

File information:

SASAS 2012 Q3 Code book

File-level information:

File Name = SASAS2012_Q3.sav

Number of variables = 563

Number of cases = 2547

IRI_ID

		Value
Standard Attributes	Position	1
	Label	IRI_ID
	Type	Numeric

UNIQUE_ID

		Value
Standard Attributes	Position	2
	Label	Questionnaire number
	Type	Numeric

EA

		Value
Standard Attributes	Position	3
	Label	EA
	Type	Numeric

GEOTYPE

		Value
Standard Attributes	Position	4
	Label	Geographic location
	Type	Numeric
Valid Values	1	Urban,formal
	2	Urban,informal
	3	Tribal
	4	Rural,formal

PROVINCE

		Value
Standard Attributes	Position	5
	Label	Province
	Type	Numeric
Valid Values	1	WC
	2	EC
	3	NC
	4	FS
	5	KZN
	6	NW
	7	GT
	8	MP
	9	LP

real

		Value
Standard Attributes	Position	6
	Label	Realisation
	Type	Numeric

QNNAIRE1

		Value
Standard Attributes	Position	7
	Label	Questionnaire type
	Type	Numeric

VP_NUMBER

		Value
Standard Attributes	Position	8
	Label	vp number
	Type	Numeric

FVD

		Value
Standard Attributes	Position	9
	Label	First visit day
	Type	Numeric

FVM

		Value
Standard Attributes	Position	10
	Label	First visit month
	Type	Numeric

FVY

		Value
Standard Attributes	Position	11
	Label	First visit year
	Type	Numeric

FVTS_HR

		Value
Standard Attributes	Position	12
	Label	First visit time started in hours
	Type	Numeric

FVTS_MN

		Value
Standard Attributes	Position	13
	Label	First visit time started in minutes
	Type	Numeric

FVTC_HR

		Value
Standard Attributes	Position	14
	Label	First visit time completed in hours
	Type	Numeric

FVTC_MN

		Value
Standard Attributes	Position	15
	Label	First visit time completed in minutes
	Type	Numeric

FVR

		Value
Standard Attributes	Position	16
	Label	First visit response
	Type	Numeric
Labeled Values	1	Completed questionnaire
	2	Partially completed
	3	Revisits appointment made
	4	Selected respondent not at home
	5	No one home
	6	Vacant house
	7	No person qualifies
	8	Respondent cannot communicate
	9	Respondent is physically not fit
	10	Contact person refused
	11	Interview refused by selected respondent
	12	Interview refused by parent
	13	Interview refused by other household member
	14	Office use

SVD

		Value
Standard Attributes	Position	17
	Label	Second visit day
	Type	Numeric

SVM

		Value
Standard Attributes	Position	18
	Label	Second visit month
	Type	Numeric

SVY

		Value
Standard Attributes	Position	19
	Label	Second visit year
	Type	Numeric

SVTS_HR

		Value
Standard Attributes	Position	20
	Label	Second visit time started in hours
	Type	Numeric

SVTS_MN

		Value
Standard Attributes	Position	21
	Label	Second visit time started in minutes
	Type	Numeric

SVTC_HR

		Value
Standard Attributes	Position	22
	Label	Second visit time completed in hours
	Type	Numeric

SVTC_MN

		Value
Standard Attributes	Position	23
	Label	Second visit time completed in minutes
	Type	Numeric

SVR

		Value
Standard Attributes	Position	24
	Label	Second visit response
	Type	Numeric
Labeled Values	1	Completed questionnaire
	2	Partially completed
	3	Revisits appointment made
	4	Selected respondent not at home
	5	No one home
	6	Vacant house
	7	No person qualifies
	8	Respondent cannot communicate
	9	Respondent is physically not fit
	10	Contact person refused
	11	Interview refused by selected respondent
	12	Interview refused by parent
	13	Interview refused by other household member
	14	Office use

TVD

		Value
Standard Attributes	Position	25
	Label	Third visit day
	Type	Numeric

TVM

		Value
Standard Attributes	Position	26
	Label	Third visit month
	Type	Numeric

TVY

		Value
Standard Attributes	Position	27
	Label	Third visit year
	Type	Numeric

TVTS_HR

		Value
Standard Attributes	Position	28
	Label	Third visit time started in hours
	Type	Numeric

TVTS_MN

		Value
Standard Attributes	Position	29
	Label	Third visit time started in minutes
	Type	Numeric

TVTC_HR

		Value
Standard Attributes	Position	30
	Label	Third visit time completed in hours
	Type	Numeric

TVTC_MN

		Value
Standard Attributes	Position	31
	Label	Third visit time completed in minutes
	Type	Numeric

TVR

		Value
Standard Attributes	Position	32
	Label	Third visit response
	Type	Numeric
Labeled Values	1	Completed questionnaire
	2	Partially completed
	3	Revisits appointment made
	4	Selected respondent not at home
	5	No one home
	6	Vacant house
	7	No person qualifies
	8	Respondent cannot communicate
	9	Respondent is physically not fit
	10	Contact person refused
	11	Interview refused by selected respondent
	12	Interview refused by parent
	13	Interview refused by other household member
	14	Office use

PERSONAL_CONTROL

		Value
Standard Attributes	Position	33
	Label	Personal control
	Type	Numeric
Labeled Values	1	Yes
	2	No

TELEPHONIC_CONTROL

		Value
Standard Attributes	Position	34
	Label	Telephonic control
	Type	Numeric
Labeled Values	1	Yes
	2	No

HHNUM

		Value
Standard Attributes	Position	35
	Label	Number of households at visiting point
	Type	Numeric

PERS16VP

		Value
Standard Attributes	Position	36
	Label	Number of persons 16 years and older at visiting point
	Type	Numeric

HHPERS

		Value
Standard Attributes	Position	37
	Label	Number of persons in this household
	Type	Numeric

HHPERS16

		Value
Standard Attributes	Position	38
	Label	Number of persons 16 years or older in this household
	Type	Numeric

HHHEAD

		Value
Standard Attributes	Position	39
	Label	Household head
	Type	Numeric

PERS1

		Value
Standard Attributes	Position	40
	Label	Person number
	Type	Numeric

AGE1

		Value
Standard Attributes	Position	41
	Label	How old is the person in completed years?
	Type	Numeric

SEX1

		Value
Standard Attributes	Position	42
	Label	Is the person a male or a female?
	Type	Numeric
Labeled Values	1	Male
	2	Female

RACE1

		Value
Standard Attributes	Position	43
	Label	What population group does the person belong to?
	Type	Numeric
Labeled Values	1	Black or African
	2	Coloured
	3	Indian or Asian
	4	White
	5	Other

RELAT1

		Value
Standard Attributes	Position	44
	Label	What is the persons relationship to the respondent?
	Type	Numeric
Labeled Values	1	Respondent
	2	Wife or husband or partner
	3	Son or daughter
	4	Father or mother
	5	Brother or sister
	6	Grandchild
	7	Grandparent
	8	Mother-in-law or father-in-law
	9	Son-in-law or daughter-in-law
	10	Brother-in-law or sister-in-law
	11	Other relation
	12	Non-relation

PERS2

		Value
Standard Attributes	Position	45
	Label	Person number
	Type	Numeric

AGE2

		Value
Standard Attributes	Position	46
	Label	How old is the person in completed years?
	Type	Numeric

SEX2

		Value
Standard Attributes	Position	47
	Label	Is the person a male or a female?
	Type	Numeric
Labeled Values	1	Male
	2	Female

RACE2

		Value
Standard Attributes	Position	48
	Label	What population group does the person belong to?
	Type	Numeric
Labeled Values	1	Black or African
	2	Coloured
	3	Indian or Asian
	4	White
	5	Other

RELAT2

		Value
Standard Attributes	Position	49
	Label	What is the persons relationship to the respondent?
	Type	Numeric
Labeled Values	1	Respondent
	2	Wife or husband or partner
	3	Son or daughter
	4	Father or mother
	5	Brother or sister
	6	Grandchild
	7	Grandparent
	8	Mother-in-law or father-in-law
	9	Son-in-law or daughter-in-law
	10	Brother-in-law or sister-in-law
	11	Other relation
	12	Non-relation

PERS3

		Value
Standard Attributes	Position	50
	Label	Person number
	Type	Numeric

AGE3

		Value
Standard Attributes	Position	51
	Label	How old is the person in completed years?
	Type	Numeric

SEX3

		Value
Standard Attributes	Position	52
	Label	Is the person a male or a female?
	Type	Numeric
Labeled Values	1	Male
	2	Female

RACE3

		Value
Standard Attributes	Position	53
	Label	What population group does the person belong to?
	Type	Numeric
Labeled Values	1	Black or African
	2	Coloured
	3	Indian or Asian
	4	White
	5	Other

RELAT3

		Value
Standard Attributes	Position	54
	Label	What is the persons relationship to the respondent?
	Type	Numeric
Labeled Values	1	Respondent
	2	Wife or husband or partner
	3	Son or daughter
	4	Father or mother
	5	Brother or sister
	6	Grandchild
	7	Grandparent
	8	Mother-in-law or father-in-law
	9	Son-in-law or daughter-in-law
	10	Brother-in-law or sister-in-law
	11	Other relation
	12	Non-relation

PERS4

		Value
Standard Attributes	Position	55
	Label	Person number
	Type	Numeric

AGE4

		Value
Standard Attributes	Position	56
	Label	How old is the person in completed years?
	Type	Numeric

SEX4

		Value
Standard Attributes	Position	57
	Label	Is the person a male or a female?
	Type	Numeric
Labeled Values	1	Male
	2	Female

RACE4

		Value
Standard Attributes	Position	58
	Label	What population group does the person belong to?
	Type	Numeric
Labeled Values	1	Black or African
	2	Coloured
	3	Indian or Asian
	4	White
	5	Other

RELAT4

		Value
Standard Attributes	Position	59
	Label	What is the persons relationship to the respondent?
	Type	Numeric
Labeled Values	1	Respondent
	2	Wife or husband or partner
	3	Son or daughter
	4	Father or mother
	5	Brother or sister
	6	Grandchild
	7	Grandparent
	8	Mother-in-law or father-in-law
	9	Son-in-law or daughter-in-law
	10	Brother-in-law or sister-in-law
	11	Other relation
	12	Non-relation

PERS5

		Value
Standard Attributes	Position	60
	Label	Person number
	Type	Numeric

AGE5

		Value
Standard Attributes	Position	61
	Label	How old is the person in completed years?
	Type	Numeric

SEX5

		Value
Standard Attributes	Position	62
	Label	Is the person a male or a female?
	Type	Numeric
Labeled Values	1	Male
	2	Female

RACE5

		Value
Standard Attributes	Position	63
	Label	What population group does the person belong to?
	Type	Numeric
Labeled Values	1	Black or African
	2	Coloured
	3	Indian or Asian
	4	White
	5	Other

RELAT5

		Value
Standard Attributes	Position	64
	Label	What is the persons relationship to the respondent?
	Type	Numeric
Labeled Values	1	Respondent
	2	Wife or husband or partner
	3	Son or daughter
	4	Father or mother
	5	Brother or sister
	6	Grandchild
	7	Grandparent
	8	Mother-in-law or father-in-law
	9	Son-in-law or daughter-in-law
	10	Brother-in-law or sister-in-law
	11	Other relation
	12	Non-relation

PERS6

		Value
Standard Attributes	Position	65
	Label	Person number
	Type	Numeric

AGE6

		Value
Standard Attributes	Position	66
	Label	How old is the person in completed years?
	Type	Numeric

SEX6

		Value
Standard Attributes	Position	67
	Label	Is the person a male or a female?
	Type	Numeric
Labeled Values	1	Male
	2	Female

RACE6

		Value
Standard Attributes	Position	68
	Label	What population group does the person belong to?
	Type	Numeric
Labeled Values	1	Black or African
	2	Coloured
	3	Indian or Asian
	4	White
	5	Other

RELAT6

		Value
Standard Attributes	Position	69
	Label	What is the persons relationship to the respondent?
	Type	Numeric
Labeled Values	1	Respondent
	2	Wife or husband or partner
	3	Son or daughter
	4	Father or mother
	5	Brother or sister
	6	Grandchild
	7	Grandparent
	8	Mother-in-law or father-in-law
	9	Son-in-law or daughter-in-law
	10	Brother-in-law or sister-in-law
	11	Other relation
	12	Non-relation

PERS7

		Value
Standard Attributes	Position	70
	Label	Person number
	Type	Numeric

AGE7

		Value
Standard Attributes	Position	71
	Label	How old is the person in completed years?
	Type	Numeric

SEX7

		Value
Standard Attributes	Position	72
	Label	Is the person a male or a female?
	Type	Numeric
Labeled Values	1	Male
	2	Female

RACE7

		Value
Standard Attributes	Position	73
	Label	What population group does the person belong to?
	Type	Numeric
Labeled Values	1	Black or African
	2	Coloured
	3	Indian or Asian
	4	White
	5	Other

RELAT7

		Value
Standard Attributes	Position	74
	Label	What is the persons relationship to the respondent?
	Type	Numeric
Labeled Values	1	Respondent
	2	Wife or husband or partner
	3	Son or daughter
	4	Father or mother
	5	Brother or sister
	6	Grandchild
	7	Grandparent
	8	Mother-in-law or father-in-law
	9	Son-in-law or daughter-in-law
	10	Brother-in-law or sister-in-law
	11	Other relation
	12	Non-relation

PERS8

		Value
Standard Attributes	Position	75
	Label	Person number
	Type	Numeric

AGE8

		Value
Standard Attributes	Position	76
	Label	How old is the person in completed years?
	Type	Numeric

SEX8

		Value
Standard Attributes	Position	77
	Label	Is the person a male or a female?
	Type	Numeric
Labeled Values	1	Male
	2	Female

RACE8

		Value
Standard Attributes	Position	78
	Label	What population group does the person belong to?
	Type	Numeric
Labeled Values	1	Black or African
	2	Coloured
	3	Indian or Asian
	4	White
	5	Other

RELAT8

		Value
Standard Attributes	Position	79
	Label	What is the persons relationship to the respondent?
	Type	Numeric
Labeled Values	1	Respondent
	2	Wife or husband or partner
	3	Son or daughter
	4	Father or mother
	5	Brother or sister
	6	Grandchild
	7	Grandparent
	8	Mother-in-law or father-in-law
	9	Son-in-law or daughter-in-law
	10	Brother-in-law or sister-in-law
	11	Other relation
	12	Non-relation

PERS9

		Value
Standard Attributes	Position	80
	Label	Person number
	Type	Numeric

AGE9

		Value
Standard Attributes	Position	81
	Label	How old is the person in completed years?
	Type	Numeric

SEX9

		Value
Standard Attributes	Position	82
	Label	Is the person a male or a female?
	Type	Numeric
Labeled Values	1	Male
	2	Female

RACE9

		Value
Standard Attributes	Position	83
	Label	What population group does the person belong to?
	Type	Numeric
Labeled Values	1	Black or African
	2	Coloured
	3	Indian or Asian
	4	White
	5	Other

RELAT9

		Value
Standard Attributes	Position	84
	Label	What is the persons relationship to the respondent?
	Type	Numeric
Labeled Values	1	Respondent
	2	Wife or husband or partner
	3	Son or daughter
	4	Father or mother
	5	Brother or sister
	6	Grandchild
	7	Grandparent
	8	Mother-in-law or father-in-law
	9	Son-in-law or daughter-in-law
	10	Brother-in-law or sister-in-law
	11	Other relation
	12	Non-relation

PERS10

		Value
Standard Attributes	Position	85
	Label	Person number
	Type	Numeric

AGE10

		Value
Standard Attributes	Position	86
	Label	How old is the person in completed years?
	Type	Numeric

SEX10

		Value
Standard Attributes	Position	87
	Label	Is the person a male or a female?
	Type	Numeric
Labeled Values	1	Male
	2	Female

RACE10

		Value
Standard Attributes	Position	88
	Label	What population group does the person belong to?
	Type	Numeric
Labeled Values	1	Black or African
	2	Coloured
	3	Indian or Asian
	4	White
	5	Other

RELAT10

		Value
Standard Attributes	Position	89
	Label	What is the persons relationship to the respondent?
	Type	Numeric
Labeled Values	1	Respondent
	2	Wife or husband or partner
	3	Son or daughter
	4	Father or mother
	5	Brother or sister
	6	Grandchild
	7	Grandparent
	8	Mother-in-law or father-in-law
	9	Son-in-law or daughter-in-law
	10	Brother-in-law or sister-in-law
	11	Other relation
	12	Non-relation

PERS11

		Value
Standard Attributes	Position	90
	Label	Person number
	Type	Numeric

AGE11

		Value
Standard Attributes	Position	91
	Label	How old is the person in completed years?
	Type	Numeric

SEX11

		Value
Standard Attributes	Position	92
	Label	Is the person a male or a female?
	Type	Numeric
Labeled Values	1	Male
	2	Female

RACE11

		Value
Standard Attributes	Position	93
	Label	What population group does the person belong to?
	Type	Numeric
Labeled Values	1	Black or African
	2	Coloured
	3	Indian or Asian
	4	White
	5	Other

RELAT11

		Value
Standard Attributes	Position	94
	Label	What is the persons relationship to the respondent?
	Type	Numeric
Labeled Values	1	Respondent
	2	Wife or husband or partner
	3	Son or daughter
	4	Father or mother
	5	Brother or sister
	6	Grandchild
	7	Grandparent
	8	Mother-in-law or father-in-law
	9	Son-in-law or daughter-in-law
	10	Brother-in-law or sister-in-law
	11	Other relation
	12	Non-relation

PERS12

		Value
Standard Attributes	Position	95
	Label	Person number
	Type	Numeric

AGE12

		Value
Standard Attributes	Position	96
	Label	How old is the person in completed years?
	Type	Numeric

SEX12

		Value
Standard Attributes	Position	97
	Label	Is the person a male or a female?
	Type	Numeric
Labeled Values	1	Male
	2	Female

RACE12

		Value
Standard Attributes	Position	98
	Label	What population group does the person belong to?
	Type	Numeric
Labeled Values	1	Black or African
	2	Coloured
	3	Indian or Asian
	4	White
	5	Other

RELAT12

		Value
Standard Attributes	Position	99
	Label	What is the persons relationship to the respondent?
	Type	Numeric
Labeled Values	1	Respondent
	2	Wife or husband or partner
	3	Son or daughter
	4	Father or mother
	5	Brother or sister
	6	Grandchild
	7	Grandparent
	8	Mother-in-law or father-in-law
	9	Son-in-law or daughter-in-law
	10	Brother-in-law or sister-in-law
	11	Other relation
	12	Non-relation

