

International - Trends in International Mathematics and Science Study 2007

TIMSS International Study Center - Boston College

Report generated on: March 10, 2014

Visit our data catalog at: <http://www.datafirst.uct.ac.za/dataportal/index.php>

Overview

Identification

ID NUMBER

int-iea-timss-2007-v1.1

Version

VERSION DESCRIPTION

v1.1: Edited, anonymised data for public distribution

PRODUCTION DATE

2009

NOTES

In the original version of the TIMSS 2007, the data was made available in country, population (i.e. grade) and survey subtype specific chunks. This version of the data is a repackaging of that original data, with the separate datafiles converted and collated for each survey subtype and population, and variables and values labelled.

Overview

ABSTRACT

TIMSS measures trends in mathematics and science achievement at the fourth and eighth grades in participating countries around the world, as well as monitoring curricular implementation and identifying promising instructional practices. TIMSS collects a rich array of background information to provide comparative perspectives on trends in achievement in the context of different educational systems, school organizational approaches, and instructional practices. To support and promote secondary analyses aimed at improving mathematics and science education at the fourth and eighth grades, the TIMSS 2007 international database makes available to researchers, analysts, and other users the data collected and processed by the TIMSS project. This database comprises student achievement data as well as student, teacher, school, and curricular background data for 59 countries and 8 benchmarking participants. Across both grades, the database includes data from 433,785 students, 46,770 teachers, 14,753 school principals, and the National Research Coordinators of each country. All participating countries gave the IEA permission to release their national data.

The TIMSS 2007 international database also includes data and materials from the TIMSS 2007 Bridging Study (see section 11.3.1 of the TIMSS 2007 Technical Report). A total of 28,098 students at the fourth grade and 44,350 at the eighth grade took part in the Bridging Study. Data from the assessment booklets and the student background questionnaires given to the students sampled for the Bridging Study are included, along with their reliability scoring data. Countries that participated in the Bridging Study can be identified in Exhibit 11.5 of the TIMSS 2007 Technical Report. Twenty-one countries and two benchmark participants (Ontario and Quebec) administered the bridge booklets at the fourth grade. Thirty-three countries and three benchmark participants (Basque Country, Ontario, and Quebec) administered the bridge booklets at the eighth grade.

KIND OF DATA

Sample survey data [ssd]

UNITS OF ANALYSIS

Units of analysis in the study include documents, schools and individuals

Scope

NOTES

TIMSS 2007 gathered information about curricula, instructional practices, policies, and student background and attitudes.

TOPICS

Topic	Vocabulary	URI
basic skills education [6.1]	CESSDA	http://www.nesstar.org/rdf/common
educational policy [6.3]	CESSDA	http://www.nesstar.org/rdf/common

Coverage

GEOGRAPHIC COVERAGE

The survey had national coverage

GEOGRAPHIC UNIT

Country level

UNIVERSE

The TIMSS target populations are all fourth and eighth graders in each participating country. The teachers in the TIMSS 2007 international database do not constitute representative samples of teachers in the participating countries. Rather, they are the teachers of nationally representative samples of students. Therefore, analyses with teacher data should be made with students as the units of analysis and reported in terms of students who are taught by teachers with a particular attribute. Teacher data are analyzed by linking the students to their teachers. The student-teacher linkage data files are used for this purpose.

Producers and Sponsors

PRIMARY INVESTIGATOR(S)

Name	Affiliation
TIMSS International Study Center	Boston College

FUNDING

Name	Abbreviation	Role
National Center for Education Statistics, U.S. Department of Education	NCES	Funder
National Science Foundation, U.S.	NSF	Funder
World Bank		Funder
Government of South Africa		Funder

Metadata Production

METADATA PRODUCED BY

Name	Abbreviation	Affiliation	Role
DataFirst		University of Cape Town	DDI Producer

DATE OF METADATA PRODUCTION

2012-02-13

DDI DOCUMENT VERSION

Version 1

DDI DOCUMENT ID

ddi-int-datafirst-timss-2007-v1

Sampling

Sampling Procedure

The TIMSS target populations are all fourth and eighth graders in each participating country. To obtain accurate and representative samples, TIMSS used a two-stage sampling procedure whereby a random sample of schools is selected at the first stage and one or two intact fourth or eighth grade classes are sampled at the second stage. This is a very effective and efficient sampling approach, but the resulting student sample has a complex structure that must be taken into consideration when analyzing the data. In particular, sampling weights need to be applied and a re-sampling technique such as the jackknife employed to estimate sampling variances correctly.

In addition, TIMSS 2007 uses Item Response Theory (IRT) scaling to summarize student achievement on the assessment and to provide accurate measures of trends from previous assessments. The TIMSS IRT scaling approach used multiple imputation-or "plausible values"-methodology to obtain proficiency scores in mathematics and science for all students. Each student record in the TIMSS 2007 international database contains imputed scores in mathematics and science overall, as well as for each of the content domain subscales and cognitive domain subscales. Because each imputed score is a prediction based on limited information, it almost certainly includes some small amount of error. To allow analysts to incorporate this error into analyses of the TIMSS achievement data, the TIMSS database provides five separate imputed scores for each scale. Each analysis should be replicated five times, using a different plausible value each time, and the results combined into a single result that includes information on standard errors that incorporate both sampling and imputation error.

Questionnaires

Overview

The study used the following questionnaires: Fourth Grade Student Questionnaire, Fourth Grade Teacher Questionnaire, Fourth Grade School Questionnaire, Eighth Grade Student Questionnaire, Eighth Grade Mathematics Teacher Questionnaire, Eighth Grade Science Teacher Questionnaire, and Eighth Grade School Questionnaire. Information on the variables obtained or derived from questions in the survey is available in the TIMSS 2007 user guide for the international database: Data Supplement3: Variables derived from the Student, Teacher, and School Questionnaire data.

Data Collection

Data Collection Dates

Start	End	Cycle
-------	-----	-------

Data Collection Mode

Face-to-face [f2f]

Data Collection Notes

Each participating country was responsible for carrying out all aspects of the data collection, using standardized procedures developed for the study. Training manuals were created for school coordinators and test administrators that explained procedures for receipt and distribution of materials as well as for the activities related to the testing sessions. These manuals covered procedures for test security, standardized scripts to regulate directions and timing, rules for answering students' questions, and steps to ensure that identification on the test booklets and questionnaires corresponded to the information on the forms used to track students.

Questionnaires

The study used the following questionnaires: Fourth Grade Student Questionnaire, Fourth Grade Teacher Questionnaire, Fourth Grade School Questionnaire, Eighth Grade Student Questionnaire, Eighth Grade Mathematics Teacher Questionnaire, Eighth Grade Science Teacher Questionnaire, and Eighth Grade School Questionnaire. Information on the variables obtained or derived from questions in the survey is available in the TIMSS 2007 user guide for the international database: Data Supplement3: Variables derived from the Student, Teacher, and School Questionnaire data.

Data Processing

No content available

Data Appraisal

No content available

File Description

Variable List

TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Content

Cases 27008

Variable(s) 123

Structure Type:
Keys: ()

Version

Producer

Missing Data

Variables

ID	Name	Label	Type	Format	Question
V1	idcntry	country id	discrete	numeric	
V2	idschool	school id	contin	numeric	
V3	idclass	class id	contin	numeric	
V4	idgrade	grade id	discrete	numeric	
V5	idstud	student id	contin	numeric	
V6	itbirthm	date of birth\month	discrete	numeric	
V7	itbirthy	date of birth\year	discrete	numeric	
V8	itsex	sex of student	discrete	numeric	
V9	idbook	achievement test booklet	discrete	numeric	
V10	itadmini	test administrators position	discrete	numeric	
V11	itdatem	date of testing/month	discrete	numeric	
V12	itdatey	date of testing/year	discrete	numeric	
V13	itlang	language of testing	discrete	numeric	
V14	as4gbrty	gen\date of birth\year	discrete	numeric	
V15	as4gbrtm	gen\date of birth\month	discrete	numeric	
V16	as4gsex	gen\sex of student	discrete	numeric	
V17	as4golan	gen\often speak at home	discrete	numeric	
V18	as4gbook	gen\nr of books in your home	discrete	numeric	
V19	as4gth01	gen\home possess\calculator	discrete	numeric	
V20	as4gth02	gen\home possess\computer	discrete	numeric	
V21	as4gth03	gen\home possess\study desk	discrete	numeric	
V22	as4gth04	gen\home possess\dictionary	discrete	numeric	
V23	as4gth05	gen\home possess\internet connection	discrete	numeric	
V24	as4gth06	gen\home possess\	discrete	numeric	
V25	as4gth07	gen\home possess\	discrete	numeric	
V26	as4gth08	gen\home possess\	discrete	numeric	
V27	as4gth09	gen\home possess\	discrete	numeric	
V28	as4mawel	mat\agree\usually do well in maths	discrete	numeric	

ID	Name	Label	Type	Format	Question
V29	as4mamor	mat\agree\would like to do more math	discrete	numeric	
V30	as4maclm	mat\agree\math is harder for me	discrete	numeric	
V31	as4maenj	mat\agree i enjoy learning mathematics	discrete	numeric	
V32	as4manot	mat\agree\just not good at mathematics	discrete	numeric	
V33	as4maqky	mat\agree i learn things quickly in math	discrete	numeric	
V34	as4mabor	mat\agree\math is boring	discrete	numeric	
V35	as4malik	mat\agree i like math	discrete	numeric	
V36	as4mhasm	mat\how often\pract without calculator	discrete	numeric	
V37	as4mhwfd	mat\how often i work fractions and decim	discrete	numeric	
V38	as4mhmc1	mat\how often i measure things in classr	discrete	numeric	
V39	as4mhtcg	mat\how often\make tables charts graphs	discrete	numeric	
V40	as4mhctr	mat\how often i learn about shapes	discrete	numeric	
V41	as4mhmw p	mat\how often\memorize hw to wk problems	discrete	numeric	
V42	as4mhws g	mat\how often i work in groups	discrete	numeric	
V43	as4mhexp	mat\how often i explain my answers	discrete	numeric	
V44	as4mhwp o	mat\how often i work problems	discrete	numeric	
V45	as4mhcal	mat\how often i use calculator	discrete	numeric	
V46	as4mhcom	mat\how often i use computer	discrete	numeric	
V47	as4sawel	sci\agree\usually do well in sci	discrete	numeric	
V48	as4samor	sci\agree\would like to do more science	discrete	numeric	
V49	as4sac1m	sci\agree\science is harder for me	discrete	numeric	
V50	as4saenj	sci\agree i enjoy learning science	discrete	numeric	
V51	as4sanot	sci\agree i am just not good at science	discrete	numeric	
V52	as4saqky	sci\agree\learn things quickly in sci	discrete	numeric	
V53	as4sabor	sci\agree\science is boring	discrete	numeric	
V54	as4salik	sci\agree i like science	discrete	numeric	
V55	as4slwps	sci\how often\look and write what i see	discrete	numeric	
V56	as4swate	sci\how often\watch teacher do sci exp	discrete	numeric	
V57	as4shpex	sci\how often\plan sci exp or invest	discrete	numeric	
V58	as4sdesi	sci\how often\do sci exp or invest	discrete	numeric	
V59	as4shwgx	sci\how often\work in group exp or inves	discrete	numeric	
V60	as4srbsc	sci\how often\read books about sci	discrete	numeric	
V61	as4smesf	sci\how often\memorize science facts	discrete	numeric	
V62	as4swess	sci\how often\give explan studying sci	discrete	numeric	
V63	as4swspo	sci\how often\work sci problems on own	discrete	numeric	
V64	as4scosl	sci\how often\use a comptr in sci lesson	discrete	numeric	
V65	as4gusec	gen\do you ever use a computer	discrete	numeric	
V66	as4gchom	gen\use a computer\at home	discrete	numeric	
V67	as4gcsch	gen\use a computer\at school	discrete	numeric	
V68	as4gcels	gen\use a computer\elsewhere	discrete	numeric	

ID	Name	Label	Type	Format	Question
V69	as4mcswm	mat\hw often use comptr for schwork\math	discrete	numeric	
V70	as4scsws	sci\hw often use comptr for schwork\sci	discrete	numeric	
V71	as4galbs	gen\agree\i like being in school	discrete	numeric	
V72	as4gattb	gen\agree\std try their best	discrete	numeric	
V73	as4gatsb	gen\agree\tch want std to do best	discrete	numeric	
V74	as4gstol	gen\in sch\sth of mine was stolen	discrete	numeric	
V75	as4ghurt	gen\in sch\hit or hurt by other std	discrete	numeric	
V76	as4gmade	gen\in sch\made to do things by oth std	discrete	numeric	
V77	as4gmfun	gen\in sch\made fun of or called names	discrete	numeric	
V78	as4gleft	gen\in sch\was left out of activities	discrete	numeric	
V79	as4gwatv	gen\spend time\watch tv or videos	discrete	numeric	
V80	as4gplcg	gen\spend time\play computer games	discrete	numeric	
V81	as4gplfd	gen\spend time\play talk with friends	discrete	numeric	
V82	as4gjohm	gen\spend time\do jobs at home	discrete	numeric	
V83	as4gplsp	gen\spend time\i play sports	discrete	numeric	
V84	as4grebo	gen\spend time\read book for enjoyment	discrete	numeric	
V85	as4gusin	gen\spend time\use internet	discrete	numeric	
V86	as4gdohw	gen\spend time\do homework	discrete	numeric	
V87	as4mohwg	mat\how often homework in maths is given	discrete	numeric	
V88	as4mshwm	mat\how many minutes maths homework	discrete	numeric	
V89	as4sohwg	sci\how often hmwork in science is given	discrete	numeric	
V90	as4sshwm	sci\how many minutes science homework	discrete	numeric	
V91	as4gmbrn	gen\mother born in	discrete	numeric	
V92	as4gfbrn	gen\father born in	discrete	numeric	
V93	as4gborn	gen\born in	discrete	numeric	
V94	as4gbrnc	gen\born in \age of coming	discrete	numeric	
V95	ssystem	system id student background file	discrete	numeric	
V96	idpop	population id	discrete	numeric	
V97	idgrader	standardized grade id	discrete	numeric	
V98	asdage	age of student	discrete	numeric	
V99	condvar1	conditioning variable	discrete	numeric	
V100	idstrate	explicit stratum code	discrete	numeric	
V101	idstrati	implicit stratum code	discrete	numeric	
V102	wgtadj1	school weight adjustment	discrete	numeric	
V103	wgtadj2	class weight adjustment	discrete	numeric	
V104	wgtadj3	student weight adjustment	discrete	numeric	
V105	wgtfac1	school weight factor	discrete	numeric	
V106	wgtfac2	class weight factor	discrete	numeric	
V107	wgtfac3	student weight factor	discrete	numeric	
V108	jkzone	jackknife zone	discrete	numeric	

ID	Name	Label	Type	Format	Question
V109	jkrep	jackknife replicate code	discrete	numeric	
V110	totwgt	total student weight	discrete	numeric	
V111	houwgt	house weight	discrete	numeric	
V112	senwgt	senate weight	discrete	numeric	
V113	asmmat01	1st plausible value mathematics	contin	numeric	
V114	asmmat02	2nd plausible value mathematics	contin	numeric	
V115	asmmat03	3rd plausible value mathematics	contin	numeric	
V116	asmmat04	4th plausible value mathematics	contin	numeric	
V117	asmmat05	5th plausible value mathematics	contin	numeric	
V118	asssci01	1st plausible value science	contin	numeric	
V119	asssci02	2nd plausible value science	contin	numeric	
V120	asssci03	3rd plausible value science	contin	numeric	
V121	asssci04	4th plausible value science	contin	numeric	
V122	asssci05	5th plausible value science	contin	numeric	
V123	dpcdate	file creation date at dpc hamburg	discrete	numeric	

TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Content

Cases 27008

Variable(s) 297

Structure Type:
Keys: ()

Version

Producer

Missing Data

Variables

ID	Name	Label	Type	Format	Question
V124	idbook	booklet id	discrete	numeric	
V125	idscore	achievement scorer id	discrete	numeric	
V126	idcntry	country id	discrete	numeric	
V127	idschool	school id	contin	numeric	
V128	idclass	class id	contin	numeric	
V129	idstud	student id	contin	numeric	
V130	m011009	bar graph: which shows 45 bottles? (b)	discrete	numeric	
V131	m011010	volume of stack of cubes (d)	discrete	numeric	
V132	m012044	figure show fraction of shaded square(e)	discrete	numeric	
V133	m011011	how long to wash windows? (a)	discrete	numeric	
V134	m011017	when is marys trip? (c)	discrete	numeric	
V135	m011018	digit in hundreds place (b)	discrete	numeric	
V136	m011019	number rounded to 600 (d)	discrete	numeric	
V137	m011020	fraction to decimal (c)	discrete	numeric	
V138	m012065	distance on map (c)	discrete	numeric	
V139	m011023	weight of an adult (c)	discrete	numeric	
V140	m011024	express number in words (b)	discrete	numeric	
V141	m012048	symbolic linear equation of magazines(b)	discrete	numeric	
V142	m031286	762 cars parked in 6 equal rows (1)	discrete	numeric	
V143	m031106	manos missing digit (1)	discrete	numeric	
V144	m031282	number of boys and girls in a school (2)	discrete	numeric	
V145	m031227	seans rule to transform numbers (1)	discrete	numeric	
V146	m031335	temperature increase at 9am (c)	discrete	numeric	
V147	m031068	time don, rob, lynn to leave school (1)	discrete	numeric	
V148	m031299	water in bottle after pouring 250 ml (1)	discrete	numeric	
V149	m031301	al wanted to weigh his cat (1)	discrete	numeric	
V150	m031271	the square is cut into 7 pieces (1)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V151	m031134	jasmins tally chart (1)	discrete	numeric	
V152	m031045	types of trees in pie charts (a)	discrete	numeric	
V153	m031235	children share sweets equally (1)	discrete	numeric	
V154	m031285	alan and fred went running (1)	discrete	numeric	
V155	m031050	ken measured length of a blackboard (a)	discrete	numeric	
V156	m031258	the rule ann uses to get her number (1)	discrete	numeric	
V157	m031334	the rule for 2,5,11,23 (c)	discrete	numeric	
V158	m031255	64 divided by box equals box (b)	discrete	numeric	
V159	m031041	triangular tiles to cover the figure (1)	discrete	numeric	
V160	m031350a	marytown_add a park (1)	discrete	numeric	
V161	m031350b	marytown_add a library (1)	discrete	numeric	
V162	m031350c	marytown_add a school (1)	discrete	numeric	
V163	m031274	draw the reflection of the shape (1)	discrete	numeric	
V164	m031240	complete table by gender with hats (1)	discrete	numeric	
V165	m031162	number going in the number line box (1)	discrete	numeric	
V166	m031341	1279 plus 243 by mistake (a)	discrete	numeric	
V167	m031216	what fraction of cake john ate (b)	discrete	numeric	
V168	m031249	the value of 37 times box plus 6 (1)	discrete	numeric	
V169	m031347a	geometry tiles_black triangle (1)	discrete	numeric	
V170	m031347b	geometry tiles_black square (1)	discrete	numeric	
V171	m031347c	geometry tiles_fraction shaded (1)	discrete	numeric	
V172	m031348a	geometry tiles_1/2 black (1)	discrete	numeric	
V173	m031348b	geometry tiles_5/8 black (2)	discrete	numeric	
V174	m031190	output of the number machine (b)	discrete	numeric	
V175	m031306	204 divided by 4 (1)	discrete	numeric	
V176	m031108	maria collected soft drink bottles (d)	discrete	numeric	
V177	m031011	notebooks for 115 students (1)	discrete	numeric	
V178	m031304	9 rows of 15 chairs/total (1)	discrete	numeric	
V179	m031023	the number to go in the center (c)	discrete	numeric	
V180	m031008	the length of the films (b)	discrete	numeric	
V181	m031338	which could equal 150 milliliters (a)	discrete	numeric	
V182	m031272a	draw line on rectangle/2 triangles (1)	discrete	numeric	
V183	m031272b	draw line on rectangle/2 rectangles (1)	discrete	numeric	
V184	m031272c	draw line on rectangle/1rectangle, 2 (1)	discrete	numeric	
V185	m031267	shade in two triangles of diff size (1)	discrete	numeric	
V186	m031315	the favorite ice creams of 30 stud (c)	discrete	numeric	
V187	m031128	5631 plus 286 (1)	discrete	numeric	
V188	m031016	what is the prize winning number (1)	discrete	numeric	
V189	m031183	recipe for 3 people (2)	discrete	numeric	
V190	m031223	number pattern using rule add 4 (d)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V191	m031187	kim gave pete 3 more pencils (b)	discrete	numeric	
V192	m031251	ebrus rule to get number in box (b)	discrete	numeric	
V193	m031294	how much the apples weigh in grams (d)	discrete	numeric	
V194	m031297	shaded area in square centimeters (1)	discrete	numeric	
V195	m031218	600 books to be packed into boxes (d)	discrete	numeric	
V196	m031109	the angles ordered by size (c)	discrete	numeric	
V197	m031159	rotate the shape $1/4$ turn clockwise (a)	discrete	numeric	
V198	m031133	favorite colors of darins friends (1)	discrete	numeric	
V199	m031210	select a fraction larger than $1/2$ (a)	discrete	numeric	
V200	m031009	georgia needs pages to send letters (1)	discrete	numeric	
V201	m031252	if the patter 3,6,9,12 continued (b)	discrete	numeric	
V202	m031316	4 times box equals 28 (1)	discrete	numeric	
V203	m031317	$3 + 8 =$ box plus 6 (d)	discrete	numeric	
V204	m031079b	pattern of circles/figure 5 (1)	discrete	numeric	
V205	m031079c	pattern of circles/figure 10 (1)	discrete	numeric	
V206	m031004	length of string pulled straight (b)	discrete	numeric	
V207	m031043	a train from redville to bedford (c)	discrete	numeric	
V208	m031325	draw angle between 90 and 180 degree (1)	discrete	numeric	
V209	m031088	jamie is playing a board game (c)	discrete	numeric	
V210	m031093	which dotted line is of symmetry (d)	discrete	numeric	
V211	m031155	teachers pens on the graph (d)	discrete	numeric	
V212	mf11009	bar graph: which shows 45 bottles? (b)	discrete	numeric	
V213	mf11010	volume of stack of cubes (d)	discrete	numeric	
V214	mf12044	figure show fraction of shaded square(e)	discrete	numeric	
V215	mf11011	how long to wash windows? (a)	discrete	numeric	
V216	mf11017	when is marys trip? (c)	discrete	numeric	
V217	mf11018	digit in hundreds place (b)	discrete	numeric	
V218	mf11019	number rounded to 600 (d)	discrete	numeric	
V219	mf11020	fraction to decimal (c)	discrete	numeric	
V220	mf12065	distance on map (c)	discrete	numeric	
V221	mf11023	weight of an adult (c)	discrete	numeric	
V222	mf11024	express number in words (b)	discrete	numeric	
V223	mf12048	symbolic linear equation of magazines(b)	discrete	numeric	
V224	mf11012	bar graph: which two show 80 bottles?(a)	discrete	numeric	
V225	mf11013	how much did temperature rise? (d)	discrete	numeric	
V226	mf11014	congruent figures (c)	discrete	numeric	
V227	mf11015	subtraction with decimals (e)	discrete	numeric	
V228	mf11016	3 of 4 squares shaded (c)	discrete	numeric	
V229	mf12078	highest temperature on chart (b)	discrete	numeric	
V230	mf12119	fraction of cake left (d)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V231	mf11021	which number is it? (b)	discrete	numeric	
V232	mf12023	units to measure mass of egg (c)	discrete	numeric	
V233	mf11022	statements about triangle (a)	discrete	numeric	
V234	mf11003	total number of pencils (c)	discrete	numeric	
V235	mf11004	number represented by squares (b)	discrete	numeric	
V236	mf11005	which has largest area? (c)	discrete	numeric	
V237	mf31344a	number tiles_get to 20 using 2,7,9 (1)	discrete	numeric	
V238	mf31344b	number tiles_get to 20 using 1,3,6 (1)	discrete	numeric	
V239	mf31344c	number tiles_get to 20 using 1,4,6 (2)	discrete	numeric	
V240	mf31345a	number tiles_largest number (+) (1)	discrete	numeric	
V241	mf31345b	number tiles_largest number (-) (1)	discrete	numeric	
V242	mf31345c	number tiles_largest number (x) (1)	discrete	numeric	
V243	mf31130	the number lia should add to 142 (1)	discrete	numeric	
V244	mf31097	bettys average driving speed (c)	discrete	numeric	
V245	mf31178	george practiced soccer 6 days a week(d)	discrete	numeric	
V246	mf31333	high and low temperatures for a week (a)	discrete	numeric	
V247	mf31346a	trading cards_cartoon cards (1)	discrete	numeric	
V248	mf31346b	trading cards_sports cards (1)	discrete	numeric	
V249	mf31346c	trading cards_max number of cards (2)	discrete	numeric	
V250	mf31379	trading cards_trading sports cards (1)	discrete	numeric	
V251	mf31380	trading cards_trading cartoon cards (1)	discrete	numeric	
V252	mf31002	pirate ship chasing treasure ship (a)	discrete	numeric	
V253	mf31313	total number of people on a ship (1)	discrete	numeric	
V254	mf31083	6 pieces of cardboard to make shape (d)	discrete	numeric	
V255	mf31071	position of shape after a half turn (b)	discrete	numeric	
V256	mf31185	distance between towns from map info (d)	discrete	numeric	
V257	s011006	what strong magnets separate (c)	discrete	numeric	
V258	s011007	saltiest water (a)	discrete	numeric	
V259	s011008	which decays fastest (d)	discrete	numeric	
V260	s012033	interpretation of senses (a)	discrete	numeric	
V261	s011001	objects floating in water (b)	discrete	numeric	
V262	s011003	earths surface (a)	discrete	numeric	
V263	s011004	bodys use of excess food (d)	discrete	numeric	
V264	s011005	where are fossils found (d)	discrete	numeric	
V265	s011021	plant grown for food (a)	discrete	numeric	
V266	s011022	earths movement (b)	discrete	numeric	
V267	s011023	terrys rocks (d)	discrete	numeric	
V268	s031229	which group of animals are mammals (b)	discrete	numeric	
V269	s031270	can oak tree and sunflower reproduce (1)	discrete	numeric	
V270	s031026	skulls of plant-eater/animal-eater (2)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V271	s031319	energy to heal a cut (c)	discrete	numeric	
V272	s031414a	uses of water as ice (1)	discrete	numeric	
V273	s031414b	uses of water as liquid (1)	discrete	numeric	
V274	s031078	beans and heated metal ruler (a)	discrete	numeric	
V275	s031009	bubbles rise in water (1)	discrete	numeric	
V276	s031401	main reason we see the moon (b)	discrete	numeric	
V277	s031384a	two seasons/ name (1)	discrete	numeric	
V278	s031384b	two seasons/ difference (1)	discrete	numeric	
V279	s031255	animal that sheds its outer covering (b)	discrete	numeric	
V280	s031240a	functions of human skeleton (1)	discrete	numeric	
V281	s031240b	functions of human skeleton (1)	discrete	numeric	
V282	s031240d	functions of human skeleton (2)	discrete	numeric	
V283	s031239	bird likely to eat small mammals (a)	discrete	numeric	
V284	s031235a	feature of fish and mammals/ fish (1)	discrete	numeric	
V285	s031235b	feature of fish and mammals/ mammals (1)	discrete	numeric	
V286	s031205	sugar dissolved in water (c)	discrete	numeric	
V287	s031399a	turn a liquid into a gas (1)	discrete	numeric	
V288	s031399b	turn a liquid into a solid (1)	discrete	numeric	
V289	s031393	people should not drink sea water (1)	discrete	numeric	
V290	s031278	one way sun and moon differ (1)	discrete	numeric	
V291	s031349	which are insects (a)	discrete	numeric	
V292	s031330	protection from the sun (1)	discrete	numeric	
V293	s031212	group that consists only of living (a)	discrete	numeric	
V294	s031241a	two functions of skin (1)	discrete	numeric	
V295	s031241b	two functions of skin (1)	discrete	numeric	
V296	s031241d	two functions of skin (2)	discrete	numeric	
V297	s031038	which bulb will light (c)	discrete	numeric	
V298	s031252	organisms that give birth or lay eggs(2)	discrete	numeric	
V299	s031406a	objects made of metals/ name (1)	discrete	numeric	
V300	s031406b	objects made of metals/ property(1)	discrete	numeric	
V301	s031383	town where it is most likely to snow (d)	discrete	numeric	
V302	s031379	best location to grow crops (b)	discrete	numeric	
V303	s031060	how much time to next full moon (c)	discrete	numeric	
V304	s031269	explain yellow color of a plant (b)	discrete	numeric	
V305	s031284	phys feature to get rid of body heat (d)	discrete	numeric	
V306	s031338	where tadpole gets its food (c)	discrete	numeric	
V307	s031382	water vapor when it gets cold (1)	discrete	numeric	
V308	s031218	are plants living or nonliving (1)	discrete	numeric	
V309	s031326a	two ways kevin passed his cold (1)	discrete	numeric	
V310	s031326b	two ways kevin passed his cold (1)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V311	s031326d	two ways kevin passed his cold (2)	discrete	numeric	
V312	s031003	larvae found in a bag of rice (d)	discrete	numeric	
V313	s031035	substances that dissolve in water (d)	discrete	numeric	
V314	s031420	activity that results in new material(a)	discrete	numeric	
V315	s031370	difference between solids and liquids(1)	discrete	numeric	
V316	s031313	which can make objects repel (b)	discrete	numeric	
V317	s031254	animal with young and adult forms (b)	discrete	numeric	
V318	s031266	only siberian tigers left are female (d)	discrete	numeric	
V319	s031233	main features of four animals shown (1)	discrete	numeric	
V320	s031204	coarse and fine salt added to water (1)	discrete	numeric	
V321	s031273	metal spoon and wooden spoon (b)	discrete	numeric	
V322	s031299	sunlight made up of colors (1)	discrete	numeric	
V323	s031281	why birds sit on their eggs (b)	discrete	numeric	
V324	s031077	object in circuit for bulb to glow (a)	discrete	numeric	
V325	s031311	force that causes object to fall (b)	discrete	numeric	
V326	s031088a	two ways to use air (1)	discrete	numeric	
V327	s031088b	two ways to use air (1)	discrete	numeric	
V328	s031088d	two ways to use air (2)	discrete	numeric	
V329	s031389	soil change due to natural causes (d)	discrete	numeric	
V330	s031356	which animal is a predator (b)	discrete	numeric	
V331	s031291	what walrus has to keep it warm (a)	discrete	numeric	
V332	s031230	birds/bats/butterflies share (d)	discrete	numeric	
V333	s031325	manuels temperature rise (1)	discrete	numeric	
V334	s031068	marias experiment with salt/water (a)	discrete	numeric	
V335	s031418	position of a piece of ice in water (b)	discrete	numeric	
V336	s031197a	two uses of electricity (1)	discrete	numeric	
V337	s031197b	two uses of electricity (1)	discrete	numeric	
V338	s031197d	two uses of electricity (2)	discrete	numeric	
V339	s031371	heat needed to change state of water (d)	discrete	numeric	
V340	s031376	best soil for plants to grow in (d)	discrete	numeric	
V341	s031044	label earth, moon, and sun (1)	discrete	numeric	
V342	s031390a	animal extinction (1)	discrete	numeric	
V343	s031390b	animal extinction (1)	discrete	numeric	
V344	s031390d	animal extinction (2)	discrete	numeric	
V345	sf11006	what strong magnets separate (c)	discrete	numeric	
V346	sf11007	saltiest water (a)	discrete	numeric	
V347	sf11008	which decays fastest (d)	discrete	numeric	
V348	sf12033	interpretation of senses (a)	discrete	numeric	
V349	sf11001	objects floating in water (b)	discrete	numeric	
V350	sf11003	earths surface (a)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V351	sf11004	bodys use of excess food (d)	discrete	numeric	
V352	sf11005	where are fossils found (d)	discrete	numeric	
V353	sf11021	plant grown for food (a)	discrete	numeric	
V354	sf11022	earths movement (b)	discrete	numeric	
V355	sf11023	terrrys rocks (d)	discrete	numeric	
V356	sf11030	boiling water (c)	discrete	numeric	
V357	sf11031	washing hands (a)	discrete	numeric	
V358	sf11032	direction of water (1)	discrete	numeric	
V359	sf11033	effect on adult height (a)	discrete	numeric	
V360	sf11025	air when a person breathes (c)	discrete	numeric	
V361	sf11026	plants and water absorption (d)	discrete	numeric	
V362	sf11027	which diagram shows shadow (c)	discrete	numeric	
V363	sf11028	iceberg in sea water (a)	discrete	numeric	
V364	sf11029	which could cause rainbow (d)	discrete	numeric	
V365	sf11016	which doesnt lay eggs (b)	discrete	numeric	
V366	sf12007	layers of earth (c)	discrete	numeric	
V367	sf31409	true statement for all objects (d)	discrete	numeric	
V368	sf31398	where we get minerals to make things (c)	discrete	numeric	
V369	sf31072	two things wrong with the shadow (2)	discrete	numeric	
V370	sf31061	candle flame last to go out (b)	discrete	numeric	
V371	sf31439a	garden_why plants need light to grow (1)	discrete	numeric	
V372	sf31439b	garden_one other thing plants need (1)	discrete	numeric	
V373	sf31440	garden_which side of the house gets (1)	discrete	numeric	
V374	sf31441a	garden_why roses will not grow under (1)	discrete	numeric	
V375	sf31441b	garden_plants that grow well in four (2)	discrete	numeric	
V376	sf31442	garden_how seeds get into garden (1)	discrete	numeric	
V377	sf31443	garden_why insects are important (1)	discrete	numeric	
V378	sf31446a	new shirt/ results (1)	discrete	numeric	
V379	sf31446b	new shirt/ wrong shirt or not (1)	discrete	numeric	
V380	sf31446c	new shirt/ color of light bulb (1)	discrete	numeric	
V381	sf31445a	white shirt/ results (1)	discrete	numeric	
V382	sf31445b	white shirt/ color under blue light (1)	discrete	numeric	
V383	sf31447	color of blue shirt under blue light (2)	discrete	numeric	
V384	sf31193	animal with teeth most like humans (c)	discrete	numeric	
V385	sf31264	curly hair or straight hair (a)	discrete	numeric	
V386	sf31347	true statement about food chain (c)	discrete	numeric	
V387	sf31346	nutrients from fruit (1)	discrete	numeric	
V388	sf31081	ribbon tied to pole (1)	discrete	numeric	
V389	itsex	sex of student	discrete	numeric	
V390	itlang	language of testing	discrete	numeric	

ID	Name	Label	Type	Format	Question
V391	ssystem	record number student general file	discrete	numeric	
V392	ilreliab	reliability scoring status	discrete	numeric	
V393	idpop	population id	discrete	numeric	
V394	idgrade	grade id	discrete	numeric	
V395	idgrader	standardized grade id	discrete	numeric	
V396	asdage	age of student	discrete	numeric	
V397	idstrate	explicit stratum code	discrete	numeric	
V398	idstrati	implicit stratum code	discrete	numeric	
V399	jkrep	jackknife replicate code	discrete	numeric	
V400	jkzone	jackknife zone	discrete	numeric	
V401	houwgt	house weight	discrete	numeric	
V402	senwgt	senate weight	discrete	numeric	
V403	totwgt	total student weight	discrete	numeric	
V404	asmscpt	raw score on math items	discrete	numeric	
V405	asmstdr	standardized math raw score (50,10)	discrete	numeric	
V406	assscpt	raw score on science items	discrete	numeric	
V407	assstdr	standardized science raw score (50,10)	discrete	numeric	
V408	asmnrsc	national math rasch score (150,10)	discrete	numeric	
V409	assnrsc	national science rasch score (150,10)	discrete	numeric	
V410	asmmat01	1st plausible value mathematics	contin	numeric	
V411	asmmat02	2nd plausible value mathematics	contin	numeric	
V412	asmmat03	3rd plausible value mathematics	contin	numeric	
V413	asmmat04	4th plausible value mathematics	contin	numeric	
V414	asmmat05	5th plausible value mathematics	contin	numeric	
V415	asssci01	1st plausible value science	contin	numeric	
V416	asssci02	2nd plausible value science	contin	numeric	
V417	asssci03	3rd plausible value science	contin	numeric	
V418	asssci04	4th plausible value science	contin	numeric	
V419	asssci05	5th plausible value science	contin	numeric	
V420	dpcdate	file creation date at dpc hamburg	discrete	numeric	

TIMSS 2007 - Bridge Population 1 - Student Written Assessment Reliability - All Countries v1

Content

Cases 7997

Variable(s) 338

Structure Type:
Keys: ()

Version

Producer

Missing Data

Variables

ID	Name	Label	Type	Format	Question
V421	idbook	booklet id	discrete	numeric	
V422	idscorr	reliability scorer id	discrete	numeric	
V423	idcntry	country id	discrete	numeric	
V424	idschool	school id	contin	numeric	
V425	idclass	class id	contin	numeric	
V426	idstud	student id	contin	numeric	
V427	m031286	762 cars parked in 6 equal rows (1)	discrete	numeric	
V428	mr31286	762 cars parked in 6 equal rows (1)	discrete	numeric	
V429	mi31286	762 cars parked in 6 equal rows (1)	discrete	numeric	
V430	m031106	manos missing digit (1)	discrete	numeric	
V431	mr31106	manos missing digit (1)	discrete	numeric	
V432	mi31106	manos missing digit (1)	discrete	numeric	
V433	m031282	number of boys and girls in a school (2)	discrete	numeric	
V434	mr31282	number of boys and girls in a school (2)	discrete	numeric	
V435	mi31282	number of boys and girls in a school (2)	discrete	numeric	
V436	m031227	seans rule to transform numbers (1)	discrete	numeric	
V437	mr31227	seans rule to transform numbers (1)	discrete	numeric	
V438	mi31227	seans rule to transform numbers (1)	discrete	numeric	
V439	m031068	time don, rob, lynn to leave school (1)	discrete	numeric	
V440	mr31068	time don, rob, lynn to leave school (1)	discrete	numeric	
V441	mi31068	time don, rob, lynn to leave school (1)	discrete	numeric	
V442	m031299	water in bottle after pouring 250 ml (1)	discrete	numeric	
V443	mr31299	water in bottle after pouring 250 ml (1)	discrete	numeric	
V444	mi31299	water in bottle after pouring 250 ml (1)	discrete	numeric	
V445	m031301	al wanted to weigh his cat (1)	discrete	numeric	
V446	mr31301	al wanted to weigh his cat (1)	discrete	numeric	
V447	mi31301	al wanted to weigh his cat (1)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V448	m031271	the square is cut into 7 pieces (1)	discrete	numeric	
V449	mr31271	the square is cut into 7 pieces (1)	discrete	numeric	
V450	mi31271	the square is cut into 7 pieces (1)	discrete	numeric	
V451	m031134	jasmins tally chart (1)	discrete	numeric	
V452	mr31134	jasmins tally chart (1)	discrete	numeric	
V453	mi31134	jasmins tally chart (1)	discrete	numeric	
V454	m031235	children share sweets equally (1)	discrete	numeric	
V455	mr31235	children share sweets equally (1)	discrete	numeric	
V456	mi31235	children share sweets equally (1)	discrete	numeric	
V457	m031285	alan and fred went running (1)	discrete	numeric	
V458	mr31285	alan and fred went running (1)	discrete	numeric	
V459	mi31285	alan and fred went running (1)	discrete	numeric	
V460	m031258	the rule ann uses to get her number (1)	discrete	numeric	
V461	mr31258	the rule ann uses to get her number (1)	discrete	numeric	
V462	mi31258	the rule ann uses to get her number (1)	discrete	numeric	
V463	m031041	triangular tiles to cover the figure (1)	discrete	numeric	
V464	mr31041	triangular tiles to cover the figure (1)	discrete	numeric	
V465	mi31041	triangular tiles to cover the figure (1)	discrete	numeric	
V466	m031350a	marytown_add a park (1)	discrete	numeric	
V467	mr31350a	marytown_add a park (1)	discrete	numeric	
V468	mi31350a	marytown_add a park (1)	discrete	numeric	
V469	m031350b	marytown_add a library (1)	discrete	numeric	
V470	mr31350b	marytown_add a library (1)	discrete	numeric	
V471	mi31350b	marytown_add a library (1)	discrete	numeric	
V472	m031350c	marytown_add a school (1)	discrete	numeric	
V473	mr31350c	marytown_add a school (1)	discrete	numeric	
V474	mi31350c	marytown_add a school (1)	discrete	numeric	
V475	m031274	draw the reflection of the shape (1)	discrete	numeric	
V476	mr31274	draw the reflection of the shape (1)	discrete	numeric	
V477	mi31274	draw the reflection of the shape (1)	discrete	numeric	
V478	m031240	complete table by gender with hats (1)	discrete	numeric	
V479	mr31240	complete table by gender with hats (1)	discrete	numeric	
V480	mi31240	complete table by gender with hats (1)	discrete	numeric	
V481	m031162	number going in the number line box (1)	discrete	numeric	
V482	mr31162	number going in the number line box (1)	discrete	numeric	
V483	mi31162	number going in the number line box (1)	discrete	numeric	
V484	m031249	the value of 37 times box plus 6 (1)	discrete	numeric	
V485	mr31249	the value of 37 times box plus 6 (1)	discrete	numeric	
V486	mi31249	the value of 37 times box plus 6 (1)	discrete	numeric	
V487	m031347a	geometry tiles_black triangle (1)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V488	mr31347a	geometry tiles_black triangle (1)	discrete	numeric	
V489	mi31347a	geometry tiles_black triangle (1)	discrete	numeric	
V490	m031347b	geometry tiles_black square (1)	discrete	numeric	
V491	mr31347b	geometry tiles_black square (1)	discrete	numeric	
V492	mi31347b	geometry tiles_black square (1)	discrete	numeric	
V493	m031347c	geometry tiles_fraction shaded (1)	discrete	numeric	
V494	mr31347c	geometry tiles_fraction shaded (1)	discrete	numeric	
V495	mi31347c	geometry tiles_fraction shaded (1)	discrete	numeric	
V496	m031348a	geometry tiles_1/2 black (1)	discrete	numeric	
V497	mr31348a	geometry tiles_1/2 black (1)	discrete	numeric	
V498	mi31348a	geometry tiles_1/2 black (1)	discrete	numeric	
V499	m031348b	geometry tiles_5/8 black (2)	discrete	numeric	
V500	mr31348b	geometry tiles_5/8 black (2)	discrete	numeric	
V501	mi31348b	geometry tiles_5/8 black (2)	discrete	numeric	
V502	m031306	204 divided by 4 (1)	discrete	numeric	
V503	mr31306	204 divided by 4 (1)	discrete	numeric	
V504	mi31306	204 divided by 4 (1)	discrete	numeric	
V505	m031011	notebooks for 115 students (1)	discrete	numeric	
V506	mr31011	notebooks for 115 students (1)	discrete	numeric	
V507	mi31011	notebooks for 115 students (1)	discrete	numeric	
V508	m031304	9 rows of 15 chairs/total (1)	discrete	numeric	
V509	mr31304	9 rows of 15 chairs/total (1)	discrete	numeric	
V510	mi31304	9 rows of 15 chairs/total (1)	discrete	numeric	
V511	m031272a	draw line on rectangle/2 triangles (1)	discrete	numeric	
V512	mr31272a	draw line on rectangle/2 triangles (1)	discrete	numeric	
V513	mi31272a	draw line on rectangle/2 triangles (1)	discrete	numeric	
V514	m031272b	draw line on rectangle/2 rectangles (1)	discrete	numeric	
V515	mr31272b	draw line on rectangle/2 rectangles (1)	discrete	numeric	
V516	mi31272b	draw line on rectangle/2 rectangles (1)	discrete	numeric	
V517	m031272c	draw line on rectangle/1rectangle, 2 (1)	discrete	numeric	
V518	mr31272c	draw line on rectangle/1rectangle, 2 (1)	discrete	numeric	
V519	mi31272c	draw line on rectangle/1rectangle, 2 (1)	discrete	numeric	
V520	m031267	shade in two triangles of diff size (1)	discrete	numeric	
V521	mr31267	shade in two triangles of diff size (1)	discrete	numeric	
V522	mi31267	shade in two triangles of diff size (1)	discrete	numeric	
V523	m031128	5631 plus 286 (1)	discrete	numeric	
V524	mr31128	5631 plus 286 (1)	discrete	numeric	
V525	mi31128	5631 plus 286 (1)	discrete	numeric	
V526	m031016	what is the prize winning number (1)	discrete	numeric	
V527	mr31016	what is the prize winning number (1)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V528	mi31016	what is the prize winning number (1)	discrete	numeric	
V529	m031183	recipe for 3 people (2)	discrete	numeric	
V530	mr31183	recipe for 3 people (2)	discrete	numeric	
V531	mi31183	recipe for 3 people (2)	discrete	numeric	
V532	m031297	shaded area in square centimeters (1)	discrete	numeric	
V533	mr31297	shaded area in square centimeters (1)	discrete	numeric	
V534	mi31297	shaded area in square centimeters (1)	discrete	numeric	
V535	m031133	favorite colors of darins friends (2)	discrete	numeric	
V536	mr31133	favorite colors of darins friends (2)	discrete	numeric	
V537	mi31133	favorite colors of darins friends (2)	discrete	numeric	
V538	m031009	georgia needs pages to send letters (1)	discrete	numeric	
V539	mr31009	georgia needs pages to send letters (1)	discrete	numeric	
V540	mi31009	georgia needs pages to send letters (1)	discrete	numeric	
V541	m031316	4 times box equals 28 (1)	discrete	numeric	
V542	mr31316	4 times box equals 28 (1)	discrete	numeric	
V543	mi31316	4 times box equals 28 (1)	discrete	numeric	
V544	m031079b	pattern of circles/figure 5 (1)	discrete	numeric	
V545	mr31079b	pattern of circles/figure 5 (1)	discrete	numeric	
V546	mi31079b	pattern of circles/figure 5 (1)	discrete	numeric	
V547	m031079c	pattern of circles/figure 10 (1)	discrete	numeric	
V548	mr31079c	pattern of circles/figure 10 (1)	discrete	numeric	
V549	mi31079c	pattern of circles/figure 10 (1)	discrete	numeric	
V550	m031325	draw angle between 90 and 180 degree (1)	discrete	numeric	
V551	mr31325	draw angle between 90 and 180 degree (1)	discrete	numeric	
V552	mi31325	draw angle between 90 and 180 degree (1)	discrete	numeric	
V553	m031344a	number tiles_get to 20 using 2,7,9 (1)	discrete	numeric	
V554	mr31344a	number tiles_get to 20 using 2,7,9 (1)	discrete	numeric	
V555	mi31344a	number tiles_get to 20 using 2,7,9 (1)	discrete	numeric	
V556	m031344b	number tiles_get to 20 using 1,3,6 (1)	discrete	numeric	
V557	mr31344b	number tiles_get to 20 using 1,3,6 (1)	discrete	numeric	
V558	mi31344b	number tiles_get to 20 using 1,3,6 (1)	discrete	numeric	
V559	m031344c	number tiles_get to 20 using 1,4,6 (2)	discrete	numeric	
V560	mr31344c	number tiles_get to 20 using 1,4,6 (2)	discrete	numeric	
V561	mi31344c	number tiles_get to 20 using 1,4,6 (2)	discrete	numeric	
V562	m031345a	number tiles_largest number (+) (1)	discrete	numeric	
V563	mr31345a	number tiles_largest number (+) (1)	discrete	numeric	
V564	mi31345a	number tiles_largest number (+) (1)	discrete	numeric	
V565	m031345b	number tiles_largest number (-) (1)	discrete	numeric	
V566	mr31345b	number tiles_largest number (-) (1)	discrete	numeric	
V567	mi31345b	number tiles_largest number (-) (1)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V568	m031345c	number tiles_largest number (x) (1)	discrete	numeric	
V569	mr31345c	number tiles_largest number (x) (1)	discrete	numeric	
V570	mi31345c	number tiles_largest number (x) (1)	discrete	numeric	
V571	m031130	the number lia should add to 142 (1)	discrete	numeric	
V572	mr31130	the number lia should add to 142 (1)	discrete	numeric	
V573	mi31130	the number lia should add to 142 (1)	discrete	numeric	
V574	m031346a	trading cards_cartoon cards (1)	discrete	numeric	
V575	mr31346a	trading cards_cartoon cards (1)	discrete	numeric	
V576	mi31346a	trading cards_cartoon cards (1)	discrete	numeric	
V577	m031346b	trading cards_sports cards (1)	discrete	numeric	
V578	mr31346b	trading cards_sports cards (1)	discrete	numeric	
V579	mi31346b	trading cards_sports cards (1)	discrete	numeric	
V580	m031346c	trading cards_max number of cards (2)	discrete	numeric	
V581	mr31346c	trading cards_max number of cards (2)	discrete	numeric	
V582	mi31346c	trading cards_max number of cards (2)	discrete	numeric	
V583	m031379	trading cards_trading sports cards (1)	discrete	numeric	
V584	mr31379	trading cards_trading sports cards (1)	discrete	numeric	
V585	mi31379	trading cards_trading sports cards (1)	discrete	numeric	
V586	m031380	trading cards_trading cartoon cards (1)	discrete	numeric	
V587	mr31380	trading cards_trading cartoon cards (1)	discrete	numeric	
V588	mi31380	trading cards_trading cartoon cards (1)	discrete	numeric	
V589	m031313	total number of people on a ship (1)	discrete	numeric	
V590	mr31313	total number of people on a ship (1)	discrete	numeric	
V591	mi31313	total number of people on a ship (1)	discrete	numeric	
V592	s011032	direction of water (1)	discrete	numeric	
V593	sr11032	direction of water (1)	discrete	numeric	
V594	si11032	direction of water (1)	discrete	numeric	
V595	s031270	can oak tree and sunflower reproduce (1)	discrete	numeric	
V596	sr31270	can oak tree and sunflower reproduce (1)	discrete	numeric	
V597	si31270	can oak tree and sunflower reproduce (1)	discrete	numeric	
V598	s031026	skulls of plant-eater/animal-eater (2)	discrete	numeric	
V599	sr31026	skulls of plant-eater/animal-eater (2)	discrete	numeric	
V600	si31026	skulls of plant-eater/animal-eater (2)	discrete	numeric	
V601	s031414a	uses of water as ice (1)	discrete	numeric	
V602	sr31414a	uses of water as ice (1)	discrete	numeric	
V603	si31414a	uses of water as ice (1)	discrete	numeric	
V604	s031414b	uses of water as liquid (1)	discrete	numeric	
V605	sr31414b	uses of water as liquid (1)	discrete	numeric	
V606	si31414b	uses of water as liquid (1)	discrete	numeric	
V607	s031009	bubbles rise in water (1)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V608	sr31009	bubbles rise in water (1)	discrete	numeric	
V609	si31009	bubbles rise in water (1)	discrete	numeric	
V610	s031384a	two seasons/ name (1)	discrete	numeric	
V611	sr31384a	two seasons/ name (1)	discrete	numeric	
V612	si31384a	two seasons/ name (1)	discrete	numeric	
V613	s031384b	two seasons/ difference (1)	discrete	numeric	
V614	sr31384b	two seasons/ difference (1)	discrete	numeric	
V615	si31384b	two seasons/ difference (1)	discrete	numeric	
V616	s031240a	functions of human skeleton (1)	discrete	numeric	
V617	sr31240a	functions of human skeleton (1)	discrete	numeric	
V618	si31240a	functions of human skeleton (1)	discrete	numeric	
V619	s031240b	functions of human skeleton (1)	discrete	numeric	
V620	sr31240b	functions of human skeleton (1)	discrete	numeric	
V621	si31240b	functions of human skeleton (1)	discrete	numeric	
V622	s031235a	feature of fish and mammals/ fish (1)	discrete	numeric	
V623	sr31235a	feature of fish and mammals/ fish (1)	discrete	numeric	
V624	si31235a	feature of fish and mammals/ fish (1)	discrete	numeric	
V625	s031235b	feature of fish and mammals/ mammals (1)	discrete	numeric	
V626	sr31235b	feature of fish and mammals/ mammals (1)	discrete	numeric	
V627	si31235b	feature of fish and mammals/ mammals (1)	discrete	numeric	
V628	s031399a	turn a liquid into a gas (1)	discrete	numeric	
V629	sr31399a	turn a liquid into a gas (1)	discrete	numeric	
V630	si31399a	turn a liquid into a gas (1)	discrete	numeric	
V631	s031399b	turn a liquid into a solid (1)	discrete	numeric	
V632	sr31399b	turn a liquid into a solid (1)	discrete	numeric	
V633	si31399b	turn a liquid into a solid (1)	discrete	numeric	
V634	s031393	people should not drink sea water (1)	discrete	numeric	
V635	sr31393	people should not drink sea water (1)	discrete	numeric	
V636	si31393	people should not drink sea water (1)	discrete	numeric	
V637	s031278	one way sun and moon differ (1)	discrete	numeric	
V638	sr31278	one way sun and moon differ (1)	discrete	numeric	
V639	si31278	one way sun and moon differ (1)	discrete	numeric	
V640	s031330	protection from the sun (1)	discrete	numeric	
V641	sr31330	protection from the sun (1)	discrete	numeric	
V642	si31330	protection from the sun (1)	discrete	numeric	
V643	s031241a	two functions of skin (1)	discrete	numeric	
V644	sr31241a	two functions of skin (1)	discrete	numeric	
V645	si31241a	two functions of skin (1)	discrete	numeric	
V646	s031241b	two functions of skin (1)	discrete	numeric	
V647	sr31241b	two functions of skin (1)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V648	si31241b	two functions of skin (1)	discrete	numeric	
V649	s031252	organisms that give birth or lay eggs(2)	discrete	numeric	
V650	sr31252	organisms that give birth or lay eggs(2)	discrete	numeric	
V651	si31252	organisms that give birth or lay eggs(2)	discrete	numeric	
V652	s031406a	objects made of metals/ name (1)	discrete	numeric	
V653	sr31406a	objects made of metals/ name (1)	discrete	numeric	
V654	si31406a	objects made of metals/ name (1)	discrete	numeric	
V655	s031406b	objects made of metals/ property(1)	discrete	numeric	
V656	sr31406b	objects made of metals/ property(1)	discrete	numeric	
V657	si31406b	objects made of metals/ property(1)	discrete	numeric	
V658	s031382	water vapor when it gets cold (1)	discrete	numeric	
V659	sr31382	water vapor when it gets cold (1)	discrete	numeric	
V660	si31382	water vapor when it gets cold (1)	discrete	numeric	
V661	s031218	are plants living or nonliving (1)	discrete	numeric	
V662	sr31218	are plants living or nonliving (1)	discrete	numeric	
V663	si31218	are plants living or nonliving (1)	discrete	numeric	
V664	s031326a	two ways kevin passed his cold (1)	discrete	numeric	
V665	sr31326a	two ways kevin passed his cold (1)	discrete	numeric	
V666	si31326a	two ways kevin passed his cold (1)	discrete	numeric	
V667	s031326b	two ways kevin passed his cold (1)	discrete	numeric	
V668	sr31326b	two ways kevin passed his cold (1)	discrete	numeric	
V669	si31326b	two ways kevin passed his cold (1)	discrete	numeric	
V670	s031370	difference between solids and liquids(1)	discrete	numeric	
V671	sr31370	difference between solids and liquids(1)	discrete	numeric	
V672	si31370	difference between solids and liquids(1)	discrete	numeric	
V673	s031233	main features of four animals shown (1)	discrete	numeric	
V674	sr31233	main features of four animals shown (1)	discrete	numeric	
V675	si31233	main features of four animals shown (1)	discrete	numeric	
V676	s031204	coarse and fine salt added to water (1)	discrete	numeric	
V677	sr31204	coarse and fine salt added to water (1)	discrete	numeric	
V678	si31204	coarse and fine salt added to water (1)	discrete	numeric	
V679	s031299	sunlight made up of colors (1)	discrete	numeric	
V680	sr31299	sunlight made up of colors (1)	discrete	numeric	
V681	si31299	sunlight made up of colors (1)	discrete	numeric	
V682	s031088a	two ways to use air (1)	discrete	numeric	
V683	sr31088a	two ways to use air (1)	discrete	numeric	
V684	si31088a	two ways to use air (1)	discrete	numeric	
V685	s031088b	two ways to use air (1)	discrete	numeric	
V686	sr31088b	two ways to use air (1)	discrete	numeric	
V687	si31088b	two ways to use air (1)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V688	s031325	manuels temperature rise (1)	discrete	numeric	
V689	sr31325	manuels temperature rise (1)	discrete	numeric	
V690	si31325	manuels temperature rise (1)	discrete	numeric	
V691	s031197a	two uses of electricity (1)	discrete	numeric	
V692	sr31197a	two uses of electricity (1)	discrete	numeric	
V693	si31197a	two uses of electricity (1)	discrete	numeric	
V694	s031197b	two uses of electricity (1)	discrete	numeric	
V695	sr31197b	two uses of electricity (1)	discrete	numeric	
V696	si31197b	two uses of electricity (1)	discrete	numeric	
V697	s031044	label earth, moon, and sun (1)	discrete	numeric	
V698	sr31044	label earth, moon, and sun (1)	discrete	numeric	
V699	si31044	label earth, moon, and sun (1)	discrete	numeric	
V700	s031390a	animal extinction (1)	discrete	numeric	
V701	sr31390a	animal extinction (1)	discrete	numeric	
V702	si31390a	animal extinction (1)	discrete	numeric	
V703	s031390b	animal extinction (1)	discrete	numeric	
V704	sr31390b	animal extinction (1)	discrete	numeric	
V705	si31390b	animal extinction (1)	discrete	numeric	
V706	s031072	two things wrong with the shadow (2)	discrete	numeric	
V707	sr31072	two things wrong with the shadow (2)	discrete	numeric	
V708	si31072	two things wrong with the shadow (2)	discrete	numeric	
V709	s031439a	garden_why plants need light to grow (1)	discrete	numeric	
V710	sr31439a	garden_why plants need light to grow (1)	discrete	numeric	
V711	si31439a	garden_why plants need light to grow (1)	discrete	numeric	
V712	s031439b	garden_one other thing plants need (1)	discrete	numeric	
V713	sr31439b	garden_one other thing plants need (1)	discrete	numeric	
V714	si31439b	garden_one other thing plants need (1)	discrete	numeric	
V715	s031440	garden_which side of the house gets (1)	discrete	numeric	
V716	sr31440	garden_which side of the house gets (1)	discrete	numeric	
V717	si31440	garden_which side of the house gets (1)	discrete	numeric	
V718	s031441a	garden_why roses will not grow under (1)	discrete	numeric	
V719	sr31441a	garden_why roses will not grow under (1)	discrete	numeric	
V720	si31441a	garden_why roses will not grow under (1)	discrete	numeric	
V721	s031441b	garden_plants that grow well in four (2)	discrete	numeric	
V722	sr31441b	garden_plants that grow well in four (2)	discrete	numeric	
V723	si31441b	garden_plants that grow well in four (2)	discrete	numeric	
V724	s031442	garden_how seeds get into garden (1)	discrete	numeric	
V725	sr31442	garden_how seeds get into garden (1)	discrete	numeric	
V726	si31442	garden_how seeds get into garden (1)	discrete	numeric	
V727	s031443	garden_why insects are important (1)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V728	sr31443	garden_why insects are important (1)	discrete	numeric	
V729	si31443	garden_why insects are important (1)	discrete	numeric	
V730	s031446a	new shirt/ results (1)	discrete	numeric	
V731	sr31446a	new shirt/ results (1)	discrete	numeric	
V732	si31446a	new shirt/ results (1)	discrete	numeric	
V733	s031446b	new shirt/ wrong shirt or not (1)	discrete	numeric	
V734	sr31446b	new shirt/ wrong shirt or not (1)	discrete	numeric	
V735	si31446b	new shirt/ wrong shirt or not (1)	discrete	numeric	
V736	s031446c	new shirt/ color of light bulb (1)	discrete	numeric	
V737	sr31446c	new shirt/ color of light bulb (1)	discrete	numeric	
V738	si31446c	new shirt/ color of light bulb (1)	discrete	numeric	
V739	s031445a	white shirt/ results (1)	discrete	numeric	
V740	sr31445a	white shirt/ results (1)	discrete	numeric	
V741	si31445a	white shirt/ results (1)	discrete	numeric	
V742	s031445b	white shirt/ color under blue light (1)	discrete	numeric	
V743	sr31445b	white shirt/ color under blue light (1)	discrete	numeric	
V744	si31445b	white shirt/ color under blue light (1)	discrete	numeric	
V745	s031447	color of blue shirt under blue light (2)	discrete	numeric	
V746	sr31447	color of blue shirt under blue light (2)	discrete	numeric	
V747	si31447	color of blue shirt under blue light (2)	discrete	numeric	
V748	s031346	nutrients from fruit (1)	discrete	numeric	
V749	sr31346	nutrients from fruit (1)	discrete	numeric	
V750	si31346	nutrients from fruit (1)	discrete	numeric	
V751	s031081	ribbon tied to pole (1)	discrete	numeric	
V752	sr31081	ribbon tied to pole (1)	discrete	numeric	
V753	si31081	ribbon tied to pole (1)	discrete	numeric	
V754	ssystem	*record number student general file*	discrete	numeric	
V755	idpop	*population id*	discrete	numeric	
V756	idgrade	*grade id*	discrete	numeric	
V757	idgrader	*standardized grade id*	discrete	numeric	
V758	dpcdate	*file creation date at dpc hamburg*	discrete	numeric	

TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Content

Cases 44350

Variable(s) 275

Structure Type:
Keys: ()

Version

Producer

Missing Data

Variables

ID	Name	Label	Type	Format	Question
V759	idcntry	country id	discrete	numeric	
V760	idschool	school id	discrete	numeric	
V761	idclass	class id	discrete	numeric	
V762	idgrade	grade id	discrete	numeric	
V763	idstud	student id	contin	numeric	
V764	itbirthm	date of birth\month	discrete	numeric	
V765	itbirthy	date of birth\year	discrete	numeric	
V766	itsex	sex of student	discrete	numeric	
V767	idbook	achievement test booklet	discrete	numeric	
V768	itadmini	test administrators position	discrete	numeric	
V769	itdatem	date of testing/month	discrete	numeric	
V770	itdatey	date of testing/year	discrete	numeric	
V771	itlang	language of testing	discrete	numeric	
V772	bs4gbtly	gen\date of birth\year	discrete	numeric	
V773	bs4gbtrm	gen\date of birth\month	discrete	numeric	
V774	bs4gsex	gen\sex of student	discrete	numeric	
V775	bs4golan	gen\often speak at home	discrete	numeric	
V776	bs4gbook	gen\nr of books in your home	discrete	numeric	
V777	bs4gth01	gen\home possess\calculator	discrete	numeric	
V778	bs4gth02	gen\home possess\computer	discrete	numeric	
V779	bs4gth03	gen\home possess\study desk	discrete	numeric	
V780	bs4gth04	gen\home possess\dictionary	discrete	numeric	
V781	bs4gth05	gen\home possess\internet connection	discrete	numeric	
V782	bs4gth06	gen\home possess\	discrete	numeric	
V783	bs4gth07	gen\home possess\	discrete	numeric	
V784	bs4gth08	gen\home possess\	discrete	numeric	
V785	bs4gth09	gen\home possess\	discrete	numeric	
V786	bs4gmfed	gen\highest education level\mother	discrete	numeric	

ID	Name	Label	Type	Format	Question
V787	bs4gfmed	gen\highest education level\father	discrete	numeric	
V788	bs4ghfsg	gen\how far in sch do you expect to go	discrete	numeric	
V789	bs4mawel	mat\agree\usually do well in maths	discrete	numeric	
V790	bs4mamor	mat\agree\would like to take more math	discrete	numeric	
V791	bs4maclm	mat\agree\math is more difficult for me	discrete	numeric	
V792	bs4maenj	mat\agree\i enjoy learning mathematics	discrete	numeric	
V793	bs4mastr	mat\agree\mat is not one of my strengths	discrete	numeric	
V794	bs4maqky	mat\agree\i learn things quickly in math	discrete	numeric	
V795	bs4mabor	mat\agree\math is boring	discrete	numeric	
V796	bs4malik	mat\agree\i like math	discrete	numeric	
V797	bs4mahdl	mat\agree\will help in my daily life	discrete	numeric	
V798	bs4maoss	mat\agree\need mat to learn other subj	discrete	numeric	
V799	bs4mauni	mat\agree\need mat to get into the	discrete	numeric	
V800	bs4maget	mat\agree\need mat to get the job i want	discrete	numeric	
V801	bs4mhasm	mat\how often\pract without calculator	discrete	numeric	
V802	bs4mhwfd	mat\how often\i work fractions and decim	discrete	numeric	
V803	bs4mhgsa	mat\how often\solve problems geometric	discrete	numeric	
V804	bs4mhgct	mat\how often\data in table chart graph	discrete	numeric	
V805	bs4mhEFR	mat\how often\represent relationships	discrete	numeric	
V806	bs4mhfr	mat\how often\memorize formulas	discrete	numeric	
V807	bs4mhexp	mat\how often\i explain my answers	discrete	numeric	
V808	bs4mhmdl	mat\how often\relate to daily lives	discrete	numeric	
V809	bs4mhscP	mat\how often\solving complex problems	discrete	numeric	
V810	bs4mhroh	mat\how often\we review our homework	discrete	numeric	
V811	bs4mhlsp	mat\how often\listen teacher lecture	discrete	numeric	
V812	bs4mhwpo	mat\how often\i work problems	discrete	numeric	
V813	bs4mhwsg	mat\how often\i work in groups	discrete	numeric	
V814	bs4mhbhc	mat\how often\begin our homework	discrete	numeric	
V815	bs4mhHqt	mat\how often\have a quiz or test	discrete	numeric	
V816	bs4mhcal	mat\how often\i use calculator	discrete	numeric	
V817	bs4mhcom	mat\how often\i use computer	discrete	numeric	
V818	bs4sawel	sci\agree\usually do well in sci	discrete	numeric	
V819	bs4samor	sci\agree\would like to take more sci	discrete	numeric	
V820	bs4saclm	sci\agree\sci is more difficult for me	discrete	numeric	
V821	bs4saenj	sci\agree\i enjoy learning science	discrete	numeric	
V822	bs4sastr	sci\agree\science is not my strengths	discrete	numeric	
V823	bs4saqky	sci\agree\learn things quickly in sci	discrete	numeric	
V824	bs4sabor	sci\agree\science is boring	discrete	numeric	
V825	bs4salik	sci\agree\i like science	discrete	numeric	
V826	bs4sahdl	sci\agree\will help me in my daily life	discrete	numeric	

ID	Name	Label	Type	Format	Question
V827	bs4saoss	sci\agree\need science to learn oth subj	discrete	numeric	
V828	bs4sauni	sci\agree\need sci to get into the	discrete	numeric	
V829	bs4saget	sci\agree\need sci to get job i want	discrete	numeric	
V830	bs4shobs	sci\how often\we make observations	discrete	numeric	
V831	bs4shdei	sci\how often\teacher demonstr exp inves	discrete	numeric	
V832	bs4shpei	sci\how often\plan experiment or invest	discrete	numeric	
V833	bs4shcei	sci\how often\conduct exp or invest	discrete	numeric	
V834	bs4shwgo	sci\how often\work in group exp or inv	discrete	numeric	
V835	bs4shtex	sci\how often\read our science text book	discrete	numeric	
V836	bs4shfap	sci\how often\memorize science facts	discrete	numeric	
V837	bs4shlaw	sci\how often\scientific formula	discrete	numeric	
V838	bs4sheos	sci\how often\give explanations	discrete	numeric	
V839	bs4shmdl	sci\how often\relate to our daily lives	discrete	numeric	
V840	bs4shroh	sci\how often\we review our homework	discrete	numeric	
V841	bs4shlsp	sci\how often\listen teacher lecture	discrete	numeric	
V842	bs4shwpo	sci\how often\work problems on our own	discrete	numeric	
V843	bs4shbhc	sci\how often\begin our homework	discrete	numeric	
V844	bs4shhqt	sci\how often\we have a quiz or test	discrete	numeric	
V845	bs4shcom	sci\how often\we use computers	discrete	numeric	
V846	bs4gusec	gen\do you ever use a computer	discrete	numeric	
V847	bs4gchom	gen\use a computer\at home	discrete	numeric	
V848	bs4gcsch	gen\use a computer\at school	discrete	numeric	
V849	bs4gcels	gen\use a computer\elsewhere	discrete	numeric	
V850	bs4mcswm	mat\hw often use comptr for schwork\math	discrete	numeric	
V851	bs4scsws	sci\hw often use comptr for schwork\sci	discrete	numeric	
V852	bs4galbs	gen\agree\i like being in school	discrete	numeric	
V853	bs4gattb	gen\agree\std try their best	discrete	numeric	
V854	bs4gatsb	gen\agree\tch want std to do best	discrete	numeric	
V855	bs4gstol	gen\in sch\sth of mine was stolen	discrete	numeric	
V856	bs4ghurt	gen\in sch\hit or hurt by other std	discrete	numeric	
V857	bs4gmade	gen\in sch\made to do things by oth std	discrete	numeric	
V858	bs4gmfun	gen\in sch\made fun of or called names	discrete	numeric	
V859	bs4gleft	gen\in sch\was left out of activities	discrete	numeric	
V860	bs4gwatv	gen\spend time\watch tv or videos	discrete	numeric	
V861	bs4gplcg	gen\spend time\play computer games	discrete	numeric	
V862	bs4gplfd	gen\spend time\play talk with friends	discrete	numeric	
V863	bs4gjohm	gen\spend time\do jobs at home	discrete	numeric	
V864	bs4gwkpj	gen\spend time\work paid job	discrete	numeric	
V865	bs4gplsp	gen\spend time\i play sports	discrete	numeric	
V866	bs4grebo	gen\spend time\read book for enjoyment	discrete	numeric	

ID	Name	Label	Type	Format	Question
V867	bs4gusin	gen\spend time\use internet	discrete	numeric	
V868	bs4gdohw	gen\spend time\do homework	discrete	numeric	
V869	bs4mohwg	mat\how often homework in maths is given	discrete	numeric	
V870	bs4mshwm	mat\how many minutes maths homework	discrete	numeric	
V871	bs4sohwg	sci\how often hmwork in science is given	discrete	numeric	
V872	bs4sshwm	sci\how many minutes science homework	discrete	numeric	
V873	bs4gmbrn	gen\mother born in	discrete	numeric	
V874	bs4gfbrn	gen\father born in	discrete	numeric	
V875	bs4gborn	gen\born in	discrete	numeric	
V876	bs4gbrnc	gen\born in \age of coming	discrete	numeric	
V877	bs4bsbio	bio\are you studying bio this year	discrete	numeric	
V878	bs4bawel	bio\agree\i usually do well in biology	discrete	numeric	
V879	bs4bamor	bio\agree\would like to take more biol	discrete	numeric	
V880	bs4baclm	bio\agree\biology more difficult for me	discrete	numeric	
V881	bs4baenj	bio\agree\i enjoy learning biology	discrete	numeric	
V882	bs4bastr	bio\agree\bio is not one of my strengths	discrete	numeric	
V883	bs4baqky	bio\agree\i learn things quickly in biol	discrete	numeric	
V884	bs4babor	bio\agree\biology is boring	discrete	numeric	
V885	bs4balik	bio\agree\i like biology	discrete	numeric	
V886	bs4bahdl	bio\agree\will help me in my daily life	discrete	numeric	
V887	bs4baoss	bio\agree\need bio to learn other subj	discrete	numeric	
V888	bs4bauni	bio\agree\need bio to get into	discrete	numeric	
V889	bs4baget	bio\agree\need bio to get the job i want	discrete	numeric	
V890	bs4bhobs	bio\how often\we make observations	discrete	numeric	
V891	bs4bhdei	bio\how often\tch demonstr exp invest	discrete	numeric	
V892	bs4bhpei	bio\how often\plan experiment or invest	discrete	numeric	
V893	bs4bhcei	bio\how often\conduct exp or invest	discrete	numeric	
V894	bs4bhwgo	bio\how often\work in group exp or inv	discrete	numeric	
V895	bs4bhtex	bio\how often\read our biology textbooks	discrete	numeric	
V896	bs4bhfab	bio\how often\memorize science facts	discrete	numeric	
V897	bs4bhlaw	bio\how often\use scientific formulas	discrete	numeric	
V898	bs4bheos	bio\how often\give explanations	discrete	numeric	
V899	bs4bhmdl	bio\how often\relate to daily lives	discrete	numeric	
V900	bs4bhroh	bio\how often\we review our homework	discrete	numeric	
V901	bs4bhlsp	bio\how often\listen teacher lecture	discrete	numeric	
V902	bs4bhwpo	bio\how often\work problems on our own	discrete	numeric	
V903	bs4bhbbc	bio\how often\begin our homework	discrete	numeric	
V904	bs4bhhtqt	bio\how often\we have a quiz or test	discrete	numeric	
V905	bs4bhcom	bio\how often\we use computers	discrete	numeric	
V906	bs4earth	ear\are you studying earth sci this year	discrete	numeric	

ID	Name	Label	Type	Format	Question
V907	bs4eawel	ear\agree\usually do well in es	discrete	numeric	
V908	bs4eamor	ear\agree\would like to take more es	discrete	numeric	
V909	bs4eacIm	ear\agree\es is more difficult for me	discrete	numeric	
V910	bs4eaenj	ear\agree\i enjoy learning es	discrete	numeric	
V911	bs4eastr	ear\agree\es is not one of my strengths	discrete	numeric	
V912	bs4eaqky	ear\agree\i learn things quickly in es	discrete	numeric	
V913	bs4eabor	ear\agree\es is boring	discrete	numeric	
V914	bs4ealik	ear\agree\i like es	discrete	numeric	
V915	bs4eahdl	ear\agree\will help me in my daily life	discrete	numeric	
V916	bs4eaoss	ear\agree\need es to learn other subj	discrete	numeric	
V917	bs4eauni	ear\agree\need es to get into	discrete	numeric	
V918	bs4eaget	ear\agree\need es to get the job i want	discrete	numeric	
V919	bs4ehobs	ear\how often\make observations	discrete	numeric	
V920	bs4ehdei	ear\how often\tch demonstr exp invest	discrete	numeric	
V921	bs4ehpei	ear\how often\plan experiment or invest	discrete	numeric	
V922	bs4ehcei	ear\how often\conduct exp or invest	discrete	numeric	
V923	bs4ehwgo	ear\how often\work in group exp or inv	discrete	numeric	
V924	bs4ehtex	ear\how often\read our es textbooks	discrete	numeric	
V925	bs4ehfap	ear\how often\memorize science facts	discrete	numeric	
V926	bs4ehlaw	ear\how often\use scientific formulas	discrete	numeric	
V927	bs4eheos	ear\how often\give explanations	discrete	numeric	
V928	bs4ehmdl	ear\how often\relate to daily lives	discrete	numeric	
V929	bs4ehroh	ear\how often\we review our homework	discrete	numeric	
V930	bs4ehlsp	ear\how often\listen teacher lecture	discrete	numeric	
V931	bs4ehwpo	ear\how often\work problems on our own	discrete	numeric	
V932	bs4ebhbc	ear\how often\begin our homework	discrete	numeric	
V933	bs4ehhqt	ear\how often\we have a quiz or test	discrete	numeric	
V934	bs4ehcom	ear\how often\we use computers	discrete	numeric	
V935	bs4cchem	che\are you studying chemistry this year	discrete	numeric	
V936	bs4cawel	che\agree\i usually do well in chemistry	discrete	numeric	
V937	bs4camor	che\agree\would like to take more chem	discrete	numeric	
V938	bs4cacIm	che\agree\chem is more difficult for me	discrete	numeric	
V939	bs4caenj	che\agree\i enjoy learning chemistry	discrete	numeric	
V940	bs4castr	che\agree\che is not one of my strengths	discrete	numeric	
V941	bs4caqky	che\agree\i learn things quickly in che	discrete	numeric	
V942	bs4cabor	che\agree\che is boring	discrete	numeric	
V943	bs4calik	che\agree\i like che	discrete	numeric	
V944	bs4cahdl	che\agree\will help me in my daily life	discrete	numeric	
V945	bs4caoss	che\agree\need chem to learn other subj	discrete	numeric	
V946	bs4cauni	che\agree\need chem to get into	discrete	numeric	

ID	Name	Label	Type	Format	Question
V947	bs4caget	che\agree\need chem to get job i want	discrete	numeric	
V948	bs4chobs	che\how often\make observations	discrete	numeric	
V949	bs4chdei	che\how often\tch demonstr exp invest	discrete	numeric	
V950	bs4chpei	che\how often\plan experiment or invest	discrete	numeric	
V951	bs4chcei	che\how often\conduct exp or invest	discrete	numeric	
V952	bs4chwgo	che\how often\work in group exp or inv	discrete	numeric	
V953	bs4chtex	che\how often\read our chemist textbooks	discrete	numeric	
V954	bs4chfap	che\how often\memorize science facts	discrete	numeric	
V955	bs4chlax	che\how often\use scientific formulas	discrete	numeric	
V956	bs4cheos	che\how often\give explanations	discrete	numeric	
V957	bs4chmdl	che\how often\relate to daily lives	discrete	numeric	
V958	bs4chroh	che\how often\we review our homework	discrete	numeric	
V959	bs4chlsp	che\how often\listen teacher lecture	discrete	numeric	
V960	bs4chwpo	che\how often\work problems on our own	discrete	numeric	
V961	bs4chbhc	che\how often\begin our homework	discrete	numeric	
V962	bs4chhqt	che\how often\we have a quiz or test	discrete	numeric	
V963	bs4chcom	che\how often\we use computers	discrete	numeric	
V964	bs4pphy	phy\are you studying physics this year	discrete	numeric	
V965	bs4pawel	phy\agree\i usually do well in physics	discrete	numeric	
V966	bs4pamor	phy\agree\would like to take more phy	discrete	numeric	
V967	bs4paclm	phy\agree\physics more difficult for me	discrete	numeric	
V968	bs4paenj	phy\agree\i enjoy learning physics	discrete	numeric	
V969	bs4pastr	phy\agree\phy is not one of my strengths	discrete	numeric	
V970	bs4paqky	phy\agree\i learn things quickly phys	discrete	numeric	
V971	bs4pabor	phy\agree\phy is boring	discrete	numeric	
V972	bs4palik	phy\agree\i like phy	discrete	numeric	
V973	bs4pahdl	phy\agree\will help me in my daily life	discrete	numeric	
V974	bs4paoss	phy\agree\need phys to learn other subj	discrete	numeric	
V975	bs4pauni	phy\agree\need phys to get into	discrete	numeric	
V976	bs4paget	phy\agree\need phys to get job i want	discrete	numeric	
V977	bs4phobs	phy\how often\make observations	discrete	numeric	
V978	bs4phdei	phy\how often\tch demonstr exp invest	discrete	numeric	
V979	bs4phpei	phy\how often\plan experiment or invest	discrete	numeric	
V980	bs4phcei	phy\how often\conduct exp or invest	discrete	numeric	
V981	bs4phwgo	phy\how often\work in group exp or inv	discrete	numeric	
V982	bs4phtex	phy\how often\read our physics text book	discrete	numeric	
V983	bs4phfap	phy\how often\memorize science facts	discrete	numeric	
V984	bs4phlaw	phy\how often\use scientific formulas	discrete	numeric	
V985	bs4pheos	phy\how often\give explanations	discrete	numeric	
V986	bs4phmdl	phy\how often\relate to daily lives	discrete	numeric	

ID	Name	Label	Type	Format	Question
V987	bs4phroh	phy\how often\we review our homework	discrete	numeric	
V988	bs4phlsp	phy\how often\listen teacher lecture	discrete	numeric	
V989	bs4phwpo	phy\how often\work problems on our own	discrete	numeric	
V990	bs4phbhc	phy\how often\begin our homework	discrete	numeric	
V991	bs4phhqt	phy\how often\we have a quiz or test	discrete	numeric	
V992	bs4phcom	phy\how often\we use computers	discrete	numeric	
V993	bs4bcswb	bio\often\in biology	discrete	numeric	
V994	bs4ecswb	ear\often\in earth science	discrete	numeric	
V995	bs4ccswc	che\often\in chemistry	discrete	numeric	
V996	bs4pcswp	phy\often\in physics	discrete	numeric	
V997	bs4bohgw	bio\how often bio homework is given	discrete	numeric	
V998	bs4eohgw	ear\how often es homework is given	discrete	numeric	
V999	bs4cohgw	che\how often chem homework is given	discrete	numeric	
V1000	bs4pohgw	phy\how often phys homework is given	discrete	numeric	
V1001	bs4bshwm	bio\how many min homework\biology	discrete	numeric	
V1002	bs4eshwm	ear\how many min homework\earth science	discrete	numeric	
V1003	bs4cshwm	che\how many min homework\chemistry	discrete	numeric	
V1004	bs4pshwm	phy\how many min homework\physics	discrete	numeric	
V1005	ssystem	system id student background file	discrete	numeric	
V1006	idpop	population id	discrete	numeric	
V1007	idgrader	standardized grade id	discrete	numeric	
V1008	bsdage	age of student	discrete	numeric	
V1009	condvar1	conditioning variable	discrete	numeric	
V1010	idstrate	explicit stratum code	discrete	numeric	
V1011	idstrati	implicit stratum code	discrete	numeric	
V1012	jkrep	jackknife replicate code	discrete	numeric	
V1013	jkzone	jackknife zone	discrete	numeric	
V1014	totwgt	total student weight	discrete	numeric	
V1015	houwgt	house weight	discrete	numeric	
V1016	senwgt	senate weight	discrete	numeric	
V1017	wgtadj1	school weight adjustment	discrete	numeric	
V1018	wgtadj2	class weight adjustment	discrete	numeric	
V1019	wgtadj3	student weight adjustment	discrete	numeric	
V1020	wgtfac1	school weight factor	discrete	numeric	
V1021	wgtfac2	class weight factor	discrete	numeric	
V1022	wgtfac3	student weight factor	discrete	numeric	
V1023	bsmmat01	1st plausible value mathematics	contin	numeric	
V1024	bsmmat02	2nd plausible value mathematics	contin	numeric	
V1025	bsmmat03	3rd plausible value mathematics	contin	numeric	
V1026	bsmmat04	4th plausible value mathematics	contin	numeric	

ID	Name	Label	Type	Format	Question
V1027	bsmmat05	5th plausible value mathematics	contin	numeric	
V1028	bsssci01	1st plausible value science	contin	numeric	
V1029	bsssci02	2nd plausible value science	contin	numeric	
V1030	bsssci03	3rd plausible value science	contin	numeric	
V1031	bsssci04	4th plausible value science	contin	numeric	
V1032	bsssci05	5th plausible value science	contin	numeric	
V1033	dpcdate	file creation date at dpc hamburg	discrete	numeric	

TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Content

Cases 44350

Variable(s) 346

Structure Type:
Keys: ()

Version

Producer

Missing Data

Variables

ID	Name	Label	Type	Format	Question
V1034	idbook	booklet id	discrete	numeric	
V1035	idscore	achievement scorer id	discrete	numeric	
V1036	idcntry	country id	discrete	numeric	
V1037	idschool	school id	contin	numeric	
V1038	idclass	class id	contin	numeric	
V1039	idstud	student id	contin	numeric	
V1040	m012001	number of squares in shaded fraction (a)	discrete	numeric	
V1041	m012002	objects balanced on scale (c)	discrete	numeric	
V1042	m012003	actual length of box from rounded me (d)	discrete	numeric	
V1043	m012004	laps run by carol and alice fr ratio (d)	discrete	numeric	
V1044	m012005	false statem of congruent triangles (b)	discrete	numeric	
V1045	m012006	comparison of two average scores (c)	discrete	numeric	
V1046	m012037	test score frequency table (b)	discrete	numeric	
V1047	m012038	length of pipe from meter scale (c)	discrete	numeric	
V1048	m012039	sum of angles fr intersecting lines (c)	discrete	numeric	
V1049	m012040	find n from proportionality equation (b)	discrete	numeric	
V1050	m012041	fraction birthd i first half of year (d)	discrete	numeric	
V1051	m012042	value of -3x given value of x (e)	discrete	numeric	
V1052	m032570	3/25 of the p in the audice was chil (a)	discrete	numeric	
V1053	m032643	if n is a negative integer (c)	discrete	numeric	
V1054	m032693	the angle by a regular hexagon (1)	discrete	numeric	
V1055	m022043	circle with same shaded fraction (d)	discrete	numeric	
V1056	m022046	total kilograms of seed from mixture (1)	discrete	numeric	
V1057	m022049	rotated 3-dimensional object (d)	discrete	numeric	
V1058	m022050	inequality equivalent to $x/3 > 8$ (e)	discrete	numeric	
V1059	m022055	perimeter of square from area (1)	discrete	numeric	
V1060	m022057	approximate tons of fertilizer sold (c)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V1061	m022257	probability of drawing blue bead (c)	discrete	numeric	
V1062	m022062	value of angle in congruent triangle (b)	discrete	numeric	
V1063	m022066	addition of three fractions (d)	discrete	numeric	
V1064	m022232	estimate time for water to cool (2)	discrete	numeric	
V1065	m022234a	new rectangle from old/draw on grid (2)	discrete	numeric	
V1066	m022234b	new rectangle from old/ratio of area (2)	discrete	numeric	
V1067	m022243	area of triangle inside a square (1)	discrete	numeric	
V1068	m022097	voltage shown on meter (c)	discrete	numeric	
V1069	m022101	box with greater chance to pick 17 (a)	discrete	numeric	
V1070	m022104	which fraction is smallest (d)	discrete	numeric	
V1071	m022105	triangle rotated about point p (d)	discrete	numeric	
V1072	m022106	ratio of children to adults on bus (1)	discrete	numeric	
V1073	m022108	degree of angle from supplements (c)	discrete	numeric	
V1074	m022110	multiply two decimals (1)	discrete	numeric	
V1075	m022181	graph showing information in table (b)	discrete	numeric	
V1076	m032307	fraction of tickets sold for 10 zeds (1)	discrete	numeric	
V1077	m032523	cups of sugar for 1 1/2 times recipe (b)	discrete	numeric	
V1078	m032701	1 teacher for every 12 students (c)	discrete	numeric	
V1079	m032704	a bus travels at a constant speed (b)	discrete	numeric	
V1080	m032525	the number divided by -6 gives 12 (a)	discrete	numeric	
V1081	m032579	the measure of angle c in triangle (b)	discrete	numeric	
V1082	m032691	draw angles that are supplementary (1)	discrete	numeric	
V1083	m032079	john and cathy divide number by 100 (b)	discrete	numeric	
V1084	m032652	teachers send 6 newsletters per year (1)	discrete	numeric	
V1085	m032228	a shop increased its prices by 20 p. (c)	discrete	numeric	
V1086	m032044	carla paid x zeds for 3 carton juice (a)	discrete	numeric	
V1087	m032046	if y equals 3x plus 2 (a)	discrete	numeric	
V1088	m032545	7 oranges and 4 lemons cost 43 zeds (1)	discrete	numeric	
V1089	m032649a	car rally/average speed (1)	discrete	numeric	
V1090	m032649b	car rally/average speed one section (1)	discrete	numeric	
V1091	m032533	a machine use 2.4 liters of gasoline (b)	discrete	numeric	
V1092	m032678	the area of the rectangle abcd (d)	discrete	numeric	
V1093	m032403	draw a line to divide triangle abc (1)	discrete	numeric	
V1094	m032261	identify similar triangles (d)	discrete	numeric	
V1095	m032489	which could folded make a 3-d figure (d)	discrete	numeric	
V1096	m032588	which point could coordinate (2, -4) (c)	discrete	numeric	
V1097	m032271	in a school there were 1200 students (c)	discrete	numeric	
V1098	m032671	garden with 14 rows of 20 plant each (1)	discrete	numeric	
V1099	m032612	the value of 1 minus 5 times -2 (a)	discrete	numeric	
V1100	m032557	the value of a + 2 times (b plus c) (1)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V1101	m032208	x minus y equals 5 and x/2 equals 3 (b)	discrete	numeric	
V1102	m032210	if a/b equals 70 (a)	discrete	numeric	
V1103	m032699	the unit used for a soccer field (c)	discrete	numeric	
V1104	m032762	phone plans_least expens plan betty (2)	discrete	numeric	
V1105	m032763	phone plans_cost of plans for frank (2)	discrete	numeric	
V1106	m032764	phone plans_minutes talk by darlene (2)	discrete	numeric	
V1107	m032647	oranges are packed in boxes (b)	discrete	numeric	
V1108	m032689	the size of angle prq (c)	discrete	numeric	
V1109	m032094	4/100 plus 3/1000 (a)	discrete	numeric	
V1110	m032662	location of n on number line (d)	discrete	numeric	
V1111	m032064	ann and jenny divide 560 zeds (1)	discrete	numeric	
V1112	m032419	which represents 2x plus 3x (c)	discrete	numeric	
V1113	m032477	cost in zeds for taxi trip of n km (a)	discrete	numeric	
V1114	m032538	find the value of y when t is 9 (1)	discrete	numeric	
V1115	m032324	distance from midpoints of ab and bc (d)	discrete	numeric	
V1116	m032116	area of a square is 144 square cm (b)	discrete	numeric	
V1117	m032100	shape made up of same size cubes (d)	discrete	numeric	
V1118	m032402	why triangle is right angle triangle (a)	discrete	numeric	
V1119	m032734	view of shape directly from above (1)	discrete	numeric	
V1120	m032397	figure 1 transformed to 2 and 3 (b)	discrete	numeric	
V1121	m032695	make a pie chart showing proportions (2)	discrete	numeric	
V1122	m032132	how likely to get pink candy (d)	discrete	numeric	
V1123	m032352	the shadow lengths of four bushes (c)	discrete	numeric	
V1124	m032725	write 3 5/6 in decimal form (1)	discrete	numeric	
V1125	m032683	simplify 3x/8 plus x/4 plus x/2 (2)	discrete	numeric	
V1126	m032738	what xy plus 1 mean (d)	discrete	numeric	
V1127	m032295	m boys and n girls in a parade (a)	discrete	numeric	
V1128	m032331	degrees minute hand of clock turns (b)	discrete	numeric	
V1129	m032623	area of the shaded region in figure (d)	discrete	numeric	
V1130	m032679	shape of cutout figure (a)	discrete	numeric	
V1131	m032047	sum of 3 consecutive whole numbers (b)	discrete	numeric	
V1132	m032398	value of angle x in figure (b)	discrete	numeric	
V1133	m032507	number of times spinner in red area (c)	discrete	numeric	
V1134	m032424	jo has 3 metal blocks to weigh (c)	discrete	numeric	
V1135	m032681a	car production graph/time cars made (1)	discrete	numeric	
V1136	m032681b	car production graph/average by hour (1)	discrete	numeric	
V1137	m032681c	car production graph/identify time (1)	discrete	numeric	
V1138	mf12001	number of squares in shaded fraction (a)	discrete	numeric	
V1139	mf12002	objects balanced on scale (c)	discrete	numeric	
V1140	mf12003	actual length of box from rounded me (d)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V1141	mf12004	laps run by carol and alice fr ratio (d)	discrete	numeric	
V1142	mf12005	false statem of congruent triangles (b)	discrete	numeric	
V1143	mf12006	comparison of two average scores (c)	discrete	numeric	
V1144	mf12037	test score frequency table (b)	discrete	numeric	
V1145	mf12038	length of pipe from meter scale (c)	discrete	numeric	
V1146	mf12039	sum of angles fr intersecting lines (c)	discrete	numeric	
V1147	mf12040	find n from proportionality equation (b)	discrete	numeric	
V1148	mf12041	fraction birthd i first half of year (d)	discrete	numeric	
V1149	mf12042	value of -3x given value of x (e)	discrete	numeric	
V1150	mf32570	3/25 of the p in the audice was chil (a)	discrete	numeric	
V1151	mf32643	if n is a negative integer (c)	discrete	numeric	
V1152	mf32693	the angle by a regular hexagon (1)	discrete	numeric	
V1153	mf12013	volumes of stacks of blocks (a)	discrete	numeric	
V1154	mf12014	pie graph of crop distribution (d)	discrete	numeric	
V1155	mf12015	property of congruent trapezoids (a)	discrete	numeric	
V1156	mf12016	pair of numbers bracketing 2.25 (b)	discrete	numeric	
V1157	mf12017	nr of matchsticks continuig pattern (b)	discrete	numeric	
V1158	mf22251	totl number of books three boys have (c)	discrete	numeric	
V1159	mf22185	subtract fractions involving x (e)	discrete	numeric	
V1160	mf22188	which is least amount of time (b)	discrete	numeric	
V1161	mf22189	how many pencils sold from bar graph (c)	discrete	numeric	
V1162	mf22191	number of men/women at meeting (a)	discrete	numeric	
V1163	mf22194	approximate number of magazines sold (d)	discrete	numeric	
V1164	mf22196	true expression for values of l,k,m (a)	discrete	numeric	
V1165	mf22198	decimals ordered greatest to least (d)	discrete	numeric	
V1166	mf22199	addition/multiplicati with fractions (e)	discrete	numeric	
V1167	mf22202	measure of angle in adjacent angles (1)	discrete	numeric	
V1168	mf32609	the closest 11 square plus 9 squared (d)	discrete	numeric	
V1169	mf32690	which equ 370 tim 998 plus 370 tim 2 (a)	discrete	numeric	
V1170	mf32727	three brothers receive 45000 zeds (d)	discrete	numeric	
V1171	mf32743	geo tiling_makes symmetrical pattern (1)	discrete	numeric	
V1172	mf32744	geo tiling_identify cell with letter (1)	discrete	numeric	
V1173	mf32745	geo tiling_produce pattern use lette (2)	discrete	numeric	
V1174	mf32233	a computer club had 40 members (2)	discrete	numeric	
V1175	mf32670	the number closest to 10 (b)	discrete	numeric	
V1176	mf32447	the ratio of the shaded area unshade (a)	discrete	numeric	
V1177	mf32036	which equa $2x$ min $3x$ plus $7x$ plus $5y$ (c)	discrete	numeric	
V1178	mf32728	x plus $3y$ eq 11 and $2x$ plus $3y$ eq 13 (a)	discrete	numeric	
V1179	mf32732	measure of the area of a triangle (c)	discrete	numeric	
V1180	mf32166	best estimate of $(7.21 \times 3.86)/10.09$ (b)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V1181	mf32721	sales of two types of soft drink (b)	discrete	numeric	
V1182	mf32757	red/black tiles_complete table (2)	discrete	numeric	
V1183	mf32760a	red/black tiles_shape with 64 tiles (2)	discrete	numeric	
V1184	mf32760b	red/black tiles_shape with 49 tiles (1)	discrete	numeric	
V1185	mf32760c	red/black tiles_shape with 44 tiles (1)	discrete	numeric	
V1186	mf32761	red/black tiles_figure n (2)	discrete	numeric	
V1187	mf32692	sum of interior angles of pentagon (2)	discrete	numeric	
V1188	mf32626	36 as a product of prime factors (d)	discrete	numeric	
V1189	mf32595	the percentage of caps for sale (c)	discrete	numeric	
V1190	mf32673	if t is a number between 6 and 9 (c)	discrete	numeric	
V1191	s012025	particles in nucleus of atom (b)	discrete	numeric	
V1192	s012026	son inherits traits (c)	discrete	numeric	
V1193	s012027	time/temperature table (d)	discrete	numeric	
V1194	s012028	characteristics of animal groups (a)	discrete	numeric	
V1195	s012029	shadow size from distance diagram (d)	discrete	numeric	
V1196	s012030	stone in underground caves (b)	discrete	numeric	
V1197	s022035	poles on cut magnet (1)	discrete	numeric	
V1198	s022225	thermometer scale for boiling water (d)	discrete	numeric	
V1199	s022117	biological control insect population (b)	discrete	numeric	
V1200	s022235	plant growth experiment (e)	discrete	numeric	
V1201	s022188	reactions releasing energy (c)	discrete	numeric	
V1202	s022074	fossil fuels (b)	discrete	numeric	
V1203	s022240	main cause of acid rain (c)	discrete	numeric	
V1204	s022206	reaction of chlorine and sodium (b)	discrete	numeric	
V1205	s022160	advantage of having two ears (1)	discrete	numeric	
V1206	s022058	angle of reflected light ray (b)	discrete	numeric	
V1207	s022183	gas needed for rust to form (b)	discrete	numeric	
V1208	s022276	observation of bubbling electrode (a)	discrete	numeric	
V1209	s022115	oxygen/carbon dioxide cycle (d)	discrete	numeric	
V1210	s022022	current/voltage table (1)	discrete	numeric	
V1211	s022019	transmission of sound on the moon (c)	discrete	numeric	
V1212	s022002	heat conductivity experiment (c)	discrete	numeric	
V1213	s022294	energy for earths water cycle (b)	discrete	numeric	
V1214	s022106	animal on earth longest time (c)	discrete	numeric	
V1215	s022244	acid rain from sulfur dioxide (1)	discrete	numeric	
V1216	s022150	organization in living things (a)	discrete	numeric	
V1217	s022042	graph interpretation of bicycle ride (b)	discrete	numeric	
V1218	s022289	heart rate increasing with exercise (2)	discrete	numeric	
V1219	s022069	temperature of boiling water (1)	discrete	numeric	
V1220	s022268	freezing salt water experiment (1)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V1221	s022290	earth year (d)	discrete	numeric	
V1222	s022292	water level in u-tube (1)	discrete	numeric	
V1223	s022054	expansion in thermometer (d)	discrete	numeric	
V1224	s022181	sugar dissolving in water (b)	discrete	numeric	
V1225	s022208	not a chemical change (a)	discrete	numeric	
V1226	s022078	light from sun and moon (1)	discrete	numeric	
V1227	s022126	function of chlorophyll (a)	discrete	numeric	
V1228	s022281	mass of freezing water (1)	discrete	numeric	
V1229	s032385	characteristic found only in mammals (b)	discrete	numeric	
V1230	s032035	whether two people are related (c)	discrete	numeric	
V1231	s032519	effect of dam on wildlife (1)	discrete	numeric	
V1232	s032683	materials sorted into two groups (d)	discrete	numeric	
V1233	s032258	gall bladder stores bile (c)	discrete	numeric	
V1234	s032120a	oil spills (1)	discrete	numeric	
V1235	s032120b	global warming (1)	discrete	numeric	
V1236	s032607	fish organ like human lung (c)	discrete	numeric	
V1237	s032063	drinking water from sea water (2)	discrete	numeric	
V1238	s032206	photosynthesis experiment (1)	discrete	numeric	
V1239	s032008	fertilization in animals (b)	discrete	numeric	
V1240	s032083	fossils in sedimentary rock (a)	discrete	numeric	
V1241	s032564	solution half as concentrated (b)	discrete	numeric	
V1242	s032057	litmus test (1)	discrete	numeric	
V1243	s032055	wet towel dries in the sun (d)	discrete	numeric	
V1244	s032626	lightning seen before thunder heard (1)	discrete	numeric	
V1245	s032281	why helium balloon moves upward (a)	discrete	numeric	
V1246	s032150	sun is an example of a star (d)	discrete	numeric	
V1247	s032301	the surface tem of venus and mercury (b)	discrete	numeric	
V1248	s032446	activity to reduce air pollu in city (c)	discrete	numeric	
V1249	s032637	leafy vegetable imp for human health (c)	discrete	numeric	
V1250	s032386	absorbtion of food into blood stream (d)	discrete	numeric	
V1251	s032682	elements make up animals and plants (c)	discrete	numeric	
V1252	s032652	map of world with lines of latitude (a)	discrete	numeric	
V1253	s032437	why the moon changes shape (c)	discrete	numeric	
V1254	s032242	renewable energy source (1)	discrete	numeric	
V1255	s032709	metal crown_ density of metal block (1)	discrete	numeric	
V1256	s032711	metal crown_ procedur find vol crown (2)	discrete	numeric	
V1257	s032712a	metal crown_ why scien repeated meas (1)	discrete	numeric	
V1258	s032712b	metal crown_ determ avera/median val (1)	discrete	numeric	
V1259	s032713a	metal crown_ what metal block made (1)	discrete	numeric	
V1260	s032713b	metal crown_ what crown was made of (1)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V1261	s032465	cells that destroy bacteria (a)	discrete	numeric	
V1262	s032315	antelope population graph (d)	discrete	numeric	
V1263	s032306	eyes react to changes (2)	discrete	numeric	
V1264	s032640	exercise is important for health (1)	discrete	numeric	
V1265	s032579	diagram for structure of matter (b)	discrete	numeric	
V1266	s032570	identify if substance is metal (1)	discrete	numeric	
V1267	s032024	energy conversion in a flashlight (c)	discrete	numeric	
V1268	s032272	water level in heated container (1)	discrete	numeric	
V1269	s032141	gravity acting on parachute jumper (d)	discrete	numeric	
V1270	s032060	order of steps in the water cycle (1)	discrete	numeric	
V1271	s032463	soil change due to natural causes (d)	discrete	numeric	
V1272	s032650a	changes at high elevations (1)	discrete	numeric	
V1273	s032650b	changes at high elevations (1)	discrete	numeric	
V1274	s032650d	changes at high elevations (2)	discrete	numeric	
V1275	s032514	growth of algae in a lake (c)	discrete	numeric	
V1276	s032611	purpose of cellular respiration (a)	discrete	numeric	
V1277	s032614	number of kidneys son has at birth (1)	discrete	numeric	
V1278	s032451	difference in shell colors of snails (2)	discrete	numeric	
V1279	s032156	solubility/temperature graphs (c)	discrete	numeric	
V1280	s032056	sodium bicarbonate mixed in vinegar (1)	discrete	numeric	
V1281	s032087	long-term immunity against disease (c)	discrete	numeric	
V1282	s032279	why bottle collapses in the valley (d)	discrete	numeric	
V1283	s032238	gaps between metal rail spans (a)	discrete	numeric	
V1284	s032369	sound from electric bell inside jar (2)	discrete	numeric	
V1285	s032160	difference between planets and moons (c)	discrete	numeric	
V1286	s032654	location of jungle (a)	discrete	numeric	
V1287	s032126	volcanic eruption effects (1)	discrete	numeric	
V1288	s032510	material that breaks down quickly (d)	discrete	numeric	
V1289	s032158	molecules of gas when heated (b)	discrete	numeric	
V1290	sf12025	particles in nucleus of atom (b)	discrete	numeric	
V1291	sf12026	son inherits traits (c)	discrete	numeric	
V1292	sf12027	time/temperature table (d)	discrete	numeric	
V1293	sf12028	characteristics of animal groups (a)	discrete	numeric	
V1294	sf12029	shadow size from distance diagram (d)	discrete	numeric	
V1295	sf12030	stone in underground caves (b)	discrete	numeric	
V1296	sf22035	poles on cut magnet (1)	discrete	numeric	
V1297	sf22225	thermometer scale for boiling water (d)	discrete	numeric	
V1298	sf22117	biological control insect population (b)	discrete	numeric	
V1299	sf22235	plant growth experiment (e)	discrete	numeric	
V1300	sf22188	reactions releasing energy (c)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V1301	sf22074	fossil fuels (b)	discrete	numeric	
V1302	sf22240	main cause of acid rain (c)	discrete	numeric	
V1303	sf22206	reaction of chlorine and sodium (b)	discrete	numeric	
V1304	sf22160	advantage of having two ears (1)	discrete	numeric	
V1305	sf22058	angle of reflected light ray (b)	discrete	numeric	
V1306	sf12013	true statement of mountain age (b)	discrete	numeric	
V1307	sf12014	message from eyes to brain (d)	discrete	numeric	
V1308	sf12015	candle position reflected on grid (b)	discrete	numeric	
V1309	sf12016	substance type of black/white powder (c)	discrete	numeric	
V1310	sf12017	increased carbon dioxide in atmosphere (a)	discrete	numeric	
V1311	sf12018	substance not a fossil fuel (c)	discrete	numeric	
V1312	sf12001	organ not in abdomen (e)	discrete	numeric	
V1313	sf12002	stored energy in two springs (b)	discrete	numeric	
V1314	sf12003	fanning a wood fire (b)	discrete	numeric	
V1315	sf12004	seeing person in a dark room (a)	discrete	numeric	
V1316	sf12005	overgrazing by livestock (c)	discrete	numeric	
V1317	sf12006	changes in river shape/speed (c)	discrete	numeric	
V1318	sf32131	nail pulled out of a wooden board (1)	discrete	numeric	
V1319	sf32202	community of mice, snakes and wheat (2)	discrete	numeric	
V1320	sf32574	which substances are elements (b)	discrete	numeric	
V1321	sf32532	position moon during solar eclipse (1)	discrete	numeric	
V1322	sf32562	sep salt/sand/iron filings mixture (2)	discrete	numeric	
V1323	sf32422	group of renewable energy sources (c)	discrete	numeric	
V1324	sf32375	sunlight through a glass prism (2)	discrete	numeric	
V1325	sf32714	direction dropped ball will fall (d)	discrete	numeric	
V1326	sf32704	galap island_ plant/animal inh first (1)	discrete	numeric	
V1327	sf32705a	galapagos islands_ effect of cats (1)	discrete	numeric	
V1328	sf32705b	galapagos islands_ effect of goats (1)	discrete	numeric	
V1329	sf32706a	galap island_ compare of spec 1 and 2 (1)	discrete	numeric	
V1330	sf32706b	galap islands_ size of species eats (1)	discrete	numeric	
V1331	sf32707	galap island_graphs for spec 3 and 4 (1)	discrete	numeric	
V1332	sf32115	percentage of fresh water on earth (d)	discrete	numeric	
V1333	sf32565	density of salt solution (1)	discrete	numeric	
V1334	sf32403	liquid compared to a gas (c)	discrete	numeric	
V1335	sf32273	iron nail with wire coiled around it (c)	discrete	numeric	
V1336	sf32019a	physical causes of weathering (1)	discrete	numeric	
V1337	sf32019b	chemical causes of weathering (1)	discrete	numeric	
V1338	sf32516	effect of cutting down the trees (1)	discrete	numeric	
V1339	sf32620	human population graphs (a)	discrete	numeric	
V1340	sf32693a	complete the food web (1)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V1341	sf32693b	sharks when tuna becomes scarce (1)	discrete	numeric	
V1342	sf32695	how organism survives low tide (2)	discrete	numeric	
V1343	sf32697a	at the bottom of ocean (1)	discrete	numeric	
V1344	sf32697b	at the bottom of ocean (1)	discrete	numeric	
V1345	sf32697d	at the bottom of ocean (2)	discrete	numeric	
V1346	itsex	sex of student	discrete	numeric	
V1347	itlang	language of testing	discrete	numeric	
V1348	ssystem	record number student general file	discrete	numeric	
V1349	ilreliab	reliability scoring status	discrete	numeric	
V1350	idpop	population id	discrete	numeric	
V1351	idgrade	grade id	discrete	numeric	
V1352	idgrader	standardized grade id	discrete	numeric	
V1353	bsdage	age of student	discrete	numeric	
V1354	idstrate	explicit stratum code	discrete	numeric	
V1355	idstrati	implicit stratum code	discrete	numeric	
V1356	jkrep	jackknife replicate code	discrete	numeric	
V1357	jkzone	jackknife zone	discrete	numeric	
V1358	houwgt	house weight	discrete	numeric	
V1359	senwgt	senate weight	discrete	numeric	
V1360	totwgt	total student weight	discrete	numeric	
V1361	bs4gcal1	calculator survey	discrete	numeric	
V1362	bs4gcal2	calculator survey	discrete	numeric	
V1363	bsmscpt	raw score on math items	discrete	numeric	
V1364	bsmstdr	standardized math raw score (50,10)	discrete	numeric	
V1365	bssscpt	raw score on science items	discrete	numeric	
V1366	bssstdr	standardized science raw score (50,10)	discrete	numeric	
V1367	bssnrsc	national science rasch score (150,10)	discrete	numeric	
V1368	bsmnrsc	national math rasch score (150,10)	discrete	numeric	
V1369	bsmmat01	1st plausible value mathematics	contin	numeric	
V1370	bsmmat02	2nd plausible value mathematics	contin	numeric	
V1371	bsmmat03	3rd plausible value mathematics	contin	numeric	
V1372	bsmmat04	4th plausible value mathematics	contin	numeric	
V1373	bsmmat05	5th plausible value mathematics	contin	numeric	
V1374	bsssci01	1st plausible value science	contin	numeric	
V1375	bsssci02	2nd plausible value science	contin	numeric	
V1376	bsssci03	3rd plausible value science	contin	numeric	
V1377	bsssci04	4th plausible value science	contin	numeric	
V1378	bsssci05	5th plausible value science	contin	numeric	
V1379	dpcdate	file creation date at dpc hamburg	discrete	numeric	

TIMSS 2007 - Bridge Population 2 - Student Written Assessment Reliability - All Countries v1

Content	
Cases	13327
Variable(s)	302
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V1380	idbook	booklet id	discrete	numeric	
V1381	idscorr	reliability scorer id	discrete	numeric	
V1382	idcntry	country id	discrete	numeric	
V1383	idschool	school id	contin	numeric	
V1384	idclass	class id	contin	numeric	
V1385	idstud	student id	contin	numeric	
V1386	m032693	the angle by a regular hexagon (1)	discrete	numeric	
V1387	mr32693	the angle by a regular hexagon (1)	discrete	numeric	
V1388	mi32693	the angle by a regular hexagon (1)	discrete	numeric	
V1389	m022202	measure of angle in adjacent angles (1)	discrete	numeric	
V1390	mr22202	measure of angle in adjacent angles (1)	discrete	numeric	
V1391	mi22202	measure of angle in adjacent angles (1)	discrete	numeric	
V1392	m022046	total kilograms of seed from mixture (1)	discrete	numeric	
V1393	mr22046	total kilograms of seed from mixture (1)	discrete	numeric	
V1394	mi22046	total kilograms of seed from mixture (1)	discrete	numeric	
V1395	m022055	perimeter of square from area (1)	discrete	numeric	
V1396	mr22055	perimeter of square from area (1)	discrete	numeric	
V1397	mi22055	perimeter of square from area (1)	discrete	numeric	
V1398	m022232	estimate time for water to cool (2)	discrete	numeric	
V1399	mr22232	estimate time for water to cool (2)	discrete	numeric	
V1400	mi22232	estimate time for water to cool (2)	discrete	numeric	
V1401	m022234a	new rectangle from old/draw on grid (2)	discrete	numeric	
V1402	mr22234a	new rectangle from old/draw on grid (2)	discrete	numeric	
V1403	mi22234a	new rectangle from old/draw on grid (2)	discrete	numeric	
V1404	m022234b	new rectangle from old/ratio of area (2)	discrete	numeric	
V1405	mr22234b	new rectangle from old/ratio of area (2)	discrete	numeric	
V1406	mi22234b	new rectangle from old/ratio of area (2)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V1407	m022243	area of triangle inside a square (1)	discrete	numeric	
V1408	mr22243	area of triangle inside a square (1)	discrete	numeric	
V1409	mi22243	area of triangle inside a square (1)	discrete	numeric	
V1410	m022106	ratio of children to adults on bus (1)	discrete	numeric	
V1411	mr22106	ratio of children to adults on bus (1)	discrete	numeric	
V1412	mi22106	ratio of children to adults on bus (1)	discrete	numeric	
V1413	m022110	multiply two decimals (1)	discrete	numeric	
V1414	mr22110	multiply two decimals (1)	discrete	numeric	
V1415	mi22110	multiply two decimals (1)	discrete	numeric	
V1416	m032307	fraction of tickets sold for 10 zeds (1)	discrete	numeric	
V1417	mr32307	fraction of tickets sold for 10 zeds (1)	discrete	numeric	
V1418	mi32307	fraction of tickets sold for 10 zeds (1)	discrete	numeric	
V1419	m032691	draw angles that are supplementary (1)	discrete	numeric	
V1420	mr32691	draw angles that are supplementary (1)	discrete	numeric	
V1421	mi32691	draw angles that are supplementary (1)	discrete	numeric	
V1422	m032652	teachers send 6 newsletters per year (1)	discrete	numeric	
V1423	mr32652	teachers send 6 newsletters per year (1)	discrete	numeric	
V1424	mi32652	teachers send 6 newsletters per year (1)	discrete	numeric	
V1425	m032545	7 oranges and 4 lemons cost 43 zeds (1)	discrete	numeric	
V1426	mr32545	7 oranges and 4 lemons cost 43 zeds (1)	discrete	numeric	
V1427	mi32545	7 oranges and 4 lemons cost 43 zeds (1)	discrete	numeric	
V1428	m032649a	car rally/average speed (1)	discrete	numeric	
V1429	mr32649a	car rally/average speed (1)	discrete	numeric	
V1430	mi32649a	car rally/average speed (1)	discrete	numeric	
V1431	m032649b	car rally/average speed one section (1)	discrete	numeric	
V1432	mr32649b	car rally/average speed one section (1)	discrete	numeric	
V1433	mi32649b	car rally/average speed one section (1)	discrete	numeric	
V1434	m032403	draw a line to divide triangle abc (1)	discrete	numeric	
V1435	mr32403	draw a line to divide triangle abc (1)	discrete	numeric	
V1436	mi32403	draw a line to divide triangle abc (1)	discrete	numeric	
V1437	m032671	garden with 14 rows of 20 plant each (1)	discrete	numeric	
V1438	mr32671	garden with 14 rows of 20 plant each (1)	discrete	numeric	
V1439	mi32671	garden with 14 rows of 20 plant each (1)	discrete	numeric	
V1440	m032557	the value of $a + 2$ times $(b + c)$ (1)	discrete	numeric	
V1441	mr32557	the value of $a + 2$ times $(b + c)$ (1)	discrete	numeric	
V1442	mi32557	the value of $a + 2$ times $(b + c)$ (1)	discrete	numeric	
V1443	m032762	phone plans_least expens plan betty (2)	discrete	numeric	
V1444	mr32762	phone plans_least expens plan betty (2)	discrete	numeric	
V1445	mi32762	phone plans_least expens plan betty (2)	discrete	numeric	
V1446	m032763	phone plans_cost of plans for frank (2)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V1447	mr32763	phone plans_cost of plans for frank (2)	discrete	numeric	
V1448	mi32763	phone plans_cost of plans for frank (2)	discrete	numeric	
V1449	m032764	phone plans_minutes talk by darlene (2)	discrete	numeric	
V1450	mr32764	phone plans_minutes talk by darlene (2)	discrete	numeric	
V1451	mi32764	phone plans_minutes talk by darlene (2)	discrete	numeric	
V1452	m032064	ann and jenny divide 560 zeds (1)	discrete	numeric	
V1453	mr32064	ann and jenny divide 560 zeds (1)	discrete	numeric	
V1454	mi32064	ann and jenny divide 560 zeds (1)	discrete	numeric	
V1455	m032538	find the value of y when t is 9 (1)	discrete	numeric	
V1456	mr32538	find the value of y when t is 9 (1)	discrete	numeric	
V1457	mi32538	find the value of y when t is 9 (1)	discrete	numeric	
V1458	m032734	view of shape directly from above (1)	discrete	numeric	
V1459	mr32734	view of shape directly from above (1)	discrete	numeric	
V1460	mi32734	view of shape directly from above (1)	discrete	numeric	
V1461	m032695	make a pie chart showing proportions (2)	discrete	numeric	
V1462	mr32695	make a pie chart showing proportions (2)	discrete	numeric	
V1463	mi32695	make a pie chart showing proportions (2)	discrete	numeric	
V1464	m032725	write 3 5/6 in decimal form (1)	discrete	numeric	
V1465	mr32725	write 3 5/6 in decimal form (1)	discrete	numeric	
V1466	mi32725	write 3 5/6 in decimal form (1)	discrete	numeric	
V1467	m032683	simplify $3x/8$ plus $x/4$ plus $x/2$ (2)	discrete	numeric	
V1468	mr32683	simplify $3x/8$ plus $x/4$ plus $x/2$ (2)	discrete	numeric	
V1469	mi32683	simplify $3x/8$ plus $x/4$ plus $x/2$ (2)	discrete	numeric	
V1470	m032681a	car production graph/time cars made (1)	discrete	numeric	
V1471	mr32681a	car production graph/time cars made (1)	discrete	numeric	
V1472	mi32681a	car production graph/time cars made (1)	discrete	numeric	
V1473	m032681b	car production graph/average by hour (1)	discrete	numeric	
V1474	mr32681b	car production graph/average by hour (1)	discrete	numeric	
V1475	mi32681b	car production graph/average by hour (1)	discrete	numeric	
V1476	m032681c	car production graph/identify time (1)	discrete	numeric	
V1477	mr32681c	car production graph/identify time (1)	discrete	numeric	
V1478	mi32681c	car production graph/identify time (1)	discrete	numeric	
V1479	m032743	geo tiling_makes symmetrical pattern (2)	discrete	numeric	
V1480	mr32743	geo tiling_makes symmetrical pattern (2)	discrete	numeric	
V1481	mi32743	geo tiling_makes symmetrical pattern (2)	discrete	numeric	
V1482	m032744	geo tiling_identify cell with letter (1)	discrete	numeric	
V1483	mr32744	geo tiling_identify cell with letter (1)	discrete	numeric	
V1484	mi32744	geo tiling_identify cell with letter (1)	discrete	numeric	
V1485	m032745	geo tiling_produce pattern use lette (2)	discrete	numeric	
V1486	mr32745	geo tiling_produce pattern use lette (2)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V1487	mi32745	geo tiling_produce pattern use lette (2)	discrete	numeric	
V1488	m032233	a computer club had 40 members (2)	discrete	numeric	
V1489	mr32233	a computer club had 40 members (2)	discrete	numeric	
V1490	mi32233	a computer club had 40 members (2)	discrete	numeric	
V1491	m032757	red/black tiles_complete table (2)	discrete	numeric	
V1492	mr32757	red/black tiles_complete table (2)	discrete	numeric	
V1493	mi32757	red/black tiles_complete table (2)	discrete	numeric	
V1494	m032760a	red/black tiles_shape with 64 tiles (2)	discrete	numeric	
V1495	mr32760a	red/black tiles_shape with 64 tiles (2)	discrete	numeric	
V1496	mi32760a	red/black tiles_shape with 64 tiles (2)	discrete	numeric	
V1497	m032760b	red/black tiles_shape with 49 tiles (1)	discrete	numeric	
V1498	mr32760b	red/black tiles_shape with 49 tiles (1)	discrete	numeric	
V1499	mi32760b	red/black tiles_shape with 49 tiles (1)	discrete	numeric	
V1500	m032760c	red/black tiles_shape with 44 tiles (1)	discrete	numeric	
V1501	mr32760c	red/black tiles_shape with 44 tiles (1)	discrete	numeric	
V1502	mi32760c	red/black tiles_shape with 44 tiles (1)	discrete	numeric	
V1503	m032761	red/black tiles_figure n (2)	discrete	numeric	
V1504	mr32761	red/black tiles_figure n (2)	discrete	numeric	
V1505	mi32761	red/black tiles_figure n (2)	discrete	numeric	
V1506	m032692	sum of interior angles of pentagon (2)	discrete	numeric	
V1507	mr32692	sum of interior angles of pentagon (2)	discrete	numeric	
V1508	mi32692	sum of interior angles of pentagon (2)	discrete	numeric	
V1509	s022035	poles on cut magnet (1)	discrete	numeric	
V1510	sr22035	poles on cut magnet (1)	discrete	numeric	
V1511	si22035	poles on cut magnet (1)	discrete	numeric	
V1512	s022160	advantage of having two ears (1)	discrete	numeric	
V1513	sr22160	advantage of having two ears (1)	discrete	numeric	
V1514	si22160	advantage of having two ears (1)	discrete	numeric	
V1515	s032131	nail pulled out of a wooden board (1)	discrete	numeric	
V1516	sr32131	nail pulled out of a wooden board (1)	discrete	numeric	
V1517	si32131	nail pulled out of a wooden board (1)	discrete	numeric	
V1518	s032202	community of mice, snakes and wheat plan	discrete	numeric	
V1519	sr32202	community of mice, snakes and wheat plan	discrete	numeric	
V1520	si32202	community of mice, snakes and wheat plan	discrete	numeric	
V1521	s022022	current/voltage table (1)	discrete	numeric	
V1522	sr22022	current/voltage table (1)	discrete	numeric	
V1523	si22022	current/voltage table (1)	discrete	numeric	
V1524	s022244	acid rain from sulfur dioxide (1)	discrete	numeric	
V1525	sr22244	acid rain from sulfur dioxide (1)	discrete	numeric	
V1526	si22244	acid rain from sulfur dioxide (1)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V1527	s022289	heart rate increasing with exercise (2)	discrete	numeric	
V1528	sr22289	heart rate increasing with exercise (2)	discrete	numeric	
V1529	si22289	heart rate increasing with exercise (2)	discrete	numeric	
V1530	s022069	temperature of boiling water (1)	discrete	numeric	
V1531	sr22069	temperature of boiling water (1)	discrete	numeric	
V1532	si22069	temperature of boiling water (1)	discrete	numeric	
V1533	s022268	freezing salt water experiment (1)	discrete	numeric	
V1534	sr22268	freezing salt water experiment (1)	discrete	numeric	
V1535	si22268	freezing salt water experiment (1)	discrete	numeric	
V1536	s022292	water level in u-tube (1)	discrete	numeric	
V1537	sr22292	water level in u-tube (1)	discrete	numeric	
V1538	si22292	water level in u-tube (1)	discrete	numeric	
V1539	s022078	light from sun and moon (1)	discrete	numeric	
V1540	sr22078	light from sun and moon (1)	discrete	numeric	
V1541	si22078	light from sun and moon (1)	discrete	numeric	
V1542	s022281	mass of freezing water (1)	discrete	numeric	
V1543	sr22281	mass of freezing water (1)	discrete	numeric	
V1544	si22281	mass of freezing water (1)	discrete	numeric	
V1545	s032519	effect of dam on wildlife (1)	discrete	numeric	
V1546	sr32519	effect of dam on wildlife (1)	discrete	numeric	
V1547	si32519	effect of dam on wildlife (1)	discrete	numeric	
V1548	s032120a	oil spills (1)	discrete	numeric	
V1549	sr32120a	oil spills (1)	discrete	numeric	
V1550	si32120a	oil spills (1)	discrete	numeric	
V1551	s032120b	global warming (1)	discrete	numeric	
V1552	sr32120b	global warming (1)	discrete	numeric	
V1553	si32120b	global warming (1)	discrete	numeric	
V1554	s032063	drinking water from sea water (2)	discrete	numeric	
V1555	sr32063	drinking water from sea water (2)	discrete	numeric	
V1556	si32063	drinking water from sea water (2)	discrete	numeric	
V1557	s032206	photosynthesis experiment (2)	discrete	numeric	
V1558	sr32206	photosynthesis experiment (2)	discrete	numeric	
V1559	si32206	photosynthesis experiment (2)	discrete	numeric	
V1560	s032057	litmus test (1)	discrete	numeric	
V1561	sr32057	litmus test (1)	discrete	numeric	
V1562	si32057	litmus test (1)	discrete	numeric	
V1563	s032626	lightning seen before thunder heard (1)	discrete	numeric	
V1564	sr32626	lightning seen before thunder heard (1)	discrete	numeric	
V1565	si32626	lightning seen before thunder heard (1)	discrete	numeric	
V1566	s032242	renewable energy source (2)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V1567	sr32242	renewable energy source (2)	discrete	numeric	
V1568	si32242	renewable energy source (2)	discrete	numeric	
V1569	s032709	metal crown_ density of metal block (1)	discrete	numeric	
V1570	sr32709	metal crown_ density of metal block (1)	discrete	numeric	
V1571	si32709	metal crown_ density of metal block (1)	discrete	numeric	
V1572	s032711	metal crown_ procedur find vol crown (2)	discrete	numeric	
V1573	sr32711	metal crown_ procedur find vol crown (2)	discrete	numeric	
V1574	si32711	metal crown_ procedur find vol crown (2)	discrete	numeric	
V1575	s032712a	metal crown_ why scien repeated meas (1)	discrete	numeric	
V1576	sr32712a	metal crown_ why scien repeated meas (1)	discrete	numeric	
V1577	si32712a	metal crown_ why scien repeated meas (1)	discrete	numeric	
V1578	s032712b	metal crown_ determ avera/median val (1)	discrete	numeric	
V1579	sr32712b	metal crown_ determ avera/median val (1)	discrete	numeric	
V1580	si32712b	metal crown_ determ avera/median val (1)	discrete	numeric	
V1581	s032713a	metal crown_ what metal block made (1)	discrete	numeric	
V1582	sr32713a	metal crown_ what metal block made (1)	discrete	numeric	
V1583	si32713a	metal crown_ what metal block made (1)	discrete	numeric	
V1584	s032713b	metal crown_ what crown was made of (1)	discrete	numeric	
V1585	sr32713b	metal crown_ what crown was made of (1)	discrete	numeric	
V1586	si32713b	metal crown_ what crown was made of (1)	discrete	numeric	
V1587	s032306	eyes react to changes (2)	discrete	numeric	
V1588	sr32306	eyes react to changes (2)	discrete	numeric	
V1589	si32306	eyes react to changes (2)	discrete	numeric	
V1590	s032640	exercise is important for health (1)	discrete	numeric	
V1591	sr32640	exercise is important for health (1)	discrete	numeric	
V1592	si32640	exercise is important for health (1)	discrete	numeric	
V1593	s032570	identify if substance is metal (1)	discrete	numeric	
V1594	sr32570	identify if substance is metal (1)	discrete	numeric	
V1595	si32570	identify if substance is metal (1)	discrete	numeric	
V1596	s032272	water level in heated container (1)	discrete	numeric	
V1597	sr32272	water level in heated container (1)	discrete	numeric	
V1598	si32272	water level in heated container (1)	discrete	numeric	
V1599	s032060	order of steps in the water cycle (1)	discrete	numeric	
V1600	sr32060	order of steps in the water cycle (1)	discrete	numeric	
V1601	si32060	order of steps in the water cycle (1)	discrete	numeric	
V1602	s032650a	changes at high elevations (1)	discrete	numeric	
V1603	sr32650a	changes at high elevations (1)	discrete	numeric	
V1604	si32650a	changes at high elevations (1)	discrete	numeric	
V1605	s032650b	changes at high elevations (1)	discrete	numeric	
V1606	sr32650b	changes at high elevations (1)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V1607	si32650b	changes at high elevations (1)	discrete	numeric	
V1608	s032614	number of kidneys son has at birth (1)	discrete	numeric	
V1609	sr32614	number of kidneys son has at birth (1)	discrete	numeric	
V1610	si32614	number of kidneys son has at birth (1)	discrete	numeric	
V1611	s032451	difference in shell colors of snails (2)	discrete	numeric	
V1612	sr32451	difference in shell colors of snails (2)	discrete	numeric	
V1613	si32451	difference in shell colors of snails (2)	discrete	numeric	
V1614	s032056	sodium bicarbonate mixed in vinegar (1)	discrete	numeric	
V1615	sr32056	sodium bicarbonate mixed in vinegar (1)	discrete	numeric	
V1616	si32056	sodium bicarbonate mixed in vinegar (1)	discrete	numeric	
V1617	s032369	sound from electric bell inside jar (2)	discrete	numeric	
V1618	sr32369	sound from electric bell inside jar (2)	discrete	numeric	
V1619	si32369	sound from electric bell inside jar (2)	discrete	numeric	
V1620	s032126	volcanic eruption effects (1)	discrete	numeric	
V1621	sr32126	volcanic eruption effects (1)	discrete	numeric	
V1622	si32126	volcanic eruption effects (1)	discrete	numeric	
V1623	s032532	position moon during solar eclipse (2)	discrete	numeric	
V1624	sr32532	position moon during solar eclipse (2)	discrete	numeric	
V1625	si32532	position moon during solar eclipse (2)	discrete	numeric	
V1626	s032562	sep salt/sand/iron filings mixture (2)	discrete	numeric	
V1627	sr32562	sep salt/sand/iron filings mixture (2)	discrete	numeric	
V1628	si32562	sep salt/sand/iron filings mixture (2)	discrete	numeric	
V1629	s032375	sunlight through a glass prism (2)	discrete	numeric	
V1630	sr32375	sunlight through a glass prism (2)	discrete	numeric	
V1631	si32375	sunlight through a glass prism (2)	discrete	numeric	
V1632	s032704	galap island_ plant/animal inh first (1)	discrete	numeric	
V1633	sr32704	galap island_ plant/animal inh first (1)	discrete	numeric	
V1634	si32704	galap island_ plant/animal inh first (1)	discrete	numeric	
V1635	s032705a	galapagos islands_ effect of cats (1)	discrete	numeric	
V1636	sr32705a	galapagos islands_ effect of cats (1)	discrete	numeric	
V1637	si32705a	galapagos islands_ effect of cats (1)	discrete	numeric	
V1638	s032705b	galapagos islands_ effect of goats (1)	discrete	numeric	
V1639	sr32705b	galapagos islands_ effect of goats (1)	discrete	numeric	
V1640	si32705b	galapagos islands_ effect of goats (1)	discrete	numeric	
V1641	s032706a	galap island_ compare of spec 1 and 2 (1)	discrete	numeric	
V1642	sr32706a	galap island_ compare of spec 1 and 2 (1)	discrete	numeric	
V1643	si32706a	galap island_ compare of spec 1 and 2 (1)	discrete	numeric	
V1644	s032706b	galap islands_ size of species eats (1)	discrete	numeric	
V1645	sr32706b	galap islands_ size of species eats (1)	discrete	numeric	
V1646	si32706b	galap islands_ size of species eats (1)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V1647	s032707	galap island_graphs for spec 3 and 4 (2)	discrete	numeric	
V1648	sr32707	galap island_graphs for spec 3 and 4 (2)	discrete	numeric	
V1649	si32707	galap island_graphs for spec 3 and 4 (2)	discrete	numeric	
V1650	s032565	density of salt solution (1)	discrete	numeric	
V1651	sr32565	density of salt solution (1)	discrete	numeric	
V1652	si32565	density of salt solution (1)	discrete	numeric	
V1653	s032019a	physical causes of weathering (1)	discrete	numeric	
V1654	sr32019a	physical causes of weathering (1)	discrete	numeric	
V1655	si32019a	physical causes of weathering (1)	discrete	numeric	
V1656	s032019b	chemical causes of weathering (1)	discrete	numeric	
V1657	sr32019b	chemical causes of weathering (1)	discrete	numeric	
V1658	si32019b	chemical causes of weathering (1)	discrete	numeric	
V1659	s032516	effect of cutting down the trees (1)	discrete	numeric	
V1660	sr32516	effect of cutting down the trees (1)	discrete	numeric	
V1661	si32516	effect of cutting down the trees (1)	discrete	numeric	
V1662	s032693a	complete the food web (1)	discrete	numeric	
V1663	sr32693a	complete the food web (1)	discrete	numeric	
V1664	si32693a	complete the food web (1)	discrete	numeric	
V1665	s032693b	sharks when tuna becomes scarce (2)	discrete	numeric	
V1666	sr32693b	sharks when tuna becomes scarce (2)	discrete	numeric	
V1667	si32693b	sharks when tuna becomes scarce (2)	discrete	numeric	
V1668	s032695	how organism survives low tide (2)	discrete	numeric	
V1669	sr32695	how organism survives low tide (2)	discrete	numeric	
V1670	si32695	how organism survives low tide (2)	discrete	numeric	
V1671	s032697a	at the bottom of ocean (1)	discrete	numeric	
V1672	sr32697a	at the bottom of ocean (1)	discrete	numeric	
V1673	si32697a	at the bottom of ocean (1)	discrete	numeric	
V1674	s032697b	at the bottom of ocean (1)	discrete	numeric	
V1675	sr32697b	at the bottom of ocean (1)	discrete	numeric	
V1676	si32697b	at the bottom of ocean (1)	discrete	numeric	
V1677	ssystem	record number student general file	discrete	numeric	
V1678	idpop	population id	discrete	numeric	
V1679	idgrade	grade id	discrete	numeric	
V1680	idgrader	standardized grade id	discrete	numeric	
V1681	dpdate	file creation date at dpc hamburg	discrete	numeric	

