Afrobarometer: Round I Survey of South Africa, July-August 2000

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Data Collection Description

Principal Investigator(s): Robert Mattes, Yul Derek Davids, Cherrel Africa

Title: Afrobarometer: Round I Survey of South Africa, July-August 2000

ICPSR Study Number: 3934

Funding Agency: United States Agency for International Development Regional Center for Southern Africa and USAID South Africa

Summary: This survey is part of a series of studies designed to assess attitudes about democracy, markets, and civil society in African nations, and to track the evolution of such attitudes in those nations over time. This particular survey was concerned with the attitudes and opinions of the citizens of South Africa. Respondents were asked to rate South African President Mbeki and his administrations' overall performance and to state the most important issue facing the nation. Opinions were gathered on the role of the government in improving the economy, whether corruption existed in local and national government, whether government officials were responsive to problems of the general population, and whether local government officials, the police, the courts, the overall criminal justice system, the South African Defense Force, the media, the Independent Electoral Commission, and the South African Broadcasting Corporation could be trusted. Respondents were polled on their knowledge of government officials, their level of personal involvement in political, governmental, and community affairs, the inclusiveness of the government, and what their reactions would be to executive branch-sponsored government-imposed restrictions or prohibitions on the media, the judicial system, and parliament. Economic questions addressed the past, present, and future of the country's and the respondent's economic condition, whether great income disparities are fair, and whether encouraging people to start small businesses would create more jobs. Societal questions addressed how much trust could be placed in others, whether it is wise to plan ahead, whether everyone should be responsible for themselves and their own success or failure, what characteristics respondents used to identify themselves, whether it was easy to obtain assistance with securing food, water, schooling, and medical services, and by what methods respondents secured food, water, news, information, and medical services. Respondents were also asked whether they had checked with other adults in their household to answer questions. Background variables include age, language spoken most at home, education, current employment status, employment status over the last 12 months, employment history, family financial situation over the last 12 months, monetary support system, whether a close friend or relative had died from AIDS, language used in interview, sex, ethnicity, type of physical disability, if any, type of housing, location of interview (inside, outside, or both), and respondent's attitude during interview.

Universe: Citizens of South Africa 18 years of age or older
Sample: Multi-stage, stratified, area cluster probability sample.

Date of Collection: July-August 2000

Time Period: July-August 2000

Response Rates: approximately 90 percent

Data Collection Notes: (1) Additional information on Afrobarometer research projects is provided on the Afrobarometer Web site at http://www.afrobarometer.org. (2) The codebook is provided by ICPSR as a Portable Document Format (PDF) file. The PDF file format was developed by Adobe Systems Incorporated and can be accessed using PDF reader software, such as the Adobe Acrobat Reader. Information on how to obtain a copy of the Acrobat Reader is provided on the ICPSR Web site.

Data Source: personal interviews

Restrictions: This data collection may not be used for any purpose other than statistical reporting and analysis. Use of these data to learn the identity of any person or establishment is prohibited. To preserve respondent anonymity, certain identifying variables are restricted from general dissemination.

Extent of Collection: 1 data file + machine-readable documentation (PDF) + SAS data definition statements + SPSS data definition statements

Extent of Processing: CONCHK.PR/ REFORM.DOC/ REFORM.DATA/ DDEF.ICPSR/ SCAN

Data Format: Logical Record Length with SAS and SPSS data definition statements and SPSS portable file

File Specifications

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Related Publications

Attitudes to Democracy and Markets
In South Africa, July-August, 2000

Data Codebook

From data gathered by:
Research Surveys (Pty) Ltd.

Prepared by:
Wonbin Cho
Michigan State University
October 2002
Question Number: v12
Question: Date
Variable Label: Date
Values: Year-Month-date, 99
Value Labels: 99=Missing data
Source:
Notes:

Question Number: 1
Question: At the moment, are you dissatisfied, neither dissatisfied nor satisfied, or satisfied with economic conditions in South Africa?
Variable Label: Satisfaction with economic conditions
Values: 1-6, 98-99
Value Labels: 1=Very Dissatisfied, 2=Dissatisfied, 3=Neither Dissatisfied nor Satisfied, 4=Satisfied, 5=Very Satisfied, 6=Don’t Know, 98=Refused, 99=Missing
Source: NDB, Zambia96
Notes: Enumerator probed for strength of opinion.

Question Number: 2
Question: How do economic conditions in South Africa now compare to one year ago? Are they:
Variable Label: Evaluations of Economic Conditions
Values: 1-6, 98-99
Value Labels: 1=Much Worse, 2=Worse, 3=About the Same, 4=Better, 5=Much Better, 6=Don’t Know, 98=Refused, 99=Missing
Source: SAB
Note:

Question Number: 3
Question: What about in twelve months time? Do you expect economic conditions in South Africa to be worse, the same, or better than they are now?
Variable Label: Economic Expectations
Values: 1-6, 98-99
Value Labels: 1=Much Worse, 2=Worse, 3=About the Same, 4=Better, 5=Much Better, 6=Don’t Know, 98=Refused, 99=Missing
Source: NDB, Zambia96
Note: Enumerator probed for strength of opinion.

Question Number: 4
Question: Now let us speak about your personal economic conditions. Would you say they are worse, the same, or better than other South Africans?
Variable Label: Evaluations of personal economic conditions compared to other South Africans.
Values: 1-6, 98-99
Value Labels: 1=Much Worse, 2=Worse, 3=About the Same, 4=Better, 5=Much Better, 6=Don’t Know, 98=Refused, 99=Missing
Source: NDB, Zambia96
Note: Enumerator probed for strength of opinion.

Question Number: 4A
Question: What about the overall direction of the country? Would you say that the country is:
Variable Label: Overall direction in the country.
Values: 1-3, 98
Value labels: 1=Going in the right direction, 2=Going in the wrong direction, 3=Don’t know, 98=Refused
Source:
Note:
Question Number: 5A-D
Question: What about you? Describe how you currently obtain the food you and your family eat each month? Is there anything else?
Variable Label: How do you currently obtain food?
Values: 1-89, 95-99
Value Labels: 1=Pay for it, 2=Work for it, 3=Doing piece work, 4=Vending, 5=Crocheting, 6=Dressmaking, 7=Buy and sell chicken, 8=Own crops/livestock, 9=Grow maize, 10=Farming, 11=Rear chickens, 12=Neighbors assist, 13=From friends and family, 14=Relatives provide, 15=Husband provides, 16=Friends, 17=From my village, 18=Government food programme, 19=Government assistance, 20=Pensioner, 21=Traditional leader, 22=Know someone who helps me get government assistance, 23=Favour/bribe government office, 24=Pretend to be eligible for government assistance, 25=Steal it, 26=Ask anyone I can, 27=Beg for it, 28=Beg from relatives and friends, 29=Sit at home, 30=Breadwinner does not work, 31=Boyfriend, 32=Parents, 33=Hand to mouth, 34=African Evangelist Church, 35=Social workers, 36=It will never happen, 37=Get credit, 38=Buy on account, 39=Find food elsewhere, 40=Trade, 41=Gold Panning, 42=Fishing, 43=Building, 44=Cross border training, 45=Commercial sex, 46=Beer brewing, 47=Business (small scale), 48=Business (medium to large), 49=Selling livestock/cattle, 50=Sell my belongings, 51=Provided by employer, 52=Casual work, 53=Hunting Bush animals, 54=Buy foodstuff, 55=Looking for employment, 56=Buying maize husks, 57=Complain to govt. officials, 58=Govt. will distribute free food, 59=Praying to God, 60=Nothing I can do, 61=Local Community/Cooperative, 62=Other, 63=Ineligible for govt. assistance, 64=Work in barber’s shop, 65=Buying, 66=Buying to supplement home produce, 67=Collecting from forest, 68=Don’t know, 69=Food for work, 70=Go back to the land, 71=God provides, 72=From renting house, 73=Selling goods, 74=Struggling (retrenchment), 75=Sleep/Go without food, 76=Selling illegal brew, 77=Get food from church, 78=Wife provides, 79=Work in Tanzanian farms, 80=Get if from well wishers, 81=Would die, 84=Sale of food, 85=Stokfele/Borrowing, 86=Mine remittances, 87=Sharecropping, 88=Self-Employment, 89=Gardening, 95=Sale of brooms, 96=No further responses, 97=Members of family employed, 98=Refused, 99=Missing.
Source: adapted from NDB
Note: Prior to question 5, the enumerator read the following passage to the respondent: “People get their basic necessities of life such as food, safety, health care, or income in a variety of ways. For instance, some people have to: steal or beg for it, pretend they’re eligible for government assistance, or do a favour for, or bribe a government official. Other people get these things from: local traditional leaders, government relief programmes, local cooperative groups, or friends or family. Still other people provide for it themselves, or pay for it in cash or in kind. Finally some people are not able to get these things at all.” Respondent could give up to four answers.

Question Number: 6A-C
Question: If you could no longer obtain food in this way, what other methods would you be most likely to use? Is there anything else?
Variable Label: What other methods would you use to obtain food?
Values: 1-80, 84-89, 95-114
Value Labels: 1=Pay for it, 2=Work for it, 3=Doing piece work, 4=Vending, 5=Crocheting, 6=Dressmaking, 7=Buy and sell chicken, 8=Own crops/livestock, 9=Grow maize, 10=Farming, 11=Rear chickens, 12=Neighbors assist, 13=From friends and family, 14=Relatives provide, 15=Husband provides, 16=Friends, 17=From my village, 18=Government food programme, 19=Government assistance, 20=Pensioner, 21=Traditional leader, 22=Know someone who helps me get government assistance, 23=Favour/bribe government office, 24=Pretend to be eligible for government assistance, 25=Steal it, 26=Ask anyone I can, 27=Beg for it, 28=Beg from relatives and friends, 29=Sit at home, 30=Breadwinner does not work, 31=Boyfriend, 32=Parents, 33=Hand to mouth, 34=African Evangelist Church, 35=Social workers, 36=It will never happen, 37=Get credit, 38=Buy on account, 39=Find food elsewhere, 40=Trade, 41=Gold Panning, 42=Fishing, 43=Building, 44=Cross border training, 45=Commercial sex, 46=Beer brewing, 47=Business (small scale), 48=Business (medium to large), 49=Selling livestock/cattle, 50=Sell my belongings, 51=Provided by employer, 52=Casual work, 53=Hunting Bush animals, 54=Buy foodstuff, 55=Looking for employment, 56=Buying maize husks, 57=Complain to govt. officials, 58=Govt. will distribute free food, 59=Praying to God, 60=Nothing I can do, 61=Local Community/Cooperative, 62=Other, 63=Ineligible for govt. assistance, 64=Work in barber’s shop, 65=Buying, 66=Buying to supplement home produce, 67=Collecting from forest, 68=Don’t know, 69=Food for work, 70=Go back to the land, 71=God provides, 72=From renting house, 73=Selling goods, 74=Struggling (retrenchment), 75=Sleep/Go without food, 76=Selling illegal brew, 77=Get food from church, 78=Wife provides, 79=Work in Tanzanian farms, 80=Get if from well wishers, 81=Would die, 84=Sale of food, 85=Stokfele/Borrowing, 86=Mine remittances, 87=Sharecropping, 88=Self-Employment, 89=Gardening, 95=Sale of brooms, 96=No further responses, 97=Members of family employed, 98=Refused, 99=Missing.
Question Number: 7A-D
Question: Describe the things you currently rely on for the safety of your home? Is there anything else?
Variable Label: What safety measure do you have for your home?
Values: 1-60, 62, 95-99
Value Labels: 1=Pay someone to watch house, 2=Someone guards the house, 3=It is insured, 4=Watch it myself, 5=Have durawall/brick wall/fence, 6=Keep all doors locked, 7=Dogs will protect home, 8=Alarm system, 9=Rely on community group, 10=Neighbors provide, 11=Neighbors watch, 12=Rely on friends and family, 13=Rely on police, 14=Rely on traditional leader, 15=Go to chief, 16=Go to headman, 17=Use traditional medicine, 18=Rely on people I know in the police, 19=Bribe police, 20= Pretend to pay to watch house, 21=Steal things to make home safe, 22=Ask anyone to help me, 23=Nothing I can do, 24=Go to council, 25=Look for more secure place, 26=Don’t know, 27=Do not use anything for safety, 28=Rely on God, 29=Protection from soldiers, 30= Burglar bars, 31=Get a gun, 32= Lock house and gate, 33=Being alert while sleeping, 34=Blow whistle for help, 35=Security company, 36=Self defense, 37=Rely on black medicine/sorcerer, 38=Close door with poles, 39=Not revealing household schedules, 40=Keeping weapons, 41=Securing the windows, 42= Somebody always at home, 43=Noisy alarm apparatus, 44=Don’t allow strangers in, 45=Security lights, 46=Don’t switch off lights, 47=Not fraternizing with people, 48=Store valuables at friends, 49=Put thorns/glass around house, 50=Electric fence, 51=Nothing, 52=No other methods, 53=Close windows, 54=District secretary protection, 55=Migrate to other area, 56=Rely on husband, 57=Holy Water, 58=Incense, 59=Government, 60=Run Away, 62=Holy water, 95=Other, 96=No further answer, 97=Not Applicable, 98=Refused, 99=Missing data
Source: SAB
Note: Respondent could give up to four answers.

Question Number: 8A-C
Question: If you could no longer protect your home in this way, what other methods would you be most likely to use? Is there anything else?
Variable Label: What other methods would you use protect your home?
Values: 1-60, 62, 95-99
Value Labels: 1=Pay someone to watch house, 2=Someone guards the house, 3=It is insured, 4=Watch it myself, 5=Have durawall/brick wall/fence, 6=Keep all doors locked, 7=Dogs will protect home, 8=Alarm system, 9=Rely on community group, 10=Neighbors provide, 11=Neighbors watch, 12=Rely on friends and family, 13=Rely on police, 14=Rely on traditional leader, 15=Go to chief, 16=Go to headman, 17=Use traditional medicine, 18=Rely on people I know in the police, 19=Bribe police, 20= Pretend to pay to watch house, 21=Steal things to make home safe, 22=Ask anyone to help me, 23=Nothing I can do, 24=Go to council, 25=Look for more secure place, 26=Don’t know, 27=Do not use anything for safety, 28=Rely on God, 29=Protection from soldiers, 30= Burglar bars, 31=Get a gun, 32= Lock house and gate, 33=Being alert while sleeping, 34=Blow whistle for help, 35=Security company, 36=Self defense, 37=Rely on black medicine/sorcerer, 38=Close door with poles, 39=Not revealing household schedules, 40=Keeping weapons, 41=Securing the windows, 42= Somebody always at home, 43=Noisy alarm apparatus, 44=Don’t allow strangers in, 45=Security lights, 46=Don’t switch off lights, 47=Not fraternizing with people, 48=Store valuables at friends, 49=Put thorns/glass around house, 50=Electric fence, 51=Nothing, 52=No other methods, 53=Close windows, 54=District secretary protection, 55=Migrate to other area, 56=Rely on husband, 57=Holy Water, 58=Incense, 59=Government, 60=Run Away, 62=Holy water, 95=Other, 96=No further answer, 97=Not Applicable, 98=Refused, 99=Missing data
Source: SAB
Note: Respondent could give up to four answers.

Question Number: 9A-D
Question: Describe the things you currently do to obtain health care for yourself or your family? Is there anything else?
Variable Label: How do you currently obtain health care?
Values: 1-64, 96-99
Value Labels: 1=Pay for it, 2=Pay for it if we have money, 3=Buy medicine from chemist, 4=Medical Aid, 5=Employer pays medical bills, 6=Treat myself, 7=Eating good food, 8=Keeping yard clean, 9=Washing hands after using toilet, 10=Being hygienic, 11=Having discipline, 12=Balanced diet, 13=Using toilets, 14=Using pits for rubbish, 15=Drink clean water, 16=Local community/cooperative group, 17=Friends/family, 18=Help from others, 19=Government clinics, 20=Government hospital, 21=Government Assistance, 22=Go to a doctor, 23=From a traditional healer, 24=Use traditional medicine, 25=Someone gets me government assistance, 26=Bribe government assistance, 27=Pretend I’m eligible government assistance, 28=Steal medical goods, 29=Ask anyone to help me, 30=Use holy water, 31=Go to church, 32=Going to prophet, 33=Praying, 34=Don’t know, 35=Nothing I can do, 36=Exercise, 37=Ask help from pastors/ministers, 38=Church, 39=Using contraceptives, 40=Using condoms, 41=Use health education, 42=Wait for death, 43=Private hospital/clinic, 44=Have a first aid kit, 45=Abstaining from sex, 46=Don’t overwork ourselves, 47=Being faithful to partner, 48=Know government person who can get government care, 49=Govt. clinics/hospitals, 50=African medicine, 51=Buy medicine, 52=Buy medicine in advance, 53=Company clinic, 54=Casual labor, 55=Other doctors, 56=From traditional birth attendant, 57=Local health centre, 58=No solution, 59=Get money to pay for health care, 60=Travel to town for treatment, 61=Using boiled water for drinking, 62=Village health worker, 63=Church hospital, 64=Help from neighbors, 96=No further answers, 97=Other, 98=Refused, 99=Missing data
Source: adapted from NDB
Note: Respondent could give up to four answers.

Question Number: 10A-C
Question: If you could no longer get health care in this way, what other methods would you be most likely to use? Is there anything else?
Variable Label: What other methods would you use to obtain health care?
Values: 1-64, 96-99
Value Labels: 1=Pay for it, 2=Pay for it if we have money, 3=Buy medicine from chemist, 4=Medical Aid, 5=Employer pays medical bills, 6=Treat myself, 7=Eating good food, 8=Keeping yard clean, 9=Washing hands after using toilet, 10=Being hygienic, 11=Having discipline, 12=Balanced diet, 13=Using toilets, 14=Using pits for rubbish, 15=Drink clean water, 16=Local community/cooperative group, 17=Friends/family, 18=Help from others, 19=Government clinics, 20=Government hospital, 21=Government Assistance, 22=Go to a doctor, 23=From a traditional healer, 24=Use traditional medicine, 25=Someone gets me government assistance, 26=Bribe government assistance, 27=Pretend I’m eligible government assistance, 28=Steal medical goods, 29=Ask anyone to help me, 30=Use holy water, 31=Go to church, 32=Going to prophet, 33=Praying, 34=Don’t know, 35=Nothing I can do, 36=Exercise, 37=Ask help from pastors/ministers, 38=Church, 39=Using contraceptives, 40=Using condoms, 41=Use health education, 42=Wait for death, 43=Private hospital/clinic, 44=Have a first aid kit, 45=Abstaining from sex, 46=Don’t overwork ourselves, 47=Being faithful to partner, 48=Know government person who can get government care, 49=Govt. clinics/hospitals, 50=African medicine, 51=Buy medicine, 52=Buy medicine in advance, 53=Company clinic, 54=Casual labor, 55=Other doctors, 56=From traditional birth attendant, 57=Local health centre, 58=No solution, 59=Get money to pay for health care, 60=Travel to town for treatment, 61=Using boiled water for drinking, 62=Village health worker, 63=Church hospital, 64=Help from neighbors, 96=No further answers, 97=Other, 98=Refused, 99=Missing data
Source: adapted from NDB
Note: Respondent could give up to four answers.

Question Number: 11A-D
Question: Please describe how you normally obtain cash income? Is there anything else?
Variable Label: How do you normally obtain cash income?
Values: 1-79, 96-99
Value Labels: 1=From employer, 2=Piece work, 3=Work for other people, 4=Work for myself, 5=Selling vegetables, 6=From renting out property, 7=Sell goods at tuck shop, 8=Rearing chickens, 9=Rely on God, 10=Grow crops for sale, 11=Moulding bricks, 12=Selling goods, 13=Farming, 14=Keeping livestock, 15=Crocheting, 16=Subsistence farming, 17=Start small business, 18=Sell livestock, 19=Informal trader, 20=Local community/cooperative association, 21=Friends/family, 22=Husband provides, 23=Boyfriend provides, 24=Traditional leader, 25=Someone helps me get government assistance, 26=Favour/bribe government official, 27=Pretend I’m eligible for government assistance, 28=Steal/sell illegal goods, 29=Ask anyone to help me, 30=Looking for a job/find a job, 31=Nothing I can do, 32=Don’t know, 33=Own a business, 34=Casual work, 35=Part time work, 36=From children, 37=From parents, 38=Government pension, 39=Pension, 40=Would give up, 41=Pray, 42=Go to my village, 43=Make a loan, 44=Washing cars, 45=Do anything, 46=Self help projects, 47=Ask
the government, 48=Gold Panning, 49=Fishing, 50=Building, 51=Investment, 52=Commercial Sex, 53=Begging, 54=Work for myself/Investments, 55=Know someone, govt. welfare, 56=Other, 57=Selling baskets, 58=Sale of food, 59=Speculating with anything, 60=Find a job, 61=Gardening, 62=From well-wishers, 63=Making baskets, 64=Never been in such a situation, 65=Pocket money, 66=Subletting own house, 67=Try something new, 68=Hiring out phone, 69=Die of hunger, 70=Shepherd, 71=Gazette, 72=Street Vending, 73=Cobbler, 74=Play dice, 75=Hire out bulls, 76=Buy on credit, 77=Mine remittances, 78=Sharecropping, 79=Sale of local snuff, 96=No further answer, 98=Refused, 99=Missing data

Source: SAB

Note: Respondent could give up to four answers.

Question Number: 12A-C

Question: If you could no longer get a cash income in this way, what other methods would you be most likely to use? Is there anything else?

Variable Label: What other methods would you use to obtain cash income?

Value Labels: 1=From employer, 2=Piece work, 3=Work for other people, 4=Work for myself, 5=Selling vegetables, 6=From renting out property, 7=Sell goods at tuck shop, 8=Rearing chickens, 9=Rely on God, 10=Grow crops for sale, 11=Moulding bricks, 12=Selling goods, 13=Farming, 14=Keeping livestock, 15=Crocheting, 16=Subsistence farming, 17=Start small business, 18=Sell livestock, 19=Informal trader, 20=Local community/cooperative association, 21=Friends/family, 22=Husband provides, 23=Boyfriend provides, 24=Traditional leader, 25=Someone helps me get government assistance, 26=Favour/bribe government official, 27=Pretend I’m eligible for government assistance, 28=Steal/sell illegal goods, 29=Ask anyone to help me, 30=Looking for a job/find a job, 31=Nothing I can do, 32=Don’t know, 33=Own a business, 34=Casual work, 35=Part time work, 36=From children, 37=From parents, 38=Government pension, 39=Pension, 40=Wear out, 41=Pray, 42=Go to my village, 43=Make a loan, 44=Washing cars, 45=Do anything, 46=Self help projects, 47=Ask the government, 48=Gold Panning, 49=Fishing, 50=Building, 51=Investment, 52=Commercial Sex, 53=Begging, 54=Work for myself/Investments, 55=Know someone, govt. welfare, 56=Other, 57=Selling baskets, 58=Sale of food, 59=Speculating with anything, 60=Find a job, 61=Gardening, 62=From well-wishers, 63=Making baskets, 64=Never been in such a situation, 65=Pocket money, 66=Subletting own house, 67=Try something new, 68=Hiring out phone, 69=Die of hunger, 70=Shepherd, 71=Gazette, 72=Street Vending, 73=Cobbler, 74=Play dice, 75=Hire out bulls, 76=Buy on credit, 77=Mine remittances, 78=Sharecropping, 79=Sale of local snuff, 96=No further answer, 98=Refused, 99=Missing data

Source: SAB

Note: Respondent could give up to three answers.

Question Number: 13A

Question: In the last twelve months, how often have you or your family: A. Gone without enough food to eat?

Variable Label: How often have you gone without enough food to eat?

Values: 1-5, 99
Value Labels: 1=Often, 2=Sometimes, 3=Rarely, 4=Never, 5=Don’t Know, 99=Missing data

Source: NDB

Notes:

Question Number: 13B

Question: In the last twelve months, how often have you or your family: B. Felt unsafe from crime in your home?

Variable Label: How often have you felt unsafe from crime in your home?

Values: 1-5, 99
Value Labels: 1=Often, 2=Sometimes, 3=Rarely, 4=Never, 5=Don’t Know, 99=Missing data

Source: SAB

Notes:
Question Number: 13C
Question: In the last twelve months, how often have you or your family: C. Gone without medicine or medical treatment that you needed?
Variable Label: How often have you gone without necessary medical treatment?
Values: 1-5, 99
Value Labels: 1=Often, 2=Sometimes, 3=Rarely, 4=Never, 5=Don’t Know, 99=Missing data
Source: NDB
Notes:

Question Number: 13D
Question: In the last twelve months, how often have you or your family: D. Gone without a cash income?
Variable Label: How often have you gone without a cash income?
Values: 1-5, 99
Value Labels: 1=Often, 2=Sometimes, 3=Rarely, 4=Never, 5=Don’t Know, 99=Missing data
Source: SAB
Notes:

Question Number: 13E
Question: In the last twelve months, how often have you or your family: E. Gone without enough clean water to drink and cook with?
Variable Label: How often have you gone without enough clean water to drink or cook with?
Values: 1-5, 99
Value Labels: 1=Often, 2=Sometimes, 3=Rarely, 4=Never, 5=Don’t Know, 99=Missing data
Source: NDB
Notes:

Question Number: 13F
Question: In the last twelve months, how often have you or your family: F. Gone without shelter?
Variable Label: How often have you gone without shelter?
Values: 1-5, 99
Value Labels: 1=Often, 2=Sometimes, 3=Rarely, 4=Never, 5=Don’t Know, 99=Missing data
Source: SAB
Notes:

Question Number: 13G
Question: In the last twelve months, how often have you or your family: G. Gone without electricity in your home?
Variable Label: How often have you gone without electricity in your home?
Values: 1-5, 97, 99
Value Labels: 1=Often, 2=Sometimes, 3=Rarely, 4=Never, 5=Don’t Know, 97=Not Applicable, 99=Missing data
Source: SAB
Notes:

Question Number: 13H
Question: In the last twelve months, how often have you or your family: H. Gone without enough fuel to heat your home or cook your food?
Variable Label: How often did you have insufficient fuel to heat your home and to cook with?
Values: 1-5, 99
Value Labels: 1=Often, 2=Sometimes, 3=Rarely, 4=Never, 5=Don’t Know, 99=Missing data
Source: SAB
Notes:

Question Number: 14A
Question: In the last month, how much of the time _____? Was it often, sometimes, rarely, or never? A. Has your physical health reduced the amount of work you would normally do inside or outside your home?
Variable Label: Physical health reduce amount of work.
Question Number: 14B
Question: In the last month, how much of the time _____? Was it often, sometimes, rarely, or never? B. Have you been so worried or anxious that you have felt tired, worn out, or exhausted?
Variable Label: Worried/anxious about tiredness felt
Values: 1-5, 99
Value Labels: 1=Often, 2=Sometimes, 3=Rarely, 4=Never, 5=Don’t Know, 99=Missing Data
Source: SAB
Note:

Question Number: 15
Question: Is there a school close by where you could afford to send your children?
Variable Label: Is there a nearby school which your kids could attend?
Values: 1-3, 99
Value Labels: 1=Yes, 2=No, 3=Don’t Know, 99=Missing Data
Source: SAB
Note:

Question Number: 16
Question: Do you have an electricity hook-up into this household?
Variable Label: Do you have an electricity hook-up into home?
Values: 1-3, 99
Value Labels: 1=Yes, 2=No, 3=Don’t Know, 99=Missing Data
Source: SAB
Note:

Question Number: 17
Question: Do you have water piped into your household?
Variable Label: Do you have piped water into home?
Values: 1-3, 99
Value Labels: 1=Yes, 2=No, 3=Don’t Know, 99=Missing Data
Source: SAB
Note:

Question Number: 18A
Question: Over the past year, how often have you attended meetings of a _____? A. Church group (other than religious services)
Variable Label: How often do you attend church group meetings?
Values: 1-5, 99
Value Labels: 1=Never, 2=Just once or twice, 3=A few times, 4=Often, 5=Don’t Know, 99=Missing Data
Source: SAB
Note:

Question Number: 18B
Question: Over the past year, how often have you attended meetings of a _____? B. Local self-help association (such as a stokvel, burial association, or neighbourhood watch)
Variable Label: Attend self-help association?
Values: 1-5, 99
Value Labels: 1=Never, 2=Just once or twice, 3=A few times, 4=Often, 5=Don’t Know, 99=Missing Data
Source: SAB
Note:
Question Number: 18C
Question: Over the past year, how often have you attended meetings of a _____?  C. Group concerned with local matters such as schools, housing, or rates?
Variable Label: Attend group concerned with local matters?
Values: 1-5, 99
Value Labels: 1=Never, 2=Just once or twice, 3=A few times, 4=Often, 5=Don’t Know, 99=Missing Data
Source: SAB
Note:

Question Number: 18D
Question: Over the past year, how often have you attended meetings of a _____?  D. Local commercial organization such as a business group or farmers’ association?
Variable Label: Attend local commercial organization?
Values: 1-5, 99
Value Labels: 1=Never, 2=Just once or twice, 3=A few times, 4=Often, 5=Don’t Know, 99=Missing Data
Source: SAB
Note:

Question Number: 18E
Question: Over the past year, how often have you attended meetings of a _____?  E. Group that does things for the community?
Variable Label: Attend group that looks after the community?
Values: 1-5, 99
Value Labels: 1=Never, 2=Just once or twice, 3=A few times, 4=Often, 5=Don’t Know, 99=Missing Data
Source: SAB
Note:

Question Number: 18F
Question: Over the past year, how often have you attended meetings of a _____?  F. A trade union
Variable Label: Attend a trade union?
Values: 1-5, 99
Value Labels: 1=Never, 2=Just once or twice, 3=A few times, 4=Often, 5=Don’t Know, 99=Missing Data
Source: SAB
Note:

Question Number: 19
Question: A. People should be responsible for their own success and well-being.  B. Government should bear the main responsibility for ensuring the success and well-being of people.
Variable Label: People responsible for well-being VS govt. responsible
Values: 1-6, 98-99
Value Labels: 1=A, strongly; 2=A, somewhat; 3=B, somewhat; 4=B, strongly, 5=Don’t Know, 6=Do not agree with either, 98=Refused, 99=Missing Data
Source: Ghana99
Notes: The enumerator introduced the pair of statements by saying, “Here are several pairs of statements. Please tell me whether you most agree with Statement A or Statement B?.” Then, the enumerator probed for strength of opinion.

Question Number: 20
Question: A. People should be free to earn as much as they can, even if this leads to differences in income.  B. Government should place limits on how much rich people can earn, even if this discourages some people from working hard.
Variable Label: Free to earn VS limited income?
Values: 1-6, 98-99
Value Labels: 1=A, strongly; 2=A, somewhat; 3=B, somewhat; 4=B, strongly, 5=Don’t Know, 6=Do not agree with either, 98=Refused, 99=Missing Data
Source: adapted from NDB
Question Number: 21
Question: A. The best way to create jobs is to encourage people to start their own large or small businesses. B. The government should help to provide employment for everyone who wants to work.
Variable Label: Start own business VS govt. employment.
Values: 1-6, 98-99
Value Labels: 1=A, strongly; 2=A, somewhat; 3=B, somewhat; 4=B, strongly, 5=Don’t Know, 6=Do not agree with either, 98=Refused, 99=Missing Data
Source: Finifter and Mickiewicz
Notes: The enumerator introduced the pair of statements by saying, “Here are several pairs of statements. Please tell me whether you most agree with Statement A or Statement B?.” Then, the enumerator probed for strength of opinion.

Question Number: 22
Question: A. There is no sense in trying to start a new business because it might lose money. B. If a person has a good idea for a business, they should invest their own savings or borrow money to try to make it succeed.
Variable Label: New business risky VS invest to start business
Values: 1-6, 98-99
Value Labels: 1=A, strongly; 2=A, somewhat; 3=B, somewhat; 4=B, strongly, 5=Don’t Know, 6=Do not agree with either, 98=Refused, 99=Missing Data
Source: Jackson and Rodkey
Notes: The enumerator introduced the pair of statements by saying, “Here are several pairs of statements. Please tell me whether you most agree with Statement A or Statement B?.” Then, the enumerator probed for strength of opinion.

