



SADA

South African Data Archive

**Intergroup Relations, Political Opinions and
Recreational Activities, 1983**

J. Nieuwoudt and J. Olivier

SADA 0108

**Intergroup Relations, Political Opinions and
Recreational Activities, 1983**

SADA 0108

Principal Investigator

J. Nieuwoudt and J. Olivier

1996

South African Data Archive

As agreed upon in the signed 'User Undertaking' that accompanied this data collection:

BIBLIOGRAPHIC CITATION

Any publication or other presentation based in whole or part on the data and documentation supplied by SADA must prominently use the following citation:

Nieuwoudt, J. and Olivier, J.; INTERGROUP RELATIONS, POLITICAL OPINIONS AND RECREATIONAL ACTIVITIES, 1983; Pretoria: Human Sciences Research Council [producer]; Pretoria: South African Data Archive [distributor], 1996.

DEPOSIT OF PUBLICATIONS

At least one copy of any published work or report based in whole or in part on the dataset will be deposited with the South African Data Archive. Please indicate the title and number of the study utilised.

LIMITATION OF LIABILITY

The Archive and the depositor of the dataset supplied to the user bear no legal responsibility for their accuracy or comprehensiveness.

Postal address: South African Data Archive
National Research Foundation
PO Box 2600
Pretoria
0001

Telephone: +27 12 481 4036
Telfax: +27 12 349-1179
Electronic mail: sada@nrf.ac.za
World Wide Web: www.nrf.ac.za/sada

STUDY DESCRIPTION

SADA 0108: Intergroup Relations, Political Opinions and Recreational Activities, 1983

PRINCIPAL INVESTIGATORS: J. Nieuwoudt and J. Olivier

DEPOSITOR: Human Sciences Research Council (HSRC)

DATA COLLECTION AGENCY: Opinion Survey Centre, HSRC

ABSTRACT: This survey is part of a comprehensive research project regarding intergroup relations in South Africa which attempts to assess the importance of aspects influencing intergroup relations among the four population groups. In addition, it surveys political opinions of the respondents and what recreational activities in which they engage.

GEOGRAPHIC LOCATION: South Africa

IMPORTANT VARIABLES: Contacts with other population groups, situation and nature of contacts, opinion of characteristics of the population groups, social group feel closest to, opinion on contacts with other groups, acceptable social situations with other population groups, opinion of open public amenities, attitude on political future/situation, contact with multi-racial sports, non-racial sport opinions, cultural arts, reading, television activity, human rights.

DEMOGRAPHIC VARIABLES: Sex, age, population group, home language, education, marital status, occupation, income, organization membership/association, religion.

UNIVERSE: All South Africans

SAMPLING: Random sample

METHOD OF DATA COLLECTION: Face to face interview with structured questionnaire

TYPE OF DATA: Survey

UNITS OF OBSERVATION: Individuals

DATES OF DATA COLLECTION: August 1983

LANGUAGE OF WRITTEN MATERIAL:

Record Layout and Open-ended Coding: Afrikaans

EXTENT OF COLLECTION: 4 data files in SPSS and hardcopy documentation and questionnaire.

Name of File:	Part 1 White
Number of Cases:	697
Number of Records:	5 576
Records per Case:	8
Logical Record Length:	80
Number of Variables:	290
Number of kilobytes:	320 KB

Name of File: Part 2 Coloured
Number of Cases: 789
Number of Records: 6 312
Records per Case: 8
Logical Record Length: 80
Number of Variables: 290
Number of kilobytes: 354 KB

Name of File: Part 3 Indian
Number of Cases: 944
Number of Records: 7 552
Records per Case: 8
Logical Record Length: 80
Number of Variables: 290
Number of kilobytes: 403 KB

Name of File: Part 4 Black
Number of Cases: 962
Number of Records: 7 696
Records per Case: 8
Logical Record Length: 80
Number of Variables: 290
Number of kilobytes: 413 KB

PUBLICATIONS:

Dixon, B.J. "Indier Medewerkerspaneel: Verslag oor die Teruglewering van Vraelyste, Opname OV58." Raad vir Geesteswetenskaplike Navorsing. 1984. ["Indian Co-workers Panel: Report on the Return of Questionnaires, Survey OV58." Human Sciences Research Council.]

Dixon, B.J. "Swart Medewerkerspaneel: Verslag oor die Teruglewering van Vraelyste, Opname OV59." Raad vir Geesteswetenskaplike Navorsing. 1984. ["Black Co-workers Panel: Report on the Return of Questionnaires, Survey OV59." Human Sciences Research Council.]

NOTE: Documentation for open-ended coding is incomplete.

1

1. Sex

Male	1	
Female	2	15

2. Age.....years

16-17

3. Population group

White	Indian	Coloured	Black	Other	
1	2	3	4	5	18

4. What language do you generally speak at home?

Afrikaans	01	Gujarati	08	Tswana	15
English	02	Urdo	09	Southern Sotho	16
Afrikaans & English	03	Tamil	10	Northern Sotho	17
Greek	04	Telegu	11	Venda	18
Portuguese	05	Hindi	12	Shangana-Tsonga	19
German	06	Zulu	13	Swazi	20
Dutch	07	Xhosa	14	Southern Ndebele	21
				Northern Ndebele	22
				Other:	
				.....	19-20

5. What is your highest educational qualification?

Did not attend school	1	
Std 3 or lower	2	
Std 4 or 5	3	
Std 6 (primary school) in the case of blacks	4	
Std 6 or 7 (Form I or II/equivalent qualification, e.g.ETC.	5	
Std 8 or 9/Form III or IV/equivalent qualification, e.g. NTC I or II	6	
Std 10/Matric/Form V/equivalent qualification e.g. NTC III or IV, ACT I or II or NDT	7	
Std 10 and 1 or 2 years' further training (e.g. NTC IV/V, ATC I/II or NDT	8	
Std 10 and 3 or more years' further training (e.g. B.A., Nat. Dipl. for Technicians, H.E.D., B.Arch., HNDD, M.Sc, etc.)	9	21

6. What is your marital status at present?

Married			Unmarried/never married		Di- vorced	Deser- ted	Widow(-er)	
In a church or by a magistrate or registered with the Dept. of Internal Affairs	Only according to a traditional ceremony	Both	Living together relationship	Have never lived (co-habited with anyone				
1	2	3	4	5	6	7	8	22

7. What is your present occupation?

DESCRIBE FULLY WHAT TYPE OF WORK YOU DO AND THE TYPE OF EMPLOYER YOU WORK FOR, E.G. “CLERK – MUNICIPAL SERVICES” OR “NURSE – HOSPITAL” OR “SHOP OWNER = SELF EMPLOYED”.