TIMSS 2007 - Population 1 - School Bg - All Countries v1

Content

Cases 6902

Variable(s) 116

Structure Type:
Keys: ()

Version

Producer

Missing Data

Variables

ID	Name	Label	Type	Format	Question
V1682	idcntry	country id	discrete	numeric	
V1683	idschool	school id	contin	numeric	
V1684	ac4gtenr	gen\total school enrollment\all grades	discrete	numeric	
V1685	ac4geenr	gen\total school enrollment\fourth grade	discrete	numeric	
V1686	ac4gcomu	gen\type of community	discrete	numeric	
V1687	ac4gsbed	gen\students background\economic disadva	discrete	numeric	
V1688	ac4gsbea	gen\students background\economic affluen	discrete	numeric	
V1689	ac4gnala	gen\percent of students 1st language	discrete	numeric	
V1690	ac4gdyso	gen\instructional days per year	discrete	numeric	
V1691	ac4ghtit	gen\total instructional time\hours	discrete	numeric	
V1692	ac4gmtit	gen\total instructional time\minutes	discrete	numeric	
V1693	ac4gdsoi	gen\instructional days in 1 calenderweek	discrete	numeric	
V1694	ac4gapad	gen\activity percentages\administrative	discrete	numeric	
V1695	ac4gapil	gen\activity percentages\instru leadersh	discrete	numeric	
V1696	ac4gapst	gen\activity percentages\supervise tch	discrete	numeric	
V1697	ac4gapte	gen\activity percentages\teaching	discrete	numeric	
V1698	ac4gappr	gen\activity percentages\public relation	discrete	numeric	
V1699	ac4gapot	gen\activity percentages\other	discrete	numeric	
V1700	ac4gapse	gen\ask parents\attend special events	discrete	numeric	
V1701	ac4gaprf	gen\ask parents\raise funds for sch	discrete	numeric	
V1702	ac4gapvo	gen\ask parents\volunteer for sch pro	discrete	numeric	
V1703	ac4gapch	gen\ask parents\ensure complete homew	discrete	numeric	
V1704	ac4gapsc	gen\ask parents\serve on sch committ	discrete	numeric	
V1705	ac4gchts	gen\in school\teachers job satisfaction	discrete	numeric	
V1706	ac4gchtu	gen\in school\teachers understa goals	discrete	numeric	
V1707	ac4gchtc	gen\in school\teachers degree of success	discrete	numeric	
V1708	ac4gches	gen\in school\teachers expect studs ach	discrete	numeric	
V1709	ac4gchps	gen\in school\parents support studs ach	discrete	numeric	

ID	Name	Label	Type	Format	Question
V1710	ac4gchpi	gen\in school\parents involved in sch ac	discrete	numeric	
V1711	ac4gchsr	gen\in school\studs regard sch property	discrete	numeric	
V1712	ac4gchsd	gen\in school\studs desire to do well	discrete	numeric	
V1713	ac4mgamc	mat\group ability	discrete	numeric	
V1714	ac4msoem	mat\offer maths\enrichment	discrete	numeric	
V1715	ac4msorm	mat\offer maths\remedial	discrete	numeric	
V1716	ac4sgasc	sci\group ability	discrete	numeric	
V1717	ac4ssoes	sci\offer science\enrichment	discrete	numeric	
V1718	ac4ssors	sci\offer science\remedial	discrete	numeric	
V1719	ac4gpdic	gen\development ms\supp impl curriculum	discrete	numeric	
V1720	ac4gpdsg	gen\development ms\design sch impr goals	discrete	numeric	
V1721	ac4gpdik	gen\development ms\impr content knowledg	discrete	numeric	
V1722	ac4gpdt	gen\development ms\impr teaching skills	discrete	numeric	
V1723	ac4gpdut	gen\development ms\inf tech edu purposes	discrete	numeric	
V1724	ac4mepos	mat\evaluate practice\observations princ	discrete	numeric	
V1725	ac4mepoe	mat\evaluate practice\observation inspec	discrete	numeric	
V1726	ac4mepsa	mat\evaluate practic\student achievement	discrete	numeric	
V1727	ac4meptr	mat\evaluate practice\teach peer review	discrete	numeric	
V1728	ac4gftvy	gen\fill teaching vacancies	discrete	numeric	
V1729	ac4gbons	gen\does school use incentives to recrui	discrete	numeric	
V1730	ac4gfp01	gen\freq behavior\arrive late at school	discrete	numeric	
V1731	ac4gfp02	gen\freq behavior\absenteeism	discrete	numeric	
V1732	ac4gfp03	gen\freq behavior\skipping class	discrete	numeric	
V1733	ac4gfp04	gen\freq behavior\violating dress code	discrete	numeric	
V1734	ac4gfp05	gen\freq behavior\classroom disturbance	discrete	numeric	
V1735	ac4gfp06	gen\freq behavior\cheating	discrete	numeric	
V1736	ac4gfp07	gen\freq behavior\profanity	discrete	numeric	
V1737	ac4gfp08	gen\freq behavior\vandalism	discrete	numeric	
V1738	ac4gfp09	gen\freq behavior\theft	discrete	numeric	
V1739	ac4gfp10	gen\freq behavior\intimidation of studs	discrete	numeric	
V1740	ac4gfp11	gen\freq behavior\injury to students	discrete	numeric	
V1741	ac4gfp12	gen\freq behavior\intimidation of tchrs	discrete	numeric	
V1742	ac4gfp13	gen\freq behavior\injury to teachers	discrete	numeric	
V1743	ac4gsp01	gen\severe behavior\arrive late at sch	discrete	numeric	
V1744	ac4gsp02	gen\severe behavior\absenteeism	discrete	numeric	
V1745	ac4gsp03	gen\severe behavior\skipping class	discrete	numeric	
V1746	ac4gsp04	gen\severe behavior\violating dress code	discrete	numeric	
V1747	ac4gsp05	gen\severe behavior\clsroom disturbance	discrete	numeric	
V1748	ac4gsp06	gen\severe behavior\cheating	discrete	numeric	
V1749	ac4gsp07	gen\severe behavior\profanity	discrete	numeric	

ID	Name	Label	Type	Format	Question
V1750	ac4gsp08	gen\severe behavior\vandalism	discrete	numeric	
V1751	ac4gsp09	gen\severe behavior\theft	discrete	numeric	
V1752	ac4gsp10	gen\severe behavior\intimidation of stds	discrete	numeric	
V1753	ac4gsp11	gen\severe behavior\injury to studs	discrete	numeric	
V1754	ac4gsp12	gen\severe behavior\intimidation of tchs	discrete	numeric	
V1755	ac4gsp13	gen\severe behavior\injury to teachers	discrete	numeric	
V1756	ac4gst01	gen\shortage\instructional materials	discrete	numeric	
V1757	ac4gst02	gen\shortage\budget for supplies	discrete	numeric	
V1758	ac4gst03	gen\shortage\school buildings	discrete	numeric	
V1759	ac4gst04	gen\shortage\heating and lighting	discrete	numeric	
V1760	ac4gst05	gen\shortage\instructional space	discrete	numeric	
V1761	ac4gst06	gen\shortage\equipment for handicapped	discrete	numeric	
V1762	ac4mst07	mat\shortage\computer hardware	discrete	numeric	
V1763	ac4mst08	mat\shortage\computer software	discrete	numeric	
V1764	ac4mst09	mat\shortage\calculators	discrete	numeric	
V1765	ac4mst10	mat\shortage\library materials	discrete	numeric	
V1766	ac4mst11	mat\shortage\audio-visual resources	discrete	numeric	
V1767	ac4sst12	sci\shortage\laboratory equipment	discrete	numeric	
V1768	ac4sst13	sci\shortage\computer hardware	discrete	numeric	
V1769	ac4sst14	sci\shortage\computer software	discrete	numeric	
V1770	ac4sst15	sci\shortage\calculators	discrete	numeric	
V1771	ac4sst16	sci\shortage\library materials	discrete	numeric	
V1772	ac4sst17	sci\shortage\audio-visual resources	discrete	numeric	
V1773	ac4gsh18	gen\shortage\teachers	discrete	numeric	
V1774	ac4gsh19	gen\shortage\computer support staff	discrete	numeric	
V1775	ac4sslab	sci\does your school have science lab	discrete	numeric	
V1776	ac4stase	sci\teachers\hv assistance when stud exp	discrete	numeric	
V1777	ac4gcmps	gen\computers\available for educ purpose	discrete	numeric	
V1778	ac4gcmpi	gen\computers\access to internet	discrete	numeric	
V1779	ac4ghtte	gen\help\anyone avail to help teachers	discrete	numeric	
V1780	cssystem	system id school file	discrete	numeric	
V1781	idpop	population id	discrete	numeric	
V1782	idgrade	grade id	discrete	numeric	
V1783	idgrader	standardized grade id	discrete	numeric	
V1784	idstrate	explicit stratum code	discrete	numeric	
V1785	idstrati	implicit stratum code	discrete	numeric	
V1786	wgtadj1	school weight adjustment	discrete	numeric	
V1787	wgtfac1	school weight factor	discrete	numeric	
V1788	jkcrep	jackknife replicate code	discrete	numeric	
V1789	jkczone	jackknife zone	discrete	numeric	

ID	Name	Label	Type	Format	Question
V1790	schwgt	school weight	discrete	numeric	
V1791	stotwgtu	sum of student weights	discrete	numeric	
V1792	acdgas	idx good attendance at school (gas)	discrete	numeric	
V1793	acdsrmi	idx avlbl schl rsrscs math instrn (asrmi)	discrete	numeric	
V1794	acdsrsi	idx avlbl schl rsrscs sci instrn (asrsi)	discrete	numeric	
V1795	acdgppsc	idx prncpl percept school climate (ppsc)	discrete	numeric	
V1796	acdghw	total hours instructional time per week	discrete	numeric	
V1797	dpcdate	file creation date at dpc hamburg	discrete	numeric	

TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Content

Cases 187673

Variable(s) 202

Structure Type:
Keys: ()

Version

Producer

Missing Data

Variables

ID	Name	Label	Type	Format	Question
V1798	idcntry	country id	discrete	numeric	
V1799	idschool	school id	contin	numeric	
V1800	idclass	class id	contin	numeric	
V1801	idgrade	grade id	discrete	numeric	
V1802	idstud	student id	contin	numeric	
V1803	itbirthm	date of birth\month	discrete	numeric	
V1804	itbirthy	date of birth\year	discrete	numeric	
V1805	itsex	sex of student	discrete	numeric	
V1806	idbook	achievement test booklet	discrete	numeric	
V1807	itadmini	test administrators position	discrete	numeric	
V1808	itdatem	date of testing/month	discrete	numeric	
V1809	itdatey	date of testing/year	discrete	numeric	
V1810	itlang	language of testing	discrete	numeric	
V1811	as4gbrty	gen\date of birth\year	discrete	numeric	
V1812	as4gbrtm	gen\date of birth\month	discrete	numeric	
V1813	as4gsex	gen\sex of student	discrete	numeric	
V1814	as4golan	gen\often speak at home	discrete	numeric	
V1815	as4gbook	gen\nr of books in your home	discrete	numeric	
V1816	as4gth01	gen\home possess\calculator	discrete	numeric	
V1817	as4gth02	gen\home possess\computer	discrete	numeric	
V1818	as4gth03	gen\home possess\study desk	discrete	numeric	
V1819	as4gth04	gen\home possess\dictionary	discrete	numeric	
V1820	as4gth05	gen\home possess\internet connection	discrete	numeric	
V1821	as4gth06	gen\home possess\	discrete	numeric	
V1822	as4gth07	gen\home possess\	discrete	numeric	
V1823	as4gth08	gen\home possess\	discrete	numeric	
V1824	as4gth09	gen\home possess\	discrete	numeric	
V1825	as4mawel	mat\agree\usually do well in maths	discrete	numeric	

ID	Name	Label	Type	Format	Question
V1826	as4mamor	mat\agree\would like to do more math	discrete	numeric	
V1827	as4maclm	mat\agree\math is harder for me	discrete	numeric	
V1828	as4maenj	mat\agree i enjoy learning mathematics	discrete	numeric	
V1829	as4manot	mat\agree\just not good at mathematics	discrete	numeric	
V1830	as4maqky	mat\agree i learn things quickly in math	discrete	numeric	
V1831	as4mabor	mat\agree\math is boring	discrete	numeric	
V1832	as4malik	mat\agree i like math	discrete	numeric	
V1833	as4mhasm	mat\how often\pract without calculator	discrete	numeric	
V1834	as4mhwfd	mat\how often i work fractions and decim	discrete	numeric	
V1835	as4mhmcI	mat\how often i measure things in classr	discrete	numeric	
V1836	as4mhtcg	mat\how often\make tables charts graphs	discrete	numeric	
V1837	as4mhctr	mat\how often i learn about shapes	discrete	numeric	
V1838	as4mhmpw	mat\how often\memorize hw to wk problems	discrete	numeric	
V1839	as4mhwsg	mat\how often i work in groups	discrete	numeric	
V1840	as4mhexp	mat\how often i explain my answers	discrete	numeric	
V1841	as4mhwpo	mat\how often i work problems	discrete	numeric	
V1842	as4mhcal	mat\how often i use calculator	discrete	numeric	
V1843	as4mhcom	mat\how often i use computer	discrete	numeric	
V1844	as4sawel	sci\agree\usually do well in sci	discrete	numeric	
V1845	as4samor	sci\agree\would like to do more science	discrete	numeric	
V1846	as4saclm	sci\agree\science is harder for me	discrete	numeric	
V1847	as4saenj	sci\agree i enjoy learning science	discrete	numeric	
V1848	as4sanot	sci\agree i am just not good at science	discrete	numeric	
V1849	as4saqky	sci\agree\learn things quickly in sci	discrete	numeric	
V1850	as4sabor	sci\agree\science is boring	discrete	numeric	
V1851	as4salik	sci\agree i like science	discrete	numeric	
V1852	as4slwps	sci\how often\look and write what i see	discrete	numeric	
V1853	as4swate	sci\how often\watch teacher do sci exp	discrete	numeric	
V1854	as4shpex	sci\how often\plan sci exp or invest	discrete	numeric	
V1855	as4sdesi	sci\how often\do sci exp or invest	discrete	numeric	
V1856	as4shwgx	sci\how often\work in group exp or inves	discrete	numeric	
V1857	as4srbsc	sci\how often\read books about sci	discrete	numeric	
V1858	as4smesf	sci\how often\memorize science facts	discrete	numeric	
V1859	as4swess	sci\how often\give explan studying sci	discrete	numeric	
V1860	as4swspo	sci\how often\work sci problems on own	discrete	numeric	
V1861	as4scosl	sci\how often\use a comptr in sci lesson	discrete	numeric	
V1862	as4gusec	gen\do you ever use a computer	discrete	numeric	
V1863	as4gchom	gen\use a computer\at home	discrete	numeric	
V1864	as4gcsch	gen\use a computer\at school	discrete	numeric	
V1865	as4gcels	gen\use a computer\elsewhere	discrete	numeric	

ID	Name	Label	Type	Format	Question
V1866	as4mcswm	mat\hw often use comptr for schwork\math	discrete	numeric	
V1867	as4scsws	sci\hw often use comptr for schwork\sci	discrete	numeric	
V1868	as4galbs	gen\agree\i like being in school	discrete	numeric	
V1869	as4gattb	gen\agree\std try their best	discrete	numeric	
V1870	as4gatsb	gen\agree\tch want std to do best	discrete	numeric	
V1871	as4gstol	gen\in sch\sth of mine was stolen	discrete	numeric	
V1872	as4ghurt	gen\in sch\hit or hurt by other std	discrete	numeric	
V1873	as4gmade	gen\in sch\made to do things by oth std	discrete	numeric	
V1874	as4gmfun	gen\in sch\made fun of or called names	discrete	numeric	
V1875	as4gleft	gen\in sch\was left out of activities	discrete	numeric	
V1876	as4gwatv	gen\spend time\watch tv or videos	discrete	numeric	
V1877	as4gplcg	gen\spend time\play computer games	discrete	numeric	
V1878	as4gplfd	gen\spend time\play talk with friends	discrete	numeric	
V1879	as4gjohm	gen\spend time\do jobs at home	discrete	numeric	
V1880	as4gplsp	gen\spend time\i play sports	discrete	numeric	
V1881	as4grebo	gen\spend time\read book for enjoyment	discrete	numeric	
V1882	as4gusin	gen\spend time\use internet	discrete	numeric	
V1883	as4gdohw	gen\spend time\do homework	discrete	numeric	
V1884	as4mohwg	mat\how often homework in maths is given	discrete	numeric	
V1885	as4mshwm	mat\how many minutes maths homework	discrete	numeric	
V1886	as4sohwg	sci\how often hmwork in science is given	discrete	numeric	
V1887	as4sshwm	sci\how many minutes science homework	discrete	numeric	
V1888	as4gmbrn	gen\mother born in	discrete	numeric	
V1889	as4gfbrn	gen\father born in	discrete	numeric	
V1890	as4gborn	gen\born in	discrete	numeric	
V1891	as4gbrnc	gen\born in \age of coming	discrete	numeric	
V1892	ssystem	system id student background file	discrete	numeric	
V1893	idpop	population id	discrete	numeric	
V1894	idgrader	standardized grade id	discrete	numeric	
V1895	asdage	age of student	discrete	numeric	
V1896	condvar1	conditioning variable	discrete	numeric	
V1897	idstrate	explicit stratum code	discrete	numeric	
V1898	idstrati	implicit stratum code	discrete	numeric	
V1899	wgtadj1	school weight adjustment	discrete	numeric	
V1900	wgtadj2	class weight adjustment	discrete	numeric	
V1901	wgtadj3	student weight adjustment	discrete	numeric	
V1902	wgtfac1	school weight factor	discrete	numeric	
V1903	wgtfac2	class weight factor	discrete	numeric	
V1904	wgtfac3	student weight factor	discrete	numeric	
V1905	jkzone	jackknife zone	discrete	numeric	

ID	Name	Label	Type	Format	Question
V1906	jkrep	jackknife replicate code	discrete	numeric	
V1907	totwgt	total student weight	discrete	numeric	
V1908	houwgt	house weight	discrete	numeric	
V1909	senwgt	senate weight	discrete	numeric	
V1910	asmibm01	math intl bnchmrk reached with 1st pv	discrete	numeric	
V1911	asmibm02	math intl bnchmrk reached with 2nd pv	discrete	numeric	
V1912	asmibm03	math intl bnchmrk reached with 3rd pv	discrete	numeric	
V1913	asmibm04	math intl bnchmrk reached with 4th pv	discrete	numeric	
V1914	asmibm05	math intl bnchmrk reached with 5th pv	discrete	numeric	
V1915	assibm01	sci intl bnchmrk reached with 1st pv	discrete	numeric	
V1916	assibm02	sci intl bnchmrk reached with 2nd pv	discrete	numeric	
V1917	assibm03	sci intl bnchmrk reached with 3rd pv	discrete	numeric	
V1918	assibm04	sci intl bnchmrk reached with 4th pv	discrete	numeric	
V1919	assibm05	sci intl bnchmrk reached with 5th pv	discrete	numeric	
V1920	asmmat01	1st plausible value mathematics	contin	numeric	
V1921	asmmat02	2nd plausible value mathematics	contin	numeric	
V1922	asmmat03	3rd plausible value mathematics	contin	numeric	
V1923	asmmat04	4th plausible value mathematics	contin	numeric	
V1924	asmmat05	5th plausible value mathematics	contin	numeric	
V1925	asssci01	1st plausible value science	contin	numeric	
V1926	asssci02	2nd plausible value science	contin	numeric	
V1927	asssci03	3rd plausible value science	contin	numeric	
V1928	asssci04	4th plausible value science	contin	numeric	
V1929	asssci05	5th plausible value science	contin	numeric	
V1930	asmdat01	1st pv data display	contin	numeric	
V1931	asmdat02	2nd pv data display	contin	numeric	
V1932	asmdat03	3rd pv data display	contin	numeric	
V1933	asmdat04	4th pv data display	contin	numeric	
V1934	asmdat05	5th pv data display	contin	numeric	
V1935	asmgeo01	1st pv geometric shapes & measures	contin	numeric	
V1936	asmgeo02	2nd pv geometric shapes & measures	contin	numeric	
V1937	asmgeo03	3rd pv geometric shapes & measures	contin	numeric	
V1938	asmgeo04	4th pv geometric shapes & measures	contin	numeric	
V1939	asmgeo05	5th pv geometric shapes & measures	contin	numeric	
V1940	asmnum01	1st pv number	contin	numeric	
V1941	asmnum02	2nd pv number	contin	numeric	
V1942	asmnum03	3rd pv number	contin	numeric	
V1943	asmnum04	4th pv number	contin	numeric	
V1944	asmnum05	5th pv number	contin	numeric	
V1945	assear01	1st pv earth science	contin	numeric	

ID	Name	Label	Type	Format	Question
V1946	assear02	2nd pv earth science	contin	numeric	
V1947	assear03	3rd pv earth science	contin	numeric	
V1948	assear04	4th pv earth science	contin	numeric	
V1949	assear05	5th pv earth science	contin	numeric	
V1950	asslif01	1st pv life science	contin	numeric	
V1951	asslif02	2nd pv life science	contin	numeric	
V1952	asslif03	3rd pv life science	contin	numeric	
V1953	asslif04	4th pv life science	contin	numeric	
V1954	asslif05	5th pv life science	contin	numeric	
V1955	assphy01	1st pv physical science	contin	numeric	
V1956	assphy02	2nd pv physical science	contin	numeric	
V1957	assphy03	3rd pv physical science	contin	numeric	
V1958	assphy04	4th pv physical science	contin	numeric	
V1959	assphy05	5th pv physical science	contin	numeric	
V1960	asmkno01	1st pv math knowing	contin	numeric	
V1961	asmkno02	2nd pv math knowing	contin	numeric	
V1962	asmkno03	3rd pv math knowing	contin	numeric	
V1963	asmkno04	4th pv math knowing	contin	numeric	
V1964	asmkno05	5th pv math knowing	contin	numeric	
V1965	asmapp01	1st pv math applying	contin	numeric	
V1966	asmapp02	2nd pv math applying	contin	numeric	
V1967	asmapp03	3rd pv math applying	contin	numeric	
V1968	asmapp04	4th pv math applying	contin	numeric	
V1969	asmapp05	5th pv math applying	contin	numeric	
V1970	asmrea01	1st pv math reasoning	contin	numeric	
V1971	asmrea02	2nd pv math reasoning	contin	numeric	
V1972	asmrea03	3rd pv math reasoning	contin	numeric	
V1973	asmrea04	4th pv math reasoning	contin	numeric	
V1974	asmrea05	5th pv math reasoning	contin	numeric	
V1975	asskno01	1st pv science knowing	contin	numeric	
V1976	asskno02	2nd pv science knowing	contin	numeric	
V1977	asskno03	3rd pv science knowing	contin	numeric	
V1978	asskno04	4th pv science knowing	contin	numeric	
V1979	asskno05	5th pv science knowing	contin	numeric	
V1980	assapp01	1st pv science applying	contin	numeric	
V1981	assapp02	2nd pv science applying	contin	numeric	
V1982	assapp03	3rd pv science applying	contin	numeric	
V1983	assapp04	4th pv science applying	contin	numeric	
V1984	assapp05	5th pv science applying	contin	numeric	
V1985	assrea01	1st pv science reasoning	contin	numeric	

ID	Name	Label	Type	Format	Question
V1986	assrea02	2nd pv science reasoning	contin	numeric	
V1987	assrea03	3rd pv science reasoning	contin	numeric	
V1988	assrea04	4th pv science reasoning	contin	numeric	
V1989	assrea05	5th pv science reasoning	contin	numeric	
V1990	asdgborn	parents born in country	discrete	numeric	
V1991	asdgcvl	computer use	discrete	numeric	
V1992	asdmth	index of time on math homework (tmh)	discrete	numeric	
V1993	asdstsh	index of time on science homework (tsh)	discrete	numeric	
V1994	asdmptm	index stds pos affect to math (patm)	discrete	numeric	
V1995	asdspats	index stds pos affect to science (pats)	discrete	numeric	
V1996	asdmscm	index self-confid learning math (scm)	discrete	numeric	
V1997	asdscl	index self-confid learning science (scs)	discrete	numeric	
V1998	asdgpbss	idx std prcptn being safe school (spbss)	discrete	numeric	
V1999	dpcdate	file creation date at dpc hamburg	discrete	numeric	

TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Content

Cases 187673

Variable(s) 474

Structure Type:
Keys: ()

Version

Producer

Missing Data

Variables

ID	Name	Label	Type	Format	Question
V2000	idbook	booklet id	discrete	numeric	
V2001	idscora	achievement scorer id	discrete	numeric	
V2002	idcntry	country id	discrete	numeric	
V2003	idschool	school id	contin	numeric	
V2004	idclass	class id	contin	numeric	
V2005	idstud	student id	contin	numeric	
V2006	m031286	762 cars parked in 6 equal rows (1)	discrete	numeric	
V2007	m031106	manos missing digit (1)	discrete	numeric	
V2008	m031282	number of boys and girls in a school (2)	discrete	numeric	
V2009	m031227	seans rule to transform numbers (1)	discrete	numeric	
V2010	m031335	temperature increase at 9am (c)	discrete	numeric	
V2011	m031068	time don, rob, lynn to leave school (1)	discrete	numeric	
V2012	m031299	water in bottle after pouring 250 ml (1)	discrete	numeric	
V2013	m031301	al wanted to weigh his cat (1)	discrete	numeric	
V2014	m031271	the square is cut into 7 pieces (1)	discrete	numeric	
V2015	m031134	jasmins tally chart (1)	discrete	numeric	
V2016	m031045	types of trees in pie charts (a)	discrete	numeric	
V2017	m041014	arranging numbers in order (d)	discrete	numeric	
V2018	m041039	number of tables needed (b)	discrete	numeric	
V2019	m041278	multiply 53 and 26 (1)	discrete	numeric	
V2020	m041006	fraction of the rectangle shaded (b)	discrete	numeric	
V2021	m041250	subtract 5.3 - 3.8 (1)	discrete	numeric	
V2022	m041094	how much money has bob left with (a)	discrete	numeric	
V2023	m041330	perimeter of the rectangle (c)	discrete	numeric	
V2024	m041300a	make a 4-sided figure (1)	discrete	numeric	
V2025	m041300b	make a 6-sided figure (1)	discrete	numeric	
V2026	m041300c	another 6-sided figure (1)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V2027	m041300d	make a 7-sided figure (1)	discrete	numeric	
V2028	m041173	shape after 90 degree rotation (c)	discrete	numeric	
V2029	m041274	put the correct number on the scale (1)	discrete	numeric	
V2030	m041203	draw a bar to show alonsos point (1)	discrete	numeric	
V2031	m031235	children share sweets equally (1)	discrete	numeric	
V2032	m031285	alan and fred went running (1)	discrete	numeric	
V2033	m031050	ken measured length of a blackboard (a)	discrete	numeric	
V2034	m031258	the rule ann uses to get her number (1)	discrete	numeric	
V2035	m031334	the rule for 2,5,11,23 (c)	discrete	numeric	
V2036	m031255	64 divided by box equals box (b)	discrete	numeric	
V2037	m031041	triangular tiles to cover the figure (1)	discrete	numeric	
V2038	m031350a	marytown_add a park (1)	discrete	numeric	
V2039	m031350b	marytown_add a library (1)	discrete	numeric	
V2040	m031350c	marytown_add a school (1)	discrete	numeric	
V2041	m031274	draw the reflection of the shape (1)	discrete	numeric	
V2042	m031240	complete table by gender with hats (1)	discrete	numeric	
V2043	m041052	representing number from word (b)	discrete	numeric	
V2044	m041056	draw a circle around the cookies (1)	discrete	numeric	
V2045	m041069	fraction equal to $\frac{2}{3}$ (c)	discrete	numeric	
V2046	m041076	fraction of money joe spent (1)	discrete	numeric	
V2047	m041281	number sentence for pencils in a box (d)	discrete	numeric	
V2048	m041164	line of symmetry (a)	discrete	numeric	
V2049	m041146	draw other 2 sides of a rectangle (1)	discrete	numeric	
V2050	m041152	area of the fence to be painted (c)	discrete	numeric	
V2051	m041258a	similarity in the two given shapes (1)	discrete	numeric	
V2052	m041258b	difference in the two given shapes (1)	discrete	numeric	
V2053	m041131	estimate the height of the tree (c)	discrete	numeric	
V2054	m041275	complete the bar graph (2)	discrete	numeric	
V2055	m041186	on which day john pick 5 apples (d)	discrete	numeric	
V2056	m041336	how many more girls in class a (a)	discrete	numeric	
V2057	m031303	9 rows of chairs by 15 chairs in row (c)	discrete	numeric	
V2058	m031309	a 204 cm rope cut into 4 (1)	discrete	numeric	
V2059	m031245	number in box of number sentence (d)	discrete	numeric	
V2060	m031242a	renting bikes/fill table (1)	discrete	numeric	
V2061	m031242b	renting bikes/same price (1)	discrete	numeric	
V2062	m031242c	renting bikes/12 hours (b)	discrete	numeric	
V2063	m031247	a man took his children to a fair (2)	discrete	numeric	
V2064	m031219	area of rectangular paper vs l shape (b)	discrete	numeric	
V2065	m031173	how many pencils maria has total (d)	discrete	numeric	
V2066	m031085	length of side ab in figure (a)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V2067	m031172	chart showing number of houses (a)	discrete	numeric	
V2068	m041010	place value of 8 (c)	discrete	numeric	
V2069	m041098	how many cans must sean buy (d)	discrete	numeric	
V2070	m041064	shade 1/2 of the larger triangle (1)	discrete	numeric	
V2071	m041003	smallest 3 digit number (1)	discrete	numeric	
V2072	m041104	number between 5 and 6 (1)	discrete	numeric	
V2073	m041299	fraction of the cake eaten (1)	discrete	numeric	
V2074	m041329	which one is a right angle (a)	discrete	numeric	
V2075	m041143	identify shapes in the picture (2)	discrete	numeric	
V2076	m041158	number of boxes in the stack (c)	discrete	numeric	
V2077	m041328	draw reflection of the triangle (1)	discrete	numeric	
V2078	m041155	how far does ruth walk (c)	discrete	numeric	
V2079	m041284	identify the shapes (2)	discrete	numeric	
V2080	m041335	class with fewest choose blue (b)	discrete	numeric	
V2081	m041184	comparing pie chart with bar chart (a)	discrete	numeric	
V2082	m031029	4/5 minus 1/5 (a)	discrete	numeric	
V2083	m031030	12.36 minus 9.7 (1)	discrete	numeric	
V2084	m031332	the number closest in size to 10 (b)	discrete	numeric	
V2085	m031098	next number in the pattern 2,4,8,16 (c)	discrete	numeric	
V2086	m031254	number of boxes can fit on a shelf (b)	discrete	numeric	
V2087	m031038	rita, ina, and lana arrange 3 tiles (d)	discrete	numeric	
V2088	m031276	the pointer on the scale (d)	discrete	numeric	
V2089	m031064	time to bake biscuits (a)	discrete	numeric	
V2090	m031006	least number of tiles to cover floor (b)	discrete	numeric	
V2091	m031330	list the shapes that are triangles (1)	discrete	numeric	
V2092	m031351	which could fold into a 3-d figure (d)	discrete	numeric	
V2093	m031135	favorite fruit juice of classmates (b)	discrete	numeric	
V2094	m041291	subtract 428 - 176 (1)	discrete	numeric	
V2095	m041289	number closest in size to 300 (c)	discrete	numeric	
V2096	m041068	which is the smallest number (b)	discrete	numeric	
V2097	m041065a	circle with a 3/8 of the area shaded (c)	discrete	numeric	
V2098	m041065b	give reason for your selection (1)	discrete	numeric	
V2099	m041096	number to go into the box (d)	discrete	numeric	
V2100	m041125	rule to get numbers in column b (a)	discrete	numeric	
V2101	m041135	diagram of a pair of parallel lines (a)	discrete	numeric	
V2102	m041257	statements about a rectangle (1)	discrete	numeric	
V2103	m041268	what is the length of side a (b)	discrete	numeric	
V2104	m041151	shape that makes a cube when folded (c)	discrete	numeric	
V2105	m041264	what is the area of the triangle (a)	discrete	numeric	
V2106	m041182	complete the table (1)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V2107	m041200	complete and label the bar graph (2)	discrete	numeric	
V2108	m031128	5631 plus 286 (1)	discrete	numeric	
V2109	m031016	what is the prize winning number (1)	discrete	numeric	
V2110	m031183	recipe for 3 people (2)	discrete	numeric	
V2111	m031223	number pattern using rule add 4 (d)	discrete	numeric	
V2112	m031187	kim gave pete 3 more pencils (b)	discrete	numeric	
V2113	m031251	ebus rule to get number in box (b)	discrete	numeric	
V2114	m031294	how much the apples weigh in grams (d)	discrete	numeric	
V2115	m031297	shaded area in square centimeters (1)	discrete	numeric	
V2116	m031218	600 books to be packed into boxes (d)	discrete	numeric	
V2117	m031109	the angles ordered by size (c)	discrete	numeric	
V2118	m031159	rotate the shape $\frac{1}{4}$ turn clockwise (a)	discrete	numeric	
V2119	m031133	favorite colors of darins friends (1)	discrete	numeric	
V2120	m041107	number sentence for a situation (c)	discrete	numeric	
V2121	m041011	number 100 more than 5432 (b)	discrete	numeric	
V2122	m041122	numbers which are factor of 12 (2)	discrete	numeric	
V2123	m041041	number closest to 9 multiply by 22 (c)	discrete	numeric	
V2124	m041320	equivalent fractions (d)	discrete	numeric	
V2125	m041115a	draw figure 5 (1)	discrete	numeric	
V2126	m041115b	number of squares for figure 16 (1)	discrete	numeric	
V2127	m041160a	position of the shop (1)	discrete	numeric	
V2128	m041160b	mark lucys house (1)	discrete	numeric	
V2129	m041327	draw the line of symmetry (1)	discrete	numeric	
V2130	m041148	statement about 3-d figures (2)	discrete	numeric	
V2131	m041265	relating net with its 3-d figure (d)	discrete	numeric	
V2132	m041175	type of cookie bakery sell most (a)	discrete	numeric	
V2133	m041199	representing data on the bar graph (a)	discrete	numeric	
V2134	m031210	select a fraction larger than $\frac{1}{2}$ (a)	discrete	numeric	
V2135	m031009	georgia needs pages to send letters (1)	discrete	numeric	
V2136	m031252	if the patter 3,6,9,12 continued (b)	discrete	numeric	
V2137	m031316	4 times box equals 28 (1)	discrete	numeric	
V2138	m031317	$3 + 8 = \text{box plus } 6$ (d)	discrete	numeric	
V2139	m031079b	pattern of circles/figure 5 (1)	discrete	numeric	
V2140	m031079c	pattern of circles/figure 10 (1)	discrete	numeric	
V2141	m031004	length of string pulled straight (b)	discrete	numeric	
V2142	m031043	a train from redville to bedford (c)	discrete	numeric	
V2143	m031325	draw angle between 90 and 180 degree (1)	discrete	numeric	
V2144	m031088	jamie is playing a board game (c)	discrete	numeric	
V2145	m031093	which dotted line is of symmetry (d)	discrete	numeric	
V2146	m031155	teachers pens on the graph (d)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V2147	m041298	which rectangle is 1/4 shaded (d)	discrete	numeric	
V2148	m041007	which could be pats number (d)	discrete	numeric	
V2149	m041280	number closest in size to 1362 / 32 (b)	discrete	numeric	
V2150	m041059	fraction of circles that are black (1)	discrete	numeric	
V2151	m041046	which is the largest fraction (a)	discrete	numeric	
V2152	m041048	height of wall made of 4 rows (b)	discrete	numeric	
V2153	m041169	shape and its reflection (a)	discrete	numeric	
V2154	m041333	how many cubes are in the box (c)	discrete	numeric	
V2155	m041262	what is the area of the triangle (b)	discrete	numeric	
V2156	m041267	draw line with given specification (1)	discrete	numeric	
V2157	m041177	how many years older is juan (c)	discrete	numeric	
V2158	m041271	selecting correct bar graph (d)	discrete	numeric	
V2159	m041276a	who won the triathlon (1)	discrete	numeric	
V2160	m041276b	what sue needs to improve on (1)	discrete	numeric	
V2161	m031346a	trading cards_cartoon cards (1)	discrete	numeric	
V2162	m031346b	trading cards_sports cards (1)	discrete	numeric	
V2163	m031346c	trading cards_max number of cards (2)	discrete	numeric	
V2164	m031379	trading cards_trading sports cards (1)	discrete	numeric	
V2165	m031380	trading cards_trading cartoon cards (1)	discrete	numeric	
V2166	m031002	pirate ship chasing treasure ship (a)	discrete	numeric	
V2167	m031313	total number of people on a ship (1)	discrete	numeric	
V2168	m031083	6 pieces of cardboard to make shape (d)	discrete	numeric	
V2169	m031071	position of shape after a half turn (b)	discrete	numeric	
V2170	m031185	distance between towns from map info (d)	discrete	numeric	
V2171	m041004	convert words to numerals (b)	discrete	numeric	
V2172	m041023	how many trees jan plant altogether (d)	discrete	numeric	
V2173	m041034	multiples of 3 (a)	discrete	numeric	
V2174	m041087	add 0.36 + 0.77 (1)	discrete	numeric	
V2175	m041124	use the rule to complete the table (1)	discrete	numeric	
V2176	m041302a	what shape is made (c)	discrete	numeric	
V2177	m041302b	what points did you connect (1)	discrete	numeric	
V2178	m041302c	draw a 6-sided shape (1)	discrete	numeric	
V2179	m041254	how many edges does the cube have (d)	discrete	numeric	
V2180	m041153	perimeter of the compound figure (c)	discrete	numeric	
V2181	m041132	how many tiles long the snake is (b)	discrete	numeric	
V2182	m041165	draw all the lines of symmetry (2)	discrete	numeric	
V2183	m041174	students sold more than 10 boxes (1)	discrete	numeric	
V2184	m041191	peters height (d)	discrete	numeric	
V2185	s031446a	new shirt/ results (1)	discrete	numeric	
V2186	s031446b	new shirt/ wrong shirt or not (1)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V2187	s031446c	new shirt/ color of light bulb (1)	discrete	numeric	
V2188	s031445a	white shirt/ results (1)	discrete	numeric	
V2189	s031445b	white shirt/ color under blue light (1)	discrete	numeric	
V2190	s031447	color of blue shirt under blue light (2)	discrete	numeric	
V2191	s031193	animal with teeth most like humans (c)	discrete	numeric	
V2192	s031264	curly hair or straight hair (a)	discrete	numeric	
V2193	s031347	true statement about food chain (c)	discrete	numeric	
V2194	s031346	nutrients from fruit (1)	discrete	numeric	
V2195	s031081	ribbon tied to pole (1)	discrete	numeric	
V2196	s041007	living and nonliving things (b)	discrete	numeric	
V2197	s041164	classification of six-legged animal (b)	discrete	numeric	
V2198	s041018	life cycle of a moth (2)	discrete	numeric	
V2199	s041160	where plants get their energy from (d)	discrete	numeric	
V2200	s041042	smoking is harmful to which organ (a)	discrete	numeric	
V2201	s041079	weight of object x compared to y-z (a)	discrete	numeric	
V2202	s041073	reason for bulb not lighting (1)	discrete	numeric	
V2203	s041217	separation of a mixture (d)	discrete	numeric	
V2204	s041196	which one runs only on electricity (c)	discrete	numeric	
V2205	s041211	water disappearing from a dish (1)	discrete	numeric	
V2206	s041051	three ice cubes placed in water (b)	discrete	numeric	
V2207	s041089	what covers most of earths surface (c)	discrete	numeric	
V2208	s041156a	planet closest to the sun (c)	discrete	numeric	
V2209	s041156b	planet with lowest temperature (1)	discrete	numeric	
V2210	s031229	which group of animals are mammals (b)	discrete	numeric	
V2211	s031270	can oak tree and sunflower reproduce (1)	discrete	numeric	
V2212	s031026	skulls of plant-eater/animal-eater (2)	discrete	numeric	
V2213	s031319	energy to heal a cut (c)	discrete	numeric	
V2214	s031414a	uses of water as ice (1)	discrete	numeric	
V2215	s031414b	uses of water as liquid (1)	discrete	numeric	
V2216	s031078	beans and heated metal ruler (a)	discrete	numeric	
V2217	s031009	bubbles rise in water (1)	discrete	numeric	
V2218	s031401	main reason we see the moon (b)	discrete	numeric	
V2219	s031384a	two seasons/ name (1)	discrete	numeric	
V2220	s031384b	two seasons/ difference (1)	discrete	numeric	
V2221	s041165	animal with an external skeleton (b)	discrete	numeric	
V2222	s041023	one way seeds are dispersed (1)	discrete	numeric	
V2223	s041047	source of vitamins and minerals (a)	discrete	numeric	
V2224	s041001	bird living and cloud nonliving (2)	discrete	numeric	
V2225	s041029	sunflower seed experiment (1)	discrete	numeric	
V2226	s041054	three objects of same size and shape (b)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V2227	s041308	which object moves due to gravity (d)	discrete	numeric	
V2228	s041179	complete the food chain (1)	discrete	numeric	
V2229	s041087	proportions of land-water on earth (a)	discrete	numeric	
V2230	s041205	fossils of shellfish (d)	discrete	numeric	
V2231	s041216	one property to separate balls (1)	discrete	numeric	
V2232	s041061	state of each group (1)	discrete	numeric	
V2233	s041202	a natural resource and its use (2)	discrete	numeric	
V2234	s041215	common characteristic of deserts (c)	discrete	numeric	
V2235	s031255	animal that sheds its outer covering (b)	discrete	numeric	
V2236	s031240a	functions of human skeleton (1)	discrete	numeric	
V2237	s031240b	functions of human skeleton (1)	discrete	numeric	
V2238	s031240d	functions of human skeleton (2)	discrete	numeric	
V2239	s031239	bird likely to eat small mammals (a)	discrete	numeric	
V2240	s031235a	feature of fish and mammals/ fish (1)	discrete	numeric	
V2241	s031235b	feature of fish and mammals/ mammals (1)	discrete	numeric	
V2242	s031205	sugar dissolved in water (c)	discrete	numeric	
V2243	s031399a	turn a liquid into a gas (1)	discrete	numeric	
V2244	s031399b	turn a liquid into a solid (1)	discrete	numeric	
V2245	s031393	people should not drink sea water (1)	discrete	numeric	
V2246	s031278	one way sun and moon differ (1)	discrete	numeric	
V2247	s041117	force causing boat to sail (b)	discrete	numeric	
V2248	s041120	objects that produce light (c)	discrete	numeric	
V2249	s041003	living-nonliving things in a pond (1)	discrete	numeric	
V2250	s041224	flowering plant parts (2)	discrete	numeric	
V2251	s041163	group of animals contains reptiles (b)	discrete	numeric	
V2252	s041039	better way of traveling around town (1)	discrete	numeric	
V2253	s041014	one function of fruit (a)	discrete	numeric	
V2254	s041181	influenza passing between people (1)	discrete	numeric	
V2255	s041174	migration of birds (1)	discrete	numeric	
V2256	s041049	properties of two materials (c)	discrete	numeric	
V2257	s041208	how often earth rotates on its axis (b)	discrete	numeric	
V2258	s041060	identifies gas (1)	discrete	numeric	
V2259	s041201a	advantage to farming by a river (1)	discrete	numeric	
V2260	s041201b	disadvantage to farming by a river (1)	discrete	numeric	
V2261	s031317	organism making food with sunlight (b)	discrete	numeric	
V2262	s031190	can the only turtle reproduce (1)	discrete	numeric	
V2263	s031431	study of seaweed in salty water (c)	discrete	numeric	
V2264	s031283	animal likely to live in the desert (c)	discrete	numeric	
V2265	s031426	how seeds are scattered (d)	discrete	numeric	
V2266	s031422	which object will rust (c)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V2267	s031427	which powders are mixtures (b)	discrete	numeric	
V2268	s031075	which ice takes the longest to melt (a)	discrete	numeric	
V2269	s031047	water on cars parked overnight (1)	discrete	numeric	
V2270	s031387	evidence of oceans once covered land (c)	discrete	numeric	
V2271	s031396a	two things wood is used for (1)	discrete	numeric	
V2272	s031396b	two things wood is used for (1)	discrete	numeric	
V2273	s031396d	two things wood is used for (2)	discrete	numeric	
V2274	s041009	digestion takes place in which organ (d)	discrete	numeric	
V2275	s041223	function of part x of a plant (c)	discrete	numeric	
V2276	s041026	body covering protects a reptile (d)	discrete	numeric	
V2277	s041177	living things make their own food (2)	discrete	numeric	
V2278	s041183	maintaining good physical health (2)	discrete	numeric	
V2279	s041008	which animal is a mammal (a)	discrete	numeric	
V2280	s041002	process after planting the seeds (b)	discrete	numeric	
V2281	s041195	bulb lights in which circuit (1)	discrete	numeric	
V2282	s041134a	1 or 2 dissolves the candy fastest (1)	discrete	numeric	
V2283	s041134b	1 or 3 dissolves the candy fastest (1)	discrete	numeric	
V2284	s041134c	method gives the less sweet drink (d)	discrete	numeric	
V2285	s041191	materials and heat conduction (b)	discrete	numeric	
V2286	s041107	two planets orbit the sun (2)	discrete	numeric	
V2287	s041113	why shadows changed (1)	discrete	numeric	
V2288	s031340	best source of calcium (c)	discrete	numeric	
V2289	s031236	birds foot structure (d)	discrete	numeric	
V2290	s031391a	ways to avoid wasting water (1)	discrete	numeric	
V2291	s031391b	ways to avoid wasting water (1)	discrete	numeric	
V2292	s031391d	ways to avoid wasting water (2)	discrete	numeric	
V2293	s031361	eyes in different outside conditions (b)	discrete	numeric	
V2294	s031001	how tadpoles get in the pond (d)	discrete	numeric	
V2295	s031084	true for living and nonliving things (c)	discrete	numeric	
V2296	s031410	which is a mixture (a)	discrete	numeric	
V2297	s031421	materials that will burn (1)	discrete	numeric	
V2298	s031298	boiled egg in cold water (b)	discrete	numeric	
V2299	s031076	two carts holding magnets (1)	discrete	numeric	
V2300	s031275	explanation for day and night (c)	discrete	numeric	
V2301	s041311	thermometer reading hottest water (b)	discrete	numeric	
V2302	s041178	what plants use energy for (a)	discrete	numeric	
V2303	s041182	one thing to avoid flu (1)	discrete	numeric	
V2304	s041180	correct predator-prey relationship (c)	discrete	numeric	
V2305	s041187	describes condensation (d)	discrete	numeric	
V2306	s041013a	use of tiger canines (1)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V2307	s041013b	use of rat incisors (1)	discrete	numeric	
V2308	s041067	type of energy that runs objects (1)	discrete	numeric	
V2309	s041305	a balance and four cubes (a)	discrete	numeric	
V2310	s041048	styrofoam-brick-apple weigh more (1)	discrete	numeric	
V2311	s041110	energy received from the sun (1)	discrete	numeric	
V2312	s041069	shadow along which line (b)	discrete	numeric	
V2313	s041100	reason for direction of river flow (b)	discrete	numeric	
V2314	s041092	drinking water comes from (d)	discrete	numeric	
V2315	s031254	animal with young and adult forms (b)	discrete	numeric	
V2316	s031266	only siberian tigers left are female (d)	discrete	numeric	
V2317	s031233	main features of four animals shown (1)	discrete	numeric	
V2318	s031204	coarse and fine salt added to water (1)	discrete	numeric	
V2319	s031273	metal spoon and wooden spoon (b)	discrete	numeric	
V2320	s031299	sunlight made up of colors (1)	discrete	numeric	
V2321	s031281	why birds sit on their eggs (b)	discrete	numeric	
V2322	s031077	object in circuit for bulb to glow (a)	discrete	numeric	
V2323	s031311	force that causes object to fall (b)	discrete	numeric	
V2324	s031088a	two ways to use air (1)	discrete	numeric	
V2325	s031088b	two ways to use air (1)	discrete	numeric	
V2326	s031088d	two ways to use air (2)	discrete	numeric	
V2327	s031389	soil change due to natural causes (d)	discrete	numeric	
V2328	s041027	ecosystem and name of animal (1)	discrete	numeric	
V2329	s041043	how to protect teeth from decay (1)	discrete	numeric	
V2330	s041050	classifying item (c)	discrete	numeric	
V2331	s041070	why shadow forms (a)	discrete	numeric	
V2332	s041006	a tree and lion are living (2)	discrete	numeric	
V2333	s041052	which one is a solid (b)	discrete	numeric	
V2334	s041301	importance of drinking water (1)	discrete	numeric	
V2335	s041080	weight of y and z objects that sink (d)	discrete	numeric	
V2336	s041033	physical change in mammals in winter (1)	discrete	numeric	
V2337	s041171	why animals hibernate (a)	discrete	numeric	
V2338	s041077	label the poles on the top magnet (1)	discrete	numeric	
V2339	s041209	time earth orbits the sun once (c)	discrete	numeric	
V2340	s041081	two things make up crust (2)	discrete	numeric	
V2341	s041102	in which place will it snow (c)	discrete	numeric	
V2342	s031356	which animal is a predator (b)	discrete	numeric	
V2343	s031291	what walrus has to keep it warm (a)	discrete	numeric	
V2344	s031230	birds/bats/butterflies share (d)	discrete	numeric	
V2345	s031325	manuel's temperature rise (1)	discrete	numeric	
V2346	s031068	maria's experiment with salt/water (a)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V2347	s031418	position of a piece of ice in water (b)	discrete	numeric	
V2348	s031197a	two uses of electricity (1)	discrete	numeric	
V2349	s031197b	two uses of electricity (1)	discrete	numeric	
V2350	s031197d	two uses of electricity (2)	discrete	numeric	
V2351	s031371	heat needed to change state of water (d)	discrete	numeric	
V2352	s031376	best soil for plants to grow in (d)	discrete	numeric	
V2353	s031044	label earth, moon, and sun (1)	discrete	numeric	
V2354	s031390a	animal extinction (1)	discrete	numeric	
V2355	s031390b	animal extinction (1)	discrete	numeric	
V2356	s031390d	animal extinction (2)	discrete	numeric	
V2357	s041010	the function of seeds (a)	discrete	numeric	
V2358	s041034	exercising and breathing faster (d)	discrete	numeric	
V2359	s041017	animals take care of their young (a)	discrete	numeric	
V2360	s041124	advantage for monarch butterfly (a)	discrete	numeric	
V2361	s041186	freezing point of water (1)	discrete	numeric	
V2362	s041037	positive-negative effect of activity (2)	discrete	numeric	
V2363	s041119	direction of gravity (c)	discrete	numeric	
V2364	s041105	evidence for existence of animals (d)	discrete	numeric	
V2365	s041193	vibrations start on a guitar (d)	discrete	numeric	
V2366	s041149a	why water does not go into glass (1)	discrete	numeric	
V2367	s041149b	why tipping caused cotton to get wet (1)	discrete	numeric	
V2368	s041149d	water and cotton (2)	discrete	numeric	
V2369	s041032	staying in sun with no protection (1)	discrete	numeric	
V2370	s041068	one source of energy for electricity (1)	discrete	numeric	
V2371	s041303	new substances with new properties (a)	discrete	numeric	
V2372	itsex	sex of student	discrete	numeric	
V2373	itlang	language of testing	discrete	numeric	
V2374	ssystem	record number student general file	discrete	numeric	
V2375	ilreliab	reliability scoring status	discrete	numeric	
V2376	idpop	population id	discrete	numeric	
V2377	idgrade	grade id	discrete	numeric	
V2378	idgrader	standardized grade id	discrete	numeric	
V2379	asdage	age of student	discrete	numeric	
V2380	idstrate	explicit stratum code	discrete	numeric	
V2381	idstrati	implicit stratum code	discrete	numeric	
V2382	jkrep	jackknife replicate code	discrete	numeric	
V2383	jkzone	jackknife zone	discrete	numeric	
V2384	houwgt	house weight	discrete	numeric	
V2385	senwgt	senate weight	discrete	numeric	
V2386	totwgt	total student weight	discrete	numeric	

ID	Name	Label	Type	Format	Question
V2387	asmibm01	math intl bnchmrk reached with 1st pv	discrete	numeric	
V2388	asmibm02	math intl bnchmrk reached with 2nd pv	discrete	numeric	
V2389	asmibm03	math intl bnchmrk reached with 3rd pv	discrete	numeric	
V2390	asmibm04	math intl bnchmrk reached with 4th pv	discrete	numeric	
V2391	asmibm05	math intl bnchmrk reached with 5th pv	discrete	numeric	
V2392	assibm01	sci intl bnchmrk reached with 1st pv	discrete	numeric	
V2393	assibm02	sci intl bnchmrk reached with 2nd pv	discrete	numeric	
V2394	assibm03	sci intl bnchmrk reached with 3rd pv	discrete	numeric	
V2395	assibm04	sci intl bnchmrk reached with 4th pv	discrete	numeric	
V2396	assibm05	sci intl bnchmrk reached with 5th pv	discrete	numeric	
V2397	asmscpt	raw score on math items	discrete	numeric	
V2398	asmstdr	standardized math raw score (50,10)	discrete	numeric	
V2399	assscpt	raw score on science items	discrete	numeric	
V2400	assstdr	standardized science raw score (50,10)	discrete	numeric	
V2401	asmnrsc	national math rasch score (150,10)	discrete	numeric	
V2402	assnrsc	national science rasch score (150,10)	discrete	numeric	
V2403	asmmat01	1st plausible value mathematics	contin	numeric	
V2404	asmmat02	2nd plausible value mathematics	contin	numeric	
V2405	asmmat03	3rd plausible value mathematics	contin	numeric	
V2406	asmmat04	4th plausible value mathematics	contin	numeric	
V2407	asmmat05	5th plausible value mathematics	contin	numeric	
V2408	asssci01	1st plausible value science	contin	numeric	
V2409	asssci02	2nd plausible value science	contin	numeric	
V2410	asssci03	3rd plausible value science	contin	numeric	
V2411	asssci04	4th plausible value science	contin	numeric	
V2412	asssci05	5th plausible value science	contin	numeric	
V2413	asmdat01	1st pv data display	contin	numeric	
V2414	asmdat02	2nd pv data display	contin	numeric	
V2415	asmdat03	3rd pv data display	contin	numeric	
V2416	asmdat04	4th pv data display	contin	numeric	
V2417	asmdat05	5th pv data display	contin	numeric	
V2418	asmgeo01	1st pv geometric shapes & measures	contin	numeric	
V2419	asmgeo02	2nd pv geometric shapes & measures	contin	numeric	
V2420	asmgeo03	3rd pv geometric shapes & measures	contin	numeric	
V2421	asmgeo04	4th pv geometric shapes & measures	contin	numeric	
V2422	asmgeo05	5th pv geometric shapes & measures	contin	numeric	
V2423	asmnum01	1st pv number	contin	numeric	
V2424	asmnum02	2nd pv number	contin	numeric	
V2425	asmnum03	3rd pv number	contin	numeric	
V2426	asmnum04	4th pv number	contin	numeric	

ID	Name	Label	Type	Format	Question
V2427	asmnum05	5th pv number	contin	numeric	
V2428	assear01	1st pv earth science	contin	numeric	
V2429	assear02	2nd pv earth science	contin	numeric	
V2430	assear03	3rd pv earth science	contin	numeric	
V2431	assear04	4th pv earth science	contin	numeric	
V2432	assear05	5th pv earth science	contin	numeric	
V2433	asslif01	1st pv life science	contin	numeric	
V2434	asslif02	2nd pv life science	contin	numeric	
V2435	asslif03	3rd pv life science	contin	numeric	
V2436	asslif04	4th pv life science	contin	numeric	
V2437	asslif05	5th pv life science	contin	numeric	
V2438	assphy01	1st pv physical science	contin	numeric	
V2439	assphy02	2nd pv physical science	contin	numeric	
V2440	assphy03	3rd pv physical science	contin	numeric	
V2441	assphy04	4th pv physical science	contin	numeric	
V2442	assphy05	5th pv physical science	contin	numeric	
V2443	asmkno01	1st pv math knowing	contin	numeric	
V2444	asmkno02	2nd pv math knowing	contin	numeric	
V2445	asmkno03	3rd pv math knowing	contin	numeric	
V2446	asmkno04	4th pv math knowing	contin	numeric	
V2447	asmkno05	5th pv math knowing	contin	numeric	
V2448	asmapp01	1st pv math applying	contin	numeric	
V2449	asmapp02	2nd pv math applying	contin	numeric	
V2450	asmapp03	3rd pv math applying	contin	numeric	
V2451	asmapp04	4th pv math applying	contin	numeric	
V2452	asmapp05	5th pv math applying	contin	numeric	
V2453	asmrea01	1st pv math reasoning	contin	numeric	
V2454	asmrea02	2nd pv math reasoning	contin	numeric	
V2455	asmrea03	3rd pv math reasoning	contin	numeric	
V2456	asmrea04	4th pv math reasoning	contin	numeric	
V2457	asmrea05	5th pv math reasoning	contin	numeric	
V2458	asskno01	1st pv science knowing	contin	numeric	
V2459	asskno02	2nd pv science knowing	contin	numeric	
V2460	asskno03	3rd pv science knowing	contin	numeric	
V2461	asskno04	4th pv science knowing	contin	numeric	
V2462	asskno05	5th pv science knowing	contin	numeric	
V2463	assapp01	1st pv science applying	contin	numeric	
V2464	assapp02	2nd pv science applying	contin	numeric	
V2465	assapp03	3rd pv science applying	contin	numeric	
V2466	assapp04	4th pv science applying	contin	numeric	

ID	Name	Label	Type	Format	Question
V2467	assapp05	5th pv science applying	contin	numeric	
V2468	assrea01	1st pv science reasoning	contin	numeric	
V2469	assrea02	2nd pv science reasoning	contin	numeric	
V2470	assrea03	3rd pv science reasoning	contin	numeric	
V2471	assrea04	4th pv science reasoning	contin	numeric	
V2472	assrea05	5th pv science reasoning	contin	numeric	
V2473	dpcdate	file creation date at dpc hamburg	discrete	numeric	

TIMSS 2007 - Population 1 - Student Written Assessment Reliability - All Countries v1

Content

Cases 60093

Variable(s) 521

Structure Type:
Keys: ()

Version

Producer

Missing Data

Variables

ID	Name	Label	Type	Format	Question
V2474	idbook	booklet id	discrete	numeric	
V2475	idscorr	reliability scorer id	discrete	numeric	
V2476	idcntry	country id	discrete	numeric	
V2477	idschool	school id	contin	numeric	
V2478	idclass	class id	contin	numeric	
V2479	idstud	student id	contin	numeric	
V2480	mr31286	762 cars parked in 6 equal rows (1)	discrete	numeric	
V2481	mi31286	762 cars parked in 6 equal rows (1)	discrete	numeric	
V2482	m031286	762 cars parked in 6 equal rows (1)	discrete	numeric	
V2483	mr31106	manos missing digit (1)	discrete	numeric	
V2484	mi31106	manos missing digit (1)	discrete	numeric	
V2485	m031106	manos missing digit (1)	discrete	numeric	
V2486	mr31282	number of boys and girls in a school (2)	discrete	numeric	
V2487	mi31282	number of boys and girls in a school (2)	discrete	numeric	
V2488	m031282	number of boys and girls in a school (2)	discrete	numeric	
V2489	mr31227	seans rule to transform numbers (1)	discrete	numeric	
V2490	mi31227	seans rule to transform numbers (1)	discrete	numeric	
V2491	m031227	seans rule to transform numbers (1)	discrete	numeric	
V2492	mr31068	time don, rob, lynn to leave school (1)	discrete	numeric	
V2493	mi31068	time don, rob, lynn to leave school (1)	discrete	numeric	
V2494	m031068	time don, rob, lynn to leave school (1)	discrete	numeric	
V2495	mr31299	water in bottle after pouring 250 ml (1)	discrete	numeric	
V2496	mi31299	water in bottle after pouring 250 ml (1)	discrete	numeric	
V2497	m031299	water in bottle after pouring 250 ml (1)	discrete	numeric	
V2498	mr31301	al wanted to weigh his cat (1)	discrete	numeric	
V2499	mi31301	al wanted to weigh his cat (1)	discrete	numeric	
V2500	m031301	al wanted to weigh his cat (1)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V2501	mr31271	the square is cut into 7 pieces (1)	discrete	numeric	
V2502	mi31271	the square is cut into 7 pieces (1)	discrete	numeric	
V2503	m031271	the square is cut into 7 pieces (1)	discrete	numeric	
V2504	mr31134	jasmins tally chart (1)	discrete	numeric	
V2505	mi31134	jasmins tally chart (1)	discrete	numeric	
V2506	m031134	jasmins tally chart (1)	discrete	numeric	
V2507	mr41278	multiply 53 and 26 (1)	discrete	numeric	
V2508	mi41278	multiply 53 and 26 (1)	discrete	numeric	
V2509	m041278	multiply 53 and 26 (1)	discrete	numeric	
V2510	mr41250	subtract 5.3 - 3.8 (1)	discrete	numeric	
V2511	mi41250	subtract 5.3 - 3.8 (1)	discrete	numeric	
V2512	m041250	subtract 5.3 - 3.8 (1)	discrete	numeric	
V2513	mr41300a	make a 4-sided figure (1)	discrete	numeric	
V2514	mi41300a	make a 4-sided figure (1)	discrete	numeric	
V2515	m041300a	make a 4-sided figure (1)	discrete	numeric	
V2516	mr41300b	make a 6-sided figure (1)	discrete	numeric	
V2517	mi41300b	make a 6-sided figure (1)	discrete	numeric	
V2518	m041300b	make a 6-sided figure (1)	discrete	numeric	
V2519	mr41300c	another 6-sided figure (1)	discrete	numeric	
V2520	mi41300c	another 6-sided figure (1)	discrete	numeric	
V2521	m041300c	another 6-sided figure (1)	discrete	numeric	
V2522	mr41300d	make a 7-sided figure (1)	discrete	numeric	
V2523	mi41300d	make a 7-sided figure (1)	discrete	numeric	
V2524	m041300d	make a 7-sided figure (1)	discrete	numeric	
V2525	mr41274	put the correct number on the scale (1)	discrete	numeric	
V2526	mi41274	put the correct number on the scale (1)	discrete	numeric	
V2527	m041274	put the correct number on the scale (1)	discrete	numeric	
V2528	mr41203	draw a bar to show alonsos point (1)	discrete	numeric	
V2529	mi41203	draw a bar to show alonsos point (1)	discrete	numeric	
V2530	m041203	draw a bar to show alonsos point (1)	discrete	numeric	
V2531	mr31235	children share sweets equally (1)	discrete	numeric	
V2532	mi31235	children share sweets equally (1)	discrete	numeric	
V2533	m031235	children share sweets equally (1)	discrete	numeric	
V2534	mr31285	alan and fred went running (1)	discrete	numeric	
V2535	mi31285	alan and fred went running (1)	discrete	numeric	
V2536	m031285	alan and fred went running (1)	discrete	numeric	
V2537	mr31258	the rule ann uses to get her number (1)	discrete	numeric	
V2538	mi31258	the rule ann uses to get her number (1)	discrete	numeric	
V2539	m031258	the rule ann uses to get her number (1)	discrete	numeric	
V2540	mr31041	triangular tiles to cover the figure (1)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V2541	mi31041	triangular tiles to cover the figure (1)	discrete	numeric	
V2542	m031041	triangular tiles to cover the figure (1)	discrete	numeric	
V2543	mr31350a	marytown_add a park (1)	discrete	numeric	
V2544	mi31350a	marytown_add a park (1)	discrete	numeric	
V2545	m031350a	marytown_add a park (1)	discrete	numeric	
V2546	mr31350b	marytown_add a library (1)	discrete	numeric	
V2547	mi31350b	marytown_add a library (1)	discrete	numeric	
V2548	m031350b	marytown_add a library (1)	discrete	numeric	
V2549	mr31350c	marytown_add a school (1)	discrete	numeric	
V2550	mi31350c	marytown_add a school (1)	discrete	numeric	
V2551	m031350c	marytown_add a school (1)	discrete	numeric	
V2552	mr31274	draw the reflection of the shape (1)	discrete	numeric	
V2553	mi31274	draw the reflection of the shape (1)	discrete	numeric	
V2554	m031274	draw the reflection of the shape (1)	discrete	numeric	
V2555	mr31240	complete table by gender with hats (1)	discrete	numeric	
V2556	mi31240	complete table by gender with hats (1)	discrete	numeric	
V2557	m031240	complete table by gender with hats (1)	discrete	numeric	
V2558	mr41056	draw a circle around the cookies (1)	discrete	numeric	
V2559	mi41056	draw a circle around the cookies (1)	discrete	numeric	
V2560	m041056	draw a circle around the cookies (1)	discrete	numeric	
V2561	mr41076	fraction of money joe spent (1)	discrete	numeric	
V2562	mi41076	fraction of money joe spent (1)	discrete	numeric	
V2563	m041076	fraction of money joe spent (1)	discrete	numeric	
V2564	mr41146	draw other 2 sides of a rectangle (1)	discrete	numeric	
V2565	mi41146	draw other 2 sides of a rectangle (1)	discrete	numeric	
V2566	m041146	draw other 2 sides of a rectangle (1)	discrete	numeric	
V2567	mr41258a	similarity in the two given shapes (1)	discrete	numeric	
V2568	mi41258a	similarity in the two given shapes (1)	discrete	numeric	
V2569	m041258a	similarity in the two given shapes (1)	discrete	numeric	
V2570	mr41258b	difference in the two given shapes (1)	discrete	numeric	
V2571	mi41258b	difference in the two given shapes (1)	discrete	numeric	
V2572	m041258b	difference in the two given shapes (1)	discrete	numeric	
V2573	mr41275	complete the bar graph (2)	discrete	numeric	
V2574	mi41275	complete the bar graph (2)	discrete	numeric	
V2575	m041275	complete the bar graph (2)	discrete	numeric	
V2576	mr31309	a 204 cm rope cut into 4 (1)	discrete	numeric	
V2577	mi31309	a 204 cm rope cut into 4 (1)	discrete	numeric	
V2578	m031309	a 204 cm rope cut into 4 (1)	discrete	numeric	
V2579	mr31242a	renting bikes/fill table (1)	discrete	numeric	
V2580	mi31242a	renting bikes/fill table (1)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V2581	m031242a	renting bikes/fill table (1)	discrete	numeric	
V2582	mr31242b	renting bikes/same price (1)	discrete	numeric	
V2583	mi31242b	renting bikes/same price (1)	discrete	numeric	
V2584	m031242b	renting bikes/same price (1)	discrete	numeric	
V2585	mr31247	a man took his children to a fair (2)	discrete	numeric	
V2586	mi31247	a man took his children to a fair (2)	discrete	numeric	
V2587	m031247	a man took his children to a fair (2)	discrete	numeric	
V2588	mr41064	shade 1/2 of the larger triangle (1)	discrete	numeric	
V2589	mi41064	shade 1/2 of the larger triangle (1)	discrete	numeric	
V2590	m041064	shade 1/2 of the larger triangle (1)	discrete	numeric	
V2591	mr41003	smallest 3 digit number (1)	discrete	numeric	
V2592	mi41003	smallest 3 digit number (1)	discrete	numeric	
V2593	m041003	smallest 3 digit number (1)	discrete	numeric	
V2594	mr41104	number between 5 and 6 (1)	discrete	numeric	
V2595	mi41104	number between 5 and 6 (1)	discrete	numeric	
V2596	m041104	number between 5 and 6 (1)	discrete	numeric	
V2597	mr41299	fraction of the cake eaten (1)	discrete	numeric	
V2598	mi41299	fraction of the cake eaten (1)	discrete	numeric	
V2599	m041299	fraction of the cake eaten (1)	discrete	numeric	
V2600	mr41143	identify shapes in the picture (2)	discrete	numeric	
V2601	mi41143	identify shapes in the picture (2)	discrete	numeric	
V2602	m041143	identify shapes in the picture (2)	discrete	numeric	
V2603	mr41328	draw reflection of the triangle (1)	discrete	numeric	
V2604	mi41328	draw reflection of the triangle (1)	discrete	numeric	
V2605	m041328	draw reflection of the triangle (1)	discrete	numeric	
V2606	mr41284	identify the shapes (2)	discrete	numeric	
V2607	mi41284	identify the shapes (2)	discrete	numeric	
V2608	m041284	identify the shapes (2)	discrete	numeric	
V2609	mr31030	12.36 minus 9.7 (1)	discrete	numeric	
V2610	mi31030	12.36 minus 9.7 (1)	discrete	numeric	
V2611	m031030	12.36 minus 9.7 (1)	discrete	numeric	
V2612	mr31330	list the shapes that are triangles (1)	discrete	numeric	
V2613	mi31330	list the shapes that are triangles (1)	discrete	numeric	
V2614	m031330	list the shapes that are triangles (1)	discrete	numeric	
V2615	mr41291	subtract 428 - 176 (1)	discrete	numeric	
V2616	mi41291	subtract 428 - 176 (1)	discrete	numeric	
V2617	m041291	subtract 428 - 176 (1)	discrete	numeric	
V2618	mr41065b	give reason for your selection (1)	discrete	numeric	
V2619	mi41065b	give reason for your selection (1)	discrete	numeric	
V2620	m041065b	give reason for your selection (1)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V2621	mr41257	statements about a rectangle (2)	discrete	numeric	
V2622	mi41257	statements about a rectangle (2)	discrete	numeric	
V2623	m041257	statements about a rectangle (2)	discrete	numeric	
V2624	mr41182	complete the table (1)	discrete	numeric	
V2625	mi41182	complete the table (1)	discrete	numeric	
V2626	m041182	complete the table (1)	discrete	numeric	
V2627	mr41200	complete and label the bar graph (2)	discrete	numeric	
V2628	mi41200	complete and label the bar graph (2)	discrete	numeric	
V2629	m041200	complete and label the bar graph (2)	discrete	numeric	
V2630	mr31128	5631 plus 286 (1)	discrete	numeric	
V2631	mi31128	5631 plus 286 (1)	discrete	numeric	
V2632	m031128	5631 plus 286 (1)	discrete	numeric	
V2633	mr31016	what is the prize winning number (1)	discrete	numeric	
V2634	mi31016	what is the prize winning number (1)	discrete	numeric	
V2635	m031016	what is the prize winning number (1)	discrete	numeric	
V2636	mr31183	recipe for 3 people (2)	discrete	numeric	
V2637	mi31183	recipe for 3 people (2)	discrete	numeric	
V2638	m031183	recipe for 3 people (2)	discrete	numeric	
V2639	mr31297	shaded area in square centimeters (1)	discrete	numeric	
V2640	mi31297	shaded area in square centimeters (1)	discrete	numeric	
V2641	m031297	shaded area in square centimeters (1)	discrete	numeric	
V2642	mr31133	favorite colors of darins friends (2)	discrete	numeric	
V2643	mi31133	favorite colors of darins friends (2)	discrete	numeric	
V2644	m031133	favorite colors of darins friends (2)	discrete	numeric	
V2645	mr41122	numbers which are factor of 12 (2)	discrete	numeric	
V2646	mi41122	numbers which are factor of 12 (2)	discrete	numeric	
V2647	m041122	numbers which are factor of 12 (2)	discrete	numeric	
V2648	mr41115a	draw figure 5 (1)	discrete	numeric	
V2649	mi41115a	draw figure 5 (1)	discrete	numeric	
V2650	m041115a	draw figure 5 (1)	discrete	numeric	
V2651	mr41115b	number of squares for figure 16 (1)	discrete	numeric	
V2652	mi41115b	number of squares for figure 16 (1)	discrete	numeric	
V2653	m041115b	number of squares for figure 16 (1)	discrete	numeric	
V2654	mr41160a	position of the shop (1)	discrete	numeric	
V2655	mi41160a	position of the shop (1)	discrete	numeric	
V2656	m041160a	position of the shop (1)	discrete	numeric	
V2657	mr41160b	mark lucys house (1)	discrete	numeric	
V2658	mi41160b	mark lucys house (1)	discrete	numeric	
V2659	m041160b	mark lucys house (1)	discrete	numeric	
V2660	mr41327	draw the line of symmetry (1)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V2661	mi41327	draw the line of symmetry (1)	discrete	numeric	
V2662	m041327	draw the line of symmetry (1)	discrete	numeric	
V2663	mr41148	statement about 3-d figures (2)	discrete	numeric	
V2664	mi41148	statement about 3-d figures (2)	discrete	numeric	
V2665	m041148	statement about 3-d figures (2)	discrete	numeric	
V2666	mr31009	georgia needs pages to send letters (1)	discrete	numeric	
V2667	mi31009	georgia needs pages to send letters (1)	discrete	numeric	
V2668	m031009	georgia needs pages to send letters (1)	discrete	numeric	
V2669	mr31316	4 times box equals 28 (1)	discrete	numeric	
V2670	mi31316	4 times box equals 28 (1)	discrete	numeric	
V2671	m031316	4 times box equals 28 (1)	discrete	numeric	
V2672	mr31079b	pattern of circles/figure 5 (1)	discrete	numeric	
V2673	mi31079b	pattern of circles/figure 5 (1)	discrete	numeric	
V2674	m031079b	pattern of circles/figure 5 (1)	discrete	numeric	
V2675	mr31079c	pattern of circles/figure 10 (1)	discrete	numeric	
V2676	mi31079c	pattern of circles/figure 10 (1)	discrete	numeric	
V2677	m031079c	pattern of circles/figure 10 (1)	discrete	numeric	
V2678	mr31325	draw angle between 90 and 180 degree (1)	discrete	numeric	
V2679	mi31325	draw angle between 90 and 180 degree (1)	discrete	numeric	
V2680	m031325	draw angle between 90 and 180 degree (1)	discrete	numeric	
V2681	mr41059	fraction of circles that are black (1)	discrete	numeric	
V2682	mi41059	fraction of circles that are black (1)	discrete	numeric	
V2683	m041059	fraction of circles that are black (1)	discrete	numeric	
V2684	mr41267	draw line with given specification (1)	discrete	numeric	
V2685	mi41267	draw line with given specification (1)	discrete	numeric	
V2686	m041267	draw line with given specification (1)	discrete	numeric	
V2687	mr41276a	who won the triathlon (1)	discrete	numeric	
V2688	mi41276a	who won the triathlon (1)	discrete	numeric	
V2689	m041276a	who won the triathlon (1)	discrete	numeric	
V2690	mr41276b	what sue needs to improve on (1)	discrete	numeric	
V2691	mi41276b	what sue needs to improve on (1)	discrete	numeric	
V2692	m041276b	what sue needs to improve on (1)	discrete	numeric	
V2693	mr31346a	trading cards_cartoon cards (1)	discrete	numeric	
V2694	mi31346a	trading cards_cartoon cards (1)	discrete	numeric	
V2695	m031346a	trading cards_cartoon cards (1)	discrete	numeric	
V2696	mr31346b	trading cards_sports cards (1)	discrete	numeric	
V2697	mi31346b	trading cards_sports cards (1)	discrete	numeric	
V2698	m031346b	trading cards_sports cards (1)	discrete	numeric	
V2699	mr31346c	trading cards_max number of cards (2)	discrete	numeric	
V2700	mi31346c	trading cards_max number of cards (2)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V2701	m031346c	trading cards_max number of cards (2)	discrete	numeric	
V2702	mr31379	trading cards_trading sports cards (1)	discrete	numeric	
V2703	mi31379	trading cards_trading sports cards (1)	discrete	numeric	
V2704	m031379	trading cards_trading sports cards (1)	discrete	numeric	
V2705	mr31380	trading cards_trading cartoon cards (1)	discrete	numeric	
V2706	mi31380	trading cards_trading cartoon cards (1)	discrete	numeric	
V2707	m031380	trading cards_trading cartoon cards (1)	discrete	numeric	
V2708	mr31313	total number of people on a ship (1)	discrete	numeric	
V2709	mi31313	total number of people on a ship (1)	discrete	numeric	
V2710	m031313	total number of people on a ship (1)	discrete	numeric	
V2711	mr41087	add $0.36 + 0.77$ (1)	discrete	numeric	
V2712	mi41087	add $0.36 + 0.77$ (1)	discrete	numeric	
V2713	m041087	add $0.36 + 0.77$ (1)	discrete	numeric	
V2714	mr41124	use the rule to complete the table (1)	discrete	numeric	
V2715	mi41124	use the rule to complete the table (1)	discrete	numeric	
V2716	m041124	use the rule to complete the table (1)	discrete	numeric	
V2717	mr41302b	what points did you connect (1)	discrete	numeric	
V2718	mi41302b	what points did you connect (1)	discrete	numeric	
V2719	m041302b	what points did you connect (1)	discrete	numeric	
V2720	mr41302c	draw a 6-sided shape (1)	discrete	numeric	
V2721	mi41302c	draw a 6-sided shape (1)	discrete	numeric	
V2722	m041302c	draw a 6-sided shape (1)	discrete	numeric	
V2723	mr41165	draw all the lines of symmetry (2)	discrete	numeric	
V2724	mi41165	draw all the lines of symmetry (2)	discrete	numeric	
V2725	m041165	draw all the lines of symmetry (2)	discrete	numeric	
V2726	mr41174	students sold more than 10 boxes (1)	discrete	numeric	
V2727	mi41174	students sold more than 10 boxes (1)	discrete	numeric	
V2728	m041174	students sold more than 10 boxes (1)	discrete	numeric	
V2729	sr31446a	new shirt/ results (1)	discrete	numeric	
V2730	si31446a	new shirt/ results (1)	discrete	numeric	
V2731	s031446a	new shirt/ results (1)	discrete	numeric	
V2732	sr31446b	new shirt/ wrong shirt or not (1)	discrete	numeric	
V2733	si31446b	new shirt/ wrong shirt or not (1)	discrete	numeric	
V2734	s031446b	new shirt/ wrong shirt or not (1)	discrete	numeric	
V2735	sr31446c	new shirt/ color of light bulb (1)	discrete	numeric	
V2736	si31446c	new shirt/ color of light bulb (1)	discrete	numeric	
V2737	s031446c	new shirt/ color of light bulb (1)	discrete	numeric	
V2738	sr31445a	white shirt/ results (1)	discrete	numeric	
V2739	si31445a	white shirt/ results (1)	discrete	numeric	
V2740	s031445a	white shirt/ results (1)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V2741	sr31445b	white shirt/ color under blue light (1)	discrete	numeric	
V2742	si31445b	white shirt/ color under blue light (1)	discrete	numeric	
V2743	s031445b	white shirt/ color under blue light (1)	discrete	numeric	
V2744	sr31447	color of blue shirt under blue light (2)	discrete	numeric	
V2745	si31447	color of blue shirt under blue light (2)	discrete	numeric	
V2746	s031447	color of blue shirt under blue light (2)	discrete	numeric	
V2747	sr31346	nutrients from fruit (1)	discrete	numeric	
V2748	si31346	nutrients from fruit (1)	discrete	numeric	
V2749	s031346	nutrients from fruit (1)	discrete	numeric	
V2750	sr31081	ribbon tied to pole (1)	discrete	numeric	
V2751	si31081	ribbon tied to pole (1)	discrete	numeric	
V2752	s031081	ribbon tied to pole (1)	discrete	numeric	
V2753	sr41018	life cycle of a moth (2)	discrete	numeric	
V2754	si41018	life cycle of a moth (2)	discrete	numeric	
V2755	s041018	life cycle of a moth (2)	discrete	numeric	
V2756	sr41073	reason for bulb not lighting (1)	discrete	numeric	
V2757	si41073	reason for bulb not lighting (1)	discrete	numeric	
V2758	s041073	reason for bulb not lighting (1)	discrete	numeric	
V2759	sr41211	water disappearing from a dish (1)	discrete	numeric	
V2760	si41211	water disappearing from a dish (1)	discrete	numeric	
V2761	s041211	water disappearing from a dish (1)	discrete	numeric	
V2762	sr41156b	planet with lowest temperature (1)	discrete	numeric	
V2763	si41156b	planet with lowest temperature (1)	discrete	numeric	
V2764	s041156b	planet with lowest temperature (1)	discrete	numeric	
V2765	sr31270	can oak tree and sunflower reproduce (1)	discrete	numeric	
V2766	si31270	can oak tree and sunflower reproduce (1)	discrete	numeric	
V2767	s031270	can oak tree and sunflower reproduce (1)	discrete	numeric	
V2768	sr31026	skulls of plant-eater/animal-eater (2)	discrete	numeric	
V2769	si31026	skulls of plant-eater/animal-eater (2)	discrete	numeric	
V2770	s031026	skulls of plant-eater/animal-eater (2)	discrete	numeric	
V2771	sr31414a	uses of water as ice (1)	discrete	numeric	
V2772	si31414a	uses of water as ice (1)	discrete	numeric	
V2773	s031414a	uses of water as ice (1)	discrete	numeric	
V2774	sr31414b	uses of water as liquid (1)	discrete	numeric	
V2775	si31414b	uses of water as liquid (1)	discrete	numeric	
V2776	s031414b	uses of water as liquid (1)	discrete	numeric	
V2777	sr31009	bubbles rise in water (1)	discrete	numeric	
V2778	si31009	bubbles rise in water (1)	discrete	numeric	
V2779	s031009	bubbles rise in water (1)	discrete	numeric	
V2780	sr31384a	two seasons/ name (1)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V2781	si31384a	two seasons/ name (1)	discrete	numeric	
V2782	s031384a	two seasons/ name (1)	discrete	numeric	
V2783	sr31384b	two seasons/ difference (1)	discrete	numeric	
V2784	si31384b	two seasons/ difference (1)	discrete	numeric	
V2785	s031384b	two seasons/ difference (1)	discrete	numeric	
V2786	sr41023	one way seeds are dispersed (1)	discrete	numeric	
V2787	si41023	one way seeds are dispersed (1)	discrete	numeric	
V2788	s041023	one way seeds are dispersed (1)	discrete	numeric	
V2789	sr41001	bird living and cloud nonliving (2)	discrete	numeric	
V2790	si41001	bird living and cloud nonliving (2)	discrete	numeric	
V2791	s041001	bird living and cloud nonliving (2)	discrete	numeric	
V2792	sr41029	sunflower seed experiment (1)	discrete	numeric	
V2793	si41029	sunflower seed experiment (1)	discrete	numeric	
V2794	s041029	sunflower seed experiment (1)	discrete	numeric	
V2795	sr41179	complete the food chain (1)	discrete	numeric	
V2796	si41179	complete the food chain (1)	discrete	numeric	
V2797	s041179	complete the food chain (1)	discrete	numeric	
V2798	sr41216	one property to separate balls (1)	discrete	numeric	
V2799	si41216	one property to separate balls (1)	discrete	numeric	
V2800	s041216	one property to separate balls (1)	discrete	numeric	
V2801	sr41061	state of each group (1)	discrete	numeric	
V2802	si41061	state of each group (1)	discrete	numeric	
V2803	s041061	state of each group (1)	discrete	numeric	
V2804	sr41202	a natural resource and its use (2)	discrete	numeric	
V2805	si41202	a natural resource and its use (2)	discrete	numeric	
V2806	s041202	a natural resource and its use (2)	discrete	numeric	
V2807	sr31240a	functions of human skeleton (1)	discrete	numeric	
V2808	si31240a	functions of human skeleton (1)	discrete	numeric	
V2809	s031240a	functions of human skeleton (1)	discrete	numeric	
V2810	sr31240b	functions of human skeleton (1)	discrete	numeric	
V2811	si31240b	functions of human skeleton (1)	discrete	numeric	
V2812	s031240b	functions of human skeleton (1)	discrete	numeric	
V2813	sr31235a	feature of fish and mammals/ fish (1)	discrete	numeric	
V2814	si31235a	feature of fish and mammals/ fish (1)	discrete	numeric	
V2815	s031235a	feature of fish and mammals/ fish (1)	discrete	numeric	
V2816	sr31235b	feature of fish and mammals/ mammals (1)	discrete	numeric	
V2817	si31235b	feature of fish and mammals/ mammals (1)	discrete	numeric	
V2818	s031235b	feature of fish and mammals/ mammals (1)	discrete	numeric	
V2819	sr31399a	turn a liquid into a gas (1)	discrete	numeric	
V2820	si31399a	turn a liquid into a gas (1)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V2821	s031399a	turn a liquid into a gas (1)	discrete	numeric	
V2822	sr31399b	turn a liquid into a solid (1)	discrete	numeric	
V2823	si31399b	turn a liquid into a solid (1)	discrete	numeric	
V2824	s031399b	turn a liquid into a solid (1)	discrete	numeric	
V2825	sr31393	people should not drink sea water (1)	discrete	numeric	
V2826	si31393	people should not drink sea water (1)	discrete	numeric	
V2827	s031393	people should not drink sea water (1)	discrete	numeric	
V2828	sr31278	one way sun and moon differ (1)	discrete	numeric	
V2829	si31278	one way sun and moon differ (1)	discrete	numeric	
V2830	s031278	one way sun and moon differ (1)	discrete	numeric	
V2831	sr41003	living-nonliving things in a pond (2)	discrete	numeric	
V2832	si41003	living-nonliving things in a pond (2)	discrete	numeric	
V2833	s041003	living-nonliving things in a pond (2)	discrete	numeric	
V2834	sr41224	flowering plant parts (2)	discrete	numeric	
V2835	si41224	flowering plant parts (2)	discrete	numeric	
V2836	s041224	flowering plant parts (2)	discrete	numeric	
V2837	sr41039	better way of traveling around town (1)	discrete	numeric	
V2838	si41039	better way of traveling around town (1)	discrete	numeric	
V2839	s041039	better way of traveling around town (1)	discrete	numeric	
V2840	sr41181	influenza passing between people (1)	discrete	numeric	
V2841	si41181	influenza passing between people (1)	discrete	numeric	
V2842	s041181	influenza passing between people (1)	discrete	numeric	
V2843	sr41174	migration of birds (1)	discrete	numeric	
V2844	si41174	migration of birds (1)	discrete	numeric	
V2845	s041174	migration of birds (1)	discrete	numeric	
V2846	sr41060	identifies gas (1)	discrete	numeric	
V2847	si41060	identifies gas (1)	discrete	numeric	
V2848	s041060	identifies gas (1)	discrete	numeric	
V2849	sr41201a	advantage to farming by a river (1)	discrete	numeric	
V2850	si41201a	advantage to farming by a river (1)	discrete	numeric	
V2851	s041201a	advantage to farming by a river (1)	discrete	numeric	
V2852	sr41201b	disadvantage to farming by a river (1)	discrete	numeric	
V2853	si41201b	disadvantage to farming by a river (1)	discrete	numeric	
V2854	s041201b	disadvantage to farming by a river (1)	discrete	numeric	
V2855	sr31190	can the only turtle reproduce (1)	discrete	numeric	
V2856	si31190	can the only turtle reproduce (1)	discrete	numeric	
V2857	s031190	can the only turtle reproduce (1)	discrete	numeric	
V2858	sr31047	water on cars parked overnight (1)	discrete	numeric	
V2859	si31047	water on cars parked overnight (1)	discrete	numeric	
V2860	s031047	water on cars parked overnight (1)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V2861	sr31396a	two things wood is used for (1)	discrete	numeric	
V2862	si31396a	two things wood is used for (1)	discrete	numeric	
V2863	s031396a	two things wood is used for (1)	discrete	numeric	
V2864	sr31396b	two things wood is used for (1)	discrete	numeric	
V2865	si31396b	two things wood is used for (1)	discrete	numeric	
V2866	s031396b	two things wood is used for (1)	discrete	numeric	
V2867	sr41177	living things make their own food (2)	discrete	numeric	
V2868	si41177	living things make their own food (2)	discrete	numeric	
V2869	s041177	living things make their own food (2)	discrete	numeric	
V2870	sr41183	maintaining good physical health (2)	discrete	numeric	
V2871	si41183	maintaining good physical health (2)	discrete	numeric	
V2872	s041183	maintaining good physical health (2)	discrete	numeric	
V2873	sr41195	bulb lights in which circuit (1)	discrete	numeric	
V2874	si41195	bulb lights in which circuit (1)	discrete	numeric	
V2875	s041195	bulb lights in which circuit (1)	discrete	numeric	
V2876	sr41134a	1 or 2 dissolves the candy fastest (1)	discrete	numeric	
V2877	si41134a	1 or 2 dissolves the candy fastest (1)	discrete	numeric	
V2878	s041134a	1 or 2 dissolves the candy fastest (1)	discrete	numeric	
V2879	sr41134b	1 or 3 dissolves the candy fastest (1)	discrete	numeric	
V2880	si41134b	1 or 3 dissolves the candy fastest (1)	discrete	numeric	
V2881	s041134b	1 or 3 dissolves the candy fastest (1)	discrete	numeric	
V2882	sr41107	two planets orbit the sun (2)	discrete	numeric	
V2883	si41107	two planets orbit the sun (2)	discrete	numeric	
V2884	s041107	two planets orbit the sun (2)	discrete	numeric	
V2885	sr41113	why shadows changed (1)	discrete	numeric	
V2886	si41113	why shadows changed (1)	discrete	numeric	
V2887	s041113	why shadows changed (1)	discrete	numeric	
V2888	sr31391a	ways to avoid wasting water (1)	discrete	numeric	
V2889	si31391a	ways to avoid wasting water (1)	discrete	numeric	
V2890	s031391a	ways to avoid wasting water (1)	discrete	numeric	
V2891	sr31391b	ways to avoid wasting water (1)	discrete	numeric	
V2892	si31391b	ways to avoid wasting water (1)	discrete	numeric	
V2893	s031391b	ways to avoid wasting water (1)	discrete	numeric	
V2894	sr31421	materials that will burn (2)	discrete	numeric	
V2895	si31421	materials that will burn (2)	discrete	numeric	
V2896	s031421	materials that will burn (2)	discrete	numeric	
V2897	sr31076	two carts holding magnets (1)	discrete	numeric	
V2898	si31076	two carts holding magnets (1)	discrete	numeric	
V2899	s031076	two carts holding magnets (1)	discrete	numeric	
V2900	sr41182	one thing to avoid flu (1)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V2901	si41182	one thing to avoid flu (1)	discrete	numeric	
V2902	s041182	one thing to avoid flu (1)	discrete	numeric	
V2903	sr41013a	use of tiger canines (1)	discrete	numeric	
V2904	si41013a	use of tiger canines (1)	discrete	numeric	
V2905	s041013a	use of tiger canines (1)	discrete	numeric	
V2906	sr41013b	use of rat incisors (1)	discrete	numeric	
V2907	si41013b	use of rat incisors (1)	discrete	numeric	
V2908	s041013b	use of rat incisors (1)	discrete	numeric	
V2909	sr41067	type of energy that runs objects (1)	discrete	numeric	
V2910	si41067	type of energy that runs objects (1)	discrete	numeric	
V2911	s041067	type of energy that runs objects (1)	discrete	numeric	
V2912	sr41048	styrofoam-brick-apple weigh more (1)	discrete	numeric	
V2913	si41048	styrofoam-brick-apple weigh more (1)	discrete	numeric	
V2914	s041048	styrofoam-brick-apple weigh more (1)	discrete	numeric	
V2915	sr41110	energy received from the sun (1)	discrete	numeric	
V2916	si41110	energy received from the sun (1)	discrete	numeric	
V2917	s041110	energy received from the sun (1)	discrete	numeric	
V2918	sr31233	main features of four animals shown (1)	discrete	numeric	
V2919	si31233	main features of four animals shown (1)	discrete	numeric	
V2920	s031233	main features of four animals shown (1)	discrete	numeric	
V2921	sr31204	coarse and fine salt added to water (1)	discrete	numeric	
V2922	si31204	coarse and fine salt added to water (1)	discrete	numeric	
V2923	s031204	coarse and fine salt added to water (1)	discrete	numeric	
V2924	sr31299	sunlight made up of colors (1)	discrete	numeric	
V2925	si31299	sunlight made up of colors (1)	discrete	numeric	
V2926	s031299	sunlight made up of colors (1)	discrete	numeric	
V2927	sr31088a	two ways to use air (1)	discrete	numeric	
V2928	si31088a	two ways to use air (1)	discrete	numeric	
V2929	s031088a	two ways to use air (1)	discrete	numeric	
V2930	sr31088b	two ways to use air (1)	discrete	numeric	
V2931	si31088b	two ways to use air (1)	discrete	numeric	
V2932	s031088b	two ways to use air (1)	discrete	numeric	
V2933	sr41027	ecosystem and name of animal (1)	discrete	numeric	
V2934	si41027	ecosystem and name of animal (1)	discrete	numeric	
V2935	s041027	ecosystem and name of animal (1)	discrete	numeric	
V2936	sr41043	how to protect teeth from decay (1)	discrete	numeric	
V2937	si41043	how to protect teeth from decay (1)	discrete	numeric	
V2938	s041043	how to protect teeth from decay (1)	discrete	numeric	
V2939	sr41006	a tree and lion are living (2)	discrete	numeric	
V2940	si41006	a tree and lion are living (2)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V2941	s041006	a tree and lion are living (2)	discrete	numeric	
V2942	sr41301	importance of drinking water (1)	discrete	numeric	
V2943	si41301	importance of drinking water (1)	discrete	numeric	
V2944	s041301	importance of drinking water (1)	discrete	numeric	
V2945	sr41033	physical change in mammals in winter (1)	discrete	numeric	
V2946	si41033	physical change in mammals in winter (1)	discrete	numeric	
V2947	s041033	physical change in mammals in winter (1)	discrete	numeric	
V2948	sr41077	label the poles on the top magnet (1)	discrete	numeric	
V2949	si41077	label the poles on the top magnet (1)	discrete	numeric	
V2950	s041077	label the poles on the top magnet (1)	discrete	numeric	
V2951	sr41081	two things make up crust (2)	discrete	numeric	
V2952	si41081	two things make up crust (2)	discrete	numeric	
V2953	s041081	two things make up crust (2)	discrete	numeric	
V2954	sr31325	manuels temperature rise (1)	discrete	numeric	
V2955	si31325	manuels temperature rise (1)	discrete	numeric	
V2956	s031325	manuels temperature rise (1)	discrete	numeric	
V2957	sr31197a	two uses of electricity (1)	discrete	numeric	
V2958	si31197a	two uses of electricity (1)	discrete	numeric	
V2959	s031197a	two uses of electricity (1)	discrete	numeric	
V2960	sr31197b	two uses of electricity (1)	discrete	numeric	
V2961	si31197b	two uses of electricity (1)	discrete	numeric	
V2962	s031197b	two uses of electricity (1)	discrete	numeric	
V2963	sr31044	label earth, moon, and sun (1)	discrete	numeric	
V2964	si31044	label earth, moon, and sun (1)	discrete	numeric	
V2965	s031044	label earth, moon, and sun (1)	discrete	numeric	
V2966	sr31390a	animal extinction (1)	discrete	numeric	
V2967	si31390a	animal extinction (1)	discrete	numeric	
V2968	s031390a	animal extinction (1)	discrete	numeric	
V2969	sr31390b	animal extinction (1)	discrete	numeric	
V2970	si31390b	animal extinction (1)	discrete	numeric	
V2971	s031390b	animal extinction (1)	discrete	numeric	
V2972	sr41186	freezing point of water (1)	discrete	numeric	
V2973	si41186	freezing point of water (1)	discrete	numeric	
V2974	s041186	freezing point of water (1)	discrete	numeric	
V2975	sr41037	positive-negative effect of activity (2)	discrete	numeric	
V2976	si41037	positive-negative effect of activity (2)	discrete	numeric	
V2977	s041037	positive-negative effect of activity (2)	discrete	numeric	
V2978	sr41149a	why water does not go into glass (1)	discrete	numeric	
V2979	si41149a	why water does not go into glass (1)	discrete	numeric	
V2980	s041149a	why water does not go into glass (1)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V2981	sr41149b	why tipping caused cotton to get wet (1)	discrete	numeric	
V2982	si41149b	why tipping caused cotton to get wet (1)	discrete	numeric	
V2983	s041149b	why tipping caused cotton to get wet (1)	discrete	numeric	
V2984	sr41032	staying in sun with no protection (1)	discrete	numeric	
V2985	si41032	staying in sun with no protection (1)	discrete	numeric	
V2986	s041032	staying in sun with no protection (1)	discrete	numeric	
V2987	sr41068	one source of energy for electricity (1)	discrete	numeric	
V2988	si41068	one source of energy for electricity (1)	discrete	numeric	
V2989	s041068	one source of energy for electricity (1)	discrete	numeric	
V2990	ssystem	record number student general file	discrete	numeric	
V2991	idpop	population id	discrete	numeric	
V2992	idgrade	grade id	discrete	numeric	
V2993	idgrader	standardized grade id	discrete	numeric	
V2994	dpcdate	file creation date at dpc hamburg	discrete	numeric	

TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Content

Cases 252153

Variable(s) 104

Structure Type:
Keys: ()

Version

Producer

Missing Data

Variables

ID	Name	Label	Type	Format	Question
V2995	idcntry	country id	discrete	numeric	
V2996	idschool	school id	contin	numeric	
V2997	idclass	class id	contin	numeric	
V2998	idstud	student id	contin	numeric	
V2999	idteach	teacher id	contin	numeric	
V3000	idlink	teacher link number	contin	numeric	
V3001	idpop	population id	discrete	numeric	
V3002	idgrade	grade id	discrete	numeric	
V3003	idgrader	standardized grade id	discrete	numeric	
V3004	itcourse	name of course	discrete	numeric	
V3005	matsubj	mathematics teacher indicator	discrete	numeric	
V3006	scisubj	science teacher indicator	discrete	numeric	
V3007	nmteach	number of math teachers for student	discrete	numeric	
V3008	nsteach	number of science teachers for student	discrete	numeric	
V3009	n teach	no. of math+science teachers combined	discrete	numeric	
V3010	idstrate	explicit stratum code	discrete	numeric	
V3011	idstrati	implicit stratum code	discrete	numeric	
V3012	jkrep	jackknife replicate code	discrete	numeric	
V3013	jkzone	jackknife zone	discrete	numeric	
V3014	matwgt	weight for mathematics teacher data	discrete	numeric	
V3015	sciwtg	weight for science teacher data	discrete	numeric	
V3016	tchwtg	wgt for mat+sci teacher data combined	discrete	numeric	
V3017	totwgt	total student weight	discrete	numeric	
V3018	asmibm01	math intl bnchmrk reached with 1st pv	discrete	numeric	
V3019	asmibm02	math intl bnchmrk reached with 2nd pv	discrete	numeric	
V3020	asmibm03	math intl bnchmrk reached with 3rd pv	discrete	numeric	
V3021	asmibm04	math intl bnchmrk reached with 4th pv	discrete	numeric	
V3022	asmibm05	math intl bnchmrk reached with 5th pv	discrete	numeric	

ID	Name	Label	Type	Format	Question
V3023	assibm01	sci intl bnchmrk reached with 1st pv	discrete	numeric	
V3024	assibm02	sci intl bnchmrk reached with 2nd pv	discrete	numeric	
V3025	assibm03	sci intl bnchmrk reached with 3rd pv	discrete	numeric	
V3026	assibm04	sci intl bnchmrk reached with 4th pv	discrete	numeric	
V3027	assibm05	sci intl bnchmrk reached with 5th pv	discrete	numeric	
V3028	asmmat01	1st plausible value mathematics	contin	numeric	
V3029	asmmat02	2nd plausible value mathematics	contin	numeric	
V3030	asmmat03	3rd plausible value mathematics	contin	numeric	
V3031	asmmat04	4th plausible value mathematics	contin	numeric	
V3032	asmmat05	5th plausible value mathematics	contin	numeric	
V3033	asssci01	1st plausible value science	contin	numeric	
V3034	asssci02	2nd plausible value science	contin	numeric	
V3035	asssci03	3rd plausible value science	contin	numeric	
V3036	asssci04	4th plausible value science	contin	numeric	
V3037	asssci05	5th plausible value science	contin	numeric	
V3038	asmdat01	1st pv data display	contin	numeric	
V3039	asmdat02	2nd pv data display	contin	numeric	
V3040	asmdat03	3rd pv data display	contin	numeric	
V3041	asmdat04	4th pv data display	contin	numeric	
V3042	asmdat05	5th pv data display	contin	numeric	
V3043	asmgeo01	1st pv geometric shapes & measures	contin	numeric	
V3044	asmgeo02	2nd pv geometric shapes & measures	contin	numeric	
V3045	asmgeo03	3rd pv geometric shapes & measures	contin	numeric	
V3046	asmgeo04	4th pv geometric shapes & measures	contin	numeric	
V3047	asmgeo05	5th pv geometric shapes & measures	contin	numeric	
V3048	asmnum01	1st pv number	contin	numeric	
V3049	asmnum02	2nd pv number	contin	numeric	
V3050	asmnum03	3rd pv number	contin	numeric	
V3051	asmnum04	4th pv number	contin	numeric	
V3052	asmnum05	5th pv number	contin	numeric	
V3053	assear01	1st pv earth science	contin	numeric	
V3054	assear02	2nd pv earth science	contin	numeric	
V3055	assear03	3rd pv earth science	contin	numeric	
V3056	assear04	4th pv earth science	contin	numeric	
V3057	assear05	5th pv earth science	contin	numeric	
V3058	asslif01	1st pv life science	contin	numeric	
V3059	asslif02	2nd pv life science	contin	numeric	
V3060	asslif03	3rd pv life science	contin	numeric	
V3061	asslif04	4th pv life science	contin	numeric	
V3062	asslif05	5th pv life science	contin	numeric	

ID	Name	Label	Type	Format	Question
V3063	asssphy01	1st pv physical science	contin	numeric	
V3064	asssphy02	2nd pv physical science	contin	numeric	
V3065	asssphy03	3rd pv physical science	contin	numeric	
V3066	asssphy04	4th pv physical science	contin	numeric	
V3067	asssphy05	5th pv physical science	contin	numeric	
V3068	asmkno01	1st pv math knowing	contin	numeric	
V3069	asmkno02	2nd pv math knowing	contin	numeric	
V3070	asmkno03	3rd pv math knowing	contin	numeric	
V3071	asmkno04	4th pv math knowing	contin	numeric	
V3072	asmkno05	5th pv math knowing	contin	numeric	
V3073	asmapp01	1st pv math applying	contin	numeric	
V3074	asmapp02	2nd pv math applying	contin	numeric	
V3075	asmapp03	3rd pv math applying	contin	numeric	
V3076	asmapp04	4th pv math applying	contin	numeric	
V3077	asmapp05	5th pv math applying	contin	numeric	
V3078	asmrea01	1st pv math reasoning	contin	numeric	
V3079	asmrea02	2nd pv math reasoning	contin	numeric	
V3080	asmrea03	3rd pv math reasoning	contin	numeric	
V3081	asmrea04	4th pv math reasoning	contin	numeric	
V3082	asmrea05	5th pv math reasoning	contin	numeric	
V3083	asskno01	1st pv science knowing	contin	numeric	
V3084	asskno02	2nd pv science knowing	contin	numeric	
V3085	asskno03	3rd pv science knowing	contin	numeric	
V3086	asskno04	4th pv science knowing	contin	numeric	
V3087	asskno05	5th pv science knowing	contin	numeric	
V3088	assapp01	1st pv science applying	contin	numeric	
V3089	assapp02	2nd pv science applying	contin	numeric	
V3090	assapp03	3rd pv science applying	contin	numeric	
V3091	assapp04	4th pv science applying	contin	numeric	
V3092	assapp05	5th pv science applying	contin	numeric	
V3093	assrea01	1st pv science reasoning	contin	numeric	
V3094	assrea02	2nd pv science reasoning	contin	numeric	
V3095	assrea03	3rd pv science reasoning	contin	numeric	
V3096	assrea04	4th pv science reasoning	contin	numeric	
V3097	assrea05	5th pv science reasoning	contin	numeric	
V3098	dpcdate	file creation date at dpc hamburg	discrete	numeric	

TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Content

Cases 13612

Variable(s) 280

Structure Type:
Keys: ()

Version

Producer

Missing Data

Variables

ID	Name	Label	Type	Format	Question
V3099	idcntry	country id	discrete	numeric	
V3100	idschool	school id	contin	numeric	
V3101	itcourse	name of course	discrete	numeric	
V3102	idteach	teacher id	contin	numeric	
V3103	idlink	teacher link number	contin	numeric	
V3104	idgrade	grade id	discrete	numeric	
V3105	at4gage	gen\age of teacher	discrete	numeric	
V3106	at4gsex	gen\sex of teacher	discrete	numeric	
V3107	at4gtaut	gen\years been teaching	discrete	numeric	
V3108	at4gtlce	gen\teaching certificate	discrete	numeric	
V3109	at4gfedc	gen\level of formal education completed	discrete	numeric	
V3110	at4gpsep	gen\major area of study\education	discrete	numeric	
V3111	at4gpses	gen\major area of study\education second	discrete	numeric	
V3112	at4mpsma	mat\major area of study\mathematics	discrete	numeric	
V3113	at4spssc	sci\major area of study\sci	discrete	numeric	
V3114	at4gpsot	gen\major area of study\other	discrete	numeric	
V3115	at4medma	mat\main area educ\mathematics	discrete	numeric	
V3116	at4sedsc	sci\main area educ\science	discrete	numeric	
V3117	at4gedlr	gen\main area educ\language reading	discrete	numeric	
V3118	at4gedot	gen\main area educ\other	discrete	numeric	
V3119	at4gotdc	gen\interactions teachers\discuss concep	discrete	numeric	
V3120	at4gotpm	gen\interactions teachers\work on prepar	discrete	numeric	
V3121	at4gotvt	gen\interactions teachers\visits	discrete	numeric	
V3122	at4gotat	gen\interactions teachers\inform observ	discrete	numeric	
V3123	at4gcusn	gen\thinking abt curr sch\safe neighborh	discrete	numeric	
V3124	at4gcusa	gen\thinking abt curr sch\feel safe	discrete	numeric	
V3125	at4gcuas	gen\thinking abt curr sch\security polic	discrete	numeric	
V3126	at4gspbr	gen\severity problem\building repair	discrete	numeric	

ID	Name	Label	Type	Format	Question
V3127	at4gspco	gen\severity problem\overcrowded class	discrete	numeric	
V3128	at4gspwo	gen\severity problem\inadequate wrkspce	discrete	numeric	
V3129	at4gspme	gen\severity problem\material unavailabl	discrete	numeric	
V3130	at4gchts	gen\characterize\job satisfaction	discrete	numeric	
V3131	at4gchtu	gen\characterize\tchs understanding	discrete	numeric	
V3132	at4gchtc	gen\characterize\tchs degree of success	discrete	numeric	
V3133	at4gches	gen\characterize\tchs expectations	discrete	numeric	
V3134	at4gchps	gen\characterize\parental support	discrete	numeric	
V3135	at4gchpi	gen\characterize\parental involvement	discrete	numeric	
V3136	at4gchsr	gen\characterize\students regards	discrete	numeric	
V3137	at4gchsd	gen\characterize\students desire	discrete	numeric	
V3138	at4mtt01	mat\prepared\number\comp whole numb	discrete	numeric	
V3139	at4mtt02	mat\prepared\number\adding subtracting	discrete	numeric	
V3140	at4mtt03	mat\prepared\number\fractions	discrete	numeric	
V3141	at4mtt04	mat\prepared\number\fractions represent	discrete	numeric	
V3142	at4mtt05	mat\prepared\number\compare order fract	discrete	numeric	
V3143	at4mtt06	mat\prepared\number\add subtract fract	discrete	numeric	
V3144	at4mtt07	mat\prepared\number\add subtract decimal	discrete	numeric	
V3145	at4mtt08	mat\prepared\number\number sentences	discrete	numeric	
V3146	at4mtt09	mat\prepared\number\number patterns	discrete	numeric	
V3147	at4mtt10	mat\prepared\number\relationship betw wh	discrete	numeric	
V3148	at4mtt11	mat\prepared\geometric\comparing drawing	discrete	numeric	
V3149	at4mtt12	mat\prepared\geometric\elementary proper	discrete	numeric	
V3150	at4mtt13	mat\prepared\geometric\relationship betw	discrete	numeric	
V3151	at4mtt14	mat\prepared\geometric\finding areas	discrete	numeric	
V3152	at4mtt15	mat\prepared\geometric\estimating areas	discrete	numeric	
V3153	at4mtt16	mat\prepared\geometric\informal coordina	discrete	numeric	
V3154	at4mtt17	mat\prepared\geometric\reflections	discrete	numeric	
V3155	at4mtt18	mat\prepared\data\reading data from tabl	discrete	numeric	
V3156	at4mtt19	mat\prepared\data\drawing conclusion	discrete	numeric	
V3157	at4mtt20	mat\prepared\data\displaying data	discrete	numeric	
V3158	at4mstud	mat\number of students in the class	discrete	numeric	
V3159	at4mstdq	mat\number of std\in <4th grade>	discrete	numeric	
V3160	at4mtimt	mat\minutes teach math per week to class	discrete	numeric	
V3161	at4mtbtc	mat\textbook\use for maths	discrete	numeric	
V3162	at4mtxbu	mat\textbook\used how in teaching maths	discrete	numeric	
V3163	at4mptrh	mat\percentage spent\review homework	discrete	numeric	
V3164	at4mptls	mat\percentage spent\listening to pres	discrete	numeric	
V3165	at4mptyg	mat\percentage spent\working problems	discrete	numeric	
V3166	at4mptoo	mat\percentage spent\wkng probl on own	discrete	numeric	

ID	Name	Label	Type	Format	Question
V3167	at4mptrt	mat\percentage spent\listen to reteach	discrete	numeric	
V3168	at4mpttq	mat\percentage spent\tests or quizzes	discrete	numeric	
V3169	at4mptcm	mat\percentage spent\partic in clsroom	discrete	numeric	
V3170	at4mptoa	mat\percentage spent\other activities	discrete	numeric	
V3171	at4mcaml	mat\are std permitted to use calculator	discrete	numeric	
V3172	at4mcala	mat\use calculator\check answers	discrete	numeric	
V3173	at4mcals	mat\use calculator\do routine comput	discrete	numeric	
V3174	at4mcals	mat\use calculator\solve complex problem	discrete	numeric	
V3175	at4mcale	mat\use calculator\explore nr concepts	discrete	numeric	
V3176	at4mcoma	mat\computer\available in maths less	discrete	numeric	
V3177	at4minta	mat\computer\access to internet	discrete	numeric	
V3178	at4mcadm	mat\computer\use\disc maths principle	discrete	numeric	
V3179	at4mcasp	mat\computer\use\practice skills	discrete	numeric	
V3180	at4mcali	mat\computer\use\look up ideas	discrete	numeric	
V3181	at4maspc	mat\how often ask\practice adding	discrete	numeric	
V3182	at4maswf	mat\how often ask\work on fractions	discrete	numeric	
V3183	at4masms	mat\how often ask\measure things	discrete	numeric	
V3184	at4masmg	mat\how often ask\make tables charts	discrete	numeric	
V3185	at4maslc	mat\how often ask\learn about shapes	discrete	numeric	
V3186	at4maswp	mat\how often ask\write equatations	discrete	numeric	
V3187	at4masea	mat\how often ask\explain answers	discrete	numeric	
V3188	at4masdl	mat\how often ask\relate to daily life	discrete	numeric	
V3189	at4masmf	mat\how often ask\memorize formulas	discrete	numeric	
V3190	at4mttnu	mat\percentage of teaching spend\number	discrete	numeric	
V3191	at4mttgm	mat\percentage of teaching spend\geometr	discrete	numeric	
V3192	at4mttdd	mat\percentage of teaching spend\data	discrete	numeric	
V3193	at4mcoth	mat\percentage of teaching spent\other	discrete	numeric	
V3194	at4mti01	mat\taught\number\representing whole num	discrete	numeric	
V3195	at4mti02	mat\taught\number\whole numbers	discrete	numeric	
V3196	at4mti03	mat\taught\number\comput with whole nrs	discrete	numeric	
V3197	at4mti04	mat\taught\number\multiples and factors	discrete	numeric	
V3198	at4mti05	mat\taught\number\estimat with whole nrs	discrete	numeric	
V3199	at4mti06	mat\taught\number\problems inv proport	discrete	numeric	
V3200	at4mti07	mat\taught\number\fractions	discrete	numeric	
V3201	at4mti08	mat\taught\number\equivalent fractions	discrete	numeric	
V3202	at4mti09	mat\taught\number\comp order fractions	discrete	numeric	
V3203	at4mti10	mat\taught\number\fractions repr by word	discrete	numeric	
V3204	at4mti11	mat\taught\number\adding subtr simp frac	discrete	numeric	
V3205	at4mti12	mat\taught\number\decimal place value	discrete	numeric	
V3206	at4mti13	mat\taught\number\adding subtr decimals	discrete	numeric	

ID	Name	Label	Type	Format	Question
V3207	at4mti14	mat\taught\number\finding missing number	discrete	numeric	
V3208	at4mti15	mat\taught\number\model simple situation	discrete	numeric	
V3209	at4mti16	mat\taught\number\extending patterns	discrete	numeric	
V3210	at4mti17	mat\taught\number\describing relationship	discrete	numeric	
V3211	at4mti18	mat\taught\number\generating pairs of nr	discrete	numeric	
V3212	at4mti19	mat\taught\number\finding a rule	discrete	numeric	
V3213	at4mti20	mat\taught\geometric\measuring est lngth	discrete	numeric	
V3214	at4mti21	mat\taught\geometric\paral and pend line	discrete	numeric	
V3215	at4mti22	mat\taught\geometric\comparing angles	discrete	numeric	
V3216	at4mti23	mat\taught\geometric\elementary proper	discrete	numeric	
V3217	at4mti24	mat\taught\geometric\recognizing relation	discrete	numeric	
V3218	at4mti25	mat\taught\geometric\calculating areas	discrete	numeric	
V3219	at4mti26	mat\taught\geometric\finding areas	discrete	numeric	
V3220	at4mti27	mat\taught\geometric\estimating areas	discrete	numeric	
V3221	at4mti28	mat\taught\geometric\using informal coor	discrete	numeric	
V3222	at4mti29	mat\taught\geometric\figures with line	discrete	numeric	
V3223	at4mti30	mat\taught\geometric\reflections	discrete	numeric	
V3224	at4mti31	mat\taught\data\reading data from tables	discrete	numeric	
V3225	at4mti32	mat\taught\data\comparing information	discrete	numeric	
V3226	at4mti33	mat\taught\data\using information	discrete	numeric	
V3227	at4mti34	mat\taught\data\comparing and matching	discrete	numeric	
V3228	at4mti35	mat\taught\data\organizing and display	discrete	numeric	
V3229	at4mhmw	mat\do you assign maths homework	discrete	numeric	
V3230	at4mhwmc	mat\frequency of maths homework	discrete	numeric	
V3231	at4mhwmk	mat\min assign for homework in timss cls	discrete	numeric	
V3232	at4mvmsa	mat\limit\stds with dif academic ability	discrete	numeric	
V3233	at4mvmsw	mat\limit\stds who come from wide range	discrete	numeric	
V3234	at4mvms	mat\limit\stds with special needs	discrete	numeric	
V3235	at4mvmsu	mat\limit\uninterested students	discrete	numeric	
V3236	at4mvmds	mat\limit\disruptive students	discrete	numeric	
V3237	at4mpdmt	mat\participated develop\math content	discrete	numeric	
V3238	at4mpdmp	mat\participated develop\mat pedagogy	discrete	numeric	
V3239	at4mpdmc	mat\participated develop\mat curriculum	discrete	numeric	
V3240	at4mpdit	mat\participated develop\it into math	discrete	numeric	
V3241	at4gpdct	mat\participated develop\critical think	discrete	numeric	
V3242	at4mpdma	mat\participated develop\math assessm	discrete	numeric	
V3243	at4spt01	sci\prepared\life sci\major body struct	discrete	numeric	
V3244	at4spt02	sci\prepared\life sci\reproduction	discrete	numeric	
V3245	at4spt03	sci\prepared\life sci\physical features	discrete	numeric	
V3246	at4spt04	sci\prepared\life sci\relationships	discrete	numeric	

ID	Name	Label	Type	Format	Question
V3247	at4spt05	sci\prepared\life sci\changes in environ	discrete	numeric	
V3248	at4spt06	sci\prepared\life sci\human health	discrete	numeric	
V3249	at4spt07	sci\prepared\phys sci\classific of obj	discrete	numeric	
V3250	at4spt08	sci\prepared\phys sci\form and sep mixt	discrete	numeric	
V3251	at4spt09	sci\prepared\phys sci\states of matter	discrete	numeric	
V3252	at4spt10	sci\prepared\phys sci\familiar changes	discrete	numeric	
V3253	at4spt11	sci\prepared\phys sci\common energy	discrete	numeric	
V3254	at4spt12	sci\prepared\phys sci\light	discrete	numeric	
V3255	at4spt13	sci\prepared\phys sci\electrical circuit	discrete	numeric	
V3256	at4spt14	sci\prepared\phys sci\properties of magn	discrete	numeric	
V3257	at4spt15	sci\prepared\phys sci\forces that cause	discrete	numeric	
V3258	at4spt16	sci\prepared\earth sci\features of lands	discrete	numeric	
V3259	at4spt17	sci\prepared\earth sci\water on earth	discrete	numeric	
V3260	at4spt18	sci\prepared\earth sci\air	discrete	numeric	
V3261	at4spt19	sci\prepared\earth sci\common features	discrete	numeric	
V3262	at4spt20	sci\prepared\earth sci\weather condition	discrete	numeric	
V3263	at4spt21	sci\prepared\earth sci\fossils and plant	discrete	numeric	
V3264	at4spt22	sci\prepared\earth sci\earths solar sys	discrete	numeric	
V3265	at4sstud	sci\number of std\in timss class	discrete	numeric	
V3266	at4sstdq	sci\number of std\in 4th grade	discrete	numeric	
V3267	at4sssbj	sci\is sci taught separately as subject	discrete	numeric	
V3268	at4symwt	sci\yes\weekly taught of sci in minutes	discrete	numeric	
V3269	at4snmwt	sci\no\weekly taught of sci in minutes	discrete	numeric	
V3270	at4scoma	sci\computer\available in sci lesson	discrete	numeric	
V3271	at4sinta	sci\computer\access to internet	discrete	numeric	
V3272	at4scape	sci\computer\use\scientific procedures	discrete	numeric	
V3273	at4scanp	sci\computer\use\study natural phenomena	discrete	numeric	
V3274	at4scasp	sci\computer\use\practice skills	discrete	numeric	
V3275	at4scali	sci\computer\use\look up ideas	discrete	numeric	
V3276	at4scsos	sci\how often ask\observe something	discrete	numeric	
V3277	at4scswe	sci\how often ask\watch experiment	discrete	numeric	
V3278	at4scsdp	sci\how often ask\design or plan	discrete	numeric	
V3279	at4scsdi	sci\how often ask\do experiments	discrete	numeric	
V3280	at4scssg	sci\how often ask\work together in grps	discrete	numeric	
V3281	at4scsro	sci\how often ask\read their textbooks	discrete	numeric	
V3282	at4scshf	sci\how often ask\have students memorize	discrete	numeric	
V3283	at4scsgs	sci\how often ask\give explanations	discrete	numeric	
V3284	at4scsdl	sci\how often ask\relate to daily life	discrete	numeric	
V3285	at4scswi	sci\how often ask\work individually	discrete	numeric	
V3286	at4sptls	sci\percent of teaching spent\life sci	discrete	numeric	

ID	Name	Label	Type	Format	Question
V3287	at4sptps	sci\percent of teaching spent\phys sci	discrete	numeric	
V3288	at4sptes	sci\percent of teaching spent\earth sci	discrete	numeric	
V3289	at4scoth	sci\percent of teaching spent\other	discrete	numeric	
V3290	at4stbtc	sci\textbook\use for science	discrete	numeric	
V3291	at4stxbu	sci\textbook\used how in teaching scienc	discrete	numeric	
V3292	at4sti01	sci\taught\life sci\living things	discrete	numeric	
V3293	at4sti02	sci\taught\life sci\major body structure	discrete	numeric	
V3294	at4sti03	sci\taught\life sci\general steps	discrete	numeric	
V3295	at4sti04	sci\taught\life sci\plant and animal	discrete	numeric	
V3296	at4sti05	sci\taught\life sci\physical features	discrete	numeric	
V3297	at4sti06	sci\taught\life sci\bodily actions	discrete	numeric	
V3298	at4sti07	sci\taught\life sci\energy requirements	discrete	numeric	
V3299	at4sti08	sci\taught\life sci\relationships	discrete	numeric	
V3300	at4sti09	sci\taught\life sci\changes in environm	discrete	numeric	
V3301	at4sti10	sci\taught\life sci\ways diseases transm	discrete	numeric	
V3302	at4sti11	sci\taught\life sci\ways of maintaining	discrete	numeric	
V3303	at4sti12	sci\taught\phy sci\classification	discrete	numeric	
V3304	at4sti13	sci\taught\phy sci\prop and uses metals	discrete	numeric	
V3305	at4sti14	sci\taught\phy sci\forming and separat	discrete	numeric	
V3306	at4sti15	sci\taught\phy sci\prop and use water	discrete	numeric	
V3307	at4sti16	sci\taught\phy sci\states of matter	discrete	numeric	
V3308	at4sti17	sci\taught\phy sci\changes in state	discrete	numeric	
V3309	at4sti18	sci\taught\phy sci\familiar changes	discrete	numeric	
V3310	at4sti19	sci\taught\phy sci\common energy sources	discrete	numeric	
V3311	at4sti20	sci\taught\phy sci\heat flow and temper	discrete	numeric	
V3312	at4sti21	sci\taught\phy sci\common sources light	discrete	numeric	
V3313	at4sti22	sci\taught\phy sci\prod of sound by vibr	discrete	numeric	
V3314	at4sti23	sci\taught\phy sci\electrical circuits	discrete	numeric	
V3315	at4sti24	sci\taught\phy sci\magnets	discrete	numeric	
V3316	at4sti25	sci\taught\phy sci\forces cause objects	discrete	numeric	
V3317	at4sti26	sci\taught\earth sci\rocks minerals sand	discrete	numeric	
V3318	at4sti27	sci\taught\earth sci\water on earth	discrete	numeric	
V3319	at4sti28	sci\taught\earth sci\air	discrete	numeric	
V3320	at4sti29	sci\taught\earth sci\common features	discrete	numeric	
V3321	at4sti30	sci\taught\earth sci\use and conservat	discrete	numeric	
V3322	at4sti31	sci\taught\earth sci\earth water cycle	discrete	numeric	
V3323	at4sti32	sci\taught\earth sci\weather conditions	discrete	numeric	
V3324	at4sti33	sci\taught\earth sci\fossils and plants	discrete	numeric	
V3325	at4sti34	sci\taught\earth sci\earth solar system	discrete	numeric	
V3326	at4sti35	sci\taught\earth sci\earth's rotation	discrete	numeric	

ID	Name	Label	Type	Format	Question
V3327	at4shmwo	sci\homework\do assign science	discrete	numeric	
V3328	at4shwmc	sci\homework\frequency of science hmw	discrete	numeric	
V3329	at4shwkm	sci\homework\min assign in science cls	discrete	numeric	
V3330	at4svssa	sci\limit\stds with dif academic ability	discrete	numeric	
V3331	at4svssw	sci\limit\stds who come from wide range	discrete	numeric	
V3332	at4svsss	sci\limit\stds with special needs	discrete	numeric	
V3333	at4svsus	sci\limit\uninterested students	discrete	numeric	
V3334	at4svsds	sci\limit\disruptive students	discrete	numeric	
V3335	at4spdst	sci\participated developm\sci content	discrete	numeric	
V3336	at4spdsp	sci\participated developm\sci pedagogy	discrete	numeric	
V3337	at4spdsc	sci\participated developm\sci curriculum	discrete	numeric	
V3338	at4spdit	sci\participated developm\info technolog	discrete	numeric	
V3339	at4gpdin	sci\participated developm\critical think	discrete	numeric	
V3340	at4spdsa	sci\participated developm\sci assessment	discrete	numeric	
V3341	tsystem	system id teacher file	discrete	numeric	
V3342	idpop	population id	discrete	numeric	
V3343	idgrader	standardized grade id	discrete	numeric	
V3344	idsubj	subject id	discrete	numeric	
V3345	atdmtpnu	summ students taught number topics	discrete	numeric	
V3346	atdmtpgc	summ students taught geo & shape topics	discrete	numeric	
V3347	atdmtnda	summ students taught data disp topics	discrete	numeric	
V3348	atdmtov	summ students taught overall math topics	discrete	numeric	
V3349	atdstpls	summ students taught life sci topics	discrete	numeric	
V3350	atdstpps	summ students taught phys sci topics	discrete	numeric	
V3351	atdstpes	summ students taught earth sci topics	discrete	numeric	
V3352	atdstpov	summ students taught overall sci topics	discrete	numeric	
V3353	atdmprep	teachers' math educational emphasis	discrete	numeric	
V3354	atdsprep	teachers' science educational emphasis	discrete	numeric	
V3355	atdgcoll	freq of collaboration among teachers	discrete	numeric	
V3356	atdmttnu	tchs feel very well prepd on numb topics	discrete	numeric	
V3357	atdmttgc	tchs feel very well prepd on geom topics	discrete	numeric	
V3358	atdmtnda	tchs feel very well prepd on data topics	discrete	numeric	
V3359	atdmttov	tchs feel very well prepd on math topics	discrete	numeric	
V3360	atdsptli	tchs feel very well prepd on lsci topics	discrete	numeric	
V3361	atdsptps	tchs feel very well prepd on psci topics	discrete	numeric	
V3362	atdsptes	tchs feel very well prepd on esci topics	discrete	numeric	
V3363	atdsptov	tchs feel very well prepd on sci topics	discrete	numeric	
V3364	atdmstud	class size for mathematics instruction	discrete	numeric	
V3365	atdsstud	class size for science instruction	discrete	numeric	
V3366	atdmcfl	idx tch rpt mat cls wo lim fctrs (mcfl)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V3367	atdscfl	idx tch rpt sci cls wo lim fctrs (scfl)	discrete	numeric	
V3368	atdsesh	idx tch emphasis on sci homework (esh)	discrete	numeric	
V3369	atdmemh	idx tch emphasis on mat homework (emh)	discrete	numeric	
V3370	atdgtpsc	idx tch percptn school climate (tpsc)	discrete	numeric	
V3371	atdmtawc	idx mtch adequate work cond (m-tawc)	discrete	numeric	
V3372	atdstawc	idx stch adequate work cond (s-tawc)	discrete	numeric	
V3373	atdgtpsc	idx tch percptn school safety (tpss)	discrete	numeric	
V3374	atdmptit	math time as pct of total instr time	discrete	numeric	
V3375	atdsptit	sci time as pct of total instr time	discrete	numeric	
V3376	atdmyit	math yearly instructional time	discrete	numeric	
V3377	atdsyit	sci yearly instructional time	discrete	numeric	
V3378	dpcdate	file creation date at dpc hamburg	discrete	numeric	

TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Content

Cases 12637

Variable(s) 194

Structure Type:
Keys: ()

