

Subset: 2A

Please note: questionnaire contains fictional examples used to illustrate preloading used to facilitate fieldwork

P.14	HHID	12345678901	P.14a	HHext	201	P.15	P05qid	12121
			P.14b	PQext	1	P.15a	H05qid	5555

CAPE AREA PANEL STUDY	Wave 3 2005
Parent Questionnaire Cover Page	

Brothers and sisters in CAPS who lived together when last interviewed	YA no.	Name	Personid	YA QID	Covered in interview?	
	1	Catherine	1234567890101	123	Yes	No
					Yes	No
					Yes	No

Other young adults in CAPS who lived with the above when last interviewed	YA no.	Name	Personid	YA QID	Covered in interview?	
					Yes	No
					Yes	No
					Yes	No

Name and details of younger child (aged between 7 and 16) [see next page]						
P.1	Name		P.3	Age (years)		
P.2	Gender		P.4	Does this child live here in this household?	Yes, lives here	1
					No, lives elsewhere	2

Who is interviewed for this parent questionnaire?

1. If either the mother or father live in the same household as the YA(s), you must try to interview one of them.
2. If you cannot contact the mother or father, you can interview a step-mother or step-father of the YA(s).
3. If neither the mother nor the father live in the same household as the YA(s), you should ask if *any other adult in the household* is like a mother or father to the YA(s), or is the guardian or primary care-giver of the YA(s); this person must have known the YA(s) for many years. If the guardian is not named in the box below, write their name in P.6, their relationship to the YA(s) in P.7-9 (use the B12 codes on the Household code sheet).
4. Circle in P.5 next to the person who is being interviewed. If there is no one eligible for an interview, circle box 7. Note that you might need to conduct separate interviews if YAs are not all brothers or sisters.

P.5: Circle respondent	Name	Line # in HH roster	Relationship to YA#1	Relationship to YA#2	Relationship to YA#3
1	Nathan	2	11 Father		
2	Peggy	3	11 Mother		
3					
4					
5					
6	P.6	P.6a	P.7	P.8	P.9
7	No eligible respondent				

Which of the listed YAs are covered in the interview? They must be the children or like children of the respondent. Circle in the final column in the boxes at the top, and write their names in the appropriate columns in the questionnaire.

P.91	Interviewer Name		P.92	Interviewer code	
P.93	Day of Interview		P.94	Month of interview	

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In 2002 or the beginning of 2003, your son(s) or daughter(s), or other young adult(s) in your care, generously agreed to be a part of the Cape Area Panel Study. An adult member of the same household also agreed to be interviewed. The Cape Area Panel Study is a study of young adults' schooling, health and well-being in South Africa. It is run by researchers at the University of Cape Town together with colleagues at the University of Michigan in the United States. The purpose of this study is to learn more about the challenges and opportunities facing young people as they make the transition to adulthood. A panel study is one in which we re-interview the participants as they grow older. We interviewed almost 5000 young people in 2002/03, and re-interviewed most of them in either 2003 or 2004. This year we shall be re-interviewing again all of these young people.

This year we are also asking a few questions of the parents of these young people. We hope that you can help us. Our goal is to collect more information on the environment in which young people grew up. Questions cover topics such as the value of education, your expectations of children, and a few questions about you yourself.

The interview takes about ten minutes. Before we can interview you, we must explain to you your rights, and ask you to sign a form showing that you consent to be interviewed. Here is a copy of the consent form with additional information about the research project.

- Your participation is entirely voluntary. You may refuse to take part in the interview, and may stop at any time if you do not want to continue. You may also skip any particular question or questions if you do not wish to answer them.
- We expect that the interview will take approximately 10 minutes.
- All information collected for this study will be kept strictly confidential. Individual responses to our questions will never be made public, and no information which could identify you or your household will ever be released.
- You have the right to ask questions at any point before the interview, during the interview, or after the interview is completed.
- This study has been reviewed and approved by the ethical review committees of the University of Cape Town (Xolile Fula, Senate Officer, Bremner Building, Email:xolile.fula@uct.ac.za, Phone: 650 2191) and the University of Michigan (Kate M. Keever; email keever@umich.edu).

