

Survey of Activities of Young People

2010 (reweighted)

Metadata

STATISTICS SOUTH AFRICA

Statistical Release: P0212

Published by Statistics South Africa, Private Bag X44, Pretoria, 0001

© Statistics South Africa, 2017

Users may apply or process this data, provided Statistics South Africa (Stats SA) is acknowledged as the original source of the data; that it is specified that the application and/or analysis is the result of the user's independent processing of the data; and that neither the basic data nor any reprocessed version or application thereof may be sold or offered for sale in any form whatsoever without prior permission from Stats SA.

Stats SA Library Cataloguing-in-Publication (CIP) Data

Survey of Activities of Young People, 2010-reweighted / Statistics South Africa Pretoria: Statistics South Africa, 2017

- I. Statistics South Africa
- II. Series (LCSH 16)

90p. [Statistical Release: P0212 (2017)]

ISBN: 978-0-621-45352-2

A complete set of Stats SA publications is available at Stats SA Library and the following libraries:

- National Library of South Africa, Pretoria Division
- National Library of South Africa, Cape Town Division
- Library of Parliament, Cape Town
- Bloemfontein Public Library
- Natal Society Library, Pietermaritzburg
- Johannesburg Public Library
- Eastern Cape Library Services, King William's Town
- Central Regional Library, Polokwane
- Central Reference Library, Mbombela
- Central Reference Collection, Kimberley
- Central Reference Library, Mmabatho

Survey of Activities of Young People, 2010: Metadata

STATISTICS SOUTH AFRICA

This report is available on the Stats SA website: www.statssa.gov.za

Stats SA also provides a subscription service.

Enquiries:

	Reprographics	User Information Services
Tel:	012 310 8251	012 310 8600
Fax:	012 321 7381	012 310 8500 / 8495
Email:	distribution@statssa.gov.za	info@statssa.gov.za

METHODOLOGY

Survey requirements and design

During the Quarterly Labour Force Survey (QLFS) of Quarter Three, 2010, children aged 7–17 years were screened and later interviewed for the Survey of Activities of Young People (SAYP). The SAYP interviews were not conducted at the same time with QLFS. This resulted in the reduction of SAYP persons as compared to the ones identified during QLFS screening. This was due to persons refusing to participate in SAYP, persons not at home during SAYP interviews, demolished structures, vacant dwellings, etc. If all qualifying SAYP children identified in QLFS responded positively during SAYP interviews, there would be no adjustment of SAYP weights. The final SAYP weights would be the same as the QLFS calibrated weights. The SAYP weight adjustment accounts for those persons who qualified for SAYP, but refused to take part or were not available for interviews, and those that were considered to be other non-response.

Non-response adjustment

The non-response adjustment is done through the creation of adjustment classes. The adjustment classes are created using Response Homogeneity Groups (RHGs), where respondents have the same characteristics with non-respondents in the group. The response rate (which is the ratio of responses to all eligible units in the sample) is calculated within each class. The inverse of the response rate (adjustment factor) is calculated within each class, and the result is multiplied by the QLFS 2010 person's weights of the responding units to get the adjusted SAYP person weights for responding units. Children identified as ineligible for SAYP were not considered when calculating weights adjustment. In short, the weights of responding children are inflated to account for eligible children that did not respond during SAYP data collection.

Final survey weights

The final SAYP weight assigned to each responding unit is computed as the product of the QLFS person weight and the non-response adjustment factor. The sum of QLFS person weight qualifying for SAYP (for both respondents and non-respondents, excluding the out-of-scope persons) must be equal to the sum of final SAYP person weight.

CONCEPTS AND DEFINITIONS

This chapter contains concepts and definitions used in the SAYP questionnaire. It is necessary to have a shared understanding of all the terms used in this manual and in the questionnaire. Having a common understanding will ensure that the correct procedures are followed and that the information obtained is accurate, reliable and comparable.

Child: A child is anyone under the age of 18 years, but for the purpose of this survey the age group of 7–17 years will be interviewed.

Early childhood development (ECD): Programmes aimed at enhancing the development of a child's cognitive, emotional and physical skills, either at home or an ECD centre.

Economic activity: Specifically, contributing or available to contribute to the production of goods and services according to the United Nations System of National Accounts (SNA, 1993). This includes work for pay or in-kind; unpaid work in a family business; and domestic work in other households.

Household: A person or a group of people living together, sharing resources for at least four nights on average a week for the past four weeks. They basically live together as a unit. They usually eat from the same pot.

Household tasks: They include doing the following in the child's household: preparing and serving meals; washing and ironing clothes; shopping; caring for siblings or the sick; cleaning and maintenance of the household or dwelling; service and repairing of household durables (e.g. TVs, fridges, stoves, etc.).

Members of a household: Persons who meet the criteria of belonging to a household as mentioned above.

Proxy: A proxy is someone who answers questions or provides information on behalf of someone else.

Commission: An amount that is usually paid to persons such as salesmen/women who sell goods such as Tupperware, Avon products, or services such as insurance. The amount paid as a commission is usually linked to the quantity of the good or service sold.

Paid domestic work: Includes activities such as cleaning, cooking and gardening for a private household for a cash payment and does NOT include normal housework undertaken by household members.

Payment in kind: Payment undertaken, not in the form of cash, but in meals, accommodation, transport, etc., instead of cash.

STATISTICS SOUTH AFRICA

Wage: The amount of money paid for work done. When expressed with respect to time (usually per hour), it is called the wage rate. It is often the main monetary item upon which the worker and the employer focus when negotiating an employment contract. It is usually the only payment for unskilled labour.

Work: Any activity carried out by the respondent during the reference week: for pay as an employee; for profit as an employer or self-employed person; or for household gain (where household gain includes activities such as subsistence farming).

Table A: Contents of the SAYP questionnaire

Section	Number of questions	Details of each section
Section 1	9	Biographical information (sex, population group, education, etc.)
Section 2	12	School activities
Section 3	6	Economic activities
Section 4	2	Main work activities in the last week/12 months
Section 5	4	Non-market activities
Section 6	3	Health and safety issues
Section 7	8	Household and school tasks
All sections	44	

STATISTICS SOUTH AFRICA

Table (i): Response rate by province

Province	July–September 2010
	Per cent
Western Cape	84,9
Eastern Cape	93,2
Northern Cape	82,8
Free State	94,3
KwaZulu-Natal	94,0
North West	96,1
Gauteng	87,0
Mpumalanga	94,5
Limpopo	95,1
RSA	92,3

STATISTICS SOUTH AFRICA

CONTENTS OF CD

The CD contains a flat, ASCII, fixed-field file, with one line of given length per record. This format was chosen to make the data usable with as many statistical programs as possible, and thus accessible to as wide a range of people as possible. Users can also access, explore and download the micro data in various formats, i.e. SAS, SPSS, Stata, etc., as well as the metadata from StatsOnline at www.statssa.gov.za. Click on 'Interactive data', then 'Explore micro data'.

Other important information can be found in the:

- Questionnaire
- Additional code lists (occupation and industry)
- Relevant statistical release
- Record layouts
- Stats SA website: www.statssa.gov.za

The data file

The data file contains information on sections 1, 2, 3, 4, 5, 6 and 7.

Each section contains the following information for each variable:

Description of variables

Descriptive name: This is a short description of the variable with the variable name in brackets.

Position of the variable: The position of a variable within a record is recorded in the format (@xxx y.). '@xxx' indicates that the variable starts at position (i.e. column) xxx, and 'y' indicates the length of the field.

Final code list: The range of valid values for variables. For continuous variables it only reflects the upper and lower limits.

Not applicable: The code for 'missing' values is given for each variable (□ = Not applicable).

Note to users: Additional information for further clarity on questions.

STATISTICS SOUTH AFRICA

DATA FILE

Unique number (UQNO) (@ 1 18.)

Unique household identifier allocated to each household.

Valid range: 101000170000011001–986010190000015601

Person number (PERSONNO) (@19 2.)

Person (respondent) number

Valid range: 01–27

Province (Province) (@21 1.)

South African provinces as at December 2005 released by the Municipal Demarcation Board in January 2006.

Final code list

1 = Western Cape

2 = Eastern Cape

3 = Northern Cape

4 = Free State

5 = KwaZulu-Natal

6 = North West

7 = Gauteng

8 = Mpumalanga

9 = Limpopo

STATISTICS SOUTH AFRICA

SECTION 1**This section covers particulars of each person in the household.****Question 1.2***Gender (Q12Gender)**(@22 1.)*

1.2	Is a male or a female?	
	1 = MALE	<input type="checkbox"/> 1
	2 = FEMALE	<input type="checkbox"/> 2

Note to users

This question was asked for all household members, to determine their gender. Enumerators were instructed not to assume the gender of household members by just looking at people's names or physical appearances. In this instance, they had to ask the respondent the gender of each member of the household without any assumptions.

Universe

Every person who had stayed in the households in selected dwelling units at least four nights a week in the four weeks prior to the interview.

Final code list

1 = Male
2 = Female

STATISTICS SOUTH AFRICA

Question 1.3

Age (Q13Age)

(@23 2.)

1.3	<p>What is’s date of birth and age in completed years?</p> <p style="text-align: center;">Day (dd)</p> <p style="text-align: center;">Month (mm)</p> <p style="text-align: center;">Year (yyyy)</p> <p>Age (less than 1 year = 000)</p>
------------	---

Derived variable

This is a derived variable indicating the age of the household member. Age of the household member was derived from Question 1.4 of the questionnaire.

This question was asked for each member of the household. The instruction was to write the age in completed years to the nearest whole numbers and not in words. Thus, if a person was two years and six months, the instruction was to write the two completed years. For children aged less than a year, the instruction was to write 000.

Universe

Every person who had stayed in the households in selected dwelling units at least four nights a week in the four weeks prior to the interview.

Final code list

Valid range: 7–17

STATISTICS SOUTH AFRICA

Question 1.4*Population group (Q14Population)*

(@25 1.)

1.4	What population group does belong to? 1 = AFRICAN/BLACK 2 = COLOURED 3 = INDIAN/ASIAN 4 = WHITE 5 = OTHER, <i>specify in the box at the bottom</i>	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5
------------	--	--

Note to users

This question was asked to determine the population group of persons from the selected dwelling units. The respondent had to answer for each member and the enumerator was not to make any assumptions. The enumerator was also instructed not to come to any conclusions, which may be influenced by observation or using people's names during the interview. This question may seem very sensitive to some respondents, especially in this post-apartheid era, but it is important to find out the composition of the South African population.

