with insecticide, a product that kills mosquitoes.

If No or DK: Go to Q0563

**when were bed nets treated (q0562)**

File: WHS-Kenya_F2

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Pre question

The Household Questionnaire is to be administered to the "Household Informant", identified in Q0501.

Malaria Prevention: Use of (bed) nets

Were the bed-nets treated with insecticide, a product that kills insects?

**Literal question**

If Yes: When was the last time the bed-net was (re-)treated with this product?

**Interviewer instructions**

Since insecticide is effective only for a certain period of time, it is important to know when the bed net was treated with this product last time. The interviewer should record in the appropriate box the time interval in days, weeks, months or years as reported by the respondent.

**No of Children under 5 (q0563)**

File: WHS-Kenya_F2

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Pre question

The Household Questionnaire is to be administered to the "Household Informant", identified in Q0501.

Malaria Prevention: Use of (bed) nets

Can you please tell me how many children aged under 5 years live in this household?

**Interviewer instructions**

Enter the number of children. If NO child under age 5 in household, enter “0”. Correct number of children in household and update roster if necessary.

If No children under age 5 in household: Go to Q0565

**how many children slept under mosquito bed (q0564)**

File: WHS-Kenya_F2

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### how many children slept under mosquito bed (q0564)

**File: WHS-Kenya_F2**

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**Pre question**

The Household Questionnaire is to be administered to the "Household Informant", identified in Q0501.

**Literal question**

How many of these children slept under a mosquito (bed) net last night?

**Interviewer instructions**

The purpose of this question is to assess how many young children, a group highly vulnerable to malaria, are being correctly covered by prevention interventions. Record only the number of children aged under five years who slept under a bed net the night before the interview. Do not count children whom the respondent says usually sleep under one, but for some reason did not the previous night.

### Number of pregnant (q0565)

**File: WHS-Kenya_F2**

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**Pre question**

The Household Questionnaire is to be administered to the "Household Informant", identified in Q0501.

**Literal question**

Can you please tell me how many women who live in this household are currently pregnant?

**Interviewer instructions**

Enter the number of women.
If NO women are currently pregnant, enter “0” and Go to Q0567.

### No of pregnant slept under bed net (q0566)

**File: WHS-Kenya_F2**

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**Pre question**

The Household Questionnaire is to be administered to the "Household Informant", identified in Q0501.

**Literal question**

How many of the pregnant women in this household slept under a mosquito bed-net last night?

**Interviewer instructions**

70
No of pregnant slept under bed net (q0566)
File: WHS-Kenya_F2
The purpose of this question is to assess how many pregnant women, a group of persons highly vulnerable to malaria, are being correctly covered by prevention interventions. An answer of “yes” is appropriate only if the women slept under the bed net the night before the interview, and not if she says she usually sleeps under one but for some reason did not the previous night.

No of other slept under bed net (q0567)
File: WHS-Kenya_F2

<table>
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Pre question
The Household Questionnaire is to be administered to the “Household Informant”, identified in Q0501.

Malaria Prevention: Use of (bed) nets

Literal question
How many other persons who live in this household slept under a mosquito bed-net last night? (That is, all the other household members except for young children or pregnant women).

Interviewer instructions
Enter the number of other person. Don’t include the children aged under 5 years and pregnant women.

Anyone in institution due to health conditions (q0570)
File: WHS-Kenya_F2

<table>
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<tr>
<td>Format: numeric</td>
<td>Decimals: 2</td>
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</tr>
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</table>

Literal question
Is there anyone in your house who is in an institution (hospital, after care home, home for the aged, hospice etc.) due to their health condition?

Interviewer instructions
If that person is picked randomly as the respondent they will be interviewed in the institution (if the condition is chronic and return to home in the near future is unlikely) or upon return to home (if the condition is acute and return to home is likely in the next 2 weeks). Additional pages are attached. Please feel free to add other additional pages as necessary.

household member 1 in institution (q0570_1)
File: WHS-Kenya_F2

<table>
<thead>
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Pre question
### household member 1 in institution (q0570_1)
**File: WHS-Kenya_F2**

Is there anyone in your house who is in an institution (hospital, after care home, home for the aged, hospice etc.) due to their health condition?

**Literal question**

RECORD LINE NUMBERS from Household Roster of all household members currently in an institution due to their health condition.

<table>
<thead>
<tr>
<th>Overview</th>
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<tbody>
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<td>Type: Discrete</td>
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<tr>
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<tr>
<td>Valid cases: 0</td>
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</tbody>
</table>

### household member 2 in institution (q0570_2)
**File: WHS-Kenya_F2**

<table>
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<tr>
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### household member 3 in institution (q0570_3)
**File: WHS-Kenya_F2**

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### household member 4 in institution (q0570_4)
**File: WHS-Kenya_F2**

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</table>
household member 5 in institution (q0570_5)
File: WHS-Kenya_F2

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2

Valid cases: 0
Invalid: 0

Pre question
Is there anyone in your house who is in an institution (hospital, after care home, home for the aged, hospice etc.) due to their health condition?

Literal question
RECORD LINE NUMBERS from Household Roster of all household members currently in an institution due to their health condition

needs care because of a long term illness (q0571)
File: WHS-Kenya_F2

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question
Is there anyone in your home, a child or adult) who needs care because of a long-term physical or mental illness or disability, or is getting old and weak?

Interviewer instructions
If that person is picked randomly as the respondent they will be interviewed in the institution (if condition is chronic and return home in the near future is unlikely) or upon return to home (if the condition is acute and return to home is likely in the next 2 weeks).
If No: Go to Next Section.

How much care does this person need (q0572)
File: WHS-Kenya_F2

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-4

Valid cases: 0
Invalid: 0

Literal question
How much care does this person need?

Interviewer instructions
1. Needs help / watching all the time (day and night)
2. Cannot be without help/ watching or be left alone at home for more than an hour.
3. Can be left on his/her own at home for several hours but requires accompaniment when leaving home.
4. Needs some help at home and sometimes needs to be accompanied when leaving home.

If there is more than 1 person needing care in the household, the respondent should be told to focus on the person needing the most care when answering this question.
**Time end section 0500 (q0500te)**

File: WHS-Kenya_F2

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**Name of CHIP (q0650)**

File: WHS-Kenya_F2

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**Pre question**
Community Health Insurance Programs [CHIP]

**Literal question**
You indicated that someone in your household has health insurance with a [CHIP]. What is the name of the [CHIP]?

**Interviewer instructions**
IF HOUSEHOLD Responds to Q0602 that ANYONE IN THE HOUSEHOLD IS COVERED BY A Community Health INSURANCE PLAN (e.g. "Mutuelle") ........THEN START WITH Q0650
IF NONE Responds to Q0602........GO TO Q0680

**When joined CHIP (dd/mm/yyyy) (q0651)**

File: WHS-Kenya_F2

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**Pre question**
Community Health Insurance Programs [CHIP]

**Literal question**
When did these household members first join [that CHIP]?

**Reason for joining CHIP (q0652)**

File: WHS-Kenya_F2

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**Pre question**
Community Health Insurance Programs [CHIP]

**Literal question**
**Reason for joining CHIP (q0652)**
File: WHS-Kenya_F2
What was the main reason for joining [that CHIP]?

**expect renewal (q0653)**
File: WHS-Kenya_F2

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**Pre question**
Community Health Insurance Programs [CHIP]

**Literal question**
Do you expect membership in [that CHIP] will be renewed?

**household members join CHIP (q0660)**
File: WHS-Kenya_F2

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**Pre question**
Community Health Insurance Programs [CHIP]

**Literal question**
Did your household members join the [CHIP]...

**How high is contribution (q0661)**
File: WHS-Kenya_F2

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**Pre question**
Community Health Insurance Programs [CHIP]

**Literal question**
How high is the [contribution] compared to benefits you get from the [CHIP]?
How difficult is it to pay the CHIP (q0662)
File: WHS-Kenya_F2

Overview
Type: Discrete
Valid cases: 0
Format: numeric
Invalid: 0
Width: 4
Decimals: 2
Range: 1-5

Pre question
Community Health Insurance Programs [CHIP]

Literal question
How difficult is for your household to pay the [CHIP] [contribution]?

Know where to ask questions (q0670)
File: WHS-Kenya_F2

Overview
Type: Discrete
Valid cases: 0
Format: numeric
Invalid: 0
Width: 4
Decimals: 2
Range: 1-5

Pre question
Community Health Insurance Programs [CHIP]

Literal question
If someone in your household had questions about the [CHIP], would they know whom to ask or where to go?

Interviewer instructions
If No, Go to Q0680

How difficult to reach the person (q0671)
File: WHS-Kenya_F2

Overview
Type: Discrete
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Format: numeric
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Width: 4
Decimals: 2
Range: 1-5

Pre question
Community Health Insurance Programs [CHIP]

Literal question
How difficult is it to reach that person or place when information is needed?

how much healthy should contribute (q0680)
File: WHS-Kenya_F2
how much healthy should contribute (q0680)
File: WHS-Kenya_F2

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<td>1-5</td>
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</table>

Pre question
Community Health Insurance Programs [CHIP]

Attitudes towards risk pooling

Literal question
How much do you think healthy people in [the country] should contribute to pay for the health care used by sick people?

how much should people contribute (q0681)
File: WHS-Kenya_F2

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Pre question
Community Health Insurance Programs [CHIP]

Attitudes towards risk pooling

Literal question
How much do you think people in [the country] should contribute to pay for the health care used by poor people when they become sick?

How many rooms there are in your home? (q0700)
File: WHS-Kenya_F2

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Pre question
Permanent Income Indicators (Lower Income Countries).
I would like to quickly ask you a few questions about your home. Remember that any information you provide will be kept confidential.

Literal question
Can you please tell me how many rooms there are in your home?

How many chairs are there in your home? (q0701)
File: WHS-Kenya_F2

Overview
### How many chairs are there in your home? (q0701)

**File:** WHS-Kenya_F2  
**Type:** Continuous  
**Format:** numeric  
**Width:** 5  
**Decimals:** 2  
**Range:** 0-42  
**Pre question**  
Permanent Income Indicators (Lower Income Countries).  
I would like to quickly ask you a few questions about your home. Remember that any information you provide will be kept confidential.  
**Literal question**  
How many chairs are there in your home?  
**Interviewer instructions**  
If none enter "0"

### How many tables are there in your home? (q0702)

**File:** WHS-Kenya_F2  
**Overview**  
**Type:** Continuous  
**Format:** numeric  
**Width:** 5  
**Decimals:** 2  
**Range:** 0-12  
**Pre question**  
Permanent Income Indicators (Lower Income Countries).  
I would like to quickly ask you a few questions about your home. Remember that any information you provide will be kept confidential.  
**Literal question**  
How many tables are there in your home?  
**Interviewer instructions**  
If none enter "0"

### How many cars are there in your household? (q0703)

**File:** WHS-Kenya_F2  
**Overview**  
**Type:** Continuous  
**Format:** numeric  
**Width:** 4  
**Decimals:** 2  
**Range:** 0-3  
**Pre question**  
Permanent Income Indicators (Lower Income Countries).  
I would like to quickly ask you a few questions about your home. Remember that any information you provide will be kept confidential.  
**Literal question**  
How many cars are there in your household?  
**Interviewer instructions**  
If none enter "0"
Your home have electricity (q0704)
File: WHS-Kenya_F2

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question
Permanent Income Indicators (Lower Income Countries).
I would like to quickly ask you a few questions about your home. Remember that any information you provide will be kept confidential.

Literal question
Does your home have electricity?

Anyone in your household have a bicycle? (q0705)
File: WHS-Kenya_F2

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question
Permanent Income Indicators (Lower Income Countries).
I would like to quickly ask you a few questions about your home. Remember that any information you provide will be kept confidential.

Literal question
Does anyone in your household have a bicycle?

Anyone in your household have a clock? (q0706)
File: WHS-Kenya_F2

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question
Permanent Income Indicators (Lower Income Countries).
I would like to quickly ask you a few questions about your home. Remember that any information you provide will be kept confidential.

Literal question
Does anyone in your household have a clock?

Anyone in your household have a bucket? (q0707)
File: WHS-Kenya_F2

Overview
Anyone in your household have a bucket? (q0707)
File: WHS-Kenya_F2

Survey Overview:
- **Type:** Discrete
- **Format:** numeric
- **Width:** 4
- **Decimals:** 2
- **Range:** 1-5
- **Valid cases:** 0
- **Invalid:** 0

PreQuestion: Permanent Income Indicators (Lower Income Countries).
I would like to quickly ask you a few questions about your home. Remember that any information you provide will be kept confidential.

LiteralQuestion: Does anyone in your household have a bucket?

Anyone in your household have a washing machine for clothes? (q0708)
File: WHS-Kenya_F2

Survey Overview:
- **Type:** Discrete
- **Format:** numeric
- **Width:** 4
- **Decimals:** 2
- **Range:** 1-5
- **Valid cases:** 0
- **Invalid:** 0

PreQuestion: Permanent Income Indicators (Lower Income Countries).
I would like to quickly ask you a few questions about your home. Remember that any information you provide will be kept confidential.

LiteralQuestion: Does anyone in your household have a washing machine for clothes?

Anyone in your household have a refrigerator? (q0709)
File: WHS-Kenya_F2

Survey Overview:
- **Type:** Discrete
- **Format:** numeric
- **Width:** 4
- **Decimals:** 2
- **Range:** 1-5
- **Valid cases:** 0
- **Invalid:** 0

PreQuestion: Permanent Income Indicators (Lower Income Countries).
I would like to quickly ask you a few questions about your home. Remember that any information you provide will be kept confidential.

LiteralQuestion: Does anyone in your household have a refrigerator?

Anyone in your household have a refrigerator? (q0710)
File: WHS-Kenya_F2

Survey Overview:
- **Type:** Discrete
- **Format:** numeric
- **Width:** 4
- **Decimals:** 2
- **Range:** 1-5
- **Valid cases:** 0
- **Invalid:** 0

PreQuestion: Permanent Income Indicators (Lower Income Countries).
I would like to quickly ask you a few questions about your home. Remember that any information you provide will be kept confidential.

LiteralQuestion: Does anyone in your household have a refrigerator?
Anyone in your household have a refrigerator? (q0710)

File: WHS-Kenya_F2

Pre question
Permanent Income Indicators (Lower Income Countries).
I would like to quickly ask you a few questions about your home. Remember that any information you provide will be kept confidential.

Literal question
Does anyone in your household have a refrigerator?

Anyone in your household have a fixed line telephone? (q0711)

File: WHS-Kenya_F2

Pre question
Permanent Income Indicators (Lower Income Countries).
I would like to quickly ask you a few questions about your home. Remember that any information you provide will be kept confidential.

Literal question
Does anyone in your household have a fixed line telephone?

Anyone in your household have a mobile/cellular telephone? (q0712)

File: WHS-Kenya_F2

Pre question
Permanent Income Indicators (Lower Income Countries).
I would like to quickly ask you a few questions about your home. Remember that any information you provide will be kept confidential.

Literal question
Does anyone in your household have a mobile/cellular telephone?

Anyone in your household have a television? (q0713)

File: WHS-Kenya_F2

Pre question
Permanent Income Indicators (Lower Income Countries).
I would like to quickly ask you a few questions about your home. Remember that any information you provide will be kept confidential.

Literal question
Does anyone in your household have a television?
Anyone in your household have a television? (q0713)
File: WHS-Kenya_F2

Pre question
Permanent Income Indicators (Lower Income Countries).
I would like to quickly ask you a few questions about your home. Remember that any information you provide will be kept confidential.

Literal question
Does anyone in your household have a television?

Anyone in your household have a computer? (q0714)
File: WHS-Kenya_F2

Pre question
Permanent Income Indicators (Lower Income Countries).
I would like to quickly ask you a few questions about your home. Remember that any information you provide will be kept confidential.

Literal question
Does anyone in your household have a computer?

Permanent Income question 15 (q0715)
File: WHS-Kenya_F2

Permanent Income question 16 (q0716)
File: WHS-Kenya_F2

Permanent Income question 17 (q0717)
File: WHS-Kenya_F2
Permanent Income question 17 (q0717)
File: WHS-Kenya_F2

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Permanent Income question 18 (q0718)
File: WHS-Kenya_F2

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Permanent Income question 19 (q0719)
File: WHS-Kenya_F2

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

total household expenditure (q0800)
File: WHS-Kenya_F2

Overview
Type: Continuous
Format: numeric
Width: 9
Decimals: 2
Range: 10-7500

Pre question
Household Expenditure:
I would like to quickly ask you a few questions about your home. Remember that any information you provide will be kept confidential.
For all questions in this section report all values in local currency, whether paid in cash or in kind.

Literal question
In the last 4 weeks, how much did your household spend in total?

Interviewer instructions
Total spending should include the value of all goods and services consumed or used by the household. This would include things produced by the household for its own consumption (e.g. eggs from backyard chickens). It would exclude things purchased for use in a home business.

Amount spend on food (q0801)
File: WHS-Kenya_F2
Amount spend on food (q0801)

File: WHS-Kenya_F2

Overview
Type: Continuous
Format: numeric
Width: 9
Decimals: 2
Range: 0-3000
Valid cases: 0
Invalid: 0

Pre question
Household Expenditure:
I would like to quickly ask you a few questions about your home. Remember that any information you provide will be kept confidential.
For all questions in this section report all values in local currency, whether paid in cash or in kind.

Literal question
In the last 4 weeks, how much did your household spend on food, including such things as [rice], meat, fruits, vegetables, and cooking oils? Include the value of any food that was produced and consumed by the household, and exclude alcohol, tobacco and restaurant meals.

Interviewer instructions
Food expenditures include all food prepared and consumed by the household, along with food purchased and consumed outside the household (e.g. snacks, bag lunches).
However, should exclude meals at sit-down restaurants, and expenditures on alcohol and tobacco. These excluded items should be included in Q0806 (“All other goods and services”).

Spent on Housing (q0802)

File: WHS-Kenya_F2

Overview
Type: Continuous
Format: numeric
Width: 9
Decimals: 2
Range: 0-2165
Valid cases: 0
Invalid: 0

Pre question
Household Expenditure:
I would like to quickly ask you a few questions about your home. Remember that any information you provide will be kept confidential.
For all questions in this section report all values in local currency, whether paid in cash or in kind.

Literal question
In the last 4 weeks, how much did your household spend on housing, gas, electricity, water, telephone, and heating fuel?

Spent on Education (q0803)

File: WHS-Kenya_F2

Overview
Type: Continuous
Format: numeric
Width: 9
Decimals: 2
Range: 0-1800
Valid cases: 0
Invalid: 0

Pre question
Household Expenditure:
I would like to quickly ask you a few questions about your home. Remember that any information you provide will be kept confidential.
For all questions in this section report all values in local currency, whether paid in cash or in kind.

Literal question
In the last 4 weeks, how much did your household spend on education fees and supplies?
Spent on Education (q0803)
File: WHS-Kenya_F2

Interviewer instructions
Education expenditures include school fees, uniforms, writing materials, books, etc. For expenditures that may have been incurred on an annual, bi-annual or bi-monthly basis, etc., such as school fees, electricity and water bills, insurance premiums, but have not actually occurred in the past month, average monthly costs should be apportioned to the appropriate category.

Health care costs (q0804)
File: WHS-Kenya_F2

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</table>

Pre question
Household Expenditure:
I would like to quickly ask you a few questions about your home. Remember that any information you provide will be kept confidential.
For all questions in this section report all values in local currency, whether paid in cash or in kind.

Literal question
In the last 4 weeks, how much did your household spend on health care costs, excluding any insurance reimbursements?

Insurance Premiums (q0805)
File: WHS-Kenya_F2

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</table>

Pre question
Household Expenditure:
I would like to quickly ask you a few questions about your home. Remember that any information you provide will be kept confidential.
For all questions in this section report all values in local currency, whether paid in cash or in kind.

Literal question
In the last 4 weeks, how much did your household spend on voluntary insurance premiums or prepaid health plans?

Other Goods and services (q0806)
File: WHS-Kenya_F2

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Pre question
Other Goods and services (q0806)
File: WHS-Kenya_F2

Household Expenditure:
I would like to quickly ask you a few questions about your home. Remember that any information you provide will be kept confidential.
For all questions in this section report all values in local currency, whether paid in cash or in kind.

Literal question
In the last 4 weeks, how much did your household spend on all other goods and services?

Care required staying overnight (q0807)
File: WHS-Kenya_F2

Overview
Type: Continuous
Format: numeric
Width: 9
Decimals: 2
Range: 0-1800

Pre question
Household Expenditure:
I would like to ask you more specific questions about how much your household spent on health services. When answering these questions, think about all of the times that any household member used a health service in the last 4 weeks. Please exclude costs to be reimbursed by insurance and any transportation costs.

Literal question
In the last 4 weeks, how much did your household spend on care that required staying overnight in a hospital or health facility?

Care by doctors nurses and trained midwives (q0808)
File: WHS-Kenya_F2

Overview
Type: Continuous
Format: numeric
Width: 8
Decimals: 2
Range: 0-980

Pre question
Household Expenditure:
I would like to ask you more specific questions about how much your household spent on health services. When answering these questions, think about all of the times that any household member used a health service in the last 4 weeks. Please exclude costs to be reimbursed by insurance and any transportation costs.

Literal question
In the last 4 weeks, how much did your household spend on care by doctors, nurses, or trained midwives that did not require an overnight stay?

Household spend on traditional healers (q0809)
File: WHS-Kenya_F2

Overview
Type: Continuous
Format: numeric
Width: 8
Decimals: 2
Range: 0-300
Household spend on traditional healers (q0809)
File: WHS-Kenya_F2

Pre question
Household Expenditure:
I would like to ask you more specific questions about how much your household spent on health services. When answering these questions, think about all of the times that any household member used a health service in the last 4 weeks. Please exclude costs to be reimbursed by insurance and any transportation costs.

Literal question
In the last 4 weeks, how much did your household spend on care by traditional or alternative healers?

Amount spent on dentists (q0810)
File: WHS-Kenya_F2

Overview
Type: Continuous
Format: numeric
Width: 8
Decimals: 2
Range: 0-124

Pre question
Household Expenditure:
I would like to ask you more specific questions about how much your household spent on health services. When answering these questions, think about all of the times that any household member used a health service in the last 4 weeks. Please exclude costs to be reimbursed by insurance and any transportation costs.

Literal question
In the last 4 weeks, how much did your household spend on dentists?

Amount spent on Medication or drugs (q0811)
File: WHS-Kenya_F2

Overview
Type: Continuous
Format: numeric
Width: 8
Decimals: 2
Range: 0-2000

Pre question
Household Expenditure:
I would like to ask you more specific questions about how much your household spent on health services. When answering these questions, think about all of the times that any household member used a health service in the last 4 weeks. Please exclude costs to be reimbursed by insurance and any transportation costs.

Literal question
In the last 4 weeks, how much did your household spend on medication or drugs?

Amount spent on health care (q0812)
File: WHS-Kenya_F2

Overview
Type: Continuous
Format: numeric
Width: 8
Decimals: 2
Range: 0-300

Pre question
**Amount spent on health care (q0812)**

File: WHS-Kenya_F2

Household Expenditure:
I would like to ask you more specific questions about how much your household spent on health services. When answering these questions, think about all of the times that any household member used a health service in the last 4 weeks. Please exclude costs to be reimbursed by insurance and any transportation costs.

**Literal question**
In the last 4 weeks, how much did your household spend on health care products such as prescription glasses, hearing aids, prosthetic devices, etc.?

---

**Diagnostic and Laboratory tests (q0813)**

File: WHS-Kenya_F2

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<tbody>
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</table>

Household Expenditure:
I would like to ask you more specific questions about how much your household spent on health services. When answering these questions, think about all of the times that any household member used a health service in the last 4 weeks. Please exclude costs to be reimbursed by insurance and any transportation costs.

**Literal question**
In the last 4 weeks, how much did your household spend on diagnostic and laboratory tests such as X-rays or Blood tests?

---

**other (q0814)**

File: WHS-Kenya_F2

<table>
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Household Expenditure:
I would like to ask you more specific questions about how much your household spent on health services. When answering these questions, think about all of the times that any household member used a health service in the last 4 weeks. Please exclude costs to be reimbursed by insurance and any transportation costs.

**Literal question**
In the last 4 weeks, how much did your household spend on any other health care products or services that were not included above?

---

**overnight stay in hospital (q0815)**

File: WHS-Kenya_F2

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Household Expenditure:
I would like to ask you more specific questions about how much your household spent on health services. When answering these questions, think about all of the times that any household member used a health service in the last 4 weeks. Please exclude costs to be reimbursed by insurance and any transportation costs.

**Literal question**
In the last 4 weeks, how much did your household spend on an overnight stay in hospital?
**overnight stay in hospital (q0815)**

File: WHS-Kenya_F2

**Pre question**

Household Expenditure:
I would like to ask you more specific questions about how much your household spent on health services. When answering these questions, think about all of the times that any household member used a health service in the last 4 weeks. Please exclude costs to be reimbursed by insurance and any transportation costs.

**Literal question**

In the last 12 months, how many times did members of your household go to a hospital and stay overnight?

**Interviewer instructions**

The answer should represent the total number of events for which any member of the household went to a hospital and stayed overnight. If household members had stayed overnight in hospitals for a natural birth, treatment of trauma from a traffic accident, and an appendectomy, the answer would be “3” regardless of whether these three events happened to the same person or different persons in the household.

ENTER NUMBER OF TIMES FOR ALL HOUSEHOLD MEMBERS IN TOTAL. IF NONE, ENTER "0"
If None: Go to Q0817

**Household costs associated with overnight stay (q0816)**

File: WHS-Kenya_F2

**Overview**

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**Pre question**

Household Expenditure:
I would like to ask you more specific questions about how much your household spent on health services. When answering these questions, think about all of the times that any household member used a health service in the last 4 weeks. Please exclude costs to be reimbursed by insurance and any transportation costs.

**Literal question**

In the last 12 months, how much did the household pay for all costs associated with overnight stays in a hospital? Please exclude any expenses in the last 4 weeks that you have already told me about, and exclude any reimbursement from insurance.

**Interviewer instructions**

This question should include the total expenses associated with all of the hospital stays referred to in Q0804. Therefore it excludes hospital expenses from the most recent 4 week period which was asked in Q0807.

**Current Income of household (q0817)**

File: WHS-Kenya_F2

**Overview**

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</table>

**Pre question**

Household Expenditure:
I would like to ask you more specific questions about how much your household spent on health services. When answering these questions, think about all of the times that any household member used a health service in the last 4 weeks. Please exclude costs to be reimbursed by insurance and any transportation costs.

In the last 12 months, which of the following financial sources did your household use to pay for any health expenditures?
Current Income of household (q0817)
File: WHS-Kenya_F2

**Literal question**
Current income of any household members.

**Savings (q0818)**
File: WHS-Kenya_F2

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**Valid cases:** 0
**Invalid:** 0

**Pre question**
Household Expenditure:
I would like to ask you more specific questions about how much your household spent on health services. When answering these questions, think about all of the times that any household member used a health service in the last 4 weeks. Please exclude costs to be reimbursed by insurance and any transportation costs.

In the last 12 months, which of the following financial sources did your household use to pay for any health expenditures?

**Literal question**
Savings (e.g. bank account).

**Payment or reimbursement (q0819)**
File: WHS-Kenya_F2

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**Valid cases:** 0
**Invalid:** 0

**Pre question**
Household Expenditure:
I would like to ask you more specific questions about how much your household spent on health services. When answering these questions, think about all of the times that any household member used a health service in the last 4 weeks. Please exclude costs to be reimbursed by insurance and any transportation costs.

In the last 12 months, which of the following financial sources did your household use to pay for any health expenditures?

**Literal question**
Payment or reimbursement from a health insurance plan.

**Interviewer instructions**
Payment or reimbursement by health insurance. The amount reported here should only include costs that were (1) billed to the individual or family and (2) subsequently paid or reimbursed by a health insurance organization. The value of services that the insurance organization provides in-kind or pays directly to providers without billing the individual or family should not be included. If the respondent only answers with a total amount, record under “other”.

**Sold items (q0820)**
File: WHS-Kenya_F2

<table>
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<th>Overview</th>
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</table>
Sold items (q0820)
File: WHS-Kenya_F2

Pre question
Household Expenditure:
I would like to ask you more specific questions about how much your household spent on health services. When answering these questions, think about all of the times that any household member used a health service in the last 4 weeks. Please exclude costs to be reimbursed by insurance and any transportation costs.

Literal question
Sold items (e.g. furniture, animals, jewellery, furniture).

family members (q0821)
File: WHS-Kenya_F2

Pre question
Household Expenditure:
I would like to ask you more specific questions about how much your household spent on health services. When answering these questions, think about all of the times that any household member used a health service in the last 4 weeks. Please exclude costs to be reimbursed by insurance and any transportation costs.

Literal question
Family members or friends from outside the household.

Borrowed from someone (q0822)
File: WHS-Kenya_F2

Pre question
Household Expenditure:
I would like to ask you more specific questions about how much your household spent on health services. When answering these questions, think about all of the times that any household member used a health service in the last 4 weeks. Please exclude costs to be reimbursed by insurance and any transportation costs.

Literal question
Borrowed from someone other than a friend or family.
Other (q0823)
File: WHS-Kenya_F2

**Overview**

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**Pre question**

Household Expenditure?
I would like to ask you more specific questions about how much your household spent on health services. When answering these questions, think about all of the times that any household member used a health service in the last 4 weeks. Please exclude costs to be reimbursed by insurance and any transportation costs.

In the last 12 months, which of the following financial sources did your household use to pay for any health expenditures?

**Literal question**

Other

Time end section 0800 (q0800te)
File: WHS-Kenya_F2

**Overview**

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Identification (id)
File: WHS-Kenya_F3

Overview
Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: 14100048-14105521

Valid cases: 0
Invalid: 0

Pre question
Would you please tell me if there are any members of the household who have ever worked or been trained in a Health-Related field?

gender (sex)
File: WHS-Kenya_F3

Overview
Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

(HHRLNo)
File: WHS-Kenya_F3

Overview
Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-13

Valid cases: 0
Invalid: 0

relationship (q04xxb)
File: WHS-Kenya_F3

Overview
Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-13

Valid cases: 0
Invalid: 0

Pre question
Household roster
In order to determine whom to interview, I need to know who lives at this address. Let me assure you that any information you provide is strictly confidential. I would like the age, sex, education, marital status and relationship to you of each of the members of this household who live here. Please include people who may presently be in an institution due to their health (hospital, nursing home etc.) for a short or long period. All the males in the household should be entered first, from oldest to youngest. All the females should then be entered, from the oldest to the youngest female. Don't forget to include yourself in the appropriate order.

Literal question
Household member's relationship to informant
**age (q04xxc)**

File: WHS-Kenya_F3

**Overview**

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-98  
Valid cases: 0  
Invalid: 0

**Pre question**

Household roster

In order to determine whom to interview, I need to know who lives at this address. Let me assure you that any information you provide is strictly confidential. I would like the age, sex, education, marital status and relationship to you of each of the members of this household who live here. Please include people who may presently be in an institution due to their health (hospital, nursing home etc.) for a short or long period. All the males in the household should be entered first, from oldest to youngest. All the females should then be entered, from the oldest to the youngest female. Don't forget to include yourself in the appropriate order.

**Literal question**

Age

**education (q04xxd)**

File: WHS-Kenya_F3

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-7  
Valid cases: 0  
Invalid: 0

**Pre question**

Household roster

In order to determine whom to interview, I need to know who lives at this address. Let me assure you that any information you provide is strictly confidential. I would like the age, sex, education, marital status and relationship to you of each of the members of this household who live here. Please include people who may presently be in an institution due to their health (hospital, nursing home etc.) for a short or long period. All the males in the household should be entered first, from oldest to youngest. All the females should then be entered, from the oldest to the youngest female. Don't forget to include yourself in the appropriate order.

**Literal question**

Education

**marital status (q04xxe)**

File: WHS-Kenya_F3

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6  
Valid cases: 0  
Invalid: 0

**Pre question**
**marital status (q04xxe)**  
**File: WHS-Kenya_F3**  
Household roster  
In order to determine whom to interview, I need to know who lives at this address. Let me assure you that any information you provide is strictly confidential. I would like the age, sex, education, marital status and relationship to you of each of the members of this household who live here. Please include people who may presently be in an institution due to their health (hospital, nursing home etc.) for a short or long period.  
All the males in the household should be entered first, from oldest to youngest. All the females should then be entered, from the oldest to the youngest female.  
Don't forget to include yourself in the appropriate order.  

**Literal question**  
Marital status

**Ever worked or trained in health field (q04xxf)**  
**File: WHS-Kenya_F3**  

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<td><strong>Range:</strong> 1-5</td>
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</table>

**Pre question**  
Household roster  
In order to determine whom to interview, I need to know who lives at this address. Let me assure you that any information you provide is strictly confidential. I would like the age, sex, education, marital status and relationship to you of each of the members of this household who live here. Please include people who may presently be in an institution due to their health (hospital, nursing home etc.) for a short or long period.  
All the males in the household should be entered first, from oldest to youngest. All the females should then be entered, from the oldest to the youngest female.  
Don't forget to include yourself in the appropriate order.  

**Literal question**  
Ever worked or trained in a health-related field  

**Interviewer instructions**  
This column identifies any adult members of the household who have ever worked or been trained in a health-related field. Each household member who has ever worked/trained in a health-related field should be marked as “yes” in this column. The interviewer should prompt by giving examples of health workers: “This could be someone who has received a medical degree, or who worked in a hospital or health clinic (either caring for patients or doing anything else), or who dispenses medicines to people suffering from a health problem”. The short questionnaire on Health Occupations (section 0900) should then be asked directly to each individual so identified, using additional copies of the questionnaire if more than one person has been identified here.

**Eligible person (q04xxg)**  
**File: WHS-Kenya_F3**  

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</table>

**Pre question**
Eligible person (q04xxg)
File: WHS-Kenya_F3

Household roster
In order to determine whom to interview, I need to know who lives at this address. Let me assure you that any information you provide is strictly confidential. I would like the age, sex, education, marital status and relationship to you of each of the members of this household who live here. Please include people who may presently be in an institution due to their health (hospital, nursing home etc.) for a short or long period.
All the males in the household should be entered first, from oldest to youngest. All the females should then be entered, from the oldest to the youngest female.
Don't forget to include yourself in the appropriate order.

Literal question
Eligible person

Whs respondent (q04xxi)
File: WHS-Kenya_F3

Overview
Type: Discrete
Format: character
Width: 2
Valid cases: 0
Invalid: 0

covered by health insurance (q06xxa)
File: WHS-Kenya_F3

Overview
Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5
Valid cases: 0
Invalid: 0

Pre question
I would like to ask you some questions about health insurance. When we say someone is "covered by health insurance", we mean that he or she is enrolled with an organization that pays for health care costs if he or she gets sick or injured.

Literal question
Is this person covered by any kind of health insurance plan?

Interviewer instructions
ASK THE QUESTIONS FOR EACH HOUSEHOLD MEMBER IN THE SAME ORDER AS THE HOUSEHOLD ROSTER, WITH ONE ROW PER HOUSEHOLD MEMBER

[USE CATEGORIES APPROPRIATE TO EACH COUNTRY]

5 = NO
If No: Go to next person

covered by mandatory health insurance (q06xxb)
File: WHS-Kenya_F3

Overview
Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-8
Valid cases: 0
Invalid: 0
**covered by mandatory health insurance (q06xxb)**

File: WHS-Kenya_F3

**Pre question**

I would like to ask you some questions about health insurance. When we say someone is "covered by health insurance", we mean that he or she is enrolled with an organization that pays for health care costs if he or she gets sick or injured.

**Literal question**

Is this person covered by any mandatory health insurance plans?

**Interviewer instructions**

ASK THE QUESTIONS FOR EACH HOUSEHOLD MEMBER IN THE SAME ORDER AS THE HOUSEHOLD ROSTER, WITH ONE ROW PER HOUSEHOLD MEMBER

[USE CATEGORIES APPROPRIATE TO EACH COUNTRY]

ENTER code (See below)

CODES FOR B
NONE=0
SIGNIFICANT MANDATORY INSURANCE PLANS
OTHER MANDATORY INSURANCE

---

**covered by voluntary health insurance (q06xxc)**

File: WHS-Kenya_F3

**Overview**

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-8

**Pre question**

I would like to ask you some questions about health insurance. When we say someone is "covered by health insurance", we mean that he or she is enrolled with an organization that pays for health care costs if he or she gets sick or injured.

**Literal question**

Is this person covered by any voluntary health insurance plans?

**Interviewer instructions**

ASK THE QUESTIONS FOR EACH HOUSEHOLD MEMBER IN THE SAME ORDER AS THE HOUSEHOLD ROSTER, WITH ONE ROW PER HOUSEHOLD MEMBER

[USE CATEGORIES APPROPRIATE TO EACH COUNTRY]

ENTER code (See below)

CODES FOR C
NONE=0
SIGNIFICANT VOLUNTARY INSURANCE PLANS
OTHER VOLUNTARY INSURANCE

If None:Go to E

---

**How much for voluntary insurance (q06xxd)**

File: WHS-Kenya_F3

**Overview**

Valid cases: 0
Invalid: 0
How much for voluntary insurance (q06xxd)
File: WHS-Kenya_F3

Pre question
I would like to ask you some questions about health insurance. When we say someone is "covered by health insurance", we mean that he or she is enrolled with an organization that pays for health care costs if he or she gets sick or injured.

Literal question
How much does your household pay for this person’s voluntary health insurance each year?

Interviewer instructions
ASK THE QUESTIONS FOR EACH HOUSEHOLD MEMBER IN THE SAME ORDER AS THE HOUSEHOLD ROSTER, WITH ONE ROW PER HOUSEHOLD MEMBER

[USE CATEGORIES APPROPRIATE TO EACH COUNTRY]

Covered because of relationship to someone (q06xxe)
File: WHS-Kenya_F3

Pre question
I would like to ask you some questions about health insurance. When we say someone is "covered by health insurance", we mean that he or she is enrolled with an organization that pays for health care costs if he or she gets sick or injured.

Literal question
Is this person covered by insurance only because of his/her relationship to someone else who has health insurance?

Interviewer instructions
ASK THE QUESTIONS FOR EACH HOUSEHOLD MEMBER IN THE SAME ORDER AS THE HOUSEHOLD ROSTER, WITH ONE ROW PER HOUSEHOLD MEMBER

[USE CATEGORIES APPROPRIATE TO EACH COUNTRY]

1 = YES
5 = NO

If No: Go to Next person

who is enrolled in the insurance plan that gives this person insurance (q06xxf)
File: WHS-Kenya_F3

Pre question
who is enrolled in the insurance plan that gives this person health insurance (q06xxf)

I would like to ask you some questions about health insurance. When we say someone is "covered by health insurance", we mean that he or she is enrolled with an organization that pays for health care costs if he or she gets sick or injured.

Literal question
Who is enrolled in the insurance plan that gives this person health insurance?

Interviewer instructions
ASK THE QUESTIONS FOR EACH HOUSEHOLD MEMBER IN THE SAME ORDER AS THE HOUSEHOLD ROSTER, WITH ONE ROW PER HOUSEHOLD MEMBER

[USE CATEGORIES APPROPRIATE TO EACH COUNTRY]

INDICATE Line Number from Household Roster of Person if he/she is in the Household
If Person not in Household ENTER “999”
Identification (id)
File: WHS-Kenya_F4

Overview
Type: Discrete
Format: numeric
Valid cases: 0
Invalid: 0
Width: 8
Decimals: 0
Range: 14100048-14105521

Pre question
Would you please tell me if there are any members of the household who have ever worked or been trained in a Health-Related field?

(HHRLNo)
File: WHS-Kenya_F4

Overview
Type: Continuous
Format: numeric
Valid cases: 0
Invalid: 0
Width: 2
Decimals: 0
Range: 0-11

(PNo)
File: WHS-Kenya_F4

Overview
Type: Discrete
Format: numeric
Valid cases: 0
Invalid: 0
Width: 4
Decimals: 2
Range: 1-1

Questionnaire completed (q0902)
File: WHS-Kenya_F4

Overview
Type: Discrete
Format: numeric
Valid cases: 0
Invalid: 0
Width: 5
Decimals: 2
Range: 1-18

Universe
Each adult member of the household who has ever worked or been trained in a Health-Related field.

Literal question
Questionnaire completed

Interviewer instructions
To be completed by each adult member of the household who has ever worked or been trained in a Health-Related field.

Main occupation or occupational training
Main occupation or occupational training (q0903)
File: WHS-Kenya_F4
### Main occupation or occupational training (q0903)

**File:** WHS-Kenya_F4

**Overview**
- **Type:** Discrete
- **Format:** numeric
- **Width:** 5
- **Decimals:** 2
- **Range:** 1-19
- **Valid cases:** 0
- **Invalid:** 0

**Literal question**
How would you best describe your main occupation or occupational training?

**Interviewer instructions**
We are interested in the option that best reflects the respondent's main occupation and training. This refers to the principal position that the respondent held during the last regular work year. Record the occupation that best corresponds to the respondent's actual work, rather than the title of the position. For example, if the respondent has a job title of "Director of staff," but works in clinical nursing, then write "nurse". If the respondent held more than one type of position, consider the position during which the respondent spent the greater amount of time. For example, if the respondent worked as a dental assistant most of the time, but was also employed as an office clerk for a few hours a week, mark "dental assistant" as the main occupation. There is no minimum salary or number of hours that a respondent must work in order to qualify for having an occupation.
If the respondent has a health background but is not working in a health-related field, then record his/her area of the occupational training.
If the respondent has no health background but is working in the health-related field, then record “other occupation”.

### Worked during 12 months (q0904)

**File:** WHS-Kenya_F4

**Overview**
- **Type:** Discrete
- **Format:** numeric
- **Width:** 4
- **Decimals:** 2
- **Range:** 1-9
- **Valid cases:** 0
- **Invalid:** 0

**Literal question**
Have you worked during the last 12 months?

**Interviewer instructions**
If the respondent reports not having worked in the last 12 months (such as having been unemployed or in school for an extended period), then record “not worked” and Go to Q0916.

### Place where usually worked over the last 12 months (q0905)

**File:** WHS-Kenya_F4

**Overview**
- **Type:** Discrete
- **Format:** numeric
- **Width:** 5
- **Decimals:** 2
- **Range:** 1-44
- **Valid cases:** 0
- **Invalid:** 0

**Literal question**
How would you best describe the place where you usually worked over the last 12 months?

**Interviewer instructions**
Place where usually worked over the last 12 months (q0905)
File: WHS-Kenya_F4

This refers to the principal location where the respondent worked during the last regular work year. If the respondent worked at more than one location, consider the location where the respondent spent the greater amount of time. If the respondent worked at a health facility, determine whether the place is in the public sector (run by the government) or in the private sector (including those operated by non-governmental organizations or religious associations). Under “other health services” record district health administration, Ministry of Health officers, WHO officers, etc. If the respondent did not work at a health services areas/facilities, record “non-health services area”.

Hours per week (q0906)
File: WHS-Kenya_F4

Overview
| Type: Continuous | Valid cases: 0 |
| Format: numeric  | Invalid: 0      |
| Width: 5         |                |
| Decimals: 2      |                |
| Range: 5-6       |                |

Literal question
How many hours a week do you usually work at this location, excluding unpaid mealtimes and on-call hours?

Interviewer instructions
This question asks about the length of the regular working week at the respondent’s main work location. If the respondent is unsure what is meant by “on-call hours”, provide an explanation such as: “These are hours such as during nights and weekends, when you must be available for duty but do not have to be physically present on the hospital ward or in a clinic or laboratory, except when patient needs require it.”

First main type of work (q0907)
File: WHS-Kenya_F4

Overview
| Type: Discrete | Valid cases: 0 |
| Format: numeric | Invalid: 0     |
| Width: 4       |                |
| Decimals: 2    |                |
| Range: 1-8     |                |

Description
First main type of work

Literal question
Select and rank the two main type of work that you usually perform at this location.

Interviewer instructions
1. Direct patient care (health diagnosis, surveillance, procedures, interventions, etc.)
2. Administration / supervision / care coordination
3. Teaching / health education / research
4. Laboratory / diagnostic procedures
5. Dispensing (medications / health products)
6. Other health-related activities (such as attending in ward, assisting medical practitioners, etc.)
7. Consultation with agencies / professionals
8. Other non-health activities (such as driving car, maintaining equipment, etc.)

Second type of work (q0908)
File: WHS-Kenya_F4
Second type of work (q0908)
File: WHS-Kenya_F4

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8

Valid cases: 0
Invalid: 0

Description
Second main type of work

Literal question
Select and rank the two main type of work that you usually perform at this location.

Interviewer instructions
1. Direct patient care (health diagnosis, surveillance, procedures, interventions, etc.)
2. Administration / supervision / care coordination
3. Teaching / health education / research
4. Laboratory / diagnostic procedures
5. Dispensing (medications / health products)
6. Other health-related activities (such as attending in ward, assisting medical practitioners, etc.)
7. Consultation with agencies / professionals
8. Other non-health activities (such as driving car, maintaining equipment, etc.)

Method of salary payment (q0909)
File: WHS-Kenya_F4

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-7

Valid cases: 0
Invalid: 0

Literal question
How would you describe the method by which you are usually paid at this location?

Interviewer instructions
The purpose of this question is to learn about the different ways in which health workers earn their income. The interviewer should best record the way the respondent says he/she is usually paid. The idea is to capture the way the respondent’s pay was determined most of the time (during the last 12 months). It is likely that most persons not working in direct patient care will usually be paid by means of a salary. If the respondent is unsure, prompt by reading the response options. The categories “fee-for service” and “capitation” refer to ways health care providers may receive payment for patient consultations or services. If the respondent receives a consultation fee per patient (capitation), probe whether the payment is fixed per patient or involves a combination of payment for patient consultations as well as for the services offered.

Regularly worked at another location over past 12 months (q0910)
File: WHS-Kenya_F4

Overview
Type: Discrete
Format: numeric
Width: 5
Decimals: 2
Range: 1-11

Valid cases: 0
Invalid: 0

Literal question
In addition to your main job location, have you regularly worked at another location over the last 12 months?

Interviewer instructions
This question asks about work at places other than the principal location during the last year. If the respondent only worked at one location, record “No” and Go to Q0917.
Description of other place of work (q0911)
File: WHS-Kenya_F4

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<tr>
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<tr>
<td>Range: 1-63</td>
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</tr>
</tbody>
</table>

Pre question
If also worked at an other location

Literal question
How would you best describe this other place where you worked?

Interviewer instructions
This question is asked only to respondents who worked at more than one location in the past year. If the respondent worked at more than two locations, consider the location where the respondent spent the second most amount of time. If this second location was a health facility, determine whether the place is in the public or private sector.

How many hours a week of work at other location (q0912)
File: WHS-Kenya_F4

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<tr>
<td>Range: 1-8</td>
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</tbody>
</table>

Pre question
If also worked at an other location

Literal question
How many hours a week do you usually work at this other location excluding unpaid mealtimes and on-call hours?

Interviewer instructions
This question is asked only to respondents who worked at more than one location in the past year. Record the number of hours worked during a regular week at the second location alone.

First main type of work at second job location (q0913)
File: WHS-Kenya_F4

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<td>Range: 1-8</td>
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</tr>
</tbody>
</table>

Description
First main type of work (second job location)

Pre question
If also worked at an other location

Literal question
Select and rank the two main type of work that you usually perform at this location?
### Second type of work at second job location (q0914)
**File: WHS-Kenya_F4**

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</table>

**Description**
Second main type of work (second job location)

**Pre question**
If also worked at an other location

**Literal question**
Select and rank the two main type of work that you usually perform at this location?

**Interviewer instructions**
This question is asked only to respondents who worked at more than one location in the past year. Record all activities mentioned. If “not worked for pay”, Go to Q0915.

1. Direct patient care (health diagnosis, surveillance, procedures, interventions, etc.)
2. Administration / supervision / care coordination
3. Teaching / health education / research
4. Laboratory / diagnostic procedures
5. Dispensing (medications / health products)
6. Other health-related activities (such as attending in ward, assisting medical practitioners, etc.)
7. Consultation with agencies / professionals
8. Other non-health activities (such as driving car, maintaining equipment, etc.)

### Method of salary payment at second job (q0915)
**File: WHS-Kenya_F4**

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<td>Decimals: 2</td>
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<tr>
<td>Range: 1-7</td>
</tr>
</tbody>
</table>

**Pre question**
If also worked at an other location

**Literal question**
How would you describe the method by which you are usually paid at this other location?

**Interviewer instructions**
This question is asked only to respondents who worked at more than one location in the past year. Record the way the respondent says he/she normally receives monetary payment at the second location alone.
Go to Q0917

### Reason not worked over last 12 months (q0916)
**File: WHS-Kenya_F4**

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<td>Range: 1-7</td>
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</tbody>
</table>

**Literal question**
**Reason not worked over last 12 months (q0916)**

File: WHS-Kenya_F4

What is the main reason you have not been working over the last 12 months?

**Worked for at least 6 months in another country (q0917)**

File: WHS-Kenya_F4

<table>
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<tr>
<td>Range: 1-7</td>
</tr>
</tbody>
</table>

| Valid cases: 0 |
| Invalid: 0 |

**Literal question**

Over the last 2-3 years, did you worked for at least 6 months in a country other than this one?

**Highest level of schooling completed (q0918)**

File: WHS-Kenya_F4

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<td>Decimals: 2</td>
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<tr>
<td>Range: 1-2000</td>
</tr>
</tbody>
</table>

| Valid cases: 0 |
| Invalid: 0 |

**Literal question**

What was the highest level of schooling you completed?

**Interviewer instructions**

This question refers to the highest level of education the respondent has successfully attained in a health-related programme (such as medicine, nursing, biology or other). It includes technical or vocational training beyond primary school. Excluded are short courses (such as phlebotomy) or religious education. The level of education could have been completed at school or elsewhere (such as through private tutoring or some other form of schooling that requires taking exams in order to complete the programme). If the respondent has not completed a formal programme, record “No formal schooling” and Go to Q0921.

**In what year did you reach this level (q0919)**

File: WHS-Kenya_F4

<table>
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<td>Decimals: 2</td>
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<tr>
<td>Range: 1-2</td>
</tr>
</tbody>
</table>

| Valid cases: 0 |
| Invalid: 0 |

**Literal question**

In what year did you reach this level?

**Interviewer instructions**

This question is asked only to respondents who have completed a formal health-related educational degree. If the respondent cannot recall the year of graduation from the programme, probe “how long ago did you reach this level?” and try to estimate the year.
Which country did you reach highest level of schooling (q0920)

File: WHS-Kenya_F4

Overview
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<tr>
<td>Range:</td>
<td>0-2</td>
</tr>
</tbody>
</table>

Valid cases: 0
Invalid: 0

Literal question
In what country did you reach this level?

Interviewer instructions
This question is asked only to respondents who have completed a formal health-related educational degree. If the respondent was schooled in a foreign country, specify which country under “Other country”.

Number of days of professional training/continuing education program (q0921)

File: WHS-Kenya_F4

Overview
<table>
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<tr>
<td>Range:</td>
<td>5000-5000</td>
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</tbody>
</table>

Valid cases: 0
Invalid: 0

Literal question
In the past 12 months, have you been on any professional training or continuing education programmes?

Interviewer instructions
IF YES: For how many days (in the past 12 months)?
If NONE, record “0”.

This refers to any kind of training, research or continuing education activities that the respondent has been on during the last year. If “yes”, ask for how many days such activities were attended. The answer does not need to ascertain the exact amount of time (for example, if the respondent says he/she took a course that lasted “about three weeks”, record “21” days and go to the next question). If the respondent says “no” (i.e. person has not been on any training programmes in the last years), then record “0” days.

Average earnings per week (q0922)

File: WHS-Kenya_F4

Overview
<table>
<thead>
<tr>
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<tr>
<td>Range:</td>
<td>0-15000</td>
</tr>
</tbody>
</table>

Valid cases: 0
Invalid: 0

Literal question
Thinking over the past year, can you tell me what have been your average earnings? (Please, tell me the amount per week, per month or per one year, whichever is easiest for you).

Interviewer instructions
By average earnings, we mean the amount of money (only monetary income, not payments in kind), whether in the form of salary or other, that the respondent has earned in the last regular work year. Record the amount per week, per month or per year as said by the respondent. The options “refuse” and “don’t know” have been coded separately to distinguish them from any amount given.
### Average earnings per month (q0923)

**File: WHS-Kenya_F4**

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<tr>
<td>Decimals: 2</td>
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<tr>
<td>Range: 0-49000</td>
</tr>
</tbody>
</table>

**Literal question**

Thinking over the past year, can you tell me what have been your average earnings? (Please, tell me the amount per week, per month or per one year, whichever is easiest for you).

**Interviewer instructions**

By average earnings, we mean the amount of money (only monetary income, not payments in kind), whether in the form of salary or other, that the respondent has earned in the last regular work year. Record the amount per week, per month or per year as said by the respondent. The options “refuse” and “don’t know” have been coded separately to distinguish them from any amount given.

### Average earnings per year (q0924)

**File: WHS-Kenya_F4**

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<td>Decimals: 0</td>
</tr>
<tr>
<td>Range: 0-102000</td>
</tr>
</tbody>
</table>

**Literal question**

Thinking over the past year, can you tell me what have been your average earnings? (Please, tell me the amount per week, per month or per one year, whichever is easiest for you).

**Interviewer instructions**

By average earnings, we mean the amount of money (only monetary income, not payments in kind), whether in the form of salary or other, that the respondent has earned in the last regular work year. Record the amount per week, per month or per year as said by the respondent. The options “refuse” and “don’t know” have been coded separately to distinguish them from any amount given.

### (q0903s)

**File: WHS-Kenya_F4**

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Identification (id)
File: WHS-Kenya_F5

Overview
Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: 29300001-29307610
Valid cases: 0
Invalid: 0

Pre question
Would you please tell me if there are any members of the household who have ever worked or been trained in a Health-Related field?

Time begin section 1000 (q1000tb)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: character
Width: 8
Valid cases: 0
Invalid: 0

Mother tongue (q1000)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: character
Width: 8
Valid cases: 0
Invalid: 0

Pre question
Respondent’s Socio Demographic Characteristics
I would like to start by asking you some background questions before asking you questions on your health. This information is confidential and will only be used for research purposes.

Literal question
What is your mother tongue?

Interviewer instructions
Record respondent’s mother tongue. The mother tongue is the language one has learned first, provided it is a language that one can express oneself fully in, and/or voluntarily identifies with. If the respondent knows more than one such language record all named languages.

Sex -- Male/female (q1001)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-2
Valid cases: 0
Invalid: 0

Pre question
Respondent’s Socio Demographic Characteristics
I would like to start by asking you some background questions before asking you questions on your health. This information is confidential and will only be used for research purposes.

Literal question
Record sex as observed.
Sex -- Male/female (q1001)
File: WHS-Kenya_F5

Interviewer instructions
Record sex as observed. Circle option Female or Male.

Age in years (q1002)
File: WHS-Kenya_F5

Overview
Type: Continuous
Format: numeric
Width: 6
Decimals: 2
Range: 18-97

Pre question
Respondent’s Socio Demographic Characteristics
I would like to start by asking you some background questions before asking you questions on your health. This information is confidential and will only be used for research purposes.

Literal question
How old are you? (Years)

Interviewer instructions
Record respondent’s age in years and Go to Q1004.
If respondent doesn’t know or doesn’t want to tell his/her age, Go to the question Q1003.

Age range (q1003)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-7

Pre question
Respondent’s Socio Demographic Characteristics
I would like to start by asking you some background questions before asking you questions on your health. This information is confidential and will only be used for research purposes.

Literal question
If you don’t know/don’t want to tell me your age could you tell me the age range if I read the different options to you (choose what is most appropriate)?

Interviewer instructions
Read the options to the respondent.

Weight in kilos (q1004)
File: WHS-Kenya_F5

Overview
Type: Continuous
Format: numeric
Width: 6
Decimals: 2
Range: 8-189

Pre question
**Weight in kilos (q1004)**

File: WHS-Kenya_F5

Respondent’s Socio Demographic Characteristics

I would like to start by asking you some background questions before asking you questions on your health. This information is confidential and will only be used for research purposes.

**Literal question**

What is your weight in Kilos?

**Interviewer instructions**

For Q1004 – Q1007 use either the metric or the alternative system.

---

**Weight in pounds (q1005)**

File: WHS-Kenya_F5

<table>
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**Pre question**

Respondent’s Socio Demographic Characteristics

I would like to start by asking you some background questions before asking you questions on your health. This information is confidential and will only be used for research purposes.

**Literal question**

What is your weight in Pounds?

**Interviewer instructions**

For Q1004 – Q1007 use either the metric or the alternative system.

---

**height in cms (q1006)**

File: WHS-Kenya_F5

<table>
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**Pre question**

Respondent’s Socio Demographic Characteristics

I would like to start by asking you some background questions before asking you questions on your health. This information is confidential and will only be used for research purposes.

**Literal question**

What is your height in Centimeters?

**Interviewer instructions**

For Q1004 – Q1007 use either the metric or the alternative system.

---

**Height in (feet) (q1007f)**

File: WHS-Kenya_F5

<table>
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<th>Overview</th>
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</table>
**Height in (feet) (q1007f)**

File: WHS-Kenya_F5

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 2
Range: 3-8

Pre question

Respondent’s Socio Demographic Characteristics
I would like to start by asking you some background questions before asking you questions on your health. This information is confidential and will only be used for research purposes.

Literal question

What is your height in Feet/Inches?

Interviewer instructions

For Q1004 - Q1007 use either the metric or the alternative system.

---

**Height in (inches) (q1007i)**

File: WHS-Kenya_F5

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 2
Range: 0-12

Pre question

Respondent’s Socio Demographic Characteristics
I would like to start by asking you some background questions before asking you questions on your health. This information is confidential and will only be used for research purposes.

Literal question

What is your height in Feet/Inches?

---

**Marital Status (q1008)**

File: WHS-Kenya_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-6

Pre question

Respondent’s Socio Demographic Characteristics
I would like to start by asking you some background questions before asking you questions on your health. This information is confidential and will only be used for research purposes.

Literal question

What is your current marital status?

Interviewer instructions

Ask this question without reading the options to the respondent. If the response does not match any of the options e.g. “single”, read the options to the respondent and ask him/her to choose the option that best reflects his/her current marital status. For example, if the respondent is currently married (but was divorced in the past), the option “currently married” should be recorded.
**education (q1009)**  
File: WHS-Kenya_F5

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<tr>
<td>Valid cases: 0</td>
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**Pre question**
Respondent’s Socio Demographic Characteristics
I would like to start by asking you some background questions before asking you questions on your health. This information is confidential and will only be used for research purposes.

**Literal question**
What is the highest level of education that you have completed?

**Interviewer instructions**
This refers to the highest level of education successfully completed. If a person attended 3 months of the first year of secondary school but did not complete the year, the option "primary school" will be recorded. If a person only attended a few years of primary school or never went to school, the option "less than primary school" will be recorded. The level of education can either be completed at school or at home. This may be the case of someone who, due to illness or other circumstances, does not attend school but has private tutoring or some other form of schooling that requires taking exams in order to complete primary or secondary education.

If countries use educational categories other than those specified here, they must provide WHO with a mapping of those to the categories as stated in the questionnaire. The same categories must be used for Column D of the household roster and Q 0918.

---

**Years of formal education completed (q1010)**  
File: WHS-Kenya_F5

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**Pre question**
Respondent’s Socio Demographic Characteristics
I would like to start by asking you some background questions before asking you questions on your health. This information is confidential and will only be used for research purposes.

**Literal question**
How many years of school, including higher education, have you completed?

**Interviewer instructions**
The term “school” refers to any kind of formal school and excludes short courses (typing. sewing) or religious education such as Bible school or Koranic school. It includes technical or vocational training beyond primary school. If a person dropped out of school or university, partial years should not be counted. If someone has been in school both full and part-time, record the number of years at full-time education. Repeated grades should be counted as two years.

