

Africa - SACMEQ I Project 1995-1998

**Southern and Eastern Africa Consortium for Monitoring Educational Quality
(SACMEQ)**

Report generated on: May 12, 2014

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Overview

Identification

ID NUMBER

af-sacmeq-sacmeq1-1995-1998-v4

Version

VERSION DESCRIPTION

v4: Edited, anonymised data for licensed distribution

PRODUCTION DATE

1997

Overview

ABSTRACT

The Southern Africa Consortium for Monitoring Educational Quality (SACMEQ) is a consortium of Ministries of Education and Culture located in the Southern Africa subregion. This consortium works in close partnership with the International Institute for Educational Planning (IIEP). SACMEQ's main aim is to undertake co-operative educational policy research in order to generate information that can be used by decision-makers to plan the quality of education. SACMEQ's programme of educational policy research has four features which have optimized its contributions to the field of educational planning: (1) it provides research-based policy

advice concerning high-priority educational quality issues that have been identified by key decision-makers in Southern Africa, (2) it functions as a co-operative venture based on a strong network of Ministries of Education and Culture, (3) it combines research and training components that are linked with institutional capacity building, and (4) its future directions are defined by participating ministries. In each participating country, a National Research Co-ordinator is responsible for implementing SACMEQ's projects.

SACMEQ'S Initial Project commenced in February 1995. During 1995-1998 seven Ministries of Education participated in the Project, in Kenya, Malawi, Mauritius, Namibia, Zambia, Tanzania (Zanzibar), and Zimbabwe. This co-operative sub-regional educational research project collected data in order to guide decisionmaking in these countries with respect to questions around high priority policy issues. These included:

- What are the baseline data for selected inputs to primary schools?
- How do the conditions of primary schooling compare with the Ministry of Education and Culture's own bench-mark standards?
- Have educational inputs to schools been allocated in an equitable fashion?
- What is the basic literacy level among pupils in upper primary school?
- Which educational inputs to primary schools have most impact on pupil reading achievement at the upper primary level?

In 1995 there were five fully active members of SACMEQ: Mauritius, Namibia, Zambia, Tanzania (Zanzibar), and Zimbabwe. These Ministries of Education and Culture participated in all phases of SACMEQ's establishment and its initial educational policy research project. There are also four partially active members of SACMEQ: Kenya, Tanzania (Mainland), Malawi, and Swaziland. These Ministries of Education and Culture have made contributions to the preparation of the Project Plan for SACMEQ's initial educational policy research project. Three other countries (Botswana, Lesotho, and South Africa) had observer status due to their involvement in SACMEQ related training workshops or their participation in some elements of the preparation of the first proposal for launching SACMEQ.

KIND OF DATA

Sample survey data [ssd]

UNITS OF ANALYSIS

Units of analysis in the survey included schools and individuals

Scope

NOTES

Data was collected on pupils' home backgrounds and their school life; classrooms, teaching practices, teachers' working conditions, and teacher housing; enrolments, school buildings and facilities, and school management.

TOPICS

Topic	Vocabulary	URI
basic skills education [6.1]	CESSDA	http://www.nesstar.org/rdf/common

Coverage

GEOGRAPHIC COVERAGE

The surveys had national coverage of the countries participating in the project, which include Kenya, Malawi, Mauritius, Namibia, Zambia, Tanzania (Zanzibar), and Zimbabwe.

GEOGRAPHIC UNIT

The lowest level of geographic aggregation covered by the data is province, and in some cases, metropolitan area.

UNIVERSE

The target population for SACMEQ's Initial Project was defined as "all pupils at the Grade 6 level in 1995 who were attending registered government or non-government schools". Grade 6 was chosen because it was the grade level where the basics of reading literacy were expected to have been acquired.

Producers and Sponsors

PRIMARY INVESTIGATOR(S)

Name	Affiliation
Southern and Eastern Africa Consortium for Monitoring Educational Quality (SACMEQ)	

FUNDING

Name	Abbreviation	Role
United Nations Educational, Scientific and Cultural Organization	UNESCO	Funder
Italian Government		Funder
Netherlands Government		Funder
Ministries of Education		Funders

Metadata Production

METADATA PRODUCED BY

Name	Abbreviation	Affiliation	Role
DataFirst		University of Cape Town	DDI Producer

DATE OF METADATA PRODUCTION

2012-02-29

DDI DOCUMENT VERSION

Version 1

DDI DOCUMENT ID

ddi-af-datafirst-sacmeq-1995-1998-v2

Sampling

Sampling Procedure

A stratified two-stage sample design was used to select around 150 schools in each country. Pupils were then selected within these schools by drawing simple random samples.

Questionnaires

Overview

The data collection for SACMEQ's Initial Project took place in October 1995 and involved the administration of questionnaires to pupils, teachers, and school heads. The pupil questionnaire contained questions about the pupils' home backgrounds and their school life; the teacher questionnaire asked about classrooms, teaching practices, working conditions, and teacher housing; and the school head questionnaire collected information about teachers, enrolments, buildings, facilities, and management. A reading literacy test was also given to the pupils. The test was based on items that were selected after a trial-testing programme had been completed.

Data Collection

Data Collection Dates

Start	End	Cycle
1995	1998	N/A

Data Collection Mode

Face-to-face [f2f]

Questionnaires

The data collection for SACMEQ's Initial Project took place in October 1995 and involved the administration of questionnaires to pupils, teachers, and school heads. The pupil questionnaire contained questions about the pupils' home backgrounds and their school life; the teacher questionnaire asked about classrooms, teaching practices, working conditions, and teacher housing; and the school head questionnaire collected information about teachers, enrolments, buildings, facilities, and management. A reading literacy test was also given to the pupils. The test was based on items that were selected after a trial-testing programme had been completed.

Data Processing

No content available

Data Appraisal

No content available

File Description

Variable List

SACMEQ I 1995-98 pupil kenya

Content

Cases 3233

Variable(s) 559

Structure
Type:
Keys: ()

Version

Producer

Missing Data

Variables

ID	Name	Label	Type	Format	Question
V4965	idcountr	id/ country id	discrete	numeric	
V4966	country	alphabetic country id	discrete	character	
V4967	idstrat	id/strata id	discrete	numeric	
V4968	idedreg		discrete	character	
V4969	idregion	id/ region id	discrete	numeric	
V4970	region	alphabetic region id	discrete	character	
V4971	iddistri	id/ district id	discrete	numeric	
V4972	schlid	id/ school id	contin	numeric	
V4973	schlida	id/ school id	contin	numeric	
V4974	idschool	id/ school id	contin	numeric	
V4975	idclass	id/ class id	contin	numeric	
V4976	idteach	id/ teacher id	contin	numeric	
V4977	idpupil	id/ pupil id	contin	numeric	
V4978	itpartpt	participation indicator reading test	discrete	numeric	
V4979	itpartpb	participation indicator pup background	discrete	numeric	
V4980	itparttb	participation indic teacher background	discrete	numeric	
V4981	itpartsb	participation indic school background	discrete	numeric	
V4982	pweight1	wgt/ pupil weight (sumwgt=#pupil/country)	contin	numeric	
V4983	pweighta	wgt/ pupil weight (sumwgt=400/country)	contin	numeric	
V4984	pclass	p/ grade 6 class	discrete	numeric	
V4985	pbdays	p/ date of birth (day)	contin	numeric	
V4986	pbmonth	p/ date of birth (month)	discrete	numeric	
V4987	pbyear	p/ date of birth (year)	discrete	numeric	
V4988	psex	p/ pupil's sex	discrete	numeric	
V4989	penglish	p/ speaking english	discrete	numeric	
V4990	pstay	p/ place to stay during school week	discrete	numeric	
V4991	pbookshm	p/ number of books at home	discrete	numeric	
V4992	preadhm	p/ reading at home	discrete	numeric	

ID	Name	Label	Type	Format	Question
V4993	pposnews	p/ possession (newspaper)	discrete	numeric	
V4994	pposmag	p/ possession (magazine)	discrete	numeric	
V4995	pposrad	p/ possession (radio)	discrete	numeric	
V4996	ppostv	p/ possession (tv)	discrete	numeric	
V4997	pposvcr	p/ possession (vcr)	discrete	numeric	
V4998	pposcas	p/ possession (cassette player)	discrete	numeric	
V4999	ppostele	p/ possession (telephone)	discrete	numeric	
V5000	pposref	p/ possession (refrigerator)	discrete	numeric	
V5001	pposcar	p/ possession (car)	discrete	numeric	
V5002	pposmot	p/ possession (motorcycle)	discrete	numeric	
V5003	pposbic	p/ possession (bicycle)	discrete	numeric	
V5004	pposwat	p/ possession (piped water)	discrete	numeric	
V5005	pposelec	p/ possession (electricity)	discrete	numeric	
V5006	ppostab	p/ possession (table to write on)	discrete	numeric	
V5007	pmother	p/ mother or f.guad. education	discrete	numeric	
V5008	pfather	p/ father or m.guad. education	discrete	numeric	
V5009	phmwkget	p/ given homework	discrete	numeric	
V5010	phmwkdon	p/ someone makes sure you did homework	discrete	numeric	
V5011	phmwkhlp	p/ someone helps with homework	discrete	numeric	
V5012	paskread	p/ someone asks you to read to him/her	discrete	numeric	
V5013	pquest	p/ someone questions on what you read	discrete	numeric	
V5014	plookswk	p/ someone looks at school work	discrete	numeric	
V5015	ppsindex	p/ parents send for extra lessons	discrete	numeric	
V5016	pmeal1	p/ breakfast	discrete	numeric	
V5017	pmeal2	p/ lunch	discrete	numeric	
V5018	pmeal3	p/ supper	discrete	numeric	
V5019	pabsent	p/ days absent in previous month	contin	numeric	
V5020	preaders	p/ readers	discrete	numeric	
V5021	pschlibr	p/ allowed to take library books	discrete	numeric	
V5022	pmatex	p/ materials (exercise books)	contin	numeric	
V5023	pmatnote	p/ materials (note books)	contin	numeric	
V5024	pmatpenc	p/ materials (pencils)	contin	numeric	
V5025	pmatrul	p/ materials (rulers)	contin	numeric	
V5026	pmateras	p/ materials (pencil erasers)	contin	numeric	
V5027	pmatbpen	p/ materials (ball point pens)	contin	numeric	
V5028	prepeat	p/ repeated grade	discrete	numeric	
V5029	psit	p/ where to sit	discrete	numeric	
V5030	pwrite	p/ where to write	discrete	numeric	
V5031	pheight	p/ pupil's height	contin	numeric	
V5032	ptembo1	p/ tembo 1 (item 1)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V5033	ptembo2	p/ tembo 2 (item 2)	discrete	numeric	
V5034	ptembo3	p/ tembo 3 (item 3)	discrete	numeric	
V5035	ptembo4	p/ tembo 4 (item 4)	discrete	numeric	
V5036	ptembo5	p/ tembo 5 (item 5)	discrete	numeric	
V5037	pbird1	p/ bird 1 (item 6)	discrete	numeric	
V5038	pbird2	p/ bird 2 (item 7)	discrete	numeric	
V5039	pbird3	p/ bird 3 (item 8)	discrete	numeric	
V5040	pbird4	p/ bird 4 (item 9)	discrete	numeric	
V5041	pbird5	p/ bird 5 (item 10)	discrete	numeric	
V5042	pisland1	p/ island 1 (item 11)	discrete	numeric	
V5043	pisland2	p/ island 2 (item 12)	discrete	numeric	
V5044	pisland3	p/ island 3 (item 13)	discrete	numeric	
V5045	pisland4	p/ island 4 (item 14)	discrete	numeric	
V5046	pjoseph1	p/ joseph 1 (item 15)	discrete	numeric	
V5047	pjoseph2	p/ joseph 2 (item 16)	discrete	numeric	
V5048	pjoseph3	p/ joseph 3 (item 17)	discrete	numeric	
V5049	pjoseph4	p/ joseph 4 (item 18)	discrete	numeric	
V5050	pjoseph5	p/ joseph 5 (item 19)	discrete	numeric	
V5051	porange1	p/ orange 1 (item 20)	discrete	numeric	
V5052	porange2	p/ orange 2 (item 21)	discrete	numeric	
V5053	porange3	p/ orange 3 (item 22)	discrete	numeric	
V5054	porange4	p/ orange 4 (item 23)	discrete	numeric	
V5055	pmaria1	p/ maria 1 (item 24)	discrete	numeric	
V5056	pmaria2	p/ maria 2 (item 25)	discrete	numeric	
V5057	pmaria3	p/ maria 3 (item 26)	discrete	numeric	
V5058	pquick1	p/ quick 1 (item 27)	discrete	numeric	
V5059	pquick2	p/ quick 2 (item 28)	discrete	numeric	
V5060	pquick3	p/ quick 3 (item 29)	discrete	numeric	
V5061	pempty1	p/ empty 1 (item 30)	discrete	numeric	
V5062	pempty2	p/ empty 2 (item 31)	discrete	numeric	
V5063	pempty3	p/ empty 3 (item 32)	discrete	numeric	
V5064	pempty4	p/ empty 4 (item 33)	discrete	numeric	
V5065	pcarrot1	p/ carrots 1 (item 34)	discrete	numeric	
V5066	pcarrot2	p/ carrots 2 (item 35)	discrete	numeric	
V5067	pcarrot3	p/ carrots 3 (item 36)	discrete	numeric	
V5068	pcarrot4	p/ carrots 4 (item 37)	discrete	numeric	
V5069	pcarrot5	p/ carrots 5 (item 38)	discrete	numeric	
V5070	ptempra1	p/ temprature 1 (item 39)	discrete	numeric	
V5071	ptempra2	p/ temprature 2 (item 40)	discrete	numeric	
V5072	ptempra3	p/ temprature 3 (item 41)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V5073	ptempra4	p/ temprature 4 (item 42)	discrete	numeric	
V5074	ptempra5	p/ temprature 5 (item 43)	discrete	numeric	
V5075	pmaize1	p/ maize 1 (item 44)	discrete	numeric	
V5076	pmaize2	p/ maize 2 (item 45)	discrete	numeric	
V5077	pmaize3	p/ maize 3 (item 46)	discrete	numeric	
V5078	pmaize4	p/ maize 4 (item 47)	discrete	numeric	
V5079	pmaize5	p/ maize 5 (item 48)	discrete	numeric	
V5080	pmaize6	p/ maize 6 (item 49)	discrete	numeric	
V5081	pgrandp1	p/ grandpa 1 (item 50)	discrete	numeric	
V5082	pgrandp2	p/ grandpa 2 (item 51)	discrete	numeric	
V5083	pgrandp3	p/ grandpa 3 (item 52)	discrete	numeric	
V5084	pgrandp4	p/ grandpa 4 (item 53)	discrete	numeric	
V5085	pgrandp5	p/ grandpa 5 (item 54)	discrete	numeric	
V5086	pgrandp6	p/ grandpa 6 (item 55)	discrete	numeric	
V5087	ptree1	p/ tree 1 (item 56)	discrete	numeric	
V5088	ptree2	p/ tree 2 (item 57)	discrete	numeric	
V5089	ptree3	p/ tree 3 (item 58)	discrete	numeric	
V5090	ptree4	p/ tree 4 (item 59)	discrete	numeric	
V5091	ptree5	p/ tree 5 (item 60)	discrete	numeric	
V5092	ssex	s/ sex of school head	discrete	numeric	
V5093	sagelvl	s/ age level of school head	discrete	numeric	
V5094	sqprimar	s/ years of primary school	discrete	numeric	
V5095	sqsecond	s/ years of secondary school	discrete	numeric	
V5096	sqpostse	s/ years of post secondary (acad)	discrete	numeric	
V5097	sqprofes	s/ qualif. of school head (professional)	discrete	numeric	
V5098	syrteach	s/ years of teaching	contin	numeric	
V5099	snperiod	s/ number of period to teach	contin	numeric	
V5100	sminteac	s/ minutes of teaching per week	contin	numeric	
V5101	syrhead	s/ years of being head of this school	discrete	numeric	
V5102	syrheada	s/ years being school head (altogether)	contin	numeric	
V5103	sliving	s/ living condition of school head	discrete	numeric	
V5104	sdisclin	s/ distance (clinic)	contin	numeric	
V5105	sdisroad	s/ distance (asphalt road)	contin	numeric	
V5106	sdislibr	s/ distance (public library)	contin	numeric	
V5107	sdisbook	s/ distance (book shop)	contin	numeric	
V5108	sdissecs	s/ distance (secondary school)	contin	numeric	
V5109	slocatio	s/ school location	discrete	numeric	
V5110	smaletch	s/ male teachers	contin	numeric	
V5111	sfematch	s/ female teachers	contin	numeric	
V5112	stprim	s/ teachers completed primary	contin	numeric	

ID	Name	Label	Type	Format	Question
V5113	stsecond	s/ teachers completed secondary	contin	numeric	
V5114	stpostse	s/ teachers completed post sec	contin	numeric	
V5115	sttrgnon	s/ teachers no tt	discrete	numeric	
V5116	sttrgt1	s/ teachers less than 1 yr tt	discrete	numeric	
V5117	sttrgone	s/ teachers 1-yr tt	discrete	numeric	
V5118	sttrgtwo	s/ teachers 2-yr tt	contin	numeric	
V5119	sttrgthr	s/ teachers 3-yr tt	contin	numeric	
V5120	sttrgt3	s/ teachers more than 3-yr tt	discrete	numeric	
V5121	stlivpri	s/ teachers living in private accomm.	contin	numeric	
V5122	stlivsch	s/ teachers in school/comm housing	contin	numeric	
V5123	stlivres	s/ teachers in local/res housing	discrete	numeric	
V5124	stlivgov	s/ teachers in government housing	contin	numeric	
V5125	stlivage	s/ teachers housing by another agency	discrete	numeric	
V5126	stneedac	s/ teachers needing access to housing	contin	numeric	
V5127	senrlboy	s/ enrolment (boys)	contin	numeric	
V5128	senrlgir	s/ enrolment (girls)	contin	numeric	
V5129	senrboy6	s/ enrolment grade 6 (boys)	contin	numeric	
V5130	senrgir6	s/ enrolment grade 6 (girls)	contin	numeric	
V5131	sshft1st	s/ 1st shift start	contin	numeric	
V5132	sshft1fn	s/ 1st shift finish	contin	numeric	
V5133	sshft1pu	s/ 1st shift no. of pupils	contin	numeric	
V5134	sshft1cl	s/ 1st shift no. of classes	contin	numeric	
V5135	sshft2st	s/ 2nd shift start	discrete	numeric	
V5136	sshft2fn	s/ 2nd shift finish	discrete	numeric	
V5137	sshft2pu	s/ 2nd shift no. of pupils	contin	numeric	
V5138	sshft2cl	s/ 2nd shift no. of classes	discrete	numeric	
V5139	sshft3st	s/ 3rd shift start	discrete	numeric	
V5140	sshft3fn	s/ 3rd shift finish	discrete	numeric	
V5141	sshft3pu	s/ 3rd shift no. of pupils	discrete	numeric	
V5142	sshft3cl	s/ 3rd shift no. of classes	discrete	numeric	
V5143	sshft4st	s/ 4th shift start	discrete	numeric	
V5144	sshft4fn	s/ 4th shift finish	discrete	numeric	
V5145	sshft4pu	s/ 4th shift no. of pupils	discrete	numeric	
V5146	sshft4cl	s/ 4th shift no. of classes	discrete	numeric	
V5147	sshft5st	s/ 5th shift start	discrete	numeric	
V5148	sshft5fn	s/ 5th shift finish	discrete	numeric	
V5149	sshft5pu	s/ 5th shift no. of pupils	discrete	numeric	
V5150	sshft5cl	s/ 5th shift no. of classes	discrete	numeric	
V5151	sshft6st	s/ 6th shift start	discrete	numeric	
V5152	sshft6fn	s/ 6th shift finish	discrete	numeric	

ID	Name	Label	Type	Format	Question
V5153	sshft6pu	s/ 6th shift no. of pupils	discrete	numeric	
V5154	sshft6cl	s/ 6th shift no. of classes	discrete	numeric	
V5155	syrsinspe	s/ last year of full inspection	discrete	numeric	
V5156	sactcomm	s/ activity (local community)	discrete	numeric	
V5157	sactrecd	s/ activity (records progress)	discrete	numeric	
V5158	sactadmi	s/ avtivity (administrative tasks)	discrete	numeric	
V5159	sactobje	s/ activity (objectives)	discrete	numeric	
V5160	sactprof	s/ activity (professional dev't)	discrete	numeric	
V5161	sactmost	s/ most important activity	discrete	numeric	
V5162	sprogmag	s/ programme (school magazine)	discrete	numeric	
V5163	sprogspc	s/ programme (public speech)	discrete	numeric	
V5164	sprogvis	s/ programme (visit any time)	discrete	numeric	
V5165	sprogdeb	s/ programme (debate contest)	discrete	numeric	
V5166	sprobtas	s/ problem (teacher absenteeism)	discrete	numeric	
V5167	sproblaz	s/ problem (teacher laziness)	discrete	numeric	
V5168	sprobpab	s/ problem (pupil absenteeism)	discrete	numeric	
V5169	sprobsex	s/ problem (sexual harrassment)	discrete	numeric	
V5170	slostday	s/ school days lost	contin	numeric	
V5171	scrmperm	s/ # of permanent classrooms	contin	numeric	
V5172	scrmtemp	s/ # of temporary classrooms	contin	numeric	
V5173	scrmopen	s/ # of open-air teaching areas	discrete	numeric	
V5174	sareaper	s/ area of permanent classrooms	contin	numeric	
V5175	sareatem	s/ area of temporary classrooms	contin	numeric	
V5176	sbldgcon	s/ condition of school building	discrete	numeric	
V5177	stoiletb	s/ # of toilets (boys)	contin	numeric	
V5178	stoiletg	s/ # of toilets (girls)	contin	numeric	
V5179	sreslibr	s/ resource (school library)	discrete	numeric	
V5180	sreshall	s/ resource (school hall)	discrete	numeric	
V5181	sresstaf	s/ resource (staff room)	discrete	numeric	
V5182	sreshead	s/ resource (school head's office)	discrete	numeric	
V5183	sressecr	s/ resource (secretary's office)	discrete	numeric	
V5184	sresstor	s/ resource (store room)	discrete	numeric	
V5185	sresfaid	s/ resource (first aid kit)	discrete	numeric	
V5186	sresspor	s/ resource (sports area)	discrete	numeric	
V5187	sresplay	s/ resource (play ground)	discrete	numeric	
V5188	sreswatr	s/ resource (piped water)	discrete	numeric	
V5189	sreswell	s/ resource (well or borehole)	discrete	numeric	
V5190	sreselec	s/ resource (electricity)	discrete	numeric	
V5191	srestele	s/ resource (telephone)	discrete	numeric	
V5192	sresfax	s/ resource (fax machine)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V5193	sresgard	s/ resource (school garden)	discrete	numeric	
V5194	srestype	s/ resource (typewriter)	discrete	numeric	
V5195	sresdupl	s/ resource (duplicator)	discrete	numeric	
V5196	sresradi	s/ resource (radio)	discrete	numeric	
V5197	srestape	s/ resource (tape recorder)	discrete	numeric	
V5198	sresohp	s/ resource (overhead proj)	discrete	numeric	
V5199	srestv	s/ resource (tv)	discrete	numeric	
V5200	sresfilm	s/ resource (film projector)	discrete	numeric	
V5201	sresvcr	s/ resource (vcr)	discrete	numeric	
V5202	sresphot	s/ resource (photocopier)	discrete	numeric	
V5203	srescomp	s/ resource (computers)	discrete	numeric	
V5204	srescafe	s/ resource (cafeteria)	discrete	numeric	
V5205	slibbook	s/ # of books in school library	contin	numeric	
V5206	saddbook	s/ # of books added last year	contin	numeric	
V5207	sborrow	s/ borrowing from school library	discrete	numeric	
V5208	tclassa	t/ teaches class 6a	discrete	numeric	
V5209	tclassap	t/ 6a # of pupils	contin	numeric	
V5210	tclassal	t/ 6a # of reading lessons/week	discrete	numeric	
V5211	tclassam	t/ 6a length of lesson in minutes	contin	numeric	
V5212	tclassb	t/ teaches class 6b	discrete	numeric	
V5213	tclassbp	t/ 6b # of pupils	contin	numeric	
V5214	tclassbl	t/ 6b # of reading lessons/week	discrete	numeric	
V5215	tclassbm	t/ 6b length of lesson in minutes	contin	numeric	
V5216	tclassc	t/ teaches class 6c	discrete	numeric	
V5217	tclasscp	t/ 6c # of pupils	contin	numeric	
V5218	tclasscl	t/ 6c # of reading lessons/week	discrete	numeric	
V5219	tclasscm	t/ 6c length of lesson in minutes	discrete	numeric	
V5220	tclassd	t/ teaches class 6d	discrete	numeric	
V5221	tclassdp	t/ 6d # of pupils	discrete	numeric	
V5222	tclassdl	t/ 6d # of reading lessons/week	discrete	numeric	
V5223	tclassdm	t/ 6d length of lesson in minutes	discrete	numeric	
V5224	tclass e	t/ teaches class 6e	discrete	numeric	
V5225	tclass ep	t/ 6e # of pupils	discrete	numeric	
V5226	tclass el	t/ 6e # of reading lessons/week	discrete	numeric	
V5227	tclass em	t/ 6e length of lesson in minutes	discrete	numeric	
V5228	tclass f	t/ teaches class 6f	discrete	numeric	
V5229	tclass fp	t/ 6f # of pupils	discrete	numeric	
V5230	tclass fl	t/ 6f # of reading lessons/week	discrete	numeric	
V5231	tclass fm	t/ 6f length of lesson in minutes	discrete	numeric	
V5232	tclass g	t/ teaches class 6g	discrete	numeric	

ID	Name	Label	Type	Format	Question
V5233	tclassgp	t/ 6g # of pupils	discrete	numeric	
V5234	tclassgl	t/ 6g # of reading lessons/week	discrete	numeric	
V5235	tclassgm	t/ 6g length of lesson in minutes	discrete	numeric	
V5236	tclassh	t/ teaches class 6h	discrete	numeric	
V5237	tclasshp	t/ 6h # of pupils	discrete	numeric	
V5238	tclasshl	t/ 6h # of reading lessons/week	discrete	numeric	
V5239	tclasshm	t/ 6h length of lesson in minutes	discrete	numeric	
V5240	tclassi	t/ teaches class 6i	discrete	numeric	
V5241	tclassip	t/ 6i # of pupils	discrete	numeric	
V5242	tclassil	t/ 6i # of reading lessons/week	discrete	numeric	
V5243	tclassim	t/ 6i length of lesson in minutes	discrete	numeric	
V5244	tclassj	t/ teaches class 6j	discrete	numeric	
V5245	tclassjp	t/ 6j # of pupils	discrete	numeric	
V5246	tclassjl	t/ 6j # of reading lessons/week	discrete	numeric	
V5247	tclassjm	t/ 6j length of lesson in minutes	discrete	numeric	
V5248	tsex	t/ teacher's sex	discrete	numeric	
V5249	tagelvl	t/ teacher's age level	discrete	numeric	
V5250	tqprimar	t/ years of primary school	discrete	numeric	
V5251	tqsecond	t/ years of secondary school	discrete	numeric	
V5252	tqpostse	t/ years of post secondary (acad)	discrete	numeric	
V5253	tqprofes	t/ qualification (professional)	discrete	numeric	
V5254	tnumyrs	t/ years of teaching altogether	contin	numeric	
V5255	tinserv	t/ number of inservice courses	discrete	numeric	
V5256	tbookcls	t/ books in classroom library	contin	numeric	
V5257	tsitclas	t/ number of sitting places	contin	numeric	
V5258	twritcls	t/ number of writing places	contin	numeric	
V5259	tresckbd	t/ resources (chalk board)	discrete	numeric	
V5260	treschlk	t/ resources (chalk)	discrete	numeric	
V5261	treswcht	t/ resources (wall chart)	discrete	numeric	
V5262	tresmapc	t/ resources (map of country)	discrete	numeric	
V5263	tresmapa	t/ resources (map of africa)	discrete	numeric	
V5264	tresmapw	t/ resources (world map)	discrete	numeric	
V5265	trescpbd	t/ resources (cupboard)	discrete	numeric	
V5266	tresbksh	t/ resources (bookshelves)	discrete	numeric	
V5267	tresclib	t/ resources (class library)	discrete	numeric	
V5268	treswatr	t/ resources (water tap)	discrete	numeric	
V5269	tresttab	t/ resources (teacher table)	discrete	numeric	
V5270	trestchr	t/ resources (teacher chair)	discrete	numeric	
V5271	tresatls	t/ resources (atlas)	discrete	numeric	
V5272	tresengd	t/ resources (english dictionary)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V5273	tnperiod	t/ number of periods a week	contin	numeric	
V5274	tminteach	t/ minutes of teaching per week	contin	numeric	
V5275	thrsouts	t/ hours spent outside class	contin	numeric	
V5276	tacaloud	t/ activity (read aloud)	discrete	numeric	
V5277	tacsilen	t/ activity (silent reading)	discrete	numeric	
V5278	tacvocab	t/ activity (new vocabulary)	discrete	numeric	
V5279	tacpron	t/ activity (pronouncing)	discrete	numeric	
V5280	tacompr	t/ activity (comprehension)	discrete	numeric	
V5281	tacbookh	t/ activity (take books home)	discrete	numeric	
V5282	tacreadh	t/ activity (read material home)	discrete	numeric	
V5283	tacmost	t/ most important activity in reading	discrete	numeric	
V5284	tsignhm	t/ parents sign assignments	discrete	numeric	
V5285	tgoalenj	t/ goals (enjoy)	discrete	numeric	
V5286	tgoalvoc	t/ goals (extend vocabulary)	discrete	numeric	
V5287	tgoalwrld	t/ goals (word attack)	discrete	numeric	
V5288	tgoalcom	t/ goals (improve comprehension)	discrete	numeric	
V5289	tgoalint	t/ goals (develop interest)	discrete	numeric	
V5290	tglmost	t/ most important goal	discrete	numeric	
V5291	tapprbkg	t/ approach (introduce background)	discrete	numeric	
V5292	tapprtxt	t/ approach (question text compreh.)	discrete	numeric	
V5293	tapprdep	t/ approach (question deep)	discrete	numeric	
V5294	tapprcre	t/ approach (materials created)	discrete	numeric	
V5295	tapprald	t/ approach (reading aloud)	discrete	numeric	
V5296	ttesting	t/ frequency of testing	discrete	numeric	
V5297	tmeetpar	t/ frequency of teacher meeting parents	discrete	numeric	
V5298	trptcomm	t/ report with comments	discrete	numeric	
V5299	tinspv95	t/ inspector's visit in 1995	discrete	numeric	
V5300	tinspv94	t/ inspector's visit in 1994	discrete	numeric	
V5301	tinspv93	t/ inspector's visit in 1993	discrete	numeric	
V5302	tinspadv	t/ inspector's role (advise)	discrete	numeric	
V5303	tinspcr	t/ inspector's role (criticise)	discrete	numeric	
V5304	tinspide	t/ inspector's role (bring new ideas)	discrete	numeric	
V5305	tinspobj	t/ inspector's role (bring objectives)	discrete	numeric	
V5306	tinspcur	t/ inspector's role (explain curriculum)	discrete	numeric	
V5307	tinspmat	t/ inspector's role (bring new material)	discrete	numeric	
V5308	tinspdev	t/ inspector's role (info on self-dev't)	discrete	numeric	
V5309	tinsplit	t/ inspector's role (contribute little)	discrete	numeric	
V5310	tinspmth	t/ inspector's role (suggest t-methods)	discrete	numeric	
V5311	tinspcon	t/ inspector's role (contact teachers)	discrete	numeric	
V5312	tprinadv	t/ frequency of principal's advice	discrete	numeric	

ID	Name	Label	Type	Format	Question
V5313	tsatdist	t/ satisfaction (distance to school)	discrete	numeric	
V5314	tsatahou	t/ satisfaction (housing availability)	discrete	numeric	
V5315	tsatqhou	t/ satisfaction (housing quality)	discrete	numeric	
V5316	tsatbldg	t/ satisfaction (school building qual.)	discrete	numeric	
V5317	tsatcfur	t/ satisfaction (classroom furniture)	discrete	numeric	
V5318	tsatsala	t/ satisfaction (salary)	discrete	numeric	
V5319	tsatlean	t/ satisfaction (pupil learn)	discrete	numeric	
V5320	tsatcsup	t/ satisfaction (classroom supply)	discrete	numeric	
V5321	tsatsman	t/ satisfaction (school management)	discrete	numeric	
V5322	tsatrsta	t/ satisfaction (rel. with staff)	discrete	numeric	
V5323	tsatrcom	t/ satisfaction (rel. with community)	discrete	numeric	
V5324	tsatprom	t/ satisfaction (promotion opportunity)	discrete	numeric	
V5325	tsatstud	t/ satisfaction (further study)	discrete	numeric	
V5326	tsat	t/ most important (satisfaction)	discrete	numeric	
V5327	thposnew	t/ home possession (news paper)	discrete	numeric	
V5328	thposmag	t/ home possession (magazine)	discrete	numeric	
V5329	thposrad	t/ home possession (radio)	discrete	numeric	
V5330	thpostv	t/ home possession (tv)	discrete	numeric	
V5331	thposvcr	t/ home possession (vcr)	discrete	numeric	
V5332	thposcas	t/ home possession (cassette player)	discrete	numeric	
V5333	thpostel	t/ home possession (telephone)	discrete	numeric	
V5334	thposref	t/ home possession (refrigerator)	discrete	numeric	
V5335	thposcar	t/ home possession (car)	discrete	numeric	
V5336	thposmot	t/ home possession (motorcycle)	discrete	numeric	
V5337	thposbic	t/ home possession (bicycle)	discrete	numeric	
V5338	thposwat	t/ home possession (piped water)	discrete	numeric	
V5339	thposelc	t/ home possession (electricity)	discrete	numeric	
V5340	thpostab	t/ home possession (table to write on)	discrete	numeric	
V5341	tprovide	t/ accomodation provided by	discrete	numeric	
V5342	tfaracc	t/ distance from accomodation to school	contin	numeric	
V5343	tcondliv	t/ condition of living	discrete	numeric	
V5344	xpagemon	d:/pupil age in month	contin	numeric	
V5345	xpsex	r:/pupil sex (girl)	discrete	numeric	
V5346	xpenglis	r:/speak english (sometimes+)	discrete	numeric	
V5347	xpbooksh	r:/estimated # books at home	contin	numeric	
V5348	xpreadhm	r:/read books at home (yes)	discrete	numeric	
V5349	xptotpos	d:/total possess pupil home (max 14)	discrete	numeric	
V5350	xptotp13	d:/total possession pupil home (max 13)	discrete	numeric	
V5351	xposlev	d:/possession level	discrete	numeric	
V5352	xpmother	r:/mothers education (max 6)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V5353	xpfather	r:/fathers education (max 6)	discrete	numeric	
V5354	xpfamoed	d:/combined moth/fath education (max 12)	discrete	numeric	
V5355	xpfmedmn	d:/average parents education	contin	numeric	
V5356	xphmwkge	r:/get homework (most days/week)	discrete	numeric	
V5357	xphmwkdo	r:/make sure do homework	discrete	numeric	
V5358	xphmwkdn	r:/make sure to do homework	discrete	numeric	
V5359	xphmwkhe	r:/help with homework	discrete	numeric	
V5360	xphmwkhl	r:/help with homework	discrete	numeric	
V5361	xpread	r:/someone asks to read	discrete	numeric	
V5362	xpquestr	r:/someone asks questions	discrete	numeric	
V5363	xplookwk	r:/someone looks at work	discrete	numeric	
V5364	xphmint	d:/home interest composite (max 15)	discrete	numeric	
V5365	xppsende	r:/send for extra lessons	discrete	numeric	
V5366	xpregme	d:/combined regular meals (max 12)	discrete	numeric	
V5367	xpreader	r:/have own reader	discrete	numeric	
V5368	xpborrow	r:/borrowing books	discrete	numeric	
V5369	xpmatex	r:/lack of exercise book(s)	discrete	numeric	
V5370	xpmatnot	r:/lack of notebook(s)	discrete	numeric	
V5371	xpmatpen	r:/lack of pen(s)	discrete	numeric	
V5372	xpmatera	r:/lack of eraser(s)	discrete	numeric	
V5373	xpmatbpn	r:/lack of ballpoint pen(s)	discrete	numeric	
V5374	xpmatrul	r:/lack of ruler(s)	discrete	numeric	
V5375	xprepeat	r:/repeat experience	discrete	numeric	
V5376	xpsit	r:/sitting place	discrete	numeric	
V5377	xpwrite	r:/writing place	discrete	numeric	
V5378	xphtage	d:/height/age ratio	contin	numeric	
V5379	xtclassp	d:/ class size	contin	numeric	
V5380	xtsex	r:/teacher sex (female)	discrete	numeric	
V5381	xtagelvl	r:/estimated teacher age	contin	numeric	
V5382	xtqyrse	d:/teacher total year of schooling	discrete	numeric	
V5383	xtqprofe	r:/teacher total years tt	discrete	numeric	
V5384	xtbookra	d:/books/pupil ratio	contin	numeric	
V5385	xtclfurn	d:/total classroom furniture (max 5)	discrete	numeric	
V5386	xtclmat	d:/total classroom material (max 8)	discrete	numeric	
V5387	xtrestot	d:/total classroom resources (max 13)	discrete	numeric	
V5388	xtresckb	r:/chalk board	discrete	numeric	
V5389	xtreschl	r:/chalk	discrete	numeric	
V5390	xtreswch	r:/wall chart	discrete	numeric	
V5391	xtrescpb	r:/ cupboard	discrete	numeric	
V5392	xtresbks	r:/ bookshelf	discrete	numeric	

ID	Name	Label	Type	Format	Question
V5393	xtrescli	r:/ class library	discrete	numeric	
V5394	xtrestta	r:/ teacher table	discrete	numeric	
V5395	xtrestch	r:/ teacher chair	discrete	numeric	
V5396	xtcres8	d:/ class resource index (max 8)	discrete	numeric	
V5397	xthrteac	r:/ hours of teaching /week	contin	numeric	
V5398	xtsignhm	r:/parents sign assignment	discrete	numeric	
V5399	xtappr1	r:/introduce b/g	discrete	numeric	
V5400	xtappr2	r:/text comprehension	discrete	numeric	
V5401	xtappr3	r:/deepen understanding	discrete	numeric	
V5402	xtappr4	r:/create materials	discrete	numeric	
V5403	xtappr5	r:/read aloud	discrete	numeric	
V5404	xttest	r:/ testing	discrete	numeric	
V5405	xtmeet	r:/teacher meet parents	discrete	numeric	
V5406	xtrptcom	r:/reports include comments	discrete	numeric	
V5407	xtinsp5	r:/inspection in 95 (max 4)	discrete	numeric	
V5408	xtinsp4	r:/inspection in 94 (max 4)	discrete	numeric	
V5409	xtinsp3	r:/inspection in 93 (max 4)	discrete	numeric	
V5410	xtinstot	d:/total frequency of inspection	discrete	numeric	
V5411	xtinspad	r:/to advise	discrete	numeric	
V5412	xtinspcr	r:/to criticise	discrete	numeric	
V5413	xtinspid	r:/to give ideas	discrete	numeric	
V5414	xtinspob	r:/to clarify objectives	discrete	numeric	
V5415	xtinspcu	r:/to explain curriculum	discrete	numeric	
V5416	xtinspma	r:/to recommend new materials	discrete	numeric	
V5417	xtinspde	r:/to gives info on self-development	discrete	numeric	
V5418	xtinspli	r:/to contribute little to teaching	discrete	numeric	
V5419	xtinspmt	r:/to suggest teaching methods	discrete	numeric	
V5420	xtinspco	r:/to encourage contacts	discrete	numeric	
V5421	xtprinad	r:/sh advice	discrete	numeric	
V5422	xtsat01	r:/ travel distance	discrete	numeric	
V5423	xtsat02	r:/ availability of housing	discrete	numeric	
V5424	xtsat03	r:/ quality of housing	discrete	numeric	
V5425	xtsat04	r:/ quality of school building	discrete	numeric	
V5426	xtsat05	r:/ quality of class furniture	discrete	numeric	
V5427	xtsat06	r:/ salary	discrete	numeric	
V5428	xtsat07	r:/ pupil learn	discrete	numeric	
V5429	xtsat08	r:/ quality of classroom supply	discrete	numeric	
V5430	xtsat09	r:/ travel distance	discrete	numeric	
V5431	xtsat10	r:/ staff relationship	discrete	numeric	
V5432	xtsat11	r:/ community relationship	discrete	numeric	

ID	Name	Label	Type	Format	Question
V5433	xtsat12	r:/ promotion	discrete	numeric	
V5434	xtsat13	r:/ professional development	discrete	numeric	
V5435	xthposto	d:/teacher total home possessions	discrete	numeric	
V5436	xthpos13	d:/total possession teacher home (max 13)	discrete	numeric	
V5437	xtcondli	r:/teacher liv cond (minor rep or good)	discrete	numeric	
V5438	xssex	r:/school head sex	discrete	numeric	
V5439	xsagelvl	r:/estimated shd age	contin	numeric	
V5440	xsqyrse	d:/school head academic qualifications	discrete	numeric	
V5441	xsqprofe	r:/shd estimated years of tt	contin	numeric	
V5442	xsdist	d:/distance index (average)	contin	numeric	
V5443	xsloc	r:/school location	discrete	numeric	
V5444	xslocati	r:/school location	discrete	numeric	
V5445	xsteach	d:/total # teachers	contin	numeric	
V5446	xsptrati	d:/pupil/teacher ratio	contin	numeric	
V5447	bigshift	d:/biggest shift	contin	numeric	
V5448	enr6		contin	numeric	
V5449	xstotenr	d:/total pupil enrolment	contin	numeric	
V5450	xsenrlgi	d:/% girls at school	contin	numeric	
V5451	xsenrgi6	d:/% girls grade 6	contin	numeric	
V5452	xssessnu	d:/# of shifts	discrete	numeric	
V5453	xsact1	r:/community contact	discrete	numeric	
V5454	xsact2	r:/use records of pupil progress	discrete	numeric	
V5455	xsact3	r:/administrative tasks	discrete	numeric	
V5456	xsact4	r:/discuss objectives	discrete	numeric	
V5457	xsact5	r:/professional development	discrete	numeric	
V5458	xsprog1	r:/school magazine	discrete	numeric	
V5459	xsprog2	r:/speech day	discrete	numeric	
V5460	xsprog3	r:/visit any time	discrete	numeric	
V5461	xsprog4	r:/debate contest	discrete	numeric	
V5462	xspobta	r:/teacher absenteeism	discrete	numeric	
V5463	xspobla	r:/teacher laziness	discrete	numeric	
V5464	xspobpa	r:/pupil absenteeism	discrete	numeric	
V5465	xspobse	r:/sexual harrasement	discrete	numeric	
V5466	xsaretot	d:/total teaching area	contin	numeric	
V5467	xsaprati	d:/class area/pupil ratio	contin	numeric	
V5468	xsblgco	r:/school bld require maj repair or rebl	discrete	numeric	
V5469	xstotot	d:/total # toilets	contin	numeric	
V5470	xstratio	d:/pupil/toilet ratio	contin	numeric	
V5471	xsrestot	d:/total school resources (max 26)	contin	numeric	
V5472	xsreslib	r:/have school library	discrete	numeric	

ID	Name	Label	Type	Format	Question
V5473	xsrs01	r:/ school library	discrete	numeric	
V5474	xsrs02	r:/ school hall	discrete	numeric	
V5475	xsrs03	r:/ staff room	discrete	numeric	
V5476	xsrs04	r:/ sh room	discrete	numeric	
V5477	xsrs05	r:/ secretary room	discrete	numeric	
V5478	xsrs06	r:/ store room	discrete	numeric	
V5479	xsrs07	r:/ first aids	discrete	numeric	
V5480	xsrs08	r:/ sports arena	discrete	numeric	
V5481	xsrs09	r:/ play ground	discrete	numeric	
V5482	xsrs10	r:/ piped water	discrete	numeric	
V5483	xsrs11	r:/ well or borehole	discrete	numeric	
V5484	xsrs12	r:/ electricity	discrete	numeric	
V5485	xsrs13	r:/ telephone	discrete	numeric	
V5486	xsrs14	r:/ fax	discrete	numeric	
V5487	xsrs15	r:/ garden	discrete	numeric	
V5488	xsrs16	r:/ typewriter	discrete	numeric	
V5489	xsrs17	r:/ duplicator	discrete	numeric	
V5490	xsrs18	r:/ radio	discrete	numeric	
V5491	xsrs19	r:/ tape recorder	discrete	numeric	
V5492	xsrs20	r:/ ohp	discrete	numeric	
V5493	xsrs21	r:/ tv	discrete	numeric	
V5494	xsrs22	r:/ film projector	discrete	numeric	
V5495	xsrs23	r:/ vcr	discrete	numeric	
V5496	xsrs24	r:/ photocopier	discrete	numeric	
V5497	xsrs25	r:/ computer	discrete	numeric	
V5498	xsrs26	r:/ cafeteria	discrete	numeric	
V5499	xsrs0809	r:/ sports area/play ground	discrete	numeric	
V5500	xsrs1011	r:/ any water	discrete	numeric	
V5501	xsrtot22	d:/ school resource index (max 22)	contin	numeric	
V5502	xsbookra	d:/library books/pupil ratio	contin	numeric	
V5503	xsborro	r:/pupils can borrow library books	discrete	numeric	
V5504	xsborrow	r:/ borrowing books	discrete	numeric	
V5505	scr59	scr/ total raw score	contin	numeric	
V5506	exp59	scr/ total raw score (expository)	contin	numeric	
V5507	nar59	scr/ total raw score (narrative)	discrete	numeric	
V5508	doc59	scr/ total raw score (documents)	discrete	numeric	
V5509	ramaxp	scr:/pupil reading (all items) possible maximum	discrete	numeric	
V5510	ratotp	scr:/pupil reading (all items) total raw score	contin	numeric	
V5511	ramisp	scr:/pupil reading (all items) # missing	discrete	numeric	
V5512	ralocp	scr:/pupil reading (all items) logit score	contin	numeric	

ID	Name	Label	Type	Format	Question
V5513	rasep	scr:/pupil reading (all items) logit se	contin	numeric	
V5514	remaxp	scr:/pupil reading (ess items) possible maximum	discrete	numeric	
V5515	retotp	scr:/pupil reading (ess items) total raw score	contin	numeric	
V5516	remisp	scr:/pupil reading (ess items) # missing	discrete	numeric	
V5517	relocp	scr:/pupil reading (ess items) logit score	contin	numeric	
V5518	resep	scr:/pupil reading (ess items) logit se	contin	numeric	
V5519	xralocp	scr:/pupil reading (all items) 500 score	contin	numeric	
V5520	xrelocp	scr:/pupil reading (ess items) 500 score	contin	numeric	
V5521	xminrdp	scr:/pupil reading passing minimum level	discrete	numeric	
V5522	xdesrdp	scr:/pupil reading passing desired level	discrete	numeric	
V5523	xralevp	scr:/pupil reading level	discrete	numeric	

SACMEQ I 1995-98 pupil 7 country

Content

Cases 20156

Variable(s) 580

Structure Type:
Keys: ()

Version

Producer

Missing Data

Variables

ID	Name	Label	Type	Format	Question
V5524	idcountr	id/ country id	contin	numeric	
V5525	country	alphabetic country id	discrete	character	
V5526	idstrat	id/strata id	discrete	numeric	
V5527	idedreg		discrete	character	
V5528	idregion	id/ region id	discrete	numeric	
V5529	region	alphabetic region id	discrete	character	
V5530	iddistri	id/ district id	contin	numeric	
V5531	schlid	id/ school id	contin	numeric	
V5532	schlida	id/ school id	contin	numeric	
V5533	idschool	id/ school id	contin	numeric	
V5534	idclass	id/ class id	contin	numeric	
V5535	idteach	id/ teacher id	contin	numeric	
V5536	idpupil	id/ pupil id	contin	numeric	
V5537	itpartpt	participation indicator reading test	discrete	numeric	
V5538	itpartpb	participation indicator pup background	discrete	numeric	
V5539	itparttb	participation indic teacher background	discrete	numeric	
V5540	itpartsb	participation indic school background	discrete	numeric	
V5541	pweight1	wgt/ pupil weight (sumwgt=#pupil/country)	contin	numeric	
V5542	pweighta	wgt/ pupil weight (sumwgt=400/country)	contin	numeric	
V5543	pclass	p/ grade 6 class	discrete	numeric	
V5544	pbdays	p/ date of birth (day)	contin	numeric	
V5545	pbmonth	p/ date of birth (month)	discrete	numeric	
V5546	pyear	p/ date of birth (year)	discrete	numeric	
V5547	psex	p/ pupil's sex	discrete	numeric	
V5548	penglish	p/ speaking english	discrete	numeric	
V5549	pstay	p/ place to stay during school week	discrete	numeric	
V5550	pbookshm	p/ number of books at home	discrete	numeric	
V5551	preadhm	p/ reading at home	discrete	numeric	

ID	Name	Label	Type	Format	Question
V5552	pposnews	p/ possession (newspaper)	discrete	numeric	
V5553	pposmag	p/ possession (magazine)	discrete	numeric	
V5554	pposrad	p/ possession (radio)	discrete	numeric	
V5555	ppostv	p/ possession (tv)	discrete	numeric	
V5556	pposvcr	p/ possession (vcr)	discrete	numeric	
V5557	pposcas	p/ possession (cassette player)	discrete	numeric	
V5558	ppostele	p/ possession (telephone)	discrete	numeric	
V5559	pposref	p/ possession (refrigerator)	discrete	numeric	
V5560	pposcar	p/ possession (car)	discrete	numeric	
V5561	pposmot	p/ possession (motorcycle)	discrete	numeric	
V5562	pposbic	p/ possession (bicycle)	discrete	numeric	
V5563	pposwat	p/ possession (piped water)	discrete	numeric	
V5564	pposelec	p/ possession (electricity)	discrete	numeric	
V5565	ppostab	p/ possession (table to write on)	discrete	numeric	
V5566	pmother	p/ mother or f.guad. education	discrete	numeric	
V5567	pfather	p/ father or m.guad. education	discrete	numeric	
V5568	phmwkget	p/ given homework	discrete	numeric	
V5569	phmwkdon	p/ someone makes sure you did homework	discrete	numeric	
V5570	phmwkhlp	p/ someone helps with homework	discrete	numeric	
V5571	paskread	p/ someone asks you to read to him/her	discrete	numeric	
V5572	pquest	p/ someone questions on what you read	discrete	numeric	
V5573	plookswk	p/ someone looks at school work	discrete	numeric	
V5574	ppsindex	p/ parents send for extra lessons	discrete	numeric	
V5575	pmeal1	p/ breakfast	discrete	numeric	
V5576	pmeal2	p/ lunch	discrete	numeric	
V5577	pmeal3	p/ supper	discrete	numeric	
V5578	pabsent	p/ days absent in previous month	contin	numeric	
V5579	preaders	p/ readers	discrete	numeric	
V5580	pschlibr	p/ allowed to take library books	discrete	numeric	
V5581	pmatex	p/ materials (exercise books)	contin	numeric	
V5582	pmatnote	p/ materials (note books)	contin	numeric	
V5583	pmatpenc	p/ materials (pencils)	contin	numeric	
V5584	pmatrul	p/ materials (rulers)	contin	numeric	
V5585	pmateras	p/ materials (pencil erasers)	contin	numeric	
V5586	pmatbpen	p/ materials (ball point pens)	contin	numeric	
V5587	prepeat	p/ repeated grade	discrete	numeric	
V5588	psit	p/ where to sit	discrete	numeric	
V5589	pwrite	p/ where to write	discrete	numeric	
V5590	pheight	p/ pupil's height	contin	numeric	
V5591	ptembo1	p/ tembo 1 (item 1)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V5592	ptembo2	p/ tembo 2 (item 2)	discrete	numeric	
V5593	ptembo3	p/ tembo 3 (item 3)	discrete	numeric	
V5594	ptembo4	p/ tembo 4 (item 4)	discrete	numeric	
V5595	ptembo5	p/ tembo 5 (item 5)	discrete	numeric	
V5596	pbird1	p/ bird 1 (item 6)	discrete	numeric	
V5597	pbird2	p/ bird 2 (item 7)	discrete	numeric	
V5598	pbird3	p/ bird 3 (item 8)	discrete	numeric	
V5599	pbird4	p/ bird 4 (item 9)	discrete	numeric	
V5600	pbird5	p/ bird 5 (item 10)	discrete	numeric	
V5601	pisland1	p/ island 1 (item 11)	discrete	numeric	
V5602	pisland2	p/ island 2 (item 12)	discrete	numeric	
V5603	pisland3	p/ island 3 (item 13)	discrete	numeric	
V5604	pisland4	p/ island 4 (item 14)	discrete	numeric	
V5605	pjoseph1	p/ joseph 1 (item 15)	discrete	numeric	
V5606	pjoseph2	p/ joseph 2 (item 16)	discrete	numeric	
V5607	pjoseph3	p/ joseph 3 (item 17)	discrete	numeric	
V5608	pjoseph4	p/ joseph 4 (item 18)	discrete	numeric	
V5609	pjoseph5	p/ joseph 5 (item 19)	discrete	numeric	
V5610	porange1	p/ orange 1 (item 20)	discrete	numeric	
V5611	porange2	p/ orange 2 (item 21)	discrete	numeric	
V5612	porange3	p/ orange 3 (item 22)	discrete	numeric	
V5613	porange4	p/ orange 4 (item 23)	discrete	numeric	
V5614	pmaria1	p/ maria 1 (item 24)	discrete	numeric	
V5615	pmaria2	p/ maria 2 (item 25)	discrete	numeric	
V5616	pmaria3	p/ maria 3 (item 26)	discrete	numeric	
V5617	pquick1	p/ quick 1 (item 27)	discrete	numeric	
V5618	pquick2	p/ quick 2 (item 28)	discrete	numeric	
V5619	pquick3	p/ quick 3 (item 29)	discrete	numeric	
V5620	pempty1	p/ empty 1 (item 30)	discrete	numeric	
V5621	pempty2	p/ empty 2 (item 31)	discrete	numeric	
V5622	pempty3	p/ empty 3 (item 32)	discrete	numeric	
V5623	pempty4	p/ empty 4 (item 33)	discrete	numeric	
V5624	pcarrot1	p/ carrots 1 (item 34)	discrete	numeric	
V5625	pcarrot2	p/ carrots 2 (item 35)	discrete	numeric	
V5626	pcarrot3	p/ carrots 3 (item 36)	discrete	numeric	
V5627	pcarrot4	p/ carrots 4 (item 37)	discrete	numeric	
V5628	pcarrot5	p/ carrots 5 (item 38)	discrete	numeric	
V5629	ptempra1	p/ temprature 1 (item 39)	discrete	numeric	
V5630	ptempra2	p/ temprature 2 (item 40)	discrete	numeric	
V5631	ptempra3	p/ temprature 3 (item 41)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V5632	ptempra4	p/ temprature 4 (item 42)	discrete	numeric	
V5633	ptempra5	p/ temprature 5 (item 43)	discrete	numeric	
V5634	pmaize1	p/ maize 1 (item 44)	discrete	numeric	
V5635	pmaize2	p/ maize 2 (item 45)	discrete	numeric	
V5636	pmaize3	p/ maize 3 (item 46)	discrete	numeric	
V5637	pmaize4	p/ maize 4 (item 47)	discrete	numeric	
V5638	pmaize5	p/ maize 5 (item 48)	discrete	numeric	
V5639	pmaize6	p/ maize 6 (item 49)	discrete	numeric	
V5640	pgrandp1	p/ grandpa 1 (item 50)	discrete	numeric	
V5641	pgrandp2	p/ grandpa 2 (item 51)	discrete	numeric	
V5642	pgrandp3	p/ grandpa 3 (item 52)	discrete	numeric	
V5643	pgrandp4	p/ grandpa 4 (item 53)	discrete	numeric	
V5644	pgrandp5	p/ grandpa 5 (item 54)	discrete	numeric	
V5645	pgrandp6	p/ grandpa 6 (item 55)	discrete	numeric	
V5646	ptree1	p/ tree 1 (item 56)	discrete	numeric	
V5647	ptree2	p/ tree 2 (item 57)	discrete	numeric	
V5648	ptree3	p/ tree 3 (item 58)	discrete	numeric	
V5649	ptree4	p/ tree 4 (item 59)	discrete	numeric	
V5650	ptree5	p/ tree 5 (item 60)	discrete	numeric	
V5651	ssex	s/ sex of school head	discrete	numeric	
V5652	sagelvl	s/ age level of school head	discrete	numeric	
V5653	sqprimar	s/ years of primary school	discrete	numeric	
V5654	sqsecond	s/ years of secondary school	discrete	numeric	
V5655	sqpostse	s/ years of post secondary (acad)	discrete	numeric	
V5656	sqprofes	s/ qualif. of school head (professional)	discrete	numeric	
V5657	syrteach	s/ years of teaching	contin	numeric	
V5658	snperiod	s/ number of period to teach	contin	numeric	
V5659	sminteac	s/ minutes of teaching per week	contin	numeric	
V5660	syrhead	s/ years of being head of this school	contin	numeric	
V5661	syrheada	s/ years being school head (altogether)	contin	numeric	
V5662	sliving	s/ living condition of school head	discrete	numeric	
V5663	sdisclin	s/ distance (clinic)	contin	numeric	
V5664	sdisroad	s/ distance (asphalt road)	contin	numeric	
V5665	sdislibr	s/ distance (public library)	contin	numeric	
V5666	sdisbook	s/ distance (book shop)	contin	numeric	
V5667	sdissecs	s/ distance (secondary school)	contin	numeric	
V5668	slocatio	s/ school location	discrete	numeric	
V5669	smaletch	s/ male teachers	contin	numeric	
V5670	sfematch	s/ female teachers	contin	numeric	
V5671	stprim	s/ teachers completed primary	contin	numeric	

ID	Name	Label	Type	Format	Question
V5672	stsecond	s/ teachers completed secondary	contin	numeric	
V5673	stpostse	s/ teachers completed post sec	contin	numeric	
V5674	sttrgnon	s/ teachers no tt	contin	numeric	
V5675	sttrgt1	s/ teachers less than 1 yr tt	contin	numeric	
V5676	sttrgone	s/ teachers 1-yr tt	contin	numeric	
V5677	sttrgtwo	s/ teachers 2-yr tt	contin	numeric	
V5678	sttrgthr	s/ teachers 3-yr tt	contin	numeric	
V5679	sttrgt3	s/ teachers more than 3-yr tt	contin	numeric	
V5680	stlivpri	s/ teachers living in private accomm.	contin	numeric	
V5681	stlivsch	s/ teachers in school/comm housing	contin	numeric	
V5682	stlivres	s/ teachers in local/res housing	contin	numeric	
V5683	stlivgov	s/ teachers in government housing	contin	numeric	
V5684	stlivage	s/ teachers housing by another agency	contin	numeric	
V5685	stneedac	s/ teachers needing access to housing	contin	numeric	
V5686	senrlboy	s/ enrolment (boys)	contin	numeric	
V5687	senrlgir	s/ enrolment (girls)	contin	numeric	
V5688	senrboy6	s/ enrolment grade 6 (boys)	contin	numeric	
V5689	senrgir6	s/ enrolment grade 6 (girls)	contin	numeric	
V5690	sshft1st	s/ 1st shift start	contin	numeric	
V5691	sshft1fn	s/ 1st shift finish	contin	numeric	
V5692	sshft1pu	s/ 1st shift no. of pupils	contin	numeric	
V5693	sshft1cl	s/ 1st shift no. of classes	contin	numeric	
V5694	sshft2st	s/ 2nd shift start	contin	numeric	
V5695	sshft2fn	s/ 2nd shift finish	contin	numeric	
V5696	sshft2pu	s/ 2nd shift no. of pupils	contin	numeric	
V5697	sshft2cl	s/ 2nd shift no. of classes	contin	numeric	
V5698	sshft3st	s/ 3rd shift start	contin	numeric	
V5699	sshft3fn	s/ 3rd shift finish	contin	numeric	
V5700	sshft3pu	s/ 3rd shift no. of pupils	contin	numeric	
V5701	sshft3cl	s/ 3rd shift no. of classes	contin	numeric	
V5702	sshft4st	s/ 4th shift start	contin	numeric	
V5703	sshft4fn	s/ 4th shift finish	contin	numeric	
V5704	sshft4pu	s/ 4th shift no. of pupils	contin	numeric	
V5705	sshft4cl	s/ 4th shift no. of classes	contin	numeric	
V5706	sshft5st	s/ 5th shift start	contin	numeric	
V5707	sshft5fn	s/ 5th shift finish	contin	numeric	
V5708	sshft5pu	s/ 5th shift no. of pupils	contin	numeric	
V5709	sshft5cl	s/ 5th shift no. of classes	discrete	numeric	
V5710	sshft6st	s/ 6th shift start	contin	numeric	
V5711	sshft6fn	s/ 6th shift finish	contin	numeric	

ID	Name	Label	Type	Format	Question
V5712	sshft6pu	s/ 6th shift no. of pupils	contin	numeric	
V5713	sshft6cl	s/ 6th shift no. of classes	discrete	numeric	
V5714	syrianspe	s/ last year of full inspection	discrete	numeric	
V5715	sactcomm	s/ activity (local community)	discrete	numeric	
V5716	sactrecd	s/ activity (records progress)	discrete	numeric	
V5717	sactadmi	s/ avtivity (administrative tasks)	discrete	numeric	
V5718	sactobje	s/ activity (objectives)	discrete	numeric	
V5719	sactprof	s/ activity (professional dev't)	discrete	numeric	
V5720	sactmost	s/ most important activity	discrete	numeric	
V5721	sprogmag	s/ programme (school magazine)	discrete	numeric	
V5722	sprogspc	s/ programme (public speech)	discrete	numeric	
V5723	sprogvis	s/ programme (visit any time)	discrete	numeric	
V5724	sprogdeb	s/ programme (debate contest)	discrete	numeric	
V5725	sprobtaz	s/ problem (teacher absenteeism)	discrete	numeric	
V5726	sproblaz	s/ problem (teacher laziness)	discrete	numeric	
V5727	sprobpab	s/ problem (pupil absenteeism)	discrete	numeric	
V5728	sprobsex	s/ problem (sexual harrassment)	discrete	numeric	
V5729	slostday	s/ school days lost	contin	numeric	
V5730	scrmperm	s/ # of permanent classrooms	contin	numeric	
V5731	scrmtemp	s/ # of temporary classrooms	contin	numeric	
V5732	scrmopen	s/ # of open-air teaching areas	contin	numeric	
V5733	sareaper	s/ area of permanent classrooms	contin	numeric	
V5734	sareatem	s/ area of temporary classrooms	contin	numeric	
V5735	sbldgcon	s/ condition of school building	discrete	numeric	
V5736	stoiletb	s/ # of toilets (boys)	contin	numeric	
V5737	stoiletg	s/ # of toilets (girls)	contin	numeric	
V5738	sreslibr	s/ resource (school library)	discrete	numeric	
V5739	sreshall	s/ resource (school hall)	discrete	numeric	
V5740	sresstaf	s/ resource (staff room)	discrete	numeric	
V5741	sreshead	s/ resource (school head's office)	discrete	numeric	
V5742	sressecr	s/ resource (secretary's office)	discrete	numeric	
V5743	sresstor	s/ resource (store room)	discrete	numeric	
V5744	sresfaid	s/ resource (first aid kit)	discrete	numeric	
V5745	sresspor	s/ resource (sports area)	discrete	numeric	
V5746	sresplay	s/ resource (play ground)	discrete	numeric	
V5747	sreswatr	s/ resource (piped water)	discrete	numeric	
V5748	sreswell	s/ resource (well or borehole)	discrete	numeric	
V5749	sreselec	s/ resource (electricity)	discrete	numeric	
V5750	sretele	s/ resource (telephone)	discrete	numeric	
V5751	sresfax	s/ resource (fax machine)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V5752	sresgard	s/ resource (school garden)	discrete	numeric	
V5753	srestype	s/ resource (typewriter)	discrete	numeric	
V5754	sresdupl	s/ resource (duplicator)	discrete	numeric	
V5755	sresradi	s/ resource (radio)	discrete	numeric	
V5756	srestape	s/ resource (tape recorder)	discrete	numeric	
V5757	sresohp	s/ resource (overhead proj)	discrete	numeric	
V5758	srestv	s/ resource (tv)	discrete	numeric	
V5759	sresfilm	s/ resource (film projector)	discrete	numeric	
V5760	sresvcr	s/ resource (vcr)	discrete	numeric	
V5761	sresphot	s/ resource (photocopier)	discrete	numeric	
V5762	srescomp	s/ resource (computers)	discrete	numeric	
V5763	srescafe	s/ resource (cafeteria)	discrete	numeric	
V5764	slibbook	s/ # of books in school library	contin	numeric	
V5765	saddbook	s/ # of books added last year	contin	numeric	
V5766	sborrow	s/ borrowing from school library	discrete	numeric	
V5767	tclassa	t/ teaches class 6a	discrete	numeric	
V5768	tclassap	t/ 6a # of pupils	contin	numeric	
V5769	tclassal	t/ 6a # of reading lessons/week	discrete	numeric	
V5770	tclassam	t/ 6a length of lesson in minutes	contin	numeric	
V5771	tclassb	t/ teaches class 6b	discrete	numeric	
V5772	tclassbp	t/ 6b # of pupils	contin	numeric	
V5773	tclassbl	t/ 6b # of reading lessons/week	discrete	numeric	
V5774	tclassbm	t/ 6b length of lesson in minutes	contin	numeric	
V5775	tclassc	t/ teaches class 6c	discrete	numeric	
V5776	tclasscp	t/ 6c # of pupils	contin	numeric	
V5777	tclasscl	t/ 6c # of reading lessons/week	discrete	numeric	
V5778	tclasscm	t/ 6c length of lesson in minutes	contin	numeric	
V5779	tclassd	t/ teaches class 6d	discrete	numeric	
V5780	tclassdp	t/ 6d # of pupils	contin	numeric	
V5781	tclassdl	t/ 6d # of reading lessons/week	discrete	numeric	
V5782	tclassdm	t/ 6d length of lesson in minutes	contin	numeric	
V5783	tclasse	t/ teaches class 6e	discrete	numeric	
V5784	tclasep	t/ 6e # of pupils	contin	numeric	
V5785	tclassel	t/ 6e # of reading lessons/week	discrete	numeric	
V5786	tclassem	t/ 6e length of lesson in minutes	contin	numeric	
V5787	tclassf	t/ teaches class 6f	discrete	numeric	
V5788	tclassfp	t/ 6f # of pupils	contin	numeric	
V5789	tclassfl	t/ 6f # of reading lessons/week	discrete	numeric	
V5790	tclassfm	t/ 6f length of lesson in minutes	contin	numeric	
V5791	tclassg	t/ teaches class 6g	discrete	numeric	

ID	Name	Label	Type	Format	Question
V5792	tclassgp	t/ 6g # of pupils	contin	numeric	
V5793	tclassgl	t/ 6g # of reading lessons/week	discrete	numeric	
V5794	tclassgm	t/ 6g length of lesson in minutes	contin	numeric	
V5795	tclassh	t/ teaches class 6h	discrete	numeric	
V5796	tclasshp	t/ 6h # of pupils	contin	numeric	
V5797	tclasshl	t/ 6h # of reading lessons/week	discrete	numeric	
V5798	tclasshm	t/ 6h length of lesson in minutes	contin	numeric	
V5799	tclassi	t/ teaches class 6i	discrete	numeric	
V5800	tclassip	t/ 6i # of pupils	discrete	numeric	
V5801	tclassil	t/ 6i # of reading lessons/week	discrete	numeric	
V5802	tclassim	t/ 6i length of lesson in minutes	discrete	numeric	
V5803	tclassj	t/ teaches class 6j	discrete	numeric	
V5804	tclassjp	t/ 6j # of pupils	discrete	numeric	
V5805	tclassjl	t/ 6j # of reading lessons/week	discrete	numeric	
V5806	tclassjm	t/ 6j length of lesson in minutes	discrete	numeric	
V5807	tsex	t/ teacher's sex	discrete	numeric	
V5808	tagelvl	t/ teacher's age level	discrete	numeric	
V5809	tqprimar	t/ years of primary school	discrete	numeric	
V5810	tqsecond	t/ years of secondary school	discrete	numeric	
V5811	tqpostse	t/ years of post secondary (acad)	discrete	numeric	
V5812	tqprofes	t/ qualification (professional)	discrete	numeric	
V5813	tnumyrs	t/ years of teaching altogether	contin	numeric	
V5814	tinserv	t/ number of inservice courses	contin	numeric	
V5815	tbookcls	t/ books in classroom library	contin	numeric	
V5816	tsitclas	t/ number of sitting places	contin	numeric	
V5817	twritcls	t/ number of writing places	contin	numeric	
V5818	tresckbd	t/ resources (chalk board)	discrete	numeric	
V5819	treschlk	t/ resources (chalk)	discrete	numeric	
V5820	treswcht	t/ resources (wall chart)	discrete	numeric	
V5821	tresmapc	t/ resources (map of country)	discrete	numeric	
V5822	tresmapa	t/ resources (map of africa)	discrete	numeric	
V5823	tresmapw	t/ resources (world map)	discrete	numeric	
V5824	trescpbd	t/ resources (cupboard)	discrete	numeric	
V5825	tresbksh	t/ resources (bookshelves)	discrete	numeric	
V5826	tresclib	t/ resources (class library)	discrete	numeric	
V5827	treswatr	t/ resources (water tap)	discrete	numeric	
V5828	tresttab	t/ resources (teacher table)	discrete	numeric	
V5829	trestchr	t/ resources (teacher chair)	discrete	numeric	
V5830	tresatls	t/ resources (atlas)	discrete	numeric	
V5831	tresengd	t/ resources (english dictionary)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V5832	tnperiod	t/ number of periods a week	contin	numeric	
V5833	tminteach	t/ minutes of teaching per week	contin	numeric	
V5834	thrsouts	t/ hours spent outside class	contin	numeric	
V5835	tacaloud	t/ activity (read aloud)	discrete	numeric	
V5836	tacsilen	t/ activity (silent reading)	discrete	numeric	
V5837	tacvocab	t/ activity (new vocabulary)	discrete	numeric	
V5838	tacpron	t/ activity (pronouncing)	discrete	numeric	
V5839	tacompr	t/ activity (comprehension)	discrete	numeric	
V5840	tacbookh	t/ activity (take books home)	discrete	numeric	
V5841	tacreadh	t/ activity (read material home)	discrete	numeric	
V5842	tacmost	t/ most important activity in reading	discrete	numeric	
V5843	tsignhm	t/ parents sign assignments	discrete	numeric	
V5844	tgoalenj	t/ goals (enjoy)	discrete	numeric	
V5845	tgoalvoc	t/ goals (extend vocabulary)	discrete	numeric	
V5846	tgoalwrld	t/ goals (word attack)	discrete	numeric	
V5847	tgoalcom	t/ goals (improve comprehension)	discrete	numeric	
V5848	tgoalint	t/ goals (develop interest)	discrete	numeric	
V5849	tglmost	t/ most important goal	discrete	numeric	
V5850	tapprbkg	t/ approach (introduce background)	discrete	numeric	
V5851	tapprtxt	t/ approach (question text compreh.)	discrete	numeric	
V5852	tapprdep	t/ approach (question deep)	discrete	numeric	
V5853	tapprcre	t/ approach (materials created)	discrete	numeric	
V5854	tapprald	t/ approach (reading aloud)	discrete	numeric	
V5855	ttesting	t/ frequency of testing	discrete	numeric	
V5856	tmeetpar	t/ frequency of teacher meeting parents	discrete	numeric	
V5857	trptcomm	t/ report with comments	discrete	numeric	
V5858	tinspv95	t/ inspector's visit in 1995	discrete	numeric	
V5859	tinspv94	t/ inspector's visit in 1994	discrete	numeric	
V5860	tinspv93	t/ inspector's visit in 1993	discrete	numeric	
V5861	tinspadv	t/ inspector's role (advise)	discrete	numeric	
V5862	tinspcr	t/ inspector's role (criticise)	discrete	numeric	
V5863	tinspide	t/ inspector's role (bring new ideas)	discrete	numeric	
V5864	tinspobj	t/ inspector's role (bring objectives)	discrete	numeric	
V5865	tinspcur	t/ inspector's role (explain curriculum)	discrete	numeric	
V5866	tinspmat	t/ inspector's role (bring new material)	discrete	numeric	
V5867	tinspdev	t/ inspector's role (info on self-dev't)	discrete	numeric	
V5868	tinsplit	t/ inspector's role (contribute little)	discrete	numeric	
V5869	tinspmth	t/ inspector's role (suggest t-methods)	discrete	numeric	
V5870	tinspcon	t/ inspector's role (contact teachers)	discrete	numeric	
V5871	tprinadv	t/ frequency of principal's advice	discrete	numeric	

