



The South Africa I know, the home I understand

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## General Household Survey

2013

Metadata

Report No. P0318

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## General Household Survey 2013

The General Household Survey (GHS) 2013 data are in two files. The files are flat, ASCII, fixed-field files, with one line of given length per record. This format was chosen to make the data usable with as many statistical programs as possible, and thus accessible to as wide a range of people.

Users can also access, explore and download the microdata in various formats, i.e. SAS, SPSS, Stata, etc. Users can access the metadata from StatsOnline at [www.statssa.gov.za](http://www.statssa.gov.za). Go to the 'Tools' option at the bottom of the screen and click on 'Datasets'.

Other important information for users is found in the:

- Questionnaire
- Code lists (occupation, industry and district council)
- Relevant publications
- Website ([www.statssa.gov.za](http://www.statssa.gov.za))

### Data files

The files and the corresponding sections of the questionnaire are as follows:

**Person:** Data from Flap and Sections 1 to 4  
**House:** Data from Sections 5 to 8

The files also contain some derived variables.

The information in each file contains the following:

- Nature of records in the file and population covered
- Description of variables

### Description of variables

The description of the variables comprises the following information:

**Descriptive name:** This is a short English description plus the variable name in the original file used by Stats SA to construct the ASCII file.

**Position of the variable:** The position of the data within the record, recorded in the format (@xxx y). '@xxx' indicates that the data begin at position (i.e. column) xxx and 'y' indicates that it is y digits wide. While most of the data variables are numeric a few are character variables. All data are right justified.

**Source:** This is either the question in the questionnaire or, for derived variables, the method of derivation. Derived variables are usually found towards the end of a file.

**Valid range:** The range of valid values for the variable. For continuous variables, this reflects the upper and lower limits as found in the data.

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**Not applicable:** The code for 'not applicable' is provided for each variable. These are now numeric.

**Missing value:** A code for 'missing/unspecified' values is given for each variable.

**Notes:** Specific observations to be noted by users.

Most questions in the GHS questionnaire are pre-coded, i.e. there are a set number of choices from which one or more must be selected. For open-ended 'write-in' questions, the description will state that post-coding occurred and explain how this was done. Most variables have been pre-coded from the questionnaire and are not repeated in the variable description. Where the coding is not apparent, the description either provides the codes or indicates where code lists are to be found.

### **Linking files**

The data from different files can be linked on the basis of a record identifier. The record identifier is the first field/s in each file. Each record contains a number (UqNr), which constitutes a unique household identifier. All records with a given unique household identifier, no matter which file they are in, belong to the same household. For individuals, a further two digits constitute the Person number (PersonNr). When these are added to the unique household identifier, a unique individual identifier is created. Again, these can be used to link records from the 'Person' and 'House' files.

### **Methodology**

#### **Target population**

The target population of the survey consists of all private households in all nine provinces of South Africa and residents in workers' hostels. The survey does not cover other collective living quarters such as students' hostels, old-age homes, hospitals, prisons and military barracks, and is therefore only representative of non-institutionalised and non-military persons or households in South Africa.

#### **Sample design**

The sample design for the GHS 2013 was based on a master sample (MS) that was originally designed for the Quarterly Labour Force Survey (QLFS) and was used for the first time for the GHS in 2008. This master sample is shared by the QLFS, GHS, Living Conditions Survey (LCS), Domestic Tourism Survey (DTS) and the Income and Expenditure Survey (IES).

The master sample used a two-stage, stratified design with probability-proportional-to-size (PPS) sampling of primary sampling units (PSUs) from within strata, and systematic sampling of dwelling units (DUs) from the sampled PSUs. A self-weighting design at provincial level was used and MS stratification was divided into two levels. Primary stratification was defined by metropolitan and non-metropolitan geographic area type. During secondary stratification, the Census 2001 data were summarised at PSU level. The following variables were used for secondary stratification: household size, education, occupancy status, gender, industry and income.

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Census enumeration areas (EAs) as delineated for Census 2001 formed the basis of the PSUs. The following additional rules were used:

- Where possible, PSU sizes were kept between 100 and 500 DUs;
- EAs with fewer than 25 DUs were excluded;
- EAs with between 26 and 99 DUs were pooled to form larger PSUs and the criteria used was *same settlement type*;
- Virtual splits were applied to large PSUs: 500 to 999 split into two; 1 000 to 1 499 split into three; and 1 500 plus split into four PSUs; and
- Informal PSUs were segmented.

A randomised-probability-proportional-to-size (RPPS) systematic sample of PSUs was drawn in each stratum, with the measure of size being the number of households in the PSU. Altogether approximately 3 080 PSUs were selected. In each selected PSU a systematic sample of dwelling units was drawn. The number of DUs selected per PSU varies from PSU to PSU and depends on the Inverse Sampling Ratios (ISR) of each PSU.

**Allocating sample sizes to strata<sup>1</sup>**

The randomised PPS systematic sampling method is described below. This procedure was applied independently within each design stratum.

Let  $N$  be the total number of PSUs in the stratum, and the number of PSUs to be selected from the stratum is denoted by  $n$ . Also, let  $x_i$  denote the size measure of the PSU  $i$  within the stratum, where  $i = 1, 2, 3, \dots, N$ . Then, the method for selecting the sample of  $n$  PSUs with the Randomised PPS systematic sampling method can be described as follows:

**Step 1: Randomise the PSUs within the stratum**

The list of  $N$  PSUs within the stratum can be randomised by generating uniform random between 0 and 1, and then by sorting the  $N$  PSUs in ascending or descending order of these random numbers. Once the PSUs have been randomised, we can generate permanent sequence numbers for the PSUs.

**Step 2: Define normalised measures of size for the PSUs**

We denote by  $x_i$  the measure of size (MOS) of PSU  $i$  within the design stratum. Then, the measure of size for the stratum is given by  $X = \sum_{i=1}^N x_i$ . We define the normalised size measure

$p_i$  of PSU  $i$  as  $p_i = \frac{x_i}{X}; \quad i = 1, 2, 3, \dots, N$ , where  $N$  is the total number of PSUs in the

design stratum. Then,  $p_i$  is the relative size of the PSU  $i$  in the stratum, and  $\sum_{i=1}^N p_i = 1$  for all strata. It should be noted that the value of  $n \times p_i$ , which is the selection probability of PSU  $i$  must be less than one.

**Step 3: Obtain inverse sampling rates (ISRs)**

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<sup>1</sup> Source: Sample Selection and Rotation for the Redesigned South African Labour Force Survey, by G. Hussain Choudhry, 2007.

Let  $R$  be the stratum inverse sampling rate (ISR). The stratum ISR is the same as the corresponding provincial ISR because of the proportional allocation within the province. It should also be noted that the proportional allocation within the province also results in a self-weighting design.

Then, the PSU inverse sampling rates (ISRs) are obtained as follows:

First, define  $N$  real numbers  $Z_i = n \times p_i \times R; i = 1, 2, 3, \dots, N$ . It is easy to verify that

$\sum_{i=1}^N Z_i = n \times R$ . Next, round the  $N$  real numbers  $Z_i; i = 1, 2, 3, \dots, N$  to integer values  $R_i; i = 1, 2, 3, \dots, N$  such that each  $R_i$  is as close as possible to the corresponding  $Z_i$  value and the  $R_i$  values add up to  $n \times R$  within the stratum. In other words, the sum of the absolute differences between the  $R_i$  and the corresponding  $Z_i$  values is minimised subject to the constraint that the  $R_i$  values add up to  $n \times R$  within the stratum. Drew, Choudhry and Gray (1978) provide a simple algorithm to obtain the integer  $R_i$  values as follows:

Let " $d$ " be the difference between the value  $n \times R$  and the sum  $S = \sum_{i=1}^N [Z_i]$ , where  $[\ ]$  is the integer function, then  $R_i$  values can be obtained by rounding up the " $d$ "  $Z_i$  values with the largest fraction parts, and by rounding down the remaining  $(N - d)$  of them. It should be noted that the integer sizes  $R_i; i = 1, 2, 3, \dots, N$  are also the PSU inverse sampling rates (ISRs) for systematic sampling of dwelling units.

**Step 4: Obtain cumulative ISR values**

We denote by  $C_j; j = 1, 2, 3, \dots, N$  the cumulative ISRs of the PSUs within the stratum. It should be noted that the PSUs within the stratum have been sorted according to the sequence numbers that were assigned after the randomisation. Then, the cumulative ISRs are defined as follows:

$$C_1 = R_1,$$

$$C_j = C_{(j-1)} + R_j; \quad j = 2, 3, \dots, N.$$

It should be noted that the value  $C_s$  will be equal to  $n \times R$ , which is also the total number of systematic samples of dwelling units that can be selected from the stratum.

**Step 5: Generate an integer random number  $r$  between 1 and  $R$ , and compute  $n$  integers  $r_1, r_2, \dots, r_n$  as follows:**

$$r_1 = r$$

$$r_2 = r_1 + R$$

$$r_3 = r_2 + R$$

.

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$$r_i = r_{(i-1)} + R$$

.

.

$$r_n = r_{(n-1)} + R.$$

**Step 6: Select  $n$  PSUs out of the  $N$  PSUs in the stratum with the labels (sequence numbers) number  $i_1, i_2, \dots, i_n$  such that:**

$$C_{i_1-1} < r_1 \leq C_{i_1}$$

$$C_{i_2-1} < r_2 \leq C_{i_2}$$

.

.

$$C_{i_n-1} < r_n \leq C_{i_n}.$$

Then, the  $n$  PSUs with the labels  $i_1, i_2, \dots, i_n$  would get selected with probabilities proportional to size, and the selection probability of the PSU  $i$  will be given by  $R_i / R$ .

**Weighting<sup>2</sup>**

The sampling weights for the data collected from the sampled households were constructed so that the responses could be properly expanded to represent the entire civilian population of South Africa. The design weights, which are the inverse sampling rate (ISR) for the province, are assigned to each of the households in a province. These were adjusted for four factors: Informal PSUs, Growth PSUs, Sample Stabilisation, and Non-responding Units.

Mid-year population estimates produced by the Demographic Analysis division were used for benchmarking. The final survey weights were constructed using regression estimation to calibrate to national level population estimates cross-classified by 5-year age groups, gender and race, and provincial population estimates by broad age groups. The 5-year age groups are: 0–4, 5–9, 10–14, 55–59, 60–64; and 65 and older. The provincial level age groups are 0–14, 15–34, 35–64; and 65 years and older. The calibrated weights were constructed in such away that all persons in a household would have the same final weight.

<sup>2</sup> Source: Sampling and Weighting System for the Redesigned South African Labour Force Survey, by G. Hussain Choudhry, 2007

The Statistics Canada software StatMx was used for constructing calibration weights. The population controls at national and provincial levels were used for the cells defined by cross-classification of Age by Gender by Race. Records for which the age, population group or sex had item non-response could not be weighted and were therefore excluded from the dataset. No imputation was done to retain these records.

### **Sampling and the interpretation of the data**

Caution must be exercised when interpreting the results of the GHS at low levels of disaggregation. The sample and reporting are based on the provincial boundaries as defined in December/January 2006. These new boundaries resulted in minor changes to the boundaries of some provinces, especially Gauteng, North West, Mpumalanga/Limpopo, Eastern and Western Cape. In previous reports the sample was based on the provincial boundaries as defined in 2001, and there will therefore be slight comparative differences in terms of provincial boundary definitions.

### **Coverage**

The target population is private households in all nine provinces of South Africa, and residents in workers' hostels. The survey does not cover other collective living quarters such as students' hostels, old-age homes, hospitals, prisons and military barracks.

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**Definitions of terms**

| <b>Key word</b>                            | <b>Definition</b>  |
|--|--|
| <b>Demographics</b>                        |  |
| <b>Married</b>                             | Having a husband or wife. This can include marriage according to traditional/customary law or a civil/religious marriage.  |
| <b>Living together as a married couple</b> | Two persons who live together in the same household as a married couple, but who are not married to each other; a cohabiting couple.   |
| <b>Partner</b>                             | One of two people living together as a married couple. Relationship of each to the other in a cohabiting couple.   |
| <b>Divorced</b>                            | Marital status where a person's marriage has been legally dissolved and he/she has not remarried.  |
| <b>Separated</b>                           | Situation where a married couple has parted without divorcing, thus allowing for reuniting if they wish at some time in the future. This is not a legal marital status under South African law, and is therefore self-defined.   |
| <b>Separated, legally</b>                  | Situation where a married couple have entered a court or written agreement describing the terms under which they will live apart while remaining married. Legal separation is a possible step towards divorce, but also allows for the couple to reunite.  |
| <b>Widow</b>                               | Woman whose husband has died and who has not married again. See marital status.  |
| <b>Widowed</b>                             | Marital status of a person whose spouse has died and who has not married again.  |
| <b>Foster care</b>                         | A system by which a certified adult acts as stand-in 'parent' and temporarily cares for a minor child or a young person who has been removed from the custody of their birth parent(s) or other custodial adult by the state authority. This is different from adoption in that adoption is the permanent removal of the child, whilst foster care is usually not permanent. |
| <b>Foster parent</b>                       | A foster parent is an individual who has <i>foster care</i> of a child by order of a state authority.  |
| <b>Education</b>                           |  |

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|---|---|
| <p><b>Early childhood development (ECD)</b></p>         | <p>Early childhood development (ECD) means the process of emotional, cognitive, sensory, spiritual, moral, physical, social and communication development of children from birth to school-going age. In South Africa this usually refers to the age group 0–4 years provided that the child does not become 5 before 30 June of that year.</p>   |
| <p><b>Early childhood development services</b></p>      | <p>Early childhood development services are services aimed at promoting early childhood development. It is provided by a person other than the child's parent or caregiver on a regular basis to children up to school-going age.</p>   |
| <p><b>Educational institution</b></p>                   | <p>Any registered institution whose sole or main purpose is the provision of education, including pre-school, tertiary, adult education, etc.</p>   |
| <p><b>Extra-mural activities</b></p>                    | <p>These activities are offered by many schools after school hours. This can include sport activities but also cultural activities such as chess, drama, computer studies, etc.</p>   |
| <p><b>Diploma</b></p>                                   | <p>A diploma is a certificate or deed issued by an educational institution to testify that the recipient has successfully completed a particular course of study. For the purpose of this questionnaire, all references to diplomas and certificates only refer to courses that lasted six months or longer. Any certificates or diplomas related to courses that lasted less than six months should not be included as responses to questions related to the highest level of education or attendance of education institutions.</p>   |
| <p><b>Corporal punishment and physical violence</b></p> | <p>Corporal punishment is the deliberate infliction of pain intended to punish a person or change his/her behaviour. Corporal punishment therefore involves the use of physical violence. The difference between corporal punishment and physical violence within school context is that:</p> <ol style="list-style-type: none"> <li>1) Corporal punishment is applied on the buttocks or hands with a cane or other instrument. Physical violence can be applied anywhere on the body.</li> <li>2) The child has to know what kind of behaviour will lead to corporal punishment and the reason for punishment is clearly explained to the child before and after its application. Physical violence on the other hand is usually random, uncontrolled, and unpredictable and is usually administered in anger.</li> </ol> |
| <p><b>Health and general functioning</b></p>            |   |

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| <b>Disability</b>                            | A physical or mental handicap which has lasted for six months or more, or is expected to last at least six months, and which prevents the person from carrying out daily activities independently or from participating fully in educational, economic or social activities. Disability is a lack of ability relative to a personal or group standard. It includes mental disability, physical disability or impairment of the senses (hearing, seeing, walking, smelling, touching). The disability can be the result of a defect at birth, a chronic illness or an accident. |
| <b>Depression and other mental illnesses</b> | Depression means that someone is feeling depressed, sad, helpless, and hopeless. Other mental illnesses could include schizophrenia, bipolar disorder, neurosis, psychosis, etc.   |
| <b>Chronic illness</b>                       | A chronic illness is permanent or lasts at least three months or longer.   |
| <b>Grants</b>                                |  |
| <b>Grant</b>                                 | A grant is financial assistance provided by the government, a public fund or private institution to a person or organisation for a specific purpose. The money does not need to be paid back.  |
| <b>Old-age grant</b>                         | Financial assistance provided by the government to elderly people who comply with the means test. Currently a grant of R1 200 is paid to men and women aged 60 to 74 years, while R1 220 is paid to men and women aged 75 years and above.   |
| <b>Pension</b>                               | A pension is a steady income received by a person, usually after retirement, from a former employer, pension fund or other retirement provider.  |
| <b>Disability grant</b>                      | Government grant received by adults who are certified to have a mental or physical disability, which lasts six months or longer and renders them unfit to work.<br><br>Age cut-offs are for men and women 18 to 59 years old. To qualify for this grant, a person must submit a medical or assessment report confirming disability. Note that even people with diseases such as AIDS, cancer, etc. who have been proven through a medical assessment as unable to work for a certain period, qualify for a disability grant.<br><br>Value: R1 200 per month.                   |
| <b>Permanent disability grant</b>            | A government grant received when the disability will continue for longer than a year.  |
| <b>Temporary disability grant</b>            | A government grant received when the disability will continue for a period of not less than six months, and not longer than twelve months.   |

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| <b>Child support grant</b>           | Government grant received on behalf of a child of a specific age as determined by legislation, in underprivileged families. Currently given to children (0–17 years old) in underprivileged families. Value: R280 per month.  |
| <b>Care dependency grant</b>         | A monthly grant from government to parent/guardian/foster parent of a child with a disability and in need of full-time special care. Children aged 0–17 years qualify.<br>Value: R1 200 per month.  |
| <b>Foster care grant</b>             | A foster child is a child who has been placed in the custody of foster parents as a result of being: <ul style="list-style-type: none"> <li>• orphaned</li> <li>• abandoned</li> <li>• at risk</li> <li>• abused</li> <li>• neglected</li> </ul> <p>The grant is given to someone who cares for a child who is not their own by birth. To become a legal foster parent, one can apply at a Children's Court. The application is done through a social worker from the Department of Social Development or a Child Welfare Society. Grant payments stop when the child reaches 18 years. If the child continues to stay with the foster parent and is, for example, studying, the grant can be paid out until the age of 21 years.</p> <p>Value: R770 per month.</p> |
| <b>Child</b>                         | A person under the age of 18 years.   |
| <b>Grant in aid</b>                  | An additional grant awarded to persons who are in receipt of an old-age grant, disability grant or war veteran's grant, and who need full-time care from someone else. A grant in aid cannot stand alone.<br>Value: R250 per month.   |
| <b>Social relief</b>                 | Temporary and immediate provision of material assistance to a person who is in need. This could be as a result of losing his/her possessions through a natural disaster or for any other reason.  |
| <b>War veteran's grant</b>           | A grant received by a person 60 years or older; who served the country in one of the officially listed wars, and is unable to maintain themselves due to physical/mental disability. Value: R1 220 per month. Beneficiaries who are disabled and cannot look after themselves can also apply for a Grant in aid.  |
| <b>General household information</b> |   |

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|------------------------------------|--|
| <p><b>Dwelling unit</b></p>        | <p>A dwelling unit is any structure or part of a structure or group of structures occupied, or intended for occupation by one household. Examples of each are a house, a flat, and a group of dwellings. (An arrangement where a group of structures, huts or rondavels make up a dwelling unit is common in some rural areas.) A structure which is vacant and/or under construction, but which can be lived in at the time of the survey, counts as a dwelling unit.</p> <p>In Section 3 of the questionnaire there are some questions related to the dwelling. Please note that these questions refer to the structure occupied by the household.</p> |
| <p><b>Formal dwelling</b></p>      | <p>A structure built according to approved plans, i.e. house on a separate stand, flat or apartment, townhouse, room in backyard, rooms or flatlet elsewhere.</p>  |
| <p><b>Informal dwelling</b></p>    | <p>A makeshift structure not erected according to approved architectural plans, for example shacks or shanties in informal settlements, serviced stands or proclaimed townships. They can also be in the backyards of other dwelling types. Informal dwellings are also referred to as a shack or shanty.</p>  |
| <p><b>Traditional dwelling</b></p> | <p>A dwelling made of clay, mud, reeds or other locally available materials. This is a general term that includes huts, rondavels, etc. Such dwellings can be found as single units or in clusters. Rondavels constructed with concrete blocks or stone walls should not be considered traditional.</p>  |
| <p><b>Cluster house</b></p>        | <p>A cluster house is a freestanding property with no dwelling walls shared. They are in a complex with a common boundary wall, may or may not have security, and may or may not be on shared property.</p>  |
| <p><b>Townhouse</b></p>            | <p>Townhouses share a dwelling wall with at least one neighbour. They are in a complex (with or without security). There are usually several similarly looking units within the same enclosed terrain with 2 to 6 units sharing a common roof. There is some communal property (e.g. parking, garden, pool, etc.). A townhouse might be one storey (simplex), or more (duplex). Townhouses might also have separate dwelling units on top of each other (stacked units). Dwellings in a townhouse block usually have their own entrances and do not share a common entrance or foyer to their dwellings as is the case with an apartment.</p>            |
| <p><b>Semi-detached house</b></p>  | <p>Semi-detached houses share a dwelling wall with at least one of its neighbours. Semi-detached houses are not in a (security) complex. Semi-detached houses do not have communal property (such as parking, pool, etc.). Typically, semi-detached houses are found in older suburbs, having been built before the 1970s.</p>   |

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| <b>Market value</b>                         | The market value represents the value that the house could possibly fetch if it was sold. This is partly based on what other houses in the same neighbourhood that look similar have been sold for or advertised for recently.   |
| <b>Municipal value</b>                      | The municipality gives a value to properties which is used to calculate the property tax that the house owner needs to pay.  |
| <b>Apartment building or block of flats</b> | A structure, usually multi-storey, consisting of a number of dwellings sharing the same residential address and usually sharing a common entrance, foyer or staircase.   |
| <b>Apartment or flat</b>                    | An apartment building is made up of several apartments or flats. There are usually several on each floor and they share at least one wall with an adjoining unit. It is usually not situated in a complex.   |
| <b>Wattle and daub</b>                      | This is a traditional construction method that is used in rural areas. The house wall consists of wooden sticks or poles that are covered with mud or a mixture of mud and clay.   |
| <b>RDP</b>                                  | The Reconstruction and Development Programme (RDP) was designed to improve the standard of living for the majority of the population by providing low-cost housing, basic services, education, and health care. After the RDP department was disbanded, the primary responsibility for its execution was shifted to each of the sectoral departments dealing with its subcomponents. In the case of housing, the Department of Housing became the only governmental institution responsible for addressing the housing-related outcomes of the RDP. All low-income housing that was constructed since 1994 by the government was referred to as RDP houses. In 2004 the Minister of Housing presented a comprehensive new plan for the development of sustainable human settlements called the 'Breaking New Ground' or 'BNG' plan. This plan included the provision of housing to low-income households (previously known as the RDP house), as well as the expansion and simplification of housing subsidy provision and increased involvement of the private sector in financing housing amongst other things. New houses that were constructed after 2004 were done within the framework of the BNG policy and are technically no longer referred to as RDP houses, but low-income houses instead. |
| <b>RDP house</b>                            | A house that was constructed for low-income households through the Reconstruction and Development Programme.   |
| <b>Mains</b>                                | The general purpose alternating current (AC) electrical power supply.<br><br>The term 'mains' usually refers to the general purpose AC electrical power supply which is supplied in South Africa by Eskom or a municipality. It does not include connections to a generator or solar   |

|                                   |  |
|-----------------------------------|--|
|                                   | panels and other alternative energy sources.   |
| <b>Remittances</b>                | Remittances refer to money sent to the household or given to the household by someone who lives outside the household according to our definition.   |
| <b>Agriculture</b>                |  |
| <b>Pesticide</b>                  | A pesticide is a substance/mixture of substances used to kill pests. Pests can include insects, plant pathogens, molluscs, birds, mammals, fish, nematodes and microbes that compete for food with humans, damage property or transfer diseases. |
| <b>Herbicide/<br/>weed killer</b> | A herbicide/weed killer is a substance/mixture of substances used to kill plants that are not wanted in a specific area.   |
| <b>Industrial crop</b>            | An industrial crop is non-food crops and includes fibre crops such as cotton, flax, linen, etc.; tobacco; oilseeds such as sunflowers, and beverages such as tea and coffee.   |
| <b>Sharecropping</b>              | Sharecropping is a land use system whereby someone cultivates the land of a landowner; do not pay rent, but gives part of the harvest to the landowner in payment for the use of the land.   |
| <b>Hectare</b>                    | Metric unit of land measurement equivalent to 10 000 square metres.  |
| <b>Grains</b>                     | Harvested produce of cereals, pulses, oil crops and legumes.   |
| <b>Livestock</b>                  | All animals or birds kept or reared mainly for agricultural purposes, including cattle, sheep, goats, pigs, horses, poultry, rabbits, etc.   |

**Table A: Contents of the GHS 2013 questionnaire**

| Section             | Number of questions | Details of each section  |
|---------------------|---------------------|--|
| <b>Cover page</b>   |                     | Household information, response details, field staff information, result codes, etc.               |
| <b>Flap</b>         | 6                   | Demographic information (name, sex, age, population group, etc.)                                   |
| <b>Section 1</b>    | 40                  | Household-specific characteristics and education   |
| <b>Section 2</b>    | 14                  | Health and general functioning   |
| <b>Section 3</b>    | 5                   | Social grants and social relief  |
| <b>Section 4</b>    | 19                  | Economic activities  |
| <b>Section 5</b>    | 54                  | Household information (type of dwelling, ownership of dwelling, electricity, water and sanitation) |
| <b>Section 6</b>    | 11                  | Communication and transport  |
| <b>Section 7</b>    | 15                  | Health welfare and food security   |
| <b>Section 8</b>    | 28                  | Household livelihoods(Agricultural activities, household income sources and expenditure)           |
| <b>All sections</b> | <b>192</b>          | <b>Comprehensive coverage of education, living conditions and service delivery</b>                 |

**Table B: Response rates per province, 2013**

| Province            | Per cent     |
|---------------------|--------------|
| Western Cape        | 95,85        |
| Eastern Cape        | 96,52        |
| Northern Cape       | 95,26        |
| Free State          | 96,35        |
| KwaZulu-Natal       | 98,67        |
| North West          | 96,88        |
| Gauteng             | 84,53        |
| Mpumalanga          | 96,13        |
| Limpopo             | 99,11        |
| <b>South Africa</b> | <b>94,71</b> |

**Data file: Person**

*Unique number (UqNr)* (@1 18.)

Unique Household Identifier

**Note:** This is the unique household identifier, which can be used to link data from this file with data for the same household from other files.

*Person number (PersonNR)* (@19 2.)

Person (respondent) number within Household  
Valid range: 1–46

Note: The two fields above (unique number and person number) create a 20-digit unique person identifier, which can be used to link data from this file with data for the same individuals from other files.

*Primary sampling unit (PSU)* (@21 11.)

**Note to users**

The PSU numbers are unique within DCs.  
**Valid range:** 10100017000– 98601056000

*Province (Prov)* (@32 1.)

South African provinces according to the provincial boundaries as demarcated in December 2005.

**Final code list**

- 1 = Western Cape
- 2 = Eastern Cape
- 3 = Northern Cape
- 4 = Free State
- 5 = KwaZulu-Natal
- 6 = North West
- 7 = Gauteng
- 8 = Mpumalanga
- 9 = Limpopo

*Stayed Nights (B\_Nights)* (@33 1.)

|          |   |
|----------|---|
| <b>B</b> | <p><b>Has ..... stayed here (in this household) for at least four nights on average per week during the last four weeks?</b></p> <p>1 = Yes</p> <p>2 = No → If “No”, End of interview</p> |
|----------|---|

**Note to users**

The instruction in this question is to end the interview with those who have answered 'No' (those who have not spent at least four nights per week during the last four weeks in this household). This question identifies household members within the selected dwelling.

**Universe**

Every person who normally resides in this household.

**Final code list**

1 = Yes

*Gender (Gender)*

(@34 1.)

|          |   |
|----------|---|
| <b>C</b> | <b>Is ..... a male or a female?</b><br>1 = Male<br>2 = Female |
|----------|---|

**Note to users**

This question is asked for each household member to determine his or her gender. This question, and all consequent questions, are applicable only if there is a 'Yes' answer in the previous question, which determines whether a person is a household member or not. The survey officers are instructed not to assume the gender of the members of the households by just looking at people's names or physical appearances.

**Universe**

Every person who has stayed in the household in the selected dwelling unit at least four nights per week in the four weeks prior the interview.

**Final code list**

1 = Male  
2 = Female

*Age (Age)*

(@35 3.)

|          |  |
|----------|--|
| <b>D</b> | <p><b>What is ....'s date of birth and age in completed years?</b></p> <p><b>Day of birth:</b><br/><i>Example of day 05</i></p> <p><b>Month of birth:</b><br/><i>Example of month 11</i></p> <p><b>Year of birth:</b><br/><i>Example of year 2007</i></p> <p><b>Age in years</b><br/><i>Less than one year = 0</i></p> |
|----------|--|

**Note to users**

This question is asked to find out the ages and dates of birth of the household members. Concerning the date of birth, the survey officers were requested to confirm the date from documentation if the respondent did not know the date of birth. The question starts with *Day of birth*, then the *Month of birth* and finally the *Age in years*. For *Month of birth* the equivalent is given in numbers, i.e. January is represented with 01, February with 02 and so forth. The *Year of birth* is given as a four-digit number, e.g. 1933 or 1996.

The instruction for *Age in years* is to write the years in whole numbers and not in words. Moreover, these years must be complete years; thus if a person is two years and six months, the instruction is to write the two completed years. For those children who are less than a year, the instruction is to write 00.

**Universe**

Every person who has stayed in the household in the selected dwelling unit at least four nights on average per week in the four weeks prior the interview.

**Final code list**

*Less than 1 year = 0*  
Valid range: 0–107

Age group (Age\_grp)

(@38 2.)

**Final code list**

- 01 = 00–04 years
- 02 = 05–09 years
- 03 = 10–14 years
- 04 = 15–19 years
- 05 = 20–24 years
- 06 = 25–29 years
- 07 = 30–34 years
- 08 = 35–39 years
- 09 = 40–44 years
- 10 = 45–49 years
- 11 = 50–54 years
- 12 = 55–59 years
- 13 = 60–64 years
- 14 = 65–69 years
- 15 = 70–74 years
- 16 = 75+

Population group (Race)

(@40 1.)

|          |   |
|----------|---|
| <b>E</b> | <p><b>What population group does ..... belong to?</b></p> <ul style="list-style-type: none"> <li>1 = Black African</li> <li>2 = Coloured</li> <li>3 = Indian/Asian</li> <li>4 = White</li> <li>5 = Other (<i>specify in box below</i>)</li> </ul> |
|----------|---|

**Note to users**

This question is asked to determine the population group of household members from the selected dwelling. The respondent must answer for each member without any assumptions. In this instance survey officers are also instructed not to make any conclusions which may be influenced by their observation or using people's names during the interview. This question may be very sensitive to some respondents, especially in this post-apartheid era, but it is really important to find out what the composition of the South African population is.

**Universe**

Every person who has stayed in the household in the selected dwelling unit at least four nights on average per week in the four weeks prior the interview.

**Final code list**

- 1 = African/Black
- 2 = Coloured
- 3 = Indian/Asian
- 4 = White

**Section 1: Household-specific characteristics**

*Relationship to the head (Q11RELSH)*

(@41 2.)

|            |   |
|------------|---|
| <b>1.1</b> | <p><b>What is .....s relationship to the head of the household? (i.e. to the person in column 1)</b></p> <p>1 = Head/acting head<br/>                 2 = Husband/wife/partner of person 01<br/>                 3 = Son/daughter/stepchild/adopted child of person 01<br/>                 4 = Brother/sister/stepbrother/stepsister of person 01<br/>                 5 = Father/mother/stepfather/stepmother of person 01<br/>                 6 = Grandparent/great grandparent of person 01<br/>                 7 = Grandchild/great grandchild of person 01<br/>                 8 = Other relative (e.g. in-laws or aunt/uncle) of person 01<br/>                 9 = Non-related persons</p> |
|------------|---|

**Note to users**

The question seeks to determine the relationship to the head of the household. The respondent is asked to give the information on how each member is related to the head of the household. The survey officer is instructed to cross-check the information in this question with the one on the flap, especially with regard to the head or acting head of the household.

**Universe**

Every person who has stayed in the household in the selected dwelling unit at least four nights on average per week in the four weeks prior the interview.

**Final code list**

- 1 = Head/acting head
- 2 = Husband/wife/partner of person 01
- 3 = Son/daughter/stepchild/adopted child of person 01
- 4 = Brother/sister/stepbrother/stepsister of person 01
- 5 = Father/mother/stepfather/stepmother of person 01
- 6 = Grandparent/great grandparent of person 01
- 7 = Grandchild/great grandchild of person 01
- 8 = Other relative (e.g. in-laws or aunt/uncle) of person 01
- 9 = Non-related persons
- 99 = Unspecified

*Marital status (Q12aMARST)*

(@43 1.)

|              |  |
|--------------|--|
| <b>1.2.a</b> | <p><b>What is ..... 's present marital status?</b></p> <p>1 = Legally married</p> <p>2 = Living together like husband and wife</p> <p>3 = Divorced</p> <p>4 = Separated, but still legally married</p> <p>5 = Widowed</p> <p>6 = Single, but have been living together with someone as husband/wife before</p> <p>7 = Single and have never been married/never lived together as husband/wife before</p> |
|--------------|--|

**Note to users**

This question is about the marital status of the members of the household. Both civil and traditional marriages are considered in this question. Options 6 and 7 are similar in that they both refer to individuals who are single. However, the two distinguish between individuals who may have lived together with someone as husband/wife before.

If the response is 'widowed', 'divorced' or 'separated, but still legally married', or 'single, but have been living together with someone as husband/wife before' and 'single and have never been married/never lived together as husband/wife before', the survey officer is instructed to go to Q1.3a.

**Universe**

Every person who has stayed in the household in the selected dwelling unit at least four nights on average per week in the four weeks prior the interview.

**Final code list**

- 1 = Legally married
- 2 = Living together like husband and wife
- 3 = Divorced
- 4 = Separated, but still legally married
- 5 = Widowed
- 6 = Single, but have been living together with someone as husband/wife before
- 7 = Single and have never been married/never lived together as husband/wife before
- 9 = Unspecified

*Spouse/partner (Q12BSPOU)*

(@44 1.)

|              |   |
|--------------|---|
| <b>1.2.b</b> | <p><b>Does ..... 's spouse/partner live in this household?</b></p> <p>1 = Yes</p> <p>2 = No → <i>Go to Q1.3.a</i></p> |
|--------------|---|

**Note to users**

If the response is 'No' to Q1.2b, the survey officer is instructed to go to Q1.3.a.

**Universe**

Only those people who are married or living together as husband and wife.

**Final code list**

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

*Spouse number (Q12CPSNN)*

(@45 2.)

|              |  |
|--------------|--|
| <b>1.2.c</b> | <b>Which person is the spouse/partner of .....?</b><br><i>Give person number</i> |
|--------------|--|

**Note to users**

The question confirms the information on the previous question, which seeks to determine whether couples within the visited household lived together or not and identifies which household member is the spouse or partner.

