

Q024 - Participation: Participation request**Single coded****Not back**

Good day. My name is I am from Kantar an independent research organization. I do not represent the government or any political party. We are doing research for the Institute for Justice and Reconciliation, a non-profit organisation in South Africa. We are studying the views of South African citizens in order to learn more about attitudes towards reconciliation, social relations and nation building. In line with data protection laws, the results will only be used for statistical purposes and any personal information will be deleted once no longer needed.

The interview will take about 40 minutes of your time. May I continue and ask you the questions?

IF NO, ASK FOR REFUSAL REASON

Normal

1 Yes

2 No *Open

→ GO TO SCREEN OUT

Q025 - Q064: Participation Request_Citizen of South Africa**Single coded****Not back**

I am only allowed to conduct this interview with citizens of South Africa. Are you a citizen of South Africa, with an ID Book, or birth certificate issued by the Department of Home Affairs?

YES: Continue
NO: Thank respondent, fill in reasons for closing the interview and close.

Normal

1 Yes

2 No *Open

→ GO TO SCREEN OUT

B004 - B002: INTRODUCTION & SCREENING**End block****B005 - B005: BODY OF INTERVIEW****Begin block****Q026 - I1: Intro to interview****Text****Not back**

I1. Let's begin by recording a few facts about yourself.

Q027 - Q1: Exact Age**Numeric****Not back | Min = 0 | Max = 99**

Q1. What is your age?

RECORD EXACT AGE
RECORD 2-DIGIT NUMERIC RESPONSE
ENTER TWO DIGIT NUMBER

999 Don't Know *Fixed *Exclusive

[Not back](#)

Q2. Which language do you use most frequently at home?

READ OUT
SINGLE MENTION

[Normal](#)

- | | |
|-----|-----------------------------------|
| 1 | English |
| 2 | Afrikaans |
| 3 | Ndebele |
| 4 | isiXhosa |
| 5 | Sepedi |
| 6 | Sesotho |
| 7 | Setswana |
| 8 | Shangaan |
| 9 | Swazi |
| 10 | Venda |
| 11 | isiZulu |
| 996 | Other specify <i>*Open *Fixed</i> |

B006 - B006: Q3. Home Situation**Begin repeater block**[Rotated](#)

- | | |
|---|---|
| 1 | a. Gone without enough food to eat? |
| 2 | b. Gone without clean water for home use? |
| 3 | c. Gone without medicines or medical treatment? |
| 4 | d. Gone without enough fuel to cook your food? |
| 5 | e. Gone without a cash income? |
| 6 | f. Gone without electricity in your home (excl. load shedding)? |

Q029 - Q3: Household Issues

Single coded

[Not back](#)

Q3. Over the past year, how often, if ever, have you or anyone in your family... [INSERT HOME SITUATION]

SHOW SCREEN
READ OUT
SINGLE MENTION

[Normal](#)

- | | |
|-----|---|
| 1 | Never |
| 2 | Just once or twice |
| 3 | Several times |
| 4 | Many times |
| 5 | Always |
| 999 | Don't Know (Do not read out) <i>*Fixed *Exclusive</i> |

B006 - B006: Q3. Home Situation**End repeater block**

Not back | Number of rows: 5 | Number of columns: 6

Q4. Thinking again about these household living conditions of you and your family as we have just discussed (having enough food, water, medicine, cooking fuel, income and electricity). How would you regard your situation when compared to others?

READ OUT STATEMENTS
SHOW SCREEN
SINGLE MENTION PER ROW

Rows: Rotated | Columns: Normal**Rendered as Dynamic Grid**

		Much worse	Worse	The same	Better	Much better	Don't Know (Do not read out) *Fixed *Exclusive
		1	2	3	4	5	999
a. In relation to the rest of the community where you live, your household conditions are...	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. In relation to the rest of South Africa, your household conditions are...	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. In relation to your parents, your household conditions are...	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. How do these living conditions of you and your family compare to what they were like 2-3 years ago?	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. How are these living conditions of you and your family likely to change in the NEXT 2-3 years? Will they get ...	5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Not back | Number of rows: 5 | Number of columns: 6

Q5. Think about the financial situation of you and your family. By financial situation we mean, for example, you and your family income, cash available, savings, expenses, debt. How would you regard your situation when compared to others?

READ OUT STATEMENTS
SHOW SCREEN
SINGLE MENTION PER ROW

Rows: Rotated | Columns: Normal**Rendered as Dynamic Grid**

		Much worse	Worse	The same	Better	Much better	Don't Know (Do not read out) *Fixed *Exclusive
		1	2	3	4	5	999
a. In relation to the rest of the community where you live, your financial situation is...	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. In relation to the rest of South Africa, your financial situation is...	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. In relation to your parents, your financial situation is...	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. How does your financial situation and that of your family compare to what it was like 2-3 years ago? Is it...?	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. How is your financial situation and that of your family likely to change in the 2-3 years? Will it get...?	5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Not back | Number of rows: 16 | Number of columns: 6

Q6. Please tell me how much you agree or disagree with the following statements about politics and voting.

READ OUT STATEMENTS
SHOW SCREEN
SINGLE MENTION PER ROW

Rows: Rotated | Columns: Normal**Rendered as Dynamic Grid**

		Strongly disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly agree	Don't Know (Do not read out) *Fixed *Exclusive
		1	2	3	4	5	999
a. You don't consider yourself well qualified to participate in issues affecting your country	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. You don't feel you have a good understanding of the important issues affecting our country	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. You don't think you are as well informed as most people about issues affecting our country	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. People like you don't have a say about what the political leaders and politicians do	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Generally speaking, those elected to Parliament soon lose touch with the people	5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. You don't think that political leaders and politicians care much about what people like you think	6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Your vote does not make a difference	7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. After being elected all parties are the same, so voting is pointless	8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Voting is meaningless because no politician can be trusted	9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. The differences between ordinary people and elite (political, business, labour leaders) are much greater than the differences between ordinary people	10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Politicians talk too much and take too little action	11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. The people should have the final say on important political issues by voting on them directly in referendums (for example on abortion, death penalty, land)	12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. The people, not the politicians, should make our most important policy decisions	13	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n. The politicians in Parliament always need to follow the will of the people	14	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
o. Ordinary South Africans can only rely on each other, rather than political elites.	15	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
p. On important political issues, ordinary South Africans share similar value and interests.	16	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q033 - Q7: Citizen Actions
Matrix
Not back | Number of rows: 8 | Number of columns: 6

Q7. Here is a list of actions that people sometimes take as citizens. Please tell me if you have personally done any of these things during the past year.

SHOW SCREEN
READ OUT STATEMENTS
SINGLE MENTION

Rows: Rotated | Columns: Normal
Rendered as Dynamic Grid

		No, and would never do this	No, but I would if I had the opportunity	Once or twice	Several times	Often	Very often
		1	2	3	4	5	6
a. Attended a community meeting	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Got together with others to raise an issue	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Contacted radio, TV, or a newspaper to complain about an issue	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Contacted your local councillor or other community leaders about an issue	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Shared political content on social media (e.g. Facebook or Twitter)	5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Signed a petition (online or hardcopy)	6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Refused to pay a tax or a fee to the government	7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Used force or violence for a political cause	8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q034 - Q8: Political Party Preference
Single coded
Not back

Q8. Many people feel close to a particular political party over a long period of time, although they might occasionally vote for a different political party. Which political party do you feel close with?

DO NOT PROMPT
SINGLE MENTION
SHOW SCREEN TO RESPONDENT TO COMPLETE

Normal

- 1 African Christian Democratic Party (ACDP)
- 2 African Independent Congress (AIC)
- 3 African Transformation Movement (ATM)
- 4 African National Congress (ANC)
- 5 Al Jama-ah
- 6 Congress of the People (COPE)
- 7 Democratic Alliance (DA)
- 8 Economic Freedom Fighters (EFF)
- 9 Freedom Front Plus / Vryheidsfront Plus (VF+)
- 10 GOOD
- 11 Inkatha Freedom Party (IFP)
- 12 National Freedom Party (NFP)
- 13 Pan Africanist Congress (PAC)
- 14 United Democratic Movement (UDM)
- 996 Other specify *Open *Fixed
- 15 Don't feel close to a Political Party *Fixed

Q035 - Q9: Registered to Vote
Single coded
Not back

Q9. Are you registered to vote? And did you vote in the most recent provincial and national elections on the 8th of May this year?

READ OUT
SINGLE MENTION

Normal

- 1 I am not registered.
- 2 I am registered but did not vote
- 3 I am registered and voted

Q036 - Q10: Political news sources
Matrix
Not back | Number of rows: 6 | Number of columns: 6

Q10. How often do you get information and news about politics and political issues from the following sources?

READ OUT
SINGLE MENTION

Rows: Rotated | Columns: Normal
Rendered as Dynamic Grid

		Never	Less than once a month	A few times a month	A few times a week	Every day	Don't Know (Do not read out) *Fixed *Exclusive
		1	2	3	4	5	999
a. Radio	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Television	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Print newspapers	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Internet (news and other websites, not social media)	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Social media such as Facebook and Twitter	5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. From friends and family	6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q037 - Q11: Sources trust introduction**Matrix****Not back | Number of rows: 6 | Number of columns: 6**Q11. How much do you trust the following sources of political information and news?