Universe

Every person who had stayed in the households in selected dwelling units at least four nights a week in the four weeks prior to the interview.

Final code list

- 1 = African/Black
- 2 = Coloured
- 3 = Indian/Asian
- 4 = White

STATISTICS SOUTH AFRICA

Question 1.5 to Question 1.9 to be answered by parent/guardian/an adult for children aged 7–17 years only.

Question 1.5

Mother alive (Q15Mothaliv)

(@26 1.)

1.5	<p>Is’s mother alive?</p> <p>1 = YES</p> <p>2 = No</p> <p>3 = DON’T KNOW</p>	<p><input type="checkbox"/> 1</p> <p><input type="checkbox"/> 2</p> <p><input type="checkbox"/> 3</p>
------------	--	---

} → **Go to Q 1.7**

Note to users

This question wants to find out if the mother is still alive or has passed away. The mother does not necessarily have to be a member of the household. That means one’s mother may be alive but living somewhere outside the selected dwelling unit. For codes 2 and 3 the instruction is to go to Question 1.7.

Universe

This is applicable to each member of the household.

Final code list

- 1 = Yes
- 2 = No
- 3 = Do not know

STATISTICS SOUTH AFRICA

Question 1.6*Mother member of the household (Q16Mothparthh)*

(@27 1.)

1.6	Is’s mother a member of this household? 1 = YES 2 = NO	<input type="checkbox"/> 1 <input type="checkbox"/> 2
------------	---	--

Note to users

This is a follow-up question to the previous one (Q 1.5), but interested in whether the mother is a member of the visited household or not.

Universe

Only for those who answered 'Yes' in the previous question (Q 1.5).

Final code list

1 = Yes

2 = No

☐ = Not applicable

STATISTICS SOUTH AFRICA

Question 1.7*Father alive (Q17Fathaliv)*

(@28 1.)

1.7	Is’s father alive? 1 = YES 2 = NO 3 = DON’T KNOW	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3
------------	--	--

} → **Go to Q 1.7**

Note to users

This question wants to find out if the father is still alive or has passed away. The father does not necessarily have to be a member of the household. That means one’s father may be alive but living somewhere outside the selected dwelling unit. For codes 2 and 3 the instruction is to go to Question 1.9.

Universe

Every person who has stayed in the households in selected dwelling units at least four nights per week in the four weeks prior to the interview.

Final code list

- 1 = Yes
- 2 = No
- 3 = Do not know

STATISTICS SOUTH AFRICA

Question 1.8*Father member of the household (Q18Fathparthh)*

(@29 1.)

1.8	Is’s father a member of this household? 1 = YES 2 = No	<input type="checkbox"/> 1 <input type="checkbox"/> 2
------------	---	--

Note to users

This is a follow-up question to the previous one (Q 1.7), but interested in whether the father is a member of the visited household or not.

Universe

Only for those who answered 'Yes' in the previous question (Q 1.5).

Final code list

1 = Yes

2 = No

☐ = Not applicable

STATISTICS SOUTH AFRICA

Question 1.9*Grandparents member of the household (Q19G_Parparthh)*

(@30 1.)

1.9	Is any of.....'s grandparents a member of this household? 1 = YES 2 = No	<input type="checkbox"/> 1 <input type="checkbox"/> 2
------------	---	--

Note to users

This question wants to find out if any of the grandparents of the child is a member of the visited household or not.

Universe

Every person who has stayed in the households in selected dwelling units at least four nights per week in the four weeks prior to the interview.

Final code list

1 = Yes

2 = No

STATISTICS SOUTH AFRICA

SECTION 2

This section covers the school activities of all children aged 7–17 years.

Question 2.0

Person himself/herself responding (Q20SELFRESPOND)

(@31 1.)

2.0	Interviewer to answer Is the person him/herself responding to questions? 1 = Yes → Go to Q 2.2 2 = No	<input type="checkbox"/> 1 <input type="checkbox"/> 2
------------	---	--

Note to users

This question was answered by the enumerator. It was recommended that if all the members of the household who qualified for this section were present, they should answer for themselves. It is by means of this question that the accuracy of the information received can be qualified, as it would reflect whether people answered for themselves or a proxy responded on their behalf.

Universe

All members of the households in selected dwelling units aged 7–17 years old.

Final code list

1 = Yes
 2 = No
 9 = Unspecified

Note: Question 2.1 is not included in the data, as this question was asked for administrative purposes and as such does not have any impact on the analysis of the data.

STATISTICS SOUTH AFRICA

Question 2.2*Currently attending school or educational institution (Q22Attend)**(@32 1.)*

2.2	<p>Are you presently attending any school or educational institution? <i>e.g. school, technical university, university, home school, pre-school, crèche, day care, distance/correspondence education.</i></p> <p>1 = YES</p> <p>2 = No → Go to Q 2.8</p>	<input type="checkbox"/> 1 <input type="checkbox"/> 2
------------	---	--

Note to users

The question focuses on attendance of educational institutions. If the individual is not attending school or an educational institution, there is a skip to Question 2.8.

Universe

Every person aged 7–17 years who has stayed in the households in selected dwelling units at least four nights per week in the four weeks prior to the interview.

Final code list

1 = Yes

2 = No

STATISTICS SOUTH AFRICA

Question 2.3

School or educational institution (Q23Eduinst)

(@33 1.)

2.3	Which of the following school or educational institutions are you currently attending?	
	1 = Pre-school (including day care, crèche, pre-primary, ECD centre) →Go to Q 2.5	<input type="checkbox"/> 1
	2 = Primary or secondary school	<input type="checkbox"/> 2
	3 = Home-based education/home schooling	<input type="checkbox"/> 3
	4 = Higher educational Institution (University/University of Technology)	<input type="checkbox"/> 4
	5 = Literacy classes	<input type="checkbox"/> 5
	6 = Further Education and Training College (FET)	<input type="checkbox"/> 6
	7 = Other College	<input type="checkbox"/> 7
	8 = Adult Basic Education and Training Learning Centre (ABET Centre)	<input type="checkbox"/> 8
	9 = Any other than the above, <i>specify</i>	<input type="checkbox"/> 9
<input type="text"/>		

Note to users

Distance, correspondence and home schooling are included in this question. Survey officers are instructed not to make assumptions by associating people's ages with the level of education, but rather consider what the respondent gives.

Universe

Every person aged 7–17 years who has stayed in the households in selected dwelling units at least four nights per week in the four weeks prior to the interview who are currently attending an educational institution.

Final code list

STATISTICS SOUTH AFRICA

- 1 = Pre-school (including day care, crèche, pre-primary, ECD centre)
- 2 = Primary or secondary school
- 3 = Home-based education/home schooling
- 4 = Higher educational institution (University/University of Technology)
- 5 = Literacy classes
- 6 = Further Education and Training College (FET)
- 7 = Other College
- 8 = Adult Basic Education and Training Learning Centre (ABET Centre)
- 9 = Any other than the above, specify
- ☐ = Not applicable

Question 2.4*Age started Grade1/Sub-A (Q24AGE_GR1)**(@34 2.)*

2.4	At what age did you begin Grade 1/Sub A (<i>primary school</i>)?	<input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/>
------------	---	---

Note to users

This question is asked for children who are attending school. The aim is to find out at what age did the child begin school, because others start early whereas others start late due to some reasons. The questions target the age at Grade 1, not the age the child started at.

Universe

Every person aged 7–17 years who has stayed in the households in selected dwelling units at least four nights per week in the four weeks prior to the interview who are currently attending an educational institution.

Final code list

Valid range: 04–14

☐ = Not applicable

STATISTICS SOUTH AFRICA

Question 2.5*Absent from school (Q25Miss_Day)*

(@36 1.)

2.5	Did you miss any school days during the last week? 1 = YES 2 = NO → GO TO Q 2.5	<input type="checkbox"/> 1 <input type="checkbox"/> 2
------------	---	--

Note to users

This question is asked for individuals who are attending school. It measures absenteeism from school during the school calendar week (Monday to Friday) in the week preceding the survey. Only those who respond 'Yes' continue to the next question. If the answer is 'No', skip to Question 2.7.

Universe

All members of the households in selected dwelling units aged 7–17 years who are attending school.

Final code list

1 = Yes

2 = No

□ = Not applicable

STATISTICS SOUTH AFRICA

Question 2.6*Main reason absent (Q26Miss_Rsn)*

(@37 2.)

2.6	<p>What was the main reason you missed school day(s) during the last week?</p> <p>01 = ILLNESS</p> <p>02 = INJURY</p> <p>03 = SCHOOL TOO FAR</p> <p>04 = TEACHER WAS ABSENT</p> <p>05 = NO TRANSPORT</p> <p>06 = BAD WEATHER CONDITIONS</p> <p>07 = WORKING IN HOUSEHOLD BUSINESS</p> <p>08 = WORKING IN A NON-HOUSEHOLD BUSINESS</p> <p>09 = TO HELP AT HOME WITH HOUSEHOLD TASKS</p> <p>10 = TO LOOK AFTER SIBLINGS</p> <p>11 = LOOKING AFTER A SICK HOUSEHOLD MEMBER</p> <p>12 = LOOKING AFTER OWN CHILDREN</p> <p>13 = SCHOOL VACATION PERIOD</p> <p>14 = DID NOT WANT TO/FEEL LIKE GOING TO SCHOOL</p> <p>15 = OTHER, SPECIFY....</p> <div style="border: 1px solid black; height: 20px; width: 250px; margin-top: 5px;"></div>	<input type="checkbox"/> 01 <input type="checkbox"/> 02 <input type="checkbox"/> 03 <input type="checkbox"/> 04 <input type="checkbox"/> 05 <input type="checkbox"/> 06 <input type="checkbox"/> 07 <input type="checkbox"/> 08 <input type="checkbox"/> 09 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/> 13 <input type="checkbox"/> 14 <input type="checkbox"/> 15
------------	--	---

Note to users

The aim of this question is to find out the main reason why the child has missed any school days during the last week.

Universe

All members of the households in selected dwelling units aged 7–17 years, who were absent during the school calendar week preceding the survey.

