

International - Progress in International Reading and Literacy Study 2001

**International Association for Educational Attainment, International Study Centre -
Boston College**

Report generated on: September 28, 2015

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Overview

Identification

ID NUMBER

int-iea-pirls-2001-v1

Version

VERSION DESCRIPTION

Version 1.1

PRODUCTION DATE

2011-02-11

NOTES

DataFirst downloaded a version of the PIRLS data (as prepared by IEA) on the 31st of August 2015. This dataset was originally made available as 266 separate datafiles that were defined by country and datafile type (Student Achievement Test File, Student Background File, Teacher Background File, Learning to Read (Home) Survey File, School Background File, Student-Teacher Linkage File, and Student Achievement Score Reliability File). That is, 38 areas (35 countries; Ontario; Quebec; Basque Country) and 7 separate datafile types (38 multiplied by 7 yields 266). All datafiles of the same type were combined to yield seven separate datafiles. This is the first version of such a dataset hosted by DataFirst.

A new approach to scaling the reading purposes and processes was introduced in PIRLS 2011 to enhance measurement of trends over time in these domains. This same approach was applied retrospectively to the PIRLS 2001 and 2006 reading purposes and processes so that these data correspond to the trend results presented in PIRLS 2011 International Results in Reading. All data files were updated to reflect that change. Please note that the overall reading achievement scores for PIRLS 2001 remain unchanged.

Overview

ABSTRACT

The PIRLS 2001 aimed to generate a database of student achievement data in addition to information on student, parent, teacher, and school background data for the 35 countries that participated in PIRLS 2001.

KIND OF DATA

Sample survey data [ssd]

UNITS OF ANALYSIS

Units of analysis in the study are schools, students, parents and teachers

Scope

NOTES

The PIRLS 2001 contains information on the following:

- Student achievement (in PIRLS designed test)
- Teacher background
- Student background
- School background
- Parent background

Coverage

GEOGRAPHIC COVERAGE

The survey had international coverage

UNIVERSE

The PIRLS 2001 target populations are all children in "the upper of the two grades with the most 9-year-olds at the time of testing" (PIRLS, 1999) in each participating country. This corresponds to the fourth grade in most countries. This population was chosen because it represents an important transition point in children's development as readers. In most countries, by the end of fourth grade, children are expected to have learned how to read, and are now reading to learn.

The teachers in the PIRLS 2001 international database do not constitute representative samples of teachers in the participating countries. Rather, they are the teachers of nationally representative samples of students. Therefore, analyses with teacher data should be made with students as the units of analysis and reported in terms of students who are taught by teachers with a particular attribute. Teacher data are analyzed by linking the students to their teachers. The student-teacher linkage data files are used for this purpose. The same caveat applies to analyses of schools and parents.

Producers and Sponsors

PRIMARY INVESTIGATOR(S)

Name	Affiliation
International Association for Educational Attainment	
International Study Centre	Boston College

FUNDING

Name	Abbreviation	Role
National Centre for Education Statistics of the U.S. Department of Education	NCES	
The World Bank	NCES	

Metadata Production

METADATA PRODUCED BY

Name	Abbreviation	Affiliation	Role
DataFirst		University of Cape Town	Metadata producer

DATE OF METADATA PRODUCTION

2015-09-08

DDI DOCUMENT VERSION

Version 1.0

Sampling

Sampling Procedure

To be acceptable for PIRLS 2001, national sample designs had to result in probability samples that gave accurate weighted estimates of population parameters such as means and percentages, and for which estimates of sampling variance could be computed. The PIRLS 2001 sample design is derived from the design of IEA's TIMSS (see Foy & Joncas, 2000), with minor refinements. Since sampling for PIRLS was to be implemented by the National Research Coordinator (NRC) in each participating country - often with limited resources - it was essential that the design be simple and easy to implement while yielding accurate and efficient samples of both schools and students.

The international project team provided manuals and expert advice to help NRCs adapt the PIRLS sample design to their national system, and to guide them through the phases of sampling. The School Sampling Manual (PIRLS, 1999) describes how to implement the international sample design to select the school sample; and offers advice on initial planning, adapting the design to national situations, establishing appropriate sample selection procedures, and conducting fieldwork. The Survey Operations Manual and School Coordinator Manual (PIRLS, 2001b, 2001a) provide information on sampling within schools, assigning assessment booklets and questionnaires to sampled students, and tracking respondents and non-respondents. To automate the rather complex within-school sampling procedures, NRCs were provided with sampling software jointly developed by the IEA Data Processing Center and Statistics Canada (IEA, 2001).

In IEA studies, the target population for all countries is known as the international desired target population. This is the grade or age level that each country should address in its sampling activities. The international desired target population for PIRLS 2001 was the following:

"All students enrolled in the upper of the two adjacent grades that contain the largest proportion of 9-year-olds at the time of testing."

PIRLS expected all participating countries to define their national desired population to correspond as closely as possible to its definition of the international desired population. Using its national desired population as a basis, each participating country had to define its population in operational terms for sampling purposes. This definition, known in IEA terminology as the national defined population, is essentially the sampling frame from which the first stage of sampling takes place. Ideally, the national defined population should coincide with the national desired population, although in reality there may be some school types or regions that cannot be included; consequently, the national defined population is usually a very large subset of the national desired population. All schools and students in the desired population not included in the defined population are referred to as the excluded population.

The international sample design for PIRLS is generally referred to as a two-stage stratified cluster sample design. The first stage consists of a sample of schools, which may be stratified; the second stage consists of a sample of one or more classrooms from the target grade in sampled schools.

For more information on the approach to sampling adopted please consult section 5 of the PIRLS 2001 user guide.

Deviations from Sample Design

Although countries were expected to do everything possible to maximize coverage of the population by the sampling plan, schools could be excluded, where necessary, from the sampling frame for the following reasons:

- They were in geographically remote regions.
- They were extremely small in size.
- They offered a curriculum or a school structure that was different from the mainstream educational system(s).
- They provided instruction only to students in the categories defined as "within-school exclusions."

Within-school exclusions were limited to students who, because of some disability, were unable to take the PIRLS tests. NRCs were asked to define anticipated within-school exclusions. Because these definitions can vary internationally, they were also asked to follow certain rules adapted to their jurisdictions. In addition, they were to estimate the size of the included population so that their compliance with the 95 percent rule could be projected. The general PIRLS rules for defining within-school exclusions included the following three groups:

- Educable mentally-disabled students. These are students who were considered, in the professional opinion of the school principal or other qualified staff members, to be educable mentally disabled - or who had been so diagnosed in

psychological tests. This category included students who were emotionally or mentally unable to follow even the general instructions of the PIRLS test. It did not include students who merely exhibited poor academic performance or discipline problems.

- Functionally-disabled students. These are students who were permanently physically disabled in such a way that they could not perform in the PIRLS tests. Functionally-disabled students who could perform were included in the testing.
- Non-native-language speakers. These are students who could not read or speak the language of the test, and so could not overcome the language barrier of testing. Typically, a student who had received less than one year of instruction in the language of the test was excluded, but this definition was adapted in different countries. A major objective of PIRLS was that the effective target population, the population actually sampled by PIRLS, be as close as possible to the international desired population. Each country had to account for any exclusion of eligible students from the international desired population. This applied to school-level exclusions as well as within-school exclusions. See Appendix B of the PIRLS 2001 Technical Report for a detailed account of sample implementation in each country.

Weighting

*** Weight Variables Included in the Student Data Files ***

Each student's sampling weight is a composite of five factors: the school weighting factor, the school weighting adjustment, the class weighting factor, the student weighting factor, and the student weighting adjustment. In addition, three versions of each student's weight are provided – the "total student" weight, the "senate" weight, and the "house" weight – each with its own particular uses.

The variables described in this section are included in the Student Background and Student Achievement files. The meaning and interpretation of the weights in each of the files is the same. The weighting factors included in the student-level data files and their adjustment factors are as follows:

WGTFAC1 School Weighting Factor

This variable corresponds to the inverse of the probability of selection for the school where the student is enrolled.

WGTADJ1 School Weighting Adjustment

This is an adjustment that is applied to WGTFAC1 to account for nonparticipating schools in the sample. Multiplying WGTFAC1 by WGTADJ1 gives the sampling weight for the school, adjusted for non-participation.

WGTFAC2 Class Weighting Factor

This is the inverse of the probability of selection of the classroom within the school. Since, in general, only one classroom was selected per grade within each school, there was no need to compute an adjustment factor for the classroom weight.

WGTFAC3 Student Weighting Factor

This is the inverse of the probability of selection for the individual student within a classroom. In cases where an intact classroom was selected, the value is set to 1 for all members of the classroom.

WGTADJ3 Student Weighting Adjustment

This is an adjustment applied to the variable WGTFAC3 to account for nonparticipating students in the selected school and/or classroom. Multiplying the variables WGTFAC2, WGTFAC3, and WGTADJ3 and adding them up within each school gives an estimate of the number of students within the sampled school.

The five variables listed above are combined to give a student's overall sampling weight. The probability of selecting an individual student is the product of three independent events: selecting the school, the classroom, and the student. To obtain the probability of selection for an individual student, multiply three selection probabilities – school, classroom, and student – and their respective adjustment factors. Inverting this probability gives the sampling weight for the student.

Three versions of the students' sampling weight are provided in the user database. All three give the same figures for statistics such as means and proportions, but vary for statistics such as totals and population sizes. Each one has particular advantages in certain circumstances. These three versions are as follows:

TOTWGT Total Student Weight

This is obtained by simply multiplying the variables WGTFAC1, WGTADJ1, WGTFAC2, WGTFAC3, and WGTADJ3 for the student. The sum of these weights within a sample provides an estimate of the size of the population. Although this is a commonly used sampling weight, it sometimes adds to a very large number, and to a different number within each country. This is not always desirable. For example, if you want to compute a weighted estimate of the mean achievement in the population across all countries, using the variable TOTWGT as your weight variable will lead each country to contribute proportionally to its population size, with the large countries counting more than small countries. Although this is desirable in

some circumstances (e.g., when computing the 75th percentile for mathematics achievement for students around the world), in general TOTWGT is not the student weight of choice for cross-country analyses, since it does not treat countries equally, and gives inflated results in significance tests when the proper adjustments are not used.

SENWGT Senate Weight

The variable SENWGT, within each country, is proportional to TOTWGT multiplied by the ratio of 500 divided by the sum of the weights over all students in the grade. These sampling weights can be used when international estimates are sought and you want to have each country contribute the same amount to the international estimate. When this variable is used as the sampling weight for international estimates, the contribution of each country is the same, regardless of the size of the population. See PIRLS 2001 User Guide for more information.

HOUWGT House Weight

The variable HOUWGT is proportional to TOTWGT multiplied by the ratio of the sample size (n) divided by sum of the weights over all students in the grade. These sampling weights can be used when you want the actual sample size to be used in performing significance tests. Although some statistical computer software packages allow you to use the sample size as the divisor in the computation of standard errors, others will use the sum of the weights, and this results in severely deflated standard errors for the statistics if TOTWGT is used as the weighting variable. When performing analyses using such software, it is recommended to use the variable HOUWGT as the weight variable. Because of the clustering effect in most PIRLS samples, it may also be desirable to apply a correction factor such as a design effect to the HOUWGT variable.

*** Weight Variables Included in the Student-Teacher Linkage Files ***

The individual student sampling weights generally should be used when you want to obtain estimates at the student level. The exception is when student and teacher data are to be analyzed together. In this case, a separate set of weights have been computed to account for the fact that a student could have more than one teacher. This set of weights is included in the Student-Teacher Linkage file and is listed below.

TCHWGT

This weight is computed by dividing the sampling weight for the student by the number of teachers that the student has. This weight should be used whenever you want to obtain estimates regarding students and their teachers. The Student-Teacher Linkage file also includes variables that indicate the number of teachers the student has.

*** Weight Variables Included in the School Data Files ***

The PIRLS samples are samples of students within countries. Although they are made up of a sample of schools within the countries, the samples of schools are selected so that the sampling of students, rather than the sampling of schools, is optimized. In particular, the probability-proportional-to-size sampling methodology causes large schools to be oversampled. Several weight variables are included in the school files, as follows:

WGTFAC1 School Weighting Factor

This variable corresponds to the inverse of the probability of selection for the school where the student is enrolled.

WGADJ1 School Weighting Adjustment

This is an adjustment that is applied to WGTFAC1 to account for nonparticipating schools in the sample. If you were to multiply WGTFAC1 by WGADJ1 you would obtain the sampling weight for the school, adjusted for non-participation.

SCHWGT School-level Weight

The school sampling weight is the inverse of the probability of selection for the school, multiplied by its corresponding adjustment factor. It is computed as the product of WGADJ1 and WGTFAC1. Although this weight variable can be used to estimate the number of schools with certain characteristics, it is important to keep in mind that the sample selected for PIRLS is a good sample of students, but not necessarily an optimal sample of schools. Schools are selected with probability proportional to their size, so it is expected that there is a greater number of large schools in the sample. For countries that sampled by track within school, the SCHWGT is based on the track size rather than the total school size. This may lead to invalid school-weighted analyses.

*** Other Sampling Variables Included in the Student and Student-Teacher Link Files ***

With complex sampling designs that involve more than simple random sampling, as in the case of PIRLS where a multi-stage cluster design was used, there are several methods for estimating the sampling error of a statistic that avoid the assumption of simple random sampling. One such method is the jackknife repeated replication (JRR) technique (Wolter, 1985). The particular application of the JRR technique used in PIRLS is termed a paired selection model because it assumes that the sampled population can be partitioned into strata, with the sampling in each stratum consisting of two primary sampling units (PSU), selected independently. The following variables capture the information necessary to estimate correct standard errors using the JRR technique:

JKZONE

The variable JKZONE indicates the sampling zone or stratum to which the student's school is assigned. The sampling zones can have values from 1 to 75 in the Student Background and Student Achievement data files. This variable is included in the Student Background and the Student Achievement data files.

JKREP

The variable JKREP indicates the PSU and its value are used to determine how the student is to be used in the computation of the replicate weights. This variable can have values of either 1 or 0. Those student records with a value of 0 should be excluded from the corresponding replicate weight, and those with a value of 1 should have their weights doubled. This variable is included in the Student Background and the Student Achievement data files. For each individual student, this variable is identical in these two files. Additionally, the variables JKCZONE and JKCREP are included in the school file.

JKCREP

The variable JKCREP can have values of either 1 or 0. It indicates whether this school is to be dropped or have its weight doubled when estimating standard errors. Those school records with a value of 0 should be excluded from the corresponding replicate weight, and those with a value of 1 should have their weights doubled.

Questionnaires

Overview

PIRLS Background Questionnaires

By gathering information about children's experiences together with reading achievement on the PIRLS test, it is possible to identify the factors or combinations of factors that relate to high reading literacy. An important part of the PIRLS design is a set of questionnaires targeting factors related to reading literacy. PIRLS administered four questionnaires: to the tested students, to their parents, to their reading teachers, and to their school principals.

Student Questionnaire

Each student taking the PIRLS reading assessment completes the student questionnaire. The questionnaire asks about aspects of students' home and school experiences - including instructional experiences and reading for homework, self-perceptions and attitudes towards reading, out-of-school reading habits, computer use, home literacy resources, and basic demographic information.

Learning to Read (Home) Survey

The learning to read survey is completed by the parents or primary caregivers of each student taking the PIRLS reading assessment. It addresses child-parent literacy interactions, home literacy resources, parents' reading habits and attitudes, homeschool connections, and basic demographic and socioeconomic indicators.

Teacher Questionnaire

The reading teacher of each fourth-grade class sampled for PIRLS completes a questionnaire designed to gather information about classroom contexts for developing reading literacy. This questionnaire asks teachers about characteristics of the class tested (such as size, reading levels of the students, and the language abilities of the students). It also asks about instructional time, materials and activities for teaching reading and promoting the development of their students' reading literacy, and the grouping of students for reading instruction. Questions about classroom resources, assessment practices, and home-school connections also are included. The questionnaire also asks teachers for their views on opportunities for professional development and collaboration with other teachers, and for information about their education and training.

School Questionnaire

The principal of each school sampled for PIRLS responds to the school questionnaire. It asks school principals about enrollment and school characteristics (such as where the school is located, resources available in the surrounding area, and indicators of the socioeconomic background of the student body), characteristics of reading education in the school, instructional time, school resources (such as the availability of instructional materials and staff), home-school connections, and the school climate.

Data Collection

Data Collection Dates

Start	End	Cycle
2001-04-01	2001-07-01	Northern Hemisphere
2001-10-01	2001-10-31	Southern Hemisphere

Data Collection Mode

Face-to-face [f2f]

Data Collection Notes

Each country was responsible for carrying out all aspects of the data collection, using standardized procedures developed for the study. Manuals provided explicit instructions to the NRCs and their staff members on all aspects of the data collection – from contacting sampled schools to packing and shipping materials to the IEA Data Processing Center for processing and verification. Manuals were also prepared for test administrators and for individuals in the sampled schools who work with the national centers to arrange for the data collection within the schools. These manuals addressed all aspects of the assessment administration within schools (including test security, distribution of booklets, timing and conduct of the testing session, and returning materials to the national center).

The PIRLS International Study Center placed great emphasis on monitoring the quality of the PIRLS data collection. In particular, the International Study Center implemented an international program of site visits, whereby international quality control monitors visited a sample of 15 schools in each country and observed the test administration. In addition to the international program, NRCs were also expected to organize an independent national quality control program based upon the international model. The latter program required national quality control observers to document data collection activities in their country. The national quality control observers visited a random sample of 10 percent of the schools (in addition to those visited by the international quality control monitors), and recorded their observations from the testing sessions for later analysis.

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Data Processing

Data Editing

To ensure the availability of comparable, high-quality data for analysis, PIRLS took rigorous quality control steps to create the international database. Countries used manuals and software provided by PIRLS to create and check their data files, so that the information would be in a standardized international format before being forwarded to the IEA Data Processing Center. Upon arrival at the DPC, the data underwent an exhaustive cleaning process involving several steps and procedures designed to identify, document, and correct deviations from the international instruments, file structures, and coding schemes. The process also emphasized consistency of information within national data sets, and appropriate linking among the student, parent, teacher, and school data files.

Data Appraisal

No content available

File Description

Variable List

PIRLS 2001 - Population 1 - Teacher Background File - All Countries v1.0

Content	The teachers of the students who were sampled for PIRLS were administered one questionnaire with questions pertaining to their background and their teaching practices in the classes of the sampled students. Each teacher was asked to respond to a questionnaire for each class taught that contained sampled students. The Teacher Background files contain one record for each teacher who teaches the sampled students. If a teacher taught more than one class, they were expected to complete two questionnaires, one for each class they taught. In some cases, although the teacher was to respond to more than one questionnaire, responses to only one were obtained. This file contains data generated by these questionnaires for each country.
Cases	7580
Variable(s)	165
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V1	IDCNTRY	*COUNTRY ID*	discrete	numeric	
V2	IDSCHOOL	*SCHOOL ID*	contin	numeric	
V3	IDTEACH	*TEACHER ID*	contin	numeric	
V4	IDLINK	*TEACHER LINK NUMBER*	discrete	numeric	
V5	IDCLASS	*CLASS ID*	contin	numeric	
V6	IDPOP	POPULATION INDICATOR	discrete	numeric	
V7	INPRL01	INDICATOR VARIABLE	discrete	numeric	
V8	ATBGCSTD	GEN/STD IN CLS	contin	numeric	
V9	ATBG4STD	GEN/HOW MANY STD FROM #1A ARE IN 4TH GRD	contin	numeric	
V10	ATBGRLEV	GEN/RDG LEVEL OF 4TH GRD STUDENTS	discrete	numeric	
V11	ATBGDIFU	GEN/DIFFICULTIES UNDERSTANDING LANGUAGE	contin	numeric	
V12	ATBGNDIN	GEN/NEED REMEDIAL RDG INSTR	contin	numeric	
V13	ATBGRGIN	GEN/RECEIVE REMEDIAL RDG INSTR	contin	numeric	
V14	ATBGRGEN	GEN/RECEIVE ENRICHMENT RDG INSTR	contin	numeric	
V15	ATBGTCH	GEN/TCH LANGUAGE TO 4TH GRADE STD IN CLS	discrete	numeric	
V16	ATBGACTH	GEN/TIME FOR LANGUAGE INSTRUCTION/HOUR	contin	numeric	
V17	ATBGACTM	GEN/TIME FOR LANGUAGE INSTRUCTION/MINUTE	contin	numeric	
V18	ATBGHMW1	GEN/LANGUAGE ACTIVITIES FOR HMWORK	discrete	numeric	
V19	ATBGHMW2	GEN/EXPECTED TIME FOR LANGUAGE HMWORK	discrete	numeric	
V20	ATBGRTCH	GEN/TCH RDG TO 4TH GRADE STD IN CLS	discrete	numeric	
V21	ATBGRINH	GEN/TIME FOR RDG INSTR WITH STD/HOUR	contin	numeric	
V22	ATBGRINM	GEN/TIME FOR RDG INSTR WITH STD/MINUTE	contin	numeric	
V23	ATBGRFRIN	GEN/TIME IN #9A FOR FORMAL RDG INSTR	discrete	numeric	
V24	ATBGRFRDH	GEN/TIME FOR FORMAL RDG INSTR/HOUR	contin	numeric	

ID	Name	Label	Type	Format	Question
V25	ATBGFRDM	GEN/TIME FOR FORMAL RDG INSTR/MINUTE	contin	numeric	
V26	ATBGRACT	GEN/RDG INSTR WITH STD/HOW OFTEN	discrete	numeric	
V27	ATBGORG1	GEN/RDG INSTR/ORGANIZE STD/WHOLE-CLS ACT	discrete	numeric	
V28	ATBGORG2	GEN/RDG INSTR/ORGANIZE STD/SAME-ABILITY	discrete	numeric	
V29	ATBGORG3	GEN/RDG INSTR/ORGANIZE STD/MIXED-ABILITY	discrete	numeric	
V30	ATBGORG4	GEN/RDG INSTR/ORGANIZE STD/OTH CRITERIA	discrete	numeric	
V31	ATBGORG5	GEN/RDG INSTR/ORGANIZE STD/INDIV. INSTR	discrete	numeric	
V32	ATBGRES1	GEN/USING RESOURCES/TEXTBKS,RDG SERIES	discrete	numeric	
V33	ATBGRES2	GEN/USING RESOURCES/WORKBKS,WORKSHEETS	discrete	numeric	
V34	ATBGRES3	GEN/USING RESOURCES/NEWSPAPERS,MAGAZINES	discrete	numeric	
V35	ATBGRES4	GEN/USING RESOURCES/PC SOFTWARE	discrete	numeric	
V36	ATBGRES5	GEN/USING RESOURCES/MATERIAL ON INTERNET	discrete	numeric	
V37	ATBGRES6	GEN/USING RESOURCES/VARIETY OF CHD BKS	discrete	numeric	
V38	ATBGRES7	GEN/USING RESOURCES/OTH MATERIALS	discrete	numeric	
V39	ATBGTXT1	GEN/TEXT TYPES/FABLES,FAIRY TALES	discrete	numeric	
V40	ATBGTXT2	GEN/TEXT TYPES/OTHER STORIES	discrete	numeric	
V41	ATBGTXT3	GEN/TEXT TYPES/LONGER BKS WITH CHAPTERS	discrete	numeric	
V42	ATBGTXT4	GEN/TEXT TYPES/POEMS	discrete	numeric	
V43	ATBGTXT5	GEN/TEXT TYPES/PLAYS	discrete	numeric	
V44	ATBGTXT6	GEN/TEXT TYPES/DESCRIPTIONS,EXPLANATIONS	discrete	numeric	
V45	ATBGTXT7	GEN/TEXT TYPES/INSTRUCTIONS,MANUALS	discrete	numeric	
V46	ATBGTXT8	GEN/TEXT TYPES/CHARTS,DIAGRAMS,GRAPHS	discrete	numeric	
V47	ATBGUMAT	GEN/USE OF RDG INSTR MATERIALS	discrete	numeric	
V48	ATBGRA1	GEN/RDG INSTR/READ ALOUD TO CLS	discrete	numeric	
V49	ATBGRA2	GEN/RDG INSTR/ASK/RD ALOUD/WHOLE CLS	discrete	numeric	
V50	ATBGRA3	GEN/RDG INSTR/ASK/RD ALOUD/GROUPS,PAIRS	discrete	numeric	
V51	ATBGRA4	GEN/RDG INSTR/ASK/RD SILENTLY/OWN	discrete	numeric	
V52	ATBGRA5	GEN/RDG INSTR/ASK/RD SILENTLY/OTH ALOUD	discrete	numeric	
V53	ATBGRA6	GEN/RDG INSTR/TIME RDG OWN CHOOSING BKS	discrete	numeric	
V54	ATBGRA7	GEN/RDG INSTR/TCH/DIFF RDG STRATEGIES	discrete	numeric	
V55	ATBGRA8	GEN/RDG INSTR/TCH/DECODING STRATEGIES	discrete	numeric	
V56	ATBGRA9	GEN/RDG INSTR/TCH/NEW VOCABULARY	discrete	numeric	
V57	ATBGRA10	GEN/RDG INSTR/HELP/NEW VOCABULARY IN TXT	discrete	numeric	
V58	ATBGASK1	GEN/AFTER RDG ASK/ANSWER/WORKBK,-SHEET	discrete	numeric	
V59	ATBGASK2	GEN/AFTER RDG ASK/WRITE/STH IN RESPONSE	discrete	numeric	
V60	ATBGASK3	GEN/AFTER RDG ASK/ANSWER/ORAL QUESTIONS	discrete	numeric	
V61	ATBGASK4	GEN/AFTER RDG ASK/TALK/WITH EACH OTHER	discrete	numeric	
V62	ATBGASK5	GEN/AFTER RDG ASK/DRAW/PICTURES	discrete	numeric	
V63	ATBGASK6	GEN/AFTER RDG ASK/DO/PLAY,DRAMATIZATION	discrete	numeric	
V64	ATBGASK7	GEN/AFTER RDG ASK/DO/GROUP PROJECT	discrete	numeric	

ID	Name	Label	Type	Format	Question
V65	ATBGASK8	GEN/AFTER RDG ASK/TAKE/QUIZZES,TESTS	discrete	numeric	
V66	ATBGDEV1	GEN/DEVELOP SKILLS/IDENTIFY MAIN IDEAS	discrete	numeric	
V67	ATBGDEV2	GEN/DEVELOP SKILLS/EXPLAIN,SUPPORT	discrete	numeric	
V68	ATBGDEV3	GEN/DEVELOP SKILLS/COMPARE W EXPERIENCES	discrete	numeric	
V69	ATBGDEV4	GEN/DEVELOP SKILLS/COMPARE W OTH THINGS	discrete	numeric	
V70	ATBGDEV5	GEN/DEVELOP SKILLS/MAKE PREDICTIONS	discrete	numeric	
V71	ATBGDEV6	GEN/DEVELOP SKILLS/MAKE GENERALIZATIONS	discrete	numeric	
V72	ATBGDEV7	GEN/DEVELOP SKILLS/DESCRIBE STYLE OF TXT	discrete	numeric	
V73	ATBGDEV8	GEN/DEVELOP SKILLS/OTHER	discrete	numeric	
V74	ATBGPRT1	GEN/PART RDG INSTR/WATCH FILM VERSIONS	discrete	numeric	
V75	ATBGPRT2	GEN/PART RDG INSTR/WATCH TO OBTAIN INFO	discrete	numeric	
V76	ATBGPRT3	GEN/PART RDG INSTR/COMPARE MATERIAL	discrete	numeric	
V77	ATBGPCAV	GEN/PC AVAILABLE FOR CLS	discrete	numeric	
V78	ATBGPC1	GEN/PC/1 OR MORE AVAILABLE IN CLSROOM	discrete	numeric	
V79	ATBGPC2	GEN/PC/AVAILABLE ELSEWHERE IN SCH	discrete	numeric	
V80	ATBGWWW	GEN/PC/ACCESS TO INTERNET	discrete	numeric	
V81	ATBGPCA1	GEN/PC USE/TO FIND INFORMATION	discrete	numeric	
V82	ATBGPCA2	GEN/PC USE/READ STORIES,TEXTS	discrete	numeric	
V83	ATBGPCA3	GEN/PC USE/SOFTWARE TO DEVELOP SKILLS	discrete	numeric	
V84	ATBGPCA4	GEN/PC USE/WRITE STORIES,TEXTS	discrete	numeric	
V85	ATBGPCA5	GEN/PC USE/TO COMMUNICATE,FOR PROJECTS	discrete	numeric	
V86	ATBGLICR	GEN/LIBRARY,RDG CORNER IN CLSROOM	discrete	numeric	
V87	ATBGLIBK	GEN/LIBRARY/BKS W DIFF TITLES	contin	numeric	
V88	ATBGLIMG	GEN/LIBRARY/MAGAZINES W DIFF TITLES	contin	numeric	
V89	ATBGLIUS	GEN/LIBRARY/TIME TO USE	discrete	numeric	
V90	ATBGLIBW	GEN/LIBRARY/BORROW BKS TO TAKE HOME	discrete	numeric	
V91	ATBGSDLI	GEN/SEND STD TO SCH LIBRARY	discrete	numeric	
V92	ATBGRHW1	GEN/ASSIGN RDG AS PART OF HMWORK	discrete	numeric	
V93	ATBGRHW2	GEN/EXPECTED TIME FOR HMWORK	discrete	numeric	
V94	ATBGDIF1	GEN/DIFFICULTIES/SPECIALIST IN CLSROOM	discrete	numeric	
V95	ATBGDIF2	GEN/DIFFICULTIES/SPECIALIST EXTRA	discrete	numeric	
V96	ATBGDIF3	GEN/DIFFICULTIES/TCH-AID IN CLSROOM	discrete	numeric	
V97	ATBGDIF4	GEN/DIFFICULTIES/OTH PROFESSIONALS	discrete	numeric	
V98	ATBGBRD1	GEN/BEHIND IN RDG/WAIT	discrete	numeric	
V99	ATBGBRD2	GEN/BEHIND IN RDG/RDG INDIVIDUAL W STD	discrete	numeric	
V100	ATBGBRD3	GEN/BEHIND IN RDG/ALL STD IN CLSROOM	discrete	numeric	
V101	ATBGBRD4	GEN/BEHIND IN RDG/TCH-AID IN CLSROOM	discrete	numeric	
V102	ATBGBRD5	GEN/BEHIND IN RDG/SPECIALIST IN CLSROOM	discrete	numeric	
V103	ATBGBRD6	GEN/BEHIND IN RDG/SPECIALIST EXTRA	discrete	numeric	
V104	ATBGBRD7	GEN/BEHIND IN RDG/OTHER	discrete	numeric	

ID	Name	Label	Type	Format	Question
V105	ATBGPRO1	GEN/RDG PROGRESS/DIAGNOSTIC TESTS	discrete	numeric	
V106	ATBGPRO2	GEN/RDG PROGRESS/CLSROOM TESTS	discrete	numeric	
V107	ATBGPRO3	GEN/RDG PROGRESS/NATIONAL EXAMINATIONS	discrete	numeric	
V108	ATBGPRO4	GEN/RDG PROGRESS/STANDARDIZED TESTS	discrete	numeric	
V109	ATBGPRO5	GEN/RDG PROGRESS/OWN PROFESSION. OPINION	discrete	numeric	
V110	ATBGPFM1	GEN/PERFORMANCE/MULTIPLE-CHOICE QUESTION	discrete	numeric	
V111	ATBGPFM2	GEN/PERFORMANCE/SHORT-ANSWER QUESTIONS	discrete	numeric	
V112	ATBGPFM3	GEN/PERFORMANCE/-LENGTH RESPONSES	discrete	numeric	
V113	ATBGPFM4	GEN/PERFORMANCE/LISTENING TO RDG ALOUD	discrete	numeric	
V114	ATBGPFM5	GEN/PERFORMANCE/DETERMINING RDG ACCURACY	discrete	numeric	
V115	ATBGPFM6	GEN/PERFORMANCE/ORAL QUESTIONING OF STD	discrete	numeric	
V116	ATBGPFM7	GEN/PERFORMANCE/ORAL SUMMARY,REPORT	discrete	numeric	
V117	ATBGPFM8	GEN/PERFORMANCE/MEETING W STD TO DISCUSS	discrete	numeric	
V118	ATBGPFOL	GEN/PORTFOLIOS PART OF RDG PROGRESS	discrete	numeric	
V119	ATBGOPP1	GEN/DEVELOPMENT/SCH OFFERS ADEQUATE TIME	discrete	numeric	
V120	ATBGOPP2	GEN/DEVELOPMENT/SCH OFFERS PROGRAM	discrete	numeric	
V121	ATBGOPP3	GEN/DEVELOPMENT/SCH OFFERS INCENTIVES	discrete	numeric	
V122	ATBGMEET	GEN/MEETING W TCH FOR DISCUSS,PLAN CURR	discrete	numeric	
V123	ATBGPAR1	GEN/4TH GRADE STD/MEET PAR TO DISCUSS	discrete	numeric	
V124	ATBGPAR2	GEN/4TH GRADE STD/SEND EXAMPLES HOME	discrete	numeric	
V125	ATBGGOOD	GEN/4TH GRADE STD GROW UP TO GOOD READER	discrete	numeric	
V126	ATBGTAUG	GEN/YEARS TAUGHT/ALTOGETHER	contin	numeric	
V127	ATBG4TAU	GEN/YEARS TAUGHT/4TH GRADE	contin	numeric	
V128	ATBGAGE	GEN/AGE OF TEACHER	discrete	numeric	
V129	ATBGSEX	GEN/SEX OF TEACHER	discrete	numeric	
V130	ATBGEDUC	GEN/HIGHEST LEVEL OF FORMAL EDUCATION	discrete	numeric	
V131	ATBGCERT	GEN/TEACHING CERTIFICATE	discrete	numeric	
V132	ATBGARE1	GEN/STUDY AREAS/LANGUAGE	discrete	numeric	
V133	ATBGARE2	GEN/STUDY AREAS/LITERATURE	discrete	numeric	
V134	ATBGARE3	GEN/STUDY AREAS/PEDAGOGY,TEACHING RDG	discrete	numeric	
V135	ATBGARE4	GEN/STUDY AREAS/PSYCHOLOGY	discrete	numeric	
V136	ATBGARE5	GEN/STUDY AREAS/REMEDIAL RDG	discrete	numeric	
V137	ATBGARE6	GEN/STUDY AREAS/RDG THEORY	discrete	numeric	
V138	ATBGARE7	GEN/STUDY AREAS/CHD LANGUAGE DEVELOPMENT	discrete	numeric	
V139	ATBGARE8	GEN/STUDY AREAS/SPECIAL EDUCATION	discrete	numeric	
V140	ATBGARE9	GEN/STUDY AREAS/OTHER	discrete	numeric	
V141	ATBGSEMI	GEN/TIME SPENT IN SEMINARS DEALT W RDG	discrete	numeric	
V142	ATBGRD1	GEN/READ/BKS RELATED TO TEACHING IN GEN	discrete	numeric	
V143	ATBGRD2	GEN/READ/BKS RELATED TO TEACHING RDG	discrete	numeric	
V144	ATBGRD3	GEN/READ/CHD BKS	discrete	numeric	

ID	Name	Label	Type	Format	Question
V145	ATBGRRE1	GEN/RDG REASONS/FOR WORK	discrete	numeric	
V146	ATBGRRE2	GEN/RDG REASONS/FOR ENJOYMENT	discrete	numeric	
V147	ATBGRRE3	GEN/RDG REASONS/TO GET NEWS	discrete	numeric	
V148	ATBGRRE4	GEN/RDG REASONS/FOR MY EDUCATION,SCHOOL	discrete	numeric	
V149	ATBGRRE5	GEN/RDG REASONS/OTHER REASONS	discrete	numeric	
V150	ATBG4TCH	GEN/OTHER TCH WHO TCH 4TH GRADE	discrete	numeric	
V151	ATBGCOMP	GEN/TIME TO COMPLETE QUESTIONNAIRE	contin	numeric	
V152	DPCDATE	DATE OF CREATION AT DPC	discrete	numeric	
V153	ATDGPARG	TEACHER SEND HOME EXAMPLE OF STDENT WORK	discrete	numeric	
V154	ATDGACAV	AVERAGE HRS/LANGUAGE INSTRUCTION P. WEEK	contin	numeric	
V155	ATDGHRTW	HRS/READING TAUGHT WEEKLY(FORMAL+INTEG.)	discrete	numeric	
V156	ATDGFRTI	AVERAGE HRS/FORMAL READING INSTR./WEEK	contin	numeric	
V157	ATDGORG	TEACHER USE VARIETY OF ORGAN. APPROACHES	discrete	numeric	
V158	ATDGCSTD	READING CLASS SIZE	discrete	numeric	
V159	ATDGDIF1	READING SPECIALIST AVAILABLE	discrete	numeric	
V160	ATDGDIF2	NO ACCESS TO ANY SPECIALIST	discrete	numeric	
V161	ATDGBRDX	TEACHER HAS STUD. WORK WTH READING SPEC.	discrete	numeric	
V162	ATDGBRDY	TEACHER USE MULTIPLE METHODS	discrete	numeric	
V163	ATDGASK	AT LEAST 3 RDG COMP ACTS AFTER INSTRUCT	discrete	numeric	
V164	ATDGLIB	STUDENTS OVERALL LIBRARY USE IN SCHOOLS	discrete	numeric	
V165	ATDGRHW	INDEX OF READING FOR HOMEWORK (RFH)	discrete	numeric	