---

**Background (q1011)**  
File: WHS-Kenya_F5

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**Pre question**
Background (q1011)
File: WHS-Kenya_F5

Respondent’s Socio Demographic Characteristics
I would like to start by asking you some background questions before asking you questions on your health. This information is confidential and will only be used for research purposes.

Literal question
What is your [ethnic group/ racial group/ cultural subgroup/ others] background?

Interviewer instructions
Each country to substitute appropriate phrases or terms and list the relevant response options.

current job (q1012)
File: WHS-Kenya_F5

Overview

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</tbody>
</table>

Pre question
Respondent’s Socio Demographic Characteristics
Now, I would like to ask you a few questions about your work status.

Literal question
What is your current job?

Interviewer instructions
“Current Job” means any activity of more than one hour that the person engaged in for pay during the last two weeks. If the person is engaged in more than one kind of "job" during the last two weeks (e.g. sold home-made food on the street part of the time and worked in a factory sewing shirts at other times), then the individual should be asked to indicate the activity from which they derived the most income.

All people who receive pay from the government should be listed as government employees. All others who receive pay from an employer should be listed as nongovernment employees. List as “Self-Employed” anyone who earns an income from activities that do not involve hiring people from outside the household. “Employer” refers to anyone who earns their income in activities that include hiring and paying anyone from outside the household. More specifically:
• Govt Employee:
An individual who is hired by a government office or agency and paid a salary or wage. This includes employees of federal, state, or municipal governments and their agencies, parastatal enterprises, and semi-autonomous institutions such as social security institutions that are owned by the government or institutions like religious schools if the staff are paid by the government.
• Non-Govt Employee:
An individual who is hired to work and is paid a salary or wages. This includes any employees not working for the government.
• Self-Employed:
An individual who produces goods for sale or earns an income through provision of services to different people or firms. The individual works alone or with intermittent assistance from others, but does not employ anyone for a paid wage or salary on a regular basis.
• Employer:
An individual who earns an income through business activities, whether production of goods or provision of services, and employs anyone on a regular basis who is paid a salary or wages.

If Not working for pay: Go toQ1014

main occupation (q1013)
File: WHS-Kenya_F5

Overview
main occupation (q1013)

File: WHS-Kenya_F5

Pre question
Respondent’s Socio Demographic Characteristics
Now, I would like to ask you a few questions about your work status.

Literal question
During the last 12 months, what has been your main occupation?

Interviewer instructions
The Interviewer should ask this question open-endedly: "What is your main occupation?". The interviewer then selects the category that they think best applies, and confirms it with the respondent. By “main occupation”, we mean the occupation that the person spent the most time doing over the last 12 months. The following definitions should be used.

• Legislator, Senior Official, or Manager: Examples of occupations in this category include legislators; senior government officials; chiefs or heads of villages; senior officials of political parties or workers unions; and directors, chief executives or department managers who manage enterprises, organizations or departments that are large enough to require three or more managers.

• Professional, Technician, or Associate Professional: Examples of occupations in this category include occupations in the physical mathematical and engineering sciences, architects, engineers, health professionals, teachers, lawyers, social scientists, writers or performing artists, ship and aircraft controllers and technicians, financial agents, trade brokers, accountants and bookkeepers.

• Clerical: Examples of occupations in this category include secretaries, keyboard operators, stock clerks scribes, office assistants, cashiers, and receptionists.

• Personal Services, Marketing, or Sales: Examples of occupations in this category include travel attendants, restaurant workers, personal care workers, bartenders, undertakers, astrologers, fire-fighters, police officers, models, salespersons.

• Agricultural or Fisheries Worker: Examples of occupations in this category include gardeners and crop growers, livestock, dairy, and poultry producers, forestry workers and loggers, hunters, and fishery workers.

• Craft, Construction, or Trades: Examples of occupations in this category include miners, shot firers, stone cutters, and carvers; construction workers, metal moulders, welders, sheet-metal workers, blacksmiths, tool-makers, electrical and electronic equipment mechanics and fitters, potters, glass-makers, handicraft workers in wood, textile, leather and related materials, printing, food processing, textile and garment workers.

• Plant and Machine Operators or Assemblers: Examples of occupations in this category include processing-plant operators, power production operators, assembly-line operators, machine operators, assemblers, and motor-vehicle drivers.

• Armed Forces: Examples of occupations in this category include anyone who is employed as a member of military service of the country.

If respondent has answered this question, Go to next section 2000.

reason not working (q1014)

File: WHS-Kenya_F5

Overview

Pre question
Respondent’s Socio Demographic Characteristics
Now, I would like to ask you a few questions about your work status.

Literal question
What is the main reason why you are not working for pay?

Interviewer instructions
reason not working (q1014)
File: WHS-Kenya_F5
This question should only be asked for people who are not working for pay.
The interviewer should ask the question open-endedly, then select the category that they think best applies, and confirm it with the respondent. If the respondent provides more than one answer, ask them to specify which is the most important reason. The following definitions are provided to guide the selection of answers:
• Homemaker/Caring for Family: This applies to individuals whose primary activities are household tasks -- such as cleaning, preparing food, and caring for children or other relatives -- and who do not receive pay for these activities.
• Looked but can't find a job: This applies to individuals who want to work for pay, are actively looking for work, and are not currently employed.
• Unpaid Work/voluntary activities: This applies to individuals whose primary activity is working for a volunteer organization, a family business, a family farm or other similar activity without pay.
• Studies / training: This applies to individuals whose primary activity is to pursue educational programs, whether in a secondary school, college, university, or other institutions that teaches continuing adult education classes, or vocational training courses.
• Retired / too old to work: An individual who is no longer working due to age.
• Student: An individual whose primary activity is engaging in studies at elementary, secondary, university or technical schools.
• Ill health:
• Other:

Time end section 1000 (q1000te)
File: WHS-Kenya_F5

Time begin section 2000 (q2000tb)
File: WHS-Kenya_F5

rate your health (q2000)
File: WHS-Kenya_F5

Pre question
Health State Descriptions Time Begin
Overall Health
The first questions are about your overall health, including both your physical and your mental health.

Literal question
In general, how would you rate your health today?

Interviewer instructions
The respondent should answer according to how he/she considers his/her health to be and give his/her best estimate. Both physical and mental health must be taken into consideration.
work or household activities (q2001)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Pre question
Health State Descriptions Time Begin
Overall Health
The first questions are about your overall health, including both your physical and your mental health.

Literal question
Overall in the last 30 days, how much difficulty did you have with work or household activities?

Interviewer instructions
These are questions about difficulty in day to day activities because of the person’s physical and emotional health. These activities include household, work and school activities. By “difficulty” we mean the way activities are usually performed.

difficulty in moving around (q2010)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Pre question
Health State Descriptions Time Begin
Now I would like to review different functions of your body. When answering these questions, I would like you to think about the last 30 days, taking both good and bad days into account. When I ask about difficulty, I would like you to consider how much difficulty you have had, on an average, in the past 30 days, while doing the activity in the way that you usually do it. By difficulty I mean requiring increased effort, discomfort or pain, slowness or changes in the way you do the activity. Please answer this question taking into account any assistance you have available.

Literal question
Overall in the last 30 days how much difficulty did you have with moving around?

Interviewer instructions
This question refers to moving around using assistive devices or personal help that is usually in place. It includes moving around both inside the house, from room to room and within rooms, and outside the house. If the respondent lives in a house with multiple floors, this question also includes getting from one floor to another as needed. The intent of this question is to give an idea of a person’s mobility. Someone who has problems moving inside the house is likely to have problems outside the house.

vigorous activities (q2011)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5
vigorous activities (q2011)
File: WHS-Kenya_F5

Pre question
Health State Descriptions Time Begin
Now I would like to review different functions of your body. When answering these questions, I would like you to think about the last 30 days, taking both good and bad days into account. When I ask about difficulty, I would like you to consider how much difficulty you have had, on an average, in the past 30 days, while doing the activity in the way that you usually do it. By difficulty I mean requiring increased effort, discomfort or pain, slowness or changes in the way you do the activity. Please answer this question taking into account any assistance you have available.

Mobility
Literal question
In the last 30 days, how much difficulty did you have in vigorous activities, such as running 3km (or equivalent) or cycling?
Interviewer instructions
Vigorous activities may include heavy lifting, carrying, fast cycling, aerobics or working in the fields. Physical activity may be recreational or occupational. Culturally appropriate examples may be substituted by sites.

Read and show scale to respondent.

self-care, such as washing & dressing (q2020)
File: WHS-Kenya_F5

Overview
| Type: Discrete | Valid cases: 0 |
| Format: numeric | Invalid: 0 |
| Width: 4 | |
| Decimals: 2 | |
| Range: 1-5 | |

Pre question
Health State Descriptions Time Begin
Now I would like to review different functions of your body. When answering these questions, I would like you to think about the last 30 days, taking both good and bad days into account. When I ask about difficulty, I would like you to consider how much difficulty you have had, on an average, in the past 30 days, while doing the activity in the way that you usually do it. By difficulty I mean requiring increased effort, discomfort or pain, slowness or changes in the way you do the activity. Please answer this question taking into account any assistance you have available.

Self Care
Literal question
Overall in the last 30 days, how much difficulty did you have with self-care, such as washing or dressing yourself?
Interviewer instructions
If a person uses assistive devices when washing for example, these should be taken into account when answering the question.
This question refers to washing one’s entire body as it is customary for the culture. If a respondent reports that he/she has not washed his/her body in the past 30 days, interviewers should ask whether this is due to a health condition. If it is, this question should be coded “5” for extreme/cannot do. If it is not due to a health condition but to an environmental condition, such as lack of water, the option NA (not applicable) should be recorded in the questionnaire and entered in the data entry program.
This question includes all aspects of dressing the upper and lower body. Activities such as getting clothing from storage areas (i.e. closet, dressers) and securing buttons, tying knots, etc., should also be considered when making the rating.

Read and show scale to respondent.

maintaining general appearance (q2021)
File: WHS-Kenya_F5

Overview
maintaining general appearance (q2021)

File: WHS-Kenya_F5

Pre question
Health State Descriptions Time Begin
Now I would like to review different functions of your body. When answering these questions, I would like you to think about the last 30 days, taking both good and bad days into account. When I ask about difficulty, I would like you to consider how much difficulty you have had, on an average, in the past 30 days, while doing the activity in the way that you usually do it. By difficulty I mean requiring increased effort, discomfort or pain, slowness or changes in the way you do the activity.
Please answer this question taking into account any assistance you have available.

Self Care

Literal question
In the last 30 days, how much difficulty did you have in taking care of and maintaining your general appearance (e.g. grooming, looking neat and tidy etc.)

Interviewer instructions
This question may capture people who may have no difficulty with the basics of washing and dressing, but who may have difficulty taking care of some other aspects of their appearance, such as combing hair or putting on makeup.

Read and show scale to respondent.

amount of pain/discomfort (q2030)

File: WHS-Kenya_F5

Pre question
Health State Descriptions Time Begin
Now I would like to review different functions of your body. When answering these questions, I would like you to think about the last 30 days, taking both good and bad days into account. When I ask about difficulty, I would like you to consider how much difficulty you have had, on an average, in the past 30 days, while doing the activity in the way that you usually do it. By difficulty I mean requiring increased effort, discomfort or pain, slowness or changes in the way you do the activity.
Please answer this question taking into account any assistance you have available.

Pain and Discomfort

Literal question
Overall in the last 30 days, how much of bodily aches or pains did you have?

Interviewer instructions
This refers to any form of pain or discomfort in the body that interferes with a person’s usual activities, either for a short or long period of time. By pain we mean “physical” pain.

Read and show scale to respondent.

Bodily discomfort (q2031)

File: WHS-Kenya_F5
Bodily discomfort (q2031)

File: WHS-Kenya_F5

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Pre question

Health State Descriptions Time Begin
Now I would like to review different functions of your body. When answering these questions, I would like you to think about the last 30 days, taking both good and bad days into account. When I ask about difficulty, I would like you to consider how much difficulty you have had, on an average, in the past 30 days, while doing the activity in the way that you usually do it. By difficulty I mean requiring increased effort, discomfort or pain, slowness or changes in the way you do the activity. Please answer this question taking into account any assistance you have available.

Pain and Discomfort

Literal question
In the last 30 days, how much bodily discomfort did you have?

Interviewer instructions
Read and show scale to respondent.

concentrating / remembering things (q2050)

File: WHS-Kenya_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Pre question

Health State Descriptions Time Begin
Now I would like to review different functions of your body. When answering these questions, I would like you to think about the last 30 days, taking both good and bad days into account. When I ask about difficulty, I would like you to consider how much difficulty you have had, on an average, in the past 30 days, while doing the activity in the way that you usually do it. By difficulty I mean requiring increased effort, discomfort or pain, slowness or changes in the way you do the activity. Please answer this question taking into account any assistance you have available.

Cognition

Literal question
Overall in the last 30 days, how much difficulty did you have with concentrating or remembering things?

Interviewer instructions
This question refers to concentrating while doing work tasks, reading, writing, drawing, listening to others, playing a musical instrument, assembling a piece of equipment or engaging in any other activity. The respondent should think of concentrating in usual circumstances not when preoccupied by a problem situation or in an unusually distracting environment.

Remembering things refers to what a person would usually remember on a daily basis, such as running errands, doing the shopping, paying the bills or having appointments.

Read and show scale to respondent.

learning a new task (q2051)

File: WHS-Kenya_F5

Overview
learning a new task (q2051)

File: WHS-Kenya_F5

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Pre question

Health State Descriptions Time Begin
Now I would like to review different functions of your body. When answering these questions, I would like you to think about the last 30 days, taking both good and bad days into account. When I ask about difficulty, I would like you to consider how much difficulty you have had, on an average, in the past 30 days, while doing the activity in the way that you usually do it. By difficulty I mean requiring increased effort, discomfort or pain, slowness or changes in the way you do the activity. Please answer this question taking into account any assistance you have available.

Cognition

Literal question
In the last 30 days, how much difficulty did you have in learning a new task (for example, learning how to get to a new place, learning a new game, learning a new recipe etc.)?

Interviewer instructions
The intention of this question is to understand the difficulties in new learning. Though one is not consciously aware perhaps, one learns new things almost everyday such as new names, routes, skills, etc. Culturally appropriate examples may be substituted by sites.

Read and show scale to respondent.

personal relationships / participation (q2060)

File: WHS-Kenya_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Pre question

Health State Descriptions Time Begin
Now I would like to review different functions of your body. When answering these questions, I would like you to think about the last 30 days, taking both good and bad days into account. When I ask about difficulty, I would like you to consider how much difficulty you have had, on an average, in the past 30 days, while doing the activity in the way that you usually do it. By difficulty I mean requiring increased effort, discomfort or pain, slowness or changes in the way you do the activity. Please answer this question taking into account any assistance you have available.

Interpersonal Activities

Literal question
Overall in the last 30 days, how much difficulty did you have with personal relationship or participation in the community?

Interviewer instructions
Personal relationships include partners, relatives or friends. Participation in the community includes any form of social involvement such as going to town meetings, taking part in leisure or sporting activities in the town, neighbourhood or community. The relevant issue being asked in this question is whether the individual is facilitated to participate in these activities or whether there are barriers to doing so.

Read and show scale to respondent.

dealing with conflicts / tension with others (q2061)

File: WHS-Kenya_F5
dealing with conflicts / tension with others (q2061)

File: WHS-Kenya_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question
Health State Descriptions Time Begin
Now I would like to review different functions of your body. When answering these questions, I would like you to think about the last 30 days, taking both good and bad days into account. When I ask about difficulty, I would like you to consider how much difficulty you have had, on an average, in the past 30 days, while doing the activity in the way that you usually do it. By difficulty I mean requiring increased effort, discomfort or pain, slowness or changes in the way you do the activity. Please answer this question taking into account any assistance you have available.

Interpersonal Activities

Literal question
In the last 30 days, how much difficulty did you have in dealing with conflicts and tensions with others?

Interviewer instructions
This question gives an idea of how well a person relates to others and is able to deal with conflict situations, such as strong disagreements or arguments.

wear glasses or contact lenses (q2070)

File: WHS-Kenya_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question
Health State Descriptions Time Begin
Now I would like to review different functions of your body. When answering these questions, I would like you to think about the last 30 days, taking both good and bad days into account. When I ask about difficulty, I would like you to consider how much difficulty you have had, on an average, in the past 30 days, while doing the activity in the way that you usually do it. By difficulty I mean requiring increased effort, discomfort or pain, slowness or changes in the way you do the activity. Please answer this question taking into account any assistance you have available.

Vision

Literal question
Do you wear glasses or contact lenses?

Interviewer instructions
The purpose of this question is to know the use of an assistive device such as spectacles or contact lenses since for the following 2 questions the respondent would be asked to take this into account when reporting on the level of difficulty with vision.

seeing and recognizing person from across road (q2071)

File: WHS-Kenya_F5

Overview
seeing and recognizing person from across road (q2071)

File: WHS-Kenya_F5

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5
Valid cases: 0
Invalid: 0

Pre question
Health State Descriptions Time Begin
Now I would like to review different functions of your body. When answering these questions, I would like you to think about the last 30 days, taking both good and bad days into account. When I ask about difficulty, I would like you to consider how much difficulty you have had, on an average, in the past 30 days, while doing the activity in the way that you usually do it. By difficulty I mean requiring increased effort, discomfort or pain, slowness or changes in the way you do the activity. Please answer this question taking into account any assistance you have available.

Vision

Literal question
In the last 30 days, how much difficulty did you have in Seeing and recognizing a person you know across the road (i.e. from a distance of about 20 meters)?

Interviewer instructions
The person should answer this question taking into account any assistive device (glasses or contact lenses) he/she may be using. “Seeing and recognizing a person” under normal circumstances. One would not be expected to recognize a person on a foggy or stormy day for example.

seeing and recognizing object at arm’s length (q2072)

File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5
Valid cases: 0
Invalid: 0

Pre question
Health State Descriptions Time Begin
Now I would like to review different functions of your body. When answering these questions, I would like you to think about the last 30 days, taking both good and bad days into account. When I ask about difficulty, I would like you to consider how much difficulty you have had, on an average, in the past 30 days, while doing the activity in the way that you usually do it. By difficulty I mean requiring increased effort, discomfort or pain, slowness or changes in the way you do the activity. Please answer this question taking into account any assistance you have available.

Vision

Literal question
In the last 30 days, how much difficulty did you have in seeing and recognizing an object at arm’s length or in reading?

Interviewer instructions
The person should answer this question taking into account any assistive device (glasses or contact lenses) he/she may be using. The respondent should think of his/her vision under normal circumstances e.g. in normal light.

calling asleep, waking up during night or early in the morning (q2080)

File: WHS-Kenya_F5

Overview
falling asleep, waking up during night or early in the morning (q2080)

File: WHS-Kenya_F5

Pre question
Health State Descriptions Time Begin
Now I would like to review different functions of your body. When answering these questions, I would like you to think about the last 30 days, taking both good and bad days into account. When I ask about difficulty, I would like you to consider how much difficulty you have had, on an average, in the past 30 days, while doing the activity in the way that you usually do it. By difficulty I mean requiring increased effort, discomfort or pain, slowness or changes in the way you do the activity. Please answer this question taking into account any assistance you have available.

Sleep and Energy
Literal question
Overall in the last 30 days, how much of a problem did you have with sleeping, such as falling asleep, waking up frequently during the night or waking up too early in the morning?

Interviewer instructions
Problem with sleeping includes inability to fall asleep, interrupted sleep or waking up earlier than a person would usually wake up.

Problem with feeling rested (q2081)

File: WHS-Kenya_F5

Pre question
Health State Descriptions Time Begin
Now I would like to review different functions of your body. When answering these questions, I would like you to think about the last 30 days, taking both good and bad days into account. When I ask about difficulty, I would like you to consider how much difficulty you have had, on an average, in the past 30 days, while doing the activity in the way that you usually do it. By difficulty I mean requiring increased effort, discomfort or pain, slowness or changes in the way you do the activity. Please answer this question taking into account any assistance you have available.

Sleep and Energy
Literal question
In the last 30 days, how much of a problem did you have due to not feeling rested and refreshed during the day?

Interviewer instructions
By problem, we mean a reduced level of energy and vitality and how it affected daily life, e.g. inability to complete tasks or days missed off work for example as the person lacked the energy he/she usually has to carry on activities.

feeling sad, low or depressed (q2090)

File: WHS-Kenya_F5
feeling sad, low or depressed (q2090)

File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Pre question
Health State Descriptions Time Begin
Now I would like to review different functions of your body. When answering these questions, I would like you to think about the last 30 days, taking both good and bad days into account. When I ask about difficulty, I would like you to consider how much difficulty you have had, on an average, in the past 30 days, while doing the activity in the way that you usually do it. By difficulty I mean requiring increased effort, discomfort or pain, slowness or changes in the way you do the activity. Please answer this question taking into account any assistance you have available.

Affect
Literal question
Overall in the last 30 days, how much of a problem did you have with feeling sad, low or depressed?

Interviewer instructions
For this question, each site will have to find a culturally equivalent term for sadness or depression that makes sense and is understood by the respondent. By problem, we mean how these states have interfered with a person’s life, such as not been able to do certain activities because of feeling distressed. Distress, sadness or worry must be understood as occurring more often than normal. Everybody worries but it becomes a problem when a person worries more than usual with things that she would normally not worry about. Sadness is often characterised by feeling tearful, tired and hopeless and loss of interest.

Worry or anxiety (q2091)

File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Pre question
Health State Descriptions Time Begin
Now I would like to review different functions of your body. When answering these questions, I would like you to think about the last 30 days, taking both good and bad days into account. When I ask about difficulty, I would like you to consider how much difficulty you have had, on an average, in the past 30 days, while doing the activity in the way that you usually do it. By difficulty I mean requiring increased effort, discomfort or pain, slowness or changes in the way you do the activity. Please answer this question taking into account any assistance you have available.

Affect
Literal question
Overall in the last 30 days, how much of a problem did you have with worry or anxiety?

Interviewer instructions
The intent of this question is to capture other negative emotional states such as feeling distressed, on edge, keyed up and tense. The person is unable to relax and tends to think disproportionately about relatively small matters.

Record Set (q2100)

File: WHS-Kenya_F5

Overview
Type: Discrete
Format: character
Width: 8
Record Set (q2100)
File: WHS-Kenya_F5

Interviewer instructions
Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set A Q-1 (q2101a)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Valid cases: 0
Invalid: 0
Width: 4
Decimals: 2
Range: 1-5

Pre question
VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Mobility and Affect
Jan feels nervous and anxious. He worries and thinks negatively about the future, but feels better in the company of people or when doing something that really interests him. When he is alone he tends to feel useless and empty.

Literal question
Overall in the last 30 days, how much of a problem did [name of person] have with feeling sad, low, or depressed?

Interviewer instructions
Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set A Q-2 (q2102a)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Valid cases: 0
Invalid: 0
Width: 4
Decimals: 2
Range: 1-5

Pre question
VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Mobility and Affect
Jan feels nervous and anxious. He worries and thinks negatively about the future, but feels better in the company of people or when doing something that really interests him. When he is alone he tends to feel useless and empty.

Literal question
In the last 30 days, how much of a problem did [name of person] have with worry or anxiety?

Interviewer instructions
Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.
H-Vignette - Set A Q-3 (q2103a)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question
VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Mobility and Affect
[Mary] has no problems with walking, running or using her hands, arms and legs. She jogs 4 kilometres twice a week.

Literal question
Overall in the last 30 days, how much of a problem did [name of person] have with moving around?

Interviewer instructions
Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set A Q-4 (q2104a)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question
VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Mobility and Affect
[Mary] has no problems with walking, running or using her hands, arms and legs. She jogs 4 kilometres twice a week.

Literal question
In the last 30 days, how much difficulty did [name of person] have in vigorous activities, such as running 3 km (or equivalent) or cycling?

Interviewer instructions
Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set A Q-5 (q2105a)
File: WHS-Kenya_F5
### H-Vignette - Set A Q-5 (q2105a)

**File: WHS-Kenya_F5**

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**Pre question**

**VIGNETTES FOR HEALTH STATE DESCRIPTIONS**

I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

**Mobility and Affect**

[Anton] does not exercise. He cannot climb stairs or do other physical activities because he is obese. He is able to carry the groceries and do some light household work.

**Literal question**

Overall in the last 30 days, how much of a problem did [name of person] have with moving around?

**Interviewer instructions**

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

### H-Vignette - Set A Q-6 (q2106a)

**File: WHS-Kenya_F5**

**Overview**

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</tbody>
</table>

**Pre question**

**VIGNETTES FOR HEALTH STATE DESCRIPTIONS**

I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

**Mobility and Affect**

[Anton] does not exercise. He cannot climb stairs or do other physical activities because he is obese. He is able to carry the groceries and do some light household work.

**Literal question**

In the last 30 days, how much difficulty did [name of person] have in vigorous activities, such as running 3 km (or equivalent) or cycling?

**Interviewer instructions**

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

### H-Vignette - Set A Q-7 (q2107a)

**File: WHS-Kenya_F5**

**Overview**
H-Vignette - Set A Q-7 (q2107a)
File: WHS-Kenya_F5

Pre question

VIJETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Mobility and Affect

[David] is paralyzed from the neck down. He is unable to move his arms and legs or to shift body position. He is confined to bed.

Literal question

Overall in the last 30 days, how much difficulty did [name of person] have with moving around?

Interviewer instructions

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set A Q-8 (q2108a)
File: WHS-Kenya_F5

Pre question

VIJETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Mobility and Affect

[David] is paralyzed from the neck down. He is unable to move his arms and legs or to shift body position. He is confined to bed.

Literal question

In the last 30 days, how much difficulty did [name of person] have in vigorous activities, such as running 3 km (or equivalent) or cycling?

Interviewer instructions

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set A Q-9 (q2109a)
File: WHS-Kenya_F5

Overview
**H-Vignette - Set A Q-9 (q2109a)**

**File: WHS-Kenya_F5**

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 2  
Range: 1-5  

**Pre question**

**VIGNETTES FOR HEALTH STATE DESCRIPTIONS**

I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

**Mobility and Affect**

[Ken] loves life and is happy all the time. He never worries or gets upset about anything and deals with things as they come.

**Literal question**

In the last 30 days, how much of a problem did [name of person] have with feeling sad, low, or depressed?

**Interviewer instructions**

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

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**H-Vignette - Set A Q-10 (q2110a)**

**File: WHS-Kenya_F5**

**Overview**

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 2  
Range: 1-5  

**Pre question**

**VIGNETTES FOR HEALTH STATE DESCRIPTIONS**

I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

**Mobility and Affect**

[Ken] loves life and is happy all the time. He never worries or gets upset about anything and deals with things as they come.

**Literal question**

In the last 30 days, how much of a problem did [name of person] have with worry or anxiety?

**Interviewer instructions**

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

---

**H-Vignette - Set A Q-11 (q2111a)**

**File: WHS-Kenya_F5**

**Overview**

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 2  
Range: 1-5  

**Pre question**

**VIGNETTES FOR HEALTH STATE DESCRIPTIONS**

I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

**Mobility and Affect**

[Ken] loves life and is happy all the time. He never worries or gets upset about anything and deals with things as they come.

**Literal question**

In the last 30 days, how much of a problem did [name of person] have with worry or anxiety?
VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Mobility and Affect
[Rob] is able to walk distances of up to 200 metres without any problems but feels tired after walking one kilometre or climbing up more than one flight of stairs. He has no problems with day-to-day physical activities, such as carrying food from the market.

Literal question
Overall in the last 30 days, how much difficulty did [name of person] have with moving around?

Interviewer instructions
Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Mobility and Affect
[Rob] is able to walk distances of up to 200 metres without any problems but feels tired after walking one kilometre or climbing up more than one flight of stairs. He has no problems with day-to-day physical activities, such as carrying food from the market.

Literal question
In the last 30 days, how much difficulty did [name of person] have in vigorous activities, such as running 3 km (or equivalent) or cycling?

Interviewer instructions
Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Mobility and Affect
[Rob] is able to walk distances of up to 200 metres without any problems but feels tired after walking one kilometre or climbing up more than one flight of stairs. He has no problems with day-to-day physical activities, such as carrying food from the market.

Literal question
In the last 30 days, how much difficulty did [name of person] have in vigorous activities, such as running 3 km (or equivalent) or cycling?

Interviewer instructions
Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.
H-Vignette - Set A Q-13 (q2113a)
File: WHS-Kenya_F5

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Mobility and Affect
[Vincent] has a lot of swelling in his legs due to his health condition. He has to make an effort to walk around his home as his legs feel heavy.

Literal question
Overall in the last 30 days, how much of a problem did [name of person] have with moving around?

Interviewer instructions
Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set A Q-14 (q2114a)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5
Valid cases: 0
Invalid: 0

Pre question
VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Mobility and Affect
[Vincent] has a lot of swelling in his legs due to his health condition. He has to make an effort to walk around his home as his legs feel heavy.

Literal question
In the last 30 days, how much difficulty did [name of person] have in vigorous activities, such as running 3 km (or equivalent) or cycling?

Interviewer instructions
Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set A Q-15 (q2115a)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5
Valid cases: 0
Invalid: 0

Pre question
VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Mobility and Affect
[Vincent] has a lot of swelling in his legs due to his health condition. He has to make an effort to walk around his home as his legs feel heavy.
**H-Vignette - Set A Q-15 (q2115a)**

File: WHS-Kenya_F5

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Mobility and Affect
[Vivian] has already had five admissions into the hospital because she has attempted suicide twice in the past year and has harmed herself on three other occasions. She is very distressed every day for the most part of the day, and sees no hope of things ever getting better. She is thinking of trying to end her life again.

**Literal question**
Overall in the last 30 days, how much of a problem did [name of person] have with feeling sad, low, or depressed?

**Interviewer instructions**
Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

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**H-Vignette - Set A Q-16 (q2116a)**

File: WHS-Kenya_F5

Overview

| Type: Discrete | Valid cases: 0 |
| Format: numeric | Invalid: 0 |
| Width: 4 | Decimals: 2 |
| Range: 1-5 |

VIGNETTES FOR HEALTH STATE DESCRIPTIONS.
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Mobility and Affect
[Vivian] has already had five admissions into the hospital because she has attempted suicide twice in the past year and has harmed herself on three other occasions. She is very distressed every day for the most part of the day, and sees no hope of things ever getting better. She is thinking of trying to end her life again.

**Literal question**
In the last 30 days, how much of a problem did [name of person] have with worry or anxiety?

**Interviewer instructions**
Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

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**H-Vignette - Set A Q-17 (q2117a)**

File: WHS-Kenya_F5

Overview

| Type: Discrete | Valid cases: 0 |
| Format: numeric | Invalid: 0 |
| Width: 4 | Decimals: 2 |
| Range: 1-5 |

VIGNETTES FOR HEALTH STATE DESCRIPTIONS.
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Mobility and Affect
[Vivian] has already had five admissions into the hospital because she has attempted suicide twice in the past year and has harmed herself on three other occasions. She is very distressed every day for the most part of the day, and sees no hope of things ever getting better. She is thinking of trying to end her life again.

**Literal question**
In the last 30 days, how much of a problem did [name of person] have with feeling sad, low, or depressed?

**Interviewer instructions**
Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.
**H-Vignette - Set A Q-17 (q2117a)**

File: WHS-Kenya_F5

**Pre question**

**VIGNETTES FOR HEALTH STATE DESCRIPTIONS**

I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Mobility and Affect

[Roberta] feels depressed most of the time. She weeps frequently and feels hopeless about the future. She feels that she has become a burden on others and that she would be better dead.

**Literal question**

Overall in the last 30 days, how much of a problem did [name of person] have with feeling sad, low, or depressed?

**Interviewer instructions**

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

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**H-Vignette - Set A Q-18 (q2118a)**

File: WHS-Kenya_F5

**Overview**

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**Pre question**

**VIGNETTES FOR HEALTH STATE DESCRIPTIONS**

I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Mobility and Affect

[Roberta] feels depressed most of the time. She weeps frequently and feels hopeless about the future. She feels that she has become a burden on others and that she would be better dead.

**Literal question**

In the last 30 days, how much of a problem did [name of person] have with worry or anxiety?

**Interviewer instructions**

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

---

**H-Vignette - Set A Q-19 (q2119a)**

File: WHS-Kenya_F5

**Overview**

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</table>

**Pre question**

**VIGNETTES FOR HEALTH STATE DESCRIPTIONS**

I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Mobility and Affect

[Roberta] feels depressed most of the time. She weeps frequently and feels hopeless about the future. She feels that she has become a burden on others and that she would be better dead.

**Literal question**

In the last 30 days, how much of a problem did [name of person] have with feeling sad, low, or depressed?
H-Vignette - Set A Q-19 (q2119a)
File: WHS-Kenya_F5

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Mobility and Affect
Henriette enjoys her work and social activities and is generally satisfied with her life. She gets depressed every 3 weeks for a day or two and loses interest in what she usually enjoys but is able to carry on with her day to day activities.

Literal question
Overall in the last 30 days, how much of a problem did [name of person] have with feeling sad, low, or depressed?

Interviewer instructions
Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set A Q-20 (q2120a)
File: WHS-Kenya_F5

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Valid cases: 0
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Pre question
VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Mobility and Affect
Henriette enjoys her work and social activities and is generally satisfied with her life. She gets depressed every 3 weeks for a day or two and loses interest in what she usually enjoys but is able to carry on with her day to day activities.

Literal question
Overall in the last 30 days, how much of a problem did [name of person] have with distress, sadness or worry?

Interviewer instructions
Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set B Q-1 (q2101b)
File: WHS-Kenya_F5

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Valid cases: 0
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Pre question
H-Vignette - Set B Q-1 (q2101b)
File: WHS-Kenya_F5

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Pain and Personal Relationships
[Mark] has pain in his knees, elbows, wrists and fingers, and the pain is present almost all the time. It gets worse during the first half of the day. Although medication helps, he feels uncomfortable when moving around, holding and lifting things.

Literal question
Overall in the last 30 days, how much of bodily aches or pains did [name of person] have?

Interviewer instructions
Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set B Q-2 (q2102b)
File: WHS-Kenya_F5

Overview
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Pre question
VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Pain and Personal Relationships
[Mark] has pain in his knees, elbows, wrists and fingers, and the pain is present almost all the time. It gets worse during the first half of the day. Although medication helps, he feels uncomfortable when moving around, holding and lifting things.

Literal question
In the last 30 days, how much bodily discomfort did [name of person] have?

Interviewer instructions
Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set B Q-3 (q2103b)
File: WHS-Kenya_F5

Overview
Type: Discrete  Format: numeric  Width: 4  Decimals: 2  Range: 1-5
Valid cases: 0  Invalid: 0

Pre question
VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Pain and Personal Relationships
[Mark] has pain in his knees, elbows, wrists and fingers, and the pain is present almost all the time. It gets worse during the first half of the day. Although medication helps, he feels uncomfortable when moving around, holding and lifting things.

Literal question
In the last 30 days, how much bodily discomfort did [name of person] have?

Interviewer instructions
Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.
H-Vignette - Set B Q-3 (q2103b)
File: WHS-Kenya_F5

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Pain and Personal Relationships
[Elizabeth] has difficulty climbing up and down the stairs and walking. She is not able to go out as much as she would like to but has many friends who come and visit her at home. Her friends find her a source of great comfort.

Literal question
Overall in the last 30 days, how much difficulty did [name of person] have with personal relationships or participation in the community?

Interviewer instructions
Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set B Q-4 (q2104b)
File: WHS-Kenya_F5

Overview
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Valid cases: 0
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Pre question

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Pain and Personal Relationships
[Elizabeth] has difficulty climbing up and down the stairs and walking. She is not able to go out as much as she would like to but has many friends who come and visit her at home. Her friends find her a source of great comfort.

Literal question
In the last 30 days, how much difficulty did [name of person] have in dealing with conflicts and tensions with others?

Interviewer instructions
Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set B Q-5 (q2105b)
File: WHS-Kenya_F5

Overview
Type: Discrete
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Range: 1-5
Valid cases: 0
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Pre question
H-Vignette - Set B Q-5 (q2105b)
File: WHS-Kenya_F5

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Pain and Personal Relationships
[Amala] suffered a stroke three months ago. Her friends do not come and visit anymore as Amala cannot communicate with them. She is constantly upset and shouts at her family members which causes them to avoid her.

Literal question
Overall in the last 30 days, how much difficulty did [name of person] have with personal relationship or participation in the community?

Interviewer instructions
Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set B Q-6 (q2106b)
File: WHS-Kenya_F5

Overview
Type: Discrete
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Valid cases: 0
Invalid: 0

Pain and Personal Relationships
[Amala] suffered a stroke three months ago. Her friends do not come and visit anymore as Amala cannot communicate with them. She is constantly upset and shouts at her family members which causes them to avoid her.

Literal question
In the last 30 days, how much difficulty did [name of person] have in dealing with conflicts and tensions with others?

Interviewer instructions
Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set B Q-7 (q2107b)
File: WHS-Kenya_F5

Overview
Type: Discrete
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Valid cases: 0
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Pain and Personal Relationships
[Amala] suffered a stroke three months ago. Her friends do not come and visit anymore as Amala cannot communicate with them. She is constantly upset and shouts at her family members which causes them to avoid her.

Literal question
In the last 30 days, how much difficulty did [name of person] have in dealing with conflicts and tensions with others?
H-Vignette - Set B Q-7 (q2107b)
File: WHS-Kenya_F5

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Pain and Personal Relationships
[Katie] cannot remember when she last felt pain as this has not happened for the last several years now. She does not experience any pain even after hard physical labor or exercise.

**Literal question**
Overall in the last 30 days, how much of bodily aches or pains did [name of person] have?

**Interviewer instructions**
Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

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H-Vignette - Set B Q-8 (q2108b)
File: WHS-Kenya_F5

Overview
Type: Discrete
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Valid cases: 0
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Pre question
VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Pain and Personal Relationships
[Katie] cannot remember when she last felt pain as this has not happened for the last several years now. She does not experience any pain even after hard physical labor or exercise.

**Literal question**
In the last 30 days, how much bodily discomfort did [name of person] have?

**Interviewer instructions**
Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

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H-Vignette - Set B Q-9 (q2109b)
File: WHS-Kenya_F5

Overview
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Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question
H-Vignette - Set B Q-9 (q2109b)
File: WHS-Kenya_F5

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Pain and Personal Relationships
[Charlie] can join in any community activities that interest him, whenever he wants to, without any restrictions. He gets on well with everybody and enjoys meeting new people.

Literal question
Overall in the last 30 days, how much difficulty did [name of person] have with personal relationship or participation in the community?

Interviewer instructions
Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set B Q-10 (q2110b)
File: WHS-Kenya_F5

Overview
Type: Discrete
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Valid cases: 0
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Pre question
VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Pain and Personal Relationships
[Charlie] can join in any community activities that interest him, whenever he wants to, without any restrictions. He gets on well with everybody and enjoys meeting new people.

Literal question
In the last 30 days, how much difficulty did [name of person] have in dealing with conflicts and tensions with others?

Interviewer instructions
Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set B Q-11 (q2111b)
File: WHS-Kenya_F5

Overview
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Valid cases: 0
Invalid: 0

Pre question
H-Vignette - Set B Q-11 (q2111b)
File: WHS-Kenya_F5

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Pain and Personal Relationships
[Steve] has pain in the neck radiating to the arms that is not relieved by any medicines or other treatment. The pain is sharp at all times and keeps him awake most of the night. During the day the pain has made him completely incapacitated. It has necessitated complete confinement to the bed and often makes him think of ending his life.

Literal question
Overall in the last 30 days, how much of bodily aches or pains did [name of person] have?

Interviewer instructions
Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set B Q-12 (q2112b)
File: WHS-Kenya_F5

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VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Pain and Personal Relationships
[Steve] has pain in the neck radiating to the arms that is not relieved by any medicines or other treatment. The pain is sharp at all times and keeps him awake most of the night. During the day the pain has made him completely incapacitated. It has necessitated complete confinement to the bed and often makes him think of ending his life.

Literal question
In the last 30 days, how much bodily discomfort did [name of person] have?

Interviewer instructions
Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set B Q-13 (q2113b)
File: WHS-Kenya_F5

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H-Vignette - Set B Q-13 (q2113b)
File: WHS-Kenya_F5

Pre question
VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Pain and Personal Relationships
[Johanna] gets on well with the people she knows but has no close friends. She has not spoken to her mother in 5 years and does not want to see her. Because of this tension, her family usually excludes her from family gatherings.

Literal question
Overall in the last 30 days, how much difficulty did [name of person] have with personal relationship or participation in the community?

Interviewer instructions
Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set B Q-14 (q2114b)
File: WHS-Kenya_F5

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Pre question
VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Pain and Personal Relationships
[Johanna] gets on well with the people she knows but has no close friends. She has not spoken to her mother in 5 years and does not want to see her. Because of this tension, her family usually excludes her from family gatherings.

Literal question
In the last 30 days, how much difficulty did [name of person] have in dealing with conflicts and tensions with others?

Interviewer instructions
Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set B Q-15 (q2115b)
File: WHS-Kenya_F5

Overview
Type: Discrete
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Valid cases: 0
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Pre question
H-Vignette - Set B Q-15 (q2115b)
File: WHS-Kenya_F5

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Pain and Personal Relationships
[Laura] has a headache once a month that is relieved one hour after taking a pill. During the headache she can carry on with her day to day affairs.

Literal question
Overall in the last 30 days, how much of bodily aches or pains did [name of person] have?

Interviewer instructions
Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set B Q-16 (q2116b)
File: WHS-Kenya_F5

Overview
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Pre question
VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Pain and Personal Relationships
[Laura] has a headache once a month that is relieved one hour after taking a pill. During the headache she can carry on with her day to day affairs.

Literal question
In the last 30 days, how much bodily discomfort did [name of person] have?

Interviewer instructions
Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set B Q-17 (q2117b)
File: WHS-Kenya_F5

Overview
Type: Discrete
Valid cases: 0
Format: numeric
Invalid: 0
Width: 4
Decimals: 2
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Pre question
VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Pain and Personal Relationships
[Nobu] is blind and lives in a remote rural area. His family does not allow him to leave the house because they fear he will get hurt. His family tells him that he is a burden to them. Their criticism upsets him and he cries.

**Literal question**
Overall in the last 30 days, how much difficulty did [name of person] have with personal relationships or participation in the community?

**Interviewer instructions**
Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

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**H-Vignette - Set B Q-18 (q2118b)**

File: WHS-Kenya_F5

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**Pre question**
VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Pain and Personal Relationships
[Nobu] is blind and lives in a remote rural area. His family does not allow him to leave the house because they fear he will get hurt. His family tells him that he is a burden to them. Their criticism upsets him and he cries.

**Literal question**
In the last 30 days, how much difficulty did [name of person] have in dealing with conflicts and tensions with others?

**Interviewer instructions**
Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

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**H-Vignette - Set B Q-19 (q2119b)**

File: WHS-Kenya_F5

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**Pre question**
VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Pain and Personal Relationships
[Nobu] is blind and lives in a remote rural area. His family does not allow him to leave the house because they fear he will get hurt. His family tells him that he is a burden to them. Their criticism upsets him and he cries.

**Literal question**
In the last 30 days, how much difficulty did [name of person] have in dealing with conflicts and tensions with others?
H-Vignette - Set B Q-19 (q2119b)
File: WHS-Kenya_F5

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Pain and Personal Relationships
[Isabelle] has pain that radiates down her right arm and wrist during her day at work. This is slightly relieved in the evenings when she is no longer working on her computer.

**Literal question**
Overall in the last 30 days, how much of bodily aches or pains did [name of person] have?

**Interviewer instructions**
Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set B Q-20 (q2120b)
File: WHS-Kenya_F5

**Overview**
Type: Discrete
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Decimals: 2
Range: 1-5
Valid cases: 0
Invalid: 0

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Pain and Personal Relationships
[Isabelle] has pain that radiates down her right arm and wrist during her day at work. This is slightly relieved in the evenings when she is no longer working on her computer.

**Literal question**
In the last 30 days, how much bodily discomfort did [name of person] have?

**Interviewer instructions**
Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set C Q-1 (q2101c)
File: WHS-Kenya_F5

**Overview**
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5
Valid cases: 0
Invalid: 0

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Pain and Personal Relationships
[Isabelle] has pain that radiates down her right arm and wrist during her day at work. This is slightly relieved in the evenings when she is no longer working on her computer.

**Literal question**
In the last 30 days, how much bodily discomfort did [name of person] have?

**Interviewer instructions**
Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.
H-Vignette - Set C Q-1 (q2101c)  
File: WHS-Kenya_F5  

VIGNETTES FOR HEALTH STATE DESCRIPTIONS  
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health the same way you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Vision, Sleep and Energy  
Jennifer only reads if the text is in very large print, such as 10 lines per page. Otherwise she does not read anything. Even when people are close to her, she sees them blurred.

Literal question  
In the last 30 days, how much difficulty did you think [name of person] have in seeing and recognizing a person she knows across the road (i.e. from a distance of about 20 meters)?

Interviewer instructions  
Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set C Q-2 (q2102c)  
File: WHS-Kenya_F5  

Pre question  
VIGNETTES FOR HEALTH STATE DESCRIPTIONS  
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health the same way you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Vision, Sleep and Energy  
Jennifer only reads if the text is in very large print, such as 10 lines per page. Otherwise she does not read anything. Even when people are close to her, she sees them blurred.

Literal question  
In the last 30 days, how much difficulty did you think [name of person] have in seeing and recognizing an object at arm's length or in reading?

Interviewer instructions  
Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set C Q-3 (q2103c)  
File: WHS-Kenya_F5  

Overview  
Type: Discrete  
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Range: 1-5  

Pre question  
VIGNETTES FOR HEALTH STATE DESCRIPTIONS  
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health the same way you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Vision, Sleep and Energy  
Jennifer only reads if the text is in very large print, such as 10 lines per page. Otherwise she does not read anything. Even when people are close to her, she sees them blurred.

Literal question  
In the last 30 days, how much difficulty did you think [name of person] have in seeing and recognizing an object at arm's length or in reading?
Vision, Sleep and Energy

[Paolo] has no trouble falling asleep at night and does not wake up during the night, but every morning he finds it difficult to wake up. He uses an alarm clock but falls back asleep after the alarm goes off. He is late to work on four out of five days and feels tired in the mornings.

**Literal question**

In the last 30 days, how much difficulty do you think [name of person] had with sleeping, such as falling asleep, waking up frequently during the night or waking up too early in the morning?

**Interviewer instructions**

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

---

Vision, Sleep and Energy

[Paolo] has no trouble falling asleep at night and does not wake up during the night, but every morning he finds it difficult to wake up. He uses an alarm clock but falls back asleep after the alarm goes off. He is late to work on four out of five days and feels tired in the mornings.

**Literal question**

In the last 30 days, how much of a problem did you have due to not feeling rested and refreshed during the day (e.g. feeling tired, not having energy)?

**Interviewer instructions**

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

---

Vision, Sleep and Energy

[Paolo] has no trouble falling asleep at night and does not wake up during the night, but every morning he finds it difficult to wake up. He uses an alarm clock but falls back asleep after the alarm goes off. He is late to work on four out of five days and feels tired in the mornings.

**Literal question**

In the last 30 days, how much difficulty do you think [name of person] had with sleeping, such as falling asleep, waking up frequently during the night or waking up too early in the morning?

**Interviewer instructions**

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.
H-Vignette - Set C Q-5 (q2105c)
File: WHS-Kenya_F5

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Vision, Sleep and Energy
[Hector] can read words in newspaper articles (and can recognize faces on a postcard size photograph). He can recognize familiar people’s faces all the time and picks out most details in pictures from across 20 metres.

Literal question
In the last 30 days, how much difficulty did you think [name of person] have in seeing and recognizing a person she knows across the road (i.e. from a distance of about 20 meters)?

Interviewer instructions
Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set C Q-6 (q2106c)
File: WHS-Kenya_F5

Overview
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Pre question
VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Vision, Sleep and Energy
[Hector] can read words in newspaper articles (and can recognize faces on a postcard size photograph). He can recognize familiar people’s faces all the time and picks out most details in pictures from across 20 metres.

Literal question
In the last 30 days, how much difficulty did you think [name of person] have in seeing and recognizing an object at arm's length or in reading?

Interviewer instructions
Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set C Q-7 (q2107c)
File: WHS-Kenya_F5

Overview
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| Range: 1-5 | |
H-Vignette - Set C Q-7 (q2107c)
File: WHS-Kenya_F5

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Vision, Sleep and Energy
[Damien] wakes up almost once every hour during the night. When she wakes up in the night, it takes around 15 minutes for her to go back to sleep. In the morning she does not feel well-rested and feels slow and tired all day.

Literal question
In the last 30 days, how much difficulty do you think [name of person] had with sleeping, such as falling asleep, waking up frequently during the night or waking up too early in the morning?

Interviewer instructions
Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set C Q-8 (q2108c)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5
Valid cases: 0
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Pre question
H-Vignette - Set C Q-8 (q2108c)
File: WHS-Kenya_F5

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Vision, Sleep and Energy
[Damien] wakes up almost once every hour during the night. When she wakes up in the night, it takes around 15 minutes for her to go back to sleep. In the morning she does not feel well-rested and feels slow and tired all day.

Literal question
In the last 30 days, how much of a problem did you have due to not feeling rested and refreshed during the day (e.g. feeling tired, not having energy)?

Interviewer instructions
Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set C Q-9 (q2109c)
File: WHS-Kenya_F5

Overview
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Valid cases: 0
Invalid: 0

Pre question
**H-Vignette - Set C Q-9 (q2109c)**

File: WHS-Kenya_F5

**VIGNETTES FOR HEALTH STATE DESCRIPTIONS**

I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Vision, Sleep and Energy

[Daniel] takes about two hours every night to fall asleep. He wakes up once or twice a night feeling panicked and takes more than one hour to fall asleep again. Three to four nights a week he wakes up in the middle of the night and cannot go back to sleep for the rest of the night. He is fatigued all day, every day and misses work several times a week. He cannot take part in sports or social activities.

**Literal question**

In the last 30 days, how much difficulty do you think [name of person] had with sleeping, such as falling asleep, waking up frequently during the night or waking up too early in the morning?

**Interviewer instructions**

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

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**H-Vignette - Set C Q-10 (q2110c)**

File: WHS-Kenya_F5

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</table>

**Pre question**

VISIONETTES FOR HEALTH STATE DESCRIPTIONS

I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Vision, Sleep and Energy

[Daniel] takes about two hours every night to fall asleep. He wakes up once or twice a night feeling panicked and takes more than one hour to fall asleep again. Three to four nights a week he wakes up in the middle of the night and cannot go back to sleep for the rest of the night. He is fatigued all day, every day and misses work several times a week. He cannot take part in sports or social activities.

**Literal question**

In the last 30 days, how much of a problem did you have due to not feeling rested and refreshed during the day (e.g. feeling tired, not having energy)?

**Interviewer instructions**

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

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**H-Vignette - Set C Q-11 (q2111c)**

File: WHS-Kenya_F5

**Overview**

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</table>
H-Vignette - Set C Q-11 (q2111c)

File: WHS-Kenya_F5

Pre question

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Vision, Sleep and Energy

[Norman] needs a magnifying glass to read small print and look at details on pictures. He also takes a while to recognize objects if they are too far from him.

Literal question

In the last 30 days, how much difficulty did you think [name of person] have in seeing and recognizing a person she knows across the road (i.e. from a distance of about 20 meters)?

Interviewer instructions

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set C Q-12 (q2112c)

File: WHS-Kenya_F5

Pre question

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Vision, Sleep and Energy

[Norman] needs a magnifying glass to read small print and look at details on pictures. He also takes a while to recognize objects if they are too far from him.

Literal question

In the last 30 days, how much difficulty did you think [name of person] have in seeing and recognizing an object at arm’s length or in reading?

Interviewer instructions

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set C Q-13 (q2113c)

File: WHS-Kenya_F5

Pre question

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Vision, Sleep and Energy

[Norman] needs a magnifying glass to read small print and look at details on pictures. He also takes a while to recognize objects if they are too far from him.

Literal question

In the last 30 days, how much difficulty did you think [name of person] have in seeing and recognizing an object at arm’s length or in reading?
H-Vignette - Set C Q-13 (q2113c)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
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Pre question

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Vision, Sleep and Energy
[Antonio] can read words in newspaper articles (and can recognize faces on a postcard size photograph). He can recognize shapes and colours from across 20 metres but misses out the fine details.

Literal question
In the last 30 days, how much difficulty did you think [name of person] have in seeing and recognizing a person she knows across the road (i.e. from a distance of about 20 meters)?

Interviewer instructions
Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set C Q-14 (q2114c)
File: WHS-Kenya_F5

Overview
Type: Discrete
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Width: 4
Decimals: 2
Range: 1-5

Pre question

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Vision, Sleep and Energy
[Antonio] can read words in newspaper articles (and can recognize faces on a postcard size photograph). He can recognize shapes and colours from across 20 metres but misses out the fine details.

Literal question
In the last 30 days, how much difficulty did you think [name of person] have in seeing and recognizing an object at arm's length or in reading?

Interviewer instructions
Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set C Q-15 (q2115c)
File: WHS-Kenya_F5

Overview
H-Vignette - Set C Q-15 (q2115c)
File: WHS-Kenya_F5

Pre question

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Vision, Sleep and Energy
[Noemi] falls asleep easily at night, but two nights a week she wakes up in the middle of the night and cannot go back to sleep for the rest of the night. On these days she is exhausted at work and cannot concentrate on her job.

Literal question
In the last 30 days, how much difficulty do you think [name of person] had with sleeping, such as falling asleep, waking up frequently during the night or waking up too early in the morning?

Interviewer instructions
Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set C Q-16 (q2116c)
File: WHS-Kenya_F5

Pre question

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Vision, Sleep and Energy
[Noemi] falls asleep easily at night, but two nights a week she wakes up in the middle of the night and cannot go back to sleep for the rest of the night. On these days she is exhausted at work and cannot concentrate on her job.

Literal question
In the last 30 days, how much difficulty did you have due to not feeling rested and refreshed during the day (e.g. feeling tired, not having energy)?

Interviewer instructions
Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set C Q-17 (q2117c)
File: WHS-Kenya_F5

Pre question

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Vision, Sleep and Energy
[Noemi] falls asleep easily at night, but two nights a week she wakes up in the middle of the night and cannot go back to sleep for the rest of the night. On these days she is exhausted at work and cannot concentrate on her job.

Literal question
In the last 30 days, how much of a problem did you have due to not feeling rested and refreshed during the day (e.g. feeling tired, not having energy)?

Interviewer instructions
Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.
**H-Vignette - Set C Q-17 (q2117c)**

**File: WHS-Kenya_F5**

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**Pre question**

**VIGNETTES FOR HEALTH STATE DESCRIPTIONS**

I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

**Vision, Sleep and Energy**

[Sebastian] cannot detect any movement close to the eyes or even the presence of a light.

**Literal question**

In the last 30 days, how much difficulty did you think [name of person] have in seeing and recognizing a person she knows across the road (i.e. from a distance of about 20 meters)?

**Interviewer instructions**

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

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**H-Vignette - Set C Q-18 (q2118c)**

**File: WHS-Kenya_F5**

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**Pre question**

**VIGNETTES FOR HEALTH STATE DESCRIPTIONS**

I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

**Vision, Sleep and Energy**

[Sebastian] cannot detect any movement close to the eyes or even the presence of a light.

**Literal question**

In the last 30 days, how much difficulty did you think [name of person] have in seeing and recognizing an object at arm’s length or in reading?

**Interviewer instructions**

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

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**H-Vignette - Set C Q-19 (q2119c)**

**File: WHS-Kenya_F5**

**Overview**

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H-Vignette - Set C Q-19 (q2119c)
File: WHS-Kenya_F5

Pre question

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Vision, Sleep and Energy
[Mark] falls asleep every night within five minutes of going to bed. He sleeps soundly during the whole night and wakes up in the morning feeling well-rested and feels full of energy all day.

Literal question
In the last 30 days, how much difficulty do you think [name of person] had with sleeping, such as falling asleep, waking up frequently during the night or waking up too early in the morning?

Interviewer instructions
Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set C Q-20 (q2120c)
File: WHS-Kenya_F5

Overview

Type: Discrete
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Width: 4
Decimals: 2
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Valid cases: 0
Invalid: 0

Pre question

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Vision, Sleep and Energy
[Mark] falls asleep every night within five minutes of going to bed. He sleeps soundly during the whole night and wakes up in the morning feeling well-rested and feels full of energy all day.

Literal question
In the last 30 days, how much of a problem did you have due to not feeling rested and refreshed during the day (e.g. feeling tired, not having energy)?

Interviewer instructions
Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set D Q-1 (q2101d)
File: WHS-Kenya_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0
H-Vignette - Set D Q-1 (q2101d)
File: WHS-Kenya_F5

Pre question

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Cognition and Self Care
[Helena] pays a lot of attention to the way she looks. She requires no assistance with cleanliness, dressing and eating.

Literal question
Overall in the last 30 days, how much difficulty did [name of person] have with self-care, such as washing or dressing himself/herself?

Interviewer instructions
Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set D Q-2 (q2102d)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5
Valid cases: 0
Invalid: 0

Pre question

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Cognition and Self Care
[Helena] pays a lot of attention to the way she looks. She requires no assistance with cleanliness, dressing and eating.

Literal question
In the last 30 days, how much difficulty did [name of person] have in taking care of and maintaining his/her general appearance (e.g. grooming, looking neat and tidy etc.)

Interviewer instructions
Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set D Q-3 (q2103d)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5
Valid cases: 0
Invalid: 0

Pre question

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Cognition and Self Care
[Helena] pays a lot of attention to the way she looks. She requires no assistance with cleanliness, dressing and eating.

Literal question
In the last 30 days, how much difficulty did [name of person] have in taking care of and maintaining his/her general appearance (e.g. grooming, looking neat and tidy etc.)
**H-Vignette - Set D Q-3 (q2103d)**

File: WHS-Kenya_F5

VIGNETTES FOR HEALTH STATE DESCRIPTIONS

I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Cognition and Self Care

[Sue] can find her way around the neighborhood and know where her own belongings are kept, but struggles to remember how to get to a place she has only visited once or twice. She is keen to learn new recipes but finds that she often makes mistakes and has to reread several times before she is able to do them properly.

**Literal question**

Overall in the last 30 days overall how much difficulty did [name of the person] have with concentrating or remembering things?

**Interviewer instructions**

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

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**H-Vignette - Set D Q-4 (q2104d)**

File: WHS-Kenya_F5

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**Pre question**

VIGNETTES FOR HEALTH STATE DESCRIPTIONS

I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Cognition and Self Care

[Sue] can find her way around the neighborhood and know where her own belongings are kept, but struggles to remember how to get to a place she has only visited once or twice. She is keen to learn new recipes but finds that she often makes mistakes and has to reread several times before she is able to do them properly.

**Literal question**

In the last 30 days, how much difficulty did [name of person] have in learning a new task (for example, learning how to get to a new place, learning a new game, learning a new recipe etc.)?

**Interviewer instructions**

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

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**H-Vignette - Set D Q-5 (q2105d)**

File: WHS-Kenya_F5

**Overview**

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</table>

**Pre question**

VIGNETTES FOR HEALTH STATE DESCRIPTIONS

I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Cognition and Self Care

[Sue] can find her way around the neighborhood and know where her own belongings are kept, but struggles to remember how to get to a place she has only visited once or twice. She is keen to learn new recipes but finds that she often makes mistakes and has to reread several times before she is able to do them properly.

**Literal question**

In the last 30 days, how much difficulty did [name of person] have in learning a new task (for example, learning how to get to a new place, learning a new game, learning a new recipe etc.)?
H-Vignette - Set D Q-5 (q2105d)
File: WHS-Kenya_F5

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Cognition and Self Care
[Sue] is quadriplegic and must be washed, groomed, dressed and fed by somebody else.