PERS13

		Value
Standard Attributes	Position	100
	Label	Person number
	Type	Numeric

AGE13

		Value
Standard Attributes	Position	101
	Label	How old is the person in completed years?
	Type	Numeric

SEX13

		Value
Standard Attributes	Position	102
	Label	Is the person a male or a female?
	Type	Numeric
Labeled Values	1	Male
	2	Female

RACE13

		Value
Standard Attributes	Position	103
	Label	What population group does the person belong to?
	Type	Numeric
Labeled Values	1	Black or African
	2	Coloured
	3	Indian or Asian
	4	White
	5	Other

RELAT13

		Value
Standard Attributes	Position	104
	Label	What is the persons relationship to the respondent?
	Type	Numeric
Labeled Values	1	Respondent
	2	Wife or husband or partner
	3	Son or daughter
	4	Father or mother
	5	Brother or sister
	6	Grandchild
	7	Grandparent
	8	Mother-in-law or father-in-law
	9	Son-in-law or daughter-in-law
	10	Brother-in-law or sister-in-law
	11	Other relation
	12	Non-relation

PERS14

		Value
Standard Attributes	Position	105
	Label	Person number
	Type	Numeric

AGE14

		Value
Standard Attributes	Position	106
	Label	How old is the person in completed years?
	Type	Numeric

SEX14

		Value
Standard Attributes	Position	107
	Label	Is the person a male or a female?
	Type	Numeric
Labeled Values	1	Male
	2	Female

RACE14

		Value
Standard Attributes	Position	108
	Label	What population group does the person belong to?
	Type	Numeric
Labeled Values	1	Black or African
	2	Coloured
	3	Indian or Asian
	4	White
	5	Other

RELAT14

		Value
Standard Attributes	Position	109
	Label	What is the persons relationship to the respondent?
	Type	Numeric
Labeled Values	1	Respondent
	2	Wife or husband or partner
	3	Son or daughter
	4	Father or mother
	5	Brother or sister
	6	Grandchild
	7	Grandparent
	8	Mother-in-law or father-in-law
	9	Son-in-law or daughter-in-law
	10	Brother-in-law or sister-in-law
	11	Other relation
	12	Non-relation

PERS15

		Value
Standard Attributes	Position	110
	Label	Person number
	Type	Numeric

AGE15

		Value
Standard Attributes	Position	111
	Label	How old is the person in completed years?
	Type	Numeric

SEX15

		Value
Standard Attributes	Position	112
	Label	Is the person a male or a female?
	Type	Numeric
Labeled Values	1	Male
	2	Female

RACE15

		Value
Standard Attributes	Position	113
	Label	What population group does the person belong to?
	Type	Numeric
Labeled Values	1	Black or African
	2	Coloured
	3	Indian or Asian
	4	White
	5	Other

RELAT15

		Value
Standard Attributes	Position	114
	Label	What is the persons relationship to the respondent?
	Type	Numeric
Labeled Values	1	Respondent
	2	Wife or husband or partner
	3	Son or daughter
	4	Father or mother
	5	Brother or sister
	6	Grandchild
	7	Grandparent
	8	Mother-in-law or father-in-law
	9	Son-in-law or daughter-in-law
	10	Brother-in-law or sister-in-law
	11	Other relation
	12	Non-relation

PERS16

		Value
Standard Attributes	Position	115
	Label	Person number
	Type	Numeric

AGE16

		Value
Standard Attributes	Position	116
	Label	How old is the person in completed years?
	Type	Numeric

SEX16

		Value
Standard Attributes	Position	117
	Label	Is the person a male or a female?
	Type	Numeric
Labeled Values	1	Male
	2	Female

RACE16

		Value
Standard Attributes	Position	118
	Label	What population group does the person belong to?
	Type	Numeric
Labeled Values	1	Black or African
	2	Coloured
	3	Indian or Asian
	4	White
	5	Other

RELAT16

		Value
Standard Attributes	Position	119
	Label	What is the persons relationship to the respondent?
	Type	Numeric
Labeled Values	1	Respondent
	2	Wife or husband or partner
	3	Son or daughter
	4	Father or mother
	5	Brother or sister
	6	Grandchild
	7	Grandparent
	8	Mother-in-law or father-in-law
	9	Son-in-law or daughter-in-law
	10	Brother-in-law or sister-in-law
	11	Other relation
	12	Non-relation

PERS17

		Value
Standard Attributes	Position	120
	Label	Person number
	Type	Numeric

AGE17

		Value
Standard Attributes	Position	121
	Label	How old is the person in completed years?
	Type	Numeric

SEX17

		Value
Standard Attributes	Position	122
	Label	Is the person a male or a female?
	Type	Numeric
Labeled Values	1	Male
	2	Female

RACE17

		Value
Standard Attributes	Position	123
	Label	What population group does the person belong to?
	Type	Numeric
Labeled Values	1	Black or African
	2	Coloured
	3	Indian or Asian
	4	White
	5	Other

RELAT17

		Value
Standard Attributes	Position	124
	Label	What is the persons relationship to the respondent?
	Type	Numeric
Labeled Values	1	Respondent
	2	Wife or husband or partner
	3	Son or daughter
	4	Father or mother
	5	Brother or sister
	6	Grandchild
	7	Grandparent
	8	Mother-in-law or father-in-law
	9	Son-in-law or daughter-in-law
	10	Brother-in-law or sister-in-law
	11	Other relation
	12	Non-relation

PERS18

		Value
Standard Attributes	Position	125
	Label	Person number
	Type	Numeric

AGE18

		Value
Standard Attributes	Position	126
	Label	How old is the person in completed years?
	Type	Numeric

SEX18

		Value
Standard Attributes	Position	127
	Label	Is the person a male or a female?
	Type	Numeric
Labeled Values	1	Male
	2	Female

RACE18

		Value
Standard Attributes	Position	128
	Label	What population group does the person belong to?
	Type	Numeric
Labeled Values	1	Black or African
	2	Coloured
	3	Indian or Asian
	4	White
	5	Other

RELAT18

		Value
Standard Attributes	Position	129
	Label	What is the persons relationship to the respondent?
	Type	Numeric
Labeled Values	1	Respondent
	2	Wife or husband or partner
	3	Son or daughter
	4	Father or mother
	5	Brother or sister
	6	Grandchild
	7	Grandparent
	8	Mother-in-law or father-in-law
	9	Son-in-law or daughter-in-law
	10	Brother-in-law or sister-in-law
	11	Other relation
	12	Non-relation

PERS19

		Value
Standard Attributes	Position	130
	Label	Person number
	Type	Numeric

AGE19

		Value
Standard Attributes	Position	131
	Label	How old is the person in completed years?
	Type	Numeric

SEX19

		Value
Standard Attributes	Position	132
	Label	Is the person a male or a female?
	Type	Numeric
Labeled Values	1	Male
	2	Female

RACE19

		Value
Standard Attributes	Position	133
	Label	What population group does the person belong to?
	Type	Numeric
Labeled Values	1	Black or African
	2	Coloured
	3	Indian or Asian
	4	White
	5	Other

RELAT19

		Value
Standard Attributes	Position	134
	Label	What is the persons relationship to the respondent?
	Type	Numeric
Labeled Values	1	Respondent
	2	Wife or husband or partner
	3	Son or daughter
	4	Father or mother
	5	Brother or sister
	6	Grandchild
	7	Grandparent
	8	Mother-in-law or father-in-law
	9	Son-in-law or daughter-in-law
	10	Brother-in-law or sister-in-law
	11	Other relation
	12	Non-relation

PERS20

		Value
Standard Attributes	Position	135
	Label	Person number
	Type	Numeric

AGE20

		Value
Standard Attributes	Position	136
	Label	How old is the person in completed years?
	Type	Numeric

SEX20

		Value
Standard Attributes	Position	137
	Label	Is the person a male or a female?
	Type	Numeric
Labeled Values	1	Male
	2	Female

RACE20

		Value
Standard Attributes	Position	138
	Label	What population group does the person belong to?
	Type	Numeric
Labeled Values	1	Black or African
	2	Coloured
	3	Indian or Asian
	4	White
	5	Other

RELAT20

		Value
Standard Attributes	Position	139
	Label	What is the persons relationship to the respondent?
	Type	Numeric
Labeled Values	1	Respondent
	2	Wife or husband or partner
	3	Son or daughter
	4	Father or mother
	5	Brother or sister
	6	Grandchild
	7	Grandparent
	8	Mother-in-law or father-in-law
	9	Son-in-law or daughter-in-law
	10	Brother-in-law or sister-in-law
	11	Other relation
	12	Non-relation

PERS21

		Value
Standard Attributes	Position	140
	Label	Person number
	Type	Numeric

AGE21

		Value
Standard Attributes	Position	141
	Label	How old is the person in completed years?
	Type	Numeric

SEX21

		Value
Standard Attributes	Position	142
	Label	Is the person a male or a female?
	Type	Numeric
Labeled Values	1	Male
	2	Female

RACE21

		Value
Standard Attributes	Position	143
	Label	What population group does the person belong to?
	Type	Numeric
Labeled Values	1	Black or African
	2	Coloured
	3	Indian or Asian
	4	White
	5	Other

RELAT21

		Value
Standard Attributes	Position	144
	Label	What is the persons relationship to the respondent?
	Type	Numeric
Labeled Values	1	Respondent
	2	Wife or husband or partner
	3	Son or daughter
	4	Father or mother
	5	Brother or sister
	6	Grandchild
	7	Grandparent
	8	Mother-in-law or father-in-law
	9	Son-in-law or daughter-in-law
	10	Brother-in-law or sister-in-law
	11	Other relation
	12	Non-relation

PERS22

		Value
Standard Attributes	Position	145
	Label	Person number
	Type	Numeric

AGE22

		Value
Standard Attributes	Position	146
	Label	How old is the person in completed years?
	Type	Numeric

SEX22

		Value
Standard Attributes	Position	147
	Label	Is the person a male or a female?
	Type	Numeric
Labeled Values	1	Male
	2	Female

RACE22

		Value
Standard Attributes	Position	148
	Label	What population group does the person belong to?
	Type	Numeric
Labeled Values	1	Black or African
	2	Coloured
	3	Indian or Asian
	4	White
	5	Other

RELAT22

		Value
Standard Attributes	Position	149
	Label	What is the persons relationship to the respondent?
	Type	Numeric
Labeled Values	1	Respondent
	2	Wife or husband or partner
	3	Son or daughter
	4	Father or mother
	5	Brother or sister
	6	Grandchild
	7	Grandparent
	8	Mother-in-law or father-in-law
	9	Son-in-law or daughter-in-law
	10	Brother-in-law or sister-in-law
	11	Other relation
	12	Non-relation

PERS23

		Value
Standard Attributes	Position	150
	Label	Person number
	Type	Numeric

AGE23

		Value
Standard Attributes	Position	151
	Label	How old is the person in completed years?
	Type	Numeric

SEX23

		Value
Standard Attributes	Position	152
	Label	Is the person a male or a female?
	Type	Numeric
Labeled Values	1	Male
	2	Female

RACE23

		Value
Standard Attributes	Position	153
	Label	What population group does the person belong to?
	Type	Numeric
Labeled Values	1	Black or African
	2	Coloured
	3	Indian or Asian
	4	White
	5	Other

RELAT23

		Value
Standard Attributes	Position	154
	Label	What is the persons relationship to the respondent?
	Type	Numeric
Labeled Values	1	Respondent
	2	Wife or husband or partner
	3	Son or daughter
	4	Father or mother
	5	Brother or sister
	6	Grandchild
	7	Grandparent
	8	Mother-in-law or father-in-law
	9	Son-in-law or daughter-in-law
	10	Brother-in-law or sister-in-law
	11	Other relation
	12	Non-relation

PERS24

		Value
Standard Attributes	Position	155
	Label	Person number
	Type	Numeric

AGE24

		Value
Standard Attributes	Position	156
	Label	How old is the person in completed years?
	Type	Numeric

SEX24

		Value
Standard Attributes	Position	157
	Label	Is the person a male or a female?
	Type	Numeric
Labeled Values	1	Male
	2	Female

RACE24

		Value
Standard Attributes	Position	158
	Label	What population group does the person belong to?
	Type	Numeric
Labeled Values	1	Black or African
	2	Coloured
	3	Indian or Asian
	4	White
	5	Other

RELAT24

		Value
Standard Attributes	Position	159
	Label	What is the persons relationship to the respondent?
	Type	Numeric
Labeled Values	1	Respondent
	2	Wife or husband or partner
	3	Son or daughter
	4	Father or mother
	5	Brother or sister
	6	Grandchild
	7	Grandparent
	8	Mother-in-law or father-in-law
	9	Son-in-law or daughter-in-law
	10	Brother-in-law or sister-in-law
	11	Other relation
	12	Non-relation

PERS25

		Value
Standard Attributes	Position	160
	Label	Person number
	Type	Numeric

AGE25

		Value
Standard Attributes	Position	161
	Label	How old is the person in completed years?
	Type	Numeric

SEX25

		Value
Standard Attributes	Position	162
	Label	Is the person a male or a female?
	Type	Numeric
Labeled Values	1	Male
	2	Female

RACE25

		Value
Standard Attributes	Position	163
	Label	What population group does the person belong to?
	Type	Numeric
Labeled Values	1	Black or African
	2	Coloured
	3	Indian or Asian
	4	White
	5	Other

RELAT25

		Value
Standard Attributes	Position	164
	Label	What is the persons relationship to the respondent?
	Type	Numeric
Valid Values	1	Respondent
	2	Wife or husband or partner
	3	Son or daughter
	4	Father or mother
	5	Brother or sister
	6	Grandchild
	7	Grandparent
	8	Mother-in-law or father-in-law
	9	Son-in-law or daughter-in-law
	10	Brother-in-law or sister-in-law
	11	Other relation
	12	Non-relation

Q1

		Value
Standard Attributes	Position	165
	Label	Q1 What is your current marital status?
	Type	Numeric
Valid Values	1	Married (civil)
	2	Married (traditional)
	3	Married (civil and traditional)
	4	Separated from spouse / partner
	5	Divorced
	6	Widowed
	7	Never married but engaged
	8	Never married and not engaged
	9	(Refused to answer)
	10	(Do not know)

Q2

		Value
Standard Attributes	Position	166
	Label	Q2 Do you have a spouse/steady partner and if yes, do you share the same household?
	Type	Numeric
Valid Values	1	Yes, I have a spouse/partner and we live in the same household
	2	Yes, I have a spouse/partner but we don't live in the same household
	3	No spouse/partner
	9	(Refused)

Q3

		Value
Standard Attributes	Position	167
	Label	Q3 How long have you and your spouse/partner been living together?
	Type	Numeric
Labeled Values	98	(Do not know)

Q4

		Value
Standard Attributes	Position	168
	Label	Q4 How long have you and your spouse/partner been in this relationship?
	Type	Numeric
Labeled Values	98	(Do not know)

Q5

		Value
Standard Attributes	Position	169
	Label	Q5 Are you the parent or caregiver of any children under the age of 18?
	Type	Numeric
Valid Values	1	yes
	2	no

Q6

		Value
Standard Attributes	Position	170
	Label	Q6 Do you have children living at home with you?
	Type	Numeric
Valid Values	1	Yes, respondent has children living at home
	2	No, does not

Q7

		Value
Standard Attributes	Position	171
	Label	Q7 Have you ever had any children of your own, step-children, adopted children, foster children or a partner's children living in your household
Valid Values	Type	Numeric
	1	yes
	2	no
	8	do not know

Q8

		Value
Standard Attributes	Position	172
	Label	Q8 To what extent do you agree or disagree: A working mother can establish just as warm and secure a relationship with her children as a mother who does not work.
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither agree nor disagree
	4	Disagree
	5	Strongly disagree
	8	Do not know

Q9

		Value
Standard Attributes	Position	173
	Label	Q9 To what extent do you agree or disagree: A child younger than 5 years is likely to suffer if his or her mother works.
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither agree nor disagree
	4	Disagree
	5	Strongly disagree
	8	Do not know

Q10

		Value
Standard Attributes	Position	174
	Label	Q10 To what extent do you agree or disagree: All in all, family life suffers when the woman has a full-time job.
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither agree nor disagree
	4	Disagree
	5	Strongly disagree
	8	Do not know

Q11

		Value
Standard Attributes	Position	175
	Label	Q11 To what extent do you agree or disagree: A job is all right, but what most women really want is a home and children.
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither agree nor disagree
	4	Disagree
	5	Strongly disagree
	8	Do not know

Q12

		Value
Standard Attributes	Position	176
	Label	Q12 To what extent do you agree or disagree: Being a housewife is just as fulfilling as working for pay.
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither agree nor disagree
	4	Disagree
	5	Strongly disagree
	8	Do not know

Q13

		Value
Standard Attributes	Position	177
	Label	Q13 And to what extent do you agree or disagree: Both the man and woman should contribute to the household income
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither agree nor disagree
	4	Disagree
	5	Strongly disagree
	8	Do not know

Q14

		Value
Standard Attributes	Position	178
	Label	Q14 And to what extent do you agree or disagree: A man's job is to earn money; a woman's job is to look after the home and family.
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither agree nor disagree
	4	Disagree
	5	Strongly disagree
	8	Do not know

Q15

		Value
Standard Attributes	Position	179
	Label	Q15 Do you think that women should work outside the home full-time, part-time or not at all under the following circumstances: When there is a child younger than 5 years.
Valid Values	Type	Numeric
	1	Work full-time
	2	Work part-time
	3	Stay at home
	8	(Do not know)

Q16

		Value
Standard Attributes	Position	180
	Label	Q16 Do you think that women should work outside the home full-time, part-time or not at all under the following circumstances: After the youngest child starts school.
Valid Values	Type	Numeric
	1	Work full-time
	2	Work part-time
	3	Stay at home
	8	(Do not know)

Q17

		Value
Standard Attributes	Position	181
	Label	Q17 To what extent do you agree or disagree... Married people are generally happier than unmarried people.
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither agree nor disagree
	4	Disagree
	5	Strongly disagree
	8	Do not know

Q18

		Value
Standard Attributes	Position	182
	Label	Q18 To what extent do you agree or disagree...People who want children ought to get married.
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither agree nor disagree
	4	Disagree
	5	Strongly disagree
	8	Do not know

Q19

		Value
Standard Attributes	Position	183
	Label	Q19 To what extent do you agree or disagree...It is all right for a couple to live together without intending to get married.
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither agree nor disagree
	4	Disagree
	5	Strongly disagree
	8	Do not know

Q20

		Value
Standard Attributes	Position	184
	Label	Q20 To what extent do you agree or disagree...Divorce is usually the best solution when a couple can't seem to work out their marriage problems.
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither agree nor disagree
	4	Disagree
	5	Strongly disagree
	8	Do not know