PIRLS 2001 - Population 1 - Student-Teacher Linkage File - All Countries v1.0

Content	the Teacher Background data files do not constitute a representative sample of teachers in a country, but rather consist of the teachers who teach a representative sample of students. The teacher data should therefore be analyzed only in conjunction with this, the Student-Teacher Linkage file. The Teacher Background data file contains a series of other identification variables, and link variables, as well as the responses of the teachers to the background questions.
Cases	162362
Variable(s)	39
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V166	IDCNTRY	*COUNTRY ID*	discrete	numeric	
V167	IDSCHOOL	*SCHOOL ID*	discrete	numeric	
V168	IDCLASS	*CLASS ID*	discrete	numeric	
V169	IDSTUD	*STUDENT ID*	discrete	numeric	
V170	IDPOP	*POPULATION ID*	discrete	numeric	
V171	IDGRADER	*GRADE*	discrete	numeric	
V172	INPRL01	*INPRL01*	discrete	numeric	
V173	JKZONE	*ZONE CODE*	discrete	numeric	
V174	JKREP	*REPLICATE CODE*	discrete	numeric	
V175	IDTEACH	*TEACHER ID*	discrete	numeric	
V176	IDLINK	*LINK ID*	discrete	numeric	
V177	NTEACH	*# OF READING TEACHERS COMBINED*	discrete	numeric	
V178	TCHWGT	*WEIGHT FOR RDG TEACHER DATA COMBINED*	discrete	numeric	
V179	DPCDATE	DATE OF CREATION AT DPC	discrete	numeric	
V180	ASRINF01	PLAUSIBLE VALUE: INFORMATIONAL PURPOSE PV1	discrete	numeric	
V181	ASRINF02	PLAUSIBLE VALUE: INFORMATIONAL PURPOSE PV2	discrete	numeric	
V182	ASRINF03	PLAUSIBLE VALUE: INFORMATIONAL PURPOSE PV3	discrete	numeric	
V183	ASRINF04	PLAUSIBLE VALUE: INFORMATIONAL PURPOSE PV4	discrete	numeric	
V184	ASRINF05	PLAUSIBLE VALUE: INFORMATIONAL PURPOSE PV5	discrete	numeric	
V185	ASRLIT01	PLAUSIBLE VALUE: LITERARY PURPOSE PV1	discrete	numeric	
V186	ASRLIT02	PLAUSIBLE VALUE: LITERARY PURPOSE PV2	discrete	numeric	
V187	ASRLIT03	PLAUSIBLE VALUE: LITERARY PURPOSE PV3	discrete	numeric	
V188	ASRLIT04	PLAUSIBLE VALUE: LITERARY PURPOSE PV4	discrete	numeric	
V189	ASRLIT05	PLAUSIBLE VALUE: LITERARY PURPOSE PV5	discrete	numeric	
V190	ASRREA01	PLAUSIBLE VALUE: OVERALL READING PV1	discrete	numeric	

ID	Name	Label	Type	Format	Question
V191	ASRREA02	PLAUSIBLE VALUE: OVERALL READING PV2	discrete	numeric	
V192	ASRREA03	PLAUSIBLE VALUE: OVERALL READING PV3	discrete	numeric	
V193	ASRREA04	PLAUSIBLE VALUE: OVERALL READING PV4	discrete	numeric	
V194	ASRREA05	PLAUSIBLE VALUE: OVERALL READING PV5	discrete	numeric	
V195	ASRIIE01	PLAUSIBLE VALUE: INTERPRETING PROCESS PV1	discrete	numeric	
V196	ASRIIE02	PLAUSIBLE VALUE: INTERPRETING PROCESS PV2	discrete	numeric	
V197	ASRIIE03	PLAUSIBLE VALUE: INTERPRETING PROCESS PV3	discrete	numeric	
V198	ASRIIE04	PLAUSIBLE VALUE: INTERPRETING PROCESS PV4	discrete	numeric	
V199	ASRIIE05	PLAUSIBLE VALUE: INTERPRETING PROCESS PV5	discrete	numeric	
V200	ASRRSI01	PLAUSIBLE VALUE: STRAIGHTFORWARD PROCESS PV1	discrete	numeric	
V201	ASRRSI02	PLAUSIBLE VALUE: STRAIGHTFORWARD PROCESS PV2	discrete	numeric	
V202	ASRRSI03	PLAUSIBLE VALUE: STRAIGHTFORWARD PROCESS PV3	discrete	numeric	
V203	ASRRSI04	PLAUSIBLE VALUE: STRAIGHTFORWARD PROCESS PV4	discrete	numeric	
V204	ASRRSI05	PLAUSIBLE VALUE: STRAIGHTFORWARD PROCESS PV5	discrete	numeric	

PIRLS 2001 - Population 1 - Student Background File - All Countries v1.0

Content	Students who participated in PIRLS were administered a background questionnaire with questions related to home background and school experiences. The Student Background file contains students' responses to these questions. The Student Background files also contain a series of identification variables, link variables, sampling variables, achievement variables, and the derived variables that were used for the creation of the international reports.
Cases	160014
Variable(s)	164
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V205	IDCNTRY	*COUNTRY ID*	discrete	numeric	
V206	IDSCHOOL	*SCHOOL ID*	contin	numeric	
V207	IDCLASS	*CLASS ID*	contin	numeric	
V208	IDGRADE	*GRADE*	discrete	numeric	
V209	IDSTUD	*STUDENT ID*	contin	numeric	
V210	ITBIRTHM	*DATE OF STUDENTS BIRTH\MONTH*	discrete	numeric	
V211	ITBIRTHY	*DATE OF STUDENTS BIRTH\YEAR*	discrete	numeric	
V212	ITSEX	*SEX OF STUDENTS*	discrete	numeric	
V213	IDBOOK	*ACHIEVEMENT TEST BOOKLET*	discrete	numeric	
V214	ITADMINI	*TEST ADMINISTRATORS POSITION*	discrete	numeric	
V215	ITDATEM	*DATE OF TESTING/MONTH*	discrete	numeric	
V216	ITDATEY	*DATE OF TESTING/YEAR*	discrete	numeric	
V217	ITLANG	*LANGUAGE OF TESTING*	discrete	numeric	
V218	IDPOP	POPULATION INDICATOR	discrete	numeric	
V219	IDGRADER	LOWER/UPPER OF TARGET GRADE	discrete	numeric	
V220	INPRL01	IN PIRLS 2001	discrete	numeric	
V221	ASBGSEX	GEN/SEX OF STUDENT	discrete	numeric	
V222	ASGBBIRM	GEN/BIRTH/MONTH	discrete	numeric	
V223	ASGBBIRY	GEN/BIRTH/YEAR	discrete	numeric	
V224	ASBGTOC1	GEN/THINGS OUTSIDE SCH/READ ALOUD	discrete	numeric	
V225	ASBGTOC2	GEN/THINGS OUTSIDE SCH/LISTEN TO READING	discrete	numeric	
V226	ASBGTOC3	GEN/THINGS OUTSIDE SCH/TALK WITH FRIENDS	discrete	numeric	
V227	ASBGTOC4	GEN/THINGS OUTSIDE SCH/TALK WITH FAMILY	discrete	numeric	
V228	ASBGTOC5	GEN/THINGS OUTSIDE SCH/READING FOR FUN	discrete	numeric	
V229	ASBGTOC6	GEN/THINGS OUTSIDE SCH/READING FOR INFO	discrete	numeric	
V230	ASBGTOC7	GEN/THINGS OUTSIDE SCH/WATCHING TV	discrete	numeric	

ID	Name	Label	Type	Format	Question
V231	ASBGROC1	GEN/READING OUTSIDE SCH/COMIC BOOKS	discrete	numeric	
V232	ASBGROC2	GEN/READING OUTSIDE SCH/STORIES,NOVELS	discrete	numeric	
V233	ASBGROC3	GEN/READING OUTSIDE SCH/EXPLAINING BOOKS	discrete	numeric	
V234	ASBGROC4	GEN/READING OUTSIDE SCH/MAGAZINES	discrete	numeric	
V235	ASBGROC5	GEN/READING OUTSIDE SCH/NEWSPAPERS	discrete	numeric	
V236	ASBGROC6	GEN/READING OUTSIDE SCH/DIRECTIONS	discrete	numeric	
V237	ASBGROC7	GEN/READING OUTSIDE SCH/	discrete	numeric	
V238	ASBGROC8	GEN/READING OUTSIDE SCH/	discrete	numeric	
V239	ASBGLIB	GEN/USING LIBRARY TO READ FOR FUN	discrete	numeric	
V240	ASBGTVDY	GEN/TIME FOR WATCHING TV,VIDEOS DAILY	discrete	numeric	
V241	ASBGTIC1	GEN/THINGS IN SCH/TCH READ ALOUD IN CLS	discrete	numeric	
V242	ASBGTIC2	GEN/THINGS IN SCH/READ ALOUD IN CLS	discrete	numeric	
V243	ASBGTIC3	GEN/THINGS IN SCH/READ ALOUD TO GROUP	discrete	numeric	
V244	ASBGTIC4	GEN/THINGS IN SCH/READ SILENTLY ALONE	discrete	numeric	
V245	ASBGTIC5	GEN/THINGS IN SCH/FOLLOW ALONG SILENTLY	discrete	numeric	
V246	ASBGTIC6	GEN/THINGS IN SCH/READ BOOKS	discrete	numeric	
V247	ASBGAFR1	GEN/AFTER READING IN CLS/WORKBOOK,-SHEET	discrete	numeric	
V248	ASBGAFR2	GEN/AFTER READING IN CLS/WRITE SOMETHING	discrete	numeric	
V249	ASBGAFR3	GEN/AFTER READING IN CLS/ANSWER QUESTION	discrete	numeric	
V250	ASBGAFR4	GEN/AFTER READING IN CLS/TALK WITH STD	discrete	numeric	
V251	ASBGAFR5	GEN/AFTER READING IN CLS/DRAW PICTURES	discrete	numeric	
V252	ASBGAFR6	GEN/AFTER READING IN CLS/ACT IN PLAY	discrete	numeric	
V253	ASBGAFR7	GEN/AFTER READING IN CLS/GROUP PROJECT	discrete	numeric	
V254	ASBGAFR8	GEN/AFTER READING IN CLS/TAKE QUIZ,TEST	discrete	numeric	
V255	ASBGHWRD	GEN/READING HOMEWORK FROM TCH	discrete	numeric	
V256	ASBGHWTM	GEN/SPENT TIME FOR READING HOMEWORK	discrete	numeric	
V257	ASBGUSPC	GWN/THINGS WITH PC/EVER USE A PC	discrete	numeric	
V258	ASBGPCU1	GEN/USE PC WHERE/AT HOME	discrete	numeric	
V259	ASBGPCU2	GEN/USE PC WHERE/AT SCHOOL	discrete	numeric	
V260	ASBGPCU3	GEN/USE PC WHERE/AT SOME OTHER PLACE	discrete	numeric	
V261	ASBGPC1	GEN/THINGS WITH PC/PLAY PC GAMES	discrete	numeric	
V262	ASBGPC2	GEN/THINGS WITH PC/WRITE REPORTS,STORIES	discrete	numeric	
V263	ASBGPC3	GEN/THINGS WITH PC/LOOK UP INFO	discrete	numeric	
V264	ASBGPC4	GEN/THINGS WITH PC/SEND,READ E-MAILS	discrete	numeric	
V265	ASBGRST1	GEN/RDG STATEMENTS/READ ONLY IF HAVE TO	discrete	numeric	
V266	ASBGRST2	GEN/RDG STATEMENTS/LIKE TALK ABOUT BKS	discrete	numeric	
V267	ASBGRST3	GEN/RDG STATEMENTS/BK AS A PRESENT	discrete	numeric	
V268	ASBGRST4	GEN/RDG STATEMENTS/RDG IS BORING	discrete	numeric	
V269	ASBGRST5	GEN/RDG STATEMENTS/WELL FOR FUTURE	discrete	numeric	
V270	ASBGRST6	GEN/RDG STATEMENTS/I ENJOY RDG	discrete	numeric	

ID	Name	Label	Type	Format	Question
V271	ASBGRAB1	GEN/READING ABILITY/READING IS EASY	discrete	numeric	
V272	ASBGRAB2	GEN/READING ABILITY/NOT AS WELL AS OTHER	discrete	numeric	
V273	ASBGRAB3	GEN/READING ABILITY/UNDERSTAND	discrete	numeric	
V274	ASBGRAB4	GEN/READING ABILITY/READ ALOUD IS HARD	discrete	numeric	
V275	ASBGCST1	GEN/SCH STATEMENTS/FEEL SAFE AT SCH	discrete	numeric	
V276	ASBGCST2	GEN/SCH STATEMENTS/LIKE BEING IN SCH	discrete	numeric	
V277	ASBGCST3	GEN/SCH STATEMENTS/STD IN SCH WORK HARD	discrete	numeric	
V278	ASBGCST4	GEN/SCH STATEMENTS/TCH CARE ABOUT ME	discrete	numeric	
V279	ASBGCST5	GEN/SCH STATEMENTS/TCH WANT STD WRK HARD	discrete	numeric	
V280	ASBGSSTL	GEN/THINGS AT SCH/STH STOLEN FROM ME	discrete	numeric	
V281	ASBGOSTL	GEN/THINGS AT SCH/STH STOLEN FROM OTHERS	discrete	numeric	
V282	ASBGSBUL	GEN/THINGS AT SCH/BULLIED BY OTHER STD	discrete	numeric	
V283	ASBGOBUL	GEN/THINGS AT SCH/SO IN CLS WAS BULLIED	discrete	numeric	
V284	ASBGSHRT	GEN/THINGS AT SCH/HURT BY ANOTHER STD	discrete	numeric	
V285	ASBGOHRT	GEN/THINGS AT SCH/SO HURT BY ANOTHER STD	discrete	numeric	
V286	ASBGLAN1	GEN/LANGUAGES/LANGUAGE OF TEST	discrete	numeric	
V287	ASBGLAN2	GEN/LANGUAGES/	discrete	numeric	
V288	ASBGLAN3	GEN/LANGUAGES/	discrete	numeric	
V289	ASBGLAN4	GEN/LANGUAGES/	discrete	numeric	
V290	ASBGLAN5	GEN/LANGUAGES/	discrete	numeric	
V291	ASBGLAN6	GEN/LANGUAGES/OTHER	discrete	numeric	
V292	ASBGLANH	GEN/LANGUAGE OF TEST AT HOME/HOW OFTEN	discrete	numeric	
V293	ASBGLANA	GEN/LANGUAGE OF TEST AT HOME/WITH ADULTS	discrete	numeric	
V294	ASBGBOOK	GEN/HOW MANY BOOKS AT HOME	discrete	numeric	
V295	ASBGPS1	GEN/THINGS AT HOME/PC	discrete	numeric	
V296	ASBGPS2	GEN/THINGS AT HOME/OWN STUDY DESK, TABLE	discrete	numeric	
V297	ASBGPS3	GEN/THINGS AT HOME/OWN BOOKS	discrete	numeric	
V298	ASBGPS4	GEN/THINGS AT HOME/DAILY NEWSPAPER	discrete	numeric	
V299	ASBGPS5	GEN/THINGS AT HOME/	discrete	numeric	
V300	ASBGPS6	GEN/THINGS AT HOME/	discrete	numeric	
V301	ASBGPS7	GEN/THINGS AT HOME/	discrete	numeric	
V302	ASBGPS8	GEN/THINGS AT HOME/	discrete	numeric	
V303	ASBGPS9	GEN/THINGS AT HOME/	discrete	numeric	
V304	ASBGPS10	GEN/THINGS AT HOME/	discrete	numeric	
V305	ASBGPS11	GEN/THINGS AT HOME/	discrete	numeric	
V306	ASBGPS12	GEN/THINGS AT HOME/	discrete	numeric	
V307	ASBGPEOP	GEN/HOW MANY PEOPLE LIVE AT HOME	discrete	numeric	
V308	ASBGCHDH	GEN/HOW MANY CHILDREN LIVE AT HOME	discrete	numeric	
V309	ASBGBRN1	GEN/CHILD BORN IN COUNTRY	discrete	numeric	
V310	ASBGBRN2	GEN/CHILD BORN IN COUNTRY/AGE OF COMING	discrete	numeric	

ID	Name	Label	Type	Format	Question
V311	ASBGBRNM	GEN/BORN IN COUNTRY/MOTHER	discrete	numeric	
V312	ASBGBRNF	GEN/BORN IN COUNTRY/FATHER	discrete	numeric	
V313	ITPART	FINAL PARTICIPATION INDICATOR	discrete	numeric	
V314	ASDGAGE	AGE IN YEARS AT DATE OF TESTING	discrete	numeric	
V315	HOUWGT	HOUSE WEIGHT	discrete	numeric	
V316	TOTWGT	TOTAL STUDENT WEIGHT	discrete	numeric	
V317	SENWGT	SENATE WEIGHT	discrete	numeric	
V318	WGTADJ1	SCHOOL WEIGHT ADJUSTMENT	discrete	numeric	
V319	WGTADJ3	STUDENT WEIGHT ADJUSTMENT	discrete	numeric	
V320	WGTFAC1	SCHOOL WEIGHT FACTOR	discrete	numeric	
V321	WGTFAC2	CLASS WEIGHT FACTOR	discrete	numeric	
V322	WGTFAC3	STUDENT WEIGHT FACTOR	discrete	numeric	
V323	JKZONE	JACKKNIFE ZONE	discrete	numeric	
V324	JKREP	JACKKNIFE REPLICATE CODE	discrete	numeric	
V325	DPCDATE	DATE OF CREATION AT DPC	contin	numeric	
V326	IDSTRATE	EXPLICIT STRATUM	discrete	numeric	
V327	IDSTRATI	IMPLICIT STRATUM	discrete	numeric	
V328	ASRINF01	PLAUSIBLE VALUE: INFORMATIONAL PURPOSE PV1	discrete	numeric	
V329	ASRINF02	PLAUSIBLE VALUE: INFORMATIONAL PURPOSE PV2	discrete	numeric	
V330	ASRINF03	PLAUSIBLE VALUE: INFORMATIONAL PURPOSE PV3	discrete	numeric	
V331	ASRINF04	PLAUSIBLE VALUE: INFORMATIONAL PURPOSE PV4	discrete	numeric	
V332	ASRINF05	PLAUSIBLE VALUE: INFORMATIONAL PURPOSE PV5	discrete	numeric	
V333	ASRLIT01	PLAUSIBLE VALUE: LITERARY PURPOSE PV1	discrete	numeric	
V334	ASRLIT02	PLAUSIBLE VALUE: LITERARY PURPOSE PV2	discrete	numeric	
V335	ASRLIT03	PLAUSIBLE VALUE: LITERARY PURPOSE PV3	discrete	numeric	
V336	ASRLIT04	PLAUSIBLE VALUE: LITERARY PURPOSE PV4	discrete	numeric	
V337	ASRLIT05	PLAUSIBLE VALUE: LITERARY PURPOSE PV5	discrete	numeric	
V338	ASRREA01	PLAUSIBLE VALUE: OVERALL READING PV1	discrete	numeric	
V339	ASRREA02	PLAUSIBLE VALUE: OVERALL READING PV2	discrete	numeric	
V340	ASRREA03	PLAUSIBLE VALUE: OVERALL READING PV3	discrete	numeric	
V341	ASRREA04	PLAUSIBLE VALUE: OVERALL READING PV4	discrete	numeric	
V342	ASRREA05	PLAUSIBLE VALUE: OVERALL READING PV5	discrete	numeric	
V343	ASRIIE01	PLAUSIBLE VALUE: INTERPRETING PROCESS PV1	discrete	numeric	
V344	ASRIIE02	PLAUSIBLE VALUE: INTERPRETING PROCESS PV2	discrete	numeric	
V345	ASRIIE03	PLAUSIBLE VALUE: INTERPRETING PROCESS PV3	discrete	numeric	
V346	ASRIIE04	PLAUSIBLE VALUE: INTERPRETING PROCESS PV4	discrete	numeric	
V347	ASRIIE05	PLAUSIBLE VALUE: INTERPRETING PROCESS PV5	discrete	numeric	
V348	ASRRSI01	PLAUSIBLE VALUE: STRAIGHTFORWARD PROCESS PV1	discrete	numeric	
V349	ASRRSI02	PLAUSIBLE VALUE: STRAIGHTFORWARD PROCESS PV2	discrete	numeric	
V350	ASRRSI03	PLAUSIBLE VALUE: STRAIGHTFORWARD PROCESS PV3	discrete	numeric	

ID	Name	Label	Type	Format	Question
V351	ASRRSI04	PLAUSIBLE VALUE: STRAIGHTFORWARD PROCESS PV4	discrete	numeric	
V352	ASRRSI05	PLAUSIBLE VALUE: STRAIGHTFORWARD PROCESS PV5	discrete	numeric	
V353	ASDGPS	INDEX OF HOME POSESS	discrete	numeric	
V354	ASDHHER	INDEX HOME EDUCATIONAL RESOURCES (HER)	discrete	numeric	
V355	ASDGBRN	STUDENTS PARENTS BORN IN COUNTRY	discrete	numeric	
V356	ASDGSATR	INDEX/STUDENT ATTITUDE TO READING (SATR)	discrete	numeric	
V357	ASDGSELF	SRSC INDEX USED IN 2001	discrete	numeric	
V358	ASDGSRSC	INDEX STUDENTS READING SELF CNCPT (SRSC)	discrete	numeric	
V359	ASDGINFR	STUDENT READ FOR INFORMATION OUTSIDE SCH	discrete	numeric	
V360	ASDGTIC	STUDENT REPORT READING ALOUD IN CLASS	discrete	numeric	
V361	ASDGTIC2	STUDENT REPORT INDEPENDENT READING	discrete	numeric	
V362	ASDGAFR	STUDENT DO PROJECT ABOUT CLASS READING	discrete	numeric	
V363	ASDGAFR2	STUDENT ANSWER QUESTIONS IN WRITING	discrete	numeric	
V364	ASRIBM01	INT. READING SCALE BENCHMARK REACHED	discrete	numeric	
V365	ASRIBM02	INT. READING SCALE BENCHMARK REACHED	discrete	numeric	
V366	ASRIBM03	INT. READING SCALE BENCHMARK REACHED	discrete	numeric	
V367	ASRIBM04	INT. READING SCALE BENCHMARK REACHED	discrete	numeric	
V368	ASRIBM05	INT. READING SCALE BENCHMARK REACHED	discrete	numeric	

PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Content	Student Achievement files contain the student response data for the individual achievement items in the PIRLS achievement test. Students who participated in PIRLS were administered one of ten test booklets with questions. Some of these questions were multiple-choice questions and some were open-ended. The responses to the open-ended questions were coded using a one-digit coding system. The achievement test data files contain the answers to the multiple-choice questions and the codes assigned by the coders to the student responses for open-ended questions. Since under the PIRLS test design a student received only a fraction of the total test item pool, the variables for the items that were not included in the test booklet that was administered to the student are coded as not administered. The specific test booklet that was administered to the student is coded in the variable IDBOOK. The Student Achievement data files also contain a series of identification variables, sampling variables, and achievement variables. The data contained in this file can be linked to the Student Background data files by using the variables IDCNTRY and IDSTUD.
Cases	160014
Variable(s)	168
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V369	IDBOOK	*BOOKLET ID*	discrete	numeric	
V370	IDCNTRY	*COUNTRY ID*	discrete	numeric	
V371	IDSCHOOL	*SCHOOL ID*	contin	numeric	
V372	IDCLASS	*CLASS ID*	contin	numeric	
V373	IDSTUD	*STUDENT ID*	contin	numeric	
V374	ITLANG	*LANGUAGE OF TESTING*	discrete	numeric	
V375	IDPOP	POPULATION INDICATOR	discrete	numeric	
V376	IDGRADER	LOWER/UPPER OF TARGET GRADE	discrete	numeric	
V377	INPRL01	IN PIRLS 2001	discrete	numeric	
V378	R011M01M	MICE/REASON TO GET RID OF MICE(B)	discrete	numeric	
V379	R011M02M	MICE/PLACE LABON PUT THE MOUSETRAPS(D)	discrete	numeric	
V380	R011M03M	MICE/REASON MICE WERE NUDGING EACHOTH(B)	discrete	numeric	
V381	R011M04C	MICE/REASON LABON SMILED(1)	discrete	numeric	
V382	R011M05M	MICE/LABONS ACTION AFTER STUCK CHAIR(C)	discrete	numeric	
V383	R011M06C	MICE/PLACE MICE THOUGHT ABOUT STANDG(2)	discrete	numeric	
V384	R011M07C	MICE/SENTENCE THAT SHOWS PANIC(1)	discrete	numeric	
V385	R011M08M	MICE/HOW STORY CONVEYS MICE THOUGHTS(C)	discrete	numeric	
V386	R011M09M	MICE/REASON FLOOR WAS COVERED W MICE(A)	discrete	numeric	
V387	R011M10C	MICE/PLACE LABON PUT THE MICE(1)	discrete	numeric	
V388	R011M11C	MICE/MICE WERE EASY TO FOOL(1)	discrete	numeric	
V389	R011M12C	MICE/WHAT LABON IS LIKE(3)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V390	R011M13M	MICE/WORDS THAT BEST DESCRIBE STORY(C)	discrete	numeric	
V391	R011M14C	MICE/WHAT MAKES STORY UNBELIEVABLE(1)	discrete	numeric	
V392	R011C01C	CLAY/ORDER OF EVENTS IN STORY(1)	discrete	numeric	
V393	R011C02C	CLAY/CLAY WAS IN BIN FOR SO LONG(1)	discrete	numeric	
V394	R011C03C	CLAY/CLAYS WISH(1)	discrete	numeric	
V395	R011C04M	CLAY/CLAY WAS TAKEN OUT OF BIN(A)	discrete	numeric	
V396	R011C05M	CLAY/BOYS CARELESS ACTION(C)	discrete	numeric	
V397	R011C06C	CLAY/BOY LEFT LUMP OF CLAY IN DANGER(1)	discrete	numeric	
V398	R011C07M	CLAY/CLAYS FEELINGS AFTER BOY LEFT(B)	discrete	numeric	
V399	R011C08C	CLAY/WONDERFUL THING THAT HAPPENED(2)	discrete	numeric	
V400	R011C09M	CLAY/GIRL KNEW WHAT SHE WANTED 2 MAKE(D)	discrete	numeric	
V401	R011C10C	CLAY/CLAYS DIFFERENT FEELINGS(3)	discrete	numeric	
V402	R011C11C	CLAY/LITTLE GIRL=IMPORTANT PERSON(2)	discrete	numeric	
V403	R011C12M	CLAY/AUTHOR WRITES ABOUT CLAY=PERSON(B)	discrete	numeric	
V404	R011C13M	CLAY/MAIN MESSAGE OF STORY(C)	discrete	numeric	
V405	R011F01M	FLOWERS/IDENTITY OF NARRATOR(B)	discrete	numeric	
V406	R011F02M	FLOWERS/GRANNYS FARMHOUSE(C)	discrete	numeric	
V407	R011F03M	FLOWERS/REASON GRANNY SHOULD MOVE(D)	discrete	numeric	
V408	R011F04M	FLOWERS/WHO OFFERED 2 LOOK 4 ANIMALS(A)	discrete	numeric	
V409	R011F05M	FLOWERS/GRANNY WAS UNHAPPY(D)	discrete	numeric	
V410	R011F06C	FLOWERS/GRANNY SCREAMED(1)	discrete	numeric	
V411	R011F07C	FLOWERS/GRANNY CROUCHED DOWN(2)	discrete	numeric	
V412	R011F08C	FLOWERS/GRANNY WINKED AND GRINNED(1)	discrete	numeric	
V413	R011F09C	FLOWERS/GRANNY MADE NEW FLAT LK HOME(2)	discrete	numeric	
V414	R011F10C	FLOWERS/HOW GRANNY FEELS AT THE END(1)	discrete	numeric	
V415	R011F11M	FLOWERS/PURPOSE OF LAST LINE OF STORY(A)	discrete	numeric	
V416	R011F12C	FLOWERS/LITTLE BOYS FEELINGS(3)	discrete	numeric	
V417	R011F13M	FLOWERS/LESSON LEARNED FROM STORY(B)	discrete	numeric	
V418	R011A01C	ANTARCTICA/LOCATION OF ANTARCTICA(1)	discrete	numeric	
V419	R011A02M	ANTARCTICA/RECORDS ANTARCTICA HOLDS(C)	discrete	numeric	
V420	R011A03C	ANTARCTICA/COLDEST PART OF ANTARCTICA(1)	discrete	numeric	
V421	R011A04C	ANTARCTICA/REASONS FOR VISITING-TIME(2)	discrete	numeric	
V422	R011A05M	ANTARCTICA/MUG OF BOILG WATER FREEZES(D)	discrete	numeric	
V423	R011A06M	ANTARCTICA/PURPOSE OF PENGUINS WINGS(B)	discrete	numeric	
V424	R011A07C	ANTARCTICA/WAYS PENGUINS KEEP WARM(3)	discrete	numeric	
V425	R011A08C	ANTARCTICA/FOOD IN ANTARCTICA(2)	discrete	numeric	
V426	R011A09C	ANTARCTICA/WHETHER U WOULD LK 2 VISIT(2)	discrete	numeric	
V427	R011A10M	ANTARCTICA/THICKNESS OF ICE(A)	discrete	numeric	
V428	R011A11C	ANTARCTICA/INTERESTING INFORMATION(1)	discrete	numeric	
V429	R011L01M	LEONARDO/LEONARDOS OCCUPATION(C)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V430	R011L02M	LEONARDO/HIS CHILDHOOD EXPERIENCE(B)	discrete	numeric	
V431	R011L03C	LEONARDO/REASON VERROCCHIO WAS FAMOUS(1)	discrete	numeric	
V432	R011L04C	LEONARDO/WHAT DA VINCI LEARNED FR HIM(3)	discrete	numeric	
V433	R011L05M	LEONARDO/MEANING HUNGRY FOR KNOWLEDGE(A)	discrete	numeric	
V434	R011L06C	LEONARDO/REASON 4 NOTEBKS IMPORTANCE(1)	discrete	numeric	
V435	R011L07M	LEONARDO/REASON 4 NOT USG INVENTIONS(C)	discrete	numeric	
V436	R011L08C	LEONARDO/WHAT STUDIED IN NATURE(2)	discrete	numeric	
V437	R011L09M	LEONARDO/YEAR PARACHUTE FIRST USED(C)	discrete	numeric	
V438	R011L10C	LEONARDO/HOW WAS HE AHEAD OF HIS TIME(2)	discrete	numeric	
V439	R011L11M	LEONARDO/BEST DIFF TITLE 4 ARTICLE(D)	discrete	numeric	
V440	R011L12C	LEONARDO/AUTHORS OPINION OF LEONARDO(2)	discrete	numeric	
V441	R011R01M	RIVER/MAIN PURPOSE OF TRAIL DESCRIPT.(D)	discrete	numeric	
V442	R011R02M	RIVER/MAIN PURPOSE OF BACK(B)	discrete	numeric	
V443	R011R03M	RIVER/START OF TRAIL(C)	discrete	numeric	
V444	R011R04C	RIVER/ORDER OF PLACES ON TRAIL(1)	discrete	numeric	
V445	R011R05C	RIVER/COST FOR 10 YEAR OLD/FULL DAY(1)	discrete	numeric	
V446	R011R06C	RIVER/EQUIPMENT FOR CHILDREN(2)	discrete	numeric	
V447	R011R07C	RIVER/INFO ABOUT BIKES GOOD CONDITION(1)	discrete	numeric	
V448	R011R08C	RIVER/BIKES FAMILY WOULD NEED(2)	discrete	numeric	
V449	R011R09C	RIVER/PLACES FAMILY COULD VISIT(2)	discrete	numeric	
V450	R011R10C	RIVER/MATCH UP CHILDRENS COMMENTS 2 LOC.(3)	discrete	numeric	
V451	R011R11C	RIVER/MATCH UP QUESTIONS TO PLACES(3)	discrete	numeric	
V452	R011H01M	HARE/HARES GREATEST WORRY(C)	discrete	numeric	
V453	R011H02M	HARE/WHAT MADE THE WHOLE EARTH SHAKE(B)	discrete	numeric	
V454	R011H03C	HARE/WORDS 4 QUICKLY HAPPENED THINGS(2)	discrete	numeric	
V455	R011H04C	HARE/PLACE LION WANTED HARE TAKG HIM(1)	discrete	numeric	
V456	R011H05M	HARE/LION DROPPED THE FRUIT(C)	discrete	numeric	
V457	R011H06M	HARE/HARES FEELG AFTER DROPPG FRUIT(C)	discrete	numeric	
V458	R011H07C	HARE/HOW LION TRIED HARE FEEL BETTER(2)	discrete	numeric	
V459	R011H08C	HARE/WHETHER LION LIKED HARE(1)	discrete	numeric	
V460	R011H09C	HARE/HOW HARES FEELINGS CHANGED(2)	discrete	numeric	
V461	R011H10C	HARE/HOW LION AND HARE ARE DIFFERENT(3)	discrete	numeric	
V462	R011H11M	HARE/MAIN MESSAGE OF THE STORY(B)	discrete	numeric	
V463	R011N01M	PUFFLINGS/PUFFINS ARE CLUMSY(D)	discrete	numeric	
V464	R011N02M	PUFFLINGS/PUFFINS SPEND THE WINTER(C)	discrete	numeric	
V465	R011N03M	PUFFLINGS/PUFFINS COME TO THE ISLAND(C)	discrete	numeric	
V466	R011N04M	PUFFLINGS/HALLA KNOWS THEY WILL FLY(B)	discrete	numeric	
V467	R011N05M	PUFFLINGS/WHAT HAPPENS DURING NIGHTS(B)	discrete	numeric	
V468	R011N06M	PUFFLINGS/STOP THEIR LANDG IN VILLAGE(A)	discrete	numeric	
V469	R011N07C	PUFFLINGS/HOW HALLA USES THE TORCH(2)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V470	R011N08C	PUFFLINGS/HALLAS USE CARDBOARD BOXES(2)	discrete	numeric	
V471	R011N09M	PUFFLINGS/DANGER FACED BY PUFFLINGS(D)	discrete	numeric	
V472	R011N10C	PUFFLINGS/WHY IT NEEDS DAYLIGHT(1)	discrete	numeric	
V473	R011N11M	PUFFLINGS/AFTER PUFFINS ARE RELEASED(D)	discrete	numeric	
V474	R011N12C	PUFFLINGS/HALLAS DIFFERENT FEELINGS(2)	discrete	numeric	
V475	R011N13C	PUFFLINGS/WOULD STD LK 2 GO W HALLA(2)	discrete	numeric	
V476	ASREARSC	AVERAGE SCORE ON ALL BLOCK (150,10)	discrete	numeric	
V477	ASINFRSC	AVERAGE SCORE ON INFORMATION BLOCKS	discrete	numeric	
V478	ASLITRSC	AVERAGE SCORE ON LITERARY BLOCKS	discrete	numeric	
V479	ASANRSC	BLOCK A SCORE (150,10)	discrete	numeric	
V480	ASASCPT	RAW SCORE ON BLOCK A ITEMS	discrete	numeric	
V481	ASASTDR	STANDARDIZED BLOCK A SCORE (50,10)	discrete	numeric	
V482	ASCNRSC	BLOCK C SCORE (150,10)	discrete	numeric	
V483	ASCSCPT	RAW SCORE ON BLOCK C ITEM	discrete	numeric	
V484	ASCSTDR	STANDARDIZED BLOCK C SCORE (50,10)	discrete	numeric	
V485	ASFNRSC	BLOCK F SCORE (150,10)	discrete	numeric	
V486	ASFSCPT	RAW SCORE ON BLOCK F ITEMS	discrete	numeric	
V487	ASFSTDR	STANDARDIZED BLOCK F SCORE (50,10)	discrete	numeric	
V488	ASHNRSC	BLOCK H SCORE (150,10)	discrete	numeric	
V489	ASHSCPT	RAW SCORE ON BLOCK H ITEMS	discrete	numeric	
V490	ASHSTDR	STANDARDIZED BLOCK H SCORE (50,10)	discrete	numeric	
V491	ASLNRSC	BLOCK L SCORE (150,10)	discrete	numeric	
V492	ASLSCPT	RAW SCORE ON BLOCK L ITEMS	discrete	numeric	
V493	ASLSTDR	STANDARDIZED BLOCK L SCORE (50,10)	discrete	numeric	
V494	ASMRSC	BLOCK M SCORE (150,10)	discrete	numeric	
V495	ASMSCPT	RAW SCORE ON BLOCK M ITEMS	discrete	numeric	
V496	ASMSTDR	STANDARDIZED BLOCK M SCORE (50,10)	discrete	numeric	
V497	ASNNRSC	BLOCK N SCORE (150,10)	discrete	numeric	
V498	ASNSCPT	RAW SCORE ON BLOCK N ITEMS	discrete	numeric	
V499	ASNSTDR	STANDARDIZED BLOCK N SCORE (50,10)	discrete	numeric	
V500	ASRRSC	BLOCK R SCORE (150,10)	discrete	numeric	
V501	ASRSCPT	RAW SCORE ON BLOCK R ITEMS	discrete	numeric	
V502	ASRSTDR	STANDARDIZED BLOCK R SCORE (50,10)	discrete	numeric	
V503	ITPART	FINAL PARTICIPATION INDICATOR	discrete	numeric	
V504	DPCDATE	DATE OF CREATION AT DPC	discrete	numeric	
V505	HOUWGT	HOUSE WEIGHT	discrete	numeric	
V506	TOTWGT	TOTAL STUDENT WEIGHT	discrete	numeric	
V507	SENWGT	SENATE WEIGHT	discrete	numeric	
V508	JKZONE	JACKKNIFE ZONE	discrete	numeric	
V509	JKREP	JACKKNIFE REPLICATE CODE	discrete	numeric	

