

**Transitions to Adulthood in the
Context of AIDS in South Africa**

2001

Principals Questionnaire

Dear Sir/Madam,

As you may know, the curriculum taught in schools is undergoing an evaluation and transformation process as a part of the curriculum 2005 program. Part of the new curriculum will encompass a set of topics known broadly as **life skills, including reproductive biology, assertiveness and self-esteem building, information about the HIV/AIDS epidemic, and education on alcohol, drugs, and other risky behaviors**. The University of Natal-Durban, in collaboration with the Population Council (New York and Washington DC) and Tulane University in New Orleans, Louisiana, USA, are undertaking a study to help clarify the issues surrounding life skills curricula in schools currently.

To help us with this effort, we would be grateful if you could take just about 30 minutes of your time to answer a few questions. There are no right or wrong answer, and all information you provide will be kept strictly confidential.

If you have any questions about any of the items included in the survey, please do not hesitate to contact the project leaders. [Interviewers, please give if principals ask: Dr. Carol Kaufman (TBA) or Mr. Julian May (031) 206-0404]

Thank you very much for your cooperation. I would first like to ask you a few background questions about the school.

101	How many students attend this school?	_____	
102	What are the grades offered at this school?	From GRADE _____ through GRADE _____ OTHER (specify) _____	
103	How many teachers teach at this school?	_____	
104	How many of these teachers have a diploma or degree in education?	_____	
105	What is the matric pass rate at this school?	_____ % PASS MATRIC	
105.a	In this school, would you say students are at high risk of teen pregnancy, moderate risk, low risk, or almost no risk at all of teen pregnancy?	HIGH RISK 1 MODERATE RISK 2 LOW RISK 3 ALMOST NO RISK/NO RISK 4	
105.b	In this school, would you say students are at high risk of contracting HIV/AIDS, moderate risk, low risk, or at almost no risk at all of contracting HIV/AIDS?	HIGH RISK 1 MODERATE RISK 2 LOW RISK 3 ALMOST NO RISK/NO RISK 4	
106	What is the racial composition of the school?	WHITE _____% BLACK _____% INDIAN/ASIAN _____% COLOURED _____% OTHER (specify) _____% (INTERVIEWER: PLEASE SUM PERCENTS. IF THEY DO NOT SUM TO 100, GO OVER NUMBERS AGAIN WITH HEADMASTER)	

107	How much are school fees for one school year of matric at this school? (Include registration fees, fees for extra-curricular activities, books and supplies, tuition, security levy, computer levy, medical fees, and any transport costs levied by the school).	_____ RAND PER YEAR																						
108	Does this school have...	<table> <thead> <tr> <th></th> <th>YES</th> <th>NO</th> </tr> </thead> <tbody> <tr> <td>A CHEMISTRY LABORATORY?</td> <td>1</td> <td>2</td> </tr> <tr> <td>INDOOR RUNNING WATER?</td> <td>1</td> <td>2</td> </tr> <tr> <td>A LIBRARY?</td> <td>1</td> <td>2</td> </tr> <tr> <td>A COMPUTER FOR STUDENT USE?</td> <td>1</td> <td>2</td> </tr> <tr> <td>A TELEPHONE?</td> <td>1</td> <td>2</td> </tr> <tr> <td>ELECTRICITY?</td> <td>1</td> <td>2</td> </tr> </tbody> </table>		YES	NO	A CHEMISTRY LABORATORY?	1	2	INDOOR RUNNING WATER?	1	2	A LIBRARY?	1	2	A COMPUTER FOR STUDENT USE?	1	2	A TELEPHONE?	1	2	ELECTRICITY?	1	2	
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109	Does this school have toilets?	<table> <tbody> <tr> <td>YES</td> <td>1</td> </tr> <tr> <td>NO</td> <td>2</td> </tr> </tbody> </table>	YES	1	NO	2	→ 112																	
YES	1																							
NO	2																							
110	Are the toilets a bucket system, pit latrines, ventilated pit latrines (VIPs), or flush toilets?	<table> <tbody> <tr> <td>CHEMICAL</td> <td>1</td> </tr> <tr> <td>PIT</td> <td>2</td> </tr> <tr> <td>BUCKET</td> <td>3</td> </tr> <tr> <td>VIP</td> <td>4</td> </tr> <tr> <td>FLUSH</td> <td>5</td> </tr> </tbody> </table>	CHEMICAL	1	PIT	2	BUCKET	3	VIP	4	FLUSH	5												
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111	Do boys and girls use the same toilets or are there separate toilets for girls and boys?	<table> <tbody> <tr> <td>BOYS AND GIRLS USE SAME TOILETS</td> <td>1</td> </tr> <tr> <td>SEPARATE TOILETS</td> <td>2</td> </tr> </tbody> </table>	BOYS AND GIRLS USE SAME TOILETS	1	SEPARATE TOILETS	2																		
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112	Is this a public, private, or 'Model C' school?	<table> <tbody> <tr> <td>PUBLIC</td> <td>1</td> </tr> <tr> <td>PRIVATE</td> <td>2</td> </tr> <tr> <td>MODEL C</td> <td>3</td> </tr> <tr> <td>OTHER (specify)</td> <td>_____</td> </tr> </tbody> </table>	PUBLIC	1	PRIVATE	2	MODEL C	3	OTHER (specify)	_____														
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122	Does this school have a governing body that meets at least three times a year?	<table> <tbody> <tr> <td>YES</td> <td>1</td> </tr> <tr> <td>NO</td> <td>2</td> </tr> </tbody> </table>	YES	1	NO	2																		
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123	<p>[Interviewer: Please show local map of neighborhood of school to principal] Here is a map showing this school and the area around it. Could you please tell me the neighborhood where most of the students that attend this school reside?</p> <p>Could you please estimate about what percent of your student body live in that area?</p>	<p>_____ NEIGHBORHOOD</p> <p>_____ %</p> <p>DK 998</p>																						
124	<p>Could you please tell me the neighborhood with the second largest group of students reside.</p> <p>Could you please estimate about what percent of your student body live in that area?</p>	<p>_____ NEIGHBORHOOD</p> <p>_____ %</p> <p>DK 998</p>																						