.....(OCCUPATION)
(EMPLOYER)

8. INDICATE TYPE OF JOB BELOW:

Professional	Educational, e.g. teacher, lecturer	01	
	Medical and related, e.g. doctor, nurse	02	
	Technical, e.g. in laboratory, electronics, plastics	03	
	Other, e.g. attorney, engineer, scientist	04	
Managerial and clerical worker, e.g. clerk, company director, bookkeeper		05	
Sales worker, e.g. shop assistant, petrol-pump attendant, insurance salesman		06	
Transport and communication worker, e.g. lorry driver, stoker, taxi driver, telephone operator, bus driver, postman		07	
Service, sports and recreational work, e.g. chef, waiter, hairdresser, policeman		08	
Mining and quarry worker		09	
Trade	Skilled artisan or apprentice, e.g. painter, plumber, motor mechanic	10	
	Semi-skilled, e.g. operator	11	
	Semi-skilled, e.g. supervisor and foreman	12	
Labourer (except farm labourer)		13	
Farmer, farm labourer		14	
Economically inactive	Housewife, pensioner, student, scholar	15	
	Unemployed, fit for work and seeking work	16	
	Unemployed, fit for work but not seeking work	17	
	Unemployed, but not fit for work due to physical or mental defect	1 8	

9. what is your gross (total) income per year? If you are married, your and your husband's/wife's combined income per year?

R999 and less per year	1	
R1000 - R3999	2	
R4000 – R6999	3	
R7000 – R9999	4	
R10 000 – R15 000	5	
R15 001 – R20 000	6	
R20 001 – R25 000	7	
R25 001 and more per year	8	25

10. Please indicate your membership of or association with any of the following types of organizations.

	Yes	No	
A sports club	1	2	26
A social club	1	2	27
A welfare club	1	2	28
A trade union	1	2	29

11. What is your religious denomination?

Durch Reformed Church	01	Pentecostal Church	17	
Gereformeerde Kerk	02	Salvation Army	18	
Nederduitsch Hervormde Kerk	03	Seventh Day Adventists	19	
Anglican Church/Church of the Province of SA/Church of England in SA	04	South African General Mission	20	
Methodist Church of SA	05	Swiss Church	21	
Presbyterian Church of Southern Africa	06	Assemblies of God	22	
United Congregational Church of Southern Africa	07	Zion Christian Church (ZCC)	23	
Lutheran Church	08	Another black independent church	24	
Roman |Catholic Church	09	Another Christian church	25	
Apostolic Faith Mission of SA	10	Jewish/Hebrew	26	
Another Apostolic Church	11	Buddaist	27	
Baptist Church	12	Confucian	28	
Christian Scientists	13	Hindu	29	
Full Gospel Church	14	Islam	30	
Greek Orthodox	15	No religion	31	
Mormons	16	Other (specify).....		30-31

12. I am going to read out to you a number of statements. Please indicate in each case whether you agree or disagree. Usually the best is to first decide whether you agree or disagree with the statement and then to determine how strongly you feel about it, in other words whether you strongly agree, just agree, feel neutral, just disagree, or strongly disagree.

	Strongly agree	Agree	Neutral	Dis-agree	Strongly disagree	Don't know	
a) Peace in South Africa can only be ensured by equal redistribution of wealth among all inhabitants.	1	2	3	4	5	6	32
b) Separate residential areas for the different population groups are essential.	1	2	3	4	5	6	33
c) Separation of Indians, whites, blacks and coloureds is desirable.	1	2	3	4	5	6	34
d) All blacks must live in homelands.	1	2	3	4	5	6	35
e) Equal pay for equal work – irrespective of skin colour is essential.	1	2	3	4	5	6	36
f) If people of all colours can mix freely, they will live in peace.	1	2	3	4	5	6	37
g) Children from different population groups should attend separate schools.	1	2	3	4	5	6	38
h) In South Africa the government regulate the relations between the various population groups.	1	2	3	4	5	6	39
i) The ban on marriages between coloureds and whites should remain in force	1	2	3	4	5	6	40
j) Multi-racial residential areas where members of all population groups may choose to live, should be allowed.	1	2	3	4	5	6	41
k) Any resident of South Africa should be allowed to live where he can afford it.	1	2	3	4	5	6	42
l) Peace in South Africa can only be ensured by guaranteeing greater wealth for the poor.	1	2	3	4	5	6	43
m) Parents who choose to send their children to multi-racial schools, should be allowed to do so.	1	2	3	4	5	6	44
n) In addition to separate residential areas, provision should also be made for common residential areas in which members of the various population groups can live.	1	2	3	4	5	6	45
o) Marriages between coloureds and Indians are acceptable.	1	2	3	4	5	6	46
p) I wish to be a (respondent's own ethnic group) and nothing else.	1	2	3	4	5	6	47

13. The effect of laws such as the Group Areas Act entailing group separation would bring about -

A decrease in clashes and friction between the various population groups	1	
An increase in clashes and friction between the various population groups	2	
It has no effect	3	
Don't know	4	48

14. What is the approximate size of the various population groups in South Africa (independent and national states included)?

	Number	
Coloureds		49-51
Blacks		52-54
Whites		55-57
Indians		58-60

PROJECT NUMBER	MPSOV 58	74-80
CARD NUMBER	2	1
RECORD NUMBER		2-5

15. Next I want to enquire about your contact with the various population groups since last night. Of course, it is difficult to remember all such contacts in detail, but try your best.

Approximately how much contact have you had with members of the various population groups since last night? By contact I mean talking in a face-to-face situation. Conversations with members of your immediate family should be excluded.

	Eng. speaking whites	Blacks	Coloureds	Afr. speaking whites	Indians			
a) How many times have you and a member of each of the following groups spoken to each other?	.....	.....	.....	.....	.....			6-7
	times	times	times	times	times			8-9
	6-7	8-9	10-11	12-13	14-15			10-11
								12-13
								14-15
b) If you added up the duration of each of these contacts per group, how long was it approximately.	.....	.....	.....	.....	.....			16-18
	times	Times	times	times	times			19-21
	16-18	19-21	22-24	25-27	28-30			22-24
								25-27
								28-30

15 [c] Please tell me what the nature of or reasons for these contacts were. (Interviewer: (1) Please do not show the following alternatives to the respondent, but tick them off as the respondent mentions them. (2) The role of employee, clerk, etc. refers to the position of the respondent. If he/she as shop assistant has for instance served an Indian, then check no. viii in the last column under Indian with 1.)