By signing below, you signify that you agree to be interviewed for about ten minutes. We shall leave you a copy of this form.

SIGNATURE

DATE

We do need to record some contact details in case we need to confirm or clarify any information.

P.10	Full name				
P.11	Telephone		P.12	Cell phone	
P.13	Email address				

Although our study focuses on young adults now aged between 17 and 25, we are also interested in younger children. Do you have any children aged between 7 and 16, or are you the guardian or primary care-giver of any children of this age? They need not live in this household with you. If you have one such child, what is his/her name? If you have more than one such child, which one had the most recent birthday? Is this child a boy or girl, and what is his/her age? **Please write the name, gender, age and whereabouts of the selected child in P.1-4 above (on the front cover page).** We shall be asking some questions about this child also.

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P.14	HHID	12345678901	P.14a	HHext	201	P.15	P05qid	12121
			P.14b	PQext	1	P.15a	H05qid	5555



Cape Area Panel Study

A study of the changing lives of young people in Cape Town

Wave 3 (2005) Parent questionnaire



Brothers and sisters in CAPS who lived together when last interviewed	YA no.	Personid	YA QID	Covered in this interview?	
	1	1234567890101	123	Yes	No
				Yes	No
				Yes	No

Other young adults in CAPS who lived with the above when last interviewed	YA no.	Personid	YA QID	Covered in this interview?	
				Yes	No
				Yes	No
				Yes	No

Interviewer : Write the line number from HH roster and the relationship to each (applicable) young adult of the respondent to this questionnaire. For the relationships use B12 codes on the Household Code Sheet.

P.6a Line Num	P.7 Relationship to YA#1	P.8 Relationship to YA#2	P.9 Relationship to YA#3

P.18	Time at start of interview	h	h	m	m
------	----------------------------	---	---	---	---

Interviewer read out: To begin, I have some questions about you, yourself.

P.20	Taking all things together, are you very happy, happy, a little happy or not happy?	Very happy	1
		Happy	2
		A little happy	3
		Not happy	4
		Don't know	9
P.21	How much control do you think that you have over what happens in your life? Are you totally in control, do you control most things, do you have little control or do you have no control?	Totally in control	1
		Control most things	2
		Have little control	3
		Have no control	4
		Don't know	9
P.22	Do you think that, in future, people like you will face good opportunities, limited opportunities or no opportunities?	Good	1
		Limited	2
		None	3
		Don't know	9
P.23	What do you expect to be doing in five years' time? Do you expect to be working, unemployed, not working and not wanting work, or retired?	Working	1
		Unemployed	2
		Not working, not wanting work	3
		Retired	4
		Deceased	5
	Don't know	9	

Subset: 2A

P.24	Here are some questions about the importance of education. Do you think that education is very important, important, a little important or not important?	Very important	1
		Important	2
		A little important	3
		Not important	4
		Don't know	9

Here is a list of possible reasons why people would want to get an education. Do you disagree or agree with each of these?

Show card for P.25-34. Interviewer: if the respondent disagrees, probe whether he/she disagrees a little or disagrees strongly; if the respondent agrees, probe whether he/she agrees a little or agrees strongly.

You should get an education because...		Strongly disagree	Disagree	Neither	Agree	Strongly agree	Don't know
P.25	... pupils learn skills which will help develop the country	1	2	3	4	5	9
P.26	... an educated person has a better chance of finding an interesting job	1	2	3	4	5	9
P.27	... you have no future without education	1	2	3	4	5	9
P.28	... children learn to have respect for one another in school	1	2	3	4	5	9
P.29	... educated people cannot be discriminated against	1	2	3	4	5	9
P.30	... going to school keeps children away from crime	1	2	3	4	5	9
P.31	... educated people can take better care of their family	1	2	3	4	5	9
P.32	... school is where you learn to be disciplined	1	2	3	4	5	9
P.33	... an educated person can earn more money	1	2	3	4	5	9
P.34	... educated people are admired by others	1	2	3	4	5	9

