

# South Africa - School Register of Needs Survey 2000

**Human Science Research Council**

Report generated on: September 29, 2014

Visit our data catalog at: <http://www.datafirst.uct.ac.za/dataportal/index.php>

## Overview

### Identification

#### ID NUMBER

zaf-hsrc-srns-2000-v1.2

### Version

#### VERSION DESCRIPTION

v1.2: Edited, anonymised dataset for licensed distribution

#### NOTES

This version was adapted from a cleaned dataset prepared by the Developmental Policy Research Unit (DPRU), which was obtained by DataFirst at an unknown date between the original release and February 2012. This version replaces numerous string valued variables with integer valued ones, which is particularly useful as case sensitivity has artificially separated semantically identical observations into different categories for some variables. These integer valued string variables are labelled and the codelist relating those labels is provided as an accompanying document. The original version contained a number of anomalies, errors and misspecifications. This version partially remedies these issues and represents a cleaner version of the data than the original (which can be requested from DataFirst if required).

## Overview

#### ABSTRACT

The Department of Education commissioned the Human Sciences Research Council (HSRC) to conduct a national survey on the locality and other information linked to all schools in South Africa. The 2000 version was intended to update the 1996 version of the register of needs database, include 3000 institutions that were previously excluded, provide accurate data on geolocality of schools, school conditions and the availability of resources, and measure progress and trends between 1996 and 2000.

#### KIND OF DATA

Administrative records data [adm]

#### UNITS OF ANALYSIS

Units of analysis in the survey were schools

#### TOPICS

Topic	Vocabulary	URI
employment [3.1]	CESSDA	<a href="http://www.nesstar.org/rdf/common">http://www.nesstar.org/rdf/common</a>
in-job training [3.2]	CESSDA	<a href="http://www.nesstar.org/rdf/common">http://www.nesstar.org/rdf/common</a>
labour relations/conflict [3.3]	CESSDA	<a href="http://www.nesstar.org/rdf/common">http://www.nesstar.org/rdf/common</a>
retirement [3.4]	CESSDA	<a href="http://www.nesstar.org/rdf/common">http://www.nesstar.org/rdf/common</a>
unemployment [3.5]	CESSDA	<a href="http://www.nesstar.org/rdf/common">http://www.nesstar.org/rdf/common</a>
working conditions [3.6]	CESSDA	<a href="http://www.nesstar.org/rdf/common">http://www.nesstar.org/rdf/common</a>
LABOUR AND EMPLOYMENT [3]	CESSDA	<a href="http://www.nesstar.org/rdf/common">http://www.nesstar.org/rdf/common</a>
TRADE, INDUSTRY AND MARKETS [2]	CESSDA	<a href="http://www.nesstar.org/rdf/common">http://www.nesstar.org/rdf/common</a>
DEMOGRAPHY AND POPULATION [14]	CESSDA	<a href="http://www.nesstar.org/rdf/common">http://www.nesstar.org/rdf/common</a>

## Coverage

#### GEOGRAPHIC COVERAGE

The survey had national coverage

#### **GEOGRAPHIC UNIT**

GPS coordinates

#### **UNIVERSE**

The universe of the survey was all schools in South Africa

## Producers and Sponsors

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#### **PRIMARY INVESTIGATOR(S)**

Name	Affiliation
Human Science Research Council	

#### **FUNDING**

Name	Abbreviation	Role
National Department of Education	NDE	

## Metadata Production

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#### **METADATA PRODUCED BY**

Name	Abbreviation	Affiliation	Role
DataFirst		University of Cape Town	Metadata Producer

#### **DATE OF METADATA PRODUCTION**

2014-09-23

#### **DDI DOCUMENT VERSION**

Version 2

#### **DDI DOCUMENT ID**

ddi-hsrc-datafirst-srsn-2000-v2

## Sampling

No content available

## Questionnaires

No content available

## Data Collection

### Data Collection Dates

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Start	End	Cycle
2000-05	2000-12	N/A

## Data Processing

No content available

## Data Appraisal

### Other forms of Data Appraisal

This version was adapted from a cleaned dataset prepared by the Developmental Policy Research Unit (DPRU), which was obtained by DataFirst at an unknown date between the original release and February 2012. This version replaces numerous string valued variables with integer valued ones, which is particularly useful as case sensitivity has artificially separated semantically identical observations into different categories for some variables. These integer valued string variables are labelled and the codelist relating those labels is provided as an accompanying document. The original version contained a number of anomalies, errors and misspecifications that make it intractable. This version partially remedies these issues and represents a cleaner version of the data than the original (which can be requested from DataFirst).



## File Description

## Variable List

**SRNS 2000 v1.2\_20120306**

## Content

Cases 27148

Variable(s) 358

Structure Type:  
Keys: ()

Version

Producer

Missing Data

**Variables**

ID	Name	Label	Type	Format	Question
V1	uniqueid	UniqueID	discrete	character	
V2	natemis	NatEMIS	contin	numeric	
V3	emisshort	EMIS Short	contin	numeric	
V4	emis	Emis	contin	numeric	
V5	latitude1	Latitude1	contin	numeric	
V6	longitude1	Longitude1	contin	numeric	
V7	latitude2	Latitude2	contin	numeric	
V8	longitude2	Longitude2	contin	numeric	
V9	gps_info	GPS_Info	discrete	character	
V10	q1_1	Official name of school	discrete	character	
V11	q1_2_1	Postal Address Line 1	discrete	character	
V12	q1_2_2	Postal Address Line 2	discrete	character	
V13	q1_2_3	Postal Address Line 3	discrete	character	
V14	q1_2_4	Postal Address Line 4 (Postal Code)	contin	numeric	
V15	q1_3_1	Physical Address Line 1	discrete	character	
V16	q1_3_2	Physical Address Line 2	discrete	character	
V17	q1_3_3	Physical Address Line 3	discrete	character	
V18	q1_3_4	Physical Address Line 4 (Postal Code)	discrete	character	
V19	q1_4_1	Telephone Area Code	discrete	character	
V20	q1_4_2	Telephone Number	discrete	character	
V21	q1_5_1	Fax Area Code	discrete	character	
V22	q1_5_2	Fax Number	discrete	character	
V23	q1_6	Cellular telephone number	discrete	character	
V24	q1_7	Email address	discrete	character	
V25	q1_8_1	Education Region	discrete	character	
V26	q1_8_2	Education district/area	discrete	character	
V27	q1_8_3	Education circuit	discrete	character	
V28	q1_9	Number of learners enrolled on 25 April 2000	contin	numeric	

ID	Name	Label	Type	Format	Question
V29	q1_10_1	Number of state paid educators (full and part time)	contin	numeric	
V30	q1_10_2	Number of privately paid educators (full and part time)	contin	numeric	
V31	q1_12_1	If platooning: name of school hosting this school (Note: this is q 1.11.2)	discrete	character	
V32	q1_12_2	If platooning: EMIS number of school hosting this school (Note: this is q 1.11.3)	discrete	character	
V33	q1_13_1	If platooning: name of school being hosted by this school (Note: this is q 1.12.	discrete	character	
V34	q1_13_2	If platooning: EMIS number of school being hosted by this school (Note: this is	discrete	character	
V35	q2_2_1_1	Number of permanent brick/block & mortar classrooms (existing)	contin	numeric	
V36	q2_2_1_2	Number of permanent brick/block & mortar classrooms (under construction)	contin	numeric	
V37	q2_2_2_1	Number of prefabricated classrooms (existing)	contin	numeric	
V38	q2_2_2_2	Number of prefabricated classrooms (under construction)	discrete	numeric	
V39	q2_2_3_1	Number of shelters (existing)	contin	numeric	
V40	q2_2_3_2	Number of shelters (under construction)	discrete	numeric	
V41	q2_3_1	Number of classrooms used as staff rooms	discrete	numeric	
V42	q2_3_2	Number of classrooms used as offices	contin	numeric	
V43	q2_3_3	Number of classrooms used as store rooms	contin	numeric	
V44	q2_3_4	Number of classrooms used as accommodation	contin	numeric	
V45	q2_3_5	Number of classrooms used for other purposes (not teaching and learning)	contin	numeric	
V46	q2_4_1	Number of 'classrooms' that Hall is used for	discrete	numeric	
V47	q2_4_2	Number of 'classrooms' that Office is used for	discrete	numeric	
V48	q2_4_3	Number of 'classrooms' that Sports field is used for	contin	numeric	
V49	q2_4_4	Number of 'classrooms' that Staff room is used for	contin	numeric	
V50	q2_4_5	Number of 'classrooms' that Store-room is used for	discrete	numeric	
V51	q2_4_6	Number of 'classrooms' that Passage area is used for	contin	numeric	
V52	q2_4_7	Number of 'classrooms' that Other area is used for	discrete	numeric	
V53	q2_4_8	Type of Other area used as classroom	discrete	character	
V54	q2_5_1_1	# of existing Art centres	discrete	numeric	
V55	q2_5_1_2	# of Art centres under construction	discrete	numeric	
V56	q2_5_2_1	# of existing Audio visual rooms	discrete	numeric	
V57	q2_5_2_2	# of Audio visual rooms under construction	discrete	numeric	
V58	q2_5_3_1	# of existing Biology laboratories	discrete	numeric	
V59	q2_5_3_2	# of Biology laboratories under construction	discrete	numeric	
V60	q2_5_4_1	# of existing Computer centres	discrete	numeric	
V61	q2_5_4_2	# of Computer centres under construction	discrete	numeric	
V62	q2_5_5_1	# of existing Cookery centres	contin	numeric	
V63	q2_5_5_2	# of Cookery centres under construction	discrete	numeric	
V64	q2_5_6_1	# of existing Design & tecnologia centres	discrete	numeric	
V65	q2_5_6_2	# of Design & tecnologia centres under construction	discrete	numeric	
V66	q2_5_7_1	# of existing General Science laboratories	discrete	numeric	
V67	q2_5_7_2	# of General Science laboratories under construction	discrete	numeric	
V68	q2_5_8_1	# of existing Media centre of Library	contin	numeric	

ID	Name	Label	Type	Format	Question
V69	q2_5_8_2	# of Media centre of Library under construction	contin	numeric	
V70	q2_5_9_1	# of existing Multi-purpose rooms	discrete	numeric	
V71	q2_5_9_2	# of Multi-purpose rooms under construction	discrete	numeric	
V72	q2_5_10_1	# of existing Music rooms	contin	numeric	
V73	q2_5_10_2	# of Music rooms under construction	discrete	numeric	
V74	q2_5_11_1	# of existing Needlework centres	contin	numeric	
V75	q2_5_11_2	# of Needlework centres under construction	contin	numeric	
V76	q2_5_12_1	# of existing Physical science laboratories	discrete	numeric	
V77	q2_5_12_2	# of Physical science laboratories under construction	discrete	numeric	
V78	q2_5_13_1	# of existing Skills centres	discrete	numeric	
V79	q2_5_13_2	# of Skills centres under construction	discrete	numeric	
V80	q2_5_14_1	# of existing Store/service rooms adjoining classrooms	contin	numeric	
V81	q2_5_14_2	# of Store/service rooms adjoining classrooms under construction	discrete	numeric	
V82	q2_5_15_1	# of existing Technical drawing centres	discrete	numeric	
V83	q2_5_15_2	# of Technical drawing centres under construction	discrete	numeric	
V84	q2_5_16_1	# of existing Typing centres	discrete	numeric	
V85	q2_5_16_2	# of Typing centres under construction	discrete	numeric	
V86	q2_5_17_1	# of existing Woodwork centres	discrete	numeric	
V87	q2_5_17_2	# of Woodwork centres under construction	discrete	numeric	
V88	q2_5_18_1	# of existing Workshops	discrete	numeric	
V89	q2_5_18_2	# of Workshops under construction	discrete	numeric	
V90	q2_5_19_1	Type of Other Specialist Room	discrete	character	
V91	q2_5_19_2	# of existing Other Specialist Rooms	discrete	numeric	
V92	q2_5_19_3	# of Other Specialist Rooms under construction	discrete	numeric	
V93	q2_5_20_1	Type of Other Specialist Room	discrete	character	
V94	q2_5_20_2	# of existing Other Specialist Rooms	discrete	numeric	
V95	q2_5_20_3	# of Other Specialist Rooms under construction	discrete	numeric	
V96	q2_5_21_1	Type of Other Specialist Room	discrete	character	
V97	q2_5_21_2	# of existing Other Specialist Rooms	discrete	numeric	
V98	q2_5_21_3	# of Other Specialist Rooms under construction	discrete	numeric	
V99	q2_5_22_1	# of specialist classrooms used exclusively by another school (not platooning)	discrete	numeric	
V100	q2_6	# of temporary classrooms not on school premises	contin	numeric	
V101	q2_7_1_1	# of existing Principal's Offices	discrete	numeric	
V102	q2_7_1_2	# of Principal's Offices under construction	discrete	numeric	
V103	q2_7_2_1	# of existing Dep. Principal's offices	contin	numeric	
V104	q2_7_2_2	# of Dep. Principal's offices under construction	discrete	numeric	
V105	q2_7_3_1	# of existing Offices for HoDs	discrete	numeric	
V106	q2_7_3_2	# of Offices for HoDs under construction	discrete	numeric	
V107	q2_7_4_1	# of existing School halls	discrete	numeric	
V108	q2_7_4_2	# of School halls under construction	discrete	numeric	