	Eng. speaking whites	Blacks	Coloureds	Afr. speaking whites	Indians			
<u>In home situation:</u> (i) as employer	31	32	33	34	35			31-35
(ii) as employee	36	37	38	39	40			16-18
<u>In other work situation:</u> (iii) as employer	41-42	43-44	45-46	47-48	49-50			36-40 41-46 47-50
(iv) as employee	51-52	53-54	55-56	57-58	59-60			51-56 57-60
(v) as equal colleagues	61-62	63-64	65-66	67-68	69-70			61-66 67-70

PROJECT NUMBER	MPSOV58				74-80
CARD NUMBER				3	1
RECORD NUMBER					2-5

	Eng. speaking whites	Blacks	Coloureds	Afr. speaking whites	Indians		
(vi) In free social situations such as reception, party, visit, etc.	6-7	8-9	10-11	12-13	14-15		6-11
<u>In shop/office situation</u> (vii) as client	16-17	18-19	20-21	22-23	24-25		12-15 16-21
(viii) as assistant/clerk	..... 26-27	..... 28-29	..... 30-31	..... 32-33	..... 34-35		22-25 26-31
(ix) In organised context such as church, sport etc.	..... 36-37	..... 38-39	..... 40-41	..... 42-43	..... 44-45		32-35 36-41 42-45
In professional situation, e.g. doctor, attorney, etc.							
(x) as client	..... 46-47	..... 48-49	..... 50-51	..... 52-53	..... 54-55		46-51 52-55
(xi) as expert	..... 56	..... 57	..... 58	..... 59	..... 60		56-60
(xii) as colleague	..... 61	..... 62	..... 63	..... 64	..... 65		61-65

PROJECT NUMBER	MPSOV58				74-80
CARD NUMBER				4	1
RECORD NUMBER					2-5

*16. When you think about the nature of these contacts, how would you evaluate them?

A. English-speaking whites

Courteous	1	2	3	N.a. 4	Rude	<input type="text"/>	6
Superficial	1	2	3	4	Profound	<input type="text"/>	7
Unpleasant	1	2	3	4	Pleasant	<input type="text"/>	8
Formal	1	2	3	4	Informal	<input type="text"/>	9

B. Blacks

Courteous	1	2	3	N.a. 4	Rude	<input type="text"/>	10
Superficial	1	2	3	4	Profound	<input type="text"/>	11
Unpleasant	1	2	3	4	Pleasant	<input type="text"/>	12
Formal	1	2	3	4	Informal	<input type="text"/>	13

C. Coloureds

				N.a.			
Courteous	1	2	3	4	Rude		14
Superficial	1	2	3	4	Profound		15
Unpleasant	1	2	3	4	Pleasant		16
Formal	1	2	3	4	Informal		17

D. Afrikaans-speaking whites

				N.a.			
Courteous	1	2	3	4	Rude		18
Superficial	1	2	3	4	Profound		19
Unpleasant	1	2	3	4	Pleasant		20
Formal	1	2	3	4	Informal		21

E. Indians

				N.a.			
Courteous	1	2	3	4	Rude		22
Superficial	1	2	3	4	Profound		23
Unpleasant	1	2	3	4	Pleasant		24
Formal	1	2	3	4	Informal		25

*17 When you consider the relationship among the different population groups in general:

(a) What do you think the situation was like (5) years ago?

Totally apart	Predominantly apart	Partially apart, partially integrated	Predominantly politically and socially integrated	Totally politically and socially integrated	Do not know	
1	2	3	4	5	6	26

(b) What do you think the situation is like at present?

Totally apart	Predominantly apart	Partially apart, partially integrated	Predominantly politically and socially integrated	Totally politically and socially integrated	Do not know	
1	2	3	4	5	6	27

[c] What do you think the situation should be like?

Totally apart	Predominantly apart	Partially apart, partially integrated	Predominantly politically and socially integrated	Totally politically and socially integrated	Do not know	
1	2	3	4	5	6	28

(d) What do you think the situation will be like in 20 years' time?

Totally apart	Predominantly apart	Partially apart, partially integrated	Predominantly politically and socially integrated	Totally politically and socially integrated	Do not know	
1	2	3	4	5	6	29

18. If you compare your present position as regards your general standard of living (food, clothes, accommodation) with your position as it was five years ago, where would you classify it at present?

Much better at present	Batter at present	The same	Worse at present	Much worse at present	
1	2	3	4	5	30

19 (a) Are there any habits and forms of behaviour of whites that annoy you?

Yes	1	No	2	Uncertain	3		31
-----	---	----	---	-----------	---	--	----

(b) If any, please give examples of such habits and forms of behaviour?

..... 32-33

..... 34-35

..... 36-37

20 (a) Are there any habits and forms of behaviour of blacks that annoy you?

Yes	1	No	2	Uncertain	3		38
-----	---	----	---	-----------	---	--	----

(b) If any, please give examples of such habits and forms of behaviour?

..... 39-40

..... 41-42

..... 43-44

21 (a) Are there any habits and forms of behaviour of Indians that annoy you?

Yes	1	No	2	Uncertain	3		45
-----	---	----	---	-----------	---	--	----

(b) If any, please give examples of such habits and forms of behaviour?

..... 46-47

..... 48-49

..... 50-51

22 (a) Are there any habits and forms of behaviour of Coloureds that annoy you?

Yes	1	No	2	Uncertain	3		52
-----	---	----	---	-----------	---	--	----

(b) If any, please give examples of such habits and forms of behaviour?

..... 53-54

..... 55-56

..... 57-58

23. Have you in the past allowed other people's opinions to guide your views on important matters such as politics?

Yes	1	
No	2	59

24. Supposing you personally are where this little star (*) is, where would you place each of the following groups in respect of yourself? Indicate on the line by using the Codes B, A, I, E and C where you would place the following groups, Blacks (B), Afrikaans-speaking whites (A), Indians (I), English-speaking whites (E) and coloureds (C).

.....*..... 60-64

PROJECT NUMBER	MPSOV58				74-80
CARD NUMBER				5	1
RECORD NUMBER					2-5

*25 Think of each population group as a whole. Do not give your reactions to the best or to the worst member that you have known, but think of the picture that you have of the whole group. Indicate for each of the following groups whether the statement applies to you.

(INTERVIEWER: MARK AGREE ANSWERS ONLY BY DRAWING A CIRCLE ROUND THE APPROPRIATE CODES(S))

<u>I would accept -</u>	Afrikaans speaking white	English speaking white	Coloured	Indian	Black	
Sitting in the same restaurant with them	1	2	3	4	5	6-10
Dancing with one at a party	1	2	3	4	5	11-15
One attending the same school as my children	1	2	3	4	5	16-20
Them as neighbours in my street	1	2	3	4	5	21-25
Them on all beaches	1	2	3	4	5	26-30
Them as my superiors at work	1	2	3	4	5	31-35
One as a personal friend	1	2	3	4	5	36-40
Them in my country as citizens	1	2	3	4	5	41-45
One as relative by marriage	1	2	3	4	5	46-50
Them in my profession/occupation	1	2	3	4	5	51-55

*26 What percentage of people of your own group would more or less agree with your ratings above?

0-25%	25-50%	51-75%	76-100%	Do not know	
1	2	3	4	5	56

27. What is your opinion on the use of violence in order to achieve political objectives in South Africa?

Yes, in all instances	1	
Yes, under certain circumstances	2	
No	3	
Not sure	4	57

*28. What is your opinion on the fact that the following public amenities be opened to members of all races?