Question Number: 23A
Question: Here is a list of things that are important for development of our country. In your opinion, who should take the main responsibility for these things? Is it the government, private businesses, individuals, or some combination of these? A. Providing schools and clinics
Variable Label: Who should take responsibility for schools and clinics?
Values: 1-8, 98-99
Value Labels: 1=government, 2=private businesses, 3=individuals, 4=government and business, 5=government and individuals, 6=business and individuals, 7=all three, 8=Don’t Know, 98=Refused, 99=Missing Data
Source: Ghana99
Notes:

Question Number: 23B
Question: Here is a list of things that are important for development of our country. In your opinion, who should take the main responsibility for these things? Is it the government, private businesses, individuals, or some combination of these? B. Creating jobs
Variable Label: Responsibility for creating jobs?
Values: 1-8, 98-99
Value Labels: 1=government, 2=private businesses, 3=individuals, 4=government and business, 5=government and individuals, 6=business and individuals, 7=all three, 8=Don’t Know, 98=Refused, 99=Missing Data
Source: Ghana99
Notes:

Question Number: 23C
Question: Here is a list of things that are important for development of our country. In your opinion, who should take the main responsibility for these things? Is it the government, private businesses, individuals, or some combination of these? C. Building houses
Variable Label: Responsibility for building houses?
Values: 1-8, 98-99
Value Labels: 1=government, 2=private businesses, 3=individuals, 4=government and business, 5=government and individuals, 6=busines and individuals, 7=all three, 8=Don’t Know, 98=Refused, 99=Missing Data
Source: Ghana99
Notes:

Question Number: 23D
Question: Here is a list of things that are important for development of our country. In your opinion, who should take the main responsibility for these things? Is it the government, private businesses, individuals, or some combination of these? D. Reducing crime
Variable Label: Responsibility for reducing crime
Values: 1-8, 98-99
Value Labels: 1=government, 2=private businesses, 3=individuals, 4=government and business, 5=government and individuals, 6=busines and individuals, 7=all three, 8=Don’t Know, 98=Refused, 99=Missing Data
Source: Ghana99
Notes:

Question Number: 23E
Question: Here is a list of things that are important for development of our country. In your opinion, who should take the main responsibility for these things? Is it the government, private businesses, individuals, or some combination of these? E. Buying and selling gold
Variable Label: Responsibility for buying or selling gold
Values: 1-8, 98-99
Value Labels: 1=government, 2=private businesses, 3=individuals, 4=government and business, 5=government and individuals, 6=busines and individuals, 7=all three, 8=Don’t Know, 98=Refused, 99=Missing Data
Source: adapted from Ghana99
Notes:

Question Number: 23F
Question: Here is a list of things that are important for development of our country. In your opinion, who should take the main responsibility for these things? Is it the government, private businesses, individuals, or some combination of these? F. Helping farmers borrow money to improve production of livestock and crops.
Variable Label: Responsibility to help farmers borrow money?
Values: 1-8, 98-99
Value Labels: 1=government, 2=private businesses, 3=individuals, 4=government and business, 5=government and individuals, 6=busines and individuals, 7=all three, 8=Don’t Know, 98=Refused, 99=Missing Data
Source: Ghana99
Notes:

Question Number: 24
Question: A. It is better to have a wide variety of goods and many goods in the market, even if prices are high. B. It is better to have low prices, even if there are shortages of goods.
Variable Label: Variety of goods at high prices VS shortages at low prices?
Values: 1-6, 98-99
Value Labels: 1=A, strongly; 2=A, somewhat; 3=B, somewhat; 4=B, strongly, 5=Do not know, 6=Do not agree with either, 98=Refused, 99=Missing Data
Source: Zambia 96
Notes: The enumerator introduced the pair of statements by saying, “Here are several more pairs of statements. Please tell me whether you most agree with Statement A or Statement B.” Then, the enumerator probed for strength of opinion.

Question Number: 25
Question: A. It is better to be able to visit clinics and get medicine for free, even if it means we cannot raise health care standards. B. It is better to raise health care standards, even if we have to pay medical fees.
Variable Label: Free health care, low stds VS pay for better health care
Values: 1-6, 98-99
Value Labels: 1=A, strongly; 2=A, somewhat; 3=B, somewhat; 4=B, strongly, 5=Do not know, 6=Do not agree with either, 98=Refused, 99=Missing Data
Source: SAB
Notes: The enumerator introduced the pair of statements by saying, “Here are several more pairs of statements. Please tell me whether you most agree with Statement A or Statement B.” Then, the enumerator probed for strength of opinion.

Question Number: 26
Question: A. The number of people who work for government should not be reduced, even if paying their salaries is costly to the country. B. The government cannot afford so many public employees and should lay off/retrench some of them.
Variable Label: Keep govt employees VS retrench govt employees
Values: 1-6, 98-99
Value Labels: 1=A, strongly; 2=A, somewhat; 3=B, somewhat; 4=B, strongly, 5=Do not know, 6=Do not agree with either, 98=Refused, 99=Missing Data
Source: Zambia 96
Notes: The enumerator introduced the pair of statements by saying, “Here are several more pairs of statements. Please tell me whether you most agree with Statement A or Statement B.” Then, the enumerator probed for strength of opinion.

Question Number: 27
Question: A. The government should retain ownership of its factories, businesses, and farms. B. It is better for the government to sell its businesses to private companies and individuals.
Variable Label: Govt own factories VS privatization
Values: 1-6, 98-99
Value Labels: 1=A, strongly; 2=A, somewhat; 3=B, somewhat; 4=B, strongly, 5=Do not know, 6=Do not agree with either, 98=Refused, 99=Missing Data
Source: Zambia 96
Notes: The enumerator introduced the pair of statements by saying, “Here are several more pairs of statements. Please tell me whether you most agree with Statement A or Statement B.” Then, the enumerator probed for strength of opinion.

Question Number: 28A-C
Question: What, if anything, do you understand by the word “democracy”? What comes to your mind when you hear the word?
Variable Label: What does democracy mean?
Values: 1-47, 49-156.
Value Labels: 1=Don’t know, 2=When country is run by the people, 3=To be independent, 4=The right to everything, 5=Freedom in everything except crime, 6=Freedom of speech, 7=Equal rights, 8=Different groups must have different rights, 9=To own property/land, 10=Freedom of movement, 11=Freedom in general, 12=Free education, 13=Reduce crime, 14=Free medical treatment, 15=Be able to criticize government, 16=Peace, 17=Justice, 18=No war, 19=Human Rights, 20=Unity, 21=Never heard of such a word, 22=Right to vote, 23=Improve living conditions, 24=Development, 25=Right to join any political party, 26=Police protection, 27=To advise each other when ruling, 28=To have rules formulated by people, 29=Ruling without discrimination, 30=Many political parties, 31=Majority rules, 32=Good leadership, 33=Freedom of expression, 34=To rule satisfactorily, 35=To live in harmony, 36=Having what people want, 37=People help the ruler, 38=Government assist the people, 39=Government promotes development, 40=Autocracy, 41=Oppression of majority, 42=Fair elections, 43=Working together with government, 44=Nothing, 45=Democracy is meaningless, 46=Enough food, 47=Self rule, 49=Taking authority to change, 50=Can’t explain properly, 51=Government of people, by people, for the people, 52=No Civil War, 53=Good standard of living, 54=Power sharing, 55=No discrimination, 56=Providing services, 57=Government being fair to people, 58=Elected government, 59=Accountable government, 60=Good governance, 61=No dictatorship, 62=Stability, 63=Too afraid to give opinion, 64=Freedom of religion/worship, 65=Employment, 66=Having 1 constitution for country, 67=Colonialism, 68=Respecting other people’s freedom, 69=Doesn’t matter, 70=Doing things without fear, 71=Responsive government, 72=No coercion, 73=Freedom of the press, 74=Freedom of Association, 75=Health care for all, 76=Freedom of dress, 77=Freedom of choice, 78=Change of things from bad to good, 79=Freedom of birth right, 80=Doing things that benefit the nation, 81=Competition
between political parties, 82=Change of ruling parties, 83=Having opposition parties, 84=Freedom to conduct
business, 85=Gender Equality, 86=Lowering prices, 87=Politics, 88=Foreign idea, 89=Everyone being happy,
90=Living freely, 91=Living without problems, 92=Government helping poor, 93=Consultation, 94=Smooth
running of the country, 95=Control over one’s life, 96=No further answers, 97=Having basic necessities,
98=Refused, 99=Missing data, 100=No restrictions, 101=Responsible conduct of citizens, 102=Food distribution,
103=Keeping and respecting our culture, 104=Don’t know the meaning, 105=Helping each other,
106=Independence, 107=Government represents all people, 108=Change of President, 109=New government,
110=Government of unity, 111=Change of government, 112=Change of laws, 113=Government protecting people,
114=No more taxes, 115=Everyone being able to make money, 116=It is a wrong and bad thing, 117=Rebellious
people, 118=Elections, 119=Participation in government, 120=Elected representation, 121=Removal of old
government, 122=Coming of UDF, 123=Youth helping government, 124=Government giving ID cards,
125=Freedom of expression may suppress, 126=Freedom to chose leaders, 127=People rule in their own way,
128=People should always be free, 129=Social welfare, 130=Good health, 131=Prosperity, 132=Difficulty,
133=LCD governance, 134=Free access to resources, 135=Government, 136=Nation must be self-reliant,
137=Business, 138=Improvement of youth, 139=Rubbish that children can do what they want, 140=Governing
power be given to nation, 141=Fulfill their own plans, 142=Equal sharing of responsibility, 143=People’s lives,
144=Disruption of Zambia way of governing, 145=National economy, 146=Exchange of views on life,
147=Donations in cooperatives, 148=Building mortuaries, 149=No good at being independent, 150=Apartheid,
151=New Life, 152=Disagreement, 153=Restrict traditional leadership, 154=Freedom from oppression,
155=Freedom for children, 156=Selfishness, 157=Other.
Source: Ghana 97
Note: Respondent could give up to three answers.

Question Number: 29
Question: First of all, can you tell me who presently holds the following positions: The Deputy President of South
Africa?
Variable Label: Who is the deputy president?
Values: 1-5, 98-99
Value Labels: 1=Do not know, 2=Know Answer, but can’t remember, 3=Right Answer, 4=Wrong Answer,
5=Could Not Determine, 98=Refused, 99=Missing Data
Source: Zambia 96
Notes: The enumerator wrote down the names given by the respondent, if any, and the supervisor coded the
responses as 3 (right) or 4 (wrong). Blank responses were later postcoded as 1 (Don’t know).

Question Number: 30
Question: First of all, can you tell me who presently holds the following positions: The Minister of Finance?
Variable Label: Who is the minister of finance?
Values: 1-5, 98-99
Value Labels: 1=Do not know, 2=Know Answer, but can’t remember, 3=Right Answer, 4=Wrong Answer,
5=Could Not Determine, 98=Refused, 99=Missing Data
Source: Zambia 96
Notes: The enumerator wrote down the names given by the respondent, if any, and the supervisor coded the
responses as 3 (right) or 4 (wrong). Blank responses were later postcoded as 1 (Don’t know).

Question Number: 31
Question: First of all, can you tell me who presently holds the following positions: A member of parliament who
has been assigned to represent this area?
Variable Label: Member of parliament for this area?
Values: 1-5, 98-99
Value Labels: 1=Do not know, 2=Know Answer, but can’t remember, 3=Right Answer, 4=Wrong Answer,
5=Could Not Determine, 98=Refused, 99=Missing Data
Source: Zambia 96
Notes: The enumerator wrote down the names given by the respondent, if any, and the supervisor coded the
responses as 3 (right) or 4 (wrong). Blank responses were later postcoded as 1 (Don’t know).
Question Number: 32
Question: First of all, can you tell me who presently holds the following positions: Your local councilor?
Variable Label: Your local councilor?
Values: 1-5, 98-99
Value Labels: 1=Do not know, 2=Know Answer, but can’t remember, 3=Right Answer, 4=Wrong Answer, 5=Could Not Determine, 98=Not applicable, 99=Missing Data
Source: Zambia 96
Notes: The enumerator wrote down the names given by the respondent, if any, and the supervisor coded the responses as 3 (right) or 4 (wrong). Blank responses were later postcoded as 1 (Don’t know).

Question Number: 33
Question: In the past year, have you contacted a government official or political party official about some important problem or to give them your views? If Yes: Was it just once, twice, a few times, or frequently?
Variable Label: Have you contacted govt official or political party official?
Values: 1-5, 98-99
Value Labels: 1=No, 2=Just once or twice, 3=A few times, 4=Frequently, 5=Do not know, 98=Refused, 99=Missing Data
Source: Modified from Zambia96
Note: Enumerators skips to question 35, if respondent answers 1 (no).

Question Number: 34A-E
Question: What type of official was it?
Variable Label: What type of official did you contact?
Values: 1-11, 96-99
Value Labels: 1=Elected local councilor, 2=Elected regional or provincial representative, 3=Elected member of parliament, 4=Local council meeting or hearing, 5=Regional, provincial legislative meeting or hearing, 6=National parliament meeting or hearing, 7=National government hearing or meeting, 8=Local council official, 9=Regional, provincial official, 10=National government official, civil servant, 11=Political party official, 96=No Further Answer, 97=No Contact, 98=Refused, 99=Missing Data
Source: Zambia96
Note: Enumerator only asked the question if they indicate contact in question 33. Enumerator probed for most specific answer, and respondent could give more than one answer. If question 34 is skipped, enumerator postcoded answer as 97 (No Contact).

Question Number: 35A
Question: In the past year, have you or anyone in your family had to pay money to government officials (besides paying rates or taxes), give them a gift, or do them a favour, in order to get the following? If yes: Was it just once or twice, a few times or frequently? A. A job
Variable Label: Paid a govt. official to get a job?
Values: 1-5, 98-99
Value Labels: 1=No, 2=Once or twice, 3=A few times, 4=Often, 5=Don’t Know, 98=Refused, 99=Missing Data
Source: Ghana99
Note:

Question Number: 35B
Question: In the past year, have you or anyone in your family had to pay money to government officials (besides paying rates or taxes), give them a gift, or do them a favour, in order to get the following? If yes: Was it just once or twice, a few times or frequently? B. A government maintenance payment, pension payment, or loan.
Variable Label: Paid govt. official to get a maintenance payment, loan, or pension payment.
Values: 1-5, 98-99
Value Labels: 1=No, 2=Once or twice, 3=A few times, 4=Often, 5=Don’t Know, 98=Refused, 99=Missing Data
Source: Ghana99
Note:
Question Number: 35C
Question: In the past year, have you or anyone in your family had to pay money to government officials (besides paying rates or taxes), give them a gift, or do them a favour, in order to get the following? If yes: Was it just once or twice, a few times or frequently? C. Electricity or water?
Variable Label: Paid govt. official to get water or electricity?
Values: 1-5, 98-99
Value Labels: 1=No, 2=Once or twice, 3=A few times, 4=Often, 5=Don’t Know, 98=Refused, 99=Missing Data
Source: Ghana99
Note:

Question Number: 35D
Question: In the past year, have you or anyone in your family had to pay money to government officials (besides paying rates or taxes), give them a gift, or do them a favour, in order to get the following? If yes: Was it just once or twice, a few times or frequently? D. Housing or land?
Variable Label: Paid govt. official to get housing or land?
Values: 1-5, 98-99
Value Labels: 1=No, 2=Once or twice, 3=A few times, 4=Often, 5=Don’t Know, 98=Refused, 99=Missing Data
Source: Ghana99
Note:

Question Number: 36
Question: In the past year, have you contacted any other influential person such as a church or community leader about some important problem or to give them your views? If Yes: Was it just once or twice, a few times, or frequently?
Variable Label: Contacted any other influential person?
Values: 1-5, 98-99
Value Labels: 1=No, 2=Just once or twice, 3=A few times, 4=Frequently, 5=Do not know, 98=Refused, 99=Missing Data
Source: Modified Zambia96
Note: Enumerator skipped to question 38 if respondent answered 1 (no).

Question Number: 37A-D
Question: If respondent made contact, what type of person was this?
Variable Label: What type of influential person did you contact?
Values: 1-5, 96-99
Value Labels: 1=Church leader, 2=Community leader, 3=Trade union official, 4=Traditional leader, 5=Traditional council meeting, 96=No further answer, 97=No contact, 98=Refused, 99=Missing Data
Source: Adapted from Zambia96
Note: Enumerator only asked this question if they indicated contact in question 35. Respondent was encouraged to mention as many people as possible. If enumerator skipped question 37, the answer was later postcoded as 97 (No contact).

Question Number: 38
Question: I would like to speak about traditional leadership. Do you have a traditional leader, chief, or headman?
Variable Label: Local traditional leader, chief or headman?
Values: 1-2 98-99
Value Labels: 1=Yes, 2=No, 98=Refused, 99=Missing Data
Source: SAB
Note: If respondent answered 2 (no), enumerator skipped to question 42.

Question Number: 39
Question: How interested do you think your local chief is in what happens to you or hearing what people like you think? Are they:
Variable Label: Local chiefs interest in people?
Values: 1-5, 97-99
Value Labels: 1=Not at all interested, 2=Not very interested, 3=Interested, 4=Very interested, 5=Haven’t you heard enough about them to know, 97=Not applicable, 98=Refused, 99=Missing Data
Source: SAB
Note: If respondent answered 2 (no) to question 38, enumerator postcoded question as 97 (not applicable).

Question Number: 40
Question: How much of the time can you trust your local chief to do what is right? Is it:
Variable Label: How much of the time can local chief be trusted?
Values: 1-5, 97-99
Value Labels: 1=Never, 2=Only some of the time, 3=Most of the time, 4=Just about always, 5=Haven’t you heard enough about them to know, 97=Not Applicable, 98=Refused, 99=Missing Data
Source: Zambia96
Note: If respondent answered 2 (no) to question 38, enumerator postcoded question as 97 (not applicable).

Question Number: 41
Question: What about corruption, that is where leaders take money intended for the community and use it for themselves? How many chiefs or traditional leaders are involved in corruption? Is it:
Variable Label: How many chiefs/traditional leaders are involved in corruption?
Values: 1-5, 97-99
Value Labels: 1=All, Almost all, 2=Most, 3=A few, some, 4=Almost None, None, 5=Haven’t you heard enough about them to know, 97=Not applicable, 98=Refused, 99=Missing Data
Source: SAB
Note: If respondent answered 2 (no) to question 38, enumerator postcoded question as 97 (not applicable).

Question Number: 42A
Question: How often do you get news from the following sources: Radio?
Variable Label: How often do you get news from radio?
Values: 1-6, 98-99
Value Labels: 1=Everyday, 2=A few times a week, 3=A few times a month, 4=Less than once a month, 5=Never, 6=Do not know, 98=Refused, 99=Missing Data
Source: Zambia96
Notes:

Question Number: 42B
Question: How often do you get news from the following sources: B. Television?
Variable Label: How often do you get news from tv?
Values: 1-6, 98-99
Value Labels: 1=Everyday, 2=A few times a week, 3=A few times a month, 4=Less than once a month, 5=Never, 6=Do not know, 98=Refused, 99=Missing Data
Source: SAB
Notes:

Question Number: 42C
Question: How often do you get news from the following sources: C. Newspapers?
Variable Label: How often do you get news from newspapers?
Values: 1-6, 98-99
Value Labels: 1=Everyday, 2=A few times a week, 3=A few times a month, 4=Less than once a month, 5=Never, 6=Do not know, 98=Refused, 99=Missing Data
Source: Zambia96
Notes:

Question Number: 43
Question: Generally speaking, would you say that most people can be trusted or that you can’t be too careful in dealing with people?
Variable Label: Most people can be trusted Vs you must be careful
Values: 1-3, 98-99
Value Labels: 1=Most people can be trusted, 2=Can’t be too careful, 3=Don’t Know, 98=Refused, 99=Missing Data
Source: SAB
Notes:

Question Number: 44
Question: When you get together with your friends, would you say you discuss political matter?
Variable Label: Discuss political matters with friends?
Values: 1-4, 98-99
Value Label: 1=Frequently, 2=Occasionally, 3=Never, 4=Don’t Know, 98=Refused, 99=Missing Data
Source: Modified from Zambia96
Notes:

Question Number: 45
Question: Some people seem to follow what’s going on in government and public affairs most of the time, whether there’s an election going on or not. Other’s aren’t that interested. Would you say you follow what’s going on in government and public affairs?
Variable Label: Do you follow what is happening in govt and public affairs?
Values: 1-5, 98-99
Value Label: 1=Always/Most of the time, 2=Some of the time, 3=Only now and then, 4=Hardly at all, 5=Don’t Know, 98=Refused, 99=Missing Data
Source: SAB
Notes:

Question Number: 46A
Question: Do you agree, neither agree or disagree, or disagree with the following statements? A. You feel you have little or no control over what happens to your life.
Variable Label: Feel that you have little or no control over life?
Values: 1-6, 98-99
Value Label: 1=Strongly agree, 2=Agree, 3=Neither agree nor disagree, 4=Disagree, 5=Strongly disagree, 6=Don’t Know, 98=Refused, 99=Missing Data
Source: SAB
Notes:

Question Number: 46B
Question: Do you agree, neither agree or disagree, or disagree with the following statements? B. You think that you do not have enough information about political life and the actions of government.
Variable Label: Insufficient info about political life and govt. actions?
Values: 1-6, 98-99
Value Label: 1=Strongly agree, 2=Agree, 3=Neither agree nor disagree, 4=Disagree, 5=Strongly disagree, 6=Don’t Know, 98=Refused, 99=Missing Data
Source: SAB
Notes:

Question Number: 46C
Question: Do you agree, neither agree or disagree, or disagree with the following statements? C. Sometimes political and government affairs seem so complicated that you can’t really understand what’s going on.
Variable Label: Sometimes political affairs too complicated to understand
Values: 1-6, 98-99
Value Label: 1=Strongly agree, 2=Agree, 3=Neither agree nor disagree, 4=Disagree, 5=Strongly disagree, 6=Don’t Know, 98=Refused, 99=Missing Data
Source: Zambia96
Notes:
Question Number: 46D
Question: Do you agree, neither agree or disagree, or disagree with the following statements? D. In this country, you must be very careful of what you say and do with regard to politics.
Variable Label: Have to be careful what you do and say with regard to politics?
Values: 1-6, 98-99
Value Label: 1=Strongly agree, 2=Agree, 3=Neither agree nor disagree, 4=Disagree, 5=Strongly disagree, 6=Don’t Know, 98=Refused, 99=Missing Data
Source: SAB
Notes:

Question Number: 47
Question: A. No matter how you vote, it won’t make things any better in the future. B. The way you vote could make things better in the future.
Variable Label: Way you vote will make a difference VS no difference.
Values: 1-6, 98-99
Value Labels: 1=A, agree strongly; 2=A, agree; 3=B, agree; 4=B, agree strongly, 5=Do not agree with either, 6=Don’t know, 98=Refused, 99=Missing Data
Source: Zambia 96
Notes: The enumerator introduced the pair of statements by saying, “Please tell me whether you agree more with Statement A or Statement B.” Then, the enumerator probed for strength of opinion.

Question Number: 48
Question: A. It is important who is in power because it can make a difference to what happens. B. It doesn’t really matter who is in power, because in the end things go on much the same.
Variable Label: Who is in power makes a difference VS no difference.
Values: 1-6, 98-99
Value Label: 1=A, agree strongly; 2=A, agree; 3=B, agree; 4=B, agree strongly, 5=Do not agree with either, 6=Don’t know, 98=Refused, 99=Missing Data
Source: SAB
Notes: The enumerator introduced the pair of statements by saying, “Please tell me whether you agree more with Statement A or Statement B.” Then, the enumerator probed for strength of opinion.

Question Number: 49
Question: On the whole, how would you rate the freeness and fairness of the last national elections, held in 1996? Was it?
Variable Label: Freeness and fairness of last national elections
Values: 1-5, 98-99
Value Label: 1=Completely free and fair, 2=Free and fair, some minor problems, 3=On the whole, free and fair but with several major problems, 4=Not free or fair, 5=Don’t know, 98=Refused, 99=Missing Data
Source: SAB
Notes:

Question Number: 50A-C
Question: What are the most important problems facing this country that the government should address? Most important problems to be addressed by govt.
Values: 1-274, 996, 999
Value Label: 1=Apartheid, 2=Abuse, 3=Affirmative action, 4=Affirmative action (too much), 5=AIDS, 6=Bursaries, 7=Child Welfare, 8=Child abuse, 9=Crime, 10=Corruption, 11=Corruption in government, 12=Civil war 13=Death sentence should be returned, 14=Death rate too high, 15=Discrimination, 16=Disputes b/w political parties, 17=Diseases, 18=Drought, 19=Drought relief, 20=Development, 21=Development of rural areas, 22=Drugs/alcohol, 23=Democracy, 24=Donor fund mismeangagement, 25=Don’t know, 26=Economy, 27=Economic Stabilization, 28=Education (Equality) 29=Education (too expensive), 30=Education (poor quality), 31=Education (quality of schools), 32=Education (shortage of schools), 33=Education facilities, 34=Environment, 35= Elections, 36=Electricity, 37=Electricity (need more), 38=Equality, 39=Equal development for all areas, 40=Financial problems, 41=Financial future, 42=Funding indigenous businesses, 43=Foreign investment, 44=Food supply, 45=Government, 46=Government responsibility, 47=Government spending, 48=Government unresponsive, 49=Government doesn’t communicate, 50=Housing, 51=Housing (poor quality), 52=Housing (shortage),
53=Health, 54=Health (medical supplies), 55=Health (too expensive), 56=Health services (poor quality), 57=Health services (shortage), 58=Health services in rural areas, 59=Hawkers/Street vendors, 60=Intimidation, 61=Infrastructure, 62=Immigration, 63=Investments, 64=Job creation, 65=Labour laws, 66=Lack of unity among people, 67=Lack of self-help projects, 68=Lack of money for school fees, 69=Murder, 70=Nepotism, 71=Nothing, 72=Oppression, 73=Poverty, 74=Prices too high, 75=Protection of property owners, 76=Population explosion, 77=Policing, 78=Political tension, 79=Political unrest, 80=Pensions, 81=Pensions need to be increased, 82=Rape, 83=Racism, 84=Rights, 85=Roads, 86=Roads (poor quality), 87=Roads (need more), 88=Recreational facilities, 89=RDP, 90=Riots, 91=Security, 92=Squatting/squatters, 93= Strikes, 94=Services (water and electricity), 95=Services (Lack of), 96=Services (poor quality), 97=Services (too expensive), 98=Starvation, 99=Sewerage, 100=Standard of living, 101=Theft, 102=Taxes, 103=Taxes too high, 104=Toilets/sanitation, 105=Transport, 106=Teenage pregnancy, 107=Tribalism, 108=Unemployment, 109=Violence, 110=Vandalism, 111=Wages too high, 112=Wages too low, 113=Wages (not enough), 114=Water (provide more), 115=Water (poor quality), 116=Welfare, 117=Children should follow tradition, 118=Crop failure, 119=Devaluation of currency, 120=Care of Elderly, 121=Free and fair council elections, 122=Food prices should be low, 123=Food shortage, 124= Economic policy failure, 125=Health clinics to be provided, 126=Inflation high, 127=Lack of loans, 128=Too many leaders, 129=Suffering, 130=Transport prices too high, 131=Wealth being lost rapidly, 132=Voter education, 133=Telecommunications, 134=Street lights, 135=Sport problems, 136=Street children, 137=Implementation of government policies, 138=Immigrants, 139=Government favors foreigners, 140=Poor government administration, 141=Nuclear Weapons, 142=School dropouts, 143=Use of prisoners, 144=Reduced income disparity, 145=Road accidents, 146=Assist disabled, 147=Assist orphans, 148=Water/electricity, 149=Reduce school fees, 150=Strength democracy, 151=Home affairs, 152=Farm workers benefits, 153=Government assistance, 154=Leaders must take responsibility, 155=Training of police officers, 156=Homosexual issues, 157=More links between government and people, 158=Protection against wild animals, 159=Nature conservation, 160=Better qualified teachers, 161=Traditional leaders, 162=Army training, 163=Promiscuity, 164=Fair land distribution, 165=DRC War, 166=5th Brigade Atrocities, 167=Irresponsible members of Parliament, 168=Assistance for needy people, 169=Poor working conditions, 170=Lack of peace and freedom, 171=Lack of cooperation between political parties, 172=Cash payment to farmers for products, 173=President favours home area, 174=Increased government assistance, 175=Fine those who default on loans, 176=Government should develop all regions, 177=Government should build a bank, 178=Environmental degradation, 179=Need for new government, 180=High School fees, 181=Lack of maize in markets, 182=Lack of justice in government, 183=Lack of land to cultivate, 184=Lack of farming improvement, 185=Trading centers too far, 186=Headman not trustworthy, 187=Lack of free hospitals, 188=Lack of markets, 189=Rigging elections, 190=Regionalism must stop, 191=Government favours people from their party, 192=Government should help with school fees for girls, 193=Corruption among health personnel, 194=Civil service doctors must take jobs seriously, 195=Rich have more freedom than poor, 196=Over enrollment in schools, 197=Business matters, 198=Exploitation of villages, 199=Retrenchments, 200=Government assistance to villagers, 201=Prostitution, 202=Misuse of democracy, 203=Access of loans, 204=Lack of TV service/network, 205=Lack of post offices, 206=Lack of policemen, 207=Freedom of dress should stop, 208=No maize mills nearby, 209=Lack of respect for elders, 210=Lack of respect, 211=Economic improvements, 212=Education, 213=More bursaries, 214=Give land to the people, 215=Agricultural inputs, 216=Farm inputs, 217=Hunger, 218=Prices of essential commodities too high, 219=Late distribution of agriculture, 220=Inadequate jobs, 221=Increase prices of mielie meals, 222=High prices of clothes, 223=Bad agricultural performance, 224=Lack of transparency, 225=Inadequate donor funding, 226=Politics run straight, 227=SADC expelled, 228=Livestock secured by government, 229=Burning the shops, 230=Reorganize civil service, 231=Poor clothing, 232=Leave politics for other forms of government, 233=Shortage of fuel, 234=Not enough shops, 235=Uncontrolled guns, 236=Opening of mines, 237=Range land preservation, 238=Soil erosion, 239=Wives of soldiers killed in 1998 given money, 240=Stability, 241=Sell grain, 242=Self-reliance, 243=Freedom, 244=Poor wool sales, 245=Poor livestock sales, 246=Poor civil servant salaries, 247=Education-free, 248=Monarchy, 249=Chieftainship, 250=Eating, 251=Harmonious life, 252=Dams for watering garden, 253=Less freedom for women in household, 254=Shortage of trees, 255=People lazy to do for themselves, 256=Basotho governed as in old days, 257=Expensive passports, 258=Abolish politics, 259=Politics, 260=Christianity, 261=Agriculture, 262=Stop herdboys from topping government, 263=Lack of mortuaries, 264=Provide good government, 265=People not be free to destroy government, 266=Lack of cooperation, 268=Political education, 269=Bridge, 270=High government officials always lie, 271=Privatization, 272=Improving farming, 273=IPA and government to agree, 274=Eradicate complaints, 275=Other, 996=No further answer, 999=Missing data.

Source: SAB

Notes:
Question Number: 50D

Question: What is the single most important problem facing this country that the government should address?

Variable Label: Single most important problem facing South Africa.