ID	Name	Label	Type	Format	Question
V109	q2_7_5_1	# of existing Quad areas	contin	numeric	
V110	q2_7_5_2	# of Quad areas under construction	contin	numeric	
V111	q2_7_6_1	# of existing Staff rooms	contin	numeric	
V112	q2_7_6_2	# of Staff rooms under construction	contin	numeric	
V113	q2_7_7_1	# of existing Duplicating Rooms	discrete	numeric	
V114	q2_7_7_2	# of Duplicating Rooms under construction	discrete	numeric	
V115	q2_7_8_1	# of existing Sick rooms	discrete	numeric	
V116	q2_7_8_2	# of Sick rooms under construction	discrete	numeric	
V117	q2_7_9_1	# of existing General storerooms	contin	numeric	
V118	q2_7_9_2	# of General storerooms under construction	discrete	numeric	
V119	q2_7_10_1	# of existing Book rooms	contin	numeric	
V120	q2_7_10_2	# of Book rooms under construction	discrete	numeric	
V121	q2_7_11_1	# of existing Strong rooms	discrete	numeric	
V122	q2_7_11_2	# of Strong rooms under construction	contin	numeric	
V123	q2_7_12_1	# of existing Tuck shops	contin	numeric	
V124	q2_7_12_2	# of Tuck shops under construction	discrete	numeric	
V125	q2_7_13_1	Type of Other accommodation for admin and other purposes	discrete	character	
V126	q2_7_13_2	# of existing Other accommodation for admin and other purposes	discrete	numeric	
V127	q2_7_13_3	# of Other accommodation for admin and other purposes under construction	discrete	numeric	
V128	q2_7_14_1	Type of Other accommodation for admin and other purposes	discrete	character	
V129	q2_7_14_2	# of existing Other accommodation for admin and other purposes	discrete	numeric	
V130	q2_7_14_3	# of Other accommodation for admin and other purposes under construction	discrete	numeric	
V131	q2_10_1_1	# of hostels used: owned by school	contin	numeric	
V132	q2_10_1_2	# of hostels used: not owned by school	contin	numeric	
V133	q2_10_2_1	# of beds available for learners: owned by school	contin	numeric	
V134	q2_10_2_2	# of beds available for learners: not owned by school	contin	numeric	
V135	q2_10_3_1	# of boarders from this school accommodated in hostel: owned by school	contin	numeric	
V136	q2_10_3_2	# of boarders from this school accommodated in hostel: not owned by school	contin	numeric	
V137	q2_10_4_1	# of boarders from other schools accommodated in hostel: owned by school	contin	numeric	
V138	q2_10_4_2	# of boarders from other schools accommodated in hostel: not owned by school	contin	numeric	
V139	q2_11_1	# of staff that can be accommodated	contin	numeric	
V140	q2_11_2	# of staff presently accommodated	contin	numeric	
V141	q2_13	# of physically disabled learners enrolled at the school	contin	numeric	
V142	q2_13_2	# of classrooms available to physically disabled learners with ramp acces	contin	numeric	
V143	q2_13_3	# of toilets accessible by wheelchair	contin	numeric	
V144	q3_1_1	# of chalkboards and whiteboards	contin	numeric	
V145	q3_1_2	# of cupboards in classrooms	contin	numeric	
V146	q3_1_3	# of educator chairs	contin	numeric	
V147	q3_1_4	# of educator desks/tables	contin	numeric	

ID	Name	Label	Type	Format	Question
V148	q3_1_5	# of film projectors	contin	numeric	
V149	q3_1_6	# of learner seating places	contin	numeric	
V150	q3_1_7	# of learner writing areas	contin	numeric	
V151	q3_1_8	# of overhead projectors	contin	numeric	
V152	q3_1_9	# of radios	contin	numeric	
V153	q3_1_10	# of tape recorders	contin	numeric	
V154	q3_1_11	# of televisions	contin	numeric	
V155	q3_1_12	# of video cassette recorders	contin	numeric	
V156	q3_1_13	Other furniture/equipment for learning and teaching	discrete	character	
V157	q3_1_14	Other furniture/equipment for learning and teaching	discrete	character	
V158	q3_2_1	# of chairs for school admin and management	contin	numeric	
V159	q3_2_2	# of cupboards or cabinets for school admin and management	contin	numeric	
V160	q3_2_3	# of desks/tables for school admin and management	contin	numeric	
V161	q3_2_4	# of duplicating machines (not photocopiers) for school admin and management	contin	numeric	
V162	q3_2_5	# of photocopiers for school admin and management	contin	numeric	
V163	q3_2_6	# of typewriters for school admin and management	contin	numeric	
V164	q3_2_7	Other furniture/equipment for school admin and management	discrete	character	
V165	q3_2_8	Other furniture/equipment for school admin and management	discrete	character	
V166	q3_3_1_1	# of computers available for school admin and management	contin	numeric	
V167	q3_3_1_2	# of computers available for school admin and management, not being used	contin	numeric	
V168	q3_3_2_1	# of computers available for teaching and learning	contin	numeric	
V169	q3_3_2_2	# of computers available for teaching and learning, not being used	contin	numeric	
V170	q4_4_2_1_1	# female learner toilets working	contin	numeric	
V171	q4_4_2_1_2	# female learner toilets not working	contin	numeric	
V172	q4_4_2_1_3	# male learner toilets working	contin	numeric	
V173	q4_4_2_1_4	# male learner toilets not working	contin	numeric	
V174	q4_4_2_1_5	# staff toilets working	contin	numeric	
V175	q4_4_2_1_6	# staff toilets not working	contin	numeric	
V176	q4_6_1	Distance to nearest tarred road	contin	numeric	
V177	q4_7_1_1	# of standard size sports grounds/tracks on school premises: Soccer	discrete	numeric	
V178	q4_7_1_2	# of standard size sports grounds/tracks on school premises: Athletics	discrete	numeric	
V179	q4_7_1_3	# of standard size sports grounds/tracks on school premises: Netball	discrete	numeric	
V180	q4_7_1_4	# of standard size sports grounds/tracks on school premises: Cricket	discrete	numeric	
V181	q4_7_1_5	# of standard size sports grounds/tracks on school premises: Rugby	discrete	numeric	
V182	q4_7_1_6	# of standard size sports grounds/tracks on school premises: Tennis	discrete	numeric	
V183	q4_7_1_7	# of standard size sports grounds/tracks on school premises: Volleyball	discrete	numeric	
V184	q4_7_1_8	# of standard size sports grounds/tracks on school premises: Softball	discrete	numeric	
V185	q4_7_1_9	# of standard size sports grounds/tracks on school premises: Hockey	contin	numeric	
V186	q4_7_1_10	# of standard size sports grounds/tracks on school premises: Watersports	discrete	numeric	

ID	Name	Label	Type	Format	Question
V187	q4_7_1_11	# of standard size sports grounds/tracks on school premises: Other	discrete	numeric	
V188	q4_7_2_1	# of non-standard size sports grounds/tracks on school premises: Soccer	discrete	numeric	
V189	q4_7_2_2	# of non-standard size sports grounds/tracks on school premises: Athletics	discrete	numeric	
V190	q4_7_2_3	# of non-standard size sports grounds/tracks on school premises: Netball	discrete	numeric	
V191	q4_7_2_4	# of non-standard size sports grounds/tracks on school premises: Cricket	discrete	numeric	
V192	q4_7_2_5	# of non-standard size sports grounds/tracks on school premises: Rugby	discrete	numeric	
V193	q4_7_2_6	# of non-standard size sports grounds/tracks on school premises: Tennis	discrete	numeric	
V194	q4_7_2_7	# of non-standard size sports grounds/tracks on school premises: Volleyball	discrete	numeric	
V195	q4_7_2_8	# of non-standard size sports grounds/tracks on school premises: Softball	discrete	numeric	
V196	q4_7_2_9	# of non-standard size sports grounds/tracks on school premises: Hockey	discrete	numeric	
V197	q4_7_2_10	# of non-standard size sports grounds/tracks on school premises: Watersports	discrete	numeric	
V198	q4_7_2_11	# of non-standard size sports grounds/tracks on school premises: Other	discrete	numeric	
V199	q4_7_3_1	# of sports grounds/tracks not on school premises: Soccer	discrete	numeric	
V200	q4_7_3_2	# of sports grounds/tracks not on school premises: Athletics	discrete	numeric	
V201	q4_7_3_3	# of sports grounds/tracks not on school premises: Netball	contin	numeric	
V202	q4_7_3_4	# of sports grounds/tracks not on school premises: Cricket	discrete	numeric	
V203	q4_7_3_5	# of sports grounds/tracks not on school premises: Rugby	discrete	numeric	
V204	q4_7_3_6	# of sports grounds/tracks not on school premises: Tennis	discrete	numeric	
V205	q4_7_3_7	# of sports grounds/tracks not on school premises: Volleyball	discrete	numeric	
V206	q4_7_3_8	# of sports grounds/tracks not on school premises: Softball	discrete	numeric	
V207	q4_7_3_9	# of sports grounds/tracks not on school premises: Hockey	discrete	numeric	
V208	q4_7_3_10	# of sports grounds/tracks not on school premises: Watersports	discrete	numeric	
V209	q4_7_3_11	# of sports grounds/tracks not on school premises: Other	discrete	numeric	
V210	q4_8_1	# of learners using subsidised transport system	contin	numeric	
V211	q4_9_1	# of burglaries at school during 1999	contin	numeric	
V212	q4_9_2	# of assault cases that occurred on school premises during 1999	contin	numeric	
V213	q4_9_3	# of serious crimes that occurred on school premises during 1999	contin	numeric	
V214	q4_9_4	Estimated rand value of property lost due to crime in 1999	contin	numeric	
V215	q4_11	# of classrooms with burglar bars	contin	numeric	
V216	q4_12	# of offices with burglar bars	contin	numeric	
V217	q4_13_1	# of offices with alarm fitted	contin	numeric	
V218	q4_14_1	# of classrooms with alarm fitted	contin	numeric	
V219	high_grade	Highest grade offered	discrete	numeric	
V220	low_grade	Lowest grade offered	discrete	numeric	
V221	provcode	Provcode	discrete	numeric	
V222	q1_11	Is school a platoon school?	discrete	numeric	
V223	q1_12_3	If platooning: Time of day when host school uses this school's buildings (Note:	discrete	numeric	
V224	q1_13_3	If platooning: Time of day when host school uses this school's buildings (Note:	discrete	numeric	
V225	q1_14	Is school a 'double-session' school?	discrete	numeric	
V226	q1_15	Public or Independent school?	discrete	numeric	



ID	Name	Label	Type	Format	Question
V227	q1_16	Is school on government land?	discrete	numeric	
V228	q1_16_1	Who owns the land on which the school is built?	discrete	numeric	
V229	q1_17	Is school building owned by government?	discrete	numeric	
V230	q1_17_1	Who owns the school building?	discrete	numeric	
V231	q1_18_1	Grades offered: Pre-primary	discrete	numeric	
V232	q1_18_10	Grades offered: Grade 8	discrete	numeric	
V233	q1_18_11	Grades offered: Grade 9	discrete	numeric	
V234	q1_18_12	Grades offered: Grade 10	discrete	numeric	
V235	q1_18_13	Grades offered: Grade 11	discrete	numeric	
V236	q1_18_14	Grades offered: Grade 12	discrete	numeric	
V237	q1_18_15	Grades offered: Post Matric	discrete	numeric	
V238	q1_18_2	Grades offered: Grade R	discrete	numeric	
V239	q1_18_3	Grades offered: Grade 1	discrete	numeric	
V240	q1_18_4	Grades offered: Grade 2	discrete	numeric	
V241	q1_18_5	Grades offered: Grade 3	discrete	numeric	
V242	q1_18_6	Grades offered: Grade 4	discrete	numeric	
V243	q1_18_7	Grades offered: Grade 5	discrete	numeric	
V244	q1_18_8	Grades offered: Grade 6	discrete	numeric	
V245	q1_18_9	Grades offered: Grade 7	discrete	numeric	
V246	q2_1	Does school have classrooms?	discrete	numeric	
V247	q2_10	Does school provide boarding accommodation for learners?	discrete	numeric	
V248	q2_10_5	Does school owned hostel have in-door water supply?	discrete	numeric	
V249	q2_10_6	Do school owned hostels have water meter?	discrete	numeric	
V250	q2_10_7	Do school owned hostels have electricity?	discrete	numeric	
V251	q2_10_8	Do school owned hostels have power meter?	discrete	numeric	
V252	q2_11	Does school provide accommodation for staff?	discrete	numeric	
V253	q2_12	Are school facilities used for purposes other than teaching school learners?	discrete	numeric	
V254	q2_12_1_1	School facilities used for Adult Basic Education	discrete	numeric	
V255	q2_12_1_2	School facilities used for In-door sport	discrete	numeric	
V256	q2_12_1_3	School facilities used for Religious meetings	discrete	numeric	
V257	q2_12_1_4	School facilities used for Community centre	discrete	numeric	
V258	q2_12_1_5	School facilities used for Health clinic	discrete	numeric	
V259	q2_12_1_6	School facilities used for Other	discrete	numeric	
V260	q2_13_1	Does school have purpose built access ramps to school facilities?	discrete	numeric	
V261	q2_5_10_3	Electricity supply: Music rooms	discrete	numeric	
V262	q2_5_11_3	Water supply: Needlework centres	discrete	numeric	
V263	q2_5_11_4	Electricity supply: Needlework centres	discrete	numeric	
V264	q2_5_12_3	Water supply: Physical science laboratories	discrete	numeric	
V265	q2_5_12_4	Electricity supply: Physical science laboratories	discrete	numeric	
V266	q2_5_13_3	Electricity supply: Skills centres	discrete	numeric	

