

ChildTAG #:

AdultTAG #:

P2

MEDICAL ASSESSMENT FORM SHORT FORM (MAF-SF) (The Asenze Study Revision)

Adult's Name:
Child's Name:
Completed by:
Checked by:

Adult's Surname:
Child's Surname:
Date Completed: / /
Date Checked: / /

Child's Date of Birth:
(don't estimate if not known, enter 99/99/9999):

/ / MAF1
Day Month Year

Adult's Date of Birth:
(don't estimate if not known, enter 99/99/9999):

/ / MAF1b
Day Month Year

Child's Age in completed years & months: **Years** MAF2
(estimate if not known):

Months MAF3

Child's Sex: Boy = 1 Girl = 2

MAF4

Who will answer the question about the child (informant)?
(If **not** the same adult as Phase 1 then complete adult replacement demographic form)

MAF5

Mother = 1 Father = 2 Grandmother = 3 Grandfather = 4 Maternal Aunt = 5 Paternal Aunt = 6
Sister = 7 Brother = 8 Other relative (cousin, etc) = 9 Neighbour/Family Friend = 10
Other e.g. Hired babysitter = 11 (Specify)
If 11. _____ MAF5a

| Contents of the MAF/Assessments | Pages | Examiner Number | Date of Completion | |
|--|--------|-----------------|--|-------|
| | | | (day / month / year) | |
| I. Medical History | 2 - 9 | _____ MAF6 | <input type="text"/> / <input type="text"/> / <input type="text"/> | MAF7 |
| II. Observation of Function | 10 | _____ | ___ / ___ / ___ | |
| III. Physical Examination | 10 | _____ | ___ / ___ / ___ | |
| IV. Neurological Examination | 11 -12 | _____ | ___ / ___ / ___ | |
| V. Physical Measurements (Anthropometry)13 | | _____ | ___ / ___ / ___ | |
| VI. Assessment of the caregiver | VCT | _____ | ___ / ___ / ___ | |
| VII. Hearing Screening and Assessment | 14 | _____ MAF8 | <input type="text"/> / <input type="text"/> / <input type="text"/> | MAF9 |
| VIII. Vision Screening and Assessment | 15 | _____ MAF10 | <input type="text"/> / <input type="text"/> / <input type="text"/> | MAF11 |
| IX. Summary of investigations | VCT | _____ | ___ / ___ / ___ | |
| X.-XIII. Assessment Summaries | 16-20 | _____ MAF14 | <input type="text"/> / <input type="text"/> / <input type="text"/> | MAF15 |

TICK WHICH ONE MAF15a

1. Completed Fully (Ethnic Zulu)
2. Completed Fully (Fluent in Zulu, from other ethnic group)
3. Partially Completed
 - a. Refused (no reason)
 - b. Refused (Tired)
 - c. Unable to do some of tasks due to disability
 - d. Ill/Unwell
 - e. Not fluent in Zulu
4. Not started
 - a. Postponed by Tester
 - b. Refused (no reason)
 - c. Refused (Tired)
 - d. Unable due to disability
 - e. Ill/unwell
 - f. Not Zulu speaking

Phase 2 Form Inventory info:

Units of analysis and Respondents:
Child about Child
Adult about Adult
Adult about Child

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Instructions:

Part I. History: Administer this questionnaire as a semi-structured interview. Ask all the questions specified in this form. Use local terminology if necessary to ensure that the informant understands the questions. After each question you may probe for additional information and use your clinical judgement to arrive at the answer. (For example, if a mother reports fit, but on questioning it appears that the child fainted without ever actually having a seizure, do not code epilepsy.) But be sure to answer all the questions. Most of the questions should be answered by writing the code in the space provided. Some of the questions required brief answers in words. **(Section G - Clinical Interpretation must be completed only by the doctor)**

Part II, III and IV. The Examination: Note special instructions on page 8 (Observation of Function part) for functional observations of the child. You may vary the order in which you carry out the various parts of examination, except that the observation of function **must** come before the neurological examination (because children without problems noticed on the observation of function, may not be given full neurological examination). All children receive all other parts of exam.

Part V. The Physical Measurements may either be performed by a doctor or by a health assistant.

Part VI Assessment of the caregiver to be done by a doctor

Part VII&VIII: Hearing and Vision Assessment are performed by a doctor and a health assistant.

Part IX. Summary of investigations, Part X: Clinical Interpretation of Impairment and Disability, Part XI: Socio-Environmental Factors,

Part XII: Assessment of Medical Conditions and Part XIII: Summary of Referrals must be filled out by the doctor after completing the medical assessment with input from the completed psychosocial and cognitive assessment of the adult and child.

See Medical Procedure Manual for further instructions.

Original MAF developed in 1987 by Leslie L. Davidson, Naila Z. Khan, Marigold J. Thorburn, Zaki Hasan & Maureen Durkin, with help from Zena Stein, Lillian Belmont, Judy Gravel, Victoria Sheffield & Karin Nelson.

MAF 2001 Revision developed by Naila Z. Khan, Abbey Berg, Reaz Mobarak, Shameem Ferdous & Maureen Durkin with help from Shabbir Anwar, Helen McConachie, Momwara Parveen, & Noor Mohammed

MAF 2009 Azenze Revision developed by Marelize Bosman, Omolara Thomas, Murray Craib, Shuaib Kauchali, Meera Chhagan & Stephen Arpadi with help from Leslie L. Davidson

COMMONLY USED ACRONYMS in the MEDICAL ASSESSMENT FORM

| | |
|---------------|---|
| RTHC | Road to Health Card |
| PMTCT | Prevention of Mother To Child Transmission |
| ARV | Antiretroviral |
| TB | Tuberculosis |
| HIV | Human Immunodeficiency Virus |
| BCG | Bacilli Calmette- Guerin vaccine |
| DPT | Diphtheria whole cell Pertussis and Tetanus vaccine |
| HBV | Hepatitis B vaccine |
| Hib | Haemophilus B vaccine |
| Hb | Haemoglobin |
| ART | Antiretroviral treatment |
| WHO | World Health Organization |
| OWFA | Overweight- for-age |
| UWFA | Underweight-for-age |
| OAE | Oto-Acoustic Emissions |
| ICF-CY | International Classification of Functioning, Disability and Health |
| ICD-10 | International Classification of Diseases-Tenth Revision |

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I. CHILD'S MEDICAL HISTORY

A. PHASE 1 SUMMARY: (Section A not to be coded to Phase 2 MAF-SF Database but can be used to code to variables that are blank in Phase 1 MAF database for Participants without ICF-CY and Referral Summary in Phase 1)

CLASSIFICATION OF FUNCTION AND DISABILITY

Using WHO ICF-CY checklist domains outlined below, indicate evidence of impairment and disability in the child.

1. Firstly code any existing impairments in the body function or structures of the child seen in Phase 1 .
2. Secondly code any existing limitations in activity or restriction in participation seen in Phase 1 .
3. With this information, provide a detailed description of the impairments noted .
4. Utilize the appropriate ICF-CY chapters with qualifiers.

Codes for *MAF724*, *MAF660-MAF685* and *MAF691-MAF695* Yes=1 No=2 Unknown=8

Did this child have any impairments of body function or structure, limitations in activity or restriction of participation? (If yes specify affected domains below.) *MAF724*

PART 1a: BODY FUNCTIONS

Using the domains below, does this child have any impairments in body function?