READ OUT
SHOW SCREEN
SINGLE MENTION

Rows: Rotated | Columns: Normal**Rendered as Dynamic Grid**

		Not at all	A little	Somewhat	Quite a lot	A great deal	Don't Know (Do not read out) *Fixed *Exclusive
		1	2	3	4	5	999
a. Radio	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Television	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Print newspapers	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Internet (news and other websites, not social media)	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Social media such as Facebook and Twitter	5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. From friends and family	6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

B007 - B007: Social Media**Begin repeater block****Rotated**

- 1 a. People should be allowed to express any political view that they have on social media
- 2 b. Government should be allowed to close down social media platforms (Facebook, Twitter, Instagram etc), when they feel that it undermines political stability
- 3 c. Government should be allowed to close down internet messaging services (Skype, Google Hangouts, WhatsApp), when they feel that it undermines political stability
- 4 d. The government should be allowed to monitor my activities on social media
- 5 e. I do sometimes interact with people on social media whose political views and beliefs are different to mine
- 6 f. Social media is dividing our nation
- 7 g. Social media is effective in keeping those in power accountable
- 8 h. Social media gives ordinary people a voice

Q038 - Q12: Social Media Regulations**Single coded****Not back**

Q12. To what extent do you agree or disagree with the following statements: [INSERT SOCIAL MEDIA]

READ OUT
SINGLE MENTION

Normal

- 1 Strongly disagree
- 2 Disagree
- 3 Neither disagree nor agree
- 4 Agree
- 5 Strongly agree
- 999 Don't Know (Do not read out) *Fixed *Exclusive

Q039 - Q13: Confidence in institution

Matrix

Not back | Number of rows: 19 | Number of columns: 6

Q13. Please indicate how much confidence you have in each of the following institutions, or haven't you heard enough about them to say?

READ OUT
SINGLE MENTION PER STATEMENT

Rows: Rotated | Columns: Normal**Rendered as Dynamic Grid**

		Not at all	Not very much	Somewhat	Quite a lot	A great deal	Haven't heard enough to say
		1	2	3	4	5	6
a. The President	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. The Deputy President	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. National Government	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Provincial Government	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Local Government	5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Constitutional Court	6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Legal system in general	7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. South African Police Service (SAPS) / the Police	8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Public Protector	9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. The Hawks	10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Parliament	11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. National Prosecuting Authority (NPA)	12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. South African Revenue Service (SARS)	13	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n. SABC media (radio and TV)	14	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
o. African National Congress (ANC)	15	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
p. Democratic Alliance (DA)	16	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
q. Economic Freedom Fighters (EFF)	17	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
r. Religious leaders	18	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
s. Large corporations / big business	19	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q040 - Q14: Trust vs Distrust
Single coded
[Not back](#)

Q14 Generally speaking, would you say that you are trusting or distrusting of people?

READ OUT
SINGLE MENTION

Normal

- 1 Very distrusting
- 2 Distrusting
- 3 Neither trusting nor distrusting
- 4 Trusting
- 5 Very trusting

Q041 - Q15: Trust in people
Matrix
[Not back](#) | **Number of rows: 9** | **Number of columns: 6**

Q15. How much do you trust the following groups of people?

READ OUT
SHOW SCREEN
SINGLE MENTION PER STATEMENT

Rows: Rotated | Columns: Normal
Rendered as Dynamic Grid

		Not at all	Not very much	Somewhat	Quite a lot	A great deal	Don't Know (Do not read out) *Fixed *Exclusive
		1	2	3	4	5	999
a. Your relatives	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Your neighbours (in your immediate and local community)	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Your colleagues (at work, or studying etc.)	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Other race groups	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Other language groups	5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. People who practice a different religion than your own	6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. People with a different sexual orientation than your own	7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Foreign nationals from other African countries living in South Africa	8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Foreign nationals not from African countries living in South Africa	9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q042 - Q16: Rights of authorities

Matrix

Not back | Number of rows: 5 | Number of columns: 6

Q16. Please tell me how much you agree or disagree with the following statements

READ OUT STATEMENTS
SHOW SCREEN
SINGLE MENTION PER STATEMENTS

Rows: Normal | Columns: Normal**Rendered as Dynamic Grid**

		Strongly disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly agree	Don't Know (Do not read out) *Fixed *Exclusive
		1	2	3	4	5	999
a. The courts always have the right to make decisions that people have to accept	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. The police always have the right to make people obey the law	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. The South African Revenue Service (SARS) always have the right to make people pay taxes	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Democratically elected representatives (such as MPs and local councilors) always have the right to make policy and governance decisions in SA	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. The Constitution must be upheld/respected in all circumstances	5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q043 - Q17: Corruption

Matrix

Not back | Number of rows: 4 | Number of columns: 6

Q17. Please tell me whether you strongly agree, agree, neither agree nor disagree, disagree, or strongly disagree with the following statements:

READ OUT STATEMENTS
SHOW SCREEN
SINGLE MENTION PER STATEMENT

Rows: Normal | Columns: Normal**Rendered as Dynamic Grid**

		Strongly Disagree	Disagree	Neither agree nor disagree	Agree	Strongly disagree	Don't Know (Do not read out) *Fixed *Exclusive
		1	2	3	4	5	999
a. Corrupt government officials often get away with it.	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Most politicians have no real will to fight corruption	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Corruption affects ordinary people more than it does decision makers	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Government is effective in addressing corruption in South Africa	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q044 - Q18: Group Economic and Political Power
Matrix
Not back | Number of rows: 2 | Number of columns: 6

Q18. In SA, different groups of people have different amounts of political and economic power. Thinking about these groups of people, who do you believe has the most...

READ OUT STATEMENTS
SHOW SCREEN
SINGLE MENTION

Rows: Normal | Columns: Normal
Rendered as Dynamic Grid

		The majority of White people	A small group of White elites	The majority of Black people	A small group of Black elites	A small group of elites from various race groups	Don't Know/ Refused to Answer *Fixed *Exclusive
		1	2	3	4	5	999
a. Economic power	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Political power	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q045 - Q19: Level of Personal and Economic Power
Matrix
Not back | Number of rows: 2 | Number of columns: 6

Q19. How do you feel about the amount of economic and political power that you personally have?

READ OUT STATEMENTS
SHOW SCREEN
SINGLE MENTION

Rows: Normal | Columns: Normal
Rendered as Dynamic Grid

		Very dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	Don't Know (Do not read out) *Fixed *Exclusive
		1	2	3	4	5	999
a. Economic power	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Political power	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Not back | Number of rows: 7 | Number of columns: 6

Q20. How much do you agree with the following statements about apartheid?

READ OUT STATEMENTS
SHOW SCREEN TO RESPONDENT TO COMPLETE
SINGLE MENTION PER STATEMENT

Rows: Rotated | Columns: Normal**Rendered as Dynamic Grid**

		Strongly disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly agree	Don't Know (Do not read out) *Fixed *Exclusive
		1	2	3	4	5	999
a. The apartheid government oppressed the majority of South Africans	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Under apartheid black South Africans (this includes Black African, Indian and Coloured people) were deprived from quality education	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Under apartheid black South Africans (this includes Black African, Indian and Coloured people) were deprived of land and property ownership	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Under apartheid black South Africans (this includes Black African, Indian and Coloured people) were deprived of earning proper livelihoods	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. The apartheid government committed terrible crimes against those struggling against apartheid	5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Under apartheid black South Africans (this includes Black African, Indian and Coloured people) suffered violence because of their race	6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Apartheid was a crime against humanity	7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q047 - Q21: Effects of apartheid introduction
Matrix
Not back | Number of rows: 6 | Number of columns: 6

Q21. How much do you agree with the following statements about the lasting effects of apartheid in SA today?

READ OUT STATEMENTS
SHOW SCREEN TO RESPONDENT TO COMPLETE
SINGLE MENTION PER STATEMENT

Rows: Rotated | Columns: Normal
Rendered as Dynamic Grid

		Strongly disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly agree	Don't Know (Do not read out) *Fixed *Exclusive
		1	2	3	4	5	999
a. In general, residential areas in South Africa are still racially segregated because of the lasting effects of apartheid	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Many black South Africans (this includes Black African, Indian and Coloured people) are still poor today because of the lasting effects of apartheid	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Many white South Africans are still well-off today because of the lasting effects of apartheid	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Many black South Africans (this includes Black African, Indian and Coloured people) today do not own land/property because of the lasting effects of apartheid	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Many white South Africans today own land/property because of the lasting effects of apartheid	5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Little progress has been made in returning land to people that have been evicted under apartheid law	6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q048 - Q22: Land Ownership in South Africa
Matrix
Not back | Number of rows: 2 | Number of columns: 6

Q22. Thinking about land ownership in South Africa...

READ OUT STATEMENTS
SHOW SCREEN
SINGLE MENTION PER STATEMENT

Rows: Normal | Columns: Normal
Rendered as Dynamic Grid

		Strongly disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly agree	Don't Know (Do not read out) *Fixed *Exclusive
		1	2	3	4	5	999
a. Do you think land reform is important to address inequality in South Africa?	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Do you think land reform is important for the reconciliation process in South Africa?	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q049 - Q22c: Land Ownership**Single coded****Not back**

Q22c. If land is redistributed in South Africa, which land should be redistributed?

READ OUT STATEMENTS
SHOW SCREEN
SINGLE MENTION

Normal

- 1 Only government land
- 2 Both government and privately owned
- 3 Only privately owned land
- 999 Don't Know/ Refused to answer **Fixed *Exclusive*

Q050 - Q23: Biggest division - First mention**Single coded****Not back**

Q23. People sometimes talk about the divisions between people in SA. Sometimes these divisions cause people to be left out or discriminated against. In other instances, it can lead to anger and even violence between groups. What, in your experience, is the biggest division in SA today?