Literal question
Overall in the last 30 days, how much difficulty did [name of person] have with self-care, such as washing or dressing himself/herself?

Interviewer instructions
Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set D Q-6 (q2106d)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Cognition and Self Care
[Sue] is quadriplegic and must be washed, groomed, dressed and fed by somebody else.

Literal question
In the last 30 days, how much difficulty did [name of person] have in taking care of and maintaining his/her general appearance(e.g. grooming, looking neat and tidy etc.)

Interviewer instructions
Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set D Q-7 (q2107d)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.
**H-Vignette - Set D Q-7 (q2107d)**

**File:** WHS-Kenya_F5

**VIGNETTES FOR HEALTH STATE DESCRIPTIONS**

I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

**Cognition and Self Care**

[Malcolm] can concentrate while watching TV, reading a magazine or playing a game of cards or chess. He can learn new variations in these games with small effort. Once a week he forgets where his keys or glasses are, but finds them within five minutes.

**Literal question**

Overall in the last 30 days overall how much difficulty did [name of the person] have with concentrating or remembering things?

**Interviewer instructions**

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

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**H-Vignette - Set D Q-8 (q2108d)**

**File:** WHS-Kenya_F5

**Overview**

| Type: Discrete | Valid cases: 0 |
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| Width: 4 | |
| Decimals: 2 | |
| Range: 1-5 | |

**Pre question**

**VIGNETTES FOR HEALTH STATE DESCRIPTIONS**

I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

**Cognition and Self Care**

[Malcolm] can concentrate while watching TV, reading a magazine or playing a game of cards or chess. He can learn new variations in these games with small effort. Once a week he forgets where his keys or glasses are, but finds them within five minutes.

**Literal question**

In the last 30 days, how much difficulty did [name of person] have in learning a new task (for example, learning how to get to a new place, learning a new game, learning a new recipe etc.)?

**Interviewer instructions**

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

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**H-Vignette - Set D Q-9 (q2109d)**

**File:** WHS-Kenya_F5

**Overview**

| Type: Discrete | Valid cases: 0 |
| Format: numeric | Invalid: 0 |
| Width: 4 | |
| Decimals: 2 | |
| Range: 1-5 | |

**Pre question**

**VIGNETTES FOR HEALTH STATE DESCRIPTIONS**

I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

**Cognition and Self Care**

[Malcolm] can concentrate while watching TV, reading a magazine or playing a game of cards or chess. He can learn new variations in these games with small effort. Once a week he forgets where his keys or glasses are, but finds them within five minutes.

**Literal question**

In the last 30 days, how much difficulty did [name of person] have in learning a new task (for example, learning how to get to a new place, learning a new game, learning a new recipe etc.)?
H-Vignette - Set D Q-9 (q2109d)
File: WHS-Kenya_F5

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Cognition and Self Care
[Rob] is very quick to learn new skills at his work. He can pay attention to the task at hand for long uninterrupted periods of time. He can remember names of people, addresses, phone numbers and such details that go back several years.

Literal question
Overall in the last 30 days overall how much difficulty did [name of the person] have with concentrating or remembering things?

Interviewer instructions
Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set D Q-10 (q2110d)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5
Valid cases: 0
Invalid: 0

Pre question
VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Cognition and Self Care
[Rob] is very quick to learn new skills at his work. He can pay attention to the task at hand for long uninterrupted periods of time. He can remember names of people, addresses, phone numbers and such details that go back several years.

Literal question
In the last 30 days, how much difficulty did [name of person] have in learning a new task (for example, learning how to get to a new place, learning a new game, learning a new recipe etc.)?

Interviewer instructions
Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set D Q-11 (q2111d)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
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Range: 1-5
Valid cases: 0
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Pre question
VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Cognition and Self Care
[Rob] is very quick to learn new skills at his work. He can pay attention to the task at hand for long uninterrupted periods of time. He can remember names of people, addresses, phone numbers and such details that go back several years.

Literal question
In the last 30 days, how much difficulty did [name of person] have in learning a new task (for example, learning how to get to a new place, learning a new game, learning a new recipe etc.)?
**H-Vignette - Set D Q-11 (q2111d)**

**File: WHS-Kenya_F5**

VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Cognition and Self Care
[Theo] cannot concentrate for more than 15 minutes and has difficulty paying attention to what is being said to him. Whenever he starts a task, he never manages to finish it and often forgets what he was doing. He is able to learn the names of people he meets but cannot be trusted to follow directions to a store by himself.

**Literal question**
Overall in the last 30 days overall how much difficulty did [name of the person] have with concentrating or remembering things?

**Interviewer instructions**
Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

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**H-Vignette - Set D Q-12 (q2112d)**

**File: WHS-Kenya_F5**

**Overview**
- Type: Discrete
- Format: numeric
- Width: 4
- Decimals: 2
- Range: 1-5
- Valid cases: 0
- Invalid: 0

**Pre question**
VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Cognition and Self Care
[Theo] cannot concentrate for more than 15 minutes and has difficulty paying attention to what is being said to him. Whenever he starts a task, he never manages to finish it and often forgets what he was doing. He is able to learn the names of people he meets but cannot be trusted to follow directions to a store by himself.

**Literal question**
In the last 30 days, how much difficulty did [name of person] have in learning a new task (for example, learning how to get to a new place, learning a new game, learning a new recipe etc.)?

**Interviewer instructions**
Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

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**H-Vignette - Set D Q-13 (q2113d)**

**File: WHS-Kenya_F5**

**Overview**
### H-Vignette - Set D Q-13 (q2113d)

**File:** WHS-Kenya_F5

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**Pre question**

**VIGNETTES FOR HEALTH STATE DESCRIPTIONS**

I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

**Cognition and Self Care**

[Anne] takes twice as long as others to put on and take off clothes, but needs no help with this. Although it requires an effort, she is able to bathe and groom herself, though less frequently than before. She does not require help with feeding.

**Literal question**

Overall in the last 30 days, how much difficulty did [name of person] have with self-care, such as washing or dressing himself/herself?

**Interviewer instructions**

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

### H-Vignette - Set D Q-14 (q2114d)

**File:** WHS-Kenya_F5

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**Pre question**

**VIGNETTES FOR HEALTH STATE DESCRIPTIONS**

I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

**Cognition and Self Care**

[Anne] takes twice as long as others to put on and take off clothes, but needs no help with this. Although it requires an effort, she is able to bathe and groom herself, though less frequently than before. She does not require help with feeding.

**Literal question**

In the last 30 days, how much difficulty did [name of person] have in taking care of and maintaining his/her general appearance (e.g. grooming, looking neat and tidy etc.)?

**Interviewer instructions**

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

### H-Vignette - Set D Q-15 (q2115d)

**File:** WHS-Kenya_F5

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### H-Vignette - Set D Q-15 (q2115d)

**File:** WHS-Kenya_F5

**Type:** Discrete  
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**Format:** numeric  
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**Width:** 4  
**Decimals:** 2  
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**Pre question**

**VIGNETTES FOR HEALTH STATE DESCRIPTIONS**

I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Cognition and Self Care

[Peter] does not recognize even close relatives and gets lost when he leaves the house unaccompanied. Even when prompted, he shows no recollection of events or recognition of relatives. It is impossible for him to acquire any new knowledge as even simple instructions leave him confused.

**Literal question**

Overall in the last 30 days overall how much difficulty did [name of the person] have with concentrating or remembering things?

**Interviewer instructions**

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

### H-Vignette - Set D Q-16 (q2116d)

**File:** WHS-Kenya_F5

**Overview**

**Type:** Discrete  
**Valid cases:** 0  
**Format:** numeric  
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**Decimals:** 2  
**Range:** 1-5  

**Pre question**

**VIGNETTES FOR HEALTH STATE DESCRIPTIONS**

I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Cognition and Self Care

[Peter] does not recognize even close relatives and gets lost when he leaves the house unaccompanied. Even when prompted, he shows no recollection of events or recognition of relatives. It is impossible for him to acquire any new knowledge as even simple instructions leave him confused.

**Literal question**

In the last 30 days, how much difficulty did [name of person] have in learning a new task (for example, learning how to get to a new place, learning a new game, learning a new recipe etc.)?

**Interviewer instructions**

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

### H-Vignette - Set D Q-17 (q2117d)

**File:** WHS-Kenya_F5
**H-Vignette - Set D Q-17 (q2117d)**

File: WHS-Kenya_F5

**Overview**

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 2  
Range: 1-5

**Pre question**

**VIGNETTES FOR HEALTH STATE DESCRIPTIONS**

I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

**Cognition and Self Care**

[Sandra] lives on her own and has no relatives or friends nearby. Because of her arthritis, she is house-bound. She often stays all day in the same clothes that she has slept in, as changing clothes is too painful. A neighbour helps her wash herself.

**Literal question**

Overall in the last 30 days, how much difficulty did [name of person] have with self-care, such as washing or dressing himself/herself?

**Interviewer instructions**

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

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**H-Vignette - Set D Q-18 (q2118d)**

File: WHS-Kenya_F5

**Overview**

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 2  
Range: 1-5

**Pre question**

**VIGNETTES FOR HEALTH STATE DESCRIPTIONS**

I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

**Cognition and Self Care**

[Sandra] lives on her own and has no relatives or friends nearby. Because of her arthritis, she is house-bound. She often stays all day in the same clothes that she has slept in, as changing clothes is too painful. A neighbour helps her wash herself.

**Literal question**

In the last 30 days, how much difficulty did [name of person] have in taking care of and maintaining his/her general appearance (e.g. grooming, looking neat and tidy etc.)

**Interviewer instructions**

Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

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**H-Vignette - Set D Q-19 (q2119d)**

File: WHS-Kenya_F5

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Kenya - World Health Survey 2003, Kenya
H-Vignette - Set D Q-19 (q2119d)
File: WHS-Kenya_F5

Overview
Type: Discrete
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Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question
VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Cognition and Self Care
[Victor] requires no assistance with cleanliness, dressing and eating. He occasionally suffers from back pain and when this happens he needs help with bathing and dressing. He always keeps himself tidy.

Literal question
Overall in the last 30 days, how much difficulty did [name of person] have with self-care, such as washing or dressing himself/herself?

Interviewer instructions
Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

H-Vignette - Set D Q-20 (q2120d)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question
VIGNETTES FOR HEALTH STATE DESCRIPTIONS
I will now read to you some descriptions of persons with varying levels of difficulties in different areas of health. I would like to know how you view each of these descriptions and rate how much of a problem or difficulty the person described has in that area of health in the same way that you described your health to me. While giving the rating, think of the person as someone who is of your age and background.

Cognition and Self Care
[Victor] requires no assistance with cleanliness, dressing and eating. He occasionally suffers from back pain and when this happens he needs help with bathing and dressing. He always keeps himself tidy.

Literal question
In the last 30 days, how much difficulty did [name of person] have in taking care of and maintaining his/her general appearance (e.g. grooming, looking neat and tidy etc.)

Interviewer instructions
Show and read rating scale to respondent; use in vignettes country specific female/male first names to match sex of the respondent.

Time end section 2000 (q2000te)
File: WHS-Kenya_F5
The questions I am going to ask you now are about different states of health. I will present several different states, and I want you to try to imagine what it would be like to live in those states.

If you look at these cards you will see that each card describes one health state. Let me begin by reading each card out loud (READ EACH CARD AND HAND IT TO RESPONDENT). Now, for each state, I am going to ask you to describe what you imagine that state would be like in terms of different aspects of health.

Please try to imagine what it would be like to live in the following health state: Below the knee amputation in one leg, with no prosthesis but with basic crutches available.

Overall, how much difficulty would a person in this state have with selfcare, such as washing or dressing himself / herself?
HSV - Set A Q-2 (q3001_a)
File: WHS-Kenya_F5

Pre question
Health State Valuations
Descriptions
The questions I am going to ask you now are about different states of health. I will present several different states, and I want you to try to imagine what it would be like to live in those states.
If you look at these cards you will see that each card describes one health state. Let me begin by reading each card out loud (READ EACH CARD AND HAND IT TO RESPONDENT). Now, for each state, I am going to ask you to describe what you imagine that state would be like in terms of different aspects of health.
Please try to imagine what it would be like to live in the following health state: Below the knee amputation in one leg, with no prosthesis but with basic crutches available.

Literal question
Overall, how much difficulty would a person in this state have with moving around?

HSV - Set A Q-3 (q3002_a)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Pre question
Health State Valuations
Descriptions
The questions I am going to ask you now are about different states of health. I will present several different states, and I want you to try to imagine what it would be like to live in those states.
If you look at these cards you will see that each card describes one health state. Let me begin by reading each card out loud (READ EACH CARD AND HAND IT TO RESPONDENT). Now, for each state, I am going to ask you to describe what you imagine that state would be like in terms of different aspects of health.
Please try to imagine what it would be like to live in the following health state: Below the knee amputation in one leg, with no prosthesis but with basic crutches available.

Literal question
Overall, how much of bodily aches and pains would a person in this state have?

HSV - Set A Q-4 (q3003_a)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Pre question
Kenya - World Health Survey 2003, Kenya

HSV - Set A Q-4 (q3003_a)
File: WHS-Kenya_F5

Health State Valuations
Descriptions:
The questions I am going to ask you now are about different states of health. I will present several different states, and I want you to try to imagine what it would be like to live in those states.

If you look at these cards you will see that each card describes one health state. Let me begin by reading each card out loud (READ EACH CARD AND HAND IT TO RESPONDENT). Now, for each state, I am going to ask you to describe what you imagine that state would be like in terms of different aspects of health.

Now please try to imagine what it would be like to live in the following health state: Alcohol dependence, marked by excessive drinking that cannot be controlled.

Literal question
Overall, how much difficulty would a person in this state have with selfcare, such as washing or dressing himself / herself?

HSV - Set A Q-5 (q3004_a)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Valid cases: 0
Invalid: 0

Pre question
Health State Valuations
Descriptions:
The questions I am going to ask you now are about different states of health. I will present several different states, and I want you to try to imagine what it would be like to live in those states.

If you look at these cards you will see that each card describes one health state. Let me begin by reading each card out loud (READ EACH CARD AND HAND IT TO RESPONDENT). Now, for each state, I am going to ask you to describe what you imagine that state would be like in terms of different aspects of health.

Now please try to imagine what it would be like to live in the following health state: Alcohol dependence, marked by excessive drinking that cannot be controlled.

Literal question
Overall, how much difficulty would a person in this state have with concentrating or remembering things?

HSV - Set A Q-6 (q3005_a)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Valid cases: 0
Invalid: 0

Pre question
Health State Valuations

Descriptions:
The questions I am going to ask you now are about different states of health. I will present several different states, and I want you to try to imagine what it would be like to live in those states.

If you look at these cards you will see that each card describes one health state. Let me begin by reading each card out loud (READ EACH CARD AND HAND IT TO RESPONDENT). Now, for each state, I am going to ask you to describe what you imagine that state would be like in terms of different aspects of health.

Now please try to imagine what it would be like to live in the following health state: Alcohol dependence, marked by excessive drinking that cannot be controlled.

**Literal question**

Overall, how much of a problem would a person in this state have with sleeping, such as falling asleep, waking up frequently during the night or waking up too early in the morning?

---

Health State Valuations

Descriptions:
The questions I am going to ask you now are about different states of health. I will present several different states, and I want you to try to imagine what it would be like to live in those states.

If you look at these cards you will see that each card describes one health state. Let me begin by reading each card out loud (READ EACH CARD AND HAND IT TO RESPONDENT). Now, for each state, I am going to ask you to describe what you imagine that state would be like in terms of different aspects of health.

Please try to imagine what it would be like to live in the following health state: having limited long-distance vision - able to read and recognize objects at arm’s length but not to distinguish faces across a room (i.e., at distance of 5 meters); no glasses available.

**Literal question**

How much difficulty would a person in this state have with vigorous activities, such as running 3 km (or equivalent) or cycling?

---

Health State Valuations

Descriptions:
The questions I am going to ask you now are about different states of health. I will present several different states, and I want you to try to imagine what it would be like to live in those states.

If you look at these cards you will see that each card describes one health state. Let me begin by reading each card out loud (READ EACH CARD AND HAND IT TO RESPONDENT). Now, for each state, I am going to ask you to describe what you imagine that state would be like in terms of different aspects of health.

Please try to imagine what it would be like to live in the following health state: having limited long-distance vision - able to read and recognize objects at arm’s length but not to distinguish faces across a room (i.e., at distance of 5 meters); no glasses available.

**Literal question**

How much difficulty would a person in this state have with vigorous activities, such as running 3 km (or equivalent) or cycling?
HSV - Set A Q-8 (q3007_a)
File: WHS-Kenya_F5
Health State Valuations
Descriptions:
The questions I am going to ask you now are about different states of health. I will present several different states, and I want you to try to imagine what it would be like to live in those states.
If you look at these cards you will see that each card describes one health state. Let me begin by reading each card out loud (READ EACH CARD AND HAND IT TO RESPONDENT). Now, for each state, I am going to ask you to describe what you imagine that state would be like in terms of different aspects of health.
Please try to imagine what it would be like to live in the following health state: having limited long-distance vision - able to read and recognize objects at arm’s length but not to distinguish faces across a room (i.e., at distance of 5 meters); no glasses available.

Literal question
Overall, how much difficulty would a person in this state have with personal relationships or participation in the community?

HSV - Set A Q-9 (q3008_a)
File: WHS-Kenya_F5
Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5
Valid cases: 0
Invalid: 0
Pre question
Health State Valuations
Descriptions:
The questions I am going to ask you now are about different states of health. I will present several different states, and I want you to try to imagine what it would be like to live in those states.
If you look at these cards you will see that each card describes one health state. Let me begin by reading each card out loud (READ EACH CARD AND HAND IT TO RESPONDENT). Now, for each state, I am going to ask you to describe what you imagine that state would be like in terms of different aspects of health.
Please try to imagine what it would be like to live in the following health state: having limited long-distance vision - able to read and recognize objects at arm’s length but not to distinguish faces across a room (i.e., at distance of 5 meters); no glasses available.

Literal question
How much difficulty would a person in this state have with seeing and recognizing a person he or she knows across the road (i.e. from a distance of about 20 meters)?

HSV - Set A Q-10 (q3009_a)
File: WHS-Kenya_F5
Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5
Valid cases: 0
Invalid: 0
Pre question
HSV - Set A Q-10 (q3009_a)
File: WHS-Kenya_F5

Health State Valuations
Descriptions:
The questions I am going to ask you now are about different states of health. I will present several different states, and I want you to try to imagine what it would be like to live in those states.
If you look at these cards you will see that each card describes one health state. Let me begin by reading each card out loud (READ EACH CARD AND HAND IT TO RESPONDENT). Now, for each state, I am going to ask you to describe what you imagine that state would be like in terms of different aspects of health.
Now please try to imagine what it would be like to live in the following health state: Chronic lower back pain, with stiffness in the morning, problems sitting or bending and to a lesser degree walking; difficulties in all physical activities.

Literal question
Overall, how much difficulty would a person in this state have with selfcare, such as washing or dressing himself / herself?

HSV - Set A Q-11 (q3010_a)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Pre question
Health State Valuations
Descriptions:
The questions I am going to ask you now are about different states of health. I will present several different states, and I want you to try to imagine what it would be like to live in those states.
If you look at these cards you will see that each card describes one health state. Let me begin by reading each card out loud (READ EACH CARD AND HAND IT TO RESPONDENT). Now, for each state, I am going to ask you to describe what you imagine that state would be like in terms of different aspects of health.
Now please try to imagine what it would be like to live in the following health state: Chronic lower back pain, with stiffness in the morning, problems sitting or bending and to a lesser degree walking; difficulties in all physical activities.

Literal question
Overall, how much of bodily aches and pains would a person in this state have?

HSV - Set A Q-12 (q3011_a)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Pre question
Health State Valuations
Descriptions:
The questions I am going to ask you now are about different states of health. I will present several different states, and I want you to try to imagine what it would be like to live in those states.
If you look at these cards you will see that each card describes one health state. Let me begin by reading each card out loud (READ EACH CARD AND HAND IT TO RESPONDENT). Now, for each state, I am going to ask you to describe what you imagine that state would be like in terms of different aspects of health.
Now please try to imagine what it would be like to live in the following health state: Chronic lower back pain, with stiffness in the morning, problems sitting or bending and to a lesser degree walking; difficulties in all physical activities.
Health State Valuations

The questions I am going to ask you now are about different states of health. I will present several different states, and I want you to try to imagine what it would be like to live in those states.

If you look at these cards you will see that each card describes one health state. Let me begin by reading each card out loud (READ EACH CARD AND HAND IT TO RESPONDENT). Now, for each state, I am going to ask you to describe what you imagine that state would be like in terms of different aspects of health.

Now please try to imagine what it would be like to live in the following health state: Chronic lower back pain, with stiffness in the morning, problems sitting or bending and to a lesser degree walking; difficulties in all physical activities.

**Literal question**

Overall how much difficulty would a person in this state have with moving around?

---

**HSV - Set A Q-13 (q3012_a)**

**File: WHS-Kenya_F5**

**Overview**

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5
Valid cases: 0
Invalid: 0

**Pre question**

Health State Valuations

The questions I am going to ask you now are about different states of health. I will present several different states, and I want you to try to imagine what it would be like to live in those states.

If you look at these cards you will see that each card describes one health state. Let me begin by reading each card out loud (READ EACH CARD AND HAND IT TO RESPONDENT). Now, for each state, I am going to ask you to describe what you imagine that state would be like in terms of different aspects of health.

Now please try to imagine the following health state: total blindness in both eyes, acquired as an adult.

**Literal question**

Overall, how much difficulty would a person in this state have with feeling sad, low or depressed?

---

**HSV - Set A Q-14 (q3013_a)**

**File: WHS-Kenya_F5**

**Overview**

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5
Valid cases: 0
Invalid: 0

**Pre question**

Health State Valuations

The questions I am going to ask you now are about different states of health. I will present several different states, and I want you to try to imagine what it would be like to live in those states.

If you look at these cards you will see that each card describes one health state. Let me begin by reading each card out loud (READ EACH CARD AND HAND IT TO RESPONDENT). Now, for each state, I am going to ask you to describe what you imagine that state would be like in terms of different aspects of health.

Now please try to imagine the following health state: total blindness in both eyes, acquired as an adult.
Health State Valuations

Descriptions:
The questions I am going to ask you now are about different states of health. I will present several different states, and I want you to try to imagine what it would be like to live in those states.

If you look at these cards you will see that each card describes one health state. Let me begin by reading each card out loud (READ EACH CARD AND HAND IT TO RESPONDENT). Now, for each state, I am going to ask you to describe what you imagine that state would be like in terms of different aspects of health.

Now please try to imagine the following health state: total blindness in both eyes, acquired as an adult.

**Literal question**

Overall, how much difficulty would a person in this state have with moving around?

---

Overview

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**Pre question**

Health State Valuations

Descriptions:
The questions I am going to ask you now are about different states of health. I will present several different states, and I want you to try to imagine what it would be like to live in those states.

If you look at these cards you will see that each card describes one health state. Let me begin by reading each card out loud (READ EACH CARD AND HAND IT TO RESPONDENT). Now, for each state, I am going to ask you to describe what you imagine that state would be like in terms of different aspects of health.

Now please try to imagine the following health state: total blindness in both eyes, acquired as an adult.

**Literal question**

Overall, how much difficulty would a person in this state have with personal relationships or participation in the community?

---

Overview

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**Pre question**

Health State Valuations

Descriptions:
The questions I am going to ask you now are about different states of health. I will present several different states, and I want you to try to imagine what it would be like to live in those states.

If you look at these cards you will see that each card describes one health state. Let me begin by reading each card out loud (READ EACH CARD AND HAND IT TO RESPONDENT). Now, for each state, I am going to ask you to describe what you imagine that state would be like in terms of different aspects of health.

Now please try to imagine the following health state: total blindness in both eyes, acquired as an adult.
HSV - Set A Q-16 (q3020_a)
File: WHS-Kenya_F5

Health State Valuations
Ordinal Ranking Exercise:
Now that you have described the states on these cards, what I would like you to do is to compare each card to the others and rank them according to how healthy you think somebody in each state would be overall, considering all of the different parts of health. For each state, please try to imagine what it would be like to live in that state for the rest of your life. I will read through the cards again, and as I read them, please think carefully about which state you think is the best and which state you think is the worst.

(READ EACH CARD TO RESPONDENT AND HAND HIM/HER THE CARD.)
Now, of all of these states, please pick the one that you think would be the most healthy out of all of them. (LET RESPONDENT PICK). We will put this card at the top. And which state would you consider to be the least healthy? (LET RESPONDENT PICK). We will put this card at the bottom. Now, I would like for you to place the rest of the cards in order from the best to the worst health.

Literal question
Rank 1 (BEST)

Interviewer instructions
WRITE THE CODE FROM EACH CARD NEXT TO THE RANK, STARTING WITH RANK 1 AS THE BEST (TOP CARD), TO RANK FIVE AS THE WORST (BOTTOM CARD).

HEALTH STATE CODES
AMP Below the knee amputation
ALC Alcohol dependence
VIS Limited long-distance vision
BAK Chronic lower back pain
BLI Total blindness in both eyes

HSV - Set A Q-17 (q3021_a)
File: WHS-Kenya_F5

Overview
Type: Discrete
Valid cases: 0
Format: character
Invalid: 0
Width: 8

Pre question
Health State Valuations
Ordinal Ranking Exercise:
Now that you have described the states on these cards, what I would like you to do is to compare each card to the others and rank them according to how healthy you think somebody in each state would be overall, considering all of the different parts of health. For each state, please try to imagine what it would be like to live in that state for the rest of your life. I will read through the cards again, and as I read them, please think carefully about which state you think is the best and which state you think is the worst.

(READ EACH CARD TO RESPONDENT AND HAND HIM/HER THE CARD.)
Now, of all of these states, please pick the one that you think would be the most healthy out of all of them. (LET RESPONDENT PICK). We will put this card at the top. And which state would you consider to be the least healthy? (LET RESPONDENT PICK). We will put this card at the bottom. Now, I would like for you to place the rest of the cards in order from the best to the worst health.

Literal question
Rank 2

Interviewer instructions
WRITE THE CODE FROM EACH CARD NEXT TO THE RANK, STARTING WITH RANK 1 AS THE BEST (TOP CARD), TO RANK FIVE AS THE WORST (BOTTOM CARD).

HEALTH STATE CODES
AMP Below the knee amputation
ALC Alcohol dependence
VIS Limited long-distance vision
BAK Chronic lower back pain
BLI Total blindness in both eyes
**HSV - Set A Q-18 (q3022_a)**

File: WHS-Kenya_F5

**Overview**

| Type: Discrete | Valid cases: 0 |
| Format: character | Invalid: 0 |
| Width: 8 |

**Pre question**

Health State Valuations

Ordinal Ranking Exercise:

Now that you have described the states on these cards, what I would like you to do is to compare each card to the others and rank them according to how healthy you think somebody in each state would be overall, considering all of the different parts of health. For each state, please try to imagine what it would be like to live in that state for the rest of your life. I will read through the cards again, and as I read them, please think carefully about which state you think is the best and which state you think is the worst.

(READ EACH CARD TO RESPONDENT AND HAND HIM/HER THE CARD.)

Now, of all of these states, please pick the one that you think would be the most healthy out of all of them. (LET RESPONDENT PICK). We will put this card at the top. And which state would you consider to be the least healthy? (LET RESPONDENT PICK). We will put this card at the bottom. Now, I would like for you to place the rest of the cards in order from the best to the worst health.

**Literal question**

Rank 3

**Interviewer instructions**

WRITE THE CODE FROM EACH CARD NEXT TO THE RANK, STARTING WITH RANK 1 AS THE BEST (TOP CARD), TO RANK FIVE AS THE WORST (BOTTOM CARD).

HEALTH STATE CODES
- AMP Below the knee amputation
- ALC Alcohol dependence
- VIS Limited long-distance vision
- BAK Chronic lower back pain
- BLI Total blindness in both eyes

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**HSV - Set A Q-19 (q3023_a)**

File: WHS-Kenya_F5

**Overview**

| Type: Discrete | Valid cases: 0 |
| Format: character | Invalid: 0 |
| Width: 8 |

**Pre question**

Health State Valuations

Ordinal Ranking Exercise:

Now that you have described the states on these cards, what I would like you to do is to compare each card to the others and rank them according to how healthy you think somebody in each state would be overall, considering all of the different parts of health. For each state, please try to imagine what it would be like to live in that state for the rest of your life. I will read through the cards again, and as I read them, please think carefully about which state you think is the best and which state you think is the worst.

(READ EACH CARD TO RESPONDENT AND HAND HIM/HER THE CARD.)

Now, of all of these states, please pick the one that you think would be the most healthy out of all of them. (LET RESPONDENT PICK). We will put this card at the top. And which state would you consider to be the least healthy? (LET RESPONDENT PICK). We will put this card at the bottom. Now, I would like for you to place the rest of the cards in order from the best to the worst health.

**Literal question**

Rank 4

**Interviewer instructions**

(READ EACH CARD TO RESPONDENT AND HAND HIM/HER THE CARD.)

Now, of all of these states, please pick the one that you think would be the most healthy out of all of them. (LET RESPONDENT PICK). We will put this card at the top. And which state would you consider to be the least healthy? (LET RESPONDENT PICK). We will put this card at the bottom. Now, I would like for you to place the rest of the cards in order from the best to the worst health.
WRITE THE CODE FROM EACH CARD NEXT TO THE RANK, STARTING WITH RANK 1 AS THE BEST (TOP CARD), TO RANK FIVE AS THE WORST (BOTTOM CARD).

HEALTH STATE CODES
AMP Below the knee amputation
ALC Alcohol dependence
VIS Limited long-distance vision
BAK Chronic lower back pain
BLI Total blindness in both eyes

Overview
Type: Discrete          Valid cases: 0
Format: character       Invalid: 0
Width: 8

Pre question
Health State Valuations
Ordinal Ranking Exercise:
Now that you have described the states on these cards, what I would like you to do is to compare each card to the others and rank them according to how healthy you think somebody in each state would be overall, considering all of the different parts of health. For each state, please try to imagine what it would be like to live in that state for the rest of your life. I will read through the cards again, and as I read them, please think carefully about which state you think is the best and which state you think is the worst.

(READ EACH CARD TO RESPONDENT AND HAND HIM/HER THE CARD.)
Now, of all of these states, please pick the one that you think would be the most healthy out of all of them. (LET RESPONDENT PICK). We will put this card at the top. And which state would you consider to be the least healthy? (LET RESPONDENT PICK). We will put this card at the bottom. Now, I would like for you to place the rest of the cards in order from the best to the worst health.

Literal question
Rank 5 (WORST)

Interviewer instructions
WRITE THE CODE FROM EACH CARD NEXT TO THE RANK, STARTING WITH RANK 1 AS THE BEST (TOP CARD), TO RANK FIVE AS THE WORST (BOTTOM CARD).

HEALTH STATE CODES
AMP Below the knee amputation
ALC Alcohol dependence
VIS Limited long-distance vision
BAK Chronic lower back pain
BLI Total blindness in both eyes

Overview
Type: Discrete          Valid cases: 0
Format: numeric         Invalid: 0
Width: 4
Decimals: 2
Range: 1-5
HSV - Set B Q-1 (q3000_b)
File: WHS-Kenya_F5

Health State Valuations
Descriptions:
The questions I am going to ask you now are about different states of health. I will present several different states, and I want you to try to imagine what it would be like to live in those states.
If you look at these cards you will see that each card describes one health state. Let me begin by reading each card out loud (READ EACH CARD AND HAND IT TO RESPONDENT). Now, for each state, I am going to ask you to describe what you imagine that state would be like in terms of different aspects of health.
Please try to imagine what it would be like to live in the following health state: Below the knee amputation in one leg, with no prosthesis but with basic crutches available.

Literal question
Overall, how much difficulty would a person in this state have with selfcare, such as washing or dressing yourself?

HSV - Set B Q-2 (q3001_b)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5
Pre question
Health State Valuations
Descriptions:
The questions I am going to ask you now are about different states of health. I will present several different states, and I want you to try to imagine what it would be like to live in those states.
If you look at these cards you will see that each card describes one health state. Let me begin by reading each card out loud (READ EACH CARD AND HAND IT TO RESPONDENT). Now, for each state, I am going to ask you to describe what you imagine that state would be like in terms of different aspects of health.
Please try to imagine what it would be like to live in the following health state: Below the knee amputation in one leg, with no prosthesis but with basic crutches available.

Literal question
Overall, how much difficulty would a person in this state have with moving around?

HSV - Set B Q-3 (q3002_b)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5
Pre question
Health State Valuations
Descriptions:
The questions I am going to ask you now are about different states of health. I will present several different states, and I want you to try to imagine what it would be like to live in those states.
If you look at these cards you will see that each card describes one health state. Let me begin by reading each card out loud (READ EACH CARD AND HAND IT TO RESPONDENT). Now, for each state, I am going to ask you to describe what you imagine that state would be like in terms of different aspects of health.
Please try to imagine what it would be like to live in the following health state: Below the knee amputation in one leg, with no prosthesis but with basic crutches available.

Literal question
Overall how much of bodily aches and pains would a person in this state have?

**HSV - Set B Q-4 (q3003_b)**

File: WHS-Kenya_F5

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**Pre question**

Health State Valuations

Descriptions:
The questions I am going to ask you now are about different states of health. I will present several different states, and I want you to try to imagine what it would be like to live in those states. If you look at these cards you will see that each card describes one health state. Let me begin by reading each card out loud (READ EACH CARD AND HAND IT TO RESPONDENT). Now, for each state, I am going to ask you to describe what you imagine that state would be like in terms of different aspects of health.

Now please try to imagine the following health state: insomnia: difficulty falling asleep, waking up earlier than wanted and frequently during the night.

**Literal question**

Overall, how much difficulty would a person in this state have with concentrating or remembering things?

**HSV - Set B Q-5 (q3004_b)**

File: WHS-Kenya_F5

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</table>

**Pre question**

Health State Valuations

Descriptions:
The questions I am going to ask you now are about different states of health. I will present several different states, and I want you to try to imagine what it would be like to live in those states. If you look at these cards you will see that each card describes one health state. Let me begin by reading each card out loud (READ EACH CARD AND HAND IT TO RESPONDENT). Now, for each state, I am going to ask you to describe what you imagine that state would be like in terms of different aspects of health.

Now please try to imagine the following health state: insomnia: difficulty falling asleep, waking up earlier than wanted and frequently during the night.

**Literal question**

Overall, how much of a problem would a person in this state have due to not feeling rested and refreshed during the day?

**HSV - Set B Q-6 (q3005_b)**

File: WHS-Kenya_F5
Health State Valuations

**Pre question**
Health State Valuations
Descriptions:
The questions I am going to ask you now are about different states of health. I will present several different states, and I want you to try to imagine what it would be like to live in those states. If you look at these cards you will see that each card describes one health state. Let me begin by reading each card out loud (READ EACH CARD AND HAND IT TO RESPONDENT). Now, for each state, I am going to ask you to describe what you imagine that state would be like in terms of different aspects of health. Now please try to imagine the following health state: insomnia: difficulty falling asleep, waking up earlier than wanted and frequently during the night.

**Literal question**
Overall how much difficulty would a person in this state have with feeling sad, low or depressed?

---

Health State Valuations

**Pre question**
Health State Valuations
Descriptions:
The questions I am going to ask you now are about different states of health. I will present several different states, and I want you to try to imagine what it would be like to live in those states. If you look at these cards you will see that each card describes one health state. Let me begin by reading each card out loud (READ EACH CARD AND HAND IT TO RESPONDENT). Now, for each state, I am going to ask you to describe what you imagine that state would be like in terms of different aspects of health. Now please try to imagine the following health state: arthritis in both hands and wrists, causing major pain, stiffness, swelling and deformities.

**Literal question**
Overall, how much difficulty would a person in this state have with selfcare, such as washing or dressing himself/herself?

---

Health State Valuations

**Pre question**
Health State Valuations
Descriptions:
The questions I am going to ask you now are about different states of health. I will present several different states, and I want you to try to imagine what it would be like to live in those states. If you look at these cards you will see that each card describes one health state. Let me begin by reading each card out loud (READ EACH CARD AND HAND IT TO RESPONDENT). Now, for each state, I am going to ask you to describe what you imagine that state would be like in terms of different aspects of health. Now please try to imagine the following health state: arthritis in both hands and wrists, causing major pain, stiffness, swelling and deformities.

**Literal question**
Overall, how much difficulty would a person in this state have with selfcare, such as washing or dressing himself/herself?
Health State Valuations

Descriptions:
The questions I am going to ask you now are about different states of health. I will present several different states, and I want you to try to imagine what it would be like to live in those states.

If you look at these cards you will see that each card describes one health state. Let me begin by reading each card out loud (READ EACH CARD AND HAND IT TO RESPONDENT). Now, for each state, I am going to ask you to describe what you imagine that state would be like in terms of different aspects of health.

Now please try to imagine the following health state: arthritis in both hands and wrists, causing major pain, stiffness, swelling and deformities.

Literal question

Overall, how much of bodily aches and pains would a person in this state have?

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

Health State Valuations

Descriptions:
The questions I am going to ask you now are about different states of health. I will present several different states, and I want you to try to imagine what it would be like to live in those states.

If you look at these cards you will see that each card describes one health state. Let me begin by reading each card out loud (READ EACH CARD AND HAND IT TO RESPONDENT). Now, for each state, I am going to ask you to describe what you imagine that state would be like in terms of different aspects of health.

Now please try to imagine the following health state: arthritis in both hands and wrists, causing major pain, stiffness, swelling and deformities.

Literal question

Overall, how much of a problem would a person in this state have due to not feeling rested and refreshed during the day?

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

Health State Valuations

Descriptions:
The questions I am going to ask you now are about different states of health. I will present several different states, and I want you to try to imagine what it would be like to live in those states.

If you look at these cards you will see that each card describes one health state. Let me begin by reading each card out loud (READ EACH CARD AND HAND IT TO RESPONDENT). Now, for each state, I am going to ask you to describe what you imagine that state would be like in terms of different aspects of health.

Now please try to imagine the following health state: major depression, with profound sadness, loss of pleasure in activities, slowness and irritability, poor sleep and appetite and suicidal thoughts.
**HSV - Set B Q-10 (q3009_b)**

File: WHS-Kenya_F5

**Literal question**

Overall, how much difficulty would a person in this state have with personal relationships or participation in the community?

**HSV - Set B Q-11 (q3010_b)**

File: WHS-Kenya_F5

**Overview**

- Type: Discrete
- Format: numeric
- Width: 4
- Decimals: 2
- Range: 1-5

**Pre question**

Health State Valuations

Descriptions:
The questions I am going to ask you now are about different states of health. I will present several different states, and I want you to try to imagine what it would be like to live in those states.

If you look at these cards you will see that each card describes one health state. Let me begin by reading each card out loud (READ EACH CARD AND HAND IT TO RESPONDENT). Now, for each state, I am going to ask you to describe what you imagine that state would be like in terms of different aspects of health.

Now please try to imagine the following health state: major depression, with profound sadness, loss of pleasure in activities, slowness and irritability, poor sleep and appetite and suicidal thoughts.

**Literal question**

Overall, how much difficulty would a person in this state have with concentrating or remembering things?

**HSV - Set B Q-12 (q3011_b)**

File: WHS-Kenya_F5

**Overview**

- Type: Discrete
- Format: numeric
- Width: 4
- Decimals: 2
- Range: 1-5

**Pre question**

Health State Valuations

Descriptions:
The questions I am going to ask you now are about different states of health. I will present several different states, and I want you to try to imagine what it would be like to live in those states.

If you look at these cards you will see that each card describes one health state. Let me begin by reading each card out loud (READ EACH CARD AND HAND IT TO RESPONDENT). Now, for each state, I am going to ask you to describe what you imagine that state would be like in terms of different aspects of health.

Now please try to imagine the following health state: major depression, with profound sadness, loss of pleasure in activities, slowness and irritability, poor sleep and appetite and suicidal thoughts.

**Literal question**

Overall how much difficulty would a person in this state have with feeling sad, low or depressed?
HSV - Set B Q-13 (q3012_b)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Valid cases: 0
Invalid: 0
Width: 4
Decimals: 2
Range: 1-5

Pre question
Health State Valuations
Descriptions:
The questions I am going to ask you now are about different states of health. I will present several different states, and I
want you to try to imagine what it would be like to live in those states.
If you look at these cards you will see that each card describes one health state. Let me begin by reading each card out
loud (READ EACH CARD AND HAND IT TO RESPONDENT). Now, for each state, I am going to ask you to describe what you
imagine that state would be like in terms of different aspects of health.
Now please try to imagine the following health state: quadriplegia, or paralysis from the neck down, unable to move arms
or legs or use hands, but able to
breathe independently; basic wheelchair available.

Literal question
Overall, how much difficulty would a person in this state have with
personal relationships or participation in the community?

HSV - Set B Q-14 (q3013_b)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Valid cases: 0
Invalid: 0
Width: 4
Decimals: 2
Range: 1-5

Pre question
Health State Valuations
Descriptions:
The questions I am going to ask you now are about different states of health. I will present several different states, and I
want you to try to imagine what it would be like to live in those states.
If you look at these cards you will see that each card describes one health state. Let me begin by reading each card out
loud (READ EACH CARD AND HAND IT TO RESPONDENT). Now, for each state, I am going to ask you to describe what you
imagine that state would be like in terms of different aspects of health.
Now please try to imagine the following health state: quadriplegia, or paralysis from the neck down, unable to move arms
or legs or use hands, but able to
breathe independently; basic wheelchair available.

Literal question
Overall, how much bodily discomfort would a person in this state have?

HSV - Set B Q-15 (q3014_b)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Valid cases: 0
Invalid: 0
Width: 4
Decimals: 2
Range: 1-5

Pre question
Kenya - World Health Survey 2003, Kenya

HSV - Set B Q-15 (q3014_b)
File: WHS-Kenya_F5

Health State Valuations
Descriptions:
The questions I am going to ask you now are about different states of health. I will present several different states, and I want you to try to imagine what it would be like to live in those states.

If you look at these cards you will see that each card describes one health state. Let me begin by reading each card out loud (READ EACH CARD AND HAND IT TO RESPONDENT). Now, for each state, I am going to ask you to describe what you imagine that state would be like in terms of different aspects of health.

Now please try to imagine the following health state: quadriplegia, or paralysis from the neck down, unable to move arms or legs or use hands, but able to breathe independently; basic wheelchair available.

**Literal question**
Overall how much difficulty would a person in this state have with feeling sad, low or depressed?

HSV - Set B Q-16 (q3020_b)
File: WHS-Kenya_F5

**Overview**

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**Pre question**
Health State Valuations
Ordinal Ranking Exercise:
Now that you have described the states on these cards, what I would like you to do is to compare each card to the others and rank them according to how healthy you think somebody in each state would be overall, considering all of the different parts of health. For each state, please try to imagine what it would be like to live in that state for the rest of your life.

I will read through the cards again, and as I read them, please think carefully about which state you think is the best and which state you think is the worst.

(READ EACH CARD TO RESPONDENT AND HAND HIM/HER THE CARD.)

Now, of all of these states, please pick the one that you think would be the most healthy out of all of them. (LET RESPONDENT PICK). We will put this card at the top. And which state would you consider to be the least healthy? (LET RESPONDENT PICK). We will put this card at the bottom. Now, I would like for you to place the rest of the cards in order from the best to the worst health.

**Literal question**

**Interviewer instructions**

WRITE THE CODE FROM EACH CARD NEXT TO THE RANK, STARTING WITH RANK 1 AS THE BEST (TOP CARD), TO RANK FIVE AS THE WORST (BOTTOM CARD).

**HEALTH STATE CODES**
AMP Below the knee amputation
INS Insomnia
ART Arthritis
DEP Major depression
QUA Quadriplegia

HSV - Set B Q-17 (q3021_b)
File: WHS-Kenya_F5

**Overview**
**HSV - Set B Q-17 (q3021_b)**

File: WHS-Kenya_F5

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**Pre question**

Health State Valuations

Ordinal Ranking Exercise:

Now that you have described the states on these cards, what I would like you to do is to compare each card to the others and rank them according to how healthy you think somebody in each state would be overall, considering all of the different parts of health. For each state, please try to imagine what it would be like to live in that state for the rest of your life. I will read through the cards again, and as I read them, please think carefully about which state you think is the best and which state you think is the worst.

(READ EACH CARD TO RESPONDENT AND HAND HIM/HER THE CARD.)

Now, of all of these states, please pick the one that you think would be the most healthy out of all of them. (LET RESPONDENT PICK). We will put this card at the top. And which state would you consider to be the least healthy? (LET RESPONDENT PICK). We will put this card at the bottom. Now, I would like for you to place the rest of the cards in order from the best to the worst health.

**Literal question**

Rank 2

**Interviewer instructions**

WRITE THE CODE FROM EACH CARD NEXT TO THE RANK, STARTING WITH RANK 1 AS THE BEST (TOP CARD), TO RANK FIVE AS THE WORST (BOTTOM CARD).

**HEALTH STATE CODES**

AMP Below the knee amputation

INS Insomnia

ART Arthritis

DEP Major depression

QUA Quadriplegia

---

**HSV - Set B Q-18 (q3022_b)**

File: WHS-Kenya_F5

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**Overview**

**Pre question**

Health State Valuations

Ordinal Ranking Exercise:

Now that you have described the states on these cards, what I would like you to do is to compare each card to the others and rank them according to how healthy you think somebody in each state would be overall, considering all of the different parts of health. For each state, please try to imagine what it would be like to live in that state for the rest of your life. I will read through the cards again, and as I read them, please think carefully about which state you think is the best and which state you think is the worst.

(READ EACH CARD TO RESPONDENT AND HAND HIM/HER THE CARD.)

Now, of all of these states, please pick the one that you think would be the most healthy out of all of them. (LET RESPONDENT PICK). We will put this card at the top. And which state would you consider to be the least healthy? (LET RESPONDENT PICK). We will put this card at the bottom. Now, I would like for you to place the rest of the cards in order from the best to the worst health.

**Literal question**

Rank 3

**Interviewer instructions**
WRITE THE CODE FROM EACH CARD NEXT TO THE RANK, STARTING WITH RANK 1 AS THE BEST (TOP CARD), TO RANK FIVE AS THE WORST (BOTTOM CARD).

HEALTH STATE CODES
AMP Below the knee amputation
INS Insomnia
ART Arthritis
DEP Major depression
QUA Quadriplegia

Overview
Type: Discrete
Format: character
Width: 8
Valid cases: 0
Invalid: 0

Pre question
Health State Valuations
Ordinal Ranking Exercise:
Now that you have described the states on these cards, what I would like you to do is to compare each card to the others and rank them according to how healthy you think somebody in each state would be overall, considering all of the different parts of health. For each state, please try to imagine what it would be like to live in that state for the rest of your life.
I will read through the cards again, and as I read them, please think carefully about which state you think is the best and which state you think is the worst.
(READ EACH CARD TO RESPONDENT AND HAND HIM/HER THE CARD.)
Now, of all of these states, please pick the one that you think would be the most healthy out of all of them. (LET RESPONDENT PICK). We will put this card at the top. And which state would you consider to be the least healthy? (LET RESPONDENT PICK). We will put this card at the bottom. Now, I would like for you to place the rest of the cards in order from the best to the worst health.

Literal question
Rank 4

Interviewer instructions
WRITE THE CODE FROM EACH CARD NEXT TO THE RANK, STARTING WITH RANK 1 AS THE BEST (TOP CARD), TO RANK FIVE AS THE WORST (BOTTOM CARD).

HEALTH STATE CODES
AMP Below the knee amputation
INS Insomnia
ART Arthritis
DEP Major depression
QUA Quadriplegia

Overview
Type: Discrete
Format: character
Width: 8
Valid cases: 0
Invalid: 0

Pre question
HSV - Set B Q-20 (q3024_b)
File: WHS-Kenya_F5

Health State Valuations
Ordinal Ranking Exercise:
Now that you have described the states on these cards, what I would like you to do is to compare each card to the others and rank them according to how healthy you think somebody in each state would be overall, considering all of the different parts of health. For each state, please try to imagine what it would be like to live in that state for the rest of your life.
I will read through the cards again, and as I read them, please think carefully about which state you think is the best and which state you think is the worst.
(READ EACH CARD TO RESPONDENT AND HAND HIM/HER THE CARD.)
Now, of all of these states, please pick the one that you think would be the most healthy out of all of them. (LET RESPONDENT PICK). We will put this card at the top. And which state would you consider to be the least healthy? (LET RESPONDENT PICK). We will put this card at the bottom. Now, I would like for you to place the rest of the cards in order from the best to the worst health.

**Literal question**

**Interviewer instructions**

WRITE THE CODE FROM EACH CARD NEXT TO THE RANK, STARTING WITH RANK 1 AS THE BEST (TOP CARD), TO RANK FIVE AS THE WORST (BOTTOM CARD).

HEALTH STATE CODES
AMP Below the knee amputation
INS Insomnia
ART Arthritis
DEP Major depression
QUA Quadriplegia

Time end section 3000 (q3000te)
File: WHS-Kenya_F5

Time begin section 4000 (q4000tb)
File: WHS-Kenya_F5

Currently smoke (q4000)
File: WHS-Kenya_F5
**Currently smoke (q4000)**  
File: WHS-Kenya_F5  
Do you currently smoke any tobacco products such as cigarettes, cigars, or pipes?  

**Interviewer instructions**  
Show tobacco list to respondent:  

Think of any tobacco products the respondent is smoking and/or using currently. Each country will update Appendix D/1 adding the tobacco products specific for the country. If the answer is “Yes but not daily” (2) or “No, not at all” (5), Go to next section, question Q4010.

**How many years (q4001)**  
File: WHS-Kenya_F5  

**Overview**  
Type: Continuous  
Format: numeric  
Width: 5  
Decimals: 2  
Range: 0-81  
Valid cases: 0  
Invalid: 0  

**Literal question**  
For how many years are you been smoking daily?  

**Interviewer instructions**  
This question is for daily smokers/users of tobacco products only. We ask respondents the number of years they have been smoking or using any tobacco products daily up to now.

**How many each day manufactured cigarettes (q4002)**  
File: WHS-Kenya_F5  

**Overview**  
Type: Continuous  
Format: numeric  
Width: 5  
Decimals: 2  
Range: 0-80  
Valid cases: 0  
Invalid: 0  

**Literal question**  
On average, how many manufactured cigarettes do you smoke each day?  

**Interviewer instructions**  
Use Appendix A4.1 and specify the number of each tobacco product respondent is smoking and/or using each day.

**Hand-rolled cigarette (q4003)**  
File: WHS-Kenya_F5  

**Overview**  
Type: Continuous  
Format: numeric  
Width: 5  
Decimals: 2  
Range: 0-50  
Valid cases: 0  
Invalid: 0  

**Literal question**  
On average, how many hand-rolled cigarettes do you smoke each day?  

**Interviewer instructions**  
Use Appendix A4.1 and specify the number of each tobacco product respondent is smoking and/or using each day.
How many each day pipeful tobacco (q4004)
File: WHS-Kenya_F5

Overview
Type: Continuous
Format: numeric
Valid cases: 0
Invalid: 0
Width: 4
Decimals: 2
Range: 0-3

Literal question
On average, how many pipefuls of tobacco do you smoke each day?

Interviewer instructions
Use Appendix A4.1 and specify the number of each tobacco product respondent is smoking and/or using each day.

other tobacco (q4005)
File: WHS-Kenya_F5

Overview
Type: Continuous
Format: numeric
Valid cases: 0
Invalid: 0
Width: 5
Decimals: 2
Range: 0-20

Literal question
On average, how many other tobacco products do you smoke each day? (excluding manufactured cigarettes, hand-rolled cigarettes, pipefuls of tobacco)

Interviewer instructions
Use Appendix A4.1 and specify the number of each tobacco product respondent is smoking and/or using each day.

ever drink alcohol (q4010)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Valid cases: 0
Invalid: 0
Width: 4
Decimals: 2
Range: 1-5

Literal question
Have you ever consumed a drink that contains alcohol (such as beer, wine, etc.)?

Interviewer instructions
Think of any drinks that contains alcohol at any time in life. Use Appendix A4.2. If the answer is "Never" (5), Go to next section, Q4020.

How many each day - Monday (q4011)
File: WHS-Kenya_F5

Overview
Type: Continuous
Format: numeric
Valid cases: 0
Invalid: 0
Width: 5
Decimals: 2
Range: 0-30

Literal question
**How many each day - Monday (q4011)**

File: WHS-Kenya_F5

How many standard drinks of any alcoholic beverage did you have on Monday?

**Interviewer instructions**

Think of the past week, only. A "standard drink" is the amount of ethanol contained in standard glasses of beer, wine, fortified wine such as sherry, and spirits. Depending on the country, these amounts will vary between 8 and 13 grams of ethanol.

**How many each day_Tuesday (q4012)**

File: WHS-Kenya_F5

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<td>Range: 0-30</td>
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</table>

**Literal question**

How many standard drinks of any alcoholic beverage did you have on Tuesday?

**Interviewer instructions**

Think of the past week, only. A "standard drink" is the amount of ethanol contained in standard glasses of beer, wine, fortified wine such as sherry, and spirits. Depending on the country, these amounts will vary between 8 and 13 grams of ethanol.

**How many each day_Wednesday (q4013)**

File: WHS-Kenya_F5

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<td>Decimals: 2</td>
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<td>Range: 0-30</td>
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</table>

**Literal question**

How many standard drinks of any alcoholic beverage did you have on Wednesday?

**Interviewer instructions**

Think of the past week, only. A "standard drink" is the amount of ethanol contained in standard glasses of beer, wine, fortified wine such as sherry, and spirits. Depending on the country, these amounts will vary between 8 and 13 grams of ethanol.

**How many each day_Thursday (q4014)**

File: WHS-Kenya_F5

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</table>

**Literal question**

How many standard drinks of any alcoholic beverage did you have on Thursday?

**Interviewer instructions**
How many each day_Thursday (q4014)
File: WHS-Kenya_F5
Think of the past week, only. A “standard drink” is the amount of ethanol contained in standard glasses of beer, wine, fortified wine such as sherry, and spirits. Depending on the country, these amounts will vary between 8 and 13 grams of ethanol.

How many each day_Friday (q4015)
File: WHS-Kenya_F5

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<td>Decimals: 2</td>
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<tr>
<td>Range: 0-30</td>
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</table>

Valid cases: 0
Invalid: 0

Literal question
How many standard drinks of any alcoholic beverage did you have on Friday?

Interviewer instructions
Think of the past week, only. A “standard drink” is the amount of ethanol contained in standard glasses of beer, wine, fortified wine such as sherry, and spirits. Depending on the country, these amounts will vary between 8 and 13 grams of ethanol.

How many each day_Saturday (q4016)
File: WHS-Kenya_F5

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<tr>
<td>Range: 0-30</td>
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</tbody>
</table>

Valid cases: 0
Invalid: 0

Literal question
How many standard drinks of any alcoholic beverage did you have on Saturday?

Interviewer instructions
Think of the past week, only. A “standard drink” is the amount of ethanol contained in standard glasses of beer, wine, fortified wine such as sherry, and spirits. Depending on the country, these amounts will vary between 8 and 13 grams of ethanol.

How many each day_Sunday (q4017)
File: WHS-Kenya_F5

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</table>

Valid cases: 0
Invalid: 0

Literal question
How many standard drinks of any alcoholic beverage did you have on Sunday?

Interviewer instructions
Think of the past week, only. A “standard drink” is the amount of ethanol contained in standard glasses of beer, wine, fortified wine such as sherry, and spirits. Depending on the country, these amounts will vary between 8 and 13 grams of ethanol.
Number of servings of fruit per day (q4020)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 5
Decimals: 2
Range: 0-11
Valid cases: 0
Invalid: 0

Pre question
Now I am going to ask you about the fruit and vegetables you usually eat.

Literal question
How many servings of fruit do you eat on a typical day?

Interviewer instructions
Think of any fruit using the “Nutrition card”. By “typical day” we mean on a typical day when a person is eating fruit and not the average over the period of enquiry.

Number of servings of vegetables per day (q4021)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 5
Decimals: 2
Range: 0-12
Valid cases: 0
Invalid: 0

Pre question
Now I am going to ask you about the fruit and vegetables you usually eat.

Literal question
How many servings of vegetables do you eat on a typical day?

Interviewer instructions
Think of any vegetables using the “Nutrition card”. By “typical day” we mean on a typical day when a person is eating vegetables and not the average over the period of enquiry.

vigorous physical activities (q4030)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 0-7
Valid cases: 0
Invalid: 0

Pre question
I am going to ask you about the time you spent being physically active in the last 7 days. Please answer each question even if you do not consider yourself to be an active person. Think about the activities you do at work, as part of your house and yard work, to get from place to place, and in your spare time for recreation, exercise or sport.

Literal question
Now, think about all the vigorous activities which take hard physical effort that you did in the last 7 days. Vigorous activities make you breathe much harder than normal and may include heavy lifting, digging, aerobics, or fast bicycling. Think about only those physical activities that you did for at least 10 minutes at a time. During the last 7 days, on how many days did you do vigorous physical activities?

Interviewer instructions
**vigorous physical activities (q4030)**

File: WHS-Kenya_F5

The respondent should think of activities undertaken in the past 7 days - that is the 7 days preceding the interview. Culturally relevant examples of vigorous activity undertaken in the different domains (e.g., heavy yard work, sports, work) should be substituted to illustrate the range of activities that can be considered. Examples should represent different kinds of physical activities considered most typical for a country and that represents an intensity of at least greater than 6 METs [see Appendix A4.4 and Compendium of physical activities: an update of activity codes and MET intensities. Ainsworth AE. et al., Medicine & Science in Sports & Exercise 2000; 32(9 Suppl):S498-S504. Each country will update Appendix D/4 adding the examples of vigorous physical activities specific for the country.

Respondents may be unclear as to what is meant by “vigorous”. Repeat the following definition if required “vigorous activities take hard physical effort, make you breathe much harder than normal, examples include [use culturally relevant examples and show card].

Response range is 0-7 days per week. If the answer is “Zero”, record “0” and Go to Q4033.

**Vigorous PA hours (q4031)**

File: WHS-Kenya_F5

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<td><strong>Range:</strong> 0-20</td>
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</table>

| Valid cases: 0  |
| Invalid: 0  |

**Literal question**

How much time did you usually spend doing vigorous physical activities on one of those days? (in hours per day)

**Interviewer instructions**

The respondent should think of one of those days in which they did vigorous activity during the past 7 days and give an estimate of the total time they spent doing vigorous activities on that day. The respondent should think of only activities undertaken for at least 10 minutes duration. The maximum hours in a day is 24 and the maximum minutes in a day is 1440.

The interviewer should check for any implausible responses. If the respondent says each day was very different, ask them to estimate the usual or average time spent doing vigorous activities on a day.

The actual response provided by the respondent should be recorded. For example, “120 minutes” is recorded in the minutes response space. “Two hours” should be recorded as “2” in the hours column. A response of “one and a half hours” should be recorded as either “1” in hour column and “30” in minutes column.

**How much time in total vigorous physical activities (minutes) (q4032)**

File: WHS-Kenya_F5

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| Valid cases: 0  |
| Invalid: 0  |

**Literal question**

How much time did you usually spend doing vigorous physical activities on one of those days? (in minutes per day)

**Interviewer instructions**

The respondent should think of one of those days in which they did vigorous activity during the past 7 days and give an estimate of the total time they spent doing vigorous activities on that day. The respondent should think of only activities undertaken for at least 10 minutes duration. The maximum hours in a day is 24 and the maximum minutes in a day is 1440.

The interviewer should check for any implausible responses. If the respondent says each day was very different, ask them to estimate the usual or average time spent doing vigorous activities on a day.