	Strongly in favour	In favour	Neutral	Opposed	Strongly opposed	Do not know	
School sport facilities	1	2	3	4	5	6	58
Public recreational facilities	1	2	3	4	5	6	59
Public sports facilities	1	2	3	4	5	6	60
Parks within central urban areas	1	2	3	4	5	6	61
Theatres (e.g. bioscopes)	1	2	3	4	5	6	62
Drive-in theatres	1	2	3	4	5	6	63
Beaches	1	2	3	4	5	6	64
Holiday resorts	1	2	3	4	5	6	65
Public libraries	1	2	3	4	5	6	66
Public swimming pools	1	2	3	4	5	6	67
Public transport	1	2	3	4	5	6	68

29. When forming an opinion on important matters, one usually takes into consideration the points of view of other persons and groups. What persons' and groups' (the three most important) points of view on the nature of relations between the different population groups in SA are important to you personally?

- 1..... 69
- 2..... 70
- 3..... 71

PROJECT NUMBER	MPSOV58					74-80
CARD NUMBER				6		1
RECORD NUMBER						2-5

30. Do you think that within the next 5 years relations between the different population groups in South Africa will, in general,

Improve	Remain as they are now	Deteriorate	
1	2	3	6

31. Which of the following population groups should, in your opinion, be represented in the (central) government of the RSA?

	Yes	No	Uncertain	
Whites	1	2	3	7
Coloureds	1	2	3	8
Indians	1	2	3	9
Blacks within "white" areas	1	2	3	10
All blacks	1	2	3	11

*32. In which direction with respect to the internal political situation is the government moving?

Increased integration	1	
Increased apartheid	2	
In a different direction	3	
No real change	4	12

33 (a) Do you think that in 20 years' time South Africa will consist of:

A number of separate states each with its own government	1	
A single state with a single government	2	13

(b) Do you think the above will be a good thing?

Yes	1	
No	2	14

*34 (a) Who will form the government under which you and your family will live in 20 years' time?

Whites	1	
Blacks	2	
Whites, Indians and coloureds	3	
Coloureds, Blacks and Indians	4	
Indians, whites, coloureds and blacks	5	
Do not know	6	15

34 (b) Do you think the above will be a good thing?

Yes	1	
No	2	
Do not know	3	16

35. Which language do you think will generally be used by that government?

..... 17

36. What sporting and recreational activities have you taken part in during the past twelve months?

(a) Sporting activities

- (i)..... 18-20
- (ii)..... 21-23
- (iii)..... 24-26
- (iv)..... 27-29
- (v)..... 30-32

(b) Recreational activities (e.g. bioscope, dancing, gardening, reading, etc.)

- (i)..... 33-35
- (ii)..... 36-38
- (iii)..... 39-41
- (iv)..... 42-44
- (v)..... 45-47

37. In what ways have you come into contact with multi-racial sport in the past?

	School level	Yes	No	
A. Own participation	Club level	1	2	48
	Provincial level	1	2	49
	National level	1	2	50
				51
B. As spectator	School level	1	2	51
	Club level	1	2	52
	Provincial level	1	2	53
	National level	1	2	54
		1	2	55
C. On television		1	2	56

*38. Non-racial sport (in which players of the various population groups participate) is becoming more commonplace in South Africa nowadays. Little is known of what South Africans think of this development and your own opinion on the following matters will be greatly appreciated:

Are you in favour of or opposed to non-racial sport teams (provided that all players are selected on merit) in the following circumstances.

	Strongly in favour	In favour	Neutral	Opposed	Strongly opposed	Do not know	
Mixed <u>national</u> rugby/soccer teams that represent South Africa against teams from abroad.	1	2	3	4	5	6	57
Mixed rugby/soccer <u>club</u> teams	1	2	3	4	5	6	58
Mixed <u>national</u> tennis teams representing South Africa	1	2	3	4	5	6	59
Mixed tennis <u>club</u> teams	1	2	3	4	5	6	60
Mixed <u>national</u> swimming teams consisting of men and women who represent South Africa	1	2	3	4	5	6	61
Mixed swimming <u>club</u> teams consisting of men and women	1	2	3	4	5	6	62

39. Would you be in favour of or opposed to your child who is at school (if you don't have a child at school, imagine that you do in fact have one) playing against school teams composed of members of the other population groups in the following situations?

	Strongly in favour	In favour	Neutral	Opposed	Strongly opposed	Do not know	
Athletics against a white school team	1	2	3	4	5	6	63
Athletics against a coloured school team	1	2	3	4	5	6	64
Athletics against an Indian school team	1	2	3	4	5	6	65
Athletics against a black school team	1	2	3	4	5	6	66
Swimming against a white school team	1	2	3	4	5	6	67
Swimming against a coloured school team	1	2	3	4	5	6	68
Swimming against an Indian school team	1	2	3	4	5	6	69
Swimming against a black team	1	2	3	4	5	6	70

40. What do you expect to be the single most important factor determining the political situation in SA in the next 20 years?

.....

.....

..... 71-72

PROJECT NUMBER	MPSOV58	74-80
CARD NUMBER	7	1
RECORD NUMBER		2-5

41. How frequently do you attend (a) theatre performance (stage performances, etc) and (b) read stories, poems, etc. in books and magazines that are based on imagination (not newspapers, comics, etc.)?

	Frequently	Now and then	Never	
(a) Theatre performances	1	2	3	6
(b) In books and magazines	1	2	3	7

42. Have you (a) read a book and/or (b) seen a theatre performance that dealt with race relations?

(a) Book

Yes	1	No	2	
-----	---	----	---	--

 8

If 'Yes', name one:..... 9-10

(b) Theatre performance

Yes	1	No	2	
-----	---	----	---	--

 11

If 'Yes', name one:..... 12-13

(c) Television programme

Yes	1	No	2	
-----	---	----	---	--

 14

If 'Yes', name one:..... 15-16

43. Did this book or theatre performance influence you to the extent that you subsequently changed your feeling about race relations?

Yes	1	
To an extent	2	
No	3	
N.a. – not seen or read	4	17

*44. Think of people in other population groups who have about the same position (job) in life as yourself. Indicate for each of the following groups whether the statement applies to you.

(INTERVIEWER: MARK AGREE ANSWERS ONLY BY DRAWING A CIRCLE ROUND THE APPROPRIATE CODE(S))

<u>I would accept -</u>	Afrikaans speaking white	English speaking white	Coloured	Indian	Black	
Sitting in the same restaurant with them	1	2	3	4	5	18-22
Dancing with one at a party	1	2	3	4	5	23-27
One attending the same school as my children	1	2	3	4	5	28-32
Them as neighbours in my street	1	2	3	4	5	33-37
Them on all beaches	1	2	3	4	5	38-42
Them as my superiors at work	1	2	3	4	5	43-47
One as a personal friend	1	2	3	4	5	48-52
Them in my country as citizens	1	2	3	4	5	53-57
One as relative by marriage	1	2	3	4	5	58-62
Them in my profession/occupation	1	2	3	4	5	63-67

*45. What percentage of people of your own population group would more or less agree with your ratings above?

