### General Household Survey 2012

#### A: Particulars of the dwelling
- **A1: PSU Number**
- **A2: Assignment Number**
- **A3: Dwelling Unit Number**
- **A4: Physical ID of the Dwelling Unit/Household**
- **A5: Telephone number of enumerated household**
- **A6: Total number of persons in household**
- **A7: Questionnaire number of this household**

#### B: Households at the selected dwelling unit
- **B1: Household number for this household**
- **B2: Total number of households at selected dwelling**

#### C: Field staff
- **Survey Officer name**
  - **Assignment Number**
- **DSC name**
  - **Assignment Number**
- **PQM name**
  - **Assignment Number**

#### D: Survey period
- **Unique No.**
- **D: Survey period**
  - **Unique No.**
  - **D 2012**

#### E: Response details
- **Visit No.**
- **Date actual**
- **Result Code**
- **Next Visit (Planned)**

<table>
<thead>
<tr>
<th>Visit No.</th>
<th>Date actual</th>
<th>Result Code</th>
<th>Next Visit (Planned)</th>
</tr>
</thead>
<tbody>
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</tbody>
</table>

**E2: FINAL RESULT CODE**

**E3: Comments and full details for result codes 2-11**

**RESULT CODES**

- 01 Completed
- 02 Non-contact
- 03 Refused
- 04 Partially completed
- 05 No usable information
- 06 Vacant/unoccupied DU
- 07 Listing error
- 08 Demolished
- 09 Change of status
- 10 Other non-response
- 11 End at Question B
<table>
<thead>
<tr>
<th>E</th>
<th>What population group does ...... belong to?</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>= Black African</td>
</tr>
<tr>
<td>2</td>
<td>= Coloured</td>
</tr>
<tr>
<td>3</td>
<td>= Indian/Asian</td>
</tr>
<tr>
<td>4</td>
<td>= White</td>
</tr>
<tr>
<td>5</td>
<td>= Other (specify in box below)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>F</th>
<th>Is there any other person residing in this household, other than those already mentioned, who is not presently here?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>□ Yes □ No</td>
</tr>
</tbody>
</table>

If “Yes”, Go back to A
Aim and use of the survey

The aim of the General Household Survey (GHS) is to measure the level of development and performance of various government programmes and projects.

It is essential for any country to measure the characteristics of its population and monitor changes in those characteristics over time. Various Government Departments are stakeholders in the GHS and the information collected is provided to them for further analysis. The GHS's results will help in the compilation of indicators of living standards and service delivery such as average household size, literacy, patterns of home ownership, access to water and sanitation facilities, access to social welfare services, use and access to transport as well as access and service delivery related to healthcare facilities and education institutions.

The survey design

A representative national sample of 31 144 Dwelling Units (DUs) has been drawn from the 3 072 Primary Sampling Units (PSUs) that form the current master sample. The master sample is based on the 2001 Population Census Enumeration Areas (EAs). Between 1 and 31 dwelling units have been randomly sampled from each PSU and all the households residing within these sampled dwelling units will be enumerated.

Write figures very carefully

Close the zeros (0) so that they will not be mistaken for the sixes (6).
When there is more than one zero (0), as for instance in the value 1 000, do not connect the zeros on top, which is very common. Don’t write the figures sideways or diagonally. Never use decimal points (or decimal commas).

Your figures should be made like this: Your crosses should not touch the sides:

1 2 3 4 5
6 7 8 9 0
**FLAP**  This section covers particulars of each person in the household

The following information must be obtained for every person who is considered to be a member of the household. Only add persons who had stayed here for at least four nights on average per week for at least four weeks. **Do not forget babies.** If there are more than 10 persons in the household, use a second questionnaire.

<table>
<thead>
<tr>
<th>A</th>
<th>First name and surname</th>
<th>First name:</th>
<th>01</th>
<th>02</th>
<th>03</th>
<th>04</th>
<th>05</th>
<th>06</th>
<th>07</th>
<th>08</th>
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</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Surname:</td>
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<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>B</th>
<th>Has ............ stayed here (in this household) for at least four nights on average per week during the last four weeks?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1 = Yes</td>
</tr>
<tr>
<td></td>
<td>2 = No</td>
</tr>
</tbody>
</table>

**If “No”, End of interview**

<table>
<thead>
<tr>
<th>C</th>
<th>Is ..... a male or a female?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1 = Male</td>
</tr>
<tr>
<td></td>
<td>2 = Female</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>D</th>
<th>What is .....’s date of birth and age in completed years?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Day of Birth:</td>
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<tr>
<td></td>
<td>Example of day 05</td>
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<td></td>
<td>Month of birth:</td>
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<td>Example of month 11</td>
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<td></td>
<td>Year of birth:</td>
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<td>Example of year 2007</td>
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<td></td>
<td>Age in years</td>
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<td></td>
<td>Less than one year = 0</td>
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</tbody>
</table>
### SECTION 1 : HOUSEHOLD SPECIFIC CHARACTERISTICS

This section covers particulars of each person in the household.

#### 1.1 What is ……’s relationship to the head of the household? (i.e. to the person in column 1)

<table>
<thead>
<tr>
<th></th>
<th>01</th>
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</table>

#### 1.2a What is ……’s present marital status?

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</table>

#### 1.2b Does …….’s spouse/partner live in this household?

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<th>01</th>
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<th>03</th>
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</tbody>
</table>

#### 1.2c Ask if yes in Q1.2b

Which person is the spouse/partner of ……?

Give person number

Go to Q1.3a
<table>
<thead>
<tr>
<th>Question</th>
<th>Yes</th>
<th>No</th>
<th>Do Not Know</th>
<th>Go to Q1.4a</th>
<th>Go to Q1.4a</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.3a Is .....'s biological father still alive?</td>
<td>01</td>
<td>02</td>
<td>03</td>
<td>04</td>
<td>05</td>
</tr>
<tr>
<td>1 = Yes</td>
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<td>2 = No</td>
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<tr>
<td>3 = Do not know</td>
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<tr>
<td>Go to Q1.4a</td>
<td>06</td>
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<td>08</td>
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<td>10</td>
</tr>
<tr>
<td>1.3b Is .....'s biological father part of this household?</td>
<td>01</td>
<td>02</td>
<td>03</td>
<td>04</td>
<td>05</td>
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<tr>
<td>1 = Yes</td>
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<td>2 = No</td>
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<td>3 = Do not know</td>
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<tr>
<td>Go to Q1.4a</td>
<td>06</td>
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</tr>
<tr>
<td>1.3c Which person is .....'s biological father?</td>
<td>01</td>
<td>02</td>
<td>03</td>
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<td>05</td>
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<tr>
<td>Give person number</td>
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</tr>
<tr>
<td>1.4a Is .....'s biological mother still alive?</td>
<td>01</td>
<td>02</td>
<td>03</td>
<td>04</td>
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<tr>
<td>1 = Yes</td>
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<td>2 = No</td>
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<td>3 = Do not know</td>
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<td>Go to Q1.5</td>
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<tr>
<td>1.4b Is .....'s biological mother part of this household?</td>
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<td>02</td>
<td>03</td>
<td>04</td>
<td>05</td>
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<td>1 = Yes</td>
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<td>2 = No</td>
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<td>3 = Do not know</td>
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<td>Go to Q1.5</td>
<td>06</td>
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<td>09</td>
<td>10</td>
</tr>
<tr>
<td>1.4c Which person is .....'s biological mother?</td>
<td>01</td>
<td>02</td>
<td>03</td>
<td>04</td>
<td>05</td>
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<tr>
<td>Give person number</td>
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</tr>
<tr>
<td>1.5 Only ask for people younger than 22 years that are not living with one or more of his/her biological parents; otherwise go to 1.6</td>
<td></td>
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</tr>
<tr>
<td>Has ..... been placed by the court (in terms of the children’s act of 2005) in the care of an individual in this household for the purposes of foster care?</td>
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<tr>
<td>1 = Yes</td>
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<td>2 = No</td>
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<tr>
<td>3 = Do not know</td>
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</tbody>
</table>
1.6 What is the highest level of education that ...... has successfully completed?

Diplomas or certificates must be of six months plus study duration full-time (or equivalent) to be included

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>08</td>
<td>Grade 8/Standard 6/Form 1</td>
</tr>
<tr>
<td>09</td>
<td>Grade 9/Standard 7/Form 2/ ABET 4</td>
</tr>
<tr>
<td>10</td>
<td>Grade 10/ Standard 8/ Form 3</td>
</tr>
<tr>
<td>11</td>
<td>Grade 11/ Standard 9/ Form 4</td>
</tr>
<tr>
<td>12</td>
<td>Grade 12/Standard 10/Form 5/Matric</td>
</tr>
<tr>
<td>13</td>
<td>Grade 12/Standard 10/Form 5/Matric (Exemption *)</td>
</tr>
<tr>
<td>14</td>
<td>NTC 1/N1/NC (V) Level 2</td>
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<tr>
<td>15</td>
<td>NTC 2/N2/NC (V) Level 3</td>
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<tr>
<td>16</td>
<td>NTC 3/N3/NC (V)/Level 4</td>
</tr>
<tr>
<td>17</td>
<td>N4/NTC 4</td>
</tr>
<tr>
<td>18</td>
<td>N5/NTC 5</td>
</tr>
<tr>
<td>19</td>
<td>N6/NTC 6</td>
</tr>
<tr>
<td>20</td>
<td>Certificate with less than Grade 12/Std 10</td>
</tr>
<tr>
<td>21</td>
<td>Diploma with less than Grade 12/Std 10</td>
</tr>
<tr>
<td>22</td>
<td>Certificate with Grade 12/Std 10</td>
</tr>
<tr>
<td>23</td>
<td>Diploma with Grade 12/Std 10</td>
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<tr>
<td>24</td>
<td>Higher Diploma (Technikon/University of Technology)</td>
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<tr>
<td>25</td>
<td>Post Higher Diploma (Technikon/University of Technology Masters, Doctoral)</td>
</tr>
<tr>
<td>26</td>
<td>Bachelors Degree</td>
</tr>
<tr>
<td>27</td>
<td>Bachelors Degree and post-graduate diploma</td>
</tr>
<tr>
<td>28</td>
<td>Honours Degree</td>
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<tr>
<td>29</td>
<td>Higher degree (Masters, Doctorate)</td>
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<td>30</td>
<td>Other (specify in the box below)</td>
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<tr>
<td>31</td>
<td>Do not know</td>
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</tbody>
</table>
**Ask for all household members aged 0-4 years. Otherwise go to Q1.9**

1.7 Does ..... attend an Early Childhood Development Centre (ECD), e.g. day care centre, crèche, play group, nursery school or pre-primary school?