ID	Name	Label	Type	Format	Question
V510	IDSTRATE	EXPLICIT STRATUM	discrete	numeric	
V511	IDSTRATI	IMPLICIT STRATUM	discrete	numeric	
V512	ASRINF01	PLAUSIBLE VALUE: INFORMATIONAL PURPOSE PV1	discrete	numeric	
V513	ASRINF02	PLAUSIBLE VALUE: INFORMATIONAL PURPOSE PV2	discrete	numeric	
V514	ASRINF03	PLAUSIBLE VALUE: INFORMATIONAL PURPOSE PV3	discrete	numeric	
V515	ASRINF04	PLAUSIBLE VALUE: INFORMATIONAL PURPOSE PV4	discrete	numeric	
V516	ASRINF05	PLAUSIBLE VALUE: INFORMATIONAL PURPOSE PV5	discrete	numeric	
V517	ASRLIT01	PLAUSIBLE VALUE: LITERARY PURPOSE PV1	discrete	numeric	
V518	ASRLIT02	PLAUSIBLE VALUE: LITERARY PURPOSE PV2	discrete	numeric	
V519	ASRLIT03	PLAUSIBLE VALUE: LITERARY PURPOSE PV3	discrete	numeric	
V520	ASRLIT04	PLAUSIBLE VALUE: LITERARY PURPOSE PV4	discrete	numeric	
V521	ASRLIT05	PLAUSIBLE VALUE: LITERARY PURPOSE PV5	discrete	numeric	
V522	ASRREA01	PLAUSIBLE VALUE: OVERALL READING PV1	discrete	numeric	
V523	ASRREA02	PLAUSIBLE VALUE: OVERALL READING PV2	discrete	numeric	
V524	ASRREA03	PLAUSIBLE VALUE: OVERALL READING PV3	discrete	numeric	
V525	ASRREA04	PLAUSIBLE VALUE: OVERALL READING PV4	discrete	numeric	
V526	ASRREA05	PLAUSIBLE VALUE: OVERALL READING PV5	discrete	numeric	
V527	ASRIIE01	PLAUSIBLE VALUE: INTERPRETING PROCESS PV1	discrete	numeric	
V528	ASRIIE02	PLAUSIBLE VALUE: INTERPRETING PROCESS PV2	discrete	numeric	
V529	ASRIIE03	PLAUSIBLE VALUE: INTERPRETING PROCESS PV3	discrete	numeric	
V530	ASRIIE04	PLAUSIBLE VALUE: INTERPRETING PROCESS PV4	discrete	numeric	
V531	ASRIIE05	PLAUSIBLE VALUE: INTERPRETING PROCESS PV5	discrete	numeric	
V532	ASRRSI01	PLAUSIBLE VALUE: STRAIGHTFORWARD PROCESS PV1	discrete	numeric	
V533	ASRRSI02	PLAUSIBLE VALUE: STRAIGHTFORWARD PROCESS PV2	discrete	numeric	
V534	ASRRSI03	PLAUSIBLE VALUE: STRAIGHTFORWARD PROCESS PV3	discrete	numeric	
V535	ASRRSI04	PLAUSIBLE VALUE: STRAIGHTFORWARD PROCESS PV4	discrete	numeric	
V536	ASRRSI05	PLAUSIBLE VALUE: STRAIGHTFORWARD PROCESS PV5	discrete	numeric	

PIRLS 2001 - Population 1 - Student Achievement Score Reliability File - All Countries v1.0

Content	The Scoring Reliability files contain data that can be used to investigate the reliability of the PIRLS constructed-response item scoring. The Scoring Reliability file contains one record for each booklet that was double scored during the scoring reliability exercise of the free-response items. For each constructed-response item in the achievement test, the following three variables are included: • Original Code Variable (achievement item response codes obtained from the first coder) • Second Code Variable (achievement item response codes obtained from second coder) • Response Code Agreement Variable (degree of agreement between the two codes).
Cases	35503
Variable(s)	165
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V537	IDBOOK	*BOOKLET ID*	discrete	numeric	
V538	IDCNTRY	*COUNTRY ID*	discrete	numeric	
V539	IDSCHOOL	*SCHOOL ID*	contin	numeric	
V540	IDCLASS	*CLASS ID*	contin	numeric	
V541	IDSTUD	*STUDENT ID*	contin	numeric	
V542	IDPOP	POPULATION INDICATOR	discrete	numeric	
V543	IDGRADER	LOWER/UPPER OF TARGET GRADE	discrete	numeric	
V544	INPRL01	INDICATOR VARIABLE	discrete	numeric	
V545	R011M04C	ASA/MICE/REASON LABON SMILED(1)	discrete	numeric	
V546	R011M06C	ASA/MICE/PLACE MICE THOUGHT ABOUT STANDG(2)	discrete	numeric	
V547	R011M07C	ASA/MICE/SENTENCE THAT SHOWS PANIC(1)	discrete	numeric	
V548	R011M10C	ASA/MICE/PLACE LABON PUT THE MICE(1)	discrete	numeric	
V549	R011M11C	ASA/MICE/MICE WERE EASY TO FOOL(1)	discrete	numeric	
V550	R011M12C	ASA/MICE/WHAT LABON IS LIKE(3)	discrete	numeric	
V551	R011M14C	ASA/MICE/WHAT MAKES STORY UNBELIEVABLE(1)	discrete	numeric	
V552	R011C01C	ASA/CLAY/ORDER OF EVENTS IN STORY(1)	discrete	numeric	
V553	R011C02C	ASA/CLAY/CLAY WAS IN BIN FOR SO LONG(1)	discrete	numeric	
V554	R011C03C	ASA/CLAY/CLAYS WISH(1)	discrete	numeric	
V555	R011C06C	ASA/CLAY/BOY LEFT LUMP OF CLAY IN DANGER(1)	discrete	numeric	
V556	R011C08C	ASA/CLAY/WONDERFUL THING THAT HAPPENED(2)	discrete	numeric	
V557	R011C10C	ASA/CLAY/CLAYS DIFFERENT FEELINGS(3)	discrete	numeric	
V558	R011C11C	ASA/CLAY/LITTLE GIRL=IMPORTANT PERSON(2)	discrete	numeric	
V559	R011F06C	ASA/FLOWERS/GRANNY SCREAMED(1)	discrete	numeric	
V560	R011F07C	ASA/FLOWERS/GRANNY CROUCHED DOWN(2)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V561	R011F08C	ASA/FLOWERS/GRANNY WINKED AND GRINNED(1)	discrete	numeric	
V562	R011F09C	ASA/FLOWERS/GRANNY MADE NEW FLAT LK HOME(2)	discrete	numeric	
V563	R011F10C	ASA/FLOWERS/HOW GRANNY FEELS AT THE END(1)	discrete	numeric	
V564	R011F12C	ASA/FLOWERS/LITTLE BOYS FEELINGS(3)	discrete	numeric	
V565	R011A01C	ASA/ANTARCTICA/LOCATION OF ANTARCTICA(1)	discrete	numeric	
V566	R011A03C	ASA/ANTARCTICA/COLDEST PART OF ANTARCTICA(1)	discrete	numeric	
V567	R011A04C	ASA/ANTARCTICA/REASONS FOR VISITING-TIME(2)	discrete	numeric	
V568	R011A07C	ASA/ANTARCTICA/WAYS PENGUINS KEEP WARM(3)	discrete	numeric	
V569	R011A08C	ASA/ANTARCTICA/FOOD IN ANTARCTICA(2)	discrete	numeric	
V570	R011A09C	ASA/ANTARCTICA/WHETHER U WOULD LK 2 VISIT(2)	discrete	numeric	
V571	R011A11C	ASA/ANTARCTICA/INTERESTING INFORMATION(1)	discrete	numeric	
V572	R011L03C	ASA/LEONARDO/REASON VERROCCHIO WAS FAMOUS(1)	discrete	numeric	
V573	R011L04C	ASA/LEONARDO/WHAT DA VINCI LEARNED FR HIM(3)	discrete	numeric	
V574	R011L06C	ASA/LEONARDO/REASON 4 NOTEBKS IMPORTANCE(1)	discrete	numeric	
V575	R011L08C	ASA/LEONARDO/WHAT STUDIED IN NATURE(2)	discrete	numeric	
V576	R011L10C	ASA/LEONARDO/HOW WAS HE AHEAD OF HIS TIME(2)	discrete	numeric	
V577	R011L12C	ASA/LEONARDO/AUTHORS OPINION OF LEONARDO(2)	discrete	numeric	
V578	R011R04C	ASA/RIVER/ORDER OF PLACES ON TRAIL(1)	discrete	numeric	
V579	R011R05C	ASA/RIVER/COST FOR 10 YEAR OLD/FULL DAY(1)	discrete	numeric	
V580	R011R06C	ASA/RIVER/EQUIPMENT FOR CHILDREN(2)	discrete	numeric	
V581	R011R07C	ASA/RIVER/INFO ABOUT BIKES GOOD CONDITION(1)	discrete	numeric	
V582	R011R08C	ASA/RIVER/BIKES FAMILY WOULD NEED(2)	discrete	numeric	
V583	R011R09C	ASA/RIVER/PLACES FAMILY COULD VISIT(2)	discrete	numeric	
V584	R011R10C	ASA/RIVER/MATCH UP CHILDRENS COMMENTS 2 LOC.(3)	discrete	numeric	
V585	R011R11C	ASA/RIVER/MATCH UP QUESTIONS TO PLACES(3)	discrete	numeric	
V586	R011H03C	ASA/HARE/WORDS 4 QUICKLY HAPPENED THINGS(2)	discrete	numeric	
V587	R011H04C	ASA/HARE/PLACE LION WANTED HARE TAKG HIM(1)	discrete	numeric	
V588	R011H07C	ASA/HARE/HOW LION TRIED HARE FEEL BETTER(2)	discrete	numeric	
V589	R011H08C	ASA/HARE/WHETHER LION LIKED HARE(1)	discrete	numeric	
V590	R011H09C	ASA/HARE/HOW HARES FEELINGS CHANGED(2)	discrete	numeric	
V591	R011H10C	ASA/HARE/HOW LION AND HARE ARE DIFFERENT(3)	discrete	numeric	
V592	R011N07C	ASA/PUFFLINGS/HOW HALLA USES THE TORCH(2)	discrete	numeric	
V593	R011N08C	ASA/PUFFLINGS/HALLAS USE CARDBOARD BOXES(2)	discrete	numeric	
V594	R011N10C	ASA/PUFFLINGS/WHY IT NEEDS DAYLIGHT(1)	discrete	numeric	
V595	R011N12C	ASA/PUFFLINGS/HALLAS DIFFERENT FEELINGS(2)	discrete	numeric	
V596	R011N13C	ASA/PUFFLINGS/WOULD STD LK 2 GO W HALLA(2)	discrete	numeric	
V597	RR11M04C	ASR/MICE/REASON LABON SMILED(1)	discrete	numeric	
V598	RR11M06C	ASR/MICE/PLACE MICE THOUGHT ABOUT STANDG(2)	discrete	numeric	
V599	RR11M07C	ASR/MICE/SENTENCE THAT SHOWS PANIC(1)	discrete	numeric	
V600	RR11M10C	ASR/MICE/PLACE LABON PUT THE MICE(1)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V601	RR11M11C	ASR/MICE/MICE WERE EASY TO FOOL(1)	discrete	numeric	
V602	RR11M12C	ASR/MICE/WHAT LABON IS LIKE(3)	discrete	numeric	
V603	RR11M14C	ASR/MICE/WHAT MAKES STORY UNBELIEVABLE(1)	discrete	numeric	
V604	RR11C01C	ASR/CLAY/ORDER OF EVENTS IN STORY(1)	discrete	numeric	
V605	RR11C02C	ASR/CLAY/CLAY WAS IN BIN FOR SO LONG(1)	discrete	numeric	
V606	RR11C03C	ASR/CLAY/CLAYS WISH(1)	discrete	numeric	
V607	RR11C06C	ASR/CLAY/BOY LEFT LUMP OF CLAY IN DANGER(1)	discrete	numeric	
V608	RR11C08C	ASR/CLAY/WONDERFUL THING THAT HAPPENED(2)	discrete	numeric	
V609	RR11C10C	ASR/CLAY/CLAYS DIFFERENT FEELINGS(3)	discrete	numeric	
V610	RR11C11C	ASR/CLAY/LITTLE GIRL=IMPORTANT PERSON(2)	discrete	numeric	
V611	RR11F06C	ASR/FLOWERS/GRANNY SCREAMED(1)	discrete	numeric	
V612	RR11F07C	ASR/FLOWERS/GRANNY CROUCHED DOWN(2)	discrete	numeric	
V613	RR11F08C	ASR/FLOWERS/GRANNY WINKED AND GRINNED(1)	discrete	numeric	
V614	RR11F09C	ASR/FLOWERS/GRANNY MADE NEW FLAT LK HOME(2)	discrete	numeric	
V615	RR11F10C	ASR/FLOWERS/HOW GRANNY FEELS AT THE END(1)	discrete	numeric	
V616	RR11F12C	ASR/FLOWERS/LITTLE BOYS FEELINGS(3)	discrete	numeric	
V617	RR11A01C	ASR/ANTARCTICA/LOCATION OF ANTARCTICA(1)	discrete	numeric	
V618	RR11A03C	ASR/ANTARCTICA/COLDEST PART OF ANTARCTICA(1)	discrete	numeric	
V619	RR11A04C	ASR/ANTARCTICA/REASONS FOR VISITING-TIME(2)	discrete	numeric	
V620	RR11A07C	ASR/ANTARCTICA/WAYS PENGUINS KEEP WARM(3)	discrete	numeric	
V621	RR11A08C	ASR/ANTARCTICA/FOOD IN ANTARCTICA(2)	discrete	numeric	
V622	RR11A09C	ASR/ANTARCTICA/WHETHER U WOULD LK 2 VISIT(2)	discrete	numeric	
V623	RR11A11C	ASR/ANTARCTICA/INTERESTING INFORMATION(1)	discrete	numeric	
V624	RR11L03C	ASR/LEONARDO/REASON VERROCCHIO WAS FAMOUS(1)	discrete	numeric	
V625	RR11L04C	ASR/LEONARDO/WHAT DA VINCI LEARNED FR HIM(3)	discrete	numeric	
V626	RR11L06C	ASR/LEONARDO/REASON 4 NOTEBKS IMPORTANCE(1)	discrete	numeric	
V627	RR11L08C	ASR/LEONARDO/WHAT STUDIED IN NATURE(2)	discrete	numeric	
V628	RR11L10C	ASR/LEONARDO/HOW WAS HE AHEAD OF HIS TIME(2)	discrete	numeric	
V629	RR11L12C	ASR/LEONARDO/AUTHORS OPINION OF LEONARDO(2)	discrete	numeric	
V630	RR11R04C	ASR/RIVER/ORDER OF PLACES ON TRAIL(1)	discrete	numeric	
V631	RR11R05C	ASR/RIVER/COST FOR 10 YEAR OLD/FULL DAY(1)	discrete	numeric	
V632	RR11R06C	ASR/RIVER/EQUIPMENT FOR CHILDREN(2)	discrete	numeric	
V633	RR11R07C	ASR/RIVER/INFO ABOUT BIKES GOOD CONDITION(1)	discrete	numeric	
V634	RR11R08C	ASR/RIVER/BIKES FAMILY WOULD NEED(2)	discrete	numeric	
V635	RR11R09C	ASR/RIVER/PLACES FAMILY COULD VISIT(2)	discrete	numeric	
V636	RR11R10C	ASR/RIVER/MATCH UP CHILDRENS COMMENTS 2 LOC.(3)	discrete	numeric	
V637	RR11R11C	ASR/RIVER/MATCH UP QUESTIONS TO PLACES(3)	discrete	numeric	
V638	RR11H03C	ASR/HARE/WORDS 4 QUICKLY HAPPENED THINGS(2)	discrete	numeric	
V639	RR11H04C	ASR/HARE/PLACE LION WANTED HARE TAKG HIM(1)	discrete	numeric	
V640	RR11H07C	ASR/HARE/HOW LION TRIED HARE FEEL BETTER(2)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V641	RR11H08C	ASR/HARE/WHETHER LION LIKED HARE(1)	discrete	numeric	
V642	RR11H09C	ASR/HARE/HOW HARES FEELINGS CHANGED(2)	discrete	numeric	
V643	RR11H10C	ASR/HARE/HOW LION AND HARE ARE DIFFERENT(3)	discrete	numeric	
V644	RR11N07C	ASR/PUFFLINGS/HOW HALLA USES THE TORCH(2)	discrete	numeric	
V645	RR11N08C	ASR/PUFFLINGS/HALLAS USE CARDBOARD BOXES(2)	discrete	numeric	
V646	RR11N10C	ASR/PUFFLINGS/WHY IT NEEDS DAYLIGHT(1)	discrete	numeric	
V647	RR11N12C	ASR/PUFFLINGS/HALLAS DIFFERENT FEELINGS(2)	discrete	numeric	
V648	RR11N13C	ASR/PUFFLINGS/WOULD STD LK 2 GO W HALLA(2)	discrete	numeric	
V649	RI11M04C	INDEX/MICE/REASON LABON SMILED(1)	discrete	numeric	
V650	RI11M06C	INDEX/MICE/PLACE MICE THOUGHT ABOUT STANDG(2)	discrete	numeric	
V651	RI11M07C	INDEX/MICE/SENTENCE THAT SHOWS PANIC(1)	discrete	numeric	
V652	RI11M10C	INDEX/MICE/PLACE LABON PUT THE MICE(1)	discrete	numeric	
V653	RI11M11C	INDEX/MICE/MICE WERE EASY TO FOOL(1)	discrete	numeric	
V654	RI11M12C	INDEX/MICE/WHAT LABON IS LIKE(3)	discrete	numeric	
V655	RI11M14C	INDEX/MICE/WHAT MAKES STORY UNBELIEVABLE(1)	discrete	numeric	
V656	RI11C01C	INDEX/CLAY/ORDER OF EVENTS IN STORY(1)	discrete	numeric	
V657	RI11C02C	INDEX/CLAY/CLAY WAS IN BIN FOR SO LONG(1)	discrete	numeric	
V658	RI11C03C	INDEX/CLAY/CLAYS WISH(1)	discrete	numeric	
V659	RI11C06C	INDEX/CLAY/BOY LEFT LUMP OF CLAY IN DANGER(1)	discrete	numeric	
V660	RI11C08C	INDEX/CLAY/WONDERFUL THING THAT HAPPENED(2)	discrete	numeric	
V661	RI11C10C	INDEX/CLAY/CLAYS DIFFERENT FEELINGS(3)	discrete	numeric	
V662	RI11C11C	INDEX/CLAY/LITTLE GIRL=IMPORTANT PERSON(2)	discrete	numeric	
V663	RI11F06C	INDEX/FLOWERS/GRANNY SCREAMED(1)	discrete	numeric	
V664	RI11F07C	INDEX/FLOWERS/GRANNY CROUCHED DOWN(2)	discrete	numeric	
V665	RI11F08C	INDEX/FLOWERS/GRANNY WINKED AND GRINNED(1)	discrete	numeric	
V666	RI11F09C	INDEX/FLOWERS/GRANNY MADE NEW FLAT LK HOME(2)	discrete	numeric	
V667	RI11F10C	INDEX/FLOWERS/HOW GRANNY FEELS AT THE END(1)	discrete	numeric	
V668	RI11F12C	INDEX/FLOWERS/LITTLE BOYS FEELINGS(3)	discrete	numeric	
V669	RI11A01C	INDEX/ANTARCTICA/LOCATION OF ANTARCTICA(1)	discrete	numeric	
V670	RI11A03C	INDEX/ANTARCTICA/COLDEST PART OF ANTARCTICA(1)	discrete	numeric	
V671	RI11A04C	INDEX/ANTARCTICA/REASONS FOR VISITING-TIME(2)	discrete	numeric	
V672	RI11A07C	INDEX/ANTARCTICA/WAYS PENGUINS KEEP WARM(3)	discrete	numeric	
V673	RI11A08C	INDEX/ANTARCTICA/FOOD IN ANTARCTICA(2)	discrete	numeric	
V674	RI11A09C	INDEX/ANTARCTICA/WHETHER U WOULD LK 2 VISIT(2)	discrete	numeric	
V675	RI11A11C	INDEX/ANTARCTICA/INTERESTING INFORMATION(1)	discrete	numeric	
V676	RI11L03C	INDEX/LEONARDO/REASON VERROCCHIO WAS FAMOUS(1)	discrete	numeric	
V677	RI11L04C	INDEX/LEONARDO/WHAT DA VINCI LEARNED FR HIM(3)	discrete	numeric	
V678	RI11L06C	INDEX/LEONARDO/REASON 4 NOTEBKS IMPORTANCE(1)	discrete	numeric	
V679	RI11L08C	INDEX/LEONARDO/WHAT STUDIED IN NATURE(2)	discrete	numeric	
V680	RI11L10C	INDEX/LEONARDO/HOW WAS HE AHEAD OF HIS TIME(2)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V681	RI11L12C	INDEX/LEONARDO/AUTHORS OPINION OF LEONARDO(2)	discrete	numeric	
V682	RI11R04C	INDEX/RIVER/ORDER OF PLACES ON TRAIL(1)	discrete	numeric	
V683	RI11R05C	INDEX/RIVER/COST FOR 10 YEAR OLD/FULL DAY(1)	discrete	numeric	
V684	RI11R06C	INDEX/RIVER/EQUIPMENT FOR CHILDREN(2)	discrete	numeric	
V685	RI11R07C	INDEX/RIVER/INFO ABOUT BIKES GOOD CONDITION(1)	discrete	numeric	
V686	RI11R08C	INDEX/RIVER/BIKES FAMILY WOULD NEED(2)	discrete	numeric	
V687	RI11R09C	INDEX/RIVER/PLACES FAMILY COULD VISIT(2)	discrete	numeric	
V688	RI11R10C	INDEX/RIVER/MATCH UP CHILDRENS COMMENTS 2 LOC.(3)	discrete	numeric	
V689	RI11R11C	INDEX/RIVER/MATCH UP QUESTIONS TO PLACES(3)	discrete	numeric	
V690	RI11H03C	INDEX/HARE/WORDS 4 QUICKLY HAPPENED THINGS(2)	discrete	numeric	
V691	RI11H04C	INDEX/HARE/PLACE LION WANTED HARE TAKG HIM(1)	discrete	numeric	
V692	RI11H07C	INDEX/HARE/HOW LION TRIED HARE FEEL BETTER(2)	discrete	numeric	
V693	RI11H08C	INDEX/HARE/WHETHER LION LIKED HARE(1)	discrete	numeric	
V694	RI11H09C	INDEX/HARE/HOW HARES FEELINGS CHANGED(2)	discrete	numeric	
V695	RI11H10C	INDEX/HARE/HOW LION AND HARE ARE DIFFERENT(3)	discrete	numeric	
V696	RI11N07C	INDEX/PUFFLINGS/HOW HALLA USES THE TORCH(2)	discrete	numeric	
V697	RI11N08C	INDEX/PUFFLINGS/HALLAS USE CARDBOARD BOXES(2)	discrete	numeric	
V698	RI11N10C	INDEX/PUFFLINGS/WHY IT NEEDS DAYLIGHT(1)	discrete	numeric	
V699	RI11N12C	INDEX/PUFFLINGS/HALLAS DIFFERENT FEELINGS(2)	discrete	numeric	
V700	RI11N13C	INDEX/PUFFLINGS/WOULD STD LK 2 GO W HALLA(2)	discrete	numeric	
V701	DPCDATE	DATE OF CREATION AT DPC	discrete	numeric	

PIRLS 2001 - Population 1 - School Background File - All Countries v1.0

Content	The principals or administrators of the schools in the PIRLS sample were administered a school background questionnaire with questions about school policy and school environment. The School Background data file contains the responses given to the questions in this questionnaire. That file also contains a series of identification variables, link variables, and sampling variables. The school data files can be merged with the student data files by using the country and school identification variables.
Cases	6086
Variable(s)	151
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V702	IDCNTRY	*COUNTRY ID*	discrete	numeric	
V703	IDSCHOOL	*SCHOOL ID*	contin	numeric	
V704	IDPOP	POPULATION INDICATOR	discrete	numeric	
V705	INPRL01	INDICATOR VARIABLE	discrete	numeric	
V706	ACBGGRD1	GEN/GRADES IN SCH/1 GRADE BELOW	discrete	numeric	
V707	ACBGGRD2	GEN/GRADES IN SCH/2 GRADES BELOW	discrete	numeric	
V708	ACBGGRD3	GEN/GRADES IN SCH/3 GRADES BELOW	discrete	numeric	
V709	ACBGGRD4	GEN/GRADES IN SCH/4 GRADES BELOW	discrete	numeric	
V710	ACBGGRD5	GEN/GRADES IN SCH/2ND ISCED YEAR	discrete	numeric	
V711	ACBGGRD6	GEN/GRADES IN SCH/1ST ISCED YEAR	discrete	numeric	
V712	ACBGGENR	GEN/TOTAL ENROLLMENT GIRLS	contin	numeric	
V713	ACGBENR	GEN/TOTAL ENROLLMENT BOYS	contin	numeric	
V714	ACBGG4EN	GEN/TOTAL ENROLLMENT FOURTH-GRADE GIRLS	contin	numeric	
V715	ACBGB4EN	GEN/TOTAL ENROLLMENT FOURTH-GRADE BOYS	contin	numeric	
V716	ACBGCLOC	GEN/SCH LOCATION TOWN OR CITY	discrete	numeric	
V717	ACBGCLOS	GEN/SCH LOCATION SIZE	discrete	numeric	
V718	ACBGCOMM	GEN/CHARACTER OF SCH LOCATION AREA	discrete	numeric	
V719	ACBGAVR1	GEN/AVAILABLE RESSOURCE/PUBLIC LIBRARY	discrete	numeric	
V720	ACBGAVR2	GEN/AVAILABLE RESSOURCE/BOOKSTORE	discrete	numeric	
V721	ACBGAVR3	GEN/AVAILABLE RESSOURCE/<2ND-LEVEL SCH>	discrete	numeric	
V722	ACBGAVR4	GEN/AVAILABLE RESSOURCE/	discrete	numeric	
V723	ACBGAVR5	GEN/AVAILABLE RESSOURCE/MUSEUM	discrete	numeric	
V724	ACBGAVR6	GEN/AVAILABLE RESSOURCE/THEATRE	discrete	numeric	
V725	ACBGENDY	GEN/% STD ENROLLMENT END OF SCH YEAR	discrete	numeric	
V726	ACBGPSS1	GEN/% STD IN SCH/ECON DISADVANTAGED HOME	discrete	numeric	
V727	ACBGPSS2	GEN/% STD IN SCH/ECON AFFLUENT HOME	discrete	numeric	

ID	Name	Label	Type	Format	Question
V728	ACBGPSS3	GEN/% STD IN SCH/BORN IN ANOTHER COUNTRY	discrete	numeric	
V729	ACBGPSS4	GEN/% STD IN SCH/INSTR IN HOME LANGUAGE	discrete	numeric	
V730	ACBPGS1	GEN/% STD 1-4 GRADE/ANOTHER 1ST LANGUAGE	discrete	numeric	
V731	ACBPGS2	GEN/% STD 1-4 GRADE/LEARNING DISABILITY	discrete	numeric	
V732	ACBPGS3	GEN/% STD 1-4 GRADE/REMEDIATION RDG INSTR	discrete	numeric	
V733	ACBPGS4	GEN/% STD 1-4 GRADE/ENRICHMENT RDG INSTR	discrete	numeric	
V734	ACBGSABI	GEN/SAME ABILITY IN 4TH GRADE CLS	discrete	numeric	
V735	ACBGIDY	GEN/4TH GRADE/INSTRUCTION DAYS PER YEAR	contin	numeric	
V736	ACBGIDH	GEN/4TH GRADE/INSTRUCTION HOURS PER DAY	contin	numeric	
V737	ACBGIMD	GEN/4TH GRADE/INSTRUCTION MIN PER DAY	contin	numeric	
V738	ACBGIDYW	GEN/4TH GRADE/SCH DAYS PER WEEK	discrete	numeric	
V739	ACBGIDYO	GEN/4TH GRADE/SCH DAYS PER WEEK/OTHERS	contin	numeric	
V740	ACBGSTST	GEN/LENGTH STD STAY WITH SAME TCH	discrete	numeric	
V741	ACBGINF1	GEN/INFLUENCE/CURRICULUM	discrete	numeric	
V742	ACBGINF2	GEN/INFLUENCE/EXAMINATIONS+ASSESSMENTS	discrete	numeric	
V743	ACBGINF3	GEN/INFLUENCE/OTHER STANDARDIZED TESTS	discrete	numeric	
V744	ACBGINF4	GEN/INFLUENCE/WISHES OF PARENTS	discrete	numeric	
V745	ACBGINF5	GEN/INFLUENCE/WISHES OF STUDENTS	discrete	numeric	
V746	ACBG1GR1	GEN/BEGIN 1ST GRD/RECOGNIZE MOST LETTERS	discrete	numeric	
V747	ACBG1GR2	GEN/BEGIN 1ST GRD/READ SOME WORDS	discrete	numeric	
V748	ACBG1GR3	GEN/BEGIN 1ST GRD/READ SENTENCES	discrete	numeric	
V749	ACBG1GR4	GEN/BEGIN 1ST GRD/WRITE LETTERS	discrete	numeric	
V750	ACBG1GR5	GEN/BEGIN 1ST GRD/WRITE SOME WORDS	discrete	numeric	
V751	ACBGCUR1	GEN/EMPHASIS CURRICULUM/READING	discrete	numeric	
V752	ACBGCUR2	GEN/EMPHASIS CURRICULUM/WRITING	discrete	numeric	
V753	ACBGCUR3	GEN/EMPHASIS CURRICULUM/SPEAK,LISTEN	discrete	numeric	
V754	ACBGRWS	GEN/SCH HAVE/OWN STATEMENT OF RDG CUR	discrete	numeric	
V755	ACBGRII	GEN/SCH HAVE/INFORMAL INITIATIVES	discrete	numeric	
V756	ACBGRSP	GEN/SCH HAVE/SCH-BASED PROGRAMS FOR TCH	discrete	numeric	
V757	ACBGPOL	GEN/SCH POLICY/COORDINATE RDG INSTR	discrete	numeric	
V758	ACBGMA1	GEN/MATERIALS/READING SERIES	discrete	numeric	
V759	ACBGMA2	GEN/MATERIALS/TEXTBOOKS	discrete	numeric	
V760	ACBGMA3	GEN/MATERIALS/VARIETY CHD BOOKS	discrete	numeric	
V761	ACBGMA4	GEN/MATERIALS/DIFFERENT CURRICULAR AREAS	discrete	numeric	
V762	ACBGMA5	GEN/MATERIALS/CHD NEWSPAPERS+MAGAZINES	discrete	numeric	
V763	ACBGME1	GEN/MAJOR EMPHASIS/KNOWING LETTERS	discrete	numeric	
V764	ACBGME2	GEN/MAJOR EMPHASIS/LETTER-SOUND RELATION	discrete	numeric	
V765	ACBGME3	GEN/MAJOR EMPHASIS/READING WORDS	discrete	numeric	
V766	ACBGME4	GEN/MAJOR EMPHASIS/RDG ISOLATED SENTENCE	discrete	numeric	
V767	ACBGME5	GEN/MAJOR EMPHASIS/RDG CONNECTED TEXT	discrete	numeric	

ID	Name	Label	Type	Format	Question
V768	ACBGME6	GEN/MAJOR EMPHASIS/IDENTIFYING MAIN IDEA	discrete	numeric	
V769	ACBGME7	GEN/MAJOR EMPHASIS/EXPLAINING,SUPPORTING	discrete	numeric	
V770	ACBGME8	GEN/MAJOR EMPHASIS/PERSONAL EXPERIENCE	discrete	numeric	
V771	ACBGME9	GEN/MAJOR EMPHASIS/COMPARING DIFF TEXTS	discrete	numeric	
V772	ACBGME10	GEN/MAJOR EMPHASIS/MAKING PREDICTIONS	discrete	numeric	
V773	ACBGME11	GEN/MAJOR EMPHASIS/MAKING GENERALIZATION	discrete	numeric	
V774	ACBGME12	GEN/MAJOR EMPHASIS/DESCRIBING TEXT STYLE	discrete	numeric	
V775	ACBGIMPL	GEN/IMPLEMENTATION OF RDG INSTR PROGRAM	discrete	numeric	
V776	ACBGLI	GEN/SCH LIBRARY	discrete	numeric	
V777	ACBGLIST	GEN/SCH LIBRARY/STAFF	discrete	numeric	
V778	ACBGLIBC	GEN/SCH LIBRARY/BOOKS CONTAIN	discrete	numeric	
V779	ACBGLIBM	GEN/SCH LIBRARY/MAGAZINES CONTAIN	discrete	numeric	
V780	ACBGRDCR	GEN/HOW MANY RDG CORNERS-CLSRM LIBRARIES	discrete	numeric	
V781	ACBGCMP1	GEN/NUMBER OF PC/FOR 4TH GRADE STD	contin	numeric	
V782	ACBGCMP2	GEN/NUMBER OF PC/ACCESS TO INTERNET	discrete	numeric	
V783	ACBGST1	GEN/SHORTAGE AFFECT/INSTRUCTIONAL STAFF	discrete	numeric	
V784	ACBGST2	GEN/SHORTAGE AFFECT/TCH TEACH READING	discrete	numeric	
V785	ACBGST3	GEN/SHORTAGE AFFECT/INSTR MATERIALS	discrete	numeric	
V786	ACBGST4	GEN/SHORTAGE AFFECT/SUPPLIES	discrete	numeric	
V787	ACBGST5	GEN/SHORTAGE AFFECT/SCH BUILDING,GROUND	discrete	numeric	
V788	ACBGST6	GEN/SHORTAGE AFFECT/HEAT.LIGHTING SYSTEM	discrete	numeric	
V789	ACBGST7	GEN/SHORTAGE AFFECT/INSTRUCTIONAL SPACE	discrete	numeric	
V790	ACBGST8	GEN/SHORTAGE AFFECT/SPECIAL EQUIPMENT	discrete	numeric	
V791	ACBGST9	GEN/SHORTAGE AFFECT/COMPUTERS	discrete	numeric	
V792	ACBGST10	GEN/SHORTAGE AFFECT/PC SOFTWARE	discrete	numeric	
V793	ACBGST11	GEN/SHORTAGE AFFECT/PC SUPPORT STAFF	discrete	numeric	
V794	ACBGST12	GEN/SHORTAGE AFFECT/LIBRARY BOOKS	discrete	numeric	
V795	ACBGST13	GEN/SHORTAGE AFFECT/AUD-VISUAL RESOURCES	discrete	numeric	
V796	ACBGPRG1	GEN/PROGRAMS AVAILABLE/ADULT LITERACY	discrete	numeric	
V797	ACBGPRG2	GEN/PROGRAMS AVAILABLE/PAR EDUCATION	discrete	numeric	
V798	ACBGPRG3	GEN/PROGRAMS AVAILABLE/CHILD CARE	discrete	numeric	
V799	ACBGPRG4	GEN/PROGRAMS AVAILABLE/HEALTH SERVICE	discrete	numeric	
V800	ACBG4FA1	GEN/4GRADE+FAMILY/TCH-PAR CONFERENCE	discrete	numeric	
V801	ACBG4FA2	GEN/4GRADE+FAMILY/INFO ABOUT SCH	discrete	numeric	
V802	ACBG4FA3	GEN/4GRADE+FAMILY/WRITTEN REPORTS	discrete	numeric	
V803	ACBG4FA4	GEN/4GRADE+FAMILY/TCH HOME VISITS	discrete	numeric	
V804	ACBG4FA5	GEN/4GRADE+FAMILY/SCH EVENTS WITH PAR	discrete	numeric	
V805	ACBG4FA6	GEN/4GRADE+FAMILY/ACTIVITIES WITH PAR	discrete	numeric	
V806	ACBGPAR1	GEN/% STD WITH PAR/HELP IN SCH	discrete	numeric	
V807	ACBGPAR2	GEN/% STD WITH PAR/ATTEND CONFERENCES	discrete	numeric	

ID	Name	Label	Type	Format	Question
V808	ACBGPAR3	GEN/% STD WITH PAR/ATTEND SCH EVENTS	discrete	numeric	
V809	ACBGPAR4	GEN/% STD WITH PAR/DO ACTIVITIES FOR SCH	discrete	numeric	
V810	ACBGCHA1	GEN/SCH CHARACTER/TCH JOB SATISFACTION	discrete	numeric	
V811	ACBGCHA2	GEN/SCH CHARACTER/TCH EXPECTATIONS	discrete	numeric	
V812	ACBGCHA3	GEN/SCH CHARACTER/PAR SUPPORT	discrete	numeric	
V813	ACBGCHA4	GEN/SCH CHARACTER/SCH PROPERTY	discrete	numeric	
V814	ACBGCHA5	GEN/SCH CHARACTER/STD DESIRE TO DO WELL	discrete	numeric	
V815	ACBGPB1	GEN/PROBLEMS/STD TARDINESS	discrete	numeric	
V816	ACBGPB2	GEN/PROBLEMS/STD ABSENTEEISM	discrete	numeric	
V817	ACBGPB3	GEN/PROBLEMS/CLASSROOM DISTURBANCE	discrete	numeric	
V818	ACBGPB4	GEN/PROBLEMS/CHEATING	discrete	numeric	
V819	ACBGPB5	GEN/PROBLEMS/PROFANITY	discrete	numeric	
V820	ACBGPB6	GEN/PROBLEMS/VANDALISM	discrete	numeric	
V821	ACBGPB7	GEN/PROBLEMS/THEFT	discrete	numeric	
V822	ACBGPB8	GEN/PROBLEMS/ABUSE AMONG STD	discrete	numeric	
V823	ACBGPB9	GEN/PROBLEMS/PHYS CONFLICTS AMONG STD	discrete	numeric	
V824	ACBGPB10	GEN/PROBLEMS/	discrete	numeric	
V825	ACBGPB11	GEN/PROBLEMS/	discrete	numeric	
V826	ACBGPB12	GEN/PROBLEMS/	discrete	numeric	
V827	ACBGPB13	GEN/PROBLEMS/	discrete	numeric	
V828	ACBGCOOP	GEN/COOPERATION+COLLABORATION AMONG TCH	discrete	numeric	
V829	ACBGTSTM	GEN/FORMAL SCHEDULED TIME FOR TCH	discrete	numeric	
V830	ACBGACT1	GEN/% TIME FOR ACTS/CURRICULUM+PEDAGOGY	contin	numeric	
V831	ACBGACT2	GEN/% TIME FOR ACTS/MANAGING STAFF	contin	numeric	
V832	ACBGACT3	GEN/% TIME FOR ACTS/ADMINISTRATIVE DUTY	contin	numeric	
V833	ACBGACT4	GEN/% TIME FOR ACTS/PAR+COMM RELATIONS	contin	numeric	
V834	ACBGACT5	GEN/% TIME FOR ACTS/TEACHING	contin	numeric	
V835	ACBGACT6	GEN/% TIME FOR ACTS/OTHER	contin	numeric	
V836	ACBGCOMP	GEN/TIME TO COMPLETE QUESTIONNAIRE	contin	numeric	
V837	ACDGACTT	Q#32 SUM OF ACTIVITIES	contin	numeric	
V838	DPCDATE	DATE OF CREATION AT DPC	discrete	numeric	
V839	STOTWGTU	TOTAL STUDENT WEIGHT	contin	numeric	
V840	JKCZONE	JACKKNIFE ZONE	contin	numeric	
V841	JKCREP	JACKKNIFE REPLICATE CODE	discrete	numeric	
V842	WGTFAC1	SCHOOL WEIGHTING FACTOR	contin	numeric	
V843	WGTADJ1	SCHOOL WEIGHT ADJUSTMENT	contin	numeric	
V844	SCHWGT	SCHOOL WEIGHT	contin	numeric	
V845	ACDGIHY	NUMBER OF HOURS OF SCHOOL PER YEAR	contin	numeric	
V846	ACDGDYW	NUMBER OF DAYS OF SCHOOL PER WEEK	contin	numeric	
V847	ACDG4PAR	INDEX OF HOME-SCHOOL INVOLVEMENT (HSI)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V848	ACDGCHA	INDEX PRNCPLS PRCTPN SCHOOL CLMT (PPSC)	discrete	numeric	
V849	ACDGPB	INDEX PRNCPLS PRCTPN SCHOOL SFTY (PPSS)	discrete	numeric	
V850	ACDGST	INDEX AVAILBLTY OF SCHL RESOURCES (ASR)	discrete	numeric	
V851	ACDGCMP	AVAILBLTY OF COMPUTERS FOR INSTRUCTION	discrete	numeric	
V852	ACDG1GR	PERCENTAGES OF STDNTS WTH EARLY LIT SKLLS	discrete	numeric	