Version

Producer

Missing Data

Variables

ID	Name	Label	Type	Format	Question
V3379	idcntry	country id	discrete	numeric	
V3380	idschool	school id	contin	numeric	
V3381	itcourse	name of course	discrete	numeric	
V3382	idteach	teacher id	contin	numeric	
V3383	idlink	teacher link number	contin	numeric	
V3384	idgrade	grade id	discrete	numeric	
V3385	bt4gage	gen\age of teacher	discrete	numeric	
V3386	bt4gsex	gen\sex of teacher	discrete	numeric	
V3387	bt4gtaut	gen\years been teaching	discrete	numeric	
V3388	bt4gfedc	gen\level of formal education completed	discrete	numeric	
V3389	bt4mpsma	mat\major area of study\mathematics	discrete	numeric	
V3390	bt4mpsem	mat\major area of study\education maths	discrete	numeric	
V3391	bt4spssc	sci\major area of study\sci	discrete	numeric	
V3392	bt4spsed	sci\major area of study\education sci	discrete	numeric	
V3393	bt4gpseg	gen\major area of study\education gen	discrete	numeric	
V3394	bt4gpsot	gen\major area of study\other	discrete	numeric	
V3395	bt4gtlce	gen\teaching certificate	discrete	numeric	
V3396	bt4mtt01	mat\prepared\number\comp whole numb	discrete	numeric	
V3397	bt4mtt02	mat\prepared\number\repr decimals fract	discrete	numeric	
V3398	bt4mtt03	mat\prepared\number\comp fract decimals	discrete	numeric	
V3399	bt4mtt04	mat\prepared\number\repr with integers	discrete	numeric	
V3400	bt4mtt05	mat\prepared\number\problem solving	discrete	numeric	
V3401	bt4mtt06	mat\prepared\algebra\patterns sequ	discrete	numeric	
V3402	bt4mtt07	mat\prepared\algebra\simplif expressions	discrete	numeric	
V3403	bt4mtt08	mat\prepared\algebra\simple equat	discrete	numeric	
V3404	bt4mtt09	mat\prepared\algebra\equiv represent	discrete	numeric	
V3405	bt4mtt10	mat\prepared\geometry\geomet properties	discrete	numeric	
V3406	bt4mtt11	mat\prepared\geometry\congruent figures	discrete	numeric	

ID	Name	Label	Type	Format	Question
V3407	bt4mtt12	mat\prepared\geometry\relationsh shapes	discrete	numeric	
V3408	bt4mtt13	mat\prepared\geometry\measur em formulas	discrete	numeric	
V3409	bt4mtt14	mat\prepared\geometry\cartesian plane	discrete	numeric	
V3410	bt4mtt15	mat\prepared\geometry\translat reflect	discrete	numeric	
V3411	bt4mtt16	mat\prepared\data\read display data	discrete	numeric	
V3412	bt4mtt17	mat\prepared\data\interpret data sets	discrete	numeric	
V3413	bt4mtt18	mat\prepared\data\judging chances	discrete	numeric	
V3414	bt4gotdc	gen\interactions teachers\discuss concep	discrete	numeric	
V3415	bt4gotpm	gen\interactions teachers\work on prepar	discrete	numeric	
V3416	bt4gotvt	gen\interactions teachers\visits	discrete	numeric	
V3417	bt4gotat	gen\interactions teachers\inform observ	discrete	numeric	
V3418	bt4mpdmt	mat\participated develop\math content	discrete	numeric	
V3419	bt4mpdmp	mat\participated develop\mat pedagogy	discrete	numeric	
V3420	bt4mpdmc	mat\participated develop\mat curriculum	discrete	numeric	
V3421	bt4mpdit	mat\participated develop\it into math	discrete	numeric	
V3422	bt4gpdct	mat\participated develop\critical think	discrete	numeric	
V3423	bt4mpdma	mat\participated develop\math assessm	discrete	numeric	
V3424	bt4gcusn	gen\thinking abt curr sch\safe neighborh	discrete	numeric	
V3425	bt4gcusa	gen\thinking abt curr sch\feel safe	discrete	numeric	
V3426	bt4gcuas	gen\thinking abt curr sch\security polic	discrete	numeric	
V3427	bt4gspbr	gen\severity problem\building repair	discrete	numeric	
V3428	bt4gspco	gen\severity problem\overcrowded class	discrete	numeric	
V3429	bt4gspwo	gen\severity problem\inadequate wrkspac	discrete	numeric	
V3430	bt4gchts	gen\characterize\job satisfaction	discrete	numeric	
V3431	bt4gchtu	gen\characterize\tchs understanding	discrete	numeric	
V3432	bt4gchtc	gen\characterize\tchs degree of success	discrete	numeric	
V3433	bt4gches	gen\characterize\tchs expectations	discrete	numeric	
V3434	bt4gchps	gen\characterize\parental support	discrete	numeric	
V3435	bt4gchpi	gen\characterize\parental involvement	discrete	numeric	
V3436	bt4gchsr	gen\characterize\students regards	discrete	numeric	
V3437	bt4gchsd	gen\characterize\students desire	discrete	numeric	
V3438	bt4mstud	mat\number of students in the class	discrete	numeric	
V3439	bt4mtimt	mat\minutes teach math per week to class	discrete	numeric	
V3440	bt4mtbtc	mat\textbook\use for maths	discrete	numeric	
V3441	bt4mtxbu	mat\textbook\used how in teaching maths	discrete	numeric	
V3442	bt4mptrh	mat\percentage spent\review homework	discrete	numeric	
V3443	bt4mptls	mat\percentage spent\listening to pres	discrete	numeric	
V3444	bt4mptyg	mat\percentage spent\working problems	discrete	numeric	
V3445	bt4mptoo	mat\percentage spent\wkng probl on own	discrete	numeric	
V3446	bt4mptrt	mat\percentage spent\listen to reteach	discrete	numeric	

ID	Name	Label	Type	Format	Question
V3447	bt4mpttq	mat\percentage spent\tests or quizzes	discrete	numeric	
V3448	bt4mptcm	mat\percentage spent\partic in clsroom	discrete	numeric	
V3449	bt4mptoa	mat\percentage spent\other activities	discrete	numeric	
V3450	bt4maspc	mat\how often ask\practice adding	discrete	numeric	
V3451	bt4maswf	mat\how often ask\work on fractions	discrete	numeric	
V3452	bt4masuk	mat\how often ask\use knowledg of proper	discrete	numeric	
V3453	bt4masid	mat\how often ask\interpret data tables	discrete	numeric	
V3454	bt4masrr	mat\how often ask\write equations	discrete	numeric	
V3455	bt4masmf	mat\how often ask\memorize formulas	discrete	numeric	
V3456	bt4masac	mat\how often ask\apply facts concepts	discrete	numeric	
V3457	bt4masea	mat\how often ask\explain answers	discrete	numeric	
V3458	bt4masdl	mat\how often ask\relate to daily life	discrete	numeric	
V3459	bt4mascp	mat\how often ask\decide on own	discrete	numeric	
V3460	bt4masws	mat\how often ask\work on problems	discrete	numeric	
V3461	bt4massg	mat\how often ask\work in small groups	discrete	numeric	
V3462	bt4mli01	mat\limit to teach\stud\diff academic ab	discrete	numeric	
V3463	bt4mli02	mat\limit to teach\stud\range of backgro	discrete	numeric	
V3464	bt4mli03	mat\limit to teach\stud\special needs	discrete	numeric	
V3465	bt4mli04	mat\limit to teach\stud\uninterested	discrete	numeric	
V3466	bt4mli05	mat\limit to teach\stud\disruptive	discrete	numeric	
V3467	bt4mli06	mat\limit to teach\res\shortge hardware	discrete	numeric	
V3468	bt4mli07	mat\limit to teach\res\shortge software	discrete	numeric	
V3469	bt4mli08	mat\limit to teach\res\support comp use	discrete	numeric	
V3470	bt4mli09	mat\limit to teach\res\textbook for stud	discrete	numeric	
V3471	bt4mli10	mat\limit to teach\res\instruc equipment	discrete	numeric	
V3472	bt4mli11	mat\limit to teach\res\demonstrat equipm	discrete	numeric	
V3473	bt4mli12	mat\limit to teach\res\inadequate facili	discrete	numeric	
V3474	bt4mli13	mat\limit to teach\res\high ratio	discrete	numeric	
V3475	bt4mcnum	mat\percentage of teaching spent\number	discrete	numeric	
V3476	bt4mcalg	mat\percentage of teaching spent\algebra	discrete	numeric	
V3477	bt4mcgeo	mat\percentage of teaching spent\geometr	discrete	numeric	
V3478	bt4mcdat	mat\percentage of teaching spent\data	discrete	numeric	
V3479	bt4mcoth	mat\percentage of teaching spent\other	discrete	numeric	
V3480	bt4mtp01	mat\taught topic\number\whole numbers	discrete	numeric	
V3481	bt4mtp02	mat\taught topic\number\computations est	discrete	numeric	
V3482	bt4mtp03	mat\taught topic\number\common fractions	discrete	numeric	
V3483	bt4mtp04	mat\taught topic\number\decimal fraction	discrete	numeric	
V3484	bt4mtp05	mat\taught topic\number\representing dec	discrete	numeric	
V3485	bt4mtp06	mat\taught topic\number\compute fraction	discrete	numeric	
V3486	bt4mtp07	mat\taught topic\number\compute decimals	discrete	numeric	

ID	Name	Label	Type	Format	Question
V3487	bt4mtp08	mat\taught topic\number\integers	discrete	numeric	
V3488	bt4mtp09	mat\taught topic\number\ratios	discrete	numeric	
V3489	bt4mtp10	mat\taught topic\number\conversion perce	discrete	numeric	
V3490	bt4mtp11	mat\taught topic\algebra\numeric pattern	discrete	numeric	
V3491	bt4mtp12	mat\taught topic\algebra\sum variables	discrete	numeric	
V3492	bt4mtp13	mat\taught topic\algebra\evaluate expres	discrete	numeric	
V3493	bt4mtp14	mat\taught topic\algebra\simplif expres	discrete	numeric	
V3494	bt4mtp15	mat\taught topic\algebra\model situation	discrete	numeric	
V3495	bt4mtp16	mat\taught topic\algebra\evaluate functi	discrete	numeric	
V3496	bt4mtp17	mat\taught topic\algebra\linear equation	discrete	numeric	
V3497	bt4mtp18	mat\taught topic\algebra\equiv represent	discrete	numeric	
V3498	bt4mtp19	mat\taught topic\geometry\angles	discrete	numeric	
V3499	bt4mtp20	mat\taught topic\geometry\angle relation	discrete	numeric	
V3500	bt4mtp21	mat\taught topic\geometry\geom shapes	discrete	numeric	
V3501	bt4mtp22	mat\taught topic\geometry\draw triangles	discrete	numeric	
V3502	bt4mtp23	mat\taught topic\geometry\congruent figu	discrete	numeric	
V3503	bt4mtp24	mat\taught topic\geometry\similarity	discrete	numeric	
V3504	bt4mtp25	mat\taught topic\geometry\relation shape	discrete	numeric	
V3505	bt4mtp26	mat\taught topic\geometry\pythagorean th	discrete	numeric	
V3506	bt4mtp27	mat\taught topic\geometry\measurem draw	discrete	numeric	
V3507	bt4mtp28	mat\taught topic\geometry\measurem formu	discrete	numeric	
V3508	bt4mtp29	mat\taught topic\geometry\measurem areas	discrete	numeric	
V3509	bt4mtp30	mat\taught topic\geometry\cartesian plan	discrete	numeric	
V3510	bt4mtp31	mat\taught topic\geometry\2d symmetry	discrete	numeric	
V3511	bt4mtp32	mat\taught topic\geometry\translation	discrete	numeric	
V3512	bt4mtp33	mat\taught topic\data\reading data	discrete	numeric	
V3513	bt4mtp34	mat\taught topic\data\organizing data	discrete	numeric	
V3514	bt4mtp35	mat\taught topic\data\characteristics	discrete	numeric	
V3515	bt4mtp36	mat\taught topic\data\interpreting data	discrete	numeric	
V3516	bt4mtp37	mat\taught topic\data\data displays	discrete	numeric	
V3517	bt4mtp38	mat\taught topic\data\predict chances	discrete	numeric	
V3518	bt4mtp39	mat\taught topic\data\using chances	discrete	numeric	
V3519	bt4mcaml	mat\are std permitted to use calculator	discrete	numeric	
V3520	bt4mcala	mat\use calculator\check answers	discrete	numeric	
V3521	bt4mcalr	mat\use calculator\do routine comput	discrete	numeric	
V3522	bt4mcals	mat\use calculator\solve complex problem	discrete	numeric	
V3523	bt4mcale	mat\use calculator\explore nr concepts	discrete	numeric	
V3524	bt4mcoma	mat\computer\available in maths less	discrete	numeric	
V3525	bt4minta	mat\computer\access to internet	discrete	numeric	
V3526	bt4mcadm	mat\computer\use\disc maths principle	discrete	numeric	

ID	Name	Label	Type	Format	Question
V3527	bt4mcasp	mat\computer\use\practice skills	discrete	numeric	
V3528	bt4mcali	mat\computer\use\look up ideas	discrete	numeric	
V3529	bt4mcapa	mat\computer\use\process data	discrete	numeric	
V3530	bt4mhmwwo	mat\do you assign maths homework	discrete	numeric	
V3531	bt4mhwmc	mat\frequency of maths homework	discrete	numeric	
V3532	bt4mhwmk	mat\min assign for homework in timss cls	discrete	numeric	
V3533	bt4mkhcp	mat\assign kinds of homework\problem set	discrete	numeric	
V3534	bt4mkhcg	mat\assign kinds of homework\gather data	discrete	numeric	
V3535	bt4mkhca	mat\assign kinds of homework\find applic	discrete	numeric	
V3536	bt4mhdam	mat\homework assignments\monitor complet	discrete	numeric	
V3537	bt4mhdaf	mat\homework assignments\correct assignm	discrete	numeric	
V3538	bt4mhdac	mat\homework assignments\have std corr	discrete	numeric	
V3539	bt4mhdad	mat\homework assignments\use homework	discrete	numeric	
V3540	bt4mhdag	mat\homework assignments\contribute	discrete	numeric	
V3541	bt4mepct	mat\monitor progress\classroom tests	discrete	numeric	
V3542	bt4mepna	mat\monitor progress\nati or regio tests	discrete	numeric	
V3543	bt4mepyj	mat\monitor progress\professional judgem	discrete	numeric	
V3544	bt4mteex	mat\how often give in maths test	discrete	numeric	
V3545	bt4mwftu	mat\item formats used test	discrete	numeric	
V3546	bt4mteqp	mat\test questions\recall of facts	discrete	numeric	
V3547	bt4mteap	mat\test questions\math applications	discrete	numeric	
V3548	bt4mtesp	mat\test questions\searching for pattern	discrete	numeric	
V3549	bt4mteju	mat\test questions\explanations justific	discrete	numeric	
V3550	tsystem	system id teacher file	discrete	numeric	
V3551	idpop	population id	discrete	numeric	
V3552	idgrader	standardized grade id	discrete	numeric	
V3553	btdmtpnu	summ students taught number topics	discrete	numeric	
V3554	btdmtpal	summ students taught algebra topics	discrete	numeric	
V3555	btdmtpge	summ students taught geometry topics	discrete	numeric	
V3556	btdmtpda	summ students taught data&chance topics	discrete	numeric	
V3557	btdmtpov	summ students taught overall math topics	discrete	numeric	
V3558	btdmcoll	freq of collaboration among math tchrs	discrete	numeric	
V3559	btdmttnu	tchs feel very well prepd on numb topics	discrete	numeric	
V3560	btdmttal	tchs feel very well prepd on alge topics	discrete	numeric	
V3561	btdmttge	tchs feel very well prepd on geom topics	discrete	numeric	
V3562	btdmttda	tchs feel very well prepd on data topics	discrete	numeric	
V3563	btdmttov	tchs feel very well prepd on math topics	discrete	numeric	
V3564	btdmstud	class size for mathematics instruction	discrete	numeric	
V3565	btdmcfll	idx tch rprr mat cls wo lim fctrs (mcfll)	discrete	numeric	
V3566	btdmemh	idx mtch emphasis on mat homework (emh)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V3567	btdmtpsc	idx mtch percptn school climate (m-tpsc)	discrete	numeric	
V3568	btdmtawc	idx mtch adequate work cond (m-tawc)	discrete	numeric	
V3569	btdmtpss	idx mtch percptn schl safety (m-tpss)	discrete	numeric	
V3570	btdmptit	math time as pct of total instr time	discrete	numeric	
V3571	btdmyit	math yearly instructional time	discrete	numeric	
V3572	dpcdate	file creation date at dpc hamburg	discrete	numeric	

TIMSS 2007 - Population 2 - School Bg - All Countries v1

Content

Cases 8335

Variable(s) 124

Structure Type:
Keys: ()

Version

Producer

Missing Data

Variables

ID	Name	Label	Type	Format	Question
V3573	idcntry	country id	discrete	numeric	
V3574	idschool	school id	contin	numeric	
V3575	bc4gtenr	gen\total school enrollment\all grades	discrete	numeric	
V3576	bc4geenr	gen\total school enrollment\eight grade	discrete	numeric	
V3577	bc4gcomu	gen\type of community	discrete	numeric	
V3578	bc4gsbed	gen\students background\economic disadva	discrete	numeric	
V3579	bc4gsbea	gen\students background\economic affluen	discrete	numeric	
V3580	bc4gnala	gen\percent of students 1st language	discrete	numeric	
V3581	bc4gdyso	gen\instructional days per year	discrete	numeric	
V3582	bc4ghtit	gen\total instructional time\hours	discrete	numeric	
V3583	bc4gmtit	gen\total instructional time\minutes	discrete	numeric	
V3584	bc4gdsoi	gen\instructional days in 1 calenderweek	discrete	numeric	
V3585	bc4gapad	gen\activity percentages\administrative	discrete	numeric	
V3586	bc4gapil	gen\activity percentages\instru leadersh	discrete	numeric	
V3587	bc4gapst	gen\activity percentages\supervise tch	discrete	numeric	
V3588	bc4gapte	gen\activity percentages\teaching	discrete	numeric	
V3589	bc4gappr	gen\activity percentages\public relation	discrete	numeric	
V3590	bc4gapot	gen\activity percentages\other	discrete	numeric	
V3591	bc4gapse	gen\ask parents\attend special events	discrete	numeric	
V3592	bc4gaprf	gen\ask parents\raise funds for sch	discrete	numeric	
V3593	bc4gapvo	gen\ask parents\volunteer for sch pro	discrete	numeric	
V3594	bc4gapch	gen\ask parents\ensure complete homew	discrete	numeric	
V3595	bc4gapsc	gen\ask parents\serve on sch committ	discrete	numeric	
V3596	bc4gchts	gen\in school\teachers job satisfaction	discrete	numeric	
V3597	bc4gchtu	gen\in school\teachers understa goals	discrete	numeric	
V3598	bc4gchtc	gen\in school\teachers degree of success	discrete	numeric	
V3599	bc4gches	gen\in school\teachers expect studs ach	discrete	numeric	
V3600	bc4gchps	gen\in school\parents support studs ach	discrete	numeric	

ID	Name	Label	Type	Format	Question
V3601	bc4gchpi	gen\in school\parents involved in sch ac	discrete	numeric	
V3602	bc4gchsr	gen\in school\studs regard sch property	discrete	numeric	
V3603	bc4gchsd	gen\in school\studs desire to do well	discrete	numeric	
V3604	bc4mgamc	mat\group ability	discrete	numeric	
V3605	bc4msoem	mat\offer maths\enrichment	discrete	numeric	
V3606	bc4msorm	mat\offer maths\remedial	discrete	numeric	
V3607	bc4sgasc	sci\group ability	discrete	numeric	
V3608	bc4ssoes	sci\offer science\enrichment	discrete	numeric	
V3609	bc4ssors	sci\offer science\remedial	discrete	numeric	
V3610	bc4gpdic	gen\development ms\supp impl curriculum	discrete	numeric	
V3611	bc4gpdsg	gen\development ms\design sch impr goals	discrete	numeric	
V3612	bc4gpdik	gen\development ms\impr content knowledg	discrete	numeric	
V3613	bc4gpdts	gen\development ms\impr teaching skills	discrete	numeric	
V3614	bc4gpdut	gen\development ms\inf tech edu purposes	discrete	numeric	
V3615	bc4mepos	mat\evaluate practice\observations princ	discrete	numeric	
V3616	bc4mepoe	mat\evaluate practice\observation inspec	discrete	numeric	
V3617	bc4mepsa	mat\evaluate practic\student achievement	discrete	numeric	
V3618	bc4meptr	mat\evaluate practice\teach peer review	discrete	numeric	
V3619	bc4sepos	sci\evaluate practice\observations princ	discrete	numeric	
V3620	bc4sepoe	sci\evaluate practice\observation inspec	discrete	numeric	
V3621	bc4sepsa	sci\evaluate practic\student achievement	discrete	numeric	
V3622	bc4septr	sci\evaluate practice\teach peer review	discrete	numeric	
V3623	bc4mfvey	mat\fill teaching vacancies\mathematics	discrete	numeric	
V3624	bc4sfvay	sci\fill teaching vacancies\science	discrete	numeric	
V3625	bc4sfvcy	sci\fill teaching vacancies\comp science	discrete	numeric	
V3626	bc4mrrtm	mat\school pay incentives recrui\maths	discrete	numeric	
V3627	bc4srts	sci\school pay incentives recrui\science	discrete	numeric	
V3628	bc4grtto	gen\school pay incentives recrui\other	discrete	numeric	
V3629	bc4gfp01	gen\freq behavior\arrive late at school	discrete	numeric	
V3630	bc4gfp02	gen\freq behavior\absenteeism	discrete	numeric	
V3631	bc4gfp03	gen\freq behavior\skipping class	discrete	numeric	
V3632	bc4gfp04	gen\freq behavior\violating dress code	discrete	numeric	
V3633	bc4gfp05	gen\freq behavior\classroom disturbance	discrete	numeric	
V3634	bc4gfp06	gen\freq behavior\cheating	discrete	numeric	
V3635	bc4gfp07	gen\freq behavior\profanity	discrete	numeric	
V3636	bc4gfp08	gen\freq behavior\vandalism	discrete	numeric	
V3637	bc4gfp09	gen\freq behavior\theft	discrete	numeric	
V3638	bc4gfp10	gen\freq behavior\intimidation of studs	discrete	numeric	
V3639	bc4gfp11	gen\freq behavior\injury to students	discrete	numeric	
V3640	bc4gfp12	gen\freq behavior\intimidation of tchrs	discrete	numeric	

ID	Name	Label	Type	Format	Question
V3641	bc4gfp13	gen\freq behavior\injury to teachers	discrete	numeric	
V3642	bc4gsp01	gen\severe behavior\arrive late at sch	discrete	numeric	
V3643	bc4gsp02	gen\severe behavior\absenteeism	discrete	numeric	
V3644	bc4gsp03	gen\severe behavior\skipping class	discrete	numeric	
V3645	bc4gsp04	gen\severe behavior\violating dress code	discrete	numeric	
V3646	bc4gsp05	gen\severe behavior\clsroom disturbance	discrete	numeric	
V3647	bc4gsp06	gen\severe behavior\cheating	discrete	numeric	
V3648	bc4gsp07	gen\severe behavior\profanity	discrete	numeric	
V3649	bc4gsp08	gen\severe behavior\vandalism	discrete	numeric	
V3650	bc4gsp09	gen\severe behavior\theft	discrete	numeric	
V3651	bc4gsp10	gen\severe behavior\intimidation of stds	discrete	numeric	
V3652	bc4gsp11	gen\severe behavior\injury to studs	discrete	numeric	
V3653	bc4gsp12	gen\severe behavior\intimidation of tchs	discrete	numeric	
V3654	bc4gsp13	gen\severe behavior\injury to teachers	discrete	numeric	
V3655	bc4gst01	gen\shortage\instructional materials	discrete	numeric	
V3656	bc4gst02	gen\shortage\budget for supplies	discrete	numeric	
V3657	bc4gst03	gen\shortage\school buildings	discrete	numeric	
V3658	bc4gst04	gen\shortage\heating and lighting	discrete	numeric	
V3659	bc4gst05	gen\shortage\instructional space	discrete	numeric	
V3660	bc4gst06	gen\shortage\equipment for handicapped	discrete	numeric	
V3661	bc4mst07	mat\shortage\computer hardware	discrete	numeric	
V3662	bc4mst08	mat\shortage\computer software	discrete	numeric	
V3663	bc4mst09	mat\shortage\calculators	discrete	numeric	
V3664	bc4mst10	mat\shortage\library materials	discrete	numeric	
V3665	bc4mst11	mat\shortage\audio-visual resources	discrete	numeric	
V3666	bc4sst12	sci\shortage\laboratory equipment	discrete	numeric	
V3667	bc4sst13	sci\shortage\computer hardware	discrete	numeric	
V3668	bc4sst14	sci\shortage\computer software	discrete	numeric	
V3669	bc4sst15	sci\shortage\calculators	discrete	numeric	
V3670	bc4sst16	sci\shortage\library materials	discrete	numeric	
V3671	bc4sst17	sci\shortage\audio-visual resources	discrete	numeric	
V3672	bc4gsh18	gen\shortage\teachers	discrete	numeric	
V3673	bc4gsh19	gen\shortage\computer support staff	discrete	numeric	
V3674	bc4sslab	sci\does your school have science lab	discrete	numeric	
V3675	bc4stase	sci\teachers\hv assistance when stud exp	discrete	numeric	
V3676	bc4gcmps	gen\computers\available for educ purpose	discrete	numeric	
V3677	bc4gcmpi	gen\computers\access to internet	discrete	numeric	
V3678	bc4ghtte	gen\help\anyone avail to help teachers	discrete	numeric	
V3679	csystem	system id school file	discrete	numeric	
V3680	idpop	population id	discrete	numeric	

ID	Name	Label	Type	Format	Question
V3681	idgrade	grade id	discrete	numeric	
V3682	idgrader	standardized grade id	discrete	numeric	
V3683	idstrate	explicit stratum code	discrete	numeric	
V3684	idstrati	implicit stratum code	discrete	numeric	
V3685	jkcrep	jackknife replicate code	discrete	numeric	
V3686	jkczone	jackknife zone	discrete	numeric	
V3687	schwgt	school weight	discrete	numeric	
V3688	stotwgtu	sum of student weights	discrete	numeric	
V3689	wgtadj1	school weight adjustment	discrete	numeric	
V3690	wgtfac1	school weight factor	discrete	numeric	
V3691	bcdgas	idx good attendance at school (gas)	discrete	numeric	
V3692	bcdsrmi	idx avlbl schl rsrscs math instrn (asrmi)	discrete	numeric	
V3693	bcdsrsci	idx avlbl schl rsrscs sci instrn (asrsi)	discrete	numeric	
V3694	bcdgppsc	idx prncpl percept school climate (ppsc)	discrete	numeric	
V3695	bcdghw	total hours instructional time per week	discrete	numeric	
V3696	dpcdate	file creation date at dpc hamburg	discrete	numeric	

TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Content

Cases 23488

Variable(s) 209

Structure Type:
Keys: ()

Version

Producer

Missing Data

Variables

ID	Name	Label	Type	Format	Question
V3697	idcntry	country id	discrete	numeric	
V3698	idschool	school id	contin	numeric	
V3699	itcourse	name of course	discrete	numeric	
V3700	idteach	teacher id	contin	numeric	
V3701	idlink	teacher link number	contin	numeric	
V3702	idgrade	grade id	discrete	numeric	
V3703	bt4gage	gen\age of teacher	discrete	numeric	
V3704	bt4gsex	gen\sex of teacher	discrete	numeric	
V3705	bt4gtaut	gen\years been teaching	discrete	numeric	
V3706	bt4gfedc	gen\level of formal education completed	discrete	numeric	
V3707	bt4spsbi	sci\major area of study\biology	discrete	numeric	
V3708	bt4spsph	sci\major area of study\physics	discrete	numeric	
V3709	bt4spsch	sci\major area of study\chemistry	discrete	numeric	
V3710	bt4spses	sci\major area of study\	discrete	numeric	
V3711	bt4spsed	sci\major area of study\education sci	discrete	numeric	
V3712	bt4mpsma	mat\major area of study\mathematics	discrete	numeric	
V3713	bt4mpsem	mat\major area of study\education maths	discrete	numeric	
V3714	bt4gpseg	gen\major area of study\education gen	discrete	numeric	
V3715	bt4gpsot	gen\major area of study\other	discrete	numeric	
V3716	bt4gtlce	gen\teaching certificate	discrete	numeric	
V3717	bt4stt01	sci\prepared\biology\major organs	discrete	numeric	
V3718	bt4stt02	sci\prepared\biology\cells and functions	discrete	numeric	
V3719	bt4stt03	sci\prepared\biology\reproduction	discrete	numeric	
V3720	bt4stt04	sci\prepared\biology\survival extinction	discrete	numeric	
V3721	bt4stt05	sci\prepared\biology\interaction	discrete	numeric	
V3722	bt4stt06	sci\prepared\biology\trends in human pop	discrete	numeric	
V3723	bt4stt07	sci\prepared\biology\impact of nat haz	discrete	numeric	
V3724	bt4stt08	sci\prepared\chemistry\classification	discrete	numeric	

ID	Name	Label	Type	Format	Question
V3725	bt4stt09	sci\prepared\chemistry\particulate stru	discrete	numeric	
V3726	bt4stt10	sci\prepared\chemistry\solutions	discrete	numeric	
V3727	bt4stt11	sci\prepared\chemistry\uses of acids	discrete	numeric	
V3728	bt4stt12	sci\prepared\chemistry\chemical change	discrete	numeric	
V3729	bt4stt13	sci\prepared\physics\physical states	discrete	numeric	
V3730	bt4stt14	sci\prepared\physics\energy types	discrete	numeric	
V3731	bt4stt15	sci\prepared\physics\properties of light	discrete	numeric	
V3732	bt4stt16	sci\prepared\physics\electric circuits	discrete	numeric	
V3733	bt4stt17	sci\prepared\physics\properties of magn	discrete	numeric	
V3734	bt4stt18	sci\prepared\physics\forces and motion	discrete	numeric	
V3735	bt4stt19	sci\prepared\earth sci\earth structure	discrete	numeric	
V3736	bt4stt20	sci\prepared\earth sci\earth processes	discrete	numeric	
V3737	bt4stt21	sci\prepared\earth sci\environment conc	discrete	numeric	
V3738	bt4stt22	sci\prepared\earth sci\natural resources	discrete	numeric	
V3739	bt4stt23	sci\prepared\earth sci\solar system	discrete	numeric	
V3740	bt4gotdc	gen\interactions teachers\discuss concep	discrete	numeric	
V3741	bt4gotpm	gen\interactions teachers\work on prepar	discrete	numeric	
V3742	bt4gotvt	gen\interactions teachers\visits	discrete	numeric	
V3743	bt4gotat	gen\interactions teachers\inform observ	discrete	numeric	
V3744	bt4spdsc	sci\participated developm\sci content	discrete	numeric	
V3745	bt4spdsp	sci\participated developm\sci pedagogy	discrete	numeric	
V3746	bt4spdst	sci\participated developm\sci curriculum	discrete	numeric	
V3747	bt4spdit	sci\participated developm\it into sci	discrete	numeric	
V3748	bt4gpdin	gen\participated develop\critical think	discrete	numeric	
V3749	bt4spdsa	sci\participated developm\sci assessm	discrete	numeric	
V3750	bt4gcusn	gen\thinking abt curr sch\safe neighborh	discrete	numeric	
V3751	bt4gcusa	gen\thinking abt curr sch\feel safe	discrete	numeric	
V3752	bt4gcuas	gen\thinking abt curr sch\security polic	discrete	numeric	
V3753	bt4gspbr	gen\severity problem\building repair	discrete	numeric	
V3754	bt4gspco	gen\severity problem\overcrowded class	discrete	numeric	
V3755	bt4gspwo	gen\severity problem\inadequate wrkspce	discrete	numeric	
V3756	bt4gspme	gen\severity problem\materials not avail	discrete	numeric	
V3757	bt4gchts	gen\characterize\job satisfaction	discrete	numeric	
V3758	bt4gchtu	gen\characterize\tchs understanding	discrete	numeric	
V3759	bt4gchtc	gen\characterize\tchs degree of success	discrete	numeric	
V3760	bt4gches	gen\characterize\tchs expectations	discrete	numeric	
V3761	bt4gchps	gen\characterize\parental support	discrete	numeric	
V3762	bt4gchpi	gen\characterize\parental involvement	discrete	numeric	
V3763	bt4gchsr	gen\characterize\students regards	discrete	numeric	
V3764	bt4gchsd	gen\characterize\students desire	discrete	numeric	

ID	Name	Label	Type	Format	Question
V3765	bt4sstud	sci\number of students in the class	discrete	numeric	
V3766	bt4stimt	sci\minutes teach sci per week to class	discrete	numeric	
V3767	bt4stbtc	sci\textbook\use for science	discrete	numeric	
V3768	bt4stxbu	sci\textbook\used how in teaching sci	discrete	numeric	
V3769	bt4sptrh	sci\percentage spent\review homework	discrete	numeric	
V3770	bt4sptls	sci\percentage spent\listening to pres	discrete	numeric	
V3771	bt4sptyg	sci\percentage spent\working problems	discrete	numeric	
V3772	bt4sptoo	sci\percentage spent\wkng probl on own	discrete	numeric	
V3773	bt4sptrt	sci\percentage spent\listen to reteach	discrete	numeric	
V3774	bt4spttq	sci\percentage spent\tests or quizzes	discrete	numeric	
V3775	bt4sptcm	sci\percentage spent\partic in clsroom	discrete	numeric	
V3776	bt4sptoa	sci\percentage spent\other activities	discrete	numeric	
V3777	bt4scson	sci\how often ask\observe natural phenom	discrete	numeric	
V3778	bt4scswd	sci\how often ask\watch me demonstrate	discrete	numeric	
V3779	bt4scsdp	sci\how often ask\design or plan	discrete	numeric	
V3780	bt4scsei	sci\how often ask\conduct experiments	discrete	numeric	
V3781	bt4scssg	sci\how often ask\work in small groups	discrete	numeric	
V3782	bt4scsrn	sci\how often ask\read textbooks	discrete	numeric	
V3783	bt4scshp	sci\how often ask\memorize facts	discrete	numeric	
V3784	bt4scsup	sci\how often ask\use scientific formula	discrete	numeric	
V3785	bt4scsgs	sci\how often ask\give explanations	discrete	numeric	
V3786	bt4scsdl	sci\how often ask\relate to daily life	discrete	numeric	
V3787	bt4sli01	sci\limit to teach\stud\diff academic ab	discrete	numeric	
V3788	bt4sli02	sci\limit to teach\stud\range of backgro	discrete	numeric	
V3789	bt4sli03	sci\limit to teach\stud\special needs	discrete	numeric	
V3790	bt4sli04	sci\limit to teach\stud\uninterested	discrete	numeric	
V3791	bt4sli05	sci\limit to teach\stud\disruptive	discrete	numeric	
V3792	bt4sli06	sci\limit to teach\res\shortge hardware	discrete	numeric	
V3793	bt4sli07	sci\limit to teach\res\shortge software	discrete	numeric	
V3794	bt4sli08	sci\limit to teach\res\support comp use	discrete	numeric	
V3795	bt4sli09	sci\limit to teach\res\textbook for stud	discrete	numeric	
V3796	bt4sli10	sci\limit to teach\res\instruc equipment	discrete	numeric	
V3797	bt4sli11	sci\limit to teach\res\demonstrat equipm	discrete	numeric	
V3798	bt4sli12	sci\limit to teach\res\inadequate facili	discrete	numeric	
V3799	bt4sli13	sci\limit to teach\res\high ratio	discrete	numeric	
V3800	bt4scsc	sci\percent of teaching spent\bio	discrete	numeric	
V3801	bt4scche	sci\percent of teaching spent\chemistry	discrete	numeric	
V3802	bt4scphy	sci\percent of teaching spent\physics	discrete	numeric	
V3803	bt4scsc	sci\percent of teaching spent\earth sci	discrete	numeric	
V3804	bt4scoth	sci\percent of teaching spent\other	discrete	numeric	

ID	Name	Label	Type	Format	Question
V3805	bt4stp01	sci\taught topic\bio\classification	discrete	numeric	
V3806	bt4stp02	sci\taught topic\bio\major organ systems	discrete	numeric	
V3807	bt4stp03	sci\taught topic\bio\how system function	discrete	numeric	
V3808	bt4stp04	sci\taught topic\bio\cell structures	discrete	numeric	
V3809	bt4stp05	sci\taught topic\bio\photosynthesis	discrete	numeric	
V3810	bt4stp06	sci\taught topic\bio\life cycles	discrete	numeric	
V3811	bt4stp07	sci\taught topic\bio\reproduction	discrete	numeric	
V3812	bt4stp08	sci\taught topic\bio\role of variation	discrete	numeric	
V3813	bt4stp09	sci\taught topic\bio\interaction ecosyst	discrete	numeric	
V3814	bt4stp10	sci\taught topic\bio\cycling materials	discrete	numeric	
V3815	bt4stp11	sci\taught topic\bio\trends in human pop	discrete	numeric	
V3816	bt4stp12	sci\taught topic\bio\impact of nat hazar	discrete	numeric	
V3817	bt4stp13	sci\taught topic\bio\causes of disease	discrete	numeric	
V3818	bt4stp14	sci\taught topic\bio\preventive medicine	discrete	numeric	
V3819	bt4stp15	sci\taught topic\che\classification	discrete	numeric	
V3820	bt4stp16	sci\taught topic\che\structure of matter	discrete	numeric	
V3821	bt4stp17	sci\taught topic\che\solutions	discrete	numeric	
V3822	bt4stp18	sci\taught topic\che\uses of water	discrete	numeric	
V3823	bt4stp19	sci\taught topic\che\uses of acids	discrete	numeric	
V3824	bt4stp20	sci\taught topic\che\chemical change	discrete	numeric	
V3825	bt4stp21	sci\taught topic\che\oxidation reactions	discrete	numeric	
V3826	bt4stp22	sci\taught topic\che\chemical transform	discrete	numeric	
V3827	bt4stp23	sci\taught topic\phy\states and changes	discrete	numeric	
V3828	bt4stp24	sci\taught topic\phy\process of melting	discrete	numeric	
V3829	bt4stp25	sci\taught topic\phy\energy forms	discrete	numeric	
V3830	bt4stp26	sci\taught topic\phy\temperature changes	discrete	numeric	
V3831	bt4stp27	sci\taught topic\phy\basic properties	discrete	numeric	
V3832	bt4stp28	sci\taught topic\phy\properties of sound	discrete	numeric	
V3833	bt4stp29	sci\taught topic\phy\electric circuits	discrete	numeric	
V3834	bt4stp30	sci\taught topic\phy\property of magnets	discrete	numeric	
V3835	bt4stp31	sci\taught topic\phy\forces and motion	discrete	numeric	
V3836	bt4stp32	sci\taught topic\phy\effects of density	discrete	numeric	
V3837	bt4stp33	sci\taught topic\earth sci\structure	discrete	numeric	
V3838	bt4stp34	sci\taught topic\earth sci\physicl state	discrete	numeric	
V3839	bt4stp35	sci\taught topic\earth sci\atmosphere	discrete	numeric	
V3840	bt4stp36	sci\taught topic\earth sci\water cycle	discrete	numeric	
V3841	bt4stp37	sci\taught topic\earth sci\rock cycle	discrete	numeric	
V3842	bt4stp38	sci\taught topic\earth sci\weather data	discrete	numeric	
V3843	bt4stp39	sci\taught topic\earth sci\geo process	discrete	numeric	
V3844	bt4stp40	sci\taught topic\earth sci\fossils	discrete	numeric	

ID	Name	Label	Type	Format	Question
V3845	bt4stp41	sci\taught topic\earth sci\envir concern	discrete	numeric	
V3846	bt4stp42	sci\taught topic\earth sci\earth's resour	discrete	numeric	
V3847	bt4stp43	sci\taught topic\earth sci\land manageme	discrete	numeric	
V3848	bt4stp44	sci\taught topic\earth sci\water resourc	discrete	numeric	
V3849	bt4stp45	sci\taught topic\earth sci\bodies in ss	discrete	numeric	
V3850	bt4stp46	sci\taught topic\earth sci\phy features	discrete	numeric	
V3851	bt4scoma	sci\computer\available in science less	discrete	numeric	
V3852	bt4sinta	sci\computer\access to internet	discrete	numeric	
V3853	bt4scape	sci\computer\use\scientific procedures	discrete	numeric	
V3854	bt4scanp	sci\computer\use\natural phenomena	discrete	numeric	
V3855	bt4scasp	sci\computer\use\practice skills	discrete	numeric	
V3856	bt4scali	sci\computer\use\look up ideas	discrete	numeric	
V3857	bt4scapa	sci\computer\use\process data	discrete	numeric	
V3858	bt4shmwo	sci\do you assign science homework	discrete	numeric	
V3859	bt4shwmc	sci\frequency of science homework	discrete	numeric	
V3860	bt4shwkm	sci\min assign for homework in cls	discrete	numeric	
V3861	bt4skhcp	sci\assign kinds of homework\problem set	discrete	numeric	
V3862	bt4skhca	sci\assign kinds of homework\find applic	discrete	numeric	
V3863	bt4skhct	sci\assign kinds of homework\read textbk	discrete	numeric	
V3864	bt4skhcw	sci\assign kinds of homework\write defin	discrete	numeric	
V3865	bt4skhcr	sci\assign kinds of homework\work on prj	discrete	numeric	
V3866	bt4skhcs	sci\assign kinds of homework\investigate	discrete	numeric	
V3867	bt4skhcg	sci\assign kinds of homework\reports	discrete	numeric	
V3868	bt4shdam	sci\homework assignments\monitor complet	discrete	numeric	
V3869	bt4shdaf	sci\homework assignments\correct assignm	discrete	numeric	
V3870	bt4shdac	sci\homework assignments\std correct	discrete	numeric	
V3871	bt4shdad	sci\homework assignments\homewk as basis	discrete	numeric	
V3872	bt4shdag	sci\homework assignments\contribute	discrete	numeric	
V3873	bt4sepct	sci\monitor progress\classroom tests	discrete	numeric	
V3874	bt4sepna	sci\monitor progress\nati or regio tests	discrete	numeric	
V3875	bt4sepyj	sci\monitor progress\professional judgem	discrete	numeric	
V3876	bt4steex	sci\how often give science test	discrete	numeric	
V3877	bt4swftu	sci\item formats used in sci test	discrete	numeric	
V3878	bt4steru	sci\test quest\knowing facts and concept	discrete	numeric	
V3879	bt4steih	sci\test quest\application of knowledge	discrete	numeric	
V3880	bt4stebr	sci\test quest\developing hypotheses	discrete	numeric	
V3881	bt4steju	sci\test questions\explanations justific	discrete	numeric	
V3882	tssystem	system id teacher file	discrete	numeric	
V3883	idpop	population id	discrete	numeric	
V3884	idgrader	standardized grade id	discrete	numeric	

ID	Name	Label	Type	Format	Question
V3885	btdstpb	summ students taught biology topics	discrete	numeric	
V3886	btdstpch	summ students taught chemistry topics	discrete	numeric	
V3887	btdstpph	summ students taught physics topics	discrete	numeric	
V3888	btdstpes	summ students taught earth sci topics	discrete	numeric	
V3889	btdstpov	summ students taught overall sci topics	discrete	numeric	
V3890	btdscoll	freq of collaboration among sci teachers	discrete	numeric	
V3891	btdsttbi	tchs feel very well prepd on bio topics	discrete	numeric	
V3892	btdsttch	tchs feel very well prepd on chem topics	discrete	numeric	
V3893	btdsttph	tchs feel very well prepd on phys topics	discrete	numeric	
V3894	btdsttes	tchs feel very well prepd on esci topics	discrete	numeric	
V3895	btdsttov	tchs feel very well prepd on sci topics	discrete	numeric	
V3896	btdsstud	class size for science instruction	discrete	numeric	
V3897	btdscfl	idx tch rppt sci cls wo lim fctrs (scfl)	discrete	numeric	
V3898	btdsesh	idx tch emphasis on sci homework (esh)	discrete	numeric	
V3899	btdstpsc	idx stch percptn school climate (s-tpsc)	discrete	numeric	
V3900	btdstawc	idx stch adequate work cond (s-tawc)	discrete	numeric	
V3901	btdstpss	idx stch percptn school safety (s-tpss)	discrete	numeric	
V3902	btdspssc	major in bio, phy, che, or esci	discrete	numeric	
V3903	btdsptit	sci time as pct of total instr time	discrete	numeric	
V3904	btdsyit	sci yearly instructional time	discrete	numeric	
V3905	dpcdate	file creation date at dpc hamburg	discrete	numeric	

TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Content

Cases 248160

Variable(s) 383

Structure Type:
Keys: ()

Version

Producer

Missing Data

Variables

ID	Name	Label	Type	Format	Question
V3906	idcntry	country id	discrete	numeric	
V3907	idschool	school id	discrete	numeric	
V3908	idclass	class id	discrete	numeric	
V3909	idgrade	grade id	discrete	numeric	
V3910	idstud	student id	contin	numeric	
V3911	itbirthm	date of birth\month	discrete	numeric	
V3912	itbirthy	date of birth\year	discrete	numeric	
V3913	itsex	sex of student	discrete	numeric	
V3914	idbook	achievement test booklet	discrete	numeric	
V3915	itadmini	test administrators position	discrete	numeric	
V3916	itdatem	date of testing/month	discrete	numeric	
V3917	itdatey	date of testing/year	discrete	numeric	
V3918	itlang	language of testing	discrete	numeric	
V3919	bs4gbrty	gen\date of birth\year	discrete	numeric	
V3920	bs4gbrtm	gen\date of birth\month	discrete	numeric	
V3921	bs4gsex	gen\sex of student	discrete	numeric	
V3922	bs4golan	gen\often speak at home	discrete	numeric	
V3923	bs4gbook	gen\nr of books in your home	discrete	numeric	
V3924	bs4gth01	gen\home possess\calculator	discrete	numeric	
V3925	bs4gth02	gen\home possess\computer	discrete	numeric	
V3926	bs4gth03	gen\home possess\study desk	discrete	numeric	
V3927	bs4gth04	gen\home possess\dictionary	discrete	numeric	
V3928	bs4gth05	gen\home possess\internet connection	discrete	numeric	
V3929	bs4gth06	gen\home possess\	discrete	numeric	
V3930	bs4gth07	gen\home possess\	discrete	numeric	
V3931	bs4gth08	gen\home possess\	discrete	numeric	
V3932	bs4gth09	gen\home possess\	discrete	numeric	
V3933	bs4gmfed	gen\highest education level\mother	discrete	numeric	

ID	Name	Label	Type	Format	Question
V3934	bs4gfmed	gen\highest education level\father	discrete	numeric	
V3935	bs4ghfsg	gen\how far in sch do you expect to go	discrete	numeric	
V3936	bs4mawel	mat\agree\usually do well in maths	discrete	numeric	
V3937	bs4mamor	mat\agree\would like to take more math	discrete	numeric	
V3938	bs4maclm	mat\agree\math is more difficult for me	discrete	numeric	
V3939	bs4maenj	mat\agree\i enjoy learning mathematics	discrete	numeric	
V3940	bs4mastr	mat\agree\mat is not one of my strengths	discrete	numeric	
V3941	bs4maqky	mat\agree\i learn things quickly in math	discrete	numeric	
V3942	bs4mabor	mat\agree\math is boring	discrete	numeric	
V3943	bs4malik	mat\agree\i like math	discrete	numeric	
V3944	bs4mahdl	mat\agree\will help in my daily life	discrete	numeric	
V3945	bs4maoss	mat\agree\need mat to learn other subj	discrete	numeric	
V3946	bs4mauni	mat\agree\need mat to get into the	discrete	numeric	
V3947	bs4maget	mat\agree\need mat to get the job i want	discrete	numeric	
V3948	bs4mhasm	mat\how often\pract without calculator	discrete	numeric	
V3949	bs4mhwfd	mat\how often\i work fractions and decim	discrete	numeric	
V3950	bs4mhgsa	mat\how often\solve problems geometric	discrete	numeric	
V3951	bs4mhgct	mat\how often\data in table chart graph	discrete	numeric	
V3952	bs4mhfr	mat\how often\represent relationships	discrete	numeric	
V3953	bs4mhfr	mat\how often\memorize formulas	discrete	numeric	
V3954	bs4mhexp	mat\how often\i explain my answers	discrete	numeric	
V3955	bs4mhmdl	mat\how often\relate to daily lives	discrete	numeric	
V3956	bs4mhscp	mat\how often\solving complex problems	discrete	numeric	
V3957	bs4mhroh	mat\how often\we review our homework	discrete	numeric	
V3958	bs4mhlsp	mat\how often\listen teacher lecture	discrete	numeric	
V3959	bs4mhwpo	mat\how often\i work problems	discrete	numeric	
V3960	bs4mhwsq	mat\how often\i work in groups	discrete	numeric	
V3961	bs4mhbbc	mat\how often\begin our homework	discrete	numeric	
V3962	bs4mhht	mat\how often\have a quiz or test	discrete	numeric	
V3963	bs4mhcal	mat\how often\i use calculator	discrete	numeric	
V3964	bs4mhcom	mat\how often\i use computer	discrete	numeric	
V3965	bs4sawel	sci\agree\usually do well in sci	discrete	numeric	
V3966	bs4samor	sci\agree\would like to take more sci	discrete	numeric	
V3967	bs4sacim	sci\agree\sci is more difficult for me	discrete	numeric	
V3968	bs4saenj	sci\agree\i enjoy learning science	discrete	numeric	
V3969	bs4sastr	sci\agree\science is not my strengths	discrete	numeric	
V3970	bs4saqky	sci\agree\learn things quickly in sci	discrete	numeric	
V3971	bs4sabor	sci\agree\science is boring	discrete	numeric	
V3972	bs4salik	sci\agree\i like science	discrete	numeric	
V3973	bs4sahdl	sci\agree\will help me in my daily life	discrete	numeric	

ID	Name	Label	Type	Format	Question
V3974	bs4saoss	sci\agree\need science to learn oth subj	discrete	numeric	
V3975	bs4sauni	sci\agree\need sci to get into the	discrete	numeric	
V3976	bs4saget	sci\agree\need sci to get job i want	discrete	numeric	
V3977	bs4shobs	sci\how often\we make observations	discrete	numeric	
V3978	bs4shdei	sci\how often\teacher demonstr exp inves	discrete	numeric	
V3979	bs4shpei	sci\how often\plan experiment or invest	discrete	numeric	
V3980	bs4shcei	sci\how often\conduct exp or invest	discrete	numeric	
V3981	bs4shwgo	sci\how often\work in group exp or inv	discrete	numeric	
V3982	bs4shtex	sci\how often\read our science text book	discrete	numeric	
V3983	bs4shfap	sci\how often\memorize science facts	discrete	numeric	
V3984	bs4shlaw	sci\how often\scientific formula	discrete	numeric	
V3985	bs4sheos	sci\how often\give explanations	discrete	numeric	
V3986	bs4shmdl	sci\how often\relate to our daily lives	discrete	numeric	
V3987	bs4shroh	sci\how often\we review our homework	discrete	numeric	
V3988	bs4shlsp	sci\how often\listen teacher lecture	discrete	numeric	
V3989	bs4shwpo	sci\how often\work problems on our own	discrete	numeric	
V3990	bs4shbhc	sci\how often\begin our homework	discrete	numeric	
V3991	bs4shhqt	sci\how often\we have a quiz or test	discrete	numeric	
V3992	bs4shcom	sci\how often\we use computers	discrete	numeric	
V3993	bs4gusec	gen\do you ever use a computer	discrete	numeric	
V3994	bs4gchom	gen\use a computer\at home	discrete	numeric	
V3995	bs4gcsch	gen\use a computer\at school	discrete	numeric	
V3996	bs4gcels	gen\use a computer\elsewhere	discrete	numeric	
V3997	bs4mcswm	mat\hw often use comptr for schwork\math	discrete	numeric	
V3998	bs4scsws	sci\hw often use comptr for schwork\sci	discrete	numeric	
V3999	bs4galbs	gen\agree\i like being in school	discrete	numeric	
V4000	bs4gattb	gen\agree\std try their best	discrete	numeric	
V4001	bs4gatsb	gen\agree\tch want std to do best	discrete	numeric	
V4002	bs4gstol	gen\in sch\sth of mine was stolen	discrete	numeric	
V4003	bs4ghurt	gen\in sch\hit or hurt by other std	discrete	numeric	
V4004	bs4gmade	gen\in sch\made to do things by oth std	discrete	numeric	
V4005	bs4gmfun	gen\in sch\made fun of or called names	discrete	numeric	
V4006	bs4gleft	gen\in sch\was left out of activities	discrete	numeric	
V4007	bs4gwatv	gen\spend time\watch tv or videos	discrete	numeric	
V4008	bs4gplcg	gen\spend time\play computer games	discrete	numeric	
V4009	bs4gplfd	gen\spend time\play talk with friends	discrete	numeric	
V4010	bs4gjohm	gen\spend time\do jobs at home	discrete	numeric	
V4011	bs4gwkpj	gen\spend time\work paid job	discrete	numeric	
V4012	bs4gplsp	gen\spend time\i play sports	discrete	numeric	
V4013	bs4grebo	gen\spend time\read book for enjoyment	discrete	numeric	

ID	Name	Label	Type	Format	Question
V4014	bs4gusin	gen\spend time\use internet	discrete	numeric	
V4015	bs4gdohw	gen\spend time\do homework	discrete	numeric	
V4016	bs4mohwg	mat\how often homework in maths is given	discrete	numeric	
V4017	bs4mshwm	mat\how many minutes maths homework	discrete	numeric	
V4018	bs4sohwg	sci\how often hmwork in science is given	discrete	numeric	
V4019	bs4sshwm	sci\how many minutes science homework	discrete	numeric	
V4020	bs4gmbrn	gen\mother born in	discrete	numeric	
V4021	bs4gfbn	gen\father born in	discrete	numeric	
V4022	bs4gborn	gen\born in	discrete	numeric	
V4023	bs4gbrnc	gen\born in \age of coming	discrete	numeric	
V4024	bs4bsbio	bio\are you studying bio this year	discrete	numeric	
V4025	bs4bawel	bio\agree\i usually do well in biology	discrete	numeric	
V4026	bs4bamor	bio\agree\would like to take more biol	discrete	numeric	
V4027	bs4baclm	bio\agree\biology more difficult for me	discrete	numeric	
V4028	bs4baenj	bio\agree\i enjoy learning biology	discrete	numeric	
V4029	bs4bastr	bio\agree\bio is not one of my strengths	discrete	numeric	
V4030	bs4baqky	bio\agree\i learn things quickly in biol	discrete	numeric	
V4031	bs4babor	bio\agree\biology is boring	discrete	numeric	
V4032	bs4balik	bio\agree\i like biology	discrete	numeric	
V4033	bs4bahdl	bio\agree\will help me in my daily life	discrete	numeric	
V4034	bs4baoss	bio\agree\need bio to learn other subj	discrete	numeric	
V4035	bs4bauni	bio\agree\need bio to get into	discrete	numeric	
V4036	bs4baget	bio\agree\need bio to get the job i want	discrete	numeric	
V4037	bs4bhobs	bio\how often\we make observations	discrete	numeric	
V4038	bs4bhdei	bio\how often\tch demonstr exp invest	discrete	numeric	
V4039	bs4bhpei	bio\how often\plan experiment or invest	discrete	numeric	
V4040	bs4bhcei	bio\how often\conduct exp or invest	discrete	numeric	
V4041	bs4bhwgo	bio\how often\work in group exp or inv	discrete	numeric	
V4042	bs4bhtex	bio\how often\read our biology textbooks	discrete	numeric	
V4043	bs4bhfap	bio\how often\memorize science facts	discrete	numeric	
V4044	bs4bhlaw	bio\how often\use scientific formulas	discrete	numeric	
V4045	bs4bheos	bio\how often\give explanations	discrete	numeric	
V4046	bs4bhmdl	bio\how often\relate to daily lives	discrete	numeric	
V4047	bs4bhroh	bio\how often\we review our homework	discrete	numeric	
V4048	bs4bhlsp	bio\how often\listen teacher lecture	discrete	numeric	
V4049	bs4bhwpo	bio\how often\work problems on our own	discrete	numeric	
V4050	bs4bhbhbc	bio\how often\begin our homework	discrete	numeric	
V4051	bs4bhhtqt	bio\how often\we have a quiz or test	discrete	numeric	
V4052	bs4bhcom	bio\how often\we use computers	discrete	numeric	
V4053	bs4earth	ear\are you studying earth sci this year	discrete	numeric	

ID	Name	Label	Type	Format	Question
V4054	bs4eawel	ear\agree\usually do well in es	discrete	numeric	
V4055	bs4eamor	ear\agree\would like to take more es	discrete	numeric	
V4056	bs4eaclm	ear\agree\es is more difficult for me	discrete	numeric	
V4057	bs4eaenj	ear\agree\i enjoy learning es	discrete	numeric	
V4058	bs4eastr	ear\agree\es is not one of my strengths	discrete	numeric	
V4059	bs4eaqky	ear\agree\i learn things quickly in es	discrete	numeric	
V4060	bs4eabor	ear\agree\es is boring	discrete	numeric	
V4061	bs4ealik	ear\agree\i like es	discrete	numeric	
V4062	bs4eahdl	ear\agree\will help me in my daily life	discrete	numeric	
V4063	bs4eaoss	ear\agree\need es to learn other subj	discrete	numeric	
V4064	bs4eauni	ear\agree\need es to get into	discrete	numeric	
V4065	bs4eaget	ear\agree\need es to get the job i want	discrete	numeric	
V4066	bs4ehobs	ear\how often\make observations	discrete	numeric	
V4067	bs4ehdei	ear\how often\tch demonstr exp invest	discrete	numeric	
V4068	bs4ehpei	ear\how often\plan experiment or invest	discrete	numeric	
V4069	bs4ehcei	ear\how often\conduct exp or invest	discrete	numeric	
V4070	bs4ehwgo	ear\how often\work in group exp or inv	discrete	numeric	
V4071	bs4ehtex	ear\how often\read our es textbooks	discrete	numeric	
V4072	bs4ehfap	ear\how often\memorize science facts	discrete	numeric	
V4073	bs4ehlaw	ear\how often\use scientific formulas	discrete	numeric	
V4074	bs4eh eos	ear\how often\give explanations	discrete	numeric	
V4075	bs4ehmdl	ear\how often\relate to daily lives	discrete	numeric	
V4076	bs4ehroh	ear\how often\we review our homework	discrete	numeric	
V4077	bs4ehlsp	ear\how often\listen teacher lecture	discrete	numeric	
V4078	bs4ehwpo	ear\how often\work problems on our own	discrete	numeric	
V4079	bs4ebhbc	ear\how often\begin our homework	discrete	numeric	
V4080	bs4ehhqt	ear\how often\we have a quiz or test	discrete	numeric	
V4081	bs4ehcom	ear\how often\we use computers	discrete	numeric	
V4082	bs4cchem	che\are you studying chemistry this year	discrete	numeric	
V4083	bs4cawel	che\agree\i usually do well in chemistry	discrete	numeric	
V4084	bs4camor	che\agree\would like to take more chem	discrete	numeric	
V4085	bs4caclm	che\agree\chem is more difficult for me	discrete	numeric	
V4086	bs4caenj	che\agree\i enjoy learning chemistry	discrete	numeric	
V4087	bs4castr	che\agree\che is not one of my strengths	discrete	numeric	
V4088	bs4caqky	che\agree\i learn things quickly in che	discrete	numeric	
V4089	bs4cabor	che\agree\che is boring	discrete	numeric	
V4090	bs4calik	che\agree\i like che	discrete	numeric	
V4091	bs4cahdl	che\agree\will help me in my daily life	discrete	numeric	
V4092	bs4caoss	che\agree\need chem to learn other subj	discrete	numeric	
V4093	bs4cauni	che\agree\need chem to get into	discrete	numeric	

ID	Name	Label	Type	Format	Question
V4094	bs4caget	che\agree\need chem to get job i want	discrete	numeric	
V4095	bs4chobs	che\how often\make observations	discrete	numeric	
V4096	bs4chdei	che\how often\tch demonstr exp invest	discrete	numeric	
V4097	bs4chpei	che\how often\plan experiment or invest	discrete	numeric	
V4098	bs4chcei	che\how often\conduct exp or invest	discrete	numeric	
V4099	bs4chwgo	che\how often\work in group exp or inv	discrete	numeric	
V4100	bs4chtex	che\how often\read our chemist textbooks	discrete	numeric	
V4101	bs4chfap	che\how often\memorize science facts	discrete	numeric	
V4102	bs4chlaw	che\how often\use scientific formulas	discrete	numeric	
V4103	bs4cheos	che\how often\give explanations	discrete	numeric	
V4104	bs4chmdl	che\how often\relate to daily lives	discrete	numeric	
V4105	bs4chroh	che\how often\we review our homework	discrete	numeric	
V4106	bs4chlsp	che\how often\listen teacher lecture	discrete	numeric	
V4107	bs4chwpo	che\how often\work problems on our own	discrete	numeric	
V4108	bs4chbhc	che\how often\begin our homework	discrete	numeric	
V4109	bs4chhqt	che\how often\we have a quiz or test	discrete	numeric	
V4110	bs4chcom	che\how often\we use computers	discrete	numeric	
V4111	bs4pphy	phy\are you studying physics this year	discrete	numeric	
V4112	bs4pawel	phy\agree\i usually do well in physics	discrete	numeric	
V4113	bs4pamor	phy\agree\would like to take more phy	discrete	numeric	
V4114	bs4paclm	phy\agree\physics more difficult for me	discrete	numeric	
V4115	bs4paenj	phy\agree\i enjoy learning physics	discrete	numeric	
V4116	bs4pastr	phy\agree\phy is not one of my strengths	discrete	numeric	
V4117	bs4paqky	phy\agree\i learn things quickly phys	discrete	numeric	
V4118	bs4pabor	phy\agree\phy is boring	discrete	numeric	
V4119	bs4palik	phy\agree\i like phy	discrete	numeric	
V4120	bs4pahdl	phy\agree\will help me in my daily life	discrete	numeric	
V4121	bs4paoss	phy\agree\need phys to learn other subj	discrete	numeric	
V4122	bs4pauni	phy\agree\need phys to get into	discrete	numeric	
V4123	bs4paget	phy\agree\need phys to get job i want	discrete	numeric	
V4124	bs4phobs	phy\how often\make observations	discrete	numeric	
V4125	bs4phdei	phy\how often\tch demonstr exp invest	discrete	numeric	
V4126	bs4phpei	phy\how often\plan experiment or invest	discrete	numeric	
V4127	bs4phcei	phy\how often\conduct exp or invest	discrete	numeric	
V4128	bs4phwgo	phy\how often\work in group exp or inv	discrete	numeric	
V4129	bs4phtex	phy\how often\read our physics text book	discrete	numeric	
V4130	bs4phfap	phy\how often\memorize science facts	discrete	numeric	
V4131	bs4phlaw	phy\how often\use scientific formulas	discrete	numeric	
V4132	bs4pheos	phy\how often\give explanations	discrete	numeric	
V4133	bs4phmdl	phy\how often\relate to daily lives	discrete	numeric	

ID	Name	Label	Type	Format	Question
V4134	bs4phroh	phy\how often\we review our homework	discrete	numeric	
V4135	bs4phlsp	phy\how often\listen teacher lecture	discrete	numeric	
V4136	bs4phwpo	phy\how often\work problems on our own	discrete	numeric	
V4137	bs4phbhc	phy\how often\begin our homework	discrete	numeric	
V4138	bs4phhqt	phy\how often\we have a quiz or test	discrete	numeric	
V4139	bs4phcom	phy\how often\we use computers	discrete	numeric	
V4140	bs4bcswb	bio\often\in biology	discrete	numeric	
V4141	bs4ecswc	ear\often\in earth science	discrete	numeric	
V4142	bs4ccswc	che\often\in chemistry	discrete	numeric	
V4143	bs4pcswp	phy\often\in physics	discrete	numeric	
V4144	bs4bohgw	bio\how often bio homework is given	discrete	numeric	
V4145	bs4eohgw	ear\how often es homework is given	discrete	numeric	
V4146	bs4cohgw	che\how often chem homework is given	discrete	numeric	
V4147	bs4pohgw	phy\how often phys homework is given	discrete	numeric	
V4148	bs4bshwm	bio\how many min homework\biology	discrete	numeric	
V4149	bs4eshwm	ear\how many min homew\earth science	discrete	numeric	
V4150	bs4cshwm	che\how many min homework\chemistry	discrete	numeric	
V4151	bs4pshwm	phy\how many min homework\physics	discrete	numeric	
V4152	ssystem	system id student background file	discrete	numeric	
V4153	idpop	population id	discrete	numeric	
V4154	idgrader	standardized grade id	discrete	numeric	
V4155	bsdage	age of student	discrete	numeric	
V4156	condvar1	conditioning variable	discrete	numeric	
V4157	idstrate	explicit stratum code	discrete	numeric	
V4158	idstrati	implicit stratum code	discrete	numeric	
V4159	jkrep	jackknife replicate code	discrete	numeric	
V4160	jkzone	jackknife zone	discrete	numeric	
V4161	totwgt	total student weight	discrete	numeric	
V4162	houwgt	house weight	discrete	numeric	
V4163	senwgt	senate weight	discrete	numeric	
V4164	wgtadj1	school weight adjustment	discrete	numeric	
V4165	wgtadj2	class weight adjustment	discrete	numeric	
V4166	wgtadj3	student weight adjustment	discrete	numeric	
V4167	wgtfac1	school weight factor	discrete	numeric	
V4168	wgtfac2	class weight factor	discrete	numeric	
V4169	wgtfac3	student weight factor	discrete	numeric	
V4170	bsmibm01	math intl bnchmrk reached with 1st pv	discrete	numeric	
V4171	bsmibm02	math intl bnchmrk reached with 2nd pv	discrete	numeric	
V4172	bsmibm03	math intl bnchmrk reached with 3rd pv	discrete	numeric	
V4173	bsmibm04	math intl bnchmrk reached with 4th pv	discrete	numeric	

ID	Name	Label	Type	Format	Question
V4174	bsmibm05	math intl bnchmrk reached with 5th pv	discrete	numeric	
V4175	bssibm01	sci intl bnchmrk reached with 1st pv	discrete	numeric	
V4176	bssibm02	sci intl bnchmrk reached with 2nd pv	discrete	numeric	
V4177	bssibm03	sci intl bnchmrk reached with 3rd pv	discrete	numeric	
V4178	bssibm04	sci intl bnchmrk reached with 4th pv	discrete	numeric	
V4179	bssibm05	sci intl bnchmrk reached with 5th pv	discrete	numeric	
V4180	bsmmat01	1st plausible value mathematics	contin	numeric	
V4181	bsmmat02	2nd plausible value mathematics	contin	numeric	
V4182	bsmmat03	3rd plausible value mathematics	contin	numeric	
V4183	bsmmat04	4th plausible value mathematics	contin	numeric	
V4184	bsmmat05	5th plausible value mathematics	contin	numeric	
V4185	bsssci01	1st plausible value science	contin	numeric	
V4186	bsssci02	2nd plausible value science	contin	numeric	
V4187	bsssci03	3rd plausible value science	contin	numeric	
V4188	bsssci04	4th plausible value science	contin	numeric	
V4189	bsssci05	5th plausible value science	contin	numeric	
V4190	bsmalg01	1st pv algebra	contin	numeric	
V4191	bsmalg02	2nd pv algebra	contin	numeric	
V4192	bsmalg03	3rd pv algebra	contin	numeric	
V4193	bsmalg04	4th pv algebra	contin	numeric	
V4194	bsmalg05	5th pv algebra	contin	numeric	
V4195	bsmdat01	1st pv data and chance	contin	numeric	
V4196	bsmdat02	2nd pv data and chance	contin	numeric	
V4197	bsmdat03	3rd pv data and chance	contin	numeric	
V4198	bsmdat04	4th pv data and chance	contin	numeric	
V4199	bsmdat05	5th pv data and chance	contin	numeric	
V4200	bsmnum01	1st pv number	contin	numeric	
V4201	bsmnum02	2nd pv number	contin	numeric	
V4202	bsmnum03	3rd pv number	contin	numeric	
V4203	bsmnum04	4th pv number	contin	numeric	
V4204	bsmnum05	5th pv number	contin	numeric	
V4205	bsmgeo01	1st pv geometry	contin	numeric	
V4206	bsmgeo02	2nd pv geometry	contin	numeric	
V4207	bsmgeo03	3rd pv geometry	contin	numeric	
V4208	bsmgeo04	4th pv geometry	contin	numeric	
V4209	bsmgeo05	5th pv geometry	contin	numeric	
V4210	bssche01	1st pv chemistry	contin	numeric	
V4211	bssche02	2nd pv chemistry	contin	numeric	
V4212	bssche03	3rd pv chemistry	contin	numeric	
V4213	bssche04	4th pv chemistry	contin	numeric	

ID	Name	Label	Type	Format	Question
V4214	bssche05	5th pv chemistry	contin	numeric	
V4215	bssear01	1st pv earth science	contin	numeric	
V4216	bssear02	2nd pv earth science	contin	numeric	
V4217	bssear03	3rd pv earth science	contin	numeric	
V4218	bssear04	4th pv earth science	contin	numeric	
V4219	bssear05	5th pv earth science	contin	numeric	
V4220	bssbio01	1st pv biology	contin	numeric	
V4221	bssbio02	2nd pv biology	contin	numeric	
V4222	bssbio03	3rd pv biology	contin	numeric	
V4223	bssbio04	4th pv biology	contin	numeric	
V4224	bssbio05	5th pv biology	contin	numeric	
V4225	bssphy01	1st pv physics	contin	numeric	
V4226	bssphy02	2nd pv physics	contin	numeric	
V4227	bssphy03	3rd pv physics	contin	numeric	
V4228	bssphy04	4th pv physics	contin	numeric	
V4229	bssphy05	5th pv physics	contin	numeric	
V4230	bsmkno01	1st pv math knowing	contin	numeric	
V4231	bsmkno02	2nd pv math knowing	contin	numeric	
V4232	bsmkno03	3rd pv math knowing	contin	numeric	
V4233	bsmkno04	4th pv math knowing	contin	numeric	
V4234	bsmkno05	5th pv math knowing	contin	numeric	
V4235	bsmapp01	1st pv math applying	contin	numeric	
V4236	bsmapp02	2nd pv math applying	contin	numeric	
V4237	bsmapp03	3rd pv math applying	contin	numeric	
V4238	bsmapp04	4th pv math applying	contin	numeric	
V4239	bsmapp05	5th pv math applying	contin	numeric	
V4240	bsmrea01	1st pv math reasoning	contin	numeric	
V4241	bsmrea02	2nd pv math reasoning	contin	numeric	
V4242	bsmrea03	3rd pv math reasoning	contin	numeric	
V4243	bsmrea04	4th pv math reasoning	contin	numeric	
V4244	bsmrea05	5th pv math reasoning	contin	numeric	
V4245	bsskno01	1st pv science knowing	contin	numeric	
V4246	bsskno02	2nd pv science knowing	contin	numeric	
V4247	bsskno03	3rd pv science knowing	contin	numeric	
V4248	bsskno04	4th pv science knowing	contin	numeric	
V4249	bsskno05	5th pv science knowing	contin	numeric	
V4250	bssapp01	1st pv science applying	contin	numeric	
V4251	bssapp02	2nd pv science applying	contin	numeric	
V4252	bssapp03	3rd pv science applying	contin	numeric	
V4253	bssapp04	4th pv science applying	contin	numeric	

ID	Name	Label	Type	Format	Question
V4254	bssapp05	5th pv science applying	contin	numeric	
V4255	bssrea01	1st pv science reasoning	contin	numeric	
V4256	bssrea02	2nd pv science reasoning	contin	numeric	
V4257	bssrea03	3rd pv science reasoning	contin	numeric	
V4258	bssrea04	4th pv science reasoning	contin	numeric	
V4259	bssrea05	5th pv science reasoning	contin	numeric	
V4260	bsdgedup	parents' highest education level	discrete	numeric	
V4261	bsdgborn	parents born in country	discrete	numeric	
V4262	bsdgcavl	computer use	discrete	numeric	
V4263	bsdmtmh	index of time on math homework (tmh)	discrete	numeric	
V4264	bsdstsh	index of time on science homework (tsh)	discrete	numeric	
V4265	bsdbtsh	index of time on bio homework (b-tsh)	discrete	numeric	
V4266	bsdetsh	index of time on e-sci homework (e-tsh)	discrete	numeric	
V4267	bsdctsh	index of time on chem homework (c-tsh)	discrete	numeric	
V4268	bsdptsh	index of time on phys homework (p-tsh)	discrete	numeric	
V4269	bsdmpatm	index stds pos affect to math (patm)	discrete	numeric	
V4270	bsdspats	index stds pos affect to science (pats)	discrete	numeric	
V4271	bsdbpats	index stds pos affect to bio (b-pats)	discrete	numeric	
V4272	bsdepats	index stds pos affect to e-sci (e-pats)	discrete	numeric	
V4273	bsdcpats	index stds pos affect to chem (c-pats)	discrete	numeric	
V4274	bsdppats	index stds pos affect to phy (p-pats)	discrete	numeric	
V4275	bsdmsvm	index of students valuing math (svm)	discrete	numeric	
V4276	bsdssvs	index of students valuing science (svs)	discrete	numeric	
V4277	bsdbsvs	index of students valuing bio (b-svs)	discrete	numeric	
V4278	bsdesvs	index of students valuing e-sci (e-svs)	discrete	numeric	
V4279	bsdcsvs	index of students valuing chem (c-svs)	discrete	numeric	
V4280	bsdpsvs	index of students valuing phys (p-svs)	discrete	numeric	
V4281	bsdmscm	index of self-confid learning math (scm)	discrete	numeric	
V4282	bsdsscs	index self-confid learning science (scs)	discrete	numeric	
V4283	bsdbscs	index self-confid learning bio (b-scs)	discrete	numeric	
V4284	bsdescs	index self-confid learning e-sci (e-scs)	discrete	numeric	
V4285	bsdcscs	index self-confid learning chem (c-scs)	discrete	numeric	
V4286	bsdpscs	index self-confid learning phy (p-scs)	discrete	numeric	
V4287	bsdgpbs	idx std prcptn being safe school (spbs)	discrete	numeric	
V4288	dpcdate	file creation date at dpc hamburg	discrete	numeric	

TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Content	
Cases	248160
Variable(s)	562
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V4289	idbook	booklet id	discrete	numeric	
V4290	idscora	achievement scorer id	discrete	numeric	
V4291	idcntry	country id	discrete	numeric	
V4292	idschool	school id	contin	numeric	
V4293	idclass	class id	contin	numeric	
V4294	idstud	student id	contin	numeric	
V4295	m022043	circle with same shaded fraction (d)	discrete	numeric	
V4296	m022046	total kilograms of seed from mixture (1)	discrete	numeric	
V4297	m022049	rotated 3-dimensional object (d)	discrete	numeric	
V4298	m022050	inequality equivalent to $x/3 > 8$ (e)	discrete	numeric	
V4299	m022055	perimeter of square from area (1)	discrete	numeric	
V4300	m022057	approximate tons of fertilizer sold (c)	discrete	numeric	
V4301	m022257	probability of drawing blue bead (c)	discrete	numeric	
V4302	m022062	value of angle in congruent triangle (b)	discrete	numeric	
V4303	m022066	addition of three fractions (d)	discrete	numeric	
V4304	m022232	estimate time for water to cool (2)	discrete	numeric	
V4305	m022234a	new rectangle from old/draw on grid (2)	discrete	numeric	
V4306	m022234b	new rectangle from old/ratio of area (2)	discrete	numeric	
V4307	m022243	area of triangle inside a square (1)	discrete	numeric	
V4308	m042003	ordering of number (d)	discrete	numeric	
V4309	m042079	simplify the number (c)	discrete	numeric	
V4310	m042018	place + or - sign in expression (1)	discrete	numeric	
V4311	m042055	number of boys in the class (b)	discrete	numeric	
V4312	m042039	how much alan save with discount (a)	discrete	numeric	
V4313	m042199	equivalent expression (d)	discrete	numeric	
V4314	m042301a	complete the table (1)	discrete	numeric	
V4315	m042301b	interior angles of 10-sided polygon (1)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V4316	m042301c	interior angles of n-sided polygon (1)	discrete	numeric	
V4317	m042263	cost of 1 pen and 2 pencils (1)	discrete	numeric	
V4318	m042265	which net when folded forms cube (c)	discrete	numeric	
V4319	m042137	what is the value of $x + y$ (c)	discrete	numeric	
V4320	m042148	point on the graph (b)	discrete	numeric	
V4321	m042254	representing data on the graph (a)	discrete	numeric	
V4322	m042250	number of the tickets sold (1)	discrete	numeric	
V4323	m042220	make a bar chart (2)	discrete	numeric	
V4324	m042273	why the advertisement is misleading (d)	discrete	numeric	
V4325	m022097	voltage shown on meter (c)	discrete	numeric	
V4326	m022101	box with greater chance to pick 17 (a)	discrete	numeric	
V4327	m022104	which fraction is smallest (d)	discrete	numeric	
V4328	m022105	triangle rotated about point p (d)	discrete	numeric	
V4329	m022106	ratio of children to adults on bus (1)	discrete	numeric	
V4330	m022108	degree of angle from supplements (c)	discrete	numeric	
V4331	m022110	multiply two decimals (1)	discrete	numeric	
V4332	m022181	graph showing information in table (b)	discrete	numeric	
V4333	m032307	fraction of tickets sold for 10 zeds (1)	discrete	numeric	
V4334	m032523	cups of sugar for $1 \frac{1}{2}$ times recipe (b)	discrete	numeric	
V4335	m032701	1 teacher for every 12 students (c)	discrete	numeric	
V4336	m032704	a bus travels at a constant speed (b)	discrete	numeric	
V4337	m032525	the number divided by -6 gives 12 (a)	discrete	numeric	
V4338	m032579	the measure of angle c in triangle (b)	discrete	numeric	
V4339	m032691	draw angles that are supplementary (1)	discrete	numeric	
V4340	m042001	which is the correct number (b)	discrete	numeric	
V4341	m042022	1080 as product of prime factors (c)	discrete	numeric	
V4342	m042082	what is the value of the expression (a)	discrete	numeric	
V4343	m042088	length of the second pipe (a)	discrete	numeric	
V4344	m042304a	complete the table for swimming (1)	discrete	numeric	
V4345	m042304b	complete the table for cycling (2)	discrete	numeric	
V4346	m042304c	complete the table for running (1)	discrete	numeric	
V4347	m042304d	who won the triathlon (2)	discrete	numeric	
V4348	m042267	how many grams can be shipped (d)	discrete	numeric	
V4349	m042239	simplify the expression (a)	discrete	numeric	
V4350	m042238	point on the number line (c)	discrete	numeric	
V4351	m042279	which shape the person see (b)	discrete	numeric	
V4352	m042036	what is the value of x (d)	discrete	numeric	
V4353	m042130	draw the triangle (1)	discrete	numeric	
V4354	m042303a	mean rating for each subject (1)	discrete	numeric	
V4355	m042303b	true/false statements (2)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V4356	m042222	color of the third marble (a)	discrete	numeric	
V4357	m032142	classes with same ratio boy to girl (b)	discrete	numeric	
V4358	m032198	2 times a squared times 3a (d)	discrete	numeric	
V4359	m032640	13 matches to make 4 squares (2)	discrete	numeric	
V4360	m032344	volume of folded up shape (1)	discrete	numeric	
V4361	m032754	class trip_fill table with yes/no (1)	discrete	numeric	
V4362	m032755	class trip_calculations from two ads (2)	discrete	numeric	
V4363	m032753a	class trip_complete table for acton (2)	discrete	numeric	
V4364	m032753b	class trip_fill table for camford (2)	discrete	numeric	
V4365	m032753c	class trip_towns meeting conditions (1)	discrete	numeric	
V4366	m032756	class trip_town meets conditions (1)	discrete	numeric	
V4367	m032205	the measure of the angle qus (b)	discrete	numeric	
V4368	m032163	relation between x and y in a table (c)	discrete	numeric	
V4369	m042032	write equivalent fraction for 0.125 (b)	discrete	numeric	
V4370	m042031	equivalent expression (a)	discrete	numeric	
V4371	m042186	what is the next line in the pattern (1)	discrete	numeric	
V4372	m042059	complete the missing boxes (2)	discrete	numeric	
V4373	m042236	simplify the expression (c)	discrete	numeric	
V4374	m042226	what is the value p (1)	discrete	numeric	
V4375	m042103	solve the inequality (1)	discrete	numeric	
V4376	m042086	what is the value of $2a + 2b + 4$ (1)	discrete	numeric	
V4377	m042228	value of x in the pattern (1)	discrete	numeric	
V4378	m042245	pair of numbers satisfy the equation (d)	discrete	numeric	
V4379	m042270	draw an isosceles triangle (1)	discrete	numeric	
V4380	m042201	length of the rectangular box (1)	discrete	numeric	
V4381	m042152	half-turn around point o (d)	discrete	numeric	
V4382	m042269	long jump competition (c)	discrete	numeric	
V4383	m042179	chance of getting a button (d)	discrete	numeric	
V4384	m042177	number of regular size bottles (c)	discrete	numeric	
V4385	m042207	complete and label this pie chart (2)	discrete	numeric	
V4386	m032381	how many children were on the trip (1)	discrete	numeric	
V4387	m032416	correct procedure for $1/5$ minus $1/3$ (d)	discrete	numeric	
V4388	m032160	an alloy is made of gold and silver (d)	discrete	numeric	
V4389	m032273	rule for the pattern of 2,5,11,23 (b)	discrete	numeric	
V4390	m032540	3 times(2x minus 1)plus 2x equals 21 (d)	discrete	numeric	
V4391	m032698	number of jackets anna has using n (a)	discrete	numeric	
V4392	m032097	how many frogs in circular pond (c)	discrete	numeric	
V4393	m032575	area of figure in square cm (b)	discrete	numeric	
V4394	m032414	value of angle x in a figure (1)	discrete	numeric	
V4395	m032294	point p so mnp is isosceles triangle (a)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V4396	m032688	draw lines in spinner using table (1)	discrete	numeric	
V4397	m032529	percentage reduction in sale (b)	discrete	numeric	
V4398	m032637a	be fit health club/label lines (1)	discrete	numeric	
V4399	m032637b	be fit health club/identify week (1)	discrete	numeric	
V4400	m032637c	be fit health club/costs at 24 weeks (1)	discrete	numeric	
V4401	m042183	find the number (d)	discrete	numeric	
V4402	m042060	fraction by which price reduced by (b)	discrete	numeric	
V4403	m042019	approximate the sum (1)	discrete	numeric	
V4404	m042023	which is larger $7/12$ or $2/3$ (1)	discrete	numeric	
V4405	m042197	rule to get terms in the pattern (1)	discrete	numeric	
V4406	m042234	what is the value of x (c)	discrete	numeric	
V4407	m042066	missing term in the sequence (1)	discrete	numeric	
V4408	m042243	which equation is satisfied (a)	discrete	numeric	
V4409	m042248	what is the value of n (1)	discrete	numeric	
V4410	m042229a	write an equation to find x (1)	discrete	numeric	
V4411	m042229b	length of longest side of triangle (1)	discrete	numeric	
V4412	m042080a	what is $a + b$ (1)	discrete	numeric	
V4413	m042080b	what is $a - b$ (1)	discrete	numeric	
V4414	m042120	statement about lines l and m (a)	discrete	numeric	
V4415	m042203	what is the value of x (c)	discrete	numeric	
V4416	m042264	conditions for similar triangles (1)	discrete	numeric	
V4417	m042255	representing data on a pie chart (b)	discrete	numeric	
V4418	m042224	estimate the temperature (1)	discrete	numeric	
V4419	m032094	$4/100$ plus $3/1000$ (a)	discrete	numeric	
V4420	m032662	location of n on number line (d)	discrete	numeric	
V4421	m032064	ann and jenny divide 560 zeds (1)	discrete	numeric	
V4422	m032419	which represents $2x$ plus $3x$ (c)	discrete	numeric	
V4423	m032477	cost in zeds for taxi trip of n km (a)	discrete	numeric	
V4424	m032538	find the value of y when t is 9 (1)	discrete	numeric	
V4425	m032324	distance from midpoints of ab and bc (d)	discrete	numeric	
V4426	m032116	area of a square is 144 square cm (b)	discrete	numeric	
V4427	m032100	shape made up of same size cubes (d)	discrete	numeric	
V4428	m032402	why triangle is right angle triangle (a)	discrete	numeric	
V4429	m032734	view of shape directly from above (1)	discrete	numeric	
V4430	m032397	figure 1 transformed to 2 and 3 (b)	discrete	numeric	
V4431	m032695	make a pie chart showing proportions (2)	discrete	numeric	
V4432	m032132	how likely to get pink candy (d)	discrete	numeric	
V4433	m042041	length of the original pipe (c)	discrete	numeric	
V4434	m042024	what is k on a number line (b)	discrete	numeric	
V4435	m042016	express 256×4096 as a power of 4 (a)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V4436	m042002	numbers to get greatest results (1)	discrete	numeric	
V4437	m042198a	next term in the pattern (1)	discrete	numeric	
V4438	m042198b	term number 100 in the pattern (1)	discrete	numeric	
V4439	m042198c	term number n in the pattern (1)	discrete	numeric	
V4440	m042077	expression to equivalent to $4(3+x)$ (c)	discrete	numeric	
V4441	m042235	what is the value of x and y (d)	discrete	numeric	
V4442	m042067	what is the area of the rectangle (b)	discrete	numeric	
V4443	m042150	which shape has a line of symmetry (b)	discrete	numeric	
V4444	m042300a	mark the points b and c on graph (1)	discrete	numeric	
V4445	m042300b	measure of angle boc (1)	discrete	numeric	
V4446	m042260	how likely student had voted for pat (b)	discrete	numeric	
V4447	m042169a	mean number of staff members (1)	discrete	numeric	
V4448	m042169b	median number of staff members (1)	discrete	numeric	
V4449	m042169c	change in mean and median (1)	discrete	numeric	
V4450	m032352	the shadow lengths of four bushes (c)	discrete	numeric	
V4451	m032725	write $3\frac{5}{6}$ in decimal form (1)	discrete	numeric	
V4452	m032683	simplify $3x/8$ plus $x/4$ plus $x/2$ (2)	discrete	numeric	
V4453	m032738	what xy plus 1 mean (d)	discrete	numeric	
V4454	m032295	m boys and n girls in a parade (a)	discrete	numeric	
V4455	m032331	degrees minute hand of clock turns (b)	discrete	numeric	
V4456	m032623	area of the shaded region in figure (d)	discrete	numeric	
V4457	m032679	shape of cutout figure (a)	discrete	numeric	
V4458	m032047	sum of 3 consecutive whole numbers (b)	discrete	numeric	
V4459	m032398	value of angle x in figure (b)	discrete	numeric	
V4460	m032507	number of times spinner in red area (c)	discrete	numeric	
V4461	m032424	jo has 3 metal blocks to weigh (c)	discrete	numeric	
V4462	m032681a	car production graph/time cars made (1)	discrete	numeric	
V4463	m032681b	car production graph/average by hour (1)	discrete	numeric	
V4464	m032681c	car production graph/identify time (1)	discrete	numeric	
V4465	m042015	what is the value of cube of 3 (c)	discrete	numeric	
V4466	m042196	speed on the speedometer (c)	discrete	numeric	
V4467	m042194	present of games the team lose (1)	discrete	numeric	
V4468	m042114a	complete the table (1)	discrete	numeric	
V4469	m042114b	number of papers in a 28mm stack (1)	discrete	numeric	
V4470	m042112	relationship between x and y (d)	discrete	numeric	
V4471	m042109	formula for the distance car travels (d)	discrete	numeric	
V4472	m042050	what is the value of the expression (1)	discrete	numeric	
V4473	m042074a	no of circles for pattern 4 and 30 (1)	discrete	numeric	
V4474	m042074b	procedure for finding the number (1)	discrete	numeric	
V4475	m042074c	rule for finding number of circles (1)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V4476	m042151	shape with ab as line of symmetry (1)	discrete	numeric	
V4477	m042132	what is the perimeter of the figure (a)	discrete	numeric	
V4478	m042257	which 2 shapes fit together (c)	discrete	numeric	
V4479	m042158	difference between high and low temp (b)	discrete	numeric	
V4480	m042252	speed time graph (a)	discrete	numeric	
V4481	m042261	how likely it will rain (c)	discrete	numeric	
V4482	m032166	best estimate of $(7.21 \times 3.86)/10.09$ (b)	discrete	numeric	
V4483	m032721	sales of two types of soft drink (b)	discrete	numeric	
V4484	m032757	red/black tiles_complete table (2)	discrete	numeric	
V4485	m032760a	red/black tiles_shape with 64 tiles (2)	discrete	numeric	
V4486	m032760b	red/black tiles_shape with 49 tiles (1)	discrete	numeric	
V4487	m032760c	red/black tiles_shape with 44 tiles (1)	discrete	numeric	
V4488	m032761	red/black tiles_figure n (2)	discrete	numeric	
V4489	m032692	sum of interior angles of pentagon (2)	discrete	numeric	
V4490	m032626	36 as a product of prime factors (d)	discrete	numeric	
V4491	m032595	the percentage of caps for sale (c)	discrete	numeric	
V4492	m032673	if t is a number between 6 and 9 (c)	discrete	numeric	
V4493	m042182	how far did john jump (c)	discrete	numeric	
V4494	m042081	write as decimal number (1)	discrete	numeric	
V4495	m042049	what is value of $3x+3y$ (c)	discrete	numeric	
V4496	m042052	ratio equivalent to 1:4 (a)	discrete	numeric	
V4497	m042076	expression for one-fifth of x (d)	discrete	numeric	
V4498	m042302a	cost of phone for 1 year (2)	discrete	numeric	
V4499	m042302b	pay after first year (2)	discrete	numeric	
V4500	m042302c	which plan is less expensive (2)	discrete	numeric	
V4501	m042100	pair of numbers that satisfy eqn (c)	discrete	numeric	
V4502	m042202	formula for k the cost of trip (b)	discrete	numeric	
V4503	m042240	value of x and y (d)	discrete	numeric	
V4504	m042093	temperature at mountain top (1)	discrete	numeric	
V4505	m042271	how many cubes were left (c)	discrete	numeric	
V4506	m042268	area of the triangle abc (b)	discrete	numeric	
V4507	m042159	complete the bar chart (1)	discrete	numeric	
V4508	m042164	agree/disagree with the salesman (1)	discrete	numeric	
V4509	m042167	overall average of 9 for ahmed (1)	discrete	numeric	
V4510	s032115	percentage of fresh water on earth (d)	discrete	numeric	
V4511	s032565	density of salt solution (1)	discrete	numeric	
V4512	s032403	liquid compared to a gas (c)	discrete	numeric	
V4513	s032273	iron nail with wire coiled around it (c)	discrete	numeric	
V4514	s032019a	physical causes of weathering (1)	discrete	numeric	
V4515	s032019b	chemical causes of weathering (1)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V4516	s032516	effect of cutting down the trees (1)	discrete	numeric	
V4517	s032620	human population graphs (a)	discrete	numeric	
V4518	s032693a	complete the food web (1)	discrete	numeric	
V4519	s032693b	sharks when tuna becomes scarce (1)	discrete	numeric	
V4520	s032695	how organism survives low tide (2)	discrete	numeric	
V4521	s032697a	at the bottom of ocean (1)	discrete	numeric	
V4522	s032697b	at the bottom of ocean (1)	discrete	numeric	
V4523	s032697d	at the bottom of ocean (2)	discrete	numeric	
V4524	s042009	complex molecules are broken down (c)	discrete	numeric	
V4525	s042313	why one friend did not get influenza (1)	discrete	numeric	
V4526	s042059	highest percentage of protein (d)	discrete	numeric	
V4527	s042011	body temperature in hot/cold climate (1)	discrete	numeric	
V4528	s042028	which one forms after fertilization (c)	discrete	numeric	
V4529	s042001	animal with scales and lungs (b)	discrete	numeric	
V4530	s042276	color of an object and light waves (c)	discrete	numeric	
V4531	s042279	sound waves of large/small amplitude (b)	discrete	numeric	
V4532	s042083	separation of salt/sand/leaves (2)	discrete	numeric	
V4533	s042106	mass for figure 2 (1)	discrete	numeric	
V4534	s042071	correct model of atomic particles (c)	discrete	numeric	
V4535	s042101	type of change in the milk (1)	discrete	numeric	
V4536	s042307	how soil is formed (1)	discrete	numeric	
V4537	s042405	weather in towns 4 and 5 on tuesday (c)	discrete	numeric	
V4538	s042244a	matching diagram with lever parts (1)	discrete	numeric	
V4539	s042244b	force exerted by each man (1)	discrete	numeric	
V4540	s042153	why recycling is important (1)	discrete	numeric	
V4541	s022183	gas needed for rust to form (b)	discrete	numeric	
V4542	s022276	observation of bubbling electrode (a)	discrete	numeric	
V4543	s022115	oxygen/carbon dioxide cycle (d)	discrete	numeric	
V4544	s022022	current/voltage table (1)	discrete	numeric	
V4545	s022019	transmission of sound on the moon (c)	discrete	numeric	
V4546	s022002	heat conductivity experiment (c)	discrete	numeric	
V4547	s022294	energy for earths water cycle (b)	discrete	numeric	
V4548	s022106	animal on earth longest time (c)	discrete	numeric	
V4549	s022244	acid rain from sulfur dioxide (1)	discrete	numeric	
V4550	s022150	organization in living things (a)	discrete	numeric	
V4551	s022042	graph interpretation of bicycle ride (b)	discrete	numeric	
V4552	s022289	heart rate increasing with exercise (2)	discrete	numeric	
V4553	s022069	temperature of boiling water (1)	discrete	numeric	
V4554	s022268	freezing salt water experiment (1)	discrete	numeric	
V4555	s042013	cells that conduct messages (b)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V4556	s042006	what is organ x (c)	discrete	numeric	
V4557	s042310	predict the height of pea plants (2)	discrete	numeric	
V4558	s042052	problems due to population (2)	discrete	numeric	
V4559	s042054	which one caused by a virus (d)	discrete	numeric	
V4560	s042043	draw the direction of energy flow (1)	discrete	numeric	
V4561	s042196	advantage of parallel circuits (1)	discrete	numeric	
V4562	s042061	arrangement of particles in a metal (d)	discrete	numeric	
V4563	s042292	magnets 1-2 touch but 2-3 do not (2)	discrete	numeric	
V4564	s042109	gas necessary for combustion (b)	discrete	numeric	
V4565	s042232a	different results for mass (1)	discrete	numeric	
V4566	s042232b	different results for volume (1)	discrete	numeric	
V4567	s042232c	group measured the closest density (c)	discrete	numeric	
V4568	s042294	densities of liquids and disk (c)	discrete	numeric	
V4569	s042149	pollution of underground water (1)	discrete	numeric	
V4570	s042155	reducing soil erosion (1)	discrete	numeric	
V4571	s042150	which resource is nonrenewable (a)	discrete	numeric	
V4572	s022290	earth year (d)	discrete	numeric	
V4573	s022292	water level in u-tube (1)	discrete	numeric	
V4574	s022054	expansion in thermometer (d)	discrete	numeric	
V4575	s022181	sugar dissolving in water (b)	discrete	numeric	
V4576	s022208	not a chemical change (a)	discrete	numeric	
V4577	s022078	light from sun and moon (1)	discrete	numeric	
V4578	s022126	function of chlorophyll (a)	discrete	numeric	
V4579	s022281	mass of freezing water (1)	discrete	numeric	
V4580	s032385	characteristic found only in mammals (b)	discrete	numeric	
V4581	s032035	whether two people are related (c)	discrete	numeric	
V4582	s032519	effect of dam on wildlife (1)	discrete	numeric	
V4583	s032683	materials sorted into two groups (d)	discrete	numeric	
V4584	s032258	gall bladder stores bile (c)	discrete	numeric	
V4585	s032120a	oil spills (1)	discrete	numeric	
V4586	s032120b	global warming (1)	discrete	numeric	
V4587	s042304	conclusion from pulse rate-t graph (d)	discrete	numeric	
V4588	s042038	where organisms appeared on earth (a)	discrete	numeric	
V4589	s042298	importance of removing weeds (1)	discrete	numeric	
V4590	s042261	life function of paramecium (1)	discrete	numeric	
V4591	s042051a	year of highest rabbit population (1)	discrete	numeric	
V4592	s042051b	relation of rabbit-fox populations (1)	discrete	numeric	
V4593	s042076	number of atoms in h ₂ so ₄ molecule (1)	discrete	numeric	
V4594	s042404	liquid on outside of pitcher (2)	discrete	numeric	
V4595	s042306	definition of a compound (c)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V4596	s042403	find out if metal 2 is a magnet (1)	discrete	numeric	
V4597	s042272	molecules of a liquid when it cools (a)	discrete	numeric	
V4598	s042100	observations for reaction (2)	discrete	numeric	
V4599	s042238a	position of thermometer (c)	discrete	numeric	
V4600	s042238b	one variable kept constant (1)	discrete	numeric	
V4601	s042238c	conclusion from the graph (1)	discrete	numeric	
V4602	s042141	where active volcanoes are found (b)	discrete	numeric	
V4603	s042215	diagram of an eclipse of the moon (d)	discrete	numeric	
V4604	s032606	which organ system (d)	discrete	numeric	
V4605	s032015	structure found in plant cells (1)	discrete	numeric	
V4606	s032310a	factors for photosynthesis (1)	discrete	numeric	
V4607	s032310b	factors for photosynthesis (1)	discrete	numeric	
V4608	s032310d	factors for photosynthesis (2)	discrete	numeric	
V4609	s032680	identify iron, water and oxygen (2)	discrete	numeric	
V4610	s032672	example of acidic solution (b)	discrete	numeric	
V4611	s032392	diagram of a person doing work (c)	discrete	numeric	
V4612	s032425	conserved in thermal expansion (a)	discrete	numeric	
V4613	s032257	sound of plucked guitar string (b)	discrete	numeric	
V4614	s032663	caused by tilt of earths axis (a)	discrete	numeric	
V4615	s032660	location of fresh water on earth (d)	discrete	numeric	
V4616	s032555	table of fertilizer/rice yield data (1)	discrete	numeric	
V4617	s032122	reason for increase in population (1)	discrete	numeric	
V4618	s042053	vaccinating people against influenza (c)	discrete	numeric	
V4619	s042408	eagles cannot survive without plants (1)	discrete	numeric	
V4620	s042015	function of the cell membrane (d)	discrete	numeric	
V4621	s042309	giraffes with short and long necks (d)	discrete	numeric	
V4622	s042049a	population of rabbits and lynxes (1)	discrete	numeric	
V4623	s042049b	number of lynxes in 1996 vs 2004 (1)	discrete	numeric	
V4624	s042182	type of energy in compressed spring (c)	discrete	numeric	
V4625	s042402	heat flow in metal cubes (1)	discrete	numeric	
V4626	s042228a	volume of the neck chain (1)	discrete	numeric	
V4627	s042228b	complete table 3 with percent gold (1)	discrete	numeric	
V4628	s042228c	neck chain with most gold (1)	discrete	numeric	
V4629	s042126	gas increasing in atmosphere (a)	discrete	numeric	
V4630	s042210	mass/volume of frozen water (c)	discrete	numeric	
V4631	s042176	flasks contain fresh and salt water (1)	discrete	numeric	
V4632	s042211	forces on students sitting on wall (1)	discrete	numeric	
V4633	s042135	water cycle processes (1)	discrete	numeric	
V4634	s042257	what causes the phases of the moon (b)	discrete	numeric	
V4635	s032542	classification of animals (b)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V4636	s032645	true statement about producers (a)	discrete	numeric	
V4637	s032530a	conditions for germination (1)	discrete	numeric	
V4638	s032530b	conditions for germination (1)	discrete	numeric	
V4639	s032530d	conditions for germination (2)	discrete	numeric	
V4640	s032007	one function of the uterus (1)	discrete	numeric	
V4641	s032502	diagram representing water molecules (c)	discrete	numeric	
V4642	s032679	energy released during a reaction (1)	discrete	numeric	
V4643	s032184	bulbs in series/parallel circuit (d)	discrete	numeric	
V4644	s032394	heat conduction through copper rod (c)	discrete	numeric	
V4645	s032151	major cause of tides (b)	discrete	numeric	
V4646	s032651a	topographic map/ identify x (1)	discrete	numeric	
V4647	s032651b	topographic map/ river path (1)	discrete	numeric	
V4648	s032665a	population in 2 countries/predict (1)	discrete	numeric	
V4649	s032665b	population in 2 countries/land use (1)	discrete	numeric	
V4650	s032665c	population in 2 countries/pollution (1)	discrete	numeric	
V4651	s042073	formula for carbon dioxide (b)	discrete	numeric	
V4652	s042017	function of cell part x (d)	discrete	numeric	
V4653	s042007	lungs in bird/which organ in frog (b)	discrete	numeric	
V4654	s042024	process of respiration (b)	discrete	numeric	
V4655	s042095	ammonia solution mixed with vinegar (d)	discrete	numeric	
V4656	s042022	co2 concentration and photosynthesis (1)	discrete	numeric	
V4657	s042063	which rod causes the bulb to light (a)	discrete	numeric	
V4658	s042197	strength of a magnet (c)	discrete	numeric	
V4659	s042297	investigation of green/red peppers (2)	discrete	numeric	
V4660	s042305	classify elements/compounds/mixtures (2)	discrete	numeric	
V4661	s042112	process in which energy is absorbed (d)	discrete	numeric	
V4662	s042173a	change-stay the same/density (1)	discrete	numeric	
V4663	s042173b	change-stay the same/mass (1)	discrete	numeric	
V4664	s042173c	change-stay the same/volume (1)	discrete	numeric	
V4665	s042173d	change-stay the same/molecule size (1)	discrete	numeric	
V4666	s042173e	change-stay the same/molecule speed (1)	discrete	numeric	
V4667	s042173	change-stay the same/molecule speed (1)	discrete	numeric	
V4668	s042407	which ice block will melt first (1)	discrete	numeric	
V4669	s042278	path of light ray through periscope (1)	discrete	numeric	
V4670	s042274	speed of light through substances (d)	discrete	numeric	
V4671	s042311	moon seen differently (b)	discrete	numeric	
V4672	s042317	evaporated water ending up as rain (2)	discrete	numeric	
V4673	s032465	cells that destroy bacteria (a)	discrete	numeric	
V4674	s032315	antelope population graph (d)	discrete	numeric	
V4675	s032306	eyes react to changes (2)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V4676	s032640	exercise is important for health (1)	discrete	numeric	
V4677	s032579	diagram for structure of matter (b)	discrete	numeric	
V4678	s032570	identify if substance is metal (1)	discrete	numeric	
V4679	s032024	energy conversion in a flashlight (c)	discrete	numeric	
V4680	s032272	water level in heated container (1)	discrete	numeric	
V4681	s032141	gravity acting on parachute jumper (d)	discrete	numeric	
V4682	s032060	order of steps in the water cycle (1)	discrete	numeric	
V4683	s032463	soil change due to natural causes (d)	discrete	numeric	
V4684	s032650a	changes at high elevations (1)	discrete	numeric	
V4685	s032650b	changes at high elevations (1)	discrete	numeric	
V4686	s032650d	changes at high elevations (2)	discrete	numeric	
V4687	s032514	growth of algae in a lake (c)	discrete	numeric	
V4688	s042042	which organism is a producer (a)	discrete	numeric	
V4689	s042030	what kind of reproduction (1)	discrete	numeric	
V4690	s042003	o ₂ -co ₂ exchange in an animal skin (b)	discrete	numeric	
V4691	s042110	which nails rusted most (d)	discrete	numeric	
V4692	s042222a	life cycle stage monarch grows (1)	discrete	numeric	
V4693	s042222b	life cycle stage monarch develops (1)	discrete	numeric	
V4694	s042222c	advantage for viceroy butterfly (b)	discrete	numeric	
V4695	s042065	good conductor of heat-electricity (c)	discrete	numeric	
V4696	s042280	relative speed of sound (d)	discrete	numeric	
V4697	s042088	which solution is more dilute (1)	discrete	numeric	
V4698	s042218	why does a balloon with helium rise (b)	discrete	numeric	
V4699	s042104	balance after hcl-naoh are mixed (1)	discrete	numeric	
V4700	s042064	why oil floats on top of water (1)	discrete	numeric	
V4701	s042273	seeing lightning and hearing thunder (1)	discrete	numeric	
V4702	s042301	what causes an earthquake (1)	discrete	numeric	
V4703	s042312	what rotation of earth causes (c)	discrete	numeric	
V4704	s042217	shadow of a tree on a sunny day (b)	discrete	numeric	
V4705	s042406	direction river flows (1)	discrete	numeric	
V4706	s032611	purpose of cellular respiration (a)	discrete	numeric	
V4707	s032614	number of kidneys son has at birth (1)	discrete	numeric	
V4708	s032451	difference in shell colors of snails (2)	discrete	numeric	
V4709	s032156	solubility/temperature graphs (c)	discrete	numeric	
V4710	s032056	sodium bicarbonate mixed in vinegar (1)	discrete	numeric	
V4711	s032087	long-term immunity against disease (c)	discrete	numeric	
V4712	s032279	why bottle collapses in the valley (d)	discrete	numeric	
V4713	s032238	gaps between metal rail spans (a)	discrete	numeric	
V4714	s032369	sound from electric bell inside jar (2)	discrete	numeric	
V4715	s032160	difference between planets and moons (c)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V4716	s032654	location of jungle (a)	discrete	numeric	
V4717	s032126	volcanic eruption effects (1)	discrete	numeric	
V4718	s032510	material that breaks down quickly (d)	discrete	numeric	
V4719	s032158	molecules of gas when heated (b)	discrete	numeric	
V4720	s042258	function lungs-skin-kidneys share (c)	discrete	numeric	
V4721	s042005	characteristic to classify organisms (2)	discrete	numeric	
V4722	s042016	organelle that produces energy (a)	discrete	numeric	
V4723	s042300a	o2-co2 release-removal/animals (1)	discrete	numeric	
V4724	s042300b	o2-co2 release-removal/plants (1)	discrete	numeric	
V4725	s042300c	o2-co2release-removal/photosynthesis (1)	discrete	numeric	
V4726	s042319	designing plant growth experiment (1)	discrete	numeric	
V4727	s042068	which one is a mixture (a)	discrete	numeric	
V4728	s042216	student reading a book (d)	discrete	numeric	
V4729	s042249	example of a lever (b)	discrete	numeric	
V4730	s042094	why plastic bottle cracked (1)	discrete	numeric	
V4731	s042293a	force causing the ball to fall (1)	discrete	numeric	
V4732	s042293b	ball bouncing up again (1)	discrete	numeric	
V4733	s042195	what is the resistance in a circuit (1)	discrete	numeric	
V4734	s042400	wood or metal container to keep ice (1)	discrete	numeric	
V4735	s042401	flakes on an iron nail (a)	discrete	numeric	
V4736	s042164	result of gravitational pull of moon (b)	discrete	numeric	
V4737	itsex	sex of student	discrete	numeric	
V4738	itlang	language of testing	discrete	numeric	
V4739	ssystem	record number student general file	discrete	numeric	
V4740	ilreliab	reliability scoring status	discrete	numeric	
V4741	idpop	population id	discrete	numeric	
V4742	idgrade	grade id	discrete	numeric	
V4743	idgrader	standardized grade id	discrete	numeric	
V4744	bsdage	age of student	discrete	numeric	
V4745	idstrate	explicit stratum code	discrete	numeric	
V4746	idstrati	implicit stratum code	discrete	numeric	
V4747	jkrep	jackknife replicate code	discrete	numeric	
V4748	jkzone	jackknife zone	discrete	numeric	
V4749	houwgt	house weight	discrete	numeric	
V4750	senwgt	senate weight	discrete	numeric	
V4751	totwgt	total student weight	discrete	numeric	
V4752	bs4gcal1	calculator survey	discrete	numeric	
V4753	bs4gcal2	calculator survey	discrete	numeric	
V4754	bsmibm01	math intl bnchmrk reached with 1st pv	discrete	numeric	
V4755	bsmibm02	math intl bnchmrk reached with 2nd pv	discrete	numeric	

ID	Name	Label	Type	Format	Question
V4756	bsmibm03	math intl bnchmrk reached with 3rd pv	discrete	numeric	
V4757	bsmibm04	math intl bnchmrk reached with 4th pv	discrete	numeric	
V4758	bsmibm05	math intl bnchmrk reached with 5th pv	discrete	numeric	
V4759	bssibm01	sci intl bnchmrk reached with 1st pv	discrete	numeric	
V4760	bssibm02	sci intl bnchmrk reached with 2nd pv	discrete	numeric	
V4761	bssibm03	sci intl bnchmrk reached with 3rd pv	discrete	numeric	
V4762	bssibm04	sci intl bnchmrk reached with 4th pv	discrete	numeric	
V4763	bssibm05	sci intl bnchmrk reached with 5th pv	discrete	numeric	
V4764	bsmscpt	raw score on math items	discrete	numeric	
V4765	bsmstdr	standardized math raw score (50,10)	discrete	numeric	
V4766	bssscpt	raw score on science items	discrete	numeric	
V4767	bssstdr	standardized science raw score (50,10)	discrete	numeric	
V4768	bssnrsc	national science rasch score (150,10)	discrete	numeric	
V4769	bsmnrsc	national math rasch score (150,10)	discrete	numeric	
V4770	bsmmat01	1st plausible value mathematics	contin	numeric	
V4771	bsmmat02	2nd plausible value mathematics	contin	numeric	
V4772	bsmmat03	3rd plausible value mathematics	contin	numeric	
V4773	bsmmat04	4th plausible value mathematics	contin	numeric	
V4774	bsmmat05	5th plausible value mathematics	contin	numeric	
V4775	bsssci01	1st plausible value science	contin	numeric	
V4776	bsssci02	2nd plausible value science	contin	numeric	
V4777	bsssci03	3rd plausible value science	contin	numeric	
V4778	bsssci04	4th plausible value science	contin	numeric	
V4779	bsssci05	5th plausible value science	contin	numeric	
V4780	bsmalg01	1st pv algebra	contin	numeric	
V4781	bsmalg02	2nd pv algebra	contin	numeric	
V4782	bsmalg03	3rd pv algebra	contin	numeric	
V4783	bsmalg04	4th pv algebra	contin	numeric	
V4784	bsmalg05	5th pv algebra	contin	numeric	
V4785	bsmdat01	1st pv data and chance	contin	numeric	
V4786	bsmdat02	2nd pv data and chance	contin	numeric	
V4787	bsmdat03	3rd pv data and chance	contin	numeric	
V4788	bsmdat04	4th pv data and chance	contin	numeric	
V4789	bsmdat05	5th pv data and chance	contin	numeric	
V4790	bsmnum01	1st pv number	contin	numeric	
V4791	bsmnum02	2nd pv number	contin	numeric	
V4792	bsmnum03	3rd pv number	contin	numeric	
V4793	bsmnum04	4th pv number	contin	numeric	
V4794	bsmnum05	5th pv number	contin	numeric	
V4795	bsmgeo01	1st pv geometry	contin	numeric	

ID	Name	Label	Type	Format	Question
V4796	bsmgeo02	2nd pv geometry	contin	numeric	
V4797	bsmgeo03	3rd pv geometry	contin	numeric	
V4798	bsmgeo04	4th pv geometry	contin	numeric	
V4799	bsmgeo05	5th pv geometry	contin	numeric	
V4800	bssche01	1st pv chemistry	contin	numeric	
V4801	bssche02	2nd pv chemistry	contin	numeric	
V4802	bssche03	3rd pv chemistry	contin	numeric	
V4803	bssche04	4th pv chemistry	contin	numeric	
V4804	bssche05	5th pv chemistry	contin	numeric	
V4805	bssear01	1st pv earth science	contin	numeric	
V4806	bssear02	2nd pv earth science	contin	numeric	
V4807	bssear03	3rd pv earth science	contin	numeric	
V4808	bssear04	4th pv earth science	contin	numeric	
V4809	bssear05	5th pv earth science	contin	numeric	
V4810	bssbio01	1st pv biology	contin	numeric	
V4811	bssbio02	2nd pv biology	contin	numeric	
V4812	bssbio03	3rd pv biology	contin	numeric	
V4813	bssbio04	4th pv biology	contin	numeric	
V4814	bssbio05	5th pv biology	contin	numeric	
V4815	bssphy01	1st pv physics	contin	numeric	
V4816	bssphy02	2nd pv physics	contin	numeric	
V4817	bssphy03	3rd pv physics	contin	numeric	
V4818	bssphy04	4th pv physics	contin	numeric	
V4819	bssphy05	5th pv physics	contin	numeric	
V4820	bsmkno01	1st pv math knowing	contin	numeric	
V4821	bsmkno02	2nd pv math knowing	contin	numeric	
V4822	bsmkno03	3rd pv math knowing	contin	numeric	
V4823	bsmkno04	4th pv math knowing	contin	numeric	
V4824	bsmkno05	5th pv math knowing	contin	numeric	
V4825	bsmapp01	1st pv math applying	contin	numeric	
V4826	bsmapp02	2nd pv math applying	contin	numeric	
V4827	bsmapp03	3rd pv math applying	contin	numeric	
V4828	bsmapp04	4th pv math applying	contin	numeric	
V4829	bsmapp05	5th pv math applying	contin	numeric	
V4830	bsmrea01	1st pv math reasoning	contin	numeric	
V4831	bsmrea02	2nd pv math reasoning	contin	numeric	
V4832	bsmrea03	3rd pv math reasoning	contin	numeric	
V4833	bsmrea04	4th pv math reasoning	contin	numeric	
V4834	bsmrea05	5th pv math reasoning	contin	numeric	
V4835	bsskno01	1st pv science knowing	contin	numeric	

ID	Name	Label	Type	Format	Question
V4836	bsskno02	2nd pv science knowing	contin	numeric	
V4837	bsskno03	3rd pv science knowing	contin	numeric	
V4838	bsskno04	4th pv science knowing	contin	numeric	
V4839	bsskno05	5th pv science knowing	contin	numeric	
V4840	bssapp01	1st pv science applying	contin	numeric	
V4841	bssapp02	2nd pv science applying	contin	numeric	
V4842	bssapp03	3rd pv science applying	contin	numeric	
V4843	bssapp04	4th pv science applying	contin	numeric	
V4844	bssapp05	5th pv science applying	contin	numeric	
V4845	bssrea01	1st pv science reasoning	contin	numeric	
V4846	bssrea02	2nd pv science reasoning	contin	numeric	
V4847	bssrea03	3rd pv science reasoning	contin	numeric	
V4848	bssrea04	4th pv science reasoning	contin	numeric	
V4849	bssrea05	5th pv science reasoning	contin	numeric	
V4850	dpcdate	file creation date at dpc hamburg	discrete	numeric	

TIMSS 2007 - Population 2 - Student Written Assessment Reliability - All Countries v1

Content

Cases 75880

Variable(s) 650

Structure Type:
Keys: ()

