



LEADERSHIP FOR LITERACY

Codebook for dataset:

gr6_interview_feb_clean.dta

The related instrument is

gr6teacher_feb_instrument.pdf

Name of study:

Leadership for literacy or officially “Succeeding Against the Odds: Understanding resilience and exceptionalism in high-functioning township and rural primary schools in South Africa”.

Funder:

Economic and Social Research Council [grant ES/N01023X/1]

Principal Investigator:

Servaas van der Berg

Study period:

May 2016 - November 2018

Data submission:

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UNIVERSITEIT
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Research jointly supported by the ESRC and DFID



schoolid	UNIQUE school identifier
-----------------	---------------------------------

```

      type:  numeric (long)
      label:  schoolid, but label does not exist

      range:  [100,6100]                units:  100
unique values: 61                      missing .:  0/61

      mean:    3100
      std. dev: 1775.29

      percentiles:      10%      25%      50%      75%      90%
                        700      1600     3100     4600     5500

```

barcode	(unlabeled)
----------------	--------------------

```

      type:  numeric (long)

      range:  [15571,64175]             units:   1
unique values: 58                      missing .:  3/61

      mean:    40658.9
      std. dev: 15911.7

      percentiles:      10%      25%      50%      75%      90%
                        17463     26226    40379.5    55878    62335

```

province	(unlabeled)
-----------------	--------------------

```

      type:  string (str3)

unique values: 3                      missing "":  3/61

      tabulation:  Freq.  Value
                   3      ""
                   20     "GP"
                   21     "KZN"
                   17     "LP"

```

type	(unlabeled)
-------------	--------------------

```

      type:  string (str6)

unique values: 1                      missing "":  3/61

      tabulation:  Freq.  Value
                   3      ""
                   58     "grade6"

```

t6_smt	1_1 Are you a SMT (School Management Team member in this school?)
---------------	--------------------------------------------------------------------------

```

      type:  numeric (byte)
      label:  t6_smt1

      range:  [0,1]                units:   1
unique values: 2                      missing .:  3/61

```

tabulation:	Freq.	Numeric	Label
	18	0	Yes
	40	1	No
	3	.	

t6_teacher	1_2 Are you a teacher in this school?
-------------------	----------------------------------------------

type:	numeric (byte)
label:	t6_teacher1
range:	[0,0]
unique values:	1
units:	1
missing .:	3/61

tabulation:	Freq.	Numeric	Label
	58	0	Yes
	3	.	

t6_subjects_0	1_3_0 Subjects taught:Home language
----------------------	--------------------------------------------

type:	numeric (byte)
label:	YesNo
range:	[0,1]
unique values:	2
units:	1
missing .:	3/61

tabulation:	Freq.	Numeric	Label
	45	0	Yes
	13	1	No
	3	.	

t6_subjects_1	1_3_1 Subjects taught: English
----------------------	---------------------------------------

type:	numeric (byte)
label:	YesNo
range:	[0,1]
unique values:	2
units:	1
missing .:	3/61

tabulation:	Freq.	Numeric	Label
	2	0	Yes
	56	1	No
	3	.	

t6_subjects_2	1_3_2 Subjects taught: Mathematics
----------------------	-------------------------------------------

type:	numeric (byte)
label:	YesNo
range:	[0,1]
unique values:	2
units:	1
missing .:	3/61

tabulation:	Freq.	Numeric	Label
	52	0	Yes
	6	1	No
	3	.	

t6_subjects_3	1_3_3 Subjects taught: Natural Science
----------------------	-----------------------------------------------

type:	numeric (byte)
label:	YesNo

```

      range: [0,1]
unique values: 2
      units: 1
      missing.: 3/61

      tabulation: Freq.   Numeric   Label
                   45       0   Yes
                   13       1   No
                   3        .

```

t6_subjects_4 **1_3_4 Subjects taught: Life Science**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
      units: 1
      missing.: 3/61

      tabulation: Freq.   Numeric   Label
                   56       0   Yes
                   2        1   No
                   3        .

```

t6_subjects_5 **1_3_5 Subjects taught: EMS**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
      units: 1
      missing.: 3/61

      tabulation: Freq.   Numeric   Label
                   48       0   Yes
                   10       1   No
                   3        .