**Universe**

Only applicable to those living with their spouses or partners in the same dwelling unit.

**Final code list**

- Valid range: 1–16
- Not applicable: 88
- Unspecified: 99

*Father alive (Q13aFATH)*

(@47 1.)

|              |   |
|--------------|---|
| <b>1.3.a</b> | <b>Is ..... 's biological father still alive?</b><br>1 = Yes<br>2 = No → <i>Go to Q1.4a</i><br>3 = Do not know → <i>Go to Q1.4a</i> |
|--------------|---|

**Note to users**

This question wants to find out if the father is still alive. The father does not necessarily have to be a member of the household. That means one's father may be alive, but living somewhere outside the selected dwelling unit. For codes 2 and 3 the instruction is to go to Q1.4.a.

**Universe**

Every person who has stayed in the household in the selected dwelling unit at least four nights per week in the four weeks prior the interview.

**Final code list**

- 1 = Yes
- 2 = No
- 3 = Do not know
- 9 = Unspecified

*Father part of the household (Q13bFPAR)*

(@48 1.)

|              |   |
|--------------|---|
| <b>1.3.b</b> | <p><b>Is .....’s biological father part of this household?</b></p> <p>1 = Yes</p> <p>2 = No → <i>Go to Q 1.4a</i></p> |
|--------------|---|

**Note to users**

This is a follow-up question to Q1.3a and seeks to find out whether the father is a member of the visited household or not. If the answer is 'No', the interviewer must proceed to Q1.4a.

**Universe**

Only for those who answered 'Yes' in Q1.3a.

**Final code list**

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

*Father person number (Q13CFPSN)*

(@49 2.)

|              |   |
|--------------|---|
| <b>1.3.c</b> | <p><b>Which person is .....’s biological father?</b></p> <p><i>Give person number</i></p> |
|--------------|---|

**Note to users**

This is a follow-up question to Q1.3b to verify whether the father is part of the household or not. The answer to this question can be cross-checked with Q1.1 to find out about the status of the father.

**Universe**

Only for those who answered 'Yes' in Q1.3a and Q1.3b.

**Final code list**

- Valid range: 1–15
- Not applicable: 88
- Unspecified: 99

*Mother still alive (Q14aMOTH)*

(@51 1.)

|              |  |
|--------------|--|
| <b>1.4.a</b> | <p><b>Is ..... 's biological mother still alive?</b></p> <p>1 = Yes</p> <p>2 = No → <b>Go to Q1.5</b></p> <p>3 = Do not know → <b>Go to Q1.5</b></p> |
|--------------|--|

**Note to users**

This question wants to find out if the mother is still alive. The mother does not necessarily have to be a member of the household. That means one's mother may be alive, but living somewhere outside the selected dwelling unit. For codes 2 and 3 the instruction is to go to Q1.5.

**Universe**

This is applicable to all members of the household in the selected dwelling unit.

**Final result code**

- 1 = Yes
- 2 = No
- 3 = Do not know
- 9 = Unspecified

*Mother part of household (Q14bMPAR)*

(@52 1.)

|              |  |
|--------------|--|
| <b>1.4.b</b> | <p><b>Is ..... 's biological mother part of this household?</b></p> <p>1 = Yes</p> <p>2 = No → <b>Go to Q1.5</b></p> |
|--------------|--|

**Note to users**

This is a follow-up question to Q1.4.a and seeks to find out whether the mother is a member of the visited household or not. If the answer is 'No', the interviewer must proceed to Q1.5.

**Universe**

Only for those who answered 'Yes' in Q1.4.a.

**Final code list**

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

*Mother person number (Q14CMPSN)*

(@53 2.)

|              |  |
|--------------|--|
| <b>1.4.c</b> | <p><b>Which person is ..... 's biological mother?</b></p> <p><i>Give person number</i></p> |
|--------------|--|

**Note to users**

This is a follow-up question to Q1.4.b to verify whether the mother is part of the household or not. The answer to this question can be cross-checked with Q1.1 to find out about the status of the mother.

**Universe**

Only for those who answered 'Yes' in the previous questions (Q 1.4.a and Q 1.4.b).

**Final code list**

Valid range: 1–14

Not applicable: 88

Unspecified: 99

*Foster care (Q15FCARE)*

(@55 1.)

|            |  |
|------------|--|
| <b>1.5</b> | <p><i>Only ask for people younger than 22 years that are not living with one or more of his/her biological parents; otherwise go to 1.6</i></p> <p><b>Has .... been placed by the court (in terms of the Children's Act of 2005) in the care of an individual in this household for the purposes of foster care?</b></p> <p>1 = Yes</p> <p>2 = No</p> <p>3 = Do not know</p> |
|------------|--|

**Note to users**

This question is asked about household members younger than 22 years that are not living with one or more of his/her biological parents and is aimed at establishing whether the individual has been placed in the household for foster care by the court.

**Universe**

For all household members younger than 22 years that are not living with one or more of his/her biological parents.

**Final code list**

1 = Yes

2 = No

3 = Do not know

8 = Not applicable

9 = Unspecified

Highest education level (Q16HIEDU)

(@56

2.)

|            |  |
|------------|--|
| <b>1.6</b> | <p><b>What is the highest level of education that ..... has successfully completed?</b><br/> <i>Diplomas or certificates must be of six months plus study duration full-time (or equivalent) to be included</i></p> <p>98 = No schooling<br/>                 00 = Grade R/0<br/>                 01 = Grade 1/Sub A/Class 1<br/>                 02 = Grade 2/Sub B/Class 2<br/>                 03 = Grade 3/Standard 1/AET 1(Kha Ri Gude, Sanli)<br/>                 04 = Grade 4/Standard 2<br/>                 05 = Grade 5/Standard 3/AET 2<br/>                 06 = Grade 6/Standard 4<br/>                 07 = Grade 7/Standard 5/AET 3<br/>                 08 = Grade 8/Standard 6/Form 1<br/>                 09 = Grade 9/Standard 7/Form 2/AET 4<br/>                 10 = Grade 10/Standard 8/Form 3<br/>                 11 = Grade 11/Standard 9/Form 4<br/>                 12 = Grade 12/Standard 10/Form 5/Matric (No Exemption)<br/>                 13 = Grade 12/Standard 10/Form 5/Matric (Exemption *)<br/>                 14 = NTC 1/N1/NC (V)/Level 2<br/>                 15 = NTC 2/N2/NC (V)/Level 3<br/>                 16 = NTC 3/N3/NC (V)/Level 4<br/>                 17 = N4/NTC 4<br/>                 18 = N5/NTC 5<br/>                 19 = N6/NTC 6<br/>                 20 = Certificate with less than Grade 12/Std 10<br/>                 21 = Diploma with less than Grade 12/Std 10<br/>                 22 = Certificate with Grade 12/Std 10<br/>                 23 = Diploma with Grade 12/Std 10<br/>                 24 = Higher Diploma (Technikon/University of Technology)<br/>                 25 = Post Higher Diploma (Technikon/University of Technology Masters, Doctoral)<br/>                 26 = Bachelor's Degree<br/>                 27 = Bachelor's Degree and post-graduate diploma<br/>                 28 = Honours Degree<br/>                 29 = Higher degree (Master's, Doctorate)<br/>                 30 = Other (specify in the box below)<br/>                 31 = Do not know</p> |
|------------|--|

**Note to users**

Survey officers are instructed that it is only those qualifications already obtained which must be entered. That means the current level, whereby a person is still busy with the studies, is not applicable. It is very important to complete each record even if the person has not attended school. Moreover, survey officers are instructed that diplomas and certificates must be of at least six months' duration.

**Universe**

This is applicable to all members of the household in the selected dwelling unit.

**Final code list**

00 = Grade R/0  
01 = Grade 1/Sub A/Class 1  
02 = Grade 2/Sub B/Class 2  
03 = Grade 3/Standard 1/AET 1(Kha Ri Gude, Sanli)  
04 = Grade 4/Standard 2  
05 = Grade 5/Standard 3/AET 2  
06 = Grade 6/Standard 4  
07 = Grade 7/Standard 5/AET 3  
08 = Grade 8/Standard 6/Form 1  
09 = Grade 9/Standard 7/Form 2/AET 4  
10 = Grade 10/Standard 8/ Form 3  
11 = Grade 11/Standard 9/ Form 4  
12 = Grade 12/Standard 10/Form 5/Matric (No Exemption)  
13 = Grade 12/Standard 10/Form 5/Matric (Exemption \*)  
14 = NTC 1 N1/NC (V) Level 2  
15 = NTC 2/N2/ NC (V) Level 3  
16 = NTC 3/ N3/NC (V)/Level 4  
17 = N4/NTC 4  
18 = N5/NTC 5  
19 = N6/NTC 6  
20 = Certificate with less than Grade 12/Std 10  
21 = Diploma with less than Grade 12/Std 10  
22 = Certificate with Grade 12/Std 10  
23 = Diploma with Grade 12/Std 10  
24 = Higher Diploma (Technikon/University of Technology)  
25 = Post Higher Diploma (Technikon/University of Technology Masters, Doctoral)  
26 = Bachelor's Degree  
27 = Bachelor's Degree and post-graduate diploma  
28 = Honours Degree  
29 = Higher degree (Master's, Doctorate)  
30 = Other (specify in the box below)  
31 = Do not know  
98 = No schooling  
99 = Unspecified

*Type of ECD facility (Q17ATECHILD)*

(@58 1.)

|             |   |
|-------------|---|
| <b>1.7a</b> | <p><b>Which of the following does the child currently attend?</b></p> <p>1 = Grade R</p> <p>2 = Pre school/nursery school/Grade 00/Grade 000</p> <p>3 = Crèche/educare centre</p> <p>4 = Day-mother/gogo</p> <p>5 = Other (specify in the block)</p> <p>6 = None</p> <p>7 = Do not know</p> |
|-------------|---|

**Note to users**

The question determines whether the individual currently attends Grade R, Pre school/nursery school/grade 00/grade 000, Crèche/educare centre or day-mother/gogo.

**Universe**

This is applicable to all members of the household aged between 0 and 4 years in the selected dwelling unit.

**Final code list**

- 1 = Grade R
- 2 = Pre school/nursery school/Grade 00/Grade 000
- 3 = Crèche/educare centre
- 4 = Day-mother/gogo
- 5 = Other (specify in the block)
- 6 = None
- 7 = Do not know
- 8 = Not applicable
- 9 = Unspecified

*Place where children spent most of their time during the day (Q17BDA)*

(@59 1.)

|             |   |
|-------------|---|
| <b>1.7b</b> | <p><b>Where is he/she during the day for most of the time?</b></p> <p>1 = At home with parent, foster parent or guardian</p> <p>2 = At home with another adult</p> <p>3 = At home with someone younger than 18 years</p> <p>4 = At someone else's dwelling</p> <p>5 = Other</p> |
|-------------|---|

**Note to users**

The question tries to establish where the child spent most of his/her time during the day.

**Universe**

This is applicable to all members of the household aged between 0 and 4 years in the selected dwelling unit.

**Final code list**

- 1 = At home with parent, foster parent or guardian
- 2 = At home with another adult
- 3 = At home with someone younger than 18 years

- 4 = At someone else's dwelling
- 5 = Other
- 8 = Not applicable
- 9 = Unspecified

*Exposure to ECD (Q18ECD)*

(@60 1.)

|            |  |
|------------|--|
| <b>1.8</b> | <p><b>Is ... exposed to an early childhood development programme in any way?</b> <i>ECD refers to the emotional, cognitive, sensory, spiritual, moral, physical, social and communication development of a child</i></p> <p>1 = Yes</p> <p>2 = No → <b>Go to Section 2</b></p> <p>3 = Do not know → <b>Go to Section 2</b></p> |
|------------|--|

**Note to users**

This question is applicable to all household members aged 0–4 years. The question determines whether the individual attends a day care centre, crèche, Early Childhood Development Centre (ECD), play group, nursery school or pre-primary school.

**Universe**

This is applicable to all members of the household aged between 0 and 4 years in the selected dwelling unit.

**Final code list**

- 1 = Yes
- 2 = No
- 3 = Do not know
- 8 = Not applicable
- 9 = Unspecified

*Literacy*

|            |   |
|------------|---|
| <b>1.9</b> | <p><b>Does ..... have difficulty in doing any of the following...</b></p> <p><i>Read all the options.</i></p> <p><i>Use the codes below to indicate the degree of difficulty</i></p> <p>a = Writing his/her name</p> <p>b = Reading (e.g. newspapers, magazines, religious books) in at least one language</p> <p>c = Filling in a form (e.g. social grant forms) in at least one language</p> <p>d = Writing a letter in at least one language</p> <p>e = Calculating/working out how much change he/she should receive when buying something in at least one language</p> <p>f = Reading road signs</p> <p><b>CODES</b></p> <p>1 = No difficulty</p> <p>2 = Some difficulty</p> <p>3 = A lot of difficulty</p> <p>4 = Unable to do</p> <p>5 = Do not know</p> |
|------------|---|

**Note to users**

This question measures the degree of proficiency in reading, writing, filling in a form, calculating/working out change and reading road signs (symbols). The survey officer is instructed to indicate next to each option the extent to which the individual finds it difficult to execute any of these listed tasks related to literacy and numeracy.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who are five years and older and whose level of education is lower than Grade 7.

**Final code list**

*Writing name (Q19WRTN)* (@61 1.)

- 1 = No difficulty
- 2 = Some difficulty
- 3 = A lot of difficulty
- 4 = Unable to do
- 5 = Do not know
- 8 = Not applicable
- 9 = Unspecified

*Reading (Q19READ)* (@62 1.)

- 1 = No difficulty
- 2 = Some difficulty
- 3 = A lot of difficulty
- 4 = Unable to do
- 5 = Do not know
- 8 = Not applicable
- 9 = Unspecified



**Note to users**

The question focuses on attendance of educational institutions. If the respondent does not know whether someone is attending an educational institution, the survey officer has to proceed to Section 2. If the individual is attending an educational institution there is a skip to Q1.12.

**Universe**

This is applicable to all members of the household in the selected dwelling unit and who are aged five years and older.

**Final code list**

- 1 = Yes
- 2 = No
- 3 = Do not know
- 8 = Not applicable
- 9 = Unspecified

*Reason for non-attendance (Q111RSNN)* (@68 2.)

|             |   |
|-------------|---|
| <b>1.11</b> | <p><i>Ask if "No" in Q1.10</i></p> <p><b>What is the main reason why ..... is currently not attending any educational institution?</b></p> <ul style="list-style-type: none"> <li>01 = Too old/young</li> <li>02 = Has completed education/satisfied with my level of education/do not want to study</li> <li>03 = School/education institution is too far</li> <li>04 = Difficulties to get to school (transport)</li> <li>05 = No money for fees</li> <li>06 = He or she is working at home or business/job</li> <li>07 = Do not have time/too busy</li> <li>08 = Family commitment (e.g. child minding)</li> <li>09 = Education is useless or not interesting</li> <li>10 = Unable to perform at school</li> <li>11 = Illness</li> <li>12 = Pregnancy</li> <li>13 = Failed exams</li> <li>14 = Got married</li> <li>15 = Disability</li> <li>16 = Violence in school</li> <li>17 = Not accepted for enrolment</li> <li>18 = Other</li> </ul> |
|-------------|---|

**Note to users**

This question is aimed at establishing the main reason why someone is not currently attending an educational institution. Once the question is completed the survey officer has to go to Section 2 for this particular individual.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who are aged five years and older and are not currently attending an educational institution.

**Final code list**

- 01 = Too old/young
- 02 = Has completed education/satisfied with my level of education/do not want to study
- 03 = School/education institution is too far
- 04 = Difficulties to get to school (transport)
- 05 = No money for fees
- 06 = He or she is working at home or business/job
- 07 = Do not have time/too busy
- 08 = Family commitment (e.g. child minding)
- 09 = Education is useless or not interesting
- 10 = Unable to perform at school
- 11 = Illness
- 12 = Pregnancy
- 13 = Failed exams
- 14 = Got married
- 15 = Disability
- 16 = Violence at school
- 17 = Not accepted for enrolment
- 18 = Other
- 88 = Not applicable
- 99 = Unspecified

*Educational institution (Q112EDUI)*

(@70 2.)

|             |   |
|-------------|---|
| <b>1.12</b> | <p><b>Which of the following educational institutions does... attend?</b></p> <p>1 = Pre-school (including day care, crèche, pre-primary, ECD centre, nursery school)</p> <p>2 = School (including Grade R/Grade 0 learners who attend a formal school)</p> <p>3 = Adult Education and Training Learning Centre (AET Centre)</p> <p>4 = Literacy classes (e.g. Kha Ri Gude)</p> <p>5 = Higher Educational Institution (University/University of Technology)</p> <p>6 = Further Education and Training College (FET)</p> <p>7 = Other College</p> <p>8 = Home-based education/home schooling → <b>Go to Section 2</b></p> <p>9 = Other than any of the above</p> |
|-------------|---|

**Note to users**

Distance, correspondence and home schooling are included in this question. Survey officers are instructed not to make assumptions by associating people's ages with the level of education, but rather consider what the respondent gives.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who are aged five years and older and who are currently attending an educational institution.

**Final code list**

- 01 = Pre-school (including day care, crèche, pre-primary, ECD centre, nursery school)
- 02 = School (including Grade R/Grade 0 learners who attended a formal school)
- 03 = Adult Education and Training Learning Centre (AET Centre)
- 04 = Literacy classes (e.g. Kha Ri Gude)
- 05 = Higher Education Institution (University/University of Technology)
- 06 = Further Education and Training College (FET)
- 07 = Other College
- 08 = Home-based education/home schooling
- 09 = Other than any of the above
- 88 = Not applicable
- 99 = Unspecified

*Public or private institution (Q113PPRIV)*

(@72 1.)

|             |   |
|-------------|---|
| <b>1.13</b> | <p><b>Is the institution that .... is attending public or private?</b></p> <p>1 = Public (Government)</p> <p>2 = Private (Independent)</p> <p>3 = Do not know</p> |
|-------------|---|

**Note to users**

This question is only applicable to those who answered 'Yes' in Question 1.10. Distance, correspondence and home schooling are included in this question. Survey officers are instructed not to

make assumptions by associating people's ages with the level of education, but rather consider what the respondent gives.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who are aged five years and older and who are currently attending an educational institution.

**Final code list**

- 1 = Public (Government)
- 2 = Private (Independent)
- 3 = Do not know
- 8 = Not applicable
- 9 = Unspecified

*Distance learning classes (Q114DLRN)*

(@73 1.)

|             |  |
|-------------|--|
| <b>1.14</b> | <p><b>Is it a correspondence/distance educational institution?</b></p> <p><i>The student studies by post/via the internet (e.g. UNISA) in a correspondence/distance institution.</i></p> <p>1 = Yes                      → <b>Go to Q1.16</b></p> <p>2 = No</p> <p>3 = Do not know</p> |
|-------------|--|

**Note to users**

Correspondence/distance education is whereby tuition is outside formal lecture halls. Communication for concerned parties is usually through the use of media, such as emails, Internet, telephones, etc. Survey officers should skip to Q1.16 for respondents who answered 'Yes'.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who are aged five years and older and who are currently attending an educational institution.

**Final code list**

- 1 = Yes
- 2 = No
- 3 = Do not know
- 8 = Not applicable
- 9 = Unspecified

*Means of transport (Q115aMOD)*

(@74 2.)

|              |  |
|--------------|--|
| <b>1.15a</b> | <p><b>What means of transport is usually used by ..... to get to the educational institution he/she attends? If more than one mode is used, indicate the one that covers the longest distance.</b></p> <p>01 = Walking<br/>                 02 = Bicycle/motorcycle<br/>                 03 = Minibus taxi/sedan taxi/bakkie taxi<br/>                 04 = Bus<br/>                 05 = Train<br/>                 06 = Minibus/bus provided by institution/government and not paid for<br/>                 07 = Vehicle hired by a group of parents<br/>                 08 = Own car or other private vehicle<br/>                 09 = Other</p> |
|--------------|--|

**Note to users**

The question is not applicable to individuals that attend correspondence/distance education whereby tuition is outside formal lecture halls. Communication for concerned parties is usually through the use of media, such as emails, Internet, telephones, etc.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who are aged five years and older and who are currently attending an educational institution (excluding correspondence/distance educational institution).

**Final code list**

- 01 = Walking
- 02 = Bicycle/motorcycle
- 03 = Minibus taxi/sedan taxi/bakkie taxi
- 04 = Bus
- 05 = Train
- 06 = Minibus/bus provided by institution/government and not paid for
- 07 = Vehicle hired by a group of parents
- 08 = Own car or other private vehicle
- 09 = Other
- 88 = Not applicable
- 99 = Unspecified

*Time taken to school (Q115bTIM)*

(@76 1.)

|              |  |
|--------------|--|
| <b>1.15b</b> | <p><b>How long does it take ..... to get to the educational institution he/she attends? Specify for one direction only, using the usual means of transport</b></p> <p>1 = Less than 15 minutes<br/>                 2 = 15–30 minutes<br/>                 3 = 31–60 minutes<br/>                 4 = 61–90 minutes<br/>                 5 = More than 90 minutes<br/>                 6 = Do not know</p> |
|--------------|--|

**Note to users**

The question is not applicable to individuals that attend correspondence/distance education whereby tuition is outside formal lecture halls. Communication for concerned parties is usually through the use of media, such as emails, Internet, telephones, etc.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who are aged five years and older and who are currently attending an educational institution (excluding correspondence/distance educational institution).

**Final code list**

- 1 = Less than 15 minutes
- 2 = 15–30 minutes
- 3 = 31–60 minutes
- 4 = 61–90 minutes
- 5 = More than 90 minutes
- 6 = Do not know
- 8 = Not applicable
- 9 = Unspecified

*Nearest institution (Q115cNR)*

(@77 1.)

|              |  |
|--------------|--|
| <b>1.15c</b> | <p><b>Is this educational institution the nearest of its kind (e.g. pre-school, primary, university) to your dwelling?</b></p> <p>1 = Yes → <i>Go to Q1.16</i></p> <p>2 = No</p> <p>3 = Do not know → <i>Go to Q1.16</i></p> |
|--------------|--|

**Note to users**

The respondent needs to indicate whether the educational institution is the nearest of its kind.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who are aged five years and older and who are currently attending an educational institution (excluding correspondence/distance educational institution).

**Final code list**

- 1 = Yes
- 2 = No
- 3 = Do not know
- 8 = Not applicable
- 9 = Unspecified

*Reason not attending the nearest institution (Q115dNNI)*

(@78 2.)

|              |   |
|--------------|---|
| <b>1.15d</b> | <p>Ask if "No" in Q1.15c</p> <p><b>What is the main reason why ..... is not attending the nearest institution?</b></p> <p>01 = Inadequate facilities (e.g. classroom, laboratories)</p> <p>02 = Lack of resources/equipment (e.g. computers, textbooks, laboratory equipment, sports equipment)</p> <p>03 = Lack of services (e.g. water, electricity, toilets)</p> <p>04 = Quality of teaching is poor</p> <p>05 = Overcrowded classes</p> <p>06 = Lack of safety</p> <p>07 = Weak management</p> <p>08 = Lack of discipline</p> <p>09 = No/too few extra-mural activities</p> <p>10 = Not accepted for enrolment</p> <p>11 = Preferred courses/subject not offered</p> <p>12 = Current institution better than closest</p> <p>13 = Other (specify in the box below)</p> |
|--------------|---|

**Note to users**

The respondent needs to indicate the reason the nearest educational institution is not attended. This question is only applicable if the responded answered 'No' to Q1.15c. For any other option that is not outlined in the given categories, provision has been made to specify it.

**Universe**

Every person who has stayed in the household in the selected dwelling unit at least four nights per week in the four weeks prior the interview and who is five years and older and currently attending an educational institution that is not the nearest of its kind.

**Final code list**

- 1 = Inadequate facilities
- 2 = Lack of resources/equipment
- 3 = Lack of services
- 4 = Quality of teaching is poor
- 5 = Overcrowded classes
- 6 = Lack of safety
- 7 = Weak management
- 8 = Lack of discipline
- 9 = No/too few extra-mural activities
- 10 = Not accepted for enrolment
- 11 = Preferred courses/subject not offered
- 12 = Current institution better than closest
- 13 = Other
- 88 = Not applicable
- 99 = Unspecified

Total amount of tuition fees paid (Q116FEET) (@80 2.)

|             |   |
|-------------|---|
| <b>1.16</b> | <p><b>What is the total amount of tuition fees paid by this household for ... this year?</b> Add expenses made to date, as well as expected expenses for the remainder of the year. Do not include the cost of uniforms, books and other learning materials, accommodation fees, sport fees and transport fees.</p> <p>00 = None<br/>                 01 = R1 – R100<br/>                 02 = R101 – R200<br/>                 03 = R201 – R300<br/>                 04 = R301 – R500<br/>                 05 = R501 – R1 000<br/>                 06 = R1 001 – R2 000<br/>                 07 = R2 001 – R3 000<br/>                 08 = R3 001 – R4 000<br/>                 09 = R4 001 – R8 000<br/>                 10 = R8 001 – R12 000<br/>                 11 = R12 001 – R16 000<br/>                 12 = R16 001 – R20 000<br/>                 13 = More than R20 000<br/>                 14 = Do not know</p> |
|-------------|---|

→ Go to Q1.18

**Note to users**

Survey officers are instructed not to include the cost of uniforms, books and other learning materials. Moreover, they emphasise that for those receiving bursaries and exemptions, they should indicate the amount that is due. All respondents, except those who said they paid no fees (option 00), skip to Q1.18.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who are aged five years and older and who are currently attending an educational institution.

**Final result code**

- 00 = None
- 01 = R1 – R100
- 02 = R101 – R200
- 03 = R201 – R300
- 04 = R301 – R500
- 05 = R501 – R1 000
- 06 = R1 001 – R2 000
- 07 = R2 001 – R3 000
- 08 = R3 001 – R4 000
- 09 = R4 001 – R8 000
- 10 = R8 001 – R12 000
- 11 = R12 001 – R16 000
- 12 = R16 001 – R20 000
- 13 = More than R20 000
- 14 = Do not know
- 88 = Not applicable

99 = Unspecified

*Reason no fees payment (Q117RNFE)* (@82 1.)

|             |  |
|-------------|--|
| <b>1.17</b> | <p><i>Ask if "None" in Q1.16</i></p> <p><b>If no fees were paid for education, why was it not paid?</b></p> <p>1 = Cannot afford to pay</p> <p>2 = Do not want to pay</p> <p>3 = School did not ask for fees (no fee school)</p> <p>4 = Got a fee exemption</p> <p>5 = Got a bursary covering all costs</p> <p>6 = Other (<i>specify in the box below</i>)</p> |
|-------------|--|

**Universe**

This is applicable to all members of the household in the selected dwelling unit who are aged five years and older, who are currently attending an educational institution and who did not pay fees.

**Final result code**

- 1 = Cannot afford to pay
- 2 = Do not want to pay
- 3 = School did not ask for fees (no-fee school)
- 4 = Got a fee exemption
- 5 = Got a bursary covering all costs
- 6 = Other (specify in the box below)
- 8 = Not applicable
- 9 = Unspecified

*Fee reductions or bursaries (Q118BURS)* (@83 1.)

|             |  |
|-------------|--|
| <b>1.18</b> | <p><i>Ask for all respondents who are currently attending educational institutions</i></p> <p><b>This academic year, has ..... benefited from any fee reductions and/or partial bursaries?</b></p> <p>1 = Yes</p> <p>2 = No</p> <p>3 = Do not know</p> |
|-------------|--|

**Note to users**

This question includes everyone attending an educational institution and wants to find out whether someone benefited from a fee reduction or partial bursary.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who are aged five years and older and who are currently attending an educational institution.

**Final result code**

- 1 = Yes
- 2 = No

- 3 = Do not know
- 8 = Not applicable
- 9 = Unspecified

*Access to workbooks (Q119AWORKBOOKS)*

(@84 1.)

|              |   |
|--------------|---|
| <b>1.19a</b> | <p><b>During the current academic year, has ..... had access to work books in:</b><br/> <i>Ask for respondents who are currently attending grade 1 to 9</i></p> <ul style="list-style-type: none"> <li>1 = All his/her subjects</li> <li>2 = Most of his/her subjects</li> <li>3 = Some of his/her subjects</li> <li>4 = None of his/her subjects</li> <li>5 = Do not know</li> </ul> |
|--------------|---|

**Note to users**

The question establish whether the individual currently attending school for the academic year have access to work books in all his/her subjects, most of his/her subjects, some of his/her subjects or none of his/her subjects.

**Universe**

Every person who has stayed in the household in the selected dwelling unit at least four nights per week in the four weeks prior the interview who is five years and older and who had been attending an educational institution during the current year.

**Final result code**

- 1 = All his/her subjects
- 2 = Most of his/her subjects
- 3 = Some of his/her subjects
- 4 = None of his/her subjects
- 5 = Do not know
- 8 = Not applicable
- 9 = Unspecified

*Access to textbooks (Q119BTEXTBOOKS)*

(@85 1.)

|              |  |
|--------------|--|
| <b>1.19b</b> | <p><b>During the current academic year, has ..... had access to text books in:</b><br/> <i>Ask for respondents who are currently attending grade 10-12</i></p> <ul style="list-style-type: none"> <li>1 = All his/her subjects</li> <li>2 = Most of his/her subjects</li> <li>3 = Some of his/her subjects</li> <li>4 = None of his/her subjects</li> <li>5 = Do not know</li> </ul> |
|--------------|--|

**Note to users**

The question establish whether the individual currently attending school for the academic year have access to text books in all his/her subjects, most of his/her subjects, some of his/her subjects or none of his/her subjects.

**Universe**

Every person who has stayed in the household in the selected dwelling unit at least four nights per week in the four weeks prior the interview who is five years and older and who had been attending an educational institution during the current year.

**Final result code**

- 1 = All his/her subjects
- 2 = Most of his/her subjects
- 3 = Some of his/her subjects
- 4 = None of his/her subjects
- 5 = Do not know
- 8 = Not applicable
- 9 = Unspecified

*Problems at educational institution*

|              |   |
|--------------|---|
| <b>1.19c</b> | <p><b>During the current school year, what problems, if any, did ..... experience at the educational institution he/she attended?</b><br/> <b>Exclude those in distance education.</b><br/> <i>Read all the options; use the codes below</i></p> <ul style="list-style-type: none"> <li>a = Lack of books</li> <li>b = Poor quality of teaching</li> <li>c = Lack of teachers</li> <li>d = Facilities in bad condition</li> <li>e = Fees too high</li> <li>f = Classes too large/too many learners</li> <li>g = Teachers are often absent from school</li> <li>h = Teachers were involved in a strike</li> <li>i = Other (specify in the box below)</li> </ul> <p><b>CODES</b></p> <ul style="list-style-type: none"> <li>1 = Yes</li> <li>2 = No</li> <li>3 = DO NOT KNOW</li> </ul> |
|--------------|---|

**Note to users**

The reference period in this question is very important. It is specified that the problems related to the educational institution should have occurred during the past 6 months. This is a multiple-response question; therefore each option has to be read to the respondent. For any response that is not pre-coded, the related problem can be specified under the option 'Other'. None of the codes should be left blank. The answer should be either 'Yes' or 'No'.

**Universe**

Every person who has stayed in the household in the selected dwelling unit at least four nights per week in the four weeks prior the interview who is five years and older and who had been attending an educational institution during the past 6 months.

**Final result code**

*Lack of books (Q119cBOOK)* (@86 1.)

1 = Yes

2 = No

3 = Do not know

8 = Not applicable

9 = Unspecified

*Poor quality of teaching (Q119cPOOR)* (@87 1.)

1 = Yes

2 = No

3 = Do not know

8 = Not applicable

9 = Unspecified

*Lack of teachers (Q119cLACK)* (@88 1.)

1 = Yes

2 = No

3 = Do not know

8 = Not applicable

9 = Unspecified

*Facilities in bad condition (Q119cBADC)* (@89 1.)

1 = Yes

2 = No

3 = Do not know

8 = Not applicable

9 = Unspecified

*Fees too high (Q119cFEES)* (@90 1.)

1 = Yes

2 = No

3 = Do not know

8 = Not applicable

9 = Unspecified

*Classes too large/too many learners (Q119cCLAS)* (@91 1.)

1 = Yes

2 = No

3 = Do not know

8 = Not applicable

9 = Unspecified

*Teachers are often absent from school (Q119cTABS)* (@92 1.)

1 = Yes

2 = No

3 = Do not know

8 = Not applicable

9 = Unspecified

*Teachers were involved in a strike (Q119cPMAN)*

(@93 1.)

1 = Yes

2 = No

3 = Do not know

8 = Not applicable

9 = Unspecified

*Other (Q119cOTHR)*

(@94 1.)

1 = Yes

2 = No

3 = Do not know

8 = Not applicable

9 = Unspecified

Current grade (Q120GRDE)

(@95 2.)

|             |  |
|-------------|--|
| <b>1.20</b> | <p><b>Which Grade is .....currently attending?</b></p> <p>00 = Grade R/0</p> <p>01 = Grade 1</p> <p>02 = Grade 2</p> <p>03 = Grade 3</p> <p>04 = Grade 4</p> <p>05 = Grade 5</p> <p>06 = Grade 6</p> <p>07 = Grade 7</p> <p>08 = Grade 8</p> <p>09 = Grade 9</p> <p>10 = Grade 10</p> <p>11 = Grade 11</p> <p>12 = Grade 12/Matric</p> <p>13 = NC (V) Level 2 (N1/NTC 1)</p> <p>14 = NC (V) Level 3 (N2/NTC 2)</p> <p>15 = NC (V) Level 4 (N3/NTC 3)</p> <p>16 = Other</p> |
|-------------|--|

**Note to users**

This question includes everyone attending school and is aimed at recording the Grade which the individual was attending at the time.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who are aged five years and older and who are currently attending Grade R/0, primary, secondary or any other kind of school.

**Final result code**

- 00 = Grade R/0
- 01 = Grade 1
- 02 = Grade 2
- 03 = Grade 3
- 04 = Grade 4
- 05 = Grade 5
- 06 = Grade 6
- 07 = Grade 7
- 08 = Grade 8
- 09 = Grade 9
- 10 = Grade 10
- 11 = Grade 11
- 12 = Grade 12/Matric
- 13 = NC (V) Level 2 (N1/NTC 1)
- 14 = NC (V) Level 3 (N2/NTC 2)
- 15 = NC (V) Level 4 (N3/NTC 3)
- 16 = Other
- 88 = Not applicable
- 99 = Unspecified

*Repeat Grade (Q121SAME)*

(@97 1.)

|             |  |
|-------------|--|
| <b>1.21</b> | <p><b>Is ..... doing the same grade that he/she did last year or when he/she last attended school?</b></p> <p>1 = Yes</p> <p>2 = No</p> <p>3 = Do not know</p> |
|-------------|--|

**Note to users**

This question includes everyone attending an educational institution and wants to find out whether the person is doing the same Grade as the preceding year.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who are aged five years and older and who are currently attending Grade R/0, primary, secondary or any other kind of school.