Q21

		Value
Standard Attributes	Position	185
	Label	Q21 Children grow up in different kinds of families. To what extent do you agree or disagree with the following statements: One parent can bring up a child as well as two parents together.
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither agree nor disagree
	4	Disagree
	5	Strongly disagree
	8	Do not know

Q22

		Value
Standard Attributes	Position	186
	Label	Q22 Children grow up in different kinds of families. To what extent do you agree or disagree with the following statements: A same sex female couple can bring up a child as well as a male-female couple.
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither agree nor disagree
	4	Disagree
	5	Strongly disagree
	8	Do not know

Q23

		Value
Standard Attributes	Position	187
	Label	Q23 Children grow up in different kinds of families. To what extent do you agree or disagree with the following statements: A same sex male couple can bring up a child as well as a male-female couple
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither agree nor disagree
	4	Disagree
	5	Strongly disagree
	8	Do not know

Q24

		Value
Standard Attributes	Position	188
	Label	Q24 All in all, what do you think is the ideal number of children for a family to have?
	Type	Numeric

Q25

		Value
Standard Attributes	Position	189
	Label	Q25 To what extent do you agree or disagree with the following statements: Watching children grow up is life's greatest joy.
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither agree nor disagree
	4	Disagree
	5	Strongly disagree
	8	Do not know

Q26

		Value
Standard Attributes	Position	190
	Label	Q26 To what extent do you agree or disagree with the following statements: Having children interferes too much with the freedom of parents.
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither agree nor disagree
	4	Disagree
	5	Strongly disagree
	8	Do not know

Q27

		Value
Standard Attributes	Position	191
	Label	Q27 To what extent do you agree or disagree with the following statements: Children are a financial burden on their parents.
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither agree nor disagree
	4	Disagree
	5	Strongly disagree
	8	Do not know

Q28

		Value
Standard Attributes	Position	192
	Label	Q28 To what extent do you agree or disagree with the following statements: Having children restricts the employment and career chances of one or both parents.
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither agree nor disagree
	4	Disagree
	5	Strongly disagree
	8	Do not know

Q29

		Value
Standard Attributes	Position	193
	Label	Q29 To what extent do you agree or disagree with the following statements: Having children increases people's social standing in society.
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither agree nor disagree
	4	Disagree
	5	Strongly disagree
	8	Do not know

Q30

		Value
Standard Attributes	Position	194
	Label	Q30 To what extent do you agree or disagree with the following statements: Adult children are an important source of help for elderly parents.
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither agree nor disagree
	4	Disagree
	5	Strongly disagree
	8	Do not know

Q31

		Value
Standard Attributes	Position	195
	Label	Q31 Consider a couple who both work full-time and now have a new born child. One of them stops working for some time to care for their child. Do you think there should be paid leave available and, if so, for how long?
	Type	Numeric

Q32

		Value
Standard Attributes	Position	196
	Label	Q32 And who should pay for this leave
	Type	Numeric
Valid Values	1	The government
	2	The employer
	3	Both the government and the employer
	4	Other sources
	8	Do not know

Q33

		Value
Standard Attributes	Position	197
	Label	Q33 Still thinking about the same couple, if both are in a similar work situation and are eligible for paid leave, how should this paid leave period be divided between the mother and the father
	Type	Numeric
Valid Values	1	The mother should take the entire paid leave period and the father should not take any paid leave.
	2	The mother should take most of the paid leave period and the father should take some of it
	3	The mother and the father should each take half of the paid leave period
	4	The father should take most of the paid leave period and the mother should take some of it
	5	The father should take the entire paid leave period and the mother should not take any paid leave.
	8	Do not know

Q34

		Value
Standard Attributes	Position	198
	Label	Q34 Consider a family with a child younger than 5 years. What, in your opinion, is the best way for them to organise their family and work life
Valid Values	Type	Numeric
	1	The mother stays at home and the father works full-time.
	2	The mother works part-time and the father works full-time.
	3	Both the mother and the father work full-time.
	4	Both the mother and the father work part-time
	5	The father works part-time and the mother works full-time.
	6	The father stays at home and the mother works full-time.
	8	Do not know

Q35

		Value
Standard Attributes	Position	199
	Label	Q35 And, in your opinion, which of these options would be the least desirable
Valid Values	Type	Numeric
	1	The mother stays at home and the father works full-time.
	2	The mother works part-time and the father works full-time.
	3	Both the mother and the father work full-time.
	4	Both the mother and the father work part-time
	5	The father works part-time and the mother works full-time.
	6	The father stays at home and the mother works full-time.
	8	Do not know

Q36

		Value
Standard Attributes	Position	200
	Label	Q36 People have different views on childcare for children younger than 5 years. Who do you think should primarily provide childcare
Valid Values	Type	Numeric
	1	Family members
	2	Government agencies
	3	Non-profit organisations (e.g. charitable organisations, churches/religious organisations)
	4	Private childcare providers (e.g. private crèche, nanny, babysitter)
	5	Employers
	8	Do not know

Q37

		Value
Standard Attributes	Position	201
	Label	Q37 Who do you think should primarily cover the costs of childcare for children younger than 5 years
	Type	Numeric
Valid Values	1	The family
	2	The government/public funds
	3	The employers
	8	(Do not know)

Q38

		Value
Standard Attributes	Position	202
	Label	Q38 Thinking about elderly people who need some help in their everyday lives, such as help with grocery shopping, cleaning the house, doing the laundry etc. Who do you think should primarily provide this help
	Type	Numeric
Valid Values	1	Family members
	2	Government agencies
	3	Non-profit organisations (e.g. charitable organisations, churches/religious organisations)
	4	Private providers of this kind of help
	8	DO NOT KNOW

Q39

		Value
Standard Attributes	Position	203
	Label	Q39 And who do you think should primarily cover the costs of this help to these elderly people
	Type	Numeric
Valid Values	1	The elderly people themselves or their family
	2	The government/public funds
	8	DO NOT KNOW

Q40

		Value
Standard Attributes	Position	204
	Label	Q40 On average, how many hours a week do you personally spend on household work, not including childcare and leisure time activities
	Type	Numeric

Q41

		Value
Standard Attributes	Position	205
	Label	Q41 On average, how many hours a week do you spend looking after family members (e.g. children, elderly, ill or disabled family members)
	Type	Numeric

Q42

		Value
Standard Attributes	Position	206
	Label	Q42 On average, how many hours a week does he/she spend on household work, not including childcare and leisure time activities
	Type	Numeric

Q43

		Value
Standard Attributes	Position	207
	Label	Q43 And on average, how many hours a week does he/she spend looking after family members (e.g. children, elderly, ill or disabled family members)
	Type	Numeric

Q44

		Value
Standard Attributes	Position	208
	Label	Q44 How do you and your spouse/partner organise the income that one or both of you receive? Please choose the option that comes closest
	Type	Numeric
Valid Values	1	I manage all the money and give my spouse/partner his/her share
	2	My spouse/partner manages all the money and gives me my share
	3	We pool all the money and each take out what we need
	4	We pool some of the money and keep the rest separate
	5	We each keep our own money separate

Q45

		Value
Standard Attributes	Position	209
	Label	Q45 In your household who does the following things...Does the laundry
Valid Values	Type	Numeric
	1	Always me
	2	Usually me
	3	About equal or both together
	4	Usually my spouse/ partner
	5	Always my spouse/ partner
	6	Is done by a third person
	8	DO NOT KNOW

Q46

		Value
Standard Attributes	Position	210
	Label	Q46 In your household who does the following things...Makes small repairs around the house
Valid Values	Type	Numeric
	1	Always me
	2	Usually me
	3	About equal or both together
	4	Usually my spouse/ partner
	5	Always my spouse/ partner
	6	Is done by a third person
	8	DO NOT KNOW

Q47

		Value
Standard Attributes	Position	211
	Label	Q47 In your household who does the following things...Cares for sick family members
Valid Values	Type	Numeric
	1	Always me
	2	Usually me
	3	About equal or both together
	4	Usually my spouse/ partner
	5	Always my spouse/ partner
	6	Is done by a third person
	8	DO NOT KNOW

Q48

		Value
Standard Attributes	Position	212
	Label	Q48 In your household who does the following things...Shops for groceries
	Type	Numeric
Valid Values	1	Always me
	2	Usually me
	3	About equal or both together
	4	Usually my spouse/ partner
	5	Always my spouse/ partner
	6	Is done by a third person
	8	DO NOT KNOW

Q49

		Value
Standard Attributes	Position	213
	Label	Q49 In your household who does the following things...Does the household cleaning
	Type	Numeric
Valid Values	1	Always me
	2	Usually me
	3	About equal or both together
	4	Usually my spouse/ partner
	5	Always my spouse/ partner
	6	Is done by a third person
	8	DO NOT KNOW

Q50

		Value
Standard Attributes	Position	214
	Label	Q50 In your household who does the following things...Prepares the meals
	Type	Numeric
Valid Values	1	Always me
	2	Usually me
	3	About equal or both together
	4	Usually my spouse/ partner
	5	Always my spouse/ partner
	6	Is done by a third person
	8	DO NOT KNOW

Q51

		Value
Standard Attributes	Position	215
	Label	Q51 Which of the following best applies to the sharing of household work between you and your spouse/partner
	Type	Numeric
Valid Values	1	I do much more than my fair share of the household work
	2	I do a bit more than my fair share of the household work
	3	I do roughly my fair share of the household work
	4	I do a bit less than my fair share of the household work
	5	I do much less than my fair share of the household work

Q52

		Value
Standard Attributes	Position	216
	Label	Q52 When you and your spouse/partner make decisions about choosing shared weekend activities, who has the final say
	Type	Numeric
Valid Values	1	Mostly me
	2	Mostly my spouse/partner
	3	Sometimes me/sometimes my spouse/partner
	4	We decide together
	5	Someone else

Q53

		Value
Standard Attributes	Position	217
	Label	Q53 Considering all sources of income, between you and your spouse/partner, who has the higher income
	Type	Numeric
Valid Values	1	My spouse/partner has no income
	2	I have a much higher income
	3	I have a higher income
	4	We have about the same income
	5	My spouse/partner has a higher income
	6	My spouse/partner has a much higher income
	7	I have no income
	8	(Do not know)

Q54

		Value
Standard Attributes	Position	218
	Label	Q54 How often has each of the following happened to you during the past three months: I have come home from work too tired to do the chores which need to be done.
Valid Values	Type	Numeric
	1	Several times a week
	2	Several times a month
	3	Once or twice
	4	Never
	8	(Doesn't apply-no job)

Q55

		Value
Standard Attributes	Position	219
	Label	Q55 How often has each of the following happened to you during the past three months: It has been difficult for me to fulfill my family responsibilities because of the amount of time I spent on my job.
Valid Values	Type	Numeric
	1	Several times a week
	2	Several times a month
	3	Once or twice
	4	Never
	8	(Doesn't apply-no job)

Q56

		Value
Standard Attributes	Position	220
	Label	Q56 How often has each of the following happened to you during the past three months: I have arrived at work too tired to function well because of the household work I had done.
Valid Values	Type	Numeric
	1	Several times a week
	2	Several times a month
	3	Once or twice
	4	Never
	8	(Doesn't apply-no job)

Q57

		Value
Standard Attributes	Position	221
	Label	Q57 How often has each of the following happened to you during the past three months: I have found it difficult to concentrate at work because of my family responsibilities.
Valid Values	Type	Numeric
	1	Several times a week
	2	Several times a month
	3	Once or twice
	4	Never
	8	(Doesn't apply-no job)

Q58

		Value
Standard Attributes	Position	222
	Label	Q58 Did your mother ever work for pay for as long as one year, after you were born and before you were 14
Valid Values	Type	Numeric
	1	Yes, she worked for pay
	2	No
	8	(Do not know)

Q59

		Value
Standard Attributes	Position	223
	Label	Q59 Did you work outside the home full-time, part-time, or not at all: When a child was younger than 5 years?
Valid Values	Type	Numeric
	1	Worked full-time
	2	Worked part-time
	3	Stayed at home
	8	(Doesn't apply)

Q60

		Value
Standard Attributes	Position	224
	Label	Q60 Did you work outside the home full-time, part-time, or not at all: After the youngest child started school?
Valid Values	Type	Numeric
	1	Worked full-time
	2	Worked part-time
	3	Stayed at home
	8	(Doesn't apply)

Q61

		Value
Standard Attributes	Position	225
	Label	Q61 What about your spouse/partner at that time - did he or she work outside the home full-time, part-time, or not at all :When a child was younger than 5 years?
	Type	Numeric
Valid Values	1	Worked full-time
	2	Worked part-time
	3	Stayed at home
	8	(Doesn't apply)

Q62

		Value
Standard Attributes	Position	226
	Label	Q62 What about your spouse/partner at that time - did he or she work outside the home full-time, part-time, or not at all: After the youngest child started school?
	Type	Numeric
Valid Values	1	Worked full-time
	2	Worked part-time
	3	Stayed at home
	8	(Doesn't apply)

Q63

		Value
Standard Attributes	Position	227
	Label	Q63 Who usually makes/made the decisions about how to bring up your children
	Type	Numeric
Valid Values	1	Mostly me
	2	Mostly my spouse/partner
	3	Sometimes me/sometimes my spouse/partner
	4	We decide together/decided together
	5	Someone else
	8	(Doesn't apply)

Q64

		Value
Standard Attributes	Position	228
	Label	Q64 If you were to consider your life in general, how happy or unhappy would you say you are, on the whole
Valid Values	Type	Numeric
	1	Completely happy
	2	Very happy
	3	Fairly happy
	4	Neither happy nor unhappy
	5	Fairly unhappy
	6	Very unhappy
	7	Completely unhappy
	8	DO NOT KNOW

Q65

		Value
Standard Attributes	Position	229
	Label	Q65 How satisfied are you in your (main) job?
Valid Values	Type	Numeric
	0	(Does not apply/no job)
	1	Completely satisfied
	2	Very satisfied
	3	Fairly satisfied
	4	Neither satisfied nor dissatisfied
	5	Fairly dissatisfied
	6	Very dissatisfied
	7	Completely dissatisfied
	8	DO NOT KNOW

Q66

		Value
Standard Attributes	Position	230
	Label	Q66 All things considered, how satisfied are you with your family life
Valid Values	Type	Numeric
	1	Completely satisfied
	2	Very satisfied
	3	Fairly satisfied
	4	Neither satisfied nor dissatisfied
	5	Fairly dissatisfied
	6	Very dissatisfied
	7	Completely dissatisfied
	8	DO NOT KNOW

Q67

		Value
Standard Attributes	Position	231
	Label	Q67 In general, would you say your health is....
Valid Values	Type	Numeric
	1	Excellent
	2	Very good
	3	Good
	4	Fair
	5	Poor
	8	DO NOT KNOW

Q68

		Value
Standard Attributes	Position	232
	Label	Q68 Would you say that you and your family are....
Valid Values	Type	Numeric
	1	Wealthy
	2	Very comfortable
	3	Reasonably comfortable
	4	Just getting along
	5	Poor
	6	Very poor

Q69

		Value
Standard Attributes	Position	233
	Label	Q69 How does your household income compare with other households in your village/neighborhood
Valid Values	Type	Numeric
	1	Much above average income
	2	Above average income
	3	Average income
	4	Below average income
	5	Much below average income
	8	DO NOT KNOW

Q70

		Value
Standard Attributes	Position	234
	Label	Q70 In the last twelve months, how often have you or your family.....Gone without enough food to eat?
Valid Values	Type	Numeric
	1	Often
	2	Sometimes
	3	Rarely
	4	Never
	8	(Do not know)

Q71

		Value
Standard Attributes	Position	235
	Label	Q71 In the last twelve months, how often have you or your family.....Gone without medicine or medical treatment that you needed?
Valid Values	Type	Numeric
	1	Often
	2	Sometimes
	3	Rarely
	4	Never
	8	(Do not know)

Q72

		Value
Standard Attributes	Position	236
	Label	Q72 In the last twelve months, how often have you or your family.....Gone without a cash income
Valid Values	Type	Numeric
	1	Often
	2	Sometimes
	3	Rarely
	4	Never
	8	(Do not know)

Q73

		Value
Standard Attributes	Position	237
	Label	Q73 In the last twelve months, how often have you or your family.....Gone without enough clean water to drink and cook with?
Valid Values	Type	Numeric
	1	Often
	2	Sometimes
	3	Rarely
	4	Never
	8	(Do not know)

Q74

		Value
Standard Attributes	Position	238
	Label	Q74 In the last twelve months, how often have you or your family.....Gone without enough fuel to heat your home or cook your food?
Valid Values	Type	Numeric
	1	Often
	2	Sometimes
	3	Rarely
	4	Never
	8	(Do not know)

Q75

		Value
Standard Attributes	Position	239
	Label	Q75 Why, in your opinion, are there people who live in poverty? Here are four options -which is the closest to your opinion
Valid Values	Type	Numeric
	1	Because they have been unlucky
	2	Because of laziness and lack of willpower
	3	Because there is much injustice in our society
	4	It's an inevitable part of modern progress
	5	(None of these)
	8	(Do not know)

Q76

		Value
Standard Attributes	Position	240
	Label	Q76 To what extent do you agree or disagree with the following statements: Differences in income in South Africa are too large
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither agree nor disagree
	4	Dis-agree
	5	Strongly disagree
	8	(Do not know)

Q77

		Value
Standard Attributes	Position	241
	Label	Q77 To what extent do you agree or disagree with the following statements: It is the responsibility of the government to reduce the differences in income between people with high incomes and those with low incomes.
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither agree nor disagree
	4	Dis-agree
	5	Strongly disagree
	8	(Do not know)

Q78

		Value
Standard Attributes	Position	242
	Label	Q78 To what extent do you agree or disagree with the following statements: Ordinary working people do not get their fair share of the country's wealth
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither agree nor disagree
	4	Dis-agree
	5	Strongly disagree
	8	(Do not know)

Q79

		Value
Standard Attributes	Position	243
	Label	Q79 To what extent do you agree or disagree with the following statements: It is important that the government respects and protects people's dignity
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither agree nor disagree
	4	Dis-agree
	5	Strongly disagree
	8	(Do not know)

Q80

		Value
Standard Attributes	Position	244
	Label	Q80 To what extent do you agree or disagree with the following statements: Poverty erodes dignity
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither agree nor disagree
	4	Dis-agree
	5	Strongly disagree
	8	(Do not know)