```

t6_subjects_6 **1_3_6 Subjects taught: Life orientation/skills**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
      units: 1
      missing.: 3/61

      tabulation: Freq.   Numeric   Label
                   30       0   Yes
                   28       1   No
                   3        .

```

t6_subjects_other **1_3_7 Subjects taught: Other, specify**

```

      type: string (str29)

unique values: 14
      missing "": 6/61

examples: "No answer was provided."
          "No answer was provided."
          "No answer was provided."
          "SS"

warning: variable has embedded blanks

```

t6_currentpos **1_4 How long taught grade 6 in total?**

```

tabulation:  Freq.  Numeric  Label
              44      0    Yes
              14      1    No
               3      .

```

t6_lang_0 **1_9_0 Teacher's home language: isiZulu**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]          units: 1
unique values: 2          missing.: 3/61

      tabulation:  Freq.  Numeric  Label
                   31      0    Yes
                   27      1    No
                    3      .

```

t6_lang_1 **1_9_1 Teacher's home language: Sepedi**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]          units: 1
unique values: 2          missing.: 3/61

      tabulation:  Freq.  Numeric  Label
                   46      0    Yes
                   12      1    No
                    3      .

```

t6_lang_2 **1_9_2 Teacher's home language: Xitsonga**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]          units: 1
unique values: 2          missing.: 3/61

      tabulation:  Freq.  Numeric  Label
                   49      0    Yes
                    9      1    No
                    3      .

```

t6_lang_3 **1_9_3 Teacher's home language: TshiVenda**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]          units: 1
unique values: 2          missing.: 3/61

      tabulation:  Freq.  Numeric  Label
                   56      0    Yes
                    2      1    No
                    3      .

```

t6_lang_4 **1_9_4 Teacher's home language: SeSotho**

```

      type: numeric (byte)
      label: YesNo

```

range: [0,1] units: 1
unique values: 2 missing .: 3/61

tabulation:	Freq.	Numeric	Label
	50	0	Yes
	8	1	No
	3	.	

t6_lang_5 **1_9_5 Teacher's home language: English**

type: numeric (byte)
label: **YesNo**

range: [0,1] units: 1
unique values: 2 missing .: 3/61

tabulation:	Freq.	Numeric	Label
	50	0	Yes
	8	1	No
	3	.	

t6_lang_other **1_9_6 Teacher's home language: Other, specify**

type: numeric (byte)
label: **YesNo**

range: [0,1] units: 1
unique values: 2 missing .: 3/61

tabulation:	Freq.	Numeric	Label
	20	0	Yes
	38	1	No
	3	.	

t6_langsame **1_10 Teacher's home language is same as most learners**

type: numeric (byte)
label: **YesNo**

range: [0,1] units: 1
unique values: 2 missing .: 4/61

tabulation:	Freq.	Numeric	Label
	41	0	Yes
	16	1	No
	4	.	

t6_langspeak **1_11_a. Proficiency in SPEAKING language spoken by most learners**

type: numeric (byte)
label: **proficiency**

range: [1,3] units: 1
unique values: 3 missing .: 30/61

tabulation:	Freq.	Numeric	Label
	4	1	Ok
	10	2	Good
	17	3	Very good
	30	.	

t6_langread 1_11_b. Proficiency in READING language spoken by most learners

```

      type: numeric (byte)
      label: proficiency

      range: [0,3]                      units: 1
unique values: 4                      missing.: 30/61

      tabulation: Freq.   Numeric   Label
                   1         0   I am still learning
                   5         1   Ok
                   8         2   Good
                  17         3   Very good
                   30         .

```

t6_langwrite 1_11_c. Proficiency in WRITING language spoken by most learners

```

      type: numeric (byte)
      label: proficiency

      range: [0,3]                      units: 1
unique values: 4                      missing.: 30/61

      tabulation: Freq.   Numeric   Label
                   3         0   I am still learning
                   6         1   Ok
                   6         2   Good
                  16         3   Very good
                   30         .

```

t6_size 1_12 No. of learners in teacher's largest grade 6 class

```

      type: string (str33)

unique values: 42                      missing "": 5/61

      examples: "28"
                 "41"
                 "50"
                 "58"

      warning: variable has embedded blanks

```

t6_size2 2_1 No. of learners in teacher's largest class

```

      type: string (str22)

unique values: 40                      missing "": 6/61

      examples: "22"
                 "41"
                 "50"
                 "57"

      warning: variable has embedded blanks

```

t6_multigrade 2_2 Multi-grade teaching in Grade 6?

```

      type: numeric (byte)
      label: YesNo

```



```

range: [0,1] units: 1
unique values: 2 missing .: 3/61

```

```

tabulation: Freq.  Numeric  Label
              4         0  Yes
              54         1  No
              3         .

```

t6_library 2_3 How often Grade 6 learners take out books from any library?