Version

Producer

Missing Data

Variables

ID	Name	Label	Type	Format	Question
V4851	idbook	booklet id	discrete	numeric	
V4852	idscorr	reliability scorer id	discrete	numeric	
V4853	idcntry	country id	discrete	numeric	
V4854	idschool	school id	contin	numeric	
V4855	idclass	class id	contin	numeric	
V4856	idstud	student id	contin	numeric	
V4857	mr22046	total kilograms of seed from mixture (1)	discrete	numeric	
V4858	mi22046	total kilograms of seed from mixture (1)	discrete	numeric	
V4859	m022046	total kilograms of seed from mixture (1)	discrete	numeric	
V4860	mr22055	perimeter of square from area (1)	discrete	numeric	
V4861	mi22055	perimeter of square from area (1)	discrete	numeric	
V4862	m022055	perimeter of square from area (1)	discrete	numeric	
V4863	mr22232	estimate time for water to cool (2)	discrete	numeric	
V4864	mi22232	estimate time for water to cool (2)	discrete	numeric	
V4865	m022232	estimate time for water to cool (2)	discrete	numeric	
V4866	mr22234a	new rectangle from old/draw on grid (2)	discrete	numeric	
V4867	mi22234a	new rectangle from old/draw on grid (2)	discrete	numeric	
V4868	m022234a	new rectangle from old/draw on grid (2)	discrete	numeric	
V4869	mr22234b	new rectangle from old/ratio of area (2)	discrete	numeric	
V4870	mi22234b	new rectangle from old/ratio of area (2)	discrete	numeric	
V4871	m022234b	new rectangle from old/ratio of area (2)	discrete	numeric	
V4872	mr22243	area of triangle inside a square (1)	discrete	numeric	
V4873	mi22243	area of triangle inside a square (1)	discrete	numeric	
V4874	m022243	area of triangle inside a square (1)	discrete	numeric	
V4875	mr42018	place + or - sign in expression (1)	discrete	numeric	
V4876	mi42018	place + or - sign in expression (1)	discrete	numeric	
V4877	m042018	place + or - sign in expression (1)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V4878	mr42301a	complete the table (1)	discrete	numeric	
V4879	mi42301a	complete the table (1)	discrete	numeric	
V4880	m042301a	complete the table (1)	discrete	numeric	
V4881	mr42301b	interior angles of 10-sided polygon (1)	discrete	numeric	
V4882	mi42301b	interior angles of 10-sided polygon (1)	discrete	numeric	
V4883	m042301b	interior angles of 10-sided polygon (1)	discrete	numeric	
V4884	mr42301c	interior angles of n-sided polygon (1)	discrete	numeric	
V4885	mi42301c	interior angles of n-sided polygon (1)	discrete	numeric	
V4886	m042301c	interior angles of n-sided polygon (1)	discrete	numeric	
V4887	mr42263	cost of 1 pen and 2 pencils (1)	discrete	numeric	
V4888	mi42263	cost of 1 pen and 2 pencils (1)	discrete	numeric	
V4889	m042263	cost of 1 pen and 2 pencils (1)	discrete	numeric	
V4890	mr42250	number of the tickets sold (1)	discrete	numeric	
V4891	mi42250	number of the tickets sold (1)	discrete	numeric	
V4892	m042250	number of the tickets sold (1)	discrete	numeric	
V4893	mr42220	make a bar chart (2)	discrete	numeric	
V4894	mi42220	make a bar chart (2)	discrete	numeric	
V4895	m042220	make a bar chart (2)	discrete	numeric	
V4896	mr22106	ratio of children to adults on bus (1)	discrete	numeric	
V4897	mi22106	ratio of children to adults on bus (1)	discrete	numeric	
V4898	m022106	ratio of children to adults on bus (1)	discrete	numeric	
V4899	mr22110	multiply two decimals (1)	discrete	numeric	
V4900	mi22110	multiply two decimals (1)	discrete	numeric	
V4901	m022110	multiply two decimals (1)	discrete	numeric	
V4902	mr32307	fraction of tickets sold for 10 zeds (1)	discrete	numeric	
V4903	mi32307	fraction of tickets sold for 10 zeds (1)	discrete	numeric	
V4904	m032307	fraction of tickets sold for 10 zeds (1)	discrete	numeric	
V4905	mr32691	draw angles that are supplementary (1)	discrete	numeric	
V4906	mi32691	draw angles that are supplementary (1)	discrete	numeric	
V4907	m032691	draw angles that are supplementary (1)	discrete	numeric	
V4908	mr42304a	complete the table for swimming (1)	discrete	numeric	
V4909	mi42304a	complete the table for swimming (1)	discrete	numeric	
V4910	m042304a	complete the table for swimming (1)	discrete	numeric	
V4911	mr42304b	complete the table for cycling (2)	discrete	numeric	
V4912	mi42304b	complete the table for cycling (2)	discrete	numeric	
V4913	m042304b	complete the table for cycling (2)	discrete	numeric	
V4914	mr42304c	complete the table for running (1)	discrete	numeric	
V4915	mi42304c	complete the table for running (1)	discrete	numeric	
V4916	m042304c	complete the table for running (1)	discrete	numeric	
V4917	mr42304d	who won the triathlon (2)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V4918	mi42304d	who won the triathlon (2)	discrete	numeric	
V4919	m042304d	who won the triathlon (2)	discrete	numeric	
V4920	mr42130	draw the triangle (1)	discrete	numeric	
V4921	mi42130	draw the triangle (1)	discrete	numeric	
V4922	m042130	draw the triangle (1)	discrete	numeric	
V4923	mr42303a	mean rating for each subject (1)	discrete	numeric	
V4924	mi42303a	mean rating for each subject (1)	discrete	numeric	
V4925	m042303a	mean rating for each subject (1)	discrete	numeric	
V4926	mr42303b	true/false statements (2)	discrete	numeric	
V4927	mi42303b	true/false statements (2)	discrete	numeric	
V4928	m042303b	true/false statements (2)	discrete	numeric	
V4929	mr32640	13 matches to make 4 squares (2)	discrete	numeric	
V4930	mi32640	13 matches to make 4 squares (2)	discrete	numeric	
V4931	m032640	13 matches to make 4 squares (2)	discrete	numeric	
V4932	mr32344	volume of folded up shape (1)	discrete	numeric	
V4933	mi32344	volume of folded up shape (1)	discrete	numeric	
V4934	m032344	volume of folded up shape (1)	discrete	numeric	
V4935	mr32754	class trip_fill table with yes/no (1)	discrete	numeric	
V4936	mi32754	class trip_fill table with yes/no (1)	discrete	numeric	
V4937	m032754	class trip_fill table with yes/no (1)	discrete	numeric	
V4938	mr32755	class trip_calculations from two ads (2)	discrete	numeric	
V4939	mi32755	class trip_calculations from two ads (2)	discrete	numeric	
V4940	m032755	class trip_calculations from two ads (2)	discrete	numeric	
V4941	mr32753a	class trip_complete table for acton (2)	discrete	numeric	
V4942	mi32753a	class trip_complete table for acton (2)	discrete	numeric	
V4943	m032753a	class trip_complete table for acton (2)	discrete	numeric	
V4944	mr32753b	class trip_fill table for camford (2)	discrete	numeric	
V4945	mi32753b	class trip_fill table for camford (2)	discrete	numeric	
V4946	m032753b	class trip_fill table for camford (2)	discrete	numeric	
V4947	mr32753c	class trip_towns meeting conditions (1)	discrete	numeric	
V4948	mi32753c	class trip_towns meeting conditions (1)	discrete	numeric	
V4949	m032753c	class trip_towns meeting conditions (1)	discrete	numeric	
V4950	mr32756	class trip_town meets conditions (1)	discrete	numeric	
V4951	mi32756	class trip_town meets conditions (1)	discrete	numeric	
V4952	m032756	class trip_town meets conditions (1)	discrete	numeric	
V4953	mr42186	what is the next line in the pattern (1)	discrete	numeric	
V4954	mi42186	what is the next line in the pattern (1)	discrete	numeric	
V4955	m042186	what is the next line in the pattern (1)	discrete	numeric	
V4956	mr42059	complete the missing boxes (2)	discrete	numeric	
V4957	mi42059	complete the missing boxes (2)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V4958	m042059	complete the missing boxes (2)	discrete	numeric	
V4959	mr42226	what is the value p (1)	discrete	numeric	
V4960	mi42226	what is the value p (1)	discrete	numeric	
V4961	m042226	what is the value p (1)	discrete	numeric	
V4962	mr42103	solve the inequality (1)	discrete	numeric	
V4963	mi42103	solve the inequality (1)	discrete	numeric	
V4964	m042103	solve the inequality (1)	discrete	numeric	
V4965	mr42086	what is the value of $2a + 2b + 4$ (1)	discrete	numeric	
V4966	mi42086	what is the value of $2a + 2b + 4$ (1)	discrete	numeric	
V4967	m042086	what is the value of $2a + 2b + 4$ (1)	discrete	numeric	
V4968	mr42228	value of x in the pattern (1)	discrete	numeric	
V4969	mi42228	value of x in the pattern (1)	discrete	numeric	
V4970	m042228	value of x in the pattern (1)	discrete	numeric	
V4971	mr42270	draw an isosceles triangle (1)	discrete	numeric	
V4972	mi42270	draw an isosceles triangle (1)	discrete	numeric	
V4973	m042270	draw an isosceles triangle (1)	discrete	numeric	
V4974	mr42201	length of the rectangular box (1)	discrete	numeric	
V4975	mi42201	length of the rectangular box (1)	discrete	numeric	
V4976	m042201	length of the rectangular box (1)	discrete	numeric	
V4977	mr42207	complete and label this pie chart (2)	discrete	numeric	
V4978	mi42207	complete and label this pie chart (2)	discrete	numeric	
V4979	m042207	complete and label this pie chart (2)	discrete	numeric	
V4980	mr32381	how many children were on the trip (1)	discrete	numeric	
V4981	mi32381	how many children were on the trip (1)	discrete	numeric	
V4982	m032381	how many children were on the trip (1)	discrete	numeric	
V4983	mr32414	value of angle x in a figure (1)	discrete	numeric	
V4984	mi32414	value of angle x in a figure (1)	discrete	numeric	
V4985	m032414	value of angle x in a figure (1)	discrete	numeric	
V4986	mr32688	draw lines in spinner using table (1)	discrete	numeric	
V4987	mi32688	draw lines in spinner using table (1)	discrete	numeric	
V4988	m032688	draw lines in spinner using table (1)	discrete	numeric	
V4989	mr32637a	be fit health club/label lines (1)	discrete	numeric	
V4990	mi32637a	be fit health club/label lines (1)	discrete	numeric	
V4991	m032637a	be fit health club/label lines (1)	discrete	numeric	
V4992	mr32637b	be fit health club/identify week (1)	discrete	numeric	
V4993	mi32637b	be fit health club/identify week (1)	discrete	numeric	
V4994	m032637b	be fit health club/identify week (1)	discrete	numeric	
V4995	mr32637c	be fit health club/costs at 24 weeks (1)	discrete	numeric	
V4996	mi32637c	be fit health club/costs at 24 weeks (1)	discrete	numeric	
V4997	m032637c	be fit health club/costs at 24 weeks (1)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V4998	mr42019	approximate the sum (1)	discrete	numeric	
V4999	mi42019	approximate the sum (1)	discrete	numeric	
V5000	m042019	approximate the sum (1)	discrete	numeric	
V5001	mr42023	which is larger $7/12$ or $2/3$ (1)	discrete	numeric	
V5002	mi42023	which is larger $7/12$ or $2/3$ (1)	discrete	numeric	
V5003	m042023	which is larger $7/12$ or $2/3$ (1)	discrete	numeric	
V5004	mr42197	rule to get terms in the pattern (1)	discrete	numeric	
V5005	mi42197	rule to get terms in the pattern (1)	discrete	numeric	
V5006	m042197	rule to get terms in the pattern (1)	discrete	numeric	
V5007	mr42066	missing term in the sequence (1)	discrete	numeric	
V5008	mi42066	missing term in the sequence (1)	discrete	numeric	
V5009	m042066	missing term in the sequence (1)	discrete	numeric	
V5010	mr42248	what is the value of n (1)	discrete	numeric	
V5011	mi42248	what is the value of n (1)	discrete	numeric	
V5012	m042248	what is the value of n (1)	discrete	numeric	
V5013	mr42229a	write an equation to find x (1)	discrete	numeric	
V5014	mi42229a	write an equation to find x (1)	discrete	numeric	
V5015	m042229a	write an equation to find x (1)	discrete	numeric	
V5016	mr42229b	length of longest side of triangle (1)	discrete	numeric	
V5017	mi42229b	length of longest side of triangle (1)	discrete	numeric	
V5018	m042229b	length of longest side of triangle (1)	discrete	numeric	
V5019	mr42080a	what is $a + b$ (1)	discrete	numeric	
V5020	mi42080a	what is $a + b$ (1)	discrete	numeric	
V5021	m042080a	what is $a + b$ (1)	discrete	numeric	
V5022	mr42080b	what is $a - b$ (1)	discrete	numeric	
V5023	mi42080b	what is $a - b$ (1)	discrete	numeric	
V5024	m042080b	what is $a - b$ (1)	discrete	numeric	
V5025	mr42264	conditions for similar triangles (1)	discrete	numeric	
V5026	mi42264	conditions for similar triangles (1)	discrete	numeric	
V5027	m042264	conditions for similar triangles (1)	discrete	numeric	
V5028	mr42224	estimate the temperature (1)	discrete	numeric	
V5029	mi42224	estimate the temperature (1)	discrete	numeric	
V5030	m042224	estimate the temperature (1)	discrete	numeric	
V5031	mr32064	ann and jenny divide 560 zeds (1)	discrete	numeric	
V5032	mi32064	ann and jenny divide 560 zeds (1)	discrete	numeric	
V5033	m032064	ann and jenny divide 560 zeds (1)	discrete	numeric	
V5034	mr32538	find the value of y when t is 9 (1)	discrete	numeric	
V5035	mi32538	find the value of y when t is 9 (1)	discrete	numeric	
V5036	m032538	find the value of y when t is 9 (1)	discrete	numeric	
V5037	mr32734	view of shape directly from above (1)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V5038	mi32734	view of shape directly from above (1)	discrete	numeric	
V5039	m032734	view of shape directly from above (1)	discrete	numeric	
V5040	mr32695	make a pie chart showing proportions (2)	discrete	numeric	
V5041	mi32695	make a pie chart showing proportions (2)	discrete	numeric	
V5042	m032695	make a pie chart showing proportions (2)	discrete	numeric	
V5043	mr42002	numbers to get greatest results (1)	discrete	numeric	
V5044	mi42002	numbers to get greatest results (1)	discrete	numeric	
V5045	m042002	numbers to get greatest results (1)	discrete	numeric	
V5046	mr42198a	next term in the pattern (1)	discrete	numeric	
V5047	mi42198a	next term in the pattern (1)	discrete	numeric	
V5048	m042198a	next term in the pattern (1)	discrete	numeric	
V5049	mr42198b	term number 100 in the pattern (1)	discrete	numeric	
V5050	mi42198b	term number 100 in the pattern (1)	discrete	numeric	
V5051	m042198b	term number 100 in the pattern (1)	discrete	numeric	
V5052	mr42198c	term number n in the pattern (1)	discrete	numeric	
V5053	mi42198c	term number n in the pattern (1)	discrete	numeric	
V5054	m042198c	term number n in the pattern (1)	discrete	numeric	
V5055	mr42300a	mark the points b and c on graph (1)	discrete	numeric	
V5056	mi42300a	mark the points b and c on graph (1)	discrete	numeric	
V5057	m042300a	mark the points b and c on graph (1)	discrete	numeric	
V5058	mr42300b	measure of angle boc (1)	discrete	numeric	
V5059	mi42300b	measure of angle boc (1)	discrete	numeric	
V5060	m042300b	measure of angle boc (1)	discrete	numeric	
V5061	mr42169a	mean number of staff members (1)	discrete	numeric	
V5062	mi42169a	mean number of staff members (1)	discrete	numeric	
V5063	m042169a	mean number of staff members (1)	discrete	numeric	
V5064	mr42169b	median number of staff members (1)	discrete	numeric	
V5065	mi42169b	median number of staff members (1)	discrete	numeric	
V5066	m042169b	median number of staff members (1)	discrete	numeric	
V5067	mr42169c	change in mean and median (1)	discrete	numeric	
V5068	mi42169c	change in mean and median (1)	discrete	numeric	
V5069	m042169c	change in mean and median (1)	discrete	numeric	
V5070	mr32725	write $3\frac{5}{6}$ in decimal form (1)	discrete	numeric	
V5071	mi32725	write $3\frac{5}{6}$ in decimal form (1)	discrete	numeric	
V5072	m032725	write $3\frac{5}{6}$ in decimal form (1)	discrete	numeric	
V5073	mr32683	simplify $3x/8$ plus $x/4$ plus $x/2$ (2)	discrete	numeric	
V5074	mi32683	simplify $3x/8$ plus $x/4$ plus $x/2$ (2)	discrete	numeric	
V5075	m032683	simplify $3x/8$ plus $x/4$ plus $x/2$ (2)	discrete	numeric	
V5076	mr32681a	car production graph/time cars made (1)	discrete	numeric	
V5077	mi32681a	car production graph/time cars made (1)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V5078	m032681a	car production graph/time cars made (1)	discrete	numeric	
V5079	mr32681b	car production graph/average by hour (1)	discrete	numeric	
V5080	mi32681b	car production graph/average by hour (1)	discrete	numeric	
V5081	m032681b	car production graph/average by hour (1)	discrete	numeric	
V5082	mr32681c	car production graph/identify time (1)	discrete	numeric	
V5083	mi32681c	car production graph/identify time (1)	discrete	numeric	
V5084	m032681c	car production graph/identify time (1)	discrete	numeric	
V5085	mr42194	present of games the team lose (1)	discrete	numeric	
V5086	mi42194	present of games the team lose (1)	discrete	numeric	
V5087	m042194	present of games the team lose (1)	discrete	numeric	
V5088	mr42114a	complete the table (1)	discrete	numeric	
V5089	mi42114a	complete the table (1)	discrete	numeric	
V5090	m042114a	complete the table (1)	discrete	numeric	
V5091	mr42114b	number of papers in a 28mm stack (1)	discrete	numeric	
V5092	mi42114b	number of papers in a 28mm stack (1)	discrete	numeric	
V5093	m042114b	number of papers in a 28mm stack (1)	discrete	numeric	
V5094	mr42050	what is the value of the expression (1)	discrete	numeric	
V5095	mi42050	what is the value of the expression (1)	discrete	numeric	
V5096	m042050	what is the value of the expression (1)	discrete	numeric	
V5097	mr42074a	no of circles for pattern 4 and 30 (1)	discrete	numeric	
V5098	mi42074a	no of circles for pattern 4 and 30 (1)	discrete	numeric	
V5099	m042074a	no of circles for pattern 4 and 30 (1)	discrete	numeric	
V5100	mr42074b	procedure for finding the number (1)	discrete	numeric	
V5101	mi42074b	procedure for finding the number (1)	discrete	numeric	
V5102	m042074b	procedure for finding the number (1)	discrete	numeric	
V5103	mr42074c	rule for finding number of circles (1)	discrete	numeric	
V5104	mi42074c	rule for finding number of circles (1)	discrete	numeric	
V5105	m042074c	rule for finding number of circles (1)	discrete	numeric	
V5106	mr42151	shape with ab as line of symmetry (1)	discrete	numeric	
V5107	mi42151	shape with ab as line of symmetry (1)	discrete	numeric	
V5108	m042151	shape with ab as line of symmetry (1)	discrete	numeric	
V5109	mr32757	red/black tiles_complete table (2)	discrete	numeric	
V5110	mi32757	red/black tiles_complete table (2)	discrete	numeric	
V5111	m032757	red/black tiles_complete table (2)	discrete	numeric	
V5112	mr32760a	red/black tiles_shape with 64 tiles (2)	discrete	numeric	
V5113	mi32760a	red/black tiles_shape with 64 tiles (2)	discrete	numeric	
V5114	m032760a	red/black tiles_shape with 64 tiles (2)	discrete	numeric	
V5115	mr32760b	red/black tiles_shape with 49 tiles (1)	discrete	numeric	
V5116	mi32760b	red/black tiles_shape with 49 tiles (1)	discrete	numeric	
V5117	m032760b	red/black tiles_shape with 49 tiles (1)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V5118	mr32760c	red/black tiles_shape with 44 tiles (1)	discrete	numeric	
V5119	mi32760c	red/black tiles_shape with 44 tiles (1)	discrete	numeric	
V5120	m032760c	red/black tiles_shape with 44 tiles (1)	discrete	numeric	
V5121	mr32761	red/black tiles_figure n (2)	discrete	numeric	
V5122	mi32761	red/black tiles_figure n (2)	discrete	numeric	
V5123	m032761	red/black tiles_figure n (2)	discrete	numeric	
V5124	mr32692	sum of interior angles of pentagon (2)	discrete	numeric	
V5125	mi32692	sum of interior angles of pentagon (2)	discrete	numeric	
V5126	m032692	sum of interior angles of pentagon (2)	discrete	numeric	
V5127	mr42081	write as decimal number (1)	discrete	numeric	
V5128	mi42081	write as decimal number (1)	discrete	numeric	
V5129	m042081	write as decimal number (1)	discrete	numeric	
V5130	mr42302a	cost of phone for 1 year (2)	discrete	numeric	
V5131	mi42302a	cost of phone for 1 year (2)	discrete	numeric	
V5132	m042302a	cost of phone for 1 year (2)	discrete	numeric	
V5133	mr42302b	pay after first year (2)	discrete	numeric	
V5134	mi42302b	pay after first year (2)	discrete	numeric	
V5135	m042302b	pay after first year (2)	discrete	numeric	
V5136	mr42302c	which plan is less expensive (2)	discrete	numeric	
V5137	mi42302c	which plan is less expensive (2)	discrete	numeric	
V5138	m042302c	which plan is less expensive (2)	discrete	numeric	
V5139	mr42093	temperature at mountain top (1)	discrete	numeric	
V5140	mi42093	temperature at mountain top (1)	discrete	numeric	
V5141	m042093	temperature at mountain top (1)	discrete	numeric	
V5142	mr42159	complete the bar chart (1)	discrete	numeric	
V5143	mi42159	complete the bar chart (1)	discrete	numeric	
V5144	m042159	complete the bar chart (1)	discrete	numeric	
V5145	mr42164	agree/disagree with the salesman (1)	discrete	numeric	
V5146	mi42164	agree/disagree with the salesman (1)	discrete	numeric	
V5147	m042164	agree/disagree with the salesman (1)	discrete	numeric	
V5148	mr42167	overall average of 9 for ahmed (1)	discrete	numeric	
V5149	mi42167	overall average of 9 for ahmed (1)	discrete	numeric	
V5150	m042167	overall average of 9 for ahmed (1)	discrete	numeric	
V5151	sr32565	density of salt solution (1)	discrete	numeric	
V5152	si32565	density of salt solution (1)	discrete	numeric	
V5153	s032565	density of salt solution (1)	discrete	numeric	
V5154	sr32019a	physical causes of weathering (1)	discrete	numeric	
V5155	si32019a	physical causes of weathering (1)	discrete	numeric	
V5156	s032019a	physical causes of weathering (1)	discrete	numeric	
V5157	sr32019b	chemical causes of weathering (1)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V5158	si32019b	chemical causes of weathering (1)	discrete	numeric	
V5159	s032019b	chemical causes of weathering (1)	discrete	numeric	
V5160	sr32516	effect of cutting down the trees (1)	discrete	numeric	
V5161	si32516	effect of cutting down the trees (1)	discrete	numeric	
V5162	s032516	effect of cutting down the trees (1)	discrete	numeric	
V5163	sr32693a	complete the food web (1)	discrete	numeric	
V5164	si32693a	complete the food web (1)	discrete	numeric	
V5165	s032693a	complete the food web (1)	discrete	numeric	
V5166	sr32693b	sharks when tuna becomes scarce (2)	discrete	numeric	
V5167	si32693b	sharks when tuna becomes scarce (2)	discrete	numeric	
V5168	s032693b	sharks when tuna becomes scarce (2)	discrete	numeric	
V5169	sr32695	how organism survives low tide (2)	discrete	numeric	
V5170	si32695	how organism survives low tide (2)	discrete	numeric	
V5171	s032695	how organism survives low tide (2)	discrete	numeric	
V5172	sr32697a	at the bottom of ocean (1)	discrete	numeric	
V5173	si32697a	at the bottom of ocean (1)	discrete	numeric	
V5174	s032697a	at the bottom of ocean (1)	discrete	numeric	
V5175	sr32697b	at the bottom of ocean (1)	discrete	numeric	
V5176	si32697b	at the bottom of ocean (1)	discrete	numeric	
V5177	s032697b	at the bottom of ocean (1)	discrete	numeric	
V5178	sr42313	why one friend did not get influenza (1)	discrete	numeric	
V5179	si42313	why one friend did not get influenza (1)	discrete	numeric	
V5180	s042313	why one friend did not get influenza (1)	discrete	numeric	
V5181	sr42011	body temperature in hot/cold climate (1)	discrete	numeric	
V5182	si42011	body temperature in hot/cold climate (1)	discrete	numeric	
V5183	s042011	body temperature in hot/cold climate (1)	discrete	numeric	
V5184	sr42083	separation of salt/sand/leaves (2)	discrete	numeric	
V5185	si42083	separation of salt/sand/leaves (2)	discrete	numeric	
V5186	s042083	separation of salt/sand/leaves (2)	discrete	numeric	
V5187	sr42106	mass for figure 2 (1)	discrete	numeric	
V5188	si42106	mass for figure 2 (1)	discrete	numeric	
V5189	s042106	mass for figure 2 (1)	discrete	numeric	
V5190	sr42101	type of change in the milk (1)	discrete	numeric	
V5191	si42101	type of change in the milk (1)	discrete	numeric	
V5192	s042101	type of change in the milk (1)	discrete	numeric	
V5193	sr42307	how soil is formed (1)	discrete	numeric	
V5194	si42307	how soil is formed (1)	discrete	numeric	
V5195	s042307	how soil is formed (1)	discrete	numeric	
V5196	sr42244a	matching diagram with lever parts (1)	discrete	numeric	
V5197	si42244a	matching diagram with lever parts (1)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V5198	s042244a	matching diagram with lever parts (1)	discrete	numeric	
V5199	sr42244b	force exerted by each man (1)	discrete	numeric	
V5200	si42244b	force exerted by each man (1)	discrete	numeric	
V5201	s042244b	force exerted by each man (1)	discrete	numeric	
V5202	sr42153	why recycling is important (1)	discrete	numeric	
V5203	si42153	why recycling is important (1)	discrete	numeric	
V5204	s042153	why recycling is important (1)	discrete	numeric	
V5205	sr22022	current/voltage table (1)	discrete	numeric	
V5206	si22022	current/voltage table (1)	discrete	numeric	
V5207	s022022	current/voltage table (1)	discrete	numeric	
V5208	sr22244	acid rain from sulfur dioxide (1)	discrete	numeric	
V5209	si22244	acid rain from sulfur dioxide (1)	discrete	numeric	
V5210	s022244	acid rain from sulfur dioxide (1)	discrete	numeric	
V5211	sr22289	heart rate increasing with exercise (2)	discrete	numeric	
V5212	si22289	heart rate increasing with exercise (2)	discrete	numeric	
V5213	s022289	heart rate increasing with exercise (2)	discrete	numeric	
V5214	sr22069	temperature of boiling water (1)	discrete	numeric	
V5215	si22069	temperature of boiling water (1)	discrete	numeric	
V5216	s022069	temperature of boiling water (1)	discrete	numeric	
V5217	sr22268	freezing salt water experiment (1)	discrete	numeric	
V5218	si22268	freezing salt water experiment (1)	discrete	numeric	
V5219	s022268	freezing salt water experiment (1)	discrete	numeric	
V5220	sr42310	predict the height of pea plants (2)	discrete	numeric	
V5221	si42310	predict the height of pea plants (2)	discrete	numeric	
V5222	s042310	predict the height of pea plants (2)	discrete	numeric	
V5223	sr42052	problems due to population (2)	discrete	numeric	
V5224	si42052	problems due to population (2)	discrete	numeric	
V5225	s042052	problems due to population (2)	discrete	numeric	
V5226	sr42043	draw the direction of energy flow (1)	discrete	numeric	
V5227	si42043	draw the direction of energy flow (1)	discrete	numeric	
V5228	s042043	draw the direction of energy flow (1)	discrete	numeric	
V5229	sr42196	advantage of parallel circuits (1)	discrete	numeric	
V5230	si42196	advantage of parallel circuits (1)	discrete	numeric	
V5231	s042196	advantage of parallel circuits (1)	discrete	numeric	
V5232	sr42292	magnets 1-2 touch but 2-3 do not (2)	discrete	numeric	
V5233	si42292	magnets 1-2 touch but 2-3 do not (2)	discrete	numeric	
V5234	s042292	magnets 1-2 touch but 2-3 do not (2)	discrete	numeric	
V5235	sr42232a	different results for mass (1)	discrete	numeric	
V5236	si42232a	different results for mass (1)	discrete	numeric	
V5237	s042232a	different results for mass (1)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V5238	sr42232b	different results for volume (1)	discrete	numeric	
V5239	si42232b	different results for volume (1)	discrete	numeric	
V5240	s042232b	different results for volume (1)	discrete	numeric	
V5241	sr42149	pollution of underground water (1)	discrete	numeric	
V5242	si42149	pollution of underground water (1)	discrete	numeric	
V5243	s042149	pollution of underground water (1)	discrete	numeric	
V5244	sr42155	reducing soil erosion (1)	discrete	numeric	
V5245	si42155	reducing soil erosion (1)	discrete	numeric	
V5246	s042155	reducing soil erosion (1)	discrete	numeric	
V5247	sr22292	water level in u-tube (1)	discrete	numeric	
V5248	si22292	water level in u-tube (1)	discrete	numeric	
V5249	s022292	water level in u-tube (1)	discrete	numeric	
V5250	sr22078	light from sun and moon (1)	discrete	numeric	
V5251	si22078	light from sun and moon (1)	discrete	numeric	
V5252	s022078	light from sun and moon (1)	discrete	numeric	
V5253	sr22281	mass of freezing water (1)	discrete	numeric	
V5254	si22281	mass of freezing water (1)	discrete	numeric	
V5255	s022281	mass of freezing water (1)	discrete	numeric	
V5256	sr32519	effect of dam on wildlife (1)	discrete	numeric	
V5257	si32519	effect of dam on wildlife (1)	discrete	numeric	
V5258	s032519	effect of dam on wildlife (1)	discrete	numeric	
V5259	sr32120a	oil spills (1)	discrete	numeric	
V5260	si32120a	oil spills (1)	discrete	numeric	
V5261	s032120a	oil spills (1)	discrete	numeric	
V5262	sr32120b	global warming (1)	discrete	numeric	
V5263	si32120b	global warming (1)	discrete	numeric	
V5264	s032120b	global warming (1)	discrete	numeric	
V5265	sr42298	importance of removing weeds (1)	discrete	numeric	
V5266	si42298	importance of removing weeds (1)	discrete	numeric	
V5267	s042298	importance of removing weeds (1)	discrete	numeric	
V5268	sr42261	life function of paramecium (1)	discrete	numeric	
V5269	si42261	life function of paramecium (1)	discrete	numeric	
V5270	s042261	life function of paramecium (1)	discrete	numeric	
V5271	sr42051a	year of highest rabbit population (1)	discrete	numeric	
V5272	si42051a	year of highest rabbit population (1)	discrete	numeric	
V5273	s042051a	year of highest rabbit population (1)	discrete	numeric	
V5274	sr42051b	relation of rabbit-fox populations (1)	discrete	numeric	
V5275	si42051b	relation of rabbit-fox populations (1)	discrete	numeric	
V5276	s042051b	relation of rabbit-fox populations (1)	discrete	numeric	
V5277	sr42076	number of atoms in h2so4 molecule (1)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V5278	si42076	number of atoms in h2so4 molecule (1)	discrete	numeric	
V5279	s042076	number of atoms in h2so4 molecule (1)	discrete	numeric	
V5280	sr42404	liquid on outside of pitcher (1)	discrete	numeric	
V5281	si42404	liquid on outside of pitcher (1)	discrete	numeric	
V5282	s042404	liquid on outside of pitcher (1)	discrete	numeric	
V5283	sr42403	find out if metal 2 is a magnet (1)	discrete	numeric	
V5284	si42403	find out if metal 2 is a magnet (1)	discrete	numeric	
V5285	s042403	find out if metal 2 is a magnet (1)	discrete	numeric	
V5286	sr42100	observations for reaction (2)	discrete	numeric	
V5287	si42100	observations for reaction (2)	discrete	numeric	
V5288	s042100	observations for reaction (2)	discrete	numeric	
V5289	sr42238b	one variable kept constant (1)	discrete	numeric	
V5290	si42238b	one variable kept constant (1)	discrete	numeric	
V5291	s042238b	one variable kept constant (1)	discrete	numeric	
V5292	sr42238c	conclusion from the graph (1)	discrete	numeric	
V5293	si42238c	conclusion from the graph (1)	discrete	numeric	
V5294	s042238c	conclusion from the graph (1)	discrete	numeric	
V5295	sr32015	structure found in plant cells (1)	discrete	numeric	
V5296	si32015	structure found in plant cells (1)	discrete	numeric	
V5297	s032015	structure found in plant cells (1)	discrete	numeric	
V5298	sr32310a	factors for photosynthesis (1)	discrete	numeric	
V5299	si32310a	factors for photosynthesis (1)	discrete	numeric	
V5300	s032310a	factors for photosynthesis (1)	discrete	numeric	
V5301	sr32310b	factors for photosynthesis (1)	discrete	numeric	
V5302	si32310b	factors for photosynthesis (1)	discrete	numeric	
V5303	s032310b	factors for photosynthesis (1)	discrete	numeric	
V5304	sr32680	identify iron, water and oxygen (2)	discrete	numeric	
V5305	si32680	identify iron, water and oxygen (2)	discrete	numeric	
V5306	s032680	identify iron, water and oxygen (2)	discrete	numeric	
V5307	sr32555	table of fertilizer/rice yield data (2)	discrete	numeric	
V5308	si32555	table of fertilizer/rice yield data (2)	discrete	numeric	
V5309	s032555	table of fertilizer/rice yield data (2)	discrete	numeric	
V5310	sr32122	reason for increase in population (1)	discrete	numeric	
V5311	si32122	reason for increase in population (1)	discrete	numeric	
V5312	s032122	reason for increase in population (1)	discrete	numeric	
V5313	sr42408	eagles cannot survive without plants (1)	discrete	numeric	
V5314	si42408	eagles cannot survive without plants (1)	discrete	numeric	
V5315	s042408	eagles cannot survive without plants (1)	discrete	numeric	
V5316	sr42049a	population of rabbits and lynxes (1)	discrete	numeric	
V5317	si42049a	population of rabbits and lynxes (1)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V5318	s042049a	population of rabbits and lynxes (1)	discrete	numeric	
V5319	sr42049b	number of lynxes in 1996 vs 2004 (1)	discrete	numeric	
V5320	si42049b	number of lynxes in 1996 vs 2004 (1)	discrete	numeric	
V5321	s042049b	number of lynxes in 1996 vs 2004 (1)	discrete	numeric	
V5322	sr42402	heat flow in metal cubes (1)	discrete	numeric	
V5323	si42402	heat flow in metal cubes (1)	discrete	numeric	
V5324	s042402	heat flow in metal cubes (1)	discrete	numeric	
V5325	sr42228a	volume of the neck chain (1)	discrete	numeric	
V5326	si42228a	volume of the neck chain (1)	discrete	numeric	
V5327	s042228a	volume of the neck chain (1)	discrete	numeric	
V5328	sr42228b	complete table 3 with percent gold (1)	discrete	numeric	
V5329	si42228b	complete table 3 with percent gold (1)	discrete	numeric	
V5330	s042228b	complete table 3 with percent gold (1)	discrete	numeric	
V5331	sr42228c	neck chain with most gold (1)	discrete	numeric	
V5332	si42228c	neck chain with most gold (1)	discrete	numeric	
V5333	s042228c	neck chain with most gold (1)	discrete	numeric	
V5334	sr42176	flasks contain fresh and salt water (1)	discrete	numeric	
V5335	si42176	flasks contain fresh and salt water (1)	discrete	numeric	
V5336	s042176	flasks contain fresh and salt water (1)	discrete	numeric	
V5337	sr42211	forces on students sitting on wall (2)	discrete	numeric	
V5338	si42211	forces on students sitting on wall (2)	discrete	numeric	
V5339	s042211	forces on students sitting on wall (2)	discrete	numeric	
V5340	sr42135	water cycle processes (2)	discrete	numeric	
V5341	si42135	water cycle processes (2)	discrete	numeric	
V5342	s042135	water cycle processes (2)	discrete	numeric	
V5343	sr32530a	conditions for germination (1)	discrete	numeric	
V5344	si32530a	conditions for germination (1)	discrete	numeric	
V5345	s032530a	conditions for germination (1)	discrete	numeric	
V5346	sr32530b	conditions for germination (1)	discrete	numeric	
V5347	si32530b	conditions for germination (1)	discrete	numeric	
V5348	s032530b	conditions for germination (1)	discrete	numeric	
V5349	sr32007	one function of the uterus (1)	discrete	numeric	
V5350	si32007	one function of the uterus (1)	discrete	numeric	
V5351	s032007	one function of the uterus (1)	discrete	numeric	
V5352	sr32679	energy released during a reaction (1)	discrete	numeric	
V5353	si32679	energy released during a reaction (1)	discrete	numeric	
V5354	s032679	energy released during a reaction (1)	discrete	numeric	
V5355	sr32651a	topographic map/ identify x (1)	discrete	numeric	
V5356	si32651a	topographic map/ identify x (1)	discrete	numeric	
V5357	s032651a	topographic map/ identify x (1)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V5358	sr32651b	topographic map/ river path (2)	discrete	numeric	
V5359	si32651b	topographic map/ river path (2)	discrete	numeric	
V5360	s032651b	topographic map/ river path (2)	discrete	numeric	
V5361	sr32665a	population in 2 countries/predict (1)	discrete	numeric	
V5362	si32665a	population in 2 countries/predict (1)	discrete	numeric	
V5363	s032665a	population in 2 countries/predict (1)	discrete	numeric	
V5364	sr32665b	population in 2 countries/land use (1)	discrete	numeric	
V5365	si32665b	population in 2 countries/land use (1)	discrete	numeric	
V5366	s032665b	population in 2 countries/land use (1)	discrete	numeric	
V5367	sr32665c	population in 2 countries/pollution (1)	discrete	numeric	
V5368	si32665c	population in 2 countries/pollution (1)	discrete	numeric	
V5369	s032665c	population in 2 countries/pollution (1)	discrete	numeric	
V5370	sr42022	co2 concentration and photosynthesis (1)	discrete	numeric	
V5371	si42022	co2 concentration and photosynthesis (1)	discrete	numeric	
V5372	s042022	co2 concentration and photosynthesis (1)	discrete	numeric	
V5373	sr42297	investigation of green/red peppers (2)	discrete	numeric	
V5374	si42297	investigation of green/red peppers (2)	discrete	numeric	
V5375	s042297	investigation of green/red peppers (2)	discrete	numeric	
V5376	sr42305	classify elements/compounds/mixtures (2)	discrete	numeric	
V5377	si42305	classify elements/compounds/mixtures (2)	discrete	numeric	
V5378	s042305	classify elements/compounds/mixtures (2)	discrete	numeric	
V5379	sr42173e	change-stay the same/molecule speed (1)	discrete	numeric	
V5380	si42173e	change-stay the same/molecule speed (1)	discrete	numeric	
V5381	s042173e	change-stay the same/molecule speed (1)	discrete	numeric	
V5382	sr42173a	change-stay the same/density (1)	discrete	numeric	
V5383	si42173a	change-stay the same/density (1)	discrete	numeric	
V5384	s042173a	change-stay the same/density (1)	discrete	numeric	
V5385	sr42173b	change-stay the same/mass (1)	discrete	numeric	
V5386	si42173b	change-stay the same/mass (1)	discrete	numeric	
V5387	s042173b	change-stay the same/mass (1)	discrete	numeric	
V5388	sr42173c	change-stay the same/volume (1)	discrete	numeric	
V5389	si42173c	change-stay the same/volume (1)	discrete	numeric	
V5390	s042173c	change-stay the same/volume (1)	discrete	numeric	
V5391	sr42173d	change-stay the same/molecule size (1)	discrete	numeric	
V5392	si42173d	change-stay the same/molecule size (1)	discrete	numeric	
V5393	s042173d	change-stay the same/molecule size (1)	discrete	numeric	
V5394	sr42407	which ice block will melt first (1)	discrete	numeric	
V5395	si42407	which ice block will melt first (1)	discrete	numeric	
V5396	s042407	which ice block will melt first (1)	discrete	numeric	
V5397	sr42278	path of light ray through periscope (1)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V5398	si42278	path of light ray through periscope (1)	discrete	numeric	
V5399	s042278	path of light ray through periscope (1)	discrete	numeric	
V5400	sr42317	evaporated water ending up as rain (2)	discrete	numeric	
V5401	si42317	evaporated water ending up as rain (2)	discrete	numeric	
V5402	s042317	evaporated water ending up as rain (2)	discrete	numeric	
V5403	sr32306	eyes react to changes (2)	discrete	numeric	
V5404	si32306	eyes react to changes (2)	discrete	numeric	
V5405	s032306	eyes react to changes (2)	discrete	numeric	
V5406	sr32640	exercise is important for health (1)	discrete	numeric	
V5407	si32640	exercise is important for health (1)	discrete	numeric	
V5408	s032640	exercise is important for health (1)	discrete	numeric	
V5409	sr32570	identify if substance is metal (1)	discrete	numeric	
V5410	si32570	identify if substance is metal (1)	discrete	numeric	
V5411	s032570	identify if substance is metal (1)	discrete	numeric	
V5412	sr32272	water level in heated container (1)	discrete	numeric	
V5413	si32272	water level in heated container (1)	discrete	numeric	
V5414	s032272	water level in heated container (1)	discrete	numeric	
V5415	sr32060	order of steps in the water cycle (1)	discrete	numeric	
V5416	si32060	order of steps in the water cycle (1)	discrete	numeric	
V5417	s032060	order of steps in the water cycle (1)	discrete	numeric	
V5418	sr32650a	changes at high elevations (1)	discrete	numeric	
V5419	si32650a	changes at high elevations (1)	discrete	numeric	
V5420	s032650a	changes at high elevations (1)	discrete	numeric	
V5421	sr32650b	changes at high elevations (1)	discrete	numeric	
V5422	si32650b	changes at high elevations (1)	discrete	numeric	
V5423	s032650b	changes at high elevations (1)	discrete	numeric	
V5424	sr42030	what kind of reproduction (1)	discrete	numeric	
V5425	si42030	what kind of reproduction (1)	discrete	numeric	
V5426	s042030	what kind of reproduction (1)	discrete	numeric	
V5427	sr42222a	life cycle stage monarch grows (1)	discrete	numeric	
V5428	si42222a	life cycle stage monarch grows (1)	discrete	numeric	
V5429	s042222a	life cycle stage monarch grows (1)	discrete	numeric	
V5430	sr42222b	life cycle stage monarch develops (1)	discrete	numeric	
V5431	si42222b	life cycle stage monarch develops (1)	discrete	numeric	
V5432	s042222b	life cycle stage monarch develops (1)	discrete	numeric	
V5433	sr42088	which solution is more dilute (1)	discrete	numeric	
V5434	si42088	which solution is more dilute (1)	discrete	numeric	
V5435	s042088	which solution is more dilute (1)	discrete	numeric	
V5436	sr42104	balance after hcl-naoh are mixed (1)	discrete	numeric	
V5437	si42104	balance after hcl-naoh are mixed (1)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V5438	s042104	balance after hcl-naoh are mixed (1)	discrete	numeric	
V5439	sr42064	why oil floats on top of water (1)	discrete	numeric	
V5440	si42064	why oil floats on top of water (1)	discrete	numeric	
V5441	s042064	why oil floats on top of water (1)	discrete	numeric	
V5442	sr42273	seeing lightning and hearing thunder (1)	discrete	numeric	
V5443	si42273	seeing lightning and hearing thunder (1)	discrete	numeric	
V5444	s042273	seeing lightning and hearing thunder (1)	discrete	numeric	
V5445	sr42301	what causes an earthquake (1)	discrete	numeric	
V5446	si42301	what causes an earthquake (1)	discrete	numeric	
V5447	s042301	what causes an earthquake (1)	discrete	numeric	
V5448	sr42406	direction river flows (1)	discrete	numeric	
V5449	si42406	direction river flows (1)	discrete	numeric	
V5450	s042406	direction river flows (1)	discrete	numeric	
V5451	sr32614	number of kidneys son has at birth (1)	discrete	numeric	
V5452	si32614	number of kidneys son has at birth (1)	discrete	numeric	
V5453	s032614	number of kidneys son has at birth (1)	discrete	numeric	
V5454	sr32451	difference in shell colors of snails (2)	discrete	numeric	
V5455	si32451	difference in shell colors of snails (2)	discrete	numeric	
V5456	s032451	difference in shell colors of snails (2)	discrete	numeric	
V5457	sr32056	sodium bicarbonate mixed in vinegar (1)	discrete	numeric	
V5458	si32056	sodium bicarbonate mixed in vinegar (1)	discrete	numeric	
V5459	s032056	sodium bicarbonate mixed in vinegar (1)	discrete	numeric	
V5460	sr32369	sound from electric bell inside jar (2)	discrete	numeric	
V5461	si32369	sound from electric bell inside jar (2)	discrete	numeric	
V5462	s032369	sound from electric bell inside jar (2)	discrete	numeric	
V5463	sr32126	volcanic eruption effects (1)	discrete	numeric	
V5464	si32126	volcanic eruption effects (1)	discrete	numeric	
V5465	s032126	volcanic eruption effects (1)	discrete	numeric	
V5466	sr42005	characteristic to classify organisms (2)	discrete	numeric	
V5467	si42005	characteristic to classify organisms (2)	discrete	numeric	
V5468	s042005	characteristic to classify organisms (2)	discrete	numeric	
V5469	sr42300a	o2-co2 release-removal/animals (1)	discrete	numeric	
V5470	si42300a	o2-co2 release-removal/animals (1)	discrete	numeric	
V5471	s042300a	o2-co2 release-removal/animals (1)	discrete	numeric	
V5472	sr42300b	o2-co2 release-removal/plants (1)	discrete	numeric	
V5473	si42300b	o2-co2 release-removal/plants (1)	discrete	numeric	
V5474	s042300b	o2-co2 release-removal/plants (1)	discrete	numeric	
V5475	sr42300c	o2-co2release-removal/photosynthesis (1)	discrete	numeric	
V5476	si42300c	o2-co2release-removal/photosynthesis (1)	discrete	numeric	
V5477	s042300c	o2-co2release-removal/photosynthesis (1)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V5478	sr42319	designing plant growth experiment (2)	discrete	numeric	
V5479	si42319	designing plant growth experiment (2)	discrete	numeric	
V5480	s042319	designing plant growth experiment (2)	discrete	numeric	
V5481	sr42094	why plastic bottle cracked (1)	discrete	numeric	
V5482	si42094	why plastic bottle cracked (1)	discrete	numeric	
V5483	s042094	why plastic bottle cracked (1)	discrete	numeric	
V5484	sr42293a	force causing the ball to fall (1)	discrete	numeric	
V5485	si42293a	force causing the ball to fall (1)	discrete	numeric	
V5486	s042293a	force causing the ball to fall (1)	discrete	numeric	
V5487	sr42293b	ball bouncing up again (1)	discrete	numeric	
V5488	si42293b	ball bouncing up again (1)	discrete	numeric	
V5489	s042293b	ball bouncing up again (1)	discrete	numeric	
V5490	sr42195	what is the resistance in a circuit (1)	discrete	numeric	
V5491	si42195	what is the resistance in a circuit (1)	discrete	numeric	
V5492	s042195	what is the resistance in a circuit (1)	discrete	numeric	
V5493	sr42400	wood or metal container to keep ice (1)	discrete	numeric	
V5494	si42400	wood or metal container to keep ice (1)	discrete	numeric	
V5495	s042400	wood or metal container to keep ice (1)	discrete	numeric	
V5496	ssystem	record number student general file	discrete	numeric	
V5497	idpop	population id	discrete	numeric	
V5498	idgrade	grade id	discrete	numeric	
V5499	idgrader	standardized grade id	discrete	numeric	
V5500	dpcdate	file creation date at dpc hamburg	discrete	numeric	

TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Content

Cases 697733

Variable(s) 114

Structure Type:
Keys: ()

Version

Producer

Missing Data

Variables

ID	Name	Label	Type	Format	Question
V5501	idcntry	country id	discrete	numeric	
V5502	idschool	school id	contin	numeric	
V5503	idclass	class id	contin	numeric	
V5504	idstud	student id	contin	numeric	
V5505	idteach	teacher id	contin	numeric	
V5506	idlink	teacher link number	contin	numeric	
V5507	itcourse	name of course	discrete	numeric	
V5508	matsubj	mathematics teacher indicator	discrete	numeric	
V5509	scisubj	science teacher indicator	discrete	numeric	
V5510	nmteach	number of math teachers for student	discrete	numeric	
V5511	nsteach	number of science teachers for student	discrete	numeric	
V5512	n teach	no. of math+science teachers combined	discrete	numeric	
V5513	idstrate	explicit stratum code	discrete	numeric	
V5514	idstrati	implicit stratum code	discrete	numeric	
V5515	jkzone	jackknife zone	discrete	numeric	
V5516	jkrep	jackknife replicate code	discrete	numeric	
V5517	matwgt	weight for mathematics teacher data	discrete	numeric	
V5518	sciwgt	weight for science teacher data	discrete	numeric	
V5519	tchwgt	wgt for mat+sci teacher data combined	discrete	numeric	
V5520	idpop	population id	discrete	numeric	
V5521	idgrade	grade id	discrete	numeric	
V5522	idgrader	standardized grade id	discrete	numeric	
V5523	totwgt	total student weight	discrete	numeric	
V5524	bsmibm01	math intl bnchmrk reached with 1st pv	discrete	numeric	
V5525	bsmibm02	math intl bnchmrk reached with 2nd pv	discrete	numeric	
V5526	bsmibm03	math intl bnchmrk reached with 3rd pv	discrete	numeric	
V5527	bsmibm04	math intl bnchmrk reached with 4th pv	discrete	numeric	
V5528	bsmibm05	math intl bnchmrk reached with 5th pv	discrete	numeric	

ID	Name	Label	Type	Format	Question
V5529	bssibm01	sci intl bnchmrk reached with 1st pv	discrete	numeric	
V5530	bssibm02	sci intl bnchmrk reached with 2nd pv	discrete	numeric	
V5531	bssibm03	sci intl bnchmrk reached with 3rd pv	discrete	numeric	
V5532	bssibm04	sci intl bnchmrk reached with 4th pv	discrete	numeric	
V5533	bssibm05	sci intl bnchmrk reached with 5th pv	discrete	numeric	
V5534	bsmmat01	1st plausible value mathematics	contin	numeric	
V5535	bsmmat02	2nd plausible value mathematics	contin	numeric	
V5536	bsmmat03	3rd plausible value mathematics	contin	numeric	
V5537	bsmmat04	4th plausible value mathematics	contin	numeric	
V5538	bsmmat05	5th plausible value mathematics	contin	numeric	
V5539	bsssci01	1st plausible value science	contin	numeric	
V5540	bsssci02	2nd plausible value science	contin	numeric	
V5541	bsssci03	3rd plausible value science	contin	numeric	
V5542	bsssci04	4th plausible value science	contin	numeric	
V5543	bsssci05	5th plausible value science	contin	numeric	
V5544	bsmalg01	1st pv algebra	contin	numeric	
V5545	bsmalg02	2nd pv algebra	contin	numeric	
V5546	bsmalg03	3rd pv algebra	contin	numeric	
V5547	bsmalg04	4th pv algebra	contin	numeric	
V5548	bsmalg05	5th pv algebra	contin	numeric	
V5549	bsmdat01	1st pv data and chance	contin	numeric	
V5550	bsmdat02	2nd pv data and chance	contin	numeric	
V5551	bsmdat03	3rd pv data and chance	contin	numeric	
V5552	bsmdat04	4th pv data and chance	contin	numeric	
V5553	bsmdat05	5th pv data and chance	contin	numeric	
V5554	bsmnum01	1st pv number	contin	numeric	
V5555	bsmnum02	2nd pv number	contin	numeric	
V5556	bsmnum03	3rd pv number	contin	numeric	
V5557	bsmnum04	4th pv number	contin	numeric	
V5558	bsmnum05	5th pv number	contin	numeric	
V5559	bsmgeo01	1st pv geometry	contin	numeric	
V5560	bsmgeo02	2nd pv geometry	contin	numeric	
V5561	bsmgeo03	3rd pv geometry	contin	numeric	
V5562	bsmgeo04	4th pv geometry	contin	numeric	
V5563	bsmgeo05	5th pv geometry	contin	numeric	
V5564	bssche01	1st pv chemistry	contin	numeric	
V5565	bssche02	2nd pv chemistry	contin	numeric	
V5566	bssche03	3rd pv chemistry	contin	numeric	
V5567	bssche04	4th pv chemistry	contin	numeric	
V5568	bssche05	5th pv chemistry	contin	numeric	

ID	Name	Label	Type	Format	Question
V5569	bssear01	1st pv earth science	contin	numeric	
V5570	bssear02	2nd pv earth science	contin	numeric	
V5571	bssear03	3rd pv earth science	contin	numeric	
V5572	bssear04	4th pv earth science	contin	numeric	
V5573	bssear05	5th pv earth science	contin	numeric	
V5574	bssbio01	1st pv biology	contin	numeric	
V5575	bssbio02	2nd pv biology	contin	numeric	
V5576	bssbio03	3rd pv biology	contin	numeric	
V5577	bssbio04	4th pv biology	contin	numeric	
V5578	bssbio05	5th pv biology	contin	numeric	
V5579	bssphy01	1st pv physics	contin	numeric	
V5580	bssphy02	2nd pv physics	contin	numeric	
V5581	bssphy03	3rd pv physics	contin	numeric	
V5582	bssphy04	4th pv physics	contin	numeric	
V5583	bssphy05	5th pv physics	contin	numeric	
V5584	bsmkno01	1st pv math knowing	contin	numeric	
V5585	bsmkno02	2nd pv math knowing	contin	numeric	
V5586	bsmkno03	3rd pv math knowing	contin	numeric	
V5587	bsmkno04	4th pv math knowing	contin	numeric	
V5588	bsmkno05	5th pv math knowing	contin	numeric	
V5589	bsmapp01	1st pv math applying	contin	numeric	
V5590	bsmapp02	2nd pv math applying	contin	numeric	
V5591	bsmapp03	3rd pv math applying	contin	numeric	
V5592	bsmapp04	4th pv math applying	contin	numeric	
V5593	bsmapp05	5th pv math applying	contin	numeric	
V5594	bsmrea01	1st pv math reasoning	contin	numeric	
V5595	bsmrea02	2nd pv math reasoning	contin	numeric	
V5596	bsmrea03	3rd pv math reasoning	contin	numeric	
V5597	bsmrea04	4th pv math reasoning	contin	numeric	
V5598	bsmrea05	5th pv math reasoning	contin	numeric	
V5599	bsskno01	1st pv science knowing	contin	numeric	
V5600	bsskno02	2nd pv science knowing	contin	numeric	
V5601	bsskno03	3rd pv science knowing	contin	numeric	
V5602	bsskno04	4th pv science knowing	contin	numeric	
V5603	bsskno05	5th pv science knowing	contin	numeric	
V5604	bssapp01	1st pv science applying	contin	numeric	
V5605	bssapp02	2nd pv science applying	contin	numeric	
V5606	bssapp03	3rd pv science applying	contin	numeric	
V5607	bssapp04	4th pv science applying	contin	numeric	
V5608	bssapp05	5th pv science applying	contin	numeric	

ID	Name	Label	Type	Format	Question
V5609	bssrea01	1st pv science reasoning	contin	numeric	
V5610	bssrea02	2nd pv science reasoning	contin	numeric	
V5611	bssrea03	3rd pv science reasoning	contin	numeric	
V5612	bssrea04	4th pv science reasoning	contin	numeric	
V5613	bssrea05	5th pv science reasoning	contin	numeric	
V5614	dpcdate	file creation date at dpc hamburg	discrete	numeric	

country id (idcntry)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 27008
Format: numeric	Invalid: 0
Width: 5	
Decimals: 0	
Range: 4-12700	

school id (idschool)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 27008
Format: numeric	Invalid: 0
Width: 4	Minimum: 1
Decimals: 0	Maximum: 2263
Range: 1-2263	Mean: 246.2
	Standard deviation: 392.1

class id (idclass)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 27008
Format: numeric	Invalid: 0
Width: 6	Minimum: 101
Decimals: 0	Maximum: 226301
Range: 101-226301	Mean: 24621.9
	Standard deviation: 39210.6

grade id (idgrade)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 27008
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 3-99	

student id (idstud)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 27008
Format: numeric	Invalid: 0
Width: 8	Minimum: 10101
Decimals: 0	Maximum: 22630113
Range: 10101-22630113	Mean: 2462202
	Standard deviation: 3921061.6

date of birth\month (itbirthm)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 27007
Format: numeric	Invalid: 1
Width: 2	
Decimals: 0	
Range: 1-99	

date of birth\year (itbirthy)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 27006
Format: numeric	Invalid: 2
Width: 4	
Decimals: 0	
Range: 1992-9999	

sex of student (itsex)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 27008
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

achievement test booklet (idbook)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 27008
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 15-18	

test administrators position (itadmini)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 26879
Format: numeric	Invalid: 129
Width: 1	
Decimals: 0	
Range: 1-9	

date of testing/month (itdatem)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

date of testing/month (itdatem)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 2-99

Valid cases: 27008
 Invalid: 0

date of testing/year (itdatey)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 2006-9999

Valid cases: 27008
 Invalid: 0

language of testing (itlang)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 27008
 Invalid: 0

gen\date of birth\year (as4gbrty)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 26864
 Invalid: 144

gen\date of birth\month (as4gbrtm)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 26896
 Invalid: 112

gen\sex of student (as4gsex)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

gen\sex of student (as4gsex)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 26897
Format: numeric	Invalid: 111
Width: 1	
Decimals: 0	
Range: 1-9	

gen\often speak at home (as4golan)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 26691
Format: numeric	Invalid: 317
Width: 1	
Decimals: 0	
Range: 1-9	

gen\nr of books in your home (as4gbook)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 26267
Format: numeric	Invalid: 741
Width: 1	
Decimals: 0	
Range: 1-9	

gen\home possess\calculator (as4gth01)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 26419
Format: numeric	Invalid: 589
Width: 1	
Decimals: 0	
Range: 1-9	

gen\home possess\computer (as4gth02)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 26254
Format: numeric	Invalid: 754
Width: 1	
Decimals: 0	
Range: 1-9	

gen\home possess\study desk (as4gth03)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

gen\home possess\study desk (as4gth03)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 26499
Format: numeric	Invalid: 509
Width: 1	
Decimals: 0	
Range: 1-9	

gen\home possess\dictionary (as4gth04)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 26531
Format: numeric	Invalid: 477
Width: 1	
Decimals: 0	
Range: 1-9	

gen\home possess\internet connection (as4gth05)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 26426
Format: numeric	Invalid: 582
Width: 1	
Decimals: 0	
Range: 1-9	

gen\home possess\ (as4gth06)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 25576
Format: numeric	Invalid: 1432
Width: 1	
Decimals: 0	
Range: 1-9	

gen\home possess\ (as4gth07)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 22456
Format: numeric	Invalid: 4552
Width: 1	
Decimals: 0	
Range: 1-9	

gen\home possess\ (as4gth08)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

gen\home possess\ (as4gth08)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 22416
 Invalid: 4592

gen\home possess\ (as4gth09)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 18976
 Invalid: 8032

mat\agree\usually do well in maths (as4mawel)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 26281
 Invalid: 727

mat\agree\would like to do more math (as4mamor)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 26181
 Invalid: 827

mat\agree\math is harder for me (as4maclm)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 25867
 Invalid: 1141

mat\agree\i enjoy learning mathematics (as4maenj)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

mat\agree\i enjoy learning mathematics (as4maenj)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 25858
 Invalid: 1150

mat\agree\just not good at mathematics (as4manot)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 25852
 Invalid: 1156

mat\agree\i learn things quickly in math (as4maqky)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 25865
 Invalid: 1143

mat\agree\math is boring (as4mabor)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 25871
 Invalid: 1137

mat\agree\i like math (as4malik)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 26189
 Invalid: 819

mat\how often\pract without calculator (as4mhasm)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

mat\how often\pract without calculator (as4mhasm)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 26413
Format: numeric	Invalid: 595
Width: 1	
Decimals: 0	
Range: 1-9	

mat\how often\i work fractions and decim (as4mhwfd)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 26065
Format: numeric	Invalid: 943
Width: 1	
Decimals: 0	
Range: 1-9	

mat\how often\i measure things in classr (as4mhmcl)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 26043
Format: numeric	Invalid: 965
Width: 1	
Decimals: 0	
Range: 1-9	

mat\how often\make tables charts graphs (as4mhtcg)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 26034
Format: numeric	Invalid: 974
Width: 1	
Decimals: 0	
Range: 1-9	

mat\how often\i learn about shapes (as4mhctr)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 26084
Format: numeric	Invalid: 924
Width: 1	
Decimals: 0	
Range: 1-9	

mat\how often\memorize hw to wk problems (as4mhmwp)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

mat\how often\memorize hw to wk problems (as4mhmwp)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 26067
Format: numeric	Invalid: 941
Width: 1	
Decimals: 0	
Range: 1-9	

mat\how often\i work in groups (as4mhwsq)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 26062
Format: numeric	Invalid: 946
Width: 1	
Decimals: 0	
Range: 1-9	

mat\how often\i explain my answers (as4mhexp)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 26031
Format: numeric	Invalid: 977
Width: 1	
Decimals: 0	
Range: 1-9	

mat\how often\i work problems (as4mhwpo)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 26034
Format: numeric	Invalid: 974
Width: 1	
Decimals: 0	
Range: 1-9	

mat\how often\i use calculator (as4mhcal)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 26117
Format: numeric	Invalid: 891
Width: 1	
Decimals: 0	
Range: 1-9	

mat\how often\i use computer (as4mhcom)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

mat\how often\i use computer (as4mhcom)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 26104
Format: numeric	Invalid: 904
Width: 1	
Decimals: 0	
Range: 1-9	

sci\agree\usually do well in sci (as4sawel)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 26354
Format: numeric	Invalid: 654
Width: 1	
Decimals: 0	
Range: 1-9	

sci\agree\would like to do more science (as4samor)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 26268
Format: numeric	Invalid: 740
Width: 1	
Decimals: 0	
Range: 1-9	

sci\agree\science is harder for me (as4saclm)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 26028
Format: numeric	Invalid: 980
Width: 1	
Decimals: 0	
Range: 1-9	

sci\agree\i enjoy learning science (as4saenj)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 25966
Format: numeric	Invalid: 1042
Width: 1	
Decimals: 0	
Range: 1-9	

sci\agree\i am just not good at science (as4sanot)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

sci\agree\i am just not good at science (as4sanot)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 25925
Format: numeric	Invalid: 1083
Width: 1	
Decimals: 0	
Range: 1-9	

sci\agree\learn things quickly in sci (as4saqky)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 25967
Format: numeric	Invalid: 1041
Width: 1	
Decimals: 0	
Range: 1-9	

sci\agree\science is boring (as4sabor)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 25959
Format: numeric	Invalid: 1049
Width: 1	
Decimals: 0	
Range: 1-9	

sci\agree\i like science (as4salik)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 26149
Format: numeric	Invalid: 859
Width: 1	
Decimals: 0	
Range: 1-9	

sci\how often\look and write what i see (as4slwps)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 26400
Format: numeric	Invalid: 608
Width: 1	
Decimals: 0	
Range: 1-9	

sci\how often\watch teacher do sci exp (as4swate)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

sci\how often\watch teacher do sci exp (as4swate)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 26258
Format: numeric	Invalid: 750
Width: 1	
Decimals: 0	
Range: 1-9	

sci\how often\plan sci exp or invest (as4shpex)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 26020
Format: numeric	Invalid: 988
Width: 1	
Decimals: 0	
Range: 1-9	

sci\how often\do sci exp or invest (as4sdesi)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 25899
Format: numeric	Invalid: 1109
Width: 1	
Decimals: 0	
Range: 1-9	

sci\how often\work in group exp or inves (as4shwgx)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 26142
Format: numeric	Invalid: 866
Width: 1	
Decimals: 0	
Range: 1-9	

sci\how often\read books about sci (as4srbsc)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 26017
Format: numeric	Invalid: 991
Width: 1	
Decimals: 0	
Range: 1-9	

sci\how often\memorize science facts (as4smesf)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

sci\how often\memorize science facts (as4smesf)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 25844
Format: numeric	Invalid: 1164
Width: 1	
Decimals: 0	
Range: 1-9	

sci\how often\give explan studying sci (as4swess)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 26099
Format: numeric	Invalid: 909
Width: 1	
Decimals: 0	
Range: 1-9	

sci\how often\work sci problems on own (as4swspo)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 26154
Format: numeric	Invalid: 854
Width: 1	
Decimals: 0	
Range: 1-9	

sci\how often\use a comptr in sci lesson (as4scosl)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 26198
Format: numeric	Invalid: 810
Width: 1	
Decimals: 0	
Range: 1-9	

gen\do you ever use a computer (as4gusec)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 26570
Format: numeric	Invalid: 438
Width: 1	
Decimals: 0	
Range: 1-9	

gen\use a computer\at home (as4gchom)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

gen\use a computer\at home (as4gchom)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 23997
Format: numeric	Invalid: 3011
Width: 1	
Decimals: 0	
Range: 1-9	

gen\use a computer\at school (as4gcsch)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 23871
Format: numeric	Invalid: 3137
Width: 1	
Decimals: 0	
Range: 1-9	

gen\use a computer\elsewhere (as4gcels)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 23948
Format: numeric	Invalid: 3060
Width: 1	
Decimals: 0	
Range: 1-9	

mat\hw often use comptr for schwork\math (as4mcswm)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 23484
Format: numeric	Invalid: 3524
Width: 1	
Decimals: 0	
Range: 1-9	

sci\hw often use comptr for schwork\sci (as4scsws)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 23170
Format: numeric	Invalid: 3838
Width: 1	
Decimals: 0	
Range: 1-9	

gen\agree\i like being in school (as4galbs)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

gen\agree\i like being in school (as4galbs)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 26342
 Invalid: 666

gen\agree\std try their best (as4gattb)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 26199
 Invalid: 809

gen\agree\tch want std to do best (as4gatsb)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 26241
 Invalid: 767

gen\in sch\sth of mine was stolen (as4gstol)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 24243
 Invalid: 2765

gen\in sch\hit or hurt by other std (as4ghurt)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 24189
 Invalid: 2819

gen\in sch\made to do things by oth std (as4gmade)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

gen\in sch\made to do things by oth std (as4gmade)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 24138
Format: numeric	Invalid: 2870
Width: 1	
Decimals: 0	
Range: 1-9	

gen\in sch\made fun of or called names (as4gmfun)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 24123
Format: numeric	Invalid: 2885
Width: 1	
Decimals: 0	
Range: 1-9	

gen\in sch\was left out of activities (as4gleft)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 24167
Format: numeric	Invalid: 2841
Width: 1	
Decimals: 0	
Range: 1-9	

gen\spend time\watch tv or videos (as4gwatv)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 26249
Format: numeric	Invalid: 759
Width: 1	
Decimals: 0	
Range: 1-9	

gen\spend time\play computer games (as4gplcg)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 25904
Format: numeric	Invalid: 1104
Width: 1	
Decimals: 0	
Range: 1-9	

gen\spend time\play talk with friends (as4gplfd)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

gen\spend time\play talk with friends (as4gplfd)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 26015
 Invalid: 993

gen\spend time\do jobs at home (as4gjohm)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 26033
 Invalid: 975

gen\spend time\i play sports (as4gplsp)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 25965
 Invalid: 1043

gen\spend time\read book for enjoyment (as4grebo)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 25996
 Invalid: 1012

gen\spend time\use internet (as4gusin)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 25817
 Invalid: 1191

gen\spend time\do homework (as4gdohw)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

gen\spend time\do homework (as4gdohw)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 26183
Format: numeric	Invalid: 825
Width: 1	
Decimals: 0	
Range: 1-9	

mat\how often homework in maths is given (as4mohwg)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 25732
Format: numeric	Invalid: 1276
Width: 1	
Decimals: 0	
Range: 1-9	

mat\how many minutes maths homework (as4mshwm)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 24762
Format: numeric	Invalid: 2246
Width: 2	
Decimals: 0	
Range: 1-99	

sci\how often hmwork in science is given (as4sohwg)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 25067
Format: numeric	Invalid: 1941
Width: 1	
Decimals: 0	
Range: 1-9	

sci\how many minutes science homework (as4sshwm)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 21126
Format: numeric	Invalid: 5882
Width: 2	
Decimals: 0	
Range: 1-99	

gen\mother born in (as4gmbrn)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

gen\mother born in (as4gmbrn)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 26250
Format: numeric	Invalid: 758
Width: 1	
Decimals: 0	
Range: 1-9	

gen\father born in (as4gfbrn)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 26206
Format: numeric	Invalid: 802
Width: 1	
Decimals: 0	
Range: 1-9	

gen\born in (as4gborn)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 26472
Format: numeric	Invalid: 536
Width: 1	
Decimals: 0	
Range: 1-9	

gen\born in \age of coming (as4gbrnc)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 3359
Format: numeric	Invalid: 23649
Width: 1	
Decimals: 0	
Range: 1-9	

system id student background file (ssystem)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 27008
Format: numeric	Invalid: 0
Width: 5	
Decimals: 0	
Range: 1-99999	

population id (idpop)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

population id (idpop)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 27008
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

standardized grade id (idgrader)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 27008
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

age of student (asdage)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 27006
Format: numeric	Invalid: 2
Width: 4	
Decimals: 0	
Range: 6.75-99	

conditioning variable (condvar1)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 3639
Format: numeric	Invalid: 23369
Width: 1	
Decimals: 0	
Range: 1-9	

explicit stratum code (idstrate)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 24747
Format: numeric	Invalid: 2261
Width: 3	
Decimals: 0	
Range: 1-999	

implicit stratum code (idstrati)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

implicit stratum code (idstrati)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 23561
Format: numeric	Invalid: 3447
Width: 3	
Decimals: 0	
Range: 1-999	

school weight adjustment (wgtadj1)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 27008
Format: numeric	Invalid: 0
Width: 6	
Decimals: 0	
Range: 1-999999	

class weight adjustment (wgtadj2)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 27008
Format: numeric	Invalid: 0
Width: 6	
Decimals: 0	
Range: 1-999999	

student weight adjustment (wgtadj3)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 27008
Format: numeric	Invalid: 0
Width: 6	
Decimals: 0	
Range: 1-999999	

school weight factor (wgtfac1)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 27008
Format: numeric	Invalid: 0
Width: 6	
Decimals: 0	
Range: 1-999999	

class weight factor (wgtfac2)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

class weight factor (wgtfac2)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 17
 Decimals: 0
 Range: 0.958333313465118-999999

Valid cases: 27008
 Invalid: 0

student weight factor (wgtfac3)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 6
 Decimals: 0
 Range: 1-999999

Valid cases: 27008
 Invalid: 0

jackknife zone (jkzone)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 27008
 Invalid: 0

jackknife replicate code (jkrep)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 27008
 Invalid: 0

total student weight (totwgt)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 4.73812055587769-999999

Valid cases: 27008
 Invalid: 0

house weight (houwgt)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

house weight (houwgt)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 18
 Decimals: 0
 Range: 0.0438921898603439-999999

Valid cases: 27008
 Invalid: 0

senate weight (senwgt)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 18
 Decimals: 0
 Range: 0.0214947070926428-999999

Valid cases: 27008
 Invalid: 0

1st plausible value mathematics (asmmat01)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 22.661994934082-834.127868652344

Valid cases: 27008
 Invalid: 0
 Minimum: 22.7
 Maximum: 834.1
 Mean: 516.7
 Standard deviation: 97.7

2nd plausible value mathematics (asmmat02)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 45.5453910827637-854.653747558594

Valid cases: 27008
 Invalid: 0
 Minimum: 45.5
 Maximum: 854.7
 Mean: 516.8
 Standard deviation: 97

3rd plausible value mathematics (asmmat03)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 54.9485626220703-892.439758300781

Valid cases: 27008
 Invalid: 0
 Minimum: 54.9
 Maximum: 892.4
 Mean: 517
 Standard deviation: 96.9

4th plausible value mathematics (asmmt04)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 27008
Format: numeric	Invalid: 0
Width: 16	Minimum: 17.1
Decimals: 0	Maximum: 831.1
Range: 17.1447105407715-831.102783203125	Mean: 517
	Standard deviation: 97.8

5th plausible value mathematics (asmmt05)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 27008
Format: numeric	Invalid: 0
Width: 16	Minimum: 18.8
Decimals: 0	Maximum: 822
Range: 18.7610034942627-822.023376464844	Mean: 516.9
	Standard deviation: 96.9

1st plausible value science (asssci01)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 27008
Format: numeric	Invalid: 0
Width: 16	Minimum: 5
Decimals: 0	Maximum: 950.3
Range: 5-950.307006835938	Mean: 518.5
	Standard deviation: 96.6

2nd plausible value science (asssci02)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 27008
Format: numeric	Invalid: 0
Width: 16	Minimum: 5
Decimals: 0	Maximum: 847.4
Range: 5-847.420288085938	Mean: 517.2
	Standard deviation: 96.5

3rd plausible value science (asssci03)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 27008
Format: numeric	Invalid: 0
Width: 16	Minimum: 5
Decimals: 0	Maximum: 882
Range: 5-882.008972167969	Mean: 517.3
	Standard deviation: 96.9

4th plausible value science (asssci04)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 27008
Format: numeric	Invalid: 0
Width: 16	Minimum: 5
Decimals: 0	Maximum: 890.3
Range: 5-890.337524414062	Mean: 517
	Standard deviation: 96.9

5th plausible value science (asssci05)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 27008
Format: numeric	Invalid: 0
Width: 16	Minimum: 5
Decimals: 0	Maximum: 890.8
Range: 5-890.788879394531	Mean: 518.3
	Standard deviation: 96.7

file creation date at dpc hamburg (dpcdate)

File: TIMSS 2007 - Bridge Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 27008
Format: numeric	Invalid: 0
Width: 8	
Decimals: 0	
Range: 20081216-99999999	

booklet id (idbook)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 15-18

Valid cases: 27008
Invalid: 0

achievement scorer id (idscora)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 1-999

Valid cases: 27008
Invalid: 0

country id (idcntry)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 0
Range: 4-12700

Valid cases: 27008
Invalid: 0

school id (idschool)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 1-2263

Valid cases: 27008
Invalid: 0
Minimum: 1
Maximum: 2263
Mean: 246.2
Standard deviation: 392.1

class id (idclass)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

class id (idclass)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Type: Continuous
Format: numeric
Width: 6
Decimals: 0
Range: 101-226301

Valid cases: 27008
Invalid: 0
Minimum: 101
Maximum: 226301
Mean: 24621.9
Standard deviation: 39210.6

student id (idstud)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: 10101-22630113

Valid cases: 27008
Invalid: 0
Minimum: 10101
Maximum: 22630113
Mean: 2462202
Standard deviation: 3921061.6

bar graph: which shows 45 bottles? (b) (m011009)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6330
Invalid: 20678

volume of stack of cubes (d) (m011010)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6299
Invalid: 20709

figure show fraction of shaded square(e) (m012044)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

figure show fraction of shaded square(e) (m012044)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5964
Invalid: 21044

how long to wash windows? (a) (m011011)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6304
Invalid: 20704

when is marys trip? (c) (m011017)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6289
Invalid: 20719

digit in hundreds place (b) (m011018)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6231
Invalid: 20777

number rounded to 600 (d) (m011019)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

number rounded to 600 (d) (m011019)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6107
Invalid: 20901

fraction to decimal (c) (m011020)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6064
Invalid: 20944

distance on map (c) (m012065)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6050
Invalid: 20958

weight of an adult (c) (m011023)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6062
Invalid: 20946

express number in words (b) (m011024)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

express number in words (b) (m011024)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6107
Invalid: 20901

symbolic linear equation of magazines(b) (m012048)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5437
Invalid: 21571

762 cars parked in 6 equal rows (1) (m031286)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6261
Invalid: 20747

manos missing digit (1) (m031106)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6498
Invalid: 20510

number of boys and girls in a school (2) (m031282)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

number of boys and girls in a school (2) (m031282)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6261
Invalid: 20747

seans rule to transform numbers (1) (m031227)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 4901
Invalid: 22107

temperature increase at 9am (c) (m031335)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6498
Invalid: 20510

time don, rob, lynn to leave school (1) (m031068)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6040
Invalid: 20968

water in bottle after pouring 250 ml (1) (m031299)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

water in bottle after pouring 250 ml (1) (m031299)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6016
Invalid: 20992

al wanted to weigh his cat (1) (m031301)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6402
Invalid: 20606

the square is cut into 7 pieces (1) (m031271)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6425
Invalid: 20583

jasmins tally chart (1) (m031134)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5465
Invalid: 21543

types of trees in pie charts (a) (m031045)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

types of trees in pie charts (a) (m031045)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6096
Invalid: 20912

children share sweets equally (1) (m031235)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 12364
Invalid: 14644

alan and fred went running (1) (m031285)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 12366
Invalid: 14642

ken measured length of a blackboard (a) (m031050)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 12312
Invalid: 14696

the rule ann uses to get her number (1) (m031258)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

the rule ann uses to get her number (1) (m031258)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 10237
Invalid: 16771

the rule for 2,5,11,23 (c) (m031334)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 11773
Invalid: 15235

64 divided by box equals box (b) (m031255)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 11906
Invalid: 15102

triangular tiles to cover the figure (1) (m031041)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 12399
Invalid: 14609

marytown_add a park (1) (m031350a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

marytown_add a park (1) (m031350a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 10743
Invalid: 16265

marytown_add a library (1) (m031350b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 10517
Invalid: 16491

marytown_add a school (1) (m031350c)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 10309
Invalid: 16699

draw the reflection of the shape (1) (m031274)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 11477
Invalid: 15531

complete table by gender with hats (1) (m031240)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

complete table by gender with hats (1) (m031240)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 11597
Invalid: 15411

number going in the number line box (1) (m031162)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6368
Invalid: 20640

1279 plus 243 by mistake (a) (m031341)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6430
Invalid: 20578

what fraction of cake john ate (b) (m031216)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6444
Invalid: 20564

the value of 37 times box plus 6 (1) (m031249)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

the value of 37 times box plus 6 (1) (m031249)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 4688
Invalid: 22320

geometry tiles_black triangle (1) (m031347a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5408
Invalid: 21600

geometry tiles_black square (1) (m031347b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5222
Invalid: 21786

geometry tiles_fraction shaded (1) (m031347c)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 4872
Invalid: 22136

geometry tiles_1/2 black (1) (m031348a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

geometry tiles_1/2 black (1) (m031348a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 4571
Invalid: 22437

geometry tiles_5/8 black (2) (m031348b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 4150
Invalid: 22858

output of the number machine (b) (m031190)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5799
Invalid: 21209

204 divided by 4 (1) (m031306)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6281
Invalid: 20727

maria collected soft drink bottles (d) (m031108)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

maria collected soft drink bottles (d) (m031108)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6549
Invalid: 20459

notebooks for 115 students (1) (m031011)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6206
Invalid: 20802

9 rows of 15 chairs/total (1) (m031304)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6407
Invalid: 20601

the number to go in the center (c) (m031023)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6225
Invalid: 20783

the length of the films (b) (m031008)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

the length of the films (b) (m031008)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6354
Invalid: 20654

which could equal 150 milliliters (a) (m031338)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6414
Invalid: 20594

draw line on rectangle/2 triangles (1) (m031272a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6350
Invalid: 20658

draw line on rectangle/2 rectangles (1) (m031272b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6298
Invalid: 20710

draw line on rectangle/1rectangle, 2 (1) (m031272c)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

draw line on rectangle/rectangle, 2 (1) (m031272c)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6150
Invalid: 20858

shade in two triangles of diff size (1) (m031267)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5779
Invalid: 21229

the favorite ice creams of 30 stud (c) (m031315)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6210
Invalid: 20798

5631 plus 286 (1) (m031128)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6480
Invalid: 20528

what is the prize winning number (1) (m031016)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

what is the prize winning number (1) (m031016)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5556
Invalid: 21452

recipe for 3 people (2) (m031183)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6210
Invalid: 20798

number pattern using rule add 4 (d) (m031223)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 27008

kim gave pete 3 more pencils (b) (m031187)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6252
Invalid: 20756

ebrus rule to get number in box (b) (m031251)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

ebrus rule to get number in box (b) (m031251)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6060
Invalid: 20948

how much the apples weigh in grams (d) (m031294)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6596
Invalid: 20412

shaded area in square centimeters (1) (m031297)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6229
Invalid: 20779

600 books to be packed into boxes (d) (m031218)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6413
Invalid: 20595

the angles ordered by size (c) (m031109)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

the angles ordered by size (c) (m031109)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6415
Invalid: 20593

rotate the shape 1/4 turn clockwise (a) (m031159)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6247
Invalid: 20761

favorite colors of darins friends (1) (m031133)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6230
Invalid: 20778

select a fraction larger than 1/2 (a) (m031210)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6391
Invalid: 20617

georgia needs pages to send letters (1) (m031009)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

georgia needs pages to send letters (1) (m031009)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6203
Invalid: 20805

if the patter 3,6,9,12 continued (b) (m031252)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6429
Invalid: 20579

4 times box equals 28 (1) (m031316)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6593
Invalid: 20415

3 + 8 = box plus 6 (d) (m031317)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6540
Invalid: 20468

pattern of circles/figure 5 (1) (m031079b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

pattern of circles/figure 5 (1) (m031079b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6418
Invalid: 20590

pattern of circles/figure 10 (1) (m031079c)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5966
Invalid: 21042

length of string pulled straight (b) (m031004)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6560
Invalid: 20448

a train from redville to bedford (c) (m031043)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6488
Invalid: 20520

draw angle between 90 and 180 degree (1) (m031325)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

draw angle between 90 and 180 degree (1) (m031325)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5287
Invalid: 21721

jamie is playing a board game (c) (m031088)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6426
Invalid: 20582

which dotted line is of symmetry (d) (m031093)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5998
Invalid: 21010

teachers pens on the graph (d) (m031155)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6477
Invalid: 20531

bar graph: which shows 45 bottles? (b) (mf11009)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

bar graph: which shows 45 bottles? (b) (mf11009)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6425
Invalid: 20583

volume of stack of cubes (d) (mf11010)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6392
Invalid: 20616

figure show fraction of shaded square(e) (mf12044)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6207
Invalid: 20801

how long to wash windows? (a) (mf11011)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6403
Invalid: 20605

when is marys trip? (c) (mf11017)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

when is marys trip? (c) (mf11017)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6391
Invalid: 20617

digit in hundreds place (b) (mf11018)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6349
Invalid: 20659

number rounded to 600 (d) (mf11019)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6239
Invalid: 20769

fraction to decimal (c) (mf11020)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6181
Invalid: 20827

distance on map (c) (mf12065)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

distance on map (c) (mf12065)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6164
Invalid: 20844

weight of an adult (c) (mf11023)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6221
Invalid: 20787

express number in words (b) (mf11024)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6272
Invalid: 20736

symbolic linear equation of magazines(b) (mf12048)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5650
Invalid: 21358

bar graph: which two show 80 bottles?(a) (mf11012)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

bar graph: which two show 80 bottles?(a) (mf11012)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5980
Invalid: 21028

how much did temperature rise? (d) (mf11013)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6169
Invalid: 20839

congruent figures (c) (mf11014)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6052
Invalid: 20956

subtraction with decimals (e) (mf11015)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5804
Invalid: 21204

3 of 4 squares shaded (c) (mf11016)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

3 of 4 squares shaded (c) (mf11016)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5515
Invalid: 21493

highest temperature on chart (b) (mf12078)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5749
Invalid: 21259

fraction of cake left (d) (mf12119)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5643
Invalid: 21365

which number is it? (b) (mf11021)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5702
Invalid: 21306

units to measure mass of egg (c) (mf12023)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

units to measure mass of egg (c) (mf12023)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5664
Invalid: 21344

statements about triangle (a) (mf11022)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5466
Invalid: 21542

total number of pencils (c) (mf11003)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5449
Invalid: 21559

number represented by squares (b) (mf11004)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5319
Invalid: 21689

which has largest area? (c) (mf11005)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

which has largest area? (c) (mf11005)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5389
Invalid: 21619

number tiles_get to 20 using 2,7,9 (1) (mf31344a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 4410
Invalid: 22598

number tiles_get to 20 using 1,3,6 (1) (mf31344b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 4195
Invalid: 22813

number tiles_get to 20 using 1,4,6 (2) (mf31344c)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 4235
Invalid: 22773

number tiles_largest number (+) (1) (mf31345a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

number tiles_largest number (+) (1) (mf31345a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5026
Invalid: 21982

number tiles_largest number (-) (1) (mf31345b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 4926
Invalid: 22082

number tiles_largest number (x) (1) (mf31345c)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 4819
Invalid: 22189

the number lia should add to 142 (1) (mf31130)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 4887
Invalid: 22121

bettys average driving speed (c) (mf31097)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

betty's average driving speed (c) (mf31097)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4909
Invalid: 22099

george practiced soccer 6 days a week(d) (mf31178)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4693
Invalid: 22315

high and low temperatures for a week (a) (mf31333)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4568
Invalid: 22440

trading cards_cartoon cards (1) (mf31346a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6219
Invalid: 20789

trading cards_sports cards (1) (mf31346b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

trading cards_sports cards (1) (mf31346b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6173
Invalid: 20835

trading cards_max number of cards (2) (mf31346c)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6098
Invalid: 20910

trading cards_trading sports cards (1) (mf31379)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5929
Invalid: 21079

trading cards_trading cartoon cards (1) (mf31380)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5766
Invalid: 21242

pirate ship chasing treasure ship (a) (mf31002)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

pirate ship chasing treasure ship (a) (mf31002)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 27008

total number of people on a ship (1) (mf31313)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5976
Invalid: 21032

6 pieces of cardboard to make shape (d) (mf31083)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5336
Invalid: 21672

position of shape after a half turn (b) (mf31071)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5685
Invalid: 21323

distance between towns from map info (d) (mf31185)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

distance between towns from map info (d) (mf31185)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5827
Invalid: 21181

what strong magnets separate (c) (s011006)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6532
Invalid: 20476

saltiest water (a) (s011007)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6592
Invalid: 20416

which decays fastest (d) (s011008)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6305
Invalid: 20703

interpretation of senses (a) (s012033)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

interpretation of senses (a) (s012033)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6279
Invalid: 20729

objects floating in water (b) (s011001)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6606
Invalid: 20402

earths surface (a) (s011003)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6587
Invalid: 20421

bodys use of excess food (d) (s011004)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6522
Invalid: 20486

where are fossils found (d) (s011005)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

where are fossils found (d) (s011005)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6501
Invalid: 20507

plant grown for food (a) (s011021)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6524
Invalid: 20484

earths movement (b) (s011022)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6526
Invalid: 20482

terrrys rocks (d) (s011023)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6374
Invalid: 20634

which group of animals are mammals (b) (s031229)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

which group of animals are mammals (b) (s031229)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6455
Invalid: 20553

can oak tree and sunflower reproduce (1) (s031270)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6345
Invalid: 20663

skulls of plant-eater/animal-eater (2) (s031026)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6562
Invalid: 20446

energy to heal a cut (c) (s031319)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6498
Invalid: 20510

uses of water as ice (1) (s031414a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

uses of water as ice (1) (s031414a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5963
Invalid: 21045

uses of water as liquid (1) (s031414b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5972
Invalid: 21036

beans and heated metal ruler (a) (s031078)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6025
Invalid: 20983

bubbles rise in water (1) (s031009)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5831
Invalid: 21177

main reason we see the moon (b) (s031401)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

main reason we see the moon (b) (s031401)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6493
Invalid: 20515

two seasons/ name (1) (s031384a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6396
Invalid: 20612

two seasons/ difference (1) (s031384b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5908
Invalid: 21100

animal that sheds its outer covering (b) (s031255)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 13127
Invalid: 13881

functions of human skeleton (1) (s031240a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

functions of human skeleton (1) (s031240a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 12760
Invalid: 14248

functions of human skeleton (1) (s031240b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 12028
Invalid: 14980

functions of human skeleton (2) (s031240d)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 12826
Invalid: 14182

bird likely to eat small mammals (a) (s031239)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 13057
Invalid: 13951

feature of fish and mammals/ fish (1) (s031235a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

feature of fish and mammals/ fish (1) (s031235a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 11678
Invalid: 15330

feature of fish and mammals/ mammals (1) (s031235b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 11253
Invalid: 15755

sugar dissolved in water (c) (s031205)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 12932
Invalid: 14076

turn a liquid into a gas (1) (s031399a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 10492
Invalid: 16516

turn a liquid into a solid (1) (s031399b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

turn a liquid into a solid (1) (s031399b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 10816
Invalid: 16192

people should not drink sea water (1) (s031393)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 12687
Invalid: 14321

one way sun and moon differ (1) (s031278)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 12434
Invalid: 14574

which are insects (a) (s031349)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6524
Invalid: 20484

protection from the sun (1) (s031330)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

protection from the sun (1) (s031330)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5954
Invalid: 21054

group that consists only of living (a) (s031212)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6363
Invalid: 20645

two functions of skin (1) (s031241a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5670
Invalid: 21338

two functions of skin (1) (s031241b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5081
Invalid: 21927

two functions of skin (2) (s031241d)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

two functions of skin (2) (s031241d)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5737
Invalid: 21271

which bulb will light (c) (s031038)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6292
Invalid: 20716

organisms that give birth or lay eggs(2) (s031252)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6372
Invalid: 20636

objects made of metals/ name (1) (s031406a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5719
Invalid: 21289

objects made of metals/ property(1) (s031406b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

objects made of metals/ property(1) (s031406b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5051
Invalid: 21957

town where it is most likely to snow (d) (s031383)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6209
Invalid: 20799

best location to grow crops (b) (s031379)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6267
Invalid: 20741

how much time to next full moon (c) (s031060)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6250
Invalid: 20758

explain yellow color of a plant (b) (s031269)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

explain yellow color of a plant (b) (s031269)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6514
Invalid: 20494

phys feature to get rid of body heat (d) (s031284)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6183
Invalid: 20825

where tadpole gets its food (c) (s031338)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6521
Invalid: 20487

water vapor when it gets cold (1) (s031382)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5481
Invalid: 21527

are plants living or nonliving (1) (s031218)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

are plants living or nonliving (1) (s031218)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6536
Invalid: 20472

two ways kevin passed his cold (1) (s031326a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6046
Invalid: 20962

two ways kevin passed his cold (1) (s031326b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5668
Invalid: 21340

two ways kevin passed his cold (2) (s031326d)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6127
Invalid: 20881

larvae found in a bag of rice (d) (s031003)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

larvae found in a bag of rice (d) (s031003)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6454
Invalid: 20554

substances that dissolve in water (d) (s031035)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6414
Invalid: 20594

activity that results in new material(a) (s031420)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6225
Invalid: 20783

difference between solids and liquids(1) (s031370)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5354
Invalid: 21654

which can make objects repel (b) (s031313)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

which can make objects repel (b) (s031313)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6232
Invalid: 20776

animal with young and adult forms (b) (s031254)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6513
Invalid: 20495

only siberian tigers left are female (d) (s031266)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6353
Invalid: 20655

main features of four animals shown (1) (s031233)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6550
Invalid: 20458

coarse and fine salt added to water (1) (s031204)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

coarse and fine salt added to water (1) (s031204)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6328
Invalid: 20680

metal spoon and wooden spoon (b) (s031273)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6512
Invalid: 20496

sunlight made up of colors (1) (s031299)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 4923
Invalid: 22085

why birds sit on their eggs (b) (s031281)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6516
Invalid: 20492

object in circuit for bulb to glow (a) (s031077)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

object in circuit for bulb to glow (a) (s031077)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6464
Invalid: 20544

force that causes object to fall (b) (s031311)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6456
Invalid: 20552

two ways to use air (1) (s031088a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6091
Invalid: 20917

two ways to use air (1) (s031088b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5272
Invalid: 21736

two ways to use air (2) (s031088d)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

two ways to use air (2) (s031088d)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6124
Invalid: 20884

soil change due to natural causes (d) (s031389)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6194
Invalid: 20814

which animal is a predator (b) (s031356)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6646
Invalid: 20362

what walrus has to keep it warm (a) (s031291)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6622
Invalid: 20386

birds/bats/butterflies share (d) (s031230)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

birds/bats/butterflies share (d) (s031230)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6606
Invalid: 20402

manuels temperature rise (1) (s031325)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5778
Invalid: 21230

marias experiment with salt/water (a) (s031068)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6326
Invalid: 20682

position of a piece of ice in water (b) (s031418)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6513
Invalid: 20495

two uses of electricity (1) (s031197a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

two uses of electricity (1) (s031197a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6061
Invalid: 20947

two uses of electricity (1) (s031197b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5922
Invalid: 21086

two uses of electricity (2) (s031197d)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6089
Invalid: 20919

heat needed to change state of water (d) (s031371)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6435
Invalid: 20573

best soil for plants to grow in (d) (s031376)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

best soil for plants to grow in (d) (s031376)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6472
Invalid: 20536

label earth, moon, and sun (1) (s031044)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6455
Invalid: 20553

animal extinction (1) (s031390a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5758
Invalid: 21250

animal extinction (1) (s031390b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5503
Invalid: 21505

animal extinction (2) (s031390d)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

animal extinction (2) (s031390d)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5802
Invalid: 21206

what strong magnets separate (c) (sf11006)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5852
Invalid: 21156

saltiest water (a) (sf11007)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5864
Invalid: 21144

which decays fastest (d) (sf11008)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5584
Invalid: 21424

interpretation of senses (a) (sf12033)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

interpretation of senses (a) (sf12033)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5517
Invalid: 21491

objects floating in water (b) (sf11001)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5852
Invalid: 21156

earths surface (a) (sf11003)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5795
Invalid: 21213

bodys use of excess food (d) (sf11004)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5701
Invalid: 21307

where are fossils found (d) (sf11005)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

where are fossils found (d) (sf11005)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5669
Invalid: 21339

plant grown for food (a) (sf11021)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5679
Invalid: 21329

earths movement (b) (sf11022)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5670
Invalid: 21338

terrrys rocks (d) (sf11023)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5399
Invalid: 21609

boiling water (c) (sf11030)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

boiling water (c) (sf11030)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5193
Invalid: 21815

washing hands (a) (sf11031)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5143
Invalid: 21865

direction of water (1) (sf11032)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 4319
Invalid: 22689

effect on adult height (a) (sf11033)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4921
Invalid: 22087

air when a person breathes (c) (sf11025)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

air when a person breathes (c) (sf11025)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4915
Invalid: 22093

plants and water absorption (d) (sf11026)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4916
Invalid: 22092

which diagram shows shadow (c) (sf11027)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4690
Invalid: 22318

iceberg in sea water (a) (sf11028)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 27008

which could cause rainbow (d) (sf11029)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

which could cause rainbow (d) (sf11029)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4764
Invalid: 22244

which doesnt lay eggs (b) (sf11016)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4685
Invalid: 22323

layers of earth (c) (sf12007)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 4697
Invalid: 22311

true statement for all objects (d) (sf31409)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6206
Invalid: 20802

where we get minerals to make things (c) (sf31398)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

where we get minerals to make things (c) (sf31398)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6170
Invalid: 20838

two things wrong with the shadow (2) (sf31072)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5802
Invalid: 21206

candle flame last to go out (b) (sf31061)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6167
Invalid: 20841

garden_why plants need light to grow (1) (sf31439a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5035
Invalid: 21973

garden_one other thing plants need (1) (sf31439b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

garden_one other thing plants need (1) (sf31439b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5191
Invalid: 21817

garden_which side of the house gets (1) (sf31440)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5992
Invalid: 21016

garden_why roses will not grow under (1) (sf31441a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5021
Invalid: 21987

garden_plants that grow well in four (2) (sf31441b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5117
Invalid: 21891

garden_how seeds get into garden (1) (sf31442)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

garden_how seeds get into garden (1) (sf31442)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 4999
Invalid: 22009

garden_why insects are important (1) (sf31443)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 4447
Invalid: 22561

new shirt/ results (1) (sf31446a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 4931
Invalid: 22077

new shirt/ wrong shirt or not (1) (sf31446b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6084
Invalid: 20924

new shirt/ color of light bulb (1) (sf31446c)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

new shirt/ color of light bulb (1) (sf31446c)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5703
Invalid: 21305

white shirt/ results (1) (sf31445a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 4750
Invalid: 22258

white shirt/ color under blue light (1) (sf31445b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5480
Invalid: 21528

color of blue shirt under blue light (2) (sf31447)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5513
Invalid: 21495

animal with teeth most like humans (c) (sf31193)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

animal with teeth most like humans (c) (sf31193)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5855
Invalid: 21153

curly hair or straight hair (a) (sf31264)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5765
Invalid: 21243

true statement about food chain (c) (sf31347)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5626
Invalid: 21382

nutrients from fruit (1) (sf31346)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5621
Invalid: 21387

ribbon tied to pole (1) (sf31081)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

ribbon tied to pole (1) (sf31081)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5408
Invalid: 21600

sex of student (itsex)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 27008
Invalid: 0

language of testing (itlang)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 27008
Invalid: 0

record number student general file (ssystem)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 0
Range: 1-99999

Valid cases: 27008
Invalid: 0

reliability scoring status (ilreliab)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

reliability scoring status (ilreliab)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 27008
Invalid: 0

population id (idpop)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 27008
Invalid: 0

grade id (idgrade)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 3-99

Valid cases: 27008
Invalid: 0

standardized grade id (idgrader)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 27008
Invalid: 0

age of student (asdage)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

age of student (asdage)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 6.75-99

Valid cases: 27006
Invalid: 2

explicit stratum code (idstrate)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 1-999

Valid cases: 24747
Invalid: 2261

implicit stratum code (idstrati)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 1-999

Valid cases: 23561
Invalid: 3447

jackknife replicate code (jkrep)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 27008
Invalid: 0

jackknife zone (jkzone)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

jackknife zone (jkzone)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 27008
Invalid: 0

house weight (houwgt)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 18
Decimals: 0
Range: 0.0438921898603439-999999

Valid cases: 27008
Invalid: 0

senate weight (senwgt)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 18
Decimals: 0
Range: 0.0214947070926428-999999

Valid cases: 27008
Invalid: 0

total student weight (totwgt)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 16
Decimals: 0
Range: 4.73812055587769-999999

Valid cases: 27008
Invalid: 0

raw score on math items (asmscpt)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

raw score on math items (asmscpt)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 27008
Invalid: 0

standardized math raw score (50,10) (asmstdr)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 15
Decimals: 0
Range: 9.2958812713623-9999

Valid cases: 27008
Invalid: 0

raw score on science items (assscpt)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 27008
Invalid: 0

standardized science raw score (50,10) (assstdr)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 16
Decimals: 0
Range: 7.78079605102539-9999

Valid cases: 27008
Invalid: 0

national math rasch score (150,10) (asmnrsc)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

national math rasch score (150,10) (asmnrsc)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 95.8354797363281-9999

Valid cases: 27008
 Invalid: 0

national science rasch score (150,10) (assnrsc)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 99.9741744995117-9999

Valid cases: 27008
 Invalid: 0

1st plausible value mathematics (asmmat01)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 22.661994934082-834.127868652344

Valid cases: 27008
 Invalid: 0
 Minimum: 22.7
 Maximum: 834.1
 Mean: 516.7
 Standard deviation: 97.7

2nd plausible value mathematics (asmmat02)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 45.5453910827637-854.653747558594

Valid cases: 27008
 Invalid: 0
 Minimum: 45.5
 Maximum: 854.7
 Mean: 516.8
 Standard deviation: 97

3rd plausible value mathematics (asmmat03)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

3rd plausible value mathematics (asmmat03)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 54.9485626220703-892.439758300781

Valid cases: 27008
 Invalid: 0
 Minimum: 54.9
 Maximum: 892.4
 Mean: 517
 Standard deviation: 96.9

4th plausible value mathematics (asmmat04)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 17.1447105407715-831.102783203125

Valid cases: 27008
 Invalid: 0
 Minimum: 17.1
 Maximum: 831.1
 Mean: 517
 Standard deviation: 97.8

5th plausible value mathematics (asmmat05)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 18.7610034942627-822.023376464844

Valid cases: 27008
 Invalid: 0
 Minimum: 18.8
 Maximum: 822
 Mean: 516.9
 Standard deviation: 96.9

1st plausible value science (asssci01)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 5-950.307006835938

Valid cases: 27008
 Invalid: 0
 Minimum: 5
 Maximum: 950.3
 Mean: 518.5
 Standard deviation: 96.6

2nd plausible value science (asssci02)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

2nd plausible value science (asssci02)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-847.420288085938

Valid cases: 27008
Invalid: 0
Minimum: 5
Maximum: 847.4
Mean: 517.2
Standard deviation: 96.5

3rd plausible value science (asssci03)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-882.008972167969

Valid cases: 27008
Invalid: 0
Minimum: 5
Maximum: 882
Mean: 517.3
Standard deviation: 96.9

4th plausible value science (asssci04)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-890.337524414062

Valid cases: 27008
Invalid: 0
Minimum: 5
Maximum: 890.3
Mean: 517
Standard deviation: 96.9

5th plausible value science (asssci05)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-890.788879394531

Valid cases: 27008
Invalid: 0
Minimum: 5
Maximum: 890.8
Mean: 518.3
Standard deviation: 96.7

file creation date at dpc hamburg (dpccdate)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment - All Countries v1

Overview

file creation date at dpc hamburg (dpcdate)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment -
All Countries v1

Type: Discrete

Format: numeric

Width: 8

Decimals: 0

Range: 20081216-99999999

Valid cases: 27008

Invalid: 0

booklet id (idbook)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 15-18

Valid cases: 7997
Invalid: 0

reliability scorer id (idscorr)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 1-999

Valid cases: 7623
Invalid: 374

country id (idcntry)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 0
Range: 4-12700

Valid cases: 7997
Invalid: 0

school id (idschool)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 1-2256

Valid cases: 7997
Invalid: 0
Minimum: 1
Maximum: 2256
Mean: 211.3
Standard deviation: 366.4

class id (idclass)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

class id (idclass)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Type: Continuous
Format: numeric
Width: 6
Decimals: 0
Range: 101-225601

Valid cases: 7997
Invalid: 0
Minimum: 101
Maximum: 225601
Mean: 21135.1
Standard deviation: 36637.8

student id (idstud)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: 10104-22560109

Valid cases: 7997
Invalid: 0
Minimum: 10104
Maximum: 22560109
Mean: 2113520.4
Standard deviation: 3663780

762 cars parked in 6 equal rows (1) (m031286)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1926
Invalid: 6071

762 cars parked in 6 equal rows (1) (mr31286)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1926
Invalid: 6071

762 cars parked in 6 equal rows (1) (mi31286)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

762 cars parked in 6 equal rows (1) (mi31286)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2064
Invalid: 5933

manos missing digit (1) (m031106)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1987
Invalid: 6010

manos missing digit (1) (mr31106)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1989
Invalid: 6008

manos missing digit (1) (mi31106)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2064
Invalid: 5933

number of boys and girls in a school (2) (m031282)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

number of boys and girls in a school (2) (m031282)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1907
Invalid: 6090

number of boys and girls in a school (2) (mr31282)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1904
Invalid: 6093

number of boys and girls in a school (2) (mi31282)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2064
Invalid: 5933

seans rule to transform numbers (1) (m031227)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1476
Invalid: 6521

seans rule to transform numbers (1) (mr31227)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

seans rule to transform numbers (1) (mr31227)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1479
Invalid: 6518

seans rule to transform numbers (1) (mi31227)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2064
Invalid: 5933

time don, rob, lynn to leave school (1) (m031068)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1831
Invalid: 6166

time don, rob, lynn to leave school (1) (mr31068)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1833
Invalid: 6164

time don, rob, lynn to leave school (1) (mi31068)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

time don, rob, lynn to leave school (1) (mi31068)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2064
Invalid: 5933

water in bottle after pouring 250 ml (1) (m031299)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1827
Invalid: 6170

water in bottle after pouring 250 ml (1) (mr31299)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1833
Invalid: 6164

water in bottle after pouring 250 ml (1) (mi31299)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2064
Invalid: 5933

al wanted to weigh his cat (1) (m031301)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

al wanted to weigh his cat (1) (m031301)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1962
Invalid: 6035

al wanted to weigh his cat (1) (mr31301)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1960
Invalid: 6037

al wanted to weigh his cat (1) (mi31301)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2064
Invalid: 5933

the square is cut into 7 pieces (1) (m031271)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1956
Invalid: 6041

the square is cut into 7 pieces (1) (mr31271)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

the square is cut into 7 pieces (1) (mr31271)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1958
Invalid: 6039

the square is cut into 7 pieces (1) (mi31271)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2064
Invalid: 5933

jasmins tally chart (1) (m031134)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1728
Invalid: 6269

jasmins tally chart (1) (mr31134)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1731
Invalid: 6266

jasmins tally chart (1) (mi31134)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

jasmins tally chart (1) (mi31134)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2064
Invalid: 5933

children share sweets equally (1) (m031235)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 3730
Invalid: 4267

children share sweets equally (1) (mr31235)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 3730
Invalid: 4267

children share sweets equally (1) (mi31235)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 4052
Invalid: 3945

alan and fred went running (1) (m031285)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

alan and fred went running (1) (m031285)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 3714
Invalid: 4283

alan and fred went running (1) (mr31285)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 3717
Invalid: 4280

alan and fred went running (1) (mi31285)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 4052
Invalid: 3945

the rule ann uses to get her number (1) (m031258)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 3079
Invalid: 4918

the rule ann uses to get her number (1) (mr31258)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

the rule ann uses to get her number (1) (mr31258)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 3101
Invalid: 4896

the rule ann uses to get her number (1) (mi31258)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 4051
Invalid: 3946

triangular tiles to cover the figure (1) (m031041)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 3735
Invalid: 4262

triangular tiles to cover the figure (1) (mr31041)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 3733
Invalid: 4264

triangular tiles to cover the figure (1) (mi31041)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

triangular tiles to cover the figure (1) (mi31041)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 4052
Invalid: 3945

marytown_add a park (1) (m031350a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 3202
Invalid: 4795

marytown_add a park (1) (mr31350a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 3208
Invalid: 4789

marytown_add a park (1) (mi31350a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 4052
Invalid: 3945

marytown_add a library (1) (m031350b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

marytown_add a library (1) (m031350b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 3139
Invalid: 4858

marytown_add a library (1) (mr31350b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 3139
Invalid: 4858

marytown_add a library (1) (mi31350b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 4052
Invalid: 3945

marytown_add a school (1) (m031350c)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 3061
Invalid: 4936

marytown_add a school (1) (mr31350c)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

marytown_add a school (1) (mr31350c)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 3059
Invalid: 4938

marytown_add a school (1) (mi31350c)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 4052
Invalid: 3945

draw the reflection of the shape (1) (m031274)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 3451
Invalid: 4546

draw the reflection of the shape (1) (mr31274)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 3441
Invalid: 4556

draw the reflection of the shape (1) (mi31274)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

draw the reflection of the shape (1) (mi31274)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 4052
Invalid: 3945

complete table by gender with hats (1) (m031240)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 3500
Invalid: 4497

complete table by gender with hats (1) (mr31240)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 3504
Invalid: 4493

complete table by gender with hats (1) (mi31240)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 4052
Invalid: 3945

number going in the number line box (1) (m031162)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

number going in the number line box (1) (m031162)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1956
Invalid: 6041

number going in the number line box (1) (mr31162)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1951
Invalid: 6046

number going in the number line box (1) (mi31162)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2060
Invalid: 5937

the value of 37 times box plus 6 (1) (m031249)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1410
Invalid: 6587

the value of 37 times box plus 6 (1) (mr31249)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

the value of 37 times box plus 6 (1) (mr31249)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1410
Invalid: 6587

the value of 37 times box plus 6 (1) (mi31249)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2060
Invalid: 5937

geometry tiles_black triangle (1) (m031347a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1647
Invalid: 6350

geometry tiles_black triangle (1) (mr31347a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1643
Invalid: 6354

geometry tiles_black triangle (1) (mi31347a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

geometry tiles_black triangle (1) (mi31347a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2059
Invalid: 5938

geometry tiles_black square (1) (m031347b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1589
Invalid: 6408

geometry tiles_black square (1) (mr31347b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1591
Invalid: 6406

geometry tiles_black square (1) (mi31347b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2060
Invalid: 5937

geometry tiles_fraction shaded (1) (m031347c)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

geometry tiles_fraction shaded (1) (m031347c)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1482
Invalid: 6515

geometry tiles_fraction shaded (1) (mr31347c)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1479
Invalid: 6518

geometry tiles_fraction shaded (1) (mi31347c)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2060
Invalid: 5937

geometry tiles_1/2 black (1) (m031348a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1371
Invalid: 6626

geometry tiles_1/2 black (1) (mr31348a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

geometry tiles_1/2 black (1) (mr31348a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1374
Invalid: 6623

geometry tiles_1/2 black (1) (mi31348a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 1958
Invalid: 6039

geometry tiles_5/8 black (2) (m031348b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1234
Invalid: 6763

geometry tiles_5/8 black (2) (mr31348b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1230
Invalid: 6767

geometry tiles_5/8 black (2) (mi31348b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

geometry tiles_5/8 black (2) (mi31348b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 1958
Invalid: 6039

204 divided by 4 (1) (m031306)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1866
Invalid: 6131

204 divided by 4 (1) (mr31306)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1864
Invalid: 6133

204 divided by 4 (1) (mi31306)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 1986
Invalid: 6011

notebooks for 115 students (1) (m031011)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

notebooks for 115 students (1) (m031011)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1839
Invalid: 6158

notebooks for 115 students (1) (mr31011)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1838
Invalid: 6159

notebooks for 115 students (1) (mi31011)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 1986
Invalid: 6011

9 rows of 15 chairs/total (1) (m031304)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1900
Invalid: 6097

9 rows of 15 chairs/total (1) (mr31304)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

9 rows of 15 chairs/total (1) (mr31304)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1901
Invalid: 6096

9 rows of 15 chairs/total (1) (mi31304)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 1986
Invalid: 6011

draw line on rectangle/2 triangles (1) (m031272a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1885
Invalid: 6112

draw line on rectangle/2 triangles (1) (mr31272a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1886
Invalid: 6111

draw line on rectangle/2 triangles (1) (mi31272a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

draw line on rectangle/2 triangles (1) (mi31272a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 1986
Invalid: 6011

draw line on rectangle/2 rectangles (1) (m031272b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1867
Invalid: 6130

draw line on rectangle/2 rectangles (1) (mr31272b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1864
Invalid: 6133

draw line on rectangle/2 rectangles (1) (mi31272b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 1986
Invalid: 6011

draw line on rectangle/1rectangle, 2 (1) (m031272c)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

draw line on rectangle/1rectangle, 2 (1) (m031272c)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1824
Invalid: 6173

draw line on rectangle/1rectangle, 2 (1) (mr31272c)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1825
Invalid: 6172

draw line on rectangle/1rectangle, 2 (1) (mi31272c)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 1986
Invalid: 6011

shade in two triangles of diff size (1) (m031267)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1724
Invalid: 6273

shade in two triangles of diff size (1) (mr31267)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

shade in two triangles of diff size (1) (mr31267)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1733
Invalid: 6264

shade in two triangles of diff size (1) (mi31267)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 1986
Invalid: 6011

5631 plus 286 (1) (m031128)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1878
Invalid: 6119

5631 plus 286 (1) (mr31128)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1876
Invalid: 6121

5631 plus 286 (1) (mi31128)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

5631 plus 286 (1) (mi31128)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 1937
Invalid: 6060

what is the prize winning number (1) (m031016)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1610
Invalid: 6387

what is the prize winning number (1) (mr31016)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1606
Invalid: 6391

what is the prize winning number (1) (mi31016)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 1937
Invalid: 6060

recipe for 3 people (2) (m031183)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

recipe for 3 people (2) (m031183)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1780
Invalid: 6217

recipe for 3 people (2) (mr31183)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1776
Invalid: 6221

recipe for 3 people (2) (mi31183)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 1937
Invalid: 6060

shaded area in square centimeters (1) (m031297)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1797
Invalid: 6200

shaded area in square centimeters (1) (mr31297)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

shaded area in square centimeters (1) (mr31297)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1796
Invalid: 6201

shaded area in square centimeters (1) (mi31297)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 1935
Invalid: 6062

favorite colors of darins friends (2) (m031133)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1799
Invalid: 6198

favorite colors of darins friends (2) (mr31133)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1795
Invalid: 6202

favorite colors of darins friends (2) (mi31133)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

favorite colors of darins friends (2) (mi31133)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 1930
Invalid: 6067

georgia needs pages to send letters (1) (m031009)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1833
Invalid: 6164

georgia needs pages to send letters (1) (mr31009)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1834
Invalid: 6163

georgia needs pages to send letters (1) (mi31009)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2001
Invalid: 5996

4 times box equals 28 (1) (m031316)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

4 times box equals 28 (1) (m031316)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1976
Invalid: 6021

4 times box equals 28 (1) (mr31316)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1973
Invalid: 6024

4 times box equals 28 (1) (mi31316)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2001
Invalid: 5996

pattern of circles/figure 5 (1) (m031079b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1896
Invalid: 6101

pattern of circles/figure 5 (1) (mr31079b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

pattern of circles/figure 5 (1) (mr31079b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1901
Invalid: 6096

pattern of circles/figure 5 (1) (mi31079b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2001
Invalid: 5996

pattern of circles/figure 10 (1) (m031079c)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1847
Invalid: 6150

pattern of circles/figure 10 (1) (mr31079c)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1844
Invalid: 6153

pattern of circles/figure 10 (1) (mi31079c)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

pattern of circles/figure 10 (1) (mi31079c)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2001
Invalid: 5996

draw angle between 90 and 180 degree (1) (m031325)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1565
Invalid: 6432

draw angle between 90 and 180 degree (1) (mr31325)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1561
Invalid: 6436

draw angle between 90 and 180 degree (1) (mi31325)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2001
Invalid: 5996

number tiles_get to 20 using 2,7,9 (1) (m031344a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

number tiles_get to 20 using 2,7,9 (1) (m031344a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1341
Invalid: 6656

number tiles_get to 20 using 2,7,9 (1) (mr31344a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1335
Invalid: 6662

number tiles_get to 20 using 2,7,9 (1) (mi31344a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2059
Invalid: 5938

number tiles_get to 20 using 1,3,6 (1) (m031344b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1269
Invalid: 6728

number tiles_get to 20 using 1,3,6 (1) (mr31344b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

number tiles_get to 20 using 1,3,6 (1) (mr31344b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1259
Invalid: 6738

number tiles_get to 20 using 1,3,6 (1) (mi31344b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2060
Invalid: 5937

number tiles_get to 20 using 1,4,6 (2) (m031344c)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1293
Invalid: 6704

number tiles_get to 20 using 1,4,6 (2) (mr31344c)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1291
Invalid: 6706

number tiles_get to 20 using 1,4,6 (2) (mi31344c)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

number_tiles_get to 20 using 1,4,6 (2) (mi31344c)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2060
Invalid: 5937

number_tiles_largest number (+) (1) (m031345a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1546
Invalid: 6451

number_tiles_largest number (+) (1) (mr31345a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1544
Invalid: 6453

number_tiles_largest number (+) (1) (mi31345a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2060
Invalid: 5937

number_tiles_largest number (-) (1) (m031345b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

number_tiles_largest number (-) (1) (m031345b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1518
Invalid: 6479

number_tiles_largest number (-) (1) (mr31345b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1514
Invalid: 6483

number_tiles_largest number (-) (1) (mi31345b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2060
Invalid: 5937

number_tiles_largest number (x) (1) (m031345c)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1492
Invalid: 6505

number_tiles_largest number (x) (1) (mr31345c)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

number_tiles_largest number (x) (1) (mr31345c)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1492
Invalid: 6505

number_tiles_largest number (x) (1) (mi31345c)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2060
Invalid: 5937

the number lia should add to 142 (1) (m031130)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1531
Invalid: 6466

the number lia should add to 142 (1) (mr31130)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1527
Invalid: 6470

the number lia should add to 142 (1) (mi31130)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

the number lia should add to 142 (1) (mi31130)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2060
Invalid: 5937

trading cards_cartoon cards (1) (m031346a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1844
Invalid: 6153

trading cards_cartoon cards (1) (mr31346a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1843
Invalid: 6154

trading cards_cartoon cards (1) (mi31346a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 1986
Invalid: 6011

trading cards_sports cards (1) (m031346b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

trading cards_sports cards (1) (m031346b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1829
Invalid: 6168

trading cards_sports cards (1) (mr31346b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1830
Invalid: 6167

trading cards_sports cards (1) (mi31346b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 1986
Invalid: 6011

trading cards_max number of cards (2) (m031346c)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1809
Invalid: 6188

trading cards_max number of cards (2) (mr31346c)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

trading cards_max number of cards (2) (mr31346c)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1808
Invalid: 6189

trading cards_max number of cards (2) (mi31346c)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 1986
Invalid: 6011

trading cards_trading sports cards (1) (m031379)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1776
Invalid: 6221

trading cards_trading sports cards (1) (mr31379)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1773
Invalid: 6224

trading cards_trading sports cards (1) (mi31379)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

trading cards_trading sports cards (1) (mi31379)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 1986
Invalid: 6011

trading cards_trading cartoon cards (1) (m031380)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1730
Invalid: 6267

trading cards_trading cartoon cards (1) (mr31380)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1728
Invalid: 6269

trading cards_trading cartoon cards (1) (mi31380)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 1986
Invalid: 6011

total number of people on a ship (1) (m031313)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

total number of people on a ship (1) (m031313)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1778
Invalid: 6219

total number of people on a ship (1) (mr31313)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1775
Invalid: 6222

total number of people on a ship (1) (mi31313)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 1986
Invalid: 6011

direction of water (1) (s011032)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1323
Invalid: 6674

direction of water (1) (sr11032)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

direction of water (1) (sr11032)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1329
Invalid: 6668

direction of water (1) (si11032)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2064
Invalid: 5933

can oak tree and sunflower reproduce (1) (s031270)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1901
Invalid: 6096

can oak tree and sunflower reproduce (1) (sr31270)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1904
Invalid: 6093

can oak tree and sunflower reproduce (1) (si31270)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

can oak tree and sunflower reproduce (1) (si31270)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 1937
Invalid: 6060

skulls of plant-eater/animal-eater (2) (s031026)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1890
Invalid: 6107

skulls of plant-eater/animal-eater (2) (sr31026)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1890
Invalid: 6107

skulls of plant-eater/animal-eater (2) (si31026)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 1937
Invalid: 6060

uses of water as ice (1) (s031414a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

uses of water as ice (1) (s031414a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1715
Invalid: 6282

uses of water as ice (1) (sr31414a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1719
Invalid: 6278

uses of water as ice (1) (si31414a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 1937
Invalid: 6060

uses of water as liquid (1) (s031414b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1721
Invalid: 6276

uses of water as liquid (1) (sr31414b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

uses of water as liquid (1) (sr31414b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1720
Invalid: 6277

uses of water as liquid (1) (si31414b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 1936
Invalid: 6061

bubbles rise in water (1) (s031009)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1762
Invalid: 6235

bubbles rise in water (1) (sr31009)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1761
Invalid: 6236

bubbles rise in water (1) (si31009)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

bubbles rise in water (1) (si31009)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 1934
Invalid: 6063

two seasons/ name (1) (s031384a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1842
Invalid: 6155

two seasons/ name (1) (sr31384a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1842
Invalid: 6155

two seasons/ name (1) (si31384a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 1934
Invalid: 6063

two seasons/ difference (1) (s031384b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

two seasons/ difference (1) (s031384b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1707
Invalid: 6290

two seasons/ difference (1) (sr31384b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1707
Invalid: 6290

two seasons/ difference (1) (si31384b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 1933
Invalid: 6064

functions of human skeleton (1) (s031240a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 3731
Invalid: 4266

functions of human skeleton (1) (sr31240a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

functions of human skeleton (1) (sr31240a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 3726
Invalid: 4271

functions of human skeleton (1) (si31240a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3937
Invalid: 4060

functions of human skeleton (1) (s031240b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 3494
Invalid: 4503

functions of human skeleton (1) (sr31240b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 3484
Invalid: 4513

functions of human skeleton (1) (si31240b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

functions of human skeleton (1) (si31240b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3936
Invalid: 4061

feature of fish and mammals/ fish (1) (s031235a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 3398
Invalid: 4599

feature of fish and mammals/ fish (1) (sr31235a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 3400
Invalid: 4597

feature of fish and mammals/ fish (1) (si31235a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3937
Invalid: 4060

feature of fish and mammals/ mammals (1) (s031235b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

feature of fish and mammals/ mammals (1) (s031235b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 3281
Invalid: 4716

feature of fish and mammals/ mammals (1) (sr31235b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 3274
Invalid: 4723

feature of fish and mammals/ mammals (1) (si31235b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3937
Invalid: 4060

turn a liquid into a gas (1) (s031399a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 3061
Invalid: 4936

turn a liquid into a gas (1) (sr31399a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

turn a liquid into a gas (1) (sr31399a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 3065
Invalid: 4932

turn a liquid into a gas (1) (si31399a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3937
Invalid: 4060

turn a liquid into a solid (1) (s031399b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 3155
Invalid: 4842

turn a liquid into a solid (1) (sr31399b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 3161
Invalid: 4836

turn a liquid into a solid (1) (si31399b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

turn a liquid into a solid (1) (si31399b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3937
Invalid: 4060

people should not drink sea water (1) (s031393)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 3730
Invalid: 4267

people should not drink sea water (1) (sr31393)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 3727
Invalid: 4270

people should not drink sea water (1) (si31393)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3936
Invalid: 4061

one way sun and moon differ (1) (s031278)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

one way sun and moon differ (1) (s031278)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 3665
Invalid: 4332

one way sun and moon differ (1) (sr31278)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 3667
Invalid: 4330

one way sun and moon differ (1) (si31278)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3937
Invalid: 4060

protection from the sun (1) (s031330)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1719
Invalid: 6278

protection from the sun (1) (sr31330)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

protection from the sun (1) (sr31330)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1720
Invalid: 6277

protection from the sun (1) (si31330)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 1934
Invalid: 6063

two functions of skin (1) (s031241a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1609
Invalid: 6388

two functions of skin (1) (sr31241a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1604
Invalid: 6393

two functions of skin (1) (si31241a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

two functions of skin (1) (si31241a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 1934
Invalid: 6063

two functions of skin (1) (s031241b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1425
Invalid: 6572

two functions of skin (1) (sr31241b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1425
Invalid: 6572

two functions of skin (1) (si31241b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 1934
Invalid: 6063

organisms that give birth or lay eggs(2) (s031252)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

organisms that give birth or lay eggs(2) (s031252)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1837
Invalid: 6160

organisms that give birth or lay eggs(2) (sr31252)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1835
Invalid: 6162

organisms that give birth or lay eggs(2) (si31252)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 1933
Invalid: 6064

objects made of metals/ name (1) (s031406a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1628
Invalid: 6369

objects made of metals/ name (1) (sr31406a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

objects made of metals/ name (1) (sr31406a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1627
Invalid: 6370

objects made of metals/ name (1) (si31406a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 1933
Invalid: 6064

objects made of metals/ property(1) (s031406b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1423
Invalid: 6574

objects made of metals/ property(1) (sr31406b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1418
Invalid: 6579

objects made of metals/ property(1) (si31406b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

objects made of metals/ property(1) (si31406b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 1934
Invalid: 6063

water vapor when it gets cold (1) (s031382)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1620
Invalid: 6377

water vapor when it gets cold (1) (sr31382)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1620
Invalid: 6377

water vapor when it gets cold (1) (si31382)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2001
Invalid: 5996

are plants living or nonliving (1) (s031218)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

are plants living or nonliving (1) (s031218)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1960
Invalid: 6037

are plants living or nonliving (1) (sr31218)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1956
Invalid: 6041

are plants living or nonliving (1) (si31218)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2001
Invalid: 5996

two ways kevin passed his cold (1) (s031326a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1806
Invalid: 6191

two ways kevin passed his cold (1) (sr31326a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

two ways kevin passed his cold (1) (sr31326a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1804
Invalid: 6193

two ways kevin passed his cold (1) (si31326a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2001
Invalid: 5996

two ways kevin passed his cold (1) (s031326b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1698
Invalid: 6299

two ways kevin passed his cold (1) (sr31326b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1697
Invalid: 6300

two ways kevin passed his cold (1) (si31326b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

two ways kevin passed his cold (1) (si31326b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2001
Invalid: 5996

difference between solids and liquids(1) (s031370)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1563
Invalid: 6434

difference between solids and liquids(1) (sr31370)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1567
Invalid: 6430

difference between solids and liquids(1) (si31370)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2001
Invalid: 5996

main features of four animals shown (1) (s031233)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

main features of four animals shown (1) (s031233)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2008
Invalid: 5989

main features of four animals shown (1) (sr31233)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2006
Invalid: 5991

main features of four animals shown (1) (si31233)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2060
Invalid: 5937

coarse and fine salt added to water (1) (s031204)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2021
Invalid: 5976

coarse and fine salt added to water (1) (sr31204)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

coarse and fine salt added to water (1) (sr31204)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2022
Invalid: 5975

coarse and fine salt added to water (1) (si31204)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2060
Invalid: 5937

sunlight made up of colors (1) (s031299)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1471
Invalid: 6526

sunlight made up of colors (1) (sr31299)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1471
Invalid: 6526

sunlight made up of colors (1) (si31299)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

sunlight made up of colors (1) (si31299)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2060
Invalid: 5937

two ways to use air (1) (s031088a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1839
Invalid: 6158

two ways to use air (1) (sr31088a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1834
Invalid: 6163

two ways to use air (1) (si31088a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2060
Invalid: 5937

two ways to use air (1) (s031088b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

two ways to use air (1) (s031088b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1579
Invalid: 6418

two ways to use air (1) (sr31088b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1585
Invalid: 6412

two ways to use air (1) (si31088b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2060
Invalid: 5937

manuels temperature rise (1) (s031325)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1723
Invalid: 6274

manuels temperature rise (1) (sr31325)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

manuels temperature rise (1) (sr31325)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1726
Invalid: 6271

manuels temperature rise (1) (si31325)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 1984
Invalid: 6013

two uses of electricity (1) (s031197a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1785
Invalid: 6212

two uses of electricity (1) (sr31197a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1785
Invalid: 6212

two uses of electricity (1) (si31197a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

two uses of electricity (1) (si31197a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 1986
Invalid: 6011

two uses of electricity (1) (s031197b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1738
Invalid: 6259

two uses of electricity (1) (sr31197b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1741
Invalid: 6256

two uses of electricity (1) (si31197b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 1986
Invalid: 6011

label earth, moon, and sun (1) (s031044)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

label earth, moon, and sun (1) (s031044)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1912
Invalid: 6085

label earth, moon, and sun (1) (sr31044)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1907
Invalid: 6090

label earth, moon, and sun (1) (si31044)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 1986
Invalid: 6011

animal extinction (1) (s031390a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1689
Invalid: 6308

animal extinction (1) (sr31390a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

animal extinction (1) (sr31390a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1689
Invalid: 6308

animal extinction (1) (si31390a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 1986
Invalid: 6011

animal extinction (1) (s031390b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1606
Invalid: 6391

animal extinction (1) (sr31390b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1609
Invalid: 6388

animal extinction (1) (si31390b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

animal extinction (1) (si31390b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 1985
Invalid: 6012

two things wrong with the shadow (2) (s031072)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1745
Invalid: 6252

two things wrong with the shadow (2) (sr31072)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1743
Invalid: 6254

two things wrong with the shadow (2) (si31072)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 1934
Invalid: 6063

garden_why plants need light to grow (1) (s031439a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

garden_why plants need light to grow (1) (s031439a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1473
Invalid: 6524

garden_why plants need light to grow (1) (sr31439a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1473
Invalid: 6524

garden_why plants need light to grow (1) (si31439a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 1937
Invalid: 6060

garden_one other thing plants need (1) (s031439b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1521
Invalid: 6476

garden_one other thing plants need (1) (sr31439b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

garden_one other thing plants need (1) (sr31439b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1520
Invalid: 6477

garden_one other thing plants need (1) (si31439b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 1936
Invalid: 6061

garden_which side of the house gets (1) (s031440)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1745
Invalid: 6252

garden_which side of the house gets (1) (sr31440)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1744
Invalid: 6253

garden_which side of the house gets (1) (si31440)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

garden_which side of the house gets (1) (si31440)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 1937
Invalid: 6060

garden_why roses will not grow under (1) (s031441a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1453
Invalid: 6544

garden_why roses will not grow under (1) (sr31441a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1450
Invalid: 6547

garden_why roses will not grow under (1) (si31441a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 1936
Invalid: 6061

garden_plants that grow well in four (2) (s031441b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

garden_plants that grow well in four (2) (s031441b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1478
Invalid: 6519

garden_plants that grow well in four (2) (sr31441b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1478
Invalid: 6519

garden_plants that grow well in four (2) (si31441b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 1935
Invalid: 6062

garden_how seeds get into garden (1) (s031442)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1441
Invalid: 6556

garden_how seeds get into garden (1) (sr31442)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

garden_how seeds get into garden (1) (sr31442)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1424
Invalid: 6573

garden_how seeds get into garden (1) (si31442)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 1928
Invalid: 6069

garden_why insects are important (1) (s031443)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1283
Invalid: 6714

garden_why insects are important (1) (sr31443)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1277
Invalid: 6720

garden_why insects are important (1) (si31443)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

garden_why insects are important (1) (si31443)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 1937
Invalid: 6060

new shirt/ results (1) (s031446a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1518
Invalid: 6479

new shirt/ results (1) (sr31446a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1516
Invalid: 6481

new shirt/ results (1) (si31446a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2001
Invalid: 5996

new shirt/ wrong shirt or not (1) (s031446b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

new shirt/ wrong shirt or not (1) (s031446b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1819
Invalid: 6178

new shirt/ wrong shirt or not (1) (sr31446b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1813
Invalid: 6184

new shirt/ wrong shirt or not (1) (si31446b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2001
Invalid: 5996

new shirt/ color of light bulb (1) (s031446c)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1691
Invalid: 6306

new shirt/ color of light bulb (1) (sr31446c)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

new shirt/ color of light bulb (1) (sr31446c)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1692
Invalid: 6305

new shirt/ color of light bulb (1) (si31446c)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2001
Invalid: 5996

white shirt/ results (1) (s031445a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1397
Invalid: 6600

white shirt/ results (1) (sr31445a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1402
Invalid: 6595

white shirt/ results (1) (si31445a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

white shirt/ results (1) (si31445a)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2001
Invalid: 5996

white shirt/ color under blue light (1) (s031445b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1644
Invalid: 6353

white shirt/ color under blue light (1) (sr31445b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1642
Invalid: 6355

white shirt/ color under blue light (1) (si31445b)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2001
Invalid: 5996

color of blue shirt under blue light (2) (s031447)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

color of blue shirt under blue light (2) (s031447)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1645
Invalid: 6352

color of blue shirt under blue light (2) (sr31447)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1644
Invalid: 6353

color of blue shirt under blue light (2) (si31447)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2001
Invalid: 5996

nutrients from fruit (1) (s031346)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1691
Invalid: 6306

nutrients from fruit (1) (sr31346)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

nutrients from fruit (1) (sr31346)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1689
Invalid: 6308

nutrients from fruit (1) (si31346)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2001
Invalid: 5996

ribbon tied to pole (1) (s031081)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1614
Invalid: 6383

ribbon tied to pole (1) (sr31081)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1615
Invalid: 6382

ribbon tied to pole (1) (si31081)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

ribbon tied to pole (1) (si31081)

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 2001
Invalid: 5996

***record number student general file* (ssystem)**

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 0
Range: 1-99999

Valid cases: 7997
Invalid: 0

***population id* (idpop)**

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 7997
Invalid: 0

***grade id* (idgrade)**

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 3-99

Valid cases: 7997
Invalid: 0

***standardized grade id* (idgrader)**

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

***standardized grade id* (idgrader)**

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 7997
Invalid: 0

***file creation date at dpc hamburg* (dpcdate)**

File: TIMSS 2007 - Bridge Population 1 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 20081216-99999999

Valid cases: 7997
Invalid: 0

country id (idcntry)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 44350
Format: numeric	Invalid: 0
Width: 5	
Decimals: 0	
Range: 4-12700	

school id (idschool)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 44350
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 1-9999	

class id (idclass)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 44350
Format: numeric	Invalid: 0
Width: 6	
Decimals: 0	
Range: 101-999999	

grade id (idgrade)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 44350
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 7-99	

student id (idstud)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 44350
Format: numeric	Invalid: 0
Width: 8	Minimum: 10102
Decimals: 0	Maximum: 30110717
Range: 10102-30110717	Mean: 2609819.5
	Standard deviation: 4463588.5

date of birth\month (itbirthm)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 44222
 Invalid: 128

date of birth\year (itbirthy)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 1988-9999

Valid cases: 44259
 Invalid: 91

sex of student (itsex)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 44350
 Invalid: 0

achievement test booklet (idbook)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 15-18

Valid cases: 44350
 Invalid: 0

test administrators position (itadmini)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 42977
 Invalid: 1373

date of testing/month (itdatem)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

date of testing/month (itdatem)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 2-99

Valid cases: 44350
 Invalid: 0

date of testing/year (itdatey)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 2006-9999