Expectations of adolescents									
I now have some questions about each of the selected 'young adults' or children. We want to know what you think each of them will be doing in three years time (2008)?									
Proceed down each column before moving to the next column.									
Write in the name of the selected YA(s)/child In three years time (2008), how likely is it that he/she will ...		YA # 1		YA # 2		YA # 3		Selected child	
P.35	... be studying?	Not likely	1	Not likely	1	Not likely	1	Not likely	1
		A little likely	2	A little likely	2	A little likely	2	A little likely	2
		Very likely	3	Very likely	3	Very likely	3	Very likely	3
		Don't know	9	Don't know	9	Don't know	9	Don't know	9
P.36	... be working full-time?	Not likely	1	Not likely	1	Not likely	1	Not likely	1
		A little likely	2	A little likely	2	A little likely	2	A little likely	2
		Very likely	3	Very likely	3	Very likely	3	Very likely	3
		Don't know	9	Don't know	9	Don't know	9	Don't know	9
P.37	... be unemployed?	Not likely	1	Not likely	1	Not likely	1	Not likely	1
		A little likely	2	A little likely	2	A little likely	2	A little likely	2
		Very likely	3	Very likely	3	Very likely	3	Very likely	3
		Don't know	9	Don't know	9	Don't know	9	Don't know	9
P.38	... have his/her own child or children?	Not likely	1	Not likely	1	Not likely	1	Not likely	1
		A little likely	2	A little likely	2	A little likely	2	A little likely	2
		Very likely	3	Very likely	3	Very likely	3	Very likely	3
		Don't know	9	Don't know	9	Don't know	9	Don't know	9
P.39	... be married?	Not likely	1	Not likely	1	Not likely	1	Not likely	1
		A little likely	2	A little likely	2	A little likely	2	A little likely	2
		Very likely	3	Very likely	3	Very likely	3	Very likely	3
		Don't know	9	Don't know	9	Don't know	9	Don't know	9
P.40	... be living outside South Africa?	Not likely	1	Not likely	1	Not likely	1	Not likely	1
		A little likely	2	A little likely	2	A little likely	2	A little likely	2
		Very likely	3	Very likely	3	Very likely	3	Very likely	3
		Don't know	9	Don't know	9	Don't know	9	Don't know	9
P.41	What kind of job or work do you think that he/she will be doing when he/she is thirty years old? 97 will not be working at age 30 99 don't know								

Here are some more questions about any of these selected young people or children who are currently studying:									
Write in the name of the selected YA(s)/child		YA # 1		YA # 2		YA # 3		Selected child	
P.42	Is he/she currently studying at school, technicon, university or any other educational institution?	Yes	1	Yes	1	Yes	1	Yes	1
		No	2	No	2	No	2	No	2
		Don't know	9	Don't know	9	Don't know	9	Don't know	9
		If no or don't know, go to next selected YA/child		If no or don't know, go to next selected YA/child		If no or don't know, go to next selected YA/child		If no or don't know, go to P.48.	
P.43	Does he/she have a good attitude to studying?	Yes	1	Yes	1	Yes	1	Yes	1
		No	2	No	2	No	2	No	2
		Don't know	9	Don't know	9	Don't know	9	Don't know	9
P.44	Do you ever help him/her with his/her homework?	Yes	1	Yes	1	Yes	1	Yes	1
		No	2	No	2	No	2	No	2
		Don't know	9	Don't know	9	Don't know	9	Don't know	9
P.45	Do you think that the teaching is good at his/her school?	Yes	1	Yes	1	Yes	1	Yes	1
		No	2	No	2	No	2	No	2
		Don't know	9	Don't know	9	Don't know	9	Don't know	9
P.46	Do you think that teachers at his/her school care about the students?	Yes	1	Yes	1	Yes	1	Yes	1
		No	2	No	2	No	2	No	2
		Don't know	9	Don't know	9	Don't know	9	Don't know	9
P.47	Do you think that discipline is strict at his/her school?	Yes	1	Yes	1	Yes	1	Yes	1
		No	2	No	2	No	2	No	2
		Don't know	9	Don't know	9	Don't know	9	Don't know	9

