

Thrive by five 2024
**Primary Caregiver
Questionnaire**

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SECTION AA: CONSENT FORM

		SKIPS		
INTERVIEWER: Read out the text in full as written.				
<p>INTERVIEWER READ OUT: HELLO, I'M [YOUR NAME], PART OF THE THRIVE BY FIVE TEAM LED BY AN NGO CALLED DATADRIVE2030.</p> <p>WE'RE WORKING WITH THE NATIONAL DEPARTMENT OF BASIC EDUCATION FOR THE SECOND ROUND OF OUR NATIONAL STUDY ON EARLY LEARNING. THIS STUDY IS CALLED THE THRIVE BY FIVE INDEX.</p> <p>YOU'VE BEEN CHOSEN FOR AN INTERVIEW BECAUSE YOU'RE THE PRIMARY CAREGIVER OF A CHILD ATTENDING ONE OF THE EARLY LEARNING PROGRAMMES INCLUDED IN THE INDEX.</p> <p>THE INTERVIEW WILL TAKE ABOUT 25 MINUTES.</p> <p>YOUR INSIGHTS WILL HELP US TO UNDERSTAND HOW WE CAN BETTER SUPPORT OUR CHILDREN.</p> <p>EVERYTHING YOU SHARE IS CONFIDENTIAL. YOUR NAME AND THE NAME OF YOUR CHILD WILL NOT BE INCLUDED IN ANY RESULTS, OR MENTIONED IN ANY REPORTS COMING OUT OF THIS STUDY.</p> <p>YOUR PARTICIPATION IS VOLUNTARY. IF YOU CHOOSE NOT TO PARTICIPATE, OR IF YOU PREFER NOT TO ANSWER ANY OF THE QUESTIONS, YOU WILL NOT EXPERIENCE ANY DISADVANTAGE. YOU CAN ALSO STOP THE INTERVIEW AT ANY POINT IN TIME.</p>				
consent	Based on the information provided, do you consent to participate in the interview and to the processing of the data provided for yourself and the assessed child you are the primary caregiver for?	Yes	1	
		No	0	label_enumerator

SECTION A: CHILD DEMOGRAPHICS

				SKIPS
INTERVIEWER: Please can you ask the Primary Caregiver to confirm the child's first name last name and if they are a boy or a girl.				
<i>child_name_first</i>	First name			
<i>child_name_last</i>	Last name			
<i>child_sex</i>	Sex	Female	1	
		Male	0	
<i>CC_confirm_child_sex_1</i>	Is <i>child_sex</i> the same as the one in the preload, and does <i>id_child_elp</i> = -1?	Yes	1	relationship
		No	0	
<i>CC_confirm_child_sex_2</i>	Is <i>id_child_elp</i> = -1?	Yes	1	relationship
		No	0	
INTERVIEWER: Please note that the child's name was captured as [<i>preload_child_name</i>] during the sampling process. If you think that you might have selected the wrong child at the beginning of the form go back to the start.				
<i>confirm_child_sex</i>	During the sampling process [<i>child_name_first</i>]'s gender was captured as [<i>p_child_sex_label</i>] but now you captured it as [<i>child_sex_label</i>]. If you are absolutely sure that you did not make a mistake on the previous page, select "Yes". If you made a mistake, please go back and correct it.	Yes	1	
		No	0	

SECTION B: BASIC INFORMATION

INTERVIEWER READ OUT: I WOULD LIKE TO START BY ASKING SOME QUESTIONS ABOUT YOURSELF.				SKIPS
<i>relationship</i>	What is your relationship to the child? INTERVIEWER: If parent, probe if needed to understand if respondent is a biological, step or foster parent.	Biological mother	1	
		Biological father	2	
		Step mother	3	
		Step father	4	
		Adoptive/foster mother	5	
		Adoptive/foster father	6	
		Grandmother	7	
		Grandfather	8	
		Sister	9	
		Brother	10	
		Aunt	11	
		Uncle	12	
		Other relative living in the household	13	
		Other person who is not a relative	14	
Refused	-2			
<i>hours</i>	During a typical weekday, how many hours do you usually spend with the child?	[0-24]		
		Don't know	-1	
		Refused	-2	
<i>CC_age_child_pc</i>	Is the respondent the biological mother (i.e., is <i>relationship</i> =1)?	Yes	1	<i>age</i>
		No	0	
<i>age_child_pc</i>	How old in months was the child when you became their primary caregiver?	[0-59]		
		Don't know	-1	
		Refused	-2	