ID	Name	Label	Type	Format	Question
V5872	tsatdist	t/ satisfaction (distance to school)	discrete	numeric	
V5873	tsatahou	t/ satisfaction (housing availability)	discrete	numeric	
V5874	tsatqhou	t/ satisfaction (housing quality)	discrete	numeric	
V5875	tsatbldg	t/ satisfaction (school building qual.)	discrete	numeric	
V5876	tsatcfur	t/ satisfaction (classroom furniture)	discrete	numeric	
V5877	tsatsala	t/ satisfaction (salary)	discrete	numeric	
V5878	tsatlean	t/ satisfaction (pupil learn)	discrete	numeric	
V5879	tsatcsup	t/ satisfaction (classroom supply)	discrete	numeric	
V5880	tsatsman	t/ satisfaction (school management)	discrete	numeric	
V5881	tsatrsta	t/ satisfaction (rel. with staff)	discrete	numeric	
V5882	tsatrcom	t/ satisfaction (rel. with community)	discrete	numeric	
V5883	tsatprom	t/ satisfaction (promotion opportunity)	discrete	numeric	
V5884	tsatstud	t/ satisfaction (further study)	discrete	numeric	
V5885	tsat	t/ most important (satisfaction)	discrete	numeric	
V5886	thposnew	t/ home possession (news paper)	discrete	numeric	
V5887	thposmag	t/ home possession (magazine)	discrete	numeric	
V5888	thposrad	t/ home possession (radio)	discrete	numeric	
V5889	thpostv	t/ home possession (tv)	discrete	numeric	
V5890	thposvcr	t/ home possession (vcr)	discrete	numeric	
V5891	thposcas	t/ home possession (cassette player)	discrete	numeric	
V5892	thpostel	t/ home possession (telephone)	discrete	numeric	
V5893	thposref	t/ home possession (refrigerator)	discrete	numeric	
V5894	thposcar	t/ home possession (car)	discrete	numeric	
V5895	thposmot	t/ home possession (motorcycle)	discrete	numeric	
V5896	thposbic	t/ home possession (bicycle)	discrete	numeric	
V5897	thposwat	t/ home possession (piped water)	discrete	numeric	
V5898	thposelc	t/ home possession (electricity)	discrete	numeric	
V5899	thpostab	t/ home possession (table to write on)	discrete	numeric	
V5900	tprovide	t/ accomodation provided by	discrete	numeric	
V5901	tfaracc	t/ distance from accomodation to school	contin	numeric	
V5902	tcondliv	t/ condition of living	discrete	numeric	
V5903	xpagemon	d:/pupil age in month	contin	numeric	
V5904	xpsex	r:/pupil sex (girl)	discrete	numeric	
V5905	xpenglis	r:/speak english (sometimes+)	discrete	numeric	
V5906	xpbooksh	r:/estimated # books at home	contin	numeric	
V5907	xpreadhm	r:/read books at home (yes)	discrete	numeric	
V5908	xptotpos	d:/total possess pupil home (max 14)	discrete	numeric	
V5909	xptotp13	d:/total possession pupil home (max 13)	discrete	numeric	
V5910	xposlev	d:/possession level	discrete	numeric	
V5911	xpmother	r:/mothers education (max 6)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V5912	xpfather	r:/fathers education (max 6)	discrete	numeric	
V5913	xpfamoed	d:/combined moth/fath education (max 12)	discrete	numeric	
V5914	xpfmedmn	d:/average parents education	contin	numeric	
V5915	xphmwkge	r:/get homework (most days/week)	discrete	numeric	
V5916	xphmwkdo	r:/make sure do homework	discrete	numeric	
V5917	xphmwkdn	r:/make sure to do homework	discrete	numeric	
V5918	xphmwkhe	r:/help with homework	discrete	numeric	
V5919	xphmwkhl	r:/help with homework	discrete	numeric	
V5920	xpread	r:/someone asks to read	discrete	numeric	
V5921	xpquestr	r:/someone asks questions	discrete	numeric	
V5922	xplookwk	r:/someone looks at work	discrete	numeric	
V5923	xphmint	d:/home interest composite (max 15)	discrete	numeric	
V5924	xppsende	r:/send for extra lessons	discrete	numeric	
V5925	xpregme	d:/combined regular meals (max 12)	discrete	numeric	
V5926	xpreader	r:/have own reader	discrete	numeric	
V5927	xpborrow	r:/borrowing books	discrete	numeric	
V5928	xpmatex	r:/lack of exercise book(s)	discrete	numeric	
V5929	xpmatnot	r:/lack of notebook(s)	discrete	numeric	
V5930	xpmatpen	r:/lack of pen(s)	discrete	numeric	
V5931	xpmatera	r:/lack of eraser(s)	discrete	numeric	
V5932	xpmatbpn	r:/lack of ballpoint pen(s)	discrete	numeric	
V5933	xpmatrul	r:/lack of ruler(s)	discrete	numeric	
V5934	xprepeat	r:/repeat experience	discrete	numeric	
V5935	xpsit	r:/sitting place	discrete	numeric	
V5936	xpwrite	r:/writing place	discrete	numeric	
V5937	xphtage	d:/height/age ratio	contin	numeric	
V5938	xtclassp	d:/ class size	contin	numeric	
V5939	xtsex	r:/teacher sex (female)	discrete	numeric	
V5940	xtagelvl	r:/estimated teacher age	contin	numeric	
V5941	xtqyrse	d:/teacher total year of schooling	contin	numeric	
V5942	xtqprofe	r:/teacher total years tt	discrete	numeric	
V5943	xtbookra	d:/books/pupil ratio	contin	numeric	
V5944	xtclfurn	d:/total classroom furniture (max 5)	discrete	numeric	
V5945	xtclmat	d:/total classroom material (max 8)	discrete	numeric	
V5946	xtrestot	d:/total classroom resources (max 13)	discrete	numeric	
V5947	xtresckb	r:/chalk board	discrete	numeric	
V5948	xtreschl	r:/chalk	discrete	numeric	
V5949	xtreswch	r:/wall chart	discrete	numeric	
V5950	xtrescpb	r:/ cupboard	discrete	numeric	
V5951	xtresbks	r:/ bookshelf	discrete	numeric	

ID	Name	Label	Type	Format	Question
V5952	xtrescli	r:/ class library	discrete	numeric	
V5953	xtrestta	r:/ teacher table	discrete	numeric	
V5954	xtrestch	r:/ teacher chair	discrete	numeric	
V5955	xtcres8	d:/ class resource index (max 8)	discrete	numeric	
V5956	xthrteac	r:/ hours of teaching /week	contin	numeric	
V5957	xtsignhm	r:/parents sign assignment	discrete	numeric	
V5958	xtappr1	r:/introduce b/g	discrete	numeric	
V5959	xtappr2	r:/text comprehension	discrete	numeric	
V5960	xtappr3	r:/deepen understanding	discrete	numeric	
V5961	xtappr4	r:/create materials	discrete	numeric	
V5962	xtappr5	r:/read aloud	discrete	numeric	
V5963	xttest	r:/ testing	discrete	numeric	
V5964	xtmeet	r:/teacher meet parents	discrete	numeric	
V5965	xtrptcom	r:/reports include comments	discrete	numeric	
V5966	xtinsp5	r:/inspection in 95 (max 4)	discrete	numeric	
V5967	xtinsp4	r:/inspection in 94 (max 4)	discrete	numeric	
V5968	xtinsp3	r:/inspection in 93 (max 4)	discrete	numeric	
V5969	xtinstot	d:/total frequency of inspection	discrete	numeric	
V5970	xtinspad	r:/to advise	discrete	numeric	
V5971	xtinspcr	r:/to criticise	discrete	numeric	
V5972	xtinspid	r:/to give ideas	discrete	numeric	
V5973	xtinspob	r:/to clarify objectives	discrete	numeric	
V5974	xtinspcu	r:/to explain curriculum	discrete	numeric	
V5975	xtinspma	r:/to recommend new materials	discrete	numeric	
V5976	xtinspde	r:/to gives info on self-development	discrete	numeric	
V5977	xtinspli	r:/to contribute little to teaching	discrete	numeric	
V5978	xtinspmt	r:/to suggest teaching methods	discrete	numeric	
V5979	xtinspco	r:/to encourage contacts	discrete	numeric	
V5980	xtprinad	r:/sh advice	discrete	numeric	
V5981	xtsat01	r:/ travel distance	discrete	numeric	
V5982	xtsat02	r:/ availability of housing	discrete	numeric	
V5983	xtsat03	r:/ quality of housing	discrete	numeric	
V5984	xtsat04	r:/ quality of school building	discrete	numeric	
V5985	xtsat05	r:/ quality of class furniture	discrete	numeric	
V5986	xtsat06	r:/ salary	discrete	numeric	
V5987	xtsat07	r:/ pupil learn	discrete	numeric	
V5988	xtsat08	r:/ quality of classroom supply	discrete	numeric	
V5989	xtsat09	r:/ travel distance	discrete	numeric	
V5990	xtsat10	r:/ staff relationship	discrete	numeric	
V5991	xtsat11	r:/ community relationship	discrete	numeric	

ID	Name	Label	Type	Format	Question
V5992	xtsat12	r:/ promotion	discrete	numeric	
V5993	xtsat13	r:/ professional development	discrete	numeric	
V5994	xthposto	d:/teacher total home possessions	discrete	numeric	
V5995	xthpos13	d:/total possession teacher home (max 13)	discrete	numeric	
V5996	xtcondli	r:/teacher liv cond (minor rep or good)	discrete	numeric	
V5997	xssex	r:/school head sex	discrete	numeric	
V5998	xsagelvl	r:/estimated shd age	contin	numeric	
V5999	xsqyrse	d:/school head academic qualifications	contin	numeric	
V6000	xsqprofe	r:/shd estimated years of tt	contin	numeric	
V6001	xsdist	d:/distance index (average)	contin	numeric	
V6002	xsloc	r:/school location	discrete	numeric	
V6003	xslocati	r:/school location	discrete	numeric	
V6004	xsteach	d:/total # teachers	contin	numeric	
V6005	xsptrati	d:/pupil/teacher ratio	contin	numeric	
V6006	bigshift	d:/biggest shift	contin	numeric	
V6007	enr6		contin	numeric	
V6008	xstotenr	d:/total pupil enrolment	contin	numeric	
V6009	xsenrlgi	d:/% girls at school	contin	numeric	
V6010	xsenrgi6	d:/% girls grade 6	contin	numeric	
V6011	xssessnu	d:/# of shifts	discrete	numeric	
V6012	xsact1	r:/community contact	discrete	numeric	
V6013	xsact2	r:/use records of pupil progress	discrete	numeric	
V6014	xsact3	r:/administrative tasks	discrete	numeric	
V6015	xsact4	r:/discuss objectives	discrete	numeric	
V6016	xsact5	r:/professional development	discrete	numeric	
V6017	xsprog1	r:/school magazine	discrete	numeric	
V6018	xsprog2	r:/speech day	discrete	numeric	
V6019	xsprog3	r:/visit any time	discrete	numeric	
V6020	xsprog4	r:/debate contest	discrete	numeric	
V6021	xspobta	r:/teacher absenteeism	discrete	numeric	
V6022	xspobla	r:/teacher laziness	discrete	numeric	
V6023	xspobpa	r:/pupil absenteeism	discrete	numeric	
V6024	xspobse	r:/sexual harrasement	discrete	numeric	
V6025	xsaretot	d:/total teaching area	contin	numeric	
V6026	xsaprati	d:/class area/pupil ratio	contin	numeric	
V6027	xsblgco	r:/school bld require maj repair or rebl	discrete	numeric	
V6028	xstoitot	d:/total # toilets	contin	numeric	
V6029	xstratio	d:/pupil/toilet ratio	contin	numeric	
V6030	xsrestot	d:/total school resources (max 26)	contin	numeric	
V6031	xsreslib	r:/have school library	discrete	numeric	

ID	Name	Label	Type	Format	Question
V6032	xsrs01	r:/ school library	discrete	numeric	
V6033	xsrs02	r:/ school hall	discrete	numeric	
V6034	xsrs03	r:/ staff room	discrete	numeric	
V6035	xsrs04	r:/ sh room	discrete	numeric	
V6036	xsrs05	r:/ secretary room	discrete	numeric	
V6037	xsrs06	r:/ store room	discrete	numeric	
V6038	xsrs07	r:/ first aids	discrete	numeric	
V6039	xsrs08	r:/ sports arena	discrete	numeric	
V6040	xsrs09	r:/ play ground	discrete	numeric	
V6041	xsrs10	r:/ piped water	discrete	numeric	
V6042	xsrs11	r:/ well or borehole	discrete	numeric	
V6043	xsrs12	r:/ electricity	discrete	numeric	
V6044	xsrs13	r:/ telephone	discrete	numeric	
V6045	xsrs14	r:/ fax	discrete	numeric	
V6046	xsrs15	r:/ garden	discrete	numeric	
V6047	xsrs16	r:/ typewriter	discrete	numeric	
V6048	xsrs17	r:/ duplicator	discrete	numeric	
V6049	xsrs18	r:/ radio	discrete	numeric	
V6050	xsrs19	r:/ tape recorder	discrete	numeric	
V6051	xsrs20	r:/ ohp	discrete	numeric	
V6052	xsrs21	r:/ tv	discrete	numeric	
V6053	xsrs22	r:/ film projector	discrete	numeric	
V6054	xsrs23	r:/ vcr	discrete	numeric	
V6055	xsrs24	r:/ photocopier	discrete	numeric	
V6056	xsrs25	r:/ computer	discrete	numeric	
V6057	xsrs26	r:/ cafeteria	discrete	numeric	
V6058	xsrs0809	r:/ sports area/play ground	discrete	numeric	
V6059	xsrs1011	r:/ any water	discrete	numeric	
V6060	xsrtot22	d:/ school resource index (max 22)	contin	numeric	
V6061	xsbookra	d:/library books/pupil ratio	contin	numeric	
V6062	xsborro	r:/pupils can borrow library books	discrete	numeric	
V6063	xsborrow	r:/ borrowing books	discrete	numeric	
V6064	scr59	scr/ total raw score	contin	numeric	
V6065	exp59	scr/ total raw score (expository)	contin	numeric	
V6066	nar59	scr/ total raw score (narrative)	contin	numeric	
V6067	doc59	scr/ total raw score (documents)	discrete	numeric	
V6068	ramaxp	scr:/pupil reading (all items) possible maximum	discrete	numeric	
V6069	ratotp	scr:/pupil reading (all items) total raw score	contin	numeric	
V6070	ramisp	scr:/pupil reading (all items) # missing	discrete	numeric	
V6071	ralocp	scr:/pupil reading (all items) logit score	contin	numeric	

ID	Name	Label	Type	Format	Question
V6072	rasep	scr:/pupil reading (all items) logit se	contin	numeric	
V6073	remaxp	scr:/pupil reading (ess items) possible maximum	discrete	numeric	
V6074	retotp	scr:/pupil reading (ess items) total raw score	contin	numeric	
V6075	remisp	scr:/pupil reading (ess items) # missing	discrete	numeric	
V6076	relocp	scr:/pupil reading (ess items) logit score	contin	numeric	
V6077	resep	scr:/pupil reading (ess items) logit se	contin	numeric	
V6078	xralocp	scr:/pupil reading (all items) 500 score	contin	numeric	
V6079	xrelocp	scr:/pupil reading (ess items) 500 score	contin	numeric	
V6080	xminrdp	scr:/pupil reading passing minimum level	discrete	numeric	
V6081	xdesrdp	scr:/pupil reading passing desired level	discrete	numeric	
V6082	xrlevp	scr:/pupil reading level	discrete	numeric	
V6083	zr_bot2		contin	numeric	
V6084	zr_ken1		contin	numeric	
V6085	zr_ken2		contin	numeric	
V6086	zr_les2		contin	numeric	
V6087	zr_mal1		contin	numeric	
V6088	zr_mal2		contin	numeric	
V6089	zr_mau1		contin	numeric	
V6090	zr_mau2		contin	numeric	
V6091	zr_moz2		contin	numeric	
V6092	zr_nam1		contin	numeric	
V6093	zr_nam2		contin	numeric	
V6094	zr_sey2		contin	numeric	
V6095	zr_sou2		contin	numeric	
V6096	zr_swa2		contin	numeric	
V6097	zr_tan2		contin	numeric	
V6098	zr_uga2		contin	numeric	
V6099	zr_zam1		contin	numeric	
V6100	zr_zam2		contin	numeric	
V6101	zr_zan1		contin	numeric	
V6102	zr_zan2		contin	numeric	
V6103	zr_zim1		contin	numeric	

SACMEQ I 1995-98 pupil malawi 2000

Content

Cases 2006

Variable(s) 559

Structure Type:
Keys: ()

Version

Producer

Missing Data

Variables

ID	Name	Label	Type	Format	Question
V6104	idcountr	id/ country id	discrete	numeric	
V6105	country	alphabetic country id	discrete	character	
V6106	idstrat	id/strata id	discrete	numeric	
V6107	idedreg		discrete	character	
V6108	idregion	id/ region id	discrete	numeric	
V6109	region	alphabetic region id	discrete	character	
V6110	iddistri	id/ district id	contin	numeric	
V6111	schlid	id/ school id	contin	numeric	
V6112	schlida	id/ school id	contin	numeric	
V6113	idschool	id/ school id	contin	numeric	
V6114	idclass	id/ class id	contin	numeric	
V6115	idteach	id/ teacher id	contin	numeric	
V6116	idpupil	id/ pupil id	contin	numeric	
V6117	itpartpt	participation indicator reading test	discrete	numeric	
V6118	itpartpb	participation indicator pup background	discrete	numeric	
V6119	itparttb	participation indic teacher background	discrete	numeric	
V6120	itpartsb	participation indic school background	discrete	numeric	
V6121	pweight1	wgt/ pupil weight (sumwgt=#pupil/country)	contin	numeric	
V6122	pweighta	wgt/ pupil weight (sumwgt=400/country)	contin	numeric	
V6123	pclass	p/ grade 6 class	discrete	numeric	
V6124	pbdays	p/ date of birth (day)	contin	numeric	
V6125	pbmonth	p/ date of birth (month)	discrete	numeric	
V6126	pbyear	p/ date of birth (year)	discrete	numeric	
V6127	psex	p/ pupil's sex	discrete	numeric	
V6128	penglish	p/ speaking english	discrete	numeric	
V6129	pstay	p/ place to stay during school week	discrete	numeric	
V6130	pbookshm	p/ number of books at home	discrete	numeric	
V6131	preadhm	p/ reading at home	discrete	numeric	

ID	Name	Label	Type	Format	Question
V6132	pposnews	p/ possession (newspaper)	discrete	numeric	
V6133	pposmag	p/ possession (magazine)	discrete	numeric	
V6134	pposrad	p/ possession (radio)	discrete	numeric	
V6135	ppostv	p/ possession (tv)	discrete	numeric	
V6136	pposvcr	p/ possession (vcr)	discrete	numeric	
V6137	pposcas	p/ possession (cassette player)	discrete	numeric	
V6138	ppostele	p/ possession (telephone)	discrete	numeric	
V6139	pposref	p/ possession (refrigerator)	discrete	numeric	
V6140	pposcar	p/ possession (car)	discrete	numeric	
V6141	pposmot	p/ possession (motorcycle)	discrete	numeric	
V6142	pposbic	p/ possession (bicycle)	discrete	numeric	
V6143	pposwat	p/ possession (piped water)	discrete	numeric	
V6144	pposelec	p/ possession (electricity)	discrete	numeric	
V6145	ppostab	p/ possession (table to write on)	discrete	numeric	
V6146	pmother	p/ mother or f.guad. education	discrete	numeric	
V6147	pfather	p/ father or m.guad. education	discrete	numeric	
V6148	phmwkget	p/ given homework	discrete	numeric	
V6149	phmwkdon	p/ someone makes sure you did homework	discrete	numeric	
V6150	phmwkhlp	p/ someone helps with homework	discrete	numeric	
V6151	paskread	p/ someone asks you to read to him/her	discrete	numeric	
V6152	pquest	p/ someone questions on what you read	discrete	numeric	
V6153	plookswk	p/ someone looks at school work	discrete	numeric	
V6154	ppsendex	p/ parents send for extra lessons	discrete	numeric	
V6155	pmeal1	p/ breakfast	discrete	numeric	
V6156	pmeal2	p/ lunch	discrete	numeric	
V6157	pmeal3	p/ supper	discrete	numeric	
V6158	pabsent	p/ days absent in previous month	contin	numeric	
V6159	preaders	p/ readers	discrete	numeric	
V6160	pschlibr	p/ allowed to take library books	discrete	numeric	
V6161	pmatex	p/ materials (exercise books)	contin	numeric	
V6162	pmatnote	p/ materials (note books)	contin	numeric	
V6163	pmatpenc	p/ materials (pencils)	contin	numeric	
V6164	pmatrul	p/ materials (rulers)	discrete	numeric	
V6165	pmateras	p/ materials (pencil erasers)	discrete	numeric	
V6166	pmatbpen	p/ materials (ball point pens)	contin	numeric	
V6167	prepeat	p/ repeated grade	discrete	numeric	
V6168	psit	p/ where to sit	discrete	numeric	
V6169	pwrite	p/ where to write	discrete	numeric	
V6170	pheight	p/ pupil's height	contin	numeric	
V6171	ptembo1	p/ tembo 1 (item 1)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V6172	ptembo2	p/ tembo 2 (item 2)	discrete	numeric	
V6173	ptembo3	p/ tembo 3 (item 3)	discrete	numeric	
V6174	ptembo4	p/ tembo 4 (item 4)	discrete	numeric	
V6175	ptembo5	p/ tembo 5 (item 5)	discrete	numeric	
V6176	pbird1	p/ bird 1 (item 6)	discrete	numeric	
V6177	pbird2	p/ bird 2 (item 7)	discrete	numeric	
V6178	pbird3	p/ bird 3 (item 8)	discrete	numeric	
V6179	pbird4	p/ bird 4 (item 9)	discrete	numeric	
V6180	pbird5	p/ bird 5 (item 10)	discrete	numeric	
V6181	pisland1	p/ island 1 (item 11)	discrete	numeric	
V6182	pisland2	p/ island 2 (item 12)	discrete	numeric	
V6183	pisland3	p/ island 3 (item 13)	discrete	numeric	
V6184	pisland4	p/ island 4 (item 14)	discrete	numeric	
V6185	pjoseph1	p/ joseph 1 (item 15)	discrete	numeric	
V6186	pjoseph2	p/ joseph 2 (item 16)	discrete	numeric	
V6187	pjoseph3	p/ joseph 3 (item 17)	discrete	numeric	
V6188	pjoseph4	p/ joseph 4 (item 18)	discrete	numeric	
V6189	pjoseph5	p/ joseph 5 (item 19)	discrete	numeric	
V6190	porange1	p/ orange 1 (item 20)	discrete	numeric	
V6191	porange2	p/ orange 2 (item 21)	discrete	numeric	
V6192	porange3	p/ orange 3 (item 22)	discrete	numeric	
V6193	porange4	p/ orange 4 (item 23)	discrete	numeric	
V6194	pmaria1	p/ maria 1 (item 24)	discrete	numeric	
V6195	pmaria2	p/ maria 2 (item 25)	discrete	numeric	
V6196	pmaria3	p/ maria 3 (item 26)	discrete	numeric	
V6197	pquick1	p/ quick 1 (item 27)	discrete	numeric	
V6198	pquick2	p/ quick 2 (item 28)	discrete	numeric	
V6199	pquick3	p/ quick 3 (item 29)	discrete	numeric	
V6200	pempty1	p/ empty 1 (item 30)	discrete	numeric	
V6201	pempty2	p/ empty 2 (item 31)	discrete	numeric	
V6202	pempty3	p/ empty 3 (item 32)	discrete	numeric	
V6203	pempty4	p/ empty 4 (item 33)	discrete	numeric	
V6204	pcarrot1	p/ carrots 1 (item 34)	discrete	numeric	
V6205	pcarrot2	p/ carrots 2 (item 35)	discrete	numeric	
V6206	pcarrot3	p/ carrots 3 (item 36)	discrete	numeric	
V6207	pcarrot4	p/ carrots 4 (item 37)	discrete	numeric	
V6208	pcarrot5	p/ carrots 5 (item 38)	discrete	numeric	
V6209	ptempra1	p/ temprature 1 (item 39)	discrete	numeric	
V6210	ptempra2	p/ temprature 2 (item 40)	discrete	numeric	
V6211	ptempra3	p/ temprature 3 (item 41)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V6212	ptempra4	p/ temprature 4 (item 42)	discrete	numeric	
V6213	ptempra5	p/ temprature 5 (item 43)	discrete	numeric	
V6214	pmaize1	p/ maize 1 (item 44)	discrete	numeric	
V6215	pmaize2	p/ maize 2 (item 45)	discrete	numeric	
V6216	pmaize3	p/ maize 3 (item 46)	discrete	numeric	
V6217	pmaize4	p/ maize 4 (item 47)	discrete	numeric	
V6218	pmaize5	p/ maize 5 (item 48)	discrete	numeric	
V6219	pmaize6	p/ maize 6 (item 49)	discrete	numeric	
V6220	pgrandp1	p/ grandpa 1 (item 50)	discrete	numeric	
V6221	pgrandp2	p/ grandpa 2 (item 51)	discrete	numeric	
V6222	pgrandp3	p/ grandpa 3 (item 52)	discrete	numeric	
V6223	pgrandp4	p/ grandpa 4 (item 53)	discrete	numeric	
V6224	pgrandp5	p/ grandpa 5 (item 54)	discrete	numeric	
V6225	pgrandp6	p/ grandpa 6 (item 55)	discrete	numeric	
V6226	ptree1	p/ tree 1 (item 56)	discrete	numeric	
V6227	ptree2	p/ tree 2 (item 57)	discrete	numeric	
V6228	ptree3	p/ tree 3 (item 58)	discrete	numeric	
V6229	ptree4	p/ tree 4 (item 59)	discrete	numeric	
V6230	ptree5	p/ tree 5 (item 60)	discrete	numeric	
V6231	ssex	s/ sex of school head	discrete	numeric	
V6232	sagelvl	s/ age level of school head	discrete	numeric	
V6233	sqprimar	s/ years of primary school	discrete	numeric	
V6234	sqsecond	s/ years of secondary school	discrete	numeric	
V6235	sqpostse	s/ years of post secondary (acad)	discrete	numeric	
V6236	sqprofes	s/ qualif. of school head (professional)	discrete	numeric	
V6237	syrteach	s/ years of teaching	contin	numeric	
V6238	snperiod	s/ number of period to teach	contin	numeric	
V6239	sminteac	s/ minutes of teaching per week	contin	numeric	
V6240	syrhead	s/ years of being head of this school	discrete	numeric	
V6241	syrheada	s/ years being school head (altogether)	contin	numeric	
V6242	sliving	s/ living condition of school head	discrete	numeric	
V6243	sdisclin	s/ distance (clinic)	contin	numeric	
V6244	sdisroad	s/ distance (asphalt road)	contin	numeric	
V6245	sdislibr	s/ distance (public library)	contin	numeric	
V6246	sdisbook	s/ distance (book shop)	contin	numeric	
V6247	sdissecs	s/ distance (secondary school)	contin	numeric	
V6248	slocatio	s/ school location	discrete	numeric	
V6249	smaletch	s/ male teachers	contin	numeric	
V6250	sfematch	s/ female teachers	contin	numeric	
V6251	stprim	s/ teachers completed primary	contin	numeric	

ID	Name	Label	Type	Format	Question
V6252	stsecond	s/ teachers completed secondary	contin	numeric	
V6253	stpostse	s/ teachers completed post sec	contin	numeric	
V6254	sttrgnon	s/ teachers no tt	contin	numeric	
V6255	sttrgt1	s/ teachers less than 1 yr tt	contin	numeric	
V6256	sttrgone	s/ teachers 1-yr tt	contin	numeric	
V6257	sttrgtwo	s/ teachers 2-yr tt	contin	numeric	
V6258	sttrgthr	s/ teachers 3-yr tt	discrete	numeric	
V6259	sttrgt3	s/ teachers more than 3-yr tt	discrete	numeric	
V6260	stlivpri	s/ teachers living in private accomm.	contin	numeric	
V6261	stlivsch	s/ teachers in school/comm housing	discrete	numeric	
V6262	stlivres	s/ teachers in local/res housing	contin	numeric	
V6263	stlivgov	s/ teachers in government housing	contin	numeric	
V6264	stlivage	s/ teachers housing by another agency	contin	numeric	
V6265	stneedac	s/ teachers needing access to housing	contin	numeric	
V6266	senrlboy	s/ enrolment (boys)	contin	numeric	
V6267	senrlgir	s/ enrolment (girls)	contin	numeric	
V6268	senrboy6	s/ enrolment grade 6 (boys)	contin	numeric	
V6269	senrgir6	s/ enrolment grade 6 (girls)	contin	numeric	
V6270	sshft1st	s/ 1st shift start	contin	numeric	
V6271	sshft1fn	s/ 1st shift finish	contin	numeric	
V6272	sshft1pu	s/ 1st shift no. of pupils	contin	numeric	
V6273	sshft1cl	s/ 1st shift no. of classes	contin	numeric	
V6274	sshft2st	s/ 2nd shift start	contin	numeric	
V6275	sshft2fn	s/ 2nd shift finish	contin	numeric	
V6276	sshft2pu	s/ 2nd shift no. of pupils	contin	numeric	
V6277	sshft2cl	s/ 2nd shift no. of classes	contin	numeric	
V6278	sshft3st	s/ 3rd shift start	contin	numeric	
V6279	sshft3fn	s/ 3rd shift finish	contin	numeric	
V6280	sshft3pu	s/ 3rd shift no. of pupils	contin	numeric	
V6281	sshft3cl	s/ 3rd shift no. of classes	discrete	numeric	
V6282	sshft4st	s/ 4th shift start	discrete	numeric	
V6283	sshft4fn	s/ 4th shift finish	discrete	numeric	
V6284	sshft4pu	s/ 4th shift no. of pupils	contin	numeric	
V6285	sshft4cl	s/ 4th shift no. of classes	discrete	numeric	
V6286	sshft5st	s/ 5th shift start	discrete	numeric	
V6287	sshft5fn	s/ 5th shift finish	discrete	numeric	
V6288	sshft5pu	s/ 5th shift no. of pupils	contin	numeric	
V6289	sshft5cl	s/ 5th shift no. of classes	discrete	numeric	
V6290	sshft6st	s/ 6th shift start	discrete	numeric	
V6291	sshft6fn	s/ 6th shift finish	discrete	numeric	

ID	Name	Label	Type	Format	Question
V6292	sshft6pu	s/ 6th shift no. of pupils	contin	numeric	
V6293	sshft6cl	s/ 6th shift no. of classes	discrete	numeric	
V6294	syrsinspe	s/ last year of full inspection	discrete	numeric	
V6295	sactcomm	s/ activity (local community)	discrete	numeric	
V6296	sactrecd	s/ activity (records progress)	discrete	numeric	
V6297	sactadmi	s/ avtivity (administrative tasks)	discrete	numeric	
V6298	sactobje	s/ activity (objectives)	discrete	numeric	
V6299	sactprof	s/ activity (professional dev't)	discrete	numeric	
V6300	sactmost	s/ most important activity	discrete	numeric	
V6301	sprogmag	s/ programme (school magazine)	discrete	numeric	
V6302	sprogspc	s/ programme (public speech)	discrete	numeric	
V6303	sprogvis	s/ programme (visit any time)	discrete	numeric	
V6304	sprogdeb	s/ programme (debate contest)	discrete	numeric	
V6305	sprobtas	s/ problem (teacher absenteeism)	discrete	numeric	
V6306	sproblaz	s/ problem (teacher laziness)	discrete	numeric	
V6307	sprobpab	s/ problem (pupil absenteeism)	discrete	numeric	
V6308	sprobsex	s/ problem (sexual harrassment)	discrete	numeric	
V6309	slostday	s/ school days lost	contin	numeric	
V6310	scrmperm	s/ # of permanent classrooms	contin	numeric	
V6311	scrmtemp	s/ # of temporary classrooms	discrete	numeric	
V6312	scrmopen	s/ # of open-air teaching areas	contin	numeric	
V6313	sareaper	s/ area of permanent classrooms	contin	numeric	
V6314	sareatem	s/ area of temporary classrooms	contin	numeric	
V6315	sbldgcon	s/ condition of school building	discrete	numeric	
V6316	stoiletb	s/ # of toilets (boys)	discrete	numeric	
V6317	stoiletg	s/ # of toilets (girls)	contin	numeric	
V6318	sreslibr	s/ resource (school library)	discrete	numeric	
V6319	sreshall	s/ resource (school hall)	discrete	numeric	
V6320	sresstaf	s/ resource (staff room)	discrete	numeric	
V6321	sreshead	s/ resource (school head's office)	discrete	numeric	
V6322	sressecr	s/ resource (secretary's office)	discrete	numeric	
V6323	sresstor	s/ resource (store room)	discrete	numeric	
V6324	sresfaid	s/ resource (first aid kit)	discrete	numeric	
V6325	sresspor	s/ resource (sports area)	discrete	numeric	
V6326	sresplay	s/ resource (play ground)	discrete	numeric	
V6327	sreswatr	s/ resource (piped water)	discrete	numeric	
V6328	sreswell	s/ resource (well or borehole)	discrete	numeric	
V6329	sreselec	s/ resource (electricity)	discrete	numeric	
V6330	sretele	s/ resource (telephone)	discrete	numeric	
V6331	sresfax	s/ resource (fax machine)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V6332	sresgard	s/ resource (school garden)	discrete	numeric	
V6333	srestype	s/ resource (typewriter)	discrete	numeric	
V6334	sresdupl	s/ resource (duplicator)	discrete	numeric	
V6335	sresradi	s/ resource (radio)	discrete	numeric	
V6336	srestape	s/ resource (tape recorder)	discrete	numeric	
V6337	sresohp	s/ resource (overhead proj)	discrete	numeric	
V6338	srestv	s/ resource (tv)	discrete	numeric	
V6339	sresfilm	s/ resource (film projector)	discrete	numeric	
V6340	sresvcr	s/ resource (vcr)	discrete	numeric	
V6341	sresphot	s/ resource (photocopier)	discrete	numeric	
V6342	srescomp	s/ resource (computers)	discrete	numeric	
V6343	srescafe	s/ resource (cafeteria)	discrete	numeric	
V6344	slibbook	s/ # of books in school library	contin	numeric	
V6345	saddbook	s/ # of books added last year	contin	numeric	
V6346	sborrow	s/ borrowing from school library	discrete	numeric	
V6347	tclassa	t/ teaches class 6a	discrete	numeric	
V6348	tclassap	t/ 6a # of pupils	contin	numeric	
V6349	tclassal	t/ 6a # of reading lessons/week	discrete	numeric	
V6350	tclassam	t/ 6a length of lesson in minutes	discrete	numeric	
V6351	tclassb	t/ teaches class 6b	discrete	numeric	
V6352	tclassbp	t/ 6b # of pupils	contin	numeric	
V6353	tclassbl	t/ 6b # of reading lessons/week	discrete	numeric	
V6354	tclassbm	t/ 6b length of lesson in minutes	discrete	numeric	
V6355	tclassc	t/ teaches class 6c	discrete	numeric	
V6356	tclasscp	t/ 6c # of pupils	contin	numeric	
V6357	tclasscl	t/ 6c # of reading lessons/week	discrete	numeric	
V6358	tclasscm	t/ 6c length of lesson in minutes	discrete	numeric	
V6359	tclassd	t/ teaches class 6d	discrete	numeric	
V6360	tclassdp	t/ 6d # of pupils	contin	numeric	
V6361	tclassdl	t/ 6d # of reading lessons/week	discrete	numeric	
V6362	tclassdm	t/ 6d length of lesson in minutes	discrete	numeric	
V6363	tclass e	t/ teaches class 6e	discrete	numeric	
V6364	tclass ep	t/ 6e # of pupils	contin	numeric	
V6365	tclass el	t/ 6e # of reading lessons/week	discrete	numeric	
V6366	tclass em	t/ 6e length of lesson in minutes	contin	numeric	
V6367	tclass f	t/ teaches class 6f	discrete	numeric	
V6368	tclass fp	t/ 6f # of pupils	contin	numeric	
V6369	tclass fl	t/ 6f # of reading lessons/week	discrete	numeric	
V6370	tclass fm	t/ 6f length of lesson in minutes	discrete	numeric	
V6371	tclass g	t/ teaches class 6g	discrete	numeric	

ID	Name	Label	Type	Format	Question
V6372	tclassgp	t/ 6g # of pupils	discrete	numeric	
V6373	tclassgl	t/ 6g # of reading lessons/week	discrete	numeric	
V6374	tclassgm	t/ 6g length of lesson in minutes	discrete	numeric	
V6375	tclassh	t/ teaches class 6h	discrete	numeric	
V6376	tclasshp	t/ 6h # of pupils	discrete	numeric	
V6377	tclasshl	t/ 6h # of reading lessons/week	discrete	numeric	
V6378	tclasshm	t/ 6h length of lesson in minutes	discrete	numeric	
V6379	tclassi	t/ teaches class 6i	discrete	numeric	
V6380	tclassip	t/ 6i # of pupils	discrete	numeric	
V6381	tclassil	t/ 6i # of reading lessons/week	discrete	numeric	
V6382	tclassim	t/ 6i length of lesson in minutes	discrete	numeric	
V6383	tclassj	t/ teaches class 6j	discrete	numeric	
V6384	tclassjp	t/ 6j # of pupils	discrete	numeric	
V6385	tclassjl	t/ 6j # of reading lessons/week	discrete	numeric	
V6386	tclassjm	t/ 6j length of lesson in minutes	discrete	numeric	
V6387	tsex	t/ teacher's sex	discrete	numeric	
V6388	tagelvl	t/ teacher's age level	discrete	numeric	
V6389	tqprimar	t/ years of primary school	discrete	numeric	
V6390	tqsecond	t/ years of secondary school	discrete	numeric	
V6391	tqpostse	t/ years of post secondary (acad)	discrete	numeric	
V6392	tqprofes	t/ qualification (professional)	discrete	numeric	
V6393	tnumyrs	t/ years of teaching altogether	contin	numeric	
V6394	tinserv	t/ number of inservice courses	discrete	numeric	
V6395	tbookcls	t/ books in classroom library	contin	numeric	
V6396	tsitclas	t/ number of sitting places	contin	numeric	
V6397	twritcls	t/ number of writing places	contin	numeric	
V6398	tresckbd	t/ resources (chalk board)	discrete	numeric	
V6399	treschlk	t/ resources (chalk)	discrete	numeric	
V6400	treswcht	t/ resources (wall chart)	discrete	numeric	
V6401	tresmapc	t/ resources (map of country)	discrete	numeric	
V6402	tresmapa	t/ resources (map of africa)	discrete	numeric	
V6403	tresmapw	t/ resources (world map)	discrete	numeric	
V6404	trescpbd	t/ resources (cupboard)	discrete	numeric	
V6405	tresbksh	t/ resources (bookshelves)	discrete	numeric	
V6406	tresclib	t/ resources (class library)	discrete	numeric	
V6407	treswatr	t/ resources (water tap)	discrete	numeric	
V6408	tresttab	t/ resources (teacher table)	discrete	numeric	
V6409	trestchr	t/ resources (teacher chair)	discrete	numeric	
V6410	tresatls	t/ resources (atlas)	discrete	numeric	
V6411	tresengd	t/ resources (english dictionary)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V6412	tnperiod	t/ number of periods a week	contin	numeric	
V6413	tminteach	t/ minutes of teaching per week	contin	numeric	
V6414	thrsouts	t/ hours spent outside class	contin	numeric	
V6415	tacaloud	t/ activity (read aloud)	discrete	numeric	
V6416	tacsilen	t/ activity (silent reading)	discrete	numeric	
V6417	tacvocab	t/ activity (new vocabulary)	discrete	numeric	
V6418	tacpronn	t/ activity (pronouncing)	discrete	numeric	
V6419	tacompr	t/ activity (comprehension)	discrete	numeric	
V6420	tacbookh	t/ activity (take books home)	discrete	numeric	
V6421	tacreadh	t/ activity (read material home)	discrete	numeric	
V6422	tacmost	t/ most important activity in reading	discrete	numeric	
V6423	tsignhm	t/ parents sign assignments	discrete	numeric	
V6424	tgoalenj	t/ goals (enjoy)	discrete	numeric	
V6425	tgoalvoc	t/ goals (extend vocabulary)	discrete	numeric	
V6426	tgoalwrld	t/ goals (word attack)	discrete	numeric	
V6427	tgoalcom	t/ goals (improve comprehension)	discrete	numeric	
V6428	tgoalint	t/ goals (develop interest)	discrete	numeric	
V6429	tglmost	t/ most important goal	discrete	numeric	
V6430	tapprbkg	t/ approach (introduce background)	discrete	numeric	
V6431	tapprtxt	t/ approach (question text compreh.)	discrete	numeric	
V6432	tapprdep	t/ approach (question deep)	discrete	numeric	
V6433	tapprcre	t/ approach (materials created)	discrete	numeric	
V6434	tapprald	t/ approach (reading aloud)	discrete	numeric	
V6435	ttesting	t/ frequency of testing	discrete	numeric	
V6436	tmeetpar	t/ frequency of teacher meeting parents	discrete	numeric	
V6437	trptcomm	t/ report with comments	discrete	numeric	
V6438	tinspv95	t/ inspector's visit in 1995	discrete	numeric	
V6439	tinspv94	t/ inspector's visit in 1994	discrete	numeric	
V6440	tinspv93	t/ inspector's visit in 1993	discrete	numeric	
V6441	tinspadv	t/ inspector's role (advise)	discrete	numeric	
V6442	tinspcrri	t/ inspector's role (criticise)	discrete	numeric	
V6443	tinspide	t/ inspector's role (bring new ideas)	discrete	numeric	
V6444	tinspobj	t/ inspector's role (bring objectives)	discrete	numeric	
V6445	tinspcur	t/ inspector's role (explain curriculum)	discrete	numeric	
V6446	tinspmat	t/ inspector's role (bring new material)	discrete	numeric	
V6447	tinspdev	t/ inspector's role (info on self-dev't)	discrete	numeric	
V6448	tinsplit	t/ inspector's role (contribute little)	discrete	numeric	
V6449	tinspmth	t/ inspector's role (suggest t-methods)	discrete	numeric	
V6450	tinspcon	t/ inspector's role (contact teachers)	discrete	numeric	
V6451	tprinadv	t/ frequency of principal's advice	discrete	numeric	

ID	Name	Label	Type	Format	Question
V6452	tsatdist	t/ satisfaction (distance to school)	discrete	numeric	
V6453	tsatahou	t/ satisfaction (housing availability)	discrete	numeric	
V6454	tsatqhou	t/ satisfaction (housing quality)	discrete	numeric	
V6455	tsatbldg	t/ satisfaction (school building qual.)	discrete	numeric	
V6456	tsatcfur	t/ satisfaction (classroom furniture)	discrete	numeric	
V6457	tsatsala	t/ satisfaction (salary)	discrete	numeric	
V6458	tsatlean	t/ satisfaction (pupil learn)	discrete	numeric	
V6459	tsatcsup	t/ satisfaction (classroom supply)	discrete	numeric	
V6460	tsatsman	t/ satisfaction (school management)	discrete	numeric	
V6461	tsatrsta	t/ satisfaction (rel. with staff)	discrete	numeric	
V6462	tsatrcom	t/ satisfaction (rel. with community)	discrete	numeric	
V6463	tsatprom	t/ satisfaction (promotion opportunity)	discrete	numeric	
V6464	tsatstud	t/ satisfaction (further study)	discrete	numeric	
V6465	tsat	t/ most important (satisfaction)	discrete	numeric	
V6466	thposnew	t/ home possession (news paper)	discrete	numeric	
V6467	thposmag	t/ home possession (magazine)	discrete	numeric	
V6468	thposrad	t/ home possession (radio)	discrete	numeric	
V6469	thpostv	t/ home possession (tv)	discrete	numeric	
V6470	thposvcr	t/ home possession (vcr)	discrete	numeric	
V6471	thposcas	t/ home possession (cassette player)	discrete	numeric	
V6472	thpostel	t/ home possession (telephone)	discrete	numeric	
V6473	thposref	t/ home possession (refrigerator)	discrete	numeric	
V6474	thposcar	t/ home possession (car)	discrete	numeric	
V6475	thposmot	t/ home possession (motorcycle)	discrete	numeric	
V6476	thposbic	t/ home possession (bicycle)	discrete	numeric	
V6477	thposwat	t/ home possession (piped water)	discrete	numeric	
V6478	thposelc	t/ home possession (electricity)	discrete	numeric	
V6479	thpostab	t/ home possession (table to write on)	discrete	numeric	
V6480	tprovide	t/ accomodation provided by	discrete	numeric	
V6481	tfaracc	t/ distance from accomodation to school	discrete	numeric	
V6482	tcondliv	t/ condition of living	discrete	numeric	
V6483	xpagemon	d:/pupil age in month	contin	numeric	
V6484	xpsex	r:/pupil sex (girl)	discrete	numeric	
V6485	xpenglis	r:/speak english (sometimes+)	discrete	numeric	
V6486	xpbooksh	r:/estimated # books at home	contin	numeric	
V6487	xpreadhm	r:/read books at home (yes)	discrete	numeric	
V6488	xptotpos	d:/total possess pupil home (max 14)	discrete	numeric	
V6489	xptotp13	d:/total possession pupil home (max 13)	discrete	numeric	
V6490	xposlev	d:/possession level	discrete	numeric	
V6491	xpmother	r:/mothers education (max 6)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V6492	xpfather	r:/fathers education (max 6)	discrete	numeric	
V6493	xpfamoed	d:/combined moth/fath education (max 12)	discrete	numeric	
V6494	xpfmedmn	d:/average parents education	contin	numeric	
V6495	xphmwkge	r:/get homework (most days/week)	discrete	numeric	
V6496	xphmwkdo	r:/make sure do homework	discrete	numeric	
V6497	xphmwkdn	r:/make sure to do homework	discrete	numeric	
V6498	xphmwkhe	r:/help with homework	discrete	numeric	
V6499	xphmwkhl	r:/help with homework	discrete	numeric	
V6500	xpread	r:/someone asks to read	discrete	numeric	
V6501	xpquestr	r:/someone asks questions	discrete	numeric	
V6502	xplookwk	r:/someone looks at work	discrete	numeric	
V6503	xphmint	d:/home interest composite (max 15)	discrete	numeric	
V6504	xppsende	r:/send for extra lessons	discrete	numeric	
V6505	xpregme	d:/combined regular meals (max 12)	discrete	numeric	
V6506	xpreader	r:/have own reader	discrete	numeric	
V6507	xpborrow	r:/borrowing books	discrete	numeric	
V6508	xpmatex	r:/lack of exercise book(s)	discrete	numeric	
V6509	xpmatnot	r:/lack of notebook(s)	discrete	numeric	
V6510	xpmatpen	r:/lack of pen(s)	discrete	numeric	
V6511	xpmatera	r:/lack of eraser(s)	discrete	numeric	
V6512	xpmatbpn	r:/lack of ballpoint pen(s)	discrete	numeric	
V6513	xpmatrul	r:/lack of ruler(s)	discrete	numeric	
V6514	xprepeat	r:/repeat experience	discrete	numeric	
V6515	xpsit	r:/sitting place	discrete	numeric	
V6516	xpwrite	r:/writing place	discrete	numeric	
V6517	xphtage	d:/height/age ratio	contin	numeric	
V6518	xtclassp	d:/ class size	contin	numeric	
V6519	xtsex	r:/teacher sex (female)	discrete	numeric	
V6520	xtagelvl	r:/estimated teacher age	contin	numeric	
V6521	xtqyrse	d:/teacher total year of schooling	discrete	numeric	
V6522	xtqprofe	r:/teacher total years tt	contin	numeric	
V6523	xtbookra	d:/books/pupil ratio	contin	numeric	
V6524	xtclfurn	d:/total classroom furniture (max 5)	discrete	numeric	
V6525	xtclmat	d:/total classroom material (max 8)	discrete	numeric	
V6526	xtrestot	d:/total classroom resources (max 13)	discrete	numeric	
V6527	xtresckb	r:/chalk board	discrete	numeric	
V6528	xtreschl	r:/chalk	discrete	numeric	
V6529	xtreswch	r:/wall chart	discrete	numeric	
V6530	xtrescpb	r:/ cupboard	discrete	numeric	
V6531	xtresbks	r:/ bookshelf	discrete	numeric	

ID	Name	Label	Type	Format	Question
V6532	xtrescli	r:/ class library	discrete	numeric	
V6533	xtrestta	r:/ teacher table	discrete	numeric	
V6534	xtrestch	r:/ teacher chair	discrete	numeric	
V6535	xtcres8	d:/ class resource index (max 8)	discrete	numeric	
V6536	xthrtac	r:/ hours of teaching /week	contin	numeric	
V6537	xtsignhm	r:/parents sign assignment	discrete	numeric	
V6538	xtappr1	r:/introduce b/g	discrete	numeric	
V6539	xtappr2	r:/text comprehension	discrete	numeric	
V6540	xtappr3	r:/deepen understanding	discrete	numeric	
V6541	xtappr4	r:/create materials	discrete	numeric	
V6542	xtappr5	r:/read aloud	discrete	numeric	
V6543	xttest	r:/ testing	discrete	numeric	
V6544	xtmeet	r:/teacher meet parents	discrete	numeric	
V6545	xtrptcom	r:/reports include comments	discrete	numeric	
V6546	xtinsp5	r:/inspection in 95 (max 4)	discrete	numeric	
V6547	xtinsp4	r:/inspection in 94 (max 4)	discrete	numeric	
V6548	xtinsp3	r:/inspection in 93 (max 4)	discrete	numeric	
V6549	xtinstot	d:/total frequency of inspection	discrete	numeric	
V6550	xtinspad	r:/to advise	discrete	numeric	
V6551	xtinspcr	r:/to criticise	discrete	numeric	
V6552	xtinspid	r:/to give ideas	discrete	numeric	
V6553	xtinspob	r:/to clarify objectives	discrete	numeric	
V6554	xtinspcu	r:/to explain curriculum	discrete	numeric	
V6555	xtinspma	r:/to recommend new materials	discrete	numeric	
V6556	xtinspde	r:/to gives info on self-development	discrete	numeric	
V6557	xtinspli	r:/to contribute little to teaching	discrete	numeric	
V6558	xtinspmt	r:/to suggest teaching methods	discrete	numeric	
V6559	xtinspcu	r:/to encourage contacts	discrete	numeric	
V6560	xtprinad	r:/sh advice	discrete	numeric	
V6561	xtsat01	r:/ travel distance	discrete	numeric	
V6562	xtsat02	r:/ availability of housing	discrete	numeric	
V6563	xtsat03	r:/ quality of housing	discrete	numeric	
V6564	xtsat04	r:/ quality of school building	discrete	numeric	
V6565	xtsat05	r:/ quality of class furniture	discrete	numeric	
V6566	xtsat06	r:/ salary	discrete	numeric	
V6567	xtsat07	r:/ pupil learn	discrete	numeric	
V6568	xtsat08	r:/ quality of classroom supply	discrete	numeric	
V6569	xtsat09	r:/ travel distance	discrete	numeric	
V6570	xtsat10	r:/ staff relationship	discrete	numeric	
V6571	xtsat11	r:/ community relationship	discrete	numeric	

ID	Name	Label	Type	Format	Question
V6572	xtsat12	r:/ promotion	discrete	numeric	
V6573	xtsat13	r:/ professional development	discrete	numeric	
V6574	xthposto	d:/teacher total home possessions	discrete	numeric	
V6575	xthpos13	d:/total possession teacher home (max 13)	discrete	numeric	
V6576	xtcondli	r:/teacher liv cond (minor rep or good)	discrete	numeric	
V6577	xssex	r:/school head sex	discrete	numeric	
V6578	xsagelvl	r:/estimated shd age	contin	numeric	
V6579	xsqyrse	d:/school head academic qualifications	discrete	numeric	
V6580	xsqprofe	r:/shd estimated years of tt	discrete	numeric	
V6581	xsdist	d:/distance index (average)	contin	numeric	
V6582	xsloc	r:/school location	discrete	numeric	
V6583	xslocati	r:/school location	discrete	numeric	
V6584	xsteach	d:/total # teachers	contin	numeric	
V6585	xsptrati	d:/pupil/teacher ratio	contin	numeric	
V6586	bigshift	d:/biggest shift	contin	numeric	
V6587	enr6		contin	numeric	
V6588	xstotenr	d:/total pupil enrolment	contin	numeric	
V6589	xsenrlgi	d:/% girls at school	contin	numeric	
V6590	xsenrgi6	d:/% girls grade 6	contin	numeric	
V6591	xssessnu	d:/# of shifts	discrete	numeric	
V6592	xsact1	r:/community contact	discrete	numeric	
V6593	xsact2	r:/use records of pupil progress	discrete	numeric	
V6594	xsact3	r:/administrative tasks	discrete	numeric	
V6595	xsact4	r:/discuss objectives	discrete	numeric	
V6596	xsact5	r:/professional development	discrete	numeric	
V6597	xsprog1	r:/school magazine	discrete	numeric	
V6598	xsprog2	r:/speech day	discrete	numeric	
V6599	xsprog3	r:/visit any time	discrete	numeric	
V6600	xsprog4	r:/debate contest	discrete	numeric	
V6601	xspobta	r:/teacher absenteeism	discrete	numeric	
V6602	xspobla	r:/teacher laziness	discrete	numeric	
V6603	xspobpa	r:/pupil absenteeism	discrete	numeric	
V6604	xspobse	r:/sexual harrassement	discrete	numeric	
V6605	xsaretot	d:/total teaching area	contin	numeric	
V6606	xsaprati	d:/class area/pupil ratio	contin	numeric	
V6607	xsblgco	r:/school bld require maj repair or rebl	discrete	numeric	
V6608	xstoitot	d:/total # toilets	contin	numeric	
V6609	xstratio	d:/pupil/toilet ratio	contin	numeric	
V6610	xsrestot	d:/total school resources (max 26)	discrete	numeric	
V6611	xsreslib	r:/have school library	discrete	numeric	

ID	Name	Label	Type	Format	Question
V6612	xsrs01	r:/ school library	discrete	numeric	
V6613	xsrs02	r:/ school hall	discrete	numeric	
V6614	xsrs03	r:/ staff room	discrete	numeric	
V6615	xsrs04	r:/ sh room	discrete	numeric	
V6616	xsrs05	r:/ secretary room	discrete	numeric	
V6617	xsrs06	r:/ store room	discrete	numeric	
V6618	xsrs07	r:/ first aids	discrete	numeric	
V6619	xsrs08	r:/ sports arena	discrete	numeric	
V6620	xsrs09	r:/ play ground	discrete	numeric	
V6621	xsrs10	r:/ piped water	discrete	numeric	
V6622	xsrs11	r:/ well or borehole	discrete	numeric	
V6623	xsrs12	r:/ electricity	discrete	numeric	
V6624	xsrs13	r:/ telephone	discrete	numeric	
V6625	xsrs14	r:/ fax	discrete	numeric	
V6626	xsrs15	r:/ garden	discrete	numeric	
V6627	xsrs16	r:/ typewriter	discrete	numeric	
V6628	xsrs17	r:/ duplicator	discrete	numeric	
V6629	xsrs18	r:/ radio	discrete	numeric	
V6630	xsrs19	r:/ tape recorder	discrete	numeric	
V6631	xsrs20	r:/ ohp	discrete	numeric	
V6632	xsrs21	r:/ tv	discrete	numeric	
V6633	xsrs22	r:/ film projector	discrete	numeric	
V6634	xsrs23	r:/ vcr	discrete	numeric	
V6635	xsrs24	r:/ photocopier	discrete	numeric	
V6636	xsrs25	r:/ computer	discrete	numeric	
V6637	xsrs26	r:/ cafeteria	discrete	numeric	
V6638	xsrs0809	r:/ sports area/play ground	discrete	numeric	
V6639	xsrs1011	r:/ any water	discrete	numeric	
V6640	xsrtot22	d:/ school resource index (max 22)	discrete	numeric	
V6641	xsbookra	d:/library books/pupil ratio	contin	numeric	
V6642	xsborro	r:/pupils can borrow library books	discrete	numeric	
V6643	xsborrow	r:/ borrowing books	discrete	numeric	
V6644	scr59	scr/ total raw score	contin	numeric	
V6645	exp59	scr/ total raw score (expository)	contin	numeric	
V6646	nar59	scr/ total raw score (narrative)	contin	numeric	
V6647	doc59	scr/ total raw score (documents)	discrete	numeric	
V6648	ramaxp	scr:/pupil reading (all items) possible maximum	discrete	numeric	
V6649	ratotp	scr:/pupil reading (all items) total raw score	contin	numeric	
V6650	ramisp	scr:/pupil reading (all items) # missing	discrete	numeric	
V6651	ralocp	scr:/pupil reading (all items) logit score	contin	numeric	

ID	Name	Label	Type	Format	Question
V6652	rasep	scr:/pupil reading (all items) logit se	contin	numeric	
V6653	remaxp	scr:/pupil reading (ess items) possible maximum	discrete	numeric	
V6654	retotp	scr:/pupil reading (ess items) total raw score	contin	numeric	
V6655	remisp	scr:/pupil reading (ess items) # missing	discrete	numeric	
V6656	relocp	scr:/pupil reading (ess items) logit score	contin	numeric	
V6657	resep	scr:/pupil reading (ess items) logit se	contin	numeric	
V6658	xralocp	scr:/pupil reading (all items) 500 score	contin	numeric	
V6659	xrelocp	scr:/pupil reading (ess items) 500 score	contin	numeric	
V6660	xminrdp	scr:/pupil reading passing minimum level	discrete	numeric	
V6661	xdesrdp	scr:/pupil reading passing desired level	discrete	numeric	
V6662	xralevp	scr:/pupil reading level	discrete	numeric	

SACMEQ I 1995-98 pupil mauritius

Content

Cases 2919

Variable(s) 559

Structure Type:
Keys: ()

Version

Producer

Missing Data

Variables

ID	Name	Label	Type	Format	Question
V6663	idcountr	id/ country id	discrete	numeric	
V6664	country	alphabetic country id	discrete	character	
V6665	idstrat	id/strata id	discrete	numeric	
V6666	idedreg		discrete	character	
V6667	idregion	id/ region id	discrete	numeric	
V6668	region	alphabetic region id	discrete	character	
V6669	iddistri	id/ district id	discrete	numeric	
V6670	schlid	id/ school id	discrete	numeric	
V6671	schlida	id/ school id	contin	numeric	
V6672	idschool	id/ school id	contin	numeric	
V6673	idclass	id/ class id	contin	numeric	
V6674	idteach	id/ teacher id	contin	numeric	
V6675	idpupil	id/ pupil id	contin	numeric	
V6676	itpartpt	participation indicator reading test	discrete	numeric	
V6677	itpartpb	participation indicator pup background	discrete	numeric	
V6678	itparttb	participation indic teacher background	discrete	numeric	
V6679	itpartsb	participation indic school background	discrete	numeric	
V6680	pweight1	wgt/ pupil weight (sumwgt=#pupil/country)	contin	numeric	
V6681	pweighta	wgt/ pupil weight (sumwgt=400/country)	contin	numeric	
V6682	pclass	p/ grade 6 class	discrete	numeric	
V6683	pbdays	p/ date of birth (day)	contin	numeric	
V6684	pbmonth	p/ date of birth (month)	discrete	numeric	
V6685	pbyear	p/ date of birth (year)	discrete	numeric	
V6686	psex	p/ pupil's sex	discrete	numeric	
V6687	penglish	p/ speaking english	discrete	numeric	
V6688	pstay	p/ place to stay during school week	discrete	numeric	
V6689	pbookshm	p/ number of books at home	discrete	numeric	
V6690	preadhm	p/ reading at home	discrete	numeric	

ID	Name	Label	Type	Format	Question
V6691	pposnews	p/ possession (newspaper)	discrete	numeric	
V6692	pposmag	p/ possession (magazine)	discrete	numeric	
V6693	pposrad	p/ possession (radio)	discrete	numeric	
V6694	ppostv	p/ possession (tv)	discrete	numeric	
V6695	pposvcr	p/ possession (vcr)	discrete	numeric	
V6696	pposcas	p/ possession (cassette player)	discrete	numeric	
V6697	ppostele	p/ possession (telephone)	discrete	numeric	
V6698	pposref	p/ possession (refrigerator)	discrete	numeric	
V6699	pposcar	p/ possession (car)	discrete	numeric	
V6700	pposmot	p/ possession (motorcycle)	discrete	numeric	
V6701	pposbic	p/ possession (bicycle)	discrete	numeric	
V6702	pposwat	p/ possession (piped water)	discrete	numeric	
V6703	pposelec	p/ possession (electricity)	discrete	numeric	
V6704	ppostab	p/ possession (table to write on)	discrete	numeric	
V6705	pmother	p/ mother or f.guad. education	discrete	numeric	
V6706	pfather	p/ father or m.guad. education	discrete	numeric	
V6707	phmwkget	p/ given homework	discrete	numeric	
V6708	phmwkdon	p/ someone makes sure you did homework	discrete	numeric	
V6709	phmwkhlp	p/ someone helps with homework	discrete	numeric	
V6710	paskread	p/ someone asks you to read to him/her	discrete	numeric	
V6711	pquest	p/ someone questions on what you read	discrete	numeric	
V6712	plookswk	p/ someone looks at school work	discrete	numeric	
V6713	ppsindex	p/ parents send for extra lessons	discrete	numeric	
V6714	pmeal1	p/ breakfast	discrete	numeric	
V6715	pmeal2	p/ lunch	discrete	numeric	
V6716	pmeal3	p/ supper	discrete	numeric	
V6717	pabsent	p/ days absent in previous month	contin	numeric	
V6718	preaders	p/ readers	discrete	numeric	
V6719	pschlibr	p/ allowed to take library books	discrete	numeric	
V6720	pmatex	p/ materials (exercise books)	contin	numeric	
V6721	pmatnote	p/ materials (note books)	discrete	numeric	
V6722	pmatpenc	p/ materials (pencils)	contin	numeric	
V6723	pmatrul	p/ materials (rulers)	discrete	numeric	
V6724	pmateras	p/ materials (pencil erasers)	contin	numeric	
V6725	pmatbpen	p/ materials (ball point pens)	contin	numeric	
V6726	prepeat	p/ repeated grade	discrete	numeric	
V6727	psit	p/ where to sit	discrete	numeric	
V6728	pwrite	p/ where to write	discrete	numeric	
V6729	pheight	p/ pupil's height	contin	numeric	
V6730	ptembo1	p/ tembo 1 (item 1)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V6731	ptembo2	p/ tembo 2 (item 2)	discrete	numeric	
V6732	ptembo3	p/ tembo 3 (item 3)	discrete	numeric	
V6733	ptembo4	p/ tembo 4 (item 4)	discrete	numeric	
V6734	ptembo5	p/ tembo 5 (item 5)	discrete	numeric	
V6735	pbird1	p/ bird 1 (item 6)	discrete	numeric	
V6736	pbird2	p/ bird 2 (item 7)	discrete	numeric	
V6737	pbird3	p/ bird 3 (item 8)	discrete	numeric	
V6738	pbird4	p/ bird 4 (item 9)	discrete	numeric	
V6739	pbird5	p/ bird 5 (item 10)	discrete	numeric	
V6740	pisland1	p/ island 1 (item 11)	discrete	numeric	
V6741	pisland2	p/ island 2 (item 12)	discrete	numeric	
V6742	pisland3	p/ island 3 (item 13)	discrete	numeric	
V6743	pisland4	p/ island 4 (item 14)	discrete	numeric	
V6744	pjoseph1	p/ joseph 1 (item 15)	discrete	numeric	
V6745	pjoseph2	p/ joseph 2 (item 16)	discrete	numeric	
V6746	pjoseph3	p/ joseph 3 (item 17)	discrete	numeric	
V6747	pjoseph4	p/ joseph 4 (item 18)	discrete	numeric	
V6748	pjoseph5	p/ joseph 5 (item 19)	discrete	numeric	
V6749	porange1	p/ orange 1 (item 20)	discrete	numeric	
V6750	porange2	p/ orange 2 (item 21)	discrete	numeric	
V6751	porange3	p/ orange 3 (item 22)	discrete	numeric	
V6752	porange4	p/ orange 4 (item 23)	discrete	numeric	
V6753	pmaria1	p/ maria 1 (item 24)	discrete	numeric	
V6754	pmaria2	p/ maria 2 (item 25)	discrete	numeric	
V6755	pmaria3	p/ maria 3 (item 26)	discrete	numeric	
V6756	pquick1	p/ quick 1 (item 27)	discrete	numeric	
V6757	pquick2	p/ quick 2 (item 28)	discrete	numeric	
V6758	pquick3	p/ quick 3 (item 29)	discrete	numeric	
V6759	pempty1	p/ empty 1 (item 30)	discrete	numeric	
V6760	pempty2	p/ empty 2 (item 31)	discrete	numeric	
V6761	pempty3	p/ empty 3 (item 32)	discrete	numeric	
V6762	pempty4	p/ empty 4 (item 33)	discrete	numeric	
V6763	pcarrot1	p/ carrots 1 (item 34)	discrete	numeric	
V6764	pcarrot2	p/ carrots 2 (item 35)	discrete	numeric	
V6765	pcarrot3	p/ carrots 3 (item 36)	discrete	numeric	
V6766	pcarrot4	p/ carrots 4 (item 37)	discrete	numeric	
V6767	pcarrot5	p/ carrots 5 (item 38)	discrete	numeric	
V6768	ptempra1	p/ temprature 1 (item 39)	discrete	numeric	
V6769	ptempra2	p/ temprature 2 (item 40)	discrete	numeric	
V6770	ptempra3	p/ temprature 3 (item 41)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V6771	ptempra4	p/ temprature 4 (item 42)	discrete	numeric	
V6772	ptempra5	p/ temprature 5 (item 43)	discrete	numeric	
V6773	pmaize1	p/ maize 1 (item 44)	discrete	numeric	
V6774	pmaize2	p/ maize 2 (item 45)	discrete	numeric	
V6775	pmaize3	p/ maize 3 (item 46)	discrete	numeric	
V6776	pmaize4	p/ maize 4 (item 47)	discrete	numeric	
V6777	pmaize5	p/ maize 5 (item 48)	discrete	numeric	
V6778	pmaize6	p/ maize 6 (item 49)	discrete	numeric	
V6779	pgrandp1	p/ grandpa 1 (item 50)	discrete	numeric	
V6780	pgrandp2	p/ grandpa 2 (item 51)	discrete	numeric	
V6781	pgrandp3	p/ grandpa 3 (item 52)	discrete	numeric	
V6782	pgrandp4	p/ grandpa 4 (item 53)	discrete	numeric	
V6783	pgrandp5	p/ grandpa 5 (item 54)	discrete	numeric	
V6784	pgrandp6	p/ grandpa 6 (item 55)	discrete	numeric	
V6785	ptree1	p/ tree 1 (item 56)	discrete	numeric	
V6786	ptree2	p/ tree 2 (item 57)	discrete	numeric	
V6787	ptree3	p/ tree 3 (item 58)	discrete	numeric	
V6788	ptree4	p/ tree 4 (item 59)	discrete	numeric	
V6789	ptree5	p/ tree 5 (item 60)	discrete	numeric	
V6790	ssex	s/ sex of school head	discrete	numeric	
V6791	sagelvl	s/ age level of school head	discrete	numeric	
V6792	sqprimar	s/ years of primary school	discrete	numeric	
V6793	sqsecond	s/ years of secondary school	discrete	numeric	
V6794	sqpostse	s/ years of post secondary (acad)	discrete	numeric	
V6795	sqprofes	s/ qualif. of school head (professional)	discrete	numeric	
V6796	syrteach	s/ years of teaching	contin	numeric	
V6797	snperiod	s/ number of period to teach	discrete	numeric	
V6798	sminteac	s/ minutes of teaching per week	discrete	numeric	
V6799	syrhead	s/ years of being head of this school	discrete	numeric	
V6800	syrheada	s/ years being school head (altogether)	discrete	numeric	
V6801	sliving	s/ living condition of school head	discrete	numeric	
V6802	sdisclin	s/ distance (clinic)	discrete	numeric	
V6803	sdisroad	s/ distance (asphalt road)	discrete	numeric	
V6804	sdislibr	s/ distance (public library)	contin	numeric	
V6805	sdisbook	s/ distance (book shop)	contin	numeric	
V6806	sdissecs	s/ distance (secondary school)	contin	numeric	
V6807	slocatio	s/ school location	discrete	numeric	
V6808	smaletch	s/ male teachers	contin	numeric	
V6809	sfematch	s/ female teachers	contin	numeric	
V6810	stprim	s/ teachers completed primary	discrete	numeric	