Valid cases: 44350
 Invalid: 0

language of testing (itlang)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 44350
 Invalid: 0

gen\date of birth\year (bs4gbrty)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 43991
 Invalid: 359

gen\date of birth\month (bs4gbrtm)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 44028
 Invalid: 322

gen\sex of student (bs4gsex)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

gen\sex of student (bs4gsex)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 44148
Format: numeric	Invalid: 202
Width: 1	
Decimals: 0	
Range: 1-9	

gen\often speak at home (bs4golan)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 43913
Format: numeric	Invalid: 437
Width: 1	
Decimals: 0	
Range: 1-9	

gen\nr of books in your home (bs4gbook)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 43792
Format: numeric	Invalid: 558
Width: 1	
Decimals: 0	
Range: 1-9	

gen\home possess\calculator (bs4gth01)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 43668
Format: numeric	Invalid: 682
Width: 1	
Decimals: 0	
Range: 1-9	

gen\home possess\computer (bs4gth02)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 43427
Format: numeric	Invalid: 923
Width: 1	
Decimals: 0	
Range: 1-9	

gen\home possess\study desk (bs4gth03)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

gen\home possess\study desk (bs4gth03)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 43603
Format: numeric	Invalid: 747
Width: 1	
Decimals: 0	
Range: 1-9	

gen\home possess\dictionary (bs4gth04)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 43660
Format: numeric	Invalid: 690
Width: 1	
Decimals: 0	
Range: 1-9	

gen\home possess\internet connection (bs4gth05)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 43536
Format: numeric	Invalid: 814
Width: 1	
Decimals: 0	
Range: 1-9	

gen\home possess\ (bs4gth06)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 41571
Format: numeric	Invalid: 2779
Width: 1	
Decimals: 0	
Range: 1-9	

gen\home possess\ (bs4gth07)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 40326
Format: numeric	Invalid: 4024
Width: 1	
Decimals: 0	
Range: 1-9	

gen\home possess\ (bs4gth08)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

gen\home possess\ (bs4gth08)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 36944
 Invalid: 7406

gen\home possess\ (bs4gth09)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 31115
 Invalid: 13235

gen\highest education level\mother (bs4gmfed)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 40299
 Invalid: 4051

gen\highest education level\father (bs4gfmed)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 40243
 Invalid: 4107

gen\how far in sch do you expect to go (bs4ghfsg)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 42540
 Invalid: 1810

mat\agree\usually do well in maths (bs4mawel)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

mat\agree\usually do well in maths (bs4mawel)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 43189
 Invalid: 1161

mat\agree\would like to take more math (bs4mamor)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 43158
 Invalid: 1192

mat\agree\math is more difficult for me (bs4maclm)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 42860
 Invalid: 1490

mat\agree\i enjoy learning mathematics (bs4maenj)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 42724
 Invalid: 1626

mat\agree\mat is not one of my strengths (bs4mastr)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 42834
 Invalid: 1516

mat\agree\i learn things quickly in math (bs4maqky)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

mat\agree\i learn things quickly in math (bs4maqky)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 42724
Format: numeric	Invalid: 1626
Width: 1	
Decimals: 0	
Range: 1-9	

mat\agree\math is boring (bs4mabor)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 42785
Format: numeric	Invalid: 1565
Width: 1	
Decimals: 0	
Range: 1-9	

mat\agree\i like math (bs4malik)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 43134
Format: numeric	Invalid: 1216
Width: 1	
Decimals: 0	
Range: 1-9	

mat\agree\will help in my daily life (bs4mahdl)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 43597
Format: numeric	Invalid: 753
Width: 1	
Decimals: 0	
Range: 1-9	

mat\agree\need mat to learn other subj (bs4maoss)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 43368
Format: numeric	Invalid: 982
Width: 1	
Decimals: 0	
Range: 1-9	

mat\agree\need mat to get into the (bs4mauni)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

mat\agree\need mat to get into the (bs4mauni)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 43296
 Invalid: 1054

mat\agree\need mat to get the job i want (bs4maget)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 43338
 Invalid: 1012

mat\how often\pract without calculator (bs4mhasm)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 42281
 Invalid: 2069

mat\how often\i work fractions and decim (bs4mhwfd)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 43140
 Invalid: 1210

mat\how often\solve problems geometric (bs4mhgsa)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 43119
 Invalid: 1231

mat\how often\data in table chart graph (bs4mhgct)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

mat\how often\data in table chart graph (bs4mhgct)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 42926
Format: numeric	Invalid: 1424
Width: 1	
Decimals: 0	
Range: 1-9	

mat\how often\represent relationships (bs4mhefr)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 42895
Format: numeric	Invalid: 1455
Width: 1	
Decimals: 0	
Range: 1-9	

mat\how often\memorize formulas (bs4mhfr)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 42841
Format: numeric	Invalid: 1509
Width: 1	
Decimals: 0	
Range: 1-9	

mat\how often\i explain my answers (bs4mhexp)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 42799
Format: numeric	Invalid: 1551
Width: 1	
Decimals: 0	
Range: 1-9	

mat\how often\relate to daily lives (bs4mhmdl)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 42885
Format: numeric	Invalid: 1465
Width: 1	
Decimals: 0	
Range: 1-9	

mat\how often\solving complex problems (bs4mhscp)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

mat\how often\solving complex problems (bs4mhscp)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 42733
 Invalid: 1617

mat\how often\we review our homework (bs4mhroh)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 42684
 Invalid: 1666

mat\how often\listen teacher lecture (bs4mhlsp)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 42939
 Invalid: 1411

mat\how often\i work problems (bs4mhwpo)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 42859
 Invalid: 1491

mat\how often\i work in groups (bs4mhwsg)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 42776
 Invalid: 1574

mat\how often\begin our homework (bs4mhbhc)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

mat\how often\begin our homework (bs4mhbhc)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 42783
 Invalid: 1567

mat\how often\have a quiz or test (bs4mhhqt)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 42900
 Invalid: 1450

mat\how often\i use calculator (bs4mhcal)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 43115
 Invalid: 1235

mat\how often\i use computer (bs4mhcom)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 43166
 Invalid: 1184

sci\agree\usually do well in sci (bs4sawel)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 29302
 Invalid: 15048

sci\agree\would like to take more sci (bs4samor)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

sci\agree\would like to take more sci (bs4samor)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 29239
Format: numeric	Invalid: 15111
Width: 1	
Decimals: 0	
Range: 1-9	

sci\agree\sci is more difficult for me (bs4saclm)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 29061
Format: numeric	Invalid: 15289
Width: 1	
Decimals: 0	
Range: 1-9	

sci\agree\i enjoy learning science (bs4saenj)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 28940
Format: numeric	Invalid: 15410
Width: 1	
Decimals: 0	
Range: 1-9	

sci\agree\science is not my strengths (bs4sastr)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 28955
Format: numeric	Invalid: 15395
Width: 1	
Decimals: 0	
Range: 1-9	

sci\agree\learn things quickly in sci (bs4saqky)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 29001
Format: numeric	Invalid: 15349
Width: 1	
Decimals: 0	
Range: 1-9	

sci\agree\science is boring (bs4sabor)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

sci\agree\science is boring (bs4sabor)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 29049
 Invalid: 15301

sci\agree\i like science (bs4salik)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 29255
 Invalid: 15095

sci\agree\will help me in my daily life (bs4sahdl)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 29325
 Invalid: 15025

sci\agree\need science to learn oth subj (bs4saoss)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 29239
 Invalid: 15111

sci\agree\need sci to get into the (bs4sauni)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 29202
 Invalid: 15148

sci\agree\need sci to get job i want (bs4saget)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

sci\agree\need sci to get job i want (bs4saget)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 29238
Format: numeric	Invalid: 15112
Width: 1	
Decimals: 0	
Range: 1-9	

sci\how often\we make observations (bs4shobs)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 29167
Format: numeric	Invalid: 15183
Width: 1	
Decimals: 0	
Range: 1-9	

sci\how often\teacher demonstr exp inves (bs4shdei)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 29077
Format: numeric	Invalid: 15273
Width: 1	
Decimals: 0	
Range: 1-9	

sci\how often\plan experiment or invest (bs4shpei)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 28792
Format: numeric	Invalid: 15558
Width: 1	
Decimals: 0	
Range: 1-9	

sci\how often\conduct exp or invest (bs4shcei)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 28700
Format: numeric	Invalid: 15650
Width: 1	
Decimals: 0	
Range: 1-9	

sci\how often\work in group exp or inv (bs4shwgo)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

sci\how often\work in group exp or inv (bs4shwgo)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 28980
Format: numeric	Invalid: 15370
Width: 1	
Decimals: 0	
Range: 1-9	

sci\how often\read our science text book (bs4shtex)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 28933
Format: numeric	Invalid: 15417
Width: 1	
Decimals: 0	
Range: 1-9	

sci\how often\memorize science facts (bs4shfap)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 28848
Format: numeric	Invalid: 15502
Width: 1	
Decimals: 0	
Range: 1-9	

sci\how often\scientific formula (bs4shlaw)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 28913
Format: numeric	Invalid: 15437
Width: 1	
Decimals: 0	
Range: 1-9	

sci\how often\give explanations (bs4sheos)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 28837
Format: numeric	Invalid: 15513
Width: 1	
Decimals: 0	
Range: 1-9	

sci\how often\relate to our daily lives (bs4shmdl)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

sci\how often\relate to our daily lives (bs4shmdl)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 28910
 Invalid: 15440

sci\how often\we review our homework (bs4shroh)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 28640
 Invalid: 15710

sci\how often\listen teacher lecture (bs4shlsp)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 28894
 Invalid: 15456

sci\how often\work problems on our own (bs4shwpo)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 28808
 Invalid: 15542

sci\how often\begin our homework (bs4shbhc)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 28802
 Invalid: 15548

sci\how often\we have a quiz or test (bs4shhqt)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

sci\how often\we have a quiz or test (bs4shhqt)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 28986
Format: numeric	Invalid: 15364
Width: 1	
Decimals: 0	
Range: 1-9	

sci\how often\we use computers (bs4shcom)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 29010
Format: numeric	Invalid: 15340
Width: 1	
Decimals: 0	
Range: 1-9	

gen\do you ever use a computer (bs4gusec)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 43362
Format: numeric	Invalid: 988
Width: 1	
Decimals: 0	
Range: 1-9	

gen\use a computer\at home (bs4gchom)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 39736
Format: numeric	Invalid: 4614
Width: 1	
Decimals: 0	
Range: 1-9	

gen\use a computer\at school (bs4gcsch)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 39764
Format: numeric	Invalid: 4586
Width: 1	
Decimals: 0	
Range: 1-9	

gen\use a computer\elsewhere (bs4gcels)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

gen\use a computer\elsewhere (bs4gcels)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 39721
Format: numeric	Invalid: 4629
Width: 1	
Decimals: 0	
Range: 1-9	

mat\hw often use comptr for schwork\math (bs4mcswm)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 39413
Format: numeric	Invalid: 4937
Width: 1	
Decimals: 0	
Range: 1-9	

sci\hw often use comptr for schwork\sci (bs4scsws)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 26136
Format: numeric	Invalid: 18214
Width: 1	
Decimals: 0	
Range: 1-9	

gen\agree\i like being in school (bs4galbs)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 43228
Format: numeric	Invalid: 1122
Width: 1	
Decimals: 0	
Range: 1-9	

gen\agree\std try their best (bs4gattb)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 43047
Format: numeric	Invalid: 1303
Width: 1	
Decimals: 0	
Range: 1-9	

gen\agree\tch want std to do best (bs4gatsb)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

gen\agree\tch want std to do best (bs4gatsb)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 43141
 Invalid: 1209

gen\in sch\sth of mine was stolen (bs4gstol)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 41317
 Invalid: 3033

gen\in sch\hit or hurt by other std (bs4ghurt)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 41273
 Invalid: 3077

gen\in sch\made to do things by oth std (bs4gmade)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 41192
 Invalid: 3158

gen\in sch\made fun of or called names (bs4gmfun)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 41113
 Invalid: 3237

gen\in sch\was left out of activities (bs4gleft)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

gen\in sch\was left out of activities (bs4gleft)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 41209
 Invalid: 3141

gen\spend time\watch tv or videos (bs4gwatv)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 43182
 Invalid: 1168

gen\spend time\play computer games (bs4gplcg)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 42760
 Invalid: 1590

gen\spend time\play talk with friends (bs4gplfd)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 42851
 Invalid: 1499

gen\spend time\do jobs at home (bs4gjohm)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 42804
 Invalid: 1546

gen\spend time\work paid job (bs4gwkpj)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

gen\spend time\work paid job (bs4gwkpj)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 42418
Format: numeric	Invalid: 1932
Width: 1	
Decimals: 0	
Range: 1-9	

gen\spend time\i play sports (bs4gplsp)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 42785
Format: numeric	Invalid: 1565
Width: 1	
Decimals: 0	
Range: 1-9	

gen\spend time\read book for enjoyment (bs4grebo)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 42731
Format: numeric	Invalid: 1619
Width: 1	
Decimals: 0	
Range: 1-9	

gen\spend time\use internet (bs4gusin)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 42751
Format: numeric	Invalid: 1599
Width: 1	
Decimals: 0	
Range: 1-9	

gen\spend time\do homework (bs4gdohw)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 43110
Format: numeric	Invalid: 1240
Width: 1	
Decimals: 0	
Range: 1-9	

mat\how often homework in maths is given (bs4mohwg)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

mat\how often homework in maths is given (bs4mohwg)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 42508
Format: numeric	Invalid: 1842
Width: 1	
Decimals: 0	
Range: 1-9	

mat\how many minutes maths homework (bs4mshwm)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 40437
Format: numeric	Invalid: 3913
Width: 2	
Decimals: 0	
Range: 1-99	

sci\how often hmwork in science is given (bs4sohgw)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 28595
Format: numeric	Invalid: 15755
Width: 1	
Decimals: 0	
Range: 1-9	

sci\how many minutes science homework (bs4sshwm)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 26151
Format: numeric	Invalid: 18199
Width: 2	
Decimals: 0	
Range: 1-99	

gen\mother born in (bs4gmbrn)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 43232
Format: numeric	Invalid: 1118
Width: 1	
Decimals: 0	
Range: 1-9	

gen\father born in (bs4gfbrn)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

gen\father born in (bs4gfbrn)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 43148
Format: numeric	Invalid: 1202
Width: 1	
Decimals: 0	
Range: 1-9	

gen\born in (bs4gborn)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 43301
Format: numeric	Invalid: 1049
Width: 1	
Decimals: 0	
Range: 1-9	

gen\born in \age of coming (bs4gbrnc)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 4253
Format: numeric	Invalid: 40097
Width: 1	
Decimals: 0	
Range: 1-9	

bio\are you studying bio this year (bs4bsbio)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 14289
Format: numeric	Invalid: 30061
Width: 1	
Decimals: 0	
Range: 1-9	

bio\agree\i usually do well in biology (bs4bawel)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 12466
Format: numeric	Invalid: 31884
Width: 1	
Decimals: 0	
Range: 1-9	

bio\agree\would like to take more biol (bs4bamor)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

bio\agree\would like to take more biol (bs4bamor)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12414
 Invalid: 31936

bio\agree\biology more difficult for me (bs4baclm)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12352
 Invalid: 31998

bio\agree\i enjoy learning biology (bs4baenj)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12333
 Invalid: 32017

bio\agree\bio is not one of my strengths (bs4bastr)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12337
 Invalid: 32013

bio\agree\i learn things quickly in biol (bs4baqky)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12339
 Invalid: 32011

bio\agree\biology is boring (bs4babor)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

bio\agree\biology is boring (bs4babor)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 12337
Format: numeric	Invalid: 32013
Width: 1	
Decimals: 0	
Range: 1-9	

bio\agree\i like biology (bs4balik)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 12449
Format: numeric	Invalid: 31901
Width: 1	
Decimals: 0	
Range: 1-9	

bio\agree\will help me in my daily life (bs4bahdl)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 12547
Format: numeric	Invalid: 31803
Width: 1	
Decimals: 0	
Range: 1-9	

bio\agree\need bio to learn other subj (bs4baoss)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 12442
Format: numeric	Invalid: 31908
Width: 1	
Decimals: 0	
Range: 1-9	

bio\agree\need bio to get into (bs4bauni)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 12398
Format: numeric	Invalid: 31952
Width: 1	
Decimals: 0	
Range: 1-9	

bio\agree\need bio to get the job i want (bs4baget)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

bio\agree\need bio to get the job i want (bs4baget)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12415
 Invalid: 31935

bio\how often\we make observations (bs4bhobs)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12441
 Invalid: 31909

bio\how often\tch demonstr exp invest (bs4bhdei)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12389
 Invalid: 31961

bio\how often\plan experiment or invest (bs4bhpei)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12258
 Invalid: 32092

bio\how often\conduct exp or invest (bs4bhcei)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12244
 Invalid: 32106

bio\how often\work in group exp or inv (bs4bhwgo)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

bio\how often\work in group exp or inv (bs4bhwgo)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12275
 Invalid: 32075

bio\how often\read our biology textbooks (bs4bhtex)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12295
 Invalid: 32055

bio\how often\memorize science facts (bs4bhfap)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12280
 Invalid: 32070

bio\how often\use scientific formulas (bs4bhlaw)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12265
 Invalid: 32085

bio\how often\give explanations (bs4bheos)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12267
 Invalid: 32083

bio\how often\relate to daily lives (bs4bhmdl)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

bio\how often\relate to daily lives (bs4bhmdl)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 12249
Format: numeric	Invalid: 32101
Width: 1	
Decimals: 0	
Range: 1-9	

bio\how often\we review our homework (bs4bhroh)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 12238
Format: numeric	Invalid: 32112
Width: 1	
Decimals: 0	
Range: 1-9	

bio\how often\listen teacher lecture (bs4bhlsp)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 12290
Format: numeric	Invalid: 32060
Width: 1	
Decimals: 0	
Range: 1-9	

bio\how often\work problems on our own (bs4bhwpo)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 12231
Format: numeric	Invalid: 32119
Width: 1	
Decimals: 0	
Range: 1-9	

bio\how often\begin our homework (bs4bhbhc)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 12237
Format: numeric	Invalid: 32113
Width: 1	
Decimals: 0	
Range: 1-9	

bio\how often\we have a quiz or test (bs4bhhqt)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

bio\how often\we have a quiz or test (bs4bhhqt)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12297
 Invalid: 32053

bio\how often\we use computers (bs4bhcom)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12341
 Invalid: 32009

ear\are you studying earth sci this year (bs4earth)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 13235
 Invalid: 31115

ear\agree\usually do well in es (bs4eawel)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12436
 Invalid: 31914

ear\agree\would like to take more es (bs4eamor)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12393
 Invalid: 31957

ear\agree\es is more difficult for me (bs4eaclm)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

ear\agree\es is more difficult for me (bs4eac1m)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12321
 Invalid: 32029

ear\agree\i enjoy learning es (bs4eaenj)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12314
 Invalid: 32036

ear\agree\es is not one of my strengths (bs4eastr)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12287
 Invalid: 32063

ear\agree\i learn things quickly in es (bs4eaqky)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12299
 Invalid: 32051

ear\agree\es is boring (bs4eabor)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12302
 Invalid: 32048

ear\agree\i like es (bs4eal1k)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

ear\agree\i like es (bs4ealik)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12403
 Invalid: 31947

ear\agree\will help me in my daily life (bs4eahdl)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12535
 Invalid: 31815

ear\agree\need es to learn other subj (bs4eaoss)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12431
 Invalid: 31919

ear\agree\need es to get into (bs4eauni)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12393
 Invalid: 31957

ear\agree\need es to get the job i want (bs4eaaget)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12416
 Invalid: 31934

ear\how often\make observations (bs4ehobs)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

ear\how often\make observations (bs4ehobs)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12420
 Invalid: 31930

ear\how often\tch demonstr exp invest (bs4ehdei)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12357
 Invalid: 31993

ear\how often\plan experiment or invest (bs4ehpei)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12276
 Invalid: 32074

ear\how often\conduct exp or invest (bs4ehcei)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12219
 Invalid: 32131

ear\how often\work in group exp or inv (bs4ehwgo)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12242
 Invalid: 32108

ear\how often\read our es textbooks (bs4ehtex)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

ear\how often\read our es textbooks (bs4ehtex)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12299
 Invalid: 32051

ear\how often\memorize science facts (bs4ehfap)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12267
 Invalid: 32083

ear\how often\use scientific formulas (bs4ehlaw)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12253
 Invalid: 32097

ear\how often\give explanations (bs4eheos)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12204
 Invalid: 32146

ear\how often\relate to daily lives (bs4ehmdl)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12247
 Invalid: 32103

ear\how often\we review our homework (bs4ehroh)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

ear\how often\we review our homework (bs4ehroh)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 12195
Format: numeric	Invalid: 32155
Width: 1	
Decimals: 0	
Range: 1-9	

ear\how often\listen teacher lecture (bs4ehlsp)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 12249
Format: numeric	Invalid: 32101
Width: 1	
Decimals: 0	
Range: 1-9	

ear\how often\work problems on our own (bs4ehwpo)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 12180
Format: numeric	Invalid: 32170
Width: 1	
Decimals: 0	
Range: 1-9	

ear\how often\begin our homework (bs4ehbhc)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 12236
Format: numeric	Invalid: 32114
Width: 1	
Decimals: 0	
Range: 1-9	

ear\how often\we have a quiz or test (bs4ehhqt)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 12277
Format: numeric	Invalid: 32073
Width: 1	
Decimals: 0	
Range: 1-9	

ear\how often\we use computers (bs4ehcom)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

ear\how often\we use computers (bs4ehcom)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 12306
Format: numeric	Invalid: 32044
Width: 1	
Decimals: 0	
Range: 1-9	

che\are you studying chemistry this year (bs4cchem)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 14197
Format: numeric	Invalid: 30153
Width: 1	
Decimals: 0	
Range: 1-9	

che\agree\i usually do well in chemistry (bs4cawel)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 13185
Format: numeric	Invalid: 31165
Width: 1	
Decimals: 0	
Range: 1-9	

che\agree\would like to take more chem (bs4camor)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 13051
Format: numeric	Invalid: 31299
Width: 1	
Decimals: 0	
Range: 1-9	

che\agree\chem is more difficult for me (bs4caclm)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 13073
Format: numeric	Invalid: 31277
Width: 1	
Decimals: 0	
Range: 1-9	

che\agree\i enjoy learning chemistry (bs4caenj)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

che\agree\i enjoy learning chemistry (bs4caenj)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 13005
 Invalid: 31345

che\agree\che is not one of my strengths (bs4castr)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 13039
 Invalid: 31311

che\agree\i learn things quickly in che (bs4caqky)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 13012
 Invalid: 31338

che\agree\che is boring (bs4cabor)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 13042
 Invalid: 31308

che\agree\i like che (bs4calik)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 13129
 Invalid: 31221

che\agree\will help me in my daily life (bs4cahdl)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

che\agree\will help me in my daily life (bs4cahdl)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 13213
 Invalid: 31137

che\agree\need chem to learn other subj (bs4caoss)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 13122
 Invalid: 31228

che\agree\need chem to get into (bs4cauni)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 13075
 Invalid: 31275

che\agree\need chem to get job i want (bs4caget)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 13121
 Invalid: 31229

che\how often\make observations (bs4chobs)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 13117
 Invalid: 31233

che\how often\tch demonstr exp invest (bs4chdei)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

che\how often\tch demonstr exp invest (bs4chdei)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 13075
 Invalid: 31275

che\how often\plan experiment or invest (bs4chpei)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12968
 Invalid: 31382

che\how often\conduct exp or invest (bs4chcei)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12939
 Invalid: 31411

che\how often\work in group exp or inv (bs4chwgo)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12939
 Invalid: 31411

che\how often\read our chemist textbooks (bs4chtex)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12974
 Invalid: 31376

che\how often\memorize science facts (bs4chfap)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

che\how often\memorize science facts (bs4chfap)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 12919
Format: numeric	Invalid: 31431
Width: 1	
Decimals: 0	
Range: 1-9	

che\how often\use scientific formulas (bs4chlaw)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 12943
Format: numeric	Invalid: 31407
Width: 1	
Decimals: 0	
Range: 1-9	

che\how often\give explanations (bs4cheos)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 12900
Format: numeric	Invalid: 31450
Width: 1	
Decimals: 0	
Range: 1-9	

che\how often\relate to daily lives (bs4chmdl)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 12922
Format: numeric	Invalid: 31428
Width: 1	
Decimals: 0	
Range: 1-9	

che\how often\we review our homework (bs4chroh)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 12881
Format: numeric	Invalid: 31469
Width: 1	
Decimals: 0	
Range: 1-9	

che\how often\listen teacher lecture (bs4chlsp)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

che\how often\listen teacher lecture (bs4chlsp)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 12938
Format: numeric	Invalid: 31412
Width: 1	
Decimals: 0	
Range: 1-9	

che\how often\work problems on our own (bs4chwpo)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 12876
Format: numeric	Invalid: 31474
Width: 1	
Decimals: 0	
Range: 1-9	

che\how often\begin our homework (bs4chbhc)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 12919
Format: numeric	Invalid: 31431
Width: 1	
Decimals: 0	
Range: 1-9	

che\how often\we have a quiz or test (bs4chhqt)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 12962
Format: numeric	Invalid: 31388
Width: 1	
Decimals: 0	
Range: 1-9	

che\how often\we use computers (bs4chcom)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 12969
Format: numeric	Invalid: 31381
Width: 1	
Decimals: 0	
Range: 1-9	

phy\are you studying physics this year (bs4pphy)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

phy\are you studying physics this year (bs4pphy)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 14218
 Invalid: 30132

phy\agree\i usually do well in physics (bs4pawel)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 13463
 Invalid: 30887

phy\agree\would like to take more phy (bs4pamor)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 13374
 Invalid: 30976

phy\agree\physics more difficult for me (bs4paclm)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 13345
 Invalid: 31005

phy\agree\i enjoy learning physics (bs4paenj)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 13293
 Invalid: 31057

phy\agree\phy is not one of my strengths (bs4pastr)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

phy\agree\phy is not one of my strengths (bs4pastr)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 13307
 Invalid: 31043

phy\agree\i learn things quickly phys (bs4paqky)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 13287
 Invalid: 31063

phy\agree\phy is boring (bs4pabor)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 13316
 Invalid: 31034

phy\agree\i like phy (bs4palik)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 13402
 Invalid: 30948

phy\agree\will help me in my daily life (bs4pahdl)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 13526
 Invalid: 30824

phy\agree\need phys to learn other subj (bs4paoss)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

phy\agree\need phys to learn other subj (bs4paoss)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 13431
 Invalid: 30919

phy\agree\need phys to get into (bs4pauni)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 13386
 Invalid: 30964

phy\agree\need phys to get job i want (bs4paget)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 13425
 Invalid: 30925

phy\how often\make observations (bs4phobs)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 13424
 Invalid: 30926

phy\how often\tch demonstr exp invest (bs4phdei)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 13358
 Invalid: 30992

phy\how often\plan experiment or invest (bs4phpei)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

phy\how often\plan experiment or invest (bs4phpei)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 13275
Format: numeric	Invalid: 31075
Width: 1	
Decimals: 0	
Range: 1-9	

phy\how often\conduct exp or invest (bs4phcei)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 13246
Format: numeric	Invalid: 31104
Width: 1	
Decimals: 0	
Range: 1-9	

phy\how often\work in group exp or inv (bs4phwgo)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 13269
Format: numeric	Invalid: 31081
Width: 1	
Decimals: 0	
Range: 1-9	

phy\how often\read our physics text book (bs4phtex)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 13302
Format: numeric	Invalid: 31048
Width: 1	
Decimals: 0	
Range: 1-9	

phy\how often\memorize science facts (bs4phfap)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 13235
Format: numeric	Invalid: 31115
Width: 1	
Decimals: 0	
Range: 1-9	

phy\how often\use scientific formulas (bs4phlaw)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

phy\how often\use scientific formulas (bs4phlaw)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 13277
Format: numeric	Invalid: 31073
Width: 1	
Decimals: 0	
Range: 1-9	

phy\how often\give explanations (bs4pheos)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 13206
Format: numeric	Invalid: 31144
Width: 1	
Decimals: 0	
Range: 1-9	

phy\how often\relate to daily lives (bs4phmdl)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 13257
Format: numeric	Invalid: 31093
Width: 1	
Decimals: 0	
Range: 1-9	

phy\how often\we review our homework (bs4phroh)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 13184
Format: numeric	Invalid: 31166
Width: 1	
Decimals: 0	
Range: 1-9	

phy\how often\listen teacher lecture (bs4phlsp)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 13262
Format: numeric	Invalid: 31088
Width: 1	
Decimals: 0	
Range: 1-9	

phy\how often\work problems on our own (bs4phwpo)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

phy\how often\work problems on our own (bs4phwpo)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 13212
 Invalid: 31138

phy\how often\begin our homework (bs4phbhc)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 13247
 Invalid: 31103

phy\how often\we have a quiz or test (bs4phhqt)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 13298
 Invalid: 31052

phy\how often\we use computers (bs4phcom)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 13290
 Invalid: 31060

bio\often\in biology (bs4bcswb)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12833
 Invalid: 31517

ear\often\in earth science (bs4ecswe)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

ear\often\in earth science (bs4ecswe)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12021
 Invalid: 32329

che\often\in chemistry (bs4ccswc)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12953
 Invalid: 31397

phy\often\in physics (bs4pcswp)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 13033
 Invalid: 31317

bio\how often bio homework is given (bs4bohgw)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 13449
 Invalid: 30901

ear\how often es homework is given (bs4eohwg)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12773
 Invalid: 31577

che\how often chem homework is given (bs4cohwg)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

che\how often chem homework is given (bs4cohwg)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 13698
Format: numeric	Invalid: 30652
Width: 1	
Decimals: 0	
Range: 1-9	

phy\how often phys homework is given (bs4pohwg)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 13834
Format: numeric	Invalid: 30516
Width: 1	
Decimals: 0	
Range: 1-9	

bio\how many min homework\biology (bs4bshwm)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 12639
Format: numeric	Invalid: 31711
Width: 1	
Decimals: 0	
Range: 1-9	

ear\how many min homew\earth science (bs4eshwm)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 12030
Format: numeric	Invalid: 32320
Width: 1	
Decimals: 0	
Range: 1-9	

che\how many min homework\chemistry (bs4cshwm)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 12819
Format: numeric	Invalid: 31531
Width: 1	
Decimals: 0	
Range: 1-9	

phy\how many min homework\physics (bs4pshwm)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

phy\how many min homework\physics (bs4pshwm)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 12953
Format: numeric	Invalid: 31397
Width: 1	
Decimals: 0	
Range: 1-9	

system id student background file (ssystem)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 44350
Format: numeric	Invalid: 0
Width: 5	
Decimals: 0	
Range: 1-99999	

population id (idpop)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 44350
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

standardized grade id (idgrader)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 44350
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

age of student (bsdage)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 44221
Format: numeric	Invalid: 129
Width: 16	
Decimals: 0	
Range: 9.41666698455811-99	

conditioning variable (condvar1)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

conditioning variable (condvar1)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 2072
 Invalid: 42278

explicit stratum code (idstrate)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 1-999

Valid cases: 39737
 Invalid: 4613

implicit stratum code (idstrati)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 1-999

Valid cases: 38573
 Invalid: 5777

jackknife replicate code (jkrep)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 44350
 Invalid: 0

jackknife zone (jkzone)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 44350
 Invalid: 0

total student weight (totwgt)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

total student weight (totwgt)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 4.48767852783203-999999

Valid cases: 44350
 Invalid: 0

house weight (houwgt)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 18
 Decimals: 0
 Range: 0.0455117076635361-999999

Valid cases: 44350
 Invalid: 0

senate weight (senwgt)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 18
 Decimals: 0
 Range: 0.0145714972168207-999999

Valid cases: 44350
 Invalid: 0

school weight adjustment (wgtadj1)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 6
 Decimals: 0
 Range: 1-999999

Valid cases: 44350
 Invalid: 0

class weight adjustment (wgtadj2)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 6
 Decimals: 0
 Range: 1-999999

Valid cases: 44350
 Invalid: 0

student weight adjustment (wgtadj3)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

student weight adjustment (wgtadj3)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 6
 Decimals: 0
 Range: 1-999999

Valid cases: 44350
 Invalid: 0

school weight factor (wgtfac1)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 6
 Decimals: 0
 Range: 1-999999

Valid cases: 44350
 Invalid: 0

class weight factor (wgtfac2)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 17
 Decimals: 0
 Range: 0.944444417953491-999999

Valid cases: 44350
 Invalid: 0

student weight factor (wgtfac3)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 17
 Decimals: 0
 Range: 0.853577375411987-999999

Valid cases: 44350
 Invalid: 0

1st plausible value mathematics (bsmmat01)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 5-864.450439453125

Valid cases: 44350
 Invalid: 0
 Minimum: 5
 Maximum: 864.5
 Mean: 478.2
 Standard deviation: 106.1

2nd plausible value mathematics (bsmmat02)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 44350
Format: numeric	Invalid: 0
Width: 16	Minimum: 5
Decimals: 0	Maximum: 881.4
Range: 5-881.395080566406	Mean: 478.4
	Standard deviation: 107.4

3rd plausible value mathematics (bsmmat03)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 44350
Format: numeric	Invalid: 0
Width: 16	Minimum: 5
Decimals: 0	Maximum: 919.5
Range: 5-919.461853027344	Mean: 478.4
	Standard deviation: 107.8

4th plausible value mathematics (bsmmat04)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 44350
Format: numeric	Invalid: 0
Width: 16	Minimum: 11.4
Decimals: 0	Maximum: 883.2
Range: 11.3670530319214-883.213134765625	Mean: 478
	Standard deviation: 107.6

5th plausible value mathematics (bsmmat05)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 44350
Format: numeric	Invalid: 0
Width: 16	Minimum: 5
Decimals: 0	Maximum: 927.5
Range: 5-927.494934082031	Mean: 478.8
	Standard deviation: 107.1

1st plausible value science (bsssci01)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 44077
Format: numeric	Invalid: 273
Width: 15	Minimum: 5
Decimals: 0	Maximum: 948.1
Range: 5-948.12646484375	Mean: 485.2
	Standard deviation: 102.7

2nd plausible value science (bsssci02)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 44077
Format: numeric	Invalid: 273
Width: 3	Minimum: 5
Decimals: 0	Maximum: 995
Range: 5-995	Mean: 485.1
	Standard deviation: 102.8

3rd plausible value science (bsssci03)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 44077
Format: numeric	Invalid: 273
Width: 3	Minimum: 5
Decimals: 0	Maximum: 995
Range: 5-995	Mean: 485.7
	Standard deviation: 102.1

4th plausible value science (bsssci04)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 44077
Format: numeric	Invalid: 273
Width: 16	Minimum: 5
Decimals: 0	Maximum: 949.1
Range: 5-949.124328613281	Mean: 484.8
	Standard deviation: 103.4

5th plausible value science (bsssci05)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 44077
Format: numeric	Invalid: 273
Width: 16	Minimum: 5
Decimals: 0	Maximum: 962.3
Range: 5-962.270874023438	Mean: 485.7
	Standard deviation: 102.5

file creation date at dpc hamburg (dpcdate)

File: TIMSS 2007 - Bridge Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 44350
Format: numeric	Invalid: 0
Width: 8	
Decimals: 0	
Range: 20080915-99999999	

booklet id (idbook)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 15-18

Valid cases: 44350
Invalid: 0

achievement scorer id (idscora)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 1-999999

Valid cases: 44327
Invalid: 23

country id (idcntry)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 0
Range: 4-12700

Valid cases: 44350
Invalid: 0

school id (idschool)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 1-3011

Valid cases: 44350
Invalid: 0
Minimum: 1
Maximum: 3011
Mean: 260.9
Standard deviation: 446.4

class id (idclass)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

class id (idclass)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Type: Continuous
Format: numeric
Width: 6
Decimals: 0
Range: 101-301107

Valid cases: 44350
Invalid: 0
Minimum: 101
Maximum: 301107
Mean: 26098
Standard deviation: 44635.9

student id (idstud)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: 10102-30110717

Valid cases: 44350
Invalid: 0
Minimum: 10102
Maximum: 30110717
Mean: 2609819.5
Standard deviation: 4463588.5

number of squares in shaded fraction (a) (m012001)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10687
Invalid: 33663

objects balanced on scale (c) (m012002)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10774
Invalid: 33576

actual length of box from rounded me (d) (m012003)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

actual length of box from rounded me (d) (m012003)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10631
Invalid: 33719

laps run by carol and alice fr ratio (d) (m012004)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10799
Invalid: 33551

false statem of congruent triangles (b) (m012005)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10027
Invalid: 34323

comparison of two average scores (c) (m012006)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10361
Invalid: 33989

test score frequency table (b) (m012037)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

test score frequency table (b) (m012037)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10467
Invalid: 33883

length of pipe from meter scale (c) (m012038)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10675
Invalid: 33675

sum of angles fr intersecting lines (c) (m012039)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10203
Invalid: 34147

find n from proportionality equation (b) (m012040)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10491
Invalid: 33859

fraction birthd i first half of year (d) (m012041)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

fraction birthd i first half of year (d) (m012041)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10393
Invalid: 33957

value of -3x given value of x (e) (m012042)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9701
Invalid: 34649

3/25 of the p in the audice was chil (a) (m032570)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10339
Invalid: 34011

if n is a negative integer (c) (m032643)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9976
Invalid: 34374

the angle by a regular hexagon (1) (m032693)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

the angle by a regular hexagon (1) (m032693)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8990
Invalid: 35360

circle with same shaded fraction (d) (m022043)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10804
Invalid: 33546

total kilograms of seed from mixture (1) (m022046)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 10082
Invalid: 34268

rotated 3-dimensional object (d) (m022049)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10783
Invalid: 33567

inequality equivalent to $x/3 > 8$ (e) (m022050)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

inequality equivalent to $x/3 > 8$ (e) (m022050)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10425
Invalid: 33925

perimeter of square from area (1) (m022055)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9482
Invalid: 34868

approximate tons of fertilizer sold (c) (m022057)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10435
Invalid: 33915

probability of drawing blue bead (c) (m022257)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10509
Invalid: 33841

value of angle in congruent triangle (b) (m022062)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

value of angle in congruent triangle (b) (m022062)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10517
Invalid: 33833

addition of three fractions (d) (m022066)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10459
Invalid: 33891

estimate time for water to cool (2) (m022232)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8422
Invalid: 35928

new rectangle from old/draw on grid (2) (m022234a)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8727
Invalid: 35623

new rectangle from old/ratio of area (2) (m022234b)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

new rectangle from old/ratio of area (2) (m022234b)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5998
Invalid: 38352

area of triangle inside a square (1) (m022243)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9222
Invalid: 35128

voltage shown on meter (c) (m022097)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 21898
Invalid: 22452

box with greater chance to pick 17 (a) (m022101)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 21644
Invalid: 22706

which fraction is smallest (d) (m022104)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

which fraction is smallest (d) (m022104)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 21788
Invalid: 22562

triangle rotated about point p (d) (m022105)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 21367
Invalid: 22983

ratio of children to adults on bus (1) (m022106)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 18267
Invalid: 26083

degree of angle from supplements (c) (m022108)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 21258
Invalid: 23092

multiply two decimals (1) (m022110)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

multiply two decimals (1) (m022110)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 0
Invalid: 44350

graph showing information in table (b) (m022181)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 21138
Invalid: 23212

fraction of tickets sold for 10 zeds (1) (m032307)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 16807
Invalid: 27543

cups of sugar for 1 1/2 times recipe (b) (m032523)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 19985
Invalid: 24365

1 teacher for every 12 students (c) (m032701)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

1 teacher for every 12 students (c) (m032701)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 44350

a bus travels at a constant speed (b) (m032704)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 44350

the number divided by -6 gives 12 (a) (m032525)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 44350

the measure of angle c in triangle (b) (m032579)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 21177
Invalid: 23173

draw angles that are supplementary (1) (m032691)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

draw angles that are supplementary (1) (m032691)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 16898
Invalid: 27452

john and cathy divide number by 100 (b) (m032079)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10268
Invalid: 34082

teachers send 6 newsletters per year (1) (m032652)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8579
Invalid: 35771

a shop increased its prices by 20 p. (c) (m032228)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10599
Invalid: 33751

carla paid x zeds for 3 carton juice (a) (m032044)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

carla paid x zeds for 3 carton juice (a) (m032044)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10633
Invalid: 33717

if y equals 3x plus 2 (a) (m032046)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9900
Invalid: 34450

7 oranges and 4 lemons cost 43 zeds (1) (m032545)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6420
Invalid: 37930

car rally/average speed (1) (m032649a)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7857
Invalid: 36493

car rally/average speed one section (1) (m032649b)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

car rally/average speed one section (1) (m032649b)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7045
Invalid: 37305

a machine use 2.4 liters of gasoline (b) (m032533)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10381
Invalid: 33969

the area of the rectangle abcd (d) (m032678)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10296
Invalid: 34054

draw a line to divide triangle abc (1) (m032403)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8911
Invalid: 35439

identify similar triangles (d) (m032261)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

identify similar triangles (d) (m032261)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10529
Invalid: 33821

which could folded make a 3-d figure (d) (m032489)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10544
Invalid: 33806

which point could coordinate (2, -4) (c) (m032588)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10229
Invalid: 34121

in a school there were 1200 students (c) (m032271)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10239
Invalid: 34111

garden with 14 rows of 20 plant each (1) (m032671)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

garden with 14 rows of 20 plant each (1) (m032671)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 10304
Invalid: 34046

the value of 1 minus 5 times -2 (a) (m032612)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10002
Invalid: 34348

the value of $a + 2$ times (b plus c) (1) (m032557)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8618
Invalid: 35732

x minus y equals 5 and $x/2$ equals 3 (b) (m032208)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10025
Invalid: 34325

if a/b equals 70 (a) (m032210)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

if a/b equals 70 (a) (m032210)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10096
Invalid: 34254

the unit used for a soccer field (c) (m032699)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10746
Invalid: 33604

phone plans_least expens plan betty (2) (m032762)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9384
Invalid: 34966

phone plans_cost of plans for frank (2) (m032763)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8405
Invalid: 35945

phone plans_minutes talk by darlene (2) (m032764)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

phone plans_minutes talk by darlene (2) (m032764)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7335
Invalid: 37015

oranges are packed in boxes (b) (m032647)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9479
Invalid: 34871

the size of angle prq (c) (m032689)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9994
Invalid: 34356

4/100 plus 3/1000 (a) (m032094)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10641
Invalid: 33709

location of n on number line (d) (m032662)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

location of n on number line (d) (m032662)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9791
Invalid: 34559

ann and jenny divide 560 zeds (1) (m032064)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9323
Invalid: 35027

which represents $2x$ plus $3x$ (c) (m032419)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10572
Invalid: 33778

cost in zeds for taxi trip of n km (a) (m032477)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10299
Invalid: 34051

find the value of y when t is 9 (1) (m032538)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

find the value of y when t is 9 (1) (m032538)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8102
Invalid: 36248

distance from midpoints of ab and bc (d) (m032324)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10355
Invalid: 33995

area of a square is 144 square cm (b) (m032116)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10680
Invalid: 33670

shape made up of same size cubes (d) (m032100)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10563
Invalid: 33787

why triangle is right angle triangle (a) (m032402)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

why triangle is right angle triangle (a) (m032402)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9800
Invalid: 34550

view of shape directly from above (1) (m032734)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9395
Invalid: 34955

figure 1 transformed to 2 and 3 (b) (m032397)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10200
Invalid: 34150

make a pie chart showing proportions (2) (m032695)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9392
Invalid: 34958

how likely to get pink candy (d) (m032132)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

how likely to get pink candy (d) (m032132)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10650
Invalid: 33700

the shadow lengths of four bushes (c) (m032352)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10243
Invalid: 34107

write 3 5/6 in decimal form (1) (m032725)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9024
Invalid: 35326

simplify $3x/8$ plus $x/4$ plus $x/2$ (2) (m032683)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8169
Invalid: 36181

what xy plus 1 mean (d) (m032738)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

what xy plus 1 mean (d) (m032738)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10387
Invalid: 33963

m boys and n girls in a parade (a) (m032295)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10370
Invalid: 33980

degrees minute hand of clock turns (b) (m032331)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10346
Invalid: 34004

area of the shaded region in figure (d) (m032623)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10586
Invalid: 33764

shape of cutout figure (a) (m032679)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

shape of cutout figure (a) (m032679)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10722
Invalid: 33628

sum of 3 consecutive whole numbers (b) (m032047)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9922
Invalid: 34428

value of angle x in figure (b) (m032398)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9971
Invalid: 34379

number of times spinner in red area (c) (m032507)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10258
Invalid: 34092

jo has 3 metal blocks to weigh (c) (m032424)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

jo has 3 metal blocks to weigh (c) (m032424)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10355
Invalid: 33995

car production graph/time cars made (1) (m032681a)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9508
Invalid: 34842

car production graph/average by hour (1) (m032681b)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8927
Invalid: 35423

car production graph/identify time (1) (m032681c)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9497
Invalid: 34853

number of squares in shaded fraction (a) (mf12001)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

number of squares in shaded fraction (a) (mf12001)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10135
Invalid: 34215

objects balanced on scale (c) (mf12002)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10479
Invalid: 33871

actual length of box from rounded me (d) (mf12003)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10369
Invalid: 33981

laps run by carol and alice fr ratio (d) (mf12004)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10446
Invalid: 33904

false statem of congruent triangles (b) (mf12005)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

false statement of congruent triangles (b) (mf12005)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9514
Invalid: 34836

comparison of two average scores (c) (mf12006)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9938
Invalid: 34412

test score frequency table (b) (mf12037)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9767
Invalid: 34583

length of pipe from meter scale (c) (mf12038)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10194
Invalid: 34156

sum of angles fr intersecting lines (c) (mf12039)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

sum of angles fr intersecting lines (c) (mf12039)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9732
Invalid: 34618

find n from proportionality equation (b) (mf12040)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9965
Invalid: 34385

fraction birthd i first half of year (d) (mf12041)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9892
Invalid: 34458

value of -3x given value of x (e) (mf12042)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9228
Invalid: 35122

3/25 of the p in the audice was chil (a) (mf32570)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

3/25 of the p in the audice was chil (a) (mf32570)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9834
Invalid: 34516

if n is a negative integer (c) (mf32643)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9265
Invalid: 35085

the angle by a regular hexagon (1) (mf32693)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8738
Invalid: 35612

volumes of stacks of blocks (a) (mf12013)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10383
Invalid: 33967

pie graph of crop distribution (d) (mf12014)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

pie graph of crop distribution (d) (mf12014)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10495
Invalid: 33855

property of congruent trapezoids (a) (mf12015)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10102
Invalid: 34248

pair of numbers bracketing 2.25 (b) (mf12016)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9406
Invalid: 34944

nr of matchsticks continuing pattern (b) (mf12017)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10247
Invalid: 34103

totl number of books three boys have (c) (mf22251)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

totl number of books three boys have (c) (mf22251)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9594
Invalid: 34756

subtract fractions involving x (e) (mf22185)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9682
Invalid: 34668

which is least amount of time (b) (mf22188)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10146
Invalid: 34204

how many pencils sold from bar graph (c) (mf22189)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10019
Invalid: 34331

number of men/women at meeting (a) (mf22191)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

number of men/women at meeting (a) (mf22191)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9697
Invalid: 34653

approximate number of magazines sold (d) (mf22194)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9662
Invalid: 34688

true expression for values of l,k,m (a) (mf22196)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9246
Invalid: 35104

decimals ordered greatest to least (d) (mf22198)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9548
Invalid: 34802

addition/multiplicati with fractions (e) (mf22199)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

addition/multiplicati with fractions (e) (mf22199)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 8347
Invalid: 36003

measure of angle in adjacent angles (1) (mf22202)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8160
Invalid: 36190

the closest 11 square plus 9 squared (d) (mf32609)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10446
Invalid: 33904

which equ 370 tim 998 plus 370 tim 2 (a) (mf32690)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9724
Invalid: 34626

three brothers receive 45000 zeds (d) (mf32727)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

three brothers receive 45000 zeds (d) (mf32727)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10000
Invalid: 34350

geo tiling_makes symmetrical pattern (1) (mf32743)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7107
Invalid: 37243

geo tiling_identify cell with letter (1) (mf32744)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6791
Invalid: 37559

geo tiling_produce pattern use lette (2) (mf32745)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5664
Invalid: 38686

a computer club had 40 members (2) (mf32233)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

a computer club had 40 members (2) (mf32233)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6657
Invalid: 37693

the number closest to 10 (b) (mf32670)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 8951
Invalid: 35399

the ratio of the shaded area unshade (a) (mf32447)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 8483
Invalid: 35867

which equa $2x$ min $3x$ plus $7x$ plus $5y$ (c) (mf32036)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 8355
Invalid: 35995

 x plus $3y$ eq 11 and $2x$ plus $3y$ eq 13 (a) (mf32728)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

x plus 3y eq 11 and 2x plus 3y eq 13 (a) (mf32728)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 8180
Invalid: 36170

measure of the area of a triangle (c) (mf32732)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 8915
Invalid: 35435

best estimate of $(7.21 \times 3.86) / 10.09$ (b) (mf32166)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10122
Invalid: 34228

sales of two types of soft drink (b) (mf32721)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10037
Invalid: 34313

red/black tiles_complete table (2) (mf32757)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

red/black tiles_complete table (2) (mf32757)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8395
Invalid: 35955

red/black tiles_shape with 64 tiles (2) (mf32760a)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7665
Invalid: 36685

red/black tiles_shape with 49 tiles (1) (mf32760b)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7295
Invalid: 37055

red/black tiles_shape with 44 tiles (1) (mf32760c)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6801
Invalid: 37549

red/black tiles_figure n (2) (mf32761)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

red/black tiles_figure n (2) (mf32761)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5136
Invalid: 39214

sum of interior angles of pentagon (2) (mf32692)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7161
Invalid: 37189

36 as a product of prime factors (d) (mf32626)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10101
Invalid: 34249

the percentage of caps for sale (c) (mf32595)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9276
Invalid: 35074

if t is a number between 6 and 9 (c) (mf32673)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

if t is a number between 6 and 9 (c) (mf32673)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9519
Invalid: 34831

particles in nucleus of atom (b) (s012025)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10444
Invalid: 33906

son inherits traits (c) (s012026)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10830
Invalid: 33520

time/temperature table (d) (s012027)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10364
Invalid: 33986

characteristics of animal groups (a) (s012028)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

characteristics of animal groups (a) (s012028)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10692
Invalid: 33658

shadow size from distance diagram (d) (s012029)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10493
Invalid: 33857

stone in underground caves (b) (s012030)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10058
Invalid: 34292

poles on cut magnet (1) (s022035)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9400
Invalid: 34950

thermometer scale for boiling water (d) (s022225)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

thermometer scale for boiling water (d) (s022225)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9990
Invalid: 34360

biological control insect population (b) (s022117)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10613
Invalid: 33737

plant growth experiment (e) (s022235)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10501
Invalid: 33849

reactions releasing energy (c) (s022188)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10541
Invalid: 33809

fossil fuels (b) (s022074)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

fossil fuels (b) (s022074)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10578
Invalid: 33772

main cause of acid rain (c) (s022240)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10201
Invalid: 34149

reaction of chlorine and sodium (b) (s022206)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10515
Invalid: 33835

advantage of having two ears (1) (s022160)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9474
Invalid: 34876

angle of reflected light ray (b) (s022058)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

angle of reflected light ray (b) (s022058)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10197
Invalid: 34153

gas needed for rust to form (b) (s022183)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9762
Invalid: 34588

observation of bubbling electrode (a) (s022276)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10687
Invalid: 33663

oxygen/carbon dioxide cycle (d) (s022115)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10531
Invalid: 33819

current/voltage table (1) (s022022)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

current/voltage table (1) (s022022)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 10045
Invalid: 34305

transmission of sound on the moon (c) (s022019)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10788
Invalid: 33562

heat conductivity experiment (c) (s022002)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10850
Invalid: 33500

energy for earths water cycle (b) (s022294)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10874
Invalid: 33476

animal on earth longest time (c) (s022106)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

animal on earth longest time (c) (s022106)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 44350

acid rain from sulfur dioxide (1) (s022244)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6930
Invalid: 37420

organization in living things (a) (s022150)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10772
Invalid: 33578

graph interpretation of bicycle ride (b) (s022042)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10775
Invalid: 33575

heart rate increasing with exercise (2) (s022289)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

heart rate increasing with exercise (2) (s022289)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9675
Invalid: 34675

temperature of boiling water (1) (s022069)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 10141
Invalid: 34209

freezing salt water experiment (1) (s022268)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8614
Invalid: 35736

earth year (d) (s022290)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 21448
Invalid: 22902

water level in u-tube (1) (s022292)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

water level in u-tube (1) (s022292)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 19722
Invalid: 24628

expansion in thermometer (d) (s022054)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 21125
Invalid: 23225

sugar dissolving in water (b) (s022181)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 21615
Invalid: 22735

not a chemical change (a) (s022208)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 21475
Invalid: 22875

light from sun and moon (1) (s022078)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

light from sun and moon (1) (s022078)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 16789
Invalid: 27561

function of chlorophyll (a) (s022126)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 21363
Invalid: 22987

mass of freezing water (1) (s022281)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 21062
Invalid: 23288

characteristic found only in mammals (b) (s032385)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 21455
Invalid: 22895

whether two people are related (c) (s032035)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

whether two people are related (c) (s032035)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 21557
Invalid: 22793

effect of dam on wildlife (1) (s032519)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 16566
Invalid: 27784

materials sorted into two groups (d) (s032683)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 20998
Invalid: 23352

gall bladder stores bile (c) (s032258)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 21327
Invalid: 23023

oil spills (1) (s032120a)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

oil spills (1) (s032120a)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 14210
Invalid: 30140

global warming (1) (s032120b)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 13697
Invalid: 30653

fish organ like human lung (c) (s032607)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10780
Invalid: 33570

drinking water from sea water (2) (s032063)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7827
Invalid: 36523

photosynthesis experiment (1) (s032206)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

photosynthesis experiment (1) (s032206)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 10179
Invalid: 34171

fertilization in animals (b) (s032008)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10725
Invalid: 33625

fossils in sedimentary rock (a) (s032083)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9951
Invalid: 34399

solution half as concentrated (b) (s032564)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9255
Invalid: 35095

litmus test (1) (s032057)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

litmus test (1) (s032057)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6512
Invalid: 37838

wet towel dries in the sun (d) (s032055)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10761
Invalid: 33589

lightning seen before thunder heard (1) (s032626)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8392
Invalid: 35958

why helium balloon moves upward (a) (s032281)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10629
Invalid: 33721

sun is an example of a star (d) (s032150)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

sun is an example of a star (d) (s032150)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10387
Invalid: 33963

the surface tem of venus and mercury (b) (s032301)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10194
Invalid: 34156

activity to reduce air pollu in city (c) (s032446)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9444
Invalid: 34906

leafy vegetable imp for human health (c) (s032637)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10432
Invalid: 33918

absorbtion of food into blood stream (d) (s032386)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

absorbtion of food into blood stream (d) (s032386)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10708
Invalid: 33642

elements make up animals and plants (c) (s032682)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10635
Invalid: 33715

map of world with lines of latitude (a) (s032652)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10330
Invalid: 34020

why the moon changes shape (c) (s032437)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10634
Invalid: 33716

renewable energy source (1) (s032242)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

renewable energy source (1) (s032242)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8098
Invalid: 36252

metal crown_ density of metal block (1) (s032709)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9205
Invalid: 35145

metal crown_ procedur find vol crown (2) (s032711)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5856
Invalid: 38494

metal crown_ why scien repeated meas (1) (s032712a)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7693
Invalid: 36657

metal crown_ determ avera/median val (1) (s032712b)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

metal crown_determ avera/median val (1) (s032712b)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5762
Invalid: 38588

metal crown_what metal block made (1) (s032713a)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7866
Invalid: 36484

metal crown_what crown was made of (1) (s032713b)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6053
Invalid: 38297

cells that destroy bacteria (a) (s032465)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10738
Invalid: 33612

antelope population graph (d) (s032315)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

antelope population graph (d) (s032315)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10475
Invalid: 33875

eyes react to changes (2) (s032306)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8580
Invalid: 35770

exercise is important for health (1) (s032640)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9756
Invalid: 34594

diagram for structure of matter (b) (s032579)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10315
Invalid: 34035

identify if substance is metal (1) (s032570)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

identify if substance is metal (1) (s032570)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6820
Invalid: 37530

energy conversion in a flashlight (c) (s032024)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10204
Invalid: 34146

water level in heated container (1) (s032272)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9351
Invalid: 34999

gravity acting on parachute jumper (d) (s032141)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9848
Invalid: 34502

order of steps in the water cycle (1) (s032060)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

order of steps in the water cycle (1) (s032060)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 10285
Invalid: 34065

soil change due to natural causes (d) (s032463)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10513
Invalid: 33837

changes at high elevations (1) (s032650a)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7675
Invalid: 36675

changes at high elevations (1) (s032650b)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6723
Invalid: 37627

changes at high elevations (2) (s032650d)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

changes at high elevations (2) (s032650d)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7743
Invalid: 36607

growth of algae in a lake (c) (s032514)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10494
Invalid: 33856

purpose of cellular respiration (a) (s032611)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10540
Invalid: 33810

number of kidneys son has at birth (1) (s032614)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 10041
Invalid: 34309

difference in shell colors of snails (2) (s032451)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

difference in shell colors of snails (2) (s032451)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8252
Invalid: 36098

solubility/temperature graphs (c) (s032156)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10415
Invalid: 33935

sodium bicarbonate mixed in vinegar (1) (s032056)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8748
Invalid: 35602

long-term immunity against disease (c) (s032087)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10738
Invalid: 33612

why bottle collapses in the valley (d) (s032279)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

why bottle collapses in the valley (d) (s032279)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10693
Invalid: 33657

gaps between metal rail spans (a) (s032238)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10709
Invalid: 33641

sound from electric bell inside jar (2) (s032369)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8295
Invalid: 36055

difference between planets and moons (c) (s032160)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10663
Invalid: 33687

location of jungle (a) (s032654)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

location of jungle (a) (s032654)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10369
Invalid: 33981

volcanic eruption effects (1) (s032126)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8475
Invalid: 35875

material that breaks down quickly (d) (s032510)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10773
Invalid: 33577

molecules of gas when heated (b) (s032158)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10696
Invalid: 33654

particles in nucleus of atom (b) (sf12025)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

particles in nucleus of atom (b) (sf12025)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9993
Invalid: 34357

son inherits traits (c) (sf12026)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10395
Invalid: 33955

time/temperature table (d) (sf12027)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9923
Invalid: 34427

characteristics of animal groups (a) (sf12028)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10152
Invalid: 34198

shadow size from distance diagram (d) (sf12029)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

shadow size from distance diagram (d) (sf12029)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9745
Invalid: 34605

stone in underground caves (b) (sf12030)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9462
Invalid: 34888

poles on cut magnet (1) (sf22035)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8302
Invalid: 36048

thermometer scale for boiling water (d) (sf22225)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9542
Invalid: 34808

biological control insect population (b) (sf22117)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

biological control insect population (b) (sf22117)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9794
Invalid: 34556

plant growth experiment (e) (sf22235)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9798
Invalid: 34552

reactions releasing energy (c) (sf22188)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9654
Invalid: 34696

fossil fuels (b) (sf22074)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9820
Invalid: 34530

main cause of acid rain (c) (sf22240)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

main cause of acid rain (c) (sf22240)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9419
Invalid: 34931

reaction of chlorine and sodium (b) (sf22206)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9656
Invalid: 34694

advantage of having two ears (1) (sf22160)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8357
Invalid: 35993

angle of reflected light ray (b) (sf22058)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9340
Invalid: 35010

true statement of mountain age (b) (sf12013)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

true statement of mountain age (b) (sf12013)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9495
Invalid: 34855

message from eyes to brain (d) (sf12014)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10011
Invalid: 34339

candle position reflected on grid (b) (sf12015)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9933
Invalid: 34417

substance type of black/white powder (c) (sf12016)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9919
Invalid: 34431

increased carbon dioxide in atmosphere (a) (sf12017)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

increased carbon dioxide in atmosphere (a) (sf12017)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9644
Invalid: 34706

substance not a fossil fuel (c) (sf12018)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9830
Invalid: 34520

organ not in abdomen (e) (sf12001)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9803
Invalid: 34547

stored energy in two springs (b) (sf12002)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9739
Invalid: 34611

fanning a wood fire (b) (sf12003)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

fanning a wood fire (b) (sf12003)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9616
Invalid: 34734

seeing person in a dark room (a) (sf12004)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9487
Invalid: 34863

overgrazing by livestock (c) (sf12005)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9084
Invalid: 35266

changes in river shape/speed (c) (sf12006)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9314
Invalid: 35036

nail pulled out of a wooden board (1) (sf32131)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

nail pulled out of a wooden board (1) (sf32131)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7477
Invalid: 36873

community of mice, snakes and wheat (2) (sf32202)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7760
Invalid: 36590

which substances are elements (b) (sf32574)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10293
Invalid: 34057

position moon during solar eclipse (1) (sf32532)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9391
Invalid: 34959

sep salt/sand/iron filings mixture (2) (sf32562)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

sep salt/sand/iron filings mixture (2) (sf32562)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8094
Invalid: 36256

group of renewable energy sources (c) (sf32422)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10290
Invalid: 34060

sunlight through a glass prism (2) (sf32375)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7119
Invalid: 37231

direction dropped ball will fall (d) (sf32714)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10169
Invalid: 34181

galap island_ plant/animal inh first (1) (sf32704)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

galap island_plant/animal inh first (1) (sf32704)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9919
Invalid: 34431

galapagos islands_effect of cats (1) (sf32705a)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6647
Invalid: 37703

galapagos islands_effect of goats (1) (sf32705b)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6759
Invalid: 37591

galap island_compare of spec 1 and 2 (1) (sf32706a)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6574
Invalid: 37776

galap islands_size of species eats (1) (sf32706b)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

galap islands_ size of species eats (1) (sf32706b)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5822
Invalid: 38528

galap island_graphs for spec 3 and 4 (1) (sf32707)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6376
Invalid: 37974

percentage of fresh water on earth (d) (sf32115)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9349
Invalid: 35001

density of salt solution (1) (sf32565)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9894
Invalid: 34456

liquid compared to a gas (c) (sf32403)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

liquid compared to a gas (c) (sf32403)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10157
Invalid: 34193

iron nail with wire coiled around it (c) (sf32273)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 10338
Invalid: 34012

physical causes of weathering (1) (sf32019a)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5289
Invalid: 39061

chemical causes of weathering (1) (sf32019b)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 4883
Invalid: 39467

effect of cutting down the trees (1) (sf32516)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

effect of cutting down the trees (1) (sf32516)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7992
Invalid: 36358

human population graphs (a) (sf32620)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 9946
Invalid: 34404

complete the food web (1) (sf32693a)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8661
Invalid: 35689

sharks when tuna becomes scarce (1) (sf32693b)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6915
Invalid: 37435

how organism survives low tide (2) (sf32695)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

how organism survives low tide (2) (sf32695)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6278
Invalid: 38072

at the bottom of ocean (1) (sf32697a)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6550
Invalid: 37800

at the bottom of ocean (1) (sf32697b)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6064
Invalid: 38286

at the bottom of ocean (2) (sf32697d)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9763
Invalid: 34587

sex of student (itsex)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

sex of student (itsex)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 44350
Invalid: 0

language of testing (itlang)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 44350
Invalid: 0

record number student general file (ssystem)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 0
Range: 1-99999

Valid cases: 44350
Invalid: 0

reliability scoring status (ilreliab)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 43095
Invalid: 1255

population id (idpop)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

population id (idpop)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 44350
Invalid: 0

grade id (idgrade)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 7-99

Valid cases: 44350
Invalid: 0

standardized grade id (idgrader)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 44350
Invalid: 0

age of student (bsdage)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 16
Decimals: 0
Range: 9.41666698455811-99

Valid cases: 44221
Invalid: 129

explicit stratum code (idstrate)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

explicit stratum code (idstrate)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 1-999

Valid cases: 39737
Invalid: 4613

implicit stratum code (idstrati)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 1-999

Valid cases: 38573
Invalid: 5777

jackknife replicate code (jkrep)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 44350
Invalid: 0

jackknife zone (jkzone)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 44350
Invalid: 0

house weight (houwgt)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

house weight (houwgt)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 18
Decimals: 0
Range: 0.0455117076635361-999999

Valid cases: 44350
Invalid: 0

senate weight (senwgt)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 18
Decimals: 0
Range: 0.0145714972168207-999999

Valid cases: 44350
Invalid: 0

total student weight (totwgt)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 16
Decimals: 0
Range: 4.48767852783203-999999

Valid cases: 44350
Invalid: 0

calculator survey (bs4gcal1)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 29114
Invalid: 15236

calculator survey (bs4gcal2)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

calculator survey (bs4gcal2)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25055
Invalid: 19295

raw score on math items (bsmscpt)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 44350
Invalid: 0

standardized math raw score (50,10) (bsmstdr)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 16
Decimals: 0
Range: 19.9098052978516-9999

Valid cases: 44350
Invalid: 0

raw score on science items (bssscpt)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 44145
Invalid: 205

standardized science raw score (50,10) (bssstdr)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

standardized science raw score (50,10) (bsstdr)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 15
Decimals: 0
Range: 18.112491607666-9999

Valid cases: 44145
Invalid: 205

national science rasch score (150,10) (bssnrsc)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 16
Decimals: 0
Range: 96.6346664428711-9999

Valid cases: 44145
Invalid: 205

national math rasch score (150,10) (bsmnrsc)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 16
Decimals: 0
Range: 98.8084487915039-9999

Valid cases: 44350
Invalid: 0

1st plausible value mathematics (bsmmat01)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-864.450439453125

Valid cases: 44350
Invalid: 0
Minimum: 5
Maximum: 864.5
Mean: 478.2
Standard deviation: 106.1

2nd plausible value mathematics (bsmmat02)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

2nd plausible value mathematics (bsmmat02)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-881.395080566406

Valid cases: 44350
Invalid: 0
Minimum: 5
Maximum: 881.4
Mean: 478.4
Standard deviation: 107.4

3rd plausible value mathematics (bsmmat03)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-919.461853027344

Valid cases: 44350
Invalid: 0
Minimum: 5
Maximum: 919.5
Mean: 478.4
Standard deviation: 107.8

4th plausible value mathematics (bsmmat04)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 11.3670530319214-883.213134765625

Valid cases: 44350
Invalid: 0
Minimum: 11.4
Maximum: 883.2
Mean: 478
Standard deviation: 107.6

5th plausible value mathematics (bsmmat05)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-927.494934082031

Valid cases: 44350
Invalid: 0
Minimum: 5
Maximum: 927.5
Mean: 478.8
Standard deviation: 107.1

1st plausible value science (bsssci01)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

1st plausible value science (bsssci01)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Type: Continuous
Format: numeric
Width: 15
Decimals: 0
Range: 5-948.12646484375

Valid cases: 44077
Invalid: 273
Minimum: 5
Maximum: 948.1
Mean: 485.2
Standard deviation: 102.7

2nd plausible value science (bsssci02)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 5-995

Valid cases: 44077
Invalid: 273
Minimum: 5
Maximum: 995
Mean: 485.1
Standard deviation: 102.8

3rd plausible value science (bsssci03)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 5-995

Valid cases: 44077
Invalid: 273
Minimum: 5
Maximum: 995
Mean: 485.7
Standard deviation: 102.1

4th plausible value science (bsssci04)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-949.124328613281

Valid cases: 44077
Invalid: 273
Minimum: 5
Maximum: 949.1
Mean: 484.8
Standard deviation: 103.4

5th plausible value science (bsssci05)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

5th plausible value science (bsssci05)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 5-962.270874023438

Valid cases: 44077
 Invalid: 273
 Minimum: 5
 Maximum: 962.3
 Mean: 485.7
 Standard deviation: 102.5

file creation date at dpc hamburg (dpctime)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 20080915-99999999

Valid cases: 44350
 Invalid: 0

booklet id (idbook)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 15-18

Valid cases: 13327
Invalid: 0

reliability scorer id (idscorr)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 1-999999

Valid cases: 12899
Invalid: 428

country id (idcntry)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 0
Range: 4-12700

Valid cases: 13327
Invalid: 0

school id (idschool)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 1-3010

Valid cases: 13327
Invalid: 0
Minimum: 1
Maximum: 3010
Mean: 242.5
Standard deviation: 443.1

class id (idclass)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

class id (idclass)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Type: Continuous
Format: numeric
Width: 6
Decimals: 0
Range: 101-301005

Valid cases: 13327
Invalid: 0
Minimum: 101
Maximum: 301005
Mean: 24253.2
Standard deviation: 44308.1

student id (idstud)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: 10104-30100523

Valid cases: 13327
Invalid: 0
Minimum: 10104
Maximum: 30100523
Mean: 2425337.1
Standard deviation: 4430806.9

the angle by a regular hexagon (1) (m032693)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5452
Invalid: 7875

the angle by a regular hexagon (1) (mr32693)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5451
Invalid: 7876

the angle by a regular hexagon (1) (mi32693)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

the angle by a regular hexagon (1) (mi32693)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 6782
Invalid: 6545

measure of angle in adjacent angles (1) (m022202)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2425
Invalid: 10902

measure of angle in adjacent angles (1) (mr22202)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2425
Invalid: 10902

measure of angle in adjacent angles (1) (mi22202)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3223
Invalid: 10104

total kilograms of seed from mixture (1) (m022046)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

total kilograms of seed from mixture (1) (m022046)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 3000
Invalid: 10327

total kilograms of seed from mixture (1) (mr22046)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 3000
Invalid: 10327

total kilograms of seed from mixture (1) (mi22046)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3298
Invalid: 10029

perimeter of square from area (1) (m022055)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2808
Invalid: 10519

perimeter of square from area (1) (mr22055)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

perimeter of square from area (1) (mr22055)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2809
Invalid: 10518

perimeter of square from area (1) (mi22055)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3298
Invalid: 10029

estimate time for water to cool (2) (m022232)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2486
Invalid: 10841

estimate time for water to cool (2) (mr22232)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2484
Invalid: 10843

estimate time for water to cool (2) (mi22232)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

estimate time for water to cool (2) (mi22232)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3299
Invalid: 10028

new rectangle from old/draw on grid (2) (m022234a)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2574
Invalid: 10753

new rectangle from old/draw on grid (2) (mr22234a)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2572
Invalid: 10755

new rectangle from old/draw on grid (2) (mi22234a)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3298
Invalid: 10029

new rectangle from old/ratio of area (2) (m022234b)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

new rectangle from old/ratio of area (2) (m022234b)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1769
Invalid: 11558

new rectangle from old/ratio of area (2) (mr22234b)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1782
Invalid: 11545

new rectangle from old/ratio of area (2) (mi22234b)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3298
Invalid: 10029

area of triangle inside a square (1) (m022243)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2725
Invalid: 10602

area of triangle inside a square (1) (mr22243)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

area of triangle inside a square (1) (mr22243)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2726
Invalid: 10601

area of triangle inside a square (1) (mi22243)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3299
Invalid: 10028

ratio of children to adults on bus (1) (m022106)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5530
Invalid: 7797

ratio of children to adults on bus (1) (mr22106)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5526
Invalid: 7801

ratio of children to adults on bus (1) (mi22106)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

ratio of children to adults on bus (1) (mi22106)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 6686
Invalid: 6641

multiply two decimals (1) (m022110)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6282
Invalid: 7045

multiply two decimals (1) (mr22110)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6286
Invalid: 7041

multiply two decimals (1) (mi22110)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 6691
Invalid: 6636

fraction of tickets sold for 10 zeds (1) (m032307)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

fraction of tickets sold for 10 zeds (1) (m032307)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5049
Invalid: 8278

fraction of tickets sold for 10 zeds (1) (mr32307)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5047
Invalid: 8280

fraction of tickets sold for 10 zeds (1) (mi32307)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 6692
Invalid: 6635

draw angles that are supplementary (1) (m032691)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5045
Invalid: 8282

draw angles that are supplementary (1) (mr32691)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

draw angles that are supplementary (1) (mr32691)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5046
Invalid: 8281

draw angles that are supplementary (1) (mi32691)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 6690
Invalid: 6637

teachers send 6 newsletters per year (1) (m032652)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2543
Invalid: 10784

teachers send 6 newsletters per year (1) (mr32652)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2537
Invalid: 10790

teachers send 6 newsletters per year (1) (mi32652)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

teachers send 6 newsletters per year (1) (mi32652)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3282
Invalid: 10045

7 oranges and 4 lemons cost 43 zeds (1) (m032545)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1918
Invalid: 11409

7 oranges and 4 lemons cost 43 zeds (1) (mr32545)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1915
Invalid: 11412

7 oranges and 4 lemons cost 43 zeds (1) (mi32545)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3282
Invalid: 10045

car rally/average speed (1) (m032649a)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

car rally/average speed (1) (m032649a)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2365
Invalid: 10962

car rally/average speed (1) (mr32649a)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2364
Invalid: 10963

car rally/average speed (1) (mi32649a)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3284
Invalid: 10043

car rally/average speed one section (1) (m032649b)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2078
Invalid: 11249

car rally/average speed one section (1) (mr32649b)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

car rally/average speed one section (1) (mr32649b)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2077
Invalid: 11250

car rally/average speed one section (1) (mi32649b)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3284
Invalid: 10043

draw a line to divide triangle abc (1) (m032403)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2717
Invalid: 10610

draw a line to divide triangle abc (1) (mr32403)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2710
Invalid: 10617

draw a line to divide triangle abc (1) (mi32403)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

draw a line to divide triangle abc (1) (mi32403)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3284
Invalid: 10043

garden with 14 rows of 20 plant each (1) (m032671)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 3157
Invalid: 10170

garden with 14 rows of 20 plant each (1) (mr32671)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 3153
Invalid: 10174

garden with 14 rows of 20 plant each (1) (mi32671)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3378
Invalid: 9949

the value of a + 2 times (b plus c) (1) (m032557)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

the value of $a + 2$ times (b plus c) (1) (m032557)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2697
Invalid: 10630

the value of $a + 2$ times (b plus c) (1) (mr32557)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2697
Invalid: 10630

the value of $a + 2$ times (b plus c) (1) (mi32557)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3376
Invalid: 9951

phone plans_least expens plan betty (2) (m032762)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2831
Invalid: 10496

phone plans_least expens plan betty (2) (mr32762)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

phone plans_least expens plan betty (2) (mr32762)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2835
Invalid: 10492

phone plans_least expens plan betty (2) (mi32762)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3263
Invalid: 10064

phone plans_cost of plans for frank (2) (m032763)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2529
Invalid: 10798

phone plans_cost of plans for frank (2) (mr32763)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2538
Invalid: 10789

phone plans_cost of plans for frank (2) (mi32763)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

phone plans_cost of plans for frank (2) (mi32763)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3263
Invalid: 10064

phone plans_minutes talk by darlene (2) (m032764)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2213
Invalid: 11114

phone plans_minutes talk by darlene (2) (mr32764)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2213
Invalid: 11114

phone plans_minutes talk by darlene (2) (mi32764)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3154
Invalid: 10173

ann and jenny divide 560 zeds (1) (m032064)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

ann and jenny divide 560 zeds (1) (m032064)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2690
Invalid: 10637

ann and jenny divide 560 zeds (1) (mr32064)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2699
Invalid: 10628

ann and jenny divide 560 zeds (1) (mi32064)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3207
Invalid: 10120

find the value of y when t is 9 (1) (m032538)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2502
Invalid: 10825

find the value of y when t is 9 (1) (mr32538)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

find the value of y when t is 9 (1) (mr32538)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2508
Invalid: 10819

find the value of y when t is 9 (1) (mi32538)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3127
Invalid: 10200

view of shape directly from above (1) (m032734)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2712
Invalid: 10615

view of shape directly from above (1) (mr32734)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2723
Invalid: 10604

view of shape directly from above (1) (mi32734)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

view of shape directly from above (1) (mi32734)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3198
Invalid: 10129

make a pie chart showing proportions (2) (m032695)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2819
Invalid: 10508

make a pie chart showing proportions (2) (mr32695)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2821
Invalid: 10506

make a pie chart showing proportions (2) (mi32695)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3201
Invalid: 10126

write 3 5/6 in decimal form (1) (m032725)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

write 3 5/6 in decimal form (1) (m032725)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2793
Invalid: 10534

write 3 5/6 in decimal form (1) (mr32725)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2788
Invalid: 10539

write 3 5/6 in decimal form (1) (mi32725)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3381
Invalid: 9946

simplify $3x/8$ plus $x/4$ plus $x/2$ (2) (m032683)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2615
Invalid: 10712

simplify $3x/8$ plus $x/4$ plus $x/2$ (2) (mr32683)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

simplify $3x/8$ plus $x/4$ plus $x/2$ (2) (mr32683)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2614
Invalid: 10713

simplify $3x/8$ plus $x/4$ plus $x/2$ (2) (mi32683)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3381
Invalid: 9946

car production graph/time cars made (1) (m032681a)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 3003
Invalid: 10324

car production graph/time cars made (1) (mr32681a)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 3003
Invalid: 10324

car production graph/time cars made (1) (mi32681a)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

car production graph/time cars made (1) (mi32681a)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3272
Invalid: 10055

car production graph/average by hour (1) (m032681b)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2748
Invalid: 10579

car production graph/average by hour (1) (mr32681b)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2788
Invalid: 10539

car production graph/average by hour (1) (mi32681b)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3272
Invalid: 10055

car production graph/identify time (1) (m032681c)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

car production graph/identify time (1) (m032681c)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2912
Invalid: 10415

car production graph/identify time (1) (mr32681c)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2949
Invalid: 10378

car production graph/identify time (1) (mi32681c)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3272
Invalid: 10055

geo tiling_makes symmetrical pattern (2) (m032743)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2074
Invalid: 11253

geo tiling_makes symmetrical pattern (2) (mr32743)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

geo tiling_makes symmetrical pattern (2) (mr32743)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2074
Invalid: 11253

geo tiling_makes symmetrical pattern (2) (mi32743)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3285
Invalid: 10042

geo tiling_identify cell with letter (1) (m032744)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1986
Invalid: 11341

geo tiling_identify cell with letter (1) (mr32744)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1987
Invalid: 11340

geo tiling_identify cell with letter (1) (mi32744)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

geo tiling_identify cell with letter (1) (mi32744)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3285
Invalid: 10042

geo tiling_produce pattern use lette (2) (m032745)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1670
Invalid: 11657

geo tiling_produce pattern use lette (2) (mr32745)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1670
Invalid: 11657

geo tiling_produce pattern use lette (2) (mi32745)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3285
Invalid: 10042

a computer club had 40 members (2) (m032233)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

a computer club had 40 members (2) (m032233)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1977
Invalid: 11350

a computer club had 40 members (2) (mr32233)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1963
Invalid: 11364

a computer club had 40 members (2) (mi32233)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3285
Invalid: 10042

red/black tiles_complete table (2) (m032757)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2520
Invalid: 10807

red/black tiles_complete table (2) (mr32757)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

red/black tiles_complete table (2) (mr32757)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2520
Invalid: 10807

red/black tiles_complete table (2) (mi32757)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3258
Invalid: 10069

red/black tiles_shape with 64 tiles (2) (m032760a)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2303
Invalid: 11024

red/black tiles_shape with 64 tiles (2) (mr32760a)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2308
Invalid: 11019

red/black tiles_shape with 64 tiles (2) (mi32760a)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

red/black tiles_shape with 64 tiles (2) (mi32760a)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3262
Invalid: 10065

red/black tiles_shape with 49 tiles (1) (m032760b)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2191
Invalid: 11136

red/black tiles_shape with 49 tiles (1) (mr32760b)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2194
Invalid: 11133

red/black tiles_shape with 49 tiles (1) (mi32760b)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3261
Invalid: 10066

red/black tiles_shape with 44 tiles (1) (m032760c)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

red/black tiles_shape with 44 tiles (1) (m032760c)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2035
Invalid: 11292

red/black tiles_shape with 44 tiles (1) (mr32760c)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2047
Invalid: 11280

red/black tiles_shape with 44 tiles (1) (mi32760c)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3261
Invalid: 10066

red/black tiles_figure n (2) (m032761)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1576
Invalid: 11751

red/black tiles_figure n (2) (mr32761)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

red/black tiles_figure n (2) (mr32761)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1584
Invalid: 11743

red/black tiles_figure n (2) (mi32761)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3260
Invalid: 10067

sum of interior angles of pentagon (2) (m032692)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2162
Invalid: 11165

sum of interior angles of pentagon (2) (mr32692)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2161
Invalid: 11166

sum of interior angles of pentagon (2) (mi32692)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

sum of interior angles of pentagon (2) (mi32692)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3261
Invalid: 10066

poles on cut magnet (1) (s022035)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5522
Invalid: 7805

poles on cut magnet (1) (sr22035)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5518
Invalid: 7809

poles on cut magnet (1) (si22035)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 6628
Invalid: 6699

advantage of having two ears (1) (s022160)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

advantage of having two ears (1) (s022160)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5478
Invalid: 7849

advantage of having two ears (1) (sr22160)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5480
Invalid: 7847

advantage of having two ears (1) (si22160)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 6745
Invalid: 6582

nail pulled out of a wooden board (1) (s032131)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2218
Invalid: 11109

nail pulled out of a wooden board (1) (sr32131)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

nail pulled out of a wooden board (1) (sr32131)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2221
Invalid: 11106

nail pulled out of a wooden board (1) (si32131)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3276
Invalid: 10051

community of mice, snakes and wheat plan (s032202)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2294
Invalid: 11033

community of mice, snakes and wheat plan (sr32202)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2300
Invalid: 11027

community of mice, snakes and wheat plan (si32202)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

community of mice, snakes and wheat plan (si32202)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3274
Invalid: 10053

current/voltage table (1) (s022022)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2874
Invalid: 10453

current/voltage table (1) (sr22022)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2874
Invalid: 10453

current/voltage table (1) (si22022)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3198
Invalid: 10129

acid rain from sulfur dioxide (1) (s022244)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

acid rain from sulfur dioxide (1) (s022244)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2021
Invalid: 11306

acid rain from sulfur dioxide (1) (sr22244)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2026
Invalid: 11301

acid rain from sulfur dioxide (1) (si22244)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3195
Invalid: 10132

heart rate increasing with exercise (2) (s022289)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2801
Invalid: 10526

heart rate increasing with exercise (2) (sr22289)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

heart rate increasing with exercise (2) (sr22289)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2802
Invalid: 10525

heart rate increasing with exercise (2) (si22289)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3197
Invalid: 10130

temperature of boiling water (1) (s022069)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2951
Invalid: 10376

temperature of boiling water (1) (sr22069)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2952
Invalid: 10375

temperature of boiling water (1) (si22069)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

temperature of boiling water (1) (si22069)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3189
Invalid: 10138

freezing salt water experiment (1) (s022268)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2504
Invalid: 10823

freezing salt water experiment (1) (sr22268)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2509
Invalid: 10818

freezing salt water experiment (1) (si22268)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3198
Invalid: 10129

water level in u-tube (1) (s022292)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

water level in u-tube (1) (s022292)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5868
Invalid: 7459

water level in u-tube (1) (sr22292)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5869
Invalid: 7458

water level in u-tube (1) (si22292)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 6569
Invalid: 6758

light from sun and moon (1) (s022078)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 4986
Invalid: 8341

light from sun and moon (1) (sr22078)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

light from sun and moon (1) (sr22078)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 4990
Invalid: 8337

light from sun and moon (1) (si22078)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 6553
Invalid: 6774

mass of freezing water (1) (s022281)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6307
Invalid: 7020

mass of freezing water (1) (sr22281)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6302
Invalid: 7025

mass of freezing water (1) (si22281)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

mass of freezing water (1) (si22281)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 6554
Invalid: 6773

effect of dam on wildlife (1) (s032519)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 4912
Invalid: 8415

effect of dam on wildlife (1) (sr32519)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 4921
Invalid: 8406

effect of dam on wildlife (1) (si32519)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 6563
Invalid: 6764

oil spills (1) (s032120a)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

oil spills (1) (s032120a)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 4211
Invalid: 9116

oil spills (1) (sr32120a)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 4202
Invalid: 9125

oil spills (1) (si32120a)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 6568
Invalid: 6759

global warming (1) (s032120b)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 4062
Invalid: 9265

global warming (1) (sr32120b)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

global warming (1) (sr32120b)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 4071
Invalid: 9256

global warming (1) (si32120b)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 6569
Invalid: 6758

drinking water from sea water (2) (s032063)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2264
Invalid: 11063

drinking water from sea water (2) (sr32063)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2266
Invalid: 11061

drinking water from sea water (2) (si32063)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

drinking water from sea water (2) (si32063)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3182
Invalid: 10145

photosynthesis experiment (2) (s032206)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 3058
Invalid: 10269

photosynthesis experiment (2) (sr32206)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 3061
Invalid: 10266

photosynthesis experiment (2) (si32206)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3176
Invalid: 10151

litmus test (1) (s032057)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

litmus test (1) (s032057)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1849
Invalid: 11478

litmus test (1) (sr32057)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1854
Invalid: 11473

litmus test (1) (si32057)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3180
Invalid: 10147

lightning seen before thunder heard (1) (s032626)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2432
Invalid: 10895

lightning seen before thunder heard (1) (sr32626)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

lightning seen before thunder heard (1) (sr32626)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2432
Invalid: 10895

lightning seen before thunder heard (1) (si32626)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3181
Invalid: 10146

renewable energy source (2) (s032242)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2543
Invalid: 10784

renewable energy source (2) (sr32242)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2549
Invalid: 10778

renewable energy source (2) (si32242)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

renewable energy source (2) (si32242)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3364
Invalid: 9963

metal crown_ density of metal block (1) (s032709)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2833
Invalid: 10494

metal crown_ density of metal block (1) (sr32709)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2819
Invalid: 10508

metal crown_ density of metal block (1) (si32709)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3366
Invalid: 9961

metal crown_ procedur find vol crown (2) (s032711)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

metal crown_procedur find vol crown (2) (s032711)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1806
Invalid: 11521

metal crown_procedur find vol crown (2) (sr32711)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1817
Invalid: 11510

metal crown_procedur find vol crown (2) (si32711)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3366
Invalid: 9961

metal crown_why scien repeated meas (1) (s032712a)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2390
Invalid: 10937

metal crown_why scien repeated meas (1) (sr32712a)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

metal crown_ why scien repeated meas (1) (sr32712a)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2387
Invalid: 10940

metal crown_ why scien repeated meas (1) (si32712a)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3257
Invalid: 10070

metal crown_ determ avera/median val (1) (s032712b)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1760
Invalid: 11567

metal crown_ determ avera/median val (1) (sr32712b)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1760
Invalid: 11567

metal crown_ determ avera/median val (1) (si32712b)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

metal crown_determ avera/median val (1) (si32712b)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3258
Invalid: 10069

metal crown_what metal block made (1) (s032713a)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2404
Invalid: 10923

metal crown_what metal block made (1) (sr32713a)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2394
Invalid: 10933

metal crown_what metal block made (1) (si32713a)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3259
Invalid: 10068

metal crown_what crown was made of (1) (s032713b)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

metal crown_ what crown was made of (1) (s032713b)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1861
Invalid: 11466

metal crown_ what crown was made of (1) (sr32713b)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1862
Invalid: 11465

metal crown_ what crown was made of (1) (si32713b)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3259
Invalid: 10068

eyes react to changes (2) (s032306)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2556
Invalid: 10771

eyes react to changes (2) (sr32306)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

eyes react to changes (2) (sr32306)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2548
Invalid: 10779

eyes react to changes (2) (si32306)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3264
Invalid: 10063

exercise is important for health (1) (s032640)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2879
Invalid: 10448

exercise is important for health (1) (sr32640)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2876
Invalid: 10451

exercise is important for health (1) (si32640)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

exercise is important for health (1) (si32640)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3264
Invalid: 10063

identify if substance is metal (1) (s032570)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2022
Invalid: 11305

identify if substance is metal (1) (sr32570)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2022
Invalid: 11305

identify if substance is metal (1) (si32570)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3262
Invalid: 10065

water level in heated container (1) (s032272)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

water level in heated container (1) (s032272)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2796
Invalid: 10531

water level in heated container (1) (sr32272)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2792
Invalid: 10535

water level in heated container (1) (si32272)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3261
Invalid: 10066

order of steps in the water cycle (1) (s032060)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2843
Invalid: 10484

order of steps in the water cycle (1) (sr32060)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

order of steps in the water cycle (1) (sr32060)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2835
Invalid: 10492

order of steps in the water cycle (1) (si32060)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3009
Invalid: 10318

changes at high elevations (1) (s032650a)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2261
Invalid: 11066

changes at high elevations (1) (sr32650a)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2264
Invalid: 11063

changes at high elevations (1) (si32650a)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

changes at high elevations (1) (si32650a)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3265
Invalid: 10062

changes at high elevations (1) (s032650b)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2003
Invalid: 11324

changes at high elevations (1) (sr32650b)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2014
Invalid: 11313

changes at high elevations (1) (si32650b)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3265
Invalid: 10062

number of kidneys son has at birth (1) (s032614)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

number of kidneys son has at birth (1) (s032614)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 3082
Invalid: 10245

number of kidneys son has at birth (1) (sr32614)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 3083
Invalid: 10244

number of kidneys son has at birth (1) (si32614)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3365
Invalid: 9962

difference in shell colors of snails (2) (s032451)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2574
Invalid: 10753

difference in shell colors of snails (2) (sr32451)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

difference in shell colors of snails (2) (sr32451)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2579
Invalid: 10748

difference in shell colors of snails (2) (si32451)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3361
Invalid: 9966

sodium bicarbonate mixed in vinegar (1) (s032056)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2657
Invalid: 10670

sodium bicarbonate mixed in vinegar (1) (sr32056)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2658
Invalid: 10669

sodium bicarbonate mixed in vinegar (1) (si32056)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

sodium bicarbonate mixed in vinegar (1) (si32056)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3366
Invalid: 9961

sound from electric bell inside jar (2) (s032369)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2518
Invalid: 10809

sound from electric bell inside jar (2) (sr32369)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2523
Invalid: 10804

sound from electric bell inside jar (2) (si32369)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3363
Invalid: 9964

volcanic eruption effects (1) (s032126)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

volcanic eruption effects (1) (s032126)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2705
Invalid: 10622

volcanic eruption effects (1) (sr32126)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2708
Invalid: 10619

volcanic eruption effects (1) (si32126)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3362
Invalid: 9965

position moon during solar eclipse (2) (s032532)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2692
Invalid: 10635

position moon during solar eclipse (2) (sr32532)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

position moon during solar eclipse (2) (sr32532)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2687
Invalid: 10640

position moon during solar eclipse (2) (si32532)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3182
Invalid: 10145

sep salt/sand/iron filings mixture (2) (s032562)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2313
Invalid: 11014

sep salt/sand/iron filings mixture (2) (sr32562)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2321
Invalid: 11006

sep salt/sand/iron filings mixture (2) (si32562)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

sep salt/sand/iron filings mixture (2) (si32562)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3182
Invalid: 10145

sunlight through a glass prism (2) (s032375)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2018
Invalid: 11309

sunlight through a glass prism (2) (sr32375)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2022
Invalid: 11305

sunlight through a glass prism (2) (si32375)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3181
Invalid: 10146

galap island_ plant/animal inh first (1) (s032704)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

galap island_plant/animal inh first (1) (s032704)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2871
Invalid: 10456

galap island_plant/animal inh first (1) (sr32704)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2871
Invalid: 10456

galap island_plant/animal inh first (1) (si32704)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3181
Invalid: 10146

galapagos islands_effect of cats (1) (s032705a)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1934
Invalid: 11393

galapagos islands_effect of cats (1) (sr32705a)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

galapagos islands_ effect of cats (1) (sr32705a)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1938
Invalid: 11389

galapagos islands_ effect of cats (1) (si32705a)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3182
Invalid: 10145

galapagos islands_ effect of goats (1) (s032705b)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1948
Invalid: 11379

galapagos islands_ effect of goats (1) (sr32705b)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1951
Invalid: 11376

galapagos islands_ effect of goats (1) (si32705b)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

galapagos islands_effect of goats (1) (si32705b)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3182
Invalid: 10145

galap island_compare of spec 1 and 2 (1) (s032706a)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1890
Invalid: 11437

galap island_compare of spec 1 and 2 (1) (sr32706a)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1899
Invalid: 11428

galap island_compare of spec 1 and 2 (1) (si32706a)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3181
Invalid: 10146

galap islands_size of species eats (1) (s032706b)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

galap islands_ size of species eats (1) (s032706b)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1676
Invalid: 11651

galap islands_ size of species eats (1) (sr32706b)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1689
Invalid: 11638

galap islands_ size of species eats (1) (si32706b)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3182
Invalid: 10145

galap island_graphs for spec 3 and 4 (2) (s032707)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1911
Invalid: 11416

galap island_graphs for spec 3 and 4 (2) (sr32707)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

galap island_graphs for spec 3 and 4 (2) (sr32707)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1916
Invalid: 11411

galap island_graphs for spec 3 and 4 (2) (si32707)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3182
Invalid: 10145

density of salt solution (1) (s032565)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 3054
Invalid: 10273

density of salt solution (1) (sr32565)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 3042
Invalid: 10285

density of salt solution (1) (si32565)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

density of salt solution (1) (si32565)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3368
Invalid: 9959

physical causes of weathering (1) (s032019a)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1615
Invalid: 11712

physical causes of weathering (1) (sr32019a)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1604
Invalid: 11723

physical causes of weathering (1) (si32019a)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3367
Invalid: 9960

chemical causes of weathering (1) (s032019b)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

chemical causes of weathering (1) (s032019b)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1496
Invalid: 11831

chemical causes of weathering (1) (sr32019b)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1482
Invalid: 11845

chemical causes of weathering (1) (si32019b)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3368
Invalid: 9959

effect of cutting down the trees (1) (s032516)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2460
Invalid: 10867

effect of cutting down the trees (1) (sr32516)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

effect of cutting down the trees (1) (sr32516)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2459
Invalid: 10868

effect of cutting down the trees (1) (si32516)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3367
Invalid: 9960

complete the food web (1) (s032693a)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2640
Invalid: 10687

complete the food web (1) (sr32693a)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2634
Invalid: 10693

complete the food web (1) (si32693a)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

complete the food web (1) (si32693a)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3257
Invalid: 10070

sharks when tuna becomes scarce (2) (s032693b)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2163
Invalid: 11164

sharks when tuna becomes scarce (2) (sr32693b)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2163
Invalid: 11164

sharks when tuna becomes scarce (2) (si32693b)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3259
Invalid: 10068

how organism survives low tide (2) (s032695)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

how organism survives low tide (2) (s032695)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2125
Invalid: 11202

how organism survives low tide (2) (sr32695)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 2127
Invalid: 11200

how organism survives low tide (2) (si32695)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3367
Invalid: 9960

at the bottom of ocean (1) (s032697a)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1983
Invalid: 11344

at the bottom of ocean (1) (sr32697a)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

at the bottom of ocean (1) (sr32697a)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1978
Invalid: 11349

at the bottom of ocean (1) (si32697a)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3365
Invalid: 9962

at the bottom of ocean (1) (s032697b)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1833
Invalid: 11494

at the bottom of ocean (1) (sr32697b)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 1831
Invalid: 11496

at the bottom of ocean (1) (si32697b)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

at the bottom of ocean (1) (si32697b)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 3366
Invalid: 9961

record number student general file (ssystem)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 0
Range: 1-99999

Valid cases: 13327
Invalid: 0

population id (idpop)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 13327
Invalid: 0

grade id (idgrade)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 7-99

Valid cases: 13327
Invalid: 0

standardized grade id (idgrader)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

standardized grade id (idgrader)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 13327
Invalid: 0

file creation date at dpc hamburg (dpctime)

File: TIMSS 2007 - Bridge Population 2 - Student Written Assessment
Reliability - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 20080915-99999999

Valid cases: 13327
Invalid: 0

country id (idcntry)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 5
 Decimals: 0
 Range: 4-12700

Valid cases: 6902
 Invalid: 0

school id (idschool)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 1-5139

Valid cases: 6902
 Invalid: 0
 Minimum: 1
 Maximum: 5139
 Mean: 318.2
 Standard deviation: 662

gen\total school enrollment\all grades (ac4gtenr)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 5
 Decimals: 0
 Range: 9-99999

Valid cases: 6546
 Invalid: 356

gen\total school enrollment\fourth grade (ac4geenr)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 5
 Decimals: 0
 Range: 1-99999

Valid cases: 6483
 Invalid: 419

gen\type of community (ac4gcomu)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 6513
 Invalid: 389

gen\students background\economic disadva (ac4gsbed)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 6219
 Invalid: 683

gen\students background\economic affluen (ac4gsbea)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 6049
 Invalid: 853

gen\percent of students 1st language (ac4gnala)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 6616
 Invalid: 286

gen\instructional days per year (ac4gdyso)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 150-999

Valid cases: 6008
 Invalid: 894

gen\total instructional time\hours (ac4ghtit)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 3-99

Valid cases: 6283
 Invalid: 619

gen\total instructional time\minutes (ac4gmtit)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

gen\total instructional time\minutes (ac4gmtit)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 6283
 Invalid: 619

gen\instructional days in 1 calenderweek (ac4gdsoi)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 6647
 Invalid: 255

gen\activity percentages\administrative (ac4gapad)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 6409
 Invalid: 493

gen\activity percentages\instru leadersh (ac4gapil)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 6408
 Invalid: 494

gen\activity percentages\supervise tch (ac4gapst)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 6401
 Invalid: 501

gen\activity percentages\teaching (ac4gapte)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

gen\activity percentages\teaching (ac4gapte)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 6412
 Invalid: 490

gen\activity percentages\public relation (ac4gappr)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 6394
 Invalid: 508

gen\activity percentages\other (ac4gapot)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 6266
 Invalid: 636

gen\ask parents\attend special events (ac4gapse)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 6610
 Invalid: 292

gen\ask parents\raise funds for sch (ac4gaprf)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 6618
 Invalid: 284

gen\ask parents\volunteer for sch pro (ac4gapvo)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

gen\ask parents\volunteer for sch pro (ac4gapvo)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 6609
 Invalid: 293

gen\ask parents\ensure complete homew (ac4gapch)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 6621
 Invalid: 281

gen\ask parents\serve on sch committ (ac4gapsc)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 6620
 Invalid: 282

gen\in school\teachers job satisfaction (ac4gchts)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 6591
 Invalid: 311

gen\in school\teachers understa goals (ac4gchtu)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 6594
 Invalid: 308

gen\in school\teachers degree of success (ac4gchtc)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

gen\in school\teachers degree of success (ac4gchtc)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 6590
 Invalid: 312

gen\in school\teachers expect studs ach (ac4gches)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 6454
 Invalid: 448

gen\in school\parents support studs ach (ac4gchps)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 6589
 Invalid: 313

gen\in school\parents involved in sch ac (ac4gchpi)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 6597
 Invalid: 305

gen\in school\studs regard sch property (ac4gchsr)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 6600
 Invalid: 302

gen\in school\studs desire to do well (ac4gchsd)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

gen\in school\studs desire to do well (ac4gchsd)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 6462
 Invalid: 440

mat\group ability (ac4mgamc)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 6461
 Invalid: 441

mat\offer maths\enrichment (ac4msoem)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 6331
 Invalid: 571

mat\offer maths\remedial (ac4msorm)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 6383
 Invalid: 519

sci\group ability (ac4sgasc)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 6469
 Invalid: 433

sci\offer science\enrichment (ac4ssoes)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

sci\offer science\enrichment (ac4ssoes)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 6368
 Invalid: 534

sci\offer science\remedial (ac4ssors)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 6378
 Invalid: 524

gen\development ms\supp impl curriculum (ac4gpdic)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 6508
 Invalid: 394

gen\development ms\design sch impr goals (ac4gpdsg)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 6505
 Invalid: 397

gen\development ms\impr content knowledg (ac4gpdik)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 6498
 Invalid: 404

gen\development ms\impr teaching skills (ac4gpdts)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

gen\development ms\impr teaching skills (ac4gpdts)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 6533
 Invalid: 369

gen\development ms\inf tech edu purposes (ac4gpdut)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 6526
 Invalid: 376

mat\evaluate practice\observations princ (ac4mepos)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 6598
 Invalid: 304

mat\evaluate practice\observation inspec (ac4mepoe)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 6599
 Invalid: 303

mat\evaluate practic\student achievement (ac4mepsa)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 6555
 Invalid: 347

mat\evaluate practice\teach peer review (ac4meptr)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

mat\evaluate practice\teach peer review (ac4meptr)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 6575
 Invalid: 327

gen\fill teaching vacancies (ac4gftvy)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 6141
 Invalid: 761

gen\does school use incentives to recrui (ac4gbons)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 5995
 Invalid: 907

gen\freq behavior\arrive late at school (ac4gfp01)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 6607
 Invalid: 295

gen\freq behavior\absenteeism (ac4gfp02)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 6590
 Invalid: 312

gen\freq behavior\skipping class (ac4gfp03)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

gen\freq behavior\skipping class (ac4gfp03)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 6577
 Invalid: 325

gen\freq behavior\violating dress code (ac4gfp04)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 6525
 Invalid: 377

gen\freq behavior\classroom disturbance (ac4gfp05)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 6597
 Invalid: 305

gen\freq behavior\cheating (ac4gfp06)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 6565
 Invalid: 337

gen\freq behavior\profanity (ac4gfp07)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 6591
 Invalid: 311

gen\freq behavior\vandalism (ac4gfp08)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

gen\freq behavior\vandalism (ac4gfp08)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 6609
 Invalid: 293

gen\freq behavior\theft (ac4gfp09)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 6594
 Invalid: 308

gen\freq behavior\intimidation of studs (ac4gfp10)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 6609
 Invalid: 293

gen\freq behavior\injury to students (ac4gfp11)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 6606
 Invalid: 296

gen\freq behavior\intimidation of tchrs (ac4gfp12)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 6611
 Invalid: 291

gen\freq behavior\injury to teachers (ac4gfp13)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

gen\freq behavior\injury to teachers (ac4gfp13)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 6617
 Invalid: 285

gen\severe behavior\arrive late at sch (ac4gsp01)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 6453
 Invalid: 449

gen\severe behavior\absenteeism (ac4gsp02)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 6342
 Invalid: 560

gen\severe behavior\skipping class (ac4gsp03)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 6227
 Invalid: 675

gen\severe behavior\violating dress code (ac4gsp04)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 6219
 Invalid: 683

gen\severe behavior\clsroom disturbance (ac4gsp05)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

gen\severe behavior\clsroom disturbance (ac4gsp05)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 6349
 Invalid: 553

gen\severe behavior\cheating (ac4gsp06)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 6311
 Invalid: 591

gen\severe behavior\profanity (ac4gsp07)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 6333
 Invalid: 569

gen\severe behavior\vandalism (ac4gsp08)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 6286
 Invalid: 616

gen\severe behavior\theft (ac4gsp09)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 6278
 Invalid: 624

gen\severe behavior\intimidation of stds (ac4gsp10)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

gen\severe behavior\intimidation of stds (ac4gsp10)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 6345
 Invalid: 557

gen\severe behavior\injury to studs (ac4gsp11)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 6313
 Invalid: 589

gen\severe behavior\intimidation of tchs (ac4gsp12)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 6274
 Invalid: 628

gen\severe behavior\injury to teachers (ac4gsp13)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 6253
 Invalid: 649

gen\shortage\instructional materials (ac4gst01)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 6607
 Invalid: 295

gen\shortage\budget for supplies (ac4gst02)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

gen\shortage\budget for supplies (ac4gst02)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 6615
 Invalid: 287

gen\shortage\school buildings (ac4gst03)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 6591
 Invalid: 311

gen\shortage\heating and lighting (ac4gst04)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 6607
 Invalid: 295

gen\shortage\instructional space (ac4gst05)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 6606
 Invalid: 296

gen\shortage\equipment for handicapped (ac4gst06)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 6451
 Invalid: 451

mat\shortage\computer hardware (ac4mst07)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

mat\shortage\computer hardware (ac4mst07)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 6595
 Invalid: 307

mat\shortage\computer software (ac4mst08)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 6591
 Invalid: 311

mat\shortage\calculators (ac4mst09)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 6534
 Invalid: 368

mat\shortage\library materials (ac4mst10)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 6581
 Invalid: 321

mat\shortage\audio-visual resources (ac4mst11)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 6575
 Invalid: 327

sci\shortage\laboratory equipment (ac4sst12)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

sci\shortage\laboratory equipment (ac4sst12)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 6561
 Invalid: 341

sci\shortage\computer hardware (ac4sst13)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 6572
 Invalid: 330

sci\shortage\computer software (ac4sst14)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 6542
 Invalid: 360

sci\shortage\calculators (ac4sst15)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 6493
 Invalid: 409

sci\shortage\library materials (ac4sst16)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 6560
 Invalid: 342

sci\shortage\audio-visual resources (ac4sst17)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

sci\shortage\audio-visual resources (ac4sst17)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 6558
 Invalid: 344

gen\shortage\teachers (ac4gsh18)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 6547
 Invalid: 355

gen\shortage\computer support staff (ac4gsh19)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 6556
 Invalid: 346

sci\does your school have science lab (ac4sslabb)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 6631
 Invalid: 271

sci\teachers\hv assistance when stud exp (ac4stase)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 6607
 Invalid: 295

gen\computers\available for educ purpose (ac4gcmps)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

gen\computers\available for educ purpose (ac4gcmps)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 5989
 Invalid: 913

gen\computers\access to internet (ac4gcmpi)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 5584
 Invalid: 1318

gen\help\anyone avail to help teachers (ac4ghtte)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 6293
 Invalid: 609

system id school file (csystem)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 5
 Decimals: 0
 Range: 1-99999

Valid cases: 6902
 Invalid: 0

population id (idpop)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 6902
 Invalid: 0

grade id (idgrade)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

grade id (idgrade)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 3-99

Valid cases: 6902
 Invalid: 0

standardized grade id (idgrader)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 6902
 Invalid: 0

explicit stratum code (idstrate)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 1-999

Valid cases: 6019
 Invalid: 883

implicit stratum code (idstrati)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 1-999

Valid cases: 5693
 Invalid: 1209

school weight adjustment (wgtadj1)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 6
 Decimals: 0
 Range: 1-999999

Valid cases: 6902
 Invalid: 0

school weight factor (wgtfac1)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

school weight factor (wgtfac1)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 6
 Decimals: 0
 Range: 1-999999

Valid cases: 6902
 Invalid: 0

jackknife replicate code (jkcrep)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 6902
 Invalid: 0

jackknife zone (jkczone)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 6902
 Invalid: 0

school weight (schwgt)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 6
 Decimals: 0
 Range: 1-999999

Valid cases: 6902
 Invalid: 0

sum of student weights (stotwgtu)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 15
 Decimals: 0
 Range: 6.2921347618103-999999

Valid cases: 6902
 Invalid: 0

idx good attendance at school (gas) (acdgas)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

idx good attendance at school (gas) (acdgas)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 6485
 Invalid: 417

idx avlbl schl rsrscs math instrn (asrmi) (acdsrmi)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 6554
 Invalid: 348

idx avlbl schl rsrscs sci instrn (asrsi) (acdsrsi)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 6528
 Invalid: 374

idx princpl percept school climate (ppsc) (acdghw)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 6596
 Invalid: 306

total hours instructional time per week (acdghw)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 12-999

Valid cases: 6264
 Invalid: 638

file creation date at dpc hamburg (dpcdate)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

file creation date at dpc hamburg (dpctime)

File: TIMSS 2007 - Population 1 - School Bg - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 20081216-99999999

Valid cases: 6902
Invalid: 0

country id (idcntry)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 5
 Decimals: 0
 Range: 4-12700

Valid cases: 187673
 Invalid: 0

school id (idschool)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 1-5139

Valid cases: 187673
 Invalid: 0
 Minimum: 1
 Maximum: 5139
 Mean: 319.3
 Standard deviation: 693.9

class id (idclass)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Continuous
 Format: numeric
 Width: 6
 Decimals: 0
 Range: 101-513901

Valid cases: 187673
 Invalid: 0
 Minimum: 101
 Maximum: 513901
 Mean: 31928.7
 Standard deviation: 69393.1

grade id (idgrade)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 3-99

Valid cases: 187673
 Invalid: 0

student id (idstud)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 10101-51390130

Valid cases: 187673
 Invalid: 0
 Minimum: 10101
 Maximum: 51390130
 Mean: 3192888.4
 Standard deviation: 6939308.2

date of birth\month (itbirthm)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 187155
 Invalid: 518

date of birth\year (itbirthy)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 1989-9999

Valid cases: 187396
 Invalid: 277

sex of student (itsex)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 187645
 Invalid: 28

achievement test booklet (idbook)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-14

Valid cases: 187673
 Invalid: 0

test administrators position (itadmini)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 186865
 Invalid: 808

date of testing/month (itdatem)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

date of testing/month (itdatem)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 2-99

Valid cases: 187673
 Invalid: 0

date of testing/year (itdatey)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 2006-9999

Valid cases: 187673
 Invalid: 0

language of testing (itlang)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 187673
 Invalid: 0

gen\date of birth\year (as4gbrty)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 184778
 Invalid: 2895

gen\date of birth\month (as4gbrtm)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 185293
 Invalid: 2380

gen\sex of student (as4gsex)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

gen\sex of student (as4gsex)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 185759
 Invalid: 1914

gen\often speak at home (as4golan)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 182902
 Invalid: 4771

gen\nr of books in your home (as4gbook)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 178102
 Invalid: 9571

gen\home possess\calculator (as4gth01)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 180749
 Invalid: 6924

gen\home possess\computer (as4gth02)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 179003
 Invalid: 8670

gen\home possess\study desk (as4gth03)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

gen\home possess\study desk (as4gth03)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 181229
 Invalid: 6444

gen\home possess\dictionary (as4gth04)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 181249
 Invalid: 6424

gen\home possess\internet connection (as4gth05)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 180315
 Invalid: 7358

gen\home possess\ (as4gth06)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 155046
 Invalid: 32627

gen\home possess\ (as4gth07)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 136003
 Invalid: 51670

gen\home possess\ (as4gth08)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

gen\home possess\ (as4gth08)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 131995
 Invalid: 55678

gen\home possess\ (as4gth09)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 109423
 Invalid: 78250

mat\agree\usually do well in maths (as4mawel)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 179215
 Invalid: 8458

mat\agree\would like to do more math (as4mamor)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 177955
 Invalid: 9718

mat\agree\math is harder for me (as4maclm)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 175707
 Invalid: 11966

mat\agree\i enjoy learning mathematics (as4maenj)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

mat\agree\i enjoy learning mathematics (as4maenj)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 175862
 Invalid: 11811

mat\agree\just not good at mathematics (as4manot)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 174635
 Invalid: 13038

mat\agree\i learn things quickly in math (as4maqky)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 175268
 Invalid: 12405

mat\agree\math is boring (as4mabor)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 170817
 Invalid: 16856

mat\agree\i like math (as4malik)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 174093
 Invalid: 13580

mat\how often\pract without calculator (as4mhasm)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

mat\how often\pract without calculator (as4mhasm)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 180136
 Invalid: 7537

mat\how often\i work fractions and decim (as4mhwfd)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 177055
 Invalid: 10618

mat\how often\i measure things in classr (as4mhmcl)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 176688
 Invalid: 10985

mat\how often\make tables charts graphs (as4mhtcg)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 176029
 Invalid: 11644

mat\how often\i learn about shapes (as4mhctr)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 177311
 Invalid: 10362

mat\how often\memorize hw to wk problems (as4mhmwp)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

mat\how often\memorize hw to wk problems (as4mhmwp)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 176803
 Invalid: 10870

mat\how often\i work in groups (as4mhwsq)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 176680
 Invalid: 10993

mat\how often\i explain my answers (as4mhexp)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 175763
 Invalid: 11910

mat\how often\i work problems (as4mhwpq)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 176385
 Invalid: 11288

mat\how often\i use calculator (as4mhcal)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 176630
 Invalid: 11043

mat\how often\i use computer (as4mhcom)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

mat\how often\i use computer (as4mhcom)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 177226
 Invalid: 10447

sci\agree\usually do well in sci (as4sawel)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 180397
 Invalid: 7276

sci\agree\would like to do more science (as4samor)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 179269
 Invalid: 8404

sci\agree\science is harder for me (as4saclm)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 177180
 Invalid: 10493

sci\agree\i enjoy learning science (as4saenj)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 177090
 Invalid: 10583

sci\agree\i am just not good at science (as4sanot)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

sci\agree\i am just not good at science (as4sanot)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 176107
 Invalid: 11566

sci\agree\learn things quickly in sci (as4saqky)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 176856
 Invalid: 10817

sci\agree\science is boring (as4sabor)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 172361
 Invalid: 15312

sci\agree\i like science (as4salik)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 174369
 Invalid: 13304

sci\how often\look and write what i see (as4slwps)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 179902
 Invalid: 7771

sci\how often\watch teacher do sci exp (as4swate)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

sci\how often\watch teacher do sci exp (as4swate)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 178448
 Invalid: 9225

sci\how often\plan sci exp or invest (as4shpex)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 176351
 Invalid: 11322

sci\how often\do sci exp or invest (as4sdesi)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 175802
 Invalid: 11871

sci\how often\work in group exp or inves (as4shwgx)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 177449
 Invalid: 10224

sci\how often\read books about sci (as4srbsc)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 176540
 Invalid: 11133

sci\how often\memorize science facts (as4smesf)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

sci\how often\memorize science facts (as4smesf)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 175463
 Invalid: 12210

sci\how often\give explan studying sci (as4swess)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 176875
 Invalid: 10798

sci\how often\work sci problems on own (as4swspo)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 177343
 Invalid: 10330

sci\how often\use a comptr in sci lesson (as4scosl)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 177672
 Invalid: 10001

gen\do you ever use a computer (as4gusec)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 181396
 Invalid: 6277

gen\use a computer\at home (as4gchom)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

gen\use a computer\at home (as4gchom)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 156108
Format: numeric	Invalid: 31565
Width: 1	
Decimals: 0	
Range: 1-9	

gen\use a computer\at school (as4gcsch)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 154744
Format: numeric	Invalid: 32929
Width: 1	
Decimals: 0	
Range: 1-9	

gen\use a computer\elsewhere (as4gcels)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 155581
Format: numeric	Invalid: 32092
Width: 1	
Decimals: 0	
Range: 1-9	

mat\hw often use comptr for schwork\math (as4mcswm)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 151567
Format: numeric	Invalid: 36106
Width: 1	
Decimals: 0	
Range: 1-9	

sci\hw often use comptr for schwork\sci (as4scsws)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 148907
Format: numeric	Invalid: 38766
Width: 1	
Decimals: 0	
Range: 1-9	

gen\agree\i like being in school (as4galbs)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

gen\agree\i like being in school (as4galbs)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 180511
 Invalid: 7162

gen\agree\std try their best (as4gattb)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 178608
 Invalid: 9065

gen\agree\tch want std to do best (as4gatsb)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 178973
 Invalid: 8700

gen\in sch\sth of mine was stolen (as4gstol)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 170011
 Invalid: 17662

gen\in sch\hit or hurt by other std (as4ghurt)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 169303
 Invalid: 18370

gen\in sch\made to do things by oth std (as4gmade)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

gen\in sch\made to do things by oth std (as4gmade)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 168756
 Invalid: 18917

gen\in sch\made fun of or called names (as4gmfun)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 168180
 Invalid: 19493

gen\in sch\was left out of activities (as4gleft)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 168834
 Invalid: 18839

gen\spend time\watch tv or videos (as4gwatv)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 178787
 Invalid: 8886

gen\spend time\play computer games (as4gplcg)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 175691
 Invalid: 11982

gen\spend time\play talk with friends (as4gplfd)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

gen\spend time\play talk with friends (as4gplfd)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 176515
 Invalid: 11158

gen\spend time\do jobs at home (as4gjohm)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 176474
 Invalid: 11199

gen\spend time\i play sports (as4gplsp)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 175635
 Invalid: 12038

gen\spend time\read book for enjoyment (as4grebo)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 175943
 Invalid: 11730

gen\spend time\use internet (as4gusin)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 174573
 Invalid: 13100

gen\spend time\do homework (as4gdohw)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

gen\spend time\do homework (as4gdohw)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 177863
 Invalid: 9810

mat\how often homework in maths is given (as4mohwg)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 173678
 Invalid: 13995

mat\how many minutes maths homework (as4mshwm)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 166942
 Invalid: 20731

sci\how often hmwork in science is given (as4sohwg)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 170851
 Invalid: 16822

sci\how many minutes science homework (as4sshwm)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 146822
 Invalid: 40851

gen\mother born in (as4gmbrn)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

gen\mother born in (as4gmbnrn)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 179529
 Invalid: 8144

gen\father born in (as4gfbrn)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 178899
 Invalid: 8774

gen\born in (as4gborn)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 180787
 Invalid: 6886

gen\born in \age of coming (as4gbrnc)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 30886
 Invalid: 156787

system id student background file (ssystem)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 5
 Decimals: 0
 Range: 1-99999

Valid cases: 187673
 Invalid: 0

population id (idpop)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

population id (idpop)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 187673
 Invalid: 0

standardized grade id (idgrader)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 187673
 Invalid: 0

age of student (asdage)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 6-99

Valid cases: 187099
 Invalid: 574

conditioning variable (condvar1)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12723
 Invalid: 174950

explicit stratum code (idstrate)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 1-999

Valid cases: 164755
 Invalid: 22918

implicit stratum code (idstrati)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

implicit stratum code (idstrati)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 1-999

Valid cases: 157054
 Invalid: 30619

school weight adjustment (wgtadj1)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 6
 Decimals: 0
 Range: 1-999999

Valid cases: 187673
 Invalid: 0

class weight adjustment (wgtadj2)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 6
 Decimals: 0
 Range: 1-999999

Valid cases: 187673
 Invalid: 0

student weight adjustment (wgtadj3)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 6
 Decimals: 0
 Range: 1-999999

Valid cases: 187673
 Invalid: 0

school weight factor (wgtfac1)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 6
 Decimals: 0
 Range: 1-999999

Valid cases: 187673
 Invalid: 0

class weight factor (wgtfac2)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

class weight factor (wgtfac2)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 17
 Decimals: 0
 Range: 0.958333313465118-999999

Valid cases: 187673
 Invalid: 0

student weight factor (wgtfac3)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 6
 Decimals: 0
 Range: 1-999999

Valid cases: 187673
 Invalid: 0

jackknife zone (jkzone)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 187673
 Invalid: 0

jackknife replicate code (jkrep)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 187673
 Invalid: 0

total student weight (totwgt)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 6
 Decimals: 0
 Range: 1-999999

Valid cases: 187673
 Invalid: 0

house weight (houwgt)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

house weight (houwgt)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 18
 Decimals: 0
 Range: 0.0416691303253174-999999

Valid cases: 187673
 Invalid: 0

senate weight (senwgt)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 19
 Decimals: 0
 Range: 0.00595954386517406-999999

Valid cases: 187673
 Invalid: 0

math intl bnchmrk reached with 1st pv (asmibm01)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 187673
 Invalid: 0

math intl bnchmrk reached with 2nd pv (asmibm02)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 187673
 Invalid: 0

math intl bnchmrk reached with 3rd pv (asmibm03)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 187673
 Invalid: 0

math intl bnchmrk reached with 4th pv (asmibm04)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

math intl bnchmrk reached with 4th pv (asmibm04)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 187673
 Invalid: 0

math intl bnchmrk reached with 5th pv (asmibm05)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 187673
 Invalid: 0

sci intl bnchmrk reached with 1st pv (assibm01)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 187673
 Invalid: 0

sci intl bnchmrk reached with 2nd pv (assibm02)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 187673
 Invalid: 0

sci intl bnchmrk reached with 3rd pv (assibm03)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 187673
 Invalid: 0

sci intl bnchmrk reached with 4th pv (assibm04)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

sci intl bnchmrk reached with 4th pv (assibm04)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 187673
 Invalid: 0

sci intl bnchmrk reached with 5th pv (assibm05)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 187673
 Invalid: 0

1st plausible value mathematics (asmmat01)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 5-839.180114746094

Valid cases: 187673
 Invalid: 0
 Minimum: 5
 Maximum: 839.2
 Mean: 474.7
 Standard deviation: 121.4

2nd plausible value mathematics (asmmat02)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 5-850.704772949219

Valid cases: 187673
 Invalid: 0
 Minimum: 5
 Maximum: 850.7
 Mean: 474.8
 Standard deviation: 121.4

3rd plausible value mathematics (asmmat03)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 5-854.734069824219

Valid cases: 187673
 Invalid: 0
 Minimum: 5
 Maximum: 854.7
 Mean: 475.2
 Standard deviation: 120.8

4th plausible value mathematics (asmmat04)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 187673
Format: numeric	Invalid: 0
Width: 16	Minimum: 5
Decimals: 0	Maximum: 877.3
Range: 5-877.338623046875	Mean: 474.7
	Standard deviation: 121.3

5th plausible value mathematics (asmmat05)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 187673
Format: numeric	Invalid: 0
Width: 13	Minimum: 5
Decimals: 0	Maximum: 857.2
Range: 5-857.220703125	Mean: 474.9
	Standard deviation: 120.8

1st plausible value science (asssci01)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 187673
Format: numeric	Invalid: 0
Width: 16	Minimum: 5
Decimals: 0	Maximum: 879.8
Range: 5-879.779052734375	Mean: 480.4
	Standard deviation: 127

2nd plausible value science (asssci02)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 187673
Format: numeric	Invalid: 0
Width: 16	Minimum: 5
Decimals: 0	Maximum: 893
Range: 5-893.043334960938	Mean: 478.6
	Standard deviation: 127.7

3rd plausible value science (asssci03)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 187673
Format: numeric	Invalid: 0
Width: 16	Minimum: 5
Decimals: 0	Maximum: 881.5
Range: 5-881.531555175781	Mean: 478.6
	Standard deviation: 128.2

4th plausible value science (asssci04)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 187673
Format: numeric	Invalid: 0
Width: 16	Minimum: 5
Decimals: 0	Maximum: 864.5
Range: 5-864.503845214844	Mean: 478.6
	Standard deviation: 127.3

5th plausible value science (asssci05)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 187673
Format: numeric	Invalid: 0
Width: 16	Minimum: 5
Decimals: 0	Maximum: 906.8
Range: 5-906.764343261719	Mean: 480.2
	Standard deviation: 127.2

1st pv data display (asmdat01)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 181862
Format: numeric	Invalid: 5811
Width: 16	Minimum: 5
Decimals: 0	Maximum: 839.3
Range: 5-839.329467773438	Mean: 486.7
	Standard deviation: 110.9

2nd pv data display (asmdat02)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 181862
Format: numeric	Invalid: 5811
Width: 16	Minimum: 5
Decimals: 0	Maximum: 854.9
Range: 5-854.904724121094	Mean: 486.7
	Standard deviation: 111

3rd pv data display (asmdat03)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 181862
Format: numeric	Invalid: 5811
Width: 16	Minimum: 5
Decimals: 0	Maximum: 883.4
Range: 5-883.380981445312	Mean: 486.7
	Standard deviation: 111

4th pv data display (asmdat04)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 5-831.224426269531

Valid cases: 181862
 Invalid: 5811
 Minimum: 5
 Maximum: 831.2
 Mean: 486.4
 Standard deviation: 111.2

5th pv data display (asmdat05)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 5-834.732055664062

Valid cases: 181862
 Invalid: 5811
 Minimum: 5
 Maximum: 834.7
 Mean: 486.6
 Standard deviation: 111.3

1st pv geometric shapes & measures (asmgeo01)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 5-902.557800292969

Valid cases: 181862
 Invalid: 5811
 Minimum: 5
 Maximum: 902.6
 Mean: 483
 Standard deviation: 110.5

2nd pv geometric shapes & measures (asmgeo02)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 5-847.591735839844

Valid cases: 181862
 Invalid: 5811
 Minimum: 5
 Maximum: 847.6
 Mean: 483
 Standard deviation: 110.7

3rd pv geometric shapes & measures (asmgeo03)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 5-853.932250976562

Valid cases: 181862
 Invalid: 5811
 Minimum: 5
 Maximum: 853.9
 Mean: 482.9
 Standard deviation: 110.3

4th pv geometric shapes & measures (asmgeo04)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 181862
Format: numeric	Invalid: 5811
Width: 16	Minimum: 5
Decimals: 0	Maximum: 944
Range: 5-944.009460449219	Mean: 482.9
	Standard deviation: 110.4

5th pv geometric shapes & measures (asmgeo05)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 181862
Format: numeric	Invalid: 5811
Width: 16	Minimum: 5
Decimals: 0	Maximum: 863.1
Range: 5-863.106689453125	Mean: 483
	Standard deviation: 110.5

1st pv number (asmnum01)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 181862
Format: numeric	Invalid: 5811
Width: 16	Minimum: 5
Decimals: 0	Maximum: 922.1
Range: 5-922.116577148438	Mean: 481.6
	Standard deviation: 114.1

2nd pv number (asmnum02)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 181862
Format: numeric	Invalid: 5811
Width: 16	Minimum: 5
Decimals: 0	Maximum: 895.1
Range: 5-895.068603515625	Mean: 481.5
	Standard deviation: 114.1

3rd pv number (asmnum03)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 181862
Format: numeric	Invalid: 5811
Width: 16	Minimum: 5
Decimals: 0	Maximum: 874.6
Range: 5-874.612487792969	Mean: 481.6
	Standard deviation: 113.9

4th pv number (asmnum04)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 181862
Format: numeric	Invalid: 5811
Width: 16	Minimum: 5
Decimals: 0	Maximum: 933.4
Range: 5-933.442321777344	Mean: 481.3
	Standard deviation: 114.3

5th pv number (asmnum05)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 181862
Format: numeric	Invalid: 5811
Width: 16	Minimum: 5
Decimals: 0	Maximum: 920.6
Range: 5-920.559814453125	Mean: 481.5
	Standard deviation: 114

1st pv earth science (assear01)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 181862
Format: numeric	Invalid: 5811
Width: 16	Minimum: 5
Decimals: 0	Maximum: 905.6
Range: 5-905.572204589844	Mean: 488.1
	Standard deviation: 114.2

2nd pv earth science (assear02)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 181862
Format: numeric	Invalid: 5811
Width: 3	Minimum: 5
Decimals: 0	Maximum: 995
Range: 5-995	Mean: 488.2
	Standard deviation: 114.1

3rd pv earth science (assear03)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 181862
Format: numeric	Invalid: 5811
Width: 16	Minimum: 5
Decimals: 0	Maximum: 949.2
Range: 5-949.193725585938	Mean: 488.2
	Standard deviation: 113.6

4th pv earth science (assear04)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 5-946.616394042969

Valid cases: 181862
 Invalid: 5811
 Minimum: 5
 Maximum: 946.6
 Mean: 488.1
 Standard deviation: 114.2

5th pv earth science (assear05)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Continuous
 Format: numeric
 Width: 14
 Decimals: 0
 Range: 5-903.6669921875

Valid cases: 181862
 Invalid: 5811
 Minimum: 5
 Maximum: 903.7
 Mean: 488.1
 Standard deviation: 113.8

1st pv life science (asslif01)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 5-905.893371582031

Valid cases: 181862
 Invalid: 5811
 Minimum: 5
 Maximum: 905.9
 Mean: 489.4
 Standard deviation: 112.4

2nd pv life science (asslif02)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 5-925.686828613281

Valid cases: 181862
 Invalid: 5811
 Minimum: 5
 Maximum: 925.7
 Mean: 489.4
 Standard deviation: 112.6

3rd pv life science (asslif03)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Continuous
 Format: numeric
 Width: 15
 Decimals: 0
 Range: 5-932.34814453125

Valid cases: 181862
 Invalid: 5811
 Minimum: 5
 Maximum: 932.3
 Mean: 489.4
 Standard deviation: 112.7

4th pv life science (asslif04)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 5-895.813598632812

Valid cases: 181862
 Invalid: 5811
 Minimum: 5
 Maximum: 895.8
 Mean: 489.5
 Standard deviation: 112.2

5th pv life science (asslif05)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 5-917.989318847656

Valid cases: 181862
 Invalid: 5811
 Minimum: 5
 Maximum: 918
 Mean: 489.4
 Standard deviation: 112.5

1st pv physical science (assphy01)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 5-920.390197753906

Valid cases: 181862
 Invalid: 5811
 Minimum: 5
 Maximum: 920.4
 Mean: 488.4
 Standard deviation: 113.2

2nd pv physical science (assphy02)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 5-903.098266601562

Valid cases: 181862
 Invalid: 5811
 Minimum: 5
 Maximum: 903.1
 Mean: 488.5
 Standard deviation: 113.6

3rd pv physical science (assphy03)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 5-995

Valid cases: 181862
 Invalid: 5811
 Minimum: 5
 Maximum: 995
 Mean: 488.5
 Standard deviation: 113.4

4th pv physical science (assphy04)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 181862
Format: numeric	Invalid: 5811
Width: 16	Minimum: 5
Decimals: 0	Maximum: 916.8
Range: 5-916.798278808594	Mean: 488.5
	Standard deviation: 113.6

5th pv physical science (assphy05)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 181862
Format: numeric	Invalid: 5811
Width: 16	Minimum: 5
Decimals: 0	Maximum: 993.5
Range: 5-993.491333007812	Mean: 488.4
	Standard deviation: 113.2

1st pv math knowing (asmkno01)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 181862
Format: numeric	Invalid: 5811
Width: 16	Minimum: 5
Decimals: 0	Maximum: 860.6
Range: 5-860.584167480469	Mean: 482.9
	Standard deviation: 111.1

2nd pv math knowing (asmkno02)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 181862
Format: numeric	Invalid: 5811
Width: 13	Minimum: 5
Decimals: 0	Maximum: 826.6
Range: 5-826.556640625	Mean: 482.9
	Standard deviation: 111

3rd pv math knowing (asmkno03)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 181862
Format: numeric	Invalid: 5811
Width: 16	Minimum: 5
Decimals: 0	Maximum: 857.5
Range: 5-857.522277832031	Mean: 483
	Standard deviation: 111.2

4th pv math knowing (asmkno04)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 181862
Format: numeric	Invalid: 5811
Width: 16	Minimum: 5
Decimals: 0	Maximum: 829.5
Range: 5-829.505065917969	Mean: 482.9
	Standard deviation: 111.2

5th pv math knowing (asmkno05)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 181862
Format: numeric	Invalid: 5811
Width: 16	Minimum: 5
Decimals: 0	Maximum: 859.7
Range: 5-859.734680175781	Mean: 482.9
	Standard deviation: 111.1

1st pv math applying (asmapp01)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 181862
Format: numeric	Invalid: 5811
Width: 16	Minimum: 5
Decimals: 0	Maximum: 862
Range: 5-861.955322265625	Mean: 483.2
	Standard deviation: 111.7

2nd pv math applying (asmapp02)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 181862
Format: numeric	Invalid: 5811
Width: 16	Minimum: 5
Decimals: 0	Maximum: 897.5
Range: 5-897.543701171875	Mean: 483.2
	Standard deviation: 111.5

3rd pv math applying (asmapp03)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 181862
Format: numeric	Invalid: 5811
Width: 16	Minimum: 5
Decimals: 0	Maximum: 922.7
Range: 5-922.678955078125	Mean: 483.1
	Standard deviation: 111.7

4th pv math applying (asmapp04)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 5-859.748352050781

Valid cases: 181862
 Invalid: 5811
 Minimum: 5
 Maximum: 859.7
 Mean: 483.1
 Standard deviation: 112

5th pv math applying (asmapp05)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 5-879.267822265625

Valid cases: 181862
 Invalid: 5811
 Minimum: 5
 Maximum: 879.3
 Mean: 483
 Standard deviation: 112

1st pv math reasoning (asmrea01)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 61.3693733215332-850.168151855469

Valid cases: 163012
 Invalid: 24661
 Minimum: 61.4
 Maximum: 850.2
 Mean: 503.9
 Standard deviation: 93.4

2nd pv math reasoning (asmrea02)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 48.6192054748535-832.163940429688

Valid cases: 163012
 Invalid: 24661
 Minimum: 48.6
 Maximum: 832.2
 Mean: 503.9
 Standard deviation: 93.6

3rd pv math reasoning (asmrea03)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 39.6948318481445-842.698364257812

Valid cases: 163012
 Invalid: 24661
 Minimum: 39.7
 Maximum: 842.7
 Mean: 504
 Standard deviation: 93.2

4th pv math reasoning (asmrea04)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 163012
Format: numeric	Invalid: 24661
Width: 16	Minimum: 5
Decimals: 0	Maximum: 854.5
Range: 5-854.508911132812	Mean: 503.9
	Standard deviation: 93.4

5th pv math reasoning (asmrea05)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 163012
Format: numeric	Invalid: 24661
Width: 16	Minimum: 45.3
Decimals: 0	Maximum: 851.7
Range: 45.3127059936523-851.713317871094	Mean: 503.8
	Standard deviation: 93.7

1st pv science knowing (asskno01)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 181862
Format: numeric	Invalid: 5811
Width: 3	Minimum: 5
Decimals: 0	Maximum: 995
Range: 5-995	Mean: 488.4
	Standard deviation: 114.2

2nd pv science knowing (asskno02)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 181862
Format: numeric	Invalid: 5811
Width: 3	Minimum: 5
Decimals: 0	Maximum: 995
Range: 5-995	Mean: 488.3
	Standard deviation: 114.3

3rd pv science knowing (asskno03)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 181862
Format: numeric	Invalid: 5811
Width: 16	Minimum: 5
Decimals: 0	Maximum: 937.3
Range: 5-937.336608886719	Mean: 488.3
	Standard deviation: 114

4th pv science knowing (asskno04)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 181862
Format: numeric	Invalid: 5811
Width: 12	Minimum: 5
Decimals: 0	Maximum: 988.8
Range: 5-988.80078125	Mean: 488.5
	Standard deviation: 114.3

5th pv science knowing (asskno05)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 181862
Format: numeric	Invalid: 5811
Width: 3	Minimum: 5
Decimals: 0	Maximum: 995
Range: 5-995	Mean: 488.3
	Standard deviation: 114.1

1st pv science applying (assapp01)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 181862
Format: numeric	Invalid: 5811
Width: 16	Minimum: 5
Decimals: 0	Maximum: 895.2
Range: 5-895.182800292969	Mean: 488.9
	Standard deviation: 113.8

2nd pv science applying (assapp02)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 181862
Format: numeric	Invalid: 5811
Width: 15	Minimum: 5
Decimals: 0	Maximum: 909.8
Range: 5-909.77978515625	Mean: 488.9
	Standard deviation: 113.8

3rd pv science applying (assapp03)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 181862
Format: numeric	Invalid: 5811
Width: 16	Minimum: 5
Decimals: 0	Maximum: 874.5
Range: 5-874.494750976562	Mean: 488.8
	Standard deviation: 114

4th pv science applying (assapp04)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 181862
Format: numeric	Invalid: 5811
Width: 16	Minimum: 5
Decimals: 0	Maximum: 916.9
Range: 5-916.853271484375	Mean: 489
	Standard deviation: 114

5th pv science applying (assapp05)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 181862
Format: numeric	Invalid: 5811
Width: 16	Minimum: 5
Decimals: 0	Maximum: 898
Range: 5-898.017700195312	Mean: 488.8
	Standard deviation: 114

1st pv science reasoning (assrea01)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 181862
Format: numeric	Invalid: 5811
Width: 16	Minimum: 5
Decimals: 0	Maximum: 929.8
Range: 5-929.838623046875	Mean: 488.9
	Standard deviation: 115.2

2nd pv science reasoning (assrea02)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 181862
Format: numeric	Invalid: 5811
Width: 16	Minimum: 5
Decimals: 0	Maximum: 893.6
Range: 5-893.606994628906	Mean: 488.7
	Standard deviation: 115.7

3rd pv science reasoning (assrea03)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 181862
Format: numeric	Invalid: 5811
Width: 16	Minimum: 5
Decimals: 0	Maximum: 865.7
Range: 5-865.723266601562	Mean: 488.7
	Standard deviation: 115.7

4th pv science reasoning (assrea04)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 5-905.818908691406

Valid cases: 181862
 Invalid: 5811
 Minimum: 5
 Maximum: 905.8
 Mean: 488.9
 Standard deviation: 115.8

5th pv science reasoning (assrea05)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 5-877.817565917969

Valid cases: 181862
 Invalid: 5811
 Minimum: 5
 Maximum: 877.8
 Mean: 488.9
 Standard deviation: 115.4

parents born in country (asdgborn)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 181003
 Invalid: 6670

computer use (asdgcavl)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 177445
 Invalid: 10228

index of time on math homework (tmh) (asdmthmh)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 166245
 Invalid: 21428

index of time on science homework (tsh) (asdstsh)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 163066
 Invalid: 24607

index stds pos affect to math (patm) (asdmpatm)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 173795
 Invalid: 13878

index stds pos affect to science (pats) (asdspats)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 174575
 Invalid: 13098

index self-confid learning math (scm) (asdm scm)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 176347
 Invalid: 11326

index self-confid learning science (scs) (asdsscs)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 177852
 Invalid: 9821

idx std prcptn being safe school (spbss) (asdgp bss)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

idx std prcptn being safe school (spbss) (asdgpss)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 168875
Invalid: 18798

file creation date at dpc hamburg (dpcdate)

File: TIMSS 2007 - Population 1 - Student Bg - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 20081216-99999999

Valid cases: 187673
Invalid: 0

booklet id (idbook)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-14

Valid cases: 187673
Invalid: 0

achievement scorer id (idscora)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 1-999

Valid cases: 177331
Invalid: 10342

country id (idcntry)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 0
Range: 4-12700

Valid cases: 187673
Invalid: 0

school id (idschool)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 1-5139

Valid cases: 187673
Invalid: 0
Minimum: 1
Maximum: 5139
Mean: 319.3
Standard deviation: 693.9

class id (idclass)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

class id (idclass)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Continuous
Format: numeric
Width: 6
Decimals: 0
Range: 101-513901

Valid cases: 187673
Invalid: 0
Minimum: 101
Maximum: 513901
Mean: 31928.7
Standard deviation: 69393.1

student id (idstud)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: 10101-51390130

Valid cases: 187673
Invalid: 0
Minimum: 10101
Maximum: 51390130
Mean: 3192888.4
Standard deviation: 6939308.2

762 cars parked in 6 equal rows (1) (m031286)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 23868
Invalid: 163805

manos missing digit (1) (m031106)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 24890
Invalid: 162783

number of boys and girls in a school (2) (m031282)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

number of boys and girls in a school (2) (m031282)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 23374
Invalid: 164299

seans rule to transform numbers (1) (m031227)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 18677
Invalid: 168996

temperature increase at 9am (c) (m031335)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25023
Invalid: 162650

time don, rob, lynn to leave school (1) (m031068)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 22532
Invalid: 165141

water in bottle after pouring 250 ml (1) (m031299)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

water in bottle after pouring 250 ml (1) (m031299)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 22516
Invalid: 165157

al wanted to weigh his cat (1) (m031301)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 23638
Invalid: 164035

the square is cut into 7 pieces (1) (m031271)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 23567
Invalid: 164106

jasmins tally chart (1) (m031134)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 21550
Invalid: 166123

types of trees in pie charts (a) (m031045)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

types of trees in pie charts (a) (m031045)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 22463
Invalid: 165210

arranging numbers in order (d) (m041014)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 24944
Invalid: 162729

number of tables needed (b) (m041039)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25281
Invalid: 162392

multiply 53 and 26 (1) (m041278)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 23925
Invalid: 163748

fraction of the rectangle shaded (b) (m041006)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

fraction of the rectangle shaded (b) (m041006)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 24474
Invalid: 163199

subtract 5.3 - 3.8 (1) (m041250)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 22950
Invalid: 164723

how much money has bob left with (a) (m041094)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 24118
Invalid: 163555

perimeter of the rectangle (c) (m041330)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25098
Invalid: 162575

make a 4-sided figure (1) (m041300a)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

make a 4-sided figure (1) (m041300a)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 20438
Invalid: 167235

make a 6-sided figure (1) (m041300b)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 19301
Invalid: 168372

another 6-sided figure (1) (m041300c)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 18366
Invalid: 169307

make a 7-sided figure (1) (m041300d)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 17651
Invalid: 170022

shape after 90 degree rotation (c) (m041173)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

shape after 90 degree rotation (c) (m041173)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 21392
Invalid: 166281

put the correct number on the scale (1) (m041274)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 20955
Invalid: 166718

draw a bar to show alonsos point (1) (m041203)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 18872
Invalid: 168801

children share sweets equally (1) (m031235)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 23660
Invalid: 164013

alan and fred went running (1) (m031285)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

alan and fred went running (1) (m031285)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 23716
Invalid: 163957

ken measured length of a blackboard (a) (m031050)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 23732
Invalid: 163941

the rule ann uses to get her number (1) (m031258)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 18788
Invalid: 168885

the rule for 2,5,11,23 (c) (m031334)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 23059
Invalid: 164614