The actual response provided by the respondent should be recorded. For example, “120 minutes” is recorded in the minutes response space. “Two hours” should be recorded as “2” in the hours column. A response of “one and a half hours” should be recorded as either “1” in hour column and “30” in minutes column.
How many days of moderate physical activities (q4033)

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 0-7

Valid cases: 0
Invalid: 0

Literal question
Now think about activities which take moderate physical effort that you did in the last 7 days. Moderate physical activities make you breathe somewhat harder than normal and may include carrying light loads, bicycling at a regular pace, or doubles tennis. Do not include walking. Again, think about only those physical activities that you did for at least 10 minutes at a time.

During the last 7 days, on how many days did you do moderate physical activities?

Interviewer instructions
The respondent should think of activities undertaken in the past 7 days – that is the 7 days preceding the interview. Culturally relevant examples of moderate-intensity activities undertaken in the different domains (e.g., heavy yard work, sports, work) should be substituted. Examples should represent different kinds of physical activities considered most typical for a country and that represents an intensity of between 3 – 6 METs [see Appendix D/4 and Compendium of physical activities: an update of activity codes and MET intensities. Ainsworth AE. et al., Medicine & Science in Sports & Exercise 2000; 32(9 Suppl):S498-S504. Each country will update Appendix A4.4 adding the examples of vigorous physical activities specific for the country.

Response range is 0-7 days per week. If the answer is “Zero”, enter “0” and go to Q4036.

Moderate PA hours (q4034)

Overview
Type: Continuous
Format: numeric
Width: 5
Decimals: 2
Range: 0-20

Valid cases: 0
Invalid: 0

Literal question
How much time did you usually spend doing moderate physical activities on one of those days? (hours per day)

Interviewer instructions
The respondent should think of one of those days in which they did moderate activity during the past 7 days and give an estimate of the total time they spent doing moderate activities on that day. The respondent should think of only activities undertaken for at least 10 minutes duration. The maximum hours in a day is 24 and the maximum minutes in a day is 1440. The interviewer should check for any implausible responses. If the respondent says each day was very different, ask them to estimate the usual or average time spent doing vigorous activities on a day.

The actual response provided by the respondent should be recorded. For example, “120 minutes” is recorded in the minutes response space. “Two hours” should be recorded as “2” in the hours column. A response of “one and a half hours” should be recorded as either “1” in hour column and “30” in minutes column.

How much time in total moderate physical activities (hours/minutes) (q4035)

Overview
Type: Continuous
Format: numeric
Width: 5
Decimals: 2
Range: 0-59

Valid cases: 0
Invalid: 0
How much time in total moderate physical activities (hours/minutes) (q4035)

File: WHS-Kenya_F5

**Literal question**

How much time did you usually spend doing moderate physical activities on one of those days? (minutes per day)

**Interviewer instructions**

The respondent should think of one of those days in which they did moderate activity during the past 7 days and give an estimate of the total time they spent doing moderate activities on that day. The respondent should think of only activities undertaken for at least 10 minutes duration. The maximum hours in a day is 24 and the maximum minutes in a day is 1440. The interviewer should check for any implausible responses. If the respondent says each day was very different, ask them to estimate the usual or average time spent doing vigorous activities on a day.

The actual response provided by the respondent should be recorded. For example, “120 minutes” is recorded in the minutes response space. “Two hours” should be recorded as “2” in the hours column. A response of “one and a half hours” should be recorded as either “1” in hour column and “30” in minutes column.

how many days did you walk (q4036)

File: WHS-Kenya_F5

**Overview**

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<td>Range: 0-7</td>
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</table>

**Literal question**

Now think about the time you spent walking in the last 7 days. This includes at work and at home, walking to travel from place to place, and any other walking that you might do solely for recreation, sport, exercise, or leisure. During the last 7 days, on how many days did you walk for at least 10 minutes at a time?

**Interviewer instructions**

The respondent should think of how much walking he/she did in the past 7 days - that is the 7 days preceding the interview. Walking undertaken at work and at home, walking to travel from place to place, and any other walking done for recreation should be included. Response range is 0-7 days per week. If the answer is “Zero”, enter “0” and go to Q4040.

Walking - hours per day (q4037)

File: WHS-Kenya_F5

**Overview**

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</table>

**Literal question**

How much time did you usually spend walking on one of those days? (in hours per day)

**Interviewer instructions**

The respondent should think of one of those days in which they walked during the past 7 days and give an estimate of the total time they spent walking on that day. Walking must have lasted for at least 10 minutes duration. The maximum hours in a day is 24 and the maximum minutes in a day is 1440. The interviewer should check for any implausible responses. If the respondent says each day was very different, ask them to estimate the usual or average time spent walking on a day. The actual response provided by the respondent should be recorded. For example, “120 minutes” is recorded in the minutes response space. “Two hours” should be recorded as “2” in the hours column. A response of “one and a half hours” should be recorded as either “1” in hour column and “30” in minutes column.
## Walking minutes per day (q4038)
**File: WHS-Kenya_F5**

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<td>Decimals: 2</td>
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<td>Range: 0-59</td>
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</table>

**Literal question**
How much time did you usually spend walking on one of those days? (in minutes per day)

**Interviewer instructions**
The respondent should think of one of those days in which they walked during the past 7 days and give an estimate of the total time they spent walking on that day. Walking must have lasted for at least 10 minutes duration. The maximum hours in a day is 24 and the maximum minutes in a day is 1440. The interviewer should check for any implausible responses. If the respondent says each day was very different, ask them to estimate the usual or average time spent walking on a day. The actual response provided by the respondent should be recorded. For example, "120 minutes" is recorded in the minutes response space. “Two hours” should be recorded as “2” in the hours column. A response of “one and a half hours” should be recorded as either “1” in hour column and “30” in minutes column.

## What type of floor (q4040)
**File: WHS-Kenya_F5**

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**Literal question**
What type of floor does your dwelling / house have?

**Interviewer instructions**
Think about the different kinds of hard floor such as tile, cement, bricks or wood and about the earth floors.

## Type of wall (q4041)
**File: WHS-Kenya_F5**

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**Literal question**
What type of wall does your dwelling / house have?

**Interviewer instructions**
Think about the different kinds of walls and try to specify the material.

## main source of drinking water (q4042)
**File: WHS-Kenya_F5**

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# main source of drinking water (q4042)

**File:** WHS-Kenya_F5  
**Type:** Discrete  
**Format:** numeric  
**Width:** 4  
**Decimals:** 2  
**Range:** 1-8  
**Literal question**  
What is the main source of drinking water for members of this household?  
**Interviewer instructions**  
Show card to respondent --- see Appendix A4.5 of the Administration Guide.  
If the answer is 1, then go to Q4045

# How long does it take to get water and come back (q4043)

**File:** WHS-Kenya_F5  
**Overview**  
**Type:** Continuous  
**Format:** numeric  
**Width:** 4  
**Decimals:** 2  
**Range:** 1-5  
**Literal question**  
How long does it take to get there, get water and come back?

# 20 liter water available (q4044)

**File:** WHS-Kenya_F5  
**Overview**  
**Type:** Discrete  
**Format:** numeric  
**Width:** 4  
**Decimals:** 2  
**Range:** 1-5  
**Literal question**  
Are there at least 20 litres of water per person (about one bucket) available per day (for drinking, cooking, personal hygiene etc.) in the household?

# What type of toilet facilities (q4045)

**File:** WHS-Kenya_F5  
**Overview**  
**Type:** Discrete  
**Format:** numeric  
**Width:** 4  
**Decimals:** 2  
**Range:** 1-8  
**Literal question**  
What type of toilet facilities does your household use?  
**Interviewer instructions**  
Show card to respondent --- see Appendix A4.6 of the Administration Guide
How far is the facility from your dwellings (q4046)
File: WHS-Kenya_F5

**Overview**
- Type: Discrete
- Format: numeric
- Width: 4
- Decimals: 2
- Range: 1-4

**Valid cases:** 0
**Invalid:** 0

**Literal question**
How far is the facility from your dwelling/house?

What type of fuel (q4047)
File: WHS-Kenya_F5

**Overview**
- Type: Discrete
- Format: numeric
- Width: 5
- Decimals: 2
- Range: 1-10

**Valid cases:** 0
**Invalid:** 0

**Literal question**
What type of fuel does your household mainly use for cooking?

**Interviewer instructions**
Think about the different kinds of fuel and specify. If a fuel not listed is used for cooking, record option "other". If the answer is gas or electricity then goto Q4050.

Type of cooking stove (q4048)
File: WHS-Kenya_F5

**Overview**
- Type: Discrete
- Format: numeric
- Width: 4
- Decimals: 2
- Range: 1-4

**Valid cases:** 0
**Invalid:** 0

**Literal question**
What type of cooking stove is used in your house?

**Interviewer instructions**
Think about different cooking stoves and specify. Examples of stove types on the plastic card can help the interviewee decide. However, please note that stove designs may vary locally. If an entirely different type of cooking stove is used, record option "Other".

Where cooking done (q4049)
File: WHS-Kenya_F5

**Overview**
- Type: Discrete
- Format: numeric
- Width: 4
- Decimals: 2
- Range: 1-4

**Valid cases:** 0
**Invalid:** 0

**Literal question**
Where is cooking usually done?
### Do you heat your house when cold (q4050)
**File: WHS-Kenya_F5**

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**Literal question**

Do you heat your house when it is cold?

**Interviewer instructions**

If No: Go to Q5000

### What type of fuel for heating (q4051)
**File: WHS-Kenya_F5**

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<td>Range: 1-10</td>
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**Literal question**

What type of fuel does your household mainly use for heating?

**Interviewer instructions**

Think about the different kinds of fuel and specify. If a fuel not listed is used for heating, record option “Other”. If the respondent's household has the central heating, record under “Gas” or “Electricity” in the case the respondent knows the type of fuel and under “Other” in the case s/he doesn't know the type of fuel.

If the answer is gas or electricity then go to 5000.

### Type of heating stove (q4052)
**File: WHS-Kenya_F5**

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<td>Range: 1-4</td>
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**Literal question**

What type of heating stove is used in your house?

**Interviewer instructions**

Think about different heating stoves and specify. Examples of stove types on the plastic card can help the interviewee decide. However, please note that stove designs may vary locally. If an entirely different type of heating stove is used, record option “Other”.

Show card to respondent - see Appendix A4.7

### Time end section 4000 (q4000te)
**File: WHS-Kenya_F5**

| Overview |  |
### Time end section 4000 (q4000te)

**File:** WHS-Kenya_F5  
**Type:** Discrete  
**Format:** character  
**Width:** 8  
**Valid cases:** 0  
**Invalid:** 0

### Ever given birth (q5000)

**File:** WHS-Kenya_F5  
**Overview**  
**Type:** Discrete  
**Format:** numeric  
**Width:** 4  
**Decimals:** 2  
**Range:** 1-5  
**Valid cases:** 0  
**Invalid:** 0

**Universe**  
These questions are to be asked of all women respondents of reproductive (18-49) years age.

**Literal question**  
Now I would like to ask you about all the births you have had during your life. Have you ever given birth?

**Interviewer instructions**  
If no, go to Q5100  
Interviewer: Include all siblings (e.g. step siblings, born to the same mother). Check sum of Q5102 and Q5103 and ensure equality with (Q5101 minus 1).  
INTERVIEWER: IN THE FOLLOWING QUESTION MARK RESPONDENT BY PUTTING IN Q5107 THE VALUE OF ZERO  
Now I would like you to list for me details of all your siblings form oldest to youngest (including yourself)  
Complete columns for all siblings.

### Household roster line number (q5100)

**File:** WHS-Kenya_F5  
**Overview**  
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**Format:** numeric  
**Width:** 3  
**Decimals:** 0  
**Range:** 400-412  
**Valid cases:** 0  
**Invalid:** 0

**Interviewer instructions**  
Please write line number from Household roster, using numbers between 0400 and 0413. Line number.  
Interviewer: Include all siblings (e.g. step siblings, born to the same mother). Check sum of Q5102 and Q5103 and ensure equality with (Q5101 minus 1).  
INTERVIEWER: IN THE FOLLOWING QUESTION MARK RESPONDENT BY PUTTING IN Q5107 THE VALUE OF ZERO  
Now I would like you to list for me details of all your siblings form oldest to youngest (including yourself)  
Complete columns for all siblings.

### number of births to natural mother (q5101)

**File:** WHS-Kenya_F5  
**Overview**  
**Type:** Continuous  
**Format:** numeric  
**Width:** 5  
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**Range:** 1-20  
**Valid cases:** 0  
**Invalid:** 0

**Literal question**
number of births to natural mother (q5101)
File: WHS-Kenya_F5
How many children did your mother give birth to, including you? No. of births to natural mother:

Interviewer instructions
Interviewer: Include all siblings (e.g. step siblings, born to the same mother). Check sum of Q5102 and Q5103 and ensure equality with (Q5101 minus 1).
INTERVIEWER: IN THE FOLLOWING QUESTION MARK RESPONDENT BY PUTTING IN Q5107 THE VALUE OF ZERO
Now I would like you to list for me details of all your siblings form oldest to youngest (including yourself)
Complete columns for all siblings.

number of preceding births (q5102)
File: WHS-Kenya_F5

Overview
Type: Continuous
Format: numeric
Width: 5
Decimals: 2
Range: 1-16

Valid cases: 0
Invalid: 0

Literal question
How many births did your mother have before you were born? No. of preceding births:

Interviewer instructions
Interviewer: Include all siblings (e.g. step siblings, born to the same mother). Check sum of Q5102 and Q5103 and ensure equality with (Q5101 minus 1).
INTERVIEWER: IN THE FOLLOWING QUESTION MARK RESPONDENT BY PUTTING IN Q5107 THE VALUE OF ZERO
Now I would like you to list for me details of all your siblings form oldest to youngest (including yourself)
Complete columns for all siblings.

number of succeeding births (q5103)
File: WHS-Kenya_F5

Overview
Type: Continuous
Format: numeric
Width: 5
Decimals: 2
Range: 1-17

Valid cases: 0
Invalid: 0

Literal question
How many births did your mother have after you were born? No. of succeeding births:

Interviewer instructions
Interviewer: Include all siblings (e.g. step siblings, born to the same mother). Check sum of Q5102 and Q5103 and ensure equality with (Q5101 minus 1).
INTERVIEWER: IN THE FOLLOWING QUESTION MARK RESPONDENT BY PUTTING IN Q5107 THE VALUE OF ZERO
Now I would like you to list for me details of all your siblings form oldest to youngest (including yourself)
Complete columns for all siblings.

Time begin section 6000 (q6000tb)
File: WHS-Kenya_F5

Overview
Time begin section 6000 (q6000tb)

File: WHS-Kenya_F5

Arthritis (q6000)

File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8

Valid cases: 0
Invalid: 0

Pre question
Now I would like to read to you questions about some health problems or health care needs that you and the young children in this house may have experienced, and the treatment or medical care that you may have received.

Literal question
Have you ever been diagnosed with arthritis (a disease of the joints)?

Interviewer instructions
The point of this question is to identify individuals with a diagnosed case of arthritis. Arthritis is a chronic inflammatory disease which affects joints and impairs their functioning. Swelling, redness, heat and pain are the signs of inflammation. There are different forms of arthritis and when diagnosis is made by a doctor or other medical professional the type of arthritis may be specified. However, it is unnecessary here to ask the respondent to remember the exact type of arthritis that was diagnosed. Because of the chronic nature of the condition (that is, because it lasts a long time), the respondent is given an open time frame for recalling the diagnosis. Probe if the respondent is unsure whether they have ever been afflicted with the condition. If the respondent seems not to understand the term "arthritis" explain that this is a disease of joints (such as in the arms, hands, legs or feet).

Arthritis treated (q6001)

File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8

Valid cases: 0
Invalid: 0

Pre question
Now I would like to read to you questions about some health problems or health care needs that you and the young children in this house may have experienced, and the treatment or medical care that you may have received.

Literal question
Have you ever been treated for it (referring to the disease asked about question Q6001)?

Interviewer instructions
The purpose of this question is to find out if the respondent has been treated for disease referred to in the preceding question (arthritis). The information will help to identify which groups of persons are being underserved by the health care system. This question should be asked to all respondents, even if the response to the preceding question is negative. There could be situations when someone is treated without a definitive diagnosis. As in the case of the question about the diagnosis (6000), the respondent is given an open time frame for recall. The respondent may have had a diagnosis in the past and may have been treated for it. If so, the respondent may not have symptoms of the disease anymore. This is important to know in order to better understand the responses to the symptomatic questions in this section related to each particular condition.
**medication for arthritis (q6002)**

**File: WHS-Kenya_F5**

**Overview**
- Type: Discrete
- Format: numeric
- Width: 4
- Decimals: 2
- Range: 1-8
- Valid cases: 0
- Invalid: 0

**Pre question**
Now I would like to read to you questions about some health problems or health care needs that you and the young children in this house may have experienced, and the treatment or medical care that you may have received.

**Literal question**
Have you been taking any medication or other treatment for it (referring to the disease asked about in question Q6001) during the last two weeks?

**Interviewer instructions**
The purpose of this question is to find out if the respondent is currently under treatment for arthritis. The question should be asked to all respondents, regardless of the answer to the preceding two questions about the diagnosis and past treatment. The question aims to separate those individuals who are under current treatment for a condition from those who are not being treated. Note that the time frame for this question is specified as treatment in the last 2 weeks. This time frame is considered best for getting information about the ongoing or regular character of treatment. An answer of “yes” is appropriate only if the respondent was taking medications for arthritis at any time during the last two weeks, and not if the person says he or she usually takes medications but for some reason did not during the given period.

**pain, aching or stiffness (q6003)**

**File: WHS-Kenya_F5**

**Overview**
- Type: Discrete
- Format: numeric
- Width: 4
- Decimals: 2
- Range: 1-5
- Valid cases: 0
- Invalid: 0

**Pre question**
During the last 12 months, have you experienced any of the following....

This introductory sentence sets time frame for the symptomatic questions related to arthritis. After setting the time frame, the interviewer must read out a series of symptoms and determine if the respondent had any of those symptoms in the last 12 months. The point of asking symptom-related questions is to screen those individuals who might have a specific health condition or disease. Because there could be a number of symptoms that characterise a given health condition, and because some symptoms may be common to different conditions, it is important that the interviewer probe for each symptom to see whether the respondent may have an active disease. It is also important that the time period for the symptoms (“in the last 12 months”) be clearly understood by the respondent and not confused with other time frames used in this section (such as “ever” and “the last 2 weeks”), otherwise the results may not be comparable and it will be difficult to properly assess how well the health system is responding to people’s needs.

The following symptom questions focus on the most frequent form of arthritis, which is osteoarthritis. This condition is often referred to as “wear and tear” on the bones (most often felt in the knees, hands, hips and spine).

**Literal question**
During the last 12 months, have you experienced pain, aching, stiffness or swelling in or around the joint, which were not related to an injury and lasted more than a month?

**Interviewer instructions**
Pain, aching (continuous dull pain), stiffness (rigidity, firmness, and inflexibility) and swelling in the joint are most common and frequent symptoms of arthritis. It is possible that the same symptoms, but of a transitory character, may be caused by an injury. Therefore it is important to specify for the respondent that the question asks about the symptoms of a regular character (lasting for at least a month) and not related to an injury.

**stiffness in joint in morning (q6004)**

**File: WHS-Kenya_F5**
stiffness in joint in morning (q6004)

File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5
Valid cases: 0
Invalid: 0

Pre question
During the last 12 months, have you experienced any of the following....
This introductory sentence sets time frame for the symptomatic questions related to arthritis. After setting the time frame, the interviewer must read out a series of symptoms and determine if the respondent had any of those symptoms in the last 12 months. The point of asking symptom-related questions is to screen those individuals who might have a specific health condition or disease. Because there could be a number of symptoms that characterise a given health condition, and because some symptoms may be common to different conditions, it is important that the interviewer probe for each symptom to see whether the respondent may have an active disease. It is also important that the time period for the symptoms (“in the last 12 months”) be clearly understood by the respondent and not confused with other time frames used in this section (such as “ever” and “the last 2 weeks”), otherwise the results may not be comparable and it will be difficult to properly assess how well the health system is responding to people’s needs.
The following symptom questions focus on the most frequent form of arthritis, which is osteoarthritis. This condition is often referred to as “wear and tear” on the bones (most often felt in the knees, hands, hips and spine).

Literal question
During the last 12 months, have you experienced stiffness in the joint in the morning after getting up from bed or after a long rest of the joint without movement?

Interviewer instructions
The point of this question is to determine if the respondent feels rigidity, firmness, and inflexibility in the joint after a long period of resting, which is very characteristic of osteoarthritis. If the respondent does not have stiffness skip the following two questions about the length of the stiffness and whether it is relieved with exercise and go to question 6007.

length of stiffness (q6005)

File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-2
Valid cases: 0
Invalid: 0

Pre question
During the last 12 months, have you experienced any of the following....
This introductory sentence sets time frame for the symptomatic questions related to arthritis. After setting the time frame, the interviewer must read out a series of symptoms and determine if the respondent had any of those symptoms in the last 12 months. The point of asking symptom-related questions is to screen those individuals who might have a specific health condition or disease. Because there could be a number of symptoms that characterise a given health condition, and because some symptoms may be common to different conditions, it is important that the interviewer probe for each symptom to see whether the respondent may have an active disease. It is also important that the time period for the symptoms (“in the last 12 months”) be clearly understood by the respondent and not confused with other time frames used in this section (such as “ever” and “the last 2 weeks”), otherwise the results may not be comparable and it will be difficult to properly assess how well the health system is responding to people’s needs.
The following symptom questions focus on the most frequent form of arthritis, which is osteoarthritis. This condition is often referred to as “wear and tear” on the bones (most often felt in the knees, hands, hips and spine).

Literal question
How long does this stiffness last?

Interviewer instructions
This question is only asked to respondents who answered yes to question 6004. The purpose is to differentiate stiffness caused by osteoarthritis from stiffness associated with other conditions. Stiffness associated with osteoarthritis usually disappears in about 30 minutes or less.
stiffness go away after exercise/movement (q6006)
File: WHS-Kenya_F5

**Overview**

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**Valid cases:** 0  
**Invalid:** 0

**Pre question**

During the last 12 months, have you experienced any of the following....

This introductory sentence sets time frame for the symptomatic questions related to arthritis. After setting the time frame, the interviewer must read out a series of symptoms and determine if the respondent had any of those symptoms in the last 12 months. The point of asking symptom-related questions is to screen those individuals who might have a specific health condition or disease. Because there could be a number of symptoms that characterise a given health condition, and because some symptoms may be common to different conditions, it is important that the interviewer probe for each symptom to see whether the respondent may have an active disease. It is also important that the time period for the symptoms ("in the last 12 months") be clearly understood by the respondent and not confused with other time frames used in this section (such as "ever" and "the last 2 weeks"), otherwise the results may not be comparable and it will be difficult to properly assess how well the health system is responding to people's needs.

The following symptom questions focus on the most frequent form of arthritis, which is osteoarthritis. This condition is often referred to as "wear and tear" on the bones (most often felt in the knees, hands, hips and spine).

**Literal question**

Does the stiffness go away after exercise or movement in the joint?

**Interviewer instructions**

This question is only asked to respondents who answered yes to question 6004. The purpose is to differentiate stiffness from osteoarthritis from other types of stiffness. The interviewer should make sure that the respondent does not interpret the word "exercise" strictly as an intense work-out or training. The meaning of exercise here is broader and includes any movement, such as usual tasks and daily activities that involve movement. If the respondents seems unsure, or replies that he/she does not exercise, the interviewer should clarify that this refers to any kind of everyday physical activity.

**Back Pain (q6007)**
File: WHS-Kenya_F5

**Overview**

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**Valid cases:** 0  
**Invalid:** 0

**Literal question**

Have you experienced back pain (including disc problems) during the last 30 days?

**Interviewer instructions**

The intention of this question is to identify people who have back pain that could be related either to osteoarthritis or other problems such as trauma and disc displacement in the spine. This question should be asked to everyone. If no, go to Q6009.

**How many days did you have back pain (q6008)**
File: WHS-Kenya_F5

**Overview**

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**Valid cases:** 0  
**Invalid:** 0

**Literal question**
How many days did you have back pain (q6008)

File: WHS-Kenya_F5

How many days did you have back pain during the last 30 days?

**Interviewer instructions**

This question is only asked to respondents who reported experiencing back pain during the last 30 days. The intention is to distinguish a back pain caused by a mild temporary problem, such as muscle strain, from a more serious problem related to the disease of spine and the spine joints. Record the number of days (to a maximum of 30 days) as mentioned. The answer does not need to ascertain the exact amount of time (for example, if the respondent says they had back pain for about two weeks, record “14” days).

diagnosis of angina pectoris (q6009)

File: WHS-Kenya_F5

**Overview**

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**Literal question**

Have you ever been diagnosed with angina or angina pectoris (a heart disease)?

**Interviewer instructions**

This question serves to identify individuals with a diagnosed case of angina (also called angina pectoris or ischaemic heart disease). Angina is a temporary pain in the chest that can radiate to other parts of the upper body, mainly to the left arm. Some persons with angina may experience increasingly severe episodes that can lead to a heart attack. Angina can be controlled by lifestyle changes, prescription drugs, or surgery. If the respondent does not understand the term “angina”, the interviewer may describe the condition as “heartrelated chest pain”.

As with any chronic condition - one that lasts a long time - the respondent is given an open time frame for recalling the diagnosis.

Angina treated (q6010)

File: WHS-Kenya_F5

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**Literal question**

Have you ever been treated for it (referring to the disease asked about in question Q6009)?

**Interviewer instructions**

The purpose of this question is to find out if the respondent has been treated for disease referred to in the preceding question (angina). This question should go to all respondents. In the case of the question about the diagnosis of the disease, the respondent is given an open time frame for recall. The respondent may have had a diagnosis in the past and may have been treated for it. If so, the respondent may not have symptoms of the disease anymore. This is important to know in order to better understand the responses to the symptomatic questions in this section about angina.

Medication or other treatment for angina (q6011)

File: WHS-Kenya_F5

**Overview**
Medication or other treatment for angina (q6011)
File: WHS-Kenya_F5

**Literal question**
Have you been taking any medication or other treatment for it (referring to the disease asked about in question Q6009) during the last two weeks?

**Interviewer instructions**
The purpose of this question is to find out if the respondent is currently under treatment for angina. The question should be asked to all respondents, regardless of the answer to the preceding two questions about diagnosis and past treatment. The question aims to separate those individuals who are under current treatment for a condition from those who are not being treated. Note the time frame for this question (the last 2 weeks). An answer of “yes” is appropriate only if the respondent was taking medications for angina at any time during the last two weeks, and not if the person says he or she usually takes medications but for some reason did not during the given period.

Pain or discomfort in chest (q6012)
File: WHS-Kenya_F5

**Overview**
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-9
Valid cases: 0
Invalid: 0

**Pre question**
During the last 12 months, have you experienced...
For this set of questions, the interviewer must read out a series of symptoms and determine if the respondent had any of those symptoms in the last 12 months. The point of asking symptom-related questions is to screen those individuals who might have a specific health condition or disease. Because there could be a number of symptoms that characterise a given health condition, and because some symptoms may be common to different conditions, it is important that the interviewer probe for each symptom to see whether the respondent may have an active disease. It is also important that the time period for the symptoms (in the last 12 months) be clearly understood by the respondent and not confused with other time frames used in this section (such as "ever" and "the last 2 weeks").

**Literal question**
During the last 12 months, have you experienced pain or discomfort in your chest when you walk uphill or hurry?

**Interviewer instructions**
Chest pain is the most frequent symptom of angina. It usually occurs during an increased physical activity (such as walking uphill, stairs, carrying heavy things, etc) when body needs more active blood circulation. This pain is referred to as “exertional” pain. Many patients do not have pain if they are resting or performing very mild physical activity. Such pain may be described in a number of different ways, such as a squeezing pain, squeezing pressure, tightness, ache or heaviness in the chest. The interviewer should probe with local terms to make sure to capture all unpleasant sensations that the respondent may have. If the respondent responds he/she never hurries or walks uphill (because of poor mobility or any other reason), then record “Never walks uphill or hurries”.

Pain or discomfort when walking at ordinary pace (q6013)
File: WHS-Kenya_F5

**Overview**
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5
Valid cases: 0
Invalid: 0

**Pre question**
pain or discomfort when walking at ordinary pace (q6013)
File: WHS-Kenya_F5

During the last 12 months, have you experienced...

For this set of questions, the interviewer must read out a series of symptoms and determine if the respondent had any of those symptoms in the last 12 months. The point of asking symptom-related questions is to screen those individuals who might have a specific health condition or disease. Because there could be a number of symptoms that characterise a given health condition, and because some symptoms may be common to different conditions, it is important that the interviewer probe for each symptom to see whether the respondent may have an active disease. It is also important that the time period for the symptoms (in the last 12 months) be clearly understood by the respondent and not confused with other time frames used in this section (such as "ever" and "the last 2 weeks").

**Literal question**
During the last 12 months, have you experienced pain or discomfort in your chest when you walk at an ordinary pace on level ground?

**Post question**
If the respondent has neither exertional pain nor pain at rest or mild physical activity (questions Q6012 and Q6013), then questions Q6014, Q6015, and Q6016 should not be asked.

**Interviewer instructions**
Some individuals who are suffering from angina pectoris may get chest pain not only during an increased physical activity but also at rest or a mild physical activity (such as walking at an ordinary pace on level ground, etc).
If Q6012 and Q6013 No: Go to Q6017.

what do you do when you get pain while walking (q6014)
File: WHS-Kenya_F5

**Overview**

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**Pre question**
During the last 12 months, have you experienced...

For this set of questions, the interviewer must read out a series of symptoms and determine if the respondent had any of those symptoms in the last 12 months. The point of asking symptom-related questions is to screen those individuals who might have a specific health condition or disease. Because there could be a number of symptoms that characterise a given health condition, and because some symptoms may be common to different conditions, it is important that the interviewer probe for each symptom to see whether the respondent may have an active disease. It is also important that the time period for the symptoms (in the last 12 months) be clearly understood by the respondent and not confused with other time frames used in this section (such as "ever" and "the last 2 weeks").

**Literal question**
What do you do if you get the pain or discomfort when you are walking?

**Interviewer instructions**
This question is only asked to respondents who answered yes to either question 6012 or 6013, that is reported experiencing chest pain in the last 12 months. The purpose is to distinguish the different types of chest pain. One of the characteristics of angina-related pain is that it decreases or disappears with lower levels of physical activity. Persons with angina tend to slow down or stop what they are doing to get rid of the pain. Another option is to take a small white tablet that dissolves in the mouth and does not need to be swallowed (called nitro-glycerine). It is also possible that persons with chest pain will simply carry on with what they were doing, taking no specific action. The interviewer should read the three response options to the respondent and record the action taken most often.

if you stand still, what happens to pain (q6015)
File: WHS-Kenya_F5

**Overview**
if you stand still, what happens to pain (q6015)

File: WHS-Kenya_F5

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 2  
Range: 1-2

Pre question
During the last 12 months, have you experienced...

For this set of questions, the interviewer must read out a series of symptoms and determine if the respondent had any of those symptoms in the last 12 months. The point of asking symptom-related questions is to screen those individuals who might have a specific health condition or disease. Because there could be a number of symptoms that characterise a given health condition, and because some symptoms may be common to different conditions, it is important that the interviewer probe for each symptom to see whether the respondent may have an active disease. It is also important that the time period for the symptoms (in the last 12 months) be clearly understood by the respondent and not confused with other time frames used in this section (such as "ever" and "the last 2 weeks").

Literal question
If you stand still, what happens to the pain or discomfort?

Interviewer instructions
This question is only asked to respondents who answered yes to either question Q6012 or Q6013, that is reported experiencing chest pain in the last 12 months. The point is to find out what happens to the pain when the respondent reduces or stops physical activity. There are two response options for this question: "relieved" or "not relieved". The interviewer should read out the two response options to the respondent. If the respondent says that the pain usually increases, the interviewer should record "not relieved".

location of pain (upper or middle chest) (1-checked, 5 unchecked) (q6016_1)

File: WHS-Kenya_F5

Overview

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 2  
Range: 1-5

Pre question
During the last 12 months, have you experienced...

For this set of questions, the interviewer must read out a series of symptoms and determine if the respondent had any of those symptoms in the last 12 months. The point of asking symptom-related questions is to screen those individuals who might have a specific health condition or disease. Because there could be a number of symptoms that characterise a given health condition, and because some symptoms may be common to different conditions, it is important that the interviewer probe for each symptom to see whether the respondent may have an active disease. It is also important that the time period for the symptoms (in the last 12 months) be clearly understood by the respondent and not confused with other time frames used in this section (such as "ever" and "the last 2 weeks").

Literal question
Will you show me where the pain or discomfort was?

Interviewer instructions
This question is only asked to respondents who answered yes to either question Q6012 or Q6013, that is reported experiencing chest pain in the last 12 months. The purpose is to determine the location of the pain and whether it is specific to angina. The interviewer should ask the respondent to show where the pain occurs on the body. Record “upper or middle chest” if the pain is shown in the area above or between the breasts for women, or equivalent area for men (sternum). Record “lower chest” if the pain is shown in the left area of the front chest below the breast/sternum. Other locations of pain may include the left arm, or any other area close to the chest indicated by the respondent. Record all areas that the respondent mentions or shows.
location of pain (lower chest) (q6016_2)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5
Valid cases: 0
Invalid: 0

Pre question
During the last 12 months, have you experienced...
For this set of questions, the interviewer must read out a series of symptoms and determine if the respondent had any of those symptoms in the last 12 months. The point of asking symptom-related questions is to screen those individuals who might have a specific health condition or disease. Because there could be a number of symptoms that characterise a given health condition, and because some symptoms may be common to different conditions, it is important that the interviewer probe for each symptom to see whether the respondent may have an active disease. It is also important that the time period for the symptoms (in the last 12 months) be clearly understood by the respondent and not confused with other time frames used in this section (such as “ever” and “the last 2 weeks”).

Literal question
Will you show me where the pain or discomfort was?

Interviewer instructions
This question is only asked to respondents who answered yes to either question Q6012 or Q6013, that is reported experiencing chest pain in the last 12 months. The purpose is to determine the location of the pain and whether it is specific to angina. The interviewer should ask the respondent to show where the pain occurs on the body. Record “upper or middle chest” if the pain is shown in the area above or between the breasts for women, or equivalent area for men (sternum). Record “lower chest” if the pain is shown in the left area of the front chest below the breast/sternum. Other locations of pain may include the left arm, or any other area close to the chest indicated by the respondent. Record all areas that the respondent mentions or shows.

location of pain (Left arm) (1-checked, 5 unchecked) (q6016_3)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5
Valid cases: 0
Invalid: 0

Pre question
During the last 12 months, have you experienced...
For this set of questions, the interviewer must read out a series of symptoms and determine if the respondent had any of those symptoms in the last 12 months. The point of asking symptom-related questions is to screen those individuals who might have a specific health condition or disease. Because there could be a number of symptoms that characterise a given health condition, and because some symptoms may be common to different conditions, it is important that the interviewer probe for each symptom to see whether the respondent may have an active disease. It is also important that the time period for the symptoms (in the last 12 months) be clearly understood by the respondent and not confused with other time frames used in this section (such as “ever” and “the last 2 weeks”).

Literal question
Will you show me where the pain or discomfort was?

Interviewer instructions
This question is only asked to respondents who answered yes to either question Q6012 or Q6013, that is reported experiencing chest pain in the last 12 months. The purpose is to determine the location of the pain and whether it is specific to angina. The interviewer should ask the respondent to show where the pain occurs on the body. Record “upper or middle chest” if the pain is shown in the area above or between the breasts for women, or equivalent area for men (sternum). Record “lower chest” if the pain is shown in the left area of the front chest below the breast/sternum. Other locations of pain may include the left arm, or any other area close to the chest indicated by the respondent. Record all areas that the respondent mentions or shows.
location of pain (Other) (1-checked, 5 unchecked) (q6016_4)

Overview
- Type: Discrete
- Format: numeric
- Width: 4
- Decimals: 2
- Range: 1-5
- Valid cases: 0
- Invalid: 0

Pre question
During the last 12 months, have you experienced...

Literal question
Will you show me where the pain or discomfort was?

Interviewer instructions
This question is only asked to respondents who answered yes to either question Q6012 or Q6013, that is reported experiencing chest pain in the last 12 months. The purpose is to determine the location of the pain and whether it is specific to angina. The interviewer should ask the respondent to show where the pain occurs on the body. Record “upper or middle chest” if the pain is shown in the area above or between the breasts for women, or equivalent area for men (sternum). Record “lower chest” if the pain is shown in the left area of the front chest below the breast/sternum. Other locations of pain may include the left arm, or any other area close to the chest indicated by the respondent. Record all areas that the respondent mentions or shows.

Asthma Diagnosed (q6017)

Overview
- Type: Discrete
- Format: numeric
- Width: 4
- Decimals: 2
- Range: 1-8
- Valid cases: 0
- Invalid: 0

Literal question
Have you ever been diagnosed with asthma (an allergic respiratory disease)?

Interviewer instructions
This question serves to identify individuals with a diagnosed case of asthma (sometimes called an allergic respiratory disease). Asthma is a condition that affects the airways (bronchi/bronchioles) - the small tubes that carry air in and out of the lungs. In asthma, the airways of the lungs become either narrowed or completely blocked, impeding normal breathing. This obstruction of the lungs is reversible, either spontaneously or with medication. Asthma can be very different from one person to another and from one episode (attack) to another. For some, asthma causes only mild symptoms once in a while. For others, every day can be a struggle to breathe. Some asthma attacks last only a few minutes while others go on for days. Severity also varies, with some asthma attacks being only mild while others can quickly become life threatening. Because of the chronic (or long-term) nature of the condition, the respondent is given an open time frame for having received the diagnosis. Probe if the respondent is unsure whether they have ever been afflicted with the condition. Record as response “yes” if they recall ever having been told by a health care provider of having asthma, or of ever having had respiratory problems which they were later told by a qualified health care provider as being asthmatic attacks.

Asthma Treated (q6018)

Overview
Asthma Treated (q6018)
File: WHS-Kenya_F5

Literal question
Have you ever been treated for it (referring to the disease asked about in Q6017)?

Interviewer instructions
The purpose of this question is to find out if the respondent has ever been treated for asthma.
See the explanation for question Q6001.

Medication or other treatment for asthma (q6019)
File: WHS-Kenya_F5

Literal question
Have you been taking any medications or other treatment for it (referring to the disease asked about in Q6017), during the last two weeks?

Interviewer instructions
The purpose of this question is to find out if the respondent is currently under treatment for asthma. An answer of “yes” is appropriate only if the respondent was taking any prescription medications for asthma (including using an inhaler to promote opening of airways) during the last two weeks, and not if the person says he or she usually takes medications but for some reason did not during the given period.
See the explanation for question Q6002.

wheezing or whistling breathing (q6020)
File: WHS-Kenya_F5

Literal question
During the last 12 months, have you experienced attacks of wheezing or whistling breathing?

Interviewer instructions
Wheezing is the most common symptom of asthma. Wheezing can be described as winded breathing, especially with a whistling or rattling or hissing sound as the person breathes out. The episode can last a few minutes or several hours.
attack of wheezing after physical activity (q6021)

File: WHS-Kenya_F5

Overview
Type: Discrete  Valid cases: 0
Format: numeric  Invalid: 0
Width: 4
Decimals: 2
Range: 1-5

Pre question
During the last 12 months, have you experienced the following....
For this set of questions, the interviewer must read out a series of symptoms and determine if the respondent had any of those symptoms in the last 12 months. The point of asking symptom-related questions is to screen those individuals who might have a specific health condition or disease. Because there could be a number of symptoms that characterise a given health condition, and because some symptoms may be common to different conditions, it is important that the interviewer probe for each symptom to see whether the respondent may have an active disease. It is also important that the time period for the symptoms (in the last 12 months) be clearly understood by the respondent and not confused with other time frames used in this section (such as "ever" and "the last 2 weeks").

Literal question
During the last 12 months, have you experienced an attack of wheezing that came on after you stopped exercising or some other physical activity?

Interviewer instructions
The purpose of this question is to distinguish wheezing attacks due to asthma from other breathing problems. Very often wheezing occurs after physical activity among persons with asthma. The wheezing may go away when the person rests.

Tightness in chest (q6022)

File: WHS-Kenya_F5

Overview
Type: Discrete  Valid cases: 0
Format: numeric  Invalid: 0
Width: 4
Decimals: 2
Range: 1-5

Pre question
During the last 12 months, have you experienced the following....
For this set of questions, the interviewer must read out a series of symptoms and determine if the respondent had any of those symptoms in the last 12 months. The point of asking symptom-related questions is to screen those individuals who might have a specific health condition or disease. Because there could be a number of symptoms that characterise a given health condition, and because some symptoms may be common to different conditions, it is important that the interviewer probe for each symptom to see whether the respondent may have an active disease. It is also important that the time period for the symptoms (in the last 12 months) be clearly understood by the respondent and not confused with other time frames used in this section (such as "ever" and "the last 2 weeks").

Literal question
During the last 12 months, have you experienced feeling of tightness in your chest?

Interviewer instructions
Tightness in the chest can be described as a sensation as if a person's lungs and other organs located in the chest were compressed, as if they could not fit in the chest. Feeling of tightness in the chest could precede an asthmatic attack.

tightness in chest upon waking (q6023)

File: WHS-Kenya_F5

Overview
tightness in chest upon waking (q6023)
File: WHS-Kenya_F5

Pre question
During the last 12 months, have you experienced the following....
For this set of questions, the interviewer must read out a series of symptoms and determine if the respondent had any of those symptoms in the last 12 months. The point of asking symptom-related questions is to screen those individuals who might have a specific health condition or disease. Because there could be a number of symptoms that characterise a given health condition, and because some symptoms may be common to different conditions, it is important that the interviewer probe for each symptom to see whether the respondent may have an active disease. It is also important that the time period for the symptoms (in the last 12 months) be clearly understood by the respondent and not confused with other time frames used in this section (such as "ever" and "the last 2 weeks").

Literal question
During the last 12 months, have you woken up with a feeling of tightness in your chest in the morning or at any other time?

Interviewer instructions
The purpose of this question is to distinguish feeling of tightness in the chest caused by asthma from other types of health problems. The episode can last a few minutes or several hours. This question asks for specific reference to the time and the situation when the symptom occurs. It is characteristic for asthma to cause the feeling of tightness in the chest upon waking up.

attack of shortness of breath without obvious cause (q6024)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5
Valid cases: 0
Invalid: 0

Pre question
During the last 12 months, have you experienced the following....
For this set of questions, the interviewer must read out a series of symptoms and determine if the respondent had any of those symptoms in the last 12 months. The point of asking symptom-related questions is to screen those individuals who might have a specific health condition or disease. Because there could be a number of symptoms that characterise a given health condition, and because some symptoms may be common to different conditions, it is important that the interviewer probe for each symptom to see whether the respondent may have an active disease. It is also important that the time period for the symptoms (in the last 12 months) be clearly understood by the respondent and not confused with other time frames used in this section (such as "ever" and "the last 2 weeks").

Literal question
During the last 12 months, have you had an attack of shortness of breath that came on without obvious cause when you were not exercising or doing some physical activity?

Interviewer instructions
The purpose of this question is to distinguish problems with shortness of breath caused by asthma from other health conditions. It is important that the interviewer focuses on whether the onset of shortness of breath occurred while the person was at rest, without any obvious trigger.

diagnosis of depression (q6025)
File: WHS-Kenya_F5

Overview
**diagnosis of depression (q6025)**

File: WHS-Kenya_F5

| Type: Discrete | Valid cases: 0 |
| Format: numeric | Invalid: 0 |
| Width: 4 | |
| Decimals: 2 | |
| Range: 1-8 | |

**Literal question**

During the last 12 months, have you ever been diagnosed with depression?

**Interviewer instructions**

This question serves to identify individuals with a diagnosed case of depression (mood disorder or anxiety). Although depression is common, it often goes undetected because it may be attributed to a person's physical, social or economic difficulties. If left untreated, it can lead to a poor quality of life and even suicide. Treatments for depression can include medication and counselling.

(See explanation for question Q6000.)

---

**Depression treated (q6026)**

File: WHS-Kenya_F5

**Overview**

| Type: Discrete | Valid cases: 0 |
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| Decimals: 2 | |
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**Pre question**

During the last 12 months, have you ever been diagnosed with depression?

**Literal question**

Have you ever been treated for it? (referring to condition asked in Q6025)

**Interviewer instructions**

The purpose of this question is to find out if the respondent has ever been treated for depression. See the explanation for question Q6001.

---

**medication for depression (q6027)**

File: WHS-Kenya_F5

**Overview**

| Type: Discrete | Valid cases: 0 |
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**Pre question**

During the last 12 months, have you ever been diagnosed with depression?

**Literal question**

Have you been taking any medications or other treatment for it in the last two weeks?

**Interviewer instructions**

The purpose of this question is to find out if the respondent is currently under treatment for depression. An answer of “yes” is appropriate only if the respondent was taking any medications for depression during the last two weeks, or received some other kind of treatment such as attending a psychological therapy or counselling session (often referred to as "therapy" or "psychotherapy") with a trained health professional during the last two weeks.

See the explanation for question Q6002.
### Feeling of sadness, emptiness or depression (q6028)

**File: WHS-Kenya_F5**

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**Pre question**

During last 12 months, have you experienced any of the following...

For this set of questions, the interviewer must read out a series of symptoms and determine if the respondent had any of those symptoms in the last 12 months. The point of asking symptom-related questions is to screen those individuals who might have a specific health condition or disease. Because there could be a number of symptoms that characterise a given health condition, and because some symptoms may be common to different conditions, it is important that the interviewer probe for each symptom to see whether the respondent may have an active disease. It is also important that the time period for the symptoms (in the last 12 months) be clearly understood by the respondent and not confused with other time frames used in this section (such as "ever" and "the last 2 weeks").

**Literal question**

During last 12 months, have you had a period lasting several days when you felt sad, empty or depressed?

**Interviewer instructions**

The emphasis is on a period that lasted several days (not just one or two days). The interviewer might need to prompt for a number of words that may be equivalent to the symptoms “sad, empty or depressed” – such as “blue”, “tearful”, “with no feelings inside”, “down in the dumps”, “low”, “rock bottom” or “gloomy”.

### period lasting several days when lost interest (q6029)

**File: WHS-Kenya_F5**

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**Pre question**

During last 12 months, have you experienced any of the following...

For this set of questions, the interviewer must read out a series of symptoms and determine if the respondent had any of those symptoms in the last 12 months. The point of asking symptom-related questions is to screen those individuals who might have a specific health condition or disease. Because there could be a number of symptoms that characterise a given health condition, and because some symptoms may be common to different conditions, it is important that the interviewer probe for each symptom to see whether the respondent may have an active disease. It is also important that the time period for the symptoms (in the last 12 months) be clearly understood by the respondent and not confused with other time frames used in this section (such as "ever" and "the last 2 weeks").

**Literal question**

During last 12 months, have you had a period lasting several days when you lost interest in most things you usually enjoy such as hobbies, personal relationships or work?

**Interviewer instructions**

The emphasis is on a period that lasted several days (not just one or two days), where the person lost interest and had no pleasurable feelings in things usually enjoyed.

### period lasting several days when energy decreased or tired all the time (q6030)

**File: WHS-Kenya_F5**

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**Pre question**

During last 12 months, have you experienced any of the following...

For this set of questions, the interviewer must read out a series of symptoms and determine if the respondent had any of those symptoms in the last 12 months. The point of asking symptom-related questions is to screen those individuals who might have a specific health condition or disease. Because there could be a number of symptoms that characterise a given health condition, and because some symptoms may be common to different conditions, it is important that the interviewer probe for each symptom to see whether the respondent may have an active disease. It is also important that the time period for the symptoms (in the last 12 months) be clearly understood by the respondent and not confused with other time frames used in this section (such as "ever" and "the last 2 weeks").

**Literal question**

During last 12 months, have you had a period lasting several days when you felt energy decreased or tired all the time?
period lasting several days when energy decreased or tired all the time (q6030)
File: WHS-Kenya_F5

Pre question
During last 12 months, have you experienced any of the following...
For this set of questions, the interviewer must read out a series of symptoms and determine if the respondent had any of those symptoms in the last 12 months. The point of asking symptom-related questions is to screen those individuals who might have a specific health condition or disease. Because there could be a number of symptoms that characterise a given health condition, and because some symptoms may be common to different conditions, it is important that the interviewer probe for each symptom to see whether the respondent may have an active disease. It is also important that the time period for the symptoms (in the last 12 months) be clearly understood by the respondent and not confused with other time frames used in this section (such as "ever" and "the last 2 weeks").

Literal question
During last 12 months, have you had a period lasting several days when you have been feeling your energy decreased or that you are tired all the time?

Interviewer instructions
The emphasis is on a period that lasted several days (not just one or two days), where the person felt having had less energy than usual and experienced marked tiredness even after minimum effort.
If the answer to Q6028, Q6029, Q6030 is “no”, the interviewer may skip the following four questions and go to question 6035, with the understanding that Q6031-Q6034 will be not applicable or answer is the negative.

depression more than two weeks (q6031)
File: WHS-Kenya_F5

Pre question
During last 12 months, have you experienced any of the following...
For this set of questions, the interviewer must read out a series of symptoms and determine if the respondent had any of those symptoms in the last 12 months. The point of asking symptom-related questions is to screen those individuals who might have a specific health condition or disease. Because there could be a number of symptoms that characterise a given health condition, and because some symptoms may be common to different conditions, it is important that the interviewer probe for each symptom to see whether the respondent may have an active disease. It is also important that the time period for the symptoms (in the last 12 months) be clearly understood by the respondent and not confused with other time frames used in this section (such as "ever" and "the last 2 weeks").

Literal question
Was this period [of sadness/loss of interest/low energy] more than 2 weeks?

Interviewer instructions
The emphasis is on the period of having had the symptoms for 2 weeks or longer. The intent is to find out whether the period of low mood/energy was related to depression (still present after 2 weeks).

depression most of the day nearly every day (q6032)
File: WHS-Kenya_F5
### Depression most of the day nearly every day (q6032)

**File:** WHS-Kenya_F5

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**Pre question**

During last 12 months, have you experienced any of the following...

For this set of questions, the interviewer must read out a series of symptoms and determine if the respondent had any of those symptoms in the last 12 months. The point of asking symptom-related questions is to screen those individuals who might have a specific health condition or disease. Because there could be a number of symptoms that characterise a given health condition, and because some symptoms may be common to different conditions, it is important that the interviewer probe for each symptom to see whether the respondent may have an active disease. It is also important that the time period for the symptoms (in the last 12 months) be clearly understood by the respondent and not confused with other time frames used in this section (such as "ever" and "the last 2 weeks").

**Literal question**

Was this period [of sadness/loss of interest/low energy] most of the day, nearly every day?

**Interviewer instructions**

The emphasis is on the symptoms of low mood/energy being present for most of the day (not just one or two hours), and occurring nearly every day (not just one or two days) over an extended period.

### Loss of appetite (q6033)

**File:** WHS-Kenya_F5

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**Pre question**

During last 12 months, have you experienced any of the following...

For this set of questions, the interviewer must read out a series of symptoms and determine if the respondent had any of those symptoms in the last 12 months. The point of asking symptom-related questions is to screen those individuals who might have a specific health condition or disease. Because there could be a number of symptoms that characterise a given health condition, and because some symptoms may be common to different conditions, it is important that the interviewer probe for each symptom to see whether the respondent may have an active disease. It is also important that the time period for the symptoms (in the last 12 months) be clearly understood by the respondent and not confused with other time frames used in this section (such as "ever" and "the last 2 weeks").

**Literal question**

During this period, did you lose your appetite?

**Interviewer instructions**

This question is only asked to those respondents who responded “yes” to having either of the symptoms described in Q6029 or Q6030 (loss of interest/low energy). This question seeks to determine whether the respondent had the symptom of much smaller appetite than usual, accompanied by low mood/energy. In many cases loss of appetite is usually accompanied by weight loss.

### Slowing down in thinking (q6034)

**File:** WHS-Kenya_F5

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slowing down in thinking (q6034)
File: WHS-Kenya_F5

Pre question
During last 12 months, have you experienced any of the following...
For this set of questions, the interviewer must read out a series of symptoms and determine if the respondent had any of those symptoms in the last 12 months. The point of asking symptom-related questions is to screen those individuals who might have a specific health condition or disease. Because there could be a number of symptoms that characterise a given health condition, and because some symptoms may be common to different conditions, it is important that the interviewer probe for each symptom to see whether the respondent may have an active disease. It is also important that the time period for the symptoms (in the last 12 months) be clearly understood by the respondent and not confused with other time frames used in this section (such as "ever" and "the last 2 weeks").

Literal question
During this period, did you notice any slowing down in your thinking?

Interviewer instructions
This question is only asked to those respondents who responded “yes” to having either of the symptoms described in Q6029 or Q6030 (loss of interest/low energy). By slowing down we mean thoughts that are coming much more slowly than usual. The person needs more time to think, make decisions, making up his/her mind and react to events.

Schizophrenia diagnosis (q6035)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8
Valid cases: 0
Invalid: 0

Literal question
Have you ever been diagnosed for a mental health problem such as schizophrenia or psychosis?

Interviewer instructions
The purpose of this question is to identify individuals with psychosis such as schizophrenia which is widely recognised as a serious mental problem. Appropriate words should be used in the local language to describe this mental condition that is associated with symptoms that change a person's behaviour, thinking or perceptions. Behavioural changes are usually noticed by other people, while changes in thinking and perceptions can be identified only by interviewing the individual with the condition. Schizophrenia is often a chronic disease. It may have long periods of remission between active episodes.
See the explanation for question Q6000 with regard to general aspects of self report for all chronic conditions.

Schizophrenia Treated (q6036)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8
Valid cases: 0
Invalid: 0

Pre question
Have you ever been diagnosed for a mental health problem such as schizophrenia or psychosis?

Literal question
Have you ever been treated for it ? (referring to the condition asked about in Q6035)

Interviewer instructions
See the explanation for question Q6001
### Received medication for schizophrenia (q6037)

**File: WHS-Kenya_F5**

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**Literal question**

Have you been taking any medications or other treatment for it during the last 2 weeks?

**Interviewer instructions**

See the explanation for question Q6002

### feel strange unexplainable going on (q6038)

**File: WHS-Kenya_F5**

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<td>Range: 1-8</td>
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**Pre question**

During the last 12 months, have you experienced any of the following...

For the following questions, the interviewer must read out a series of symptoms and determine if the respondent had any of those symptoms in the last 12 months. The point of asking symptom-related questions is to screen those individuals who might have a specific health condition or disease. Because there could be a number of symptoms that characterise a given health condition, and because some symptoms may be common to different conditions, it is important that the interviewer probe for each symptom to see whether the respondent may have an active disease. It is also important that the time period for the symptoms (in the last 12 months) be clearly understood by the respondent and not confused with other time frames used in this section such as “ever” and “the last 2 weeks”. Confusion of the time frame may render results incomparable.

**Literal question**

A feeling that something strange and unexplainable was going on that other people would find hard to believe?

**Interviewer instructions**

Individuals with schizophrenia and related psychoses have experiences where the familiar environment appears changed, as if having a special significance for them, often in a threatening or puzzling way. The patient feels that these changes are difficult to describe or explain and may seek an explanation based on a misinterpretation of ordinary observations. The focus in this question should be placed on words “strange” and “unexplainable”.

### Feel people were too interested (q6039)

**File: WHS-Kenya_F5**

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**Pre question**

219
Feel people were too interested (q6039)
File: WHS-Kenya_F5

During the last 12 months, have you experienced any of the following...
For the following questions, the interviewer must read out a series of symptoms and determine if the respondent had any of those symptoms in the last 12 months. The point of asking symptom-related questions is to screen those individuals who might have a specific health condition or disease. Because there could be a number of symptoms that characterise a given health condition, and because some symptoms may be common to different conditions, it is important that the interviewer probe for each symptom to see whether the respondent may have an active disease. It is also important that the time period for the symptoms (in the last 12 months) be clearly understood by the respondent and not confused with other time frames used in this section such as "ever" and "the last 2 weeks". Confusion of the time frame may render results incomparable.

Literal question
A feeling that people were too interested in you or there was a plot to harm you?

Interviewer instructions
Patients with schizophrenia and related psychoses incorrectly attribute special significance to people, objects or events and are convinced that this special significance refers to them. They may believe that they are being observed, followed or being harmed in some way.

Feel your thoughts were controlled by others (q6040)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8
Valid cases: 0
Invalid: 0

Pre question
During the last 12 months, have you experienced any of the following...
For the following questions, the interviewer must read out a series of symptoms and determine if the respondent had any of those symptoms in the last 12 months. The point of asking symptom-related questions is to screen those individuals who might have a specific health condition or disease. Because there could be a number of symptoms that characterise a given health condition, and because some symptoms may be common to different conditions, it is important that the interviewer probe for each symptom to see whether the respondent may have an active disease. It is also important that the time period for the symptoms (in the last 12 months) be clearly understood by the respondent and not confused with other time frames used in this section such as "ever" and "the last 2 weeks". Confusion of the time frame may render results incomparable.

Literal question
A feeling that your thoughts are being directly interfered or controlled by another person, or your mind was being taken over by strange forces.

Interviewer instructions
Patients with schizophrenia sometimes are convinced that they have some thoughts in their mind which are not their own: that some special mechanisms are installed in their house (walls, floor, ceiling, TV, Radio, etc.), personal objects (glasses, hat, etc.), or the body, that control their mind, read their thoughts. They may also feel that their thoughts are being extracted from their minds or somehow being made public. The purpose of the question is to find out if the respondent has any such unusual experiences.

Hallucinations (q6041)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8
Valid cases: 0
Invalid: 0

Pre question
Hallucinations (q6041)
File: WHS-Kenya_F5

During the last 12 months, have you experienced any of the following...
For the following questions, the interviewer must read out a series of symptoms and determine if the respondent had any of those symptoms in the last 12 months. The point of asking symptom-related questions is to screen those individuals who might have a specific health condition or disease. Because there could be a number of symptoms that characterise a given health condition, and because some symptoms may be common to different conditions, it is important that the interviewer probe for each symptom to see whether the respondent may have an active disease. It is also important that the time period for the symptoms (in the last 12 months) be clearly understood by the respondent and not confused with other time frames used in this section such as "ever" and "the last 2 weeks". Confusion of the time frame may render results incomparable.

**Literal question**
An experience of seeing visions or hearing voices that others could not see or hear when you were not half asleep, dreaming or under the influence of alcohol or drugs?

**Interviewer instructions**
These kind of symptoms are called hallucinations. The patient sees non-existent objects, people, scenes and hears sounds, voices or music that are not there, as vividly and lucidly as normal people perceive the reality around them. No ordinary explanation seems possible for these experiences.

Diagnosed with Diabetes (q6042)
File: WHS-Kenya_F5

Overview

| Type: Discrete | Valid cases: 0 |
| Format: numeric | Invalid: 0 |
| Width: 4 | |
| Decimals: 2 | |
| Range: 1-8 | |

**Literal question**
Have you ever been diagnosed with diabetes (or high blood sugar)?

**Interviewer instructions**
This question serves to identify individuals with a diagnosed case of diabetes or diabetes mellitus (sometimes called “high blood sugar”). Diabetes is a chronic (or long-term) condition whereby a person’s pancreas has problems producing insulin. Insulin is necessary to turn the sugars and starches that people eat into glucose (a simple sugar), to help regulate the body’s blood sugar levels. People with diabetes eventually develop a high blood sugar level, which can lead to blood vessel abnormalities that can cause damage to the kidneys, nerves and heart. While diabetes cannot be cured, it can be successfully treated. Weight control, regular exercise and reducing sugar intake are important factors in lowering blood sugar levels. See question note Q6000.