0-25%	25-50%	51-75%	76-100%	Do not know	
1	2	3	4	5	68

NEXT, I WANT TO ASK YOU A FEW QUESTIONS ON HUMAN RIGHTS – AN ISSUE ON WHICH A LOT OF UNCERTAINTY AND DIFFERING OPINIONS EXIST.

46. What does the term human rights mean according to you?

.....

--	--

 69-70

.....

PROJECT NUMBER	MPSOV58				74-80
CARD NUMBER				8	1
RECORD NUMBER					2-5

*47. In which countries are human rights better and in which ones worse than in South Africa?

	Better than SA	Same as SA	Worse than SA	Do not know	
Israel	1	2	3	4	6
Nigeria	1	2	3	4	7
USA	1	2	3	4	8
Zimbabwe	1	2	3	4	9
Russia	1	2	3	4	10
New Zealand	1	2	3	4	11

48 (a) Should all racial groups in South Africa have equal rights?

Yes	1	Yes, on certain conditions	2	No	3		12
-----	---	----------------------------	---	----	---	--	----

(b) If 'No', please specify"

.....

--	--

 13-14

.....

© If you answered 'Yes' on Question 58 (a). do you think that those equal rights should be protected by law?

Yes	1	No	2		15
-----	---	----	---	--	----

PROJECT NUMBER	MPSOV58	74-80
----------------	---------	-------

Vraag 29

- Niemand 0
- Ouers 1
- Vriende en familie 2
- Kerklui (godsdienst) 3
- Media 4
- Geinstitutionaliseerde blankeleiers en politieke partye 5
- Swart bewussynsbewegings (Inkhata, Black Sash, ANC) 6
- Geinstitutionaliseerde leiers van ander bevolkingsgroepe 7
- Persone met wie saam gewerk work 8
- Ander, weet nie 9
- Onderwysers, skool 10

Vraag 35

Taal van regering

1. Afrikaans
2. Engels
3. Afrikaans en Engels
4. Zulu
5. Ander swart tale
6. Afrikaans of Engels + swart taal
7. Ander tale, enige taal
8. Weet nie.

Vraag 40

Weet nie	0
Toekoms sal vir homself sorg	1
Integrasie	2
Samewerking (kommunikasie)	3
Gesindheidsverandering	4
Nuwe konstitusie (ander regeeringsvorm)	5
Druk op regse groepe	6
Menseregte	7
Terug na die vorige bedeling (regressie)	8
Uitlewering van geloof (godsdien)	9
Apartheid	10
Swart bewussyn (Mobilisering)	11
Oorlog + onluste + geweld	12
Ekonomiese oorwegings	13
Beter onderwys	14
Beter werkgeleenthede	15
Ander	16
Kommunisme	17

42 (a)

- 01 Kinders van die Nag
- 02 Racism
- 03 Popie Nongwena
- 04 Cry my Beloved Country
- 05 Kanna ky ko hystoe
- 06 Animal Farm
- 07 Black like me
- 08 Roots
- 09 Many faces of South Africa
- 10 Martin Luther King
- 11 Gebarste Mure
- 12 Die verstoteling
- 13 Down 12th Avenue – Prof Ezekele
- 14 July's People – N. Gordiner

15	Ghandi
16	Kennis van die aand
17	By Fakkellig
18	The greening of America
19	Boesman en Lena
20	Mixed Blessings
21	Solidated Brothers
22	Dry white season
23	An instant in the wind
24	Ruby
25	They run while we talk
26	Amien
27	The vixens
28	The goddamn white man
29	Run Baby Run
30	Acts of Immorality
31	SA is a strange society
32	The almighty one
33	To kill a mockingbird
34	Kinders van Kian
35	Angels weep – Wilbur Smith
36	Colour blind
37	The Covenant – James Mitchener
38	The quiet man – Ian Smith
39	The heart listens
40	The Black Board Jungle
41	Roomers of race
42	Drawn in colour
43	Under a raging sky
44	The lion of the desert
45	Die koperkan
46	Rise and fall of Idi Amin
47	The far pavillions
48	Missing believed guilt – Marg Hayes
49	Vlug van die visarend
50	The Act of Immorality
51	Blass barrier
52	Ras, volk en nasie
53	World War Three
54	Anthropological studies
55	Heritage
56	Things fall apart
57	To serve with love
58	Africa awake
59	The Makoti
60	Riding the sky
61	Dr Verwoerd aan die woord
62	Koms van die kaptein
63	Scandal of Falconhurst – Ashley Carter
64	Dry white season
65	A world full of strangers – Nadine Gordimer
66	Looking into darkness – A. Brink

67	A affair of honour
68	Front line
69	Swart pelgrim
70	Something beautiful for God – M. Muggedidge
71	So sê God – F. Deist
72	Handel oor Rhodesië
73	Burgess daughter
74	Go tell it on the mountain
75	God's stepchildren
76	Appeal to reason
77	BETA
78	Katrina
79	Bitter wyn
80	Khan – Freud race relations in SA
81	Dry white season – A. Brink (sien 64)
82	Die kommunisme is aksie
83	The shaping of SA society
84	Herman Gidomee
85	Indaba my children
86	Statements
87	'n Oomblik in die wind – A. Brink
88	Voices in the wind – A. Brink
89	The guest who came to dinner
90	The beautiful ones
91	Karl Marx
92	Class, race and colour
93	Sizwabansi is dead
94	Super Afrikaners
95	Adapt or die
96	A passage to India
97	Uhuru
98	Black rage
99	Ander

42 (b)

- 01 E'Lollipop
- 02 Adapt or die
- 03 Kanna hy ko hys-toe
- 04 Die blindes sien weer
- 05 Boesman en Lena
- 06 How long – Gibson Kente
- 07 Joanie Galant
- 08 What about the law
- 09 Die begrafnis P.C.
- 10 The island
- 11 It's a boy
- 12 Harold and the boys
- 13 Hoza Albert
- 14 Poppie Nongwena
- 15 Sezwebanzi is dead
- 16 Brothers and sisters in concert
- 17 District Six show
- 18 Little foxes
- 19 Remake the world
- 20 Katrina
- 21 Ipetombi
- 22 Orange earth
- 23 Moral reamenet
- 24 Master Harold and the boys (sien 12)
- 25 Time machine
- 26 The joiner
- 27 Saterdag night at the palace
- 28 Ponoras by Bayton
- 29 Ghandi
- 30 Two for tea
- 31 Stable expense
- 32 Wall talk
- 33 Lahnees Pleasure
- 34 Santie kom huis-toe
- 35 Godspell
- 36 Roots
- 37 Workingmans hero
- 38 Woza Albert
- 39 Things fall apart
- 40 Put sonder water
- 41 Hekse van Salem
- 42 The shack
- 43 Not for your comfort
- 44 How long must we suffer
- 45 Now is the time
- 46 Tigers don't cry
- 47 My love son
- 48 One way
- 49 UDELINE
- 50 Boys of wat