ID	Name	Label	Type	Format	Question
V267	q2_5_14_3	Electricity supply: Store/service rooms adjoining classrooms	discrete	numeric	
V268	q2_5_15_3	Electricity supply: Technical drawing centres	discrete	numeric	
V269	q2_5_16_3	Electricity supply: Typing centres	discrete	numeric	
V270	q2_5_17_3	Water supply: Woodwork centres	discrete	numeric	
V271	q2_5_17_4	Electricity supply: Woodwork centres	discrete	numeric	
V272	q2_5_18_3	Water supply: Workshops	discrete	numeric	
V273	q2_5_18_4	Electricity supply: Workshops	discrete	numeric	
V274	q2_5_19_4	Water supply: Other Specialist Rooms	discrete	numeric	
V275	q2_5_19_5	Electricity supply: Other Specialist Rooms	discrete	numeric	
V276	q2_5_1_3	Water supply: Art centre	discrete	numeric	
V277	q2_5_1_4	Electricity supply: Art centre	discrete	numeric	
V278	q2_5_20_4	Water supply: Other Specialist Rooms	discrete	numeric	
V279	q2_5_20_5	Electricity supply: Other Specialist Rooms	discrete	numeric	
V280	q2_5_21_4	Water supply: Other Specialist Rooms	discrete	numeric	
V281	q2_5_21_5	Electricity supply: Other Specialist Rooms	discrete	numeric	
V282	q2_5_22_2	Water supply: Specialist classrooms used exclusively by another school	discrete	numeric	
V283	q2_5_22_3	Electricity supply: Specialist classrooms used exclusively by another school	discrete	numeric	
V284	q2_5_2_3	Water supply: Audio visual room	discrete	numeric	
V285	q2_5_2_4	Electricity supply: Audio visual room	discrete	numeric	
V286	q2_5_3_3	Water supply: Biology laboratories	discrete	numeric	
V287	q2_5_3_4	Electricity supply: Biology laboratories	discrete	numeric	
V288	q2_5_4_3	Water supply: Computer centres	discrete	numeric	
V289	q2_5_4_4	Electricity supply: Computer centres	discrete	numeric	
V290	q2_5_5_3	Water supply: Cookery centres	discrete	numeric	
V291	q2_5_5_4	Electricity supply: Cookery centres	discrete	numeric	
V292	q2_5_6_3	Water supply: Design & technology centres	discrete	numeric	
V293	q2_5_6_4	Electricity supply: Design & technology centres	discrete	numeric	
V294	q2_5_7_3	Water supply: General Science laboratories	discrete	numeric	
V295	q2_5_7_4	Electricity supply: General Science laboratories	discrete	numeric	
V296	q2_5_8_3	Water supply: Media centre of Library	discrete	numeric	
V297	q2_5_8_4	Electricity supply: Media centre of Library	discrete	numeric	
V298	q2_5_9_3	Water supply: Multi-purpose rooms	discrete	numeric	
V299	q2_5_9_4	Electricity supply: Multi-purpose rooms	discrete	numeric	
V300	q2_6_1_1	Using church (hall) as temporary classroom	discrete	numeric	
V301	q2_6_1_2	Using community hall as temporary classroom	discrete	numeric	
V302	q2_6_1_3	Using another school as temporary classrooms	discrete	numeric	
V303	q2_6_1_4	Using another venue as temporary classrooms	discrete	numeric	
V304	q2_8_1	General construction of school building: type of external wall	discrete	numeric	
V305	q2_8_2	General construction of school building: type of roof	discrete	numeric	
V306	q2_8_3	General construction of school building: type of ceiling material	discrete	numeric	

ID	Name	Label	Type	Format	Question
V307	q2_8_4	General construction of school building: type of floors	discrete	numeric	
V308	q2_9	General condition of most of the school building	discrete	numeric	
V309	q3_3	Does the school have computers?	discrete	numeric	
V310	q3_3_1	Does school have computers for school admin and management?	discrete	numeric	
V311	q3_3_1_3_1	Reason computers are not being used: Broken	discrete	numeric	
V312	q3_3_1_3_2	Reason computers are not being used: Lack of skilled personnel	discrete	numeric	
V313	q3_3_1_3_3	Reason computers are not being used: No suitable software, programmes	discrete	numeric	
V314	q3_3_1_3_4	Reason computers are not being used: No electricity	discrete	numeric	
V315	q3_3_1_3_5	Reason computers are not being used: Other	discrete	numeric	
V316	q3_3_2	Does school have computers for teaching and learning?	discrete	numeric	
V317	q3_3_2_3_1	Reason computers are not being used: Broken	discrete	numeric	
V318	q3_3_2_3_2	Reason computers are not being used: Lack of skilled personnel	discrete	numeric	
V319	q3_3_2_3_3	Reason computers are not being used: No suitable software, programmes	discrete	numeric	
V320	q3_3_2_3_4	Reason computers are not being used: No electricity	discrete	numeric	
V321	q3_3_2_3_5	Reason computers are not being used: Other	discrete	numeric	
V322	q4_1	Does school have telephone on-site?	discrete	numeric	
V323	q4_10	Is security guard/company employed at school?	discrete	numeric	
V324	q4_13	Does administration office/block have alarm system?	discrete	numeric	
V325	q4_14	Are any classrooms fitted with alarm system?	discrete	numeric	
V326	q4_1_1_1	Telephone available to school	discrete	numeric	
V327	q4_1_1_2	2-way radio available to school	discrete	numeric	
V328	q4_1_1_3	Cellular phone available to school	discrete	numeric	
V329	q4_1_1_4	Fax available to school	discrete	numeric	
V330	q4_1_1_5	Modem available to school	discrete	numeric	
V331	q4_1_1_6	Internet connection available to school	discrete	numeric	
V332	q4_1_1_7	Other telecommunications available to school	discrete	numeric	
V333	q4_2	Does school have water available on-site?	discrete	numeric	
V334	q4_2_1_1	Source of water: Piped in-doors	discrete	numeric	
V335	q4_2_1_2	Source of water: Public tap	discrete	numeric	
V336	q4_2_1_3	Source of water: Water carrier/Tank	discrete	numeric	
V337	q4_2_1_4	Source of water: Reservoir/Borehole/Tank	discrete	numeric	
V338	q4_2_1_5	Source of water: Other	discrete	numeric	
V339	q4_2_2	Does school have a water meter?	discrete	numeric	
V340	q4_2_3	Type of water source nearest school, no water on-site.	discrete	numeric	
V341	q4_3	Does school have power for lighting?	discrete	numeric	
V342	q4_3_1	Type of power supply available	discrete	numeric	
V343	q4_3_2	Is there a power meter for school?	discrete	numeric	
V344	q4_4	Does school have toilet facilities on-site?	discrete	numeric	
V345	q4_4_1	Type of toilets available on-site	discrete	numeric	
V346	q4_5	Does school have a boundary wall/fence?	discrete	numeric	

ID	Name	Label	Type	Format	Question
V347	q4_5_1	Average height of fence/wall	discrete	numeric	
V348	q4_5_2	Material that fence/wall is made of	discrete	numeric	
V349	q4_5_3	General condition of fence/wall.	discrete	numeric	
V350	q4_6	Type and condition of access road/path to school	discrete	numeric	
V351	q4_7	Does school have sports facilities?	discrete	numeric	
V352	q4_8	Does Department subsidise transport for learners?	discrete	numeric	
V353	q4_8_2_1	Type of transport system utilised (1)	discrete	numeric	
V354	q4_8_2_2	Type of transport system utilised (2)	discrete	numeric	
V355	q4_8_2_3	Type of transport system utilised (3)	discrete	numeric	
V356	q4_9	Any criminal incidents at school during 1999 academic year?	discrete	numeric	
V357	schooltype	Primary, Secondary, Combined	discrete	numeric	
V358	q1_19	Former education department?	discrete	numeric	



**UniqueID (uniqueid)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: character  
 Width: 12

Valid cases: 27148  
 Invalid: 0

**NatEMIS (natemis)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 9  
 Decimals: 0  
 Range: 100000103-980009125

Valid cases: 27141  
 Invalid: 7  
 Minimum: 100000103  
 Maximum: 980009125  
 Mean: 510310651.3  
 Standard deviation: 261262940

**EMIS Short (emisshort)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 5  
 Decimals: 0  
 Range: 18-30213

Valid cases: 1810  
 Invalid: 25338  
 Minimum: 18  
 Maximum: 30213  
 Mean: 13612.9  
 Standard deviation: 8212.5

**Emis (emis)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 10  
 Decimals: 0  
 Range: 103-9999042109

Valid cases: 27148  
 Invalid: 0  
 Minimum: 103  
 Maximum: 9999042109  
 Mean: 210194917.5  
 Standard deviation: 371631278.3

**Latitude1 (latitude1)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 17  
 Decimals: 0  
 Range: -34.9849014282227--22.1561698913574

Valid cases: 24935  
 Invalid: 2213  
 Minimum: -35  
 Maximum: -22.2  
 Mean: -28.6  
 Standard deviation: 3.2

**Longitude1 (longitude1)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 17  
 Decimals: 0  
 Range: 0.973079979419708-37.4264602661133

Valid cases: 24935  
 Invalid: 2213  
 Minimum: 1  
 Maximum: 37.4  
 Mean: 28.1  
 Standard deviation: 3

**Latitude2 (latitude2)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 17  
 Decimals: 0  
 Range: -37.2414016723633--22.185489654541

Valid cases: 2054  
 Invalid: 25094  
 Minimum: -37.2  
 Maximum: -22.2  
 Mean: -29.3  
 Standard deviation: 3.1

**Longitude2 (longitude2)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 17  
 Decimals: 0  
 Range: 0.97308999300003-37.4951515197754

Valid cases: 2054  
 Invalid: 25094  
 Minimum: 1  
 Maximum: 37.5  
 Mean: 28.2  
 Standard deviation: 3.1

**GPS\_Info (gps\_info)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: character  
 Width: 7

Valid cases: 24938  
 Invalid: 0

**Official name of school (q1\_1)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: character  
 Width: 45

Valid cases: 27144  
 Invalid: 0

**Postal Address Line 1 (q1\_2\_1)**

File: SRNS 2000 v1.2\_20120306

**Postal Address Line 1 (q1\_2\_1)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: character  
 Width: 41

Valid cases: 27026  
 Invalid: 0

**Postal Address Line 2 (q1\_2\_2)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: character  
 Width: 28

Valid cases: 24371  
 Invalid: 0

**Postal Address Line 3 (q1\_2\_3)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: character  
 Width: 26

Valid cases: 1231  
 Invalid: 0

**Postal Address Line 4 (Postal Code) (q1\_2\_4)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 1-9992

Valid cases: 27086  
 Invalid: 62  
 Minimum: 1  
 Maximum: 9992  
 Mean: 4115.4  
 Standard deviation: 2829.9

**Physical Address Line 1 (q1\_3\_1)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: character  
 Width: 37

Valid cases: 22341  
 Invalid: 0

**Physical Address Line 2 (q1\_3\_2)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: character  
 Width: 43

Valid cases: 20928  
 Invalid: 0



**Physical Address Line 3 (q1\_3\_3)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: character  
 Width: 38

Valid cases: 15387  
 Invalid: 0

**Physical Address Line 4 (Postal Code) (q1\_3\_4)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: character  
 Width: 4