READ OUT
RECORD FIRST MENTION
SINGLE MENTION

Rotated

- 1 a. The division between supporters of different political parties
- 2 b. The division between the rich and the poor
- 3 c. The division between those living with infectious diseases (HIV/AIDS, TB) and the rest of the community
- 4 d. The division between South Africans of different race groups
- 5 e. The division between South Africans of different language groups
- 998 f. None (there are no divisions) [Do not read] **Fixed* → **GO TO B008 - B008**
**Exclusive*
- 996 Other specify **Open *Fixed*
- 997 Refused **Fixed *Exclusive* → **GO TO B008 - B008**
- 999 Don't Know **Fixed *Exclusive* → **GO TO B008 - B008**

Exclude mentioned answers from **Q050 - Q23**

Q051 - Q24: Biggest division - Second mention**Single coded****Not back**

Q24. Apart from this one, which would you say is the second biggest division in South Africa today?

READ OUT
SINGLE MENTION
RECORD SECOND MENTION

Rotated

- 1 a. The division between supporters of different political parties
- 2 b. The division between the rich and the poor
- 3 c. The division between those living with infectious diseases (HIV/AIDS, TB) and the rest of the community
- 4 d. The division between South Africans of different race groups
- 5 e. The division between South Africans of different language groups
- 998 f. None (there are no divisions) [Do not read] **Fixed *Exclusive*
- 996 Other specify **Open *Fixed*
- 997 Refused **Fixed *Exclusive*
- 999 Don't Know (Do not read out) **Fixed *Exclusive*

B008 - B008: Respect repeater loop**Begin repeater block****Normal**

- 1 a. Over the next 2 years, do you think other people's respect for your mother tongue language will...?
- 2 b. Over the next 2 years, do you think other people's respect for your religion will...?
- 3 c. Over the next 2 years, do you think other people's respect for your cultural practices will...?

Q052 - Q25: Respect**Single coded****Not back**

Q25. The Constitution requires the government to protect the rights of all citizens so that we may practice our cultures and religions and use our mother tongue language

READ OUT
SHOW SCREEN
SINGLE MENTION

Normal

- 1 Get a lot worse
- 2 Get a little worse
- 3 Stayed about the same
- 4 Get a little better
- 5 Get a lot better
- 999 Don't Know (Do not read out) *Fixed *Exclusive

B008 - B008: Respect repeater loop**End repeater block****Q053 - Q26: Rights****Matrix****Not back | Number of rows: 3 | Number of columns: 5**

Q26. Please indicate whether you strongly agree, agree, neither disagree nor agree, disagree or strongly disagree. In our country today, women and men ...

SHOW SCREEN
READ OUT
SINGLE MENTION

Rows: Normal | Columns: Normal**Rendered as Dynamic Grid**

		Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
		1	2	3	4	5
a. Have equal opportunities to earn an income in some way	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Enjoy the same protection under the law.	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Have the same rights	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q054 - Q27: Legal Rights Views

Matrix

Not back | Number of rows: 4 | Number of columns: 6

Q27. Many people in the country have different views about certain legal rights. How much do you approve of the following being legal or being made legal in South Africa?

READ OUT
SHOW SCREEN
SINGLE MENTION PER STATEMENT

Rows: Rotated | Columns: Normal**Rendered as Dynamic Grid**

		Strongly disapprove	Disapprove	Neither Disapprove nor Approve	Approve	Strongly approve	Don't Know/ Refused to answer <i>*Fixed</i> <i>*Exclusive</i>
		1	2	3	4	5	999
a. Abortion	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. The death penalty	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Same sex marriages	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Sex work/prostitution	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

B009 - B009: Goals repeater loop**Begin repeater block****Rotated**

- 1 a. I have access to the financial resources I need to achieve my goals
- 2 b. I have access to groups of people who can help me achieve my goals
- 3 c. I have the education I need to achieve my goals
- 4 d. I can easily get (or travel) to the places I need to in order to achieve my goals
- 5 e. I have the self-confidence I need in order to achieve my goals
- 6 f. I have the self-determination I need in order to achieve my goals

Q055 - Q28: Goals

Single coded

Not back

Q28. In thinking about the goals you have in your life, how much do you agree with the following statements?

READ OUT STATEMENTS
SHOW SCREEN
SINGLE MENTION

Normal

- 1 Strongly disagree
- 2 Disagree
- 3 Neither Disagree nor Agree
- 4 Agree
- 5 Strongly agree
- 999 Don't Know (Do not read out) **Fixed* **Exclusive*

B009 - B009: Goals repeater loop**End repeater block**

Q056 - Q29: Group associated with - First Mention**Single coded****Not back**

Q29. When you think of yourself and your daily interaction with others, which group do you associate with most strongly? Those who...

READ OUT
SINGLE MENTION
RECORD FIRST MENTION

Rotated

- 1 a. Speak the same language - mother tongue - as I do
- 2 b. Belong to the same racial group as I do
- 3 c. Those who are in the same economic class as I am
- 4 d. Those who practise and follow the same religion as I do
- 5 e. Those who support the same political party as I do
- 6 f. Those who regard themselves primarily as South Africans
- 998 g. None (No specific group) [Do not read on first mention] **Fixed *Exclusive* → **GO TO Q060 - Q33**
- 996 Other specify (Do not read) **Open *Fixed*
- 997 Refused **Fixed *Exclusive* → **GO TO Q060 - Q33**
- 999 Don't Know (Do not read) **Fixed *Exclusive* → **GO TO Q060 - Q33**

Exclude mentioned answers from **Q056 - Q29**

Q057 - Q30: Group associated with - Second Mention**Single coded****Not back**

Q30. Apart from this one, which would you say is the second group you associate with most strongly?

READ OUT
SINGLE MENTION
RECORD SECOND MENTION

Rotated

- 1 a. Speak the same language - mother tongue - as I do
- 2 b. Belong to the same racial group as I do
- 3 c. Those who are in the same economic class as I am
- 4 d. Those who practise and follow the same religion as I do
- 5 e. Those who support the same political party as I do
- 6 f. Those who regard themselves primarily as South Africans
- 998 None **Fixed *Exclusive*
- 996 Other specify **Open *Fixed*
- 997 Refused **Fixed *Exclusive*
- 999 Don't Know **Fixed *Exclusive*

Q058 - Q31: Importance of main group**Single coded****Not back**

Q31. Thinking of the group you associate with most strongly. How important is _____ to you? [INSERT ANSWER FROM FIRST MENTION in Q29]

READ OUT
SHOW SCREEN
SINGLE MENTION

Normal

- 1 Not at all important
- 2 Not very important
- 3 Somewhat important
- 4 Very important
- 999 Don't Know (do not read out) **Fixed *Exclusive*

B010 - B010: Group belonging repeater loop**Begin repeater block****Normal**

- 1 a. Makes you feel good about yourself
- 2 b. Makes you feel important
- 3 c. Makes you feel secure

Q059 - Q32: Group belonging**Matrix****Not back | Number of rows: 3 | Number of columns: 6**

Q32. Thinking of the group you associate with most strongly, would you say that belonging to those who _____ [INSERT GROUP MENTIONED IN Q29]

READ OUT
SHOW SCREEN
SINGLE MENTION PER STATEMENT

Rows: Normal | Columns: Normal**Rendered as Dynamic Grid**

		Strongly agree	Agree	Neither Agree nor Disagree	Disagree	Strongly disagree	Don't Know <i>*Fixed *Exclusive</i>
		1	2	3	4	5	999
Makes you feel good about yourself	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Makes you feel important	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Makes you feel secure	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

B010 - B010: Group belonging repeater loop**End repeater block**

Not back | Number of rows: 6 | Number of columns: 6

Q33. Thinking about yourself as a South African, please tell me how much you agree or disagree with the following statements

READ OUT STATEMENTS
SHOW SCREEN
SINGLE MENTION PER STATEMENT

Rows: Rotated | Columns: Normal**Rendered as Dynamic Grid**

		Strongly disagree	Disagree	Neither Disagree nor Agree	Agree	Strongly agree	Don't Know (Do not read out) *Fixed *Exclusive
		1	2	3	4	5	999
a. Being a South African is an important part of how you see yourself	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. People should realise we are South Africans first, and not think of themselves in terms of other groups they belong to.	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. You would want your children to think of themselves as South African	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. It is desirable to create one united South African nation out of all the different groups who live in this country	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. It is possible to create one united South African nation out of all the different groups in the country	5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Even though we have differences, there is more that unites us as South Africans than keeps us apart.	6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Not back

Q34a. What, if anything, does 'reconciliation' mean to you?

SHOW SCREEN TO RESPONDENT TO COMPLETE
RECORD FIRST MENTION ONLY
SINGLE MENTION

Random

- | | | |
|-----|--|--------------------|
| 1 | a. Nothing - it has no meaning <i>*Fixed</i> | ➔ GO TO Q064 - Q35 |
| 2 | b. Peace - The reduction of violence and establishment of peace | |
| 3 | c. Relationships - Improving relationships between past enemies | |
| 4 | d. Justice - Redressing injustice/creating a more equal society | |
| 5 | e. Making amends - past perpetrators taking responsibility for their actions | |
| 6 | f. Retribution - past perpetrators punished for their actions | |
| 7 | g. Forgiveness - past victims forgiving past perpetrator | |
| 8 | h. Democracy - Building a democratic culture | |
| 9 | i. Truth - Establishing the truth of the past | |
| 10 | j. Memorialisation - remembering the past | |
| 11 | k. Race relations - addressing racism | |
| 12 | l. Compromise - two sides make compromises | |
| 13 | m. Dialogue - finding ways to talk about the past | |
| 14 | n. Respect - respecting people's humanity | |
| 15 | o. Moving on - moving forward from the past | |
| 996 | Other specify <i>*Open *Fixed</i> | |
| 999 | Don't Know (Do not read out) <i>*Fixed *Exclusive</i> | ➔ GO TO Q064 - Q35 |

Q062 - Q34b: Meaning of reconciliation - Second Mention

Single coded

[Not back](#)

Q34b. What, else?