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<tbody>
<tr>
<td>1</td>
<td>Yes</td>
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<td>Do not know</td>
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</table>

1.8a Is ..... exposed to an early childhood development programme in any way? ECD refers to the emotional, cognitive, sensory, spiritual, moral, physical, social and communication development of a child

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</thead>
<tbody>
<tr>
<td>1</td>
<td>Yes</td>
<td></td>
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<td>No</td>
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<td>Do not know</td>
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</tbody>
</table>

1.8b Ask if “Yes” in Q1.8a

Where does the early childhood development programme take place?

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<th>01</th>
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<th>09</th>
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</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>At home</td>
<td>Yes</td>
<td>No</td>
<td></td>
<td></td>
<td></td>
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<td></td>
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<tr>
<td>2</td>
<td>At ECD centre e.g. day care, crèche, pre-primary school, play group</td>
<td>Yes</td>
<td>No</td>
<td></td>
<td></td>
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<tr>
<td>3</td>
<td>Other (specify in the block)</td>
<td>Yes</td>
<td>No</td>
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</tbody>
</table>

Go to Q1.25
Ask for all household members who are 5 years and older and whose level of education is lower than Grade 7; otherwise go to Q1.10

<table>
<thead>
<tr>
<th>1.9</th>
<th>I am now going to ask questions about various skills related to reading and writing… Does … have difficulty in doing any of the following…</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td>Writing his/her name</td>
</tr>
<tr>
<td>b</td>
<td>Reading (e.g. newspapers, magazines, religious books) at least one language</td>
</tr>
<tr>
<td>c</td>
<td>Filling in a form (e.g. social grant forms) at least one language</td>
</tr>
<tr>
<td>d</td>
<td>Writing a letter in at least one language</td>
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<tr>
<td>e</td>
<td>Calculating/working out how much change he/she should receive when buying something in at least one language</td>
</tr>
<tr>
<td>f</td>
<td>Reading road signs</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>O1</th>
<th>O2</th>
<th>O3</th>
<th>O4</th>
<th>O5</th>
<th>O6</th>
<th>O7</th>
<th>O8</th>
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**CODES**
1 = No difficulty
2 = Some difficulty
3 = A lot of difficulty
4 = Unable to do
5 = Do not know
As for all household members who are 5 years and older

<table>
<thead>
<tr>
<th>1.10 Is …… currently attending any educational institution?</th>
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<th>02</th>
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</thead>
<tbody>
<tr>
<td>e.g. school, university, home school, Early Childhood Development Centre (ECD), e.g. day care, creche, pre-school, nursery school or pre-primary school, distance/correspondence education. Only include courses of six months and longer.</td>
<td>1 = Yes</td>
<td>2 = No</td>
<td>3 = Do not know</td>
<td>Go to Q1.12</td>
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**1.11 Ask if “No” in Q1.10**

What is the main reason why …… is currently not attending any educational institution?

- 01 = Too old/young
- 02 = Has completed education/satisfied with my level of education/do not want to study
- 03 = School/education institution is too far
- 04 = Difficulties to get to school (transport)
- 05 = No money for fees
- 06 = He or she is working at home or business/jobs
- 07 = Do not have time/too busy
- 08 = Family commitment (e.g. child minding)
- 09 = Education is useless or not interesting
- 10 = Unable to perform at school
- 11 = Illness
- 12 = Pregnancy
- 13 = Failed exams
- 14 = Got married
- 15 = Disability
- 16 = Violence in school
- 17 = Not accepted for enrolment
- 18 = Other

Go to Q1.12
### Ask if someone is currently attending an educational institution: those who answered “Yes” in Q1.10

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<tbody>
<tr>
<td>1.12 Which of the following educational institutions does ..... attend?</td>
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<td></td>
<td>1 = Pre-school (including ECD centre, e.g. day care, crèche, play group, nursery school or pre-primary school)</td>
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<td>2 = School (including Grade R to Grade 12 learners who attend a formal school)</td>
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<td></td>
<td>3 = Adult Basic Education and Training Learning Centre (ABET Centre)</td>
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<td>4 = Literacy classes (e.g. Kha Ri Gude)</td>
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<td>5 = Higher Educational Institution (University/University of Technology)</td>
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<td>6 = Further Education and Training College (FET)</td>
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<td>7 = Other College</td>
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<td>8 = Home based education/home schooling</td>
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<td>9 = Other than any of the above</td>
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Go to Q1.25

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<tbody>
<tr>
<td>1.13 Is the institution that ..... is attending public or private?</td>
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<td></td>
<td>1 = Public (Government)</td>
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<td>2 = Private (Independent)</td>
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<td>3 = Do not know</td>
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<tbody>
<tr>
<td>1.14 Is it a correspondence/distance educational institution?</td>
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<td></td>
<td>1 = Yes</td>
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Go to Q1.16

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</thead>
<tbody>
<tr>
<td>1.14 Is it a correspondence/distance educational institution?</td>
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<td></td>
<td>2 = No</td>
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<td>3 = Do not know</td>
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</table>
1.15a What means of transport is usually used by ....... to get to the educational institution he/she attends? If more than one mode is used, indicate the one that covers the longest distance.

- 01 = Walking
- 02 = Bicycle/motorcycle
- 03 = Minibus taxi/ sedan taxi/bakkie taxi
- 04 = Bus
- 05 = Train
- 06 = Minibus/bus provided by institution/ government and not paid for
- 07 = Minibus/bus provided and paid for by the institution
- 08 = Vehicle hired by a group of parents
- 09 = Own car or other private vehicle
- 10 = None, studies at/from home
- 11 = Other

1.15b How long does it take ....... to get to the educational institution he/she attends?

Specify for one direction only, using the usual means of transport.

- 1 = Less than 15 minutes
- 2 = 15 - 30 minutes
- 3 = 31 - 60 minutes
- 4 = 61 - 90 minutes
- 5 = More than 90 minutes
- 6 = Do not know

1.15c Is this educational institution the nearest of its kind (e.g. pre-school, primary, University) to your dwelling?

- 1 = Yes  → Go to Q1.16
- 2 = No
- 3 = Do not know  → Go to Q1.16
### 1.15d Ask if “No” in Q1.15c

What is the main reason why ..... is not attending the nearest institution?

- 01 = Inadequate facilities (e.g. classroom, laboratories)
- 02 = Lack of resources/equipment (e.g. computers, textbooks, laboratory equipment, sports equipment)
- 03 = Lack of services (e.g. water, electricity, toilets)
- 04 = Quality of teaching is poor
- 05 = Overcrowded classes
- 06 = Lack of safety
- 07 = Weak management
- 08 = Lack of discipline
- 09 = No/too few extra-mural activities
- 10 = Not accepted for enrolment
- 11 = Preferred courses/subject not offered
- 12 = Current institution better than closest
- 13 = Other (specify in the box below)

### 1.16 What is the total amount of tuition fees paid by this household for … this year?

Add expenses made to date as well as expected expenses for the remainder of the year. Do not include the cost of uniforms, books and other learning materials, accommodation fees, sports fees and transport fees.

- 00 = None
- 01 = R1 - R100
- 02 = R101 - R200
- 03 = R201 - R300
- 04 = R301 - R500
- 05 = R501 - R1 000
- 06 = R1 001 - R2 000
- 07 = R2 001 - R3 000
- 08 = R3 001 - R4 000
- 09 = R4 001 - R8 000
- 10 = R8 001 - R12 000
- 11 = R12 001 - R16 000
- 12 = R16 001 - R20 000
- 13 = More than R20 000
- 14 = Do not know
### 1.17 Ask if "None" in Q1.16
If no fees were paid for education, why was it not paid?

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Cannot afford to pay</td>
</tr>
<tr>
<td>2</td>
<td>Do not want to pay</td>
</tr>
<tr>
<td>3</td>
<td>No fee school (school did not ask for fees)</td>
</tr>
<tr>
<td>4</td>
<td>Got a fee exemption</td>
</tr>
<tr>
<td>5</td>
<td>Got a bursary covering all costs</td>
</tr>
<tr>
<td>6</td>
<td>Other (specify in the block)</td>
</tr>
</tbody>
</table>

### 1.18 Ask for all respondents who are currently attending educational institutions
This academic year, has ……… benefited from any fee reductions and/or partial bursaries?

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>3</td>
<td>Do not know</td>
</tr>
</tbody>
</table>

### 1.19 During the past 6 months, what problems, if any, did ……… experience at the educational institution he/she attended?

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td>Lack of books</td>
</tr>
<tr>
<td>b</td>
<td>Poor quality of teaching</td>
</tr>
<tr>
<td>c</td>
<td>Lack of teachers</td>
</tr>
<tr>
<td>d</td>
<td>Facilities in bad condition</td>
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<tr>
<td>e</td>
<td>Fees too high</td>
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<td>f</td>
<td>Classes too large/too many learners</td>
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<td>g</td>
<td>Teachers are often absent from school</td>
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<td>h</td>
<td>Teachers were involved in strike</td>
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<td>i</td>
<td>Other (specify in the box below)</td>
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**CODES**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
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<tbody>
<tr>
<td>1</td>
<td>Yes</td>
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<td>No</td>
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<td>3</td>
<td>Do not know</td>
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<th>1.19</th>
<th>During the past 6 months, what problems, if any, did ……… experience at the educational institution he/she attended?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Read all the options; Use the codes below</td>
</tr>
<tr>
<td></td>
<td>Codes: 1 = Yes, 2 = No, 3 = Do not know</td>
</tr>
</tbody>
</table>

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<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
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<td>a</td>
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</tbody>
</table>
Ask Q1.20 to Q1.24 for people currently attending Grade R/0 (in school or pre-school, early learning centre), primary, secondary or any other kind of school. Otherwise go to Q1.25. Children receiving home based schooling / home school should be excluded from this section.