```

type: numeric (byte)
label: t6_library1

```

```

range: [0,6] units: 1
unique values: 7 missing .: 4/61

```

```

tabulation: Freq.  Numeric  Label
              12         0  Never
              9         1  At least once a term
              18         2  Once a week
              7         3  2-3 times a week
              2         4  4 times a week
              1         5  Every day
              8         6  N.A. No library in school or
                        nearby.
              4         .

```

t6_booksa 2_4_a. How many Gr 6 learners have access to novels

```

type: numeric (byte)
label: proportion

```

```

range: [0,4] units: 1
unique values: 5 missing .: 6/61

```

```

tabulation: Freq.  Numeric  Label
              19         0  None/very few
              9         1  Less than half
              9         2  More than half but not all
              10         3  All Gr.6's
              8         4  Don't know
              6         .

```

t6_booksb 2_4_b. How many Gr 6 learners have access to books of short stories

```

type: numeric (byte)
label: proportion

```

```

range: [0,4] units: 1
unique values: 5 missing .: 5/61

```

```

tabulation: Freq.  Numeric  Label
              7         0  None/very few
              10         1  Less than half
              14         2  More than half but not all
              23         3  All Gr.6's
              2         4  Don't know
              5         .

```

t6_booksc 2_4_c. How many Gr 6 learners have access to Dramas/plays

```

type: numeric (byte)
label: proportion

```

```

range: [0,4] units: 1
unique values: 5 missing .: 8/61

```

```

tabulation: Freq. Numeric Label
              24      0 None/very few
              10      1 Less than half
               8      2 More than half but not all
               9      3 All Gr.6's
               2      4 Don't know
               8      .

```

t6_booksd **2_4_d. How many Gr 6 learners have access to Dictionaries**

```

type: numeric (byte)
label: proportion

```

```

range: [0,4] units: 1
unique values: 5 missing .: 7/61

```

```

tabulation: Freq. Numeric Label
              9      0 None/very few
              8      1 Less than half
             17      2 More than half but not all
             19      3 All Gr.6's
               1      4 Don't know
               7      .

```

t6_bookse **2_4_e. How many Gr 6 learners have access to English DBE workbook**

```

type: numeric (byte)
label: proportion

```

```

range: [0,3] units: 1
unique values: 4 missing .: 8/61

```

```

tabulation: Freq. Numeric Label
              1      0 None/very few
              1      1 Less than half
               2      2 More than half but not all
             49      3 All Gr.6's
               8      .

```

t6_booksf **2_4_f. How many Gr 6 learners have access to English textbook**

```

type: numeric (byte)
label: proportion

```

```

range: [1,3] units: 1
unique values: 3 missing .: 6/61

```

```

tabulation: Freq. Numeric Label
              2      1 Less than half
              8      2 More than half but not all
             45      3 All Gr.6's
               6      .

```

t6_booksusea **2_5_a. How often use novels**

```

type: numeric (byte)
label: booksuse

```

```

range: [0,5] units: 1
unique values: 6 missing .: 8/61

```

tabulation:	Freq.	Numeric	Label
	9	0	Once a term
	19	1	Once a week
	10	2	2-3 times per week
	4	3	Everyday
	1	4	Don't know
	10	5	N/A
	8	.	

t6_booksuseb	2_5_b. How often use Books of short stories
---------------------	----------------------------------------------------

type:	numeric (byte)	
label:	booksuse	
range:	[0,5]	units: 1
unique values:	5	missing .: 5/61

tabulation:	Freq.	Numeric	Label
	3	0	Once a term
	19	1	Once a week
	24	2	2-3 times per week
	9	3	Everyday
	1	5	N/A
	5	.	

t6_booksusec	2_5_c. How often use Dramas/plays
---------------------	------------------------------------------

type:	numeric (byte)	
label:	booksuse	
range:	[0,5]	units: 1
unique values:	5	missing .: 10/61

tabulation:	Freq.	Numeric	Label
	10	0	Once a term
	24	1	Once a week
	8	2	2-3 times per week
	3	3	Everyday
	6	5	N/A
	10	.	

t6_booksused	2_5_d. How often use Dictionaries
---------------------	------------------------------------------

type:	numeric (byte)	
label:	booksuse	
range:	[1,5]	units: 1
unique values:	5	missing .: 8/61

tabulation:	Freq.	Numeric	Label
	2	1	Once a week
	13	2	2-3 times per week
	34	3	Everyday
	2	4	Don't know
	2	5	N/A
	8	.	

t6_booksusee	2_5_e. How often use English DBE workbook
---------------------	--------------------------------------------------

type:	numeric (byte)
label:	booksuse

range: [1,5] units: 1
unique values: 5 missing .: 6/61

tabulation:	Freq.	Numeric	Label
	2	1	Once a week
	9	2	2-3 times per week
	41	3	Everyday
	2	4	Don't know
	1	5	N/A
	6	.	

t6_booksusef **2_5_f. How often use English textbook**

type: numeric (byte)
label: **booksuse**

range: [2,4] units: 1
unique values: 3 missing .: 5/61

tabulation:	Freq.	Numeric	Label
	9	2	2-3 times per week
	45	3	Everyday
	2	4	Don't know
	5	.	

t6_engbooks **2_6 How many English books for reading in classroom in total?**

type: numeric (byte)
label: **engbooks**

range: [1,7] units: 1
unique values: 7 missing .: 3/61

tabulation:	Freq.	Numeric	Label
	8	1	1 to 10
	4	2	11 to 20
	11	3	21 to 30
	10	4	31 to 50
	19	5	51 to 100
	3	6	More than 100
	3	7	Don't know
	3	.	

t6_readtimea **2_7 Last week, any time timetabled for all students in the school to read?**

type: numeric (byte)
label: **YesNo**

range: [0,1] units: 1
unique values: 2 missing .: 3/61

tabulation:	Freq.	Numeric	Label
	36	0	Yes
	22	1	No
	3	.	

t6_readtimeb **2_8 How many MINUTES in the week set aside for whole-school reading?**

type: numeric (byte)
label: **t6_readtimeb1**