Treatment for Diabetes (q6043)
File: WHS-Kenya_F5

Overview

| Type: Discrete | Valid cases: 0 |
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| Range: 1-8 | |

**Pre question**
Have you ever been diagnosed with diabetes (or high blood sugar)?

**Literal question**
Have you been treated for it? (referring to the condition asked about in Q6042)

**Interviewer instructions**
The purpose of this question is to find out if the respondent has ever been treated for diabetes. See the question note Q6001.
**Medications for diabetes (q6044)**

File: WHS-Kenya_F5

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| Valid cases: 0 |
| Invalid: 0 |

**Literal question**

Have you been taking insulin, or any other blood sugar lowering medications in the last 2 weeks?

**Interviewer instructions**

The purpose of this question is to find out if the respondent is currently under treatment for diabetes other than taking medications. Persons with diabetes can take doses of insulin to help control their blood sugar levels. An answer of “yes” is appropriate only if the respondent was taking insulin or any other medications for diabetes during the last two weeks, and not if the person says he or she usually takes medications but for some reason did not during the given period.

(See question note Q6002.)

**Program for diabetes (q6045)**

File: WHS-Kenya_F5

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<tr>
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</tbody>
</table>

| Valid cases: 0 |
| Invalid: 0 |

**Literal question**

Are you following a special diet, exercise regime or weight control program for diabetes?

**Interviewer instructions**

The purpose of this question is to find out if the respondent is currently under treatment for diabetes other than taking medications. Appropriate treatment of diabetes is not limited to drug therapy. Other important measures include weight control, regular exercise, and following a special low-fat diet to reduce sugar intake. The interviewer should prompt whether the respondent has been following any of these measures as a form of treatment for diabetes, such as having been told to do so by a health care provider.

**Cough that lasted 3 weeks or longer (q6100)**

File: WHS-Kenya_F5

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<td>Range: 1-5</td>
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| Valid cases: 0 |
| Invalid: 0 |

**Pre question**

During the last 12 months, have you experienced any of the following...

For this set of questions, the interviewer must read out a series of symptoms and determine if the respondent had any of those symptoms in the last 12 months. The point of asking symptom-related questions is to screen those individuals who might have tuberculosis (TB). Because there could be a number of symptoms that characterise a given health condition, and because some symptoms may be common to different conditions, it is important that the interviewer probe for each symptom to see whether the respondent may have an active disease.

**Literal question**

During the last 12 months, have you experienced cough that lasted for 3 weeks or longer?

**Interviewer instructions**
Cough that lasted 3 weeks or longer (q6100)
File: WHS-Kenya_F5
Cough is a very common symptom which could be associated with many illnesses. However if the cough is persistent and lasts for more than 3 weeks without the signs of common cold, there is a chance that it might be caused by tuberculosis.

Blood in sputum of phlegm or have you coughed blood (q6101)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5
Valid cases: 0
Invalid: 0

Pre question
During the last 12 months, have you experienced any of the following...
For this set of questions, the interviewer must read out a series of symptoms and determine if the respondent had any of those symptoms in the last 12 months. The point of asking symptom-related questions is to screen those individuals who might have tuberculosis (TB). Because there could be a number of symptoms that characterize a given health condition, and because some symptoms may be common to different conditions, it is important that the interviewer probe for each symptom to see whether the respondent may have an active disease.

Literal question
During the last 12 months, have you had blood in your phlegm, or have you coughed blood?

Interviewer instructions
Coughing blood, or having blood in the sputum or phlegm, is a symptom that is very specific to tuberculosis. If the respondent is unsure of the meaning of phlegm, explain that this is the substance spit out from a deep cough (or use another term in local colloquial language).

had a TB test (q6102)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5
Valid cases: 0
Invalid: 0

Pre question
During the last 12 months, have you experienced any of the following...
For this set of questions, the interviewer must read out a series of symptoms and determine if the respondent had any of those symptoms in the last 12 months. The point of asking symptom-related questions is to screen those individuals who might have tuberculosis (TB). Because there could be a number of symptoms that characterize a given health condition, and because some symptoms may be common to different conditions, it is important that the interviewer probe for each symptom to see whether the respondent may have an active disease.

Literal question
In the last 12 months, have you had a tuberculosis (TB) test, I mean has a doctor examined your sputum or made an X-ray of your chest?

Interviewer instructions
Detection of TB is very important. Many cases are undetected which leads to the death of a person with TB. There are several methods of detecting TB. The most common are examination of the sputum (that is, when a health care provider takes a sample of the substance spit out from a deep cough and sends it to a laboratory for analysis) and X-ray of the chest.

Keeping medicines or drugs in the house (q6200)
File: WHS-Kenya_F5
Keeping medicines or drugs in the house (q6200)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5
Valid cases: 0
Invalid: 0

Pre question
We are interested in knowing about the availability and use of certain medicines and drugs. Remember that whatever information you give me is confidential and will only be used for research purposes.

Literal question
Do you keep any medicines or drugs in the house?

Interviewer instructions
This question serves as a way to introduce the section and to screen out respondents that do not usually keep medicines at home.
If No: Go to Q6300

may I see medications (q6201)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5
Valid cases: 0
Invalid: 0

Literal question
May I see what drugs or medicines you personally have been using in the last two weeks?

Interviewer instructions
This question is only asked to respondents who reported keeping any medicines at home. This question refers to any drugs or medicines, whether prescribed by a health professional or not, that the respondent is currently using for a health condition. The question also serves to screen out those who are not currently taking any drugs or medicines. The interviewer should be patient while the respondent looks for their medicines. It is especially important for the interviewer to maintain a good rapport with the respondent, as some respondents may be reluctant to show the contents of their household medicine cabinet.
If No or Refuse: Go to Q6300

Arthritis medicine 1 (q6202a1)
File: WHS-Kenya_F5

Overview
Type: Continuous
Format: numeric
Width: 5
Decimals: 2
Range: 11-12
Valid cases: 0
Invalid: 0

Literal question
Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

Interviewer instructions
**Arthritis medicine 1 (q6202a1)**

File: WHS-Kenya_F5

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to focus on the inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.

If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.

For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column “a”. If the medicine shown does not correspond to one of the eight specified categories, record the code under “other”.

For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column “b”. The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns “c”, “d”, “e”, and “f” as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.

Use Appendix A.6 to prepare the country specific Medicine and drug list.

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**prescribed by medical professional (q6202b1)**

File: WHS-Kenya_F5

**Overview**

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**Literal question**

Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

**Interviewer instructions**

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to focus on the inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.

If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.

For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column “a”. If the medicine shown does not correspond to one of the eight specified categories, record the code under “other”.

For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column “b”. The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns “c”, “d”, “e”, and “f” as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.

Use Appendix A.6 to prepare the country specific Medicine and drug list.

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**Arthritis medicine 2 (q6202c1)**

File: WHS-Kenya_F5

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225
### Arthritis medicine 2 (q6202c1)

**File: WHS-Kenya_F5**

| Type: Discrete | Valid cases: 0 |
| Format: numeric | Invalid: 0 |
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**Literal question**

Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

**Interviewer instructions**

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”. If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”. For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column “a”. If the medicine shown does not correspond to one of the eight specified categories, record the code under “other”. For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column “b”. The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns “c”, “d”, “e”, and “f” as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.

Use Appendix A.6 to prepare the country specific Medicine and drug list.

### prescribed by medical professional (q6202d1)

**File: WHS-Kenya_F5**

| Type: Discrete | Valid cases: 0 |
| Format: numeric | Invalid: 0 |
| Width: 4       |               |
| Decimals: 2    |               |
| Range: 1-5     |               |

**Literal question**

Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

**Interviewer instructions**
prescribed by medical professional (q6202d1)

File: WHS-Kenya_F5

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.

If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.

For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column “a”. If the medicine shown does not correspond to one of the eight specified categories, record the code under “other”.

For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column “b”. The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns “c”, “d”, “e”, and “f” as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.

Use Appendix A.6 to prepare the country specific Medicine and drug list.

Arthritis medicine 3 (q6202e1)

File: WHS-Kenya_F5

Overview

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Valid cases: 0
Invalid: 0

Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

Interviewer instructions

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.

If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.

For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column “a”. If the medicine shown does not correspond to one of the eight specified categories, record the code under “other”.

For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column “b”. The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns “c”, “d”, “e”, and “f” as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.

Use Appendix A.6 to prepare the country specific Medicine and drug list.

prescribed by medical professional (q6202f1)

File: WHS-Kenya_F5

Overview
prescribed by medical professional (q6202f1)

File: WHS-Kenya_F5

| Type: Discrete | Valid cases: 0 |
| Format: numeric | Invalid: 0 |
| Width: 4 | Decimals: 2 |
| Range: 1-5 |

**Literal question**

Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

**Interviewer instructions**

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.

For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column “a”. If the medicine shown does not correspond to one of the eight specified categories, record the code under “other”.

For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column “b”. The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns “c”, “d”, “e”, and “f” as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.

Use Appendix A.6 to prepare the country specific Medicine and drug list.

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**Angina medicine 1 (q6202a2)**

File: WHS-Kenya_F5

| Overview | Valid cases: 0 |
| Type: Continuous | Invalid: 0 |
| Format: numeric | Decimals: 2 |
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**Literal question**

Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

**Interviewer instructions**

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.

For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column “a”. If the medicine shown does not correspond to one of the eight specified categories, record the code under “other”.

For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column “b”. The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns “c”, “d”, “e”, and “f” as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.

Use Appendix A.6 to prepare the country specific Medicine and drug list.
Angina medicine 1 (q6202a2)

File: WHS-Kenya_F5

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.

If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.

For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column “a”. If the medicine shown does not correspond to one of the eight specified categories, record the code under “other”.

For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column “b”. The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns “c”, “d”, “e”, and “f” as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.

Use Appendix A.6 to prepare the country specific Medicine and drug list.

prescribed by medical professional (q6202b2)

File: WHS-Kenya_F5

Overview

| Type: Discrete | Valid cases: 0 |
| Format: numeric | Invalid: 0 |
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| Decimals: 2 | |
| Range: 1-5 | |

Literal question

Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

Interviewer instructions

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.

If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.

For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column “a”. If the medicine shown does not correspond to one of the eight specified categories, record the code under “other”.

For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column “b”. The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns “c”, “d”, “e”, and “f” as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.

Use Appendix A.6 to prepare the country specific Medicine and drug list.

Angina medicine 2 (q6202c2)

File: WHS-Kenya_F5
Kenya - World Health Survey 2003, Kenya

Angina medicine 2 (q6202c2)

File: WHS-Kenya_F5

Type: Discrete
Format: numeric
Width: 5
Decimals: 2
Range: 21-23

**Literal question**

Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

**Interviewer instructions**

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”. If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.

For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column “a”. If the medicine shown does not correspond to one of the eight specified categories, record the code under “other”.

For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column “b”. The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns “c”, “d”, “e”, and “f” as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.

Use Appendix A.6 to prepare the country specific Medicine and drug list.

prescribed by medical professional (q6202d2)

File: WHS-Kenya_F5

**Overview**

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

**Literal question**

Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

**Interviewer instructions**

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.

If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.

For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column “a”. If the medicine shown does not correspond to one of the eight specified categories, record the code under “other”.

For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column “b”. The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns “c”, “d”, “e”, and “f” as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.

Use Appendix A.6 to prepare the country specific Medicine and drug list.
prescribed by medical professional (q6202d2)
File: WHS-Kenya_F5

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.

If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.

For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column "a". If the medicine shown does not correspond to one of the eight specified categories, record the code under "other".

For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column "b". The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns "c", "d", "e", and "f" as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.

Use Appendix A.6 to prepare the country specific Medicine and drug list.

Angina medicine 3 (q6202e2)
File: WHS-Kenya_F5

Overview

| Type: Continuous | Valid cases: 0 |
| Format: numeric | Invalid: 0 |
| Width: 5 | |
| Decimals: 2 | |
| Range: 21-23 | |

Literal question

Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

Interviewer instructions

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.

If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.

For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column "a". If the medicine shown does not correspond to one of the eight specified categories, record the code under "other".

For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column "b". The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns "c", "d", "e", and "f" as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.

Use Appendix A.6 to prepare the country specific Medicine and drug list.

prescribed by medical professional (q6202f2)
File: WHS-Kenya_F5

Overview
prescribed by medical professional (q6202f2)

File: WHS-Kenya_F5

| Type: Discrete | Valid cases: 0 |
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| Width: 4 | Decimals: 2 |
| Range: 1-5 |  |

**Literal question**

Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

**Interviewer instructions**

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.

If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.

For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column “a”. If the medicine shown does not correspond to one of the eight specified categories, record the code under “other”.

For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column “b”. The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns “c”, “d”, “e”, and “f” as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.

Use Appendix A.6 to prepare the country specific Medicine and drug list.

### Asthma medicine 1 (q6202a3)

File: WHS-Kenya_F5

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**Literal question**

Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

**Interviewer instructions**
Asthma medicine 1 (q6202a3)
File: WHS-Kenya_F5

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”. If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.

For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column "a". If the medicine shown does not correspond to one of the eight specified categories, record the code under "other". For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column "b". The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns "c", "d", "e", and "f" as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.

Use Appendix A.6 to prepare the country specific Medicine and drug list.

prescribed by medical professional (q6202b3)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5
Valid cases: 0
Invalid: 0

Literal question
Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

Interviewer instructions
This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.

If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.

For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column "a". If the medicine shown does not correspond to one of the eight specified categories, record the code under "other".

For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column "b". The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns "c", "d", "e", and "f" as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.

Use Appendix A.6 to prepare the country specific Medicine and drug list.

Asthma medicine 2 (q6202c3)
File: WHS-Kenya_F5

Overview
**Asthma medicine 2 (q6202c3)**

**File: WHS-Kenya_F5**

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**Literal question**

Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

**Interviewer instructions**

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.

If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.

For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column “a”. If the medicine shown does not correspond to one of the eight specified categories, record the code under “other”.

For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column “b”. The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns “c”, “d”, “e”, and “f” as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.

Use Appendix A.6 to prepare the country specific Medicine and drug list.

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**prescribed by medical professional (q6202d3)**

**File: WHS-Kenya_F5**

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**Literal question**

Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

**Interviewer instructions**
prescribed by medical professional (q6202d3)
File: WHS-Kenya_F5

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to focus on the inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.

If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.

For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column “a”. If the medicine shown does not correspond to one of the eight specified categories, record the code under “other”.

For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column “b”. The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns “c”, “d”, “e”, and “f” as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.

Use Appendix A.6 to prepare the country specific Medicine and drug list.

Asthma medicine 3 (q6202e3)
File: WHS-Kenya_F5

Overview

| Type: Discrete | Valid cases: 0 |
| Format: numeric | Invalid: 0 |
| Width: 5 | |
| Decimals: 2 | |
| Range: 31-33 | |

Literal question

Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

Interviewer instructions

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.

If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.

For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column “a”. If the medicine shown does not correspond to one of the eight specified categories, record the code under “other”.

For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column “b”. The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns “c”, “d”, “e”, and “f” as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.

Use Appendix A.6 to prepare the country specific Medicine and drug list.

prescribed by medical professional (q6202f3)
File: WHS-Kenya_F5

Overview
prescribed by medical professional (q6202f3)

File: WHS-Kenya_F5

**Type:** Discrete  
**Valid cases:** 0  
**Format:** numeric  
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**Width:** 4  
**Decimals:** 2  
**Range:** 1-5

**Literal question**
Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

**Interviewer instructions**
This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.

If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”. For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column “a”. If the medicine shown does not correspond to one of the eight specified categories, record the code under “other”. For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column “b”. The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns “c”, “d”, “e”, and “f” as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.

Use Appendix A.6 to prepare the country specific Medicine and drug list.

**Depression medicine 1 (q6202a4)**

File: WHS-Kenya_F5

**Overview**

| Type: Discrete | Valid cases: 0 |
| Format: numeric | Invalid: 0 |
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**Literal question**
Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

**Interviewer instructions**
Depression medicine 1 (q6202a4)
File: WHS-Kenya_F5

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.

If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.

For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column "a". If the medicine shown does not correspond to one of the eight specified categories, record the code under "other".

For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column "b". The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns "c", "d", "e", and "f" as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.

Use Appendix A.6 to prepare the country specific Medicine and drug list.

prescribed by medical professional (q6202b4)
File: WHS-Kenya_F5

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Literal question

Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

Interviewer instructions

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.

If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.

For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column "a". If the medicine shown does not correspond to one of the eight specified categories, record the code under "other".

For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column "b". The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns "c", "d", "e", and "f" as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.

Use Appendix A.6 to prepare the country specific Medicine and drug list.

Depression medicine 2 (q6202c4)
File: WHS-Kenya_F5

Overview
Depression medicine 2 (q6202c4)

File: WHS-Kenya_F5

| Type: Discrete | Valid cases: 0 |
| Format: numeric | Invalid: 0 |
| Width: 5       | Decimals: 2 |
| Range: 41-44   |               |

**Literal question**

Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

**Interviewer instructions**

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 to decide where to focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.

If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.

For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column “a”. If the medicine shown does not correspond to one of the eight specified categories, record the code under “other”.

For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column “b”. The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns “c”, “d”, “e”, and “f” as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.

Use Appendix A.6 to prepare the country specific Medicine and drug list.

prescribed by medical professional (q6202d4)

File: WHS-Kenya_F5

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**Literal question**

Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

**Interviewer instructions**
prescribed by medical professional (q6202d4)
File: WHS-Kenya_F5

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.

If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”. For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column "a". If the medicine shown does not correspond to one of the eight specified categories, record the code under "other".

For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column "b". The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns "c", "d", "e", and "f" as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition. Use Appendix A.6 to prepare the country specific Medicine and drug list.

Depression medicine 3 (q6202e4)
File: WHS-Kenya_F5

Overview

| Type: Discrete | Valid cases: 0 |
| Format: numeric | Invalid: 0 |
| Width: 5 | |
| Decimals: 2 | |
| Range: 41-41 | |

Literal question

Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

Interviewer instructions

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.

If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”. For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column "a". If the medicine shown does not correspond to one of the eight specified categories, record the code under "other".

For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column "b". The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns "c", "d", "e", and "f" as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition. Use Appendix A.6 to prepare the country specific Medicine and drug list.

prescribed by medical professional (q6202f4)
File: WHS-Kenya_F5

Overview
prescribed by medical professional (q6202f4)

File: WHS-Kenya_F5

| Type: Discrete | Valid cases: 0 |
| Format: numeric | Invalid: 0 |
| Width: 4 |
| Decimals: 2 |
| Range: 1-5 |

**Literal question**

Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

**Interviewer instructions**

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”. If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.

For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column “a”. If the medicine shown does not correspond to one of the eight specified categories, record the code under “other”.

For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column “b”. The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns “c”, “d”, “e”, and “f” as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.

Use Appendix A.6 to prepare the country specific Medicine and drug list.

**Schizophrenia medicine 1 (q6202a5)**

File: WHS-Kenya_F5

| Overview |
| Type: Discrete | Valid cases: 0 |
| Format: numeric | Invalid: 0 |
| Width: 5 |
| Decimals: 2 |
| Range: 51-51 |

**Literal question**

Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

**Interviewer instructions**
Schizophrenia medicine 1 (q6202a5)
File: WHS-Kenya_F5
This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”. If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”. For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column “a”. If the medicine shown does not correspond to one of the eight specified categories, record the code under “other”. For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column “b”. The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns “c”, “d”, “e”, and “f” as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition. Use Appendix A.6 to prepare the country specific Medicine and drug list.

prescribed by medical professional (q6202b5)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5
Valid cases: 0
Invalid: 0

Literal question
Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

Interviewer instructions
This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”. If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”. For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column “a”. If the medicine shown does not correspond to one of the eight specified categories, record the code under “other”. For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column “b”. The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns “c”, “d”, “e”, and “f” as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition. Use Appendix A.6 to prepare the country specific Medicine and drug list.

Schizophrenia medicine 2 (q6202c5)
File: WHS-Kenya_F5
Schizophrenia medicine 2 (q6202c5)

File: WHS-Kenya_F5

| Type: Discrete | Valid cases: 0 |
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**Literal question**

Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

**Interviewer instructions**

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”. If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.

For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column “a”. If the medicine shown does not correspond to one of the eight specified categories, record the code under “other”.

For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column “b”. The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns “c”, “d”, “e”, and “f” as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.

Use Appendix A.6 to prepare the country specific Medicine and drug list.

prescribed by medical professional (q6202d5)

File: WHS-Kenya_F5

| Overview | Valid cases: 0 |
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**Literal question**

Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

**Interviewer instructions**
prescribed by medical professional (q6202d5)
File: WHS-Kenya_F5

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.

If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.

For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column “a”. If the medicine shown does not correspond to one of the eight specified categories, record the code under “other”.

For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column “b”. The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns “c”, “d”, “e”, and “f” as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.

Use Appendix A.6 to prepare the country specific Medicine and drug list.

Schizophrenia medicine 3 (q6202e5)
File: WHS-Kenya_F5

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Literal question
Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

Interviewer instructions
This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.

If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.

For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column “a”. If the medicine shown does not correspond to one of the eight specified categories, record the code under “other”.

For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column “b”. The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns “c”, “d”, “e”, and “f” as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.

Use Appendix A.6 to prepare the country specific Medicine and drug list.

prescribed by medical professional (q6202f5)
File: WHS-Kenya_F5

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243
prescribed by medical professional (q6202f5)

File: WHS-Kenya_F5

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Valid cases: 0
Invalid: 0

**Literal question**

Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

**Interviewer instructions**

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”. If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.

For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column “a”. If the medicine shown does not correspond to one of the eight specified categories, record the code under “other”.

For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column “b”. The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns “c“, “d“, “e“, and “f“ as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.

Use Appendix A.6 to prepare the country specific Medicine and drug list.

Tuberculosis medicine 1 (q6202a6)

File: WHS-Kenya_F5

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**Literal question**

Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

**Interviewer instructions**
Tuberculosis medicine 1 (q6202a6)
File: WHS-Kenya_F5

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.

If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”. For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column "a". If the medicine shown does not correspond to one of the eight specified categories, record the code under "other".

For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column "b". The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns "c", "d", "e", and "f" as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.

Use Appendix A.6 to prepare the country specific Medicine and drug list.

prescribed by medical professional (q6202b6)
File: WHS-Kenya_F5

Overview

| Type: Discrete | Valid cases: 0 |
| Format: numeric | Invalid: 0 |
| Width: 4 | |
| Decimals: 2 | |
| Range: 1-5 | |

Literal question
Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

Interviewer instructions
This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.

If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”. For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column "a". If the medicine shown does not correspond to one of the eight specified categories, record the code under "other".

For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column "b". The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns "c", "d", "e", and "f" as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.

Use Appendix A.6 to prepare the country specific Medicine and drug list.

Tuberculosis medicine 2 (q6202c6)
File: WHS-Kenya_F5

Overview
Tuberculosis medicine 2 (q6202c6)
File: WHS-Kenya_F5

**Type:** Discrete  
**Format:** numeric  
**Width:** 4  
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**Valid cases:** 0  
**Invalid:** 0

**Literal question**
Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

**Interviewer instructions**
This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.
If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.
For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column “a”. If the medicine shown does not correspond to one of the eight specified categories, record the code under “other”.
For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column “b”. The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns “c”, “d”, “e”, and “f” as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.
Use Appendix A.6 to prepare the country specific Medicine and drug list.

prescribed by medical professional (q6202d6)
File: WHS-Kenya_F5

**Overview**

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**Literal question**
Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

**Interviewer instructions**

[246]
prescribed by medical professional (q6202d6)
File: WHS-Kenya_F5

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.

If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.

For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column “a”. If the medicine shown does not correspond to one of the eight specified categories, record the code under “other”.

For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column “b”. The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns “c”, “d”, “e”, and “f” as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.

Use Appendix A.6 to prepare the country specific Medicine and drug list.

Tuberculosis medicine 3 (q6202e6)
File: WHS-Kenya_F5

**Overview**

| Type: Discrete | Valid cases: 0 |
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**Literal question**

Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

**Interviewer instructions**

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.

If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.

For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column “a”. If the medicine shown does not correspond to one of the eight specified categories, record the code under “other”.

For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column “b”. The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns “c”, “d”, “e”, and “f” as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.

Use Appendix A.6 to prepare the country specific Medicine and drug list.

prescribed by medical professional (q6202f6)
File: WHS-Kenya_F5

**Overview**
prescribed by medical professional (q6202f6)

File: WHS-Kenya_F5

| Type: Discrete | Valid cases: 0 |
| Format: numeric | Invalid: 0 |
| Width: 4 | Decimals: 2 |
| Range: 1-5 |

**Literal question**

Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

**Interviewer instructions**

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.

If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.

For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column “a”. If the medicine shown does not correspond to one of the eight specified categories, record the code under “other”.

For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column “b”. The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns “c”, “d”, “e”, and “f” as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.

Use Appendix A.6 to prepare the country specific Medicine and drug list.

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**HIV/AIDS medicine 1 (q6202a7)**

File: WHS-Kenya_F5

| Overview | Type: Discrete | Valid cases: 0 |
| Format: numeric | Invalid: 0 |
| Width: 5 | Decimals: 2 |
| Range: 72-72 |

**Literal question**

Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

**Interviewer instructions**
HIV/AIDS medicine 1 (q6202a7)
File: WHS-Kenya_F5

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.

If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.

For each medicine, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column “b”. The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns “c”, “d”, “e”, and “f” as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.

Use Appendix A.6 to prepare the country specific Medicine and drug list.

prescribed by medical professional (q6202b7)
File: WHS-Kenya_F5

Overview

- Type: Discrete
- Format: numeric
- Width: 4
- Decimals: 2
- Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

Interviewer instructions

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.

If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.

For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column “a”. If the medicine shown does not correspond to one of the eight specified categories, record the code under “other”.

For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column “b”. The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns “c”, “d”, “e”, and “f” as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.

Use Appendix A.6 to prepare the country specific Medicine and drug list.

HIV/AIDS medicine 2 (q6202c7)
File: WHS-Kenya_F5

Overview
**HIV/AIDS medicine 2 (q6202c7)**

File: WHS-Kenya_F5

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**Literal question**

Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

**Interviewer instructions**

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.

If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.

For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column “a”. If the medicine shown does not correspond to one of the eight specified categories, record the code under “other”.

For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column “b”. The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns “c”, “d”, “e”, and “f” as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.

Use Appendix A.6 to prepare the country specific Medicine and drug list.

**prescribed by medical professional (q6202d7)**

File: WHS-Kenya_F5

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**Literal question**

Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

**Interviewer instructions**
prescribed by medical professional (q6202d7)
File: WHS-Kenya_F5

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.

If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.

For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column “a”. If the medicine shown does not correspond to one of the eight specified categories, record the code under “other”.

For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column “b”. The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns “c”, “d”, “e”, and “f” as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.

Use Appendix A.6 to prepare the country specific Medicine and drug list.

HIV/AIDS medicine 3 (q6202e7)
File: WHS-Kenya_F5

Overview

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Valid cases: 0
Invalid: 0

Literal question

Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

Interviewer instructions

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.

If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.

For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column “a”. If the medicine shown does not correspond to one of the eight specified categories, record the code under “other”.

For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column “b”. The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns “c”, “d”, “e”, and “f” as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.

Use Appendix A.6 to prepare the country specific Medicine and drug list.

prescribed by medical professional (q6202f7)
File: WHS-Kenya_F5

Overview
prescribed by medical professional (q6202f7)
File: WHS-Kenya_F5

Literal question
Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

Interviewer instructions
This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.

If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.

For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column “a”. If the medicine shown does not correspond to one of the eight specified categories, record the code under “other”.

For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column “b”. The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns “c”, “d”, “e”, and “f” as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.

Use Appendix A.6 to prepare the country specific Medicine and drug list.

Diabetes medicine 1 (q6202a8)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 5
Decimals: 2
Range: 81-82

Literal question
Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

Interviewer instructions
This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.

If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.

For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column “a”. If the medicine shown does not correspond to one of the eight specified categories, record the code under “other”.

For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column “b”. The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns “c”, “d”, “e”, and “f” as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.

Use Appendix A.6 to prepare the country specific Medicine and drug list.
Diabetes medicine 1 (q6202a8)
File: WHS-Kenya_F5

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.

If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.

For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column "a". If the medicine shown does not correspond to one of the eight specified categories, record the code under "other".

For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column "b". The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns "c", "d", "e", and "f" as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.

Use Appendix A.6 to prepare the country specific Medicine and drug list.

prescribed by medical professional (q6202b8)
File: WHS-Kenya_F5

Overview

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<td>Range: 1-5</td>
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Valid cases: 0
Invalid: 0

Literal question

Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

Interviewer instructions

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.

If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.

For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column "a". If the medicine shown does not correspond to one of the eight specified categories, record the code under "other".

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Use Appendix A.6 to prepare the country specific Medicine and drug list.

Diabetes medicine 2 (q6202c8)
File: WHS-Kenya_F5

Overview
Diabetes medicine 2 (q6202c8)

File: WHS-Kenya_F5

Type: Discrete
Format: numeric
Width: 5
Decimals: 2
Range: 81-82

**Literal question**

Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

**Interviewer instructions**

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.

If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.

For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column “a”. If the medicine shown does not correspond to one of the eight specified categories, record the code under “other”.

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Use Appendix A.6 to prepare the country specific Medicine and drug list.

prescribed by medical professional (q6202d8)

File: WHS-Kenya_F5

**Overview**

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

**Literal question**

Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

**Interviewer instructions**

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.

If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.

For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column “a”. If the medicine shown does not correspond to one of the eight specified categories, record the code under “other”.

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Use Appendix A.6 to prepare the country specific Medicine and drug list.
prescribed by medical professional (q6202d8)
File: WHS-Kenya_F5

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.

If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.

For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column “a”. If the medicine shown does not correspond to one of the eight specified categories, record the code under “other”.

For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column “b”. The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns “c”, “d”, “e”, and “f” as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.

Use Appendix A.6 to prepare the country specific Medicine and drug list.

Diabetes medicine 3 (q6202e8)
File: WHS-Kenya_F5

Overview

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| Range: 81-82 | |

Literal question

Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

Interviewer instructions

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.

If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.

For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column “a”. If the medicine shown does not correspond to one of the eight specified categories, record the code under “other”.

For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column “b”. The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns “c”, “d”, “e”, and “f” as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.

Use Appendix A.6 to prepare the country specific Medicine and drug list.

prescribed by medical professional (q6202f8)
File: WHS-Kenya_F5

Overview
prescribed by medical professional (q6202f8)

File: WHS-Kenya_F5

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**Literal question**

Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

**Interviewer instructions**

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”. If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”. For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column “a”. If the medicine shown does not correspond to one of the eight specified categories, record the code under “other”. For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column “b”. The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns “c”, “d”, “e”, and “f” as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition. Use Appendix A.6 to prepare the country specific Medicine and drug list.

Other medicine 1 (q6202a9)

File: WHS-Kenya_F5

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**Literal question**

Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

**Interviewer instructions**

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”. If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”. For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column “a”. If the medicine shown does not correspond to one of the eight specified categories, record the code under “other”. For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column “b”. The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns “c”, “d”, “e”, and “f” as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition. Use Appendix A.6 to prepare the country specific Medicine and drug list.
Other medicine 1 (q6202a9)
File: WHS-Kenya_F5

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.

If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.

For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column "a". If the medicine shown does not correspond to one of the eight specified categories, record the code under "other".

For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column "b". The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns "c", "d", "e", and "f" as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.

Use Appendix A.6 to prepare the country specific Medicine and drug list.

prescribed by medical professional (q6202b9)
File: WHS-Kenya_F5

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Literal question

Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

Interviewer instructions

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.

If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.

For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column "a". If the medicine shown does not correspond to one of the eight specified categories, record the code under “other”.

For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column "b". The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns "c", "d", "e", and "f" as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.

Use Appendix A.6 to prepare the country specific Medicine and drug list.

Other medicine 2 (q6202c9)
File: WHS-Kenya_F5

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257
Other medicine 2 (q6202c9)
File: WHS-Kenya_F5

Type: Continuous
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Valid cases: 0
Invalid: 0

Literal question
Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

Interviewer instructions
This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)’’.
If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.
For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column “a”. If the medicine shown does not correspond to one of the eight specified categories, record the code under “other”.
For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column “b”. The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns “c”, “d”, “e”, and “f” as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.
Use Appendix A.6 to prepare the country specific Medicine and drug list.

prescribed by medical professional (q6202d9)
File: WHS-Kenya_F5

Overview
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Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question
Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

Interviewer instructions
prescribed by medical professional (q6202d9)
File: WHS-Kenya_F5

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.

If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.

For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column "a". If the medicine shown does not correspond to one of the eight specified categories, record the code under "other".

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Use Appendix A.6 to prepare the country specific Medicine and drug list.

Other medicine 3 (q6202e9)
File: WHS-Kenya_F5

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Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

Interviewer instructions
This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”.

If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”.

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Use Appendix A.6 to prepare the country specific Medicine and drug list.

prescribed by medical professional (q6202f9)
File: WHS-Kenya_F5

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**Literal question**

Identify the medicines shown by the respondent in the medicine list and then record in the corresponding row in the following table. Please complete the table for a maximum of the 3 most used medicines for each condition.

**Interviewer instructions**

This question is only asked to respondents who reported keeping any medicines at home to the interviewer. Here the interviewer has to identify the name of the medicine and look it up in the list of medicines. In the list, the medicines are classified into 8 categories which correspond to certain diseases and health conditions. Use the responses to the questions Q6002, Q6011, Q6019, Q6027, Q6037, Q6044 questions to decide where to focus on the Inventory of medicines and drugs section. This section is intended to record the medication/s in response to the question “Are you taking any medication for (condition reported in the earlier section)?”. If the respondent reports taking medications for “Asthma” and “Angina”, for instance, then use only Asthma and Angina Medicine and drug list to code the shown drugs. If it happens that the medicine the respondent shows is not on these two lists (Asthma and Angina), don’t code this medicine under “Other”. For each category, there are several classes of medicines that could be used in the treatment process. The interviewer has to enter the two digit code of the medicine (as indicated in the list) in column “a”. If the medicine shown does not correspond to one of the eight specified categories, record the code under “other”. For each medicine recorded, the interviewer has to ask the respondent if the medicine was prescribed by a medical professional or not. The answer should be appropriately recorded in column “b”. The similar information has to be obtained for maximum of 3 medicines for each disease category. Information for the second and third medicines should be entered in columns “c”, “d”, “e”, and “f” as appropriate. If the respondent presents four or more medicines for a given health condition, the interviewer should record the information for only the three most often used medicines for the given condition.

Use Appendix A.6 to prepare the country specific Medicine and drug list.

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When pelvic examination (q6300)

File: WHS-Kenya_F5

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**Universe**

Questions to be asked to FEMALE respondents aged 18-69 only

**Literal question**

When was the last time you had a pelvic examination? (By pelvic examination, I mean when a doctor or nurse examined your vagina?)

**Interviewer instructions**

This question is only to be asked to women aged 18 to 69 years. The question has two purposes. First, it introduces the topic of cervical cancer screening with a more general aspect of reproductive health: when the respondent last had a pelvic examination. A woman can only have a PAP smear test within the context of a pelvic examination. Second, it filters out those respondents who either never had a pelvic examination, or only had it over 3 years ago. Only exams that took place within the past 3 years are of interest. The interviewer should ask how long ago the respondent last had a pelvic examination. If the respondent had a pelvic examination but does not remember when exactly the examination took place, the interviewer should probe for the approximate elapsed time since the last examination. Determine if the last exam was WITHIN THE LAST 3 YEARS. If the respondent had an exam in the last 3 years, proceed to question Q6301. If the respondent did not have an exam in the last 3 years, go to question Q6302. If the respondent is unsure what is meant by a pelvic exam, it is important to read a description to help her understand. Read the following (or similar) description: “A pelvic examination is when a doctor, nurse, or midwife examines the outside and inside of the vagina. It usually involves passing a speculum into the vagina. The speculum looks a little like a duck’s bill and allows the doctor, nurse, or midwife to see inside. Usually the doctor, nurse, or midwife will feel inside the vagina.”
Last time PAP smear test (q6301)
File: WHS-Kenya_F5

Overview
Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 2  
Range: 1-8

Universe
Questions to be asked to FEMALE respondents aged 18-69 only

Literal question
The last time you had the pelvic examination, did you have a PAP smear test? (By PAP smear test, I mean did a doctor or nurse use a swab or stick to wipe from inside your vagina, take a sample and send it to a laboratory?)

Interviewer instructions
This question is only asked to women aged 18-69 who reported having had a pelvic examination in the last 3 years. The purpose is to identify those respondents who had a PAP smear test. If the respondent is unsure what is meant by PAP smear test, read the following description: "A PAP smear test is when a medical professional uses a swab or stick to wipe cells off from the cervix, the opening lining of the womb (uterus). These cells are then sent to a lab and evaluated to determine if the cells are abnormal. The test is used to screen for cervical cancer at an early stage, but can detect other gynaecologic problems as well."

Last time mammography (q6302)
File: WHS-Kenya_F5

Overview
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Format: numeric  
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Decimals: 2  
Range: 1-8

Universe
Questions to be asked to FEMALE respondents aged 18-69 only

Literal question
When was the last time you had a mammography, if ever? (This is an x-ray of your breasts to detect breast cancer at an early stage).

Interviewer instructions
This question is only to be asked to women aged 40 to 69 years. The purpose is to identify when was the last time the respondent had a mammography. Read the following description(s) if the respondent does not understand what is meant by mammography: "A mammography is a special x-ray of the breasts. It involves standing in front of a machine where each breast is placed between two plastic plates. The plates come together, pressing on the breast to make it as flat as possible. This procedure allows for lumps to be detected by the x-ray, to help detect breast cancer at an early stage."

Pregnancy checked (q6400)
File: WHS-Kenya_F5

Overview
Type: Discrete  
Format: numeric  
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Universe
Questions to be asked to women of reproductive age (18-49 years) with a live birth in last 5 years only.

Literal question
Pregnancy checked (q6400)
File: WHS-Kenya_F5

When you were pregnant with (NAME), did you see a health care professional to have your pregnancy checked?

**Interviewer instructions**
This question is only asked to women who had a live birth in the last five years. In order to detect problems association with pregnancy and childbearing, all pregnant women should have routine antenatal check-ups. This question refers to any visits to a health care provider for antenatal care during a woman's pregnancy (specifically to have her pregnancy checked, not for other reasons).

how many times saw health care professional (q6401)
File: WHS-Kenya_F5

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**Universe**
Questions to be asked to women of reproductive age (18-49 years) with a live birth in last 5 years only.

**Literal question**
How many times during your pregnancy with (NAME) did you see a health care professional?

**Interviewer instructions**
This question is only asked to women who received antenatal care for their last pregnancy in the last five years. The respondent may not remember exactly how many antenatal care visits she had. Precision here is not crucial, however the interviewer has try to get the best possible approximation. If the respondent reports a range of numbers, for example 8-10 visits, the interviewer has to probe and ask her to choose one number. Sometimes the respondent may give a frequency of visits rather than the total number, for example "every month", "once in every three weeks", etc. In this situation, the interviewer has to estimate the number visits from the reported frequency.

who did you see most of the time (q6402)
File: WHS-Kenya_F5

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**Universe**
Questions to be asked to women of reproductive age (18-49 years) with a live birth in last 5 years only.

**Literal question**
Who did you see most of the time?

**Interviewer instructions**
This question is only asked to women who received antenatal care for their last pregnancy in the last five years. It is very important that a woman see a qualified health care professional during her pregnancy. The purpose of this question is to determine if the person who the woman saw most of the time during her pregnancy was medically qualified. If the respondent reports having seen more than one type of health care provider, probe for the type of provider most often seen. If the respondent is unsure, prompt by reading out the categories. (NOTE: Coding categories may need to be developed locally and revised based on the pretest, however the main categories must be maintained.)

Blood pressure measured during pregnancy (q6403)
File: WHS-Kenya_F5
Blood pressure measured during pregnancy (q6403)

File: WHS-Kenya_F5

Overview
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Format: numeric
Width: 4
Decimals: 2
Range: 1-8
Valid cases: 0
Invalid: 0

Universe
Questions to be asked to women of reproductive age (18-49 years) with a live birth in last 5 years only.

Literal question
During your pregnancy, when you were visiting a health care provider was any of the following done at least once:
Was your blood pressure measured?

Interviewer instructions
The purpose of these questions is to determine the minimal content of the antenatal care visits. For the safety of pregnancy and its outcome not only the number of visits matter, but the type of medical procedures that were performed during those visits. The procedures recommended in these questions are a bare minimum that has to be delivered to a pregnant woman. If the respondent is confused about the meaning of the "blood sample", the interviewer has to explain that this a procedure when a nurse or a doctor takes a small amount of blood from her to check if everything is alright. A response of “yes” is appropriate if the procedures were performed at any time during any antenatal care visit during the course of the woman’s last pregnancy.

Did you give blood sample (q6404)

File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8
Valid cases: 0
Invalid: 0

Universe
Questions to be asked to women of reproductive age (18-49 years) with a live birth in last 5 years only.

Literal question
During your pregnancy, when you were visiting a health care provider was any of the following done at least once:
Did you give blood sample?

Interviewer instructions
The purpose of these questions is to determine the minimal content of the antenatal care visits. For the safety of pregnancy and its outcome not only the number of visits matter, but the type of medical procedures that were performed during those visits. The procedures recommended in these questions are a bare minimum that has to be delivered to a pregnant woman. If the respondent is confused about the meaning of the "blood sample", the interviewer has to explain that this a procedure when a nurse or a doctor takes a small amount of blood from her to check if everything is alright. A response of “yes” is appropriate if the procedures were performed at any time during any antenatal care visit during the course of the woman’s last pregnancy.

Were you told about signs of pregnancy (q6405)

File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8
Valid cases: 0
Invalid: 0

Universe
Questions to be asked to women of reproductive age (18-49 years) with a live birth in last 5 years only.
**Were you told about signs of pregnancy (q6405)**

File: WHS-Kenya_F5

**Literal question**
During your pregnancy, when you were visiting a health care provider was any of the following done at least once: Were you told about the signs of pregnancy complications and what you should do if they occur?

**Interviewer instructions**
The purpose of these questions is to determine the minimal content of the antenatal care visits. For the safety of pregnancy and its outcome not only the number of visits matter, but the type of medical procedures that were performed during those visits. The procedures recommended in these questions are a bare minimum that has to be delivered to a pregnant woman. If the respondent is confused about the meaning of the “blood sample”, the interviewer has to explain that this a procedure when a nurse or a doctor takes a small amount of blood from her to check if everything is alright. A response of “yes” is appropriate if the procedures were performed at any time during any antenatal care visit during the course of the woman’s last pregnancy.

**HIV counseling (q6406)**

File: WHS-Kenya_F5

**Overview**
Type: Discrete  
Format: numeric  
Valid cases: 0  
Invalid: 0  
Width: 4  
Decimals: 2  
Range: 1-5

**Universe**
Questions to be asked to women of reproductive age (18-49 years) with a live birth in last 2 years only.

**Literal question**
During your antenatal care visits for your pregnancy with (NAME), were you given any information or counselled about HIV, the virus that causes AIDS?

**Interviewer instructions**
This question is only asked to women who received antenatal care for their last pregnancy in the last two years. AIDS is an illness caused by the HIV virus, which weakens the immune system and leads to death through secondary infections, such as pneumonia. It is transmitted sexually or through contact with contaminated blood. It can also be transmitted from a mother to a child during pregnancy, during delivery or by breast feeding. Information on voluntary HIV counselling and testing helps to assess efforts to curb mother-to-child transmission of HIV and improve the health of mothers and babies. This question asks about counselling offered during antenatal care visits and tries to get an idea of how mother-to-child transmission is being addressed.

**HIV testing offered (q6407)**

File: WHS-Kenya_F5

**Overview**
Type: Discrete  
Format: numeric  
Valid cases: 0  
Invalid: 0  
Width: 4  
Decimals: 2  
Range: 1-5

**Universe**
Questions to be asked to women of reproductive age (18-49 years) with a live birth in last 2 years only.

**Literal question**
Was HIV testing offered to you at any time during your visit(s)?

**Interviewer instructions**
HIV testing offered (q6407)
File: WHS-Kenya_F5
This question is only asked to women who received antenatal care for their last pregnancy in the last two years. This question asks specifically whether HIV testing was offered. In many societies there is a level of stigma around mothers who are HIV-positive, so it is important to read the question as written and stress the confidentiality of responses. Preface the question by saying, "I do not want to know the results of the test".

If No: Go to Q6410

Agreed to HIV test (q6408)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5
Valid cases: 0
Invalid: 0

Universe
Questions to be asked to women of reproductive age (18-49 years) with a live birth in last 2 years only.

Literal question
Did you agree to be tested for HIV during any of your visits?

Interviewer instructions
This question is only asked to women who were offered HIV testing during antenatal care in the last two years. This question asks whether the woman agreed to take an HIV test.

If No: Go to Q6410

Received results of test (q6409)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5
Valid cases: 0
Invalid: 0

Universe
Questions to be asked to women of reproductive age (18-49 years) with a live birth in last 2 years only.

Literal question
Did you receive the results of the test?

Interviewer instructions
This question is only asked to women who received HIV testing during antenatal care in the last two years. This question asks whether the woman received the results of the test. Do not ask what was the result of the test itself.

doctor asissted in delivery (1-checked 5-Unchecked) (q6410_1)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5
Valid cases: 0
Invalid: 0
**doctor assisted in delivery (1-checked 5-Unchecked) (q6410_1)**

**File: WHS-Kenya_F5**

**Universe**
Questions to be asked to women of reproductive age (18-49 years) with a live birth 2-5 years ago.

**Literal question**
When you gave birth to (NAME), who assisted in the delivery? A doctor?

**Interviewer instructions**
This question identifies the person(s) who assisted the woman during delivery. Probe if she is not sure of the status of the person who attended the delivery (for example, she is not sure if the person was a midwife or a traditional birth attendant). If the woman first mentions that a relative or friend attended, probe for whether this person is a trained health worker. Record all persons she says attended her.

**nurse or midwife assisted in delivery (1-checked 5-Unchecked) (q6410_2)**

**File: WHS-Kenya_F5**

**Overview**
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5
Valid cases: 0
Invalid: 0

**Universe**
Questions to be asked to women of reproductive age (18-49 years) with a live birth 2-5 years ago.

**Literal question**
When you gave birth to (NAME), who assisted in the delivery? A nurse or midwife?

**Interviewer instructions**
This question identifies the person(s) who assisted the woman during delivery. Probe if she is not sure of the status of the person who attended the delivery (for example, she is not sure if the person was a midwife or a traditional birth attendant). If the woman first mentions that a relative or friend attended, probe for whether this person is a trained health worker. Record all persons she says attended her.

**auxiliary nurse or midwife assisted in delivery (1-checked 5-Unchecked) (q6410_3)**

**File: WHS-Kenya_F5**

**Overview**
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5
Valid cases: 0
Invalid: 0

**Universe**
Questions to be asked to women of reproductive age (18-49 years) with a live birth 2-5 years ago.

**Literal question**
When you gave birth to (NAME), who assisted in the delivery? An auxiliary nurse or midwife (including student nurses, nurses’ aides, etc.)

**Interviewer instructions**
This question identifies the person(s) who assisted the woman during delivery. Probe if she is not sure of the status of the person who attended the delivery (for example, she is not sure if the person was a midwife or a traditional birth attendant). If the woman first mentions that a relative or friend attended, probe for whether this person is a trained health worker. Record all persons she says attended her.
 trad. birth attendant asissted in delivery (1-checked 5-Unchecked) (q6410_4)  
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Universe
Questions to be asked to women of reproductive age (18-49 years) with a live birth 2-5 years ago.

Literal question
When you gave birth to (NAME), who assisted in the delivery? A traditional birth attendant

Interviewer instructions
This question identifies the person(s) who assisted the woman during delivery. Probe if she is not sure of the status of the person who attended the delivery (for example, she is not sure if the person was a midwife or a traditional birth attendant). If the woman first mentions that a relative or friend attended, probe for whether this person is a trained health worker. Record all persons she says attended her.

relative/friend asissted in delivery (1-checked 5-Unchecked) (q6410_5)  
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Universe
Questions to be asked to women of reproductive age (18-49 years) with a live birth 2-5 years ago.

Literal question
When you gave birth to (NAME), who assisted in the delivery? A relative/friend with no medical training

Interviewer instructions
This question identifies the person(s) who assisted the woman during delivery. Probe if she is not sure of the status of the person who attended the delivery (for example, she is not sure if the person was a midwife or a traditional birth attendant). If the woman first mentions that a relative or friend attended, probe for whether this person is a trained health worker. Record all persons she says attended her.

other (1-checked 5-Unchecked) (q6410_6)  
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Universe
Questions to be asked to women of reproductive age (18-49 years) with a live birth 2-5 years ago.

Literal question
When you gave birth to (NAME), who assisted in the delivery? Anyone else?

Interviewer instructions
other (1-checked 5-Unchecked) (q6410_6)

File: WHS-Kenya_F5

This question identifies the person(s) who assisted the woman during delivery. Probe if she is not sure of the status of the person who attended the delivery (for example, she is not sure if the person was a midwife or a traditional birth attendant). If the woman first mentions that a relative or friend attended, probe for whether this person is a trained health worker. Record all persons she says attended her.

No one (1-checked 5-Unchecked) (q6410_7)

File: WHS-Kenya_F5

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Universe

Questions to be asked to women of reproductive age (18-49 years) with a live birth 2-5 years ago.

Literal question

When you gave birth to (NAME), who assisted in the delivery? No one

Interviewer instructions

This question identifies the person(s) who assisted the woman during delivery. Probe if she is not sure of the status of the person who attended the delivery (for example, she is not sure if the person was a midwife or a traditional birth attendant). If the woman first mentions that a relative or friend attended, probe for whether this person is a trained health worker. Record all persons she says attended her.

Dont know (1-checked 5-Unchecked) (q6410_8)

File: WHS-Kenya_F5

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Universe

Questions to be asked to women of reproductive age (18-49 years) with a live birth 2-5 years ago.

Literal question

When you gave birth to (NAME), who assisted in the delivery? Anyone else?

Interviewer instructions

This question identifies the person(s) who assisted the woman during delivery. Probe if she is not sure of the status of the person who attended the delivery (for example, she is not sure if the person was a midwife or a traditional birth attendant). If the woman first mentions that a relative or friend attended, probe for whether this person is a trained health worker. Record all persons she says attended her.

where given birth (q6411)

File: WHS-Kenya_F5

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where given birth (q6411)
File: WHS-Kenya_F5

**Universe**
Questions to be asked to women of reproductive age (18-49 years) with a live birth 2-5 years ago.

**Literal question**
Where did you give birth to (NAME)?

**Interviewer instructions**
A large number of maternal deaths and new born deaths occur because of untreated or inadequately treated complications arising during delivery. This question specifies whether the delivery took place in a health facility, and will help identify groups that are under served by the health care system.

If the delivery was in a hospital or other health facility, ask if it was government operated or private.

Government operated or private (q6412)
File: WHS-Kenya_F5

**Overview**
Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 2  
Range: 1-8  
Valid cases: 0  
Invalid: 0

**Universe**
Questions to be asked to women of reproductive age (18-49 years) with a live birth 2-5 years ago.

**Literal question**
Was it government operated or private?

**Interviewer instructions**
If the woman gave birth in a health facility, determine whether the place is in the public sector (run by the government) or in the private sector (run either for-profit or not-for-profit, including those run by religious or charitable organizations).

Name (q6500)
File: WHS-Kenya_F5

**Overview**
Type: Discrete  
Format: character  
Width: 38  
Valid cases: 0  
Invalid: 0

**Universe**
Questions to be asked to households with children under 5 years.

**Literal question**
Can you please tell me the name, the sex, and the date of birth of the youngest child living in this household.

**Interviewer instructions**
The purpose of these questions is to make sure that the interviewer gets the information about the youngest child in the household, whether related to the respondent or not, and determines the date of birth (month and year) and sex of the child. The interviewer should refer to this name for all questions in this section (Q6504-Q6565, and in malaria endemic areas Q6566-Q6570).

Sex of youngest child in the household (q6501)
File: WHS-Kenya_F5

**Overview**
**Sex of youngest child in the household (q6501)**

File: WHS-Kenya_F5

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**Universe**
Questions to be asked to households with children under 5 years.

**Literal question**
Can you please tell me the name, the sex, and the date of birth of the youngest child living in this household.

**Interviewer instructions**
The purpose of these questions is to make sure that the interviewer gets the information about the youngest child in the household, whether related to the respondent or not, and determines the date of birth (month and year) and sex of the child. The interviewer should refer to this name for all questions in this section (Q6504-Q6565, and in malaria endemic areas Q6566-Q6570).

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**date (q6502)**

File: WHS-Kenya_F5

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**Universe**
Questions to be asked to households with children under 5 years.

**Literal question**
Can you please tell me the name, the sex, and the date of birth of the youngest child living in this household.

**Interviewer instructions**
The purpose of these questions is to make sure that the interviewer gets the information about the youngest child in the household, whether related to the respondent or not, and determines the date of birth (month and year) and sex of the child. The interviewer should refer to this name for all questions in this section (Q6504-Q6565, and in malaria endemic areas Q6566-Q6570).

If child aged over 5 years (born December 1997 or earlier): Go to Q6600

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**relationship (q6503)**

File: WHS-Kenya_F5

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**Universe**
Questions to be asked to households with children under 5 years.

**Literal question**
What is your relationship with this child?

**Interviewer instructions**
It is important to ask this question in order to better understand the respondent's responses. The interviewer has to record appropriately the respondent's relationship with the child.
card where vaccinations written down (q6504)

File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8

Valid cases: 0
Invalid: 0

Universe
Questions to be asked to households with children under 5 years.

Literal question
Do you have a card where (NAME)'s vaccinations are written down? If YES: May I see it?

Interviewer instructions
Information on the immunisations of children born in the last five years is collected to ascertain the level of coverage, and hence the level of protection against specific diseases. The data are also used to help determine groups that are underserved by the health care system or are not benefiting from immunisation programmes.

The World Health Organization recommends that all children receive three doses of DTP vaccine for the prevention of diphtheria, tetanus, and pertussis (whooping cough), as well as a vaccination against measles, before their first birthday. The vaccinations should recorded on a health card given to the parents, which is the main source of information about childhood vaccination.

If the respondent reports having a card for the child, probe “May I see it?” and encourage the respondent to look for the health cards of all eligible children. If the respondent shows the card for a particular child, record “YES, CARD SEEN” and proceed to the next question. If the respondent says they once had a card for the child but don’t any more, or the card is not kept at that residence, or it is otherwise inaccessible during the interview, write “CARD NOT SEEN” and proceed to question Q6505. If the respondent says they do not have a card for the child, record “NO CARD” and Go to question Q6513 (please check this to be sure).

DPT1 (dd/mm/yyyy) (q6505)

File: WHS-Kenya_F5

Overview
Type: Discrete
Format: character
Width: 10

Valid cases: 0
Invalid: 0

Universe
Questions to be asked to households with children under 5 years.

Literal question
Record vaccination dates for each dose of DTP and measles

Interviewer instructions
This question is asked only when the child’s vaccination card was seen by the interviewer. It is critical to obtain written documentation of the child’s immunisation history. The interviewer should be patient while the respondent looks for it. Some respondents may not be willing to take the time to search, in which case the interviewer should strongly encourage the respondent to look for the health cards of all eligible children.

If the respondent shows the health card, the interviewer should take the information directly from the card. The dates of each dose of DTP and of measles vaccination should be recorded with the day first, then the month, and then the year. The interviewer should carefully check to see which way the dates are written on the card, and in what order the different vaccinations are listed, as these may differ than the order in the questionnaire.

Interviewer: FOR QUESTIONS 6505-6508, COPY VACCINATION DATES FOR EACH OF THE FOLLOWING VACCINES FROM THE CARD. IF THE CARD INDICATES A VACCINATION WAS GIVEN BUT THE DATE IS NOT RECORDED, CHECK THE BOX WITH “04/04/0004”.

DPT2 (dd/mm/yyyy) (q6506)

File: WHS-Kenya_F5

Overview
DPT2 (dd/mm/yyyy) (q6506)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: character
Width: 10
Valid cases: 0
Invalid: 0

Universe
Questions to be asked to households with children under 5 years.

Literal question
Record vaccination dates for each dose of DTP and measles

Interviewer instructions
This question is asked only when the child’s vaccination card was seen by the interviewer. It is critical to obtain written documentation of the child’s immunisation history. The interviewer should be patient while the respondent looks for it. Some respondents may not be willing to take the time to search, in which case the interviewer should strongly encourage the respondent to look for the health cards of all eligible children.

If the respondent shows the health card, the interviewer should take the information directly from the card. The dates of each dose of DTP and of measles vaccination should be recorded with the day first, then the month, and then the year. The interviewer should carefully check to see which way the dates are written on the card, and in what order the different vaccinations are listed, as these may differ than the order in the questionnaire.

DPT3 (dd/mm/yyyy) (q6507)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: character
Width: 10
Valid cases: 0
Invalid: 0

Universe
Questions to be asked to households with children under 5 years.

Literal question
Record vaccination dates for each dose of DTP and measles

Interviewer instructions
This question is asked only when the child’s vaccination card was seen by the interviewer. It is critical to obtain written documentation of the child’s immunisation history. The interviewer should be patient while the respondent looks for it. Some respondents may not be willing to take the time to search, in which case the interviewer should strongly encourage the respondent to look for the health cards of all eligible children.

If the respondent shows the health card, the interviewer should take the information directly from the card. The dates of each dose of DTP and of measles vaccination should be recorded with the day first, then the month, and then the year. The interviewer should carefully check to see which way the dates are written on the card, and in what order the different vaccinations are listed, as these may differ than the order in the questionnaire.

Measles (dd/mm/yyyy) (q6508)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: character
Width: 10
Valid cases: 0
Invalid: 0

Universe
Questions to be asked to households with children under 5 years.

Literal question
Record vaccination dates for each dose of DTP and measles

Interviewer instructions
This question is asked only when the child’s vaccination card was seen by the interviewer. It is critical to obtain written documentation of the child’s immunisation history. The interviewer should be patient while the respondent looks for it. Some respondents may not be willing to take the time to search, in which case the interviewer should strongly encourage the respondent to look for the health cards of all eligible children.

If the respondent shows the health card, the interviewer should take the information directly from the card. The dates of each dose of DTP and of measles vaccination should be recorded with the day first, then the month, and then the year. The interviewer should carefully check to see which way the dates are written on the card, and in what order the different vaccinations are listed, as these may differ than the order in the questionnaire.
Measles (dd/mm/yyyy) (q6508)
File: WHS-Kenya_F5

This question is asked only when the child’s vaccination card was seen by the interviewer. It is critical to obtain written documentation of the child’s immunisation history. The interviewer should be patient while the respondent looks for it. Some respondents may not be willing to take the time to search, in which case the interviewer should strongly encourage the respondent to look for the health cards of all eligible children. If the respondent shows the health card, the interviewer should take the information directly from the card. The dates of each dose of DTP and of measles vaccination should be recorded with the day first, then the month, and then the year. The interviewer should carefully check to see which way the dates are written on the card, and in what order the different vaccinations are listed, as these may differ than the order in the questionnaire.

additional vaccinations not recorded (q6509)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Valid cases: 0
Invalid: 0
Width: 4
Decimals: 2
Range: 1-8

Universe
Questions to be asked to households with children under 5 years.

Literal question
Has (NAME) received any vaccinations to prevent him/her from getting disease that are not recorded on this card.

Interviewer instructions
This question is asked only when the child’s vaccination card was seen by the interviewer. Sometimes a child will receive a vaccination but no record of it is made on the health card. After copying the card, the interviewer should ask whether the child received any vaccinations not recorded. If the child did so, the interviewer should write “YES” and probe for additional doses of DTP and measles.

Diphtheria, tetanus, whooping cough (q6510)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Valid cases: 0
Invalid: 0
Width: 4
Decimals: 2
Range: 1-8

Universe
Questions to be asked to households with children under 5 years.