ID	Name	Label	Type	Format	Question
V6811	stsecond	s/ teachers completed secondary	contin	numeric	
V6812	stpostse	s/ teachers completed post sec	discrete	numeric	
V6813	sttrgnon	s/ teachers no tt	discrete	numeric	
V6814	sttrgt1	s/ teachers less than 1 yr tt	discrete	numeric	
V6815	sttrgone	s/ teachers 1-yr tt	discrete	numeric	
V6816	sttrgtwo	s/ teachers 2-yr tt	contin	numeric	
V6817	sttrgthr	s/ teachers 3-yr tt	contin	numeric	
V6818	sttrgt3	s/ teachers more than 3-yr tt	discrete	numeric	
V6819	stlivpri	s/ teachers living in private accomm.	contin	numeric	
V6820	stlivsch	s/ teachers in school/comm housing	discrete	numeric	
V6821	stlivres	s/ teachers in local/res housing	discrete	numeric	
V6822	stlivgov	s/ teachers in government housing	discrete	numeric	
V6823	stlivage	s/ teachers housing by another agency	discrete	numeric	
V6824	stneedac	s/ teachers needing access to housing	contin	numeric	
V6825	senrlboy	s/ enrolment (boys)	contin	numeric	
V6826	senrlgir	s/ enrolment (girls)	contin	numeric	
V6827	senrboy6	s/ enrolment grade 6 (boys)	contin	numeric	
V6828	senrgir6	s/ enrolment grade 6 (girls)	contin	numeric	
V6829	sshft1st	s/ 1st shift start	contin	numeric	
V6830	sshft1fn	s/ 1st shift finish	contin	numeric	
V6831	sshft1pu	s/ 1st shift no. of pupils	contin	numeric	
V6832	sshft1cl	s/ 1st shift no. of classes	contin	numeric	
V6833	sshft2st	s/ 2nd shift start	discrete	numeric	
V6834	sshft2fn	s/ 2nd shift finish	discrete	numeric	
V6835	sshft2pu	s/ 2nd shift no. of pupils	discrete	numeric	
V6836	sshft2cl	s/ 2nd shift no. of classes	discrete	numeric	
V6837	sshft3st	s/ 3rd shift start	discrete	numeric	
V6838	sshft3fn	s/ 3rd shift finish	discrete	numeric	
V6839	sshft3pu	s/ 3rd shift no. of pupils	discrete	numeric	
V6840	sshft3cl	s/ 3rd shift no. of classes	discrete	numeric	
V6841	sshft4st	s/ 4th shift start	discrete	numeric	
V6842	sshft4fn	s/ 4th shift finish	discrete	numeric	
V6843	sshft4pu	s/ 4th shift no. of pupils	discrete	numeric	
V6844	sshft4cl	s/ 4th shift no. of classes	discrete	numeric	
V6845	sshft5st	s/ 5th shift start	discrete	numeric	
V6846	sshft5fn	s/ 5th shift finish	discrete	numeric	
V6847	sshft5pu	s/ 5th shift no. of pupils	discrete	numeric	
V6848	sshft5cl	s/ 5th shift no. of classes	discrete	numeric	
V6849	sshft6st	s/ 6th shift start	discrete	numeric	
V6850	sshft6fn	s/ 6th shift finish	discrete	numeric	

ID	Name	Label	Type	Format	Question
V6851	sshft6pu	s/ 6th shift no. of pupils	discrete	numeric	
V6852	sshft6cl	s/ 6th shift no. of classes	discrete	numeric	
V6853	syrsinspe	s/ last year of full inspection	discrete	numeric	
V6854	sactcomm	s/ activity (local community)	discrete	numeric	
V6855	sactrecd	s/ activity (records progress)	discrete	numeric	
V6856	sactadmi	s/ avtivity (administrative tasks)	discrete	numeric	
V6857	sactobje	s/ activity (objectives)	discrete	numeric	
V6858	sactprof	s/ activity (professional dev't)	discrete	numeric	
V6859	sactmost	s/ most important activity	discrete	numeric	
V6860	sprogmag	s/ programme (school magazine)	discrete	numeric	
V6861	sprogspc	s/ programme (public speech)	discrete	numeric	
V6862	sprogvis	s/ programme (visit any time)	discrete	numeric	
V6863	sprogdeb	s/ programme (debate contest)	discrete	numeric	
V6864	sprobtas	s/ problem (teacher absenteeism)	discrete	numeric	
V6865	sproblaz	s/ problem (teacher laziness)	discrete	numeric	
V6866	sprobpab	s/ problem (pupil absenteeism)	discrete	numeric	
V6867	sprobsex	s/ problem (sexual harrassment)	discrete	numeric	
V6868	slostday	s/ school days lost	contin	numeric	
V6869	scrmperm	s/ # of permanent classrooms	contin	numeric	
V6870	scrmtemp	s/ # of temporary classrooms	discrete	numeric	
V6871	scrmopen	s/ # of open-air teaching areas	discrete	numeric	
V6872	sareaper	s/ area of permanent classrooms	contin	numeric	
V6873	sareatem	s/ area of temporary classrooms	contin	numeric	
V6874	sbldgcon	s/ condition of school building	discrete	numeric	
V6875	stoiletb	s/ # of toilets (boys)	contin	numeric	
V6876	stoiletg	s/ # of toilets (girls)	contin	numeric	
V6877	sreslibr	s/ resource (school library)	discrete	numeric	
V6878	sreshall	s/ resource (school hall)	discrete	numeric	
V6879	sresstaf	s/ resource (staff room)	discrete	numeric	
V6880	sreshead	s/ resource (school head's office)	discrete	numeric	
V6881	sressecr	s/ resource (secretary's office)	discrete	numeric	
V6882	sresstor	s/ resource (store room)	discrete	numeric	
V6883	sresfaid	s/ resource (first aid kit)	discrete	numeric	
V6884	sresspor	s/ resource (sports area)	discrete	numeric	
V6885	sresplay	s/ resource (play ground)	discrete	numeric	
V6886	sreswatr	s/ resource (piped water)	discrete	numeric	
V6887	sreswell	s/ resource (well or borehole)	discrete	numeric	
V6888	sreselec	s/ resource (electricity)	discrete	numeric	
V6889	sretele	s/ resource (telephone)	discrete	numeric	
V6890	sresfax	s/ resource (fax machine)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V6891	sresgard	s/ resource (school garden)	discrete	numeric	
V6892	srestype	s/ resource (typewriter)	discrete	numeric	
V6893	sresdupl	s/ resource (duplicator)	discrete	numeric	
V6894	sresradi	s/ resource (radio)	discrete	numeric	
V6895	srestape	s/ resource (tape recorder)	discrete	numeric	
V6896	sresohp	s/ resource (overhead proj)	discrete	numeric	
V6897	srestv	s/ resource (tv)	discrete	numeric	
V6898	sresfilm	s/ resource (film projector)	discrete	numeric	
V6899	sresvcr	s/ resource (vcr)	discrete	numeric	
V6900	sresphot	s/ resource (photocopier)	discrete	numeric	
V6901	srescomp	s/ resource (computers)	discrete	numeric	
V6902	srescafe	s/ resource (cafeteria)	discrete	numeric	
V6903	slibbook	s/ # of books in school library	contin	numeric	
V6904	saddbook	s/ # of books added last year	contin	numeric	
V6905	sborrow	s/ borrowing from school library	discrete	numeric	
V6906	tclassa	t/ teaches class 6a	discrete	numeric	
V6907	tclassap	t/ 6a # of pupils	contin	numeric	
V6908	tclassal	t/ 6a # of reading lessons/week	discrete	numeric	
V6909	tclassam	t/ 6a length of lesson in minutes	contin	numeric	
V6910	tclassb	t/ teaches class 6b	discrete	numeric	
V6911	tclassbp	t/ 6b # of pupils	contin	numeric	
V6912	tclassbl	t/ 6b # of reading lessons/week	discrete	numeric	
V6913	tclassbm	t/ 6b length of lesson in minutes	contin	numeric	
V6914	tclassc	t/ teaches class 6c	discrete	numeric	
V6915	tclasscp	t/ 6c # of pupils	contin	numeric	
V6916	tclasscl	t/ 6c # of reading lessons/week	discrete	numeric	
V6917	tclasscm	t/ 6c length of lesson in minutes	contin	numeric	
V6918	tclassd	t/ teaches class 6d	discrete	numeric	
V6919	tclassdp	t/ 6d # of pupils	contin	numeric	
V6920	tclassdl	t/ 6d # of reading lessons/week	discrete	numeric	
V6921	tclassdm	t/ 6d length of lesson in minutes	discrete	numeric	
V6922	tclass e	t/ teaches class 6e	discrete	numeric	
V6923	tclass ep	t/ 6e # of pupils	contin	numeric	
V6924	tclass el	t/ 6e # of reading lessons/week	discrete	numeric	
V6925	tclass em	t/ 6e length of lesson in minutes	contin	numeric	
V6926	tclass f	t/ teaches class 6f	discrete	numeric	
V6927	tclass fp	t/ 6f # of pupils	discrete	numeric	
V6928	tclass fl	t/ 6f # of reading lessons/week	discrete	numeric	
V6929	tclass fm	t/ 6f length of lesson in minutes	contin	numeric	
V6930	tclass g	t/ teaches class 6g	discrete	numeric	

ID	Name	Label	Type	Format	Question
V6931	tclassgp	t/ 6g # of pupils	contin	numeric	
V6932	tclassgl	t/ 6g # of reading lessons/week	discrete	numeric	
V6933	tclassgm	t/ 6g length of lesson in minutes	contin	numeric	
V6934	tclassh	t/ teaches class 6h	discrete	numeric	
V6935	tclasshp	t/ 6h # of pupils	discrete	numeric	
V6936	tclasshl	t/ 6h # of reading lessons/week	discrete	numeric	
V6937	tclasshm	t/ 6h length of lesson in minutes	discrete	numeric	
V6938	tclassi	t/ teaches class 6i	discrete	numeric	
V6939	tclassip	t/ 6i # of pupils	discrete	numeric	
V6940	tclassil	t/ 6i # of reading lessons/week	discrete	numeric	
V6941	tclassim	t/ 6i length of lesson in minutes	discrete	numeric	
V6942	tclassj	t/ teaches class 6j	discrete	numeric	
V6943	tclassjp	t/ 6j # of pupils	discrete	numeric	
V6944	tclassjl	t/ 6j # of reading lessons/week	discrete	numeric	
V6945	tclassjm	t/ 6j length of lesson in minutes	discrete	numeric	
V6946	tsex	t/ teacher's sex	discrete	numeric	
V6947	tagelvl	t/ teacher's age level	discrete	numeric	
V6948	tqprimar	t/ years of primary school	discrete	numeric	
V6949	tqsecond	t/ years of secondary school	discrete	numeric	
V6950	tqpostse	t/ years of post secondary (acad)	discrete	numeric	
V6951	tqprofes	t/ qualification (professional)	discrete	numeric	
V6952	tnumyrs	t/ years of teaching altogether	contin	numeric	
V6953	tinserv	t/ number of inservice courses	contin	numeric	
V6954	tbookcls	t/ books in classroom library	contin	numeric	
V6955	tsitclas	t/ number of sitting places	contin	numeric	
V6956	twritcls	t/ number of writing places	contin	numeric	
V6957	tresckbd	t/ resources (chalk board)	discrete	numeric	
V6958	treschlk	t/ resources (chalk)	discrete	numeric	
V6959	treswcht	t/ resources (wall chart)	discrete	numeric	
V6960	tresmapc	t/ resources (map of country)	discrete	numeric	
V6961	tresmapa	t/ resources (map of africa)	discrete	numeric	
V6962	tresmapw	t/ resources (world map)	discrete	numeric	
V6963	trescpbd	t/ resources (cupboard)	discrete	numeric	
V6964	tresbksh	t/ resources (bookshelves)	discrete	numeric	
V6965	tresclib	t/ resources (class library)	discrete	numeric	
V6966	treswatr	t/ resources (water tap)	discrete	numeric	
V6967	tresttab	t/ resources (teacher table)	discrete	numeric	
V6968	trestchr	t/ resources (teacher chair)	discrete	numeric	
V6969	tresatls	t/ resources (atlas)	discrete	numeric	
V6970	tresengd	t/ resources (english dictionary)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V6971	tnperiod	t/ number of periods a week	contin	numeric	
V6972	tminteach	t/ minutes of teaching per week	contin	numeric	
V6973	thrsouts	t/ hours spent outside class	contin	numeric	
V6974	tacaloud	t/ activity (read aloud)	discrete	numeric	
V6975	tacsilen	t/ activity (silent reading)	discrete	numeric	
V6976	tacvocab	t/ activity (new vocabulary)	discrete	numeric	
V6977	tacpron	t/ activity (pronouncing)	discrete	numeric	
V6978	tacompr	t/ activity (comprehension)	discrete	numeric	
V6979	tacbookh	t/ activity (take books home)	discrete	numeric	
V6980	tacreadh	t/ activity (read material home)	discrete	numeric	
V6981	tacmost	t/ most important activity in reading	discrete	numeric	
V6982	tsignhm	t/ parents sign assignments	discrete	numeric	
V6983	tgoalenj	t/ goals (enjoy)	discrete	numeric	
V6984	tgoalvoc	t/ goals (extend vocabulary)	discrete	numeric	
V6985	tgoalwrld	t/ goals (word attack)	discrete	numeric	
V6986	tgoalcom	t/ goals (improve comprehension)	discrete	numeric	
V6987	tgoalint	t/ goals (develop interest)	discrete	numeric	
V6988	tglmost	t/ most important goal	discrete	numeric	
V6989	tapprbkg	t/ approach (introduce background)	discrete	numeric	
V6990	tapprtxt	t/ approach (question text compreh.)	discrete	numeric	
V6991	tapprdep	t/ approach (question deep)	discrete	numeric	
V6992	tapprcre	t/ approach (materials created)	discrete	numeric	
V6993	tapprald	t/ approach (reading aloud)	discrete	numeric	
V6994	ttesting	t/ frequency of testing	discrete	numeric	
V6995	tmeetpar	t/ frequency of teacher meeting parents	discrete	numeric	
V6996	trptcomm	t/ report with comments	discrete	numeric	
V6997	tinspv95	t/ inspector's visit in 1995	discrete	numeric	
V6998	tinspv94	t/ inspector's visit in 1994	discrete	numeric	
V6999	tinspv93	t/ inspector's visit in 1993	discrete	numeric	
V7000	tinspadv	t/ inspector's role (advise)	discrete	numeric	
V7001	tinspcr	t/ inspector's role (criticise)	discrete	numeric	
V7002	tinspide	t/ inspector's role (bring new ideas)	discrete	numeric	
V7003	tinspobj	t/ inspector's role (bring objectives)	discrete	numeric	
V7004	tinspcur	t/ inspector's role (explain curriculum)	discrete	numeric	
V7005	tinspmat	t/ inspector's role (bring new material)	discrete	numeric	
V7006	tinspdev	t/ inspector's role (info on self-dev't)	discrete	numeric	
V7007	tinsplit	t/ inspector's role (contribute little)	discrete	numeric	
V7008	tinspmth	t/ inspector's role (suggest t-methods)	discrete	numeric	
V7009	tinspcon	t/ inspector's role (contact teachers)	discrete	numeric	
V7010	tprinadv	t/ frequency of principal's advice	discrete	numeric	

ID	Name	Label	Type	Format	Question
V7011	tsatdist	t/ satisfaction (distance to school)	discrete	numeric	
V7012	tsatahou	t/ satisfaction (housing availability)	discrete	numeric	
V7013	tsatqhou	t/ satisfaction (housing quality)	discrete	numeric	
V7014	tsatbldg	t/ satisfaction (school building qual.)	discrete	numeric	
V7015	tsatcfur	t/ satisfaction (classroom furniture)	discrete	numeric	
V7016	tsatsala	t/ satisfaction (salary)	discrete	numeric	
V7017	tsatlean	t/ satisfaction (pupil learn)	discrete	numeric	
V7018	tsatcsup	t/ satisfaction (classroom supply)	discrete	numeric	
V7019	tsatsman	t/ satisfaction (school management)	discrete	numeric	
V7020	tsatrsta	t/ satisfaction (rel. with staff)	discrete	numeric	
V7021	tsatrcom	t/ satisfaction (rel. with community)	discrete	numeric	
V7022	tsatprom	t/ satisfaction (promotion opportunity)	discrete	numeric	
V7023	tsatstud	t/ satisfaction (further study)	discrete	numeric	
V7024	tsat	t/ most important (satisfaction)	discrete	numeric	
V7025	thposnew	t/ home possession (news paper)	discrete	numeric	
V7026	thposmag	t/ home possession (magazine)	discrete	numeric	
V7027	thposrad	t/ home possession (radio)	discrete	numeric	
V7028	thpostv	t/ home possession (tv)	discrete	numeric	
V7029	thposvcr	t/ home possession (vcr)	discrete	numeric	
V7030	thposcas	t/ home possession (cassette player)	discrete	numeric	
V7031	thpostel	t/ home possession (telephone)	discrete	numeric	
V7032	thposref	t/ home possession (refrigerator)	discrete	numeric	
V7033	thposcar	t/ home possession (car)	discrete	numeric	
V7034	thposmot	t/ home possession (motorcycle)	discrete	numeric	
V7035	thposbic	t/ home possession (bicycle)	discrete	numeric	
V7036	thposwat	t/ home possession (piped water)	discrete	numeric	
V7037	thposelc	t/ home possession (electricity)	discrete	numeric	
V7038	thpostab	t/ home possession (table to write on)	discrete	numeric	
V7039	tprovide	t/ accomodation provided by	discrete	numeric	
V7040	tfaracc	t/ distance from accomodation to school	contin	numeric	
V7041	tcondliv	t/ condition of living	discrete	numeric	
V7042	xpagemon	d:/pupil age in month	contin	numeric	
V7043	xpsex	r:/pupil sex (girl)	discrete	numeric	
V7044	xpenglis	r:/speak english (sometimes+)	discrete	numeric	
V7045	xpbooksh	r:/estimated # books at home	contin	numeric	
V7046	xpreadhm	r:/read books at home (yes)	discrete	numeric	
V7047	xptotpos	d:/total possess pupil home (max 14)	discrete	numeric	
V7048	xptotp13	d:/total possession pupil home (max 13)	discrete	numeric	
V7049	xposlev	d:/possession level	discrete	numeric	
V7050	xpmother	r:/mothers education (max 6)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V7051	xpfather	r:/fathers education (max 6)	discrete	numeric	
V7052	xpfamoed	d:/combined moth/fath education (max 12)	discrete	numeric	
V7053	xpfmedmn	d:/average parents education	contin	numeric	
V7054	xphmwkge	r:/get homework (most days/week)	discrete	numeric	
V7055	xphmwkdo	r:/make sure do homework	discrete	numeric	
V7056	xphmwkdn	r:/make sure to do homework	discrete	numeric	
V7057	xphmwkhe	r:/help with homework	discrete	numeric	
V7058	xphmwkhl	r:/help with homework	discrete	numeric	
V7059	xpread	r:/someone asks to read	discrete	numeric	
V7060	xpquestr	r:/someone asks questions	discrete	numeric	
V7061	xplookwk	r:/someone looks at work	discrete	numeric	
V7062	xphmint	d:/home interest composite (max 15)	discrete	numeric	
V7063	xppsende	r:/send for extra lessons	discrete	numeric	
V7064	xpregme	d:/combined regular meals (max 12)	discrete	numeric	
V7065	xpreader	r:/have own reader	discrete	numeric	
V7066	xpborrow	r:/borrowing books	discrete	numeric	
V7067	xpmatex	r:/lack of exercise book(s)	discrete	numeric	
V7068	xpmatnot	r:/lack of notebook(s)	discrete	numeric	
V7069	xpmatpen	r:/lack of pen(s)	discrete	numeric	
V7070	xpmatera	r:/lack of eraser(s)	discrete	numeric	
V7071	xpmatbpn	r:/lack of ballpoint pen(s)	discrete	numeric	
V7072	xpmatrul	r:/lack of ruler(s)	discrete	numeric	
V7073	xprepeat	r:/repeat experience	discrete	numeric	
V7074	xpsit	r:/sitting place	discrete	numeric	
V7075	xpwrite	r:/writing place	discrete	numeric	
V7076	xphtage	d:/height/age ratio	contin	numeric	
V7077	xtclassp	d:/ class size	contin	numeric	
V7078	xtsex	r:/teacher sex (female)	discrete	numeric	
V7079	xtagelvl	r:/estimated teacher age	contin	numeric	
V7080	xtqyrse	d:/teacher total year of schooling	discrete	numeric	
V7081	xtqprofe	r:/teacher total years tt	discrete	numeric	
V7082	xtbookra	d:/books/pupil ratio	contin	numeric	
V7083	xtclfurn	d:/total classroom furniture (max 5)	discrete	numeric	
V7084	xtclmat	d:/total classroom material (max 8)	discrete	numeric	
V7085	xtrestot	d:/total classroom resources (max 13)	discrete	numeric	
V7086	xtresckb	r:/chalk board	discrete	numeric	
V7087	xtreschl	r:/chalk	discrete	numeric	
V7088	xtreswch	r:/wall chart	discrete	numeric	
V7089	xtrescpb	r:/ cupboard	discrete	numeric	
V7090	xtresbks	r:/ bookshelf	discrete	numeric	

ID	Name	Label	Type	Format	Question
V7091	xtrescli	r:/ class library	discrete	numeric	
V7092	xtrestta	r:/ teacher table	discrete	numeric	
V7093	xtrestch	r:/ teacher chair	discrete	numeric	
V7094	xtcres8	d:/ class resource index (max 8)	discrete	numeric	
V7095	xthrteac	r:/ hours of teaching /week	contin	numeric	
V7096	xtsignhm	r:/parents sign assignment	discrete	numeric	
V7097	xtappr1	r:/introduce b/g	discrete	numeric	
V7098	xtappr2	r:/text comprehension	discrete	numeric	
V7099	xtappr3	r:/deepen understanding	discrete	numeric	
V7100	xtappr4	r:/create materials	discrete	numeric	
V7101	xtappr5	r:/read aloud	discrete	numeric	
V7102	xttest	r:/ testing	discrete	numeric	
V7103	xtmeet	r:/teacher meet parents	discrete	numeric	
V7104	xtrptcom	r:/reports include comments	discrete	numeric	
V7105	xtinsp5	r:/inspection in 95 (max 4)	discrete	numeric	
V7106	xtinsp4	r:/inspection in 94 (max 4)	discrete	numeric	
V7107	xtinsp3	r:/inspection in 93 (max 4)	discrete	numeric	
V7108	xtinstot	d:/total frequency of inspection	discrete	numeric	
V7109	xtinspad	r:/to advise	discrete	numeric	
V7110	xtinspcr	r:/to criticise	discrete	numeric	
V7111	xtinspid	r:/to give ideas	discrete	numeric	
V7112	xtinspob	r:/to clarify objectives	discrete	numeric	
V7113	xtinspcu	r:/to explain curriculum	discrete	numeric	
V7114	xtinspma	r:/to recommend new materials	discrete	numeric	
V7115	xtinspde	r:/to gives info on self-development	discrete	numeric	
V7116	xtinspli	r:/to contribute little to teaching	discrete	numeric	
V7117	xtinspmt	r:/to suggest teaching methods	discrete	numeric	
V7118	xtinspcu	r:/to encourage contacts	discrete	numeric	
V7119	xtprinad	r:/sh advice	discrete	numeric	
V7120	xtsat01	r:/ travel distance	discrete	numeric	
V7121	xtsat02	r:/ availability of housing	discrete	numeric	
V7122	xtsat03	r:/ quality of housing	discrete	numeric	
V7123	xtsat04	r:/ quality of school building	discrete	numeric	
V7124	xtsat05	r:/ quality of class furniture	discrete	numeric	
V7125	xtsat06	r:/ salary	discrete	numeric	
V7126	xtsat07	r:/ pupil learn	discrete	numeric	
V7127	xtsat08	r:/ quality of classroom supply	discrete	numeric	
V7128	xtsat09	r:/ travel distance	discrete	numeric	
V7129	xtsat10	r:/ staff relationship	discrete	numeric	
V7130	xtsat11	r:/ community relationship	discrete	numeric	

ID	Name	Label	Type	Format	Question
V7131	xtsat12	r:/ promotion	discrete	numeric	
V7132	xtsat13	r:/ professional development	discrete	numeric	
V7133	xthposto	d:/teacher total home possessions	discrete	numeric	
V7134	xthpos13	d:/total possession teacher home (max 13)	discrete	numeric	
V7135	xtcondli	r:/teacher liv cond (minor rep or good)	discrete	numeric	
V7136	xssex	r:/school head sex	discrete	numeric	
V7137	xsagelvl	r:/estimated shd age	discrete	numeric	
V7138	xsqyrse	d:/school head academic qualifications	discrete	numeric	
V7139	xsqprofe	r:/shd estimated years of tt	contin	numeric	
V7140	xsdist	d:/distance index (average)	contin	numeric	
V7141	xsloc	r:/school location	discrete	numeric	
V7142	xslocati	r:/school location	discrete	numeric	
V7143	xsteach	d:/total # teachers	contin	numeric	
V7144	xsptrati	d:/pupil/teacher ratio	contin	numeric	
V7145	bigshift	d:/biggest shift	contin	numeric	
V7146	enr6		contin	numeric	
V7147	xstotenr	d:/total pupil enrolment	contin	numeric	
V7148	xsenrlgi	d:/% girls at school	contin	numeric	
V7149	xsenrgi6	d:/% girls grade 6	contin	numeric	
V7150	xssessnu	d:/# of shifts	discrete	numeric	
V7151	xsact1	r:/community contact	discrete	numeric	
V7152	xsact2	r:/use records of pupil progress	discrete	numeric	
V7153	xsact3	r:/administrative tasks	discrete	numeric	
V7154	xsact4	r:/discuss objectives	discrete	numeric	
V7155	xsact5	r:/professional development	discrete	numeric	
V7156	xsprog1	r:/school magazine	discrete	numeric	
V7157	xsprog2	r:/speech day	discrete	numeric	
V7158	xsprog3	r:/visit any time	discrete	numeric	
V7159	xsprog4	r:/debate contest	discrete	numeric	
V7160	xspobta	r:/teacher absenteeism	discrete	numeric	
V7161	xspobla	r:/teacher laziness	discrete	numeric	
V7162	xspobpa	r:/pupil absenteeism	discrete	numeric	
V7163	xspobse	r:/sexual harrasement	discrete	numeric	
V7164	xsaretot	d:/total teaching area	contin	numeric	
V7165	xsaprati	d:/class area/pupil ratio	contin	numeric	
V7166	xsblgdco	r:/school bld require maj repair or rebl	discrete	numeric	
V7167	xstoitot	d:/total # toilets	contin	numeric	
V7168	xstratio	d:/pupil/toilet ratio	contin	numeric	
V7169	xsrestot	d:/total school resources (max 26)	discrete	numeric	
V7170	xsreslib	r:/have school library	discrete	numeric	

ID	Name	Label	Type	Format	Question
V7171	xsrs01	r:/ school library	discrete	numeric	
V7172	xsrs02	r:/ school hall	discrete	numeric	
V7173	xsrs03	r:/ staff room	discrete	numeric	
V7174	xsrs04	r:/ sh room	discrete	numeric	
V7175	xsrs05	r:/ secretary room	discrete	numeric	
V7176	xsrs06	r:/ store room	discrete	numeric	
V7177	xsrs07	r:/ first aids	discrete	numeric	
V7178	xsrs08	r:/ sports arena	discrete	numeric	
V7179	xsrs09	r:/ play ground	discrete	numeric	
V7180	xsrs10	r:/ piped water	discrete	numeric	
V7181	xsrs11	r:/ well or borehole	discrete	numeric	
V7182	xsrs12	r:/ electricity	discrete	numeric	
V7183	xsrs13	r:/ telephone	discrete	numeric	
V7184	xsrs14	r:/ fax	discrete	numeric	
V7185	xsrs15	r:/ garden	discrete	numeric	
V7186	xsrs16	r:/ typewriter	discrete	numeric	
V7187	xsrs17	r:/ duplicator	discrete	numeric	
V7188	xsrs18	r:/ radio	discrete	numeric	
V7189	xsrs19	r:/ tape recorder	discrete	numeric	
V7190	xsrs20	r:/ ohp	discrete	numeric	
V7191	xsrs21	r:/ tv	discrete	numeric	
V7192	xsrs22	r:/ film projector	discrete	numeric	
V7193	xsrs23	r:/ vcr	discrete	numeric	
V7194	xsrs24	r:/ photocopier	discrete	numeric	
V7195	xsrs25	r:/ computer	discrete	numeric	
V7196	xsrs26	r:/ cafeteria	discrete	numeric	
V7197	xsrs0809	r:/ sports area/play ground	discrete	numeric	
V7198	xsrs1011	r:/ any water	discrete	numeric	
V7199	xsrtot22	d:/ school resource index (max 22)	discrete	numeric	
V7200	xsbookra	d:/library books/pupil ratio	contin	numeric	
V7201	xsborro	r:/pupils can borrow library books	discrete	numeric	
V7202	xsborrow	r:/ borrowing books	discrete	numeric	
V7203	scr59	scr/ total raw score	contin	numeric	
V7204	exp59	scr/ total raw score (expository)	contin	numeric	
V7205	nar59	scr/ total raw score (narrative)	contin	numeric	
V7206	doc59	scr/ total raw score (documents)	discrete	numeric	
V7207	ramaxp	scr:/pupil reading (all items) possible maximum	discrete	numeric	
V7208	ratotp	scr:/pupil reading (all items) total raw score	contin	numeric	
V7209	ramisp	scr:/pupil reading (all items) # missing	discrete	numeric	
V7210	ralocp	scr:/pupil reading (all items) logit score	contin	numeric	

ID	Name	Label	Type	Format	Question
V7211	rasep	scr:/pupil reading (all items) logit se	contin	numeric	
V7212	remaxp	scr:/pupil reading (ess items) possible maximum	discrete	numeric	
V7213	retotp	scr:/pupil reading (ess items) total raw score	contin	numeric	
V7214	remisp	scr:/pupil reading (ess items) # missing	discrete	numeric	
V7215	relocp	scr:/pupil reading (ess items) logit score	contin	numeric	
V7216	resep	scr:/pupil reading (ess items) logit se	contin	numeric	
V7217	xralocp	scr:/pupil reading (all items) 500 score	contin	numeric	
V7218	xrelocp	scr:/pupil reading (ess items) 500 score	contin	numeric	
V7219	xminrdp	scr:/pupil reading passing minimum level	discrete	numeric	
V7220	xdesrdp	scr:/pupil reading passing desired level	discrete	numeric	
V7221	xralevp	scr:/pupil reading level	discrete	numeric	

SACMEQ I 1995-98 pupil namibia

Content

Cases 4457

Variable(s) 559

Structure Type:
Keys: ()

Version

Producer

Missing Data

Variables

ID	Name	Label	Type	Format	Question
V7222	idcountr	id/ country id	discrete	numeric	
V7223	country	alphabetic country id	discrete	character	
V7224	idstrat	id/strata id	discrete	numeric	
V7225	idedreg		discrete	character	
V7226	idregion	id/ region id	discrete	numeric	
V7227	region	alphabetic region id	discrete	character	
V7228	iddistri	id/ district id	contin	numeric	
V7229	schlid	id/ school id	contin	numeric	
V7230	schlida	id/ school id	contin	numeric	
V7231	idschool	id/ school id	contin	numeric	
V7232	idclass	id/ class id	contin	numeric	
V7233	idteach	id/ teacher id	contin	numeric	
V7234	idpupil	id/ pupil id	contin	numeric	
V7235	itpartpt	participation indicator reading test	discrete	numeric	
V7236	itpartpb	participation indicator pup background	discrete	numeric	
V7237	itparttb	participation indic teacher background	discrete	numeric	
V7238	itpartsb	participation indic school background	discrete	numeric	
V7239	pweight1	wgt/ pupil weight (sumwgt=#pupil/country)	contin	numeric	
V7240	pweighta	wgt/ pupil weight (sumwgt=400/country)	contin	numeric	
V7241	pclass	p/ grade 6 class	discrete	numeric	
V7242	pbdays	p/ date of birth (day)	contin	numeric	
V7243	pbmonth	p/ date of birth (month)	discrete	numeric	
V7244	pbyear	p/ date of birth (year)	discrete	numeric	
V7245	psex	p/ pupil's sex	discrete	numeric	
V7246	penglish	p/ speaking english	discrete	numeric	
V7247	pstay	p/ place to stay during school week	discrete	numeric	
V7248	pbookshm	p/ number of books at home	discrete	numeric	
V7249	preadhm	p/ reading at home	discrete	numeric	

ID	Name	Label	Type	Format	Question
V7250	pposnews	p/ possession (newspaper)	discrete	numeric	
V7251	pposmag	p/ possession (magazine)	discrete	numeric	
V7252	pposrad	p/ possession (radio)	discrete	numeric	
V7253	ppostv	p/ possession (tv)	discrete	numeric	
V7254	pposvcr	p/ possession (vcr)	discrete	numeric	
V7255	pposcas	p/ possession (cassette player)	discrete	numeric	
V7256	ppostele	p/ possession (telephone)	discrete	numeric	
V7257	pposref	p/ possession (refrigerator)	discrete	numeric	
V7258	pposcar	p/ possession (car)	discrete	numeric	
V7259	pposmot	p/ possession (motorcycle)	discrete	numeric	
V7260	pposbic	p/ possession (bicycle)	discrete	numeric	
V7261	pposwat	p/ possession (piped water)	discrete	numeric	
V7262	pposelec	p/ possession (electricity)	discrete	numeric	
V7263	ppostab	p/ possession (table to write on)	discrete	numeric	
V7264	pmother	p/ mother or f.guad. education	discrete	numeric	
V7265	pfather	p/ father or m.guad. education	discrete	numeric	
V7266	phmwkget	p/ given homework	discrete	numeric	
V7267	phmwkdon	p/ someone makes sure you did homework	discrete	numeric	
V7268	phmwkhlp	p/ someone helps with homework	discrete	numeric	
V7269	paskread	p/ someone asks you to read to him/her	discrete	numeric	
V7270	pquest	p/ someone questions on what you read	discrete	numeric	
V7271	plookswk	p/ someone looks at school work	discrete	numeric	
V7272	ppsindex	p/ parents send for extra lessons	discrete	numeric	
V7273	pmeal1	p/ breakfast	discrete	numeric	
V7274	pmeal2	p/ lunch	discrete	numeric	
V7275	pmeal3	p/ supper	discrete	numeric	
V7276	pabsent	p/ days absent in previous month	contin	numeric	
V7277	preaders	p/ readers	discrete	numeric	
V7278	pschlibr	p/ allowed to take library books	discrete	numeric	
V7279	pmatex	p/ materials (exercise books)	contin	numeric	
V7280	pmatnote	p/ materials (note books)	discrete	numeric	
V7281	pmatpenc	p/ materials (pencils)	discrete	numeric	
V7282	pmatrul	p/ materials (rulers)	discrete	numeric	
V7283	pmateras	p/ materials (pencil erasers)	discrete	numeric	
V7284	pmatbpen	p/ materials (ball point pens)	discrete	numeric	
V7285	prepeat	p/ repeated grade	discrete	numeric	
V7286	psit	p/ where to sit	discrete	numeric	
V7287	pwrite	p/ where to write	discrete	numeric	
V7288	pheight	p/ pupil's height	contin	numeric	
V7289	ptembo1	p/ tembo 1 (item 1)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V7290	ptembo2	p/ tembo 2 (item 2)	discrete	numeric	
V7291	ptembo3	p/ tembo 3 (item 3)	discrete	numeric	
V7292	ptembo4	p/ tembo 4 (item 4)	discrete	numeric	
V7293	ptembo5	p/ tembo 5 (item 5)	discrete	numeric	
V7294	pbird1	p/ bird 1 (item 6)	discrete	numeric	
V7295	pbird2	p/ bird 2 (item 7)	discrete	numeric	
V7296	pbird3	p/ bird 3 (item 8)	discrete	numeric	
V7297	pbird4	p/ bird 4 (item 9)	discrete	numeric	
V7298	pbird5	p/ bird 5 (item 10)	discrete	numeric	
V7299	pisland1	p/ island 1 (item 11)	discrete	numeric	
V7300	pisland2	p/ island 2 (item 12)	discrete	numeric	
V7301	pisland3	p/ island 3 (item 13)	discrete	numeric	
V7302	pisland4	p/ island 4 (item 14)	discrete	numeric	
V7303	pjoseph1	p/ joseph 1 (item 15)	discrete	numeric	
V7304	pjoseph2	p/ joseph 2 (item 16)	discrete	numeric	
V7305	pjoseph3	p/ joseph 3 (item 17)	discrete	numeric	
V7306	pjoseph4	p/ joseph 4 (item 18)	discrete	numeric	
V7307	pjoseph5	p/ joseph 5 (item 19)	discrete	numeric	
V7308	porange1	p/ orange 1 (item 20)	discrete	numeric	
V7309	porange2	p/ orange 2 (item 21)	discrete	numeric	
V7310	porange3	p/ orange 3 (item 22)	discrete	numeric	
V7311	porange4	p/ orange 4 (item 23)	discrete	numeric	
V7312	pmaria1	p/ maria 1 (item 24)	discrete	numeric	
V7313	pmaria2	p/ maria 2 (item 25)	discrete	numeric	
V7314	pmaria3	p/ maria 3 (item 26)	discrete	numeric	
V7315	pquick1	p/ quick 1 (item 27)	discrete	numeric	
V7316	pquick2	p/ quick 2 (item 28)	discrete	numeric	
V7317	pquick3	p/ quick 3 (item 29)	discrete	numeric	
V7318	pempty1	p/ empty 1 (item 30)	discrete	numeric	
V7319	pempty2	p/ empty 2 (item 31)	discrete	numeric	
V7320	pempty3	p/ empty 3 (item 32)	discrete	numeric	
V7321	pempty4	p/ empty 4 (item 33)	discrete	numeric	
V7322	pcarrot1	p/ carrots 1 (item 34)	discrete	numeric	
V7323	pcarrot2	p/ carrots 2 (item 35)	discrete	numeric	
V7324	pcarrot3	p/ carrots 3 (item 36)	discrete	numeric	
V7325	pcarrot4	p/ carrots 4 (item 37)	discrete	numeric	
V7326	pcarrot5	p/ carrots 5 (item 38)	discrete	numeric	
V7327	ptempra1	p/ temprature 1 (item 39)	discrete	numeric	
V7328	ptempra2	p/ temprature 2 (item 40)	discrete	numeric	
V7329	ptempra3	p/ temprature 3 (item 41)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V7330	ptempra4	p/ temprature 4 (item 42)	discrete	numeric	
V7331	ptempra5	p/ temprature 5 (item 43)	discrete	numeric	
V7332	pmaize1	p/ maize 1 (item 44)	discrete	numeric	
V7333	pmaize2	p/ maize 2 (item 45)	discrete	numeric	
V7334	pmaize3	p/ maize 3 (item 46)	discrete	numeric	
V7335	pmaize4	p/ maize 4 (item 47)	discrete	numeric	
V7336	pmaize5	p/ maize 5 (item 48)	discrete	numeric	
V7337	pmaize6	p/ maize 6 (item 49)	discrete	numeric	
V7338	pgrandp1	p/ grandpa 1 (item 50)	discrete	numeric	
V7339	pgrandp2	p/ grandpa 2 (item 51)	discrete	numeric	
V7340	pgrandp3	p/ grandpa 3 (item 52)	discrete	numeric	
V7341	pgrandp4	p/ grandpa 4 (item 53)	discrete	numeric	
V7342	pgrandp5	p/ grandpa 5 (item 54)	discrete	numeric	
V7343	pgrandp6	p/ grandpa 6 (item 55)	discrete	numeric	
V7344	ptree1	p/ tree 1 (item 56)	discrete	numeric	
V7345	ptree2	p/ tree 2 (item 57)	discrete	numeric	
V7346	ptree3	p/ tree 3 (item 58)	discrete	numeric	
V7347	ptree4	p/ tree 4 (item 59)	discrete	numeric	
V7348	ptree5	p/ tree 5 (item 60)	discrete	numeric	
V7349	ssex	s/ sex of school head	discrete	numeric	
V7350	sagelvl	s/ age level of school head	discrete	numeric	
V7351	sqprimar	s/ years of primary school	discrete	numeric	
V7352	sqsecond	s/ years of secondary school	discrete	numeric	
V7353	sqpostse	s/ years of post secondary (acad)	discrete	numeric	
V7354	sqprofes	s/ qualif. of school head (professional)	discrete	numeric	
V7355	syrteach	s/ years of teaching	contin	numeric	
V7356	snperiod	s/ number of period to teach	contin	numeric	
V7357	sminteac	s/ minutes of teaching per week	contin	numeric	
V7358	syrhead	s/ years of being head of this school	contin	numeric	
V7359	syrheada	s/ years being school head (altogether)	contin	numeric	
V7360	sliving	s/ living condition of school head	discrete	numeric	
V7361	sdisclin	s/ distance (clinic)	contin	numeric	
V7362	sdisroad	s/ distance (asphalt road)	contin	numeric	
V7363	sdislibr	s/ distance (public library)	contin	numeric	
V7364	sdisbook	s/ distance (book shop)	contin	numeric	
V7365	sdissecs	s/ distance (secondary school)	contin	numeric	
V7366	slocatio	s/ school location	discrete	numeric	
V7367	smaletch	s/ male teachers	contin	numeric	
V7368	sfematch	s/ female teachers	contin	numeric	
V7369	stprim	s/ teachers completed primary	contin	numeric	

ID	Name	Label	Type	Format	Question
V7370	stsecond	s/ teachers completed secondary	contin	numeric	
V7371	stpostse	s/ teachers completed post sec	contin	numeric	
V7372	sttrgnon	s/ teachers no tt	contin	numeric	
V7373	sttrgt1	s/ teachers less than 1 yr tt	discrete	numeric	
V7374	sttrgone	s/ teachers 1-yr tt	discrete	numeric	
V7375	sttrgtwo	s/ teachers 2-yr tt	contin	numeric	
V7376	sttrgthr	s/ teachers 3-yr tt	contin	numeric	
V7377	sttrgt3	s/ teachers more than 3-yr tt	contin	numeric	
V7378	stlivpri	s/ teachers living in private accomm.	contin	numeric	
V7379	stlivsch	s/ teachers in school/comm housing	contin	numeric	
V7380	stlivres	s/ teachers in local/res housing	contin	numeric	
V7381	stlivgov	s/ teachers in government housing	contin	numeric	
V7382	stlivage	s/ teachers housing by another agency	discrete	numeric	
V7383	stneedac	s/ teachers needing access to housing	contin	numeric	
V7384	senrlboy	s/ enrolment (boys)	contin	numeric	
V7385	senrlgir	s/ enrolment (girls)	contin	numeric	
V7386	senrboy6	s/ enrolment grade 6 (boys)	contin	numeric	
V7387	senrgir6	s/ enrolment grade 6 (girls)	contin	numeric	
V7388	sshft1st	s/ 1st shift start	contin	numeric	
V7389	sshft1fn	s/ 1st shift finish	contin	numeric	
V7390	sshft1pu	s/ 1st shift no. of pupils	contin	numeric	
V7391	sshft1cl	s/ 1st shift no. of classes	contin	numeric	
V7392	sshft2st	s/ 2nd shift start	contin	numeric	
V7393	sshft2fn	s/ 2nd shift finish	contin	numeric	
V7394	sshft2pu	s/ 2nd shift no. of pupils	contin	numeric	
V7395	sshft2cl	s/ 2nd shift no. of classes	discrete	numeric	
V7396	sshft3st	s/ 3rd shift start	discrete	numeric	
V7397	sshft3fn	s/ 3rd shift finish	discrete	numeric	
V7398	sshft3pu	s/ 3rd shift no. of pupils	discrete	numeric	
V7399	sshft3cl	s/ 3rd shift no. of classes	discrete	numeric	
V7400	sshft4st	s/ 4th shift start	discrete	numeric	
V7401	sshft4fn	s/ 4th shift finish	discrete	numeric	
V7402	sshft4pu	s/ 4th shift no. of pupils	discrete	numeric	
V7403	sshft4cl	s/ 4th shift no. of classes	discrete	numeric	
V7404	sshft5st	s/ 5th shift start	discrete	numeric	
V7405	sshft5fn	s/ 5th shift finish	discrete	numeric	
V7406	sshft5pu	s/ 5th shift no. of pupils	discrete	numeric	
V7407	sshft5cl	s/ 5th shift no. of classes	discrete	numeric	
V7408	sshft6st	s/ 6th shift start	discrete	numeric	
V7409	sshft6fn	s/ 6th shift finish	discrete	numeric	

ID	Name	Label	Type	Format	Question
V7410	sshft6pu	s/ 6th shift no. of pupils	discrete	numeric	
V7411	sshft6cl	s/ 6th shift no. of classes	discrete	numeric	
V7412	syrsinspe	s/ last year of full inspection	discrete	numeric	
V7413	sactcomm	s/ activity (local community)	discrete	numeric	
V7414	sactrecd	s/ activity (records progress)	discrete	numeric	
V7415	sactadmi	s/ avtivity (administrative tasks)	discrete	numeric	
V7416	sactobje	s/ activity (objectives)	discrete	numeric	
V7417	sactprof	s/ activity (professional dev't)	discrete	numeric	
V7418	sactmost	s/ most important activity	discrete	numeric	
V7419	sprogmag	s/ programme (school magazine)	discrete	numeric	
V7420	sprogspc	s/ programme (public speech)	discrete	numeric	
V7421	sprogvis	s/ programme (visit any time)	discrete	numeric	
V7422	sprogdeb	s/ programme (debate contest)	discrete	numeric	
V7423	sprobtaz	s/ problem (teacher absenteeism)	discrete	numeric	
V7424	sproblaz	s/ problem (teacher laziness)	discrete	numeric	
V7425	sprobpab	s/ problem (pupil absenteeism)	discrete	numeric	
V7426	sprobsex	s/ problem (sexual harrassment)	discrete	numeric	
V7427	slostday	s/ school days lost	contin	numeric	
V7428	scrmperm	s/ # of permanent classrooms	contin	numeric	
V7429	scrmtemp	s/ # of temporary classrooms	discrete	numeric	
V7430	scrmopen	s/ # of open-air teaching areas	discrete	numeric	
V7431	sareaper	s/ area of permanent classrooms	contin	numeric	
V7432	sareatem	s/ area of temporary classrooms	contin	numeric	
V7433	sbldgcon	s/ condition of school building	discrete	numeric	
V7434	stoiletb	s/ # of toilets (boys)	contin	numeric	
V7435	stoiletg	s/ # of toilets (girls)	contin	numeric	
V7436	sreslibr	s/ resource (school library)	discrete	numeric	
V7437	sreshall	s/ resource (school hall)	discrete	numeric	
V7438	sresstaf	s/ resource (staff room)	discrete	numeric	
V7439	sreshead	s/ resource (school head's office)	discrete	numeric	
V7440	sressecr	s/ resource (secretary's office)	discrete	numeric	
V7441	sresstor	s/ resource (store room)	discrete	numeric	
V7442	sresfaid	s/ resource (first aid kit)	discrete	numeric	
V7443	sresspor	s/ resource (sports area)	discrete	numeric	
V7444	sresplay	s/ resource (play ground)	discrete	numeric	
V7445	sreswatr	s/ resource (piped water)	discrete	numeric	
V7446	sreswell	s/ resource (well or borehole)	discrete	numeric	
V7447	sreselec	s/ resource (electricity)	discrete	numeric	
V7448	sretele	s/ resource (telephone)	discrete	numeric	
V7449	sresfax	s/ resource (fax machine)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V7450	sresgard	s/ resource (school garden)	discrete	numeric	
V7451	srestype	s/ resource (typewriter)	discrete	numeric	
V7452	sresdupl	s/ resource (duplicator)	discrete	numeric	
V7453	sresradi	s/ resource (radio)	discrete	numeric	
V7454	srestape	s/ resource (tape recorder)	discrete	numeric	
V7455	sresohp	s/ resource (overhead proj)	discrete	numeric	
V7456	srestv	s/ resource (tv)	discrete	numeric	
V7457	sresfilm	s/ resource (film projector)	discrete	numeric	
V7458	sresvcr	s/ resource (vcr)	discrete	numeric	
V7459	sresphot	s/ resource (photocopier)	discrete	numeric	
V7460	srescomp	s/ resource (computers)	discrete	numeric	
V7461	srescafe	s/ resource (cafeteria)	discrete	numeric	
V7462	slibbook	s/ # of books in school library	contin	numeric	
V7463	saddbook	s/ # of books added last year	contin	numeric	
V7464	sborrow	s/ borrowing from school library	discrete	numeric	
V7465	tclassa	t/ teaches class 6a	discrete	numeric	
V7466	tclassap	t/ 6a # of pupils	contin	numeric	
V7467	tclassal	t/ 6a # of reading lessons/week	discrete	numeric	
V7468	tclassam	t/ 6a length of lesson in minutes	contin	numeric	
V7469	tclassb	t/ teaches class 6b	discrete	numeric	
V7470	tclassbp	t/ 6b # of pupils	contin	numeric	
V7471	tclassbl	t/ 6b # of reading lessons/week	discrete	numeric	
V7472	tclassbm	t/ 6b length of lesson in minutes	contin	numeric	
V7473	tclassc	t/ teaches class 6c	discrete	numeric	
V7474	tclasscp	t/ 6c # of pupils	contin	numeric	
V7475	tclasscl	t/ 6c # of reading lessons/week	discrete	numeric	
V7476	tclasscm	t/ 6c length of lesson in minutes	contin	numeric	
V7477	tclassd	t/ teaches class 6d	discrete	numeric	
V7478	tclassdp	t/ 6d # of pupils	contin	numeric	
V7479	tclassdl	t/ 6d # of reading lessons/week	discrete	numeric	
V7480	tclassdm	t/ 6d length of lesson in minutes	contin	numeric	
V7481	tclass e	t/ teaches class 6e	discrete	numeric	
V7482	tclass ep	t/ 6e # of pupils	discrete	numeric	
V7483	tclass el	t/ 6e # of reading lessons/week	discrete	numeric	
V7484	tclass em	t/ 6e length of lesson in minutes	discrete	numeric	
V7485	tclass f	t/ teaches class 6f	discrete	numeric	
V7486	tclass fp	t/ 6f # of pupils	discrete	numeric	
V7487	tclass fl	t/ 6f # of reading lessons/week	discrete	numeric	
V7488	tclass fm	t/ 6f length of lesson in minutes	discrete	numeric	
V7489	tclass g	t/ teaches class 6g	discrete	numeric	

ID	Name	Label	Type	Format	Question
V7490	tclassgp	t/ 6g # of pupils	discrete	numeric	
V7491	tclassgl	t/ 6g # of reading lessons/week	discrete	numeric	
V7492	tclassgm	t/ 6g length of lesson in minutes	discrete	numeric	
V7493	tclassh	t/ teaches class 6h	discrete	numeric	
V7494	tclasshp	t/ 6h # of pupils	discrete	numeric	
V7495	tclasshl	t/ 6h # of reading lessons/week	discrete	numeric	
V7496	tclasshm	t/ 6h length of lesson in minutes	discrete	numeric	
V7497	tclassi	t/ teaches class 6i	discrete	numeric	
V7498	tclassip	t/ 6i # of pupils	discrete	numeric	
V7499	tclassil	t/ 6i # of reading lessons/week	discrete	numeric	
V7500	tclassim	t/ 6i length of lesson in minutes	discrete	numeric	
V7501	tclassj	t/ teaches class 6j	discrete	numeric	
V7502	tclassjp	t/ 6j # of pupils	discrete	numeric	
V7503	tclassjl	t/ 6j # of reading lessons/week	discrete	numeric	
V7504	tclassjm	t/ 6j length of lesson in minutes	discrete	numeric	
V7505	tsex	t/ teacher's sex	discrete	numeric	
V7506	tagelvl	t/ teacher's age level	discrete	numeric	
V7507	tqprimar	t/ years of primary school	discrete	numeric	
V7508	tqsecond	t/ years of secondary school	discrete	numeric	
V7509	tqpostse	t/ years of post secondary (acad)	discrete	numeric	
V7510	tqprofes	t/ qualification (professional)	discrete	numeric	
V7511	tnumyrs	t/ years of teaching altogether	contin	numeric	
V7512	tinserv	t/ number of inservice courses	discrete	numeric	
V7513	tbookcls	t/ books in classroom library	contin	numeric	
V7514	tsitclas	t/ number of sitting places	contin	numeric	
V7515	twritcls	t/ number of writing places	contin	numeric	
V7516	tresckbd	t/ resources (chalk board)	discrete	numeric	
V7517	treschlk	t/ resources (chalk)	discrete	numeric	
V7518	treswcht	t/ resources (wall chart)	discrete	numeric	
V7519	tresmapc	t/ resources (map of country)	discrete	numeric	
V7520	tresmapa	t/ resources (map of africa)	discrete	numeric	
V7521	tresmapw	t/ resources (world map)	discrete	numeric	
V7522	trescpbd	t/ resources (cupboard)	discrete	numeric	
V7523	tresbksh	t/ resources (bookshelves)	discrete	numeric	
V7524	tresclib	t/ resources (class library)	discrete	numeric	
V7525	treswatr	t/ resources (water tap)	discrete	numeric	
V7526	tresttab	t/ resources (teacher table)	discrete	numeric	
V7527	trestchr	t/ resources (teacher chair)	discrete	numeric	
V7528	tresatls	t/ resources (atlas)	discrete	numeric	
V7529	tresengd	t/ resources (english dictionary)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V7530	tnperiod	t/ number of periods a week	contin	numeric	
V7531	tmintecac	t/ minutes of teaching per week	contin	numeric	
V7532	thrsouts	t/ hourse spent outside class	contin	numeric	
V7533	tacaloud	t/ activity (read aloud)	discrete	numeric	
V7534	tacsilen	t/ activity (silent reading)	discrete	numeric	
V7535	tacvocab	t/ activity (new vocabulary)	discrete	numeric	
V7536	tacpronn	t/ activity (pronouncing)	discrete	numeric	
V7537	tacompr	t/ activity (comprehension)	discrete	numeric	
V7538	tacbookh	t/ activity (take books home)	discrete	numeric	
V7539	tacreadh	t/ activity (read material home)	discrete	numeric	
V7540	tacmost	t/ most important activity in reading	discrete	numeric	
V7541	tsignhm	t/ parents sign assignments	discrete	numeric	
V7542	tgoalenj	t/ goals (enjoy)	discrete	numeric	
V7543	tgoalvoc	t/ goals (extend vocabulary)	discrete	numeric	
V7544	tgoalwrđ	t/ goals (word attack)	discrete	numeric	
V7545	tgoalcom	t/ goals (improve comprehension)	discrete	numeric	
V7546	tgoalint	t/ goals (develop interest)	discrete	numeric	
V7547	tglmost	t/ most important goal	discrete	numeric	
V7548	tapprbkg	t/ approach (introduce background)	discrete	numeric	
V7549	tapprtxt	t/ approach (question text compreh.)	discrete	numeric	
V7550	tapprdep	t/ approach (question deep)	discrete	numeric	
V7551	tapprcre	t/ approach (materials created)	discrete	numeric	
V7552	tapprald	t/ approach (reading aloud)	discrete	numeric	
V7553	ttesting	t/ frequency of testing	discrete	numeric	
V7554	tmeetpar	t/ frequency of teacher meeting parents	discrete	numeric	
V7555	trptcomm	t/ report with comments	discrete	numeric	
V7556	tinspv95	t/ inspector's visit in 1995	discrete	numeric	
V7557	tinspv94	t/ inspector's visit in 1994	discrete	numeric	
V7558	tinspv93	t/ inspector's visit in 1993	discrete	numeric	
V7559	tinspadv	t/ inspector's role (advise)	discrete	numeric	
V7560	tinspcrri	t/ insepector's role (criticise)	discrete	numeric	
V7561	tinspide	t/ inspector's role (bring new ideas)	discrete	numeric	
V7562	tinspobj	t/ inspector's role (bring objectives)	discrete	numeric	
V7563	tinspcur	t/ inspector's role (explain curriculum)	discrete	numeric	
V7564	tinspmat	t/ inspector's role (bring new material)	discrete	numeric	
V7565	tinspdev	t/ inspector's role (info on self-dev't)	discrete	numeric	
V7566	tinsplit	t/ inspector's role (contribute little)	discrete	numeric	
V7567	tinspmth	t/ inspector's role (suggest t-methods)	discrete	numeric	
V7568	tinspcon	t/ inspector's role (contact teachers)	discrete	numeric	
V7569	tprinadv	t/ frequency of principal's advice	discrete	numeric	

ID	Name	Label	Type	Format	Question
V7570	tsatdist	t/ satisfaction (distance to school)	discrete	numeric	
V7571	tsatahou	t/ satisfaction (housing availability)	discrete	numeric	
V7572	tsatqhou	t/ satisfaction (housing quality)	discrete	numeric	
V7573	tsatbldg	t/ satisfaction (school building qual.)	discrete	numeric	
V7574	tsatcfur	t/ satisfaction (classroom furniture)	discrete	numeric	
V7575	tsatsala	t/ satisfaction (salary)	discrete	numeric	
V7576	tsatlean	t/ satisfaction (pupil learn)	discrete	numeric	
V7577	tsatcsup	t/ satisfaction (classroom supply)	discrete	numeric	
V7578	tsatsman	t/ satisfaction (school management)	discrete	numeric	
V7579	tsatrsta	t/ satisfaction (rel. with staff)	discrete	numeric	
V7580	tsatrcom	t/ satisfaction (rel. with community)	discrete	numeric	
V7581	tsatprom	t/ satisfaction (promotion opportunity)	discrete	numeric	
V7582	tsatstud	t/ satisfaction (further study)	discrete	numeric	
V7583	tsat	t/ most important (satisfaction)	discrete	numeric	
V7584	thposnew	t/ home possession (news paper)	discrete	numeric	
V7585	thposmag	t/ home possession (magazine)	discrete	numeric	
V7586	thposrad	t/ home possession (radio)	discrete	numeric	
V7587	thpostv	t/ home possession (tv)	discrete	numeric	
V7588	thposvcr	t/ home possession (vcr)	discrete	numeric	
V7589	thposcas	t/ home possession (cassette player)	discrete	numeric	
V7590	thpostel	t/ home possession (telephone)	discrete	numeric	
V7591	thposref	t/ home possession (refrigerator)	discrete	numeric	
V7592	thposcar	t/ home possession (car)	discrete	numeric	
V7593	thposmot	t/ home possession (motorcycle)	discrete	numeric	
V7594	thposbic	t/ home possession (bicycle)	discrete	numeric	
V7595	thposwat	t/ home possession (piped water)	discrete	numeric	
V7596	thposelc	t/ home possession (electricity)	discrete	numeric	
V7597	thpostab	t/ home possession (table to write on)	discrete	numeric	
V7598	tprovide	t/ accomodation provided by	discrete	numeric	
V7599	tfaracc	t/ distance from accomodation to school	contin	numeric	
V7600	tcondliv	t/ condition of living	discrete	numeric	
V7601	xpagemon	d:/pupil age in month	contin	numeric	
V7602	xpsex	r:/pupil sex (girl)	discrete	numeric	
V7603	xpenglis	r:/speak english (sometimes+)	discrete	numeric	
V7604	xpbooksh	r:/estimated # books at home	contin	numeric	
V7605	xpreadhm	r:/read books at home (yes)	discrete	numeric	
V7606	xptotpos	d:/total possess pupil home (max 14)	discrete	numeric	
V7607	xptotp13	d:/total possession pupil home (max 13)	discrete	numeric	
V7608	xposlev	d:/possession level	discrete	numeric	
V7609	xpmother	r:/mothers education (max 6)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V7610	xpfather	r:/fathers education (max 6)	discrete	numeric	
V7611	xpfamoed	d:/combined moth/fath education (max 12)	discrete	numeric	
V7612	xpfmedmn	d:/average parents education	contin	numeric	
V7613	xphmwkge	r:/get homework (most days/week)	discrete	numeric	
V7614	xphmwkdo	r:/make sure do homework	discrete	numeric	
V7615	xphmwkdn	r:/make sure to do homework	discrete	numeric	
V7616	xphmwkhe	r:/help with homework	discrete	numeric	
V7617	xphmwkhl	r:/help with homework	discrete	numeric	
V7618	xpread	r:/someone asks to read	discrete	numeric	
V7619	xpquestr	r:/someone asks questions	discrete	numeric	
V7620	xplookwk	r:/someone looks at work	discrete	numeric	
V7621	xphmint	d:/home interest composite (max 15)	discrete	numeric	
V7622	xppsende	r:/send for extra lessons	discrete	numeric	
V7623	xpregme	d:/combined regular meals (max 12)	discrete	numeric	
V7624	xpreader	r:/have own reader	discrete	numeric	
V7625	xpborrow	r:/borrowing books	discrete	numeric	
V7626	xpmatex	r:/lack of exercise book(s)	discrete	numeric	
V7627	xpmatnot	r:/lack of notebook(s)	discrete	numeric	
V7628	xpmatpen	r:/lack of pen(s)	discrete	numeric	
V7629	xpmatera	r:/lack of eraser(s)	discrete	numeric	
V7630	xpmatbpn	r:/lack of ballpoint pen(s)	discrete	numeric	
V7631	xpmatrul	r:/lack of ruler(s)	discrete	numeric	
V7632	xprepeat	r:/repeat experience	discrete	numeric	
V7633	xpsit	r:/sitting place	discrete	numeric	
V7634	xpwrite	r:/writing place	discrete	numeric	
V7635	xphtage	d:/height/age ratio	contin	numeric	
V7636	xtclassp	d:/ class size	contin	numeric	
V7637	xtsex	r:/teacher sex (female)	discrete	numeric	
V7638	xtagelvl	r:/estimated teacher age	contin	numeric	
V7639	xtqyrse	d:/teacher total year of schooling	discrete	numeric	
V7640	xtqprofe	r:/teacher total years tt	contin	numeric	
V7641	xtbookra	d:/books/pupil ratio	contin	numeric	
V7642	xtclfurn	d:/total classroom furniture (max 5)	discrete	numeric	
V7643	xtclmat	d:/total classroom material (max 8)	discrete	numeric	
V7644	xtrestot	d:/total classroom resources (max 13)	discrete	numeric	
V7645	xtresckb	r:/chalk board	discrete	numeric	
V7646	xtreschl	r:/chalk	discrete	numeric	
V7647	xtreswch	r:/wall chart	discrete	numeric	
V7648	xtrescpb	r:/ cupboard	discrete	numeric	
V7649	xtresbks	r:/ bookshelf	discrete	numeric	

ID	Name	Label	Type	Format	Question
V7650	xtrescli	r:/ class library	discrete	numeric	
V7651	xtrestta	r:/ teacher table	discrete	numeric	
V7652	xtrestch	r:/ teacher chair	discrete	numeric	
V7653	xtcres8	d:/ class resource index (max 8)	discrete	numeric	
V7654	xthrteac	r:/ hours of teaching /week	contin	numeric	
V7655	xtsignhm	r:/parents sign assignment	discrete	numeric	
V7656	xtappr1	r:/introduce b/g	discrete	numeric	
V7657	xtappr2	r:/text comprehension	discrete	numeric	
V7658	xtappr3	r:/deepen understanding	discrete	numeric	
V7659	xtappr4	r:/create materials	discrete	numeric	
V7660	xtappr5	r:/read aloud	discrete	numeric	
V7661	xttest	r:/ testing	discrete	numeric	
V7662	xtmeet	r:/teacher meet parents	discrete	numeric	
V7663	xtrptcom	r:/reports include comments	discrete	numeric	
V7664	xtinsp5	r:/inspection in 95 (max 4)	discrete	numeric	
V7665	xtinsp4	r:/inspection in 94 (max 4)	discrete	numeric	
V7666	xtinsp3	r:/inspection in 93 (max 4)	discrete	numeric	
V7667	xtinstot	d:/total frequency of inspection	discrete	numeric	
V7668	xtinspad	r:/to advise	discrete	numeric	
V7669	xtinspcr	r:/to criticise	discrete	numeric	
V7670	xtinspid	r:/to give ideas	discrete	numeric	
V7671	xtinspob	r:/to clarify objectives	discrete	numeric	
V7672	xtinspcu	r:/to explain curriculum	discrete	numeric	
V7673	xtinspma	r:/to recommend new materials	discrete	numeric	
V7674	xtinspde	r:/to gives info on self-development	discrete	numeric	
V7675	xtinspli	r:/to contribute little to teaching	discrete	numeric	
V7676	xtinspmt	r:/to suggest teaching methods	discrete	numeric	
V7677	xtinspcu	r:/to encourage contacts	discrete	numeric	
V7678	xtprinad	r:/sh advice	discrete	numeric	
V7679	xtsat01	r:/ travel distance	discrete	numeric	
V7680	xtsat02	r:/ availability of housing	discrete	numeric	
V7681	xtsat03	r:/ quality of housing	discrete	numeric	
V7682	xtsat04	r:/ quality of school building	discrete	numeric	
V7683	xtsat05	r:/ quality of class furniture	discrete	numeric	
V7684	xtsat06	r:/ salary	discrete	numeric	
V7685	xtsat07	r:/ pupil learn	discrete	numeric	
V7686	xtsat08	r:/ quality of classroom supply	discrete	numeric	
V7687	xtsat09	r:/ travel distance	discrete	numeric	
V7688	xtsat10	r:/ staff relationship	discrete	numeric	
V7689	xtsat11	r:/ community relationship	discrete	numeric	

ID	Name	Label	Type	Format	Question
V7690	xtsat12	r:/ promotion	discrete	numeric	
V7691	xtsat13	r:/ professional development	discrete	numeric	
V7692	xthposto	d:/teacher total home possessions	discrete	numeric	
V7693	xthpos13	d:/total possession teacher home (max 13)	discrete	numeric	
V7694	xtcondli	r:/teacher liv cond (minor rep or good)	discrete	numeric	
V7695	xssex	r:/school head sex	discrete	numeric	
V7696	xsagelvl	r:/estimated shd age	contin	numeric	
V7697	xsqyrse	d:/school head academic qualifications	discrete	numeric	
V7698	xsqprofe	r:/shd estimated years of tt	discrete	numeric	
V7699	xsdist	d:/distance index (average)	contin	numeric	
V7700	xsloc	r:/school location	discrete	numeric	
V7701	xslocati	r:/school location	discrete	numeric	
V7702	xsteach	d:/total # teachers	contin	numeric	
V7703	xsptrati	d:/pupil/teacher ratio	contin	numeric	
V7704	bigshift	d:/biggest shift	contin	numeric	
V7705	enr6		contin	numeric	
V7706	xstotenr	d:/total pupil enrolment	contin	numeric	
V7707	xsenrlgi	d:/% girls at school	contin	numeric	
V7708	xsenrgi6	d:/% girls grade 6	contin	numeric	
V7709	xssessnu	d:/# of shifts	discrete	numeric	
V7710	xsact1	r:/community contact	discrete	numeric	
V7711	xsact2	r:/use records of pupil progress	discrete	numeric	
V7712	xsact3	r:/administrative tasks	discrete	numeric	
V7713	xsact4	r:/discuss objectives	discrete	numeric	
V7714	xsact5	r:/professional development	discrete	numeric	
V7715	xsprog1	r:/school magazine	discrete	numeric	
V7716	xsprog2	r:/speech day	discrete	numeric	
V7717	xsprog3	r:/visit any time	discrete	numeric	
V7718	xsprog4	r:/debate contest	discrete	numeric	
V7719	xspobta	r:/teacher absenteeism	discrete	numeric	
V7720	xspobla	r:/teacher laziness	discrete	numeric	
V7721	xspobpa	r:/pupil absenteeism	discrete	numeric	
V7722	xspobse	r:/sexual harrassement	discrete	numeric	
V7723	xsaretot	d:/total teaching area	contin	numeric	
V7724	xsaprati	d:/class area/pupil ratio	contin	numeric	
V7725	xsblgdco	r:/school bld require maj repair or rebl	discrete	numeric	
V7726	xstotot	d:/total # toilets	contin	numeric	
V7727	xstratio	d:/pupil/toilet ratio	contin	numeric	
V7728	xsrestot	d:/total school resources (max 26)	contin	numeric	
V7729	xsreslib	r:/have school library	discrete	numeric	

ID	Name	Label	Type	Format	Question
V7730	xsrs01	r:/ school library	discrete	numeric	
V7731	xsrs02	r:/ school hall	discrete	numeric	
V7732	xsrs03	r:/ staff room	discrete	numeric	
V7733	xsrs04	r:/ sh room	discrete	numeric	
V7734	xsrs05	r:/ secretary room	discrete	numeric	
V7735	xsrs06	r:/ store room	discrete	numeric	
V7736	xsrs07	r:/ first aids	discrete	numeric	
V7737	xsrs08	r:/ sports arena	discrete	numeric	
V7738	xsrs09	r:/ play ground	discrete	numeric	
V7739	xsrs10	r:/ piped water	discrete	numeric	
V7740	xsrs11	r:/ well or borehole	discrete	numeric	
V7741	xsrs12	r:/ electricity	discrete	numeric	
V7742	xsrs13	r:/ telephone	discrete	numeric	
V7743	xsrs14	r:/ fax	discrete	numeric	
V7744	xsrs15	r:/ garden	discrete	numeric	
V7745	xsrs16	r:/ typewriter	discrete	numeric	
V7746	xsrs17	r:/ duplicator	discrete	numeric	
V7747	xsrs18	r:/ radio	discrete	numeric	
V7748	xsrs19	r:/ tape recorder	discrete	numeric	
V7749	xsrs20	r:/ ohp	discrete	numeric	
V7750	xsrs21	r:/ tv	discrete	numeric	
V7751	xsrs22	r:/ film projector	discrete	numeric	
V7752	xsrs23	r:/ vcr	discrete	numeric	
V7753	xsrs24	r:/ photocopier	discrete	numeric	
V7754	xsrs25	r:/ computer	discrete	numeric	
V7755	xsrs26	r:/ cafeteria	discrete	numeric	
V7756	xsrs0809	r:/ sports area/play ground	discrete	numeric	
V7757	xsrs1011	r:/ any water	discrete	numeric	
V7758	xsrtot22	d:/ school resource index (max 22)	contin	numeric	
V7759	xsbookra	d:/library books/pupil ratio	contin	numeric	
V7760	xsborro	r:/pupils can borrow library books	discrete	numeric	
V7761	xsborrow	r:/ borrowing books	discrete	numeric	
V7762	scr59	scr/ total raw score	contin	numeric	
V7763	exp59	scr/ total raw score (expository)	contin	numeric	
V7764	nar59	scr/ total raw score (narrative)	contin	numeric	
V7765	doc59	scr/ total raw score (documents)	discrete	numeric	
V7766	ramaxp	scr:/pupil reading (all items) possible maximum	discrete	numeric	
V7767	ratotp	scr:/pupil reading (all items) total raw score	contin	numeric	
V7768	ramisp	scr:/pupil reading (all items) # missing	discrete	numeric	
V7769	ralocp	scr:/pupil reading (all items) logit score	contin	numeric	