<i>AGE</i>	What year were you born?	[1930 – 2010]		
		Don't know	-1	
		Refused	-2	
<i>education</i>	What is the highest school grade that you have successfully completed?	No schooling	1	employment
		Grade R/0	2	employment
		Some primary school	3	employment
		Completed primary school	4	employment
		Some high school	5	tertiary
		Completed high school (Grade 12)	6	
		Don't know	-1	employment
		Refused	-2	employment
<i>matric</i>	Did you pass Grade 12 with a matric or National Senior Certificate?	Yes	1	
		No	0	
		Don't know	-1	
		Refused	-2	
<i>tertiary</i>	Have you successfully completed any tertiary qualifications like diplomas, certificates or degrees?	Yes	1	
		No	0	employment
		Don't know	-1	employment
		Refused	-2	employment
<i>degree</i>	What is the highest tertiary qualification you hold?	Certificate	1	
		Diploma	2	
		Bachelors degree	3	
		Post-graduate qualification	4	
		Don't know	-1	
		Refused	-2	
<i>employment</i>	Currently, what is your employment status? INTERVIEWER: If the respondent says casual/piecework select "Other" in the list below.	Paid employee	1	CC_alive_mother
		Self-employed	2	CC_alive_mother
		Employer/business owner	3	CC_alive_mother
		Unpaid family work including housewife	4	CC_alive_mother
		Retired	5	CC_alive_mother

		Learner at school	6	CC_alive_mother
		Studying at College/University	7	CC_alive_mother
		Unemployed, looking for work	8	CC_alive_mother
		Unemployed, not looking for work	9	CC_alive_mother
		Other	97	
		Don't know	-1	CC_alive_mother
		Refused	-2	CC_alive_mother
employment_other	Please specify the "other" type of employment			
CC_alive_mother	Is the respondent the biological mother (i.e., does <i>relationship</i> = 1)?	Yes	1	assets_1
		No	0	
alive_mother	Is the child's biological mother alive?	Yes	1	
		No	0	assets_1
		Don't know	-1	assets_1
		Refused	-2	assets_1
age_mother	How old is the child's biological mother?	18 years or younger	1	
		19 to 24 years	2	
		25 to 29 years	3	
		30 to 34 years	4	
		35 to 39 years	5	
		40 to 44 years	6	
		45 to 49 years	7	
		50 years or older	8	
		Don't know	-1	
		Refused	-2	
education_mother	What is the highest school grade successfully completed by the child's biological mother?	No schooling	1	residence_mother
		Grade R/0	2	residence_mother
		Some primary school	3	residence_mother
		Completed primary school	4	residence_mother
		Some high school	5	

		Completed high school (Grade 12)	6	
		Don't know	-1	residence_mother
		Refused	-2	residence_mother
<i>tertiary_mother</i>	Has the child's biological mother successfully completed any tertiary qualifications like diplomas, certificates or degrees?	Yes	1	
		No	0	
		Don't know	-1	
		Refused	-2	
<i>residence_mother</i>	Did the child's biological mother live in the same household in the past 6 months?	Yes	1	
		No	0	
		Don't know	-1	
		Refused	-2	
<i>CC_residence_father</i>	Is the respondent the child's biological father, stepfather or adoptive/foster father (i.e., does <i>relationship</i> = 2 or <i>relationship</i> = 4 or <i>relationship</i> = 6)?	Yes	1	assets_1
		No	0	
<i>residence_father</i>	Did the child's father live in the same household in the past 6 months? INTERVIEWER: Father can be the child's biological, step, foster or adoptive father.	Yes	1	
		No	0	
		Don't know	-1	
		Refused	-2	