- 51 JULUKA
- 52 Lilies of the field
- 53 I believe
- 54 Whispering death
- 55 Angola Fire
- 56 ZIZABEDA
- 57 UYADLALWA
- 58 A journey to Maputo
- 59 The island
- 60 To sir with love
- 61 Sikalo

42 [c]

- 01 E'Lollipop
- 02 Adapt or die
- 03 Midweek – Verslag
- 04 Way back – Gibson Kente
- 05 The Sabra story
- 06 Om die waarheid te sê
- 07 The cross and the switchblade
- 08 Kanna hy ko hys-toe
- 09 Boesman en Lena
- 10 Roots
- 11 Carbon copy
- 12 Die kampioen
- 13 Grey and the blue
- 14 In Rhodesia
- 15 Sormkind
- 16 The kid of Left Field
- 17 Story of an African farm
- 18 Zulu dawn
- 19 Juluka

Vraag 46

Weet nie	0
Die reg op lewe en ligamlike integriteit (persoon se hand mag byvoorbeeld nie afgekap word nie; 'n moordenaar het ook die reg op lewe, ongebore baba, ens.)	1
Die reg op persoonlike eer (privaatheid, menswaardigheid)	2
Die reg op individuele vryheid (vryheid van geloof, beweging, assosiasie en spraak)	3
Die reg op private besit	4
Politieke vryheid (politieke deelname, stemreg, gelyke burgerskap)	5
Gelykheid voor die reg	6
Ongekwalifiseerde 'vryheid'	7
Erkenning en konsiderering van ander landgenote	8
Ander	9

Vraag 48 (b)

- 01 Dit is onaanvaarbaar
- 02 Gelyke regte maar in eie gebied
- 03 Nie nou nie maar later
- 04 Daar moet nie gelyke regte wees nie – almal is nie gelyk
- 05 Apartheid is die beste
- 06 Blankes is meerdere – behoort alleen te regeer
- 07 Nie gelyke regte met swartes
- 08 Swartes is nie op dieselfde peil as blankes nie
- 09 Almal is nie op dieselfde ontwikkelingspeil (opvoedkundig, kultureel, ens.)
- 10 Dit sal lei tot integrasie (skole, woonbuurtes, huwelik)
- 11 Dit sal lei tot swart oorheersing – getalle is te groot (een man een stem)
- 12 Dit sal wrywing veroorsaak
- 13 Dit sal nie werk nie
- 14 Dit het nie in Zimbabwe gewerk nie
- 15 Ek is bang – weet nie wat sal dan gebeur nie
- 16 Ander groep sal dit nie kan hanteer nie
- 17 Gelyke regte volgens inkomste en kwalifikasie
- 18 Ander
- 19 Onseker

Vraag 42 (a)

Indien kode 1 gemerk is, moet die naam van 'n boek genoem wees. Indien geen boek genoem is nie skryf kode 00 in kolomme 9-10.

Indien kode 2 gemerk is, word kolom 9-10 blanko gelaat.

Dieselfde geld vir 42 [b] en 42 [c].

Vraag 48

Indien kode 3 by 48 (a) gemerk is, moet 'n rede verskaf word by Vr. 48 (b).

Indien geen rede verstrek is nie word kode 00 in kolomme 13-14 ingeskryf.

Indien kode 1 of 2 gemerk is laat kol. 13-14 blanko, maar vraag 48 [c] moet dan beantwoord word.

Vraag 34 (a)

Daar is nie voorsiening gemaak vir Indiërs of kleurlinge nie, dus –

Kleurlinge = kode 7

Indiërs = kode 8

Kleurlinge en Indiërs = kode 9

Rekorduitleg

CARD 1	Kolom	Lengte	Min	Maks	Aard
Kaartnommer	1	1	-	-	S
Rekordnommer	2	4	0001	9999	N
Medewerkersnommer:					
Paneel	6	1	1	4	N
Distrik	7	2	00	99	X
Groepering	9	2	00	99	X
OSD	11	4	0000	9999	X
1. Geslag	15	1	1	2	X
2. Ouderdom	16	2	18	99	X
3. Bevolkingsgroep	18	1	1	5	X
4. Huistaal	19	2	01	30	X
5. Opvoedkundige kwalifikasie	21	1	1	9	X
6. Huwelikstaat	22	1	1	8	X
8. Beroep	23	2	10	18	X
9. Totale inkomste	25	1	0	8	X
10. Lid van organisasies:					
Sportklub	26	1	1	2	X
Sosiale klub	27	1	1	2	X
Welsynsorganisasie	28	1	1	2	X
Vakbond	29	1	1	2	X
11. Kerkverband	30	2	01	32	X
12. Stellings:					
a) Verdeling van rykdom	32	1	1	6	X
b) Afsonderlike woonbuurte	33	1	1	6	X
c) Apartheid	34	1	1	6	X
d) Tuislande vir alle swartes	35	1	1	6	X
e) Gelyke lone ongeag ras	36	1	1	6	X
f) Rassevermenging vir vrede	37	1	1	6	X
g) Apartheid in skole	38	1	1	6	X
h) Verhoudinge tussen bevolkingsgroepe	39	1	1	6	X
i) Huwelike tussen rasse	40	1	1	6	X
j) Gemengde woonbuurte	41	1	1	6	X
k) Inwoning volgens welgesteldheid	42	1	1	6	X
l) Groter welvaart vir armes	43	1	1	6	X
m) Veelrassige skole	44	1	1	6	X
n) Gemeenskaplike woonbuurte	45	1	1	6	X
o) Kleurling-Indiër huwelike	46	1	1	6	X
p) Respondent se bevolkingsgroep	47	1	1	6	X
13. Groepsgebiedewet	48	1	1	4	X
14. Grootte van bevolkingsgroepe:					
Kleurlinge	49	3	000	999	X
Swartes	52	3	000	999	X
Blankes	55	3	000	999	X
Indiërs	58	3	000	999	X
Blanko	61	13	-	-	b
PROJEKNOMMER:					
MPSOV56/59	74	3	-	-	G
TGV1	77	4	-	-	-