200	Now I would like to ask you about some of the things you might teach in this school. Do you offer a life skills program or any life skills training at your school?	YES NO DON'T KNOW WHAT 'LIFE SKILLS' IS DON'T KNOW IF LIFESKILLS IS OFFERED	1 2 3 8	→ 220 → 220 → 220
201	Were any teachers at this school trained to teach life skills?	YES NO DK	1 2 8	→ 206 → 206
202	How many teachers at this school were trained to teach life skills	_____ TEACHERS TRAINED		
203	When were the teachers trained?	____ / ____ M M Y Y		
204	How many hours of training in life skills did the teachers at this school receive?	_____ HOURS		
205	Who provided the training?	PPA-SA/ PLANNED PARENTHOOD DEPARTMENT OF HEALTH DEPARTMENT OF EDUCATION ATIC DRAMA-AID MCMILLAN-BOLESWA OTHER (specify)	1 2 3 4 5 6 7	
206	INTERVIEWER: Ask Q206 only if school has life skills (Q200 = YES), otherwise go to Q220. How long has the life skills program existed at this school?	_____ YEARS OR...SINCE 19__		
206.a	Who made the decision to implement life skills instruction at this school?	MYSELF FORMER PRINCIPAL DEPT OF EDUCATION GOVERNING BODY PARENTS (PTA OR PARENTS FROM COMMUNITY STUDENTS DEMANDED IT OTHER (Specify) _____	1 2 3 4 5 6 7	
206.b	What was the main reason for implementing life skills instruction at this school?	DEPT OF EDUCATION REQUIRED IT HIGH RISK OF PREGNANCY/HIV AT THIS SCHOOL HIGH RISK OF HIV/TEEN PREGNANCY IN THIS COMMUNITY REQUIRED BY SOME GROUP OTHER THAN DOE (GOVERNING BODY/PARENTS) IMPORTANT FOR STUDENTS TO KNOW THIS MATERIAL OTHER (specify) _____	1 2 3 4 5 6	
207	How is the program financed? Does the school receive special funds from the Department of Education, the Department of Health, PPA-SA (Planned Parenthood Association), other organizations, or does the school not receive any outside funding for the program?	DEPARTMENT OF EDUCATION DEPARTMENT OF HEALTH PPA-SA SCHOOL RECEIVES NO OUTSIDE FUNDING OTHER (specify) _____ _____ _____	1 2 3 4 5	