ID	Name	Label	Type	Format	Question
V7770	rasep	scr:/pupil reading (all items) logit se	contin	numeric	
V7771	remaxp	scr:/pupil reading (ess items) possible maximum	discrete	numeric	
V7772	retotp	scr:/pupil reading (ess items) total raw score	contin	numeric	
V7773	remisp	scr:/pupil reading (ess items) # missing	discrete	numeric	
V7774	relhcp	scr:/pupil reading (ess items) logit score	contin	numeric	
V7775	resep	scr:/pupil reading (ess items) logit se	contin	numeric	
V7776	xralhcp	scr:/pupil reading (all items) 500 score	contin	numeric	
V7777	xrelhcp	scr:/pupil reading (ess items) 500 score	contin	numeric	
V7778	xminrdp	scr:/pupil reading passing minimum level	discrete	numeric	
V7779	xdesrdp	scr:/pupil reading passing desired level	discrete	numeric	
V7780	xralevp	scr:/pupil reading level	discrete	numeric	

SACMEQ I 1995-98 pupil zambia

Content

Cases 2558

Variable(s) 559

Structure Type:
Keys: ()

Version

Producer

Missing Data

Variables

ID	Name	Label	Type	Format	Question
V7781	idcountr	id/ country id	discrete	numeric	
V7782	country	alphabetic country id	discrete	character	
V7783	idstrat	id/strata id	discrete	numeric	
V7784	idedreg		discrete	character	
V7785	idregion	id/ region id	discrete	numeric	
V7786	region	alphabetic region id	discrete	character	
V7787	iddistri	id/ district id	discrete	numeric	
V7788	schlid	id/ school id	contin	numeric	
V7789	schlida	id/ school id	contin	numeric	
V7790	idschool	id/ school id	contin	numeric	
V7791	idclass	id/ class id	contin	numeric	
V7792	idteach	id/ teacher id	contin	numeric	
V7793	idpupil	id/ pupil id	contin	numeric	
V7794	itpartpt	participation indicator reading test	discrete	numeric	
V7795	itpartpb	participation indicator pup background	discrete	numeric	
V7796	itparttb	participation indic teacher background	discrete	numeric	
V7797	itpartsb	participation indic school background	discrete	numeric	
V7798	pweight1	wgt/ pupil weight (sumwgt=#pupil/country)	contin	numeric	
V7799	pweighta	wgt/ pupil weight (sumwgt=400/country)	contin	numeric	
V7800	pclass	p/ grade 6 class	discrete	numeric	
V7801	pbdays	p/ date of birth (day)	contin	numeric	
V7802	pbmonth	p/ date of birth (month)	discrete	numeric	
V7803	pbyear	p/ date of birth (year)	discrete	numeric	
V7804	psex	p/ pupil's sex	discrete	numeric	
V7805	penglish	p/ speaking english	discrete	numeric	
V7806	pstay	p/ place to stay during school week	discrete	numeric	
V7807	pbookshm	p/ number of books at home	discrete	numeric	
V7808	preadhm	p/ reading at home	discrete	numeric	

ID	Name	Label	Type	Format	Question
V7809	pposnews	p/ possession (newspaper)	discrete	numeric	
V7810	pposmag	p/ possession (magazine)	discrete	numeric	
V7811	pposrad	p/ possession (radio)	discrete	numeric	
V7812	ppostv	p/ possession (tv)	discrete	numeric	
V7813	pposvcr	p/ possession (vcr)	discrete	numeric	
V7814	pposcas	p/ possession (cassette player)	discrete	numeric	
V7815	ppostele	p/ possession (telephone)	discrete	numeric	
V7816	pposref	p/ possession (refrigerator)	discrete	numeric	
V7817	pposcar	p/ possession (car)	discrete	numeric	
V7818	pposmot	p/ possession (motorcycle)	discrete	numeric	
V7819	pposbic	p/ possession (bicycle)	discrete	numeric	
V7820	pposwat	p/ possession (piped water)	discrete	numeric	
V7821	pposelec	p/ possession (electricity)	discrete	numeric	
V7822	ppostab	p/ possession (table to write on)	discrete	numeric	
V7823	pmother	p/ mother or f.guad. education	discrete	numeric	
V7824	pfather	p/ father or m.guad. education	discrete	numeric	
V7825	phmwkget	p/ given homework	discrete	numeric	
V7826	phmwkdon	p/ someone makes sure you did homework	discrete	numeric	
V7827	phmwkhlp	p/ someone helps with homework	discrete	numeric	
V7828	paskread	p/ someone asks you to read to him/her	discrete	numeric	
V7829	pquest	p/ someone questions on what you read	discrete	numeric	
V7830	plookswk	p/ someone looks at school work	discrete	numeric	
V7831	ppsindex	p/ parents send for extra lessons	discrete	numeric	
V7832	pmeal1	p/ breakfast	discrete	numeric	
V7833	pmeal2	p/ lunch	discrete	numeric	
V7834	pmeal3	p/ supper	discrete	numeric	
V7835	pabsent	p/ days absent in previous month	contin	numeric	
V7836	preaders	p/ readers	discrete	numeric	
V7837	pschlibr	p/ allowed to take library books	discrete	numeric	
V7838	pmatex	p/ materials (exercise books)	contin	numeric	
V7839	pmatnote	p/ materials (note books)	contin	numeric	
V7840	pmatpenc	p/ materials (pencils)	contin	numeric	
V7841	pmatrul	p/ materials (rulers)	contin	numeric	
V7842	pmateras	p/ materials (pencil erasers)	contin	numeric	
V7843	pmatbpen	p/ materials (ball point pens)	contin	numeric	
V7844	prepeat	p/ repeated grade	discrete	numeric	
V7845	psit	p/ where to sit	discrete	numeric	
V7846	pwrite	p/ where to write	discrete	numeric	
V7847	pheight	p/ pupil's height	contin	numeric	
V7848	ptembo1	p/ tembo 1 (item 1)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V7849	ptembo2	p/ tembo 2 (item 2)	discrete	numeric	
V7850	ptembo3	p/ tembo 3 (item 3)	discrete	numeric	
V7851	ptembo4	p/ tembo 4 (item 4)	discrete	numeric	
V7852	ptembo5	p/ tembo 5 (item 5)	discrete	numeric	
V7853	pbird1	p/ bird 1 (item 6)	discrete	numeric	
V7854	pbird2	p/ bird 2 (item 7)	discrete	numeric	
V7855	pbird3	p/ bird 3 (item 8)	discrete	numeric	
V7856	pbird4	p/ bird 4 (item 9)	discrete	numeric	
V7857	pbird5	p/ bird 5 (item 10)	discrete	numeric	
V7858	pisland1	p/ island 1 (item 11)	discrete	numeric	
V7859	pisland2	p/ island 2 (item 12)	discrete	numeric	
V7860	pisland3	p/ island 3 (item 13)	discrete	numeric	
V7861	pisland4	p/ island 4 (item 14)	discrete	numeric	
V7862	pjoseph1	p/ joseph 1 (item 15)	discrete	numeric	
V7863	pjoseph2	p/ joseph 2 (item 16)	discrete	numeric	
V7864	pjoseph3	p/ joseph 3 (item 17)	discrete	numeric	
V7865	pjoseph4	p/ joseph 4 (item 18)	discrete	numeric	
V7866	pjoseph5	p/ joseph 5 (item 19)	discrete	numeric	
V7867	porange1	p/ orange 1 (item 20)	discrete	numeric	
V7868	porange2	p/ orange 2 (item 21)	discrete	numeric	
V7869	porange3	p/ orange 3 (item 22)	discrete	numeric	
V7870	porange4	p/ orange 4 (item 23)	discrete	numeric	
V7871	pmaria1	p/ maria 1 (item 24)	discrete	numeric	
V7872	pmaria2	p/ maria 2 (item 25)	discrete	numeric	
V7873	pmaria3	p/ maria 3 (item 26)	discrete	numeric	
V7874	pquick1	p/ quick 1 (item 27)	discrete	numeric	
V7875	pquick2	p/ quick 2 (item 28)	discrete	numeric	
V7876	pquick3	p/ quick 3 (item 29)	discrete	numeric	
V7877	pempty1	p/ empty 1 (item 30)	discrete	numeric	
V7878	pempty2	p/ empty 2 (item 31)	discrete	numeric	
V7879	pempty3	p/ empty 3 (item 32)	discrete	numeric	
V7880	pempty4	p/ empty 4 (item 33)	discrete	numeric	
V7881	pcarrot1	p/ carrots 1 (item 34)	discrete	numeric	
V7882	pcarrot2	p/ carrots 2 (item 35)	discrete	numeric	
V7883	pcarrot3	p/ carrots 3 (item 36)	discrete	numeric	
V7884	pcarrot4	p/ carrots 4 (item 37)	discrete	numeric	
V7885	pcarrot5	p/ carrots 5 (item 38)	discrete	numeric	
V7886	ptempra1	p/ temprature 1 (item 39)	discrete	numeric	
V7887	ptempra2	p/ temprature 2 (item 40)	discrete	numeric	
V7888	ptempra3	p/ temprature 3 (item 41)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V7889	ptempra4	p/ temprature 4 (item 42)	discrete	numeric	
V7890	ptempra5	p/ temprature 5 (item 43)	discrete	numeric	
V7891	pmaize1	p/ maize 1 (item 44)	discrete	numeric	
V7892	pmaize2	p/ maize 2 (item 45)	discrete	numeric	
V7893	pmaize3	p/ maize 3 (item 46)	discrete	numeric	
V7894	pmaize4	p/ maize 4 (item 47)	discrete	numeric	
V7895	pmaize5	p/ maize 5 (item 48)	discrete	numeric	
V7896	pmaize6	p/ maize 6 (item 49)	discrete	numeric	
V7897	pgrandp1	p/ grandpa 1 (item 50)	discrete	numeric	
V7898	pgrandp2	p/ grandpa 2 (item 51)	discrete	numeric	
V7899	pgrandp3	p/ grandpa 3 (item 52)	discrete	numeric	
V7900	pgrandp4	p/ grandpa 4 (item 53)	discrete	numeric	
V7901	pgrandp5	p/ grandpa 5 (item 54)	discrete	numeric	
V7902	pgrandp6	p/ grandpa 6 (item 55)	discrete	numeric	
V7903	ptree1	p/ tree 1 (item 56)	discrete	numeric	
V7904	ptree2	p/ tree 2 (item 57)	discrete	numeric	
V7905	ptree3	p/ tree 3 (item 58)	discrete	numeric	
V7906	ptree4	p/ tree 4 (item 59)	discrete	numeric	
V7907	ptree5	p/ tree 5 (item 60)	discrete	numeric	
V7908	ssex	s/ sex of school head	discrete	numeric	
V7909	sagelvl	s/ age level of school head	discrete	numeric	
V7910	sqprimar	s/ years of primary school	discrete	numeric	
V7911	sqsecond	s/ years of secondary school	discrete	numeric	
V7912	sqpostse	s/ years of post secondary (acad)	discrete	numeric	
V7913	sqprofes	s/ qualif. of school head (professional)	discrete	numeric	
V7914	syrteach	s/ years of teaching	contin	numeric	
V7915	snperiod	s/ number of period to teach	contin	numeric	
V7916	sminteac	s/ minutes of teaching per week	contin	numeric	
V7917	syrhead	s/ years of being head of this school	contin	numeric	
V7918	syrheada	s/ years being school head (altogether)	contin	numeric	
V7919	sliving	s/ living condition of school head	discrete	numeric	
V7920	sdisclin	s/ distance (clinic)	contin	numeric	
V7921	sdisroad	s/ distance (asphalt road)	contin	numeric	
V7922	sdislibr	s/ distance (public library)	contin	numeric	
V7923	sdisbook	s/ distance (book shop)	contin	numeric	
V7924	sdissecs	s/ distance (secondary school)	contin	numeric	
V7925	slocatio	s/ school location	discrete	numeric	
V7926	smaletch	s/ male teachers	contin	numeric	
V7927	sfematch	s/ female teachers	contin	numeric	
V7928	stprim	s/ teachers completed primary	contin	numeric	

ID	Name	Label	Type	Format	Question
V7929	stsecond	s/ teachers completed secondary	contin	numeric	
V7930	stpostse	s/ teachers completed post sec	contin	numeric	
V7931	sttrgnon	s/ teachers no tt	discrete	numeric	
V7932	sttrgt1	s/ teachers less than 1 yr tt	discrete	numeric	
V7933	sttrgone	s/ teachers 1-yr tt	contin	numeric	
V7934	sttrgtwo	s/ teachers 2-yr tt	contin	numeric	
V7935	sttrgthr	s/ teachers 3-yr tt	contin	numeric	
V7936	sttrgt3	s/ teachers more than 3-yr tt	discrete	numeric	
V7937	stlivpri	s/ teachers living in private accomm.	contin	numeric	
V7938	stlivsch	s/ teachers in school/comm housing	contin	numeric	
V7939	stlivres	s/ teachers in local/res housing	contin	numeric	
V7940	stlivgov	s/ teachers in government housing	contin	numeric	
V7941	stlivage	s/ teachers housing by another agency	discrete	numeric	
V7942	stneedac	s/ teachers needing access to housing	contin	numeric	
V7943	senrlboy	s/ enrolment (boys)	contin	numeric	
V7944	senrlgir	s/ enrolment (girls)	contin	numeric	
V7945	senrboy6	s/ enrolment grade 6 (boys)	contin	numeric	
V7946	senrgir6	s/ enrolment grade 6 (girls)	contin	numeric	
V7947	sshft1st	s/ 1st shift start	contin	numeric	
V7948	sshft1fn	s/ 1st shift finish	contin	numeric	
V7949	sshft1pu	s/ 1st shift no. of pupils	contin	numeric	
V7950	sshft1cl	s/ 1st shift no. of classes	contin	numeric	
V7951	sshft2st	s/ 2nd shift start	contin	numeric	
V7952	sshft2fn	s/ 2nd shift finish	contin	numeric	
V7953	sshft2pu	s/ 2nd shift no. of pupils	contin	numeric	
V7954	sshft2cl	s/ 2nd shift no. of classes	discrete	numeric	
V7955	sshft3st	s/ 3rd shift start	contin	numeric	
V7956	sshft3fn	s/ 3rd shift finish	contin	numeric	
V7957	sshft3pu	s/ 3rd shift no. of pupils	contin	numeric	
V7958	sshft3cl	s/ 3rd shift no. of classes	contin	numeric	
V7959	sshft4st	s/ 4th shift start	contin	numeric	
V7960	sshft4fn	s/ 4th shift finish	contin	numeric	
V7961	sshft4pu	s/ 4th shift no. of pupils	contin	numeric	
V7962	sshft4cl	s/ 4th shift no. of classes	contin	numeric	
V7963	sshft5st	s/ 5th shift start	contin	numeric	
V7964	sshft5fn	s/ 5th shift finish	contin	numeric	
V7965	sshft5pu	s/ 5th shift no. of pupils	contin	numeric	
V7966	sshft5cl	s/ 5th shift no. of classes	discrete	numeric	
V7967	sshft6st	s/ 6th shift start	contin	numeric	
V7968	sshft6fn	s/ 6th shift finish	contin	numeric	

ID	Name	Label	Type	Format	Question
V7969	sshft6pu	s/ 6th shift no. of pupils	contin	numeric	
V7970	sshft6cl	s/ 6th shift no. of classes	discrete	numeric	
V7971	syrianspe	s/ last year of full inspection	discrete	numeric	
V7972	sactcomm	s/ activity (local community)	discrete	numeric	
V7973	sactrecd	s/ activity (records progress)	discrete	numeric	
V7974	sactadmi	s/ avtivity (administrative tasks)	discrete	numeric	
V7975	sactobje	s/ activity (objectives)	discrete	numeric	
V7976	sactprof	s/ activity (professional dev't)	discrete	numeric	
V7977	sactmost	s/ most important activity	discrete	numeric	
V7978	sprogmag	s/ programme (school magazine)	discrete	numeric	
V7979	sprogspc	s/ programme (public speech)	discrete	numeric	
V7980	sprogvis	s/ programme (visit any time)	discrete	numeric	
V7981	sprogdeb	s/ programme (debate contest)	discrete	numeric	
V7982	sprobtas	s/ problem (teacher absenteeism)	discrete	numeric	
V7983	sproblaz	s/ problem (teacher laziness)	discrete	numeric	
V7984	sprobpab	s/ problem (pupil absenteeism)	discrete	numeric	
V7985	sprobsex	s/ problem (sexual harrassment)	discrete	numeric	
V7986	slostday	s/ school days lost	contin	numeric	
V7987	scrmperm	s/ # of permanent classrooms	contin	numeric	
V7988	scrmtemp	s/ # of temporary classrooms	discrete	numeric	
V7989	scrmopen	s/ # of open-air teaching areas	discrete	numeric	
V7990	sareaper	s/ area of permanent classrooms	contin	numeric	
V7991	sareatem	s/ area of temporary classrooms	contin	numeric	
V7992	sbldgcon	s/ condition of school building	discrete	numeric	
V7993	stoiletb	s/ # of toilets (boys)	contin	numeric	
V7994	stoiletg	s/ # of toilets (girls)	discrete	numeric	
V7995	sreslibr	s/ resource (school library)	discrete	numeric	
V7996	sreshall	s/ resource (school hall)	discrete	numeric	
V7997	sresstaf	s/ resource (staff room)	discrete	numeric	
V7998	sreshead	s/ resource (school head's office)	discrete	numeric	
V7999	sressecr	s/ resource (secretary's office)	discrete	numeric	
V8000	sresstor	s/ resource (store room)	discrete	numeric	
V8001	sresfaid	s/ resource (first aid kit)	discrete	numeric	
V8002	sresspor	s/ resource (sports area)	discrete	numeric	
V8003	sresplay	s/ resource (play ground)	discrete	numeric	
V8004	sreswatr	s/ resource (piped water)	discrete	numeric	
V8005	sreswell	s/ resource (well or borehole)	discrete	numeric	
V8006	sreselec	s/ resource (electricity)	discrete	numeric	
V8007	srestele	s/ resource (telephone)	discrete	numeric	
V8008	sresfax	s/ resource (fax machine)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V8009	sresgard	s/ resource (school garden)	discrete	numeric	
V8010	srestype	s/ resource (typewriter)	discrete	numeric	
V8011	sresdupl	s/ resource (duplicator)	discrete	numeric	
V8012	sresradi	s/ resource (radio)	discrete	numeric	
V8013	srestape	s/ resource (tape recorder)	discrete	numeric	
V8014	sresohp	s/ resource (overhead proj)	discrete	numeric	
V8015	srestv	s/ resource (tv)	discrete	numeric	
V8016	sresfilm	s/ resource (film projector)	discrete	numeric	
V8017	sresvcr	s/ resource (vcr)	discrete	numeric	
V8018	sresphot	s/ resource (photocopier)	discrete	numeric	
V8019	srescomp	s/ resource (computers)	discrete	numeric	
V8020	srescafe	s/ resource (cafeteria)	discrete	numeric	
V8021	slibbook	s/ # of books in school library	contin	numeric	
V8022	saddbook	s/ # of books added last year	contin	numeric	
V8023	sborrow	s/ borrowing from school library	discrete	numeric	
V8024	tclassa	t/ teaches class 6a	discrete	numeric	
V8025	tclassap	t/ 6a # of pupils	contin	numeric	
V8026	tclassal	t/ 6a # of reading lessons/week	discrete	numeric	
V8027	tclassam	t/ 6a length of lesson in minutes	discrete	numeric	
V8028	tclassb	t/ teaches class 6b	discrete	numeric	
V8029	tclassbp	t/ 6b # of pupils	contin	numeric	
V8030	tclassbl	t/ 6b # of reading lessons/week	discrete	numeric	
V8031	tclassbm	t/ 6b length of lesson in minutes	discrete	numeric	
V8032	tclassc	t/ teaches class 6c	discrete	numeric	
V8033	tclasscp	t/ 6c # of pupils	contin	numeric	
V8034	tclasscl	t/ 6c # of reading lessons/week	discrete	numeric	
V8035	tclasscm	t/ 6c length of lesson in minutes	discrete	numeric	
V8036	tclassd	t/ teaches class 6d	discrete	numeric	
V8037	tclassdp	t/ 6d # of pupils	contin	numeric	
V8038	tclassdl	t/ 6d # of reading lessons/week	discrete	numeric	
V8039	tclassdm	t/ 6d length of lesson in minutes	discrete	numeric	
V8040	tclassse	t/ teaches class 6e	discrete	numeric	
V8041	tclasssep	t/ 6e # of pupils	contin	numeric	
V8042	tclassel	t/ 6e # of reading lessons/week	discrete	numeric	
V8043	tclasssem	t/ 6e length of lesson in minutes	discrete	numeric	
V8044	tclassf	t/ teaches class 6f	discrete	numeric	
V8045	tclassfp	t/ 6f # of pupils	contin	numeric	
V8046	tclassfl	t/ 6f # of reading lessons/week	discrete	numeric	
V8047	tclassfm	t/ 6f length of lesson in minutes	discrete	numeric	
V8048	tclassg	t/ teaches class 6g	discrete	numeric	

ID	Name	Label	Type	Format	Question
V8049	tclassgp	t/ 6g # of pupils	contin	numeric	
V8050	tclassgl	t/ 6g # of reading lessons/week	discrete	numeric	
V8051	tclassgm	t/ 6g length of lesson in minutes	discrete	numeric	
V8052	tclassh	t/ teaches class 6h	discrete	numeric	
V8053	tclasshp	t/ 6h # of pupils	discrete	numeric	
V8054	tclasshl	t/ 6h # of reading lessons/week	discrete	numeric	
V8055	tclasshm	t/ 6h length of lesson in minutes	discrete	numeric	
V8056	tclassi	t/ teaches class 6i	discrete	numeric	
V8057	tclassip	t/ 6i # of pupils	discrete	numeric	
V8058	tclassil	t/ 6i # of reading lessons/week	discrete	numeric	
V8059	tclassim	t/ 6i length of lesson in minutes	discrete	numeric	
V8060	tclassj	t/ teaches class 6j	discrete	numeric	
V8061	tclassjp	t/ 6j # of pupils	discrete	numeric	
V8062	tclassjl	t/ 6j # of reading lessons/week	discrete	numeric	
V8063	tclassjm	t/ 6j length of lesson in minutes	discrete	numeric	
V8064	tsex	t/ teacher's sex	discrete	numeric	
V8065	tagelvl	t/ teacher's age level	discrete	numeric	
V8066	tqprimar	t/ years of primary school	discrete	numeric	
V8067	tqsecond	t/ years of secondary school	discrete	numeric	
V8068	tqpostse	t/ years of post secondary (acad)	discrete	numeric	
V8069	tqprofes	t/ qualification (professional)	discrete	numeric	
V8070	tnumyrs	t/ years of teaching altogether	contin	numeric	
V8071	tinserv	t/ number of inservice courses	discrete	numeric	
V8072	tbookcls	t/ books in classroom library	contin	numeric	
V8073	tsitclas	t/ number of sitting places	contin	numeric	
V8074	twritcls	t/ number of writing places	contin	numeric	
V8075	tresckbd	t/ resources (chalk board)	discrete	numeric	
V8076	treschlk	t/ resources (chalk)	discrete	numeric	
V8077	treswcht	t/ resources (wall chart)	discrete	numeric	
V8078	tresmapc	t/ resources (map of country)	discrete	numeric	
V8079	tresmapa	t/ resources (map of africa)	discrete	numeric	
V8080	tresmapw	t/ resources (world map)	discrete	numeric	
V8081	trescpbd	t/ resources (cupboard)	discrete	numeric	
V8082	tresbksh	t/ resources (bookshelves)	discrete	numeric	
V8083	tresclib	t/ resources (class library)	discrete	numeric	
V8084	treswatr	t/ resources (water tap)	discrete	numeric	
V8085	tresttab	t/ resources (teacher table)	discrete	numeric	
V8086	trestchr	t/ resources (teacher chair)	discrete	numeric	
V8087	tresatls	t/ resources (atlas)	discrete	numeric	
V8088	tresengd	t/ resources (english dictionary)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V8089	tnperiod	t/ number of periods a week	contin	numeric	
V8090	tminteach	t/ minutes of teaching per week	contin	numeric	
V8091	thrsouts	t/ hours spent outside class	contin	numeric	
V8092	tacaloud	t/ activity (read aloud)	discrete	numeric	
V8093	tacsilen	t/ activity (silent reading)	discrete	numeric	
V8094	tacvocab	t/ activity (new vocabulary)	discrete	numeric	
V8095	tacpron	t/ activity (pronouncing)	discrete	numeric	
V8096	tacompr	t/ activity (comprehension)	discrete	numeric	
V8097	tacbookh	t/ activity (take books home)	discrete	numeric	
V8098	tacreadh	t/ activity (read material home)	discrete	numeric	
V8099	tacmost	t/ most important activity in reading	discrete	numeric	
V8100	tsignhm	t/ parents sign assignments	discrete	numeric	
V8101	tgoalenj	t/ goals (enjoy)	discrete	numeric	
V8102	tgoalvoc	t/ goals (extend vocabulary)	discrete	numeric	
V8103	tgoalwr	t/ goals (word attack)	discrete	numeric	
V8104	tgoalcom	t/ goals (improve comprehension)	discrete	numeric	
V8105	tgoalint	t/ goals (develop interest)	discrete	numeric	
V8106	tglmost	t/ most important goal	discrete	numeric	
V8107	tapprbkg	t/ approach (introduce background)	discrete	numeric	
V8108	tapprtxt	t/ approach (question text compreh.)	discrete	numeric	
V8109	tapprdep	t/ approach (question deep)	discrete	numeric	
V8110	tapprcre	t/ approach (materials created)	discrete	numeric	
V8111	tapprald	t/ approach (reading aloud)	discrete	numeric	
V8112	ttesting	t/ frequency of testing	discrete	numeric	
V8113	tmeetpar	t/ frequency of teacher meeting parents	discrete	numeric	
V8114	trptcomm	t/ report with comments	discrete	numeric	
V8115	tinspv95	t/ inspector's visit in 1995	discrete	numeric	
V8116	tinspv94	t/ inspector's visit in 1994	discrete	numeric	
V8117	tinspv93	t/ inspector's visit in 1993	discrete	numeric	
V8118	tinspadv	t/ inspector's role (advise)	discrete	numeric	
V8119	tinspcr	t/ inspector's role (criticise)	discrete	numeric	
V8120	tinspide	t/ inspector's role (bring new ideas)	discrete	numeric	
V8121	tinspobj	t/ inspector's role (bring objectives)	discrete	numeric	
V8122	tinspcur	t/ inspector's role (explain curriculum)	discrete	numeric	
V8123	tinspmat	t/ inspector's role (bring new material)	discrete	numeric	
V8124	tinspdev	t/ inspector's role (info on self-dev't)	discrete	numeric	
V8125	tinsplit	t/ inspector's role (contribute little)	discrete	numeric	
V8126	tinspmth	t/ inspector's role (suggest t-methods)	discrete	numeric	
V8127	tinspcon	t/ inspector's role (contact teachers)	discrete	numeric	
V8128	tprinadv	t/ frequency of principal's advice	discrete	numeric	

ID	Name	Label	Type	Format	Question
V8129	tsatdist	t/ satisfaction (distance to school)	discrete	numeric	
V8130	tsatahou	t/ satisfaction (housing availability)	discrete	numeric	
V8131	tsatqhou	t/ satisfaction (housing quality)	discrete	numeric	
V8132	tsatbldg	t/ satisfaction (school building qual.)	discrete	numeric	
V8133	tsatcfur	t/ satisfaction (classroom furniture)	discrete	numeric	
V8134	tsatsala	t/ satisfaction (salary)	discrete	numeric	
V8135	tsatlean	t/ satisfaction (pupil learn)	discrete	numeric	
V8136	tsatcsup	t/ satisfaction (classroom supply)	discrete	numeric	
V8137	tsatsman	t/ satisfaction (school management)	discrete	numeric	
V8138	tsatrsta	t/ satisfaction (rel. with staff)	discrete	numeric	
V8139	tsatrcom	t/ satisfaction (rel. with community)	discrete	numeric	
V8140	tsatprom	t/ satisfaction (promotion opportunity)	discrete	numeric	
V8141	tsatstud	t/ satisfaction (further study)	discrete	numeric	
V8142	tsat	t/ most important (satisfaction)	discrete	numeric	
V8143	thposnew	t/ home possession (news paper)	discrete	numeric	
V8144	thposmag	t/ home possession (magazine)	discrete	numeric	
V8145	thposrad	t/ home possession (radio)	discrete	numeric	
V8146	thpostv	t/ home possession (tv)	discrete	numeric	
V8147	thposvcr	t/ home possession (vcr)	discrete	numeric	
V8148	thposcas	t/ home possession (cassette player)	discrete	numeric	
V8149	thpostel	t/ home possession (telephone)	discrete	numeric	
V8150	thposref	t/ home possession (refrigerator)	discrete	numeric	
V8151	thposcar	t/ home possession (car)	discrete	numeric	
V8152	thposmot	t/ home possession (motorcycle)	discrete	numeric	
V8153	thposbic	t/ home possession (bicycle)	discrete	numeric	
V8154	thposwat	t/ home possession (piped water)	discrete	numeric	
V8155	thposelc	t/ home possession (electricity)	discrete	numeric	
V8156	thpostab	t/ home possession (table to write on)	discrete	numeric	
V8157	tprovide	t/ accomodation provided by	discrete	numeric	
V8158	tfaracc	t/ distance from accomodation to school	contin	numeric	
V8159	tcondliv	t/ condition of living	discrete	numeric	
V8160	xpagemon	d:/pupil age in month	contin	numeric	
V8161	xpsex	r:/pupil sex (girl)	discrete	numeric	
V8162	xpenglis	r:/speak english (sometimes+)	discrete	numeric	
V8163	xpbooksh	r:/estimated # books at home	contin	numeric	
V8164	xpreadhm	r:/read books at home (yes)	discrete	numeric	
V8165	xptotpos	d:/total possess pupil home (max 14)	discrete	numeric	
V8166	xptotp13	d:/total possession pupil home (max 13)	discrete	numeric	
V8167	xposlev	d:/possession level	discrete	numeric	
V8168	xpmother	r:/mothers education (max 6)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V8169	xpfather	r:/fathers education (max 6)	discrete	numeric	
V8170	xpfamoed	d:/combined moth/fath education (max 12)	discrete	numeric	
V8171	xpfmedmn	d:/average parents education	contin	numeric	
V8172	xphmwkge	r:/get homework (most days/week)	discrete	numeric	
V8173	xphmwkdo	r:/make sure do homework	discrete	numeric	
V8174	xphmwkdn	r:/make sure to do homework	discrete	numeric	
V8175	xphmwkhe	r:/help with homework	discrete	numeric	
V8176	xphmwkhl	r:/help with homework	discrete	numeric	
V8177	xpread	r:/someone asks to read	discrete	numeric	
V8178	xpquestr	r:/someone asks questions	discrete	numeric	
V8179	xplookwk	r:/someone looks at work	discrete	numeric	
V8180	xphmint	d:/home interest composite (max 15)	discrete	numeric	
V8181	xppsende	r:/send for extra lessons	discrete	numeric	
V8182	xpregme	d:/combined regular meals (max 12)	discrete	numeric	
V8183	xpreader	r:/have own reader	discrete	numeric	
V8184	xpborrow	r:/borrowing books	discrete	numeric	
V8185	xpmatex	r:/lack of exercise book(s)	discrete	numeric	
V8186	xpmatnot	r:/lack of notebook(s)	discrete	numeric	
V8187	xpmatpen	r:/lack of pen(s)	discrete	numeric	
V8188	xpmatera	r:/lack of eraser(s)	discrete	numeric	
V8189	xpmatbpn	r:/lack of ballpoint pen(s)	discrete	numeric	
V8190	xpmatrul	r:/lack of ruler(s)	discrete	numeric	
V8191	xprepeat	r:/repeat experience	discrete	numeric	
V8192	xpsit	r:/sitting place	discrete	numeric	
V8193	xpwrite	r:/writing place	discrete	numeric	
V8194	xphtage	d:/height/age ratio	contin	numeric	
V8195	xtclassp	d:/ class size	contin	numeric	
V8196	xtsex	r:/teacher sex (female)	discrete	numeric	
V8197	xtagevl	r:/estimated teacher age	contin	numeric	
V8198	xtqyrse	d:/teacher total year of schooling	discrete	numeric	
V8199	xtqprofe	r:/teacher total years tt	contin	numeric	
V8200	xtbookra	d:/books/pupil ratio	contin	numeric	
V8201	xtclfurn	d:/total classroom furniture (max 5)	discrete	numeric	
V8202	xtclmat	d:/total classroom material (max 8)	discrete	numeric	
V8203	xtrestot	d:/total classroom resources (max 13)	discrete	numeric	
V8204	xtresckb	r:/chalk board	discrete	numeric	
V8205	xtreschl	r:/chalk	discrete	numeric	
V8206	xtreswch	r:/wall chart	discrete	numeric	
V8207	xtrescpb	r:/ cupboard	discrete	numeric	
V8208	xtresbks	r:/ bookshelf	discrete	numeric	

ID	Name	Label	Type	Format	Question
V8209	xtrescli	r:/ class library	discrete	numeric	
V8210	xtrestta	r:/ teacher table	discrete	numeric	
V8211	xtrestch	r:/ teacher chair	discrete	numeric	
V8212	xtcres8	d:/ class resource index (max 8)	discrete	numeric	
V8213	xthrteac	r:/ hours of teaching /week	contin	numeric	
V8214	xtsignhm	r:/parents sign assignment	discrete	numeric	
V8215	xtappr1	r:/introduce b/g	discrete	numeric	
V8216	xtappr2	r:/text comprehension	discrete	numeric	
V8217	xtappr3	r:/deepen understanding	discrete	numeric	
V8218	xtappr4	r:/create materials	discrete	numeric	
V8219	xtappr5	r:/read aloud	discrete	numeric	
V8220	xttest	r:/ testing	discrete	numeric	
V8221	xtmeet	r:/teacher meet parents	discrete	numeric	
V8222	xtrptcom	r:/reports include comments	discrete	numeric	
V8223	xtinsp5	r:/inspection in 95 (max 4)	discrete	numeric	
V8224	xtinsp4	r:/inspection in 94 (max 4)	discrete	numeric	
V8225	xtinsp3	r:/inspection in 93 (max 4)	discrete	numeric	
V8226	xtinstot	d:/total frequency of inspection	discrete	numeric	
V8227	xtinspad	r:/to advise	discrete	numeric	
V8228	xtinspcr	r:/to criticise	discrete	numeric	
V8229	xtinspid	r:/to give ideas	discrete	numeric	
V8230	xtinspob	r:/to clarify objectives	discrete	numeric	
V8231	xtinspcu	r:/to explain curriculum	discrete	numeric	
V8232	xtinspma	r:/to recommend new materials	discrete	numeric	
V8233	xtinspde	r:/to gives info on self-development	discrete	numeric	
V8234	xtinspli	r:/to contribute little to teaching	discrete	numeric	
V8235	xtinspmt	r:/to suggest teaching methods	discrete	numeric	
V8236	xtinspcu	r:/to encourage contacts	discrete	numeric	
V8237	xtprinad	r:/sh advice	discrete	numeric	
V8238	xtsat01	r:/ travel distance	discrete	numeric	
V8239	xtsat02	r:/ availability of housing	discrete	numeric	
V8240	xtsat03	r:/ quality of housing	discrete	numeric	
V8241	xtsat04	r:/ quality of school building	discrete	numeric	
V8242	xtsat05	r:/ quality of class furniture	discrete	numeric	
V8243	xtsat06	r:/ salary	discrete	numeric	
V8244	xtsat07	r:/ pupil learn	discrete	numeric	
V8245	xtsat08	r:/ quality of classroom supply	discrete	numeric	
V8246	xtsat09	r:/ travel distance	discrete	numeric	
V8247	xtsat10	r:/ staff relationship	discrete	numeric	
V8248	xtsat11	r:/ community relationship	discrete	numeric	

ID	Name	Label	Type	Format	Question
V8249	xtsat12	r:/ promotion	discrete	numeric	
V8250	xtsat13	r:/ professional development	discrete	numeric	
V8251	xthposto	d:/teacher total home possessions	discrete	numeric	
V8252	xthpos13	d:/total possession teacher home (max 13)	discrete	numeric	
V8253	xtcondli	r:/teacher liv cond (minor rep or good)	discrete	numeric	
V8254	xssex	r:/school head sex	discrete	numeric	
V8255	xsagelvl	r:/estimated shd age	contin	numeric	
V8256	xsqrsed	d:/school head academic qualifications	contin	numeric	
V8257	xsqprofe	r:/shd estimated years of tt	discrete	numeric	
V8258	xsdist	d:/distance index (average)	contin	numeric	
V8259	xsloc	r:/school location	discrete	numeric	
V8260	xslocati	r:/school location	discrete	numeric	
V8261	xsteach	d:/total # teachers	contin	numeric	
V8262	xsptrati	d:/pupil/teacher ratio	contin	numeric	
V8263	bigshift	d:/biggest shift	contin	numeric	
V8264	enr6		contin	numeric	
V8265	xstotenr	d:/total pupil enrolment	contin	numeric	
V8266	xsenrlgi	d:/% girls at school	contin	numeric	
V8267	xsenrgi6	d:/% girls grade 6	contin	numeric	
V8268	xssessnu	d:/# of shifts	discrete	numeric	
V8269	xsact1	r:/community contact	discrete	numeric	
V8270	xsact2	r:/use records of pupil progress	discrete	numeric	
V8271	xsact3	r:/administrative tasks	discrete	numeric	
V8272	xsact4	r:/discuss objectives	discrete	numeric	
V8273	xsact5	r:/professional development	discrete	numeric	
V8274	xsprog1	r:/school magazine	discrete	numeric	
V8275	xsprog2	r:/speech day	discrete	numeric	
V8276	xsprog3	r:/visit any time	discrete	numeric	
V8277	xsprog4	r:/debate contest	discrete	numeric	
V8278	xspobta	r:/teacher absenteeism	discrete	numeric	
V8279	xspobla	r:/teacher laziness	discrete	numeric	
V8280	xspobpa	r:/pupil absenteeism	discrete	numeric	
V8281	xspobse	r:/sexual harrasement	discrete	numeric	
V8282	xsaretot	d:/total teaching area	contin	numeric	
V8283	xsaprati	d:/class area/pupil ratio	contin	numeric	
V8284	xsblgdco	r:/school bld require maj repair or rebl	discrete	numeric	
V8285	xstoitot	d:/total # toilets	contin	numeric	
V8286	xstratio	d:/pupil/toilet ratio	contin	numeric	
V8287	xsrestot	d:/total school resources (max 26)	discrete	numeric	
V8288	xsreslib	r:/have school library	discrete	numeric	

ID	Name	Label	Type	Format	Question
V8289	xsrs01	r:/ school library	discrete	numeric	
V8290	xsrs02	r:/ school hall	discrete	numeric	
V8291	xsrs03	r:/ staff room	discrete	numeric	
V8292	xsrs04	r:/ sh room	discrete	numeric	
V8293	xsrs05	r:/ secretary room	discrete	numeric	
V8294	xsrs06	r:/ store room	discrete	numeric	
V8295	xsrs07	r:/ first aids	discrete	numeric	
V8296	xsrs08	r:/ sports arena	discrete	numeric	
V8297	xsrs09	r:/ play ground	discrete	numeric	
V8298	xsrs10	r:/ piped water	discrete	numeric	
V8299	xsrs11	r:/ well or borehole	discrete	numeric	
V8300	xsrs12	r:/ electricity	discrete	numeric	
V8301	xsrs13	r:/ telephone	discrete	numeric	
V8302	xsrs14	r:/ fax	discrete	numeric	
V8303	xsrs15	r:/ garden	discrete	numeric	
V8304	xsrs16	r:/ typewriter	discrete	numeric	
V8305	xsrs17	r:/ duplicator	discrete	numeric	
V8306	xsrs18	r:/ radio	discrete	numeric	
V8307	xsrs19	r:/ tape recorder	discrete	numeric	
V8308	xsrs20	r:/ ohp	discrete	numeric	
V8309	xsrs21	r:/ tv	discrete	numeric	
V8310	xsrs22	r:/ film projector	discrete	numeric	
V8311	xsrs23	r:/ vcr	discrete	numeric	
V8312	xsrs24	r:/ photocopier	discrete	numeric	
V8313	xsrs25	r:/ computer	discrete	numeric	
V8314	xsrs26	r:/ cafeteria	discrete	numeric	
V8315	xsrs0809	r:/ sports area/play ground	discrete	numeric	
V8316	xsrs1011	r:/ any water	discrete	numeric	
V8317	xsrtot22	d:/ school resource index (max 22)	discrete	numeric	
V8318	xsbookra	d:/library books/pupil ratio	contin	numeric	
V8319	xsborro	r:/pupils can borrow library books	discrete	numeric	
V8320	xsborrow	r:/ borrowing books	discrete	numeric	
V8321	scr59	scr/ total raw score	contin	numeric	
V8322	exp59	scr/ total raw score (expository)	contin	numeric	
V8323	nar59	scr/ total raw score (narrative)	contin	numeric	
V8324	doc59	scr/ total raw score (documents)	discrete	numeric	
V8325	ramaxp	scr:/pupil reading (all items) possible maximum	discrete	numeric	
V8326	ratotp	scr:/pupil reading (all items) total raw score	contin	numeric	
V8327	ramisp	scr:/pupil reading (all items) # missing	discrete	numeric	
V8328	ralocp	scr:/pupil reading (all items) logit score	contin	numeric	

ID	Name	Label	Type	Format	Question
V8329	rasep	scr:/pupil reading (all items) logit se	contin	numeric	
V8330	remaxp	scr:/pupil reading (ess items) possible maximum	discrete	numeric	
V8331	retotp	scr:/pupil reading (ess items) total raw score	contin	numeric	
V8332	remisp	scr:/pupil reading (ess items) # missing	discrete	numeric	
V8333	relocp	scr:/pupil reading (ess items) logit score	contin	numeric	
V8334	resep	scr:/pupil reading (ess items) logit se	contin	numeric	
V8335	xralocp	scr:/pupil reading (all items) 500 score	contin	numeric	
V8336	xrelocp	scr:/pupil reading (ess items) 500 score	contin	numeric	
V8337	xminrdp	scr:/pupil reading passing minimum level	discrete	numeric	
V8338	xdesrdp	scr:/pupil reading passing desired level	discrete	numeric	
V8339	xralevp	scr:/pupil reading level	discrete	numeric	

SACMEQ I 1995-98 pupil zanzibar

Content

Cases 2286

Variable(s) 559

Structure Type:
Keys: ()

Version

Producer

Missing Data

Variables

ID	Name	Label	Type	Format	Question
V8340	idcountr	id/ country id	discrete	numeric	
V8341	country	alphabetic country id	discrete	character	
V8342	idstrat	id/strata id	discrete	numeric	
V8343	idedreg		discrete	character	
V8344	idregion	id/ region id	discrete	numeric	
V8345	region	alphabetic region id	discrete	character	
V8346	iddistri	id/ district id	contin	numeric	
V8347	schlid	id/ school id	contin	numeric	
V8348	schlida	id/ school id	contin	numeric	
V8349	idschool	id/ school id	contin	numeric	
V8350	idclass	id/ class id	contin	numeric	
V8351	idteach	id/ teacher id	contin	numeric	
V8352	idpupil	id/ pupil id	contin	numeric	
V8353	itpartpt	participation indicator reading test	discrete	numeric	
V8354	itpartpb	participation indicator pup background	discrete	numeric	
V8355	itparttb	participation indic teacher background	discrete	numeric	
V8356	itpartsb	participation indic school background	discrete	numeric	
V8357	pweight1	wgt/ pupil weight (sumwgt=#pupil/country)	contin	numeric	
V8358	pweighta	wgt/ pupil weight (sumwgt=400/country)	contin	numeric	
V8359	pclass	p/ grade 6 class	discrete	numeric	
V8360	pbdy	p/ date of birth (day)	contin	numeric	
V8361	pbmonth	p/ date of birth (month)	discrete	numeric	
V8362	pyear	p/ date of birth (year)	discrete	numeric	
V8363	psex	p/ pupil's sex	discrete	numeric	
V8364	penglish	p/ speaking english	discrete	numeric	
V8365	pstay	p/ place to stay during school week	discrete	numeric	
V8366	pbookshm	p/ number of books at home	discrete	numeric	
V8367	preadhm	p/ reading at home	discrete	numeric	

ID	Name	Label	Type	Format	Question
V8368	pposnews	p/ possession (newspaper)	discrete	numeric	
V8369	pposmag	p/ possession (magazine)	discrete	numeric	
V8370	pposrad	p/ possession (radio)	discrete	numeric	
V8371	ppostv	p/ possession (tv)	discrete	numeric	
V8372	pposvcr	p/ possession (vcr)	discrete	numeric	
V8373	pposcas	p/ possession (cassette player)	discrete	numeric	
V8374	ppostele	p/ possession (telephone)	discrete	numeric	
V8375	pposref	p/ possession (refrigerator)	discrete	numeric	
V8376	pposcar	p/ possession (car)	discrete	numeric	
V8377	pposmot	p/ possession (motorcycle)	discrete	numeric	
V8378	pposbic	p/ possession (bicycle)	discrete	numeric	
V8379	pposwat	p/ possession (piped water)	discrete	numeric	
V8380	pposelec	p/ possession (electricity)	discrete	numeric	
V8381	ppostab	p/ possession (table to write on)	discrete	numeric	
V8382	pmother	p/ mother or f.guad. education	discrete	numeric	
V8383	pfather	p/ father or m.guad. education	discrete	numeric	
V8384	phmwkget	p/ given homework	discrete	numeric	
V8385	phmwkdon	p/ someone makes sure you did homework	discrete	numeric	
V8386	phmwkhlp	p/ someone helps with homework	discrete	numeric	
V8387	paskread	p/ someone asks you to read to him/her	discrete	numeric	
V8388	pquest	p/ someone questions on what you read	discrete	numeric	
V8389	plookswk	p/ someone looks at school work	discrete	numeric	
V8390	ppsindex	p/ parents send for extra lessons	discrete	numeric	
V8391	pmeal1	p/ breakfast	discrete	numeric	
V8392	pmeal2	p/ lunch	discrete	numeric	
V8393	pmeal3	p/ supper	discrete	numeric	
V8394	pabsent	p/ days absent in previous month	contin	numeric	
V8395	preaders	p/ readers	discrete	numeric	
V8396	pschlibr	p/ allowed to take library books	discrete	numeric	
V8397	pmatex	p/ materials (exercise books)	discrete	numeric	
V8398	pmatnote	p/ materials (note books)	discrete	numeric	
V8399	pmatpenc	p/ materials (pencils)	contin	numeric	
V8400	pmatrul	p/ materials (rulers)	discrete	numeric	
V8401	pmateras	p/ materials (pencil erasers)	discrete	numeric	
V8402	pmatbpen	p/ materials (ball point pens)	discrete	numeric	
V8403	prepeat	p/ repeated grade	discrete	numeric	
V8404	psit	p/ where to sit	discrete	numeric	
V8405	pwrite	p/ where to write	discrete	numeric	
V8406	pheight	p/ pupil's height	contin	numeric	
V8407	ptembo1	p/ tembo 1 (item 1)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V8408	ptembo2	p/ tembo 2 (item 2)	discrete	numeric	
V8409	ptembo3	p/ tembo 3 (item 3)	discrete	numeric	
V8410	ptembo4	p/ tembo 4 (item 4)	discrete	numeric	
V8411	ptembo5	p/ tembo 5 (item 5)	discrete	numeric	
V8412	pbird1	p/ bird 1 (item 6)	discrete	numeric	
V8413	pbird2	p/ bird 2 (item 7)	discrete	numeric	
V8414	pbird3	p/ bird 3 (item 8)	discrete	numeric	
V8415	pbird4	p/ bird 4 (item 9)	discrete	numeric	
V8416	pbird5	p/ bird 5 (item 10)	discrete	numeric	
V8417	pisland1	p/ island 1 (item 11)	discrete	numeric	
V8418	pisland2	p/ island 2 (item 12)	discrete	numeric	
V8419	pisland3	p/ island 3 (item 13)	discrete	numeric	
V8420	pisland4	p/ island 4 (item 14)	discrete	numeric	
V8421	pjoseph1	p/ joseph 1 (item 15)	discrete	numeric	
V8422	pjoseph2	p/ joseph 2 (item 16)	discrete	numeric	
V8423	pjoseph3	p/ joseph 3 (item 17)	discrete	numeric	
V8424	pjoseph4	p/ joseph 4 (item 18)	discrete	numeric	
V8425	pjoseph5	p/ joseph 5 (item 19)	discrete	numeric	
V8426	porange1	p/ orange 1 (item 20)	discrete	numeric	
V8427	porange2	p/ orange 2 (item 21)	discrete	numeric	
V8428	porange3	p/ orange 3 (item 22)	discrete	numeric	
V8429	porange4	p/ orange 4 (item 23)	discrete	numeric	
V8430	pmaria1	p/ maria 1 (item 24)	discrete	numeric	
V8431	pmaria2	p/ maria 2 (item 25)	discrete	numeric	
V8432	pmaria3	p/ maria 3 (item 26)	discrete	numeric	
V8433	pquick1	p/ quick 1 (item 27)	discrete	numeric	
V8434	pquick2	p/ quick 2 (item 28)	discrete	numeric	
V8435	pquick3	p/ quick 3 (item 29)	discrete	numeric	
V8436	pempty1	p/ empty 1 (item 30)	discrete	numeric	
V8437	pempty2	p/ empty 2 (item 31)	discrete	numeric	
V8438	pempty3	p/ empty 3 (item 32)	discrete	numeric	
V8439	pempty4	p/ empty 4 (item 33)	discrete	numeric	
V8440	pcarrot1	p/ carrots 1 (item 34)	discrete	numeric	
V8441	pcarrot2	p/ carrots 2 (item 35)	discrete	numeric	
V8442	pcarrot3	p/ carrots 3 (item 36)	discrete	numeric	
V8443	pcarrot4	p/ carrots 4 (item 37)	discrete	numeric	
V8444	pcarrot5	p/ carrots 5 (item 38)	discrete	numeric	
V8445	ptempra1	p/ temprature 1 (item 39)	discrete	numeric	
V8446	ptempra2	p/ temprature 2 (item 40)	discrete	numeric	
V8447	ptempra3	p/ temprature 3 (item 41)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V8448	ptempra4	p/ temprature 4 (item 42)	discrete	numeric	
V8449	ptempra5	p/ temprature 5 (item 43)	discrete	numeric	
V8450	pmaize1	p/ maize 1 (item 44)	discrete	numeric	
V8451	pmaize2	p/ maize 2 (item 45)	discrete	numeric	
V8452	pmaize3	p/ maize 3 (item 46)	discrete	numeric	
V8453	pmaize4	p/ maize 4 (item 47)	discrete	numeric	
V8454	pmaize5	p/ maize 5 (item 48)	discrete	numeric	
V8455	pmaize6	p/ maize 6 (item 49)	discrete	numeric	
V8456	pgrandp1	p/ grandpa 1 (item 50)	discrete	numeric	
V8457	pgrandp2	p/ grandpa 2 (item 51)	discrete	numeric	
V8458	pgrandp3	p/ grandpa 3 (item 52)	discrete	numeric	
V8459	pgrandp4	p/ grandpa 4 (item 53)	discrete	numeric	
V8460	pgrandp5	p/ grandpa 5 (item 54)	discrete	numeric	
V8461	pgrandp6	p/ grandpa 6 (item 55)	discrete	numeric	
V8462	ptree1	p/ tree 1 (item 56)	discrete	numeric	
V8463	ptree2	p/ tree 2 (item 57)	discrete	numeric	
V8464	ptree3	p/ tree 3 (item 58)	discrete	numeric	
V8465	ptree4	p/ tree 4 (item 59)	discrete	numeric	
V8466	ptree5	p/ tree 5 (item 60)	discrete	numeric	
V8467	ssex	s/ sex of school head	discrete	numeric	
V8468	sagelvl	s/ age level of school head	discrete	numeric	
V8469	sqprimar	s/ years of primary school	discrete	numeric	
V8470	sqsecond	s/ years of secondary school	discrete	numeric	
V8471	sqpostse	s/ years of post secondary (acad)	discrete	numeric	
V8472	sqprofes	s/ qualif. of school head (professional)	discrete	numeric	
V8473	syrteach	s/ years of teaching	contin	numeric	
V8474	snperiod	s/ number of period to teach	contin	numeric	
V8475	sminteac	s/ minutes of teaching per week	contin	numeric	
V8476	syrhead	s/ years of being head of this school	discrete	numeric	
V8477	syrheada	s/ years being school head (altogether)	contin	numeric	
V8478	sliving	s/ living condition of school head	discrete	numeric	
V8479	sdisclin	s/ distance (clinic)	contin	numeric	
V8480	sdisroad	s/ distance (asphalt road)	contin	numeric	
V8481	sdislibr	s/ distance (public library)	contin	numeric	
V8482	sdisbook	s/ distance (book shop)	contin	numeric	
V8483	sdissecs	s/ distance (secondary school)	contin	numeric	
V8484	slocatio	s/ school location	discrete	numeric	
V8485	smaletch	s/ male teachers	contin	numeric	
V8486	sfematch	s/ female teachers	contin	numeric	
V8487	stprim	s/ teachers completed primary	discrete	numeric	

ID	Name	Label	Type	Format	Question
V8488	stsecond	s/ teachers completed secondary	contin	numeric	
V8489	stpostse	s/ teachers completed post sec	discrete	numeric	
V8490	sttrgnon	s/ teachers no tt	contin	numeric	
V8491	sttrgt1	s/ teachers less than 1 yr tt	contin	numeric	
V8492	sttrgone	s/ teachers 1-yr tt	discrete	numeric	
V8493	sttrgtwo	s/ teachers 2-yr tt	contin	numeric	
V8494	sttrgthr	s/ teachers 3-yr tt	discrete	numeric	
V8495	sttrgt3	s/ teachers more than 3-yr tt	discrete	numeric	
V8496	stlivpri	s/ teachers living in private accomm.	contin	numeric	
V8497	stlivsch	s/ teachers in school/comm housing	discrete	numeric	
V8498	stlivres	s/ teachers in local/res housing	contin	numeric	
V8499	stlivgov	s/ teachers in government housing	contin	numeric	
V8500	stlivage	s/ teachers housing by another agency	discrete	numeric	
V8501	stneedac	s/ teachers needing access to housing	contin	numeric	
V8502	senrlboy	s/ enrolment (boys)	contin	numeric	
V8503	senrlgir	s/ enrolment (girls)	contin	numeric	
V8504	senrboy6	s/ enrolment grade 6 (boys)	contin	numeric	
V8505	senrgir6	s/ enrolment grade 6 (girls)	contin	numeric	
V8506	sshft1st	s/ 1st shift start	contin	numeric	
V8507	sshft1fn	s/ 1st shift finish	contin	numeric	
V8508	sshft1pu	s/ 1st shift no. of pupils	contin	numeric	
V8509	sshft1cl	s/ 1st shift no. of classes	contin	numeric	
V8510	sshft2st	s/ 2nd shift start	contin	numeric	
V8511	sshft2fn	s/ 2nd shift finish	contin	numeric	
V8512	sshft2pu	s/ 2nd shift no. of pupils	contin	numeric	
V8513	sshft2cl	s/ 2nd shift no. of classes	contin	numeric	
V8514	sshft3st	s/ 3rd shift start	contin	numeric	
V8515	sshft3fn	s/ 3rd shift finish	contin	numeric	
V8516	sshft3pu	s/ 3rd shift no. of pupils	contin	numeric	
V8517	sshft3cl	s/ 3rd shift no. of classes	discrete	numeric	
V8518	sshft4st	s/ 4th shift start	discrete	numeric	
V8519	sshft4fn	s/ 4th shift finish	discrete	numeric	
V8520	sshft4pu	s/ 4th shift no. of pupils	discrete	numeric	
V8521	sshft4cl	s/ 4th shift no. of classes	discrete	numeric	
V8522	sshft5st	s/ 5th shift start	discrete	numeric	
V8523	sshft5fn	s/ 5th shift finish	discrete	numeric	
V8524	sshft5pu	s/ 5th shift no. of pupils	discrete	numeric	
V8525	sshft5cl	s/ 5th shift no. of classes	discrete	numeric	
V8526	sshft6st	s/ 6th shift start	discrete	numeric	
V8527	sshft6fn	s/ 6th shift finish	discrete	numeric	

ID	Name	Label	Type	Format	Question
V8528	sshft6pu	s/ 6th shift no. of pupils	discrete	numeric	
V8529	sshft6cl	s/ 6th shift no. of classes	discrete	numeric	
V8530	syrrinspe	s/ last year of full inspection	discrete	numeric	
V8531	sactcomm	s/ activity (local community)	discrete	numeric	
V8532	sactrecd	s/ activity (records progress)	discrete	numeric	
V8533	sactadmi	s/ avtivity (administrative tasks)	discrete	numeric	
V8534	sactobje	s/ activity (objectives)	discrete	numeric	
V8535	sactprof	s/ activity (professional dev't)	discrete	numeric	
V8536	sactmost	s/ most important activity	discrete	numeric	
V8537	sprogmag	s/ programme (school magazine)	discrete	numeric	
V8538	sprogspc	s/ programme (public speech)	discrete	numeric	
V8539	sprogvis	s/ programme (visit any time)	discrete	numeric	
V8540	sprogdeb	s/ programme (debate contest)	discrete	numeric	
V8541	sprobtas	s/ problem (teacher absenteeism)	discrete	numeric	
V8542	sproblaz	s/ problem (teacher laziness)	discrete	numeric	
V8543	sprobpab	s/ problem (pupil absenteeism)	discrete	numeric	
V8544	sprobsex	s/ problem (sexual harrassment)	discrete	numeric	
V8545	slostday	s/ school days lost	contin	numeric	
V8546	scrmperm	s/ # of permanent classrooms	contin	numeric	
V8547	scrmtemp	s/ # of temporary classrooms	discrete	numeric	
V8548	scrmopen	s/ # of open-air teaching areas	discrete	numeric	
V8549	sareaper	s/ area of permanent classrooms	contin	numeric	
V8550	sareatem	s/ area of temporary classrooms	contin	numeric	
V8551	sbldgcon	s/ condition of school building	discrete	numeric	
V8552	stoiletb	s/ # of toilets (boys)	discrete	numeric	
V8553	stoiletg	s/ # of toilets (girls)	discrete	numeric	
V8554	sreslibr	s/ resource (school library)	discrete	numeric	
V8555	sreshall	s/ resource (school hall)	discrete	numeric	
V8556	sresstaf	s/ resource (staff room)	discrete	numeric	
V8557	sreshead	s/ resource (school head's office)	discrete	numeric	
V8558	sressecr	s/ resource (secretary's office)	discrete	numeric	
V8559	sresstor	s/ resource (store room)	discrete	numeric	
V8560	sresfaid	s/ resource (first aid kit)	discrete	numeric	
V8561	sresspor	s/ resource (sports area)	discrete	numeric	
V8562	sresplay	s/ resource (play ground)	discrete	numeric	
V8563	sreswatr	s/ resource (piped water)	discrete	numeric	
V8564	sreswell	s/ resource (well or borehole)	discrete	numeric	
V8565	sreselec	s/ resource (electricity)	discrete	numeric	
V8566	srestele	s/ resource (telephone)	discrete	numeric	
V8567	sresfax	s/ resource (fax machine)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V8568	sresgard	s/ resource (school garden)	discrete	numeric	
V8569	srestype	s/ resource (typewriter)	discrete	numeric	
V8570	sresdupl	s/ resource (duplicator)	discrete	numeric	
V8571	sresradi	s/ resource (radio)	discrete	numeric	
V8572	srestape	s/ resource (tape recorder)	discrete	numeric	
V8573	sresohp	s/ resource (overhead proj)	discrete	numeric	
V8574	srestv	s/ resource (tv)	discrete	numeric	
V8575	sresfilm	s/ resource (film projector)	discrete	numeric	
V8576	sresvcr	s/ resource (vcr)	discrete	numeric	
V8577	sresphot	s/ resource (photocopier)	discrete	numeric	
V8578	srescomp	s/ resource (computers)	discrete	numeric	
V8579	srescafe	s/ resource (cafeteria)	discrete	numeric	
V8580	slibbook	s/ # of books in school library	contin	numeric	
V8581	saddbook	s/ # of books added last year	contin	numeric	
V8582	sborrow	s/ borrowing from school library	discrete	numeric	
V8583	tclassa	t/ teaches class 6a	discrete	numeric	
V8584	tclassap	t/ 6a # of pupils	contin	numeric	
V8585	tclassal	t/ 6a # of reading lessons/week	discrete	numeric	
V8586	tclassam	t/ 6a length of lesson in minutes	contin	numeric	
V8587	tclassb	t/ teaches class 6b	discrete	numeric	
V8588	tclassbp	t/ 6b # of pupils	contin	numeric	
V8589	tclassbl	t/ 6b # of reading lessons/week	discrete	numeric	
V8590	tclassbm	t/ 6b length of lesson in minutes	contin	numeric	
V8591	tclassc	t/ teaches class 6c	discrete	numeric	
V8592	tclasscp	t/ 6c # of pupils	contin	numeric	
V8593	tclasscl	t/ 6c # of reading lessons/week	discrete	numeric	
V8594	tclasscm	t/ 6c length of lesson in minutes	contin	numeric	
V8595	tclassd	t/ teaches class 6d	discrete	numeric	
V8596	tclassdp	t/ 6d # of pupils	contin	numeric	
V8597	tclassdl	t/ 6d # of reading lessons/week	discrete	numeric	
V8598	tclassdm	t/ 6d length of lesson in minutes	contin	numeric	
V8599	tclasse	t/ teaches class 6e	discrete	numeric	
V8600	tclassep	t/ 6e # of pupils	contin	numeric	
V8601	tclassel	t/ 6e # of reading lessons/week	discrete	numeric	
V8602	tclassem	t/ 6e length of lesson in minutes	contin	numeric	
V8603	tclassf	t/ teaches class 6f	discrete	numeric	
V8604	tclassfp	t/ 6f # of pupils	contin	numeric	
V8605	tclassfl	t/ 6f # of reading lessons/week	discrete	numeric	
V8606	tclassfm	t/ 6f length of lesson in minutes	contin	numeric	
V8607	tclassg	t/ teaches class 6g	discrete	numeric	

ID	Name	Label	Type	Format	Question
V8608	tclassgp	t/ 6g # of pupils	contin	numeric	
V8609	tclassgl	t/ 6g # of reading lessons/week	discrete	numeric	
V8610	tclassgm	t/ 6g length of lesson in minutes	contin	numeric	
V8611	tclassh	t/ teaches class 6h	discrete	numeric	
V8612	tclasshp	t/ 6h # of pupils	contin	numeric	
V8613	tclasshl	t/ 6h # of reading lessons/week	discrete	numeric	
V8614	tclasshm	t/ 6h length of lesson in minutes	contin	numeric	
V8615	tclassi	t/ teaches class 6i	discrete	numeric	
V8616	tclassip	t/ 6i # of pupils	discrete	numeric	
V8617	tclassil	t/ 6i # of reading lessons/week	discrete	numeric	
V8618	tclassim	t/ 6i length of lesson in minutes	discrete	numeric	
V8619	tclassj	t/ teaches class 6j	discrete	numeric	
V8620	tclassjp	t/ 6j # of pupils	discrete	numeric	
V8621	tclassjl	t/ 6j # of reading lessons/week	discrete	numeric	
V8622	tclassjm	t/ 6j length of lesson in minutes	discrete	numeric	
V8623	tsex	t/ teacher's sex	discrete	numeric	
V8624	tagelvl	t/ teacher's age level	discrete	numeric	
V8625	tqprimar	t/ years of primary school	discrete	numeric	
V8626	tqsecond	t/ years of secondary school	discrete	numeric	
V8627	tqpostse	t/ years of post secondary (acad)	discrete	numeric	
V8628	tqprofes	t/ qualification (professional)	discrete	numeric	
V8629	tnumyrs	t/ years of teaching altogether	contin	numeric	
V8630	tinserv	t/ number of inservice courses	discrete	numeric	
V8631	tbookcls	t/ books in classroom library	contin	numeric	
V8632	tsitclas	t/ number of sitting places	contin	numeric	
V8633	twritcls	t/ number of writing places	contin	numeric	
V8634	tresckbd	t/ resources (chalk board)	discrete	numeric	
V8635	treschlk	t/ resources (chalk)	discrete	numeric	
V8636	treswcht	t/ resources (wall chart)	discrete	numeric	
V8637	tresmapc	t/ resources (map of country)	discrete	numeric	
V8638	tresmapa	t/ resources (map of africa)	discrete	numeric	
V8639	tresmapw	t/ resources (world map)	discrete	numeric	
V8640	trescpbd	t/ resources (cupboard)	discrete	numeric	
V8641	tresbksh	t/ resources (bookshelves)	discrete	numeric	
V8642	tresclib	t/ resources (class library)	discrete	numeric	
V8643	treswatr	t/ resources (water tap)	discrete	numeric	
V8644	tresttab	t/ resources (teacher table)	discrete	numeric	
V8645	trestchr	t/ resources (teacher chair)	discrete	numeric	
V8646	tresatls	t/ resources (atlas)	discrete	numeric	
V8647	tresengd	t/ resources (english dictionary)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V8648	tnperiod	t/ number of periods a week	contin	numeric	
V8649	tminteach	t/ minutes of teaching per week	contin	numeric	
V8650	thrsouts	t/ hours spent outside class	contin	numeric	
V8651	tacaloud	t/ activity (read aloud)	discrete	numeric	
V8652	tacsilen	t/ activity (silent reading)	discrete	numeric	
V8653	tacvocab	t/ activity (new vocabulary)	discrete	numeric	
V8654	tacpron	t/ activity (pronouncing)	discrete	numeric	
V8655	tacompr	t/ activity (comprehension)	discrete	numeric	
V8656	tacbookh	t/ activity (take books home)	discrete	numeric	
V8657	tacreadh	t/ activity (read material home)	discrete	numeric	
V8658	tacmost	t/ most important activity in reading	discrete	numeric	
V8659	tsignhm	t/ parents sign assignments	discrete	numeric	
V8660	tgoalenj	t/ goals (enjoy)	discrete	numeric	
V8661	tgoalvoc	t/ goals (extend vocabulary)	discrete	numeric	
V8662	tgoalwr	t/ goals (word attack)	discrete	numeric	
V8663	tgoalcom	t/ goals (improve comprehension)	discrete	numeric	
V8664	tgoalint	t/ goals (develop interest)	discrete	numeric	
V8665	tglmost	t/ most important goal	discrete	numeric	
V8666	tapprbkg	t/ approach (introduce background)	discrete	numeric	
V8667	tapprtxt	t/ approach (question text compreh.)	discrete	numeric	
V8668	tapprdep	t/ approach (question deep)	discrete	numeric	
V8669	tapprcre	t/ approach (materials created)	discrete	numeric	
V8670	tapprald	t/ approach (reading aloud)	discrete	numeric	
V8671	ttesting	t/ frequency of testing	discrete	numeric	
V8672	tmeetpar	t/ frequency of teacher meeting parents	discrete	numeric	
V8673	trptcomm	t/ report with comments	discrete	numeric	
V8674	tinspv95	t/ inspector's visit in 1995	discrete	numeric	
V8675	tinspv94	t/ inspector's visit in 1994	discrete	numeric	
V8676	tinspv93	t/ inspector's visit in 1993	discrete	numeric	
V8677	tinspadv	t/ inspector's role (advise)	discrete	numeric	
V8678	tinspcr	t/ inspector's role (criticise)	discrete	numeric	
V8679	tinspide	t/ inspector's role (bring new ideas)	discrete	numeric	
V8680	tinspobj	t/ inspector's role (bring objectives)	discrete	numeric	
V8681	tinspcur	t/ inspector's role (explain curriculum)	discrete	numeric	
V8682	tinspmat	t/ inspector's role (bring new material)	discrete	numeric	
V8683	tinspdev	t/ inspector's role (info on self-dev't)	discrete	numeric	
V8684	tinsplit	t/ inspector's role (contribute little)	discrete	numeric	
V8685	tinspmth	t/ inspector's role (suggest t-methods)	discrete	numeric	
V8686	tinspcon	t/ inspector's role (contact teachers)	discrete	numeric	
V8687	tprinadv	t/ frequency of principal's advice	discrete	numeric	