64 divided by box equals box (b) (m031255)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

64 divided by box equals box (b) (m031255)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 23420
Invalid: 164253

triangular tiles to cover the figure (1) (m031041)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 23763
Invalid: 163910

marytown_add a park (1) (m031350a)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 19387
Invalid: 168286

marytown_add a library (1) (m031350b)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 19007
Invalid: 168666

marytown_add a school (1) (m031350c)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

marytown_add a school (1) (m031350c)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 18690
Invalid: 168983

draw the reflection of the shape (1) (m031274)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 21478
Invalid: 166195

complete table by gender with hats (1) (m031240)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 21832
Invalid: 165841

representing number from word (b) (m041052)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25621
Invalid: 162052

draw a circle around the cookies (1) (m041056)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

draw a circle around the cookies (1) (m041056)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 22634
Invalid: 165039

fraction equal to 2/3 (c) (m041069)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 24709
Invalid: 162964

fraction of money joe spent (1) (m041076)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 21926
Invalid: 165747

number sentence for pencils in a box (d) (m041281)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 23514
Invalid: 164159

line of symmetry (a) (m041164)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

line of symmetry (a) (m041164)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 23806
Invalid: 163867

draw other 2 sides of a rectangle (1) (m041146)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 23653
Invalid: 164020

area of the fence to be painted (c) (m041152)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 24764
Invalid: 162909

similarity in the two given shapes (1) (m041258a)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 20151
Invalid: 167522

difference in the two given shapes (1) (m041258b)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

difference in the two given shapes (1) (m041258b)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 21066
Invalid: 166607

estimate the height of the tree (c) (m041131)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 24951
Invalid: 162722

complete the bar graph (2) (m041275)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 21131
Invalid: 166542

on which day john pick 5 apples (d) (m041186)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 24199
Invalid: 163474

how many more girls in class a (a) (m041336)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

how many more girls in class a (a) (m041336)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 23436
Invalid: 164237

9 rows of chairs by 15 chairs in row (c) (m031303)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25597
Invalid: 162076

a 204 cm rope cut into 4 (1) (m031309)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 23988
Invalid: 163685

number in box of number sentence (d) (m031245)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25031
Invalid: 162642

renting bikes/fill table (1) (m031242a)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

renting bikes/fill table (1) (m031242a)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 21321
Invalid: 166352

renting bikes/same price (1) (m031242b)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 20228
Invalid: 167445

renting bikes/12 hours (b) (m031242c)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 24107
Invalid: 163566

a man took his children to a fair (2) (m031247)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 22346
Invalid: 165327

area of rectangular paper vs l shape (b) (m031219)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

area of rectangular paper vs l shape (b) (m031219)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 24458
Invalid: 163215

how many pencils maria has total (d) (m031173)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25402
Invalid: 162271

length of side ab in figure (a) (m031085)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 24698
Invalid: 162975

chart showing number of houses (a) (m031172)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 24854
Invalid: 162819

place value of 8 (c) (m041010)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

place value of 8 (c) (m041010)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25354
Invalid: 162319

how many cans must sean buy (d) (m041098)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25619
Invalid: 162054

shade 1/2 of the larger triangle (1) (m041064)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 23716
Invalid: 163957

smallest 3 digit number (1) (m041003)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 24800
Invalid: 162873

number between 5 and 6 (1) (m041104)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

number between 5 and 6 (1) (m041104)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 24135
Invalid: 163538

fraction of the cake eaten (1) (m041299)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 23684
Invalid: 163989

which one is a right angle (a) (m041329)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 24910
Invalid: 162763

identify shapes in the picture (2) (m041143)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 24603
Invalid: 163070

number of boxes in the stack (c) (m041158)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

number of boxes in the stack (c) (m041158)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25461
Invalid: 162212

draw reflection of the triangle (1) (m041328)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 22878
Invalid: 164795

how far does ruth walk (c) (m041155)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25100
Invalid: 162573

identify the shapes (2) (m041284)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 23317
Invalid: 164356

class with fewest choose blue (b) (m041335)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

class with fewest choose blue (b) (m041335)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 24839
Invalid: 162834

comparing pie chart with bar chart (a) (m041184)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 21929
Invalid: 165744

4/5 minus 1/5 (a) (m031029)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 23816
Invalid: 163857

12.36 minus 9.7 (1) (m031030)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 22764
Invalid: 164909

the number closest in size to 10 (b) (m031332)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

the number closest in size to 10 (b) (m031332)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25838
Invalid: 161835

next number in the pattern 2,4,8,16 (c) (m031098)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25558
Invalid: 162115

number of boxes can fit on a shelf (b) (m031254)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 24446
Invalid: 163227

rita, ina, and lana arrange 3 tiles (d) (m031038)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25224
Invalid: 162449

the pointer on the scale (d) (m031276)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

the pointer on the scale (d) (m031276)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25747
Invalid: 161926

time to bake biscuits (a) (m031064)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25386
Invalid: 162287

least number of tiles to cover floor (b) (m031006)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25597
Invalid: 162076

list the shapes that are triangles (1) (m031330)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 24895
Invalid: 162778

which could fold into a 3-d figure (d) (m031351)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

which could fold into a 3-d figure (d) (m031351)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25010
Invalid: 162663

favorite fruit juice of classmates (b) (m031135)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 24452
Invalid: 163221

subtract 428 - 176 (1) (m041291)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 25565
Invalid: 162108

number closest in size to 300 (c) (m041289)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 26289
Invalid: 161384

which is the smallest number (b) (m041068)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

which is the smallest number (b) (m041068)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25605
Invalid: 162068

circle with a 3/8 of the area shaded (c) (m041065a)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 23579
Invalid: 164094

give reason for your selection (1) (m041065b)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 17422
Invalid: 170251

number to go into the box (d) (m041096)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25652
Invalid: 162021

rule to get numbers in column b (a) (m041125)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

rule to get numbers in column b (a) (m041125)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 23489
Invalid: 164184

diagram of a pair of parallel lines (a) (m041135)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25189
Invalid: 162484

statements about a rectangle (1) (m041257)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 25025
Invalid: 162648

what is the length of side a (b) (m041268)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 24184
Invalid: 163489

shape that makes a cube when folded (c) (m041151)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

shape that makes a cube when folded (c) (m041151)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25012
Invalid: 162661

what is the area of the triangle (a) (m041264)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 24913
Invalid: 162760

complete the table (1) (m041182)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 24842
Invalid: 162831

complete and label the bar graph (2) (m041200)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 22310
Invalid: 165363

5631 plus 286 (1) (m031128)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

5631 plus 286 (1) (m031128)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 25803
Invalid: 161870

what is the prize winning number (1) (m031016)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 22050
Invalid: 165623

recipe for 3 people (2) (m031183)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 24075
Invalid: 163598

number pattern using rule add 4 (d) (m031223)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 187673

kim gave pete 3 more pencils (b) (m031187)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

kim gave pete 3 more pencils (b) (m031187)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 23899
Invalid: 163774

ebrus rule to get number in box (b) (m031251)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 23481
Invalid: 164192

how much the apples weigh in grams (d) (m031294)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25907
Invalid: 161766

shaded area in square centimeters (1) (m031297)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 23140
Invalid: 164533

600 books to be packed into boxes (d) (m031218)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

600 books to be packed into boxes (d) (m031218)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 24625
Invalid: 163048

the angles ordered by size (c) (m031109)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 24824
Invalid: 162849

rotate the shape 1/4 turn clockwise (a) (m031159)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 24221
Invalid: 163452

favorite colors of darins friends (1) (m031133)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 23763
Invalid: 163910

number sentence for a situation (c) (m041107)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

number sentence for a situation (c) (m041107)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 23819
 Invalid: 163854

number 100 more than 5432 (b) (m041011)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 25656
 Invalid: 162017

numbers which are factor of 12 (2) (m041122)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 10-99

Valid cases: 24151
 Invalid: 163522

number closest to 9 multiply by 22 (c) (m041041)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 25061
 Invalid: 162612

equivalent fractions (d) (m041320)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

equivalent fractions (d) (m041320)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 24908
Invalid: 162765

draw figure 5 (1) (m041115a)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 22789
Invalid: 164884

number of squares for figure 16 (1) (m041115b)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 23632
Invalid: 164041

position of the shop (1) (m041160a)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 24449
Invalid: 163224

mark lucys house (1) (m041160b)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

mark lucys house (1) (m041160b)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 22793
Invalid: 164880

draw the line of symmetry (1) (m041327)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 20924
Invalid: 166749

statement about 3-d figures (2) (m041148)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 23409
Invalid: 164264

relating net with its 3-d figure (d) (m041265)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 22302
Invalid: 165371

type of cookie bakery sell most (a) (m041175)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

type of cookie bakery sell most (a) (m041175)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 24760
Invalid: 162913

representing data on the bar graph (a) (m041199)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 22770
Invalid: 164903

select a fraction larger than 1/2 (a) (m031210)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 24976
Invalid: 162697

georgia needs pages to send letters (1) (m031009)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 23775
Invalid: 163898

if the patter 3,6,9,12 continued (b) (m031252)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

if the patter 3,6,9,12 continued (b) (m031252)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 24594
Invalid: 163079

4 times box equals 28 (1) (m031316)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 25614
Invalid: 162059

3 + 8 = box plus 6 (d) (m031317)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25529
Invalid: 162144

pattern of circles/figure 5 (1) (m031079b)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 24740
Invalid: 162933

pattern of circles/figure 10 (1) (m031079c)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

pattern of circles/figure 10 (1) (m031079c)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 23780
Invalid: 163893

length of string pulled straight (b) (m031004)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25641
Invalid: 162032

a train from redville to bedford (c) (m031043)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25349
Invalid: 162324

draw angle between 90 and 180 degree (1) (m031325)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 19032
Invalid: 168641

jamie is playing a board game (c) (m031088)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

jamie is playing a board game (c) (m031088)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 24638
Invalid: 163035

which dotted line is of symmetry (d) (m031093)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 22878
Invalid: 164795

teachers pens on the graph (d) (m031155)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 24996
Invalid: 162677

which rectangle is 1/4 shaded (d) (m041298)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25057
Invalid: 162616

which could be pats number (d) (m041007)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

which could be pats number (d) (m041007)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25194
Invalid: 162479

number closest in size to 1362 / 32 (b) (m041280)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 24960
Invalid: 162713

fraction of circles that are black (1) (m041059)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 24079
Invalid: 163594

which is the largest fraction (a) (m041046)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25602
Invalid: 162071

height of wall made of 4 rows (b) (m041048)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

height of wall made of 4 rows (b) (m041048)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25243
Invalid: 162430

shape and its reflection (a) (m041169)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 24763
Invalid: 162910

how many cubes are in the box (c) (m041333)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25793
Invalid: 161880

what is the area of the triangle (b) (m041262)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25112
Invalid: 162561

draw line with given specification (1) (m041267)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

draw line with given specification (1) (m041267)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 21340
Invalid: 166333

how many years older is juan (c) (m041177)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25291
Invalid: 162382

selecting correct bar graph (d) (m041271)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 24391
Invalid: 163282

who won the triathlon (1) (m041276a)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 23310
Invalid: 164363

what sue needs to improve on (1) (m041276b)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

what sue needs to improve on (1) (m041276b)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 23222
Invalid: 164451

trading cards_cartoon cards (1) (m031346a)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 25434
Invalid: 162239

trading cards_sports cards (1) (m031346b)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 25246
Invalid: 162427

trading cards_max number of cards (2) (m031346c)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 24934
Invalid: 162739

trading cards_trading sports cards (1) (m031379)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

trading cards_trading sports cards (1) (m031379)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 24516
Invalid: 163157

trading cards_trading cartoon cards (1) (m031380)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 23980
Invalid: 163693

pirate ship chasing treasure ship (a) (m031002)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 187673

total number of people on a ship (1) (m031313)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 25126
Invalid: 162547

6 pieces of cardboard to make shape (d) (m031083)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

6 pieces of cardboard to make shape (d) (m031083)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 23731
Invalid: 163942

position of shape after a half turn (b) (m031071)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 24066
Invalid: 163607

distance between towns from map info (d) (m031185)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 24580
Invalid: 163093

convert words to numerals (b) (m041004)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 26018
Invalid: 161655

how many trees jan plant altogether (d) (m041023)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

how many trees jan plant altogether (d) (m041023)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 26122
Invalid: 161551

multiples of 3 (a) (m041034)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25400
Invalid: 162273

add 0.36 + 0.77 (1) (m041087)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 25010
Invalid: 162663

use the rule to complete the table (1) (m041124)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 23970
Invalid: 163703

what shape is made (c) (m041302a)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

what shape is made (c) (m041302a)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25619
Invalid: 162054

what points did you connect (1) (m041302b)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 25393
Invalid: 162280

draw a 6-sided shape (1) (m041302c)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 23311
Invalid: 164362

how many edges does the cube have (d) (m041254)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25377
Invalid: 162296

perimeter of the compound figure (c) (m041153)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

perimeter of the compound figure (c) (m041153)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 24975
Invalid: 162698

how many tiles long the snake is (b) (m041132)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25389
Invalid: 162284

draw all the lines of symmetry (2) (m041165)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 19468
Invalid: 168205

students sold more than 10 boxes (1) (m041174)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 24630
Invalid: 163043

peters height (d) (m041191)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

peters height (d) (m041191)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 24772
Invalid: 162901

new shirt/ results (1) (s031446a)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 18182
Invalid: 169491

new shirt/ wrong shirt or not (1) (s031446b)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 24648
Invalid: 163025

new shirt/ color of light bulb (1) (s031446c)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 23363
Invalid: 164310

white shirt/ results (1) (s031445a)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

white shirt/ results (1) (s031445a)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 17707
Invalid: 169966

white shirt/ color under blue light (1) (s031445b)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 22940
Invalid: 164733

color of blue shirt under blue light (2) (s031447)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 23152
Invalid: 164521

animal with teeth most like humans (c) (s031193)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 24815
Invalid: 162858

curly hair or straight hair (a) (s031264)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

curly hair or straight hair (a) (s031264)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 24515
Invalid: 163158

true statement about food chain (c) (s031347)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 24314
Invalid: 163359

nutrients from fruit (1) (s031346)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 24195
Invalid: 163478

ribbon tied to pole (1) (s031081)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 23829
Invalid: 163844

living and nonliving things (b) (s041007)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

living and nonliving things (b) (s041007)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25655
Invalid: 162018

classification of six-legged animal (b) (s041164)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25793
Invalid: 161880

life cycle of a moth (2) (s041018)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 23481
Invalid: 164192

where plants get their energy from (d) (s041160)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 24885
Invalid: 162788

smoking is harmful to which organ (a) (s041042)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

smoking is harmful to which organ (a) (s041042)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25753
Invalid: 161920

weight of object x compared to y-z (a) (s041079)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25444
Invalid: 162229

reason for bulb not lighting (1) (s041073)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 22023
Invalid: 165650

separation of a mixture (d) (s041217)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 24912
Invalid: 162761

which one runs only on electricity (c) (s041196)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

which one runs only on electricity (c) (s041196)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25280
Invalid: 162393

water disappearing from a dish (1) (s041211)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 22227
Invalid: 165446

three ice cubes placed in water (b) (s041051)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25149
Invalid: 162524

what covers most of earths surface (c) (s041089)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25084
Invalid: 162589

planet closest to the sun (c) (s041156a)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

planet closest to the sun (c) (s041156a)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 24782
Invalid: 162891

planet with lowest temperature (1) (s041156b)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 19218
Invalid: 168455

which group of animals are mammals (b) (s031229)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25353
Invalid: 162320

can oak tree and sunflower reproduce (1) (s031270)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 25458
Invalid: 162215

skulls of plant-eater/animal-eater (2) (s031026)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

skulls of plant-eater/animal-eater (2) (s031026)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 24985
Invalid: 162688

energy to heal a cut (c) (s031319)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25267
Invalid: 162406

uses of water as ice (1) (s031414a)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 22142
Invalid: 165531

uses of water as liquid (1) (s031414b)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 21924
Invalid: 165749

beans and heated metal ruler (a) (s031078)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

beans and heated metal ruler (a) (s031078)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25233
Invalid: 162440

bubbles rise in water (1) (s031009)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 21651
Invalid: 166022

main reason we see the moon (b) (s031401)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25161
Invalid: 162512

two seasons/ name (1) (s031384a)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 23491
Invalid: 164182

two seasons/ difference (1) (s031384b)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

two seasons/ difference (1) (s031384b)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 20392
Invalid: 167281

animal with an external skeleton (b) (s041165)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25376
Invalid: 162297

one way seeds are dispersed (1) (s041023)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 19872
Invalid: 167801

source of vitamins and minerals (a) (s041047)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25611
Invalid: 162062

bird living and cloud nonliving (2) (s041001)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

bird living and cloud nonliving (2) (s041001)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 22256
Invalid: 165417

sunflower seed experiment (1) (s041029)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 23350
Invalid: 164323

three objects of same size and shape (b) (s041054)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25865
Invalid: 161808

which object moves due to gravity (d) (s041308)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25241
Invalid: 162432

complete the food chain (1) (s041179)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

complete the food chain (1) (s041179)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 23286
Invalid: 164387

proportions of land-water on earth (a) (s041087)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 24858
Invalid: 162815

fossils of shellfish (d) (s041205)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 24739
Invalid: 162934

one property to separate balls (1) (s041216)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 19175
Invalid: 168498

state of each group (1) (s041061)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

state of each group (1) (s041061)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 21673
Invalid: 166000

a natural resource and its use (2) (s041202)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 19842
Invalid: 167831

common characteristic of deserts (c) (s041215)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 23631
Invalid: 164042

animal that sheds its outer covering (b) (s031255)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25638
Invalid: 162035

functions of human skeleton (1) (s031240a)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

functions of human skeleton (1) (s031240a)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 23339
Invalid: 164334

functions of human skeleton (1) (s031240b)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 21611
Invalid: 166062

functions of human skeleton (2) (s031240d)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 23854
Invalid: 163819

bird likely to eat small mammals (a) (s031239)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25469
Invalid: 162204

feature of fish and mammals/ fish (1) (s031235a)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

feature of fish and mammals/ fish (1) (s031235a)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 20816
Invalid: 166857

feature of fish and mammals/ mammals (1) (s031235b)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 19851
Invalid: 167822

sugar dissolved in water (c) (s031205)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25019
Invalid: 162654

turn a liquid into a gas (1) (s031399a)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 18762
Invalid: 168911

turn a liquid into a solid (1) (s031399b)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

turn a liquid into a solid (1) (s031399b)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 19366
Invalid: 168307

people should not drink sea water (1) (s031393)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 23208
Invalid: 164465

one way sun and moon differ (1) (s031278)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 22750
Invalid: 164923

force causing boat to sail (b) (s041117)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 26294
Invalid: 161379

objects that produce light (c) (s041120)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

objects that produce light (c) (s041120)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25662
Invalid: 162011

living-nonliving things in a pond (1) (s041003)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 25756
Invalid: 161917

flowering plant parts (2) (s041224)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 25243
Invalid: 162430

group of animals contains reptiles (b) (s041163)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25054
Invalid: 162619

better way of traveling around town (1) (s041039)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

better way of traveling around town (1) (s041039)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 25693
Invalid: 161980

one function of fruit (a) (s041014)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25356
Invalid: 162317

influenza passing between people (1) (s041181)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 22470
Invalid: 165203

migration of birds (1) (s041174)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 19388
Invalid: 168285

properties of two materials (c) (s041049)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

properties of two materials (c) (s041049)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 24305
Invalid: 163368

how often earth rotates on its axis (b) (s041208)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25460
Invalid: 162213

identifies gas (1) (s041060)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 22634
Invalid: 165039

advantage to farming by a river (1) (s041201a)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 19778
Invalid: 167895

disadvantage to farming by a river (1) (s041201b)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

disadvantage to farming by a river (1) (s041201b)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 18793
Invalid: 168880

organism making food with sunlight (b) (s031317)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25497
Invalid: 162176

can the only turtle reproduce (1) (s031190)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 24367
Invalid: 163306

study of seaweed in salty water (c) (s031431)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 23756
Invalid: 163917

animal likely to live in the desert (c) (s031283)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

animal likely to live in the desert (c) (s031283)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25194
Invalid: 162479

how seeds are scattered (d) (s031426)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25126
Invalid: 162547

which object will rust (c) (s031422)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25272
Invalid: 162401

which powders are mixtures (b) (s031427)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25051
Invalid: 162622

which ice takes the longest to melt (a) (s031075)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

which ice takes the longest to melt (a) (s031075)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25145
Invalid: 162528

water on cars parked overnight (1) (s031047)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 21582
Invalid: 166091

evidence of oceans once covered land (c) (s031387)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 22762
Invalid: 164911

two things wood is used for (1) (s031396a)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 22227
Invalid: 165446

two things wood is used for (1) (s031396b)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

two things wood is used for (1) (s031396b)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 21617
Invalid: 166056

two things wood is used for (2) (s031396d)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 23784
Invalid: 163889

digestion takes place in which organ (d) (s041009)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 26058
Invalid: 161615

function of part x of a plant (c) (s041223)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25667
Invalid: 162006

body covering protects a reptile (d) (s041026)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

body covering protects a reptile (d) (s041026)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 26178
Invalid: 161495

living things make their own food (2) (s041177)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 25830
Invalid: 161843

maintaining good physical health (2) (s041183)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 21839
Invalid: 165834

which animal is a mammal (a) (s041008)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25720
Invalid: 161953

process after planting the seeds (b) (s041002)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

process after planting the seeds (b) (s041002)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 187673

bulb lights in which circuit (1) (s041195)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 25296
Invalid: 162377

1 or 2 dissolves the candy fastest (1) (s041134a)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 24848
Invalid: 162825

1 or 3 dissolves the candy fastest (1) (s041134b)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 24494
Invalid: 163179

method gives the less sweet drink (d) (s041134c)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

method gives the less sweet drink (d) (s041134c)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25151
Invalid: 162522

materials and heat conduction (b) (s041191)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25711
Invalid: 161962

two planets orbit the sun (2) (s041107)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 23065
Invalid: 164608

why shadows changed (1) (s041113)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 23366
Invalid: 164307

best source of calcium (c) (s031340)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

best source of calcium (c) (s031340)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25612
Invalid: 162061

birds foot structure (d) (s031236)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25738
Invalid: 161935

ways to avoid wasting water (1) (s031391a)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 21153
Invalid: 166520

ways to avoid wasting water (1) (s031391b)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 19437
Invalid: 168236

ways to avoid wasting water (2) (s031391d)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

ways to avoid wasting water (2) (s031391d)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 21594
Invalid: 166079

eyes in different outside conditions (b) (s031361)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 23627
Invalid: 164046

how tadpoles get in the pond (d) (s031001)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25495
Invalid: 162178

true for living and nonliving things (c) (s031084)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 187673

which is a mixture (a) (s031410)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

which is a mixture (a) (s031410)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25126
Invalid: 162547

materials that will burn (1) (s031421)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 25606
Invalid: 162067

boiled egg in cold water (b) (s031298)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 24974
Invalid: 162699

two carts holding magnets (1) (s031076)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 21289
Invalid: 166384

explanation for day and night (c) (s031275)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

explanation for day and night (c) (s031275)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 24731
Invalid: 162942

thermometer reading hottest water (b) (s041311)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25771
Invalid: 161902

what plants use energy for (a) (s041178)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25827
Invalid: 161846

one thing to avoid flu (1) (s041182)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 22196
Invalid: 165477

correct predator-prey relationship (c) (s041180)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

correct predator-prey relationship (c) (s041180)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 24706
Invalid: 162967

describes condensation (d) (s041187)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 23885
Invalid: 163788

use of tiger canines (1) (s041013a)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 23479
Invalid: 164194

use of rat incisors (1) (s041013b)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 22535
Invalid: 165138

type of energy that runs objects (1) (s041067)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

type of energy that runs objects (1) (s041067)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 23955
Invalid: 163718

a balance and four cubes (a) (s041305)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25060
Invalid: 162613

styrofoam-brick-apple weigh more (1) (s041048)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 25734
Invalid: 161939

energy received from the sun (1) (s041110)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 21068
Invalid: 166605

shadow along which line (b) (s041069)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

shadow along which line (b) (s041069)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25457
Invalid: 162216

reason for direction of river flow (b) (s041100)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25236
Invalid: 162437

drinking water comes from (d) (s041092)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25321
Invalid: 162352

animal with young and adult forms (b) (s031254)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25772
Invalid: 161901

only siberian tigers left are female (d) (s031266)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

only siberian tigers left are female (d) (s031266)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25306
Invalid: 162367

main features of four animals shown (1) (s031233)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 25573
Invalid: 162100

coarse and fine salt added to water (1) (s031204)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 24602
Invalid: 163071

metal spoon and wooden spoon (b) (s031273)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25387
Invalid: 162286

sunlight made up of colors (1) (s031299)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

sunlight made up of colors (1) (s031299)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 19628
Invalid: 168045

why birds sit on their eggs (b) (s031281)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25253
Invalid: 162420

object in circuit for bulb to glow (a) (s031077)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25172
Invalid: 162501

force that causes object to fall (b) (s031311)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25089
Invalid: 162584

two ways to use air (1) (s031088a)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

two ways to use air (1) (s031088a)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 23189
Invalid: 164484

two ways to use air (1) (s031088b)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 20648
Invalid: 167025

two ways to use air (2) (s031088d)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 24167
Invalid: 163506

soil change due to natural causes (d) (s031389)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 24186
Invalid: 163487

ecosystem and name of animal (1) (s041027)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

ecosystem and name of animal (1) (s041027)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 26332
Invalid: 161341

how to protect teeth from decay (1) (s041043)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 22481
Invalid: 165192

classifying item (c) (s041050)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25095
Invalid: 162578

why shadow forms (a) (s041070)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25760
Invalid: 161913

a tree and lion are living (2) (s041006)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

a tree and lion are living (2) (s041006)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 23331
Invalid: 164342

which one is a solid (b) (s041052)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25793
Invalid: 161880

importance of drinking water (1) (s041301)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 22930
Invalid: 164743

weight of y and z objects that sink (d) (s041080)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25688
Invalid: 161985

physical change in mammals in winter (1) (s041033)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

physical change in mammals in winter (1) (s041033)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 19563
Invalid: 168110

why animals hibernate (a) (s041171)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 187673

label the poles on the top magnet (1) (s041077)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 20311
Invalid: 167362

time earth orbits the sun once (c) (s041209)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25642
Invalid: 162031

two things make up crust (2) (s041081)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

two things make up crust (2) (s041081)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 19850
Invalid: 167823

in which place will it snow (c) (s041102)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 24313
Invalid: 163360

which animal is a predator (b) (s031356)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 26000
Invalid: 161673

what walrus has to keep it warm (a) (s031291)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25933
Invalid: 161740

birds/bats/butterflies share (d) (s031230)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

birds/bats/butterflies share (d) (s031230)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25715
Invalid: 161958

manuels temperature rise (1) (s031325)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 21413
Invalid: 166260

marias experiment with salt/water (a) (s031068)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 24521
Invalid: 163152

position of a piece of ice in water (b) (s031418)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25347
Invalid: 162326

two uses of electricity (1) (s031197a)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

two uses of electricity (1) (s031197a)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 22754
Invalid: 164919

two uses of electricity (1) (s031197b)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 22107
Invalid: 165566

two uses of electricity (2) (s031197d)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 23594
Invalid: 164079

heat needed to change state of water (d) (s031371)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 24919
Invalid: 162754

best soil for plants to grow in (d) (s031376)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

best soil for plants to grow in (d) (s031376)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25008
Invalid: 162665

label earth, moon, and sun (1) (s031044)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 24560
Invalid: 163113

animal extinction (1) (s031390a)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 21658
Invalid: 166015

animal extinction (1) (s031390b)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 20662
Invalid: 167011

animal extinction (2) (s031390d)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

animal extinction (2) (s031390d)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 23257
Invalid: 164416

the function of seeds (a) (s041010)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 26020
Invalid: 161653

exercising and breathing faster (d) (s041034)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25982
Invalid: 161691

animals take care of their young (a) (s041017)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25781
Invalid: 161892

advantage for monarch butterfly (a) (s041124)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

advantage for monarch butterfly (a) (s041124)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25511
Invalid: 162162

freezing point of water (1) (s041186)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 23455
Invalid: 164218

positive-negative effect of activity (2) (s041037)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 24504
Invalid: 163169

direction of gravity (c) (s041119)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25600
Invalid: 162073

evidence for existence of animals (d) (s041105)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

evidence for existence of animals (d) (s041105)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25524
Invalid: 162149

vibrations start on a guitar (d) (s041193)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 25907
Invalid: 161766

why water does not go into glass (1) (s041149a)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 22076
Invalid: 165597

why tipping caused cotton to get wet (1) (s041149b)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 21400
Invalid: 166273

water and cotton (2) (s041149d)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

water and cotton (2) (s041149d)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 22732
Invalid: 164941

staying in sun with no protection (1) (s041032)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 23210
Invalid: 164463

one source of energy for electricity (1) (s041068)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 19502
Invalid: 168171

new substances with new properties (a) (s041303)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 24460
Invalid: 163213

sex of student (itsex)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

sex of student (itsex)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 187645
Invalid: 28

language of testing (itlang)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 187673
Invalid: 0

record number student general file (ssystem)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 0
Range: 1-99999

Valid cases: 187673
Invalid: 0

reliability scoring status (ilreliab)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 187673
Invalid: 0

population id (idpop)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

population id (idpop)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 187673
Invalid: 0

grade id (idgrade)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 3-99

Valid cases: 187673
Invalid: 0

standardized grade id (idgrader)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 187673
Invalid: 0

age of student (asdage)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 6-99

Valid cases: 187099
Invalid: 574

explicit stratum code (idstrate)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

explicit stratum code (idstrate)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 1-999

Valid cases: 164755
Invalid: 22918

implicit stratum code (idstrati)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 1-999

Valid cases: 157054
Invalid: 30619

jackknife replicate code (jkrep)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 187673
Invalid: 0

jackknife zone (jkzone)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 187673
Invalid: 0

house weight (houwgt)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

house weight (houwgt)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
 Format: numeric
 Width: 18
 Decimals: 0
 Range: 0.0416691303253174-999999

Valid cases: 187673
 Invalid: 0

senate weight (senwgt)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 19
 Decimals: 0
 Range: 0.00595954386517406-999999

Valid cases: 187673
 Invalid: 0

total student weight (totwgt)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 6
 Decimals: 0
 Range: 1-999999

Valid cases: 187673
 Invalid: 0

math intl bnchmrk reached with 1st pv (asmibm01)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 187673
 Invalid: 0

math intl bnchmrk reached with 2nd pv (asmibm02)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

math intl bnchmrk reached with 2nd pv (asmibm02)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 187673
Invalid: 0

math intl bnchmrk reached with 3rd pv (asmibm03)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 187673
Invalid: 0

math intl bnchmrk reached with 4th pv (asmibm04)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 187673
Invalid: 0

math intl bnchmrk reached with 5th pv (asmibm05)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 187673
Invalid: 0

sci intl bnchmrk reached with 1st pv (assibm01)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

sci intl bnchmrk reached with 1st pv (assibm01)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 187673
Invalid: 0

sci intl bnchmrk reached with 2nd pv (assibm02)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 187673
Invalid: 0

sci intl bnchmrk reached with 3rd pv (assibm03)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 187673
Invalid: 0

sci intl bnchmrk reached with 4th pv (assibm04)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 187673
Invalid: 0

sci intl bnchmrk reached with 5th pv (assibm05)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

sci intl bnchmrk reached with 5th pv (assibm05)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 187673
Invalid: 0

raw score on math items (asmscpt)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 187310
Invalid: 363

standardized math raw score (50,10) (asmstdr)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 16
Decimals: 0
Range: 4.93067073822021-9999

Valid cases: 187310
Invalid: 363

raw score on science items (assscpt)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 187231
Invalid: 442

standardized science raw score (50,10) (assstdr)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

standardized science raw score (50,10) (assstdr)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Discrete
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 11.9070281982422-9999

Valid cases: 187231
 Invalid: 442

national math rasch score (150,10) (asmnrsc)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 88.8290634155273-9999

Valid cases: 187310
 Invalid: 363

national science rasch score (150,10) (assnrsc)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 81.9044342041016-9999

Valid cases: 187231
 Invalid: 442

1st plausible value mathematics (asmmat01)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 5-839.180114746094

Valid cases: 187673
 Invalid: 0
 Minimum: 5
 Maximum: 839.2
 Mean: 474.7
 Standard deviation: 121.4

2nd plausible value mathematics (asmmat02)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

2nd plausible value mathematics (asmmat02)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-850.704772949219

Valid cases: 187673
Invalid: 0
Minimum: 5
Maximum: 850.7
Mean: 474.8
Standard deviation: 121.4

3rd plausible value mathematics (asmmat03)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-854.734069824219

Valid cases: 187673
Invalid: 0
Minimum: 5
Maximum: 854.7
Mean: 475.2
Standard deviation: 120.8

4th plausible value mathematics (asmmat04)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-877.338623046875

Valid cases: 187673
Invalid: 0
Minimum: 5
Maximum: 877.3
Mean: 474.7
Standard deviation: 121.3

5th plausible value mathematics (asmmat05)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 13
Decimals: 0
Range: 5-857.220703125

Valid cases: 187673
Invalid: 0
Minimum: 5
Maximum: 857.2
Mean: 474.9
Standard deviation: 120.8

1st plausible value science (asssci01)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

1st plausible value science (asssci01)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-879.779052734375

Valid cases: 187673
Invalid: 0
Minimum: 5
Maximum: 879.8
Mean: 480.4
Standard deviation: 127

2nd plausible value science (asssci02)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-893.043334960938

Valid cases: 187673
Invalid: 0
Minimum: 5
Maximum: 893
Mean: 478.6
Standard deviation: 127.7

3rd plausible value science (asssci03)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-881.531555175781

Valid cases: 187673
Invalid: 0
Minimum: 5
Maximum: 881.5
Mean: 478.6
Standard deviation: 128.2

4th plausible value science (asssci04)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-864.503845214844

Valid cases: 187673
Invalid: 0
Minimum: 5
Maximum: 864.5
Mean: 478.6
Standard deviation: 127.3

5th plausible value science (asssci05)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

5th plausible value science (asssci05)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-906.764343261719

Valid cases: 187673
Invalid: 0
Minimum: 5
Maximum: 906.8
Mean: 480.2
Standard deviation: 127.2

1st pv data display (asmdat01)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-839.329467773438

Valid cases: 181862
Invalid: 5811
Minimum: 5
Maximum: 839.3
Mean: 486.7
Standard deviation: 110.9

2nd pv data display (asmdat02)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-854.904724121094

Valid cases: 181862
Invalid: 5811
Minimum: 5
Maximum: 854.9
Mean: 486.7
Standard deviation: 111

3rd pv data display (asmdat03)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-883.380981445312

Valid cases: 181862
Invalid: 5811
Minimum: 5
Maximum: 883.4
Mean: 486.7
Standard deviation: 111

4th pv data display (asmdat04)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

4th pv data display (asmdat04)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-831.224426269531

Valid cases: 181862
Invalid: 5811
Minimum: 5
Maximum: 831.2
Mean: 486.4
Standard deviation: 111.2

5th pv data display (asmdat05)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-834.732055664062

Valid cases: 181862
Invalid: 5811
Minimum: 5
Maximum: 834.7
Mean: 486.6
Standard deviation: 111.3

1st pv geometric shapes & measures (asmgeo01)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-902.557800292969

Valid cases: 181862
Invalid: 5811
Minimum: 5
Maximum: 902.6
Mean: 483
Standard deviation: 110.5

2nd pv geometric shapes & measures (asmgeo02)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-847.591735839844

Valid cases: 181862
Invalid: 5811
Minimum: 5
Maximum: 847.6
Mean: 483
Standard deviation: 110.7

3rd pv geometric shapes & measures (asmgeo03)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

3rd pv geometric shapes & measures (asmgeo03)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-853.932250976562

Valid cases: 181862
Invalid: 5811
Minimum: 5
Maximum: 853.9
Mean: 482.9
Standard deviation: 110.3

4th pv geometric shapes & measures (asmgeo04)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-944.009460449219

Valid cases: 181862
Invalid: 5811
Minimum: 5
Maximum: 944
Mean: 482.9
Standard deviation: 110.4

5th pv geometric shapes & measures (asmgeo05)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-863.106689453125

Valid cases: 181862
Invalid: 5811
Minimum: 5
Maximum: 863.1
Mean: 483
Standard deviation: 110.5

1st pv number (asmnum01)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-922.116577148438

Valid cases: 181862
Invalid: 5811
Minimum: 5
Maximum: 922.1
Mean: 481.6
Standard deviation: 114.1

2nd pv number (asmnum02)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

2nd pv number (asmnum02)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-895.068603515625

Valid cases: 181862
Invalid: 5811
Minimum: 5
Maximum: 895.1
Mean: 481.5
Standard deviation: 114.1

3rd pv number (asmnum03)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-874.612487792969

Valid cases: 181862
Invalid: 5811
Minimum: 5
Maximum: 874.6
Mean: 481.6
Standard deviation: 113.9

4th pv number (asmnum04)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-933.442321777344

Valid cases: 181862
Invalid: 5811
Minimum: 5
Maximum: 933.4
Mean: 481.3
Standard deviation: 114.3

5th pv number (asmnum05)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-920.559814453125

Valid cases: 181862
Invalid: 5811
Minimum: 5
Maximum: 920.6
Mean: 481.5
Standard deviation: 114

1st pv earth science (assear01)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

1st pv earth science (assear01)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-905.572204589844

Valid cases: 181862
Invalid: 5811
Minimum: 5
Maximum: 905.6
Mean: 488.1
Standard deviation: 114.2

2nd pv earth science (assear02)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 5-995

Valid cases: 181862
Invalid: 5811
Minimum: 5
Maximum: 995
Mean: 488.2
Standard deviation: 114.1

3rd pv earth science (assear03)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-949.193725585938

Valid cases: 181862
Invalid: 5811
Minimum: 5
Maximum: 949.2
Mean: 488.2
Standard deviation: 113.6

4th pv earth science (assear04)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-946.616394042969

Valid cases: 181862
Invalid: 5811
Minimum: 5
Maximum: 946.6
Mean: 488.1
Standard deviation: 114.2

5th pv earth science (assear05)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

5th pv earth science (assear05)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Continuous
Format: numeric
Width: 14
Decimals: 0
Range: 5-903.6669921875

Valid cases: 181862
Invalid: 5811
Minimum: 5
Maximum: 903.7
Mean: 488.1
Standard deviation: 113.8

1st pv life science (asslif01)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-905.893371582031

Valid cases: 181862
Invalid: 5811
Minimum: 5
Maximum: 905.9
Mean: 489.4
Standard deviation: 112.4

2nd pv life science (asslif02)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-925.686828613281

Valid cases: 181862
Invalid: 5811
Minimum: 5
Maximum: 925.7
Mean: 489.4
Standard deviation: 112.6

3rd pv life science (asslif03)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 15
Decimals: 0
Range: 5-932.34814453125

Valid cases: 181862
Invalid: 5811
Minimum: 5
Maximum: 932.3
Mean: 489.4
Standard deviation: 112.7

4th pv life science (asslif04)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

4th pv life science (asslif04)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-895.813598632812

Valid cases: 181862
Invalid: 5811
Minimum: 5
Maximum: 895.8
Mean: 489.5
Standard deviation: 112.2

5th pv life science (asslif05)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-917.989318847656

Valid cases: 181862
Invalid: 5811
Minimum: 5
Maximum: 918
Mean: 489.4
Standard deviation: 112.5

1st pv physical science (assphy01)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-920.390197753906

Valid cases: 181862
Invalid: 5811
Minimum: 5
Maximum: 920.4
Mean: 488.4
Standard deviation: 113.2

2nd pv physical science (assphy02)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-903.098266601562

Valid cases: 181862
Invalid: 5811
Minimum: 5
Maximum: 903.1
Mean: 488.5
Standard deviation: 113.6

3rd pv physical science (assphy03)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

3rd pv physical science (assphy03)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 5-995

Valid cases: 181862
Invalid: 5811
Minimum: 5
Maximum: 995
Mean: 488.5
Standard deviation: 113.4

4th pv physical science (assphy04)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-916.798278808594

Valid cases: 181862
Invalid: 5811
Minimum: 5
Maximum: 916.8
Mean: 488.5
Standard deviation: 113.6

5th pv physical science (assphy05)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-993.491333007812

Valid cases: 181862
Invalid: 5811
Minimum: 5
Maximum: 993.5
Mean: 488.4
Standard deviation: 113.2

1st pv math knowing (asmkno01)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-860.584167480469

Valid cases: 181862
Invalid: 5811
Minimum: 5
Maximum: 860.6
Mean: 482.9
Standard deviation: 111.1

2nd pv math knowing (asmkno02)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

2nd pv math knowing (asmkno02)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Continuous
Format: numeric
Width: 13
Decimals: 0
Range: 5-826.556640625

Valid cases: 181862
Invalid: 5811
Minimum: 5
Maximum: 826.6
Mean: 482.9
Standard deviation: 111

3rd pv math knowing (asmkno03)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-857.522277832031

Valid cases: 181862
Invalid: 5811
Minimum: 5
Maximum: 857.5
Mean: 483
Standard deviation: 111.2

4th pv math knowing (asmkno04)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-829.505065917969

Valid cases: 181862
Invalid: 5811
Minimum: 5
Maximum: 829.5
Mean: 482.9
Standard deviation: 111.2

5th pv math knowing (asmkno05)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-859.734680175781

Valid cases: 181862
Invalid: 5811
Minimum: 5
Maximum: 859.7
Mean: 482.9
Standard deviation: 111.1

1st pv math applying (asmapp01)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

1st pv math applying (asmapp01)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-861.955322265625

Valid cases: 181862
Invalid: 5811
Minimum: 5
Maximum: 862
Mean: 483.2
Standard deviation: 111.7

2nd pv math applying (asmapp02)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-897.543701171875

Valid cases: 181862
Invalid: 5811
Minimum: 5
Maximum: 897.5
Mean: 483.2
Standard deviation: 111.5

3rd pv math applying (asmapp03)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-922.678955078125

Valid cases: 181862
Invalid: 5811
Minimum: 5
Maximum: 922.7
Mean: 483.1
Standard deviation: 111.7

4th pv math applying (asmapp04)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-859.748352050781

Valid cases: 181862
Invalid: 5811
Minimum: 5
Maximum: 859.7
Mean: 483.1
Standard deviation: 112

5th pv math applying (asmapp05)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

5th pv math applying (asmapp05)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-879.267822265625

Valid cases: 181862
Invalid: 5811
Minimum: 5
Maximum: 879.3
Mean: 483
Standard deviation: 112

1st pv math reasoning (asmrea01)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 61.3693733215332-850.168151855469

Valid cases: 163012
Invalid: 24661
Minimum: 61.4
Maximum: 850.2
Mean: 503.9
Standard deviation: 93.4

2nd pv math reasoning (asmrea02)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 48.6192054748535-832.163940429688

Valid cases: 163012
Invalid: 24661
Minimum: 48.6
Maximum: 832.2
Mean: 503.9
Standard deviation: 93.6

3rd pv math reasoning (asmrea03)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 39.6948318481445-842.698364257812

Valid cases: 163012
Invalid: 24661
Minimum: 39.7
Maximum: 842.7
Mean: 504
Standard deviation: 93.2

4th pv math reasoning (asmrea04)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

4th pv math reasoning (asmrea04)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-854.508911132812

Valid cases: 163012
Invalid: 24661
Minimum: 5
Maximum: 854.5
Mean: 503.9
Standard deviation: 93.4

5th pv math reasoning (asmrea05)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 45.3127059936523-851.713317871094

Valid cases: 163012
Invalid: 24661
Minimum: 45.3
Maximum: 851.7
Mean: 503.8
Standard deviation: 93.7

1st pv science knowing (asskno01)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 5-995

Valid cases: 181862
Invalid: 5811
Minimum: 5
Maximum: 995
Mean: 488.4
Standard deviation: 114.2

2nd pv science knowing (asskno02)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 5-995

Valid cases: 181862
Invalid: 5811
Minimum: 5
Maximum: 995
Mean: 488.3
Standard deviation: 114.3

3rd pv science knowing (asskno03)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

3rd pv science knowing (asskno03)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-937.336608886719

Valid cases: 181862
Invalid: 5811
Minimum: 5
Maximum: 937.3
Mean: 488.3
Standard deviation: 114

4th pv science knowing (asskno04)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 12
Decimals: 0
Range: 5-988.80078125

Valid cases: 181862
Invalid: 5811
Minimum: 5
Maximum: 988.8
Mean: 488.5
Standard deviation: 114.3

5th pv science knowing (asskno05)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 5-995

Valid cases: 181862
Invalid: 5811
Minimum: 5
Maximum: 995
Mean: 488.3
Standard deviation: 114.1

1st pv science applying (assapp01)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-895.182800292969

Valid cases: 181862
Invalid: 5811
Minimum: 5
Maximum: 895.2
Mean: 488.9
Standard deviation: 113.8

2nd pv science applying (assapp02)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

2nd pv science applying (assapp02)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Continuous
Format: numeric
Width: 15
Decimals: 0
Range: 5-909.77978515625

Valid cases: 181862
Invalid: 5811
Minimum: 5
Maximum: 909.8
Mean: 488.9
Standard deviation: 113.8

3rd pv science applying (assapp03)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-874.494750976562

Valid cases: 181862
Invalid: 5811
Minimum: 5
Maximum: 874.5
Mean: 488.8
Standard deviation: 114

4th pv science applying (assapp04)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-916.853271484375

Valid cases: 181862
Invalid: 5811
Minimum: 5
Maximum: 916.9
Mean: 489
Standard deviation: 114

5th pv science applying (assapp05)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-898.017700195312

Valid cases: 181862
Invalid: 5811
Minimum: 5
Maximum: 898
Mean: 488.8
Standard deviation: 114

1st pv science reasoning (assrea01)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

1st pv science reasoning (assrea01)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-929.838623046875

Valid cases: 181862
Invalid: 5811
Minimum: 5
Maximum: 929.8
Mean: 488.9
Standard deviation: 115.2

2nd pv science reasoning (assrea02)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-893.606994628906

Valid cases: 181862
Invalid: 5811
Minimum: 5
Maximum: 893.6
Mean: 488.7
Standard deviation: 115.7

3rd pv science reasoning (assrea03)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-865.723266601562

Valid cases: 181862
Invalid: 5811
Minimum: 5
Maximum: 865.7
Mean: 488.7
Standard deviation: 115.7

4th pv science reasoning (assrea04)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-905.818908691406

Valid cases: 181862
Invalid: 5811
Minimum: 5
Maximum: 905.8
Mean: 488.9
Standard deviation: 115.8

5th pv science reasoning (assrea05)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

5th pv science reasoning (assrea05)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 5-877.817565917969

Valid cases: 181862
 Invalid: 5811
 Minimum: 5
 Maximum: 877.8
 Mean: 488.9
 Standard deviation: 115.4

file creation date at dpc hamburg (dpctime)

File: TIMSS 2007 - Population 1 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 20081216-99999999

Valid cases: 187673
 Invalid: 0

booklet id (idbook)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-14

Valid cases: 60093
Invalid: 0

reliability scorer id (idscorr)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 1-999

Valid cases: 55744
Invalid: 4349

country id (idcntry)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 0
Range: 4-12700

Valid cases: 60093
Invalid: 0

school id (idschool)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 1-5139

Valid cases: 60093
Invalid: 0
Minimum: 1
Maximum: 5139
Mean: 247.8
Standard deviation: 560

class id (idclass)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

class id (idclass)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Continuous
Format: numeric
Width: 6
Decimals: 0
Range: 101-513901

Valid cases: 60093
Invalid: 0
Minimum: 101
Maximum: 513901
Mean: 24777.9
Standard deviation: 55996.3

student id (idstud)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: 10101-51390123

Valid cases: 60093
Invalid: 0
Minimum: 10101
Maximum: 51390123
Mean: 2477804.5
Standard deviation: 5599629.9

762 cars parked in 6 equal rows (1) (mr31286)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7089
Invalid: 53004

762 cars parked in 6 equal rows (1) (mi31286)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 7949
Invalid: 52144

762 cars parked in 6 equal rows (1) (m031286)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

762 cars parked in 6 equal rows (1) (m031286)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7527
Invalid: 52566

manos missing digit (1) (mr31106)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7377
Invalid: 52716

manos missing digit (1) (mi31106)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 7955
Invalid: 52138

manos missing digit (1) (m031106)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7866
Invalid: 52227

number of boys and girls in a school (2) (mr31282)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

number of boys and girls in a school (2) (mr31282)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6921
Invalid: 53172

number of boys and girls in a school (2) (mi31282)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 7940
Invalid: 52153

number of boys and girls in a school (2) (m031282)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7394
Invalid: 52699

seans rule to transform numbers (1) (mr31227)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5579
Invalid: 54514

seans rule to transform numbers (1) (mi31227)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

seans rule to transform numbers (1) (mi31227)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 7955
Invalid: 52138

seans rule to transform numbers (1) (m031227)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5811
Invalid: 54282

time don, rob, lynn to leave school (1) (mr31068)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6636
Invalid: 53457

time don, rob, lynn to leave school (1) (mi31068)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 7925
Invalid: 52168

time don, rob, lynn to leave school (1) (m031068)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

time don, rob, lynn to leave school (1) (m031068)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7120
Invalid: 52973

water in bottle after pouring 250 ml (1) (mr31299)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6675
Invalid: 53418

water in bottle after pouring 250 ml (1) (mi31299)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 7928
Invalid: 52165

water in bottle after pouring 250 ml (1) (m031299)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7177
Invalid: 52916

al wanted to weigh his cat (1) (mr31301)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

al wanted to weigh his cat (1) (mr31301)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7002
Invalid: 53091

al wanted to weigh his cat (1) (mi31301)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 7931
Invalid: 52162

al wanted to weigh his cat (1) (m031301)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7514
Invalid: 52579

the square is cut into 7 pieces (1) (mr31271)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6986
Invalid: 53107

the square is cut into 7 pieces (1) (mi31271)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

the square is cut into 7 pieces (1) (mi31271)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 7932
Invalid: 52161

the square is cut into 7 pieces (1) (m031271)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7487
Invalid: 52606

jasmins tally chart (1) (mr31134)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6380
Invalid: 53713

jasmins tally chart (1) (mi31134)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 7939
Invalid: 52154

jasmins tally chart (1) (m031134)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

jasmins tally chart (1) (m031134)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6804
Invalid: 53289

multiply 53 and 26 (1) (mr41278)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7107
Invalid: 52986

multiply 53 and 26 (1) (mi41278)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 7945
Invalid: 52148

multiply 53 and 26 (1) (m041278)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7586
Invalid: 52507

subtract 5.3 - 3.8 (1) (mr41250)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

subtract 5.3 - 3.8 (1) (mr41250)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6787
Invalid: 53306

subtract 5.3 - 3.8 (1) (mi41250)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 7934
Invalid: 52159

subtract 5.3 - 3.8 (1) (m041250)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7235
Invalid: 52858

make a 4-sided figure (1) (mr41300a)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6125
Invalid: 53968

make a 4-sided figure (1) (mi41300a)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

make a 4-sided figure (1) (mi41300a)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 7936
Invalid: 52157

make a 4-sided figure (1) (m041300a)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6528
Invalid: 53565

make a 6-sided figure (1) (mr41300b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5789
Invalid: 54304

make a 6-sided figure (1) (mi41300b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 7938
Invalid: 52155

make a 6-sided figure (1) (m041300b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

make a 6-sided figure (1) (m041300b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6194
Invalid: 53899

another 6-sided figure (1) (mr41300c)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5499
Invalid: 54594

another 6-sided figure (1) (mi41300c)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 7939
Invalid: 52154

another 6-sided figure (1) (m041300c)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5875
Invalid: 54218

make a 7-sided figure (1) (mr41300d)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

make a 7-sided figure (1) (mr41300d)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5283
Invalid: 54810

make a 7-sided figure (1) (mi41300d)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 7931
Invalid: 52162

make a 7-sided figure (1) (m041300d)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5624
Invalid: 54469

put the correct number on the scale (1) (mr41274)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6184
Invalid: 53909

put the correct number on the scale (1) (mi41274)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

put the correct number on the scale (1) (mi41274)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 7936
Invalid: 52157

put the correct number on the scale (1) (m041274)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6546
Invalid: 53547

draw a bar to show alonsos point (1) (mr41203)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5574
Invalid: 54519

draw a bar to show alonsos point (1) (mi41203)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 7927
Invalid: 52166

draw a bar to show alonsos point (1) (m041203)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

draw a bar to show alonsos point (1) (m041203)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5956
Invalid: 54137

children share sweets equally (1) (mr31235)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7043
Invalid: 53050

children share sweets equally (1) (mi31235)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 7979
Invalid: 52114

children share sweets equally (1) (m031235)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7504
Invalid: 52589

alan and fred went running (1) (mr31285)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

alan and fred went running (1) (mr31285)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7066
Invalid: 53027

alan and fred went running (1) (mi31285)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 7990
Invalid: 52103

alan and fred went running (1) (m031285)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7542
Invalid: 52551

the rule ann uses to get her number (1) (mr31258)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5554
Invalid: 54539

the rule ann uses to get her number (1) (mi31258)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

the rule ann uses to get her number (1) (mi31258)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 7978
Invalid: 52115

the rule ann uses to get her number (1) (m031258)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5885
Invalid: 54208

triangular tiles to cover the figure (1) (mr31041)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7138
Invalid: 52955

triangular tiles to cover the figure (1) (mi31041)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 7989
Invalid: 52104

triangular tiles to cover the figure (1) (m031041)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

triangular tiles to cover the figure (1) (m031041)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7605
Invalid: 52488

marytown_add a park (1) (mr31350a)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5927
Invalid: 54166

marytown_add a park (1) (mi31350a)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 7982
Invalid: 52111

marytown_add a park (1) (m031350a)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6311
Invalid: 53782

marytown_add a library (1) (mr31350b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

marytown_add a library (1) (mr31350b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5766
Invalid: 54327

marytown_add a library (1) (mi31350b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 7990
Invalid: 52103

marytown_add a library (1) (m031350b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6196
Invalid: 53897

marytown_add a school (1) (mr31350c)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5633
Invalid: 54460

marytown_add a school (1) (mi31350c)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

marytown_add a school (1) (mi31350c)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 7980
Invalid: 52113

marytown_add a school (1) (m031350c)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6064
Invalid: 54029

draw the reflection of the shape (1) (mr31274)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6445
Invalid: 53648

draw the reflection of the shape (1) (mi31274)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 7982
Invalid: 52111

draw the reflection of the shape (1) (m031274)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

draw the reflection of the shape (1) (m031274)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6900
Invalid: 53193

complete table by gender with hats (1) (mr31240)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6581
Invalid: 53512

complete table by gender with hats (1) (mi31240)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 7999
Invalid: 52094

complete table by gender with hats (1) (m031240)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6991
Invalid: 53102

draw a circle around the cookies (1) (mr41056)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

draw a circle around the cookies (1) (mr41056)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6746
Invalid: 53347

draw a circle around the cookies (1) (mi41056)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 7971
Invalid: 52122

draw a circle around the cookies (1) (m041056)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7170
Invalid: 52923

fraction of money joe spent (1) (mr41076)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6557
Invalid: 53536

fraction of money joe spent (1) (mi41076)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

fraction of money joe spent (1) (mi41076)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 7972
Invalid: 52121

fraction of money joe spent (1) (m041076)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6914
Invalid: 53179

draw other 2 sides of a rectangle (1) (mr41146)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7250
Invalid: 52843

draw other 2 sides of a rectangle (1) (mi41146)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 7974
Invalid: 52119

draw other 2 sides of a rectangle (1) (m041146)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

draw other 2 sides of a rectangle (1) (m041146)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7721
Invalid: 52372

similarity in the two given shapes (1) (mr41258a)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6027
Invalid: 54066

similarity in the two given shapes (1) (mi41258a)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 7975
Invalid: 52118

similarity in the two given shapes (1) (m041258a)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6447
Invalid: 53646

difference in the two given shapes (1) (mr41258b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

difference in the two given shapes (1) (mr41258b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6351
Invalid: 53742

difference in the two given shapes (1) (mi41258b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 7972
Invalid: 52121

difference in the two given shapes (1) (m041258b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6752
Invalid: 53341

complete the bar graph (2) (mr41275)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6312
Invalid: 53781

complete the bar graph (2) (mi41275)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

complete the bar graph (2) (mi41275)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 7967
Invalid: 52126

complete the bar graph (2) (m041275)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6752
Invalid: 53341

a 204 cm rope cut into 4 (1) (mr31309)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7241
Invalid: 52852

a 204 cm rope cut into 4 (1) (mi31309)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8024
Invalid: 52069

a 204 cm rope cut into 4 (1) (m031309)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

a 204 cm rope cut into 4 (1) (m031309)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7703
Invalid: 52390

renting bikes/fill table (1) (mr31242a)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6419
Invalid: 53674

renting bikes/fill table (1) (mi31242a)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8020
Invalid: 52073

renting bikes/fill table (1) (m031242a)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6897
Invalid: 53196

renting bikes/same price (1) (mr31242b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

renting bikes/same price (1) (mr31242b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6049
Invalid: 54044

renting bikes/same price (1) (mi31242b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8019
Invalid: 52074

renting bikes/same price (1) (m031242b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6517
Invalid: 53576

a man took his children to a fair (2) (mr31247)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6692
Invalid: 53401

a man took his children to a fair (2) (mi31247)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

a man took his children to a fair (2) (mi31247)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8014
Invalid: 52079

a man took his children to a fair (2) (m031247)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7111
Invalid: 52982

shade 1/2 of the larger triangle (1) (mr41064)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7130
Invalid: 52963

shade 1/2 of the larger triangle (1) (mi41064)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8063
Invalid: 52030

shade 1/2 of the larger triangle (1) (m041064)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

shade 1/2 of the larger triangle (1) (m041064)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7528
Invalid: 52565

smallest 3 digit number (1) (mr41003)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7479
Invalid: 52614

smallest 3 digit number (1) (mi41003)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8032
Invalid: 52061

smallest 3 digit number (1) (m041003)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7953
Invalid: 52140

number between 5 and 6 (1) (mr41104)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

number between 5 and 6 (1) (mr41104)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7291
Invalid: 52802

number between 5 and 6 (1) (mi41104)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8037
Invalid: 52056

number between 5 and 6 (1) (m041104)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7747
Invalid: 52346

fraction of the cake eaten (1) (mr41299)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7118
Invalid: 52975

fraction of the cake eaten (1) (mi41299)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

fraction of the cake eaten (1) (mi41299)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8023
Invalid: 52070

fraction of the cake eaten (1) (m041299)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7569
Invalid: 52524

identify shapes in the picture (2) (mr41143)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7433
Invalid: 52660

identify shapes in the picture (2) (mi41143)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8043
Invalid: 52050

identify shapes in the picture (2) (m041143)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

identify shapes in the picture (2) (m041143)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7895
Invalid: 52198

draw reflection of the triangle (1) (mr41328)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6935
Invalid: 53158

draw reflection of the triangle (1) (mi41328)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8033
Invalid: 52060

draw reflection of the triangle (1) (m041328)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7414
Invalid: 52679

identify the shapes (2) (mr41284)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

identify the shapes (2) (mr41284)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7044
Invalid: 53049

identify the shapes (2) (mi41284)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8035
Invalid: 52058

identify the shapes (2) (m041284)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7513
Invalid: 52580

12.36 minus 9.7 (1) (mr31030)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6784
Invalid: 53309

12.36 minus 9.7 (1) (mi31030)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

12.36 minus 9.7 (1) (mi31030)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8058
Invalid: 52035

12.36 minus 9.7 (1) (m031030)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7171
Invalid: 52922

list the shapes that are triangles (1) (mr31330)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7507
Invalid: 52586

list the shapes that are triangles (1) (mi31330)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8066
Invalid: 52027

list the shapes that are triangles (1) (m031330)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

list the shapes that are triangles (1) (m031330)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7925
Invalid: 52168

subtract 428 - 176 (1) (mr41291)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7810
Invalid: 52283

subtract 428 - 176 (1) (mi41291)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8197
Invalid: 51896

subtract 428 - 176 (1) (m041291)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8249
Invalid: 51844

give reason for your selection (1) (mr41065b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

give reason for your selection (1) (mr41065b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5527
Invalid: 54566

give reason for your selection (1) (mi41065b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8187
Invalid: 51906

give reason for your selection (1) (m041065b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5820
Invalid: 54273

statements about a rectangle (2) (mr41257)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7765
Invalid: 52328

statements about a rectangle (2) (mi41257)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

statements about a rectangle (2) (mi41257)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8194
Invalid: 51899

statements about a rectangle (2) (m041257)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8211
Invalid: 51882

complete the table (1) (mr41182)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7610
Invalid: 52483

complete the table (1) (mi41182)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8217
Invalid: 51876

complete the table (1) (m041182)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

complete the table (1) (m041182)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8032
Invalid: 52061

complete and label the bar graph (2) (mr41200)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6784
Invalid: 53309

complete and label the bar graph (2) (mi41200)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8196
Invalid: 51897

complete and label the bar graph (2) (m041200)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7208
Invalid: 52885

5631 plus 286 (1) (mr31128)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

5631 plus 286 (1) (mr31128)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7938
Invalid: 52155

5631 plus 286 (1) (mi31128)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8245
Invalid: 51848

5631 plus 286 (1) (m031128)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8426
Invalid: 51667

what is the prize winning number (1) (mr31016)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6727
Invalid: 53366

what is the prize winning number (1) (mi31016)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

what is the prize winning number (1) (mi31016)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8237
Invalid: 51856

what is the prize winning number (1) (m031016)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7162
Invalid: 52931

recipe for 3 people (2) (mr31183)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7421
Invalid: 52672

recipe for 3 people (2) (mi31183)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8256
Invalid: 51837

recipe for 3 people (2) (m031183)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

recipe for 3 people (2) (m031183)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7895
Invalid: 52198

shaded area in square centimeters (1) (mr31297)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7081
Invalid: 53012

shaded area in square centimeters (1) (mi31297)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8134
Invalid: 51959

shaded area in square centimeters (1) (m031297)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7550
Invalid: 52543

favorite colors of darins friends (2) (mr31133)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

favorite colors of darins friends (2) (mr31133)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7298
Invalid: 52795

favorite colors of darins friends (2) (mi31133)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8244
Invalid: 51849

favorite colors of darins friends (2) (m031133)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7771
Invalid: 52322

numbers which are factor of 12 (2) (mr41122)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7391
Invalid: 52702

numbers which are factor of 12 (2) (mi41122)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

numbers which are factor of 12 (2) (mi41122)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8146
Invalid: 51947

numbers which are factor of 12 (2) (m041122)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7866
Invalid: 52227

draw figure 5 (1) (mr41115a)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6943
Invalid: 53150

draw figure 5 (1) (mi41115a)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8143
Invalid: 51950

draw figure 5 (1) (m041115a)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

draw figure 5 (1) (m041115a)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7437
Invalid: 52656

number of squares for figure 16 (1) (mr41115b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7217
Invalid: 52876

number of squares for figure 16 (1) (mi41115b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8143
Invalid: 51950

number of squares for figure 16 (1) (m041115b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7696
Invalid: 52397

position of the shop (1) (mr41160a)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

position of the shop (1) (mr41160a)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7472
Invalid: 52621

position of the shop (1) (mi41160a)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8158
Invalid: 51935

position of the shop (1) (m041160a)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7962
Invalid: 52131

mark lucys house (1) (mr41160b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6949
Invalid: 53144

mark lucys house (1) (mi41160b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

mark lucys house (1) (mi41160b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8160
Invalid: 51933

mark lucys house (1) (m041160b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7427
Invalid: 52666

draw the line of symmetry (1) (mr41327)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6377
Invalid: 53716

draw the line of symmetry (1) (mi41327)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8152
Invalid: 51941

draw the line of symmetry (1) (m041327)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

draw the line of symmetry (1) (m041327)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6779
Invalid: 53314

statement about 3-d figures (2) (mr41148)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7470
Invalid: 52623

statement about 3-d figures (2) (mi41148)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8155
Invalid: 51938

statement about 3-d figures (2) (m041148)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7935
Invalid: 52158

georgia needs pages to send letters (1) (mr31009)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

georgia needs pages to send letters (1) (mr31009)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7196
Invalid: 52897

georgia needs pages to send letters (1) (mi31009)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8135
Invalid: 51958

georgia needs pages to send letters (1) (m031009)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7662
Invalid: 52431

4 times box equals 28 (1) (mr31316)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7821
Invalid: 52272

4 times box equals 28 (1) (mi31316)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

4 times box equals 28 (1) (mi31316)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8137
Invalid: 51956

4 times box equals 28 (1) (m031316)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8305
Invalid: 51788

pattern of circles/figure 5 (1) (mr31079b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7526
Invalid: 52567

pattern of circles/figure 5 (1) (mi31079b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8139
Invalid: 51954

pattern of circles/figure 5 (1) (m031079b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

pattern of circles/figure 5 (1) (m031079b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7991
Invalid: 52102

pattern of circles/figure 10 (1) (mr31079c)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7206
Invalid: 52887

pattern of circles/figure 10 (1) (mi31079c)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8133
Invalid: 51960

pattern of circles/figure 10 (1) (m031079c)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7689
Invalid: 52404

draw angle between 90 and 180 degree (1) (mr31325)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

draw angle between 90 and 180 degree (1) (mr31325)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5742
Invalid: 54351

draw angle between 90 and 180 degree (1) (mi31325)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8128
Invalid: 51965

draw angle between 90 and 180 degree (1) (m031325)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6045
Invalid: 54048

fraction of circles that are black (1) (mr41059)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7314
Invalid: 52779

fraction of circles that are black (1) (mi41059)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

fraction of circles that are black (1) (mi41059)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8143
Invalid: 51950

fraction of circles that are black (1) (m041059)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7693
Invalid: 52400

draw line with given specification (1) (mr41267)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6466
Invalid: 53627

draw line with given specification (1) (mi41267)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8142
Invalid: 51951

draw line with given specification (1) (m041267)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

draw line with given specification (1) (m041267)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6871
Invalid: 53222

who won the triathlon (1) (mr41276a)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7064
Invalid: 53029

who won the triathlon (1) (mi41276a)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8150
Invalid: 51943

who won the triathlon (1) (m041276a)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7480
Invalid: 52613

what sue needs to improve on (1) (mr41276b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

what sue needs to improve on (1) (mr41276b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7319
Invalid: 52774

what sue needs to improve on (1) (mi41276b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8146
Invalid: 51947

what sue needs to improve on (1) (m041276b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7765
Invalid: 52328

trading cards_cartoon cards (1) (mr31346a)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7717
Invalid: 52376

trading cards_cartoon cards (1) (mi31346a)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

trading cards_cartoon cards (1) (mi31346a)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8113
Invalid: 51980

trading cards_cartoon cards (1) (m031346a)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8206
Invalid: 51887

trading cards_sports cards (1) (mr31346b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7670
Invalid: 52423

trading cards_sports cards (1) (mi31346b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8108
Invalid: 51985

trading cards_sports cards (1) (m031346b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

trading cards_sports cards (1) (m031346b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8163
Invalid: 51930

trading cards_max number of cards (2) (mr31346c)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7590
Invalid: 52503

trading cards_max number of cards (2) (mi31346c)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8137
Invalid: 51956

trading cards_max number of cards (2) (m031346c)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8054
Invalid: 52039

trading cards_trading sports cards (1) (mr31379)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

trading cards_trading sports cards (1) (mr31379)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7443
Invalid: 52650

trading cards_trading sports cards (1) (mi31379)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8110
Invalid: 51983

trading cards_trading sports cards (1) (m031379)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7917
Invalid: 52176

trading cards_trading cartoon cards (1) (mr31380)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7248
Invalid: 52845

trading cards_trading cartoon cards (1) (mi31380)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

trading cards_trading cartoon cards (1) (mi31380)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8112
Invalid: 51981

trading cards_trading cartoon cards (1) (m031380)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7707
Invalid: 52386

total number of people on a ship (1) (mr31313)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7615
Invalid: 52478

total number of people on a ship (1) (mi31313)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8105
Invalid: 51988

total number of people on a ship (1) (m031313)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

total number of people on a ship (1) (m031313)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8111
Invalid: 51982

add 0.36 + 0.77 (1) (mr41087)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7570
Invalid: 52523

add 0.36 + 0.77 (1) (mi41087)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8062
Invalid: 52031

add 0.36 + 0.77 (1) (m041087)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8093
Invalid: 52000

use the rule to complete the table (1) (mr41124)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

use the rule to complete the table (1) (mr41124)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7195
Invalid: 52898

use the rule to complete the table (1) (mi41124)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8046
Invalid: 52047

use the rule to complete the table (1) (m041124)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7681
Invalid: 52412

what points did you connect (1) (mr41302b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7685
Invalid: 52408

what points did you connect (1) (mi41302b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

what points did you connect (1) (mi41302b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8061
Invalid: 52032

what points did you connect (1) (m041302b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8200
Invalid: 51893

draw a 6-sided shape (1) (mr41302c)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7071
Invalid: 53022

draw a 6-sided shape (1) (mi41302c)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8066
Invalid: 52027

draw a 6-sided shape (1) (m041302c)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

draw a 6-sided shape (1) (m041302c)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7549
Invalid: 52544

draw all the lines of symmetry (2) (mr41165)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5828
Invalid: 54265

draw all the lines of symmetry (2) (mi41165)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8063
Invalid: 52030

draw all the lines of symmetry (2) (m041165)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6243
Invalid: 53850

students sold more than 10 boxes (1) (mr41174)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

students sold more than 10 boxes (1) (mr41174)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7411
Invalid: 52682

students sold more than 10 boxes (1) (mi41174)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8068
Invalid: 52025

students sold more than 10 boxes (1) (m041174)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7933
Invalid: 52160

new shirt/ results (1) (sr31446a)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5504
Invalid: 54589

new shirt/ results (1) (si31446a)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

new shirt/ results (1) (si31446a)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 7922
Invalid: 52171

new shirt/ results (1) (s031446a)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5900
Invalid: 54193

new shirt/ wrong shirt or not (1) (sr31446b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7359
Invalid: 52734

new shirt/ wrong shirt or not (1) (si31446b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 7928
Invalid: 52165

new shirt/ wrong shirt or not (1) (s031446b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

new shirt/ wrong shirt or not (1) (s031446b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7853
Invalid: 52240

new shirt/ color of light bulb (1) (sr31446c)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6915
Invalid: 53178

new shirt/ color of light bulb (1) (si31446c)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 7930
Invalid: 52163

new shirt/ color of light bulb (1) (s031446c)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7386
Invalid: 52707

white shirt/ results (1) (sr31445a)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

white shirt/ results (1) (sr31445a)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5217
Invalid: 54876

white shirt/ results (1) (si31445a)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 7923
Invalid: 52170

white shirt/ results (1) (s031445a)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5600
Invalid: 54493

white shirt/ color under blue light (1) (sr31445b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6823
Invalid: 53270

white shirt/ color under blue light (1) (si31445b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

white shirt/ color under blue light (1) (si31445b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 7932
Invalid: 52161

white shirt/ color under blue light (1) (s031445b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7254
Invalid: 52839

color of blue shirt under blue light (2) (sr31447)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6842
Invalid: 53251

color of blue shirt under blue light (2) (si31447)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 7928
Invalid: 52165

color of blue shirt under blue light (2) (s031447)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

color of blue shirt under blue light (2) (s031447)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7297
Invalid: 52796

nutrients from fruit (1) (sr31346)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7215
Invalid: 52878

nutrients from fruit (1) (si31346)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 7922
Invalid: 52171

nutrients from fruit (1) (s031346)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7686
Invalid: 52407

ribbon tied to pole (1) (sr31081)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

ribbon tied to pole (1) (sr31081)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7096
Invalid: 52997

ribbon tied to pole (1) (si31081)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 7922
Invalid: 52171

ribbon tied to pole (1) (s031081)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7583
Invalid: 52510

life cycle of a moth (2) (sr41018)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6924
Invalid: 53169

life cycle of a moth (2) (si41018)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

life cycle of a moth (2) (si41018)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 7908
Invalid: 52185

life cycle of a moth (2) (s041018)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7366
Invalid: 52727

reason for bulb not lighting (1) (sr41073)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6528
Invalid: 53565

reason for bulb not lighting (1) (si41073)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 7905
Invalid: 52188

reason for bulb not lighting (1) (s041073)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

reason for bulb not lighting (1) (s041073)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6995
Invalid: 53098

water disappearing from a dish (1) (sr41211)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6628
Invalid: 53465

water disappearing from a dish (1) (si41211)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 7919
Invalid: 52174

water disappearing from a dish (1) (s041211)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7088
Invalid: 53005

planet with lowest temperature (1) (sr41156b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

planet with lowest temperature (1) (sr41156b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5827
Invalid: 54266

planet with lowest temperature (1) (si41156b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 7896
Invalid: 52197

planet with lowest temperature (1) (s041156b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6298
Invalid: 53795

can oak tree and sunflower reproduce (1) (sr31270)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7624
Invalid: 52469

can oak tree and sunflower reproduce (1) (si31270)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

can oak tree and sunflower reproduce (1) (si31270)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 7899
Invalid: 52194

can oak tree and sunflower reproduce (1) (s031270)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8102
Invalid: 51991

skulls of plant-eater/animal-eater (2) (sr31026)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7468
Invalid: 52625

skulls of plant-eater/animal-eater (2) (si31026)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 7977
Invalid: 52116

skulls of plant-eater/animal-eater (2) (s031026)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

skulls of plant-eater/animal-eater (2) (s031026)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7971
Invalid: 52122

uses of water as ice (1) (sr31414a)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6574
Invalid: 53519

uses of water as ice (1) (si31414a)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 7975
Invalid: 52118

uses of water as ice (1) (s031414a)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7026
Invalid: 53067

uses of water as liquid (1) (sr31414b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

uses of water as liquid (1) (sr31414b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6543
Invalid: 53550

uses of water as liquid (1) (si31414b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 7981
Invalid: 52112

uses of water as liquid (1) (s031414b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6970
Invalid: 53123

bubbles rise in water (1) (sr31009)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6656
Invalid: 53437

bubbles rise in water (1) (si31009)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

bubbles rise in water (1) (si31009)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 7980
Invalid: 52113

bubbles rise in water (1) (s031009)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7083
Invalid: 53010

two seasons/ name (1) (sr31384a)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7020
Invalid: 53073

two seasons/ name (1) (si31384a)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 7982
Invalid: 52111

two seasons/ name (1) (s031384a)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

two seasons/ name (1) (s031384a)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7511
Invalid: 52582

two seasons/ difference (1) (sr31384b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6096
Invalid: 53997

two seasons/ difference (1) (si31384b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 7971
Invalid: 52122

two seasons/ difference (1) (s031384b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6543
Invalid: 53550

one way seeds are dispersed (1) (sr41023)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

one way seeds are dispersed (1) (sr41023)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5928
Invalid: 54165

one way seeds are dispersed (1) (si41023)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 7960
Invalid: 52133

one way seeds are dispersed (1) (s041023)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6333
Invalid: 53760

bird living and cloud nonliving (2) (sr41001)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7172
Invalid: 52921

bird living and cloud nonliving (2) (si41001)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

bird living and cloud nonliving (2) (si41001)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 7968
Invalid: 52125

bird living and cloud nonliving (2) (s041001)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7644
Invalid: 52449

sunflower seed experiment (1) (sr41029)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6995
Invalid: 53098

sunflower seed experiment (1) (si41029)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 7963
Invalid: 52130

sunflower seed experiment (1) (s041029)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

sunflower seed experiment (1) (s041029)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7455
Invalid: 52638

complete the food chain (1) (sr41179)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6972
Invalid: 53121

complete the food chain (1) (si41179)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 7976
Invalid: 52117

complete the food chain (1) (s041179)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7401
Invalid: 52692

one property to separate balls (1) (sr41216)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

one property to separate balls (1) (sr41216)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5832
Invalid: 54261

one property to separate balls (1) (si41216)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 7971
Invalid: 52122

one property to separate balls (1) (s041216)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6191
Invalid: 53902

state of each group (1) (sr41061)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6479
Invalid: 53614

state of each group (1) (si41061)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

state of each group (1) (si41061)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 7977
Invalid: 52116

state of each group (1) (s041061)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6854
Invalid: 53239

a natural resource and its use (2) (sr41202)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5917
Invalid: 54176

a natural resource and its use (2) (si41202)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 7972
Invalid: 52121

a natural resource and its use (2) (s041202)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

a natural resource and its use (2) (s041202)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6275
Invalid: 53818

functions of human skeleton (1) (sr31240a)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7159
Invalid: 52934

functions of human skeleton (1) (si31240a)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8018
Invalid: 52075

functions of human skeleton (1) (s031240a)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7648
Invalid: 52445

functions of human skeleton (1) (sr31240b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

functions of human skeleton (1) (sr31240b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6629
Invalid: 53464

functions of human skeleton (1) (si31240b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8020
Invalid: 52073

functions of human skeleton (1) (s031240b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7056
Invalid: 53037

feature of fish and mammals/ fish (1) (sr31235a)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6303
Invalid: 53790

feature of fish and mammals/ fish (1) (si31235a)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

feature of fish and mammals/ fish (1) (si31235a)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8032
Invalid: 52061

feature of fish and mammals/ fish (1) (s031235a)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6731
Invalid: 53362

feature of fish and mammals/ mammals (1) (sr31235b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5983
Invalid: 54110

feature of fish and mammals/ mammals (1) (si31235b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8030
Invalid: 52063

feature of fish and mammals/ mammals (1) (s031235b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

feature of fish and mammals/ mammals (1) (s031235b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6403
Invalid: 53690

turn a liquid into a gas (1) (sr31399a)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5675
Invalid: 54418

turn a liquid into a gas (1) (si31399a)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8028
Invalid: 52065

turn a liquid into a gas (1) (s031399a)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5984
Invalid: 54109

turn a liquid into a solid (1) (sr31399b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

turn a liquid into a solid (1) (sr31399b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5844
Invalid: 54249

turn a liquid into a solid (1) (si31399b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8024
Invalid: 52069

turn a liquid into a solid (1) (s031399b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6161
Invalid: 53932

people should not drink sea water (1) (sr31393)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6987
Invalid: 53106

people should not drink sea water (1) (si31393)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

people should not drink sea water (1) (si31393)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8023
Invalid: 52070

people should not drink sea water (1) (s031393)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7471
Invalid: 52622

one way sun and moon differ (1) (sr31278)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6862
Invalid: 53231

one way sun and moon differ (1) (si31278)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8023
Invalid: 52070

one way sun and moon differ (1) (s031278)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

one way sun and moon differ (1) (s031278)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7306
Invalid: 52787

living-nonliving things in a pond (2) (sr41003)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7759
Invalid: 52334

living-nonliving things in a pond (2) (si41003)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8031
Invalid: 52062

living-nonliving things in a pond (2) (s041003)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8267
Invalid: 51826

flowering plant parts (2) (sr41224)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

flowering plant parts (2) (sr41224)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7608
Invalid: 52485

flowering plant parts (2) (si41224)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8033
Invalid: 52060

flowering plant parts (2) (s041224)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8103
Invalid: 51990

better way of traveling around town (1) (sr41039)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7746
Invalid: 52347

better way of traveling around town (1) (si41039)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

better way of traveling around town (1) (si41039)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 7959
Invalid: 52134

better way of traveling around town (1) (s041039)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8221
Invalid: 51872

influenza passing between people (1) (sr41181)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6853
Invalid: 53240

influenza passing between people (1) (si41181)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8034
Invalid: 52059

influenza passing between people (1) (s041181)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

influenza passing between people (1) (s041181)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7294
Invalid: 52799

migration of birds (1) (sr41174)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5887
Invalid: 54206

migration of birds (1) (si41174)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8028
Invalid: 52065

migration of birds (1) (s041174)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6225
Invalid: 53868

identifies gas (1) (sr41060)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

identifies gas (1) (sr41060)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6798
Invalid: 53295

identifies gas (1) (si41060)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 7833
Invalid: 52260

identifies gas (1) (s041060)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7206
Invalid: 52887

advantage to farming by a river (1) (sr41201a)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6120
Invalid: 53973

advantage to farming by a river (1) (si41201a)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

advantage to farming by a river (1) (si41201a)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8037
Invalid: 52056

advantage to farming by a river (1) (s041201a)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6510
Invalid: 53583

disadvantage to farming by a river (1) (sr41201b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5849
Invalid: 54244

disadvantage to farming by a river (1) (si41201b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8027
Invalid: 52066

disadvantage to farming by a river (1) (s041201b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

disadvantage to farming by a river (1) (s041201b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6207
Invalid: 53886

can the only turtle reproduce (1) (sr31190)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7347
Invalid: 52746

can the only turtle reproduce (1) (si31190)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 7864
Invalid: 52229

can the only turtle reproduce (1) (s031190)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7748
Invalid: 52345

water on cars parked overnight (1) (sr31047)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

water on cars parked overnight (1) (sr31047)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6542
Invalid: 53551

water on cars parked overnight (1) (si31047)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8075
Invalid: 52018

water on cars parked overnight (1) (s031047)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6897
Invalid: 53196

two things wood is used for (1) (sr31396a)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6699
Invalid: 53394

two things wood is used for (1) (si31396a)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

two things wood is used for (1) (si31396a)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8058
Invalid: 52035

two things wood is used for (1) (s031396a)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7080
Invalid: 53013

two things wood is used for (1) (sr31396b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6513
Invalid: 53580

two things wood is used for (1) (si31396b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8062
Invalid: 52031

two things wood is used for (1) (s031396b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

two things wood is used for (1) (s031396b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6888
Invalid: 53205

living things make their own food (2) (sr41177)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7878
Invalid: 52215

living things make their own food (2) (si41177)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8194
Invalid: 51899

living things make their own food (2) (s041177)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8293
Invalid: 51800

maintaining good physical health (2) (sr41183)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

maintaining good physical health (2) (sr41183)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6799
Invalid: 53294

maintaining good physical health (2) (si41183)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8193
Invalid: 51900

maintaining good physical health (2) (s041183)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7208
Invalid: 52885

bulb lights in which circuit (1) (sr41195)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7665
Invalid: 52428

bulb lights in which circuit (1) (si41195)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

bulb lights in which circuit (1) (si41195)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 7951
Invalid: 52142

bulb lights in which circuit (1) (s041195)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8094
Invalid: 51999

1 or 2 dissolves the candy fastest (1) (sr41134a)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7719
Invalid: 52374

1 or 2 dissolves the candy fastest (1) (si41134a)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8192
Invalid: 51901

1 or 2 dissolves the candy fastest (1) (s041134a)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

1 or 2 dissolves the candy fastest (1) (s041134a)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8157
Invalid: 51936

1 or 3 dissolves the candy fastest (1) (sr41134b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7656
Invalid: 52437

1 or 3 dissolves the candy fastest (1) (si41134b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8187
Invalid: 51906

1 or 3 dissolves the candy fastest (1) (s041134b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8093
Invalid: 52000

two planets orbit the sun (2) (sr41107)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

two planets orbit the sun (2) (sr41107)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7012
Invalid: 53081

two planets orbit the sun (2) (si41107)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8198
Invalid: 51895

two planets orbit the sun (2) (s041107)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7406
Invalid: 52687

why shadows changed (1) (sr41113)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7100
Invalid: 52993

why shadows changed (1) (si41113)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

why shadows changed (1) (si41113)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8188
Invalid: 51905

why shadows changed (1) (s041113)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7530
Invalid: 52563

ways to avoid wasting water (1) (sr31391a)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6530
Invalid: 53563

ways to avoid wasting water (1) (si31391a)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8222
Invalid: 51871

ways to avoid wasting water (1) (s031391a)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

ways to avoid wasting water (1) (s031391a)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6910
Invalid: 53183

ways to avoid wasting water (1) (sr31391b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5958
Invalid: 54135

ways to avoid wasting water (1) (si31391b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8228
Invalid: 51865

ways to avoid wasting water (1) (s031391b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6284
Invalid: 53809

materials that will burn (2) (sr31421)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

materials that will burn (2) (sr31421)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7860
Invalid: 52233

materials that will burn (2) (si31421)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8234
Invalid: 51859

materials that will burn (2) (s031421)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8344
Invalid: 51749

two carts holding magnets (1) (sr31076)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6562
Invalid: 53531

two carts holding magnets (1) (si31076)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

two carts holding magnets (1) (si31076)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8228
Invalid: 51865

two carts holding magnets (1) (s031076)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6979
Invalid: 53114

one thing to avoid flu (1) (sr41182)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7003
Invalid: 53090

one thing to avoid flu (1) (si41182)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8147
Invalid: 51946

one thing to avoid flu (1) (s041182)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

one thing to avoid flu (1) (s041182)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7435
Invalid: 52658

use of tiger canines (1) (sr41013a)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7348
Invalid: 52745

use of tiger canines (1) (si41013a)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8146
Invalid: 51947

use of tiger canines (1) (s041013a)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7827
Invalid: 52266

use of rat incisors (1) (sr41013b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

use of rat incisors (1) (sr41013b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7041
Invalid: 53052

use of rat incisors (1) (si41013b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8137
Invalid: 51956

use of rat incisors (1) (s041013b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7493
Invalid: 52600

type of energy that runs objects (1) (sr41067)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7340
Invalid: 52753

type of energy that runs objects (1) (si41067)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

type of energy that runs objects (1) (si41067)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8138
Invalid: 51955

type of energy that runs objects (1) (s041067)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7807
Invalid: 52286

styrofoam-brick-apple weigh more (1) (sr41048)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7870
Invalid: 52223

styrofoam-brick-apple weigh more (1) (si41048)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8143
Invalid: 51950

styrofoam-brick-apple weigh more (1) (s041048)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

styrofoam-brick-apple weigh more (1) (s041048)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8350
Invalid: 51743

energy received from the sun (1) (sr41110)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6386
Invalid: 53707

energy received from the sun (1) (si41110)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8144
Invalid: 51949

energy received from the sun (1) (s041110)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6807
Invalid: 53286

main features of four animals shown (1) (sr31233)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

main features of four animals shown (1) (sr31233)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7773
Invalid: 52320

main features of four animals shown (1) (si31233)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8132
Invalid: 51961

main features of four animals shown (1) (s031233)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8256
Invalid: 51837

coarse and fine salt added to water (1) (sr31204)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7586
Invalid: 52507

coarse and fine salt added to water (1) (si31204)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

coarse and fine salt added to water (1) (si31204)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 7888
Invalid: 52205

coarse and fine salt added to water (1) (s031204)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8078
Invalid: 52015

sunlight made up of colors (1) (sr31299)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6088
Invalid: 54005

sunlight made up of colors (1) (si31299)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8130
Invalid: 51963

sunlight made up of colors (1) (s031299)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

sunlight made up of colors (1) (s031299)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6456
Invalid: 53637

two ways to use air (1) (sr31088a)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7035
Invalid: 53058

two ways to use air (1) (si31088a)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8123
Invalid: 51970

two ways to use air (1) (s031088a)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7519
Invalid: 52574

two ways to use air (1) (sr31088b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

two ways to use air (1) (sr31088b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6283
Invalid: 53810

two ways to use air (1) (si31088b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8123
Invalid: 51970

two ways to use air (1) (s031088b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6676
Invalid: 53417

ecosystem and name of animal (1) (sr41027)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8016
Invalid: 52077

ecosystem and name of animal (1) (si41027)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

ecosystem and name of animal (1) (si41027)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8151
Invalid: 51942

ecosystem and name of animal (1) (s041027)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8504
Invalid: 51589

how to protect teeth from decay (1) (sr41043)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6842
Invalid: 53251

how to protect teeth from decay (1) (si41043)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8140
Invalid: 51953

how to protect teeth from decay (1) (s041043)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

how to protect teeth from decay (1) (s041043)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7254
Invalid: 52839

a tree and lion are living (2) (sr41006)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7095
Invalid: 52998

a tree and lion are living (2) (si41006)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8140
Invalid: 51953

a tree and lion are living (2) (s041006)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7527
Invalid: 52566

importance of drinking water (1) (sr41301)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

importance of drinking water (1) (sr41301)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6943
Invalid: 53150

importance of drinking water (1) (si41301)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8140
Invalid: 51953

importance of drinking water (1) (s041301)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7389
Invalid: 52704

physical change in mammals in winter (1) (sr41033)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5921
Invalid: 54172

physical change in mammals in winter (1) (si41033)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

physical change in mammals in winter (1) (si41033)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8148
Invalid: 51945

physical change in mammals in winter (1) (s041033)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6262
Invalid: 53831

label the poles on the top magnet (1) (sr41077)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6086
Invalid: 54007

label the poles on the top magnet (1) (si41077)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8143
Invalid: 51950

label the poles on the top magnet (1) (s041077)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

label the poles on the top magnet (1) (s041077)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6483
Invalid: 53610

two things make up crust (2) (sr41081)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6010
Invalid: 54083

two things make up crust (2) (si41081)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8139
Invalid: 51954

two things make up crust (2) (s041081)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6400
Invalid: 53693

manuels temperature rise (1) (sr31325)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

manuels temperature rise (1) (sr31325)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6515
Invalid: 53578

manuels temperature rise (1) (si31325)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8125
Invalid: 51968

manuels temperature rise (1) (s031325)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6919
Invalid: 53174

two uses of electricity (1) (sr31197a)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6877
Invalid: 53216

two uses of electricity (1) (si31197a)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

two uses of electricity (1) (si31197a)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8128
Invalid: 51965

two uses of electricity (1) (s031197a)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7325
Invalid: 52768

two uses of electricity (1) (sr31197b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6641
Invalid: 53452

two uses of electricity (1) (si31197b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8114
Invalid: 51979

two uses of electricity (1) (s031197b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

two uses of electricity (1) (s031197b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7075
Invalid: 53018

label earth, moon, and sun (1) (sr31044)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7429
Invalid: 52664

label earth, moon, and sun (1) (si31044)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8102
Invalid: 51991

label earth, moon, and sun (1) (s031044)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7942
Invalid: 52151

animal extinction (1) (sr31390a)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

animal extinction (1) (sr31390a)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6579
Invalid: 53514

animal extinction (1) (si31390a)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8122
Invalid: 51971

animal extinction (1) (s031390a)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7027
Invalid: 53066

animal extinction (1) (sr31390b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6263
Invalid: 53830

animal extinction (1) (si31390b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

animal extinction (1) (si31390b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8122
Invalid: 51971

animal extinction (1) (s031390b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6681
Invalid: 53412

freezing point of water (1) (sr41186)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7083
Invalid: 53010

freezing point of water (1) (si41186)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8067
Invalid: 52026

freezing point of water (1) (s041186)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

freezing point of water (1) (s041186)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7593
Invalid: 52500

positive-negative effect of activity (2) (sr41037)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7444
Invalid: 52649

positive-negative effect of activity (2) (si41037)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8082
Invalid: 52011

positive-negative effect of activity (2) (s041037)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7932
Invalid: 52161

why water does not go into glass (1) (sr41149a)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

why water does not go into glass (1) (sr41149a)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6654
Invalid: 53439

why water does not go into glass (1) (si41149a)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8066
Invalid: 52027

why water does not go into glass (1) (s041149a)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7117
Invalid: 52976

why tipping caused cotton to get wet (1) (sr41149b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6578
Invalid: 53515

why tipping caused cotton to get wet (1) (si41149b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

why tipping caused cotton to get wet (1) (si41149b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8072
Invalid: 52021

why tipping caused cotton to get wet (1) (s041149b)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7026
Invalid: 53067

staying in sun with no protection (1) (sr41032)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7084
Invalid: 53009

staying in sun with no protection (1) (si41032)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8073
Invalid: 52020

staying in sun with no protection (1) (s041032)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

staying in sun with no protection (1) (s041032)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7589
Invalid: 52504

one source of energy for electricity (1) (sr41068)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6048
Invalid: 54045

one source of energy for electricity (1) (si41068)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 8075
Invalid: 52018

one source of energy for electricity (1) (s041068)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6466
Invalid: 53627

record number student general file (ssystem)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

record number student general file (ssystem)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 5
Decimals: 0
Range: 1-99999

Valid cases: 60093
Invalid: 0

population id (idpop)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 60093
Invalid: 0

grade id (idgrade)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 3-99

Valid cases: 60093
Invalid: 0

standardized grade id (idgrader)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 60093
Invalid: 0

file creation date at dpc hamburg (dpccdate)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Overview

file creation date at dpc hamburg (dpcdate)

File: TIMSS 2007 - Population 1 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 20081216-99999999

Valid cases: 60093
Invalid: 0

country id (idcntry)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 0
Range: 4-12700

Valid cases: 252153
Invalid: 0

school id (idschool)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 1-5139

Valid cases: 252153
Invalid: 0
Minimum: 1
Maximum: 5139
Mean: 328.9
Standard deviation: 736.3

class id (idclass)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 6
Decimals: 0
Range: 101-513901

Valid cases: 252153
Invalid: 0
Minimum: 101
Maximum: 513901
Mean: 32895.7
Standard deviation: 73630.6

student id (idstud)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: 10101-51390130

Valid cases: 252153
Invalid: 0
Minimum: 10101
Maximum: 51390130
Mean: 3289586.8
Standard deviation: 7363061

teacher id (idteach)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

teacher id (idteach)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Type: Continuous	Valid cases: 252153
Format: numeric	Invalid: 0
Width: 6	Minimum: 101
Decimals: 0	Maximum: 513901
Range: 101-513901	Mean: 32895.7
	Standard deviation: 73630.6

teacher link number (idlink)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous	Valid cases: 252153
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 61
Range: 1-61	Mean: 2
	Standard deviation: 3.2

population id (idpop)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

Type: Discrete	Valid cases: 252153
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

grade id (idgrade)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

Type: Discrete	Valid cases: 252153
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 3-99	

standardized grade id (idgrader)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

standardized grade id (idgrader)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 252153
Invalid: 0

name of course (itcourse)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 252153
Invalid: 0

mathematics teacher indicator (matsubj)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 252153
Invalid: 0

science teacher indicator (scisubj)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 252153
Invalid: 0

number of math teachers for student (nmteach)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

number of math teachers for student (nmteach)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 252153
Invalid: 0

number of science teachers for student (nsteach)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 252153
Invalid: 0

no. of math+science teachers combined (nteach)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 252153
Invalid: 0

explicit stratum code (idstrate)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 1-999

Valid cases: 219346
Invalid: 32807

implicit stratum code (idstrati)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

implicit stratum code (idstrati)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 1-999

Valid cases: 207993
Invalid: 44160

jackknife replicate code (jkrep)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 252153
Invalid: 0

jackknife zone (jkzone)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 252153
Invalid: 0

weight for mathematics teacher data (matwgt)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 252153
Invalid: 0

weight for science teacher data (sciwgt)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

weight for science teacher data (sciwgt)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 252153
Invalid: 0

wgt for mat+sci teacher data combined (tchwtg)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 16
Decimals: 0
Range: 0.16666667163372-999999

Valid cases: 252153
Invalid: 0

total student weight (totwtg)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 1-999999

Valid cases: 252153
Invalid: 0

math intl bnchmrk reached with 1st pv (asmibm01)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 252153
Invalid: 0

math intl bnchmrk reached with 2nd pv (asmibm02)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

math intl bnchmrk reached with 2nd pv (asmibm02)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 252153
Invalid: 0

math intl bnchmrk reached with 3rd pv (asmibm03)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 252153
Invalid: 0

math intl bnchmrk reached with 4th pv (asmibm04)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 252153
Invalid: 0

math intl bnchmrk reached with 5th pv (asmibm05)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 252153
Invalid: 0

sci intl bnchmrk reached with 1st pv (assibm01)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

sci intl bnchmrk reached with 1st pv (assibm01)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 252153
Invalid: 0

sci intl bnchmrk reached with 2nd pv (assibm02)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 252153
Invalid: 0

sci intl bnchmrk reached with 3rd pv (assibm03)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 252153
Invalid: 0

sci intl bnchmrk reached with 4th pv (assibm04)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 252153
Invalid: 0

sci intl bnchmrk reached with 5th pv (assibm05)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

sci intl bnchmrk reached with 5th pv (assibm05)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 252153
Invalid: 0

1st plausible value mathematics (asmmat01)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-839.180114746094

Valid cases: 252153
Invalid: 0
Minimum: 5
Maximum: 839.2
Mean: 467.5
Standard deviation: 128.3

2nd plausible value mathematics (asmmat02)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-850.704772949219

Valid cases: 252153
Invalid: 0
Minimum: 5
Maximum: 850.7
Mean: 467.5
Standard deviation: 128.4

3rd plausible value mathematics (asmmat03)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-854.734069824219

Valid cases: 252153
Invalid: 0
Minimum: 5
Maximum: 854.7
Mean: 468
Standard deviation: 127.8

4th plausible value mathematics (asmmat04)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

4th plausible value mathematics (asmmat04)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-877.338623046875

Valid cases: 252153
Invalid: 0
Minimum: 5
Maximum: 877.3
Mean: 467.5
Standard deviation: 128.2

5th plausible value mathematics (asmmat05)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 13
Decimals: 0
Range: 5-857.220703125

Valid cases: 252153
Invalid: 0
Minimum: 5
Maximum: 857.2
Mean: 467.7
Standard deviation: 127.8

1st plausible value science (asssci01)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-879.779052734375

Valid cases: 252153
Invalid: 0
Minimum: 5
Maximum: 879.8
Mean: 471.7
Standard deviation: 134.9

2nd plausible value science (asssci02)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-893.043334960938

Valid cases: 252153
Invalid: 0
Minimum: 5
Maximum: 893
Mean: 469.7
Standard deviation: 135.7

3rd plausible value science (asssci03)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

3rd plausible value science (asssci03)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-881.531555175781

Valid cases: 252153
Invalid: 0
Minimum: 5
Maximum: 881.5
Mean: 469.6
Standard deviation: 136.2

4th plausible value science (asssci04)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-864.503845214844

Valid cases: 252153
Invalid: 0
Minimum: 5
Maximum: 864.5
Mean: 469.9
Standard deviation: 135.3

5th plausible value science (asssci05)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-906.764343261719

Valid cases: 252153
Invalid: 0
Minimum: 5
Maximum: 906.8
Mean: 471.2
Standard deviation: 135.2

1st pv data display (asmdat01)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-839.329467773438

Valid cases: 241919
Invalid: 10234
Minimum: 5
Maximum: 839.3
Mean: 481.9
Standard deviation: 115.9

2nd pv data display (asmdat02)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

2nd pv data display (asmdat02)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-854.904724121094

Valid cases: 241919
Invalid: 10234
Minimum: 5
Maximum: 854.9
Mean: 481.8
Standard deviation: 116

3rd pv data display (asmdat03)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-883.380981445312

Valid cases: 241919
Invalid: 10234
Minimum: 5
Maximum: 883.4
Mean: 481.9
Standard deviation: 116.1

4th pv data display (asmdat04)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-831.224426269531

Valid cases: 241919
Invalid: 10234
Minimum: 5
Maximum: 831.2
Mean: 481.5
Standard deviation: 116.1

5th pv data display (asmdat05)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-834.732055664062

Valid cases: 241919
Invalid: 10234
Minimum: 5
Maximum: 834.7
Mean: 481.8
Standard deviation: 116.5

1st pv geometric shapes & measures (asmgeo01)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

1st pv geometric shapes & measures (asmgeo01)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-902.557800292969

Valid cases: 241919
Invalid: 10234
Minimum: 5
Maximum: 902.6
Mean: 477.7
Standard deviation: 115.6

2nd pv geometric shapes & measures (asmgeo02)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-847.591735839844

Valid cases: 241919
Invalid: 10234
Minimum: 5
Maximum: 847.6
Mean: 477.7
Standard deviation: 116

3rd pv geometric shapes & measures (asmgeo03)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-853.932250976562

Valid cases: 241919
Invalid: 10234
Minimum: 5
Maximum: 853.9
Mean: 477.7
Standard deviation: 115.5

4th pv geometric shapes & measures (asmgeo04)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-944.009460449219

Valid cases: 241919
Invalid: 10234
Minimum: 5
Maximum: 944
Mean: 477.5
Standard deviation: 115.7

5th pv geometric shapes & measures (asmgeo05)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

5th pv geometric shapes & measures (asmgeo05)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-863.106689453125

Valid cases: 241919
Invalid: 10234
Minimum: 5
Maximum: 863.1
Mean: 477.7
Standard deviation: 115.8

1st pv number (asmnum01)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-922.116577148438

Valid cases: 241919
Invalid: 10234
Minimum: 5
Maximum: 922.1
Mean: 477.1
Standard deviation: 119.5

2nd pv number (asmnum02)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-895.068603515625

Valid cases: 241919
Invalid: 10234
Minimum: 5
Maximum: 895.1
Mean: 477.1
Standard deviation: 119.5

3rd pv number (asmnum03)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-874.612487792969

Valid cases: 241919
Invalid: 10234
Minimum: 5
Maximum: 874.6
Mean: 477.1
Standard deviation: 119.3

4th pv number (asmnum04)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

4th pv number (asmnum04)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-933.442321777344

Valid cases: 241919
Invalid: 10234
Minimum: 5
Maximum: 933.4
Mean: 476.8
Standard deviation: 119.7

5th pv number (asmnum05)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-920.559814453125

Valid cases: 241919
Invalid: 10234
Minimum: 5
Maximum: 920.6
Mean: 477
Standard deviation: 119.4

1st pv earth science (assear01)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-905.572204589844

Valid cases: 241919
Invalid: 10234
Minimum: 5
Maximum: 905.6
Mean: 482.4
Standard deviation: 120

2nd pv earth science (assear02)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 5-995

Valid cases: 241919
Invalid: 10234
Minimum: 5
Maximum: 995
Mean: 482.4
Standard deviation: 120

3rd pv earth science (assear03)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

3rd pv earth science (assear03)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-949.193725585938

Valid cases: 241919
Invalid: 10234
Minimum: 5
Maximum: 949.2
Mean: 482.5
Standard deviation: 119.6

4th pv earth science (assear04)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-946.616394042969

Valid cases: 241919
Invalid: 10234
Minimum: 5
Maximum: 946.6
Mean: 482.3
Standard deviation: 119.9

5th pv earth science (assear05)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 14
Decimals: 0
Range: 5-903.6669921875

Valid cases: 241919
Invalid: 10234
Minimum: 5
Maximum: 903.7
Mean: 482.4
Standard deviation: 119.6

1st pv life science (asslif01)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-905.893371582031

Valid cases: 241919
Invalid: 10234
Minimum: 5
Maximum: 905.9
Mean: 482.4
Standard deviation: 119

2nd pv life science (asslif02)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

2nd pv life science (asslif02)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-925.686828613281

Valid cases: 241919
Invalid: 10234
Minimum: 5
Maximum: 925.7
Mean: 482.4
Standard deviation: 119.4

3rd pv life science (asslif03)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 15
Decimals: 0
Range: 5-932.34814453125

Valid cases: 241919
Invalid: 10234
Minimum: 5
Maximum: 932.3
Mean: 482.5
Standard deviation: 119.4

4th pv life science (asslif04)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-895.813598632812

Valid cases: 241919
Invalid: 10234
Minimum: 5
Maximum: 895.8
Mean: 482.5
Standard deviation: 118.9

5th pv life science (asslif05)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-917.989318847656

Valid cases: 241919
Invalid: 10234
Minimum: 5
Maximum: 918
Mean: 482.4
Standard deviation: 119.3

1st pv physical science (assphy01)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

1st pv physical science (assphy01)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-920.390197753906

Valid cases: 241919
Invalid: 10234
Minimum: 5
Maximum: 920.4
Mean: 482.6
Standard deviation: 119.9

2nd pv physical science (assphy02)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-903.098266601562

Valid cases: 241919
Invalid: 10234
Minimum: 5
Maximum: 903.1
Mean: 482.6
Standard deviation: 120.6

3rd pv physical science (assphy03)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 5-995

Valid cases: 241919
Invalid: 10234
Minimum: 5
Maximum: 995
Mean: 482.5
Standard deviation: 120.3

4th pv physical science (assphy04)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-916.798278808594

Valid cases: 241919
Invalid: 10234
Minimum: 5
Maximum: 916.8
Mean: 482.7
Standard deviation: 120.5

5th pv physical science (assphy05)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

5th pv physical science (assphy05)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-993.491333007812

Valid cases: 241919
Invalid: 10234
Minimum: 5
Maximum: 993.5
Mean: 482.6
Standard deviation: 120.1

1st pv math knowing (asmkno01)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-860.584167480469

Valid cases: 241919
Invalid: 10234
Minimum: 5
Maximum: 860.6
Mean: 477.6
Standard deviation: 116.6

2nd pv math knowing (asmkno02)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 13
Decimals: 0
Range: 5-826.556640625

Valid cases: 241919
Invalid: 10234
Minimum: 5
Maximum: 826.6
Mean: 477.6
Standard deviation: 116.5

3rd pv math knowing (asmkno03)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-857.522277832031

Valid cases: 241919
Invalid: 10234
Minimum: 5
Maximum: 857.5
Mean: 477.7
Standard deviation: 116.7

4th pv math knowing (asmkno04)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

4th pv math knowing (asmkno04)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-829.505065917969

Valid cases: 241919
Invalid: 10234
Minimum: 5
Maximum: 829.5
Mean: 477.6
Standard deviation: 116.7

5th pv math knowing (asmkno05)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-859.734680175781

Valid cases: 241919
Invalid: 10234
Minimum: 5
Maximum: 859.7
Mean: 477.6
Standard deviation: 116.7

1st pv math applying (asmapp01)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-861.955322265625

Valid cases: 241919
Invalid: 10234
Minimum: 5
Maximum: 862
Mean: 479.1
Standard deviation: 117.5

2nd pv math applying (asmapp02)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-897.543701171875

Valid cases: 241919
Invalid: 10234
Minimum: 5
Maximum: 897.5
Mean: 479.1
Standard deviation: 117.3

3rd pv math applying (asmapp03)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

3rd pv math applying (asmapp03)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-922.678955078125

Valid cases: 241919
Invalid: 10234
Minimum: 5
Maximum: 922.7
Mean: 479.1
Standard deviation: 117.6

4th pv math applying (asmapp04)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-859.748352050781

Valid cases: 241919
Invalid: 10234
Minimum: 5
Maximum: 859.7
Mean: 479.1
Standard deviation: 117.8

5th pv math applying (asmapp05)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-879.267822265625

Valid cases: 241919
Invalid: 10234
Minimum: 5
Maximum: 879.3
Mean: 478.9
Standard deviation: 117.9

1st pv math reasoning (asmrea01)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 61.3693733215332-850.168151855469

Valid cases: 207555
Invalid: 44598
Minimum: 61.4
Maximum: 850.2
Mean: 506.1
Standard deviation: 93.6

2nd pv math reasoning (asmrea02)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

2nd pv math reasoning (asmrea02)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 48.6192054748535-832.163940429688

Valid cases: 207555
 Invalid: 44598
 Minimum: 48.6
 Maximum: 832.2
 Mean: 506.2
 Standard deviation: 93.8

3rd pv math reasoning (asmrea03)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 39.6948318481445-842.698364257812

Valid cases: 207555
 Invalid: 44598
 Minimum: 39.7
 Maximum: 842.7
 Mean: 506.3
 Standard deviation: 93.3

4th pv math reasoning (asmrea04)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 5-854.508911132812

Valid cases: 207555
 Invalid: 44598
 Minimum: 5
 Maximum: 854.5
 Mean: 506.1
 Standard deviation: 93.7

5th pv math reasoning (asmrea05)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 45.3127059936523-851.713317871094

Valid cases: 207555
 Invalid: 44598
 Minimum: 45.3
 Maximum: 851.7
 Mean: 506
 Standard deviation: 94.1

1st pv science knowing (asskno01)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

1st pv science knowing (asskno01)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 5-995

Valid cases: 241919
Invalid: 10234
Minimum: 5
Maximum: 995
Mean: 481.5
Standard deviation: 121.6

2nd pv science knowing (asskno02)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 5-995

Valid cases: 241919
Invalid: 10234
Minimum: 5
Maximum: 995
Mean: 481.3
Standard deviation: 121.8

3rd pv science knowing (asskno03)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-937.336608886719

Valid cases: 241919
Invalid: 10234
Minimum: 5
Maximum: 937.3
Mean: 481.4
Standard deviation: 121.4

4th pv science knowing (asskno04)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 12
Decimals: 0
Range: 5-988.80078125

Valid cases: 241919
Invalid: 10234
Minimum: 5
Maximum: 988.8
Mean: 481.7
Standard deviation: 121.7

5th pv science knowing (asskno05)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

5th pv science knowing (asskno05)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 5-995

Valid cases: 241919
Invalid: 10234
Minimum: 5
Maximum: 995
Mean: 481.5
Standard deviation: 121.5

1st pv science applying (assapp01)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-895.182800292969

Valid cases: 241919
Invalid: 10234
Minimum: 5
Maximum: 895.2
Mean: 482.8
Standard deviation: 119.9

2nd pv science applying (assapp02)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 15
Decimals: 0
Range: 5-909.77978515625

Valid cases: 241919
Invalid: 10234
Minimum: 5
Maximum: 909.8
Mean: 482.7
Standard deviation: 120.2

3rd pv science applying (assapp03)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-874.494750976562

Valid cases: 241919
Invalid: 10234
Minimum: 5
Maximum: 874.5
Mean: 482.7
Standard deviation: 120.2

4th pv science applying (assapp04)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

4th pv science applying (assapp04)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-916.853271484375

Valid cases: 241919
Invalid: 10234
Minimum: 5
Maximum: 916.9
Mean: 483
Standard deviation: 120.3

5th pv science applying (assapp05)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-898.017700195312

Valid cases: 241919
Invalid: 10234
Minimum: 5
Maximum: 898
Mean: 482.8
Standard deviation: 120.1

1st pv science reasoning (assrea01)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-929.838623046875

Valid cases: 241919
Invalid: 10234
Minimum: 5
Maximum: 929.8
Mean: 482.4
Standard deviation: 121.8

2nd pv science reasoning (assrea02)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-893.606994628906

Valid cases: 241919
Invalid: 10234
Minimum: 5
Maximum: 893.6
Mean: 482.2
Standard deviation: 122.5

3rd pv science reasoning (assrea03)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

3rd pv science reasoning (assrea03)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-865.723266601562

Valid cases: 241919
Invalid: 10234
Minimum: 5
Maximum: 865.7
Mean: 482.3
Standard deviation: 122.4

4th pv science reasoning (assrea04)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-905.818908691406

Valid cases: 241919
Invalid: 10234
Minimum: 5
Maximum: 905.8
Mean: 482.4
Standard deviation: 122.6

5th pv science reasoning (assrea05)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-877.817565917969

Valid cases: 241919
Invalid: 10234
Minimum: 5
Maximum: 877.8
Mean: 482.5
Standard deviation: 122.1

file creation date at dpc hamburg (dpcdate)

File: TIMSS 2007 - Population 1 - Student-Teacher Link File - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 20081216-99999999

Valid cases: 252153
Invalid: 0

country id (idcntry)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 5
 Decimals: 0
 Range: 4-12700

Valid cases: 13612
 Invalid: 0

school id (idschool)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 1-5139

Valid cases: 13612
 Invalid: 0
 Minimum: 1
 Maximum: 5139
 Mean: 351.9
 Standard deviation: 737.2

name of course (itcourse)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 13612
 Invalid: 0

teacher id (idteach)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Continuous
 Format: numeric
 Width: 6
 Decimals: 0
 Range: 101-513901

Valid cases: 13612
 Invalid: 0
 Minimum: 101
 Maximum: 513901
 Mean: 35191
 Standard deviation: 73719.4

teacher link number (idlink)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-61

Valid cases: 13612
 Invalid: 0
 Minimum: 1
 Maximum: 61
 Mean: 2.1
 Standard deviation: 3.1

grade id (idgrade)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 3-99

Valid cases: 13612
 Invalid: 0

gen\age of teacher (at4gage)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12792
 Invalid: 820

gen\sex of teacher (at4gsex)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12813
 Invalid: 799

gen\years been teaching (at4gtaut)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 12550
 Invalid: 1062

gen\teaching certificate (at4gtlce)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 11664
 Invalid: 1948

gen\level of formal education completed (at4gfedc)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

gen\level of formal education completed (at4gfedc)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12413
 Invalid: 1199

gen\major area of study\education (at4gpsep)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12196
 Invalid: 1416

gen\major area of study\education second (at4gpses)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 11974
 Invalid: 1638

mat\major area of study\mathematics (at4mpsma)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 11642
 Invalid: 1970

sci\major area of study\sci (at4spssc)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 11644
 Invalid: 1968

gen\major area of study\other (at4gpsot)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

gen\major area of study\other (at4gpsot)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12041
 Invalid: 1571

mat\main area educ\mathematics (at4medma)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 10713
 Invalid: 2899

sci\main area educ\science (at4sedsc)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 10665
 Invalid: 2947

gen\main area educ\language reading (at4gedlr)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 10644
 Invalid: 2968

gen\main area educ\other (at4gedot)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 10636
 Invalid: 2976

gen\interactions teachers\discuss concep (at4gotdc)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

gen\interactions teachers\discuss concep (at4gotdc)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12641
 Invalid: 971

gen\interactions teachers\work on prepar (at4gotpm)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12581
 Invalid: 1031

gen\interactions teachers\visits (at4gotvt)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12496
 Invalid: 1116

gen\interactions teachers\inform observ (at4gotat)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12401
 Invalid: 1211

gen\thinking abt curr sch\safe neighborh (at4gcusn)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12661
 Invalid: 951

gen\thinking abt curr sch\feel safe (at4gcusa)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

gen\thinking abt curr sch\feel safe (at4gcusa)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12681
 Invalid: 931

gen\thinking abt curr sch\security polic (at4gcuas)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12657
 Invalid: 955

gen\severity problem\building repair (at4gspbr)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12553
 Invalid: 1059

gen\severity problem\overcrowded class (at4gspco)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12574
 Invalid: 1038

gen\severity problem\inadequate wrkspce (at4gspwo)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12603
 Invalid: 1009

gen\severity problem\material unavailabl (at4gspme)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

gen\severity problem\material unavailabl (at4gspme)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12578
 Invalid: 1034

gen\characterize\job satisfaction (at4gchts)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12605
 Invalid: 1007

gen\characterize\tchs understanding (at4gchtu)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12642
 Invalid: 970

gen\characterize\tchs degree of success (at4gchtc)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12630
 Invalid: 982

gen\characterize\tchs expectations (at4gches)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12645
 Invalid: 967

gen\characterize\parental support (at4gchps)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

gen\characterize\parental support (at4gchps)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12643
 Invalid: 969

gen\characterize\parental involvement (at4gchpi)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12648
 Invalid: 964

gen\characterize\students regards (at4gchsr)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12670
 Invalid: 942

gen\characterize\students desire (at4gchsd)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12660
 Invalid: 952

mat\prepared\number\comp whole numb (at4mtt01)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9723
 Invalid: 3889

mat\prepared\number\adding subtracting (at4mtt02)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

mat\prepared\number\adding subtracting (at4mtt02)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9731
 Invalid: 3881

mat\prepared\number\fractions (at4mtt03)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9698
 Invalid: 3914

mat\prepared\number\fractions represent (at4mtt04)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9679
 Invalid: 3933

mat\prepared\number\compare order fract (at4mtt05)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9690
 Invalid: 3922

mat\prepared\number\add subtract fract (at4mtt06)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9667
 Invalid: 3945

mat\prepared\number\add subtract decimal (at4mtt07)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

mat\prepared\number\add subtract decimal (at4mtt07)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9654
 Invalid: 3958

mat\prepared\number\number sentences (at4mtt08)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9670
 Invalid: 3942

mat\prepared\number\number patterns (at4mtt09)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9652
 Invalid: 3960

mat\prepared\number\relationship betw wh (at4mtt10)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9583
 Invalid: 4029

mat\prepared\geometric\comparing drawing (at4mtt11)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9691
 Invalid: 3921

mat\prepared\geometric\elementary proper (at4mtt12)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

mat\prepared\geometric\elementary proper (at4mtt12)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9697
 Invalid: 3915

mat\prepared\geometric\relationship betw (at4mtt13)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9627
 Invalid: 3985

mat\prepared\geometric\finding areas (at4mtt14)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9720
 Invalid: 3892

mat\prepared\geometric\estimating areas (at4mtt15)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9661
 Invalid: 3951

mat\prepared\geometric\informal coordina (at4mtt16)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9628
 Invalid: 3984

mat\prepared\geometric\reflections (at4mtt17)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

mat\prepared\geometric\reflections (at4mtt17)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9268
 Invalid: 4344

mat\prepared\data\reading data from tabl (at4mtt18)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9697
 Invalid: 3915

mat\prepared\data\drawing conclusion (at4mtt19)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9694
 Invalid: 3918

mat\prepared\data\displaying data (at4mtt20)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9686
 Invalid: 3926

mat\number of students in the class (at4mstud)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 1-999

Valid cases: 9357
 Invalid: 4255

mat\number of std\in <4th grade> (at4mstdq)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

mat\number of std\in <4th grade> (at4mstdq)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 1-999

Valid cases: 8730
 Invalid: 4882

mat\minutes teach math per week to class (at4mtimt)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 9681
 Invalid: 3931

mat\textbook\use for maths (at4mtbtc)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 10042
 Invalid: 3570

mat\textbook\used how in teaching maths (at4mtxbu)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9278
 Invalid: 4334

mat\percentage spent\review homework (at4mptrh)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 9206
 Invalid: 4406

mat\percentage spent\listening to pres (at4mptls)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

mat\percentage spent\listening to pres (at4mptls)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 9205
 Invalid: 4407

mat\percentage spent\working problems (at4mptyg)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 9208
 Invalid: 4404

mat\percentage spent\wkng probl on own (at4mptoo)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 9206
 Invalid: 4406

mat\percentage spent\listen to reteach (at4mptrt)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 9198
 Invalid: 4414

mat\percentage spent\tests or quizzes (at4mpttq)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 9190
 Invalid: 4422

mat\percentage spent\partic in clsroom (at4mptcm)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

mat\percentage spent\partic in clsroom (at4mptcm)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 9182
 Invalid: 4430

mat\percentage spent\other activities (at4mptoa)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 9079
 Invalid: 4533

mat\are std permitted to use calculator (at4mcaml)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9641
 Invalid: 3971

mat\use calculator\check answers (at4mcala)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 5004
 Invalid: 8608

mat\use calculator\do routine comput (at4mcalr)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 4873
 Invalid: 8739

mat\use calculator\solve complex problem (at4mcals)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

mat\use calculator\solve complex problem (at4mcals)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 4964
Format: numeric	Invalid: 8648
Width: 1	
Decimals: 0	
Range: 1-9	

mat\use calculator\explore nr concepts (at4mcale)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 4965
Format: numeric	Invalid: 8647
Width: 1	
Decimals: 0	
Range: 1-9	

mat\computer\available in maths less (at4mcoma)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 9952
Format: numeric	Invalid: 3660
Width: 1	
Decimals: 0	
Range: 1-9	

mat\computer\access to internet (at4minta)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 4519
Format: numeric	Invalid: 9093
Width: 1	
Decimals: 0	
Range: 1-9	

mat\computer\use\disc maths principle (at4mcadm)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 4804
Format: numeric	Invalid: 8808
Width: 1	
Decimals: 0	
Range: 1-9	

mat\computer\use\practice skills (at4mcasp)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

mat\computer\use\practice skills (at4mcasp)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 4837
 Invalid: 8775

mat\computer\use\look up ideas (at4mcali)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 4815
 Invalid: 8797

mat\how often ask\practice adding (at4maspc)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 10013
 Invalid: 3599

mat\how often ask\work on fractions (at4maswf)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9909
 Invalid: 3703

mat\how often ask\measure things (at4masms)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9989
 Invalid: 3623

mat\how often ask\make tables charts (at4masmg)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

mat\how often ask\make tables charts (at4masmg)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9982
 Invalid: 3630

mat\how often ask\learn about shapes (at4maslc)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9988
 Invalid: 3624

mat\how often ask\write equatations (at4maswp)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9939
 Invalid: 3673

mat\how often ask\explain answers (at4masea)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9963
 Invalid: 3649

mat\how often ask\relate to daily life (at4masdl)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 10001
 Invalid: 3611

mat\how often ask\memorize formulas (at4masmf)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

mat\how often ask\memorize formulas (at4masmf)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9978
 Invalid: 3634

mat\percentage of teaching spend\number (at4mttnu)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 9126
 Invalid: 4486

mat\percentage of teaching spend\geometr (at4mttgm)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 9126
 Invalid: 4486

mat\percentage of teaching spend\data (at4mttdd)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 9128
 Invalid: 4484

mat\percentage of teaching spent\other (at4mcoth)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 9112
 Invalid: 4500

mat\taught\number\representing whole num (at4mti01)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

mat\taught\number\representing whole num (at4mti01)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9328
 Invalid: 4284

mat\taught\number\whole numbers (at4mti02)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9480
 Invalid: 4132

mat\taught\number\comput with whole nrs (at4mti03)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9443
 Invalid: 4169

mat\taught\number\multiples and factors (at4mti04)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9456
 Invalid: 4156

mat\taught\number\estimat with whole nrs (at4mti05)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9404
 Invalid: 4208

mat\taught\number\problems inv proport (at4mti06)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

mat\taught\number\problems inv proport (at4mti06)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9314
 Invalid: 4298

mat\taught\number\fractions (at4mti07)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9480
 Invalid: 4132

mat\taught\number\equivalent fractions (at4mti08)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9480
 Invalid: 4132

mat\taught\number\comp order fractions (at4mti09)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9521
 Invalid: 4091

mat\taught\number\fractions repr by word (at4mti10)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9475
 Invalid: 4137

mat\taught\number\adding subtr simp frac (at4mti11)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

mat\taught\number\adding subtr simp frac (at4mti11)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9470
 Invalid: 4142

mat\taught\number\decimal place value (at4mti12)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9486
 Invalid: 4126

mat\taught\number\adding subtr decimals (at4mti13)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9439
 Invalid: 4173

mat\taught\number\finding missing number (at4mti14)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9491
 Invalid: 4121

mat\taught\number\model simple situation (at4mti15)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9399
 Invalid: 4213

mat\taught\number\extending patterns (at4mti16)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

mat\taught\number\extending patterns (at4mti16)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9436
 Invalid: 4176

mat\taught\number\describing relationship (at4mti17)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9365
 Invalid: 4247

mat\taught\number\generating pairs of nr (at4mti18)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9464
 Invalid: 4148

mat\taught\number\finding a rule (at4mti19)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9411
 Invalid: 4201

mat\taught\geometric\measuring est lngth (at4mti20)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9527
 Invalid: 4085

mat\taught\geometric\paral and pend line (at4mti21)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

mat\taught\geometric\paral and pend line (at4mti21)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9523
 Invalid: 4089

mat\taught\geometric\comparing angles (at4mti22)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9520
 Invalid: 4092

mat\taught\geometric\elementary proper (at4mti23)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9486
 Invalid: 4126

mat\taught\geometric\recognizng relation (at4mti24)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9411
 Invalid: 4201

mat\taught\geometric\calculating areas (at4mti25)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9509
 Invalid: 4103

mat\taught\geometric\finding areas (at4mti26)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

mat\taught\geometric\finding areas (at4mti26)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9490
 Invalid: 4122

mat\taught\geometric\estimating areas (at4mti27)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9455
 Invalid: 4157

mat\taught\geometric\using informal coor (at4mti28)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9424
 Invalid: 4188

mat\taught\geometric\figures with line (at4mti29)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9483
 Invalid: 4129

mat\taught\geometric\reflections (at4mti30)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9448
 Invalid: 4164

mat\taught\data\reading data from tables (at4mti31)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

mat\taught\data\reading data from tables (at4mti31)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9481
 Invalid: 4131

mat\taught\data\comparing information (at4mti32)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9460
 Invalid: 4152

mat\taught\data\using information (at4mti33)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9442
 Invalid: 4170

mat\taught\data\comparing and matching (at4mti34)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9417
 Invalid: 4195

mat\taught\data\organizing and display (at4mti35)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9466
 Invalid: 4146

mat\do you assign maths homework (at4mhmwo)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

mat\do you assign maths homework (at4mhmwo)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 10047
 Invalid: 3565

mat\frequency of maths homework (at4mhwmc)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9371
 Invalid: 4241

mat\min assign for homework in timss cls (at4mhwkm)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9416
 Invalid: 4196

mat\limit\stds with dif academic ability (at4mvmsa)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9653
 Invalid: 3959

mat\limit\stds who come from wide range (at4mvmsw)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9618
 Invalid: 3994

mat\limit\stds with special needs (at4mvms)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

mat\limit\stds with special needs (at4mvmss)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9584
 Invalid: 4028

mat\limit\uninterested students (at4mvmus)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9608
 Invalid: 4004

mat\limit\disruptive students (at4mvmds)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9616
 Invalid: 3996

mat\participated develop\math content (at4mpdmt)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 10040
 Invalid: 3572

mat\participated develop\mat pedagogy (at4mpdmp)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 10041
 Invalid: 3571

mat\participated develop\mat curriculum (at4mpdmc)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

mat\participated develop\mat curriculum (at4mpdmc)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9997
 Invalid: 3615

mat\participated develop\it into math (at4mpdit)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 10024
 Invalid: 3588

mat\participated develop\critical think (at4gpdct)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 10036
 Invalid: 3576

mat\participated develop\math assessm (at4mpdma)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 10046
 Invalid: 3566

sci\prepared\life sci\major body struct (at4spt01)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9170
 Invalid: 4442

sci\prepared\life sci\reproduction (at4spt02)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

sci\prepared\life sci\reproduction (at4spt02)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9166
 Invalid: 4446

sci\prepared\life sci\physical features (at4spt03)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9135
 Invalid: 4477

sci\prepared\life sci\relationships (at4spt04)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9138
 Invalid: 4474

sci\prepared\life sci\changes in environ (at4spt05)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9133
 Invalid: 4479

sci\prepared\life sci\human health (at4spt06)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9146
 Invalid: 4466

sci\prepared\phys sci\classific of obj (at4spt07)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

sci\prepared\phys sci\classific of obj (at4spt07)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9113
 Invalid: 4499

sci\prepared\phys sci\form and sep mixt (at4spt08)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9074
 Invalid: 4538

sci\prepared\phys sci\states of matter (at4spt09)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9136
 Invalid: 4476

sci\prepared\phys sci\familiar changes (at4spt10)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9096
 Invalid: 4516

sci\prepared\phys sci\common energy (at4spt11)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9091
 Invalid: 4521

sci\prepared\phys sci\light (at4spt12)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

sci\prepared\phys sci\light (at4spt12)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9082
 Invalid: 4530

sci\prepared\phys sci\electrical circuit (at4spt13)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9105
 Invalid: 4507

sci\prepared\phys sci\properties of magn (at4spt14)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9103
 Invalid: 4509

sci\prepared\phys sci\forces that cause (at4spt15)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9087
 Invalid: 4525

sci\prepared\earth sci\features of lands (at4spt16)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9133
 Invalid: 4479

sci\prepared\earth sci\water on earth (at4spt17)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

sci\prepared\earth sci\water on earth (at4spt17)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9138
 Invalid: 4474

sci\prepared\earth sci\air (at4spt18)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9111
 Invalid: 4501

sci\prepared\earth sci\common features (at4spt19)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9113
 Invalid: 4499

sci\prepared\earth sci\weather condition (at4spt20)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9120
 Invalid: 4492

sci\prepared\earth sci\fossils and plant (at4spt21)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9115
 Invalid: 4497

sci\prepared\earth sci\earth's solar sys (at4spt22)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

sci\prepared\earth sci\earths solar sys (at4spt22)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 9145
Format: numeric	Invalid: 4467
Width: 1	
Decimals: 0	
Range: 1-9	

sci\number of std\in timss class (at4sstud)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 9101
Format: numeric	Invalid: 4511
Width: 3	
Decimals: 0	
Range: 1-999	

sci\number of std\in 4th grade (at4sstdq)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 8452
Format: numeric	Invalid: 5160
Width: 3	
Decimals: 0	
Range: 1-999	

sci\is sci taught separately as subject (at4sssbj)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 9428
Format: numeric	Invalid: 4184
Width: 1	
Decimals: 0	
Range: 1-9	

sci\yes\weekly taught of sci in minutes (at4symwt)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 7009
Format: numeric	Invalid: 6603
Width: 3	
Decimals: 0	
Range: 0-999	

sci\no\weekly taught of sci in minutes (at4snmwt)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

sci\no\weekly taught of sci in minutes (at4snmwt)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 1972
 Invalid: 11640

sci\computer\available in sci lesson (at4scoma)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9602
 Invalid: 4010

sci\computer\access to internet (at4sinta)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 4906
 Invalid: 8706

sci\computer\use\scientific procedures (at4scape)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 5054
 Invalid: 8558

sci\computer\use\study natural phenomena (at4scanp)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 5042
 Invalid: 8570

sci\computer\use\practice skills (at4scasp)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

sci\computer\use\practice skills (at4scasp)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 5045
 Invalid: 8567

sci\computer\use\look up ideas (at4scali)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 5086
 Invalid: 8526

sci\how often ask\observe something (at4scsos)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9576
 Invalid: 4036

sci\how often ask\watch experiment (at4scswe)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9561
 Invalid: 4051

sci\how often ask\design or plan (at4scsdp)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9543
 Invalid: 4069

sci\how often ask\do experiments (at4scsdi)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

sci\how often ask\do experiments (at4scsdi)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9560
 Invalid: 4052

sci\how often ask\work together in grps (at4scssg)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9565
 Invalid: 4047

sci\how often ask\read their textbooks (at4scsro)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9554
 Invalid: 4058

sci\how often ask\have students memorize (at4scshf)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9541
 Invalid: 4071

sci\how often ask\give explanations (at4scsgs)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9561
 Invalid: 4051

sci\how often ask\relate to daily life (at4scsdl)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

sci\how often ask\relate to daily life (at4scsdl)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9572
 Invalid: 4040

sci\how often ask\work individually (at4scswi)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9542
 Invalid: 4070

sci\percent of teaching spent\life sci (at4sptls)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 8898
 Invalid: 4714

sci\percent of teaching spent\phys sci (at4sptps)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 8897
 Invalid: 4715

sci\percent of teaching spent\earth sci (at4sptes)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 8898
 Invalid: 4714

sci\percent of teaching spent\other (at4scoth)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

sci\percent of teaching spent\other (at4scoth)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 8795
 Invalid: 4817

sci\textbook\use for science (at4stbtc)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9547
 Invalid: 4065

sci\textbook\used how in teaching scienc (at4stxbu)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 7588
 Invalid: 6024

sci\taught\life sci\living things (at4sti01)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 8768
 Invalid: 4844

sci\taught\life sci\major body structure (at4sti02)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 8776
 Invalid: 4836

sci\taught\life sci\general steps (at4sti03)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

sci\taught\life sci\general steps (at4sti03)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 8757
 Invalid: 4855

sci\taught\life sci\plant and animal (at4sti04)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 8752
 Invalid: 4860

sci\taught\life sci\physical features (at4sti05)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 8750
 Invalid: 4862

sci\taught\life sci\bodily actions (at4sti06)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 8750
 Invalid: 4862

sci\taught\life sci\energy requirements (at4sti07)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 8780
 Invalid: 4832

sci\taught\life sci\relationships (at4sti08)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

sci\taught\life sci\relationships (at4sti08)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 8769
 Invalid: 4843

sci\taught\life sci\changes in environm (at4sti09)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 8761
 Invalid: 4851

sci\taught\life sci\ways diseases transm (at4sti10)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 8780
 Invalid: 4832

sci\taught\life sci\ways of maintaining (at4sti11)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 8793
 Invalid: 4819

sci\taught\phy sci\classification (at4sti12)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 8727
 Invalid: 4885

sci\taught\phy sci\prop and uses metals (at4sti13)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

sci\taught\phy sci\prop and uses metals (at4sti13)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 8738
 Invalid: 4874

sci\taught\phy sci\forming and separat (at4sti14)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 8733
 Invalid: 4879

sci\taught\phy sci\prop and use water (at4sti15)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 8756
 Invalid: 4856

sci\taught\phy sci\states of matter (at4sti16)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 8796
 Invalid: 4816

sci\taught\phy sci\changes in state (at4sti17)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 8757
 Invalid: 4855

sci\taught\phy sci\familiar changes (at4sti18)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

sci\taught\phy sci\familiar changes (at4sti18)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 8734
 Invalid: 4878

sci\taught\phy sci\common energy sources (at4sti19)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 8762
 Invalid: 4850

sci\taught\phy sci\heat flow and temper (at4sti20)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 8709
 Invalid: 4903

sci\taught\phy sci\common sources light (at4sti21)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 8742
 Invalid: 4870

sci\taught\phy sci\prod of sound by vibr (at4sti22)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 8758
 Invalid: 4854

sci\taught\phy sci\electrical circuits (at4sti23)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

sci\taught\phy sci\electrical circuits (at4sti23)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 8771
 Invalid: 4841

sci\taught\phy sci\magnets (at4sti24)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 8784
 Invalid: 4828

sci\taught\phy sci\forces cause objects (at4sti25)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 8772
 Invalid: 4840

sci\taught\earth sci\rocks minerals sand (at4sti26)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 8791
 Invalid: 4821

sci\taught\earth sci\water on earth (at4sti27)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 8800
 Invalid: 4812

sci\taught\earth sci\air (at4sti28)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

sci\taught\earth sci\air (at4sti28)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 8783
 Invalid: 4829

sci\taught\earth sci\common features (at4sti29)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 8795
 Invalid: 4817

sci\taught\earth sci\use and conservat (at4sti30)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 8731
 Invalid: 4881

sci\taught\earth sci\earth water cycle (at4sti31)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 8798
 Invalid: 4814

sci\taught\earth sci\weather conditions (at4sti32)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 8797
 Invalid: 4815

sci\taught\earth sci\fossils and plants (at4sti33)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

sci\taught\earth sci\fossils and plants (at4sti33)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 8763
 Invalid: 4849

sci\taught\earth sci\earth solar system (at4sti34)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 8818
 Invalid: 4794

sci\taught\earth sci\earths rotation (at4sti35)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 8823
 Invalid: 4789

sci\homework\do assign science (at4shmwo)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9623
 Invalid: 3989

sci\homework\frequency of science hmw (at4shwmc)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 7229
 Invalid: 6383

sci\homework\min assign in science cls (at4shwkm)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

sci\homework\min assign in science cls (at4shwkm)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 7265
 Invalid: 6347

sci\limit\stds with dif academic ability (at4svssa)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9278
 Invalid: 4334

sci\limit\stds who come from wide range (at4svssw)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9262
 Invalid: 4350

sci\limit\stds with special needs (at4svsss)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9224
 Invalid: 4388

sci\limit\uninterested students (at4svsus)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9274
 Invalid: 4338

sci\limit\disruptive students (at4svsds)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

sci\limit\disruptive students (at4svsds)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9262
 Invalid: 4350

sci\participated developm\sci content (at4spdst)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9693
 Invalid: 3919

sci\participated developm\sci pedagogy (at4spdsp)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9671
 Invalid: 3941

sci\participated developm\sci curriculum (at4spdsc)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9623
 Invalid: 3989

sci\participated developm\info technolog (at4spdit)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9659
 Invalid: 3953

sci\participated developm\critical think (at4gpdin)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

sci\participated developm\critical think (at4gpdin)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9669
 Invalid: 3943

sci\participated developm\sci assessment (at4spdsa)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9675
 Invalid: 3937

system id teacher file (tsystem)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 5
 Decimals: 0
 Range: 1-99999