Literal question
Has (NAME) received additional vaccinations to prevent him/her from getting diphtheria, tetanus or pertussis (whooping cough)? IF YES: How many times?

Interviewer instructions
This question is asked only when the child’s vaccination card was seen by the interviewer. Sometimes a child will receive a vaccination but no record of it is made on the health card. If the respondent reports that the child did receive additional vaccinations (6509), the interviewer should probe for additional doses of DTP. If the respondent is not sure what is this vaccine, specify that this is an injection given in the thigh or buttocks.

If yes how many times (q6511)
File: WHS-Kenya_F5

Overview
If yes how many times (q6511)

File: WHS-Kenya_F5

Type: Continuous
Format: numeric
Width: 4
Decimals: 2
Range: 1-3

Valid cases: 0
Invalid: 0

Universe
Questions to be asked to households with children under 5 years.

Literal question
Has (NAME) received additional vaccinations to prevent him/her from getting diphtheria, tetanus or pertussis (whooping cough)? IF YES: How many times?

Interviewer instructions
This question is asked only when the child's vaccination card was seen by the interviewer. Sometimes a child will receive a vaccination but no record of it is made on the health card. If the respondent reports that the child did receive additional vaccinations (6509), the interviewer should probe for additional doses of DTP. If the respondent is not sure what is this vaccine, specify that this is an injection given in the thigh or buttocks.

Go to Q6517

Additional vaccinations not recorded to prevent measles (q6512)

File: WHS-Kenya_F5

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8

Valid cases: 0
Invalid: 0

Universe
Questions to be asked to households with children under 5 years.

Literal question
Has (NAME) received any vaccinations that are not recorded on this card to prevent him/her from measles?

Interviewer instructions
This question is asked only when the child's vaccination card was seen by the interviewer. Sometimes a child will receive a vaccination but no record of it is made on the health card. After copying the card, the interviewer should ask whether the child received a vaccination for measles that is not recorded. If the child did so, the interviewer should write “YES”. After this question the interviewer has to go to question 6517.

vaccinations (q6513)

File: WHS-Kenya_F5

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8

Valid cases: 0
Invalid: 0

Universe
Questions to be asked to households with children under 5 years.

Literal question
Did (NAME) ever receive any vaccinations to prevent him/her from getting diseases?

Interviewer instructions
**vaccinations (q6513)**
File: WHS-Kenya_F5

This question is asked only when the child’s vaccination card was not seen by the interviewer. The respondent is asked if the child has ever received any vaccinations. If the answer is no or DK, skip to question 6517.

If No or DK: Go to Q6517

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**DPT vaccination (q6514)**
File: WHS-Kenya_F5

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<th>Literal question</th>
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<tr>
<td>Please tell me if (NAME) has received any of the following vaccinations: A) DTP vaccination?</td>
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**number of dpt vaccinations (q6515)**
File: WHS-Kenya_F5

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<td>If YES: How many times?</td>
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<tr>
<td>This question is asked only when the child’s vaccination card was not seen by the interviewer. This question specifies which vaccines we are interested in knowing if the child has had. With regard to the DTP vaccine, if the respondent says “YES” (that is, that the child has received this vaccine), probe to find out the total number of doses.</td>
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**injection to prevent measles (q6516)**
File: WHS-Kenya_F5

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<td>An injection to prevent measles?</td>
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injection to prevent measles (q6516)
File: WHS-Kenya_F5
This question is asked only when the child’s vaccination card was not seen by the interviewer. If such injection was received, record "yes".

receive vitamin A (q6517)
File: WHS-Kenya_F5

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Universe
Questions to be asked to households with children under 5 years.

Literal question
In the last 12 months did [NAME] receive a vitamin A capsule or supplement (like this)?

Interviewer instructions
These question (Q6517-Q6518) is to be asked only in countries where supplementation programmes exist. Vitamin A deficiency is the leading cause of preventable childhood blindness, as well as a major contributing factor to the severity of several other causes of childhood morbidity and mortality. Deficiency in this crucial micronutrient can be avoided by giving children supplements of vitamin A capsule, usually every six months. This two questions ask respondents whether the child has ever received vitamin A supplementation in the last 12 months, and if so how many dose. If there is confusion, the interviewer should show the respondent a sample of vitamin A capsule.

How many times (q6518)
File: WHS-Kenya_F5

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Universe
Questions to be asked to households with children under 5 years.

Literal question
If YES: How many times did [NAME] received it?

Interviewer instructions
These question (Q6517-Q6518) is to be asked only in countries where supplementation programmes exist. Vitamin A deficiency is the leading cause of preventable childhood blindness, as well as a major contributing factor to the severity of several other causes of childhood morbidity and mortality. Deficiency in this crucial micronutrient can be avoided by giving children supplements of vitamin A capsule, usually every six months. This two questions ask respondents whether the child has ever received vitamin A supplementation in the last 12 months, and if so how many dose. If there is confusion, the interviewer should show the respondent a sample of vitamin A capsule.

when was the youngest child sick (q6550)
File: WHS-Kenya_F5

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when was the youngest child sick (q6550)

File: WHS-Kenya_F5

Valid cases: 0
Invalid: 0

Universe
Questions to be asked to households with children under 5 years.

Literal question
When was the last time [NAME] was sick with fever, diarrhoea, or any other illness?

Interviewer instructions
The point of this question is to identify the child’s last period of illness. Three principal causes of death in children under five are diarrhoea, pneumonia and malaria. The questions about these and other childhood illnesses aim to determine how children with these problems are treated, and the extent of their contact with the health care system. The time from the child’s last incidence of illness should be recorded in the appropriate box. If the interviewer is not clear about time he/she should probe according to options given in the questionnaire.

Fever (hot body) (q6551)

File: WHS-Kenya_F5

Valid cases: 0
Invalid: 0

Universe
Questions to be asked to households with children under 5 years.

Literal question
During [NAME]’s last episode of illness, did [NAME] have a fever (hot body)?

Interviewer instructions
Q6551-6559. This set of questions is only asked if the youngest child in the household under age 5 was reported to have ever been ill, and refers to the last period of illness. The purpose is to identify whether any of the following symptoms were experienced: fever, cough, difficult or fast breathing, diarrhoea, blood in the stools, vomiting everything, inability to eat or drink, or convulsions. These are symptoms of the majority of diseases that affect young children. Some of these are danger signs indicating that the child is severely ill and should receive qualified medical care immediately. It is important that the interview probe for each of the symptoms and record all symptoms mentioned in the corresponding boxes. For the symptom of “fever”, prompt with other local terms such as “hot body”. Difficult or fast breathing may also be referred to as “shortness of breath”. If the respondent is unsure what is meant by diarrhoea, explain “more than three runny stools per day”. For “vomiting everything”, the interviewer should probe for persistent vomiting. If the respondent mentions any other symptoms that the child had, write down exactly what was said.

cough (q6552)

File: WHS-Kenya_F5

Valid cases: 0
Invalid: 0

Universe
Questions to be asked to households with children under 5 years.

Literal question
During [NAME]’s last episode of illness, did [NAME] have a cough?
cough (q6552)
File: WHS-Kenya_F5

Interviewer instructions
Q6551-6559. This set of questions is only asked if the youngest child in the household under age 5 was reported to have ever been ill, and refers to the last period of illness. The purpose is to identify whether any of the following symptoms were experienced: fever, cough, difficult or fast breathing, diarrhoea, blood in the stools, vomiting everything, inability to eat or drink, or convulsions. These are symptoms of the majority of diseases that affect young children. Some of these are danger signs indicating that the child is severely ill and should receive qualified medical care immediately.

It is important that the interview probe for each of the symptoms and record all symptoms mentioned in the corresponding boxes. For the symptom of “fever”, prompt with other local terms such as “hot body”. Difficult or fast breathing may also be referred to as “shortness of breath”. If the respondent is unsure what is meant by diarrhoea, explain “more than three runny stools per day”. For “vomiting everything”, the interviewer should probe for persistent vomiting. If the respondent mentions any other symptoms that the child had, write down exactly what was said.

difficult or fast breathing (q6553)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8
Valid cases: 0
Invalid: 0

Universe
Questions to be asked to households with children under 5 years.

Literal question
During [NAME]'s last episode of illness, did [NAME] have difficulty or fast breathing?

Interviewer instructions
Q6551-6559. This set of questions is only asked if the youngest child in the household under age 5 was reported to have ever been ill, and refers to the last period of illness. The purpose is to identify whether any of the following symptoms were experienced: fever, cough, difficult or fast breathing, diarrhoea, blood in the stools, vomiting everything, inability to eat or drink, or convulsions. These are symptoms of the majority of diseases that affect young children. Some of these are danger signs indicating that the child is severely ill and should receive qualified medical care immediately.

It is important that the interview probe for each of the symptoms and record all symptoms mentioned in the corresponding boxes. For the symptom of “fever”, prompt with other local terms such as “hot body”. Difficult or fast breathing may also be referred to as “shortness of breath”. If the respondent is unsure what is meant by diarrhoea, explain “more than three runny stools per day”. For “vomiting everything”, the interviewer should probe for persistent vomiting. If the respondent mentions any other symptoms that the child had, write down exactly what was said.

diarrhea (q6554)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8
Valid cases: 0
Invalid: 0

Universe
Questions to be asked to households with children under 5 years.

Literal question
During [NAME]'s last episode of illness, did [NAME] have diarrhea?

Interviewer instructions
**diarrhea (q6554)**

File: WHS-Kenya_F5

Q6551-6559. This set of questions is only asked if the youngest child in the household under age 5 was reported to have ever been ill, and refers to the last period of illness. The purpose is to identify whether any of the following symptoms were experienced: fever, cough, difficult or fast breathing, diarrhoea, blood in the stools, vomiting everything, inability to eat or drink, or convulsions. These are symptoms of the majority of diseases that affect young children. Some of these are danger signs indicating that the child is severely ill and should receive qualified medical care immediately.

It is important that the interview probe for each of the symptoms and record all symptoms mentioned in the corresponding boxes. For the symptom of “fever”, prompt with other local terms such as “hot body”. Difficult or fast breathing may also be referred to as “shortness of breath”. If the respondent is unsure what is meant by diarrhoea, explain “more than three runny stools per day”. For “vomiting everything”, the interviewer should probe for persistent vomiting. If the respondent mentions any other symptoms that the child had, write down exactly what was said.

**blood in the stools (q6555)**

File: WHS-Kenya_F5

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Questions to be asked to households with children under 5 years.

**Literal question**

During [NAME]'s last episode of illness, did [NAME] have blood in their stools?

**Interviewer instructions**

Q6551-6559. This set of questions is only asked if the youngest child in the household under age 5 was reported to have ever been ill, and refers to the last period of illness. The purpose is to identify whether any of the following symptoms were experienced: fever, cough, difficult or fast breathing, diarrhoea, blood in the stools, vomiting everything, inability to eat or drink, or convulsions. These are symptoms of the majority of diseases that affect young children. Some of these are danger signs indicating that the child is severely ill and should receive qualified medical care immediately.

It is important that the interview probe for each of the symptoms and record all symptoms mentioned in the corresponding boxes. For the symptom of “fever”, prompt with other local terms such as “hot body”. Difficult or fast breathing may also be referred to as “shortness of breath”. If the respondent is unsure what is meant by diarrhoea, explain “more than three runny stools per day”. For “vomiting everything”, the interviewer should probe for persistent vomiting. If the respondent mentions any other symptoms that the child had, write down exactly what was said.

**persistent vomiting (q6556)**

File: WHS-Kenya_F5

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Questions to be asked to households with children under 5 years.

**Literal question**

During [NAME]'s last episode of illness, did [NAME] have persistent vomiting?

**Interviewer instructions**
**persistent vomiting (q6556)**

*File: WHS-Kenya_F5*

Q6551-6559. This set of questions is only asked if the youngest child in the household under age 5 was reported to have ever been ill, and refers to the last period of illness. The purpose is to identify whether any of the following symptoms were experienced: fever, cough, difficult or fast breathing, diarrhoea, blood in the stools, vomiting everything, inability to eat or drink, or convulsions. These are symptoms of the majority of diseases that affect young children. Some of these are danger signs indicating that the child is severely ill and should receive qualified medical care immediately.

It is important that the interview probe for each of the symptoms and record all symptoms mentioned in the corresponding boxes. For the symptom of “fever”, prompt with other local terms such as “hot body”. Difficult or fast breathing may also be referred to as “shortness of breath”. If the respondent is unsure what is meant by diarrhoea, explain “more than three runny stools per day”. For “vomiting everything”, the interviewer should probe for persistent vomiting. If the respondent mentions any other symptoms that the child had, write down exactly what was said.

**unable to eat / drink (q6557)**

*File: WHS-Kenya_F5*

**Overview**

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**Universe**

Questions to be asked to households with children under 5 years.

**Literal question**

During [NAME]'s last episode of illness, was [NAME] unable to eat/drink?

**Interviewer instructions**

Q6551-6559. This set of questions is only asked if the youngest child in the household under age 5 was reported to have ever been ill, and refers to the last period of illness. The purpose is to identify whether any of the following symptoms were experienced: fever, cough, difficult or fast breathing, diarrhoea, blood in the stools, vomiting everything, inability to eat or drink, or convulsions. These are symptoms of the majority of diseases that affect young children. Some of these are danger signs indicating that the child is severely ill and should receive qualified medical care immediately.

It is important that the interview probe for each of the symptoms and record all symptoms mentioned in the corresponding boxes. For the symptom of “fever”, prompt with other local terms such as “hot body”. Difficult or fast breathing may also be referred to as “shortness of breath”. If the respondent is unsure what is meant by diarrhoea, explain “more than three runny stools per day”. For “vomiting everything”, the interviewer should probe for persistent vomiting. If the respondent mentions any other symptoms that the child had, write down exactly what was said.

**convulsions (q6558)**

*File: WHS-Kenya_F5*

**Overview**

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**Universe**

Questions to be asked to households with children under 5 years.

**Literal question**

During [NAME]'s last episode of illness, did [NAME] have convulsions?

**Interviewer instructions**
**convulsions (q6558)**

File: WHS-Kenya_F5

Q6551-6559. This set of questions is only asked if the youngest child in the household under age 5 was reported to have ever been ill, and refers to the last period of illness. The purpose is to identify whether any of the following symptoms were experienced: fever, cough, difficult or fast breathing, diarrhoea, blood in the stools, vomiting everything, inability to eat or drink, or convulsions. These are symptoms of the majority of diseases that affect young children. Some of these are danger signs indicating that the child is severely ill and should receive qualified medical care immediately.

It is important that the interview probe for each of the symptoms and record all symptoms mentioned in the corresponding boxes. For the symptom of “fever”, prompt with other local terms such as “hot body”. Difficult or fast breathing may also be referred to as “shortness of breath”. If the respondent is unsure what is meant by diarrhoea, explain “more than three runny stools per day”. For “vomiting everything”, the interviewer should probe for persistent vomiting. If the respondent mentions any other symptoms that the child had, write down exactly what was said.

**other (q6559)**

File: WHS-Kenya_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Universe

Questions to be asked to households with children under 5 years.

Literal question

During [NAME]'s last episode of illness, did [NAME] have other symptoms?

Interviewer instructions

Q6551-6559. This set of questions is only asked if the youngest child in the household under age 5 was reported to have ever been ill, and refers to the last period of illness. The purpose is to identify whether any of the following symptoms were experienced: fever, cough, difficult or fast breathing, diarrhoea, blood in the stools, vomiting everything, inability to eat or drink, or convulsions. These are symptoms of the majority of diseases that affect young children. Some of these are danger signs indicating that the child is severely ill and should receive qualified medical care immediately.

It is important that the interview probe for each of the symptoms and record all symptoms mentioned in the corresponding boxes. For the symptom of “fever”, prompt with other local terms such as “hot body”. Difficult or fast breathing may also be referred to as “shortness of breath”. If the respondent is unsure what is meant by diarrhoea, explain “more than three runny stools per day”. For “vomiting everything”, the interviewer should probe for persistent vomiting. If the respondent mentions any other symptoms that the child had, write down exactly what was said.

**Q6559 specify (q6559s)**

File: WHS-Kenya_F5

Overview

Type: Discrete
Format: character
Width: 38

Valid cases: 0
Invalid: 0

Universe

Questions to be asked to households with children under 5 years.

Literal question

During [NAME]'s last episode of illness, did [NAME] have other symptoms? Please specify.

Interviewer instructions
Q6559 specify (q6559s)
File: WHS-Kenya_F5

Q6551-6559. This set of questions is only asked if the youngest child in the household under age 5 was reported to have ever been ill, and refers to the last period of illness. The purpose is to identify whether any of the following symptoms were experienced: fever, cough, difficult or fast breathing, diarrhoea, blood in the stools, vomiting everything, inability to eat or drink, or convulsions. These are symptoms of the majority of diseases that affect young children. Some of these are danger signs indicating that the child is severely ill and should receive qualified medical care immediately.

It is important that the interview probe for each of the symptoms and record all symptoms mentioned in the corresponding boxes. For the symptom of “fever”, prompt with other local terms such as “hot body”. Difficult or fast breathing may also be referred to as “shortness of breath”. If the respondent is unsure what is meant by diarrhoea, explain “more than three runny stools per day”. For “vomiting everything”, the interviewer should probe for persistent vomiting. If the respondent mentions any other symptoms that the child had, write down exactly what was said.

drink more or less (q6560)
File: WHS-Kenya_F5

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Universe
Questions to be asked to households with children under 5 years.

Literal question
During [NAME]'s last illness, was [NAME] given more than usual to drink, about the same amount, or less than usual to drink, including breastmilk?

Interviewer instructions
This question is only asked if the youngest child in the household under age 5 was reported to have ever been ill, and refers to the last period of illness. The purpose is to assess home care practises of caregivers for sick children. Young children who are sick should be given increased fluids to prevent dehydration as well as to facilitate filtration of toxic substances from the blood. While increased fluid intake is considered especially important against diarrhoeal diseases, it is good practice in the case of any of the symptoms recorded in the previous question. The interviewer should be sure to read the entire question before accepting a response.

eating pattern (q6561)
File: WHS-Kenya_F5

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Universe
Questions to be asked to households with children under 5 years.

Literal question
During [NAME]'s last illness, was [NAME] given more than usual to eat, about the same amount, less than usual, or nothing to eat?

Interviewer instructions
This question is only asked if the youngest child in the household under age 5 was reported to have ever been ill, and refers to the last period of illness. The purpose is to assess home care practises of caregivers for sick children. Young children should not be given less food when presenting the symptoms recorded in questions Q6551 to Q6558. The interviewer should be sure to read the entire question before accepting a response. If the respondent says that the child is being exclusively breast fed (has not yet been weaned and does not eat any solid food), the interviewer should mark the response as “never gave food”.

282
**care or treatment for illness (q6562)**

**File: WHS-Kenya_F5**

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**Universe**

Questions to be asked to households with children under 5 years.

**Literal question**

During [NAME]'s last illness, did [NAME] receive any care or treatment for the illness?

If YES: Where did the child receive care?

Was it government operated or private?

**Interviewer instructions**

This set of questions (Q6562-6564) is only asked if the youngest child in the household under age 5 was reported to have ever been ill, and refers to the last period of illness. The interviewer should record the sources where the child first received care during the last period of illness, regardless of whether the source was from a health facility or not. If the source was a facility, probe whether it belonged to the public sector (run by the government including military) or private sector (including those run by nongovernmental organizations or religious institutions) if the respondent is unsure of where the child received care, probe without implying that the child should have been taken elsewhere.

**where received care first (q6563)**

**File: WHS-Kenya_F5**

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**Universe**

Questions to be asked to households with children under 5 years.

**Literal question**

During [NAME]'s last illness, did [NAME] receive any care or treatment for the illness?

If YES: Where did the child receive care?

Was it government operated or private?

**Interviewer instructions**

This set of questions (Q6562-6564) is only asked if the youngest child in the household under age 5 was reported to have ever been ill, and refers to the last period of illness. The interviewer should record the sources where the child first received care during the last period of illness, regardless of whether the source was from a health facility or not. If the source was a facility, probe whether it belonged to the public sector (run by the government including military) or private sector (including those run by nongovernmental organizations or religious institutions) if the respondent is unsure of where the child received care, probe without implying that the child should have been taken elsewhere.

**Q6563 specify (q6563s)**

**File: WHS-Kenya_F5**

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**Universe**

Questions to be asked to households with children under 5 years.

**Literal question**
Q6563 specify (q6563s)
File: WHS-Kenya_F5

During [NAME]'s last illness, did [NAME] receive any care or treatment for the illness?
If YES: Where did the child receive care?
Was it government operated or private?

**Interviewer instructions**
This set of questions (Q6562-6564) is only asked if the youngest child in the household under age 5 was reported to have ever been ill, and refers to the last period of illness. The interviewer should record the sources where the child first received care during the last period of illness, regardless of whether the source was from a health facility or not. If the source was a facility, probe whether it belonged to the public sector (run by the government including military) or private sector (including those run by nongovernmental organizations or religious institutions) if the respondent is unsure of where the child received care, probe without implying that the child should have been taken elsewhere.

**was it private or government operated (q6564)**
File: WHS-Kenya_F5

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**Universe**
Questions to be asked to households with children under 5 years.

**Literal question**
During [NAME]'s last illness, did [NAME] receive any care or treatment for the illness?
If YES: Where did the child receive care?
Was it government operated or private?

**Interviewer instructions**
This set of questions (Q6562-6564) is only asked if the youngest child in the household under age 5 was reported to have ever been ill, and refers to the last period of illness. The interviewer should record the sources where the child first received care during the last period of illness, regardless of whether the source was from a health facility or not. If the source was a facility, probe whether it belonged to the public sector (run by the government including military) or private sector (including those run by nongovernmental organizations or religious institutions) if the respondent is unsure of where the child received care, probe without implying that the child should have been taken elsewhere.

**How soon first received care (q6565)**
File: WHS-Kenya_F5

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**Universe**
Questions to be asked to households with children under 5 years.

**Literal question**
How soon after the illness was noticed did [NAME] first receive care?

**Interviewer instructions**
This question is asked only for children who received care during the last period of illness. The point is to determine whether the child got immediate care or not. This is especially important among children presenting certain danger signs (some of the symptoms listed in question Q6551-Q6558), for whom care should be received within 24 hours.
Treatment for malaria (q6566)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8

Valid cases: 0
Invalid: 0

Universe
Questions only to be asked in malaria endemic areas.

Literal question
During [NAME]'s last episode of fever, did [NAME] receive any treatment for malaria? If yes, what was taken?

Interviewer instructions
This set of questions (Q6566-Q6567) is asked in malaria endemic areas, and only if the child is reported to have suffered from the most common symptom of malaria, fever (question Q6551). A response of "Antimalarial medication" as treatment received is only appropriate if the child was prescribed such by a physician or other qualified health worker. If the respondent first simply answers that the child was given treatment but without specifying the type (such as simply "pill or syrup"), the interviewer should probe whether it was an antibiotic, antimalarial or other type.

If No or DK : Go to Q6568

Antimalarial medicine (q6567_1)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Universe
Questions only to be asked in malaria endemic areas.

Literal question
During [NAME]'s last episode of fever, did [NAME] receive any treatment for malaria? If yes, what was taken?

Interviewer instructions
This set of questions (Q6566-Q6567) is asked in malaria endemic areas, and only if the child is reported to have suffered from the most common symptom of malaria, fever (question Q6551). A response of "Antimalarial medication" as treatment received is only appropriate if the child was prescribed such by a physician or other qualified health worker. If the respondent first simply answers that the child was given treatment but without specifying the type (such as simply "pill or syrup"), the interviewer should probe whether it was an antibiotic, antimalarial or other type.

RECORD ALL TREATMENTS MENTIONED

Home remedy (q6567_2)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Universe
Questions only to be asked in malaria endemic areas.

Literal question
Home remedy (q6567_2)
File: WHS-Kenya_F5

During [NAME]'s last episode of fever, did [NAME] receive any treatment for malaria? If yes, what was taken?

**Interviewer instructions**
This set of questions (Q6566-Q6567) is asked in malaria endemic areas, and only if the child is reported to have suffered from the most common symptom of malaria, fever (question Q6551). A response of "Antimalarial medication" as treatment received is only appropriate if the child was prescribed such by a physician or other qualified health worker. If the respondent first simply answers that the child was given treatment but without specifying the type (such as simply "pill or syrup"), the interviewer should probe whether it was an antibiotic, antimalarial or other type.

RECORD ALL TREATMENTS MENTIONED

Remedy/Medicine from trad. healer (q6567_3)
File: WHS-Kenya_F5

**Overview**
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

**Universe**
Questions only to be asked in malaria endemic areas.

**Literal question**
During [NAME]'s last episode of fever, did [NAME] receive any treatment for malaria? If yes, what was taken?

**Interviewer instructions**
This set of questions (Q6566-Q6567) is asked in malaria endemic areas, and only if the child is reported to have suffered from the most common symptom of malaria, fever (question Q6551). A response of "Antimalarial medication" as treatment received is only appropriate if the child was prescribed such by a physician or other qualified health worker. If the respondent first simply answers that the child was given treatment but without specifying the type (such as simply "pill or syrup"), the interviewer should probe whether it was an antibiotic, antimalarial or other type.

RECORD ALL TREATMENTS MENTIONED

Other (q6567_4)
File: WHS-Kenya_F5

**Overview**
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

**Universe**
Questions only to be asked in malaria endemic areas.

**Literal question**
During [NAME]'s last episode of fever, did [NAME] receive any treatment for malaria? If yes, what was taken?

**Interviewer instructions**
This set of questions (Q6566-Q6567) is asked in malaria endemic areas, and only if the child is reported to have suffered from the most common symptom of malaria, fever (question Q6551). A response of "Antimalarial medication" as treatment received is only appropriate if the child was prescribed such by a physician or other qualified health worker. If the respondent first simply answers that the child was given treatment but without specifying the type (such as simply "pill or syrup"), the interviewer should probe whether it was an antibiotic, antimalarial or other type.

RECORD ALL TREATMENTS MENTIONED
**told by doctor for suffering malaria (q6568)**  
File: WHS-Kenya_F5

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**Universe**  
Questions only to be asked in malaria endemic areas.

**Literal question**  
In the last 12 months did [NAME] have an episode of malaria?

**Interviewer instructions**  
fever during the last reported episode of illness. The purpose is to identify young children a case of malaria in the past 12 months.  
If No or DK : Go to Q6600  
RECORD ALL TREATMENTS MENTIONED

**Received treatment for malaria (q6569)**  
File: WHS-Kenya_F5

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**Universe**  
Questions only to be asked in malaria endemic areas.

**Literal question**  
During (NAME's) last episode of malaria, did (NAME) receive any treatment of take any medications for malaria?  
If yes, what was taken?

**Interviewer instructions**  
A response of "Antimalarial medication" as treatment received is only appropriate if the child was prescribed such by a physician or other qualified health worker. If the respondent first simply answers that the child was given treatment but without specifying the type (such as simply "pill or syrup"), the interviewer should probe whether it was an antibiotic, antimalarial or other type.  
If No or DK : Go to Q6600

**what was taken (q6570_1)**  
File: WHS-Kenya_F5

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**Universe**  
Questions only to be asked in malaria endemic areas.

**Literal question**
what was taken (q6570_1)
File: WHS-Kenya_F5
During (NAME's) last episode of malaria, did (NAME) receive any treatment of take any medications for malaria?
If yes, what was taken?

Interviewer instructions
A response of "Antimalarial medication" as treatment received is only appropriate if the child was prescribed such by a
physician or other qualified health worker. If the respondent first simply answers that the child was given treatment but
without specifying the type (such as simply "pill or syrup"), the interviewer should probe whether it was an antibiotic,
antimalarial or other type.

RECORD ALL TREATMENTS MENTIONED

0 (q6570_2)
File: WHS-Kenya_F5

Overview
Type: Discrete
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Invalid: 0
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Range: 1-5

Universe
Questions only to be asked in malaria endemic areas.

Literal question
During (NAME's) last episode of malaria, did (NAME) receive any treatment of take any medications for malaria?
If yes, what was taken?

Interviewer instructions
A response of "Antimalarial medication" as treatment received is only appropriate if the child was prescribed such by a
physician or other qualified health worker. If the respondent first simply answers that the child was given treatment but
without specifying the type (such as simply "pill or syrup"), the interviewer should probe whether it was an antibiotic,
antimalarial or other type.

RECORD ALL TREATMENTS MENTIONED

0 (q6570_3)
File: WHS-Kenya_F5

Overview
Type: Discrete
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Universe
Questions only to be asked in malaria endemic areas.

Literal question
During (NAME's) last episode of malaria, did (NAME) receive any treatment of take any medications for malaria?
If yes, what was taken?

Interviewer instructions
A response of "Antimalarial medication" as treatment received is only appropriate if the child was prescribed such by a
physician or other qualified health worker. If the respondent first simply answers that the child was given treatment but
without specifying the type (such as simply "pill or syrup"), the interviewer should probe whether it was an antibiotic,
antimalarial or other type.

RECORD ALL TREATMENTS MENTIONED
0 (q6570_4)
File: WHS-Kenya_F5

Overview
Type: Discrete
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Valid cases: 0
Invalid: 0

Universe
Questions only to be asked in malaria endemic areas.

Literal question
During (NAME's) last episode of malaria, did (NAME) receive any treatment of take any medications for malaria? If yes, what was taken?

Interviewer instructions
A response of "Antimalarial medication" as treatment received is only appropriate if the child was prescribed such by a physician or other qualified health worker. If the respondent first simply answers that the child was given treatment but without specifying the type (such as simply "pill or syrup"), the interviewer should probe whether it was an antibiotic, antimalarial or other type.

RECORD ALL TREATMENTS MENTIONED

Other persons present during sexual health (q6600)
File: WHS-Kenya_F5

Overview
Type: Discrete
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Range: 1-5

Valid cases: 0
Invalid: 0

Universe
Questions to be asked to respondents aged 18 to 49 only.

Literal question
Check if other person(s) present during section on sexual health

Interviewer instructions
This is important for the interpretation and better understanding of responses to the questions. Presence of another person may make the respondent uncomfortable to answer the interviewer's questions.

currently married or living with a man (woman) (q6601)
File: WHS-Kenya_F5

Overview
Type: Discrete
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Valid cases: 0
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Pre question
I would like to talk with you about another subject - your sexual life and sexual partners. I know it may be difficult to remember exactly, but I would like you to answer the questions to the best of your knowledge, as this information is very important for the survey. I would like to assure you that this information is all completely private and anonymous and cannot be linked to you or any partner in any way.

Literal question
Are you currently married or living with a man (woman)?
currently married or living with a man (woman) (q6601)
File: WHS-Kenya_F5

**Interviewer instructions**
The purpose of this question is to determine whether the respondent is in a union (marital or informal) or not. The question also sets a mood for asking subsequent more intimate questions. If the question is yes skip to question Q6603.

Do you currently have (q6602)
File: WHS-Kenya_F5

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**Pre question**
I would like to talk with you about another subject - your sexual life and sexual partners. I know it may be difficult to remember exactly, but I would like you to answer the questions to the best of your knowledge, as this information is very important for the survey. I would like to assure you that this information is all completely private and anonymous and cannot be linked to you or any partner in any way.

**Literal question**
Do you currently have a regular sexual partner, an occasional sexual partner, or no sexual partner?

**Interviewer instructions**
The question is asked only to those respondents who answer "no" to question Q6601, that is who do not have spouse or who are not living with a man (woman). The purpose is to understand whether the respondent has a regular sexual partner or not. If the answer is no to this question, skip to question Q6605

Does your spouse (q6603)
File: WHS-Kenya_F5

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**Pre question**
I would like to talk with you about another subject - your sexual life and sexual partners. I know it may be difficult to remember exactly, but I would like you to answer the questions to the best of your knowledge, as this information is very important for the survey. I would like to assure you that this information is all completely private and anonymous and cannot be linked to you or any partner in any way.

**Literal question**
Does your spouse (sexual partner) currently live with you in the same house?

**Interviewer instructions**
This question is asked only to respondents who are currently in union or who have a sexual partner. The purpose is to determine whether they are in a cohabiting relationship. If the answer is yes than skip to question Q6606.

How long you and your sexual partner living separately (q6604)
File: WHS-Kenya_F5

**Overview**
How long you and your sexual partner living separately (q6604)
File: WHS-Kenya_F5

Pre question
I would like to talk with you about another subject - your sexual life and sexual partners. I know it may be difficult to remember exactly, but I would like you to answer the questions to the best of your knowledge, as this information is very important for the survey. I would like to assure you that this information is all completely private and anonymous and cannot be linked to you or any partner in any way.

Literal question
How long have you and your spouse (sexual partner) been living separately?

Interviewer instructions
This question is asked if the respondent says that he/she currently does not live with the spouse (sexual partner). This information is of importance in understanding the health risks associated with non-regular sexual activity. After answering this question, skip to question Q6606.

Ever had sex (q6605)
File: WHS-Kenya_F5

Pre question
I would like to talk with you about another subject - your sexual life and sexual partners. I know it may be difficult to remember exactly, but I would like you to answer the questions to the best of your knowledge, as this information is very important for the survey. I would like to assure you that this information is all completely private and anonymous and cannot be linked to you or any partner in any way.

Literal question
Have you ever had sex?

Interviewer instructions
This question is asked if the respondent is not married and does not have a sexual partner (the answers to questions Q6601 and Q6602 are "No"). The question asks for important information about respondents' sexual behaviour. Note that by sexual intercourse we mean penetrative sexual intercourse in the vagina, anus or mouth. The interviewer must be tactful and provide more details if necessary, but ask the question exactly as it is worded.

Last sex (q6606)
File: WHS-Kenya_F5

Pre question

291
Last sex (q6606)
File: WHS-Kenya_F5

I would like to talk with you about another subject - your sexual life and sexual partners. I know it may be difficult to remember exactly, but I would like you to answer the questions to the best of your knowledge, as this information is very important for the survey. I would like to assure you that this information is all completely private and anonymous and cannot be linked to you or any partner in any way.

**Literal question**
When was the last time you had sexual intercourse?

**Interviewer instructions**
This question is asked if the respondent reports having a sexual partner or ever having had sexual intercourse. Record the time as appropriate. Determine if the last time the respondent had sexual intercourse was WITHIN THE LAST 12 MONTHS. If the last sexual encounter was within the last 12 months, proceed to question Q6607. If the last encounter was more than 12 months ago, Go to question Q6611.

Relationship with person (q6607)
File: WHS-Kenya_F5

**Overview**

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**Pre question**
I would like to talk with you about another subject - your sexual life and sexual partners. I know it may be difficult to remember exactly, but I would like you to answer the questions to the best of your knowledge, as this information is very important for the survey. I would like to assure you that this information is all completely private and anonymous and cannot be linked to you or any partner in any way.

**Literal question**
What was the relationship with the person with whom you last had sex?

**Interviewer instructions**
This question is only asked to respondents of reproductive age who had sex in the last 12 months. This question asks about the respondent's relationship with the last sexual partner. The interviewer should first ask what is the relationship with the partner and allow the respondent to define in his/her own words. If the respondent is unsure, prompt by reading out the categories.

used condom (q6608)
File: WHS-Kenya_F5

**Overview**

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**Pre question**
I would like to talk with you about another subject - your sexual life and sexual partners. I know it may be difficult to remember exactly, but I would like you to answer the questions to the best of your knowledge, as this information is very important for the survey. I would like to assure you that this information is all completely private and anonymous and cannot be linked to you or any partner in any way.

**Literal question**
The last time you had sexual intercourse, was a condom used?

**Interviewer instructions**
used condom (q6608)
File: WHS-Kenya_F5

This question is only asked to respondents of reproductive age who had sex with the last 12 months. If used correctly, condoms can reduce the risk of transmission of HIV/AIDS and other sexually transmitted infections. This question asks about condom use the last time the respondent had sex. Using a condom can mean either the male or female condom. If the respondent is unsure, condoms can be described as a rubber sheath placed by men on their penis (or by women in their vagina) before sexual intercourse. Enter “yes” if a condom was used by either the respondent or by the partner.

had sex with another person (q6609)
File: WHS-Kenya_F5

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Pre question
I would like to talk with you about another subject - your sexual life and sexual partners. I know it may be difficult to remember exactly, but I would like you to answer the questions to the best of your knowledge, as this information is very important for the survey. I would like to assure you that this information is all completely private and anonymous and cannot be linked to you or any partner in any way.

Literal question
Have you had sex with another person in the last 12 months?

Interviewer instructions
This question is only asked to respondents of reproductive age who had sex in the last 12 months. This question aims to ascertain whether the respondent had sex with more than one partner in the last year. It is especially important for the interviewer to maintain a good rapport with the respondent, as some respondents may be reluctant to discuss their sexual activities.

used condom (q6610)
File: WHS-Kenya_F5

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Pre question
I would like to talk with you about another subject - your sexual life and sexual partners. I know it may be difficult to remember exactly, but I would like you to answer the questions to the best of your knowledge, as this information is very important for the survey. I would like to assure you that this information is all completely private and anonymous and cannot be linked to you or any partner in any way.

Literal question
The last time you had sexual intercourse with this other person, was a condom used?

Interviewer instructions
This question is only asked to respondents of reproductive age who had sex with a nonregular partner in the last 12 months. This question asks about condom use the last time the respondent had sex with this partner. Using a condom can mean either the male or female condom. Enter “yes” if a condom was used by either the respondent or by the partner.
HIV test (q6611)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Universe
This question is asked to all men of reproductive age, and to women of reproductive age who have not given birth in the last two years.

Literal question
In the last 12 months, have you been tested to see if you have HIV, the virus that causes AIDS?

Interviewer instructions
This question is asked to all men of reproductive age, and to women of reproductive age who have not given birth in the last two years. AIDS is an illness caused by the HIV virus, which weakens the immune system and leads to death through secondary infections, such as pneumonia. It is transmitted sexually or through contact with contaminated blood. In conjunction with the questions in section Q6400 on HIV counselling and testing during antenatal care, this question asks about voluntary counselling and testing to get an idea of how well people are being reached by HIV/AIDS intervention programmes and how many people know their HIV status. The question asks whether the respondent went to have an HIV test in the last 12 months.

In many societies there is a level of stigma around people who are HIV-positive, so it is important to read this (and the next) question as written and stress the confidentiality of responses. Preface the questions by saying, “I do not want to know the results of the test”.

Note that in many situations, people may assume that their blood has been tested for HIV at some time, for example when giving a blood donation, when applying for insurance, or when attending antenatal services. However this question refers to the “voluntary” element of testing, so an answer of “yes” is appropriate only if the person specifically requested a test. If the answer is no to this question, skip to question Q6700.

HIV test results received (q6612)
File: WHS-Kenya_F5

Overview
Type: Discrete
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Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question
Have you been told the results of your test?

Interviewer instructions
This question is only asked to respondents who have been tested for HIV in the last 12 months. This question asks whether the respondent received the results of the test. Do not ask what was the result of the test itself.

last time eyes examined (q6700)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8

Valid cases: 0
Invalid: 0

Universe
Questions to be asked only to respondents aged 60 or over.

Literal question
last time eyes examined (q6700)
File: WHS-Kenya_F5

When was the last time you had your eyes examined by a physician or other medical professional?

**Interviewer instructions**

This question serves two purposes. First, it introduces the topic of cataracts with the more general aspect of eye care, by allowing the respondent to remember the last time they had their eyes examined. Second, it filters out those respondents who either never had professional eye care, or last had it over 5 years ago.

Ask how long ago the respondent had an eye exam by a medical professional and record the time in the appropriate box as mentioned.

Determine if the exam was WITHIN THE LAST 5 YEARS. If the respondent never had an exam, or did not have one in the last 5 years, Go to question Q6703. If the respondent reports having had an exam within the last 5 years, Go to question Q6701.

had cataract told by a physician (q6701)
File: WHS-Kenya_F5

**Overview**

Type: Discrete  
Format: numeric  
Width: 4  
Decimals: 2  
Range: 1-8  
Valid cases: 0  
Invalid: 0

**Universe**

Questions to be asked only to respondents aged 60 or over.

**Literal question**

In the last 5 years, were you diagnosed with a cataract in one or both of your eyes?

**Interviewer instructions**

This question is only asked to respondents who had a professional eye exam in the last 5 years. The purpose is to identify those respondents who were diagnosed in the last 5 years as having cataracts. Record "yes" if the respondent was diagnosed for cataracts in either one eye or both eyes within the last 5 years. If the respondent was not diagnosed for cataracts, Go to question 6703.

eye surgery to remove cataract (q6702)
File: WHS-Kenya_F5

**Overview**

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Decimals: 2  
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Valid cases: 0  
Invalid: 0

**Universe**

Questions to be asked only to respondents aged 60 or over.

**Literal question**

In the last 5 years, have you had eye surgery to remove your cataract (s)?

**Interviewer instructions**

This question is only asked to respondents who had a diagnosis of cataracts in one or both eyes. It is important that the time period for the medical intervention (the last 5 years) be clearly understood by the respondent, otherwise the results may not be comparable and it will be difficult to properly assess how well the health system is responding to people’s needs.

blurry vision (q6703)
File: WHS-Kenya_F5

**Overview**
**blurry vision (q6703)**

**File:** WHS-Kenya_F5

**Overview**

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**Universe**

Questions to be asked only to respondents aged 60 or over.

**Literal question**

In the last 12 months, have you experienced any of the following... Cloudy or blurry vision?

**Interviewer instructions**

This set of questions serves as screening to help identify respondents who may have a current vision problem related to cataracts, and is asked to everyone aged 60 or over. An answer of “yes” should be recorded only for respondents who have experienced these vision difficulties in the last 12 months.

If the respondent does not understand what is meant by cloudy or blurry vision, read the following:

“Cloudy or blurry vision refers to when you cannot see clearly, as if there is a fog in front of your eyes, or as if you are trying to see through a waterfall, or the image has been smeared so you cannot see optimally.”

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**Glare from bright lights (q6704)**

**File:** WHS-Kenya_F5

**Overview**

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**Universe**

Questions to be asked only to respondents aged 60 or over.

**Literal question**

In the last 12 months, have you experienced any of the following... Vision problems with light, such as glare from bright lights, or halos around lights?

**Interviewer instructions**

If the respondent does not understand the meaning of this question, read the following:

“Problems with light could be when you find bright lights uncomfortably harsh to look at, or you see unusual circles around lights.”

---

**Problem with mouth/teeth (q6750)**

**File:** WHS-Kenya_F5

**Overview**

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**Pre question**

Now I would like to ask you some questions about the condition of your mouth and teeth.

**Literal question**

During the last 12 months, did you have any problems with your mouth and/or teeth?

**Interviewer instructions**

This question aims to identify those respondents who had any problems with their teeth and/or mouth in the last 12 months. Oral health problems can have negatively affects on people’s nutrition and general health. If the respondent indicates not having had any problems in the last 12 months, record “no” and Go to question Q6757.
**medical care or treatment for mouth or teeth (q6751)**

*File: WHS-Kenya_F5*

**Overview**

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**Valid cases:** 0  
**Invalid:** 0

**Pre question**

Now I would like to ask you some questions about the condition of your mouth and teeth.

**Literal question**

During the last 12 months, did you receive medical care or treatment from a dentist or other oral health specialist for this problem with your mouth and/or teeth?

**Interviewer instructions**

This question is only asked to respondents who reporting having had an oral health problem in the last 12 months. The purpose is to determine if respondents who had such problems received medical care or treatment for their problem. Only treatment or care from a dentist or other health professional is of interest. If the respondent did not receive any treatment, or only had self-treatment or care from a traditional or faith healer, record "no" and Go to question Q6757.

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**medication (q6752)**

*File: WHS-Kenya_F5*

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**Valid cases:** 0  
**Invalid:** 0

**Literal question**

What type of care or treatment did you receive for this problem with your mouth and/or teeth? In particular any medication.

**Interviewer instructions**

This set of questions (Q6752-Q6756) is only asked to respondents who reported having had oral health problems and having received professional care in the last 12 months. The purpose is to determine what type(s) of treatment or care were received. Read the response options and record all the types of care mentioned. A response of “yes” to “medications” is appropriate if the respondent took any type of pill, syrup or other medicine prescribed by an oral health professional in the last 12 months to treat a problem of the mouth, teeth, tongue or gums. If the respondent is not sure what is meant by “dentures or bridges”, describe them as “full or partial implants for replacing missing teeth”. Descriptions of “dental work or oral surgery” could include “special cleaning of your teeth by a dentist or dental hygienist, filling of dental caries, tooth extraction, or any other surgery of the mouth”. If a type of treatment received falls under a different category not listed here, record “other” and write down what the respondent mentioned.

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**Dental work (q6753)**

*File: WHS-Kenya_F5*

**Overview**

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**Valid cases:** 0  
**Invalid:** 0

**Literal question**

What type of care or treatment did you receive for this problem with your mouth and/or teeth? In particular any dental work or oral surgery.

**Interviewer instructions**
Dental work (q6753)
File: WHS-Kenya_F5
This set of questions (Q6752-Q6756) is only asked to respondents who reported having had oral health problems and having received professional care in the last 12 months. The purpose is to determine what type(s) of treatment or care were received. Read the response options and record all the types of care mentioned. A response of “yes” to “medications” is appropriate if the respondent took any type of pill, syrup or other medicine prescribed by an oral health professional in the last 12 months to treat a problem of the mouth, teeth, tongue or gums. If the respondent is not sure what is meant by “dentures or bridges”, describe them as “full or partial implants for replacing missing teeth”. Descriptions of “dental work or oral surgery” could include “special cleaning of your teeth by a dentist or dental hygienist, filling of dental caries, tooth extraction, or any other surgery of the mouth”. If a type of treatment received falls under a different category not listed here, record “other” and write down what the respondent mentioned.

Dentures or bridges (q6754)
File: WHS-Kenya_F5
Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5
Valid cases: 0
Invalid: 0

Literal question
What type of care or treatment did you receive for this problem with your mouth and/or teeth? In particular any dentures or bridges.

Interviewer instructions
This set of questions (Q6752-Q6756) is only asked to respondents who reported having had oral health problems and having received professional care in the last 12 months. The purpose is to determine what type(s) of treatment or care were received. Read the response options and record all the types of care mentioned. A response of “yes” to “medications” is appropriate if the respondent took any type of pill, syrup or other medicine prescribed by an oral health professional in the last 12 months to treat a problem of the mouth, teeth, tongue or gums. If the respondent is not sure what is meant by “dentures or bridges”, describe them as “full or partial implants for replacing missing teeth”. Descriptions of “dental work or oral surgery” could include “special cleaning of your teeth by a dentist or dental hygienist, filling of dental caries, tooth extraction, or any other surgery of the mouth”. If a type of treatment received falls under a different category not listed here, record “other” and write down what the respondent mentioned.

Counseling (q6755)
File: WHS-Kenya_F5
Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5
Valid cases: 0
Invalid: 0

Literal question
What type of care or treatment did you receive for this problem with your mouth and/or teeth? In particular any information or conseling on dental care/oral hygiene.

Interviewer instructions
This set of questions (Q6752-Q6756) is only asked to respondents who reported having had oral health problems and having received professional care in the last 12 months. The purpose is to determine what type(s) of treatment or care were received. Read the response options and record all the types of care mentioned. A response of “yes” to “medications” is appropriate if the respondent took any type of pill, syrup or other medicine prescribed by an oral health professional in the last 12 months to treat a problem of the mouth, teeth, tongue or gums. If the respondent is not sure what is meant by “dentures or bridges”, describe them as “full or partial implants for replacing missing teeth”. Descriptions of “dental work or oral surgery” could include “special cleaning of your teeth by a dentist or dental hygienist, filling of dental caries, tooth extraction, or any other surgery of the mouth”. If a type of treatment received falls under a different category not listed here, record “other” and write down what the respondent mentioned.
other (q6756)

File: WHS-Kenya_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

What type of care or treatment did you receive for this problem with your mouth and/or teeth? In particular any others not already mentioned.

Interviewer instructions

This set of questions (Q6752-Q6756) is only asked to respondents who reported having had oral health problems and having received professional care in the last 12 months. The purpose is to determine what type(s) of treatment or care were received. Read the response options and record all the types of care mentioned. A response of “yes” to “medications” is appropriate if the respondent took any type of pill, syrup or other medicine prescribed by an oral health professional in the last 12 months to treat a problem of the mouth, teeth, tongue or gums. If the respondent is not sure what is meant by “dentures or bridges”, describe them as “full or partial implants for replacing missing teeth”. Descriptions of “dental work or oral surgery” could include “special cleaning of your teeth by a dentist or dental hygienist, filling of dental caries, tooth extraction, or any other surgery of the mouth”. If a type of treatment received falls under a different category not listed here, record “other” and write down what the respondent mentioned.

Q6756 specify (q6756s)

File: WHS-Kenya_F5

Overview

Type: Discrete
Format: character
Width: 32

Valid cases: 0
Invalid: 0

Literal question

What type of care or treatment did you receive for this problem with your mouth and/or teeth?

Interviewer instructions

This set of questions (Q6752-Q6756) is only asked to respondents who reported having had oral health problems and having received professional care in the last 12 months. The purpose is to determine what type(s) of treatment or care were received. Read the response options and record all the types of care mentioned. A response of “yes” to “medications” is appropriate if the respondent took any type of pill, syrup or other medicine prescribed by an oral health professional in the last 12 months to treat a problem of the mouth, teeth, tongue or gums. If the respondent is not sure what is meant by “dentures or bridges”, describe them as “full or partial implants for replacing missing teeth”. Descriptions of “dental work or oral surgery” could include “special cleaning of your teeth by a dentist or dental hygienist, filling of dental caries, tooth extraction, or any other surgery of the mouth”. If a type of treatment received falls under a different category not listed here, record “other” and write down what the respondent mentioned.

lost all of natural teeth (q6757)

File: WHS-Kenya_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

Have you lost all of your natural teeth?

Interviewer instructions

This set of questions (Q6752-Q6756) is only asked to respondents who reported having had oral health problems and having received professional care in the last 12 months. The purpose is to determine what type(s) of treatment or care were received. Read the response options and record all the types of care mentioned. A response of “yes” to “medications” is appropriate if the respondent took any type of pill, syrup or other medicine prescribed by an oral health professional in the last 12 months to treat a problem of the mouth, teeth, tongue or gums. If the respondent is not sure what is meant by “dentures or bridges”, describe them as “full or partial implants for replacing missing teeth”. Descriptions of “dental work or oral surgery” could include “special cleaning of your teeth by a dentist or dental hygienist, filling of dental caries, tooth extraction, or any other surgery of the mouth”. If a type of treatment received falls under a different category not listed here, record “other” and write down what the respondent mentioned.
**lost all of natural teeth (q6757)**

File: WHS-Kenya_F5

The question serves to identify people who are suffering from edentulism (who are missing all of their teeth), a particularly debilitating oral disease. If left untreated, edentulism can lead to the shrinking and loss of jawbone. Record a response of “yes” only if the respondent has lost all of their natural teeth, and not just some or most of them.

**involved in road traffic accident (q6800)**

File: WHS-Kenya_F5

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**Literal question**

In the past 12 months, have you been involved in a road traffic accident where you suffered from bodily injury?

**Interviewer instructions**

This question aims to identify respondents who were involved in a road traffic accident resulting in bodily injury. It is important to emphasize that the respondent could have been involved in the accident in any capacity. If the respondent first answers “no”, probe by saying: “This could have been an accident in which you were involved either as the occupant of a motor vehicle, or when you were riding a motorcycle or bicycle, or walking.” The bodily injury produced as a result of the accident could be any type of injury (even if it was not necessarily visible to the person at the time of the accident). Only accidents that occurred in the last 12 months should be recorded. If the respondent indicates not having been involved in any road traffic accident in the past 12 months, record “NO” and Go to Q6806.

**When did the accident happen? (q6801)**

File: WHS-Kenya_F5

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**Literal question**

When (in the last 12 months) did the accident happen?

**Interviewer instructions**

This question is only asked to respondents who were injured in a road traffic accident in the last 12 months. Record the time since the last accident in the appropriate. The answer does not need to ascertain the exact amount of time (for example, if the respondent says they were last in an accident three and a half months ago, record "3-5 months ago").

**received any medical care (q6802)**

File: WHS-Kenya_F5

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**Literal question**

Did you receive medical care or treatment for your injuries?
received any medical care (q6802)
File: WHS-Kenya_F5

**Interviewer instructions**
This question is only asked to respondents who were injured in a road traffic accident in the last 12 months. The point is to determine if the respondent received appropriate medical care or treatment for the injuries. If the respondent did not receive any care or treatment, record “NO” and Go to Q6806.

where received care first (q6803)
File: WHS-Kenya_F5

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**Literal question**
Where did you first receive care?

Was it government operated or private (q6804)
File: WHS-Kenya_F5

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**Literal question**
Was it government operated or private (if from ambulance, hospital or outpatient facility)?

**Interviewer instructions**
This question is only asked to respondents who were injured in a road traffic accident in the last 12 months and received medical care or treatment for their injuries. The purpose is to identify the nature of the care received. The interviewer should emphasize where the respondent FIRST received care for their injuries. If the place of care was on-site (ambulance), hospital or other health facility, probe for whether the facility was in the public sector (run by the government) or private sector. If the respondent is not sure, prompt by reading the response options. If the first place where care was received falls under a different category not listed here, record “other”.

how soon received care (q6805)
File: WHS-Kenya_F5

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**Literal question**
How soon after the traffic accident occurred did you first receive care?

**Interviewer instructions**
**how soon received care (q6805)**

File: WHS-Kenya_F5

This question is only asked to respondents who were injured in a road traffic accident in the last 12 months and received medical care or treatment for their injuries. The purpose is to identify the timing of the care received. The interviewer should emphasize when the respondent FIRST received care for their injuries. If the respondent is unsure or does not remember, probe if someone else told them when they first received care. Prompt by reading the response options and record the appropriate answer.

**suffered bodily due to fall, burn, poisoning, . (q6806)**

File: WHS-Kenya_F5

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**Literal question**

In the past 12 months, have you suffered bodily injury that limited your everyday activities in any way? This could have been due to a fall, burn, poisoning, submersion in water, or by a firearm or sharp weapon, or an act of violence from another person?

**Interviewer instructions**

This question aims to identify individuals who had serious bodily injuries in the last 12 months of any cause except road traffic accidents. The idea is to determine whether the person experienced difficulty because of a physical injury in doing their day to day activities, such as household, work and school activities. Respondents should use their own definition of "limited in everyday activities" to answer this question. If the injury limited the respondent's everyday activities in any way, it would be considered as a serious injury requiring medical attention. The interviewer should probe for the type and cause of the injury and record "yes" if it occurred in any incident of intentional or unintentional cause, such as from a fall, fire, poisoning, drowning, or from an act of violence or war. If the answer is no, Go to next section.

**When bodily injury (q6807)**

File: WHS-Kenya_F5

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**Literal question**

When (in the last 12 months) did the incident happen?

**Interviewer instructions**

This question is only asked to respondents who suffered serious bodily injuries in the last 12 months of any cause except road traffic accidents. Record the time since the injury in the appropriate box. The answer does not need to ascertain the exact length of time (for example, if the respondent says they were last injured three and a half months ago, record "3-5 months ago").

**received any medical care for injuries (q6808)**

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| Invalid: 0 |
received any medical care for injuries (q6808)
File: WHS-Kenya_F5

**Literal question**
Did you receive any medical care or treatment for your injuries?

**Interviewer instructions**
This question is only asked to respondents who suffered serious bodily injuries in the last 12 months of any cause except road traffic accidents. The point is to determine if the respondent received some kind of medical care or treatment for the injuries. If the respondent did not receive any care or treatment, record “no” and Go to the next section of the survey.

source of care (q6809)
File: WHS-Kenya_F5

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**Literal question**
Where did you first receive care?

**Interviewer instructions**
READ CHOICES
If care received from ambulance, hospital or outpatient facility, ask if it was government operated or private.

Government operated or private (q6810)
File: WHS-Kenya_F5

**Overview**

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** Literal question**
Was it government operated or private (if from ambulance, hospital or outpatient facility)?

**Interviewer instructions**
This question is only asked to respondents who suffered serious bodily injuries in the last 12 months of any cause except road traffic accidents, and received medical care for their injuries. The purpose is to identify the nature of the care received. The interviewer should emphasize where the respondent FIRST received care for their injuries. If the place of care was on-site (ambulance), hospital or other health facility, probe for whether the facility was in the public sector (run by the government) or private sector. If the respondent is not sure, prompt by reading the response options. If the first place where care was received falls under a different category not listed here, record “other”.

how soon received care (q6811)
File: WHS-Kenya_F5

**Overview**
how soon received care (q6811)

File: WHS-Kenya_F5

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-3

Literal question
How soon after this injury did you first receive care?

Interviewer instructions
This question is only asked to respondents who suffered serious bodily injuries in the last 12 months of any cause except road traffic accidents, and received medical care or treatment for their injuries. The purpose is to identify the timing of the care received. The interviewer should emphasize when the respondent FIRST received care for their injuries. If the respondent is unsure or does not remember, probe if someone else told them when they first received care. Prompt by reading the response options and record the appropriate answer.

Time end section 6000 (q6000te)

File: WHS-Kenya_F5

Overview
Type: Discrete
Format: character
Width: 8

Time begin section 7000 (q7000tb)

File: WHS-Kenya_F5

Overview
Type: Discrete
Format: character
Width: 8

last time needed health care (q7000)

File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-7

Literal question
When was the last time that either you as an adult, or a child of yours aged 12 years or less, needed health care?
- in the last 30 days
- between 1 month and less than 1 year ago
- between 1 year and less than 2 years ago
- between 2 years and less than 3 years ago
- between 3 years and less than 5 years ago
- more than 5 years ago
- Never needed – Skip to 7020

Interviewer instructions
last time needed health care (q7000)
File: WHS-Kenya_F5

For this question, it is important to get the last eligible person who needed health care. An eligible person is the respondent itself or one of his/her children aged 12 years or less.

Stop reading further as soon as the respondent has selected one. If an adult went for health care at the same time as for his/her children, focus on the adult's experience. If the adult accompanied more than one child, focus on the YOUNGEST child.

If never needed: Go to Q7020

Need for health Care (q7001)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-2
Valid cases: 0
Invalid: 0

Literal question
Was the last need for health care for you or for your child?
- Yourself
- Your child

Availability of health care providers (q7002)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 6
Decimals: 2
Range: 0-88
Valid cases: 0
Invalid: 0

Literal question
Thinking of the last time you [your child] needed to see a health care provider who could treat your condition, how many were there around who you could chose from?

Interviewer instructions
Record number.
The purpose of this question is to find out, from the respondent’s point of view, the number of health care providers who could have treated the respondent’s last condition ignoring any financial, legal/administrative or other barriers. The respondent subjectively defines who s/he would include as being ‘around’.

Why was health care needed? (q7003)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 5
Decimals: 2
Range: 1-12
Valid cases: 0
Invalid: 0

Literal question
Why was health care needed? (q7003)

File: WHS-Kenya_F5

Which reason best describes why you [your child] last needed health care?
- High fever, severe diarrhoea, or cough
- Immunization
- Antenatal consultation
- Family planning
- Childbirth
- Dental care
- Arthritis
- Heart disease
- Bodily injury
- Minor surgery
- Other

Interviewer instructions
The respondent must choose only one category.

The last time you needed health care, did you get health care? (q7004)

File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5
Valid cases: 0
Invalid: 0

Literal question
The last time you [your child] needed health care, did you get health care?
- Yes - SKIP TO Q7016
- No

Could not afford it (q7005)

File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5
Valid cases: 0
Invalid: 0

Literal question
Which reasons best explain why you [your child] did not get health care? Could not afford the cost of the visit.

Interviewer instructions
The purpose of this question is to find out whether the respondent ever wanted to get health care but did not do so and why this was the case. The interviewer should read each of the items on the list and get the respondent to answer yes or no to each item. Then skip to question Q7020.