```

      range: [0,5]                units: 1
unique values: 6                missing .: 20/61

  tabulation: Freq.  Numeric  Label
              6          0  0-10 mins
              4          1  11-20 mins
              8          2  21-30 mins
             12          3  31-60 mins
              8          4  More than 60 mins or 1 hour
              3          5  Don't know
             20          .

```

t6_readwellgr6eng
2_9 % of Gr. 6 learners in class that read well, with understanding in ENGLISH?

```

      type: numeric (byte)
      label: percent

      range: [0,8]                units: 1
unique values: 9                missing .: 3/61

  tabulation: Freq.  Numeric  Label
              5          0  0-20%
             11          1  21-40%
             12          2  41-50%
             12          3  51-60%
             12          4  61-70%
              2          5  71-80%
              2          6  81-90%
              1          7  91-100%
              1          8  I don't know
              3          .

```

t6_districta 2_10_a. How often subject advisor came to your classroom: last 12 months?

```

      type: numeric (byte)
      label: often

      range: [0,4]                units: 1
unique values: 5                missing .: 3/61

  tabulation: Freq.  Numeric  Label
              35          0  Never
             14          1  Once
              3          2  2 times
              5          3  3 times
              1          4  More than 3 times
              3          .

```

t6_districtb 2_10_b. How often subject advisor observed you teaching: last 12 months?

```

      type: numeric (byte)
      label: often

      range: [0,4]                units: 1
unique values: 5                missing .: 4/61

  tabulation: Freq.  Numeric  Label
              44          0  Never
              6          1  Once
              4          2  2 times
              2          3  3 times
              1          4  More than 3 times
              4          .

```

t6 whatyouread 2 3 2 2 Teacher mostly reads: Magazines

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                        units: 1
                        missing.: 5/61

      tabulation: Freq.   Numeric   Label
                   25       0       Yes
                   31       1       No
                   5        .

```

t6_whatyouread_3 **3_2_3 Teacher mostly reads: Children's books**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                        units: 1
                        missing.: 5/61

      tabulation: Freq.   Numeric   Label
                   42       0       Yes
                   14       1       No
                   5        .

```

t6_whatyouread_4 **3_2_4 Teacher mostly reads: Newspapers**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                        units: 1
                        missing.: 5/61

      tabulation: Freq.   Numeric   Label
                   16       0       Yes
                   40       1       No
                   5        .

```

t6_whatyouread_5 **3_2_5 Teacher mostly reads: Bible/ religious text**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                        units: 1
                        missing.: 5/61

      tabulation: Freq.   Numeric   Label
                   12       0       Yes
                   44       1       No
                   5        .

```

t6_whatyouread_6 **3_2_6 Teacher mostly reads: Online news and information**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
                        units: 1
                        missing.: 5/61

      tabulation: Freq.   Numeric   Label
                   38       0       Yes
                   18       1       No
                   5        .

```

t6_whatyouread_7 **3_2_7 Teacher mostly reads: No response**

```

      type: numeric (byte)
      label: YesNo

      range: [0,0]
unique values: 1
                        units: 1
                        missing.: 5/61

      tabulation: Freq.  Numeric  Label
                   56      0    Yes
                   5       .