- | | | |
|--|--------------------------|---------------|
| b1. MENTAL FUNCTIONS | <input type="checkbox"/> | <i>MAF660</i> |
| b2. SENSORY FUNCTIONS AND PAIN | <input type="checkbox"/> | <i>MAF661</i> |
| b3. VOICE AND SPEECH FUNCTIONS | <input type="checkbox"/> | <i>MAF662</i> |
| b4. FUNCTIONS OF THE CARDIOVASCULAR, HAEMATOLOGICAL, IMMUNOLOGICAL AND RESPIRATORY SYSTEMS | <input type="checkbox"/> | <i>MAF663</i> |
| b5. FUNCTIONS OF THE DIGESTIVE, METABOLIC AND ENDOCRINE SYSTEMS | <input type="checkbox"/> | <i>MAF664</i> |
| b6. GENITOURINARY AND REPRODUCTIVE FUNCTIONS | <input type="checkbox"/> | <i>MAF665</i> |
| b7. NEUROMUSCULOSKELETAL AND MOVEMENT RELATED FUNCTIONS | <input type="checkbox"/> | <i>MAF666</i> |
| b8. FUNCTIONS OF THE SKIN AND RELATED STRUCTURES | <input type="checkbox"/> | <i>MAF667</i> |

Part 1 b: BODY STRUCTURES

Using the domains below, does this child have any impairments in body structure?

- | | | |
|--|--------------------------|---------------|
| s1. STRUCTURE OF THE NERVOUS SYSTEM | <input type="checkbox"/> | <i>MAF668</i> |
| s2. THE EYE, EAR AND RELATED STRUCTURES | <input type="checkbox"/> | <i>MAF669</i> |
| s3. STRUCTURES INVOLVED IN VOICE AND SPEECH | <input type="checkbox"/> | <i>MAF670</i> |
| s4. STRUCTURE OF THE CARDIOVASCULAR, IMMUNOLOGICAL AND RESPIRATORY SYSTEMS | <input type="checkbox"/> | <i>MAF671</i> |
| s5. STRUCTURES RELATED TO THE DIGESTIVE, METABOLISM AND ENDOCRINE SYSTEMS | <input type="checkbox"/> | <i>MAF672</i> |
| s6. STRUCTURE RELATED TO GENITOURINARY AND REPRODUCTIVE SYSTEM | <input type="checkbox"/> | <i>MAF673</i> |
| s7. STRUCTURE RELATED TO MOVEMENT | <input type="checkbox"/> | <i>MAF674</i> |
| s8. SKIN AND RELATED STRUCTURES | <input type="checkbox"/> | <i>MAF675</i> |

PART 2: ACTIVITY & PARTICIPATION

Using the domains below, does this child have any limitations in activity and/or restriction of participation?

- | | | |
|-------------------------------------|--------------------------|---------------|
| d1. LEARNING AND APPLYING KNOWLEDGE | <input type="checkbox"/> | <i>MAF676</i> |
| d2. GENERAL TASKS AND DEMANDS | <input type="checkbox"/> | <i>MAF677</i> |
| d3. COMMUNICATION | <input type="checkbox"/> | <i>MAF678</i> |
| d4. MOBILITY | <input type="checkbox"/> | <i>MAF679</i> |
| d5. SELF CARE | <input type="checkbox"/> | <i>MAF680</i> |
| d6. DOMESTIC LIFE | <input type="checkbox"/> | <i>MAF681</i> |

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Using the ICF-CY Environmental factor domains below, does this child have any barriers or facilitators related to the above impairments?

e1. PRODUCTS AND TECHNOLOGY

MAF691

e2. NATURAL ENVIRONMENT AND HUMAN MADE CHANGES TO ENVIRONMENT

MAF692

e3. SUPPORT AND RELATIONSHIPS

MAF693

e4. ATTITUDES

MAF694

e5. SERVICES, SYSTEMS AND POLICIES

MAF695

Is this child disabled?

MAF685

(Use ICF-CY definition: Disability = Impairment + Restriction/Limitation)

Codes for MAF725-MAF730

Yes=1

No=2

No, but indicated=3

Unknown=8

Specify impairments, limitations and restrictions according to ICF-CY chapters with qualifiers.

ICF CODES

MAF686

MAF687

MAF688

MAF689

MAF690

DESCRIPTION

Specify socio-environmental barriers or facilitators related to above impairment and disability according to ICF-CY chapters with corresponding qualifiers.

ICF CODES

MAF696

MAF697

MAF698

DESCRIPTION

ICD-10 Diagnoses from Phase 1

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SUMMARY OF REFERRALS from Phase 1 (Yes=1 and then specify below No=2)

Were any referrals for further evaluation or treatment made for the child? *MAF706*

If yes to *MAF706*, then specify the reason and destination of the referral/s

Codes for reasons: (MAF707-MAF710)
 1= Anaemia
 2= ENT
 3= Vision
 4= Occupational, Physical or Speech Therapy
 5= Mental health
 6= HIV
 7= Developmental Delay
 8= Dental
 9= Other (specify in referral description)

Codes for Destinations: (MAF711-MAF714)
 1= Local Clinic
 2= Kwadebeka
 3= RK Khan
 4= Don Mackenzie
 5= Other (specify in referral description)

| | CHILD referred for: | CHILD referred to: | Specify reason if other | Specify Destination if other: |
|------------|---------------------|--------------------|-------------------------|-------------------------------|
| Referral 1 | <i>MAF707</i> | <i>MAF711</i> | | |
| Referral 2 | <i>MAF708</i> | <i>MAF712</i> | | |
| Referral 3 | <i>MAF709</i> | <i>MAF713</i> | | |
| Referral 4 | <i>MAF710</i> | <i>MAF714</i> | | |

Were any referrals for further evaluation or treatment made for the Adult? *MAF715*

If yes to *MAF714*, then specify the reason and destination of the referral/s

Codes for Reasons: (MAF716-MAF719)
 1= Grants (Child Support)
 2= Social worker
 3= Vision
 4= Occupational or Physical Therapy
 5= Mental Health
 6= HIV
 7= Dental
 8= Other (specify in referral description)

Codes for Destinations: (MAF720-MAF723)
 1= Local Clinic
 2= Kwadebeka
 3= RK Khan
 4= Don Mackenzie
 5= SASSA Pinetown
 6= Child Welfare Pinetown
 7= Dept. Social Development Pinetown
 8= Other (specify in referral description)

| | ADULT referred for: | ADULT referred to: | Specify reason if other | Specify Destination if other: |
|------------|---------------------|--------------------|-------------------------|-------------------------------|
| Referral 1 | <i>MAF716</i> | <i>MAF720</i> | | |
| Referral 2 | <i>MAF717</i> | <i>MAF721</i> | | |
| Referral 3 | <i>MAF718</i> | <i>MAF722</i> | | |
| Referral 4 | <i>MAF719</i> | <i>MAF723</i> | | |

Doctor feels that there were problems and referrals necessary in Phase 1: (For Clinical Assistant to check before asking questions in Section B on next page☺)
 (Yes = 1 and No = 2) *MAFa1*