Valid cases: 16932  
 Invalid: 0

**Telephone Area Code (q1\_4\_1)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: character  
 Width: 10

Valid cases: 17873  
 Invalid: 0

**Telephone Number (q1\_4\_2)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: character  
 Width: 19

Valid cases: 17786  
 Invalid: 0

**Fax Area Code (q1\_5\_1)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: character  
 Width: 10

Valid cases: 8545  
 Invalid: 0

**Fax Number (q1\_5\_2)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: character  
 Width: 30

Valid cases: 8563  
 Invalid: 0

**Cellular telephone number (q1\_6)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: character  
 Width: 12

Valid cases: 12675  
 Invalid: 0

**Email address (q1\_7)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: character  
 Width: 41

Valid cases: 1867  
 Invalid: 0

**Education Region (q1\_8\_1)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: character  
 Width: 16

Valid cases: 18921  
 Invalid: 0

**Education district/area (q1\_8\_2)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: character  
 Width: 17

Valid cases: 26630  
 Invalid: 0

**Education circuit (q1\_8\_3)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: character  
 Width: 22

Valid cases: 18637  
 Invalid: 0

**Number of learners enrolled on 25 April 2000 (q1\_9)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 0-3711

Valid cases: 26428  
 Invalid: 720  
 Minimum: 0  
 Maximum: 3711  
 Mean: 438.9  
 Standard deviation: 350.2

**Number of state paid educators (full and part time) (q1\_10\_1)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Continuous	Valid cases: 26137
Format: numeric	Invalid: 1011
Width: 3	Minimum: 0
Decimals: 0	Maximum: 805
Range: 0-805	Mean: 12.9
	Standard deviation: 11.9

**Number of privately paid educators (full and part time) (q1\_10\_2)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Continuous	Valid cases: 9648
Format: numeric	Invalid: 17500
Width: 2	Minimum: 0
Decimals: 0	Maximum: 93
Range: 0-93	Mean: 3.1
	Standard deviation: 7.1

**If platooning: name of school hosting this school (Note: this is q 1.11.2) (q1\_12\_1)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete	Valid cases: 346
Format: character	Invalid: 0
Width: 38	

**If platooning: EMIS number of school hosting this school (Note: this is q 1.11.3 (q1\_12\_2)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete	Valid cases: 277
Format: character	Invalid: 0
Width: 10	

**If platooning: name of school being hosted by this school (Note: this is q 1.12. (q1\_13\_1)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete	Valid cases: 275
Format: character	Invalid: 0
Width: 40	

## If platooning: EMIS number of school being hosted by this school (Note: this is (q1\_13\_2))

File: SRNS 2000 v1.2\_20120306

### Overview

Type: Discrete  
Format: character  
Width: 10

Valid cases: 227  
Invalid: 0

## Number of permanent brick/block & mortar classrooms (existing) (q2\_2\_1\_1)

File: SRNS 2000 v1.2\_20120306

### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-112

Valid cases: 25260  
Invalid: 1888  
Minimum: 0  
Maximum: 112  
Mean: 11.1  
Standard deviation: 8.7

## Number of permanent brick/block & mortar classrooms (under construction) (q2\_2\_1\_2)

File: SRNS 2000 v1.2\_20120306

### Overview

Type: Continuous  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-40

Valid cases: 4230  
Invalid: 22918  
Minimum: 0  
Maximum: 40  
Mean: 1  
Standard deviation: 2.8

## Number of prefabricated classrooms (existing) (q2\_2\_2\_1)

File: SRNS 2000 v1.2\_20120306

### Overview

Type: Continuous  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-46

Valid cases: 9429  
Invalid: 17719  
Minimum: 0  
Maximum: 46  
Mean: 2.8  
Standard deviation: 5.1

## Number of prefabricated classrooms (under construction) (q2\_2\_2\_2)

File: SRNS 2000 v1.2\_20120306

### Overview

## Number of prefabricated classrooms (under construction) (q2\_2\_2\_2)

File: SRNS 2000 v1.2\_20120306

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-16

Valid cases: 3342  
Invalid: 23806

## Number of shelters (existing) (q2\_2\_3\_1)

File: SRNS 2000 v1.2\_20120306

### Overview

Type: Continuous  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-47

Valid cases: 8285  
Invalid: 18863  
Minimum: 0  
Maximum: 47  
Mean: 1  
Standard deviation: 2.4

## Number of shelters (under construction) (q2\_2\_3\_2)

File: SRNS 2000 v1.2\_20120306

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 3421  
Invalid: 23727

## Number of classrooms used as staff rooms (q2\_3\_1)

File: SRNS 2000 v1.2\_20120306

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-10

Valid cases: 4715  
Invalid: 22433

## Number of classrooms used as offices (q2\_3\_2)

File: SRNS 2000 v1.2\_20120306

### Overview

Type: Continuous  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-30

Valid cases: 4001  
Invalid: 23147  
Minimum: 0  
Maximum: 30  
Mean: 1.7  
Standard deviation: 1.8

**Number of classrooms used as store rooms (q2\_3\_3)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Continuous	Valid cases: 3475
Format: numeric	Invalid: 23673
Width: 2	Minimum: 1
Decimals: 0	Maximum: 25
Range: 1-25	Mean: 1.6
	Standard deviation: 1.6

**Number of classrooms used as accommodation (q2\_3\_4)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Continuous	Valid cases: 413
Format: numeric	Invalid: 26735
Width: 2	Minimum: 0
Decimals: 0	Maximum: 35
Range: 0-35	Mean: 3.2
	Standard deviation: 4.2

**Number of classrooms used for other purposes (not teaching and learning) (q2\_3\_5)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Continuous	Valid cases: 1198
Format: numeric	Invalid: 25950
Width: 2	Minimum: 1
Decimals: 0	Maximum: 36
Range: 1-36	Mean: 1.9
	Standard deviation: 1.8

**Number of 'classrooms' that Hall is used for (q2\_4\_1)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete	Valid cases: 3079
Format: numeric	Invalid: 24069
Width: 2	
Decimals: 0	
Range: 0-17	

**Number of 'classrooms' that Office is used for (q2\_4\_2)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete	Valid cases: 2226
Format: numeric	Invalid: 24922
Width: 2	
Decimals: 0	
Range: 0-16	

**Number of 'classrooms' that Sports field is used for (q2\_4\_3)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Continuous	Valid cases: 2113
Format: numeric	Invalid: 25035
Width: 2	Minimum: 0
Decimals: 0	Maximum: 31
Range: 0-31	Mean: 0.5
	Standard deviation: 1.4

**Number of 'classrooms' that Staff room is used for (q2\_4\_4)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Continuous	Valid cases: 2137
Format: numeric	Invalid: 25011
Width: 2	Minimum: 0
Decimals: 0	Maximum: 22
Range: 0-22	Mean: 0.5
	Standard deviation: 1.2

**Number of 'classrooms' that Store-room is used for (q2\_4\_5)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete	Valid cases: 1817
Format: numeric	Invalid: 25331
Width: 2	
Decimals: 0	
Range: 0-14	

**Number of 'classrooms' that Passage area is used for (q2\_4\_6)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Continuous	Valid cases: 1632
Format: numeric	Invalid: 25516
Width: 2	Minimum: 0
Decimals: 0	Maximum: 60
Range: 0-60	Mean: 0.2
	Standard deviation: 1.7

**Number of 'classrooms' that Other area is used for (q2\_4\_7)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete	Valid cases: 181
Format: numeric	Invalid: 26967
Width: 2	
Decimals: 0	
Range: 1-14	

**Type of Other area used as classroom (q2\_4\_8)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: character  
 Width: 32

Valid cases: 702  
 Invalid: 0

**# of existing Art centres (q2\_5\_1\_1)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-11

Valid cases: 5295  
 Invalid: 21853

**# of Art centres under construction (q2\_5\_1\_2)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-2

Valid cases: 1326  
 Invalid: 25822

**# of existing Audio visual rooms (q2\_5\_2\_1)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-15

Valid cases: 4372  
 Invalid: 22776

**# of Audio visual rooms under construction (q2\_5\_2\_2)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-19

Valid cases: 1288  
 Invalid: 25860

**# of existing Biology laboratories (q2\_5\_3\_1)**

File: SRNS 2000 v1.2\_20120306

**Overview**



**# of existing Biology laboratories (q2\_5\_3\_1)**

File: SRNS 2000 v1.2\_20120306

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-6

Valid cases: 5476  
 Invalid: 21672

**# of Biology laboratories under construction (q2\_5\_3\_2)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-11

Valid cases: 1361  
 Invalid: 25787

**# of existing Computer centres (q2\_5\_4\_1)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-20

Valid cases: 6477  
 Invalid: 20671

**# of Computer centres under construction (q2\_5\_4\_2)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-15

Valid cases: 1395  
 Invalid: 25753

**# of existing Cookery centres (q2\_5\_5\_1)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 0-601

Valid cases: 5271  
 Invalid: 21877  
 Minimum: 0  
 Maximum: 601  
 Mean: 0.5  
 Standard deviation: 8.3

**# of Cookery centres under construction (q2\_5\_5\_2)**

File: SRNS 2000 v1.2\_20120306

**# of Cookery centres under construction (q2\_5\_5\_2)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-3

Valid cases: 1337  
 Invalid: 25811

**# of existing Design & tecnology centres (q2\_5\_6\_1)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-8

Valid cases: 3794  
 Invalid: 23354

**# of Design & tecnology centres under construction (q2\_5\_6\_2)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 1215  
 Invalid: 25933

**# of existing General Science laboratories (q2\_5\_7\_1)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 5597  
 Invalid: 21551

**# of General Science laboratories under construction (q2\_5\_7\_2)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-8

Valid cases: 1369  
 Invalid: 25779

**# of existing Media centre of Library (q2\_5\_8\_1)**

File: SRNS 2000 v1.2\_20120306

**# of existing Media centre of Library (q2\_5\_8\_1)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Continuous	Valid cases: 8596
Format: numeric	Invalid: 18552
Width: 2	Minimum: 0
Decimals: 0	Maximum: 80
Range: 0-80	Mean: 0.7
	Standard deviation: 1

**# of Media centre of Library under construction (q2\_5\_8\_2)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Continuous	Valid cases: 1511
Format: numeric	Invalid: 25637
Width: 3	Minimum: 0
Decimals: 0	Maximum: 102
Range: 0-102	Mean: 0.1
	Standard deviation: 2.8

**# of existing Multi-purpose rooms (q2\_5\_9\_1)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete	Valid cases: 7682
Format: numeric	Invalid: 19466
Width: 2	
Decimals: 0	
Range: 0-18	

**# of Multi-purpose rooms under construction (q2\_5\_9\_2)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete	Valid cases: 3194
Format: numeric	Invalid: 23954
Width: 2	
Decimals: 0	
Range: 0-13	

**# of existing Music rooms (q2\_5\_10\_1)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Continuous	Valid cases: 4745
Format: numeric	Invalid: 22403
Width: 2	Minimum: 0
Decimals: 0	Maximum: 31
Range: 0-31	Mean: 0.5
	Standard deviation: 1.2

**# of Music rooms under construction (q2\_5\_10\_2)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-17

Valid cases: 1243  
 Invalid: 25905

**# of existing Needlework centres (q2\_5\_11\_1)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-80

Valid cases: 5185  
 Invalid: 21963  
 Minimum: 0  
 Maximum: 80  
 Mean: 0.4  
 Standard deviation: 1.5

**# of Needlework centres under construction (q2\_5\_11\_2)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 0-101

Valid cases: 1275  
 Invalid: 25873  
 Minimum: 0  
 Maximum: 101  
 Mean: 0.1  
 Standard deviation: 2.9

**# of existing Physical science laboratories (q2\_5\_12\_1)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-12

Valid cases: 6073  
 Invalid: 21075

**# of Physical science laboratories under construction (q2\_5\_12\_2)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-8

Valid cases: 1363  
 Invalid: 25785

**# of existing Skills centres (q2\_5\_13\_1)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 4023  
 Invalid: 23125

**# of Skills centres under construction (q2\_5\_13\_2)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-10

Valid cases: 1195  
 Invalid: 25953

**# of existing Store/service rooms adjoining classrooms (q2\_5\_14\_1)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-36

Valid cases: 5447  
 Invalid: 21701  
 Minimum: 0  
 Maximum: 36  
 Mean: 1.7  
 Standard deviation: 3.6

**# of Store/service rooms adjoining classrooms under construction (q2\_5\_14\_2)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-10

Valid cases: 1454  
 Invalid: 25694

**# of existing Technical drawing centres (q2\_5\_15\_1)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-13

Valid cases: 4306  
 Invalid: 22842

**# of Technical drawing centres under construction (q2\_5\_15\_2)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete	Valid cases: 1239
Format: numeric	Invalid: 25909
Width: 2	
Decimals: 0	
Range: 0-13	

**# of existing Typing centres (q2\_5\_16\_1)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete	Valid cases: 4864
Format: numeric	Invalid: 22284
Width: 1	
Decimals: 0	
Range: 0-9	

**# of Typing centres under construction (q2\_5\_16\_2)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete	Valid cases: 1278
Format: numeric	Invalid: 25870
Width: 2	
Decimals: 0	
Range: 0-17	

**# of existing Woodwork centres (q2\_5\_17\_1)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete	Valid cases: 5015
Format: numeric	Invalid: 22133
Width: 1	
Decimals: 0	
Range: 0-6	