```

t6_whatyouread_other **3_2_8 Teacher mostly reads: Other, specify**

```

      type: string (str26)

unique values: 3
                        missing "": 6/61

      tabulation: Freq.  Value
                   6      ""
                   1     "86"
                   1  "Kick off magazine website."
                   53 "No answer was provided."

      warning: variable has embedded blanks

```

t6_booksathome **3_3 Approximately, how many books are there in your home?**

```

      type: numeric (byte)
      label: t6_booksathome1

      range: [0,3]
unique values: 4
                        units: 1
                        missing.: 4/61

      tabulation: Freq.  Numeric  Label
                   16      0  None or very few (0-10)
                   22      1  Enough to fill a shelf (11-25)
                   13      2  Enough to fill a bookcase
                        (25-100)
                   6       3  Enough to fill > 1 bookcase (>
                        100)
                   4       .

```

t6_fairytale **3_4 Title of your favourite fairy tale?**

```

      type: string (str231), but longest is str116

unique values: 46
                        missing "": 5/61

      examples: "Cinderella.
Because she went through hard time with
her step mom, who was abusing her but at the end she
was on top."
"Jack and the bean stalk."
"None."
"The favourite fairy tale story is Thief of a jackal
and the hare.

The lion and the jackal.
The blue
jackal."

      warning: variable has embedded blanks

```

t6_easierworka
4_1 a. How often teacher gives easier work to struggling/ slower learners

```

      type: numeric (byte)
      label: differentiate

      range: [0,6]          units: 1
unique values: 6          missing .: 3/61

      tabulation: Freq.   Numeric  Label
                  5         0   Never
                  3         1   At least once a term
                  6         2   Monthly
                  19        3   Once a week
                  15        4   2-3 times a week
                  10        6   Everyday
                   3         .

```

t6_easierworkb **4_2 b. Open-ended: strategies for learners who are falling behind?**

```

      type: string (str389)

unique values: 55          missing "": 5/61

examples: "Depending on the content/task at the time but mostly
           language structure"
           "Gives learner more exercises to do on the specific
           parts of the lesson they
           "Learners are given work related to work doen in the
           class as a consolidation."
           "Some activity is broken down to manageable shorter
           sentences. Allocate extra time to work with teacher
           individually."

warning: variable has embedded blanks

```

t6_changeplana
4_3 a. How often do you alter planned teaching to match ability level of learner

```

      type: numeric (byte)
      label: differentiate

      range: [0,6]          units: 1
unique values: 7          missing .: 5/61

      tabulation: Freq.   Numeric  Label
                  1         0   Never
                  2         1   At least once a term
                  4         2   Monthly
                  21        3   Once a week
                  14        4   2-3 times a week
                   1         5   4 times a week
                  13        6   Everyday
                   5         .

```

t6_changeplanb **4_4 b. Open-ended: what altering planned teaching involves?**

```

      type: string (str344)

unique values: 55          missing "": 5/61

```

examples: "Focus on reading is what I do be able to assist learners to catch up as if they can not read well other aspect such as grammer will be difficult for them."
 "I teach the kids how to read and speak in English lesson is in progress only English is spoken and do this to help learners understand what they are learning and the ability to develop that understanding."
 "Pairing"
 "Teacher changes the method of teaching immediately she realises learners are not coping/understanding."

warning: variable has embedded blanks

t6_separateabilitya 4_5 a. How often teacher separates learners into ability groups?

```

      type: numeric (byte)
      label: differentiate

      range: [0,6]                      units: 1
unique values: 7                      missing.: 5/61

      tabulation: Freq.  Numeric  Label
                  14         0  Never
                  9         1  At least once a term
                  9         2  Monthly
                  10        3  Once a week
                  8         4  2-3 times a week
                  2         5  4 times a week
                  4         6  Everyday
                  5         .

```

t6_separateabilityb 4_6 b. How do you decide which ability groups to place learners in?

```

      type: string (str238)

unique values: 49                      missing "": 5/61

examples: "Class settings is arranged to suit learners with
          different abiloities"
          "I use their they assessment tasks results to
          identify their abilities."
          "No answer was provided."
          "Teacher pair the slow learners with that are doing
          much better."

warning: variable has embedded blanks

```

t6_sharedday 5_1_a. No. of days last week: Shared reading of novels or setworks

```

      type: numeric (byte)
      label: days

      range: [0,5]                      units: 1
unique values: 5                      missing.: 4/61

      tabulation: Freq.  Numeric  Label
                  1         0  None
                  13        1  1 day
                  16        2  2 days
                  14        3  3 days
                  13        5  Everyday
                  4         .

```

t6_groupguidedday **5_1_b. No. of days last week: Group guided reading**

```

      type: numeric (byte)
      label: days

      range: [0,5]
unique values: 6
                        units: 1
                        missing.: 4/61

      tabulation: Freq.  Numeric  Label
                   6         0  None
                   20        1  1 day
                   15        2  2 days
                    4         3  3 days
                    2         4  4 days
                   10        5  Everyday
                    4         .