Here are some more questions about any of these selected young people or children:									
Write in the name(s) of the selected YA(s)/child		YA # 1		YA # 2		YA # 3		Selected child	
P.48	In general, does he/she had a good attitude to working?	Yes	1	Yes	1	Yes	1	Yes	1
		No	2	No	2	No	2	No	2
		Never worked	8	Never worked	8	Never worked	8	Too young/ never worked	8
		Don't know	9	Don't know	9	Don't know	9	Don't know	9
P.49	In general, does he/she have a good attitude to looking for work?	Yes	1	Yes	1	Yes	1	Yes	1
		No	2	No	2	No	2	No	2
								Too young	8
		Don't know	9	Don't know	9	Don't know	9	Don't know	9
P.50	How old do you think he/she will be when he/she has his/her first child? If already has a child, code as 98. If don't know, code as 99.								
P.51	How old do you think he/she will be when he/she gets married? If already married, code as 98. If don't know, code as 99.								
P.52	What is the highest level of education that you expect him/her to complete? See codes below								
P.53	Do you think that, in future, he/she will face good opportunities, limited opportunities or no opportunities?	Good	1	Good	1	Good	1	Good	1
		Limited	2	Limited	2	Limited	2	Limited	2
		None	3	None	3	None	3	None	3
		Don't know	9	Don't know	9	Don't know	9	Don't know	9

Codes for P.52

01-12	school grade (two digits, for example: 01 for grade 1; 07 for grade 7)
12	matric
20	undergraduate diploma/certificate from a technicon, with matric
21	undergraduate diploma/certificate from a university, with matric
22	undergraduate degree from a technicon
23	undergraduate degree from a university
24	postgraduate degree or diploma
26	diploma/certificate that requires matric, not from university or technicon
27	Diploma/certificate that does not require matric, not from university or technicon
25	other
99	don't know

Relationships with adolescents									
<p>Now I would like to ask you several questions about your involvement in the lives of your children over the past 12 months.</p> <p>Can you tell me whether you <u>never</u> do these things, you do them <u>rarely</u>, you do them <u>sometimes</u>, or you do them <u>often</u>. By rarely, we mean less often than once a month. By sometimes, we mean once, twice or three times per month. By often, we mean at least once a week.”</p> <p>Proceed down each column before moving to the next one.</p>									
Write in the name(s) of the selected YA(s)/child		YA # 1		YA # 2		YA # 3		Selected child	
P.54	Over the past 12 months, how often have you spent the night under the same roof as him/her?	Never	1	Never	1	Never	1	Never	1
		Rarely	2	Rarely	2	Rarely	2	Rarely	2
		Sometimes	3	Sometimes	3	Sometimes	3	Sometimes	3
		Often	4	Often	4	Often	4	Often	4
		Don't know	9	Don't know	9	Don't know	9	Don't know	9
P.55	Over the past 12 months, how often have you spent time with him/her, just the two of you?	Never	1	Never	1	Never	1	Never	1
		Rarely	2	Rarely	2	Rarely	2	Rarely	2
		Sometimes	3	Sometimes	3	Sometimes	3	Sometimes	3
		Often	4	Often	4	Often	4	Often	4
		Don't know	9	Don't know	9	Don't know	9	Don't know	9
P.56	Over the past 12 months, how often have you had conversations with him/her about personal matters?	Never	1	Never	1	Never	1	Never	1
		Rarely	2	Rarely	2	Rarely	2	Rarely	2
		Sometimes	3	Sometimes	3	Sometimes	3	Sometimes	3
		Often	4	Often	4	Often	4	Often	4
		Don't know	9	Don't know	9	Don't know	9	Don't know	9
P.57	Over the past 12 months, how often have you talked with him/her about HIV/AIDS?	Never	1	Never	1	Never	1	Never	1
		Rarely	2	Rarely	2	Rarely	2	Rarely	2
		Sometimes	3	Sometimes	3	Sometimes	3	Sometimes	3
		Often	4	Often	4	Often	4	Often	4
		Don't know	9	Don't know	9	Don't know	9	Don't know	9
P.58	Over the past 12 months, how often have you talked to him/her about his/her education?	Never	1	Never	1	Never	1	Never	1
		Rarely	2	Rarely	2	Rarely	2	Rarely	2
		Sometimes	3	Sometimes	3	Sometimes	3	Sometimes	3
		Often	4	Often	4	Often	4	Often	4
		Don't know	9	Don't know	9	Don't know	9	Don't know	9
P.59	Would you say that your relationship with him/her is, in general, excellent, good, not good or bad?	Excellent	1	Excellent	1	Excellent	1	Excellent	1
		Good	2	Good	2	Good	2	Good	2
		Not good	3	Not good	3	Not good	3	Not good	3
		Bad	4	Bad	4	Bad	4	Bad	4
		Don't know	9	Don't know	9	Don't know	9	Don't know	9