SECTION C: HOUSEHOLD

INTERVIEWER READ OUT: NOW I WOULD LIKE TO ASK SOME QUESTIONS ABOUT THE HOUSEHOLD THE CHILD LIVES IN.				SKIPS
<i>assets_#</i>	Which of the following items in working order does this household have? INTERVIEWER: Read each option aloud and select all that apply.	Refrigerator	1	
		Electrical/gas stove	2	
		Vacuum cleaner	3	
		Washing machine	4	
		Computer/laptop	5	
		TV set	6	
		Pay TV subscription, e.g., DSTV	7	
		Motor car	8	
		Radio	9	
		Cell phone	10	
		None of these	0	
		Don't know	-1	
		Refused	-2	
<i>internet</i>	How is the internet mainly accessed in the child's home?	At home with an internet connection in the dwelling	1	
		Using cell phone or other mobile device	2	
		Other	97	
		No internet access	0	
		Don't know	-1	
		Refused	-2	
<i>dwelling</i>	What best describes the dwelling the child lives in? INTERVIEWER: Probe if needed to understand which type of dwelling the household is in.	Informal dwelling or shack	1	water
		Lonestanding brick or concrete house	2	
		House, flat or room in backyard	3	water
		Townhouse or semi-detached house	4	water
		Traditional dwelling, hut or structure made of traditional materials	5	water

		Flat or apartment in a block of flats	6	water
		Caravan or tent	7	water
		Other	97	water
		Don't know	-1	water
		Refused	-2	water
homeowner	Do you or someone in your household own this house?	Yes	1	
		No	0	
		Don't know	-1	
		Refused	-2	
water	What is the household's main source of drinking water?	Piped (tap) water in dwelling	1	
		Piped (tap) water onsite or in yard	2	
		Borehole	3	
		Rainwater tank onsite or in yard	4	
		Neighbour's tap	5	
		Public tap	6	
		Water carrier/tanker	7	
		Cart with small tank/drum	8	
		Packaged water: bottles/sachets	9	
		Dug well	10	
		Flowing water: stream/river	11	
		Stagnant water: dam/pool	12	
		Spring	13	
		Other	97	
		Don't know	-1	
		Refused	-2	
grant_child	Do you receive the child support grant for the child?	Yes	1	
		No	0	
		Don't know	-1	
		Refused	-2	

birth_certificate	Does the child have a birth certificate?	Yes	1	
	INTERVIEWER: Does the child have a certificate now? If lost, then the answer is "No".	No	0	
		Don't know	-1	
		Refused	-2	

SECTION D: CHILD

INTERVIEWER READ OUT: NOW I WOULD LIKE TO ASK SOME QUESTIONS ABOUT THE CHILD.				SKIPS
<i>languages_#</i>	What languages does the child speak? INTERVIEWER: Select all that apply.	Afrikaans	1	
		English	2	
		isiNdebele	3	
		isiXhosa	4	
		isiZulu	5	
		Sesotho	6	
		Sepedi	7	
		Setswana	8	
		siSwati	9	
		Tshivenda	10	
		Xitsonga	11	
		Other	97	
		None	0	
		Don't know	-1	
		Refused	-2	
<i>CC_language_home</i>	Was more than one language is selected in <i>languages_#</i> ?	Yes	1	
		No	0	development
<i>language_home</i>	What language does the child usually speak at home?	Afrikaans	1	
		English	2	
		isiNdebele	3	
		isiXhosa	4	
		isiZulu	5	
		Sesotho	6	
		Sepedi	7	
		Setswana	8	
		siSwati	9	
		Tshivenda	10	
		Xitsonga	11	
		Other	97	

		None	0	
		Don't know	-1	
		Refused	-2	
<i>development</i>	<p>How well do you feel the child is developing compared to other children their age?</p> <p>INTERVIEWER: Only if the respondent is confused give them the examples below: Your child's development covers many different things. Some examples include ability to use crayons, hold a spoon, run, jump, control their emotions, interact well with other children, recognise some numbers, recognise some letters, learn words, speak with others and get dressed by themselves.</p>	The same	3	
		Faster	4	
		A bit slower	2	
		Much slower	1	
		Don't know	-1	
		Refused	-2	