Values: 1-274, 996, 999

Value Label: 1=Apartheid, 2=Abuse, 3=Affirmative action, 4=Affirmative action (too much), 5=AIDS, 6=Bursaries, 7=Child Welfare, 8=Child abuse, 9=Crime, 10=Corruption, 11=Corruption in government, 12=Civil war 13=Death sentence should be returned, 14=Death rate too high, 15=Discrimination, 16=Disputes b/w political parties, 17=Diseases, 18=Drought, 19=Drought relief, 20=Development, 21=Development of rural areas, 22=Drugs/alcohol, 23=Democracy, 24=Donor fund mismanagement, 25=Don’t know, 26=Economy, 27=Economic Stabilization, 28=Education (Equality) 29=Education (too expensive), 30=Education (poor quality), 31=Education (quality of schools), 32=Education (shortage of schools), 33=Education facilities, 34=Environment, 35=Elections, 36=Electricity, 37=Electricity (need more), 38=Equality, 39=Equal development for all areas, 40=Financial problems, 41=Financial future, 42=Funding indigenous businesses, 43=Foreign investment, 44=Food supply, 45=Government, 46=Government responsibility, 47=Government spending, 48=Government unresponsive, 49=Government doesn’t communicate, 50=Housing, 51=Housing (poor quality), 52=Housing (shortage), 53=Health, 54=Health (medical supplies), 55=Health (too expensive), 56=Health services (poor quality), 57=Health services (shortage), 58=Health services in rural areas, 59=Hawkers/Street vendors, 60=Intimidation, 61=Infrastructure, 62=Immigration, 63=Investments, 64=Job creation, 65=Labour laws, 66=Lack of unity among people, 67=Lack of self-help projects, 68=Lack of money for school fees, 69=Murder, 70=Nepotism, 71=Nothing, 72=Oppression, 73=Poverty, 74=Prices too high, 75=Protection of property owners, 76=Population explosion, 77=Policing, 78=Political tension, 79=Political unrest, 80=Pensions, 81=Pensions need to be increased, 82=Rape, 83=Racism, 84=Rights, 85=Roads, 86=Roads (poor quality), 87=Roads (need more), 88=Recreational facilities, 89=RPD, 90=Riots, 91=Security, 92=Squatting/squatters, 93=Strikes, 94=Services (water and electricity), 95=Services (Lack of), 96=Services (poor quality), 97=Services (too expensive), 98=Starvation, 99=Sewerage, 100=Standard of living, 101=Theft, 102=Taxes, 103=Taxes too high, 104=Toilets/sanitation, 105=Transport, 106=Teenage pregnancy, 107=Tribalism, 108=Unemployment, 109=Violence, 110=Vandalism, 111=Wages too high, 112=Wages to0 low, 113=Wages (not enough), 114=Water (provide more), 115=Water (poor quality), 116=Welfare, 117=Children should follow tradition, 118=Crop failure, 119=Devaluation of currency, 120=Care of Elderly, 121=Free and fair council elections, 122=Food prices should be low, 123=Food shortage, 124=Government policy failure, 125=Health clinics to be provided, 126=Inflation high, 127=Lack of loans, 128=Too many leaders, 129=Suffering, 130=Transport prices too high, 131=Wealth being lost rapidly, 132=Voter education, 133=Telecommunications, 134=Street lights, 135=Sport problems, 136=Street children, 137=Implementation of government policies, 138=Immigrants, 139=Government favors foreigners, 140=Poor government administration, 141=Nuclear Weapons, 142=School dropouts, 143=Use of prisoners, 144=Reduced income disparity, 145=Road accidents, 146=Assist disabled, 147=Assist orphans, 148=Water/electricity, 149=Reduce school fees, 150=Strengthen democracy, 151=Home affairs, 152=Farm workers benefits, 153=Government assistance, 154=Leaders must take responsibility, 155=Training of police officers, 156=Homosexual issues, 157=More links between government and people, 158=Protection against wild animals, 159=Nature conservation, 160=Better qualified teachers, 161=Traditional leaders, 162=Army training, 163=Promiscuity, 164=Fair land distribution, 165=DRC War, 166=5th Brigade Atrocities, 167=Irresponsible members of Parliament, 168=Assistance for needy people, 169=Poor working conditions, 170=Lack of peace and freedom, 171=Lack of cooperation between political parties, 172=Cash payment to farmers for products, 173=President favours home area, 174=Increased government assistance, 175=Fine those who default on loans, 176=Government should develop all regions, 177=Government should build a bank, 178=Environmental degradation, 179=Need for new government, 180=High School fees, 181=Lack of maize in markets, 182=Lack of justice in government, 183=Lack of land to cultivate, 184=Lack of farming improvement, 185=Trading centers too far, 186=Headman not trustworthy, 187=Lack of free hospitals, 188=Lack of markets, 189=Rigging elections, 190=Regionalism must stop, 191=Government favours people from their party, 192=Government should help with school fees for girls, 193=Corruption among health personnel, 194=Civil service doctors must take jobs seriously, 195=Rich have more freedom than poor, 196=Over enrollment in schools, 197=Business matters, 198=Exploitation of villages, 199=Retrenchments, 200=Government assistance to villagers, 201=Prostitution, 202=Misuse of democracy, 203=Access of loans, 204=Lack of TV service/network, 205=Lack of post offices, 206=Lack of policemen, 207=Freedom of dress should stop, 208=No maize mills nearby, 209=Lack of respect for elders, 210=Lack of respect, 211=Economic improvements, 212=Education, 213=More bursaries, 214=Give land to the people, 215=Agricultural inputs, 216=Farm inputs, 217=Hunger, 218=Prices of essential commodities too high, 219=Late distribution of agriculture, 220=Inadequate jobs, 221=Increase prices of...
Question Number: 51A
Question: We are now going to discuss how you rate different forms of government. I would like you to give marks out of 10. The best form of governing a country gets 10 out of 10 and the worst form of governing a country gets no marks at all. What grade would you give to: A. The way the country was governed under the one party regime of Kaunda.
Variable Label: Rating of previous system of govt
Values: 0-10, 98-99.
Value Labels: 0=Worst form, 10=Best form, 98=Refused, 99=Missing data
Source: NDB
Note:

Question Number: 51B
Question: We are now going to discuss how you rate different forms of government. I would like you to give marks out of 10. The best form of governing a country gets 10 out of 10 and the worst form of governing a country gets no marks at all. What grade would you give to: B. Our current system of government with regular elections where everyone can vote and there are at least two political parties.
Variable Label: Rating of current system of govt
Values: 0-10, 98-99.
Value Labels: 0=Worst form, 10=Best form, 98=Refused to answer, 99=Missing data
Source: NDB
Note:

Question Number: 51C
Question: We are now going to discuss how you rate different forms of government. I would like you to give marks out of 10. The best form of governing a country gets 10 out of 10 and the worst form of governing a country gets no marks at all. What grade would you give to: C. The political system of this country as you expect it to be in 10 years time.
Variable Label: Rating of future system
Values: 0-10, 98-99.
Value Labels: 0=Worst form, 10=Best form, 98=Refused to answer, 99=Missing data
Source: NDB
Note:

Question Number: 52A
Question: “Some people say that today, under our current system of government, our political and overall life is better than it was under apartheid. Others say things are no better, or even worse. For each of these following matters, would you say things today are worse, about the same, or better?” A. Anyone can freely say what he or she thinks.
Variable Label: Anyone can freely say what they think
Question Number: 52B
Question: “Some people say that today, under our current system of government, our political and overall life is better than it was under apartheid. Others say things are no better, or even worse. For each of these following matters, would you say things today are worse, about the same, or better?” B. People can join any political organization they choose.
Variable Label: Can join any political organization they choose.
Values: 1-6, 98-99
Value Labels: 1=Much Worse, 2=Worse, 3=Same, 4=Better, 5=Much Better, 6=Don’t Know, 98=Refused, 99=Missing Data
Source: NDB
Notes: Enumerator probed for strength of opinion.

Question Number: 52C
Question: “Some people say that today, under our current system of government, our political and overall life is better than it was under apartheid. Others say things are no better, or even worse. For each of these following matters, would you say things today are worse, about the same, or better?” B. People can live without fear of being arrested by the police if they have not done anything wrong.
Variable Label: Can live without fear of being arrested if innocent.
Values: 1-6, 98-99
Value Labels: 1=Much Worse, 2=Worse, 3=Same, 4=Better, 5=Much Better, 6=Don’t Know, 98=Refused, 99=Missing Data
Source: SAB
Notes: Enumerator probed for strength of opinion.

Question Number: 52D
Question: “Some people say that today, under our current system of government, our political and overall life is better than it was under apartheid. Others say things are no better, or even worse. For each of these following matters, would you say things today are worse, about the same, or better?” C. Each person can freely choose who to vote for without feeling forced by others.
Variable Label: Free to choose who to vote for without feeling forced
Values: 1-6, 98-99
Value Labels: 1=Much Worse, 2=Worse, 3=Same, 4=Better, 5=Much Better, 6=Don’t Know, 98=Refused, 99=Missing Data
Source: NDB
Notes: Enumerator probed for strength of opinion.

Question Number: 52E
Question: “Some people say that today, under our current system of government, our political and overall life is better than it was under apartheid. Others say things are no better, or even worse. For each of these following matters, would you say things today are worse, about the same, or better?” E. Everybody is treated equally and fairly by government.
Variable Label: Everybody is treated equally and fairly by govt.
Values: 1-6, 98-99
Value Labels: 1=Much Worse, 2=Worse, 3=Same, 4=Better, 5=Much Better, 6=Don’t Know, 98=Refused, 99=Missing Data
Source: NDB
Notes: Enumerator probed for strength of opinion.
Question Number: 52F
Question: “Some people say that today, under our current system of government, our political and overall life is better than it was under apartheid. Others say things are no better, or even worse. For each of these following matters, would you say things today are worse, about the same, or better?” E. People are safe from crime and violence.
Variable Label: Safe from crime and violence
Values: 1-6, 98-99
Value Labels: 1=Much Worse, 2=Worse, 3=Same, 4=Better, 5=Much Better, 6=Don’t Know, 98=Refused, 99=Missing Data
Source: SAB
Notes: Enumerator probed for strength of opinion.

Question Number: 52G
Question: “Some people say that today, under our current system of government, our political and overall life is better than it was under apartheid. Others say things are no better, or even worse. For each of these following matters, would you say things today are worse, about the same, or better?” G. People have an adequate standard of living.
Variable Label: Have adequate standard of living
Values: 1-6, 98-99
Value Labels: 1=Much Worse, 2=Worse, 3=Same, 4=Better, 5=Much Better, 6=Don’t Know 98=Refused, 99=Missing Data
Source: NDB
Notes: Enumerator probed for strength of opinion.

Question Number: 52H
Question: “Some people say that today, under our current system of government, our political and overall life is better than it was under apartheid. Others say things are no better, or even worse. For each of these following matters, would you say things today are worse, about the same, or better?” H. People have access to basic necessities (like food and water).
Variable Label: Access to basic necessities
Values: 1-6, 98-99
Value Labels: 1=Much Worse, 2=Worse, 3=Same, 4=Better, 5=Much Better, 6=Don’t Know 98=Refused, 99=Missing Data
Source: SAB
Notes: Enumerator probed for strength of opinion.

Question Number: 52I
Question: “Some people say that today, under our current system of government, our political and overall life is better than it was under apartheid. Others say things are no better, or even worse. For each of these following matters, would you say things today are worse, about the same, or better?” I. South Africans are equal to one another.
Variable Label: South Africans are equal to each other.
Values: 1-6, 98-99
Value Labels: 1=Much Worse, 2=Worse, 3=Same, 4=Better, 5=Much Better, 6=Don’t Know, 98=Refused, 99=Missing Data
Source: SAB
Notes: Enumerator probed for strength of opinion.

Question Number: 53
Question: If only one political party, or candidates from only one party, were allowed to stand for elections and hold office?
Variable Label: One party to stand for elections and hold office.
Values: 1-6, 98-99
Value Labels: 1=Strongly Disapprove, 2=Disapprove, 3=Neither Approve or Disapprove, 4=Approve, 5=Strongly approve, 6=Don’t Know, 98=Refused, 99=Missing Data
Source: NDB
Notes: Enumerator introduced the question by saying: “Our current system of governing with regular elections and more than one political party is not the only one South Africa has ever had. Some people say that we would be better off if we had a different system of government. How much would you disapprove, neither disapprove or approve, or approve of the following alternatives to our current system of government with at least two political parties and regular elections?” Enumerator probed for strength of opinion.

Question Number: 54
Question: If all decisions were made by a council of Elders, Traditional Leaders, or Chiefs.
Variable Label: Decisions to be made by council of elders, traditional leaders.
Values: 1-6, 98-99
Value Labels: 1=Strongly Disapprove, 2=Disapprove, 3=Neither Approve or Disapprove, 4=Approve, 5=Strongly approve, 6=Don’t Know, 98=Refused, 99=Missing Data
Source: adapted from NDB
Notes: Enumerator introduced the question by saying: “Our current system of governing with regular elections and more than one political party is not the only one South Africa has ever had. Some people say that we would be better off if we had a different system of government. How much would you disapprove, neither disapprove or approve, or approve of the following alternatives to our current system of government with at least two political parties and regular elections?” Enumerator probed for strength of opinion.

Question Number: 55
Question: If the army came in to govern the country?
Variable Label: Army to govern the country?
Values: 1-6, 98-99
Value Labels: 1=Strongly Disapprove, 2=Disapprove, 3=Neither Approve or Disapprove, 4=Approve, 5=Strongly approve, 6=Don’t Know, 98=Refused, 99=Missing Data
Source: adapted from NDB
Notes: Enumerator introduced the question by saying: “Our current system of governing with regular elections and more than one political party is not the only one South Africa has ever had. Some people say that we would be better off if we had a different system of government. How much would you disapprove, neither disapprove or approve, or approve of the following alternatives to our current system of government with at least two political parties and regular elections?” Enumerator probed for strength of opinion.

Question Number: 56
Question: If parliament and political parties were abolished, so that the President could decide everything?
Variable Label: President could decide everything?
Values: 1-6, 98-99
Value Labels: 1=Strongly Disapprove, 2=Disapprove, 3=Neither Approve or Disapprove, 4=Approve, 5=Strongly approve, 6=Don’t Know, 98=Refused, 99=Missing Data
Source: SAB
Notes: Enumerator introduced the question by saying: “Our current system of governing with regular elections and more than one political party is not the only one South Africa has ever had. Some people say that we would be better off if we had a different system of government. How much would you disapprove, neither disapprove or approve, or approve of the following alternatives to our current system of government with at least two political parties and regular elections?” Enumerator probed for strength of opinion.

Question Number: 57
Question: If all important decisions about the economy were made by economic experts rather than an elected government or parliament.
Variable Label: All decisions made by economic experts rather than by govt.?
Values: 1-6, 98-99
Value Labels: 1=Strongly Disapprove, 2=Disapprove, 3=Neither Approve or Disapprove, 4=Approve, 5=Strongly approve, 6=Don’t Know, 98=Refused, 99=Missing Data
Source: NDB
Notes: Enumerator introduced the question by saying: “Our current system of governing with regular elections and more than one political party is not the only one South Africa has ever had. Some people say that we would be better off if we had a different system of government. How much would you disapprove, neither disapprove or approve, or approve of the following alternatives to our current system of government with at least two political parties and regular elections?” Enumerator probed for strength of opinion.

Question Number: 58
Question: If the country returned to the old system we had under apartheid?
Variable Label: Country returned to apartheid
Values: 1-6, 98-99
Value Labels: 1=Strongly Disapprove, 2=Disapprove, 3=Neither Approve or Disapprove, 4=Approve, 5=Strongly approve, 6=Don’t Know, 98=Refused, 99=Missing Data
Source: SAB
Notes: Enumerator introduced the question by saying: “Our current system of governing with regular elections and more than one political party is not the only one South Africa has ever had. Some people say that we would be better off if we had a different system of government. How much would you disapprove, neither disapprove or approve, or approve of the following alternatives to our current system of government with at least two political parties and regular elections?” Enumerator probed for strength of opinion.

Question Number: 59
Question: Our government was elected to power by accepted procedures.
Variable Label: Govt. elected by accepted procedures.
Values: 1-6, 98-99
Value Label: 1=Strongly disagree, 2=Disagree, 3=Neither agree nor disagree, 4=Agree, 5=Strongly agree, 6=Do not know, 98=Refused, 99=Missing Data
Source: SAB
Notes: Enumerator introduced the question by saying: “Here are some things people often say about our current political system. For each of the following statements, please tell me whether you disagree, neither disagree nor agree, or agree.” Enumerator probed for strength of opinion.

Question Number: 60
Question: Our government exercises power in an acceptable way.
Variable Label: Govt. exercises power in acceptable way.
Values: 1-6, 98-99
Value Label: 1=Strongly disagree, 2=Disagree, 3=Neither agree nor disagree, 4=Agree, 5=Strongly agree, 6=Do not know, 98=Refused, 99=Missing Data
Source: SAB
Notes: Enumerator introduced the question by saying: “Here are some things people often say about our current political system. For each of the following statements, please tell me whether you disagree, neither disagree nor agree, or agree.” Enumerator probed for strength of opinion.

Question Number: 61
Question: Our constitution expresses the values and aspirations of the South African people.
Variable Label: Constitution expresses values and aspirations of the South African people.
Values: 1-6, 98-99
Value Label: 1=Strongly disagree, 2=Disagree, 3=Neither agree nor disagree, 4=Agree, 5=Strongly agree, 6=Do not know, 98=Refused, 99=Missing Data
Source: SAB
Notes: Enumerator introduced the question by saying: “Here are some things people often say about our current political system. For each of the following statements, please tell me whether you disagree, neither disagree nor agree, or agree.” Enumerator probed for strength of opinion.

Question Number: 62
Question: Our government has the right to make decisions that all people have to abide by whether or not they agree with them.
Variable Label: Govt should have the final decision.
Values: 1-6, 98-99
Value Label: 1=Strongly disagree, 2=Disagree, 3=Neither agree nor disagree, 4=Agree, 5=Strongly agree, 6=Do not know, 98=Refused, 99=Missing Data
Source: SAB
Notes: Enumerator introduced the question by saying: “Here are some things people often say about our current political system. For each of the following statements, please tell me whether you disagree, neither disagree nor agree, or agree.” Enumerator probed for strength of opinion.

Question Number: 63A
Question: How well would you say the government is handling the following matters? Would you say very well, fairly well, not very well, not at all well, or haven’t you heard enough about this to have an opinion. A. Creating jobs
Variable Label: How well is govt creating jobs?
Values: 1-5, 98-99
Value Labels: 1=Very Well, 2=Fairly Well, 3=Not very well, 4=Not at all Well, 5=Don’t Know, 98=Refused, 99=Missing Data
Source: NDB
Notes:

Question Number: 63B
Question: How well would you say the government is handling the following matters? Would you say very well, fairly well, not very well,, or not at all well, or haven’t you heard enough about this to have an opinion. B. Building houses
Variable Label: How well is govt building houses?
Values: 1-5, 98-99
Value Labels: 1=Very Well, 2=Fairly Well, 3=Not very well, 4=Not at all Well, 5=Don’t Know, 98=Refused, 99=Missing Data
Source: SAB
Notes:

Question Number: 63C
Question: How well would you say the government is handling the following matters? Would you say very well, fairly well, not very well,, or not at all well, or haven’t you heard enough about this to have an opinion. C. Ensuring that prices remain stable.
Variable Label: How well is govt ensuring that prices remain stable?
Values: 1-5, 98-99
Value Labels: 1=Very Well, 2=Fairly Well, 3=Not very well, 4=Not at all Well, 5=Don’t Know, 98=Refused, 99=Missing Data
Source: NDB
Notes:

Question Number: 63D
Question: How well would you say the government is handling the following matters? Would you say very well, fairly well, not very well, not at all well, or haven’t you heard enough about this to have an opinion. D. Reducing crime.
Variable Label: How well does govt reduce crime?
Values: 1-5, 98-99
Value Labels: 1=Very Well, 2=Fairly Well, 3=Not very well, 4=Not at all Well, 5=Don’t Know, 98=Refused, 99=Missing Data
Source: NDB
Notes:

Question Number: 63E
Question: How well would you say the government is handling the following matters? Would you say very well, fairly well, not very well,, or not at all well, or haven’t you heard enough about this to have an opinion. E. Improving health services.
Variable Label: How well is govt improving health services?
Question Number: 63F
Question: How well would you say the government is handling the following matters? Would you say very well, fairly well, not very well, or not at all well, or haven’t you heard enough about this to have an opinion. F. Addressing the educational needs of all South Africans.
Variable Label: How well does govt. address educational needs of all South Africans?
Values: 1-5, 98-99
Value Labels: 1=Very Well, 2=Fairly Well, 3=Not very well, 4=Not at all Well, 5=Don’t Know, 98=Refused, 99=Missing Data
Source: NDB
Notes:

Question Number: 63G
Question: How well would you say the government is handling the following matters? Would you say very well, fairly well, not very well, or not at all well, or haven’t you heard enough about this to have an opinion. G. Managing the economy.
Variable Label: How well does govt. manage the economy?
Values: 1-5, 98-99
Value Labels: 1=Very Well, 2=Fairly Well, 3=Not very well, 4=Not at all Well, 5=Don’t Know, 98=Refused, 99=Missing Data
Source: SAB
Notes:

Question Number: 63H
Question: How well would you say the government is handling the following matters? Would you say very well, fairly well, not very well, or not at all well, or haven’t you heard enough about this to have an opinion. H. Delivering basic services like water and electricity.
Variable Label: How well does govt deliver basic services like water and electricity?
Values: 1-5, 98-99
Value Labels: 1=Very Well, 2=Fairly Well, 3=Not very well, 4=Not at all Well, 5=Don’t Know, 98=Refused, 99=Missing Data
Source: SAB
Notes:

Question Number: 63I
Question: How well would you say the government is handling the following matters? Would you say very well, fairly well, not very well, or not at all well, or haven’t you heard enough about this to have an opinion. I. Making sure everyone has enough land.
Variable Label: How well does govt ensure that everyone has sufficient land?
Values: 1-5, 98-99
Value Labels: 1=Very Well, 2=Fairly Well, 3=Not very well, 4=Not at all Well, 5=Don’t Know, 98=Refused, 99=Missing Data
Source: SAB
Notes:

Question Number: 63J
Question: How well would you say the government is handling the following matters? Would you say very well, fairly well, not very well, or not at all well, or haven’t you heard enough about this to have an opinion. J. Affirmative action.
Variable Label: Affirmative action
Values: 1-5, 98-99
Value Labels: 1=Very Well, 2=Fairly Well, 3=Not very well, 4=Not at all Well, 5=Don’t Know, 98=Refused, 99=Missing Data
Source: SAB
Notes:

Question Number: 63K
Question: How well would you say the government is handling the following matters? Would you say very well, fairly well, not very well, or not at all well, or haven’t you heard enough about this to have an opinion. K. Fighting corruption in government.
Variable Label: Fighting corruption in govt
Values: 1-5, 98-99
Value Labels: 1=Very Well, 2=Fairly Well, 3=Not very well, 4=Not at all Well, 5=Don’t Know, 98=Refused, 99=Missing Data
Source: SAB
Notes:

Question Number: 63L
Question: How well would you say the government is handling the following matters? Would you say very well, fairly well, not very well, or not at all well, or haven’t you heard enough about this to have an opinion. L. Uniting all South Africans into one nation.
Variable Label: Uniting SAs into one nation.
Values: 1-5, 98-99
Value Labels: 1=Very Well, 2=Fairly Well, 3=Not very well, 4=Not at all Well, 5=Don’t Know, 98=Refused, 99=Missing Data
Source: SAB
Notes:

Question Number: 63M
Question: How well would you say the government is handling the following matters? Would you say very well, fairly well, not very well, or not at all well, or haven’t you heard enough about this to have an opinion. M. Narrowing the income gap between rich and poor.
Variable Label: Narrowing income gap.
Values: 1-5, 98-99
Value Labels: 1=Very Well, 2=Fairly Well, 3=Not very well, 4=Not at all Well, 5=Don’t Know, 98=Refused, 99=Missing Data
Source: SAB
Notes:

Question Number: 63N
Question: How well would you say the government is handling the following matters? Would you say very well, fairly well, not very well, or not at all well, or haven’t you heard enough about this to have an opinion. N. Distributing welfare payments to those who are entitled to it (such as old age pensions, disability payments, child maintenance grants).
Variable Label: How well is govt distributing welfare payments to those who are entitled to it?
Values: 1-5, 98-99
Value Labels: 1=Very Well, 2=Fairly Well, 3=Not very well, 4=Not at all Well, 5=Don’t Know, 98=Refused, 99=Missing Data
Source: SAB
Notes:

Question Number: 63O
Question: How well would you say the government is handling the following matters? Would you say very well, fairly well, not very well, or not at all well, or haven’t you heard enough about this to have an opinion. O. Making reparations to people identified as victims by the Truth and Reconciliation Commission.
Variable Label: Making reparations to TRC victims.
Values: 1-5, 98-99
Value Labels: 1=Very Well, 2=Fairly Well, 3=Not very well, 4=Not at all Well, 5=Don’t Know, 98=Refused, 99=Missing Data
Source: SAB
Notes:

Question Number: 63P
Question: How well would you say the government is handling the following matters? Would you say very well, fairly well, not very well, or not at all well, or haven’t you heard enough about this to have an opinion. P
Preventing the spread of HIV / AIDS.
Variable Label: Preventing spread HIV.
Values: 1-5, 98-99
Value Labels: 1=Very Well, 2=Fairly Well, 3=Not very well, 4=Not at all Well, 5=Don’t Know, 98=Refused, 99=Missing Data
Source: SAB
Notes:

Question Number: 63Q
Question: How well would you say the government is handling the following matters? Would you say very well, fairly well, not very well, or not at all well, or haven’t you heard enough about this to have an opinion. Q
South Africa’s response to the situation in Zimbabwe.
Variable Label: SAs response to situation in Zimbabwe.
Values: 1-5, 98-99
Value Labels: 1=Very Well, 2=Fairly Well, 3=Not very well, 4=Not at all Well, 5=Don’t Know, 98=Refused, 99=Missing Data
Source: SAB
Notes:

Question Number: 64
Question: How interested do you think the President Mbeki is in what happens to you or hearing what people like you think? Is he:
Variable Label: How interested is the President in your well-being?
Values: 1-5, 97-99
Value Label: 1=Not at all interested, 2=Not very interested, 3=Interested, 4=Very interested, 5=Haven't you heard enough about him to know, 97=Not Applicable, 98=Refused, 99=Missing Data
Source: SAB
Notes:

Question Number: 65
Question: How much of the time can you trust the President Mbeki to do what is right. Is it:
Variable Label: How much of the time can you trust the President?
Values: 1-5, 97-99
Value Labels: 1=Never, 2=Only some of the time, 3=Most of the time, 4=Just about always, 5=Haven't you heard enough about him to know, 97=Not Applicable, 98=Refused, 99=Missing Data
Source: Zambia 96
Notes:

Question Number: 66
Question: What about the way the President Mbeki has performed his job over the past twelve months? Do you:
Variable Label: What is your opinion of the president's job performance?
Values: 1-5, 97-99
Value Labels: 1=Strongly disapprove, 2=Disapprove, 3=Approve, 4=Strongly approve, 5=Haven’t you heard enough about him to know, 97=Not Applicable, 98=Refused, 99=Missing Data
Source: SAB
Notes:
Question Number: 67
Question: What about corruption? (Corruption is where those in government and the civil service take money or gifts from the people and use it for themselves, or expect people to pay them extra money or a gift to do their job). How many officials in the government do you think are involved in corruption?
Variable Label: How many govt officials involved in corruption?
Values: 1-5, 97-99
Value Label: 1=All, Almost all, 2=Most, 3=A few, some, 4=Almost none, none, 5=Haven’t you had a chance to hear enough about them., 97=Not Applicable, 98=Refused, 99=Missing Data
Source: SAB
Notes:

Question Number: 68
Question: How interested do you think parliament is in what happens to you or hearing what people like you think? Are they:
Variable Label: How interested is parliament in your well-being?
Values: 1-5, 97-99
Value Label: 1=Not at all interested, 2=Not very interested, 3=Interested, 4=Very interested, 5=Haven’t you had a chance to hear enough about it, 97=Not Applicable, 98=Refused, 99=Missing Data
Source: SAB
Notes:

Question Number: 69
Question: How much of the time can you trust parliament to do what is right. Is it:
Variable Label: How much of the time can you trust parliament?
Values: 1-5, 97-99
Value Labels: 1=Never, 2=Only some of the time, 3=Most of the time, 4=Just about always, 5=Haven’t you had a chance to hear enough about it, 97=Not Applicable, 98=Refused, 99=Missing Data
Source: Zambia 96
Notes:

Question Number: 70
Question: What about the way parliament has performed its job over the past twelve months? Do you:
Values: 1-5, 98-99
Value Label: 1=Strongly disapprove, 2=Disapprove, 3=Approve, 4=Strongly approve, 5=Haven’t you had a chance to hear enough about them, 98=Refused, 99=Missing Data
Source: SAB
Notes:

Question Number: 71
Question: What about corruption? How many people in parliament do you think are involved in corruption? Is it:
Variable Label: How many people in parliament involved in corruption?
Values: 1-5, 97-99
Value Label: 1=All, Almost all, 2=Most, 3=A few, some, 4=Almost none, none, 5=Haven’t you had a chance to hear enough about them, 97=Not Applicable, 98=Refused, 99=Missing Data
Source: SAB
Notes:

Question Number: 72
Question: How many civil servants, or those who work in government offices and ministries do you think are involved in corruption? Is it:
Variable Label: How many civil servants involved in corruption?
Values: 1-5, 97-99
Value Label: 1=All, Almost all, 2=Most, 3=A few, some, 4=Almost none, none, 5=Haven’t you had a chance to hear enough about them, 97=Not Applicable, 98=Refused, 99=Missing Data
Source: SAB
Notes:
Question Number: 72A
Question: How interested do you think the _____ government is in what happens to you or hearing what people like you think? Are you:
Variable Label: How interested is provincial govt in your well-being?
Values: 1-5, 97-99
Value Label: 1=Not at all interested, 2=Not very interested, 3=Interested, 4=Very interested, 5=Haven’t you had a chance to hear enough about it, 97=Not Applicable, 98=Refused, 99=Missing Data
Source:
Notes: Enumerator read in the name of the province into blank spaces.

Question Number: 72B
Question: How much of the time can you trust the _____ government to do what is right? Is it:
Variable Label: How much of the time can you trust provincial govt?
Values: 1-5, 97-99
Value Labels: 1=Never, 2=Only some of the time, 3=Most of the time, 4=Just about always, 5=Haven’t you had a chance to hear enough about it, 97=Not Applicable, 98=Refused, 99=Missing Data
Source:
Notes: Enumerator read in the name of the province into blank spaces.

Question Number: 72C
Question: What about the way Premier ______ has performed his job over the past twelve months? Do you:
Variable Label: Premier’s job performance.
Values: 1-5, 97-99
Value Label: 1=Strongly disapprove, 2=Disapprove, 3=Approve, 4=Strongly approve, 5=Haven’t you had a chance to hear enough about them, 98=Refused, 99=Missing Data
Source:
Notes: Enumerator read in the name of the premier into blank spaces.

Question Number: 72D
Question: What about the way the _____ government has performed its job over the past twelve months? Do you:
Variable Label: Provincial govt job performance.
Values: 1-5, 97-99
Value Label: 1=Strongly disapprove, 2=Disapprove, 3=Approve, 4=Strongly approve, 5=Haven’t you had a chance to hear enough about them, 98=Refused, 99=Missing Data
Source:
Notes: Enumerator read in the name of the province into blank spaces.

Question Number: 72E
Question: How many officials in the _______ government do you think are involved in corruption?
Variable Label: How many people in prov govt are involved in corruption.
Values: 1-5, 97-99
Value Label: 1=All, Almost all, 2=Most, 3=A few, some, 4=Almost none, none, 5=Haven’t you had a chance to hear enough about them, 97=Not Applicable, 98=Refused, 99=Missing Data
Source:
Notes: Enumerator read in the name of the province into blank spaces.

Question Number: 73
Question: How interested do you think your local councillor is in what happens to you or hearing what people like you think? Is he/she:
Variable Label: How interested is your local councillor in your well-being?
Values: 1-6, 98-99
Value Label: 1=Not at all interested, 2=Not very interested, 3=Interested, 4=Very interested, 5=Or haven’t you had a chance to hear enough about it, 6=Not applicable for my area, 98=Refused, 99=Missing Data
Source: SAB
Notes:
Question Number: 74
Question: How much of the time can trust your local government to do what is right. Is it:
Variable Label: How much can you trust your local govt?
Values: 1-6, 98-99
Value Labels: 1=Never, 2=Only some of the time, 3=Most of the time, 4=Just about always, 5=Haven’t you had a chance to hear enough about it, 6=Not applicable for my area, 98=Refused, 99=Missing Data
Source: Zambia 96
Notes:

Question Number: 75
Question: What about the way your local government has performed its job over the past twelve months? Do you:
Variable Label: How has your local govt. performed its job?
Values: 1-6, 98-99
Value Label: 1=Strongly disapprove, 2=Disapprove, 3=Approve, 4=Strongly approve, 5=Or haven’t you had a chance to hear enough about them, 6=Not applicable for my area, 98=Refused, 99=Missing Data
Source: SAB
Notes:

Question Number: 76
Question: What about corruption? How many officials in your local government do you think are involved in corruption?
Variable Label: How many officials in local govt. are involved in corruption?
Values: 1-6, 98-99
Value Label: 1=All, Almost all, 2=Most, 3=A few, some, 4=Almost none, none, 5=Haven’t you had a chance to hear enough about them, 6=Not applicable for my area, 98=Refused, 99=Missing Data
Source:
Notes:

Question Number: 76A1
Question: Please tell me how likely you think it would be that the authorities could enforce the law in each of the following situations. Would it be very likely, likely, not very likely, or not at all likely? A1: What if a person like yourself committed a serious crime? How likely is it that the police would catch and charge them?
Variable Label: Likelihood of police catching and charging those committing serious crime.
Values: 1-5, 98-99
Value Label: 1=Very likely, 2=Likely, 3=Not very likely, 4=Not at all likely, 5=Don’t know, 98=Refused, 99=Missing Data
Source:
Notes:

Question Number: 76A2
Question: Please tell me how likely you think it would be that the authorities could enforce the law in each of the following situations. Would it be very likely, likely, not very likely, or not at all likely? A2: If a person like yourself committed a serious crime and were charged by the police? How likely is it that a court of law would convict them?
Variable Label: Likelihood of court conviction
Values: 1-5, 98-99
Value Label: 1=Very likely, 2=Likely, 3=Not very likely, 4=Not at all likely, 5=Don’t know, 98=Refused, 99=Missing Data
Source:
Notes:

Question Number: 76A3
Question: Please tell me how likely you think it would be that the authorities could enforce the law in each of the following situations. Would it be very likely, likely, not very likely, or not at all likely? A3: What about if a person like yourself cheated and did not pay a tax that they owed the government (like a tax on income they get from sources other than a normal salary)? How likely is it that the Receiver of Revenue (South African Revenue Service) would find out and penalize them?
Variable Label: Likelihood of SARS penalizing tax evaders.
Values: 1-5, 98-99
Value Label: 1=Very likely, 2=Likely, 3=Not very likely, 4=Not at all likely, 5=Don’t know, 98=Refused, 99=Missing Data
Source:
Notes:

Question Number: 76A4
Question: Please tell me how likely you think it would be that the authorities could enforce the law in each of the following situations. Would it be very likely, likely, not very likely, or not at all likely? A4: If a person like yourself were to obtain their services without paying for them (like water and electricity), how likely is that your local council would fine out and cut off their services?
Variable Label: Illegal services: Likelihood of council cutting services.
Values: 1-5, 98-99
Value Label: 1=Very likely, 2=Likely, 3=Not very likely, 4=Not at all likely, 5=Don’t know, 98=Refused, 99=Missing Data
Source:
Notes:

Question Number: 76A5
Question: Please tell me how likely you think it would be that the authorities could enforce the law in each of the following situations. Would it be very likely, likely, not very likely, or not at all likely? A5: What if they did not pay their rates? How likely is it that your local council would cut of their services?
Variable Label: Rates evasion: Likelihood of council cutting services.
Values: 1-5, 98-99
Value Label: 1=Very likely, 2=Likely, 3=Not very likely, 4=Not at all likely, 5=Don’t know, 98=Refused, 99=Missing Data
Source:
Notes:

Question Number: 77A
Question: You have told us how you feel about the effectiveness of the way government performs its job, its interest in what you think, corruption, and your trust in government. But how does this compare to the government that this country had before under apartheid? Is government of today more, about the same, or less as under apartheid? A: Effective in the way it performs its job.
Variable Label: Comparison of current and past govt. effectiveness
Values: 1-6, 98-99
Value Label: 1=Much more, 2=More, 3=Same, 4=Less, 5=Much less, 6=Do not know, 98=Refused, 99=Missing Data
Source: SAB
Notes: Enumerator probed for strength of opinion.