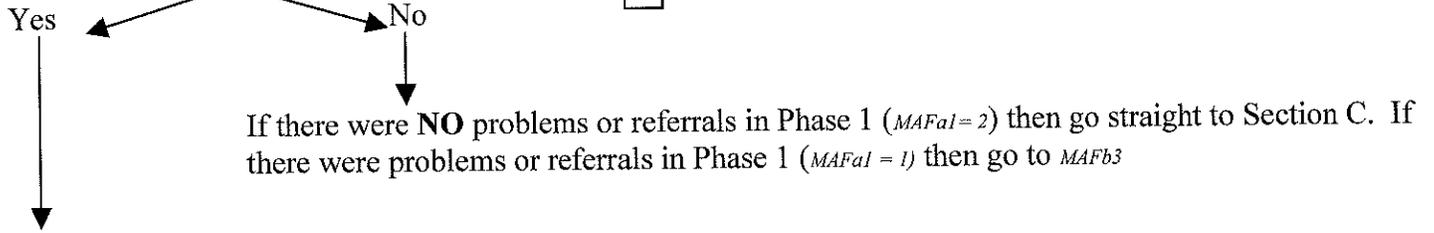
ChildTAG #:

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B. PERCEIVED PROBLEMS SINCE PHASE 1 VISIT:

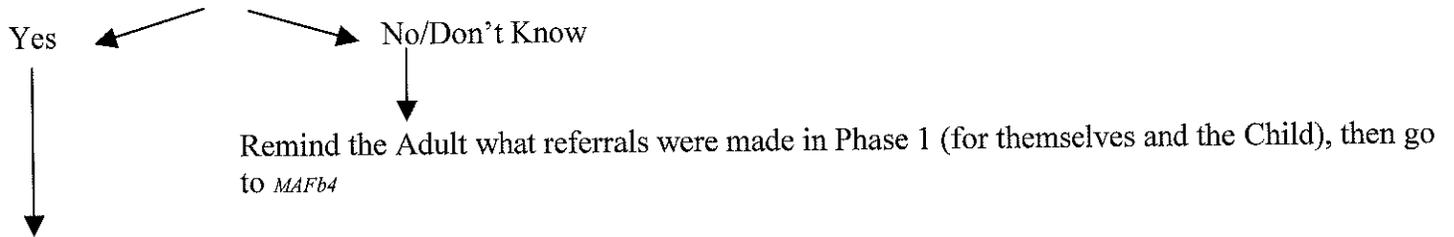
Ask the adult: (for Section B - Yes = 1 No = 2 Don't Know = 8 Not applicable = 9 Remember: MAFb4- MAFb11 have their own codes) IS THERE ANY CHANGE IN CHILD'S HEALTH, BEHAVIOUR, SCHOOL PERFORMANCES OR FAMILY CIRCUMSTANCES SINCE YOUR LAST VISIT TO ASENZETHAT WORRIES YOU?

MAFb1



MAFb2: Details (If event is **NOT** related to Asenze Referral then go to MAFb4. If event **IS** related to Asenze Referral then go to MAFb3

Did we send you for help for you or your child in Phase 1 MAFb3



What happened regarding any referrals/problems reported?
(Use MAFb4 for first Phase 1 referral or perceived problem, MAFb5 for 2nd problem, MAFb6 for 3rd problem etc.)

- Codes: (Person must choose code 1 - 3 option for box A)
 (Person must choose code 4 - 7 option for box B)
 (Person must choose code 8 - 12 option for box C)
 (Person must choose code 13 - 16 option for box D)

- 1=Didn't attend referral centre
- 2=Attended,
- 3=Decided to get help for this problem from a **different** place (If Section B problem is unrelated to Asenze referral 1st box answer can only be this one.
- 4=difficulty with attending related to finances to pay referral centre fees at clerk to open a file
- 5=transport affordable but participant had NO money
- 6=participant did have some money but transport to referral centre very expensive
- 7=difficulty attending referral centre due to a disability of the participant or shaperone
- 8=helped with assitive device (eg. glasses, hearing aid, wheel chair, cutches, special shoes or other
- 9=Attended, helped with more tests done (eg. blood tests, Xrays/Ultrasound, electric devices ,vision or hearing tests)
- 10= Attended, helped with operation
- 11=Attended, helped and sent to Therapist (occupational-,Physio-,Speech Therapist, Other Non-doctor giving therapy)
- 12= Attended, helped with another referral to other healthcare Centre (Clinic, Hospital, other Government, other NGO)
- 13=Satisfied with help and it made a difference to the problem
- 14=Satisfied with help but no difference
- 15=Dissatisfied with Help, it made no difference
- 16=Helped but staff at referral Centre were disrespectful/rude

| a | b | c | d | |
|----------------------|----------------------|----------------------|----------------------|-----------|
| <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | MAFb4a-d |
| <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | MAFb5a-d |
| <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | MAFb6a-d |
| <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | MAF7a-d |
| <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | MAFb8a-d |
| <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | MAFb9a-d |
| <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | MAFb10a-d |
| <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | MAFb11a-d |

If Participant decided to get help for any problem from a **different** place to the one we sent her then list type of problem and what place Adult chose for help (To help build resource list)

Place _____ MAFb12a Problem: _____ MAFb12b

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C. DEVELOPMENTAL DOMAIN DIFFICULTIES SINCE PHASE 1 VISIT:

IS THERE ANY CHANGE IN CHILD'S HEALTH, BEHAVIOUR, SCHOOL PERFORMANCES OR FAMILY CIRCUMSTANCES IN THESE DOMAINS WE ASKED ABOUT LAST TIME?

Examiner: If yes to any domain, inquire about the problem and complete the row for that problem. When no problem is perceived in any domain, leave the remaining box blank in that row. When more than one options in the table seem to apply in Family History then enter the smallest number that is applicable. In Treatment received you can enter up to 2 types.