SHOW SCREEN TO RESPONDENT TO COMPLETE
RECORD SECOND MENTION ONLY
SINGLE MENTION

Random

- | | | |
|-----|--|--------------------|
| 1 | a. Nothing - it has no meaning <i>*Fixed</i> | ➔ GO TO Q064 - Q35 |
| 2 | b. Peace - The reduction of violence and establishment of peace | |
| 3 | c. Relationships - Improving relationships between past enemies | |
| 4 | d. Justice - Redressing injustice/creating a more equal society | |
| 5 | e. Making amends - past perpetrators taking responsibility for their actions | |
| 6 | f. Retribution - past perpetrators punished for their actions | |
| 7 | g. Forgiveness - past victims forgiving past perpetrator | |
| 8 | h. Democracy - Building a democratic culture | |
| 9 | i. Truth - Establishing the truth of the past | |
| 10 | j. Memorialisation - remembering the past | |
| 11 | k. Race relations - addressing racism | |
| 12 | l. Compromise - two sides make compromises | |
| 13 | m. Dialogue - finding ways to talk about the past | |
| 14 | n. Respect - respecting people's humanity | |
| 15 | o. Moving on - moving forward from the past | |
| 996 | Other specify <i>*Open *Fixed</i> | |
| 997 | Refused <i>*Fixed *Exclusive</i> | ➔ GO TO Q064 - Q35 |
| 999 | Don't Know (Do not read out) <i>*Fixed *Exclusive</i> | ➔ GO TO Q064 - Q35 |

Q063 - Q34c: Meaning of reconciliation - Third Mention

Single coded

[Not back](#)

Q34c. What, else?

SHOW SCREEN TO RESPONDENT TO COMPLETE
RECORD THIRD MENTION ONLY
SINGLE MENTION

Random

- 1 a. Nothing - it has no meaning **Fixed*
- 2 b. Peace - The reduction of violence and establishment of peace
- 3 c. Relationships - Improving relationships between past enemies
- 4 d. Justice - Redressing injustice/creating a more equal society
- 5 e. Making amends - past perpetrators taking responsibility for their actions
- 6 f. Retribution - past perpetrators punished for their actions
- 7 g. Forgiveness - past victims forgiving past perpetrator
- 8 h. Democracy - Building a democratic culture
- 9 i. Truth - Establishing the truth of the past
- 10 j. Memorialisation - remembering the past
- 11 k. Race relations - addressing racism
- 12 l. Compromise - two sides make compromises
- 13 m. Dialogue - finding ways to talk about the past
- 14 n. Respect - respecting people's humanity
- 15 o. Moving on - moving forward from the past
- 996 Other specify **Open *Fixed*
- 999 Don't Know (Do not read out) **Fixed *Exclusive*

Q064 - Q35: Statements about reconciliation

Matrix

[Not back](#) | **Number of rows: 4** | **Number of columns: 6**

Q35. Please say how much you agree or disagree with the following statements?

READ OUT
SHOW SCREEN
SINGLE MENTION

Rows: Rotated | **Columns: Normal****Rendered as Dynamic Grid**

		Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Don't Know (Do not read out) <i>*Fixed *Exclusive</i>
		1	2	3	4	5	999
a. South Africans have made progress in reconciliation since the end of apartheid	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. My friends and family have experienced reconciliation after the end of apartheid	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. I believe the Truth and Reconciliation Commission (TRC) provided a good foundation for South Africa to achieve reconciliation	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. South Africans still need reconciliation	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

B011 - B011: Statements about reconciliation repeater loop**Begin repeater block****Rotated**

- 1 a. South Africans have made progress in reconciliation since the end of apartheid
- 2 b. My friends and family have experienced reconciliation after the end of apartheid
- 3 c. I believe the TRC provided a good foundation for South Africa to achieve reconciliation
- 4 d. South Africans still need reconciliation

B011 - B011: Statements about reconciliation repeater loop**End repeater block****B012 - B012: Statements about impossible reconciliation repeater loop****Begin repeater block****Rotated**

- 1 a. People who were disadvantageded under apartheid continue to be poor
- 2 b. Gender-based violence continue in our society.
- 3 c. We do not address racism in our society.
- 4 e. Political parties exploit social divisions for political gains.
- 5 f. Corruption continues in our country.
- 6 g. We continue using race categories to measure transformation.

Q065 - Q36: Statements about impossible reconciliation**Single coded****Not back**

Q36. Please indicate whether you strongly disagree, disagree, neither agree nor disagree, agree, strongly agree. Reconciliation is impossible as long as...

READ OUT
SHOW SCREEN
SINGLE MENTION

Normal

- 1 Strongly disagree
- 2 Disagree
- 3 Neither agree nor disagree
- 4 Agree
- 5 Strongly Agree
- 999 Don't Know (Do not read out) **Fixed *Exclusive*

B012 - B012: Statements about impossible reconciliation repeater loop**End repeater block**

[Not back](#)

Q37. Who do you think should take the greatest responsibility for ensuring reconciliation in South Africa?

READ OUT
SINGLE MENTION
SHOW SCREEN

[Normal](#)

- 1 Only those oppressed during apartheid
- 2 Mostly those oppressed during apartheid
- 3 Both those who were oppressed and who were not oppressed during apartheid equally
- 4 Mostly those who were not oppressed during apartheid
- 5 Only those who were not oppressed during apartheid

[Not back | Number of rows: 5 | Number of columns: 6](#)

Q38. How important do you think is the role of the following institutions/people in the reconciliation process in SA?

READ OUT
SINGLE MENTION
SHOW SCREEN

[Rows: Rotated | Columns: Normal](#)[Rendered as Dynamic Grid](#)

		Not important	A little important	Somewhat important	Quite important	Very important	Don't Know (Do not read out) *Fixed *Exclusive
		1	2	3	4	5	999
a. National government and elected representatives - like MPs and local councillors	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Civil society organisations and community organisations	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Business	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Religious and faith-based organisations	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. You and your family and friends	5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q068 - Q39: Group most difficult to associate with**Single coded****Not back**

Q39. Excluding your own race group, which one race group do you find most difficult to associate with?

DO NOT PROBE
SINGLE MENTION
SHOW SCREEN TO RESPONDENT TO COMPLETE

Normal

- | | | |
|-----|--|---------------------|
| 1 | Black people | |
| 2 | White people | |
| 3 | Indian/Asian people | |
| 4 | Coloured people | |
| 5 | Don't have difficulties with any race group (Do not read) *Fixed | → GO TO B014 - B014 |
| 6 | Refused (Do not read) *Fixed | → GO TO B014 - B014 |
| 999 | Don't Know (Do not read) *Fixed *Exclusive | → GO TO B014 - B014 |

B013 - B013: Feelings about group difficult to associate with repeater loop**Begin repeater block****Rotated**

- | | |
|---|--|
| 1 | a. Living in a neighbourhood where half of your neighbours are people from the group you mentioned. |
| 2 | b. Having a person from the group you mentioned sitting next to your child, or the child of a family member, at school |
| 3 | c. Having your child, or the child of a family member, taught by a person from the group you mentioned at school |
| 4 | d. Having to work for and take instructions from a person from the group you mentioned |
| 5 | e. Having a close relative marry a person from the group you mentioned |
| 6 | f. Being treated by a doctor from the group you mentioned in an emergency situation |

Q069 - Q40: Feelings about group difficult to associate with**Single coded****Not back**

Q40. Now I would like you to tell me how you feel about the following. Again, think of the group you mentioned in the question before and tell me in each of the following statements whether you would strongly approve, approve, neither approve nor disapprove, disapprove or strongly disapprove with any of the following things

READ OUT STATEMENTS
SHOW SCREEN TO RESPONDENT TO COMPLETE
SINGLE MENTION

Normal

- | | |
|-----|--|
| 1 | Strongly approve |
| 2 | Approve |
| 3 | Neither approve nor disapprove |
| 4 | Disapprove |
| 5 | Strongly disapprove |
| 997 | Refuse *Fixed *Exclusive |
| 999 | Don't Know (Do not read out) *Fixed *Exclusive |

B013 - B013: Feelings about group difficult to associate with repeater loop**End repeater block**

B014 - B014: Equity in workplace repeater loop**Begin repeater block****Normal**

- 1 a. It should be a national priority to make the workforce representative of all races
- 2 b. It should be a national priority to make the workforce representative in terms of gender
- 3 c. It should be a national priority to make the workforce representative in terms of physical ability and disability

Q070 - Q41: Equity in workplace**Single coded****Not back**

Q41. How much do you agree with the following statements about the South African workforce? [INSERT STATEMENT]

READ OUT
SHOW SCREEN
SINGLE MENTION

Normal

- 1 Strongly Agree
- 2 Agree
- 3 Neither Agree nor Disagree
- 4 Disagree
- 5 Strongly Disagree
- 999 Don't Know (Do not read out) **Fixed *Exclusive*

B014 - B014: Equity in workplace repeater loop**End repeater block****B015 - B022: Safety repeater loop****Begin repeater block****Normal**

- 1 a. At work/place of study
- 2 b. At home
- 3 c. At commercial or retail places (such as shops or malls)
- 4 d. At social gatherings and events
- 5 e. At public recreational places
- 6 f. On public transport (such as on a bus)

Q071 - Q42: Safety**Single coded****Not back**

Q42. Thinking about a typical day in the past month, how often did you interact or talk to someone who is a different race to you? [INSERT LOCATION]

READ OUT
SHOW SCREEN
SINGLE MENTION

Normal

- 1 Never
- 2 Rarely
- 3 Sometimes
- 4 Often
- 5 Always
- 999 Don't Know (Do not read out) **Fixed *Exclusive*

Q072 - Q43: Different Race Group Interactions

Single coded

Not back

Q43. Would you like to interact more with people of different race groups?