Q81

		Value
Standard Attributes	Position	245
	Label	Q81 To what extent do you agree or disagree with the following statements: The gap between rich and poor people in South Africa undermines the dignity of us all
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither agree nor disagree
	4	Dis-agree
	5	Strongly disagree
	8	(Do not know)

Q82

		Value
Standard Attributes	Position	246
	Label	Q82 To what extent do you agree or disagree with the following statements: Being unable to provide for the basic needs of a child erodes the dignity of both parent and child
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither agree nor disagree
	4	Dis-agree
	5	Strongly disagree
	8	(Do not know)

Q83

		Value
Standard Attributes	Position	247
	Label	Q83 To what extent do you agree or disagree with the following statements: Employed people should pay tax on their income so government has money to pay for social grants for poor people
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither agree nor disagree
	4	Dis-agree
	5	Strongly disagree
	8	(Do not know)

Q84

		Value
Standard Attributes	Position	248
	Label	Q84 To what extent do you agree or disagree with the following statements: People don't need social grants because they should rely on their relatives for support
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither agree nor disagree
	4	Dis-agree
	5	Strongly disagree
	8	(Do not know)

Q85

		Value
Standard Attributes	Position	249
	Label	Q85 To what extent do you agree or disagree with the following statements: It is better to receive social grants to avoid extreme poverty than to have to borrow from family or friends
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither agree nor disagree
	4	Dis-agree
	5	Strongly disagree
	8	(Do not know)

Q86

		Value
Standard Attributes	Position	250
	Label	Q86 To what extent do you agree or disagree with the following statements: Depending on relatives for housing and food causes tensions within the family
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither agree nor disagree
	4	Dis-agree
	5	Strongly disagree
	8	(Do not know)

Q87

		Value
Standard Attributes	Position	251
	Label	Q87 To what extent do you agree or disagree with the following statements: Poor people should be supported by their community rather than rely on social grants
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither agree nor disagree
	4	Dis-agree
	5	Strongly disagree
	8	(Do not know)

Q88

		Value
Standard Attributes	Position	252
	Label	Q88 To what extent do you agree or disagree with the following statements: The provision of social grants is an example of society providing support for poor people
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither agree nor disagree
	4	Dis-agree
	5	Strongly disagree
	8	(Do not know)

Q89

		Value
Standard Attributes	Position	253
	Label	Q89 To what extent do you agree or disagree with the following statements: The provision of social grants undermines the role of the community in providing support for poor people
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither agree nor disagree
	4	Dis-agree
	5	Strongly disagree
	8	(Do not know)

Q90

		Value
Standard Attributes	Position	254
	Label	Q90 To what extent do you agree or disagree with the following statements: The provision of social grants is consistent with the principles of Ubuntu
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither agree nor disagree
	4	Dis-agree
	5	Strongly disagree
	8	(Do not know)

Q91

		Value
Standard Attributes	Position	255
	Label	Q91 To what extent do you feel concerned about the living conditions of...Your immediate family
	Type	Numeric
Valid Values	1	A lot
	2	Quite a lot
	3	A bit
	4	Not at all
	8	(Do not know)

Q92

		Value
Standard Attributes	Position	256
	Label	Q92 To what extent do you feel concerned about the living conditions of...Your relatives
	Type	Numeric
Valid Values	1	A lot
	2	Quite a lot
	3	A bit
	4	Not at all
	8	(Do not know)

Q93

		Value
Standard Attributes	Position	257
	Label	Q93 To what extent do you feel concerned about the living conditions of...People in your neighborhood
	Type	Numeric
Valid Values	1	A lot
	2	Quite a lot
	3	A bit
	4	Not at all
	8	(Do not know)

Q94

		Value
Standard Attributes	Position	258
	Label	Q94 To what extent do you feel concerned about the living conditions of...Everyone in South Africa
	Type	Numeric
Valid Values	1	A lot
	2	Quite a lot
	3	A bit
	4	Not at all
	8	(Do not know)

Q95

		Value
Standard Attributes	Position	259
	Label	Q95 To what extent do you feel concerned about the living conditions of...Children in South Africa
	Type	Numeric
Valid Values	1	A lot
	2	Quite a lot
	3	A bit
	4	Not at all
	8	(Do not know)

Q96

		Value
Standard Attributes	Position	260
	Label	Q96 To what extent do you feel concerned about the living conditions of...Single parents in South Africa
	Type	Numeric
Valid Values	1	A lot
	2	Quite a lot
	3	A bit
	4	Not at all
	8	(Do not know)

Q97

		Value
Standard Attributes	Position	261
	Label	Q97 To what extent do you feel concerned about the living conditions of...Unemployed people in South Africa
	Type	Numeric
Valid Values	1	A lot
	2	Quite a lot
	3	A bit
	4	Not at all
	8	(Do not know)

Q98

		Value
Standard Attributes	Position	262
	Label	Q98 To what extent do you feel concerned about the living conditions of...Elderly people in South Africa
	Type	Numeric
Valid Values	1	A lot
	2	Quite a lot
	3	A bit
	4	Not at all
	8	(Do not know)

Q99

		Value
Standard Attributes	Position	263
	Label	Q99 Do you think that individuals should take more responsibility for providing for themselves, or should the government take more responsibility to ensure that everyone is provided for?
	Type	Numeric
Valid Values	1	Individuals should take more responsibility for providing for themselves
	10	The government should take more responsibility to ensure that everyone is provided for
	98	(Do not know)

Q100

		Value
Standard Attributes	Position	264
	Label	Q100 Please say whether you think each of the following is essential for every parent or caregiver to be able to afford for children they care: Three meals a day including at least one portion of fruit/vegetables and at least one portion of protein
	Type	Numeric
Valid Values	1	Essential
	2	Desirable
	3	Neither
	8	(Do not know)

Q101

		Value
Standard Attributes	Position	265
	Label	Q101 Please say whether you think each of the following is essential for every parent or caregiver to be able to afford for children they care: Shoes for different activities (e.g. school shoes, takkies for sport/play, smart shoes for special occasions)
Valid Values	Type	Numeric
	1	Essential
	2	Desirable
	3	Neither
	8	(Do not know)

Q102

		Value
Standard Attributes	Position	266
	Label	Q102 Please say whether you think each of the following is essential for every parent or caregiver to be able to afford for children they care: Toiletries (e.g. toothbrush and paste, soap, shampoo, hairbrush/comb) to be able to wash every day
Valid Values	Type	Numeric
	1	Essential
	2	Desirable
	3	Neither
	8	(Do not know)

Q103

		Value
Standard Attributes	Position	267
	Label	Q103 Please say whether you think each of the following is essential for every parent or caregiver to be able to afford for children they care: Story books
Valid Values	Type	Numeric
	1	Essential
	2	Desirable
	3	Neither
	8	(Do not know)

Q104

		Value
Standard Attributes	Position	268
	Label	Q104 Please say whether you think each of the following is essential for every parent or caregiver to be able to afford for children they care: Some new clothes (not second hand or handed on/down)
Valid Values	Type	Numeric
	1	Essential
	2	Desirable
	3	Neither
	8	(Do not know)

Q105

		Value
Standard Attributes	Position	269
	Label	Q105 Please say whether you think each of the following is essential for every parent or caregiver to be able to afford for children they care: Educational toys/games
Valid Values	Type	Numeric
	1	Essential
	2	Desirable
	3	Neither
	8	(Do not know)

Q106

		Value
Standard Attributes	Position	270
	Label	Q106 Please say whether you think each of the following is essential for every parent or caregiver to be able to afford for children they care: Presents at birthdays, Christmas or other religious festivals
Valid Values	Type	Numeric
	1	Essential
	2	Desirable
	3	Neither
	8	(Do not know)

Q107

		Value
Standard Attributes	Position	271
	Label	Q107 Please say whether you think each of the following is essential for every parent or caregiver to be able to afford for children they care: Toys or materials for a hobby
Valid Values	Type	Numeric
	1	Essential
	2	Desirable
	3	Neither
	8	(Do not know)

Q108

		Value
Standard Attributes	Position	272
	Label	Q108 Please say whether you think each of the following is essential for every parent or caregiver to be able to afford for children they care: A visit to the doctor when ill and all the medication prescribed to treat the illness
Valid Values	Type	Numeric
	1	Essential
	2	Desirable
	3	Neither
	8	(Do not know)

Q109

		Value
Standard Attributes	Position	273
	Label	Q109 Please say whether you think each of the following is essential for every parent or caregiver to be able to afford for children they care: Own bed
Valid Values	Type	Numeric
	1	Essential
	2	Desirable
	3	Neither
	8	(Do not know)

Q110

		Value
Standard Attributes	Position	274
	Label	Q110 Please say whether you think each of the following is essential for every parent or caregiver to be able to afford for children they care: Leisure/sports equipment
Valid Values	Type	Numeric
	1	Essential
	2	Desirable
	3	Neither
	8	(Do not know)

Q111

		Value
Standard Attributes	Position	275
	Label	Q111 Please say whether you think each of the following is essential for every parent or caregiver to be able to afford for children they care: Clothing sufficient to keep warm and dry
Valid Values	Type	Numeric
	1	Essential
	2	Desirable
	3	Neither
	8	(Do not know)

Q112

		Value
Standard Attributes	Position	276
	Label	Q112 Please say whether you think each of the following is essential for every parent or caregiver to be able to afford for children they care: A birthday party each year
Valid Values	Type	Numeric
	1	Essential
	2	Desirable
	3	Neither
	8	(Do not know)

Q113

		Value
Standard Attributes	Position	277
	Label	Q113 Please say whether you think each of the following is essential for every parent or caregiver to be able to afford for children they care: All fees, uniform and equipment (e.g. books, school bag, lunch/lunch money, stationery) required for school
Valid Values	Type	Numeric
	1	Essential
	2	Desirable
	3	Neither
	8	(Do not know)

Q114

		Value
Standard Attributes	Position	278
	Label	Q114 Please say whether you think each of the following is essential for every parent or caregiver to be able to afford for children they care: A computer in the home for school aged children
Valid Values	Type	Numeric
	1	Essential
	2	Desirable
	3	Neither
	8	(Do not know)

Q115

		Value
Standard Attributes	Position	279
	Label	Q115 Please say whether you think each of the following is essential for every parent or caregiver to be able to afford for children they care: A school trip once a term for school aged children
Valid Values	Type	Numeric
	1	Essential
	2	Desirable
	3	Neither
	8	(Do not know)

Q116

		Value
Standard Attributes	Position	280
	Label	Q116 Please say whether you think each of the following is essential for every parent or caregiver to be able to afford for children they care: A desk and chair for homework for school aged children
Valid Values	Type	Numeric
	1	Essential
	2	Desirable
	3	Neither
	8	(Do not know)

Q117

		Value
Standard Attributes	Position	281
	Label	Q117 Please say whether you think each of the following is essential for every parent or caregiver to be able to afford for children they care: Pocket money/allowance for school aged children
Valid Values	Type	Numeric
	1	Essential
	2	Desirable
	3	Neither
	8	(Do not know)

Q118

		Value
Standard Attributes	Position	282
	Label	Q118 Please say whether you think each of the following is essential for every parent or caregiver to be able to afford for children they care: Bus/taxi fare or other transport (e.g. bicycle) to get to school
Valid Values	Type	Numeric
	1	Essential
	2	Desirable
	3	Neither
	8	(Do not know)

Q119

		Value
Standard Attributes	Position	283
	Label	Q119 Please say whether you think each of the following is essential for every parent or caregiver to be able to afford for children they care: A PlayStation or Xbox (computer games) for school aged children
Valid Values	Type	Numeric
	1	Essential
	2	Desirable
	3	Neither
	8	(Do not know)

Q120

		Value
Standard Attributes	Position	284
	Label	Q120 Please say whether you think each of the following is essential for every parent or caregiver to be able to afford for children they care: A CD player/MP3 player/iPod for school aged children
Valid Values	Type	Numeric
	1	Essential
	2	Desirable
	3	Neither
	8	(Do not know)

Q121

		Value
Standard Attributes	Position	285
	Label	Q121 Please say whether you think each of the following is essential for every parent or caregiver to be able to afford for children they care: Own room for children over 10 years
Valid Values	Type	Numeric
	1	Essential
	2	Desirable
	3	Neither
	8	(Do not know)

Q122

		Value
Standard Attributes	Position	286
	Label	Q122 Please say whether you think each of the following is essential for every parent or caregiver to be able to afford for children they care: Some fashionable clothes for secondary school aged children
Valid Values	Type	Numeric
	1	Essential
	2	Desirable
	3	Neither
	8	(Do not know)

Q123

		Value
Standard Attributes	Position	287
	Label	Q123 Please say whether you think each of the following is essential for every parent or caregiver to be able to afford for children they care: Own cell phone for secondary school aged children
Valid Values	Type	Numeric
	1	Essential
	2	Desirable
	3	Neither
	8	(Do not know)

Q124

		Value
Standard Attributes	Position	288
	Label	Q124 For each of the following, indicate how important it is in your life: Family
Valid Values	Type	Numeric
	1	Very important
	2	Rather important
	3	Not very important
	4	Not at all important
	8	(Do not know)

Q125

		Value
Standard Attributes	Position	289
	Label	Q125 For each of the following, indicate how important it is in your life: Friends
Valid Values	Type	Numeric
	1	Very important
	2	Rather important
	3	Not very important
	4	Not at all important
	8	(Do not know)

Q126

		Value
Standard Attributes	Position	290
	Label	Q126 For each of the following, indicate how important it is in your life: Work
Valid Values	Type	Numeric
	1	Very important
	2	Rather important
	3	Not very important
	4	Not at all important
	8	(Do not know)

Q127

		Value
Standard Attributes	Position	291
	Label	Q127 Please say which best describes how often each thing is happening right now. In my familyIn my family it is easy for everyone to express his/her opinion
Valid Values	Type	Numeric
	1	Never
	2	Sometimes
	3	Half the time
	4	More than half
	5	Always

Q128

		Value
Standard Attributes	Position	292
	Label	Q128 Please say which best describes how often each thing is happening right now. In my familyIt is easier to discuss problems with people outside the family than with other family members.
Valid Values	Type	Numeric
	1	Never
	2	Sometimes
	3	Half the time
	4	More than half
	5	Always

Q129

		Value
Standard Attributes	Position	293
	Label	Q129 Please say which best describes how often each thing is happening right now. In my familyEach family member has input in major family decisions.
Valid Values	Type	Numeric
	1	Never
	2	Sometimes
	3	Half the time
	4	More than half
	5	Always

Q130

		Value
Standard Attributes	Position	294
	Label	Q130 Please say which best describes how often each thing is happening right now. In my familyFamily members discuss problems and feel good about the solutions.
Valid Values	Type	Numeric
	1	Never
	2	Sometimes
	3	Half the time
	4	More than half
	5	Always

Q131

		Value
Standard Attributes	Position	295
	Label	Q131 Please say which best describes how often each thing is happening right now. In my familyIn my family everyone goes his/her own way.
Valid Values	Type	Numeric
	1	Never
	2	Sometimes
	3	Half the time
	4	More than half
	5	Always

Q132

		Value
Standard Attributes	Position	296
	Label	Q132 Please say which best describes how often each thing is happening right now. In my familyFamily members consult other family members on their decisions.
Valid Values	Type	Numeric
	1	Never
	2	Sometimes
	3	Half the time
	4	More than half
	5	Always

Q133

		Value
Standard Attributes	Position	297
	Label	Q133 Please say which best describes how often each thing is happening right now. In my familyWe have difficulty thinking of things to do as family.
Valid Values	Type	Numeric
	1	Never
	2	Sometimes
	3	Half the time
	4	More than half
	5	Always

Q134

		Value
Standard Attributes	Position	298
	Label	Q134 Please say which best describes how often each thing is happening right now. In my familyDiscipline is fair in our family.
Valid Values	Type	Numeric
	1	Never
	2	Sometimes
	3	Half the time
	4	More than half
	5	Always

Q135

		Value
Standard Attributes	Position	299
	Label	Q135 Please say which best describes how often each thing is happening right now. In my familyFamily members feel closer to people outside the family that to other family members.
Valid Values	Type	Numeric
	1	Never
	2	Sometimes
	3	Half the time
	4	More than half
	5	Always

Q136

		Value
Standard Attributes	Position	300
	Label	Q136 Please say which best describes how often each thing is happening right now. In my familyMy family tries new ways of dealing with problems.
Valid Values	Type	Numeric
	1	Never
	2	Sometimes
	3	Half the time
	4	More than half
	5	Always

Q137

		Value
Standard Attributes	Position	301
	Label	Q137 Please say which best describes how often each thing is happening right now. In my familyIn my family, everyone shares responsibilities.
Valid Values	Type	Numeric
	1	Never
	2	Sometimes
	3	Half the time
	4	More than half
	5	Always

Q138

		Value
Standard Attributes	Position	302
	Label	Q138 Please say which best describes how often each thing is happening right now. In my familyIt is difficult to get a rule changed in my family.
Valid Values	Type	Numeric
	1	Never
	2	Sometimes
	3	Half the time
	4	More than half
	5	Always

Q139

		Value
Standard Attributes	Position	303
	Label	Q139 Please say which best describes how often each thing is happening right now. In my familyFamily members avoid each other at home.
Valid Values	Type	Numeric
	1	Never
	2	Sometimes
	3	Half the time
	4	More than half
	5	Always

Q140

		Value
Standard Attributes	Position	304
	Label	Q140 Please say which best describes how often each thing is happening right now. In my familyWhen problems arise, we compromise.
Valid Values	Type	Numeric
	1	Never
	2	Sometimes
	3	Half the time
	4	More than half
	5	Always

Q141

		Value
Standard Attributes	Position	305
	Label	Q141 Please say which best describes how often each thing is happening right now. In my familyFamily members are afraid to say what is on their minds.
Valid Values	Type	Numeric
	1	Never
	2	Sometimes
	3	Half the time
	4	More than half
	5	Always

Q142

		Value
Standard Attributes	Position	306
	Label	Q142 Please say which best describes how often each thing is happening right now. In my familyFamily members pair up rather than do things as a total family.
Valid Values	Type	Numeric
	1	Never
	2	Sometimes
	3	Half the time
	4	More than half
	5	Always

Q143a

		Value
Standard Attributes	Position	307
	Label	Q143a Please can you tell me which of the following household events have had a negative impact on your household in the last year: Death of a household member
Valid Values	Type	Numeric
	1	Death of a household member

Q143b

		Value
Standard Attributes	Position	308
	Label	Q143b Please can you tell me which of the following household events have had a negative impact on your household in the last year: Death of a person on whom the household depended for financial assistance
Valid Values	Type	Numeric
	2	Death of a person on whom the household depended for financial assistance