<table>
<thead>
<tr>
<th>1.20 Which Grade is ……currently attending?</th>
<th>01</th>
<th>02</th>
<th>03</th>
<th>04</th>
<th>05</th>
<th>06</th>
<th>07</th>
<th>08</th>
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</thead>
<tbody>
<tr>
<td>00 = Grade R/0</td>
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<td>01 = Grade 1</td>
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<td>02 = Grade 2</td>
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<td>03 = Grade 3</td>
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<tr>
<td>04 = Grade 4</td>
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<td>05 = Grade 5</td>
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<td>06 = Grade 6</td>
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<td>07 = Grade 7</td>
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<td>08 = Grade 8</td>
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<td>09 = Grade 9</td>
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<td>10 = Grade 10</td>
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<td>11 = Grade 11</td>
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<td>12 = Grade 12/Matric</td>
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<tr>
<td>13 = NC (V) Level 2 (N1/NTC 1)</td>
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<tr>
<td>14 = NC (V) Level 3 (N2/NTC 2)</td>
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<tr>
<td>15 = NC (V) Level 4 (N3/NTC 3)</td>
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<td>16 = Other</td>
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</tbody>
</table>

1.21 Is …….doing the same grade that he/she did last year or before (if there was a break in his/her education)?

<table>
<thead>
<tr>
<th>1 = Yes</th>
<th>2 = No</th>
<th>3 = Do not know</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
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<td>1</td>
<td>3</td>
<td>Do not know</td>
</tr>
</tbody>
</table>

1.22a Does…. attend a school where food is given as part of the school feeding scheme/ Government nutrition program?

<table>
<thead>
<tr>
<th>1 = Yes</th>
<th>2 = No</th>
<th>3 = Do not know</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
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<tr>
<td>1</td>
<td>3</td>
<td>Do not know</td>
</tr>
</tbody>
</table>

Go to Q1.23a
### Section 1

#### 1.22b Does... eat the food provided as part of the school feeding scheme/Government nutrition program? If yes, specify how regularly food is eaten.

<table>
<thead>
<tr>
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</tbody>
</table>

1 = No
2 = Yes, every day
3 = Yes, a few times a week
4 = Yes, sometimes
5 = Do not know

#### 1.23a Has .... experienced any form of violence, corporal punishment or verbal abuse at school between January and June 2012?

<table>
<thead>
<tr>
<th></th>
<th>01</th>
<th>02</th>
<th>03</th>
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</tbody>
</table>

1 = Yes
2 = No
3 = Do not know

Go to Q1.24a

#### 1.23b Ask if “Yes” in Q1.23a

What kind of violence did ..... experience? Read all the options

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
<th>Yes</th>
<th>No</th>
<th>Yes</th>
<th>No</th>
<th>Yes</th>
<th>No</th>
<th>Yes</th>
<th>No</th>
<th>Yes</th>
<th>No</th>
<th>Yes</th>
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<td>6</td>
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</tr>
</tbody>
</table>

1 = Corporal punishment by teacher
2 = Physical violence by teacher
3 = Verbal abuse (being insulted, teased or harassed) by teacher
4 = Verbal abuse (being insulted, teased or harassed) by other learners
5 = Physical abuse (being hit or punched) by another learner
6 = Other
1.24a Has …… been absent from school during the past school calendar week (Monday to Friday)?
1 = Yes  
2 = No  
3 = Do not know  
4 = Not applicable - school closed, e.g. school holiday  

<table>
<thead>
<tr>
<th></th>
<th>01</th>
<th>02</th>
<th>03</th>
<th>04</th>
<th>05</th>
<th>06</th>
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</tbody>
</table>

Go to Q1.25

1.24b Ask if “Yes” in Q1.24a
For how many days was …… absent during the past school calendar week (Monday to Friday)? Write the number of days (Maximum 5)

<table>
<thead>
<tr>
<th></th>
<th>01</th>
<th>02</th>
<th>03</th>
<th>04</th>
<th>05</th>
<th>06</th>
<th>07</th>
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</tbody>
</table>

Go to Q1.25

1.24c Ask if “Yes” in Q1.24a
What is the main reason why …… was absent from school during the past school calendar week?
01 = Illness/injury
02 = Did not want to go to school
03 = Need to take care of someone else at home
04 = Employed/Working outside the home
05 = Doing household chores
06 = The weather was bad
07 = No money for transport
08 = Lack of transport/problems with transport
09 = Writing exams
10 = Does not feel safe at school
11 = Other (specify in the box)
12 = Do not know

<table>
<thead>
<tr>
<th></th>
<th>01</th>
<th>02</th>
<th>03</th>
<th>04</th>
<th>05</th>
<th>06</th>
<th>07</th>
<th>08</th>
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</tbody>
</table>

Go to Q1.25
### HEALTH AND GENERAL FUNCTIONING

*Ask for all household members. Read out: Now I am going to ask you health-related questions for each member of the household*

<table>
<thead>
<tr>
<th>Question</th>
<th>01</th>
<th>02</th>
<th>03</th>
<th>04</th>
<th>05</th>
<th>06</th>
<th>07</th>
<th>08</th>
<th>09</th>
<th>10</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.25 Is …… covered by a medical aid or medical benefit scheme or other private health insurance? If the person is a dependant and covered by someone else's scheme, the answer is “Yes”.</td>
<td>1 = Yes</td>
<td>2 = No</td>
<td>3 = Do not know</td>
<td></td>
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</tr>
<tr>
<td>1.26a During the past month, did …… suffer from any illnesses or injuries?</td>
<td>1 = Yes</td>
<td>2 = No</td>
<td>3 = Do not know</td>
<td></td>
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</tbody>
</table>

*Go to Q1.28a*
1.26b If "Yes" in Q1.26a

What sort of illnesses or injuries did …… suffer from? Did …… suffer from ……

Read all the options

<table>
<thead>
<tr>
<th>01</th>
<th>02</th>
<th>03</th>
<th>04</th>
<th>05</th>
<th>06</th>
<th>07</th>
<th>08</th>
<th>09</th>
<th>10</th>
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</thead>
<tbody>
<tr>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
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<td>No</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>No</td>
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<tr>
<td>01 = Flu or acute respiratory tract infection</td>
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<td>02 = Diarrhoea</td>
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<tr>
<td>03 = TB or severe cough with blood</td>
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<tr>
<td>04 = Abuse of alcohol or drugs</td>
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<td>05 = Depression or mental illness</td>
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<tr>
<td>07 = High blood pressure/hypertension</td>
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<td>08 = Sexually transmitted diseases</td>
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<td>09 = Cancer</td>
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<td>10 = Motor vehicle accident injuries</td>
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<td>2</td>
<td>1</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>11 = Gunshot wounds</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>2</td>
<td>1</td>
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<tr>
<td>12 = Severe trauma due to violence, assault, beating</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>13 = Minor trauma (e.g. cuts, breaking arm)</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>14 = Other illness or injury (specify in box below)</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>15 = Do not know</td>
<td>1</td>
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<td>1</td>
<td>2</td>
<td>1</td>
<td>2</td>
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</tr>
</tbody>
</table>
1.27a Did ...... consult a health worker such as a nurse, doctor or traditional healer as a result of this illness or injury?

<table>
<thead>
<tr>
<th>1 = Yes</th>
<th>2 = No</th>
<th>3 = Do not know</th>
</tr>
</thead>
<tbody>
<tr>
<td>❌</td>
<td>❌</td>
<td>❌</td>
</tr>
</tbody>
</table>

Go to Q1.28a

1.27b If "No" in Q1.27a

What is the main reason, why ...... did not consult any health worker?

<table>
<thead>
<tr>
<th>1 = Too expensive</th>
<th>2 = Too far</th>
<th>3 = Not necessary/the problem was not serious enough</th>
<th>4 = Self medicated/treated myself</th>
<th>5 = Fear of stigmatization</th>
<th>6 = Do not know</th>
<th>7 = Other (specify in the box below)</th>
</tr>
</thead>
<tbody>
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<td>❌</td>
<td>❌</td>
<td>❌</td>
<td>❌</td>
<td>❌</td>
</tr>
</tbody>
</table>

Go to Q1.28a
1.28a Has .... been informed by a medical practitioner or nurse that he/she suffers from any of the following chronic illnesses or conditions?

*Read all the options*

<table>
<thead>
<tr>
<th></th>
<th>01</th>
<th>02</th>
<th>03</th>
<th>04</th>
<th>05</th>
<th>06</th>
<th>07</th>
<th>08</th>
<th>09</th>
<th>10</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
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<td>2</td>
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<td>Yes</td>
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<tr>
<td>3</td>
<td>Yes</td>
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<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>4</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
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<tr>
<td>5</td>
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<td>Yes</td>
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<td>No</td>
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<td>6</td>
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<td>7</td>
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<td>Yes</td>
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</tbody>
</table>

If all options in 1.28a are "no" then Go to Q1.29a

If "Yes" to any option in 1.28a Is .... taking medication for the chronic illness(es) listed in Q1.28a? Use codes 1 to 4 in the block next to the disease to indicate whether medication is taken or not

<table>
<thead>
<tr>
<th></th>
<th>01</th>
<th>02</th>
<th>03</th>
<th>04</th>
<th>05</th>
<th>06</th>
<th>07</th>
<th>08</th>
<th>09</th>
<th>10</th>
</tr>
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<tr>
<td>a</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>No</td>
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<td>No</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>No</td>
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<tr>
<td>b</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>No</td>
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<tr>
<td>c</td>
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<td>Yes</td>
<td>No</td>
<td>Yes</td>
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<tr>
<td>d</td>
<td>Yes</td>
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<td>Yes</td>
<td>No</td>
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<td>No</td>
<td>Yes</td>
<td>No</td>
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<td>e</td>
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<td>No</td>
<td>Yes</td>
<td>No</td>
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<td>No</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
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<tr>
<td>f</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>No</td>
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<tr>
<td>g</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
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</tbody>
</table>

CODES

<table>
<thead>
<tr>
<th></th>
<th>01</th>
<th>02</th>
<th>03</th>
<th>04</th>
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<th>07</th>
<th>08</th>
<th>09</th>
<th>10</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Yes</td>
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<td>Yes</td>
<td>No</td>
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<tr>
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<td>4</td>
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<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>No</td>
</tr>
</tbody>
</table>
Ask for all female household members.