SECTION E: HOME LEARNING ENVIRONMENT

INTERVIEWER READ OUT: NOW I WOULD LIKE TO ASK SOME QUESTIONS ABOUT CHILDREN'S BOOKS IN THE HOUSEHOLD THE CHILD LIVES IN AND HOW OFTEN YOU DO CERTAIN ACTIVITIES WITH THE CHILD.				SKIPS
<i>books</i>	How many books for young children or picture books are available in the child's home today, including any library books?	None	0	
		1 book	1	
		2 to 5 books	2	
		6 to 10 books	3	
		More than 10 books	4	
		Don't know	-1	
		Refused	-2	

INTERVIEWER READ OUT: IN THE PAST 7 DAYS, HOW OFTEN DID YOU OR ANY OTHER HOUSEHOLD MEMBER DO THE FOLLOWING WITH THE CHILD?							SKIPS
		Never	1 or 2 times	3 or more times	Don't know	Refused	
<i>freq_read</i>	Read books to or look at picture books with the child?	0	1	2	-1	-2	
<i>freq_stories</i>	Tell stories to the child?	0	1	2	-1	-2	
<i>freq_sing</i>	Sing songs to or with the child, including songs when the child was going to sleep?	0	1	2	-1	-2	
<i>freq_play</i>	Play with the child?	0	1	2	-1	-2	
<i>freq_names</i>	Tell the child the names of things?	0	1	2	-1	-2	
<i>freq_count</i>	Count things with the child?	0	1	2	-1	-2	
<i>freq_draw</i>	Draw or paint things with the child?	0	1	2	-1	-2	

				SKIPS
<i>CC_frequency_father_self_1</i>	Do any of the following above activity frequencies not equal 0 (never): <i>freq_read</i> , <i>freq_stories</i> , <i>freq_sing</i> , <i>freq_play</i> , <i>freq_names</i> , <i>freq_count</i> , <i>freq_draw</i> ?	Yes	1	
		No	0	
<i>CC_frequency_father_self_2</i>	Is the respondent the child's biological father, stepfather or adoptive/foster father, and do any of the following above activity frequencies not equal 0 (never) (i.e., does <i>CC_residence_father</i> = 1 & <i>CC_frequency_father_self_1</i> = 1)?	Yes	1	<i>frequency_father_self</i>
		No	0	

<i>CC_frequency_father_self_3</i>	Is the respondent not the child's biological father, stepfather or adoptive/foster father, and do any of the following above activity frequencies not equal 0 (never) (i.e., does <i>CC_residence_father</i> = 0 & <i>CC_frequency_father_self_1</i> = 1)?	Yes	1	<i>frequency_father_rep</i>
		No	0	
<i>CC_frequency_father_self_4</i>	Did the child's father live in the same household in the past 6 months, and do any of the following above activity frequencies not equal 0 (never) (i.e., does <i>CC_residence_father</i> = 1 & <i>CC_frequency_father_self_1</i> = 1)?	Yes	1	<i>frequency_father_rep</i>
		No	0	<i>elp_type</i>
<i>frequency_father_self</i>	In the past 7 days, how many times did you engage in one or more of these activities with the child?	Never	0	<i>elp_type</i>
		1 or 2 times	1	<i>elp_type</i>
		3 or more times	2	<i>elp_type</i>
		Don't know	-1	<i>elp_type</i>
		Refused	-2	<i>elp_type</i>
<i>frequency_father_rep</i>	In the past 7 days, how many times did the child's father engage in one or more of these activities with the child?	Never	0	
		1 or 2 times	1	
		3 or more times	2	
		Don't know	-1	
		Refused	-2	

SECTION F: ELP ENROLLED

INTERVIEWER READ OUT: NOW I WOULD LIKE TO ASK SOME QUESTIONS ABOUT THE CHILD'S PARTICIPATION IN EARLY LEARNING PROGRAMMES.				SKIPS
<i>elp_type</i>	Currently, which of the following does the child attend? INTERVIEWER: Read each option aloud and select all that apply.	Creche/ ECD centre/ Preschool/ Nursery school/ Kindergarten	1	
		Playgroup	2	
		Mobile ECD service	3	
		Primary school	4	
		Other type of early learning programme	97	
		None	0	rthb
		Don't know	-1	rthb
		Refused	-2	rthb
<i>attend_days</i>	How many days per week does the child usually attend this programme?	[1-7]		
		Don't know	-1	
		Refused	-2	
INTERVIEWER READ OUT: WHAT TIME IS THE CHILD USUALLY DROPPED OFF AT THE EARLY LEARNING PROGRAMME?				
<i>time_dropoff_hours</i>	Hours	0am	0	
		1am	1	
		2am	2	
		3am	3	
		4am	4	
		5am	5	
		6am	6	
		7am	7	
		8am	8	
		9am	9	
		10am	10	
		11am	11	
		12pm	12	
		1pm	13	
2pm	14			