STATISTICS SOUTH AFRICA

Final code list

- 01 = Illness
- 02 = Injury
- 03 = School too far
- 04 = Teacher was absent
- 05 = No transport
- 06 = Bad weather conditions
- 07 = Working in household business
- 08 = Working in non-household business
- 09 = To help at home with household tasks
- 10 = To look after siblings
- 11 = Looking after a sick household member
- 12 = Looking after own children
- 13 = School vacation period
- 14 = Did not want to/feel like going to school
- 15 = Other, specify
- = Not applicable

STATISTICS SOUTH AFRICA

Question 2.7*Number of days absent (Q27Daysabsent)*

(@39 1.)

2.7	Since the beginning of the school year, for how many days were you absent?	
	1 = 0 DAYS	
	2 = 1 TO 4 DAYS	<input type="checkbox"/> 1
	3 = 5 TO 9 DAYS	<input type="checkbox"/> 2
	4 = 10 TO 19 DAYS	<input type="checkbox"/> 3
	5 = 20 OR MORE DAYS	<input type="checkbox"/> 4
	Go to Q 3.1	<input type="checkbox"/> 5

Note to users

This question tries to find out for how many days was the child absent from school since the beginning of the school year. Note that absence excludes holidays and public holidays.

Universe

All members of the households in selected dwelling units aged 7–17 years, who were absent during the school calendar week preceding the survey.

Final code list

1 = 0 days

2 = 1 to 4 days

3 = 5 to 9 days

4 = 10 to 19 days

5 = 20 or more days

9 = Unspecified

☐ = Not applicable

STATISTICS SOUTH AFRICA

Question 2.8*Ever attended school (Q28Everattend)**(@40 1.)*

2.8	Have you ever attended school?	
	1 = YES → Go to Q 2.10	<input type="checkbox"/> 1
	2 = No	<input type="checkbox"/> 2

Note to users

The aim of this question is to find out if the child has ever attended school. If the answer is 'Yes', skip to Question 2.10.

Universe

All members of the households in selected dwelling units aged 7–17 years who are not attending school.

Final code list

1 = Yes

2 = No

☐ = Not applicable

STATISTICS SOUTH AFRICA

Question 2.9*Main reason never attended school (Q29Whynot)*

(@41 2.)

2.9	What is the main reason you never attended school?	
	01 = TOO YOUNG OR TOO OLD	<input type="checkbox"/> 01
	02 = DISABLED	<input type="checkbox"/> 02
	03 = ILLNESS	<input type="checkbox"/> 03
	04 = NO SCHOOL/SCHOOL TOO FAR	<input type="checkbox"/> 04
	05 = CANNOT AFFORD SCHOOLING	<input type="checkbox"/> 05
	06 = FAMILY DID NOT ALLOW SCHOOLING	<input type="checkbox"/> 06
	07 = NOT INTERESTED/EDUCATION NOT CONSIDERED VALUABLE	<input type="checkbox"/> 07
	08 = SCHOOL NOT SAFE	<input type="checkbox"/> 08
	09 = TO RECEIVE JOB-RELATED TRAINING	<input type="checkbox"/> 09
	10 = TO WORK	<input type="checkbox"/> 10
	11 = TO HELP AT HOME WITH HOUSEHOLD TASK(S)	<input type="checkbox"/> 11
	12 = PARENT(S) DIED	<input type="checkbox"/> 12
	13 = OTHER, SPECIFY.....	<input type="checkbox"/> 13
	Go to Q 3.1	

Note to users

The purpose of this question is to find out the main reason why the child has never attended school. There is a skip (**Go to Q3.1**) after answering this question to go to Question 3.1.

Universe

All members of the households in selected dwelling units aged 7–17 years who are not attending school.

Final code list

01 = Too old/young

02 = Disabled

03 = Illness

04 = No school/school too far

05 = Cannot afford schooling

06 = Family did not allow schooling

07 = Not interested/education not considered valuable

STATISTICS SOUTH AFRICA

08 = School not safe
 09 = To receive job-related training
 10 = To work
 11 = To help at home with household task(s)
 12 = Parent(s) died
 13 = Other, *specify*
 99 = Unspecified
 □□ = Not applicable

Question 2.10

Age started Grade 1/Sub A (Q210Age_Gr1)

(@43 2.)

2.10	At what age did you begin Grade 1/Sub A (<i>primary school</i>)?	<input style="width: 30px; height: 20px;" type="text"/> <input style="width: 30px; height: 20px;" type="text"/>
-------------	---	---

Note to users

The intention is to find out at what age the child began school, because others start early whereas others start late due to some reasons. Some schools admit children from crèche or nursery school. Then they proceed to Grade 1 in the same school. The question targets the age at Grade 1, not the age the child started at.

Universe

Every person aged 7–17 years who has stayed in the households in selected dwelling units at least four nights per week in the four weeks prior to the interview.

Final code list

Valid range: 04–11

□□ = Not applicable

STATISTICS SOUTH AFRICA

Question 2.11*Age left school (Q211Ageleft)**(@45 2.)*

2.11	At what age did you leave school?	<input type="text"/>	<input type="text"/>
------	-----------------------------------	----------------------	----------------------

Note to users

The intention of this question is to find out at what age the child left school.

Universe

Every person aged 7–17 years who has stayed in the households in selected dwelling units at least four nights per week in the four weeks prior to the interview and has attended school.

Final code list

Valid range: 04–17

☐ ☐ = Not applicable

STATISTICS SOUTH AFRICA

Question 2.12*Reason left school (Q212Whyleft)*

(@47 2.)

2.12	Why did you leave school?	
	01 = COMPLETED SCHOOLING	<input type="checkbox"/> 01
	02 = TOO OLD FOR SCHOOL	<input type="checkbox"/> 02
	03 = DISABLED	<input type="checkbox"/> 03
	04 = ILLNESS	<input type="checkbox"/> 04
	05 = NO SCHOOL/SCHOOL TOO FAR	<input type="checkbox"/> 05
	06 = CANNOT AFFORD SCHOOLING	<input type="checkbox"/> 06
	07 = FAMILY DID NOT ALLOW SCHOOLING	<input type="checkbox"/> 07
	08 = FAILED REPEATEDLY	<input type="checkbox"/> 08
	09 = NOT INTERESTED/EDUCATION NOT CONSIDERED VALUABLE	<input type="checkbox"/> 09
	10 = SCHOOL NOT SAFE	<input type="checkbox"/> 10
	11 = TO RECEIVE JOB-RELATED TRAINING	<input type="checkbox"/> 11
	12 = TO WORK	<input type="checkbox"/> 12
	13 = TO HELP AT HOME WITH HOUSEHOLD TASKS	<input type="checkbox"/> 13
	14 = PARENT(S) DIED	<input type="checkbox"/> 14
	15 = TO LOOK AFTER SIBLINGS	<input type="checkbox"/> 15
	16 = LOOKING AFTER A SICK FAMILY MEMBER	<input type="checkbox"/> 16
	17 = PREGNANT	<input type="checkbox"/> 17
	18 = LOOKING AFTER OWN CHILDREN	<input type="checkbox"/> 18
	19 = EXPELLED	<input type="checkbox"/> 19
	20 = OTHER, SPECIFY.....	<input type="checkbox"/> 20

Note to users

The purpose of this question is to find out the reason why the child left school.

Universe

All members of the households in selected dwelling units aged 7–17 years who are not attending school.

Final code list

01 = Completed schooling

02 = Too old for school

03 = Disabled

STATISTICS SOUTH AFRICA

- 04 = Illness
- 05 = No school/school too far
- 06 = Cannot afford schooling
- 07 = Family did not allow schooling
- 08 = Failed repeatedly
- 09 = Not interested/education not considered valuable
- 10 = School not safe
- 11 = To receive job-related training
- 12 = To work
- 13 = To help at home with household tasks
- 14 = Parent(s) died
- 15 = To look after siblings
- 16 = Looking after a sick family member
- 17 = Pregnant
- 18 = Looking after own children
- 19 = Expelled
- 20 = Other, *specify*.....
- ☐ = Not applicable

STATISTICS SOUTH AFRICA

SECTION 3

This section covers economic activities in the last week/12 months for children aged 7–17 years.

Question 3.1

3.1	In the last week....	YES	NO
	(a1) Did you work for a wage, salary, commission or any payment in kind (including paid domestic work), even if it was for only one hour?	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	Examples: a regular job, contract, casual or piece work for pay, work in exchange for food or housing, paid domestic work, being paid for fetching wood or water.		
	(a2) If yes, for how many hours?	<input type="checkbox"/>	<input type="checkbox"/>
	(b) Did you run or do any kind of business, big or small, for yourself or with one or more partners, even if it was for only one hour?	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	Examples: selling sweets, selling fruit, guarding cars, washing cars, pushing trolleys, collecting wood or water for sale, etc.		
	(b2) If yes, for how many hours?	<input type="checkbox"/>	<input type="checkbox"/>
	(c) Did you help without being paid in any kind of business run by your household, even if it was for only one hour?	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	Examples: Help to sell things, make things for sale or exchange, cleaning up for the business, etc.	<input type="checkbox"/>	<input type="checkbox"/>
	(c2) If yes, for how many hours?		

Note to users

STATISTICS SOUTH AFRICA

This question is applicable to all children aged 7–17 years, regarding their involvement in economic activities in the seven days prior to the interview. The instruction to enumerators was that they should consider those activities that lasted for at least an hour within the last seven days. In order to be certain that the categories had been answered, there should either be a 'Yes' or 'No' answer to all of them. Most importantly, if there was a 'Yes' to any part of this question, there should be a record of number of hours to the subsequent questions (a2, b2 and c2). If all the categories were 'No', there should be no record of number of hours. Respondents who answer 'Yes' to 3.1(a1), or 3.1(b1), or 3.1(c1) must provide the number of hours for which that activity was performed to 3.1(a2), or 3.1(b2), or 3.1(c2).

Paid work (Q31APDWRK_LSTW) (@49 1.)

(a1) Do any work for a wage, salary, commission or any payment in kind (including paid domestic work)?

Universe

All members of the households in selected dwelling units aged 7–17 years who, in the last week, did any work for a wage, salary, commission or any payment in kind.

Final code list

1 = Yes

2 = No

Time (Q31ATIME_LSTW) (@50 2.)

(a2) If yes, for how many hours?

Final code list

Valid range: 00–65

□□ = Not applicable

STATISTICS SOUTH AFRICA

Own business (Q31BBOWBUSNS_LSTW) (@52 1.)

(b1) Run or do any kind of business, big or small, for himself/herself or with one or more partners?

Universe

All members of the households in selected dwelling units aged 7–17 years who, in the last week, ran or did any kind of business, big or small, for himself/herself or with one or more partners.