<table>
<thead>
<tr>
<th>1.29a Has any female household member been pregnant during the past 12 months?</th>
<th>01</th>
<th>02</th>
<th>03</th>
<th>04</th>
<th>05</th>
<th>06</th>
<th>07</th>
<th>08</th>
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<th>10</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 = Yes</td>
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<tr>
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</tr>
<tr>
<td>3 = Do not know</td>
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<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
</tr>
</tbody>
</table>

| 1.29b If “Yes” in Q1.29a | What is the current status of this pregnancy? | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 |
|---|---|---|---|---|---|---|---|---|---|---|
| 1 = Currently still pregnant | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 2 = The child has been born alive | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| 3 = The child died in the womb or during childbirth on or after the 7th month of pregnancy (stillbirth) | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| 4 = The child died in the womb or the pregnancy ended before the 7th month of pregnancy (spontaneous abortion/miscarriage) | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 5 = The pregnancy was ended by choice before the child was born (termination of pregnancy/abortion by choice) | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
Read out: I am now going to ask about the general functioning of persons within the household.

### 1.30 Does... have difficulty in doing any of the following? Read all the options; use the codes below to indicate the degree of problems.

<table>
<thead>
<tr>
<th>a = Seeing (even with glasses if he/she wears them)</th>
<th>b = Hearing (even with a hearing aid, if he/she wears one)</th>
<th>c = Walking a kilometre or climbing a flight of steps</th>
<th>d = Remembering and concentrating</th>
<th>e = With self-care, such as washing or dressing</th>
<th>f = In communicating in his/her usual language including sign language (understanding others and being understood by others)</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="https://example.com/codes.png" alt="codes" /></td>
<td><img src="https://example.com/codes.png" alt="codes" /></td>
<td><img src="https://example.com/codes.png" alt="codes" /></td>
<td><img src="https://example.com/codes.png" alt="codes" /></td>
<td><img src="https://example.com/codes.png" alt="codes" /></td>
<td><img src="https://example.com/codes.png" alt="codes" /></td>
</tr>
</tbody>
</table>

**CODES**

1 = No difficulty  
2 = Some difficulty  
3 = A lot of difficulty  
4 = Unable to do  
5 = Do not know  
6 = Cannot yet be determined

### 1.31 Does ..... use any of the following?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="https://example.com/options.png" alt="options" /></td>
<td><img src="https://example.com/options.png" alt="options" /></td>
</tr>
</tbody>
</table>

Read all the options

1 = Eye glasses/spectacles/contact lenses  
2 = Hearing aid  
3 = Walking stick/walking frame  
4 = A wheelchair  
5 = Chronic medication  
6 = Other assistive devices (specify in box below)
### SOCIAL GRANTS AND SOCIAL RELIEF

**Ask for all household members**

Read out: I am now going to ask about the use of social grants and social relief

| 1.32a Does anyone in this household receive a social grant, pension or social relief assistance from the Government? |
|---|---|---|---|---|---|---|---|---|---|---|
| 1 = Yes | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 2 = No | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| 3 = Do not know | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |

Go to Q1.35

**1.32b** If "Yes" in Q1.32a

Does … receive a(n)......? Answer for each person who qualified for the grant and NOT for the person who applied on behalf of/physically receives the money. Someone who used to work for the Government and receive a pension do **not get** an old age grant.

Read all the options

<table>
<thead>
<tr>
<th>1 = Old-age grant (60-74;R1200; 75+; R1220)</th>
<th>Yes</th>
<th>No</th>
<th>Yes</th>
<th>No</th>
<th>Yes</th>
<th>No</th>
<th>Yes</th>
<th>No</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
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<td>2</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>3 = Do not know</td>
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</table>

Go to Q1.35

<table>
<thead>
<tr>
<th>2 = Disability grant (&lt;60;R1200)</th>
<th>Yes</th>
<th>No</th>
<th>Yes</th>
<th>No</th>
<th>Yes</th>
<th>No</th>
<th>Yes</th>
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<td>2</td>
</tr>
<tr>
<td>3 = Do not know</td>
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Go to Q1.35

<table>
<thead>
<tr>
<th>3 = Child support grant (0-16;R280)</th>
<th>Yes</th>
<th>No</th>
<th>Yes</th>
<th>No</th>
<th>Yes</th>
<th>No</th>
<th>Yes</th>
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<td>3 = Do not know</td>
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Go to Q1.35

<table>
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<tr>
<th>4 = Care dependency grant (0-17;R1200)</th>
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<th>Yes</th>
<th>No</th>
<th>Yes</th>
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Go to Q1.35

<table>
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<tr>
<th>5 = Foster child grant (&lt;22; R770)</th>
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Go to Q1.35

<table>
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<tr>
<th>6 = War veterans grant (60+; R1220)</th>
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<th>Yes</th>
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</table>

Go to Q1.35

<table>
<thead>
<tr>
<th>7 = Grant-in-aid (R250 and should have another grant)</th>
<th>Yes</th>
<th>No</th>
<th>Yes</th>
<th>No</th>
<th>Yes</th>
<th>No</th>
<th>Yes</th>
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<td>3 = Do not know</td>
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Go to Q1.35

<table>
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<tr>
<th>8 = Social relief of distress</th>
<th>Yes</th>
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<th>No</th>
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</table>

If options 1, 4-8 Go to Q1.35,
If option 3 go to Q1.34, otherwise continue

| 1.33 If "yes" for disability grant in 1.32b
Please state whether the disability grant is..... |
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</thead>
<tbody>
<tr>
<td>1 = Permanent disability</td>
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<td>2 = Temporary disability</td>
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If option 3 go to Q1.35, otherwise continue
### 1.34 Who made the child support grant application?

1 = The biological parent (Living with child)  
2 = The nominated care giver (Living with child)  
3 = Someone outside the household, but most of the money is transferred to this household  
4 = Someone outside the household and most of the money is used outside this household  
5 = Someone outside the household, half of the money is used inside this household and half outside  
6 = Other

### 1.35 Has ... made use of any of the following social welfare services provided or subsidised by the government during the past twelve months?

**Read all the options**

1 = Visits by the community care givers (for HIV, persons with disabilities and older persons)  
2 = Services for victims of domestic violence (shelters or counselling)  
3 = Social work services for drug abuse (counselling or admittance to substance abuse centres)  
4 = Child protection services (prevention of abuse, neglect and abandonment of children)  
5 = Correctional services (for children in conflict with the law)

### 1.36 Write the person number of the person who responded on behalf of each household member for section 1.

If a person responded for himself write his/her person number in his/her column.
### SECTION 2 : ECONOMIC ACTIVITIES

Ask for all household members 15 years and older

| 2.1a | During the last calendar week (Sunday to Saturday) did you work for a wage, salary, commission or any payment in kind (including paid domestic work), even if it was for only one hour? Examples: a regular job, contract, casual or piece work for pay, work in exchange for food or housing, paid domestic work.
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<th></th>
<th>1 = Yes</th>
<th>2 = No</th>
<th>3 = Do not know</th>
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| 2.1b | During the last calendar week (Sunday to Saturday) did you run or do any kind of business, big or small, for yourself or with one or more partners, even if it was for only one hour? Examples: Commercial farming, selling things, making things for sale, construction, repairing things, guarding cars, brewing beer, collecting wood or water for sale, hairdressing, créche businesses, taxi or other transport business, having a legal or medical practice, performing in public, having a public phone shop, etc.
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<th></th>
<th>1 = Yes</th>
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<th>3 = Do not know</th>
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| 2.1c | During the last calendar week (Sunday to Saturday) did you help without being paid in any kind of business, run by his/her household even if it was for only one hour? Examples: Commercial farming, production of agricultural produce to sell, help to sell things, make things for sale or exchange, doing the accounts, cleaning up for the business, etc.
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<th></th>
<th>1 = Yes</th>
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<th>3 = Do not know</th>
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</table>

If “Yes” to any of the above go to Q2.2a. Otherwise answer Q2.1d

| 2.1d | In the last calendar week (Sunday to Saturday), even though you did not do any work for pay or profit, does this mean that he/she would definitely return to?
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<thead>
<tr>
<th></th>
<th>1 = Yes</th>
<th>2 = No</th>
<th>3 = Do not know</th>
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</table>

**Go to Q2.2a**

**Go to Q2.6a**

**Go to Q2.6a**
2.2a What is ......’s total salary/pay at his/her main job? Including overtime, allowances and bonus, before any tax or deductions. Give amount in whole figures, without any text or decimals. If “NONE”, “REFUSE” or “DO NOT KNOW write 999 999 999 and → Go to Q2.3

2.2b Ask only if an amount is given in Q2.2a. Is this ....
1 = Per week
2 = Per month
3 = Annually