		3pm	15	
		4pm	16	
		5pm	17	
		6pm	18	
		7pm	19	
		8pm	20	
		9pm	21	
		10pm	22	
		11pm	23	
		Don't know	-1	
		Refused	-2	
<i>time_dropoff_minutes</i>	Minutes	00	0	
		15	15	
		30	30	
		45	45	
INTERVIEWER READ OUT: WHAT TIME IS THE CHILD USUALLY PICKED UP FROM THE EARLY LEARNING PROGRAMME?				
<i>time_pickup_hours</i>	Hours	0am	0	
		1am	1	
		2am	2	
		3am	3	
		4am	4	
		5am	5	
		6am	6	
		7am	7	
		8am	8	
		9am	9	
		10am	10	
		11am	11	
		12pm	12	
		1pm	13	
		2pm	14	
		3pm	15	

		4pm	16	
		5pm	17	
		6pm	18	
		7pm	19	
		8pm	20	
		9pm	21	
		10pm	22	
		11pm	23	
		Don't know	-1	
		Refused	-2	
<i>time_pickup_minutes</i>	Minutes	00	0	
		15	15	
		30	30	
		45	45	
<i>CC_note_time_1</i>	Are the dropoff time (hours) and pick up time (hours) both greater than 0 (i.e., is <i>time_dropoff_hours</i> > 0 & <i>time_pickup_hours</i> > 0)?	Yes	1	
		No	0	attend_start
<i>CC_note_time_2</i>	Is the pickup time (hours) earlier than or equal to the dropoff time (hours) (i.e., is <i>time_pickup_hours</i> <= <i>time_dropoff_hours</i>)?	Yes	1	
		No	0	attend_start
<i>note_time</i>	INTERVIEWER: The dropoff ([<i>time_dropoff_hours</i>]:[<i>time_dropoff_minutes</i>]) and pickup times ([<i>time_pickup_hours</i>]:[<i>time_pickup_minutes</i>]) do not make sense. Please go back and make corrections.			
<i>attend_start</i>	When did the child start attending this programme? INTERVIEWER: Select year and month.	[<i>child_dob</i> - today]		
<i>attend_absent</i>	In the last 4 weeks excluding any school holidays , how many days in total was the child absent from the early learning programme, for example due to illness or travel?			

				SKIPS
CC_attend_2023	Is ELP attendance start date after 31 December 2023 (i.e., Is attend_start > date('2023-12-31'))?	Yes	1	
		No	0	fees
attend_2023_#	Did the child attend any of the following in 2023?	Creche/ ECD centre/ Preschool/ Nursery school/ Kindergarten	1	
		Playgroup	2	
		Mobile ECD service	3	
		Primary school	4	
		Other type of early learning programme	97	
		None	0	
		Don't know	-1	
		Refused	-2	
fees	Currently, how much do you usually pay per month for the child to attend the programme? INTERVIEWER: Enter the value in Rand.	[0-25000]		
		Refused	-2	
		Don't know	-1	
unaffordable	Did you ever have to remove the child from this or any other early learning programme because you could not afford to pay the fees?	Yes	1	
		No	0	
		Don't know	-1	
		Refused	-2	
meeting	How often do you meet with the principal or a practitioner to discuss the child's progress and any questions you may have about the child's development?	Never	0	
		Once a year	1	
		2-3 times per year	2	
		Once per term	3	
		Once per month or more often	4	
		Don't know	-1	
		Refused	-2	