ID	Name	Label	Type	Format	Question
V8688	tsatdist	t/ satisfaction (distance to school)	discrete	numeric	
V8689	tsatahou	t/ satisfaction (housing availability)	discrete	numeric	
V8690	tsatqhou	t/ satisfaction (housing quality)	discrete	numeric	
V8691	tsatbldg	t/ satisfaction (school building qual.)	discrete	numeric	
V8692	tsatcfur	t/ satisfaction (classroom furniture)	discrete	numeric	
V8693	tsatsala	t/ satisfaction (salary)	discrete	numeric	
V8694	tsatlean	t/ satisfaction (pupil learn)	discrete	numeric	
V8695	tsatcsup	t/ satisfaction (classroom supply)	discrete	numeric	
V8696	tsatsman	t/ satisfaction (school management)	discrete	numeric	
V8697	tsatrsta	t/ satisfaction (rel. with staff)	discrete	numeric	
V8698	tsatrcom	t/ satisfaction (rel. with community)	discrete	numeric	
V8699	tsatprom	t/ satisfaction (promotion opportunity)	discrete	numeric	
V8700	tsatstud	t/ satisfaction (further study)	discrete	numeric	
V8701	tsat	t/ most important (satisfaction)	discrete	numeric	
V8702	thposnew	t/ home possession (news paper)	discrete	numeric	
V8703	thposmag	t/ home possession (magazine)	discrete	numeric	
V8704	thposrad	t/ home possession (radio)	discrete	numeric	
V8705	thpostv	t/ home possession (tv)	discrete	numeric	
V8706	thposvcr	t/ home possession (vcr)	discrete	numeric	
V8707	thposcas	t/ home possession (cassette player)	discrete	numeric	
V8708	thpostel	t/ home possession (telephone)	discrete	numeric	
V8709	thposref	t/ home possession (refrigerator)	discrete	numeric	
V8710	thposcar	t/ home possession (car)	discrete	numeric	
V8711	thposmot	t/ home possession (motorcycle)	discrete	numeric	
V8712	thposbic	t/ home possession (bicycle)	discrete	numeric	
V8713	thposwat	t/ home possession (piped water)	discrete	numeric	
V8714	thposelc	t/ home possession (electricity)	discrete	numeric	
V8715	thpostab	t/ home possession (table to write on)	discrete	numeric	
V8716	tprovide	t/ accomodation provided by	discrete	numeric	
V8717	tfaracc	t/ distance from accomodation to school	contin	numeric	
V8718	tcondliv	t/ condition of living	discrete	numeric	
V8719	xpagemon	d:/pupil age in month	contin	numeric	
V8720	xpsex	r:/pupil sex (girl)	discrete	numeric	
V8721	xpenglis	r:/speak english (sometimes+)	discrete	numeric	
V8722	xpbooksh	r:/estimated # books at home	contin	numeric	
V8723	xpreadhm	r:/read books at home (yes)	discrete	numeric	
V8724	xptotpos	d:/total possess pupil home (max 14)	discrete	numeric	
V8725	xptotp13	d:/total possession pupil home (max 13)	discrete	numeric	
V8726	xposlev	d:/possession level	discrete	numeric	
V8727	xpmother	r:/mothers education (max 6)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V8728	xpfather	r:/fathers education (max 6)	discrete	numeric	
V8729	xpfamoed	d:/combined moth/fath education (max 12)	discrete	numeric	
V8730	xpfmedmn	d:/average parents education	contin	numeric	
V8731	xphmwkge	r:/get homework (most days/week)	discrete	numeric	
V8732	xphmwkdo	r:/make sure do homework	discrete	numeric	
V8733	xphmwkdn	r:/make sure to do homework	discrete	numeric	
V8734	xphmwkhe	r:/help with homework	discrete	numeric	
V8735	xphmwkhl	r:/help with homework	discrete	numeric	
V8736	xpread	r:/someone asks to read	discrete	numeric	
V8737	xpquestr	r:/someone asks questions	discrete	numeric	
V8738	xplookwk	r:/someone looks at work	discrete	numeric	
V8739	xphmint	d:/home interest composite (max 15)	discrete	numeric	
V8740	xppsende	r:/send for extra lessons	discrete	numeric	
V8741	xpregme	d:/combined regular meals (max 12)	discrete	numeric	
V8742	xpreader	r:/have own reader	discrete	numeric	
V8743	xpborrow	r:/borrowing books	discrete	numeric	
V8744	xpmatex	r:/lack of exercise book(s)	discrete	numeric	
V8745	xpmatnot	r:/lack of notebook(s)	discrete	numeric	
V8746	xpmatpen	r:/lack of pen(s)	discrete	numeric	
V8747	xpmatera	r:/lack of eraser(s)	discrete	numeric	
V8748	xpmatbpn	r:/lack of ballpoint pen(s)	discrete	numeric	
V8749	xpmatrul	r:/lack of ruler(s)	discrete	numeric	
V8750	xprepeat	r:/repeat experience	discrete	numeric	
V8751	xpsit	r:/sitting place	discrete	numeric	
V8752	xpwrite	r:/writing place	discrete	numeric	
V8753	xphtage	d:/height/age ratio	contin	numeric	
V8754	xtclassp	d:/ class size	contin	numeric	
V8755	xtsex	r:/teacher sex (female)	discrete	numeric	
V8756	xtagelvl	r:/estimated teacher age	contin	numeric	
V8757	xtqyrse	d:/teacher total year of schooling	discrete	numeric	
V8758	xtqprofe	r:/teacher total years tt	contin	numeric	
V8759	xtbookra	d:/books/pupil ratio	contin	numeric	
V8760	xtclfurn	d:/total classroom furniture (max 5)	discrete	numeric	
V8761	xtclmat	d:/total classroom material (max 8)	discrete	numeric	
V8762	xtrestot	d:/total classroom resources (max 13)	discrete	numeric	
V8763	xtresckb	r:/chalk board	discrete	numeric	
V8764	xtreschl	r:/chalk	discrete	numeric	
V8765	xtreswch	r:/wall chart	discrete	numeric	
V8766	xtrescpb	r:/ cupboard	discrete	numeric	
V8767	xtresbks	r:/ bookshelf	discrete	numeric	

ID	Name	Label	Type	Format	Question
V8768	xtrescli	r:/ class library	discrete	numeric	
V8769	xtrestta	r:/ teacher table	discrete	numeric	
V8770	xtrestch	r:/ teacher chair	discrete	numeric	
V8771	xtcres8	d:/ class resource index (max 8)	discrete	numeric	
V8772	xthrteac	r:/ hours of teaching /week	contin	numeric	
V8773	xtsignhm	r:/parents sign assignment	discrete	numeric	
V8774	xtappr1	r:/introduce b/g	discrete	numeric	
V8775	xtappr2	r:/text comprehension	discrete	numeric	
V8776	xtappr3	r:/deepen understanding	discrete	numeric	
V8777	xtappr4	r:/create materials	discrete	numeric	
V8778	xtappr5	r:/read aloud	discrete	numeric	
V8779	xttest	r:/ testing	discrete	numeric	
V8780	xtmeet	r:/teacher meet parents	discrete	numeric	
V8781	xtrptcom	r:/reports include comments	discrete	numeric	
V8782	xtinsp5	r:/inspection in 95 (max 4)	discrete	numeric	
V8783	xtinsp4	r:/inspection in 94 (max 4)	discrete	numeric	
V8784	xtinsp3	r:/inspection in 93 (max 4)	discrete	numeric	
V8785	xtinstot	d:/total frequency of inspection	discrete	numeric	
V8786	xtinspad	r:/to advise	discrete	numeric	
V8787	xtinspcr	r:/to criticise	discrete	numeric	
V8788	xtinspid	r:/to give ideas	discrete	numeric	
V8789	xtinspob	r:/to clarify objectives	discrete	numeric	
V8790	xtinspcu	r:/to explain curriculum	discrete	numeric	
V8791	xtinspma	r:/to recommend new materials	discrete	numeric	
V8792	xtinspde	r:/to gives info on self-development	discrete	numeric	
V8793	xtinspli	r:/to contribute little to teaching	discrete	numeric	
V8794	xtinspmt	r:/to suggest teaching methods	discrete	numeric	
V8795	xtinspcu	r:/to encourage contacts	discrete	numeric	
V8796	xtprinad	r:/sh advice	discrete	numeric	
V8797	xtsat01	r:/ travel distance	discrete	numeric	
V8798	xtsat02	r:/ availability of housing	discrete	numeric	
V8799	xtsat03	r:/ quality of housing	discrete	numeric	
V8800	xtsat04	r:/ quality of school building	discrete	numeric	
V8801	xtsat05	r:/ quality of class furniture	discrete	numeric	
V8802	xtsat06	r:/ salary	discrete	numeric	
V8803	xtsat07	r:/ pupil learn	discrete	numeric	
V8804	xtsat08	r:/ quality of classroom supply	discrete	numeric	
V8805	xtsat09	r:/ travel distance	discrete	numeric	
V8806	xtsat10	r:/ staff relationship	discrete	numeric	
V8807	xtsat11	r:/ community relationship	discrete	numeric	

ID	Name	Label	Type	Format	Question
V8808	xtsat12	r:/ promotion	discrete	numeric	
V8809	xtsat13	r:/ professional development	discrete	numeric	
V8810	xthposto	d:/teacher total home possessions	discrete	numeric	
V8811	xthpos13	d:/total possession teacher home (max 13)	discrete	numeric	
V8812	xtcondli	r:/teacher liv cond (minor rep or good)	discrete	numeric	
V8813	xssex	r:/school head sex	discrete	numeric	
V8814	xsagelvl	r:/estimated shd age	contin	numeric	
V8815	xsqyrse	d:/school head academic qualifications	discrete	numeric	
V8816	xsqprofe	r:/shd estimated years of tt	discrete	numeric	
V8817	xsdist	d:/distance index (average)	contin	numeric	
V8818	xsloc	r:/school location	discrete	numeric	
V8819	xslocati	r:/school location	discrete	numeric	
V8820	xsteach	d:/total # teachers	contin	numeric	
V8821	xsptrati	d:/pupil/teacher ratio	contin	numeric	
V8822	bigshift	d:/biggest shift	contin	numeric	
V8823	enr6		contin	numeric	
V8824	xstotenr	d:/total pupil enrolment	contin	numeric	
V8825	xsenrlgi	d:/% girls at school	contin	numeric	
V8826	xsenrgi6	d:/% girls grade 6	contin	numeric	
V8827	xssessnu	d:/# of shifts	discrete	numeric	
V8828	xsact1	r:/community contact	discrete	numeric	
V8829	xsact2	r:/use records of pupil progress	discrete	numeric	
V8830	xsact3	r:/administrative tasks	discrete	numeric	
V8831	xsact4	r:/discuss objectives	discrete	numeric	
V8832	xsact5	r:/professional development	discrete	numeric	
V8833	xsprog1	r:/school magazine	discrete	numeric	
V8834	xsprog2	r:/speech day	discrete	numeric	
V8835	xsprog3	r:/visit any time	discrete	numeric	
V8836	xsprog4	r:/debate contest	discrete	numeric	
V8837	xspobta	r:/teacher absenteeism	discrete	numeric	
V8838	xspobla	r:/teacher laziness	discrete	numeric	
V8839	xspobpa	r:/pupil absenteeism	discrete	numeric	
V8840	xspobse	r:/sexual harrasement	discrete	numeric	
V8841	xsaretot	d:/total teaching area	contin	numeric	
V8842	xsaprati	d:/class area/pupil ratio	contin	numeric	
V8843	xsblgdco	r:/school bld require maj repair or rebl	discrete	numeric	
V8844	xstoitot	d:/total # toilets	contin	numeric	
V8845	xstratio	d:/pupil/toilet ratio	contin	numeric	
V8846	xsrestot	d:/total school resources (max 26)	discrete	numeric	
V8847	xsreslib	r:/have school library	discrete	numeric	

ID	Name	Label	Type	Format	Question
V8848	xsrs01	r:/ school library	discrete	numeric	
V8849	xsrs02	r:/ school hall	discrete	numeric	
V8850	xsrs03	r:/ staff room	discrete	numeric	
V8851	xsrs04	r:/ sh room	discrete	numeric	
V8852	xsrs05	r:/ secretary room	discrete	numeric	
V8853	xsrs06	r:/ store room	discrete	numeric	
V8854	xsrs07	r:/ first aids	discrete	numeric	
V8855	xsrs08	r:/ sports arena	discrete	numeric	
V8856	xsrs09	r:/ play ground	discrete	numeric	
V8857	xsrs10	r:/ piped water	discrete	numeric	
V8858	xsrs11	r:/ well or borehole	discrete	numeric	
V8859	xsrs12	r:/ electricity	discrete	numeric	
V8860	xsrs13	r:/ telephone	discrete	numeric	
V8861	xsrs14	r:/ fax	discrete	numeric	
V8862	xsrs15	r:/ garden	discrete	numeric	
V8863	xsrs16	r:/ typewriter	discrete	numeric	
V8864	xsrs17	r:/ duplicator	discrete	numeric	
V8865	xsrs18	r:/ radio	discrete	numeric	
V8866	xsrs19	r:/ tape recorder	discrete	numeric	
V8867	xsrs20	r:/ ohp	discrete	numeric	
V8868	xsrs21	r:/ tv	discrete	numeric	
V8869	xsrs22	r:/ film projector	discrete	numeric	
V8870	xsrs23	r:/ vcr	discrete	numeric	
V8871	xsrs24	r:/ photocopier	discrete	numeric	
V8872	xsrs25	r:/ computer	discrete	numeric	
V8873	xsrs26	r:/ cafeteria	discrete	numeric	
V8874	xsrs0809	r:/ sports area/play ground	discrete	numeric	
V8875	xsrs1011	r:/ any water	discrete	numeric	
V8876	xsrtot22	d:/ school resource index (max 22)	discrete	numeric	
V8877	xsbookra	d:/library books/pupil ratio	discrete	numeric	
V8878	xsborro	r:/pupils can borrow library books	discrete	numeric	
V8879	xsborrow	r:/ borrowing books	discrete	numeric	
V8880	scr59	scr/ total raw score	contin	numeric	
V8881	exp59	scr/ total raw score (expository)	contin	numeric	
V8882	nar59	scr/ total raw score (narrative)	contin	numeric	
V8883	doc59	scr/ total raw score (documents)	discrete	numeric	
V8884	ramaxp	scr:/pupil reading (all items) possible maximum	discrete	numeric	
V8885	ratotp	scr:/pupil reading (all items) total raw score	contin	numeric	
V8886	ramisp	scr:/pupil reading (all items) # missing	discrete	numeric	
V8887	ralocp	scr:/pupil reading (all items) logit score	contin	numeric	

ID	Name	Label	Type	Format	Question
V8888	rasep	scr:/pupil reading (all items) logit se	contin	numeric	
V8889	remaxp	scr:/pupil reading (ess items) possible maximum	discrete	numeric	
V8890	retotp	scr:/pupil reading (ess items) total raw score	contin	numeric	
V8891	remisp	scr:/pupil reading (ess items) # missing	discrete	numeric	
V8892	relocp	scr:/pupil reading (ess items) logit score	contin	numeric	
V8893	resep	scr:/pupil reading (ess items) logit se	contin	numeric	
V8894	xralocp	scr:/pupil reading (all items) 500 score	contin	numeric	
V8895	xrelocp	scr:/pupil reading (ess items) 500 score	contin	numeric	
V8896	xminrdp	scr:/pupil reading passing minimum level	discrete	numeric	
V8897	xdesrdp	scr:/pupil reading passing desired level	discrete	numeric	
V8898	xralevp	scr:/pupil reading level	discrete	numeric	

SACMEQ I 1995-98 pupil zimbabwe

Content

Cases 2697

Variable(s) 559

Structure Type:
Keys: ()

Version

Producer

Missing Data

Variables

ID	Name	Label	Type	Format	Question
V8899	idcountr	id/ country id	discrete	numeric	
V8900	country	alphabetic country id	discrete	character	
V8901	idstrat	id/strata id	discrete	numeric	
V8902	idedreg		discrete	character	
V8903	idregion	id/ region id	discrete	numeric	
V8904	region	alphabetic region id	discrete	character	
V8905	iddistri	id/ district id	contin	numeric	
V8906	schlid	id/ school id	discrete	numeric	
V8907	schlida	id/ school id	contin	numeric	
V8908	idschool	id/ school id	contin	numeric	
V8909	idclass	id/ class id	contin	numeric	
V8910	idteach	id/ teacher id	contin	numeric	
V8911	idpupil	id/ pupil id	contin	numeric	
V8912	itpartpt	participation indicator reading test	discrete	numeric	
V8913	itpartpb	participation indicator pup background	discrete	numeric	
V8914	itparttb	participation indic teacher background	discrete	numeric	
V8915	itpartsb	participation indic school background	discrete	numeric	
V8916	pweight1	wgt/ pupil weight (sumwgt=#pupil/country)	contin	numeric	
V8917	pweighta	wgt/ pupil weight (sumwgt=400/country)	contin	numeric	
V8918	pclass	p/ grade 6 class	discrete	numeric	
V8919	pbdays	p/ date of birth (day)	contin	numeric	
V8920	pbmonth	p/ date of birth (month)	discrete	numeric	
V8921	pbyear	p/ date of birth (year)	discrete	numeric	
V8922	psex	p/ pupil's sex	discrete	numeric	
V8923	penglish	p/ speaking english	discrete	numeric	
V8924	pstay	p/ place to stay during school week	discrete	numeric	
V8925	pbookshm	p/ number of books at home	discrete	numeric	
V8926	preadhm	p/ reading at home	discrete	numeric	

ID	Name	Label	Type	Format	Question
V8927	pposnews	p/ possession (newspaper)	discrete	numeric	
V8928	pposmag	p/ possession (magazine)	discrete	numeric	
V8929	pposrad	p/ possession (radio)	discrete	numeric	
V8930	ppostv	p/ possession (tv)	discrete	numeric	
V8931	pposvcr	p/ possession (vcr)	discrete	numeric	
V8932	pposcas	p/ possession (cassette player)	discrete	numeric	
V8933	ppostele	p/ possession (telephone)	discrete	numeric	
V8934	pposref	p/ possession (refrigerator)	discrete	numeric	
V8935	pposcar	p/ possession (car)	discrete	numeric	
V8936	pposmot	p/ possession (motorcycle)	discrete	numeric	
V8937	pposbic	p/ possession (bicycle)	discrete	numeric	
V8938	pposwat	p/ possession (piped water)	discrete	numeric	
V8939	pposelec	p/ possession (electricity)	discrete	numeric	
V8940	ppostab	p/ possession (table to write on)	discrete	numeric	
V8941	pmother	p/ mother or f.guad. education	discrete	numeric	
V8942	pfather	p/ father or m.guad. education	discrete	numeric	
V8943	phmwkget	p/ given homework	discrete	numeric	
V8944	phmwkdon	p/ someone makes sure you did homework	discrete	numeric	
V8945	phmwkhlp	p/ someone helps with homework	discrete	numeric	
V8946	paskread	p/ someone asks you to read to him/her	discrete	numeric	
V8947	pquest	p/ someone questions on what you read	discrete	numeric	
V8948	plookswk	p/ someone looks at school work	discrete	numeric	
V8949	ppsindex	p/ parents send for extra lessons	discrete	numeric	
V8950	pmeal1	p/ breakfast	discrete	numeric	
V8951	pmeal2	p/ lunch	discrete	numeric	
V8952	pmeal3	p/ supper	discrete	numeric	
V8953	pabsent	p/ days absent in previous month	contin	numeric	
V8954	preaders	p/ readers	discrete	numeric	
V8955	pschlibr	p/ allowed to take library books	discrete	numeric	
V8956	pmatex	p/ materials (exercise books)	contin	numeric	
V8957	pmatnote	p/ materials (note books)	contin	numeric	
V8958	pmatpenc	p/ materials (pencils)	contin	numeric	
V8959	pmatrul	p/ materials (rulers)	discrete	numeric	
V8960	pmateras	p/ materials (pencil erasers)	discrete	numeric	
V8961	pmatbpen	p/ materials (ball point pens)	contin	numeric	
V8962	prepeat	p/ repeated grade	discrete	numeric	
V8963	psit	p/ where to sit	discrete	numeric	
V8964	pwrite	p/ where to write	discrete	numeric	
V8965	pheight	p/ pupil's height	contin	numeric	
V8966	ptembo1	p/ tembo 1 (item 1)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V8967	ptembo2	p/ tembo 2 (item 2)	discrete	numeric	
V8968	ptembo3	p/ tembo 3 (item 3)	discrete	numeric	
V8969	ptembo4	p/ tembo 4 (item 4)	discrete	numeric	
V8970	ptembo5	p/ tembo 5 (item 5)	discrete	numeric	
V8971	pbird1	p/ bird 1 (item 6)	discrete	numeric	
V8972	pbird2	p/ bird 2 (item 7)	discrete	numeric	
V8973	pbird3	p/ bird 3 (item 8)	discrete	numeric	
V8974	pbird4	p/ bird 4 (item 9)	discrete	numeric	
V8975	pbird5	p/ bird 5 (item 10)	discrete	numeric	
V8976	pisland1	p/ island 1 (item 11)	discrete	numeric	
V8977	pisland2	p/ island 2 (item 12)	discrete	numeric	
V8978	pisland3	p/ island 3 (item 13)	discrete	numeric	
V8979	pisland4	p/ island 4 (item 14)	discrete	numeric	
V8980	pjoseph1	p/ joseph 1 (item 15)	discrete	numeric	
V8981	pjoseph2	p/ joseph 2 (item 16)	discrete	numeric	
V8982	pjoseph3	p/ joseph 3 (item 17)	discrete	numeric	
V8983	pjoseph4	p/ joseph 4 (item 18)	discrete	numeric	
V8984	pjoseph5	p/ joseph 5 (item 19)	discrete	numeric	
V8985	porange1	p/ orange 1 (item 20)	discrete	numeric	
V8986	porange2	p/ orange 2 (item 21)	discrete	numeric	
V8987	porange3	p/ orange 3 (item 22)	discrete	numeric	
V8988	porange4	p/ orange 4 (item 23)	discrete	numeric	
V8989	pmaria1	p/ maria 1 (item 24)	discrete	numeric	
V8990	pmaria2	p/ maria 2 (item 25)	discrete	numeric	
V8991	pmaria3	p/ maria 3 (item 26)	discrete	numeric	
V8992	pquick1	p/ quick 1 (item 27)	discrete	numeric	
V8993	pquick2	p/ quick 2 (item 28)	discrete	numeric	
V8994	pquick3	p/ quick 3 (item 29)	discrete	numeric	
V8995	pempty1	p/ empty 1 (item 30)	discrete	numeric	
V8996	pempty2	p/ empty 2 (item 31)	discrete	numeric	
V8997	pempty3	p/ empty 3 (item 32)	discrete	numeric	
V8998	pempty4	p/ empty 4 (item 33)	discrete	numeric	
V8999	pcarrot1	p/ carrots 1 (item 34)	discrete	numeric	
V9000	pcarrot2	p/ carrots 2 (item 35)	discrete	numeric	
V9001	pcarrot3	p/ carrots 3 (item 36)	discrete	numeric	
V9002	pcarrot4	p/ carrots 4 (item 37)	discrete	numeric	
V9003	pcarrot5	p/ carrots 5 (item 38)	discrete	numeric	
V9004	ptempra1	p/ temprature 1 (item 39)	discrete	numeric	
V9005	ptempra2	p/ temprature 2 (item 40)	discrete	numeric	
V9006	ptempra3	p/ temprature 3 (item 41)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V9007	ptempra4	p/ temprature 4 (item 42)	discrete	numeric	
V9008	ptempra5	p/ temprature 5 (item 43)	discrete	numeric	
V9009	pmaize1	p/ maize 1 (item 44)	discrete	numeric	
V9010	pmaize2	p/ maize 2 (item 45)	discrete	numeric	
V9011	pmaize3	p/ maize 3 (item 46)	discrete	numeric	
V9012	pmaize4	p/ maize 4 (item 47)	discrete	numeric	
V9013	pmaize5	p/ maize 5 (item 48)	discrete	numeric	
V9014	pmaize6	p/ maize 6 (item 49)	discrete	numeric	
V9015	pgrandp1	p/ grandpa 1 (item 50)	discrete	numeric	
V9016	pgrandp2	p/ grandpa 2 (item 51)	discrete	numeric	
V9017	pgrandp3	p/ grandpa 3 (item 52)	discrete	numeric	
V9018	pgrandp4	p/ grandpa 4 (item 53)	discrete	numeric	
V9019	pgrandp5	p/ grandpa 5 (item 54)	discrete	numeric	
V9020	pgrandp6	p/ grandpa 6 (item 55)	discrete	numeric	
V9021	ptree1	p/ tree 1 (item 56)	discrete	numeric	
V9022	ptree2	p/ tree 2 (item 57)	discrete	numeric	
V9023	ptree3	p/ tree 3 (item 58)	discrete	numeric	
V9024	ptree4	p/ tree 4 (item 59)	discrete	numeric	
V9025	ptree5	p/ tree 5 (item 60)	discrete	numeric	
V9026	ssex	s/ sex of school head	discrete	numeric	
V9027	sagelvl	s/ age level of school head	discrete	numeric	
V9028	sqprimar	s/ years of primary school	discrete	numeric	
V9029	sqsecond	s/ years of secondary school	discrete	numeric	
V9030	sqpostse	s/ years of post secondary (acad)	discrete	numeric	
V9031	sqprofes	s/ qualif. of school head (professional)	discrete	numeric	
V9032	syrteach	s/ years of teaching	contin	numeric	
V9033	snperiod	s/ number of period to teach	contin	numeric	
V9034	sminteac	s/ minutes of teaching per week	contin	numeric	
V9035	syrhead	s/ years of being head of this school	contin	numeric	
V9036	syrheada	s/ years being school head (altogether)	contin	numeric	
V9037	sliving	s/ living condition of school head	discrete	numeric	
V9038	sdisclin	s/ distance (clinic)	contin	numeric	
V9039	sdisroad	s/ distance (asphalt road)	contin	numeric	
V9040	sdislibr	s/ distance (public library)	contin	numeric	
V9041	sdisbook	s/ distance (book shop)	contin	numeric	
V9042	sdissecs	s/ distance (secondary school)	contin	numeric	
V9043	slocatio	s/ school location	discrete	numeric	
V9044	smaletch	s/ male teachers	contin	numeric	
V9045	sfematch	s/ female teachers	contin	numeric	
V9046	stprim	s/ teachers completed primary	contin	numeric	

ID	Name	Label	Type	Format	Question
V9047	stsecond	s/ teachers completed secondary	contin	numeric	
V9048	stpostse	s/ teachers completed post sec	contin	numeric	
V9049	sttrgnon	s/ teachers no tt	contin	numeric	
V9050	sttrgt1	s/ teachers less than 1 yr tt	discrete	numeric	
V9051	sttrgone	s/ teachers 1-yr tt	discrete	numeric	
V9052	sttrgtwo	s/ teachers 2-yr tt	contin	numeric	
V9053	sttrgthr	s/ teachers 3-yr tt	contin	numeric	
V9054	sttrgt3	s/ teachers more than 3-yr tt	contin	numeric	
V9055	stlivpri	s/ teachers living in private accomm.	contin	numeric	
V9056	stlivsch	s/ teachers in school/comm housing	contin	numeric	
V9057	stlivres	s/ teachers in local/res housing	contin	numeric	
V9058	stlivgov	s/ teachers in government housing	discrete	numeric	
V9059	stlivage	s/ teachers housing by another agency	discrete	numeric	
V9060	stneedac	s/ teachers needing access to housing	contin	numeric	
V9061	senrlboy	s/ enrolment (boys)	contin	numeric	
V9062	senrlgir	s/ enrolment (girls)	contin	numeric	
V9063	senrboy6	s/ enrolment grade 6 (boys)	contin	numeric	
V9064	senrgir6	s/ enrolment grade 6 (girls)	contin	numeric	
V9065	sshft1st	s/ 1st shift start	contin	numeric	
V9066	sshft1fn	s/ 1st shift finish	contin	numeric	
V9067	sshft1pu	s/ 1st shift no. of pupils	contin	numeric	
V9068	sshft1cl	s/ 1st shift no. of classes	contin	numeric	
V9069	sshft2st	s/ 2nd shift start	contin	numeric	
V9070	sshft2fn	s/ 2nd shift finish	contin	numeric	
V9071	sshft2pu	s/ 2nd shift no. of pupils	contin	numeric	
V9072	sshft2cl	s/ 2nd shift no. of classes	contin	numeric	
V9073	sshft3st	s/ 3rd shift start	discrete	numeric	
V9074	sshft3fn	s/ 3rd shift finish	discrete	numeric	
V9075	sshft3pu	s/ 3rd shift no. of pupils	contin	numeric	
V9076	sshft3cl	s/ 3rd shift no. of classes	contin	numeric	
V9077	sshft4st	s/ 4th shift start	discrete	numeric	
V9078	sshft4fn	s/ 4th shift finish	discrete	numeric	
V9079	sshft4pu	s/ 4th shift no. of pupils	discrete	numeric	
V9080	sshft4cl	s/ 4th shift no. of classes	discrete	numeric	
V9081	sshft5st	s/ 5th shift start	discrete	numeric	
V9082	sshft5fn	s/ 5th shift finish	discrete	numeric	
V9083	sshft5pu	s/ 5th shift no. of pupils	discrete	numeric	
V9084	sshft5cl	s/ 5th shift no. of classes	discrete	numeric	
V9085	sshft6st	s/ 6th shift start	discrete	numeric	
V9086	sshft6fn	s/ 6th shift finish	discrete	numeric	

ID	Name	Label	Type	Format	Question
V9087	sshft6pu	s/ 6th shift no. of pupils	discrete	numeric	
V9088	sshft6cl	s/ 6th shift no. of classes	discrete	numeric	
V9089	syrianspe	s/ last year of full inspection	discrete	numeric	
V9090	sactcomm	s/ activity (local community)	discrete	numeric	
V9091	sactrecd	s/ activity (records progress)	discrete	numeric	
V9092	sactadmi	s/ avtivity (administrative tasks)	discrete	numeric	
V9093	sactobje	s/ activity (objectives)	discrete	numeric	
V9094	sactprof	s/ activity (professional dev't)	discrete	numeric	
V9095	sactmost	s/ most important activity	discrete	numeric	
V9096	sprogmag	s/ programme (school magazine)	discrete	numeric	
V9097	sprogspc	s/ programme (public speech)	discrete	numeric	
V9098	sprogvis	s/ programme (visit any time)	discrete	numeric	
V9099	sprogdeb	s/ programme (debate contest)	discrete	numeric	
V9100	sprobtaz	s/ problem (teacher absenteeism)	discrete	numeric	
V9101	sproblaz	s/ problem (teacher laziness)	discrete	numeric	
V9102	sprobpab	s/ problem (pupil absenteeism)	discrete	numeric	
V9103	sprobsex	s/ problem (sexual harrassment)	discrete	numeric	
V9104	slostday	s/ school days lost	discrete	numeric	
V9105	scrmperm	s/ # of permanent classrooms	contin	numeric	
V9106	scrmtemp	s/ # of temporary classrooms	contin	numeric	
V9107	scrmopen	s/ # of open-air teaching areas	contin	numeric	
V9108	sareaper	s/ area of permanent classrooms	contin	numeric	
V9109	sareatem	s/ area of temporary classrooms	contin	numeric	
V9110	sbldgcon	s/ condition of school building	discrete	numeric	
V9111	stoiletb	s/ # of toilets (boys)	contin	numeric	
V9112	stoiletg	s/ # of toilets (girls)	contin	numeric	
V9113	sreslibr	s/ resource (school library)	discrete	numeric	
V9114	sreshall	s/ resource (school hall)	discrete	numeric	
V9115	sresstaf	s/ resource (staff room)	discrete	numeric	
V9116	sreshead	s/ resource (school head's office)	discrete	numeric	
V9117	sressecr	s/ resource (secretary's office)	discrete	numeric	
V9118	sresstor	s/ resource (store room)	discrete	numeric	
V9119	sresfaid	s/ resource (first aid kit)	discrete	numeric	
V9120	sresspor	s/ resource (sports area)	discrete	numeric	
V9121	sresplay	s/ resource (play ground)	discrete	numeric	
V9122	sreswatr	s/ resource (piped water)	discrete	numeric	
V9123	sreswell	s/ resource (well or borehole)	discrete	numeric	
V9124	sreselec	s/ resource (electricity)	discrete	numeric	
V9125	srestele	s/ resource (telephone)	discrete	numeric	
V9126	sresfax	s/ resource (fax machine)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V9127	sresgard	s/ resource (school garden)	discrete	numeric	
V9128	srestype	s/ resource (typewriter)	discrete	numeric	
V9129	sresdupl	s/ resource (duplicator)	discrete	numeric	
V9130	sresradi	s/ resource (radio)	discrete	numeric	
V9131	srestape	s/ resource (tape recorder)	discrete	numeric	
V9132	sresohp	s/ resource (overhead proj)	discrete	numeric	
V9133	srestv	s/ resource (tv)	discrete	numeric	
V9134	sresfilm	s/ resource (film projector)	discrete	numeric	
V9135	sresvcr	s/ resource (vcr)	discrete	numeric	
V9136	sresphot	s/ resource (photocopier)	discrete	numeric	
V9137	srescomp	s/ resource (computers)	discrete	numeric	
V9138	srescafe	s/ resource (cafeteria)	discrete	numeric	
V9139	slibbook	s/ # of books in school library	contin	numeric	
V9140	saddbook	s/ # of books added last year	contin	numeric	
V9141	sborrow	s/ borrowing from school library	discrete	numeric	
V9142	tclassa	t/ teaches class 6a	discrete	numeric	
V9143	tclassap	t/ 6a # of pupils	contin	numeric	
V9144	tclassal	t/ 6a # of reading lessons/week	discrete	numeric	
V9145	tclassam	t/ 6a length of lesson in minutes	contin	numeric	
V9146	tclassb	t/ teaches class 6b	discrete	numeric	
V9147	tclassbp	t/ 6b # of pupils	contin	numeric	
V9148	tclassbl	t/ 6b # of reading lessons/week	discrete	numeric	
V9149	tclassbm	t/ 6b length of lesson in minutes	contin	numeric	
V9150	tclassc	t/ teaches class 6c	discrete	numeric	
V9151	tclasscp	t/ 6c # of pupils	contin	numeric	
V9152	tclasscl	t/ 6c # of reading lessons/week	discrete	numeric	
V9153	tclasscm	t/ 6c length of lesson in minutes	discrete	numeric	
V9154	tclassd	t/ teaches class 6d	discrete	numeric	
V9155	tclassdp	t/ 6d # of pupils	discrete	numeric	
V9156	tclassdl	t/ 6d # of reading lessons/week	discrete	numeric	
V9157	tclassdm	t/ 6d length of lesson in minutes	contin	numeric	
V9158	tclasse	t/ teaches class 6e	discrete	numeric	
V9159	tclassep	t/ 6e # of pupils	discrete	numeric	
V9160	tclassel	t/ 6e # of reading lessons/week	discrete	numeric	
V9161	tclassem	t/ 6e length of lesson in minutes	discrete	numeric	
V9162	tclassf	t/ teaches class 6f	discrete	numeric	
V9163	tclassfp	t/ 6f # of pupils	discrete	numeric	
V9164	tclassfl	t/ 6f # of reading lessons/week	discrete	numeric	
V9165	tclassfm	t/ 6f length of lesson in minutes	discrete	numeric	
V9166	tclassg	t/ teaches class 6g	discrete	numeric	

ID	Name	Label	Type	Format	Question
V9167	tclassgp	t/ 6g # of pupils	discrete	numeric	
V9168	tclassgl	t/ 6g # of reading lessons/week	discrete	numeric	
V9169	tclassgm	t/ 6g length of lesson in minutes	discrete	numeric	
V9170	tclassh	t/ teaches class 6h	discrete	numeric	
V9171	tclasshp	t/ 6h # of pupils	discrete	numeric	
V9172	tclasshl	t/ 6h # of reading lessons/week	discrete	numeric	
V9173	tclasshm	t/ 6h length of lesson in minutes	discrete	numeric	
V9174	tclassi	t/ teaches class 6i	discrete	numeric	
V9175	tclassip	t/ 6i # of pupils	discrete	numeric	
V9176	tclassil	t/ 6i # of reading lessons/week	discrete	numeric	
V9177	tclassim	t/ 6i length of lesson in minutes	discrete	numeric	
V9178	tclassj	t/ teaches class 6j	discrete	numeric	
V9179	tclassjp	t/ 6j # of pupils	discrete	numeric	
V9180	tclassjl	t/ 6j # of reading lessons/week	discrete	numeric	
V9181	tclassjm	t/ 6j length of lesson in minutes	discrete	numeric	
V9182	tsex	t/ teacher's sex	discrete	numeric	
V9183	tagelvl	t/ teacher's age level	discrete	numeric	
V9184	tqprimar	t/ years of primary school	discrete	numeric	
V9185	tqsecond	t/ years of secondary school	discrete	numeric	
V9186	tqpostse	t/ years of post secondary (acad)	discrete	numeric	
V9187	tqprofes	t/ qualification (professional)	discrete	numeric	
V9188	tnumyrs	t/ years of teaching altogether	contin	numeric	
V9189	tinserv	t/ number of inservice courses	contin	numeric	
V9190	tbookcls	t/ books in classroom library	contin	numeric	
V9191	tsitclas	t/ number of sitting places	contin	numeric	
V9192	twritcls	t/ number of writing places	contin	numeric	
V9193	tresckbd	t/ resources (chalk board)	discrete	numeric	
V9194	treschlk	t/ resources (chalk)	discrete	numeric	
V9195	treswcht	t/ resources (wall chart)	discrete	numeric	
V9196	tresmapc	t/ resources (map of country)	discrete	numeric	
V9197	tresmapa	t/ resources (map of africa)	discrete	numeric	
V9198	tresmapw	t/ resources (world map)	discrete	numeric	
V9199	trescpbd	t/ resources (cupboard)	discrete	numeric	
V9200	tresbksh	t/ resources (bookshelves)	discrete	numeric	
V9201	tresclib	t/ resources (class library)	discrete	numeric	
V9202	treswatr	t/ resources (water tap)	discrete	numeric	
V9203	tresttab	t/ resources (teacher table)	discrete	numeric	
V9204	trestchr	t/ resources (teacher chair)	discrete	numeric	
V9205	tresatls	t/ resources (atlas)	discrete	numeric	
V9206	tresengd	t/ resources (english dictionary)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V9207	tnperiod	t/ number of periods a week	contin	numeric	
V9208	tminteach	t/ minutes of teaching per week	contin	numeric	
V9209	thrsouts	t/ hours spent outside class	contin	numeric	
V9210	tacaloud	t/ activity (read aloud)	discrete	numeric	
V9211	tacsilen	t/ activity (silent reading)	discrete	numeric	
V9212	tacvocab	t/ activity (new vocabulary)	discrete	numeric	
V9213	tacpron	t/ activity (pronouncing)	discrete	numeric	
V9214	tacompr	t/ activity (comprehension)	discrete	numeric	
V9215	tacbookh	t/ activity (take books home)	discrete	numeric	
V9216	tacreadh	t/ activity (read material home)	discrete	numeric	
V9217	tacmost	t/ most important activity in reading	discrete	numeric	
V9218	tsignhm	t/ parents sign assignments	discrete	numeric	
V9219	tgoalenj	t/ goals (enjoy)	discrete	numeric	
V9220	tgoalvoc	t/ goals (extend vocabulary)	discrete	numeric	
V9221	tgoalwr	t/ goals (word attack)	discrete	numeric	
V9222	tgoalcom	t/ goals (improve comprehension)	discrete	numeric	
V9223	tgoalint	t/ goals (develop interest)	discrete	numeric	
V9224	tglmost	t/ most important goal	discrete	numeric	
V9225	tapprbkg	t/ approach (introduce background)	discrete	numeric	
V9226	tapprtxt	t/ approach (question text compreh.)	discrete	numeric	
V9227	tapprdep	t/ approach (question deep)	discrete	numeric	
V9228	tapprcre	t/ approach (materials created)	discrete	numeric	
V9229	tapprald	t/ approach (reading aloud)	discrete	numeric	
V9230	ttesting	t/ frequency of testing	discrete	numeric	
V9231	tmeetpar	t/ frequency of teacher meeting parents	discrete	numeric	
V9232	trptcomm	t/ report with comments	discrete	numeric	
V9233	tinspv95	t/ inspector's visit in 1995	discrete	numeric	
V9234	tinspv94	t/ inspector's visit in 1994	discrete	numeric	
V9235	tinspv93	t/ inspector's visit in 1993	discrete	numeric	
V9236	tinspadv	t/ inspector's role (advise)	discrete	numeric	
V9237	tinspcr	t/ inspector's role (criticise)	discrete	numeric	
V9238	tinspide	t/ inspector's role (bring new ideas)	discrete	numeric	
V9239	tinspobj	t/ inspector's role (bring objectives)	discrete	numeric	
V9240	tinspcur	t/ inspector's role (explain curriculum)	discrete	numeric	
V9241	tinspmat	t/ inspector's role (bring new material)	discrete	numeric	
V9242	tinspdev	t/ inspector's role (info on self-dev't)	discrete	numeric	
V9243	tinsplit	t/ inspector's role (contribute little)	discrete	numeric	
V9244	tinspmth	t/ inspector's role (suggest t-methods)	discrete	numeric	
V9245	tinspcon	t/ inspector's role (contact teachers)	discrete	numeric	
V9246	tprinadv	t/ frequency of principal's advice	discrete	numeric	

ID	Name	Label	Type	Format	Question
V9247	tsatdist	t/ satisfaction (distance to school)	discrete	numeric	
V9248	tsatahou	t/ satisfaction (housing availability)	discrete	numeric	
V9249	tsatqhou	t/ satisfaction (housing quality)	discrete	numeric	
V9250	tsatbldg	t/ satisfaction (school building qual.)	discrete	numeric	
V9251	tsatcfur	t/ satisfaction (classroom furniture)	discrete	numeric	
V9252	tsatsala	t/ satisfaction (salary)	discrete	numeric	
V9253	tsatlean	t/ satisfaction (pupil learn)	discrete	numeric	
V9254	tsatcsup	t/ satisfaction (classroom supply)	discrete	numeric	
V9255	tsatsman	t/ satisfaction (school management)	discrete	numeric	
V9256	tsatrsta	t/ satisfaction (rel. with staff)	discrete	numeric	
V9257	tsatrcom	t/ satisfaction (rel. with community)	discrete	numeric	
V9258	tsatprom	t/ satisfaction (promotion opportunity)	discrete	numeric	
V9259	tsatstud	t/ satisfaction (further study)	discrete	numeric	
V9260	tsat	t/ most important (satisfaction)	discrete	numeric	
V9261	thposnew	t/ home possession (news paper)	discrete	numeric	
V9262	thposmag	t/ home possession (magazine)	discrete	numeric	
V9263	thposrad	t/ home possession (radio)	discrete	numeric	
V9264	thpostv	t/ home possession (tv)	discrete	numeric	
V9265	thposvcr	t/ home possession (vcr)	discrete	numeric	
V9266	thposcas	t/ home possession (cassette player)	discrete	numeric	
V9267	thpostel	t/ home possession (telephone)	discrete	numeric	
V9268	thposref	t/ home possession (refrigerator)	discrete	numeric	
V9269	thposcar	t/ home possession (car)	discrete	numeric	
V9270	thposmot	t/ home possession (motorcycle)	discrete	numeric	
V9271	thposbic	t/ home possession (bicycle)	discrete	numeric	
V9272	thposwat	t/ home possession (piped water)	discrete	numeric	
V9273	thposelc	t/ home possession (electricity)	discrete	numeric	
V9274	thpostab	t/ home possession (table to write on)	discrete	numeric	
V9275	tprovide	t/ accomodation provided by	discrete	numeric	
V9276	tfaracc	t/ distance from accomodation to school	contin	numeric	
V9277	tcondliv	t/ condition of living	discrete	numeric	
V9278	xpagemon	d:/pupil age in month	contin	numeric	
V9279	xpsex	r:/pupil sex (girl)	discrete	numeric	
V9280	xpenglis	r:/speak english (sometimes+)	discrete	numeric	
V9281	xpbooksh	r:/estimated # books at home	contin	numeric	
V9282	xpreadhm	r:/read books at home (yes)	discrete	numeric	
V9283	xptotpos	d:/total possess pupil home (max 14)	discrete	numeric	
V9284	xptotp13	d:/total possession pupil home (max 13)	discrete	numeric	
V9285	xposlev	d:/possession level	discrete	numeric	
V9286	xpmother	r:/mothers education (max 6)	discrete	numeric	

ID	Name	Label	Type	Format	Question
V9287	xpfather	r:/fathers education (max 6)	discrete	numeric	
V9288	xpfamoed	d:/combined moth/fath education (max 12)	discrete	numeric	
V9289	xpfmedmn	d:/average parents education	contin	numeric	
V9290	xphmwkge	r:/get homework (most days/week)	discrete	numeric	
V9291	xphmwkdo	r:/make sure do homework	discrete	numeric	
V9292	xphmwkdn	r:/make sure to do homework	discrete	numeric	
V9293	xphmwkhe	r:/help with homework	discrete	numeric	
V9294	xphmwkhl	r:/help with homework	discrete	numeric	
V9295	xpread	r:/someone asks to read	discrete	numeric	
V9296	xpquestr	r:/someone asks questions	discrete	numeric	
V9297	xplookwk	r:/someone looks at work	discrete	numeric	
V9298	xphmint	d:/home interest composite (max 15)	discrete	numeric	
V9299	xppsende	r:/send for extra lessons	discrete	numeric	
V9300	xpregme	d:/combined regular meals (max 12)	discrete	numeric	
V9301	xpreader	r:/have own reader	discrete	numeric	
V9302	xpborrow	r:/borrowing books	discrete	numeric	
V9303	xpmatex	r:/lack of exercise book(s)	discrete	numeric	
V9304	xpmatnot	r:/lack of notebook(s)	discrete	numeric	
V9305	xpmatpen	r:/lack of pen(s)	discrete	numeric	
V9306	xpmatera	r:/lack of eraser(s)	discrete	numeric	
V9307	xpmatbpn	r:/lack of ballpoint pen(s)	discrete	numeric	
V9308	xpmatrul	r:/lack of ruler(s)	discrete	numeric	
V9309	xprepeat	r:/repeat experience	discrete	numeric	
V9310	xpsit	r:/sitting place	discrete	numeric	
V9311	xpwrite	r:/writing place	discrete	numeric	
V9312	xphtage	d:/height/age ratio	contin	numeric	
V9313	xtclassp	d:/ class size	contin	numeric	
V9314	xtsex	r:/teacher sex (female)	discrete	numeric	
V9315	xtagelvl	r:/estimated teacher age	contin	numeric	
V9316	xtqyrse	d:/teacher total year of schooling	contin	numeric	
V9317	xtqprofe	r:/teacher total years tt	discrete	numeric	
V9318	xtbookra	d:/books/pupil ratio	contin	numeric	
V9319	xtclfurn	d:/total classroom furniture (max 5)	discrete	numeric	
V9320	xtclmat	d:/total classroom material (max 8)	discrete	numeric	
V9321	xtrestot	d:/total classroom resources (max 13)	discrete	numeric	
V9322	xtresckb	r:/chalk board	discrete	numeric	
V9323	xtreschl	r:/chalk	discrete	numeric	
V9324	xtreswch	r:/wall chart	discrete	numeric	
V9325	xtrescpb	r:/ cupboard	discrete	numeric	
V9326	xtresbks	r:/ bookshelf	discrete	numeric	

ID	Name	Label	Type	Format	Question
V9327	xtrescli	r:/ class library	discrete	numeric	
V9328	xtrestta	r:/ teacher table	discrete	numeric	
V9329	xtrestch	r:/ teacher chair	discrete	numeric	
V9330	xtcres8	d:/ class resource index (max 8)	discrete	numeric	
V9331	xthrteac	r:/ hours of teaching /week	contin	numeric	
V9332	xtsignhm	r:/parents sign assignment	discrete	numeric	
V9333	xtappr1	r:/introduce b/g	discrete	numeric	
V9334	xtappr2	r:/text comprehension	discrete	numeric	
V9335	xtappr3	r:/deepen understanding	discrete	numeric	
V9336	xtappr4	r:/create materials	discrete	numeric	
V9337	xtappr5	r:/read aloud	discrete	numeric	
V9338	xttest	r:/ testing	discrete	numeric	
V9339	xtmeet	r:/teacher meet parents	discrete	numeric	
V9340	xtrptcom	r:/reports include comments	discrete	numeric	
V9341	xtinsp5	r:/inspection in 95 (max 4)	discrete	numeric	
V9342	xtinsp4	r:/inspection in 94 (max 4)	discrete	numeric	
V9343	xtinsp3	r:/inspection in 93 (max 4)	discrete	numeric	
V9344	xtinstot	d:/total frequency of inspection	discrete	numeric	
V9345	xtinspad	r:/to advise	discrete	numeric	
V9346	xtinspcr	r:/to criticise	discrete	numeric	
V9347	xtinspid	r:/to give ideas	discrete	numeric	
V9348	xtinspob	r:/to clarify objectives	discrete	numeric	
V9349	xtinspcu	r:/to explain curriculum	discrete	numeric	
V9350	xtinspma	r:/to recommend new materials	discrete	numeric	
V9351	xtinspde	r:/to gives info on self-development	discrete	numeric	
V9352	xtinspli	r:/to contribute little to teaching	discrete	numeric	
V9353	xtinspmt	r:/to suggest teaching methods	discrete	numeric	
V9354	xtinspcu	r:/to encourage contacts	discrete	numeric	
V9355	xtprinad	r:/sh advice	discrete	numeric	
V9356	xtsat01	r:/ travel distance	discrete	numeric	
V9357	xtsat02	r:/ availability of housing	discrete	numeric	
V9358	xtsat03	r:/ quality of housing	discrete	numeric	
V9359	xtsat04	r:/ quality of school building	discrete	numeric	
V9360	xtsat05	r:/ quality of class furniture	discrete	numeric	
V9361	xtsat06	r:/ salary	discrete	numeric	
V9362	xtsat07	r:/ pupil learn	discrete	numeric	
V9363	xtsat08	r:/ quality of classroom supply	discrete	numeric	
V9364	xtsat09	r:/ travel distance	discrete	numeric	
V9365	xtsat10	r:/ staff relationship	discrete	numeric	
V9366	xtsat11	r:/ community relationship	discrete	numeric	

ID	Name	Label	Type	Format	Question
V9367	xtsat12	r:/ promotion	discrete	numeric	
V9368	xtsat13	r:/ professional development	discrete	numeric	
V9369	xthposto	d:/teacher total home possessions	discrete	numeric	
V9370	xthpos13	d:/total possession teacher home (max 13)	discrete	numeric	
V9371	xtcondli	r:/teacher liv cond (minor rep or good)	discrete	numeric	
V9372	xssex	r:/school head sex	discrete	numeric	
V9373	xsagelvl	r:/estimated shd age	contin	numeric	
V9374	xsqyrse	d:/school head academic qualifications	discrete	numeric	
V9375	xsqprofe	r:/shd estimated years of tt	discrete	numeric	
V9376	xsdist	d:/distance index (average)	contin	numeric	
V9377	xsloc	r:/school location	discrete	numeric	
V9378	xslocati	r:/school location	discrete	numeric	
V9379	xsteach	d:/total # teachers	contin	numeric	
V9380	xsptrati	d:/pupil/teacher ratio	contin	numeric	
V9381	bigshift	d:/biggest shift	contin	numeric	
V9382	enr6		contin	numeric	
V9383	xstotenr	d:/total pupil enrolment	contin	numeric	
V9384	xsenrlgi	d:/% girls at school	contin	numeric	
V9385	xsenrgi6	d:/% girls grade 6	contin	numeric	
V9386	xssessnu	d:/# of shifts	discrete	numeric	
V9387	xsact1	r:/community contact	discrete	numeric	
V9388	xsact2	r:/use records of pupil progress	discrete	numeric	
V9389	xsact3	r:/administrative tasks	discrete	numeric	
V9390	xsact4	r:/discuss objectives	discrete	numeric	
V9391	xsact5	r:/professional development	discrete	numeric	
V9392	xsprog1	r:/school magazine	discrete	numeric	
V9393	xsprog2	r:/speech day	discrete	numeric	
V9394	xsprog3	r:/visit any time	discrete	numeric	
V9395	xsprog4	r:/debate contest	discrete	numeric	
V9396	xspobta	r:/teacher absenteeism	discrete	numeric	
V9397	xspobla	r:/teacher laziness	discrete	numeric	
V9398	xspobpa	r:/pupil absenteeism	discrete	numeric	
V9399	xspobse	r:/sexual harrasement	discrete	numeric	
V9400	xsaretot	d:/total teaching area	contin	numeric	
V9401	xsaprati	d:/class area/pupil ratio	contin	numeric	
V9402	xsblgco	r:/school bld require maj repair or rebl	discrete	numeric	
V9403	xstotot	d:/total # toilets	contin	numeric	
V9404	xstratio	d:/pupil/toilet ratio	contin	numeric	
V9405	xsrestot	d:/total school resources (max 26)	contin	numeric	
V9406	xsreslib	r:/have school library	discrete	numeric	

ID	Name	Label	Type	Format	Question
V9407	xsrs01	r:/ school library	discrete	numeric	
V9408	xsrs02	r:/ school hall	discrete	numeric	
V9409	xsrs03	r:/ staff room	discrete	numeric	
V9410	xsrs04	r:/ sh room	discrete	numeric	
V9411	xsrs05	r:/ secretary room	discrete	numeric	
V9412	xsrs06	r:/ store room	discrete	numeric	
V9413	xsrs07	r:/ first aids	discrete	numeric	
V9414	xsrs08	r:/ sports arena	discrete	numeric	
V9415	xsrs09	r:/ play ground	discrete	numeric	
V9416	xsrs10	r:/ piped water	discrete	numeric	
V9417	xsrs11	r:/ well or borehole	discrete	numeric	
V9418	xsrs12	r:/ electricity	discrete	numeric	
V9419	xsrs13	r:/ telephone	discrete	numeric	
V9420	xsrs14	r:/ fax	discrete	numeric	
V9421	xsrs15	r:/ garden	discrete	numeric	
V9422	xsrs16	r:/ typewriter	discrete	numeric	
V9423	xsrs17	r:/ duplicator	discrete	numeric	
V9424	xsrs18	r:/ radio	discrete	numeric	
V9425	xsrs19	r:/ tape recorder	discrete	numeric	
V9426	xsrs20	r:/ ohp	discrete	numeric	
V9427	xsrs21	r:/ tv	discrete	numeric	
V9428	xsrs22	r:/ film projector	discrete	numeric	
V9429	xsrs23	r:/ vcr	discrete	numeric	
V9430	xsrs24	r:/ photocopier	discrete	numeric	
V9431	xsrs25	r:/ computer	discrete	numeric	
V9432	xsrs26	r:/ cafeteria	discrete	numeric	
V9433	xsrs0809	r:/ sports area/play ground	discrete	numeric	
V9434	xsrs1011	r:/ any water	discrete	numeric	
V9435	xsrtot22	d:/ school resource index (max 22)	discrete	numeric	
V9436	xsbookra	d:/library books/pupil ratio	contin	numeric	
V9437	xsborro	r:/pupils can borrow library books	discrete	numeric	
V9438	xsborrow	r:/ borrowing books	discrete	numeric	
V9439	scr59	scr/ total raw score	contin	numeric	
V9440	exp59	scr/ total raw score (expository)	contin	numeric	
V9441	nar59	scr/ total raw score (narrative)	contin	numeric	
V9442	doc59	scr/ total raw score (documents)	discrete	numeric	
V9443	ramaxp	scr:/pupil reading (all items) possible maximum	discrete	numeric	
V9444	ratotp	scr:/pupil reading (all items) total raw score	contin	numeric	
V9445	ramisp	scr:/pupil reading (all items) # missing	discrete	numeric	
V9446	ralocp	scr:/pupil reading (all items) logit score	contin	numeric	

ID	Name	Label	Type	Format	Question
V9447	rasep	scr:/pupil reading (all items) logit se	contin	numeric	
V9448	remaxp	scr:/pupil reading (ess items) possible maximum	discrete	numeric	
V9449	retotp	scr:/pupil reading (ess items) total raw score	contin	numeric	
V9450	remisp	scr:/pupil reading (ess items) # missing	discrete	numeric	
V9451	relocp	scr:/pupil reading (ess items) logit score	contin	numeric	
V9452	resep	scr:/pupil reading (ess items) logit se	contin	numeric	
V9453	xralocp	scr:/pupil reading (all items) 500 score	contin	numeric	
V9454	xrelocp	scr:/pupil reading (ess items) 500 score	contin	numeric	
V9455	xminrdp	scr:/pupil reading passing minimum level	discrete	numeric	
V9456	xdesrdp	scr:/pupil reading passing desired level	discrete	numeric	
V9457	xralevp	scr:/pupil reading level	discrete	numeric	

id/ country id (idcountr)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 254-254

Valid cases: 3233
 Invalid: 0

alphabetic country id (country)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: character
 Width: 3

Valid cases: 3233
 Invalid: 0

id/strata id (idstrat)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 3233
 Invalid: 0

(idedreg)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: character
 Width: 7

Valid cases: 3233
 Invalid: 0

id/ region id (idregion)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-8

Valid cases: 3233
 Invalid: 0

alphabetic region id (region)

File: SACMEQ I 1995-98 pupil kenya

Overview

alphabetic region id (region)

File: SACMEQ I 1995-98 pupil kenya

Type: Discrete

Format: character

Width: 8

Valid cases: 3233

Invalid: 0

id/ district id (iddistri)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-18

Valid cases: 3233

Invalid: 0

id/ school id (schlid)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous

Format: numeric

Width: 2

Decimals: 0

Range: 1-25

Valid cases: 3233

Invalid: 0

Minimum: 1

Maximum: 25

Mean: 11

Standard deviation: 6.2

id/ school id (schlida)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous

Format: numeric

Width: 3

Decimals: 0

Range: 1-185

Valid cases: 3233

Invalid: 0

Minimum: 1

Maximum: 185

Mean: 93

Standard deviation: 53.4

id/ school id (idschool)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous

Format: numeric

Width: 6

Decimals: 0

Range: 101218-803701

Valid cases: 3233

Invalid: 0

Minimum: 101218

Maximum: 803701

Mean: 424036.6

Standard deviation: 214905.9

id/ class id (idclass)

File: SACMEQ I 1995-98 pupil kenya

id/ class id (idclass)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous	Valid cases: 3233
Format: numeric	Invalid: 0
Width: 8	Minimum: 10121801
Decimals: 0	Maximum: 80370101
Range: 10121801-80370101	Mean: 42403661.3
	Standard deviation: 21490591.7

id/ teacher id (idteach)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous	Valid cases: 3233
Format: numeric	Invalid: 0
Width: 9	Minimum: 101218001
Decimals: 0	Maximum: 803701001
Range: 101218001-803701001	Mean: 424036601.1
	Standard deviation: 214905918.2

id/ pupil id (idpupil)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous	Valid cases: 3233
Format: numeric	Invalid: 0
Width: 8	Minimum: 10121801
Decimals: 0	Maximum: 80370120
Range: 10121801-80370120	Mean: 42403670.3
	Standard deviation: 21490591.8

participation indicator reading test (itpartpt)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete	Valid cases: 3233
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

participation indicator pup background (itpartpb)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete	Valid cases: 3233
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

participation indic teacher background (itparttb)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3233
 Invalid: 0

participation indic school background (itpartsb)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3233
 Invalid: 0

wgt/ pupil weight (sumwgt=#pupil/country (pweight1)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous
 Format: numeric
 Width: 18
 Decimals: 0
 Range: 0.0392059981822968-5.21031999588013

Valid cases: 3233
 Invalid: 0
 Minimum: 0
 Maximum: 5.2
 Mean: 1
 Standard deviation: 0.8

wgt/ pupil weight (sumwgt=400/country) (pweighta)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous
 Format: numeric
 Width: 17
 Decimals: 0
 Range: 0.004850999917835-0.644641995429993

Valid cases: 3233
 Invalid: 0
 Minimum: 0
 Maximum: 0.6
 Mean: 0.1
 Standard deviation: 0.1

p/ grade 6 class (pclass)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-10

Valid cases: 3233
 Invalid: 0

p/ date of birth (day) (pbday)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous	Valid cases: 2887
Format: numeric	Invalid: 346
Width: 2	Minimum: 1
Decimals: 0	Maximum: 31
Range: 1-31	Mean: 14
	Standard deviation: 8.4

p/ date of birth (month) (pbmonth)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete	Valid cases: 2988
Format: numeric	Invalid: 245
Width: 2	
Decimals: 0	
Range: 1-12	

p/ date of birth (year) (pbyear)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete	Valid cases: 3231
Format: numeric	Invalid: 2
Width: 2	
Decimals: 0	
Range: 71-89	

p/ pupil's sex (psex)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete	Valid cases: 3233
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

p/ speaking english (penglish)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete	Valid cases: 3233
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-4	

p/ place to stay during school week (pstay)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 3233
 Invalid: 0

p/ number of books at home (pbookshm)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 3233
 Invalid: 0

p/ reading at home (preadhm)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3233
 Invalid: 0

p/ possession (newspaper) (pposnews)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3233
 Invalid: 0

p/ possession (magazine) (pposmag)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3233
 Invalid: 0

p/ possession (radio) (pposrad)

File: SACMEQ I 1995-98 pupil kenya

p/ possession (radio) (pposrad)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3233
 Invalid: 0

p/ possession (tv) (ppostv)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3233
 Invalid: 0

p/ possession (vcr) (pposvcr)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3233
 Invalid: 0

p/ possession (cassette player) (pposcas)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3233
 Invalid: 0

p/ possession (telephone) (ppostele)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3233
 Invalid: 0

p/ possession (refrigerator) (pposref)

File: SACMEQ I 1995-98 pupil kenya

p/ possession (refrigerator) (pposref)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3233
 Invalid: 0

p/ possession (car) (pposcar)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3233
 Invalid: 0

p/ possession (motorcycle) (pposmot)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3233
 Invalid: 0

p/ possession (bicycle) (pposbic)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3233
 Invalid: 0

p/ possession (piped water) (pposwat)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3233
 Invalid: 0

p/ possession (electricity) (pposelec)

File: SACMEQ I 1995-98 pupil kenya

p/ possession (electricity) (pposelec)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3233
 Invalid: 0

p/ possession (table to write on) (ppostab)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3233
 Invalid: 0

p/ mother or f.guad. education (pmother)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-8

Valid cases: 3233
 Invalid: 0

p/ father or m.guad. education (pfather)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-8

Valid cases: 3233
 Invalid: 0

p/ given homework (phmwkget)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 3233
 Invalid: 0

p/ someone makes sure you did homework (phmwkdon)

File: SACMEQ I 1995-98 pupil kenya

p/ someone makes sure you did homework (phmwkdon)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 3233
 Invalid: 0

p/ someone helps with homework (phmwkhlp)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 3233
 Invalid: 0

p/ someone asks you to read to him/her (paskread)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 3233
 Invalid: 0

p/ someone questions on what you read (pquest)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 3233
 Invalid: 0

p/ someone looks at school work (plookswk)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 3233
 Invalid: 0

p/ parents send for extra lessons (ppsindex)

File: SACMEQ I 1995-98 pupil kenya

p/ parents send for extra lessons (ppsindex)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3233
 Invalid: 0

p/ breakfast (pmeal1)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 3233
 Invalid: 0

p/ lunch (pmeal2)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 3233
 Invalid: 0

p/ supper (pmeal3)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 3233
 Invalid: 0

p/ days absent in previous month (pabsent)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-30

Valid cases: 3233
 Invalid: 0
 Minimum: 0
 Maximum: 30
 Mean: 1.9
 Standard deviation: 3.1

p/ readers (preaders)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-5

Valid cases: 3233
 Invalid: 0

p/ allowed to take library books (pschlibr)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 3233
 Invalid: 0

p/ materials (exercise books) (pmatex)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-53

Valid cases: 3233
 Invalid: 0
 Minimum: 0
 Maximum: 53
 Mean: 9.5
 Standard deviation: 5.5

p/ materials (note books) (pmatnote)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-36

Valid cases: 3233
 Invalid: 0
 Minimum: 0
 Maximum: 36
 Mean: 3.1
 Standard deviation: 3.8

p/ materials (pencils) (pmatpenc)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-51

Valid cases: 3233
 Invalid: 0
 Minimum: 0
 Maximum: 51
 Mean: 1.5
 Standard deviation: 2.2

p/ materials (rulers) (pmatrul)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous	Valid cases: 3233
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 39
Range: 0-39	Mean: 1.3
	Standard deviation: 1.8

p/ materials (pencil erasers) (pmateras)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous	Valid cases: 3233
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 44
Range: 0-44	Mean: 1.2
	Standard deviation: 2

p/ materials (ball point pens) (pmatbpen)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous	Valid cases: 3233
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 55
Range: 0-55	Mean: 2
	Standard deviation: 2.8

p/ repeated grade (prepeat)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete	Valid cases: 3233
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-4	

p/ where to sit (psit)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete	Valid cases: 3233
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-3	

p/ where to write (pwrite)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 3233
 Invalid: 0

p/ pupil's height (pheight)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 101-187

Valid cases: 3233
 Invalid: 0
 Minimum: 101
 Maximum: 187
 Mean: 150.5
 Standard deviation: 10.2

p/ tembo 1 (item 1) (ptembo1)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 3228
 Invalid: 5

p/ tembo 2 (item 2) (ptembo2)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 3227
 Invalid: 6

p/ tembo 3 (item 3) (ptembo3)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 3224
 Invalid: 9

p/ tembo 4 (item 4) (ptembo4)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 3226
 Invalid: 7

p/ tembo 5 (item 5) (ptembo5)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 3227
 Invalid: 6

p/ bird 1 (item 6) (pbird1)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 3217
 Invalid: 16

p/ bird 2 (item 7) (pbird2)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 3224
 Invalid: 9

p/ bird 3 (item 8) (pbird3)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 3223
 Invalid: 10

p/ bird 4 (item 9) (pbird4)

File: SACMEQ I 1995-98 pupil kenya

p/ bird 4 (item 9) (pbird4)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 3222
 Invalid: 11

p/ bird 5 (item 10) (pbird5)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 3207
 Invalid: 26

p/ island 1 (item 11) (pisland1)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 3213
 Invalid: 20

p/ island 2 (item 12) (pisland2)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 3219
 Invalid: 14

p/ island 3 (item 13) (pisland3)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 3217
 Invalid: 16

p/ island 4 (item 14) (pisland4)

File: SACMEQ I 1995-98 pupil kenya

p/ island 4 (item 14) (pisland4)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 3221
 Invalid: 12

p/ joseph 1 (item 15) (pjoseph1)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 3228
 Invalid: 5

p/ joseph 2 (item 16) (pjoseph2)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 3227
 Invalid: 6

p/ joseph 3 (item 17) (pjoseph3)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 3227
 Invalid: 6

p/ joseph 4 (item 18) (pjoseph4)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 3229
 Invalid: 4

p/ joseph 5 (item 19) (pjoseph5)

File: SACMEQ I 1995-98 pupil kenya

p/ joseph 5 (item 19) (pjoseph5)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 3226
 Invalid: 7

p/ orange 1 (item 20) (porange1)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 3202
 Invalid: 31

p/ orange 2 (item 21) (porange2)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 3218
 Invalid: 15

p/ orange 3 (item 22) (porange3)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 3214
 Invalid: 19

p/ orange 4 (item 23) (porange4)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 3211
 Invalid: 22

p/ maria 1 (item 24) (pmaria1)

File: SACMEQ I 1995-98 pupil kenya

p/ maria 1 (item 24) (pmaria1)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 3229
 Invalid: 4

p/ maria 2 (item 25) (pmaria2)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 3219
 Invalid: 14

p/ maria 3 (item 26) (pmaria3)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 3226
 Invalid: 7

p/ quick 1 (item 27) (pquick1)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 3212
 Invalid: 21

p/ quick 2 (item 28) (pquick2)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 3205
 Invalid: 28

p/ quick 3 (item 29) (pquick3)

File: SACMEQ I 1995-98 pupil kenya

p/ quick 3 (item 29) (pquick3)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 3221
 Invalid: 12

p/ empty 1 (item 30) (pempty1)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 3226
 Invalid: 7

p/ empty 2 (item 31) (pempty2)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 3218
 Invalid: 15

p/ empty 3 (item 32) (pempty3)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 3216
 Invalid: 17

p/ empty 4 (item 33) (pempty4)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 3211
 Invalid: 22

p/ carrots 1 (item 34) (pcarrot1)

File: SACMEQ I 1995-98 pupil kenya

p/ carrots 1 (item 34) (pcarrot1)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 3218
 Invalid: 15

p/ carrots 2 (item 35) (pcarrot2)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 3223
 Invalid: 10

p/ carrots 3 (item 36) (pcarrot3)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 3223
 Invalid: 10

p/ carrots 4 (item 37) (pcarrot4)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 3220
 Invalid: 13

p/ carrots 5 (item 38) (pcarrot5)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 3219
 Invalid: 14

p/ temprature 1 (item 39) (ptempra1)

File: SACMEQ I 1995-98 pupil kenya

p/ temprature 1 (item 39) (ptempra1)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 3217
 Invalid: 16

p/ temprature 2 (item 40) (ptempra2)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 3225
 Invalid: 8

p/ temprature 3 (item 41) (ptempra3)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 3216
 Invalid: 17

p/ temprature 4 (item 42) (ptempra4)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 3226
 Invalid: 7

p/ temprature 5 (item 43) (ptempra5)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 3193
 Invalid: 40

p/ maize 1 (item 44) (pmaize1)

File: SACMEQ I 1995-98 pupil kenya

p/ maize 1 (item 44) (pmaize1)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 3221
 Invalid: 12

p/ maize 2 (item 45) (pmaize2)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 3209
 Invalid: 24

p/ maize 3 (item 46) (pmaize3)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 3216
 Invalid: 17

p/ maize 4 (item 47) (pmaize4)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 3211
 Invalid: 22

p/ maize 5 (item 48) (pmaize5)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 3214
 Invalid: 19

p/ maize 6 (item 49) (pmaize6)

File: SACMEQ I 1995-98 pupil kenya

p/ maize 6 (item 49) (pmaize6)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 3197
 Invalid: 36

p/ grandpa 1 (item 50) (pgrandp1)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 3223
 Invalid: 10

p/ grandpa 2 (item 51) (pgrandp2)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 3224
 Invalid: 9

p/ grandpa 3 (item 52) (pgrandp3)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 3217
 Invalid: 16

p/ grandpa 4 (item 53) (pgrandp4)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 3214
 Invalid: 19

p/ grandpa 5 (item 54) (pgrandp5)

File: SACMEQ I 1995-98 pupil kenya

p/ grandpa 5 (item 54) (pgrandp5)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 3214
 Invalid: 19

p/ grandpa 6 (item 55) (pgrandp6)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 3192
 Invalid: 41

p/ tree 1 (item 56) (ptree1)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 3211
 Invalid: 22

p/ tree 2 (item 57) (ptree2)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 3209
 Invalid: 24

p/ tree 3 (item 58) (ptree3)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 3209
 Invalid: 24

p/ tree 4 (item 59) (ptree4)

File: SACMEQ I 1995-98 pupil kenya

p/ tree 4 (item 59) (ptree4)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 3209
 Invalid: 24

p/ tree 5 (item 60) (ptree5)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 3213
 Invalid: 20

s/ sex of school head (ssex)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3216
 Invalid: 17

s/ age level of school head (sagelvl)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-7

Valid cases: 3233
 Invalid: 0

s/ years of primary school (sqprimar)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 8-8

Valid cases: 3216
 Invalid: 17

s/ years of secondary school (sqsecond)

File: SACMEQ I 1995-98 pupil kenya

s/ years of secondary school (sqsecond)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-4

Valid cases: 3216
 Invalid: 17

s/ years of post secondary (acad) (sqpostse)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-5

Valid cases: 3216
 Invalid: 17

s/ qualif. of school head (professional) (sqprofes)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 3233
 Invalid: 0

s/ years of teaching (syrteach)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 2-36

Valid cases: 3233
 Invalid: 0
 Minimum: 2
 Maximum: 36
 Mean: 19.2
 Standard deviation: 6.5

s/ number of period to teach (snperiod)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-47