```

t6_independentday **5_1_c. No. of days last week: Independent reading**

```

      type: numeric (byte)
      label: days

      range: [0,5]
unique values: 5
                        units: 1
                        missing.: 4/61

      tabulation: Freq.  Numeric  Label
                   5         0  None
                   16        1  1 day
                   11        2  2 days
                    9         3  3 days
                   16        5  Everyday
                    4         .

```

t6_comprehensionday **5_1_d. No. of days last week: Comprehension passages**

```

      type: numeric (byte)
      label: days

      range: [0,5]
unique values: 6
                        units: 1
                        missing.: 6/61

      tabulation: Freq.  Numeric  Label
                   1         0  None
                   21        1  1 day
                   21        2  2 days
                    9         3  3 days
                    1         4  4 days
                    2         5  Everyday
                    6         .

```

t6_sharedmin **5_2_a Last week, MINUTES spent: Shared reading of novels or setworks**

```

      type: string (str23)

unique values: 26
                        missing "": 5/61

      examples: "15"
                "30"
                "330"
                "60"

      warning: variable has embedded blanks

```

t6_groupguidedmin	5_2 Last week, MINUTES spent: Group guided reading
--------------------------	-----------------------------------------------------------

```

type: string (str23)
unique values: 23 missing "": 5/61
examples: "10"
           "30"
           "30 minutes."
           "60"
warning: variable has embedded blanks

```

t6_independentmin	5_2 Last week, MINUTES spent: Independent reading
--------------------------	----------------------------------------------------------

```

type: string (str23)
unique values: 24 missing "": 5/61
examples: "15"
           "30"
           "30 minutes."
           "60"
warning: variable has embedded blanks

```

t6_comprehensionmin	5_2 Last week, MINUTES spent: Comprehension passages?
----------------------------	--------------------------------------------------------------

```

type: string (str23)
unique values: 26 missing "": 5/61
examples: "150"
           "30"
           "45"
           "60"
warning: variable has embedded blanks

```

t6_programmea	5_4 School-wide programmes/strategies to support learner's English development?
----------------------	----------------------------------------------------------------------------------------

```

type: numeric (byte)
label: t6_programmeal
range: [0,2] units: 1
unique values: 3 missing .: 6/61
tabulation:
  Freq.  Numeric  Label
    46      0    Yes
     8      1    No
     1      2  Don't know
     6      .

```

t6_programme_comment	5_5 Tell us more about these English development programmes?
-----------------------------	---------------------------------------------------------------------

```

type: string (str288)
unique values: 53 missing "": 5/61

```

examples: "Compulsory requirement for everyone to speak/coomunicate in English throughout the school day within school premises.

Debates at

assembly.

Reading newspapers @ assembly- interviews."

"Jumpstart-introducing reading on tablets (learners).

Read- NGO was helping with reading strategies"

"Read aloud."

"The learners currently only read in their respective classes."

warning: variable has embedded blanks

t6_teachtoreadb 5_6 How difficult to teach the learners in your class to read?

```

      type: numeric (byte)
      label: howdiff

      range: [1,4]                      units: 1
unique values: 4                      missing .: 6/61

      tabulation: Freq.   Numeric   Label
                   5         1   Very difficult
                   26         2   Difficult
                   22         3   Easy
                   2         4   Very Easy
                   6         .

```

t6_teachtoreadc 5_7 How difficult to teach a learner from a very poor family to read?

```

      type: numeric (byte)
      label: howdiff

      range: [1,5]                      units: 1
unique values: 4                      missing .: 4/61

      tabulation: Freq.   Numeric   Label
                   19         1   Very difficult
                   19         2   Difficult
                   17         3   Easy
                   2         5   I don't know
                   4         .

```

t6_readstrugglea_0 5_8_0 Teacher identifies who is struggling to read: By walking around the classr

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]                      units: 1
unique values: 2                      missing .: 3/61

      tabulation: Freq.   Numeric   Label
                   52         0   Yes
                   6         1   No
                   3         .

```

t6_readstrugglea_1 5_8_1 Teacher identifies: During one on one reading with students

```

      type: numeric (byte)
      label: YesNo

```

```

      range: [0,1]
unique values: 2
      units: 1
missing .: 3/61

```

```

tabulation: Freq.  Numeric  Label
             16      0    Yes
             42      1    No
              3      .

```

t6_readstrugglea_2 **5_8_2 Teacher identifies: During group guided reading**

```

      type: numeric (byte)
      label: YesNo

```

```

      range: [0,1]
unique values: 2
      units: 1
missing .: 3/61

```

```

tabulation: Freq.  Numeric  Label
             38      0    Yes
             20      1    No
              3      .

```

t6_readstrugglea_3 **5_8_3 Teacher identifies: Results on language tests**