**Final result code**

- 1 = Yes
- 2 = No
- 3 = Do not know
- 8 = Not applicable
- 9 = Unspecified

*School feeding scheme (Q122aFOOD)*

(@98 1.)

|              |  |
|--------------|--|
| <b>1.22a</b> | <p><b>Does.... attend a school where food is given as part of the school feeding scheme/Government nutrition programme?</b></p> <p>1 = Yes</p> <p>2 = No                      → <i>Go to Q1.23a</i></p> <p>3 = Do not know           → <i>Go to Q1.23a</i></p> |
|--------------|--|

**Note to users**

This question includes everyone attending an educational institution and wants to find out whether the person is getting food at school as part of the school feeding scheme/Government nutrition programme.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who are aged five years and older and who are currently attending Grade R/0, primary, secondary or any other kind of school.

**Final result code**

- 1 = Yes
- 2 = No
- 3 = Do not know
- 8 = Not applicable
- 9 = Unspecified

*Provision of food (Q122bEFOOD)*

(@99 1.)

|              |   |
|--------------|---|
| <b>1.22b</b> | <p><b>Does .... eat food provided as part of school feeding scheme/Government nutrition programme? If yes, specify how regularly food is eaten.</b></p> <p>1 = No<br/>                 2 = Yes, every day<br/>                 3 = Yes, a few times a week<br/>                 4 = Yes, sometimes<br/>                 5 = Do not know</p> |
|--------------|---|

**Note to users**

This is a follow-up question to Q1.22a. It seeks to establish whether a learner attending government school eats the food provided as part of the school feeding scheme.

**Universe**

Every learner attending a government school where food is provided as part of the school feeding scheme/Government nutrition programme.

**Final code list**

- 1 = No
- 2 = Yes, every day
- 3 = Yes, a few times a week
- 4 = Yes, sometimes
- 5 = Do not know
- 8 = Not applicable
- 9 = Unspecified

*Violence, corporal punishment or verbal abuse (Q123aVIOL)*

(@100 1.)

|              |  |
|--------------|--|
| <b>1.23a</b> | <p><b>Has .... experienced any form of violence, corporal punishment or verbal abuse at school over the past three months?</b></p> <p>1 = Yes<br/>                 2 = No → <i>Go to Q1.24a</i><br/>                 3 = Do not know → <i>Go to Q1.24a</i></p> |
|--------------|--|

**Note to users**

This question is aimed at establishing whether an individual has been the victim of any violence, corporal punishment or verbal abuse. The survey officers were instructed to be sensitive when posing this question, as well as the subsequent questions dealing with the details of abuse. If the response is 'No' or 'Do not know' the individual skips to Q1.24a.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who are aged five years and older and who are currently attending Grade R/0, primary, secondary or any other kind of school.

**Final result code**

- 1 = Yes

- 2 = No
- 3 = Do not know
- 8 = Not applicable

*Nature of violence*

|              |  |
|--------------|--|
| <b>1.23b</b> | <p><i>Ask if "Yes" in Q1.23a</i></p> <p><b>What kind of violence did ..... experience?</b></p> <p><i>Read all the options</i></p> <ul style="list-style-type: none"> <li>1 = Corporal punishment by teacher</li> <li>2 = Physical violence by teacher</li> <li>3 = Verbal abuse (being insulted, teased or harassed) by teacher</li> <li>4 = Verbal abuse (being insulted, teased or harassed) by other learners</li> <li>5 = Physical abuse (being hit or punched) by another learner</li> <li>6 = Other</li> </ul> |
|--------------|--|

**Note to users**

This question is only completed for individuals who answered 'Yes' in Q1.23a and is aimed to establish what kind of violence someone experienced.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who are aged five years and older and who are currently attending Grade R/0, primary, secondary or any other kind of school, and who experienced some form of violence at school.

**Final result code**

*Corporal punishment by teacher (Q123bVIOL1)* (@101 1.)

- 1 = Yes
- 2 = No
- 8 = Not applicable

*Physical violence by teacher (Q123bVIOL2)* (@102 1.)

- 1 = Yes
- 2 = No
- 8 = Not applicable

*Verbal abuse by teacher (Q123bVIOL3)* (@103 1.)

- 1 = Yes
- 2 = No
- 8 = Not applicable

*Verbal abuse by learners (Q123bVIOL4)* (@104 1.)

- 1 = Yes
- 2 = No
- 8 = Not applicable

*Physical abuse (Q123bVIOL5)* (@105 1.)  
 1 = Yes  
 2 = No  
 8 = Not applicable

*Other (Q123bVIOL6)* (@106 1.)  
 1 = Yes  
 2 = No  
 8 = Not applicable

*Absent from school (Q124aABS)* (@107 1.)

|              |   |
|--------------|---|
| <b>1.24a</b> | <p><b>Has ..... been absent from school during the past school calendar week (Monday to Friday)?</b></p> <p>1 = Yes</p> <p>2 = No → <b>Go to Section 2</b></p> <p>3 = Do not know → <b>Go to Section 2</b></p> <p>4 = Not applicable – school closed e.g. school holiday → <b>Go to Section 2</b></p> |
|--------------|---|

**Note to users**

This question is asked for individuals older than 5 years who are attending school. It measures absenteeism from school during the school calendar week (Monday to Friday) in the week preceding the survey. Only those who respond 'Yes' continue to the next question. If the answer is 'No', 'Do not know' or 'Not applicable', skip to Q1.25a.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who are aged five years and older and who are currently attending Grade R/0, primary, secondary or any other kind of school.

**Final result code**

- 1 = Yes
- 2 = No
- 3 = Do not know
- 4 = Not applicable – school closed e.g. school holiday
- 8 = Not applicable
- 9 = Unspecified

*Number of days absent (Q124bDAY)* (@108 1.)

|              |  |
|--------------|--|
| <b>1.24b</b> | <p>Ask if "Yes" in Q1.24a</p> <p><b>For how many days was ..... absent during the past school calendar week (Monday to Friday)? Write the number of days (Maximum 5)</b></p> |
|--------------|--|

**Note to users**

The question is only asked if an individual was absent during the past school calendar week. Respondents had to provide the number of days that a person was absent. Because it only deals with the school calendar week, the minimum value is 1 and maximum value is 5.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who are aged five years and older and are currently attending Grade R/0, primary, secondary or any other kind of school, and who were absent during the school calendar week preceding the survey.

**Final result code**

Range: 1–5

8 = Not applicable

9 = Unspecified

*Main reason absent (Q124cRSN)*

(@109 2.)

|              |  |
|--------------|--|
| <b>1.24c</b> | <p>Ask if "Yes" in Q1.24a</p> <p><b>What is the main reason why ..... was absent from school during the past school calendar week?</b></p> <p>01 = Illness/injury</p> <p>02 = Did not want to go to school</p> <p>03 = Need to take care of someone else at home</p> <p>04 = Employed/working outside the home</p> <p>05 = Doing household chores</p> <p>06 = The weather was bad</p> <p>07 = No money for transport</p> <p>08 = Lack of transport/problems with transport</p> <p>09 = Writing exams</p> <p>10 = Does not feel safe at school</p> <p>11 = Other (specify in the box below)</p> <p>12 = Do not know</p> |
|--------------|--|

**Note to users**

This question is aimed at establishing what the main reason for absenteeism was. If there was more than one reason, the survey officers had to ask the respondents to select the most important one.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who are aged five years and older and are currently attending Grade R/0, primary, secondary or any other kind of school, and who were absent from school during the calendar week preceding the survey.

**Final result code**

01 = Illness/injury

02 = Did not want to go to school

03 = Need to take care of someone else at home

04 = Employed/working outside the home

05 = Doing household chores

06 = The weather was bad

07 = No money for transport

08 = Lack of transport/problems with transport

09 = Writing exams

10 = Does not feel safe at school

11 = Other (specify in the box below)

12 = Do not know

88 = Not applicable

99 = Unspecified

**Section 2: Health and general functioning**

*Medical aid scheme (Q21MEDI) (@111 1.)*

|            |  |
|------------|--|
| <b>2.1</b> | <p><b>Is ..... covered by a medical aid or medical benefit scheme or other private health insurance? If the person is a dependant and covered by someone else's scheme, the answer is "Yes".</b></p> <p>1 = Yes<br/>2 = No<br/>3 = Do not know</p> |
|------------|--|

**Note to users**

The medical aid schemes should be currently operational. Moreover, survey officers are instructed to inform the respondents that these schemes can cover medical expenses partially or fully. It is also clarified that the 'Yes' category includes everyone covered by the medical scheme. That means a person is not obliged to be the principal member of the scheme to qualify.

**Universe**

This is applicable to all members of the household in the selected dwelling unit.

**Final code list**

- 1 = Yes
- 2 = No
- 3 = Do not know
- 9 = Unspecified

*Health status (Q22GENHEALTH) (@112 1.)*

|            |   |
|------------|---|
| <b>2.2</b> | <p><b>How would you describe..... 's health in general?</b></p> <p>1 = Good<br/>2 = Fair<br/>3 = Poor<br/>4 = Do not know</p> |
|------------|---|

**Note to users**

This question is applicable to all household. This question wants to determine the general health of the individuals in the household.

**Universe**

This is applicable to all members of the household in the selected dwelling unit.

**Final code list**

- 1 = Good
- 2 = Fair
- 3 = Poor
- 4 = Do not know
- 9 = Unspecified

*Suffer illness (Q23aIllness)*

(@113 1.)

|             |   |
|-------------|---|
| <b>2.3a</b> | <p><b>During the past 30 days, did ..... suffer from any illnesses?</b></p> <p>1 = Yes</p> <p>2 = No → <i>Go to Q2.5a</i></p> <p>3 = Do not know → <i>Go to Q2.5a</i></p> |
|-------------|---|

**Note to users**

This question is applicable to all household members where the reference period is in the past 30 days prior to the interview. This is regardless of whether a person consulted a health worker or not, but whether they suffered from any illnesses. Respondents who answered 'No' or 'Do not know' should skip to Q2.5a.

**Universe**

This is applicable to all members of the household in the selected dwelling unit.

**Final code list**

- 1 = Yes
- 2 = No
- 3 = Do not know
- 9 = Unspecified

*Nature of illness*

|             |   |
|-------------|---|
| <b>2.3b</b> | <p><i>If "Yes" in Q2.3a</i></p> <p><b>What sort of illnesses did ..... suffer from? Did ..... suffer from .....</b></p> <p><i>Read all the options</i></p> <p>01 = Flu or acute respiratory tract infection</p> <p>02 = Diarrhoea</p> <p>03 = TB or severe cough with blood</p> <p>04 = Abuse of alcohol or drugs</p> <p>05 = Depression or mental illness</p> <p>06 = Diabetes</p> <p>07 = High blood pressure/hypertension</p> <p>08 = Sexually transmitted diseases</p> <p>09 = Cancer</p> <p>10 = Pneumonia</p> <p>11 = Bronchitis</p> <p>12 = Epilepsy</p> <p>13 = Meningitis and Sinusitis</p> <p>14 = High Cholesterol</p> <p>15 = Osteoporosis</p> <p>16 = Other illness (specify in box below)</p> <p>17 = Do not know</p> |
|-------------|---|

**Note to users**

Survey officers are instructed to read out all the given options to the respondents, to answer either 'Yes' or 'No'. Those respondents who answered, 'Yes' in Q2.3a should answer this question.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who suffered from any illness in the 30 days preceding the survey.

**Final code list**

*Flu or acute respiratory tract infection (Q23bFLU)* (@114 1.)

1 = Yes

2 = No

8 = Not applicable

9 = Unspecified

*Diarrhoea (Q23bDIA)* (@115 1.)

1 = Yes

2 = No

8 = Not applicable

9 = Unspecified

*TB or severe cough with blood (Q23bTBC)* (@116 1.)

1 = Yes

2 = No

8 = Not applicable

9 = Unspecified

*Abuse of alcohol or drugs (Q23bSUB)* (@117 1.)

1 = Yes

2 = No

8 = Not applicable

9 = Unspecified

*Depression or mental illness (Q23bDEP)* (@118 1.)

1 = Yes

2 = No

8 = Not applicable

9 = Unspecified

*Diabetes(Q23bDBT)* (@119 1.)

1 = Yes

2 = No

8 = Not applicable

9 = Unspecified

*High blood pressure (Q23bBLO)* (@120 1.)

1 = Yes

2 = No

8 = Not applicable

9 = Unspecified

---

|   |              |            |
|---|--------------|------------|
| <i>Sexually transmitted disease (Q23bSEX)</i> | <i>(@121</i> | <i>1.)</i> |
| 1 = Yes                                       |              |            |
| 2 = No  |              |            |
| 8 = Not applicable                            |              |            |
| 9 = Unspecified                               |              |            |
| <br>  |              |            |
| <i>Cancer (Q23BCAN)</i>                       | <i>(@122</i> | <i>1)</i>  |
| 1 = Yes                                       |              |            |
| 2 = No  |              |            |
| 8 = Not applicable                            |              |            |
| 9 = Unspecified                               |              |            |
| <br>  |              |            |
| <i>Pneumonia (Q23bPNEU)</i>                   | <i>(@123</i> | <i>1.)</i> |
| 1 = Yes                                       |              |            |
| 2 = No  |              |            |
| 8 = Not applicable                            |              |            |
| 9 = Unspecified                               |              |            |
| <br>  |              |            |
| <i>Bronchitis (Q23bBRON)</i>                  | <i>(@124</i> | <i>1.)</i> |
| 1 = Yes                                       |              |            |
| 2 = No  |              |            |
| 8 = Not applicable                            |              |            |
| 9 = Unspecified                               |              |            |

- Epilepsy (Q23bEPIL)* (@125 1.)  
 1 = Yes  
 2 = No  
 8 = Not applicable  
 9 = Unspecified
- Meningitis and Sinusitis (Q23bMEN)* (@126 1.)  
 1 = Yes  
 2 = No  
 8 = Not applicable  
 9 = Unspecified
- High cholesterol (Q23bCHOLE)* (@127 1.)  
 1 = Yes  
 2 = No  
 8 = Not applicable  
 9 = Unspecified
- Osteoporosis (Q23bOSTER)* (@128 1.)  
 1 = Yes  
 2 = No  
 8 = Not applicable  
 9 = Unspecified
- Other illness (Q23bOTH)* (@129 1.)  
 1 = Yes  
 2 = No  
 8 = Not applicable  
 9 = Unspecified
- Do not know (Q23bDNK)* (@130 1.)  
 1 = Yes  
 2 = No  
 8 = Not applicable  
 9 = Unspecified
- Consult a health worker as a result of illness (Q24aCON)* (@131 1.)

|             |  |
|-------------|--|
| <b>2.4a</b> | <p><b>Did ..... consult a health worker such as a nurse, doctor or traditional healer as a result of this illness?</b></p> <p>1 = Yes <span style="float: right;">→ <i>Go to Q2.5a</i></span></p> <p>2 = No</p> <p>3 = Do not know <span style="float: right;">→ <i>Go to Q2.5a</i></span></p> |
|-------------|--|

**Note to users**

This is applicable to all household members who were sick in the past 30 days prior to the interview due to illness. This includes both modern and traditional practices. Survey officers are instructed that the consultation should only be related to the illness or injury specified in the previous question and nothing else. Respondents, who answered 'Yes', must skip to Q 2.5a.

**Universe**

All household members who suffered from illness during the 30 days preceding the interview.

**Final code list**

- 1 = Yes
- 2 = No
- 3 = Do not know
- 8 = Not applicable
- 9 = Unspecified

*Reason for not consulting a health worker (Q24bYNT) (@132 2.)*

|             |  |
|-------------|--|
| <b>2.4b</b> | <p><i>If "No" in Q2.4a</i></p> <p><b>What is the main reason, why ..... did not consult any health worker?</b></p> <ul style="list-style-type: none"> <li>01 = Too expensive</li> <li>02 = Too far</li> <li>03 = Not necessary/the problem was not serious enough</li> <li>04 = Self medicated/treated myself</li> <li>05 = Fear of stigmatisation</li> <li>06 = Queues too long</li> <li>07 = Transportation problems</li> <li>08 = Experienced difficulty getting a diagnosis before</li> <li>09 = Do not know</li> <li>10 = Other (specify in the box)</li> </ul> |
|-------------|--|

**Note to users**

The question is aimed to find out why people did not consult a health worker in the 30 days prior to the interview in spite of being ill. Provision has been made in Option 10 to specify other reasons not listed.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who were ill, but did not consult a health worker in the month prior to the interview.

**Final code list**

- 01 = Too expensive
- 02 = Too far
- 03 = Not necessary/the problem was not serious enough
- 04 = Self medicated/treated myself
- 05 = Fear of stigmatisation
- 06 = Queues too long
- 07 = Transportation problems
- 08 = Experienced difficulty getting a diagnosis before
- 09 = Do not know
- 10 = Other (specify in the box)
- 88 = Not applicable
- 99 = Unspecified

*Consult a health worker as a result of injury (Q25aInjuries) (@134 1.)*

|             |  |
|-------------|--|
| <b>2.5a</b> | <p><b>During the past 30 days, did ..... suffer from any injuries?</b></p> <p>1 = Yes</p> <p>2 = No</p> <p>3 = Do not know</p> <p style="text-align: right;">→ <b>Go to Q2.6a</b></p> <p style="text-align: right;">→ <b>Go to Q2.6a</b></p> |
|-------------|--|

**Note to users**

This is applicable to all household members who suffered from any injury in the past 30 days prior to the interview. Respondents who answered 'No' or 'Do not know', must skip to Q2.6a.

**Universe**

All household members who suffered injuries during the 30 days preceding the interview.

**Final code list**

- 1 = Yes
- 2 = No
- 3 = Do not know
- 9 = Unspecified

*Nature of injury (Q25blnj) (@135 2.)*

|             |   |
|-------------|---|
| <b>2.5b</b> | <p><i>If "Yes" in Q2.5a</i></p> <p><b>What sort of injury did ..... suffer from?</b></p> <p><b>Did ..... suffer from .....</b></p> <p>01 = Motor vehicle accident</p> <p>02 = Bicycle related</p> <p>03 = Gun shorts wounds</p> <p>04 = Severe trauma due to violence, assault, beating</p> <p>05 = Minor trauma (e.g. cuts, breaking arm)</p> <p>06 = Fire or burn</p> <p>07 = Accidental poisoning</p> <p>08 = Intentional poisoning</p> <p>09 = Sports related</p> <p>10 = Other injury (specify in the box)</p> <p>11 = Do not know</p> |
|-------------|---|

**Note to users**

The question is aimed to find out the type/sort of injury suffered the 30 days prior to the interview in spite of being injured. Provision has been made in Option 10 to specify other reasons not listed.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who were injured.

**Final code list**

- 01 = Motor vehicle accident
- 02 = Bicycle related
- 03 = Gun shorts wounds
- 04 = Severe trauma due to violence, assault, beating

- 05 = Minor trauma (e.g. cuts, breaking arm)
- 06 = Fire or burn
- 07 = Accidental poisoning
- 08 = Intentional poisoning
- 09 = Sports related
- 10 = Other injury (specify in the box)
- 11 = Do not know
- 88 = Not applicable
- 99 = Unspecified

*Chronic illnesses*

|             |  |
|-------------|--|
| <b>2.6a</b> | <p><b>Has ..... been informed by a medical practitioner or nurse that he/she suffers from any of the following conditions?</b></p> <p><i>Read all the options</i></p> <ul style="list-style-type: none"><li>01 = Asthma</li><li>02 = Diabetes</li><li>03 = Cancer</li><li>04 = HIV and AIDS</li><li>05 = Hypertension/high blood pressure</li><li>06 = Arthritis</li><li>07 = Stroke</li><li>08 = Heart attack/Myocardial infarction</li><li>09 = Tuberculosis</li><li>10 = Other (specify in the box)</li></ul> <p><b>If all options in 2.6a are 'no' then →Go to Q2.7a</b></p> |
|-------------|--|

**Note to users**

This question deals with chronic illnesses, but only those that have been identified by a medical practitioner. Each option has to be read out and more than one response is possible. For those who answered 'No' to all options, skip to Q2.7a.

**Universe**

This is applicable to all members of the household in the selected dwelling unit.

**Final code list**

|   |       |     |
|---|-------|-----|
| <i>Asthma (Q26aASM)</i>                               | (@137 | 1.) |
| 1 = Yes   |       |     |
| 2 = No  |       |     |
| 9 = Unspecified                                       |       |     |
| <i>Diabetes (Q26aDBT)</i>                             | (@138 | 1.) |
| 1 = Yes   |       |     |
| 2 = No  |       |     |
| 9 = Unspecified                                       |       |     |
| <i>Cancer (Q26aCAN)</i>                               | (@139 | 1.) |
| 1 = Yes   |       |     |
| 2 = No  |       |     |
| 9 = Unspecified                                       |       |     |
| <i>HIV and AIDS (Q26aHIV)</i>                         | (@140 | 1.) |
| 1 = Yes   |       |     |
| 2 = No  |       |     |
| 9 = Unspecified                                       |       |     |
| <i>Hypertension/high blood pressure (Q26aHBP)</i>     | (@141 | 1.) |
| 1 = Yes   |       |     |
| 2 = No  |       |     |
| 9 = Unspecified                                       |       |     |
| <i>Arthritis (Q26aRTH)</i>                            | (@142 | 1.) |
| 1 = Yes   |       |     |
| 2 = No  |       |     |
| 9 = Unspecified                                       |       |     |
| <i>Stroke (Q26aSTRK)</i>                              | (@143 | 1.) |
| 1 = Yes   |       |     |
| 2 = No  |       |     |
| 9 = Unspecified                                       |       |     |
| <i>Heart attack/Myocardial infarction (Q26aHEART)</i> | (@144 | 1.) |
| 1 = Yes   |       |     |
| 2 = No  |       |     |
| 9 = Unspecified                                       |       |     |

*Tuberculosis (Q26aTB)* (@145 1.)  
 1 = Yes  
 2 = No  
 9 = Unspecified

*Other (Q26aOTH)* (@146 1.)  
 1 = Yes  
 2 = No  
 9 = Unspecified

*Medication for chronic illnesses*

|             |   |
|-------------|---|
| <b>2.6b</b> | <p><i>If "Yes" to any option in 2.6a</i></p> <p><b>Is ..... taking medication for the condition(s) listed in Q2.6a?</b> Use codes 1 to 4 in the block next to the disease to indicate whether medication is taken or not</p> <p>a = Asthma<br/>                 b = Diabetes<br/>                 c = Cancer<br/>                 d = HIV and AIDS<br/>                 e = Hypertension/high blood pressure<br/>                 f = Arthritis<br/>                 g = Stroke<br/>                 h = Heart attack/Myocardial infarction<br/>                 i = Tuberculosis<br/>                 j = Other (specify in the box below)</p> <p><b>CODES</b></p> <p>1 = Yes<br/>                 2 = No<br/>                 3 = Do not know<br/>                 4 = Not applicable</p> |
|-------------|---|

**Note to users**

All members of the household who indicated in Q 2.6a that they suffer from the conditions listed have to complete this question. The respondent has to indicate whether medication is taken for each of the illnesses that he/she said they suffer from in Q2.6a. Illnesses that they do not suffer from should be marked with code '4' – Not applicable.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who suffer from conditions listed in Q2.6a.

**Final code list**

*Asthma (Q26bASM)* (@147 1.)  
 1 = Yes  
 2 = No

4 = Not applicable

9 = Unspecified

*Diabetes (Q26bDBT)*

(@148 1.)

1 = Yes

2 = No

3 = Do not know

4 = Not applicable

9 = Unspecified

*Cancer (Q26bCAN)*

(@149 1.)

1 = Yes

2 = No

3 = Do not know

4 = Not applicable

9 = Unspecified

*HIV and AIDS (Q26bHIV)*

(@150 1.)

1 = Yes

2 = No

3 = Do not know

4 = Not applicable

9 = Unspecified

*Hypertension/high blood pressure (Q26bHBP)*

(@151 1.)

1 = Yes

2 = No

3 = Do not know

4 = Not applicable

9 = Unspecified

*Arthritis (Q26bRTH)*

(@152 1.)

1 = Yes

2 = No

3 = Do not know

4 = Not applicable

9 = Unspecified

*Stroke (Q26bSTRK)*

(@153 1.)

1 = Yes

2 = No

4 = Not applicable

9 = Unspecified

*Heart attack/Myocardial infarction (Q26bHEART)*

(@154 1.)

1 = Yes

2 = No

4 = Not applicable

9 = Unspecified

*Tuberculosis (Q26bTB)* (@155 1.)

- 1 = Yes
- 2 = No
- 4 = Not applicable
- 9 = Unspecified

*Other (Q26bOTH)* (@156 1.)

- 1 = Yes
- 2 = No
- 3 = Do not know
- 4 = Not applicable
- 9 = Unspecified

*Pregnancy (Q27aPRE)* (@157 1.)

|             |   |
|-------------|---|
| <b>2.7a</b> | <p><b>Has any female household member been pregnant during the past 12 months?</b></p> <ul style="list-style-type: none"> <li>1 = Yes</li> <li>2 = No → <i>Go to Q2.8</i></li> <li>3 = Do not know → <i>Go to Q2.8</i></li> </ul> |
|-------------|---|

**Note to users**

This question is sensitive, especially for young girls. The phrasing of the question has been adjusted to make it more general and less threatening. For those who answered 'No' or 'Do not know', skip to Q2.8.

**Universe**

This is applicable to all female members of the household in the selected dwelling unit.

**Final code list**

- 1 = Yes
- 2 = No
- 3 = Do not know
- 8 = Not applicable
- 9 = Unspecified

*Current status of pregnancy (Q27bSTA)* (@158 1.)

|             |   |
|-------------|---|
| <b>2.7b</b> | <p><i>If "Yes" in Q2.7a</i></p> <p><b>What is the current status of this pregnancy?</b></p> <p>1 =Currently still pregnant</p> <p>2 =The child has been born alive</p> <p>3 =The child died in the womb or during childbirth on or after the 7<sup>th</sup> month of pregnancy (stillbirth)</p> <p>4 =The child died in the womb or the pregnancy ended before the 7<sup>th</sup> month of pregnancy (spontaneous abortion/miscarriage)</p> <p>5 =The pregnancy was ended by choice before the child was born (termination of pregnancy/abortion by choice)</p> |
|-------------|---|

**Note to users**

The current status of the pregnancy is being established in this question. Note that options 4 and 5 are similar in that the pregnancy ended before the child was born. However, they differ in respect of the time when the child died. In option 4 the child died as a result of a miscarriage or spontaneous abortion, thus the mother had no choice. Option 5 refers to a situation where the mother chose to end the pregnancy through an intervention by herself or a medical practitioner (abortion/termination of pregnancy).

**Universe**

This is applicable to all female members of the household in the selected dwelling unit who were pregnant during the 12 months preceding the survey.

**Final code list**

- 1 = Currently still pregnant
- 2 = The child has been born alive
- 3 = The child died in the womb or during childbirth after the 7<sup>th</sup> month of pregnancy (stillbirth)
- 4 = The child died in the womb or the pregnancy ended before the 7<sup>th</sup> month of pregnancy (spontaneous abortion/miscarriage)
- 5 = The pregnancy was ended by choice before the child was born (termination of pregnancy/abortion by choice)
- 8 = Not applicable
- 9 = Unspecified

*Difficulties*

|                         |   |                   |                  |                     |                 |                         |                              |
|-------------------------|---|-------------------|------------------|---------------------|-----------------|-------------------------|------------------------------|
| <b>2.8</b>              | <p><b>Does... have difficulty in doing any of the following?</b> Read all the options; use the codes below to indicate the degree of problems. More than one option is possible.</p> <p>a =Seeing (even with glasses if he/she wears them)<br/>                 b =Hearing (even with a hearing aid, if he/she wears one)<br/>                 c =Walking a kilometre or climbing a flight of steps<br/>                 d =Remembering and concentrating<br/>                 e =With self-care, such as washing or dressing<br/>                 f = In communicating in his/her usual language, including sign language (understanding others and being understood by others)</p> <p><b>CODES</b></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">1 = No difficulty</td> <td style="width: 50%;">4 = Unable to do</td> </tr> <tr> <td>2 = Some difficulty</td> <td>5 = Do not know</td> </tr> <tr> <td>3 = A lot of difficulty</td> <td>6 = Cannot yet be determined</td> </tr> </table> | 1 = No difficulty | 4 = Unable to do | 2 = Some difficulty | 5 = Do not know | 3 = A lot of difficulty | 6 = Cannot yet be determined |
| 1 = No difficulty       | 4 = Unable to do  |                   |                  |                     |                 |                         |                              |
| 2 = Some difficulty     | 5 = Do not know   |                   |                  |                     |                 |                         |                              |
| 3 = A lot of difficulty | 6 = Cannot yet be determined  |                   |                  |                     |                 |                         |                              |

**Note to users**

This question measures disability and focuses on seven areas of functioning. Each option or area of functioning has to be read out to the respondent. The respondent has to rate each individual in terms of the degree to which someone has difficulties doing the particular activity. If someone has no difficulty for all the listed options they have to skip to Q2.9.

**Universe**

This is applicable to all members of the household in the selected dwelling unit.

**Final code list**

*Seeing (Q28SEE)* (@159 1.)

- 1 = No difficulty
- 2 = Some difficulty
- 3 = A lot of difficulty
- 4 = Unable to do
- 5 = Do not know
- 6 = Cannot yet be determined
- 9 = Unspecified

*Hearing (Q28HEA)* (@160 1.)

- 1 = No difficulty
- 2 = Some difficulty
- 3 = A lot of difficulty
- 4 = Unable to do
- 5 = Do not know
- 6 = Cannot yet be determined
- 9 = Unspecified

---

|                               |       |     |
|-------------------------------|-------|-----|
| <i>Walking (Q28WAL)</i>       | (@161 | 1.) |
| 1 = No difficulty             |       |     |
| 2 = Some difficulty           |       |     |
| 3 = A lot of difficulty       |       |     |
| 4 = Unable to do              |       |     |
| 5 = Do not know               |       |     |
| 6 = Cannot yet be determined  |       |     |
| 9 = Unspecified               |       |     |
| <br>                          |       |     |
| <i>Remembering (Q28REM)</i>   | (@162 | 1.) |
| 1 = No difficulty             |       |     |
| 2 = Some difficulty           |       |     |
| 3 = A lot of difficulty       |       |     |
| 4 = Unable to do              |       |     |
| 5 = Do not know               |       |     |
| 6 = Cannot yet be determined  |       |     |
| 9 = Unspecified               |       |     |
| <br>                          |       |     |
| <i>Self-care (Q28SEL)</i>     | (@163 | 1.) |
| 1 = No difficulty             |       |     |
| 2 = Some difficulty           |       |     |
| 3 = A lot of difficulty       |       |     |
| 4 = Unable to do              |       |     |
| 5 = Do not know               |       |     |
| 6 = Cannot yet be determined  |       |     |
| 9 = Unspecified               |       |     |
| <br>                          |       |     |
| <i>Communication (Q28COM)</i> | (@164 | 1.) |
| 1 = No difficulty             |       |     |
| 2 = Some difficulty           |       |     |
| 3 = A lot of difficulty       |       |     |
| 4 = Unable to do              |       |     |
| 5 = Do not know               |       |     |
| 6 = Cannot yet be determined  |       |     |
| 9 = Unspecified               |       |     |

*Use of corrective aids for disability*

|            |   |
|------------|---|
| <b>2.9</b> | <p><b>Does ..... use any of the following?</b><br/> <i>Read all the options</i><br/>                 1 = Eye glasses/spectacles/contact lenses<br/>                 2 = Hearing aid<br/>                 3 = Walking stick/walking frame<br/>                 4 = Wheelchair<br/>                 5 = Chronic medication<br/>                 6 = Other assistive devices (<i>specify in box below</i>)</p> |
|------------|---|

**Note to users**

This question is aimed at finding out whether someone is using any correctional aids for their general functioning. Each option or area of functioning has to be read out to the respondent. The respondent has to rate each individual in terms of the degree to which someone has difficulties doing any of the listed activities.

**Universe**

This is applicable to all members of the household in the selected dwelling unit.

**Final code list**

*Eye glasses/spectacles/contact lenses (Q29EYE)* (@165 1.)

- 1 = Yes
- 2 = No
- 9 = Unspecified

*Hearing aid (Q29HAID)* (@166 1.)

- 1 = Yes
- 2 = No
- 9 = Unspecified

*Walking stick/walking frame (Q29WST)* (@167 1.)

- 1 = Yes
- 2 = No
- 9 = Unspecified

*Wheelchair (Q29WCH)* (@168 1.)

- 1 = Yes
- 2 = No
- 9 = Unspecified

*Chronic medication (Q29CMED)* (@169 1.)

- 1 = Yes
- 2 = No
- 9 = Unspecified

*Other assistive devices (Q29OTH)*

*(@170*

*1.)*

1 = Yes

2 = No

9 = Unspecified

**Section 3: Social grants and Social relief**

*Social Grants (Q31asg) @171 1.)*

|             |  |
|-------------|--|
| <b>3.1a</b> | <p><b>Does anyone in this household receive a social grant, pension or social relief assistance from the Government?</b></p> <p>1 = Yes</p> <p>2 = No → <b>Go to Q3.4</b></p> <p>3 = Do not know → <b>Go to Q3.4</b></p> |
|-------------|--|

**Note to users**

This question is aimed at establishing whether a household receives a social grant, pension or social relief. Those who answer 'No' or 'Do not know', skip to Q3.4.

**Universe**

This is applicable to all members of the household in the selected dwelling unit.

**Final code list**

- 1 = Yes
- 2 = No

*Type of grant*

|             |  |
|-------------|--|
| <b>3.1b</b> | <p><i>If "Yes" in Q3.1a</i></p> <p><b>Does ... receive an .....? Answer for each person who qualified for the grant and NOT for the person who applied on behalf of/physically receives the money. Someone who used to work for the Government and receive a pension do <b>not get</b> an old-age grant</b></p> <p><i>Read all the options</i></p> <p>1 = Old-age grant (60-74; R1200; 75+; R1220)</p> <p>2 = Disability grant (&lt;60; R1200)</p> <p>3 = Child support grant (0-17; R280)</p> <p>4 = Care dependency grant (0-17; R1200)</p> <p>5 = Foster care grant (&lt;22; R770)</p> <p>6 = War veterans grant (60+; R1220)</p> <p>7 = Grant-in-aid (R250 and should have another grant)</p> <p>8 = Social relief of distress</p> |
|-------------|--|

**Note to users**

This question is for individuals who said 'Yes' in Q3.1a and is aimed at establishing exactly which grants someone is receiving. The survey officers were instructed to read all the options to the respondent. The guidelines in brackets indicate the qualifying age ranges, as well as the size of the grant to help respondents identify the type of grant better. If the answer is option 1 or options 4–8, skip to Q3.4. In the answer is option 3, skip to Q3.3; otherwise continue.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who receive one or more grants.