208	Is the life skills program a regular subject of its own, part of a regular subject, integrated into other subjects such as biology or maths, or is it provided through special presentations or guest speakers? [MULTIPLE ANSWERS POSSIBLE]	REGULAR SUBJECT 1 PART OF REGULAR SUBJECT 2 INTEGRATED INTO OTHER SUBJECTS 3 SPECIAL PRESENTATIONS/GUEST SPEAKERS 4 OTHER (specify) _____ 5	
208.a	INTERVIEWER: Ask only if Q208=1 (life skills is regular subject). What do you call the course that teaches life skills in this school?	LIFE SKILLS 1 GUIDANCE 2 COUNSELLING 3 LIFE ORIENTATION 4 RELIGION 5 Other (specify) 6	
209	Is the life skills program compulsory for students?	YES 1 NO 2	
210	Does this school have a set curriculum for life skills training?	YES 1 NO 2	→ 212
211	May I see the curriculum? [INTERVIEWER: If principal indicates that the school has a curriculum but cannot locate it, ask him/her to describe it. Mark #6 and also mark the other category which best matches the principal's description.]	INTERVIEWER: MARK CATEGORY/IES WHICH BEST DESCRIBE WHAT YOU SEE: CURRICULUM IS DEPT OF ED PROTOCOL 1 CURRICULUM IS DEPT OF HEALTH PROTOCOL 2 CURRICULUM IS A TEXTBOOK OR TEXTBOOK SERIES 3 CURRICULUM IS FILE/FOLDER FROM TRAINING COURSE 4 DID NOT SEE CURRICULUM 5 OTHER (specify) _____ 6	
212	To what grades is the life skills program offered?	ALL GRADES TAUGHT IN THIS SCHOOL 96 OR... GRADES ____ THROUGH _____ OTHER (specify) _____ 97	
213	About how many hours per week is life skills education provided?	_____ HOURS PER WEEK	
215	In sum, about how many contact hours of regular course time for life skills education are provided each year?	_____ HOURS PER YEAR	

Q. 220

Now I would like to ask you about some of the topics that might be taught in your school. For each subject I mention, please tell me if it is taught in a life skills subject if your school provides this, integrated into other subjects such as biology or mathematics, if the material is presented outside of regular subjects, for example in special presentations, or through DramaAid, or if it is not taught in this school. For those topics that are taught in this school, could you please tell me which grades receive instruction in those topics.

[INTERVIEWER: READ EACH ITEM. MARK ALL BOXES THAT APPLY WITH AN 'X'. MULTIPLE RESPONSES ARE POSSIBLE FOR EACH ITEM. HOWEVER, IF PRINCIPAL INDICATES THAT THE SUBJECT IS NOT TAUGHT IN THIS SCHOOL, NO OTHER CATEGORY FOR THAT SUBJECT IS POSSIBLE.]

<i>type of instruction of subject</i>	221 This subject is taught as an independent subject with a course of its own/in the life skills course	222. Integrated into other courses	223 Special Presentations, extra-curricula events	224 Do not teach this subject
Subject				
a. Self-esteem/ decision making/ attitudes/values.				
b. Understanding sexuality - relations with the opposite sex				
c. Reproductive biology				
d. Human growth and development – life cycle				
e. Contraception /preventing unwanted pregnancies				
f. Relationships – negotiation / assertiveness				
g. Violence and Sexual abuse – child abuse, incest and rape				
h. HIV/AIDS – preventing transmission – how to use a condom				
i. HIV/AIDS – looking after people with AIDS				
j. Sexually Transmitted Diseases (STDs) – prevention/ symptoms				
k. Drugs and Alcohol				

300	Some schools, whether or not they have a regular life skills program, provide extra activities during school or after school that may provide life skills or life orientation instruction. Does your school provide any of these activities?	YES NO	1 2	→ 400
301	Please describe the activities that have taken place at your school over the past year.	WORKSHOP MINI-COURSE GUEST SPEAKERS DRAMA-AID/ PERFORMANCES PEER COUNSELING OTHER	1 2 3 4 5 6	
302	Are all of these activities compulsory, are some of them compulsory, or are none of them compulsory?	ALL OF THEM SOME OF THEM NONE OF THEM	1 2 3	

410	What is your religion?	PROTESTANT	1				
		CATHOLIC	2				
		ZIONIST (ZCC)	3				
		ISHEMBE	4				
		TRADITIONAL	5				
		HINDU	6				
		MUSLIM	7				
		BUDDHIST	8				
		JEWISH	9				
		GREEK ORTHODOX	10				
		NONE	11				
		OTHER (SPECIFY)	12				
		DK/REF	98				
411	On a scale of 1 to 5, how important is your religion to you, where 5 is very important and 1 is not important at all?	1	2	3	4	5	98
		not				very	DK
		important				important	

I am now going to read some statements. After I read each statement, I want you to tell me whether you agree or disagree with the statement.

		AGREE	DISAGREE
501	A. Discussing family planning with young people encourages young people to have sex	A. 1	2
	B. Virginity testing is a good way to discourage young people from having sex	B. 1	2
	C. It is important that life skills be taught in schools	C. 1	2
	D. Students should be tested regularly on life skills subjects as part of their normal exam	D. 1	2
	E. Students who are HIV positive should not be allowed in school	E. 1	2
	F. Secondary schools should have condoms available for students	F. 1	2
	G. Pregnant students should be asked to leave the school	G. 1	2
	H. Teenage students should be allowed to return to school after they give birth.	H. 1	2
	I. The teaching of life skills should be the responsibility of parents and families, and not taught in schools.	I. 1	2

Thank you!!!

Interviewer: RECORD TIME |__|:|__|