Question Number: 77B
Question: You have told us how you feel about the effectiveness of the way government performs its job, its interest in what you think, corruption, and your trust in government. But how does this compare to the government that this country had before under apartheid? Is government of today more, about the same, or less as under apartheid? B: Interested in hearing what people like you think.
Variable Label: Comparison of current and past govt. interest.
Values: 1-6, 98-99
Value Label: 1=Much more, 2=More, 3=Same, 4=Less, 5=Much less, 6=Do not know, 98=Refused, 99=Missing Data
Source: SAB
Notes: Enumerator probed for strength of opinion.
Question Number: 77C
Question: You have told us how you feel about the effectiveness of the way government performs its job, its interest in what you think, corruption, and your trust in government. But how does this compare to the government that this country had before under apartheid? Is government of today more, about the same, or less as under apartheid? C. Corrupt
Variable Label: Comparison of current and past govt. corruption
Values: 1-6, 98-99
Value Label: 1=Much more, 2=More, 3=Same, 4=Less, 5=Much less, 6=Do not know, 98=Refused, 99=Missing
Data
Source: adapted from Zambia96
Notes: Enumerator probed for strength of opinion.

Question Number: 77D
Question: You have told us how you feel about the effectiveness of the way government performs its job, its interest in what you think, corruption, and your trust in government. But how does this compare to the government that this country had before under apartheid? Is government of today more, about the same, or less as under apartheid? D. Trustworthy
Variable Label: Comparison of current and past govt. trustworthiness
Values: 1-6, 98-99
Value Label: 1=Much more, 2=More, 3=Same, 4=Less, 5=Much less, 6=Do not know, 98=Refused, 99=Missing
Data
Source: SAB
Notes: Enumerator probed for strength of opinion.

Question Number: 77E
Question: You have told us how you feel about the effectiveness of the way government performs its job, its interest in what you think, corruption, and your trust in government. But how does this compare to the government that this country had before under apartheid? Is government of today more, about the same, or less as under apartheid? E. Able to enforce the law
Variable Label: Able to enforce the law
Values: 1-6, 98-99
Value Label: 1=Much more, 2=More, 3=Same, 4=Less, 5=Much less, 6=Do not know, 98=Refused, 99=Missing
Data
Source: SAB
Notes: Enumerator probed for strength of opinion.

Question Number: 77E1
Question: What about your life today is better, about the same, or worse than it was under apartheid?
Variable Label: Life today compared to under apartheid
Values: 1-6, 98-99
Value Label: 1=Much worse, 2=Worse, 3=About the same, 4=Better, 5=Much better, 6=Don’t know, 98=Refused, 99=Missing
Data
Source: Notes: Enumerator probed for strength of opinion.

Question Number: 78A
Question: What about the following institutions? How much of the time can you trust them to do what is right? A. South African Defence Force
Variable Label: How much of the time can you trust the army?
Values: 1-5, 97-99
Value Label: 1=Never, 2=Only some of the time, 3=Most of the time, 4=Just about always, 5=Don’t know enough about them, 97=Not Applicable, 98=Refused, 99=Missing Data
Source: Ghana99
Notes:
Question Number: 78B
Question: What about the following institutions? How much of the time can you trust them to do what is right? B. South African Police Service
Variable Label: How much of the time can you trust the police?
Values: 1-5
Value Label: 1=Never, 2=Only some of the time, 3=Most of the time, 4=Just about always, 5=Don’t know enough about them.
Source: Zambia96
Notes:

Question Number: 78C
Question: What about the following institutions? How much of the time can you trust them to do what is right? C. Courts of law
Variable Label: How much of the time can you trust the courts of law?
Values: 1-5, 97-99
Value Label: 1=Never, 2=Only some of the time, 3=Most of the time, 4=Just about always, 5=Don’t know enough about them, 97=Not Applicable, 98=Refused, 99=Missing Data
Source: Zambia96
Notes:

Question Number: 78C1
Question: What about the following institutions? How much of the time can you trust them to do what is right? C1. What about the overall criminal justice system
Variable Label: How much of the time can you trust the criminal justice system?
Values: 1-5, 97-99
Value Label: 1=Never, 2=Only some of the time, 3=Most of the time, 4=Just about always, 5=Don’t know enough about them, 97=Not Applicable, 98=Refused, 99=Missing Data
Source:
Notes:

Question Number: 78D
Question: What about the following institutions? How much of the time can you trust them to do what is right? D. Independent Electoral Commission
Variable Label: How much of the time can you trust the Independent Electoral Commission?
Values: 1-5, 97-99
Value Label: 1=Never, 2=Only some of the time, 3=Most of the time, 4=Just about always, 5=Don’t know enough about them, 97=Not Applicable, 98=Refused, 99=Missing Data
Source: Adapted from Ghana97
Notes:

Question Number: 78E
Question: What about the following institutions? How much of the time can you trust them to do what is right? E. South African Broadcasting Corporation
Variable Label: How much of the time can you trust the South African Broadcasting Corporation?
Values: 1-5, 97-99
Value Label: 1=Never, 2=Only some of the time, 3=Most of the time, 4=Just about always, 5=Don’t know enough about them, 97=Not Applicable, 98=Refused, 99=Missing Data
Source: SAB
Notes:

Question Number: 78F
Question: What about the following institutions? How much of the time can you trust them to do what is right? F. Press or newspapers
Variable Label: How much of the time can you trust press or newspapers?
Values: 1-5, 97-99
Value Label: 1=Never, 2=Only some of the time, 3=Most of the time, 4=Just about always, 5=Don’t know enough about them, 97=Not Applicable, 98=Refused, 99=Missing Data
Source: SAB
Notes:

Question Number: 79
Question: With which of these statements are you most in agreement? A, B, or C?
A. Democracy is preferable to any other form of government.
B. In some circumstances, a non-democratic government can be preferable to a democratic government.
C. For someone like me, a democratic or non-democratic regime makes no difference.
Variable Label: Preference for democratic VS non-democratic govt
Values: 1-4, 98-99
Value Labels: A=1, B=2, C=3, 4=Do not know, 98=Refused, 99=Missing Data
Source: Latinobarometer (LB)
Notes:

Question Number: 80
Question: Have you ever heard anything about the government’s Growth, Employment and Redistribution Programme (GEAR), or haven’t you had a chance to hear of read about this yet?
Variable Label: Have you ever heard about GEAR Programme?
Values: 1-3
Value Labels: 1=Yes, 2=No, 3= Don’t know, 99=Missing data
Source:
Notes: If the answer is 2 (No), skip to Q83.

Question Number: 81
Question: What effect do you think GEAR has on the way you live your life? Has it made it worse, had no effect, or made it better, or haven’t you heard enough about this to say?
Variable Label: GEAR programme’s effect on your life
Values: 1-6, 97-99
Value Labels: 1=Made it a lot worse, 2=Made it worse, 3=Had no effect, 4=Made it better, 5=Made it a lot better, 6=Don’t know, 97=Not applicable, 99=Missing data
Source:
Notes:

Question Number: 82
Question: Here are two statements. Please tell me whether you agree more with statement A or B?
A. The Growth, Employment and Redistribution Programme (GEAR) has helped most people; only a minority have suffered. Or:
B. The Growth, Employment and Redistribution Programme (GEAR) has hurt most people and only benefited a minority.
Variable Label: GEAR has helped VS hurt most people
Values: 1-6, 97
Value Labels: 1=A, Strongly agree; 2=A, Agree; 3=B, Agree; 4=B, Strongly agree, 5= Don’t know, 6=Do not agree with either, 97=Not applicable, 99=Missing data
Source:
Notes:

Question Number: 83
Question: We have spoken to many South Africans and they have all described themselves in different ways. Some people describe themselves in terms of their language, religion, race, and others describe themselves in economic terms, such as working class, middle class, or a farmer. Besides being South African, which specific group do you feel you belong to first and foremost?
Variable Label: Besides being South African, which group do you feel you belong to?
Values: 1-114, 123-141
Value Labels: 1=Afrikaans, 2=Chewa, 3=Chinyungwe, 4=Chisena, 5=Damara, 6=English, 7=German, 8=Nama, 9=Ndebele, 10=Oshiwambo, 11=Otjiherero, 12=Portuguese, 13=Rukwagali, 14=Sotho, South Sotho, 15=Setswana/Tswana, 16=SiXilozi, 17=Shangaan, Tsonga, 18=Shona, 19=SwaAili, 20=Swazi, 21=Venda, 22=Xhosa, 23=Zulu, 24=Sepedi, 25=White, 26=Black, 27=Coloured, 28=Indian, 29=Christian, 30=Catholic, 31=Religious, 32=Middle Class, 33=Working class, 34=Poor/low class, 35=Farmer, 36=Student, 37=Young person, 38=Foreigner, 39=Malwe, 40=Yei, 41=Totela, 42=Dingo, 43=Woman, 44=HeA of household, 45=Kwangali, 46=Widow, 47=Street Vendor, 48=Volunteer, 49=Volunteer, 50=Korekore, 51=Ovahimbo, 52=Arabian, 53=Boer, 54=Businessman, 55=Unemployed, 56=Kavango, 57=San, 58=Khoi, 59=Student, 60=Defendant, 61=Herero, 62=3rd class, 63=Professional, 64=Farm worker, 65=Race, 66=Housewife, 72=Young person, 74=Foreigner, 75=Malwe, 76=YeA, 77=Totela, 78=Dingo, 79=Himba, 80=Head of household, 81=Kwangali, 82=Widow, 83=Vushambuyu, 84=Mbukushu, 85=Gentleman, 86=Zimbabwean, 87=Namibian, 88=Vongu, 89=Tribalist, 90=District of origin, 91=Region of origin, 92=Counsellor, 93=Educated person, 94=Development orientated person, 95=Counsellor, 96=Nothing, 97=Refused, 98=Refused, 99=Missing data, 100=Korekore, 101=Job seeker, 102=Disc Jockey, 103=Kololo, 104=Carpenter’s Association, 105=Builder, 106=Don, 107=Trader, 108=Namwanga, 110=Bisa, 111=Lozi, 112=Kunda, 113=Self Employed, 114=Konde, 115=Don’t Know, 124=Dependent, 125=Abandoned, 126=Seamstress, 127=Stone cutter, 128=Widow, 129=Street Vendor, 130=Disabled Person, 131=Self reliant person, 132=Shebeen Queen, 133=Cobbler, 134=Let the nation rule, 135=Ill person, 136=Person committed in the job, 137=One who likes animals, 138=Soldier, 139=Writer, 140=Supporter, 141=Other.
Source: SAB
Notes:

Question Number: 84A
Question: “Here are a series of things people might say about how they see their group in relation to other South Africans. There are no right or wrong answers. We are simply interested in your opinions. Please tell me whether you disagree, neither disagree or agree, or agree with these statements. “ A. You feel proud to be ____
Variable Label: Feel proud to be part of this group
Values: 1-6, 97-99
Value Labels: 1=strongly disagree, 2=disagree, 3=neither agree or disagree, 4=agree, 5=strongly agree, 6=don’t know, 97=Not applicable, 98=Refused, 99=Missing Data
Source: SAB
Notes: Enumerator read respondent’s identity group from Q83 in the blank space.

Question Number: 84B
Question: “Here are a series of things people might say about how they see their group in relation to other South Africans. There are no right or wrong answers. We are simply interested in your opinions. Please tell me whether you disagree, neither disagree or agree, or agree with these statements. “ B. You would want your children to think of themselves as ____
Variable Label: Want children to think of themselves as part of group.
Values: 1-6, 97-99
Value Labels: 1=strongly disagree, 2=disagree, 3=neither agree or disagree, 4=agree, 5=strongly agree, 6=don’t know, 97=Not applicable, 98=Refused, 99=Missing Data
Source: SAB
Notes: Enumerator read respondent’s identity group from Q83 in the blank space.

Question Number: 84B1
Question: “Here are a series of things people might say about how they see their group in relation to other South Africans. There are no right or wrong answers. We are simply interested in your opinions. Please tell me whether you disagree, neither disagree or agree, or agree with these statements. “ B1. Being a ____ is a very important part of how you see yourself.
Variable Label: Being a part of this group is very important part of how you see yourself.
Values: 1-6, 97-99
Value Labels: 1=strongly disagree, 2=disagree, 3=neither agree or disagree, 4=agree, 5=strongly agree, 6=don't know, 97=Not applicable, 98=Refused, 99=Missing Data
Source: SAB
Notes: Enumerator read respondent’s identity group from Q83 in the blank space.

Question Number: 84C
Question: “Here are a series of things people might say about how they see their group in relation to other South Africans. There are no right or wrong answers. We are simply interested in your opinions. Please tell me whether you disagree, neither disagree or agree, or agree with these statements.” C. Of all the groups in this country, ____ people are the best
Variable Label: People belonging to this group are the best
Values: 1-6, 97-99
Value Labels: 1=strongly disagree, 2=disagree, 3=neither agree or disagree, 4=agree, 5=strongly agree, 6=don’t know, 97=Not applicable, 98=Refused, 99=Missing Data
Source: SAB
Notes: Enumerator read respondent’s identity group from Q83 in the blank space.

Question Number: 84D
Question: “Here are a series of things people might say about how they see their group in relation to other South Africans. There are no right or wrong answers. We are simply interested in your opinions. Please tell me whether you disagree, neither disagree or agree, or agree with these statements.” D. You feel much stronger ties to ____ s than to other South Africans.
Variable Label: Stronger ties to group than to other South Africans.
Values: 1-6, 97-99
Value Labels: 1=strongly disagree, 2=disagree, 3=neither agree or disagree, 4=agree, 5=strongly agree, 6=don’t know, 97=Not applicable, 98=Refused, 99=Missing Data
Source: SAB
Notes: Enumerator read respondent’s identity group from Q83 in the blank space.

Question Number: 84D1
Question: “Here are a series of things people might say about how they see their group in relation to other South Africans. There are no right or wrong answers. We are simply interested in your opinions. Please tell me whether you disagree, neither disagree or agree, or agree with these statements.” D1. ____ s are very different from other South Africans.
Variable Label: This group is very different from other South Africans.
Values: 1-6, 97-99
Value Labels: 1=strongly disagree, 2=disagree, 3=neither agree or disagree, 4=agree, 5=strongly agree, 6=don’t know, 97=Not applicable, 98=Refused, 99=Missing Data
Source: SAB
Notes: Enumerator read respondent’s identity group from Q83 in the blank space.

Question Number: 84E
Question: “Here are a series of things people might say about how they see their group in relation to other South Africans. There are no right or wrong answers. We are simply interested in your opinions. Please tell me whether you disagree, neither disagree or agree, or agree with these statements.” E. It makes you proud to be called a South African.
Variable Label: It makes you proud to be called a South African.
Values: 1-6, 97-99
Value Labels: 1=strongly disagree, 2=disagree, 3=neither agree or disagree, 4=agree, 5=strongly agree, 6=don’t know, 97=Not applicable, 98=Refused, 99=Missing Data
Source: SAB
Notes: Enumerator read respondent’s identity group from Q83 in the blank space.
Question Number: 84F
Question: “Here are a series of things people might say about how they see their group in relation to other South Africans. There are no right or wrong answers. We are simply interested in your opinions. Please tell me whether you disagree, neither disagree or agree, or agree with these statements. “ F. You would want your children to think of themselves as South African.
Variable Label: Children should think of themselves as South African.
Values: 1-6, 97-99
Value Labels: 1=strongly disagree, 2=disagree, 3=neither agree or disagree, 4=agree, 5=strongly agree, 6=don’t know, 98=Refused, 99=Missing Data
Source: SAB
Notes: Enumerator read respondent’s identity group from Q83 in the blank space.

Question Number: 84F1
Question: “Here are a series of things people might say about how they see their group in relation to other South Africans. There are no right or wrong answers. We are simply interested in your opinions. Please tell me whether you disagree, neither disagree or agree, or agree with these statements. “ F1. Being a South African is a very important part of how you see yourself
Variable Label: Being a SA is a very important part of how you see yourself.
Values: 1-6, 97-99
Value Labels: 1=strongly disagree, 2=disagree, 3=neither agree or disagree, 4=agree, 5=strongly agree, 6=don’t know, 97=Not applicable, 98=Refused, 99=Missing Data
Source: SAB
Notes: Enumerator read respondent’s identity group from Q83 in the blank space.

Question Number: 84G
Question: “Here are a series of things people might say about how they see their group in relation to other South Africans. There are no right or wrong answers. We are simply interested in your opinions. Please tell me whether you disagree, neither disagree or agree, or agree with these statements. “ G. All people who were born in this country, regardless of what group they belong to, should be treated as equal citizens of South Africa.
Variable Label: Regardless of group, all South African should be treated equally.
Values: 1-6, 97-99
Value Labels: 1=strongly disagree, 2=disagree, 3=neither agree or disagree, 4=agree, 5=strongly agree, 6=don’t know, 97=Not applicable, 98=Refused, 99=Missing Data
Source: SAB
Notes: Enumerator read respondent’s identity group from Q83 in the blank space.

Question Number: 84H
Question: “Here are a series of things people might say about how they see their group in relation to other South Africans. There are no right or wrong answers. We are simply interested in your opinions. Please tell me whether you disagree, neither disagree or agree, or agree with these statements. “ H. It is desirable to create one united South African nation out of all the different groups who live in this country.
Variable Label: Desirable to create a united South Africa out of all the groups?
Values: 1-6, 97-99
Value Labels: 1=strongly disagree, 2=disagree, 3=neither agree or disagree, 4=agree, 5=strongly agree, 6=don’t know, 97=Not applicable, 98=Refused, 99=Missing Data
Source: SAB
Notes: Enumerator read respondent’s identity group from Q83 in the blank space.

Question Number: 84H1
Question: “Here are a series of things people might say about how they see their group in relation to other South Africans. There are no right or wrong answers. We are simply interested in your opinions. Please tell me whether you disagree, neither disagree or agree, or agree with these statements. “ H1. It is possible to create such a united South African nation
Variable Label: It is possible to create a united SA nation.
Values: 1-6, 97-99
Value Labels: 1=strongly disagree, 2=disagree, 3=neither agree or disagree, 4=agree, 5=strongly agree, 6=don’t know, 97=Not applicable, 98=Refused, 99=Missing Data
Source: SAB
Notes: Enumerator read respondent’s identity group from Q83 in the blank space.

Question Number: 85
Question: Are _____’s (Respondent’s Identity group from Q83) economic conditions worse, the same as, or better than other groups in this country?
Variable Label: Your group’s economic conditions compared to others.
Values: 1-6, 97-99
Value Labels: 1=much worse, 2=worse, 3=about the same, 4=better, 5=much better, 6=don’t know, 97=Not applicable, 98=Refused, 99=Missing Data
Source: SAB
Notes: Enumerator probed for strength of opinion.

Question Number: 86
Question: To what extent are ______(respondent’s identity from Q83) people treated unfairly by the government? Is it:
Variable Label: Identity treated fairly by the govt.
Values: 1-6, 97-99
Value Labels: 1=Always, 2=To a large extent, 3=Some extent, 4=Hardly, 5=Never, 6=don’t know, 97=Not applicable, 98=Refused, 99=Missing Data
Source: SAB
Notes

Question Number: 87
Question: In general, do you feel that people in government are less interested, or more interested in what ______s (respondent’s identity from Q83) think compared to other groups, or is it about the same?
Variable Label: Govt. more or less interested in what your group has to say?
Values: 1-6, 97-99
Value Labels: 1=Much less interested, 2=Less interested, 3=About the same, 4=More interested, 5=Much more interested, 6=Don’t Know, 97=Not Applicable, 98=Refused, 99=Missing Data
Source: SAB
Notes: Enumerator probed for strength of opinion.

Question Number: 88
Question: Do you think that the government represents the interests of all South Africans, or of one group only?
Variable Label: Govt. represents the interests of all South Africans or just one group only?
Values: 1-3, 97-99
Value Labels: 1=All South Africa, 2=One group only, 3=Don’t Know, 97=Not Applicable, 98=Refused, 99=Missing Data
Source: SAB
Notes: If respondent answers 1 (All South Africans), skip to question 90.

Question Number: 89
Question: Which group is that? (If one group is answered)
Variable Label: Which group's interest is mostly represented by govt.?
Value Labels: 1=Afrikaan speaking, 2=Chewa speaking, 3=Chinyungwe speaking, 4=Chisena speaking, 5=Damara speaking, 6=English speaking, 7=German speaking, 8=Nama speaking, 9=Ndebele speaking, 10=Oshiwambo speaking, 11=Otjiherero speaking, 12=Portuguese speaking, 13=Rukwangali speaking, 14=Sotho, Sotho, South Sotho speaking, 15=Setswana/Tswana speaking, 16=Silozi speaking, 17=Shangaan, Tsonga, Ronga, Tswana speaking, 18=Shona speaking, 19=Svahili speaking, 20=Swazi speaking, 21=Venda speaking, 22=Xhosa speaking, 23=Zulu speaking, 24=Sepedi/North Sotho speaking, 25=White peoples, 26=Black peoples, 27=Coloured peoples, 28=Indian peoples, 29=Christian peoples, 30=Islam peoples, 31=Catholic peoples, 32=Religious peoples, 33=Middle Class peoples, 34=Working class peoples, 35=Poor/low class peoples, 36=Farmer peoples, 37=Jindwi peoples, 38=Black
African peoples, 39=African peoples, 40=Muchikunda, 41=Budya, 42=Zezuru, 43=Ndau, 44=Muungwe, 45=Women, 46=Men, 47=Tumbuka, 48=Karanga, 49=Worker, 50=KoreKore, 51=Ovambo, 52=Afrikaners, 53=Boers, 54=Businessmen, 55=Unemployed people, 56=Kavango, 57=San, 58=Khoi, 59=Banderu, 60=Students, 61=Workers, 62=Top government officials, 63=Their people, 64=ZANU PF members, 65=Rich people, 66=Zwimba people, 67=Mugabe and other leaders, 69=Elite, 70=Government workers, 71=Bourgeoisie, 72=Ruling class, 73=Bangwato, 74=Basarwa, 75=Chinese, 76=Central Region, 78=People who live with the President, 79=Machinga, 80=United Democratic Front Constituency, 81=Football Players, 82=Politicians, 83=UDF Members, 84=Yao/Achawa, 85=Southerners, 86=Northerners, 87=Government itself, 88=Zambia Congress Democracy, 89=Don, 90=Their families, 91=Ministers, 92=Government officials, 93=Town dwellers, 94=People of the same tribe, 95=Bemba, 96=Rich businessmen, 97=Not Applicable, 98=Refused, 99=Missing data, 100=Senior clergymen, 101=Foreigners, 103=Don’t know, 104=Clan eq Motaung, 105=No one, 106=Zambia National Party, 107=South Africa, 108=Those in cities, 109=Foreigners, 110=Followers of ruling party, 111=People of Mbeki, 112=Lawbreakers, 113=Educated people, 114=Lowlands Community, 115=Police, 116=People from North, 117=His own village only, 118=Youth, 119=Tsoene is flying, 120=Themselves, 121=Their own areas, 122=SADC, 123=Normal people, 124=Shebeen Queen, 125=BNP and BCP, 126=LCD parliamentarians given money frequently, 127=Others

Source: SAB
Notes: Enumerator postcoded answer as 97 (not applicable) if respondent did not answer 2 (one group only) to question 88.

Question Number: 90
Question: With regard to the most recent, 1999 national elections, which statement is true for you?
Variable Label: Which is true for you with regards to 1999 national elections?
Values: 1-5, 98-99
Value Labels: 1=I decided not to vote, 2=I was not able to vote, 3=I voted in the elections, 4=Election not held in my area, 5=Cannot remember, 98=Refused, 99=Missing Data
Source: adapted from Zambia96
Notes:

Question Number: 91A
Question: Here is a list of things that people sometimes do as citizens. For each of these, please tell me whether you have engaged in this activity or not? If Yes-Read out options 1-3, If No-Read out options 4 and 5. A. Participate with others to address an important problem affecting the community or nation (other than an elections).
Variable Label: Address problems facing the community with others?
Values: 1-6, 98-99
Value Labels: 1=Often, 2=A few times, 3=Once or twice, 4=No, but wouldn’t do it if had the chance, 5=No, would never do this, 6=Don’t Know, 98=Refused, 99=Missing Data
Source: adapted from Zambia96
Notes:

Question Number: 91B
Question: Here is a list of things that people sometimes do as citizens. For each of these, please tell me whether you have engaged in this activity or not? If Yes-Read out options 1-3, If No-Read out options 4 and 5. B. Attend an election rally.
Variable Label: Attend election rally?
Values: 1-6, 98-99
Value Labels: 1=Often, 2=A few times, 3=Once or twice, 4=No, but wouldn’t do it if had the chance, 5=No, would never do this, 6=Don’t Know, 98=Refused, 99=Missing Data
Source: Zambia96
Notes:

Question Number: 91C
Question: Here is a list of things that people sometimes do as citizens. For each of these, please tell me whether you have engaged in this activity or not? If Yes-Read out options 1-3, If No-Read out options 4 and 5. C. Work for a political candidate or party
Variable Label: Work for political candidate or party
Notes:
Variables: 1-6, 98-99
Value Labels: 1=Often, 2=A few times, 3=Once or twice, 4=No, but wouldn’t do it if had the chance, 5=No, would never do this, 6=Don’t Know, 98=Refused, 99=Missing Data
Source: Zambia 96
Notes:

Question Number: 91D
Question: Here is a list of things that people sometimes do as citizens. For each of these, please tell me whether you have engaged in this activity or not? If Yes-Read out options 1-3, If No-Read out options 4 and 5. D. Write a letter to a newspaper
Variable Label: Write a letter to newspaper?
Values: 1-6, 98-99
Value Labels: 1=Often, 2=A few times, 3=Once or twice, 4=No, but wouldn’t do it if had the chance, 5=No, would never do this, 6=Don’t Know, 98=Refused, 99=Missing Data
Source: Zambia 96
Notes:

Question Number: 92A
Question: We would like to remind you that your responses to this interview are confidential. Here is a list of action ordinary people are taking in a political system. For each of these, please tell me whether you have engaged in this activity or not? A. Claim government benefits to which you are not entitled (like a pension, maintenance, or unemployment payment).
Variable Label: Claimed govt. benefits to which you are not entitled?
Values: 1-7, 98-99
Value Labels: 1=Yes, often, 2=Yes, a few times, 3=Yes, once or twice, 4=No, but would do it if had the chance, 5=No, would never do this, 6=Don’t Know, 7=Not Applicable, 98=Refused, 99=Missing Data
Source: SAB
Notes:

Question Number: 92B
Question: We would like to remind you that your responses to this interview are confidential. Here is a list of action ordinary people are taking in a political system. For each of these, please tell me whether you have engaged in this activity or not? B. Avoid paying municipal/local rates.
Variable Label: Avoid paying municipal/local rates.
Values: 1-7, 98-99
Value Labels: 1=Yes, often, 2=Yes, a few times, 3=Yes, once or twice, 4=No, but would do it if had the chance, 5=No, would never do this, 6=Don’t Know, 7=Not Applicable, 98=Refused, 99=Missing Data
Source: SAB
Notes:

Question Number: 92C
Question: We would like to remind you that your responses to this interview are confidential. Here is a list of action ordinary people are taking in a political system. For each of these, please tell me whether you have engaged in this activity or not? C. Avoid paying income taxes.
Variable Label: Avoid paying income taxes?
Values: 1-7, 98-99
Value Labels: 1=Yes, often, 2=Yes, a few times, 3=Yes, once or twice, 4=No, but would do it if had the chance, 5=No, would never do this, 6=Don’t Know, 7=Not Applicable, 98=Refused, 99=Missing Data
Source: NDB
Notes:

Question Number: 92D
Question: We would like to remind you that your responses to this interview are confidential. Here is a list of action ordinary people are taking in a political system. For each of these, please tell me whether you have engaged in this activity or not? D. Get services like electricity or water without paying for them.
Variable Label: Get services without paying?
Question Number: 93A
Question: Here are a number of different actions people might take if government were to do something they thought was wrong or harmful. For each of these, please tell me whether you have engaged in this activity or not. If Yes-read out options 1-3, If no-read out options 4-6.  A. Attend a demonstration or protest march.
Variable Label: Attend a demonstration or protest march?
Values: 1-6, 98-99
Value Labels: 1=Yes, often, 2=Yes, a few times, 3=Yes, once or twice, 4=No, but would do it if had the chance, 5=No, would never do this, 6=Don’t know, 98=Refused, 99=Missing Data
Source: Zambia96
Notes:

Question Number: 93B
Question: Here are a number of different actions people might take if government were to do something they thought was wrong or harmful. For each of these, please tell me whether you have engaged in this activity or not. If Yes-read out options 1-3, If no-read out options 4-6.  B. Participate in a boycott of rates, services, or taxes.
Variable Label: Boycott rates, services and taxes?
Values: 1-6, 98-99
Value Labels: 1=Yes, often, 2=Yes, a few times, 3=Yes, once or twice, 4=No, but would do it if had the chance, 5=No, would never do this, 6=Don’t know, 98=Refused, 99=Missing Data
Source: SAB
Notes:

Question Number: 93C
Question: Here are a number of different actions people might take if government were to do something they thought was wrong or harmful. For each of these, please tell me whether you have engaged in this activity or not. If Yes-read out options 1-3, If no-read out options 4-6.  C. Take part in a sit-in, disruption of government meeting or offices.
Variable Label: Partake in sit-ins, disruption of govt. meetings
Values: 1-6, 98-99
Value Labels: 1=Yes, often, 2=Yes, a few times, 3=Yes, once or twice, 4=No, but would do it if had the chance, 5=No, would never do this, 6=Don’t know, 98=Refused, 99=Missing Data
Source: SAB
Notes:

Question Number: 93D
Question: Here are a number of different actions people might take if government were to do something they thought was wrong or harmful. For each of these, please tell me whether you have engaged in this activity or not. If Yes-read out options 1-3, If no-read out options 4-6.  D. Use force or violent methods (such as damaging public property).
Variable Label: Use force or violent methods?
Values: 1-6, 98-99
Value Labels: 1=Yes, often, 2=Yes, a few times, 3=Yes, once or twice, 4=No, but would do it if had the chance, 5=No, would never do this, 6=Don’t know, 98=Refused, 99=Missing Data
Source: SAB
Notes:

Question Number: 94
Question: Shut down newspapers, or radio, or television stations that were critical of it.
Variable Label: Support for shutting down media?
Values: 1-6, 98-99
Value Labels: 1=Strongly support, 2=Support, 3=Neither support nor oppose, 4=Oppose, 5=Strongly oppose, 6=Don’t know, 98=Refused, 99=Missing Data
Source: NDB
Notes: Enumerator introduced by the question by saying: “If the government were to take the following actions, would you support it, neither support nor oppose it, or oppose it. Then, the enumerator probed for strength of opinion.

Question Number: 95A-E
Question: What is anything would you do about it?
Variable Label: Response to shutting down media.
Values: 1-7, 96, 98-99
Value Labels: 1=Do nothing, 2=Speak to others about it, 3=Write newspaper, 4=Phone radio or TV programme, 5=Contact government official or representative, 6=Join march or demonstration, 7=Don’t Know, 96=No further answer, 98=Refused, 99=Missing
Source: NDB
Notes: Respondent could give up to four answers.

Question Number: 96
Question: Dismissed judges who ruled against the government.
Variable Label: Support for dismissing judges?
Values: 1-6, 98-99
Value Labels: 1=Strongly support, 2=Support, 3=Neither support nor oppose, 4=Oppose, 5=Strongly oppose, 6=Don’t know, 98=Refused, 99=Missing Data
Source: NDB
Notes: Enumerator introduced by the question by saying: “If the government were to take the following actions, would you support it, neither support nor oppose it, or oppose it. Then, the enumerator probed for strength of opinion.

Question Number: 97A-E
Question: What is anything would you do about it?
Variable Label: Response to dismissing judges.
Values: 1-7, 96, 98-99
Value Labels: 1=Do nothing, 2=Speak to others about it, 3=Write newspaper, 4=Phone radio or TV programme, 5=Contact government official or representative, 6=Join march or demonstration, 7=Don’t Know, 96=No further answer, 98=Refused, 99=Missing
Source: NDB
Notes: Respondent could give up to four answers.

Question Number: 98
Question: Banned political parties.
Variable Label: Support for banning political parties?
Values: 1-6, 98-99
Value Labels: 1=Strongly support, 2=Support, 3=Neither support nor oppose, 4=Oppose, 5=Strongly oppose, 6=Don’t know, 98=Refused, 99=Missing Data
Source: SAB
Notes: Enumerator introduced by the question by saying: “If the government were to take the following actions, would you support it, neither support nor oppose it, or oppose it. Then, the enumerator probed for strength of opinion.

Question Number: 99A-E
Question: What is anything would you do about it?
Variable Label: Response to banning political parties?
Question Number: 100
Question: Suspended the parliament and cancelled the next elections?
Variable Label: Support for the suspension of parliament and cancellation of elections?
Values: 1-6, 98-99
Value Labels: 1=Strongly support, 2=Support, 3=Neither support nor oppose, 4=Oppose, 5=Strongly oppose, 6=Don’t know, 98=Refused, 99=Missing
Source: NDB
Notes: Enumerator introduced the question by saying: “If the government were to take the following actions, would you support it, neither support nor oppose it, or oppose it. Then, the enumerator probed for strength of opinion.