**Final code list**

|  |       |     |
|--|-------|-----|
| <i>Old age pension (Q31bOAG)</i>       | (@172 | 1.) |
| 1 = Yes                                |       |     |
| 2 = No                                 |       |     |
| 8 = Not applicable                     |       |     |
| 9 = Unspecified                        |       |     |
| <br>                                   |       |     |
| <i>Disability grant (Q31bDIS)</i>      | (@173 | 1.) |
| 1 = Yes                                |       |     |
| 2 = No                                 |       |     |
| 8 = Not applicable                     |       |     |
| 9 = Unspecified                        |       |     |
| <br>                                   |       |     |
| <i>Child support grant (Q31bCSG)</i>   | (@174 | 1.) |
| 1 = Yes                                |       |     |
| 2 = No                                 |       |     |
| 8 = Not applicable                     |       |     |
| 9 = Unspecified                        |       |     |
| <br>                                   |       |     |
| <i>Care dependency grant (Q31bCAR)</i> | (@175 | 1.) |
| 1 = Yes                                |       |     |
| 2 = No                                 |       |     |
| 8 = Not applicable                     |       |     |
| 9 = Unspecified                        |       |     |
| <br>                                   |       |     |
| <i>Foster care grant (Q31bFOS)</i>     | (@176 | 1.) |
| 1 = Yes                                |       |     |
| 2 = No                                 |       |     |
| 8 = Not applicable                     |       |     |
| 9 = Unspecified                        |       |     |
| <br>                                   |       |     |
| <i>War veterans grant (Q31bWVT)</i>    | (@177 | 1.) |
| 1 = Yes                                |       |     |
| 2 = No                                 |       |     |
| 8 = Not applicable                     |       |     |
| 9 = Unspecified                        |       |     |
| <br>                                   |       |     |
| <i>Grant-in-aid (Q31bGRN)</i>          | (@178 | 1.) |
| 1 = Yes                                |       |     |
| 2 = No                                 |       |     |
| 8 = Not applicable                     |       |     |
| 9 = Unspecified                        |       |     |
| <br>                                   |       |     |
| <i>Social relief (Q31bSOC)</i>         | (@179 | 1.) |
| 1 = Yes                                |       |     |
| 2 = No                                 |       |     |
| 8 = Not applicable                     |       |     |
| 9 = Unspecified                        |       |     |

*Disability grant (Q32DISG)* (@180 1.)

|            |   |
|------------|---|
| <b>3.2</b> | <p><i>If "yes" for disability grant in Q3.1b</i></p> <p><b>Please state whether the disability grant is.....</b></p> <p>1 = Permanent disability</p> <p>2 = Temporary disability</p> <p>3 = Do not know</p> |
|------------|---|

**Note to users**

This question is for individuals who said 'Yes' in Q3.1b to option 2, 'Disability grant'. The respondent has to specify whether the grant type is for permanent or temporary disabilities.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who receive a disability grant.

**Final code list**

- 1 = Permanent disability
- 2 = Temporary disability
- 3 = Do not know
- 8 = Not applicable
- 9 = Unspecified

*Child support grant (Q33CSGW)* (@181 1.)

|            |  |
|------------|--|
| <b>3.3</b> | <p><i>If "yes" for child support grant in 3.1b</i></p> <p><b>Who made the child support grant application?</b></p> <p>1 = The biological parent (Living with child)</p> <p>2 = The nominated care giver (Living with child)</p> <p>3 = Someone outside the household, but most of the money is transferred to this household</p> <p>4 = Someone outside the household and most of the money is used outside this household</p> <p>5 = Someone outside the household, half of the money is used inside this household and half outside</p> <p>6 = Other</p> |
|------------|--|

**Note to users**

This question is for individuals who said 'Yes' in Q3.1b to option 3, 'Child support grant'. The question is aimed at establishing who made the application for the grant.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who receive a child support grant.

**Final code list**

- 1 = The biological parent (Living with child)
- 2 = The nominated care giver (Living with child)
- 3 = Someone outside the household, but most of the money is transferred to this household
- 4 = Someone outside the household and most of the money is used outside this household
- 5 = Someone outside the household, half of the money is used inside this household and half outside

- 6 = Other
- 8 = Not applicable
- 9 = Unspecified

*Use of social welfare services*

|            |  |
|------------|--|
| <b>3.4</b> | <p><b>Has ... made use of any of the following social welfare services provided or subsidised by the government during the past twelve months?</b></p> <p>1 = Visits by the community care givers (for HIV, persons with disabilities and older persons)</p> <p>2 = Services for victims of domestic violence (shelters or counselling)</p> <p>3 = Social work services for drug abuse (counselling or admittance to substance abuse centres)</p> <p>4 = Child protection services (prevention of abuse, neglect and abandonment of children)</p> <p>5 = Correctional services (for children in conflict with the law)</p> |
|------------|--|

**Note to users**

This question seeks to establish if the household made use of the social welfare services provided by the government in the past 12 months.

**Universe**

This is applicable to all members of the household in the selected dwelling unit.

**Final code list**

*Visits by the community care givers (Q34CCG)* (@182 1.)

- 1 = Yes
- 2 = No
- 9 = Unspecified

---

|  |              |            |
|--|--------------|------------|
| <i>Services for victims of domestic violence (Q34DMVL)</i> | <i>(@183</i> | <i>1.)</i> |
| 1 = Yes  |              |            |
| 2 = No   |              |            |
| 9 = Unspecified  |              |            |
| <br>   |              |            |
| <i>Social work services for drug abuse (Q34DRUG)</i>       | <i>(@184</i> | <i>1.)</i> |
| 1 = Yes  |              |            |
| 2 = No   |              |            |
| 9 = Unspecified  |              |            |
| <br>   |              |            |
| <i>Child protection services (Q34CPS)</i>                  | <i>(@185</i> | <i>1.)</i> |
| 1 = Yes  |              |            |
| 2 = No   |              |            |
| 9 = Unspecified  |              |            |
| <br>   |              |            |
| <i>Correctional services (Q34CS)</i>                       | <i>(@186</i> | <i>1.)</i> |
| 1 = Yes  |              |            |
| 2 = No   |              |            |
| 9 = Unspecified  |              |            |

**Section 4: Economic activities**

*Working for a wage, commission or salary (Q41aWGE) (@187 1.)*

|             |   |
|-------------|---|
| <b>4.1a</b> | <p><b>During the last calendar week (Sunday to Saturday) did ... work for a wage, salary, commission or any payment in kind (including paid domestic work), even if it was for only one hour?</b> <i>Examples: a regular job, contract, casual or piece work for pay, work in exchange for food or housing, paid domestic work.</i></p> <p>1 = Yes<br/>2 = No<br/>3 = Do not know</p> |
|-------------|---|

**Note to users**

This question asks each individual in the household whether they worked for a salary, commission or payment in kind. Note that all work, even if it was done for only one hour, has to be included. The reference period is the last calendar week.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who are 15 years and older.

**Final code list**

- 1 = Yes
- 2 = No
- 3 = Do not know
- 8 = Not applicable
- 9 = Unspecified

*Business Activities (Q41bBUS) (@188 1.)*

|             |  |
|-------------|--|
| <b>4.1b</b> | <p><b>During the last calendar week (Sunday to Saturday) did ... run or do any kind of business, big or small, for yourself or with one or more partners, even if it was for only one hour?</b> <i>Examples: Commercial farming, selling things, making things for sale, construction, repairing things, guarding cars, brewing beer, collecting wood or water for sale, hairdressing, crèche businesses, taxi or other transport business, having a legal or medical practice, performing in public, having a public phone shop, etc.</i></p> <p>1 = Yes<br/>2 = No<br/>3 = Do not know</p> |
|-------------|--|

**Note to users**

This question asks each individual in the household whether they did any kind of business, big or small for themselves or with one or more partners. Note that all kinds of business activities, even if it was done for only one hour, have to be included. The reference period is the last calendar week.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who are 15 years and older.

**Final code list**

- 1 = Yes
- 2 = No
- 3 = Do not know
- 8 = Not applicable
- 9 = Unspecified

*Work without remuneration (Q41cVOL) (@189 1.)*

|             |   |
|-------------|---|
| <b>4.1c</b> | <p><b>During the last calendar week (Sunday to Saturday) did ... help without being paid in any kind of business, even if it was for only one hour?</b> <i>Examples: Commercial farming, production of agricultural produce to sell, help to sell things, make things for sale or exchange, doing the accounts, cleaning up for the business, etc.</i></p> <ul style="list-style-type: none"> <li>1 = Yes</li> <li>2 = No</li> <li>3 = Do not know</li> </ul> |
|-------------|---|

**Note to users**

This question asks each individual in the household whether they did voluntary work, i.e. without being paid, in any kind of business, big or small. Note that all kinds of business activities, even if it was done for only one hour, have to be included. The reference period is the last calendar week. If the answer is 'Yes' to any of these questions, the instruction is to proceed to Q4.2a; otherwise ask Q4.1d.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who are 15 years and older.

**Final code list**

- 1 = Yes
- 2 = No
- 3 = Do not know
- 8 = Not applicable
- 9 = Unspecified

*Return to work or business (Q41dRET) (@190 1.)*

|             |  |
|-------------|--|
| <b>4.1d</b> | <p><b>In the past calendar week (Sunday to Saturday), even though you did not do any work for pay or profit, do you have a job or business that you would definitely return to?</b></p> <ul style="list-style-type: none"> <li>1 = Yes</li> <li>2 = No → <i>Go to Q2.6a</i></li> <li>3 = Do not know → <i>Go to Q2.6a</i></li> </ul> |
|-------------|--|

**Note to users**

This question is aimed at determining whether an individual who did not work or run a business during the past calendar week have a job or business that they will definitely return to. Note that the reference period is the last calendar week. If the answer is 'No' or 'Do not know', there is a skip instruction to Q4.7a.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who are 15 years and older and answered 'Yes' in any of Q4.1a, Q4.1b or Q4.1c.

**Final code list**

- 1 = Yes
- 2 = No
- 3 = Do not know
- 8 = Not applicable
- 9 = Unspecified

*Total salary/pay (Q42aSTO) (@191 9.)*

|             |  |
|-------------|--|
| <b>4.2a</b> | <p><b>What is .....s total salary/pay at his/her main job?</b><br/> <i>Including overtime, allowances and bonus, before any tax or deductions.</i><br/> <i>Give amount in whole figures, without any text or decimals</i><br/> <i>If 'None', 'Refuse' or 'Do not know', write 999 999 999 and go to Q2.3</i></p> |
|-------------|--|

**Note to users**

The total salary includes overtime, allowances, bonus and any deductions before tax. Survey officers are instructed to give the amounts in whole figures without any text or decimals.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who are 15 years and older and economically active.

**Final code list**

- Valid range: 0–999999998
- Unspecified: 999 999 999

*Salary period (Q42bSP) (@200 1.)*

|             |   |
|-------------|---|
| <b>4.2b</b> | <p><b>Ask only if amount is given in Q 4.2a</b></p> <p><b>Is this...</b></p> <p>1 = Per week</p> <p>2 = Per month</p> <p>3 = Annually</p> <p>→ <b>Go to Q2.4a</b></p> |
|-------------|---|

**Note to users**

This question can only be answered if there is an answer in the previous question Q4.4a. Based on the information in Q4.4a, the answer should be classified into the appropriate category in this question (weekly, monthly or annually).

**Universe**

This is applicable to all members of the household in the selected dwelling unit who are 15 years and older and economically active.

**Final code list**

- 1 = Per week
- 2 = Per month
- 3 = Annually
- 8 = Not applicable
- 9 = Unspecified

*Income categories (Q43SALC) (@201 2.)*

|            |   |                |                 |                   |
|------------|---|----------------|-----------------|-------------------|
| <b>4.3</b> | <p><b>Only if 'None', 'Refuse' or 'Do not know' in Q 4.2a</b></p> <p>Show the categories. Make sure the respondent points at the <b>correct income column</b> (weekly, monthly, annually) on <b>prompt card 3</b> and mark the applicable code.</p> |                |                 |                   |
|            |   | <b>Weekly</b>  | <b>Monthly</b>  | <b>Annually</b>   |
| 01         |   | NONE           | NONE            | NONE              |
| 02         |   | R1–R46         | R1–R200         | R1–R2 400         |
| 03         |   | R47–R115       | R201–R500       | R2 401–R6 000     |
| 04         |   | R116–R231      | R501–R1 000     | R6 001–R12 000    |
| 05         |   | R232–R346      | R1 001–R1 500   | R12 001–R18 000   |
| 06         |   | R347–R577      | R1 501–R2 500   | R18 001–R30 000   |
| 07         |   | R578–R808      | R2 501–R3 500   | R30 001–R42 000   |
| 08         |   | R809–R1 039    | R3 501–R4 500   | R42 001–R54 000   |
| 09         |   | R1 040–R1 386  | R4 501–R6 000   | R54 001–R72 000   |
| 10         |   | R1 387–R1 848  | R6 001–R8 000   | R72 001–R96 000   |
| 11         |   | R1 849–R2 540  | R8 001–R11 000  | R96 001–R132 000  |
| 12         |   | R2 541–R3 695  | R11 001–R16 000 | R132 001–R192 000 |
| 13         |   | R3 696–R6 928  | R16 001–R30 000 | R192 001–R360 000 |
| 14         |   | R6 929 OR MORE | R30 001 OR MORE | R360 001 OR MORE  |
| 15         |   | DO NOT KNOW    | DO NOT KNOW     | DO NOT KNOW       |
| 16         |   | REFUSE         | REFUSE          | REFUSE            |

**Note to users**

This question is only applicable if there was no answer in Question 4.4a, as in the case of a non-response, refusal or 'Do not know'. Since this kind of information is very personal, the survey officer is instructed to inform the respondent that there are certain closures (Acts) that protect individuals in cases of this nature. As a government department, Statistics South Africa is therefore compelled to abide by them.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who are 15 years and older and economically active.

**Final code list**

Valid range: 1–16  
 Not applicable: 88  
 Unspecified: 99

*Means of transport (Q44aTM)*

*(@203 2.)*

|             |   |
|-------------|---|
| <b>4.4a</b> | <p><b>What means of transport is usually used by ..... to get to his/her place of employment? If more than one mode is used, indicate the one that covers the longest distance.</b></p> <p>1 = Office is at home → <b>Go to Q4.5</b></p> <p>2 = Walking</p> <p>3 = Bicycle/motorcycle</p> <p>4 = Minibus taxi/sedan taxi/bakkie taxi</p> <p>5 = Bus</p> <p>6 = Train</p> <p>7 = Lift club by a group of people sharing a private vehicle</p> <p>8 = Own car/other private vehicle/company vehicle</p> <p>9= Other (specify)</p> |
|-------------|---|

**Note to users**

This question is applicable to household members who are economically active and is aimed at establishing what kind of transport is usually used to get to his/her place of employment. If the office is based at home, there is a skip instruction to Q 4.5.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who are 15 years and older and economically active.

**Final code list**

01 = Office is at home  
 02 = Walking  
 03 = Bicycle/motorcycle  
 04 = Minibus taxi/sedan taxi/bakkie taxi  
 05 = Bus  
 06 = Train  
 07 = Lift club by a group of people sharing a private vehicle

- 08 = Own car/other private vehicle/company vehicle
- 09 = Other (specify)
- 88 = Not applicable
- 99 = Unspecified

*Time taken to place of employment (Q44bMIN) (@205 1.)*

|             |   |
|-------------|---|
| <b>4.4b</b> | <p><b>How many minutes does it take ..... to get to his/her place of employment? Specify for one direction only, using the usual means of transport</b></p> <p>1 = Less than 15 minutes</p> <p>2 = 15–30 minutes</p> <p>3 = 31–60 minutes</p> <p>4 = 61–90 minutes</p> <p>5 = More than 90 minutes</p> <p>6 = Do not know</p> |
|-------------|---|

**Note to users**

This question is aimed at establishing how many minutes are usually taken to his/her place of employment.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who are 15 years and older and economically active.

**Final code list**

- 1 = Less than 15 minutes
- 2 = 15–30 minutes
- 3 = 31–60 minutes
- 4 = 61–90 minutes
- 5 = More than 90 minutes
- 6 = Do not know
- 8 = Not applicable
- 9 = Unspecified

*Sector of organisation/business or branch (Q45SEC) (@206 1.)*

|            |  |
|------------|--|
| <b>4.5</b> | <p><b>Is the organisation/business/branch where...works</b></p> <p>1 = In the formal sector (registered to perform activity)</p> <p>2 = In the informal sector (not registered to perform activity)</p> <p>3 = Do not know</p> |
|------------|--|

**Note to users**

This question is aimed at establishing in what sector the organisation/business or branch the person is working in, is located.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who are 15 years and older and economically active.

**Final code list**

- 1 = In the formal sector (registered to perform activity)
- 2 = In the informal sector (not registered to perform activity)
- 3 = Do not know
- 8 = Not applicable
- 9 = Unspecified

*Looking for any kind of job or trying business (Q46aLOOK) (@207 1.)*

|             |   |
|-------------|---|
| <b>4.6a</b> | <p><b>During the last four calendar weeks, was..... looking for any kind of job or trying to start any type of business?</b></p> <p>1 = Yes                   → <i>Go to Q4.6d</i></p> <p>2 = No</p> <p>3 = Do not know</p> |
|-------------|---|

**Note to users**

This question asks each individual in the household whether they did voluntary work, i.e. without being paid in any kind of business, big or small. During the last four calendar weeks, was..... looking for any kind of job or trying to start any type of business? Note that all kinds of business activities, even if it was done for only one hour, have to be included. The reference period is the last four calendar weeks.

**Universe**

Every person who has stayed in the household in the selected dwelling unit at least four nights per week in the four weeks prior the interview and who is 15 years and older.

**Final code list**

- 1 = Yes
- 2 = No
- 3 = Do not know
- 8 = Not applicable
- 9 = Unspecified

*Liked to work (Q46bSTART) (@208 1.)*

|             |   |
|-------------|---|
| <b>4.6b</b> | <p><b>Would .... have liked to work during the last calendar week (Sunday to Saturday)?</b></p> <p>1 = Yes</p> <p>2 = No</p> <p>3 = Do not know</p> |
|-------------|---|

**Note to users**

This question asks each individual in the household whether they would have liked to work during the last calendar week (Sunday to Saturday). The reference period is the last calendar week.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who are 15 years and older.

**Final code list**

- 1 = Yes
- 2 = No
- 3 = Do not know
- 8 = Not applicable
- 9 = Unspecified

*Reason for not trying to find work or starting a business (Q46cRNSW) (@209 2.)*

|             |  |
|-------------|--|
| <b>4.6c</b> | <p><b>What was the main reason for not trying to find work or starting a business during the past four calendar weeks?</b></p> <ul style="list-style-type: none"> <li>01 = Awaiting the season for work</li> <li>02 = Waiting to be recalled to former job</li> <li>03 = Health reasons</li> <li>04 = Pregnancy</li> <li>05 = Disabled or unable to work (Handicapped)</li> <li>06 = Housewife/Homemaker (Family considerations/child care)</li> <li>07 = Undergoing training to help find work</li> <li>08 = No jobs available in the area</li> <li>09 = Lack of money to pay for transport to look for work</li> <li>10 = Unable to find work requiring his/her skills</li> <li>11 = Lost hope of finding any kind of work</li> <li>12 = No transport available</li> <li>13 = Scholar or student</li> <li>14 = Retired</li> <li>15 = Too old/young to work</li> <li>16 = Did not want to work</li> <li>17 = Other</li> </ul> |
|-------------|--|

**Note to users**

This question asks each individual in the household the main reason for not trying to find work or starting a business. The reference period is the past four calendar weeks.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who are 15 years and older and who are not economically active.

**Final code list**

- Valid range: 1–17
- Not applicable: 88
- Unspecified: 99

*Start work or a business (Q46dAccJob) (@211 1.)*

|             |  |
|-------------|--|
| <b>4.6d</b> | <p><b>If a suitable job had been offered or circumstances had allowed, would..... have been able to start work or a business in the last calendar week (Sunday to Saturday)?</b></p> <p>1 = Yes<br/>2 = No<br/>3 = Do not know</p> |
|-------------|--|

**Note to users**

This question asks each individual in the household whether they did voluntary work, i.e. without being paid in any kind of business, big or small. If currently not working or running his/her own business, is he/she willing and or able to work? Note that all kinds of business activities, even if it was done for only one hour, have to be included. The reference period is the last calendar week.

**Universe**

This is applicable to all members of the household in the selected dwelling unit who are 15 years and older and not economically active.

**Final code list**

- 1 = Yes
- 2 = No
- 3 = Do not know
- 8 = Not applicable
- 9 = Unspecified

*Participated in Government or municipal job creation programme (Q47JCR) (@212 1.)*

|            |  |
|------------|--|
| <b>4.7</b> | <p><b>Has.... participated in a Government or municipal job creation programme or expanded public works programme in the past 6 months? This includes community-based workers such as community development workers, home-based care workers, etc.</b></p> <p>1 = Yes<br/>2 = No</p> |
|------------|--|

**Note to users**

This question seeks to establish whether individuals in the household participated in Government or municipal job creation programme or expanded public works programme in the past 6 months. This includes community-based workers such as community development workers, home-based care workers, etc.

**Universe**

Every person who has stayed in the household in the selected dwelling unit at least four nights per week in the four weeks prior the interview, and who is 15 years and older.

**Final code list**

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

**Ask of everyone (4.8 -4.11)**

*Own a mobile telephone (Q48CELL (@213 1.)*

|            |   |
|------------|---|
| <b>4.8</b> | <p><b>Did.... own a mobile telephone in working order during some or all of the past 12 months?</b></p> <p>1 = Yes<br/>2 = No</p> |
|------------|---|

**Note to users**

This question seeks to establish whether individuals in the household own a mobile telephone in working order during some or all of the past 12 months.

**Universe**

This is applicable to all members of the household in the selected dwelling unit.

**Final code list**

- 1 = Yes
- 2 = No
- 9 = Unspecified

*Religious affiliation (Q49RELIGIOUS) (@214 2.)*

|            |   |
|------------|---|
| <b>4.9</b> | <p><b>How would you describe.... 's religious affiliation?</b></p> <p>01 = Christian<br/>02 = Muslim<br/>03 = Acentral, tribal, animist, or other traditional African religions<br/>04 = Hindu<br/>05 = Buddhist<br/>06 = Bahai<br/>07 = Jewish<br/>08 = Atheist<br/>09 = Agnostic<br/>91 = Something else (SPECIFY)<br/>92 = Nothing in particular<br/>98 =Do not know (DO NOT READ)<br/>99 = Refused(DO NOT READ)</p> |
|------------|---|

**Note to users**

This question seeks to establish individual’s religious affiliation in the household.

**Universe**

This is applicable to all members of the household in the selected dwelling unit.

**Final code list**

- 01 = Christian
- 02 = Muslim
- 03 = Acentral, tribal, animist, or other traditional African religions
- 04 = Hindu

- 05 = Buddhist
- 06 = Bahai
- 07 = Jewish
- 08 = Atheist
- 09 = Agnostic
- 91 = Something else
- 92 = Nothing in particular
- 93 = Refused
- 98 = Do not know
- 99 = Unspecified

*Attend religious services (Q410ATEREL) (@216 1.)*

|             |   |
|-------------|---|
| <b>4.10</b> | <p><b>Aside from weddings and funerals, how often does.... attend religious services?</b></p> <p>1 = Usually at least once a week</p> <p>2 = Usually once or twice a month</p> <p>3 = Usually a few times a year</p> <p>4 = Seldom</p> <p>5 = Never</p> |
|-------------|---|

**Note to users**

This question seeks to establish how often individuals in the household attend religious services.

**Universe**

This is applicable to all members of the household in the selected dwelling unit.

**Final code list**

- 1 = Usually at least once a week
- 2 = Usually once or twice a month
- 3 = Usually a few times a year
- 4 = Seldom
- 5 = Never
- 9 = Unspecified

*Respondent (Q411RESP) (@217 2.)*

|             |  |
|-------------|--|
| <b>4.11</b> | <p><b>Write the person number of the person who responded on behalf of each household member for Section 1-4.</b></p> <p><i>If a person responded for himself write his/her person number in his/her column.</i></p> |
|-------------|--|

**Note to users**

This question is aimed at finding out who responded to most of the questions in Section 1-4.

**Universe**

Every person who has stayed in the household in the selected dwelling unit at least four nights per week in the four weeks prior the interview.

Final code list  
Valid range: 1–22  
Unspecified: 99

**Derived Variables**

*UN Disability (undisab)* (@219 1.)

**Derived variable:****Note to users**

Disability as per Q28see to Q28com. If an individual has 'Some difficulty' (2) for two or more of the six categories, then they are disabled. If an individual has 'A lot of difficulty' (3) or is 'Unable to do' (4) so for one or more categories, they are classified as disabled.

**Universe**

This is applicable to all members of the household in the selected dwelling unit.

**Final code list**

0 = Not disabled  
1 = Disabled  
9 = Unspecified

*Disability (disab)* (@220 1.)

**Derived variable:****Note to users**

Disability as per Q28see to Q28com. If an individual has 'Some difficulty' (2) or 'A lot of difficulty' (3) or is 'Unable to do' (4) so for one or more categories, they are classified as disabled.

**Universe**

This is applicable to all households members aged 5 years and older in the selected dwelling unit.

**Final code list**

0 = Not disabled  
1 = Disabled  
9 = Unspecified

*Severe disability (Sevdisab)* (@221 1.)

**Derived variable:****Note to users**

Disability as per Q28see to Q28com. If an individual has 'A lot of difficulty' or is 'Unable to do' for one or more category they are classified as severely disabled.

**Universe**

This is applicable to all members of the household in the selected dwelling unit.

**Final code list**

- 0 = Not disabled
- 1 = Disabled
- 9 = Unspecified

*Literacy (Literacy3b)* (@222 1.)

**Note to users**

If an individual has 'A lot of difficulty' (3) or 'Unable to' (4) read (e.g. newspaper magazines, religious books) or writing a letter in at least one language, then the person is illiterate.

**Final code list**

- 0 = Literate
- 1 = Illiterate
- 9 = Unspecified

*Stratum (Stratum)* (@223 6.)

**Note to users**

6-digit number representing stratum formed during Master Sample 2006 where (digit 1 = Province based on 2005 provincial boundaries, digits 2 and 3 = Metro/non-metro and digit 4 = Geography type).

Valid Range: 101101–947405

*Geography Type (geotype)* (@229 1.)  
 Classification according to the settlement characteristics

**Final code list**

- 1 = Urban formal
- 2 = Urban informal
- 4 = Tribal areas
- 5 = Rural formal

*Metro (Metro)* (@230 1.)

**Final code list**

- 1 = Metro
- 2 = Non metro

Rotation (@231 1.)

1 = Quarter 1

2 = Quarter 2

3 = Quarter 3

4 = Quarter 4

Weight (*person\_wgt*) (@232 12.7)

Valid range: 50–9620,3159942

**Section 5: General household information and service delivery****Data file: House**

*Unique number (UqNr)* (@1 18.)

Unique Household Identifier

**Note:** This is the unique household identifier, which can be used to link data from this file with data for the same household from other files.

*Person number (Personnr)* (@19 2.)

Person (respondent) number within Household

Valid range: 01

Note: The two fields above (unique number and person number) create a 20-digit unique person identifier, which can be used to link data from this file with data for the same individuals from other files.

*Primary sampling unit (PSU)* (@21 11.)

**Note to users**

The PSU numbers are unique within DCs.

**Valid range:** 10100017000 – 98601056000

*Province (Prov)* (@32  
1.)

South African provinces

**According to the provincial boundaries as demarcated in December 2005.**

**Final code list**

- 1 = Western Cape
- 2 = Eastern Cape
- 3 = Northern Cape
- 4 = Free State
- 5 = KwaZulu-Natal
- 6 = North West
- 7 = Gauteng
- 8 = Mpumalanga
- 9 = Limpopo

*Population group of household head (head\_popgrp)* (@33 1.)

**Final code list**

- 1 = African/Black
- 2 = Coloured
- 3 = Indian/Asian
- 4 = White

*Sex of household head (head\_sex)* (@34 1.)

**Final code list**

- 1 = Male
- 2 = Female

*Age of household head (head\_age)* (@35 3.)

Valid range: 0–107

*Type of main dwelling*

| <b>5.1a</b> | <b>Indicate the type of main dwelling and other dwelling that the household occupies?</b>        | <b>Main dwelling</b> | <b>Other dwelling</b> |
|-------------|--|----------------------|-----------------------|
|             | 01 = Dwelling/house or brick/concrete block structure on a separate stand or yard or on farm     |                      |                       |
|             | 02 = Traditional dwelling/hut/structure made of traditional materials                            |                      |                       |
|             | 03 = Flat or apartment in a block of flats   |                      |                       |
|             | 04 = Cluster house in complex  |                      |                       |
|             | 05 = Town house (semi-detached house in complex)   |                      |                       |
|             | 06 = Semi-detached house   |                      |                       |
|             | 07 = Dwelling/house/flat/room in backyard  |                      |                       |
|             | 08 = Informal dwelling/shack in backyard   |                      |                       |
|             | 09 = Informal dwelling/shack not in backyard, e.g. in an informal/squatter settlement or on farm | □ □                  | □ □                   |
|             | 10 = Room/flatlet on a property or a larger dwelling servants' quarters/granny flat              |                      |                       |
|             | 11 = Caravan/tent  |                      |                       |
|             | 12 = Other (specify)   |                      |                       |

**Note to users**

This question is about the dwelling that the household occupies. The interest is in the main house and it also considers the other dwelling(s) if there is more than one structure that belongs to the household. The instruction to the enumerator is to make sure the respondent understands the kind of information requested. For example, the other dwelling cannot exist without the main dwelling, while the latter can exist without the former. For any other material used that is not specified in the given categories, provision is made in Code 12 (Other) to complete the required information. There should be only one mark for each category.

**Universe**

All households in the selected dwelling units.

**Final code list***Main dwelling (Q51aMainD)*

(@38 2.)

- 01 = Dwelling/house or brick/concrete block structure on a separate stand or yard or on farm.
- 02 = Traditional dwelling/hut/structure made of traditional materials
- 03 = Flat or apartment in a block of flats
- 04 = Cluster house in complex
- 05 = Town house (semi-detached house in complex)
- 06 = Semi-detached house
- 07 = Dwelling/house/flat/room in backyard
- 08 = Informal dwelling/shack in backyard
- 09 = Informal dwelling/shack not in backyard, e.g. in an informal/squatter settlement or on farm
- 10 = Room/flatlet on a property or a larger dwelling servants' quarters/granny flat
- 11 = Caravan/tent
- 12 = Other (specify)

*Other dwelling (Q51aOthrD)*

(@40 2.)

- 01 = Dwelling/house or brick/concrete block structure on a separate stand or yard or on farm
- 02 = Traditional dwelling/hut/structure made of traditional materials
- 03 = Flat or apartment in a block of flats
- 04 = Cluster house in complex
- 05 = Town house (semi-detached house in complex)
- 06 = Semi-detached house
- 07 = Dwelling/house/flat/room in backyard
- 08 = Informal dwelling/shack in backyard
- 09 = Informal dwelling/shack not in backyard, e.g. in an informal/squatter settlement or on farm
- 10 = Room/flatlet on a property or a larger dwelling servants' quarters/granny flat
- 11 = Caravan/tent
- 12 = Other (specify)
- 99 = Unspecified

*Type of main dwelling occupied five years back*

| 5.1b | <b>Thinking back five years ago, what type of dwellings did this household occupy?</b>  | <b>Main dwelling</b>   | <b>Other dwelling</b>  |
|------|---|--|--|
|      | 01 = Dwelling/house or brick/concrete block structure on a separate stand or yard or on farm<br>02 = Traditional dwelling/hut/structure made of traditional materials<br>03 = Flat or apartment in a block of flats<br>04 = Cluster house in complex<br>05 = Town house (semi-detached house in complex)<br>06 = Semi-detached house<br>07 = Dwelling/house/flat/room in backyard<br>08 = Informal dwelling/shack in backyard<br>09 = Informal dwelling/shack not in backyard, e.g. in an informal/squatter settlement or on farm<br>10 = Room/flatlet on a property or a larger dwelling servants' quarters/granny flat<br>11 = Caravan/tent<br>12 = Other (specify)<br>13 = Household did not exist | <div style="text-align: center;"> <input type="checkbox"/> <input type="checkbox"/><br/> <input type="checkbox"/> </div> | <div style="text-align: center;"> <input type="checkbox"/> <input type="checkbox"/><br/> <input type="checkbox"/> </div> |

**Note to users**

This question is about the dwelling that the household occupied five years ago. For any other material used that is not specified in the given categories, provision is made in Code 12 (Other) to complete the required information. There should be only one mark for each category.

**Universe**

All households in the selected dwelling units.

**Final code list**

*Main dwelling (Q51bMainD)*

(@42 2.)

- 01 = Dwelling/house or brick/concrete block structure on a separate stand or yard or on farm.
- 02 = Traditional dwelling/hut/structure made of traditional materials
- 03 = Flat or apartment in a block of flats
- 04 = Cluster house in complex
- 05 = Town house (semi-detached house in complex)
- 06 = Semi-detached house
- 07 = Dwelling/house/flat/room in backyard
- 08 = Informal dwelling/shack in backyard
- 09 = Informal dwelling/shack not in backyard, e.g. in an informal/squatter settlement or on farm
- 10 = Room/flatlet on a property or a larger dwelling servants' quarters/granny flat
- 11 = Caravan/tent
- 12 = Other (specify)
- 13 = Household did not exist
- 99 = Unspecified

*Other dwelling (Q51bOthrD)*

(@44 2.)

- 01 = Dwelling/house or brick/concrete block structure on a separate stand or yard or on farm
- 02 = Traditional dwelling/hut/structure made of traditional materials

- 03 = Flat or apartment in a block of flats
- 04 = Cluster house in complex
- 05 = Town house (semi-detached house in complex)
- 06 = Semi-detached house
- 07 = Dwelling/house/flat/room in backyard
- 08 = Informal dwelling/shack in backyard
- 09 = Informal dwelling/shack not in backyard, e.g. in an informal/squatter settlement or on farm
- 10 = Room/flatlet on a property or a larger dwelling servants' quarters/granny flat
- 11 = Caravan/tent
- 12 = Other (specify)
- 13 = Household did not exist
- 99 = Unspecified

*Type of material used for the walls and roof*

| 5.2 | What is the main material used for the walls and the roof of the main dwelling? | Walls | Roof |
|-----|---|-------|------|
|     | 01 = Bricks   |       |      |
|     | 02 = Cement block/concrete  |       |      |
|     | 03 = Corrugated iron/zinc   |       |      |
|     | 04 = Wood   |       |      |
|     | 05 = Plastic  |       |      |
|     | 06 = Cardboard  |       |      |
|     | 07 = Mud and cement mix   |       |      |
|     | 08 = Wattle and daub  |       |      |
|     | 09 = Tile   | □     | □    |
|     | 10 = Mud  | □     | □    |
|     | 11 = Thatching/grass  |       |      |
|     | 12 = Asbestos   |       |      |
|     | 13 = Other (specify)  | □     | □    |

**Note to users**

This question is about the main material used for the walls and roof of the main dwelling. The instruction to the enumerator is to consider the main material used, even in cases where more than one type is used. The same applies to the roof of the occupied dwelling. For any other material used that is not specified in the given categories, provision is made with Code 13 to complete the required information. There can only be one mark for each category.