| PROBLEM AREA/ Domain | APPROXIMATE AGE AT ONSET IN MONTHS: | EVENT ASSOCIATED | TREATMENT RECEIVED | FAMILY HISTORY |
|--|--|---|--|--|
| <p>Does the parent perceive a problem since Phase 1 visit?</p> <p>Yes = 1 No = 2</p> | <p>D/K=998 Use age in months OR Month and Year (E.g. at 82 months=082) (Estimate if exact age of onset is not known or Date as Month and Year e.g. 07/2009)</p> | <p>None=1 Fever, infection=6 Injury=7 Malnutrition=8 Other, specify=9</p> | <p>None=1 Assistive device = 2 Medication at clinic= 3 Medication at GP = 4 Medication as hospital outpatient = 5 Hospitalization < 1 week = 6 Hospitalization > 1 week = 7 Traditional Healer/ Traditional medicine = 8 D/K=9</p> | <p>None=1 Parent=2 Sibling=3 Grandparent=4 1st cousin, aunt, uncle=5 Other blood relative=6 D/K=8</p> |
| <p>Walking</p> <p>If yes, describe</p> <p><input type="checkbox"/> MAF18a</p> | <p><input type="text"/> <input type="text"/> <input type="text"/> MAF19a</p> <p><input type="text"/> / <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> MAF19b</p> | <p><input type="checkbox"/> MAF20</p> | <p><input type="checkbox"/> MAF21a</p> <p><input type="checkbox"/> MAF21b</p> | <p><input type="checkbox"/> MAF22</p> |
| <p>Hearing</p> <p>If yes, describe:</p> <p><input type="checkbox"/> MAF23a</p> | <p><input type="text"/> <input type="text"/> <input type="text"/> MAF24a</p> <p><input type="text"/> / <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> MAF24b</p> | <p><input type="checkbox"/> MAF25</p> | <p><input type="checkbox"/> MAF26a</p> <p><input type="checkbox"/> MAF26b</p> | <p><input type="checkbox"/> MAF27</p> |
| <p>Vision</p> <p>If yes, describe:</p> <p><input type="checkbox"/> MAF28a</p> | <p><input type="text"/> <input type="text"/> <input type="text"/> MAF29a</p> <p><input type="text"/> / <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> MAF29b</p> | <p><input type="checkbox"/> MAF30</p> | <p><input type="checkbox"/> MAF31</p> <p><input type="checkbox"/> MAF31b</p> | <p><input type="checkbox"/> MAF32</p> |
| <p>Speech</p> <p>If yes, describe:</p> <p><input type="checkbox"/> MAF33a</p> | <p><input type="text"/> <input type="text"/> <input type="text"/> MAF34a</p> <p><input type="text"/> / <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> MAF34b</p> | <p><input type="checkbox"/> MAF35</p> | <p><input type="checkbox"/> MAF36a</p> <p><input type="checkbox"/> MAF36b</p> | <p><input type="checkbox"/> MAF37</p> |
| <p>Seizures</p> <p>If yes, describe:</p> <p><input type="checkbox"/> MAF38a</p> | <p><input type="text"/> <input type="text"/> <input type="text"/> MAF39a</p> <p><input type="text"/> / <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> MAF39b</p> | <p><input type="checkbox"/> MAF40</p> | <p><input type="checkbox"/> MAF41a</p> <p><input type="checkbox"/> MAF41b</p> | <p><input type="checkbox"/> MAF42</p> |
| <p>Learning:</p> <p>If yes, describe:</p> <p><input type="checkbox"/> MAF43a</p> | <p><input type="text"/> <input type="text"/> <input type="text"/> MAF44a</p> <p><input type="text"/> / <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> MAF44b</p> | <p><input type="checkbox"/> MAF45</p> | <p><input type="checkbox"/> MAF46a</p> <p><input type="checkbox"/> MAF46b</p> | <p><input type="checkbox"/> MAF47</p> |
| <p>Behaviour:</p> <p>If yes, describe:</p> <p><input type="checkbox"/> MAF48a</p> | <p><input type="text"/> <input type="text"/> <input type="text"/> MAF49a</p> <p><input type="text"/> / <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> MAF49b</p> | <p><input type="checkbox"/> MAF50</p> | <p><input type="checkbox"/> MAF51a</p> <p><input type="checkbox"/> MAF51b</p> | <p><input type="checkbox"/> MAF52</p> |

If yes to 18a above, specify : _____ (MAF18b)

If yes to 23a above, specify: _____ (MAF23b)

If yes to 28a above, specify: _____ (MAF28b)

If yes to 33a above, specify:

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If yes to 38a above, specify: _____

(MAF38b)

If yes to 43a above, specify: _____

(MAF43b)

If yes to 48a above, specify: _____

(MAF53b)

D. QUESTIONS ABOUT OTHER POSSIBLE HEALTH PROBLEMS SINCE THE LAST VISIT:

| PROBLEM | Does the parent recall an incident since Phase I visit with the child, regarding the following? Yes = 1 No = 2 | APPROXIMATE AGE AT ONSET IN MONTHS: D/K=998 Use age in months OR Month and Year (E.g. at 82 months=082) (Estimate if exact age of onset is not known or Date as Month and Year e.g. 07/2009) | EVENT ASSOCIATED None=1 Fever, infection=6 Injury=7 Malnutrition=8 Other, specify=9 | TREATMENT RECEIVED (up to 2 types can be named for each problem) None=1 Assistive device = 2 Medication at clinic= 3 Medication at GP = 4 Medication as hospital outpatient = 5 Hospitalization < 1week = 6 Hospitalization > 1week = 7 Traditional Healer/ Traditional medicine = 8 D/K=9 | Description of problem if there was an incident recalled in first column. |
|---|--|---|--|--|---|
| Meningitis or Encephalitis If yes, describe | <input type="checkbox"/> MAF135a | <input type="text"/> <input type="text"/> <input type="text"/> MAF136a <input type="text"/> / <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> MAF136b | <input type="checkbox"/> MAF136c | <input type="checkbox"/> MAF136d <input type="checkbox"/> MAF136d | MAF136b |
| Motor Vehicle Accident If yes, describe: | <input type="checkbox"/> MAF137a | <input type="text"/> <input type="text"/> <input type="text"/> MAF138a <input type="text"/> / <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> MAF138b | <input type="checkbox"/> MAF138c | <input type="checkbox"/> MAF138d <input type="checkbox"/> MAF138e | MAF137b |
| Near drowning If yes, describe: | <input type="checkbox"/> MAF141a | <input type="text"/> <input type="text"/> <input type="text"/> MAF142a <input type="text"/> / <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> MAF142b | <input type="checkbox"/> MAF142c | <input type="checkbox"/> MAF142d <input type="checkbox"/> MAF142e | MAF141b |
| Fall If yes, describe: | <input type="checkbox"/> MAF143a | <input type="text"/> <input type="text"/> <input type="text"/> MAF144a <input type="text"/> / <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> MAF144b | <input type="checkbox"/> MAF144c | <input type="checkbox"/> MAF144d <input type="checkbox"/> MAF144e | MAF143b |
| Significant Burns If yes, describe: | <input type="checkbox"/> MAF145a | <input type="text"/> <input type="text"/> <input type="text"/> MAF146a <input type="text"/> / <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> MAF146b | <input type="checkbox"/> MAF146c | <input type="checkbox"/> MAF146d <input type="checkbox"/> MAF146e | MAF145b |
| Loss of consciousness after a Head injury: If yes, describe: | <input type="checkbox"/> MAF151a | <input type="text"/> <input type="text"/> <input type="text"/> MAF152a <input type="text"/> / <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> MAF152b | <input type="checkbox"/> MAF152c | <input type="checkbox"/> MAF152d <input type="checkbox"/> MAF152e | MAF151b |
| Tuberculosis: If yes, describe: | <input type="checkbox"/> MAF153a | <input type="text"/> <input type="text"/> <input type="text"/> MAF154a <input type="text"/> / <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> MAF154b | <input type="checkbox"/> MAF154c | <input type="checkbox"/> MAF154d <input type="checkbox"/> MAF154e | MAF153b |
| Measles If yes, describe: | <input type="checkbox"/> MAF157a | <input type="text"/> <input type="text"/> <input type="text"/> MAF158a <input type="text"/> / <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> MAF158b | <input type="checkbox"/> MAF158c | <input type="checkbox"/> MAF158d <input type="checkbox"/> MAF158e | MAF157b |

ChildTAG #:

AdultTAG #:

Pneumonia:

If yes, describe:

MAF163a

MAF164a
 / MAF164b

MAF164c

MAF164d
 MAF164e

MAF163b

Expelled Worms:

If yes, describe:

MAF165a

MAF166a
 / MAF166b

MAF166c

MAF166d
 MAF166e

MAF165b

Been very ill with Diarrhoea or Vomiting and Dehydration:

If yes, describe

MAF167a

MAF168a
 / MAF168b

MAF168c

MAF168d
 MAF168e

MAF167b

Other:

If yes, describe: (eg. other major illness or change since Phase 1)

MAF53a

MAF54a
 / MAF54b

MAF55

MAF56a
 MAF56b

MAF53b

Other:

If yes, describe: (eg. other major illness or change since Phase 1)

MAF169a

MAF170a
 / MAF170b

MAF170c

MAF170d
 MAF170e

MAF169b

E. ROAD TO HEALTH CARD (RTHC) (Photocopy all RTHC from Molweni, Ngcolosi and Nyuswa in Phase 2 as this was not done in Phase 1.)