Valid cases: 3233
 Invalid: 0
 Minimum: 0
 Maximum: 47
 Mean: 23.1
 Standard deviation: 10.4

s/ minutes of teaching per week (sminteac)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous	Valid cases: 3233
Format: numeric	Invalid: 0
Width: 4	Minimum: 0
Decimals: 0	Maximum: 1645
Range: 0-1645	Mean: 807.1
	Standard deviation: 365.7

s/ years of being head of this school (syrhead)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete	Valid cases: 3233
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-18	

s/ years being school head (altogether) (syrheada)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous	Valid cases: 3233
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 33
Range: 1-33	Mean: 7.8
	Standard deviation: 5.9

s/ living condition of school head (sliving)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete	Valid cases: 3233
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-4	

s/ distance (clinic) (sdisclin)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous	Valid cases: 3233
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 30
Range: 1-30	Mean: 3.6
	Standard deviation: 3.6

s/ distance (asphalt road) (sdisroad)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous	Valid cases: 3233
Format: numeric	Invalid: 0
Width: 3	Minimum: 0
Decimals: 0	Maximum: 272
Range: 0-272	Mean: 13.4
	Standard deviation: 35.4

s/ distance (public library) (sdislibr)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous	Valid cases: 3233
Format: numeric	Invalid: 0
Width: 3	Minimum: 0
Decimals: 0	Maximum: 260
Range: 0-260	Mean: 38.4
	Standard deviation: 46.7

s/ distance (book shop) (sdisbook)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous	Valid cases: 3233
Format: numeric	Invalid: 0
Width: 3	Minimum: 1
Decimals: 0	Maximum: 260
Range: 1-260	Mean: 16.8
	Standard deviation: 33.8

s/ distance (secondary school) (sdissecs)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous	Valid cases: 3233
Format: numeric	Invalid: 0
Width: 3	Minimum: 1
Decimals: 0	Maximum: 159
Range: 1-159	Mean: 6.5
	Standard deviation: 15.8

s/ school location (slocatio)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete	Valid cases: 3233
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-4	

s/ male teachers (smaletch)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous	Valid cases: 3216
Format: numeric	Invalid: 17
Width: 2	Minimum: 2
Decimals: 0	Maximum: 34
Range: 2-34	Mean: 8
	Standard deviation: 4.3

s/ female teachers (sfematch)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous	Valid cases: 3216
Format: numeric	Invalid: 17
Width: 2	Minimum: 0
Decimals: 0	Maximum: 62
Range: 0-62	Mean: 10.4
	Standard deviation: 10.1

s/ teachers completed primary (stprim)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous	Valid cases: 3216
Format: numeric	Invalid: 17
Width: 2	Minimum: 0
Decimals: 0	Maximum: 60
Range: 0-60	Mean: 1.5
	Standard deviation: 5.6

s/ teachers completed secondary (stsecond)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous	Valid cases: 3216
Format: numeric	Invalid: 17
Width: 2	Minimum: 0
Decimals: 0	Maximum: 45
Range: 0-45	Mean: 15.1
	Standard deviation: 9.2

s/ teachers completed post sec (stpostse)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous	Valid cases: 3216
Format: numeric	Invalid: 17
Width: 2	Minimum: 0
Decimals: 0	Maximum: 96
Range: 0-96	Mean: 1.9
	Standard deviation: 8.2

s/ teachers no tt (sttrgnon)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-12

Valid cases: 3216
 Invalid: 17

s/ teachers less than 1 yr tt (sttrglt1)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-6

Valid cases: 3216
 Invalid: 17

s/ teachers 1-yr tt (sttrgone)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-16

Valid cases: 3216
 Invalid: 17

s/ teachers 2-yr tt (sttrgtwo)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 3-66

Valid cases: 3216
 Invalid: 17
 Minimum: 3
 Maximum: 66
 Mean: 16.8
 Standard deviation: 9.9

s/ teachers 3-yr tt (sttrgthr)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-21

Valid cases: 3216
 Invalid: 17
 Minimum: 0
 Maximum: 21
 Mean: 0.6
 Standard deviation: 2

s/ teachers more than 3-yr tt (sttrggt3)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-20

Valid cases: 3216
 Invalid: 17

s/ teachers living in private accomm. (stlivpri)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-72

Valid cases: 3216
 Invalid: 17
 Minimum: 0
 Maximum: 72
 Mean: 15.8
 Standard deviation: 10.5

s/ teachers in school/comm housing (stlivsch)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-96

Valid cases: 3216
 Invalid: 17
 Minimum: 0
 Maximum: 96
 Mean: 1.5
 Standard deviation: 7.9

s/ teachers in local/res housing (stlivres)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-14

Valid cases: 3216
 Invalid: 17

s/ teachers in government housing (stlivgov)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-23

Valid cases: 3216
 Invalid: 17
 Minimum: 0
 Maximum: 23
 Mean: 0.8
 Standard deviation: 3.3

s/ teachers housing by another agency (stlivage)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-15

Valid cases: 3216
 Invalid: 17

s/ teachers needing access to housing (stneedac)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-72

Valid cases: 3216
 Invalid: 17
 Minimum: 0
 Maximum: 72
 Mean: 10.1
 Standard deviation: 11.1

s/ enrolment (boys) (senrlboy)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-970

Valid cases: 3216
 Invalid: 17
 Minimum: 0
 Maximum: 970
 Mean: 300.5
 Standard deviation: 157.8

s/ enrolment (girls) (senrlgir)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 31-814

Valid cases: 3216
 Invalid: 17
 Minimum: 31
 Maximum: 814
 Mean: 271.5
 Standard deviation: 141.9

s/ enrolment grade 6 (boys) (senrboy6)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-115

Valid cases: 3216
 Invalid: 17
 Minimum: 0
 Maximum: 115
 Mean: 32.6
 Standard deviation: 19.7

s/ enrolment grade 6 (girls) (senrgir6)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous	Valid cases: 3216
Format: numeric	Invalid: 17
Width: 3	Minimum: 1
Decimals: 0	Maximum: 102
Range: 1-102	Mean: 31.8
	Standard deviation: 19.7

s/ 1st shift start (sshft1st)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous	Valid cases: 2731
Format: numeric	Invalid: 502
Width: 3	Minimum: 630
Decimals: 0	Maximum: 820
Range: 630-820	Mean: 797.6
	Standard deviation: 32.1

s/ 1st shift finish (sshft1fn)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous	Valid cases: 2731
Format: numeric	Invalid: 502
Width: 4	Minimum: 1220
Decimals: 0	Maximum: 1730
Range: 1220-1730	Mean: 1581.1
	Standard deviation: 73.4

s/ 1st shift no. of pupils (sshft1pu)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous	Valid cases: 3216
Format: numeric	Invalid: 17
Width: 4	Minimum: 87
Decimals: 0	Maximum: 1355
Range: 87-1355	Mean: 571.9
	Standard deviation: 278.8

s/ 1st shift no. of classes (sshft1cl)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous	Valid cases: 3216
Format: numeric	Invalid: 17
Width: 2	Minimum: 5
Decimals: 0	Maximum: 46
Range: 5-46	Mean: 14.9
	Standard deviation: 7

s/ 2nd shift start (sshft2st)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete	Valid cases: 16
Format: numeric	Invalid: 3217
Width: 4	
Decimals: 0	
Range: 1135-1135	

s/ 2nd shift finish (sshft2fn)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete	Valid cases: 16
Format: numeric	Invalid: 3217
Width: 4	
Decimals: 0	
Range: 1600-1600	

s/ 2nd shift no. of pupils (sshft2pu)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous	Valid cases: 3216
Format: numeric	Invalid: 17
Width: 2	Minimum: 0
Decimals: 0	Maximum: 41
Range: 0-41	Mean: 0.2
	Standard deviation: 2.9

s/ 2nd shift no. of classes (sshft2cl)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete	Valid cases: 3216
Format: numeric	Invalid: 17
Width: 1	
Decimals: 0	
Range: 0-1	

s/ 3rd shift start (sshft3st)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 3233
Width: 1	
Decimals: 0	

s/ 3rd shift finish (sshft3fn)

File: SACMEQ I 1995-98 pupil kenya

s/ 3rd shift finish (sshft3fn)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 3233

s/ 3rd shift no. of pupils (sshft3pu)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-0

Valid cases: 3216
 Invalid: 17

s/ 3rd shift no. of classes (sshft3cl)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-0

Valid cases: 3216
 Invalid: 17

s/ 4th shift start (sshft4st)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 3233

s/ 4th shift finish (sshft4fn)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 3233

s/ 4th shift no. of pupils (sshft4pu)

File: SACMEQ I 1995-98 pupil kenya

Overview

s/ 4th shift no. of pupils (sshft4pu)

File: SACMEQ I 1995-98 pupil kenya

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-0

Valid cases: 3216
 Invalid: 17

s/ 4th shift no. of classes (sshft4cl)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-0

Valid cases: 3216
 Invalid: 17

s/ 5th shift start (sshft5st)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 3233

s/ 5th shift finish (sshft5fn)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 3233

s/ 5th shift no. of pupils (sshft5pu)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-0

Valid cases: 3216
 Invalid: 17

s/ 5th shift no. of classes (sshft5cl)

File: SACMEQ I 1995-98 pupil kenya

Overview

s/ 5th shift no. of classes (sshft5cl)

File: SACMEQ I 1995-98 pupil kenya

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-0

Valid cases: 3216
 Invalid: 17

s/ 6th shift start (sshft6st)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 3233

s/ 6th shift finish (sshft6fn)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 3233

s/ 6th shift no. of pupils (sshft6pu)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-0

Valid cases: 3216
 Invalid: 17

s/ 6th shift no. of classes (sshft6cl)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-0

Valid cases: 3216
 Invalid: 17

s/ last year of full inspection (syrinspe)

File: SACMEQ I 1995-98 pupil kenya

Overview

s/ last year of full inspection (syrinspe)

File: SACMEQ I 1995-98 pupil kenya

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-7

Valid cases: 3216
 Invalid: 17

s/ activity (local community) (sactcomm)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 3216
 Invalid: 17

s/ activity (records progress) (sactrecd)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 3216
 Invalid: 17

s/ activity (administrative tasks) (sactadmi)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 3216
 Invalid: 17

s/ activity (objectives) (sactobje)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 3216
 Invalid: 17

s/ activity (professional dev't) (sactprof)

File: SACMEQ I 1995-98 pupil kenya

Overview

s/ activity (professional dev't) (sactprof)

File: SACMEQ I 1995-98 pupil kenya

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 3216
 Invalid: 17

s/ most important activity (sactmost)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-5

Valid cases: 3216
 Invalid: 17

s/ programme (school magazine) (sprogmag)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3216
 Invalid: 17

s/ programme (public speech) (sprogpspc)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3216
 Invalid: 17

s/ programme (visit any time) (sprogvis)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3216
 Invalid: 17

s/ programme (debate contest) (sprogdeb)

File: SACMEQ I 1995-98 pupil kenya

Overview

s/ programme (debate contest) (sprogdeb)

File: SACMEQ I 1995-98 pupil kenya

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3216
 Invalid: 17

s/ problem (teacher absenteeism) (sprobtap)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 3216
 Invalid: 17

s/ problem (teacher laziness) (sproblaz)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 3216
 Invalid: 17

s/ problem (pupil absenteeism) (sprobpab)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 3216
 Invalid: 17

s/ problem (sexual harrassment) (sprobsex)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 3216
 Invalid: 17

s/ school days lost (slostday)

File: SACMEQ I 1995-98 pupil kenya

Overview

s/ school days lost (slostday)

File: SACMEQ I 1995-98 pupil kenya

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-45

Valid cases: 3216
 Invalid: 17
 Minimum: 0
 Maximum: 45
 Mean: 11.1
 Standard deviation: 8.8

s/ # of permanent classrooms (scrmperm)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-52

Valid cases: 3216
 Invalid: 17
 Minimum: 0
 Maximum: 52
 Mean: 13.3
 Standard deviation: 8.4

s/ # of temporary classrooms (scrmtemp)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-26

Valid cases: 3153
 Invalid: 80
 Minimum: 0
 Maximum: 26
 Mean: 2.3
 Standard deviation: 3.9

s/ # of open-air teaching areas (scrmopen)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-6

Valid cases: 3216
 Invalid: 17

s/ area of permanent classrooms (sareaper)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 0-9226

Valid cases: 3216
 Invalid: 17
 Minimum: 0
 Maximum: 9226
 Mean: 728.9
 Standard deviation: 883.1

s/ area of temporary classrooms (sareatem)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous	Valid cases: 3052
Format: numeric	Invalid: 181
Width: 4	Minimum: 0
Decimals: 0	Maximum: 1287
Range: 0-1287	Mean: 101.5
	Standard deviation: 185.7

s/ condition of school building (sbldgcon)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete	Valid cases: 3233
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-5	

s/ # of toilets (boys) (stoiletb)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous	Valid cases: 3216
Format: numeric	Invalid: 17
Width: 2	Minimum: 1
Decimals: 0	Maximum: 28
Range: 1-28	Mean: 7
	Standard deviation: 5.1

s/ # of toilets (girls) (stoiletg)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous	Valid cases: 3216
Format: numeric	Invalid: 17
Width: 2	Minimum: 1
Decimals: 0	Maximum: 33
Range: 1-33	Mean: 7.8
	Standard deviation: 6.1

s/ resource (school library) (sreslibr)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete	Valid cases: 3216
Format: numeric	Invalid: 17
Width: 1	
Decimals: 0	
Range: 1-2	

s/ resource (school hall) (sreshall)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3216
 Invalid: 17

s/ resource (staff room) (sresstaf)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3216
 Invalid: 17

s/ resource (school head's office) (sreshead)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3216
 Invalid: 17

s/ resource (secretary's office) (sressecr)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3216
 Invalid: 17

s/ resource (store room) (sresstor)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3216
 Invalid: 17

s/ resource (first aid kit) (sresfaid)

File: SACMEQ I 1995-98 pupil kenya

s/ resource (first aid kit) (sresfaid)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3216
 Invalid: 17

s/ resource (sports area) (sresspor)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3216
 Invalid: 17

s/ resource (play ground) (sresplay)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3216
 Invalid: 17

s/ resource (piped water) (sreswatr)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3216
 Invalid: 17

s/ resource (well or borehole) (sreswell)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3216
 Invalid: 17

s/ resource (electricity) (sreselec)

File: SACMEQ I 1995-98 pupil kenya

s/ resource (electricity) (sreselec)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3216
 Invalid: 17

s/ resource (telephone) (srestele)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3216
 Invalid: 17

s/ resource (fax machine) (sresfax)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3216
 Invalid: 17

s/ resource (school garden) (sresgard)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3216
 Invalid: 17

s/ resource (typewriter) (srestype)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3216
 Invalid: 17

s/ resource (duplicator) (sresdupl)

File: SACMEQ I 1995-98 pupil kenya

s/ resource (duplicator) (sresdupl)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3216
 Invalid: 17

s/ resource (radio) (sresradi)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3216
 Invalid: 17

s/ resource (tape recorder) (srestape)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3216
 Invalid: 17

s/ resource (overhead proj) (sresohp)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3216
 Invalid: 17

s/ resource (tv) (srestv)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3216
 Invalid: 17

s/ resource (film projector) (sresfilm)

File: SACMEQ I 1995-98 pupil kenya

s/ resource (film projector) (sresfilm)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3216
 Invalid: 17

s/ resource (vcr) (sresvcr)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3216
 Invalid: 17

s/ resource (photocopier) (sresphot)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3216
 Invalid: 17

s/ resource (computers) (srescomp)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3216
 Invalid: 17

s/ resource (cafeteria) (srescafe)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3216
 Invalid: 17

s/ # of books in school library (slibbook)

File: SACMEQ I 1995-98 pupil kenya

s/ # of books in school library (slibbook)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous	Valid cases: 3216
Format: numeric	Invalid: 17
Width: 5	Minimum: 0
Decimals: 0	Maximum: 20000
Range: 0-20000	Mean: 724.5
	Standard deviation: 2407.4

s/ # of books added last year (saddbook)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous	Valid cases: 3216
Format: numeric	Invalid: 17
Width: 3	Minimum: 0
Decimals: 0	Maximum: 936
Range: 0-936	Mean: 43.9
	Standard deviation: 125.1

s/ borrowing from school library (sborrow)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete	Valid cases: 3216
Format: numeric	Invalid: 17
Width: 1	
Decimals: 0	
Range: 1-3	

t/ teaches class 6a (tclassa)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete	Valid cases: 3165
Format: numeric	Invalid: 68
Width: 1	
Decimals: 0	
Range: 1-2	

t/ 6a # of pupils (tclassap)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous	Valid cases: 2609
Format: numeric	Invalid: 624
Width: 2	Minimum: 8
Decimals: 0	Maximum: 77
Range: 8-77	Mean: 36.7
	Standard deviation: 11.4

t/ 6a # of reading lessons/week (tclassal)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 2-7

Valid cases: 2609
 Invalid: 624

t/ 6a length of lesson in minutes (tclassam)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 30-70

Valid cases: 2609
 Invalid: 624
 Minimum: 30
 Maximum: 70
 Mean: 35.3
 Standard deviation: 3

t/ teaches class 6b (tclassb)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3165
 Invalid: 68

t/ 6b # of pupils (tclassbp)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 17-54

Valid cases: 982
 Invalid: 2251
 Minimum: 17
 Maximum: 54
 Mean: 36.9
 Standard deviation: 7.5

t/ 6b # of reading lessons/week (tclassbl)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 2-7

Valid cases: 988
 Invalid: 2245

t/ 6b length of lesson in minutes (tclassbm)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous	Valid cases: 988
Format: numeric	Invalid: 2245
Width: 2	Minimum: 35
Decimals: 0	Maximum: 70
Range: 35-70	Mean: 35.7
	Standard deviation: 4.8

t/ teaches class 6c (tclassc)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete	Valid cases: 3165
Format: numeric	Invalid: 68
Width: 1	
Decimals: 0	
Range: 1-2	

t/ 6c # of pupils (tclasscp)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous	Valid cases: 229
Format: numeric	Invalid: 3004
Width: 2	Minimum: 23
Decimals: 0	Maximum: 58
Range: 23-58	Mean: 37.9
	Standard deviation: 8.1

t/ 6c # of reading lessons/week (tclasscl)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete	Valid cases: 229
Format: numeric	Invalid: 3004
Width: 1	
Decimals: 0	
Range: 6-7	

t/ 6c length of lesson in minutes (tclasscm)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete	Valid cases: 229
Format: numeric	Invalid: 3004
Width: 2	
Decimals: 0	
Range: 35-40	

t/ teaches class 6d (tclassd)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3165
 Invalid: 68

t/ 6d # of pupils (tclassdp)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 28-39

Valid cases: 30
 Invalid: 3203

t/ 6d # of reading lessons/week (tclassdl)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 7-7

Valid cases: 30
 Invalid: 3203

t/ 6d length of lesson in minutes (tclassdm)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 35-40

Valid cases: 30
 Invalid: 3203

t/ teaches class 6e (tclasse)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3165
 Invalid: 68

t/ 6e # of pupils (tclassep)

File: SACMEQ I 1995-98 pupil kenya

t/ 6e # of pupils (tclassep)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 29-37

Valid cases: 13
 Invalid: 3220

t/ 6e # of reading lessons/week (tclassel)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 6-7

Valid cases: 13
 Invalid: 3220

t/ 6e length of lesson in minutes (tclassem)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 35-40

Valid cases: 13
 Invalid: 3220

t/ teaches class 6f (tclassf)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3165
 Invalid: 68

t/ 6f # of pupils (tclassfp)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 29-29

Valid cases: 4
 Invalid: 3229

t/ 6f # of reading lessons/week (tclassfl)

File: SACMEQ I 1995-98 pupil kenya

t/ 6f # of reading lessons/week (tclassfl)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 7-7

Valid cases: 4
 Invalid: 3229

t/ 6f length of lesson in minutes (tclassfm)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 40-40

Valid cases: 4
 Invalid: 3229

t/ teaches class 6g (tclassg)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3165
 Invalid: 68

t/ 6g # of pupils (tclassgp)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 28-28

Valid cases: 4
 Invalid: 3229

t/ 6g # of reading lessons/week (tclassgl)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 7-7

Valid cases: 4
 Invalid: 3229

t/ 6g length of lesson in minutes (tclassgm)

File: SACMEQ I 1995-98 pupil kenya

t/ 6g length of lesson in minutes (tclassgm)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 40-40

Valid cases: 4
 Invalid: 3229

t/ teaches class 6h (tclassh)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3165
 Invalid: 68

t/ 6h # of pupils (tclasshp)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 3233

t/ 6h # of reading lessons/week (tclasshl)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 3233

t/ 6h length of lesson in minutes (tclasshm)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 3233

t/ teaches class 6i (tclassi)

File: SACMEQ I 1995-98 pupil kenya

Overview

t/ teaches class 6i (tclassi)

File: SACMEQ I 1995-98 pupil kenya

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3165
 Invalid: 68

t/ 6i # of pupils (tclassip)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 3233

t/ 6i # of reading lessons/week (tclassil)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 3233

t/ 6i length of lesson in minutes (tclassim)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 3233

t/ teaches class 6j (tclassj)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3165
 Invalid: 68

t/ 6j # of pupils (tclassjp)

File: SACMEQ I 1995-98 pupil kenya

Overview

t/ 6j # of pupils (tclassjp)

File: SACMEQ I 1995-98 pupil kenya

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 3233

t/ 6j # of reading lessons/week (tclassjl)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 3233

t/ 6j length of lesson in minutes (tclassjm)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 3233

t/ teacher's sex (tsex)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3165
 Invalid: 68

t/ teacher's age level (tagelvl)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-8

Valid cases: 3233
 Invalid: 0

t/ years of primary school (tqprimar)

File: SACMEQ I 1995-98 pupil kenya

Overview

t/ years of primary school (tqprimar)

File: SACMEQ I 1995-98 pupil kenya

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 7-8

Valid cases: 3165
 Invalid: 68

t/ years of secondary school (tqsecond)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-4

Valid cases: 3165
 Invalid: 68

t/ years of post secondary (acad) (tqpostse)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-5

Valid cases: 3165
 Invalid: 68

t/ qualification (professional) (tqprofes)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 3165
 Invalid: 68

t/ years of teaching altogether (tnumyrs)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-34

Valid cases: 3165
 Invalid: 68
 Minimum: 1
 Maximum: 34
 Mean: 12.2
 Standard deviation: 7.6

t/ number of inservice courses (tinserv)

File: SACMEQ I 1995-98 pupil kenya

t/ number of inservice courses (tinserv)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-20

Valid cases: 3165
 Invalid: 68

t/ books in classroom library (tbookcls)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-200

Valid cases: 3165
 Invalid: 68
 Minimum: 0
 Maximum: 200
 Mean: 12.7
 Standard deviation: 25.8

t/ number of sitting places (tsitclas)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-60

Valid cases: 3165
 Invalid: 68
 Minimum: 0
 Maximum: 60
 Mean: 13.7
 Standard deviation: 13

t/ number of writing places (twritcls)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-60

Valid cases: 3165
 Invalid: 68
 Minimum: 0
 Maximum: 60
 Mean: 18.9
 Standard deviation: 10.7

t/ resources (chalk board) (tresckbd)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3165
 Invalid: 68

t/ resources (chalk) (treschlkl)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3165
 Invalid: 68

t/ resources (wall chart) (treswcht)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3165
 Invalid: 68

t/ resources (map of country) (tresmapc)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3165
 Invalid: 68

t/ resources (map of africa) (tresmapa)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3165
 Invalid: 68

t/ resources (world map) (tresmapw)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3165
 Invalid: 68

t/ resources (cupboard) (trescpbd)

File: SACMEQ I 1995-98 pupil kenya

t/ resources (cupboard) (trescpbd)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3165
 Invalid: 68

t/ resources (bookshelves) (tresbksh)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3165
 Invalid: 68

t/ resources (class library) (tresclib)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3165
 Invalid: 68

t/ resources (water tap) (treswatr)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3165
 Invalid: 68

t/ resources (teacher table) (tresttab)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3165
 Invalid: 68

t/ resources (teacher chair) (trestchr)

File: SACMEQ I 1995-98 pupil kenya

t/ resources (teacher chair) (trestchr)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3165
 Invalid: 68

t/ resources (atlas) (tresatls)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3165
 Invalid: 68

t/ resources (english dictionary) (tresengd)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3165
 Invalid: 68

t/ number of periods a week (tnperiod)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 7-51

Valid cases: 3233
 Invalid: 0
 Minimum: 7
 Maximum: 51
 Mean: 34.9
 Standard deviation: 10.1

t/ minutes of teaching per week (tminteac)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 245-1795

Valid cases: 3233
 Invalid: 0
 Minimum: 245
 Maximum: 1795
 Mean: 1226.4
 Standard deviation: 351.7

t/ hourse spent outside class (thrsouts)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous	Valid cases: 3233
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 45
Range: 1-45	Mean: 10.6
	Standard deviation: 6.4

t/ activity (read aloud) (tacaloud)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete	Valid cases: 3165
Format: numeric	Invalid: 68
Width: 1	
Decimals: 0	
Range: 1-3	

t/ activity (silent reading) (tacsilen)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete	Valid cases: 3165
Format: numeric	Invalid: 68
Width: 1	
Decimals: 0	
Range: 1-3	

t/ activity (new vocabulary) (tacvocab)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete	Valid cases: 3165
Format: numeric	Invalid: 68
Width: 1	
Decimals: 0	
Range: 1-3	

t/ activity (pronouncing) (tacpronn)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete	Valid cases: 3165
Format: numeric	Invalid: 68
Width: 1	
Decimals: 0	
Range: 1-3	

t/ activity (comprehension) (taccompr)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 3165
 Invalid: 68

t/ activity (take books home) (tacbookh)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 3165
 Invalid: 68

t/ activity (read material home) (tacreadh)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 3165
 Invalid: 68

t/ most important activity in reading (tacmost)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-7

Valid cases: 3165
 Invalid: 68

t/ parents sign assignments (tsignhm)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3165
 Invalid: 68

t/ goals (enjoy) (tgoalenj)

File: SACMEQ I 1995-98 pupil kenya

t/ goals (enjoy) (tgoalenj)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 3165
 Invalid: 68

t/ goals (extend vocabulary) (tgoalvoc)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 3165
 Invalid: 68

t/ goals (word attack) (tgoalwrđ)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 3165
 Invalid: 68

t/ goals (improve comprehension) (tgoalcom)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 3165
 Invalid: 68

t/ goals (develop interest) (tgoalint)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 3165
 Invalid: 68

t/ most important goal (tglmōst)

File: SACMEQ I 1995-98 pupil kenya

t/ most important goal (tglnmost)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-5

Valid cases: 3165
 Invalid: 68

t/ approach (introduce background) (tapprbkg)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 3165
 Invalid: 68

t/ approach (question text compreh.) (tapprtxt)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 3165
 Invalid: 68

t/ approach (question deep) (tapprdep)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 3165
 Invalid: 68

t/ approach (materials created) (tapprcre)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 3165
 Invalid: 68

t/ approach (reading aloud) (tapprald)

File: SACMEQ I 1995-98 pupil kenya

t/ approach (reading aloud) (tapprald)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 3165
 Invalid: 68

t/ frequency of testing (ttesting)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 3165
 Invalid: 68

t/ frequency of teacher meeting parents (tmeetpar)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 3165
 Invalid: 68

t/ report with comments (trptcomm)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3165
 Invalid: 68

t/ inspector's visit in 1995 (tinspv95)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 3165
 Invalid: 68

t/ inspector's visit in 1994 (tinspv94)

File: SACMEQ I 1995-98 pupil kenya

t/ inspector's visit in 1994 (tinspv94)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-8

Valid cases: 3165
 Invalid: 68

t/ inspector's visit in 1993 (tinspv93)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-8

Valid cases: 3165
 Invalid: 68

t/ inspector's role (advise) (tinspadv)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3165
 Invalid: 68

t/ insepctor's role (criticise) (tinspcri)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3165
 Invalid: 68

t/ inspector's role (bring new ideas) (tinspide)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3165
 Invalid: 68

t/ inspector's role (bring objectives) (tinspobj)

File: SACMEQ I 1995-98 pupil kenya

t/ inspector's role (bring objectives) (tinspobj)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3165
 Invalid: 68

t/ inspector's role (explain curriculum) (tinspcur)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3165
 Invalid: 68

t/ inspector's role (bring new material) (tinspmat)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3165
 Invalid: 68

t/ inspector's role (info on self-dev't) (tinspdev)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3165
 Invalid: 68

t/ inspector's role (contribute little) (tinsplit)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3165
 Invalid: 68

t/ inspector's role (suggest t-methods) (tinspmth)

File: SACMEQ I 1995-98 pupil kenya

t/ inspector's role (suggest t-methods) (tinspmth)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3165
 Invalid: 68

t/ inspector's role (contact teachers) (tinspcon)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3165
 Invalid: 68

t/ frequency of principal's advice (tprinadv)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 3165
 Invalid: 68

t/ satisfaction (distance to school) (tsatdist)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 3165
 Invalid: 68

t/ satisfaction (housing availability) (tsatahou)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 3165
 Invalid: 68

t/ satisfaction (housing quality) (tsatqhou)

File: SACMEQ I 1995-98 pupil kenya

t/ satisfaction (housing quality) (tsatqhou)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 3165
 Invalid: 68

t/ satisfaction (school building qual.) (tsatbldg)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 3165
 Invalid: 68

t/ satisfaction (classroom furniture) (tsatcfur)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 3165
 Invalid: 68

t/ satisfaction (salary) (tsatsala)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 3165
 Invalid: 68

t/ satisfaction (pupil learn) (tsatlean)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 3165
 Invalid: 68

t/ satisfaction (classroom supply) (tsatcsup)

File: SACMEQ I 1995-98 pupil kenya

t/ satisfaction (classroom supply) (tsatcsup)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 3165
 Invalid: 68

t/ satisfaction (school management) (tsatsman)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 3165
 Invalid: 68

t/ satisfaction (rel. with staff) (tsatrsta)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 3165
 Invalid: 68

t/ satisfaction (rel. with community) (tsatrcom)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 3165
 Invalid: 68

t/ satisfaction (promotion opportunity) (tsatprom)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 3165
 Invalid: 68

t/ satisfaction (further study) (tsatstud)

File: SACMEQ I 1995-98 pupil kenya

t/ satisfaction (further study) (tsatstud)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 3165
 Invalid: 68

t/ most important (satisfaction) (tsat)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-13

Valid cases: 3165
 Invalid: 68

t/ home possession (news paper) (thposnew)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3165
 Invalid: 68

t/ home possession (magazine) (thposmag)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3165
 Invalid: 68

t/ home possession (radio) (thposrad)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3165
 Invalid: 68

t/ home possession (tv) (thpostv)

File: SACMEQ I 1995-98 pupil kenya

t/ home possession (tv) (thpostv)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3165
 Invalid: 68

t/ home possession (vcr) (thposvcr)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3165
 Invalid: 68

t/ home possession (cassette player) (thposcas)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3165
 Invalid: 68

t/ home possession (telephone) (thpostel)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3165
 Invalid: 68

t/ home possession (refrigerator) (thposref)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3165
 Invalid: 68

t/ home possession (car) (thposcar)

File: SACMEQ I 1995-98 pupil kenya

t/ home possession (car) (thposcar)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3165
 Invalid: 68

t/ home possession (motorcycle) (thposmot)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3165
 Invalid: 68

t/ home possession (bicycle) (thposbic)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3165
 Invalid: 68

t/ home possession (piped water) (thposwat)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3165
 Invalid: 68

t/ home possession (electricity) (thposelc)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3165
 Invalid: 68

t/ home possession (table to write on) (thpostab)

File: SACMEQ I 1995-98 pupil kenya

t/ home possession (table to write on) (thpostab)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3165
 Invalid: 68

t/ accomodation provided by (tprovide)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-5

Valid cases: 3165
 Invalid: 68

t/ distance from accomodation to school (tfaracc)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-35

Valid cases: 3165
 Invalid: 68
 Minimum: 0
 Maximum: 35
 Mean: 3.7
 Standard deviation: 4.3

t/ condition of living (tcondliv)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 3165
 Invalid: 68

d:/pupil age in month (xpagemon)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 105-325

Valid cases: 2986
 Invalid: 247
 Minimum: 105
 Maximum: 325
 Mean: 164.1
 Standard deviation: 19.4

r:/pupil sex (girl) (xpsex)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3233
 Invalid: 0

r:/speak english (sometimes+) (xpenglis)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3233
 Invalid: 0

r:/estimated # books at home (xpbooksh)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-250

Valid cases: 3233
 Invalid: 0
 Minimum: 0
 Maximum: 250
 Mean: 38.9
 Standard deviation: 67.5

r:/read books at home (yes) (xpreadhm)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3233
 Invalid: 0

d:/total possess pupil home (max 14) (xptotpos)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-14

Valid cases: 3233
 Invalid: 0

d:/total possession pupil home (max 13) (xptotp13)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-13

Valid cases: 2935
 Invalid: 298

d:/possession level (xposlev)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2935
 Invalid: 298

r:/mothers education (max 6) (xpmother)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 3233
 Invalid: 0

r:/fathers education (max 6) (xpfather)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 3233
 Invalid: 0

d:/combined moth/fath education (max 12) (xpfamoed)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 2-12

Valid cases: 3233
 Invalid: 0

d:/average parents education (xpfmedmn)

File: SACMEQ I 1995-98 pupil kenya

d:/average parents education (xpfmedmn)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous	Valid cases: 3233
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 6
Range: 1-6	Mean: 3.6
	Standard deviation: 1.6

r:/get homework (most days/week) (xphmwkge)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete	Valid cases: 3233
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

r:/make sure do homework (xphmwkdo)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete	Valid cases: 3233
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-3	

r:/make sure to do homework (xphmwkdn)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete	Valid cases: 3144
Format: numeric	Invalid: 89
Width: 1	
Decimals: 0	
Range: 0-1	

r:/help with homework (xphmwkhe)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete	Valid cases: 3233
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-3	

r:/help with homework (xphmwkhl)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3144
 Invalid: 89

r:/someone asks to read (xpread)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3233
 Invalid: 0

r:/someone asks questions (xpquestr)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3233
 Invalid: 0

r:/someone looks at work (xplookwk)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3233
 Invalid: 0

d:/home interest composite (max 15) (xphmint)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 5-15

Valid cases: 3233
 Invalid: 0

r:/send for extra lessons (xppsende)

File: SACMEQ I 1995-98 pupil kenya

r:/send for extra lessons (xppsende)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3229
 Invalid: 4

d:/combined regular meals (max 12) (xpregme)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 3-12

Valid cases: 3233
 Invalid: 0

r:/have own reader (xpreader)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3227
 Invalid: 6

r:/borrowing books (xpborrow)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2802
 Invalid: 431

r:/lack of exercise book(s) (xpmatex)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3146
 Invalid: 87

r:/lack of notebook(s) (xpmatnot)

File: SACMEQ I 1995-98 pupil kenya

r:/lack of notebook(s) (xpmatnot)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3122
 Invalid: 111

r:/lack of pen(s) (xpmatpen)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3124
 Invalid: 109

r:/lack of eraser(s) (xpmatera)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3115
 Invalid: 118

r:/lack of ballpoint pen(s) (xpmatbpn)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3101
 Invalid: 132

r:/lack of ruler(s) (xpmatrul)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3113
 Invalid: 120

r:/repeat experience (xprepeat)

File: SACMEQ I 1995-98 pupil kenya

r:/repeat experience (xprepeat)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3224
 Invalid: 9

r:/sitting place (xpsit)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3230
 Invalid: 3

r:/writing place (xpwrite)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3219
 Invalid: 14

d:/height/age ratio (xphtage)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous
 Format: numeric
 Width: 17
 Decimals: 0
 Range: 0.488999992609024-999

Valid cases: 3233
 Invalid: 0
 Minimum: 0.5
 Maximum: 999
 Mean: 77.2
 Standard deviation: 265.2

d:/ class size (xtclassp)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 8-77

Valid cases: 3165
 Invalid: 68
 Minimum: 8
 Maximum: 77
 Mean: 36.9
 Standard deviation: 10.9

r:/teacher sex (female) (xtsex)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3165
 Invalid: 68

r:/estimated teacher age (xtagevl)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 22-55

Valid cases: 3165
 Invalid: 68
 Minimum: 22
 Maximum: 55
 Mean: 35.6
 Standard deviation: 7.9

d:/teacher total year of schooling (xtqyrse)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 7-17

Valid cases: 3165
 Invalid: 68

r:/teacher total years tt (xtqprofe)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-4

Valid cases: 3165
 Invalid: 68

d:/books/pupil ratio (xtbookra)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 0-6.06060600280762

Valid cases: 3165
 Invalid: 68
 Minimum: 0
 Maximum: 6.1
 Mean: 0.4
 Standard deviation: 0.7

d:/total classroom furniture (max 5) (xtclfurn)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-5

Valid cases: 3165
 Invalid: 68

d:/total classroom material (max 8) (xtclmat)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-8

Valid cases: 3165
 Invalid: 68

d:/total classroom resources (max 13) (xtrestot)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-12

Valid cases: 2893
 Invalid: 340

r:/chalk board (xtresckb)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3165
 Invalid: 68

r:/chalk (xtreschl)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3165
 Invalid: 68

r:/wall chart (xtreswch)

File: SACMEQ I 1995-98 pupil kenya

r:/wall chart (xtreswch)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3165
 Invalid: 68

r:/ cupboard (xtrescpb)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3165
 Invalid: 68

r:/ bookshelf (xtresbks)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3165
 Invalid: 68

r:/ class library (xtrescli)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3165
 Invalid: 68

r:/ teacher table (xtrestta)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3165
 Invalid: 68

r:/ teacher chair (xtrestch)

File: SACMEQ I 1995-98 pupil kenya

r:/ teacher chair (xtrestch)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3165
 Invalid: 68

d:/ class resource index (max 8) (xtclres8)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-8

Valid cases: 3165
 Invalid: 68

r:/ hours of teaching /week (xthrteac)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 4.08333349227905-29.9166660308838

Valid cases: 3161
 Invalid: 72
 Minimum: 4.1
 Maximum: 29.9
 Mean: 20.4
 Standard deviation: 5.9

r:/parents sign assignment (xtsignhm)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3165
 Invalid: 68

r:/introduce b/g (xtappr1)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3165
 Invalid: 68

r:/text comprehension (xtappr2)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3165
 Invalid: 68

r:/deepen understanding (xtappr3)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3165
 Invalid: 68

r:/create materials (xtappr4)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3165
 Invalid: 68

r:/read aloud (xtappr5)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3165
 Invalid: 68

r:/ testing (xttest)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 3165
 Invalid: 68

r:/teacher meet parents (xtmeet)

File: SACMEQ I 1995-98 pupil kenya

r:/teacher meet parents (xtmeet)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3165
 Invalid: 68

r:/reports include comments (xtrptcom)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3127
 Invalid: 106

r:/inspection in 95 (max 4) (xtinsp5)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2279
 Invalid: 954

r:/inspection in 94 (max 4) (xtinsp4)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1145
 Invalid: 2088

r:/inspection in 93 (max 4) (xtinsp3)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 874
 Invalid: 2359

d:/total frequency of inspection (xtinstot)

File: SACMEQ I 1995-98 pupil kenya

d:/total frequency of inspection (xtinstot)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 3-12

Valid cases: 821
 Invalid: 2412

r:/to advise (xtinspad)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3165
 Invalid: 68

r:/to criticise (xtinspcr)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3165
 Invalid: 68

r:/to give ideas (xtinspid)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3165
 Invalid: 68

r:/to clarify objectives (xtinspob)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3165
 Invalid: 68

r:/to explain curriculum (xtinspcu)

File: SACMEQ I 1995-98 pupil kenya

r:/to explain curriculum (xtinspcu)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3165
 Invalid: 68

r:/to recommend new materials (xtinspma)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3165
 Invalid: 68

r:/to gives info on self-develpment (xtinspde)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3165
 Invalid: 68

r:/to contribute little to teaching (xtinspli)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3165
 Invalid: 68

r:/to suggest teaching methods (xtinspmt)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3165
 Invalid: 68

r:/to encourage contacts (xtinspcu)

File: SACMEQ I 1995-98 pupil kenya

r:/to encourage contacts (xtinspco)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3165
 Invalid: 68

r:/sh advice (xtprinad)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3165
 Invalid: 68

r:/ travel distance (xtsat01)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3165
 Invalid: 68

r:/ availability of housing (xtsat02)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3165
 Invalid: 68

r:/ quality of housing (xtsat03)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3165
 Invalid: 68

r:/ quality of school building (xtsat04)

File: SACMEQ I 1995-98 pupil kenya

r:/ quality of school building (xtsat04)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3165
 Invalid: 68

r:/ quality of class furniture (xtsat05)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3165
 Invalid: 68

r:/ salary (xtsat06)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3165
 Invalid: 68

r:/ pupil learn (xtsat07)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3165
 Invalid: 68

r:/ quality of classroom supply (xtsat08)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3165
 Invalid: 68

r:/ travel distance (xtsat09)

File: SACMEQ I 1995-98 pupil kenya

r:/ travel distance (xtsat09)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3165
 Invalid: 68

r:/ staff relationship (xtsat10)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3165
 Invalid: 68

r:/ community relationship (xtsat11)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3165
 Invalid: 68

r:/ promotion (xtsat12)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3165
 Invalid: 68

r:/ professional development (xtsat13)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3165
 Invalid: 68

d:/teacher total home possessions (xthpost0)

File: SACMEQ I 1995-98 pupil kenya

d:/teacher total home possessions (xthpost0)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-13

Valid cases: 3165
 Invalid: 68

d:/total possession teacher home (max 13) (xthpos13)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-12

Valid cases: 2972
 Invalid: 261

r:/teacher liv cond (minor rep or good) (xtcondli)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3165
 Invalid: 68

r:/school head sex (xssex)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3216
 Invalid: 17

r:/estimated shd age (xsagelvl)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 22-55

Valid cases: 3216
 Invalid: 17
 Minimum: 22
 Maximum: 55
 Mean: 42.9
 Standard deviation: 7.1

d:/school head academic qualifications (xsqyrse)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 8-17

Valid cases: 3216
 Invalid: 17

r:/shd estimated years of tt (xsqprofe)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0.5-4

Valid cases: 3216
 Invalid: 17
 Minimum: 0.5
 Maximum: 4
 Mean: 2.1
 Standard deviation: 0.5

d:/distance index (average) (xsdist)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 1-127.800003051758

Valid cases: 2924
 Invalid: 309
 Minimum: 1
 Maximum: 127.8
 Mean: 16.2
 Standard deviation: 22.1

r:/school location (xsloc)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3216
 Invalid: 17

r:/school location (xslocati)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 3216
 Invalid: 17

d:/total # teachers (xsteach)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous	Valid cases: 3216
Format: numeric	Invalid: 17
Width: 2	Minimum: 6
Decimals: 0	Maximum: 96
Range: 6-96	Mean: 18.5
	Standard deviation: 11.5

d:/pupil/teacher ratio (xsprati)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous	Valid cases: 3216
Format: numeric	Invalid: 17
Width: 16	Minimum: 10.9
Decimals: 0	Maximum: 72.7
Range: 10.9090909957886-72.7142868041992	Mean: 32.8
	Standard deviation: 9.7

d:/biggest shift (bigshift)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous	Valid cases: 3216
Format: numeric	Invalid: 17
Width: 4	Minimum: 87
Decimals: 0	Maximum: 1355
Range: 87-1355	Mean: 571.9
	Standard deviation: 278.8

(enr6)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous	Valid cases: 3216
Format: numeric	Invalid: 17
Width: 3	Minimum: 8
Decimals: 0	Maximum: 202
Range: 8-202	Mean: 64.4
	Standard deviation: 36.1

d:/total pupil enrolment (xstotenr)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous	Valid cases: 3216
Format: numeric	Invalid: 17
Width: 4	Minimum: 87
Decimals: 0	Maximum: 1355
Range: 87-1355	Mean: 572.1
	Standard deviation: 278.6

d:/% girls at school (xsenrlgi)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 0.16326530277729-1

Valid cases: 3216
 Invalid: 17
 Minimum: 0.2
 Maximum: 1
 Mean: 0.5
 Standard deviation: 0.1

d:/% girls grade 6 (xsenrgi6)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous
 Format: numeric
 Width: 18
 Decimals: 0
 Range: 0.0526315793395042-1

Valid cases: 3216
 Invalid: 17
 Minimum: 0.1
 Maximum: 1
 Mean: 0.5
 Standard deviation: 0.1

d:/# of shifts (xsessnu)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3216
 Invalid: 17

r:/community contact (xsact1)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3216
 Invalid: 17

r:/use records of pupil progress (xsact2)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3216
 Invalid: 17

r:/administrative tasks (xsact3)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3216
 Invalid: 17

r:/discuss objectives (xsact4)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3216
 Invalid: 17

r:/professional development (xsact5)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3216
 Invalid: 17

r:/school magazine (xsprog1)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2912
 Invalid: 321

r:/speech day (xsprog2)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3005
 Invalid: 228

r:/visit any time (xsprog3)

File: SACMEQ I 1995-98 pupil kenya

r:/visit any time (xsprog3)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3156
 Invalid: 77

r:/debate contest (xsprog4)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3133
 Invalid: 100

r:/teacher absenteeism (xsprobta)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3216
 Invalid: 17

r:/teacher laziness (xsprobla)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3216
 Invalid: 17

r:/pupil absenteeism (xsprobpa)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3216
 Invalid: 17

r:/sexual harrassement (xsprobse)

File: SACMEQ I 1995-98 pupil kenya

r:/sexual harrassement (xsprobse)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3216
 Invalid: 17

d:/total teaching area (xsaretot)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 8-9226

Valid cases: 3052
 Invalid: 181
 Minimum: 8
 Maximum: 9226
 Mean: 822.2
 Standard deviation: 876

d:/class area/pupil ratio (xsaprati)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous
 Format: numeric
 Width: 18
 Decimals: 0
 Range: 0.0343347638845444-16.0452175140381

Valid cases: 3052
 Invalid: 181
 Minimum: 0
 Maximum: 16
 Mean: 1.6
 Standard deviation: 1.6

r:/school bld require maj repair or rebl (xsblgdco)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3216
 Invalid: 17

d:/total # toilets (xstoitot)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 2-60

Valid cases: 3216
 Invalid: 17
 Minimum: 2
 Maximum: 60
 Mean: 14.9
 Standard deviation: 10.8

d:/pupil/toilet ratio (xstratio)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous	Valid cases: 3216
Format: numeric	Invalid: 17
Width: 3	Minimum: 12
Decimals: 0	Maximum: 273
Range: 12-273	Mean: 51.7
	Standard deviation: 34

d:/total school resources (max 26) (xsrestot)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous	Valid cases: 3216
Format: numeric	Invalid: 17
Width: 2	Minimum: 1
Decimals: 0	Maximum: 24
Range: 1-24	Mean: 9
	Standard deviation: 4.1

r:/have school library (xsreslib)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete	Valid cases: 3216
Format: numeric	Invalid: 17
Width: 1	
Decimals: 0	
Range: 0-1	

r:/ school library (xsrs01)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete	Valid cases: 3216
Format: numeric	Invalid: 17
Width: 1	
Decimals: 0	
Range: 0-1	

r:/ school hall (xsrs02)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete	Valid cases: 3216
Format: numeric	Invalid: 17
Width: 1	
Decimals: 0	
Range: 0-1	

r:/ staff room (xsrs03)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3216
 Invalid: 17

r:/ sh room (xsrs04)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3216
 Invalid: 17

r:/ secretary room (xsrs05)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3216
 Invalid: 17

r:/ store room (xsrs06)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3216
 Invalid: 17

r:/ first aids (xsrs07)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3216
 Invalid: 17

r:/ sports arena (xsrs08)

File: SACMEQ I 1995-98 pupil kenya

r:/ sports arena (xsrs08)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3216
 Invalid: 17

r:/ play ground (xsrs09)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3216
 Invalid: 17

r:/ piped water (xsrs10)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3216
 Invalid: 17

r:/ well or borehole (xsrs11)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3216
 Invalid: 17

r:/ electricity (xsrs12)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3216
 Invalid: 17

r:/ telephone (xsrs13)

File: SACMEQ I 1995-98 pupil kenya

r:/ telephone (xsrs13)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3216
 Invalid: 17

r:/ fax (xsrs14)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3216
 Invalid: 17

r:/ garden (xsrs15)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3216
 Invalid: 17

r:/ typewriter (xsrs16)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3216
 Invalid: 17

r:/ duplicator (xsrs17)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3216
 Invalid: 17

r:/ radio (xsrs18)

File: SACMEQ I 1995-98 pupil kenya

r:/ radio (xsrs18)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3216
 Invalid: 17

r:/ tape recorder (xsrs19)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3216
 Invalid: 17

r:/ ohp (xsrs20)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3216
 Invalid: 17

r:/ tv (xsrs21)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3216
 Invalid: 17

r:/ film projector (xsrs22)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3216
 Invalid: 17

r:/ vcr (xsrs23)

File: SACMEQ I 1995-98 pupil kenya

r:/ vcr (xsrs23)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3216
 Invalid: 17

r:/ photocopier (xsrs24)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3216
 Invalid: 17

r:/ computer (xsrs25)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3216
 Invalid: 17

r:/ cafeteria (xsrs26)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3216
 Invalid: 17

r:/ sports area/play ground (xsrs0809)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3216
 Invalid: 17

r:/ any water (xsrs1011)

File: SACMEQ I 1995-98 pupil kenya

r:/ any water (xsrs1011)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3216
 Invalid: 17

d:/ school resource index (max 22) (xsrtot22)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-22

Valid cases: 3216
 Invalid: 17
 Minimum: 1
 Maximum: 22
 Mean: 8
 Standard deviation: 3.6

d:/library books/pupil ratio (xsbookra)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous
 Format: numeric
 Width: 15
 Decimals: 0
 Range: 0-17.937219619751

Valid cases: 3216
 Invalid: 17
 Minimum: 0
 Maximum: 17.9
 Mean: 1
 Standard deviation: 2.7

r:/pupils can borrow library books (xsborro)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3216
 Invalid: 17

r:/ borrowing books (xsborrow)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1351
 Invalid: 1882

scr/ total raw score (scr59)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous	Valid cases: 3233
Format: numeric	Invalid: 0
Width: 2	Minimum: 8
Decimals: 0	Maximum: 58
Range: 8-58	Mean: 32.2
	Standard deviation: 10.5

scr/ total raw score (expository) (exp59)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous	Valid cases: 3233
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 23
Range: 1-23	Mean: 12.3
	Standard deviation: 4.4

scr/ total raw score (narrative) (nar59)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete	Valid cases: 3233
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-21	

scr/ total raw score (documents) (doc59)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete	Valid cases: 3233
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-15	

scr:/pupil reading (all items) possible maximum (ramaxp)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete	Valid cases: 3233
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 57-57	

scr:/pupil reading (all items) total raw score (ratotp)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous	Valid cases: 3233
Format: numeric	Invalid: 0
Width: 2	Minimum: 8
Decimals: 0	Maximum: 56
Range: 8-56	Mean: 30.8
	Standard deviation: 10.2

scr:/pupil reading (all items) # missing (ramisp)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete	Valid cases: 3233
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 87-87	

scr:/pupil reading (all items) logit score (ralocp)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous	Valid cases: 3233
Format: numeric	Invalid: 0
Width: 17	Minimum: -2.1
Decimals: 0	Maximum: 4
Range: -2.05100011825562-4.02199983596802	Mean: 0.1
	Standard deviation: 0.9

scr:/pupil reading (all items) logit se (rasep)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous	Valid cases: 3233
Format: numeric	Invalid: 0
Width: 17	Minimum: 0.3
Decimals: 0	Maximum: 1
Range: 0.273999989032745-1.01300001144409	Mean: 0.3
	Standard deviation: 0.1

scr:/pupil reading (ess items) possible maximum (remaxp)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete	Valid cases: 3233
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 42-42	

scr:/pupil reading (ess items) total raw score (retotp)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous	Valid cases: 3233
Format: numeric	Invalid: 0
Width: 2	Minimum: 5
Decimals: 0	Maximum: 42
Range: 5-42	Mean: 24
	Standard deviation: 7.8

scr:/pupil reading (ess items) # missing (remisp)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete	Valid cases: 3233
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 102-102	

scr:/pupil reading (ess items) logit score (relocp)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous	Valid cases: 3233
Format: numeric	Invalid: 0
Width: 17	Minimum: -2.4
Decimals: 0	Maximum: 4.8
Range: -2.36500000953674-4.81500005722046	Mean: 0.1
	Standard deviation: 1

scr:/pupil reading (ess items) logit se (resep)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous	Valid cases: 3233
Format: numeric	Invalid: 0
Width: 17	Minimum: 0.3
Decimals: 0	Maximum: 1.7
Range: 0.319999992847443-1.67700004577637	Mean: 0.4
	Standard deviation: 0.1

scr:/pupil reading (all items) 500 score (xralocp)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous	Valid cases: 3233
Format: numeric	Invalid: 0
Width: 16	Minimum: 345.6
Decimals: 0	Maximum: 924.9
Range: 345.648590087891-924.876770019531	Mean: 550.4
	Standard deviation: 87.9

scr:/pupil reading (ess items) 500 score (xrelocp)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 315.700012207031-1000.51116943359

Valid cases: 3233
 Invalid: 0
 Minimum: 315.7
 Maximum: 1000.5
 Mean: 555.1
 Standard deviation: 95.9

scr:/pupil reading passing minimum level (xminrdp)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3233
 Invalid: 0

scr:/pupil reading passing desired level (xdesrdp)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3233
 Invalid: 0

scr:/pupil reading level (xralevp)

File: SACMEQ I 1995-98 pupil kenya

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-8

Valid cases: 3233
 Invalid: 0

id/ country id (idcountr)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 20156
Format: numeric	Invalid: 0
Width: 3	Minimum: 54
Decimals: 0	Maximum: 265
Range: 54-265	Mean: 233.1
	Standard deviation: 65.1

alphabetic country id (country)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete	Valid cases: 20156
Format: character	Invalid: 0
Width: 3	

id/strata id (idstrat)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete	Valid cases: 20156
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-17	

(idedreg)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete	Valid cases: 20156
Format: character	Invalid: 0
Width: 7	

id/ region id (idregion)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete	Valid cases: 20156
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-17	

alphabetic region id (region)

File: SACMEQ I 1995-98 pupil 7 country

Overview

alphabetic region id (region)

File: SACMEQ I 1995-98 pupil 7 country

Type: Discrete

Format: character

Width: 8

Valid cases: 20156

Invalid: 0

id/ district id (iddistri)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous

Format: numeric

Width: 2

Decimals: 0

Range: 1-73

Valid cases: 20156

Invalid: 0

Minimum: 1

Maximum: 73

Mean: 21.2

Standard deviation: 20.3

id/ school id (schlid)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous

Format: numeric

Width: 2

Decimals: 0

Range: 1-34

Valid cases: 20156

Invalid: 0

Minimum: 1

Maximum: 34

Mean: 10.8

Standard deviation: 6.6

id/ school id (schlida)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous

Format: numeric

Width: 3

Decimals: 0

Range: 1-185

Valid cases: 20156

Invalid: 0

Minimum: 1

Maximum: 185

Mean: 78.8

Standard deviation: 45.9

id/ school id (idschool)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous

Format: numeric

Width: 6

Decimals: 0

Range: 18-803701

Valid cases: 20156

Invalid: 0

Minimum: 18

Maximum: 803701

Mean: 78160.6

Standard deviation: 174775.6

id/ class id (idclass)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 20155
Format: numeric	Invalid: 1
Width: 8	Minimum: 1801
Decimals: 0	Maximum: 80370101
Range: 1801-80370101	Mean: 7816324.1
	Standard deviation: 17477956.9

id/ teacher id (idteach)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 20155
Format: numeric	Invalid: 1
Width: 9	Minimum: 18001
Decimals: 0	Maximum: 803701001
Range: 18001-803701001	Mean: 78164321.8
	Standard deviation: 174779126.3

id/ pupil id (idpupil)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 20156
Format: numeric	Invalid: 0
Width: 8	Minimum: 1801
Decimals: 0	Maximum: 80370120
Range: 1801-80370120	Mean: 7816071.5
	Standard deviation: 17477558.4

participation indicator reading test (itpartpt)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete	Valid cases: 20156
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

participation indicator pup background (itpartpb)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete	Valid cases: 20156
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

participation indic teacher background (itparttb)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 20156
 Invalid: 0

participation indic school background (itpartsb)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 20156
 Invalid: 0

wgt/ pupil weight (sumwgt=#pupil/country (pweight1)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous
 Format: numeric
 Width: 18
 Decimals: 0
 Range: 0.0392059981822968-15.3474102020264

Valid cases: 20156
 Invalid: 0
 Minimum: 0
 Maximum: 15.3
 Mean: 1
 Standard deviation: 0.7

wgt/ pupil weight (sumwgt=400/country) (pweighta)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous
 Format: numeric
 Width: 17
 Decimals: 0
 Range: 0.004850999917835-3.06030106544495

Valid cases: 20156
 Invalid: 0
 Minimum: 0
 Maximum: 3.1
 Mean: 0.1
 Standard deviation: 0.1

p/ grade 6 class (pclass)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-10

Valid cases: 20155
 Invalid: 1

p/ date of birth (day) (pbday)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 19662
Format: numeric	Invalid: 494
Width: 2	Minimum: 1
Decimals: 0	Maximum: 31
Range: 1-31	Mean: 14.3
	Standard deviation: 8.6

p/ date of birth (month) (pbmonth)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete	Valid cases: 19786
Format: numeric	Invalid: 370
Width: 2	
Decimals: 0	
Range: 1-12	

p/ date of birth (year) (pbyear)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete	Valid cases: 20108
Format: numeric	Invalid: 48
Width: 2	
Decimals: 0	
Range: 70-89	

p/ pupil's sex (psex)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete	Valid cases: 20118
Format: numeric	Invalid: 38
Width: 1	
Decimals: 0	
Range: 1-2	

p/ speaking english (penglish)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete	Valid cases: 20133
Format: numeric	Invalid: 23
Width: 1	
Decimals: 0	
Range: 1-4	

p/ place to stay during school week (pstay)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 20133
 Invalid: 23

p/ number of books at home (pbookshm)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 20156
 Invalid: 0

p/ reading at home (preadhm)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 20122
 Invalid: 34

p/ possession (newspaper) (pposnews)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 20122
 Invalid: 34

p/ possession (magazine) (pposmag)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 20122
 Invalid: 34

p/ possession (radio) (pposrad)

File: SACMEQ I 1995-98 pupil 7 country

p/ possession (radio) (pposrad)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 20122
 Invalid: 34

p/ possession (tv) (ppostv)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 20122
 Invalid: 34

p/ possession (vcr) (pposvcr)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 20122
 Invalid: 34

p/ possession (cassette player) (pposcas)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 20122
 Invalid: 34

p/ possession (telephone) (ppostele)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 20122
 Invalid: 34

p/ possession (refrigerator) (pposref)

File: SACMEQ I 1995-98 pupil 7 country

p/ possession (refrigerator) (pposref)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 20122
 Invalid: 34

p/ possession (car) (pposcar)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 20122
 Invalid: 34

p/ possession (motorcycle) (pposmot)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 20122
 Invalid: 34

p/ possession (bicycle) (pposbic)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 20122
 Invalid: 34

p/ possession (piped water) (pposwat)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 20122
 Invalid: 34

p/ possession (electricity) (pposelec)

File: SACMEQ I 1995-98 pupil 7 country

p/ possession (electricity) (pposelec)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 20122
 Invalid: 34

p/ possession (table to write on) (ppostab)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 20122
 Invalid: 34

p/ mother or f.guad. education (pmother)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-8

Valid cases: 20156
 Invalid: 0

p/ father or m.guad. education (pfather)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-8

Valid cases: 20156
 Invalid: 0

p/ given homework (phmwkget)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 20156
 Invalid: 0

p/ someone makes sure you did homework (phmwkdon)

File: SACMEQ I 1995-98 pupil 7 country

p/ someone makes sure you did homework (phmwkdon)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 20156
 Invalid: 0

p/ someone helps with homework (phmwkhlp)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 20156
 Invalid: 0

p/ someone asks you to read to him/her (paskread)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 20156
 Invalid: 0

p/ someone questions on what you read (pquest)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 20156
 Invalid: 0

p/ someone looks at school work (plookswk)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 20156
 Invalid: 0

p/ parents send for extra lessons (ppsindex)

File: SACMEQ I 1995-98 pupil 7 country

p/ parents send for extra lessons (ppsindex)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 20122
 Invalid: 34

p/ breakfast (pmeal1)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 20133
 Invalid: 23

p/ lunch (pmeal2)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 20133
 Invalid: 23

p/ supper (pmeal3)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 20133
 Invalid: 23

p/ days absent in previous month (pabsent)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-31

Valid cases: 20122
 Invalid: 34
 Minimum: 0
 Maximum: 31
 Mean: 1.7
 Standard deviation: 2.9

p/ readers (preaders)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-5

Valid cases: 20122
 Invalid: 34

p/ allowed to take library books (pschlibr)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 20156
 Invalid: 0

p/ materials (exercise books) (pmatex)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-63

Valid cases: 20122
 Invalid: 34
 Minimum: 0
 Maximum: 63
 Mean: 6.6
 Standard deviation: 4.8

p/ materials (note books) (pmatnote)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-60

Valid cases: 20122
 Invalid: 34
 Minimum: 0
 Maximum: 60
 Mean: 2.2
 Standard deviation: 2.7

p/ materials (pencils) (pmatpenc)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-63

Valid cases: 20122
 Invalid: 34
 Minimum: 0
 Maximum: 63
 Mean: 1.3
 Standard deviation: 2.1

p/ materials (rulers) (pmatrul)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 20122
Format: numeric	Invalid: 34
Width: 2	Minimum: 0
Decimals: 0	Maximum: 79
Range: 0-79	Mean: 0.9
	Standard deviation: 1.5

p/ materials (pencil erasers) (pmateras)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 20122
Format: numeric	Invalid: 34
Width: 2	Minimum: 0
Decimals: 0	Maximum: 44
Range: 0-44	Mean: 0.8
	Standard deviation: 1.5

p/ materials (ball point pens) (pmatbpen)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 20122
Format: numeric	Invalid: 34
Width: 2	Minimum: 0
Decimals: 0	Maximum: 63
Range: 0-63	Mean: 1.7
	Standard deviation: 2.2

p/ repeated grade (prepeat)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete	Valid cases: 20122
Format: numeric	Invalid: 34
Width: 1	
Decimals: 0	
Range: 1-4	

p/ where to sit (psit)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete	Valid cases: 20133
Format: numeric	Invalid: 23
Width: 1	
Decimals: 0	
Range: 1-3	

p/ where to write (pwrite)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 20133
 Invalid: 23

p/ pupil's height (pheight)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 96-198

Valid cases: 20132
 Invalid: 24
 Minimum: 96
 Maximum: 198
 Mean: 149.9
 Standard deviation: 10.1

p/ tembo 1 (item 1) (ptembo1)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 19889
 Invalid: 267

p/ tembo 2 (item 2) (ptembo2)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-5

Valid cases: 19864
 Invalid: 292

p/ tembo 3 (item 3) (ptembo3)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 19866
 Invalid: 290

p/ tembo 4 (item 4) (ptembo4)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 19894
 Invalid: 262

p/ tembo 5 (item 5) (ptembo5)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 19894
 Invalid: 262

p/ bird 1 (item 6) (pbird1)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 19797
 Invalid: 359

p/ bird 2 (item 7) (pbird2)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 19863
 Invalid: 293

p/ bird 3 (item 8) (pbird3)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 19864
 Invalid: 292

p/ bird 4 (item 9) (pbird4)

File: SACMEQ I 1995-98 pupil 7 country

p/ bird 4 (item 9) (pbird4)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 19877
 Invalid: 279

p/ bird 5 (item 10) (pbird5)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 19827
 Invalid: 329

p/ island 1 (item 11) (pisland1)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 19848
 Invalid: 308

p/ island 2 (item 12) (pisland2)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 19901
 Invalid: 255

p/ island 3 (item 13) (pisland3)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 19853
 Invalid: 303

p/ island 4 (item 14) (pisland4)

File: SACMEQ I 1995-98 pupil 7 country

p/ island 4 (item 14) (pisland4)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 19902
 Invalid: 254

p/ joseph 1 (item 15) (pjoseph1)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 19896
 Invalid: 260

p/ joseph 2 (item 16) (pjoseph2)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 19901
 Invalid: 255

p/ joseph 3 (item 17) (pjoseph3)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 19894
 Invalid: 262

p/ joseph 4 (item 18) (pjoseph4)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 19938
 Invalid: 218

p/ joseph 5 (item 19) (pjoseph5)

File: SACMEQ I 1995-98 pupil 7 country

p/ joseph 5 (item 19) (pjoseph5)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 19910
 Invalid: 246

p/ orange 1 (item 20) (porange1)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 19826
 Invalid: 330

p/ orange 2 (item 21) (porange2)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 19854
 Invalid: 302

p/ orange 3 (item 22) (porange3)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 19859
 Invalid: 297

p/ orange 4 (item 23) (porange4)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 19838
 Invalid: 318

p/ maria 1 (item 24) (pmaria1)

File: SACMEQ I 1995-98 pupil 7 country

p/ maria 1 (item 24) (pmaria1)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 19876
 Invalid: 280

p/ maria 2 (item 25) (pmaria2)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 19711
 Invalid: 445

p/ maria 3 (item 26) (pmaria3)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 19868
 Invalid: 288

p/ quick 1 (item 27) (pquick1)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 19833
 Invalid: 323

p/ quick 2 (item 28) (pquick2)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 19809
 Invalid: 347

p/ quick 3 (item 29) (pquick3)

File: SACMEQ I 1995-98 pupil 7 country

p/ quick 3 (item 29) (pquick3)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 19823
 Invalid: 333

p/ empty 1 (item 30) (pempty1)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 19881
 Invalid: 275

p/ empty 2 (item 31) (pempty2)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 19720
 Invalid: 436

p/ empty 3 (item 32) (pempty3)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 19812
 Invalid: 344

p/ empty 4 (item 33) (pempty4)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 19542
 Invalid: 614

p/ carrots 1 (item 34) (pcarrot1)

File: SACMEQ I 1995-98 pupil 7 country

p/ carrots 1 (item 34) (pcarrot1)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 19807
 Invalid: 349

p/ carrots 2 (item 35) (pcarrot2)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 19783
 Invalid: 373

p/ carrots 3 (item 36) (pcarrot3)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 19806
 Invalid: 350

p/ carrots 4 (item 37) (pcarrot4)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 19750
 Invalid: 406

p/ carrots 5 (item 38) (pcarrot5)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 19728
 Invalid: 428

p/ temprature 1 (item 39) (ptempra1)

File: SACMEQ I 1995-98 pupil 7 country

p/ temprature 1 (item 39) (ptempra1)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 19704
 Invalid: 452

p/ temprature 2 (item 40) (ptempra2)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 19712
 Invalid: 444

p/ temprature 3 (item 41) (ptempra3)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 19614
 Invalid: 542

p/ temprature 4 (item 42) (ptempra4)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 19672
 Invalid: 484

p/ temprature 5 (item 43) (ptempra5)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 19149
 Invalid: 1007

p/ maize 1 (item 44) (pmaize1)

File: SACMEQ I 1995-98 pupil 7 country

p/ maize 1 (item 44) (pmaize1)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 19617
 Invalid: 539

p/ maize 2 (item 45) (pmaize2)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 19588
 Invalid: 568

p/ maize 3 (item 46) (pmaize3)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 19522
 Invalid: 634

p/ maize 4 (item 47) (pmaize4)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 19434
 Invalid: 722

p/ maize 5 (item 48) (pmaize5)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 19431
 Invalid: 725

p/ maize 6 (item 49) (pmaize6)

File: SACMEQ I 1995-98 pupil 7 country

p/ maize 6 (item 49) (pmaize6)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 19338
 Invalid: 818

p/ grandpa 1 (item 50) (pgrandp1)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 19463
 Invalid: 693

p/ grandpa 2 (item 51) (pgrandp2)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 19401
 Invalid: 755

p/ grandpa 3 (item 52) (pgrandp3)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 19376
 Invalid: 780

p/ grandpa 4 (item 53) (pgrandp4)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 19355
 Invalid: 801

p/ grandpa 5 (item 54) (pgrandp5)

File: SACMEQ I 1995-98 pupil 7 country

p/ grandpa 5 (item 54) (pgrandp5)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-4

Valid cases: 19317
 Invalid: 839

p/ grandpa 6 (item 55) (pgrandp6)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 19228
 Invalid: 928

p/ tree 1 (item 56) (ptree1)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-7

Valid cases: 19186
 Invalid: 970

p/ tree 2 (item 57) (ptree2)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 19169
 Invalid: 987

p/ tree 3 (item 58) (ptree3)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-4

Valid cases: 19132
 Invalid: 1024

p/ tree 4 (item 59) (ptree4)

File: SACMEQ I 1995-98 pupil 7 country

p/ tree 4 (item 59) (ptree4)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-4

Valid cases: 19090
 Invalid: 1066

p/ tree 5 (item 60) (ptree5)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 19065
 Invalid: 1091

s/ sex of school head (ssex)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 19438
 Invalid: 718

s/ age level of school head (sagelvl)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-7

Valid cases: 19566
 Invalid: 590

s/ years of primary school (sqprimar)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 2-8

Valid cases: 19471
 Invalid: 685

s/ years of secondary school (sqsecond)

File: SACMEQ I 1995-98 pupil 7 country

s/ years of secondary school (sqsecond)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 19471
 Invalid: 685

s/ years of post secondary (acad) (sqpostse)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-18

Valid cases: 19471
 Invalid: 685

s/ qualif. of school head (professional) (sqprofes)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 19630
 Invalid: 526

s/ years of teaching (syrteach)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-41

Valid cases: 19650
 Invalid: 506
 Minimum: 1
 Maximum: 41
 Mean: 21.3
 Standard deviation: 7.6

s/ number of period to teach (snperiod)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-84