**Universe**

All households in the selected dwelling units.

**Final code list**

*Roof material (Q52Roof)*

(@46 2.)

- 01 = Bricks
- 02 = Cement block/concrete
- 03 = Corrugated iron/zinc
- 04 = Wood
- 05 = Plastic
- 06 = Cardboard

- 07 = Mud and cement mix
- 08 = Wattle and daub
- 09 = Tile
- 10 = Mud
- 11 = Thatching/grass
- 12 = Asbestos
- 13 = Other (specify)
- 99 = Unspecified

*Wall material (Q52Walls)*

(@48 2.)

- 01 = Bricks
- 02 = Cement block/concrete
- 03 = Corrugated iron/zinc
- 04 = Wood
- 05 = Plastic
- 06 = Cardboard
- 07 = Mud and cement mix
- 08 = Wattle and daub
- 09 = Tile
- 10 = Mud
- 11 = Thatching/grass
- 12 = Asbestos
- 13 = Other (specify)
- 99 = Unspecified

*Walls and Roof condition*

|            |   |                            |                            |
|------------|---|----------------------------|----------------------------|
| <b>5.3</b> | <b>In what condition are the walls and the roof of the main dwelling? Is it</b><br>very weak, weak, needing repairs, good or very good? | <b>Walls</b>               | <b>Roof</b>                |
|            | 1 = Very weak   | <input type="checkbox"/> 1 | <input type="checkbox"/> 1 |
|            | 2 = Weak  | <input type="checkbox"/> 2 | <input type="checkbox"/> 2 |
|            | 3 = Need minor repairs  | <input type="checkbox"/> 3 | <input type="checkbox"/> 3 |
|            | 4 = Good  | <input type="checkbox"/> 4 | <input type="checkbox"/> 4 |
|            | 5 = Very good   | <input type="checkbox"/> 5 | <input type="checkbox"/> 5 |

**Note to users**

This question is about the condition of the main material used for the walls and roof of the main dwelling. The instruction to the enumerator is to consider the condition of the main material used even in cases where more than one type is used. The same applies to the roof of the main dwelling. Mark only one code for each category.

**Universe**

All households in selected dwelling units.

**Final code list**

*Wall condition (Q53WallC)*

(@50 1.)

- 1 = Very weak
- 2 = Weak

- 3 = Needs minor repairs
- 4 = Good
- 5 = Very good
- 9 = Unspecified

*Roof condition (Q53RoofC)*

(@51 1.)

- 1 = Very weak
- 2 = Weak
- 3 = Needs minor repairs
- 4 = Good
- 5 = Very good
- 9 = Unspecified

*Number of rooms*

| 5.4 | How many of the following rooms does this household occupy? | All dwellings in the household                    |
|-----|---|---|
|     | Open plan dining rooms/sitting rooms/TV rooms?              | <input type="checkbox"/> <input type="checkbox"/> |
|     | Lounge/dining room/sitting room/TV room (closed)?           | <input type="checkbox"/> <input type="checkbox"/> |
|     | Bedrooms  | <input type="checkbox"/> <input type="checkbox"/> |
|     | One room with multiple uses                                 | <input type="checkbox"/> <input type="checkbox"/> |
|     | Kitchen   | <input type="checkbox"/> <input type="checkbox"/> |
|     | Bathrooms   | <input type="checkbox"/> <input type="checkbox"/> |
|     | Toilets (room with only a toilet)                           | <input type="checkbox"/> <input type="checkbox"/> |
|     | Other rooms   | <input type="checkbox"/> <input type="checkbox"/> |
|     | Total   | <input type="checkbox"/> <input type="checkbox"/> |

**Note to users**

This question seeks to find out the number of rooms that households in selected dwelling/s occupy. This number includes rooms in the main dwelling and the other dwelling if the household occupies more than one dwelling. Exclude garages and outbuildings unless they are occupied by a member of the household.

**Universe**

All households in selected dwelling units.

**Final code list**

*Open plan dining rooms/sitting rooms/TV rooms (Q54open)* (@52 2.)

Valid range: 0–10

Unspecified: 99

*Lounge/dining room/sitting rooms/TV room (closed) (Q54close)* (@54 2.)

Valid range: 0–11

Unspecified: 99

*Bedrooms (Q54Bedr)* (@56 2.)

Valid range: 0–12

Unspecified: 99

*One room with multiple use (Q54Multiroom)* (@58 2.)

Valid range: 0–11

Unspecified: 99

*Kitchen (Q54kit)* (@60 2.)

Valid range: 0–10

Unspecified: 99

*Bathrooms (Q54Bath)* (@62 2.)

Valid range: 0–13

Unspecified: 99

*Toilets (Q54Toil)* (@64 2.)

Valid range: 0–10

Unspecified: 99

*Other rooms (Q54Othr)* (@66 2.)

Valid range: 0–11

Unspecified: 99

*Total rooms (Q54TotRm)* (@68 2.)

Valid range: 01–20

Unspecified: 99

*Ownership of dwelling (Q55Owner)*

(@70 1.)

|            |  |                          |
|------------|--|--------------------------|
| <b>5.5</b> | <p><b>What is the tenure status of the dwelling that the household occupies at present?</b><br/>                 Read all the options<br/>                 1 = Rented from private individual<br/>                 2 = Rented from other (incl municipality and social housing institutions)<br/>                 3 = Owned, but not yet paid off to bank/financial institution<br/>                 4 = Owned, but not yet paid off to private lender<br/>                 5 = Owned and fully paid off → <b>Go to Q5.7</b><br/>                 6 = Occupied rent-free → <b>Go to Q5.7</b><br/>                 7 = Other → <b>Go to Q5.7</b><br/>                 8 = Do not know → <b>Go to Q5.7</b></p> | <input type="checkbox"/> |
|------------|--|--------------------------|

**Note to users**

This question seeks to establish whether the household owns the property, or whether they are renting it. For example, are the majority of households owning, renting or occupying rent-free dwellings? If there is an indication that the dwelling is owned and fully paid off from Q5.5, the enumerator is instructed to skip to Q5.7. The same applies if the dwelling is occupied rent-free. The same instruction is applicable if the answer to Q5.5 is either 'Other', or 'Do not know'.

**Universe**

All households in the selected dwelling units.

**Final code list**

- 1 = Rented
- 2 = Owned, but not yet paid off to bank/financial institution
- 3 = Rented from other (incl municipality and social housing institutions)
- 4 = Owned, but not yet paid off to private lender
- 5 = Owned and fully paid off
- 6 = Occupied rent-free
- 7 = Other
- 8 = Do not know

*Monthly rent or mortgage (Q56Rent)*

(@71 1.)

|            |  |                          |
|------------|--|--------------------------|
| <b>5.6</b> | <p><b>How much rent or mortgage do you pay per month?</b><br/>                 1 = Less than R500<br/>                 2 = R501–R1 000<br/>                 3 = R1 001–R3 000<br/>                 4 = R3 001–R5 000<br/>                 5 = R5 001–R7 000<br/>                 6 = More than R7 000<br/>                 7 = Do not know</p> | <input type="checkbox"/> |
|------------|--|--------------------------|

**Note to users**

This question seeks to ascertain the amount of rent or mortgage payable per month. The respondent was given categories to choose from.

**Universe**

Households in the selected dwellings who are renting or still paying a mortgage.

**Final code list**

- 1 = Less than R500
- 2 = R501–R1 000
- 3 = R1 001–R3 000
- 4 = R3 001–R5 000
- 5 = R5 001–R7 000
- 6 = More than R7 000
- 7 = Do not know
- 8 = Not applicable
- 9 = Unspecified

*Market value of the property (Q57Val) (@72 2.)*

|            |   |                          |
|------------|---|--------------------------|
| <b>5.7</b> | <p><b>What would you estimate the market value or the municipal valuation of this property to be?</b></p> <ul style="list-style-type: none"> <li>1 = Less than R50 000</li> <li>2 = R50 001–R250 000</li> <li>3 = R250 001–R500 000</li> <li>4 = R500 001–R1 000 000</li> <li>5 = R1 000 001–R1 500 000</li> <li>6 = R1 500 001–R2 000 000</li> <li>7 = R2 000 001–R3 000 000</li> <li>8 = More than R3 000 000</li> <li>9 = Do not know</li> </ul> | <input type="checkbox"/> |
|------------|---|--------------------------|

**Note to users**

This question is asked to all the household members. The purpose of this question is to estimate the reasonable market value at which the household property could be sold. If there is a difference between the market value and municipal value, take the market value.

**Universe**

All households in the selected dwelling units.

**Final code list**

- 1 = Less than R50 000
- 2 = R50 001–R250 000
- 3 = R250 001–R500 000
- 4 = R500 001–R1 000 000
- 5 = R1 000 001–R1 500 000
- 6 = R1 500 001–R2 000 000
- 7 = R2 000 001–R3 000 000
- 8 = More than R3 000 000
- 9 = Do not know
- 99 = Unspecified

*Dwelling originally built (Q58Built)*

(@74 2.)

|            |   |                          |
|------------|---|--------------------------|
| <b>5.8</b> | <p><b>When was this dwelling originally built?</b><br/> <i>Mark the period in which the building was completed, not the time of any later remodelling, additions or conversions. If year is not known, give best estimate.</i></p> <ul style="list-style-type: none"> <li>1 = 2009–2013 (0–5 years)</li> <li>2 = 2004–2008 (6–10 years)</li> <li>3 = 1994–2003 (11–20 years)</li> <li>4 = 1984–1993 (21–30 years)</li> <li>5 = 1974–1983 (31–40 years)</li> <li>6 = 1964–1973 (41–50 years)</li> <li>7 = 1944–1963 (51–60 years)</li> <li>8 = Prior to 1944 (Older than 70 years)</li> <li>9 = Do not know</li> </ul> | <input type="checkbox"/> |
|------------|---|--------------------------|

**Note to users**

The purpose of this question is to establish the year in which the building was completed. The respondent was given categories to choose from.

**Universe**

All households in selected dwelling units.

**Final code list**

- 1 = 2008–2013 (0–5 years)
- 2 = 2003–2007 (6–10 years)
- 3 = 1993–2002 (11–20 years)
- 4 = 1983–1992 (21–30 years)
- 5 = 1973–1982 (31–40 years)
- 6 = 1963–1972 (41–50 years)
- 7 = 1943–1962 (51–60 years)
- 8 = Prior to 1943 (Older than 70 years)
- 9 = Do not know
- 99 = Unspecified

*RDP or state subsidised dwelling (Q59aRDP)* (@76 1.)

|             |   |  |
|-------------|---|--|
| <b>5.9a</b> | <p><b>Is the dwelling you live in an RDP or state subsidised dwelling?</b><br/> <i>Do not include housing subsidies for government employees.</i></p> <p>1 = Yes<br/>                 2 = No → <b>Go to Q5.10</b><br/>                 3 = Do not know → <b>Go to Q5.10</b></p> | <input type="checkbox"/> 1<br><input type="checkbox"/> 2<br><input type="checkbox"/> 3 |
|-------------|---|--|

**Note to users**

This question seeks to find out whether members of the household are living in an RDP or state subsidised dwelling. If the answer is 'No' or 'Do not know', the enumerator is instructed to skip to Q5.10.

**Universe**

All households in selected dwelling units.

**Final code list**

- 1 = Yes
- 2 = No
- 3 = Do not know
- 9 = Unspecified

*Original beneficiary of the dwelling (Q59bOrig)* (@77 1.)

|             |  |  |
|-------------|--|--|
| <b>5.9b</b> | <p><i>Ask if "Yes" in 5.9a</i></p> <p><b>Was this household the original beneficiary (first occupants) of this dwelling?</b></p> <p>1 = Yes<br/>                 2 = No<br/>                 3 = Do not know</p> | <input type="checkbox"/> 1<br><input type="checkbox"/> 2<br><input type="checkbox"/> 3 |
|-------------|--|--|

**Note to users**

The question seeks to find out whether the members of the household were the first occupants of the dwelling or not.

**Universe**

All households in selected dwelling units who indicated that they live in an RDP or state subsidised dwelling.

**Final code list**

- 1 = Yes
- 2 = No
- 3 = Do not know
- 8 = Not applicable
- 9 = Unspecified

*RDP or state subsidised dwelling as security to obtain credit*

|             |   |  |
|-------------|---|--|
| <b>5.9c</b> | <p><b>Has the household ever used the RDP or State subsidised dwellings as security to obtain a loan or credit for:</b></p> <p>1 = Establishing a business</p> <p>2 = Covering health costs</p> <p>3 = Covering educational expenses</p> <p>4 = Making improvements to the house</p> <p>5 = Buying another property or house</p> <p>6 = Other</p> | <p>Yes No</p> <p><input type="checkbox"/> 1 <input type="checkbox"/> 2</p> |
|-------------|---|--|

**Note to users**

This question seeks to establish if the household uses or used the RDP house or state subsidised dwellings as a security to obtain a loan or credit. For any other option that is not outlined in the given categories, provision has been made to specify it.

**Universe**

All households in selected dwelling units who indicated that they live in an RDP or state subsidised dwelling.

**Final code list**

*Establishing a business (Q59cBusiness)* (@78 1.)

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

*Covering health costs (Q59cHealth)* (@79 1.)

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

*Covering educational expenses (Q59cEduc)* (@80 1.)  
 1 = Yes  
 2 = No  
 8 = Not applicable  
 9 = Unspecified

*Making improvements to the house (Q59cHomeImpr)* (@81 1.)  
 1 = Yes  
 2 = No  
 8 = Not applicable  
 9 = Unspecified

*Buying another property or house (Q59cAddProp)* (@82 1.)  
 1 = Yes  
 2 = No  
 8 = Not applicable  
 9 = Unspecified

*Other (Q59cOth)* (@83 1.)  
 1 = Yes  
 2 = No  
 8 = Not applicable  
 9 = Unspecified

*House subsidy received (Q510Subs)* (@84 1.)

|             |  |   |
|-------------|--|---|
| <b>5.10</b> | <p><b>Did any member of this household receive a government housing subsidy, such as an RDP housing subsidy, to obtain this dwelling or any other dwelling?</b></p> <p><i>Do not include housing subsidies for government employees.</i></p> <p>1 = Yes<br/>                 2 = No<br/>                 3 = Do not know</p> | <p><input type="checkbox"/> 1<br/> <input type="checkbox"/> 2<br/> <input type="checkbox"/> 3</p> |
|-------------|--|---|

**Note to users**

The question asks the respondents about any kind of government housing subsidy such as an RDP housing subsidy, but does not include housing subsidies for government employees.

**Universe**

All households in selected dwelling units who indicated in Q5.9a that they live in an RDP or state subsidised dwelling.

**Final code list**

1 = Yes  
 2 = No  
 3 = Do not know  
 9 = Unspecified

*RDP or state subsidised house waiting list (Q511aWL)* (@85 1.)

|              |  |  |
|--------------|--|--|
| <b>5.11a</b> | <p><b>Is any member of this household on a waiting list/demand database for an RDP or state subsidised dwelling?</b></p> <p>1 = Yes<br/>                 2 = No → <i>Go to Q5.12</i><br/>                 3 = Do not know → <i>Go to Q5.12</i></p> | <input type="checkbox"/> 1<br><input type="checkbox"/> 2<br><input type="checkbox"/> 3 |
|--------------|--|--|

**Note to users**

This question is aimed at finding out whether any member of the household is on a waiting list/demand database for an RDP or state subsidised house.

**Universe**

All households in selected dwelling units who indicated that they live in an RDP or state subsidised dwelling.

**Final code list**

- 1 = Yes
- 2 = No
- 3 = Do not know

*Waiting list of RDP (Q511bWT)* (@86 2.)

|              |   |   |
|--------------|---|---|
| <b>5.11b</b> | <p><b>How many household members are on the waiting list/demand database?</b></p> | <input type="text"/> <input type="text"/> |
|--------------|---|---|

**Note to users**

This question seeks to establish the number of households that are on the waiting list/ database to receive an RDP house.

**Universe**

Household that answered 'Yes' in Q5.11a.

**Final code list**

- Valid range: 0 – 11
- 88 = Not applicable
- 99 = Unspecified

*The year the household members were put on the waiting list*

|                 |  |   |                      |                      |                      |                      |                 |                      |                      |                      |                 |                      |                      |                      |                 |                      |                      |                      |  |                      |                      |                      |  |                      |                      |                      |
|-----------------|--|---|----------------------|----------------------|----------------------|----------------------|-----------------|----------------------|----------------------|----------------------|-----------------|----------------------|----------------------|----------------------|-----------------|----------------------|----------------------|----------------------|--|----------------------|----------------------|----------------------|--|----------------------|----------------------|----------------------|
| <b>5.11c</b>    | <p><b>In which year were they put on the waiting list/demand database?</b></p> | <table style="border: none;"> <tr> <td style="width: 10%;"></td> <td style="width: 10%;"><input type="text"/></td> <td style="width: 10%;"><input type="text"/></td> <td style="width: 10%;"><input type="text"/></td> </tr> <tr> <td><b>Person 1</b></td> <td><input type="text"/></td> <td><input type="text"/></td> <td><input type="text"/></td> </tr> <tr> <td><b>Person 2</b></td> <td><input type="text"/></td> <td><input type="text"/></td> <td><input type="text"/></td> </tr> <tr> <td><b>Person 3</b></td> <td><input type="text"/></td> <td><input type="text"/></td> <td><input type="text"/></td> </tr> <tr> <td></td> <td><input type="text"/></td> <td><input type="text"/></td> <td><input type="text"/></td> </tr> <tr> <td></td> <td><input type="text"/></td> <td><input type="text"/></td> <td><input type="text"/></td> </tr> </table> |                      | <input type="text"/> | <input type="text"/> | <input type="text"/> | <b>Person 1</b> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <b>Person 2</b> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <b>Person 3</b> | <input type="text"/> | <input type="text"/> | <input type="text"/> |  | <input type="text"/> | <input type="text"/> | <input type="text"/> |  | <input type="text"/> | <input type="text"/> | <input type="text"/> |
|                 | <input type="text"/>   | <input type="text"/>  | <input type="text"/> |                      |                      |                      |                 |                      |                      |                      |                 |                      |                      |                      |                 |                      |                      |                      |  |                      |                      |                      |  |                      |                      |                      |
| <b>Person 1</b> | <input type="text"/>   | <input type="text"/>  | <input type="text"/> |                      |                      |                      |                 |                      |                      |                      |                 |                      |                      |                      |                 |                      |                      |                      |  |                      |                      |                      |  |                      |                      |                      |
| <b>Person 2</b> | <input type="text"/>   | <input type="text"/>  | <input type="text"/> |                      |                      |                      |                 |                      |                      |                      |                 |                      |                      |                      |                 |                      |                      |                      |  |                      |                      |                      |  |                      |                      |                      |
| <b>Person 3</b> | <input type="text"/>   | <input type="text"/>  | <input type="text"/> |                      |                      |                      |                 |                      |                      |                      |                 |                      |                      |                      |                 |                      |                      |                      |  |                      |                      |                      |  |                      |                      |                      |
|                 | <input type="text"/>   | <input type="text"/>  | <input type="text"/> |                      |                      |                      |                 |                      |                      |                      |                 |                      |                      |                      |                 |                      |                      |                      |  |                      |                      |                      |  |                      |                      |                      |
|                 | <input type="text"/>   | <input type="text"/>  | <input type="text"/> |                      |                      |                      |                 |                      |                      |                      |                 |                      |                      |                      |                 |                      |                      |                      |  |                      |                      |                      |  |                      |                      |                      |

**Note to users**

The aim of this question is to establish the specific household member that is on the waiting list/demand database for the RDP houses.

**Universe**

Household members that answered 'Yes' in Q5.11a.

**Final code list**

*The year for person 1 (Q511cPers1)* (@88 4.)

Valid range: 1994 – 2013

8888 = Not applicable

9999 = Unspecified

*The year for person 2 (Q511cPers2)* (@92 4.)

Valid range: 1994 – 2013

8888 = Not applicable

9999 = Unspecified

*The year for person 3 (Q511cPers3)* (@96 4.)

Valid range: 1995 – 2013

8888 = Not applicable

9999 = Unspecified

*Main source of drinking water (Q512Drin) (@100 2.)*

|             |   |   |
|-------------|---|---|
| <b>5.12</b> | <b>What is the household's main source of drinking water?</b> |   |
|             | 01 = Piped (tap) water in dwelling/house → <b>Go to Q5.14</b> |   |
|             | 02 = Piped (tap) water in yard → <b>Go to Q5.14</b>           |   |
|             | 03 = Borehole in yard → <b>Go to Q5.14</b>                    | <input type="checkbox"/> <input type="checkbox"/> |
|             | 04 = Rain-water tank in yard → <b>Go to Q5.14</b>             |   |
|             | 05 = Neighbour's tap  |   |
|             | 06 = Public/communal tap                                      |   |
|             | 07 = Water-carrier/tanker                                     |   |
|             | 08 = Borehole outside yard                                    |   |
|             | 09 = Flowing water/stream/river                               |   |
|             | 10 = Stagnant water/dam/pool                                  |   |
|             | 11 = Well   |   |
|             | 12 = Spring   |   |
|             | 13 = Other (specify)  | <input type="checkbox"/>                          |

**Note to users**

This question seeks to determine the main source of water for households. It is through questions of this nature where it would be indicated whether the majority of households receive water inside their dwellings, on their sites or at communal areas. It should be noted that if the people obtain water from two sources, they should name the source that they use for drinking and cooking. The neighbour's tap in Option 5 should be someone/a household that is very close to the respondent's dwelling unit(s)/structure(s). The instruction to the enumerators is that, when Options 1 to 4 are selected, they must skip to Question 5.14.

**Universe**

All households in the selected dwelling units.

**Final code list**

- 01 = Piped (tap) water in dwelling
- 02 = Piped (tap) water on site or in yard
- 03 = Borehole on site
- 04 = Rain-water tank on site
- 05 = Neighbour's tap
- 06 = Public tap
- 07 = Water-carrier/tanker
- 08 = Borehole off site/communal
- 09 = Flowing water/stream/river
- 10 = Dam/pool/stagnant water
- 11 = Well
- 12 = Spring
- 13 = Other

*Distance of water source from the dwelling (Q513aDist) (@102 1.)*

|              |  |                            |
|--------------|--|----------------------------|
| <b>5.13a</b> | <b>How far is the water source from the dwelling or yard? (200 m is equal to the length of two football/soccer fields)</b> |                            |
|              | 1 = Less than 200 metres   | <input type="checkbox"/> 1 |
|              | 2 = 201–500 metres   | <input type="checkbox"/> 2 |
|              | 3 = 501–1 kilometre  | <input type="checkbox"/> 3 |
|              | 4 = More than 1 kilometre  | <input type="checkbox"/> 4 |
|              | 5 = Do not know  | <input type="checkbox"/> 5 |

**Note to users**

This question is applicable only to households where the main source of water is not in the dwelling, yard or on site. This question aims to determine the distance covered by household members to obtain water from the main source. The instruction to the enumerator is to consider the distance covered using the usual means of transport to this source.

**Universe**

Only households without access to water on site or in the dwelling.

**Final code list**

- 1 = Less than 200 metres
- 2 = 201–500 metres
- 3 = 501–1 kilometre
- 4 = More than 1 kilometre
- 5 = Don't know
- 8 = Not applicable
- 9 = Unspecified

*Usage of piped or tapwater (Q513bPipe) (@103 1.)*

|              |   |  |
|--------------|---|--|
| <b>5.13b</b> | <b>Did you use piped or tap water at any time in the past while living in this community, but have stopped as a result of the system breaking down?</b> |  |
|              | 1 = Yes   |  |
|              | 2 = No  |  |

**Note to users**

This question aims at establishing whether households stopped accessing piped or tap water as a result of a system breakdown while living with the current community.

**Universe**

All households in the selected dwelling units with access to piped or tap water.

**Final code list**

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

*Quality of drinking water*

| <b>5.14</b> | <p><b>Is the water from the main source of drinking water before any treatment.....?</b><br/> <i>Read all the options</i><br/>                 1 = Safe to drink?<br/>                 2 = Clear (has no colour/free of mud)?<br/>                 3 = Good in taste?<br/>                 4 = Free from bad smells?</p> | <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 10%;"></th> <th style="width: 40%;">Yes</th> <th style="width: 50%;">No</th> </tr> </thead> <tbody> <tr> <td></td> <td style="text-align: center;"><input type="checkbox"/> 1</td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td></td> <td style="text-align: center;">2</td> <td></td> </tr> <tr> <td></td> <td style="text-align: center;"><input type="checkbox"/> 1</td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td></td> <td style="text-align: center;">2</td> <td></td> </tr> <tr> <td></td> <td style="text-align: center;"><input type="checkbox"/> 1</td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td></td> <td style="text-align: center;">2</td> <td></td> </tr> <tr> <td></td> <td style="text-align: center;"><input type="checkbox"/> 1</td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td></td> <td style="text-align: center;">2</td> <td></td> </tr> </tbody> </table> |  | Yes | No |  | <input type="checkbox"/> 1 | <input type="checkbox"/> |  | 2 |  |  | <input type="checkbox"/> 1 | <input type="checkbox"/> |  | 2 |  |  | <input type="checkbox"/> 1 | <input type="checkbox"/> |  | 2 |  |  | <input type="checkbox"/> 1 | <input type="checkbox"/> |  | 2 |  |
|-------------|--|--|--|-----|----|--|----------------------------|--------------------------|--|---|--|--|----------------------------|--------------------------|--|---|--|--|----------------------------|--------------------------|--|---|--|--|----------------------------|--------------------------|--|---|--|
|             | Yes  | No   |  |     |    |  |                            |                          |  |   |  |  |                            |                          |  |   |  |  |                            |                          |  |   |  |  |                            |                          |  |   |  |
|             | <input type="checkbox"/> 1   | <input type="checkbox"/>   |  |     |    |  |                            |                          |  |   |  |  |                            |                          |  |   |  |  |                            |                          |  |   |  |  |                            |                          |  |   |  |
|             | 2  |  |  |     |    |  |                            |                          |  |   |  |  |                            |                          |  |   |  |  |                            |                          |  |   |  |  |                            |                          |  |   |  |
|             | <input type="checkbox"/> 1   | <input type="checkbox"/>   |  |     |    |  |                            |                          |  |   |  |  |                            |                          |  |   |  |  |                            |                          |  |   |  |  |                            |                          |  |   |  |
|             | 2  |  |  |     |    |  |                            |                          |  |   |  |  |                            |                          |  |   |  |  |                            |                          |  |   |  |  |                            |                          |  |   |  |
|             | <input type="checkbox"/> 1   | <input type="checkbox"/>   |  |     |    |  |                            |                          |  |   |  |  |                            |                          |  |   |  |  |                            |                          |  |   |  |  |                            |                          |  |   |  |
|             | 2  |  |  |     |    |  |                            |                          |  |   |  |  |                            |                          |  |   |  |  |                            |                          |  |   |  |  |                            |                          |  |   |  |
|             | <input type="checkbox"/> 1   | <input type="checkbox"/>   |  |     |    |  |                            |                          |  |   |  |  |                            |                          |  |   |  |  |                            |                          |  |   |  |  |                            |                          |  |   |  |
|             | 2  |  |  |     |    |  |                            |                          |  |   |  |  |                            |                          |  |   |  |  |                            |                          |  |   |  |  |                            |                          |  |   |  |

**Note to users**

All the options should be read out to the respondent and an answer noted with either 'Yes' or 'No'.

**Universe**

All households in the selected dwelling units.

**Final code list**

*Safe to drink (Q514Saf)*

(@104 1.)

1 = Yes

2 = No

9 = Unspecified

*Clear – has no colour/ free of mud (Q514Cle)*

(@105 1.)

1 = Yes

2 = No

9 = Unspecified

*Good in taste (Q514Tas)*

(@106 1.)

1 = Yes

2 = No

9 = Unspecified

*Free from bad smells (Q514Odo)*

(@107 1.)

1 = Yes

2 = No

9 = Unspecified

*Treatment of drinking water (Q515Trea) (@108 1.)*

|             |  |   |
|-------------|--|---|
| <b>5.15</b> | <p><b>Do household members treat the water used for drinking?</b><br/> <i>This may include boiling, adding chlorine or other chemicals, filtering.</i><br/>                 1 = Yes, always<br/>                 2 = Yes, sometimes<br/>                 3 = No, never</p> | <p><input type="checkbox"/> 1<br/> <input type="checkbox"/> 2<br/> <input type="checkbox"/> 3</p> |
|-------------|--|---|

**Note to users**

This question is asked to all households to establish whether they treat water used for drinking. An example of treating water is boiling it, using chemicals, e.g. bleach, filtering, etc. It must be noted that this question only concerns water that is used for drinking.

**Universe**

All households in the selected dwelling units.

**Final code list**

- 1 = Yes, always
- 2 = Yes, sometimes
- 3 = No, never
- 9 = Unspecified

*Water supply (Q516Muni) (@109 1.)*

|             |   |   |
|-------------|---|---|
| <b>5.16</b> | <p><b>Is your main source of drinking water supplied by a municipality?</b><br/>                 1 = Yes<br/>                 2 = No → <b>Go to Q5.22</b><br/>                 3 = Do not know → <b>Go to Q5.22</b></p> | <p><input type="checkbox"/> 1<br/> <input type="checkbox"/> 2<br/> <input type="checkbox"/> 3</p> |
|-------------|---|---|

**Note to users**

The piped water that the household has access to must be from a tap, either in the dwelling, yard or communal. The instruction to the enumerator is to skip to Question 5.22 if the answer is 'No' or 'Do not know'.

**Universe**

All households in the selected dwelling units.

**Final code list**

- 1 = Yes
- 2 = No
- 3 = Do not know
- 9 = Unspecified

*Rating of water services (Q517Rate) (@110 1.)*

|             |   |   |
|-------------|---|---|
| <b>5.17</b> | <p>Ask if "Yes" in Q3.16</p> <p><b>How do you rate the municipal water services you receive?</b></p> <p>1 = Good<br/>2 = Average<br/>3 = Poor</p> | <p><input type="checkbox"/> 1<br/><input type="checkbox"/> 2<br/><input type="checkbox"/> 3</p> |
|-------------|---|---|

**Note to users**

This question is asked to evaluate the municipal water services that the households receive.

**Universe**

Only households whose main source of water is supplied by a local municipality.

**Valid values**

- 1 = Good
- 2 = Average
- 3 = Poor
- 8 = Not applicable
- 9 = Unspecified

*Payment of water (Q518aPayW) (@111 1.)*

|              |  |  |
|--------------|--|--|
| <b>5.18a</b> | <p><b>Does the household pay for municipal water? If cost of water is included in a levy/rent paid to a housing complex/owner/landlord, the response should be "No".</b></p> <p>1 = Yes<br/>2 = No</p> | <p><input type="checkbox"/> 1<br/><input type="checkbox"/> 2</p> |
|--------------|--|--|

**Note to users**

Note should be taken that the household has to actually pay for the water for the answer to be 'Yes'. People who receive water accounts but don't pay, and people who use less than the free basic amount of water a month, would answer 'No'.

**Universe**

Only households whose main source of water is supplied by the local municipality.

**Final code list**

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

*Reason household not paying for water (Q518bREAS) (@112 2.)*

|              |   |   |
|--------------|---|---|
| <b>5.18b</b> | <p><i>Ask if "No" in Q5.18a</i></p> <p><b>What is the main reason why the household does not pay for water</b></p> <p>01 = Use own source of water</p> <p>02 = Use a free water source</p> <p>03 = Pay directly to landlord as part of rent</p> <p>04 = Payment included in levy</p> <p>05 = Permission from municipality not to pay</p> <p>06 = Do not have water meter</p> <p>07 = Water meter not working/broken</p> <p>08 = Do not receive water bill</p> <p>09 = Community decision not to pay</p> <p>10 = Cannot afford to pay</p> <p>11 = Water supply irregular</p> <p>12 = Water supply has been stopped</p> <p>13 = Other (specify)</p> | <div style="text-align: right;"> <input type="checkbox"/><br/> <input type="checkbox"/><br/><br/> <input type="checkbox"/> </div> |
|--------------|---|---|

**Note to users**

This question is a follow-up to question 5.18a and is answered if the response is 'Yes' in Q5.18a. The question seeks to establish the reason the household is not paying for water. For any other option that is not outlined in the given categories, provision has been made to specify it.

**Universe**

Only households that receive drinking water from the municipality and who are not paying for it.

**Final code list**

- 01 = Use own source of water
- 02 = Use a free water source
- 03 = Pay directly to landlord as part of rent
- 04 = Payment included in levy
- 05 = Permission from municipality not to pay
- 06 = Do not have water meter
- 07 = Water meter not working/broken
- 08 = Do not receive water bill
- 09 = Community decision not to pay
- 10 = Cannot afford to pay
- 11 = Water supply irregular
- 12 = Water supply has been stopped
- 13 = Other (specify)
- 88 = Not applicable
- 99 = Unspecified



- 07 = Vandalism
- 08 = Construction
- 09 = Other (specify)
- 10 = Do not know
- 88 = Not applicable
- 99 = Unspecified

*Duration of water interruption (Q520Inte2) (@117 1.)*

|             |  |   |
|-------------|--|---|
| <b>5.20</b> | <p><b>Thinking about the interruptions in your municipal water supply over the last 12 months, was any specific interruption longer than two days?</b></p> <p>1 = Yes<br/>2 = No<br/>3 = Do not know</p> | <p><input type="checkbox"/> 1<br/><input type="checkbox"/> 2<br/><input type="checkbox"/> 3</p> |
|-------------|--|---|

**Note to users**

This question was asked to determine the number of times interruptions in municipal water supply occurred over the last 12 months. It applies only to households with access to piped water supplied by the municipality.

**Universe**

Only households whose main source of water is supplied by the local municipality.

**Final code list**

- 1= Yes
- 2 = No
- 3 = Do not know
- 8 = Not applicable
- 9 = Unspecified

*Total duration of interruption (Q521Inte15) (@118 1.)*

|             |  |   |
|-------------|--|---|
| <b>5.21</b> | <p><b>If you add all the days that your municipal water supply was interrupted over the last 12 months, was it more than 15 days in total?</b></p> <p>1 = Yes<br/>2 = No<br/>3 = Do not know</p> | <p><input type="checkbox"/> 1<br/><input type="checkbox"/> 2<br/><input type="checkbox"/> 3</p> |
|-------------|--|---|

**Note to users**

The aim of this question is to find out whether interruptions in municipality water supply occurred more than 15 days in total over the last 12 months or not. Only households with access to municipality water supply were asked this question.