→ Go to Q2.4a

2.3 Only if “NONE”, “REFUSE” or “DO NOT KNOW in Q 2.2a. Show prompt card 3 and mark the applicable code

<table>
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<th>Weekly</th>
<th>Monthly</th>
<th>Annually</th>
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<tbody>
<tr>
<td>01 NONE</td>
<td>NONE</td>
<td>NONE</td>
</tr>
<tr>
<td>02 R1 - R46</td>
<td>R1 - R200</td>
<td>R1 - R2 400</td>
</tr>
<tr>
<td>03 R47 - R115</td>
<td>R201 - R500</td>
<td>R2 401 - R6 000</td>
</tr>
<tr>
<td>04 R116 - R231</td>
<td>R501 - R1 000</td>
<td>R6 001 - R12 000</td>
</tr>
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<td>05 R232 - R346</td>
<td>R1 001 - R1 500</td>
<td>R12 001 - R18 000</td>
</tr>
<tr>
<td>06 R347 - R577</td>
<td>R1 501 - R2 500</td>
<td>R18 001 - R30 000</td>
</tr>
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<td>07 R578 - R808</td>
<td>R2 501 - R3 500</td>
<td>R30 001 - R42 000</td>
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<td>R3 501 - R4 500</td>
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<td>R54 001 - R72 000</td>
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<td>R6 001 - R8 000</td>
<td>R72 001 - R96 000</td>
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<td>11 R1 849 - R2 540</td>
<td>R8 001 - R11 000</td>
<td>R96 001 - R132 000</td>
</tr>
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<td>R11 001 - R16 000</td>
<td>R132 001 - R192 000</td>
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<td>13 R3 696 - R6 928</td>
<td>R16 001 - R30 000</td>
<td>R192 001 - R360 000</td>
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<td>14 R6 929 OR MORE</td>
<td>R30 001 OR MORE</td>
<td>R360 001 OR MORE</td>
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<tr>
<td>15 DON'T KNOW</td>
<td>DON'T KNOW</td>
<td>DON'T KNOW</td>
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<tr>
<td>16 REFUSE</td>
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01 02 03 04 05 06 07 08 09 10
<table>
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<tr>
<th>2.4a</th>
<th>What means of transport is usually used by the person to get to his/her place of employment? If more than one mode is used, indicate the one that covers the longest distance.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1 = Office is at home</td>
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<td>Go to Q2.5</td>
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</table>

<table>
<thead>
<tr>
<th>2.4b</th>
<th>How many minutes does it take the person to get to his/her place of employment? Specify for one direction only, using the usual means of transport</th>
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<tbody>
<tr>
<td></td>
<td>1 = Less than 15 minutes</td>
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<table>
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<tr>
<th>2.5</th>
<th>Is the organization/business/branch where the person works</th>
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<tbody>
<tr>
<td></td>
<td>1 = In the formal sector (registered to perform activity)</td>
</tr>
<tr>
<td></td>
<td>2 = In the informal sector (not registered to perform activity)</td>
</tr>
<tr>
<td></td>
<td>3 = Do not know</td>
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<td>Go to Q2.7a</td>
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</table>
## 2.6a During the last four calendar weeks, was......
looking for any kind of job or trying to start any type of business?

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Go to Q2.6d

## 2.6b Would .... have liked to work during the last calendar week (Sunday to Saturday)?

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Go to Q2.7a

## 2.6c What was the main reason for not trying to find work or starting a business during the past four calendar weeks?

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<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
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</tr>
<tr>
<td>14</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
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<td>1</td>
<td>1</td>
<td>1</td>
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</tr>
<tr>
<td>15</td>
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<td>1</td>
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</tr>
<tr>
<td>16</td>
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<td>1</td>
<td>1</td>
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<td>1</td>
<td>1</td>
<td>1</td>
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</tr>
<tr>
<td>17</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
</tbody>
</table>
### Entrepreneurship and EPWP

<table>
<thead>
<tr>
<th>2.7a During the past 12 months, has... started / attempted to start any kind of business/SMME?</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 = Yes</td>
</tr>
<tr>
<td>2 = No</td>
</tr>
<tr>
<td>3 = Do not know</td>
</tr>
</tbody>
</table>

**Go to Section 3**

<table>
<thead>
<tr>
<th>2.7b What motivated... to start the business?</th>
</tr>
</thead>
<tbody>
<tr>
<td>01 = Lost his/her job</td>
</tr>
<tr>
<td>02 = Could not find a job/unemployed</td>
</tr>
<tr>
<td>03 = Saw an opportunity</td>
</tr>
<tr>
<td>04 = Interested in a particular product or service</td>
</tr>
<tr>
<td>05 = Wanted to - makes him/her happy/interested in it/use their skills</td>
</tr>
<tr>
<td>06 = To be their own boss/to have their own business</td>
</tr>
<tr>
<td>07 = To make more money</td>
</tr>
<tr>
<td>08 = Took over from the previous owner/manager</td>
</tr>
<tr>
<td>09 = Inherited the business</td>
</tr>
<tr>
<td>10 = Family expected him/her to</td>
</tr>
<tr>
<td>11 = Other</td>
</tr>
</tbody>
</table>

**Go to Section 3**
### SECTION 3: GENERAL HOUSEHOLD INFORMATION AND SERVICE DELIVERY

This section covers general information regarding the household. Ask a responsible person in the household to answer on behalf of the household.

#### HOUSING

Ask all households

<table>
<thead>
<tr>
<th>3.1 Indicate the type of main dwelling and other dwelling that the household occupies?</th>
<th>Main dwelling</th>
<th>Other dwelling</th>
</tr>
</thead>
<tbody>
<tr>
<td>01 = Dwelling/house or brick/concrete block structure on a separate stand or yard or on farm</td>
<td></td>
<td></td>
</tr>
<tr>
<td>02 = Traditional dwelling/hut/structure made of traditional materials</td>
<td></td>
<td></td>
</tr>
<tr>
<td>03 = Flat or apartment in a block of flats</td>
<td></td>
<td></td>
</tr>
<tr>
<td>04 = Cluster house in complex</td>
<td></td>
<td></td>
</tr>
<tr>
<td>05 = Town house (semi-detached house in complex)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>06 = Semi-Detached house</td>
<td></td>
<td></td>
</tr>
<tr>
<td>07 = Dwelling/house/flat/room in backyard</td>
<td></td>
<td></td>
</tr>
<tr>
<td>08 = Informal dwelling/shack in backyard</td>
<td></td>
<td></td>
</tr>
<tr>
<td>09 = Informal dwelling/shack not in backyard, e.g. in an informal/squatter settlement or on farm</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10 = Room/flatlet on a property or a larger dwelling/servants’ quarters/granny flat</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11 = Caravan/tent</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12 = Other (specify)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>3.2 What is the main material used for the walls and the roof of the main dwelling?</th>
<th>Walls</th>
<th>Roof</th>
</tr>
</thead>
<tbody>
<tr>
<td>01 = Bricks</td>
<td></td>
<td></td>
</tr>
<tr>
<td>02 = Cement block/concrete</td>
<td></td>
<td></td>
</tr>
<tr>
<td>03 = Corrugated iron/zinc</td>
<td></td>
<td></td>
</tr>
<tr>
<td>04 = Wood</td>
<td></td>
<td></td>
</tr>
<tr>
<td>05 = Plastic</td>
<td></td>
<td></td>
</tr>
<tr>
<td>06 = Cardboard</td>
<td></td>
<td></td>
</tr>
<tr>
<td>07 = Mud and cement mix</td>
<td></td>
<td></td>
</tr>
<tr>
<td>08 = Wattle and daub</td>
<td></td>
<td></td>
</tr>
<tr>
<td>09 = Tile</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10 = Mud</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11 = Thatching/grass</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12 = Asbestos</td>
<td></td>
<td></td>
</tr>
<tr>
<td>13 = Other (specify)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>3.3 In what condition are the walls and the roof of the main dwelling? Is it very weak, weak, needing repairs, good or very good?</th>
<th>Walls</th>
<th>Roof</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 = Very weak</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>2 = Weak</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>3 = Need minor repairs</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>4 = Good</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>5 = Very good</td>
<td>5</td>
<td>5</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>3.4 Specify how many rooms the household occupies in each of the categories below? Exclude garages and outbuildings unless a household member is living in them. Write the number in the appropriate box.</th>
<th>Number of Rooms</th>
</tr>
</thead>
<tbody>
<tr>
<td>How many open plan dining rooms/sitting rooms/TV rooms?</td>
<td></td>
</tr>
<tr>
<td>How many lounge/dining room/sitting room/TV room (closed)?</td>
<td></td>
</tr>
<tr>
<td>How many kitchens?</td>
<td></td>
</tr>
<tr>
<td>How many bedrooms?</td>
<td></td>
</tr>
<tr>
<td>How many bathrooms?</td>
<td></td>
</tr>
<tr>
<td>How many toilets (rooms with only a toilet)?</td>
<td></td>
</tr>
<tr>
<td>How many other rooms?</td>
<td>Total</td>
</tr>
</tbody>
</table>
3.5 What is the tenure status of the dwelling that the household occupies at present?
Read all the options
1 = Rented
2 = Owned, but not yet paid off to bank/financial institution
3 = Owned, but no yet paid off to private lender
4 = Owned and fully paid off
5 = Occupied rent-free
6 = Other
7 = Do not know

3.6 How much rent or mortgage do you pay per month?
1 = Less than R500
2 = R501 - R1 000
3 = R1 001 - R3 000
4 = R3 001 - R5 000
5 = R5 001 - R7 000
6 = More than R7 000
7 = Do not know

3.7 What would you estimate the market value or the municipal valuation of this property to be?
1 = Less than R50 000
2 = R50 001 - R250 000
3 = R250 001 - R500 000
4 = R500 001 - R1 000 000
5 = R1 000 001 - R1 500 000
6 = R1 500 001 - R2 000 000
7 = R2 000 001 - R3 000 000
8 = More than R3 000 000
9 = Do not know

3.8 When was this dwelling originally built?
Mark the period in which the building was completed, not the time of any later remodeling, additions or conversions. If year is not known, give best estimate.
1 = 2008 - 2012 (0 - 5 years)
2 = 2003 - 2007 (6 - 10 years)
3 = 1993 - 2002 (11 - 20 years)
4 = 1983 - 1992 (21 - 30 years)
5 = 1973 - 1982 (31 - 40 years)
6 = 1963 - 1972 (41 - 50 years)
7 = 1943 - 1962 (51 - 70 years)
8 = Prior to 1943 (Older than 70 years)
9 = Do not know

3.9a Is the dwelling you live in an RDP or state subsidised dwelling?
Do not include housing subsides for government employees.
1 = Yes
2 = No
3 = Do not know

3.9b Ask if "Yes" in 3.9a
Was this household the original beneficiary (first occupants) of this dwelling?
1 = Yes
2 = No
3 = Do not know

3.9c Has the household ever used the RDP or State subsidised dwellings as security to obtain a loan or credit for:
1 = Establishing a business
2 = Covering health costs
3 = Covering educational expenses
4 = Making improvements to the house
5 = Buying another property or house
6 = Other

Yes No
1 2
1 2
1 2
1 2
1 2
1 2
3.10 Did any member of this household receive a government housing subsidy, such as an RDP housing subsidy, to obtain this dwelling or any other dwelling? Do not include housing subsidies for government employees.
1 = Yes  2 = No  3 = Do not know

3.11a Is any member of this household on a waiting list/demand database for an RDP or state subsidised dwelling?
1 = Yes  2 = No  3 = Do not know

3.11b How many household members are on the waiting list/demand database?