SECTION G: CHILD HEALTH

INTERVIEWER READ OUT: NOW I WOULD LIKE TO ASK SOME QUESTIONS ABOUT THE CHILD'S ROAD TO HEALTH BOOK				SKIPS
rthb	Does the child have a Road to Health Book?	Yes	1	
		No	0	CC_pregnant_s moke
		Don't know	-1	CC_pregnant_s moke
rthb_access_phone	Can you take out the child's Road to Health Book now to get some information from it to share with me?	Yes	1	
		No	0	CC_pregnant_s moke
		Refused	-2	CC_pregnant_s moke
rthb_new	Does the front cover of the Road to Health Book have a picture of a child's footprints on it?	Yes	1	
		No	0	rthb_weight_ph one_old
		Don't know	-1	CC_pregnant_s moke
rthb_weight_phone_new	Looking at PAGE 38 "Antenatal, birth and newborn history" of the Road to Health Book, can you tell me how much the child weighed at birth as recorded on the page? INTERVIEWER: Capture the weight in grams. E.g. 5000 grams, not 5 kilograms.	[650-7000]		
		Don't know	-1	
		Refused	-2	
rthb_gestational_ph one_new	On the same page, can you tell me the child's gestational age in weeks as recorded on the page? INTERVIEWER: Gestational age is the duration of a pregnancy measured in weeks.	[20-42]		CC_pregnant_s moke
		Don't know	-1	
		Refused	-2	
rthb_weight_phone_old	Looking at PAGE 6 "Neonatal information" of the Road to Health Book, can you tell me how much the child weighed at birth as recorded on the page? INTERVIEWER: Capture the weight in grams. E.g. 5000 grams, not 5 kilograms.	[650-7000]		
		Don't know	-1	
		Refused	-2	
rthb_gestational_ph one_old	On the same page, can you tell me the child's gestational age in weeks as recorded on the page?	[20-42]		
		Don't know	-1	
		Refused	-2	
		Yes	1	

<i>CC_pregnant_smoke</i>	Is the respondent the biological mother (i.e., does <i>relationship</i> =1)?	No	0	<i>sleep_regular</i>
INTERVIEWER READ OUT: NOW I WOULD LIKE TO ASK SOME QUESTIONS ABOUT WHEN YOU WERE PREGNANT WITH THE CHILD				
<i>pregnant_smoke</i>	Did you smoke when you were pregnant with the child?	Yes	1	
		No	0	
		Don't know	-1	
		Refused	-2	
<i>pregnant_drink</i>	Did you drink alcohol when you were pregnant with the child?	Yes	1	
		No	0	
		Don't know	-1	
		Refused	-2	

SECTION H: CHILD'S SLEEP

				SKIPS
<i>sleep_regular</i>	Does your child go to bed at a similar time each night, excluding weekends?	Most of the time	1	
		Sometimes	2	
		Never	0	
		Don't know	-1	
		Refused	-2	
<i>sleep_late</i>	How often does the child go to bed after 9:00pm, excluding weekends?	Most of the time	1	
		Sometimes	2	
		Never	0	
		Don't know	-1	
		Refused	-2	

SECTION I: FOOD SECURITY

INTERVIEW READ OUT: BEFORE I ASK SOME QUESTIONS ABOUT FOOD IN THE HOUSEHOLD, PLEASE REMEMBER THAT WE WILL NOT SHARE YOUR RESPONSES WITH ANYONE.				SKIPS
<i>food_hh_months</i>	In the last 3 months, did any household member skip any meals because there was not enough food?	Yes	1	
		No	0	social_family
		Don't know	-1	social_family
		Refused	-2	social_family
<i>food_hh_days</i>	Did this happen for 5 or more days in the last month?	Yes	1	
		No	0	
		Don't know	-1	
		Refused	-2	
<i>food_child_months</i>	In the last 3 months, did any child aged 17 years or younger in this household skip any meals because there was not enough food?	Yes	1	
		No	0	social_family
		Don't know	-1	social_family
		Refused	-2	social_family
<i>CC_food_child_days</i>	Did a household member skip meals because there wasn't enough food on five or more days in the last month (i.e., Is <i>food_hh_days</i> = 1)?	Yes	1	
		No	0	social_family
<i>food_child_days</i>	Did this happen for 5 or more days in the last month?	Yes	1	
		No	0	
		Don't know	-1	
		Refused	-2	