Q143c

		Value
Standard Attributes	Position	309
	Label	Q143c Please can you tell me which of the following household events have had a negative impact on your household in the last year: Death of another relative or friend
Valid Values	Type	Numeric
	3	Death of another relative or friend

Q143d

		Value
Standard Attributes	Position	310
	Label	Q143d Please can you tell me which of the following household events have had a negative impact on your household in the last year: Serious illness or injury of a household member
	Type	Numeric
Valid Values	4	Serious illness or injury of a household member

Q143e

		Value
Standard Attributes	Position	311
	Label	Q143e Please can you tell me which of the following household events have had a negative impact on your household in the last year: Unexpected large increase in the prices of food, electricity or other basic household items
	Type	Numeric
Valid Values	5	Unexpected large increase in the prices of food, electricity or other basic household items

Q143f

		Value
Standard Attributes	Position	312
	Label	Q143f Please can you tell me which of the following household events have had a negative impact on your household in the last year: Job loss of a person that your household depended on for financial assistance
	Type	Numeric
Valid Values	6	Job loss of a person that your household depended on for financial assistance

Q143g

		Value
Standard Attributes	Position	313
	Label	Q143g Please can you tell me which of the following household events have had a negative impact on your household in the last year: Reduction in hours of work of a person that your household depended on for financial assistance
	Type	Numeric
Valid Values	7	Reduction in hours of work of a person that your household depended on for financial assistance

Q143h

		Value
Standard Attributes	Position	314
	Label	Q143h Please can you tell me which of the following household events have had a negative impact on your household in the last year: Theft, robbery or violence
	Type	Numeric
Valid Values	8	Theft, robbery or violence

Q143i

		Value
Standard Attributes	Position	315
	Label	Q143i Please can you tell me which of the following household events have had a negative impact on your household in the last year: Abandonment or divorce
	Type	Numeric
Valid Values	9	Abandonment or divorce

Q143j

		Value
Standard Attributes	Position	316
	Label	Q143j Please can you tell me which of the following household events have had a negative impact on your household in the last year: Family division or dispute
	Type	Numeric
Valid Values	10	Family division or dispute

Q143k

		Value
Standard Attributes	Position	317
	Label	Q143k Please can you tell me which of the following household events have had a negative impact on your household in the last year: High cost of a recent family event (such as paying for a marriage, lobolo or funeral)
	Type	Numeric
Valid Values	11	High cost of a recent family event (such as paying for a marriage, lobolo or funeral)

Q143l

		Value
Standard Attributes	Position	318
	Label	Q143l Please can you tell me which of the following household events have had a negative impact on your household in the last year: Loss of livestock or crop failure
	Type	Numeric
Valid Values	12	Loss of livestock or crop failure

Q143m

		Value
Standard Attributes	Position	319
	Label	Q143m Please can you tell me which of the following household events have had a negative impact on your household in the last year: Home is destroyed or badly damaged due to fire, flood or other disaster
	Type	Numeric
Valid Values	13	Home is destroyed or badly damaged due to fire, flood or other disaster

Q143n

		Value
Standard Attributes	Position	320
	Label	Q143n Please can you tell me which of the following household events have had a negative impact on your household in the last year: Other negative event (specify)
	Type	Numeric
Valid Values	14	Other negative event (specify)

Q143n_other_specify

		Value
Standard Attributes	Position	321
	Label	Q143n Please can you tell me which of the following household events have had a negative impact on your household in the last year: specify
	Type	String

Q143o

		Value
Standard Attributes	Position	322
	Label	Q143o Please can you tell me which of the following household events have had a negative impact on your household in the last year: (No negative household event reported)
	Type	Numeric
Valid Values	15	(No negative household event reported)

Q144a

		Value
Standard Attributes	Position	323
	Label	Q144a Please can you tell us about any good events which have happened in the last year that have had a positive impact on your household: New regular job for a household member
	Type	Numeric
Valid Values	1	New regular job for a household member

Q144b

		Value
Standard Attributes	Position	324
	Label	Q144b Please can you tell us about any good events which have happened in the last year that have had a positive impact on your household: Household member gets a better paying job or promotion
	Type	Numeric
Valid Values	2	Household member gets a better paying job or promotion

Q144c

		Value
Standard Attributes	Position	325
	Label	Q144c Please can you tell us about any good events which have happened in the last year that have had a positive impact on your household: Gift of food, clothing or goods
	Type	Numeric
Valid Values	3	Gift of food, clothing or goods

Q144d

		Value
Standard Attributes	Position	326
	Label	Q144d Please can you tell us about any good events which have happened in the last year that have had a positive impact on your household: Inheritance, large gift or lottery winnings
	Type	Numeric
Valid Values	4	Inheritance, large gift or lottery winnings

Q144e

		Value
Standard Attributes	Position	327
	Label	Q144e Please can you tell us about any good events which have happened in the last year that have had a positive impact on your household: Increase in the value of a government social grant
	Type	Numeric
Valid Values	5	Increase in the value of a government social grant

Q144f

		Value
Standard Attributes	Position	328
	Label	Q144f Please can you tell us about any good events which have happened in the last year that have had a positive impact on your household: A household member receives a new government grant
	Type	Numeric
Valid Values	6	A household member receives a new government grant

Q144g

		Value
Standard Attributes	Position	329
	Label	Q144g Please can you tell us about any good events which have happened in the last year that have had a positive impact on your household: The school a child in the household is enrolled at becomes a no-fee school
	Type	Numeric
Valid Values	7	The school a child in the household is enrolled at becomes a no-fee school

Q144h

		Value
Standard Attributes	Position	330
	Label	Q144h Please can you tell us about any good events which have happened in the last year that have had a positive impact on your household: A child in the household qualifies for free schooling
	Type	Numeric
Valid Values	8	A child in the household qualifies for free schooling

Q144i

		Value
Standard Attributes	Position	331
	Label	Q144i Please can you tell us about any good events which have happened in the last year that have had a positive impact on your household: Birth of a child in the household
	Type	Numeric
Valid Values	9	Birth of a child in the household

Q144j

		Value
Standard Attributes	Position	332
	Label	Q144j Please can you tell us about any good events which have happened in the last year that have had a positive impact on your household: Marriage of a household member
	Type	Numeric
Valid Values	10	Marriage of a household member

Q144k

		Value
Standard Attributes	Position	333
	Label	Q144k Please can you tell us about any good events which have happened in the last year that have had a positive impact on your household: Engagement of a household member
	Type	Numeric
Valid Values	11	Engagement of a household member

Q144l

		Value
Standard Attributes	Position	334
	Label	Q144l Please can you tell us about any good events which have happened in the last year that have had a positive impact on your household: Access to a new government service such as running water or electricity
	Type	Numeric
Valid Values	12	Access to a new government service such as running water or electricity

Q144m

		Value
Standard Attributes	Position	335
	Label	Q144m Please can you tell us about any good events which have happened in the last year that have had a positive impact on your household: Government provides a new house.
	Type	Numeric
Valid Values	13	Government provides a new house.

Q144n

		Value
Standard Attributes	Position	336
	Label	Q144n Please can you tell us about any good events which have happened in the last year that have had a positive impact on your household: A household member recovers from a long illness or injury
	Type	Numeric
Valid Values	14	A household member recovers from a long illness or injury

Q144o

		Value
Standard Attributes	Position	337
	Label	Q144o Please can you tell us about any good events which have happened in the last year that have had a positive impact on your household: Relative or family member moves in and provides help or additional income
	Type	Numeric
Valid Values	15	Relative or family member moves in and provides help or additional income

Q144p

		Value
Standard Attributes	Position	338
	Label	Q144p Please can you tell us about any good events which have happened in the last year that have had a positive impact on your household: Other positive event (specify)
	Type	Numeric
Valid Values	16	Other positive event (specify)

Q144p_Other_specify

		Value
Standard Attributes	Position	339
	Label	Q144p Please can you tell us about any good events which have happened in the last year that have had a positive impact on your household: specify
	Type	String

Q144q

		Value
Standard Attributes	Position	340
	Label	Q144q Please can you tell us about any good events which have happened in the last year that have had a positive impact on your household: (No positive household event reported)
	Type	Numeric
Valid Values	17	(No positive household event reported)

Q145

		Value
Standard Attributes	Position	341
	Label	Q145 To what extent do you agree or disagree with the following statements: Grown-up children should live close to their parents.
	Type	Numeric
Valid Values	1	Strongly agree
	2	Agree
	3	Neither agree nor disagree
	4	Dis-agree
	5	Strongly disagree
	8	(Do not know)

Q146

		Value
Standard Attributes	Position	342
	Label	Q146 To what extent do you agree or disagree with the following statements: People should be willing to sacrifice some things they want in order to support their aging parents.
	Type	Numeric
Valid Values	1	Strongly agree
	2	Agree
	3	Neither agree nor disagree
	4	Dis-agree
	5	Strongly disagree
	8	(Do not know)

Q147

		Value
Standard Attributes	Position	343
	Label	Q147 To what extent do you agree or disagree with the following statements: Grown-up children should talk to their parents at least once a week.
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither agree nor disagree
	4	Dis-agree
	5	Strongly disagree
	8	(Do not know)

Q148

		Value
Standard Attributes	Position	344
	Label	Q148 In general, how close do you feel to the people who raised you?
Valid Values	Type	Numeric
	1	Very close
	2	Somewhat close
	3	Not at all close
	8	(Do not know)

Q149

		Value
Standard Attributes	Position	345
	Label	Q149 In general, how similar are your opinions to the people who raised you?
Valid Values	Type	Numeric
	1	Very similar
	2	Somewhat similar
	3	Somewhat different
	4	Very different
	8	(Do not know)

Q150

		Value
Standard Attributes	Position	346
	Label	Q150 How similar or different are the views of younger persons and older persons in your family with regard to the following..How to spend the household's income
Valid Values	Type	Numeric
	1	Very similar
	2	Somewhat similar
	3	Somewhat different
	4	Very different
	8	(Do not know)
	9	(Not applicable)

Q151

		Value
Standard Attributes	Position	347
	Label	Q151 How similar or different are the views of younger persons and older persons in your family with regard to the following..The raising of children
Valid Values	Type	Numeric
	1	Very similar
	2	Somewhat similar
	3	Somewhat different
	4	Very different
	8	(Do not know)
	9	(Not applicable)

Q152

		Value
Standard Attributes	Position	348
	Label	Q152 How similar or different are the views of younger persons and older persons in your family with regard to the following..Caring for elderly, sick or disabled family members
Valid Values	Type	Numeric
	1	Very similar
	2	Somewhat similar
	3	Somewhat different
	4	Very different
	8	(Do not know)
	9	(Not applicable)

Q153

		Value
Standard Attributes	Position	349
	Label	Q153 How similar or different are the views of younger persons and older persons in your family with regard to the following..What is right and wrong in life
	Type	Numeric
Valid Values	1	Very similar
	2	Somewhat similar
	3	Somewhat different
	4	Very different
	8	(Do not know)
	9	(Not applicable)

Q154a

		Value
Standard Attributes	Position	350
	Label	Q154a Please tell me if you have helped a member of your family who does not live with you in any of the following ways in the past three months: Advice on a decision that had to be made.
	Type	Numeric
Valid Values	1	Advice on a decision that had to be made.

Q154b

		Value
Standard Attributes	Position	351
	Label	Q154b Please tell me if you have helped a member of your family who does not live with you in any of the following ways in the past three months: Financial assistance such as a gift or a loan.
	Type	Numeric
Valid Values	2	Financial assistance such as a gift or a loan.

Q154c

		Value
Standard Attributes	Position	352
	Label	Q154c Please tell me if you have helped a member of your family who does not live with you in any of the following ways in the past three months: Gifts other than money.
	Type	Numeric
Valid Values	3	Gifts other than money.

Q154d

		Value
Standard Attributes	Position	353
	Label	Q154d Please tell me if you have helped a member of your family who does not live with you in any of the following ways in the past three months: Help with some household task or chore.
	Type	Numeric
Valid Values	4	Help with some household task or chore

Q154e

		Value
Standard Attributes	Position	354
	Label	Q154e Please tell me if you have helped a member of your family who does not live with you in any of the following ways in the past three months: Looking after someone who was sick.
	Type	Numeric
Valid Values	5	Looking after someone who was sick.

Q154f

		Value
Standard Attributes	Position	355
	Label	Q154f Please tell me if you have helped a member of your family who does not live with you in any of the following ways in the past three months: Helped with babysitting or child care
	Type	Numeric
Valid Values	6	Helped with babysitting or child care

Q154g

		Value
Standard Attributes	Position	356
	Label	Q154g Please tell me if you have helped a member of your family who does not live with you in any of the following ways in the past three months: (None of the above)
	Type	Numeric
Valid Values	9	(None of the above)

Q155a

		Value
Standard Attributes	Position	357
	Label	Q155a Please tell me if you have received help in any of the following ways from a family member who does not usually live with you in the past three months: Advice on a decision you had to make.
	Type	Numeric
Valid Values	1	Advice on a decision you had to make.

Q155b

		Value
Standard Attributes	Position	358
	Label	Q155b Please tell me if you have received help in any of the following ways from a family member who does not usually live with you in the past three months: Financial assistance such as a gift or a loan.
	Type	Numeric
Valid Values	2	Financial assistance such as a gift or a loan

Q155c

		Value
Standard Attributes	Position	359
	Label	Q155c Please tell me if you have received help in any of the following ways from a family member who does not usually live with you in the past three months: Gifts other than money.
	Type	Numeric
Valid Values	3	Gifts other than money.

Q155d

		Value
Standard Attributes	Position	360
	Label	Q155d Please tell me if you have received help in any of the following ways from a family member who does not usually live with you in the past three months: Help with some household task or chore.
	Type	Numeric
Valid Values	4	Help with some household task or chore.

Q155e

		Value
Standard Attributes	Position	361
	Label	Q155e Please tell me if you have received help in any of the following ways from a family member who does not usually live with you in the past three months: Looking after you when you were sick.
	Type	Numeric
Valid Values	5	Looking after you when you were sick.

Q155f

		Value
Standard Attributes	Position	362
	Label	Q155f Please tell me if you have received help in any of the following ways from a family member who does not usually live with you in the past three months: Help with babysitting or child care
	Type	Numeric
Valid Values	6	Help with babysitting or child care

Q155g

		Value
Standard Attributes	Position	363
	Label	Q155g Please tell me if you have received help in any of the following ways from a family member who does not usually live with you in the past three months: (None of the above)
	Type	Numeric
Valid Values	9	(None of the above)

Q156

		Value
Standard Attributes	Position	364
	Label	Q156 For how many years have you lived in this area or neighborhood?
	Type	Numeric

Q157

		Value
Standard Attributes	Position	365
	Label	Q157 We would now like to ask some questions about the area in which you live. To what extent do you agree or disagree with the following statements: People in this area can be trusted
	Type	Numeric
Valid Values	1	Strongly Agree
	2	Agree
	3	Neither agree nor disagree
	4	Disagree
	5	Strongly disagree
	8	Do not know

Q158

		Value
Standard Attributes	Position	366
	Label	Q158 We would now like to ask some questions about the area in which you live. To what extent do you agree or disagree with the following statements: People in this area share my values
	Type	Numeric
Valid Values	1	Strongly Agree
	2	Agree
	3	Neither agree nor disagree
	4	Disagree
	5	Strongly disagree
	8	Do not know

Q159

		Value
Standard Attributes	Position	367
	Label	Q159 We would now like to ask some questions about the area in which you live. To what extent do you agree or disagree with the following statements: If I sensed trouble whilst in this area, I could get help from people who live here
Valid Values	Type	Numeric
	1	Strongly Agree
	2	Agree
	3	Neither agree nor disagree
	4	Disagree
	5	Strongly disagree
	8	Do not know

Q160

		Value
Standard Attributes	Position	368
	Label	Q160 If you were short of money, how comfortable would you be asking a neighbor if you could borrow R20?
Valid Values	Type	Numeric
	1	Very comfortable
	2	Fairly comfortable
	3	Fairly uncomfortable
	4	Very uncomfortable
	8	Do not know
	9	(Refused)

Q161

		Value
Standard Attributes	Position	369
	Label	Q161 How comfortable would you be asking a neighbor to take you to a doctor or clinic if you were sick?
Valid Values	Type	Numeric
	1	Very comfortable
	2	Fairly comfortable
	3	Fairly uncomfortable
	4	Very uncomfortable
	8	Do not know
	9	(Refused)

Q162

		Value
Standard Attributes	Position	370
	Label	Q162 Have you or a member of your household been the victim of a burglary or assault in the last five years?
	Type	Numeric
Valid Values	1	yes
	2	no
	8	Do not know

Q163

		Value
Standard Attributes	Position	371
	Label	Q163 How safe or unsafe do you feel personally on most days?
	Type	Numeric
Valid Values	1	Very safe
	2	Safe
	3	Neither safe nor unsafe
	4	Unsafe
	5	Very unsafe
	8	Do not know

Q164

		Value
Standard Attributes	Position	372
	Label	Q164 How safe or unsafe do you (or would you) feel walking alone in this area after dark?
	Type	Numeric
Valid Values	1	Very safe
	2	Fairly safe
	3	A bit unsafe
	4	Very unsafe
	8	Do not know

Q165a

		Value
Standard Attributes	Position	373
	Label	Q165a Please indicate if anyone in your household belongs to any of the following groups: Stokehold / informal savings club
	Type	Numeric
Valid Values	1	Stokvel / informal savings club

Q165b

		Value
Standard Attributes	Position	374
	Label	Q165b Please indicate if anyone in your household belongs to any of the following groups: Burial society where members often meet
	Type	Numeric
Valid Values	2	Burial society where members often meet

Q165c

		Value
Standard Attributes	Position	375
	Label	Q165c Please indicate if anyone in your household belongs to any of the following groups: Community Garden group
	Type	Numeric
Valid Values	3	Community Garden group

Q165d

		Value
Standard Attributes	Position	376
	Label	Q165d Please indicate if anyone in your household belongs to any of the following groups: Farmer's Association
	Type	Numeric
Valid Values	4	Farmer's Association

Q165e

		Value
Standard Attributes	Position	377
	Label	Q165e Please indicate if anyone in your household belongs to any of the following groups: Sewing group
	Type	Numeric
Valid Values	5	Sewing group

Q165f

		Value
Standard Attributes	Position	378
	Label	Q165f Please indicate if anyone in your household belongs to any of the following groups: Sports group
	Type	Numeric
Valid Values	6	Sports group

Q165g

		Value
Standard Attributes	Position	379
	Label	Q165g Please indicate if anyone in your household belongs to any of the following groups: Study group
	Type	Numeric
Valid Values	7	Study group