READ OUT
SINGLE MENTION

Normal

- 1 Yes
- 2 No
- 999 Don't Know (Do not read out) **Fixed *Exclusive*

Q073 - Q44a: Barriers to talking to race - First Mention

Single coded

Not back

Q44a. In general, what may prevent you from talking to people of different race groups?

READ OUT
SHOW SCREEN
SINGLE MENTION
RECORD FIRST MENTION ONLY
PROBE FOR TWO RESPONSES

Random

- 1 a. Opportunities to talk/engage
- 2 b. Your willingness to talk/engage
- 3 c. Your confidence
- 4 d. Fear/anxiety
- 5 e. No common ground
- 6 f. Language barriers
- 7 g. Negative prior experiences
- 8 h. Nothing prevents me (Do not read) **Fixed* → **GO TO Q075 - Q45**
- 996 Other specify **Open *Fixed*

Q074 - Q44b: Barriers to talking to race - Second Mention

Single coded

Not back

Q44b. What else?

READ OUT
SHOW SCREEN
RECORD SECOND MENTION ONLY
PROBE FOR TWO RESPONSES
SINGLE MENTION

Random

- 1 a. Opportunities to talk/engage
- 2 b. Your willingness to talk/engage
- 3 c. Your confidence
- 4 d. Fear/anxiety
- 5 e. No common ground
- 6 f. Language barriers
- 7 g. Negative prior experiences
- 8 h. Nothing prevents me (Do not read) **Fixed*
- 996 Other specify **Open *Fixed*

Q075 - Q45: Racism in daily life
Matrix
Not back | Number of rows: 5 | Number of columns: 6

Q45. How often does racism affect you in your daily life in these various places?

READ OUT
SINGLE MENTION

Rows: Normal | Columns: Normal
Rendered as Dynamic Grid

		Never	Rarely	Sometimes	Often	Always	Don't Know (Do not read out) *Fixed *Exclusive
		1	2	3	4	5	999
a. Work / Place of study	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Commercial and retail places (such as shops and malls)	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Public transport (while travelling)	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Public recreational places	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Social gatherings and events	5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q076 - Q46: Location safety
Matrix
Not back | Number of rows: 6 | Number of columns: 5

Q46. How safe do you feel in the following places?

READ OUT STATEMENTS
SHOW SCREEN
SINGLE MENTION PER STATEMENT

Rows: Normal | Columns: Normal
Rendered as Dynamic Grid

		Very unsafe	Somewhat unsafe	Somewhat safe	Very safe	Don't Know (Do not read) *Fixed *Exclusive
		1	2	3	4	999
a. In your home	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. In the neighbourhood where you live	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. In commercial places (such as shops and malls)	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. In public recreational places (such as parks)	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. At work/place of study	5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. In public transportation places (such as taxi ranks)	6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

B016 - B016: Change since democracy repeater loop**Begin repeater block****Random**

- 1 a. Your personal safety and that of your family
- 2 b. Economic circumstances for you and your family
- 3 c. Employment opportunities for you and your family
- 4 d. Relations between members of different race groups
- 5 e. The gap between rich and poor
- 6 f. Levels of corruption in the country

Q077 - Q47: Change since democracy**Single coded****Not back**

Q47. How would you say the following has changed since 1994, when the country became a democracy?
[STATEMENT]. Has it...

READ OUT
SHOW SCREEN
SINGLE MENTION PER STATEMENT

Normal

- 1 Worsened a great deal
- 2 Worsened somewhat
- 3 Stayed the same
- 4 Improved somewhat
- 5 Improved a great deal
- 999 Don't Know (Do not read) **Fixed *Exclusive*

B016 - B016: Change since democracy repeater loop**End repeater block****Q078 - Q48: Attitude towards foreigners****Matrix****Not back | Number of rows: 4 | Number of columns: 6**

Q48. Please can you tell me how likely you are to prevent people who have come here from other African countries from...

READ OUT
SHOW SCREEN
SINGLE MENTION PER STATEMENT

Rows: Normal | Columns: Normal**Rendered as Dynamic Grid**

		Very likely	Likely	Neutral	Unlikely	Very unlikely	Don't Know (Do not read out) <i>*Fixed *Exclusive</i>
		1	2	3	4	5	999
a. Moving into your neighbourhood	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Operating a business in your area	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Accessing government services	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Accessing jobs	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q160 - Q49: SHOW CURRENT FLAG

Text

[Not back](#)

Q49

Please view the current South African flag

SHOW SCREEN TO RESPONDENT

Q079 - Q49_a1: CURRENT FLAG

Single coded

[Not back](#)

Q49_a1.

Please indicate the word which most closely resembles how this image makes you feel.

READ OUT
SINGLE MENTION
DO NOT PROMPT

[Random](#)

- 1 Optimistic
- 2 Belonging
- 3 Patriotic
- 4 Proud
- 5 Free
- 6 Indifferent
- 7 Fearful
- 8 Bitter
- 9 Angry
- 10 Oppressed
- 11 Disappointed
- 12 Discriminated against
- 999 Don't Know **Fixed *Exclusive*
- 997 Refused **Fixed *Exclusive*
- 996 Other specify **Open *Fixed*

➔ GO TO Q156 - Q49_b

➔ GO TO Q156 - Q49_b

➔ GO TO Q156 - Q49_b

~~Q080~~ ~~Q49_a2: FLAG~~ ~~Second Mention~~

Single-coded

Not back

Q49_a2. [INSERT NEW SA FLAG]

What else?

READ-OUT
SINGLE-MENTION
RECORD-SECOND-MENTION

Random

- 1 Optimistic
- 2 Belonging
- 3 Patriotic
- 4 Proud
- 5 Free
- 6 Indifferent
- 7 Fearful
- 8 Bitter
- 9 Angry
- 10 Oppressed
- 11 Disappointed
- 12 Discriminated against
- 999 Don't Know (Do not read out) *Fixed *Exclusive
- 997 Refused *Fixed *Exclusive
- 996 Other specify *Open *Fixed

Q156 - Q49_b: Flag Opt In

Single coded

Not back

Q49_b. I am about to ask you a question on the old South African flag.

Do you want to see the old South African flag, before I ask you the question?

READ OUT
SINGLE MENTION
SHOW SCREEN TO RESPONDENT TO COMPLETE

Normal

- 1 Yes
- 2 No

Q081 - Q49_b1: OLD FLAG**Single coded****Not back**

Q49_b1. [INSERT OLD SA FLAG IF OPT IN]

Please indicate the word which most closely resembles how the Old South African flag makes you feel.

READ OUT
SINGLE MENTION
DO NOT PROMPT

Random

- 1 Nostalgic
- 2 Belonging
- 3 Patriotic
- 4 Proud
- 5 Free
- 6 Indifferent
- 7 Fearful
- 8 Bitter
- 9 Angry
- 10 Oppressed
- 11 Discriminated against
- 999 Don't Know (Do not read out) *Fixed *Exclusive → GO TO Q083 - Q49c
- 997 Refused *Fixed *Exclusive → GO TO Q083 - Q49c
- 996 Other specify *Open *Fixed

Exclude mentioned answers from ~~Q081 - Q49_b1~~

~~Q082 - Q49_b2: OLD FLAG - Second Mention~~**~~Single coded~~****~~Not back~~**~~Q49_b2. [INSERT OLD SA FLAG IF OPT IN]~~~~What else?~~

~~READ OUT
SINGLE MENTION
RECORD SECOND MENTION~~

~~Random~~

- ~~1 Nostalgic~~
- ~~2 Belonging~~
- ~~3 Patriotic~~
- ~~4 Proud~~
- ~~5 Free~~
- ~~6 Indifferent~~
- ~~7 Fearful~~
- ~~8 Bitter~~
- ~~9 Angry~~
- ~~10 Oppressed~~
- ~~11 Discriminated against~~
- ~~999 Don't Know (Do not read out) *Fixed *Exclusive~~
- ~~997 Refused *Fixed *Exclusive~~
- ~~996 Other specify *Open *Fixed~~

Q083 - Q49c: FLAGBAN**Single coded****Not back**

Q49c. Please indicate whether you strongly agree, agree, neither agree nor disagree, disagree, strongly disagree that the old South African flag should be banned.

READ OUT
SINGLE MENTION

Normal

- | | |
|-----|---|
| 1 | Strongly Disagree |
| 2 | Disagree |
| 3 | Neither agree, nor disagree |
| 4 | Agree |
| 5 | Strongly Agree |
| 999 | Don't Know (Do not read out) <i>*Fixed *Exclusive</i> |

B017 - B017: SA FLAG**End block****B005 - B005: BODY OF INTERVIEW****End block****B018 - B018: DEMOGRAPHICS****Begin block****Q084 - Q115: DemoIntro****Text****Not back**

DemoIntro. Let's get back to talking about you.

READ OUT

Q085 - Q50: Education Level**Single coded****Not back**

Q50. What is the highest level of education that you have achieved?

SHOW SCREEN
SINGLE MENTION

Normal

- | | |
|-----|--|
| 1 | No schooling |
| 2 | Some primary school |
| 3 | Primary school completed (Grade 7 / Standard 5) |
| 4 | Some high / secondary school |
| 5 | Secondary / high school completed (Matric/ Grade 12/ Standard 10) |
| 6 | Post-secondary qualifications, other than university e.g. a diploma or certificate |
| 7 | Some University |
| 8 | University degree completed |
| 9 | Postgraduate degree completed |
| 996 | Other specify <i>*Open *Fixed</i> |

Q086 - Q51: Working Status**Single coded****Not back**

Q51. Which one of these best describes your working status?