**Universe**

Only households whose main source of water is supplied by the municipality.

**Final code list**

- 1= Yes
- 2 = No
- 3 = Do not know
- 8 = Not applicable
- 9 = Unspecified

*Type of toilet facility (Q522Toil) (@119 1.)*

|             |  |   |
|-------------|--|---|
| <b>5.22</b> | <p><b>What type of toilet facility is used by this household?</b></p> <p>1 = Flush toilet connected to a public sewerage system</p> <p>2 = Flush toilet connected to a septic tank</p> <p>3 = Chemical toilet</p> <p>4 = Pit latrine/toilet with ventilation pipe</p> <p style="text-align: center;"><b>Q5.24</b></p> <p>5 = Pit latrine/toilet without ventilation pipe</p> <p>6 = Bucket toilet</p> <p>7 = None → <b>Go to Q 5.27</b></p> <p>8 = Other (specify) → <b>Go to Q 5.27</b></p> | <p>→ <b>Go to</b></p> <p><input type="checkbox"/></p> <p><input type="text"/></p> |
|-------------|--|---|

**Note to users**

This question deals with the type of toilet facility available for selected dwelling units. The instruction to the enumerator is to ask for the main toilet used by the household, even if there is more than one in the selected dwelling. The households who use either one of Options 1 to 6, should skip to Q5.24. For households without any toilet facility, there is a skip instruction to Q5.27.

**Universe**

All households in the selected dwelling units.

**Final code list**

- 1 = Flush toilet connected to a public sewerage system
- 2 = Flush toilet connected to a septic tank
- 3 = Chemical toilet
- 4 = Pit latrine/toilet with ventilation pipe
- 5 = Pit latrine/toilet without ventilation pipe
- 6 = Bucket toilet
- 7 = None
- 8 = Other (specify)
- 9 = Unspecified

*Payment for the sewerage system (Q523Pay) (@120 1.)*

|             |  |  |
|-------------|--|--|
| <b>5.23</b> | Ask if flush toilet connected to public sewerage (option 1) in Q5.22.<br><b>Does this household pay for the sewerage system?</b><br>1 = Yes<br>2 = No<br>3 = Do not know | <input type="checkbox"/> 1<br><input type="checkbox"/> 2<br><input type="checkbox"/> 3 |
|-------------|--|--|

**Note to users**

The aim of this question is to find out whether the selected households, whose toilet is connected to public sewerage system, pay for the sewerage system or not.

**Universe**

All households with a flush toilet connected to a public sewerage system.

**Final code list**

- 1 = Yes
- 2 = No
- 3 = Do not know
- 8 = Not applicable
- 9 = Unspecified

*Toilet facility shared (Q524Sha) (@121 1.)*

|             |  |  |
|-------------|--|--|
| <b>5.24</b> | <b>Is the toilet facility shared with other households?</b><br>1 = Yes<br>2 = No | <input type="checkbox"/> 1<br><input type="checkbox"/> 2 |
|-------------|--|--|

**Note to users**

Ask the question and record the answer in the appropriate box, either 'Yes' or 'No'.

**Universe**

All households with access to a toilet facility.

**Final code list**

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

*Location of the toilet facility (Q525ayo) (@122 1.)*

|              |   |  |
|--------------|---|--|
| <b>5.25a</b> | <b>Is the toilet facility in the dwelling, in the yard or outside the yard?</b><br>1 = In dwelling → <i>Go to Q5.26</i><br>2 = In yard → <i>Go to Q5.26</i><br>3 = Outside yard | <input type="checkbox"/> 1<br><input type="checkbox"/> 2<br><input type="checkbox"/> 3 |
|--------------|---|--|

**Note to users**

The aim of this question is to ascertain the location of the toilet facility. It seeks to find out whether the toilet facility is in the dwelling, in the yard or outside the yard. The enumerator is instructed to skip to Q5.26 if the toilet facility is either in the dwelling or in the yard.

**Universe**

All households with access to a toilet facility.

**Final code list**

- 1 = In dwelling
- 2 = In yard
- 3 = Outside yard
- 8 = Not applicable
- 9 = Unspecified

*Distance to nearest toilet facility (Q525bNear) (@123 1.)*

|              |   |                            |
|--------------|---|----------------------------|
| <b>5.25b</b> | <b>How far is the nearest toilet facility to which the household has access? (200 m is equal to the length of two football/soccer fields)</b> |                            |
|              | 1 = Less than 200 metres  | <input type="checkbox"/> 1 |
|              | 2 = 201 metres – 500 metres   | <input type="checkbox"/> 2 |
|              | 3 = More than 500 metres  | <input type="checkbox"/> 3 |

**Note to users**

This question is applicable only if the toilet is off site. This question seeks to establish the distance travelled by the members of the household to the nearest toilet facility. Enumerators are instructed to be cautious about 'the nearest toilet facility', especially for those households with access to more than one toilet.

**Universe**

All households with access to a toilet facility.

**Final code list**

- 1 = Less than 200 metres
- 2 = 201 metres – 500 metres
- 3 = More than 500 metres
- 8 = Not applicable
- 9 = Unspecified

*Toilet facility problem*

|  |   |                            |                            |                            |
|--|---|----------------------------|----------------------------|----------------------------|
| <b>5.26</b>  | <b>During the past 6 months, have you experienced any of the following problems with regard to the toilet facility usually used by this household? Read all options</b> | <b>Yes</b>                 | <b>No</b>                  | <b>N/A</b>                 |
|  |   | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |
|  | 01 = No water to flush the toilet   | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |
|  | 02 = Toilet blocked up  | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |
|  | 03 = Toilet pit or chamber full   | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |
|  | 04 = Toilets not well maintained and broken   | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |
|  | 05 = Poor lighting  | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |
|  | 06 = Unsafe to use the toilet, due to risk of assault   | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |
|  | 07 = Toilet unsafe to use, due to health risks  | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |
|  | 08 = Toilet not enclosed well or structure damaged  | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |
|  | 09 = Broken pipes or blockages in the municipal system  | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |
|  | 10 = Too many people, long waiting times  | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |
|  | 11 = No tap or water point to wash hands after using the toilet   | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |
| 12 = Problem reported but not repaired within 5 working days | <input type="checkbox"/> 1  | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |                            |

**Note to users**

This question determines whether a household have you experienced any of the following problems with regard to the toilet facility usually used by this household in the past 6 months.

**Universe**

All households selected in the dwelling unit.

**Final code list**

*No water to flush the toilet (Q526WATER)* (@124 1.)

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

*Toilet blocked up(Q526BLOCKED)* (@125 1.)

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

*Toilet pit or chamber full (Q526FULL)* (@126 1.)

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

*Toilets not well maintained and broken (Q526MAINTANED)* (@127 1.)

- 1 = Yes
- 2 = No
- 8 = Not applicable

9 = Unspecified

*Poor lighting (Q526LIGHT)* (@128 1.)

1 = Yes

2 = No

8 = Not applicable

9 = Unspecified

*Unsafe to use the toilet, due to risk of assault (Q526ASSAULT)* (@129 1.)

1 = Yes

2 = No

8 = Not applicable

9 = Unspecified

*Toilet unsafe to use, due to health risks (Q526HEALTH)* (@130 1.)

1 = Yes

2 = No

8 = Not applicable

9 = Unspecified

*Toilet not enclosed well or structure damaged (Q526STRUCTURE)* (@131 1.)

1 = Yes

2 = No

8 = Not applicable

9 = Unspecified

*Broken pipes or blockages in the municipal system (Q526PIPES)* (@132 1.)

1 = Yes

2 = No

8 = Not applicable

9 = Unspecified

*Too many people, long waiting times (Q526MANY)* (@133 1.)

1 = Yes

2 = No

8 = Not applicable

9 = Unspecified

*No tap or water point to wash hands after using the toilet (Q526TAP)* (@134 1.)

1 = Yes

2 = No

8 = Not applicable

9 = Unspecified

*Problem reported but not repaired within 5 working days (Q526REPAIRED)* (@135 1.)

1 = Yes

2 = No

8 = Not applicable

9 = Unspecified

**Energy**

**Ask all households**

*Access to electricity (Q527Access) (@136 1.)*

|             |  |                            |
|-------------|--|----------------------------|
| <b>5.27</b> | <b>Does this household have access to/use electricity?</b> |                            |
|             | 1 = Yes  | <input type="checkbox"/> 1 |
|             | 2 = No → <b>Go to Q5.31</b>                                | <input type="checkbox"/> 2 |
|             | 3 = Do not know → <b>Go to Q5.31</b>                       | <input type="checkbox"/> 3 |

**Note to users**

All households that use electricity. A household that uses electricity does not necessary have to be connected to the MAINS electricity supply.

**Universe**

All households in the selected dwelling units.

**Final code list**

- 1 = Yes
- 2 = No
- 3 = Do not know
- 9 = Unspecified

*Connection to MAINS electricity supply (Q528aMains) (@137 1.)*

|              |   |                            |
|--------------|---|----------------------------|
| <b>5.28a</b> | <b>Does this household presently have a connection to the MAINS electricity supply?</b> |                            |
|              | 1 = Yes   | <input type="checkbox"/> 1 |
|              | 2 = No → <b>Go to Q5.28c</b>  | <input type="checkbox"/> 2 |
|              | 3 = Do not know   | <input type="checkbox"/> 3 |

**Note to users**

'Mains electricity' refers to cases whereby electricity is supplied by companies like Eskom and other local ones such as municipalities. This means that the electricity from a generator and other devices is not part of the mains supply. The purpose of this question is to find out how many households have access/a connection to the mains electricity supply, the reason being that some households, much as they have access to it, may not be using it as the main source of energy.

**Universe**

All households in the selected dwelling units.

**Final code list**

- 1 = Yes



**Note to users**

This question seeks to establish the supply of the electricity that the household receive. Only the households connected to the MAINS electricity supply should be asked this question.

**Universe**

All households connected to the MAINS electricity supply

**Final code list**

- 1 = Municipality (pre-paid)
- 2 = Municipality (receive a bill from municipality)
- 3 = Eskom (pre-paid)
- 4 = Eskom (receive a bill from Eskom)
- 5 = Private supplier
- 6 = Do not know
- 8 = Not applicable
- 9 = Unspecified

*Rate quality of the electricity (Q529aRate) (@140 1.)*

|              |   |  |
|--------------|---|--|
| <b>5.29a</b> | <p><b>How do you rate the quality of the electricity supply services (maintenance, meter reading, billing, complaint handling, connection installation) you receive?</b></p> <p>1 = Good<br/>2 = Average<br/>3 = Poor</p> | <input type="checkbox"/> 1<br><input type="checkbox"/> 2<br><input type="checkbox"/> 3 |
|--------------|---|--|

**Note to users**

This question seeks to establish the quality of the services received from the electricity supplier. Only households connected to the MAINS electricity supply should be asked this question.

**Universe**

All households connected to the MAINS electricity supply.

**Final code list**

- 1 = Good
- 2 = Average
- 3 = Poor
- 8 = Not applicable
- 9 = Unspecified

*Electricity complaints (Q529bCompl) (@141 1.)*

|              |  |  |
|--------------|--|--|
| <b>5.29b</b> | <p><b>Did you contact the call centre with the complaint related to electricity during the past 12 months?</b></p> <p>1 = Yes<br/>2 = No<br/>3 = Do not know</p> <p style="text-align: right;">→Go to Q5.29d<br/>→Go to Q5.29d</p> | <input type="checkbox"/> 1<br><input type="checkbox"/> 2<br><input type="checkbox"/> 3 |
|--------------|--|--|

**Note to users**

This question applies only to the households with a complaint related to electricity. If the answer to this question is 'Yes', the respondent is asked whether he/she called the call centre during the past year. The enumerator is instructed to skip to Q5.28d if the answer to this question is either 'No' or 'Do not know'.

**Universe**

All households connected to the MAINS electricity supply.

**Final code list**

- 1 = Yes
- 2 = No
- 3 = Do not know
- 8 = Not applicable
- 9 = Unspecified

*Electricity complaints service*

|              |  |                            |                            |
|--------------|--|----------------------------|----------------------------|
| <b>5.29c</b> | <b>If yes, what kind of service did you receive?</b> | <b>Yes</b>                 | <b>No</b>                  |
|              | 1 = Was the call centre available the first time?    | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
|              | 2 = Did you get response within a reasonable time?   | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
|              | 3 = Was the problem resolved in one call?            | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |

**Note to users**

This is a follow-up question to Q5.28b. It is only answered if the answer to Q5.28b is 'Yes'. It aims at determining the kind of service the respondent received from the call centre.

**Universe**

All households connected to the MAINS electricity supply.

**Final code list**

*Was the call centre available for the first time (Q529C1Avail)* (@142 1.)

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

*Did you get a response within a reasonable time (Q529C2Time)* (@143 1.)

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

*Was the problem resolved in one call (Q529c3Solve)* (@144 1.)

- 1 = Yes
- 2 = No
- 8 = Not applicable

9 = Unspecified

*Electricity cut (Q529dCUT6M)* (@145 2.)

|              |  |  |
|--------------|--|--|
| <b>5.29d</b> | <p><b>Was your electricity cut during the past 6 months without prior notification, even though you paid your bill?</b><br/> <b>If yes, how many times did it happen?</b><br/> <i>Write 0 if it did not happen at all and →Go to Q5.30</i></p> | <input type="checkbox"/><br><input type="checkbox"/> |
|--------------|--|--|

**Note to users**

The purpose of this question is to ascertain whether the electricity in the selected dwelling was cut during the past 6 months without prior notification, even though the bill was paid. The question further wants to establish the number of times the electricity was cut.

**Universe**

All households connected to the MAINS electricity supply.

**Final code list**

Valid range: 00–60  
 Not applicable: 88  
 Unspecified: 99

*Electricity interruptions (Q529eHour12)* (@147 2.)

|              |   |   |
|--------------|---|---|
| <b>5.29e</b> | <p><b>Did any of the interruptions last for more than 12 hours? If yes, how many of them?</b></p> | <input type="checkbox"/> <input type="checkbox"/> |
|--------------|---|---|

**Note to users**

This is a follow-up question to Q5.28d, but focuses more on the duration of electricity interruptions. In addition to electricity cuts, the question seeks to find out how many times the electricity was cut for more than 12 hours.

**Universe**

All households connected to the MAINS electricity supply.

**Final code list**

Valid range: 00–25  
 Not applicable: 88  
 Unspecified: 99

*Main source of energy/fuel*

|             |   |  |
|-------------|---|--|
| <b>5.31</b> | <p><b>What is the main source of energy/fuel for this household?</b></p> <p>01 = Electricity from mains<br/>                 02 = Electricity from generator<br/>                 03 = Gas<br/>                 04 = Paraffin<br/>                 05 = Wood<br/>                 06 = Coal<br/>                 07 = Candles<br/>                 08 = Animal dung<br/>                 09 = Solar energy<br/>                 10 = Other (specify)<br/>                 11 = None</p> | <p><b>General</b></p> <p>Cooking<br/> <input type="checkbox"/> <input type="checkbox"/></p> <p>Lighting<br/> <input type="checkbox"/> <input type="checkbox"/></p> <p>Water heating<br/> <input type="checkbox"/> <input type="checkbox"/></p> <p>Space heating<br/> <input type="checkbox"/> <input type="checkbox"/></p> <div style="border: 1px solid black; height: 20px; width: 100%; margin-top: 10px;"></div> |
|-------------|---|--|

**Note to users**

This question seeks to identify the source of energy that households use for cooking, heating, lighting and water heating in general, winter and summer. The instruction to the enumerator is to ask for the main source used for the above, even if more than one source is used. For any other source that is not outlined in the given categories, provision has been made to specify it.

**Universe**

All households in the selected dwelling units.

**Final code list**

*Energy for cooking (Q531Cook)*

(@149 2.)

- 01 = Electricity from mains
- 02 = Electricity from generator
- 03 = Gas
- 04 = Paraffin
- 05 = Wood
- 06 = Coal
- 07 = Candles
- 08 = Animal dung
- 09 = Solar energy
- 10 = Other (specify)
- 11 = None

*Energy for lighting (Q531Ligh)*

(@151 2.)

- 01 = Electricity from mains
- 02 = Electricity from generator
- 03 = Gas
- 04 = Paraffin
- 05 = Wood
- 06 = Coal
- 07 = Candles
- 08 = Animal dung
- 09 = Solar energy
- 10 = Other, specify
- 11 = None

*Energy for water heating (Q531Wheat)*

(@153 2.)

- 01 = Electricity from mains
- 02 = Electricity from generator
- 03 = Gas
- 04 = Paraffin
- 05 = Wood
- 06 = Coal
- 07 = Candles
- 08 = Animal dung
- 09 = Solar energy
- 10 = Other, specify
- 11 = None
- 99 = Unspecified

*Energy for space heating (Q531SpaceHeat)*

(@155 2.)

- 01 = Electricity from mains
- 02 = Electricity from generator
- 03 = Gas
- 04 = Paraffin
- 05 = Wood
- 06 = Coal
- 07 = Candles
- 08 = Animal dung
- 09 = Solar energy
- 10 = Other (specify)
- 11 = None



*Currently paying for refuse service (Q533aPayR) (@159 1.)*

|              |  |  |
|--------------|--|--|
| <b>5.33a</b> | <p><b>Is this household currently paying for the removal of refuse or rubbish?</b></p> <p>1 = Yes → <i>Go to Q5.34a</i></p> <p>2 = No</p> <p>3 = Do not know → <i>Go to Q5.34a</i></p> | <input type="checkbox"/> 1<br><input type="checkbox"/> 2<br><input type="checkbox"/> 3 |
|--------------|--|--|

**Note to users**

This question aims at establishing whether the household is paying for the removal of refuse/rubbish or not.

**Universe**

All households whose refuse or rubbish is removed.

**Final code list**

- 1 = Yes
- 2 = No
- 3 = Do not know
- 8 = Not applicable

*Payment for the removal of refuse or rubbish (Q533bWill) (@160 1.)*

|              |  |  |
|--------------|--|--|
| <b>5.33b</b> | <p><i>Ask if "No" in Q5.33a</i></p> <p><b>Would this household be willing to pay for the removal of refuse or rubbish?</b></p> <p>1 = Yes</p> <p>2 = No</p> <p>3 = Do not know</p> | <input type="checkbox"/> 1<br><input type="checkbox"/> 2<br><input type="checkbox"/> 3 |
|--------------|--|--|

**Note to users**

This question aims to establish if households that are not paying for refuse/rubbish removal are willing to pay for the service

**Universe**

All households that are not paying for the removal of refuse/ rubbish.

**Final code list**

- 1= Yes
- 2 = No
- 3 = Do not know
- 8 = Not applicable
- 9 = Unspecified

*Recycling of waste (Q534aRec)*

(@161

1.)

|              |  |   |
|--------------|--|---|
| <b>5.34a</b> | <p><b>Does this household collect waste for recycling?</b></p> <p>1 = Yes</p> <p>2 = No → <b>Go to Q5.35</b></p> <p>3 = Do not know → <b>Go to Q5.35</b></p> | <p><input type="checkbox"/> 1</p> <p><input type="checkbox"/> 2</p> <p><input type="checkbox"/> 3</p> |
|--------------|--|---|

**Note to users**

The purpose of this question is to determine whether household members collect waste for recycling or not. The enumerator is instructed to skip to Q5.35 if the response to this question is either 'No' or 'Do not know'.

**Universe**

All households in the selected dwelling units.

**Final code list**

- 1= Yes
- 2 = No

*Collect for recycling*

| <b>5.34b</b>               | <p><b>Which of the following does the household collect for recycling?</b></p> <p><i>Read all the options</i></p> <p>1 = Paper, cardboard/boxes</p> <p>2 = Glass/glass bottles</p> <p>3 = Plastic/plastic bags/plastic bottles</p> <p>4 = Metal/aluminium cans</p> <p>5 = Oil (household/automotive)</p> <p>6 = Ash, rubble and bricks</p> | <table style="width: 100%; border: none;"> <thead> <tr> <th style="width: 40%;"></th> <th style="width: 20%; text-align: center;">Yes</th> <th style="width: 20%; text-align: center;">No</th> </tr> </thead> <tbody> <tr> <td><input type="checkbox"/> 1</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>2</td> <td></td> <td></td> </tr> <tr> <td><input type="checkbox"/> 1</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>2</td> <td></td> <td></td> </tr> <tr> <td><input type="checkbox"/> 1</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>2</td> <td></td> <td></td> </tr> <tr> <td><input type="checkbox"/> 1</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>2</td> <td></td> <td></td> </tr> <tr> <td><input type="checkbox"/> 1</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>2</td> <td></td> <td></td> </tr> </tbody> </table> |  | Yes | No | <input type="checkbox"/> 1 | <input type="checkbox"/> | <input type="checkbox"/> | 2 |  |  | <input type="checkbox"/> 1 | <input type="checkbox"/> | <input type="checkbox"/> | 2 |  |  | <input type="checkbox"/> 1 | <input type="checkbox"/> | <input type="checkbox"/> | 2 |  |  | <input type="checkbox"/> 1 | <input type="checkbox"/> | <input type="checkbox"/> | 2 |  |  | <input type="checkbox"/> 1 | <input type="checkbox"/> | <input type="checkbox"/> | 2 |  |  |
|----------------------------|--|--|--|-----|----|----------------------------|--------------------------|--------------------------|---|--|--|----------------------------|--------------------------|--------------------------|---|--|--|----------------------------|--------------------------|--------------------------|---|--|--|----------------------------|--------------------------|--------------------------|---|--|--|----------------------------|--------------------------|--------------------------|---|--|--|
|                            | Yes  | No   |  |     |    |                            |                          |                          |   |  |  |                            |                          |                          |   |  |  |                            |                          |                          |   |  |  |                            |                          |                          |   |  |  |                            |                          |                          |   |  |  |
| <input type="checkbox"/> 1 | <input type="checkbox"/>   | <input type="checkbox"/>   |  |     |    |                            |                          |                          |   |  |  |                            |                          |                          |   |  |  |                            |                          |                          |   |  |  |                            |                          |                          |   |  |  |                            |                          |                          |   |  |  |
| 2                          |  |  |  |     |    |                            |                          |                          |   |  |  |                            |                          |                          |   |  |  |                            |                          |                          |   |  |  |                            |                          |                          |   |  |  |                            |                          |                          |   |  |  |
| <input type="checkbox"/> 1 | <input type="checkbox"/>   | <input type="checkbox"/>   |  |     |    |                            |                          |                          |   |  |  |                            |                          |                          |   |  |  |                            |                          |                          |   |  |  |                            |                          |                          |   |  |  |                            |                          |                          |   |  |  |
| 2                          |  |  |  |     |    |                            |                          |                          |   |  |  |                            |                          |                          |   |  |  |                            |                          |                          |   |  |  |                            |                          |                          |   |  |  |                            |                          |                          |   |  |  |
| <input type="checkbox"/> 1 | <input type="checkbox"/>   | <input type="checkbox"/>   |  |     |    |                            |                          |                          |   |  |  |                            |                          |                          |   |  |  |                            |                          |                          |   |  |  |                            |                          |                          |   |  |  |                            |                          |                          |   |  |  |
| 2                          |  |  |  |     |    |                            |                          |                          |   |  |  |                            |                          |                          |   |  |  |                            |                          |                          |   |  |  |                            |                          |                          |   |  |  |                            |                          |                          |   |  |  |
| <input type="checkbox"/> 1 | <input type="checkbox"/>   | <input type="checkbox"/>   |  |     |    |                            |                          |                          |   |  |  |                            |                          |                          |   |  |  |                            |                          |                          |   |  |  |                            |                          |                          |   |  |  |                            |                          |                          |   |  |  |
| 2                          |  |  |  |     |    |                            |                          |                          |   |  |  |                            |                          |                          |   |  |  |                            |                          |                          |   |  |  |                            |                          |                          |   |  |  |                            |                          |                          |   |  |  |
| <input type="checkbox"/> 1 | <input type="checkbox"/>   | <input type="checkbox"/>   |  |     |    |                            |                          |                          |   |  |  |                            |                          |                          |   |  |  |                            |                          |                          |   |  |  |                            |                          |                          |   |  |  |                            |                          |                          |   |  |  |
| 2                          |  |  |  |     |    |                            |                          |                          |   |  |  |                            |                          |                          |   |  |  |                            |                          |                          |   |  |  |                            |                          |                          |   |  |  |                            |                          |                          |   |  |  |

**Note to users**

The respondent is expected to answer all the categories with either 'Yes' or 'No'. This part of the question will show which of the mentioned recyclable products the households collect for recycling.

**Universe**

All households who collect waste for recycling.

**Final code list**

*Paper (Q534bPap)* (@162 1.)

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

*Glass/glass bottles (Q534bGla)* (@163 1.)

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

*Plastic bags/bottles (Q534bPla)* (@164 1.)

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

*Aluminium cans/metals (Q534bAlu)* (@165 1.)

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

*Oil (Q534bOil)* (@166 1.)

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

*Ash, rubble and bricks (Q534bAsh)* (@167 1.)

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

*Sell for recycling (Q534cSell)* (@168 1.)

|              |   |                            |
|--------------|---|----------------------------|
| <b>5.34c</b> | <b>Does your household sell any of the waste collected for recycling?</b> |                            |
|              | 1 = Yes   | <input type="checkbox"/> 1 |
|              | 2 = No  | <input type="checkbox"/> 2 |
|              | 3 = Do not know   | <input type="checkbox"/> 3 |

**Note to users**

This question is aimed at finding out whether households sell any of the waste they collect for recycling.

**Universe**

All households who collect waste for recycling.

**Final code list**

- 1 = Yes
- 2 = No
- 3 = Do not know
- 8 = Not applicable
- 9 = Unspecified

*Environmental problems*

|             |  |                          |                          |
|-------------|--|--------------------------|--------------------------|
| <b>5.35</b> | <b>Which of the following environmental problems do you experience in your community/on your, and neighbouring farms?</b>                          |                          |                          |
|             | 1 = Irregular or no waste removal  | <input type="checkbox"/> | <input type="checkbox"/> |
|             | 2 = Littering  | <input type="checkbox"/> | <input type="checkbox"/> |
|             | 3 = Water pollution  | <input type="checkbox"/> | <input type="checkbox"/> |
|             | 4 = Outdoor/indoor air pollution   | <input type="checkbox"/> | <input type="checkbox"/> |
|             | 5 = Land degradation/over-utilisation of natural resources<br>(e.g. soil erosion, potholes and dongas, overgrazing, cutting of trees for firewood) | <input type="checkbox"/> | <input type="checkbox"/> |
|             | 6 = Excessive noise/noise pollution  | <input type="checkbox"/> | <input type="checkbox"/> |
|             | 7 = Other  | <input type="checkbox"/> | <input type="checkbox"/> |
|             |  | <input type="checkbox"/> | <input type="checkbox"/> |

**Note to users**

This question serves as an important measure to establish which environmental problems households experience in their neighbourhood.

**Universe**

All households in the selected dwelling units.

**Final code list**

*Irregular or no waste removal (Q535Rub)* (@169 1.)

- 1 = Yes
- 2 = No
- 9 = Unspecified

*Littering (Q535Lit)* (@170 1.)

- 1 = Yes
- 2 = No
- 9 = Unspecified

*Water pollution (Q535Wat)* (@171 1.)

- 1 = Yes
- 2 = No
- 9 = Unspecified

*Outdoor/indoor air pollution (Q535Air)*

(@172 1.)

- 1 = Yes
- 2 = No
- 9 = Unspecified

*Land degradation (Q535Lan)*

(@173 1.)

- 1 = Yes
- 2 = No
- 9 = Unspecified

*Excessive noise (Q535Noi)*

(@174 1.)

- 1 = Yes
- 2 = No
- 9 = Unspecified

*Other (Q535Oth)*

(@175 1.)

- 1 = Yes
- 2 = No
- 9 = Unspecified

*Insect and weed killer used*

|             |  |                            |                            |                            |
|-------------|--|----------------------------|----------------------------|----------------------------|
| <b>5.36</b> | <b>In the past 12 months have you or any member of your household ...?</b><br><i>Read all the options</i><br>1 = Used pesticides in your dwelling?<br>2 = Used pesticides in your garden/yard?<br>3 = Used herbicides/weedkillers in your garden/yard? | <b>Yes</b>                 | <b>No</b>                  | <b>N/A</b>                 |
|             |  | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |
|             |  | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |
|             |  | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |

**Note to users**

The aim of this question is to establish whether household members have used pesticides in the dwelling, garden/yard or herbicides/weedkillers in the garden/yard in the past 12 months or not.

**Universe**

All household members in the selected dwelling unit.

**Final code list**

*Pesticides used in your dwelling (Q536pesd)*

(@176 1.)

- 1 = Yes
- 2 = No
- 9 = Unspecified

*Pesticides used in your garden/yard (Q536pesg)*

(@177 1.)

- 1 = Yes
- 2 = No
- 3 = Not applicable
- 9 = Unspecified

---

*Herbicides/weed killers used in your garden/yard (Q536Her)*

(@178 1.)

1 = Yes

2 = No

3 = Not applicable

9 = Unspecified

**Section 6: Communication and transport**

**Communication and postal services**

*Telephone (Q61phon)*

*(@179 1.)*

|            |   |  |
|------------|---|--|
| <b>6.1</b> | <p><b>Does this household have a functional/working landline telephone in the dwelling?</b></p> <p>1 = Yes<br/>2 = No</p> | <input type="checkbox"/> 1<br><br><input type="checkbox"/> 2 |
|------------|---|--|

**Note to users**

This question is about the external communication means used by households in the selected dwellings. The purpose is to determine how many households have functional landline telephones in their dwellings. The instruction to the enumerator is to ensure that the landline telephone is in a working condition, otherwise the household is considered not to have a landline telephone.

**Universe**

All households in the selected dwelling units.

**Final code list**

- 1 = Yes
- 2 = No
- 9 = Unspecified

*Cellular telephone (Q62aCell)*

*(@180 1.)*

|             |   |  |
|-------------|---|--|
| <b>6.2a</b> | <p><b>Is there a functional/working cellular telephone available within this household?</b></p> <p>1 = Yes<br/>2 = No</p> | <input type="checkbox"/> 1<br><br><input type="checkbox"/> 2 |
|-------------|---|--|

**Note to users**

This question is about the communication means used by households in the selected dwellings. The purpose is to determine how many households have access to cellular phones. The instruction to the enumerator is to ensure that the cellular phone is in a working condition, otherwise it is not considered available.

**Universe**

All households in the selected dwelling units.

**Final code list**

- 1 = Yes
- 2 = No
- 9 = Unspecified

*Total number of cellular telephone in the household (Q62bNrCell) (@181 2.)*

|             |                          |  |
|-------------|--------------------------|--|
| <b>6.2b</b> | <b>If yes, how many?</b> | <input type="checkbox"/><br><input type="checkbox"/> |
|-------------|--------------------------|--|

**Note to users**

The instruction to the enumerator is to ensure that the cellular phone is in a working condition, otherwise it is not considered available.

**Universe**

All households with a functional/working cellular telephone.

**Final code list**

Valid range: 1 – 44

88 = Not applicable

99 = Unspecified

*Distance to the telephone (Q63Ntel) (@183 1.)*

|            |   |                            |
|------------|---|----------------------------|
| <b>6.3</b> | <b>How far is the nearest accessible telephone?</b> |                            |
|            | 1 = 500 metres or less                              | <input type="checkbox"/> 1 |
|            | 2 = 501 metres to 1 kilometre                       | <input type="checkbox"/> 2 |
|            | 3 = 1,1 kilometres to 5 kilometres                  | <input type="checkbox"/> 3 |
|            | 4 = More than 5 kilometres                          | <input type="checkbox"/> 4 |

**Note to users**

The aim of the question is to assess the distance travelled by individuals to reach the nearest accessible telephone.

**Universe**

All households without landline telephones and cellular phones.

**Final code list**

1 = 500 metres or less

2 = 501 metres to 1 kilometre

3 = 1,1 kilometres to 5 kilometres

4 = More than 5 kilometres

8 = Not applicable

9 = Unspecified



*At place of work (Q64Int4)* (@187 1.)  
 1 = Yes  
 2 = No  
 9 = Unspecified

*Internet Café 2 km or less from the household (Q64Int5)* (@188 1.)  
 1 = Yes  
 2 = No  
 9 = Unspecified

*Internet Café more than 2 km from the household (Q64Int6)* (@189 1.)  
 1 = Yes  
 2 = No  
 9 = Unspecified

*Any place via a mobile cellular phone (Q64Int7)* (@190 1.)  
 1 = Yes  
 2 = No  
 9 = Unspecified

*Any place via any other mobile access services (Q64Int8)* (@191 1.)  
 1 = Yes  
 2 = No  
 9 = Unspecified

*Other (Q64Int9)* (@192 1.)  
 2 = No  
 9 = Unspecified

*Types of internet access services*

|            |   |                            |                            |                          |
|------------|---|----------------------------|----------------------------|--------------------------|
| <b>6.5</b> | <b>What type/s of internet access services are used for internet access at home?</b><br>1 = Narrowband<br>2 = Fixed broadband<br>3 = Mobile broadband | <b>Yes</b>                 | <b>No</b>                  | <b>DNK</b>               |
|            |   | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> |
|            |   | 3                          |                            |                          |
|            |   | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> |
|            |   | 3                          |                            |                          |
|            |   | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> |
|            |   | 3                          |                            |                          |

**Note to users**

This question is applicable to all households regarding the type/s of internet access services used for internet access at home.

**Universe**

All households in the selected dwelling units.

**Final code list**

*Narrowband (Q65Narrow)* (@193 1.)

- 1= Yes
- 2 = No
- 3 = Do not know
- 8 = Not Applicable
- 9 = Unspecified

*Fixed broadband (Q65fixed)* (@194 1.)

- 1= Yes
- 2 = No
- 3 = Do not know
- 8 = Not Applicable
- 9 = Unspecified

*Mobile broadband (Q65mobile)* (@195 1.)

- 1= Yes
- 2 = No
- 3 = Do not know
- 8 = Not Applicable
- 9 = Unspecified

*Reasons for not having internet access at home (Q66RSNINT)* (@196 1.)

|            |   |                          |
|------------|---|--------------------------|
| <b>6.6</b> | <p><b>What is the main reason for not having internet access at home?</b></p> <ul style="list-style-type: none"> <li>1 = Lack of interest/no need</li> <li>2 = Lack of knowledge /skills/confidence</li> <li>3 = Have access to internet elsewhere</li> <li>4 = Cost of equipment too high</li> <li>5 = Cost of subscription too high</li> <li>6 = Concern about exposure to inappropriate or harmful contents</li> <li>7= Do not know</li> </ul> | <input type="checkbox"/> |
|------------|---|--------------------------|

**Note to users**

This question is applicable to all households regarding the reasons for not having internet access at home.

**Universe**

All households in the selected dwelling units.