Final code list

1 = Yes

2 = No

Time (Q31BTIME_LSTW) (@53 2.)

(b2) If yes, for how many hours?

Final code list

Valid range: 00–50

□□ = Not applicable

Unpaid work (Q31CUNPDWRK_LSTW) (@55 1.)

(c1) Help unpaid in a household business of any kind?

Universe

All members of the households in selected dwelling units aged 7–17 years who, in the last week, helped unpaid in a household business of any kind.

Final code list

1 = Yes

2 = No

STATISTICS SOUTH AFRICA

Time (Q31CTIME_LSTW)

(@56 2.)

(c2) If yes, for how many hours?

Final code list

Valid range: 00–44

□□ = Not applicable

STATISTICS SOUTH AFRICA

Question 3.2

3.2	In the last 12 months....	YES	NO
	(a) Did you work for a wage, salary, commission or any payment in kind (including paid domestic work), even if it was for only one hour?	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	Examples: a regular job, contract, casual or piece job for pay, work in exchange for food or housing, paid domestic work, being paid for fetching wood or water.		
	(b) Did you run or do any kind of business, even if it was for only one hour?	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	Examples: selling sweets, selling fruit, guarding cars, washing cars, pushing trolleys, collecting wood or water for sale, etc.		
	(c) Did you help without being paid in any kind of business run by your household, even if it was for only one hour?	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	Examples: help to sell things, make things for sale or exchange, cleaning up for the business, etc.		
	<i>If any yes, go to Q 3.3, otherwise go to Q 3.5</i>		

Note to users

This question is applicable to all children aged 7–17 years, regarding their involvement in economic activities in the 12 months prior to the interview. The instruction to enumerators was that they should consider those activities that lasted for at least an hour within the last 12 months. In order to be certain that the categories had been answered, there should either be a 'Yes' or 'No' answer to all of them. Most importantly, if there was a 'Yes' to any part of this question, there should be a continuation to Question 3.3. If all the categories were 'No', there should be a skip to Question 3.5.

STATISTICS SOUTH AFRICA

Paid work (Q32APDWRK_YR) (@58 1.)

(a1) Do any work for a wage, salary, commission or any payment in kind (including paid domestic work)?

Universe

All members of the households in selected dwelling units aged 7–17 years who, in the last 12 months, did any work for a wage, salary, commission or any payment in kind.

Final code list

1 = Yes

2 = No

Own business (Q32BOWNBUSNS_YR) (@59 1.)

(b1) Run or do any kind of business, big or small, for himself/herself or with one or more partners?

Universe

All members of the households in selected dwelling units aged 7–17 years who, in the last 12 months, ran or did any kind of business, big or small, for himself/herself or with one or more partners.

Final code list

1 = Yes

2 = No

Unpaid work (Q32CUNPDWRK_YR) (@60 1.)

(c1) Help unpaid in a household business of any kind?

Universe

All members of the households in selected dwelling units aged 7–17 years who, in the last 12 months, helped unpaid in a household business of any kind.

Final code list

1 = Yes

2 = No

STATISTICS SOUTH AFRICA

Question 3.3*Hours worked (Q33TIME_YR)**(@61 2.)*

3.3	The last time you did these activities, how many hours per week did you usually work in all the activities stated in Q 3.2?	<input type="text"/> <input type="text"/>
------------	--	---

Note to users

The aim of this question is to find out the number of hours worked.

Universe

All members of the households in selected dwelling units aged 7–17 years who were economically active in the last 12 months, who were employees, employers, self-employed, and persons helping unpaid in a household business.

Final code list

Valid range: 00–99

□□ = Not applicable

STATISTICS SOUTH AFRICA

Question 3.4*Main reason you worked (Q34RSNWRK)*

(@63 2.)

3.4	<p>What is the main reason you worked?</p> <p>01 = TO ASSIST FAMILY WITH MONEY</p> <p>02 = TO OBTAIN MONEY FOR SCHOOL FEES/SCHOOL UNIFORM</p> <p>03 = TO BUY FOOD OR OTHER ESSENTIALS</p> <p>04 = TO OBTAIN POCKET MONEY</p> <p>05 = DUTY TO HELP FAMILY, E.G. HELP WITH FARMING</p> <p>06 = TO PAY OUTSTANDING DEBT</p> <p>07 = OBLIGATION TO LANDLORD (<i>other than category 4</i>)</p> <p>08 = FINISHED SCHOOL AND NO OTHER ACTIVITY AVAILABLE</p> <p>09 = SCHOOL CLASS NOT OPERATING/TEACHER MISSING</p> <p>10 = TO GAIN EXPERIENCE/TRAINING</p> <p>11 = OTHER, SPECIFY</p> <div style="border: 1px solid black; height: 20px; width: 240px; margin-top: 10px;"></div> <p>Go to section 4</p>	<div style="display: flex; flex-direction: column; align-items: flex-end;"> <div><input type="checkbox"/> 01</div> <div><input type="checkbox"/> 02</div> <div><input type="checkbox"/> 03</div> <div><input type="checkbox"/> 04</div> <div><input type="checkbox"/> 05</div> <div><input type="checkbox"/> 06</div> <div><input type="checkbox"/> 07</div> <div><input type="checkbox"/> 08</div> <div><input type="checkbox"/> 09</div> <div><input type="checkbox"/> 10</div> <div><input type="checkbox"/> 11</div> </div>
------------	--	---

Note to users

The intention of this question was to find out the reason why the child worked. After answering this question, the enumerator is instructed to skip to section 4.

Universe

All members of the households in selected dwelling units aged 7–17 years who had stayed in the households in selected dwelling units at least four nights a week in the four weeks prior to the interview.

Final code list

01 = To assist family with money

STATISTICS SOUTH AFRICA

02 = To obtain money for school fees/school uniform

03 = To buy food or other essentials

04 = To obtain pocket money

05 = Duty to help family, e.g. help with farming

06 = To pay outstanding debt

07 = Obligation to landlord (*other than category 4*)

08 = Finished school and no other activity available

09 = School class not operating/Teacher missing

10 = To gain experience/Training

11 = Other, specify

99 = Unspecified

□□ = Not applicable

STATISTICS SOUTH AFRICA

Question 3.5

3.5	<p>In the last four weeks,</p> <p>a) Were you looking for any kind of work?</p> <p>1 = Yes → Go to Q 3.6</p> <p>2 = No</p> <p>b) Were you trying to start any kind of business?</p> <p>1 = Yes</p> <p>2 = No → Go to section 5</p>	<div style="display: flex; align-items: center; margin-bottom: 10px;"> <input style="width: 20px; height: 20px; margin-right: 5px;" type="checkbox"/> 1 </div> <div style="display: flex; align-items: center;"> <input style="width: 20px; height: 20px; margin-right: 5px;" type="checkbox"/> 2 </div> <div style="display: flex; align-items: center; margin-bottom: 10px;"> <input style="width: 20px; height: 20px; margin-right: 5px;" type="checkbox"/> 1 </div> <div style="display: flex; align-items: center;"> <input style="width: 20px; height: 20px; margin-right: 5px;" type="checkbox"/> 2 </div>
-----	---	--

The purpose of this question was to establish whether a person had taken any action to look for a job in the last four weeks prior to the interview. The instruction to the enumerator was to complete both given categories with either a 'Yes' or a 'No' answer. If 'Yes' to (a), the enumerator should skip to Question 3.6; if 'No' to (b), the enumerator should go to section 5.

Look for work (Q35ALOOKWRK)

(@65 1.)

a. To look for any kind of work

Universe

All members of the households in selected dwelling units aged 7–17 years who were unemployed or inactive in the last four weeks, and who were looking for any kind of job.

Final code list

1 = Yes

2 = No

☐ = Not applicable

STATISTICS SOUTH AFRICA

Start business (Q35BSTARTBUSNS)

b. To start any kind of business (@66 1.)

Universe

All members of the households in selected dwelling units aged 7–17 years who were unemployed or economically inactive in the last four weeks, and who were trying to start any kind of business.

Final code list

1 = Yes

2 = No

□ = Not applicable

STATISTICS SOUTH AFRICA

Question 3.6*Work or start a business (Q36WHYWRK)*

(@67 2.)

3.6	Why do you want to work or start a business? 01 = To ASSIST FAMILY WITH MONEY 02 = To OBTAIN MONEY FOR SCHOOL FEES/ SCHOOL UNIFORM 03 = To BUY FOOD OR OTHER ESSENTIALS 04 = To OBTAIN POCKET MONEY 05 = DUTY TO HELP FAMILY, E.G. HELP WITH FARMING 06 = To PAY OUTSTANDING DEBT 07 = OBLIGATION TO LANDLORD (OTHER THAN CATEGORY 06) 08 = FINISHED SCHOOL AND NO OTHER ACTIVITY AVAILABLE 09 = SCHOOL CLASS NOT OPERATING/TEACHER MISSING 10 = To GAIN EXPERIENCE/TRAINING 11 = OTHER, SPECIFY <input type="text"/> Go to section 5	<input type="checkbox"/> 01 <input type="checkbox"/> 02 <input type="checkbox"/> 03 <input type="checkbox"/> 04 <input type="checkbox"/> 05 <input type="checkbox"/> 06 <input type="checkbox"/> 07 <input type="checkbox"/> 08 <input type="checkbox"/> 09 <input type="checkbox"/> 10 <input type="checkbox"/> 11
-----	---	---

Note to users

The purpose of this question is to find out the main reason why the child wanted to work or start a business. After answering this question, the enumerator is instructed to skip to section 5.

Universe

All members of the households in selected dwelling units aged 7–17 years who wanted to work or start a business.

Final code list

- 01 = To assist family with money
- 02 = To obtain money for school fees/school uniform
- 03 = To buy food or other essentials
- 04 = To obtain pocket money
- 05 = Duty to help family, e.g. help with farming
- 06 = To pay outstanding debt

STATISTICS SOUTH AFRICA

07 = Obligation to landlord (*other than category 4*)

08 = Finished school and no other activity available

09 = School class not operating/Teacher missing

10 = To gain experience/Training

11 = Other, specify

□□ = Not applicable

STATISTICS SOUTH AFRICA

SECTION 4

This section covers main work activity in the last week/12 months for children aged 7–17 years.

Occupation (Q41 Occupation)

(@69 4.)