Q165h

		Value
Standard Attributes	Position	380
	Label	Q165h Please indicate if anyone in your household belongs to any of the following groups: Singing or music group
	Type	Numeric
Valid Values	8	Singing or music group

Q165i

		Value
Standard Attributes	Position	381
	Label	Q165i Please indicate if anyone in your household belongs to any of the following groups: HIV/AIDS support group
	Type	Numeric
Valid Values	9	HIV/AIDS support group

Q165j

		Value
Standard Attributes	Position	382
	Label	Q165j Please indicate if anyone in your household belongs to any of the following groups: Youth Group
	Type	Numeric
Valid Values	10	Youth Group

Q165k

		Value
Standard Attributes	Position	383
	Label	Q165k Please indicate if anyone in your household belongs to any of the following groups: Informal trader's group
	Type	Numeric
Valid Values	11	Informal trader's group

Q165l

		Value
Standard Attributes	Position	384
	Label	Q165l Please indicate if anyone in your household belongs to any of the following groups: Men's association
	Type	Numeric
Valid Values	12	Men's association

Q165m

		Value
Standard Attributes	Position	385
	Label	Q165m Please indicate if anyone in your household belongs to any of the following groups: Women's association
	Type	Numeric
Valid Values	13	Women's association

Q165n

		Value
Standard Attributes	Position	386
	Label	Q165n Please indicate if anyone in your household belongs to any of the following groups: Religious/Church groups
	Type	Numeric
Valid Values	14	Religious/Church groups

Q165o

		Value
Standard Attributes	Position	387
	Label	Q165o Please indicate if anyone in your household belongs to any of the following groups: School governing body
	Type	Numeric
Valid Values	15	School governing body

Q165p

		Value
Standard Attributes	Position	388
	Label	Q165p Please indicate if anyone in your household belongs to any of the following groups: Community safety/development group
	Type	Numeric
Valid Values	16	Community safety/development group

Q165q

		Value
Standard Attributes	Position	389
	Label	Q165q Please indicate if anyone in your household belongs to any of the following groups: Water Committee
	Type	Numeric
Valid Values	17	Water Committee

Q165r

		Value
Standard Attributes	Position	390
	Label	Q165r Please indicate if anyone in your household belongs to any of the following groups: Development Committee
	Type	Numeric
Valid Values	18	Development Committee

Q165s

		Value
Standard Attributes	Position	391
	Label	Q165s Please indicate if anyone in your household belongs to any of the following groups: Tribal Authority
	Type	Numeric
Valid Values	19	Tribal Authority

Q165t

		Value
Standard Attributes	Position	392
	Label	Q165t Please indicate if anyone in your household belongs to any of the following groups: Trade union
	Type	Numeric
Valid Values	20	Trade union

Q165u

		Value
Standard Attributes	Position	393
	Label	Q165u Please indicate if anyone in your household belongs to any of the following groups: Political party
	Type	Numeric
Valid Values	21	Political party

Q165v

		Value
Standard Attributes	Position	394
	Label	Q165v Please indicate if anyone in your household belongs to any of the following groups: Other (specify)
	Type	Numeric
Valid Values	22	Other (specify)

Q165v_Other

		Value
Standard Attributes	Position	395
	Label	Q165v Please indicate if anyone in your household belongs to any of the following groups: specify
	Type	String

Q165w

		Value
Standard Attributes	Position	396
	Label	Q165w Please indicate if anyone in your household belongs to any of the following groups: (Do not know)
	Type	Numeric
Valid Values	98	(Do not know)

Q165x

		Value
Standard Attributes	Position	397
	Label	Q165x Please indicate if anyone in your household belongs to any of the following groups: (Not applicable - belongs to none of the groups)
	Type	Numeric
Valid Values	99	(Not applicable – belongs to none of the groups)

Q166

		Value
Standard Attributes	Position	398
	Label	Q166 At what age is it best to get married?
	Type	Numeric
Labeled Values	1	DOES NOT APPLY AT ALL
	10	APPLIES COMPLETELY
	88	DONT KNOW

Q167

		Value
Standard Attributes	Position	399
	Label	Q167 To what extent do you agree or disagree with the following statements: The government should assist families to stay together.
	Type	Numeric
Valid Values	1	Strongly Agree
	2	Agree
	3	Neither agree nor disagree
	4	Disagree
	5	Strongly disagree
	8	Do not know

Q168

		Value
Standard Attributes	Position	400
	Label	Q168 To what extent do you agree or disagree with the following statements: The government should spend more on providing advice to married couples.
	Type	Numeric
Valid Values	1	Strongly Agree
	2	Agree
	3	Neither agree nor disagree
	4	Disagree
	5	Strongly disagree
	8	Do not know

Q169

		Value
Standard Attributes	Position	401
	Label	Q169 To what extent do you agree or disagree with the following statements: Marriage is an old-fashioned, outdated tradition.
Valid Values	Type	Numeric
	1	Strongly Agree
	2	Agree
	3	Neither agree nor disagree
	4	Disagree
	5	Strongly disagree
	8	Do not know

Q170

		Value
Standard Attributes	Position	402
	Label	Q170 Please say to what extent you approve or disapprove of the following: People having sex before marriage.
Valid Values	Type	Numeric
	1	Strongly Agree
	2	Agree
	3	Neither agree nor disagree
	4	Disagree
	5	Strongly disagree
	8	Do not know

Q171

		Value
Standard Attributes	Position	403
	Label	Q171 Please say to what extent you approve or disapprove of the following: A man having more than one wife at the same time.
Valid Values	Type	Numeric
	1	Strongly Agree
	2	Agree
	3	Neither agree nor disagree
	4	Disagree
	5	Strongly disagree
	8	Do not know

Q172

		Value
Standard Attributes	Position	404
	Label	Q172 Please say to what extent you approve or disapprove of the following: Same-sex couples (gay men / lesbian women) getting married.
Valid Values	Type	Numeric
	1	Strongly Agree
	2	Agree
	3	Neither agree nor disagree
	4	Disagree
	5	Strongly disagree
	8	Do not know

Q173

		Value
Standard Attributes	Position	405
	Label	Q173 Please say to what extent you approve or disapprove of the following: A person marrying someone of a different race.
Valid Values	Type	Numeric
	1	Strongly Agree
	2	Agree
	3	Neither agree nor disagree
	4	Disagree
	5	Strongly disagree
	8	Do not know

Q174

		Value
Standard Attributes	Position	406
	Label	Q174 To what extent do you approve or disapprove of the payment of lobola (dowry or bride price) as part of marriage?
Valid Values	Type	Numeric
	1	Strongly approve
	2	Approve
	3	Neither approve nor disapprove
	4	Disapprove
	5	Strongly disapprove
	8	Do not know

Q175

		Value
Standard Attributes	Position	407
	Label	Q175 To what extent do you agree or disagree with the following statements: The payment of lobola (dowry or bride price) is the main reason why many people do not get married these days.
Valid Values	Type	Numeric
	1	Strongly Agree
	2	Agree
	3	Neither agree nor disagree
	4	Disagree
	5	Strongly disagree
	8	Do not know

Q176

		Value
Standard Attributes	Position	408
	Label	Q176 To what extent do you agree or disagree with the following statements: The tradition of lobola (dowry or bride price) strengthens the relationship between two families.
Valid Values	Type	Numeric
	1	Strongly Agree
	2	Agree
	3	Neither agree nor disagree
	4	Disagree
	5	Strongly disagree
	8	Do not know

Q177

		Value
Standard Attributes	Position	409
	Label	Q177 At what age do you think it is best to have children?
Labeled Values	Type	Numeric
	1	STRONGLY AGREE
	2	AGREE
	3	NEITHER AGREE NOR DISAGREE
	4	DISAGREE
	5	STRONGLY DISAGREE
	8	DO NOT KNOW

Q178

		Value
Standard Attributes	Position	410
	Label	Q178 To what extent do you agree or disagree with the following statements: There would be fewer teenage pregnancies if more parents talked to their children about sex, relationships and contraception.
Valid Values	Type	Numeric
	1	Strongly Agree
	2	Agree
	3	Neither agree nor disagree
	4	Disagree
	5	Strongly disagree
	8	Do not know

Q179

		Value
Standard Attributes	Position	411
	Label	Q179 To what extent do you agree or disagree with the following statements: Contraception should be more easily available to teenagers, even if they are under 16 years
Valid Values	Type	Numeric
	1	Strongly Agree
	2	Agree
	3	Neither agree nor disagree
	4	Disagree
	5	Strongly disagree
	8	Do not know

Q180

		Value
Standard Attributes	Position	412
	Label	Q180 To what extent do you agree or disagree with the following statements: There should be sex education in schools.
Valid Values	Type	Numeric
	1	Strongly Agree
	2	Agree
	3	Neither agree nor disagree
	4	Disagree
	5	Strongly disagree
	8	Do not know

Q181

		Value
Standard Attributes	Position	413
	Label	Q181 To what extent do you personally agree or disagree that a woman should have an abortion...if there is a strong chance of serious defect in the baby
Valid Values	Type	Numeric
	1	Strongly Agree
	2	Agree
	3	Neither agree nor disagree
	4	Disagree
	5	Strongly disagree
	8	Do not know

Q182

		Value
Standard Attributes	Position	414
	Label	Q182 To what extent do you personally agree or disagree that a woman should have an abortion...if the family has a low income and cannot afford any more children
Valid Values	Type	Numeric
	1	Strongly Agree
	2	Agree
	3	Neither agree nor disagree
	4	Disagree
	5	Strongly disagree
	8	Do not know

Q183

		Value
Standard Attributes	Position	415
	Label	Q183 To what extent do you agree or disagree with the following statements: Most fathers want to have a loving relationship with their children.
Valid Values	Type	Numeric
	1	Strongly Agree
	2	Agree
	3	Neither agree nor disagree
	4	Disagree
	5	Strongly disagree
	8	Do not know

Q184

		Value
Standard Attributes	Position	416
	Label	Q184 To what extent do you agree or disagree with the following statements: It is a crisis that many fathers in South Africa do not live with their children.
Valid Values	Type	Numeric
	1	Strongly Agree
	2	Agree
	3	Neither agree nor disagree
	4	Disagree
	5	Strongly disagree
	8	Do not know

Q185

		Value
Standard Attributes	Position	417
	Label	Q185 To what extent do you agree or disagree with the following statements: Men perform best as fathers if they are married to the mothers of their children.
Valid Values	Type	Numeric
	1	Strongly Agree
	2	Agree
	3	Neither agree nor disagree
	4	Disagree
	5	Strongly disagree
	8	Do not know

Q186

		Value
Standard Attributes	Position	418
	Label	Q186 To what extent do you agree or disagree with the following statements: Fathers should have less responsibility for child rearing (than mothers).
Valid Values	Type	Numeric
	1	Strongly Agree
	2	Agree
	3	Neither agree nor disagree
	4	Disagree
	5	Strongly disagree
	8	Do not know

Q187

		Value
Standard Attributes	Position	419
	Label	Q187 To what extent do you agree or disagree with the following statements: You get a lot of respect for being a father.
Valid Values	Type	Numeric
	1	Strongly Agree
	2	Agree
	3	Neither agree nor disagree
	4	Disagree
	5	Strongly disagree
	8	Do not know

Q188

		Value
Standard Attributes	Position	420
	Label	Q188 To what extent do you agree or disagree with the following statements: A father will feel inadequate if he cannot provide for his family.
Valid Values	Type	Numeric
	1	Strongly Agree
	2	Agree
	3	Neither agree nor disagree
	4	Disagree
	5	Strongly disagree
	8	Do not know

Q189

		Value
Standard Attributes	Position	421
	Label	Q189 To what extent do you agree or disagree with the following statements: The government should do more to help and support fathers.
Valid Values	Type	Numeric
	1	Strongly Agree
	2	Agree
	3	Neither agree nor disagree
	4	Disagree
	5	Strongly disagree
	8	Do not know

Q190

		Value
Standard Attributes	Position	422
	Label	Q190 Imagine a couple who has split up. They have a child at primary school who stays with the mother. To what extent do you agree or disagree that the father should always pay maintenance to support the child, even if he gets married or has another child
Valid Values	Type	Numeric
	1	Strongly Agree
	2	Agree
	3	Neither agree nor disagree
	4	Disagree
	5	Strongly disagree
	8	Do not know

Q191

		Value
Standard Attributes	Position	423
	Label	Q191 People have different views on how to raise children. To what extent do you agree or disagree with the following statements: Parents will spoil their children by picking them up and comforting them when they cry
Valid Values	Type	Numeric
	1	Strongly Agree
	2	Agree
	3	Neither agree nor disagree
	4	Disagree
	5	Strongly disagree
	8	Do not know

Q192

		Value
Standard Attributes	Position	424
	Label	Q192 People have different views on how to raise children. To what extent do you agree or disagree with the following statements: Children should be taught to obey their parents at all times.
Valid Values	Type	Numeric
	1	Strongly Agree
	2	Agree
	3	Neither agree nor disagree
	4	Disagree
	5	Strongly disagree
	8	Do not know

Q193

		Value
Standard Attributes	Position	425
	Label	Q193 People have different views on how to raise children. To what extent do you agree or disagree with the following statements: Children should never be spanked when they misbehave
Valid Values	Type	Numeric
	1	Strongly Agree
	2	Agree
	3	Neither agree nor disagree
	4	Disagree
	5	Strongly disagree
	8	Do not know

Q194

		Value
Standard Attributes	Position	426
	Label	Q194 People have different views on how to raise children. To what extent do you agree or disagree with the following statements: Spanking teaches children right from wrong
Valid Values	Type	Numeric
	1	Strongly Agree
	2	Agree
	3	Neither agree nor disagree
	4	Disagree
	5	Strongly disagree
	8	Do not know

Q195

		Value
Standard Attributes	Position	427
	Label	Q195 People have different views on how to raise children. To what extent do you agree or disagree with the following statements: When children do wrong, it is always better to talk to them than to give them a smack.
Valid Values	Type	Numeric
	1	Strongly Agree
	2	Agree
	3	Neither agree nor disagree
	4	Disagree
	5	Strongly disagree
	8	Do not know

Q196

		Value
Standard Attributes	Position	428
	Label	Q196 When was the last time you or your partner smacked one of the children in your family
	Type	Numeric
Valid Values	1	It has happened in the past week
	2	It has happened in the past month
	3	It has happened in the past 6 months
	4	It has happened in the past year
	5	It happened longer than a year ago
	6	Children in this household never get smacked
	7	Not applicable (no children in family)

Q197

		Value
Standard Attributes	Position	429
	Label	Q197 To what extent do you agree or disagree that the government should spend more tax-payer money on providing advice to parents / caregivers on how to raise their children
	Type	Numeric
Valid Values	1	Strongly support
	2	Support
	3	Neither support nor oppose
	4	Oppose
	5	Strongly oppose
	8	Do not know

Q198

		Value
Standard Attributes	Position	430
	Label	Q198 In general, do you think that we as a society should be doing more, less, or about the same to encourage the adoption of children in need
	Type	Numeric
Valid Values	1	Doing more
	2	Doing about the same
	3	Doing less
	8	(Do not know)

Q199

		Value
Standard Attributes	Position	431
	Label	Q199 To what extent to you agree or disagree that it is better for orphaned children to be cared for by their extended families (grandparents, aunts, uncles) than it is for them to be adopted by people that are not related to them
Valid Values	Type	Numeric
	1	Strongly support
	2	Support
	3	Neither support nor oppose
	4	Oppose
	5	Strongly oppose
	8	Do not know

Q200

		Value
Standard Attributes	Position	432
	Label	Q200 How much would you support or oppose the government providing financial assistance to ensure that orphaned and vulnerable children are cared for by their extended families (grandparents, aunts, uncles)
Valid Values	Type	Numeric
	1	Strongly support
	2	Support
	3	Neither support nor oppose
	4	Oppose
	5	Strongly oppose
	8	Do not know

Q201

		Value
Standard Attributes	Position	433
	Label	Q201 Thinking about your (current or most recent) spouse/partner, would you say that following are generally true? My spouse/partner.....tries to keep you from seeing your friends or family
Valid Values	Type	Numeric
	1	Yes
	2	No
	8	Do not know

Q202

		Value
Standard Attributes	Position	434
	Label	Q202 Thinking about your (current or most recent) spouse/partner, would you say that following are generally true? My spouse/partner.....insists on knowing where you are at all times.
	Type	Numeric
Valid Values	1	Yes
	2	No
	8	Do not know

Q203

		Value
Standard Attributes	Position	435
	Label	Q203 Thinking about your (current or most recent) spouse/partner, would you say that following are generally true? My spouse/partner.....is often suspicious that you are unfaithful.
	Type	Numeric
Valid Values	1	Yes
	2	No
	8	Do not know

Q204

		Value
Standard Attributes	Position	436
	Label	Q204 In the last 12 months how often has your current spouse/partner, or any other partner insulted you, humiliated you in front of others, or threatened to hurt you
	Type	Numeric
Valid Values	1	Often
	2	Sometimes
	3	Once or twice
	4	Not in past year, but happened before
	5	Never happened

Q205

		Value
Standard Attributes	Position	437
	Label	Q205 Please circle how many times you did each of the following things in the past year, and how many times your partner did them to you in the past year: I threw something at my partner that could hurt.
Valid Values	Type	Numeric
	1	Once in the past year
	2	Twice in the past year
	3	3-5 times in the past year
	4	6-10 times in the past year
	5	11-20 times in the past year
	6	More than 20 times in the past year
	7	Not in past year, but happened before
	8	Never happened

Q206

		Value
Standard Attributes	Position	438
	Label	Q206 Please circle how many times you did each of the following things in the past year, and how many times your partner did them to you in the past year: My partner did this to me.
Valid Values	Type	Numeric
	1	Once in the past year
	2	Twice in the past year
	3	3-5 times in the past year
	4	6-10 times in the past year
	5	11-20 times in the past year
	6	More than 20 times in the past year
	7	Not in past year, but happened before
	8	Never happened

Q207

		Value
Standard Attributes	Position	439
	Label	Q207 Please circle how many times you did each of the following things in the past year, and how many times your partner did them to you in the past year: I twisted my partner's arm or hair.
Valid Values	Type	Numeric
	1	Once in the past year
	2	Twice in the past year
	3	3-5 times in the past year
	4	6-10 times in the past year
	5	11-20 times in the past year
	6	More than 20 times in the past year
	7	Not in past year, but happened before
	8	Never happened

Q208

		Value
Standard Attributes	Position	440
	Label	Q208 Please circle how many times you did each of the following things in the past year, and how many times your partner did them to you in the past year: My partner did this to me
Valid Values	Type	Numeric
	1	Once in the past year
	2	Twice in the past year
	3	3-5 times in the past year
	4	6-10 times in the past year
	5	11-20 times in the past year
	6	More than 20 times in the past year
	7	Not in past year, but happened before
	8	Never happened