Question Number: 101A-E
Question: What is anything would you do about it?
Variable Label: Response to suspension of parliament.
Values: 1-7, 98-99
Value Labels: 1=Do nothing, 2=Speak to others about it, 3=Write newspaper, 4=Phone radio or TV programme, 5=Contact government official or representative, 6=Join march or demonstration, 7=Don’t Know, 98=Refused, 99=Missing
Source: NDB
Notes: Respondent could give up to four answers.

Question Number: 101A1
Question: If a non-elected government or leader could impose law and order, and deliver houses and jobs: How willing or unwilling would you be to give up regular elections and live under such a government?
Variable Label: Willingness to live under non-elected leader.
Values: 1-5, 99
Value Labels: 1=Very willing, 2=Willing, 3=Unwilling, 4=Very unwilling, 5=Don’t know, 99=Missing data
Source: SA
Notes:

Question Number: 102
Question: A. It will take years for our system of government to deal with the problems inherited from apartheid. B. Our system of government ought to be able to deal with problems right now regardless of who caused them.
Variable Label: Patience to deal with problems VS solve now.
Values: 1-6, 98-99
Value Labels: 1=A, strongly agree; 2=A, agree; 3=B, agree; 4=B, strongly agree, 5=Don’t Know, 6=Do not agree with either, 98=Refused, 99=Missing Data
Source: adapted from NDB
Notes: Enumerator introduced the question by saying, “Please tell me whether you agree more with Statement A or B?” Enumerator then probed for strength of opinion.

Question Number: 103A
Question: People associate democracy with many diverse meanings such as the ones that I will mention now. In order for a society to be called democratic, is each of these: A. Majority rule.
Variable Label: Democratic society and majority rule.
Values: 1-5, 98-99
Value Labels: 1=Absolutely essential, 2=Important, 3=Not very important, 4=Not important at all, 5=Do not know, 98=Refused, 99=Missing Data
Source: SAB
Notes:
Question Number: 103B
Question: People associate democracy with many diverse meanings such as the ones that I will mention now. In order for a society to be called democratic, is each of these. B. Complete freedom for anyone to criticize the government.
Variable Label: Democratic society and freedom to criticize the govt..
Values: 1-5, 98-99
Value Labels: 1=Absolutely essential, 2=Important, 3=Not very important, 4=Not important at all, 5=Do not know, 98=Refused, 99=Missing Data
Source: SAB
Notes:

Question Number: 103C
Question: People associate democracy with many diverse meanings such as the ones that I will mention now. In order for a society to be called democratic, is each of these. C. Regular elections.
Variable Label: Democratic society and regular elections.
Values: 1-5, 98-99
Value Labels: 1=Absolutely essential, 2=Important, 3=Not very important, 4=Not important at all, 5=Do not know, 98=Refused, 99=Missing Data
Source: SAB
Notes:

Question Number: 103D
Question: People associate democracy with many diverse meanings such as the ones that I will mention now. In order for a society to be called democratic, is each of these. D. At least two political parties competing with each other.
Variable Label: Democratic society and at least 2 parties competing.
Values: 1-5, 98-99
Value Labels: 1=Absolutely essential, 2=Important, 3=Not very important, 4=Not important at all, 5=Do not know, 98=Refused, 99=Missing Data
Source: SAB
Notes:

Question Number: 103E
Question: People associate democracy with many diverse meanings such as the ones that I will mention now. In order for a society to be called democratic, is each of these. E. Basic necessities like shelter, food, and water for everyone.
Variable Label: Democratic society and basic necessities.
Values: 1-5, 98-99
Value Labels: 1=Absolutely essential, 2=Important, 3=Not very important, 4=Not important at all, 5=Do not know, 98=Refused, 99=Missing Data
Source: SAB
Notes:

Question Number: 103F
Question: People associate democracy with many diverse meanings such as the ones that I will mention now. In order for a society to be called democratic, is each of these. F. Jobs for everyone
Variable Label: Democratic society and jobs for everyone.
Values: 1-5, 98-99
Value Labels: 1=Absolutely essential, 2=Important, 3=Not very important, 4=Not important at all, 5=Do not know, 98=Refused, 99=Missing Data
Source: SAB
Notes:

Question Number: 103G
Question: People associate democracy with many diverse meanings such as the ones that I will mention now. In order for a society to be called democratic, is each of these. G. Equality in Education
Variable Label: Democratic society and equal education.
Values: 1-5, 98-99
Value Labels: 1=Absolutely essential, 2=Important, 3=Not very important, 4=Not important at all, 5=Do not know, 98=Refused, 99=Missing Data
Source: SAB
Notes:

Question Number: 103H
Question: People associate democracy with many diverse meanings such as the ones that I will mention now. In order for a society to be called democratic, each of these. H. A small income gap between rich and poor
Variable Label: Democratic society and small income gap.
Values: 1-5, 98-99
Value Labels: 1=Absolutely essential, 2=Important, 3=Not very important, 4=Not important at all, 5=Do not know, 98=Refused, 99=Missing Data
Source: SAB
Notes:

Question Number: 104
Question: “Sometimes democracy does not work. When this happens, some people say that we need a strong leader who does not have to bother with elections. Others say that even when things don’t work, democracy is always best. What do you think.” A. Need Strong leader. B. Democracy always best.
Variable Label: Need a strong leader VS democracy always best?
Values: 1-6, 98-99
Value Labels: 1=A, strongly agree; 2=A, somewhat agree; 3=B, somewhat agree; 4=B, strongly agree, 5=Don’t Know, 6=Do not agree with either, 98=Refused, 99=Missing Data
Source: SAB
Notes: Enumerator probed for strength of opinion.

Question Number: 105
Question: On the whole, is the way South Africa is governed:
Variable Label: Is South Africa democratic?
Values: 1-6, 98-99
Value Labels: 1=Completely democratic, 2=Democratic, but with some minor exceptions, 3=Democratic, with some major exceptions, 4=Not a democracy, 5=Do not understand question, 6=Don’t know, 98=Refused, 99=Missing Data
Source: Ghana 97
Notes:

Question Number: 106
Question: Overall, how satisfied are you with the way democracy works in South Africa?
Variable Label: How satisfied are you with democracy in South Africa?
Values: 1-6, 98-99
Value Labels: 1=very satisfied; 2=Fairly satisfied; 3=Not very satisfied, 4=Not at all satisfied, 5=South Africa is not a democracy, 6=Do not know, 98=Refused, 99=Missing Data
Source: Eurobarometer
Notes:

Question Number: 107A-F
Question: What are the most important things that need to be changed about the way we govern our country?
Variable Label: Most important changes about way country is governed
Values: 1-88, 90-202, 222-223, 227-270
Value Labels: 1=Don’t know, 2=Nothing, 3=Ruling of country by constitutional law, 4=Criminal procedures/laws, 5=Violence, 6=Employment/Unemployment, 7=Democracy must work, 8=Democracy, 9=Availability of basic needs (water/electricity), 10=Salaries, 11=Schools, 12=Prices of goods, 13=Living standards, 14=Government officials must visit all parts of country, 15=Housing, 16=The Parliament, 17=Election policy, 18=They must for people’s benefit, 19=Clinic fees must not be increased, 20=Fairness/Equality to all, 21=Equality in government jobs, 22=President’s ruling term to be limited, 23=Terminate ex-army pensions, 24=Increase export capacity, 25=Invite
investors into the country, 26=Social security, 27=Give people land, 28=Drought relief, 29=Equality to all people, 30=Better health services/facilities, 31=Freedom, 32=Peace, 33=Ministers must change, 34=Bring back death penalty, 35=Increase pension, 36=Apartheid, 37=Laws against squatter camps, 38=Stop corruption, 39=More rights to police officers, 40=Police must patrol areas, 41=Ex-plan fighters must get jobs and privileges, 42=More control over personal rights by government, 43=Less control over personal rights by government, 44=Vice-president must go, 45=Need new constitution, 46=President should retire, 47=Governments needs to create employment, 48=People suffering, 49=Old people should be assisted, 50=People should live by traditional customs, 51=Prostitution too high, 52=Government should listen to people’s problems, 53=Reduce number of ministers, 54=Rule by chiefs, 55=Appointment of ministers, 56=Government should rule properly, 57=Should be elections for ministers, 58=The economy, 59=Reduce president’s powers, 60=Do away with governors, 61=Give headman more power, 62=People should be free to join any political party, 63=Freedom in all respects, 64=Parliament must change, 65=Education, 66=Crime, 67=Taxes, 68=Poverty, 69=Stop rigging elections, 70=Build schools, 71=Government budget/expenditures, 72=Assist businessmen with investments, 73=Fire ministers, 74=Currency, 75=Change ruling party, 76=Prevent crime, 77=Prevent rape, 78=Election, 79=Reduce income disparity, 80=Provide shelter, 81=Education should be improved, 82=Department of corruption should be independent, 83=Government should consult people when making decisions, 84=Chiefdomship should be inherited, 85=Culture, 86=Improve agriculture, 87=Give other party leaders a chance, 88=Reduce election period from 5 to 2 years, 90=Give opposition parties cabinet posts, 91=Improve health care, 92=Citizen empowerment, 93=Monitor influence of foreigners, 94=Teach electorate about politics, 95=Discourage automatic promotions of students who failed, 96=No further response, 97=MSP and councilors should keep their promises, 98=Refused to answer, 99=Missing data, 100=More business ownership, 101=Accountability, 102=Should not change cabinet ministers, 103=Amend laws, 104=Amend marriage laws, 105=Cost of education, 106=In-service training, 107=Address youth issues, 108=Strong opposition, 109=Education of community, 110=Sex education, 111=Unity in country, 112=Transparency, 113=Constitution, 114=More educational institutions, 115=Leadership, 116=Nation must have a king, 117=Roads, 118=Teachers, 119=Government structure, 120=Transport problems, 121=Old retire for young, 122=Deport whites, 123=Constructing bridges, 124=National development to cover entire area, 125=Government way of borrowing money, 126=Government should respect opposition, 127=Regionalism in the country must stop, 128=Competition between formal and informal, 129=Go back to one party government, 130=Need bore holes instead of piped water, 131=President should be replaced, 132=Parliament must be re-elected, 133=Culture should be maintained, 134=Weak leadership, 135=Shortage of teachers, 136=Schools/Education, 137=Stricter border controls, 138=Government must work for people’s benefit, 139=Basic health services, 140=Create projects, 141=Death penalty, 142=Reduce government bias, 143=Eradicate chieftainship, 144=Equal rights for all regardless of political affiliation, 145=Tribalism, 146=Everybody be elected, not only educated, 147=Release all current soldiers and employ new ones, 148=Develop rural areas, 149=South Africa be turned into a republic, 150=SADC troops must leave the country, 151=Implement free education, 152=Abolish politics, 153=Local government be implemented, 154=Death sentence be reinstated, 155=Eradicate Interim Political Authority, 156=Impose heavy judgment on criminals, 157=Number of police should be increased, 158=Government eradicate criminals, 159=Civil servants should never attend politics, 160=There should be no border between Zambia and South Africa, 161=Proportional elections, 162=Government should stop privatizing, 163=Donation for needy people not those who can afford, 164=Government must work for people, 165=Develop range management, 166=Reconsider the ways of staff hiring, 167=Government unveil the issues, 168=Discrimination according to party politics stopped, 169=Good understanding of politics, 170=Strong government not easy to topple, 171=Pensions for the old, 172=Coming elections not be held, 173=Don’t understand question, 174=Candidates should be transparent, 175=Appointment of mayor should be transparent, 176=Implementation of fiscal and monetary policies, 177=Don’t have enough information, 178=Almost all things, 179=Abolish nominations of MP’s, 180=Politics should be reviewed, 181=Mayors should be elected by universal suffrage, 182=Consultation of opposition parties, 183=Stop following donor conditions, 184=Increase food production, 185=All have access to basic necessities, 186=Improve agricultural sector, 187=Allocation of county resources, 188=Government unveil the issues, 189=Pension for the old, 190=Effective implementation of government policies, 191=Prostitution too high, 192=Adoption of MP’s should be introduced, 193=Reduce prices of mealie meals, 194=Build schools, 195=Build health centre, 196=Way they run schools, 197=Way they run health centers, 198=Leaders should not be greedy, 199=Respond to civil servants needs with concern, 200=Improve civil servant wages, 201=Retroactively promote people when benefits are ready, 202=Reduce government bias, 222=Political party discrimination stopped, 223=Good understanding of politics, 227=Soldiers stop brutalizing nation, 228=Review herdboy salaries and conditions, 229=Increase food production, 230=Abolish state of emergency, 231=Train armed forces in democratic ways, 232=Chief elected by people, 233=VDC changes ways of working, 234=Home Affairs minister have more power, 235=Economic Administration, 236=Food aid as done before, 237=Reduce school fees, 238=Leaders not just from
north, 239=VDC members should be paid, 240=VDC members elected after end of term, 241=VDC be abolished, 242=Chiefs decrease in number, 243=Elected government allowed to do its work, 244=Mines be reopened, 245=Review land allocation policy, 246=Military government, 247=Husbands be reduced, 248=Lack of trustworthiness, 249=Ways of developing country, 250=Sesotho teachers be Zambia, 251=Government is good, 252=Donations follow up, 253=Should be one government, 254=Senate continue with normal duties, 255=VDC should not be involved in politics, 256=Government services be updated, 257=Chiefs given higher income, 258=Soldiers look for animals in cattle posts, 259=LHDA provide water, 260=People approach courts of law, 261=Better information disseminated, 262=Human rights not oppressed, 263=Clear division between government and traditional chiefs, 264=Shorter political term, 265=Limit people’s freedom to do what they want, 266=New Prime Minister, 267=Freedom of Speech, 268=Discrimination in job allocation, 269=Unite all parties in government, 270=Other.

Source: SAB
Notes:

Question Number: 108
Question: Do you usually think of yourself as close to any particular political party?
Variable Label: Are you close to any political party?
Values: 1-3, 98-99
Value Labels: 1=Yes, 2=No, 3=Don’t know, 98=Refused, 99=Missing Data
Source: Zambia 96
Notes: If no, then the enumerator goes to Question 111 after entering “2” for Question 108.

Question Number: 109
Question: Which party is that?
Variable Label: Which party are you close to?
Values: 1-12, 40-50, 59-73, 97, 99
Source: Zambia 96
Notes: Only asked if respondent answered “yes” to question 108. Otherwise, enumerator postcoded response as 97 (No party).

Question Number: 110
Question: Do you feel very close to this party, somewhat close, or not very close?
Variable Label: How close do you feel to this party?
Values: 1-4, 98-99
Value Labels: 1=Very Close, 2=Somewhat close, 3=Not very close, 4=Don’t Know, 97=Not applicable, 98=Refused, 99=Missing Data
Source: SAB
Notes:

Question Number: 100A1
Question: The Truth and Reconciliation Commission (TRC) was set up to contribute to the process of national unity and national reconciliation. Please tell me whether you disagree, neither disagree nor agree, or agree with these statements. A1: The TRC initiative was important for building a united South African nation.
Variable Label: TRC was important for building a united SA nation.

Notes:
Values: 1-6, 99
Value Labels: 1=Strongly disagree, 2=Disagree, 3=Neither agree nor disagree, 4=Agree, 5=Strongly agree, 6=Don’t know, 99=Missing data
Source: SA
Notes:

Question Number: 100A2
Question: The Truth and Reconciliation Commission (TRC) was set up to contribute to the process of national unity and national reconciliation. Please tell me whether you disagree, neither disagree nor agree, or agree with these statements. A2: National reconciliation is a natural process. It does not require any intervention.
Variable Label: National reconciliation does not require intervention.
Values: 1-6, 99
Value Labels: 1=Strongly disagree, 2=Disagree, 3=Neither agree nor disagree, 4=Agree, 5=Strongly agree, 6=Don’t know, 99=Missing data
Source: SA
Notes:

Question Number: 100A3
Question: The Truth and Reconciliation Commission (TRC) was set up to contribute to the process of national unity and national reconciliation. Please tell me whether you disagree, neither disagree nor agree, or agree with these statements. A3: National reconciliation requires that South Africans understand one another better.
Variable Label: Reconciliation requires that South Africans understand one another better.
Values: 1-6, 99
Value Labels: 1=Strongly disagree, 2=Disagree, 3=Neither agree nor disagree, 4=Agree, 5=Strongly agree, 6=Don’t know, 99=Missing data
Source: SA
Notes:

Question Number: 100A4
Question: The Truth and Reconciliation Commission (TRC) was set up to contribute to the process of national unity and national reconciliation. Please tell me whether you disagree, neither disagree nor agree, or agree with these statements. A4: National reconciliation requires material compensation for victims of apartheid.
Variable Label: National reconciliation requires material compensation for victims
Values: 1-6, 99
Value Labels: 1=Strongly disagree, 2=Disagree, 3=Neither agree nor disagree, 4=Agree, 5=Strongly agree, 6=Don’t know, 99=Missing data
Source: SA
Notes:

Question Number: 100A5
Question: The Truth and Reconciliation Commission (TRC) was set up to contribute to the process of national unity and national reconciliation. Please tell me whether you disagree, neither disagree nor agree, or agree with these statements. A5: National Reconciliation requires that people forgive one another.
Variable Label: National Reconciliation requires that people forgive one another.
Values: 1-6, 99
Value Labels: 1=Strongly disagree, 2=Disagree, 3=Neither agree nor disagree, 4=Agree, 5=Strongly agree, 6=Don’t know, 99=Missing data
Source: SA
Notes:

Question Number: 100A6
Question: The Truth and Reconciliation Commission (TRC) was set up to contribute to the process of national unity and national reconciliation. Please tell me whether you disagree, neither disagree nor agree, or agree with these statements. A6: National Reconciliation requires forgetting the past.
Variable Label: National Reconciliation requires forgetting the past.
Values: 1-6, 99  
Value Labels: 1=Strongly disagree, 2=Disagree, 3=Neither agree nor disagree, 4=Agree, 5=Strongly agree, 6=Don’t know, 99=Missing data  
Source: SA  
Notes:  

Question Number: 100A7  
Question: The Truth and Reconciliation Commission (TRC) was set up to contribute to the process of national unity and national reconciliation. Please tell me whether you disagree, neither disagree nor agree, or agree with these statements.  
A7: National Reconciliation requires the healing of memories.  
Variable Label: National Reconciliation requires the healing of memories.  
Values: 1-6, 99  
Value Labels: 1=Strongly disagree, 2=Disagree, 3=Neither agree nor disagree, 4=Agree, 5=Strongly agree, 6=Don’t know, 99=Missing data  
Source: SA  
Notes:  

Question Number: 100A8  
Question: The Truth and Reconciliation Commission (TRC) was set up to contribute to the process of national unity and national reconciliation. Please tell me whether you disagree, neither disagree nor agree, or agree with these statements.  
A8: National reconciliation requires amnesty as provided by the TRC.  
Variable Label: National reconciliation requires amnesty.  
Values: 1-6, 99  
Value Labels: 1=Strongly disagree, 2=Disagree, 3=Neither agree nor disagree, 4=Agree, 5=Strongly agree, 6=Don’t know, 99=Missing data  
Source: SA  
Notes:  

Question Number: 100A9  
Question: The Truth and Reconciliation Commission (TRC) was set up to contribute to the process of national unity and national reconciliation. Please tell me whether you disagree, neither disagree nor agree, or agree with these statements.  
A9: It is my responsibility as a citizen to contribute to the process of national reconciliation.  
Variable Label: It is my responsibility as a citizen to contribute to the process of reconciliation.  
Values: 1-6, 99  
Value Labels: 1=Strongly disagree, 2=Disagree, 3=Neither agree nor disagree, 4=Agree, 5=Strongly agree, 6=Don’t know, 99=Missing data  
Source: SA  
Notes:  

Question Number: 111  
Question: How old were you at your last birthday? If Respondent can’t answer: In which year were you born?  
Variable Label: How old were you on your last birthday?  
Values: 18+, 999  
Value Labels: 999=Missing data  
Source:  
Notes:  

Question Number: 112  
Question: Let’s think for a moment about the languages that you use. What language do you speak most at home?  
Variable Label: What is your home language?
Values: 1-31, 99
Value Labels: 1=Afrikaans, 2=Chewa, 3=Chinyungwe, 4=Chisena, 5=Damara, 6=English, 7=German, 8=Nama,
9=Ndebele, 10=Oshiwambo, 11=Otjiherero, 12=Portuguese, 13=Rukwangali, 14=Sesotho, Sotho, S. Sotho,
15=Setswana/Tswana, 16=Siloz, 17=Shangaan, Tsonga, Ronga, Tswana, 18=Shona, 19=Swahili, 20=Swazi,
21=Venda, 22=Xhosa, 23=Zulu, 24=Sepedi, North Sotho, 26=Bemba, 27=Kaonde, 28=Lozi, 29=Luvale, 30=Nyanja,
31=Tonga, 25=Other, 99=Missing data
Source: Zambia 96
Notes:

Question Number: 113
Question: What was the highest grade, standard or form you completed?
Variable Label: What is the highest grade, std, form completed?
Values: 1-10, 98-99
Value Labels: 1= No formal schooling, 2 = Some primary schooling, 3 = Primary school completed, 4 = Some high
school, 5 = High school completed, 6 = Some university, college, 7 = University, college completed, 8 = Post-
graduate, 9=Other post matric qualifications other than university, 10 = Don’t know, 98=Refused, 99=Missing Data
Source: SAB
Notes:

Question Number: 114
Question: Do you have a job that pays a weekly or monthly cash income? Is it full-time or part-time? And are you
looking for a cash job (or looking for another one if you are presently working)?
Variable Label: Is your job part-time or full-time; looking for work?
Values: 1-7, 98-99
Value Labels: 1=No (not looking), 2=No (looking), 3=Yes, part-time (not looking), 4=Yes, part-time (looking),
5=Yes, full-time (not looking), 6=Yes, full-time (looking), 7=Don’t know, 98=Refused, 99=Missing Data
Source: SAB
Notes:

Question Number: 115
Question: In the past twelve months, have you been unemployed (that is, without a cash job) at any time for a
period of at least one month or more?
Variable Label: Over the last 12 months without a cash job more than a month.
Values: 1-3, 97-99
Value Labels: 1=Yes, 2=No, 3=Don’t remember, 97=Not Applicable, 98=Refused to Answer, 99=Missing Data
Source: SAB
Notes: If respondent answers 2 (no), skip to Q117.

Question Number: 116
Question: How many months did this amount to?
Variable Label: For how many months were you unemployed?
Values: 1-13, 97-99
Value Labels: 13=Don’t Know, 97=Not Applicable, 98=Refused, 99=Missing Data
Source: SAB
Notes:

Question Number: 117
Question: Do you do any regular work without getting paid cash? If Yes, What type of job? Is this a part-time or
full-time job?
Variable Label: Do you do regular work without cash pay?
Values: 1-12, 98-99
Value Labels: 1=No, 2=Watching, caring for, raising children (part time), 3=Watching, caring for, raising children,
(full time), 4=Cleaning (part time), 5=Cleaning (full time), 6=Looking after animals (part time), 7=Looking after
animals (full time), 8=Growing food (part time), 9=Growing food (full time), 10=Volunteer work (part time),
11=Volunteer work (full time), 12=Other (specify), 98=Refused, 99=Missing Data
Source: SAB
Notes:
Question Number: 118
Question: What is your present occupation or last occupation if unemployed?
Variable Label: What is your present or last occupation?
Values: String variable of occupation, 99
Value Label: 99=Missing data
Source: Zambia96
Notes:

Question Number: 119
Question: Would that be:
Variable Label: Type of occupation?
Values: 1-21, 97-99
Value Labels: 1=Employer, Manage Establishment with ten or more employees, 2=Employer, Manage establishment with ten or less employees, 3=Professional worker/Lawyer/Accountant/Teacher, etc., 4=Supervisor office worker/Supervises others, 5=Non-manual office worker (Non-supervisor), 6=Foreman/Supervisor, 7=Skilled Manual Worker (formal sector), 8=Skilled Manual Worker (Informal sector/Informal producer), 9=Unskilled Manual Worker (formal sector), 10=Unskilled Manual Worker (Informal sector: Trader, Hawker, Vendor), 11=Miner, 12=Farmer (Has own commercial farm), 13=Farmer (has own subsistence farm), 14=Farm worker, 15=Domestic/Maid/Char, 16=Armed Services/Police/Security Personnel, 17=Student, 18=Housewife/works in the household, 19=Disabled, 20=Never Had a job, 21=Don’t know, 97=Not applicable, 98=Refused, 99=Missing Data
Source: SAB
Notes:

Question Number: 120
Question: Do you know a close friend or relative who has died of AIDS?
Variable Label: Do you know of a close friend or relative who died of AIDS?
Values: 1-4, 99
Value Labels: 1=Yes, 2=No, 3=Will not say, 4=Don’t know, 99=Missing Data
Source: SAB
Notes:

Question Number: 120A1
Question: If there were elections for national government tomorrow, which political party or organization would you vote for? This is a secret vote, so I do not want you to tell me who you voted for. Please make a cross next to your choice of party on a national level.
Variable Label: National govt vote.
Value: 2-17, 30-33, 98.
Source: SA
Notes: Interviewer hands respondent national ballot card.

Question Number: 120A2
Question: Now with regard to the upcoming local government elections, please remember that local organizations other than political parties may also stand for office. Please make a cross next to your choice of party or organization.
Variable Label: Local govt vote-party.
Value: 2-17, 30-33, 98.
Value Label: 2=African Muslim Party, 3=African Christian Democratic Party, 4=African National Congress, 5=Afrikaner Eenheidsbeweging, 6=Azanian People’s Organization, 7=Democratic Party, 8=Federal Alliance,

Source: SA
Notes: Interviewer hands respondent local party ballot card.

Question Number: 120A3
Question: Finally, people living in towns and cities will also be able to vote for an individual candidate to represent their ward. Would you vote for an independent candidate or for somebody affiliated with a political party or local organization? Please make a cross next to the correct block on your ballot.
Variable Label: Local govt vote-candidate
Value: 1-17, 30-33, 97-98.
Source: SA
Notes: Interviewer hands respondent local candidate.

The Following Questions were completed by the enumerator after the interview had ended.

Question Number: 121
Question: Suburb?
Variable Label: Suburb
Value Labels: 1 = Actonville, 3 = Agavia, 4 = Alexandra, 6 = Algoa Park, 7 = Amatikwe Inanda, 8 = Attrigeville, 12 = Austerville, 13 = Balfour, 14 = Barberton, 15 = Bayview, 17 = Bekkersdal, 18 = Belfast, 19 = Belgravia, 20 = Bellville-Suid, 21 = Benoni, 22 = Besters Camp, 23 = Bethlehem, 26 = Bishop Court, 27 = Bloemendal, 28 = Bochum, 29 = Boksburg North, 30 = Bolodedu (Ga-Mogadjini), 33 = Bonteheuwel, 34 = Botshabelo, 39 = Bredasdorp, 40 = Bridgetown, 41 = Brits, 43 = Britstown, 45 = Brooklyn, 46 = Bulfontein, 47 = Burgersdorp, 48 = Butterworth, 51 = Cacadu/Glen Grey (Umtata), 54 = Caledon, 55 = Camperdown, 56 = Camps Bay/Bakoven, 58 = Carltonville, 59 = Cathcart, 61 = CBD, 63 = Chartwell/Diepsloot, 64 = Chiawelo, 68 = Clare Hills, 69 = Clermont, 70 = Confimvaba/St.Marks, 71 = Coligny, 72 = Cottondale (Mapulaneng), 73 = Cradock, 74 = Croydon, 75 = Daveyton, 81 = De Aar, 83 = Delareyville, 84 = Dhlamini, 85 = Diepkloof, 86 = Dinwiddie, 87 = Dobsonville, 88 = Duiwelskloof (Letaba), 89 = Duncans Village/Gombo Town, 90 = Dondee, 93 = Eastridge, 95 = Edendale Valley, 97 = Edenpark, 98 = Edenvale, 99 = Eerstehoek (Lochiel), 102 = Ekangala (Mkobula), 103 = Eldorado Park (*WRM), 105 = Emdeni, 107 = Emmambithi (Wasbank), 109 = Emshbeni Inanda, 110 = Engcobo, 112 = Enseleni (Samkele), 114 = Ermelo, 116 = Estcourt, 119 = Evander (Highveld Ridge/Hoeveldrif), 122 = Evanton, 126 = Ezingolweni, 127 = Fort Beaufort, 128 = Frankfort, 129 = Fresnaye, 130 = Fynnland, 131 = Ga-Mojadjji (Bolobedu), 133 = Gatyana/Willowvale, 134 = Geuwa/Butterworth, 135 = Genneraal De Wet, 136 = George, 138 = Germiston, 139 = Gezina, 140 = Gleevendale, 141 = Gonubie, 142 = GoQoKazi Inanda, 143 = Gordonia (Groblershoop), 145 = Grove End, 146 = Guguletu-Gen, 151 = Guguletu-Old tip site, 152 = Hanover, 153 = Harrismith, 154 = Hartswater, 155 = Havenside, 157 = Hay (Griekwasted), 158 = Heideberg, 159 = Herschel, 161 = Highflats (Vulamehlo), 162 = Hillbrow, 164 = Hlabisa, 165 = Hlanganani, 166 = Hlanganani (Thornville), 167 = Hofmeyr, 168 = Homer, 169 = Howick (Lions River), 170 = Humansdorp, 171 = Idutywa, 173 = Imbali, 176 = Inanda, 177 = Inanda Miss/Ioca, 179 = Inhlangwane Inanda, 180 = Isipingo Rail, 181 = Itsoseng (Ditsobota), 182 = Jabavu, 184 = Kabah, 185 = Kabenga, 186 = Kagiso, 189 = Kalk Bay, 190 = Katlehong, 196 = Keiskammahoek, 197 = Kempton Park, 198 = Kenridge, 199 = Kensington, 201 = Khayalitsa-Gen, 204 = Khayalitsa-Site B, 205 = Khayalitsa-Site C, 206 = Kimberley, 212 = King Williams Town, 213 = Klaarwater, 214 = Klerkshop, 221 = Kliprivier (Roosboom), 222 = Koppies, 224 = Kroonstad, 226 = Krugerdorp, 228 = Kuilsrivier, 230 = Kwa Mapumulu (Mapumulo), 232 = Kwabacha (Mt Frere), 233 = KwaMakhuta (Amanz), 234 = KwaMashu, 238 = KwaThetha (Spr), 239 = KwaZakele, 242 = Lady Gley, 243 = Langa, 244 = Langa-Gen, 245 = Lansdowne, 246 = Leandra (Highveld Ridge/Hoeveldrif), 247 = Lehurutshe (Blairbeth), 249 = Leteneger, 250 = Lichtenburg, 251 = Lindelani (Ntu), 252 = Lindley, 253 = Lochiel (Eerstehoek), 254 = Louis Trichardt, 256 = Mabopane,
Notes:  SAB
Source:  SAB

Question Number:  122
Question:  Town or city
Variable Label:  Town or city
Values:  String variable of town/city, 99
Value Labels:  99=Missing data
Source:  SAB
Notes:  Question was completed by the enumerator.  There is no data for question 122.

Question Number:  123A
Question:  District or province?
Variable Label:  District/province
Values:  100-108.
Value Labels:  100=Eastern Cape, 101=Free State, 102=Gauteng, 103=Kwa-Zulu Natal, 104=Mpumalanga, 105=Northern Cape, 106=Northern Province, 107=North West, 108=Western Cape.
Source:  SAB
Notes:  Question was completed by the enumerator.

Question Number:  123B
Question:  Country: South Africa
Variable Label:  Country
Question Number: 124A-C
Question: Which language/s was the interview conducted in?
Variable Label: Language interview was conducted in?
Values: 1-31, 99
Value Labels: 1=Afrikaans, 2=Chewa, 3=Chinyungwe, 4=Chisena, 5=Damara, 6=English, 7=German, 8=Nama, 9=Ndebele, 10=Oshiwambo, 11=Otjiherero, 12=Portuguese, 13=Rukwangali, 14=Sesotho, Sotho, South Sotho, 15=Setswana, Tswana, 16=Silozi, 17=Shangaan, Tsonga, Ronga, Tswana, 18=Shona, 19=Swahili, 20=Swazi, 21=Venda, 22=Xhosa, 23=Zulu, 24=Sepedi, North Sotho, 26=Bemba, 27=Kaonde, 28=Lozi, 29=Luvale, 30=Nyanja, 31=Tonga, 25=Other, 99=Missing Data
Source: SAB
Notes: Question was completed by the enumerator. When the interview was conducted in more than one language, those languages are added in q124B, C.

Question Number: 125
Question: Interviewer: Respondent’s gender
Variable Label: Respondent's gender?
Values: 1-2, 99
Value Labels: 1=Female, 2=Male, 99=Missing Data
Source: SAB
Notes: Question was answered by enumerator.

Question Number: 126
Question: Respondent’s race
Variable Label: Respondent’s race?
Values: 1-6, 99
Value Labels: 1=Black/African, 2=White/European, 3=Coloured, 4=Indian, 5=Chinese/Japanese/Asian, 6=Could not tell, 99=Missing Data
Source: SAB
Notes: Question was answered by enumerator.

Question Number: 127
Question: Did the respondent have any physical disabilities: Missing limbs?
Variable Label: Did respondent have missing limbs?
Values: 1-3, 99
Value Labels: 1=Yes, 2=No, 3=Could not tell/Could not see, 99=Missing Data
Source: SAB
Notes: Question was answered by enumerator.