<p>All sorts of people influence us in different ways. Here is a list of people who might have influenced <u>you</u>. Show card for P.36-41. Record the answer to each question in the appropriate column. Only one answer is allowed per question. Any of the people named in P.60-62 can be named again in P.63-65.</p>	
P.60	<p>It is often said that our values and views on life are influenced by other people around us. Which of the people on this list was the most important in influencing <u>your</u> views and values? If respondent says 'someone else', ask them who and specify</p>
P.61	Who was the second most important influence on your views and values?
P.62	Who was the third most important influence?
P.63	When you were growing up, which of the following people was the <u>most important</u> influence on how well you performed in school?
P.64	When you were growing up, which of the following people gave the <u>most encouragement</u> towards achieving your personal goals?
P.65	When you were growing up, which of the following people was the <u>most important</u> influence on the job you expected to have when you were older?

	P.60	P.61	P.62	P.63	P.64	P.65
	Most important influence on views and values	2 nd most important influence on views and values	3 rd most important influence on views and values	Most important influence on performance in school	Most encouragement	Most important influence on expected job
My biological mother	01	01	01	01	01	01
My biological father	02	02	02	02	02	02
My mother's mother (my grandmother)	03	03	03	03	03	03
My mother's father (my grandfather)	04	04	04	04	04	04
My father's mother (my grandmother)	05	05	05	05	05	05
My father's father (my grandfather)	06	06	06	06	06	06
An uncle, aunt or other relative on my mother's side	07	07	07	07	07	07
An uncle, aunt or other relative on my father's side	08	08	08	08	08	08
My brother or sister	10	10	10	10	10	10
My stepfather or stepmother	11	11	11	11	11	11
My partner/spouse	12	12	12	12	12	12
A teacher	13	13	13	13	13	13
A friend	14	14	14	14	14	14
My priest/imam or someone at my church/ mosque	15	15	15	15	15	15
Someone else (specify)	16	16	16	16	16	16
Don't know/no one	99	99	99	99	99	99

I have here two questions about life and death. I know that it is sometimes difficult to talk about this. But please try to answer these questions for me.						
Interviewer: ask for every age; complete every row		Yes	No	I have already reached this age	Refused	Don't know
P.66	Do you expect to be alive at the age of 30?	1	2	7	8	9
P.67	... 40?	1	2	7	8	9
P.68	... 50?	1	2	7	8	9
P.69	... 60?	1	2	7	8	9
P.70	... 70?	1	2	7	8	9
P.71	... 80?	1	2	7	8	9
P.72	And what about the young people in this household and your own children? Do you expect <u>all</u> of them to be alive at the age of 30? Interviewer: this refers only to those young people and those of the respondent's children who are alive now.	1	2		8	9
P.73	...40?	1	2		8	9
P.74	... 50?	1	2		8	9
P.75	... 60?	1	2		8	9
P.76	... 70?	1	2		8	9
P.77	... 80?	1	2		8	9