SHOW SCREEN
SINGLE MENTION

Normal

- 1 Work full-time or 30 hours a week or more for yourself or your own business
- 2 Work full-time or 30 hours a week or more for a company or individual
- 3 Work part-time or less than 30 hours a week for yourself or in your own business
- 4 Work part-time or less than 30 hours a week for a company or individual
- 5 Student or learner
- 6 Housewife or house husband
- 7 Pensioner or retired
- 8 Unemployed and looking for a job
- 9 Unemployed and not looking for a job
- 996 Other specify **Open *Fixed*

Q087 - Q52: Main Occupation**Single coded****Not back**

Q52. What is your main occupation?

DO NOT READ OR SHOW
CODE FROM RESPONSE
If unemployed, retired or disabled, ask: What was the occupation you had last?

Normal

- 1 Manager or senior official (e.g. company director, parliamentarian, military officer, chief)
- 2 Professional (e.g. doctor, lawyer, school – teacher, nurse)
- 3 Technician
- 4 Supervisors
- 5 Clerk (e.g. secretary, office clerk)
- 6 Salesperson (e.g. cashier, shop salesperson)
- 7 Service worker (e.g. firefighter, police officer, security guard, cook, waiter, non-commissioned military personnel)
- 8 Skilled agricultural or fisheries worker (e.g. market gardener)
- 9 Artisan (e.g. plumber, electrician)
- 10 Machine operator and assemblers (e.g. truck drivers, taxi drivers, rock driller)
- 11 Labourer (e.g. general worker, officer cleaner)
- 12 Domestic worker
- 13 Student
- 14 Housewife / house husband
- 996 Other specify **Open *Fixed*
- 999 Don't Know **Fixed *Exclusive*

B019 - B024: SEM 2018 & LSM COMBINED**Begin block**

Not back | Min = 1

LSM. Now I am going to read out a list of things. Some of these things might sound strange to you, but we need to ask them to understand a bit more about your lifestyle.

Which of the following do you have in your household?

READ OUT
MULTIPLE MENTION

Normal

1	Tap water inside your home
32	Tap water on your property
33	Store-bought water for use in your home
2	Hot running water from a geyser
3	Flush toilet inside the house
34	Flush toilet outside the house
4	Built-in kitchen sink
5	Ordinary Telkom or Neotel telephone
6	3 or more cellphones in this household
7	Exactly two cellphones in this household
8	Exactly one cellphone or no cellphones in this household
9	More than 1 radio, excluding a car radio
10	Swimming pool
11	TV set
12	Pay TV subscription such as M-Net, DStv or Top TV
13	Air conditioner, not just a fan
14	Any kind of DVD or Blu Ray player
15	Home theatre system
31	Hi-fi or music centre
16	Personal computer such as a laptop or desktop
17	Fridge or combined fridge/freezer
41	Side-by-side fridge and freezer
18	Deep freezer which is free standing
19	Electric stove
20	Microwave oven
21	Floor polisher or vacuum cleaner
22	Washing machine
23	Tumble dryer
24	Dishwashing machine
25	Motor car
26	Live-in, full-time or part-time domestic servant, helper or gardener
27	Home security service
28	OBSERVE & RECORD: Live in a built house/cluster house or town house excluding a RDP, township matchbox or improved township matchbox house
29	RECORD: Live in one of these cities or their suburbs/townships: Johannesburg, Soweto, Alberton, Benoni, Boksburg, Kempton Park, Pretoria, Vanderbijlpark, Vereeniging, Welkom, Bloemfontein, Durban, Pietermaritzburg, Port Elizabeth/Uitenhage, East London, Cape Town
30	RECORD: Live in a rural area such as a farm or traditional tribal village, outside Gauteng or the Western Cape
42	Roof tiles or concrete roofing
35	None, earth or dung flooring
36	Cement, concrete or raw wood flooring
37	Finished floor with parquet, carpet, tiles or ceramic flooring
38	None or one sleeping room
39	Two sleeping rooms
40	Three or more sleeping rooms

Q089 - SEM2: Public Services**Multi coded****Not back | Min = 1**SEM2. Which of the following do you have **near where you live?**READ OUT
MULTIPLE MENTION**Normal**

- | | |
|-----|---|
| 1 | A post office |
| 2 | A police station |
| 998 | None (DO NOT PROMPT) <i>*Fixed *Exclusive</i> |

Q090 - LSMOUTPUT: LSM Output (DON'T DELETE)**Single coded****Dummy****Normal**

- | | |
|----|--------|
| 1 | LSM 1 |
| 2 | LSM 2 |
| 3 | LSM 3 |
| 4 | LSM 4 |
| 5 | LSM 5 |
| 6 | LSM 6 |
| 7 | LSM 7 |
| 8 | LSM 8 |
| 9 | LSM 9 |
| 10 | LSM 10 |

Q091 - SSEM_OUTPUT100: Score out of 100 SEM output**Numeric****Not back | Min = 0 | Max = 100 | Dummy**

Q092 - SSEM_OUTPUT20: 20 Segment SEM output**Single coded**[Not back | Dummy](#)**Normal**

1	SEM 1 Low (0-5)
2	SEM 1 High (6-10)
3	SEM 2 Low (11-15)
4	SEM 2 High (16-20)
5	SEM 3 Low (21-25)
6	SEM 3 High (26-30)
7	SEM 4 Low (31-35)
8	SEM 4 High (36-40)
9	SEM 5 Low (41-45)
10	SEM 5 High (46-50)
11	SEM 6 Low (51-55)
12	SEM 6 High (56-60)
13	SEM 7 Low (61-65)
14	SEM 7 High (66-70)
15	SEM 8 Low (71-75)
16	SEM 8 High (76-80)
17	SEM 9 Low (81-85)
18	SEM 9 High (86-90)
19	SEM 10 Low (91-95)
20	SEM 10 High (96-100)

Q093 - SSEM_OUTPUT10: 10 Segment SEM output**Single coded**[Not back | Dummy](#)**Normal**

1	SEM 1 (0-10)
2	SEM 2 (11-20)
3	SEM 3 (21-30)
4	SEM 4 (31-40)
5	SEM 5 (41-50)
6	SEM 6 (51-60)
7	SEM 7 (61-70)
8	SEM 8 (71-80)
9	SEM 9 (81-90)
10	SEM 10 (91-100)

Q094 - SSEM_OUTPUT3: 3 Supergroup SEM output**Single coded**[Not back | Dummy](#)**Normal**

1	Supergroup 1/2 (0-30)
2	Supergroup 3 (31-65)
3	Supergroup 4/5 (66-100)

Q095 - SSEM_OUTPUT5: 5 Supergroup SEM output**Single coded**[Not back | Dummy](#)**Normal**

- | | |
|---|-----------------------|
| 1 | Supergroup 1 (0-15) |
| 2 | Supergroup 2 (16-30) |
| 3 | Supergroup 3 (31-65) |
| 4 | Supergroup 4 (66-85) |
| 5 | Supergroup 5 (86-100) |

B019 - B024: SEM 2018 & LSM COMBINED**End block****Q096 - Q54: Religion****Single coded**[Not back](#)

Q54. How important is religion to you?

READ OUT
SINGLE MENTION

Normal

- | | |
|-----|---|
| 1 | Not at all important |
| 2 | Not very important |
| 3 | Somewhat important |
| 4 | Very important |
| 997 | No answer (Do not read out) <i>*Fixed *Exclusive</i> |
| 999 | Don't Know (Do not read out) <i>*Fixed *Exclusive</i> |
| 998 | Not applicable (No religion) <i>*Fixed *Exclusive</i> |

Q097 - Q55: Monthly Household Income**Single coded**[Not back](#)

Q55. Which if these best describes your TOTAL MONTHLY HOUSEHOLD INCOME before tax and deductions?
Please include all sources of income, i.e. wages, grants, piecemeal work, salaries, pensions, income from investments, etc. This includes all income generated by everyone in the household.

SHOW SCREEN
SINGLE MENTION

Normal

- | | |
|-----|---|
| 1 | No income |
| 2 | R1-R999 |
| 3 | R1000-R1999 |
| 4 | R2000-R2999 |
| 5 | R3000-R5999 |
| 6 | R6000-R7999 |
| 7 | R8000-R9999 |
| 8 | R10 000 – R11 999 |
| 9 | R12 000 – R 16 999 |
| 10 | R17 000 – R24 999 |
| 11 | R 25 000 – 29 999 |
| 12 | R30 000 – R39 999 |
| 13 | R40 000 or more |
| 997 | Refuse to answer (Do not read out) <i>*Fixed *Exclusive</i> |
| 999 | Don't Know (Do not read out) <i>*Fixed *Exclusive</i> |

Q098 - Q56: Gender**Matrix****Not back | Number of rows: 3 | Number of columns: 2**

Q56.

RECORD FROM OBSERVATION

Rows: Normal | Columns: Normal**Rendered as Dynamic Grid**

		Interviewer	Respondent
		1	2
Male	1	<input type="radio"/>	<input type="radio"/>
Female	2	<input type="radio"/>	<input type="radio"/>
Other	3	<input type="radio"/>	<input type="radio"/>

Q099 - Q57: Ethnic Group**Matrix****Not back | Number of rows: 4 | Number of columns: 2**

Q57. For statistical purposes I need to confirm which ethnic group you belong to. Is it...?

RECORD FROM OBSERVATION AND READ OUT ONLY IF NECESSARY
SINGLE MENTION**Rows: Normal | Columns: Normal****Rendered as Dynamic Grid**

		Interviewer	Respondent
		1	2
Black	1	<input type="radio"/>	<input type="radio"/>
White	2	<input type="radio"/>	<input type="radio"/>
Indian / Asian	3	<input type="radio"/>	<input type="radio"/>
Coloured	4	<input type="radio"/>	<input type="radio"/>

Q100 - Q58: House Type**Single coded****Not back**

Q58. In what type of shelter does the respondent live?