Question Number: 128
Question: Did the respondent have any physical disabilities: Blind, or nearly blind?
Variable Label: Was respondent blind, or nearly blind?
Values: 1-3, 99
Value Labels: 1=Yes, 2=No, 3=Could not tell/Could not see, 99=Missing Data
Source: SAB
Notes: Question was answered by enumerator.

Question Number: 129
Question: Did the respondent have any physical disabilities?
Variable Label: Did respondent cough repeatedly during the interview?
Question Number: 130
Question: In what type of shelter does the respondent live?
Variable Label: What type of shelter does respondent live in?
Values: 1-10, 99
Value Labels: 1=Non-traditional (formal house), 2=Traditional hut (rondavel), 3=Temporary structure (shack) on separate plot, 4=Temporary structure (shack) in backyard, 5=Temporary structure (shed/Wendy house) on separate plot, 6=Temporary structure (shed/Wendy house) in backyard, 7=Flat in bloc of flats, 8=Room in backyard, 9=Room in hotel, residential hotel, or hostel, 10=Other (specify), 99=Missing Data
Source: SAB
Notes: Question was answered by enumerator.

Question Number: 131
Question: Did the household have windows?
Variable Label: Did the household have windows?
Values: 1-3, 99
Value Labels: 1=Yes, 2=No, 3=Could not tell/Could not see, 99=Missing Data
Source: SAB
Notes: Question was answered by enumerator.

Question Number: 132
Question: Did the household have glass in windows?
Variable Label: Did household have glass in windows?
Values: 1-3, 99
Value Labels: 1=Yes, 2=No, 3=Could not tell/Could not see, 99=Missing Data
Source: SAB
Notes: Question was answered by enumerator.

Question Number: 133
Question: What was the roof made of:
Variable Label: What was roof made of?
Values: 1-8, 99
Value Labels: 1=Metal, tin, zinc, 2=Tiles, 3=Shingles, 4=Thatch, 5=Plastic sheets, 6=Asbestos, 7=Multiple materials, 8=Could not see/Could not tell, 99=Missing Data
Source: SAB
Notes: Question was answered by enumerator.

Question Number: 134A-C
Question: Were there any other adults immediately present who might be listening during the interview? Variable Label: Other adults present listening during the interview?
Values: 1-5, 99
Value Labels: 1=No one, 2=Spouse, 3=Children, 4=A few others, 5=Small crowd, 99=Missing Data
Source: SAB
Notes: Question was answered by enumerator. If respondent gives more than one answer, those answers are added in q134B,C.

Question Number: 135
Question: Did the respondent check with others for information to answer any question?
Variable Label: Did respondent consult others to answer questions?
Values: 1-2, 99
Value Labels: 1=Yes, 2=No, 99=Missing Data
Source: SAB
Notes: Question was answered by enumerator.
Question Number: 136
Question: Do you think anyone influenced the respondent’s answers during the interview.
Variable Label: Did anyone influence respondent's answers?
Values: 1-2, 99
Value Labels: 1=Yes, 2=No, 99=Missing Data
Source: SAB
Notes: Question was answered by enumerator.

Question Number: 137
Question: What proportion of the questions do you feel the respondent had difficulty answering?
Variable Label: What proportion of questions did respondent struggle with?
Values: 1-5, 99
Value Labels: 1=All, 2=Most, 3=Some, 4=Few, 5=None, 99=Missing Data
Source: SAB
Notes: Question was answered by enumerator.

Question Number: 138
Question: Where was the interview conducted?
Variable Label: Where was interview conducted?
Values: 1-3, 99
Value Labels: 1=Inside, 2=Outside, 3=Both, 99=Missing Data
Source: SAB
Notes: Question was answered by enumerator.

Question Number: 139
Question: What was the respondent’s attitude toward you during the interview? Friendly or Hostile?
Variable Label: What was respondent’s attitude?
Values: 1-3, 99
Value Labels: 1=Friendly, 2=In between, 3=Hostile, 99=Missing Data
Source: SAB
Notes: Question was answered by enumerator.

Question Number: 140
Question: What was the respondent’s attitude toward you during the interview? Interested or Bored?
Variable Label: What was respondent's attitude?
Values: 1-3, 99
Value Labels: 1=Interested, 2=In between, 3=Bored, 99=Missing Data
Source: SAB
Notes: Question was answered by enumerator.

Question Number: 141
Question: What was the respondent’s attitude toward you during the interview? Cooperative or Uncooperative?
Variable Label: What was respondent's attitude during interview?
Values: 1-3, 99
Value Labels: 1=Cooperative, 2=In between, 3=Uncooperative, 99=Missing Data
Source: SAB
Notes: Question was answered by enumerator.

Question Number: 142
Question: What was the respondent’s attitude toward you during the interview? Patient or Impatient?
Variable Label: What was respondent's attitude during interview?
Values: 1-3, 99
Value Labels: 1=Patient, 2=In between, 3=Impatient, 99=Missing Data
Source: SAB
Notes: Question was answered by enumerator.
Question Number: 143
Question: What was the respondent’s attitude toward you during the interview? At ease or suspicious?
Variable Label: What was respondent's attitude during interview?
Values: 1-3, 99
Value Labels: 1=At ease, 2=In between, 3=Suspicious, 99=Missing Data
Source: SAB
Notes: Question was answered by enumerator.

Question Number: 144
Question: What was the respondent’s attitude toward you during the interview? Honest or Misleading?
Variable Label: What was respondent's attitude during interview?
Values: 1-3, 99
Value Labels: 1=Honest, 2=In between, 3=Misleading, 99=Missing Data
Source: SAB
Notes: Question was answered by enumerator.

Question Number: 145
Question: Did your presence in the area arouse interest from the neighbors?
Variable Label: Did your presence arouse interest from neighbors?
Values: 1-2, 99
Value Labels: 1=Yes, 2=No, 99=Missing Data
Source: SAB
Notes: Question was answered by enumerator.

Question Number: 146
Question: Did your presence in the area arouse suspicion from neighbors?
Variable Label: Did your presence arouse suspicion from neighbours?
Values: 1-2, 99
Value Labels: 1=Yes, 2=No, 99=Missing Data
Source: SAB
Notes: Question was answered by enumerator.

Question Number: 147
Question: Did your presence in the area arouse fear from neighbors?
Variable Label: Did your presence arouse fear from neighbours?
Values: 1-2, 99
Value Labels: 1=Yes, 2=No, 99=Missing Data
Source: SAB
Notes: Question was answered by enumerator.

Question Number: 148
Question: Were you approached by community and/or political party representatives?
Variable Label: Were you approached by community/party representatives?
Values: 1-2, 99
Value Labels: 1=Yes, 2=No, 99=Missing Data
Source: SAB
Notes: Question was answered by enumerator.

Question Number: 149
Question: Did you feel threatened during the interview?
Variable Label: Did you feel threatened during interview?
Values: 1-2, 99
Value Labels: 1=Yes, 2=No, 99=Missing Data
Source: SAB
Notes: Question was answered by enumerator.
Question Number: 150
Question: Were you physically threatened during the interview?
Variable Label: Were physically threatened during interview?
Values: 1-2, 99
Value Labels: 1=Yes, 2=No, 99=Missing Data
Source: SAB
Notes: Question was answered by enumerator.

Question Number: 151
Question: Did anything else significant happen during the interview?
Variable Label: Anything else significant happen during interview?
Values: 1-16, 98-99
Value Labels: 1=Facial expressions revealed hesitance, 2=Wanted to be paid for time wasted, 3=She brought a watch to check the time, 4=Singing songs she used to sing at the Palace, 5=Neighbors wanted to know what was happening, 6=Had to leave and interview finished thereafter, 7=Crime stop association came to the interview for some questions, 8=Had to explain that I wasn’t a political representative, 9=Respondent lost interest, 10=I was called a burglar, 11=Chief, 12=Respondents did not understand concept of questionnaire, 13=Though interviewers were offering employment, 14=Family interrupted interviews, 15=Respondent thought interviewer was Satanist, 16=Other, 98=Refused to Answer, 99=Missing data
Source: SAB
Notes:

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Question Number: 152
Question: Interview Number
Variable Label: Interviewer number?
Values: 1001-9328.
Value Labels:
Source: SAB
Notes:

Question Number: 153
Question: Age
Variable Label: Interviewer age?
Values: 18+, 99
Value Labels: 99=Missing data
Source: SAB
Notes:

Question Number: 154
Question: Interviewer: Do you come from a rural or urban area?
Variable Label: Do you come from rural or urban area?
Values: 1-2, 99
Value Labels: 1=Rural, 2=Urban, 99=Missing data
Source: SAB
Notes: Question was answered by enumerator.

Question Number: 155
Question: Interviewer’s home language?
Variable Label: Interviewer's home language.
Values: 1-31, 99
Value Labels: 1=Afrikaans, 2=Chewa, 3=Chinyungwe, 4=Chisena, 5=Damara, 6=English, 7=German, 8=Nama, 9=Ndebele, 10=Oshiwambo, 11=Otjiherero, 12=Portuguese, 13=Rukwangali, 14=Sesotho, Sotho, S. Sotho
15=Setswana, Tswana, 16=Silozi, 17=Shangaan, Tsonga, Ronga, Tswana, 18=Shona, 19=Swahili, 20=Swazi, 
21=Venda, 22=Xhosa, 23=Zulu, 24=Sepedi/North Sotho, 26=Bemba, 27=Kaonde, 28=Lozi, 29=Luvale, 30=Nyanja, 
31=Tonga, 25=Other, 99=Missing Data
Source: SAB
Notes:

Question Number: 156
Question: Interviewer’s gender?
Variable Label: Interviewer's gender.
Values: 1-2, 99
Value Labels: 1=Female, 2=Male, 99=Missing data
Source: SAB
Notes: Question was answered by enumerator.

Question Number: 157
Question: Interviewer’s race?
Variable Label: Interviewer's race.
Values: 1-6, 99
Value Labels: 1=Black/African, 2=White/European, 3=Coloured, 4=Indian, 5=Chinese/Japanese/Asian. 6=Could not tell, 99=Missing data
Source: SAB
Notes: Question was answered by enumerator.

Question Number: 158
Question: Interviewer’s highest level of education?
Variable Label: Interviewer's highest level of education.
Values: 1-10, 98-99
Value Labels: 1= No formal schooling, 2 = Some primary schooling, 3 = Primary school completed, 4 = Some high school, 5 = High school completed, 6 = Some university, college, 7 = University, college completed, 8 = Postgraduate, 9=Other post matrix qualifications other than university, 10 = Don’t know, 98=Refused, 99=Missing Data
Source: SAB
Notes: Question was answered by enumerator.

The following questions are to be filled in conjunction with the Field Supervisor and the rest of the Fieldwork Team.

Question Number: 159
Question: Are the following services present in the primary sampling unit/enumerator area: Post office?
Variable Label: Is there a post-office in primary sampling unit?
Values: 1-3, 99
Value Labels: 1=Yes, 2=No, 3=Can’t determine, 99=Missing Data
Source: SAB
Notes: Question was answered by enumerator.

Question Number: 160
Question: Are the following services present in the primary sampling unit/enumerator area: School?
Variable Label: Is there a school in the primary sampling unit?
Values: 1-3, 99
Value Labels: 1=Yes, 2=No, 3=Can’t determine, 99=Missing Data
Source: SAB
Notes: Question was answered by enumerator.

Question Number: 161
Question: Are the following services present in the primary sampling unit/enumerator area: Police station?
Variable Label: Is there a police station in the primary sampling unit?
Question Number: 162
Question: Are the following services present in the primary sampling unit/enumerator area: Regular bus or taxi service?
Variable Label: Is there a regular bus/taxi service in the PSU?
Values: 1-3, 99
Value Labels: 1=Yes, 2=No, 3=Can’t determine, 99=Missing Data
Source: SAB
Notes: Question was answered by enumerator.

Question Number: 163
Question: Are the following services present in the primary sampling unit/enumerator area: Electricity grid that most houses could access?
Variable Label: Is there an electricity grid accessible to most houses?
Values: 1-3, 99
Value Labels: 1=Yes, 2=No, 3=Can’t determine, 99=Missing Data
Source: SAB
Notes: Question was answered by enumerator.

Question Number: 164
Question: Are the following services present in the primary sampling unit/enumerator area: Piped water system that most houses could access?
Variable Label: Is there a piped water system accessible to most houses?
Values: 1-3, 99
Value Labels: 1=Yes, 2=No, 3=Can’t determine, 99=Missing Data
Source: SAB
Notes: Question was answered by enumerator.

Question Number: 165
Question: Are the following services present in the primary sampling unit/enumerator area: Sewage system that most houses could access?
Variable Label: Is there a sewage system accessible to most houses?
Values: 1-3, 99
Value Labels: 1=Yes, 2=No, 3=Can’t determine, 99=Missing Data
Source: SAB
Notes: Question was answered by enumerator.

Question Number: 166
Question: Are the following services present in the primary sampling unit/enumerator area: Railway Station?
Variable Label: Is there a railway station?
Values: 1-3, 99
Value Labels: 1=Yes, 2=No, 3=Can’t determine, 99=Missing Data
Source: SAB
Notes: Question was answered by enumerator.

Question Number: 167
Question: Are the following services present in the primary sampling unit/enumerator area: Health clinic?
Variable Label: Is there a health clinic?
Values: 1-3, 99
Value Labels: 1=Yes, 2=No, 3=Can’t determine, 99=Missing Data
Source: SAB
Notes: Question was answered by enumerator.
Question Number: 168
Question: Are the following services present in the primary sampling unit/enumerator area: Recreational facilities for eg a sports field?
Variable Label: Are there recreational facilities?
Values: 1-3, 99
Value Labels: 1=Yes, 2=No, 3=Can’t determine, 99=Missing Data
Source: SAB
Notes: Question was answered by enumerator.

Question Number: 169
Question: Are the following services present in the primary sampling unit/enumerator area: Any churches, mosques, temples, or other places of worship?
Variable Label: Are there any places of worship such as churches, mosques?
Values: 1-3, 99
Value Labels: 1=Yes, 2=No, 3=Can’t determine, 99=Missing Data
Source: SAB
Notes: Question was answered by enumerator.

Question Number: 170
Question: Are the following services present in the primary sampling unit/enumerator area: Any townhalls or community buildings that can be used for meetings?
Variable Label: Are there any townhalls or community buildings?
Values: 1-3, 99
Value Labels: 1=Yes, 2=No, 3=Can’t determine, 99=Missing Data
Source: SAB
Notes: Question was answered by enumerator.

Question Number: 171
Question: Are the following services present in the primary sampling unit/enumerator area: Petrol station?
Variable Label: Is there a petrol station?
Values: 1-3, 99
Value Labels: 1=Yes, 2=No, 3=Can’t determine, 99=Missing Data
Source: SAB
Notes: Question was answered by enumerator.

Question Number: 172
Question: Are the following services present in the primary sampling unit/enumerator area: Bottle store?
Variable Label: Is there a bottle store?
Values: 1-3, 99
Value Labels: 1=Yes, 2=No, 3=Can’t determine, 99=Missing Data
Source: SAB
Notes: Question was answered by enumerator.

Question Number: 173
Question: Are the following services present in the primary sampling unit/enumerator area: Supermarket (food and/or clothing)?
Variable Label: Is there a supermarket (food/ clothing)?
Values: 1-3, 99
Value Labels: 1=Yes, 2=No, 3=Can’t determine, 99=Missing Data
Source: SAB
Notes: Question was answered by enumerator.

Question Number: 174
Question: Are the following services present in the primary sampling unit/enumerator area: Cafes/corner shops/Spaza shops?
Variable Label: Are there cafes, corner shops?
Values: 1-3, 99
Value Labels: 1=Yes, 2=No, 3=Can’t determine, 99=Missing Data
Source: SAB
Notes: Question was answered by enumerator.

Question Number: 175
Question: Are the following services present in the primary sampling unit/enumerator area: Market stalls (selling food and/or clothing)?
Variable Label: Are there any market stalls (selling food/ clothing)?
Values: 1-3, 99
Value Labels: 1=Yes, 2=No, 3=Can’t determine, 99=Missing Data
Source: SAB
Notes: Question was answered by enumerator.

Question Number: 176
Question: At the PSU/EA did you (or any of your colleagues) see: Any policemen or police vehicles?
Variable Label: Were there any police or police vehicles at PSU or EA?
Values: 1-3, 99
Value Labels: 1=Yes, 2=No, 3=Can’t determine, 99=Missing Data
Source: SAB
Notes: Question was answered by enumerator.

Question Number: 177
Question: At the PSU/EA did you (or any of your colleagues) see: Any soldiers or army vehicles?
Variable Label: Were there any soldiers or army vehicles?
Values: 1-3, 99
Value Labels: 1=Yes, 2=No, 3=Can’t determine, 99=Missing Data
Source: SAB
Notes: Question was answered by enumerator.

Question Number: 178
Question: At the PSU/EA did you (or any of your colleagues) see: Any pavement along the roads or streets?
Variable Label: Were there any pavement along roads?
Values: 1-3, 99
Value Labels: 1=Yes, 2=No, 3=Can’t determine, 99=Missing Data
Source: SAB
Notes: Question was answered by enumerator.

Question Number: 179
Question: At the PSU/EA did you (or any of your colleagues) see: Any gardens or fields attached to households containing evidence of crops/vegetables being grown?
Variable Label: Any household yards with crops/vegetables been grown?
Values: 1-3, 99
Value Labels: 1=Yes, 2=No, 3=Can’t determine, 99=Missing Data
Source: SAB
Notes: Question was answered by enumerator.

Question Number: 180
Question: At the PSU/EA did you (or any of your colleagues) see: Any yards or fields attached to households containing livestock such as goats, sheep, cows, or horses?
Variable Label: Any household yards/fields containing livestock?
Values: 1-3, 99
Value Labels: 1=Yes, 2=No, 3=Can’t determine, 99=Missing Data
Source: SAB
Notes: Question was answered by enumerator.
Question Number: 181
Question: At the PSU/EA did you (or any of your colleagues) see: Any yards, gardens, or fields attached to households with trees growing in them that were large than one story in height?
Variable Label: Any household yards/fields with trees higher than one storey?
Values: 1-3, 99
Value Labels: 1=Yes, 2=No, 3=Can’t determine, 99=Missing Data
Source: SAB
Notes: Question was answered by enumerator.

Question Number: 182
Question: How many houses within the primary sampling unit are formal houses?
Variable Label: How many formal houses in PSU?
Values: 1-5, 99
Value Labels: 1=All, 2=Most, 3=Some, 4= None, 5=Don’t Know/Cant’t determine, 99=Missing Data
Source: SAB
Notes: Question was answered by enumerator.

Question Number: 183
Question: Type of area in which interview was conducted?
Variable Label: Type of area in which interview was conducted in?
Values: 1-9, 99
Value Labels: 1=Urban (formal), 2=Suburban (formal), 3=Township/town, 4=Rural township/town, 5=Rural village, 6=Rural cluster/kraal, 7=Urban non-permanent shack camp, 8=Rural non-permanent shack camp, 9=Don’t know/Cant’t Determine, 99=Missing Data
Source: SAB
Notes: Question was answered by enumerator.

Question Number: 184
Question: Thinking of the journey here: Was the PSU clearly sign posted along the last 10km of your journey?
Variable Label: Was the PSU clearly sign-posted the last 10km of journey?
Values: 1-2, 99
Value Labels: 1=Yes, 2=No, 99=Missing Data
Source: SAB
Notes: Question was answered by enumerator.

Question Number: 185
Question: Thinking of the journey here: Were there any stop/give way signs along the last 10km of your journey?
Variable Label: Any stop gives way signs along last 10km of journey?
Values: 1-2, 99
Value Labels: 1=Yes, 2=No, 99=Missing Data
Source: SAB
Notes: Question was answered by enumerator.

Question Number: 186
Question: Thinking of the journey here: Were there any traffic lights/robots along the last 10km of your journey?
Variable Label: Any traffic lights or robots along last 10km of journey?
Values: 1-2, 99
Value Labels: 1=Yes, 2=No, 99=Missing Data
Source: SAB
Notes: Question was answered by enumerator.

Question Number: 187
Question: Thinking of the journey here: If yes above, were all of them in working order?
Variable Label: Were they in working order?
Question Number: 188
Question: Thinking of the journey here: Did you (or any of your colleagues) see a water filled river during the last 1km of your journey?
Variable Label: Did you see a water-filled river in last 10km of journey?
Values: 1-2, 99
Value Labels: 1=Yes, 2=No, 99=Missing Data
Source: SAB
Notes: Question was answered by enumerator.

Question Number: 189
Question: Thinking of the journey here: Did you (or any of your colleagues) see a water-filled dam or lake during the last 1km of your journey?
Variable Label: Did you see a water-filled dam or lake in last 10km of journey?
Values: 1-2, 99
Value Labels: 1=Yes, 2=No, 99=Missing Data
Source: SAB
Notes: Question was answered by enumerator.

Question Number: 190
Question: Roughly how much of the last 10km of your journey were spent on these different sorts of roads: Graded sand/dirt roads?
Variable Label: How much of the last 10km was graded sand/dirt roads?
Values: 1-4, 99
Value Labels: 1=0 kms, 2=<5 kms, 3=5-10 kms, 4=All, 99=Missing Data
Source: SAB
Notes: Question was answered by enumerator.

Question Number: 191
Question: Roughly how much of the last 10km of your journey were spent on these different sorts of roads: Ungraded dirt roads?
Variable Label: How much of the last 10km was ungraded dirt roads?
Values: 1-4, 99
Value Labels: 1=0 kms, 2=<5 kms, 3=5-10 kms, 4=All, 99=Missing Data
Source: SAB
Notes: Question was answered by enumerator.

Question Number: 192
Question: Roughly how much of the last 10km of your journey were spent on these different sorts of roads: Off road?
Variable Label: How much of the last 10km journey was spent off road?
Values: 1-4, 99
Value Labels: 1=0 kms, 2=<5 kms, 3=5-10 kms, 4=All, 99=Missing Data
Source: SAB
Notes: Question was answered by enumerator.

Question Number: 193
Question: Roughly how much of the last 10km of your journey were spent on these different sorts of roads: Tarred or concrete roads?
Variable Label: How much of the last 10km journey on tarred/concrete roads?
Values: 1-4, 99
Value Labels: 1=0 kms, 2=<5 kms, 3=5-10 kms, 4=All, 99=Missing Data
Source: SAB
Notes: Question was answered by enumerator.

Variable Label: Weight
Description: This variable corrects sample weights based on province, race, gender, language (among Whites only), residential area, and housing type (among metro Africans only). The unweighted and weighted proportions for each category are as follows:

<table>
<thead>
<tr>
<th>Province</th>
<th>Unweighted</th>
<th>Weighted</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eastern Cape</td>
<td>0.145</td>
<td>0.151</td>
</tr>
<tr>
<td>Mpumalanga</td>
<td>0.060</td>
<td>0.062</td>
</tr>
<tr>
<td>KwaZulu Natal</td>
<td>0.187</td>
<td>0.193</td>
</tr>
<tr>
<td>Northwest</td>
<td>0.075</td>
<td>0.077</td>
</tr>
<tr>
<td>Northern Cape</td>
<td>0.045</td>
<td>0.016</td>
</tr>
<tr>
<td>Limpopo/Northern</td>
<td>0.089</td>
<td>0.097</td>
</tr>
<tr>
<td>Free State</td>
<td>0.064</td>
<td>0.063</td>
</tr>
<tr>
<td>Gauteng</td>
<td>0.225</td>
<td>0.234</td>
</tr>
<tr>
<td>Western Cape</td>
<td>0.109</td>
<td>0.106</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Race</th>
<th>Unweighted</th>
<th>Weighted</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>0.145</td>
<td>0.137</td>
</tr>
<tr>
<td>Coloured</td>
<td>0.100</td>
<td>0.081</td>
</tr>
<tr>
<td>Indian/Asian</td>
<td>0.045</td>
<td>0.025</td>
</tr>
<tr>
<td>Black/African</td>
<td>0.709</td>
<td>0.757</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Gender</th>
<th>Unweighted</th>
<th>Weighted</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>0.500</td>
<td>0.484</td>
</tr>
<tr>
<td>Female</td>
<td>0.500</td>
<td>0.516</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Residential Area</th>
<th>Unweighted</th>
<th>Weighted</th>
</tr>
</thead>
<tbody>
<tr>
<td>Metro</td>
<td>0.467</td>
<td>0.469</td>
</tr>
<tr>
<td>Small Urban</td>
<td>0.240</td>
<td>0.220</td>
</tr>
<tr>
<td>Rural</td>
<td>0.293</td>
<td>0.312</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Language among Whites</th>
<th>Unweighted</th>
<th>Weighted</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>0.338</td>
<td>0.397</td>
</tr>
<tr>
<td>Afrikaans</td>
<td>0.663</td>
<td>0.603</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Housing Type among Metro Blacks/Africans</th>
<th>Unweighted</th>
<th>Weighted</th>
</tr>
</thead>
<tbody>
<tr>
<td>Formal</td>
<td>0.592</td>
<td>0.593</td>
</tr>
<tr>
<td>Backyard</td>
<td>0.178</td>
<td>0.173</td>
</tr>
<tr>
<td>Squatter</td>
<td>0.191</td>
<td>0.206</td>
</tr>
<tr>
<td>Hostel</td>
<td>0.038</td>
<td>0.028</td>
</tr>
</tbody>
</table>
SOUTH AFRICAN BAROMETER PROJECT
Democracy Survey I
(South Africa)

Case Number: [OFFICE USE ONLY]  
ENUMERATOR/AREA:

BACK-CHECKED: BACK-CHECKED BY: CODING CHECKED BY
Yes 1
No 2

IF THERE IS NO ONE AT HOME IN THE SELECTED HOUSEHOLD ON THE FIRST TRY, MAKE AT LEAST TWO MORE TRIPS TO THE HOUSEHOLD BEFORE SUBSTITUTE. IF THERE IS NO ONE AT HOME AFTER A THIRD CALL, SUBSTITUTE THAT HOUSEHOLD WITH THE VERY NEXT HOUSEHOLD FOUND IN THE DIRECTION OF THE WALK PATTERN.

<table>
<thead>
<tr>
<th>UNSUCCESSFUL VISITS</th>
<th>House 1</th>
<th>House 2</th>
<th>House 3</th>
<th>House 4</th>
<th>House 5</th>
<th>House 6</th>
<th>House 7</th>
<th>House 8</th>
<th>House 9</th>
</tr>
</thead>
<tbody>
<tr>
<td>Refused to be interviewed</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Person selected through card procedure was never at home</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Premises empty for the survey period</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Premises did not exist</td>
<td>4</td>
<td>4</td>
<td>4</td>
<td>4</td>
<td>4</td>
<td>4</td>
<td>4</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Deaf/Spoke only a foreign language</td>
<td>5</td>
<td>5</td>
<td>5</td>
<td>5</td>
<td>5</td>
<td>5</td>
<td>5</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>Did not fit gender quota</td>
<td>6</td>
<td>6</td>
<td>6</td>
<td>6</td>
<td>6</td>
<td>6</td>
<td>6</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>Other</td>
<td>v1</td>
<td>v2</td>
<td>v3</td>
<td>v4</td>
<td>v5</td>
<td>v6</td>
<td>v7</td>
<td>v8</td>
<td>v9</td>
</tr>
</tbody>
</table>

INTRODUCTION

Good day. My name is ___________. I am from Research Surveys. I do not represent the government or any political party. We are doing this research on behalf of the Southern African Barometer Project studying the views of citizens in seven countries across Southern Africa about how their countries are governed. Your household has been randomly selected and we would like to discuss these issues with yourself, or a member of your household.

Every person in South Africa has an equal chance of being included in this study. Your household has been chosen by chance. We would now like to randomly choose an adult from within your household. Would you help us pick one?

APPLY RESPONDENT SELECTION PROCEDURE AND RE-READ INTRODUCTION TO THE PERSON SELECTED.

IF THE HOUSEHOLD REFUSES THE INTERVIEW, WALK AWAY FROM THE HOUSEHOLD AND SUBSTITUTE THAT HOUSEHOLD WITH THE FIFTH HOUSEHOLD FOUND IN THE DIRECTION OF THE WALK PATTERN.
RESPONDENT SELECTION PROCEDURE

[INTERVIEWER: CIRCLE THE CORRECT NUMBERS.]

<table>
<thead>
<tr>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

Please tell me the first names of all South African citizens over the age of eighteen who presently live in this household, including yourself. DETERMINE WHETHER THEY ARE MALE OR FEMALE.

LIST FIRST NAMES OF ALL ELIGIBLE HOUSEHOLD MEMBERS 18 YEARS AND OLDER, EVEN THOSE NOT PRESENTLY AT HOME BUT WHO WILL RETURN TO THE HOUSE THAT EVENING.

<table>
<thead>
<tr>
<th>WOMEN'S NAMES:</th>
<th>MEN'S NAMES</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>11</td>
</tr>
<tr>
<td>2</td>
<td>12</td>
</tr>
<tr>
<td>3</td>
<td>13</td>
</tr>
<tr>
<td>4</td>
<td>14</td>
</tr>
<tr>
<td>5</td>
<td>15</td>
</tr>
<tr>
<td>6</td>
<td>16</td>
</tr>
<tr>
<td>7</td>
<td>17</td>
</tr>
<tr>
<td>8</td>
<td>18</td>
</tr>
<tr>
<td>9</td>
<td>19</td>
</tr>
<tr>
<td>10</td>
<td>20</td>
</tr>
</tbody>
</table>

Please choose a card. The person who corresponds to the number chosen will be the person interviewed.

ASK THE HEAD OF HOUSEHOLD (OR SOMEONE ELSE PRESENT) TO SELECT A NUMBER FROM A BAG. IF YOU ARE REQUIRED TO INTERVIEW A MALE, INTERVIEW THE MALE WHOSE NAME APPEARS NEXT TO THE SELECTED NUMBER. INTERVIEW A FEMALE WHOSE NAME APPEARS NEXT TO THE SELECTED NUMBER IF YOU ARE REQUIRED TO INTERVIEW A FEMALE. CIRCLE THE NUMBER OF THE PERSON SELECTED.

The person I need to speak to is [READ IN NAME ] _______. Is this person presently at home?

IF YES: May I please interview this person now?
IF NO: Will this person return here at any time today?

IF NO: Thank you very much. I will select another household. SUBSTITUTE WITH A NEIGHBORING HOUSEHOLD.
IF YES: Please tell this person that I will return for an interview at INSERT CONVENIENT TIME. MAKE ONE RETURN VISIT. IF THE RANDOMLY SELECTED RESPONDENT IS NOT PRESENT ON YOUR SECOND VISIT, REPLACE THIS HOUSEHOLD WITH THE VERY NEXT HOUSEHOLD ON YOUR WALK PATTERN.

IF SELECTED RESPONDENT IS NOT THE SAME PERSON

Good day. My name is __________. I am from Research Surveys. I do not represent the government or any political party. We are doing this research on behalf of the Southern African Barometer Project studying the views of citizens in seven countries across Southern Africa about how their countries are governed.

Your answers will be confidential. They will be put together with over 9,400 other people we are talking to, to get an overall picture. It will be impossible to pick you out from what you say, so please feel free to tell us what you think. Are you willing to participate?

How many households were visited unsuccessfully before this one? __________ v10

How many calls were made to the household where the interview actually took place? 1

DATE: __________ v12

Southern African Barometer / Democracy Survey 1 (South Africa)
BEGIN INTERVIEW

**LET'S BEGIN BY TALKING ABOUT ECONOMIC CONDITIONS IN SOUTH AFRICA.**

1. At the moment, are you dissatisfied, neither dissatisfied nor satisfied, or satisfied with economic conditions in South Africa? [PROBE FOR STRENGTH OF OPINION]

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Dissatisfied</td>
<td>1</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>2</td>
</tr>
<tr>
<td>Neither Dissatisfied nor Satisfied</td>
<td>3</td>
</tr>
<tr>
<td>Satisfied</td>
<td>4</td>
</tr>
<tr>
<td>Very Satisfied</td>
<td>5</td>
</tr>
<tr>
<td>Don't Know [DO NOT READ]</td>
<td>6</td>
</tr>
</tbody>
</table>

2. How do economic conditions in South Africa now compare to one year ago? Are they: [READ OUT RESPONSE OPTIONS]

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Much worse</td>
<td>1</td>
</tr>
<tr>
<td>Worse</td>
<td>2</td>
</tr>
<tr>
<td>About the same</td>
<td>3</td>
</tr>
<tr>
<td>Better</td>
<td>4</td>
</tr>
<tr>
<td>Much better</td>
<td>5</td>
</tr>
<tr>
<td>Don't know [DNR]</td>
<td>6</td>
</tr>
</tbody>
</table>

3. What about in twelve months time? Do you expect economic conditions in South Africa to be worse, the same, or better than they are now? [PROBE FOR STRENGTH OF OPINION].

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Much worse</td>
<td>1</td>
</tr>
<tr>
<td>Worse</td>
<td>2</td>
</tr>
<tr>
<td>About the same</td>
<td>3</td>
</tr>
<tr>
<td>Better</td>
<td>4</td>
</tr>
<tr>
<td>Much better</td>
<td>5</td>
</tr>
<tr>
<td>Don't know [DNR]</td>
<td>6</td>
</tr>
</tbody>
</table>

4. Now let us speak about your personal economic conditions. Would you say they are worse, the same, or better than other South Africans? [PROBE FOR STRENGTH OF OPINION].