```

      type: numeric (byte)
      label: YesNo

```

```

      range: [0,1]
unique values: 2
      units: 1
missing .: 3/61

```

```

tabulation: Freq.  Numeric  Label
             55      0    Yes
              3      1    No
              3      .

```

t6_readstrugglea_4 **5_8_4 Teacher identifies: One on one reading tests**

```

      type: numeric (byte)
      label: YesNo

```

```

      range: [0,1]
unique values: 2
      units: 1
missing .: 3/61

```

```

tabulation: Freq.  Numeric  Label
             49      0    Yes
              9      1    No
              3      .

```

t6_readstrugglea_other **5_8_5 Teacher identifies: Other, specify**

```

      type: string (str102)

```

```

unique values: 5
missing "": 6/61

```

```

tabulation: Freq.  Value
             6      ""
             1      "Flash cards."
             1      "Lack confidence when reading."
            50      "No answer was provided."
             1      "there is a spelling bee project that
encourages them to read a lot and enter
the spelling competition."
             2      "x"

```

warning: variable has embedded blanks

t6_readstruggleb_1 **5_10_1 Strategies for weaker readers: Give them easier graded readers**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2                                units: 1
                                                missing.: 3/61

      tabulation: Freq.   Numeric   Label
                   32         0   Yes
                   26         1   No
                   3          .

```

t6_readstruggleb_2 **5_10_2 Spend time with weaker readers after school**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2                                units: 1
                                                missing.: 3/61

      tabulation: Freq.   Numeric   Label
                   46         0   Yes
                   12         1   No
                   3          .

```

t6_readstruggleb_3 **5_10_3 Spend time with weaker readers during break**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2                                units: 1
                                                missing.: 3/61

      tabulation: Freq.   Numeric   Label
                   47         0   Yes
                   11         1   No
                   3          .

```

t6_readstruggleb_4 **5_10_4 Refer learners to an external remedial teacher**

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2                                units: 1
                                                missing.: 3/61

      tabulation: Freq.   Numeric   Label
                   56         0   Yes
                    2         1   No
                    3          .

```

t6_readstruggleb_5 **5_10_5 Refer learners to a remedial teacher within our school**

```

      type: numeric (byte)
      label: YesNo

```

```

      range: [0,1]
unique values: 2
      units: 1
      missing .: 3/61

      tabulation: Freq.   Numeric   Label
                   51       0   Yes
                   7       1   No
                   3       .

```

t6_readstruggleb_6 5_10_6 Strategies for weaker readers: Involve parents

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
      units: 1
      missing .: 3/61

      tabulation: Freq.   Numeric   Label
                   52       0   Yes
                   6       1   No
                   3       .

```

t6_readstruggleb_7 5_10_7 Strategies for weaker readers:: Individual development plan

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
      units: 1
      missing .: 3/61

      tabulation: Freq.   Numeric   Label
                   45       0   Yes
                   13       1   No
                   3       .

```

t6_readstruggleb_other 5_10_8 Strategies for weaker readers: Other, specify

```

      type: numeric (byte)
      label: YesNo

      range: [0,1]
unique values: 2
      units: 1
      missing .: 3/61

      tabulation: Freq.   Numeric   Label
                   48       0   Yes
                   10       1   No
                   3       .

```

t6_commentsd 5_11 Interviewer optional Further comments to clarify Q5.10

```

      type: string (str181)

unique values: 27
      missing "": 5/61

examples: "Go back to spelling and letter sounding."
          "No answer was provided."
          "No answer was provided."
          "Remedial Teaching Programs are to be introduces in
          the second term(April forward)- so that the school
          can identify these learners."

warning: variable has embedded blanks

```

t6_norms **6_1 Teacher uses norms/benchmarks for assessment Gr. 6 reading.**

```

      type: numeric (byte)
      label: t6_norms1

      range: [0,1]                      units: 1
unique values: 2                      missing .: 3/61

      tabulation: Freq.   Numeric   Label
                   54       0       Yes
                   4       1       No
                   3       .

```

t6_norms_comment **6_2 Explanations of norms/ benchmarks for reading assessment**

```

      type: string (str224)

unique values: 54                      missing "": 5/61

      examples: "I use Rubric. Rubric has tittle like Fluency,reading
                with expression, pronuncation, doeying punctuation
                marks, tone etc.
All the tittles in a rubric are
                totalled to 10 or 15 and learners are noted by
                looking at each reading."
                "Reading competition with neighbouring
                schools.
District competition - Reading."
                "Rubrics from the department.
Fluency
Eye
                contact
Pace and tone
Pronunciation."