Valid cases: 19650
 Invalid: 506
 Minimum: 0
 Maximum: 84
 Mean: 16.4
 Standard deviation: 15

s/ minutes of teaching per week (sminteac)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 19650
Format: numeric	Invalid: 506
Width: 4	Minimum: 0
Decimals: 0	Maximum: 8250
Range: 0-8250	Mean: 574.4
	Standard deviation: 595.1

s/ years of being head of this school (syrhead)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 19650
Format: numeric	Invalid: 506
Width: 2	Minimum: 0
Decimals: 0	Maximum: 48
Range: 0-48	Mean: 5.2
	Standard deviation: 5.6

s/ years being school head (altogether) (syrheada)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 19650
Format: numeric	Invalid: 506
Width: 2	Minimum: 1
Decimals: 0	Maximum: 48
Range: 1-48	Mean: 8.4
	Standard deviation: 7.2

s/ living condition of school head (sliving)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete	Valid cases: 19636
Format: numeric	Invalid: 520
Width: 1	
Decimals: 0	
Range: 1-4	

s/ distance (clinic) (sdisclin)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 19596
Format: numeric	Invalid: 560
Width: 3	Minimum: 0
Decimals: 0	Maximum: 200
Range: 0-200	Mean: 4.9
	Standard deviation: 9.7

s/ distance (asphalt road) (sdisroad)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 19548
Format: numeric	Invalid: 608
Width: 3	Minimum: 0
Decimals: 0	Maximum: 390
Range: 0-390	Mean: 13.5
	Standard deviation: 31.6

s/ distance (public library) (sdislibr)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 19486
Format: numeric	Invalid: 670
Width: 3	Minimum: 0
Decimals: 0	Maximum: 400
Range: 0-400	Mean: 37.1
	Standard deviation: 55.6

s/ distance (book shop) (sdisbook)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 19105
Format: numeric	Invalid: 1051
Width: 3	Minimum: 0
Decimals: 0	Maximum: 400
Range: 0-400	Mean: 30
	Standard deviation: 46.5

s/ distance (secondary school) (sdissecs)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 19610
Format: numeric	Invalid: 546
Width: 3	Minimum: 0
Decimals: 0	Maximum: 400
Range: 0-400	Mean: 11.8
	Standard deviation: 29

s/ school location (slocatio)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete	Valid cases: 19633
Format: numeric	Invalid: 523
Width: 1	
Decimals: 0	
Range: 1-4	

s/ male teachers (smaletch)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 19471
Format: numeric	Invalid: 685
Width: 2	Minimum: 0
Decimals: 0	Maximum: 39
Range: 0-39	Mean: 10.2
	Standard deviation: 6.2

s/ female teachers (sfematch)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 19471
Format: numeric	Invalid: 685
Width: 2	Minimum: 0
Decimals: 0	Maximum: 79
Range: 0-79	Mean: 13
	Standard deviation: 11.6

s/ teachers completed primary (stprim)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 19471
Format: numeric	Invalid: 685
Width: 2	Minimum: 0
Decimals: 0	Maximum: 68
Range: 0-68	Mean: 4.1
	Standard deviation: 8.9

s/ teachers completed secondary (stsecond)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 19471
Format: numeric	Invalid: 685
Width: 2	Minimum: 0
Decimals: 0	Maximum: 90
Range: 0-90	Mean: 16.5
	Standard deviation: 14.2

s/ teachers completed post sec (stpostse)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 19471
Format: numeric	Invalid: 685
Width: 2	Minimum: 0
Decimals: 0	Maximum: 96
Range: 0-96	Mean: 2.7
	Standard deviation: 6.9

s/ teachers no tt (sttrgnon)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 19471
Format: numeric	Invalid: 685
Width: 2	Minimum: 0
Decimals: 0	Maximum: 34
Range: 0-34	Mean: 3
	Standard deviation: 4.8

s/ teachers less than 1 yr tt (sttrglt1)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 19471
Format: numeric	Invalid: 685
Width: 2	Minimum: 0
Decimals: 0	Maximum: 27
Range: 0-27	Mean: 1.1
	Standard deviation: 3

s/ teachers 1-yr tt (sttrgone)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 19471
Format: numeric	Invalid: 685
Width: 2	Minimum: 0
Decimals: 0	Maximum: 77
Range: 0-77	Mean: 1.9
	Standard deviation: 4.5

s/ teachers 2-yr tt (sttrgtwo)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 19471
Format: numeric	Invalid: 685
Width: 2	Minimum: 0
Decimals: 0	Maximum: 72
Range: 0-72	Mean: 13.5
	Standard deviation: 12.1

s/ teachers 3-yr tt (sttrgthr)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 19471
Format: numeric	Invalid: 685
Width: 2	Minimum: 0
Decimals: 0	Maximum: 43
Range: 0-43	Mean: 2.3
	Standard deviation: 5.1

s/ teachers more than 3-yr tt (sttrggt3)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 19471
Format: numeric	Invalid: 685
Width: 2	Minimum: 0
Decimals: 0	Maximum: 48
Range: 0-48	Mean: 1.5
	Standard deviation: 4.2

s/ teachers living in private accomm. (stlivpri)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 19471
Format: numeric	Invalid: 685
Width: 2	Minimum: 0
Decimals: 0	Maximum: 93
Range: 0-93	Mean: 17.2
	Standard deviation: 15

s/ teachers in school/comm housing (stlivsch)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 19471
Format: numeric	Invalid: 685
Width: 2	Minimum: 0
Decimals: 0	Maximum: 96
Range: 0-96	Mean: 2.4
	Standard deviation: 5.7

s/ teachers in local/res housing (stlivres)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 19471
Format: numeric	Invalid: 685
Width: 2	Minimum: 0
Decimals: 0	Maximum: 46
Range: 0-46	Mean: 1.3
	Standard deviation: 4.7

s/ teachers in government housing (stlivgov)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 19471
Format: numeric	Invalid: 685
Width: 2	Minimum: 0
Decimals: 0	Maximum: 51
Range: 0-51	Mean: 1.9
	Standard deviation: 5.6

s/ teachers housing by another agency (stlivage)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 19471
Format: numeric	Invalid: 685
Width: 2	Minimum: 0
Decimals: 0	Maximum: 62
Range: 0-62	Mean: 0.4
	Standard deviation: 2.9

s/ teachers needing access to housing (stneedac)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 19471
Format: numeric	Invalid: 685
Width: 2	Minimum: 0
Decimals: 0	Maximum: 84
Range: 0-84	Mean: 9.2
	Standard deviation: 13.4

s/ enrolment (boys) (senrlboy)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 19471
Format: numeric	Invalid: 685
Width: 4	Minimum: 0
Decimals: 0	Maximum: 2751
Range: 0-2751	Mean: 388.4
	Standard deviation: 265.1

s/ enrolment (girls) (senrlgir)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 19471
Format: numeric	Invalid: 685
Width: 4	Minimum: 0
Decimals: 0	Maximum: 2779
Range: 0-2779	Mean: 376.5
	Standard deviation: 276.6

s/ enrolment grade 6 (boys) (senrboy6)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 19471
Format: numeric	Invalid: 685
Width: 3	Minimum: 0
Decimals: 0	Maximum: 270
Range: 0-270	Mean: 48
	Standard deviation: 34.9

s/ enrolment grade 6 (girls) (senrgir6)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 19471
Format: numeric	Invalid: 685
Width: 3	Minimum: 0
Decimals: 0	Maximum: 398
Range: 0-398	Mean: 46.9
	Standard deviation: 38.1

s/ 1st shift start (sshft1st)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 18890
Format: numeric	Invalid: 1266
Width: 4	Minimum: 3
Decimals: 0	Maximum: 1340
Range: 3-1340	Mean: 752.4
	Standard deviation: 75.9

s/ 1st shift finish (sshft1fn)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 18852
Format: numeric	Invalid: 1304
Width: 4	Minimum: 900
Decimals: 0	Maximum: 1730
Range: 900-1730	Mean: 1370.3
	Standard deviation: 153.1

s/ 1st shift no. of pupils (sshft1pu)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 19471
Format: numeric	Invalid: 685
Width: 4	Minimum: 0
Decimals: 0	Maximum: 3900
Range: 0-3900	Mean: 600.7
	Standard deviation: 397.1

s/ 1st shift no. of classes (sshft1cl)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 19471
Format: numeric	Invalid: 685
Width: 2	Minimum: 0
Decimals: 0	Maximum: 64
Range: 0-64	Mean: 13.9
	Standard deviation: 7.3

s/ 2nd shift start (sshft2st)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 11344
Format: numeric	Invalid: 8812
Width: 4	Minimum: 0
Decimals: 0	Maximum: 1500
Range: 0-1500	Mean: 618
	Standard deviation: 583.9

s/ 2nd shift finish (sshft2fn)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 11364
Format: numeric	Invalid: 8792
Width: 4	Minimum: 0
Decimals: 0	Maximum: 1900
Range: 0-1900	Mean: 864.7
	Standard deviation: 811.5

s/ 2nd shift no. of pupils (sshft2pu)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 19471
Format: numeric	Invalid: 685
Width: 4	Minimum: 0
Decimals: 0	Maximum: 2025
Range: 0-2025	Mean: 125.5
	Standard deviation: 241.4

s/ 2nd shift no. of classes (sshft2cl)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 19471
Format: numeric	Invalid: 685
Width: 2	Minimum: 0
Decimals: 0	Maximum: 26
Range: 0-26	Mean: 2.8
	Standard deviation: 5

s/ 3rd shift start (sshft3st)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 10457
Format: numeric	Invalid: 9699
Width: 4	Minimum: 0
Decimals: 0	Maximum: 1430
Range: 0-1430	Mean: 126.4
	Standard deviation: 357.8

s/ 3rd shift finish (sshft3fn)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 10457
Format: numeric	Invalid: 9699
Width: 4	Minimum: 0
Decimals: 0	Maximum: 1820
Range: 0-1820	Mean: 174.9
	Standard deviation: 489.1

s/ 3rd shift no. of pupils (sshft3pu)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 19471
Format: numeric	Invalid: 685
Width: 4	Minimum: 0
Decimals: 0	Maximum: 1230
Range: 0-1230	Mean: 17.3
	Standard deviation: 91.6

s/ 3rd shift no. of classes (sshft3cl)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 19471
Format: numeric	Invalid: 685
Width: 2	Minimum: 0
Decimals: 0	Maximum: 30
Range: 0-30	Mean: 0.4
	Standard deviation: 2

s/ 4th shift start (sshft4st)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 9894
Format: numeric	Invalid: 10262
Width: 4	Minimum: 0
Decimals: 0	Maximum: 1430
Range: 0-1430	Mean: 72.4
	Standard deviation: 291

s/ 4th shift finish (sshft4fn)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 9894
Format: numeric	Invalid: 10262
Width: 4	Minimum: 0
Decimals: 0	Maximum: 1720
Range: 0-1720	Mean: 94.7
	Standard deviation: 380.3

s/ 4th shift no. of pupils (sshft4pu)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 19471
Format: numeric	Invalid: 685
Width: 4	Minimum: 0
Decimals: 0	Maximum: 1352
Range: 0-1352	Mean: 12.9
	Standard deviation: 92.2

s/ 4th shift no. of classes (sshft4cl)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 19471
Format: numeric	Invalid: 685
Width: 2	Minimum: 0
Decimals: 0	Maximum: 50
Range: 0-50	Mean: 0.3
	Standard deviation: 2.3

s/ 5th shift start (sshft5st)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 9689
Format: numeric	Invalid: 10467
Width: 4	Minimum: 0
Decimals: 0	Maximum: 1400
Range: 0-1400	Mean: 43.8
	Standard deviation: 221.7

s/ 5th shift finish (sshft5fn)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 9689
Format: numeric	Invalid: 10467
Width: 4	Minimum: 0
Decimals: 0	Maximum: 1750
Range: 0-1750	Mean: 58.5
	Standard deviation: 297.8

s/ 5th shift no. of pupils (sshft5pu)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 19471
Format: numeric	Invalid: 685
Width: 3	Minimum: 0
Decimals: 0	Maximum: 690
Range: 0-690	Mean: 6.2
	Standard deviation: 48.6

s/ 5th shift no. of classes (sshft5cl)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-10

Valid cases: 19471
 Invalid: 685

s/ 6th shift start (sshft6st)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 0-1415

Valid cases: 9451
 Invalid: 10705
 Minimum: 0
 Maximum: 1415
 Mean: 18
 Standard deviation: 144.1

s/ 6th shift finish (sshft6fn)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 0-1720

Valid cases: 9451
 Invalid: 10705
 Minimum: 0
 Maximum: 1720
 Mean: 22.9
 Standard deviation: 192.3

s/ 6th shift no. of pupils (sshft6pu)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-717

Valid cases: 19471
 Invalid: 685
 Minimum: 0
 Maximum: 717
 Mean: 2.3
 Standard deviation: 31.7

s/ 6th shift no. of classes (sshft6cl)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-8

Valid cases: 19471
 Invalid: 685

s/ last year of full inspection (syrinspe)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-8

Valid cases: 19590
 Invalid: 566

s/ activity (local community) (sactcomm)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 19471
 Invalid: 685

s/ activity (records progress) (sactrecd)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 19471
 Invalid: 685

s/ activity (administrative tasks) (sactadmi)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 19471
 Invalid: 685

s/ activity (objectives) (sactobje)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 19471
 Invalid: 685

s/ activity (professional dev't) (sactprof)

File: SACMEQ I 1995-98 pupil 7 country

s/ activity (professional dev't) (sactprof)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 19471
 Invalid: 685

s/ most important activity (sactmost)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-5

Valid cases: 19471
 Invalid: 685

s/ programme (school magazine) (sprogmag)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 19471
 Invalid: 685

s/ programme (public speech) (sprogpspc)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 19471
 Invalid: 685

s/ programme (visit any time) (sprogvis)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 19471
 Invalid: 685

s/ programme (debate contest) (sprogdeb)

File: SACMEQ I 1995-98 pupil 7 country

s/ programme (debate contest) (sprogdeb)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 19471
 Invalid: 685

s/ problem (teacher absenteeism) (sprobtap)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 19471
 Invalid: 685

s/ problem (teacher laziness) (sproblaz)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 19471
 Invalid: 685

s/ problem (pupil absenteeism) (sprobpab)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 19471
 Invalid: 685

s/ problem (sexual harrassment) (sprobsex)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 19471
 Invalid: 685

s/ school days lost (slostday)

File: SACMEQ I 1995-98 pupil 7 country

s/ school days lost (slostday)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 19452
Format: numeric	Invalid: 704
Width: 2	Minimum: 0
Decimals: 0	Maximum: 51
Range: 0-51	Mean: 6.3
	Standard deviation: 8.1

s/ # of permanent classrooms (scrmperm)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 19422
Format: numeric	Invalid: 734
Width: 2	Minimum: 0
Decimals: 0	Maximum: 57
Range: 0-57	Mean: 13.5
	Standard deviation: 8

s/ # of temporary classrooms (scrmtemp)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 19011
Format: numeric	Invalid: 1145
Width: 2	Minimum: 0
Decimals: 0	Maximum: 35
Range: 0-35	Mean: 1.6
	Standard deviation: 3.2

s/ # of open-air teaching areas (scrmopen)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 19471
Format: numeric	Invalid: 685
Width: 2	Minimum: 0
Decimals: 0	Maximum: 54
Range: 0-54	Mean: 1.3
	Standard deviation: 4.1

s/ area of permanent classrooms (sareaper)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 19403
Format: numeric	Invalid: 753
Width: 4	Minimum: 0
Decimals: 0	Maximum: 9226
Range: 0-9226	Mean: 668
	Standard deviation: 530.5

s/ area of temporary classrooms (sareatem)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 18612
Format: numeric	Invalid: 1544
Width: 4	Minimum: 0
Decimals: 0	Maximum: 2000
Range: 0-2000	Mean: 69.5
	Standard deviation: 159.5

s/ condition of school building (sbldgcon)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete	Valid cases: 19598
Format: numeric	Invalid: 558
Width: 1	
Decimals: 0	
Range: 1-5	

s/ # of toilets (boys) (stoiletb)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 19471
Format: numeric	Invalid: 685
Width: 2	Minimum: 0
Decimals: 0	Maximum: 40
Range: 0-40	Mean: 6.7
	Standard deviation: 5.6

s/ # of toilets (girls) (stoiletg)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 19471
Format: numeric	Invalid: 685
Width: 2	Minimum: 0
Decimals: 0	Maximum: 35
Range: 0-35	Mean: 7.5
	Standard deviation: 6.4

s/ resource (school library) (sreslibr)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete	Valid cases: 19460
Format: numeric	Invalid: 696
Width: 1	
Decimals: 0	
Range: 1-2	

s/ resource (school hall) (sreshall)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 19471
 Invalid: 685

s/ resource (staff room) (sresstaf)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 19471
 Invalid: 685

s/ resource (school head's office) (sreshead)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 19471
 Invalid: 685

s/ resource (secretary's office) (sressecr)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 19471
 Invalid: 685

s/ resource (store room) (sresstor)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 19471
 Invalid: 685

s/ resource (first aid kit) (sresfaid)

File: SACMEQ I 1995-98 pupil 7 country

s/ resource (first aid kit) (sresfaid)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 19471
 Invalid: 685

s/ resource (sports area) (sresspor)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 19471
 Invalid: 685

s/ resource (play ground) (sresplay)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 19471
 Invalid: 685

s/ resource (piped water) (sreswatr)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 19471
 Invalid: 685

s/ resource (well or borehole) (sreswell)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 19471
 Invalid: 685

s/ resource (electricity) (sreselec)

File: SACMEQ I 1995-98 pupil 7 country

s/ resource (electricity) (sreselec)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 19471
 Invalid: 685

s/ resource (telephone) (srestele)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 19471
 Invalid: 685

s/ resource (fax machine) (sresfax)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 19471
 Invalid: 685

s/ resource (school garden) (sresgard)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 19471
 Invalid: 685

s/ resource (typewriter) (srestype)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 19471
 Invalid: 685

s/ resource (duplicator) (sresdupl)

File: SACMEQ I 1995-98 pupil 7 country

s/ resource (duplicator) (sresdupl)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 19471
 Invalid: 685

s/ resource (radio) (sresradi)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 19471
 Invalid: 685

s/ resource (tape recorder) (srestape)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 19471
 Invalid: 685

s/ resource (overhead proj) (sresohp)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 19471
 Invalid: 685

s/ resource (tv) (srestv)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 19471
 Invalid: 685

s/ resource (film projector) (sresfilm)

File: SACMEQ I 1995-98 pupil 7 country

s/ resource (film projector) (sresfilm)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 19471
 Invalid: 685

s/ resource (vcr) (sresvcr)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 19471
 Invalid: 685

s/ resource (photocopier) (sresphot)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 19471
 Invalid: 685

s/ resource (computers) (srescomp)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 19471
 Invalid: 685

s/ resource (cafeteria) (srescafe)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 19471
 Invalid: 685

s/ # of books in school library (slibbook)

File: SACMEQ I 1995-98 pupil 7 country

s/ # of books in school library (slibbook)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 19471
Format: numeric	Invalid: 685
Width: 5	Minimum: 0
Decimals: 0	Maximum: 20000
Range: 0-20000	Mean: 592.6
	Standard deviation: 1447.7

s/ # of books added last year (saddbook)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 19471
Format: numeric	Invalid: 685
Width: 3	Minimum: 0
Decimals: 0	Maximum: 936
Range: 0-936	Mean: 58.9
	Standard deviation: 117.1

s/ borrowing from school library (sborrow)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete	Valid cases: 19451
Format: numeric	Invalid: 705
Width: 1	
Decimals: 0	
Range: 1-3	

t/ teaches class 6a (tclassa)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete	Valid cases: 15452
Format: numeric	Invalid: 4704
Width: 1	
Decimals: 0	
Range: 1-2	

t/ 6a # of pupils (tclassap)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 14283
Format: numeric	Invalid: 5873
Width: 3	Minimum: 0
Decimals: 0	Maximum: 154
Range: 0-154	Mean: 38.2
	Standard deviation: 15.9

t/ 6a # of reading lessons/week (tclassal)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-20

Valid cases: 14283
 Invalid: 5873

t/ 6a length of lesson in minutes (tclassam)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-150

Valid cases: 14283
 Invalid: 5873
 Minimum: 0
 Maximum: 150
 Mean: 36.2
 Standard deviation: 11.5

t/ teaches class 6b (tclassb)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 12251
 Invalid: 7905

t/ 6b # of pupils (tclassbp)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-154

Valid cases: 8382
 Invalid: 11774
 Minimum: 0
 Maximum: 154
 Mean: 33.1
 Standard deviation: 18.2

t/ 6b # of reading lessons/week (tclassbl)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-20

Valid cases: 8388
 Invalid: 11768

t/ 6b length of lesson in minutes (tclassbm)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 8388
Format: numeric	Invalid: 11768
Width: 3	Minimum: 0
Decimals: 0	Maximum: 150
Range: 0-150	Mean: 32.6
	Standard deviation: 17.6

t/ teaches class 6c (tclassc)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete	Valid cases: 10748
Format: numeric	Invalid: 9408
Width: 1	
Decimals: 0	
Range: 1-2	

t/ 6c # of pupils (tclasscp)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 5132
Format: numeric	Invalid: 15024
Width: 3	Minimum: 0
Decimals: 0	Maximum: 132
Range: 0-132	Mean: 25.2
	Standard deviation: 20.6

t/ 6c # of reading lessons/week (tclasscl)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete	Valid cases: 5129
Format: numeric	Invalid: 15027
Width: 2	
Decimals: 0	
Range: 0-12	

t/ 6c length of lesson in minutes (tclasscm)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 5132
Format: numeric	Invalid: 15024
Width: 2	Minimum: 0
Decimals: 0	Maximum: 65
Range: 0-65	Mean: 25.2
	Standard deviation: 20

t/ teaches class 6d (tclassd)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 10116
 Invalid: 10040

t/ 6d # of pupils (tclassdp)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-140

Valid cases: 3592
 Invalid: 16564
 Minimum: 0
 Maximum: 140
 Mean: 16
 Standard deviation: 21.5

t/ 6d # of reading lessons/week (tclassdl)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-13

Valid cases: 3591
 Invalid: 16565

t/ 6d length of lesson in minutes (tclassdm)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-65

Valid cases: 3591
 Invalid: 16565
 Minimum: 0
 Maximum: 65
 Mean: 15.7
 Standard deviation: 20.1

t/ teaches class 6e (tclasse)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 9904
 Invalid: 10252

t/ 6e # of pupils (tclassep)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 2822
Format: numeric	Invalid: 17334
Width: 3	Minimum: 0
Decimals: 0	Maximum: 132
Range: 0-132	Mean: 9.2
	Standard deviation: 19.6

t/ 6e # of reading lessons/week (tclassel)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete	Valid cases: 2822
Format: numeric	Invalid: 17334
Width: 2	
Decimals: 0	
Range: 0-12	

t/ 6e length of lesson in minutes (tclassem)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 2822
Format: numeric	Invalid: 17334
Width: 3	Minimum: 0
Decimals: 0	Maximum: 280
Range: 0-280	Mean: 8.6
	Standard deviation: 19.3

t/ teaches class 6f (tclassf)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete	Valid cases: 9723
Format: numeric	Invalid: 10433
Width: 1	
Decimals: 0	
Range: 1-2	

t/ 6f # of pupils (tclassfp)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 2425
Format: numeric	Invalid: 17731
Width: 3	Minimum: 0
Decimals: 0	Maximum: 132
Range: 0-132	Mean: 4
	Standard deviation: 15.6

t/ 6f # of reading lessons/week (tclassfl)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-12

Valid cases: 2425
 Invalid: 17731

t/ 6f length of lesson in minutes (tclassfm)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-65

Valid cases: 2425
 Invalid: 17731
 Minimum: 0
 Maximum: 65
 Mean: 3.1
 Standard deviation: 10.5

t/ teaches class 6g (tclassg)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 9637
 Invalid: 10519

t/ 6g # of pupils (tclassgp)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-62

Valid cases: 2304
 Invalid: 17852
 Minimum: 0
 Maximum: 62
 Mean: 1.6
 Standard deviation: 8.5

t/ 6g # of reading lessons/week (tclassgl)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-12

Valid cases: 2304
 Invalid: 17852

t/ 6g length of lesson in minutes (tclassgm)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 2304
Format: numeric	Invalid: 17852
Width: 2	Minimum: 0
Decimals: 0	Maximum: 60
Range: 0-60	Mean: 1.4
	Standard deviation: 7.5

t/ teaches class 6h (tclassh)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete	Valid cases: 9606
Format: numeric	Invalid: 10550
Width: 1	
Decimals: 0	
Range: 1-2	

t/ 6h # of pupils (tclasshp)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 2252
Format: numeric	Invalid: 17904
Width: 2	Minimum: 0
Decimals: 0	Maximum: 43
Range: 0-43	Mean: 0.1
	Standard deviation: 2.3

t/ 6h # of reading lessons/week (tclasshl)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete	Valid cases: 2252
Format: numeric	Invalid: 17904
Width: 1	
Decimals: 0	
Range: 0-6	

t/ 6h length of lesson in minutes (tclasshm)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 2252
Format: numeric	Invalid: 17904
Width: 2	Minimum: 0
Decimals: 0	Maximum: 65
Range: 0-65	Mean: 0.2
	Standard deviation: 2.6

t/ teaches class 6i (tclassi)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 9602
 Invalid: 10554

t/ 6i # of pupils (tclassip)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-0

Valid cases: 2250
 Invalid: 17906

t/ 6i # of reading lessons/week (tclassil)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-0

Valid cases: 2250
 Invalid: 17906

t/ 6i length of lesson in minutes (tclassim)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-0

Valid cases: 2250
 Invalid: 17906

t/ teaches class 6j (tclassj)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 9599
 Invalid: 10557

t/ 6j # of pupils (tclassjp)

File: SACMEQ I 1995-98 pupil 7 country

t/ 6j # of pupils (tclassjp)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-0

Valid cases: 2250
 Invalid: 17906

t/ 6j # of reading lessons/week (tclassjl)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-0

Valid cases: 2250
 Invalid: 17906

t/ 6j length of lesson in minutes (tclassjm)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-0

Valid cases: 2250
 Invalid: 17906

t/ teacher's sex (tsex)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 19064
 Invalid: 1092

t/ teacher's age level (tagelvl)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-8

Valid cases: 20156
 Invalid: 0

t/ years of primary school (tqprimar)

File: SACMEQ I 1995-98 pupil 7 country

t/ years of primary school (tqprimar)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 3-8

Valid cases: 19084
 Invalid: 1072

t/ years of secondary school (tqsecond)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 19084
 Invalid: 1072

t/ years of post secondary (acad) (tqpostse)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-11

Valid cases: 19357
 Invalid: 799

t/ qualification (professional) (tqprofes)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 19126
 Invalid: 1030

t/ years of teaching altogether (tnumyrs)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-42

Valid cases: 19126
 Invalid: 1030
 Minimum: 1
 Maximum: 42
 Mean: 11.1
 Standard deviation: 8.4

t/ number of inservice courses (tinserv)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 19084
Format: numeric	Invalid: 1072
Width: 2	Minimum: 0
Decimals: 0	Maximum: 42
Range: 0-42	Mean: 2.7
	Standard deviation: 4.4

t/ books in classroom library (tbookcls)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 19126
Format: numeric	Invalid: 1030
Width: 3	Minimum: 0
Decimals: 0	Maximum: 862
Range: 0-862	Mean: 29.3
	Standard deviation: 77.2

t/ number of sitting places (tsitclas)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 19126
Format: numeric	Invalid: 1030
Width: 2	Minimum: 0
Decimals: 0	Maximum: 65
Range: 0-65	Mean: 18.8
	Standard deviation: 16.7

t/ number of writing places (twritcls)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 19126
Format: numeric	Invalid: 1030
Width: 2	Minimum: 0
Decimals: 0	Maximum: 65
Range: 0-65	Mean: 18.4
	Standard deviation: 14.3

t/ resources (chalk board) (tresckbd)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete	Valid cases: 19126
Format: numeric	Invalid: 1030
Width: 1	
Decimals: 0	
Range: 1-2	

t/ resources (chalk) (treschlkl)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 19126
 Invalid: 1030

t/ resources (wall chart) (treswcht)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 19126
 Invalid: 1030

t/ resources (map of country) (tresmapc)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 19084
 Invalid: 1072

t/ resources (map of africa) (tresmapa)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 19084
 Invalid: 1072

t/ resources (world map) (tresmapw)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 19084
 Invalid: 1072

t/ resources (cupboard) (trescpbd)

File: SACMEQ I 1995-98 pupil 7 country

t/ resources (cupboard) (trescpbd)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 19126
 Invalid: 1030

t/ resources (bookshelves) (tresbksh)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 19126
 Invalid: 1030

t/ resources (class library) (tresclib)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 19126
 Invalid: 1030

t/ resources (water tap) (treswatr)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 19084
 Invalid: 1072

t/ resources (teacher table) (tresttab)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 19126
 Invalid: 1030

t/ resources (teacher chair) (trestchr)

File: SACMEQ I 1995-98 pupil 7 country

t/ resources (teacher chair) (trestchr)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 19126
 Invalid: 1030

t/ resources (atlas) (tresatls)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 19084
 Invalid: 1072

t/ resources (english dictionary) (tresengd)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 19084
 Invalid: 1072

t/ number of periods a week (tnperiod)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 3-75

Valid cases: 19559
 Invalid: 597
 Minimum: 3
 Maximum: 75
 Mean: 33.6
 Standard deviation: 12.8

t/ minutes of teaching per week (tminteac)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 35-3300

Valid cases: 19482
 Invalid: 674
 Minimum: 35
 Maximum: 3300
 Mean: 1222.1
 Standard deviation: 429.4

t/ hourse spent outside class (thrsouts)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 19839
Format: numeric	Invalid: 317
Width: 2	Minimum: 0
Decimals: 0	Maximum: 80
Range: 0-80	Mean: 12.9
	Standard deviation: 10.1

t/ activity (read aloud) (tacaloud)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete	Valid cases: 19126
Format: numeric	Invalid: 1030
Width: 1	
Decimals: 0	
Range: 1-3	

t/ activity (silent reading) (tacsilen)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete	Valid cases: 19126
Format: numeric	Invalid: 1030
Width: 1	
Decimals: 0	
Range: 1-3	

t/ activity (new vocabulary) (tacvocab)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete	Valid cases: 19126
Format: numeric	Invalid: 1030
Width: 1	
Decimals: 0	
Range: 1-3	

t/ activity (pronouncing) (tacpronn)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete	Valid cases: 19126
Format: numeric	Invalid: 1030
Width: 1	
Decimals: 0	
Range: 1-3	

t/ activity (comprehension) (taccompr)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 19126
 Invalid: 1030

t/ activity (take books home) (tacbookh)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 19126
 Invalid: 1030

t/ activity (read material home) (tacreadh)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 19126
 Invalid: 1030

t/ most important activity in reading (tacmost)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-7

Valid cases: 19126
 Invalid: 1030

t/ parents sign assignments (tsignhm)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 19084
 Invalid: 1072

t/ goals (enjoy) (tgoalenj)

File: SACMEQ I 1995-98 pupil 7 country

t/ goals (enjoy) (tgoalenj)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 19126
 Invalid: 1030

t/ goals (extend vocabulary) (tgoalvoc)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 19126
 Invalid: 1030

t/ goals (word attack) (tgoalwrđ)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 19126
 Invalid: 1030

t/ goals (improve comprehension) (tgoalcom)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 19126
 Invalid: 1030

t/ goals (develop interest) (tgoalint)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 19126
 Invalid: 1030

t/ most important goal (tglmōst)

File: SACMEQ I 1995-98 pupil 7 country

t/ most important goal (tglnmost)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-5

Valid cases: 19126
 Invalid: 1030

t/ approach (introduce background) (tapprbkg)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 19126
 Invalid: 1030

t/ approach (question text compreh.) (tapprtxt)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 19126
 Invalid: 1030

t/ approach (question deep) (tapprdep)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 19126
 Invalid: 1030

t/ approach (materials created) (tapprcre)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 19126
 Invalid: 1030

t/ approach (reading aloud) (tapprald)

File: SACMEQ I 1995-98 pupil 7 country

t/ approach (reading aloud) (tapprald)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 19126
 Invalid: 1030

t/ frequency of testing (ttesting)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 19126
 Invalid: 1030

t/ frequency of teacher meeting parents (tmeetpar)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 19126
 Invalid: 1030

t/ report with comments (trptcomm)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 19084
 Invalid: 1072

t/ inspector's visit in 1995 (tinspv95)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-20

Valid cases: 19126
 Invalid: 1030

t/ inspector's visit in 1994 (tinspv94)

File: SACMEQ I 1995-98 pupil 7 country

t/ inspector's visit in 1994 (tinspv94)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-20

Valid cases: 19126
 Invalid: 1030

t/ inspector's visit in 1993 (tinspv93)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-20

Valid cases: 19126
 Invalid: 1030

t/ inspector's role (advise) (tinspadv)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 19126
 Invalid: 1030

t/ insepector's role (criticise) (tinspcr)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 19126
 Invalid: 1030

t/ inspector's role (bring new ideas) (tinspide)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 19126
 Invalid: 1030

t/ inspector's role (bring objectives) (tinspobj)

File: SACMEQ I 1995-98 pupil 7 country

t/ inspector's role (bring objectives) (tinspobj)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 19126
 Invalid: 1030

t/ inspector's role (explain curriculum) (tinspcur)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 19126
 Invalid: 1030

t/ inspector's role (bring new material) (tinspmat)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 19126
 Invalid: 1030

t/ inspector's role (info on self-dev't) (tinspdev)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 19126
 Invalid: 1030

t/ inspector's role (contribute little) (tinsplit)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 19126
 Invalid: 1030

t/ inspector's role (suggest t-methods) (tinspmth)

File: SACMEQ I 1995-98 pupil 7 country

t/ inspector's role (suggest t-methods) (tinspmth)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 19126
 Invalid: 1030

t/ inspector's role (contact teachers) (tinspcon)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 19126
 Invalid: 1030

t/ frequency of principal's advice (tprinadv)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 19126
 Invalid: 1030

t/ satisfaction (distance to school) (tsatdist)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 19126
 Invalid: 1030

t/ satisfaction (housing availability) (tsatahou)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 19126
 Invalid: 1030

t/ satisfaction (housing quality) (tsatqhou)

File: SACMEQ I 1995-98 pupil 7 country

t/ satisfaction (housing quality) (tsatqhou)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 19126
 Invalid: 1030

t/ satisfaction (school building qual.) (tsatbldg)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 19126
 Invalid: 1030

t/ satisfaction (classroom furniture) (tsatcfur)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 19126
 Invalid: 1030

t/ satisfaction (salary) (tsatsala)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 19126
 Invalid: 1030

t/ satisfaction (pupil learn) (tsatlean)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 17531
 Invalid: 2625

t/ satisfaction (classroom supply) (tsatcsup)

File: SACMEQ I 1995-98 pupil 7 country

t/ satisfaction (classroom supply) (tsatcsup)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 19126
 Invalid: 1030

t/ satisfaction (school management) (tsatsman)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 16930
 Invalid: 3226

t/ satisfaction (rel. with staff) (tsatrsta)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 19126
 Invalid: 1030

t/ satisfaction (rel. with community) (tsatrcom)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 19126
 Invalid: 1030

t/ satisfaction (promotion opportunity) (tsatprom)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 19126
 Invalid: 1030

t/ satisfaction (further study) (tsatstud)

File: SACMEQ I 1995-98 pupil 7 country

t/ satisfaction (further study) (tsatstud)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 19126
 Invalid: 1030

t/ most important (satisfaction) (tsat)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-13

Valid cases: 18445
 Invalid: 1711

t/ home possession (news paper) (thposnew)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 19084
 Invalid: 1072

t/ home possession (magazine) (thposmag)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 19084
 Invalid: 1072

t/ home possession (radio) (thposrad)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 19084
 Invalid: 1072

t/ home possession (tv) (thpostv)

File: SACMEQ I 1995-98 pupil 7 country

t/ home possession (tv) (thpostv)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 19084
 Invalid: 1072

t/ home possession (vcr) (thposvcr)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 19084
 Invalid: 1072

t/ home possession (cassette player) (thposcas)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 19084
 Invalid: 1072

t/ home possession (telephone) (thpostel)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 19084
 Invalid: 1072

t/ home possession (refrigerator) (thposref)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 19084
 Invalid: 1072

t/ home possession (car) (thposcar)

File: SACMEQ I 1995-98 pupil 7 country

t/ home possession (car) (thposcar)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 19084
 Invalid: 1072

t/ home possession (motorcycle) (thposmot)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 19084
 Invalid: 1072

t/ home possession (bicycle) (thposbic)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 19084
 Invalid: 1072

t/ home possession (piped water) (thposwat)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 19084
 Invalid: 1072

t/ home possession (electricity) (thposelc)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 19084
 Invalid: 1072

t/ home possession (table to write on) (thpostab)

File: SACMEQ I 1995-98 pupil 7 country

t/ home possession (table to write on) (thpostab)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 19084
 Invalid: 1072

t/ accomodation provided by (tprovide)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-5

Valid cases: 19084
 Invalid: 1072

t/ distance from accomodation to school (tfaracc)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-50

Valid cases: 19084
 Invalid: 1072
 Minimum: 0
 Maximum: 50
 Mean: 3.4
 Standard deviation: 4.9

t/ condition of living (tcondliv)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 19126
 Invalid: 1030

d:/pupil age in month (xpagemon)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 82-327

Valid cases: 19790
 Invalid: 366
 Minimum: 82
 Maximum: 327
 Mean: 164.7
 Standard deviation: 24.9

r:/pupil sex (girl) (xpsex)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 20129
 Invalid: 27

r:/speak english (sometimes+) (xpenglis)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 20133
 Invalid: 23

r:/estimated # books at home (xpbooksh)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-250

Valid cases: 20156
 Invalid: 0
 Minimum: 0
 Maximum: 250
 Mean: 28.7
 Standard deviation: 57.3

r:/read books at home (yes) (xpreadhm)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 20133
 Invalid: 23

d:/total possess pupil home (max 14) (xptotpos)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-14

Valid cases: 20133
 Invalid: 23

d:/total possession pupil home (max 13) (xptotp13)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-13

Valid cases: 18037
 Invalid: 2119

d:/possession level (xposlev)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 18037
 Invalid: 2119

r:/mothers education (max 6) (xpmother)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 20156
 Invalid: 0

r:/fathers education (max 6) (xpfather)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 20156
 Invalid: 0

d:/combined moth/fath education (max 12) (xpfamoed)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 2-12

Valid cases: 20156
 Invalid: 0

d:/average parents education (xpfmedmn)

File: SACMEQ I 1995-98 pupil 7 country

d:/average parents education (xpfmedmn)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 20156
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 6
Range: 1-6	Mean: 3.3
	Standard deviation: 1.4

r:/get homework (most days/week) (xphmwkge)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete	Valid cases: 20156
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

r:/make sure do homework (xphmwkdo)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete	Valid cases: 20156
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-3	

r:/make sure to do homework (xphmwkdn)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete	Valid cases: 19047
Format: numeric	Invalid: 1109
Width: 1	
Decimals: 0	
Range: 0-1	

r:/help with homework (xphmwkhe)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete	Valid cases: 20156
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-3	

r:/help with homework (xphmwkhl)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 19047
 Invalid: 1109

r:/someone asks to read (xpread)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 20156
 Invalid: 0

r:/someone asks questions (xpquestr)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 20156
 Invalid: 0

r:/someone looks at work (xplookwk)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 20156
 Invalid: 0

d:/home interest composite (max 15) (xphmint)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 5-15

Valid cases: 20156
 Invalid: 0

r:/send for extra lessons (xppsende)

File: SACMEQ I 1995-98 pupil 7 country

r:/send for extra lessons (xppsende)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 20000
 Invalid: 156

d:/combined regular meals (max 12) (xpregme)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 3-12

Valid cases: 19904
 Invalid: 252

r:/have own reader (xpreader)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 19982
 Invalid: 174

r:/borrowing books (xpborrow)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 16106
 Invalid: 4050

r:/lack of exercise book(s) (xpmatex)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 18718
 Invalid: 1438

r:/lack of notebook(s) (xpmatnot)

File: SACMEQ I 1995-98 pupil 7 country

r:/lack of notebook(s) (xpmatnot)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 18613
 Invalid: 1543

r:/lack of pen(s) (xpmatpen)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 18652
 Invalid: 1504

r:/lack of eraser(s) (xpmatera)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 18558
 Invalid: 1598

r:/lack of ballpoint pen(s) (xpmatbpn)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 18636
 Invalid: 1520

r:/lack of ruler(s) (xpmatrul)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 18568
 Invalid: 1588

r:/repeat experience (xprepeat)

File: SACMEQ I 1995-98 pupil 7 country

r:/repeat experience (xprepeat)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 19958
 Invalid: 198

r:/sitting place (xpsit)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 20017
 Invalid: 139

r:/writing place (xpwrite)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 19988
 Invalid: 168

d:/height/age ratio (xphtage)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous
 Format: numeric
 Width: 17
 Decimals: 0
 Range: 0.449999988079071-999

Valid cases: 20052
 Invalid: 104
 Minimum: 0.5
 Maximum: 999
 Mean: 14
 Standard deviation: 113.6

d:/ class size (xtclassp)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 7-154

Valid cases: 19126
 Invalid: 1030
 Minimum: 7
 Maximum: 154
 Mean: 39
 Standard deviation: 14.2

r:/teacher sex (female) (xtsex)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 19073
 Invalid: 1083

r:/estimated teacher age (xtagevl)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 20-55

Valid cases: 19093
 Invalid: 1063
 Minimum: 20
 Maximum: 55
 Mean: 34.4
 Standard deviation: 8.5

d:/teacher total year of schooling (xtqyrse)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 3-24

Valid cases: 19093
 Invalid: 1063
 Minimum: 3
 Maximum: 24
 Mean: 12.4
 Standard deviation: 2

r:/teacher total years tt (xtqprofe)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-4

Valid cases: 19126
 Invalid: 1030

d:/books/pupil ratio (xtbookra)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 0-20.5238094329834

Valid cases: 19126
 Invalid: 1030
 Minimum: 0
 Maximum: 20.5
 Mean: 0.8
 Standard deviation: 2.1

d:/total classroom furniture (max 5) (xtclfurn)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-5

Valid cases: 19126
 Invalid: 1030

d:/total classroom material (max 8) (xtclmat)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-8

Valid cases: 19126
 Invalid: 1030

d:/total classroom resources (max 13) (xtrestot)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-12

Valid cases: 16732
 Invalid: 3424

r:/chalk board (xtresckb)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 19126
 Invalid: 1030

r:/chalk (xtreschl)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 19126
 Invalid: 1030

r:/wall chart (xtreswch)

File: SACMEQ I 1995-98 pupil 7 country

r:/wall chart (xtreswch)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 19126
 Invalid: 1030

r:/ cupboard (xtrescpb)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 19126
 Invalid: 1030

r:/ bookshelf (xtresbks)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 19126
 Invalid: 1030

r:/ class library (xtrescli)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 19126
 Invalid: 1030

r:/ teacher table (xtrestta)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 19126
 Invalid: 1030

r:/ teacher chair (xtrestch)

File: SACMEQ I 1995-98 pupil 7 country

r:/ teacher chair (xtrestch)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 19126
 Invalid: 1030

d:/ class resource index (max 8) (xtclres8)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-8

Valid cases: 19126
 Invalid: 1030

r:/ hours of teaching /week (xthrteac)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous
 Format: numeric
 Width: 17
 Decimals: 0
 Range: 0.583333313465118-55

Valid cases: 18395
 Invalid: 1761
 Minimum: 0.6
 Maximum: 55
 Mean: 20.4
 Standard deviation: 7.4

r:/parents sign assignment (xtsignhm)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 19004
 Invalid: 1152

r:/introduce b/g (xtappr1)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 19126
 Invalid: 1030

r:/text comprehension (xtappr2)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 19126
 Invalid: 1030

r:/deepen understanding (xtappr3)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 19126
 Invalid: 1030

r:/create materials (xtappr4)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 19126
 Invalid: 1030

r:/read aloud (xtappr5)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 19126
 Invalid: 1030

r:/ testing (xttest)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 19126
 Invalid: 1030

r:/teacher meet parents (xtmeet)

File: SACMEQ I 1995-98 pupil 7 country

r:/teacher meet parents (xtmeet)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 19126
 Invalid: 1030

r:/reports include comments (xtrptcom)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 18977
 Invalid: 1179

r:/inspection in 95 (max 4) (xtinsp5)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 11298
 Invalid: 8858

r:/inspection in 94 (max 4) (xtinsp4)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 9980
 Invalid: 10176

r:/inspection in 93 (max 4) (xtinsp3)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 8150
 Invalid: 12006

d:/total frequency of inspection (xtinstot)

File: SACMEQ I 1995-98 pupil 7 country

d:/total frequency of inspection (xtinstot)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 3-12

Valid cases: 5422
 Invalid: 14734

r:/to advise (xtinspad)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 19126
 Invalid: 1030

r:/to criticise (xtinspcr)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 19126
 Invalid: 1030

r:/to give ideas (xtinspid)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 19126
 Invalid: 1030

r:/to clarify objectives (xtinspob)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 19126
 Invalid: 1030

r:/to explain curriculum (xtinspcu)

File: SACMEQ I 1995-98 pupil 7 country

r:/to explain curriculum (xtinspcu)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 19126
 Invalid: 1030

r:/to recommend new materials (xtinspma)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 19126
 Invalid: 1030

r:/to gives info on self-develpment (xtinspde)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 19126
 Invalid: 1030

r:/to contribute little to teaching (xtinspli)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 19126
 Invalid: 1030

r:/to suggest teaching methods (xtinspmt)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 19126
 Invalid: 1030

r:/to encourage contacts (xtinspco)

File: SACMEQ I 1995-98 pupil 7 country

r:/to encourage contacts (xtinspc0)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 19126
 Invalid: 1030

r:/sh advice (xtprinad)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 19126
 Invalid: 1030

r:/ travel distance (xtsat01)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 19126
 Invalid: 1030

r:/ availability of housing (xtsat02)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 19126
 Invalid: 1030

r:/ quality of housing (xtsat03)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 19126
 Invalid: 1030

r:/ quality of school building (xtsat04)

File: SACMEQ I 1995-98 pupil 7 country

r:/ quality of school building (xtsat04)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 19126
 Invalid: 1030

r:/ quality of class furniture (xtsat05)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 19126
 Invalid: 1030

r:/ salary (xtsat06)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 19126
 Invalid: 1030

r:/ pupil learn (xtsat07)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 17531
 Invalid: 2625

r:/ quality of classroom supply (xtsat08)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 19126
 Invalid: 1030

r:/ travel distance (xtsat09)

File: SACMEQ I 1995-98 pupil 7 country

r:/ travel distance (xtsat09)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 16930
 Invalid: 3226

r:/ staff relationship (xtsat10)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 19126
 Invalid: 1030

r:/ community relationship (xtsat11)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 19126
 Invalid: 1030

r:/ promotion (xtsat12)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 19126
 Invalid: 1030

r:/ professional development (xtsat13)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 19126
 Invalid: 1030

d:/teacher total home possessions (xthpost0)

File: SACMEQ I 1995-98 pupil 7 country

d:/teacher total home possessions (xthposto)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-14

Valid cases: 19093
 Invalid: 1063

d:/total possession teacher home (max 13) (xthpos13)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-13

Valid cases: 18390
 Invalid: 1766

r:/teacher liv cond (minor rep or good) (xtcondli)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 19126
 Invalid: 1030

r:/school head sex (xssex)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 19438
 Invalid: 718

r:/estimated shd age (xsagelvl)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 22-55

Valid cases: 19506
 Invalid: 650
 Minimum: 22
 Maximum: 55
 Mean: 44.9
 Standard deviation: 8.2

d:/school head academic qualifications (xsqyrse)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 19590
Format: numeric	Invalid: 566
Width: 2	Minimum: 2
Decimals: 0	Maximum: 30
Range: 2-30	Mean: 12.1
	Standard deviation: 2.2

r:/shd estimated years of tt (xsqprofe)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 19570
Format: numeric	Invalid: 586
Width: 1	Minimum: 0
Decimals: 0	Maximum: 4
Range: 0-4	Mean: 2.3
	Standard deviation: 0.8

d:/distance index (average) (xsdist)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 17650
Format: numeric	Invalid: 2506
Width: 17	Minimum: 0.2
Decimals: 0	Maximum: 262.2
Range: 0.200000002980232-262.200012207031	Mean: 19.8
	Standard deviation: 27.9

r:/school location (xsloc)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete	Valid cases: 19454
Format: numeric	Invalid: 702
Width: 1	
Decimals: 0	
Range: 0-1	

r:/school location (xslocati)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete	Valid cases: 19454
Format: numeric	Invalid: 702
Width: 1	
Decimals: 0	
Range: 1-3	

d:/total # teachers (xsteach)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 19471
Format: numeric	Invalid: 685
Width: 2	Minimum: 1
Decimals: 0	Maximum: 96
Range: 1-96	Mean: 23.2
	Standard deviation: 13.7

d:/pupil/teacher ratio (xsprati)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 19471
Format: numeric	Invalid: 685
Width: 16	Minimum: 9.2
Decimals: 0	Maximum: 291
Range: 9.1666669845581-291	Mean: 35.3
	Standard deviation: 18.5

d:/biggest shift (bigshift)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 19471
Format: numeric	Invalid: 685
Width: 4	Minimum: 59
Decimals: 0	Maximum: 3900
Range: 59-3900	Mean: 618.6
	Standard deviation: 391.9

(enr6)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 19471
Format: numeric	Invalid: 685
Width: 3	Minimum: 2
Decimals: 0	Maximum: 527
Range: 2-527	Mean: 94.9
	Standard deviation: 69.7

d:/total pupil enrolment (xstotenr)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 19471
Format: numeric	Invalid: 685
Width: 4	Minimum: 59
Decimals: 0	Maximum: 5530
Range: 59-5530	Mean: 764.9
	Standard deviation: 526.7

d:/% girls at school (xsenrlgi)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 19471
Format: numeric	Invalid: 685
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	Mean: 0.5
	Standard deviation: 0.1

d:/% girls grade 6 (xsenrgi6)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 19471
Format: numeric	Invalid: 685
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	Mean: 0.5
	Standard deviation: 0.1

d:/# of shifts (xsessnu)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete	Valid cases: 19471
Format: numeric	Invalid: 685
Width: 1	
Decimals: 0	
Range: 1-6	

r:/community contact (xsact1)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete	Valid cases: 19471
Format: numeric	Invalid: 685
Width: 1	
Decimals: 0	
Range: 0-1	

r:/use records of pupil progress (xsact2)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete	Valid cases: 19471
Format: numeric	Invalid: 685
Width: 1	
Decimals: 0	
Range: 0-1	

r:/administrative tasks (xsact3)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 19471
 Invalid: 685

r:/discuss objectives (xsact4)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 19471
 Invalid: 685

r:/professional development (xsact5)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 19471
 Invalid: 685

r:/school magazine (xsprog1)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 18458
 Invalid: 1698

r:/speech day (xsprog2)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 18582
 Invalid: 1574

r:/visit any time (xsprog3)

File: SACMEQ I 1995-98 pupil 7 country

r:/visit any time (xsprog3)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 19102
 Invalid: 1054

r:/debate contest (xsprog4)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 18673
 Invalid: 1483

r:/teacher absenteeism (xsprobta)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 19471
 Invalid: 685

r:/teacher laziness (xsprobla)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 19471
 Invalid: 685

r:/pupil absenteeism (xsprobpa)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 19471
 Invalid: 685

r:/sexual harrassement (xsprobse)

File: SACMEQ I 1995-98 pupil 7 country

r:/sexual harrassement (xsprobse)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 19471
 Invalid: 685

d:/total teaching area (xsaretot)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 8-9226

Valid cases: 18559
 Invalid: 1597
 Minimum: 8
 Maximum: 9226
 Mean: 736.2
 Standard deviation: 529.7

d:/class area/pupil ratio (xsaprati)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous
 Format: numeric
 Width: 18
 Decimals: 0
 Range: 0.0205128211528063-16.0452175140381

Valid cases: 18559
 Invalid: 1597
 Minimum: 0
 Maximum: 16
 Mean: 1.4
 Standard deviation: 1

r:/school bld require maj repair or rebl (xsblgdco)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 19538
 Invalid: 618

d:/total # toilets (xstoitot)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-62

Valid cases: 19471
 Invalid: 685
 Minimum: 0
 Maximum: 62
 Mean: 14.3
 Standard deviation: 11.5

d:/pupil/toilet ratio (xstratio)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 18045
Format: numeric	Invalid: 2111
Width: 16	Minimum: 5.1
Decimals: 0	Maximum: 921
Range: 5.07692289352417-921	Mean: 68.4
	Standard deviation: 87.9

d:/total school resources (max 26) (xsrestot)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 19460
Format: numeric	Invalid: 696
Width: 2	Minimum: 0
Decimals: 0	Maximum: 25
Range: 0-25	Mean: 9.5
	Standard deviation: 5.4

r:/have school library (xsreslib)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete	Valid cases: 19460
Format: numeric	Invalid: 696
Width: 1	
Decimals: 0	
Range: 0-1	

r:/ school library (xsrs01)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete	Valid cases: 19460
Format: numeric	Invalid: 696
Width: 1	
Decimals: 0	
Range: 0-1	

r:/ school hall (xsrs02)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete	Valid cases: 19471
Format: numeric	Invalid: 685
Width: 1	
Decimals: 0	
Range: 0-1	

r:/ staff room (xsrs03)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 19471
 Invalid: 685

r:/ sh room (xsrs04)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 19471
 Invalid: 685

r:/ secretary room (xsrs05)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 19471
 Invalid: 685

r:/ store room (xsrs06)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 19471
 Invalid: 685

r:/ first aids (xsrs07)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 19471
 Invalid: 685

r:/ sports arena (xsrs08)

File: SACMEQ I 1995-98 pupil 7 country

r:/ sports arena (xsrs08)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 19471
 Invalid: 685

r:/ play ground (xsrs09)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 19471
 Invalid: 685

r:/ piped water (xsrs10)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 19471
 Invalid: 685

r:/ well or borehole (xsrs11)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 19471
 Invalid: 685

r:/ electricity (xsrs12)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 19471
 Invalid: 685

r:/ telephone (xsrs13)

File: SACMEQ I 1995-98 pupil 7 country

r:/ telephone (xsrs13)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 19471
 Invalid: 685

r:/ fax (xsrs14)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 19471
 Invalid: 685

r:/ garden (xsrs15)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 19471
 Invalid: 685

r:/ typewriter (xsrs16)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 19471
 Invalid: 685

r:/ duplicator (xsrs17)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 19471
 Invalid: 685

r:/ radio (xsrs18)

File: SACMEQ I 1995-98 pupil 7 country

r:/ radio (xsrs18)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 19471
 Invalid: 685

r:/ tape recorder (xsrs19)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 19471
 Invalid: 685

r:/ ohp (xsrs20)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 19471
 Invalid: 685

r:/ tv (xsrs21)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 19471
 Invalid: 685

r:/ film projector (xsrs22)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 19471
 Invalid: 685

r:/ vcr (xsrs23)

File: SACMEQ I 1995-98 pupil 7 country

r:/ vcr (xsrs23)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 19471
 Invalid: 685

r:/ photocopier (xsrs24)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 19471
 Invalid: 685

r:/ computer (xsrs25)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 19471
 Invalid: 685

r:/ cafeteria (xsrs26)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 19471
 Invalid: 685

r:/ sports area/play ground (xsrs0809)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 19471
 Invalid: 685

r:/ any water (xsrs1011)

File: SACMEQ I 1995-98 pupil 7 country

r:/ any water (xsrs1011)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 19471
 Invalid: 685

d:/ school resource index (max 22) (xsrtot22)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-22

Valid cases: 19460
 Invalid: 696
 Minimum: 0
 Maximum: 22
 Mean: 8.5
 Standard deviation: 5

d:/library books/pupil ratio (xsbookra)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 0-27.1186447143555

Valid cases: 19471
 Invalid: 685
 Minimum: 0
 Maximum: 27.1
 Mean: 1.1
 Standard deviation: 2.5

r:/pupils can borrow library books (xsborro)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 19451
 Invalid: 705

r:/ borrowing books (xsborrow)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 12033
 Invalid: 8123

scr/ total raw score (scr59)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 20133
Format: numeric	Invalid: 23
Width: 2	Minimum: 0
Decimals: 0	Maximum: 59
Range: 0-59	Mean: 26.1
	Standard deviation: 11.1

scr/ total raw score (expository) (exp59)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 20133
Format: numeric	Invalid: 23
Width: 2	Minimum: 0
Decimals: 0	Maximum: 23
Range: 0-23	Mean: 9.5
	Standard deviation: 4.5

scr/ total raw score (narrative) (nar59)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 20133
Format: numeric	Invalid: 23
Width: 2	Minimum: 0
Decimals: 0	Maximum: 21
Range: 0-21	Mean: 9.6
	Standard deviation: 4.6

scr/ total raw score (documents) (doc59)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete	Valid cases: 20133
Format: numeric	Invalid: 23
Width: 2	
Decimals: 0	
Range: 0-15	

scr:/pupil reading (all items) possible maximum (ramaxp)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete	Valid cases: 20099
Format: numeric	Invalid: 57
Width: 2	
Decimals: 0	
Range: 57-57	

scr:/pupil reading (all items) total raw score (ratotp)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 20099
Format: numeric	Invalid: 57
Width: 2	Minimum: 0
Decimals: 0	Maximum: 57
Range: 0-57	Mean: 25.1
	Standard deviation: 10.7

scr:/pupil reading (all items) # missing (ramisp)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete	Valid cases: 20099
Format: numeric	Invalid: 57
Width: 2	
Decimals: 0	
Range: 87-87	

scr:/pupil reading (all items) logit score (ralocp)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 20099
Format: numeric	Invalid: 57
Width: 16	Minimum: -5.5
Decimals: 0	Maximum: 5.2
Range: -5.4980001449585-5.21700000762939	Mean: -0.4
	Standard deviation: 1

scr:/pupil reading (all items) logit se (rasep)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 20099
Format: numeric	Invalid: 57
Width: 17	Minimum: 0.3
Decimals: 0	Maximum: 1.7
Range: 0.273999989032745-1.68599998950958	Mean: 0.3
	Standard deviation: 0.1

scr:/pupil reading (ess items) possible maximum (remaxp)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete	Valid cases: 20099
Format: numeric	Invalid: 57
Width: 2	
Decimals: 0	
Range: 32-45	

scr:/pupil reading (ess items) total raw score (retotp)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 20099
Format: numeric	Invalid: 57
Width: 2	Minimum: 0
Decimals: 0	Maximum: 44
Range: 0-44	Mean: 18.5
	Standard deviation: 8.4

scr:/pupil reading (ess items) # missing (remisp)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete	Valid cases: 20099
Format: numeric	Invalid: 57
Width: 3	
Decimals: 0	
Range: 99-112	

scr:/pupil reading (ess items) logit score (relocp)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 20099
Format: numeric	Invalid: 57
Width: 17	Minimum: -5.3
Decimals: 0	Maximum: 4.9
Range: -5.31400012969971-4.89400005340576	Mean: -0.4
	Standard deviation: 1.1

scr:/pupil reading (ess items) logit se (resep)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 20099
Format: numeric	Invalid: 57
Width: 16	Minimum: 0.3
Decimals: 0	Maximum: 1.7
Range: 0.30799999833107-1.67799997329712	Mean: 0.4
	Standard deviation: 0.1

scr:/pupil reading (all items) 500 score (xralocp)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 20099
Format: numeric	Invalid: 57
Width: 16	Minimum: 16.9
Decimals: 0	Maximum: 1038.9
Range: 16.8819942474365-1038.85302734375	Mean: 504
	Standard deviation: 91.5

scr:/pupil reading (ess items) 500 score (xrelocp)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 34.4314727783203-1008.04602050781

Valid cases: 20099
 Invalid: 57
 Minimum: 34.4
 Maximum: 1008
 Mean: 507.3
 Standard deviation: 101.3

scr:/pupil reading passing minimum level (xminrdp)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 20099
 Invalid: 57

scr:/pupil reading passing desired level (xdesrdp)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 20099
 Invalid: 57

scr:/pupil reading level (xralevp)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-8

Valid cases: 20099
 Invalid: 57

(zr_bot2)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 17.7403926849365-1036.27783203125

Valid cases: 20099
 Invalid: 57
 Minimum: 17.7
 Maximum: 1036.3
 Mean: 503.8
 Standard deviation: 92.3

(zr_ken1)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 35.3852500915527-1000.51116943359

Valid cases: 20099
 Invalid: 57
 Minimum: 35.4
 Maximum: 1000.5
 Mean: 504.6
 Standard deviation: 99.7

(zr_ken2)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 17.7403926849365-1036.27783203125

Valid cases: 20099
 Invalid: 57
 Minimum: 17.7
 Maximum: 1036.3
 Mean: 503.8
 Standard deviation: 92.3

(zr_les2)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 16.8819942474365-1038.85302734375

Valid cases: 20099
 Invalid: 57
 Minimum: 16.9
 Maximum: 1038.9
 Mean: 504
 Standard deviation: 91.5

(zr_mal1)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 40.0587501525879-1008.04602050781

Valid cases: 20099
 Invalid: 57
 Minimum: 40.1
 Maximum: 1008
 Mean: 504
 Standard deviation: 93.2

(zr_mal2)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 16.8819942474365-1038.85302734375

Valid cases: 20099
 Invalid: 57
 Minimum: 16.9
 Maximum: 1038.9
 Mean: 504
 Standard deviation: 91.5

(zr_mau1)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 20099
Format: numeric	Invalid: 57
Width: 16	Minimum: 34.8
Decimals: 0	Maximum: 1001.8
Range: 34.8129844665527-1001.84649658203	Mean: 505.4
	Standard deviation: 97.6

(zr_mau2)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 20099
Format: numeric	Invalid: 57
Width: 16	Minimum: 19
Decimals: 0	Maximum: 1034.6
Range: 18.9803009033203-1034.56103515625	Mean: 504.6
	Standard deviation: 92.7

(zr_moz2)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 20099
Format: numeric	Invalid: 57
Width: 16	Minimum: 16.9
Decimals: 0	Maximum: 1038.9
Range: 16.8819942474365-1038.85302734375	Mean: 504
	Standard deviation: 91.5

(zr_nam1)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 20099
Format: numeric	Invalid: 57
Width: 16	Minimum: 45.7
Decimals: 0	Maximum: 967.7
Range: 45.6860313415527-967.701293945312	Mean: 507.5
	Standard deviation: 111.3

(zr_nam2)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous	Valid cases: 20099
Format: numeric	Invalid: 57
Width: 16	Minimum: 16.9
Decimals: 0	Maximum: 1038.9
Range: 16.8819942474365-1038.85302734375	Mean: 504
	Standard deviation: 91.5

(zr_sey2)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 23.5584259033203-1033.70263671875

Valid cases: 20099
 Invalid: 57
 Minimum: 23.6
 Maximum: 1033.7
 Mean: 503.6
 Standard deviation: 91.5

(zr_sou2)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 16.8819942474365-1038.85302734375

Valid cases: 20099
 Invalid: 57
 Minimum: 16.9
 Maximum: 1038.9
 Mean: 504
 Standard deviation: 91.5

(zr_swa2)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 20.9832305908203-1038.37609863281

Valid cases: 20099
 Invalid: 57
 Minimum: 21
 Maximum: 1038.4
 Mean: 503.8
 Standard deviation: 91.4

(zr_tan2)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 16.8819942474365-1038.85302734375

Valid cases: 20099
 Invalid: 57
 Minimum: 16.9
 Maximum: 1038.9
 Mean: 504
 Standard deviation: 91.5

(zr_uga2)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 16.8819942474365-1038.85302734375

Valid cases: 20099
 Invalid: 57
 Minimum: 16.9
 Maximum: 1038.9
 Mean: 504
 Standard deviation: 91.5

(zr_zam1)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 34.4314727783203-1010.43048095703

Valid cases: 20099
 Invalid: 57
 Minimum: 34.4
 Maximum: 1010.4
 Mean: 504.2
 Standard deviation: 96.8

(zr_zam2)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 17.6450157165527-1035.99169921875

Valid cases: 20099
 Invalid: 57
 Minimum: 17.6
 Maximum: 1036
 Mean: 504
 Standard deviation: 91.4

(zr_zan1)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 40.0587501525879-1008.04602050781

Valid cases: 20099
 Invalid: 57
 Minimum: 40.1
 Maximum: 1008
 Mean: 504
 Standard deviation: 93.2

(zr_zan2)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 22.6046504974365-1031.60424804688

Valid cases: 20099
 Invalid: 57
 Minimum: 22.6
 Maximum: 1031.6
 Mean: 503.4
 Standard deviation: 92.2

(zr_zim1)

File: SACMEQ I 1995-98 pupil 7 country

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 74.5854415893555-986.395324707031

Valid cases: 20099
 Invalid: 57
 Minimum: 74.6
 Maximum: 986.4
 Mean: 503.9
 Standard deviation: 94.8

id/ country id (idcountr)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 265-265

Valid cases: 2006
 Invalid: 0

alphabetic country id (country)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: character
 Width: 3

Valid cases: 2006
 Invalid: 0

id/strata id (idstrat)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 2006
 Invalid: 0

(idedreg)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: character
 Width: 7

Valid cases: 2006
 Invalid: 0

id/ region id (idregion)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 2006
 Invalid: 0

alphabetic region id (region)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

alphabetic region id (region)

File: SACMEQ I 1995-98 pupil malawi 2000

Type: Discrete

Format: character

Width: 8

Valid cases: 2006

Invalid: 0

id/ district id (iddistri)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous

Format: numeric

Width: 2

Decimals: 0

Range: 1-31

Valid cases: 2006

Invalid: 0

Minimum: 1

Maximum: 31

Mean: 17.4

Standard deviation: 8.4

id/ school id (schlid)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous

Format: numeric

Width: 2

Decimals: 0

Range: 1-30

Valid cases: 2006

Invalid: 0

Minimum: 1

Maximum: 30

Mean: 13

Standard deviation: 7.4

id/ school id (schlida)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous

Format: numeric

Width: 3

Decimals: 0

Range: 1-148

Valid cases: 2006

Invalid: 0

Minimum: 1

Maximum: 148

Mean: 78.6

Standard deviation: 43.9

id/ school id (idschool)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous

Format: numeric

Width: 5

Decimals: 0

Range: 1073-31057

Valid cases: 2006

Invalid: 0

Minimum: 1073

Maximum: 31057

Mean: 17513.2

Standard deviation: 8356.3

id/ class id (idclass)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous	Valid cases: 2005
Format: numeric	Invalid: 1
Width: 7	Minimum: 107301
Decimals: 0	Maximum: 3105701
Range: 107301-3105701	Mean: 1752037.4
	Standard deviation: 835219.8

id/ teacher id (idteach)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous	Valid cases: 2005
Format: numeric	Invalid: 1
Width: 8	Minimum: 1073001
Decimals: 0	Maximum: 31057001
Range: 1073001-31057001	Mean: 17520362.4
	Standard deviation: 8352197.3

id/ pupil id (idpupil)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous	Valid cases: 2006
Format: numeric	Invalid: 0
Width: 7	Minimum: 107301
Decimals: 0	Maximum: 3105720
Range: 107301-3105720	Mean: 1751325.8
	Standard deviation: 835634.5

participation indicator reading test (itpartpt)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete	Valid cases: 2006
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

participation indicator pup background (itpartpb)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete	Valid cases: 2006
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

participation indic teacher background (itparttb)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2006
 Invalid: 0

participation indic school background (itpartsb)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2006
 Invalid: 0

wgt/ pupil weight (sumwgt=#pupil/country (pweight1)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous
 Format: numeric
 Width: 17
 Decimals: 0
 Range: 0.529164016246796-15.3474102020264

Valid cases: 2006
 Invalid: 0
 Minimum: 0.5
 Maximum: 15.3
 Mean: 1
 Standard deviation: 1.3

wgt/ pupil weight (sumwgt=400/country) (pweighta)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous
 Format: numeric
 Width: 17
 Decimals: 0
 Range: 0.105516001582146-3.06030106544495

Valid cases: 2006
 Invalid: 0
 Minimum: 0.1
 Maximum: 3.1
 Mean: 0.2
 Standard deviation: 0.3

p/ grade 6 class (pclass)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-10

Valid cases: 2005
 Invalid: 1

p/ date of birth (day) (pbdlay)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous	Valid cases: 1883
Format: numeric	Invalid: 123
Width: 2	Minimum: 1
Decimals: 0	Maximum: 31
Range: 1-31	Mean: 12.7
	Standard deviation: 8.4

p/ date of birth (month) (pbmonth)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete	Valid cases: 1903
Format: numeric	Invalid: 103
Width: 2	
Decimals: 0	
Range: 1-12	

p/ date of birth (year) (pbyear)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete	Valid cases: 1982
Format: numeric	Invalid: 24
Width: 2	
Decimals: 0	
Range: 71-89	

p/ pupil's sex (psex)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete	Valid cases: 1980
Format: numeric	Invalid: 26
Width: 1	
Decimals: 0	
Range: 1-2	

p/ speaking english (penglish)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete	Valid cases: 1983
Format: numeric	Invalid: 23
Width: 1	
Decimals: 0	
Range: 1-4	

p/ place to stay during school week (pstay)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1983
 Invalid: 23

p/ number of books at home (pbookshm)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 2006
 Invalid: 0

p/ reading at home (preadhm)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 1983
 Invalid: 23

p/ possession (newspaper) (pposnews)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 1983
 Invalid: 23

p/ possession (magazine) (pposmag)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 1983
 Invalid: 23

p/ possession (radio) (pposrad)

File: SACMEQ I 1995-98 pupil malawi 2000

p/ possession (radio) (pposrad)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 1983
 Invalid: 23

p/ possession (tv) (ppostv)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 1983
 Invalid: 23

p/ possession (vcr) (pposvcr)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 1983
 Invalid: 23

p/ possession (cassette player) (pposcas)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 1983
 Invalid: 23

p/ possession (telephone) (ppostele)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 1983
 Invalid: 23

p/ possession (refrigerator) (pposref)

File: SACMEQ I 1995-98 pupil malawi 2000

p/ possession (refrigerator) (pposref)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 1983
 Invalid: 23

p/ possession (car) (pposcar)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 1983
 Invalid: 23

p/ possession (motorcycle) (pposmot)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 1983
 Invalid: 23

p/ possession (bicycle) (pposbic)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 1983
 Invalid: 23

p/ possession (piped water) (pposwat)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 1983
 Invalid: 23

p/ possession (electricity) (pposelec)

File: SACMEQ I 1995-98 pupil malawi 2000

p/ possession (electricity) (pposelec)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 1983
 Invalid: 23

p/ possession (table to write on) (ppostab)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 1983
 Invalid: 23

p/ mother or f.guad. education (pmother)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-8

Valid cases: 2006
 Invalid: 0

p/ father or m.guad. education (pfather)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-8

Valid cases: 2006
 Invalid: 0

p/ given homework (phmwkget)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2006
 Invalid: 0

p/ someone makes sure you did homework (phmwkdon)

File: SACMEQ I 1995-98 pupil malawi 2000

p/ someone makes sure you did homework (phmwkdon)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2006
 Invalid: 0

p/ someone helps with homework (phmwkhlp)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2006
 Invalid: 0

p/ someone asks you to read to him/her (paskread)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2006
 Invalid: 0

p/ someone questions on what you read (pquest)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2006
 Invalid: 0

p/ someone looks at school work (plookswk)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2006
 Invalid: 0

p/ parents send for extra lessons (ppsindex)