4.1a	What kind of work do you usually do in the main job/business that you had during the last week/12 months? <i>Work includes all the activities mentioned earlier Record at least two words: Fruit seller, office cleaner, vegetable farmer, cattle herder, etc.</i>
4.1.b	What are your main tasks or duties in this work? <i>Examples: Selling fruit, repairing watches, fetching beers, herding cattle, teaching children</i>
CODE BOXES FOR OFFICE USE	

Note to users

This question is applicable to children who have been performing certain economic activities in the last week/12 months. It is important that the main tasks should be in English as the occupational codes are in that language only. The instruction to the enumerator was to ask the respondent the main tasks or duties done or usually done in his/her job given in Question 4.1.a.

Questions 4.1.a and 4.1.b were write-in questions. The responses from both questions were used to determine the occupation code. The occupation was coded to four digits on the basis of the South African Standard Classification of Occupations (SASCO) (see occupational code list).

Universe

All members of the households in selected dwelling units aged 7–17 years, who were economically active in the seven days/12 months prior to the interview.

STATISTICS SOUTH AFRICA

Final code list

Valid range: 1317–9333

9999 = Unspecified

□□□□ = Not applicable

STATISTICS SOUTH AFRICA

Industry (Q42Industry)

(@73 3.)

4.2a	What is the name of your place of work? Passer-by Spaza shop, Kopo's Hair Salon, Write 'Own house' or 'No fixed location', if relevant.
4.2.b	What are the main goods or services produced at your place of work or its main functions? <i>Examples: Restaurants, hair dressing, repairing TVs, repairing cars, sell food wholesale to restaurants, retail-clothing shop, manufacture electrical appliances, bar/restaurant, delivering newspapers to homes. For domestic workers, write "private household".</i>
CODE BOXES FOR OFFICE USE	

Note to users

This question is applicable to children who had been performing certain economic activities in the last week/12 months. It is important that the service or main goods are in English as the industry codes are in this language only. Although a person may have had certain roles and responsibilities within the company she/he was working with, the enumerator was instructed to record the main goods or services produced by the company.

Questions 4.2.a and 4.2.b were write-in questions. The responses to these two questions were used to determine the type of industry. The industry was coded to three digits on the basis of the Industrial Classification of all Economic Activities (SIC) (see industry code list).

Universe

All members of the households in selected dwelling units aged 7–17 years, who were economically active in the seven days/12 months prior to the interview.

Final code list

STATISTICS SOUTH AFRICA

Valid range: 010–990

999 = Unspecified

□□□ = Not applicable

STATISTICS SOUTH AFRICA

SECTION 5**This section covers non-market activities in the last week for children aged 7–17 years.****Question 5.1**

5.1	In the last week.....	Yes	No
	(a1) Were you involved in any farming activities to produce food for household use or look after livestock? Examples: ploughing, harvesting, looking after livestock, etc.	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	(a2) If yes, for how many hours?	<input type="checkbox"/>	<input type="checkbox"/>
	(b1) Did you fetch water for household use?	<input type="checkbox"/>	<input type="checkbox"/>
	b2) If yes, for how many hours?	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	(c1) Did you collect wood/dung for household use?	<input type="checkbox"/>	<input type="checkbox"/>
	(c2) If yes, for how many hours?	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	(d1) Did you produce any other goods for household use? Examples: clothing, furniture, clay pots, etc.	<input type="checkbox"/>	<input type="checkbox"/>
	(d2) If yes, for how many hours?	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	(e1) Did you do any construction or major repair work on your own home, plot, cattle post or business or those of the household?	<input type="checkbox"/>	<input type="checkbox"/>
	(e2) If yes, for how many hours?		
	(f1) Did you catch any fish, prawns, shells, wild animals or other food for household consumption?		

STATISTICS SOUTH AFRICA

	(f2) If yes, for how many hours?	<input type="checkbox"/> 1	<input type="checkbox"/> 2
		<input type="checkbox"/>	<input type="checkbox"/>

Note to users

This question was applicable to all children aged 7–17 years, regarding their involvement in non-economic activities in the last seven days prior to the interview. The instruction to enumerators was that they should consider those activities that lasted for at least an hour within the seven days. In order to be certain that the categories had been answered, there should either be a 'Yes' or 'No' answer to all of them. If 'Yes' to any of these questions, the number of hours spent on the activity had to be indicated as well.

Do farm work (Q51AFARMWRK_W)

(@76 1.)

a1) Were you involved in any farming activities to produce food for household use or look after livestock?

Universe

All members of the households in selected dwelling units aged 7–17 years who, in the last week, were involved in any farming activities to produce food for household use or look after livestock.

Final code list

1 = Yes

2 = No

Time (Q51ATIME)

(@77 2.)

a2) If yes, for how many hours?

Final code list

Valid range: 00–82

☐ = Not applicable

STATISTICS SOUTH AFRICA

Fetch water (Q51BFETCHWATER_W)

(@79 1.)

*b1) Did you fetch water for household use?***Universe**

All members of the households in selected dwelling units aged 7–17 years who, in the last week, fetched water for household use.

Final code list

1 = Yes

2 = No

Time (Q51BTIME)

(@80 2.)

*b2) If yes, for how many hours?***Final code list**

Valid range: 00–91

□□ = Not applicable

Fetch wood/dung (Q51CFETCHWOOD_W)

(@82 1.)

*c1) Did you fetch wood/dung for household use?***Universe**

All members of the households in selected dwelling units aged 7–17 years who, in the last week, fetched water/dung for household use.

Final code list

1 = Yes

2 = No

STATISTICS SOUTH AFRICA

Time (Q51CTIME) (@83 2.)

c2) If yes, for how many hours?

Final code list

Valid range: 00–83

□□ = Not applicable

Produce goods (Q51DPRODHHGDS_W) (@85 1.)

d1) Did you produce any other goods for household use?

Universe

All members of the households in selected dwelling units aged 7–17 years who, in the last week, produced any other goods for household use.

Final code list

1 = Yes

2 = No

Time (Q51DTIME) (@86 2.)

d2) If yes, for how many hours?

Final code list

Valid range: 00–24

□□ = Not applicable

Do construction (Q51ECONSTRUC_W) (@88 1.)

e1) Did you do any construction or major repair work on your own home, plot, cattle post or business or that of the household?

Universe

All members of the households in selected dwelling units aged 7–17 years who, in the last week, did any construction or major repair work on their own home, plot, cattle post or business or that of the household.

Final code list

1 = Yes

STATISTICS SOUTH AFRICA

2 = No

Time (Q51ETIME)

(@89 2.)

*e2) If yes, for how many hours?***Final code list**

Valid range: 00–24

□□ = Not applicable

Catch food (Q51FCATCHFOOD_W)

(@91 1.)

*f1) Did you catch any fish, prawns, shells, wild animals or other food for household consumption?***Universe**

All members of the households in selected dwelling units aged 7–17 years who, in the last week, caught any fish, prawns, shells, wild animals or other food for household consumption.

Final code list

1 = Yes

2 = No

Time (Q51FTIME)

(@92 2.)

*f2) If yes, for how many hours?***Final code list**

Valid range: 00–21

□□ = Not applicable

STATISTICS SOUTH AFRICA

Question 5.2

5.2	Did you beg for money or food in public....	Last week?	Last 12 months?
	1 = YES	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 1 <input type="checkbox"/> 2
	2 = No		

Note to users

This question was applicable to all children aged 7–17 years, and tried to find out if they begged for money or food in public in the last week or last 12 months. In order to be certain that the categories have been answered, there should either be a 'Yes' or 'No' answer to all of them.

Beg last week (Q52ABEG_LSTW)

(@94 1.)

Universe

All members of the households in selected dwelling units aged 7–17 years who, in the last week, begged for money or food in public.

Final code list

1 = Yes

2 = No

Beg last year (Q52BBEG_LSTYR)

(@95 1.)

Universe

All members of the households in selected dwelling units aged 7–17 years who, in the last 12 months, begged for money or food in public.

Final code list

1 = Yes

2 = No

STATISTICS SOUTH AFRICA

Question 5.3

5.3	In the last 12 months.....	Yes	No
	(a) Were you involved in any farming activities to produce food for household use or look after livestock?	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	<i>Examples: ploughing, harvesting, looking after livestock, etc.</i>		
	(b) Did you fetch water for household use?	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	(c) Did you collect wood/dung for household use?	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	(d) Did you produce any other goods for household use?	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	<i>Examples: clothing, furniture, clay pots, etc.</i>		
	(e) Did you do any construction or major repair work on your own home, plot, cattle post or business or those of the household?	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	(f) Did you catch any fish, prawns, shells, wild animals or other food for household consumption?	<input type="checkbox"/> 1	<input type="checkbox"/> 2

Note to users

This question was applicable to all children aged 7–17 years, regarding their involvement in non-economic activities in the last 12 months. The instruction to enumerators was that they should consider those activities that lasted for at least an hour within the 12 months. In order to be certain that the categories had been answered, there should either be a 'Yes' or 'No' answer to all of them. If 'Yes' to any of these questions, the number of hours spent on the activity had to be indicated as well.

Do farm work (Q53AFARMWRK_Y)

(@96 1.)

a) Were you involved in any farming activities to produce food for household use or look after livestock?

Universe

All members of the households in selected dwelling units aged 7–17 years who, in the last 12 months, were involved in any farming activities to produce food for the household use or look after livestock.

STATISTICS SOUTH AFRICA

Final code list

1 = Yes

2 = No

Fetch water (Q53BFETCHWATER_Y)

(@97 1.)

*b) Did you fetch water for household use?***Universe**

All members of the households in selected dwelling units aged 7–17 years who, in the last 12 months, fetched water for household use.

Final code list

1 = Yes

2 = No

Fetch wood/dung (Q53CFETCHWOOD_Y)

(@98 1.)

*c) Did you fetch wood/dung for household use?***Universe**

All members of the households in selected dwelling units aged 7–17 years who, in the last 12 months, fetched water/dung for household use.

Final code list

1 = Yes

2 = No

Produce goods (Q53DPRODHHGDS_Y)

(@99 1.)

*d) Did you produce any other goods for household use?***Universe**

All members of the households in selected dwelling units aged 7–17 years who, in the last 12 months, produced any other goods for household use.

Final code list

1 = Yes

2 = No

STATISTICS SOUTH AFRICA

Do construction (Q53ECONSTRUC_Y)

(@100 1.)

e) Did you do any construction or major repair work on your own home, plot, cattle post or business or that of the household?

Universe

All members of the households in selected dwelling units aged 7–17 years who, in the last 12 months, did any construction or major repair work on their own home, plot, cattle post or business or that of the household.