Is a RTHC available to the clinician at the time of this assessment?

MAF543

Codes: Yes = 1 No = 2

If RTHC available, assess adequacy of documentation:

MAF544

Codes for MAF544a:

1 = Immunizations still incomplete

2 = Immunizations complete

3 = Birth weight entered (If available enter in grams at MAF110)

4 = Deworming and Vitamin A given in last 6 months

5 = 2 & 3 & 4 above

6 = 3 & 4 above

7 = 2 & 4 above

8 = 1 & 3 & 4 above

9 = 1 & 2 & 4 above

MAF110

Was the child's weight below 3rd percentile at any stage?

MAF545

Codes: Yes = 1 No = 2 Unknown = 3

F. BEHAVIOUR

Codes: No=1 Yes=2 Unknown=8

Does the child:

Show odd repetitive movement?

MAF176

Have Night wetting (enuresis)

MAF177

Have episodes of Day wetting

MAF178

Have episodes of soiling(encopresis)

MAF179

History taker:

In your opinion, was the informant able to give an accurate history?

MAF181

Codes: No, did not know child or child's history well=1 No, did not remember=2 Yes=3 Uncertain=8

G. Clinical Interpretation of History: (Codes: No=1 Yes=2 Unknown=8)

Physician: Using the history provided above, is there concern for developmental impairment or disability in this child for events since the last Asenze Assessment?

MAF630

Delay or regression in developmental milestones? (Specify _____)

MAF634

Main illness (chronic or acute)? (Specify _____)

MAF635

ChildTAG #:

AdultTAG #:

II. OBSERVATION OF FUNCTION (Complete for all children.)

Instructions: Observe the child carry out 7 tasks listed below:

1. Observe the child walking at least 5 steps into room. Watch carefully, looking for limp, asymmetry of gait, toe walking, ataxia, involuntary movement, and atrophy or contracture.
2. Welcome the child and observe the response: Does he or she hear, make an appropriate social response, smile, act shy, speak ?
3. Invite the child to squat and pick up a tiny object, such as a bead, coin or raisin (defined size) using each hand in turn. Observe carefully for fisting, in grasp, absence of pincer grasp or difficulty in seeing the object.
4. Observe the child as he/she stands up: Does he/she need to use hands to get to an upright position ? (proximal muscle weakness)
5. Elicit speech by asking the child questions such as: "What did you pick up? " What is that?" (point to a raisin, chair etc.) " What is this called?" (point to nose, ear, tooth etc.) "What is your name?" Watch for problems in hearing, speech and comprehension.
6. Ask the child to point to body parts (eyes, mouth etc.) Observe for problems in hearing and comprehension.
7. Give the child paper and a pencil and ask him or her to draw something. Scribble (for 2 year old) or draw shapes: circle (for 3 year old), square (for 4 through 6 years' old), diamond (for 7 through 9 years' old). Observe the motor function and comprehension.

Rate the child in the following areas after observing the above 7 tasks:

Codes: Pass=1 Fail=2 Uncertain=3 Not co-operating=4

- | | | | | | |
|-------------------|--------------------------|--------|----------------|--------------------------|--------|
| Gross motor | <input type="checkbox"/> | MAF182 | Hearing | <input type="checkbox"/> | MAF183 |
| Vision | <input type="checkbox"/> | MAF184 | Speech (motor) | <input type="checkbox"/> | MAF185 |
| Speech (language) | <input type="checkbox"/> | MAF186 | Comprehension | <input type="checkbox"/> | MAF187 |
| Fine motor | <input type="checkbox"/> | MAF188 | | | |

Additional comments on the Observation of Function: _____

III. PHYSICAL EXAMINATION (Complete for all children)

Codes for MAF 229- 242 Otoscopy and Mouth: No=1 Yes=2 Uncertain=8

Otoscopy:

- | | | | | | | | | | | |
|-----------|----------------|--------------------------|---------|--------------------------|---------|------------------------|--------------------------|---------|--------------------------|---------|
| Draining: | (Suppurative) | <input type="checkbox"/> | MAF229R | <input type="checkbox"/> | MAF229L | Perforated | <input type="checkbox"/> | MAF230R | <input type="checkbox"/> | MAF230L |
| Inflamed: | (Acute otitis) | <input type="checkbox"/> | MAF231R | <input type="checkbox"/> | MAF231L | Fluid: (Serous otitis) | <input type="checkbox"/> | MAF232R | <input type="checkbox"/> | MAF232L |

Mouth:

- | | | |
|--------------------|--------------------------|--------|
| Missing many teeth | <input type="checkbox"/> | MAF236 |
| Many carious teeth | <input type="checkbox"/> | MAF237 |
| Drooling | <input type="checkbox"/> | MAF238 |
| Protruded tongue | <input type="checkbox"/> | MAF241 |

Additional comments on the physical examination: _____

Physician:

For any reason was this an *inadequate* physical examination of the child? MAF283

Codes: No=1 Yes, uncooperative child=2 Yes, not enough time=3 Not sure=8

Interpretation of general physical examination (Classify 1, 3, 4 and 7 with IMCI guidelines):

1. Nutritional status: 1=0WFA, 2=Normal, 3=UWFA, 4=Severe malnutrition, 5=Unknown MAF624
2. Assessment of coughing/ difficulty breathing: MAF626
Codes: 1=No pneumonia, 2=Pneumonia, 3=severe pneumonia/ severe illness, 4=Unknown
3. Problem(s) on observation of function 1=No, 2=Yes MAF637
4. Signs of suspected symptomatic HIV infection (at least 3 out of 8 criteria) 1=No, 2=Yes MAF639

ChildTAG #:

AdultTAG #:

Use the criteria outlined below to determine whether or not to complete the neurological examination.
Criteria for determining which children must have neurological examination:

Give the neurological examination if:

1. The child fails or scores "uncertain" in any of the 7 areas rated above, or
2. Any of the following are true:
 - a) the informant mentions the child has had any neurological, sensory or cognitive problem.
 - b) the physician notes microcephaly, macrocephaly or any atrophy on the physical examination.
 - c) the physician suspects hearing or visual impairment.