3.11c In which year were they put on the waiting list/demand database?

Person 1
Person 2
Person 3

3.12 What is the household’s main source of drinking water?
01 = Piped (tap) water in dwelling/house  
02 = Piped (tap) water in yard  
03 = Borehole in yard  
04 = Rain-water tank in yard  
05 = Neighbour’s tap  
06 = Public/communal tap  
07 = Water-carrier/tanker  
08 = Borehole outside yard  
09 = Flowing water/stream/river  
10 = Stagnant water/dam/pool  
11 = Well  
12 = Spring  
13 = Other (specify)

Ask if water is not in dwelling, or in yard.

3.13a How far is the water source from the dwelling or yard (200m is equal to the length of two football/soccer fields)?
1 = Less than 200 metres  
2 = 201 - 500 metres  
3 = 501 metres - 1 kilometre  
4 = More than 1 kilometre  
5 = Do not know

Ask if water is not from a pipe or a tap. Otherwise go to Q3.14

3.13b Did you use piped or tap water at any time in the past while living in this community, but have stopped as a result of the system breaking down?
1 = Yes  
2 = No
3.14 Is the water from the main source of drinking water before any treatment ......
Read all the options
1 = Safe to drink?
2 = Clear (has no colour / free of mud)?
3 = Good in taste?
4 = Free from bad smells?

3.15 Do household members treat the water used for drinking? This may include boiling, adding chlorine or other chemicals, filtering.
1 = Yes, always
2 = Yes, sometimes
3 = No, never

3.16 Is your main source of drinking water supplied by a municipality?
1 = Yes
2 = No
3 = Do not know

3.17 Ask if "Yes" in 3.16
How do you rate the municipal water services you receive?
1 = Good
2 = Average
3 = Poor

3.18a Does the household pay for municipal water? If cost of water is included in a levy/rent paid to a housing complex/owner/landlord, the response should be "No".
1 = Yes
2 = No

3.18b Ask if "No" in 3.18a
What is the main reason why the household does not pay for water
01 = Use own source of water
02 = Use a free water source
03 = Pay directly to landlord as part of rent
04 = Payment included in levy
05 = Permission from municipality not to pay
06 = Do not have water meter
07 = Water meter not working/broken
08 = Do not receive water bill
09 = Community decision not to pay
10 = Cannot afford to pay
11 = Water supply irregular
12 = Water supply has been stopped
13 = Other (specify)

3.19a Has your municipal water supply been interrupted at any time during the last 12 months?
1 = Yes
2 = No

3.19b Ask if "Yes" in 3.19a
If yes, what was the main reason for the interruption?
01 = Burst pipes / water leaks
02 = Pump not working
03 = General maintenance
04 = Not enough water in the system (demand too high)
05 = Water only delivered at fixed times
06 = Non-payment for services (cut off)
07 = Vandalism
08 = Construction
09 = Other (specify)
10 = Do not know
3.20  Thinking about the interruptions in your municipal water supply over the last 12 months, was any specific interruption longer than two days?
1 = Yes
2 = No
3 = Do not know

3.21  If you add all the days that your municipal water supply was interrupted over the last 12 months, was it more than 15 days in total?
1 = Yes
2 = No
3 = Do not know

3.22  What type of toilet facility is used by this household?
1 = Flush toilet connected to a public sewerage system
2 = Flush toilet connected to a septic tank
3 = Chemical toilet
4 = Pit latrine/toilet with ventilation pipe
5 = Pit latrine/toilet without ventilation pipe
6 = Bucket toilet
7 = None
8 = Other (specify)

3.23  Ask if flush toilet connected to public sewerage (option1) in Q3.22
Does this household pay for the sewerage system?
1 = Yes
2 = No
3 = Do not know

3.24  Is the toilet facility shared with other households?
1 = Yes
2 = No

3.25  Is the toilet facility in the dwelling, in the yard or outside the yard?
1 = In dwelling
2 = In yard
3 = Outside yard

3.26  How far is the nearest toilet facility to which the household has access? (200m is equal to the length of two football/soccer fields)
1 = Less than 200m
2 = 201m - 500m
3 = More than 500m

3.27  Does this household have access to/use electricity?
1 = Yes
2 = No
3 = Do not know

3.28a  Does this household presently have a connection to the MAINS electricity supply?
1 = Yes
2 = No
3 = Do not know

3.28b  Ask if no or do not know in Q3.28a
If the electricity that households have access to is not from Mains, what is the household’s source of electricity?
1 = Connected to other source which household pay for (e.g. connected to neighbour’s line and paying neighbour, paying landlord)
2 = Connected to other source for which household is not paying for (e.g. connected to neighbour’s line and not paying neighbour)
3 = Generator
4 = Home solar system
5 = Battery
6 = Other (specify)

Go to Q3.33
3.29a How do you rate the quality of the electricity supply services (maintenance, meter reading, billing, complaint handling, connection installation) you receive?
- 1 = Good
- 2 = Average
- 3 = Poor

3.29b Did you contact the call centre with a complaint related to electricity during the past year?
- 1 = Yes
- 2 = No
- 3 = Do not know

3.29c If yes, what kind of service did you receive?
- 1 = Was the call centre available the first time?
- 2 = Did you get a response within a reasonable time?
- 3 = Was the problem resolved in one call?

3.29d Was your electricity cut during the past 6 months without prior notification, even though you paid your bill?
- Write 0 if it did not happen at all and For users of pre-paid systems write 88 for not applicable

3.29e Did any of these interruptions last for more than 12 hours? If yes, how many of them?

3.30 Was the electricity cut off during the past 30 days for non-payment for this household? If there was no electricity because the pre-paid card was empty it is not considered to be an electricity cut off because of non-payment.
- 1 = Yes
- 2 = No
- 3 = Do not know

3.31a Is this household presently paying for electricity?
- 1 = Yes
- 2 = No
- 3 = Do not know

3.31b Why is this household not paying for electricity?
- 1 = Too expensive
- 2 = Do not receive a bill
- 3 = Do not know where to pay
- 4 = Do not want to pay
- 5 = Receive free basic electricity
- 6 = Other
- 7 = Do not know

3.32 If electricity prices were increased tomorrow, which of the following actions will your households do in order to meet its basic energy needs?
- 1 = Continue using the same level of electricity and pay the extra amount for it.
- 2 = Reduce the amount of electricity the household uses
- 3 = Use other energy sources, such as paraffin, gas, wood, coal, etc
- 4 = Stop paying for electricity
- 5 = Other (specify)
3.33 Does this household do any of the following to save on amount of electricity it uses? 

<table>
<thead>
<tr>
<th>Option</th>
<th>Yes</th>
<th>No</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Switching off your lights when you leave your house</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>2. Using energy saving light bulbs</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>3. Switch off your lights except security lights in home when not in use</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>4. Switch off appliances (TV, radio, hi-fi) at the wall (not the remote control) when not in use</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>5. Switch off geyser at certain times during the day or at night</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>6. Boil only as much water with a pot or a kettle that is needed</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>7. Use stove plates or oven as little as possible</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>8. Take a short shower or bath with as little water as possible</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>9. Use warm clothing or blankets instead of a heater</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>10. Close windows and doors when heater is on</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>11. Allow clothes to drip-dry instead of ironing</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>12. Install a solar water heater</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

3.34a What is the main source of energy/fuel for this household?

<table>
<thead>
<tr>
<th>Source</th>
<th>General</th>
<th>Winter</th>
<th>Summer</th>
</tr>
</thead>
<tbody>
<tr>
<td>01. Electricity from mains</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>02. Electricity from generator</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>03. Gas</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>04. Paraffin</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>05. Wood</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>06. Coal</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>07. Candles</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>08. Animal dung</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>09. Solar energy</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10. Other, (specify)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11. None</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3.34b What are the main sources of energy/fuel used by this household for personal transport? 