PIRLS 2001 - Population 1 - Learning to Read (Home) Survey File - All Countries v1.0

Content	The PIRLS Learning to Read Survey was completed by the parents or primary caregivers of the students participating in the study. Like the teacher questionnaire, the data from the parents' questionnaire were linked to the student, who was always the unit of analysis, even when information from the parents' questionnaires was being reported. That is, the data presented are the percentages of students whose parents reported various characteristics or instructional strategies.
Cases	160014
Variable(s)	72
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V853	IDCNTRY	*COUNTRY ID*	discrete	numeric	
V854	IDSCHOOL	*SCHOOL ID*	contin	numeric	
V855	IDCLASS	*CLASS ID*	contin	numeric	
V856	IDSTUD	*STUDENT ID*	contin	numeric	
V857	IDPOP	POPULATION INDICATOR	discrete	numeric	
V858	IDGRADER	LOWER/UPPER OF TARGET GRADE	discrete	numeric	
V859	INPRL01	INDICATOR VARIABLE	discrete	numeric	
V860	ASBHCPLF	GEN/COMPLETED BY/FEMALE	discrete	numeric	
V861	ASBHCPLM	GEN/COMPLETED BY/MALE	discrete	numeric	
V862	ASBHCPL0	GEN/COMPLETED BY/OTHER	discrete	numeric	
V863	ASBHAC1	GEN/HOME ACTIVITIES/READ BOOKS	discrete	numeric	
V864	ASBHAC2	GEN/HOME ACTIVITIES/TELL STORIES	discrete	numeric	
V865	ASBHAC3	GEN/HOME ACTIVITIES/SING SONGS	discrete	numeric	
V866	ASBHAC4	GEN/HOME ACTIVITIES/PLAY WITH ABC-TOYS	discrete	numeric	
V867	ASBHAC5	GEN/HOME ACTIVITIES/READING ACTS ON PC	discrete	numeric	
V868	ASBHAC6	GEN/HOME ACTIVITIES/PLAY WORD GAMES	discrete	numeric	
V869	ASBHAC7	GEN/HOME ACTIVITIES/WRITE LETTERS, WORDS	discrete	numeric	
V870	ASBHAC8	GEN/HOME ACTIVITIES/RD SIGNS, LABELS	discrete	numeric	
V871	ASBHAC9	GEN/HOME ACTIVITIES/WATCH TV TCH RDG	discrete	numeric	
V872	ASBHAC10	GEN/HOME ACTIVITIES/	discrete	numeric	
V873	ASBHAC11	GEN/HOME ACTIVITIES/	discrete	numeric	
V874	ASBH0ATT	GEN/CHD ATTEND LEVEL0	discrete	numeric	
V875	ASBH0TIM	GEN/CHD ATTEND LEVEL0/LENGTH	discrete	numeric	
V876	ASBHAGE	GEN/CHD AGE LEVEL1	discrete	numeric	
V877	ASBHABI1	GEN/ABILITY LEVEL1/RECOGNIZE LETTERS	discrete	numeric	

ID	Name	Label	Type	Format	Question
V878	ASBHABI2	GEN/ABILITY LEVEL1/READ SOME WORDS	discrete	numeric	
V879	ASBHABI3	GEN/ABILITY LEVEL1/READ SENTENCES	discrete	numeric	
V880	ASBHABI4	GEN/ABILITY LEVEL1/WRITE LETTERS	discrete	numeric	
V881	ASBHABI5	GEN/ABILITY LEVEL1/WRITE SOME WORDS	discrete	numeric	
V882	ASBHTWC1	GEN/THINGS WITH CHD DONE/READ TO CHD	discrete	numeric	
V883	ASBHTWC2	GEN/THINGS WITH CHD DONE/LISTEN CHD READ	discrete	numeric	
V884	ASBHTWC3	GEN/THINGS WITH CHD DONE/TALK CHD RDG	discrete	numeric	
V885	ASBHTWC4	GEN/THINGS WITH CHD DONE/TALK CHD P-READ	discrete	numeric	
V886	ASBHTWC5	GEN/THINGS WITH CHD DONE/DISCUSS READING	discrete	numeric	
V887	ASBHTWC6	GEN/THINGS WITH CHD DONE/LIBRARY,BKSTORE	discrete	numeric	
V888	ASBHTWC7	GEN/THINGS WITH CHD DONE/PLAY,WORK ON PC	discrete	numeric	
V889	ASBHTWC8	GEN/THINGS WITH CHD DONE/ENCOURAGE WRITE	discrete	numeric	
V890	ASBHCON1	GEN/CONTACTS TO FAM/ASSIGNMENTS	discrete	numeric	
V891	ASBHCON2	GEN/CONTACTS TO FAM/EXAMPLES OF CLSWORK	discrete	numeric	
V892	ASBHCON3	GEN/CONTACTS TO FAM/INFO CHD PERFORMANCE	discrete	numeric	
V893	ASBHCHK1	GEN/THOUGHTS ABOUT SCH/INCLUDING PAR	discrete	numeric	
V894	ASBHCHK2	GEN/THOUGHTS ABOUT SCH/SCH CARES	discrete	numeric	
V895	ASBHCHK3	GEN/THOUGHTS ABOUT SCH/SCH HELPS	discrete	numeric	
V896	ASBHREAD	GEN/SPEND READING AT HOME	discrete	numeric	
V897	ASBHRRE1	GEN/READING REASONS/FOR WORK	discrete	numeric	
V898	ASBHRRE2	GEN/READING REASONS/FOR ENJOYMENT	discrete	numeric	
V899	ASBHRRE3	GEN/READING REASONS/TO GET NEWS	discrete	numeric	
V900	ASBHRRE4	GEN/READING REASONS/FOR EDUCATION,SCH	discrete	numeric	
V901	ASBHRRE5	GEN/READING REASONS/OTHER REASONS	discrete	numeric	
V902	ASBHSTM1	GEN/STATEMENTS/READ IF HAVE TO	discrete	numeric	
V903	ASBHSTM2	GEN/STATEMENTS/TALKING ABOUT BOOKS	discrete	numeric	
V904	ASBHSTM3	GEN/STATEMENTS/SPARE TIME READING	discrete	numeric	
V905	ASBHSTM4	GEN/STATEMENTS/READING FOR INFORMATIONS	discrete	numeric	
V906	ASBHSTM5	GEN/STATEMENTS/RDG AS IMPORTANT ACTIVITY	discrete	numeric	
V907	ASBHBOOK	GEN/HOW MANY BOOKS AT HOME	discrete	numeric	
V908	ASBHCHBK	GEN/HOW MANY CHD BOOKS AT HOME	discrete	numeric	
V909	ASBHEDUF	GEN/HIGHEST EDUCATION/FATHER	discrete	numeric	
V910	ASBHEDUM	GEN/HIGHEST EDUCATION/MOTHER	discrete	numeric	
V911	ASBHEMPF	GEN/EMPLOYMENT SITUATION/FATHER	discrete	numeric	
V912	ASBHEMPM	GEN/EMPLOYMENT SITUATION/MOTHER	discrete	numeric	
V913	ASBHMJF	GEN/MAIN JOBS/FATHER	discrete	numeric	
V914	ASBHMJM	GEN/MAIN JOBS/MOTHER	discrete	numeric	
V915	ASBHWELL	GEN/WELL-OFF FAMILY FINANCIALLY	discrete	numeric	
V916	ASBHINCM	GEN/ANNUAL HOUSEHOLD INCOME	discrete	numeric	
V917	ASBHCOMP	GEN/TIME TO COMPLETE QUESTIONNAIRE	contin	numeric	

ID	Name	Label	Type	Format	Question
V918	DPCDATE	DATE OF CREATION AT DPC	contin	numeric	
V919	ASDHHLA	INDEX OF EARLY HOME LITERACY ACTIVITIES	discrete	numeric	
V920	ASDHEDUP	PARENTS HIGHEST EDUCATION LEVEL	discrete	numeric	
V921	ASDHPEMP	PARENTS EMPLOYMENT SITUATION	discrete	numeric	
V922	ASDHPATR	INDEX/PARENTS ATTITUDE TO READING (PATR)	discrete	numeric	
V923	ASDHABI	PARNTS ESTIM. CHILD.S EARLY LIT. SKILLS	discrete	numeric	
V924	ASDHCON	SCHOOL ASK PARNTS REVIEW LANGUAGE PROGRE	discrete	numeric	

***COUNTRY ID* (IDCNTRY)**

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete	Valid cases: 7580
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 32-9133	

***SCHOOL ID* (IDSCHOOL)**

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Continuous	Valid cases: 7580
Format: numeric	Invalid: 0
Width: 4	Minimum: 1
Decimals: 0	Maximum: 2156
Range: 1-2156	Mean: 217.4
	Standard deviation: 301.1

***TEACHER ID* (IDTEACH)**

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Continuous	Valid cases: 7580
Format: numeric	Invalid: 0
Width: 6	Minimum: 101
Decimals: 0	Maximum: 215601
Range: 101-215601	Mean: 21740.2
	Standard deviation: 30114.1

***TEACHER LINK NUMBER* (IDLINK)**

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete	Valid cases: 7580
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-15	

***CLASS ID* (IDCLASS)**

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

***CLASS ID* (IDCLASS)**

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Type: Continuous	Valid cases: 7580
Format: numeric	Invalid: 0
Width: 6	Minimum: 101
Decimals: 0	Maximum: 215601
Range: 101-215601	Mean: 21740.6
	Standard deviation: 30114.1

POPULATION INDICATOR (IDPOP)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete	Valid cases: 7580
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

INDICATOR VARIABLE (INPRL01)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete	Valid cases: 7580
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

GEN/STD IN CLS (ATBGCSTD)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Continuous	Valid cases: 7256
Format: numeric	Invalid: 324
Width: 3	Minimum: 2
Decimals: 0	Maximum: 69
Range: 2-69	Mean: 24.8
Invalid: 101	Standard deviation: 7.5

GEN/HOW MANY STD FROM #1A ARE IN 4TH GRD (ATBG4STD)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

GEN/HOW MANY STD FROM #1A ARE IN 4TH GRD (ATBG4STD)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Type: Continuous	Valid cases: 6522
Format: numeric	Invalid: 1058
Width: 3	Minimum: 1
Decimals: 0	Maximum: 69
Range: 1-69	Mean: 22.3
Invalid: 101	Standard deviation: 8.7

GEN/RDG LEVEL OF 4TH GRD STUDENTS (ATBGRLEV)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete	Valid cases: 7237
Format: numeric	Invalid: 343
Width: 2	
Decimals: 0	
Range: 1-9	
Invalid: 11	

GEN/DIFFICULTIES UNDERSTANDING LANGUAGE (ATBGDIFU)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Continuous	Valid cases: 6478
Format: numeric	Invalid: 1102
Width: 3	Minimum: 0
Decimals: 0	Maximum: 41
Range: 0-41	Mean: 1.9
Invalid: 101	Standard deviation: 3.4

GEN/NEED REMEDIAL RDG INSTR (ATBGNDIN)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Continuous	Valid cases: 6364
Format: numeric	Invalid: 1216
Width: 3	Minimum: 0
Decimals: 0	Maximum: 41
Range: 0-41	Mean: 4.3
Invalid: 101	Standard deviation: 4

GEN/RECEIVE REMEDIAL RDG INSTR (ATBGRCIN)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

GEN/RECEIVE REMEDIAL RDG INSTR (ATBGRCIN)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Type: Continuous	Valid cases: 6064
Format: numeric	Invalid: 1516
Width: 3	Minimum: 0
Decimals: 0	Maximum: 38
Range: 0-38	Mean: 2.7
Invalid: 101	Standard deviation: 3.1

GEN/RECEIVE ENRICHMENT RDG INSTR (ATBGRCEN)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Continuous	Valid cases: 5969
Format: numeric	Invalid: 1611
Width: 3	Minimum: 0
Decimals: 0	Maximum: 47
Range: 0-47	Mean: 2.8
Invalid: 101	Standard deviation: 5.2

GEN/TCH LANGUAGE TO 4TH GRADE STD IN CLS (ATBGTCH)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete	Valid cases: 7238
Format: numeric	Invalid: 342
Width: 2	
Decimals: 0	
Range: 1-9	
Invalid: 11	

GEN/TIME FOR LANGUAGE INSTRUCTION/HOUR (ATBGACTH)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Continuous	Valid cases: 6297
Format: numeric	Invalid: 1283
Width: 3	Minimum: 3
Decimals: 0	Maximum: 15
Range: 3-15	Mean: 7
Invalid: 101	Standard deviation: 2.8

GEN/TIME FOR LANGUAGE INSTRUCTION/MINUTE (ATBGACTM)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

GEN/TIME FOR LANGUAGE INSTRUCTION/MINUTE (ATBGACTM)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Type: Continuous	Valid cases: 6298
Format: numeric	Invalid: 1282
Width: 3	Minimum: 0
Decimals: 0	Maximum: 59
Range: 0-59	Mean: 14.3
Invalid: 101	Standard deviation: 16.6

GEN/LANGUAGE ACTIVITIES FOR HMWORK (ATBGHMW1)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete	Valid cases: 7213
Format: numeric	Invalid: 367
Width: 2	
Decimals: 0	
Range: 1-9	
Invalid: 11	

GEN/EXPECTED TIME FOR LANGUAGE HMWORK (ATBGHMW2)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete	Valid cases: 7084
Format: numeric	Invalid: 496
Width: 2	
Decimals: 0	
Range: 1-9	
Invalid: 11, 11	

GEN/TCH RDG TO 4TH GRADE STD IN CLS (ATBGRTCH)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete	Valid cases: 7248
Format: numeric	Invalid: 332
Width: 2	
Decimals: 0	
Range: 1-9	
Invalid: 11	

GEN/TIME FOR RDG INSTR WITH STD/HOUR (ATBGRINH)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

GEN/TIME FOR RDG INSTR WITH STD/HOUR (ATBGRINH)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Type: Continuous	Valid cases: 6687
Format: numeric	Invalid: 893
Width: 3	Minimum: 0
Decimals: 0	Maximum: 20
Range: 0-20	Mean: 5
Invalid: 101	Standard deviation: 3.7

GEN/TIME FOR RDG INSTR WITH STD/MINUTE (ATBGRINM)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Continuous	Valid cases: 6693
Format: numeric	Invalid: 887
Width: 3	Minimum: 0
Decimals: 0	Maximum: 59
Range: 0-59	Mean: 13.5
Invalid: 101	Standard deviation: 15.9

GEN/TIME IN #9A FOR FORMAL RDG INSTR (ATBGFRIN)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete	Valid cases: 7016
Format: numeric	Invalid: 564
Width: 2	
Decimals: 0	
Range: 1-9	
Invalid: 11	

GEN/TIME FOR FORMAL RDG INSTR/HOUR (ATBGFRDH)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Continuous	Valid cases: 5457
Format: numeric	Invalid: 2123
Width: 3	Minimum: 0
Decimals: 0	Maximum: 15
Range: 0-15	Mean: 2.2
Invalid: 101, 101	Standard deviation: 1.9

GEN/TIME FOR FORMAL RDG INSTR/MINUTE (ATBGFRDM)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

GEN/TIME FOR FORMAL RDG INSTR/MINUTE (ATBGFRDM)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Type: Continuous	Valid cases: 5457
Format: numeric	Invalid: 2123
Width: 3	Minimum: 0
Decimals: 0	Maximum: 59
Range: 0-59	Mean: 15
Invalid: 101, 101	Standard deviation: 16.5

GEN/RDG INSTR WITH STD/HOW OFTEN (ATBGRACT)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete	Valid cases: 6998
Format: numeric	Invalid: 582
Width: 2	
Decimals: 0	
Range: 1-9	
Invalid: 11	

GEN/RDG INSTR/ORGANIZE STD/WHOLE-CLS ACT (ATBGORG1)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete	Valid cases: 7063
Format: numeric	Invalid: 517
Width: 2	
Decimals: 0	
Range: 1-9	
Invalid: 11	

GEN/RDG INSTR/ORGANIZE STD/SAME-ABILITY (ATBGORG2)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete	Valid cases: 6829
Format: numeric	Invalid: 751
Width: 2	
Decimals: 0	
Range: 1-9	
Invalid: 11	

GEN/RDG INSTR/ORGANIZE STD/MIXED-ABILITY (ATBGORG3)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

GEN/RDG INSTR/ORGANIZE STD/MIXED-ABILITY (ATBGORG3)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 6752
Invalid: 828

GEN/RDG INSTR/ORGANIZE STD/OTH CRITERIA (ATBGORG4)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 6662
Invalid: 918

GEN/RDG INSTR/ORGANIZE STD/INDIV. INSTR (ATBGORG5)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 6923
Invalid: 657

GEN/USING RESOURCES/TEXTBKS,RDG SERIES (ATBGRES1)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 7203
Invalid: 377

GEN/USING RESOURCES/WORKBKS,WORKSHEETS (ATBGRES2)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

GEN/USING RESOURCES/WORKBKs,WORKSHEETS (ATBGRES2)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 7093
Invalid: 487

GEN/USING RESOURCES/NEWSPAPERS,MAGAZINES (ATBGRES3)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 7095
Invalid: 485

GEN/USING RESOURCES/PC SOFTWARE (ATBGRES4)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 6974
Invalid: 606

GEN/USING RESOURCES/MATERIAL ON INTERNET (ATBGRES5)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 6963
Invalid: 617

GEN/USING RESOURCES/VARIETY OF CHD BKS (ATBGRES6)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

GEN/USING RESOURCES/VARIETY OF CHD BKS (ATBGRES6)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 7155
Invalid: 425

GEN/USING RESOURCES/OTH MATERIALS (ATBGRES7)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 7084
Invalid: 496

GEN/TEXT TYPES/FABLES, FAIRY TALES (ATBGTXT1)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 7097
Invalid: 483

GEN/TEXT TYPES/OTHER STORIES (ATBGTXT2)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 7080
Invalid: 500

GEN/TEXT TYPES/LONGER BKS WITH CHAPTERS (ATBGTXT3)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

GEN/TEXT TYPES/LONGER BKS WITH CHAPTERS (ATBGTXT3)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 6996
Invalid: 584

GEN/TEXT TYPES/POEMS (ATBGTXT4)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 7089
Invalid: 491

GEN/TEXT TYPES/PLAYS (ATBGTXT5)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 7003
Invalid: 577

GEN/TEXT TYPES/DESCRIPTIONS,EXPLANATIONS (ATBGTXT6)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 7124
Invalid: 456

GEN/TEXT TYPES/INSTRUCTIONS,MANUALS (ATBGTXT7)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

GEN/TEXT TYPES/INSTRUCTIONS, MANUALS (ATBGTXT7)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 7066
Invalid: 514

GEN/TEXT TYPES/CHARTS, DIAGRAMS, GRAPHS (ATBGTXT8)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 7092
Invalid: 488

GEN/USE OF RDG INSTR MATERIALS (ATBGUMAT)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 7214
Invalid: 366

GEN/RDG INSTR/READ ALOUD TO CLS (ATBGRA1)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 7226
Invalid: 354

GEN/RDG INSTR/ASK/RD ALOUD/WHOLE CLS (ATBGRA2)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

GEN/RDG INSTR/ASK/RD ALOUD/WHOLE CLS (ATBGRA2)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 7201
Invalid: 379

GEN/RDG INSTR/ASK/RD ALOUD/GROUPS,PAIRS (ATBGRA3)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 7126
Invalid: 454

GEN/RDG INSTR/ASK/RD SILENTLY/OWN (ATBGRA4)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 7216
Invalid: 364

GEN/RDG INSTR/ASK/RD SILENTLY/OTH ALOUD (ATBGRA5)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 7164
Invalid: 416

GEN/RDG INSTR/TIME RDG OWN CHOOSING BKS (ATBGRA6)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

GEN/RDG INSTR/TIME RDG OWN CHOOSING BKS (ATBGRA6)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 7212
Invalid: 368

GEN/RDG INSTR/TCH/DIFF RDG STRATEGIES (ATBGRA7)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 7176
Invalid: 404

GEN/RDG INSTR/TCH/DECODING STRATEGIES (ATBGRA8)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 6899
Invalid: 681

GEN/RDG INSTR/TCH/NEW VOCABULARY (ATBGRA9)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 7186
Invalid: 394

GEN/RDG INSTR/HELP/NEW VOCABULARY IN TXT (ATBGRA10)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

GEN/RDG INSTR/HELP/NEW VOCABULARY IN TXT (ATBGRA10)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 7234
Invalid: 346

GEN/AFTER RDG ASK/ANSWER/WORKBK,-SHEET (ATBGASK1)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 7214
Invalid: 366

GEN/AFTER RDG ASK/WRITE/STH IN RESPONSE (ATBGASK2)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 7195
Invalid: 385

GEN/AFTER RDG ASK/ANSWER/ORAL QUESTIONS (ATBGASK3)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 7224
Invalid: 356

GEN/AFTER RDG ASK/TALK/WITH EACH OTHER (ATBGASK4)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

GEN/AFTER RDG ASK/TALK/WITH EACH OTHER (ATBGASK4)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 7199
Invalid: 381

GEN/AFTER RDG ASK/DRAW/PICTURES (ATBGASK5)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 7198
Invalid: 382

GEN/AFTER RDG ASK/DO/PLAY, DRAMATIZATION (ATBGASK6)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 7163
Invalid: 417

GEN/AFTER RDG ASK/DO/GROUP PROJECT (ATBGASK7)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 7136
Invalid: 444

GEN/AFTER RDG ASK/TAKE/QUIZZES, TESTS (ATBGASK8)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

GEN/AFTER RDG ASK/TAKE/QUIZZES,TESTS (ATBGASK8)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 7182
Invalid: 398

GEN/DEVELOP SKILLS/IDENTIFY MAIN IDEAS (ATBGDEV1)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 6978
Invalid: 602

GEN/DEVELOP SKILLS/EXPLAIN,SUPPORT (ATBGDEV2)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 7192
Invalid: 388

GEN/DEVELOP SKILLS/COMPARE W EXPERIENCES (ATBGDEV3)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 7160
Invalid: 420

GEN/DEVELOP SKILLS/COMPARE W OTH THINGS (ATBGDEV4)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

GEN/DEVELOP SKILLS/COMPARE W OTH THINGS (ATBGDEV4)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 7140
Invalid: 440

GEN/DEVELOP SKILLS/MAKE PREDICTIONS (ATBGDEV5)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 7160
Invalid: 420

GEN/DEVELOP SKILLS/MAKE GENERALIZATIONS (ATBGDEV6)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 7133
Invalid: 447

GEN/DEVELOP SKILLS/DESCRIBE STYLE OF TXT (ATBGDEV7)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 7096
Invalid: 484

GEN/DEVELOP SKILLS/OTHER (ATBGDEV8)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

GEN/DEVELOP SKILLS/OTHER (ATBGDEV8)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 4376
Invalid: 3204

GEN/PART RDG INSTR/WATCH FILM VERSIONS (ATBGPRT1)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 7181
Invalid: 399

GEN/PART RDG INSTR/WATCH TO OBTAIN INFO (ATBGPRT2)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 7184
Invalid: 396

GEN/PART RDG INSTR/COMPARE MATERIAL (ATBGPRT3)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 7165
Invalid: 415

GEN/PC AVAILABLE FOR CLS (ATBGPCAV)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

GEN/PC AVAILABLE FOR CLS (ATBGPCAV)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 7189
Invalid: 391

GEN/PC/1 OR MORE AVAILABLE IN CLSROOM (ATBGPC1)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11, 11

Valid cases: 3701
Invalid: 3879

GEN/PC/AVAILABLE ELSEWHERE IN SCH (ATBGPC2)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11, 11

Valid cases: 3630
Invalid: 3950

GEN/PC/ACCESS TO INTERNET (ATBGWWW)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11, 11

Valid cases: 4094
Invalid: 3486

GEN/PC USE/TO FIND INFORMATION (ATBGPCA1)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

GEN/PC USE/TO FIND INFORMATION (ATBGPCA1)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11, 11

Valid cases: 4049
Invalid: 3531

GEN/PC USE/READ STORIES, TEXTS (ATBGPCA2)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11, 11

Valid cases: 4040
Invalid: 3540

GEN/PC USE/SOFTWARE TO DEVELOP SKILLS (ATBGPCA3)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11, 11

Valid cases: 4040
Invalid: 3540

GEN/PC USE/WRITE STORIES, TEXTS (ATBGPCA4)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11, 11

Valid cases: 4059
Invalid: 3521

GEN/PC USE/TO COMMUNICATE, FOR PROJECTS (ATBGPCA5)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

GEN/PC USE/TO COMMUNICATE, FOR PROJECTS (ATBGPCA5)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11, 11

Valid cases: 4050
Invalid: 3530

GEN/LIBRARY, RDG CORNER IN CLSROOM (ATBGLICR)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 7263
Invalid: 317

GEN/LIBRARY/BKS W DIFF TITLES (ATBGLIBK)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 0-7500
Invalid: 10001, 10001

Valid cases: 4655
Invalid: 2925
Minimum: 0
Maximum: 7500
Mean: 106.7
Standard deviation: 298.2

GEN/LIBRARY/MAGAZINES W DIFF TITLES (ATBGLIMG)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 0-200
Invalid: 1001, 1001

Valid cases: 4179
Invalid: 3401
Minimum: 0
Maximum: 200
Mean: 9.2
Standard deviation: 18

GEN/LIBRARY/TIME TO USE (ATBGLIUS)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

GEN/LIBRARY/TIME TO USE (ATBGLIUS)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11, 11

Valid cases: 4993
Invalid: 2587

GEN/LIBRARY/BORROW BKS TO TAKE HOME (ATBGLIBW)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11, 11

Valid cases: 5016
Invalid: 2564

GEN/SEND STD TO SCH LIBRARY (ATBGSDLI)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 6925
Invalid: 655

GEN/ASSIGN RDG AS PART OF HMWORK (ATBGRHW1)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 7151
Invalid: 429

GEN/EXPECTED TIME FOR HMWORK (ATBGRHW2)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

GEN/EXPECTED TIME FOR HMWORK (ATBGRHW2)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11, 11

Valid cases: 6928
Invalid: 652

GEN/DIFFICULTIES/SPECIALIST IN CLSROOM (ATBGDIF1)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 6496
Invalid: 1084

GEN/DIFFICULTIES/SPECIALIST EXTRA (ATBGDIF2)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 6510
Invalid: 1070

GEN/DIFFICULTIES/TCH-AID IN CLSROOM (ATBGDIF3)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 6505
Invalid: 1075

GEN/DIFFICULTIES/OTH PROFESSIONALS (ATBGDIF4)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

GEN/DIFFICULTIES/OTH PROFESSIONALS (ATBGDIF4)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 6669
Invalid: 911

GEN/BEHIND IN RDG/WAIT (ATBGBRD1)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 7079
Invalid: 501

GEN/BEHIND IN RDG/RDG INDIVIDUAL W STD (ATBGBRD2)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 7225
Invalid: 355

GEN/BEHIND IN RDG/ALL STD IN CLSROOM (ATBGBRD3)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 7201
Invalid: 379

GEN/BEHIND IN RDG/TCH-AID IN CLSROOM (ATBGBRD4)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

GEN/BEHIND IN RDG/TCH-AID IN CLSROOM (ATBGBRD4)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 7178
Invalid: 402

GEN/BEHIND IN RDG/SPECIALIST IN CLSROOM (ATBGBRD5)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 6793
Invalid: 787

GEN/BEHIND IN RDG/SPECIALIST EXTRA (ATBGBRD6)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 6791
Invalid: 789

GEN/BEHIND IN RDG/OTHER (ATBGBRD7)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5195
Invalid: 2385

GEN/RDG PROGRESS/DIAGNOSTIC TESTS (ATBGPRO1)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

GEN/RDG PROGRESS/DIAGNOSTIC TESTS (ATBGPRO1)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 6891
Invalid: 689

GEN/RDG PROGRESS/CLSROOM TESTS (ATBGPRO2)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 7140
Invalid: 440

GEN/RDG PROGRESS/NATIONAL EXAMINATIONS (ATBGPRO3)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 6342
Invalid: 1238

GEN/RDG PROGRESS/STANDARDIZED TESTS (ATBGPRO4)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 6190
Invalid: 1390

GEN/RDG PROGRESS/OWN PROFESSION. OPINION (ATBGPRO5)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

GEN/RDG PROGRESS/OWN PROFESSION. OPINION (ATBGPRO5)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 6946
Invalid: 634

GEN/PERFORMANCE/MULTIPLE-CHOICE QUESTION (ATBGPFM1)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 7084
Invalid: 496

GEN/PERFORMANCE/SHORT-ANSWER QUESTIONS (ATBGPFM2)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 7192
Invalid: 388

GEN/PERFORMANCE/-LENGTH RESPONSES (ATBGPFM3)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 7095
Invalid: 485

GEN/PERFORMANCE/LISTENING TO RDG ALOUD (ATBGPFM4)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

GEN/PERFORMANCE/LISTENING TO RDG ALOUD (ATBGPFM4)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 7215
Invalid: 365

GEN/PERFORMANCE/DETERMINING RDG ACCURACY (ATBGPFM5)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 7126
Invalid: 454

GEN/PERFORMANCE/ORAL QUESTIONING OF STD (ATBGPFM6)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 7173
Invalid: 407

GEN/PERFORMANCE/ORAL SUMMARY,REPORT (ATBGPFM7)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 7188
Invalid: 392

GEN/PERFORMANCE/MEETING W STD TO DISCUSS (ATBGPFM8)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

GEN/PERFORMANCE/MEETING W STD TO DISCUSS (ATBGPFM8)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 7157
Invalid: 423

GEN/PORTFOLIOS PART OF RDG PROGRESS (ATBGPFOL)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 7065
Invalid: 515

GEN/DEVELOPMENT/SCH OFFERS ADEQUATE TIME (ATBGOPP1)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 6994
Invalid: 586

GEN/DEVELOPMENT/SCH OFFERS PROGRAM (ATBGOPP2)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 6907
Invalid: 673

GEN/DEVELOPMENT/SCH OFFERS INCENTIVES (ATBGOPP3)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

GEN/DEVELOPMENT/SCH OFFERS INCENTIVES (ATBGOPP3)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 6926
Invalid: 654

GEN/MEETING W TCH FOR DISCUSS,PLAN CURR (ATBGMEET)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99
Invalid: 11

Valid cases: 7200
Invalid: 380

GEN/4TH GRADE STD/MEET PAR TO DISCUSS (ATBGPAR1)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 7219
Invalid: 361

GEN/4TH GRADE STD/SEND EXAMPLES HOME (ATBGPAR2)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 7122
Invalid: 458

GEN/4TH GRADE STD GROW UP TO GOOD READER (ATBGGOOD)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

GEN/4TH GRADE STD GROW UP TO GOOD READER (ATBGGOOD)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete	Valid cases: 7240
Format: numeric	Invalid: 340
Width: 2	
Decimals: 0	
Range: 1-9	
Invalid: 11	

GEN/YEARS TAUGHT/ALTOGETHER (ATBGTAUG)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Continuous	Valid cases: 7111
Format: numeric	Invalid: 469
Width: 3	Minimum: 1
Decimals: 0	Maximum: 60
Range: 1-60	Mean: 16.6
Invalid: 101	Standard deviation: 10.9

GEN/YEARS TAUGHT/4TH GRADE (ATBG4TAU)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Continuous	Valid cases: 7026
Format: numeric	Invalid: 554
Width: 3	Minimum: 0
Decimals: 0	Maximum: 41
Range: 0-41	Mean: 5.4
Invalid: 101	Standard deviation: 5.4

GEN/AGE OF TEACHER (ATBGAGE)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete	Valid cases: 7243
Format: numeric	Invalid: 337
Width: 2	
Decimals: 0	
Range: 1-9	
Invalid: 11	

GEN/SEX OF TEACHER (ATBGSEX)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

GEN/SEX OF TEACHER (ATBGSEX)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete	Valid cases: 7271
Format: numeric	Invalid: 309
Width: 2	
Decimals: 0	
Range: 1-9	
Invalid: 11	

GEN/HIGHEST LEVEL OF FORMAL EDUCATION (ATBGEDUC)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete	Valid cases: 6859
Format: numeric	Invalid: 721
Width: 2	
Decimals: 0	
Range: 1-9	
Invalid: 11	

GEN/TEACHING CERTIFICATE (ATBGCERT)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete	Valid cases: 7005
Format: numeric	Invalid: 575
Width: 2	
Decimals: 0	
Range: 1-9	
Invalid: 11	

GEN/STUDY AREAS/LANGUAGE (ATBGARE1)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete	Valid cases: 7110
Format: numeric	Invalid: 470
Width: 2	
Decimals: 0	
Range: 1-9	
Invalid: 11	

GEN/STUDY AREAS/LITERATURE (ATBGARE2)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

GEN/STUDY AREAS/LITERATURE (ATBGARE2)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 7046
Invalid: 534

GEN/STUDY AREAS/PEDAGOGY,TEACHING RDG (ATBGARE3)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 7056
Invalid: 524

GEN/STUDY AREAS/PSYCHOLOGY (ATBGARE4)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 7045
Invalid: 535

GEN/STUDY AREAS/REMEDIAL RDG (ATBGARE5)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 6970
Invalid: 610

GEN/STUDY AREAS/RDG THEORY (ATBGARE6)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

GEN/STUDY AREAS/RDG THEORY (ATBGARE6)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 6976
Invalid: 604

GEN/STUDY AREAS/CHD LANGUAGE DEVELOPMENT (ATBGARE7)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 7012
Invalid: 568

GEN/STUDY AREAS/SPECIAL EDUCATION (ATBGARE8)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 6939
Invalid: 641

GEN/STUDY AREAS/OTHER (ATBGARE9)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 3976
Invalid: 3604

GEN/TIME SPENT IN SEMINARS DEALT W RDG (ATBGSEMI)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

GEN/TIME SPENT IN SEMINARS DEALT W RDG (ATBGSEMI)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 7186
Invalid: 394

GEN/READ/BKS RELATED TO TEACHING IN GEN (ATBGRD1)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 7227
Invalid: 353

GEN/READ/BKS RELATED TO TEACHING RDG (ATBGRD2)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 7152
Invalid: 428

GEN/READ/CHD BKS (ATBGRD3)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 7168
Invalid: 412

GEN/RDG REASONS/FOR WORK (ATBGRRE1)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

GEN/RDG REASONS/FOR WORK (ATBGRRE1)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete	Valid cases: 7122
Format: numeric	Invalid: 458
Width: 2	
Decimals: 0	
Range: 1-9	
Invalid: 11	

GEN/RDG REASONS/FOR ENJOYMENT (ATBGRRE2)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete	Valid cases: 7177
Format: numeric	Invalid: 403
Width: 2	
Decimals: 0	
Range: 1-9	
Invalid: 11	

GEN/RDG REASONS/TO GET NEWS (ATBGRRE3)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete	Valid cases: 7169
Format: numeric	Invalid: 411
Width: 2	
Decimals: 0	
Range: 1-9	
Invalid: 11	

GEN/RDG REASONS/FOR MY EDUCATION,SCHOOL (ATBGRRE4)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete	Valid cases: 7108
Format: numeric	Invalid: 472
Width: 2	
Decimals: 0	
Range: 1-9	
Invalid: 11	

GEN/RDG REASONS/OTHER REASONS (ATBGRRE5)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

GEN/RDG REASONS/OTHER REASONS (ATBGRRE5)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete	Valid cases: 5406
Format: numeric	Invalid: 2174
Width: 2	
Decimals: 0	
Range: 1-9	
Invalid: 11	

GEN/OTHER TCH WHO TCH 4TH GRADE (ATBG4TCH)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete	Valid cases: 7073
Format: numeric	Invalid: 507
Width: 2	
Decimals: 0	
Range: 1-9	
Invalid: 11	

GEN/TIME TO COMPLETE QUESTIONNAIRE (ATBGCOMP)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Continuous	Valid cases: 7003
Format: numeric	Invalid: 577
Width: 4	Minimum: 1
Decimals: 0	Maximum: 120
Range: 1-120	Mean: 36.2
Invalid: 1001	Standard deviation: 15

DATE OF CREATION AT DPC (DPCDATE)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete	Valid cases: 7580
Format: numeric	Invalid: 0
Width: 5	
Decimals: 0	
Range: 52303-52303	