Does the child get a full neurological examination based on results from observation of function, physical examination or history? MAF284

Codes: No=1 Yes=2

IV. NEUROLOGICAL EXAMINATION

FOR ALL CHILDREN WHO FAIL OR SCORE UNCERTAIN ON THE OBSERVATION OF THE FUNCTION:
MOTOR EXAM:

Codes: Normal gait=1
Not normal, but ambulant, no aid, independent=2
Ambulant with aid, independent=3
Ambulant with aid, limited=4,
Not ambulant, wheel chair only, but independent=5
Not ambulant, wheel chair only, limited=6,
Not ambulant, bed-ridden or wheel chair =7
Uncertain=8

Mobility/Gait: MAF285

MANUAL DEXTERITY: (Observed during observation of function)

Codes: Normal=1 Slight impairment=2
Moderate impairment=3 Marked impairment=4
No useful function=5 Unknown=8

Right Hand: MAF286

Left Hand: MAF287

Codes for the remaining questions in Part IV (unless otherwise indicated): No=1 Yes=2 Uncertain=8

Is the child in a frogged position when lying down? MAF288

When you pick the child up under the arms do his/her legs scissor? MAF289

(Code 7 if the child is too heavy to lift)

Move each of the four limbs around the major joints- (shoulders, elbows, wrists, hips, knees & ankles):

Hypotonia: Right Arm MAF290

Left Arm MAF291

Right Leg MAF292

Left Leg MAF293

Hypertonia: Right Arm MAF294

Left Arm MAF295

Right Leg MAF296

Left Leg MAF297

Do you notice any involuntary movement? MAF298

Does the child seem unstable, ataxic or show titubation? MAF299

Can the child sit unaided? MAF300

Tap out reflexes at biceps, knees and ankles:

Reflexes Completely Absent: Right Arm MAF301

Left Arm MAF302

Right Leg MAF303

Reflexes Exaggerated: Right Arm MAF305

Left Arm MAF306

Right Leg MAF307

ChildTAG #:

AdultTAG #:

Based on your observation of the child walk, stoop & stand up:

Is there any evidence of: Proximal muscle weakness? MAF309

Distal muscle weakness? MAF310

Does the child have cerebral palsy? MAF311

If cerebral palsy is diagnosed, enter ICD-10 code on summary page

(see MAF procedure manual for coding)

CRANIAL NERVES

Are there any deficits noted on any of the following?

- Visual field examination MAF641
- Extraocular movement MAF643
- Pupillary light reflex MAF645
- Facial sensation or corneal reflex MAF647
- Clenching of teeth MAF649
- Facial muscle strength MAF642
- Notes finger rub at both ears MAF644
- Symmetric palatal elevation MAF646
- Normal tongue protrusion MAF648
- Lateral head movement or shoulder shrug MAF650

If yes, specify _____

CEREBELLAR FUNCTION

Are there any deficits noted on any of the following?

- Rapid repetitive movements MAF651
- Evidence of dystonia, chorea, athetosis, or tremor MAF653
- Heel to toe walk MAF652

If yes, specify _____

SENSORY EXAM:

Test sensory function only if indicated by the nature of the motor exam, i.e. only if there are motor deficit in the distribution of peripheral nerves (peripheral neuropathy), or at spinal level such as meningomyelocele.

If not applicable, code=9

Is there any sensory loss? MAF312

If yes, describe: _____

Physician: Is your opinion was this an *inadequate* neurological examination of the child? MAF313

Codes: No=1 Yes, uncooperative child=2 Yes, not enough time=3 Not sure=8

Additional comments on the neurological examination: _____

Physician interpretation of Neurological Examination:

Using the neurological exam above, are there exam findings of concern for developmental impairment or disability in this child? MAF654

Codes for MAF654-MAF 659: No=1 Yes=2 Unknown=8

If yes, does this include:

Motor weakness or abnormal muscle tone? MAF655
(Specify _____)

Cranial nerve deficits? MAF656
(Specify _____)

Abnormal cerebellar function? MAF657
(Specify _____)

Abnormalities in sensation? MAF658
(Specify _____)

ChildTAG #:

AdultTAG #:

V. Physical Measurements (Anthropometry):

Complete for all children and their caregivers (999.9=if mom/child refuses to be measured)

A. PHYSICAL MEASUREMENTS: (Required for all children)

Child's height (cm)

.

MAF314 QC

.

Child's weight (kg)

.

MAF315 QC

.

Child's mid-upper-arm circumference (cm)

.

MAF317 QC

.

Adult's height (cm)

.

MAF318 QC

.

Adult's weight (kg)

.

MAF319 QC

.

Adult's mid-upper-arm circumference (cm)

.

MAF321 QC

.

DIGITAL PICTURE OF CHILD WITH CAREGIVER:

Permission for photograph to be taken by caregiver: _____

Signature and Name

Picture taken:

DD / MM / YYYY

Time:

 H

Code for picture on camera: _____

Picture saved on computer:

Yes

No

When saved on computer add CHILDTAG to Photo's File Name!

ChildTAG #:

AdultTAG #:

VII. HEARING ASSESSMENT

OAE & Tympanometry Form

Tester's ID: _____

Tester's Category: *circle one*: Midwife Physician Audiologist Other, specify _____

Test Setting: *circle one*: Urban (Specify _____) Rural (Specify _____) Other (Specify _____)