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Much worse</td>
<td>1</td>
</tr>
<tr>
<td>Worse</td>
<td>2</td>
</tr>
<tr>
<td>About the same</td>
<td>3</td>
</tr>
<tr>
<td>Better</td>
<td>4</td>
</tr>
<tr>
<td>Much better</td>
<td>5</td>
</tr>
<tr>
<td>Don't know [DNR]</td>
<td>6</td>
</tr>
</tbody>
</table>

4a. What about the overall direction of the country? Would you say that the country is: [READ OUT RESPONSE OPTIONS]

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Going in the right direction</td>
<td>1</td>
</tr>
<tr>
<td>Going in the wrong direction</td>
<td>2</td>
</tr>
<tr>
<td>Don't know [DNR]</td>
<td>3</td>
</tr>
</tbody>
</table>

*Southern African Barometer / Democracy Survey I (South Africa)*
READ OUT ENTIRE PASSAGE CLEARLY

People get their basic necessities of life such as food, safety, health care, or income, in a variety of ways. For instance, some people have to:

- Steal or beg for it
- Pretend they're eligible for government assistance
- Do a favour for, or bribe a government official

Other people get these things from:

- Local traditional leaders
- Government relief programmes
- Local cooperative groups
- Or, Friends or family

Still other people provide for it themselves, or pay for it in cash or in kind.

Finally, some people are not able to get these things at all.

5 What about you? Describe how you currently obtain the food you and your family eat each month? Is there anything else? RECORD UP TO FOUR ANSWERS

(a) 
(b) 
(c) 
(d) 

OFFICE CODES: 

6 If you could no longer obtain food in this way, what other methods would you be most likely to use? Is there anything else? RECORD UP TO THREE ANSWERS

(a) 
(b) 
(c) 

OFFICE CODES: 

7 Describe the things you currently rely on for the safety of your home? Is there anything else? RECORD UP TO FOUR ANSWERS

(a) 
(b) 
(c) 
(d) 

OFFICE CODES: 

Southern African Barometer / Democracy Survey I
(South Africa)
8 If you could no longer protect your home in this way, what other methods would you be most likely to use? Is there anything else? RECORD UP TO THREE ANSWERS

(a) ____________________________
(b) ____________________________
(c) ____________________________

OFFICE CODES: ____________ ____________ ____________ ____________

9 Describe the things you currently do to obtain health care for yourself or your family? Is there anything else? RECORD UP TO FOUR ANSWERS

(a) ____________________________
(b) ____________________________
(c) ____________________________
(d) ____________________________

OFFICE CODES: ____________ ____________ ____________ ____________

10 If you could no longer get health care in this way, what other methods would you be most likely to use? Is there anything else? RECORD UP TO THREE ANSWERS

(a) ____________________________
(b) ____________________________
(c) ____________________________

OFFICE CODES: ____________ ____________ ____________ ____________

11 Please describe how you normally obtain cash income? Is there anything else? ACCEPT UP TO FOUR ANSWERS

(a) ____________________________
(b) ____________________________
(c) ____________________________
(d) ____________________________

OFFICE CODES: ____________ ____________ ____________ ____________

Southern African Barometer / Democracy Survey 1
(South Africa)
12. If you could no longer get a cash income in this way, what other methods would you be most likely to use? Is there anything else? ACCEPT UP TO THREE ANSWERS

(a)
(b)
(c)

OFFICE CODES: 

13. In the last twelve months, how often have you or your family?

<table>
<thead>
<tr>
<th>Question</th>
<th>Often</th>
<th>Some Times</th>
<th>Rarely</th>
<th>Never</th>
<th>Don’t Know DNR</th>
</tr>
</thead>
<tbody>
<tr>
<td>13a. Gone without enough food to eat</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>13b. Felt unsafe from crime in your home</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>13c. Gone without medicine or medical treatment that you needed</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>13d. Gone without a cash income</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>13e. Gone without enough clean water to drink and cook with</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>13f. Gone without shelter</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>13g. Gone without electricity in your home</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>13h. Gone without enough fuel to heat your home or cook your food?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

14. In the last month, how much of the time?

<table>
<thead>
<tr>
<th>Question</th>
<th>Often</th>
<th>Some Times</th>
<th>Rarely</th>
<th>Never</th>
<th>Don’t Know DNR</th>
</tr>
</thead>
<tbody>
<tr>
<td>14a. Has your physical health reduced the amount of work you would normally</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>do inside or outside your home?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>14b. Have you been so worried or anxious that you have felt tired, worn out, or exhausted?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question</th>
<th>Yes</th>
<th>No</th>
<th>Don’t Know DNR</th>
</tr>
</thead>
<tbody>
<tr>
<td>15. Is there a school close by where you could afford to send your children?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>16. Do you have an electricity hook-up into this household?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>17. Do you have water piped into your household?</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

18. Over the past year, how often have you attended meetings of a 

<table>
<thead>
<tr>
<th>Question</th>
<th>Never</th>
<th>Just Once or Twice</th>
<th>A few times</th>
<th>Often</th>
<th>Don’t know DNR</th>
</tr>
</thead>
<tbody>
<tr>
<td>18a. church group (other than religious services)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>18b. local self-help association (such as a stoekvet, burial association or neighbourhood watch)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>18c. group concerned with local matters such as schools, housing or rates</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>18d. local commercial organisation such as a business group or farmers’ association</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>18e. group that does things for the community</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>18f. a trade union</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Here are several pairs of statements. Please tell me whether you most agree with Statement A or Statement B? READ OUT, AND ONCE RESPONDENT HAS CHOOSED A STATEMENT, PROBE FOR STRENGTH OF AGREEMENT

<table>
<thead>
<tr>
<th>Statement</th>
<th>Agree Somewhat</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>19 STATEMENT A: People should be responsible for their own success and well being.</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>19 STATEMENT B: Government should bear the main responsibility for ensuring the success and well being of people.</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Do not know</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>Do not agree with either</td>
<td>6</td>
<td></td>
</tr>
</tbody>
</table>
20

<table>
<thead>
<tr>
<th>Statement A: People should be free to earn as much as they can, even if this leads to large differences in income. Or:</th>
<th>Agree Somewhat</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Statement B: Government should place limits on how much rich people can earn, even if this discourages some people from working hard. Do not know</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Do not agree with either</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>5</td>
</tr>
</tbody>
</table>

21

<table>
<thead>
<tr>
<th>Statement A: The best way to create jobs is to encourage people to start their own large or small businesses. Or:</th>
<th>Agree Somewhat</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Statement B: The government should help to provide employment for everyone who wants to work. Do not know</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Do not agree with either</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>5</td>
</tr>
</tbody>
</table>

22

<table>
<thead>
<tr>
<th>Statement A: There is no sense in trying to start a new business because it might lose money. Or:</th>
<th>Agree Somewhat</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Statement B: If a person has a good idea for business, they should invest their own savings or borrow money to try and make it succeed. Do not know</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Do not agree with either</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>5</td>
</tr>
</tbody>
</table>

23

Here is a list of things that are important for the development of our country. In your opinion, who should take the main responsibility for these things? Is it government, private business, individuals, or some combination of these?

<table>
<thead>
<tr>
<th></th>
<th>Govt.</th>
<th>Private Business</th>
<th>Individuals</th>
<th>Govt. and Business</th>
<th>Govt. and Individuals</th>
<th>Business and Individuals</th>
<th>All three</th>
<th>Don't know</th>
</tr>
</thead>
<tbody>
<tr>
<td>23a. Providing schools and clinics</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
</tr>
<tr>
<td>23b. Creating jobs</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
</tr>
<tr>
<td>23c. Building houses</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
</tr>
<tr>
<td>23d. Reducing crime</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
</tr>
<tr>
<td>23e. Buying and selling gold</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
</tr>
<tr>
<td>23f. Helping farmers borrow money to improve production of livestock and crops</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
</tr>
</tbody>
</table>

Here are several more pairs of statements. Please tell me whether you most agree with Statement A or Statement B?

[Once respondent has chosen a statement, probe for strength of agreement]

24

<table>
<thead>
<tr>
<th>Statement A: It is better to have a wide variety of goods and many goods in the market, even if prices are high. Or:</th>
<th>Agree Somewhat</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Statement B: It is better to have low prices, even if there are shortages of goods. Do not know</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Do not agree with either</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>5</td>
</tr>
</tbody>
</table>

25

<table>
<thead>
<tr>
<th>Statement A: It is better to be able to visit clinics and get medicine for free, even if it means we cannot raise health care standards. Or:</th>
<th>Agree Somewhat</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Statement B: It is better to raise health care standards, even if we have to pay medical fees. Do not know</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Do not agree with either</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>5</td>
</tr>
</tbody>
</table>

Southern African Barometer / Democracy Survey I
(South Africa)
<table>
<thead>
<tr>
<th>QUESTION</th>
<th>STATEMENT A</th>
<th>STATEMENT B</th>
<th>Do not know</th>
<th>Do not agree with either</th>
</tr>
</thead>
<tbody>
<tr>
<td>26</td>
<td>The number of people who work for government should not be reduced, even if paying their salaries is costly to the country. Or:</td>
<td>The government cannot afford so many public employees and should lay off/retrench some of them.</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>27</td>
<td>The government should retain ownership of its factories, businesses and farms. Or:</td>
<td>It is better for the government to sell its businesses to private companies and individuals.</td>
<td>5</td>
<td>6</td>
</tr>
</tbody>
</table>

**What, if anything, do you understand by the word “democracy”? What comes to mind when you hear the word?**

(a) 

(b) 

(c) TO BE TRANSLATED WITH FIELD SUPERVISOR

(a) ENGLISH TRANSLATION

(b) ENGLISH TRANSLATION

(c) ENGLISH TRANSLATION

NOW LET US SPEAK ABOUT THE POLITICAL SYSTEM IN THIS COUNTRY. First of all, can you tell me who presently holds the following positions?

<table>
<thead>
<tr>
<th>QUESTION</th>
<th>DEPUTY PRESIDENT</th>
<th>THE MINISTER OF FINANCE?</th>
<th>A MEMBER OF PARLIAMENT WHO HAS BEEN ASSIGNED TO REPRESENT THIS AREA</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Do not know</td>
<td>Do not know</td>
<td>Do not know</td>
</tr>
<tr>
<td></td>
<td>Know Answer But Can't Remember</td>
<td>Know Answer But Can't Remember</td>
<td>Know Answer But Can't Remember</td>
</tr>
<tr>
<td></td>
<td>OFFICE CODES</td>
<td>OFFICE CODES</td>
<td>OFFICE CODES</td>
</tr>
<tr>
<td></td>
<td>Right Answer</td>
<td>Right Answer</td>
<td>Right Answer</td>
</tr>
<tr>
<td></td>
<td>Wrong Answer</td>
<td>Wrong Answer</td>
<td>Wrong Answer</td>
</tr>
<tr>
<td></td>
<td>Could Not Determine</td>
<td>Could Not Determine</td>
<td>Could Not Determine</td>
</tr>
</tbody>
</table>

(WRITE IN NAME GIVEN)
32 Your local councillor?

<table>
<thead>
<tr>
<th>Answer</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do not know</td>
<td>1</td>
</tr>
<tr>
<td>Know Answer But Can't Remember</td>
<td>2</td>
</tr>
<tr>
<td>OFFICE CODES</td>
<td></td>
</tr>
<tr>
<td>Right Answer</td>
<td>3</td>
</tr>
<tr>
<td>Wrong Answer</td>
<td>4</td>
</tr>
<tr>
<td>Could Not Determine</td>
<td>5</td>
</tr>
<tr>
<td>Not Applicable</td>
<td>98</td>
</tr>
</tbody>
</table>

(WRITE IN NAME GIVEN)

33 In the past year, have you contacted a government or political party official about some important problem or to give them your views? IF YES: Was it Just Once or Twice, A few times or Frequently.

<table>
<thead>
<tr>
<th>Answer</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>No PROCEED TO Q.35</td>
<td>1</td>
</tr>
<tr>
<td>Just Once or Twice</td>
<td>2</td>
</tr>
<tr>
<td>A few times</td>
<td>3</td>
</tr>
<tr>
<td>Frequently</td>
<td>4</td>
</tr>
<tr>
<td>Do not know DO NOT READ</td>
<td>5</td>
</tr>
</tbody>
</table>

34 [IF RESPONDENT HAD MADE CONTACT] What type of official was it? [PROBE FOR MOST SPECIFIC ANSWER POSSIBLE] TICK ALL THAT APPLY

<table>
<thead>
<tr>
<th>Official</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elected local councillor</td>
<td>1</td>
</tr>
<tr>
<td>National government hearing or meeting</td>
<td>7</td>
</tr>
<tr>
<td>Elected regional or provincial representative</td>
<td>2</td>
</tr>
<tr>
<td>Local council official</td>
<td>8</td>
</tr>
<tr>
<td>Elected member of parliament</td>
<td>3</td>
</tr>
<tr>
<td>Regional, provincial official</td>
<td>9</td>
</tr>
<tr>
<td>Local council meeting or hearing</td>
<td>4</td>
</tr>
<tr>
<td>National government official, civil servant</td>
<td>10</td>
</tr>
<tr>
<td>Regional, Provincial Legislative meeting or hearing</td>
<td>5</td>
</tr>
<tr>
<td>Political Party official</td>
<td>11</td>
</tr>
<tr>
<td>National parliament meeting or hearing</td>
<td>6</td>
</tr>
<tr>
<td>No Contact</td>
<td>97</td>
</tr>
</tbody>
</table>

35 In the past year, have you or anyone in your family had to pay money to government officials (besides paying rates or taxes), give them a gift, or do them a favour, in order to get the following? IF YES: Was it Just Once or Twice, A few times or Frequently.

<table>
<thead>
<tr>
<th>Type of Payment</th>
<th>No</th>
<th>Once or Twice</th>
<th>A Few Times</th>
<th>Often</th>
<th>Don't know</th>
</tr>
</thead>
<tbody>
<tr>
<td>35a. A job</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>35b. A government maintenance payment, pension payment or loan</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>35c. Electricity or water</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>35d. Housing or land</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

36 In the past year, have you contacted any other influential person such as a church or community leader about some important problem or to give them your views? IF YES: Was it Just Once or Twice, A few times or Frequently.

<table>
<thead>
<tr>
<th>Answer</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>No PROCEED TO Q.38</td>
<td>1</td>
</tr>
<tr>
<td>Just Once or Twice</td>
<td>2</td>
</tr>
<tr>
<td>A few times</td>
<td>3</td>
</tr>
<tr>
<td>Frequently</td>
<td>4</td>
</tr>
<tr>
<td>Do not know DO NOT READ</td>
<td>5</td>
</tr>
</tbody>
</table>

37 [IF RESPONDENT HAD MADE CONTACT] What type of person was this? TICK ALL THAT APPLY

<table>
<thead>
<tr>
<th>Official</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Church leader, official /</td>
<td>1</td>
</tr>
<tr>
<td>Traditional leader</td>
<td>4</td>
</tr>
<tr>
<td>Community leader /</td>
<td>2</td>
</tr>
<tr>
<td>Traditional council meeting /</td>
<td>5</td>
</tr>
<tr>
<td>Trade Union official</td>
<td>3</td>
</tr>
<tr>
<td>No contact /</td>
<td>97</td>
</tr>
</tbody>
</table>

38 I would like to speak about traditional leadership. Do you have a local traditional leader, chief or headman?

<table>
<thead>
<tr>
<th>Answer</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes CONTINUE WITH Q.39</td>
<td>1</td>
</tr>
<tr>
<td>No SKIP TO Q.42</td>
<td>2</td>
</tr>
</tbody>
</table>

Southern African Barometer / Democracy Survey I
(South Africa)
### How interested do you think your local chief is in what happens to you or hearing what people like you think? Are they: READ OUT

<table>
<thead>
<tr>
<th>Interest Level</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not at all interested</td>
<td>1</td>
</tr>
<tr>
<td>Not very interested</td>
<td>2</td>
</tr>
<tr>
<td>Interested</td>
<td>3</td>
</tr>
<tr>
<td>Very interested</td>
<td>4</td>
</tr>
<tr>
<td>Or haven't you heard enough about them to know</td>
<td>5</td>
</tr>
<tr>
<td>Not applicable DO NOT READ</td>
<td>97</td>
</tr>
</tbody>
</table>

### How much of the time can you trust your local chief to do what is right? Is it: READ OUT

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>1</td>
</tr>
<tr>
<td>Only some of the time</td>
<td>2</td>
</tr>
<tr>
<td>Most of the time</td>
<td>3</td>
</tr>
<tr>
<td>Just about always</td>
<td>4</td>
</tr>
<tr>
<td>Or haven't you heard enough about them to know</td>
<td>5</td>
</tr>
<tr>
<td>Not applicable DO NOT READ</td>
<td>97</td>
</tr>
</tbody>
</table>

### What about corruption that is where leaders take money intended for the community and use it for themselves? How many chiefs or traditional leaders are involved in corruption? Is it: READ OUT

<table>
<thead>
<tr>
<th>Involvement Level</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>All, Almost all</td>
<td>1</td>
</tr>
<tr>
<td>Most</td>
<td>2</td>
</tr>
<tr>
<td>A few, Some</td>
<td>3</td>
</tr>
<tr>
<td>Almost None, None</td>
<td>4</td>
</tr>
<tr>
<td>Or haven't you heard enough about them to know</td>
<td>5</td>
</tr>
<tr>
<td>Not applicable DO NOT READ</td>
<td>97</td>
</tr>
</tbody>
</table>

### How often do you get news from the following sources? Is it: READ OUT OPTIONS

<table>
<thead>
<tr>
<th>Source</th>
<th>Every day</th>
<th>A few times a week</th>
<th>A few times a month</th>
<th>Less than once a month</th>
<th>Never</th>
<th>Don't Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>Radio</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>Television</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>Newspapers</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
</tbody>
</table>

### Generally speaking, would you say that most people can be trusted or that you can't be too careful in dealing with people?

<table>
<thead>
<tr>
<th>Trust Level</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most people can be trusted</td>
<td>1</td>
</tr>
<tr>
<td>Can't be too careful</td>
<td>2</td>
</tr>
<tr>
<td>Don't know DO NOT READ</td>
<td>3</td>
</tr>
</tbody>
</table>

### When you get together with your friends, would you say you discuss political matters ........ ?

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Frequently</td>
<td>1</td>
</tr>
<tr>
<td>Occasionally</td>
<td>2</td>
</tr>
<tr>
<td>Never</td>
<td>3</td>
</tr>
<tr>
<td>Don't Know DO NOT READ</td>
<td>4</td>
</tr>
</tbody>
</table>

### Some people seem to follow what's going on in government and public affairs most of the time, whether there's an election going on or not. Others aren't that interested. Would you say you follow what's going on in government and public affairs: READ OUT OPTIONS

<table>
<thead>
<tr>
<th>Interest Level</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Always / Most of the time</td>
<td>1</td>
</tr>
<tr>
<td>Some of the time</td>
<td>2</td>
</tr>
<tr>
<td>Only now and then</td>
<td>3</td>
</tr>
<tr>
<td>Hardly at all</td>
<td>4</td>
</tr>
<tr>
<td>Don't Know DO NOT READ</td>
<td>5</td>
</tr>
<tr>
<td>Statement</td>
<td>Strongly Agree</td>
</tr>
<tr>
<td>--------------------------------------------------------------------------</td>
<td>----------------</td>
</tr>
<tr>
<td>46a. You feel you have little or no control over what happens to your life.</td>
<td>1</td>
</tr>
<tr>
<td>46b. You think that you do not have enough information about political life and the actions of government.</td>
<td>1</td>
</tr>
<tr>
<td>46c. Sometimes political and government affairs seem so complicated that you can’t really understand what’s going on.</td>
<td>1</td>
</tr>
<tr>
<td>46d. In this country, you must be very careful of what you say and do with regard to politics.</td>
<td>1</td>
</tr>
</tbody>
</table>

Please tell me whether you agree more with Statement A or Statement B? ONCE RESPONDENT HAS CHOSEN A STATEMENT, PROBE FOR STRENGTH OF OPINION

<table>
<thead>
<tr>
<th>Statement A: No matter how you vote, it won’t make things any better in the future</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>STATEMENT B: They way you vote could make things better in the future</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Do not know [DNR]</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Neither A nor B DO NOT READ</td>
<td>5</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Statement A: It is important who is in power because it can make a difference to what happens</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>STATEMENT B: It doesn’t really matter who is in power, because in the end things go on much the same</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Do not know [DNR]</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Neither A nor B DO NOT READ</td>
<td>5</td>
<td></td>
</tr>
</tbody>
</table>

49 On the whole, how would you rate the freeness and fairness of the last national election, held in 1999? Was it:

<table>
<thead>
<tr>
<th>Rate</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Completely free and fair</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Free and fair, with some minor problems</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>On the whole, free and fair but with several major problems</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Not free or fair</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>Don’t know [DO NOT READ]</td>
<td>6</td>
<td></td>
</tr>
</tbody>
</table>

50 What are the most important problems facing this country that government should address? ACCEPT UP TO THREE RESPONSES. Which of these is the most important? PLACE A ONE (1) NEXT TO THE MOST IMPORTANT PROBLEM.

<table>
<thead>
<tr>
<th>Problem</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>(a)</td>
<td></td>
</tr>
<tr>
<td>(b)</td>
<td></td>
</tr>
<tr>
<td>(c)</td>
<td></td>
</tr>
</tbody>
</table>

51. We are going to discuss how you rate different forms of government. I would like you to give marks out of 10. The best form of governing a country gets 10 out of 10 and the worst form of governing a country gets no marks at all. What grade would you give to: WRITE CODE IN BLANK PROVIDED

51a. The way the country was governed under apartheid

51b. Our current system of government with regular elections where everyone can vote and there are at least two political parties.

51c. The political system of this country as you expect it to be in 10 years time.
52. Some people say that today, under our current system of government, our political and overall life is better than it was under apartheid. Others say things are no better, or even worse. For each of these following matters, would you say things today are worse, about the same, or better? PROBE FOR STRENGTH OF RESPONDENT’S OPINION

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>Much Worse</th>
<th>Worse</th>
<th>Same</th>
<th>Better</th>
<th>Much Better</th>
<th>Do Not Know DO NOT READ</th>
</tr>
</thead>
<tbody>
<tr>
<td>52a. Anyone can freely say what he or she thinks</td>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>52b. People can join any political organisation they choose.</td>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>52c. People can live without fear of being arrested by the police if they have not done anything wrong.</td>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>52d. Each person can freely choose who to vote for without feeling forced by others.</td>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>52e. Everybody is treated equally and fairly by government.</td>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>52f. People are safe from crime and violence.</td>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>52g. People have an adequate standard of living.</td>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>52h. People have access to basic necessities (like food and water).</td>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>52i. South Africans are equal to one another.</td>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
</tbody>
</table>

Our current system of governing with regular elections and more than one political party is not the only one South Africa has ever had. Some people say that we would be better off if we had a different system of government. How much would you disapprove, neither disapprove nor approve, or approve of the following alternatives to our current system of government with at least two political parties and regular elections? PROBE FOR STRENGTH OF RESPONDENT’S OPINION

<table>
<thead>
<tr>
<th></th>
<th>Strongly Disapprove</th>
<th>Disapprove</th>
<th>Neither Approve Nor Disapprove</th>
<th>Approve</th>
<th>Strongly Approve</th>
<th>Do Not Know DO NOT READ</th>
</tr>
</thead>
<tbody>
<tr>
<td>53</td>
<td>If only one political party, or candidates from only one party, were allowed to stand for elections and hold office?</td>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>54</td>
<td>If all decisions were made by a council of Elders, Traditional Leaders or Chiefs</td>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>55</td>
<td>If the army came in to govern the country?</td>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>56</td>
<td>If parliament and political parties were abolished, so that the President could decide everything?</td>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>57</td>
<td>If all important decisions about the economy were made by economic experts rather than an elected government or parliament.</td>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>58</td>
<td>If the country returned to the old system we had under apartheid?</td>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

Here are some things people often say about our current political system. For each of the following statements, please tell me whether you disagree, neither disagree nor agree, or agree? PROBE FOR STRENGTH OF OPINION

<table>
<thead>
<tr>
<th></th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neither Disagree Not Agree</th>
<th>Agree</th>
<th>Strongly Agree</th>
<th>Do Not Know DNR</th>
</tr>
</thead>
<tbody>
<tr>
<td>59</td>
<td>Our government was elected to power by accepted procedures.</td>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>60</td>
<td>Our government exercises power in an acceptable way</td>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>61</td>
<td>Our constitution expresses the values and aspirations of the South African people.</td>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>62</td>
<td>Our government has the right to make decisions that all people have to abide by whether or not they agree with them.</td>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

Southern African Barometer / Democracy Survey 1
(South Africa)
**NOW LET'S SPEAK ABOUT THE PRESENT GOVERNMENT OF THIS COUNTRY.**

63 How well would you say the government is handling the following matters? Would you say very well, fairly well, not very well or not at all well, or haven't you heard enough about this to have an opinion?

<table>
<thead>
<tr>
<th>Matter</th>
<th>Very well</th>
<th>Fairly well</th>
<th>Not very well</th>
<th>Not at all well</th>
<th>Don't know</th>
</tr>
</thead>
<tbody>
<tr>
<td>63a. Creating jobs</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>63b. Building houses</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>63c. Ensuring that prices remain stable</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>63d. Reducing crime</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>63e. Improving health services</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>63f. Addressing the educational needs of all South Africans</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>63g. Managing the economy</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>63h. Deferring basic services like water and electricity</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>63i. Making sure everyone has enough land</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>63j. Affirmative Action</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>63k. Fighting corruption in government</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>63l. Uniting all South Africans into one nation</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>63m. Narrowing the income gap between rich and poor</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>63n. Distributing welfare payments to those who are entitled to it (such as old age pensions, disability payments, child maintenance grants)</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>63o. Making reparations to people identified as victims by the Truth and Reconciliation Commission</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>63p. Preventing the spread of HIV/AIDS</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>63q. South Africa's response to the situation in Zimbabwe</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

**NOW LET'S SPEAK ABOUT THE PRESIDENT.**

64 How interested do you think President Mbeki is in what happens to you or hearing what people like you think? Is he:

- Not at all interested
- Not very interested
- Interested
- Very interested
- Or haven't you heard enough about him to know

65 How much of the time can you trust President Mbeki to do what is right? Is it:

- Never
- Only some of the time
- Most of the time
- Just about always
- Or haven't you heard enough about him to know

66 What about the way President Mbeki has performed his job over the past twelve months? Do you:

- Strongly disapprove
- Disapprove
- Approve
- Strongly approve
- Or haven't you heard enough about him to know

67 What about corruption? (Corruption is where those in government and the civil service take money or gifts from the people and use it for themselves, or expect people to pay them extra money or a gift to do their job). How many officials in the government do you think are involved in corruption?

- All, Almost all
- Most
- A few, Some
- Almost None, None
- Or haven't you had a chance to hear enough about them
### WHAT ABOUT THE NATIONAL PARLIAMENT?

#### 68. How interested do you think parliament is in what happens to you or hearing what people like you think? Are they:

<table>
<thead>
<tr>
<th>Interest Level</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not at all interested</td>
<td>1</td>
</tr>
<tr>
<td>Not very interested</td>
<td>2</td>
</tr>
<tr>
<td>Interested</td>
<td>3</td>
</tr>
<tr>
<td>Very interested</td>
<td>4</td>
</tr>
<tr>
<td>Or haven't you had a chance to hear enough about it</td>
<td>5</td>
</tr>
</tbody>
</table>

#### 69. How much of the time can you trust parliament to do what is right? Is it: READ OUT

<table>
<thead>
<tr>
<th>Trust Level</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>1</td>
</tr>
<tr>
<td>Only some of the time</td>
<td>2</td>
</tr>
<tr>
<td>Most of the time</td>
<td>3</td>
</tr>
<tr>
<td>Just about always</td>
<td>4</td>
</tr>
<tr>
<td>Or haven't you had a chance to hear enough about it</td>
<td>5</td>
</tr>
</tbody>
</table>

#### 70. What about the way parliament has performed its job over the past twelve months? Do you: READ OUT

<table>
<thead>
<tr>
<th>Approval Rating</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly disapprove</td>
<td>1</td>
</tr>
<tr>
<td>Disapprove</td>
<td>2</td>
</tr>
<tr>
<td>Approve</td>
<td>3</td>
</tr>
<tr>
<td>Strongly approve</td>
<td>4</td>
</tr>
<tr>
<td>Or haven't you had a chance to hear enough about it</td>
<td>5</td>
</tr>
</tbody>
</table>

#### 71. What about corruption? How many people in parliament do you think are involved in corruption? Is it: READ OUT

<table>
<thead>
<tr>
<th>Involvement Level</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>All, Almost all</td>
<td>1</td>
</tr>
<tr>
<td>Most</td>
<td>2</td>
</tr>
<tr>
<td>A few, Some</td>
<td>3</td>
</tr>
<tr>
<td>Almost None, None</td>
<td>4</td>
</tr>
<tr>
<td>Or haven't you had a chance to hear enough about them</td>
<td>5</td>
</tr>
</tbody>
</table>

#### 72. How many civil servants, or those who work in government offices and ministries do you think are involved in corruption. Is it: READ OUT

<table>
<thead>
<tr>
<th>Involvement Level</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>All, Almost all</td>
<td>1</td>
</tr>
<tr>
<td>Most</td>
<td>2</td>
</tr>
<tr>
<td>A few, Some</td>
<td>3</td>
</tr>
<tr>
<td>Almost None, None</td>
<td>4</td>
</tr>
<tr>
<td>Or haven't you had a chance to hear enough about them</td>
<td>5</td>
</tr>
</tbody>
</table>

### NOW LET'S SPEAK ABOUT THE GOVERNMENT OF THIS PROVINCE (READ IN THE NAME OF THE PROVINCE INTO BLANK SPACES)

#### 72a. How interested do you think the ______ government is in what happens to you or hearing what people like you think? Are they: READ OUT

<table>
<thead>
<tr>
<th>Interest Level</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not at all interested</td>
<td>1</td>
</tr>
<tr>
<td>Not very interested</td>
<td>2</td>
</tr>
<tr>
<td>Interested</td>
<td>3</td>
</tr>
<tr>
<td>Very interested</td>
<td>4</td>
</tr>
<tr>
<td>Or haven't you heard enough about him to know</td>
<td>5</td>
</tr>
</tbody>
</table>

#### 72b. How much of the time can you trust the ______ government to do what is right? Is it: READ OUT

<table>
<thead>
<tr>
<th>Trust Level</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>1</td>
</tr>
<tr>
<td>Only some of the time</td>
<td>2</td>
</tr>
<tr>
<td>Most of the time</td>
<td>3</td>
</tr>
<tr>
<td>Just about always</td>
<td>4</td>
</tr>
<tr>
<td>Or haven't you heard enough about him to know</td>
<td>5</td>
</tr>
</tbody>
</table>
### 72c. What about the way Premier READ IN THE NAME OF THE PREMIER ________ has performed his job over the past twelve months? Do you: READ OUT

| Strongly disapprove | 1 |
| Disapprove          | 2 |
| Approve             | 3 |
| Strongly approve    | 4 |
| Or haven't you heard enough about him to know | 5 |

(READ IN THE NAME OF THE PROVINCE INTO BLANK SPACES)

### 72d. What about the way the ________ government has performed its job over the past twelve months? Do you: READ OUT

| Strongly disapprove | 1 |
| Disapprove          | 2 |
| Approve             | 3 |
| Strongly approve    | 4 |
| Or haven't you heard enough about him to know | 5 |

### 72e. How many officials in the ________ government do you think are involved in corruption? READ OUT OPTIONS

| All, Almost all | 1 |
| Most            | 2 |
| A few, Some     | 3 |
| Almost None, None | 4 |
| Or haven't you had a chance to hear enough about them | 5 |

### THINKING NOW ABOUT YOUR LOCAL GOVERNMENT

### 73 How interested do you think your local councillor is in what happens to you or hearing what people like you think? Is he/she: READ OUT

| Not at all interested | 1 |
| Not very interested   | 2 |
| Interested            | 3 |
| Very interested       | 4 |
| Or haven't you had a chance to hear enough about them | 5 |
| Not applicable for my area DO NOT READ | 6 |

### 74 How much of the time can you trust your local government to do what is right? Is it: READ OUT

| Never              | 1 |
| Only some of the time | 2 |
| Most of the time    | 3 |
| Just about always  | 4 |
| Or haven't you had a chance to hear enough about it | 5 |
| Not applicable for my area DO NOT READ | 6 |

### 75 What about the way your local government has performed its job over the past twelve months. Do you: READ OUT

| Strongly disapprove | 1 |
| Disapprove          | 2 |
| Approve             | 3 |
| Strongly approve    | 4 |
| Or haven't you heard enough about it | 5 |
| Not applicable for my area DO NOT READ | 6 |
## 76 What about corruption? How many officials in your local government do you think are involved in corruption?

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Very likely</th>
<th>Likely</th>
<th>Not very likely</th>
<th>Not at all likely</th>
<th>Don't know/DNR</th>
</tr>
</thead>
<tbody>
<tr>
<td>All</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Almost all</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Most</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>A few, Some</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Almost None, None</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Or haven't you had a chance to hear enough about them</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Not applicable for my area DO NOT READ</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

People have different views about government’s effectiveness in making sure that people obey the law.

**76a.** Please tell me how likely you think it would be that the authorities could enforce the law in each of the following situations. Would it be very likely, likely, not very likely, or not at all likely?