TEACHER SEND HOME EXAMPLE OF STUDENT WORK (ATDGP2)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

TEACHER SEND HOME EXAMPLE OF STUDENT WORK (ATDGP2)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 7122
Invalid: 458

AVERAGE HRS/LANGUAGE INSTRUCTION P. WEEK (ATDGACAV)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Continuous
Format: numeric
Width: 14
Decimals: 10
Range: 1-30
Invalid: 101

Valid cases: 6474
Invalid: 1106
Minimum: 1
Maximum: 30
Mean: 7.3
Standard deviation: 3.3

**HRS/READING TAUGHT WEEKLY(FORMAL+INTEG.)
(ATDGHRTW)**

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 6721
Invalid: 859

AVERAGE HRS/FORMAL READING INSTR./WEEK (ATDGF2RIT)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Continuous
Format: numeric
Width: 14
Decimals: 10
Range: 0.0166666667-30
Invalid: 101

Valid cases: 5476
Invalid: 2104
Minimum: 0
Maximum: 30
Mean: 2.6
Standard deviation: 2.2

TEACHER USE VARIETY OF ORGAN. APPROACHES (ATDGORG)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

TEACHER USE VARIETY OF ORGAN. APPROACHES (ATDGORG)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete	Valid cases: 6761
Format: numeric	Invalid: 819
Width: 2	
Decimals: 0	
Range: 1-9	
Invalid: 11	

READING CLASS SIZE (ATDGCSTD)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete	Valid cases: 7256
Format: numeric	Invalid: 324
Width: 2	
Decimals: 0	
Range: 1-9	
Invalid: 11	

READING SPECIALIST AVAILABLE (ATDGDIF1)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete	Valid cases: 6578
Format: numeric	Invalid: 1002
Width: 2	
Decimals: 0	
Range: 1-9	
Invalid: 11	

NO ACCESS TO ANY SPECIALIST (ATDGDIF2)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete	Valid cases: 6499
Format: numeric	Invalid: 1081
Width: 2	
Decimals: 0	
Range: 0-9	
Invalid: 11	

TEACHER HAS STUD. WORK WTH READING SPEC. (ATDGBRDX)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

TEACHER HAS STUD. WORK WTH READING SPEC. (ATDGBRDX)
 File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
 v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-9
 Invalid: 11

Valid cases: 7072
 Invalid: 508

TEACHER USE MULTIPLE METHODS (ATDGBRDY)
 File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
 v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-9
 Invalid: 11

Valid cases: 7209
 Invalid: 371

AT LEAST 3 RDG COMP ACTS AFTER INSTRUCT (ATDGASK)
 File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
 v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-9
 Invalid: 11

Valid cases: 7210
 Invalid: 370

STUDENTS OVERALL LIBRARY USE IN SCHOOLS (ATDGLIB)
 File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
 v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-9
 Invalid: 11

Valid cases: 6809
 Invalid: 771

INDEX OF READING FOR HOMEWORK (RFH) (ATDGRHW)
 File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
 v1.0

INDEX OF READING FOR HOMEWORK (RFH) (ATDGRHW)

File: PIRLS 2001 - Population 1 - Teacher Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 7098
Invalid: 482

***COUNTRY ID* (IDCNTRY)**

File: PIRLS 2001 - Population 1 - Student-Teacher Linkage File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 32-9133

Valid cases: 162362
Invalid: 0

***SCHOOL ID* (IDSCHOOL)**

File: PIRLS 2001 - Population 1 - Student-Teacher Linkage File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1-9999

Valid cases: 162362
Invalid: 0

***CLASS ID* (IDCLASS)**

File: PIRLS 2001 - Population 1 - Student-Teacher Linkage File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 101-999999

Valid cases: 162362
Invalid: 0

***STUDENT ID* (IDSTUD)**

File: PIRLS 2001 - Population 1 - Student-Teacher Linkage File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 10101-99999999

Valid cases: 162362
Invalid: 0

***POPULATION ID* (IDPOP)**

File: PIRLS 2001 - Population 1 - Student-Teacher Linkage File - All Countries v1.0

Overview

***POPULATION ID* (IDPOP)**

File: PIRLS 2001 - Population 1 - Student-Teacher Linkage File - All Countries v1.0

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 162362
 Invalid: 0

***GRADE* (IDGRADER)**

File: PIRLS 2001 - Population 1 - Student-Teacher Linkage File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 162362
 Invalid: 0

***INPRL01* (INPRL01)**

File: PIRLS 2001 - Population 1 - Student-Teacher Linkage File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 162362
 Invalid: 0

***ZONE CODE* (JKZONE)**

File: PIRLS 2001 - Population 1 - Student-Teacher Linkage File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 162362
 Invalid: 0

***REPLICATE CODE* (JKREP)**

File: PIRLS 2001 - Population 1 - Student-Teacher Linkage File - All Countries v1.0

Overview

***REPLICATE CODE* (JKREP)**

File: PIRLS 2001 - Population 1 - Student-Teacher Linkage File - All Countries v1.0

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 162362
Invalid: 0

***TEACHER ID* (IDTEACH)**

File: PIRLS 2001 - Population 1 - Student-Teacher Linkage File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 101-999999

Valid cases: 162362
Invalid: 0

***LINK ID* (IDLINK)**

File: PIRLS 2001 - Population 1 - Student-Teacher Linkage File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 162362
Invalid: 0

***# OF READING TEACHERS COMBINED* (NTEACH)**

File: PIRLS 2001 - Population 1 - Student-Teacher Linkage File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 162362
Invalid: 0

***WEIGHT FOR RDG TEACHER DATA COMBINED* (TCHWGT)**

File: PIRLS 2001 - Population 1 - Student-Teacher Linkage File - All Countries v1.0

Overview

***WEIGHT FOR RDG TEACHER DATA COMBINED* (TCHWGT)**

File: PIRLS 2001 - Population 1 - Student-Teacher Linkage File - All Countries v1.0

Type: Discrete
 Format: numeric
 Width: 13
 Decimals: 6
 Range: 0.722222-999999

Valid cases: 162362
 Invalid: 0

DATE OF CREATION AT DPC (DPCDATE)

File: PIRLS 2001 - Population 1 - Student-Teacher Linkage File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 5
 Decimals: 0
 Range: 52303-52303

Valid cases: 162362
 Invalid: 0

PLAUSIBLE VALUE: INFORMATIONAL PURPOSE PV1 (ASRINF01)

File: PIRLS 2001 - Population 1 - Student-Teacher Linkage File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 13
 Decimals: 6
 Range: 5-999999

Valid cases: 162362
 Invalid: 0

PLAUSIBLE VALUE: INFORMATIONAL PURPOSE PV2 (ASRINF02)

File: PIRLS 2001 - Population 1 - Student-Teacher Linkage File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 13
 Decimals: 6
 Range: 5-999999

Valid cases: 162362
 Invalid: 0

PLAUSIBLE VALUE: INFORMATIONAL PURPOSE PV3 (ASRINF03)

File: PIRLS 2001 - Population 1 - Student-Teacher Linkage File - All Countries v1.0

Overview

PLAUSIBLE VALUE: INFORMATIONAL PURPOSE PV3 (ASRINF03)

File: PIRLS 2001 - Population 1 - Student-Teacher Linkage File - All Countries v1.0

Type: Discrete
 Format: numeric
 Width: 13
 Decimals: 6
 Range: 5-999999

Valid cases: 162362
 Invalid: 0

PLAUSIBLE VALUE: INFORMATIONAL PURPOSE PV4 (ASRINF04)

File: PIRLS 2001 - Population 1 - Student-Teacher Linkage File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 13
 Decimals: 6
 Range: 5-999999

Valid cases: 162362
 Invalid: 0

PLAUSIBLE VALUE: INFORMATIONAL PURPOSE PV5 (ASRINF05)

File: PIRLS 2001 - Population 1 - Student-Teacher Linkage File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 13
 Decimals: 6
 Range: 5-999999

Valid cases: 162362
 Invalid: 0

PLAUSIBLE VALUE: LITERARY PURPOSE PV1 (ASRLIT01)

File: PIRLS 2001 - Population 1 - Student-Teacher Linkage File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 13
 Decimals: 6
 Range: 5-999999

Valid cases: 162362
 Invalid: 0

PLAUSIBLE VALUE: LITERARY PURPOSE PV2 (ASRLIT02)

File: PIRLS 2001 - Population 1 - Student-Teacher Linkage File - All Countries v1.0

Overview

PLAUSIBLE VALUE: LITERARY PURPOSE PV2 (ASRLIT02)

File: PIRLS 2001 - Population 1 - Student-Teacher Linkage File - All Countries v1.0

Type: Discrete
 Format: numeric
 Width: 13
 Decimals: 6
 Range: 5-999999

Valid cases: 162362
 Invalid: 0

PLAUSIBLE VALUE: LITERARY PURPOSE PV3 (ASRLIT03)

File: PIRLS 2001 - Population 1 - Student-Teacher Linkage File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 13
 Decimals: 6
 Range: 5-999999

Valid cases: 162362
 Invalid: 0

PLAUSIBLE VALUE: LITERARY PURPOSE PV4 (ASRLIT04)

File: PIRLS 2001 - Population 1 - Student-Teacher Linkage File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 13
 Decimals: 6
 Range: 5-999999

Valid cases: 162362
 Invalid: 0

PLAUSIBLE VALUE: LITERARY PURPOSE PV5 (ASRLIT05)

File: PIRLS 2001 - Population 1 - Student-Teacher Linkage File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 13
 Decimals: 6
 Range: 5-999999

Valid cases: 162362
 Invalid: 0

PLAUSIBLE VALUE: OVERALL READING PV1 (ASRREA01)

File: PIRLS 2001 - Population 1 - Student-Teacher Linkage File - All Countries v1.0

Overview

PLAUSIBLE VALUE: OVERALL READING PV1 (ASRREA01)

File: PIRLS 2001 - Population 1 - Student-Teacher Linkage File - All Countries v1.0

Type: Discrete
 Format: numeric
 Width: 13
 Decimals: 6
 Range: 9.729022-999999

Valid cases: 162362
 Invalid: 0

PLAUSIBLE VALUE: OVERALL READING PV2 (ASRREA02)

File: PIRLS 2001 - Population 1 - Student-Teacher Linkage File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 13
 Decimals: 6
 Range: 5-999999

Valid cases: 162362
 Invalid: 0

PLAUSIBLE VALUE: OVERALL READING PV3 (ASRREA03)

File: PIRLS 2001 - Population 1 - Student-Teacher Linkage File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 13
 Decimals: 6
 Range: 22.571811-999999

Valid cases: 162362
 Invalid: 0

PLAUSIBLE VALUE: OVERALL READING PV4 (ASRREA04)

File: PIRLS 2001 - Population 1 - Student-Teacher Linkage File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 13
 Decimals: 6
 Range: 5-999999

Valid cases: 162362
 Invalid: 0

PLAUSIBLE VALUE: OVERALL READING PV5 (ASRREA05)

File: PIRLS 2001 - Population 1 - Student-Teacher Linkage File - All Countries v1.0

Overview

PLAUSIBLE VALUE: OVERALL READING PV5 (ASRREA05)

File: PIRLS 2001 - Population 1 - Student-Teacher Linkage File - All Countries v1.0

Type: Discrete
 Format: numeric
 Width: 13
 Decimals: 6
 Range: 5-999999

Valid cases: 162362
 Invalid: 0

PLAUSIBLE VALUE: INTERPRETING PROCESS PV1 (ASRIIE01)

File: PIRLS 2001 - Population 1 - Student-Teacher Linkage File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 13
 Decimals: 6
 Range: 5-999999

Valid cases: 152083
 Invalid: 10279

PLAUSIBLE VALUE: INTERPRETING PROCESS PV2 (ASRIIE02)

File: PIRLS 2001 - Population 1 - Student-Teacher Linkage File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 13
 Decimals: 6
 Range: 5-999999

Valid cases: 152083
 Invalid: 10279

PLAUSIBLE VALUE: INTERPRETING PROCESS PV3 (ASRIIE03)

File: PIRLS 2001 - Population 1 - Student-Teacher Linkage File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 13
 Decimals: 6
 Range: 5-999999

Valid cases: 152083
 Invalid: 10279

PLAUSIBLE VALUE: INTERPRETING PROCESS PV4 (ASRIIE04)

File: PIRLS 2001 - Population 1 - Student-Teacher Linkage File - All Countries v1.0

Overview

PLAUSIBLE VALUE: INTERPRETING PROCESS PV4 (ASRIIE04)

File: PIRLS 2001 - Population 1 - Student-Teacher Linkage File - All Countries v1.0

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 152083
Invalid: 10279

PLAUSIBLE VALUE: INTERPRETING PROCESS PV5 (ASRIIE05)

File: PIRLS 2001 - Population 1 - Student-Teacher Linkage File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 152083
Invalid: 10279

PLAUSIBLE VALUE: STRAIGHTFORWARD PROCESS PV1 (ASRRSI01)

File: PIRLS 2001 - Population 1 - Student-Teacher Linkage File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 162362
Invalid: 0

PLAUSIBLE VALUE: STRAIGHTFORWARD PROCESS PV2 (ASRRSI02)

File: PIRLS 2001 - Population 1 - Student-Teacher Linkage File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 162362
Invalid: 0

PLAUSIBLE VALUE: STRAIGHTFORWARD PROCESS PV3 (ASRRSI03)

File: PIRLS 2001 - Population 1 - Student-Teacher Linkage File - All Countries v1.0

PLAUSIBLE VALUE: STRAIGHTFORWARD PROCESS PV3 (ASRRSI03)

File: PIRLS 2001 - Population 1 - Student-Teacher Linkage File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 162362
Invalid: 0

PLAUSIBLE VALUE: STRAIGHTFORWARD PROCESS PV4 (ASRRSI04)

File: PIRLS 2001 - Population 1 - Student-Teacher Linkage File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 162362
Invalid: 0

PLAUSIBLE VALUE: STRAIGHTFORWARD PROCESS PV5 (ASRRSI05)

File: PIRLS 2001 - Population 1 - Student-Teacher Linkage File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 162362
Invalid: 0

***COUNTRY ID* (IDCNTRY)**

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete	Valid cases: 160014
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 32-9133	

***SCHOOL ID* (IDSCHOOL)**

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Continuous	Valid cases: 160014
Format: numeric	Invalid: 0
Width: 4	Minimum: 1
Decimals: 0	Maximum: 2156
Range: 1-2156	Mean: 210.5
	Standard deviation: 294.1

***CLASS ID* (IDCLASS)**

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Continuous	Valid cases: 160014
Format: numeric	Invalid: 0
Width: 6	Minimum: 101
Decimals: 0	Maximum: 215601
Range: 101-215601	Mean: 21056.9
	Standard deviation: 29409.6

***GRADE* (IDGRADE)**

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete	Valid cases: 160014
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 3-5	

***STUDENT ID* (IDSTUD)**

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

***STUDENT ID* (IDSTUD)**

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: 10101-21560120

Valid cases: 160014
Invalid: 0
Minimum: 10101
Maximum: 21560120
Mean: 2105699.3
Standard deviation: 2940961.2

***DATE OF STUDENTS BIRTH\MONTH* (ITBIRTHM)**

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 1-99
Invalid: 101

Valid cases: 159230
Invalid: 784

***DATE OF STUDENTS BIRTH\YEAR* (ITBIRTHY)**

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 86-99
Invalid: 101

Valid cases: 159297
Invalid: 717

***SEX OF STUDENTS* (ITSEX)**

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 159586
Invalid: 428

***ACHIEVEMENT TEST BOOKLET* (IDBOOK)**

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

***ACHIEVEMENT TEST BOOKLET* (IDBOOK)**

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 160014
Invalid: 0

***TEST ADMINISTRATORS POSITION* (ITADMINI)**

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 144117
Invalid: 15897

***DATE OF TESTING/MONTH* (ITDATEM)**

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 3-11

Valid cases: 160014
Invalid: 0

***DATE OF TESTING/YEAR* (ITDATEY)**

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 2001-2001

Valid cases: 160014
Invalid: 0

***LANGUAGE OF TESTING* (ITLANG)**

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

***LANGUAGE OF TESTING* (ITLANG)**

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Type: Discrete	Valid cases: 160014
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

POPULATION INDICATOR (IDPOP)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete	Valid cases: 160014
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

LOWER/UPPER OF TARGET GRADE (IDGRADER)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete	Valid cases: 160014
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

IN PIRLS 2001 (INPRL01)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete	Valid cases: 160014
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

GEN/SEX OF STUDENT (ASBGSEX)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

GEN/SEX OF STUDENT (ASBGSEX)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 158647
Invalid: 1367

GEN/BIRTH/MONTH (ASBGBIRM)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 1-99
Invalid: 101

Valid cases: 157126
Invalid: 2888

GEN/BIRTH/YEAR (ASBGBIRY)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99
Invalid: 11

Valid cases: 157292
Invalid: 2722

GEN/THINGS OUTSIDE SCH/READ ALOUD (ASBGTOC1)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 154768
Invalid: 5246

GEN/THINGS OUTSIDE SCH/LISTEN TO READING (ASBGTOC2)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

GEN/THINGS OUTSIDE SCH/LISTEN TO READING (ASBGTOC2)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 153932
Invalid: 6082

GEN/THINGS OUTSIDE SCH/TALK WITH FRIENDS (ASBGTOC3)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 153665
Invalid: 6349

GEN/THINGS OUTSIDE SCH/TALK WITH FAMILY (ASBGTOC4)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 153010
Invalid: 7004

GEN/THINGS OUTSIDE SCH/READING FOR FUN (ASBGTOC5)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 152724
Invalid: 7290

GEN/THINGS OUTSIDE SCH/READING FOR INFO (ASBGTOC6)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

GEN/THINGS OUTSIDE SCH/READING FOR INFO (ASBGTOC6)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 153629
Invalid: 6385

GEN/THINGS OUTSIDE SCH/WATCHING TV (ASBGTOC7)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 154695
Invalid: 5319

GEN/READING OUTSIDE SCH/COMIC BOOKS (ASBGROC1)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 155098
Invalid: 4916

GEN/READING OUTSIDE SCH/STORIES,NOVELS (ASBGROC2)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 154459
Invalid: 5555

GEN/READING OUTSIDE SCH/EXPLAINING BOOKS (ASBGROC3)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

GEN/READING OUTSIDE SCH/EXPLAINING BOOKS (ASBGROC3)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 153844
Invalid: 6170

GEN/READING OUTSIDE SCH/MAGAZINES (ASBGROC4)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 153527
Invalid: 6487

GEN/READING OUTSIDE SCH/NEWSPAPERS (ASBGROC5)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 151951
Invalid: 8063

GEN/READING OUTSIDE SCH/DIRECTIONS (ASBGROC6)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 153514
Invalid: 6500

GEN/READING OUTSIDE SCH/ (ASBGROC7)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

GEN/READING OUTSIDE SCH/ (ASBGROC7)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 134332
Invalid: 25682

GEN/READING OUTSIDE SCH/ (ASBGROC8)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 106275
Invalid: 53739

GEN/USING LIBRARY TO READ FOR FUN (ASBGBLIB)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 155626
Invalid: 4388

GEN/TIME FOR WATCHING TV,VIDEOS DAILY (ASBGTVDY)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 155475
Invalid: 4539

GEN/THINGS IN SCH/TCH READ ALOUD IN CLS (ASBGTIC1)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

GEN/THINGS IN SCH/TCH READ ALOUD IN CLS (ASBG TIC1)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 155388
Invalid: 4626

GEN/THINGS IN SCH/READ ALOUD IN CLS (ASBG TIC2)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 154754
Invalid: 5260

GEN/THINGS IN SCH/READ ALOUD TO GROUP (ASBG TIC3)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 153745
Invalid: 6269

GEN/THINGS IN SCH/READ SILENTLY ALONE (ASBG TIC4)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 153986
Invalid: 6028

GEN/THINGS IN SCH/FOLLOW ALONG SILENTLY (ASBG TIC5)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

GEN/THINGS IN SCH/FOLLOW ALONG SILENTLY (ASBG TIC5)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 154426
Invalid: 5588

GEN/THINGS IN SCH/READ BOOKS (ASBG TIC6)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 155057
Invalid: 4957

GEN/AFTER READING IN CLS/WORKBOOK,-SHEET (ASBG AFR1)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 154974
Invalid: 5040

GEN/AFTER READING IN CLS/WRITE SOMETHING (ASBG AFR2)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 154560
Invalid: 5454

GEN/AFTER READING IN CLS/ANSWER QUESTION (ASBG AFR3)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

GEN/AFTER READING IN CLS/ANSWER QUESTION (ASBGAFR3)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 154033
Invalid: 5981

GEN/AFTER READING IN CLS/TALK WITH STD (ASBGAFR4)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 153540
Invalid: 6474

GEN/AFTER READING IN CLS/DRAW PICTURES (ASBGAFR5)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 153507
Invalid: 6507

GEN/AFTER READING IN CLS/ACT IN PLAY (ASBGAFR6)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 153262
Invalid: 6752

GEN/AFTER READING IN CLS/GROUP PROJECT (ASBGAFR7)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

GEN/AFTER READING IN CLS/GROUP PROJECT (ASBGAFR7)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 151009
Invalid: 9005

GEN/AFTER READING IN CLS/TAKE QUIZ,TEST (ASBGAFR8)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 154192
Invalid: 5822

GEN/READING HOMEWORK FROM TCH (ASBGHWRD)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 149648
Invalid: 10366

GEN/SPENT TIME FOR READING HOMEWORK (ASBGHWTM)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 150386
Invalid: 9628

GWN/THINGS WITH PC/EVER USE A PC (ASBGUSPC)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

GWN/THINGS WITH PC/EVER USE A PC (ASBGUSPC)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 151411
Invalid: 8603

GEN/USE PC WHERE/AT HOME (ASBGPCU1)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11, 11

Valid cases: 109914
Invalid: 50100

GEN/USE PC WHERE/AT SCHOOL (ASBGPCU2)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11, 11

Valid cases: 107957
Invalid: 52057

GEN/USE PC WHERE/AT SOME OTHER PLACE (ASBGPCU3)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11, 11

Valid cases: 108769
Invalid: 51245

GEN/THINGS WITH PC/PLAY PC GAMES (ASBGPC1)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

GEN/THINGS WITH PC/PLAY PC GAMES (ASBGPC1)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11, 11

Valid cases: 111240
Invalid: 48774

GEN/THINGS WITH PC/WRITE REPORTS,STORIES (ASBGPC2)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11, 11

Valid cases: 109716
Invalid: 50298

GEN/THINGS WITH PC/LOOK UP INFO (ASBGPC3)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11, 11

Valid cases: 109584
Invalid: 50430

GEN/THINGS WITH PC/SEND,READ E-MAILS (ASBGPC4)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11, 11

Valid cases: 109638
Invalid: 50376

GEN/RDG STATEMENTS/READ ONLY IF HAVE TO (ASBGRST1)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

GEN/RDG STATEMENTS/READ ONLY IF HAVE TO (ASBGRST1)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 152975
Invalid: 7039

GEN/RDG STATEMENTS/LIKE TALK ABOUT BKS (ASBGRST2)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 152708
Invalid: 7306

GEN/RDG STATEMENTS/BK AS A PRESENT (ASBGRST3)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 152020
Invalid: 7994

GEN/RDG STATEMENTS/RDG IS BORING (ASBGRST4)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 151045
Invalid: 8969

GEN/RDG STATEMENTS/WELL FOR FUTURE (ASBGRST5)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

GEN/RDG STATEMENTS/WELL FOR FUTURE (ASBGRST5)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 152464
Invalid: 7550

GEN/RDG STATEMENTS/I ENJOY RDG (ASBGRST6)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 153173
Invalid: 6841

GEN/READING ABILITY/READING IS EASY (ASBGRAB1)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 154239
Invalid: 5775

GEN/READING ABILITY/NOT AS WELL AS OTHER (ASBGRAB2)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 153057
Invalid: 6957

GEN/READING ABILITY/UNDERSTAND (ASBGRAB3)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

GEN/READING ABILITY/UNDERSTAND (ASBGRAB3)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 153330
Invalid: 6684

GEN/READING ABILITY/READ ALOUD IS HARD (ASBGRAB4)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 153437
Invalid: 6577

GEN/SCH STATEMENTS/FEEL SAFE AT SCH (ASBGCST1)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 151068
Invalid: 8946

GEN/SCH STATEMENTS/LIKE BEING IN SCH (ASBGCST2)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 150681
Invalid: 9333

GEN/SCH STATEMENTS/STD IN SCH WORK HARD (ASBGCST3)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

GEN/SCH STATEMENTS/STD IN SCH WORK HARD (ASBGCST3)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 149881
Invalid: 10133

GEN/SCH STATEMENTS/TCH CARE ABOUT ME (ASBGCST4)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 149948
Invalid: 10066

GEN/SCH STATEMENTS/TCH WANT STD WRK HARD (ASBGCST5)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 150713
Invalid: 9301

GEN/THINGS AT SCH/STH STOLEN FROM ME (ASBGSSTL)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 151741
Invalid: 8273

GEN/THINGS AT SCH/STH STOLEN FROM OTHERS (ASBGOSTL)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

GEN/THINGS AT SCH/STH STOLEN FROM OTHERS (ASBGOSTL)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 151080
Invalid: 8934

GEN/THINGS AT SCH/BULLIED BY OTHER STD (ASBGSBUL)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 143461
Invalid: 16553

GEN/THINGS AT SCH/SO IN CLS WAS BULLIED (ASBGOBUL)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 143348
Invalid: 16666

GEN/THINGS AT SCH/HURT BY ANOTHER STD (ASBGSHRT)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 150966
Invalid: 9048

GEN/THINGS AT SCH/SO HURT BY ANOTHER STD (ASBGOHRT)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

GEN/THINGS AT SCH/SO HURT BY ANOTHER STD (ASBGOHRT)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 150834
Invalid: 9180

GEN/LANGUAGES/LANGUAGE OF TEST (ASBGLAN1)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 149025
Invalid: 10989

GEN/LANGUAGES/ (ASBGLAN2)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 135505
Invalid: 24509

GEN/LANGUAGES/ (ASBGLAN3)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 119203
Invalid: 40811

GEN/LANGUAGES/ (ASBGLAN4)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

GEN/LANGUAGES/ (ASBGLAN4)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 119079
Invalid: 40935

GEN/LANGUAGES/ (ASBGLAN5)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 111341
Invalid: 48673

GEN/LANGUAGES/OTHER (ASBGLAN6)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 139094
Invalid: 20920

GEN/LANGUAGE OF TEST AT HOME/HOW OFTEN (ASBGLANH)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 153691
Invalid: 6323

GEN/LANGUAGE OF TEST AT HOME/WITH ADULTS (ASBGLANA)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

GEN/LANGUAGE OF TEST AT HOME/WITH ADULTS (ASBGLANA)
 File: PIRLS 2001 - Population 1 - Student Background File - All Countries
 v1.0

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-9
 Invalid: 11

Valid cases: 153281
 Invalid: 6733

GEN/HOW MANY BOOKS AT HOME (ASBGBOOK)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
 v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-9
 Invalid: 11

Valid cases: 148757
 Invalid: 11257

GEN/THINGS AT HOME/PC (ASBGPS1)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
 v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-9
 Invalid: 11

Valid cases: 151967
 Invalid: 8047

GEN/THINGS AT HOME/OWN STUDY DESK, TABLE (ASBGPS2)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
 v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-9
 Invalid: 11

Valid cases: 153215
 Invalid: 6799

GEN/THINGS AT HOME/OWN BOOKS (ASBGPS3)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
 v1.0

Overview

GEN/THINGS AT HOME/OWN BOOKS (ASBGPS3)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 153048
Invalid: 6966

GEN/THINGS AT HOME/DAILY NEWSPAPER (ASBGPS4)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 152551
Invalid: 7463

GEN/THINGS AT HOME/ (ASBGPS5)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 140221
Invalid: 19793

GEN/THINGS AT HOME/ (ASBGPS6)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 140331
Invalid: 19683

GEN/THINGS AT HOME/ (ASBGPS7)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

GEN/THINGS AT HOME/ (ASBGPS7)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 140115
Invalid: 19899

GEN/THINGS AT HOME/ (ASBGPS8)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 139944
Invalid: 20070

GEN/THINGS AT HOME/ (ASBGPS9)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 128505
Invalid: 31509

GEN/THINGS AT HOME/ (ASBGPS10)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 128400
Invalid: 31614

GEN/THINGS AT HOME/ (ASBGPS11)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

GEN/THINGS AT HOME/ (ASBGPS11)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 109071
Invalid: 50943

GEN/THINGS AT HOME/ (ASBGPS12)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 109456
Invalid: 50558

GEN/HOW MANY PEOPLE LIVE AT HOME (ASBGPEOP)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 1-99
Invalid: 101

Valid cases: 149433
Invalid: 10581

GEN/HOW MANY CHILDREN LIVE AT HOME (ASBGCHDH)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 1-99
Invalid: 101

Valid cases: 146316
Invalid: 13698

GEN/CHILD BORN IN COUNTRY (ASBGBRN1)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

GEN/CHILD BORN IN COUNTRY (ASBGBRN1)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 150925
Invalid: 9089

GEN/CHILD BORN IN COUNTRY/AGE OF COMING (ASBGBRN2)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 1-99
Invalid: 101, 101

Valid cases: 24349
Invalid: 135665

GEN/BORN IN COUNTRY/MOTHER (ASBGBRNM)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 152008
Invalid: 8006

GEN/BORN IN COUNTRY/FATHER (ASBGBRNF)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 151648
Invalid: 8366

FINAL PARTICIPATION INDICATOR (ITPART)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

FINAL PARTICIPATION INDICATOR (ITPART)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-7

Valid cases: 160014
Invalid: 0

AGE IN YEARS AT DATE OF TESTING (ASDGAGE)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 7
Decimals: 3
Range: 6.083-99
Invalid: 101

Valid cases: 159143
Invalid: 871

HOUSE WEIGHT (HOUWGT)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 0.045636-999999

Valid cases: 160014
Invalid: 0

TOTAL STUDENT WEIGHT (TOTWGT)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 1-999999

Valid cases: 160014
Invalid: 0

SENATE WEIGHT (SENWGT)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

SENATE WEIGHT (SENWGT)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 0.002938-999999

Valid cases: 160014
Invalid: 0

SCHOOL WEIGHT ADJUSTMENT (WGTADJ1)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 1-999999

Valid cases: 160014
Invalid: 0

STUDENT WEIGHT ADJUSTMENT (WGTADJ3)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 1-999999

Valid cases: 160014
Invalid: 0

SCHOOL WEIGHT FACTOR (WGTFAC1)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 0.9927-999999

Valid cases: 160014
Invalid: 0

CLASS WEIGHT FACTOR (WGTFAC2)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

CLASS WEIGHT FACTOR (WGTFAC2)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 1-999999

Valid cases: 160014
Invalid: 0

STUDENT WEIGHT FACTOR (WGTFAC3)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 1-999999

Valid cases: 160014
Invalid: 0

JACKKNIFE ZONE (JKZONE)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 160014
Invalid: 0

JACKKNIFE REPLICATE CODE (JKREP)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 160014
Invalid: 0

DATE OF CREATION AT DPC (DPCDATE)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

DATE OF CREATION AT DPC (DPCDATE)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 52303-53003

Valid cases: 160014
Invalid: 0
Minimum: 52303
Maximum: 53003
Mean: 52316.8
Standard deviation: 97.3

EXPLICIT STRATUM (IDSTRATE)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 1-999

Valid cases: 149893
Invalid: 10121

IMPLICIT STRATUM (IDSTRATI)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 1-999

Valid cases: 149893
Invalid: 10121

PLAUSIBLE VALUE: INFORMATIONAL PURPOSE PV1 (ASRINF01)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 160014
Invalid: 0

PLAUSIBLE VALUE: INFORMATIONAL PURPOSE PV2 (ASRINF02)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

PLAUSIBLE VALUE: INFORMATIONAL PURPOSE PV2 (ASRINF02)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 160014
Invalid: 0

PLAUSIBLE VALUE: INFORMATIONAL PURPOSE PV3 (ASRINF03)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 160014
Invalid: 0

PLAUSIBLE VALUE: INFORMATIONAL PURPOSE PV4 (ASRINF04)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 160014
Invalid: 0

PLAUSIBLE VALUE: INFORMATIONAL PURPOSE PV5 (ASRINF05)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 160014
Invalid: 0

PLAUSIBLE VALUE: LITERARY PURPOSE PV1 (ASRLIT01)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

PLAUSIBLE VALUE: LITERARY PURPOSE PV1 (ASRLIT01)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 160014
Invalid: 0

PLAUSIBLE VALUE: LITERARY PURPOSE PV2 (ASRLIT02)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 160014
Invalid: 0

PLAUSIBLE VALUE: LITERARY PURPOSE PV3 (ASRLIT03)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 160014
Invalid: 0

PLAUSIBLE VALUE: LITERARY PURPOSE PV4 (ASRLIT04)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 160014
Invalid: 0

PLAUSIBLE VALUE: LITERARY PURPOSE PV5 (ASRLIT05)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

PLAUSIBLE VALUE: LITERARY PURPOSE PV5 (ASRLIT05)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 160014
Invalid: 0

PLAUSIBLE VALUE: OVERALL READING PV1 (ASRREA01)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 9.729022-999999

Valid cases: 160014
Invalid: 0

PLAUSIBLE VALUE: OVERALL READING PV2 (ASRREA02)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 160014
Invalid: 0

PLAUSIBLE VALUE: OVERALL READING PV3 (ASRREA03)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 22.571811-999999

Valid cases: 160014
Invalid: 0

PLAUSIBLE VALUE: OVERALL READING PV4 (ASRREA04)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

PLAUSIBLE VALUE: OVERALL READING PV4 (ASRREA04)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 160014
Invalid: 0

PLAUSIBLE VALUE: OVERALL READING PV5 (ASRREA05)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 160014
Invalid: 0

PLAUSIBLE VALUE: INTERPRETING PROCESS PV1 (ASRIIE01)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 149735
Invalid: 10279

PLAUSIBLE VALUE: INTERPRETING PROCESS PV2 (ASRIIE02)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 149735
Invalid: 10279

PLAUSIBLE VALUE: INTERPRETING PROCESS PV3 (ASRIIE03)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

PLAUSIBLE VALUE: INTERPRETING PROCESS PV3 (ASRIIE03)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 149735
Invalid: 10279

PLAUSIBLE VALUE: INTERPRETING PROCESS PV4 (ASRIIE04)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 149735
Invalid: 10279

PLAUSIBLE VALUE: INTERPRETING PROCESS PV5 (ASRIIE05)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 149735
Invalid: 10279

PLAUSIBLE VALUE: STRAIGHTFORWARD PROCESS PV1 (ASRRSI01)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 160014
Invalid: 0

PLAUSIBLE VALUE: STRAIGHTFORWARD PROCESS PV2 (ASRRSI02)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

PLAUSIBLE VALUE: STRAIGHTFORWARD PROCESS PV2 (ASRRSI02)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 160014
Invalid: 0

PLAUSIBLE VALUE: STRAIGHTFORWARD PROCESS PV3 (ASRRSI03)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 160014
Invalid: 0

PLAUSIBLE VALUE: STRAIGHTFORWARD PROCESS PV4 (ASRRSI04)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 160014
Invalid: 0

PLAUSIBLE VALUE: STRAIGHTFORWARD PROCESS PV5 (ASRRSI05)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 160014
Invalid: 0

INDEX OF HOME POSSESS (ASDGPS)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

INDEX OF HOME POSSESS (ASDGPS)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete	Valid cases: 153343
Format: numeric	Invalid: 6671
Width: 2	
Decimals: 0	
Range: 1-9	
Invalid: 11	

INDEX HOME EDUCATIONAL RESOURCES (HER) (ASDHER)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete	Valid cases: 121392
Format: numeric	Invalid: 38622
Width: 2	
Decimals: 0	
Range: 1-9	
Invalid: 11	

STUDENTS PARENTS BORN IN COUNTRY (ASDGBRN)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete	Valid cases: 146984
Format: numeric	Invalid: 13030
Width: 2	
Decimals: 0	
Range: 1-9	
Invalid: 11	

INDEX/STUDENT ATTITUDE TO READING (SATR) (ASDGSATR)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete	Valid cases: 152205
Format: numeric	Invalid: 7809
Width: 2	
Decimals: 0	
Range: 1-9	
Invalid: 11	

SRSC INDEX USED IN 2001 (ASDGSELF)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

SRSC INDEX USED IN 2001 (ASDGSELF)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete	Valid cases: 153859
Format: numeric	Invalid: 6155
Width: 2	
Decimals: 0	
Range: 1-9	
Invalid: 11	

INDEX STUDENTS READING SELF CNCPT (SRSC) (ASDGSRSC)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete	Valid cases: 145781
Format: numeric	Invalid: 14233
Width: 2	
Decimals: 0	
Range: 1-9	
Invalid: 11	

STUDENT READ FOR INFORMATION OUTSIDE SCH (ASDGINFR)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete	Valid cases: 153316
Format: numeric	Invalid: 6698
Width: 2	
Decimals: 0	
Range: 1-9	
Invalid: 11	

STUDENT REPORT READING ALOUD IN CLASS (ASDGTIC)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete	Valid cases: 152667
Format: numeric	Invalid: 7347
Width: 2	
Decimals: 0	
Range: 1-9	
Invalid: 11	

STUDENT REPORT INDEPENDENT READING (ASDGTIC2)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

STUDENT REPORT INDEPENDENT READING (ASDGTIC2)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 153151
Invalid: 6863

STUDENT DO PROJECT ABOUT CLASS READING (ASDGAFR)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 154605
Invalid: 5409

STUDENT ANSWER QUESTIONS IN WRITING (ASDGAFR2)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 153656
Invalid: 6358

INT. READING SCALE BENCHMARK REACHED (ASRIBM01)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 160014
Invalid: 0

INT. READING SCALE BENCHMARK REACHED (ASRIBM02)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

INT. READING SCALE BENCHMARK REACHED (ASRIBM02)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 160014
Invalid: 0