| <p>OAE - RIGHT EAR</p> <p>Place Label Below if Available - If Printed Label Not Available, Circle One Final Result OAE1</p> <ol style="list-style-type: none"> 1. Pass 2. Refer - Test by Tympanometry 3. Invalid test (ex: Refit & Retry, noise) - Test by Tympanometry 4. Untestable, sores on ear, drainage, impacted wax 5. Untestable, child shy, uncooperative, crying 6. Child not present (Specify _____) 7. Refused (Specify _____) <p><i>If Printed Label Not Available, Enter Results Below - Mid-level physician/professional only</i></p> <table style="width:100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Freq. Circle Results Below For Frequencies Tested</th> <th style="text-align: center;">DP</th> <th style="text-align: center;">NF</th> <th style="text-align: center;">DP-NF</th> <th style="width: 50px;"></th> </tr> </thead> <tbody> <tr> <td>5000 Pass Noisy Refer</td> <td style="text-align: center;">___</td> <td style="text-align: center;">___</td> <td style="text-align: center;">___</td> <td style="text-align: right;">OAE2</td> </tr> <tr> <td>4000 Pass Noisy Refer</td> <td style="text-align: center;">___</td> <td style="text-align: center;">___</td> <td style="text-align: center;">___</td> <td style="text-align: right;">OAE3</td> </tr> <tr> <td>3000 Pass Noisy Refer</td> <td style="text-align: center;">___</td> <td style="text-align: center;">___</td> <td style="text-align: center;">___</td> <td style="text-align: right;">OAE4</td> </tr> <tr> <td>2000 Pass Noisy Refer</td> <td style="text-align: center;">___</td> <td style="text-align: center;">___</td> <td style="text-align: center;">___</td> <td style="text-align: right;">OAE5</td> </tr> </tbody> </table> | Freq. Circle Results Below For Frequencies Tested | DP | NF | DP-NF | | 5000 Pass Noisy Refer | ___ | ___ | ___ | OAE2 | 4000 Pass Noisy Refer | ___ | ___ | ___ | OAE3 | 3000 Pass Noisy Refer | ___ | ___ | ___ | OAE4 | 2000 Pass Noisy Refer | ___ | ___ | ___ | OAE5 | <p>TYMPANOMETRY - RIGHT EAR</p> <p><i>If Referred or Invalid Test by OAE, Test Tympanometry - Circle One</i> OAE6</p> <ol style="list-style-type: none"> 1. Pass 2. Refer 3. Untestable - impacted wax 4. Untestable (ex: sores on ear, drainage) 5. Untestable (ex: child shy, uncooperative, crying) 6. Child not present (Specify: _____) 7. Refused (Specify: _____) |
|--|--|-----|-------|-------|--|-----------------------|-----|-----|-----|------|-----------------------|-----|-----|-----|------|-----------------------|-----|-----|-----|------|-----------------------|-----|-----|-----|------|---|
| Freq. Circle Results Below For Frequencies Tested | DP | NF | DP-NF | | | | | | | | | | | | | | | | | | | | | | | |
| 5000 Pass Noisy Refer | ___ | ___ | ___ | OAE2 | | | | | | | | | | | | | | | | | | | | | | |
| 4000 Pass Noisy Refer | ___ | ___ | ___ | OAE3 | | | | | | | | | | | | | | | | | | | | | | |
| 3000 Pass Noisy Refer | ___ | ___ | ___ | OAE4 | | | | | | | | | | | | | | | | | | | | | | |
| 2000 Pass Noisy Refer | ___ | ___ | ___ | OAE5 | | | | | | | | | | | | | | | | | | | | | | |
| <p>OAE - LEFT EAR</p> <p>Place Label Below if Available - If Printed Label Not Available, Circle One Final Result OAE1</p> <ol style="list-style-type: none"> 1. Pass 2. Refer - Test by Tympanometry 3. Invalid test (ex: Refit & Retry, noise) - Test by Tympanometry 4. Untestable, sores on ear, drainage, impacted wax 5. Untestable, child shy, uncooperative, crying 6. Child not present (Specify _____) 7. Refused (Specify _____) <p><i>If Printed Label Not Available, Enter Results Below - Mid-level physician/professional only</i></p> <table style="width:100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Freq. Circle Results Below For Frequencies Tested</th> <th style="text-align: center;">DP</th> <th style="text-align: center;">NF</th> <th style="text-align: center;">DP-NF</th> <th style="width: 50px;"></th> </tr> </thead> <tbody> <tr> <td>5000 Pass Noisy Refer</td> <td style="text-align: center;">___</td> <td style="text-align: center;">___</td> <td style="text-align: center;">___</td> <td style="text-align: right;">OAE2</td> </tr> <tr> <td>4000 Pass Noisy Refer</td> <td style="text-align: center;">___</td> <td style="text-align: center;">___</td> <td style="text-align: center;">___</td> <td style="text-align: right;">OAE3</td> </tr> <tr> <td>3000 Pass Noisy Refer</td> <td style="text-align: center;">___</td> <td style="text-align: center;">___</td> <td style="text-align: center;">___</td> <td style="text-align: right;">OAE4</td> </tr> <tr> <td>2000 Pass Noisy Refer</td> <td style="text-align: center;">___</td> <td style="text-align: center;">___</td> <td style="text-align: center;">___</td> <td style="text-align: right;">OAE5</td> </tr> </tbody> </table> | Freq. Circle Results Below For Frequencies Tested | DP | NF | DP-NF | | 5000 Pass Noisy Refer | ___ | ___ | ___ | OAE2 | 4000 Pass Noisy Refer | ___ | ___ | ___ | OAE3 | 3000 Pass Noisy Refer | ___ | ___ | ___ | OAE4 | 2000 Pass Noisy Refer | ___ | ___ | ___ | OAE5 | <p>TYMPANOMETRY - RIGHT EAR</p> <p><i>If Referred or Invalid Test by OAE, Test Tympanometry - Circle One</i> OAE6</p> <ol style="list-style-type: none"> 1. Pass 2. Refer 3. Untestable - impacted wax 4. Untestable (ex: sores on ear, drainage) 5. Untestable (ex: child shy, uncooperative, crying) 6. Child not present (Specify: _____) 7. Refused (Specify: _____) |
| Freq. Circle Results Below For Frequencies Tested | DP | NF | DP-NF | | | | | | | | | | | | | | | | | | | | | | | |
| 5000 Pass Noisy Refer | ___ | ___ | ___ | OAE2 | | | | | | | | | | | | | | | | | | | | | | |
| 4000 Pass Noisy Refer | ___ | ___ | ___ | OAE3 | | | | | | | | | | | | | | | | | | | | | | |
| 3000 Pass Noisy Refer | ___ | ___ | ___ | OAE4 | | | | | | | | | | | | | | | | | | | | | | |
| 2000 Pass Noisy Refer | ___ | ___ | ___ | OAE5 | | | | | | | | | | | | | | | | | | | | | | |

ChildTAG #:

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AdultTAG #:

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VIII. VISION ASSESSMENT (Acuity Test)

Use *Tumbling E* chart to test vision acuity. For each eye and for both eyes, repeat with pinhole for each eye as well to assess for refractory problems. **Circle** best test result obtained or reason for referral if not tested.

| Codes | Right Eye MAF375 | Left Eye MAF376 | Both Eyes MAF377 |
|------------------------------------|---------------------|-------------------------------------|-------------------------------------|
| Pass | 1 | 6 / 3 | 6 / 3 |
| | 2 | 6 / 4.5 | 6 / 4.5 |
| | 3 | 6 / 6 | 6 / 6 |
| Not Pass* (Refer) | 4 | 6 / 7.5 | 6 / 7.5 |
| | 5 | 6 / 9 | 6 / 9 |
| | 6 | 6 / 15 | 6 / 15 |
| | 7 | 6 / 21 or worse | 6 / 21 or worse |
| | 8 | No Vision (blind) | No Vision (blind) |
| | 9 | Missing Eye | Missing Eye |
| | 10 | Untestable – Shy, Uncooperative | Untestable – Shy, Uncooperative |
| | 11 | Untestable – Developmental Delay | Untestable – Developmental Delay |
| | 12 | Child Not Present | Child Not Present |

| Codes | Right Eye with Pinhole MAF609 | Left Eye with Pinhole MAF610 |
|------------------------------------|----------------------------------|-------------------------------------|
| Pass | 1 | 6 / 3 |
| | 2 | 6 / 4.5 |
| | 3 | 6 / 6 |
| Not Pass* (Refer) | 4 | 6 / 7.5 |
| | 5 | 6 / 9 |
| | 6 | 6 / 15 |
| | 7 | 6 / 21 or worse |
| | 8 | No Vision (blind) |
| | 9 | Missing Eye |
| | 10 | Untestable – Shy, Uncooperative |
| | 11 | Untestable – Developmental Delay |
| | 12 | Child Not Present |

* If visual acuity improved with pinhole = indicates refractory problem
Refer child

Note:
*All children **NOT** passing the vision screening must be referred for assessment*

IX. SUMMARY OF INVESTIGATIONS

(Together with MAE Refer to VCT form and Psychology assessment to populate Sections X - XIII)

ChildTAG #:

AdultTAG #:

X. CLASSIFICATION OF FUNCTION AND DISABILITY

Using WHO ICF-CY checklist domains outlined below, indicate evidence of impairment and disability in the child.

1. First identify any existing impairments in the body function or structures of the child from all Instruments.
2. Secondly identify any existing limitations in activity or restriction in participation from all Instruments.
3. Utilize the appropriate ICF-CY chapters with qualifiers to provide a coded description of the impairments noted.

Codes for MAF724, MAF660-MAF685 and MAF691-MAF695 (Presence of Impairment, Disability and Socio-Environmental factors, excluding MAF725-MAF730 - the section on assistive devices) Yes=1 No=2 Unknown=8

Does this child have any impairments of body function or structure, limitations in activity or restriction of participation? (If yes specify affected domains below.) MAF724

PART 1a: BODY FUNCTIONS

Using the domains below, does this child have any impairments in body function?