                "The teacher developed their own assessment tools.
                The plan seen; it includes fluency, pronounciation,
                expression, audibility, audience contact."

warning: variable has embedded blanks

```

t6_assessa **6_3 Teacher has assessment plan for Grade 6 class/es?**

```

      type: numeric (byte)
      label: t6_assessa1

      range: [0,1]                      units: 1
unique values: 2                      missing .: 4/61

      tabulation: Freq.   Numeric   Label
                   52       0       Yes
                   5       1       No
                   4       .

```

t6_assessb **6_4 Can the teacher show you annual assessment plan?**

```

      type: string (str177)

unique values: 40                      missing "": 5/61

```

```
examples: "Assessment that th teacher develops."
           "No answer was provided."
           "The assessment plan is very vague- it has no dates,
           no clear pla. However it is a photocopied plan."
           "Yes, I was able to see the assessment plan."
```

```
warning: variable has embedded blanks
```

t6_assessc	6_6 How regularly do teachers set internal common tests?
-------------------	-----------------------------------------------------------------

```

type: numeric (byte)
label: t6_assessc1

range: [0,5]          units: 1
unique values: 6      missing .: 6/61

tabulation: Freq.  Numeric  Label
              13         0  Never. Subject tests different
              3         1  Once or twice a year
              18         2  Termly
              15         3  Monthly
              5         4  Weekly
              1         5  Don't know
              6         .
```

t6_assessd_0	6_7_0 Who moderates your tests or assessments: self
---------------------	------------------------------------------------------------

```

type: numeric (byte)
label: YesNo

range: [0,1]          units: 1
unique values: 2      missing .: 3/61

tabulation: Freq.  Numeric  Label
              56         0  Yes
              2         1  No
              3         .
```

t6_assessd_1	6_7_1 Another teacher moderates tests or assessments
---------------------	-------------------------------------------------------------

```

type: numeric (byte)
label: YesNo

range: [0,1]          units: 1
unique values: 2      missing .: 3/61

tabulation: Freq.  Numeric  Label
              57         0  Yes
              1         1  No
              3         .
```

t6_assessd_2	6_7_2 An HOD moderates tests or assessments
---------------------	----------------------------------------------------

```

type: numeric (byte)
label: YesNo

range: [0,1]          units: 1
unique values: 2      missing .: 3/61
```

```

tabulation:  Freq.  Numeric  Label
              14      0  Yes
              44      1  No
              3       .

```

t6_assessd_3 **6_7_3 Deputy Principal moderates tests or assessments**

```

type: numeric (byte)
label: YesNo

range: [0,1]          units: 1
unique values: 2      missing .: 3/61

tabulation:  Freq.  Numeric  Label
              56      0  Yes
              2      1  No
              3       .

```

t6_assessd_4 **6_7_4 Principal moderates tests or assessments**

```

type: numeric (byte)
label: YesNo

range: [0,1]          units: 1
unique values: 2      missing .: 3/61

tabulation:  Freq.  Numeric  Label
              52      0  Yes
              6      1  No
              3       .

```

t6_assessd_5 **6_7_5 District officials moderate tests or assessments**

```

type: numeric (byte)
label: YesNo

range: [0,1]          units: 1
unique values: 2      missing .: 3/61

tabulation:  Freq.  Numeric  Label
              57      0  Yes
              1      1  No
              3       .

```

t6_assessd_6 **6_7_6 No one moderates tests or assessments**

```

type: numeric (byte)
label: YesNo

range: [0,1]          units: 1
unique values: 2      missing .: 3/61

tabulation:  Freq.  Numeric  Label
              57      0  Yes
              1      1  No
              3       .

```

t6_assesse **6_9_Last year, Gr. 6 classes wrote any test/assessments set by the district or p**

```

      type: numeric (byte)
      label: t6_assessel

      range: [0,2]          units: 1
unique values: 3          missing .: 3/61

      tabulation: Freq.   Numeric   Label
                  31       0       Yes
                  25       1       No
                   2       2       Don't know
                   3       .

```

```

t6_onething          6_11 One thing you like most about teaching in this school?

```

```

      type: string (str174)

unique values: 54          missing "": 5/61

      examples: "Co-operation amongst colleagues.
Team spirit amongst    staff."
                    "Learners are very respectful and that makes it eay
                    for educators to teach them despite the language
                    barrier."
                    "Supporting management from the school and also from
                    the Department of Education.

This involve accademic support and also with foods for the kids."
                    "The opportunities that expose learners to different
                    sport activities.

Learners also participate in reading guidance organised by the Dstrict."

      warning: variable has embedded blanks

```