<table>
<thead>
<tr>
<th>Source</th>
<th>General</th>
</tr>
</thead>
<tbody>
<tr>
<td>01. Petrol/Diesel (e.g. car, motorcycle)</td>
<td></td>
</tr>
<tr>
<td>02. Animals (e.g. donkeys, horses)</td>
<td></td>
</tr>
<tr>
<td>03. Human (e.g. bicycle, walking)</td>
<td></td>
</tr>
<tr>
<td>04. Hybrid/electrical motor car</td>
<td></td>
</tr>
<tr>
<td>05. Other (specify)</td>
<td></td>
</tr>
</tbody>
</table>

3.35 Please tell us, for each of the following statements, whether you think it is always acceptable, never acceptable or sometimes in between to:

<table>
<thead>
<tr>
<th>Statement</th>
<th>Yes</th>
<th>No</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Connect to electricity without paying for it.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Steal electricity cables</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. Protest about the price</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Acceptability</th>
<th>1</th>
<th>2</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 = Never acceptable</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2 = Seldom acceptable</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3 = Neither acceptable or unacceptable</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4 = Sometimes acceptable</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5 = Always acceptable</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
WASTE MANAGEMENT AND REFUSE REMOVAL
Ask all households

3.36 How is the refuse or rubbish of this household collected or removed?
01 = Removed by local authority/private company at least once a week
02 = Removed by local authority/private company less often than once a week
03 = Removed by community members, contracted by the Municipality, at least once a week
04 = Removed by community members, contracted by the Municipality, less often than once a week
05 = Removed by community members at least once a week
06 = Removed by community members less often than once a week
07 = Communal refuse dump/communal container
08 = Own refuse dump
09 = Dump or leave rubbish anywhere
10 = Other (specify)

Ask if answer was options 1-7 in Q3.36. Otherwise go to Q3.38a

Go to Q3.38a

3.37a Is this household currently paying for the removal of refuse or rubbish?
1 = Yes
2 = No
3 = Do not know

Ask if “No” in Q3.37a

3.37b Would this household be willing to pay for the removal of refuse or rubbish?
1 = Yes
2 = No
3 = Do not know

3.38a Does this household collect waste for recycling?
1 = Yes
2 = No
3 = Do not know

Go to Q3.39

3.38b Which of the following does the household collect for recycling?
1 = Paper, cardboard/boxes
2 = Glass/glass bottles
3 = Plastic/plastic bags/plastic bottles
4 = Metal / Aluminium cans
5 = Oil (household/automotive)
6 = Ash, rubble and bricks

3.38c Does your household sell any of the waste collected for recycling?
1 = Yes
2 = No
3 = Do not know

3.39 Which of the following environmental problems do you experience in your community/on your and neighbouring farms?

Read all the options
1 = Irregular or no waste removal
2 = Littering
3 = Water pollution
4 = Outdoor/indoor air pollution
5 = Land degradation/over-utilisation of natural resources (e.g. soil erosion, potholes and dongas, overgrazing, cutting of trees for firewood)
6 = Excessive noise/noise pollution
7 = Other (specify)
### COMMUNICATION AND POSTAL SERVICES

#### 3.40 In the past 12 months have you or any member of your household...?

<table>
<thead>
<tr>
<th>Options</th>
<th>Yes</th>
<th>No</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Used pesticides in your dwelling?</td>
<td>1</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>2. Used pesticides in your garden/yard?</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>3. Used herbicides/weed killers in your garden/yard?</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

#### 3.41 Does this household have a functional/working landline telephone in the dwelling?

<table>
<thead>
<tr>
<th>Options</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Yes</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>2. No</td>
<td>2</td>
<td></td>
</tr>
</tbody>
</table>

#### 3.42a Is there a functional/working cellular telephone available within this household?

<table>
<thead>
<tr>
<th>Options</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Yes</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>2. No</td>
<td>2</td>
<td></td>
</tr>
</tbody>
</table>

**Go to Q3.43**

#### 3.42b If yes, how many?

**Ask if answer is “No” to Q3.41 and Q3.42a. Otherwise go to Q3.44**

#### 3.43 How far is the nearest accessible telephone?

<table>
<thead>
<tr>
<th>Options</th>
<th>Yes</th>
<th>No</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. 500 metres or less</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. 501 metres to 1 kilometres</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. More than 1km up to 5 kilometres</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. More than 5 kilometres</td>
<td>4</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### 3.44 Do members of this household use any of the following internet services?

<table>
<thead>
<tr>
<th>Options</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Internet connection in the household</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>2. Internet in a library/community hall/Thusong centre</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>3. Internet for students at a school/university/college</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>4. At place of work</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>5. Internet Café 2km or less from the household</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>6. Internet Café more than 2km from the household</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>7. Internet access using cell/mobile phone or 3G card as modem</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>8. Internet access on cell/mobile phone</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>9. Do not know</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>10. Other</td>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

#### 3.45 How does this household receive most of its mail/post?

<table>
<thead>
<tr>
<th>Options</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Delivered to the dwelling</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Delivered to a post box/private bag</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Through friend or neighbour or relative</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Through a shop</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Through a school</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Through a workplace</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. Through a tribal/traditional/local authority office</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. Do not receive mail</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9. Other (specify)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### TRANSPORT

*Ask all households*

3.46 Please specify if members of this household used minibus taxi/sedan taxi/bakkie taxis during the last calendar week (Sunday to Saturday)?

<p>| | | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Total number of trips during the last calendar week</td>
<td>Write 0 if no trip was made</td>
<td>Go to Q3.47</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>How much money was spent in total on this form of transport by all household members during the last calendar week?</td>
<td>Write 8888 if do not know</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>How far (in kilometers) do you have to travel to get to the nearest minibus taxi/sedan taxi/bakkie taxi stop?</td>
<td>Write 0 for less than one kilometer and 888 if do not know</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3.47 Please specify if members of this household used buses during the last calendar week (Sunday to Saturday)?

<p>| | | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Total number of trips during the last calendar week</td>
<td>Write 0 if no trip was made</td>
<td>Go to Q3.48</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>How much money was spent in total on this form of transport by all household members during the last calendar week?</td>
<td>Write 8888 if do not know</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>How far (in kilometers) do you have to travel to get to the nearest bus stop?</td>
<td>Write 0 for less than one kilometer and 888 if do not know</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3.48 Please specify if members of this household used trains during the last calendar week (Sunday to Saturday)?

<p>| | | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Total number of trips during the last calendar week</td>
<td>Write 0 if no trip was made</td>
<td>Go to Q3.49</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>How much money was spent in total on this form of transport by all household members during the last calendar week?</td>
<td>Write 8888 if do not know</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>How far (in kilometers) do you have to travel to get to the nearest train station?</td>
<td>Write 0 for less than one kilometer and 888 if do not know</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### HEALTH AND WELFARE

*Ask all households*

3.49 If any member of this household becomes ill and decides to seek medical help, where do they usually go first?

- **Public sector** *(i.e. government, provincial or community institution)*
  - 01 = Hospital
  - 02 = Clinic
  - 03 = Other in public sector (specify in block below)

- **Private sector** *(including private clinics, surgery, private hospitals and sangomas)*
  - 04 = Hospital
  - 05 = Clinic
  - 06 = Private doctor/specialist
  - 07 = Traditional healer
  - 08 = Spiritual healer’s workplace/church
  - 09 = Pharmacy/chemist
  - 10 = Health facility provided by employer
  - 11 = Alternative medicine, e.g. homoeopathist
  - 12 = Other in private sector (specify)
  - 13 = Do not know

3.50a What means of transport is usually used by most household members to get to the health facility the household normally uses?

<p>| | | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Walking</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Minibus taxi/sedan taxi/bakkie taxi</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Bus</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Train</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Own transport</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Bicycle/motorcycle</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Other (specify)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3.50b How long does it take when using the usual means of transport to get to the health institution that your household normally goes to? *Specify for one direction only, using the usual means of transport*

<p>| | | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Less than 15 minutes</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>15 - 29 minutes</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>30 - 89 minutes</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>90 minutes and more</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Do not know</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
3.51a Is this facility the nearest of its kind (clinic/hospital/health centre etc.) to your dwelling?
1 = Yes
2 = No

3.51b Answer if “No” in 3.51a
If not the nearest, why is the household normally not using the nearest facility?
01 = Facilities not clean
02 = Long waiting time
03 = Opening times not convenient
04 = Too expensive
05 = Drugs that were needed, not available
06 = Staff rude or uncaring or turned patient away
07 = Incorrect diagnosis
08 = Not on medical aid scheme list of facilities
09 = Prefer to use a State/Provincial health institution
10 = Prefer to use a private health institution
11 = Other (specify)

3.52 When was your (the respondent’s) last visit to the health facility normally used by the household?
1 = During the past twelve months
2 = More than twelve months ago
3 = I have never been there

3.53 How satisfied were you (the respondent) with the service you received during this particular visit?
1 = Very satisfied
2 = Somewhat satisfied
3 = Neither satisfied nor dissatisfied
4 = Somewhat dissatisfied
5 = Very dissatisfied
6 = Do not know

3.54 In the past 12 months, did any adult (18 years and above) in this household go hungry because there wasn’t enough food?
1 = Never
2 = Seldom
3 = Sometimes
4 = Often
5 = Always
6 = Not applicable (No adults in household)

3.55 In the past 12 months, did any child (17 years or younger) in this household go hungry because there wasn’t enough food?
1 = Never
2 = Seldom
3 = Sometimes
4 = Often
5 = Always
6 = Not applicable (No children in household)

3.56 In the past 12 months, was there any young person, aged 5 - 17 years, who has left this household, and you do not know his/her whereabouts or to live on the streets?
1 = Yes
2 = No
3 = Do not know
4 = Not applicable (No children in household)

3.57 Did the household receive a Government land grant as part of the land reform program or another Government support program to obtain a plot of land for residence or farming?
1 = Yes, for residence
2 = Yes, for farming
3 = No
4 = Do not know
### SECTION 4: FOOD ACCESS AND SUPPLY, INCOME AND EXPENDITURE

Ask all households

1. **Did your household run out of money to buy food during the past 12 months?**
   - Yes
   - No
   If “No” Go to Q4.2

   Has it happened 5 or more days in the past 30 days?
   - Yes
   - No

2. **Did you cut the size of meals during the past 12 months because there was not enough food in the house?**
   - Yes
   - No
   If “No” Go to Q4.3

   Has it happened 5 or more days in the past 30 days?
   - Yes
   - No

3. **Did you skip any meals during the past 12 months because there was not enough food in the house?**
   - Yes
   - No
   If “No” Go to Q4.4

   Has it happened 5 or more days in the past 30 days?
   - Yes
   - No

4. **Did you eat a smaller variety of foods during the past 12 months than you would have liked to, because there was not enough food in the house?**
   - Yes
   - No
   If “No” Go to Q4.5