INT. READING SCALE BENCHMARK REACHED (ASRIBM03)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 160014
Invalid: 0

INT. READING SCALE BENCHMARK REACHED (ASRIBM04)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 160014
Invalid: 0

INT. READING SCALE BENCHMARK REACHED (ASRIBM05)

File: PIRLS 2001 - Population 1 - Student Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 160014
Invalid: 0

***BOOKLET ID* (IDBOOK)**

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 160014
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

***COUNTRY ID* (IDCNTRY)**

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 160014
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 32-9133	

***SCHOOL ID* (IDSCHOOL)**

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Continuous	Valid cases: 160014
Format: numeric	Invalid: 0
Width: 4	Minimum: 1
Decimals: 0	Maximum: 2156
Range: 1-2156	Mean: 210.5
	Standard deviation: 294.1

***CLASS ID* (IDCLASS)**

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Continuous	Valid cases: 160014
Format: numeric	Invalid: 0
Width: 6	Minimum: 101
Decimals: 0	Maximum: 215601
Range: 101-215601	Mean: 21056.9
	Standard deviation: 29409.6

***STUDENT ID* (IDSTUD)**

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

***STUDENT ID* (IDSTUD)**

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 10101-21560120

Valid cases: 160014
 Invalid: 0
 Minimum: 10101
 Maximum: 21560120
 Mean: 2105699.3
 Standard deviation: 2940961.2

***LANGUAGE OF TESTING* (ITLANG)**

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-9
 Invalid: 11

Valid cases: 160008
 Invalid: 6

POPULATION INDICATOR (IDPOP)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 160014
 Invalid: 0

LOWER/UPPER OF TARGET GRADE (IDGRADER)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 160014
 Invalid: 0

IN PIRLS 2001 (INPRL01)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

IN PIRLS 2001 (INPRL01)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 160014
Invalid: 0

MICE/REASON TO GET RID OF MICE(B) (R011M01M)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11, 11

Valid cases: 40088
Invalid: 119926

MICE/PLACE LABON PUT THE MOUSETRAPS(D) (R011M02M)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11, 11

Valid cases: 40157
Invalid: 119857

MICE/REASON MICE WERE NUDGING EACHOTH(B) (R011M03M)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11, 11, 11

Valid cases: 39950
Invalid: 120064

MICE/REASON LABON SMILED(1) (R011M04C)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

MICE/REASON LABON SMILED(1) (R011M04C)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-9
 Invalid: 11, 11, 11

Valid cases: 36618
 Invalid: 123396

MICE/LABONS ACTION AFTER STUCK CHAIR(C) (R011M05M)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-9
 Invalid: 11, 11, 11

Valid cases: 39662
 Invalid: 120352

MICE/PLACE MICE THOUGHT ABOUT STANDG(2) (R011M06C)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-9
 Invalid: 11, 11, 11

Valid cases: 37858
 Invalid: 122156

MICE/SENTENCE THAT SHOWS PANIC(1) (R011M07C)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-9
 Invalid: 11, 11, 11

Valid cases: 36292
 Invalid: 123722

MICE/HOW STORY CONVEYS MICE THOUGHTS(C) (R011M08M)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

MICE/HOW STORY CONVEYS MICE THOUGHTS(C) (R011M08M)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-9
 Invalid: 11, 11, 11

Valid cases: 38559
 Invalid: 121455

MICE/REASON FLOOR WAS COVERED W MICE(A) (R011M09M)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-9
 Invalid: 11, 11, 11

Valid cases: 39095
 Invalid: 120919

MICE/PLACE LABON PUT THE MICE(1) (R011M10C)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-9
 Invalid: 11, 11, 11

Valid cases: 38041
 Invalid: 121973

MICE/MICE WERE EASY TO FOOL(1) (R011M11C)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-9
 Invalid: 11, 11, 11

Valid cases: 36362
 Invalid: 123652

MICE/WHAT LABON IS LIKE(3) (R011M12C)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

MICE/WHAT LABON IS LIKE(3) (R011M12C)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-9
 Invalid: 11, 11, 11

Valid cases: 33960
 Invalid: 126054

MICE/WORDS THAT BEST DESCRIBE STORY(C) (R011M13M)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-9
 Invalid: 11, 11, 11

Valid cases: 38133
 Invalid: 121881

MICE/WHAT MAKES STORY UNBELIEVABLE(1) (R011M14C)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-9
 Invalid: 11, 11, 11

Valid cases: 34070
 Invalid: 125944

CLAY/ORDER OF EVENTS IN STORY(1) (R011C01C)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-9
 Invalid: 11, 11

Valid cases: 36047
 Invalid: 123967

CLAY/CLAY WAS IN BIN FOR SO LONG(1) (R011C02C)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

CLAY/CLAY WAS IN BIN FOR SO LONG(1) (R011C02C)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-9
 Invalid: 11, 11

Valid cases: 37004
 Invalid: 123010

CLAY/CLAYS WISH(1) (R011C03C)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-9
 Invalid: 11, 11, 11

Valid cases: 36936
 Invalid: 123078

CLAY/CLAY WAS TAKEN OUT OF BIN(A) (R011C04M)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-9
 Invalid: 11, 11, 11

Valid cases: 38975
 Invalid: 121039

CLAY/BOYS CARELESS ACTION(C) (R011C05M)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-9
 Invalid: 11, 11, 11

Valid cases: 38981
 Invalid: 121033

CLAY/BOY LEFT LUMP OF CLAY IN DANGER(1) (R011C06C)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

CLAY/BOY LEFT LUMP OF CLAY IN DANGER(1) (R011C06C)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-9
 Invalid: 11, 11, 11

Valid cases: 37181
 Invalid: 122833

CLAY/CLAYS FEELINGS AFTER BOY LEFT(B) (R011C07M)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-9
 Invalid: 11, 11, 11

Valid cases: 38884
 Invalid: 121130

CLAY/WONDERFUL THING THAT HAPPENED(2) (R011C08C)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-9
 Invalid: 11, 11, 11

Valid cases: 36449
 Invalid: 123565

CLAY/GIRL KNEW WHAT SHE WANTED 2 MAKE(D) (R011C09M)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-9
 Invalid: 11, 11, 11

Valid cases: 38040
 Invalid: 121974

CLAY/CLAYS DIFFERENT FEELINGS(3) (R011C10C)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

CLAY/CLAYS DIFFERENT FEELINGS(3) (R011C10C)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-9
 Invalid: 11, 11, 11

Valid cases: 33693
 Invalid: 126321

CLAY/LITTLE GIRL=IMPORTANT PERSON(2) (R011C11C)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-9
 Invalid: 11, 11, 11

Valid cases: 33708
 Invalid: 126306

CLAY/AUTHOR WRITES ABOUT CLAY=PERSON(B) (R011C12M)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-9
 Invalid: 11, 11, 11

Valid cases: 36676
 Invalid: 123338

CLAY/MAIN MESSAGE OF STORY(C) (R011C13M)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-9
 Invalid: 11, 11, 11

Valid cases: 36480
 Invalid: 123534

FLOWERS/IDENTITY OF NARRATOR(B) (R011F01M)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

FLOWERS/IDENTITY OF NARRATOR(B) (R011F01M)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-9
 Invalid: 11, 11

Valid cases: 39978
 Invalid: 120036

FLOWERS/GRANNYS FARMHOUSE(C) (R011F02M)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-9
 Invalid: 11, 11

Valid cases: 39706
 Invalid: 120308

FLOWERS/REASON GRANNY SHOULD MOVE(D) (R011F03M)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-9
 Invalid: 11, 11, 11

Valid cases: 39773
 Invalid: 120241

FLOWERS/WHO OFFERED 2 LOOK 4 ANIMALS(A) (R011F04M)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-9
 Invalid: 11, 11, 11

Valid cases: 40082
 Invalid: 119932

FLOWERS/GRANNY WAS UNHAPPY(D) (R011F05M)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

FLOWERS/GRANNY WAS UNHAPPY(D) (R011F05M)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-9
 Invalid: 11, 11, 11

Valid cases: 39827
 Invalid: 120187

FLOWERS/GRANNY SCREAMED(1) (R011F06C)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-9
 Invalid: 11, 11, 11

Valid cases: 38298
 Invalid: 121716

FLOWERS/GRANNY CROUCHED DOWN(2) (R011F07C)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-9
 Invalid: 11, 11, 11

Valid cases: 36011
 Invalid: 124003

FLOWERS/GRANNY WINKED AND GRINNED(1) (R011F08C)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-9
 Invalid: 11, 11, 11

Valid cases: 36396
 Invalid: 123618

FLOWERS/GRANNY MADE NEW FLAT LK HOME(2) (R011F09C)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

FLOWERS/GRANNY MADE NEW FLAT LK HOME(2) (R011F09C)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-9
 Invalid: 11, 11, 11

Valid cases: 36825
 Invalid: 123189

FLOWERS/HOW GRANNY FEELS AT THE END(1) (R011F10C)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-9
 Invalid: 11, 11, 11

Valid cases: 36924
 Invalid: 123090

FLOWERS/PURPOSE OF LAST LINE OF STORY(A) (R011F11M)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-9
 Invalid: 11, 11, 11

Valid cases: 37909
 Invalid: 122105

FLOWERS/LITTLE BOYS FEELINGS(3) (R011F12C)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-9
 Invalid: 11, 11, 11

Valid cases: 32321
 Invalid: 127693

FLOWERS/LESSON LEARNED FROM STORY(B) (R011F13M)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

FLOWERS/LESSON LEARNED FROM STORY(B) (R011F13M)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-9
 Invalid: 11, 11, 11

Valid cases: 36515
 Invalid: 123499

ANTARCTICA/LOCATION OF ANTARCTICA(1) (R011A01C)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-9
 Invalid: 11, 11

Valid cases: 38406
 Invalid: 121608

ANTARCTICA/RECORDS ANTARCTICA HOLDS(C) (R011A02M)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-9
 Invalid: 11, 11

Valid cases: 39156
 Invalid: 120858

ANTARCTICA/COLDEST PART OF ANTARCTICA(1) (R011A03C)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-9
 Invalid: 11, 11, 11

Valid cases: 37914
 Invalid: 122100

ANTARCTICA/REASONS FOR VISITING-TIME(2) (R011A04C)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

ANTARCTICA/REASONS FOR VISITING-TIME(2) (R011A04C)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-9
 Invalid: 11, 11, 11

Valid cases: 36416
 Invalid: 123598

ANTARCTICA/MUG OF BOILG WATER FREEZES(D) (R011A05M)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-9
 Invalid: 11, 11, 11

Valid cases: 39233
 Invalid: 120781

ANTARCTICA/PURPOSE OF PENGUINS WINGS(B) (R011A06M)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-9
 Invalid: 11, 11, 11

Valid cases: 39326
 Invalid: 120688

ANTARCTICA/WAYS PENGUINS KEEP WARM(3) (R011A07C)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-9
 Invalid: 11, 11, 11

Valid cases: 37350
 Invalid: 122664

ANTARCTICA/FOOD IN ANTARCTICA(2) (R011A08C)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

ANTARCTICA/FOOD IN ANTARCTICA(2) (R011A08C)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-9
 Invalid: 11, 11, 11

Valid cases: 36672
 Invalid: 123342

ANTARCTICA/WHETHER U WOULD LK 2 VISIT(2) (R011A09C)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-9
 Invalid: 11, 11, 11

Valid cases: 34097
 Invalid: 125917

ANTARCTICA/THICKNESS OF ICE(A) (R011A10M)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-9
 Invalid: 11, 11, 11

Valid cases: 37867
 Invalid: 122147

ANTARCTICA/INTERESTING INFORMATION(1) (R011A11C)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-9
 Invalid: 11, 11, 11

Valid cases: 34326
 Invalid: 125688

LEONARDO/LEONARDOS OCCUPATION(C) (R011L01M)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

LEONARDO/LEONARDOS OCCUPATION(C) (R011L01M)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-9
 Invalid: 11, 11

Valid cases: 39940
 Invalid: 120074

LEONARDO/HIS CHILDHOOD EXPERIENCE(B) (R011L02M)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-9
 Invalid: 11, 11

Valid cases: 39498
 Invalid: 120516

LEONARDO/REASON VERROCCHIO WAS FAMOUS(1) (R011L03C)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-9
 Invalid: 11, 11, 11

Valid cases: 36769
 Invalid: 123245

LEONARDO/WHAT DA VINCI LEARNED FR HIM(3) (R011L04C)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-9
 Invalid: 11, 11, 11

Valid cases: 36511
 Invalid: 123503

LEONARDO/MEANING HUNGRY FOR KNOWLEDGE(A) (R011L05M)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

LEONARDO/MEANING HUNGRY FOR KNOWLEDGE(A) (R011L05M)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 38994
Format: numeric	Invalid: 121020
Width: 2	
Decimals: 0	
Range: 1-9	
Invalid: 11, 11, 11	

LEONARDO/REASON 4 NOTEBOOKS IMPORTANCE(1) (R011L06C)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 34277
Format: numeric	Invalid: 125737
Width: 2	
Decimals: 0	
Range: 0-9	
Invalid: 11, 11, 11	

LEONARDO/REASON 4 NOT USG INVENTIONS(C) (R011L07M)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 38586
Format: numeric	Invalid: 121428
Width: 2	
Decimals: 0	
Range: 1-9	
Invalid: 11, 11, 11	

LEONARDO/WHAT STUDIED IN NATURE(2) (R011L08C)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 33691
Format: numeric	Invalid: 126323
Width: 2	
Decimals: 0	
Range: 0-9	
Invalid: 11, 11, 11	

LEONARDO/YEAR PARACHUTE FIRST USED(C) (R011L09M)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 38815
Format: numeric	Invalid: 121199
Width: 2	
Decimals: 0	
Range: 1-9	
Invalid: 11, 11, 11	

LEONARDO/HOW WAS HE AHEAD OF HIS TIME(2) (R011L10C)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 31221
Format: numeric	Invalid: 128793
Width: 2	
Decimals: 0	
Range: 0-9	
Invalid: 11, 11, 11	

LEONARDO/BEST DIFF TITLE 4 ARTICLE(D) (R011L11M)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 37696
Format: numeric	Invalid: 122318
Width: 2	
Decimals: 0	
Range: 1-9	
Invalid: 11, 11, 11	

LEONARDO/AUTHORS OPINION OF LEONARDO(2) (R011L12C)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 29603
Format: numeric	Invalid: 130411
Width: 2	
Decimals: 0	
Range: 0-9	
Invalid: 11, 11, 11	

RIVER/MAIN PURPOSE OF TRAIL DESCRIPT.(D) (R011R01M)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

RIVER/MAIN PURPOSE OF TRAIL DESCRIPT.(D) (R011R01M)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-9
 Invalid: 11, 11

Valid cases: 39043
 Invalid: 120971

RIVER/MAIN PURPOSE OF BACK(B) (R011R02M)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-9
 Invalid: 11, 11

Valid cases: 38804
 Invalid: 121210

RIVER/START OF TRAIL(C) (R011R03M)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-9
 Invalid: 11, 11, 11

Valid cases: 39941
 Invalid: 120073

RIVER/ORDER OF PLACES ON TRAIL(1) (R011R04C)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-9
 Invalid: 11, 11, 11

Valid cases: 38261
 Invalid: 121753

RIVER/COST FOR 10 YEAR OLD/FULL DAY(1) (R011R05C)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

RIVER/COST FOR 10 YEAR OLD/FULL DAY(1) (R011R05C)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-9
 Invalid: 11, 11, 11

Valid cases: 37836
 Invalid: 122178

RIVER/EQUIPMENT FOR CHILDREN(2) (R011R06C)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-9
 Invalid: 11, 11, 11

Valid cases: 37444
 Invalid: 122570

RIVER/INFO ABOUT BIKES GOOD CONDITION(1) (R011R07C)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-9
 Invalid: 11, 11, 11

Valid cases: 34419
 Invalid: 125595

RIVER/BIKES FAMILY WOULD NEED(2) (R011R08C)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-9
 Invalid: 11, 11, 11

Valid cases: 35462
 Invalid: 124552

RIVER/PLACES FAMILY COULD VISIT(2) (R011R09C)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

RIVER/PLACES FAMILY COULD VISIT(2) (R011R09C)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-9
 Invalid: 11, 11, 11

Valid cases: 34201
 Invalid: 125813

RIVER/MATCH UP CHILDRENS COMMENTS 2 LOC.(3) (R011R10C)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-9
 Invalid: 11, 11

Valid cases: 33633
 Invalid: 126381

RIVER/MATCH UP QUESTIONS TO PLACES(3) (R011R11C)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-9
 Invalid: 11, 11, 11

Valid cases: 32170
 Invalid: 127844

HARE/HARES GREATEST WORRY(C) (R011H01M)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-9
 Invalid: 11, 11

Valid cases: 37478
 Invalid: 122536

HARE/WHAT MADE THE WHOLE EARTH SHAKE(B) (R011H02M)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-9
 Invalid: 11, 11

Valid cases: 37528
 Invalid: 122486

HARE/WORDS 4 QUICKLY HAPPENED THINGS(2) (R011H03C)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-9
 Invalid: 11, 11, 11

Valid cases: 33809
 Invalid: 126205

HARE/PLACE LION WANTED HARE TAKG HIM(1) (R011H04C)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-9
 Invalid: 11, 11, 11

Valid cases: 35175
 Invalid: 124839

HARE/LION DROPPED THE FRUIT(C) (R011H05M)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-9
 Invalid: 11, 11, 11

Valid cases: 37276
 Invalid: 122738

HARE/HARES FEELG AFTER DROPPG FRUIT(C) (R011H06M)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

HARE/HARES FEELG AFTER DROPPG FRUIT(C) (R011H06M)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-9
 Invalid: 11, 11, 11

Valid cases: 37101
 Invalid: 122913

HARE/HOW LION TRIED HARE FEEL BETTER(2) (R011H07C)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-9
 Invalid: 11, 11, 11

Valid cases: 35059
 Invalid: 124955

HARE/WHETHER LION LIKED HARE(1) (R011H08C)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-9
 Invalid: 11, 11, 11

Valid cases: 34227
 Invalid: 125787

HARE/HOW HARES FEELINGS CHANGED(2) (R011H09C)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-9
 Invalid: 11, 11, 11

Valid cases: 35099
 Invalid: 124915

HARE/HOW LION AND HARE ARE DIFFERENT(3) (R011H10C)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

HARE/HOW LION AND HARE ARE DIFFERENT(3) (R011H10C)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-9
 Invalid: 11, 11, 11

Valid cases: 31314
 Invalid: 128700

HARE/MAIN MESSAGE OF THE STORY(B) (R011H11M)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-9
 Invalid: 11, 11, 11

Valid cases: 35181
 Invalid: 124833

PUFFLINGS/PUFFINS ARE CLUMSY(D) (R011N01M)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-9
 Invalid: 11, 11

Valid cases: 36917
 Invalid: 123097

PUFFLINGS/PUFFINS SPEND THE WINTER(C) (R011N02M)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-9
 Invalid: 11, 11

Valid cases: 37004
 Invalid: 123010

PUFFLINGS/PUFFINS COME TO THE ISLAND(C) (R011N03M)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

PUFFLINGS/PUFFINS COME TO THE ISLAND(C) (R011N03M)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-9
 Invalid: 11, 11, 11

Valid cases: 36917
 Invalid: 123097

PUFFLINGS/HALLA KNOWS THEY WILL FLY(B) (R011N04M)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-9
 Invalid: 11, 11, 11

Valid cases: 36812
 Invalid: 123202

PUFFLINGS/WHAT HAPPENS DURING NIGHTS(B) (R011N05M)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-9
 Invalid: 11, 11, 11

Valid cases: 36855
 Invalid: 123159

PUFFLINGS/STOP THEIR LANDG IN VILLAGE(A) (R011N06M)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-9
 Invalid: 11, 11, 11

Valid cases: 36399
 Invalid: 123615

PUFFLINGS/HOW HALLA USES THE TORCH(2) (R011N07C)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

PUFFLINGS/HOW HALLA USES THE TORCH(2) (R011N07C)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 34112
Format: numeric	Invalid: 125902
Width: 2	
Decimals: 0	
Range: 0-9	
Invalid: 11, 11, 11	

PUFFLINGS/HALLAS USE CARDBOARD BOXES(2) (R011N08C)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 33816
Format: numeric	Invalid: 126198
Width: 2	
Decimals: 0	
Range: 0-9	
Invalid: 11, 11, 11	

PUFFLINGS/DANGER FACED BY PUFFLINGS(D) (R011N09M)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 36219
Format: numeric	Invalid: 123795
Width: 2	
Decimals: 0	
Range: 1-9	
Invalid: 11, 11, 11	

PUFFLINGS/WHY IT NEEDS DAYLIGHT(1) (R011N10C)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 31206
Format: numeric	Invalid: 128808
Width: 2	
Decimals: 0	
Range: 0-9	
Invalid: 11, 11, 11	

PUFFLINGS/AFTER PUFFINS ARE RELEASED(D) (R011N11M)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

PUFFLINGS/AFTER PUFFINS ARE RELEASED(D) (R011N11M)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-9
 Invalid: 11, 11, 11

Valid cases: 36131
 Invalid: 123883

PUFFLINGS/HALLAS DIFFERENT FEELINGS(2) (R011N12C)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-9
 Invalid: 11, 11, 11

Valid cases: 31624
 Invalid: 128390

PUFFLINGS/WOULD STD LK 2 GO W HALLA(2) (R011N13C)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-9
 Invalid: 11, 11, 11

Valid cases: 31238
 Invalid: 128776

AVERAGE SCORE ON ALL BLOCK (150,10) (ASREARSC)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 3
 Range: 100.078-9999

Valid cases: 160014
 Invalid: 0

AVERAGE SCORE ON INFORMATION BLOCKS (ASINFRSC)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

AVERAGE SCORE ON INFORMATION BLOCKS (ASINFRSC)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 3
 Range: 99.119-9999

Valid cases: 132307
 Invalid: 27707

AVERAGE SCORE ON LITERARY BLOCKS (ASLITRSC)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 3
 Range: 95.074-9999

Valid cases: 132457
 Invalid: 27557

BLOCK A SCORE (150,10) (ASANRSC)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 3
 Range: 99.801-9999

Valid cases: 40294
 Invalid: 119720

RAW SCORE ON BLOCK A ITEMS (ASASCPT)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 0-9999

Valid cases: 40294
 Invalid: 119720

STANDARDIZED BLOCK A SCORE (50,10) (ASASTDR)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

STANDARDIZED BLOCK A SCORE (50,10) (ASASTDR)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 3
 Range: 4.907-9999

Valid cases: 40294
 Invalid: 119720

BLOCK C SCORE (150,10) (ASCNRSC)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 3
 Range: 100.098-9999

Valid cases: 40052
 Invalid: 119962

RAW SCORE ON BLOCK C ITEM (ASCSCPT)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 0-9999

Valid cases: 40052
 Invalid: 119962

STANDARDIZED BLOCK C SCORE (50,10) (ASCSTDR)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 3
 Range: 16.428-9999

Valid cases: 40052
 Invalid: 119962

BLOCK F SCORE (150,10) (ASFNRSC)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

BLOCK F SCORE (150,10) (ASFNRSC)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 3
 Range: 100.164-9999

Valid cases: 40527
 Invalid: 119487

RAW SCORE ON BLOCK F ITEMS (ASFSCPT)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 0-9999

Valid cases: 40527
 Invalid: 119487

STANDARDIZED BLOCK F SCORE (50,10) (ASFSTDR)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 3
 Range: 9.443-9999

Valid cases: 40527
 Invalid: 119487

BLOCK H SCORE (150,10) (ASHNRSC)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 3
 Range: 95.074-9999

Valid cases: 37863
 Invalid: 122151

RAW SCORE ON BLOCK H ITEMS (ASHSCPT)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

RAW SCORE ON BLOCK H ITEMS (ASHSCPT)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Type: Discrete
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 0-9999

Valid cases: 37863
 Invalid: 122151

STANDARDIZED BLOCK H SCORE (50,10) (ASHSTDR)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 3
 Range: 6.264-9999

Valid cases: 37863
 Invalid: 122151

BLOCK L SCORE (150,10) (ASLNRSC)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 3
 Range: 94.72-9999

Valid cases: 40460
 Invalid: 119554

RAW SCORE ON BLOCK L ITEMS (ASLSCPT)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 0-9999

Valid cases: 40460
 Invalid: 119554

STANDARDIZED BLOCK L SCORE (50,10) (ASLSTDR)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

STANDARDIZED BLOCK L SCORE (50,10) (ASLSTDR)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 3
 Range: 18.084-9999

Valid cases: 40460
 Invalid: 119554

BLOCK M SCORE (150,10) (ASMNRSC)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 3
 Range: 103.902-9999

Valid cases: 40516
 Invalid: 119498

RAW SCORE ON BLOCK M ITEMS (ASMSCPT)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 0-9999

Valid cases: 40516
 Invalid: 119498

STANDARDIZED BLOCK M SCORE (50,10) (ASMSTDR)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 3
 Range: 11.656-9999

Valid cases: 40516
 Invalid: 119498

BLOCK N SCORE (150,10) (ASNNRSC)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

BLOCK N SCORE (150,10) (ASNRRSC)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 3
 Range: 104.514-9999

Valid cases: 37587
 Invalid: 122427

RAW SCORE ON BLOCK N ITEMS (ASNRCPT)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 0-9999

Valid cases: 37587
 Invalid: 122427

STANDARDIZED BLOCK N SCORE (50,10) (ASNSTR)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 3
 Range: 19.921-9999

Valid cases: 37587
 Invalid: 122427

BLOCK R SCORE (150,10) (ASRRNRSC)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 3
 Range: 99.119-9999

Valid cases: 40611
 Invalid: 119403

RAW SCORE ON BLOCK R ITEMS (ASRRSCPT)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

RAW SCORE ON BLOCK R ITEMS (ASRSCPT)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 0-9999

Valid cases: 40611
Invalid: 119403

STANDARDIZED BLOCK R SCORE (50,10) (ASRSTDR)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 3
Range: 12.028-9999

Valid cases: 40611
Invalid: 119403

FINAL PARTICIPATION INDICATOR (ITPART)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 160014
Invalid: 0

DATE OF CREATION AT DPC (DPCDATE)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 0
Range: 52303-52303

Valid cases: 160014
Invalid: 0

HOUSE WEIGHT (HOUWGT)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

HOUSE WEIGHT (HOUWGT)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Type: Discrete
 Format: numeric
 Width: 13
 Decimals: 6
 Range: 0.045636-999999

Valid cases: 160014
 Invalid: 0

TOTAL STUDENT WEIGHT (TOTWGT)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 13
 Decimals: 6
 Range: 1-999999

Valid cases: 160014
 Invalid: 0

SENATE WEIGHT (SENWGT)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 13
 Decimals: 6
 Range: 0.002938-999999

Valid cases: 160014
 Invalid: 0

JACKKNIFE ZONE (JKZONE)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 160014
 Invalid: 0

JACKKNIFE REPLICATE CODE (JKREP)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

JACKKNIFE REPLICATE CODE (JKREP)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 160014
Invalid: 0

EXPLICIT STRATUM (IDSTRATE)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 1-999

Valid cases: 149893
Invalid: 10121

IMPLICIT STRATUM (IDSTRATI)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 1-999

Valid cases: 149893
Invalid: 10121

PLAUSIBLE VALUE: INFORMATIONAL PURPOSE PV1 (ASRINF01)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 160014
Invalid: 0

PLAUSIBLE VALUE: INFORMATIONAL PURPOSE PV2 (ASRINF02)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

PLAUSIBLE VALUE: INFORMATIONAL PURPOSE PV2 (ASRINF02)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Type: Discrete
 Format: numeric
 Width: 13
 Decimals: 6
 Range: 5-999999

Valid cases: 160014
 Invalid: 0

PLAUSIBLE VALUE: INFORMATIONAL PURPOSE PV3 (ASRINF03)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 13
 Decimals: 6
 Range: 5-999999

Valid cases: 160014
 Invalid: 0

PLAUSIBLE VALUE: INFORMATIONAL PURPOSE PV4 (ASRINF04)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 13
 Decimals: 6
 Range: 5-999999

Valid cases: 160014
 Invalid: 0

PLAUSIBLE VALUE: INFORMATIONAL PURPOSE PV5 (ASRINF05)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 13
 Decimals: 6
 Range: 5-999999

Valid cases: 160014
 Invalid: 0

PLAUSIBLE VALUE: LITERARY PURPOSE PV1 (ASRLIT01)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

PLAUSIBLE VALUE: LITERARY PURPOSE PV1 (ASRLIT01)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Type: Discrete
 Format: numeric
 Width: 13
 Decimals: 6
 Range: 5-999999

Valid cases: 160014
 Invalid: 0

PLAUSIBLE VALUE: LITERARY PURPOSE PV2 (ASRLIT02)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 13
 Decimals: 6
 Range: 5-999999

Valid cases: 160014
 Invalid: 0

PLAUSIBLE VALUE: LITERARY PURPOSE PV3 (ASRLIT03)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 13
 Decimals: 6
 Range: 5-999999

Valid cases: 160014
 Invalid: 0

PLAUSIBLE VALUE: LITERARY PURPOSE PV4 (ASRLIT04)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 13
 Decimals: 6
 Range: 5-999999

Valid cases: 160014
 Invalid: 0

PLAUSIBLE VALUE: LITERARY PURPOSE PV5 (ASRLIT05)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

PLAUSIBLE VALUE: LITERARY PURPOSE PV5 (ASRLIT05)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Type: Discrete
 Format: numeric
 Width: 13
 Decimals: 6
 Range: 5-999999

Valid cases: 160014
 Invalid: 0

PLAUSIBLE VALUE: OVERALL READING PV1 (ASRREA01)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 13
 Decimals: 6
 Range: 9.729022-999999

Valid cases: 160014
 Invalid: 0

PLAUSIBLE VALUE: OVERALL READING PV2 (ASRREA02)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 13
 Decimals: 6
 Range: 5-999999

Valid cases: 160014
 Invalid: 0

PLAUSIBLE VALUE: OVERALL READING PV3 (ASRREA03)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 13
 Decimals: 6
 Range: 22.571811-999999

Valid cases: 160014
 Invalid: 0

PLAUSIBLE VALUE: OVERALL READING PV4 (ASRREA04)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

PLAUSIBLE VALUE: OVERALL READING PV4 (ASRREA04)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Type: Discrete
 Format: numeric
 Width: 13
 Decimals: 6
 Range: 5-999999

Valid cases: 160014
 Invalid: 0

PLAUSIBLE VALUE: OVERALL READING PV5 (ASRREA05)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 13
 Decimals: 6
 Range: 5-999999

Valid cases: 160014
 Invalid: 0

PLAUSIBLE VALUE: INTERPRETING PROCESS PV1 (ASRIIE01)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 13
 Decimals: 6
 Range: 5-999999

Valid cases: 149735
 Invalid: 10279

PLAUSIBLE VALUE: INTERPRETING PROCESS PV2 (ASRIIE02)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 13
 Decimals: 6
 Range: 5-999999

Valid cases: 149735
 Invalid: 10279

PLAUSIBLE VALUE: INTERPRETING PROCESS PV3 (ASRIIE03)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

PLAUSIBLE VALUE: INTERPRETING PROCESS PV3 (ASRIIE03)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Type: Discrete
 Format: numeric
 Width: 13
 Decimals: 6
 Range: 5-999999

Valid cases: 149735
 Invalid: 10279

PLAUSIBLE VALUE: INTERPRETING PROCESS PV4 (ASRIIE04)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 13
 Decimals: 6
 Range: 5-999999

Valid cases: 149735
 Invalid: 10279

PLAUSIBLE VALUE: INTERPRETING PROCESS PV5 (ASRIIE05)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 13
 Decimals: 6
 Range: 5-999999

Valid cases: 149735
 Invalid: 10279

PLAUSIBLE VALUE: STRAIGHTFORWARD PROCESS PV1 (ASRRSI01)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 13
 Decimals: 6
 Range: 5-999999

Valid cases: 160014
 Invalid: 0

PLAUSIBLE VALUE: STRAIGHTFORWARD PROCESS PV2 (ASRRSI02)

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

**PLAUSIBLE VALUE: STRAIGHTFORWARD PROCESS PV2
(ASRRSI02)**

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 160014
Invalid: 0

**PLAUSIBLE VALUE: STRAIGHTFORWARD PROCESS PV3
(ASRRSI03)**

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 160014
Invalid: 0

**PLAUSIBLE VALUE: STRAIGHTFORWARD PROCESS PV4
(ASRRSI04)**

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 160014
Invalid: 0

**PLAUSIBLE VALUE: STRAIGHTFORWARD PROCESS PV5
(ASRRSI05)**

File: PIRLS 2001 - Population 1 - Student Achievement Test File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 160014
Invalid: 0

***BOOKLET ID* (IDBOOK)**

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 35503
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

***COUNTRY ID* (IDCNTRY)**

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 35503
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 32-9133	

***SCHOOL ID* (IDSCHOOL)**

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Continuous	Valid cases: 35503
Format: numeric	Invalid: 0
Width: 4	Minimum: 1
Decimals: 0	Maximum: 2154
Range: 1-2154	Mean: 185.6
	Standard deviation: 260.2

***CLASS ID* (IDCLASS)**

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Continuous	Valid cases: 35503
Format: numeric	Invalid: 0
Width: 6	Minimum: 101
Decimals: 0	Maximum: 215401
Range: 101-215401	Mean: 18565.6
	Standard deviation: 26024.4

***STUDENT ID* (IDSTUD)**

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

***STUDENT ID* (IDSTUD)**

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: 10101-21540111

Valid cases: 35503
Invalid: 0
Minimum: 10101
Maximum: 21540111
Mean: 1856574.3
Standard deviation: 2602441.8

POPULATION INDICATOR (IDPOP)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 35503
Invalid: 0

LOWER/UPPER OF TARGET GRADE (IDGRADER)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 35503
Invalid: 0

INDICATOR VARIABLE (INPRL01)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 35503
Invalid: 0

ASA/MICE/REASON LABON SMILED(1) (R011M04C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

ASA/MICE/REASON LABON SMILED(1) (R011M04C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11

Valid cases: 8255
Invalid: 27248

**ASA/MICE/PLACE MICE THOUGHT ABOUT STANDG(2)
(R011M06C)**

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 8551
Invalid: 26952

ASA/MICE/SENTENCE THAT SHOWS PANIC(1) (R011M07C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 8218
Invalid: 27285

ASA/MICE/PLACE LABON PUT THE MICE(1) (R011M10C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 8586
Invalid: 26917

ASA/MICE/MICE WERE EASY TO FOOL(1) (R011M11C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

ASA/MICE/MICE WERE EASY TO FOOL(1) (R011M11C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 8197
Format: numeric	Invalid: 27306
Width: 2	
Decimals: 0	
Range: 0-9	
Invalid: 11, 11	

ASA/MICE/WHAT LABON IS LIKE(3) (R011M12C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 7778
Format: numeric	Invalid: 27725
Width: 2	
Decimals: 0	
Range: 0-9	
Invalid: 11	

ASA/MICE/WHAT MAKES STORY UNBELIEVABLE(1) (R011M14C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 7783
Format: numeric	Invalid: 27720
Width: 2	
Decimals: 0	
Range: 0-9	
Invalid: 11, 11	

ASA/CLAY/ORDER OF EVENTS IN STORY(1) (R011C01C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 8202
Format: numeric	Invalid: 27301
Width: 2	
Decimals: 0	
Range: 0-9	
Invalid: 11, 11	

ASA/CLAY/CLAY WAS IN BIN FOR SO LONG(1) (R011C02C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

ASA/CLAY/CLAY WAS IN BIN FOR SO LONG(1) (R011C02C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 8339
Format: numeric	Invalid: 27164
Width: 2	
Decimals: 0	
Range: 0-9	
Invalid: 11, 11	

ASA/CLAY/CLAYS WISH(1) (R011C03C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 8299
Format: numeric	Invalid: 27204
Width: 2	
Decimals: 0	
Range: 0-9	
Invalid: 11, 11	

ASA/CLAY/BOY LEFT LUMP OF CLAY IN DANGER(1) (R011C06C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 8373
Format: numeric	Invalid: 27130
Width: 2	
Decimals: 0	
Range: 0-9	
Invalid: 11, 11	

ASA/CLAY/WONDERFUL THING THAT HAPPENED(2) (R011C08C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 8237
Format: numeric	Invalid: 27266
Width: 2	
Decimals: 0	
Range: 0-9	
Invalid: 11, 11	

ASA/CLAY/CLAYS DIFFERENT FEELINGS(3) (R011C10C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

ASA/CLAY/CLAYS DIFFERENT FEELINGS(3) (R011C10C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 7675
Invalid: 27828

ASA/CLAY/LITTLE GIRL=IMPORTANT PERSON(2) (R011C11C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 7686
Invalid: 27817

ASA/FLOWERS/GRANNY SCREAMED(1) (R011F06C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 8488
Invalid: 27015

ASA/FLOWERS/GRANNY CROUCHED DOWN(2) (R011F07C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 8054
Invalid: 27449

ASA/FLOWERS/GRANNY WINKED AND GRINNED(1) (R011F08C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

ASA/FLOWERS/GRANNY WINKED AND GRINNED(1) (R011F08C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 8052
Format: numeric	Invalid: 27451
Width: 2	
Decimals: 0	
Range: 0-9	
Invalid: 11, 11	

ASA/FLOWERS/GRANNY MADE NEW FLAT LK HOME(2)**(R011F09C)**

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 8259
Format: numeric	Invalid: 27244
Width: 2	
Decimals: 0	
Range: 0-9	
Invalid: 11	

ASA/FLOWERS/HOW GRANNY FEELS AT THE END(1) (R011F10C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 8269
Format: numeric	Invalid: 27234
Width: 2	
Decimals: 0	
Range: 0-9	
Invalid: 11, 11	

ASA/FLOWERS/LITTLE BOYS FEELINGS(3) (R011F12C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 7279
Format: numeric	Invalid: 28224
Width: 2	
Decimals: 0	
Range: 0-9	
Invalid: 11, 11	