<table>
<thead>
<tr>
<th>Situation</th>
<th>Very likely</th>
<th>Likely</th>
<th>Not very likely</th>
<th>Not at all likely</th>
<th>Don't know/DNR</th>
</tr>
</thead>
<tbody>
<tr>
<td>76a1. What if a person like yourself committed a serious crime? How likely is it that the police would catch and charge them?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>76a2. If a person like yourself committed a serious crime and were charged by the police? How likely is it that a court of law would convict them?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>76a3. What about if a person like yourself cheated and did not pay a tax that they owed the government (like a tax on income they get from sources other than a normal salary)? How likely is it that the Receiver of Revenue (South African Revenue Service) would find out and penalize them?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>76a4. And if a person like yourself were to obtain their services without paying for them (like water and electricity), how likely is that your local council would find out and cut off their services?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>76a5. Finally, what if they did not pay their rates? How likely is it that your local council would cut off their services?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

You have told us how you feel about the effectiveness of the way government performs its job, its interest in what you think, corruption, and your trust in government. But how does this compare to the government that this country had before under apartheid?

**77 Is government today more, about the same or less READ IN ITEMS BELOW as under apartheid? [PROBE FOR STRENGTH OF OPINION]**

<table>
<thead>
<tr>
<th>Aspect</th>
<th>Much more</th>
<th>More</th>
<th>Same</th>
<th>Less</th>
<th>Much less</th>
<th>Do Not Know/DNR</th>
</tr>
</thead>
<tbody>
<tr>
<td>77a. Effective in the way it performs its job</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>77b. Interested in hearing what people like you think</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>77c. Corrupt</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>77d. Trustworthy</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>77e. Able to enforce the law</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
</tbody>
</table>

**77e1.** And what about your life today is better, about the same, or worse than it was under apartheid? [PROBE FOR STRENGTH OF OPINION.]

<table>
<thead>
<tr>
<th>Comparison</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Much worse</td>
<td>1</td>
</tr>
<tr>
<td>Worse</td>
<td>2</td>
</tr>
<tr>
<td>About the same</td>
<td>3</td>
</tr>
<tr>
<td>Better</td>
<td>4</td>
</tr>
<tr>
<td>Much better</td>
<td>5</td>
</tr>
<tr>
<td>Don't know (DO NOT READ)</td>
<td>6</td>
</tr>
</tbody>
</table>

## 78 What about the following institutions? How much of the time can you trust them to do what is right? READ OUT

<table>
<thead>
<tr>
<th>Institution</th>
<th>Never</th>
<th>Only some of the time</th>
<th>Most of the time</th>
<th>Just about always</th>
<th>Don't know enough about them</th>
</tr>
</thead>
<tbody>
<tr>
<td>78a. South African Defence Force</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>78b. South African Police Service</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

*Southern African Barometer / Democracy Survey 1 (South Africa)*
STATEMENT A: Democracy is preferable to any other kind of government.

STATEMENT B: In some circumstances, a non-democratic government can be preferable to democratic government.

STATEMENT C: For someone like me, a democratic or non-democratic regime makes no difference.

Do not know DO NOT READ

79 With which one of these statements are you most in agreement? A, B or C? READ OUT STATEMENTS. ONLY ONE OPTION TO BE CHOSEN

STATEMENT A: Democracy is preferable to any other kind of government. 1
STATEMENT B: In some circumstances, a non-democratic government can be preferable to democratic government. 2
STATEMENT C: For someone like me, a democratic or non-democratic regime makes no difference. 3
Do not know DO NOT READ 4

80 Have you ever heard anything about the government’s Growth, Employment and Redistribution Programme (GEAR), or haven’t you had a chance to hear or read about this yet?

Yes PROCEED TO AQ.81 1
No SKIP TO Q.83 2
Haven’t had a chance to hear - Don’t know 3

81 What effect do you think GEAR has had on the way you live your life? Has it made it worse, had no effect, or made it better, or haven’t you heard enough about this to say? [PROBE FOR STRENGTH OF OPINION]

Made it a lot worse 1
Made it worse 2
Had no effect 3
Made it better 4
Made it a lot better 5
Haven’t had a chance to hear - Don’t know 6
Not applicable DO NOT READ 97

82 Here are two statements. Please tell me whether you agree more with statement A or B? [ONCE RESPONDENT HAS CHOSEN A STATEMENT, PROBE FOR STRENGTH OF AGREEMENT]

<table>
<thead>
<tr>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>(A) The Growth, Employment and Redistribution Programme (GEAR) has helped most people; only a minority have suffered. Or: 2</td>
<td>1</td>
</tr>
<tr>
<td>(B) The Growth, Employment and Redistribution Programme (GEAR) has hurt most people and only benefited a minority. 3</td>
<td>4</td>
</tr>
</tbody>
</table>

Do not know DO NOT READ 5
Do Not Agree With Either DO NOT READ 6
Not applicable DO NOT READ 97

83 We have spoken to many South Africans and they have all described themselves in different ways. Some people describe themselves in terms of their language, religion, race, and others describe themselves in economic terms, such as working class, middle class, or a farmer. Besides being South African, which specific group do you feel you belong to first and foremost.

Southern African Barometer / Democracy Survey I
(South Africa)
INTERVIEWER INSTRUCTION: READ ANSWER FROM QUESTION 83 OUT TO THE RESPONDENT INTO ALL THE BLANK SPACES AS FROM QUESTION 84 UP TO QUESTION 87. PROBE FOR STRENGTH OF RESPONDENT’S OPINION

84 Here are a series of things people might say about how they see their group in relation to other South Africans. There are no right or wrong answers. We are simply interested in your opinions. Please tell me whether you disagree, neither disagree nor agree, or agree with these statements.

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neither Agree Nor Disagree</th>
<th>Agree</th>
<th>Strongly Agree</th>
<th>Do Not Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>84a. You feel proud to be ________</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>84b. You would want your children to think of themselves as ________</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>84c. Being a ________ is a very important part of how you see yourself.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>84d. Of all the groups in this country, ________ people are the best.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>84e. Much stronger ties to ________ than to other South Africans.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>84f. ________ are very different from other South Africans.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>84g. It makes you proud to be called a South African.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>84h. You would want your children to think of themselves as South</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>African.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>84i. Being a South African is a very important part of how you see</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>yourself.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>84j. All people who were born in this country, regardless of what group</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>they belong to, should be treated as equal citizens of South Africa.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>84k. It is desirable to create one united South African nation out of</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>all the different groups who live in this country.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>84l. It is possible to create such a united South African nation.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
</tbody>
</table>

85 Are ________ [R’s IDENTITY GROUP] economic conditions worse, the same as, or better than other groups in this country? [PROBE FOR STRENGTH OF OPINION]

<table>
<thead>
<tr>
<th>Response</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neither Agree Nor Disagree</th>
<th>Agree</th>
<th>Strongly Agree</th>
<th>Do Not Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>Much worse</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Worse</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>About the same</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Better</td>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Much better</td>
<td>5</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Don’t know [DNR]</td>
<td>6</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

86 To what extent are ________ people treated unfairly by the government? Is it: READ OUT OPTIONS

<table>
<thead>
<tr>
<th>Extent</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neither Agree Nor Disagree</th>
<th>Agree</th>
<th>Strongly Agree</th>
<th>Do Not Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>Always</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>To a large extent</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>To some extent</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hardly at all</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Never</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Don’t know [DNR]</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

87 In general, do you feel that people in government are less interested, or more interested in what ________ think compared to other groups, or is it about the same? [PROBE FOR STRENGTH OF OPINION]

<table>
<thead>
<tr>
<th>Interest Level</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neither Agree Nor Disagree</th>
<th>Agree</th>
<th>Strongly Agree</th>
<th>Do Not Read</th>
</tr>
</thead>
<tbody>
<tr>
<td>Much less interested</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Less interested</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>About the same</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>More interested</td>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Much more interested</td>
<td>5</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Don’t know [DO NOT READ]</td>
<td>6</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Southern African Barometer / Democracy Survey 1
(South Africa)
88  Do you think that the government represents the interests of all South Africans, or of one group only?

<table>
<thead>
<tr>
<th>Response</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>All South Africans  SKIP TO Q.90</td>
<td>1</td>
</tr>
<tr>
<td>One group only</td>
<td>2</td>
</tr>
<tr>
<td>Don't know [DO NOT READ]</td>
<td>3</td>
</tr>
</tbody>
</table>

89  [IF ONE GROUP] Which group is that?

90  With regard to the most recent, 1999 national elections, which statement is true for you? READ OUT OPTIONS

<table>
<thead>
<tr>
<th>Statement</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>I decided not to vote</td>
<td>1</td>
</tr>
<tr>
<td>I was not able to vote</td>
<td>2</td>
</tr>
<tr>
<td>I voted in the elections</td>
<td>3</td>
</tr>
<tr>
<td>Election not held in my area DO NOT READ</td>
<td>4</td>
</tr>
<tr>
<td>Cannot remember DO NOT READ</td>
<td>5</td>
</tr>
</tbody>
</table>

91  Here is a list of things that people sometimes do as citizens. For each of these, please tell me whether you have engaged in this activity or not? IF YES—READ OUT OPTIONS 1-3. IF NO—READ OUT OPTIONS 4 AND 5.

<table>
<thead>
<tr>
<th>Activity</th>
<th>IF YES (CODES 1-3)</th>
<th>IF NO (CODES 4-5)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Often</td>
<td>A few times</td>
</tr>
<tr>
<td>91a. Participate with others to address an important problem affecting the community or nation (other than an election)</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>91b. Attend an election rally</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>91c. Work for a political candidate or party</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>91d. Write a letter to a newspaper</td>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

We would like to remind you that your responses to this interview are confidential. Here is a list of actions ordinary people are taking in a political system. For each of these, please tell me whether you have engaged in this activity or not. IF YES—READ OUT OPTIONS 1-3. IF NO—READ OUT OPTIONS 4 AND 5.

<table>
<thead>
<tr>
<th>Activity</th>
<th>IF YES (CODES 1-3)</th>
<th>IF NO (CODES 4-7)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Yes Often</td>
<td>Yes A few times</td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>92a. Claim government benefits to which you are not entitled (like a pension, maintenance, or unemployment payment)</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>92b. Avoid paying municipal / local rates.</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>92c. Avoid paying income taxes</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>92d. Get services like electricity or water without paying for them</td>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

Southern African Barometer / Democracy Survey 1
(South Africa)
Here are a number of different actions people might take if government were to do something they thought was wrong or harmful. For each of these, please tell me whether you have engaged in this activity or not. **IF YES—READ OUT OPTIONS 1-3, IF NO—READ OPTIONS 4 AND 5.**

<table>
<thead>
<tr>
<th>Action</th>
<th>IF YES (CODES 1 - 3)</th>
<th>IF NO (CODES 4 - 7)</th>
</tr>
</thead>
<tbody>
<tr>
<td>93a. Attend a demonstration or protest march</td>
<td>Yes, Often</td>
<td>No, Would never do</td>
</tr>
<tr>
<td>93b. Participate in a boycott of rates, services or taxes</td>
<td>Yes, A few times</td>
<td>No, Would never do</td>
</tr>
<tr>
<td>93c. Take part in a sit-in, disruption of government meeting or offices</td>
<td>Yes, Once or twice</td>
<td>No, Would never do</td>
</tr>
<tr>
<td>93d. Use force or violent methods (such as damaging public property)</td>
<td>*</td>
<td></td>
</tr>
</tbody>
</table>

*IF YES (CODES 1 - 3) | IF NO (CODES 4 - 7) |
|____________________|____________________|
| Yes               | No               |
| Often             | Would never do  |
| A few times       | No               |
| Once or twice     | Would never do  |
|                   | Don't know DNR  |

If the government were to take the following actions, would you **support** it, **neither support nor oppose**, or **oppose** it? PROBE FOR STRENGTH OF OPINION

<table>
<thead>
<tr>
<th>Action</th>
<th>Strongly support</th>
<th>Support</th>
<th>Neither support nor Oppose</th>
<th>Oppose</th>
<th>Strongly Oppose</th>
<th>Don't know DO NOT READ</th>
</tr>
</thead>
<tbody>
<tr>
<td>94. Shut down newspapers, or radio or television stations that were</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>critical of it.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

95. **What if anything would you do about it?** DO NOT READ OUT: ACCEPT ALL ANSWERS PROVIDED

<table>
<thead>
<tr>
<th>Action</th>
<th>Strongly support</th>
<th>Support</th>
<th>Neither support nor Oppose</th>
<th>Oppose</th>
<th>Strongly Oppose</th>
<th>Don't know DO NOT READ</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do nothing</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>Speak to others about it /</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Write newspaper</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Phone radio or TV programme</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

96. **Dismissed judges who ruled against the government**

<table>
<thead>
<tr>
<th>Action</th>
<th>Strongly support</th>
<th>Support</th>
<th>Neither support nor Oppose</th>
<th>Oppose</th>
<th>Strongly Oppose</th>
<th>Don't know DO NOT READ</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do nothing</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>Speak to others about it /</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Write newspaper</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Phone radio or TV programme</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

98. **Banned political parties**

<table>
<thead>
<tr>
<th>Action</th>
<th>Strongly support</th>
<th>Support</th>
<th>Neither support nor Oppose</th>
<th>Oppose</th>
<th>Strongly Oppose</th>
<th>Don't know DO NOT READ</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do nothing</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>Speak to others about it /</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Write newspaper</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Phone radio or TV programme</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

99. **What if anything would you do about it?** DO NOT READ OUT: ACCEPT ALL ANSWERS PROVIDED

<table>
<thead>
<tr>
<th>Action</th>
<th>Strongly support</th>
<th>Support</th>
<th>Neither support nor Oppose</th>
<th>Oppose</th>
<th>Strongly Oppose</th>
<th>Don't know DO NOT READ</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do nothing</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>Speak to others about it /</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Write newspaper</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Phone radio or TV programme</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Southern African Barometer / Democracy Survey I**

**(South Africa)**
### Table 100: Suspended the parliament and cancelled the next elections

<table>
<thead>
<tr>
<th>Strongly support</th>
<th>Support</th>
<th>Neither support nor Oppose</th>
<th>Oppose</th>
<th>Strongly Oppose</th>
<th>Don't know</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
</tbody>
</table>

### Table 101: What if anything would you do about it? (READ OUT OPTIONS: ACCEPT ALL ANSWERS PROVIDED)

<table>
<thead>
<tr>
<th>Option</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do nothing</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Speak to others about it</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Write newspaper</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Phone radio or TV programme</td>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Contact government official or representative</td>
<td>5</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Join march or demonstration</td>
<td>6</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Don't know</td>
<td>7</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other SPECIFY:</td>
<td>8</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Table 101a: if a non-elected government or leader could impose law and order, and deliver houses and jobs: How willing or unwilling would you be to give up regular elections and live under such a government? (READ OUT OPTIONS)

<table>
<thead>
<tr>
<th>Option</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very willing</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Willing</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unwilling</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very unwilling</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Don't know</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Table 102: Please tell me whether you agree more with Statement A or B? (ONCE RESPONDENT HAS CHOSEN A STATEMENT, PROBE FOR STRENGTH OF OPINION)

<table>
<thead>
<tr>
<th>Statement</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>STATEMENT A: It will take years for our system of government to deal with the problems inherited from apartheid. Or:</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>STATEMENT B: Our system of government ought to be able to deal with problems right now regardless of who caused them.</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Do not know</td>
<td>Do NOT READ</td>
<td>5</td>
</tr>
<tr>
<td>Do not agree with either</td>
<td>Do NOT READ</td>
<td>6</td>
</tr>
</tbody>
</table>

### Table 103: People associate democracy with many diverse meanings such as the ones I will mention now. In order for a society to be called democratic, is each of these?(READ OUT OPTIONS)

<table>
<thead>
<tr>
<th>Idea</th>
<th>Absolutely Essential</th>
<th>Important</th>
<th>Not Very Important</th>
<th>Not Important At All</th>
<th>Do not know</th>
</tr>
</thead>
<tbody>
<tr>
<td>103a. Majority rule</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>103b. Complete freedom for anyone to criticise the government</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>103c. Regular elections</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>103d. At least two political parties competing with each other</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>103e. Basic necessities like shelter, food and water for everyone</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>103f. Jobs for everyone</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>103g. Equality in education</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>103h. A small income gap between rich and poor</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

### Table 104: Sometimes democracy does not work. When this happens, some people say that we need a strong leader who does not have to bother with elections. Others say that even when things don't work, democracy is always best. What do you think? (PROBE FOR STRENGTH OF OPINION)

<table>
<thead>
<tr>
<th>Statement</th>
<th>Agree Somewhat</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>STATEMENT A: Need Strong Leader</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>STATEMENT B: Democracy always best</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Do not know</td>
<td>Do NOT READ</td>
<td>5</td>
</tr>
<tr>
<td>Do not agree with either</td>
<td>Do NOT READ</td>
<td>6</td>
</tr>
</tbody>
</table>
105  On the whole, is the way South Africa is governed: READ OUT OPTIONS

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Completely democratic</td>
<td>1</td>
</tr>
<tr>
<td>Democratic, but with some minor exceptions</td>
<td>2</td>
</tr>
<tr>
<td>Democratic, with some major exceptions</td>
<td>3</td>
</tr>
<tr>
<td>Not a democracy</td>
<td>4</td>
</tr>
<tr>
<td>Do not understand question</td>
<td>5</td>
</tr>
<tr>
<td>Don't know</td>
<td>6</td>
</tr>
</tbody>
</table>

106  Overall, how satisfied are you with the way democracy works in South Africa? Are you: DO NOT READ

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very satisfied</td>
<td>1</td>
</tr>
<tr>
<td>Fairly satisfied</td>
<td>2</td>
</tr>
<tr>
<td>Not very satisfied</td>
<td>3</td>
</tr>
<tr>
<td>Not at all satisfied</td>
<td>4</td>
</tr>
<tr>
<td>South Africa is not a democracy</td>
<td>5</td>
</tr>
<tr>
<td>Do not know (DO NOT READ)</td>
<td>6</td>
</tr>
</tbody>
</table>

107  What are the most important things that need to be changed about the way we govern our country?

<table>
<thead>
<tr>
<th>OFFICE CODE</th>
</tr>
</thead>
</table>

108  Do you usually think of yourself as close to any particular political party?

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No, SKIP TO Q111</td>
<td>2</td>
</tr>
<tr>
<td>Don't know (DO NOT READ)</td>
<td>3</td>
</tr>
</tbody>
</table>

CODING FOR THIS QUESTION IS CORRECT AS IS

109  Which party is that? DO NOT READ OUT OPTIONS

<table>
<thead>
<tr>
<th>Party</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>African Muslim Party</td>
<td>59</td>
</tr>
<tr>
<td>African Christian Democratic Party</td>
<td>60</td>
</tr>
<tr>
<td>African National Congress</td>
<td>61</td>
</tr>
<tr>
<td>Afrikaner Eenheidsbeweging</td>
<td>62</td>
</tr>
<tr>
<td>Azanian People's Organization</td>
<td>63</td>
</tr>
<tr>
<td>Democratic Party</td>
<td>64</td>
</tr>
<tr>
<td>Federal Alliance</td>
<td>65</td>
</tr>
<tr>
<td>Freedom Front</td>
<td>66</td>
</tr>
<tr>
<td>Inkatha Freedom Party</td>
<td>67</td>
</tr>
<tr>
<td>Minority Front</td>
<td>68</td>
</tr>
<tr>
<td>New National Party</td>
<td>69</td>
</tr>
<tr>
<td>Pan Africanist Congress</td>
<td>70</td>
</tr>
<tr>
<td>United Christian Democratic Party</td>
<td>71</td>
</tr>
<tr>
<td>United Democratic Movement</td>
<td>72</td>
</tr>
<tr>
<td>Other: SPECIFY:</td>
<td>12</td>
</tr>
<tr>
<td>Refused / Won't say</td>
<td>10</td>
</tr>
<tr>
<td>Don't know (DO NOT READ)</td>
<td>11</td>
</tr>
<tr>
<td>No party</td>
<td>97</td>
</tr>
</tbody>
</table>

110  Do you feel very close to this party, somewhat close, or not very close?

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Close</td>
<td>1</td>
</tr>
<tr>
<td>Somewhat Close</td>
<td>2</td>
</tr>
<tr>
<td>Not Very Close</td>
<td>3</td>
</tr>
<tr>
<td>Don't know (DO NOT READ)</td>
<td>4</td>
</tr>
</tbody>
</table>
21

110a. The Truth and Reconciliation Commission (TRC) was set up to contribute to the process of national unity and national reconciliation. Please tell me whether you disagree, neither disagree nor agree, or agree with these statements.

**PROBE FOR STRENGTH OF OPINION**

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Neither agree nor disagree</th>
<th>Agree</th>
<th>Strongly agree</th>
<th>Don’t know</th>
</tr>
</thead>
<tbody>
<tr>
<td>110a1. The TRC initiative was important for building a united South African nation.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>110a2. National reconciliation is a natural process – it does not require any intervention.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>110a3. National reconciliation requires that South Africans understand one another better.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>110a4. National reconciliation requires material compensation for victims of apartheid.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>110a5. National reconciliation requires that people forgive one another.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>110a6. National reconciliation requires forgetting the past.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>110a7. National reconciliation requires the healing of memories.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>110a8. National reconciliation requires amnesty as provided by the TRC.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>110a9. It is my responsibility as a citizen to contribute to the process of national reconciliation.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
</tbody>
</table>

**LET US CLOSE WITH A FEW QUESTIONS ABOUT YOURSELF.**

111 How old were you at your last birthday? IF RESPONDENT CANNOT ANSWER: In which year were you born?

WRITE IN AGE ____________________________

WRITE IN YEAR BORN ____________________________

OFFICE CODE

Could Not Determine Age 999

*Southern African Barometer / Democracy Survey 1 (South Africa)*
112 Let's think for a moment about the languages that you use. What language do you speak most at home?

<table>
<thead>
<tr>
<th>Language</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Afrikaans</td>
<td>1</td>
</tr>
<tr>
<td>Chewa</td>
<td>2</td>
</tr>
<tr>
<td>Chinyungwe</td>
<td>3</td>
</tr>
<tr>
<td>Chisena</td>
<td>4</td>
</tr>
<tr>
<td>Damara</td>
<td>5</td>
</tr>
<tr>
<td>English</td>
<td>6</td>
</tr>
<tr>
<td>German</td>
<td>7</td>
</tr>
<tr>
<td>Nama</td>
<td>8</td>
</tr>
<tr>
<td>Ndebele</td>
<td>9</td>
</tr>
<tr>
<td>Oshiwambo</td>
<td>10</td>
</tr>
<tr>
<td>Ojiiherero</td>
<td>11</td>
</tr>
<tr>
<td>Portuguese</td>
<td>12</td>
</tr>
<tr>
<td>Rukwangali</td>
<td>13</td>
</tr>
<tr>
<td>Pedi, Sepedi, North Sothe</td>
<td>24</td>
</tr>
<tr>
<td>Sesotho, Sotho, South Sothe</td>
<td>14</td>
</tr>
<tr>
<td>Setswana, Tswana</td>
<td>15</td>
</tr>
<tr>
<td>Silozi</td>
<td>16</td>
</tr>
<tr>
<td>Shangaan, Tsonga, Ronga, Tswa</td>
<td>17</td>
</tr>
<tr>
<td>Shona</td>
<td>18</td>
</tr>
<tr>
<td>Swahili</td>
<td>19</td>
</tr>
<tr>
<td>Other: SPECIFY:</td>
<td></td>
</tr>
</tbody>
</table>

113 What was the highest grade, standard or form you completed?

<table>
<thead>
<tr>
<th>Education</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>No formal schooling</td>
<td>1</td>
</tr>
<tr>
<td>Some primary schooling</td>
<td>2</td>
</tr>
<tr>
<td>Primary school completed</td>
<td>3</td>
</tr>
<tr>
<td>Some high school</td>
<td>4</td>
</tr>
<tr>
<td>High school completed</td>
<td>5</td>
</tr>
<tr>
<td>Some university, college</td>
<td>6</td>
</tr>
<tr>
<td>University, college</td>
<td>7</td>
</tr>
<tr>
<td>Post graduate</td>
<td>8</td>
</tr>
<tr>
<td>Other post matric qualifications other than university</td>
<td>9</td>
</tr>
<tr>
<td>Don't know [DO NOT READ]</td>
<td>10</td>
</tr>
</tbody>
</table>

114 Do you have a job that pays a weekly or monthly cash income? Is it full-time or part-time? And are you looking for a cash job (or looking for another one if you are presently working)?

<table>
<thead>
<tr>
<th>Job Status</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>No (not looking)</td>
<td>1</td>
</tr>
<tr>
<td>No (looking)</td>
<td>2</td>
</tr>
<tr>
<td>Yes, part time (not looking)</td>
<td>3</td>
</tr>
<tr>
<td>Yes, part time (looking)</td>
<td>4</td>
</tr>
<tr>
<td>Yes, full time (not looking)</td>
<td>5</td>
</tr>
<tr>
<td>Yes, full time (looking)</td>
<td>6</td>
</tr>
<tr>
<td>Don't know DO NOT READ</td>
<td>7</td>
</tr>
</tbody>
</table>

115 In the past twelve months, have you been unemployed (that is, without a cash job) at any time for a period of at least one month or more?

<table>
<thead>
<tr>
<th>Unemployment Status</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes PROCEED WITH Q.116</td>
<td>1</td>
</tr>
<tr>
<td>No SKIP TO Q.117</td>
<td>2</td>
</tr>
<tr>
<td>Don't remember DO NOT READ</td>
<td>3</td>
</tr>
</tbody>
</table>

116 How many months did this amount to?

<table>
<thead>
<tr>
<th>Duration</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Don't know [DO NOT READ]</td>
<td>13</td>
</tr>
<tr>
<td>Not Applicable</td>
<td>37</td>
</tr>
</tbody>
</table>
### 117 Do you do any regular work without getting paid cash? IF YES What type of job? Is this a part time or full time job?

<table>
<thead>
<tr>
<th>Job Description</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>1</td>
</tr>
<tr>
<td>Watching, caring for, raising children (part time)</td>
<td>2</td>
</tr>
<tr>
<td>Watching, caring for, raising children (full time)</td>
<td>3</td>
</tr>
<tr>
<td>Cleaning (part time)</td>
<td>4</td>
</tr>
<tr>
<td>Cleaning (full time)</td>
<td>5</td>
</tr>
<tr>
<td>Looking after animals (part time)</td>
<td>6</td>
</tr>
<tr>
<td>Looking after animals (full time)</td>
<td>7</td>
</tr>
<tr>
<td>Growing food (part time)</td>
<td>8</td>
</tr>
<tr>
<td>Growing food (full time)</td>
<td>9</td>
</tr>
<tr>
<td>Volunteer work (part time)</td>
<td>10</td>
</tr>
<tr>
<td>Volunteer work (full time)</td>
<td>11</td>
</tr>
<tr>
<td>Other: Specify</td>
<td>12</td>
</tr>
</tbody>
</table>

### 118 What is your present occupation or last occupation if unemployed?

<table>
<thead>
<tr>
<th>Occupational Title</th>
<th>OFFICE CODE</th>
</tr>
</thead>
</table>

### 119 Would that be: DO NOT READ OUT ALL OPTIONS BUT USE THE APPROPRIATE RESPONSES TO PROBE AND SPECIFY

<table>
<thead>
<tr>
<th>Occupational Title</th>
<th>OFFICE CODE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employer, Manage Establishment with ten or more employees</td>
<td>1</td>
</tr>
<tr>
<td>Employer, Manage Establishment with ten or less employees</td>
<td>2</td>
</tr>
<tr>
<td>Professional Worker / Lawyer / Accountant / Teacher et...</td>
<td>3</td>
</tr>
<tr>
<td>Supervisor Office Worker / Supervises others</td>
<td>4</td>
</tr>
<tr>
<td>Non-Manual Office Worker (Non Supervisor)</td>
<td>5</td>
</tr>
<tr>
<td>Foreman / Supervisor</td>
<td>6</td>
</tr>
<tr>
<td>Skilled Manual Worker (Formal Sector)</td>
<td>7</td>
</tr>
<tr>
<td>Skilled Manual Worker (Informal Sector / Informal Producer)</td>
<td>8</td>
</tr>
<tr>
<td>Unskilled Manual Worker (Formal Sector)</td>
<td>9</td>
</tr>
<tr>
<td>Unskilled Manual Worker (Informal Sector: Trader, Hawker, Vendor)</td>
<td>10</td>
</tr>
<tr>
<td>Miner</td>
<td>11</td>
</tr>
<tr>
<td>Farmer (Has Own Commercial Farm)</td>
<td>12</td>
</tr>
<tr>
<td>Farmer (Has Own Subsistence Farm)</td>
<td>13</td>
</tr>
<tr>
<td>Farm worker</td>
<td>14</td>
</tr>
<tr>
<td>Domestic / Maid / Char</td>
<td>15</td>
</tr>
<tr>
<td>Armed Services/ Police / Security Personnel</td>
<td>16</td>
</tr>
<tr>
<td>Student</td>
<td>17</td>
</tr>
<tr>
<td>Housewife / Works In the Household</td>
<td>18</td>
</tr>
<tr>
<td>Disabled</td>
<td>19</td>
</tr>
<tr>
<td>Never Had A Job</td>
<td>20</td>
</tr>
<tr>
<td>Don't know DO NOT READ</td>
<td>21</td>
</tr>
</tbody>
</table>

### 120 Do you know a close friend or relative who has died of AIDS?

<table>
<thead>
<tr>
<th>Response</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Will not say</td>
<td>3</td>
</tr>
<tr>
<td>Don't know</td>
<td>4</td>
</tr>
</tbody>
</table>
120a1. If there were elections for national government tomorrow, which political party or organisation would you vote for? This is a secret vote, so I do not want you to tell me who you voted for. Please make a cross next to your choice of party on a national level. HAND RESPONDENT NATIONAL BALLOT CARD

120a2. Now with regard to the upcoming local government elections, please remember that local organisations other than political parties may also stand for office. Please make a cross next to your choice of party or organisation. HAND RESPONDENT LOCAL PARTY BALLOT CARD

[DO NOT ADMINISTER IN RURAL AREAS]

120a3. Finally, people living in towns and cities will also be able to vote for an individual candidate to represent their ward. Would you vote for an independent candidate or for somebody affiliated with a political party or local organisation? Please make a cross next to the correct block on your ballot. HAND RESPONDENT LOCAL CANDIDATE

Now please put the ballot papers in the envelope and seal it.

WHEN YOU HAVE LEFT THE RESPONDENT, WRITE THE QUESTIONNAIRE NUMBER ON THE ENVELOPE

<table>
<thead>
<tr>
<th>OFFICE CODE ONLY</th>
<th>120a1 National Govt. Party Vote</th>
<th>120a2 Local Council Party Vote</th>
<th>120a3 Local Council Ward Vote</th>
</tr>
</thead>
<tbody>
<tr>
<td>Independent Candidate</td>
<td>NA</td>
<td>NA</td>
<td>1</td>
</tr>
<tr>
<td>African Muslim Party</td>
<td>2</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>African Christian Democratic Party</td>
<td>3</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>African National Congress</td>
<td>4</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Afrikaner Eenheidsteweging</td>
<td>5</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>Azanian People's Organization</td>
<td>6</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>Democratic Party</td>
<td>7</td>
<td>7</td>
<td>7</td>
</tr>
<tr>
<td>Federal Alliance</td>
<td>8</td>
<td>8</td>
<td>8</td>
</tr>
<tr>
<td>Freedom Front</td>
<td>9</td>
<td>9</td>
<td>9</td>
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<tr>
<td>Inkatha Freedom Party</td>
<td>15</td>
<td>10</td>
<td>10</td>
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<tr>
<td>Minority Front</td>
<td>11</td>
<td>11</td>
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<tr>
<td>New National Party</td>
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<td>12</td>
<td>12</td>
</tr>
<tr>
<td>Pan Africanist Congress</td>
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<td>13</td>
<td>13</td>
</tr>
<tr>
<td>United Christian Democratic Party</td>
<td>14</td>
<td>14</td>
<td>14</td>
</tr>
<tr>
<td>United Democratic Movement</td>
<td>15</td>
<td>15</td>
<td>15</td>
</tr>
<tr>
<td>An Independent Ratepayers Organisation</td>
<td>16</td>
<td>16</td>
<td>16</td>
</tr>
<tr>
<td>A Local Civic Organisation</td>
<td>17</td>
<td>17</td>
<td>17</td>
</tr>
<tr>
<td>Other Party / Organisation</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Please Write In Name:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Do Not Know</td>
<td>30</td>
<td>30</td>
<td>30</td>
</tr>
<tr>
<td>Will Not Vote DO NOT PUT ON BALLOT</td>
<td>31</td>
<td>31</td>
<td>31</td>
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<tr>
<td>Spoilt Ballot DO NOT PUT ON BALLOT</td>
<td>32</td>
<td>32</td>
<td>32</td>
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<tr>
<td>Not answered DO NOT PUT ON BALLOT</td>
<td>33</td>
<td>33</td>
<td>33</td>
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<tr>
<td>Refused DO NOT PUT ON BALLOT</td>
<td>98</td>
<td>98</td>
<td>98</td>
</tr>
<tr>
<td>Not Applicable</td>
<td>NA</td>
<td>NA</td>
<td>97</td>
</tr>
</tbody>
</table>

THANK YOU VERY MUCH FOR YOUR COOPERATION. WE REALLY VALUE THE TIME YOU HAVE GIVEN TO US FOR THIS VERY IMPORTANT PROJECT. PLEASE BE ASSURED THAT YOUR RESPONSES WILL REMAIN CONFIDENTIAL.

END OF INTERVIEW

Southern African Barometer / Democracy Survey I
(South Africa)