Final code list

1 = Yes

2 = No

STATISTICS SOUTH AFRICA

Catch food (Q53FCATCHFOOD_Y)

(@101 1.)

*f) Did you catch any fish, prawns, shells, wild animals or other food for household consumption?***Universe**

All members of the households in selected dwelling units aged 7–17 years who, in the last 12 months, caught any fish, prawns, shells, wild animals or other food for household consumption.

Final code list

1 = Yes

2 = No

Question 5.4*Hours worked (Q54TIME)*

(@102 2.)

5.4	The last time you did these activities, how many hours per week did you usually work in all the activities stated in Q 5.3?	<input type="text"/> <input type="text"/>
-----	---	---

Note to users

This question asks the hours the child spends on non-market activities mentioned in Question 5.3.

Universe

All members of the households in selected dwelling units aged 7–17 years.

Final code list

Valid range: 0–98

□□ = Not applicable

STATISTICS SOUTH AFRICA

SECTION 6**This section covers the health and safety issues regarding children aged 7–17 years.***Non-market activities (Q60WORK)**(@104 1.)*

6.0	<i>Interviewer to answer</i> Is the child involved in market or non-market activities (any yes in Q 3.1, Q 3.2, Q 5.1 or Q 5.3)? 1 = YES → Go to Q 6.1 2 = NO → Go to Section 7	<input type="checkbox"/> 1 <input type="checkbox"/> 2
------------	---	--

Note to users

This question is for the interviewer to answer. Check if the respondent has answered any “Yes” to Q3.1, Q3.2, Q5.1 or Q5.3. If the answer is “Yes”, go to Question 6.1, otherwise skip to section 7.

Universe

All members of the households in selected dwelling units aged 7–17 years who were involved in market or non-market activities.

Final code list

1 = Yes

2 = No

STATISTICS SOUTH AFRICA

Question 6.1

6.1	In the last 12 months, were you exposed to any of the following while performing your activities?	YES	No
	01 = Dust	01 <input type="checkbox"/> 1 <input type="checkbox"/> 2	
	02 = Fumes, fire, gas, flames	02 <input type="checkbox"/> 1 <input type="checkbox"/> 2	
	03 = Loud noise or vibration	03 <input type="checkbox"/> 1 <input type="checkbox"/> 2	
	04 = Extreme cold or heat	04 <input type="checkbox"/> 1 <input type="checkbox"/> 2	
	05 = Dangerous tools	05 <input type="checkbox"/> 1 <input type="checkbox"/> 2	
	06 = Work underground	06 <input type="checkbox"/> 1 <input type="checkbox"/> 2	
	07 = Work at heights	07 <input type="checkbox"/> 1 <input type="checkbox"/> 2	
	08 = Work in water/lake/pond/river/sea	08 <input type="checkbox"/> 1 <input type="checkbox"/> 2	
	09 = Workplace that is too dark/confined/insufficient ventilation	09 <input type="checkbox"/> 1 <input type="checkbox"/> 2	
	10 = Explosives/chemicals (pesticides, glues, etc.)	10 <input type="checkbox"/> 1 <input type="checkbox"/> 2	
	11 = Working at night	11 <input type="checkbox"/> 1 <input type="checkbox"/> 2	
	12 = Carry heavy loads at work	12 <input type="checkbox"/> 1 <input type="checkbox"/> 2	
	13 = Operate any machinery or heavy equipment or power tools at work	13 <input type="checkbox"/> 1 <input type="checkbox"/> 2	
	14 = Other things, processes or conditions bad for your health or safety, <i>Specify</i>	14 <input type="checkbox"/> 1 <input type="checkbox"/> 2	

Note to users

The aim for this question is to determine whether the child was exposed to any of the mentioned hazards while performing any of the activities in the last 12 months. In order to be certain that the categories had been answered, there should either be a 'Yes' or 'No' answer to all of them.

Dust (Q6101DUST)

(@105 1.)

Universe

All members of the households in selected dwelling units aged 7–17 years who, in the last 12 months, were exposed to dust.

Final code list

1 = Yes

2 = No

☐ = Not applicable

STATISTICS SOUTH AFRICA

*Fumes (Q6102FUMES)**(@106 1.)***Universe**

All members of the households in selected dwelling units aged 7–17 years who, in the last 12 months, were exposed to fumes, fire, gas, flames, etc.

Final code list

1 = Yes

2 = No

☐ = Not applicable

*Noise (Q6103NOISE)**(@107 1.)***Universe**

All members of the households in selected dwelling units aged 7–17 years who, in the last 12 months, were exposed to loud noise or vibration, etc.

Final code list

1 = Yes

2 = No

☐ = Not applicable

*Temperature (Q6104TEMPR)**(@108 1.)***Universe**

All members of the households in selected dwelling units aged 7–17 years who, in the last 12 months, were exposed to extreme cold or heat.

Final code list

1 = Yes

2 = No

☐ = Not applicable

STATISTICS SOUTH AFRICA

Dangerous tools (Q6105TOOLS)

(@109 1.)

Universe

All members of the households in selected dwelling units aged 7–17 years who, in the last 12 months, were exposed to dangerous tools.

Final code list

1 = Yes

2 = No

☐ = Not applicable

Work underground (Q6106WRKUNDER)

(@110 1.)

Universe

All members of the households in selected dwelling units aged 7–17 years who, in the last 12 months, were exposed to working underground.

Final code list

1 = Yes

2 = No

☐ = Not applicable

Work at heights (Q6107WRKUP)

(@111 1.)

Universe

All members of the households in selected dwelling units aged 7–17 years who, in the last 12 months, were exposed to working at heights.

Final code list

1 = Yes

2 = No

☐ = Not applicable

STATISTICS SOUTH AFRICA

Work in water (Q6108WATER)

(@112 1.)

Universe

All members of the households in selected dwelling units aged 7–17 years who, in the last 12 months, were exposed to working in water/lake/pond/river/sea.

Final code list

1 = Yes

2 = No

☐ = Not applicable*Dark workplace (Q6109DARK)*

(@113 1.)

Universe

All members of the households in selected dwelling units aged 7–17 years who, in the last 12 months, were exposed to working in dark conditions.

Final code list

1 = Yes

2 = No

☐ = Not applicable*Explosives (Q6110CHEM)*

(@114 1.)

Universe

All members of the households in selected dwelling units aged 7–17 years who, in the last 12 months, were exposed to explosives or chemicals.

Final code list

1 = Yes

2 = No

☐ = Not applicable

STATISTICS SOUTH AFRICA

Working at night (Q6111NIGHT)

(@115 1.)

Universe

All members of the households in selected dwelling units aged 7–17 years who, in the last 12 months, were exposed to working at night.

Final code list

1 = Yes

2 = No

☐ = Not applicable

Carry heavy loads (Q6112HEAVY)

(@116 1.)

Universe

All members of the households in selected dwelling units aged 7–17 years who, in the last 12 months, were exposed to carrying heavy loads.

Final code list

1 = Yes

2 = No

☐ = Not applicable

Operate any machinery (Q6113MACHINERY)

(@117 1.)

Universe

All members of the households in selected dwelling units aged 7–17 years who, in the last 12 months, were exposed to operating heavy machinery.

Final code list

1 = Yes

2 = No

☐ = Not applicable

STATISTICS SOUTH AFRICA

Other (Q6114OTHR)

(@118 1.)

Universe

All members of the households in selected dwelling units aged 7–17 years who, in the last 12 months, were exposed to other processes or conditions bad for their health or safety.

Final code list

1 = Yes

2 = No

□ = Not applicable

Question 6.2*Injury (Q62INJURED)*

(@119 1.)

6.2	<p>Have you been injured in the last 12 months while doing any of the activities mentioned earlier?</p> <p>1 = YES</p> <p>2 = No → Go to section 7</p>	<input type="checkbox"/> 1 <input type="checkbox"/> 2
------------	---	--

Note to users

This question is asked to find out if the child has ever been injured in the last 12 months while performing the activities mentioned earlier. If the answer is “No”, go to section 7, otherwise continue.

Universe

All members of the households in selected dwelling units aged 7–17 years who had been injured in the last 12 months.

Final code list

1 = Yes

2 = No

□ = Not applicable

STATISTICS SOUTH AFRICA

Question 6.3*Prevent from work (Q63PREVWRK)**(@120 1.)*

6.3	Did the injury prevent you from going to work?	
	1 = YES	<input type="checkbox"/> 1
	2 = No	<input type="checkbox"/> 2

Note to users

The aim of the question is to determine the seriousness of the injury.

Universe

All members of the households in selected dwelling units aged 7–17 years who were injured in the last 12 months.

Final code list

1 = Yes

2 = No

☐ = Not applicable

SECTION 7

This section covers household and school tasks for children aged 7–17 years.

Question 7.1

7.1	During the last week, did you do any of the following tasks for this household?	YES	No
	(a) Cooking, preparing/serving meals, washing dishes	<input type="checkbox"/>	<input type="checkbox"/>
	(b) Cleaning, sweeping	<input type="checkbox"/>	<input type="checkbox"/>
	<i>Example: cleaning the house and yard, sweeping floors, cleaning the toilets, etc.</i>	<input type="checkbox"/>	<input type="checkbox"/>
	(c) Washing clothes	<input type="checkbox"/>	<input type="checkbox"/>
	(d) Caring for children/elderly/sick	<input type="checkbox"/>	<input type="checkbox"/>
	(e) Repairing any household equipment	<input type="checkbox"/>	<input type="checkbox"/>
	(f) Going to shops to buy items for household use	<input type="checkbox"/>	<input type="checkbox"/>
	<i>Example: buying sugar or bread for the household</i>	<input type="checkbox"/>	<input type="checkbox"/>
	(g) Other household tasks, specify	<input type="checkbox"/>	<input type="checkbox"/>
	<div style="border: 1px solid black; height: 20px; width: 100%;"></div>		
	If any 'Yes' go to Q 7.2, otherwise go to Q 7.3		

Note to users

The aim of the question is to find out whether the child is involved in any household chores. In order to be certain that the categories had been answered, there should either be a 'Yes' or 'No' answer to all of them. If the respondent answers any yes to Question 7.1, then continue, otherwise skip to Question 7.3.

STATISTICS SOUTH AFRICA

Cooking (Q71ACOOK)

(@121 1.)

Universe

All members of the households in selected dwelling units aged 7–17 years who, in the last week, were involved in cooking, preparing/serving meals or washing dishes.