ASA/ANTARCTICA/LOCATION OF ANTARCTICA(1) (R011A01C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 8529
Format: numeric	Invalid: 26974
Width: 2	
Decimals: 0	
Range: 0-9	
Invalid: 11	

ASA/ANTARCTICA/COLDEST PART OF ANTARCTICA(1) (R011A03C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 8455
Format: numeric	Invalid: 27048
Width: 2	
Decimals: 0	
Range: 0-9	
Invalid: 11	

ASA/ANTARCTICA/REASONS FOR VISITING-TIME(2) (R011A04C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 8206
Format: numeric	Invalid: 27297
Width: 2	
Decimals: 0	
Range: 0-9	
Invalid: 11, 11	

ASA/ANTARCTICA/WAYS PENGUINS KEEP WARM(3) (R011A07C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 8405
Format: numeric	Invalid: 27098
Width: 2	
Decimals: 0	
Range: 0-9	
Invalid: 11	

ASA/ANTARCTICA/FOOD IN ANTARCTICA(2) (R011A08C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 8264
Format: numeric	Invalid: 27239
Width: 2	
Decimals: 0	
Range: 0-9	
Invalid: 11	

ASA/ANTARCTICA/WHETHER U WOULD LK 2 VISIT(2) (R011A09C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 7738
Format: numeric	Invalid: 27765
Width: 2	
Decimals: 0	
Range: 0-9	
Invalid: 11, 11	

ASA/ANTARCTICA/INTERESTING INFORMATION(1) (R011A11C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 7839
Format: numeric	Invalid: 27664
Width: 2	
Decimals: 0	
Range: 0-9	
Invalid: 11, 11	

ASA/LEONARDO/REASON VERROCCHIO WAS FAMOUS(1) (R011L03C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 8134
Format: numeric	Invalid: 27369
Width: 2	
Decimals: 0	
Range: 0-9	
Invalid: 11	

ASA/LEONARDO/WHAT DA VINCI LEARNED FR HIM(3) (R011L04C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 8094
Format: numeric	Invalid: 27409
Width: 2	
Decimals: 0	
Range: 0-9	
Invalid: 11, 11	

ASA/LEONARDO/REASON 4 NOTEBOOKS IMPORTANCE(1) (R011L06C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 7622
Format: numeric	Invalid: 27881
Width: 2	
Decimals: 0	
Range: 0-9	
Invalid: 11, 11	

ASA/LEONARDO/WHAT STUDIED IN NATURE(2) (R011L08C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 7549
Format: numeric	Invalid: 27954
Width: 2	
Decimals: 0	
Range: 0-9	
Invalid: 11, 11	

ASA/LEONARDO/HOW WAS HE AHEAD OF HIS TIME(2) (R011L10C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 7056
Format: numeric	Invalid: 28447
Width: 2	
Decimals: 0	
Range: 0-9	
Invalid: 11, 11	

ASA/LEONARDO/AUTHORS OPINION OF LEONARDO(2) (R011L12C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 6743
Format: numeric	Invalid: 28760
Width: 2	
Decimals: 0	
Range: 0-9	
Invalid: 11, 11	

ASA/RIVER/ORDER OF PLACES ON TRAIL(1) (R011R04C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 8489
Format: numeric	Invalid: 27014
Width: 2	
Decimals: 0	
Range: 0-9	
Invalid: 11	

ASA/RIVER/COST FOR 10 YEAR OLD/FULL DAY(1) (R011R05C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 8372
Format: numeric	Invalid: 27131
Width: 2	
Decimals: 0	
Range: 0-9	
Invalid: 11	

ASA/RIVER/EQUIPMENT FOR CHILDREN(2) (R011R06C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 8351
Format: numeric	Invalid: 27152
Width: 2	
Decimals: 0	
Range: 0-9	
Invalid: 11	

ASA/RIVER/INFO ABOUT BIKES GOOD CONDITION(1) (R011R07C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 7694
Format: numeric	Invalid: 27809
Width: 2	
Decimals: 0	
Range: 0-9	
Invalid: 11, 11	

ASA/RIVER/BIKES FAMILY WOULD NEED(2) (R011R08C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 7939
Format: numeric	Invalid: 27564
Width: 2	
Decimals: 0	
Range: 0-9	
Invalid: 11, 11	

ASA/RIVER/PLACES FAMILY COULD VISIT(2) (R011R09C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 7666
Format: numeric	Invalid: 27837
Width: 2	
Decimals: 0	
Range: 0-9	
Invalid: 11	

ASA/RIVER/MATCH UP CHILDRENS COMMENTS 2 LOC.(3) (R011R10C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 7568
Format: numeric	Invalid: 27935
Width: 2	
Decimals: 0	
Range: 0-9	
Invalid: 11	

ASA/RIVER/MATCH UP QUESTIONS TO PLACES(3) (R011R11C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 7320
Invalid: 28183

**ASA/HARE/WORDS 4 QUICKLY HAPPENED THINGS(2)
(R011H03C)**

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 7489
Invalid: 28014

**ASA/HARE/PLACE LION WANTED HARE TAKG HIM(1)
(R011H04C)**

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 7778
Invalid: 27725

ASA/HARE/HOW LION TRIED HARE FEEL BETTER(2) (R011H07C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11

Valid cases: 7774
Invalid: 27729

ASA/HARE/WHETHER LION LIKED HARE(1) (R011H08C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 7642
Invalid: 27861

ASA/HARE/HOW HARES FEELINGS CHANGED(2) (R011H09C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11

Valid cases: 7805
Invalid: 27698

**ASA/HARE/HOW LION AND HARE ARE DIFFERENT(3)
(R011H10C)**

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11

Valid cases: 7039
Invalid: 28464

ASA/PUFFLINGS/HOW HALLA USES THE TORCH(2) (R011N07C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11

Valid cases: 7650
Invalid: 27853

ASA/PUFFLINGS/HALLAS USE CARDBOARD BOXES(2) (R011N08C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 7567
Format: numeric	Invalid: 27936
Width: 2	
Decimals: 0	
Range: 0-9	
Invalid: 11, 11	

ASA/PUFFLINGS/WHY IT NEEDS DAYLIGHT(1) (R011N10C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 6969
Format: numeric	Invalid: 28534
Width: 2	
Decimals: 0	
Range: 0-9	
Invalid: 11, 11	

ASA/PUFFLINGS/HALLAS DIFFERENT FEELINGS(2) (R011N12C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 7074
Format: numeric	Invalid: 28429
Width: 2	
Decimals: 0	
Range: 0-9	
Invalid: 11	

ASA/PUFFLINGS/WOULD STD LK 2 GO W HALLA(2) (R011N13C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 6931
Format: numeric	Invalid: 28572
Width: 2	
Decimals: 0	
Range: 0-9	
Invalid: 11, 11	

ASR/MICE/REASON LABON SMILED(1) (RR11M04C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 8208
Format: numeric	Invalid: 27295
Width: 2	
Decimals: 0	
Range: 0-9	
Invalid: 11, 11	

**ASR/MICE/PLACE MICE THOUGHT ABOUT STANDG(2)
(RR11M06C)**

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 8512
Format: numeric	Invalid: 26991
Width: 2	
Decimals: 0	
Range: 0-9	
Invalid: 11, 11	

ASR/MICE/SENTENCE THAT SHOWS PANIC(1) (RR11M07C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 8181
Format: numeric	Invalid: 27322
Width: 2	
Decimals: 0	
Range: 0-9	
Invalid: 11, 11	

ASR/MICE/PLACE LABON PUT THE MICE(1) (RR11M10C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 8538
Format: numeric	Invalid: 26965
Width: 2	
Decimals: 0	
Range: 0-9	
Invalid: 11, 11	

ASR/MICE/MICE WERE EASY TO FOOL(1) (RR11M11C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 8165
Format: numeric	Invalid: 27338
Width: 2	
Decimals: 0	
Range: 0-9	
Invalid: 11, 11	

ASR/MICE/WHAT LABON IS LIKE(3) (RR11M12C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 7749
Format: numeric	Invalid: 27754
Width: 2	
Decimals: 0	
Range: 0-9	
Invalid: 11, 11	

ASR/MICE/WHAT MAKES STORY UNBELIEVABLE(1) (RR11M14C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 7749
Format: numeric	Invalid: 27754
Width: 2	
Decimals: 0	
Range: 0-9	
Invalid: 11, 11	

ASR/CLAY/ORDER OF EVENTS IN STORY(1) (RR11C01C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 8126
Format: numeric	Invalid: 27377
Width: 2	
Decimals: 0	
Range: 0-9	
Invalid: 11, 11	

ASR/CLAY/CLAY WAS IN BIN FOR SO LONG(1) (RR11C02C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

ASR/CLAY/CLAY WAS IN BIN FOR SO LONG(1) (RR11C02C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 8258
Invalid: 27245

ASR/CLAY/CLAYS WISH(1) (RR11C03C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 8214
Invalid: 27289

ASR/CLAY/BOY LEFT LUMP OF CLAY IN DANGER(1) (RR11C06C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 8287
Invalid: 27216

ASR/CLAY/WONDERFUL THING THAT HAPPENED(2) (RR11C08C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 8159
Invalid: 27344

ASR/CLAY/CLAYS DIFFERENT FEELINGS(3) (RR11C10C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

ASR/CLAY/CLAYS DIFFERENT FEELINGS(3) (RR11C10C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 7596
Invalid: 27907

ASR/CLAY/LITTLE GIRL=IMPORTANT PERSON(2) (RR11C11C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 7609
Invalid: 27894

ASR/FLOWERS/GRANNY SCREAMED(1) (RR11F06C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 8464
Invalid: 27039

ASR/FLOWERS/GRANNY CROUCHED DOWN(2) (RR11F07C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 8027
Invalid: 27476

ASR/FLOWERS/GRANNY WINKED AND GRINNED(1) (RR11F08C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

ASR/FLOWERS/GRANNY WINKED AND GRINNED(1) (RR11F08C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 8042
Invalid: 27461

**ASR/FLOWERS/GRANNY MADE NEW FLAT LK HOME(2)
(RR11F09C)**

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 8232
Invalid: 27271

ASR/FLOWERS/HOW GRANNY FEELS AT THE END(1) (RR11F10C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 8244
Invalid: 27259

ASR/FLOWERS/LITTLE BOYS FEELINGS(3) (RR11F12C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 7266
Invalid: 28237

ASR/ANTARCTICA/LOCATION OF ANTARCTICA(1) (RR11A01C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 8494
Format: numeric	Invalid: 27009
Width: 2	
Decimals: 0	
Range: 0-9	
Invalid: 11, 11	

ASR/ANTARCTICA/COLDEST PART OF ANTARCTICA(1) (RR11A03C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 8423
Format: numeric	Invalid: 27080
Width: 2	
Decimals: 0	
Range: 0-9	
Invalid: 11, 11	

ASR/ANTARCTICA/REASONS FOR VISITING-TIME(2) (RR11A04C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 8175
Format: numeric	Invalid: 27328
Width: 2	
Decimals: 0	
Range: 0-9	
Invalid: 11, 11	

ASR/ANTARCTICA/WAYS PENGUINS KEEP WARM(3) (RR11A07C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 8383
Format: numeric	Invalid: 27120
Width: 2	
Decimals: 0	
Range: 0-9	
Invalid: 11, 11	

ASR/ANTARCTICA/FOOD IN ANTARCTICA(2) (RR11A08C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 8240
Format: numeric	Invalid: 27263
Width: 2	
Decimals: 0	
Range: 0-9	
Invalid: 11, 11	

ASR/ANTARCTICA/WHETHER U WOULD LK 2 VISIT(2) (RR11A09C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 7708
Format: numeric	Invalid: 27795
Width: 2	
Decimals: 0	
Range: 0-9	
Invalid: 11, 11	

ASR/ANTARCTICA/INTERESTING INFORMATION(1) (RR11A11C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 7822
Format: numeric	Invalid: 27681
Width: 2	
Decimals: 0	
Range: 0-9	
Invalid: 11, 11	

ASR/LEONARDO/REASON VERROCCHIO WAS FAMOUS(1) (RR11L03C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 8113
Format: numeric	Invalid: 27390
Width: 2	
Decimals: 0	
Range: 0-9	
Invalid: 11, 11	

ASR/LEONARDO/WHAT DA VINCI LEARNED FR HIM(3) (RR11L04C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 8069
Format: numeric	Invalid: 27434
Width: 2	
Decimals: 0	
Range: 0-9	
Invalid: 11, 11	

ASR/LEONARDO/REASON 4 NOTEBOOKS IMPORTANCE(1) (RR11L06C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 7596
Format: numeric	Invalid: 27907
Width: 2	
Decimals: 0	
Range: 0-9	
Invalid: 11, 11	

ASR/LEONARDO/WHAT STUDIED IN NATURE(2) (RR11L08C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 7528
Format: numeric	Invalid: 27975
Width: 2	
Decimals: 0	
Range: 0-9	
Invalid: 11, 11	

ASR/LEONARDO/HOW WAS HE AHEAD OF HIS TIME(2) (RR11L10C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 7036
Format: numeric	Invalid: 28467
Width: 2	
Decimals: 0	
Range: 0-9	
Invalid: 11, 11	

ASR/LEONARDO/AUTHORS OPINION OF LEONARDO(2) (RR11L12C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 6733
Format: numeric	Invalid: 28770
Width: 2	
Decimals: 0	
Range: 0-9	
Invalid: 11, 11	

ASR/RIVER/ORDER OF PLACES ON TRAIL(1) (RR11R04C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 8466
Format: numeric	Invalid: 27037
Width: 2	
Decimals: 0	
Range: 0-9	
Invalid: 11	

ASR/RIVER/COST FOR 10 YEAR OLD/FULL DAY(1) (RR11R05C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 8375
Format: numeric	Invalid: 27128
Width: 2	
Decimals: 0	
Range: 0-9	
Invalid: 11	

ASR/RIVER/EQUIPMENT FOR CHILDREN(2) (RR11R06C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 8350
Format: numeric	Invalid: 27153
Width: 2	
Decimals: 0	
Range: 0-9	
Invalid: 11	

ASR/RIVER/INFO ABOUT BIKES GOOD CONDITION(1) (RR11R07C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 7700
Format: numeric	Invalid: 27803
Width: 2	
Decimals: 0	
Range: 0-9	
Invalid: 11	

ASR/RIVER/BIKES FAMILY WOULD NEED(2) (RR11R08C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 7938
Format: numeric	Invalid: 27565
Width: 2	
Decimals: 0	
Range: 0-9	
Invalid: 11, 11	

ASR/RIVER/PLACES FAMILY COULD VISIT(2) (RR11R09C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 7667
Format: numeric	Invalid: 27836
Width: 2	
Decimals: 0	
Range: 0-9	
Invalid: 11	

ASR/RIVER/MATCH UP CHILDRENS COMMENTS 2 LOC.(3) (RR11R10C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 7587
Format: numeric	Invalid: 27916
Width: 2	
Decimals: 0	
Range: 0-9	
Invalid: 11, 11	

ASR/RIVER/MATCH UP QUESTIONS TO PLACES(3) (RR11R11C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 7337
Invalid: 28166

ASR/HARE/WORDS 4 QUICKLY HAPPENED THINGS(2)**(RR11H03C)**

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 7465
Invalid: 28038

ASR/HARE/PLACE LION WANTED HARE TAKG HIM(1)**(RR11H04C)**

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 7750
Invalid: 27753

ASR/HARE/HOW LION TRIED HARE FEEL BETTER(2) (RR11H07C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 7741
Invalid: 27762

ASR/HARE/WHETHER LION LIKED HARE(1) (RR11H08C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 7624
Invalid: 27879

ASR/HARE/HOW HARES FEELINGS CHANGED(2) (RR11H09C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 7783
Invalid: 27720

**ASR/HARE/HOW LION AND HARE ARE DIFFERENT(3)
(RR11H10C)**

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 7018
Invalid: 28485

ASR/PUFFLINGS/HOW HALLA USES THE TORCH(2) (RR11N07C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 7643
Invalid: 27860

ASR/PUFFLINGS/HALLAS USE CARDBOARD BOXES(2) (RR11N08C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 7566
Format: numeric	Invalid: 27937
Width: 2	
Decimals: 0	
Range: 0-9	
Invalid: 11, 11	

ASR/PUFFLINGS/WHY IT NEEDS DAYLIGHT(1) (RR11N10C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 6967
Format: numeric	Invalid: 28536
Width: 2	
Decimals: 0	
Range: 0-9	
Invalid: 11, 11	

ASR/PUFFLINGS/HALLAS DIFFERENT FEELINGS(2) (RR11N12C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 7071
Format: numeric	Invalid: 28432
Width: 2	
Decimals: 0	
Range: 0-9	
Invalid: 11, 11	

ASR/PUFFLINGS/WOULD STD LK 2 GO W HALLA(2) (RR11N13C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 6951
Format: numeric	Invalid: 28552
Width: 2	
Decimals: 0	
Range: 0-9	
Invalid: 11, 11	

INDEX/MICE/REASON LABON SMILED(1) (RI11M04C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 8957
Format: numeric	Invalid: 26546
Width: 2	
Decimals: 0	
Range: -1-99	
Invalid: 11	

INDEX/MICE/PLACE MICE THOUGHT ABOUT STANDG(2) (RI11M06C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 8957
Format: numeric	Invalid: 26546
Width: 2	
Decimals: 0	
Range: -2-99	
Invalid: 11	

INDEX/MICE/SENTENCE THAT SHOWS PANIC(1) (RI11M07C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 8957
Format: numeric	Invalid: 26546
Width: 2	
Decimals: 0	
Range: -1-99	
Invalid: 11	

INDEX/MICE/PLACE LABON PUT THE MICE(1) (RI11M10C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 8956
Format: numeric	Invalid: 26547
Width: 2	
Decimals: 0	
Range: -1-99	
Invalid: 11	

INDEX/MICE/MICE WERE EASY TO FOOL(1) (RI11M11C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 8956
Format: numeric	Invalid: 26547
Width: 2	
Decimals: 0	
Range: -1-99	
Invalid: 11	

INDEX/MICE/WHAT LABON IS LIKE(3) (RI11M12C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 8956
Format: numeric	Invalid: 26547
Width: 2	
Decimals: 0	
Range: -3-99	
Invalid: 11	

INDEX/MICE/WHAT MAKES STORY UNBELIEVABLE(1) (RI11M14C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 8953
Format: numeric	Invalid: 26550
Width: 2	
Decimals: 0	
Range: -1-99	
Invalid: 11	

INDEX/CLAY/ORDER OF EVENTS IN STORY(1) (RI11C01C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 8862
Format: numeric	Invalid: 26641
Width: 2	
Decimals: 0	
Range: -1-99	
Invalid: 11	

INDEX/CLAY/CLAY WAS IN BIN FOR SO LONG(1) (RI11C02C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 8862
Format: numeric	Invalid: 26641
Width: 2	
Decimals: 0	
Range: -1-99	
Invalid: 11	

INDEX/CLAY/CLAYS WISH(1) (RI11C03C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 8863
Format: numeric	Invalid: 26640
Width: 2	
Decimals: 0	
Range: -1-99	
Invalid: 11	

**INDEX/CLAY/BOY LEFT LUMP OF CLAY IN DANGER(1)
(RI11C06C)**

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 8862
Format: numeric	Invalid: 26641
Width: 2	
Decimals: 0	
Range: -1-99	
Invalid: 11	

**INDEX/CLAY/WONDERFUL THING THAT HAPPENED(2)
(RI11C08C)**

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 8863
Format: numeric	Invalid: 26640
Width: 2	
Decimals: 0	
Range: -2-99	
Invalid: 11	

INDEX/CLAY/CLAYS DIFFERENT FEELINGS(3) (RI11C10C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 8858
Format: numeric	Invalid: 26645
Width: 2	
Decimals: 0	
Range: -3-99	
Invalid: 11	

INDEX/CLAY/LITTLE GIRL=IMPORTANT PERSON(2) (RI11C11C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 8811
Format: numeric	Invalid: 26692
Width: 2	
Decimals: 0	
Range: -2-99	
Invalid: 11	

INDEX/FLOWERS/GRANNY SCREAMED(1) (RI11F06C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 8828
Format: numeric	Invalid: 26675
Width: 2	
Decimals: 0	
Range: -1-99	
Invalid: 11	

INDEX/FLOWERS/GRANNY CROUCHED DOWN(2) (RI11F07C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 8826
Format: numeric	Invalid: 26677
Width: 2	
Decimals: 0	
Range: -2-99	
Invalid: 11	

INDEX/FLOWERS/GRANNY WINKED AND GRINNED(1) (RI11F08C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 8826
Format: numeric	Invalid: 26677
Width: 2	
Decimals: 0	
Range: -1-99	
Invalid: 11	

INDEX/FLOWERS/GRANNY MADE NEW FLAT LK HOME(2) (RI11F09C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 8826
Format: numeric	Invalid: 26677
Width: 2	
Decimals: 0	
Range: -2-99	
Invalid: 11	

INDEX/FLOWERS/HOW GRANNY FEELS AT THE END(1) (RI11F10C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 8828
Format: numeric	Invalid: 26675
Width: 2	
Decimals: 0	
Range: -1-99	
Invalid: 11	

INDEX/FLOWERS/LITTLE BOYS FEELINGS(3) (RI11F12C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 8826
Format: numeric	Invalid: 26677
Width: 2	
Decimals: 0	
Range: -3-99	
Invalid: 11	

INDEX/ANTARCTICA/LOCATION OF ANTARCTICA(1) (RI11A01C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: -1-99
Invalid: 11

Valid cases: 8862
Invalid: 26641

**INDEX/ANTARCTICA/COLDEST PART OF ANTARCTICA(1)
(RI11A03C)**

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: -1-99
Invalid: 11

Valid cases: 8862
Invalid: 26641

**INDEX/ANTARCTICA/REASONS FOR VISITING-TIME(2)
(RI11A04C)**

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: -2-99
Invalid: 11

Valid cases: 8862
Invalid: 26641

**INDEX/ANTARCTICA/WAYS PENGUINS KEEP WARM(3)
(RI11A07C)**

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: -3-99
Invalid: 11

Valid cases: 8862
Invalid: 26641

INDEX/ANTARCTICA/FOOD IN ANTARCTICA(2) (RI11A08C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 8862
Format: numeric	Invalid: 26641
Width: 2	
Decimals: 0	
Range: -2-99	
Invalid: 11	

INDEX/ANTARCTICA/WHETHER U WOULD LK 2 VISIT(2) (RI11A09C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 8863
Format: numeric	Invalid: 26640
Width: 2	
Decimals: 0	
Range: -2-99	
Invalid: 11	

INDEX/ANTARCTICA/INTERESTING INFORMATION(1) (RI11A11C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 8863
Format: numeric	Invalid: 26640
Width: 2	
Decimals: 0	
Range: -1-99	
Invalid: 11	

INDEX/LEONARDO/REASON VERROCCHIO WAS FAMOUS(1) (RI11L03C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 8812
Format: numeric	Invalid: 26691
Width: 2	
Decimals: 0	
Range: -1-99	
Invalid: 11	

INDEX/LEONARDO/WHAT DA VINCI LEARNED FR HIM(3) (RI11L04C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 8810
Format: numeric	Invalid: 26693
Width: 2	
Decimals: 0	
Range: -3-99	
Invalid: 11	

INDEX/LEONARDO/REASON 4 NOTEBOOKS IMPORTANCE(1) (RI11L06C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 8557
Format: numeric	Invalid: 26946
Width: 2	
Decimals: 0	
Range: -1-99	
Invalid: 11	

INDEX/LEONARDO/WHAT STUDIED IN NATURE(2) (RI11L08C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 8810
Format: numeric	Invalid: 26693
Width: 2	
Decimals: 0	
Range: -2-99	
Invalid: 11	

INDEX/LEONARDO/HOW WAS HE AHEAD OF HIS TIME(2) (RI11L10C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 8808
Format: numeric	Invalid: 26695
Width: 2	
Decimals: 0	
Range: -2-99	
Invalid: 11	

INDEX/LEONARDO/AUTHORS OPINION OF LEONARDO(2) (RI11L12C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 8808
Format: numeric	Invalid: 26695
Width: 2	
Decimals: 0	
Range: -2-99	
Invalid: 11	

INDEX/RIVER/ORDER OF PLACES ON TRAIL(1) (RI11R04C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 8819
Format: numeric	Invalid: 26684
Width: 2	
Decimals: 0	
Range: -1-99	
Invalid: 11	

INDEX/RIVER/COST FOR 10 YEAR OLD/FULL DAY(1) (RI11R05C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 8841
Format: numeric	Invalid: 26662
Width: 2	
Decimals: 0	
Range: -1-99	
Invalid: 11	

INDEX/RIVER/EQUIPMENT FOR CHILDREN(2) (RI11R06C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 8841
Format: numeric	Invalid: 26662
Width: 2	
Decimals: 0	
Range: -2-99	
Invalid: 11	

INDEX/RIVER/INFO ABOUT BIKES GOOD CONDITION(1) (RI11R07C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 8840
Format: numeric	Invalid: 26663
Width: 2	
Decimals: 0	
Range: -1-99	
Invalid: 11	

INDEX/RIVER/BIKES FAMILY WOULD NEED(2) (RI11R08C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 8838
Format: numeric	Invalid: 26665
Width: 2	
Decimals: 0	
Range: -2-99	
Invalid: 11	

INDEX/RIVER/PLACES FAMILY COULD VISIT(2) (RI11R09C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 8838
Format: numeric	Invalid: 26665
Width: 2	
Decimals: 0	
Range: -2-99	
Invalid: 11	

INDEX/RIVER/MATCH UP CHILDRENS COMMENTS 2 LOC.(3) (RI11R10C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 8840
Format: numeric	Invalid: 26663
Width: 2	
Decimals: 0	
Range: -3-99	
Invalid: 11	

INDEX/RIVER/MATCH UP QUESTIONS TO PLACES(3) (RI11R11C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: -3-99
Invalid: 11

Valid cases: 8841
Invalid: 26662

INDEX/HARE/WORDS 4 QUICKLY HAPPENED THINGS(2)**(RI11H03C)**

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: -2-99
Invalid: 11

Valid cases: 8280
Invalid: 27223

INDEX/HARE/PLACE LION WANTED HARE TAKG HIM(1)**(RI11H04C)**

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: -1-99
Invalid: 11

Valid cases: 8279
Invalid: 27224

INDEX/HARE/HOW LION TRIED HARE FEEL BETTER(2)**(RI11H07C)**

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: -2-99
Invalid: 11

Valid cases: 8280
Invalid: 27223

INDEX/HARE/WHETHER LION LIKED HARE(1) (RI11H08C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: -1-99
Invalid: 11

Valid cases: 8280
Invalid: 27223

INDEX/HARE/HOW HARES FEELINGS CHANGED(2) (RI11H09C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: -2-99
Invalid: 11

Valid cases: 8280
Invalid: 27223

**INDEX/HARE/HOW LION AND HARE ARE DIFFERENT(3)
(RI11H10C)**

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: -3-99
Invalid: 11

Valid cases: 8280
Invalid: 27223

INDEX/PUFFLINGS/HOW HALLA USES THE TORCH(2) (RI11N07C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: -2-99
Invalid: 11

Valid cases: 8241
Invalid: 27262

INDEX/PUFFLINGS/HALLAS USE CARDBOARD BOXES(2) (RI11N08C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 8241
Format: numeric	Invalid: 27262
Width: 2	
Decimals: 0	
Range: -2-99	
Invalid: 11	

INDEX/PUFFLINGS/WHY IT NEEDS DAYLIGHT(1) (RI11N10C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 8239
Format: numeric	Invalid: 27264
Width: 2	
Decimals: 0	
Range: -1-99	
Invalid: 11	

INDEX/PUFFLINGS/HALLAS DIFFERENT FEELINGS(2) (RI11N12C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 8238
Format: numeric	Invalid: 27265
Width: 2	
Decimals: 0	
Range: -2-99	
Invalid: 11	

INDEX/PUFFLINGS/WOULD STD LK 2 GO W HALLA(2) (RI11N13C)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 8237
Format: numeric	Invalid: 27266
Width: 2	
Decimals: 0	
Range: -2-99	
Invalid: 11	

DATE OF CREATION AT DPC (DPCDATE)

File: PIRLS 2001 - Population 1 - Student Achievement Score Reliability
File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 0
Range: 52303-52303

Valid cases: 35503
Invalid: 0

***COUNTRY ID* (IDCNTRY)**

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete	Valid cases: 6086
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 32-9133	

***SCHOOL ID* (IDSCHOOL)**

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Continuous	Valid cases: 6086
Format: numeric	Invalid: 0
Width: 4	Minimum: 1
Decimals: 0	Maximum: 2156
Range: 1-2156	Mean: 208.7
	Standard deviation: 290

POPULATION INDICATOR (IDPOP)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete	Valid cases: 6086
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

INDICATOR VARIABLE (INPRL01)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete	Valid cases: 6086
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

GEN/GRADES IN SCH/1 GRADE BELOW (ACBGGRD1)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

GEN/GRADES IN SCH/1 GRADE BELOW (ACBGGRD1)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5658
Invalid: 428

GEN/GRADES IN SCH/2 GRADES BELOW (ACBGGRD2)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5659
Invalid: 427

GEN/GRADES IN SCH/3 GRADES BELOW (ACBGGRD3)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5514
Invalid: 572

GEN/GRADES IN SCH/4 GRADES BELOW (ACBGGRD4)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 3920
Invalid: 2166

GEN/GRADES IN SCH/2ND ISCED YEAR (ACBGGRD5)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

GEN/GRADES IN SCH/2ND ISCED YEAR (ACBGGRD5)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 4519
Invalid: 1567

GEN/GRADES IN SCH/1ST ISCED YEAR (ACBGGRD6)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 4330
Invalid: 1756

GEN/TOTAL ENROLLMENT GIRLS (ACBGGENR)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 0-2869
Invalid: 10001

Valid cases: 5595
Invalid: 491
Minimum: 0
Maximum: 2869
Mean: 252.3
Standard deviation: 231.4

GEN/TOTAL ENROLLMENT BOYS (ACBGBENR)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 0-5789
Invalid: 10001

Valid cases: 5602
Invalid: 484
Minimum: 0
Maximum: 5789
Mean: 259.5
Standard deviation: 250.5

GEN/TOTAL ENROLLMENT FOURTH-GRADE GIRLS (ACBGG4EN)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

GEN/TOTAL ENROLLMENT FOURTH-GRADE GIRLS (ACBGG4EN)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Type: Continuous	Valid cases: 5640
Format: numeric	Invalid: 446
Width: 4	Minimum: 0
Decimals: 0	Maximum: 485
Range: 0-485	Mean: 36.2
Invalid: 1001	Standard deviation: 38.1

GEN/TOTAL ENROLLMENT FOURTH-GRADE BOYS (ACBGB4EN)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Continuous	Valid cases: 5637
Format: numeric	Invalid: 449
Width: 4	Minimum: 0
Decimals: 0	Maximum: 483
Range: 0-483	Mean: 37.1
Invalid: 1001	Standard deviation: 39.5

GEN/SCH LOCATION TOWN OR CITY (ACBGCLOC)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete	Valid cases: 5666
Format: numeric	Invalid: 420
Width: 2	
Decimals: 0	
Range: 1-9	
Invalid: 11	

GEN/SCH LOCATION SIZE (ACBGCLOS)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete	Valid cases: 4320
Format: numeric	Invalid: 1766
Width: 2	
Decimals: 0	
Range: 1-9	
Invalid: 11, 11	

GEN/CHARACTER OF SCH LOCATION AREA (ACBGCOMM)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

GEN/CHARACTER OF SCH LOCATION AREA (ACBGCOMM)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5616
Invalid: 470

GEN/AVAILABLE RESSOURCE/PUBLIC LIBRARY (ACBGAVR1)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5768
Invalid: 318

GEN/AVAILABLE RESSOURCE/BOOKSTORE (ACBGAVR2)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5721
Invalid: 365

GEN/AVAILABLE RESSOURCE/<2ND-LEVEL SCH> (ACBGAVR3)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5599
Invalid: 487

GEN/AVAILABLE RESSOURCE/ (ACBGAVR4)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

GEN/AVAILABLE RESSOURCE/ (ACBGAVR4)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5574
Invalid: 512

GEN/AVAILABLE RESSOURCE/MUSEUM (ACBGAVR5)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5698
Invalid: 388

GEN/AVAILABLE RESSOURCE/THEATRE (ACBGAVR6)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5687
Invalid: 399

GEN/% STD ENROLLMENT END OF SCH YEAR (ACBGENDY)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5819
Invalid: 267

GEN/% STD IN SCH/ECON DISADVANTAGED HOME (ACBGPSS1)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

GEN/% STD IN SCH/ECON DISADVANTAGED HOME (ACBGPSS1)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5646
Invalid: 440

GEN/% STD IN SCH/ECON AFFLUENT HOME (ACBGPSS2)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5522
Invalid: 564

GEN/% STD IN SCH/BORN IN ANOTHER COUNTRY (ACBGPSS3)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5438
Invalid: 648

GEN/% STD IN SCH/INSTR IN HOME LANGUAGE (ACBGPSS4)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5081
Invalid: 1005

GEN/% STD 1-4 GRADE/ANOTHER 1ST LANGUAGE (ACBGPSS1)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

GEN/% STD 1-4 GRADE/ANOTHER 1ST LANGUAGE (ACBGPGS1)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5598
Invalid: 488

GEN/% STD 1-4 GRADE/LEARNING DISABILITY (ACBGPGS2)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5517
Invalid: 569

GEN/% STD 1-4 GRADE/REMEDIAL RDG INSTR (ACBGPGS3)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5429
Invalid: 657

GEN/% STD 1-4 GRADE/ENRICHMENT RDG INSTR (ACBGPGS4)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5315
Invalid: 771

GEN/SAME ABILITY IN 4TH GRADE CLS (ACBGSABI)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

GEN/SAME ABILITY IN 4TH GRADE CLS (ACBGSABI)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5836
Invalid: 250

GEN/4TH GRADE/INSTRUCTION DAYS PER YEAR (ACBGIDY)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 150-250
Invalid: 1001

Valid cases: 5065
Invalid: 1021
Minimum: 150
Maximum: 250
Mean: 185.2
Standard deviation: 15.2

GEN/4TH GRADE/INSTRUCTION HOURS PER DAY (ACBGIHD)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 3-8
Invalid: 11

Valid cases: 5327
Invalid: 759
Minimum: 3
Maximum: 8
Mean: 4.2
Standard deviation: 0.9

GEN/4TH GRADE/INSTRUCTION MIN PER DAY (ACBGIMD)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 0-59
Invalid: 101

Valid cases: 5333
Invalid: 753
Minimum: 0
Maximum: 59
Mean: 20.6
Standard deviation: 17.8

GEN/4TH GRADE/SCH DAYS PER WEEK (ACBGIDYW)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

GEN/4TH GRADE/SCH DAYS PER WEEK (ACBGIDYW)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5839
Invalid: 247

GEN/4TH GRADE/SCH DAYS PER WEEK/OTHERS (ACBGIDYO)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 2-6
Invalid: 11

Valid cases: 2440
Invalid: 3646
Minimum: 2
Maximum: 6
Mean: 5.8
Standard deviation: 0.5

GEN/LENGTH STD STAY WITH SAME TCH (ACBGSTST)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5833
Invalid: 253

GEN/INFLUENCE/CURRICULUM (ACBGINF1)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5805
Invalid: 281

GEN/INFLUENCE/EXAMINATIONS+ASSESSMENTS (ACBGINF2)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

GEN/INFLUENCE/EXAMINATIONS+ASSESSMENTS (ACBGINF2)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5699
Invalid: 387

GEN/INFLUENCE/OTHER STANDARDIZED TESTS (ACBGINF3)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5614
Invalid: 472

GEN/INFLUENCE/WISHES OF PARENTS (ACBGINF4)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5714
Invalid: 372

GEN/INFLUENCE/WISHES OF STUDENTS (ACBGINF5)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5705
Invalid: 381

GEN/BEGIN 1ST GRD/RECOGNIZE MOST LETTERS (ACBG1GR1)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

GEN/BEGIN 1ST GRD/RECOGNIZE MOST LETTERS (ACBG1GR1)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5578
Invalid: 508

GEN/BEGIN 1ST GRD/READ SOME WORDS (ACBG1GR2)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5692
Invalid: 394

GEN/BEGIN 1ST GRD/READ SENTENCES (ACBG1GR3)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5643
Invalid: 443

GEN/BEGIN 1ST GRD/WRITE LETTERS (ACBG1GR4)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5548
Invalid: 538

GEN/BEGIN 1ST GRD/WRITE SOME WORDS (ACBG1GR5)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

GEN/BEGIN 1ST GRD/WRITE SOME WORDS (ACBG1GR5)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5676
Invalid: 410

GEN/EMPHASIS CURRICULUM/READING (ACBGCUR1)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5843
Invalid: 243

GEN/EMPHASIS CURRICULUM/WRITING (ACBGCUR2)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5815
Invalid: 271

GEN/EMPHASIS CURRICULUM/SPEAK,LISTEN (ACBGCUR3)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5817
Invalid: 269

GEN/SCH HAVE/OWN STATEMENT OF RDG CUR (ACBGRWS)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

GEN/SCH HAVE/OWN STATEMENT OF RDG CUR (ACBGRWS)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5766
Invalid: 320

GEN/SCH HAVE/INFORMAL INITIATIVES (ACBGRII)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5778
Invalid: 308

GEN/SCH HAVE/SCH-BASED PROGRAMS FOR TCH (ACBGRSP)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5756
Invalid: 330

GEN/SCH POLICY/COORDINATE RDG INSTR (ACBGPOL)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5778
Invalid: 308

GEN/MATERIALS/READING SERIES (ACBGMA1)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

GEN/MATERIALS/READING SERIES (ACBGMA1)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5654
Invalid: 432

GEN/MATERIALS/TEXTBOOKS (ACBGMA2)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5809
Invalid: 277

GEN/MATERIALS/VARIETY CHD BOOKS (ACBGMA3)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5793
Invalid: 293

GEN/MATERIALS/DIFFERENT CURRICULAR AREAS (ACBGMA4)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5809
Invalid: 277