SECTION J: SOCIAL CONNECTEDNESS & FUNCTIONING

INTERVIEWER READ OUT: NOW I WOULD LIKE TO ASK SOME QUESTIONS ABOUT SUPPORT YOU MAY HAVE ACCESS TO AND HOW YOU FEEL.				SKIPS
I WILL READ A SERIES OF STATEMENTS TO YOU. FOR EACH OF THESE, PLEASE TELL ME IF YOU STRONGLY AGREE, AGREE, DISAGREE, OR STRONGLY DISAGREE.				
<i>social_family</i>	My family really tries to help me.	Strongly agree	4	
		Agree	3	
		Disagree	2	
		Strongly disagree	1	
		Refused	-2	
<i>social_friends</i>	I can count on my friends when things go wrong.	Strongly agree	4	
		Agree	3	
		Disagree	2	
		Strongly disagree	1	
		Refused	-2	
INTERVIEWER READ OUT: DURING THE LAST 4 WEEKS, HOW DIFFICULT HAS IT BEEN FOR YOU TO...				
<i>CC_difficult_work</i>	Is the respondent a paid employee, self-employed or an employer/business owner (i.e., is <i>employment</i> = 1 or <i>employment</i> = 2 or <i>employment</i> = 3)?	Yes	1	<i>difficult_home</i>
		No	0	
<i>difficult_work</i>	...study?	Not difficult	1	
		Somewhat difficult	2	
		Very difficult	3	
		Extremely difficult	4	
		Refused	-2	
<i>difficult_home</i>	...take care of things at home?	Not difficult	1	
		Somewhat difficult	2	
		Very difficult	3	
		Extremely difficult	4	
		Refused	-2	
<i>difficult_people</i>	...get along with other people?	Not difficult	1	
		Somewhat difficult	2	
		Very difficult	3	

		Extremely difficult	4	
		Refused	-2	
voucher	Thank you for your time. As a token of gratitude, we would like to send you R50 of airtime. Would you like to receive this voucher?	Yes	1	studies
		No	0	

SECTION K: VOUCHER

				SKIPS
<i>cellphone</i>	Please tell me the cell phone number for which you would like to receive your airtime			
<i>network_id</i>	What is your cellphone network?	Vodacom South Africa	438	
		MTN South Africa	440	
		Cell C South Africa	435	
		Telkom Mobile South Africa	441	
		Other	97	
<i>contact_own</i>	Is this your own phone number?	Yes	1	studies
		No	0	
<i>contact_owanother</i>	Who does this number belong to?			

SECTION L: FOLLOW-UP

				SKIPS
<i>studies</i>	If we continue to track children's development over time, may we contact you about including the child in a future study when they start school?	Yes, contact me	1	
		No, don't contact me	0	
		Don't know	-1	
		Refused	-2	
<i>information</i>	Do you wish to receive information about the main findings of this study in late 2025?	Yes	1	
		No	0	
		Refused	-2	
INTERVIEWER: You have reached the end of the interview. Thank the respondent for their time and continue to complete the form before submitting it.				

SECTION M: INTERVIEW EVALUATION

				SKIPS
<i>eval_language_form</i>	What language version of the form did you use?	Afrikaans	1	
		English	2	
		isiNdebele	3	
		isiXhosa	4	
		isiZulu	5	
		Sesotho	6	
		Sepedi	7	
		Setswana	8	
		siSwati	9	
		Tshivenda	10	
		Xitsonga	11	
		Other	97	
		None	0	
		Don't know	-1	
		Refused	-2	
<i>eval_language_speak</i>	What language did you mostly speak when interviewing the respondent?	Afrikaans	1	
		English	2	
		isiNdebele	3	
		isiXhosa	4	
		isiZulu	5	
		Sesotho	6	
		Sepedi	7	
		Setswana	8	
		siSwati	9	
		Tshivenda	10	
		Xitsonga	11	
		Other	97	
		None	0	
		Don't know	-1	

		Refused	-2	
<i>eval_attentive</i>	How attentive was the respondent to the questions during the interview?	Not at all attentive	0	
		Attentiveness declined as the interview progressed	1	
		Attentive throughout the interview	2	
<i>eval_interruption</i>	Was the interview interrupted for more than 5 minutes at any point?	No	0	
		Yes, 1 time	1	
		Yes, 2 or more times	2	



SALDRU Survey & Data Hub

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University of Cape Town

Website: <https://www.saldru.uct.ac.za/>