CARD 2	Kolom	Lengte	Min	Maks	Aard	
Kaartnommer: 2	1	1	-	-	S	
Rekordnommer	2	4	0001	9999	N	
15. Kontak met bevolkingsgroepe						
(a) Praat – Engels	6	2	00	99	X	
Swart	8	2	00	99	X	
Kleurlinge	10	2	00	99	X	
Afrikaans	12	2	00	99	X	
Indiër	14	2	00	99	X	
(b) Tyd - Engels	16	3	000	999	X	
Swart	19	3	000	999	X	
Kleurlinge	22	3	000	999	X	
Afrikaans	25	3	000	999	X	
Indiër	28	3	000	999	X	
[c] Aard/Rede - <u>Huissituasie</u>						
(i) as werkgewer:						
Engels	31	1	0	9	X	
Swartes	32	1	0	9	X	
Kleurlinge	33	1	0	9	X	
Afrikaans	34	1	0	9	X	
Indiërs	35	1	0	9	X	
(ii) Werknemer:						
Engels	36	1	0	9	X	
Swart	37	1	0	9	X	
Kleurling	38	1	0	9	X	
Afrikaans	39	1	0	9	X	
Indiër	40	1	0	9	X	
<u>Werksituasie</u>						
(iii) Werkgewer:						
Engels	41	2	00	99	X	
Swart	43	2	00	99	X	
Kleurling	45	2	00	99	X	
Afrikaans	47	2	00	99	X	
Indiër	49	2	00	99	X	
(iv) Werkgewer:						
Engels	51	2	00	99	X	
Swart	53	2	00	99	X	
Kleurling	55	2	00	99	X	
Afrikaans	57	2	00	99	X	
Indiër	59	2	00	99	X	
(v) Kollegas:						
Engels	61	2	00	99	X	
Swart	63	2	00	99	X	
Kleurling	65	2	00	99	X	
Afrikaans	67	2	00	99	X	
Indiër	69	2	00	99	X	
Blanko	71	6	-	-	b	
PROJEKNOMMER: TGV1	MPSOV56/59	77	4	-	-	G

CARD 3		Kolom	Lengte	Min	Maks	Aard	
Kaartnommer: 3		1	1	-	-	S	
Rekordnommer		2	4	0001	9999	N	
15 [c] (vi) Sosiale situasies:		Engels	6	2	00	99	X
		Swart	8	2	00	99	X
		Kleurling	10	2	00	99	X
		Afrikaans	12	2	00	99	X
		Indiër	14	2	00	99	X
		<u>Besigheid</u>					
(vii) Kliënt:		Engels	16	2	00	99	X
		Swart	18	2	00	99	X
		Kleurling	20	2	00	99	X
		Afrikaans	22	2	00	99	X
		Indiër	24	2	00	99	X
(viii) Assistent/Klerk		Engels	26	2	00	99	X
		Swart	28	2	00	99	X
		Kleurling	30	2	00	99	X
		Afrikaans	32	2	00	99	X
		Indiër	34	2	00	99	X
(ix) Georganiseerde verband		Engels	36	2	00	99	X
		Swart	38	2	00	99	X
		Kleurling	40	2	00	99	X
		Afrikaans	42	2	00	99	X
		Indiër	44	2	00	99	X
		<u>Professioneel</u>					
(x) Kliënt:		Engels	46	2	00	99	X
		Swart	48	2	00	99	X
		Kleurling	50	2	00	99	X
		Afrikaans	52	2	00	99	X
		Indiër	54	2	00	99	X
(xi) Deskundige:		Engels	56	1	0	9	X
		Swart	57	1	0	9	X
		Kleurling	58	1	0	9	X
		Afrikaans	59	1	0	9	X
		Indiër	60	1	0	9	X
(xii) Kollega:		Engels	61	1	0	9	X
		Swart	62	1	0	9	X
		Kleurling	63	1	0	9	X
		Afrikaans	64	1	0	9	X
		Indiër	65	1	0	9	X
Blanko			66	11	-	-	b
TVG1			7	4	-	-	G

CARD 4	Kolom	Lengte	Min	Maks	Aard
Kaartnommer: 4	1	1	-	-	S
Rekordnommer	2	4	0001	9999	N
16. Evaluering van kontrakte:					
A. <u>Engels:</u>					
Beleefd Onbeskof	6	1	1	4	X
Oppervlakkig Diepgaande	7	1	1	4	X
Onaangenaam Aangenaam	8	1	1	4	X
Formeel Informeel	9	1	1	4	X
B. <u>Swartes:</u>					
Beleefd Onbeskof	10	1	1	4	X
Oppervlakkig Diepgaande	11	1	1	4	X
Onaangenaam Aangenaam	12	1	1	4	X
Formeel Informeel	13	1	1	4	X
C. <u>Kleurlinge:</u>					
Beleefd Onbeskof	14	1	1	4	X
Oppervlakkig Diepgaande	15	1	1	4	X
Onaangenaam Aangenaam	16	1	1	4	X
Formeel Informeel	17	1	1	4	X
D. <u>Afrikaans:</u>					
Beleefd Onbeskof	18	1	1	4	X
Oppervlakkig Diepgaande	19	1	1	4	X
Onaangenaam Aangenaam	20	1	1	4	X
Formeel Informeel	21	1	1	4	X
E. <u>Indiërs:</u>					
Beleefd Onbeskof	22	1	1	4	X
Oppervlakkig Diepgaande	23	1	1	4	X
Onaangenaam Aangenaam	24	1	1	4	X
Formeel Informeel	25	1	1	4	X
17. Verhouding ten opsigte van bevolkingsgroepe:					
(a) Vyf jaar gelede	26	1	1	6	X
(b) Tans	27	1	1	6	X
[c] Persoonlike opinie	28	1	1	6	X
(d) Oor 20 jaar	29	1	1	6	X
Blanko	30	29	-	-	b
23. Ander menings	59	1	1	2	X
24. Lynmanneljies:					
Swart	60	1	0	9	X
Afrikaans	61	1	0	9	X
Indiër	62	1	0	9	X
Engels	63	1	0	9	X
Kleurling	64	1	0	9	X
Blanko	65	12	-	-	b
PROJEKNOMMER	77	4	-	-	G

CARD 5	Kolom	Lengte	Min	Maks	Aard
Kaartnommer: 5	1	1	-	-	S
Rekordnommer	2	4	0001	9999	N
25. Gevoelens oor verskillende bevolkingsgroepe					
<u>Restaurant:</u>					
Afrikaans	6	1	0,1	6	X
Engels	7	1	0,2	6	X
Kleurling	8	1	0,3	6	X
Indier	9	1	0,4	6	X
Swart	10	1	0,5	6	X
<u>Dansparty:</u>					
Afrikaans	11	1	0,1	6	X
Engels	12	1	0,2	6	X
Kleurling	13	1	0,3	6	X
Indier	14	1	0,4	6	X
Swart	15	1	0,5	6	X
<u>Skool:</u>					
Afrikaans	16	1	0,1	6	X
Engels	17	1	0,2	6	X
Kleurling	18	1	0,3	6	X
Indier	19	1	0,4	6	X
Swart	20	1	0,5	6	X
<u>Bure:</u>					
Afrikaans	21	1	0,1	6	X
Engels	22	1	0,2	6	X
Kleurling	23	1	0,3	6	X
Indier	24	1	0,4	6	X
Swart	25	1	0,5	6	X
<u>Strande:</u>					
Afrikaans	26	1	0,1	6	X
Engels	27	1	0,2	6	X
Kleurling	28	1	0,3	6	X
Indier	29	1	0,4	6	X
Swart	30	1	0,5	6	X
<u>Meerdere:</u>					
Afrikaans	31	1	0,1	6	X
Engels	32	1	0,2	6	X
Kleurling	33	1	0,3	6	X
Indier	34	1	0,4	6	X
Swart	35	1	0,5	6	X