**# of Woodwork centres under construction (q2\_5\_17\_2)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete	Valid cases: 1246
Format: numeric	Invalid: 25902
Width: 2	
Decimals: 0	
Range: 0-11	

**# of existing Workshops (q2\_5\_18\_1)**

File: SRNS 2000 v1.2\_20120306

**# of existing Workshops (q2\_5\_18\_1)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-17

Valid cases: 4802  
 Invalid: 22346

**# of Workshops under construction (q2\_5\_18\_2)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 1187  
 Invalid: 25961

**Type of Other Specialist Room (q2\_5\_19\_1)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: character  
 Width: 25

Valid cases: 491  
 Invalid: 0

**# of existing Other Specialist Rooms (q2\_5\_19\_2)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-13

Valid cases: 952  
 Invalid: 26196

**# of Other Specialist Rooms under construction (q2\_5\_19\_3)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 343  
 Invalid: 26805

**Type of Other Specialist Room (q2\_5\_20\_1)**

File: SRNS 2000 v1.2\_20120306

**Overview**

**Type of Other Specialist Room (q2\_5\_20\_1)**

File: SRNS 2000 v1.2\_20120306

Type: Discrete  
 Format: character  
 Width: 21

Valid cases: 163  
 Invalid: 0

**# of existing Other Specialist Rooms (q2\_5\_20\_2)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 592  
 Invalid: 26556

**# of Other Specialist Rooms under construction (q2\_5\_20\_3)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-2

Valid cases: 299  
 Invalid: 26849

**Type of Other Specialist Room (q2\_5\_21\_1)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: character  
 Width: 21

Valid cases: 53  
 Invalid: 0

**# of existing Other Specialist Rooms (q2\_5\_21\_2)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-5

Valid cases: 510  
 Invalid: 26638

**# of Other Specialist Rooms under construction (q2\_5\_21\_3)**

File: SRNS 2000 v1.2\_20120306

**Overview**



**# of Other Specialist Rooms under construction (q2\_5\_21\_3)**

File: SRNS 2000 v1.2\_20120306

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-10

Valid cases: 497  
 Invalid: 26651

**# of specialist classrooms used exclusively by another school (not platooning) (q2\_5\_22\_1)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-11

Valid cases: 42  
 Invalid: 27106

**# of temporary classrooms not on school premises (q2\_6)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-22

Valid cases: 7434  
 Invalid: 19714  
 Minimum: 0  
 Maximum: 22  
 Mean: 0.5  
 Standard deviation: 1.3

**# of existing Principal's Offices (q2\_7\_1\_1)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-6

Valid cases: 19063  
 Invalid: 8085

**# of Principal's Offices under construction (q2\_7\_1\_2)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-6

Valid cases: 3481  
 Invalid: 23667

**# of existing Dep. Principal's offices (q2\_7\_2\_1)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Continuous	Valid cases: 8874
Format: numeric	Invalid: 18274
Width: 3	Minimum: 0
Decimals: 0	Maximum: 601
Range: 0-601	Mean: 0.7
	Standard deviation: 6.4

**# of Dep. Principal's offices under construction (q2\_7\_2\_2)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete	Valid cases: 2197
Format: numeric	Invalid: 24951
Width: 1	
Decimals: 0	
Range: 0-9	

**# of existing Offices for HoDs (q2\_7\_3\_1)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete	Valid cases: 8507
Format: numeric	Invalid: 18641
Width: 2	
Decimals: 0	
Range: 0-16	

**# of Offices for HoDs under construction (q2\_7\_3\_2)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete	Valid cases: 2173
Format: numeric	Invalid: 24975
Width: 1	
Decimals: 0	
Range: 0-8	

**# of existing School halls (q2\_7\_4\_1)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete	Valid cases: 9119
Format: numeric	Invalid: 18029
Width: 2	
Decimals: 0	
Range: 0-13	

**# of School halls under construction (q2\_7\_4\_2)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-6

Valid cases: 2085  
 Invalid: 25063

**# of existing Quad areas (q2\_7\_5\_1)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 0-171

Valid cases: 7088  
 Invalid: 20060  
 Minimum: 0  
 Maximum: 171  
 Mean: 0.7  
 Standard deviation: 3.3

**# of Quad areas under construction (q2\_7\_5\_2)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-32

Valid cases: 2090  
 Invalid: 25058  
 Minimum: 0  
 Maximum: 32  
 Mean: 0.6  
 Standard deviation: 2.6

**# of existing Staff rooms (q2\_7\_6\_1)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 0-171

Valid cases: 14002  
 Invalid: 13146  
 Minimum: 0  
 Maximum: 171  
 Mean: 0.8  
 Standard deviation: 1.5

**# of Staff rooms under construction (q2\_7\_6\_2)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 0-171

Valid cases: 2015  
 Invalid: 25133  
 Minimum: 0  
 Maximum: 171  
 Mean: 0.2  
 Standard deviation: 3.8

**# of existing Duplicating Rooms (q2\_7\_7\_1)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 8348  
 Invalid: 18800

**# of Duplicating Rooms under construction (q2\_7\_7\_2)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 1944  
 Invalid: 25204

**# of existing Sick rooms (q2\_7\_8\_1)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-11

Valid cases: 8304  
 Invalid: 18844

**# of Sick rooms under construction (q2\_7\_8\_2)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-10

Valid cases: 1944  
 Invalid: 25204

**# of existing General storerooms (q2\_7\_9\_1)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-26

Valid cases: 11502  
 Invalid: 15646  
 Minimum: 0  
 Maximum: 26  
 Mean: 1.2  
 Standard deviation: 1.7

**# of General storerooms under construction (q2\_7\_9\_2)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-11

Valid cases: 2012  
 Invalid: 25136

**# of existing Book rooms (q2\_7\_10\_1)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-29

Valid cases: 7369  
 Invalid: 19779  
 Minimum: 0  
 Maximum: 29  
 Mean: 0.7  
 Standard deviation: 1.1

**# of Book rooms under construction (q2\_7\_10\_2)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-11

Valid cases: 1939  
 Invalid: 25209

**# of existing Strong rooms (q2\_7\_11\_1)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-11

Valid cases: 10276  
 Invalid: 16872

**# of Strong rooms under construction (q2\_7\_11\_2)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 0-102

Valid cases: 1957  
 Invalid: 25191  
 Minimum: 0  
 Maximum: 102  
 Mean: 0.1  
 Standard deviation: 2.3

**# of existing Tuck shops (q2\_7\_12\_1)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Continuous	Valid cases: 6376
Format: numeric	Invalid: 20772
Width: 3	Minimum: 0
Decimals: 0	Maximum: 101
Range: 0-101	Mean: 0.5
	Standard deviation: 1.4

**# of Tuck shops under construction (q2\_7\_12\_2)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete	Valid cases: 1903
Format: numeric	Invalid: 25245
Width: 2	
Decimals: 0	
Range: 0-10	

**Type of Other accommodation for admin and other purposes (q2\_7\_13\_1)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete	Valid cases: 883
Format: character	Invalid: 0
Width: 47	

**# of existing Other accommodation for admin and other purposes (q2\_7\_13\_2)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete	Valid cases: 871
Format: numeric	Invalid: 26277
Width: 2	
Decimals: 0	
Range: 1-21	

**# of Other accommodation for admin and other purposes under construction (q2\_7\_13\_3)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete	Valid cases: 167
Format: numeric	Invalid: 26981
Width: 2	
Decimals: 0	
Range: 1-13	

## Type of Other accommodation for admin and other purposes (q2\_7\_14\_1)

File: SRNS 2000 v1.2\_20120306

### Overview

Type: Discrete  
Format: character  
Width: 39

Valid cases: 247  
Invalid: 0

## # of existing Other accommodation for admin and other purposes (q2\_7\_14\_2)

File: SRNS 2000 v1.2\_20120306

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-14

Valid cases: 244  
Invalid: 26904

## # of Other accommodation for admin and other purposes under construction (q2\_7\_14\_3)

File: SRNS 2000 v1.2\_20120306

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-15

Valid cases: 41  
Invalid: 27107

## # of hostels used: owned by school (q2\_10\_1\_1)

File: SRNS 2000 v1.2\_20120306

### Overview

Type: Continuous  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-90

Valid cases: 863  
Invalid: 26285  
Minimum: 0  
Maximum: 90  
Mean: 2.1  
Standard deviation: 3.8

## # of hostels used: not owned by school (q2\_10\_1\_2)

File: SRNS 2000 v1.2\_20120306

### Overview

Type: Continuous  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-51

Valid cases: 251  
Invalid: 26897  
Minimum: 0  
Maximum: 51  
Mean: 1.4  
Standard deviation: 4.5

**# of beds available for learners: owned by school (q2\_10\_2\_1)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Continuous	Valid cases: 855
Format: numeric	Invalid: 26293
Width: 4	Minimum: 0
Decimals: 0	Maximum: 1050
Range: 0-1050	Mean: 129.9
	Standard deviation: 119.3

**# of beds available for learners: not owned by school (q2\_10\_2\_2)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Continuous	Valid cases: 213
Format: numeric	Invalid: 26935
Width: 3	Minimum: 0
Decimals: 0	Maximum: 410
Range: 0-410	Mean: 35.7
	Standard deviation: 67.9

**# of boarders from this school accommodated in hostel: owned by school (q2\_10\_3\_1)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Continuous	Valid cases: 869
Format: numeric	Invalid: 26279
Width: 3	Minimum: 0
Decimals: 0	Maximum: 850
Range: 0-850	Mean: 91.3
	Standard deviation: 102.3

**# of boarders from this school accommodated in hostel: not owned by school (q2\_10\_3\_2)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Continuous	Valid cases: 228
Format: numeric	Invalid: 26920
Width: 3	Minimum: 0
Decimals: 0	Maximum: 407
Range: 0-407	Mean: 32
	Standard deviation: 62.1

**# of boarders from other schools accommodated in hostel: owned by school (q2\_10\_4\_1)**

File: SRNS 2000 v1.2\_20120306

**Overview**



## # of boarders from other schools accommodated in hostel: owned by school (q2\_10\_4\_1)

File: SRNS 2000 v1.2\_20120306

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-200

Valid cases: 393  
Invalid: 26755  
Minimum: 0  
Maximum: 200  
Mean: 8  
Standard deviation: 21.6

## # of boarders from other schools accommodated in hostel: not owned by school (q2\_10\_4\_2)

File: SRNS 2000 v1.2\_20120306

### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-200

Valid cases: 168  
Invalid: 26980  
Minimum: 0  
Maximum: 200  
Mean: 4.1  
Standard deviation: 19.2

## # of staff that can be accommodated (q2\_11\_1)

File: SRNS 2000 v1.2\_20120306

### Overview

Type: Continuous  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-84

Valid cases: 3907  
Invalid: 23241  
Minimum: 0  
Maximum: 84  
Mean: 5.5  
Standard deviation: 6.2

## # of staff presently accommodated (q2\_11\_2)

File: SRNS 2000 v1.2\_20120306

### Overview

Type: Continuous  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-82

Valid cases: 3823  
Invalid: 23325  
Minimum: 0  
Maximum: 82  
Mean: 4.3  
Standard deviation: 5.7

## # of physically disabled learners enrolled at the school (q2\_13)

File: SRNS 2000 v1.2\_20120306

### Overview

**# of physically disabled learners enrolled at the school (q2\_13)**

File: SRNS 2000 v1.2\_20120306

Type: Continuous	Valid cases: 13032
Format: numeric	Invalid: 14116
Width: 5	Minimum: 0
Decimals: 0	Maximum: 10111
Range: 0-10111	Mean: 3.8
	Standard deviation: 175.8

**# of classrooms available to physically disabled learners with ramp acces (q2\_13\_2)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Continuous	Valid cases: 9009
Format: numeric	Invalid: 18139
Width: 2	Minimum: 0
Decimals: 0	Maximum: 54
Range: 0-54	Mean: 0.4
	Standard deviation: 2.5

**# of toilets accessible by wheelchair (q2\_13\_3)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Continuous	Valid cases: 9231
Format: numeric	Invalid: 17917
Width: 2	Minimum: 0
Decimals: 0	Maximum: 50
Range: 0-50	Mean: 0.3
	Standard deviation: 1.9

**# of chalkboards and whiteboards (q3\_1\_1)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Continuous	Valid cases: 24228
Format: numeric	Invalid: 2920
Width: 3	Minimum: 0
Decimals: 0	Maximum: 919
Range: 0-919	Mean: 13.7
	Standard deviation: 14.6

**# of cupboards in classrooms (q3\_1\_2)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Continuous	Valid cases: 22215
Format: numeric	Invalid: 4933
Width: 3	Minimum: 0
Decimals: 0	Maximum: 313
Range: 0-313	Mean: 10.6
	Standard deviation: 14.1

**# of educator chairs (q3\_1\_3)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Continuous	Valid cases: 23296
Format: numeric	Invalid: 3852
Width: 4	Minimum: 0
Decimals: 0	Maximum: 1406
Range: 0-1406	Mean: 16.5
	Standard deviation: 46