RECORD FROM OBSERVATION

Normal

- 1 Dwelling / house or brick structure on separate stand or yard
- 2 Flat in block of flats
- 3 Town / cluster / semi-detached house (simplex, duplex or triplex)
- 4 Dwelling / house / flat / room in backyard
- 5 Traditional dwelling / hut / structure of traditional materials
- 6 Informal dwelling / shack in backyard
- 7 Informal dwelling / shack NOT in backyard (in informal / squatter settlement)
- 8 Hostels / Dormitories
- 996 Other specify **Open *Fixed*

B018 - B018: DEMOGRAPHICS**End block**

Q101 - Future: Future participation

Single coded

[Not back](#)

We may need to contact you again in the future for market research purposes. Would you be willing to participate?

[Normal](#)

- 1 Yes
- 2 No

Q102 - EmailQ: Email address incidence

Single coded

[Not back](#)

Do you have an email address?

[Normal](#)

- 1 Yes
- 2 No

Q103 - EmailAddress: Email address

Alpha

[Not back](#)

Please can you give me your email address?

Q104 - Name: Name of respondent

Alpha

[Not back](#)

Name of respondent:

Q105 - Address: Address

Alpha

[Not back](#)

Address:

Q106 - HomePh: Home phone

Single coded

[Not back](#)

Do you have a home phone number?

[Normal](#)

- 1 Yes
- 2 No

Q107 - HomePhNo: Home phone number

Numeric

[Not back | Min = 100000000 | Max = 111111111](#)

Could you please confirm your home phone number?

Q108 - WorkPh: Work phone**Single coded****Not back**

Do you have a work phone number?

Normal

- 1 Yes
- 2 No

→ GO TO Q110 - Cellphone**Q109 - WorkPhNo: Work phone number****Numeric****Not back | Min = 100000000 | Max = 111111111**

Could you please confirm your work phone number?

Q110 - Cellphone: Cellphone**Single coded****Not back**

Do you have a cellphone number?

Normal

- 1 Yes
- 2 No

→ GO TO Q112 - AltPh**Q111 - CellphoneNo: Cellphone number****Numeric****Not back | Min = 100000000 | Max = 111111111**

Could you please confirm your cellphone number?

Q112 - AltPh: Alternative phone**Single coded****Not back**

Is there another number on which we can contact you if necessary?

ENSURE THAT AT LEAST ONE TELEPHONE NUMBER IS RECORDED**Normal**

- 1 Yes
- 2 No

→ GO TO Q114 - Thanks**Q113 - AltPhNo: Alternative phone number****Numeric****Not back | Min = 100000000 | Max = 111111111**

Could you please confirm this number?

Q114 - Thanks: Thank respondent**Text****Not back**

Thank you for taking part in this study. You can access Kantar's website for additional information on our data privacy policy including complaints procedure, how to contact the data protection officer or request removal of your personal information.

GIVE WEBSITE ADDRESS TO RESPONDENT IF REQUIRED: www2.kantar.com/za-privacy-capi.pdf

Q115 - DayOfWeek: Day of week**Single coded**[Not back | Dummy](#)**Normal**

- | | |
|---|-----------|
| 1 | Monday |
| 2 | Tuesday |
| 3 | Wednesday |
| 4 | Thursday |
| 5 | Friday |
| 6 | Saturday |
| 7 | Sunday |

Q116 - TimeOfDay: Time of day**Single coded**[Not back | Dummy](#)**Normal**

- | | |
|---|---------------------------|
| 1 | Morning (Before 12:00) |
| 2 | Afternoon (12:01 - 17:00) |
| 3 | Evening (17:01 or later) |

Q117 - IntEnd: Interview end time**Numeric**[Not back | Min = 0 | Max = 2359 | Dummy](#)**Q118 - Q58_Copy_1: Q58. Length of interview****Numeric**[Not back | Min = 0 | Max = 999 | Dummy](#)

Duration of interview in minutes

Q119 - Verify: Verification code**Single coded**[Not back](#)

[VNumber]

TRANSFER THIS CODE ONTO THE RECRUITMENT FORM
NOTE THAT THIS INTERVIEW WILL ONLY BE COUNTED AS A SUCCESSFUL "LIVE" INTERVIEW AFTER YOU
SELECT "CONTINUE"

Normal

- | | |
|---|----------|
| 1 | Continue |
|---|----------|

Q120 - VCode: Verification code**Numeric**[Min = 0 | Max = 9999999 | Dummy](#)

Verification Code

Q121 - HRT1: Hit Rate Reminder 1**Text**[Not back](#)

RESPONDENT WAS SCREENED OUT OF INTERVIEW. PLEASE RECORD ON THE RECRUITMENT FORM AND HIT
RATE SHEET.

Q122 - V9997_Copy_1: Termination: Refusal**Single coded****Not back**

Thank you for your time.

Normal

1 END

Q123 - HRT2: Hit Rate Reminder 2**Text****Not back**

RESPONDENT REFUSED TO PARTICIPATE IN INTERVIEW. PLEASE RECORD ON THE RECRUITMENT FORM AND HIT RATE SHEET.

B020 - B020: PURE RANDOM END OF SURVEY**End block****B021 - B021: INTERVIEWER QUESTIONS****Begin block****Q124 - ICI: Interviewer question introduction****Text****Not back**

IN THE FOLLOWING SECTION, RECORD DETAILS ABOUT YOURSELF (I.E. THE IC) FOR CLIENT QUALITY CONTROL PURPOSES.

Q125 - Q63: Q63. Interviewer Gender**Single coded****Not back**

PLEASE RECORD YOUR GENDER

Normal

- 1 Male
- 2 Female

Q126 - Q64: Q64. Interviewer race**Single coded****Not back**

PLEASE RECORD YOUR RACE

Normal

- 1 Black / African
- 2 White / European
- 3 Coloured
- 4 Indian
- 5 Chinese or Asian

Q127 - Q65A: Q65A. Interviewer Home Language**Single coded**[Not back](#)

RECORD YOUR HOME LANGUAGE

Normal

- | | |
|-----|----------------------------|
| 1 | English |
| 2 | Afrikaans |
| 3 | Ndebele |
| 4 | Xhosa |
| 5 | Pedi/Spedi/North Sotho |
| 6 | Sesotho/Sotho/South Sotho |
| 7 | Setswana/Tswana |
| 8 | Shangaan |
| 9 | Swazi |
| 10 | Venda |
| 11 | Zulu |
| 995 | Other specify *Open *Fixed |

Q128 - Q65B: Q65A. Interview Language**Single coded**[Not back](#)

RECORD THE LANGUAGE THIS QUESTIONNAIRE WAS ADMINISTERED IN I.E. THE LANGUAGE THAT THIS INTERVIEW WAS CONDUCTED IN

Normal

- | | |
|-----|----------------------------|
| 1 | English |
| 2 | Afrikaans |
| 3 | Ndebele |
| 4 | Xhosa |
| 5 | Pedi/Spedi/North Sotho |
| 6 | Sesotho/Sotho/South Sotho |
| 7 | Setswana/Tswana |
| 8 | Shangaan |
| 9 | Swazi |
| 10 | Venda |
| 11 | Zulu |
| 995 | Other specify *Open *Fixed |

B021 - B021: INTERVIEWER QUESTIONS**End block****B022 - B028: RECRUITMENT FORM INFO****Begin block****Q129 - HSI1: Household Selection Introduction****Text**[Not back](#)

PLEASE CAPTURE ALL DETAILS OF THE HOUSEHOLD SELECTION PROCESS FROM THE RECRUITMENT FORM

Q130 - DWELL_TYPE: Dwelling Type**Multi coded****Not back**

Approximately what proportion of the dwelling units in this primary sampling unit / enumeration area were:

IN CONJUNCTION WITH FIELD SUPERVISORS AND OTHER TEAM MEMBERS, ESTIMATE THE PERCENTAGE OF EACH TYPE OF HOUSING UNIT, IN MULTIPLES OF 10, I.E., 10%, 20%, 30%, ETC.
ENTER TWO-DIGIT NUMBER FOR EACH TYPE (USE "00" FOR 0%). MAKE SURE THAT TOTAL OF ALL FOUR CATEGORIES ADDS TO 100%

Normal

- | | |
|---|---|
| 1 | Formal (house, flat, semi-detached house, unit in a complex (e.g., simplex), room in backyard and room not in backyard) |
| 2 | Traditional (traditional dwelling / hut / structure made of traditional material) |
| 3 | Informal (shack / squatter settlement) |
| 4 | Other (caravan, private ship and workers' hostel) |

Q131 - KISH1: Number of Households on Stand**Numeric****Not back | Min = 1 | Max = 25**

RECORD THE NUMBER OF HOUSEHOLDS ON THE SELECTED STAND

Q132 - KISH2: Household Selection**Numeric****Not back | Min = 1 | Max = 25**

Record number of selected household on stand

REFER TO THE RECRUITMENT FORM AND KISH GRID TO SELECT THE CORRECT HOUSEHOLD FOR INTERVIEWING.
RECORD THE NUMBER OF THE SELECTED HOUSEHOLD.