Q209

		Value
Standard Attributes	Position	441
	Label	Q209 Please circle how many times you did each of the following things in the past year, and how many times your partner did them to you in the past year: I pushed or shoved my partner
Valid Values	Type	Numeric
	1	Once in the past year
	2	Twice in the past year
	3	3-5 times in the past year
	4	6-10 times in the past year
	5	11-20 times in the past year
	6	More than 20 times in the past year
	7	Not in past year, but happened before
	8	Never happened

Q210

		Value
Standard Attributes	Position	442
	Label	Q210 Please circle how many times you did each of the following things in the past year, and how many times your partner did them to you in the past year: My partner did this to me
Valid Values	Type	Numeric
	1	Once in the past year
	2	Twice in the past year
	3	3-5 times in the past year
	4	6-10 times in the past year
	5	11-20 times in the past year
	6	More than 20 times in the past year
	7	Not in past year, but happened before
	8	Never happened

Q211

		Value
Standard Attributes	Position	443
	Label	Q211 Please circle how many times you did each of the following things in the past year, and how many times your partner did them to you in the past year: I used a knife or a gun on my partner
Valid Values	Type	Numeric
	1	Once in the past year
	2	Twice in the past year
	3	3-5 times in the past year
	4	6-10 times in the past year
	5	11-20 times in the past year
	6	More than 20 times in the past year
	7	Not in past year, but happened before
	8	Never happened

Q212

		Value
Standard Attributes	Position	444
	Label	Q212 Please circle how many times you did each of the following things in the past year, and how many times your partner did them to you in the past year: My partner did this to me
Valid Values	Type	Numeric
	1	Once in the past year
	2	Twice in the past year
	3	3-5 times in the past year
	4	6-10 times in the past year
	5	11-20 times in the past year
	6	More than 20 times in the past year
	7	Not in past year, but happened before
	8	Never happened

Q213

		Value
Standard Attributes	Position	445
	Label	Q213 Please circle how many times you did each of the following things in the past year, and how many times your partner did them to you in the past year: I punched or hit my partner with something that could hurt
Valid Values	Type	Numeric
	1	Once in the past year
	2	Twice in the past year
	3	3-5 times in the past year
	4	6-10 times in the past year
	5	11-20 times in the past year
	6	More than 20 times in the past year
	7	Not in past year, but happened before
	8	Never happened

Q214

		Value
Standard Attributes	Position	446
	Label	Q214 Please circle how many times you did each of the following things in the past year, and how many times your partner did them to you in the past year: My partner did this to me
Valid Values	Type	Numeric
	1	Once in the past year
	2	Twice in the past year
	3	3-5 times in the past year
	4	6-10 times in the past year
	5	11-20 times in the past year
	6	More than 20 times in the past year
	7	Not in past year, but happened before
	8	Never happened

Q215

		Value
Standard Attributes	Position	447
	Label	Q215 Please circle how many times you did each of the following things in the past year, and how many times your partner did them to you in the past year: I slammed my partner against the wall
Valid Values	Type	Numeric
	1	Once in the past year
	2	Twice in the past year
	3	3-5 times in the past year
	4	6-10 times in the past year
	5	11-20 times in the past year
	6	More than 20 times in the past year
	7	Not in past year, but happened before
	8	Never happened

Q216

		Value
Standard Attributes	Position	448
	Label	Q216 Please circle how many times you did each of the following things in the past year, and how many times your partner did them to you in the past year: My partner did this to me
Valid Values	Type	Numeric
	1	Once in the past year
	2	Twice in the past year
	3	3-5 times in the past year
	4	6-10 times in the past year
	5	11-20 times in the past year
	6	More than 20 times in the past year
	7	Not in past year, but happened before
	8	Never happened

Q217

		Value
Standard Attributes	Position	449
	Label	Q217 Please circle how many times you did each of the following things in the past year, and how many times your partner did them to you in the past year: I slapped my partner
Valid Values	Type	Numeric
	1	Once in the past year
	2	Twice in the past year
	3	3-5 times in the past year
	4	6-10 times in the past year
	5	11-20 times in the past year
	6	More than 20 times in the past year
	7	Not in past year, but happened before
	8	Never happened

Q218

		Value
Standard Attributes	Position	450
	Label	Q218 Please circle how many times you did each of the following things in the past year, and how many times your partner did them to you in the past year: My partner did this to me
Valid Values	Type	Numeric
	1	Once in the past year
	2	Twice in the past year
	3	3-5 times in the past year
	4	6-10 times in the past year
	5	11-20 times in the past year
	6	More than 20 times in the past year
	7	Not in past year, but happened before
	8	Never happened

Q219

		Value
Standard Attributes	Position	451
	Label	Q219 Please circle how many times you did each of the following things in the past year, and how many times your partner did them to you in the past year: I burned or scalded my partner on purpose
Valid Values	Type	Numeric
	1	Once in the past year
	2	Twice in the past year
	3	3-5 times in the past year
	4	6-10 times in the past year
	5	11-20 times in the past year
	6	More than 20 times in the past year
	7	Not in past year, but happened before
	8	Never happened

Q220

		Value
Standard Attributes	Position	452
	Label	Q220 Please circle how many times you did each of the following things in the past year, and how many times your partner did them to you in the past year: My partner did this to me
Valid Values	Type	Numeric
	1	Once in the past year
	2	Twice in the past year
	3	3-5 times in the past year
	4	6-10 times in the past year
	5	11-20 times in the past year
	6	More than 20 times in the past year
	7	Not in past year, but happened before
	8	Never happened

Q221

		Value
Standard Attributes	Position	453
	Label	Q221 Please circle how many times you did each of the following things in the past year, and how many times your partner did them to you in the past year: I kicked my partner
Valid Values	Type	Numeric
	1	Once in the past year
	2	Twice in the past year
	3	3-5 times in the past year
	4	6-10 times in the past year
	5	11-20 times in the past year
	6	More than 20 times in the past year
	7	Not in past year, but happened before
	8	Never happened

Q222

		Value
Standard Attributes	Position	454
	Label	Q222 Please circle how many times you did each of the following things in the past year, and how many times your partner did them to you in the past year: My partner did this to me
Valid Values	Type	Numeric
	1	Once in the past year
	2	Twice in the past year
	3	3-5 times in the past year
	4	6-10 times in the past year
	5	11-20 times in the past year
	6	More than 20 times in the past year
	7	Not in past year, but happened before
	8	Never happened

Q223

		Value
Standard Attributes	Position	455
	Label	Q223 Record whether this section was self-completed by the respondent or whether it was completed by means of face-to-face interview
	Type	Numeric
Valid Values	1	Completed by respondent (self-response)
	2	Administered by Interviewer (face-to face interview)

Q224

		Value
Standard Attributes	Position	456
	Label	Q224 For which party did you vote in the last national election, which was held in 2009?
	Type	Numeric
Valid Values	1	African Christian Democratic Party (ACDP)
	2	African National Congress (ANC)
	3	Azanian People's Organisation (AZAPO)
	4	Democratic Party / Alliance (DA/DP)
	5	Freedom Front Plus / Vryheidsfront Plus (FF+/VF+)
	6	Independent Democrats (ID)
	7	Inkatha Freedom Party (IFP)
	8	Minority Front (MF)
	9	Pan-Africanist Congress (PAC)
	10	United Christian Democratic Party (UCDP)
	11	United Democratic Movement (UDM)
	12	Congress of the People (COPE)
	13	Other (specify)
	14	Did not vote
	15	Uncertain
	97	(Refuse to answer)
	98	DO NOT KNOW

Q224_Other_specify

		Value
Standard Attributes	Position	457
	Label	Q224 For which party did you vote in the last national election, which was held in 2009: Other specify
	Type	String

Q225

		Value
Standard Attributes	Position	458
	Label	Q225 If there were a national election tomorrow, for which party would you vote
	Type	Numeric
Valid Values	1	African Christian Democratic Party (ACDP)
	2	African National Congress (ANC)
	3	Azanian People's Organisation (AZAPO)
	4	Democratic Party / Alliance (DA/DP)
	5	Freedom Front Plus / Vryheidsfront Plus (FF+/VF+)
	6	Independent Democrats (ID)
	7	Inkatha Freedom Party (IFP)
	8	Minority Front (MF)
	9	Pan-Africanist Congress (PAC)
	10	United Christian Democratic Party (UCDP)
	11	United Democratic Movement (UDM)
	12	Congress of the People (COPE)
	13	Other (specify)
	14	Will not vote
	15	Uncertain
	97	(Refuse to answer)
	98	DO NOT KNOW

Q225_Other_specify

		Value
Standard Attributes	Position	459
	Label	Q225 If there were a national election tomorrow, for which party would you vote: Other specify
	Type	String

Q226

		Value
Standard Attributes	Position	460
	Label	Q226 If answered 14 in Q. 225: What is your main reason for thinking that you would not vote if a national election were held tomorrow
Valid Values	Type	Numeric
	1	Too young
	2	Not interested
	3	Not registered
	4	Disillusioned with politics
	5	Too much effort required
	6	Polling station too far away
	7	Fear of intimidation or violence
	8	Only one party could win
	9	Health reasons or sick
	10	Do not have an id book
	11	Other specify

Q226_Other_specify

		Value
Standard Attributes	Position	461
	Label	Q226 If answered 14 in Q. 225: What is your main reason for thinking that you would not vote if a national election were held tomorrow: Other specify
	Type	String

Q227

		Value
Standard Attributes	Position	462
	Label	Q227 To which party do you feel most close
	Type	Numeric
Valid Values	1	African Christian Democratic Party (ACDP)
	2	African National Congress (ANC)
	3	Azanian People's Organisation (AZAPO)
	4	Democratic Party / Alliance (DA/DP)
	5	Freedom Front Plus / Vryheidsfront Plus (FF+/VF+)
	6	Independent Democrats (ID)
	7	Inkatha Freedom Party (IFP)
	8	Minority Front (MF)
	9	Pan-Africanist Congress (PAC)
	10	South African Communist Party (SACP)
	11	United Christian Democratic Party (UCDP)
	12	United Democratic Movement (UDP)
	13	Congress of the People (COPE)
	14	Other (specify)
	15	No party
	16	Uncertain
	97	(Refuse to answer)
	98	DO NOT KNOW

Q227_Other_specify

		Value
Standard Attributes	Position	463
	Label	Q227 To which party do you feel most close: Other specify
	Type	String

Q228

		Value
Standard Attributes	Position	464
	Label	Q228 How close do you feel to this party
	Type	Numeric
Valid Values	1	Very close
	2	Quite close
	3	Not close
	4	Not at all close
	8	Do not know

Q229

		Value
Standard Attributes	Position	465
	Label	Q229 Sex of respondent
	Type	Numeric
Valid Values	1	male
	2	female

Q230

		Value
Standard Attributes	Position	466
	Label	Q230 Race of respondent
	Type	Numeric
Valid Values	1	Black African
	2	Coloured
	3	Indian or asian
	4	White
	5	Other specify

Q230_Other_specify

		Value
Standard Attributes	Position	467
	Label	Q230 Race of respondent: Other specify
	Type	String

Q231

		Value
Standard Attributes	Position	468
	Label	Q231 Age of respondent in completed years
	Type	Numeric
Labeled Values	998	Dont know

agegrp

		Value
Standard Attributes	Position	469
	Label	Recode AGE
	Type	Numeric
Labeled Values	1.00	16-19 years
	2.00	20-29 years
	3.00	30-39 years
	4.00	40-49 years
	5.00	50-59 years
	6.00	60-69 years
	7.00	70+ years

Q232

		Value
Standard Attributes	Position	470
	Label	Q232 What is the highest level of education that you have ever completed
	Type	Numeric
Valid Values	0	No schooling
	1	Grade 0/Grade R
	2	Sub A/Grade 1
	3	Sub B/Grade 2
	4	Grade 3/Standard 1
	5	Grade 4/Standard 2
	6	Grade 5/Standard 3
	7	Grade 6/Standard 4
	8	Grade 7/Standard 5
	9	Grade 8/Standard 6/Form 1
	10	Grade 9/Standard 7/Form 2
	11	Grade 10/Standard 8/Form 3
	12	Grade 11/Standard 9/Form 4
	13	Grade 12/Standard 10/Form 5/Matric
	14	NTC I
	15	NTC II
	16	NTC III
	17	Diploma/certificate with less than Grade 12/Std 10
	18	Diploma/certificate with Grade 12/Std 10
	19	Degree
	20	Postgraduate degree or diploma
	21	Other, specify
	98	DO NOT KNOW

educ

		Value
Standard Attributes	Position	471
	Label	Highest education level
	Type	Numeric
Labeled Values	.00	No schooling
	1.00	Primary
	2.00	Some secondary, excluding matric
	3.00	Matric or equivalent
	4.00	Tertiary education
	9.00	Other/Dont know

Q232_Other_specify

		Value
Standard Attributes	Position	472
	Label	Q232 What is the highest level of education that you have ever completed: Other specify
	Type	String

Q233

		Value
Standard Attributes	Position	473
	Label	Q233 How many years of full time education have you completed
	Type	Numeric
Labeled Values	98	Do not know

Q234

		Value
Standard Attributes	Position	474
	Label	Q234 Are you a citizen of South Africa
	Type	Numeric
Valid Values	1	Yes
	2	No
	8	Do not know

Q235

		Value
Standard Attributes	Position	475
	Label	Q235 What language do you speak mostly at home
	Type	Numeric
Valid Values	1	Sesotho
	2	Setswana
	3	Sepedi
	4	Siswati
	5	Isindebele
	6	IsiXhosa
	7	IsiZulu
	8	Xitsonga
	9	Tshivenda/Lemba
	10	Afrikaans
	11	English
	12	Other African languages
	13	European languages
	14	Indian languages
	15	Other specify

Q235_Other_specify

		Value
Standard Attributes	Position	476
	Label	Q235 What language do you speak mostly at home: Other specify
	Type	String

Q236

		Value
Standard Attributes	Position	477
	Label	Q236 Are you currently working for pay, did you work for pay in the past, or have you never been in paid work
	Type	Numeric
Labeled Values	1	I am currently in paid work
	2	I am currently not in paid work but I had paid work in the past
	3	I never had paid work
	8	No answer

Q237

		Value
Standard Attributes	Position	478
	Label	Q237 How many hours, on average, do you usually work for pay in a normal week, including overtime
	Type	Numeric
Labeled Values	96	96 hours or more
	98	(Do not know)

Q238

		Value
Standard Attributes	Position	479
	Label	Q238 Are/were you an employee, self-employed or working for your own family's business?
	Type	Numeric
Valid Values	0	NAP (Never had a work)
	1	An employee
	2	Self-employed without employees
	3	Self-employed with employees
	4	Working for your own family's business
	9	(No answer)

Q239

		Value
Standard Attributes	Position	480
	Label	Q239 How many employees do/did you have, not including yourself
	Type	Numeric
Labeled Values	0	(Not applicable)
	9995	9995 employees or more
	9999	(No answer)

Q240

		Value
Standard Attributes	Position	481
	Label	Q240 Do/did you supervise other employees
	Type	Numeric
Valid Values	0	(Not applicable - never had a job)
	1	YES
	2	NO
	8	(Do not know)
	9	(No answer)

Q241

		Value
Standard Attributes	Position	482
	Label	Q241 How many other employees do/did you supervise
	Type	Numeric
Labeled Values	0	(Not applicable)
	9995	9995 employees or more
	9999	(No answer)

Q242

		Value
Standard Attributes	Position	483
	Label	Q242 Do/did you work for a for profit organisation or for a non-profit organisation
	Type	Numeric
Valid Values	0	(Not applicable – never had a job)
	1	For-profit organisation
	2	Non-profit organisation
	8	(Do not know)
	9	(No answer)

Q243

		Value
Standard Attributes	Position	484
	Label	Q243 Do/did you work for a public or private employer
	Type	Numeric
Valid Values	0	(Not applicable – never had a job)
	1	Public employer
	2	Private employer
	8	(Do not know)
	9	(No answer)

Q244

		Value
Standard Attributes	Position	485
	Label	Q244 What is your current occupation (the name or title of your main job)
	Type	String
Valid Values	97	(Refused to answer)
	98	(Do not know, inadequately described)
	99	(Not applicable – never had a job)

Q245

		Value
Standard Attributes	Position	486
	Label	Q245 What kind of activities do you do most of the time (In your main job)
	Type	String
Valid Values	97	(Refused to answer)
	98	(Do not know, inadequately described)
	99	(Not applicable – never had a job)

Q246

		Value
Standard Attributes	Position	487
	Label	Q246 What does the firm/organisation you work for mainly make or do - what kind of production/function is performed at your workplace
	Type	String
Valid Values	97	(Refused to answer)
	98	(Do not know, inadequately described)
	99	(Not applicable – never had a job)

Q247

		Value
Standard Attributes	Position	488
	Label	Q247 What is your current employment status?
	Type	Numeric
Valid Values	1	Employed full time
	2	Employed part time
	3	Employed less than part time (casual work/piecework)
	4	Temporarily sick
	5	Unemployed, not looking for work
	6	Unemployed, looking for work
	7	Pensioner (aged/retired)
	8	Permanently sick or disabled
	9	Housewife, not working at all, not looking for work
	10	Housewife, looking for work
	11	Student/learner
	12	Other (specify)

Q247_Other_Specify

		Value
Standard Attributes	Position	489
	Label	Q247 What is your current employment status: Other specify
	Type	String

Q248

		Value
Standard Attributes	Position	490
	Label	Q248 What is the age of your spouse/ partner in completed years
	Type	Numeric
Labeled Values	998	Dont know

Q249

		Value
Standard Attributes	Position	491
	Label	Q249 What is the highest level of education that your partner has ever completed
	Type	Numeric
Valid Values	0	No schooling
	1	Grade 0/Grade R
	2	Sub A/Grade 1
	3	Sub B/Grade 2
	4	Grade 3/Standard 1
	5	Grade 4/Standard 2
	6	Grade 5/Standard 3
	7	Grade 6/Standard 4
	8	Grade 7/Standard 5
	9	Grade 8/Standard 6/Form 1
	10	Grade 9/Standard 7/Form 2
	11	Grade 10/Standard 8/Form 3
	12	Grade 11/Standard 9/Form 4
	13	Grade 12/Standard 10/Form 5/Matric
	14	NTC I
	15	NTC II
	16	NTC III
	17	Diploma/certificate with less than Grade 12/Std 10
	18	Diploma/certificate with Grade 12/Std 10
	19	Degree
	20	Postgraduate degree or diploma
	21	Other, specify
	98	DO NOT KNOW