**# of educator desks/tables (q3\_1\_4)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Continuous	Valid cases: 22843
Format: numeric	Invalid: 4305
Width: 4	Minimum: 0
Decimals: 0	Maximum: 1375
Range: 0-1375	Mean: 15.5
	Standard deviation: 42.1

**# of film projectors (q3\_1\_5)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Continuous	Valid cases: 11485
Format: numeric	Invalid: 15663
Width: 4	Minimum: 0
Decimals: 0	Maximum: 1263
Range: 0-1263	Mean: 0.9
	Standard deviation: 17.4

**# of learner seating places (q3\_1\_6)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Continuous	Valid cases: 22508
Format: numeric	Invalid: 4640
Width: 4	Minimum: 0
Decimals: 0	Maximum: 2850
Range: 0-2850	Mean: 297.8
	Standard deviation: 312.8

**# of learner writing areas (q3\_1\_7)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Continuous	Valid cases: 23238
Format: numeric	Invalid: 3910
Width: 4	Minimum: 0
Decimals: 0	Maximum: 2637
Range: 0-2637	Mean: 239.7
	Standard deviation: 240.5

**# of overhead projectors (q3\_1\_8)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Continuous	Valid cases: 8839
Format: numeric	Invalid: 18309
Width: 3	Minimum: 0
Decimals: 0	Maximum: 840
Range: 0-840	Mean: 6.9
	Standard deviation: 22.5

**# of radios (q3\_1\_9)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Continuous	Valid cases: 6886
Format: numeric	Invalid: 20262
Width: 3	Minimum: 0
Decimals: 0	Maximum: 606
Range: 0-606	Mean: 1.6
	Standard deviation: 10.2

**# of tape recorders (q3\_1\_10)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Continuous	Valid cases: 6416
Format: numeric	Invalid: 20732
Width: 3	Minimum: 0
Decimals: 0	Maximum: 240
Range: 0-240	Mean: 2.7
	Standard deviation: 5.2

**# of televisions (q3\_1\_11)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Continuous	Valid cases: 14211
Format: numeric	Invalid: 12937
Width: 3	Minimum: 0
Decimals: 0	Maximum: 141
Range: 0-141	Mean: 0.8
	Standard deviation: 2.3

**# of video cassette recorders (q3\_1\_12)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Continuous	Valid cases: 13040
Format: numeric	Invalid: 14108
Width: 2	Minimum: 0
Decimals: 0	Maximum: 67
Range: 0-67	Mean: 0.7
	Standard deviation: 1.7

**Other furniture/equipment for learning and teaching (q3\_1\_13)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: character  
 Width: 40

Valid cases: 2247  
 Invalid: 0

**Other furniture/equipment for learning and teaching (q3\_1\_14)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: character  
 Width: 40

Valid cases: 1001  
 Invalid: 0

**# of chairs for school admin and management (q3\_2\_1)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 0-1800

Valid cases: 18588  
 Invalid: 8560  
 Minimum: 0  
 Maximum: 1800  
 Mean: 14.1  
 Standard deviation: 57.8

**# of cupboards or cabinets for school admin and management (q3\_2\_2)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 0-350

Valid cases: 18490  
 Invalid: 8658  
 Minimum: 0  
 Maximum: 350  
 Mean: 4.2  
 Standard deviation: 6.5

**# of desks/tables for school admin and management (q3\_2\_3)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 4  
 Decimals: 0  
 Range: 0-1360

Valid cases: 18662  
 Invalid: 8486  
 Minimum: 0  
 Maximum: 1360  
 Mean: 9.2  
 Standard deviation: 42.1

## # of duplicating machines (not photocopiers) for school admin and management (q3\_2\_4)

File: SRNS 2000 v1.2\_20120306

### Overview

Type: Continuous	Valid cases: 15076
Format: numeric	Invalid: 12072
Width: 3	Minimum: 0
Decimals: 0	Maximum: 350
Range: 0-350	Mean: 0.8
	Standard deviation: 3.1

## # of photocopiers for school admin and management (q3\_2\_5)

File: SRNS 2000 v1.2\_20120306

### Overview

Type: Continuous	Valid cases: 14087
Format: numeric	Invalid: 13061
Width: 3	Minimum: 0
Decimals: 0	Maximum: 801
Range: 0-801	Mean: 0.8
	Standard deviation: 6.9

## # of typewriters for school admin and management (q3\_2\_6)

File: SRNS 2000 v1.2\_20120306

### Overview

Type: Continuous	Valid cases: 15772
Format: numeric	Invalid: 11376
Width: 3	Minimum: 0
Decimals: 0	Maximum: 130
Range: 0-130	Mean: 1.4
	Standard deviation: 4.1

## Other furniture/equipment for school admin and management (q3\_2\_7)

File: SRNS 2000 v1.2\_20120306

### Overview

Type: Discrete	Valid cases: 1656
Format: character	Invalid: 0
Width: 39	

## Other furniture/equipment for school admin and management (q3\_2\_8)

File: SRNS 2000 v1.2\_20120306

### Overview

Type: Discrete	Valid cases: 597
Format: character	Invalid: 0
Width: 38	

## # of computers available for school admin and management (q3\_3\_1\_1)

File: SRNS 2000 v1.2\_20120306

### Overview

Type: Continuous	Valid cases: 5083
Format: numeric	Invalid: 22065
Width: 3	Minimum: 0
Decimals: 0	Maximum: 180
Range: 0-180	Mean: 13.9
	Standard deviation: 19.2

## # of computers available for school admin and management, not being used (q3\_3\_1\_2)

File: SRNS 2000 v1.2\_20120306

### Overview

Type: Continuous	Valid cases: 4093
Format: numeric	Invalid: 23055
Width: 2	Minimum: 0
Decimals: 0	Maximum: 83
Range: 0-83	Mean: 2
	Standard deviation: 5.5

## # of computers available for teaching and learning (q3\_3\_2\_1)

File: SRNS 2000 v1.2\_20120306

### Overview

Type: Continuous	Valid cases: 7655
Format: numeric	Invalid: 19493
Width: 2	Minimum: 0
Decimals: 0	Maximum: 60
Range: 0-60	Mean: 2.4
	Standard deviation: 2.9

## # of computers available for teaching and learning, not being used (q3\_3\_2\_2)

File: SRNS 2000 v1.2\_20120306

### Overview

Type: Continuous	Valid cases: 4800
Format: numeric	Invalid: 22348
Width: 2	Minimum: 0
Decimals: 0	Maximum: 34
Range: 0-34	Mean: 0.3
	Standard deviation: 1.2

## # female learner toilets working (q4\_4\_2\_1\_1)

File: SRNS 2000 v1.2\_20120306

### Overview

**# female learner toilets working (q4\_4\_2\_1\_1)**

File: SRNS 2000 v1.2\_20120306

Type: Continuous	Valid cases: 20605
Format: numeric	Invalid: 6543
Width: 2	Minimum: 0
Decimals: 0	Maximum: 97
Range: 0-97	Mean: 6.7
	Standard deviation: 6.6

**# female learner toilets not working (q4\_4\_2\_1\_2)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Continuous	Valid cases: 9967
Format: numeric	Invalid: 17181
Width: 2	Minimum: 0
Decimals: 0	Maximum: 45
Range: 0-45	Mean: 2.3
	Standard deviation: 3.5

**# male learner toilets working (q4\_4\_2\_1\_3)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Continuous	Valid cases: 19967
Format: numeric	Invalid: 7181
Width: 3	Minimum: 0
Decimals: 0	Maximum: 901
Range: 0-901	Mean: 5.7
	Standard deviation: 8.3

**# male learner toilets not working (q4\_4\_2\_1\_4)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Continuous	Valid cases: 9955
Format: numeric	Invalid: 17193
Width: 2	Minimum: 0
Decimals: 0	Maximum: 48
Range: 0-48	Mean: 2.3
	Standard deviation: 3.5

**# staff toilets working (q4\_4\_2\_1\_5)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Continuous	Valid cases: 20078
Format: numeric	Invalid: 7070
Width: 2	Minimum: 0
Decimals: 0	Maximum: 50
Range: 0-50	Mean: 2.9
	Standard deviation: 2.7



**# staff toilets not working (q4\_4\_2\_1\_6)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Continuous	Valid cases: 8754
Format: numeric	Invalid: 18394
Width: 2	Minimum: 0
Decimals: 0	Maximum: 21
Range: 0-21	Mean: 0.7
	Standard deviation: 1.3

**Distance to nearest tarred road (q4\_6\_1)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Continuous	Valid cases: 17602
Format: numeric	Invalid: 9546
Width: 3	Minimum: 0
Decimals: 0	Maximum: 800
Range: 0-800	Mean: 14.5
	Standard deviation: 29.7

**# of standard size sports grounds/tracks on school premises:  
Soccer (q4\_7\_1\_1)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete	Valid cases: 6250
Format: numeric	Invalid: 20898
Width: 2	
Decimals: 0	
Range: 0-11	

**# of standard size sports grounds/tracks on school premises:  
Athletics (q4\_7\_1\_2)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete	Valid cases: 4370
Format: numeric	Invalid: 22778
Width: 2	
Decimals: 0	
Range: 0-15	

**# of standard size sports grounds/tracks on school premises:  
Netball (q4\_7\_1\_3)**

File: SRNS 2000 v1.2\_20120306

**Overview**

**# of standard size sports grounds/tracks on school premises:****Netball (q4\_7\_1\_3)**

File: SRNS 2000 v1.2\_20120306

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-14

Valid cases: 8805  
 Invalid: 18343

**# of standard size sports grounds/tracks on school premises:****Cricket (q4\_7\_1\_4)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-11

Valid cases: 3797  
 Invalid: 23351

**# of standard size sports grounds/tracks on school premises:****Rugby (q4\_7\_1\_5)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 3943  
 Invalid: 23205

**# of standard size sports grounds/tracks on school premises:****Tennis (q4\_7\_1\_6)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 4150  
 Invalid: 22998

**# of standard size sports grounds/tracks on school premises:****Volleyball (q4\_7\_1\_7)**

File: SRNS 2000 v1.2\_20120306

**Overview**

**# of standard size sports grounds/tracks on school premises:****Volleyball (q4\_7\_1\_7)**

File: SRNS 2000 v1.2\_20120306

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-7

Valid cases: 4224  
 Invalid: 22924

**# of standard size sports grounds/tracks on school premises:****Softball (q4\_7\_1\_8)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-9

Valid cases: 3119  
 Invalid: 24029

**# of standard size sports grounds/tracks on school premises:****Hockey (q4\_7\_1\_9)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-21

Valid cases: 3116  
 Invalid: 24032  
 Minimum: 0  
 Maximum: 21  
 Mean: 0.4  
 Standard deviation: 0.9

**# of standard size sports grounds/tracks on school premises:****Watersports (q4\_7\_1\_10)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-11

Valid cases: 3052  
 Invalid: 24096

**# of standard size sports grounds/tracks on school premises:****Other (q4\_7\_1\_11)**

File: SRNS 2000 v1.2\_20120306

**Overview**

**# of standard size sports grounds/tracks on school premises:****Other (q4\_7\_1\_11)**

File: SRNS 2000 v1.2\_20120306

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-15

Valid cases: 2509  
 Invalid: 24639

**# of non-standard size sports grounds/tracks on school premises:****Soccer (q4\_7\_2\_1)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-11

Valid cases: 6663  
 Invalid: 20485

**# of non-standard size sports grounds/tracks on school premises:****Athletics (q4\_7\_2\_2)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-13

Valid cases: 4560  
 Invalid: 22588

**# of non-standard size sports grounds/tracks on school premises:****Netball (q4\_7\_2\_3)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 0-11