Q133 - RSPI: Respondent Selection Procedure**Text****Not back**

PLEASE CAPTURE ALL DETAILS OF THE RESPONDENT SELECTION PROCEDURE FROM THE RECRUITMENT FORM

Q134 - HHR2: Household Names Qualifying**Multi coded****Not back | Min = 1 | Max = 25**People in household who **qualify** for study:Permanently living in household (i.e. stay at least four nights a week and share a pot of food) who are **X** years or older, and who are available to complete this survey over the next **X** days.**RECORD NAMES OF ALL QUALIFYING HOUSEHOLD MEMBERS
RECORD IN ORDER FROM OLDEST TO YOUNGEST****Normal**

- | | |
|----|-----------|
| 1 | 1. *Open |
| 2 | 2. *Open |
| 3 | 3. *Open |
| 4 | 4. *Open |
| 5 | 5. *Open |
| 6 | 6. *Open |
| 7 | 7. *Open |
| 8 | 8. *Open |
| 9 | 9. *Open |
| 10 | 10. *Open |
| 11 | 11. *Open |
| 12 | 12. *Open |
| 13 | 13. *Open |
| 14 | 14. *Open |
| 15 | 15. *Open |
| 16 | 16. *Open |
| 17 | 17. *Open |
| 18 | 18. *Open |
| 19 | 19. *Open |
| 20 | 20. *Open |
| 21 | 21. *Open |
| 22 | 22. *Open |
| 23 | 23. *Open |
| 24 | 24. *Open |
| 25 | 25. *Open |

Normal

1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10	10
11	11
12	12
13	13
14	14
15	15
16	16
17	17
18	18
19	19
20	20
21	21
22	22
23	23
24	24
25	25

Q135 - AgeHHR: Exact Age for Household Register

Numeric

Not back | Min = 0 | Max = 99

Record age of [HOUSEHOLD MEMBER]

RECORD NUMERIC RESPONSE

Q136 - GenderHHR: Gender for Household Register

Single coded

Not back

Record gender of [HOUSEHOLD MEMBER]

Normal

1	Male
2	Female

Q137 - EthnicityHHR: Ethnic Group for Household Register**Single coded****Not back**

Record race of [HOUSEHOLD MEMBER]

Normal

- | | |
|---|-----------------|
| 1 | Black |
| 2 | White |
| 3 | Indian or Asian |
| 4 | Coloured |

B023 - B029: Household register repeater block - Qualifying**End repeater block****Q138 - HHR3: Household Names Excluded****Multi coded****Not back | Min = 1 | Max = 10**People in household **excluded** from study:

Permanently living in household (i.e. stay at least four nights a week and share a pot of food) who are **X** years or older, but who **do not qualify** for this study or are **not available** to complete this survey over the next **X** days.

RECORD NAMES OF ALL NON-QUALIFYING HOUSEHOLD MEMBERS (REASONS OTHER THAN AGE)

Normal

- | | |
|----|-----------|
| 1 | 1. *Open |
| 2 | 2. *Open |
| 3 | 3. *Open |
| 4 | 4. *Open |
| 5 | 5. *Open |
| 6 | 6. *Open |
| 7 | 7. *Open |
| 8 | 8. *Open |
| 9 | 9. *Open |
| 10 | 10. *Open |

B024 - B030: Household Register Repeater Block - Excluded**Begin repeater block****Normal**

- | | |
|----|----|
| 1 | 1 |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |
| 5 | 5 |
| 6 | 6 |
| 7 | 7 |
| 8 | 8 |
| 9 | 9 |
| 10 | 10 |

Q139 - AgeHHR_2: Exact Age for Household Register**Numeric****Not back | Min = 0 | Max = 99**

Record age of [HOUSEHOLD MEMBER]

RECORD NUMERIC RESPONSE

Q140 - GenderHHR_2: Gender for Household Register**Single coded****Not back**

Record gender of [HOUSEHOLD MEMBER]

Normal

- | | |
|---|--------|
| 1 | Male |
| 2 | Female |

Q141 - EthnicityHHR_2: Ethnic Group for Household Register**Single coded****Not back**

Record race of [HOUSEHOLD MEMBER]

Normal

- | | |
|---|-----------------|
| 1 | Black |
| 2 | White |
| 3 | Indian or Asian |
| 4 | Coloured |

Q142 - EXCL: Reason for Exclusion**Open****Not back**

Please record the reason why the respondent does not qualify or is unavailable for the study.

B024 - B030: Household Register Repeater Block - Excluded**End repeater block**

Q143 - HHR4: Household Names Underage**Multi coded****Not back | Min = 1 | Max = 10****Underage** people in household:

Permanently living in household (i.e. stay at least four nights a week and share a pot of food) who are younger than **X** years.

RECORD NAMES OF ALL UNDERAGE HOUSEHOLD MEMBERS
--

Normal

1	1. *Open
2	2. *Open
3	3. *Open
4	4. *Open
5	5. *Open
6	6. *Open
7	7. *Open
8	8. *Open
9	9. *Open
10	10. *Open
998	None *Fixed *Exclusive

B025 - B031: Household Register Repeater Block - Underage**Begin repeater block****Normal**

1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10	10

Q144 - AgeHHR_1: Exact Age for Household Register**Numeric****Not back | Min = 0 | Max = 99**

Record age of [HOUSEHOLD MEMBER]

RECORD NUMERIC RESPONSE

Q145 - GenderHHR_1: Gender for Household Register**Single coded****Not back**

Record gender of [HOUSEHOLD MEMBER]

Normal

1	Male
2	Female

Q146 - EthnicityHHR_1: Ethnic Group for Household Register**Single coded****Not back**

Record race of [HOUSEHOLD MEMBER]

Normal

- | | |
|---|-----------------|
| 1 | Black |
| 2 | White |
| 3 | Indian or Asian |
| 4 | Coloured |

B025 - B031: Household Register Repeater Block - Underage**End repeater block****Q147 - KISH3: Selected Respondent (Kish Grid)****Single coded****Not back**

Indicate which respondent was selected for interviewing based on the Kish Grid.

<p>REFER TO THE RECRUITMENT FORM AND KISH GRID TO SELECT THE CORRECT RESPONDENT FOR INTERVIEWING</p>
--

Normal

- | | |
|----|-----------|
| 1 | 1. *Open |
| 2 | 2. *Open |
| 3 | 3. *Open |
| 4 | 4. *Open |
| 5 | 5. *Open |
| 6 | 6. *Open |
| 7 | 7. *Open |
| 8 | 8. *Open |
| 9 | 9. *Open |
| 10 | 10. *Open |
| 11 | 11. *Open |
| 12 | 12. *Open |
| 13 | 13. *Open |
| 14 | 14. *Open |
| 15 | 15. *Open |
| 16 | 16. *Open |
| 17 | 17. *Open |
| 18 | 18. *Open |
| 19 | 19. *Open |
| 20 | 20. *Open |
| 21 | 21. *Open |
| 22 | 22. *Open |
| 23 | 23. *Open |
| 24 | 24. *Open |
| 25 | 25. *Open |

Q148 - HR6: Hit Rate**Text****Not back**

PLEASE NOW CAPTURE ALL HIT RATE INFORMATION RELATED TO THIS COMPLETED CASE.

Normal

- 1 First visit
- 2 Second visit
- 3 Third visit
- 4 Fourth visit
- 5 Substitute 1 – first visit
- 6 Substitute 1 – second visit
- 7 Substitute 1 – third visit
- 8 Substitute 1 – fourth visit
- 9 Substitute 2 – first visit
- 10 Substitute 2 – second visit
- 11 Substitute 2 – third visit
- 12 Substitute 2 – fourth visit
- 13 Substitute 3 – first visit
- 14 Substitute 3 – second visit
- 15 Substitute 3 – third visit
- 16 Substitute 3 – fourth visit
- 17 Substitute 4 – first visit
- 18 Substitute 4 – second visit
- 19 Substitute 4 – third visit
- 20 Substitute 4 – fourth visit

Q149 - HR1: HR1. Street Address

Open

Not backHR1. Record street address of **[VISIT PARTICULARS]** in full (including number)
Q150 - HR2: HR2. Date

Numeric

Not back | Min = 0 | Max = 31129999HR2. Record date of **[VISIT PARTICULARS]** (DD/MM/YYYY)

Q151 - HR3: HR3. Time**Single coded****Not back**HR3. Record time of **[VISIT PARTICULARS]****Normal**

- | | |
|----|---------------|
| 1 | 00:01 - 11:59 |
| 2 | 12:00 - 13:59 |
| 3 | 14:00 - 14:59 |
| 4 | 15:00 - 15:59 |
| 5 | 16:00 - 16:59 |
| 6 | 17:00 - 17:59 |
| 7 | 18:00 - 18:59 |
| 8 | 19:00 - 19:59 |
| 9 | 20:00 - 20:59 |
| 10 | 21:00 - 24:00 |

Q152 - HR4: HR4. Day**Single coded****Not back**HR4. Record day of **[VISIT PARTICULARS]****Normal**

- | | |
|---|-----------|
| 1 | Monday |
| 2 | Tuesday |
| 3 | Wednesday |
| 4 | Thursday |
| 5 | Friday |
| 6 | Saturday |
| 7 | Sunday |

Q153 - HR5: HR5. Response**Single coded****Not back**HR5. Record response for **[VISIT PARTICULARS]****Normal**

- | | |
|----|---|
| 1 | Interview completed |
| 2 | Revisit - Appointment made |
| 3 | Revisit - Selected respondent not at home |
| 4 | Revisit - Nobody at home |
| 5 | Do not qualify - Vacant house/flat/stand/not a house or flat |
| 6 | Do not qualify - No person qualifies according to the survey specifications |
| 7 | Do not qualify - Respondent is physically/mentally not fit to be interviewed |
| 8 | Do not qualify - Respondent cannot communicate with interviewer because of language |
| 9 | Refusals - Interview refused by contact person |
| 10 | Refusals - Interview refused by selected respondent |
| 11 | Office use/used wrong respondent/address |
| 12 | More than four substitutes |

B026 - B032: Hit Rate Information - Visit Particulars**End repeater block****B022 - B028: RECRUITMENT FORM INFO****End block**

Q154 - V9998: Termination: Screen Out

Single coded

Not back

Thank you for your willingness to participate, but due to the sample requirements, we are not able to conduct the interview.

Normal

1 END

Q155 - V9997: Termination: Refusal

Single coded

Not back

Thank you for your time.

Normal

1 END