- b1. MENTAL FUNCTIONS MAF660
- b2. SENSORY FUNCTIONS AND PAIN MAF661
- b3. VOICE AND SPEECH FUNCTIONS MAF662
- b4. FUNCTIONS OF THE CARDIOVASCULAR, HAEMATOLOGICAL, IMMUNOLOGICAL AND RESPIRATORY SYSTEMS MAF663
- b5. FUNCTIONS OF THE DIGESTIVE, METABOLIC AND ENDOCRINE SYSTEMS MAF664
- b6. GENITOURINARY AND REPRODUCTIVE FUNCTIONS MAF665
- b7. NEUROMUSCULOSKELETAL AND MOVEMENT RELATED FUNCTIONS MAF666
- b8. FUNCTIONS OF THE SKIN AND RELATED STRUCTURES MAF667

Part 1 b: BODY STRUCTURES

Using the domains below, does this child have any impairments in body structure?

- s1. STRUCTURE OF THE NERVOUS SYSTEM MAF668
- s2. THE EYE, EAR AND RELATED STRUCTURES MAF669
- s3. STRUCTURES INVOLVED IN VOICE AND SPEECH MAF670
- s4. STRUCTURE OF THE CARDIOVASCULAR, IMMUNOLOGICAL AND RESPIRATORY SYSTEMS MAF671
- s5. STRUCTURES RELATED TO THE DIGESTIVE, METABOLISM AND ENDOCRINE SYSTEMS MAF672
- s6. STRUCTURE RELATED TO GENITOURINARY AND REPRODUCTIVE SYSTEM MAF673
- s7. STRUCTURE RELATED TO MOVEMENT MAF674
- s8. SKIN AND RELATED STRUCTURES MAF675

PART 2: ACTIVITY & PARTICIPATION

Using the domains below, does this child have any limitations in activity and/or restriction of participation?

- d1. LEARNING AND APPLYING KNOWLEDGE MAF676
- d2. GENERAL TASKS AND DEMANDS MAF677
- d3. COMMUNICATION MAF678
- d4. MOBILITY MAF679
- d5. SELF CARE MAF680
- d6. DOMESTIC LIFE MAF681
- d7. INTERPERSONAL INTERACTIONS AND RELATIONSHIPS MAF682
- d8. MAJOR LIFE AREAS MAF683

ChildTAG #:

AdultTAG #:

XI. SOCIO-ENVIRONMENTAL FACTORS

Using the ICF-CY Environmental factor domains below, does this child have any barriers or facilitators related to the above impairments?

e1. PRODUCTS AND TECHNOLOGY

e2. NATURAL ENVIRONMENT AND HUMAN MADE CHANGES TO ENVIRONMENT

e3. SUPPORT AND RELATIONSHIPS

e4. ATTITUDES

e5. SERVICES, SYSTEMS AND POLICIES

- MAF691
- MAF692
- MAF693
- MAF694
- MAF695

Specify socio-environmental barriers or facilitators related to above impairment and disability according to ICF-CY chapters with corresponding qualifiers.

| ICF CODES | DESCRIPTION |
|--|---------------|
| <input type="text"/> . <input type="text"/> MAF696 | MAF696A _____ |
| <input type="text"/> . <input type="text"/> MAF697 | MAF697A _____ |
| <input type="text"/> . <input type="text"/> MAF698 | MAF698A _____ |
| <input type="text"/> . <input type="text"/> MAF696B | MAF696C _____ |
| <input type="text"/> . <input type="text"/> MAF697B | MAF697C _____ |
| <input type="text"/> . <input type="text"/> MAF698B | MAF698C _____ |

ChildTAG #:

| | | | | | | | | | |
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| | | | | | | | | | |
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AdultTAG #:

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XIII. SUMMARY OF REFERRALS(Codes for *MAF706* & *MAF715*: Yes=1 and then specify below No=2)

Were any referrals for further evaluation or treatment made for the child?

 MAF706
If yes to *MAF706*, then specify the reason and destination of the referral/s**Codes for reasons: (MAF707-MAF710)**

- 1= Anaemia
- 2= ENT
- 3= Vision
- 4= Occupational, Physical or Speech Therapy
- 5= Mental health
- 6= HIV
- 7= Developmental Delay
- 8= Dental
- 9= Other (specify in referral description)

Codes for Destinations: (MAF711-MAF714)

- 1= Local Clinic
- 2= Kwadebeka
- 3= RK Khan
- 4= Don Mackenzie
- 5= Other (specify in referral description)

| | CHILD referred for: | CHILD referred to: | Specify reason if other | Specify Destination if other: |
|-----------|---------------------|--------------------|-------------------------|-------------------------------|
| Referral1 | <i>MAF707</i> | <i>MAF711</i> | <i>MAF707A</i> | <i>MAF711A</i> |
| Referral2 | <i>MAF708</i> | <i>MAF712</i> | <i>MAF708A</i> | <i>MAF712A</i> |
| Referral3 | <i>MAF709</i> | <i>MAF713</i> | <i>MAF709A</i> | <i>MAF713A</i> |
| Referral4 | <i>MAF710</i> | <i>MAF714</i> | <i>MAF710A</i> | <i>MAF714A</i> |
| Referral5 | <i>MAF724</i> | <i>MAF726</i> | <i>MAF724A</i> | <i>MAF726A</i> |
| Referral6 | <i>MAF725</i> | <i>MAF727</i> | <i>MAF725A</i> | <i>MAF727A</i> |

Were any referrals for further evaluation or treatment made for the Adult?

 MAF715
If yes to *MAF715*, then specify the reason and destination of the referral/s**Codes for Reasons: (MAF716-MAF719)**

- 1= Grants (Child Support)
- 2= Social worker
- 3= Vision
- 4= Occupational or Physical Therapy
- 5= Mental Health
- 6= HIV
- 7= Dental
- 8= Other (specify in referral description)

Codes for Destinations: (MAF720-MAF723)

- 1= Local Clinic
- 2= Kwadebeka
- 3= RK Khan
- 4= Don Mackenzie
- 5= SASSA Pinetown
- 6= Child Welfare Pinetown
- 7= Dept. Social Development Pinetown
- 8= Other (specify in referral description)

| | ADULT referred for: | ADULT referred to: | Specify reason if other | Specify Destination if other: |
|-----------|---------------------|--------------------|-------------------------|-------------------------------|
| Referral1 | <i>MAF716</i> | <i>MAF720</i> | <i>MAF716A</i> | <i>MAF720A</i> |
| Referral2 | <i>MAF717</i> | <i>MAF721</i> | <i>MAF717A</i> | <i>MAF721A</i> |
| Referral3 | <i>MAF718</i> | <i>MAF722</i> | <i>MAF718A</i> | <i>MAF722A</i> |
| Referral4 | <i>MAF719</i> | <i>MAF723</i> | <i>MAF719A</i> | <i>MAF723A</i> |
| Referral5 | <i>MAF728</i> | <i>MAF730</i> | <i>MAF728A</i> | <i>MAF730A</i> |
| Referral6 | <i>MAF729</i> | <i>MAF731</i> | <i>MAF729A</i> | <i>MAF731A</i> |