Valid cases: 13612
 Invalid: 0

population id (idpop)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 13612
 Invalid: 0

standardized grade id (idgrader)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 13612
 Invalid: 0

subject id (idsubj)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

subject id (idsbj)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 13612
 Invalid: 0

summ students taught number topics (atdmtpn)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 9519
 Invalid: 4093

summ students taught geo & shape topics (atdmtpg)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 9504
 Invalid: 4108

summ students taught data disp topics (atdmtpd)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 9442
 Invalid: 4170

summ students taught overall math topics (atdmtpv)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 9581
 Invalid: 4031

summ students taught life sci topics (atdstpls)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

summ students taught life sci topics (atdstpls)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 8800
 Invalid: 4812

summ students taught phys sci topics (atdstpps)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 8791
 Invalid: 4821

summ students taught earth sci topics (atdstpes)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 8817
 Invalid: 4795

summ students taught overall sci topics (atdstpov)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 8909
 Invalid: 4703

teachers' math educational emphasis (atdmprep)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12301
 Invalid: 1311

teachers' science educational emphasis (atdsprep)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

teachers' science educational emphasis (atdsprep)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12301
 Invalid: 1311

freq of collaboration among teachers (atdgcoll)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12492
 Invalid: 1120

tchs feel very well prepd on numb topics (atdmtnu)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 9281
 Invalid: 4331

tchs feel very well prepd on geom topics (atdmittge)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 8660
 Invalid: 4952

tchs feel very well prepd on data topics (atdmittda)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 9304
 Invalid: 4308

tchs feel very well prepd on math topics (atdmittov)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

tchs feel very well prepd on math topics (atdmttov)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 9616
 Invalid: 3996

tchs feel very well prepd on lsci topics (atdsptli)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 8904
 Invalid: 4708

tchs feel very well prepd on psci topics (atdsptps)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 8354
 Invalid: 5258

tchs feel very well prepd on esci topics (atdsptes)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 8566
 Invalid: 5046

tchs feel very well prepd on sci topics (atdsptov)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 9034
 Invalid: 4578

class size for mathematics instruction (atdmstud)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

class size for mathematics instruction (atdmstud)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9357
 Invalid: 4255

class size for science instruction (atdsstud)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9101
 Invalid: 4511

idx tch rppt mat cls wo lim fctrs (mcfl) (atdmcfl)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9609
 Invalid: 4003

idx tch rppt sci cls wo lim fctrs (scfl) (atdscfl)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9263
 Invalid: 4349

idx tch emphasis on sci homework (esh) (atdsesh)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9453
 Invalid: 4159

idx tch emphasis on mat homework (emh) (atdmemh)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

idx tch emphasis on mat homework (emh) (atdmemh)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9871
 Invalid: 3741

idx tch percptn school climate (tpsc) (atdgtpsc)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12659
 Invalid: 953

idx mtch adequate work cond (m-tawc) (atdmtawc)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12622
 Invalid: 990

idx stch adequate work cond (s-tawc) (atdstawc)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12587
 Invalid: 1025

idx tch percptn school safety (tpss) (atdgtpsc)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12661
 Invalid: 951

math time as pct of total instr time (atdmptit)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

math time as pct of total instr time (atdmptit)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 8906
 Invalid: 4706

sci time as pct of total instr time (atdsptit)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 8121
 Invalid: 5491

math yearly instructional time (atdmyit)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 8455
 Invalid: 5157

sci yearly instructional time (atdsyit)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 7752
 Invalid: 5860

file creation date at dpc hamburg (dpcdate)

File: TIMSS 2007 - Population 1 - Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 20081216-99999999

Valid cases: 13612
 Invalid: 0

country id (idcntry)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 12637
Format: numeric	Invalid: 0
Width: 5	
Decimals: 0	
Range: 4-12700	

school id (idschool)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 12637
Format: numeric	Invalid: 0
Width: 4	Minimum: 1
Decimals: 0	Maximum: 5192
Range: 1-5192	Mean: 341.4
	Standard deviation: 694.4

name of course (itcourse)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 12637
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-1	

teacher id (idteach)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 12637
Format: numeric	Invalid: 0
Width: 6	Minimum: 101
Decimals: 0	Maximum: 519202
Range: 101-519202	Mean: 34137.9
	Standard deviation: 69436.7

teacher link number (idlink)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 12637
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 61
Range: 1-61	Mean: 1.8
	Standard deviation: 2.3

grade id (idgrade)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 7-99

Valid cases: 12637
 Invalid: 0

gen\age of teacher (bt4gage)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12056
 Invalid: 581

gen\sex of teacher (bt4gsex)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12065
 Invalid: 572

gen\years been teaching (bt4gtaut)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 11620
 Invalid: 1017

gen\level of formal education completed (bt4gfedc)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 11695
 Invalid: 942

mat\major area of study\mathematics (bt4mpsma)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

mat\major area of study\mathematics (bt4mpsma)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 11826
Format: numeric	Invalid: 811
Width: 1	
Decimals: 0	
Range: 1-9	

mat\major area of study\education maths (bt4mpsem)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 11411
Format: numeric	Invalid: 1226
Width: 1	
Decimals: 0	
Range: 1-9	

sci\major area of study\sci (bt4spssc)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 11735
Format: numeric	Invalid: 902
Width: 1	
Decimals: 0	
Range: 1-9	

sci\major area of study\education sci (bt4spsed)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 11347
Format: numeric	Invalid: 1290
Width: 1	
Decimals: 0	
Range: 1-9	

gen\major area of study\education gen (bt4gpseg)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 11340
Format: numeric	Invalid: 1297
Width: 1	
Decimals: 0	
Range: 1-9	

gen\major area of study\other (bt4gpsot)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

gen\major area of study\other (bt4gpsot)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 11363
Format: numeric	Invalid: 1274
Width: 1	
Decimals: 0	
Range: 1-9	

gen\teaching certificate (bt4gtlce)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 11206
Format: numeric	Invalid: 1431
Width: 1	
Decimals: 0	
Range: 1-9	

mat\prepared\number\comp whole numb (bt4mtt01)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 11727
Format: numeric	Invalid: 910
Width: 1	
Decimals: 0	
Range: 1-9	

mat\prepared\number\repr decimals fract (bt4mtt02)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 11706
Format: numeric	Invalid: 931
Width: 1	
Decimals: 0	
Range: 1-9	

mat\prepared\number\comp fract decimals (bt4mtt03)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 11711
Format: numeric	Invalid: 926
Width: 1	
Decimals: 0	
Range: 1-9	

mat\prepared\number\repr with integers (bt4mtt04)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

mat\prepared\number\repr with integers (bt4mtt04)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 11705
 Invalid: 932

mat\prepared\number\problem solving (bt4mtt05)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 11695
 Invalid: 942

mat\prepared\algebra\patterns sequ (bt4mtt06)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 11635
 Invalid: 1002

mat\prepared\algebra\simplif expressions (bt4mtt07)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 11708
 Invalid: 929

mat\prepared\algebra\simple equat (bt4mtt08)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 11705
 Invalid: 932

mat\prepared\algebra\equiv represent (bt4mtt09)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

mat\prepared\algebra\equiv represent (bt4mtt09)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 11659
Format: numeric	Invalid: 978
Width: 1	
Decimals: 0	
Range: 1-9	

mat\prepared\geometry\geomet properties (bt4mtt10)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 11722
Format: numeric	Invalid: 915
Width: 1	
Decimals: 0	
Range: 1-9	

mat\prepared\geometry\congruent figures (bt4mtt11)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 11697
Format: numeric	Invalid: 940
Width: 1	
Decimals: 0	
Range: 1-9	

mat\prepared\geometry\relationsh shapes (bt4mtt12)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 11634
Format: numeric	Invalid: 1003
Width: 1	
Decimals: 0	
Range: 1-9	

mat\prepared\geometry\measur em formulas (bt4mtt13)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 11703
Format: numeric	Invalid: 934
Width: 1	
Decimals: 0	
Range: 1-9	

mat\prepared\geometry\cartesian plane (bt4mtt14)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

mat\prepared\geometry\cartesian plane (bt4mtt14)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 11645
Format: numeric	Invalid: 992
Width: 1	
Decimals: 0	
Range: 1-9	

mat\prepared\geometry\translat reflect (bt4mtt15)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 11660
Format: numeric	Invalid: 977
Width: 1	
Decimals: 0	
Range: 1-9	

mat\prepared\data\read display data (bt4mtt16)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 11720
Format: numeric	Invalid: 917
Width: 1	
Decimals: 0	
Range: 1-9	

mat\prepared\data\interpret data sets (bt4mtt17)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 11692
Format: numeric	Invalid: 945
Width: 1	
Decimals: 0	
Range: 1-9	

mat\prepared\data\judging chances (bt4mtt18)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 11689
Format: numeric	Invalid: 948
Width: 1	
Decimals: 0	
Range: 1-9	

gen\interactions teachers\discuss concep (bt4gotdc)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

gen\interactions teachers\discuss concep (bt4gotdc)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12009
 Invalid: 628

gen\interactions teachers\work on prepar (bt4gotpm)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 11969
 Invalid: 668

gen\interactions teachers\visits (bt4gotvt)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 11956
 Invalid: 681

gen\interactions teachers\inform observ (bt4gotat)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 11926
 Invalid: 711

mat\participated develop\math content (bt4mpdmt)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 11951
 Invalid: 686

mat\participated develop\mat pedagogy (bt4mpdmp)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

mat\participated develop\mat pedagogy (bt4mpdmp)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 11926
Format: numeric	Invalid: 711
Width: 1	
Decimals: 0	
Range: 1-9	

mat\participated develop\mat curriculum (bt4mpdmc)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 11877
Format: numeric	Invalid: 760
Width: 1	
Decimals: 0	
Range: 1-9	

mat\participated develop\it into math (bt4mpdit)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 11922
Format: numeric	Invalid: 715
Width: 1	
Decimals: 0	
Range: 1-9	

mat\participated develop\critical think (bt4gpdct)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 11941
Format: numeric	Invalid: 696
Width: 1	
Decimals: 0	
Range: 1-9	

mat\participated develop\math assessm (bt4mpdma)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 11920
Format: numeric	Invalid: 717
Width: 1	
Decimals: 0	
Range: 1-9	

gen\thinking abt curr sch\safe neighborh (bt4gcusn)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

gen\thinking abt curr sch\safe neighborh (bt4gcusn)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 11911
Format: numeric	Invalid: 726
Width: 1	
Decimals: 0	
Range: 1-9	

gen\thinking abt curr sch\feel safe (bt4gcusa)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 11917
Format: numeric	Invalid: 720
Width: 1	
Decimals: 0	
Range: 1-9	

gen\thinking abt curr sch\security polic (bt4gcuas)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 11893
Format: numeric	Invalid: 744
Width: 1	
Decimals: 0	
Range: 1-9	

gen\severity problem\building repair (bt4gspbr)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 11815
Format: numeric	Invalid: 822
Width: 1	
Decimals: 0	
Range: 1-9	

gen\severity problem\overcrowded class (bt4gspco)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 11824
Format: numeric	Invalid: 813
Width: 1	
Decimals: 0	
Range: 1-9	

gen\severity problem\inadequate wrkspce (bt4gspwo)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

gen\severity problem\inadequate wrkspce (bt4gspwo)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 11834
Format: numeric	Invalid: 803
Width: 1	
Decimals: 0	
Range: 1-9	

gen\characterize\job satisfaction (bt4gchts)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 12026
Format: numeric	Invalid: 611
Width: 1	
Decimals: 0	
Range: 1-9	

gen\characterize\tchs understanding (bt4gchtu)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 12028
Format: numeric	Invalid: 609
Width: 1	
Decimals: 0	
Range: 1-9	

gen\characterize\tchs degree of success (bt4gchtc)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 12012
Format: numeric	Invalid: 625
Width: 1	
Decimals: 0	
Range: 1-9	

gen\characterize\tchs expectations (bt4gches)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 12011
Format: numeric	Invalid: 626
Width: 1	
Decimals: 0	
Range: 1-9	

gen\characterize\parental support (bt4gchps)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

gen\characterize\parental support (bt4gchps)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 12028
Format: numeric	Invalid: 609
Width: 1	
Decimals: 0	
Range: 1-9	

gen\characterize\parental involvement (bt4gchpi)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 12026
Format: numeric	Invalid: 611
Width: 1	
Decimals: 0	
Range: 1-9	

gen\characterize\students regards (bt4gchsr)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 12035
Format: numeric	Invalid: 602
Width: 1	
Decimals: 0	
Range: 1-9	

gen\characterize\students desire (bt4gchsd)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 12036
Format: numeric	Invalid: 601
Width: 1	
Decimals: 0	
Range: 1-9	

mat\number of students in the class (bt4mstud)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 11500
Format: numeric	Invalid: 1137
Width: 3	
Decimals: 0	
Range: 1-999	

mat\minutes teach math per week to class (bt4mtimt)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

mat\minutes teach math per week to class (bt4mtimt)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 11600
 Invalid: 1037

mat\textbook\use for maths (bt4mtbtc)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 11902
 Invalid: 735

mat\textbook\used how in teaching maths (bt4mtxbu)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 11107
 Invalid: 1530

mat\percentage spent\review homework (bt4mptrh)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 10732
 Invalid: 1905

mat\percentage spent\listening to pres (bt4mptls)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 10725
 Invalid: 1912

mat\percentage spent\working problems (bt4mptyg)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

mat\percentage spent\working problems (bt4mptyg)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 10728
Format: numeric	Invalid: 1909
Width: 3	
Decimals: 0	
Range: 0-999	

mat\percentage spent\wkng probl on own (bt4mptoo)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 10711
Format: numeric	Invalid: 1926
Width: 3	
Decimals: 0	
Range: 0-999	

mat\percentage spent\listen to reteach (bt4mptrt)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 10715
Format: numeric	Invalid: 1922
Width: 3	
Decimals: 0	
Range: 0-999	

mat\percentage spent\tests or quizzes (bt4mpttq)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 10702
Format: numeric	Invalid: 1935
Width: 3	
Decimals: 0	
Range: 0-999	

mat\percentage spent\partic in clsroom (bt4mptcm)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 10721
Format: numeric	Invalid: 1916
Width: 3	
Decimals: 0	
Range: 0-999	

mat\percentage spent\other activities (bt4mptoa)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

mat\percentage spent\other activities (bt4mptoa)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 10644
Format: numeric	Invalid: 1993
Width: 3	
Decimals: 0	
Range: 0-999	

mat\how often ask\practice adding (bt4maspc)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 11877
Format: numeric	Invalid: 760
Width: 1	
Decimals: 0	
Range: 1-9	

mat\how often ask\work on fractions (bt4maswf)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 11840
Format: numeric	Invalid: 797
Width: 1	
Decimals: 0	
Range: 1-9	

mat\how often ask\use knowledg of proper (bt4masuk)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 11839
Format: numeric	Invalid: 798
Width: 1	
Decimals: 0	
Range: 1-9	

mat\how often ask\interpret data tables (bt4masid)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 11840
Format: numeric	Invalid: 797
Width: 1	
Decimals: 0	
Range: 1-9	

mat\how often ask\write equations (bt4masrr)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

mat\how often ask\write equations (bt4masrr)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 11793
 Invalid: 844

mat\how often ask\memorize formulas (bt4masmf)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 11818
 Invalid: 819

mat\how often ask\apply facts concepts (bt4masac)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 11779
 Invalid: 858

mat\how often ask\explain answers (bt4masea)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 11833
 Invalid: 804

mat\how often ask\relate to daily life (bt4masdl)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 11847
 Invalid: 790

mat\how often ask\decide on own (bt4mascp)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

mat\how often ask\decide on own (bt4mascp)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 11833
 Invalid: 804

mat\how often ask\work on problems (bt4masws)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 11829
 Invalid: 808

mat\how often ask\work in small groups (bt4massg)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 11864
 Invalid: 773

mat\limit to teach\stud\diff academic ab (bt4mli01)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 11797
 Invalid: 840

mat\limit to teach\stud\range of backgro (bt4mli02)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 11783
 Invalid: 854

mat\limit to teach\stud\special needs (bt4mli03)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

mat\limit to teach\stud\special needs (bt4mli03)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 11736
Format: numeric	Invalid: 901
Width: 1	
Decimals: 0	
Range: 1-9	

mat\limit to teach\stud\uninterested (bt4mli04)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 11767
Format: numeric	Invalid: 870
Width: 1	
Decimals: 0	
Range: 1-9	

mat\limit to teach\stud\disruptive (bt4mli05)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 11768
Format: numeric	Invalid: 869
Width: 1	
Decimals: 0	
Range: 1-9	

mat\limit to teach\res\shortge hardware (bt4mli06)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 11712
Format: numeric	Invalid: 925
Width: 1	
Decimals: 0	
Range: 1-9	

mat\limit to teach\res\shortge software (bt4mli07)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 11724
Format: numeric	Invalid: 913
Width: 1	
Decimals: 0	
Range: 1-9	

mat\limit to teach\res\support comp use (bt4mli08)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

mat\limit to teach\res\support comp use (bt4mli08)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 11695
Format: numeric	Invalid: 942
Width: 1	
Decimals: 0	
Range: 1-9	

mat\limit to teach\res\textbook for stud (bt4mli09)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 11746
Format: numeric	Invalid: 891
Width: 1	
Decimals: 0	
Range: 1-9	

mat\limit to teach\res\instruc equipment (bt4mli10)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 11754
Format: numeric	Invalid: 883
Width: 1	
Decimals: 0	
Range: 1-9	

mat\limit to teach\res\demonstrat equipm (bt4mli11)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 11747
Format: numeric	Invalid: 890
Width: 1	
Decimals: 0	
Range: 1-9	

mat\limit to teach\res\inadequate facili (bt4mli12)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 11700
Format: numeric	Invalid: 937
Width: 1	
Decimals: 0	
Range: 1-9	

mat\limit to teach\res\high ratio (bt4mli13)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

mat\limit to teach\res\high ratio (bt4mli13)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 11619
Format: numeric	Invalid: 1018
Width: 1	
Decimals: 0	
Range: 1-9	

mat\percentage of teaching spent\number (bt4mcnum)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 11481
Format: numeric	Invalid: 1156
Width: 3	
Decimals: 0	
Range: 0-999	

mat\percentage of teaching spent\algebra (bt4mcalg)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 11482
Format: numeric	Invalid: 1155
Width: 3	
Decimals: 0	
Range: 0-999	

mat\percentage of teaching spent\geometr (bt4mcgeo)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 11483
Format: numeric	Invalid: 1154
Width: 3	
Decimals: 0	
Range: 0-999	

mat\percentage of teaching spent\data (bt4mcdat)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 11480
Format: numeric	Invalid: 1157
Width: 3	
Decimals: 0	
Range: 0-999	

mat\percentage of teaching spent\other (bt4mcoth)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

mat\percentage of teaching spent\other (bt4mcoth)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 11293
 Invalid: 1344

mat\taught topic\number\whole numbers (bt4mtp01)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 11576
 Invalid: 1061

mat\taught topic\number\computations est (bt4mtp02)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 11534
 Invalid: 1103

mat\taught topic\number\common fractions (bt4mtp03)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 11557
 Invalid: 1080

mat\taught topic\number\decimal fraction (bt4mtp04)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 11548
 Invalid: 1089

mat\taught topic\number\representing dec (bt4mtp05)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

mat\taught topic\number\representing dec (bt4mtp05)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 11515
Format: numeric	Invalid: 1122
Width: 1	
Decimals: 0	
Range: 1-9	

mat\taught topic\number\compute fraction (bt4mtp06)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 11559
Format: numeric	Invalid: 1078
Width: 1	
Decimals: 0	
Range: 1-9	

mat\taught topic\number\compute decimals (bt4mtp07)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 11538
Format: numeric	Invalid: 1099
Width: 1	
Decimals: 0	
Range: 1-9	

mat\taught topic\number\integers (bt4mtp08)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 11531
Format: numeric	Invalid: 1106
Width: 1	
Decimals: 0	
Range: 1-9	

mat\taught topic\number\ratios (bt4mtp09)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 11482
Format: numeric	Invalid: 1155
Width: 1	
Decimals: 0	
Range: 1-9	

mat\taught topic\number\conversion perce (bt4mtp10)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

mat\taught topic\number\conversion perce (bt4mtp10)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 11519
 Invalid: 1118

mat\taught topic\algebra\numeric pattern (bt4mtp11)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 11389
 Invalid: 1248

mat\taught topic\algebra\sum variables (bt4mtp12)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 11508
 Invalid: 1129

mat\taught topic\algebra\evaluate expres (bt4mtp13)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 11462
 Invalid: 1175

mat\taught topic\algebra\simplif expres (bt4mtp14)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 11534
 Invalid: 1103

mat\taught topic\algebra\model situation (bt4mtp15)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

mat\taught topic\algebra\model situation (bt4mtp15)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 11401
Format: numeric	Invalid: 1236
Width: 1	
Decimals: 0	
Range: 1-9	

mat\taught topic\algebra\evaluate functi (bt4mtp16)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 11434
Format: numeric	Invalid: 1203
Width: 1	
Decimals: 0	
Range: 1-9	

mat\taught topic\algebra\linear equation (bt4mtp17)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 11518
Format: numeric	Invalid: 1119
Width: 1	
Decimals: 0	
Range: 1-9	

mat\taught topic\algebra\equiv represent (bt4mtp18)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 11515
Format: numeric	Invalid: 1122
Width: 1	
Decimals: 0	
Range: 1-9	

mat\taught topic\geometry\angles (bt4mtp19)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 11573
Format: numeric	Invalid: 1064
Width: 1	
Decimals: 0	
Range: 1-9	

mat\taught topic\geometry\angle relation (bt4mtp20)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

mat\taught topic\geometry\angle relation (bt4mtp20)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 11537
Format: numeric	Invalid: 1100
Width: 1	
Decimals: 0	
Range: 1-9	

mat\taught topic\geometry\geom shapes (bt4mtp21)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 11534
Format: numeric	Invalid: 1103
Width: 1	
Decimals: 0	
Range: 1-9	

mat\taught topic\geometry\draw triangles (bt4mtp22)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 11502
Format: numeric	Invalid: 1135
Width: 1	
Decimals: 0	
Range: 1-9	

mat\taught topic\geometry\congruent figu (bt4mtp23)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 11483
Format: numeric	Invalid: 1154
Width: 1	
Decimals: 0	
Range: 1-9	

mat\taught topic\geometry\similarity (bt4mtp24)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 11498
Format: numeric	Invalid: 1139
Width: 1	
Decimals: 0	
Range: 1-9	

mat\taught topic\geometry\relation shape (bt4mtp25)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

mat\taught topic\geometry\relation shape (bt4mtp25)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 11405
Format: numeric	Invalid: 1232
Width: 1	
Decimals: 0	
Range: 1-9	

mat\taught topic\geometry\pythagorean th (bt4mtp26)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 11540
Format: numeric	Invalid: 1097
Width: 1	
Decimals: 0	
Range: 1-9	

mat\taught topic\geometry\measurem draw (bt4mtp27)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 11464
Format: numeric	Invalid: 1173
Width: 1	
Decimals: 0	
Range: 1-9	

mat\taught topic\geometry\measurem formu (bt4mtp28)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 11471
Format: numeric	Invalid: 1166
Width: 1	
Decimals: 0	
Range: 1-9	

mat\taught topic\geometry\measurem areas (bt4mtp29)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 11450
Format: numeric	Invalid: 1187
Width: 1	
Decimals: 0	
Range: 1-9	

mat\taught topic\geometry\cartesian plan (bt4mtp30)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

mat\taught topic\geometry\cartesian plan (bt4mtp30)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 11477
Format: numeric	Invalid: 1160
Width: 1	
Decimals: 0	
Range: 1-9	

mat\taught topic\geometry\2d symmetry (bt4mtp31)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 11470
Format: numeric	Invalid: 1167
Width: 1	
Decimals: 0	
Range: 1-9	

mat\taught topic\geometry\translation (bt4mtp32)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 11486
Format: numeric	Invalid: 1151
Width: 1	
Decimals: 0	
Range: 1-9	

mat\taught topic\data\reading data (bt4mtp33)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 11512
Format: numeric	Invalid: 1125
Width: 1	
Decimals: 0	
Range: 1-9	

mat\taught topic\data\organizing data (bt4mtp34)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 11500
Format: numeric	Invalid: 1137
Width: 1	
Decimals: 0	
Range: 1-9	

mat\taught topic\data\characteristics (bt4mtp35)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

mat\taught topic\data\characteristics (bt4mtp35)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 11446
 Invalid: 1191

mat\taught topic\data\interpreting data (bt4mtp36)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 11440
 Invalid: 1197

mat\taught topic\data\data displays (bt4mtp37)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 11436
 Invalid: 1201

mat\taught topic\data\predict chances (bt4mtp38)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 11469
 Invalid: 1168

mat\taught topic\data\using chances (bt4mtp39)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 11487
 Invalid: 1150

mat\are std permitted to use calculator (bt4mcaml)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

mat\are std permitted to use calculator (bt4mcaml)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 11576
 Invalid: 1061

mat\use calculator\check answers (bt4mcala)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9052
 Invalid: 3585

mat\use calculator\do routine comput (bt4mcalr)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 8987
 Invalid: 3650

mat\use calculator\solve complex problem (bt4mcals)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9069
 Invalid: 3568

mat\use calculator\explore nr concepts (bt4mcale)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 8910
 Invalid: 3727

mat\computer\available in maths less (bt4mcoma)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

mat\computer\available in maths less (bt4mcoma)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 11273
Format: numeric	Invalid: 1364
Width: 1	
Decimals: 0	
Range: 1-9	

mat\computer\access to internet (bt4minta)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 3681
Format: numeric	Invalid: 8956
Width: 1	
Decimals: 0	
Range: 1-9	

mat\computer\use\disc maths principle (bt4mcadm)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 4111
Format: numeric	Invalid: 8526
Width: 1	
Decimals: 0	
Range: 1-9	

mat\computer\use\practice skills (bt4mcasp)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 4104
Format: numeric	Invalid: 8533
Width: 1	
Decimals: 0	
Range: 1-9	

mat\computer\use\look up ideas (bt4mcali)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 4113
Format: numeric	Invalid: 8524
Width: 1	
Decimals: 0	
Range: 1-9	

mat\computer\use\process data (bt4mcapa)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

mat\computer\use\process data (bt4mcpa)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 4112
 Invalid: 8525

mat\do you assign maths homework (bt4mhmwo)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 11938
 Invalid: 699

mat\frequency of maths homework (bt4mhwmc)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 11522
 Invalid: 1115

mat\min assign for homework in timss cls (bt4mhwkm)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 11528
 Invalid: 1109

mat\assign kinds of homework\problem set (bt4mkhcp)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 11435
 Invalid: 1202

mat\assign kinds of homework\gather data (bt4mkhcg)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

mat\assign kinds of homework\gather data (bt4mkhcg)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 11229
Format: numeric	Invalid: 1408
Width: 1	
Decimals: 0	
Range: 1-9	

mat\assign kinds of homework\find applic (bt4mkhca)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 11263
Format: numeric	Invalid: 1374
Width: 1	
Decimals: 0	
Range: 1-9	

mat\homework assignments\monitor complet (bt4mhdam)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 11562
Format: numeric	Invalid: 1075
Width: 1	
Decimals: 0	
Range: 1-9	

mat\homework assignments\correct assignm (bt4mhdaf)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 11535
Format: numeric	Invalid: 1102
Width: 1	
Decimals: 0	
Range: 1-9	

mat\homework assignments\have std corr (bt4mhdac)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 11519
Format: numeric	Invalid: 1118
Width: 1	
Decimals: 0	
Range: 1-9	

mat\homework assignments\use homework (bt4mhdad)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

mat\homework assignments\use homework (bt4mhdad)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 11540
 Invalid: 1097

mat\homework assignments\contribute (bt4mhdag)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 11539
 Invalid: 1098

mat\monitor progress\classroom tests (bt4mepct)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 11770
 Invalid: 867

mat\monitor progress\nati or regio tests (bt4mepna)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 11162
 Invalid: 1475

mat\monitor progress\professional judgem (bt4mepyj)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 11593
 Invalid: 1044

mat\how often give in maths test (bt4mteex)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

mat\how often give in maths test (bt4mteex)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 11819
Format: numeric	Invalid: 818
Width: 1	
Decimals: 0	
Range: 1-9	

mat\item formats used test (bt4mwftu)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 11791
Format: numeric	Invalid: 846
Width: 1	
Decimals: 0	
Range: 1-9	

mat\test questions\recall of facts (bt4mteqp)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 11709
Format: numeric	Invalid: 928
Width: 1	
Decimals: 0	
Range: 1-9	

mat\test questions\math applications (bt4mteap)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 11814
Format: numeric	Invalid: 823
Width: 1	
Decimals: 0	
Range: 1-9	

mat\test questions\searching for pattern (bt4mtesp)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 11684
Format: numeric	Invalid: 953
Width: 1	
Decimals: 0	
Range: 1-9	

mat\test questions\explanations justific (bt4mteju)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

mat\test questions\explanations justific (bt4mteju)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 11755
Format: numeric	Invalid: 882
Width: 1	
Decimals: 0	
Range: 1-9	

system id teacher file (tsystem)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 12637
Format: numeric	Invalid: 0
Width: 5	
Decimals: 0	
Range: 1-99999	

population id (idpop)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 12637
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

standardized grade id (idgrader)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 12637
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

summ students taught number topics (btdmtpnu)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 11551
Format: numeric	Invalid: 1086
Width: 3	
Decimals: 0	
Range: 0-999	

summ students taught algebra topics (btdmtpal)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

summ students taught algebra topics (btdmtpal)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 11496
Format: numeric	Invalid: 1141
Width: 3	
Decimals: 0	
Range: 0-999	

summ students taught geometry topics (btdmtpge)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 11518
Format: numeric	Invalid: 1119
Width: 3	
Decimals: 0	
Range: 0-999	

summ students taught data&chance topics (btdmtpda)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 11457
Format: numeric	Invalid: 1180
Width: 3	
Decimals: 0	
Range: 0-999	

summ students taught overall math topics (btdmtpov)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 11596
Format: numeric	Invalid: 1041
Width: 3	
Decimals: 0	
Range: 0-999	

freq of collaboration among math tchrs (btdmcoll)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 11926
Format: numeric	Invalid: 711
Width: 1	
Decimals: 0	
Range: 1-9	

tchs feel very well prepd on numb topics (btdmttnu)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

tchs feel very well prepd on numb topics (btdmttnu)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 11533
 Invalid: 1104

tchs feel very well prepd on alge topics (btdmttal)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 11454
 Invalid: 1183

tchs feel very well prepd on geom topics (btdmttge)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 11469
 Invalid: 1168

tchs feel very well prepd on data topics (btdmttda)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 11323
 Invalid: 1314

tchs feel very well prepd on math topics (btdmttov)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 11677
 Invalid: 960

class size for mathematics instruction (btdmstud)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

class size for mathematics instruction (btdmstud)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 11461
 Invalid: 1176

idx tch rprr mat cls wo lim fctrs (mcfl) (btdmcfl)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 11745
 Invalid: 892

idx mtch emphasis on mat homework (emh) (btdmemh)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 11751
 Invalid: 886

idx mtch percptn school climate (m-tpsc) (btdmtpsc)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 11989
 Invalid: 648

idx mtch adequate work cond (m-tawc) (btdmtawc)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 11792
 Invalid: 845

idx mtch percptn schl safety (m-tpss) (btdmtpss)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

idx mtch percptn schl safety (m-tpss) (btdmtpss)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 11877
Format: numeric	Invalid: 760
Width: 1	
Decimals: 0	
Range: 1-9	

math time as pct of total instr time (btdmptit)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 10647
Format: numeric	Invalid: 1990
Width: 3	
Decimals: 0	
Range: 0-999	

math yearly instructional time (btdmyit)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 9959
Format: numeric	Invalid: 2678
Width: 3	
Decimals: 0	
Range: 0-999	

file creation date at dpc hamburg (dpcdate)

File: TIMSS 2007 - Population 2 - Math Teacher Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 12637
Format: numeric	Invalid: 0
Width: 8	
Decimals: 0	
Range: 20080915-99999999	

country id (idcntry)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 5
 Decimals: 0
 Range: 4-12700

Valid cases: 8335
 Invalid: 0

school id (idschool)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 1-5192

Valid cases: 8335
 Invalid: 0
 Minimum: 1
 Maximum: 5192
 Mean: 334.3
 Standard deviation: 662.2

gen\total school enrollment\all grades (bc4gtenr)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 5
 Decimals: 0
 Range: 9-99999

Valid cases: 7995
 Invalid: 340

gen\total school enrollment\eight grade (bc4geenr)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 5
 Decimals: 0
 Range: 1-99999

Valid cases: 7927
 Invalid: 408

gen\type of community (bc4gcomu)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 7946
 Invalid: 389

gen\students background\economic disadva (bc4gsbed)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 7625
 Invalid: 710

gen\students background\economic affluen (bc4gsbea)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 7374
 Invalid: 961

gen\percent of students 1st language (bc4gnala)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 7861
 Invalid: 474

gen\instructional days per year (bc4gdyso)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 150-999

Valid cases: 7237
 Invalid: 1098

gen\total instructional time\hours (bc4ghtit)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 3-99

Valid cases: 7673
 Invalid: 662

gen\total instructional time\minutes (bc4gmtit)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

gen\total instructional time\minutes (bc4gmtit)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 7673
 Invalid: 662

gen\instructional days in 1 calenderweek (bc4gdsoi)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 8047
 Invalid: 288

gen\activity percentages\administrative (bc4gapad)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 7821
 Invalid: 514

gen\activity percentages\instru leadersh (bc4gapil)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 7813
 Invalid: 522

gen\activity percentages\supervise tch (bc4gapst)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 7795
 Invalid: 540

gen\activity percentages\teaching (bc4gapte)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

gen\activity percentages\teaching (bc4gapte)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 7814
 Invalid: 521

gen\activity percentages\public relation (bc4gappr)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 7804
 Invalid: 531

gen\activity percentages\other (bc4gapot)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 7554
 Invalid: 781

gen\ask parents\attend special events (bc4gapse)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 8035
 Invalid: 300

gen\ask parents\raise funds for sch (bc4gaprf)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 8017
 Invalid: 318

gen\ask parents\volunteer for sch pro (bc4gapvo)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

gen\ask parents\volunteer for sch pro (bc4gapvo)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 8019
 Invalid: 316

gen\ask parents\ensure complete homew (bc4gapch)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 8030
 Invalid: 305

gen\ask parents\serve on sch committ (bc4gapsc)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 8023
 Invalid: 312

gen\in school\teachers job satisfaction (bc4gchts)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 8045
 Invalid: 290

gen\in school\teachers understa goals (bc4gchtu)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 8059
 Invalid: 276

gen\in school\teachers degree of success (bc4gchtc)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

gen\in school\teachers degree of success (bc4gchtc)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 8046
 Invalid: 289

gen\in school\teachers expect studs ach (bc4gches)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 8001
 Invalid: 334

gen\in school\parents support studs ach (bc4gchps)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 8036
 Invalid: 299

gen\in school\parents involved in sch ac (bc4gchpi)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 8041
 Invalid: 294

gen\in school\studs regard sch property (bc4gchsr)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 8054
 Invalid: 281

gen\in school\studs desire to do well (bc4gchsd)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

gen\in school\studs desire to do well (bc4gchsd)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 8036
 Invalid: 299

mat\group ability (bc4mgamc)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 7931
 Invalid: 404

mat\offer maths\enrichment (bc4msoem)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 7748
 Invalid: 587

mat\offer maths\remedial (bc4msorm)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 7817
 Invalid: 518

sci\group ability (bc4sgasc)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 7932
 Invalid: 403

sci\offer science\enrichment (bc4ssoes)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

sci\offer science\enrichment (bc4ssoes)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 7756
 Invalid: 579

sci\offer science\remedial (bc4ssors)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 7825
 Invalid: 510

gen\development ms\supp impl curriculum (bc4gpdic)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 7932
 Invalid: 403

gen\development ms\design sch impr goals (bc4gpdsg)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 7936
 Invalid: 399

gen\development ms\impr content knowledg (bc4gpdik)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 7925
 Invalid: 410

gen\development ms\impr teaching skills (bc4gpdts)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

gen\development ms\impr teaching skills (bc4gpdts)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 7947
 Invalid: 388

gen\development ms\inf tech edu purposes (bc4gpdut)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 7956
 Invalid: 379

mat\evaluate practice\observations princ (bc4mepos)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 8015
 Invalid: 320

mat\evaluate practice\observation inspec (bc4mepoe)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 8011
 Invalid: 324

mat\evaluate practic\student achievement (bc4mepsa)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 8001
 Invalid: 334

mat\evaluate practice\teach peer review (bc4meptr)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

mat\evaluate practice\teach peer review (bc4meptr)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 8001
 Invalid: 334

sci\evaluate practice\observations princ (bc4sepos)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 8025
 Invalid: 310

sci\evaluate practice\observation inspec (bc4sepoe)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 8030
 Invalid: 305

sci\evaluate practic\student achievement (bc4sepsa)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 8016
 Invalid: 319

sci\evaluate practice\teach peer review (bc4septr)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 8002
 Invalid: 333

mat\fill teaching vacancies\mathematics (bc4mfvay)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

mat\fill teaching vacancies\mathematics (bc4mfvay)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 7987
 Invalid: 348

sci\fill teaching vacancies\science (bc4sfvay)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 7947
 Invalid: 388

sci\fill teaching vacancies\comp science (bc4sfvcy)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 7595
 Invalid: 740

mat\school pay incentives recrui\maths (bc4mrrtm)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 7841
 Invalid: 494

sci\school pay incentives recrui\science (bc4srrts)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 7824
 Invalid: 511

gen\school pay incentives recrui\other (bc4grrto)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

gen\school pay incentives recrui\other (bc4grrto)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 7425
 Invalid: 910

gen\freq behavior\arrive late at school (bc4gfp01)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 8048
 Invalid: 287

gen\freq behavior\absenteeism (bc4gfp02)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 8048
 Invalid: 287

gen\freq behavior\skipping class (bc4gfp03)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 8042
 Invalid: 293

gen\freq behavior\violating dress code (bc4gfp04)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 7965
 Invalid: 370

gen\freq behavior\classroom disturbance (bc4gfp05)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

gen\freq behavior\classroom disturbance (bc4gfp05)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 8048
 Invalid: 287

gen\freq behavior\cheating (bc4gfp06)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 8031
 Invalid: 304

gen\freq behavior\profanity (bc4gfp07)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 8002
 Invalid: 333

gen\freq behavior\vandalism (bc4gfp08)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 8042
 Invalid: 293

gen\freq behavior\theft (bc4gfp09)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 8038
 Invalid: 297

gen\freq behavior\intimidation of studs (bc4gfp10)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

gen\freq behavior\intimidation of studs (bc4gfp10)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 8061
 Invalid: 274

gen\freq behavior\injury to students (bc4gfp11)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 8049
 Invalid: 286

gen\freq behavior\intimidation of tchrs (bc4gfp12)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 8056
 Invalid: 279

gen\freq behavior\injury to teachers (bc4gfp13)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 8061
 Invalid: 274

gen\severe behavior\arrive late at sch (bc4gsp01)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 7850
 Invalid: 485

gen\severe behavior\absenteeism (bc4gsp02)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

gen\severe behavior\absenteeism (bc4gsp02)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 7808
 Invalid: 527

gen\severe behavior\skipping class (bc4gsp03)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 7737
 Invalid: 598

gen\severe behavior\violating dress code (bc4gsp04)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 7685
 Invalid: 650

gen\severe behavior\clsroom disturbance (bc4gsp05)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 7776
 Invalid: 559

gen\severe behavior\cheating (bc4gsp06)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 7749
 Invalid: 586

gen\severe behavior\profanity (bc4gsp07)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

gen\severe behavior\profanity (bc4gsp07)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 7742
 Invalid: 593

gen\severe behavior\vandalism (bc4gsp08)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 7743
 Invalid: 592

gen\severe behavior\theft (bc4gsp09)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 7705
 Invalid: 630

gen\severe behavior\intimidation of stds (bc4gsp10)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 7769
 Invalid: 566

gen\severe behavior\injury to studs (bc4gsp11)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 7728
 Invalid: 607

gen\severe behavior\intimidation of tchs (bc4gsp12)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

gen\severe behavior\intimidation of tchs (bc4gsp12)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 7717
 Invalid: 618

gen\severe behavior\injury to teachers (bc4gsp13)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 7690
 Invalid: 645

gen\shortage\instructional materials (bc4gst01)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 8046
 Invalid: 289

gen\shortage\budget for supplies (bc4gst02)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 8045
 Invalid: 290

gen\shortage\school buildings (bc4gst03)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 8048
 Invalid: 287

gen\shortage\heating and lighting (bc4gst04)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

gen\shortage\heating and lighting (bc4gst04)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 8031
 Invalid: 304

gen\shortage\instructional space (bc4gst05)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 8061
 Invalid: 274

gen\shortage\equipment for handicapped (bc4gst06)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 7865
 Invalid: 470

mat\shortage\computer hardware (bc4mst07)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 8030
 Invalid: 305

mat\shortage\computer software (bc4mst08)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 8016
 Invalid: 319

mat\shortage\calculators (bc4mst09)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

mat\shortage\calculators (bc4mst09)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 8044
 Invalid: 291

mat\shortage\library materials (bc4mst10)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 8050
 Invalid: 285

mat\shortage\audio-visual resources (bc4mst11)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 8040
 Invalid: 295

sci\shortage\laboratory equipment (bc4sst12)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 8026
 Invalid: 309

sci\shortage\computer hardware (bc4sst13)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 8014
 Invalid: 321

sci\shortage\computer software (bc4sst14)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

sci\shortage\computer software (bc4sst14)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 7996
 Invalid: 339

sci\shortage\calculators (bc4sst15)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 7985
 Invalid: 350

sci\shortage\library materials (bc4sst16)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 8004
 Invalid: 331

sci\shortage\audio-visual resources (bc4sst17)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 8000
 Invalid: 335

gen\shortage\teachers (bc4gsh18)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 7990
 Invalid: 345

gen\shortage\computer support staff (bc4gsh19)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

gen\shortage\computer support staff (bc4gsh19)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 8003
 Invalid: 332

sci\does your school have science lab (bc4sslabb)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 8081
 Invalid: 254

sci\teachers\hv assistance when stud exp (bc4stase)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 8051
 Invalid: 284

gen\computers\available for educ purpose (bc4gcmps)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 0-9999

Valid cases: 7426
 Invalid: 909

gen\computers\access to internet (bc4gcmpi)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 7165
 Invalid: 1170

gen\help\anyone avail to help teachers (bc4ghtte)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

gen\help\anyone avail to help teachers (bc4ghtte)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 7353
 Invalid: 982

system id school file (csystem)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 5
 Decimals: 0
 Range: 1-99999

Valid cases: 8335
 Invalid: 0

population id (idpop)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 8335
 Invalid: 0

grade id (idgrade)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 7-99

Valid cases: 8335
 Invalid: 0

standardized grade id (idgrader)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 8335
 Invalid: 0

explicit stratum code (idstrate)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

explicit stratum code (idstrate)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 7527
 Invalid: 808

implicit stratum code (idstrati)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 7261
 Invalid: 1074

jackknife replicate code (jkcrep)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 8335
 Invalid: 0

jackknife zone (jkczone)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 8335
 Invalid: 0

school weight (schwgt)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 6
 Decimals: 0
 Range: 0-999999

Valid cases: 8335
 Invalid: 0

sum of student weights (stotwgtu)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

sum of student weights (stotwgtu)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 8335
Format: numeric	Invalid: 0
Width: 6	
Decimals: 0	
Range: 0-999999	

school weight adjustment (wgtadj1)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 8335
Format: numeric	Invalid: 0
Width: 6	
Decimals: 0	
Range: 0-999999	

school weight factor (wgtfac1)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 8335
Format: numeric	Invalid: 0
Width: 6	
Decimals: 0	
Range: 0-999999	

idx good attendance at school (gas) (bcdgas)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 7890
Format: numeric	Invalid: 445
Width: 1	
Decimals: 0	
Range: 1-9	

idx avlbl schl rsrcs math instrn (asrmi) (bcdsrmi)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 8018
Format: numeric	Invalid: 317
Width: 1	
Decimals: 0	
Range: 1-9	

idx avlbl schl rsrcs sci instrn (asrsi) (bcdsrsci)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

idx avlbl schl rsrscs sci instrn (asrsi) (bcdsrsi)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 7983
 Invalid: 352

idx princpl percept school climate (ppsc) (bcdgppsc)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 8057
 Invalid: 278

total hours instructional time per week (bcdghw)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 12.6666669845581-999

Valid cases: 7602
 Invalid: 733

file creation date at dpc hamburg (dpcdate)

File: TIMSS 2007 - Population 2 - School Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 20080915-99999999

Valid cases: 8335
 Invalid: 0

country id (idcntry)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 5
 Decimals: 0
 Range: 4-12700

Valid cases: 23488
 Invalid: 0

school id (idschool)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 1-5192

Valid cases: 23488
 Invalid: 0
 Minimum: 1
 Maximum: 5192
 Mean: 301.2
 Standard deviation: 647.2

name of course (itcourse)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 2-99

Valid cases: 23488
 Invalid: 0

teacher id (idteach)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Continuous
 Format: numeric
 Width: 6
 Decimals: 0
 Range: 101-519203

Valid cases: 23488
 Invalid: 0
 Minimum: 101
 Maximum: 519203
 Mean: 30121.7
 Standard deviation: 64724.5

teacher link number (idlink)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-64

Valid cases: 23488
 Invalid: 0
 Minimum: 1
 Maximum: 64
 Mean: 5.9
 Standard deviation: 7.2

grade id (idgrade)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 7-99

Valid cases: 23488
 Invalid: 0

gen\age of teacher (bt4gage)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 22222
 Invalid: 1266

gen\sex of teacher (bt4gsex)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 22234
 Invalid: 1254

gen\years been teaching (bt4gtaut)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 21248
 Invalid: 2240

gen\level of formal education completed (bt4gfedc)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 21074
 Invalid: 2414

sci\major area of study\biology (bt4spsbi)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

sci\major area of study\biology (bt4spsbi)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 21762
 Invalid: 1726

sci\major area of study\physics (bt4spsph)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 21725
 Invalid: 1763

sci\major area of study\chemistry (bt4spsch)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 21708
 Invalid: 1780

sci\major area of study\ (bt4spses)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 20897
 Invalid: 2591

sci\major area of study\education sci (bt4spsed)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 21276
 Invalid: 2212

mat\major area of study\mathematics (bt4mpsma)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

mat\major area of study\mathematics (bt4mpsma)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 21678
 Invalid: 1810

mat\major area of study\education maths (bt4mpsem)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 21190
 Invalid: 2298

gen\major area of study\education gen (bt4gpseg)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 20478
 Invalid: 3010

gen\major area of study\other (bt4gpsot)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 20728
 Invalid: 2760

gen\teaching certificate (bt4gtlce)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 20695
 Invalid: 2793

sci\prepared\biology\major organs (bt4stt01)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

sci\prepared\biology\major organs (bt4stt01)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 15669
 Invalid: 7819

sci\prepared\biology\cells and functions (bt4stt02)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 15655
 Invalid: 7833

sci\prepared\biology\reproduction (bt4stt03)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 15612
 Invalid: 7876

sci\prepared\biology\survival extinction (bt4stt04)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 15589
 Invalid: 7899

sci\prepared\biology\interaction (bt4stt05)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 15631
 Invalid: 7857

sci\prepared\biology\trends in human pop (bt4stt06)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

sci\prepared\biology\trends in human pop (bt4stt06)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 15634
 Invalid: 7854

sci\prepared\biology\impact of nat haz (bt4stt07)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 15636
 Invalid: 7852

sci\prepared\chemistry\classification (bt4stt08)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 15641
 Invalid: 7847

sci\prepared\chemistry\particulate stru (bt4stt09)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 15619
 Invalid: 7869

sci\prepared\chemistry\solutions (bt4stt10)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 15587
 Invalid: 7901

sci\prepared\chemistry\uses of acids (bt4stt11)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

sci\prepared\chemistry\uses of acids (bt4stt11)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 15555
 Invalid: 7933

sci\prepared\chemistry\chemical change (bt4stt12)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 15537
 Invalid: 7951

sci\prepared\physics\physical states (bt4stt13)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 15449
 Invalid: 8039

sci\prepared\physics\energy types (bt4stt14)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 15441
 Invalid: 8047

sci\prepared\physics\properties of light (bt4stt15)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 15435
 Invalid: 8053

sci\prepared\physics\electric circuits (bt4stt16)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

sci\prepared\physics\electric circuits (bt4stt16)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 15439
 Invalid: 8049

sci\prepared\physics\properties of magn (bt4stt17)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 15399
 Invalid: 8089

sci\prepared\physics\forces and motion (bt4stt18)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 15451
 Invalid: 8037

sci\prepared\earth sci\earth structure (bt4stt19)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 15491
 Invalid: 7997

sci\prepared\earth sci\earth processes (bt4stt20)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 15416
 Invalid: 8072

sci\prepared\earth sci\environment conc (bt4stt21)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

sci\prepared\earth sci\environment conc (bt4stt21)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 15399
 Invalid: 8089

sci\prepared\earth sci\natural resources (bt4stt22)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 15449
 Invalid: 8039

sci\prepared\earth sci\solar system (bt4stt23)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 15489
 Invalid: 7999

gen\interactions teachers\discuss concep (bt4gotdc)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 22115
 Invalid: 1373

gen\interactions teachers\work on prepar (bt4gotpm)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 22049
 Invalid: 1439

gen\interactions teachers\visits (bt4gotvt)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

gen\interactions teachers\visits (bt4gotvt)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 21995
 Invalid: 1493

gen\interactions teachers\inform observ (bt4gotat)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 21893
 Invalid: 1595

sci\participated developm\sci content (bt4spdsc)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 21944
 Invalid: 1544

sci\participated developm\sci pedagogy (bt4spdsp)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 21924
 Invalid: 1564

sci\participated developm\sci curriculum (bt4spdsc)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 21779
 Invalid: 1709

sci\participated developm\it into sci (bt4spdit)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

sci\participated developm\it into sci (bt4spdit)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 21894
 Invalid: 1594

gen\participated develop\critical think (bt4gpdin)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 21930
 Invalid: 1558

sci\participated developm\sci assessm (bt4spdsa)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 21907
 Invalid: 1581

gen\thinking abt curr sch\safe neighborh (bt4gcusn)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 21818
 Invalid: 1670

gen\thinking abt curr sch\feel safe (bt4gcusa)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 21834
 Invalid: 1654

gen\thinking abt curr sch\security polic (bt4gcuas)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

gen\thinking abt curr sch\security polic (bt4gcuas)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 21762
 Invalid: 1726

gen\severity problem\building repair (bt4gspbr)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 21977
 Invalid: 1511

gen\severity problem\overcrowded class (bt4gspco)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 21984
 Invalid: 1504

gen\severity problem\inadequate wrkspce (bt4gspwo)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 22012
 Invalid: 1476

gen\severity problem\materials not avail (bt4gspme)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 21212
 Invalid: 2276

gen\characterize\job satisfaction (bt4gchts)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

gen\characterize\job satisfaction (bt4gchts)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 22078
 Invalid: 1410

gen\characterize\tchs understanding (bt4gchtu)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 22117
 Invalid: 1371

gen\characterize\tchs degree of success (bt4gchtc)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 22056
 Invalid: 1432

gen\characterize\tchs expectations (bt4gches)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 22087
 Invalid: 1401

gen\characterize\parental support (bt4gchps)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 22129
 Invalid: 1359

gen\characterize\parental involvement (bt4gchpi)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

gen\characterize\parental involvement (bt4gchpi)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 22102
 Invalid: 1386

gen\characterize\students regards (bt4gchsr)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 22144
 Invalid: 1344

gen\characterize\students desire (bt4gchsd)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 22148
 Invalid: 1340

sci\number of students in the class (bt4sstud)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 1-999

Valid cases: 20891
 Invalid: 2597

sci\minutes teach sci per week to class (bt4stimt)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 21094
 Invalid: 2394

sci\textbook\use for science (bt4stbtc)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

sci\textbook\use for science (bt4stbtc)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 21566
 Invalid: 1922

sci\textbook\used how in teaching sci (bt4stxbu)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 20059
 Invalid: 3429

sci\percentage spent\review homework (bt4sptrh)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 19087
 Invalid: 4401

sci\percentage spent\listening to pres (bt4sptls)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 19081
 Invalid: 4407

sci\percentage spent\working problems (bt4sptyg)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 19091
 Invalid: 4397

sci\percentage spent\wkng probl on own (bt4sptoo)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

sci\percentage spent\wkng probl on own (bt4sptoo)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 19072
 Invalid: 4416

sci\percentage spent\listen to reteach (bt4sptrt)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 19057
 Invalid: 4431

sci\percentage spent\tests or quizzes (bt4spttq)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 19038
 Invalid: 4450

sci\percentage spent\partic in clsroom (bt4sptcm)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 19051
 Invalid: 4437

sci\percentage spent\other activities (bt4sptoa)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 18778
 Invalid: 4710

sci\how often ask\observe natural phenom (bt4scson)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

sci\how often ask\observe natural phenom (bt4scson)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 21679
 Invalid: 1809

sci\how often ask\watch me demonstrate (bt4scswd)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 21693
 Invalid: 1795

sci\how often ask\design or plan (bt4scsdp)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 21630
 Invalid: 1858

sci\how often ask\conduct experiments (bt4scsei)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 21640
 Invalid: 1848

sci\how often ask\work in small groups (bt4scssg)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 21682
 Invalid: 1806

sci\how often ask\read textbooks (bt4scsrm)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

sci\how often ask\read textbooks (bt4scsrm)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 21688
 Invalid: 1800

sci\how often ask\memorize facts (bt4scshp)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 21643
 Invalid: 1845

sci\how often ask\use scientific formula (bt4scsup)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 21521
 Invalid: 1967

sci\how often ask\give explanations (bt4scsgs)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 21695
 Invalid: 1793

sci\how often ask\relate to daily life (bt4scsdl)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 21746
 Invalid: 1742

sci\limit to teach\stud\diff academic ab (bt4sli01)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

sci\limit to teach\stud\diff academic ab (bt4sli01)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 21682
 Invalid: 1806

sci\limit to teach\stud\range of backgro (bt4sli02)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 21649
 Invalid: 1839

sci\limit to teach\stud\special needs (bt4sli03)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 21553
 Invalid: 1935

sci\limit to teach\stud\uninterested (bt4sli04)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 21589
 Invalid: 1899

sci\limit to teach\stud\disruptive (bt4sli05)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 21589
 Invalid: 1899

sci\limit to teach\res\shortge hardware (bt4sli06)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

sci\limit to teach\res\shortge hardware (bt4sli06)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 21466
 Invalid: 2022

sci\limit to teach\res\shortge software (bt4sli07)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 21469
 Invalid: 2019

sci\limit to teach\res\support comp use (bt4sli08)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 21341
 Invalid: 2147

sci\limit to teach\res\textbook for stud (bt4sli09)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 21544
 Invalid: 1944

sci\limit to teach\res\instruc equipment (bt4sli10)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 21555
 Invalid: 1933

sci\limit to teach\res\demonstrat equipm (bt4sli11)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

sci\limit to teach\res\demonstrat equipm (bt4sli11)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 21595
 Invalid: 1893

sci\limit to teach\res\inadequate facili (bt4sli12)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 21547
 Invalid: 1941

sci\limit to teach\res\high ratio (bt4sli13)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 21334
 Invalid: 2154

sci\percent of teaching spent\bio (bt4sclsc)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 13567
 Invalid: 9921

sci\percent of teaching spent\chemistry (bt4scche)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 13576
 Invalid: 9912

sci\percent of teaching spent\physics (bt4scphy)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

sci\percent of teaching spent\physics (bt4scphy)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 13572
 Invalid: 9916

sci\percent of teaching spent\earth sci (bt4scesc)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 13585
 Invalid: 9903

sci\percent of teaching spent\other (bt4scoth)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 12955
 Invalid: 10533

sci\taught topic\bio\classification (bt4stp01)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12377
 Invalid: 11111

sci\taught topic\bio\major organ systems (bt4stp02)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12463
 Invalid: 11025

sci\taught topic\bio\how system function (bt4stp03)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

sci\taught topic\bio\how system function (bt4stp03)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12326
 Invalid: 11162

sci\taught topic\bio\cell structures (bt4stp04)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12427
 Invalid: 11061

sci\taught topic\bio\photosynthesis (bt4stp05)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12432
 Invalid: 11056

sci\taught topic\bio\life cycles (bt4stp06)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12359
 Invalid: 11129

sci\taught topic\bio\reproduction (bt4stp07)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12422
 Invalid: 11066

sci\taught topic\bio\role of variation (bt4stp08)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

sci\taught topic\bio\role of variation (bt4stp08)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12419
 Invalid: 11069

sci\taught topic\bio\interaction ecosyst (bt4stp09)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12453
 Invalid: 11035

sci\taught topic\bio\cycling materials (bt4stp10)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12441
 Invalid: 11047

sci\taught topic\bio\trends in human pop (bt4stp11)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12392
 Invalid: 11096

sci\taught topic\bio\impact of nat hazar (bt4stp12)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12419
 Invalid: 11069

sci\taught topic\bio\causes of disease (bt4stp13)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

sci\taught topic\bio\causes of disease (bt4stp13)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12467
 Invalid: 11021

sci\taught topic\bio\preventive medicine (bt4stp14)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12474
 Invalid: 11014

sci\taught topic\che\classification (bt4stp15)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12503
 Invalid: 10985

sci\taught topic\che\structure of matter (bt4stp16)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12519
 Invalid: 10969

sci\taught topic\che\solutions (bt4stp17)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12450
 Invalid: 11038

sci\taught topic\che\uses of water (bt4stp18)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

sci\taught topic\che\uses of water (bt4stp18)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12446
 Invalid: 11042

sci\taught topic\che\uses of acids (bt4stp19)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12432
 Invalid: 11056

sci\taught topic\che\chemical change (bt4stp20)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12429
 Invalid: 11059

sci\taught topic\che\oxidation reactions (bt4stp21)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12451
 Invalid: 11037

sci\taught topic\che\chemical transform (bt4stp22)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12456
 Invalid: 11032

sci\taught topic\phy\states and changes (bt4stp23)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

sci\taught topic\phy\states and changes (bt4stp23)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12609
 Invalid: 10879

sci\taught topic\phy\process of melting (bt4stp24)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12620
 Invalid: 10868

sci\taught topic\phy\energy forms (bt4stp25)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12547
 Invalid: 10941

sci\taught topic\phy\temperature changes (bt4stp26)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12482
 Invalid: 11006

sci\taught topic\phy\basic properties (bt4stp27)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12536
 Invalid: 10952

sci\taught topic\phy\properties of sound (bt4stp28)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

sci\taught topic\phy\properties of sound (bt4stp28)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12532
 Invalid: 10956

sci\taught topic\phy\electric circuits (bt4stp29)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12559
 Invalid: 10929

sci\taught topic\phy\property of magnets (bt4stp30)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12538
 Invalid: 10950

sci\taught topic\phy\forces and motion (bt4stp31)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12562
 Invalid: 10926

sci\taught topic\phy\effects of density (bt4stp32)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 12539
 Invalid: 10949

sci\taught topic\earth sci\structure (bt4stp33)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

sci\taught topic\earth sci\structure (bt4stp33)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 11995
 Invalid: 11493

sci\taught topic\earth sci\physicl state (bt4stp34)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 11942
 Invalid: 11546

sci\taught topic\earth sci\atmosphere (bt4stp35)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 11908
 Invalid: 11580

sci\taught topic\earth sci\water cycle (bt4stp36)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 11938
 Invalid: 11550

sci\taught topic\earth sci\rock cycle (bt4stp37)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 11912
 Invalid: 11576

sci\taught topic\earth sci\weather data (bt4stp38)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

sci\taught topic\earth sci\weather data (bt4stp38)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 11891
 Invalid: 11597

sci\taught topic\earth sci\geo process (bt4stp39)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 11906
 Invalid: 11582

sci\taught topic\earth sci\fossils (bt4stp40)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 11873
 Invalid: 11615

sci\taught topic\earth sci\envir concern (bt4stp41)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 11949
 Invalid: 11539

sci\taught topic\earth sci\earths resour (bt4stp42)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 11929
 Invalid: 11559

sci\taught topic\earth sci\land manageme (bt4stp43)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

sci\taught topic\earth sci\land manageme (bt4stp43)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 11861
 Invalid: 11627

sci\taught topic\earth sci\water resourc (bt4stp44)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 11821
 Invalid: 11667

sci\taught topic\earth sci\bodies in ss (bt4stp45)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 11994
 Invalid: 11494

sci\taught topic\earth sci\phy features (bt4stp46)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 11970
 Invalid: 11518

sci\computer\available in science less (bt4scoma)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 21365
 Invalid: 2123

sci\computer\access to internet (bt4sinta)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

sci\computer\access to internet (bt4sinta)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 8641
 Invalid: 14847

sci\computer\use\scientific procedures (bt4scape)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9617
 Invalid: 13871

sci\computer\use\natural phenomena (bt4scanp)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9588
 Invalid: 13900

sci\computer\use\practice skills (bt4scasp)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9536
 Invalid: 13952

sci\computer\use\look up ideas (bt4scali)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9645
 Invalid: 13843

sci\computer\use\process data (bt4scapa)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

sci\computer\use\process data (bt4scapa)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 9612
 Invalid: 13876

sci\do you assign science homework (bt4shmwo)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 21859
 Invalid: 1629

sci\frequency of science homework (bt4shwmc)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 20230
 Invalid: 3258

sci\min assign for homework in cls (bt4shwkm)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 20342
 Invalid: 3146

sci\assign kinds of homework\problem set (bt4skhcp)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 20118
 Invalid: 3370

sci\assign kinds of homework\find applic (bt4skhca)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

sci\assign kinds of homework\find applic (bt4skhca)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 19978
 Invalid: 3510

sci\assign kinds of homework\read textbk (bt4skhct)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 19941
 Invalid: 3547

sci\assign kinds of homework\write defin (bt4skhcv)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 19805
 Invalid: 3683

sci\assign kinds of homework\work on prj (bt4skhcr)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 19786
 Invalid: 3702

sci\assign kinds of homework\investigate (bt4skhcs)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 19934
 Invalid: 3554

sci\assign kinds of homework\reports (bt4skhcg)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

sci\assign kinds of homework\reports (bt4skhcg)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 20109
 Invalid: 3379

sci\homework assignments\monitor complet (bt4shdam)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 20284
 Invalid: 3204

sci\homework assignments\correct assignm (bt4shdaf)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 20263
 Invalid: 3225

sci\homework assignments\std correct (bt4shdac)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 20229
 Invalid: 3259

sci\homework assignments\homewk as basis (bt4shdad)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 20265
 Invalid: 3223

sci\homework assignments\contribute (bt4shdag)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

sci\homework assignments\contribute (bt4shdag)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 20256
 Invalid: 3232

sci\monitor progress\classroom tests (bt4sepct)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 21734
 Invalid: 1754

sci\monitor progress\nati or regio tests (bt4sepna)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 20698
 Invalid: 2790

sci\monitor progress\professional judgem (bt4sepyj)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 21349
 Invalid: 2139

sci\how often give science test (bt4steex)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 21674
 Invalid: 1814

sci\item formats used in sci test (bt4swftu)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

sci\item formats used in sci test (bt4swftu)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 21516
 Invalid: 1972

sci\test quest\knowing facts and concept (bt4steru)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 21482
 Invalid: 2006

sci\test quest\application of knowledge (bt4steih)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 21446
 Invalid: 2042

sci\test quest\developing hypotheses (bt4stebr)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 21261
 Invalid: 2227

sci\test questions\explanations justific (bt4steju)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 21479
 Invalid: 2009

system id teacher file (tsystem)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

system id teacher file (tsystem)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 5
 Decimals: 0
 Range: 5001-99999

Valid cases: 23488
 Invalid: 0

population id (idpop)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 23488
 Invalid: 0

standardized grade id (idgrader)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 23488
 Invalid: 0

summ students taught biology topics (btdstpbi)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 20865
 Invalid: 2623

summ students taught chemistry topics (btdstpch)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 21507
 Invalid: 1981

summ students taught physics topics (btdstp-ph)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

summ students taught physics topics (btdstp-ph)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 21505
 Invalid: 1983

summ students taught earth sci topics (btdstpes)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 20051
 Invalid: 3437

summ students taught overall sci topics (btdstpov)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 20485
 Invalid: 3003

freq of collaboration among sci teachers (btdscoll)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 21927
 Invalid: 1561

tchs feel very well prepd on bio topics (btdsttbi)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 20989
 Invalid: 2499

tchs feel very well prepd on chem topics (btdsttch)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

tchs feel very well prepd on chem topics (btdsttch)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 21523
 Invalid: 1965

tchs feel very well prepd on phys topics (btdsttph)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 21591
 Invalid: 1897

tchs feel very well prepd on esci topics (btdsttes)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 19993
 Invalid: 3495

tchs feel very well prepd on sci topics (btdsttov)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 20305
 Invalid: 3183

class size for science instruction (btdsstud)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 20819
 Invalid: 2669

idx tch rppt sci cls wo lim fctrs (scfl) (btdscfl)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

idx tch rprr sci cls wo lim fctrs (scfl) (btdscfl)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 21544
 Invalid: 1944

idx tch emphasis on sci homework (esh) (btdsesh)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 21385
 Invalid: 2103

idx stch percptn school climate (s-tpsc) (btdstpsc)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 22049
 Invalid: 1439

idx stch adequate work cond (s-tawc) (btdstawc)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 21951
 Invalid: 1537

idx stch percptn school safety (s-tpss) (btdstpss)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 21726
 Invalid: 1762

major in bio, phy, che, or esci (btdspssc)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

major in bio, phy, che, or esci (btdspssc)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 21866
 Invalid: 1622

sci time as pct of total instr time (btdsptit)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 18920
 Invalid: 4568

sci yearly instructional time (btdsyit)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-999

Valid cases: 17905
 Invalid: 5583

file creation date at dpc hamburg (dpcdate)

File: TIMSS 2007 - Population 2 - Sci Teacher Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 20080915-99999999

Valid cases: 23488
 Invalid: 0

country id (idcntry)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 5
 Decimals: 0
 Range: 4-12700

Valid cases: 248160
 Invalid: 0

school id (idschool)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 1-9999

Valid cases: 248160
 Invalid: 0

class id (idclass)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 6
 Decimals: 0
 Range: 101-999999

Valid cases: 248160
 Invalid: 0

grade id (idgrade)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 7-99

Valid cases: 248160
 Invalid: 0

student id (idstud)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 10101-51920222

Valid cases: 248160
 Invalid: 0
 Minimum: 10101
 Maximum: 51920222
 Mean: 3202719.7
 Standard deviation: 6738079.9

date of birth\month (itbirthm)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 247326
 Invalid: 834

date of birth\year (itbirthy)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 1987-9999

Valid cases: 247555
 Invalid: 605

sex of student (itsex)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 248061
 Invalid: 99

achievement test booklet (idbook)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-14

Valid cases: 248160
 Invalid: 0

test administrators position (itadmini)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 239500
 Invalid: 8660

date of testing/month (itdatem)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

date of testing/month (itdatem)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 248160
 Invalid: 0

date of testing/year (itdatey)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 2006-9999

Valid cases: 248160
 Invalid: 0

language of testing (itlang)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 248160
 Invalid: 0

gen\date of birth\year (bs4gbrty)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 244960
 Invalid: 3200

gen\date of birth\month (bs4gbrtm)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 245173
 Invalid: 2987

gen\sex of student (bs4gsex)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

gen\sex of student (bs4gsex)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 245724
 Invalid: 2436

gen\often speak at home (bs4golan)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 244203
 Invalid: 3957

gen\nr of books in your home (bs4gbook)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 243499
 Invalid: 4661

gen\home possess\calculator (bs4gth01)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 242631
 Invalid: 5529

gen\home possess\computer (bs4gth02)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 236681
 Invalid: 11479

gen\home possess\study desk (bs4gth03)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

gen\home possess\study desk (bs4gth03)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 242417
 Invalid: 5743

gen\home possess\dictionary (bs4gth04)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 242666
 Invalid: 5494

gen\home possess\internet connection (bs4gth05)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 237113
 Invalid: 11047

gen\home possess\ (bs4gth06)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 213003
 Invalid: 35157

gen\home possess\ (bs4gth07)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 204309
 Invalid: 43851

gen\home possess\ (bs4gth08)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

gen\home possess\ (bs4gth08)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 188286
 Invalid: 59874

gen\home possess\ (bs4gth09)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 158073
 Invalid: 90087

gen\highest education level\mother (bs4gmfed)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 229699
 Invalid: 18461

gen\highest education level\father (bs4gfmed)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 229289
 Invalid: 18871

gen\how far in sch do you expect to go (bs4ghfsg)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 237870
 Invalid: 10290

mat\agree\usually do well in maths (bs4mawel)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

mat\agree\usually do well in maths (bs4mawel)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 239322
 Invalid: 8838

mat\agree\would like to take more math (bs4mamor)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 239080
 Invalid: 9080

mat\agree\math is more difficult for me (bs4maclm)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 237715
 Invalid: 10445

mat\agree\i enjoy learning mathematics (bs4maenj)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 236497
 Invalid: 11663

mat\agree\mat is not one of my strengths (bs4mastr)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 237215
 Invalid: 10945

mat\agree\i learn things quickly in math (bs4maqky)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

mat\agree\i learn things quickly in math (bs4maqky)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 236590
 Invalid: 11570

mat\agree\math is boring (bs4mabor)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 237230
 Invalid: 10930

mat\agree\i like math (bs4malik)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 239340
 Invalid: 8820

mat\agree\will help in my daily life (bs4mahdl)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 242090
 Invalid: 6070

mat\agree\need mat to learn other subj (bs4maoss)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 240543
 Invalid: 7617

mat\agree\need mat to get into the (bs4mauni)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

mat\agree\need mat to get into the (bs4mauni)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 240299
 Invalid: 7861

mat\agree\need mat to get the job i want (bs4maget)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 240659
 Invalid: 7501

mat\how often\pract without calculator (bs4mhasm)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 237294
 Invalid: 10866

mat\how often\i work fractions and decim (bs4mhwfd)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 239337
 Invalid: 8823

mat\how often\solve problems geometric (bs4mhgsa)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 239385
 Invalid: 8775

mat\how often\data in table chart graph (bs4mhgct)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

mat\how often\data in table chart graph (bs4mhgct)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 237993
 Invalid: 10167

mat\how often\represent relationships (bs4mhefr)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 237876
 Invalid: 10284

mat\how often\memorize formulas (bs4mhfr)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 237791
 Invalid: 10369

mat\how often\i explain my answers (bs4mhexp)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 237128
 Invalid: 11032

mat\how often\relate to daily lives (bs4mhmdl)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 237873
 Invalid: 10287

mat\how often\solving complex problems (bs4mhscp)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

mat\how often\solving complex problems (bs4mhscp)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 237234
 Invalid: 10926

mat\how often\we review our homework (bs4mhroh)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 236659
 Invalid: 11501

mat\how often\listen teacher lecture (bs4mhlsp)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 238078
 Invalid: 10082

mat\how often\i work problems (bs4mhwpo)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 237331
 Invalid: 10829

mat\how often\i work in groups (bs4mhwsg)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 236803
 Invalid: 11357

mat\how often\begin our homework (bs4mhbhc)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

mat\how often\begin our homework (bs4mhbhc)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 237024
 Invalid: 11136

mat\how often\have a quiz or test (bs4mhhqt)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 237621
 Invalid: 10539

mat\how often\i use calculator (bs4mhcal)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 239063
 Invalid: 9097

mat\how often\i use computer (bs4mhcom)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 239592
 Invalid: 8568

sci\agree\usually do well in sci (bs4sawel)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 151880
 Invalid: 96280

sci\agree\would like to take more sci (bs4samor)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

sci\agree\would like to take more sci (bs4samor)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 151408
 Invalid: 96752

sci\agree\sci is more difficult for me (bs4saclm)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 150753
 Invalid: 97407

sci\agree\i enjoy learning science (bs4saenj)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 149914
 Invalid: 98246

sci\agree\science is not my strengths (bs4sastr)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 149984
 Invalid: 98176

sci\agree\learn things quickly in sci (bs4saqky)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 150254
 Invalid: 97906

sci\agree\science is boring (bs4sabor)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

sci\agree\science is boring (bs4sabor)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 150531
 Invalid: 97629

sci\agree\i like science (bs4salik)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 151614
 Invalid: 96546

sci\agree\will help me in my daily life (bs4sahdl)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 152062
 Invalid: 96098

sci\agree\need science to learn oth subj (bs4saoss)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 151466
 Invalid: 96694

sci\agree\need sci to get into the (bs4sauni)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 151358
 Invalid: 96802

sci\agree\need sci to get job i want (bs4saget)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

sci\agree\need sci to get job i want (bs4saget)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 151576
 Invalid: 96584

sci\how often\we make observations (bs4shobs)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 151154
 Invalid: 97006

sci\how often\teacher demonstr exp inves (bs4shdei)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 150777
 Invalid: 97383

sci\how often\plan experiment or invest (bs4shpei)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 149225
 Invalid: 98935

sci\how often\conduct exp or invest (bs4shcei)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 148504
 Invalid: 99656

sci\how often\work in group exp or inv (bs4shwgo)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

sci\how often\work in group exp or inv (bs4shwgo)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 150001
 Invalid: 98159

sci\how often\read our science text book (bs4shtex)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 149819
 Invalid: 98341

sci\how often\memorize science facts (bs4shfap)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 149207
 Invalid: 98953

sci\how often\scientific formula (bs4shlaw)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 149716
 Invalid: 98444

sci\how often\give explanations (bs4sheos)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 149330
 Invalid: 98830

sci\how often\relate to our daily lives (bs4shmdl)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

sci\how often\relate to our daily lives (bs4shmdl)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 149356
 Invalid: 98804

sci\how often\we review our homework (bs4shroh)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 148552
 Invalid: 99608

sci\how often\listen teacher lecture (bs4shlsp)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 149622
 Invalid: 98538

sci\how often\work problems on our own (bs4shwpo)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 148996
 Invalid: 99164

sci\how often\begin our homework (bs4shbhc)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 148920
 Invalid: 99240

sci\how often\we have a quiz or test (bs4shhqt)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

sci\how often\we have a quiz or test (bs4shhqt)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 149872
 Invalid: 98288

sci\how often\we use computers (bs4shcom)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 150378
 Invalid: 97782

gen\do you ever use a computer (bs4gusec)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 240645
 Invalid: 7515

gen\use a computer\at home (bs4gchom)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 216744
 Invalid: 31416

gen\use a computer\at school (bs4gcsch)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 217332
 Invalid: 30828

gen\use a computer\elsewhere (bs4gcels)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

gen\use a computer\elsewhere (bs4gcels)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 216929
 Invalid: 31231

mat\hw often use comptr for schwork\math (bs4mcswm)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 214251
 Invalid: 33909

sci\hw often use comptr for schwork\sci (bs4scsws)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 135456
 Invalid: 112704

gen\agree\i like being in school (bs4galbs)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 239605
 Invalid: 8555

gen\agree\std try their best (bs4gattb)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 238399
 Invalid: 9761

gen\agree\tch want std to do best (bs4gatsb)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

gen\agree\tch want std to do best (bs4gatsb)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 238974
 Invalid: 9186

gen\in sch\sth of mine was stolen (bs4gstol)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 229438
 Invalid: 18722

gen\in sch\hit or hurt by other std (bs4ghurt)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 228929
 Invalid: 19231

gen\in sch\made to do things by oth std (bs4gmade)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 228225
 Invalid: 19935

gen\in sch\made fun of or called names (bs4gmfun)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 228120
 Invalid: 20040

gen\in sch\was left out of activities (bs4gleft)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

gen\in sch\was left out of activities (bs4gleft)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 228644
 Invalid: 19516

gen\spend time\watch tv or videos (bs4gwatv)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 233978
 Invalid: 14182

gen\spend time\play computer games (bs4gplcg)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 231498
 Invalid: 16662

gen\spend time\play talk with friends (bs4gplfd)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 231686
 Invalid: 16474

gen\spend time\do jobs at home (bs4gjohm)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 231366
 Invalid: 16794

gen\spend time\work paid job (bs4gwkpj)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

gen\spend time\work paid job (bs4gwkpj)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 228830
 Invalid: 19330

gen\spend time\i play sports (bs4gplsp)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 231248
 Invalid: 16912

gen\spend time\read book for enjoyment (bs4grebo)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 231012
 Invalid: 17148

gen\spend time\use internet (bs4gusin)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 230549
 Invalid: 17611

gen\spend time\do homework (bs4gdohw)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 232187
 Invalid: 15973

mat\how often homework in maths is given (bs4mohwg)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

mat\how often homework in maths is given (bs4mohwg)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 230672
 Invalid: 17488

mat\how many minutes maths homework (bs4mshwm)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 219023
 Invalid: 29137

sci\how often hmwork in science is given (bs4sohgw)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 148555
 Invalid: 99605

sci\how many minutes science homework (bs4sshwm)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 137625
 Invalid: 110535

gen\mother born in (bs4gmbrn)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 234294
 Invalid: 13866

gen\father born in (bs4gfbrn)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

gen\father born in (bs4gfbrn)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 233811
 Invalid: 14349

gen\born in (bs4gborn)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 234975
 Invalid: 13185

gen\born in \age of coming (bs4gbrnc)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 25250
 Invalid: 222910

bio\are you studying bio this year (bs4bsbio)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 90761
 Invalid: 157399

bio\agree\i usually do well in biology (bs4bawel)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 79384
 Invalid: 168776

bio\agree\would like to take more biol (bs4bamor)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

bio\agree\would like to take more biol (bs4bamor)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 78865
 Invalid: 169295

bio\agree\biology more difficult for me (bs4baclm)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 78427
 Invalid: 169733

bio\agree\i enjoy learning biology (bs4baenj)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 78339
 Invalid: 169821

bio\agree\bio is not one of my strengths (bs4bastr)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 78212
 Invalid: 169948

bio\agree\i learn things quickly in biol (bs4baqky)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 78387
 Invalid: 169773

bio\agree\biology is boring (bs4babor)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

bio\agree\biology is boring (bs4babor)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 78297
 Invalid: 169863

bio\agree\i like biology (bs4balik)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 79027
 Invalid: 169133

bio\agree\will help me in my daily life (bs4bahdl)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 79980
 Invalid: 168180

bio\agree\need bio to learn other subj (bs4baoss)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 79225
 Invalid: 168935

bio\agree\need bio to get into (bs4bauni)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 79136
 Invalid: 169024

bio\agree\need bio to get the job i want (bs4baget)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

bio\agree\need bio to get the job i want (bs4baget)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 79246
 Invalid: 168914

bio\how often\we make observations (bs4bhobs)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 79147
 Invalid: 169013

bio\how often\tch demonstr exp invest (bs4bhdei)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 78852
 Invalid: 169308

bio\how often\plan experiment or invest (bs4bhpei)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 77830
 Invalid: 170330

bio\how often\conduct exp or invest (bs4bhcei)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 77409
 Invalid: 170751

bio\how often\work in group exp or inv (bs4bhwgo)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

bio\how often\work in group exp or inv (bs4bhwgo)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 77899
 Invalid: 170261

bio\how often\read our biology textbooks (bs4bhtex)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 78157
 Invalid: 170003

bio\how often\memorize science facts (bs4bhfap)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 77746
 Invalid: 170414

bio\how often\use scientific formulas (bs4bhlaw)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 77807
 Invalid: 170353

bio\how often\give explanations (bs4bheos)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 77676
 Invalid: 170484

bio\how often\relate to daily lives (bs4bhmdl)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

bio\how often\relate to daily lives (bs4bhmdl)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 77733
 Invalid: 170427

bio\how often\we review our homework (bs4bhroh)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 77354
 Invalid: 170806

bio\how often\listen teacher lecture (bs4bhlsp)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 77991
 Invalid: 170169

bio\how often\work problems on our own (bs4bhwpo)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 77485
 Invalid: 170675

bio\how often\begin our homework (bs4bhbhc)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 77703
 Invalid: 170457

bio\how often\we have a quiz or test (bs4bhhqt)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

bio\how often\we have a quiz or test (bs4bhhqt)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 78127
 Invalid: 170033

bio\how often\we use computers (bs4bhcom)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 78324
 Invalid: 169836

ear\are you studying earth sci this year (bs4earth)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 86657
 Invalid: 161503

ear\agree\usually do well in es (bs4eawel)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 77174
 Invalid: 170986

ear\agree\would like to take more es (bs4eamor)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 76681
 Invalid: 171479

ear\agree\es is more difficult for me (bs4eaclm)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

ear\agree\es is more difficult for me (bs4eac1m)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 76345
 Invalid: 171815

ear\agree\i enjoy learning es (bs4eaenj)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 76301
 Invalid: 171859

ear\agree\es is not one of my strengths (bs4eastr)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 76127
 Invalid: 172033

ear\agree\i learn things quickly in es (bs4eaqky)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 76088
 Invalid: 172072

ear\agree\es is boring (bs4eabor)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 76189
 Invalid: 171971

ear\agree\i like es (bs4eal1k)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

ear\agree\i like es (bs4ealik)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 76806
 Invalid: 171354

ear\agree\will help me in my daily life (bs4eahdl)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 77637
 Invalid: 170523

ear\agree\need es to learn other subj (bs4eaoss)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 76997
 Invalid: 171163

ear\agree\need es to get into (bs4eauni)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 76821
 Invalid: 171339

ear\agree\need es to get the job i want (bs4eaget)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 76960
 Invalid: 171200

ear\how often\make observations (bs4ehobs)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

ear\how often\make observations (bs4ehobs)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 76807
 Invalid: 171353

ear\how often\tch demonstr exp invest (bs4ehdei)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 76332
 Invalid: 171828

ear\how often\plan experiment or invest (bs4ehpei)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 75678
 Invalid: 172482

ear\how often\conduct exp or invest (bs4ehcei)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 75272
 Invalid: 172888

ear\how often\work in group exp or inv (bs4ehwgo)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 75465
 Invalid: 172695

ear\how often\read our es textbooks (bs4ehtex)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

ear\how often\read our es textbooks (bs4ehtex)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 75805
 Invalid: 172355

ear\how often\memorize science facts (bs4ehfap)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 75607
 Invalid: 172553

ear\how often\use scientific formulas (bs4ehlaw)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 75478
 Invalid: 172682

ear\how often\give explanations (bs4eheos)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 75299
 Invalid: 172861

ear\how often\relate to daily lives (bs4ehmdl)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 75475
 Invalid: 172685

ear\how often\we review our homework (bs4ehroh)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

ear\how often\we review our homework (bs4ehroh)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 75060
 Invalid: 173100

ear\how often\listen teacher lecture (bs4ehlsp)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 75637
 Invalid: 172523

ear\how often\work problems on our own (bs4ehwpo)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 75220
 Invalid: 172940

ear\how often\begin our homework (bs4ehbhc)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 75302
 Invalid: 172858

ear\how often\we have a quiz or test (bs4ehhqt)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 75867
 Invalid: 172293

ear\how often\we use computers (bs4ehcom)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

ear\how often\we use computers (bs4ehcom)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 75978
 Invalid: 172182

che\are you studying chemistry this year (bs4cchem)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 89785
 Invalid: 158375

che\agree\i usually do well in chemistry (bs4cawel)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 80092
 Invalid: 168068

che\agree\would like to take more chem (bs4camor)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 79468
 Invalid: 168692

che\agree\chem is more difficult for me (bs4caclm)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 79376
 Invalid: 168784

che\agree\i enjoy learning chemistry (bs4caenj)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

che\agree\i enjoy learning chemistry (bs4caenj)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 79123
 Invalid: 169037

che\agree\che is not one of my strengths (bs4castr)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 79161
 Invalid: 168999

che\agree\i learn things quickly in che (bs4caqky)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 79007
 Invalid: 169153

che\agree\che is boring (bs4cabor)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 79139
 Invalid: 169021

che\agree\i like che (bs4calik)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 79766
 Invalid: 168394

che\agree\will help me in my daily life (bs4cahdl)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

che\agree\will help me in my daily life (bs4cahdl)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 80641
 Invalid: 167519

che\agree\need chem to learn other subj (bs4caoss)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 80087
 Invalid: 168073

che\agree\need chem to get into (bs4cauni)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 79944
 Invalid: 168216

che\agree\need chem to get job i want (bs4caget)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 80028
 Invalid: 168132

che\how often\make observations (bs4chobs)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 79784
 Invalid: 168376

che\how often\tch demonstr exp invest (bs4chdei)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

che\how often\tch demonstr exp invest (bs4chdei)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 79385
 Invalid: 168775

che\how often\plan experiment or invest (bs4chpei)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 78546
 Invalid: 169614

che\how often\conduct exp or invest (bs4chcei)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 78408
 Invalid: 169752

che\how often\work in group exp or inv (bs4chwgo)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 78448
 Invalid: 169712

che\how often\read our chemist textbooks (bs4chtex)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 78748
 Invalid: 169412

che\how often\memorize science facts (bs4chfap)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

che\how often\memorize science facts (bs4chfap)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 78472
 Invalid: 169688

che\how often\use scientific formulas (bs4chlaw)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 78633
 Invalid: 169527

che\how often\give explanations (bs4cheos)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 78312
 Invalid: 169848

che\how often\relate to daily lives (bs4chmdl)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 78353
 Invalid: 169807

che\how often\we review our homework (bs4chroh)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 77929
 Invalid: 170231

che\how often\listen teacher lecture (bs4chlsp)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

che\how often\listen teacher lecture (bs4chlsp)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 78427
 Invalid: 169733

che\how often\work problems on our own (bs4chwpo)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 78049
 Invalid: 170111

che\how often\begin our homework (bs4chbhc)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 78231
 Invalid: 169929

che\how often\we have a quiz or test (bs4chhqt)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 78693
 Invalid: 169467

che\how often\we use computers (bs4chcom)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 78800
 Invalid: 169360

phy\are you studying physics this year (bs4pphy)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

phy\are you studying physics this year (bs4pphy)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 90368
 Invalid: 157792

phy\agree\i usually do well in physics (bs4pawel)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 86110
 Invalid: 162050

phy\agree\would like to take more phy (bs4pamor)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 85533
 Invalid: 162627

phy\agree\physics more difficult for me (bs4paclm)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 85190
 Invalid: 162970

phy\agree\i enjoy learning physics (bs4paenj)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 84946
 Invalid: 163214

phy\agree\phy is not one of my strengths (bs4pastr)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

phy\agree\phy is not one of my strengths (bs4pastr)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 84999
 Invalid: 163161

phy\agree\i learn things quickly phys (bs4paqky)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 85049
 Invalid: 163111

phy\agree\phy is boring (bs4pabor)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 85156
 Invalid: 163004

phy\agree\i like phy (bs4palik)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 85771
 Invalid: 162389

phy\agree\will help me in my daily life (bs4pahdl)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 86485
 Invalid: 161675

phy\agree\need phys to learn other subj (bs4paoss)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

phy\agree\need phys to learn other subj (bs4paoss)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 85960
 Invalid: 162200

phy\agree\need phys to get into (bs4pauni)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 85801
 Invalid: 162359

phy\agree\need phys to get job i want (bs4paget)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 85916
 Invalid: 162244

phy\how often\make observations (bs4phobs)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 85709
 Invalid: 162451

phy\how often\tch demonstr exp invest (bs4phdei)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 85321
 Invalid: 162839

phy\how often\plan experiment or invest (bs4phpei)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

phy\how often\plan experiment or invest (bs4phpei)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 84524
 Invalid: 163636

phy\how often\conduct exp or invest (bs4phcei)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 84176
 Invalid: 163984

phy\how often\work in group exp or inv (bs4phwgo)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 84559
 Invalid: 163601

phy\how often\read our physics text book (bs4phtex)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 84659
 Invalid: 163501

phy\how often\memorize science facts (bs4phfap)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 84268
 Invalid: 163892

phy\how often\use scientific formulas (bs4phlaw)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

phy\how often\use scientific formulas (bs4phlaw)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 84464
 Invalid: 163696

phy\how often\give explanations (bs4pheos)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 84202
 Invalid: 163958

phy\how often\relate to daily lives (bs4phmdl)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 84259
 Invalid: 163901

phy\how often\we review our homework (bs4phroh)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 83799
 Invalid: 164361

phy\how often\listen teacher lecture (bs4phlsp)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 84384
 Invalid: 163776

phy\how often\work problems on our own (bs4phwpo)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

phy\how often\work problems on our own (bs4phwpo)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 83941
 Invalid: 164219

phy\how often\begin our homework (bs4phbhc)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 84060
 Invalid: 164100

phy\how often\we have a quiz or test (bs4phhqt)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 84622
 Invalid: 163538

phy\how often\we use computers (bs4phcom)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 84740
 Invalid: 163420

bio\often\in biology (bs4bcswb)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 76219
 Invalid: 171941

ear\often\in earth science (bs4ecswe)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

ear\often\in earth science (bs4ecswe)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 73519
 Invalid: 174641

che\often\in chemistry (bs4ccswc)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 76260
 Invalid: 171900

phy\often\in physics (bs4pcswp)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 77624
 Invalid: 170536

bio\how often bio homework is given (bs4bohgw)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 79516
 Invalid: 168644

ear\how often es homework is given (bs4eohwg)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 77315
 Invalid: 170845

che\how often chem homework is given (bs4cohwg)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

che\how often chem homework is given (bs4cohwg)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 80275
 Invalid: 167885

phy\how often phys homework is given (bs4pohwg)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 82104
 Invalid: 166056

bio\how many min homework\biology (bs4bshwm)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 74493
 Invalid: 173667

ear\how many min homework\earth science (bs4eshwm)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 72343
 Invalid: 175817

che\how many min homework\chemistry (bs4cshwm)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 75244
 Invalid: 172916

phy\how many min homework\physics (bs4pshwm)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

phy\how many min homework\physics (bs4pshwm)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 76651
 Invalid: 171509

system id student background file (ssystem)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 5
 Decimals: 0
 Range: 1-99999

Valid cases: 248160
 Invalid: 0

population id (idpop)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 248160
 Invalid: 0

standardized grade id (idgrader)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 248160
 Invalid: 0

age of student (bsdage)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 9.41666698455811-99

Valid cases: 247322
 Invalid: 838

conditioning variable (condvar1)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

conditioning variable (condvar1)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 7282
Format: numeric	Invalid: 240878
Width: 1	
Decimals: 0	
Range: 1-9	

explicit stratum code (idstrate)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 222992
Format: numeric	Invalid: 25168
Width: 3	
Decimals: 0	
Range: 0-999	

implicit stratum code (idstrati)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 219919
Format: numeric	Invalid: 28241
Width: 3	
Decimals: 0	
Range: 0-999	

jackknife replicate code (jkrep)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 248160
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

jackknife zone (jkzone)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 248160
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-99	

total student weight (totwgt)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

total student weight (totwgt)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 6
 Decimals: 0
 Range: 0-999999

Valid cases: 248160
 Invalid: 0

house weight (houwgt)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 6
 Decimals: 0
 Range: 0-999999

Valid cases: 248160
 Invalid: 0

senate weight (senwgt)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 6
 Decimals: 0
 Range: 0-999999

Valid cases: 248160
 Invalid: 0

school weight adjustment (wgtadj1)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 6
 Decimals: 0
 Range: 0-999999

Valid cases: 248160
 Invalid: 0

class weight adjustment (wgtadj2)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 6
 Decimals: 0
 Range: 0-999999

Valid cases: 248160
 Invalid: 0

student weight adjustment (wgtadj3)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

student weight adjustment (wgtadj3)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 6
 Decimals: 0
 Range: 0-999999

Valid cases: 248160
 Invalid: 0

school weight factor (wgtfac1)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 6
 Decimals: 0
 Range: 0-999999

Valid cases: 248160
 Invalid: 0

class weight factor (wgtfac2)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 6
 Decimals: 0
 Range: 0-999999

Valid cases: 248160
 Invalid: 0

student weight factor (wgtfac3)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 6
 Decimals: 0
 Range: 0-999999

Valid cases: 248160
 Invalid: 0

math intl bnchmrk reached with 1st pv (bsmibm01)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 246112
 Invalid: 2048

math intl bnchmrk reached with 2nd pv (bsmibm02)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

math intl bnchmrk reached with 2nd pv (bsmibm02)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 246112
 Invalid: 2048

math intl bnchmrk reached with 3rd pv (bsmibm03)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 246112
 Invalid: 2048

math intl bnchmrk reached with 4th pv (bsmibm04)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 246112
 Invalid: 2048

math intl bnchmrk reached with 5th pv (bsmibm05)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 246112
 Invalid: 2048

sci intl bnchmrk reached with 1st pv (bssibm01)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 245172
 Invalid: 2988

sci intl bnchmrk reached with 2nd pv (bssibm02)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

sci intl bnchmrk reached with 2nd pv (bssibm02)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 245172
 Invalid: 2988

sci intl bnchmrk reached with 3rd pv (bssibm03)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 245172
 Invalid: 2988

sci intl bnchmrk reached with 4th pv (bssibm04)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 245172
 Invalid: 2988

sci intl bnchmrk reached with 5th pv (bssibm05)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 245172
 Invalid: 2988

1st plausible value mathematics (bsmmat01)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 5-898.421936035156

Valid cases: 246112
 Invalid: 2048
 Minimum: 5
 Maximum: 898.4
 Mean: 455.5
 Standard deviation: 110.2

2nd plausible value mathematics (bsmmat02)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 246112
Format: numeric	Invalid: 2048
Width: 16	Minimum: 5
Decimals: 0	Maximum: 918.6
Range: 5-918.599792480469	Mean: 455.6
	Standard deviation: 111.3

3rd plausible value mathematics (bsmmat03)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 246112
Format: numeric	Invalid: 2048
Width: 16	Minimum: 5
Decimals: 0	Maximum: 904.3
Range: 5-904.306457519531	Mean: 455.4
	Standard deviation: 111.9

4th plausible value mathematics (bsmmat04)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 246112
Format: numeric	Invalid: 2048
Width: 16	Minimum: 5
Decimals: 0	Maximum: 940
Range: 5-939.951782226562	Mean: 455
	Standard deviation: 111.7

5th plausible value mathematics (bsmmat05)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 246112
Format: numeric	Invalid: 2048
Width: 16	Minimum: 5
Decimals: 0	Maximum: 939
Range: 5-939.027221679688	Mean: 456.2
	Standard deviation: 111.1

1st plausible value science (bsssci01)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 245172
Format: numeric	Invalid: 2988
Width: 16	Minimum: 5
Decimals: 0	Maximum: 979.5
Range: 5-979.500427246094	Mean: 469.4
	Standard deviation: 105.4

2nd plausible value science (bsssci02)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 245172
Format: numeric	Invalid: 2988
Width: 3	Minimum: 5
Decimals: 0	Maximum: 995
Range: 5-995	Mean: 469.6
	Standard deviation: 105

3rd plausible value science (bsssci03)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 245172
Format: numeric	Invalid: 2988
Width: 3	Minimum: 5
Decimals: 0	Maximum: 995
Range: 5-995	Mean: 470
	Standard deviation: 104.5

4th plausible value science (bsssci04)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 245172
Format: numeric	Invalid: 2988
Width: 16	Minimum: 5
Decimals: 0	Maximum: 955.5
Range: 5-955.529479980469	Mean: 469
	Standard deviation: 105.7

5th plausible value science (bsssci05)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 245172
Format: numeric	Invalid: 2988
Width: 16	Minimum: 5
Decimals: 0	Maximum: 942.9
Range: 5-942.872009277344	Mean: 470.2
	Standard deviation: 104.8

1st pv algebra (bsmalg01)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 246112
Format: numeric	Invalid: 2048
Width: 15	Minimum: 5
Decimals: 0	Maximum: 974.8
Range: 5-974.78369140625	Mean: 454.4
	Standard deviation: 110.6

2nd pv algebra (bsmalg02)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 246112
Format: numeric	Invalid: 2048
Width: 3	Minimum: 5
Decimals: 0	Maximum: 995
Range: 5-995	Mean: 454.5
	Standard deviation: 110.5

3rd pv algebra (bsmalg03)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 246112
Format: numeric	Invalid: 2048
Width: 3	Minimum: 5
Decimals: 0	Maximum: 995
Range: 5-995	Mean: 454.4
	Standard deviation: 110.5

4th pv algebra (bsmalg04)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 246112
Format: numeric	Invalid: 2048
Width: 16	Minimum: 5
Decimals: 0	Maximum: 970.7
Range: 5-970.704467773438	Mean: 454.5
	Standard deviation: 110.5

5th pv algebra (bsmalg05)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 246112
Format: numeric	Invalid: 2048
Width: 3	Minimum: 5
Decimals: 0	Maximum: 995
Range: 5-995	Mean: 454.4
	Standard deviation: 110.5

1st pv data and chance (bsmdat01)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 246112
Format: numeric	Invalid: 2048
Width: 16	Minimum: 5
Decimals: 0	Maximum: 974.3
Range: 5-974.322082519531	Mean: 456.4
	Standard deviation: 112.4

2nd pv data and chance (bsmdat02)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 246112
Format: numeric	Invalid: 2048
Width: 3	Minimum: 5
Decimals: 0	Maximum: 995
Range: 5-995	Mean: 456.5
	Standard deviation: 112.5

3rd pv data and chance (bsmdat03)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 246112
Format: numeric	Invalid: 2048
Width: 16	Minimum: 5
Decimals: 0	Maximum: 880.1
Range: 5-880.078247070312	Mean: 456.5
	Standard deviation: 112.5

4th pv data and chance (bsmdat04)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 246112
Format: numeric	Invalid: 2048
Width: 16	Minimum: 5
Decimals: 0	Maximum: 919.8
Range: 5-919.778869628906	Mean: 456.5
	Standard deviation: 112.6

5th pv data and chance (bsmdat05)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 246112
Format: numeric	Invalid: 2048
Width: 15	Minimum: 5
Decimals: 0	Maximum: 963.9
Range: 5-963.89892578125	Mean: 456.5
	Standard deviation: 112.5

1st pv number (bsmnum01)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 246112
Format: numeric	Invalid: 2048
Width: 14	Minimum: 5
Decimals: 0	Maximum: 917.2
Range: 5-917.2216796875	Mean: 456.7
	Standard deviation: 111.3

2nd pv number (bsmnum02)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 246112
Format: numeric	Invalid: 2048
Width: 16	Minimum: 5
Decimals: 0	Maximum: 945.5
Range: 5-945.529724121094	Mean: 456.7
	Standard deviation: 111.3

3rd pv number (bsmnum03)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 246112
Format: numeric	Invalid: 2048
Width: 16	Minimum: 5
Decimals: 0	Maximum: 894.7
Range: 5-894.676696777344	Mean: 456.6
	Standard deviation: 111.4

4th pv number (bsmnum04)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 246112
Format: numeric	Invalid: 2048
Width: 16	Minimum: 5
Decimals: 0	Maximum: 894.4
Range: 5-894.403137207031	Mean: 456.6
	Standard deviation: 111.4

5th pv number (bsmnum05)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 246112
Format: numeric	Invalid: 2048
Width: 16	Minimum: 5
Decimals: 0	Maximum: 893
Range: 5-892.982238769531	Mean: 456.7
	Standard deviation: 111.3

1st pv geometry (bsmgeo01)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 246112
Format: numeric	Invalid: 2048
Width: 16	Minimum: 5
Decimals: 0	Maximum: 879.4
Range: 5-879.352478027344	Mean: 453.6
	Standard deviation: 111

2nd pv geometry (bsmgeo02)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 5-948.251159667969

Valid cases: 246112
 Invalid: 2048
 Minimum: 5
 Maximum: 948.3
 Mean: 453.4
 Standard deviation: 111

3rd pv geometry (bsmgeo03)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 5-894.162475585938

Valid cases: 246112
 Invalid: 2048
 Minimum: 5
 Maximum: 894.2
 Mean: 453.5
 Standard deviation: 111

4th pv geometry (bsmgeo04)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 5-971.013854980469

Valid cases: 246112
 Invalid: 2048
 Minimum: 5
 Maximum: 971
 Mean: 453.5
 Standard deviation: 111.1

5th pv geometry (bsmgeo05)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 5-936.176208496094

Valid cases: 246112
 Invalid: 2048
 Minimum: 5
 Maximum: 936.2
 Mean: 453.3
 Standard deviation: 111

1st pv chemistry (bssche01)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 5-962.151611328125

Valid cases: 245172
 Invalid: 2988
 Minimum: 5
 Maximum: 962.2
 Mean: 468
 Standard deviation: 104.6

2nd pv chemistry (bssche02)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 245172
Format: numeric	Invalid: 2988
Width: 3	Minimum: 5
Decimals: 0	Maximum: 995
Range: 5-995	Mean: 468.1
	Standard deviation: 104.6

3rd pv chemistry (bssche03)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 245172
Format: numeric	Invalid: 2988
Width: 3	Minimum: 5
Decimals: 0	Maximum: 995
Range: 5-995	Mean: 468.2
	Standard deviation: 104.6

4th pv chemistry (bssche04)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 245172
Format: numeric	Invalid: 2988
Width: 3	Minimum: 5
Decimals: 0	Maximum: 995
Range: 5-995	Mean: 468.4
	Standard deviation: 104.6

5th pv chemistry (bssche05)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 245172
Format: numeric	Invalid: 2988
Width: 3	Minimum: 5
Decimals: 0	Maximum: 995
Range: 5-995	Mean: 468.2
	Standard deviation: 104.6

1st pv earth science (bssear01)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 245172
Format: numeric	Invalid: 2988
Width: 3	Minimum: 5
Decimals: 0	Maximum: 995
Range: 5-995	Mean: 469.6
	Standard deviation: 105.8

2nd pv earth science (bssear02)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 5-963.520263671875

Valid cases: 245172
 Invalid: 2988
 Minimum: 5
 Maximum: 963.5
 Mean: 469.6
 Standard deviation: 105.7

3rd pv earth science (bssear03)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 5-945.090087890625

Valid cases: 245172
 Invalid: 2988
 Minimum: 5
 Maximum: 945.1
 Mean: 469.6
 Standard deviation: 105.8

4th pv earth science (bssear04)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 5-986.258972167969

Valid cases: 245172
 Invalid: 2988
 Minimum: 5
 Maximum: 986.3
 Mean: 469.8
 Standard deviation: 105.8

5th pv earth science (bssear05)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 5-995

Valid cases: 245172
 Invalid: 2988
 Minimum: 5
 Maximum: 995
 Mean: 469.8
 Standard deviation: 105.6

1st pv biology (bssbio01)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 5-943.608337402344

Valid cases: 245172
 Invalid: 2988
 Minimum: 5
 Maximum: 943.6
 Mean: 470.3
 Standard deviation: 105.6

2nd pv biology (bssbio02)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 245172
Format: numeric	Invalid: 2988
Width: 16	Minimum: 5
Decimals: 0	Maximum: 930.8
Range: 5-930.796691894531	Mean: 470.4
	Standard deviation: 105.5

3rd pv biology (bssbio03)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 245172
Format: numeric	Invalid: 2988
Width: 14	Minimum: 5
Decimals: 0	Maximum: 967.3
Range: 5-967.3076171875	Mean: 470.3
	Standard deviation: 105.5

4th pv biology (bssbio04)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 245172
Format: numeric	Invalid: 2988
Width: 9	Minimum: 5
Decimals: 0	Maximum: 969.9
Range: 5-969.90625	Mean: 470.3
	Standard deviation: 105.6

5th pv biology (bssbio05)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 245172
Format: numeric	Invalid: 2988
Width: 3	Minimum: 5
Decimals: 0	Maximum: 995
Range: 5-995	Mean: 470.3
	Standard deviation: 105.4

1st pv physics (bssphy01)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 245172
Format: numeric	Invalid: 2988
Width: 16	Minimum: 5
Decimals: 0	Maximum: 952.6
Range: 5-952.596740722656	Mean: 468.7
	Standard deviation: 104.2

2nd pv physics (bssphy02)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 245172
Format: numeric	Invalid: 2988
Width: 16	Minimum: 5
Decimals: 0	Maximum: 940.1
Range: 5-940.055297851562	Mean: 468.6
	Standard deviation: 104.2

3rd pv physics (bssphy03)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 245172
Format: numeric	Invalid: 2988
Width: 3	Minimum: 5
Decimals: 0	Maximum: 995
Range: 5-995	Mean: 468.6
	Standard deviation: 104.2

4th pv physics (bssphy04)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 245172
Format: numeric	Invalid: 2988
Width: 16	Minimum: 5
Decimals: 0	Maximum: 967
Range: 5-966.965209960938	Mean: 468.5
	Standard deviation: 104.3

5th pv physics (bssphy05)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 245172
Format: numeric	Invalid: 2988
Width: 3	Minimum: 5
Decimals: 0	Maximum: 995
Range: 5-995	Mean: 468.8
	Standard deviation: 104.1

1st pv math knowing (bsmkno01)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 246112
Format: numeric	Invalid: 2048
Width: 16	Minimum: 5
Decimals: 0	Maximum: 883.3
Range: 5-883.315063476562	Mean: 455.2
	Standard deviation: 111.5

2nd pv math knowing (bsmkno02)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 246112
Format: numeric	Invalid: 2048
Width: 16	Minimum: 5
Decimals: 0	Maximum: 945.5
Range: 5-945.464294433594	Mean: 455.2
	Standard deviation: 111.4

3rd pv math knowing (bsmkno03)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 246112
Format: numeric	Invalid: 2048
Width: 16	Minimum: 5
Decimals: 0	Maximum: 924.2
Range: 5-924.154418945312	Mean: 455.2
	Standard deviation: 111.6

4th pv math knowing (bsmkno04)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 246112
Format: numeric	Invalid: 2048
Width: 16	Minimum: 5
Decimals: 0	Maximum: 886.1
Range: 5-886.092651367188	Mean: 455.2
	Standard deviation: 111.4

5th pv math knowing (bsmkno05)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 246112
Format: numeric	Invalid: 2048
Width: 16	Minimum: 5
Decimals: 0	Maximum: 924.1
Range: 5-924.082946777344	Mean: 455.2
	Standard deviation: 111.6

1st pv math applying (bsmapp01)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 246112
Format: numeric	Invalid: 2048
Width: 16	Minimum: 5
Decimals: 0	Maximum: 882.8
Range: 5-882.838928222656	Mean: 455.4
	Standard deviation: 110.6

2nd pv math applying (bsmapp02)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 246112
Format: numeric	Invalid: 2048
Width: 16	Minimum: 5
Decimals: 0	Maximum: 874.5
Range: 5-874.473449707031	Mean: 455.5
	Standard deviation: 110.6

3rd pv math applying (bsmapp03)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 246112
Format: numeric	Invalid: 2048
Width: 12	Minimum: 5
Decimals: 0	Maximum: 924.4
Range: 5-924.44140625	Mean: 455.5
	Standard deviation: 110.6

4th pv math applying (bsmapp04)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 246112
Format: numeric	Invalid: 2048
Width: 16	Minimum: 5
Decimals: 0	Maximum: 877.2
Range: 5-877.213256835938	Mean: 455.3
	Standard deviation: 110.5

5th pv math applying (bsmapp05)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 246112
Format: numeric	Invalid: 2048
Width: 16	Minimum: 5
Decimals: 0	Maximum: 879.7
Range: 5-879.730590820312	Mean: 455.4
	Standard deviation: 110.7

1st pv math reasoning (bsmrea01)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 211582
Format: numeric	Invalid: 36578
Width: 16	Minimum: 5
Decimals: 0	Maximum: 927.9
Range: 5-927.872619628906	Mean: 473.8
	Standard deviation: 102.8

2nd pv math reasoning (bsmrea02)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 211582
Format: numeric	Invalid: 36578
Width: 16	Minimum: 5
Decimals: 0	Maximum: 960.8
Range: 5-960.778015136719	Mean: 473.7
	Standard deviation: 102.9

3rd pv math reasoning (bsmrea03)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 211582
Format: numeric	Invalid: 36578
Width: 16	Minimum: 5
Decimals: 0	Maximum: 893.9
Range: 5-893.860900878906	Mean: 474
	Standard deviation: 102.7

4th pv math reasoning (bsmrea04)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 211582
Format: numeric	Invalid: 36578
Width: 16	Minimum: 5
Decimals: 0	Maximum: 915.8
Range: 5-915.820373535156	Mean: 474.1
	Standard deviation: 102.6

5th pv math reasoning (bsmrea05)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 211582
Format: numeric	Invalid: 36578
Width: 16	Minimum: 5
Decimals: 0	Maximum: 971.9
Range: 5-971.862670898438	Mean: 473.9
	Standard deviation: 103

1st pv science knowing (bsskno01)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 245172
Format: numeric	Invalid: 2988
Width: 16	Minimum: 5
Decimals: 0	Maximum: 964.6
Range: 5-964.637390136719	Mean: 469.4
	Standard deviation: 104.8

2nd pv science knowing (bsskno02)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 5-899.293762207031

Valid cases: 245172
 Invalid: 2988
 Minimum: 5
 Maximum: 899.3
 Mean: 469.5
 Standard deviation: 104.9

3rd pv science knowing (bsskno03)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 5-973.240539550781

Valid cases: 245172
 Invalid: 2988
 Minimum: 5
 Maximum: 973.2
 Mean: 469.4
 Standard deviation: 104.9

4th pv science knowing (bsskno04)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 5-995

Valid cases: 245172
 Invalid: 2988
 Minimum: 5
 Maximum: 995
 Mean: 469.3
 Standard deviation: 104.9

5th pv science knowing (bsskno05)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 5-935.460693359375

Valid cases: 245172
 Invalid: 2988
 Minimum: 5
 Maximum: 935.5
 Mean: 469.4
 Standard deviation: 104.8

1st pv science applying (bssapp01)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 5-967.155700683594

Valid cases: 245172
 Invalid: 2988
 Minimum: 5
 Maximum: 967.2
 Mean: 468.3
 Standard deviation: 104.7

2nd pv science applying (bssapp02)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 245172
Format: numeric	Invalid: 2988
Width: 16	Minimum: 5
Decimals: 0	Maximum: 975.4
Range: 5-975.425048828125	Mean: 468.4
	Standard deviation: 104.6

3rd pv science applying (bssapp03)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 245172
Format: numeric	Invalid: 2988
Width: 16	Minimum: 5
Decimals: 0	Maximum: 973.6
Range: 5-973.600463867188	Mean: 468.4
	Standard deviation: 104.7

4th pv science applying (bssapp04)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 245172
Format: numeric	Invalid: 2988
Width: 16	Minimum: 5
Decimals: 0	Maximum: 988.8
Range: 5-988.777221679688	Mean: 468.4
	Standard deviation: 104.7

5th pv science applying (bssapp05)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 245172
Format: numeric	Invalid: 2988
Width: 3	Minimum: 5
Decimals: 0	Maximum: 995
Range: 5-995	Mean: 468.4
	Standard deviation: 104.6

1st pv science reasoning (bssrea01)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 232694
Format: numeric	Invalid: 15466
Width: 3	Minimum: 5
Decimals: 0	Maximum: 995
Range: 5-995	Mean: 478.7
	Standard deviation: 98.5

2nd pv science reasoning (bssrea02)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 232694
Format: numeric	Invalid: 15466
Width: 3	Minimum: 5
Decimals: 0	Maximum: 995
Range: 5-995	Mean: 478.8
	Standard deviation: 98.5

3rd pv science reasoning (bssrea03)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 232694
Format: numeric	Invalid: 15466
Width: 16	Minimum: 5
Decimals: 0	Maximum: 984.8
Range: 5-984.815979003906	Mean: 478.6
	Standard deviation: 98.4

4th pv science reasoning (bssrea04)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 232694
Format: numeric	Invalid: 15466
Width: 3	Minimum: 5
Decimals: 0	Maximum: 995
Range: 5-995	Mean: 478.5
	Standard deviation: 98.5

5th pv science reasoning (bssrea05)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Continuous	Valid cases: 232694
Format: numeric	Invalid: 15466
Width: 16	Minimum: 5
Decimals: 0	Maximum: 952.6
Range: 5-952.584655761719	Mean: 478.5
	Standard deviation: 98.6

parents' highest education level (bsdgedup)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete	Valid cases: 231542
Format: numeric	Invalid: 16618
Width: 1	
Decimals: 0	
Range: 1-9	

parents born in country (bsdgborn)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 234989
 Invalid: 13171

computer use (bsdgcavl)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 237077
 Invalid: 11083

index of time on math homework (tmh) (bsdmtmh)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 219647
 Invalid: 28513

index of time on science homework (tsh) (bsdstsh)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 143314
 Invalid: 104846

index of time on bio homework (b-tsh) (bsdbtsh)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 73785
 Invalid: 174375

index of time on e-sci homework (e-tsh) (bsdetshtsh)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

index of time on e-sci homework (e-tsh) (bsdetshtsh)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 71600
 Invalid: 176560

index of time on chem homework (c-tsh) (bsdctsh)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 74611
 Invalid: 173549

index of time on phys homework (p-tsh) (bsdptsh)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 76250
 Invalid: 171910

index stds pos affect to math (patm) (bsdmpatm)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 239033
 Invalid: 9127

index stds pos affect to science (pats) (bsdspats)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 151438
 Invalid: 96722

index stds pos affect to bio (b-pats) (bsdbpats)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

index stds pos affect to bio (b-pats) (bsdbpats)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 78940
 Invalid: 169220

index stds pos affect to e-sci (e-pats) (bsdepats)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 76767
 Invalid: 171393

index stds pos affect to chem (c-pats) (bsdcpats)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 79723
 Invalid: 168437

index stds pos affect to phy (p-pats) (bsdppats)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 85761
 Invalid: 162399

index of students valuing math (svm) (bsdmsvm)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 240158
 Invalid: 8002

index of students valuing science (svs) (bsdssvs)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

index of students valuing science (svs) (bsdssvs)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 151445
 Invalid: 96715

index of students valuing bio (b-svs) (bsdbsvs)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 79092
 Invalid: 169068

index of students valuing e-sci (e-svs) (bsdesvs)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 76847
 Invalid: 171313

index of students valuing chem (c-svs) (bsdcsvs)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 79908
 Invalid: 168252

index of students valuing phys (p-svs) (bsdpsvs)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 85795
 Invalid: 162365

index of self-confid learning math (scm) (bsdmscm)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

index of self-confid learning math (scm) (bsdmscm)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 238390
 Invalid: 9770

index self-confid learning science (scs) (bsdsscs)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 151174
 Invalid: 96986

index self-confid learning bio (b-scs) (bsdbscs)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 78667
 Invalid: 169493

index self-confid learning e-sci (e-scs) (bsdescs)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 76533
 Invalid: 171627

index self-confid learning chem (c-scs) (bsdcscs)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 79498
 Invalid: 168662

index self-confid learning phy (p-scs) (bsdpscs)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

index self-confid learning phy (p-scs) (bsdpscs)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 85502
 Invalid: 162658

idx std prcptn being safe school (spbss) (bsdgpss)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 228795
 Invalid: 19365

file creation date at dpc hamburg (dpdate)

File: TIMSS 2007 - Population 2 - Student Bg - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 20080915-99999999

Valid cases: 248160
 Invalid: 0

booklet id (idbook)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete	Valid cases: 248160
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-14	

achievement scorer id (idscora)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete	Valid cases: 246861
Format: numeric	Invalid: 1299
Width: 6	
Decimals: 0	
Range: 1-999999	

country id (idcntry)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete	Valid cases: 248160
Format: numeric	Invalid: 0
Width: 5	
Decimals: 0	
Range: 4-12700	

school id (idschool)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Continuous	Valid cases: 248160
Format: numeric	Invalid: 0
Width: 4	Minimum: 1
Decimals: 0	Maximum: 5192
Range: 1-5192	Mean: 320.2
	Standard deviation: 673.8

class id (idclass)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

class id (idclass)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Continuous
Format: numeric
Width: 6
Decimals: 0
Range: 101-519202

Valid cases: 248160
Invalid: 0
Minimum: 101
Maximum: 519202
Mean: 32027
Standard deviation: 67380.8

student id (idstud)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: 10101-51920222

Valid cases: 248160
Invalid: 0
Minimum: 10101
Maximum: 51920222
Mean: 3202719.7
Standard deviation: 6738079.9

circle with same shaded fraction (d) (m022043)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34436
Invalid: 213724

total kilograms of seed from mixture (1) (m022046)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 30677
Invalid: 217483

rotated 3-dimensional object (d) (m022049)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

rotated 3-dimensional object (d) (m022049)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34170
Invalid: 213990

inequality equivalent to $x/3 > 8$ (e) (m022050)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 33194
Invalid: 214966

perimeter of square from area (1) (m022055)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 29184
Invalid: 218976

approximate tons of fertilizer sold (c) (m022057)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 33303
Invalid: 214857

probability of drawing blue bead (c) (m022257)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

probability of drawing blue bead (c) (m022257)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 33351
Invalid: 214809

value of angle in congruent triangle (b) (m022062)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 33772
Invalid: 214388

addition of three fractions (d) (m022066)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 33794
Invalid: 214366

estimate time for water to cool (2) (m022232)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 25013
Invalid: 223147

new rectangle from old/draw on grid (2) (m022234a)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

new rectangle from old/draw on grid (2) (m022234a)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 25593
Invalid: 222567

new rectangle from old/ratio of area (2) (m022234b)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 16378
Invalid: 231782

area of triangle inside a square (1) (m022243)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 27771
Invalid: 220389

ordering of number (d) (m042003)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 33911
Invalid: 214249

simplify the number (c) (m042079)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

simplify the number (c) (m042079)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34325
Invalid: 213835

place + or - sign in expression (1) (m042018)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 32646
Invalid: 215514

number of boys in the class (b) (m042055)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 32222
Invalid: 215938

how much alan save with discount (a) (m042039)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34280
Invalid: 213880

equivalent expression (d) (m042199)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

equivalent expression (d) (m042199)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 33955
Invalid: 214205

complete the table (1) (m042301a)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 32461
Invalid: 215699

interior angles of 10-sided polygon (1) (m042301b)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 30255
Invalid: 217905

interior angles of n-sided polygon (1) (m042301c)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 27569
Invalid: 220591

cost of 1 pen and 2 pencils (1) (m042263)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

cost of 1 pen and 2 pencils (1) (m042263)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 24124
Invalid: 224036

which net when folded forms cube (c) (m042265)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 33599
Invalid: 214561

what is the value of $x + y$ (c) (m042137)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 32773
Invalid: 215387

point on the graph (b) (m042148)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 33483
Invalid: 214677

representing data on the graph (a) (m042254)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

representing data on the graph (a) (m042254)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 33286
Invalid: 214874

number of the tickets sold (1) (m042250)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 31574
Invalid: 216586

make a bar chart (2) (m042220)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 28190
Invalid: 219970

why the advertisement is misleading (d) (m042273)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 248160

voltage shown on meter (c) (m022097)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

voltage shown on meter (c) (m022097)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34952
Invalid: 213208

box with greater chance to pick 17 (a) (m022101)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34574
Invalid: 213586

which fraction is smallest (d) (m022104)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34771
Invalid: 213389

triangle rotated about point p (d) (m022105)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34059
Invalid: 214101

ratio of children to adults on bus (1) (m022106)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

ratio of children to adults on bus (1) (m022106)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 29361
Invalid: 218799

degree of angle from supplements (c) (m022108)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34029
Invalid: 214131

multiply two decimals (1) (m022110)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 33001
Invalid: 215159

graph showing information in table (b) (m022181)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 33781
Invalid: 214379

fraction of tickets sold for 10 zeds (1) (m032307)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

fraction of tickets sold for 10 zeds (1) (m032307)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 26964
Invalid: 221196

cups of sugar for 1 1/2 times recipe (b) (m032523)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 31964
Invalid: 216196

1 teacher for every 12 students (c) (m032701)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34268
Invalid: 213892

a bus travels at a constant speed (b) (m032704)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 33434
Invalid: 214726

the number divided by -6 gives 12 (a) (m032525)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

the number divided by -6 gives 12 (a) (m032525)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 33872
Invalid: 214288

the measure of angle c in triangle (b) (m032579)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 33997
Invalid: 214163

draw angles that are supplementary (1) (m032691)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 27573
Invalid: 220587

which is the correct number (b) (m042001)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34919
Invalid: 213241

1080 as product of prime factors (c) (m042022)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

1080 as product of prime factors (c) (m042022)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 33688
Invalid: 214472

what is the value of the expression (a) (m042082)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 33906
Invalid: 214254

length of the second pipe (a) (m042088)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34403
Invalid: 213757

complete the table for swimming (1) (m042304a)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 31716
Invalid: 216444

complete the table for cycling (2) (m042304b)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

complete the table for cycling (2) (m042304b)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 29015
Invalid: 219145

complete the table for running (1) (m042304c)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 27942
Invalid: 220218

who won the triathlon (2) (m042304d)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 28031
Invalid: 220129

how many grams can be shipped (d) (m042267)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 32488
Invalid: 215672

simplify the expression (a) (m042239)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

simplify the expression (a) (m042239)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 33058
Invalid: 215102

point on the number line (c) (m042238)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 32160
Invalid: 216000

which shape the person see (b) (m042279)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34418
Invalid: 213742

what is the value of x (d) (m042036)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 33853
Invalid: 214307

draw the triangle (1) (m042130)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

draw the triangle (1) (m042130)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 30624
Invalid: 217536

mean rating for each subject (1) (m042303a)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 31320
Invalid: 216840

true/false statements (2) (m042303b)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 30526
Invalid: 217634

color of the third marble (a) (m042222)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 32314
Invalid: 215846

classes with same ratio boy to girl (b) (m032142)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

classes with same ratio boy to girl (b) (m032142)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 32937
Invalid: 215223

2 times a squared times 3a (d) (m032198)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34251
Invalid: 213909

13 matches to make 4 squares (2) (m032640)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 29296
Invalid: 218864

volume of folded up shape (1) (m032344)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 29125
Invalid: 219035

class trip_fill table with yes/no (1) (m032754)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

class trip_fill table with yes/no (1) (m032754)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 31508
Invalid: 216652

class trip_calculations from two ads (2) (m032755)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 24999
Invalid: 223161

class trip_complete table for acton (2) (m032753a)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 22276
Invalid: 225884

class trip_fill table for camford (2) (m032753b)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 21453
Invalid: 226707

class trip_towns meeting conditions (1) (m032753c)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

class trip_towns meeting conditions (1) (m032753c)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 25921
Invalid: 22239

class trip_town meets conditions (1) (m032756)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 25085
Invalid: 223075

the measure of the angle qus (b) (m032205)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 32273
Invalid: 215887

relation between x and y in a table (c) (m032163)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 31124
Invalid: 217036

write equivalent fraction for 0.125 (b) (m042032)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

write equivalent fraction for 0.125 (b) (m042032)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34568
Invalid: 213592

equivalent expression (a) (m042031)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 33147
Invalid: 215013

what is the next line in the pattern (1) (m042186)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 30775
Invalid: 217385

complete the missing boxes (2) (m042059)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 33000
Invalid: 215160

simplify the expression (c) (m042236)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

simplify the expression (c) (m042236)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 33802
Invalid: 214358

what is the value p (1) (m042226)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 28887
Invalid: 219273

solve the inequality (1) (m042103)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 26477
Invalid: 221683

what is the value of $2a + 2b + 4$ (1) (m042086)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 28473
Invalid: 219687

value of x in the pattern (1) (m042228)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

value of x in the pattern (1) (m042228)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 30919
Invalid: 217241

pair of numbers satisfy the equation (d) (m042245)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 31074
Invalid: 217086

draw an isosceles triangle (1) (m042270)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 30466
Invalid: 217694

length of the rectangular box (1) (m042201)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 29200
Invalid: 218960

half-turn around point o (d) (m042152)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

half-turn around point o (d) (m042152)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 31534
Invalid: 216626

long jump competition (c) (m042269)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 32599
Invalid: 215561

chance of getting a button (d) (m042179)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 32613
Invalid: 215547

number of regular size bottles (c) (m042177)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 32672
Invalid: 215488

complete and label this pie chart (2) (m042207)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

complete and label this pie chart (2) (m042207)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 28200
Invalid: 219960

how many children were on the trip (1) (m032381)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 30063
Invalid: 218097

correct procedure for $1/5$ minus $1/3$ (d) (m032416)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 33991
Invalid: 214169

an alloy is made of gold and silver (d) (m032160)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 31997
Invalid: 216163

rule for the pattern of 2,5,11,23 (b) (m032273)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

rule for the pattern of 2,5,11,23 (b) (m032273)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 33740
Invalid: 214420