No transport (q7006)

File: WHS-Kenya_F5

Overview
No transport (q7006)
File: WHS-Kenya_F5

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

Interviewer instructions
The purpose of this question is to find out whether the respondent ever wanted to get health care but did not do so and why this was the case. The interviewer should read each of the items on the list and get the respondent to answer yes or no to each item. Then skip to question Q7020.

Could not afford cost of transport (q7007)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question

Interviewer instructions
The purpose of this question is to find out whether the respondent ever wanted to get health care but did not do so and why this was the case. The interviewer should read each of the items on the list and get the respondent to answer yes or no to each item. Then skip to question Q7020.

Inadequate Drugs or Equipment (q7008)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question
Which reasons best explain why you [your child] did not get health care? The health care provider’s drugs or equipment are inadequate.

Interviewer instructions
The purpose of this question is to find out whether the respondent ever wanted to get health care but did not do so and why this was the case. The interviewer should read each of the items on the list and get the respondent to answer yes or no to each item. Then skip to question Q7020.

Inadequate skills (q7009)
File: WHS-Kenya_F5

Overview
**Inadequate skills (q7009)**

File: WHS-Kenya_F5

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</table>

**Literal question**

Which reasons best explain why you [your child] did not get health care? The health care provider's skills are inadequate.

**Interviewer instructions**

The purpose of this question is to find out whether the respondent ever wanted to get health care but did not do so and why this was the case. The interviewer should read each of the items on the list and get the respondent to answer yes or no to each item. Then skip to question Q7020.

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**Previous bad treatment (q7010)**

File: WHS-Kenya_F5

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**Literal question**

Which reasons best explain why you [your child] did not get health care? You were previously badly treated.

**Interviewer instructions**

The purpose of this question is to find out whether the respondent ever wanted to get health care but did not do so and why this was the case. The interviewer should read each of the items on the list and get the respondent to answer yes or no to each item. Then skip to question Q7020.

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**Had other commitments (q7011)**

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**Literal question**

Which reasons best explain why you [your child] did not get health care? Could not take time off work or had other commitments.

**Interviewer instructions**

The purpose of this question is to find out whether the respondent ever wanted to get health care but did not do so and why this was the case. The interviewer should read each of the items on the list and get the respondent to answer yes or no to each item. Then skip to question Q7020.

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**Did not know where to go (q7012)**

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Did not know where to go (q7012)

File: WHS-Kenya_F5

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**Literal question**
Which reasons best explain why you [your child] did not get health care? You did not know where to go.

**Interviewer instructions**
The purpose of this question is to find out whether the respondent ever wanted to get health care but did not do so and why this was the case. The interviewer should read each of the items on the list and get the respondent to answer yes or no to each item. Then skip to question Q7020.

Thought you were not sick enough (q7013)

File: WHS-Kenya_F5

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**Literal question**
Which reasons best explain why you [your child] did not get health care? You thought you were not sick enough.

**Interviewer instructions**
The purpose of this question is to find out whether the respondent ever wanted to get health care but did not do so and why this was the case. The interviewer should read each of the items on the list and get the respondent to answer yes or no to each item. Then skip to question Q7020.

You were denied health care (q7014)

File: WHS-Kenya_F5

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**Literal question**
Which reasons best explain why you [your child] did not get health care? You tried but were denied health care.

**Interviewer instructions**
The purpose of this question is to find out whether the respondent ever wanted to get health care but did not do so and why this was the case. The interviewer should read each of the items on the list and get the respondent to answer yes or no to each item. Then skip to question Q7020.

Other (q7015)

File: WHS-Kenya_F5

| Overview |
**Other (q7015)**

File: WHS-Kenya_F5

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| Width: 4 | |
| Decimals: 2 | |
| Range: 1-5 | |

**Literal question**

Which reasons best explain why you [your child] did not get health care? Other.

**Interviewer instructions**

The purpose of this question is to find out whether the respondent ever wanted to get health care but did not do so and why this was the case. The interviewer should read each of the items on the list and get the respondent to answer yes or no to each item. Then skip to question Q7020.

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**Where did you get care? (q7016)**

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**Literal question**

When you last needed health care, where did you get care?
- At a health care provider, excluding an overnight stay in hospital
- At a hospital where you stayed overnight
- At home

**Interviewer instructions**

By health care provider, we mean any of the following types of professionals at a facility operated by the government, private sector, or religious or non-governmental groups:
- Medical doctor (including gynaecologist, psychiatrist and other specialists)
- Nurse
- Midwife
- Dentist
- Physiotherapist or chiropractor
- Traditional medicine practitioner
- Other

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**Prescription of medicine (q7017)**

File: WHS-Kenya_F5

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**Literal question**

The last time you [your child] sought care for [refer to the CONDITIONS listed in Q7003] did the health care provider prescribe any medicine for you [your child]?
1. Yes
5. No
8. DK - If No or DK: Go to Q7020

**Interviewer instructions**

If No or DK: Go to Q7020.
Able to get medicine (q7018)

File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5
Valid cases: 0
Invalid: 0

Literal question
Of the medicines that were prescribed for you [your child], how many of them were you able to get?
1. All of them – Skip to Q7020
2. Most
3. Some
4. Very few
5. None of them

Why did not get medicine (q7019)

File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-6
Valid cases: 0
Invalid: 0

Literal question
Which reason best explains why you [your child] did not get all the medicines you were prescribed?
1. Could not afford
2. Could not find all medicines
3. Did not believe all the medications were needed
4. Started to feel better
5. Already had some of the medicines at home
6. Other

Health care in you country (q7020)

File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5
Valid cases: 0
Invalid: 0

Literal question
How would you rate the way health care in your country involves you in deciding what services it provides and where it provides them?

Interviewer instructions
This question is aimed at finding out how easy it is for a citizen to get involved in making decisions that would affect the structure of the health system.

Satisfaction rate for countrys health care (q7021)

File: WHS-Kenya_F5

Overview
Satisfaction rate for countrys health care (q7021)

File: WHS-Kenya_F5

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**Literal question**
In general, would you say you are very satisfied, fairly satisfied, neither satisfied nor dissatisfied, fairly dissatisfied or very dissatisfied with the way health care runs in your country.

**Interviewer instructions**
We are asking the respondent to give a report of their overall level of satisfaction with the state of health care in their country.

Provisioning help (q7022)

File: WHS-Kenya_F5

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**Literal question**
During the past year, did you provide help to a relative or friend (adult or child), because this person has a long-term physical or mental illness or disability or is getting old and weak?
- Yes, for a person living in the same household
- Yes, for a person living in a separate household
- No

**Interviewer instructions**
The purpose of this question is to find out whether the respondent is involved in caring for family members, relatives or friends in an informal capacity (without pay) over some extended period of time. The nature of the help that is provided to the person encompasses a broad range of activities (described more fully below). These activities may include bathing, feeding, household chores, assistance with transport, etc., to mention but a few activities (SEE BELOW).

Personal care (q7023)

File: WHS-Kenya_F5

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**Literal question**
Please tell me the kind of care you provided to this person(s)?
You helped with personal care, such as going to the toilet, washing, getting dressed, or eating.

**Interviewer instructions**
These questions (Q7023-Q7027) describe different areas of assistance that may be provided to persons with long-term conditions.

If the respondent is looking after more than 1 person, the respondent should be told to focus on the person needing the most care when answering this question.
Medical care (q7024)
File: WHS-Kenya_F5

Overview
Type: Discrete  Format: numeric  Width: 4  Decimals: 2  Range: 1-5

Valid cases: 0  Invalid: 0

Literal question
Please tell me the kind of care you provided to this person(s)?
You helped with medical care, like changing bandages and giving medicines.

Interviewer instructions
These questions (Q7023-Q7027) describe different areas of assistance that may be provided to persons with long-term conditions.
If the respondent is looking after more than 1 person, the respondent should be told to focus on the person needing the most care when answering this question.

Household activities (q7025)
File: WHS-Kenya_F5

Overview
Type: Discrete  Format: numeric  Width: 4  Decimals: 2  Range: 1-5

Valid cases: 0  Invalid: 0

Literal question
Please tell me the kind of care you provided to this person(s)?
You helped with household activities such as meal preparation, shopping, cleaning, laundry.

Interviewer instructions
These questions (Q7023-Q7027) describe different areas of assistance that may be provided to persons with long-term conditions.
If the respondent is looking after more than 1 person, the respondent should be told to focus on the person needing the most care when answering this question.

Watched over them (q7026)
File: WHS-Kenya_F5

Overview
Type: Discrete  Format: numeric  Width: 4  Decimals: 2  Range: 1-5

Valid cases: 0  Invalid: 0

Literal question
Please tell me the kind of care you provided to this person(s)?
You watched over them since their behaviour can be upsetting or dangerous to themselves or others.

Interviewer instructions
These questions (Q7023-Q7027) describe different areas of assistance that may be provided to persons with long-term conditions.
If the respondent is looking after more than 1 person, the respondent should be told to focus on the person needing the most care when answering this question.
Helped them to get around outside the home (q7027)

File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question
Please tell me the kind of care you provided to this person(s)?
You helped them to get around outside the home.

Interviewer instructions
These questions (Q7023-Q7027) describe different areas of assistance that may be provided to persons with long-term conditions.

If the respondent is looking after more than 1 person, the respondent should be told to focus on the person needing the most care when answering this question.

Payment exemptions (q7028)

File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-9

Valid cases: 0
Invalid: 0

Literal question
In your dealings with private health care organizations or the government, have you ever had any difficulties: Obtaining payment exemptions or the right to special rates for health care?

Interviewer instructions
These questions (Q7028-Q7031) are aimed at finding out how many administrative problems people face when using or trying to use the health system. Some of these problems might arise when coming into contact directly with health care providers (e.g. some hospitals assess your income before deciding to charge you a certain rate), or the problems might arise when a person has or tries to get insurance. The option of “not applicable” is included as the respondents might not have had some of the described experiences.

Health insurance (q7029)

File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-9

Valid cases: 0
Invalid: 0

Literal question
In your dealings with private health care organizations or the government, have you ever had any difficulties: Completing or filling out applications for health insurance?

Interviewer instructions
These questions (Q7028-Q7031) are aimed at finding out how many administrative problems people face when using or trying to use the health system. Some of these problems might arise when coming into contact directly with health care providers (e.g. some hospitals assess your income before deciding to charge you a certain rate), or the problems might arise when a person has or tries to get insurance. The option of “not applicable” is included as the respondents might not have had some of the described experiences.
### Benefits from health insurance (q7030)

**File: WHS-Kenya_F5**

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**Literal question**

In your dealings with private health care organizations or the government, have you ever had any difficulties: Finding out what benefits you are entitled to from your health insurance?

**Interviewer instructions**

These questions (Q7028-Q7031) are aimed at finding out how many administrative problems people face when using or trying to use the health system. Some of these problems might arise when coming into contact directly with health care providers (e.g. some hospitals assess your income before deciding to charge you a certain rate), or the problems might arise when a person has or tries to get insurance. The option of “not applicable” is included as the respondents might not have had some of the described experiences.

### Reimbursement from health insurance (q7031)

**File: WHS-Kenya_F5**

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**Literal question**

In your dealings with private health care organizations or the government, have you ever had any difficulties: Getting reimbursements from health insurance organizations?

**Interviewer instructions**

These questions (Q7028-Q7031) are aimed at finding out how many administrative problems people face when using or trying to use the health system. Some of these problems might arise when coming into contact directly with health care providers (e.g. some hospitals assess your income before deciding to charge you a certain rate), or the problems might arise when a person has or tries to get insurance. The option of “not applicable” is included as the respondents might not have had some of the described experiences.

### Respectful treatment (q7100)

**File: WHS-Kenya_F5**

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| Invalid: 0 |

**Literal question**

How important is "respectful treatment" to you? This means, being shown respect when greeted by and when talking to health care providers having physical examinations conducted in a way that respects your cultural norms. Would you say it is:

- Extremely important
- Very important
- Moderately important
- A little important
- Not important
### Confidentiality of Personal Information (q7101)

**File: WHS-Kenya_F5**

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**Literal question**

How important is "confidentiality of personal information" to you? This means, having information about your health and other personal information kept confidential having conversations with health care providers without other people overhearing.

- Extremely important
- Very important
- Moderately important
- A little important
- Not important

---

### Convenient Travel and Waiting Times (q7102)

**File: WHS-Kenya_F5**

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**Literal question**

How important is "choice of health care providers" to you? This means, being able to choose your health care provider (place or person) being able to consult for a second opinion or with a specialist if so desired.

- Extremely important
- Very important
- Moderately important
- A little important
- Not important

---

### Choice of care provider (q7103)

**File: WHS-Kenya_F5**

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</table>

**Literal question**

How important is "convenient travel and short waiting times" to you? This means, having short travel times and convenient access to health care facilities having short waiting times for consultations and hospital admissions.

- Extremely important
- Very important
- Moderately important
- A little important
- Not important

---
Involvement in decisions (q7104)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5
Valid cases: 0
Invalid: 0

Literal question
How important is "involvement in decision making" to you?
This means, being involved as much as you want in deciding about your health care freedom to discuss other treatment options or care regimes if you want.
- Extremely important
- Very important
- Moderately important
- A little important
- Not important

good quality surroundings (q7105)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5
Valid cases: 0
Invalid: 0

Literal question
How important are "good quality surroundings" to you?
This means, having enough space, seating and fresh air in the waiting rooms, examination rooms and hospital wards having a clean facility (including clean toilets).
- Extremely important
- Very important
- Moderately important
- A little important
- Not important

contact with outside world (q7106)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5
Valid cases: 0
Invalid: 0

Literal question
How important is "contact with outside world " to you?
This means, having family and friends visit you as much as you want when you are a patient in hospital being able to keep in contact with family, friends and to have information about what is happening outside the hospital.
- Extremely important
- Very important
- Moderately important
- A little important
- Not important
Clarity of Communication (q7107)

File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question
How important is "clarity of communication" to you?
This means, having the health care providers explain things in a way you can understand having enough time to ask questions if you don't understand something.
- Extremely important
- Very important
- Moderately important
- A little important
- Not important

Overnight stay in hospital (q7200)

File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question
Over the last 5 years, was there ever a time you stayed overnight in a hospital or other type of long term care facility for your own health care?

Interviewer instructions
This question asks people about staying overnight for their own medical needs. If they stayed overnight when visiting someone in hospital or because a child of theirs was in hospital they should answer NO to this question.

If Yes, Go to Q7400

Child stayed overnight at hospital (q7201)

File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question
Over the last 5 years, was there ever a time that one of your children aged 12 years or less stayed overnight in a hospital (for his/her own health care)?

Interviewer instructions
If the person has more than one child, ask for sex and age of the child that had the last visit. If several children were seen at the same time, focus on the YOUNGEST child.

If the respondent has not him/herself had a direct experience related to his/her health care, he/she can be asked questions about any children he/she accompanied to hospitals.

The maximum age of these children at the time of accompanying him/her should be 12 years old or younger.

If No, Go to Q7204
Sex of the child (q7202)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-2

Valid cases: 0
Invalid: 0

Literal question
What is the sex of the child?

date of birth of the child (q7203)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: character
Width: 8

Valid cases: 0
Invalid: 0

Literal question
What is the date of birth of the child?

Interviewer instructions
The month and the year of birth are sufficient for this question.

Go to Q7400

Did you receive health care (outpatient) (q7204)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question
Over the last 12 months, did you receive any health care other than an overnight stay in a hospital?

Interviewer instructions
This question refers to any other type of medical or health care the respondent might have had in the last 12 months. The types of people they might have seen include Medical doctor (including gynaecologist, psychiatrist and other specialists), Nurse, Midwife, Dentist, Physiotherapist or chiropractor, Traditional medicine practitioner, to mention the most common types of health care providers.

If Yes, Go to Q7300

Child receive health care (outpatient) (q7205)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0
Child receive health care (outpatient) (q7205)

File: WHS-Kenya_F5

Literal question
Over the last 12 months was there ever a time you accompanied one of your children aged 12 years or less for health care (other than an overnight stay in a hospital)?

Interviewer instructions
If the person has more than one child, ask for sex and age of the child that had the last visit. If several children were seen at the same time, focus on the YOUNGEST child.

If the respondent has not him/herself had a direct experience related to his/her health care at an outpatient facility or at his/her home (e.g. a doctor visiting them at his/her home), he/she can be asked questions about any children he/she accompanied to health care providers. The maximum age of this child at the time of accompanying him/her should be not more than 12 years old.

If No, Go to Q8000

Sex of Child (q7206)

File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-2
Valid cases: 0
Invalid: 0

Literal question
What is the sex of the child?

Date of birth of child (q7207)

File: WHS-Kenya_F5

Overview
Type: Discrete
Format: character
Width: 8
Valid cases: 0
Invalid: 0

Literal question
What is the date of birth of the child?

Name of last health care provider visited (q7300)

File: WHS-Kenya_F5

Overview
Type: Discrete
Format: character
Width: 52
Valid cases: 0
Invalid: 0

Literal question
What was the name of the last health care provider you used in the last 12 months?

Interviewer instructions
For this question, the interviewer has to try to get the name of the clinic, or the office. If this is not possible, the interviewer should get the name of the health care provider. If the respondent was visited at home, then they should write "home visit".
Most often visited facility run by whom (q7301)

File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Valid cases: 0
Invalid: 0
Width: 4
Decimals: 2
Range: 1-4

Literal question
Was the last place you visited in the last 12 months:
- operated by the government
- privately operated
- NGO
- other

Interviewer instructions
Places operated by the government include all establishments operated by all levels of government (federal/national, provincial/state, and local/district). The word "operated" refers to the fact that the place is run by an organization that the respondent identifies as government, private, church etc. Note that only one category may be selected. If the respondent is undecided, ask them to select the group the provider fits in best. Similarly, if the health care provider visited the respondent at home, the respondent should think about who operates the home visit service.

Health care provider visited (q7302)

File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Valid cases: 0
Invalid: 0
Width: 4
Decimals: 2
Range: 1-7

Literal question
Which was the last health care provider you visited?
Medical doctor (including gynaecologist, psychiatrist, ophthalmologist, etc.)
- Nurse
- Midwife
- Dentist
- Physiotherapist or chiropractor
- Traditional medicine practitioner
- Other

Post question
After Q7302, substitute the type of health care provider selected by the patient wherever you see [health care provider] in parentheses.

Interviewer instructions
Note that the interviewers should read all the categories of types of providers to the respondent. The category “traditional medicine practitioner” refers to the types of health professionals that are traditionally recognised in that particular society as providing health care or providing information about health care. For example, in South Africa, Sangoma’s are a branch of “traditional” healers that are used by some of the population.
In the cases where a home visit is involved, identify the health care provider who visited the person at home.

Sex of health care provider (q7303)

File: WHS-Kenya_F5

Overview
Sex of health care provider (q7303)
File: WHS-Kenya_F5

Type: Discrete Format: numeric Width: 4 Decimals: 2
Range: 1-2

Valid cases: 0 Invalid: 0

What was the sex of [the health care provider]?

Health care providers skills (q7304)
File: WHS-Kenya_F5

Overview

Type: Discrete Format: numeric Width: 4 Decimals: 2
Range: 1-5

Valid cases: 0 Invalid: 0

In your opinion, was [the health care provider's] skill adequate for your treatment?

Interviewer instructions
By skill, we mean the competence of the health care provider (as a doctor, nurse, etc.), and his/her ability to treat the respondent problem.

Health care providers equipment (q7305)
File: WHS-Kenya_F5

Overview

Type: Discrete Format: numeric Width: 4 Decimals: 2
Range: 1-5

Valid cases: 0 Invalid: 0

In your opinion, was [the health care provider's] equipment adequate for your treatment?

Health care providers drug supplies (q7306)
File: WHS-Kenya_F5

Overview

Type: Discrete Format: numeric Width: 4 Decimals: 2
Range: 1-5

Valid cases: 0 Invalid: 0

In your opinion, were [the health care provider's] drug supplies adequate for your treatment?

how long it took to get there (q7307)
File: WHS-Kenya_F5
how long it took to get there (q7307)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 7
Decimals: 2
Range: 0-888

Valid cases: 0
Invalid: 0

Literal question
Thinking about your last visit, how long did it take you to get there?

How did you get to last visit (q7308)
File: WHS-Kenya_F5

Overview
Type: Discrete
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Width: 4
Decimals: 2
Range: 1-6

Valid cases: 0
Invalid: 0

Literal question
Thinking about your last visit, how did you get there?
[Interviewer; mark the one used for most of the travel distance.]
- Private car or motorcycle
- Public transport
- Ambulance
- Bicycle
- Walked
- Other

Health care providers fees (q7309)
File: WHS-Kenya_F5

Overview
Type: Discrete
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Decimals: 2
Range: 0-4200

Valid cases: 0
Invalid: 0

Literal question
Thinking about your last visit, how much did you or your household pay for: [Health care provider's] fees

Interviewer instructions
The amount paid should be entered for each category. If the payment was in kind, then the respondent should be asked to give their best estimate of the cash value of the in-kind payment. If there are other expenses than fees, drugs, tests or transport, then they should be entered as "Other". If the person only answers with a total amount, record under "other".

Medicines (q7310)
File: WHS-Kenya_F5

Overview
**Medicines (q7310)**

**File: WHS-Kenya_F5**

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**Literal question**

Thinking about your last visit, how much did you or your household pay for: Medicines

**Interviewer instructions**

The amount paid should be entered for each category. If the payment was in kind, then the respondent should be asked to give their best estimate of the cash value of the in-kind payment. If there are other expenses than fees, drugs, tests or transport, then they should be entered as "Other". If the person only answers with a total amount, record under "other".

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**Tests (q7311)**

**File: WHS-Kenya_F5**

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**Literal question**

Thinking about your last visit, how much did you or your household pay for: Tests

**Interviewer instructions**

The amount paid should be entered for each category. If the payment was in kind, then the respondent should be asked to give their best estimate of the cash value of the in-kind payment. If there are other expenses than fees, drugs, tests or transport, then they should be entered as "Other". If the person only answers with a total amount, record under "other".

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**Transport (q7312)**

**File: WHS-Kenya_F5**

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**Literal question**

Thinking about your last visit, how much did you or your household pay for: Transport

**Interviewer instructions**

The amount paid should be entered for each category. If the payment was in kind, then the respondent should be asked to give their best estimate of the cash value of the in-kind payment. If there are other expenses than fees, drugs, tests or transport, then they should be entered as "Other". If the person only answers with a total amount, record under "other".

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**Other (q7313)**

**File: WHS-Kenya_F5**

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**Other (q7313)**

**File: WHS-Kenya_F5**

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**Literal question**

Thinking about your last visit, how much did you or your household pay for: Other

**Interviewer instructions**

The amount paid should be entered for each category. If the payment was in kind, then the respondent should be asked to give their best estimate of the cash value of the in-kind payment. If there are other expenses than fees, drugs, tests or transport, then they should be entered as “Other”. If the person only answers with a total amount, record under “other”.

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**Government discount or exemption (q7314)**

**File: WHS-Kenya_F5**

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**Literal question**

Did you or your household pay less than the normal health care fees because of a government discount or exemption?

**Interviewer instructions**

In some countries, poor people or old people get a special discount on the normal prices paid by everyone else.

---

**Rate the amount of traveling time (q7315)**

**File: WHS-Kenya_F5**

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**Literal question**

For your [child’s] last visit, how would you rate the travelling time to the health care provider?

**Interviewer instructions**

The respondent should take into account every aspect of the timing of the trip.

---

**Waiting time before being attended to (q7316)**

**File: WHS-Kenya_F5**

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**Literal question**

For your [child’s] last visit, how would you rate the amount of time you waited before being attended to?
Waiting time before being attended to (q7316)
File: WHS-Kenya_F5

Interviewer instructions
The respondent should only be thinking of the time they waited once they had arrived at the health care facility.

Rate the experience of being greeted respectfully (q7317)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5
Valid cases: 0
Invalid: 0

Literal question
For your [child’s] last visit, how would you rate your experience of being greeted and talked to respectfully?

Respect of privacy (q7318)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-9
Valid cases: 0
Invalid: 0

Literal question
For your [child’s] last visit, how would you rate the way your privacy was respected during physical examinations and treatments?

Interviewer instructions
The purpose of this question is to see whether the respondent, during any physical examinations or when undressing, felt that they were receiving respectful treatment.

Rate the experience of how clearly health care providers communicated (q7319)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5
Valid cases: 0
Invalid: 0

Literal question
For you [child’s] last visit, how would you rate the experience of how clearly health care providers explained things to you?

Interviewer instructions
The explanation of “things” refers to the diagnosis, the treatment, possible means of prevention and any other exchanges between the health care provider and the respondent.

Time to ask questions about health problem (q7320)
File: WHS-Kenya_F5
**Time to ask questions about health problem (q7320)**

File: WHS-Kenya_F5

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**Literal question**

For your [child’s] last visit, how would you rate your experience of getting enough time to ask questions about your health problem or treatment?

**Interviewer instructions**

The respondent might have wanted to ask the health care provider questions. This question asks whether they were given sufficient time to ask questions.

---

**Getting information about other types of treatments or tests (q7321)**

File: WHS-Kenya_F5

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</table>

**Literal question**

For your [child’s] last visit, how would you rate your experience of getting information about other types of treatments or tests?

**Interviewer instructions**

This question aims to find out if the respondent was able to obtain information so she/he might then consider different treatment options.

---

**Getting involved as much as you wanted to be (q7322)**

File: WHS-Kenya_F5

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**Literal question**

For your [child’s] last visit, how would you rate your experience of being involved in making decisions about your health care or treatment?

**Interviewer instructions**

This question refers to the extent to which the respondent had an opportunity for discussing his or her health care condition with the health care provider.

---

**Being able to talk privately to health care providers (q7323)**

File: WHS-Kenya_F5

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</table>
Being able to talk privately to health care providers (q7323)
File: WHS-Kenya_F5

Literal question
For your [child’s] last visit, how would you rate the way the health services ensured you could talk privately to health care providers?

Interviewer instructions
The point of this question is to find out whether the respondent was able to speak to the health care provider privately, out of the hearing of people who the respondent did not want to involve in the discussion.

Kept your personal information confidential (q7324)
File: WHS-Kenya_F5

Overview
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Invalid: 0
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Range: 1-8

Literal question
For your [child’s] last visit, how would you rate the way your personal information was kept confidential?

Interviewer instructions
There are several ways in which the respondent’s medical history or reason for the visit might not have been kept confidential. One example is if the health care provider reported something to the respondent’s employer.

Freedom to choose health care provider (q7325)
File: WHS-Kenya_F5

Overview
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Range: 1-5

Literal question
For your [child’s] last visit, how would you rate the freedom you had to choose your health care provider?

Interviewer instructions
This question is asking the respondent to describe the extent to which they were able to choose to choose their health care provider.

Rate the experience with the conditions and cleanliness (q7326)
File: WHS-Kenya_F5

Overview
Type: Discrete
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Range: 1-9

Literal question
Rate the experience with the conditions and cleanliness (q7326)
File: WHS-Kenya_F5
For your [child's] last visit, how would you rate the cleanliness of the rooms inside the facility, including toilets?

Amount of space in examination and waiting rooms (q7327)
File: WHS-Kenya_F5

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Literal question
For your [child's] last visit, how would you rate the amount of space in the waiting and examination rooms?

Sex (q7328)
File: WHS-Kenya_F5

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Literal question
In the last 12 months did you feel that you were treated worse by health care providers for any of the following reasons. Because of your: Sex

Interviewer instructions
Note that the recall for this question is 12 months. The whole list of reasons must be read to the respondent. The interviewer should mark either yes or no next to each reason listed.

Age (q7329)
File: WHS-Kenya_F5

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Literal question
In the last 12 months did you feel that you were treated worse by health care providers for any of the following reasons. Because of your: Age

Interviewer instructions
Note that the recall for this question is 12 months. The whole list of reasons must be read to the respondent. The interviewer should mark either yes or no next to each reason listed.

Lack of funds (q7330)
File: WHS-Kenya_F5

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Literal question
In the last 12 months did you feel that you were treated worse by health care providers for any of the following reasons. Because of your: Lack of funds
Lack of funds (q7330)
File: WHS-Kenya_F5

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

**Literal question**

In the last 12 months did you feel that you were treated worse by health care providers for any of the following reasons. Because of your: Lack of money

**Interviewer instructions**

Note that the recall for this question is 12 months. The whole list of reasons must be read to the respondent. The interviewer should mark either yes or no next to each reason listed.

Social class (q7331)
File: WHS-Kenya_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

**Literal question**

In the last 12 months did you feel that you were treated worse by health care providers for any of the following reasons. Because of your: Social class

**Interviewer instructions**

Note that the recall for this question is 12 months. The whole list of reasons must be read to the respondent. The interviewer should mark either yes or no next to each reason listed.

Skin colour (q7332)
File: WHS-Kenya_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

**Literal question**

In the last 12 months did you feel that you were treated worse by health care providers for any of the following reasons. Because of your: Ethnic group or colour

**Interviewer instructions**

Note that the recall for this question is 12 months. The whole list of reasons must be read to the respondent. The interviewer should mark either yes or no next to each reason listed.

Illness (q7333)
File: WHS-Kenya_F5

Overview
**Illness (q7333)**

File: WHS-Kenya_F5

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</table>

**Literal question**

In the last 12 months did you feel that you were treated worse by health care providers for any of the following reasons. Because of your: Type of illness

**Interviewer instructions**

Note that the recall for this question is 12 months. The whole list of reasons must be read to the respondent. The interviewer should mark either yes or no next to each reason listed.

---

**Nationality (q7334)**

File: WHS-Kenya_F5

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</table>

**Literal question**

In the last 12 months did you feel that you were treated worse by health care providers for any of the following reasons. Because of your: Nationality

**Interviewer instructions**

Note that the recall for this question is 12 months. The whole list of reasons must be read to the respondent. The interviewer should mark either yes or no next to each reason listed.

---

**Name of last hospital stayed (q7400)**

File: WHS-Kenya_F5

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**Literal question**

What was the name of the last hospital or long term care facility you [child] stayed in, in the last 5 years ?

---

**Who run the hospital (q7401)**

File: WHS-Kenya_F5

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**Literal question**

...
**Who run the hospital (q7401)**

File: WHS-Kenya_F5

Was the hospital or long term care facility:
- operated by the government
- privately operated
- NGO
- other

**when was your last stay (q7402)**

File: WHS-Kenya_F5

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**Literal question**

When was your [child's] last overnight stay?
- In the last 4 weeks
- In the last year
- In the last 2 years
- In the last 3 years
- In the last 5 years

**Reason for last overnight stay (q7403)**

File: WHS-Kenya_F5

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**Literal question**

Which of the following best describes the reason for your [child's] last overnight stay?
- High fever, severe diarrhoea, or cough
- Childbirth
- Arthritis
- Asthma
- Heart disease
- Bodily injury
- Minor surgery
- Other

**How long was your stay on this occasion (q7404)**

File: WHS-Kenya_F5

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**Literal question**


How long was your stay on this occasion (q7404)
File: WHS-Kenya_F5
How long was your [child's] stay on this occasion?
- 1-2 days
- 3-5 days
- 6-14 days
- 15 days and more

Skill of health care provider (q7405)
File: WHS-Kenya_F5

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**Literal question**
In your opinion, was the skill of the health care providers adequate for your [child's] treatment?

Hospitals equipment (q7406)
File: WHS-Kenya_F5

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**Literal question**
In your opinion, was the hospital's equipment adequate for your [child's] treatment?

Drug supplies (q7407)
File: WHS-Kenya_F5

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**Literal question**
In your opinion, were the hospital's drug supplies adequate for your [child's] treatment?

How long to get there (q7408)
File: WHS-Kenya_F5

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</table>
How long to get there (q7408)
File: WHS-Kenya_F5

Literal question
Thinking about your last hospital stay, how long did it take you [child’s] to get there?

How you got there (q7409)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-6

Literal question
Thinking about your [child’s] last hospital stay, how did you get there?
- Private car or motorcycle
- Public transport
- Ambulance
- Bicycle
- Walked
- Other

How long before being admitted to hospital (q7410)
File: WHS-Kenya_F5

Overview
Type: Continuous
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Literal question
For your [child’s] last hospital stay, how long from the time you needed hospital care did you wait to be admitted to hospital?
- same day
- less than 1 week
- less than 1 month
- less than 3 months
- 3 months and more

Interviewer instructions
Stop reading further as soon as the respondent has selected one.
For this question, we want to know how long the respondent had to wait to be admitted to the hospital, once knowing that hospitalisation was needed.

Doctors fees (q7411)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 9
Decimals: 2
Range: 0-17000

Literal question
### Doctors fees (q7411)
**File: WHS-Kenya_F5**

Thinking about your [child's] last hospital stay, how much did you or your household pay for: Doctor's fees

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**Literal question**

Thinking about your [child's] last hospital stay, how much did you or your household pay for: Medicines

### Drugs (q7412)
**File: WHS-Kenya_F5**

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**Literal question**

Thinking about your [child's] last hospital stay, how much did you or your household pay for: Tests

### Tests (q7413)
**File: WHS-Kenya_F5**

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**Literal question**

Thinking about your [child's] last hospital stay, how much did you or your household pay for: Transport

### Transport (q7414)
**File: WHS-Kenya_F5**

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**Literal question**

Thinking about your [child’s] last hospital stay, how much did you or your household pay for: Other

### Other (q7415)
**File: WHS-Kenya_F5**

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**Literal question**

Thinking about your [child’s] last hospital stay, how much did you or your household pay for: Other
Pay less because of government discount (q7416)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-9
Valid cases: 0
Invalid: 0

Literal question
Did you or your household pay less than the normal health care fees because of a government discount or exemption?

How many people slept in same room (q7417)
File: WHS-Kenya_F5

Overview
Type: Continuous
Format: numeric
Width: 5
Decimals: 2
Range: 0-50
Valid cases: 0
Invalid: 0

Literal question
Thinking about your [child’s] last hospital stay, how many people slept in the same room as you?

Interviewer instructions
Only other patients, not relatives or friends staying with them for support.

Rating of traveling time to the hospital (q7418)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5
Valid cases: 0
Invalid: 0

Literal question
For your [child’s] last hospital stay, how would you rate the travelling time to the hospital?

Amount of waiting time before being attended to (q7419)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5
Valid cases: 0
Invalid: 0

Literal question
For your [child’s] last hospital stay, how would you rate the amount of time you waited before being attended to?
Where you greeted and talked to respectfully during last hospital stay? (q7420)
File: WHS-Kenya_F5

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Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question
For your [child’s] last hospital stay, how would you rate your experience of being greeted and talked to respectfully?

Privacy during physical examinations and treatments (q7421)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question
For your [child’s] last hospital stay, how would you rate the way your privacy was respected during physical examinations and treatments?

rate your experience with clear explanations (q7422)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question
For you [child’s] last hospital stay, how would you rate the experience of how clearly health care providers explained things to you?

Was there enough time to ask questions during last hospital stay (q7423)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question
For your [child’s] last hospital stay, how would you rate your experience of getting enough time to ask questions about your health problem or treatment?
### Getting information and other types of treatments or tests (q7424)

**File:** WHS-Kenya_F5

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**Literal question**

For your [child’s] last hospital stay, how would you rate your experience of getting information about other types of treatments or tests?

### Rating of participation in making decisions about health care or treatment (q7425)

**File:** WHS-Kenya_F5

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</table>

**Literal question**

For your [child’s] last hospital stay, how would you rate your experience of being involved in making decisions about your health care or treatment?

### Ability to talk privately to health care providers (q7426)

**File:** WHS-Kenya_F5

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</table>

**Literal question**

For your [child’s] last hospital stay, how would you rate the way the health services ensured you could talk privately to health care providers?

### Confidentiality of personal information (q7427)

**File:** WHS-Kenya_F5

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**Literal question**

For your [child’s] last hospital stay, how would you rate the way your personal information was kept confidential?
Ability to choose hospital (q7428)
File: WHS-Kenya_F5

Overview
- Type: Discrete
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Valid cases: 0
Invalid: 0

Literal question
For your [child’s] last hospital stay, how would you rate the freedom you had to choose the health care providers that attend to you [your child]?

Rating cleanliness of rooms (q7429)
File: WHS-Kenya_F5

Overview
- Type: Discrete
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Valid cases: 0
Invalid: 0

Literal question
For your [child’s] last hospital stay, how would you rate the cleanliness of the rooms inside the facility, including toilets?

Amount of space (q7430)
File: WHS-Kenya_F5

Overview
- Type: Discrete
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Valid cases: 0
Invalid: 0

Literal question
For your [child’s] last hospital stay, how would you rate the amount of space you had?

Ease with which family and friends could visit during hospital stay (q7431)
File: WHS-Kenya_F5

Overview
- Type: Discrete
- Format: numeric
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- Decimals: 2
- Range: 1-5

Valid cases: 0
Invalid: 0

Literal question
For your [child’s] last hospital stay, how would you rate the ease of having family and friends visit you?

Interviewer instructions
The question asks the respondent to answer based on his knowledge of whether the hospital made it uncomfortable or difficult in any other way for him/her (or his/her child) to have visitors.
Staying in contact with outside world during stay in hospital (q7432)
File: WHS-Kenya_F5

Overview
Type: Discrete
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Range: 1-5
Valid cases: 0
Invalid: 0

Literal question
For your [child’s] last hospital stay, how would you rate your experience of staying in contact with the outside world when you were in hospital?

Interviewer instructions
This question asks the respondent to think more generally about his/her (or his/her child’s) ability to keep in contact with social activities outside of the hospital, e.g. work, news of the outside world (e.g. through newspapers), religious groups (if that is important to the respondent).

Sex (q7433)
File: WHS-Kenya_F5

Overview
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Literal question
In the last 5 years did you feel that you were treated worse by the health care providers at the hospital for any of the following reasons. Because of your: Sex

Interviewer instructions
This question is the same as the Outpatient Discrimination question (Q7328-Q7334), except that the period of recall is 5 years instead of 12 months.

Age (q7434)
File: WHS-Kenya_F5

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Literal question
In the last 5 years did you feel that you were treated worse by the health care providers at the hospital for any of the following reasons. Because of your: Age

Interviewer instructions
This question is the same as the Outpatient Discrimination question (Q7328-Q7334), except that the period of recall is 5 years instead of 12 months.

Lack of money (q7435)
File: WHS-Kenya_F5

Overview
Lack of money (q7435)
File: WHS-Kenya_F5

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Literal question
In the last 5 years did you feel that you were treated worse by the health care providers at the hospital for any of the following reasons. Because of your: Lack of money

Interviewer instructions
This question is the same as the Outpatient Discrimination question (Q7328-Q7334), except that the period of recall is 5 years instead of 12 months.

Social class (q7436)
File: WHS-Kenya_F5

Overview
Type: Discrete
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Range: 1-5

Valid cases: 0
Invalid: 0

Literal question
In the last 5 years did you feel that you were treated worse by the health care providers at the hospital for any of the following reasons. Because of your: Social class

Interviewer instructions
This question is the same as the Outpatient Discrimination question (Q7328-Q7334), except that the period of recall is 5 years instead of 12 months.

Race (q7437)
File: WHS-Kenya_F5

Overview
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Range: 1-5

Valid cases: 0
Invalid: 0

Literal question
In the last 5 years did you feel that you were treated worse by the health care providers at the hospital for any of the following reasons. Because of your: Ethnic group or colour

Interviewer instructions
This question is the same as the Outpatient Discrimination question (Q7328-Q7334), except that the period of recall is 5 years instead of 12 months.

Type of illness (q7438)
File: WHS-Kenya_F5

Overview
**Type of illness (q7438)**

**File: WHS-Kenya_F5**

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</table>

**Literal question**

In the last 5 years did you feel that you were treated worse by the health care providers at the hospital for any of the following reasons. Because of your: Type of illness

**Interviewer instructions**

This question is the same as the Outpatient Discrimination question (Q7328–Q7334), except that the period of recall is 5 years instead of 12 months.

**Nationality (q7439)**

**File: WHS-Kenya_F5**

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</table>

**Literal question**

In the last 5 years did you feel that you were treated worse by the health care providers at the hospital for any of the following reasons. Because of your: Nationality

**Interviewer instructions**

This question is the same as the Outpatient Discrimination question (Q7328–Q7334), except that the period of recall is 5 years instead of 12 months.

**Record Set (q7500)**

**File: WHS-Kenya_F5**

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**Pre question**

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in the story as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

**R-Vignette - Set A Q-1 (q7501a)**

**File: WHS-Kenya_F5**

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**R-Vignette - Set A Q-1 (q7501a)**

File: WHS-Kenya_F5

**Pre question**

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in the story as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Niels] woke up with a sore back so he decided to go to the clinic. It took 30 minutes to travel to the clinic and he was seen within 5 minutes.

**Literal question**

How would you rate his travelling time?

---

**R-Vignette - Set A Q-2 (q7502a)**

File: WHS-Kenya_F5

**Overview**

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**Pre question**

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in the story as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Niels] woke up with a sore back so he decided to go to the clinic. It took 30 minutes to travel to the clinic and he was seen within 5 minutes.

**Literal question**

How would you rate the amount of time he waited before being attended to?

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**R-Vignette - Set A Q-3 (q7503a)**

File: WHS-Kenya_F5

**Overview**

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**Pre question**

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in the story as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Anya] took her baby for a vaccination. The nurse said hello and but did not ask for [Anya's] or the baby's name. The nurse also examined [Anya] and made her remove her shirt in the waiting room.
R-Vignette - Set A Q-3 (q7503a)

File: WHS-Kenya_F5

Literal question
How would you rate her experience of being greeted and talked to respectfully?

R-Vignette - Set A Q-4 (q7504a)

File: WHS-Kenya_F5

Overview
Type: Discrete
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Width: 4
Decimals: 2
Range: 1-5
Valid cases: 0
Invalid: 0

Pre question
I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in the story as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Anya] took her baby for a vaccination. The nurse said hello and but did not ask for [Anya’s] or the baby’s name. The nurse also examined [Anya] and made her remove her shirt in the waiting room.

Literal question
How would you rate the way her privacy was respected during physical examinations and treatments?

R-Vignette - Set A Q-5 (q7505a)

File: WHS-Kenya_F5

Overview
Type: Discrete
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Decimals: 2
Range: 1-5
Valid cases: 0
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Pre question
I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in the story as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Stan] broke his leg. It took an hour to be driven to the nearest hospital. He was in pain but had to wait an hour for the surgeon and was only operated on the next day.

Literal question
How would you rate his travelling time?

R-Vignette - Set A Q-6 (q7506a)

File: WHS-Kenya_F5
R-Vignette - Set A Q-6 (q7506a)

File: WHS-Kenya_F5

Overview
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Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
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Pre question
I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in the story as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Stan] broke his leg. It took an hour to be driven to the nearest hospital. He was in pain but had to wait an hour for the surgeon and was only operated on the next day.

Literal question
How would you rate the amount of time he waited before being attended to?

R-Vignette - Set A Q-7 (q7507a)

File: WHS-Kenya_F5

Overview
Type: Discrete
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Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question
I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in the story as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Conrad] had bad flu. He went to the clinic. The nurse expressed concern about [Conrad]'s cough and called the doctor, who gave [Conrad] a full chest examination behind a large screen that hid him from the view of other patients.

Literal question
How would you rate his experience of being greeted and talked to respectfully?

R-Vignette - Set A Q-8 (q7508a)

File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question
R-Vignette - Set A Q-8 (q7508a)
File: WHS-Kenya_F5

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in that story as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Conrad] had bad flu. He went to the clinic. The nurse expressed concern about [Conrad]'s cough and called the doctor, who gave [Conrad] a full chest examination behind a large screen that hid him from the view of other patients.

Literal question
How would you rate the way his privacy was respected during physical examinations and treatments?

R-Vignette - Set A Q-9 (q7509a)
File: WHS-Kenya_F5

Overview
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Range: 1-5
Valid cases: 0
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Pre question
I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in that story as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Aitor] broke his hand. He walked to the clinic because there was no transport and the journey took him several hours. He had to sleep near the clinic for two days before seeing the doctor.

Literal question
How would you rate his travelling time?

R-Vignette - Set A Q-10 (q7510a)
File: WHS-Kenya_F5

Overview
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Width: 4
Decimals: 2
Range: 1-5
Valid cases: 0
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Pre question
R-Vignette - Set A Q-10 (q7510a)
File: WHS-Kenya_F5
I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in the story as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Aitor] broke his hand. He walked to the clinic because there was no transport and the journey took him several hours. He had to sleep near the clinic for two days before seeing the doctor.

**Literal question**
How would you rate the amount of time he waited before being attended to?

R-Vignette - Set A Q-11 (q7511a)
File: WHS-Kenya_F5

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**Pre question**
I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in the story as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Julia] was pregnant and went to the hospital coughing blood. A nurse welcomed her gently and helped her to a private room. A female doctor came to examine her and gave her a clean gown to replace her blood-stained clothes.

**Literal question**
How would you rate her experience of being greeted and talked to respectfully?

R-Vignette - Set A Q-12 (q7512a)
File: WHS-Kenya_F5

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**Pre question**
I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in the story as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Julia] was pregnant and went to the hospital coughing blood. A nurse welcomed her gently and helped her to a private room. A female doctor came to examine her and gave her a clean gown to replace her blood-stained clothes.
### R-Vignette - Set A Q-12 (q7512a)

**File: WHS-Kenya_F5**

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in the story as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Julia] was pregnant and went to the hospital coughing blood. A nurse welcomed her gently and helped her to a private room. A female doctor came to examine her and gave her a clean gown to replace her blood-stained clothes.

**Literal question**

How would you rate the way her privacy was respected during physical examinations and treatments?

### R-Vignette - Set A Q-13 (q7513a)

**File: WHS-Kenya_F5**

**Overview**

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**Valid cases: 0**

**Invalid: 0**

**Pre question**

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in the story as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Carla]’s child became seriously sick. [Carla] called an ambulance that arrived after 10 minutes and within 5 minutes they were at the hospital and the doctors were treating the child.

**Literal question**

How would you rate her travelling time?

### R-Vignette - Set A Q-14 (q7514a)

**File: WHS-Kenya_F5**

**Overview**

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**Valid cases: 0**

**Invalid: 0**

**Pre question**

348
R-Vignette - Set A Q-14 (q7514a)
File: WHS-Kenya_F5

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in the story as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Carla]'s child became seriously sick. [Carla] called an ambulance that arrived after 10 minutes and within 5 minutes they were at the hospital and the doctors were treating the child.

Literal question
How would you rate the amount of time she waited before being attended to?

R-Vignette - Set A Q-15 (q7515a)
File: WHS-Kenya_F5

[Patricia] went to a crowded clinic. At first, no-one greeted her but after waiting for 5 minutes a nurse called her to the examination area where she was examined behind a small screen that mostly hid her from the other patients.

Literal question
How would you rate her experience of being greeted and talked to respectfully?

R-Vignette - Set A Q-16 (q7516a)
File: WHS-Kenya_F5

[Patricia] went to a crowded clinic. At first, no-one greeted her but after waiting for 5 minutes a nurse called her to the examination area where she was examined behind a small screen that mostly hid her from the other patients.

Literal question
How would you rate her experience of being greeted and talked to respectfully?
R-Vignette - Set A Q-16 (q7516a)
File: WHS-Kenya_F5

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in the story as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Patricia] went to a crowded clinic. At first, no-one greeted her but after waiting for 5 minutes a nurse called her to the examination area where she was examined behind a small screen that mostly hid her from the other patients.

Literal question
How would you rate the way her privacy was respected during physical examinations and treatments?

R-Vignette - Set A Q-17 (q7517a)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5
Valid cases: 0
Invalid: 0

Pre question
I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in the story as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Karen] needed a blood test. It took her 45 minutes by bus to get to the clinic and she waited for 30 minutes to see the nurse.

Literal question
How would you rate her travelling time?

R-Vignette - Set A Q-18 (q7518a)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5
Valid cases: 0
Invalid: 0

Pre question
I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in the story as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Karen] needed a blood test. It took her 45 minutes by bus to get to the clinic and she waited for 30 minutes to see the nurse.

Literal question
**R-Vignette - Set A Q-18 (q7518a)**

File: WHS-Kenya_F5

How would you rate the amount of time she waited before being attended to?

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**R-Vignette - Set A Q-19 (q7519a)**

File: WHS-Kenya_F5

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Pre question

I am now going to read you stories about people’s experiences with health care services. I wanted you to think about these people’s experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in the story as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the “Guide to Administration and Question by Question Specifications”).

[Said] has AIDS. When he goes to his health centre the nurses do not talk to him and deliberately ignore him. During examinations, his clothes are removed and he is made to wait, half-naked in the waiting room.

**Literal question**

How would you rate his experience of being greeted and talked to respectfully?

---

**R-Vignette - Set A Q-20 (q7520a)**

File: WHS-Kenya_F5

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Pre question

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in the story as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the “Guide to Administration and Question by Question Specifications”).

[Said] has AIDS. When he goes to his health centre the nurses do not talk to him and deliberately ignore him. During examinations, his clothes are removed and he is made to wait, half-naked in the waiting room.

**Literal question**

How would you rate the way his privacy was respected during physical examinations and treatments?

---

**R-Vignette - Set B Q-1 (q7501b)**

File: WHS-Kenya_F5
R-Vignette - Set B Q-1 (q7501b)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Valid cases: 0
Invalid: 0

Pre question
I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in the story as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Thomas] couldn’t see well so he went to the doctor and explained the problem. [Thomas] had time to ask the doctor some questions, which the doctor answered until [Thomas] understood almost everything.

Literal question
How would you rate his experience of how clearly health care providers explained things to him?

R-Vignette - Set B Q-2 (q7502b)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Valid cases: 0
Invalid: 0

Pre question
I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in the story as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Thomas] couldn’t see well so he went to the doctor and explained the problem. [Thomas] had time to ask the doctor some questions, which the doctor answered until [Thomas] understood almost everything.

Literal question
How would you rate his experience of how clearly health care providers explained things to him?

R-Vignette - Set B Q-3 (q7503b)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Valid cases: 0
Invalid: 0

Pre question

352
R-Vignette - Set B Q-3 (q7503b)
File: WHS-Kenya_F5

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in th estory as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Wing] had his own room in the hospital and shared a bathroom with two others. The room and bathroom were cleaned frequently and had fresh air.

**Literal question**
How would you rate the cleanliness of the rooms inside the facility, including toilets?

---

R-Vignette - Set B Q-4 (q7504b)
File: WHS-Kenya_F5

**Overview**

Type: Discrete
Format: numeric
Valid cases: 0
Invalid: 0

Width: 4
Decimals: 2
Range: 1-5

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in th estory as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Wing] had his own room in the hospital and shared a bathroom with two others. The room and bathroom were cleaned frequently and had fresh air.

**Literal question**
How would you rate the amount of space [Wing] had?

---

R-Vignette - Set B Q-5 (q7505b)
File: WHS-Kenya_F5

**Overview**

Type: Discrete
Format: numeric
Valid cases: 0
Invalid: 0

Width: 4
Decimals: 2
Range: 1-5

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in th estory as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Pia] went to the emergency clinic with a stomach pain. The doctor explained to [Pia] her condition and the treatment. [Pia] asked him some questions and the doctor explained things using examples that were familiar to her until she understood everything.

**Literal question**
R-Vignette - Set B Q-5 (q7505b)
File: WHS-Kenya_F5
How would you rate her experience of how clearly health care providers explained things to her?

R-Vignette - Set B Q-6 (q7506b)
File: WHS-Kenya_F5

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Pre question
I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in the story as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Pia] went to the emergency clinic with a stomach pain. The doctor explained to [Pia] her condition and the treatment. [Pia] asked him some questions and the doctor explained things using examples that were familiar to her until she understood everything.

Literal question
How would you rate her experience of getting enough time to ask questions about her health problem or treatment?

R-Vignette - Set B Q-7 (q7507b)
File: WHS-Kenya_F5

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Pre question
I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in the story as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Shedra] was hospitalized last year for a hip operation. Her private room had its own bathroom and was comfortable and spacious. It was cleaned by the hospital staff daily. The bed was comfortable and the sheets were changed daily.

Literal question
How would you rate the cleanliness of the rooms inside the facility, including toilets?

R-Vignette - Set B Q-8 (q7508b)
File: WHS-Kenya_F5
### R-Vignette - Set B Q-8 (q7508b)
File: WHS-Kenya_F5

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**Pre question**
I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in the story as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Shedra] was hospitalized last year for a hip operation. Her private room had its own bathroom and was comfortable and spacious. It was cleaned by the hospital staff daily. The bed was comfortable and the sheets were changed daily.

**Literal question**
How would you rate the amount of space [Shedra] had?

### R-Vignette - Set B Q-9 (q7509b)
File: WHS-Kenya_F5

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**Pre question**
I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in the story as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Akiko] is in hospital after a car accident. She has lots of scratches, bruises and some broken bones. When the doctor visited her he asked to see her medical records. He asked the nurse some questions and then he said that [Akiko] was making good progress. [Akiko] supposes that she will still stay there for another week but is unsure.

**Literal question**
How would you rate her experience of how clearly health care providers explained things to her?

### R-Vignette - Set B Q-10 (q7510b)
File: WHS-Kenya_F5

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R-Vignette - Set B Q-10 (q7510b)
File: WHS-Kenya_F5

**Pre question**
I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in the story as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Akiko] is in hospital after a car accident. She has lots of scratches, bruises and some broken bones. When the doctor visited her he asked to see her medical records. He asked the nurse some questions and then he said that [Akiko] was making good progress. [Akiko] supposes that she will still stay there for another week but is unsure.

**Literal question**
How would you rate her experience of getting enough time to ask questions about her health problem or treatment?

R-Vignette - Set B Q-11 (q7511b)
File: WHS-Kenya_F5

**Overview**
- Type: Discrete
- Format: numeric
- Width: 4
- Decimals: 2
- Range: 1-5

**Pre question**
I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in the story as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Kamal] has a nervous breakdown and had to spend 3 months in the past year in the local hospital. He had to sleep on an uncomfortable mattress with no sheets. There were 30 other patients in the same dormitory style ward and the toilets would smell, because they were not cleaned. He came back with a skin infection, because he couldn't wash regularly and there were insects in the bed.

**Literal question**
How would you rate the cleanliness of the rooms inside the facility, including toilets?

R-Vignette - Set B Q-12 (q7512b)
File: WHS-Kenya_F5

**Overview**
- Type: Discrete
- Format: numeric
- Width: 4
- Decimals: 2
- Range: 1-5

**Pre question**
I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in the story as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[356]
R-Vignette - Set B Q-12 (q7512b)

File: WHS-Kenya_F5

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in the story as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Kamal] has a nervous breakdown and had to spend 3 months in the past year in the local hospital. He had to sleep on an uncomfortable mattress with no sheets. There were 30 other patients in the same dormitory style ward and the toilets would smell, because they were not cleaned. He came back with a skin infection, because he couldn't wash regularly and there were insects in the bed.

**Literal question**

How would you rate the amount of space [Kamal] had?

---

R-Vignette - Set B Q-13 (q7513b)

File: WHS-Kenya_F5

**Overview**

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| Range: 1-5 | |

**Pre question**

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in the story as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Rose] cannot write or read. She went to the doctor because she was feeling dizzy. The doctor didn't have time to answer her questions or to explain anything. He sent her away with a piece of paper without telling her what it said.

**Literal question**

How would you rate her experience of how clearly health care providers explained things to her?

---

R-Vignette - Set B Q-14 (q7514b)

File: WHS-Kenya_F5

**Overview**

| Type: Discrete | Valid cases: 0 |
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R-Vignette - Set B Q-14 (q7514b)
File: WHS-Kenya_F5

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in the story as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Rose] cannot write or read. She went to the doctor because she was feeling dizzy. The doctor didn't have time to answer her questions or to explain anything. He sent her away with a piece of paper without telling her what it said.

**Literal question**

How would you rate her experience of getting enough time to ask questions about her health problem or treatment?

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R-Vignette - Set B Q-15 (q7515b)
File: WHS-Kenya_F5

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**Pre question**

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in the story as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Hans] shared his small hospital room with five other patients with no partitions between beds. The five patients shared a toilet, which was cleaned every second day and sometimes smelt.

**Literal question**

How would you rate the cleanliness of the rooms inside the facility, including toilets?

---

R-Vignette - Set B Q-16 (q7516b)
File: WHS-Kenya_F5

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**Pre question**

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in the story as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Hans] shared his small hospital room with five other patients with no partitions between beds. The five patients shared a toilet, which was cleaned every second day and sometimes smelt.
R-Vignette - Set B Q-16 (q7516b)

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in the story as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Hans] shared his small hospital room with five other patients with no partitions between beds. The five patients shared a toilet, which was cleaned every second day and sometimes smelt.

**Literal question**: How would you rate the amount of space [Hans] had?

---

R-Vignette - Set B Q-17 (q7517b)

Mario has been told that he has epilepsy and that he needs to take medication. The doctor has very briefly explained what the condition is. He is very busy and there is a queue of patients waiting to see him. Mario would like to know more about what he has, but feels that there is no time to ask questions. The doctor says goodbye to Mario, and Mario leaves the office.

**Literal question**: How would you rate his experience of how clearly health care providers explained things to him?

---

R-Vignette - Set B Q-18 (q7518b)

**Overview**

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| Format: numeric | Invalid: 0 |
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| Decimals: 2 | |
| Range: 1-5 | |

Mario has been told that he has epilepsy and that he needs to take medication. The doctor has very briefly explained what the condition is. He is very busy and there is a queue of patients waiting to see him. Mario would like to know more about what he has, but feels that there is no time to ask questions. The doctor says goodbye to Mario, and Mario leaves the office.

**Literal question**: How would you rate his experience of how clearly health care providers explained things to him?
R-Vignette - Set B Q-18 (q7518b)
File: WHS-Kenya_F5

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in the story as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Mario] has been told that he has epilepsy and that he needs to take medication. The doctor has very briefly explained what the condition is. He is very busy and there is a queue of patients waiting to see him. Mario would like to know more about what he has, but feels that there is no time to ask questions. The doctor says goodbye to Mario, and Mario leaves the office.

Literal question
How would you rate his experience of getting enough time to ask questions about his health problem or treatment?

R-Vignette - Set B Q-19 (q7519b)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question
I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in the story as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Jos] shared a hospital room with four other persons. There was a toilet for his ward located along the outside corridor. The room was only occasionally dusty and hot, but without any fan.

Literal question
How would you rate the cleanliness of the rooms inside the facility, including toilets?

R-Vignette - Set B Q-20 (q7520b)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question
I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in the story as very good, good, moderate, bad or very bad.
R-Vignette - Set B Q-20 (q7520b)

File: WHS-Kenya_F5

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in the story as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Jos] shared a hospital room with four other persons. There was a toilet for his ward located along the outside corridor. The room was only occasionally dusty and hot, but without any fan.

**Literal question**

How would you rate the amount of space [Jos] had?

R-Vignette - Set C Q-1 (q7501c)

File: WHS-Kenya_F5

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**Pre question**

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in the story as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Simon] was speaking to his doctor about an embarrassing problem. There was a friend and a neighbour of his in the crowded waiting room and because of the noise the doctor had to shout when telling [Simon] the treatment he needed.

**Literal question**

How would you rate the way the health services ensured [Simon] could talk privately to health care providers?

R-Vignette - Set C Q-2 (q7502c)

File: WHS-Kenya_F5

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R-Vignette - Set C Q-2 (q7502c)
File: WHS-Kenya_F5

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in the story as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Simon] was speaking to his doctor about an embarrassing problem. There was a friend and a neighbour of his in the crowded waiting room and because of the noise the doctor had to shout when telling [Simon] the treatment he needed.

**Literal question**
How would you rate the way [Simon's] personal information was kept confidential?

---

R-Vignette - Set C Q-3 (q7503c)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Valid cases: 0
Invalid: 0
Width: 4
Decimals: 2
Range: 1-5

Pre question
I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in the story as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

When the clinic is not busy, [Mamadou] can choose which doctor he sees. But most often it is busy and then he gets sent to whoever is free.