Q249_Other_specify

		Value
Standard Attributes	Position	492
	Label	Q249 What is the highest level of education that your partner has ever completed: Other specify
	Type	String

Q250

		Value
Standard Attributes	Position	493
	Label	Q250 If you are married or have a partner, is he or she currently working for pay, did he/she work for pay in the past, or has he/she never been in paid work
	Type	Numeric
Labeled Values	1	Currently in paid work
	2	Currently not in paid work, paid work in the past
	3	Never had paid work

Q251

		Value
Standard Attributes	Position	494
	Label	Q251 How many hours, on average, does your spouse /partner usually work for pay in a normal week, including overtime
	Type	Numeric
Labeled Values	0	(Not applicable - not currently working)
	96	96 hours or more
	98	(Do not know)
	99	(No answer)

Q252

		Value
Standard Attributes	Position	495
	Label	Q252 Is/was your spouse/partner an employee, self-employed, or working for his/her own family's business
	Type	Numeric
Valid Values	0	(Not applicable - Never had a job)
	1	An employee
	2	Self-employed without employees
	3	Self-employed with employees
	4	Working for your own family's business
	9	(No answer)

Q253

		Value
Standard Attributes	Position	496
	Label	Q253 Does/did your spouse/partner supervise other employees
	Type	Numeric
Valid Values	0	(Not applicable - never had a job)
	1	yes
	2	no
	8	do not know
	9	no answer

Q254

		Value
Standard Attributes	Position	497
	Label	Q254 What is /was your spouse's/partner's occupation (the name or title of your main job)
	Type	String
Valid Values	97	(Refused to answer)
	98	(Do not know, inadequately described)
	99	(Not applicable – never had a job)

Q255

		Value
Standard Attributes	Position	498
	Label	Q255 In his/her main job, what kind of activities does/did he/she do most of the time (in the main job)
	Type	String
Valid Values	97	(Refused to answer)
	98	(Do not know, inadequately described)
	99	(Not applicable – never had a job)

Q256

		Value
Standard Attributes	Position	499
	Label	Q256 What does/did the firm/organisation he/she work/worked for mainly make or do - what kind of production/function is /was performed at his/her workplace
	Type	String
Valid Values	97	(Refused to answer)
	98	(Do not know, inadequately described)
	99	(Not applicable – never had a job)

Q257

		Value
Standard Attributes	Position	500
	Label	Q257 Which of the following best describes your spouse's / partner's current situation
	Type	Numeric
Valid Values	1	In paid employment
	2	Unemployed and looking for a job
	3	In education (student / learner)
	4	Apprentice or trainee
	5	Permanently sick or disabled
	6	Pensioner / retired
	7	Domestic work (looking after the household)
	8	In community service
	9	Other (specify)

Q257_Other_specify

		Value
Standard Attributes	Position	501
	Label	Q257 Which of the following best describes your spouse's / partner's current situation: Other specify
	Type	String

Q258

		Value
Standard Attributes	Position	502
	Label	Q258 Are you or have you ever been a paid-up member of a Trade Union
	Type	Numeric
Valid Values	1	Yes, I am currently a member
	2	Yes, previously but not currently
	3	No, never a member
	7	(Refused)

Q259

		Value
Standard Attributes	Position	503
	Label	Q259 Do you consider yourself as belonging to any religion
	Type	Numeric
Valid Values	1	yes
	2	no

Q260

		Value
Standard Attributes	Position	504
	Label	Q260 If answer is yes, which one? Please specify denomination
	Type	Numeric
Valid Values	1	Christian (without specification)
	2	African Evangelical Church
	3	Anglican
	4	Assemblies of God
	5	Apostle Twelve
	6	Baptist
	7	Dutch Reformed
	8	Full Gospel Church of God
	9	Faith Mission
	10	Church of God and Saints of Christ
	11	Jehovah's Witness
	12	Lutheran
	13	Methodist
	14	Pentecostal Holiness Church
	15	Roman Catholic
	16	Salvation Army
	17	Seventh Day Adventist
	18	St John's Apostolic
	19	United Congregation Church
	20	Universal Church of God
	21	Nazareth
	22	Zionist Christian Church
	23	Other Christian
	24	Islam / Muslim
	25	Judaism / Jewish
	26	Hinduism / Hindu
	27	Buddhism / Buddhist
	28	Other (specify)
	97	(Refused)
	98	(Don't know)
	99	(Not answered)

Q260_Other_specify

		Value
Standard Attributes	Position	505
	Label	Q260 If answer is yes, which one? Please specify denomination: Other specify
	Type	String

Q261

		Value
Standard Attributes	Position	506
	Label	Q261 Apart from special occasions such as weddings, funerals and baptisms, how often do you attend religious services or meetings
Valid Values	Type	Numeric
	1	Several times a week or more often
	2	Once a week
	3	2 or 3 times a month
	4	Once a month
	5	Several times a year
	6	Once a year
	7	Less frequently than once a year
	8	Never
	97	(Refused)
	98	(Do not know)
	99	(No answer)

Q262

		Value
Standard Attributes	Position	507
	Label	Q262 Do you or anyone in this household receive any of the following Welfare grants
Valid Values	Type	Numeric
	1	Old Age Grant
	2	Child Support Grant
	3	Disability Grant
	4	Care dependency grant
	5	Foster care grant
	6	Grant in aid
	7	UIF (Blue Card) or workman's compensation
	8	Social Relief of Distress (emergency food parcels, food vouchers or temporary cash transfer)
	9	(No-one in household receiving any benefits)
	97	(Refused to answer)
	98	(Do not know)

Q263

		Value
Standard Attributes	Position	508
	Label	Q263 In our society, there are groups which tend to be towards the top and groups which tend to be towards the bottom. Below is a scale that runs from the top to the bottom.
Labeled Values	Type	Numeric
	1	bottom
	10	top

Q264

		Value
Standard Attributes	Position	509
	Label	Q264 People sometimes describe themselves as belonging to the working class, the middle class, or the upper or lower class. Would you describe yourself as belonging to the
	Type	Numeric
Valid Values	1	Lower class
	2	Working class
	3	Middle class
	4	Upper middle class
	5	Upper class
	8	(Do not know)

Q265

		Value
Standard Attributes	Position	510
	Label	Q265 Indicate the type of main dwelling that the household occupies
	Type	Numeric
Labeled Values	1	Dwelling/House or brick structure on a separate stand or yard or on farm
	2	Traditional dwelling/ Hut/ Structure made of traditional materials
	3	Flat or apartment in a block of flats
	4	Town/cluster/semi-detached house (simplex, duplex or triplex)
	5	Unit in retirement village
	6	Dwelling/House/Flat/room in backyard
	7	Informal dwelling/Shack in backyard
	8	Informal dwelling/Shack not in backyard, e.g. in an informal/squatter settlement or on farm
	9	Room/Flatlet
	10	Caravan/Tent
	11	Other, specify

Q265_Other_specify

		Value
Standard Attributes	Position	511
	Label	Q265 Indicate the type of main dwelling that the household occupies: Other specify
	Type	String

Q266a

		Value
Standard Attributes	Position	512
	Label	Q266a Do you have any of the following problems with your accommodation: Shortage of space
	Type	Numeric
Valid Values	1	Shortage of space

Q266b

		Value
Standard Attributes	Position	513
	Label	Q266b Do you have any of the following problems with your accommodation: Too dark, not enough light
	Type	Numeric
Valid Values	2	Too dark, not enough light

Q266c

		Value
Standard Attributes	Position	514
	Label	Q266c Do you have any of the following problems with your accommodation: Lack of adequate heating
	Type	Numeric
Valid Values	3	Lack of adequate heating

Q266d

		Value
Standard Attributes	Position	515
	Label	Q266d Do you have any of the following problems with your accommodation: Leaky roof
	Type	Numeric
Valid Values	4	Leaky roof

Q266e

		Value
Standard Attributes	Position	516
	Label	Q266e Do you have any of the following problems with your accommodation: Damp walls, floors, foundations, etc.
	Type	Numeric
Valid Values	5	Damp walls, floors, foundations, etc.

Q266f

		Value
Standard Attributes	Position	517
	Label	Q266f Do you have any of the following problems with your accommodation: Damaged or broken windows or doors
	Type	Numeric
Valid Values	6	Damaged or broken windows or doors

Q266g

		Value
Standard Attributes	Position	518
	Label	Q266g Do you have any of the following problems with your accommodation: Other (specify)
	Type	Numeric
Valid Values	7	Other (specify)

Q266g_Other

		Value
Standard Attributes	Position	519
	Label	Q266g Do you have any of the following problems with your accommodation: specify
	Type	String

Q266h

		Value
Standard Attributes	Position	520
	Label	Q266h Do you have any of the following problems with your accommodation: None of these problems with accommodation
	Type	Numeric
Valid Values	8	None of these problems with accommodation

Q267

		Value
Standard Attributes	Position	521
	Label	Q267 What is the most often used source of drinking water by this household
	Type	Numeric
Valid Values	1	Piped tap water in dwelling-metered
	2	Piped tap water in dwelling-pre-paid meter
	3	Piped tap water on site/yard-meter
	4	Piped tap water on site/yard-pre-paid meter
	5	Piped tap water on site/yard-no meter
	6	Public/communal tap – Free
	7	Public/communal tap – Paid
	8	Neighbour – Free
	9	Neighbour – Paid for
	10	Water carrier/tanker
	11	Water carrier/tanker on site / communal
	12	Borehole on site
	13	Borehole off site/communal
	14	Rainwater tank on site
	15	Flowing river/stream
	16	Dam/pool
	17	Stagnant pond
	18	Well
	19	Spring
	20	Other, specify

Q267_Other_specigy

		Value
Standard Attributes	Position	522
	Label	Q267 What is the most often used source of drinking water by this household: Other specify
	Type	String

Q268

		Value
Standard Attributes	Position	523
	Label	Q268 What type of toilet facility is available for this household
	Type	Numeric
Valid Values	1	Flush toilet connected to a municipal sewage system
	2	Flush toilet connected to a septic tank
	3	Chemical toilet
	4	Pit latrine with ventilation pipe (long drop)
	5	Pit latrine without ventilation pipe (long drop)
	6	Bucket toilet
	7	Other, specify
	8	None
	98	(Do not know)

Q268_Other_specify

		Value
Standard Attributes	Position	524
	Label	Q268 What type of toilet facility is available for this household: Other specify
	Type	String

Q269

		Value
Standard Attributes	Position	525
	Label	Q269 Where is this toilet facility located
	Type	Numeric
Valid Values	1	In dwelling
	2	On site (In yard)
	3	Off site (out side yard)

Q270

		Value
Standard Attributes	Position	526
	Label	Q270 Do you have access to electricity in your household
	Type	Numeric
Valid Values	1	In-house meter
	2	In-house pre-paid meter
	3	Connected to other source which I pay for (e.g. connected to neighbour's line and paying neighbour)
	4	Connected to other source which I do not pay for (e.g. connected to neighbour's line and not paying)
	5	Illegal connection (e.g. connected to Eskom line)
	6	Generator/battery
	7	Other (specify)
	8	No access to electricity
	9	(Uncertain/Do not know)

Q270_Other_specify

		Value
Standard Attributes	Position	527
	Label	Q270 Do you have access to electricity in your household: Other specify
	Type	String

Q271

		Value
Standard Attributes	Position	528
	Label	Q271 Does your household have...Hot running water from a geyser
	Type	Numeric
Valid Values	1	Yes
	2	No

Q272

		Value
Standard Attributes	Position	529
	Label	Q272 Does your household have...Fridge/freezer combination
	Type	Numeric
Valid Values	1	Yes
	2	No

Q273

		Value
Standard Attributes	Position	530
	Label	Q273 Does your household have...Microwave oven (in working order)
	Type	Numeric
Valid Values	1	Yes
	2	No

Q274

		Value
Standard Attributes	Position	531
	Label	Q274 Does your household have...Domestic worker (live-in / part-time)
	Type	Numeric
Valid Values	1	Yes
	2	No

Q275

		Value
Standard Attributes	Position	532
	Label	Q275 Does your household have...Vacuum cleaner/floor polisher
	Type	Numeric
Valid Values	1	Yes
	2	No

Q276

		Value
Standard Attributes	Position	533
	Label	Q276 Does your household have...A washing machine
	Type	Numeric
Valid Values	1	Yes
	2	No

Q277

		Value
Standard Attributes	Position	534
	Label	Q277 Does your household have...A computer (desktop or laptop) at home
	Type	Numeric
Valid Values	1	Yes
	2	No

Q278

		Value
Standard Attributes	Position	535
	Label	Q278 Does your household have...DVD player / Blu Ray player
	Type	Numeric
Valid Values	1	Yes
	2	No

Q279

		Value
Standard Attributes	Position	536
	Label	Q279 Does your household have...An electric stove
	Type	Numeric
Valid Values	1	Yes
	2	No

Q280

		Value
Standard Attributes	Position	537
	Label	Q280 Does your household have...A TV set
	Type	Numeric
Valid Values	1	Yes
	2	No

Q281

		Value
Standard Attributes	Position	538
	Label	Q281 Does your household have...A tumble dryer
	Type	Numeric
Valid Values	1	Yes
	2	No

Q282

		Value
Standard Attributes	Position	539
	Label	Q282 Does your household have...A Telkom home telephone (excluding cellphone)
	Type	Numeric
Valid Values	1	Yes
	2	No

Q283

		Value
Standard Attributes	Position	540
	Label	Q283 Does your household have...No or only one radio
	Type	Numeric
Valid Values	1	Yes
	2	No

Q284

		Value
Standard Attributes	Position	541
	Label	Q284 Does your household have...Built in kitchen sink
	Type	Numeric
Valid Values	1	Yes
	2	No

Q285

		Value
Standard Attributes	Position	542
	Label	Q285 Does your household have...Home security service
	Type	Numeric
Valid Values	1	Yes
	2	No

Q286

		Value
Standard Attributes	Position	543
	Label	Q286 Does your household have...A deep freezer (in working order)
	Type	Numeric
Valid Values	1	Yes
	2	No

Q287

		Value
Standard Attributes	Position	544
	Label	Q287 Does your household have...M-Net, DStv or TopTV subscription
	Type	Numeric
Valid Values	1	Yes
	2	No

Q288

		Value
Standard Attributes	Position	545
	Label	Q288 Does your household have...A dish washing machine
	Type	Numeric
Valid Values	1	Yes
	2	No

Q289

		Value
Standard Attributes	Position	546
	Label	Q289 Does your household have...There is a motor vehicle in our household
	Type	Numeric
Valid Values	1	Yes
	2	No

Q290

		Value
Standard Attributes	Position	547
	Label	Q290 Does your household have...Home theatre system
	Type	Numeric
Valid Values	1	Yes
	2	No

Q291

		Value
Standard Attributes	Position	548
	Label	Q291 Does your household have...Swimming pool
	Type	Numeric
Valid Values	1	Yes
	2	No

Q292

		Value
Standard Attributes	Position	549
	Label	Q292 Does your household have...Air conditioner (excluding fans)
	Type	Numeric
Valid Values	1	Yes
	2	No

Q293

		Value
Standard Attributes	Position	550
	Label	Q293 How many cellphones are there presently in your household in working order? Does your household have...?
	Type	Numeric
Valid Values	1	None
	2	Only one cellphone in household
	3	2 cellphone in household
	4	3 or more cellphone in the household

Q294

		Value
Standard Attributes	Position	551
	Label	Q294 Please consider the income of all household members and any income which may be received by the household as a whole. What is the main source of income in your household
	Type	Numeric
Valid Values	1	Salaries or wages
	2	Remittances
	3	Pensions or grants
	4	Sale of farm products and services
	5	Other non farm income
	6	No income
	7	Refused to answer
	8	Dont know

Q295

		Value
Standard Attributes	Position	552
	Label	Q295 Please give me the letter that best describes the TOTAL MONTHLY HOUSEHOLD INCOME of all the people in your household before tax and other deductions.
Valid Values	Type	Numeric
	1	No income
	2	R1-R500
	3	R501-R750
	4	R751-R1000
	5	R1001-R1500
	6	R1501-R2000
	7	R2001-R3000
	8	R3001-R5000
	9	R5001-R7500
	10	R7501-R10000
	11	R10001-R15000
	12	R15001-R20000
	13	R20001-R30000
	14	R30001-R50000
	15	R50000 +
	97	Refuse to answer
	98	Uncertain/ do not know

Q296

		Value
Standard Attributes	Position	553
	Label	Q296 Please give me the letter that best describes your PERSONAL TOTAL MONTHLY INCOME before tax and other deductions.
Valid Values	Type	Numeric
	1	No income
	2	R1-R500
	3	R501-R750
	4	R751-R1000
	5	R1001-R1500
	6	R1501-R2000
	7	R2001-R3000
	8	R3001-R5000
	9	R5001-R7500
	10	R7501-R10000
	11	R10001-R15000
	12	R15001-R20000
	13	R20001-R30000
	14	R30001-R50000
	15	R50000 +
	97	Refuse to answer
	98	Uncertain/ do not know

Q297

		Value
Standard Attributes	Position	554
	Label	Q297 What monthly income level do you consider to be minimal for your household, i.e. your household could not make ends meet with less
Labeled Values	Type	Numeric
	98	Do not know

Q298

		Value
Standard Attributes	Position	555
	Label	Q298 Is the total monthly income of your household higher, lower or more or less the same as this figure
Valid Values	Type	Numeric
	1	Much higher
	2	Higher
	3	More or less the same
	4	Lower
	5	Much lower
	8	Dont know

Q299a

		Value
Standard Attributes	Position	556
	Label	Q299a Finally, what in your opinion could the government do to most help improve your family's quality of life?
	Type	String

Q299b

		Value
Standard Attributes	Position	557
	Label	Q299b Finally, what in your opinion could the government do to most help improve your family's quality of life?
	Type	String

Q299c

		Value
Standard Attributes	Position	558
	Label	Q299c Finally, what in your opinion could the government do to most help improve your family's quality of life?
	Type	String

metro

		Value
Standard Attributes	Position	559
	Label	Metro/Non-metro
	Type	Numeric
Valid Values	1	Metro
	2	Non-metro

lsmtot

		Value
Standard Attributes	Position	560
	Label	<none>
	Type	Numeric

ismraw

		Value
Standard Attributes	Position	561
	Label	<none>
	Type	Numeric

Ism

		Value
Standard Attributes	Position	562
	Label	Living standard measure
	Type	Numeric
Valid Values	1	Low
	2	Medium
	3	High

BENCHWGT

		Value
Standard Attributes	Position	563
	Label	Benchmark weight
	Type	Numeric