Valid cases: 7172  
 Invalid: 19976

**# of non-standard size sports grounds/tracks on school premises:****Cricket (q4\_7\_2\_4)**

File: SRNS 2000 v1.2\_20120306

**Overview**

## # of non-standard size sports grounds/tracks on school premises: Cricket (q4\_7\_2\_4)

File: SRNS 2000 v1.2\_20120306

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-11

Valid cases: 3043  
Invalid: 24105

## # of non-standard size sports grounds/tracks on school premises: Rugby (q4\_7\_2\_5)

File: SRNS 2000 v1.2\_20120306

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-11

Valid cases: 2950  
Invalid: 24198

## # of non-standard size sports grounds/tracks on school premises: Tennis (q4\_7\_2\_6)

File: SRNS 2000 v1.2\_20120306

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-10

Valid cases: 2409  
Invalid: 24739

## # of non-standard size sports grounds/tracks on school premises: Volleyball (q4\_7\_2\_7)

File: SRNS 2000 v1.2\_20120306

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-4

Valid cases: 3857  
Invalid: 23291

## # of non-standard size sports grounds/tracks on school premises: Softball (q4\_7\_2\_8)

File: SRNS 2000 v1.2\_20120306

### Overview

## # of non-standard size sports grounds/tracks on school premises: Softball (q4\_7\_2\_8)

File: SRNS 2000 v1.2\_20120306

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-11

Valid cases: 3160  
Invalid: 23988

## # of non-standard size sports grounds/tracks on school premises: Hockey (q4\_7\_2\_9)

File: SRNS 2000 v1.2\_20120306

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-10

Valid cases: 2478  
Invalid: 24670

## # of non-standard size sports grounds/tracks on school premises: Watersports (q4\_7\_2\_10)

File: SRNS 2000 v1.2\_20120306

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-6

Valid cases: 2337  
Invalid: 24811

## # of non-standard size sports grounds/tracks on school premises: Other (q4\_7\_2\_11)

File: SRNS 2000 v1.2\_20120306

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-11

Valid cases: 2275  
Invalid: 24873

## # of sports grounds/tracks not on school premises: Soccer (q4\_7\_3\_1)

File: SRNS 2000 v1.2\_20120306

### Overview

## # of sports grounds/tracks not on school premises: Soccer (q4\_7\_3\_1)

File: SRNS 2000 v1.2\_20120306

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-11

Valid cases: 5659  
Invalid: 21489

## # of sports grounds/tracks not on school premises: Athletics (q4\_7\_3\_2)

File: SRNS 2000 v1.2\_20120306

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-11

Valid cases: 3944  
Invalid: 23204

## # of sports grounds/tracks not on school premises: Netball (q4\_7\_3\_3)

File: SRNS 2000 v1.2\_20120306

### Overview

Type: Continuous  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-21

Valid cases: 3529  
Invalid: 23619  
Minimum: 0  
Maximum: 21  
Mean: 0.5  
Standard deviation: 0.9

## # of sports grounds/tracks not on school premises: Cricket (q4\_7\_3\_4)

File: SRNS 2000 v1.2\_20120306

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-17

Valid cases: 2812  
Invalid: 24336

## # of sports grounds/tracks not on school premises: Rugby (q4\_7\_3\_5)

File: SRNS 2000 v1.2\_20120306

### Overview

## # of sports grounds/tracks not on school premises: Rugby (q4\_7\_3\_5)

File: SRNS 2000 v1.2\_20120306

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-9

Valid cases: 2951  
Invalid: 24197

## # of sports grounds/tracks not on school premises: Tennis (q4\_7\_3\_6)

File: SRNS 2000 v1.2\_20120306

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-12

Valid cases: 2680  
Invalid: 24468

## # of sports grounds/tracks not on school premises: Volleyball (q4\_7\_3\_7)

File: SRNS 2000 v1.2\_20120306

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-19

Valid cases: 2610  
Invalid: 24538

## # of sports grounds/tracks not on school premises: Softball (q4\_7\_3\_8)

File: SRNS 2000 v1.2\_20120306

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-10

Valid cases: 2665  
Invalid: 24483

## # of sports grounds/tracks not on school premises: Hockey (q4\_7\_3\_9)

File: SRNS 2000 v1.2\_20120306

### Overview



## # of sports grounds/tracks not on school premises: Hockey (q4\_7\_3\_9)

File: SRNS 2000 v1.2\_20120306

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-14

Valid cases: 2474  
Invalid: 24674

## # of sports grounds/tracks not on school premises: Watersports (q4\_7\_3\_10)

File: SRNS 2000 v1.2\_20120306

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-8

Valid cases: 2472  
Invalid: 24676

## # of sports grounds/tracks not on school premises: Other (q4\_7\_3\_11)

File: SRNS 2000 v1.2\_20120306

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-7

Valid cases: 2187  
Invalid: 24961

## # of learners using subsidised transport system (q4\_8\_1)

File: SRNS 2000 v1.2\_20120306

### Overview

Type: Continuous  
Format: numeric  
Width: 4  
Decimals: 0  
Range: 0-1014

Valid cases: 2161  
Invalid: 24987  
Minimum: 0  
Maximum: 1014  
Mean: 34.6  
Standard deviation: 97.7

## # of burglaries at school during 1999 (q4\_9\_1)

File: SRNS 2000 v1.2\_20120306

### Overview

Type: Continuous  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 0-100

Valid cases: 10337  
Invalid: 16811  
Minimum: 0  
Maximum: 100  
Mean: 2.4  
Standard deviation: 3.3

## # of assault cases that occurred on school premises during 1999 (q4\_9\_2)

File: SRNS 2000 v1.2\_20120306

### Overview

Type: Continuous	Valid cases: 6272
Format: numeric	Invalid: 20876
Width: 3	Minimum: 0
Decimals: 0	Maximum: 100
Range: 0-100	Mean: 0.8
	Standard deviation: 3.3

## # of serious crimes that occurred on school premises during 1999 (q4\_9\_3)

File: SRNS 2000 v1.2\_20120306

### Overview

Type: Continuous	Valid cases: 6105
Format: numeric	Invalid: 21043
Width: 3	Minimum: 0
Decimals: 0	Maximum: 100
Range: 0-100	Mean: 0.3
	Standard deviation: 1.6

## Estimated rand value of property lost due to crime in 1999 (q4\_9\_4)

File: SRNS 2000 v1.2\_20120306

### Overview

Type: Continuous	Valid cases: 10447
Format: numeric	Invalid: 16701
Width: 6	Minimum: 0
Decimals: 0	Maximum: 900000
Range: 0-900000	Mean: 14876
	Standard deviation: 59944.7

## # of classrooms with burglar bars (q4\_11)

File: SRNS 2000 v1.2\_20120306

### Overview

Type: Continuous	Valid cases: 17831
Format: numeric	Invalid: 9317
Width: 2	Minimum: 0
Decimals: 0	Maximum: 56
Range: 0-56	Mean: 4.5
	Standard deviation: 7

## # of offices with burglar bars (q4\_12)

File: SRNS 2000 v1.2\_20120306

### Overview

**# of offices with burglar bars (q4\_12)**

File: SRNS 2000 v1.2\_20120306

Type: Continuous	Valid cases: 17172
Format: numeric	Invalid: 9976
Width: 2	Minimum: 0
Decimals: 0	Maximum: 41
Range: 0-41	Mean: 1.8
	Standard deviation: 2.3

**# of offices with alarm fitted (q4\_13\_1)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Continuous	Valid cases: 5421
Format: numeric	Invalid: 21727
Width: 2	Minimum: 0
Decimals: 0	Maximum: 30
Range: 0-30	Mean: 2.3
	Standard deviation: 2.5

**# of classrooms with alarm fitted (q4\_14\_1)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Continuous	Valid cases: 3806
Format: numeric	Invalid: 23342
Width: 2	Minimum: 0
Decimals: 0	Maximum: 50
Range: 0-50	Mean: 3.7
	Standard deviation: 6.9

**Highest grade offered (high\_grade)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete	Valid cases: 27068
Format: numeric	Invalid: 80
Width: 2	
Decimals: 0	
Range: 1-15	

**Lowest grade offered (low\_grade)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete	Valid cases: 27068
Format: numeric	Invalid: 80
Width: 2	
Decimals: 0	
Range: 1-15	

**Provcode (provcode)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete	Valid cases: 27148
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

**Is school a platoon school? (q1\_11)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete	Valid cases: 26743
Format: numeric	Invalid: 405
Width: 1	
Decimals: 0	
Range: 0-1	

**If platooning: Time of day when host school uses this school's buildings (Note: (q1\_12\_3)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete	Valid cases: 521
Format: numeric	Invalid: 26627
Width: 1	
Decimals: 0	
Range: 1-3	

**If platooning: Time of day when host school uses this school's buildings (Note: (q1\_13\_3)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete	Valid cases: 196
Format: numeric	Invalid: 26952
Width: 1	
Decimals: 0	
Range: 1-3	

**Is school a 'double-session' school? (q1\_14)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete	Valid cases: 24964
Format: numeric	Invalid: 2184
Width: 1	
Decimals: 0	
Range: 0-1	

**Public or Independent school? (q1\_15)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 26558  
 Invalid: 590

**Is school on government land? (q1\_16)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 26440  
 Invalid: 708

**Who owns the land on which the school is built? (q1\_16\_1)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-8

Valid cases: 8824  
 Invalid: 18324

**Is school building owned by government? (q1\_17)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 26413  
 Invalid: 735

**Who owns the school building? (q1\_17\_1)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-8

Valid cases: 7097  
 Invalid: 20051

**Grades offered: Pre-primary (q1\_18\_1)**

File: SRNS 2000 v1.2\_20120306

**Grades offered: Pre-primary (q1\_18\_1)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 27148  
 Invalid: 0

**Grades offered: Grade 8 (q1\_18\_10)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 27148  
 Invalid: 0

**Grades offered: Grade 9 (q1\_18\_11)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 27148  
 Invalid: 0

**Grades offered: Grade 10 (q1\_18\_12)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 27148  
 Invalid: 0

**Grades offered: Grade 11 (q1\_18\_13)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 27148  
 Invalid: 0

**Grades offered: Grade 12 (q1\_18\_14)**

File: SRNS 2000 v1.2\_20120306

**Grades offered: Grade 12 (q1\_18\_14)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 27148  
 Invalid: 0

**Grades offered: Post Matric (q1\_18\_15)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 27148  
 Invalid: 0

**Grades offered: Grade R (q1\_18\_2)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 27148  
 Invalid: 0

**Grades offered: Grade 1 (q1\_18\_3)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 27148  
 Invalid: 0

**Grades offered: Grade 2 (q1\_18\_4)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 27148  
 Invalid: 0

**Grades offered: Grade 3 (q1\_18\_5)**

File: SRNS 2000 v1.2\_20120306

**Grades offered: Grade 3 (q1\_18\_5)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 27148  
 Invalid: 0

**Grades offered: Grade 4 (q1\_18\_6)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 27148  
 Invalid: 0

**Grades offered: Grade 5 (q1\_18\_7)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 27148  
 Invalid: 0

**Grades offered: Grade 6 (q1\_18\_8)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 27148  
 Invalid: 0

**Grades offered: Grade 7 (q1\_18\_9)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 27148  
 Invalid: 0

**Does school have classrooms? (q2\_1)**

File: SRNS 2000 v1.2\_20120306



**Does school have classrooms? (q2\_1)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 26729  
 Invalid: 419

**Does school provide boarding accommodation for learners? (q2\_10)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 25096  
 Invalid: 2052

**Does school owned hostel have in-door water supply? (q2\_10\_5)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 2051  
 Invalid: 25097

**Do school owned hostels have water meter? (q2\_10\_6)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 1696  
 Invalid: 25452

**Do school owned hostels have electricity? (q2\_10\_7)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 1901  
 Invalid: 25247

**Do school owned hostels have power meter? (q2\_10\_8)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 1827  
 Invalid: 25321

**Does school provide accommodation for staff? (q2\_11)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 24468  
 Invalid: 2680

**Are school facilities used for purposes other than teaching school learners? (q2\_12)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 25802  
 Invalid: 1346

**School facilities used for Adult Basic Education (q2\_12\_1\_1)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 3744  
 Invalid: 23404

**School facilities used for In-door sport (q2\_12\_1\_2)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 2082  
 Invalid: 25066

**School facilities used for Religious meetings (q2\_12\_1\_3)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 6730  
 Invalid: 20418

**School facilities used for Community centre (q2\_12\_1\_4)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 3491  
 Invalid: 23657

**School facilities used for Health clinic (q2\_12\_1\_5)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 2027  
 Invalid: 25121

**School facilities used for Other (q2\_12\_1\_6)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-3

Valid cases: 2706  
 Invalid: 24442

**Does school have purpose built access ramps to school facilities? (q2\_13\_1)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 18756  
 Invalid: 8392

**Electricity supply: Music rooms (q2\_5\_10\_3)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 2418  
 Invalid: 24730

**Water supply: Needlework centres (q2\_5\_11\_3)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 2605  
 Invalid: 24543

**Electricity supply: Needlework centres (q2\_5\_11\_4)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 2718  
 Invalid: 24430

**Water supply: Physical science laboratories (q2\_5\_12\_3)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 3542  
 Invalid: 23606

**Electricity supply: Physical science laboratories (q2\_5\_12\_4)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 3556  
 Invalid: 23592

**Electricity supply: Skills centres (q2\_5\_13\_3)**

File: SRNS 2000 v1.2\_20120306

**Electricity supply: Skills centres (q2\_5\_13\_3)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 1655  
 Invalid: 25493

**Electricity supply: Store/service rooms adjoining classrooms (q2\_5\_14\_3)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 3265  
 Invalid: 23883

**Electricity supply: Technical drawing centres (q2\_5\_15\_3)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 1939  
 Invalid: 25209

**Electricity supply: Typing centres (q2\_5\_16\_3)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 2600  
 Invalid: 24548

**Water supply: Woodwork centres (q2\_5\_17\_3)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 2373  
 Invalid: 24775

**Electricity supply: Woodwork centres (q2\_5\_17\_4)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 2666  
 Invalid: 24482