Final code list

1 = Yes

2 = No

Cleaning (Q71BCLEAN)

(@122 1.)

Universe

All members of the households in selected dwelling units aged 7–17 years who, in the last week, were involved in cleaning or sweeping the house/yard.

Final code list

1 = Yes

2 = No

Washing clothes (Q71CLAUNDRY)

(@123 1.)

Universe

All members of the households in selected dwelling units aged 7–17 years who, in the last week, were involved in washing clothes.

Final code list

1 = Yes

2 = No

Caring for children (Q71DCHILDMIND)

(@124 1.)

Universe

All members of the households in selected dwelling units aged 7–17 years who, in the last week, were involved in caring for children/elderly/sick.

Final code list

1 = Yes

2 = No

STATISTICS SOUTH AFRICA

STATISTICS SOUTH AFRICA

Do maintenance (Q71EMAINTEANCE)

(@125 1.)

Universe

All members of the households in selected dwelling units aged 7–17 years who, in the last week, were involved in repairing any household equipment.

Final code list

1 = Yes

2 = No

Went to shops (Q71FSHOP)

(@126 1.)

Universe

All members of the households in selected dwelling units aged 7–17 years who, in the last week, went to the shops to buy items for household use.

Final code list

1 = Yes

2 = No

Other (Q71GOTHR)

(@127 1.)

Universe

All members of the households in selected dwelling units aged 7–17 years who, in the last week, did other household tasks.

Final code list

1 = Yes

2 = No

STATISTICS SOUTH AFRICA

Question 7.2*Time (Q72TIME)**(@128 2.)*

7.2	How many hours did you spend on these household tasks in the last week?	<input type="text"/> <input type="text"/>
------------	--	---

Note to users

This question is intended to find out the number of hours children spent on household tasks in the last week.

Universe

All members of the households in selected dwelling units aged 7–17 years who did household tasks mentioned in Question 7.3.

Final code list

Valid range: 00–96

□□ = Not applicable

Question 7.3*Attending school (Q73ATTEND)**(@130 1.)*

7.3	<p><i>Interviewer to answer</i></p> <p><i>Is the child attending school (yes in Q 2.2)?</i></p> <p>1 = YES → Go to Q 7.4</p> <p>2 = No → Go to Q 8.0</p>	<input type="text"/> 1 <input type="text"/> 2
------------	---	--

Note to users

This question is for the interviewer to answer. Check if the respondent has answered “Yes” to Q2.2. If the answer is “Yes”, go to Question 7.4, otherwise go to Question 8.0, which is the end of the interview.

Universe

All members of the households in selected dwelling units aged 7–17 years who are attending school.

STATISTICS SOUTH AFRICA

Final code list

1 = Yes

2 = No

Question 7.4

7.4	Thinking about the last week, on which days did you do any of these household activities?	YES	NO
	1 = Week days: after school	<input type="checkbox"/>	<input type="checkbox"/>
	2 = Week days: before school	<input type="checkbox"/>	<input type="checkbox"/>
	3 = Weekend	<input type="checkbox"/>	<input type="checkbox"/>

Note to users

The aim of this question is to find out how the household chores affect the child's school activities. In order to be certain that the categories had been answered, there should either be a 'Yes' or 'No' answer to all of them.

*After school (Q741AFTERSCH)**(@131 1.)***Universe**

All members of the households in selected dwelling units aged 7–17 years who did any household activities on week days after school.

Final code list

1 = Yes

2 = No

□ = Not applicable

*Before school (Q742BEFORESCH)**(@132 1.)***Universe**

All members of the households in selected dwelling units aged 7–17 years who did any household activities on week days before school.

Final code list

STATISTICS SOUTH AFRICA

1 = Yes

2 = No

☐ = Not applicable

Weekends (Q743WEEKEND)

(@133 1.)

Universe

All members of the households in selected dwelling units aged 7–17 years who did any household activities on weekends.

Final code list

1 = Yes

2 = No

☐ = Not applicable

STATISTICS SOUTH AFRICA

Question 7.5

7.5	During the last week, did you do any of the following activities at school?	YES	No
	(a) Cleaning at school (including cleaning of toilets)	<input type="checkbox"/> 1 <input type="checkbox"/> 2	
	(b) Maintenance of school walls, floors, etc.	<input type="checkbox"/> 1 <input type="checkbox"/> 2	
	(c) Working in school garden	<input type="checkbox"/> 1 <input type="checkbox"/> 2	
	(d) Helping teacher with marking	<input type="checkbox"/> 1 <input type="checkbox"/> 2	
	(e) Helping teacher at his/her house	<input type="checkbox"/> 1 <input type="checkbox"/> 2	
	(f) Other, <i>specify</i>	<input type="checkbox"/> 1 <input type="checkbox"/> 2	
	<div></div>		
	<i>If any 'Yes' go to Q 7.6, otherwise go to Q 7.7</i>		

Note to users

The aim of this question is to find out whether the child is involved in any school activities. In order to be certain that the categories had been answered, there should either be a 'Yes' or 'No' answer to all of them. If there is any yes in Question 7.5, go to Question 7.6, otherwise skip to Question 7.7.

STATISTICS SOUTH AFRICA

Cleaning at school (Q75ACLEAN)

(@134 1.)

Universe

All members of the households in selected dwelling units aged 7–17 years who, in the last week, were involved in cleaning at school (including cleaning toilets).

Final code list

1 = Yes

2 = No

☐ = Not applicable

Maintenance (Q75BMAINTENANCE)

(@135 1.)

Universe

All members of the households in selected dwelling units aged 7–17 years who, in the last week, were involved in the maintenance of school walls, floors, etc.

Final code list

1 = Yes

2 = No

☐ = Not applicable

Work in garden (Q75CGARDEN)

(@136 1.)

Universe

All members of the households in selected dwelling units aged 7–17 years who, in the last week, worked in the school garden.

Final code list

1 = Yes

2 = No

☐ = Not applicable

STATISTICS SOUTH AFRICA

Help teacher with marking (Q75DMARK)

(@137 1.)

Universe

All members of the households in selected dwelling units aged 7–17 years who, in the last week, helped the teacher with marking.

Final code list

1 = Yes

2 = No

□ = Not applicable

Help teacher at home (Q75EHOUSE)

(@138 1.)

Universe

All members of the households in selected dwelling units aged 7–17 years who, in the last week, helped the teacher at his/her home.

Final code list

1 = Yes

2 = No

□ = Not applicable

Other (Q75FOTHR)

(@139 1.)

Universe

All members of the households in selected dwelling units aged 7–17 years who, in the last week, did other activities at school.

Final code list

1 = Yes

2 = No

□ = Not applicable

STATISTICS SOUTH AFRICA

Question 7.6*Time (Q76TIME)**(@140 2.)*

7.6	How many hours did you spend on these school tasks in the last week?	<input type="text"/> <input type="text"/>
------------	---	---

Note to users

This question is intended to find out the hours the child spends on the school activities mentioned in Question 7.5.

Universe

All members of the households in selected dwelling units aged 7–17 years who were involved in school activities.

Final code list

Valid range: 00–82

□□ = Not applicable

Question 7.7

7.7	Did you experience any of the following difficulties with your schooling in the last 12 months?	Yes	No
	a) Difficulties in catching up with lessons	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	b) No time to study	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	c) Difficulty in concentrating / tiredness at school	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	d) Often coming in late or leaving early	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	e) Too little time for recreation and resting	<input type="checkbox"/> 1	<input type="checkbox"/> 2

Note to users

The aim of this question is to understand if the child had difficulty with his/her studies as a result of being involved in any activities, whether working for pay, or helping unpaid, or being involved in non-market activities, or household tasks, and/or school tasks.

STATISTICS SOUTH AFRICA

Difficulty in catching up (Q77ADIF_CTCHUP)

(@142 1.)

Universe

All members of the households in selected dwelling units aged 7–17 years who, in the last 12 months, had difficulties in catching up with lessons.

Final code list

1 = Yes

2 = No

□ = Not applicable

No time to study (Q77BNOTIME)

(@143 1.)

Universe

All members of the households in selected dwelling units aged 7–17 years who, in the last 12 months, had no time to study.

Final code list

1 = Yes

2 = No

□ = Not applicable

Difficulty in concentrating (Q77CCONCENTRATE)

(@144 1.)

Universe

All members of the households in selected dwelling units aged 7–17 years who, in the 12 months, had difficulty in concentrating.

Final code list

1 = Yes

2 = No

□ = Not applicable

Punctuality (Q77DPUNCTUAL)

(@145 1.)

Universe

All members of the households in selected dwelling units aged 7–17 years who often came late or left early.

Final code list

1 = Yes

STATISTICS SOUTH AFRICA

2 = No

□ = Not applicable

*Leisure time (Q77ELEISURE)**(@146 1.)***Universe**

All members of the households in selected dwelling units aged 7–17 years who had little time for recreation and resting.

Final code list

1 = Yes

2 = No

□ = Not applicable

Question 7.8

7.8	Which two subjects do you like, starting with the one you like the most?														
	SUBJECT 1														
	CODE BOXES FOR OFFICE USE														
	SUBJECT 2														
	CODE BOXES FOR OFFICE USE														

Note to usersThis question is asked for children who are attending school. (See *Education code list*).

STATISTICS SOUTH AFRICA

*Subject 1 (Q78ASUBCODE)**(@147 3.)***Universe**

All members of the households in selected dwelling units aged 7–17 years who were attending school.

Final code list

Valid range: 100–821

999 = Unspecified

□□□ = Not applicable

*Subject 2 (Q78BSUBCODE)**(@150 3.)***Universe**

All members of the households in selected dwelling units aged 7–17 years who were attending school.

Final code list

Valid range: 100–821

999 = Unspecified

□□□ = Not applicable

STATISTICS SOUTH AFRICA

Derived variables

Main industry in the last week (Indus1) (@153 2.)

Derived variable: Derived from Question 4.2.

Final code list

- 01 = Agriculture, hunting, forestry and fishing
- 02 = Mining and quarrying
- 03 = Manufacturing
- 04 = Electricity, gas and water supply
- 05 = Construction
- 06 = Wholesale and retail trade
- 07 = Transport, storage and communication
- 08 = Financial intermediation, insurance, real estate and business services
- 09 = Community, social and personal services
- 10 = Private households
- 11 = Other
- = Not applicable

Main industry in the last 12 months (Indus12) (@155 2.)

Derived variable: Derived from Question 4.2.