**Final code list**

- 1 = Lack of interest/no need
- 2 = Lack of knowledge /skills/confidence
- 3 = Have access to internet elsewhere
- 4 = Cost of equipment too high
- 5 = Cost of subscription too high
- 6 = Concern about exposure to inappropriate or harmful contents
- 7= Do not know
- 8 = Not Applicable

9 = Unspecified

*Method of receiving mail/post (Q67Mail) (@197 2.)*

|            |   |                          |
|------------|---|--------------------------|
| <b>6.7</b> | <b>How does this household receive most of its mail/post?</b> |                          |
|            | 1 = Delivered to the dwelling                                 |                          |
|            | 2 = Delivered to a post box/private bag                       |                          |
|            | 3 = Through friend or neighbour or relative                   |                          |
|            | 4 = Through a shop  | <input type="checkbox"/> |
|            | 5 = Through a school  |                          |
|            | 6 = Through a workplace                                       |                          |
|            | 7 = Through a tribal/traditional/local authority office       |                          |
|            | 8 = Do not receive mail                                       | <input type="checkbox"/> |
|            | 9 = Other (specify)   |                          |

**Note to users**

This question is applicable to all households regarding the mail/postal services rendered to them. The instruction to the enumerator is to consider the category that is mostly applicable to the households, especially in cases where more than one category applies. For any other category that is not applicable to the given categories, provision is made to specify it.

**Universe**

All households in the selected dwelling units.

**Final code list**

- 1 = Delivered to the dwelling
- 2 = Delivered to a post box/private bag
- 3 = Through friend or neighbour or relative
- 4 = Through a shop
- 5 = Through a school
- 6 = Through a workplace
- 7 = Through a tribal/traditional/local authority office
- 8 = Do not receive mail
- 9 = Other (specify)
- 99 = Unspecified

*Total number of trips*

|            |  |   |
|------------|--|---|
| <b>6.8</b> | <p><b>Please specify if members of this household used minibus taxi/sedan taxi/ bakkie taxis during the last calendar week (Sunday to Saturday)?</b></p> <p>1 = Total number of trips during the last calendar week<br/><i>Write 0 if no trip was made</i> → <b>Go to Q6.9</b></p> <p>2 = How much money is spent in total on this form of transport by all household members during the last calendar week?<br/><i>Write 8888 if do not know</i></p> <p>3 = How far do you have to travel to get to the nearest minibus taxi/sedan taxi/bakkie taxi stop?<br/><i>Write 0 for less than one kilometre and 888 if do not know</i></p> | <div style="text-align: right;"> <input type="text"/> <input type="text"/> <input type="text"/> </div> <div style="text-align: right;"> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> </div> <div style="text-align: right;"> <input type="text"/> <input type="text"/> <input type="text"/> </div> |
|------------|--|---|

**Note to users**

The objective of this question is to find how many trips were made by members of the selected household during the past calendar week (Sunday to Saturday) using a minibus/sedan taxi/bakkie taxi, bus and train.

**Universe**

All households in the selected dwelling units.

*Trips (Q68Trta)*

(@199 3.)

Valid range: 0–100

Unspecified: 999

**Universe**

All households in the selected dwelling units that had at least one member who used minibus taxi/sedan taxi/ bakkie taxis in the last calendar week.

*Money (Q68Mota)*

(@202 4.)

Valid range: 0–5000

Not applicable: 8888

Unspecified: 9999

**Universe**

All households in the selected dwelling units that had at least one member who used minibus taxi/sedan taxi/ bakkie taxis in the last calendar week.

*Distance to the nearest transport (Q68Dtta)*

(@206 3.)

Valid range: 0–15

Not applicable: 888

Unspecified: 999

|            |   |  |
|------------|---|--|
| <b>6.9</b> | <p><b>Please specify if members of this household used buses during the last calendar week (Sunday to Saturday)?</b></p> <p>1 = Total number of trips during the last calendar week<br/> <i>Write 0 if no trip was made → Go to Q6.10</i></p> <p>2 = How much money is spent in total on this form of transport by all household members during the last calendar week?<br/> <i>Write 8888 if do not know</i></p> <p>3 = How far do you have to travel to get to the nearest bus stop?<br/> <i>Write 0 for less than one kilometre and 888 if do not know</i></p> | <p><input type="text"/> <input type="text"/> <input type="text"/></p> <p><input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p> <p><input type="text"/> <input type="text"/> <input type="text"/></p> |
|------------|---|--|

**Note to users**

The purpose of this question is to ascertain the distance travelled by members of the household to the nearest bus station/bus stop. The distance is measured in kilometres. If a household did not use a particular mode of transport, the entry in Q6.9 was set to 8888 during editing.

**Universe**

All households in the selected dwelling units.

*Trips (Q69Trbu)*

(@209 3.)

Valid range: 0– 100

Unspecified: 999

**Universe**

All households in the selected dwelling units that had at least one member who used a bus in the last calendar week.

*Money (Q69Mobu)*

(@212 4.)

Valid range: 0–4500

Not applicable: 8888

Unspecified: 9999

**Universe**

All households in the selected dwelling units that had at least one member who used a bus in the last calendar week.

*Dist (Q69Dtbu)*

(@216 3.)

Valid range: 0– 13

Not applicable: 888

Unspecified: 999

|             |  |  |
|-------------|--|--|
| <b>6.10</b> | <p><b>Please specify if members of this household used trains during the last calendar week (Sunday to Saturday)?</b></p> <p>1 = Total number of trips during the last calendar week<br/> <i>Write 0 if no trip was made → Go to Section 7</i></p> <p>2 = How much money is spent in total on this form of transport by all household members during the last calendar week?<br/> <i>Write 8888 if do not know</i></p> <p>3 = How far do you have to travel to get to the nearest bus stop?<br/> <i>Write 0 for less than one kilometre and 888 if do not know</i></p> | <div style="text-align: center;"> <input type="text"/> <input type="text"/> <input type="text"/> </div> <div style="text-align: center; margin-top: 10px;"> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> </div> <div style="text-align: center; margin-top: 10px;"> <input type="text"/> <input type="text"/> <input type="text"/> </div> |
|-------------|--|--|

**Note to users**

This question seeks to find out the average amount of money spent by household members per month on train. If a household did not use a particular mode of transport, the entry in Q6.10 was set to 8888 during editing.

**Universe**

All households in the selected dwelling units.

*Trips (Q610Trtr)* (@219 3.)  
Valid range: 0–100  
Unspecified: 999

**Universe**

All households in the selected dwelling units that had at least one member who used a train in the last calendar week.

*Money (Q610Motr)* (@222 4.)  
Valid range: 0–1000  
Not applicable: 8888  
Unspecified: 9999

**Universe**

All households in the selected dwelling units that had at least one member who used a train in the last calendar week.

*Dist (Q610Dttr)* (@226 3.)  
Valid range: 0–46  
Not applicable: 888  
Unspecified: 999

**Section 7: Health, welfare and food security**

**Health and welfare**

*Medical help (Q71HFac)*

(@229 2.)

|            |   |   |
|------------|---|---|
| <b>7.1</b> | <p><b>If anyone in this household becomes ill and decides to seek medical help, where do they usually go first?</b></p> <p><b>Public sector</b> (<i>i.e. government, provincial or community institution</i>)</p> <p>01 = Hospital<br/>                 02 = Clinic<br/>                 03 = Other in public sector (<i>specify</i>)</p> <p><b>Private sector</b> (<i>including private clinics, surgery, private hospitals and sangomas</i>)</p> <p>04 = Hospital<br/>                 05 = Clinic<br/>                 06 = Private doctor/specialist<br/>                 07 = Traditional healer<br/>                 08 = Spiritual healer's workplace/church<br/>                 09 = Pharmacy/chemist<br/>                 10 = Health facility provided by employer<br/>                 11 = Alternative medicine, e.g. homoeopathist<br/>                 12 = Other in private sector (<i>specify</i>)<br/>                 13 = Do not know</p> | <div style="text-align: center; margin-top: 100px;"> <input type="checkbox"/> <input type="checkbox"/> </div> <div style="text-align: center; margin-top: 100px;"> <input style="width: 60px; height: 20px;" type="text"/> </div> |
|------------|---|---|

**Note to users**

Enumerators are instructed that if more than one consultation took place, to consider the most recent one. The purpose of this question is to determine the place of consultation, and enumerators are instructed to establish whether the respondents used public or private sector facilities. The public sector includes government, provincial and community institutions, while private sector facilities include private clinics and hospitals, surgeons, sangomas, etc.

**Universe**

All households in the selected dwelling units.

**Final code list**

**Public sector:**

- 01 = Hospital
- 02 = Clinic
- 03 = Other

**Private sector:**

- 04 = Hospital
- 05 = Clinic
- 06 = Private doctor/specialist
- 07 = Traditional healer

- 08 = Spiritual healer's workplace/church
- 09 = Pharmacy/chemist
- 10 = Health facility provided by employer
- 11 = Alternative medicine, e.g. homoeopathist
- 12 = Other in private sector
- 13 = Do not know
- 99 = Unspecified

*Means of transport(Q72aHT)* (@231 1.)

|             |  |  |
|-------------|--|--|
| <b>7.2a</b> | <p><b>What means of transport is usually used by most household members to get to the health facility the household normally uses?</b></p> <p>1 = Walking<br/>                 2 = Minibus taxi/sedan taxi/bakkie taxi<br/>                 3 = Bus<br/>                 4 = Train<br/>                 5 = Own transport<br/>                 6 = Bicycle/motorcycle<br/>                 7 = Other (specify)</p> | <input type="checkbox"/><br><br><input type="checkbox"/> |
|-------------|--|--|

**Note to users**

This question is applicable to all households regarding the usual means of transport they use to get to the health facilities. For any other means of transport that is not given in the outlined categories, provision is made for it to be specified.

**Universe**

All households in the selected dwelling units.

**Final code list**

- 1 = Walking
- 2 = Minibus taxi/sedan taxi/bakkie taxi
- 3 = Bus
- 4 = Train
- 5 = Own transport
- 6 = Bicycle/motorcycle
- 7 = Other
- 9 = Unspecified

*Travel time to health facility (Q72bHTT)* (@232 1.)

|             |  |  |
|-------------|--|--|
| <b>7.2b</b> | <p><b>How long does it take when using the usual means of transport to get to the health institution that your household normally goes to?</b><br/> <i>Specify for one direction only, using the usual means of transport.</i></p> <p>1 = Less than 15 minutes<br/>                 2 = 15–29 minutes<br/>                 3 = 30–89 minutes<br/>                 4 = 90 minutes and more<br/>                 5 = Do not know</p> | <input type="checkbox"/> 1<br><input type="checkbox"/> 2<br><input type="checkbox"/> 3<br><input type="checkbox"/> 4<br><input type="checkbox"/> 5 |
|-------------|--|--|

**Note to users**

The aim of the question is to assess the distance travelled by individuals to reach the nearest health facility. Note that the options in the question are in terms of minutes, since it is easier for people to estimate time used to travel than estimating the distance they travel.

**Universe**

All households in the selected dwelling units.

**Final code list**

- 1 = Less than 15 minutes
- 2 = 15–29 minutes
- 3 = 30–89 minutes
- 4 = 90 minutes and more
- 5 = Do not know
- 9 = Unspecified

*Facility nearest to the dwelling (Q73aNr) (@233 1.)*

|             |  |   |
|-------------|--|---|
| <b>7.3a</b> | <p><b>Is this facility the nearest of its kind (clinic/hospital/health centre etc.) to your dwelling?</b></p> <p>1 = Yes <span style="margin-left: 100px;"><b>→Go to Q7.4</b></span></p> <p>2 = No</p> | <p><input type="checkbox"/> 1</p> <p><input type="checkbox"/> 2</p> |
|-------------|--|---|

**Note to users**

Note that if the answer to this question is 'Yes', the enumerator should skip to Q7.4.

**Universe**

All households in the selected dwelling units.

**Final code list**

- 1 = Yes
- 2 = No

Why not using nearest facility (Q73bWnotN)

(@234 2.)

|             |   |   |
|-------------|---|---|
| <b>7.3b</b> | <p>Answer if "No" in 7.3a</p> <p><b>If not the nearest, why is the household normally not using the nearest facility?</b></p> <p>01 = Facilities not clean<br/>                 02 = Long waiting time<br/>                 03 = Opening times not convenient<br/>                 04 = Too expensive<br/>                 05 = Drugs that were needed, not available<br/>                 06 = Staff rude or uncaring or turned patient away<br/>                 07 = Incorrect diagnosis<br/>                 08 = Not on medical aid scheme list of facilities<br/>                 09 = Prefer to use a state/provincial health institution<br/>                 10 = Prefer to use a private health institution<br/>                 11 = Other (specify)</p> | <input type="checkbox"/> <input type="checkbox"/> |
|-------------|---|---|

**Note to users**

This question is asked to try and determine why some households prefer not to use the closest available medical facility.

**Universe**

All households in the selected dwelling units.

**Final code list**

- 01 = Facilities not clean
- 02 = Long waiting time
- 03 = Opening times not convenient
- 04 = Too expensive
- 05 = Drugs that were needed, not available
- 06 = Staff rude or uncaring or turned patient away
- 07 = Incorrect diagnosis
- 08 = Not on medical aid scheme list of facilities
- 09 = Prefer to use a state/provincial health institution
- 10 = Prefer to use a private health institution
- 11 = Other (specify)
- 88 = Not applicable
- 99 = Unspecified

*Visit to health facility (Q74LVis) (@236 1.)*

|            |   |   |
|------------|---|---|
| <b>7.4</b> | <p><b>When was your (the respondent's) last visit to health facility normally used by the household?</b></p> <p>1 = During the past twelve months<br/>                 2 = More than twelve months ago<br/>                 3 = I have never been there → <b>Go to Q7.6</b></p> | <p><input type="checkbox"/> 1<br/> <input type="checkbox"/> 2<br/> <input type="checkbox"/> 3</p> |
|------------|---|---|

**Note to users**

This question is only applicable to the respondent. The respondent is asked to indicate the last time he/she visited the health facility normally visited by household members. If Option 3 'I have never been there' is chosen, the respondent is instructed to skip to Q7.6.

**Universe**

The person responding to the questions.

**Final code list**

- 1 = During the past twelve months
- 2 = More than twelve months ago
- 3 = I have never been there
- 9 = Unspecified

*Service satisfaction during the visit (Q75Sat) (@237 1.)*

|            |   |                                 |
|------------|---|---------------------------------|
| <b>7.5</b> | <p><b>How satisfied were you (the respondent) with the service you received during this particular visit?</b></p> <p>1 = Very satisfied<br/>                 2 = Somewhat satisfied<br/>                 3 = Neither satisfied nor dissatisfied<br/>                 4 = Somewhat dissatisfied<br/>                 5 = Very dissatisfied</p> | <p><input type="checkbox"/></p> |
|------------|---|---------------------------------|

**Universe**

All respondents that had visited the health facility normally used by the household in the past.

**Final code list**

- 1= Very satisfied
- 2 = Somewhat satisfied
- 3 = Neither satisfied nor dissatisfied
- 4 = Somewhat dissatisfied
- 5 = Very dissatisfied
- 8 = Not applicable
- 9 = Unspecified

**Food security**

*Insufficient food for adult (Q76Hung)* (@238 1.)

|            |   |                          |
|------------|---|--------------------------|
| <b>7.6</b> | <p><b>In the past 12 months, did any adult (18 years and above) in this household go hungry because there wasn't enough food?</b></p> <p>1 = Never<br/>                 2 = Seldom<br/>                 3 = Sometimes<br/>                 4 = Often<br/>                 5 = Always<br/>                 6 = Not applicable (no adults in household)</p> | <input type="checkbox"/> |
|------------|---|--------------------------|

**Note to users**

This question seeks to determine whether any adult (18 years and above) in the household had gone hungry because there was not enough food in the house in the past 12 months.

**Universe**

All households in the selected dwelling units.

**Final code list**

- 1 = Never
- 2 = Seldom
- 3 = Sometimes
- 4 = Often
- 5 = Always
- 6 = Not applicable (no adults in household)
- 9 = Unspecified

*Insufficient food for children (Q77Hung5)* (@239 1.)

|            |  |                          |
|------------|--|--------------------------|
| <b>7.7</b> | <p><b>In the past 12 months, did any child (17 years or younger) in this household go hungry because there wasn't enough food?</b></p> <p>1 = Never<br/>                 2 = Seldom<br/>                 3 = Sometimes<br/>                 4 = Often<br/>                 5 = Always<br/>                 6 = Not applicable (no children in household)</p> | <input type="checkbox"/> |
|------------|--|--------------------------|

**Note to users**

This question seeks to determine whether any children (17 years or younger) in the household had gone hungry because there was not enough food in the house in the past 12 months.

**Universe**

All households in the selected dwelling units.

**Final code list**

- 1 = Never
- 2 = Seldom
- 3 = Sometimes
- 4 = Often
- 5 = Always
- 6 = Not applicable (no children in household)
- 9 = Unspecified

*Young person living on the streets (Q78STRK) (@240 1.)*

|            |   |   |
|------------|---|---|
| <b>7.8</b> | <p><b>In the past 12 months, was there any young person, aged 5–17 years, who has left this household, and you do not know his/her whereabouts or to on the streets?</b></p> <p>1 = Yes<br/>                 2 = No<br/>                 3 = Do not know<br/>                 4 = Not applicable (no children in household)</p> | <p><input type="checkbox"/> 1<br/> <input type="checkbox"/> 2<br/> <input type="checkbox"/> 3<br/> <input type="checkbox"/> 4</p> |
|------------|---|---|

**Note to users**

This question is applicable to all households, and the purpose is to establish whether any children aged between 5 and 17 years in the household had left their households to live on the streets in the past 12 months. The enumerator is instructed to be cautious about various circumstances. For example, if members of the household know that their child/children are living on the street, the answer should be 'Yes', but if they do not know where they are, the answer should be 'Don't know'. There should not be any form of assumption that any child who is not at home is living on the streets.

**Suggestion:**

In the past 12 months, was there any young person aged 5–17 years, who has left this household, and you do not know his/her whereabouts or **whether he/she lives on the street?**

**Universe**

All households in the selected dwelling units.

**Final code list**

- 1 = Yes
- 2 = No
- 3 = Do not know
- 4 = Not applicable (no children in household)
- 9 = Unspecified

*Run out of money*

|            |   |                            |                            |
|------------|---|----------------------------|----------------------------|
| <b>7.9</b> | <b>Did your household run out of money to buy food during the past year?</b><br>→ <i>If "No" Go to Q7.10</i><br>Has it happened 5 or more days in the past 30 days? | <b>Yes</b>                 | <b>No</b>                  |
|            |   | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
|            |   | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |

**Note to users**

This question is applicable to all households and seeks to establish whether any adults in the household had gone hungry because there was not enough food in the past 12 months.

**Universe**

All households in selected dwelling units.

**Final code list**

*Run out of money to buy food (Q79MF)* (@241 1.)

- 1 = Yes
- 2 = No
- 9 = Unspecified

*Has it happened 5 or more days in the past 30 days (Q79MF5), ask if 'Yes' in Q79MF* (@242 1.)

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

*Cut the size of meals or skip any meals*

|             |   |                            |                            |
|-------------|---|----------------------------|----------------------------|
| <b>7.10</b> | <b>Did you cut the size of meals during the past 12 months because there was not enough food in the house?</b><br>→ <i>If "No" Go to Q7.11</i><br>Has it happened 5 or more days in the past 30 days? | <b>Yes</b>                 | <b>No</b>                  |
|             |   | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
|             |   | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |

**Note to users**

This question is applicable to all households and seeks to establish whether any adults in the household had cut the size of meals or skip any meals during the past year because there was not enough food in the house.

**Universe**

All households in the selected dwelling units.

**Final code list**

*Cut the size of meal or skip any meals (Q710Meal)* (@243 1.)

- 1 = Yes
- 2 = No
- 9 = Unspecified

*Has it happened 5 or more days in the past 30 days (Q710Meal5). Ask if 'Yes' in Q710Meal(@244 1.)*

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

*Skipped meals because there was not enough*

|             |   |                            |                            |
|-------------|---|----------------------------|----------------------------|
| <b>7.11</b> | <b>Did you skip any meals during the past 12 months because there was not enough food in the house? → If "No" Go to Q7.12</b> | <b>Yes</b>                 | <b>No</b>                  |
|             | Has it happened 5 or more days in the past 30 days?   | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |

**Note to users**

This question is applicable to all households and seeks to establish whether any adults in the household skipped any meals because there was not enough food/money for food.

**Universe**

All households in the selected dwelling units.

**Final code list**

*Skipped meals (Q711Less)* (@245 1.)

- 1 = Yes
- 2 = No
- 9 = Unspecified

*Has it happened 5 or more days in the past 30 days (Q711Less5). Ask if 'Yes' in Q711Less. (@246 1.)*

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

*Decreased variety of food*

|             |  |   |
|-------------|--|---|
| <b>7.12</b> | <p><b>Did you eat a smaller variety of food during the past year than you would have liked to, because there was not enough food in the house? →If “No” Go to Q7.13</b></p> <p>Has it happened 5 or more days in the past 30 days?</p> | <p><b>Yes    No</b></p> <p><input type="checkbox"/> 1   <input type="checkbox"/> 2</p> <p><input type="checkbox"/> 1   <input type="checkbox"/> 2</p> |
|-------------|--|---|

**Note to users**

This question is applicable to all households and seeks to establish whether household members reduced the variety of food eaten because there was not enough food/money for food.

**Universe**

All households in the selected dwelling units.

**Final code list**

*Smaller variety of food (Q712Lfd)* (@247 1.)

1 = Yes

2 = No

9 = Unspecified

*Has it happened 5 or more days in the past 30 days (Q712Lfd5). Ask if 'Yes' in Q712Lfd* (@248 1.)

1 = Yes

2 = No

8 = Not applicable

9 = Unspecified

*Variety of food eaten*

|             |   |   |
|-------------|---|---|
| <b>7.13</b> | <p><b>Please specify how many times the respondent ate the following foods during the past 24 hours.</b></p> <p><i>Read all options</i></p> <p>01 = Maize, rice, sorghum ,millet ,bread and other cereals</p> <p>02 = Potatoes, sweet potatoes, cassava</p> <p>03 =Beans, peas, groundnuts, cashew nuts or other of nuts</p> <p>04 =Spinach and wild green leaves</p> <p>05 =Other vegetables, carrots, relish, tomatoes, cabbage, beetroot etc</p> <p>06 =Fruit</p> <p>07 =Beef, goat, poultry (chicken), pork ,fish, eggs, lamb</p> <p>08 =Milk, yoghurt and other dairy products</p> <p>09 =Sugar and sugar products</p> <p>10 =Oils, fat and butter</p> | <p><input type="checkbox"/> <input type="checkbox"/></p> |
|-------------|---|---|

**Note to users**

This question is applicable to all households and seeks to establish whether household members ate the listed variety of foods during the past 24 hours.

**Universe**

All households in the selected dwelling units.

**Final code list**

|  |       |     |
|--|-------|-----|
| <i>Maize, rice, sorghum, millet, bread and other cereals (Q713MAIZE)</i>               | (@249 | 2.) |
| Valid range: 0 – 10  |       |     |
| Unspecified: 99  |       |     |
| <br>   |       |     |
| <i>Potatoes, sweet potatoes, cassava (Q713POTA)</i>                                    | (@251 | 2.) |
| Valid range: 0 – 10  |       |     |
| Unspecified: 99  |       |     |
| <br>   |       |     |
| <i>Beans, peas, groundnuts, cashew nuts or other of nuts (Q713BEAN)</i>                | (@253 | 2.) |
| Valid range: 0 – 10  |       |     |
| Unspecified: 99  |       |     |
| <br>   |       |     |
| <i>Spinach and wild green leaves (Q713SPINASH)</i>                                     | (@255 | 2.) |
| Valid range: 0 – 10  |       |     |
| Unspecified: 99  |       |     |
| <br>   |       |     |
| <i>Other vegetables, carrots, relish, tomatoes, cabbage, beetroot etc (Q713OTHVEG)</i> | (@257 | 2.) |
| Valid range: 0 – 10  |       |     |
| Unspecified: 99  |       |     |
| <br>   |       |     |
| <i>Fruit (Q713FRUIT)</i>   | (@259 | 2.) |
| Valid range: 0 – 10  |       |     |
| Unspecified: 99  |       |     |
| <br>   |       |     |
| <i>Beef, goat, poultry (chicken), pork, fish, eggs, lamb (Q713MEAT)</i>                | (@261 | 2.) |
| Valid range: 0 – 10  |       |     |
| Unspecified: 99  |       |     |
| <br>   |       |     |
| <i>Milk, yoghurt and other dairy products (Q713DIARY)</i>                              | (@263 | 2.) |
| Valid range: 0 – 10  |       |     |
| Unspecified: 99  |       |     |
| <br>   |       |     |
| <i>Sugar and sugar products (Q713SUG)</i>  | (@265 | 2.) |
| Valid range: 0 – 10  |       |     |
| Unspecified: 99  |       |     |
| <br>   |       |     |
| <i>Oils, fat and butter (Q713OIL)</i>  | (@267 | 2.) |
| Valid range: 0 – 10  |       |     |
| Unspecified: 99  |       |     |

**Section 8: Household livelihoods**

**Agricultural activities**

*Agricultural activities (Q81Agri)*

(@269 1.)

|            |   |  |
|------------|---|--|
| <b>8.1</b> | <p><b>Has the household been involved in the production of any kind of food or agricultural products during the past twelve months? (e.g. livestock, crops, poultry, food gardening, forestry, fish, etc.)</b></p> <p>1 = Yes<br/>2 = No</p> <p style="text-align: right;">→ <i>Go to Q8.9a</i></p> | <p><input type="checkbox"/> 1<br/><input type="checkbox"/> 2</p> |
|------------|---|--|

**Note to users**

Note the skip instruction to Q8.9a for those who are not involved in food or agricultural production.

**Universe**

All households in the selected dwelling units.

**Final code list**

- 1 = Yes
- 2 = No
- 9 = Unspecified

*Agricultural activities (Q82NAgri)*

(@270 2.)

|            |   |  |
|------------|---|--|
| <b>8.2</b> | <p><b>How many household members, aged 15 years or older, were involved in these agricultural activities, even if only once in a while?</b></p> | <p><input type="text"/> <input type="text"/></p> |
|------------|---|--|

**Note to users**

Note the skip instruction to Q8.9a for those who are not involved in food or agricultural production.

**Universe**

All households in the selected dwelling units.

**Final code list**

- Valid range: 1 – 13
- Not Applicable: 88
- Unspecified: 99

*Food production/agricultural activities*

|  |                            |                            |
|--|----------------------------|----------------------------|
| <p><b>8.3</b></p> <p><b>What kind of food production/agricultural activities is the household involved in?</b></p> <p><i>Read all the options</i></p> <p>1 = Livestock production (cattle, goats, sheep, pigs, etc)</p> <p>2 = Poultry production (chickens, ducks, geese, guinea fowl, etc)</p> <p>3 = Grains and food crops (maize, wheat, beans, sorghum, millet, groundnuts, etc)</p> <p>4 = Industrial crops (e.g. tea, coffee, cotton, tobacco)</p> <p>5 = Fruit and vegetable production</p> <p>6 = Fodder grazing/pasture or grass for animals</p> <p>7 = Forestry</p> <p>8 = Fish farming/aquaculture</p> <p>9 = Game farming</p> <p>10 = Other</p> | <b>Yes</b>                 | <b>No</b>                  |
|  | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
|  | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
|  | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
|  | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
|  | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
|  | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
|  | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
|  | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
|  | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |

**Note to users**

The purpose of this question is to determine the activities that take place on agricultural land. The instruction to the enumerator is to read each of the given categories and to have either 'Yes' or 'No' as an answer.

**Universe**

All households in the selected dwelling units who have been involved the production of food or agricultural products during the past 12 months.

**Final code list**

*Livestock production (Q83Live)*

(@272 1.)

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

*Poultry production (Q83Poul)*

(@273 1.)

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

*Grains and food crops (Q83Grai)*

(@274 1.)

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

*Industrial crops (Q83Indus)*

(@275 1.)

- 1 = Yes
- 2 = No

8 = Not applicable  
 9 = Unspecified

*Fruit and vegetable production (Q83Fruit)* (@276 1.)

1 = Yes  
 2 = No  
 8 = Not applicable  
 9 = Unspecified

*Fodder grazing/pasture or grass for animals (Q83Fod)* (@277 1.)

1 = Yes  
 2 = No  
 8 = Not applicable  
 9 = Unspecified

*Forestry (Q83For)* (@278 1.)

1 = Yes  
 2 = No  
 8 = Not applicable  
 9 = Unspecified

*Fish farming/aquaculture (Q83Fish)* (@279 1.)

1 = Yes  
 2 = No  
 8 = Not applicable  
 9 = Unspecified

*Game farming (Q83Game)* (@280 1.)

1 = Yes  
 2 = No  
 8 = Not applicable  
 9 = Unspecified

*Other (Q83Oth)* (@281 1.)

1 = Yes  
 2 = No  
 8 = Not applicable  
 9 = Unspecified

*Use of agricultural products and stock keeping (Q84Use)* (@282 1.)

|            |  |                            |
|------------|--|----------------------------|
| <b>8.4</b> | <b>Why do you grow farm produce or keep stock for the household?</b> |                            |
|            | 1 = As a main source of food for the household                       | <input type="checkbox"/> 1 |
|            | 2 = As the main source of income/earning a living                    | <input type="checkbox"/> 2 |
|            | 3 = As an extra source of income                                     | <input type="checkbox"/> 3 |
|            | 4 = As an extra source of food for the household                     | <input type="checkbox"/> 4 |
|            | 5 = As a leisure activity or hobby e.g. gardening                    | <input type="checkbox"/> 5 |

**Note to users**

The purpose of this question is to determine the reason for growing farm products and keeping stock.

**Universe**

All households in the selected dwelling units that were involved in the production of any kind of produce over the past 12 months.

**Final code list**

- 1 = As a main source of food for the household
- 2 = As the main source of income/earning a living
- 3 = As an extra source of income
- 4 = As an extra source of food for the household
- 5 = As a leisure activity or hobby e.g. gardening
- 8 = Not applicable
- 9 = Unspecified

*Agricultural products sold by the households (Q85aSell) (@283 1.)*

|             |  |                            |
|-------------|--|----------------------------|
| <b>8.5a</b> | <b>Did your household sell any of its produce?</b> |                            |
|             | 1 = Yes  | <input type="checkbox"/> 1 |
|             | 2 = No   | <input type="checkbox"/> 2 |

**Note to users**

The purpose of this question is to determine if the household sell any of the agricultural products they produce.

**Universe**

All households in the selected dwelling units that were involved in the production of any kind of produce over the past 12 months.

**Final code list**

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

*Buyers of the agricultural products sold (Q85bSProd) (@284 1.)*

|             |   |   |
|-------------|---|---|
| <b>8.5b</b> | <p><b>To whom does your household sell most of its produce?</b></p> <p>Read all the options</p> <p>1 = Local buyers from this district</p> <p>2 = Buyers from neighbouring cities and towns</p> <p>3 = Formal markets in South Africa</p> <p>4 = Export agencies in international buyers</p> <p>5 = Other</p> | <p><input type="checkbox"/> 1</p> <p><input type="checkbox"/> 2</p> <p><input type="checkbox"/> 3</p> <p><input type="checkbox"/> 4</p> <p><input type="checkbox"/> 5</p> |
|-------------|---|---|

**Note to users**

The purpose of this question is to determine if the household sell any of the agricultural products they produce and establishes the buyers of the agricultural product produced.

**Universe**

All households in the selected dwelling units that were involved in the production of any kind of produce over the past 12 months and sale of the agricultural products.

**Final code list**

- 1 = Local buyers from this district
- 2 = Buyers from neighbouring cities and towns
- 3 = Formal markets in South Africa
- 4 = Export agencies in international buyers
- 5 = Other
- 8 = Not applicable
- 9 = Unspecified

*Agricultural related assistance from the government*

| <b>8.6a</b>                | <p><b>Has your household received any of the following kinds of agricultural related assistance from the government during the past 12 months?</b></p> <p><i>Read all the options</i></p> <p>1 = Training</p> <p>2 = Advice from government extension officers</p> <p>3 = Grants (money that does not have to be paid back)</p> <p>4 = Loans (money that has to be paid back)</p> <p>5 = Inputs (seed, fertilizer, etc.) as part of a loan</p> <p>6 = Inputs (seed, fertilizer, etc.) for free</p> <p>7 = Dipping and vaccination services for livestock</p> <p>8 = Other (specify below)</p> <p><b>Go to Q8.6b if households answered yes to any of the categories above, else go to Q8.7</b></p> | <table style="width: 100%;"> <tr> <th style="text-align: left;"><b>Yes</b></th> <th style="text-align: left;"><b>No</b></th> </tr> <tr> <td><input type="checkbox"/> 1</td> <td><input type="checkbox"/> 2</td> </tr> </table> | <b>Yes</b> | <b>No</b> | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
|----------------------------|--|---|------------|-----------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| <b>Yes</b>                 | <b>No</b>  |   |            |           |                            |                            |                            |                            |                            |                            |                            |                            |                            |                            |                            |                            |                            |                            |                            |                            |
| <input type="checkbox"/> 1 | <input type="checkbox"/> 2   |   |            |           |                            |                            |                            |                            |                            |                            |                            |                            |                            |                            |                            |                            |                            |                            |                            |                            |
| <input type="checkbox"/> 1 | <input type="checkbox"/> 2   |   |            |           |                            |                            |                            |                            |                            |                            |                            |                            |                            |                            |                            |                            |                            |                            |                            |                            |
| <input type="checkbox"/> 1 | <input type="checkbox"/> 2   |   |            |           |                            |                            |                            |                            |                            |                            |                            |                            |                            |                            |                            |                            |                            |                            |                            |                            |
| <input type="checkbox"/> 1 | <input type="checkbox"/> 2   |   |            |           |                            |                            |                            |                            |                            |                            |                            |                            |                            |                            |                            |                            |                            |                            |                            |                            |
| <input type="checkbox"/> 1 | <input type="checkbox"/> 2   |   |            |           |                            |                            |                            |                            |                            |                            |                            |                            |                            |                            |                            |                            |                            |                            |                            |                            |
| <input type="checkbox"/> 1 | <input type="checkbox"/> 2   |   |            |           |                            |                            |                            |                            |                            |                            |                            |                            |                            |                            |                            |                            |                            |                            |                            |                            |
| <input type="checkbox"/> 1 | <input type="checkbox"/> 2   |   |            |           |                            |                            |                            |                            |                            |                            |                            |                            |                            |                            |                            |                            |                            |                            |                            |                            |
| <input type="checkbox"/> 1 | <input type="checkbox"/> 2   |   |            |           |                            |                            |                            |                            |                            |                            |                            |                            |                            |                            |                            |                            |                            |                            |                            |                            |

**Note to users**

The purpose of this question is to determine what kind of assistance was received from the Government for agricultural purposes.

**Universe**

All households in the selected dwelling units who have been involved in the production of food or agricultural production during the past 12 months.

**Final code list**

*Training (Q86aTrain)* (@285 1.)