Finally, I would like to ask you a few questions about HIV/AIDS:					
				GO TO:	
P.78	Do you <u>personally</u> know anyone who has HIV/AIDS?	Yes		1	P.79
		No		2	
		Refused		8	P.80
		Don't know		9	
P.79	If yes to P.78: What is your relationship with this person/these persons? More than one answer allowed.	P.79.1	Spouse, partner, boyfriend, girlfriend	01	
		P.79.2	Close family (parent, brother/sister, child)	02	
		P.79.3	Distant family	03	
		P.79.4	Friend	04	
		P.79.5	Acquaintance	05	
		P.79.6	Neighbour	06	
		P.79.7	Myself	07	
		P.79.8	Other	08	
		P.79.9	Refused	98	
			Don't know	99	
P.80	Do you <u>personally</u> know anyone who has died or you think has died of HIV/AIDS?	Yes		1	P.81
		No		2	
		Refused		8	End of interview
		Don't know		9	
P.81	If yes to P.80: What was your relationship with this person/these persons? More than one answer allowed.	P.81.1	Spouse, partner, boyfriend, girlfriend	1	
		P.81.2	Close family (parent, brother/sister, child)	2	
		P.81.3	Distant family	3	
		P.81.4	Friend	4	
		P.81.5	Acquaintance	5	
		P.81.6	Neighbour	6	
		P.81.7	Other	7	
		P.81.8	Refused	8	
			Don't know	9	

Interview Evaluation – To be completed by Interviewer only

P.82	Record time at end of interview.	24 hour clock	h	h	h	h
P.83	Language(s) used during interview? MULTIMENTIONS POSSIBLE.	P.83.1 English	1			
		P.83.2 Xhosa	2			
		P.83.3 Afrikaans	3			
		P.83.4 Other(specify)	4			
P.84	How would you describe the respondent's vocabulary (the variety of words the respondent used during the interview to express his/her thoughts)?	Below average	1			
		Average	2			
		Above average	3			
P.85	In general, how did the respondent act towards you during the interview?	Hostile	1			
		Neither hostile nor friendly	2			
		Friendly	3			
P.86	How attentive was the respondent to the questions during the interview?	Not at all attentive	1			
		Somewhat attentive	2			
		Very attentive	3			
P.87	Were other persons within hearing range at any time during the interview?	No other person within hearing range at any time	1			
		1+ persons within hearing range for part of interview	2			
		1+ persons within hearing range for all of the interview	3			
P.88	Did more than one person help to complete this questionnaire?	Yes	1			
		No	2			
P.89	If so, which household members helped to complete the questionnaire? FILL IN THE LINE NUMBERS OF THOSE WHO ASSISTED	P.89.1	Line #:			
		P.89.2	Line #:			
		P.89.3	Line #:			
P.90	I have quality controlled this questionnaire according to the Quality Control Checklist provided. Circle at right and sign below:		P.90.1	1		
	(signature of interviewer)		P.90.2			
Interviewer: Any additional comments about specific questions or data quality go on the household cover.						

Thank you for your help. We have here a small gift, as a token of our gratitude to you for helping us.

Contacts and Visits

#	When?	Fieldworker?	What?	Who did fieldworker contact?	Outcome? <u>Detail necessary</u>
	Date & time of visit/ contact	Name of fieldworker visiting or inquiring	For example: Telephoned; Visited young adult's current address (from A.11 on young adult cover);	Please describe their relationship to young adult(s).	For example: Interview Completed, arranged interview for next day, etc
1					
2					
3					
4					
5					
6					
Other notes: (fieldworker please note any other comments here)					