Final code list

- 01 = Agriculture, hunting, forestry and fishing
- 02 = Mining and quarrying
- 03 = Manufacturing
- 04 = Electricity, gas and water supply
- 05 = Construction
- 06 = Wholesale and retail trade
- 07 = Transport, storage and communication
- 08 = Financial intermediation, insurance, real estate and business services
- 09 = Community, social and personal services

STATISTICS SOUTH AFRICA

10 = Private households

11 = Other

☐ = Not applicable

Main occupation in the last week(Occup1)

(@157

2.)

Derived variable: Derived from Question 4.1.

Final code list

01 = Legislators, senior officials and managers

02 = Professionals

03 = Technical and associate professionals

04 = Clerks

05 = Service workers and shop and market sales workers

06 = Skilled agricultural and fishery workers

07 = Craft and related trades workers

08 = Plant and machine operators and assemblers

09 = Elementary occupation

10 = Domestic workers

11 = Other occupation

☐ = Not applicable

Main occupation in the last 12 months(Occup12)

(@159

2.)

Derived variable: Derived from Question 4.1.

Final code list

01 = Legislators, senior officials and managers

02 = Professionals

03 = Technical and associate professionals

04 = Clerks

05 = Service workers and shop and market sales workers

06 = Skilled agricultural and fishery workers

07 = Craft and related trades workers

08 = Plant and machine operators and assemblers

STATISTICS SOUTH AFRICA

09 = Elementary occupation

10 = Domestic workers

11 = Other occupation

□□ = Not applicable

Parents Alive (ParentAlive)

(@161 1.)

Derived variable: Derived from a logical series of questions:

Mother alive (Question 15)

Father alive (Question 17)

Final code list

1 = Only mother alive

2 = Only father alive

3 = Both mother and father alive

4 = No parents alive

Household member (MemberH)

(@162 1.)

Derived variable: Derived from a logical series of questions:

ParentAlive (Derived variable)

Mother part of the household (Question 16)

Father part of the household (Question 18)

Final code list

1 = Only mother household member

2 = Only father household member

3 = Both parents household members

4 = Both parents not household members

5 = Parents not alive

Grandparent household member (GrandParent)

(@163 1.)

Derived variable:

Presence of grandparents in the household among children whose parents were not household members

STATISTICS SOUTH AFRICA

Derived from a logical series of questions.

MemberH (Derived variable)
 Grandparents members of the household? (Question 19)

Final code list

1 = Grandparent household member
 2 = Grandparent not household member
 □ = Not applicable

Involvement in at least one economic activity in the last week (EconomicAct1) (@164 1.)

Derived variable: Derived from a logical series of questions:

Paid work (Question 31a)
 Own business (Question 31b)
 Unpaid work (Question 31c)
 Do farm work (Question 51a)
 Fetch water (Question 51b)
 Collect wood/dung (Question 51c)
 Produce goods (Question 51d)
 Do construction (Question 51e)
 Catch food (Question 51f)

Final code list

1 = Involved in either market or non-market activity
 2 = Not involved in any activity

Involvement in at least one economic activity in the last 12 months (EconomicAct12) (@165 1.)

Derived variable: Derived from a logical series of questions:

Paid work (Question 32a)
 Own business (Question 32b)
 Unpaid work (Question 32c)
 Do farm work (Question 53a)

STATISTICS SOUTH AFRICA

Fetch water (Question 53b)
 Collect wood/dung (Question 53c)
 Produce goods (Question 53d)
 Do construction (Question 53e)
 Catch food (Question 53f)

Final code list

1 = Involved in either market or non-market activity
 2 = Not involved in any activity

Involvement in at least one market activity in the last week (EconMarket1) (@166 1.)

Derived variable: Derived from a logical series of questions:

EconomicAct1 (Derived variable)
 Paid work (Question 31a)
 Own business (Question 31b)
 Unpaid work (Question 31c)
 Do farm work (Question 51a)
 Fetch water (Question 51b)
 Collect wood/dung (Question 51c)
 Produce goods (Question 51d)
 Do construction (Question 51e)
 Catch food (Question 51f)

Final code list

0 = Not involved in any activity
 1 = Involved in at least one market activity
 2 = Involved in at least one non-market activity

Involvement in at least one market activity in the last 12 months (EconMarket12) (@167 1.)

Derived variable: Derived from a logical series of questions:

EconomicAct12 (Derived variable)
 Paid work (Question 32a)
 Own business (Question 32b)

STATISTICS SOUTH AFRICA

Unpaid work (Question 32c)
 Do farm work (Question 53a)
 Fetch water (Question 53b)
 Collect wood/dung (Question 53c)
 Produce goods (Question 53d)
 Do construction (Question 53e)
 Catch food (Question 53f)

Final code list

0 = Not involved in any activity
 1 = Involved in at least one market activity
 2 = Involved in at least one non-market activity

Market activity and own production in the last week (C1_Market)

(@168

1.)

Derived variable: Derived from a logical series of questions:

EconomicAct1 (Derived variable)
 Paid work (Question 31a)
 Own business (Question 31b)
 Unpaid work (Question 31c)
 Do farm work (Question 51a)
 Fetch water (Question 51b)
 Collect wood/dung (Question 51c)
 Produce goods (Question 51d)
 Do construction (Question 51e)
 Catch food (Question 51f)

Final code list

1 = Market activity only
 2 = Own production only
 3 = Both market and own production
 □ = Not applicable

STATISTICS SOUTH AFRICA

Market activity and own production in the last 12 months (C12_Market)

(@169

1.)

Derived variable: Derived from a logical series of questions:

EconomicAct12 (Derived variable)

Paid work (Question 32a)

Own business (Question 32b)

Unpaid work (Question 32c)

Do farm work (Question 53a)

Fetch water (Question 53b)

Collect wood/dung (Question 53c)

Produce goods (Question 53d)

Do construction (Question 53e)

Catch food (Question 53f)

Final code list

1 = Market activity only

2 = Own production only

3 = Both market and own production

□ = Not applicable

Household chores (HChores)

(@170

1)

Derived variable: Derived from a logical series of questions:

Cooking (Question 71a)

Cleaning or sweeping (Question 71b)

Washing clothes (Question 71c)

Caring for household members (Question 71d)

Repair household equipment (Question 71e)

Going to the shops (Question 71f)

Other household tasks (Question 71g)

Final code list

1 = Engaged in at least one household chore

2 = Not engaged in at least one household chore

STATISTICS SOUTH AFRICA

Attending school (Study) (@171 1.)

Derived variable: Derived from Question 22: Are you presently attending any school or educational institution?

Final code list

- 1 = Attending school
- 2 = Not attending school

Want to work (Work) (@172 1.)

Derived variable: Derived from a logical series of questions:

- EconMarket12 (Derived variable)
- Look for work (Question 35a)
- Start business (Question 35b)

Final code list

- 1 = Looking for work
- 2 = Not looking for work
- ☐ = Not applicable

Hours market activity (Hrs_MarketAct) (@173 2.)

Derived variable: Derived from a logical series of questions:

- Hours worked in wage employment (Question Q31aTime_Lstw)
- Hours worked in running a business (Question Q31bTime_Lstw)
- Hours worked without pay (Question Q31cTime_Lstw)

Valid range: 0–65

- ☐☐ = Not applicable

Hours market activity (HrsMrkt) (@175 1.)

Derived variable: Derived from a logical series of questions:

- EconMarket1 (Derived variable)
- Hrs_MarketAct (Derived variable)

STATISTICS SOUTH AFRICA

Final code list

1 = Less than 14 hours (market activity)

2 = 14 hours or more (market activity)

□ = Not applicable

Hours non-market activity (Hrs_NonMarketAct)

(@176 2.)

Derived variable: Derived from a logical series of questions:

Hours spent on farming activities (Question Q51aTime_Lstw)

Hours spent fetching water (Question Q51bTime_Lstw)

Hours spent collecting wood/dung (Question Q51cTime_Lstw)

Hours spent producing goods (Question Q51dTime_Lstw)

Hours spent on construction (Question Q51eTime_Lstw)

Hours spent catching food (Question Q51fTime_Lstw)

Valid range: 0–91

□□ = Not applicable

Hours non-market activity (HrsNonMrkt)

(@178 1.)

Derived variable: Derived from a logical series of questions:

EconMarket1 (Derived variable)

Hrs_NonMarketAct (Derived variable)

Final code list

1 = Less than 14 hours (non-market activity)

2 = 14 hours or more (non-market activity)

□ = Not applicable

Total hours market and non-market (TotalHours)

(@179 2.)

Derived variable: Derived from a logical series of questions:

EconMarket1 (Derived variable)

Hrs_MarketAct (Derived variable)

Hrs_NonMarketAct (Derived variable)

STATISTICS SOUTH AFRICA

Valid range : 0–91

□□= Not applicable

Total hours market and non-market (TotalHrs)

(@181

1.)

Derived variable: Derived from a logical series of questions:

EconMarket1 (Derived variable)

TotalHours (Derived variable)

Final code list

1 = Less than 14 hours (market and non-market activity)

2 = 14 hours or more (market and non-market activity)

□ = Not applicable

Activities (LabCategory)

(@182

1.)

Derived variable: Derived from a logical series of questions:

Study (Derived variable)

EconomicAct1 (Derived variable)

Hchores (Derived variable)

Work (Derived variable)

Final code list

1 = Study only

2 = Economic activity and study

3 = Economic activity, study and household chores

4 = Study and household chores

5 = Economic activity only

6 = Household chores only

7 = Economic activity and household chores

8 = Idle children

Geography Type (Geo_Type)

(@183

1.)

Classification according to the settlement characteristics

STATISTICS SOUTH AFRICA

Final code list

- 1 = Urban formal
- 2 = Urban informal
- 4 = Tribal areas
- 5 = Rural formal

Stratum (Stratum) (@184 5.)

Note to users

6 digits number representing stratum formed during Master Sample 2006 where (digit 1 = Province based on 2005 provincial boundaries, digits 2 & 3 = metro/non-metro, digit 4 = Geography type).

Valid range: 101101–947405

Metro/non-metro (Metro_code) (@189 2.)

Derived variable: Derived from stratum

Final code list

- 00 = Non-metro
- 71 = Cape Town
- 75 = Nelson Mandela Metro
- 72 = eThekweni
- 73 = eKhurhuleni
- 76 = Tshwane
- 74 = Johannesburg

Weight (Weight) (@191 12.7)

Valid range: 50–15982.209611