GEN/MATERIALS/CHD NEWSPAPERS+MAGAZINES (ACBGMA5)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

GEN/MATERIALS/CHD NEWSPAPERS+MAGAZINES (ACBGMA5)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5807
Invalid: 279

GEN/MAJOR EMPHASIS/KNOWING LETTERS (ACBGME1)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5577
Invalid: 509

GEN/MAJOR EMPHASIS/LETTER-SOUND RELATION (ACBGME2)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5556
Invalid: 530

GEN/MAJOR EMPHASIS/READING WORDS (ACBGME3)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5682
Invalid: 404

GEN/MAJOR EMPHASIS/RDG ISOLATED SENTENCE (ACBGME4)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

GEN/MAJOR EMPHASIS/RDG ISOLATED SENTENCE (ACBGME4)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5644
Invalid: 442

GEN/MAJOR EMPHASIS/RDG CONNECTED TEXT (ACBGME5)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5538
Invalid: 548

GEN/MAJOR EMPHASIS/IDENTIFYING MAIN IDEA (ACBGME6)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5541
Invalid: 545

GEN/MAJOR EMPHASIS/EXPLAINING,SUPPORTING (ACBGME7)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5523
Invalid: 563

GEN/MAJOR EMPHASIS/PERSONAL EXPERIENCE (ACBGME8)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

GEN/MAJOR EMPHASIS/PERSONAL EXPERIENCE (ACBGME8)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5530
Invalid: 556

GEN/MAJOR EMPHASIS/COMPARING DIFF TEXTS (ACBGME9)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5527
Invalid: 559

GEN/MAJOR EMPHASIS/MAKING PREDICTIONS (ACBGME10)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5524
Invalid: 562

GEN/MAJOR EMPHASIS/MAKING GENERALIZATION (ACBGME11)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5539
Invalid: 547

GEN/MAJOR EMPHASIS/DESCRIBING TEXT STYLE (ACBGME12)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

GEN/MAJOR EMPHASIS/DESCRIBING TEXT STYLE (ACBGME12)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5591
Invalid: 495

GEN/IMPLEMENTATION OF RDG INSTR PROGRAM (ACBGIMPL)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5757
Invalid: 329

GEN/SCH LIBRARY (ACBGLI)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5849
Invalid: 237

GEN/SCH LIBRARY/STAFF (ACBGLIST)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11, 11

Valid cases: 4893
Invalid: 1193

GEN/SCH LIBRARY/BOOKS CONTAIN (ACBGLIBC)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

GEN/SCH LIBRARY/BOOKS CONTAIN (ACBGLIBC)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99
Invalid: 11, 11

Valid cases: 4817
Invalid: 1269

GEN/SCH LIBRARY/MAGAZINES CONTAIN (ACBGLIBM)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11, 11

Valid cases: 4825
Invalid: 1261

GEN/HOW MANY RDG CORNERS-CLSRM LIBRARIES (ACBGRDCR)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5784
Invalid: 302

GEN/NUMBER OF PC/FOR 4TH GRADE STD (ACBGCOMP1)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 0-280
Invalid: 1001

Valid cases: 5036
Invalid: 1050
Minimum: 0
Maximum: 280
Mean: 12.9
Standard deviation: 19.2

GEN/NUMBER OF PC/ACCESS TO INTERNET (ACBGCOMP2)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

GEN/NUMBER OF PC/ACCESS TO INTERNET (ACBGCOMP2)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11, 11

Valid cases: 3952
Invalid: 2134

GEN/SHORTAGE AFFECT/INSTRUCTIONAL STAFF (ACBGST1)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5520
Invalid: 566

GEN/SHORTAGE AFFECT/TCH TEACH READING (ACBGST2)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5371
Invalid: 715

GEN/SHORTAGE AFFECT/INSTR MATERIALS (ACBGST3)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5546
Invalid: 540

GEN/SHORTAGE AFFECT/SUPPLIES (ACBGST4)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

GEN/SHORTAGE AFFECT/SUPPLIES (ACBGST4)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5550
Invalid: 536

GEN/SHORTAGE AFFECT/SCH BUILDING,GROUND (ACBGST5)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5554
Invalid: 532

GEN/SHORTAGE AFFECT/HEAT.LIGHTING SYSTEM (ACBGST6)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5553
Invalid: 533

GEN/SHORTAGE AFFECT/INSTRUCTIONAL SPACE (ACBGST7)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5557
Invalid: 529

GEN/SHORTAGE AFFECT/SPECIAL EQUIPMENT (ACBGST8)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

GEN/SHORTAGE AFFECT/SPECIAL EQUIPMENT (ACBGST8)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5356
Invalid: 730

GEN/SHORTAGE AFFECT/COMPUTERS (ACBGST9)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5507
Invalid: 579

GEN/SHORTAGE AFFECT/PC SOFTWARE (ACBGST10)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5483
Invalid: 603

GEN/SHORTAGE AFFECT/PC SUPPORT STAFF (ACBGST11)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5459
Invalid: 627

GEN/SHORTAGE AFFECT/LIBRARY BOOKS (ACBGST12)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

GEN/SHORTAGE AFFECT/LIBRARY BOOKS (ACBGST12)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5520
Invalid: 566

GEN/SHORTAGE AFFECT/AUD-VISUAL RESOURCES (ACBGST13)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5526
Invalid: 560

GEN/PROGRAMS AVAILABLE/ADULT LITERACY (ACBGPRG1)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5836
Invalid: 250

GEN/PROGRAMS AVAILABLE/PAR EDUCATION (ACBGPRG2)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5815
Invalid: 271

GEN/PROGRAMS AVAILABLE/CHILD CARE (ACBGPRG3)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

GEN/PROGRAMS AVAILABLE/CHILD CARE (ACBGPRG3)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5806
Invalid: 280

GEN/PROGRAMS AVAILABLE/HEALTH SERVICE (ACBGPRG4)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5789
Invalid: 297

GEN/4GRADE+FAMILY/TCH-PAR CONFERENCE (ACBG4FA1)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5799
Invalid: 287

GEN/4GRADE+FAMILY/INFO ABOUT SCH (ACBG4FA2)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5798
Invalid: 288

GEN/4GRADE+FAMILY/WRITTEN REPORTS (ACBG4FA3)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

GEN/4GRADE+FAMILY/WRITTEN REPORTS (ACBG4FA3)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5776
Invalid: 310

GEN/4GRADE+FAMILY/TCH HOME VISITS (ACBG4FA4)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5678
Invalid: 408

GEN/4GRADE+FAMILY/SCH EVENTS WITH PAR (ACBG4FA5)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5785
Invalid: 301

GEN/4GRADE+FAMILY/ACTIVITIES WITH PAR (ACBG4FA6)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5758
Invalid: 328

GEN/% STD WITH PAR/HELP IN SCH (ACBGPAR1)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

GEN/% STD WITH PAR/HELP IN SCH (ACBGPAR1)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5598
Invalid: 488

GEN/% STD WITH PAR/ATTEND CONFERENCES (ACBGPAR2)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5541
Invalid: 545

GEN/% STD WITH PAR/ATTEND SCH EVENTS (ACBGPAR3)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5609
Invalid: 477

GEN/% STD WITH PAR/DO ACTIVITIES FOR SCH (ACBGPAR4)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5566
Invalid: 520

GEN/SCH CHARACTER/TCH JOB SATISFACTION (ACBGCHA1)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

GEN/SCH CHARACTER/TCH JOB SATISFACTION (ACBGCHA1)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5549
Invalid: 537

GEN/SCH CHARACTER/TCH EXPECTATIONS (ACBGCHA2)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5541
Invalid: 545

GEN/SCH CHARACTER/PAR SUPPORT (ACBGCHA3)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5682
Invalid: 404

GEN/SCH CHARACTER/SCH PROPERTY (ACBGCHA4)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5562
Invalid: 524

GEN/SCH CHARACTER/STD DESIRE TO DO WELL (ACBGCHA5)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

GEN/SCH CHARACTER/STD DESIRE TO DO WELL (ACBGCHA5)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5557
Invalid: 529

GEN/PROBLEMS/STD TARDINESS (ACBGPB1)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5673
Invalid: 413

GEN/PROBLEMS/STD ABSENTEEISM (ACBGPB2)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5682
Invalid: 404

GEN/PROBLEMS/CLASSROOM DISTURBANCE (ACBGPB3)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5667
Invalid: 419

GEN/PROBLEMS/CHEATING (ACBGPB4)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

GEN/PROBLEMS/CHEATING (ACBGPB4)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5649
Invalid: 437

GEN/PROBLEMS/PROFANITY (ACBGPB5)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5628
Invalid: 458

GEN/PROBLEMS/VANDALISM (ACBGPB6)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5675
Invalid: 411

GEN/PROBLEMS/THEFT (ACBGPB7)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5670
Invalid: 416

GEN/PROBLEMS/ABUSE AMONG STD (ACBGPB8)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

GEN/PROBLEMS/ABUSE AMONG STD (ACBGPB8)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5676
Invalid: 410

GEN/PROBLEMS/PHYS CONFLICTS AMONG STD (ACBGPB9)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5677
Invalid: 409

GEN/PROBLEMS/ (ACBGPB10)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5012
Invalid: 1074

GEN/PROBLEMS/ (ACBGPB11)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 4966
Invalid: 1120

GEN/PROBLEMS/ (ACBGPB12)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

GEN/PROBLEMS/ (ACBGPB12)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5120
Invalid: 966

GEN/PROBLEMS/ (ACBGPB13)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 4750
Invalid: 1336

**GEN/COOPERATION+COLLABORATION AMONG TCH
(ACBGCOOP)**

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5819
Invalid: 267

GEN/FORMAL SCHEDULED TIME FOR TCH (ACBGTSTM)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5805
Invalid: 281

GEN/% TIME FOR ACTS/CURRICULUM+PEDAGOGY (ACBGACT1)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

GEN/% TIME FOR ACTS/CURRICULUM+PEDAGOGY (ACBGACT1)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Continuous	Valid cases: 5499
Format: numeric	Invalid: 587
Width: 3	Minimum: 0
Decimals: 0	Maximum: 85
Range: 0-85	Mean: 16.8
Invalid: 101	Standard deviation: 11.2

GEN/% TIME FOR ACTS/MANAGING STAFF (ACBGACT2)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Continuous	Valid cases: 5499
Format: numeric	Invalid: 587
Width: 3	Minimum: 0
Decimals: 0	Maximum: 90
Range: 0-90	Mean: 19.8
Invalid: 101	Standard deviation: 11.3

GEN/% TIME FOR ACTS/ADMINISTRATIVE DUTY (ACBGACT3)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Continuous	Valid cases: 5499
Format: numeric	Invalid: 587
Width: 3	Minimum: 0
Decimals: 0	Maximum: 80
Range: 0-80	Mean: 23.2
Invalid: 101	Standard deviation: 15.2

GEN/% TIME FOR ACTS/PAR+COMM RELATIONS (ACBGACT4)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Continuous	Valid cases: 5499
Format: numeric	Invalid: 587
Width: 3	Minimum: 0
Decimals: 0	Maximum: 80
Range: 0-80	Mean: 15
Invalid: 101	Standard deviation: 8.7

GEN/% TIME FOR ACTS/TEACHING (ACBGACT5)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

GEN/% TIME FOR ACTS/TEACHING (ACBGACT5)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Continuous	Valid cases: 5499
Format: numeric	Invalid: 587
Width: 4	Minimum: 0
Decimals: 0	Maximum: 100
Range: 0-100	Mean: 15.6
Invalid: 1001	Standard deviation: 18.6

GEN/% TIME FOR ACTS/OTHER (ACBGACT6)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Continuous	Valid cases: 5498
Format: numeric	Invalid: 588
Width: 4	Minimum: 0
Decimals: 0	Maximum: 100
Range: 0-100	Mean: 9.5
Invalid: 1001	Standard deviation: 11.4

GEN/TIME TO COMPLETE QUESTIONNAIRE (ACBGCOMP)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Continuous	Valid cases: 5571
Format: numeric	Invalid: 515
Width: 4	Minimum: 1
Decimals: 0	Maximum: 240
Range: 1-240	Mean: 36.3
Invalid: 1001	Standard deviation: 16.8

Q#32 SUM OF ACTIVITIES (ACDGACTT)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Continuous	Valid cases: 5688
Format: numeric	Invalid: 398
Width: 4	Minimum: 5
Decimals: 0	Maximum: 600
Range: 5-600	Mean: 105.3
Invalid: 1001	Standard deviation: 42.5

DATE OF CREATION AT DPC (DPCDATE)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

DATE OF CREATION AT DPC (DPCDATE)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 0
Range: 52303-52303

Valid cases: 6086
Invalid: 0

TOTAL STUDENT WEIGHT (STOTWGTU)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Continuous
Format: numeric
Width: 12
Decimals: 6
Range: 1.052632-54526.054724

Valid cases: 6086
Invalid: 0
Minimum: 1.1
Maximum: 54526.1
Mean: 2583.3
Standard deviation: 5101.7

JACKKNIFE ZONE (JKCZONE)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-75

Valid cases: 6086
Invalid: 0
Minimum: 1
Maximum: 75
Mean: 35.3
Standard deviation: 20.9

JACKKNIFE REPLICATE CODE (JKCREP)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 6086
Invalid: 0

SCHOOL WEIGHTING FACTOR (WGTFAC1)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

SCHOOL WEIGHTING FACTOR (WGTFAC1)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Type: Continuous
Format: numeric
Width: 11
Decimals: 6
Range: 0.9927-5200.70966

Valid cases: 6086
Invalid: 0
Minimum: 1
Maximum: 5200.7
Mean: 65
Standard deviation: 165.3

SCHOOL WEIGHT ADJUSTMENT (WGTADJ1)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 6
Range: 1-2

Valid cases: 6086
Invalid: 0
Minimum: 1
Maximum: 2
Mean: 1.1
Standard deviation: 0.1

SCHOOL WEIGHT (SCHWGT)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Continuous
Format: numeric
Width: 11
Decimals: 6
Range: 1-6000.818838

Valid cases: 6086
Invalid: 0
Minimum: 1
Maximum: 6000.8
Mean: 68.7
Standard deviation: 175.9

NUMBER OF HOURS OF SCHOOL PER YEAR (ACDGIHY)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Continuous
Format: numeric
Width: 9
Decimals: 3
Range: 320-5335
Invalid: 10001

Valid cases: 4729
Invalid: 1357
Minimum: 320
Maximum: 5335
Mean: 841.6
Standard deviation: 197.1

NUMBER OF DAYS OF SCHOOL PER WEEK (ACDGIDYW)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

NUMBER OF DAYS OF SCHOOL PER WEEK (ACDGIDYW)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Type: Continuous	Valid cases: 5720
Format: numeric	Invalid: 366
Width: 2	Minimum: 2
Decimals: 0	Maximum: 6
Range: 2-6	Mean: 5.1
Invalid: 11	Standard deviation: 0.4

INDEX OF HOME-SCHOOL INVOLVEMENT (HSI) (ACDG4PAR)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete	Valid cases: 5822
Format: numeric	Invalid: 264
Width: 2	
Decimals: 0	
Range: 1-9	
Invalid: 11	

INDEX PRNCPLS PRCTPN SCHOOL CLMT (PPSC) (ACDGCHA)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete	Valid cases: 5556
Format: numeric	Invalid: 530
Width: 2	
Decimals: 0	
Range: 1-9	
Invalid: 11	

INDEX PRNCPLS PRCTPN SCHOOL SFTY (PPSS) (ACDGPB)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete	Valid cases: 5684
Format: numeric	Invalid: 402
Width: 2	
Decimals: 0	
Range: 1-9	
Invalid: 11	

INDEX AVAILBLTY OF SCHL RESOURCES (ASR) (ACDGST)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

INDEX AVAILBLTY OF SCHL RESOURCES (ASR) (ACDGST)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5542
Invalid: 544

AVAILBLTY OF COMPUTERS FOR INSTRUCTION (ACDGCMP)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 4901
Invalid: 1185

PERCNTAGES OF STDNTS WTH EARLY LIT SKLLS (ACDG1GR)

File: PIRLS 2001 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 5533
Invalid: 553

***COUNTRY ID* (IDCNTRY)**

File: PIRLS 2001 - Population 1 - Learning to Read (Home) Survey File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 160014
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 32-9133	

***SCHOOL ID* (IDSCHOOL)**

File: PIRLS 2001 - Population 1 - Learning to Read (Home) Survey File - All Countries v1.0

Overview

Type: Continuous	Valid cases: 160014
Format: numeric	Invalid: 0
Width: 4	Minimum: 1
Decimals: 0	Maximum: 2156
Range: 1-2156	Mean: 210.5
	Standard deviation: 294.1

***CLASS ID* (IDCLASS)**

File: PIRLS 2001 - Population 1 - Learning to Read (Home) Survey File - All Countries v1.0

Overview

Type: Continuous	Valid cases: 160014
Format: numeric	Invalid: 0
Width: 6	Minimum: 101
Decimals: 0	Maximum: 215601
Range: 101-215601	Mean: 21056.9
	Standard deviation: 29409.6

***STUDENT ID* (IDSTUD)**

File: PIRLS 2001 - Population 1 - Learning to Read (Home) Survey File - All Countries v1.0

Overview

Type: Continuous	Valid cases: 160014
Format: numeric	Invalid: 0
Width: 8	Minimum: 10101
Decimals: 0	Maximum: 21560120
Range: 10101-21560120	Mean: 2105699.3
	Standard deviation: 2940961.2

POPULATION INDICATOR (IDPOP)

File: PIRLS 2001 - Population 1 - Learning to Read (Home) Survey File - All Countries v1.0

Overview

POPULATION INDICATOR (IDPOP)

File: PIRLS 2001 - Population 1 - Learning to Read (Home) Survey File - All Countries v1.0

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 160014
Invalid: 0

LOWER/UPPER OF TARGET GRADE (IDGRADER)

File: PIRLS 2001 - Population 1 - Learning to Read (Home) Survey File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 160014
Invalid: 0

INDICATOR VARIABLE (INPRL01)

File: PIRLS 2001 - Population 1 - Learning to Read (Home) Survey File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 160014
Invalid: 0

GEN/COMPLETED BY/FEMALE (ASBHCPLF)

File: PIRLS 2001 - Population 1 - Learning to Read (Home) Survey File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 129068
Invalid: 30946

GEN/COMPLETED BY/MALE (ASBHCPLM)

File: PIRLS 2001 - Population 1 - Learning to Read (Home) Survey File - All Countries v1.0

Overview

GEN/COMPLETED BY/MALE (ASBHCPLM)

File: PIRLS 2001 - Population 1 - Learning to Read (Home) Survey File - All Countries v1.0

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-9
 Invalid: 11

Valid cases: 124331
 Invalid: 35683

GEN/COMPLETED BY/OTHER (ASBHCPLO)

File: PIRLS 2001 - Population 1 - Learning to Read (Home) Survey File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-9
 Invalid: 11

Valid cases: 122419
 Invalid: 37595

GEN/HOME ACTIVITIES/READ BOOKS (ASBHAC1)

File: PIRLS 2001 - Population 1 - Learning to Read (Home) Survey File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-9
 Invalid: 11

Valid cases: 130485
 Invalid: 29529

GEN/HOME ACTIVITIES/TELL STORIES (ASBHAC2)

File: PIRLS 2001 - Population 1 - Learning to Read (Home) Survey File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-9
 Invalid: 11

Valid cases: 129974
 Invalid: 30040

GEN/HOME ACTIVITIES/SING SONGS (ASBHAC3)

File: PIRLS 2001 - Population 1 - Learning to Read (Home) Survey File - All Countries v1.0

Overview

GEN/HOME ACTIVITIES/SING SONGS (ASBHAC3)

File: PIRLS 2001 - Population 1 - Learning to Read (Home) Survey File - All Countries v1.0

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 128892
Invalid: 31122

GEN/HOME ACTIVITIES/PLAY WITH ABC-TOYS (ASBHAC4)

File: PIRLS 2001 - Population 1 - Learning to Read (Home) Survey File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 124604
Invalid: 35410

GEN/HOME ACTIVITIES/READING ACTS ON PC (ASBHAC5)

File: PIRLS 2001 - Population 1 - Learning to Read (Home) Survey File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 123187
Invalid: 36827

GEN/HOME ACTIVITIES/PLAY WORD GAMES (ASBHAC6)

File: PIRLS 2001 - Population 1 - Learning to Read (Home) Survey File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 127657
Invalid: 32357

GEN/HOME ACTIVITIES/WRITE LETTERS, WORDS (ASBHAC7)

File: PIRLS 2001 - Population 1 - Learning to Read (Home) Survey File - All Countries v1.0

Overview

GEN/HOME ACTIVITIES/WRITE LETTERS,WORDS (ASBHAC7)

File: PIRLS 2001 - Population 1 - Learning to Read (Home) Survey File - All Countries v1.0

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-9
 Invalid: 11

Valid cases: 129051
 Invalid: 30963

GEN/HOME ACTIVITIES/RD SIGNS,LABELS (ASBHAC8)

File: PIRLS 2001 - Population 1 - Learning to Read (Home) Survey File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-9
 Invalid: 11

Valid cases: 128309
 Invalid: 31705

GEN/HOME ACTIVITIES/WATCH TV TCH RDG (ASBHAC9)

File: PIRLS 2001 - Population 1 - Learning to Read (Home) Survey File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-9
 Invalid: 11

Valid cases: 115364
 Invalid: 44650

GEN/HOME ACTIVITIES/ (ASBHAC10)

File: PIRLS 2001 - Population 1 - Learning to Read (Home) Survey File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-9
 Invalid: 11

Valid cases: 117025
 Invalid: 42989

GEN/HOME ACTIVITIES/ (ASBHAC11)

File: PIRLS 2001 - Population 1 - Learning to Read (Home) Survey File - All Countries v1.0

Overview

GEN/HOME ACTIVITIES/ (ASBHAC11)

File: PIRLS 2001 - Population 1 - Learning to Read (Home) Survey File - All Countries v1.0

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 48643
Invalid: 111371

GEN/CHD ATTEND LEVEL0 (ASBH0ATT)

File: PIRLS 2001 - Population 1 - Learning to Read (Home) Survey File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 123513
Invalid: 36501

GEN/CHD ATTEND LEVEL0/LENGTH (ASBH0TIM)

File: PIRLS 2001 - Population 1 - Learning to Read (Home) Survey File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11, 11

Valid cases: 103460
Invalid: 56554

GEN/CHD AGE LEVEL1 (ASBHAGE)

File: PIRLS 2001 - Population 1 - Learning to Read (Home) Survey File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 115490
Invalid: 44524

GEN/ABILITY LEVEL1/RECOGNIZE LETTERS (ASBHABI1)

File: PIRLS 2001 - Population 1 - Learning to Read (Home) Survey File - All Countries v1.0

Overview

GEN/ABILITY LEVEL1/RECOGNIZE LETTERS (ASBHABI1)

File: PIRLS 2001 - Population 1 - Learning to Read (Home) Survey File - All Countries v1.0

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-9
 Invalid: 11

Valid cases: 125944
 Invalid: 34070

GEN/ABILITY LEVEL1/READ SOME WORDS (ASBHABI2)

File: PIRLS 2001 - Population 1 - Learning to Read (Home) Survey File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-9
 Invalid: 11

Valid cases: 129101
 Invalid: 30913

GEN/ABILITY LEVEL1/READ SENTENCES (ASBHABI3)

File: PIRLS 2001 - Population 1 - Learning to Read (Home) Survey File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-9
 Invalid: 11

Valid cases: 128428
 Invalid: 31586

GEN/ABILITY LEVEL1/WRITE LETTERS (ASBHABI4)

File: PIRLS 2001 - Population 1 - Learning to Read (Home) Survey File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-9
 Invalid: 11

Valid cases: 125252
 Invalid: 34762

GEN/ABILITY LEVEL1/WRITE SOME WORDS (ASBHABI5)

File: PIRLS 2001 - Population 1 - Learning to Read (Home) Survey File - All Countries v1.0

Overview

GEN/ABILITY LEVEL1/WRITE SOME WORDS (ASBHABI5)

File: PIRLS 2001 - Population 1 - Learning to Read (Home) Survey File - All Countries v1.0

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-9
 Invalid: 11

Valid cases: 129564
 Invalid: 30450

GEN/THINGS WITH CHD DONE/READ TO CHD (ASBHTWC1)

File: PIRLS 2001 - Population 1 - Learning to Read (Home) Survey File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-9
 Invalid: 11

Valid cases: 130556
 Invalid: 29458

GEN/THINGS WITH CHD DONE/LISTEN CHD READ (ASBHTWC2)

File: PIRLS 2001 - Population 1 - Learning to Read (Home) Survey File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-9
 Invalid: 11

Valid cases: 130809
 Invalid: 29205

GEN/THINGS WITH CHD DONE/TALK CHD RDG (ASBHTWC3)

File: PIRLS 2001 - Population 1 - Learning to Read (Home) Survey File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-9
 Invalid: 11

Valid cases: 130175
 Invalid: 29839

GEN/THINGS WITH CHD DONE/TALK CHD P-READ (ASBHTWC4)

File: PIRLS 2001 - Population 1 - Learning to Read (Home) Survey File - All Countries v1.0

Overview

GEN/THINGS WITH CHD DONE/TALK CHD P-READ (ASBHTWC4)

File: PIRLS 2001 - Population 1 - Learning to Read (Home) Survey File - All Countries v1.0

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-9
 Invalid: 11

Valid cases: 129874
 Invalid: 30140

GEN/THINGS WITH CHD DONE/DISCUSS READING (ASBHTWC5)

File: PIRLS 2001 - Population 1 - Learning to Read (Home) Survey File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-9
 Invalid: 11

Valid cases: 130332
 Invalid: 29682

GEN/THINGS WITH CHD DONE/LIBRARY,BKSTORE (ASBHTWC6)

File: PIRLS 2001 - Population 1 - Learning to Read (Home) Survey File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-9
 Invalid: 11

Valid cases: 129778
 Invalid: 30236

GEN/THINGS WITH CHD DONE/PLAY,WORK ON PC (ASBHTWC7)

File: PIRLS 2001 - Population 1 - Learning to Read (Home) Survey File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-9
 Invalid: 11

Valid cases: 128185
 Invalid: 31829

GEN/THINGS WITH CHD DONE/ENCOURAGE WRITE (ASBHTWC8)

File: PIRLS 2001 - Population 1 - Learning to Read (Home) Survey File - All Countries v1.0

Overview

GEN/THINGS WITH CHD DONE/ENCOURAGE WRITE (ASBHTWC8)

File: PIRLS 2001 - Population 1 - Learning to Read (Home) Survey File - All Countries v1.0

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-9
 Invalid: 11

Valid cases: 129304
 Invalid: 30710

GEN/CONTACTS TO FAM/ASSIGNMENTS (ASBHCON1)

File: PIRLS 2001 - Population 1 - Learning to Read (Home) Survey File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-9
 Invalid: 11

Valid cases: 128757
 Invalid: 31257

GEN/CONTACTS TO FAM/EXAMPLES OF CLSWORK (ASBHCON2)

File: PIRLS 2001 - Population 1 - Learning to Read (Home) Survey File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-9
 Invalid: 11

Valid cases: 129976
 Invalid: 30038

GEN/CONTACTS TO FAM/INFO CHD PERFORMANCE (ASBHCON3)

File: PIRLS 2001 - Population 1 - Learning to Read (Home) Survey File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-9
 Invalid: 11

Valid cases: 127670
 Invalid: 32344

GEN/THOUGHTS ABOUT SCH/INCLUDING PAR (ASBHCHK1)

File: PIRLS 2001 - Population 1 - Learning to Read (Home) Survey File - All Countries v1.0

Overview

GEN/THOUGHTS ABOUT SCH/INCLUDING PAR (ASBHCHK1)

File: PIRLS 2001 - Population 1 - Learning to Read (Home) Survey File - All Countries v1.0

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-9
 Invalid: 11

Valid cases: 116240
 Invalid: 43774

GEN/THOUGHTS ABOUT SCH/SCH CARES (ASBHCHK2)

File: PIRLS 2001 - Population 1 - Learning to Read (Home) Survey File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-9
 Invalid: 11

Valid cases: 116495
 Invalid: 43519

GEN/THOUGHTS ABOUT SCH/SCH HELPS (ASBHCHK3)

File: PIRLS 2001 - Population 1 - Learning to Read (Home) Survey File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-9
 Invalid: 11

Valid cases: 116219
 Invalid: 43795

GEN/SPEND READING AT HOME (ASBHREAD)

File: PIRLS 2001 - Population 1 - Learning to Read (Home) Survey File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-9
 Invalid: 11

Valid cases: 131754
 Invalid: 28260

GEN/READING REASONS/FOR WORK (ASBHRRE1)

File: PIRLS 2001 - Population 1 - Learning to Read (Home) Survey File - All Countries v1.0

Overview

GEN/READING REASONS/FOR WORK (ASBHRRE1)

File: PIRLS 2001 - Population 1 - Learning to Read (Home) Survey File - All Countries v1.0

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 121336
Invalid: 38678

GEN/READING REASONS/FOR ENJOYMENT (ASBHRRE2)

File: PIRLS 2001 - Population 1 - Learning to Read (Home) Survey File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 125344
Invalid: 34670

GEN/READING REASONS/TO GET NEWS (ASBHRRE3)

File: PIRLS 2001 - Population 1 - Learning to Read (Home) Survey File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 126614
Invalid: 33400

GEN/READING REASONS/FOR EDUCATION,SCH (ASBHRRE4)

File: PIRLS 2001 - Population 1 - Learning to Read (Home) Survey File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 120964
Invalid: 39050

GEN/READING REASONS/OTHER REASONS (ASBHRRE5)

File: PIRLS 2001 - Population 1 - Learning to Read (Home) Survey File - All Countries v1.0

Overview

GEN/READING REASONS/OTHER REASONS (ASBHRRE5)

File: PIRLS 2001 - Population 1 - Learning to Read (Home) Survey File - All Countries v1.0

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-9
 Invalid: 11

Valid cases: 108514
 Invalid: 51500

GEN/STATEMENTS/READ IF HAVE TO (ASBHSTM1)

File: PIRLS 2001 - Population 1 - Learning to Read (Home) Survey File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-9
 Invalid: 11

Valid cases: 127063
 Invalid: 32951

GEN/STATEMENTS/TALKING ABOUT BOOKS (ASBHSTM2)

File: PIRLS 2001 - Population 1 - Learning to Read (Home) Survey File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-9
 Invalid: 11

Valid cases: 126915
 Invalid: 33099

GEN/STATEMENTS/SPARE TIME READING (ASBHSTM3)

File: PIRLS 2001 - Population 1 - Learning to Read (Home) Survey File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-9
 Invalid: 11

Valid cases: 128564
 Invalid: 31450

GEN/STATEMENTS/READING FOR INFORMATIONS (ASBHSTM4)

File: PIRLS 2001 - Population 1 - Learning to Read (Home) Survey File - All Countries v1.0

Overview

GEN/STATEMENTS/READING FOR INFORMATIONS (ASBHSTM4)

File: PIRLS 2001 - Population 1 - Learning to Read (Home) Survey File - All Countries v1.0

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-9
 Invalid: 11

Valid cases: 126910
 Invalid: 33104

GEN/STATEMENTS/RDG AS IMPORTANT ACTIVITY (ASBHSTM5)

File: PIRLS 2001 - Population 1 - Learning to Read (Home) Survey File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-9
 Invalid: 11

Valid cases: 127736
 Invalid: 32278

GEN/HOW MANY BOOKS AT HOME (ASBHBOOK)

File: PIRLS 2001 - Population 1 - Learning to Read (Home) Survey File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-9
 Invalid: 11

Valid cases: 131706
 Invalid: 28308

GEN/HOW MANY CHD BOOKS AT HOME (ASBHCHBK)

File: PIRLS 2001 - Population 1 - Learning to Read (Home) Survey File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-9
 Invalid: 11

Valid cases: 131584
 Invalid: 28430

GEN/HIGHEST EDUCATION/FATHER (ASBHEDUF)

File: PIRLS 2001 - Population 1 - Learning to Read (Home) Survey File - All Countries v1.0

Overview

GEN/HIGHEST EDUCATION/FATHER (ASBHEDUF)

File: PIRLS 2001 - Population 1 - Learning to Read (Home) Survey File - All Countries v1.0

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99
Invalid: 11

Valid cases: 111902
Invalid: 48112

GEN/HIGHEST EDUCATION/MOTHER (ASBHEDUM)

File: PIRLS 2001 - Population 1 - Learning to Read (Home) Survey File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99
Invalid: 11

Valid cases: 115096
Invalid: 44918

GEN/EMPLOYMENT SITUATION/FATHER (ASBHEMPF)

File: PIRLS 2001 - Population 1 - Learning to Read (Home) Survey File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 118713
Invalid: 41301

GEN/EMPLOYMENT SITUATION/MOTHER (ASBHEMPM)

File: PIRLS 2001 - Population 1 - Learning to Read (Home) Survey File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 115786
Invalid: 44228

GEN/MAIN JOBS/FATHER (ASBHMJF)

File: PIRLS 2001 - Population 1 - Learning to Read (Home) Survey File - All Countries v1.0

Overview

GEN/MAIN JOBS/FATHER (ASBHMJF)

File: PIRLS 2001 - Population 1 - Learning to Read (Home) Survey File - All Countries v1.0

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 1-99
 Invalid: 101

Valid cases: 114953
 Invalid: 45061

GEN/MAIN JOBS/MOTHER (ASBHMJM)

File: PIRLS 2001 - Population 1 - Learning to Read (Home) Survey File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 1-99
 Invalid: 101

Valid cases: 114752
 Invalid: 45262

GEN/WELL-OFF FAMILY FINANCIALLY (ASBHWELL)

File: PIRLS 2001 - Population 1 - Learning to Read (Home) Survey File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-9
 Invalid: 11

Valid cases: 118304
 Invalid: 41710

GEN/ANNUAL HOUSEHOLD INCOME (ASBHINCM)

File: PIRLS 2001 - Population 1 - Learning to Read (Home) Survey File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-9
 Invalid: 11

Valid cases: 81390
 Invalid: 78624

GEN/TIME TO COMPLETE QUESTIONNAIRE (ASBHCOMP)

File: PIRLS 2001 - Population 1 - Learning to Read (Home) Survey File - All Countries v1.0

Overview

GEN/TIME TO COMPLETE QUESTIONNAIRE (ASBHCOMP)

File: PIRLS 2001 - Population 1 - Learning to Read (Home) Survey File - All Countries v1.0

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 0-95
Invalid: 101

Valid cases: 127291
Invalid: 32723
Minimum: 0
Maximum: 95
Mean: 16.7
Standard deviation: 12

DATE OF CREATION AT DPC (DPCDATE)

File: PIRLS 2001 - Population 1 - Learning to Read (Home) Survey File - All Countries v1.0

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 52303-61103

Valid cases: 160014
Invalid: 0
Minimum: 52303
Maximum: 61103
Mean: 52683.3
Standard deviation: 1789.5

INDEX OF EARLY HOME LITERACY ACTIVITIES (ASDHHLA)

File: PIRLS 2001 - Population 1 - Learning to Read (Home) Survey File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 129371
Invalid: 30643

PARENTS HIGHEST EDUCATION LEVEL (ASDHEDUP)

File: PIRLS 2001 - Population 1 - Learning to Read (Home) Survey File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 118990
Invalid: 41024

PARENTS EMPLOYMENT SITUATION (ASDHPEMP)

File: PIRLS 2001 - Population 1 - Learning to Read (Home) Survey File - All Countries v1.0

Overview

PARENTS EMPLOYMENT SITUATION (ASDHPEMP)

File: PIRLS 2001 - Population 1 - Learning to Read (Home) Survey File - All Countries v1.0

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-9
 Invalid: 11

Valid cases: 115430
 Invalid: 44584

INDEX/PARENTS ATTITUDE TO READING (PATR) (ASDHPATR)

File: PIRLS 2001 - Population 1 - Learning to Read (Home) Survey File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-9
 Invalid: 11

Valid cases: 126326
 Invalid: 33688

PARNTS ESTIM. CHILD.S EARLY LIT. SKILLS (ASDHABI)

File: PIRLS 2001 - Population 1 - Learning to Read (Home) Survey File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-9
 Invalid: 11

Valid cases: 124564
 Invalid: 35450

SCHOOL ASK PARNTS REVIEW LANGUAGE PROGRE (ASDHCON)

File: PIRLS 2001 - Population 1 - Learning to Read (Home) Survey File - All Countries v1.0

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-9
 Invalid: 11

Valid cases: 130349
 Invalid: 29665

Documentation

Questionnaires

PIRLS 2001 Items

Title PIRLS 2001 Items
 Date 2013-01-01
 Country United States
 Language English
 Filename pirls_2001_items.zip

Technical documents

PIRLS 2001 User Guide

Title PIRLS 2001 User Guide
 Date 2013-01-01
 Country United States
 Language English
 Contributor(s) This user guide includes background information about the design, implementation, and reporting of the PIRLS 2001 assessment in addition to information specific to the data files contained in the international database. Chapters 1-3 describe the design
 Filename PIRLS 2001 User Guide.pdf

Other materials

PIRLS 2001 User Guide Supplement 1

Title PIRLS 2001 User Guide Supplement 1
 subtitle International Version of the PIRLS 2001 and Reading Literacy Study Background Questionnaires
 Date 2013-01-01
 Country United States
 Language English
 Contributor(s) This supplement contains the international version of the PIRLS 2001 and Reading Literacy background questionnaires in the following five sections: Section 1: PIRLS 2001 Student Background Questionnaire
 Section 2: PIRLS 2001 Teacher Background Questionn
 Filename PIRLS 2001 User Guide Supplement 1.pdf

PIRLS 2001 User Guide Supplement 2

Title PIRLS 2001 User Guide Supplement 2
 subtitle Documentation of National Adaptations of International Background Questionnaire Items
 Date 2013-01-01
 Country United States
 Language English

Contributor(s) This supplement contains documentation of national adaptations to the international versions of the background questionnaire items. This documentation provides users with a guide to evaluate the availability of internationally comparable data for use in

Filename PIRLS 2001 User Guide Supplement 2.pdf