1 = Yes

2 = No

8 = Not applicable

9 = Unspecified

*Visits from extension officers (Q86aVis)* (@286 1.)

1 = Yes

2 = No

8 = Not applicable

9 = Unspecified

*Grants (money that does not have to be paid back) (Q86aGrnt)* (@287 1.)

1 = Yes

2 = No

8 = Not applicable

9 = Unspecified

*Loans (money that has to be paid back) (Q86aLoan)* (@288 1.)

1 = Yes

2 = No

8 = Not applicable

9 = Unspecified

*Inputs (seed, fertilizer, etc.) as part of a loan (Q86aInpL)* (@289 1.)

1 = Yes

2 = No

8 = Not applicable

9 = Unspecified

*Inputs (seed, fertilizer, etc.) for free (Q86aInpF)* (@290 1.)

1 = Yes

2 = No

8 = Not applicable

9 = Unspecified

*Dipping and vaccination services for livestock (Q86aDip)* (@291 1.)

1 = Yes

2 = No

8 = Not applicable

9 = Unspecified

*Other(Q86aOth)* (@292 1.)

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

*Agriculture-related assistance (Q86bAGRIASSIST)* (293 1.)

|             |   |                            |
|-------------|---|----------------------------|
| <b>8.6b</b> | <b>Did your household find this agriculture related assistance:</b> |                            |
|             | 1 = Very useful   | <input type="checkbox"/> 1 |
|             | 2 = Somewhat useful   | <input type="checkbox"/> 2 |
|             | 3 = Not useful  | <input type="checkbox"/> 3 |

**Note to users**

The purpose of this question is to determine if the household found any kind of agricultural assistance for the agricultural products they produce.

**Universe**

All households in the selected dwelling units that were involved in the production of any kind of produce over the past 12 months.

**Final code list**

- 1 = Very useful
- 2 = Somewhat useful
- 3 = Not useful
- 8 = Not applicable
- 9 = Unspecified

*Agriculture-related assistance from any other entity than government (Q86CAnyASSIST)* (@294 1.)

|             |   |                            |
|-------------|---|----------------------------|
| <b>8.6c</b> | <b>Did your household find this agriculture related assistance from any other entity than government?</b> |                            |
|             | 1 = Yes   | <input type="checkbox"/> 1 |
|             | 2 = No  | <input type="checkbox"/> 2 |

**Note to users**

The purpose of this question is to determine if the household found any kind of agricultural assistance from any other entity than government for the agricultural products they produce.

**Universe**

All households in the selected dwelling units that were involved in the production of any kind of produce over the past 12 months.

**Final code list**

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

*The number of livestock or poultry the household owns*

| <b>8.7</b>               | <p><b>How many of the following does the household own?</b><br/> <i>Ask if household owns livestock or poultry.</i></p> <p>1 = Cattle<br/>                 2 = Sheep<br/>                 3 = Goats<br/>                 4 = Pigs<br/>                 5 = Other</p> | <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center; padding: 5px;"><i>0</i></th> <th style="text-align: center; padding: 5px;"><i>1-10</i></th> <th style="text-align: center; padding: 5px;"><i>11-100</i></th> <th style="text-align: center; padding: 5px;"><i>100+</i></th> </tr> </thead> <tbody> <tr><td style="text-align: center;"><input type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td></tr> <tr><td style="text-align: center;"><input type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td></tr> <tr><td style="text-align: center;"><input type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td></tr> <tr><td style="text-align: center;"><input type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td></tr> <tr><td style="text-align: center;"><input type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td></tr> <tr><td style="text-align: center;"><input type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td></tr> </tbody> </table> | <i>0</i>                 | <i>1-10</i> | <i>11-100</i> | <i>100+</i> | <input type="checkbox"/> |
|--------------------------|--|--|--------------------------|-------------|---------------|-------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| <i>0</i>                 | <i>1-10</i>  | <i>11-100</i>  | <i>100+</i>              |             |               |             |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |
| <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/>   | <input type="checkbox"/> |             |               |             |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |
| <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/>   | <input type="checkbox"/> |             |               |             |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |
| <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/>   | <input type="checkbox"/> |             |               |             |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |
| <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/>   | <input type="checkbox"/> |             |               |             |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |
| <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/>   | <input type="checkbox"/> |             |               |             |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |
| <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/>   | <input type="checkbox"/> |             |               |             |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |

**Note to users**

The purpose of this question is to establish the number of livestock or poultry owned by the household.

**Universe**

All households in the selected dwelling units who have been involved in the production of food or agricultural products during the past 12 months and own livestock or poultry.

**Final code list**

*Cattle (Q87Cattle)*

(@295 1.)

- 1 = 0
- 2 = 0 – 10
- 3 = 11 – 100
- 4 = 100+
- 8 = Not Applicable
- 9 = Unspecified

*Sheep (Q87Sheep)*

(@296 1.)

- 1 = 0
- 2 = 0 – 10
- 3 = 11 – 100
- 4 = 100+
- 8 = Not Applicable
- 9 = Unspecified

*Goats (Q87Goat)*

(@297 1.)

- 1 = 0
- 2 = 0 – 10
- 3 = 11 – 100
- 4 = 100+
- 8 = Not Applicable
- 9 = Unspecified

*Pigs (Q87Pigs)*

(@298 1.)

- 1 = 0
- 2 = 0 – 10
- 3 = 11 – 100

4 = 100+  
 8 = Not Applicable  
 9 = Unspecified

*Other (Q870th)*

(@299 1.)

1 = 0  
 2 = 0 – 10  
 3 = 11 – 100  
 4 = 100+  
 8 = Not Applicable  
 9 = Unspecified

*Practice of crop planting activities*

|             |   |                            |                            |
|-------------|---|----------------------------|----------------------------|
| <b>8.8a</b> | <b>Where does the household practice its crop planting activities?</b><br><i>Read all the options</i> | <b>Yes</b>                 | <b>No</b>                  |
|             | 1 = Farm land (communal or private)   | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
|             | 2 = Backyard garden (can include, vegetables, fruits, grains)   | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
|             | 3 = School garden (can include, vegetables, fruits, grains)   | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
|             | 4 = Communal garden (more than one household involved, can include, vegetables, fruits, grains)       | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
|             | 5 = On verges of roads and unused public/municipal land   | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
|             | 6 = Other   | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |

**Note to users**

The purpose of this question is to determine where households practise their crop planting activities.

**Universe**

All households that planted crops during the 12 months preceding the survey in selected dwellings.

**Final code list**

*Farm land (Q88aFarm)*

(@300 1.)

1 = Yes  
 2 = No  
 8 = Not applicable  
 9 = Unspecified

*Backyard garden (Q88aBack)* (@301 1.)

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

*School garden (Q88aSchl)* (@302 1.)

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

*Communal garden (Q88aComm)* (@303 1.)

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

*On verges of roads and unused public/municipal land (Q88aVRd)* (@304 1.)

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

*Other (Q88aOth)* (@305 1.)

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

*Size of the land that the household use (Q88bHect)* (@306 2.)

|             |   |                            |
|-------------|---|----------------------------|
| <b>8.8b</b> | <b>Approximately how big is the land that the household use for production? Estimate total area if more than one piece.</b> |                            |
|             | 1 = Less than 500m2 (approximately one soccer field)  | <input type="checkbox"/> 1 |
|             | 2 = 500m2 to 9 999m2 (between one soccer field and one hectare)   | <input type="checkbox"/> 2 |
|             | 3 = 1 but less than 2 hectares  | <input type="checkbox"/> 3 |
|             | 4 = 2 but less than 5 hectares  | <input type="checkbox"/> 4 |
|             | 5 = 5 but less than 10 hectares   | <input type="checkbox"/> 5 |
|             | 6 = 10 but less than 20 hectares  | <input type="checkbox"/> 6 |
|             | 7 = 20 or more hectares   | <input type="checkbox"/> 7 |
|             | 8 = Do not know   | <input type="checkbox"/> 8 |

**Note to users**

The purpose of this question is to establish the size of the land that is used for agricultural production. Respondents are encouraged to estimate the land if more than one piece of land is used.

**Universe**

All households that were involved in the production of any kind of food or agricultural products in the past 12 months.

**Final code list**

- 1 = Less than 500 m<sup>2</sup> (approximately one soccer field)
- 2 = 500 m<sup>2</sup> to 9 999 m<sup>2</sup> (between one soccer field and one hectare)
- 3 = 1 but less than 2 hectares
- 4 = 2 but less than 5 hectares
- 5 = 5 but less than 10 hectares
- 6 = 10 but less than 20 hectares
- 7 = 20 or more hectares
- 8 = Do not know
- 88 = Unspecified
- 99 = Not applicable

*Tenure status of land (Q88cTenu)* (@308 1.)

|             |   |   |
|-------------|---|---|
| <b>8.8c</b> | <p><b>On what basis does this household have access to the land used for crop production? If more than one kind of tenure system applies for different pieces of land, give an answer for the biggest piece.</b></p> <ul style="list-style-type: none"> <li>1 = Owns the land</li> <li>2 = Rents the land</li> <li>3 = Sharecropping</li> <li>4 = Tribal authority</li> <li>5 = State land</li> <li>6 = Other (specify)</li> <li>7 = Do not know</li> </ul> | <input type="checkbox"/><br><br><input style="width: 80px; height: 20px;" type="text"/> |
|-------------|---|---|

**Note to users**

This question seeks to establish how households have access to the land used for crop production.

**Universe**

All households that were involved in the production of any kind of food or agricultural products in the past 12 months.

**Final code list**

- 1 = Owns the land
- 2 = Rents the land
- 3 = Sharecropping
- 4 = Tribal authority
- 5 = State land
- 6 = Other (specify)
- 7 = Do not know
- 8 = Not applicable
- 9 = Unspecified

*Main source of income*

|                      |   |                            |                            |
|----------------------|---|----------------------------|----------------------------|
| <b>8.9a</b>          | <b>What are the sources of income for this household?</b> | <b>Yes</b>                 | <b>No</b>                  |
|                      | <i>Read all the options</i>                               |                            |                            |
|                      | 1 = Salaries/wages/commission                             | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
|                      | 2 = Income from a business                                | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
|                      | 3 = Remittances   | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
|                      | 4 = Pensions  | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
|                      | 5 = Grants  | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
|                      | 6 = Sales of farm products and services                   | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
|                      | 7 = Other income sources e.g. rental income, interest     | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
|                      | 8 = No income   | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| <b>→Go to Q8.12a</b> |   |                            |                            |

**Note to users**

This question is applicable to all households and seeks to establish the main source of income in the selected dwelling units. The instruction to the enumerator is to ask for the main source of income, even in cases where more than one is applicable. The options have to be read to the respondent. Note the skip instruction to Q8.12a if no income is received.

**Universe**

All households in the selected dwelling units.

**Final code list**

*Salaries/wages/commission (Q89aSal)* (@309 1.)  
 1 = Yes  
 2 = No

*Income from a business (Q89aBus)* (@310 1.)  
 1 = Yes  
 2 = No

*Remittances (Q89aRem)* (@311 1.)  
 1 = Yes  
 2 = No

*Pensions (Q89aPen)* (@312 1.)  
 1 = Yes  
 2 = No

*Grants (Q89aGrant)* (@313 1.)  
 1 = Yes  
 2 = No

*Sales of farm products and services (Q89aAgric)* (@314 1.)  
 1 = Yes  
 2 = No

*Other income sources, e.g. rental income, interest (Q89aOth)* (@315 1.)

1 = Yes

2 = No

*No income (Q89aNon)* (@316 1.)

1 = Yes

2 = No

*Income sources (Q89bMain)* (@317 1.)

|             |   |                          |
|-------------|---|--------------------------|
| <b>8.9b</b> | <p><b>Which one of the above income sources is the main source of income?</b><br/> <i>Write the option number in the block provided. If only one source of income, write the code of that one source in the block provided.</i></p> | <input type="checkbox"/> |
|-------------|---|--------------------------|

**Note to users**

This question is applicable to all households and seeks to establish the main source of income in the selected dwelling units. The instruction to the enumerator is to ask for the main source of income, even in cases where more than one is applicable.

**Universe**

All households in the selected dwelling units that have an income.

**Final code list**

- 1 = Salaries/wages/commission
- 2 = Income from a business
- 3 = Remittances
- 4 = Pensions
- 5 = Grants
- 6 = Sales of farm products and services
- 7 = Other income sources e.g. rental income, interest
- 8 = No income
- 9 = Unspecified

*Approximately how much from remittances (Q810Rem)* (@318 5.)

|             |   |  |  |  |  |  |  |  |
|-------------|---|--|--|--|--|--|--|--|
| <b>8.10</b> | <p><b>If the household receives an income from remittances, please specify approximately how much do they receive per month?</b><br/> <i>If no income received from remittances, write 0.</i></p> | <table border="1" style="border-collapse: collapse;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> </table> |  |  |  |  |  |  |
|             |   |  |  |  |  |  |  |  |
|             |   |  |  |  |  |  |  |  |

**Note to users**

This question is applicable to all households and seeks to establish the income from remittances in the selected dwelling units. The instruction to the enumerator is to ask for the total income from remittances.

**Universe**

All households in the selected dwelling units that receive an income from remittances.

**Final code list**

Valid range = 0–30 000

*Approximately how much from pensions (Q811Pen)* (@323 6.)

|                      |   |   |                      |                      |                      |                      |                      |                      |
|----------------------|---|---|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| <b>8.11</b>          | <p><b>If the household receives an income from pensions (do not include income from age old grants), please specify approximately how much do they receive per month.</b></p> <p><i>If no income received from pensions, write 0.</i></p> | <table border="1"> <tr> <td><input type="text"/></td> <td><input type="text"/></td> <td><input type="text"/></td> </tr> <tr> <td><input type="text"/></td> <td><input type="text"/></td> <td><input type="text"/></td> </tr> </table> | <input type="text"/> |
| <input type="text"/> | <input type="text"/>  | <input type="text"/>  |                      |                      |                      |                      |                      |                      |
| <input type="text"/> | <input type="text"/>  | <input type="text"/>  |                      |                      |                      |                      |                      |                      |

**Note to users**

This question is applicable to all households, and seeks to establish the income from pensions in the selected dwelling units. The instruction to the enumerator is to ask for total income from pensions.

Suggestion:

If the household receives an income from pensions (do not include income from **old-age grants**), please specify approximately how much to they receive per month.

**Universe**

All households in the selected dwelling units that receive income from pensions (excluding old-age grants).

**Final code list**

Valid range = 0 – 76 006

Not applicable = 888888

*Household expenditure (Q812aExp)* (@329 2.)

|                      |   |   |                      |                      |
|----------------------|---|---|----------------------|----------------------|
| <b>8.12a</b>         | <p><b>What was the total household expenditure in the last month?</b></p> <p><i>Include everything that the household and its members spent money on, including food, clothing, transport, rent and rates, alcohol and tobacco, school fees, entertainment and any other expenses.</i></p> <p>01 = R0<br/>                 02 = R1–R199<br/>                 03 = R200–R399<br/>                 04 = R400–R799<br/>                 05 = R800–R1 199<br/>                 06 = R1 200–R1 799<br/>                 07 = R1 800–R2 499<br/>                 08 = R2 500–R4 999<br/>                 09 = R5 000–R9 999<br/>                 10 = 10 000 or more<br/>                 11 = Do not know<br/>                 12 = Refuse</p> | <table border="1"> <tr> <td><input type="text"/></td> </tr> <tr> <td><input type="text"/></td> </tr> </table> | <input type="text"/> | <input type="text"/> |
| <input type="text"/> |   |   |                      |                      |
| <input type="text"/> |   |   |                      |                      |

**Note to users**

This question is applicable to all households and seeks to establish the expenditure in the last month in the selected dwelling units. The instruction to the enumerator is to include everything that members of the household spent money on, including entertainment and other expenses.

**Universe**

All households in the selected dwelling units.

**Final code list**

- 01 = R0
- 02 = R1–R199
- 03 = R200–R399
- 04 = R400–R799
- 05 = R800–R1 199
- 06 = R1 200–R1 799
- 07 = R1 800–R2 499
- 08 = R2 500–R4 999
- 09 = R5 000–R9 999
- 10 = 10 000 or more
- 11 = Do not know
- 12 = Refuse
- 99 = Unspecified

*Money used by the household during the last calendar month*

|              |   |  |
|--------------|---|--|
| <b>8.12b</b> | <p><b>How much money did this household spend on the following during the last calendar month?</b></p> <ul style="list-style-type: none"> <li>01 = R0</li> <li>02 = R1 – R99</li> <li>03 = R100 – R199</li> <li>04 = R200 – R299</li> <li>05 = R300 – R399</li> <li>06 = R400 – R499</li> <li>07 = R500 – R699</li> <li>08 = R700 – R899</li> <li>09 = R900 – R1 099</li> <li>10 = R1 100 – R1 299</li> <li>11 = R1 300 – R1 499</li> <li>12 = R1 500 – R1 899</li> <li>13 = R1 900 – R2 299</li> <li>14 = R2 300 or more</li> <li>15 = Do not know</li> <li>16 = Refuse</li> </ul> | <ul style="list-style-type: none"> <li>Food<br/><input type="checkbox"/><input type="checkbox"/></li> <li>Transport<br/><input type="checkbox"/><input type="checkbox"/></li> <li>Electricity<br/><input type="checkbox"/><input type="checkbox"/></li> <li>All other<br/>Energy<br/><input type="checkbox"/><input type="checkbox"/></li> </ul> |
|--------------|---|--|

**Note to users**

The question seeks to establish the amount of money the household used in the last calendar month on food, energy, transport and electricity. Please note that in this case electricity is not part of energy. Energy refers to other sources other than electricity such as paraffin, petrol, etc.

**Universe**

All households in the selected dwelling units.

**Final code list***Food (Q812bFood)*

(@331 2.)

- 01 = R0
- 02 = R1 – R99
- 03 = R100 – R199
- 04 = R200 – R299
- 05 = R300 – R399
- 06 = R400 – R499
- 07 = R500 – R699
- 08 = R700 – R899
- 09 = R900 – R1 099
- 10 = R1 100 – R1 299
- 11 = R1 300 – R1 499
- 12 = R1 500 – R1 899
- 13 = R1 900 – R2 299
- 14 = R2 300 or more
- 15 = Do not know
- 16 = Refuse
- 99 = Unspecified

*Transport (Q812bTransp)*

(@333 2.)

- 01 = R0
- 02 = R1 – R99
- 03 = R100 – R199
- 04 = R200 – R299
- 05 = R300 – R399
- 06 = R400 – R499
- 07 = R500 – R699
- 08 = R700 – R899
- 09 = R900 – R1 099
- 10 = R1 100 – R1 299
- 11 = R1 300 – R1 499
- 12 = R1 500 – R1 899
- 13 = R1 900 – R2 299
- 14 = R2 300 or more
- 15 = Do not know
- 16 = Refuse
- 99 = Unspecified

*Electricity (Q812bElect)*

(@335 2.)

- 01 = R0
- 02 = R1 – R99
- 03 = R100 – R199
- 04 = R200 – R299
- 05 = R300 – R399
- 06 = R400 – R499
- 07 = R500 – R699
- 08 = R700 – R899

- 09 = R900 – R1 099
- 10 = R1 100 – R1 299
- 11 = R1 300 – R1 499
- 12 = R1 500 – R1 899
- 13 = R1 900 – R2 299
- 14 = R2 300 or more
- 15 = Do not know
- 16 = Refuse
- 99 = Unspecified

*All other energy (Q812bALLOTHERE)*

(@337 2.)

- 01 = R0
- 02 = R1 – R99
- 03 = R100 – R199
- 04 = R200 – R299
- 05 = R300 – R399
- 06 = R400 – R499
- 07 = R500 – R699
- 08 = R700 – R899
- 09 = R900 – R1 099
- 10 = R1 100 – R1 299
- 11 = R1 300 – R1 499
- 12 = R1 500 – R1 899
- 13 = R1 900 – R2 299
- 14 = R2 300 or more
- 15 = Do not know
- 16 = Refuse
- 99 = Unspecified

*Own a motor vehicle*

|             |  |  |
|-------------|--|--|
| <b>8.13</b> | <p><b>Does the household own a motor vehicle (e.g. a car/bakkie/van/truck)?</b></p> <p>1 = Yes<br/>2 = No</p> <p><b>How many are in working condition?</b></p> | <p><input type="checkbox"/> 1</p> <p><input type="checkbox"/> 2</p> <p><input type="checkbox"/> <input type="checkbox"/></p> |
|-------------|--|--|

**Note to users**

The purpose of this question is to determine the number of motor vehicles that the household owns. Please take note of the follow-up question that asks the number of vehicles in the household that are in working condition. The follow-up question should only be applicable to households who own a motor vehicle.

**Universe**

All households in selected dwellings units.

**Final code list**

*Own a motor vehicle (Q813Vehicle)* (@339 1.)

1 = Yes

2 = No

9 = Unspecified

*Total number of vehicles (Q813TotVeh). If 'Yes' in Q813Vehicle.* (@340 2.)

Valid range :0 – 23

88 = Not applicable

99 = Unspecified

*Radio ownership(Q814Rad)* (@342 2.)

|             |  |   |
|-------------|--|---|
| <b>8.14</b> | <b>Does your household own a radio in condition? If yes, how many?</b><br>Please exclude car radios. | <input type="checkbox"/> <input type="checkbox"/> |
|-------------|--|---|

**Note to users**

This question aims to establish if the household owns a radio in working condition. The question also determines the number of radios owned by the household. Please note that the radio must be in a working condition, and car radios are excluded.

**Universe**

All households in the selected dwelling units.

**Final code list**

Valid range: 0 – 21

*Domestic or household worker's services used by the household (Q815DomW)* (@344 1.)

|             |  |  |
|-------------|--|--|
| <b>8.15</b> | <b>In the previous month, did this household make use of a domestic or household workers' services (excluding for business purposes)?</b><br><br>1 = Yes<br>2 = No | <input type="checkbox"/> 1<br><input type="checkbox"/> 2 |
|-------------|--|--|

**Note to users**

This question aims to establish if the household made use of a domestic worker's services in the month prior to the enumeration month. Please note that a domestic worker is a person who works within the employer's **household**, and the question excludes domestic workers used for business purposes.

**Universe**

All households in the selected dwelling units.

**Final code list**

- 1 = Yes
- 2 = No
- 9 = Unspecified

*Ownership of assets*

| 8.16 | Does the household own any of the following? | Yes                        | No                         |
|------|--|----------------------------|----------------------------|
|      | 01 = TV Set                                  | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
|      | 02 = Swimming Pool                           | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
|      | 03 = DVD Player/Blu ray Player               | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
|      | 04 = Pay TV (M-Net/DSTV/Top TV) Subscription | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
|      | 05 = Air Conditioner (Excluding Fans)        | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
|      | 06 = Computer/Desktop/Laptop                 | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
|      | 07 = Vacuum Cleaner/Floor Polisher           | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
|      | 08 = Dish washing machine                    | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
|      | 09 = Washing Machine                         | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
|      | 10 = Tumble Dryer                            | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
|      | 11 = Deep Freezer – free standing            | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
|      | 12 = Refrigerator or Combined Fridge Freezer | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
|      | 13 = Electric Stove                          | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
|      | 14 = Microwave Oven                          | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
|      | 15 = Built-in Kitchen sink                   | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
|      | 16 = Home Security Service                   | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
|      | 17 = Home Theatre System                     | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |

**Note to users**

The purpose of this question is to establish whether the household owns at least one of the above listed house items.

**Universe**

All households in the selected dwelling units.

**Final code list**

*TV Set (Q816TV)*

(@345 1.)

- 1 = Yes
- 2 = No
- 9 = Unspecified

*Swimming Pool (Q816Pool)*

(@346 1.)

- 1 = Yes
- 2 = No
- 9 = Unspecified

*DVD Player/Blu ray Player (Q816DVD)*

(@347 1.)

- 1 = Yes
- 2 = No
- 9 = Unspecified

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|   |              |            |
|---|--------------|------------|
| <i>Pay TV (M-Net/DSTV/Top TV) Subscription (Q816Paytv)</i>  | <i>(@348</i> | <i>1.)</i> |
| 1 = Yes   |              |            |
| 2 = No  |              |            |
| 9 = Unspecified   |              |            |
| <br>  |              |            |
| <i>Air Conditioner (Excluding Fans) (Q816AC)</i>            | <i>(@349</i> | <i>1.)</i> |
| 1 = Yes   |              |            |
| 2 = No  |              |            |
| 9 = Unspecified   |              |            |
| <br>  |              |            |
| <i>Computer/Desktop/Laptop (Q816Comp)</i>                   | <i>(@350</i> | <i>1.)</i> |
| 1 = Yes   |              |            |
| 2 = No  |              |            |
| 9 = Unspecified   |              |            |
| <i>Vacuum Cleaner/Floor Polisher (Q816Vac)</i>              | <i>(@351</i> | <i>1.)</i> |
| 1 = Yes   |              |            |
| 2 = No  |              |            |
| 9 = Unspecified   |              |            |
| <br>  |              |            |
| <i>Dish washing machine (Q816DishW)</i>                     | <i>(@352</i> | <i>1.)</i> |
| 1 = Yes   |              |            |
| 2 = No  |              |            |
| 9 = Unspecified   |              |            |
| <br>  |              |            |
| <i>Washing Machine (Q816WashM)</i>                          | <i>(@353</i> | <i>1.)</i> |
| 1 = Yes   |              |            |
| 2 = No  |              |            |
| 9 = Unspecified   |              |            |
| <br>  |              |            |
| <i>Tumble Dryer (Q816TumD)</i>                              | <i>(@354</i> | <i>1.)</i> |
| 1 = Yes   |              |            |
| 2 = No  |              |            |
| 9 = Unspecified   |              |            |
| <br>  |              |            |
| <i>Deep Freezer – free standing (Q816Freezer)</i>           | <i>(@355</i> | <i>1.)</i> |
| 1 = Yes   |              |            |
| 2 = No  |              |            |
| 9 = Unspecified   |              |            |
| <br>  |              |            |
| <i>Refrigerator or Combined Fridge Freezer (Q816Fridge)</i> | <i>(@356</i> | <i>1.)</i> |
| 1 = Yes   |              |            |
| 2 = No  |              |            |
| 9 = Unspecified   |              |            |

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- Electric Stove (Q816EStove)* (@357 1.)  
 1 = Yes  
 2 = No  
 9 = Unspecified
- Microwave Oven (Q816MicroW)* (@358 1.)  
 1 = Yes  
 2 = No  
 9 = Unspecified
- Built-in Kitchen sink (Q816sink)* (@359 1.)  
 1 = Yes  
 2 = No  
 9 = Unspecified
- Home Security Service (Q816Secure)* (@360 1.)  
 1 = Yes  
 2 = No  
 9 = Unspecified
- Home Theatre System (Q816HomeTH)* (@361 1.)  
 1 = Yes  
 2 = No  
 9 = Unspecified

*Government land grant*

|             |  |   |
|-------------|--|---|
| <b>8.17</b> | <p><b>Did the household receive Government land grant as part of the land reform programme or another Government support programme to obtain a plot of land for residence or farming?</b></p> <p>1 = Yes, for residence<br/>                 2 = Yes, for farming<br/>                 3 = No<br/>                 4 = Do not know</p> | <p><input type="checkbox"/> 1<br/> <input type="checkbox"/> 2<br/> <input type="checkbox"/> 3<br/> <input type="checkbox"/> 4</p> |
|-------------|--|---|

**Note to users**

The purpose of this question is to determine the whether households received Government land grant as part of the land reform programme or another Government support programme to obtain a plot of land for residence or farming.

**Universe**

All households in selected dwellings units.

**Final code list**

*Government land grant (Q817LGrant)*

(@362 1.)

- 1 = Yes, for residence
- 2 = Yes, for farming
- 3 = No
- 4 = Do not know
- 9 = Unspecified

*Number of radios in working condition owned by the household (Q818LIVEDWE)* (@363 1.)

|             |  |  |
|-------------|--|--|
| <b>8.18</b> | <b>Did this household live in this dwelling between July and October 2012?</b><br>1 = Yes<br>2 = No<br>3 = Do not know | <input type="checkbox"/> 1<br><input type="checkbox"/> 2<br><input type="checkbox"/> 3 |
|-------------|--|--|

**Note to users**

This question aims to establish if the household lived in the dwelling between July and October 2012.

**Universe**

All households in the selected dwelling units.

**Final code list**

- 1 = Yes
- 2 = No
- 3 = Do not know
- 9 = Unspecified

*Person Number (Q819Per)* (@364 2.)

|             |  |   |
|-------------|--|---|
| <b>8.19</b> | <b>Indicate the column number of the person who answered most of the questions in Section 5 and 8.</b> | <input type="text"/> <input type="text"/> |
|-------------|--|---|

**Note to users**

A person number is a unique identification number for each person within a household or institution.

**Universe**

All households in the selected dwelling units.

Valid range: 0 – 27

Unspecified = 99

*Interview language (Q820Lan)* (@366 2.)

|             |  |   |
|-------------|--|---|
| <b>8.20</b> | <b>In what language was the main part of the interview conducted?</b><br>01 = Afrikaans<br>02 = English<br>03 = Isindebele/South Ndebele/North Ndebele<br>04 = IsiXhosa/Xhosa<br>05 = IsiZulu/Zulu<br>06 = Sepedi/Northern Sotho<br>07 = Sesotho/Southern Sotho/Sotho<br>08 = Setswana/Tswana<br>09 = Siswati/Swazi<br>10 = Tshivenda/Venda<br>11 = Xitsonga/Tsonga<br>12 = Other, (specify) | <input type="checkbox"/> <input type="checkbox"/> |
|-------------|--|---|

**Final code list**

- 01 = Afrikaans
- 02 = English
- 03 = Isindebele/South Ndebele/North Ndebele
- 04 = IsiXhosa/Xhosa
- 05 = IsiZulu/Zulu
- 06 = Sepedi/Northern Sotho
- 07 = Sesotho/Southern Sotho/Sotho
- 08 = Setswana/Tswana
- 09 = Siswati/Swazi
- 10 = Tshivenda/Venda
- 11 = Xitsonga/Tsonga
- 12 = Other
- 99 = Unspecified

*Type of living quarters (Q821LQ)* (@368 1.)

|             |   |  |
|-------------|---|--|
| <b>8.21</b> | <b>What type of living quarters are these?</b><br>1 = Private dwelling<br>2 = Workers' hostel | <input type="checkbox"/> 1<br><input type="checkbox"/> 2 |
|-------------|---|--|

**Note to users**

This question is asked to determine the type of living quarters.

**Universe**

All households in the selected dwelling units.

**Final code list**

- 1 = Private dwelling
- 2 = Workers' hostel
- 9 = Unspecified

**Derived Variables**

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*Household size (hholds)* (@369 2.)

**Note to users**

This is the number of household members who are sharing resources in the same household.

**Universe**

All households in the selected dwelling units.

Valid range: 1–46

*Medical aid scheme (onemed\_hh)* (@371 2.)

**Note to users**

This derived variable refers to the number of households members who belong to a medical aid scheme.

**Universe**

All households in the selected dwelling units.

Valid range 0–10

99 = Unspecified

*Children 5 and younger (chld5yr\_hh)* (@373 2.)

**Note to users**

This variable refers to the number of children in the household who are 5 years or younger.

**Universe**

All households in the selected dwelling units.

Valid range 0–10

*Children 17 and younger (chld17yr\_hh)* (@375 2.)

**Note to users**

Number of children in the household who are 17 years or younger.

**Universe**

All households in the selected dwelling units.

Valid range 0–31

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*Adults (Ad60plusyr\_hh)* (@377 1.)

**Note to users**

Number of adults in the household who are 60 years and older.

**Universe**

All households in the selected dwelling units.

Valid range 0–4

*Social grant (soc\_grant\_hh)* (@378 2.)

**Note to users**

This variable refers to the number of members of the household who are recipients of social grants.

**Universe**

All households in the selected dwelling units.

Valid range 0–29

*UN Disability (undisab\_hh)* (@380 2.)

**Note to users**

Number of household members that are disabled as per Q28com (see Q28com). Concentration and remembering were grouped as one category. If an individual has 'Some difficulty' (1) for two or more of the six categories, they are disabled. If an individual has 'A lot of difficulty' (3) or chose 'Unable to do so' (4) for one or more categories, they are classified as disabled.

**Universe**

All households in the selected dwelling units.

Valid range 0–13

99 = Unspecified

*Disability (disab\_hh)* (@382 2.)

**Note to users**

Number of household members that are disabled as per Q28see to Q28com. If an individual has 'Some difficulty' (2) or 'A lot of difficulty' (3) or is 'Unable to do' (4) so for one or more categories, they are classified as disabled.

**Universe**

All households in the selected dwelling units.

**Final code list**

Valid range 0–13

99 = Unspecified

*Severe disability (sevdisab\_hh)* (@384 2.)

**Derived variable:**

**Note to users**

Number of household members who are severely disabled. Disability as per Q28see to Q28com. If an individual has 'A lot of difficulty' or is 'Unable to do' for one or more category, they are classified as severely disabled.

**Universe**

All households in the selected dwelling units.

**Final code list**

Valid range 0–8

99 = Unspecified

*Economic active (econact\_hh)* (@386 2.)

**Note to users**

This derived variable refers to the number of household members who are economically active.

**Universe**

All households in the selected dwelling units.

**Final code list**

Valid range 0–9

99 = Unspecified

*Monthly salary (Q42Msal\_hh)* (@388 6.)

**Note to users**

This is the total monthly salary for the household and it includes overtime, allowances, bonuses and any deductions before tax. It is derived from Q4.2a and Q4.2b.

**Final code list**

Valid range: 0 – 427 300

*Household income (totmhinc)* (@394 7.)

**Note to users**

This derived variable is an estimate of total household income for households with a total monthly income of less than R20 000. It is a combination of earnings reported in Q42asto to Q43salc; income from grants as calculated from Q31bOAG to Q31bGRN, and income from remittances as reported in Q89aRem. Estimated monthly incomes of R20 000 and higher were combined as R20 000, as the questionnaire was not designed to capture incomes from more complex sources such as rentals, interest, etc. that are typical of higher-income households.

**Universe**

All households in the selected dwelling units.

**Final code list**

Valid range 0 – 30 000

9 999 999 = Unspecified

*Stratum(Stratum)* (@401 6.)

**Note to users**

Six-digit numbers representing stratum formed during Master Sample 2006 where (digit 1 = province based on 2005 provincial boundaries, digit 2 and 3 = metro/non-metro, digit 4 = geography type).

**Final code list**

Valid Range: 101101–947405

*Geography Type (GeoType)* (@407 1.)

Classification according to the settlement characteristics.

**Final code list**

1 = Urban formal

2 = Urban informal

4 = Tribal areas

5 = Rural formal

*Metro (metro)* (@408 1.)

Valid range: 1 – 2.

*Rotation* (@409 1.)

1 = Quarter 1

2 = Quarter 2

3 = Quarter 3

4 = Quarter 4

*Weight (house\_wgt)* (@410 12.9)

Valid range: 81,780227548 – 7787,4472923