   Has it happened 5 or more days in the past 30 days?
   - Yes
   - No

### AGRICULTURAL ACTIVITIES

Ask all households

5. **Has the household been involved in the production of any kind of food or agricultural products during the past twelve months?** (e.g. livestock, crops, poultry, food gardening, forestry, fish, etc.)
   - Yes
   - No
   Go to Q4.12a

6. **What kind of food production/agricultural activities is the household involved in?**

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>Livestock production (cattle, goats, sheep, pigs, etc.)</td>
</tr>
<tr>
<td>02</td>
<td>Poultry production (chickens, ducks, geese, guinea fowl, etc.)</td>
</tr>
<tr>
<td>03</td>
<td>Grains and food crops (maize, wheat, beans, sorghum, millet, groundnuts etc.)</td>
</tr>
<tr>
<td>04</td>
<td>Industrial crops (e.g. tea, coffee, cotton, tobacco)</td>
</tr>
<tr>
<td>05</td>
<td>Fruit and vegetable production</td>
</tr>
<tr>
<td>06</td>
<td>Fodder, grazing/pasture or grass for animals</td>
</tr>
<tr>
<td>07</td>
<td>Fish farming/aquaculture</td>
</tr>
<tr>
<td>08</td>
<td>Forestry</td>
</tr>
<tr>
<td>09</td>
<td>Game farming</td>
</tr>
<tr>
<td>10</td>
<td>Other</td>
</tr>
</tbody>
</table>

7. **Why do you grow farm produce or keep stock for the household?**

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>As a main source of food for the household</td>
</tr>
<tr>
<td>2</td>
<td>As the main source of income/earning a living</td>
</tr>
<tr>
<td>3</td>
<td>As an extra source of income</td>
</tr>
<tr>
<td>4</td>
<td>As an extra source of food for the household</td>
</tr>
<tr>
<td>5</td>
<td>As a leisure activity or hobby e.g. gardening</td>
</tr>
</tbody>
</table>

8a. **Did your household sell any of its produce?**

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>2</td>
<td>No</td>
</tr>
</tbody>
</table>

8b. **To whom do your household sell most of its produce?**

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Local buyers from this district</td>
</tr>
<tr>
<td>2</td>
<td>Buyers from neighbouring cities and towns</td>
</tr>
<tr>
<td>3</td>
<td>Formal markets in South Africa</td>
</tr>
<tr>
<td>4</td>
<td>Export agencies in international buyers.</td>
</tr>
<tr>
<td>5</td>
<td>Other</td>
</tr>
</tbody>
</table>
4.9 Has your household received any of the following kinds of agricultural related assistance from the government during the past 12 months?

*Read all the options*

1. Training
2. Visits from extension officers from the Department of Agriculture
3. Grants (money that does not have to be paid back)
4. Loans (money that has to be paid back)
5. Inputs (seed, fertilizer, etc.) as part of a loan
6. Inputs (seed, fertilizer, etc.) for free
7. Dipping and vaccination services for livestock from State veterinarian or other Department
8. Other (specify)

4.10 Ask if household owns livestock or poultry

How many of the following does the household own?

1. Cattle
2. Sheep
3. Goats
4. Pigs
5. Chickens/ducks/geese
6. Other

Continue if the household planted grains/vegetables/fruits/trees (forestry)/pastures/industrial crops. Otherwise go to Q4.12a

4.11a Where does the household practise its crop planting activities?

*Read all the options*

1. Farm land (communal or private)
2. Backyard garden (can include, vegetables, fruits, grains)
3. School garden (can include, vegetables, fruits, grains)
4. Communal garden (more than one household involved, can include vegetables, fruits, grains)
5. On verges of roads and unused public/municipal land
6. Other

4.11b Approximately how big is the land that the household use for production? Estimate total area if more than one piece.

<table>
<thead>
<tr>
<th>Area Description</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Less than 500m² (approximately one soccer field)</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>2. 500m² to 9 999m² (between one soccer field and one hectare)</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>3. 1 but less than 2 hectares</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>4. 2 but less than 5 hectares</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>5. 5 but less than 10 hectares</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>6. 10 but less than 20 hectares</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>7. 20 or more hectares</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>8. Do not know</td>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

4.11c On what basis does this household have access to the land used for crop production? If more than one kind of tenure system applies for different pieces of land, give an answer for the biggest piece.

<table>
<thead>
<tr>
<th>Tenure System</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Owns the land</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>2. Rents the land</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>3. Sharecropping</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>4. Tribal authority</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>5. State land</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>6. Other (specify)</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>7. Do not know</td>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>
### Household Income Sources and Expenditure

#### 4.12a What are the sources of income for this household?

<table>
<thead>
<tr>
<th>Option</th>
<th>Description</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Salaries/wages/commission</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>2</td>
<td>Income from a business</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>3</td>
<td>Remittances (money received from people living elsewhere)</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>4</td>
<td>Pensions</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>5</td>
<td>Grants (include old age grant here)</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>6</td>
<td>Sales of farming products and services</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>7</td>
<td>Other income sources e.g. rental income, interest</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>8</td>
<td>No income</td>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

[Go to Q4.15]

#### 4.12b Which one of the above income sources is the main source of income?

Write the option number in the block provided. If only one source of income write the code of that one source.

#### 4.13 If the household receives an income from remittances, please specify approximately how much they receive per month? If no income received from remittances write 0.

#### 4.14 If the household receives an income from pensions (do not include income from old age grants), please specify approximately how much they receive per month? If no income received from pensions write 0.

### 4.15 What was the total household expenditure in the last month?

Include money spent on food, clothing, transport, rent and rates, alcohol and tobacco, school fees, entertainment and any other expenses.

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>R0</td>
</tr>
<tr>
<td>02</td>
<td>R1 - R199</td>
</tr>
<tr>
<td>03</td>
<td>R200 - R399</td>
</tr>
<tr>
<td>04</td>
<td>R400 - R799</td>
</tr>
<tr>
<td>05</td>
<td>R800 - R1 199</td>
</tr>
<tr>
<td>06</td>
<td>R1 200 - R1 799</td>
</tr>
<tr>
<td>07</td>
<td>R1 800 - R2 499</td>
</tr>
<tr>
<td>08</td>
<td>R2 500 - R4 999</td>
</tr>
<tr>
<td>09</td>
<td>R5 000 - R9 999</td>
</tr>
<tr>
<td>10</td>
<td>R10 000 or more</td>
</tr>
<tr>
<td>11</td>
<td>Do not know</td>
</tr>
<tr>
<td>12</td>
<td>Refuse</td>
</tr>
</tbody>
</table>

### 4.16 How much money did this household spend on the following during the last calendar?

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>R0</td>
</tr>
<tr>
<td>02</td>
<td>R1 - R99</td>
</tr>
<tr>
<td>03</td>
<td>R100 - R199</td>
</tr>
<tr>
<td>04</td>
<td>R200 - R299</td>
</tr>
<tr>
<td>05</td>
<td>R300 - R399</td>
</tr>
<tr>
<td>06</td>
<td>R400 - R499</td>
</tr>
<tr>
<td>07</td>
<td>R500 - R699</td>
</tr>
<tr>
<td>08</td>
<td>R700 - R899</td>
</tr>
<tr>
<td>09</td>
<td>R900 - R1 099</td>
</tr>
<tr>
<td>10</td>
<td>R1 100 - R1 299</td>
</tr>
<tr>
<td>11</td>
<td>R1 300 - R1 499</td>
</tr>
<tr>
<td>12</td>
<td>R1 500 - R1 899</td>
</tr>
<tr>
<td>13</td>
<td>R1 900 - R2 299</td>
</tr>
<tr>
<td>14</td>
<td>R2 300 or more</td>
</tr>
<tr>
<td>15</td>
<td>Do not know</td>
</tr>
<tr>
<td>16</td>
<td>Refuse</td>
</tr>
</tbody>
</table>

- Food
- Energy
- Transport
- Electricity
4.17 Does the household own any of the following?

<table>
<thead>
<tr>
<th>Item</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>01 = TV Set</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>02 = Swimming Pool</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>03 = DVD Player / Blu ray Player</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>04 = Pay TV (M-Net / DStv / Top TV)</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>05 = Air Conditioner (Excluding Fans)</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>06 = Computer / Desktop / Laptop</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>07 = Vacuum Cleaner / Floor Polisher</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>08 = Dish washing machine</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>09 = Washing Machine</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>10 = Tumble Dryer</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>11 = Deep Freezer - free standing</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>12 = Refrigerator or Combined Fridge Freezer</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>13 = Electric Stove</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>14 = Microwave Oven</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>15 = Built-in Kitchen sink</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>16 = Home Security Service</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>17 = Home Theatre System</td>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

4.18 Does the household own a motor vehicle (e.g. a car/bakkie/van/truck)?

- 1 = Yes
- 2 = No

How many are in working condition?

4.19 Does your household own a radio in working condition? If yes, how many? Please exclude car radios.

4.20 In the previous month, did this household make use of a domestic or household workers’ services (excluding for business purposes)?

- 1 = Yes
- 2 = No

4.21 Indicate the column number of the person who answered most of the questions in Section 3 and 4

4.22 In what language was the main part of the interview conducted?

- 01 = Afrikaans
- 02 = English
- 03 = Isindebele/South ndebele/North ndebele
- 04 = Isixhosa/Xhosa
- 05 = Isizulu/Zulu
- 06 = Sepedi/Northern sotho
- 07 = Sesotho/Southern sotho/Sotho
- 08 = Setswana/Tswana
- 09 = Siswati/Swazi
- 10 = Tshivenda/Venda
- 11 = Xitsonga/Tsonga
- 12 = Other, (specify)

4.23 What type of living quarters are these?

- 1 = Private dwelling
- 2 = Workers’ hostel

Thank the respondent!

INTERVIEWER TO ANSWER QUESTIONS BELOW