CARD 5		Kolom	Lengte	Min	Maks	Aard
<u>Persoonlike vriend:</u>	Afrikaans	36	1	0,1	6	X
	Engels	37	1	0,2	6	X
	Kleurling	38	1	0,3	6	X
	Indier	39	1	0,4	6	X
	Swart	40	1	0,5	6	X
<u>Landsburgers:</u>	Afrikaans	41	1	0,1	6	X
	Engels	42	1	0,2	6	X
	Kleurling	43	1	0,3	6	X
	Indier	44	1	0,4	6	X
	Swart	45	1	0,5	6	X
			46		0,1	
		47		0,2		
		48		0,3		
		49		0,4		
		50		0,5		
<u>Professie/beroep:</u>	Afrikaans	51	1	0,1	6	X
	Engels	52	1	0,2	6	X
	Kleurling	53	1	0,3	6	X
	Indier	54	1	0,4	6	X
	Swart	55	1	0,5	6	X
26.	Algemene mening	56	1	1	5	X
27.	Gebruik van geweld	57	1	1	4	X
28.	Openbare geriewe vir alle rasse:					
	Skoolsport	58	1	1	6	X
	Openbare ontspanning	59	1	1	6	X
	Sportgeriewe	60	1	1	6	X
	Parke	61	1	1	6	X
	Teaters	62	1	1	6	X
	Inryteaters	63	1	1	6	X
	Strande	64	1	1	6	X
	Vakansieoorde	65	1	1	6	X
	Openbare biblioteke	66	1	1	6	X
28.	Swembaddens	67	1	1	6	X
	Vervoer	68	1	1	6	X
29.	Standpunte:					
	-1	69	1	0	9	X
	-2	70	1	0	9	X
	-3	71	1	0	9	X
	Blanko's	72	5	-	-	b
	PROJEKNOMMER	77	4	-	-	G

CARD 6	Kolom	Lengte	Min	Maks	Aard
Kaartnommer: 6	1	1	-	-	S
Rekordnommer	2	4	0001	9999	N
30 Verhoudinge die volgende 5 jaar:	6	1	1	3	X
31 Sentrale regering: Blankes	7	1	1	3	X
Kleurlinge	8	1	1	3	X
Indiërs	9	1	1	3	X
Swartes in blanke gebied	10	1	1	3	X
Alle swartes	11	1	1	3	X
32. Rigting van politieke situasie	12	1	1	5	X
33 (a) SA oor 20 jaar	13	1	1	5	X
(b) Mening daaroor	14	1	1	3	X
34 (a) Regering oor 20 jaar	15	1	1	9	X
(b) Mening daaroor:	16	1	0	3	X
35 Taal van regering	17	1	0	9	X
36 Sport/Ontspanning:					
(a) Sport:					
(i)	18	3	000	999	X
(ii)	21	3	000	999	X
(iii)	24	3	000	999	X
(iv)	27	3	000	999	X
(v)	30	3	000	999	X
(b) Ontspanning:					
(i)	33	3	000	999	X
(ii)	36	3	000	999	X
(iii)	39	3	000	999	X
(iv)	42	3	000	999	X
(v)	45	3	000	999	X
37. Gemengde sport:					
A. <u>Eie deelname</u> :					
Skoolvlak	48	1	1	2	X
Klubvlak	49	1	1	2	X
Provinsiaal	50	1	1	2	X
Nasionaal	51	1	1	2	X
B. <u>Toeskouer</u> :					
Skoolvlak	52	1	1	2	X
Klubvlak	53	1	1	2	X
Provinsiaal	54	1	1	2	X
Nasionaal	55	1	1	2	X
C. <u>Televisie</u>	56	1	1	2	X
38. <u>Gemengde sport</u> :					
Sokker/Rugby: S.A.-buitelands	57	1	1	2	X
Sokker/Rugby klubspanne	58	1	1	2	X
Tennis: SA buitelands	59	1	1	2	X
Tennisklubspanne	60	1	1	2	X
Swem: SA-buitelands	61	1	1	6	X
Swemklubspanne	62	1	1	6	X
39. Kind op skool: Atletiek teen:					
Blankes	63	1	1	6	X
Kleurlinge	64	1	1	6	X
Indiërs	65	1	1	6	X
Swartes	66	1	1	6	X
Swem teen: Blankes	67	1	1	6	X
Kleurlinge	68	1	1	6	X
Indiërs	69	1	1	6	X
Swartes	70	1	1	6	X

CARD 6	Kolom	Lengte	Min	Maks	Aard
40. Faktor tot politieke verandering:	71	2	00	99	X
Blanko's	73	4	-	-	b
PROJEKNOMMER:	77	4	-	-	G
CARD 7	Kolom	Lengte	Min	Maks	Aard
Kaardnommer: 7	1	1	-	-	S
Rekordnommer	2	4	0001	9999	N
41 (a) Opvoerings	6	1	1	3	X
(b) Boeke/tydskrifte	7	1	1	3	X
42 (a) Boek (rasseverhoudings)	8	1	1	2	X
Naam van boek	9	2	00	99	X
(b) Toneelstuk (rasseverhoudings)	11	1	1	2	X
Naam	12	2	00	99	X
© TV-program	14	1	1	2	X
Naam	15	2	00	99	X
43. Invloed van boek/toneelstuk	17	1	1	4	X
Blanko	18	51	-	-	X
46 Menseregte	69	2	00	99	X
Blanko	71	3	-	-	X
PROJEKNOMMER:	7	7	-	-	X
CARD 7	Kolom	Lengte	Min	Maks	Aard
Kaartnommer: 8	1	1	0001	-	S
Rekordnommer	2	4	1	9999	N
47. SA i.v.m.	6	1	1	4	X
Israel	7	1	1	4	X
Nigerië	8	1	1	4	X
VSA	9	1	1	4	X
Zimbabwe	10	1	1	4	X
Rusland	11	1	1	4	X
Nieu-Seeland	12	1	1		X
48 (a) Gelyke regte:	13	2	00	99	X
(b) Spesifiseer	15	1	1	3	X
© Wetsbestemming	16	61	-	-	X
Blanko	77	7	-	-	X
PROJEKNOMMER:					