**Water supply: Workshops (q2\_5\_18\_3)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 2064  
 Invalid: 25084

**Electricity supply: Workshops (q2\_5\_18\_4)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 2317  
 Invalid: 24831

**Water supply: Other Specialist Rooms (q2\_5\_19\_4)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 1215  
 Invalid: 25933

**Electricity supply: Other Specialist Rooms (q2\_5\_19\_5)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 1173  
 Invalid: 25975

**Water supply: Art centre (q2\_5\_1\_3)**

File: SRNS 2000 v1.2\_20120306

**Water supply: Art centre (q2\_5\_1\_3)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 2750  
 Invalid: 24398

**Electricity supply: Art centre (q2\_5\_1\_4)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 2682  
 Invalid: 24466

**Water supply: Other Specialist Rooms (q2\_5\_20\_4)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 910  
 Invalid: 26238

**Electricity supply: Other Specialist Rooms (q2\_5\_20\_5)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 863  
 Invalid: 26285

**Water supply: Other Specialist Rooms (q2\_5\_21\_4)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 849  
 Invalid: 26299

**Electricity supply: Other Specialist Rooms (q2\_5\_21\_5)**

File: SRNS 2000 v1.2\_20120306

**Electricity supply: Other Specialist Rooms (q2\_5\_21\_5)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 781  
 Invalid: 26367

**Water supply: Specialist classrooms used exclusively by another school (q2\_5\_22\_2)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 209  
 Invalid: 26939

**Electricity supply: Specialist classrooms used exclusively by another school (q2\_5\_22\_3)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 225  
 Invalid: 26923

**Water supply: Audio visual room (q2\_5\_2\_3)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 1958  
 Invalid: 25190

**Electricity supply: Audio visual room (q2\_5\_2\_4)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 1996  
 Invalid: 25152



**Water supply: Biology laboratories (q2\_5\_3\_3)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 3120  
 Invalid: 24028

**Electricity supply: Biology laboratories (q2\_5\_3\_4)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 3056  
 Invalid: 24092

**Water supply: Computer centres (q2\_5\_4\_3)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 3279  
 Invalid: 23869

**Electricity supply: Computer centres (q2\_5\_4\_4)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 3768  
 Invalid: 23380

**Water supply: Cookery centres (q2\_5\_5\_3)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 3031  
 Invalid: 24117

**Electricity supply: Cookery centres (q2\_5\_5\_4)**

File: SRNS 2000 v1.2\_20120306

**Electricity supply: Cookery centres (q2\_5\_5\_4)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 2957  
 Invalid: 24191

**Water supply: Design & technology centres (q2\_5\_6\_3)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 1566  
 Invalid: 25582

**Electricity supply: Design & technology centres (q2\_5\_6\_4)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 1509  
 Invalid: 25639

**Water supply: General Science laboratories (q2\_5\_7\_3)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 3228  
 Invalid: 23920

**Electricity supply: General Science laboratories (q2\_5\_7\_4)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 3181  
 Invalid: 23967

**Water supply: Media centre of Library (q2\_5\_8\_3)**

File: SRNS 2000 v1.2\_20120306

**Water supply: Media centre of Library (q2\_5\_8\_3)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 4970  
 Invalid: 22178

**Electricity supply: Media centre of Library (q2\_5\_8\_4)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 5626  
 Invalid: 21522

**Water supply: Multi-purpose rooms (q2\_5\_9\_3)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 2323  
 Invalid: 24825

**Electricity supply: Multi-purpose rooms (q2\_5\_9\_4)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 2421  
 Invalid: 24727

**Using church (hall) as temporary classroom (q2\_6\_1\_1)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-1

Valid cases: 989  
 Invalid: 26159

**Using community hall as temporary classroom (q2\_6\_1\_2)**

File: SRNS 2000 v1.2\_20120306

**Using community hall as temporary classroom (q2\_6\_1\_2)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-1

Valid cases: 231  
 Invalid: 26917

**Using another school as temporary classrooms (q2\_6\_1\_3)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-1

Valid cases: 201  
 Invalid: 26947

**Using another venue as temporary classrooms (q2\_6\_1\_4)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-1

Valid cases: 834  
 Invalid: 26314

**General construction of school building: type of external wall (q2\_8\_1)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-10

Valid cases: 26467  
 Invalid: 681

**General construction of school building: type of roof (q2\_8\_2)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 26367  
 Invalid: 781

## General construction of school building: type of ceiling material (q2\_8\_3)

File: SRNS 2000 v1.2\_20120306

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-5

Valid cases: 23858  
Invalid: 3290

## General construction of school building: type of floors (q2\_8\_4)

File: SRNS 2000 v1.2\_20120306

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-7

Valid cases: 26417  
Invalid: 731

## General condition of most of the school building (q2\_9)

File: SRNS 2000 v1.2\_20120306

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-6

Valid cases: 26685  
Invalid: 463

## Does the school have computers? (q3\_3)

File: SRNS 2000 v1.2\_20120306

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 25710  
Invalid: 1438

## Does school have computers for school admin and management? (q3\_3\_1)

File: SRNS 2000 v1.2\_20120306

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 16437  
Invalid: 10711

**Reason computers are not being used: Broken (q3\_3\_1\_3\_1)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 2206  
 Invalid: 24942

**Reason computers are not being used: Lack of skilled personnel (q3\_3\_1\_3\_2)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 1780  
 Invalid: 25368

**Reason computers are not being used: No suitable software, programmes (q3\_3\_1\_3\_3)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 1975  
 Invalid: 25173

**Reason computers are not being used: No electricity (q3\_3\_1\_3\_4)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 1758  
 Invalid: 25390

**Reason computers are not being used: Other (q3\_3\_1\_3\_5)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 1894  
 Invalid: 25254

**Does school have computers for teaching and learning? (q3\_3\_2)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 21127  
 Invalid: 6021

**Reason computers are not being used: Broken (q3\_3\_2\_3\_1)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 2105  
 Invalid: 25043

**Reason computers are not being used: Lack of skilled personnel (q3\_3\_2\_3\_2)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 1818  
 Invalid: 25330

**Reason computers are not being used: No suitable software, programmes (q3\_3\_2\_3\_3)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 1808  
 Invalid: 25340

**Reason computers are not being used: No electricity (q3\_3\_2\_3\_4)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 1754  
 Invalid: 25394

**Reason computers are not being used: Other (q3\_3\_2\_3\_5)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 1819  
 Invalid: 25329

**Does school have telephone on-site? (q4\_1)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 26655  
 Invalid: 493

**Is security guard/company employed at school? (q4\_10)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 25373  
 Invalid: 1775

**Does administration office/block have alarm system? (q4\_13)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 24496  
 Invalid: 2652

**Are any classrooms fitted with alarm system? (q4\_14)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 24243  
 Invalid: 2905

**Telephone available to school (q4\_1\_1\_1)**

File: SRNS 2000 v1.2\_20120306



**Telephone available to school (q4\_1\_1\_1)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete	Valid cases: 14800
Format: numeric	Invalid: 12348
Width: 1	
Decimals: 0	
Range: 0-1	

**2-way radio available to school (q4\_1\_1\_2)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete	Valid cases: 1726
Format: numeric	Invalid: 25422
Width: 1	
Decimals: 0	
Range: 0-1	

**Cellular phone available to school (q4\_1\_1\_3)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete	Valid cases: 7210
Format: numeric	Invalid: 19938
Width: 1	
Decimals: 0	
Range: 0-1	

**Fax available to school (q4\_1\_1\_4)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete	Valid cases: 8047
Format: numeric	Invalid: 19101
Width: 1	
Decimals: 0	
Range: 0-1	

**Modem available to school (q4\_1\_1\_5)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete	Valid cases: 2761
Format: numeric	Invalid: 24387
Width: 1	
Decimals: 0	
Range: 0-1	

**Internet connection available to school (q4\_1\_1\_6)**

File: SRNS 2000 v1.2\_20120306

**Internet connection available to school (q4\_1\_1\_6)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 2797  
 Invalid: 24351

**Other telecommunications available to school (q4\_1\_1\_7)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 4341  
 Invalid: 22807

**Does school have water available on-site? (q4\_2)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 26740  
 Invalid: 408

**Source of water: Piped in-doors (q4\_2\_1\_1)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 6007  
 Invalid: 21141

**Source of water: Public tap (q4\_2\_1\_2)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 5434  
 Invalid: 21714

**Source of water: Water carrier/Tank (q4\_2\_1\_3)**

File: SRNS 2000 v1.2\_20120306

**Source of water: Water carrier/Tank (q4\_2\_1\_3)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete	Valid cases: 1640
Format: numeric	Invalid: 25508
Width: 1	
Decimals: 0	
Range: 0-1	

**Source of water: Reservoir/Borehole/Tank (q4\_2\_1\_4)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete	Valid cases: 6319
Format: numeric	Invalid: 20829
Width: 1	
Decimals: 0	
Range: 0-1	

**Source of water: Other (q4\_2\_1\_5)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete	Valid cases: 1989
Format: numeric	Invalid: 25159
Width: 1	
Decimals: 0	
Range: 0-1	

**Does school have a water meter? (q4\_2\_2)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete	Valid cases: 20475
Format: numeric	Invalid: 6673
Width: 1	
Decimals: 0	
Range: 0-1	

**Type of water source nearest school, no water on-site. (q4\_2\_3)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete	Valid cases: 11631
Format: numeric	Invalid: 15517
Width: 1	
Decimals: 0	
Range: 1-7	

**Does school have power for lighting? (q4\_3)**

File: SRNS 2000 v1.2\_20120306

**Does school have power for lighting? (q4\_3)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 26007  
 Invalid: 1141

**Type of power supply available (q4\_3\_1)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-5

Valid cases: 16376  
 Invalid: 10772

**Is there a power meter for school? (q4\_3\_2)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 17434  
 Invalid: 9714

**Does school have toilet facilities on-site? (q4\_4)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 26748  
 Invalid: 400

**Type of toilets available on-site (q4\_4\_1)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 23967  
 Invalid: 3181

**Does school have a boundary wall/fence? (q4\_5)**

File: SRNS 2000 v1.2\_20120306

**Does school have a boundary wall/fence? (q4\_5)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 26776  
 Invalid: 372

**Average height of fence/wall (q4\_5\_1)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-3

Valid cases: 19136  
 Invalid: 8012

**Material that fence/wall is made of (q4\_5\_2)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-6

Valid cases: 19958  
 Invalid: 7190

**General condition of fence/wall. (q4\_5\_3)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-4

Valid cases: 20428  
 Invalid: 6720

**Type and condition of access road/path to school (q4\_6)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: -9-6

Valid cases: 26061  
 Invalid: 1087

**Does school have sports facilities? (q4\_7)**

File: SRNS 2000 v1.2\_20120306

**Does school have sports facilities? (q4\_7)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 24019  
 Invalid: 3129

**Does Department subsidise transport for learners? (q4\_8)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 0-1

Valid cases: 25527  
 Invalid: 1621

**Type of transport system utilised (1) (q4\_8\_2\_1)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-3

Valid cases: 1635  
 Invalid: 25513

**Type of transport system utilised (2) (q4\_8\_2\_2)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-3

Valid cases: 1617  
 Invalid: 25531

**Type of transport system utilised (3) (q4\_8\_2\_3)**

File: SRNS 2000 v1.2\_20120306

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-3

Valid cases: 1963  
 Invalid: 25185

## Any criminal incidents at school during 1999 academic year? (q4\_9)

File: SRNS 2000 v1.2\_20120306

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 0-1

Valid cases: 25282  
Invalid: 1866

## Primary, Secondary, Combined (schooltype)

File: SRNS 2000 v1.2\_20120306

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 27148  
Invalid: 0

## Former education department? (q1\_19)

File: SRNS 2000 v1.2\_20120306

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-17

Valid cases: 26478  
Invalid: 670

# Documentation

## Questionnaires

### Value Labelling the School Register of Needs 2000

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Title	Value Labelling the School Register of Needs 2000
Author(s)	DataFirst
Date	2012-03-06
Country	South Africa
Language	English
Contributor(s)	Alex Montgomery
Description	This document details the value labelling procedure applied to the SRNS 2000
Filename	Value labelling the SRNS 2000.pdf

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### School Register of Needs Survey 2000 Questionnaire

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Title	School Register of Needs Survey 2000 Questionnaire
Author(s)	Human Science and Research Council and the National Department of Basic Education
Date	2000-01-01
Country	South Africa
Language	English
Contributor(s)	Human Science and Research Council and the National Department of Education
Filename	Q_SRNS 2000.pdf

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## Reports

### Brochure for the 2000 School Register of Needs Report

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Title	Brochure for the 2000 School Register of Needs Report
Country	South Africa
Language	English
Description	This mysterious document appears to have been produced by the Department of Education around the time of the release of the SRNS 2000, but contains little identifying information save a foreword from the then minister of education, Kader Asmal.
Filename	SRNS 2000 Report.pdf

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