**Literal question**
How would you rate [Mamadou's] freedom to choose her health care provider?

---

R-Vignette - Set C Q-4 (q7504c)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Valid cases: 0
Invalid: 0
Width: 4
Decimals: 2
Range: 1-5

Pre question
R-Vignette - Set C Q-4 (q7504c)
File: WHS-Kenya_F5

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in the story as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

The government wanted to expand the town’s clinic service. They held one meeting to discuss the expansion plans. [Chad] attended the meeting and freely expressed his views. [Chad] then heard nothing more about what decision the government had made.

Literal question
How would you rate the way health care involves [Chad] in deciding what services it provides and where it provides them?

R-Vignette - Set C Q-5 (q7505c)
File: WHS-Kenya_F5

Overview
Type: Discrete  Valid cases: 0
Format: numeric  Invalid: 0
Width: 4
Decimals: 2
Range: 1-5

Pre question
I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in the story as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Rebecca] usually spoke to her doctor about her illness in complete privacy. Once [Rebecca] heard that the doctor spoke to [Rebecca’s] friend about her illness. She asked her doctor not to do it again. He did not do it again.

Literal question
How would you rate the way the health services ensured [Rebecca] could talk privately to health care providers?

R-Vignette - Set C Q-6 (q7506c)
File: WHS-Kenya_F5

Overview
Type: Discrete  Valid cases: 0
Format: numeric  Invalid: 0
Width: 4
Decimals: 2
Range: 1-5

Pre question
R-Vignette - Set C Q-6 (q7506c)
File: WHS-Kenya_F5

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in the story as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Rebecca] usually spoke to her doctor about her illness in complete privacy. Once [Rebecca] heard that the doctor spoke to [Rebecca's] friend about her illness. She asked her doctor not to do it again. He did not do it again.

**Literal question**

How would you rate the way [Rebecca's] personal information was kept confidential?

R-Vignette - Set C Q-7 (q7507c)
File: WHS-Kenya_F5

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**Pre question**

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in the story as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

In [William]'s town there is a large day clinic where there are several doctors and nurses. When [William] has a sensitive health problem he can see a male rather than a female doctor or nurse.

**Literal question**

How would you rate [William's] freedom to choose his health care provider?

R-Vignette - Set C Q-8 (q7508c)
File: WHS-Kenya_F5

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**Pre question**
R-Vignette - Set C Q-8 (q7508c)

File: WHS-Kenya_F5

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in the story as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Sarah] lives in [Kamf] where the local government has regular public meetings to discuss the community's health care needs. [Sarah] participates in identifying the community's most important health needs. Recently, they planned to build a clinic and asked people to help decide on the services and the best location.

Literal question

How would you rate the way health care involves [Sarah] in deciding what services it provides and where it provides them?

R-Vignette - Set C Q-9 (q7509c)

File: WHS-Kenya_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in the story as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Elma] was asked to describe a serious health problem to the doctor in the middle of the waiting room. The doctor repeated everything to the nurse and all the other patients, many of whom knew her family, could overhear everything.

Literal question

How would you rate the way the health services ensured [Elma] could talk privately to health care providers?

R-Vignette - Set C Q-10 (q7510c)

File: WHS-Kenya_F5

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in the story as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").
**R-Vignette - Set C Q-10 (q7510c)**

**File: WHS-Kenya_F5**

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in the story as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Elma] was asked to describe a serious health problem to the doctor in the middle of the waiting room. The doctor repeated everything to the nurse and all the other patients, many of whom knew her family, could overhear everything.

**Literal question**

How would you rate the way [Elma's] personal information was kept confidential?

---

**R-Vignette - Set C Q-11 (q7511c)**

**File: WHS-Kenya_F5**

**Overview**

- **Type:** Discrete
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- **Decimals:** 2
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- **Valid cases:** 0
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**Pre question**

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in the story as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

When [Penelope] had fertility problems, she had to travel from her small village to the closest town where they only had one male doctor. [Penelope] wanted to see a female doctor but she had no choice.

**Literal question**

How would you rate [Penelope's] freedom to choose her health care provider?

---

**R-Vignette - Set C Q-12 (q7512c)**

**File: WHS-Kenya_F5**

**Overview**

- **Type:** Discrete
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- **Width:** 4
- **Decimals:** 2
- **Range:** 1-5
- **Valid cases:** 0
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**Pre question**

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in the story as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").
R-Vignette - Set C Q-12 (q7512c)
File: WHS-Kenya_F5

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in the story as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Zana] attended her town's annual meeting on community health needs. They agreed to focus on improving health services at schools for the next year. After the meeting, [Zana] received a letter saying which schools would benefit, but the letter did not fully explain how the schools were selected.

**Literal question**

How would you rate the way health care involves [Zana] in deciding what services it provides and where it provides them?

R-Vignette - Set C Q-13 (q7513c)
File: WHS-Kenya_F5

[Alouine] had his consultation in a small private room. During the consultation, a nurse occasionally walked in and listened to the conversation. Sometimes she forgot to close the door so people in the waiting room could overhear parts of their conversation.

**Literal question**

How would you rate the way the health services ensured [Alouine] could talk privately to health care providers?

R-Vignette - Set C Q-14 (q7514c)
File: WHS-Kenya_F5

**Overview**

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**Pre question**

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in the story as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Alouine] had his consultation in a small private room. During the consultation, a nurse occasionally walked in and listened to the conversation. Sometimes she forgot to close the door so people in the waiting room could overhear parts of their conversation.

**Literal question**

How would you rate the way the health services ensured [Alouine] could talk privately to health care providers?
R-Vignette - Set C Q-14 (q7514c)
File: WHS-Kenya_F5

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in the story as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Alouine] had his consultation in a small private room. During the consultation, a nurse occasionally walked in and listened to the conversation. Sometimes she forgot to close the door so people in the waiting room could overhear parts of their conversation.

**Literal question**

How would you rate the way [Alouine's] personal information was kept confidential?

---

R-Vignette - Set C Q-15 (q7515c)
File: WHS-Kenya_F5

**Overview**

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**Pre question**

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in the story as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

The national health service assigns all the people in [Ibrahim's] community to the local clinic. At the clinic they have a choice of 3 doctors. If they want to change clinics, they need to get permission.

**Literal question**

How would you rate [Ibrahim's] freedom to choose his health care provider?

---

R-Vignette - Set C Q-16 (q7516c)
File: WHS-Kenya_F5

**Overview**

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**R-Vignette - Set C Q-16 (q7516c)**

File: WHS-Kenya_F5

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in the story as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Tarek] lives near a town where the government recently built a new hospital. Before building, they didn't consult anyone in the town or surrounding villages about their health needs nor where to locate the hospital.

**Literal question**

How would you rate the way health care involves [Tarek] in deciding what services it provides and where it provides them?

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**R-Vignette - Set C Q-17 (q7517c)**

File: WHS-Kenya_F5

**Overview**

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**Pre question**

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in the story as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Ken] visited the doctor regularly. His doctor always took [Ken] to a private room before discussing his illness. The doctor was aware that [Ken] was very sensitive about his health condition and would never talk about it to anyone or in front of anyone without Ken's permission.

**Literal question**

How would you rate the way the health services ensured [Ken] could talk privately to health care providers?

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**R-Vignette - Set C Q-18 (q7518c)**

File: WHS-Kenya_F5

**Overview**

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**Pre question**

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in the story as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Ken] visited the doctor regularly. His doctor always took [Ken] to a private room before discussing his illness. The doctor was aware that [Ken] was very sensitive about his health condition and would never talk about it to anyone or in front of anyone without Ken's permission.

**Literal question**

How would you rate the way the health services ensured [Ken] could talk privately to health care providers?
R-Vignette - Set C Q-18 (q7518c)
File: WHS-Kenya_F5
I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in the story as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Ken] visited the doctor regularly. His doctor always took [Ken] to a private room before discussing his illness. The doctor was aware that [Ken] was very sensitive about his health condition and would never talk about it to anyone or in front of anyone without Ken's permission.

**Literal question**
How would you rate the way [Ken's] personal information was kept confidential?

R-Vignette - Set C Q-19 (q7519c)
File: WHS-Kenya_F5

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**Pre question**
I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in the story as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Nathan] lives in a town where there are lots of doctors and clinics. He tried one doctor but he didn't like him so he changed doctors. This was easy to do because he could go where he wanted.

**Literal question**
How would you rate [Nathan's] freedom to choose his health care provider?

R-Vignette - Set D Q-1 (q7501d)
File: WHS-Kenya_F5

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**Pre question**
R-Vignette - Set D Q-1 (q7501d)
File: WHS-Kenya_F5

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in the story as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Sally]'s husband could only visit her in hospital in the evenings because of the visiting hours and because he had to look after their children. Once he brought the children with him and the nurse, who was reading a newspaper, said she could not watch them for him. This meant [Sally] had fewer visits from her husband.

Literal question
For [Sally]'s last hospital stay, how would you rate the ease of having family and friends visit her?

R-Vignette - Set D Q-2 (q7502d)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question
I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in the story as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Sally]'s husband could only visit her in hospital in the evenings because of the visiting hours and because he had to look after their children. Once he brought the children with him and the nurse, who was reading a newspaper, said she could not watch them for him. This meant [Sally] had fewer visits from her husband.

Literal question
For [Sally]'s last hospital stay, how would you rate her experience of staying in contact with the outside world when she was in hospital?

R-Vignette - Set D Q-3 (q7503d)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
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Decimals: 2
Range: 1-5

Valid cases: 0
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Pre question
I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in the story as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Sally]'s husband could only visit her in hospital in the evenings because of the visiting hours and because he had to look after their children. Once he brought the children with him and the nurse, who was reading a newspaper, said she could not watch them for him. This meant [Sally] had fewer visits from her husband.
R-Vignette - Set D Q-3 (q7503d)
File: WHS-Kenya_F5

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in the story as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

When [Jasmina's] had treatment for infertility, the doctor gave her some pills and asked her to return in two weeks. He didn't ask her whether she wanted to know anything about her health condition nor suggest different alternatives that might have suited her better.

**Literal question**

How would you rate [Jasmina's] experience of getting information about other types of treatments or tests?

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R-Vignette - Set D Q-4 (q7504d)
File: WHS-Kenya_F5

**Overview**

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**Pre question**

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in the story as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

When [Jasmina's] had treatment for infertility, the doctor gave her some pills and asked her to return in two weeks. He didn't ask her whether she wanted to know anything about her health condition nor suggest different alternatives that might have suited her better.

**Literal question**

How would you rate [Jasmina's] experience of being involved in making decisions about her health care or treatment?

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R-Vignette - Set D Q-5 (q7505d)
File: WHS-Kenya_F5

**Overview**

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**Pre question**

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in the story as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

When [Jasmina's] had treatment for infertility, the doctor gave her some pills and asked her to return in two weeks. He didn't ask her whether she wanted to know anything about her health condition nor suggest different alternatives that might have suited her better.

**Literal question**

How would you rate [Jasmina's] experience of being involved in making decisions about her health care or treatment?
I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in the story as very good, good, moderate, bad or very bad.

Use in vignettes country-specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

When [Joseph] was in hospital he could have no visitors nor could he receive any presents from friends or relatives. The hospital had no telephones and he could not get any news from outside.

**Literal question**

For [Joseph's] last hospital stay, how would you rate the ease of having family and friends visit him?

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**R-Vignette - Set D Q-6 (q7506d)**

**File: WHS-Kenya_F5**

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**Pre question**

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in the story as very good, good, moderate, bad or very bad.

Use in vignettes country-specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

When [Joseph] was in hospital he could have no visitors nor could he receive any presents from friends or relatives. The hospital had no telephones and he could not get any news from outside.

**Literal question**

For [Joseph's] last hospital stay, how would you rate his experience of staying in contact with the outside world when he was in hospital?

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**R-Vignette - Set D Q-7 (q7507d)**

**File: WHS-Kenya_F5**

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**Pre question**

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in the story as very good, good, moderate, bad or very bad.

Use in vignettes country-specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

When [Joseph] was in hospital he could have no visitors nor could he receive any presents from friends or relatives. The hospital had no telephones and he could not get any news from outside.

**Literal question**

For [Joseph's] last hospital stay, how would you rate his experience of staying in contact with the outside world when he was in hospital?
R-Vignette - Set D Q-7 (q7507d)
File: WHS-Kenya_F5

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in the story as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Mark] had a serious health problem. The doctor prescribed the best treatment for Mark but without telling him the implications on his quality of life or the cost. [Mark] felt powerless and was not given any information to help him feel more in control.

Literal question
How would you rate [Mark's] experience of getting information about other types of treatments or tests?

R-Vignette - Set D Q-8 (q7508d)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5
Valid cases: 0
Invalid: 0

Pre question
I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in the story as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Mark] had a serious health problem. The doctor prescribed the best treatment for Mark but without telling him the implications on his quality of life or the cost. [Mark] felt powerless and was not given any information to help him feel more in control.

Literal question
How would you rate [Mark's] experience of being involved in making decisions about his health care or treatment?

R-Vignette - Set D Q-9 (q7509d)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5
Valid cases: 0
Invalid: 0

Pre question
I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in the story as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

When [Tamara] was in hospital for two weeks, her family visited her every few days during the evening visiting hours, but she was alone the rest of the day. There was little to read or do in the hospital. Every few days, the nurses brought her a portable radio to listen to for a few hours.

**Literal question**

For [Tamara’s] last hospital stay, how would you rate the ease of having family and friends visit her?

---

When [Tamara] was in hospital for two weeks, her family visited her every few days during the evening visiting hours, but she was alone the rest of the day. There was little to read or do in the hospital. Every few days, the nurses brought her a portable radio to listen to for a few hours.

**Literal question**

For [Tamara’s] last hospital stay, how would you rate her experience of staying in contact with the outside world when she was in hospital?
R-Vignette - Set D Q-11 (q7511d)
File: WHS-Kenya_F5

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in the story as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Bob] had a broken arm. The doctor explained different ways of fixing it and then ordered some blood tests. [Bob] didn't know why he needed blood tests and was worried until the doctor explained what they were for.

Literal question
How would you rate [Bob's] experience of getting information about other types of treatments or tests?

R-Vignette - Set D Q-12 (q7512d)
File: WHS-Kenya_F5

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Pre question
I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in the story as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Bob] had a broken arm. The doctor explained different ways of fixing it and then ordered some blood tests. [Bob] didn't know why he needed blood tests and was worried until the doctor explained what they were for.

Literal question
How would you rate [Bob's] experience of being involved in making decisions about his health care or treatment?

R-Vignette - Set D Q-13 (q7513d)
File: WHS-Kenya_F5

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Pre question
R-Vignette - Set D Q-13 (q7513d)
File: WHS-Kenya_F5

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in the story as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

When [Carol] was in hospital, she was allowed visitors at any time of the day. Whenever she needed to contact her family, work or friends, she could easily get a message delivered to them.

Literal question
For [Carol's] last hospital stay, how would you rate the ease of having family and friends visit her?

R-Vignette - Set D Q-14 (q7514d)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5
Valid cases: 0
Invalid: 0

Pre question
I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in the story as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

When [Carol] was in hospital, she was allowed visitors at any time of the day. Whenever she needed to contact her family, work or friends, she could easily get a message delivered to them.

Literal question
For [Carol's] last hospital stay, how would you rate her experience of staying in contact with the outside world when she was in hospital?

R-Vignette - Set D Q-15 (q7515d)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5
Valid cases: 0
Invalid: 0

Pre question
I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in the story as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

When [Carol] was in hospital, she was allowed visitors at any time of the day. Whenever she needed to contact her family, work or friends, she could easily get a message delivered to them.
R-Vignette - Set D Q-15 (q7515d)
File: WHS-Kenya_F5

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in the story as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

When [Sarah] wanted treatment for her swollen limbs, the nurses at her clinic discussed many possible treatments with her. They discussed all the pro's and con's of each treatment with her and then recommended one to her.

Literal question
How would you rate [Sarah's] experience of getting information about other types of treatments or tests?

R-Vignette - Set D Q-16 (q7516d)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
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Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question
I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in the story as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

When [Sarah] wanted treatment for her swollen limbs, the nurses at her clinic discussed many possible treatments with her. They discussed all the pro's and con's of each treatment with her and then recommended one to her.

Literal question
How would you rate [Sarah's] experience of being involved in making decisions about her health care or treatment?

R-Vignette - Set D Q-17 (q7517d)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
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Valid cases: 0
Invalid: 0

Pre question
R-Vignette - Set D Q-17 (q7517d)
File: WHS-Kenya_F5

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in the story as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Jane] gave birth in hospital. Her husband was permitted to visit her every morning and evening. [Jane] was able to contact her family and friends once a day.

**Literal question**
For [Jane's] last hospital stay, how would you rate the ease of having family and friends visit her?

R-Vignette - Set D Q-18 (q7518d)
File: WHS-Kenya_F5

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**Pre question**
I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in the story as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Jane] gave birth in hospital. Her husband was permitted to visit her every morning and evening. [Jane] was able to contact her family and friends once a day.

**Literal question**
For [Jane's] last hospital stay, how would you rate her experience of staying in contact with the outside world when she was in hospital?

R-Vignette - Set D Q-19 (q7519d)
File: WHS-Kenya_F5

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**Pre question**
I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in the story as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Jane] gave birth in hospital. Her husband was permitted to visit her every morning and evening. [Jane] was able to contact her family and friends once a day.

**Literal question**
For [Jane's] last hospital stay, how would you rate her experience of staying in contact with the outside world when she was in hospital?
R-Vignette - Set D Q-19 (q7519d)
File: WHS-Kenya_F5

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in the story as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Tara] is unhappy and has no energy. She gave birth to a baby girl two months ago and the doctor has told her that she may be suffering from depression. The doctor discussed her condition with her and then suggested that she could either try some medication or, if she prefers, talk to a counsellor.

**Literal question**

How would you rate [Tara’s] experience of getting information about other types of treatments or tests?

R-Vignette - Set D Q-20 (q7520d)
File: WHS-Kenya_F5

**Overview**

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**Pre question**

I am now going to read you stories about people's experiences with health care services. I wanted you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in the story as very good, good, moderate, bad or very bad.

Use in vignettes country specific female/male first names to match sex of the respondent (with exceptions specified in the "Guide to Administration and Question by Question Specifications").

[Tara] is unhappy and has no energy. She gave birth to a baby girl two months ago and the doctor has told her that she may be suffering from depression. The doctor discussed her condition with her and then suggested that she could either try some medication or, if she prefers, talk to a counsellor.

**Literal question**

How would you rate [Tara’s] experience of being involved in making decisions about her health care or treatment?

Time end section 7000 (q7000te)
File: WHS-Kenya_F5

**Overview**

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Time begin section 8000 (q8000tb)
File: WHS-Kenya_F5

**Overview**
control the important things (q8000)

File: WHS-Kenya_F5

Literal question
In the last month: How often have you felt that you were unable to control the important things in your life?

Interviewer instructions
Important things in life may be related to job, family, health.

could not cope with all the things (q8001)

File: WHS-Kenya_F5

Literal question
In the last month: How often have you found that you could not cope with all the things that you had to do?

Interviewer instructions
Think of things you had to do in the work, school or house setting. Examples of not coping may be work piling up, leaving tasks unfinished, not being able to meet deadlines, being late for appointments or having to cancel them because of too many things to do.

Satisfied with health (q8002)

File: WHS-Kenya_F5

Literal question
How satisfied are you with your health?

Interviewer instructions
By satisfied we mean if you wish you had a better physical and/or mental health. Respondents may think of how their present health state affects their life. A person may have diabetes but have no problems with his/her condition and be, therefore, satisfied with his/her health.
**Rank 1 (most important goal) (q8003)**

**File: WHS-Kenya_F5**

**Overview**

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**Pre question**

READ TO RESPONDENT: To answer the following question you need to understand what is meant by “Health System Goals”.

Five main goals have been identified:

1. Improving the health of the population (population lives longer and with less illness)
2. Minimizing inequalities in health between people (all people should have equal chances of being healthy)
3. Improving responsiveness of the health system (this involves things like how quickly people are attended to; how respectfully people are spoken to by medical staff; how clearly things are explained; how convenient it is to reach different health services; how clean they are; and how much freedom there is to choose to see the doctor one wants).
4. Minimizing inequalities/disparities in responsiveness (the health system is equally responsive to all people, no matter their wealth, social status, sex, age or religious or other beliefs)
5. Fairness in financial contribution (every household should pay a fair share towards the health system)

Now, I would like you to score these 5 goals in order of importance from the most important (1) to the least important (5) – Please, put the cards I will give to you in order of importance.

INTERVIEWER: GIVE RESPONDENTS CUE CARDS, WRITE THE CODE FROM EACH CARD NEXT TO THE RANK, STARTING WITH RANK 1 AS THE MOST IMPORTANT, TO RANK 5 AS THE LEAST IMPORTANT.

**Literal question**

Health Systems Goals

**Interviewer instructions**

WHO has identified 3 main goals for health system: health (level and inequalities), responsiveness (level and inequalities) and fairness in financial contribution.

The World Health Survey programme will collect data on all of these goals. We are interested in how important the respondents think these goals are in their countries. In settings of limited resources, governments have to make choices about allocating resources to priorities. The importance placed on each goal can be thought of as an indication of how much priority should the government place on it. The interviewer will read the introduction to the health goals to the respondents and will give them either Form A or Form B.

**FORM A:**

Respondents select one option.

**FORM B:**

Respondents may give the same number to 2 goals if they think they are of equal importance. However, it is preferable if they give different scores for the 5 goals from 1 to 5.

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**Rank 2 (q8004)**

**File: WHS-Kenya_F5**

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**Pre question**
Kenya - World Health Survey 2003, Kenya

**Rank 2 (q8004)**

File: WHS-Kenya_F5

READ TO RESPONDENT: To answer the following question you need to understand what is meant by "Health System Goals". Five main goals have been identified:

1. Improving the health of the population (population lives longer and with less illness)
2. Minimizing inequalities in health between people (all people should have equal chances of being healthy)
3. Improving responsiveness of the health system (this involves things like how quickly people are attended to; how respectfully people are spoken to by medical staff; how clearly things are explained; how convenient it is to reach different health services; how clean they are; and how much freedom there is to choose to see the doctor one wants).
4. Minimizing inequalities/disparities in responsiveness (the health system is equally responsive to all people, no matter their wealth, social status, sex, age or religious or other beliefs)
5. Fairness in financial contribution (every household should pay a fair share towards the health system)

Now, I would like you to score these 5 goals in order of importance from the most important (1) to the least important (5) – Please, put the cards I will give to you in order of importance.

INTERVIEWER: GIVE RESPONDENTS CUE CARDS, WRITE THE CODE FROM EACH CARD NEXT TO THE RANK, STARTING WITH RANK 1 AS THE MOST IMPORTANT, TO RANK 5 AS THE LEAST IMPORTANT.

**Literal question**

Health Systems Goals

**Interviewer instructions**

WHO has identified 3 main goals for health system: health (level and inequalities), responsiveness (level and inequalities) and fairness in financial contribution. The World Health Survey programme will collect data on all of these goals. We are interested in how important the respondents think these goals are in their countries. In settings of limited resources, governments have to make choices about allocating resources to priorities. The importance placed on each goal can be thought of as an indication of how much priority should the government place on it. The interviewer will read the introduction to the health goals to the respondents and will give them either Form A or Form B.

FORM A:
Respondents select one option.

FORM B:
Respondents may give the same number to 2 goals if they think they are of equal importance. However, it is preferable if they give different scores for the 5 goals from 1 to 5.

**Rank 3 (q8005)**

File: WHS-Kenya_F5

**Overview**

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**Pre question**
READ TO RESPONDENT: To answer the following question you need to understand what is meant by "Health System Goals".

Five main goals have been identified:
1. Improving the health of the population (population lives longer and with less illness)
2. Minimizing inequalities in health between people (all people should have equal chances of being healthy)
3. Improving responsiveness of the health system (this involves things like how quickly people are attended to; how respectfully people are spoken to by medical staff; how clearly things are explained; how convenient it is to reach different health services; how clean they are; and how much freedom there is to choose to see the doctor one wants).
4. Minimizing inequalities/disparities in responsiveness (the health system is equally responsive to all people, no matter their wealth, social status, sex, age or religious or other beliefs)
5. Fairness in financial contribution (every household should pay a fair share towards the health system)

Now, I would like you to score these 5 goals in order of importance from the most important (1) to the least important (5) – Please, put the cards I will give to you in order of importance.

INTERVIEWER: GIVE RESPONDENTS CUE CARDS, WRITE THE CODE FROM EACH CARD NEXT TO THE RANK, STARTING WITH RANK 1 AS THE MOST IMPORTANT, TO RANK 5 AS THE LEAST IMPORTANT.

**Literal question**

Health Systems Goals

**Interviewer instructions**

WHO has identified 3 main goals for health system: health (level and inequalities), responsiveness (level and inequalities) and fairness in financial contribution. The World Health Survey programme will collect data on all of these goals. We are interested in how important the respondents think these goals are in their countries. In settings of limited resources, governments have to make choices about allocating resources to priorities. The importance placed on each goal can be thought of as an indication of how much priority should the government place on it. The interviewer will read the introduction to the health goals to the respondents and will give them either Form A or Form B.

FORM A:
Respondents select one option.

FORM B:
Respondents may give the same number to 2 goals if they think they are of equal importance. However, it is preferable if they give different scores for the 5 goals from 1 to 5.
READ TO RESPONDENT: To answer the following question you need to understand what is meant by "Health System Goals". Five main goals have been identified:

1. Improving the health of the population (population lives longer and with less illness)
2. Minimizing inequalities in health between people (all people should have equal chances of being healthy)
3. Improving responsiveness of the health system (this involves things like how quickly people are attended to; how respectfully people are spoken to by medical staff; how clearly things are explained; how convenient it is to reach different health services; how clean they are; and how much freedom there is to choose to see the doctor one wants).
4. Minimizing inequalities/disparities in responsiveness (the health system is equally responsive to all people, no matter their wealth, social status, sex, age or religious or other beliefs)
5. Fairness in financial contribution (every household should pay a fair share towards the health system)

Now, I would like you to score these 5 goals in order of importance from the most important (1) to the least important (5) – Please, put the cards I will give to you in order of importance.

INTERVIEWER: GIVE RESPONDENTS CUE CARDS, WRITE THE CODE FROM EACH CARD NEXT TO THE RANK, STARTING WITH RANK 1 AS THE MOST IMPORTANT, TO RANK 5 AS THE LEAST IMPORTANT.

Literal question
Health Systems Goals

Interviewer instructions
WHO has identified 3 main goals for health system: health (level and inequalities), responsiveness (level and inequalities) and fairness in financial contribution.
The World Health Survey programme will collect data on all of these goals. We are interested in how important the respondents think these goals are in their countries. In settings of limited resources, governments have to make choices about allocating resources to priorities. The importance placed on each goal can be thought of as an indication of how much priority should the government place on it. The interviewer will read the introduction to the health goals to the respondents and will give them either Form A or Form B.

FORM A:
Respondents select one option.

FORM B:
Respondents may give the same number to 2 goals if they think they are of equal importance. However, it is preferable if they give different scores for the 5 goals from 1 to 5.

Rank 5 (least important goal) (q8007)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: character
Width: 8

Valid cases: 0
Invalid: 0
Rank 5 (least important goal) (q8007)

File: WHS-Kenya_F5

READ TO RESPONDENT: To answer the following question you need to understand what is meant by "Health System Goals". Five main goals have been identified:

1. Improving the health of the population (population lives longer and with less illness)
2. Minimizing inequalities in health between people (all people should have equal chances of being healthy)
3. Improving responsiveness of the health system (this involves things like how quickly people are attended to; how respectfully people are spoken to by medical staff; how clearly things are explained; how convenient it is to reach different health services; how clean they are; and how much freedom there is to choose to see the doctor one wants).
4. Minimizing inequalities/disparities in responsiveness (the health system is equally responsive to all people, no matter their wealth, social status, sex, age or religious or other beliefs)
5. Fairness in financial contribution (every household should pay a fair share towards the health system)

Now, I would like you to score these 5 goals in order of importance from the most important (1) to the least important (5) – Please, put the cards I will give to you in order of importance.

INTERVIEWER: GIVE RESPONDENTS CUE CARDS, WRITE THE CODE FROM EACH CARD NEXT TO THE RANK, STARTING WITH RANK 1 AS THE MOST IMPORTANT, TO RANK 5 AS THE LEAST IMPORTANT.

Literal question
Health Systems Goals

Interviewer instructions
WHO has identified 3 main goals for health system: health (level and inequalities), responsiveness (level and inequalities) and fairness in financial contribution. The World Health Survey programme will collect data on all of these goals. We are interested in how important the respondents think these goals are in their countries. In settings of limited resources, governments have to make choices about allocating resources to priorities. The importance placed on each goal can be thought of as an indication of how much priority should the government place on it. The interviewer will read the introduction to the health goals to the respondents and will give them either Form A or Form B.

FORM A:
Respondents select one option.

FORM B:
Respondents may give the same number to 2 goals if they think they are of equal importance. However, it is preferable if they give different scores for the 5 goals from 1 to 5.

Did you vote (q8008)

File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8

Literal question
Lots of people find it difficult to get out and vote. Did you vote in the last state/national/presidential election?

Interviewer instructions
This question captures how democratic a society is, and if people are allowed to choose who will rule their country.

trust national government (q8009)

File: WHS-Kenya_F5

Overview
trust national government (q8009)
File: WHS-Kenya_F5

**Literal question**
How much of the time do you think you can trust the NATIONAL government to do what is right?

**Interviewer instructions**
Every person will have a definition of what is right. For some it may be passing an abortion law, while for others it will be passing an anti-abortion one. Respondents may think about how the government deals with violence, corruption, drugs, crime, as well how permissive it is and how much it defends the interest of the citizens.

trust the local government (q8010)
File: WHS-Kenya_F5

**Overview**

| Type: Discrete | Valid cases: 0 |
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| Decimals: 2 | |
| Range: 1-5 | |

**Literal question**
How about your LOCAL government? How much of the time do you think you can trust the LOCAL government to do what is right?

**Interviewer instructions**
Every person will have a definition of what is right. For some it may be passing an abortion law, while for others it will be passing an anti-abortion one. Respondents may think about how the government deals with violence, corruption, drugs, crime, as well how permissive it is and how much it defends the interest of the citizens.

how safe do you feel when you are alone at home (q8011)
File: WHS-Kenya_F5

**Overview**

| Type: Discrete | Valid cases: 0 |
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| Decimals: 2 | |
| Range: 1-5 | |

**Literal question**
In general, how safe from crime and violence do you feel when you are alone at home?

**Interviewer instructions**
Crime and violence include someone breaking into one's house, being followed and watched, or receiving harassing phone calls.

how safe do you feel when walking down your street alone (q8012)
File: WHS-Kenya_F5

**Overview**
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<tr>
<td><strong>how safe do you feel when walking down your street alone (q8012)</strong></td>
<td><strong>Overview</strong>&lt;br&gt;Type: Discrete&lt;br&gt;Format: numeric&lt;br&gt;Width: 4&lt;br&gt;Decimals: 2&lt;br&gt;Range: 1-5&lt;br&gt;Valid cases: 0&lt;br&gt;Invalid: 0&lt;br&gt;<strong>Literal question</strong>&lt;br&gt;How safe do you feel when walking down your street alone after dark?&lt;br&gt;<strong>Interviewer instructions</strong>&lt;br&gt;Walking down the street is a street which may be full of people or empty.</td>
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<td><strong>anyone in your household been the victim of a violent crime (q8013)</strong></td>
<td><strong>Overview</strong>&lt;br&gt;Type: Discrete&lt;br&gt;Format: numeric&lt;br&gt;Width: 4&lt;br&gt;Decimals: 2&lt;br&gt;Range: 1-5&lt;br&gt;Valid cases: 0&lt;br&gt;Invalid: 0&lt;br&gt;<strong>Literal question</strong>&lt;br&gt;In the past year, have you or anyone in your household been the victim of a violent crime, such as assault or mugging?&lt;br&gt;<strong>Interviewer instructions</strong>&lt;br&gt;Violent crime includes physical attack, beating, pushing around, sexual assault, or mugging.</td>
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<td><strong>how much do you have in getting the government to address issues (q8014)</strong></td>
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<td><strong>How free do you think you are to express yourself without fear of government rep (q8015)</strong></td>
<td><strong>Overview</strong>&lt;br&gt;Type: Discrete&lt;br&gt;Format: numeric&lt;br&gt;Width: 4&lt;br&gt;Decimals: 2&lt;br&gt;Range: 1-5&lt;br&gt;Valid cases: 0&lt;br&gt;Invalid: 0</td>
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How free do you think you are to express yourself without fear of government rep (q8015)
File: WHS-Kenya_F5

Literal question
How free do you think you are to express yourself without fear of government reprisal?

Interviewer instructions
Government reprisal can include fines, torture, imprisonment, death or other ways of reprisal.

Record Set (q8100)
File: WHS-Kenya_F5

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8000 vignette 1 (set A) (q8101)
File: WHS-Kenya_F5

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Pre question
I am going to read you some brief descriptions of people and their situations. I would like you to listen to the descriptions and tell me how much say these people have in getting their government to address issues of importance to each person.
For each vignette ask:
How much say [does] [name of person] have in getting the government to address issues that interest [him/her]?
Please circle one option per vignette.

Literal question
Jane lacks clean drinking water because the government is pursuing an industrial development plan. In the campaign for an upcoming election, an opposition party has promised to address the issue, but she feels it would be futile to vote for the opposition since the government is certain to win.

8000 vignette 2 (set A) (q8102)
File: WHS-Kenya_F5

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</table>

Pre question
I am going to read you some brief descriptions of people and their situations. I would like you to listen to the descriptions and tell me how much say these people have in getting their government to address issues of importance to each person.
For each vignette ask:
How much say [does] [name of person] have in getting the government to address issues that interest [him/her]?
Please circle one option per vignette.
8000 vignette 2 (set A) (q8102)

File: WHS-Kenya_F5

Literal question
[Alison] lacks clean drinking water. She and her neighbours are supporting an opposition candidate in the forthcoming elections that has promised to address the issue. It appears that so many people in her area feel the same way that the opposition candidate will defeat the incumbent representative.

8000 vignette 3 (set A) (q8103)

File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5
Valid cases: 0
Invalid: 0

Pre question
I am going to read you some brief descriptions of people and their situations. I would like you to listen to the descriptions and tell me how much say these people have in getting their government to address issues of importance to each person.
For each vignette ask:
How much say [does] [name of person] have in getting the government to address issues that interest [him/her]?
Please circle one option per vignette.

Literal question
[Moses] lacks clean drinking water. He would like to change this, but he can’t vote, and feels that no one in the government cares about this issue. So he suffers in silence, hoping something will be done in the future.

8000 vignette 4 (set A) (q8104)

File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5
Valid cases: 0
Invalid: 0

Pre question
I am going to read you some brief descriptions of people and their situations. I would like you to listen to the descriptions and tell me how much say these people have in getting their government to address issues of importance to each person.
For each vignette ask:
How much say [does] [name of person] have in getting the government to address issues that interest [him/her]?
Please circle one option per vignette.

Literal question
[Imelda] lacks clean drinking water. She and her neighbours are drawing attention to the issue by collecting signatures on a petition. They plan to present the petition to each of the political parties before the upcoming election.

8000 vignette 5 (set A) (q8105)

File: WHS-Kenya_F5
8000 vignette 5 (set A) (q8105)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Valid cases: 0
Invalid: 0
Width: 4
Decimals: 2
Range: 1-5

Pre question
I am going to read you some brief descriptions of people and their situations. I would like you to listen to the descriptions and tell me how much say these people have in getting their government to address issues of importance to each person. For each vignette ask: How much say [does] [name of person] have in getting the government to address issues that interest [him/her]? Please circle one option per vignette.

Literal question
[Toshiro] lacks clean drinking water. There is a group of local leaders who could do something about the problem, but they have said that industrial development is the most important policy right now instead of clean water.

8000 vignette 1 (setB) (q8106)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Valid cases: 0
Invalid: 0
Width: 4
Decimals: 2
Range: 1-5

Pre question
I am going to read you some brief descriptions of people and their situations. I would like you to listen to the descriptions and tell me how free these people are to express themselves without fear of reprisal from their government. For each vignette ask: How free do you think [name] [is] to express [him-her]self without fear of government reprisal? Please circle one option per vignette.

Literal question
[Bob] has political views at odds with the government. He has heard of people occasionally being arrested for speaking out against the government, and government leaders sometimes make political speeches condemning those who criticize. He sometimes writes letters to newspapers about politics, but he is careful not to use his real name.

8000 vignette 2 (set B) (q8107)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Valid cases: 0
Invalid: 0
Width: 4
Decimals: 2
Range: 1-5

Pre question
8000 vignette 2 (set B) (q8107)
File: WHS-Kenya_F5

I am going to read you some brief descriptions of people and their situations. I would like you to listen to the descriptions and tell me how free these people are to express themselves without fear of reprisal from their government.

For each vignette ask:
How free do you think [name] [is] to express [him-her]self without fear of government reprisal? Please circle one option per vignette.

**Literal question**

[Kay] does not like many of the government’s policies. She frequently publishes her opinion in newspapers, criticizing decisions by officials and calling for change. She sees little reason these actions could lead to government reprisal.

8000 vignette 3 (set B) (q8108)
File: WHS-Kenya_F5

**Overview**

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

**Valid cases:** 0
**Invalid:** 0

**Pre question**

I am going to read you some brief descriptions of people and their situations. I would like you to listen to the descriptions and tell me how free these people are to express themselves without fear of reprisal from their government.

For each vignette ask:
How free do you think [name] [is] to express [him-her]self without fear of government reprisal? Please circle one option per vignette.

**Literal question**

[Connie] does not like the government’s stance on many issues. She has a friend who was arrested for being too openly critical of governmental leaders, and so she avoids voicing her opinions in public places.

8000 vignette 4 (set B) (q8109)
File: WHS-Kenya_F5

**Overview**

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

**Valid cases:** 0
**Invalid:** 0

**Pre question**

I am going to read you some brief descriptions of people and their situations. I would like you to listen to the descriptions and tell me how free these people are to express themselves without fear of reprisal from their government.

For each vignette ask:
How free do you think [name] [is] to express [him-her]self without fear of government reprisal? Please circle one option per vignette.

**Literal question**

[Sonny] lives in fear of being harassed for his political views. Everyone he knows who has spoken out against the government has been arrested or taken away. He never says a word about anything the government does, not even when he is at home alone with his family.
8000 vignette 5 (set B) (q8110)
File: WHS-Kenya_F5

Overview
Type: Discrete Valid cases: 0
Format: numeric Invalid: 0
Width: 4
Decimals: 2
Range: 1-5

Pre question
I am going to read you some brief descriptions of people and their situations. I would like you to listen to the descriptions and tell me how free these people are to express themselves without fear of reprisal from their government.
For each vignette ask:
How free do you think [name] [is] to express [him-her]self without fear of government reprisal? Please circle one option per vignette.

Literal question
[Michael] disagrees with many of the government’s policies. Though he knows criticism is frowned upon, he doesn’t believe the government would punish someone for expressing critical views. He makes his opinion known on most issues without regard to who is listening.

8000 vignette 6 (set B) (q8111)
File: WHS-Kenya_F5

Overview
Type: Discrete Valid cases: 0
Format: numeric Invalid: 0
Width: 4
Decimals: 2
Range: 1-5

Pre question
I am going to read you some brief descriptions of people and their situations. I would like you to listen to the descriptions and tell me how free these people are to express themselves without fear of reprisal from their government.
For each vignette ask:
How free do you think [name] [is] to express [him-her]self without fear of government reprisal? Please circle one option per vignette.

Literal question
[Vito] disagrees with many of the government’s policies, and is very careful about whom he says this to, reserving his real opinions for family and close friends only. He knows several men who have been taken away by government officials for saying negative things in public.

Time end section 8000 (q8000te)
File: WHS-Kenya_F5

Overview
Type: Discrete Valid cases: 0
Format: character Invalid: 0
Width: 8

Time begin section 9000 (q9000tb)
File: WHS-Kenya_F5

Overview
Time begin section 9000 (q9000tb)
File: WHS-Kenya_F5

Type: Discrete
Format: character
Width: 8
Valid cases: 0
Invalid: 0

hearing problem (q9000)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5
Valid cases: 0
Invalid: 0

Literal question
Did the respondent have a hearing problem?

vision problem (q9001)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5
Valid cases: 0
Invalid: 0

Literal question
Did the respondent have a vision problem?

Interviewer instructions
To be filled in by the interviewer at the end of the interview

wheelchair (q9002)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5
Valid cases: 0
Invalid: 0

Literal question
Did the respondent use a wheelchair?

Interviewer instructions
To be filled in by the interviewer at the end of the interview

cane/crutches/walker (q9003)
File: WHS-Kenya_F5

Overview
### cane/crutches/walker (q9003)
**File: WHS-Kenya_F5**

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#### Valid cases: 0
#### Invalid: 0

**Literal question**
Did the respondent use cane / crutches / walker?

**Interviewer instructions**
To be filled in by the interviewer at the end of the interview

### difficulties walking (q9004)
**File: WHS-Kenya_F5**

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#### Valid cases: 0
#### Invalid: 0

**Literal question**
Did the respondent have any difficulties walking?

**Interviewer instructions**
To be filled in by the interviewer at the end of the interview

### paralysis in the arms hands or legs (q9005)
**File: WHS-Kenya_F5**

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#### Valid cases: 0
#### Invalid: 0

**Literal question**
Did the respondent have paralysis in the arms, hands or legs?

**Interviewer instructions**
To be filled in by the interviewer at the end of the interview

### cough continually (q9006)
**File: WHS-Kenya_F5**

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<tr>
<td>Range:</td>
<td>1-5</td>
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</table>

#### Valid cases: 0
#### Invalid: 0

**Literal question**
Did the respondent cough continually?

**Interviewer instructions**
To be filled in by the interviewer at the end of the interview
### shortness of breath (q9007)

**File: WHS-Kenya_F5**

<table>
<thead>
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<td>Range: 1-5</td>
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</tbody>
</table>

**Literal question**
Did the respondent have shortness of breath?

**Interviewer instructions**
To be filled in by the interviewer at the end of the interview

### mental problem (q9008)

**File: WHS-Kenya_F5**

<table>
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<td>Range: 1-5</td>
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</tbody>
</table>

**Literal question**
Did the respondent have a mental problem?

**Interviewer instructions**
To be filled in by the interviewer at the end of the interview

### other health problem (q9009)

**File: WHS-Kenya_F5**

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<tr>
<td>Range: 1-5</td>
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</tbody>
</table>

**Literal question**
Did the respondent other health problem?

**Interviewer instructions**
To be filled in by the interviewer at the end of the interview

### have an amputation of a limb (q9010)

**File: WHS-Kenya_F5**

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<th>Overview</th>
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<td>Range: 1-5</td>
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</table>

**Literal question**
Did the respondent have an amputation of a limb or part of a limb?
have an amputation of a limb (q9010)
File: WHS-Kenya_F5

Interviewer instructions
To be filled in by the interviewer at the end of the interview

The respondent cooperation was (q9011)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5
Valid cases: 0
Invalid: 0

Literal question
The respondent cooperation was:

Interviewer instructions
To be filled in by the interviewer at the end of the interview

Accuracy and completeness of respondent (q9012)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5
Valid cases: 0
Invalid: 0

Literal question
Accuracy and completeness of respondent’s answers:

Interviewer instructions
To be filled in by the interviewer at the end of the interview

unusual circumstances (q9013)
File: WHS-Kenya_F5

Overview
Type: Discrete
Format: character
Width: 80
Valid cases: 0
Invalid: 0

Literal question
Any unusual circumstances or happenings during the interview:

Interviewer instructions
To be filled in by the interviewer at the end of the interview

Other comments (q9014)
File: WHS-Kenya_F5

Overview
Other comments (q9014)
File: WHS-Kenya_F5

Type: Discrete
Format: character
Width: 80

Valid cases: 0
Invalid: 0

Literal question
Any other comments:

Interviewer instructions
To be filled in by the interviewer at the end of the interview

Time end section 9000 (q9000te)
File: WHS-Kenya_F5

Overview

Type: Discrete
Format: character
Width: 8

Valid cases: 0
Invalid: 0
Identification (id)
File: WHS-Kenya_F6

Overview
Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: 14100048-14105521
Valid cases: 0
Invalid: 0

Pre question
Would you please tell me if there are any members of the household who have ever worked or been trained in a Health-Related field?

Child No (childno)
File: WHS-Kenya_F6

Overview
Type: Discrete
Format: numeric
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Decimals: 0
Range: 1-10
Valid cases: 0
Invalid: 0

name (q5001)
File: WHS-Kenya_F6

Overview
Type: Discrete
Format: character
Width: 50
Valid cases: 0
Invalid: 0

Universe
This question is to be asked to women respondens of reproductive (18-49) yrs age.

Literal question
What is the name of your child?

Interviewer instructions
List all names of children

month / year of birth (q5002)
File: WHS-Kenya_F6

Overview
Type: Discrete
Format: character
Width: 8
Valid cases: 0
Invalid: 0

Universe
This question is to be asked to women respondens of reproductive (18-49) yrs age.

Literal question
What is the month and year of birth?

sex (q5003)
File: WHS-Kenya_F6
### sex (q5003)
**File: WHS-Kenya_F6**

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**Universe**
This question is to be asked to women respondents of reproductive (18-49) yrs age.

**Literal question**
What is the sex?

### alive (q5004)
**File: WHS-Kenya_F6**

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**Universe**
This question is to be asked to women respondents of reproductive (18-49) yrs age.

**Literal question**
Is the child still alive?

**Interviewer instructions**
If no, go to Q5007.

### Age of child (Years) (q5005a)
**File: WHS-Kenya_F6**

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**Universe**
This question is to be asked to women respondents of reproductive (18-49) yrs age.

**Literal question**
What is the child's current age in years?

**Interviewer instructions**
Use years for children older than 5 years and adults

### Age (months) (q5005b)
**File: WHS-Kenya_F6**

| Overview |
Age (months) (q5005b)
File: WHS-Kenya_F6

Type: Continuous
Format: numeric
Width: 5
Decimals: 2
Range: 4-54

Universe
This question is to be asked to women respondents of reproductive (18-49) yrs age.

Literal question
What is the child's current age in months?

Interviewer instructions
Use months for children between two months and five years of age.

Age (days) (q5005c)
File: WHS-Kenya_F6

Overview
Type: Continuous
Format: numeric
Width: 5
Decimals: 2
Range: 38-38

Universe
This question is to be asked to women respondents of reproductive (18-49) yrs age.

Literal question
What is the child's current age in days?

Interviewer instructions
Use days for infants below two months of age.

Living with you (q5006)
File: WHS-Kenya_F6

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Universe
This question is to be asked to women respondents of reproductive (18-49) yrs age.

Literal question
Is the child currently living with you?

Month / year of death (q5007)
File: WHS-Kenya_F6

Overview
Type: Discrete
Format: character
Width: 8

Universe
Month / year of death (q5007)

File: WHS-Kenya_F6

This question is to be asked to women respondents of reproductive (18-49) yrs age.

Literal question
Month / Year of death

Age of death in days (q5008a)

File: WHS-Kenya_F6

Overview
Type: Continuous
Format: numeric
Width: 5
Decimals: 2
Range: 1-27

Valid cases: 0
Invalid: 0

Universe
This question is to be asked to women respondents of reproductive (18-49) yrs age.

Literal question
Age at death in: Days

Interviewer instructions
Use Days for infants below 2 months of age

Age at death in months (q5008b)

File: WHS-Kenya_F6

Overview
Type: Continuous
Format: numeric
Width: 5
Decimals: 2
Range: 3-36

Valid cases: 0
Invalid: 0

Universe
This question is to be asked to women respondents of reproductive (18-49) yrs age.

Literal question
Age at death in: Months

Interviewer instructions
Use Months for children between 2 months and 5 years of age

Age at death in years of child (q5008c)

File: WHS-Kenya_F6

Overview
Type: Continuous
Format: numeric
Width: 5
Decimals: 2
Range: 5-22

Valid cases: 0
Invalid: 0

Universe
This question is to be asked to women respondents of reproductive (18-49) yrs age.

Literal question
Age at death in: Years
Age at death in years of child (q5008c)
File: WHS-Kenya_F6

**Interviewer instructions**
Use Years for children older than 5 years and adults

**fever (q5009)**
File: WHS-Kenya_F6

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<td>Range: 1-5</td>
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</tbody>
</table>

**Universe**
This question is to be asked to women respondents of reproductive (18-49) yrs age.

**Literal question**
Did s/he have fever?

**continuous fever (q5010)**
File: WHS-Kenya_F6

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<td>Decimals: 2</td>
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<td>Range: 1-5</td>
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**Universe**
This question is to be asked to women respondents of reproductive (18-49) yrs age.

**Literal question**
Was the fever continuous (1) or on and off (5)?

**fever associated with chills/shivering (q5011)**
File: WHS-Kenya_F6

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<td>Range: 1-5</td>
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**Universe**
This question is to be asked to women respondents of reproductive (18-49) yrs age.

**Literal question**
Was the fever associated with chills/shivering?
convulsions (q5012)
File: WHS-Kenya_F6

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Universe
This question is to be asked to women respondents of reproductive (18-49) yrs age.

Literal question
Did s/he have convulsions or fits?

cold unconscious (q5013)
File: WHS-Kenya_F6

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Universe
This question is to be asked to women respondents of reproductive (18-49) yrs age.

Literal question
Was the child unconscious for more than a day during the illness that led to death?

stiff neck (q5014)
File: WHS-Kenya_F6

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Universe
This question is to be asked to women respondents of reproductive (18-49) yrs age.

Literal question
Did s/he have a stiff neck?

cough (q5015)
File: WHS-Kenya_F6

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Valid cases: 0
Invalid: 0

Universe
This question is to be asked to women respondents of reproductive (18-49) yrs age.
cough (q5015)
File: WHS-Kenya_F6
This question is to be asked to women respondens of reproductive (18-49) yrs age.

Literal question
Did s/he have a cough?

type of cough (q5016)
File: WHS-Kenya_F6

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-3

Universe
This question is to be asked to women respondens of reproductive (18-49) yrs age.

Literal question
If yes, was it (1) dry, (2) productive, (3) with blood, (4) or unknown?

fast breathing (q5017)
File: WHS-Kenya_F6

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Universe
This question is to be asked to women respondens of reproductive (18-49) yrs age.

Literal question
Did s/he have fast breathing?

indrawing of the chest (q5018)
File: WHS-Kenya_F6

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-5

Universe
This question is to be asked to women respondens of reproductive (18-49) yrs age.

Literal question
Did s/he have in drawing of the chest while breathing?
**diarrhea (q5019)**
**File: WHS-Kenya_F6**

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<td>Range: 1-5</td>
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</tbody>
</table>

**Universe**
This question is to be asked to women respondents of reproductive (18-49) yrs age.

**Literal question**
Did s/he have diarrhea?

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**Visible blood (q5020)**
**File: WHS-Kenya_F6**

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<td>Range: 1-5</td>
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</tbody>
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**Universe**
This question is to be asked to women respondents of reproductive (18-49) yrs age.

**Literal question**
Was there visible blood in the stools?
Identification (id)
File: WHS-Kenya_F7

Overview
Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: 1-14105521

Valid cases: 0
Invalid: 0

Pre question
Would you please tell me if there are any members of the household who have ever worked or been trained in a Health-Related field?

(sibno)
File: WHS-Kenya_F7

Overview
Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

Name of sibling (q5104)
File: WHS-Kenya_F7

Overview
Type: Discrete
Format: character
Width: 2

Valid cases: 0
Invalid: 0

Pre question
If 2 or more births, continue here, starting with eldest child.

Literal question
Name

Interviewer instructions
It would be best to first ask the respondent to list the names of all his siblings, in chronological order, and to record the names accordingly in Q5104 for each child. The respondents details for the questions Q5105 and Q5106 should then be entered, from previously available information, and the respondent’s details should be used to reference the various dates / ages of the other siblings that are then recorded.

sex (q5105)
File: WHS-Kenya_F7

Overview
Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-8

Valid cases: 0
Invalid: 0

Literal question
Sex
month / year of birth (q5106)

File: WHS-Kenya_F7

**Overview**
- Type: Discrete
- Format: character
- Width: 8

**Valid cases:** 0
**Invalid:** 0

**Literal question**
Month/ Year of birth, e.g. Feb-02

**Interviewer instructions**
For each child, detailed enquiry is to be made to ascertain the most accurately available date of birth. Members of the household (other than the respondent) who may know better because of education / exposure etc may be enlisted to secure accurate information on dates of birth of siblings.

age between respondent and sibling (q5107)

File: WHS-Kenya_F7

**Overview**
- Type: Continuous
- Format: numeric
- Width: 6
- Decimals: 2
- Range: 0-99

**Valid cases:** 0
**Invalid:** 0

**Literal question**
What is the age difference (in years) between you and [NAME]?

**Interviewer instructions**
In case the date of birth is unknown (DK response to Q5106), then the age difference between the child in question and the respondent is asked. For e.g. if the child in question is three years older than the respondent, then the answer to Q5107 should be +3, if three years younger, -3.

alive (q5108)

File: WHS-Kenya_F7

**Overview**
- Type: Discrete
- Format: numeric
- Width: 4
- Decimals: 2
- Range: 1-5

**Valid cases:** 0
**Invalid:** 0

**Literal question**
Is [NAME] still alive?

contact with person (q5109)

File: WHS-Kenya_F7

**Overview**
- Type: Discrete
- Format: numeric
- Width: 4
- Decimals: 2
- Range: 1-5

**Valid cases:** 0
**Invalid:** 0

**Literal question**
**contact with person (q5109)**

File: WHS-Kenya_F7

How often are you in contact with [NAME] in person, by phone, mail or other means of communication?

**Interviewer instructions**

This question aims to record the frequency of communication with the sibling. The response to this should be recorded for all siblings.

---

**age (q5110)**

File: WHS-Kenya_F7

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**Literal question**

If YES to 5108, how old is [NAME]?

**Interviewer instructions**

Responses to be recorded carefully, and checked for plausibility, with reference to dates of birth / age differences with respondent.

---

**age at death (q5111)**

File: WHS-Kenya_F7

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**Literal question**

If NO to 5108, how old was [NAME] when died?

**Interviewer instructions**

Responses to be recorded carefully, and checked for plausibility, with reference to dates of birth / age differences with respondent.

---

**how many years ago died (q5112)**

File: WHS-Kenya_F7

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</table>

**Literal question**

How many years ago did [NAME] die?

**Interviewer instructions**

This question is used to cross-check the response to the previous question regarding the age at death.
**where living / lived (q5113)**

*File: WHS-Kenya_F7*

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**Literal question**

Is [NAME] currently living / did [NAME] before s/he died live in?

---

**Pregnant when died Sibling (q5200)**

*File: WHS-Kenya_F7*

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**Literal question**

If deceased, a woman aged 15-49, was she pregnant when she died?

**Interviewer instructions**

For each sibling death recorded in Section B-1, answer the following questions. Complete columns for all siblings.

---

**Died during childbirth Sibling (q5201)**

*File: WHS-Kenya_F7*

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**Literal question**

If deceased, a woman aged 15-49 did she die during childbirth?

**Interviewer instructions**

For each sibling death recorded in Section B-1, answer the following questions. Complete columns for all siblings.

---

**Died within two months after end of pregnancy or childbirth -Sibling (q5202)**

*File: WHS-Kenya_F7*

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**Literal question**
Died within two months after end of pregnancy or childbirth -Sibling (q5202)

File: WHS-Kenya_F7

If deceased, a woman aged 15-49 did she die within 2 months after the end of pregnancy or childbirth?

**Interviewer instructions**
For each sibling death recorded in Section B-1, answer the following questions. Complete columns for all siblings.

---

Death associated with injury- Sibling (q5203)

File: WHS-Kenya_F7

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**Literal question**
Was the death associated with injury?

**Interviewer instructions**
For each sibling death recorded in Section B-1, answer the following questions. Complete columns for all siblings.
If No, Go to Q5207

---

Cause of death- Sibling (q5204)

File: WHS-Kenya_F7

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**Literal question**
Was it due to

**Interviewer instructions**
For each sibling death recorded in Section B-1, answer the following questions. Complete columns for all siblings.

---

Details concerning events that led to injury- Sibling (q5205)

File: WHS-Kenya_F7

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**Literal question**
Provide details of events that led to the injury.
What was the mechanism or cause of injury?

**Interviewer instructions**
For each sibling death recorded in Section B-1, answer the following questions. Complete columns for all siblings.
Where injury occurred- Sibling (q5206)
File: WHS-Kenya_F7

**Overview**
Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-10

**Literal question**
Where did the injury occur?

**Interviewer instructions**
For each sibling death recorded in Section B-1, answer the following questions. Complete columns for all siblings.

Where injury occurred- Sibling Specify others (q5206s)
File: WHS-Kenya_F7

**Overview**
Type: Discrete
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**Interviewer instructions**
For each sibling death recorded in Section B-1, answer the following questions. Complete columns for all siblings.

Chest pain- Sibling (q5207)
File: WHS-Kenya_F7

**Overview**
Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

**Literal question**
Did the deceased report / experience chest pain lasting less than 24 hrs in the month preceding the death?

**Interviewer instructions**
For each sibling death recorded in Section B-1, answer the following questions. Complete columns for all siblings.

Paralysis of a body part- Sibling (q5208)
File: WHS-Kenya_F7

**Overview**
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Decimals: 0
Range: 1-5

**Literal question**
Did the deceased experience paralysis of any part of the body in the month preceding death?

**Interviewer instructions**
### Paralysis of a body part - Sibling (q5208)

File: WHS-Kenya_F7

For each sibling death recorded in Section B-1, answer the following questions. Complete columns for all siblings.

### Paralysis accompanied by loss of consciousness - Sibling (q5209)

File: WHS-Kenya_F7

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**Literal question**

If yes, was the paralysis accompanied or followed by sudden loss of consciousness?

**Interviewer instructions**

For each sibling death recorded in Section B-1, answer the following questions. Complete columns for all siblings.

### Cough - Sibling (q5210)

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**Literal question**

Did the deceased have a cough that lasted more than 3 weeks?

**Interviewer instructions**

For each sibling death recorded in Section B-1, answer the following questions. Complete columns for all siblings.

### Blood in the sputum - Sibling (q5211)

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**Literal question**

If yes, was there blood in the sputum?

**Interviewer instructions**

For each sibling death recorded in Section B-1, answer the following questions. Complete columns for all siblings.

### Medical treatment for Tuberculosis - Sibling (q5212)

File: WHS-Kenya_F7
# Medical treatment for Tuberculosis - Sibling (q5212)

**File:** WHS-Kenya_F7

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**Literal question**

Did (s)he receive any medical treatment for tuberculosis?

**Interviewer instructions**

For each sibling death recorded in Section B-1, answer the following questions. Complete columns for all siblings.

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# Diarrhoea that lasted more than a month - Sibling (q5213)

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**Literal question**

Did the deceased have diarrhoea that lasted more than a month?

**Interviewer instructions**

For each sibling death recorded in Section B-1, answer the following questions. Complete columns for all siblings.

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# Rapid loss of weight - Sibling (q5214)

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**Literal question**

Was there any rapid loss of weight?

**Interviewer instructions**

For each sibling death recorded in Section B-1, answer the following questions. Complete columns for all siblings.

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# White patches in mouth - Sibling (q5215)

**File:** WHS-Kenya_F7

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**Literal question**
White patches in mouth - Sibling (q5215)

File: WHS-Kenya_F7

Were there any white patches in the mouth?

**Interviewer instructions**

For each sibling death recorded in Section B-1, answer the following questions. Complete columns for all siblings.