3 times(2x minus 1)plus 2x equals 21 (d) (m032540)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 33452
Invalid: 214708

number of jackets anna has using n (a) (m032698)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 33717
Invalid: 214443

how many frogs in circular pond (c) (m032097)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 32585
Invalid: 215575

area of figure in square cm (b) (m032575)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

area of figure in square cm (b) (m032575)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 33136
Invalid: 215024

value of angle x in a figure (1) (m032414)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 29568
Invalid: 218592

point p so mnp is isosceles triangle (a) (m032294)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 33598
Invalid: 214562

draw lines in spinner using table (1) (m032688)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 24660
Invalid: 223500

percentage reduction in sale (b) (m032529)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

percentage reduction in sale (b) (m032529)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 33108
Invalid: 215052

be fit health club/label lines (1) (m032637a)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 26801
Invalid: 221359

be fit health club/identify week (1) (m032637b)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 24340
Invalid: 223820

be fit health club/costs at 24 weeks (1) (m032637c)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 23333
Invalid: 224827

find the number (d) (m042183)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

find the number (d) (m042183)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34650
Invalid: 213510

fraction by which price reduced by (b) (m042060)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34580
Invalid: 213580

approximate the sum (1) (m042019)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 31368
Invalid: 216792

which is larger $\frac{7}{12}$ or $\frac{2}{3}$ (1) (m042023)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 31981
Invalid: 216179

rule to get terms in the pattern (1) (m042197)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

rule to get terms in the pattern (1) (m042197)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 25081
Invalid: 223079

what is the value of x (c) (m042234)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34072
Invalid: 214088

missing term in the sequence (1) (m042066)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 30376
Invalid: 217784

which equation is satisfied (a) (m042243)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 33736
Invalid: 214424

what is the value of n (1) (m042248)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

what is the value of n (1) (m042248)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 30206
Invalid: 217954

write an equation to find x (1) (m042229a)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 25810
Invalid: 222350

length of longest side of triangle (1) (m042229b)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 26380
Invalid: 221780

what is a + b (1) (m042080a)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 28865
Invalid: 219295

what is a - b (1) (m042080b)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

what is a - b (1) (m042080b)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 28018
Invalid: 220142

statement about lines l and m (a) (m042120)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 32435
Invalid: 215725

what is the value of x (c) (m042203)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 33826
Invalid: 214334

conditions for similar triangles (1) (m042264)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 28421
Invalid: 219739

representing data on a pie chart (b) (m042255)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

representing data on a pie chart (b) (m042255)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 33116
Invalid: 215044

estimate the temperature (1) (m042224)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 31186
Invalid: 216974

4/100 plus 3/1000 (a) (m032094)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34173
Invalid: 213987

location of n on number line (d) (m032662)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 33102
Invalid: 215058

ann and jenny divide 560 zeds (1) (m032064)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

ann and jenny divide 560 zeds (1) (m032064)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 30076
Invalid: 218084

which represents $2x$ plus $3x$ (c) (m032419)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 33931
Invalid: 214229

cost in zeds for taxi trip of n km (a) (m032477)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 33997
Invalid: 214163

find the value of y when t is 9 (1) (m032538)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 28384
Invalid: 219776

distance from midpoints of ab and bc (d) (m032324)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

distance from midpoints of ab and bc (d) (m032324)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 33338
Invalid: 214822

area of a square is 144 square cm (b) (m032116)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34254
Invalid: 213906

shape made up of same size cubes (d) (m032100)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34676
Invalid: 213484

why triangle is right angle triangle (a) (m032402)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 33013
Invalid: 215147

view of shape directly from above (1) (m032734)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

view of shape directly from above (1) (m032734)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 30194
Invalid: 217966

figure 1 transformed to 2 and 3 (b) (m032397)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 33572
Invalid: 214588

make a pie chart showing proportions (2) (m032695)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 29686
Invalid: 218474

how likely to get pink candy (d) (m032132)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 33545
Invalid: 214615

length of the original pipe (c) (m042041)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

length of the original pipe (c) (m042041)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34493
Invalid: 213667

what is k on a number line (b) (m042024)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34871
Invalid: 213289

express 256×4096 as a power of 4 (a) (m042016)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 33762
Invalid: 214398

numbers to get greatest results (1) (m042002)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 33492
Invalid: 214668

next term in the pattern (1) (m042198a)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

next term in the pattern (1) (m042198a)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 31014
Invalid: 217146

term number 100 in the pattern (1) (m042198b)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 28821
Invalid: 219339

term number n in the pattern (1) (m042198c)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 24390
Invalid: 223770

expression to equivalent to $4(3+x)$ (c) (m042077)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34577
Invalid: 213583

what is the value of x and y (d) (m042235)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

what is the value of x and y (d) (m042235)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 33561
Invalid: 214599

what is the area of the rectangle (b) (m042067)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 33592
Invalid: 214568

which shape has a line of symmetry (b) (m042150)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 33671
Invalid: 214489

mark the points b and c on graph (1) (m042300a)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 24442
Invalid: 223718

measure of angle boc (1) (m042300b)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

measure of angle boc (1) (m042300b)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 26504
Invalid: 221656

how likely student had voted for pat (b) (m042260)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34201
Invalid: 213959

mean number of staff members (1) (m042169a)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 30501
Invalid: 217659

median number of staff members (1) (m042169b)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 25957
Invalid: 222203

change in mean and median (1) (m042169c)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

change in mean and median (1) (m042169c)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 22065
Invalid: 226095

the shadow lengths of four bushes (c) (m032352)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34175
Invalid: 213985

write 3 5/6 in decimal form (1) (m032725)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 29112
Invalid: 219048

simplify $3x/8$ plus $x/4$ plus $x/2$ (2) (m032683)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 27890
Invalid: 220270

what xy plus 1 mean (d) (m032738)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

what xy plus 1 mean (d) (m032738)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34612
Invalid: 213548

m boys and n girls in a parade (a) (m032295)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34628
Invalid: 213532

degrees minute hand of clock turns (b) (m032331)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 33616
Invalid: 214544

area of the shaded region in figure (d) (m032623)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34145
Invalid: 214015

shape of cutout figure (a) (m032679)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

shape of cutout figure (a) (m032679)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 33995
Invalid: 214165

sum of 3 consecutive whole numbers (b) (m032047)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 33612
Invalid: 214548

value of angle x in figure (b) (m032398)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34307
Invalid: 213853

number of times spinner in red area (c) (m032507)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 33888
Invalid: 214272

jo has 3 metal blocks to weigh (c) (m032424)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

jo has 3 metal blocks to weigh (c) (m032424)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34159
Invalid: 214001

car production graph/time cars made (1) (m032681a)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 30977
Invalid: 217183

car production graph/average by hour (1) (m032681b)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 29208
Invalid: 218952

car production graph/identify time (1) (m032681c)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 30638
Invalid: 217522

what is the value of cube of 3 (c) (m042015)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

what is the value of cube of 3 (c) (m042015)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34819
Invalid: 213341

speed on the speedometer (c) (m042196)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34860
Invalid: 213300

present of games the team lose (1) (m042194)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 33422
Invalid: 214738

complete the table (1) (m042114a)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 28785
Invalid: 219375

number of papers in a 28mm stack (1) (m042114b)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

number of papers in a 28mm stack (1) (m042114b)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 29080
Invalid: 219080

relationship between x and y (d) (m042112)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 33221
Invalid: 214939

formula for the distance car travels (d) (m042109)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 33772
Invalid: 214388

what is the value of the expression (1) (m042050)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 29900
Invalid: 218260

no of circles for pattern 4 and 30 (1) (m042074a)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

no of circles for pattern 4 and 30 (1) (m042074a)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 30123
Invalid: 218037

procedure for finding the number (1) (m042074b)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 26223
Invalid: 221937

rule for finding number of circles (1) (m042074c)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 21570
Invalid: 226590

shape with ab as line of symmetry (1) (m042151)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 27135
Invalid: 221025

what is the perimeter of the figure (a) (m042132)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

what is the perimeter of the figure (a) (m042132)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 33160
Invalid: 215000

which 2 shapes fit together (c) (m042257)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34036
Invalid: 214124

difference between high and low temp (b) (m042158)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 33718
Invalid: 214442

speed time graph (a) (m042252)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 33153
Invalid: 215007

how likely it will rain (c) (m042261)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

how likely it will rain (c) (m042261)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 33257
Invalid: 214903

best estimate of $(7.21 \times 3.86) / 10.09$ (b) (m032166)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 33946
Invalid: 214214

sales of two types of soft drink (b) (m032721)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 33714
Invalid: 214446

red/black tiles_complete table (2) (m032757)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 30894
Invalid: 217266

red/black tiles_shape with 64 tiles (2) (m032760a)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

red/black tiles_shape with 64 tiles (2) (m032760a)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 28443
Invalid: 219717

red/black tiles_shape with 49 tiles (1) (m032760b)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 27198
Invalid: 220962

red/black tiles_shape with 44 tiles (1) (m032760c)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 25469
Invalid: 222691

red/black tiles_figure n (2) (m032761)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 21969
Invalid: 226191

sum of interior angles of pentagon (2) (m032692)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

sum of interior angles of pentagon (2) (m032692)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 26207
Invalid: 221953

36 as a product of prime factors (d) (m032626)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 33951
Invalid: 214209

the percentage of caps for sale (c) (m032595)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 32506
Invalid: 215654

if t is a number between 6 and 9 (c) (m032673)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 33542
Invalid: 214618

how far did john jump (c) (m042182)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

how far did john jump (c) (m042182)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34183
Invalid: 213977

write as decimal number (1) (m042081)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 29780
Invalid: 218380

what is value of $3x+3y$ (c) (m042049)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 33923
Invalid: 214237

ratio equivalent to 1:4 (a) (m042052)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34645
Invalid: 213515

expression for one-fifth of x (d) (m042076)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

expression for one-fifth of x (d) (m042076)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34515
Invalid: 213645

cost of phone for 1 year (2) (m042302a)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 30108
Invalid: 218052

pay after first year (2) (m042302b)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 27710
Invalid: 220450

which plan is less expensive (2) (m042302c)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 28267
Invalid: 219893

pair of numbers that satisfy eqn (c) (m042100)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

pair of numbers that satisfy eqn (c) (m042100)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 33711
Invalid: 214449

formula for k the cost of trip (b) (m042202)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34136
Invalid: 214024

value of x and y (d) (m042240)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 33725
Invalid: 214435

temperature at mountain top (1) (m042093)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 23450
Invalid: 224710

how many cubes were left (c) (m042271)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

how many cubes were left (c) (m042271)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 33969
Invalid: 214191

area of the triangle abc (b) (m042268)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 33318
Invalid: 214842

complete the bar chart (1) (m042159)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 30576
Invalid: 217584

agree/disagree with the salesman (1) (m042164)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 27208
Invalid: 220952

overall average of 9 for ahmed (1) (m042167)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

overall average of 9 for ahmed (1) (m042167)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 24804
Invalid: 223356

percentage of fresh water on earth (d) (s032115)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 33144
Invalid: 215016

density of salt solution (1) (s032565)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 32425
Invalid: 215735

liquid compared to a gas (c) (s032403)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34002
Invalid: 214158

iron nail with wire coiled around it (c) (s032273)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

iron nail with wire coiled around it (c) (s032273)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34581
Invalid: 213579

physical causes of weathering (1) (s032019a)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 19742
Invalid: 228418

chemical causes of weathering (1) (s032019b)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 18059
Invalid: 230101

effect of cutting down the trees (1) (s032516)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 28948
Invalid: 219212

human population graphs (a) (s032620)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

human population graphs (a) (s032620)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 33996
Invalid: 214164

complete the food web (1) (s032693a)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 31977
Invalid: 216183

sharks when tuna becomes scarce (1) (s032693b)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 27614
Invalid: 220546

how organism survives low tide (2) (s032695)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 27619
Invalid: 220541

at the bottom of ocean (1) (s032697a)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

at the bottom of ocean (1) (s032697a)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 26115
Invalid: 222045

at the bottom of ocean (1) (s032697b)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 24354
Invalid: 223806

at the bottom of ocean (2) (s032697d)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 28997
Invalid: 219163

complex molecules are broken down (c) (s042009)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34312
Invalid: 213848

why one friend did not get influenza (1) (s042313)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

why one friend did not get influenza (1) (s042313)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 29844
Invalid: 218316

highest percentage of protein (d) (s042059)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34486
Invalid: 213674

body temperature in hot/cold climate (1) (s042011)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 32906
Invalid: 215254

which one forms after fertilization (c) (s042028)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34386
Invalid: 213774

animal with scales and lungs (b) (s042001)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

animal with scales and lungs (b) (s042001)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34599
Invalid: 213561

color of an object and light waves (c) (s042276)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34142
Invalid: 214018

sound waves of large/small amplitude (b) (s042279)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 33680
Invalid: 214480

separation of salt/sand/leaves (2) (s042083)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 23605
Invalid: 224555

mass for figure 2 (1) (s042106)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

mass for figure 2 (1) (s042106)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 33514
Invalid: 214646

correct model of atomic particles (c) (s042071)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 32713
Invalid: 215447

type of change in the milk (1) (s042101)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 33516
Invalid: 214644

how soil is formed (1) (s042307)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 23772
Invalid: 224388

weather in towns 4 and 5 on tuesday (c) (s042405)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

weather in towns 4 and 5 on tuesday (c) (s042405)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 33720
Invalid: 214440

matching diagram with lever parts (1) (s042244a)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 27297
Invalid: 220863

force exerted by each man (1) (s042244b)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 24355
Invalid: 223805

why recycling is important (1) (s042153)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 26161
Invalid: 221999

gas needed for rust to form (b) (s022183)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

gas needed for rust to form (b) (s022183)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34322
Invalid: 213838

observation of bubbling electrode (a) (s022276)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34312
Invalid: 213848

oxygen/carbon dioxide cycle (d) (s022115)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34068
Invalid: 214092

current/voltage table (1) (s022022)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 31488
Invalid: 216672

transmission of sound on the moon (c) (s022019)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

transmission of sound on the moon (c) (s022019)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34202
Invalid: 213958

heat conductivity experiment (c) (s022002)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34358
Invalid: 213802

energy for earths water cycle (b) (s022294)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34433
Invalid: 213727

animal on earth longest time (c) (s022106)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 248160

acid rain from sulfur dioxide (1) (s022244)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

acid rain from sulfur dioxide (1) (s022244)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 21922
Invalid: 226238

organization in living things (a) (s022150)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34088
Invalid: 214072

graph interpretation of bicycle ride (b) (s022042)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34038
Invalid: 214122

heart rate increasing with exercise (2) (s022289)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 29908
Invalid: 218252

temperature of boiling water (1) (s022069)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

temperature of boiling water (1) (s022069)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 30363
Invalid: 217797

freezing salt water experiment (1) (s022268)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 25638
Invalid: 222522

cells that conduct messages (b) (s042013)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34704
Invalid: 213456

what is organ x (c) (s042006)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34837
Invalid: 213323

predict the height of pea plants (2) (s042310)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

predict the height of pea plants (2) (s042310)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 28810
Invalid: 219350

problems due to population (2) (s042052)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 28415
Invalid: 219745

which one caused by a virus (d) (s042054)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34475
Invalid: 213685

draw the direction of energy flow (1) (s042043)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 31303
Invalid: 216857

advantage of parallel circuits (1) (s042196)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

advantage of parallel circuits (1) (s042196)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 25142
Invalid: 223018

arrangement of particles in a metal (d) (s042061)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34041
Invalid: 214119

magnets 1-2 touch but 2-3 do not (2) (s042292)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 29042
Invalid: 219118

gas necessary for combustion (b) (s042109)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34530
Invalid: 213630

different results for mass (1) (s042232a)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

different results for mass (1) (s042232a)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 26847
Invalid: 221313

different results for volume (1) (s042232b)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 23688
Invalid: 224472

group measured the closest density (c) (s042232c)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 31711
Invalid: 216449

densities of liquids and disk (c) (s042294)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 33506
Invalid: 214654

pollution of underground water (1) (s042149)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

pollution of underground water (1) (s042149)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 28635
Invalid: 219525

reducing soil erosion (1) (s042155)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 25122
Invalid: 223038

which resource is nonrenewable (a) (s042150)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34035
Invalid: 214125

earth year (d) (s022290)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34200
Invalid: 213960

water level in u-tube (1) (s022292)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

water level in u-tube (1) (s022292)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 30587
Invalid: 217573

expansion in thermometer (d) (s022054)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 33805
Invalid: 214355

sugar dissolving in water (b) (s022181)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34413
Invalid: 213747

not a chemical change (a) (s022208)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34233
Invalid: 213927

light from sun and moon (1) (s022078)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

light from sun and moon (1) (s022078)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 26659
Invalid: 221501

function of chlorophyll (a) (s022126)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34010
Invalid: 214150

mass of freezing water (1) (s022281)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 32634
Invalid: 215526

characteristic found only in mammals (b) (s032385)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34081
Invalid: 214079

whether two people are related (c) (s032035)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

whether two people are related (c) (s032035)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34095
Invalid: 214065

effect of dam on wildlife (1) (s032519)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 26037
Invalid: 222123

materials sorted into two groups (d) (s032683)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 33330
Invalid: 214830

gall bladder stores bile (c) (s032258)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 33736
Invalid: 214424

oil spills (1) (s032120a)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

oil spills (1) (s032120a)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 23192
Invalid: 224968

global warming (1) (s032120b)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 22085
Invalid: 226075

conclusion from pulse rate-t graph (d) (s042304)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 33671
Invalid: 214489

where organisms appeared on earth (a) (s042038)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 32177
Invalid: 215983

importance of removing weeds (1) (s042298)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

importance of removing weeds (1) (s042298)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 30963
Invalid: 217197

life function of paramecium (1) (s042261)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 23492
Invalid: 224668

year of highest rabbit population (1) (s042051a)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 32430
Invalid: 215730

relation of rabbit-fox populations (1) (s042051b)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 26414
Invalid: 221746

number of atoms in h2so4 molecule (1) (s042076)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

number of atoms in h2so4 molecule (1) (s042076)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 29081
Invalid: 219079

liquid on outside of pitcher (2) (s042404)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 28585
Invalid: 219575

definition of a compound (c) (s042306)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 33566
Invalid: 214594

find out if metal 2 is a magnet (1) (s042403)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 30389
Invalid: 217771

molecules of a liquid when it cools (a) (s042272)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

molecules of a liquid when it cools (a) (s042272)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34232
Invalid: 213928

observations for reaction (2) (s042100)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 26626
Invalid: 221534

position of thermometer (c) (s042238a)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 32774
Invalid: 215386

one variable kept constant (1) (s042238b)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 22791
Invalid: 225369

conclusion from the graph (1) (s042238c)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

conclusion from the graph (1) (s042238c)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 0
Invalid: 248160

where active volcanoes are found (b) (s042141)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 33946
Invalid: 214214

diagram of an eclipse of the moon (d) (s042215)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 33640
Invalid: 214520

which organ system (d) (s032606)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34595
Invalid: 213565

structure found in plant cells (1) (s032015)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

structure found in plant cells (1) (s032015)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 25952
Invalid: 22208

factors for photosynthesis (1) (s032310a)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 27621
Invalid: 220539

factors for photosynthesis (1) (s032310b)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 25912
Invalid: 222248

factors for photosynthesis (2) (s032310d)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 27808
Invalid: 220352

identify iron, water and oxygen (2) (s032680)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

identify iron, water and oxygen (2) (s032680)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 32050
Invalid: 216110

example of acidic solution (b) (s032672)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34318
Invalid: 213842

diagram of a person doing work (c) (s032392)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 33629
Invalid: 214531

conserved in thermal expansion (a) (s032425)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34118
Invalid: 214042

sound of plucked guitar string (b) (s032257)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

sound of plucked guitar string (b) (s032257)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 32394
Invalid: 215766

caused by tilt of earths axis (a) (s032663)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34145
Invalid: 214015

location of fresh water on earth (d) (s032660)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 33193
Invalid: 214967

table of fertilizer/rice yield data (1) (s032555)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 24096
Invalid: 224064

reason for increase in population (1) (s032122)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

reason for increase in population (1) (s032122)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 28348
Invalid: 219812

vaccinating people against influenza (c) (s042053)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34524
Invalid: 213636

eagles cannot survive without plants (1) (s042408)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 30588
Invalid: 217572

function of the cell membrane (d) (s042015)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34290
Invalid: 213870

giraffes with short and long necks (d) (s042309)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

giraffes with short and long necks (d) (s042309)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 32409
Invalid: 215751

population of rabbits and lynxes (1) (s042049a)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 30614
Invalid: 217546

number of lynxes in 1996 vs 2004 (1) (s042049b)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 26918
Invalid: 221242

type of energy in compressed spring (c) (s042182)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34619
Invalid: 213541

heat flow in metal cubes (1) (s042402)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

heat flow in metal cubes (1) (s042402)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 33819
Invalid: 214341

volume of the neck chain (1) (s042228a)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 23152
Invalid: 225008

complete table 3 with percent gold (1) (s042228b)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 24773
Invalid: 223387

neck chain with most gold (1) (s042228c)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 26293
Invalid: 221867

gas increasing in atmosphere (a) (s042126)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

gas increasing in atmosphere (a) (s042126)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 30546
Invalid: 217614

mass/volume of frozen water (c) (s042210)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 33824
Invalid: 214336

flasks contain fresh and salt water (1) (s042176)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 23993
Invalid: 224167

forces on students sitting on wall (1) (s042211)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 33916
Invalid: 214244

water cycle processes (1) (s042135)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

water cycle processes (1) (s042135)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 32158
Invalid: 216002

what causes the phases of the moon (b) (s042257)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34029
Invalid: 214131

classification of animals (b) (s032542)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34247
Invalid: 213913

true statement about producers (a) (s032645)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 33513
Invalid: 214647

conditions for germination (1) (s032530a)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

conditions for germination (1) (s032530a)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 28896
Invalid: 219264

conditions for germination (1) (s032530b)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 27544
Invalid: 220616

conditions for germination (2) (s032530d)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 29148
Invalid: 219012

one function of the uterus (1) (s032007)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 26158
Invalid: 222002

diagram representing water molecules (c) (s032502)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

diagram representing water molecules (c) (s032502)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 33970
Invalid: 214190

energy released during a reaction (1) (s032679)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 21308
Invalid: 226852

bulbs in series/parallel circuit (d) (s032184)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 32496
Invalid: 215664

heat conduction through copper rod (c) (s032394)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34193
Invalid: 213967

major cause of tides (b) (s032151)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

major cause of tides (b) (s032151)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34049
Invalid: 214111

topographic map/ identify x (1) (s032651a)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 26504
Invalid: 221656

topographic map/ river path (1) (s032651b)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 21171
Invalid: 226989

population in 2 countries/predict (1) (s032665a)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 31591
Invalid: 216569

population in 2 countries/land use (1) (s032665b)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

population in 2 countries/land use (1) (s032665b)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 23441
Invalid: 224719

population in 2 countries/pollution (1) (s032665c)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 23639
Invalid: 224521

formula for carbon dioxide (b) (s042073)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34774
Invalid: 213386

function of cell part x (d) (s042017)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34284
Invalid: 213876

lungs in bird/which organ in frog (b) (s042007)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

lungs in bird/which organ in frog (b) (s042007)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 33822
Invalid: 214338

process of respiration (b) (s042024)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34083
Invalid: 214077

ammonia solution mixed with vinegar (d) (s042095)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34514
Invalid: 213646

co2 concentration and photosynthesis (1) (s042022)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 31111
Invalid: 217049

which rod causes the bulb to light (a) (s042063)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

which rod causes the bulb to light (a) (s042063)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34200
Invalid: 213960

strength of a magnet (c) (s042197)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34243
Invalid: 213917

investigation of green/red peppers (2) (s042297)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 26132
Invalid: 222028

classify elements/compounds/mixtures (2) (s042305)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 31844
Invalid: 216316

process in which energy is absorbed (d) (s042112)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

process in which energy is absorbed (d) (s042112)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34419
Invalid: 213741

change-stay the same/density (1) (s042173a)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 31283
Invalid: 216877

change-stay the same/mass (1) (s042173b)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 31215
Invalid: 216945

change-stay the same/volume (1) (s042173c)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 31098
Invalid: 217062

change-stay the same/molecule size (1) (s042173d)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

change-stay the same/molecule size (1) (s042173d)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 30935
Invalid: 217225

change-stay the same/molecule speed (1) (s042173e)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 31065
Invalid: 217095

change-stay the same/molecule speed (1) (s042173)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 31714
Invalid: 216446

which ice block will melt first (1) (s042407)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 34004
Invalid: 214156

path of light ray through periscope (1) (s042278)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

path of light ray through periscope (1) (s042278)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 29400
Invalid: 218760

speed of light through substances (d) (s042274)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34531
Invalid: 213629

moon seen differently (b) (s042311)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 248160

evaporated water ending up as rain (2) (s042317)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 26710
Invalid: 221450

cells that destroy bacteria (a) (s032465)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

cells that destroy bacteria (a) (s032465)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34592
Invalid: 213568

antelope population graph (d) (s032315)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34074
Invalid: 214086

eyes react to changes (2) (s032306)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 28707
Invalid: 219453

exercise is important for health (1) (s032640)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 31307
Invalid: 216853

diagram for structure of matter (b) (s032579)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

diagram for structure of matter (b) (s032579)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 33616
Invalid: 214544

identify if substance is metal (1) (s032570)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 23273
Invalid: 224887

energy conversion in a flashlight (c) (s032024)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34241
Invalid: 213919

water level in heated container (1) (s032272)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 29747
Invalid: 218413

gravity acting on parachute jumper (d) (s032141)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

gravity acting on parachute jumper (d) (s032141)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 32441
Invalid: 215719

order of steps in the water cycle (1) (s032060)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 30676
Invalid: 217484

soil change due to natural causes (d) (s032463)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 33653
Invalid: 214507

changes at high elevations (1) (s032650a)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 26716
Invalid: 221444

changes at high elevations (1) (s032650b)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

changes at high elevations (1) (s032650b)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 23709
Invalid: 224451

changes at high elevations (2) (s032650d)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 27384
Invalid: 220776

growth of algae in a lake (c) (s032514)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 33551
Invalid: 214609

which organism is a producer (a) (s042042)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34248
Invalid: 213912

what kind of reproduction (1) (s042030)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

what kind of reproduction (1) (s042030)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 33095
Invalid: 215065

o2-co2 exchange in an animal skin (b) (s042003)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34032
Invalid: 214128

which nails rusted most (d) (s042110)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34302
Invalid: 213858

life cycle stage monarch grows (1) (s042222a)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 27718
Invalid: 220442

life cycle stage monarch develops (1) (s042222b)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

life cycle stage monarch develops (1) (s042222b)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 26001
Invalid: 222159

advantage for viceroy butterfly (b) (s042222c)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 33560
Invalid: 214600

good conductor of heat-electricity (c) (s042065)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34515
Invalid: 213645

relative speed of sound (d) (s042280)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 33835
Invalid: 214325

which solution is more dilute (1) (s042088)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

which solution is more dilute (1) (s042088)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 33500
Invalid: 214660

why does a balloon with helium rise (b) (s042218)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34224
Invalid: 213936

balance after hcl-naoh are mixed (1) (s042104)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 32970
Invalid: 215190

why oil floats on top of water (1) (s042064)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 30844
Invalid: 217316

seeing lightning and hearing thunder (1) (s042273)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

seeing lightning and hearing thunder (1) (s042273)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 28804
Invalid: 219356

what causes an earthquake (1) (s042301)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 29645
Invalid: 218515

what rotation of earth causes (c) (s042312)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34050
Invalid: 214110

shadow of a tree on a sunny day (b) (s042217)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 33768
Invalid: 214392

direction river flows (1) (s042406)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

direction river flows (1) (s042406)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 30095
Invalid: 218065

purpose of cellular respiration (a) (s032611)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 33863
Invalid: 214297

number of kidneys son has at birth (1) (s032614)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 32485
Invalid: 215675

difference in shell colors of snails (2) (s032451)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 27240
Invalid: 220920

solubility/temperature graphs (c) (s032156)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

solubility/temperature graphs (c) (s032156)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 33003
Invalid: 215157

sodium bicarbonate mixed in vinegar (1) (s032056)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 28526
Invalid: 219634

long-term immunity against disease (c) (s032087)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34184
Invalid: 213976

why bottle collapses in the valley (d) (s032279)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 33899
Invalid: 214261

gaps between metal rail spans (a) (s032238)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

gaps between metal rail spans (a) (s032238)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 33948
Invalid: 214212

sound from electric bell inside jar (2) (s032369)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 27255
Invalid: 220905

difference between planets and moons (c) (s032160)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 33774
Invalid: 214386

location of jungle (a) (s032654)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 33745
Invalid: 214415

volcanic eruption effects (1) (s032126)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

volcanic eruption effects (1) (s032126)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 27872
Invalid: 220288

material that breaks down quickly (d) (s032510)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34062
Invalid: 214098

molecules of gas when heated (b) (s032158)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 33821
Invalid: 214339

function lungs-skin-kidneys share (c) (s042258)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34414
Invalid: 213746

characteristic to classify organisms (2) (s042005)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

characteristic to classify organisms (2) (s042005)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 31412
Invalid: 216748

organelle that produces energy (a) (s042016)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34193
Invalid: 213967

o2-co2 release-removal/animals (1) (s042300a)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 32125
Invalid: 216035

o2-co2 release-removal/plants (1) (s042300b)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 32649
Invalid: 215511

o2-co2 release-removal/photosynthesis (1) (s042300c)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

o2-co2release-removal/photosynthesis (1) (s042300c)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 31635
Invalid: 216525

designing plant growth experiment (1) (s042319)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 27142
Invalid: 221018

which one is a mixture (a) (s042068)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34182
Invalid: 213978

student reading a book (d) (s042216)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 33213
Invalid: 214947

example of a lever (b) (s042249)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

example of a lever (b) (s042249)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34312
Invalid: 213848

why plastic bottle cracked (1) (s042094)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 31191
Invalid: 216969

force causing the ball to fall (1) (s042293a)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 28044
Invalid: 220116

ball bouncing up again (1) (s042293b)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 33096
Invalid: 215064

what is the resistance in a circuit (1) (s042195)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

what is the resistance in a circuit (1) (s042195)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 26838
Invalid: 221322

wood or metal container to keep ice (1) (s042400)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 28955
Invalid: 219205

flakes on an iron nail (a) (s042401)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 248160

result of gravitational pull of moon (b) (s042164)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 34131
Invalid: 214029

sex of student (itsex)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

sex of student (itsex)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 248061
Invalid: 99

language of testing (itlang)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 248160
Invalid: 0

record number student general file (ssystem)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 0
Range: 1-99999

Valid cases: 248160
Invalid: 0

reliability scoring status (ilreliab)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 243761
Invalid: 4399

population id (idpop)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

population id (idpop)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 248160
Invalid: 0

grade id (idgrade)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 7-99

Valid cases: 248160
Invalid: 0

standardized grade id (idgrader)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 248160
Invalid: 0

age of student (bsdage)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 16
Decimals: 0
Range: 9.41666698455811-99

Valid cases: 247322
Invalid: 838

explicit stratum code (idstrate)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

explicit stratum code (idstrate)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 222992
Invalid: 25168

implicit stratum code (idstrati)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 219919
Invalid: 28241

jackknife replicate code (jkrep)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 248160
Invalid: 0

jackknife zone (jkzone)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 248160
Invalid: 0

house weight (houwgt)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

house weight (houwgt)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 248160
Invalid: 0

senate weight (senwgt)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 248160
Invalid: 0

total student weight (totwgt)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 248160
Invalid: 0

calculator survey (bs4gcal1)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 248160

calculator survey (bs4gcal2)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

calculator survey (bs4gcal2)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 248160

math intl bnchmrk reached with 1st pv (bsmibm01)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 246112
Invalid: 2048

math intl bnchmrk reached with 2nd pv (bsmibm02)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 246112
Invalid: 2048

math intl bnchmrk reached with 3rd pv (bsmibm03)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 246112
Invalid: 2048

math intl bnchmrk reached with 4th pv (bsmibm04)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

math intl bnchmrk reached with 4th pv (bsmibm04)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 246112
Invalid: 2048

math intl bnchmrk reached with 5th pv (bsmibm05)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 246112
Invalid: 2048

sci intl bnchmrk reached with 1st pv (bssibm01)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 245172
Invalid: 2988

sci intl bnchmrk reached with 2nd pv (bssibm02)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 245172
Invalid: 2988

sci intl bnchmrk reached with 3rd pv (bssibm03)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

sci intl bnchmrk reached with 3rd pv (bssibm03)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 245172
Invalid: 2988

sci intl bnchmrk reached with 4th pv (bssibm04)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 245172
Invalid: 2988

sci intl bnchmrk reached with 5th pv (bssibm05)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 245172
Invalid: 2988

raw score on math items (bsmscpt)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 246612
Invalid: 1548

standardized math raw score (50,10) (bsmstdr)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

standardized math raw score (50,10) (bsmstdr)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 17.5643692016602-9999

Valid cases: 246612
 Invalid: 1548

raw score on science items (bssscpt)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 245637
 Invalid: 2523

standardized science raw score (50,10) (bssstdr)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 18.7761993408203-9999

Valid cases: 245637
 Invalid: 2523

national science rasch score (150,10) (bssnrsc)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 86.7488479614258-9999

Valid cases: 245637
 Invalid: 2523

national math rasch score (150,10) (bsmnrsc)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

national math rasch score (150,10) (bsmnrsc)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Discrete
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 99.1780548095703-9999

Valid cases: 246612
 Invalid: 1548

1st plausible value mathematics (bsmmat01)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 5-898.421936035156

Valid cases: 246112
 Invalid: 2048
 Minimum: 5
 Maximum: 898.4
 Mean: 455.5
 Standard deviation: 110.2

2nd plausible value mathematics (bsmmat02)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 5-918.599792480469

Valid cases: 246112
 Invalid: 2048
 Minimum: 5
 Maximum: 918.6
 Mean: 455.6
 Standard deviation: 111.3

3rd plausible value mathematics (bsmmat03)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 5-904.306457519531

Valid cases: 246112
 Invalid: 2048
 Minimum: 5
 Maximum: 904.3
 Mean: 455.4
 Standard deviation: 111.9

4th plausible value mathematics (bsmmat04)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

4th plausible value mathematics (bsmmat04)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 5-939.951782226562

Valid cases: 246112
 Invalid: 2048
 Minimum: 5
 Maximum: 940
 Mean: 455
 Standard deviation: 111.7

5th plausible value mathematics (bsmmat05)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 5-939.027221679688

Valid cases: 246112
 Invalid: 2048
 Minimum: 5
 Maximum: 939
 Mean: 456.2
 Standard deviation: 111.1

1st plausible value science (bsssci01)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 5-979.500427246094

Valid cases: 245172
 Invalid: 2988
 Minimum: 5
 Maximum: 979.5
 Mean: 469.4
 Standard deviation: 105.4

2nd plausible value science (bsssci02)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 5-995

Valid cases: 245172
 Invalid: 2988
 Minimum: 5
 Maximum: 995
 Mean: 469.6
 Standard deviation: 105

3rd plausible value science (bsssci03)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

3rd plausible value science (bsssci03)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 5-995

Valid cases: 245172
Invalid: 2988
Minimum: 5
Maximum: 995
Mean: 470
Standard deviation: 104.5

4th plausible value science (bsssci04)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-955.529479980469

Valid cases: 245172
Invalid: 2988
Minimum: 5
Maximum: 955.5
Mean: 469
Standard deviation: 105.7

5th plausible value science (bsssci05)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-942.872009277344

Valid cases: 245172
Invalid: 2988
Minimum: 5
Maximum: 942.9
Mean: 470.2
Standard deviation: 104.8

1st pv algebra (bsmalg01)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 15
Decimals: 0
Range: 5-974.78369140625

Valid cases: 246112
Invalid: 2048
Minimum: 5
Maximum: 974.8
Mean: 454.4
Standard deviation: 110.6

2nd pv algebra (bsmalg02)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

2nd pv algebra (bsmalg02)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 5-995

Valid cases: 246112
Invalid: 2048
Minimum: 5
Maximum: 995
Mean: 454.5
Standard deviation: 110.5

3rd pv algebra (bsmalg03)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 5-995

Valid cases: 246112
Invalid: 2048
Minimum: 5
Maximum: 995
Mean: 454.4
Standard deviation: 110.5

4th pv algebra (bsmalg04)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-970.704467773438

Valid cases: 246112
Invalid: 2048
Minimum: 5
Maximum: 970.7
Mean: 454.5
Standard deviation: 110.5

5th pv algebra (bsmalg05)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 5-995

Valid cases: 246112
Invalid: 2048
Minimum: 5
Maximum: 995
Mean: 454.4
Standard deviation: 110.5

1st pv data and chance (bsmdat01)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

1st pv data and chance (bsmdat01)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-974.322082519531

Valid cases: 246112
Invalid: 2048
Minimum: 5
Maximum: 974.3
Mean: 456.4
Standard deviation: 112.4

2nd pv data and chance (bsmdat02)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 5-995

Valid cases: 246112
Invalid: 2048
Minimum: 5
Maximum: 995
Mean: 456.5
Standard deviation: 112.5

3rd pv data and chance (bsmdat03)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-880.078247070312

Valid cases: 246112
Invalid: 2048
Minimum: 5
Maximum: 880.1
Mean: 456.5
Standard deviation: 112.5

4th pv data and chance (bsmdat04)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-919.778869628906

Valid cases: 246112
Invalid: 2048
Minimum: 5
Maximum: 919.8
Mean: 456.5
Standard deviation: 112.6

5th pv data and chance (bsmdat05)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

5th pv data and chance (bsmdat05)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Continuous
Format: numeric
Width: 15
Decimals: 0
Range: 5-963.89892578125

Valid cases: 246112
Invalid: 2048
Minimum: 5
Maximum: 963.9
Mean: 456.5
Standard deviation: 112.5

1st pv number (bsmnum01)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 14
Decimals: 0
Range: 5-917.2216796875

Valid cases: 246112
Invalid: 2048
Minimum: 5
Maximum: 917.2
Mean: 456.7
Standard deviation: 111.3

2nd pv number (bsmnum02)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-945.529724121094

Valid cases: 246112
Invalid: 2048
Minimum: 5
Maximum: 945.5
Mean: 456.7
Standard deviation: 111.3

3rd pv number (bsmnum03)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-894.676696777344

Valid cases: 246112
Invalid: 2048
Minimum: 5
Maximum: 894.7
Mean: 456.6
Standard deviation: 111.4

4th pv number (bsmnum04)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

4th pv number (bsmnum04)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-894.403137207031

Valid cases: 246112
Invalid: 2048
Minimum: 5
Maximum: 894.4
Mean: 456.6
Standard deviation: 111.4

5th pv number (bsmnum05)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-892.982238769531

Valid cases: 246112
Invalid: 2048
Minimum: 5
Maximum: 893
Mean: 456.7
Standard deviation: 111.3

1st pv geometry (bsmgeo01)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-879.352478027344

Valid cases: 246112
Invalid: 2048
Minimum: 5
Maximum: 879.4
Mean: 453.6
Standard deviation: 111

2nd pv geometry (bsmgeo02)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-948.251159667969

Valid cases: 246112
Invalid: 2048
Minimum: 5
Maximum: 948.3
Mean: 453.4
Standard deviation: 111

3rd pv geometry (bsmgeo03)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

3rd pv geometry (bsmgeo03)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-894.162475585938

Valid cases: 246112
Invalid: 2048
Minimum: 5
Maximum: 894.2
Mean: 453.5
Standard deviation: 111

4th pv geometry (bsmgeo04)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-971.013854980469

Valid cases: 246112
Invalid: 2048
Minimum: 5
Maximum: 971
Mean: 453.5
Standard deviation: 111.1

5th pv geometry (bsmgeo05)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-936.176208496094

Valid cases: 246112
Invalid: 2048
Minimum: 5
Maximum: 936.2
Mean: 453.3
Standard deviation: 111

1st pv chemistry (bssche01)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-962.151611328125

Valid cases: 245172
Invalid: 2988
Minimum: 5
Maximum: 962.2
Mean: 468
Standard deviation: 104.6

2nd pv chemistry (bssche02)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

2nd pv chemistry (bssche02)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 5-995

Valid cases: 245172
Invalid: 2988
Minimum: 5
Maximum: 995
Mean: 468.1
Standard deviation: 104.6

3rd pv chemistry (bssche03)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 5-995

Valid cases: 245172
Invalid: 2988
Minimum: 5
Maximum: 995
Mean: 468.2
Standard deviation: 104.6

4th pv chemistry (bssche04)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 5-995

Valid cases: 245172
Invalid: 2988
Minimum: 5
Maximum: 995
Mean: 468.4
Standard deviation: 104.6

5th pv chemistry (bssche05)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 5-995

Valid cases: 245172
Invalid: 2988
Minimum: 5
Maximum: 995
Mean: 468.2
Standard deviation: 104.6

1st pv earth science (bssear01)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

1st pv earth science (bssear01)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 5-995

Valid cases: 245172
Invalid: 2988
Minimum: 5
Maximum: 995
Mean: 469.6
Standard deviation: 105.8

2nd pv earth science (bssear02)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-963.520263671875

Valid cases: 245172
Invalid: 2988
Minimum: 5
Maximum: 963.5
Mean: 469.6
Standard deviation: 105.7

3rd pv earth science (bssear03)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-945.090087890625

Valid cases: 245172
Invalid: 2988
Minimum: 5
Maximum: 945.1
Mean: 469.6
Standard deviation: 105.8

4th pv earth science (bssear04)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-986.258972167969

Valid cases: 245172
Invalid: 2988
Minimum: 5
Maximum: 986.3
Mean: 469.8
Standard deviation: 105.8

5th pv earth science (bssear05)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

5th pv earth science (bssear05)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 5-995

Valid cases: 245172
Invalid: 2988
Minimum: 5
Maximum: 995
Mean: 469.8
Standard deviation: 105.6

1st pv biology (bssbio01)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-943.608337402344

Valid cases: 245172
Invalid: 2988
Minimum: 5
Maximum: 943.6
Mean: 470.3
Standard deviation: 105.6

2nd pv biology (bssbio02)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-930.796691894531

Valid cases: 245172
Invalid: 2988
Minimum: 5
Maximum: 930.8
Mean: 470.4
Standard deviation: 105.5

3rd pv biology (bssbio03)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 14
Decimals: 0
Range: 5-967.3076171875

Valid cases: 245172
Invalid: 2988
Minimum: 5
Maximum: 967.3
Mean: 470.3
Standard deviation: 105.5

4th pv biology (bssbio04)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

4th pv biology (bssbio04)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Continuous
Format: numeric
Width: 9
Decimals: 0
Range: 5-969.90625

Valid cases: 245172
Invalid: 2988
Minimum: 5
Maximum: 969.9
Mean: 470.3
Standard deviation: 105.6

5th pv biology (bssbio05)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 5-995

Valid cases: 245172
Invalid: 2988
Minimum: 5
Maximum: 995
Mean: 470.3
Standard deviation: 105.4

1st pv physics (bssphy01)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-952.596740722656

Valid cases: 245172
Invalid: 2988
Minimum: 5
Maximum: 952.6
Mean: 468.7
Standard deviation: 104.2

2nd pv physics (bssphy02)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-940.055297851562

Valid cases: 245172
Invalid: 2988
Minimum: 5
Maximum: 940.1
Mean: 468.6
Standard deviation: 104.2

3rd pv physics (bssphy03)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

3rd pv physics (bssphy03)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 5-995

Valid cases: 245172
Invalid: 2988
Minimum: 5
Maximum: 995
Mean: 468.6
Standard deviation: 104.2

4th pv physics (bssphy04)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-966.965209960938

Valid cases: 245172
Invalid: 2988
Minimum: 5
Maximum: 967
Mean: 468.5
Standard deviation: 104.3

5th pv physics (bssphy05)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 5-995

Valid cases: 245172
Invalid: 2988
Minimum: 5
Maximum: 995
Mean: 468.8
Standard deviation: 104.1

1st pv math knowing (bsmkno01)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-883.315063476562

Valid cases: 246112
Invalid: 2048
Minimum: 5
Maximum: 883.3
Mean: 455.2
Standard deviation: 111.5

2nd pv math knowing (bsmkno02)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

2nd pv math knowing (bsmkno02)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-945.464294433594

Valid cases: 246112
Invalid: 2048
Minimum: 5
Maximum: 945.5
Mean: 455.2
Standard deviation: 111.4

3rd pv math knowing (bsmkno03)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-924.154418945312

Valid cases: 246112
Invalid: 2048
Minimum: 5
Maximum: 924.2
Mean: 455.2
Standard deviation: 111.6

4th pv math knowing (bsmkno04)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-886.092651367188

Valid cases: 246112
Invalid: 2048
Minimum: 5
Maximum: 886.1
Mean: 455.2
Standard deviation: 111.4

5th pv math knowing (bsmkno05)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-924.082946777344

Valid cases: 246112
Invalid: 2048
Minimum: 5
Maximum: 924.1
Mean: 455.2
Standard deviation: 111.6

1st pv math applying (bsmapp01)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

1st pv math applying (bsmapp01)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-882.838928222656

Valid cases: 246112
Invalid: 2048
Minimum: 5
Maximum: 882.8
Mean: 455.4
Standard deviation: 110.6

2nd pv math applying (bsmapp02)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-874.473449707031

Valid cases: 246112
Invalid: 2048
Minimum: 5
Maximum: 874.5
Mean: 455.5
Standard deviation: 110.6

3rd pv math applying (bsmapp03)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 12
Decimals: 0
Range: 5-924.44140625

Valid cases: 246112
Invalid: 2048
Minimum: 5
Maximum: 924.4
Mean: 455.5
Standard deviation: 110.6

4th pv math applying (bsmapp04)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-877.213256835938

Valid cases: 246112
Invalid: 2048
Minimum: 5
Maximum: 877.2
Mean: 455.3
Standard deviation: 110.5

5th pv math applying (bsmapp05)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

5th pv math applying (bsmapp05)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-879.730590820312

Valid cases: 246112
Invalid: 2048
Minimum: 5
Maximum: 879.7
Mean: 455.4
Standard deviation: 110.7

1st pv math reasoning (bsmrea01)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-927.872619628906

Valid cases: 211582
Invalid: 36578
Minimum: 5
Maximum: 927.9
Mean: 473.8
Standard deviation: 102.8

2nd pv math reasoning (bsmrea02)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-960.778015136719

Valid cases: 211582
Invalid: 36578
Minimum: 5
Maximum: 960.8
Mean: 473.7
Standard deviation: 102.9

3rd pv math reasoning (bsmrea03)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-893.860900878906

Valid cases: 211582
Invalid: 36578
Minimum: 5
Maximum: 893.9
Mean: 474
Standard deviation: 102.7

4th pv math reasoning (bsmrea04)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

4th pv math reasoning (bsmrea04)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-915.820373535156

Valid cases: 211582
Invalid: 36578
Minimum: 5
Maximum: 915.8
Mean: 474.1
Standard deviation: 102.6

5th pv math reasoning (bsmrea05)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-971.862670898438

Valid cases: 211582
Invalid: 36578
Minimum: 5
Maximum: 971.9
Mean: 473.9
Standard deviation: 103

1st pv science knowing (bsskno01)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-964.637390136719

Valid cases: 245172
Invalid: 2988
Minimum: 5
Maximum: 964.6
Mean: 469.4
Standard deviation: 104.8

2nd pv science knowing (bsskno02)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-899.293762207031

Valid cases: 245172
Invalid: 2988
Minimum: 5
Maximum: 899.3
Mean: 469.5
Standard deviation: 104.9

3rd pv science knowing (bsskno03)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

3rd pv science knowing (bsskno03)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-973.240539550781

Valid cases: 245172
Invalid: 2988
Minimum: 5
Maximum: 973.2
Mean: 469.4
Standard deviation: 104.9

4th pv science knowing (bsskno04)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 5-995

Valid cases: 245172
Invalid: 2988
Minimum: 5
Maximum: 995
Mean: 469.3
Standard deviation: 104.9

5th pv science knowing (bsskno05)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-935.460693359375

Valid cases: 245172
Invalid: 2988
Minimum: 5
Maximum: 935.5
Mean: 469.4
Standard deviation: 104.8

1st pv science applying (bssapp01)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-967.155700683594

Valid cases: 245172
Invalid: 2988
Minimum: 5
Maximum: 967.2
Mean: 468.3
Standard deviation: 104.7

2nd pv science applying (bssapp02)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

2nd pv science applying (bssapp02)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-975.425048828125

Valid cases: 245172
Invalid: 2988
Minimum: 5
Maximum: 975.4
Mean: 468.4
Standard deviation: 104.6

3rd pv science applying (bssapp03)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-973.600463867188

Valid cases: 245172
Invalid: 2988
Minimum: 5
Maximum: 973.6
Mean: 468.4
Standard deviation: 104.7

4th pv science applying (bssapp04)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-988.777221679688

Valid cases: 245172
Invalid: 2988
Minimum: 5
Maximum: 988.8
Mean: 468.4
Standard deviation: 104.7

5th pv science applying (bssapp05)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 5-995

Valid cases: 245172
Invalid: 2988
Minimum: 5
Maximum: 995
Mean: 468.4
Standard deviation: 104.6

1st pv science reasoning (bssrea01)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

1st pv science reasoning (bssrea01)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 5-995

Valid cases: 232694
Invalid: 15466
Minimum: 5
Maximum: 995
Mean: 478.7
Standard deviation: 98.5

2nd pv science reasoning (bssrea02)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 5-995

Valid cases: 232694
Invalid: 15466
Minimum: 5
Maximum: 995
Mean: 478.8
Standard deviation: 98.5

3rd pv science reasoning (bssrea03)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-984.815979003906

Valid cases: 232694
Invalid: 15466
Minimum: 5
Maximum: 984.8
Mean: 478.6
Standard deviation: 98.4

4th pv science reasoning (bssrea04)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 5-995

Valid cases: 232694
Invalid: 15466
Minimum: 5
Maximum: 995
Mean: 478.5
Standard deviation: 98.5

5th pv science reasoning (bssrea05)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

5th pv science reasoning (bssrea05)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-952.584655761719

Valid cases: 232694
Invalid: 15466
Minimum: 5
Maximum: 952.6
Mean: 478.5
Standard deviation: 98.6

file creation date at dpc hamburg (dpctime)

File: TIMSS 2007 - Population 2 - Student Written Assessment - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 20080915-99999999

Valid cases: 248160
Invalid: 0

booklet id (idbook)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-14

Valid cases: 75880
Invalid: 0

reliability scorer id (idscorr)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 1-1.53e+45

Valid cases: 72677
Invalid: 3203

country id (idcntry)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 0
Range: 4-12700

Valid cases: 75880
Invalid: 0

school id (idschool)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 1-5192

Valid cases: 75880
Invalid: 0
Minimum: 1
Maximum: 5192
Mean: 282.9
Standard deviation: 597.1

class id (idclass)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

class id (idclass)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Continuous
Format: numeric
Width: 6
Decimals: 0
Range: 101-519202

Valid cases: 75880
Invalid: 0
Minimum: 101
Maximum: 519202
Mean: 28296.4
Standard deviation: 59705.6

student id (idstud)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: 10101-51920222

Valid cases: 75880
Invalid: 0
Minimum: 10101
Maximum: 51920222
Mean: 2829659.1
Standard deviation: 5970558.4

total kilograms of seed from mixture (1) (mr22046)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9420
Invalid: 66460

total kilograms of seed from mixture (1) (mi22046)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10757
Invalid: 65123

total kilograms of seed from mixture (1) (m022046)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

total kilograms of seed from mixture (1) (m022046)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9414
Invalid: 66466

perimeter of square from area (1) (mr22055)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8891
Invalid: 66989

perimeter of square from area (1) (mi22055)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10756
Invalid: 65124

perimeter of square from area (1) (m022055)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8900
Invalid: 66980

estimate time for water to cool (2) (mr22232)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

estimate time for water to cool (2) (mr22232)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7553
Invalid: 68327

estimate time for water to cool (2) (mi22232)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10756
Invalid: 65124

estimate time for water to cool (2) (m022232)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7545
Invalid: 68335

new rectangle from old/draw on grid (2) (mr22234a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7777
Invalid: 68103

new rectangle from old/draw on grid (2) (mi22234a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

new rectangle from old/draw on grid (2) (mi22234a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10752
Invalid: 65128

new rectangle from old/draw on grid (2) (m022234a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7761
Invalid: 68119

new rectangle from old/ratio of area (2) (mr22234b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 4995
Invalid: 70885

new rectangle from old/ratio of area (2) (mi22234b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10751
Invalid: 65129

new rectangle from old/ratio of area (2) (m022234b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

new rectangle from old/ratio of area (2) (m022234b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 4966
Invalid: 70914

area of triangle inside a square (1) (mr22243)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8505
Invalid: 67375

area of triangle inside a square (1) (mi22243)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10750
Invalid: 65130

area of triangle inside a square (1) (m022243)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8492
Invalid: 67388

place + or - sign in expression (1) (mr42018)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

place + or - sign in expression (1) (mr42018)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9829
Invalid: 66051

place + or - sign in expression (1) (mi42018)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10520
Invalid: 65360

place + or - sign in expression (1) (m042018)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9833
Invalid: 66047

complete the table (1) (mr42301a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9716
Invalid: 66164

complete the table (1) (mi42301a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

complete the table (1) (mi42301a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10553
Invalid: 65327

complete the table (1) (m042301a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9721
Invalid: 66159

interior angles of 10-sided polygon (1) (mr42301b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9028
Invalid: 66852

interior angles of 10-sided polygon (1) (mi42301b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10553
Invalid: 65327

interior angles of 10-sided polygon (1) (m042301b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

interior angles of 10-sided polygon (1) (m042301b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9036
Invalid: 66844

interior angles of n-sided polygon (1) (mr42301c)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8240
Invalid: 67640

interior angles of n-sided polygon (1) (mi42301c)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10557
Invalid: 65323

interior angles of n-sided polygon (1) (m042301c)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8236
Invalid: 67644

cost of 1 pen and 2 pencils (1) (mr42263)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

cost of 1 pen and 2 pencils (1) (mr42263)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7248
Invalid: 68632

cost of 1 pen and 2 pencils (1) (mi42263)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10557
Invalid: 65323

cost of 1 pen and 2 pencils (1) (m042263)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7219
Invalid: 68661

number of the tickets sold (1) (mr42250)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9497
Invalid: 66383

number of the tickets sold (1) (mi42250)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

number of the tickets sold (1) (mi42250)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10564
Invalid: 65316

number of the tickets sold (1) (m042250)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9505
Invalid: 66375

make a bar chart (2) (mr42220)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8452
Invalid: 67428

make a bar chart (2) (mi42220)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10562
Invalid: 65318

make a bar chart (2) (m042220)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

make a bar chart (2) (m042220)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8455
Invalid: 67425

ratio of children to adults on bus (1) (mr22106)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8897
Invalid: 66983

ratio of children to adults on bus (1) (mi22106)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10585
Invalid: 65295

ratio of children to adults on bus (1) (m022106)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8896
Invalid: 66984

multiply two decimals (1) (mr22110)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

multiply two decimals (1) (mr22110)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9953
Invalid: 65927

multiply two decimals (1) (mi22110)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10586
Invalid: 65294

multiply two decimals (1) (m022110)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9957
Invalid: 65923

fraction of tickets sold for 10 zeds (1) (mr32307)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8203
Invalid: 67677

fraction of tickets sold for 10 zeds (1) (mi32307)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

fraction of tickets sold for 10 zeds (1) (mi32307)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10586
Invalid: 65294

fraction of tickets sold for 10 zeds (1) (m032307)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8194
Invalid: 67686

draw angles that are supplementary (1) (mr32691)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8282
Invalid: 67598

draw angles that are supplementary (1) (mi32691)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10586
Invalid: 65294

draw angles that are supplementary (1) (m032691)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

draw angles that are supplementary (1) (m032691)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8277
Invalid: 67603

complete the table for swimming (1) (mr42304a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9691
Invalid: 66189

complete the table for swimming (1) (mi42304a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10669
Invalid: 65211

complete the table for swimming (1) (m042304a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9678
Invalid: 66202

complete the table for cycling (2) (mr42304b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

complete the table for cycling (2) (mr42304b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9031
Invalid: 66849

complete the table for cycling (2) (mi42304b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10670
Invalid: 65210

complete the table for cycling (2) (m042304b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9015
Invalid: 66865

complete the table for running (1) (mr42304c)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8509
Invalid: 67371

complete the table for running (1) (mi42304c)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

complete the table for running (1) (mi42304c)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10665
Invalid: 65215

complete the table for running (1) (m042304c)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8501
Invalid: 67379

who won the triathlon (2) (mr42304d)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8536
Invalid: 67344

who won the triathlon (2) (mi42304d)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10667
Invalid: 65213

who won the triathlon (2) (m042304d)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

who won the triathlon (2) (m042304d)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8536
Invalid: 67344

draw the triangle (1) (mr42130)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9340
Invalid: 66540

draw the triangle (1) (mi42130)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10659
Invalid: 65221

draw the triangle (1) (m042130)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9306
Invalid: 66574

mean rating for each subject (1) (mr42303a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

mean rating for each subject (1) (mr42303a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9575
Invalid: 66305

mean rating for each subject (1) (mi42303a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10665
Invalid: 65215

mean rating for each subject (1) (m042303a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9542
Invalid: 66338

true/false statements (2) (mr42303b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9328
Invalid: 66552

true/false statements (2) (mi42303b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

true/false statements (2) (mi42303b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10665
Invalid: 65215

true/false statements (2) (m042303b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9304
Invalid: 66576

13 matches to make 4 squares (2) (mr32640)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8976
Invalid: 66904

13 matches to make 4 squares (2) (mi32640)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10782
Invalid: 65098

13 matches to make 4 squares (2) (m032640)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

13 matches to make 4 squares (2) (m032640)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8969
Invalid: 66911

volume of folded up shape (1) (mr32344)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8926
Invalid: 66954

volume of folded up shape (1) (mi32344)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10787
Invalid: 65093

volume of folded up shape (1) (m032344)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8918
Invalid: 66962

class trip_fill table with yes/no (1) (mr32754)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

class trip_fill table with yes/no (1) (mr32754)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9712
Invalid: 66168

class trip_fill table with yes/no (1) (mi32754)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10792
Invalid: 65088

class trip_fill table with yes/no (1) (m032754)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9719
Invalid: 66161

class trip_calculations from two ads (2) (mr32755)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7817
Invalid: 68063

class trip_calculations from two ads (2) (mi32755)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

class trip_calculations from two ads (2) (mi32755)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10793
Invalid: 65087

class trip_calculations from two ads (2) (m032755)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7831
Invalid: 68049

class trip_complete table for acton (2) (mr32753a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6832
Invalid: 69048

class trip_complete table for acton (2) (mi32753a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10792
Invalid: 65088

class trip_complete table for acton (2) (m032753a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

class trip_complete table for acton (2) (m032753a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6833
Invalid: 69047

class trip_fill table for camford (2) (mr32753b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6581
Invalid: 69299

class trip_fill table for camford (2) (mi32753b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10793
Invalid: 65087

class trip_fill table for camford (2) (m032753b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6608
Invalid: 69272

class trip_towns meeting conditions (1) (mr32753c)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

class trip_towns meeting conditions (1) (mr32753c)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8106
Invalid: 67774

class trip_towns meeting conditions (1) (mi32753c)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10789
Invalid: 65091

class trip_towns meeting conditions (1) (m032753c)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8121
Invalid: 67759

class trip_town meets conditions (1) (mr32756)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7701
Invalid: 68179

class trip_town meets conditions (1) (mi32756)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

class trip_town meets conditions (1) (mi32756)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10788
Invalid: 65092

class trip_town meets conditions (1) (m032756)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7715
Invalid: 68165

what is the next line in the pattern (1) (mr42186)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9600
Invalid: 66280

what is the next line in the pattern (1) (mi42186)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10942
Invalid: 64938

what is the next line in the pattern (1) (m042186)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

what is the next line in the pattern (1) (m042186)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9584
Invalid: 66296

complete the missing boxes (2) (mr42059)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 10284
Invalid: 65596

complete the missing boxes (2) (mi42059)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10944
Invalid: 64936

complete the missing boxes (2) (m042059)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 10295
Invalid: 65585

what is the value p (1) (mr42226)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

what is the value p (1) (mr42226)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9042
Invalid: 66838

what is the value p (1) (mi42226)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10946
Invalid: 64934

what is the value p (1) (m042226)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9018
Invalid: 66862

solve the inequality (1) (mr42103)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8326
Invalid: 67554

solve the inequality (1) (mi42103)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

solve the inequality (1) (mi42103)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10835
Invalid: 65045

solve the inequality (1) (m042103)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8324
Invalid: 67556

what is the value of $2a + 2b + 4$ (1) (mr42086)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8881
Invalid: 66999

what is the value of $2a + 2b + 4$ (1) (mi42086)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10946
Invalid: 64934

what is the value of $2a + 2b + 4$ (1) (m042086)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

what is the value of $2a + 2b + 4$ (1) (m042086)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8873
Invalid: 67007

value of x in the pattern (1) (mr42228)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9633
Invalid: 66247

value of x in the pattern (1) (mi42228)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10943
Invalid: 64937

value of x in the pattern (1) (m042228)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9637
Invalid: 66243

draw an isosceles triangle (1) (mr42270)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

draw an isosceles triangle (1) (mr42270)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9503
Invalid: 66377

draw an isosceles triangle (1) (mi42270)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10945
Invalid: 64935

draw an isosceles triangle (1) (m042270)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9507
Invalid: 66373

length of the rectangular box (1) (mr42201)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9138
Invalid: 66742

length of the rectangular box (1) (mi42201)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

length of the rectangular box (1) (mi42201)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10944
Invalid: 64936

length of the rectangular box (1) (m042201)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9125
Invalid: 66755

complete and label this pie chart (2) (mr42207)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8787
Invalid: 67093

complete and label this pie chart (2) (mi42207)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10937
Invalid: 64943

complete and label this pie chart (2) (m042207)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

complete and label this pie chart (2) (m042207)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8770
Invalid: 67110

how many children were on the trip (1) (mr32381)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9382
Invalid: 66498

how many children were on the trip (1) (mi32381)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10961
Invalid: 64919

how many children were on the trip (1) (m032381)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9371
Invalid: 66509

value of angle x in a figure (1) (mr32414)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

value of angle x in a figure (1) (mr32414)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9194
Invalid: 66686

value of angle x in a figure (1) (mi32414)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10963
Invalid: 64917

value of angle x in a figure (1) (m032414)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9207
Invalid: 66673

draw lines in spinner using table (1) (mr32688)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7681
Invalid: 68199

draw lines in spinner using table (1) (mi32688)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

draw lines in spinner using table (1) (mi32688)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10966
Invalid: 64914

draw lines in spinner using table (1) (m032688)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7681
Invalid: 68199

be fit health club/label lines (1) (mr32637a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8320
Invalid: 67560

be fit health club/label lines (1) (mi32637a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10964
Invalid: 64916

be fit health club/label lines (1) (m032637a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

be fit health club/label lines (1) (m032637a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8311
Invalid: 67569

be fit health club/identify week (1) (mr32637b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7511
Invalid: 68369

be fit health club/identify week (1) (mi32637b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10964
Invalid: 64916

be fit health club/identify week (1) (m032637b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7529
Invalid: 68351

be fit health club/costs at 24 weeks (1) (mr32637c)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

be fit health club/costs at 24 weeks (1) (mr32637c)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7238
Invalid: 68642

be fit health club/costs at 24 weeks (1) (mi32637c)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10964
Invalid: 64916

be fit health club/costs at 24 weeks (1) (m032637c)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7241
Invalid: 68639

approximate the sum (1) (mr42019)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9699
Invalid: 66181

approximate the sum (1) (mi42019)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

approximate the sum (1) (mi42019)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10903
Invalid: 64977

approximate the sum (1) (m042019)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9701
Invalid: 66179

which is larger 7/12 or 2/3 (1) (mr42023)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9914
Invalid: 65966

which is larger 7/12 or 2/3 (1) (mi42023)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10905
Invalid: 64975

which is larger 7/12 or 2/3 (1) (m042023)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

which is larger 7/12 or 2/3 (1) (m042023)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9917
Invalid: 65963

rule to get terms in the pattern (1) (mr42197)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7747
Invalid: 68133

rule to get terms in the pattern (1) (mi42197)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10905
Invalid: 64975

rule to get terms in the pattern (1) (m042197)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7733
Invalid: 68147

missing term in the sequence (1) (mr42066)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

missing term in the sequence (1) (mr42066)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9403
Invalid: 66477

missing term in the sequence (1) (mi42066)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10904
Invalid: 64976

missing term in the sequence (1) (m042066)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9413
Invalid: 66467

what is the value of n (1) (mr42248)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9381
Invalid: 66499

what is the value of n (1) (mi42248)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

what is the value of n (1) (mi42248)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10903
Invalid: 64977

what is the value of n (1) (m042248)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9373
Invalid: 66507

write an equation to find x (1) (mr42229a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7993
Invalid: 67887

write an equation to find x (1) (mi42229a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10903
Invalid: 64977

write an equation to find x (1) (m042229a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

write an equation to find x (1) (m042229a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8001
Invalid: 67879

length of longest side of triangle (1) (mr42229b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8138
Invalid: 67742

length of longest side of triangle (1) (mi42229b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10905
Invalid: 64975

length of longest side of triangle (1) (m042229b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8140
Invalid: 67740

what is a + b (1) (mr42080a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

what is a + b (1) (mr42080a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8964
Invalid: 66916

what is a + b (1) (mi42080a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10900
Invalid: 64980

what is a + b (1) (m042080a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8973
Invalid: 66907

what is a - b (1) (mr42080b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8726
Invalid: 67154

what is a - b (1) (mi42080b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

what is a - b (1) (mi42080b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10904
Invalid: 64976

what is a - b (1) (m042080b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8726
Invalid: 67154

conditions for similar triangles (1) (mr42264)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8816
Invalid: 67064

conditions for similar triangles (1) (mi42264)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10902
Invalid: 64978

conditions for similar triangles (1) (m042264)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

conditions for similar triangles (1) (m042264)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8799
Invalid: 67081

estimate the temperature (1) (mr42224)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9669
Invalid: 66211

estimate the temperature (1) (mi42224)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10904
Invalid: 64976

estimate the temperature (1) (m042224)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9678
Invalid: 66202

ann and jenny divide 560 zeds (1) (mr32064)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

ann and jenny divide 560 zeds (1) (mr32064)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9351
Invalid: 66529

ann and jenny divide 560 zeds (1) (mi32064)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10974
Invalid: 64906

ann and jenny divide 560 zeds (1) (m032064)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9318
Invalid: 66562

find the value of y when t is 9 (1) (mr32538)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8900
Invalid: 66980

find the value of y when t is 9 (1) (mi32538)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

find the value of y when t is 9 (1) (mi32538)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10971
Invalid: 64909

find the value of y when t is 9 (1) (m032538)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8875
Invalid: 67005

view of shape directly from above (1) (mr32734)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9426
Invalid: 66454

view of shape directly from above (1) (mi32734)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10974
Invalid: 64906

view of shape directly from above (1) (m032734)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

view of shape directly from above (1) (m032734)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9400
Invalid: 66480

make a pie chart showing proportions (2) (mr32695)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9395
Invalid: 66485

make a pie chart showing proportions (2) (mi32695)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10971
Invalid: 64909

make a pie chart showing proportions (2) (m032695)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9382
Invalid: 66498

numbers to get greatest results (1) (mr42002)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

numbers to get greatest results (1) (mr42002)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 10321
Invalid: 65559

numbers to get greatest results (1) (mi42002)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10831
Invalid: 65049

numbers to get greatest results (1) (m042002)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 10304
Invalid: 65576

next term in the pattern (1) (mr42198a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9520
Invalid: 66360

next term in the pattern (1) (mi42198a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

next term in the pattern (1) (mi42198a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10839
Invalid: 65041

next term in the pattern (1) (m042198a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9519
Invalid: 66361

term number 100 in the pattern (1) (mr42198b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8821
Invalid: 67059

term number 100 in the pattern (1) (mi42198b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10839
Invalid: 65041

term number 100 in the pattern (1) (m042198b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

term number 100 in the pattern (1) (m042198b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8823
Invalid: 67057

term number n in the pattern (1) (mr42198c)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7480
Invalid: 68400

term number n in the pattern (1) (mi42198c)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10838
Invalid: 65042

term number n in the pattern (1) (m042198c)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7474
Invalid: 68406

mark the points b and c on graph (1) (mr42300a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

mark the points b and c on graph (1) (mr42300a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7597
Invalid: 68283

mark the points b and c on graph (1) (mi42300a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10844
Invalid: 65036

mark the points b and c on graph (1) (m042300a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7586
Invalid: 68294

measure of angle boc (1) (mr42300b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8168
Invalid: 67712

measure of angle boc (1) (mi42300b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

measure of angle boc (1) (mi42300b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10845
Invalid: 65035

measure of angle boc (1) (m042300b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8118
Invalid: 67762

mean number of staff members (1) (mr42169a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9387
Invalid: 66493

mean number of staff members (1) (mi42169a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10839
Invalid: 65041

mean number of staff members (1) (m042169a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

mean number of staff members (1) (m042169a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9388
Invalid: 66492

median number of staff members (1) (mr42169b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8076
Invalid: 67804

median number of staff members (1) (mi42169b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10840
Invalid: 65040

median number of staff members (1) (m042169b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8099
Invalid: 67781

change in mean and median (1) (mr42169c)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

change in mean and median (1) (mr42169c)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6735
Invalid: 69145

change in mean and median (1) (mi42169c)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10842
Invalid: 65038

change in mean and median (1) (m042169c)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6710
Invalid: 69170

write 3 5/6 in decimal form (1) (mr32725)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9175
Invalid: 66705

write 3 5/6 in decimal form (1) (mi32725)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

write 3 5/6 in decimal form (1) (mi32725)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10863
Invalid: 65017

write 3 5/6 in decimal form (1) (m032725)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9168
Invalid: 66712

simplify $3x/8$ plus $x/4$ plus $x/2$ (2) (mr32683)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8684
Invalid: 67196

simplify $3x/8$ plus $x/4$ plus $x/2$ (2) (mi32683)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10864
Invalid: 65016

simplify $3x/8$ plus $x/4$ plus $x/2$ (2) (m032683)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

simplify $3x/8$ plus $x/4$ plus $x/2$ (2) (m032683)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8673
Invalid: 67207

car production graph/time cars made (1) (mr32681a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9594
Invalid: 66286

car production graph/time cars made (1) (mi32681a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10637
Invalid: 65243

car production graph/time cars made (1) (m032681a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9584
Invalid: 66296

car production graph/average by hour (1) (mr32681b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

car production graph/average by hour (1) (mr32681b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9059
Invalid: 66821

car production graph/average by hour (1) (mi32681b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10861
Invalid: 65019

car production graph/average by hour (1) (m032681b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9049
Invalid: 66831

car production graph/identify time (1) (mr32681c)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9492
Invalid: 66388

car production graph/identify time (1) (mi32681c)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

car production graph/identify time (1) (mi32681c)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10860
Invalid: 65020

car production graph/identify time (1) (m032681c)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9485
Invalid: 66395

present of games the team lose (1) (mr42194)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 10342
Invalid: 65538

present of games the team lose (1) (mi42194)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10847
Invalid: 65033

present of games the team lose (1) (m042194)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

present of games the team lose (1) (m042194)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 10335
Invalid: 65545

complete the table (1) (mr42114a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8875
Invalid: 67005

complete the table (1) (mi42114a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10847
Invalid: 65033

complete the table (1) (m042114a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8866
Invalid: 67014

number of papers in a 28mm stack (1) (mr42114b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

number of papers in a 28mm stack (1) (mr42114b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8955
Invalid: 66925

number of papers in a 28mm stack (1) (mi42114b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10845
Invalid: 65035

number of papers in a 28mm stack (1) (m042114b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8939
Invalid: 66941

what is the value of the expression (1) (mr42050)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9290
Invalid: 66590

what is the value of the expression (1) (mi42050)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

what is the value of the expression (1) (mi42050)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10845
Invalid: 65035

what is the value of the expression (1) (m042050)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9262
Invalid: 66618

no of circles for pattern 4 and 30 (1) (mr42074a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9253
Invalid: 66627

no of circles for pattern 4 and 30 (1) (mi42074a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10842
Invalid: 65038

no of circles for pattern 4 and 30 (1) (m042074a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

no of circles for pattern 4 and 30 (1) (m042074a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9274
Invalid: 66606

procedure for finding the number (1) (mr42074b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8032
Invalid: 67848

procedure for finding the number (1) (mi42074b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10844
Invalid: 65036

procedure for finding the number (1) (m042074b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8034
Invalid: 67846

rule for finding number of circles (1) (mr42074c)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

rule for finding number of circles (1) (mr42074c)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6600
Invalid: 69280

rule for finding number of circles (1) (mi42074c)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10845
Invalid: 65035

rule for finding number of circles (1) (m042074c)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6609
Invalid: 69271

shape with ab as line of symmetry (1) (mr42151)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8313
Invalid: 67567

shape with ab as line of symmetry (1) (mi42151)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

shape with ab as line of symmetry (1) (mi42151)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10841
Invalid: 65039

shape with ab as line of symmetry (1) (m042151)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8312
Invalid: 67568

red/black tiles_complete table (2) (mr32757)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9488
Invalid: 66392

red/black tiles_complete table (2) (mi32757)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10696
Invalid: 65184

red/black tiles_complete table (2) (m032757)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

red/black tiles_complete table (2) (m032757)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9463
Invalid: 66417

red/black tiles_shape with 64 tiles (2) (mr32760a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8673
Invalid: 67207

red/black tiles_shape with 64 tiles (2) (mi32760a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10725
Invalid: 65155

red/black tiles_shape with 64 tiles (2) (m032760a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8664
Invalid: 67216

red/black tiles_shape with 49 tiles (1) (mr32760b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

red/black tiles_shape with 49 tiles (1) (mr32760b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8277
Invalid: 67603

red/black tiles_shape with 49 tiles (1) (mi32760b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10721
Invalid: 65159

red/black tiles_shape with 49 tiles (1) (m032760b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8262
Invalid: 67618

red/black tiles_shape with 44 tiles (1) (mr32760c)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7727
Invalid: 68153

red/black tiles_shape with 44 tiles (1) (mi32760c)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

red/black tiles_shape with 44 tiles (1) (mi32760c)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10725
Invalid: 65155

red/black tiles_shape with 44 tiles (1) (m032760c)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7711
Invalid: 68169

red/black tiles_figure n (2) (mr32761)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6681
Invalid: 69199

red/black tiles_figure n (2) (mi32761)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10715
Invalid: 65165

red/black tiles_figure n (2) (m032761)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

red/black tiles_figure n (2) (m032761)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6669
Invalid: 69211

sum of interior angles of pentagon (2) (mr32692)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8026
Invalid: 67854

sum of interior angles of pentagon (2) (mi32692)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10719
Invalid: 65161

sum of interior angles of pentagon (2) (m032692)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8012
Invalid: 67868

write as decimal number (1) (mr42081)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

write as decimal number (1) (mr42081)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9237
Invalid: 66643

write as decimal number (1) (mi42081)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10844
Invalid: 65036

write as decimal number (1) (m042081)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9245
Invalid: 66635

cost of phone for 1 year (2) (mr42302a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9272
Invalid: 66608

cost of phone for 1 year (2) (mi42302a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

cost of phone for 1 year (2) (mi42302a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10850
Invalid: 65030

cost of phone for 1 year (2) (m042302a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9260
Invalid: 66620

pay after first year (2) (mr42302b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8530
Invalid: 67350

pay after first year (2) (mi42302b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10848
Invalid: 65032

pay after first year (2) (m042302b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

pay after first year (2) (m042302b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8517
Invalid: 67363

which plan is less expensive (2) (mr42302c)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8680
Invalid: 67200

which plan is less expensive (2) (mi42302c)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10677
Invalid: 65203

which plan is less expensive (2) (m042302c)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8701
Invalid: 67179

temperature at mountain top (1) (mr42093)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

temperature at mountain top (1) (mr42093)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7234
Invalid: 68646

temperature at mountain top (1) (mi42093)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10850
Invalid: 65030

temperature at mountain top (1) (m042093)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7202
Invalid: 68678

complete the bar chart (1) (mr42159)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9415
Invalid: 66465

complete the bar chart (1) (mi42159)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

complete the bar chart (1) (mi42159)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10847
Invalid: 65033

complete the bar chart (1) (m042159)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9424
Invalid: 66456

agree/disagree with the salesman (1) (mr42164)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8463
Invalid: 67417

agree/disagree with the salesman (1) (mi42164)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10853
Invalid: 65027

agree/disagree with the salesman (1) (m042164)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

agree/disagree with the salesman (1) (m042164)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8437
Invalid: 67443

overall average of 9 for ahmed (1) (mr42167)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7686
Invalid: 68194

overall average of 9 for ahmed (1) (mi42167)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10841
Invalid: 65039

overall average of 9 for ahmed (1) (m042167)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7666
Invalid: 68214

density of salt solution (1) (sr32565)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

density of salt solution (1) (sr32565)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9891
Invalid: 65989

density of salt solution (1) (si32565)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10702
Invalid: 65178

density of salt solution (1) (s032565)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9918
Invalid: 65962

physical causes of weathering (1) (sr32019a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6091
Invalid: 69789

physical causes of weathering (1) (si32019a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

physical causes of weathering (1) (si32019a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10700
Invalid: 65180

physical causes of weathering (1) (s032019a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6056
Invalid: 69824

chemical causes of weathering (1) (sr32019b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5550
Invalid: 70330

chemical causes of weathering (1) (si32019b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10699
Invalid: 65181

chemical causes of weathering (1) (s032019b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

chemical causes of weathering (1) (s032019b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 5521
Invalid: 70359

effect of cutting down the trees (1) (sr32516)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8981
Invalid: 66899

effect of cutting down the trees (1) (si32516)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10699
Invalid: 65181

effect of cutting down the trees (1) (s032516)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8954
Invalid: 66926

complete the food web (1) (sr32693a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

complete the food web (1) (sr32693a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9759
Invalid: 66121

complete the food web (1) (si32693a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10703
Invalid: 65177

complete the food web (1) (s032693a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9781
Invalid: 66099

sharks when tuna becomes scarce (2) (sr32693b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8397
Invalid: 67483

sharks when tuna becomes scarce (2) (si32693b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

sharks when tuna becomes scarce (2) (si32693b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10705
Invalid: 65175

sharks when tuna becomes scarce (2) (s032693b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8380
Invalid: 67500

how organism survives low tide (2) (sr32695)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8424
Invalid: 67456

how organism survives low tide (2) (si32695)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10706
Invalid: 65174

how organism survives low tide (2) (s032695)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

how organism survives low tide (2) (s032695)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8418
Invalid: 67462

at the bottom of ocean (1) (sr32697a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7992
Invalid: 67888

at the bottom of ocean (1) (si32697a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10705
Invalid: 65175

at the bottom of ocean (1) (s032697a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7991
Invalid: 67889

at the bottom of ocean (1) (sr32697b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

at the bottom of ocean (1) (sr32697b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7410
Invalid: 68470

at the bottom of ocean (1) (si32697b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10703
Invalid: 65177

at the bottom of ocean (1) (s032697b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7402
Invalid: 68478

why one friend did not get influenza (1) (sr42313)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9016
Invalid: 66864

why one friend did not get influenza (1) (si42313)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

why one friend did not get influenza (1) (si42313)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10511
Invalid: 65369

why one friend did not get influenza (1) (s042313)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9004
Invalid: 66876

body temperature in hot/cold climate (1) (sr42011)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9935
Invalid: 65945

body temperature in hot/cold climate (1) (si42011)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10492
Invalid: 65388

body temperature in hot/cold climate (1) (s042011)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

body temperature in hot/cold climate (1) (s042011)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9930
Invalid: 65950

separation of salt/sand/leaves (2) (sr42083)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7101
Invalid: 68779

separation of salt/sand/leaves (2) (si42083)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10506
Invalid: 65374

separation of salt/sand/leaves (2) (s042083)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7092
Invalid: 68788

mass for figure 2 (1) (sr42106)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

mass for figure 2 (1) (sr42106)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 10077
Invalid: 65803

mass for figure 2 (1) (si42106)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10513
Invalid: 65367

mass for figure 2 (1) (s042106)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 10071
Invalid: 65809

type of change in the milk (1) (sr42101)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 10067
Invalid: 65813

type of change in the milk (1) (si42101)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

type of change in the milk (1) (si42101)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10514
Invalid: 65366

type of change in the milk (1) (s042101)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 10077
Invalid: 65803

how soil is formed (1) (sr42307)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7141
Invalid: 68739

how soil is formed (1) (si42307)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10500
Invalid: 65380

how soil is formed (1) (s042307)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

how soil is formed (1) (s042307)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7155
Invalid: 68725

matching diagram with lever parts (1) (sr42244a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8169
Invalid: 67711

matching diagram with lever parts (1) (si42244a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10512
Invalid: 65368

matching diagram with lever parts (1) (s042244a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8160
Invalid: 67720

force exerted by each man (1) (sr42244b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

force exerted by each man (1) (sr42244b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7353
Invalid: 68527

force exerted by each man (1) (si42244b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10514
Invalid: 65366

force exerted by each man (1) (s042244b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7330
Invalid: 68550

why recycling is important (1) (sr42153)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7872
Invalid: 68008

why recycling is important (1) (si42153)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

why recycling is important (1) (si42153)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10506
Invalid: 65374

why recycling is important (1) (s042153)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7857
Invalid: 68023

current/voltage table (1) (sr22022)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9437
Invalid: 66443

current/voltage table (1) (si22022)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10525
Invalid: 65355

current/voltage table (1) (s022022)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

current/voltage table (1) (s022022)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9452
Invalid: 66428

acid rain from sulfur dioxide (1) (sr22244)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6621
Invalid: 69259

acid rain from sulfur dioxide (1) (si22244)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10525
Invalid: 65355

acid rain from sulfur dioxide (1) (s022244)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6608
Invalid: 69272

heart rate increasing with exercise (2) (sr22289)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

heart rate increasing with exercise (2) (sr22289)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9122
Invalid: 66758

heart rate increasing with exercise (2) (si22289)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10524
Invalid: 65356

heart rate increasing with exercise (2) (s022289)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9136
Invalid: 66744

temperature of boiling water (1) (sr22069)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9124
Invalid: 66756

temperature of boiling water (1) (si22069)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

temperature of boiling water (1) (si22069)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10521
Invalid: 65359

temperature of boiling water (1) (s022069)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9134
Invalid: 66746

freezing salt water experiment (1) (sr22268)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7806
Invalid: 68074

freezing salt water experiment (1) (si22268)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10525
Invalid: 65355

freezing salt water experiment (1) (s022268)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

freezing salt water experiment (1) (s022268)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7798
Invalid: 68082

predict the height of pea plants (2) (sr42310)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8800
Invalid: 67080

predict the height of pea plants (2) (si42310)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10664
Invalid: 65216

predict the height of pea plants (2) (s042310)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8819
Invalid: 67061

problems due to population (2) (sr42052)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

problems due to population (2) (sr42052)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9120
Invalid: 66760

problems due to population (2) (si42052)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10656
Invalid: 65224

problems due to population (2) (s042052)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9107
Invalid: 66773

draw the direction of energy flow (1) (sr42043)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9514
Invalid: 66366

draw the direction of energy flow (1) (si42043)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

draw the direction of energy flow (1) (si42043)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10662
Invalid: 65218

draw the direction of energy flow (1) (s042043)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9529
Invalid: 66351

advantage of parallel circuits (1) (sr42196)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7633
Invalid: 68247

advantage of parallel circuits (1) (si42196)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10649
Invalid: 65231

advantage of parallel circuits (1) (s042196)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

advantage of parallel circuits (1) (s042196)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7627
Invalid: 68253

magnets 1-2 touch but 2-3 do not (2) (sr42292)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9032
Invalid: 66848

magnets 1-2 touch but 2-3 do not (2) (si42292)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10659
Invalid: 65221

magnets 1-2 touch but 2-3 do not (2) (s042292)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9031
Invalid: 66849

different results for mass (1) (sr42232a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

different results for mass (1) (sr42232a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8193
Invalid: 67687

different results for mass (1) (si42232a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10655
Invalid: 65225

different results for mass (1) (s042232a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8211
Invalid: 67669

different results for volume (1) (sr42232b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7320
Invalid: 68560

different results for volume (1) (si42232b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

different results for volume (1) (si42232b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10657
Invalid: 65223

different results for volume (1) (s042232b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7337
Invalid: 68543

pollution of underground water (1) (sr42149)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8745
Invalid: 67135

pollution of underground water (1) (si42149)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10665
Invalid: 65215

pollution of underground water (1) (s042149)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

pollution of underground water (1) (s042149)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8757
Invalid: 67123

reducing soil erosion (1) (sr42155)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7721
Invalid: 68159

reducing soil erosion (1) (si42155)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10667
Invalid: 65213

reducing soil erosion (1) (s042155)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7736
Invalid: 68144

water level in u-tube (1) (sr22292)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

water level in u-tube (1) (sr22292)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9436
Invalid: 66444

water level in u-tube (1) (si22292)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10748
Invalid: 65132

water level in u-tube (1) (s022292)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9425
Invalid: 66455

light from sun and moon (1) (sr22078)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8174
Invalid: 67706

light from sun and moon (1) (si22078)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

light from sun and moon (1) (si22078)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10749
Invalid: 65131

light from sun and moon (1) (s022078)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8143
Invalid: 67737

mass of freezing water (1) (sr22281)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 10161
Invalid: 65719

mass of freezing water (1) (si22281)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10736
Invalid: 65144

mass of freezing water (1) (s022281)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

mass of freezing water (1) (s022281)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 10169
Invalid: 65711

effect of dam on wildlife (1) (sr32519)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7940
Invalid: 67940

effect of dam on wildlife (1) (si32519)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10750
Invalid: 65130

effect of dam on wildlife (1) (s032519)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7927
Invalid: 67953

oil spills (1) (sr32120a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

oil spills (1) (sr32120a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7064
Invalid: 68816

oil spills (1) (si32120a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10752
Invalid: 65128

oil spills (1) (s032120a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7072
Invalid: 68808

global warming (1) (sr32120b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6713
Invalid: 69167

global warming (1) (si32120b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

global warming (1) (si32120b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10751
Invalid: 65129

global warming (1) (s032120b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6706
Invalid: 69174

importance of removing weeds (1) (sr42298)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9854
Invalid: 66026

importance of removing weeds (1) (si42298)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10903
Invalid: 64977

importance of removing weeds (1) (s042298)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

importance of removing weeds (1) (s042298)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9861
Invalid: 66019

life function of paramecium (1) (sr42261)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7414
Invalid: 68466

life function of paramecium (1) (si42261)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10897
Invalid: 64983

life function of paramecium (1) (s042261)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7370
Invalid: 68510

year of highest rabbit population (1) (sr42051a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

year of highest rabbit population (1) (sr42051a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 10083
Invalid: 65797

year of highest rabbit population (1) (si42051a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10904
Invalid: 64976

year of highest rabbit population (1) (s042051a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 10089
Invalid: 65791

relation of rabbit-fox populations (1) (sr42051b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8253
Invalid: 67627

relation of rabbit-fox populations (1) (si42051b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

relation of rabbit-fox populations (1) (si42051b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10903
Invalid: 64977

relation of rabbit-fox populations (1) (s042051b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8222
Invalid: 67658

number of atoms in h2so4 molecule (1) (sr42076)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9048
Invalid: 66832

number of atoms in h2so4 molecule (1) (si42076)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10898
Invalid: 64982

number of atoms in h2so4 molecule (1) (s042076)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

number of atoms in h2so4 molecule (1) (s042076)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9072
Invalid: 66808

liquid on outside of pitcher (1) (sr42404)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9069
Invalid: 66811

liquid on outside of pitcher (1) (si42404)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10903
Invalid: 64977

liquid on outside of pitcher (1) (s042404)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9058
Invalid: 66822

find out if metal 2 is a magnet (1) (sr42403)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

find out if metal 2 is a magnet (1) (sr42403)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9409
Invalid: 66471

find out if metal 2 is a magnet (1) (si42403)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10896
Invalid: 64984

find out if metal 2 is a magnet (1) (s042403)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9404
Invalid: 66476

observations for reaction (2) (sr42100)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8198
Invalid: 67682

observations for reaction (2) (si42100)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

observations for reaction (2) (si42100)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10896
Invalid: 64984

observations for reaction (2) (s042100)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8176
Invalid: 67704

one variable kept constant (1) (sr42238b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7085
Invalid: 68795

one variable kept constant (1) (si42238b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10900
Invalid: 64980

one variable kept constant (1) (s042238b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

one variable kept constant (1) (s042238b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7054
Invalid: 68826

conclusion from the graph (1) (sr42238c)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8537
Invalid: 67343

conclusion from the graph (1) (si42238c)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10898
Invalid: 64982

conclusion from the graph (1) (s042238c)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8516
Invalid: 67364

structure found in plant cells (1) (sr32015)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

structure found in plant cells (1) (sr32015)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8066
Invalid: 67814

structure found in plant cells (1) (si32015)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10920
Invalid: 64960

structure found in plant cells (1) (s032015)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8043
Invalid: 67837

factors for photosynthesis (1) (sr32310a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8600
Invalid: 67280

factors for photosynthesis (1) (si32310a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

factors for photosynthesis (1) (si32310a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10920
Invalid: 64960

factors for photosynthesis (1) (s032310a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8611
Invalid: 67269

factors for photosynthesis (1) (sr32310b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8095
Invalid: 67785

factors for photosynthesis (1) (si32310b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10919
Invalid: 64961

factors for photosynthesis (1) (s032310b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

factors for photosynthesis (1) (s032310b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8081
Invalid: 67799

identify iron, water and oxygen (2) (sr32680)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9988
Invalid: 65892

identify iron, water and oxygen (2) (si32680)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10915
Invalid: 64965

identify iron, water and oxygen (2) (s032680)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 10020
Invalid: 65860

table of fertilizer/rice yield data (2) (sr32555)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

table of fertilizer/rice yield data (2) (sr32555)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7530
Invalid: 68350

table of fertilizer/rice yield data (2) (si32555)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10922
Invalid: 64958

table of fertilizer/rice yield data (2) (s032555)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7524
Invalid: 68356

reason for increase in population (1) (sr32122)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8850
Invalid: 67030

reason for increase in population (1) (si32122)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

reason for increase in population (1) (si32122)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10917
Invalid: 64963

reason for increase in population (1) (s032122)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8852
Invalid: 67028

eagles cannot survive without plants (1) (sr42408)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9483
Invalid: 66397

eagles cannot survive without plants (1) (si42408)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10854
Invalid: 65026

eagles cannot survive without plants (1) (s042408)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

eagles cannot survive without plants (1) (s042408)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9470
Invalid: 66410

population of rabbits and lynxes (1) (sr42049a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9478
Invalid: 66402

population of rabbits and lynxes (1) (si42049a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10860
Invalid: 65020

population of rabbits and lynxes (1) (s042049a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9479
Invalid: 66401

number of lynxes in 1996 vs 2004 (1) (sr42049b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

number of lynxes in 1996 vs 2004 (1) (sr42049b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8354
Invalid: 67526

number of lynxes in 1996 vs 2004 (1) (si42049b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10859
Invalid: 65021

number of lynxes in 1996 vs 2004 (1) (s042049b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8360
Invalid: 67520

heat flow in metal cubes (1) (sr42402)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 10425
Invalid: 65455

heat flow in metal cubes (1) (si42402)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

heat flow in metal cubes (1) (si42402)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10858
Invalid: 65022

heat flow in metal cubes (1) (s042402)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 10453
Invalid: 65427

volume of the neck chain (1) (sr42228a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7110
Invalid: 68770

volume of the neck chain (1) (si42228a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10858
Invalid: 65022

volume of the neck chain (1) (s042228a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

volume of the neck chain (1) (s042228a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7122
Invalid: 68758

complete table 3 with percent gold (1) (sr42228b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7660
Invalid: 68220

complete table 3 with percent gold (1) (si42228b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10836
Invalid: 65044

complete table 3 with percent gold (1) (s042228b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7661
Invalid: 68219

neck chain with most gold (1) (sr42228c)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

neck chain with most gold (1) (sr42228c)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8101
Invalid: 67779

neck chain with most gold (1) (si42228c)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10848
Invalid: 65032

neck chain with most gold (1) (s042228c)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8134
Invalid: 67746

flasks contain fresh and salt water (1) (sr42176)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7373
Invalid: 68507

flasks contain fresh and salt water (1) (si42176)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

flasks contain fresh and salt water (1) (si42176)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10860
Invalid: 65020

flasks contain fresh and salt water (1) (s042176)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7354
Invalid: 68526

forces on students sitting on wall (2) (sr42211)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 10462
Invalid: 65418

forces on students sitting on wall (2) (si42211)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10856
Invalid: 65024

forces on students sitting on wall (2) (s042211)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

forces on students sitting on wall (2) (s042211)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 10475
Invalid: 65405

water cycle processes (2) (sr42135)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9901
Invalid: 65979

water cycle processes (2) (si42135)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10850
Invalid: 65030

water cycle processes (2) (s042135)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9914
Invalid: 65966

conditions for germination (1) (sr32530a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

conditions for germination (1) (sr32530a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9011
Invalid: 66869

conditions for germination (1) (si32530a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10932
Invalid: 64948

conditions for germination (1) (s032530a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9018
Invalid: 66862

conditions for germination (1) (sr32530b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8592
Invalid: 67288

conditions for germination (1) (si32530b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

conditions for germination (1) (si32530b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10932
Invalid: 64948

conditions for germination (1) (s032530b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8598
Invalid: 67282

one function of the uterus (1) (sr32007)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8114
Invalid: 67766

one function of the uterus (1) (si32007)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10930
Invalid: 64950

one function of the uterus (1) (s032007)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

one function of the uterus (1) (s032007)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8113
Invalid: 67767

energy released during a reaction (1) (sr32679)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6512
Invalid: 69368

energy released during a reaction (1) (si32679)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10923
Invalid: 64957

energy released during a reaction (1) (s032679)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6507
Invalid: 69373

topographic map/ identify x (1) (sr32651a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

topographic map/ identify x (1) (sr32651a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8221
Invalid: 67659

topographic map/ identify x (1) (si32651a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10930
Invalid: 64950

topographic map/ identify x (1) (s032651a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8216
Invalid: 67664

topographic map/ river path (2) (sr32651b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6585
Invalid: 69295

topographic map/ river path (2) (si32651b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

topographic map/ river path (2) (si32651b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10931
Invalid: 64949

topographic map/ river path (2) (s032651b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 6610
Invalid: 69270

population in 2 countries/predict (1) (sr32665a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9812
Invalid: 66068

population in 2 countries/predict (1) (si32665a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10929
Invalid: 64951

population in 2 countries/predict (1) (s032665a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

population in 2 countries/predict (1) (s032665a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9835
Invalid: 66045

population in 2 countries/land use (1) (sr32665b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7346
Invalid: 68534

population in 2 countries/land use (1) (si32665b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10905
Invalid: 64975

population in 2 countries/land use (1) (s032665b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7333
Invalid: 68547

population in 2 countries/pollution (1) (sr32665c)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

population in 2 countries/pollution (1) (sr32665c)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7410
Invalid: 68470

population in 2 countries/pollution (1) (si32665c)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10927
Invalid: 64953

population in 2 countries/pollution (1) (s032665c)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7371
Invalid: 68509

co2 concentration and photosynthesis (1) (sr42022)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 10050
Invalid: 65830

co2 concentration and photosynthesis (1) (si42022)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

co2 concentration and photosynthesis (1) (si42022)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10791
Invalid: 65089

co2 concentration and photosynthesis (1) (s042022)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 10022
Invalid: 65858

investigation of green/red peppers (2) (sr42297)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8372
Invalid: 67508

investigation of green/red peppers (2) (si42297)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10796
Invalid: 65084

investigation of green/red peppers (2) (s042297)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

investigation of green/red peppers (2) (s042297)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8374
Invalid: 67506

classify elements/compounds/mixtures (2) (sr42305)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 10047
Invalid: 65833

classify elements/compounds/mixtures (2) (si42305)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10668
Invalid: 65212

classify elements/compounds/mixtures (2) (s042305)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 10034
Invalid: 65846

change-stay the same/molecule speed (1) (sr42173e)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

change-stay the same/molecule speed (1) (sr42173e)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9916
Invalid: 65964

change-stay the same/molecule speed (1) (si42173e)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10793
Invalid: 65087

change-stay the same/molecule speed (1) (s042173e)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9892
Invalid: 65988

change-stay the same/density (1) (sr42173a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 10009
Invalid: 65871

change-stay the same/density (1) (si42173a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

change-stay the same/density (1) (si42173a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10794
Invalid: 65086

change-stay the same/density (1) (s042173a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9993
Invalid: 65887

change-stay the same/mass (1) (sr42173b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9963
Invalid: 65917

change-stay the same/mass (1) (si42173b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10792
Invalid: 65088

change-stay the same/mass (1) (s042173b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

change-stay the same/mass (1) (s042173b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9945
Invalid: 65935

change-stay the same/volume (1) (sr42173c)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9921
Invalid: 65959

change-stay the same/volume (1) (si42173c)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10793
Invalid: 65087

change-stay the same/volume (1) (s042173c)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9907
Invalid: 65973

change-stay the same/molecule size (1) (sr42173d)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

change-stay the same/molecule size (1) (sr42173d)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9882
Invalid: 65998

change-stay the same/molecule size (1) (si42173d)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10793
Invalid: 65087

change-stay the same/molecule size (1) (s042173d)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9857
Invalid: 66023

which ice block will melt first (1) (sr42407)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 10491
Invalid: 65389

which ice block will melt first (1) (si42407)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

which ice block will melt first (1) (si42407)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10793
Invalid: 65087

which ice block will melt first (1) (s042407)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 10493
Invalid: 65387

path of light ray through periscope (1) (sr42278)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9082
Invalid: 66798

path of light ray through periscope (1) (si42278)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10791
Invalid: 65089

path of light ray through periscope (1) (s042278)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

path of light ray through periscope (1) (s042278)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9036
Invalid: 66844

evaporated water ending up as rain (2) (sr42317)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8835
Invalid: 67045

evaporated water ending up as rain (2) (si42317)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10790
Invalid: 65090

evaporated water ending up as rain (2) (s042317)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8829
Invalid: 67051

eyes react to changes (2) (sr32306)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

eyes react to changes (2) (sr32306)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8918
Invalid: 66962

eyes react to changes (2) (si32306)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10821
Invalid: 65059

eyes react to changes (2) (s032306)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8909
Invalid: 66971

exercise is important for health (1) (sr32640)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9824
Invalid: 66056

exercise is important for health (1) (si32640)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

exercise is important for health (1) (si32640)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10817
Invalid: 65063

exercise is important for health (1) (s032640)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9833
Invalid: 66047

identify if substance is metal (1) (sr32570)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7174
Invalid: 68706

identify if substance is metal (1) (si32570)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10808
Invalid: 65072

identify if substance is metal (1) (s032570)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

identify if substance is metal (1) (s032570)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7134
Invalid: 68746

water level in heated container (1) (sr32272)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9237
Invalid: 66643

water level in heated container (1) (si32272)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10816
Invalid: 65064

water level in heated container (1) (s032272)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9245
Invalid: 66635

order of steps in the water cycle (1) (sr32060)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

order of steps in the water cycle (1) (sr32060)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9543
Invalid: 66337

order of steps in the water cycle (1) (si32060)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10193
Invalid: 65687

order of steps in the water cycle (1) (s032060)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9541
Invalid: 66339

changes at high elevations (1) (sr32650a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8269
Invalid: 67611

changes at high elevations (1) (si32650a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

changes at high elevations (1) (si32650a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10823
Invalid: 65057

changes at high elevations (1) (s032650a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8263
Invalid: 67617

changes at high elevations (1) (sr32650b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7380
Invalid: 68500

changes at high elevations (1) (si32650b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10824
Invalid: 65056

changes at high elevations (1) (s032650b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

changes at high elevations (1) (s032650b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 7367
Invalid: 68513

what kind of reproduction (1) (sr42030)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 10252
Invalid: 65628

what kind of reproduction (1) (si42030)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10809
Invalid: 65071

what kind of reproduction (1) (s042030)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 10245
Invalid: 65635

life cycle stage monarch grows (1) (sr42222a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

life cycle stage monarch grows (1) (sr42222a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8519
Invalid: 67361

life cycle stage monarch grows (1) (si42222a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10798
Invalid: 65082

life cycle stage monarch grows (1) (s042222a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8494
Invalid: 67386

life cycle stage monarch develops (1) (sr42222b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8023
Invalid: 67857

life cycle stage monarch develops (1) (si42222b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

life cycle stage monarch develops (1) (si42222b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10793
Invalid: 65087

life cycle stage monarch develops (1) (s042222b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8001
Invalid: 67879

which solution is more dilute (1) (sr42088)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 10378
Invalid: 65502

which solution is more dilute (1) (si42088)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10805
Invalid: 65075

which solution is more dilute (1) (s042088)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

which solution is more dilute (1) (s042088)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 10369
Invalid: 65511

balance after hcl-naoh are mixed (1) (sr42104)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 10220
Invalid: 65660

balance after hcl-naoh are mixed (1) (si42104)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10810
Invalid: 65070

balance after hcl-naoh are mixed (1) (s042104)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 10198
Invalid: 65682

why oil floats on top of water (1) (sr42064)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

why oil floats on top of water (1) (sr42064)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9551
Invalid: 66329

why oil floats on top of water (1) (si42064)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10808
Invalid: 65072

why oil floats on top of water (1) (s042064)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9554
Invalid: 66326

seeing lightning and hearing thunder (1) (sr42273)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8913
Invalid: 66967

seeing lightning and hearing thunder (1) (si42273)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

seeing lightning and hearing thunder (1) (si42273)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10808
Invalid: 65072

seeing lightning and hearing thunder (1) (s042273)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8913
Invalid: 66967

what causes an earthquake (1) (sr42301)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9188
Invalid: 66692

what causes an earthquake (1) (si42301)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10785
Invalid: 65095

what causes an earthquake (1) (s042301)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

what causes an earthquake (1) (s042301)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9173
Invalid: 66707

direction river flows (1) (sr42406)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9310
Invalid: 66570

direction river flows (1) (si42406)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10805
Invalid: 65075

direction river flows (1) (s042406)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9327
Invalid: 66553

number of kidneys son has at birth (1) (sr32614)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

number of kidneys son has at birth (1) (sr32614)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9965
Invalid: 65915

number of kidneys son has at birth (1) (si32614)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10675
Invalid: 65205

number of kidneys son has at birth (1) (s032614)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9956
Invalid: 65924

difference in shell colors of snails (2) (sr32451)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8519
Invalid: 67361

difference in shell colors of snails (2) (si32451)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

difference in shell colors of snails (2) (si32451)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10683
Invalid: 65197

difference in shell colors of snails (2) (s032451)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8501
Invalid: 67379

sodium bicarbonate mixed in vinegar (1) (sr32056)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8673
Invalid: 67207

sodium bicarbonate mixed in vinegar (1) (si32056)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10684
Invalid: 65196

sodium bicarbonate mixed in vinegar (1) (s032056)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

sodium bicarbonate mixed in vinegar (1) (s032056)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8659
Invalid: 67221

sound from electric bell inside jar (2) (sr32369)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8300
Invalid: 67580

sound from electric bell inside jar (2) (si32369)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10682
Invalid: 65198

sound from electric bell inside jar (2) (s032369)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8286
Invalid: 67594

volcanic eruption effects (1) (sr32126)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

volcanic eruption effects (1) (sr32126)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8795
Invalid: 67085

volcanic eruption effects (1) (si32126)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10673
Invalid: 65207

volcanic eruption effects (1) (s032126)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8764
Invalid: 67116

characteristic to classify organisms (2) (sr42005)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9893
Invalid: 65987

characteristic to classify organisms (2) (si42005)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

characteristic to classify organisms (2) (si42005)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10797
Invalid: 65083

characteristic to classify organisms (2) (s042005)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9878
Invalid: 66002

o2-co2 release-removal/animals (1) (sr42300a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 10099
Invalid: 65781

o2-co2 release-removal/animals (1) (si42300a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10799
Invalid: 65081

o2-co2 release-removal/animals (1) (s042300a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

o2-co2 release-removal/animals (1) (s042300a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 10023
Invalid: 65857

o2-co2 release-removal/plants (1) (sr42300b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 10048
Invalid: 65832

o2-co2 release-removal/plants (1) (si42300b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10798
Invalid: 65082

o2-co2 release-removal/plants (1) (s042300b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 10031
Invalid: 65849

o2-co2 release-removal/photosynthesis (1) (sr42300c)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

o2-co2release-removal/photosynthesis (1) (sr42300c)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9912
Invalid: 65968

o2-co2release-removal/photosynthesis (1) (si42300c)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10800
Invalid: 65080

o2-co2release-removal/photosynthesis (1) (s042300c)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9834
Invalid: 66046

designing plant growth experiment (2) (sr42319)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8406
Invalid: 67474

designing plant growth experiment (2) (si42319)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

designing plant growth experiment (2) (si42319)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10797
Invalid: 65083

designing plant growth experiment (2) (s042319)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8394
Invalid: 67486

why plastic bottle cracked (1) (sr42094)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9625
Invalid: 66255

why plastic bottle cracked (1) (si42094)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10793
Invalid: 65087

why plastic bottle cracked (1) (s042094)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

why plastic bottle cracked (1) (s042094)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9596
Invalid: 66284

force causing the ball to fall (1) (sr42293a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8696
Invalid: 67184

force causing the ball to fall (1) (si42293a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10794
Invalid: 65086

force causing the ball to fall (1) (s042293a)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8663
Invalid: 67217

ball bouncing up again (1) (sr42293b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

ball bouncing up again (1) (sr42293b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 10221
Invalid: 65659

ball bouncing up again (1) (si42293b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10618
Invalid: 65262

ball bouncing up again (1) (s042293b)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 10223
Invalid: 65657

what is the resistance in a circuit (1) (sr42195)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8328
Invalid: 67552

what is the resistance in a circuit (1) (si42195)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

what is the resistance in a circuit (1) (si42195)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10796
Invalid: 65084

what is the resistance in a circuit (1) (s042195)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8299
Invalid: 67581

wood or metal container to keep ice (1) (sr42400)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 9024
Invalid: 66856

wood or metal container to keep ice (1) (si42400)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10795
Invalid: 65085

wood or metal container to keep ice (1) (s042400)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

wood or metal container to keep ice (1) (s042400)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 10-99

Valid cases: 8989
Invalid: 66891

record number student general file (ssystem)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 0
Range: 1-99999

Valid cases: 75880
Invalid: 0

population id (idpop)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 75880
Invalid: 0

grade id (idgrade)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 7-99

Valid cases: 75880
Invalid: 0

standardized grade id (idgrader)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

standardized grade id (idgrader)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 75880
Invalid: 0

file creation date at dpc hamburg (dpcdate)

File: TIMSS 2007 - Population 2 - Student Written Assessment Reliability
- All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 20080915-99999999

Valid cases: 75880
Invalid: 0

country id (idcntry)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 0
Range: 4-12700

Valid cases: 697733
Invalid: 0

school id (idschool)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 1-5192

Valid cases: 697733
Invalid: 0
Minimum: 1
Maximum: 5192
Mean: 268.7
Standard deviation: 586.7

class id (idclass)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 6
Decimals: 0
Range: 101-519202

Valid cases: 697733
Invalid: 0
Minimum: 101
Maximum: 519202
Mean: 26876.3
Standard deviation: 58672.9

student id (idstud)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: 10101-51920222

Valid cases: 697733
Invalid: 0
Minimum: 10101
Maximum: 51920222
Mean: 2687642.5
Standard deviation: 5867293.1

teacher id (idteach)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

teacher id (idteach)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Type: Continuous	Valid cases: 697733
Format: numeric	Invalid: 0
Width: 6	Minimum: 101
Decimals: 0	Maximum: 519203
Range: 101-519203	Mean: 26876.3
	Standard deviation: 58672.5

teacher link number (idlink)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous	Valid cases: 697733
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 64
Range: 1-64	Mean: 4
	Standard deviation: 5.5

name of course (itcourse)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

Type: Discrete	Valid cases: 697733
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	

mathematics teacher indicator (matsubj)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

Type: Discrete	Valid cases: 697733
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

science teacher indicator (scisubj)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

science teacher indicator (scisubj)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 697733
Invalid: 0

number of math teachers for student (nmteach)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 697733
Invalid: 0

number of science teachers for student (nsteach)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 697733
Invalid: 0

no. of math+science teachers combined (nteach)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 697733
Invalid: 0

explicit stratum code (idstrate)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

explicit stratum code (idstrate)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 640349
Invalid: 57384

implicit stratum code (idstrati)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 640897
Invalid: 56836

jackknife zone (jkzone)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 697733
Invalid: 0

jackknife replicate code (jkrep)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 697733
Invalid: 0

weight for mathematics teacher data (matwgt)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

weight for mathematics teacher data (matwgt)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Type: Discrete
 Format: numeric
 Width: 6
 Decimals: 0
 Range: 0-999999

Valid cases: 697733
 Invalid: 0

weight for science teacher data (sciwtg)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 6
 Decimals: 0
 Range: 0-999999

Valid cases: 697733
 Invalid: 0

wgt for mat+sci teacher data combined (tchwtg)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 6
 Decimals: 0
 Range: 0-999999

Valid cases: 697733
 Invalid: 0

population id (idpop)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 697733
 Invalid: 0

grade id (idgrade)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

grade id (idgrade)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 7-99

Valid cases: 697733
Invalid: 0

standardized grade id (idgrader)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 697733
Invalid: 0

total student weight (totwgt)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 697733
Invalid: 0

math intl bnchmrk reached with 1st pv (bsmibm01)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 691589
Invalid: 6144

math intl bnchmrk reached with 2nd pv (bsmibm02)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

math intl bnchmrk reached with 2nd pv (bsmibm02)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 691589
Invalid: 6144

math intl bnchmrk reached with 3rd pv (bsmibm03)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 691589
Invalid: 6144

math intl bnchmrk reached with 4th pv (bsmibm04)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 691589
Invalid: 6144

math intl bnchmrk reached with 5th pv (bsmibm05)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 691589
Invalid: 6144

sci intl bnchmrk reached with 1st pv (bssibm01)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

sci intl bnchmrk reached with 1st pv (bssibm01)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 690649
Invalid: 7084

sci intl bnchmrk reached with 2nd pv (bssibm02)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 690649
Invalid: 7084

sci intl bnchmrk reached with 3rd pv (bssibm03)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 690649
Invalid: 7084

sci intl bnchmrk reached with 4th pv (bssibm04)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 690649
Invalid: 7084

sci intl bnchmrk reached with 5th pv (bssibm05)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

sci intl bnchmrk reached with 5th pv (bssibm05)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 690649
Invalid: 7084

1st plausible value mathematics (bsmmat01)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-898.421936035156

Valid cases: 691589
Invalid: 6144
Minimum: 5
Maximum: 898.4
Mean: 462.3
Standard deviation: 106.3

2nd plausible value mathematics (bsmmat02)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-918.599792480469

Valid cases: 691589
Invalid: 6144
Minimum: 5
Maximum: 918.6
Mean: 462.4
Standard deviation: 107.4

3rd plausible value mathematics (bsmmat03)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-904.306457519531

Valid cases: 691589
Invalid: 6144
Minimum: 5
Maximum: 904.3
Mean: 462.3
Standard deviation: 107.9

4th plausible value mathematics (bsmmat04)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

4th plausible value mathematics (bsmmat04)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-939.951782226562

Valid cases: 691589
Invalid: 6144
Minimum: 5
Maximum: 940
Mean: 461.9
Standard deviation: 107.8

5th plausible value mathematics (bsmmat05)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-939.027221679688

Valid cases: 691589
Invalid: 6144
Minimum: 5
Maximum: 939
Mean: 463.1
Standard deviation: 107.1

1st plausible value science (bsssci01)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-979.500427246094

Valid cases: 690649
Invalid: 7084
Minimum: 5
Maximum: 979.5
Mean: 474.9
Standard deviation: 102.9

2nd plausible value science (bsssci02)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 5-995

Valid cases: 690649
Invalid: 7084
Minimum: 5
Maximum: 995
Mean: 475.1
Standard deviation: 102.6

3rd plausible value science (bsssci03)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

3rd plausible value science (bsssci03)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 5-995

Valid cases: 690649
Invalid: 7084
Minimum: 5
Maximum: 995
Mean: 475.5
Standard deviation: 102.1

4th plausible value science (bsssci04)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-955.529479980469

Valid cases: 690649
Invalid: 7084
Minimum: 5
Maximum: 955.5
Mean: 474.6
Standard deviation: 103.3

5th plausible value science (bsssci05)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-942.872009277344

Valid cases: 690649
Invalid: 7084
Minimum: 5
Maximum: 942.9
Mean: 475.8
Standard deviation: 102.3

1st pv algebra (bsmalg01)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 15
Decimals: 0
Range: 5-974.78369140625

Valid cases: 691589
Invalid: 6144
Minimum: 5
Maximum: 974.8
Mean: 461.8
Standard deviation: 107.8

2nd pv algebra (bsmalg02)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

2nd pv algebra (bsmalg02)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 5-995

Valid cases: 691589
Invalid: 6144
Minimum: 5
Maximum: 995
Mean: 461.9
Standard deviation: 107.8

3rd pv algebra (bsmalg03)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 5-995

Valid cases: 691589
Invalid: 6144
Minimum: 5
Maximum: 995
Mean: 461.7
Standard deviation: 107.6

4th pv algebra (bsmalg04)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-970.704467773438

Valid cases: 691589
Invalid: 6144
Minimum: 5
Maximum: 970.7
Mean: 461.8
Standard deviation: 107.8

5th pv algebra (bsmalg05)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 5-995

Valid cases: 691589
Invalid: 6144
Minimum: 5
Maximum: 995
Mean: 461.8
Standard deviation: 107.7

1st pv data and chance (bsmdat01)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

1st pv data and chance (bsmdat01)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-974.322082519531

Valid cases: 691589
Invalid: 6144
Minimum: 5
Maximum: 974.3
Mean: 459.2
Standard deviation: 110.4

2nd pv data and chance (bsmdat02)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 5-995

Valid cases: 691589
Invalid: 6144
Minimum: 5
Maximum: 995
Mean: 459.2
Standard deviation: 110.5

3rd pv data and chance (bsmdat03)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-880.078247070312

Valid cases: 691589
Invalid: 6144
Minimum: 5
Maximum: 880.1
Mean: 459.3
Standard deviation: 110.5

4th pv data and chance (bsmdat04)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-919.778869628906

Valid cases: 691589
Invalid: 6144
Minimum: 5
Maximum: 919.8
Mean: 459.3
Standard deviation: 110.5

5th pv data and chance (bsmdat05)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

5th pv data and chance (bsmdat05)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Type: Continuous
Format: numeric
Width: 15
Decimals: 0
Range: 5-963.89892578125

Valid cases: 691589
Invalid: 6144
Minimum: 5
Maximum: 963.9
Mean: 459.3
Standard deviation: 110.5

1st pv number (bsmnum01)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 14
Decimals: 0
Range: 5-917.2216796875

Valid cases: 691589
Invalid: 6144
Minimum: 5
Maximum: 917.2
Mean: 463.3
Standard deviation: 107

2nd pv number (bsmnum02)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-945.529724121094

Valid cases: 691589
Invalid: 6144
Minimum: 5
Maximum: 945.5
Mean: 463.3
Standard deviation: 106.9

3rd pv number (bsmnum03)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-894.676696777344

Valid cases: 691589
Invalid: 6144
Minimum: 5
Maximum: 894.7
Mean: 463.3
Standard deviation: 107.1

4th pv number (bsmnum04)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

4th pv number (bsmnum04)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-894.403137207031

Valid cases: 691589
Invalid: 6144
Minimum: 5
Maximum: 894.4
Mean: 463.3
Standard deviation: 107

5th pv number (bsmnum05)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-892.982238769531

Valid cases: 691589
Invalid: 6144
Minimum: 5
Maximum: 893
Mean: 463.3
Standard deviation: 106.9

1st pv geometry (bsmgeo01)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-879.352478027344

Valid cases: 691589
Invalid: 6144
Minimum: 5
Maximum: 879.4
Mean: 460.9
Standard deviation: 107

2nd pv geometry (bsmgeo02)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-948.251159667969

Valid cases: 691589
Invalid: 6144
Minimum: 5
Maximum: 948.3
Mean: 460.6
Standard deviation: 107

3rd pv geometry (bsmgeo03)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

3rd pv geometry (bsmgeo03)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-894.162475585938

Valid cases: 691589
Invalid: 6144
Minimum: 5
Maximum: 894.2
Mean: 460.8
Standard deviation: 107

4th pv geometry (bsmgeo04)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-971.013854980469

Valid cases: 691589
Invalid: 6144
Minimum: 5
Maximum: 971
Mean: 460.8
Standard deviation: 107.1

5th pv geometry (bsmgeo05)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-936.176208496094

Valid cases: 691589
Invalid: 6144
Minimum: 5
Maximum: 936.2
Mean: 460.7
Standard deviation: 107.1

1st pv chemistry (bssche01)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-962.151611328125

Valid cases: 690649
Invalid: 7084
Minimum: 5
Maximum: 962.2
Mean: 474
Standard deviation: 103.4

2nd pv chemistry (bssche02)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

2nd pv chemistry (bssche02)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 5-995

Valid cases: 690649
Invalid: 7084
Minimum: 5
Maximum: 995
Mean: 473.9
Standard deviation: 103.5

3rd pv chemistry (bssche03)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 5-995

Valid cases: 690649
Invalid: 7084
Minimum: 5
Maximum: 995
Mean: 474.1
Standard deviation: 103.6

4th pv chemistry (bssche04)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 5-995

Valid cases: 690649
Invalid: 7084
Minimum: 5
Maximum: 995
Mean: 474.2
Standard deviation: 103.5

5th pv chemistry (bssche05)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 5-995

Valid cases: 690649
Invalid: 7084
Minimum: 5
Maximum: 995
Mean: 474
Standard deviation: 103.4

1st pv earth science (bssear01)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

1st pv earth science (bssear01)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 5-995

Valid cases: 690649
Invalid: 7084
Minimum: 5
Maximum: 995
Mean: 474.3
Standard deviation: 103.8

2nd pv earth science (bssear02)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-963.520263671875

Valid cases: 690649
Invalid: 7084
Minimum: 5
Maximum: 963.5
Mean: 474.3
Standard deviation: 103.7

3rd pv earth science (bssear03)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-945.090087890625

Valid cases: 690649
Invalid: 7084
Minimum: 5
Maximum: 945.1
Mean: 474.3
Standard deviation: 103.8

4th pv earth science (bssear04)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-986.258972167969

Valid cases: 690649
Invalid: 7084
Minimum: 5
Maximum: 986.3
Mean: 474.4
Standard deviation: 103.8

5th pv earth science (bssear05)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

5th pv earth science (bssear05)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 5-995

Valid cases: 690649
Invalid: 7084
Minimum: 5
Maximum: 995
Mean: 474.5
Standard deviation: 103.7

1st pv biology (bssbio01)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-943.608337402344

Valid cases: 690649
Invalid: 7084
Minimum: 5
Maximum: 943.6
Mean: 474.9
Standard deviation: 103

2nd pv biology (bssbio02)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-930.796691894531

Valid cases: 690649
Invalid: 7084
Minimum: 5
Maximum: 930.8
Mean: 475
Standard deviation: 102.9

3rd pv biology (bssbio03)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 14
Decimals: 0
Range: 5-967.3076171875

Valid cases: 690649
Invalid: 7084
Minimum: 5
Maximum: 967.3
Mean: 474.9
Standard deviation: 102.9

4th pv biology (bssbio04)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

4th pv biology (bssbio04)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Type: Continuous
Format: numeric
Width: 9
Decimals: 0
Range: 5-969.90625

Valid cases: 690649
Invalid: 7084
Minimum: 5
Maximum: 969.9
Mean: 474.9
Standard deviation: 103

5th pv biology (bssbio05)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 5-995

Valid cases: 690649
Invalid: 7084
Minimum: 5
Maximum: 995
Mean: 474.9
Standard deviation: 102.9

1st pv physics (bssphy01)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-952.596740722656

Valid cases: 690649
Invalid: 7084
Minimum: 5
Maximum: 952.6
Mean: 474.1
Standard deviation: 101.9

2nd pv physics (bssphy02)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-940.055297851562

Valid cases: 690649
Invalid: 7084
Minimum: 5
Maximum: 940.1
Mean: 474.1
Standard deviation: 102

3rd pv physics (bssphy03)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

3rd pv physics (bssphy03)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 5-995

Valid cases: 690649
Invalid: 7084
Minimum: 5
Maximum: 995
Mean: 474.1
Standard deviation: 102

4th pv physics (bssphy04)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-966.965209960938

Valid cases: 690649
Invalid: 7084
Minimum: 5
Maximum: 967
Mean: 474.1
Standard deviation: 102.2

5th pv physics (bssphy05)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 5-995

Valid cases: 690649
Invalid: 7084
Minimum: 5
Maximum: 995
Mean: 474.2
Standard deviation: 102

1st pv math knowing (bsmkno01)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-883.315063476562

Valid cases: 691589
Invalid: 6144
Minimum: 5
Maximum: 883.3
Mean: 461.8
Standard deviation: 107.7

2nd pv math knowing (bsmkno02)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

2nd pv math knowing (bsmkno02)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-945.464294433594

Valid cases: 691589
Invalid: 6144
Minimum: 5
Maximum: 945.5
Mean: 461.9
Standard deviation: 107.7

3rd pv math knowing (bsmkno03)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-924.154418945312

Valid cases: 691589
Invalid: 6144
Minimum: 5
Maximum: 924.2
Mean: 461.8
Standard deviation: 107.7

4th pv math knowing (bsmkno04)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-886.092651367188

Valid cases: 691589
Invalid: 6144
Minimum: 5
Maximum: 886.1
Mean: 461.8
Standard deviation: 107.7

5th pv math knowing (bsmkno05)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-924.082946777344

Valid cases: 691589
Invalid: 6144
Minimum: 5
Maximum: 924.1
Mean: 461.7
Standard deviation: 107.8

1st pv math applying (bsmapp01)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

1st pv math applying (bsmapp01)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-882.838928222656

Valid cases: 691589
Invalid: 6144
Minimum: 5
Maximum: 882.8
Mean: 463.9
Standard deviation: 106.5

2nd pv math applying (bsmapp02)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-874.473449707031

Valid cases: 691589
Invalid: 6144
Minimum: 5
Maximum: 874.5
Mean: 463.9
Standard deviation: 106.5

3rd pv math applying (bsmapp03)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 12
Decimals: 0
Range: 5-924.44140625

Valid cases: 691589
Invalid: 6144
Minimum: 5
Maximum: 924.4
Mean: 464
Standard deviation: 106.6

4th pv math applying (bsmapp04)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-877.213256835938

Valid cases: 691589
Invalid: 6144
Minimum: 5
Maximum: 877.2
Mean: 463.8
Standard deviation: 106.5

5th pv math applying (bsmapp05)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

5th pv math applying (bsmapp05)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-879.730590820312

Valid cases: 691589
Invalid: 6144
Minimum: 5
Maximum: 879.7
Mean: 463.9
Standard deviation: 106.6

1st pv math reasoning (bsmrea01)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-927.872619628906

Valid cases: 616359
Invalid: 81374
Minimum: 5
Maximum: 927.9
Mean: 473.5
Standard deviation: 102.4

2nd pv math reasoning (bsmrea02)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-960.778015136719

Valid cases: 616359
Invalid: 81374
Minimum: 5
Maximum: 960.8
Mean: 473.4
Standard deviation: 102.3

3rd pv math reasoning (bsmrea03)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-893.860900878906

Valid cases: 616359
Invalid: 81374
Minimum: 5
Maximum: 893.9
Mean: 473.6
Standard deviation: 102.2

4th pv math reasoning (bsmrea04)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

4th pv math reasoning (bsmrea04)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-915.820373535156

Valid cases: 616359
Invalid: 81374
Minimum: 5
Maximum: 915.8
Mean: 473.7
Standard deviation: 102.1

5th pv math reasoning (bsmrea05)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-971.862670898438

Valid cases: 616359
Invalid: 81374
Minimum: 5
Maximum: 971.9
Mean: 473.4
Standard deviation: 102.6

1st pv science knowing (bsskno01)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-964.637390136719

Valid cases: 690649
Invalid: 7084
Minimum: 5
Maximum: 964.6
Mean: 475.5
Standard deviation: 102.4

2nd pv science knowing (bsskno02)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-899.293762207031

Valid cases: 690649
Invalid: 7084
Minimum: 5
Maximum: 899.3
Mean: 475.4
Standard deviation: 102.5

3rd pv science knowing (bsskno03)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

3rd pv science knowing (bsskno03)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-973.240539550781

Valid cases: 690649
Invalid: 7084
Minimum: 5
Maximum: 973.2
Mean: 475.4
Standard deviation: 102.5

4th pv science knowing (bsskno04)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 5-995

Valid cases: 690649
Invalid: 7084
Minimum: 5
Maximum: 995
Mean: 475.4
Standard deviation: 102.5

5th pv science knowing (bsskno05)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-935.460693359375

Valid cases: 690649
Invalid: 7084
Minimum: 5
Maximum: 935.5
Mean: 475.4
Standard deviation: 102.4

1st pv science applying (bssapp01)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-967.155700683594

Valid cases: 690649
Invalid: 7084
Minimum: 5
Maximum: 967.2
Mean: 473.9
Standard deviation: 102.8

2nd pv science applying (bssapp02)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

2nd pv science applying (bssapp02)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-975.425048828125

Valid cases: 690649
Invalid: 7084
Minimum: 5
Maximum: 975.4
Mean: 474
Standard deviation: 102.8

3rd pv science applying (bssapp03)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-973.600463867188

Valid cases: 690649
Invalid: 7084
Minimum: 5
Maximum: 973.6
Mean: 474.1
Standard deviation: 102.9

4th pv science applying (bssapp04)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-988.777221679688

Valid cases: 690649
Invalid: 7084
Minimum: 5
Maximum: 988.8
Mean: 474
Standard deviation: 102.9

5th pv science applying (bssapp05)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 5-995

Valid cases: 690649
Invalid: 7084
Minimum: 5
Maximum: 995
Mean: 474.1
Standard deviation: 102.8

1st pv science reasoning (bssrea01)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

1st pv science reasoning (bssrea01)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 5-995

Valid cases: 664903
Invalid: 32830
Minimum: 5
Maximum: 995
Mean: 480.2
Standard deviation: 98.2

2nd pv science reasoning (bssrea02)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 5-995

Valid cases: 664903
Invalid: 32830
Minimum: 5
Maximum: 995
Mean: 480.2
Standard deviation: 98.4

3rd pv science reasoning (bssrea03)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-984.815979003906

Valid cases: 664903
Invalid: 32830
Minimum: 5
Maximum: 984.8
Mean: 480
Standard deviation: 98.3

4th pv science reasoning (bssrea04)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 5-995

Valid cases: 664903
Invalid: 32830
Minimum: 5
Maximum: 995
Mean: 480
Standard deviation: 98.4

5th pv science reasoning (bssrea05)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

5th pv science reasoning (bssrea05)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Type: Continuous
Format: numeric
Width: 16
Decimals: 0
Range: 5-952.584655761719

Valid cases: 664903
Invalid: 32830
Minimum: 5
Maximum: 952.6
Mean: 479.9
Standard deviation: 98.4

file creation date at dpc hamburg (dpctime)

File: TIMSS 2007 - Population 2 - Student-Teacher Link File - All Countries v1

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 20080915-99999999

Valid cases: 697733
Invalid: 0

Documentation

Questionnaires

TIMSS 2007 User Guide for the International Database Supplement 1

Title TIMSS 2007 User Guide for the International Database Supplement 1
 Author(s) IEA
 Date 2009-01-01
 Language English
 Filename TIMSS 2007 User Guide Sup1.pdf

Technical documents

TIMSS 2007 User Guide for the International Database

Title TIMSS 2007 User Guide for the International Database
 Author(s) IEA
 Date 2009-01-01
 Language English
 Contributor(s) Edited by Pierre Foy John F. Olson Contributors: Yasin Afana Ebru Erberber Pierre Foy Joseph Galia Eugenio J. Gonzalez Juliane Hencke Ieva Johansone Marc Joncas Michael O. Martin Ina V.S. Mullis John F. Olson Corinna Preuschoff Gabrielle Stanco Milena T
 Publisher(s) TIMSS & PIRLS International Study Center, Lynch School of Education, Boston College
 Filename TIMSS 2007 User Guide.pdf

TIMSS 2007 User Guide for the International Database Supplement 2

Title TIMSS 2007 User Guide for the International Database Supplement 2
 Author(s) IEA
 Date 2009-01-01
 Language English
 Filename TIMSS 2007 User Guide Sup2.pdf

TIMSS 2007 User Guide for the International Database Supplement 3

Title TIMSS 2007 User Guide for the International Database Supplement 3
 Author(s) IEA
 Date 2009-01-01
 Language English
 Filename TIMSS 2007 User Guide Sup3.pdf

Other materials

TIMSS 2007 User Guide for the International Database Supplement 4

Title TIMSS 2007 User Guide for the International Database Supplement 4

Author(s) IEA

Date 2009-01-01

Language English

Filename TIMSS 2007 User Guide Sup4.pdf