File: SACMEQ I 1995-98 pupil malawi 2000

p/ parents send for extra lessons (ppsindex)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 1983
 Invalid: 23

p/ breakfast (pmeal1)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1983
 Invalid: 23

p/ lunch (pmeal2)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1983
 Invalid: 23

p/ supper (pmeal3)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1983
 Invalid: 23

p/ days absent in previous month (pabsent)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-30

Valid cases: 1983
 Invalid: 23
 Minimum: 0
 Maximum: 30
 Mean: 3.6
 Standard deviation: 3.5

p/ readers (preaders)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete	Valid cases: 1983
Format: numeric	Invalid: 23
Width: 1	
Decimals: 0	
Range: 1-5	

p/ allowed to take library books (pschlibr)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete	Valid cases: 2006
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-3	

p/ materials (exercise books) (pmatex)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous	Valid cases: 1983
Format: numeric	Invalid: 23
Width: 2	Minimum: 0
Decimals: 0	Maximum: 30
Range: 0-30	Mean: 3.9
	Standard deviation: 2.4

p/ materials (note books) (pmatnote)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous	Valid cases: 1983
Format: numeric	Invalid: 23
Width: 2	Minimum: 0
Decimals: 0	Maximum: 60
Range: 0-60	Mean: 3.7
	Standard deviation: 2.2

p/ materials (pencils) (pmatpenc)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous	Valid cases: 1983
Format: numeric	Invalid: 23
Width: 2	Minimum: 0
Decimals: 0	Maximum: 50
Range: 0-50	Mean: 1.3
	Standard deviation: 1.8

p/ materials (rulers) (pmatrul)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-11

Valid cases: 1983
 Invalid: 23

p/ materials (pencil erasers) (pmateras)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-11

Valid cases: 1983
 Invalid: 23

p/ materials (ball point pens) (pmatbpen)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-42

Valid cases: 1983
 Invalid: 23
 Minimum: 0
 Maximum: 42
 Mean: 2.5
 Standard deviation: 2.5

p/ repeated grade (prepeat)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1983
 Invalid: 23

p/ where to sit (psit)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 1983
 Invalid: 23

p/ where to write (pwrite)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 1983
 Invalid: 23

p/ pupil's height (pheight)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 113-178

Valid cases: 1983
 Invalid: 23
 Minimum: 113
 Maximum: 178
 Mean: 152.5
 Standard deviation: 9.3

p/ tembo 1 (item 1) (ptembo1)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1973
 Invalid: 33

p/ tembo 2 (item 2) (ptembo2)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1972
 Invalid: 34

p/ tembo 3 (item 3) (ptembo3)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1974
 Invalid: 32

p/ tembo 4 (item 4) (ptembo4)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1974
 Invalid: 32

p/ tembo 5 (item 5) (ptembo5)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1973
 Invalid: 33

p/ bird 1 (item 6) (pbird1)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1970
 Invalid: 36

p/ bird 2 (item 7) (pbird2)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1971
 Invalid: 35

p/ bird 3 (item 8) (pbird3)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1972
 Invalid: 34

p/ bird 4 (item 9) (pbird4)

File: SACMEQ I 1995-98 pupil malawi 2000

p/ bird 4 (item 9) (pbird4)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1976
 Invalid: 30

p/ bird 5 (item 10) (pbird5)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1967
 Invalid: 39

p/ island 1 (item 11) (pisland1)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1973
 Invalid: 33

p/ island 2 (item 12) (pisland2)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1964
 Invalid: 42

p/ island 3 (item 13) (pisland3)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1963
 Invalid: 43

p/ island 4 (item 14) (pisland4)

File: SACMEQ I 1995-98 pupil malawi 2000

p/ island 4 (item 14) (pisland4)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1962
 Invalid: 44

p/ joseph 1 (item 15) (pjoseph1)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1962
 Invalid: 44

p/ joseph 2 (item 16) (pjoseph2)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1964
 Invalid: 42

p/ joseph 3 (item 17) (pjoseph3)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1972
 Invalid: 34

p/ joseph 4 (item 18) (pjoseph4)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1971
 Invalid: 35

p/ joseph 5 (item 19) (pjoseph5)

File: SACMEQ I 1995-98 pupil malawi 2000

p/ joseph 5 (item 19) (pjoseph5)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1968
 Invalid: 38

p/ orange 1 (item 20) (porange1)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1966
 Invalid: 40

p/ orange 2 (item 21) (porange2)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1970
 Invalid: 36

p/ orange 3 (item 22) (porange3)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1968
 Invalid: 38

p/ orange 4 (item 23) (porange4)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1964
 Invalid: 42

p/ maria 1 (item 24) (pmaria1)

File: SACMEQ I 1995-98 pupil malawi 2000

p/ maria 1 (item 24) (pmaria1)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1963
 Invalid: 43

p/ maria 2 (item 25) (pmaria2)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1955
 Invalid: 51

p/ maria 3 (item 26) (pmaria3)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1960
 Invalid: 46

p/ quick 1 (item 27) (pquick1)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1962
 Invalid: 44

p/ quick 2 (item 28) (pquick2)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1969
 Invalid: 37

p/ quick 3 (item 29) (pquick3)

File: SACMEQ I 1995-98 pupil malawi 2000

p/ quick 3 (item 29) (pquick3)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1965
 Invalid: 41

p/ empty 1 (item 30) (pempty1)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1972
 Invalid: 34

p/ empty 2 (item 31) (pempty2)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1962
 Invalid: 44

p/ empty 3 (item 32) (pempty3)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1965
 Invalid: 41

p/ empty 4 (item 33) (pempty4)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1960
 Invalid: 46

p/ carrots 1 (item 34) (pcarrot1)

File: SACMEQ I 1995-98 pupil malawi 2000

p/ carrots 1 (item 34) (pcarrot1)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1968
 Invalid: 38

p/ carrots 2 (item 35) (pcarrot2)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1969
 Invalid: 37

p/ carrots 3 (item 36) (pcarrot3)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1970
 Invalid: 36

p/ carrots 4 (item 37) (pcarrot4)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1968
 Invalid: 38

p/ carrots 5 (item 38) (pcarrot5)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1965
 Invalid: 41

p/ temprature 1 (item 39) (ptempra1)

File: SACMEQ I 1995-98 pupil malawi 2000

p/ temprature 1 (item 39) (ptempra1)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1962
 Invalid: 44

p/ temprature 2 (item 40) (ptempra2)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1967
 Invalid: 39

p/ temprature 3 (item 41) (ptempra3)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1960
 Invalid: 46

p/ temprature 4 (item 42) (ptempra4)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1967
 Invalid: 39

p/ temprature 5 (item 43) (ptempra5)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1947
 Invalid: 59

p/ maize 1 (item 44) (pmaize1)

File: SACMEQ I 1995-98 pupil malawi 2000

p/ maize 1 (item 44) (pmaize1)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1969
 Invalid: 37

p/ maize 2 (item 45) (pmaize2)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1965
 Invalid: 41

p/ maize 3 (item 46) (pmaize3)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1956
 Invalid: 50

p/ maize 4 (item 47) (pmaize4)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1955
 Invalid: 51

p/ maize 5 (item 48) (pmaize5)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1955
 Invalid: 51

p/ maize 6 (item 49) (pmaize6)

File: SACMEQ I 1995-98 pupil malawi 2000

p/ maize 6 (item 49) (pmaize6)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1943
 Invalid: 63

p/ grandpa 1 (item 50) (pgrandp1)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1954
 Invalid: 52

p/ grandpa 2 (item 51) (pgrandp2)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1955
 Invalid: 51

p/ grandpa 3 (item 52) (pgrandp3)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1953
 Invalid: 53

p/ grandpa 4 (item 53) (pgrandp4)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1950
 Invalid: 56

p/ grandpa 5 (item 54) (pgrandp5)

File: SACMEQ I 1995-98 pupil malawi 2000

p/ grandpa 5 (item 54) (pgrandp5)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1951
 Invalid: 55

p/ grandpa 6 (item 55) (pgrandp6)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1950
 Invalid: 56

p/ tree 1 (item 56) (ptree1)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1955
 Invalid: 51

p/ tree 2 (item 57) (ptree2)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1958
 Invalid: 48

p/ tree 3 (item 58) (ptree3)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1952
 Invalid: 54

p/ tree 4 (item 59) (ptree4)

File: SACMEQ I 1995-98 pupil malawi 2000

p/ tree 4 (item 59) (ptree4)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1954
 Invalid: 52

p/ tree 5 (item 60) (ptree5)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1955
 Invalid: 51

s/ sex of school head (ssex)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 1977
 Invalid: 29

s/ age level of school head (sagelvl)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-7

Valid cases: 2006
 Invalid: 0

s/ years of primary school (sqprimar)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 8-8

Valid cases: 1991
 Invalid: 15

s/ years of secondary school (sqsecond)

File: SACMEQ I 1995-98 pupil malawi 2000

s/ years of secondary school (sqsecond)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1991
 Invalid: 15

s/ years of post secondary (acad) (sqpostse)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-8

Valid cases: 1991
 Invalid: 15

s/ qualif. of school head (professional) (sqprofes)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 2006
 Invalid: 0

s/ years of teaching (syrteach)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-35

Valid cases: 2006
 Invalid: 0
 Minimum: 1
 Maximum: 35
 Mean: 15.9
 Standard deviation: 8

s/ number of period to teach (snperiod)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-66

Valid cases: 2006
 Invalid: 0
 Minimum: 0
 Maximum: 66
 Mean: 17.6
 Standard deviation: 14.9

s/ minutes of teaching per week (sminteac)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous	Valid cases: 2006
Format: numeric	Invalid: 0
Width: 4	Minimum: 0
Decimals: 0	Maximum: 2310
Range: 0-2310	Mean: 610.8
	Standard deviation: 520.8

s/ years of being head of this school (syrhead)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete	Valid cases: 2006
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-13	

s/ years being school head (altogether) (syrheada)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous	Valid cases: 2006
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 33
Range: 1-33	Mean: 7.1
	Standard deviation: 6.6

s/ living condition of school head (sliving)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete	Valid cases: 2006
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-4	

s/ distance (clinic) (sdisclin)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous	Valid cases: 2006
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 30
Range: 1-30	Mean: 6.2
	Standard deviation: 5.5

s/ distance (asphalt road) (sdisroad)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous	Valid cases: 2006
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 75
Range: 0-75	Mean: 13
	Standard deviation: 15.9

s/ distance (public library) (sdislibr)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous	Valid cases: 2006
Format: numeric	Invalid: 0
Width: 3	Minimum: 0
Decimals: 0	Maximum: 250
Range: 0-250	Mean: 32.4
	Standard deviation: 44.4

s/ distance (book shop) (sdisbook)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous	Valid cases: 2006
Format: numeric	Invalid: 0
Width: 3	Minimum: 0
Decimals: 0	Maximum: 250
Range: 0-250	Mean: 32.7
	Standard deviation: 36

s/ distance (secondary school) (sdissecs)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous	Valid cases: 2006
Format: numeric	Invalid: 0
Width: 3	Minimum: 0
Decimals: 0	Maximum: 150
Range: 0-150	Mean: 17.6
	Standard deviation: 19.7

s/ school location (slocatio)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete	Valid cases: 2006
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-4	

s/ male teachers (smaletch)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous	Valid cases: 1991
Format: numeric	Invalid: 15
Width: 2	Minimum: 0
Decimals: 0	Maximum: 34
Range: 0-34	Mean: 10
	Standard deviation: 4.9

s/ female teachers (sfematch)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous	Valid cases: 1991
Format: numeric	Invalid: 15
Width: 2	Minimum: 0
Decimals: 0	Maximum: 63
Range: 0-63	Mean: 12.4
	Standard deviation: 15.6

s/ teachers completed primary (stprim)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous	Valid cases: 1991
Format: numeric	Invalid: 15
Width: 2	Minimum: 0
Decimals: 0	Maximum: 39
Range: 0-39	Mean: 0.7
	Standard deviation: 2.8

s/ teachers completed secondary (stsecond)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous	Valid cases: 1991
Format: numeric	Invalid: 15
Width: 2	Minimum: 0
Decimals: 0	Maximum: 75
Range: 0-75	Mean: 19.2
	Standard deviation: 16.6

s/ teachers completed post sec (stpostse)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous	Valid cases: 1991
Format: numeric	Invalid: 15
Width: 2	Minimum: 0
Decimals: 0	Maximum: 45
Range: 0-45	Mean: 2.5
	Standard deviation: 7.4

s/ teachers no tt (sttrgnon)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous	Valid cases: 1991
Format: numeric	Invalid: 15
Width: 2	Minimum: 0
Decimals: 0	Maximum: 32
Range: 0-32	Mean: 3.6
	Standard deviation: 5

s/ teachers less than 1 yr tt (sttrglt1)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous	Valid cases: 1991
Format: numeric	Invalid: 15
Width: 2	Minimum: 0
Decimals: 0	Maximum: 27
Range: 0-27	Mean: 5.4
	Standard deviation: 5

s/ teachers 1-yr tt (sttrgone)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous	Valid cases: 1991
Format: numeric	Invalid: 15
Width: 2	Minimum: 0
Decimals: 0	Maximum: 49
Range: 0-49	Mean: 3.3
	Standard deviation: 5.3

s/ teachers 2-yr tt (sttrgtwo)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous	Valid cases: 1991
Format: numeric	Invalid: 15
Width: 2	Minimum: 0
Decimals: 0	Maximum: 55
Range: 0-55	Mean: 8.5
	Standard deviation: 11.9

s/ teachers 3-yr tt (sttrgthr)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete	Valid cases: 1991
Format: numeric	Invalid: 15
Width: 2	
Decimals: 0	
Range: 0-20	

s/ teachers more than 3-yr tt (sttrggt3)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-14

Valid cases: 1991
 Invalid: 15

s/ teachers living in private accomm. (stlivpri)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-75

Valid cases: 1991
 Invalid: 15
 Minimum: 0
 Maximum: 75
 Mean: 13.6
 Standard deviation: 17.1

s/ teachers in school/comm housing (stlivsch)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-19

Valid cases: 1991
 Invalid: 15

s/ teachers in local/res housing (stlivres)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-22

Valid cases: 1991
 Invalid: 15
 Minimum: 0
 Maximum: 22
 Mean: 1.5
 Standard deviation: 3.8

s/ teachers in government housing (stlivgov)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-21

Valid cases: 1991
 Invalid: 15
 Minimum: 0
 Maximum: 21
 Mean: 0.7
 Standard deviation: 2.9

s/ teachers housing by another agency (stlivage)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous	Valid cases: 1991
Format: numeric	Invalid: 15
Width: 2	Minimum: 0
Decimals: 0	Maximum: 62
Range: 0-62	Mean: 1.8
	Standard deviation: 7.2

s/ teachers needing access to housing (stneedac)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous	Valid cases: 1991
Format: numeric	Invalid: 15
Width: 2	Minimum: 0
Decimals: 0	Maximum: 75
Range: 0-75	Mean: 13.4
	Standard deviation: 16.8

s/ enrolment (boys) (senrlboy)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous	Valid cases: 1991
Format: numeric	Invalid: 15
Width: 4	Minimum: 0
Decimals: 0	Maximum: 2751
Range: 0-2751	Mean: 661.5
	Standard deviation: 430.1

s/ enrolment (girls) (senrlgir)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous	Valid cases: 1991
Format: numeric	Invalid: 15
Width: 4	Minimum: 58
Decimals: 0	Maximum: 2779
Range: 58-2779	Mean: 650.1
	Standard deviation: 473.7

s/ enrolment grade 6 (boys) (senrboy6)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous	Valid cases: 1991
Format: numeric	Invalid: 15
Width: 3	Minimum: 0
Decimals: 0	Maximum: 270
Range: 0-270	Mean: 48.4
	Standard deviation: 43.7

s/ enrolment grade 6 (girls) (senrgir6)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous	Valid cases: 1991
Format: numeric	Invalid: 15
Width: 3	Minimum: 2
Decimals: 0	Maximum: 398
Range: 2-398	Mean: 44.2
	Standard deviation: 53.8

s/ 1st shift start (sshft1st)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous	Valid cases: 1991
Format: numeric	Invalid: 15
Width: 4	Minimum: 600
Decimals: 0	Maximum: 1340
Range: 600-1340	Mean: 729.1
	Standard deviation: 59.9

s/ 1st shift finish (sshft1fn)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous	Valid cases: 1991
Format: numeric	Invalid: 15
Width: 4	Minimum: 1010
Decimals: 0	Maximum: 1515
Range: 1010-1515	Mean: 1302.7
	Standard deviation: 45.6

s/ 1st shift no. of pupils (sshft1pu)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous	Valid cases: 1991
Format: numeric	Invalid: 15
Width: 4	Minimum: 168
Decimals: 0	Maximum: 3900
Range: 168-3900	Mean: 1153.8
	Standard deviation: 675.7

s/ 1st shift no. of classes (sshft1cl)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous	Valid cases: 1991
Format: numeric	Invalid: 15
Width: 2	Minimum: 2
Decimals: 0	Maximum: 64
Range: 2-64	Mean: 12.8
	Standard deviation: 8.8

s/ 2nd shift start (sshft2st)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous	Valid cases: 441
Format: numeric	Invalid: 1565
Width: 4	Minimum: 730
Decimals: 0	Maximum: 1145
Range: 730-1145	Mean: 994.7
	Standard deviation: 101.4

s/ 2nd shift finish (sshft2fn)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous	Valid cases: 441
Format: numeric	Invalid: 1565
Width: 4	Minimum: 300
Decimals: 0	Maximum: 1635
Range: 300-1635	Mean: 1209.4
	Standard deviation: 486.9

s/ 2nd shift no. of pupils (sshft2pu)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous	Valid cases: 1991
Format: numeric	Invalid: 15
Width: 4	Minimum: 0
Decimals: 0	Maximum: 2025
Range: 0-2025	Mean: 149.4
	Standard deviation: 357.9

s/ 2nd shift no. of classes (sshft2cl)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous	Valid cases: 1991
Format: numeric	Invalid: 15
Width: 2	Minimum: 0
Decimals: 0	Maximum: 26
Range: 0-26	Mean: 2.1
	Standard deviation: 5.2

s/ 3rd shift start (sshft3st)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous	Valid cases: 34
Format: numeric	Invalid: 1972
Width: 4	Minimum: 1030
Decimals: 0	Maximum: 1150
Range: 1030-1150	Mean: 1082.9
	Standard deviation: 60.5

s/ 3rd shift finish (sshft3fn)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous	Valid cases: 34
Format: numeric	Invalid: 1972
Width: 4	Minimum: 1455
Decimals: 0	Maximum: 1620
Range: 1455-1620	Mean: 1527.8
	Standard deviation: 83.2

s/ 3rd shift no. of pupils (sshft3pu)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous	Valid cases: 1991
Format: numeric	Invalid: 15
Width: 3	Minimum: 0
Decimals: 0	Maximum: 233
Range: 0-233	Mean: 3.3
	Standard deviation: 25.9

s/ 3rd shift no. of classes (sshft3cl)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete	Valid cases: 1991
Format: numeric	Invalid: 15
Width: 1	
Decimals: 0	
Range: 0-4	

s/ 4th shift start (sshft4st)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete	Valid cases: 19
Format: numeric	Invalid: 1987
Width: 4	
Decimals: 0	
Range: 1030-1030	

s/ 4th shift finish (sshft4fn)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete	Valid cases: 19
Format: numeric	Invalid: 1987
Width: 3	
Decimals: 0	
Range: 255-255	

s/ 4th shift no. of pupils (sshft4pu)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous	Valid cases: 1991
Format: numeric	Invalid: 15
Width: 3	Minimum: 0
Decimals: 0	Maximum: 212
Range: 0-212	Mean: 2
	Standard deviation: 20.6

s/ 4th shift no. of classes (sshft4cl)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete	Valid cases: 1991
Format: numeric	Invalid: 15
Width: 1	
Decimals: 0	
Range: 0-4	

s/ 5th shift start (sshft5st)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete	Valid cases: 19
Format: numeric	Invalid: 1987
Width: 3	
Decimals: 0	
Range: 730-730	

s/ 5th shift finish (sshft5fn)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete	Valid cases: 19
Format: numeric	Invalid: 1987
Width: 3	
Decimals: 0	
Range: 105-105	

s/ 5th shift no. of pupils (sshft5pu)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous	Valid cases: 1991
Format: numeric	Invalid: 15
Width: 3	Minimum: 0
Decimals: 0	Maximum: 172
Range: 0-172	Mean: 1.6
	Standard deviation: 16.7

s/ 5th shift no. of classes (sshft5cl)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-3

Valid cases: 1991
 Invalid: 15

s/ 6th shift start (sshft6st)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 730-730

Valid cases: 19
 Invalid: 1987

s/ 6th shift finish (sshft6fn)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 105-105

Valid cases: 19
 Invalid: 1987

s/ 6th shift no. of pupils (sshft6pu)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-148

Valid cases: 1991
 Invalid: 15
 Minimum: 0
 Maximum: 148
 Mean: 1.4
 Standard deviation: 14.4

s/ 6th shift no. of classes (sshft6cl)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-3

Valid cases: 1991
 Invalid: 15

s/ last year of full inspection (syrinspe)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-7

Valid cases: 1991
 Invalid: 15

s/ activity (local community) (sactcomm)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 1991
 Invalid: 15

s/ activity (records progress) (sactrecd)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 1991
 Invalid: 15

s/ activity (administrative tasks) (sactadmi)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 1991
 Invalid: 15

s/ activity (objectives) (sactobje)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 1991
 Invalid: 15

s/ activity (professional dev't) (sactprof)

File: SACMEQ I 1995-98 pupil malawi 2000

s/ activity (professional dev't) (sactprof)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 1991
 Invalid: 15

s/ most important activity (sactmost)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-5

Valid cases: 1991
 Invalid: 15

s/ programme (school magazine) (sprogmag)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 1991
 Invalid: 15

s/ programme (public speech) (sprogpspc)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 1991
 Invalid: 15

s/ programme (visit any time) (sprogis)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 1991
 Invalid: 15

s/ programme (debate contest) (sprogdeb)

File: SACMEQ I 1995-98 pupil malawi 2000

s/ programme (debate contest) (sprogdeb)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 1991
 Invalid: 15

s/ problem (teacher absenteeism) (sprobtap)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 1991
 Invalid: 15

s/ problem (teacher laziness) (sproblaz)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 1991
 Invalid: 15

s/ problem (pupil absenteeism) (sprobpab)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 1991
 Invalid: 15

s/ problem (sexual harrassment) (sprobsex)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 1991
 Invalid: 15

s/ school days lost (slostday)

File: SACMEQ I 1995-98 pupil malawi 2000

s/ school days lost (slostday)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous	Valid cases: 1991
Format: numeric	Invalid: 15
Width: 2	Minimum: 0
Decimals: 0	Maximum: 50
Range: 0-50	Mean: 3.9
	Standard deviation: 6.5

s/ # of permanent classrooms (scrmperm)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous	Valid cases: 1976
Format: numeric	Invalid: 30
Width: 2	Minimum: 0
Decimals: 0	Maximum: 27
Range: 0-27	Mean: 8.3
	Standard deviation: 5

s/ # of temporary classrooms (scrmtemp)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete	Valid cases: 1976
Format: numeric	Invalid: 30
Width: 2	
Decimals: 0	
Range: 0-10	

s/ # of open-air teaching areas (scrmopen)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous	Valid cases: 1991
Format: numeric	Invalid: 15
Width: 2	Minimum: 0
Decimals: 0	Maximum: 54
Range: 0-54	Mean: 6
	Standard deviation: 9

s/ area of permanent classrooms (sareaper)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous	Valid cases: 1976
Format: numeric	Invalid: 30
Width: 4	Minimum: 0
Decimals: 0	Maximum: 1600
Range: 0-1600	Mean: 396.1
	Standard deviation: 255

s/ area of temporary classrooms (sareatem)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous	Valid cases: 1963
Format: numeric	Invalid: 43
Width: 3	Minimum: 0
Decimals: 0	Maximum: 500
Range: 0-500	Mean: 58.9
	Standard deviation: 106.6

s/ condition of school building (sbldgcon)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete	Valid cases: 2006
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-5	

s/ # of toilets (boys) (stoiletb)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete	Valid cases: 1991
Format: numeric	Invalid: 15
Width: 2	
Decimals: 0	
Range: 0-20	

s/ # of toilets (girls) (stoiletg)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous	Valid cases: 1991
Format: numeric	Invalid: 15
Width: 2	Minimum: 0
Decimals: 0	Maximum: 24
Range: 0-24	Mean: 7.8
	Standard deviation: 4.5

s/ resource (school library) (sreslibr)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete	Valid cases: 1991
Format: numeric	Invalid: 15
Width: 1	
Decimals: 0	
Range: 1-2	

s/ resource (school hall) (sreshall)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 1991
 Invalid: 15

s/ resource (staff room) (sresstaf)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 1991
 Invalid: 15

s/ resource (school head's office) (sreshead)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 1991
 Invalid: 15

s/ resource (secretary's office) (sressecr)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 1991
 Invalid: 15

s/ resource (store room) (sresstor)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 1991
 Invalid: 15

s/ resource (first aid kit) (sresfaid)

File: SACMEQ I 1995-98 pupil malawi 2000

s/ resource (first aid kit) (sresfaid)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 1991
 Invalid: 15

s/ resource (sports area) (sresspor)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 1991
 Invalid: 15

s/ resource (play ground) (sresplay)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 1991
 Invalid: 15

s/ resource (piped water) (sreswatr)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 1991
 Invalid: 15

s/ resource (well or borehole) (sreswell)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 1991
 Invalid: 15

s/ resource (electricity) (sreselec)

File: SACMEQ I 1995-98 pupil malawi 2000

s/ resource (electricity) (sreselec)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 1991
 Invalid: 15

s/ resource (telephone) (srestele)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 1991
 Invalid: 15

s/ resource (fax machine) (sresfax)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 1991
 Invalid: 15

s/ resource (school garden) (sresgard)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 1991
 Invalid: 15

s/ resource (typewriter) (srestype)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 1991
 Invalid: 15

s/ resource (duplicator) (sresdupl)

File: SACMEQ I 1995-98 pupil malawi 2000

s/ resource (duplicator) (sresdupl)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 1991
 Invalid: 15

s/ resource (radio) (sresradi)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 1991
 Invalid: 15

s/ resource (tape recorder) (srestape)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 1991
 Invalid: 15

s/ resource (overhead proj) (sresohp)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 1991
 Invalid: 15

s/ resource (tv) (srestv)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 1991
 Invalid: 15

s/ resource (film projector) (sresfilm)

File: SACMEQ I 1995-98 pupil malawi 2000

s/ resource (film projector) (sresfilm)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 1991
 Invalid: 15

s/ resource (vcr) (sresvcr)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 1991
 Invalid: 15

s/ resource (photocopier) (sresphot)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 1991
 Invalid: 15

s/ resource (computers) (srescomp)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 1991
 Invalid: 15

s/ resource (cafeteria) (srescafe)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 1991
 Invalid: 15

s/ # of books in school library (slibbook)

File: SACMEQ I 1995-98 pupil malawi 2000

s/ # of books in school library (slibbook)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous	Valid cases: 1991
Format: numeric	Invalid: 15
Width: 4	Minimum: 0
Decimals: 0	Maximum: 4180
Range: 0-4180	Mean: 106.2
	Standard deviation: 426.2

s/ # of books added last year (saddbook)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous	Valid cases: 1991
Format: numeric	Invalid: 15
Width: 3	Minimum: 0
Decimals: 0	Maximum: 207
Range: 0-207	Mean: 10.6
	Standard deviation: 34.1

s/ borrowing from school library (sborrow)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete	Valid cases: 1991
Format: numeric	Invalid: 15
Width: 1	
Decimals: 0	
Range: 1-3	

t/ teaches class 6a (tclassa)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete	Valid cases: 1585
Format: numeric	Invalid: 421
Width: 1	
Decimals: 0	
Range: 1-2	

t/ 6a # of pupils (tclassap)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous	Valid cases: 1585
Format: numeric	Invalid: 421
Width: 3	Minimum: 7
Decimals: 0	Maximum: 154
Range: 7-154	Mean: 56.8
	Standard deviation: 26.4

t/ 6a # of reading lessons/week (tclassal)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 6-9

Valid cases: 1585
 Invalid: 421

t/ 6a length of lesson in minutes (tclassam)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 35-35

Valid cases: 1585
 Invalid: 421

t/ teaches class 6b (tclassb)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 382
 Invalid: 1624

t/ 6b # of pupils (tclassbp)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 33-154

Valid cases: 382
 Invalid: 1624
 Minimum: 33
 Maximum: 154
 Mean: 69.5
 Standard deviation: 31.7

t/ 6b # of reading lessons/week (tclassbl)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 7-9

Valid cases: 382
 Invalid: 1624

t/ 6b length of lesson in minutes (tclassbm)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 35-35

Valid cases: 382
 Invalid: 1624

t/ teaches class 6c (tclassc)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 132
 Invalid: 1874

t/ 6c # of pupils (tclasscp)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 45-132

Valid cases: 132
 Invalid: 1874
 Minimum: 45
 Maximum: 132
 Mean: 76.3
 Standard deviation: 24.6

t/ 6c # of reading lessons/week (tclasscl)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 8-9

Valid cases: 132
 Invalid: 1874

t/ 6c length of lesson in minutes (tclasscm)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 35-35

Valid cases: 132
 Invalid: 1874

t/ teaches class 6d (tclassd)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 58
 Invalid: 1948

t/ 6d # of pupils (tclassdp)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 48-140

Valid cases: 58
 Invalid: 1948
 Minimum: 48
 Maximum: 140
 Mean: 89.3
 Standard deviation: 36.5

t/ 6d # of reading lessons/week (tclassdl)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 8-8

Valid cases: 58
 Invalid: 1948

t/ 6d length of lesson in minutes (tclassdm)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 35-35

Valid cases: 58
 Invalid: 1948

t/ teaches class 6e (tclasse)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 62
 Invalid: 1944

t/ 6e # of pupils (tclassep)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous	Valid cases: 62
Format: numeric	Invalid: 1944
Width: 3	Minimum: 42
Decimals: 0	Maximum: 132
Range: 42-132	Mean: 81.1
	Standard deviation: 34.8

t/ 6e # of reading lessons/week (tclassel)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete	Valid cases: 62
Format: numeric	Invalid: 1944
Width: 1	
Decimals: 0	
Range: 8-8	

t/ 6e length of lesson in minutes (tclassem)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous	Valid cases: 62
Format: numeric	Invalid: 1944
Width: 3	Minimum: 35
Decimals: 0	Maximum: 280
Range: 35-280	Mean: 50.8
	Standard deviation: 60.7

t/ teaches class 6f (tclassf)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete	Valid cases: 25
Format: numeric	Invalid: 1981
Width: 1	
Decimals: 0	
Range: 1-2	

t/ 6f # of pupils (tclassfp)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous	Valid cases: 25
Format: numeric	Invalid: 1981
Width: 3	Minimum: 42
Decimals: 0	Maximum: 132
Range: 42-132	Mean: 106.8
	Standard deviation: 41.2

t/ 6f # of reading lessons/week (tclassfl)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 8-8

Valid cases: 25
 Invalid: 1981

t/ 6f length of lesson in minutes (tclassfm)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 35-35

Valid cases: 25
 Invalid: 1981

t/ teaches class 6g (tclassg)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 2006

t/ 6g # of pupils (tclassgp)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2006

t/ 6g # of reading lessons/week (tclassgl)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2006

t/ 6g length of lesson in minutes (tclassgm)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

t/ 6g length of lesson in minutes (tclassgm)

File: SACMEQ I 1995-98 pupil malawi 2000

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2006

t/ teaches class 6h (tclassh)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 2006

t/ 6h # of pupils (tclasshp)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2006

t/ 6h # of reading lessons/week (tclasshl)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2006

t/ 6h length of lesson in minutes (tclasshm)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2006

t/ teaches class 6i (tclassi)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

t/ teaches class 6i (tclassi)

File: SACMEQ I 1995-98 pupil malawi 2000

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 2006

t/ 6i # of pupils (tclassip)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2006

t/ 6i # of reading lessons/week (tclassil)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2006

t/ 6i length of lesson in minutes (tclassim)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2006

t/ teaches class 6j (tclassj)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 2006

t/ 6j # of pupils (tclassjp)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

t/ 6j # of pupils (tclassjp)

File: SACMEQ I 1995-98 pupil malawi 2000

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2006

t/ 6j # of reading lessons/week (tclassjl)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2006

t/ 6j length of lesson in minutes (tclassjm)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2006

t/ teacher's sex (tsex)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 1734
 Invalid: 272

t/ teacher's age level (tagelvl)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-8

Valid cases: 2006
 Invalid: 0

t/ years of primary school (tqprimar)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

t/ years of primary school (tqprimar)

File: SACMEQ I 1995-98 pupil malawi 2000

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 4-8

Valid cases: 1754
 Invalid: 252

t/ years of secondary school (tqsecond)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-4

Valid cases: 1754
 Invalid: 252

t/ years of post secondary (acad) (tqpostse)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-3

Valid cases: 1754
 Invalid: 252

t/ qualification (professional) (tqprofes)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 1772
 Invalid: 234

t/ years of teaching altogether (tnumyrs)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-30

Valid cases: 1772
 Invalid: 234
 Minimum: 1
 Maximum: 30
 Mean: 6.9
 Standard deviation: 5.7

t/ number of inservice courses (tinserv)

File: SACMEQ I 1995-98 pupil malawi 2000

t/ number of inservice courses (tinserv)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 1754
 Invalid: 252

t/ books in classroom library (tbookcls)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-400

Valid cases: 1772
 Invalid: 234
 Minimum: 0
 Maximum: 400
 Mean: 14.4
 Standard deviation: 45.5

t/ number of sitting places (tsitclas)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-65

Valid cases: 1772
 Invalid: 234
 Minimum: 0
 Maximum: 65
 Mean: 5.4
 Standard deviation: 12.8

t/ number of writing places (twritcls)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-65

Valid cases: 1772
 Invalid: 234
 Minimum: 0
 Maximum: 65
 Mean: 7.6
 Standard deviation: 13.3

t/ resources (chalk board) (tresckbd)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 1772
 Invalid: 234

t/ resources (chalk) (treschlkc)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 1772
 Invalid: 234

t/ resources (wall chart) (treswcht)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 1772
 Invalid: 234

t/ resources (map of country) (tresmapc)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 1754
 Invalid: 252

t/ resources (map of africa) (tresmapa)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 1754
 Invalid: 252

t/ resources (world map) (tresmapw)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 1754
 Invalid: 252

t/ resources (cupboard) (trescpbd)

File: SACMEQ I 1995-98 pupil malawi 2000

t/ resources (cupboard) (trescpbd)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 1772
 Invalid: 234

t/ resources (bookshelves) (tresbksh)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 1772
 Invalid: 234

t/ resources (class library) (tresclib)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 1772
 Invalid: 234

t/ resources (water tap) (treswatr)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 1754
 Invalid: 252

t/ resources (teacher table) (tresttab)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 1772
 Invalid: 234

t/ resources (teacher chair) (trestchr)

File: SACMEQ I 1995-98 pupil malawi 2000

t/ resources (teacher chair) (trestchr)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 1772
 Invalid: 234

t/ resources (atlas) (tresatls)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 1754
 Invalid: 252

t/ resources (english dictionary) (tresengd)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 1754
 Invalid: 252

t/ number of periods a week (tnperiod)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 3-63

Valid cases: 2006
 Invalid: 0
 Minimum: 3
 Maximum: 63
 Mean: 30.6
 Standard deviation: 14.5

t/ minutes of teaching per week (tminteac)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 35-2800

Valid cases: 2006
 Invalid: 0
 Minimum: 35
 Maximum: 2800
 Mean: 1085.3
 Standard deviation: 523

t/ hourse spent outside class (thrsouts)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous	Valid cases: 2006
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 80
Range: 0-80	Mean: 22.3
	Standard deviation: 14.8

t/ activity (read aloud) (tacaloud)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete	Valid cases: 1772
Format: numeric	Invalid: 234
Width: 1	
Decimals: 0	
Range: 1-3	

t/ activity (silent reading) (tacsilen)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete	Valid cases: 1772
Format: numeric	Invalid: 234
Width: 1	
Decimals: 0	
Range: 1-3	

t/ activity (new vocabulary) (tacvocab)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete	Valid cases: 1772
Format: numeric	Invalid: 234
Width: 1	
Decimals: 0	
Range: 1-3	

t/ activity (pronouncing) (tacpronn)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete	Valid cases: 1772
Format: numeric	Invalid: 234
Width: 1	
Decimals: 0	
Range: 1-3	

t/ activity (comprehension) (taccompr)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 1772
 Invalid: 234

t/ activity (take books home) (tacbookh)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 1772
 Invalid: 234

t/ activity (read material home) (tacreadh)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 1772
 Invalid: 234

t/ most important activity in reading (tacmost)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-7

Valid cases: 1772
 Invalid: 234

t/ parents sign assignments (tsignhm)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 1754
 Invalid: 252

t/ goals (enjoy) (tgoalenj)

File: SACMEQ I 1995-98 pupil malawi 2000

t/ goals (enjoy) (tgoalenj)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 1772
 Invalid: 234

t/ goals (extend vocabulary) (tgoalvoc)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 1772
 Invalid: 234

t/ goals (word attack) (tgoalwrd)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 1772
 Invalid: 234

t/ goals (improve comprehension) (tgoalcom)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 1772
 Invalid: 234

t/ goals (develop interest) (tgoalint)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 1772
 Invalid: 234

t/ most important goal (tglmst)

File: SACMEQ I 1995-98 pupil malawi 2000

t/ most important goal (tglnmost)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-5

Valid cases: 1772
 Invalid: 234

t/ approach (introduce background) (tapprbkg)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 1772
 Invalid: 234

t/ approach (question text compreh.) (tapprtxt)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 1772
 Invalid: 234

t/ approach (question deep) (tapprdep)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 1772
 Invalid: 234

t/ approach (materials created) (tapprcre)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 1772
 Invalid: 234

t/ approach (reading aloud) (tapprald)

File: SACMEQ I 1995-98 pupil malawi 2000

t/ approach (reading aloud) (tapprald)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 1772
 Invalid: 234

t/ frequency of testing (ttesting)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 1772
 Invalid: 234

t/ frequency of teacher meeting parents (tmeetpar)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1772
 Invalid: 234

t/ report with comments (trptcomm)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 1754
 Invalid: 252

t/ inspector's visit in 1995 (tinspv95)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 1772
 Invalid: 234

t/ inspector's visit in 1994 (tinspv94)

File: SACMEQ I 1995-98 pupil malawi 2000

t/ inspector's visit in 1994 (tinspv94)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-6

Valid cases: 1772
 Invalid: 234

t/ inspector's visit in 1993 (tinspv93)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-3

Valid cases: 1772
 Invalid: 234

t/ inspector's role (advise) (tinspadv)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 1772
 Invalid: 234

t/ insepector's role (criticise) (tinspcr)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 1772
 Invalid: 234

t/ inspector's role (bring new ideas) (tinspide)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 1772
 Invalid: 234

t/ inspector's role (bring objectives) (tinspobj)

File: SACMEQ I 1995-98 pupil malawi 2000

t/ inspector's role (bring objectives) (tinspobj)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 1772
 Invalid: 234

t/ inspector's role (explain curriculum) (tinspcur)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 1772
 Invalid: 234

t/ inspector's role (bring new material) (tinspmat)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 1772
 Invalid: 234

t/ inspector's role (info on self-dev't) (tinspdev)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 1772
 Invalid: 234

t/ inspector's role (contribute little) (tinsplit)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 1772
 Invalid: 234

t/ inspector's role (suggest t-methods) (tinspmth)

File: SACMEQ I 1995-98 pupil malawi 2000

t/ inspector's role (suggest t-methods) (tinspmth)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 1772
 Invalid: 234

t/ inspector's role (contact teachers) (tinspcon)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 1772
 Invalid: 234

t/ frequency of principal's advice (tprinadv)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 1772
 Invalid: 234

t/ satisfaction (distance to school) (tsatdist)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 1772
 Invalid: 234

t/ satisfaction (housing availability) (tsatahou)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 1772
 Invalid: 234

t/ satisfaction (housing quality) (tsatqhou)

File: SACMEQ I 1995-98 pupil malawi 2000

t/ satisfaction (housing quality) (tsatqhou)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 1772
 Invalid: 234

t/ satisfaction (school building qual.) (tsatbldg)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 1772
 Invalid: 234

t/ satisfaction (classroom furniture) (tsatcfur)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 1772
 Invalid: 234

t/ satisfaction (salary) (tsatsala)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 1772
 Invalid: 234

t/ satisfaction (pupil learn) (tsatlean)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 1772
 Invalid: 234

t/ satisfaction (classroom supply) (tsatcsup)

File: SACMEQ I 1995-98 pupil malawi 2000

t/ satisfaction (classroom supply) (tsatcsup)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 1772
 Invalid: 234

t/ satisfaction (school management) (tsatsman)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 1772
 Invalid: 234

t/ satisfaction (rel. with staff) (tsatrsta)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 1772
 Invalid: 234

t/ satisfaction (rel. with community) (tsatrcom)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 1772
 Invalid: 234

t/ satisfaction (promotion opportunity) (tsatprom)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 1772
 Invalid: 234

t/ satisfaction (further study) (tsatstud)

File: SACMEQ I 1995-98 pupil malawi 2000

t/ satisfaction (further study) (tsatstud)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 1772
 Invalid: 234

t/ most important (satisfaction) (tsat)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-13

Valid cases: 1772
 Invalid: 234

t/ home possession (news paper) (thposnew)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 1754
 Invalid: 252

t/ home possession (magazine) (thposmag)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 1754
 Invalid: 252

t/ home possession (radio) (thposrad)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 1754
 Invalid: 252

t/ home possession (tv) (thpostv)

File: SACMEQ I 1995-98 pupil malawi 2000

t/ home possession (tv) (thpostv)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 1754
 Invalid: 252

t/ home possession (vcr) (thposvcr)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 1754
 Invalid: 252

t/ home possession (cassette player) (thposcas)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 1754
 Invalid: 252

t/ home possession (telephone) (thpostel)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 1754
 Invalid: 252

t/ home possession (refrigerator) (thposref)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 1754
 Invalid: 252

t/ home possession (car) (thposcar)

File: SACMEQ I 1995-98 pupil malawi 2000

t/ home possession (car) (thposcar)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 1754
 Invalid: 252

t/ home possession (motorcycle) (thposmot)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 1754
 Invalid: 252

t/ home possession (bicycle) (thposbic)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 1754
 Invalid: 252

t/ home possession (piped water) (thposwat)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 1754
 Invalid: 252

t/ home possession (electricity) (thposelc)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 1754
 Invalid: 252

t/ home possession (table to write on) (thpostab)

File: SACMEQ I 1995-98 pupil malawi 2000

t/ home possession (table to write on) (thpostab)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 1754
 Invalid: 252

t/ accomodation provided by (tprovide)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-5

Valid cases: 1754
 Invalid: 252

t/ distance from accomodation to school (tfaracc)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-20

Valid cases: 1754
 Invalid: 252

t/ condition of living (tcondliv)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1772
 Invalid: 234

d:/pupil age in month (xpagemon)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 107-327

Valid cases: 1902
 Invalid: 104
 Minimum: 107
 Maximum: 327
 Mean: 180.5
 Standard deviation: 24.2

r:/pupil sex (girl) (xpsex)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1980
 Invalid: 26

r:/speak english (sometimes+) (xpenglis)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1983
 Invalid: 23

r:/estimated # books at home (xpbooksh)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-250

Valid cases: 2006
 Invalid: 0
 Minimum: 0
 Maximum: 250
 Mean: 12.9
 Standard deviation: 35.3

r:/read books at home (yes) (xpreadhm)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1983
 Invalid: 23

d:/total possess pupil home (max 14) (xptotpos)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-13

Valid cases: 1983
 Invalid: 23

d:/total possession pupil home (max 13) (xptotp13)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-12

Valid cases: 1809
 Invalid: 197

d:/possession level (xposlev)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1809
 Invalid: 197

r:/mothers education (max 6) (xpmother)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 2006
 Invalid: 0

r:/fathers education (max 6) (xpfather)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 2006
 Invalid: 0

d:/combined moth/fath education (max 12) (xpfamoed)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 2-12

Valid cases: 2006
 Invalid: 0

d:/average parents education (xpfmedmn)

File: SACMEQ I 1995-98 pupil malawi 2000

d:/average parents education (xpfmedmn)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous	Valid cases: 2006
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 6
Range: 1-6	Mean: 2.9
	Standard deviation: 1.3

r:/get homework (most days/week) (xphmwkge)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete	Valid cases: 2006
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

r:/make sure do homework (xphmwkdo)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete	Valid cases: 2006
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-3	

r:/make sure to do homework (xphmwkdn)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete	Valid cases: 1925
Format: numeric	Invalid: 81
Width: 1	
Decimals: 0	
Range: 0-1	

r:/help with homework (xphmwkhe)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete	Valid cases: 2006
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-3	

r:/help with homework (xphmwkhl)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1925
 Invalid: 81

r:/someone asks to read (xpread)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2006
 Invalid: 0

r:/someone asks questions (xpquestr)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2006
 Invalid: 0

r:/someone looks at work (xplookwk)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2006
 Invalid: 0

d:/home interest composite (max 15) (xphmint)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 5-15

Valid cases: 2006
 Invalid: 0

r:/send for extra lessons (xppsende)

File: SACMEQ I 1995-98 pupil malawi 2000

r:/send for extra lessons (xppsende)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1974
 Invalid: 32

d:/combined regular meals (max 12) (xpregme)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 3-12

Valid cases: 1754
 Invalid: 252

r:/have own reader (xpreader)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1968
 Invalid: 38

r:/borrowing books (xpborrow)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 982
 Invalid: 1024

r:/lack of exercise book(s) (xpmatex)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1974
 Invalid: 32

r:/lack of notebook(s) (xpmatnot)

File: SACMEQ I 1995-98 pupil malawi 2000

r:/lack of notebook(s) (xpmatnot)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1973
 Invalid: 33

r:/lack of pen(s) (xpmatpen)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1976
 Invalid: 30

r:/lack of eraser(s) (xpmatera)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1974
 Invalid: 32

r:/lack of ballpoint pen(s) (xpmatbpn)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1975
 Invalid: 31

r:/lack of ruler(s) (xpmatrul)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1977
 Invalid: 29

r:/repeat experience (xprepeat)

File: SACMEQ I 1995-98 pupil malawi 2000

r:/repeat experience (xprepeat)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1975
 Invalid: 31

r:/sitting place (xpsit)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1977
 Invalid: 29

r:/writing place (xpwrite)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1972
 Invalid: 34

d:/height/age ratio (xphtage)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 0.48199999332428-1.53199994564056

Valid cases: 1902
 Invalid: 104
 Minimum: 0.5
 Maximum: 1.5
 Mean: 0.9
 Standard deviation: 0.1

d:/ class size (xtclassp)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 7-154

Valid cases: 1772
 Invalid: 234
 Minimum: 7
 Maximum: 154
 Mean: 58.2
 Standard deviation: 26.9

r:/teacher sex (female) (xtsex)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1734
 Invalid: 272

r:/estimated teacher age (xtagevl)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 22-55

Valid cases: 1754
 Invalid: 252
 Minimum: 22
 Maximum: 55
 Mean: 30.6
 Standard deviation: 6.7

d:/teacher total year of schooling (xtqyrse)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 4-15

Valid cases: 1754
 Invalid: 252

r:/teacher total years tt (xtqprofe)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-4

Valid cases: 1772
 Invalid: 234
 Minimum: 0
 Maximum: 4
 Mean: 1.2
 Standard deviation: 0.8

d:/books/pupil ratio (xtbookra)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous
 Format: numeric
 Width: 15
 Decimals: 0
 Range: 0-9.5238094329834

Valid cases: 1772
 Invalid: 234
 Minimum: 0
 Maximum: 9.5
 Mean: 0.3
 Standard deviation: 0.9

d:/total classroom furniture (max 5) (xtclfurn)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-5

Valid cases: 1772
 Invalid: 234

d:/total classroom material (max 8) (xtclmat)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-8

Valid cases: 1772
 Invalid: 234

d:/total classroom resources (max 13) (xtrestot)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-12

Valid cases: 1735
 Invalid: 271

r:/chalk board (xtresckb)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1772
 Invalid: 234

r:/chalk (xtreschl)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1772
 Invalid: 234

r:/wall chart (xtreswch)

File: SACMEQ I 1995-98 pupil malawi 2000

r:/wall chart (xtreswch)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1772
 Invalid: 234

r:/ cupboard (xtrescpb)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1772
 Invalid: 234

r:/ bookshelf (xtresbks)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1772
 Invalid: 234

r:/ class library (xtrescli)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1772
 Invalid: 234

r:/ teacher table (xtrestta)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1772
 Invalid: 234

r:/ teacher chair (xtrestch)

File: SACMEQ I 1995-98 pupil malawi 2000

r:/ teacher chair (xtrestch)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1772
 Invalid: 234

d:/ class resource index (max 8) (xtclres8)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-8

Valid cases: 1772
 Invalid: 234

r:/ hours of teaching /week (xthrteac)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous
 Format: numeric
 Width: 17
 Decimals: 0
 Range: 0.583333313465118-46.6666679382324

Valid cases: 1754
 Invalid: 252
 Minimum: 0.6
 Maximum: 46.7
 Mean: 18.1
 Standard deviation: 9.3

r:/parents sign assignment (xtsignhm)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1754
 Invalid: 252

r:/introduce b/g (xtappr1)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1772
 Invalid: 234

r:/text comprehension (xtappr2)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1772
 Invalid: 234

r:/deepen understanding (xtappr3)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1772
 Invalid: 234

r:/create materials (xtappr4)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1772
 Invalid: 234

r:/read aloud (xtappr5)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1772
 Invalid: 234

r:/ testing (xttest)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 1772
 Invalid: 234

r:/teacher meet parents (xtmeet)

File: SACMEQ I 1995-98 pupil malawi 2000

r:/teacher meet parents (xtmeet)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1772
 Invalid: 234

r:/reports include comments (xtrptcom)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1753
 Invalid: 253

r:/inspection in 95 (max 4) (xtinsp5)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1317
 Invalid: 689

r:/inspection in 94 (max 4) (xtinsp4)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 544
 Invalid: 1462

r:/inspection in 93 (max 4) (xtinsp3)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 328
 Invalid: 1678

d:/total frequency of inspection (xtinstot)

File: SACMEQ I 1995-98 pupil malawi 2000

d:/total frequency of inspection (xtinstot)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 3-10

Valid cases: 279
 Invalid: 1727

r:/to advise (xtinspad)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1772
 Invalid: 234

r:/to criticise (xtinspcr)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1772
 Invalid: 234

r:/to give ideas (xtinspid)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1772
 Invalid: 234

r:/to clarify objectives (xtinspob)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1772
 Invalid: 234

r:/to explain curriculum (xtinspcu)

File: SACMEQ I 1995-98 pupil malawi 2000

r:/to explain curriculum (xtinspcu)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1772
 Invalid: 234

r:/to recommend new materials (xtinspma)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1772
 Invalid: 234

r:/to gives info on self-develpment (xtinspde)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1772
 Invalid: 234

r:/to contribute little to teaching (xtinspli)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1772
 Invalid: 234

r:/to suggest teaching methods (xtinspmt)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1772
 Invalid: 234

r:/to encourage contacts (xtinspco)

File: SACMEQ I 1995-98 pupil malawi 2000

r:/to encourage contacts (xtinspc0)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1772
 Invalid: 234

r:/sh advice (xtprinad)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1772
 Invalid: 234

r:/ travel distance (xtsat01)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1772
 Invalid: 234

r:/ availability of housing (xtsat02)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1772
 Invalid: 234

r:/ quality of housing (xtsat03)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1772
 Invalid: 234

r:/ quality of school building (xtsat04)

File: SACMEQ I 1995-98 pupil malawi 2000

r:/ quality of school building (xtsat04)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1772
 Invalid: 234

r:/ quality of class furniture (xtsat05)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1772
 Invalid: 234

r:/ salary (xtsat06)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1772
 Invalid: 234

r:/ pupil learn (xtsat07)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1772
 Invalid: 234

r:/ quality of classroom supply (xtsat08)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1772
 Invalid: 234

r:/ travel distance (xtsat09)

File: SACMEQ I 1995-98 pupil malawi 2000

r:/ travel distance (xtsat09)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1772
 Invalid: 234

r:/ staff relationship (xtsat10)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1772
 Invalid: 234

r:/ community relationship (xtsat11)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1772
 Invalid: 234

r:/ promotion (xtsat12)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1772
 Invalid: 234

r:/ professional development (xtsat13)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1772
 Invalid: 234

d:/teacher total home possessions (xthpost0)

File: SACMEQ I 1995-98 pupil malawi 2000

d:/teacher total home possessions (xthposto)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-12

Valid cases: 1754
 Invalid: 252

d:/total possession teacher home (max 13) (xthpos13)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-11

Valid cases: 1650
 Invalid: 356

r:/teacher liv cond (minor rep or good) (xtcondli)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1772
 Invalid: 234

r:/school head sex (xssex)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1977
 Invalid: 29

r:/estimated shd age (xsagelvl)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 22-55

Valid cases: 1991
 Invalid: 15
 Minimum: 22
 Maximum: 55
 Mean: 40.1
 Standard deviation: 8

d:/school head academic qualifications (xsqyrse)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 9-20

Valid cases: 1991
 Invalid: 15

r:/shd estimated years of tt (xsqprofe)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0.5-3

Valid cases: 1991
 Invalid: 15

d:/distance index (average) (xsdist)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous
 Format: numeric
 Width: 17
 Decimals: 0
 Range: 0.800000011920929-114.599998474121

Valid cases: 1922
 Invalid: 84
 Minimum: 0.8
 Maximum: 114.6
 Mean: 20.6
 Standard deviation: 18.2

r:/school location (xsloc)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1991
 Invalid: 15

r:/school location (xslocati)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 1991
 Invalid: 15

d:/total # teachers (xsteach)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous	Valid cases: 1991
Format: numeric	Invalid: 15
Width: 2	Minimum: 4
Decimals: 0	Maximum: 76
Range: 4-76	Mean: 22.4
	Standard deviation: 16.6

d:/pupil/teacher ratio (xsprati)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous	Valid cases: 1991
Format: numeric	Invalid: 15
Width: 16	Minimum: 24.9
Decimals: 0	Maximum: 151.8
Range: 24.8709678649902-151.777770996094	Mean: 66.7
	Standard deviation: 23.9

d:/biggest shift (bigshift)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous	Valid cases: 1991
Format: numeric	Invalid: 15
Width: 4	Minimum: 168
Decimals: 0	Maximum: 3900
Range: 168-3900	Mean: 1159.3
	Standard deviation: 674.5

(enr6)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous	Valid cases: 1991
Format: numeric	Invalid: 15
Width: 3	Minimum: 2
Decimals: 0	Maximum: 527
Range: 2-527	Mean: 92.6
	Standard deviation: 87.3

d:/total pupil enrolment (xstotenr)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous	Valid cases: 1991
Format: numeric	Invalid: 15
Width: 4	Minimum: 168
Decimals: 0	Maximum: 5530
Range: 168-5530	Mean: 1311.6
	Standard deviation: 849.6

d:/% girls at school (xsenrlgi)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous	Valid cases: 1991
Format: numeric	Invalid: 15
Width: 17	Minimum: 0.2
Decimals: 0	Maximum: 1
Range: 0.233944952487946-1	Mean: 0.5
	Standard deviation: 0.1

d:/% girls grade 6 (xsenrgi6)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous	Valid cases: 1991
Format: numeric	Invalid: 15
Width: 18	Minimum: 0.1
Decimals: 0	Maximum: 1
Range: 0.0884955748915672-1	Mean: 0.5
	Standard deviation: 0.1

d:/# of shifts (xssessnu)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete	Valid cases: 1991
Format: numeric	Invalid: 15
Width: 1	
Decimals: 0	
Range: 1-6	

r:/community contact (xsact1)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete	Valid cases: 1991
Format: numeric	Invalid: 15
Width: 1	
Decimals: 0	
Range: 0-1	

r:/use records of pupil progress (xsact2)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete	Valid cases: 1991
Format: numeric	Invalid: 15
Width: 1	
Decimals: 0	
Range: 0-1	

r:/administrative tasks (xsact3)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1991
 Invalid: 15

r:/discuss objectives (xsact4)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1991
 Invalid: 15

r:/professional development (xsact5)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1991
 Invalid: 15

r:/school magazine (xsprog1)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1896
 Invalid: 110

r:/speech day (xsprog2)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1909
 Invalid: 97

r:/visit any time (xsprog3)

File: SACMEQ I 1995-98 pupil malawi 2000

r:/visit any time (xsprog3)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete	Valid cases: 1916
Format: numeric	Invalid: 90
Width: 1	
Decimals: 0	
Range: 0-1	

r:/debate contest (xsprog4)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete	Valid cases: 1928
Format: numeric	Invalid: 78
Width: 1	
Decimals: 0	
Range: 0-1	

r:/teacher absenteeism (xsprobta)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete	Valid cases: 1991
Format: numeric	Invalid: 15
Width: 1	
Decimals: 0	
Range: 0-1	

r:/teacher laziness (xsprobla)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete	Valid cases: 1991
Format: numeric	Invalid: 15
Width: 1	
Decimals: 0	
Range: 0-1	

r:/pupil absenteeism (xsprobpa)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete	Valid cases: 1991
Format: numeric	Invalid: 15
Width: 1	
Decimals: 0	
Range: 0-1	

r:/sexual harrassement (xsprobse)

File: SACMEQ I 1995-98 pupil malawi 2000

r:/sexual harrassement (xsprobse)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1991
 Invalid: 15

d:/total teaching area (xsaretot)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 80-1600

Valid cases: 1963
 Invalid: 43
 Minimum: 80
 Maximum: 1600
 Mean: 453.6
 Standard deviation: 239.9

d:/class area/pupil ratio (xsaprati)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous
 Format: numeric
 Width: 18
 Decimals: 0
 Range: 0.0205128211528063-2.0858895778656

Valid cases: 1963
 Invalid: 43
 Minimum: 0
 Maximum: 2.1
 Mean: 0.5
 Standard deviation: 0.3

r:/school bld require maj repair or rebl (xsblgdco)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1991
 Invalid: 15

d:/total # toilets (xstoitot)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-40

Valid cases: 1991
 Invalid: 15
 Minimum: 0
 Maximum: 40
 Mean: 15.1
 Standard deviation: 7.6

d:/pupil/toilet ratio (xstratio)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous	Valid cases: 1966
Format: numeric	Invalid: 40
Width: 5	Minimum: 12
Decimals: 0	Maximum: 592.5
Range: 12-592.5	Mean: 97.9
	Standard deviation: 87.6

d:/total school resources (max 26) (xsrestot)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete	Valid cases: 1991
Format: numeric	Invalid: 15
Width: 2	
Decimals: 0	
Range: 0-12	

r:/have school library (xsreslib)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete	Valid cases: 1991
Format: numeric	Invalid: 15
Width: 1	
Decimals: 0	
Range: 0-1	

r:/ school library (xsrs01)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete	Valid cases: 1991
Format: numeric	Invalid: 15
Width: 1	
Decimals: 0	
Range: 0-1	

r:/ school hall (xsrs02)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete	Valid cases: 1991
Format: numeric	Invalid: 15
Width: 1	
Decimals: 0	
Range: 0-1	

r:/ staff room (xsrs03)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1991
 Invalid: 15

r:/ sh room (xsrs04)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1991
 Invalid: 15

r:/ secretary room (xsrs05)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1991
 Invalid: 15

r:/ store room (xsrs06)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1991
 Invalid: 15

r:/ first aids (xsrs07)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1991
 Invalid: 15

r:/ sports arena (xsrs08)

File: SACMEQ I 1995-98 pupil malawi 2000

r:/ sports arena (xsrs08)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1991
 Invalid: 15

r:/ play ground (xsrs09)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1991
 Invalid: 15

r:/ piped water (xsrs10)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1991
 Invalid: 15

r:/ well or borehole (xsrs11)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1991
 Invalid: 15

r:/ electricity (xsrs12)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1991
 Invalid: 15

r:/ telephone (xsrs13)

File: SACMEQ I 1995-98 pupil malawi 2000

r:/ telephone (xsrs13)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1991
 Invalid: 15

r:/ fax (xsrs14)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1991
 Invalid: 15

r:/ garden (xsrs15)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1991
 Invalid: 15

r:/ typewriter (xsrs16)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1991
 Invalid: 15

r:/ duplicator (xsrs17)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1991
 Invalid: 15

r:/ radio (xsrs18)

File: SACMEQ I 1995-98 pupil malawi 2000

r:/ radio (xsrs18)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1991
 Invalid: 15

r:/ tape recorder (xsrs19)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1991
 Invalid: 15

r:/ ohp (xsrs20)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1991
 Invalid: 15

r:/ tv (xsrs21)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1991
 Invalid: 15

r:/ film projector (xsrs22)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1991
 Invalid: 15

r:/ vcr (xsrs23)

File: SACMEQ I 1995-98 pupil malawi 2000

r:/ vcr (xsrs23)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1991
 Invalid: 15

r:/ photocopier (xsrs24)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1991
 Invalid: 15

r:/ computer (xsrs25)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1991
 Invalid: 15

r:/ cafeteria (xsrs26)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1991
 Invalid: 15

r:/ sports area/play ground (xsrs0809)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1991
 Invalid: 15

r:/ any water (xsrs1011)

File: SACMEQ I 1995-98 pupil malawi 2000

r:/ any water (xsrs1011)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1991
 Invalid: 15

d:/ school resource index (max 22) (xsrtot22)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-11

Valid cases: 1991
 Invalid: 15

d:/library books/pupil ratio (xsbookra)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous
 Format: numeric
 Width: 17
 Decimals: 0
 Range: 0-0.972998142242432

Valid cases: 1991
 Invalid: 15
 Minimum: 0
 Maximum: 1
 Mean: 0.1
 Standard deviation: 0.1

r:/pupils can borrow library books (xsborro)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1991
 Invalid: 15

r:/ borrowing books (xsborrow)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 512
 Invalid: 1494

scr/ total raw score (scr59)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous	Valid cases: 1983
Format: numeric	Invalid: 23
Width: 2	Minimum: 0
Decimals: 0	Maximum: 59
Range: 0-59	Mean: 21.1
	Standard deviation: 6.7

scr/ total raw score (expository) (exp59)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous	Valid cases: 1983
Format: numeric	Invalid: 23
Width: 2	Minimum: 0
Decimals: 0	Maximum: 23
Range: 0-23	Mean: 8.3
	Standard deviation: 3.2

scr/ total raw score (narrative) (nar59)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous	Valid cases: 1983
Format: numeric	Invalid: 23
Width: 2	Minimum: 0
Decimals: 0	Maximum: 21
Range: 0-21	Mean: 7.5
	Standard deviation: 2.8

scr/ total raw score (documents) (doc59)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete	Valid cases: 1983
Format: numeric	Invalid: 23
Width: 2	
Decimals: 0	
Range: 0-15	

scr:/pupil reading (all items) possible maximum (ramaxp)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete	Valid cases: 1981
Format: numeric	Invalid: 25
Width: 2	
Decimals: 0	
Range: 57-57	

scr:/pupil reading (all items) total raw score (ratotp)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous	Valid cases: 1981
Format: numeric	Invalid: 25
Width: 2	Minimum: 2
Decimals: 0	Maximum: 57
Range: 2-57	Mean: 20.3
	Standard deviation: 6.4

scr:/pupil reading (all items) # missing (ramisp)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete	Valid cases: 1981
Format: numeric	Invalid: 25
Width: 2	
Decimals: 0	
Range: 87-87	

scr:/pupil reading (all items) logit score (ralocp)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous	Valid cases: 1981
Format: numeric	Invalid: 25
Width: 17	Minimum: -3.6
Decimals: 0	Maximum: 5.2
Range: -3.58500003814697-5.21700000762939	Mean: -0.8
	Standard deviation: 0.6

scr:/pupil reading (all items) logit se (rasep)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous	Valid cases: 1981
Format: numeric	Invalid: 25
Width: 17	Minimum: 0.3
Decimals: 0	Maximum: 1.7
Range: 0.273999989032745-1.68599998950958	Mean: 0.3
	Standard deviation: 0

scr:/pupil reading (ess items) possible maximum (remaxp)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete	Valid cases: 1981
Format: numeric	Invalid: 25
Width: 2	
Decimals: 0	
Range: 43-43	

scr:/pupil reading (ess items) total raw score (retotp)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous	Valid cases: 1981
Format: numeric	Invalid: 25
Width: 2	Minimum: 2
Decimals: 0	Maximum: 43
Range: 2-43	Mean: 15.9
	Standard deviation: 5.1

scr:/pupil reading (ess items) # missing (remisp)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete	Valid cases: 1981
Format: numeric	Invalid: 25
Width: 3	
Decimals: 0	
Range: 101-101	

scr:/pupil reading (ess items) logit score (relocp)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous	Valid cases: 1981
Format: numeric	Invalid: 25
Width: 17	Minimum: -3.3
Decimals: 0	Maximum: 4.9
Range: -3.32999992370606-4.89400005340576	Mean: -0.8
	Standard deviation: 0.6

scr:/pupil reading (ess items) logit se (resep)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous	Valid cases: 1981
Format: numeric	Invalid: 25
Width: 17	Minimum: 0.3
Decimals: 0	Maximum: 1.7
Range: 0.316000014543533-1.67700004577637	Mean: 0.3
	Standard deviation: 0

scr:/pupil reading (all items) 500 score (xralocp)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous	Valid cases: 1981
Format: numeric	Invalid: 25
Width: 16	Minimum: 199.3
Decimals: 0	Maximum: 1038.9
Range: 199.339340209961-1038.85302734375	Mean: 465.6
	Standard deviation: 53.1

scr:/pupil reading (ess items) 500 score (xrelocp)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Continuous	Valid cases: 1981
Format: numeric	Invalid: 25
Width: 16	Minimum: 223.7
Decimals: 0	Maximum: 1008
Range: 223.660629272461-1008.04602050781	Mean: 467.5
	Standard deviation: 55.9

scr:/pupil reading passing minimum level (xminrdp)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete	Valid cases: 1981
Format: numeric	Invalid: 25
Width: 1	
Decimals: 0	
Range: 0-1	

scr:/pupil reading passing desired level (xdesrdp)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete	Valid cases: 1981
Format: numeric	Invalid: 25
Width: 1	
Decimals: 0	
Range: 0-1	

scr:/pupil reading level (xralevp)

File: SACMEQ I 1995-98 pupil malawi 2000

Overview

Type: Discrete	Valid cases: 1981
Format: numeric	Invalid: 25
Width: 1	
Decimals: 0	
Range: 1-8	

id/ country id (idcountr)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 230-230

Valid cases: 2919
 Invalid: 0

alphabetic country id (country)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: character
 Width: 3

Valid cases: 2919
 Invalid: 0

id/strata id (idstrat)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-11

Valid cases: 2919
 Invalid: 0

(idedreg)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: character
 Width: 7

Valid cases: 2919
 Invalid: 0

id/ region id (idregion)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-11

Valid cases: 2919
 Invalid: 0

alphabetic region id (region)

File: SACMEQ I 1995-98 pupil mauritius

Overview

alphabetic region id (region)

File: SACMEQ I 1995-98 pupil mauritius

Type: Discrete

Format: character

Width: 8

Valid cases: 2919

Invalid: 0

id/ district id (iddistri)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-11

Valid cases: 2919

Invalid: 0

id/ school id (schlid)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-15

Valid cases: 2919

Invalid: 0

id/ school id (schlida)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Continuous

Format: numeric

Width: 3

Decimals: 0

Range: 1-158

Valid cases: 2919

Invalid: 0

Minimum: 1

Maximum: 158

Mean: 79.8

Standard deviation: 45.5

id/ school id (idschool)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Continuous

Format: numeric

Width: 4

Decimals: 0

Range: 101-1115

Valid cases: 2919

Invalid: 0

Minimum: 101

Maximum: 1115

Mean: 598.2

Standard deviation: 313.6

id/ class id (idclass)

File: SACMEQ I 1995-98 pupil mauritius

Overview

id/ class id (idclass)

File: SACMEQ I 1995-98 pupil mauritius

Type: Continuous
 Format: numeric
 Width: 6
 Decimals: 0
 Range: 10101-111507

Valid cases: 2919
 Invalid: 0
 Minimum: 10101
 Maximum: 111507
 Mean: 59817.2
 Standard deviation: 31360.4

id/ teacher id (idteach)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Continuous
 Format: numeric
 Width: 7
 Decimals: 0
 Range: 101001-1115007

Valid cases: 2919
 Invalid: 0
 Minimum: 101001
 Maximum: 1115007
 Mean: 598062
 Standard deviation: 313643.7

id/ pupil id (idpupil)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Continuous
 Format: numeric
 Width: 6
 Decimals: 0
 Range: 10101-111520

Valid cases: 2919
 Invalid: 0
 Minimum: 10101
 Maximum: 111520
 Mean: 59817.1
 Standard deviation: 31364.2

participation indicator reading test (itpartpt)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2919
 Invalid: 0

participation indicator pup background (itpartpb)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2919
 Invalid: 0

participation indic teacher background (itparttb)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2919
 Invalid: 0

participation indic school background (itpartsb)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2919
 Invalid: 0

wgt/ pupil weight (sumwgt=#pupil/country (pweight1)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Continuous
 Format: numeric
 Width: 17
 Decimals: 0
 Range: 0.424784004688263-2.01602506637573

Valid cases: 2919
 Invalid: 0
 Minimum: 0.4
 Maximum: 2
 Mean: 1
 Standard deviation: 0.4

wgt/ pupil weight (sumwgt=400/country) (pweighta)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Continuous
 Format: numeric
 Width: 18
 Decimals: 0
 Range: 0.0582089982926846-0.276261985301971

Valid cases: 2919
 Invalid: 0
 Minimum: 0.1
 Maximum: 0.3
 Mean: 0.1
 Standard deviation: 0.1

p/ grade 6 class (pclass)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-10

Valid cases: 2919
 Invalid: 0

p/ date of birth (day) (pbday)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Continuous	Valid cases: 2919
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 31
Range: 1-31	Mean: 15.8
	Standard deviation: 8.7

p/ date of birth (month) (pbmonth)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete	Valid cases: 2919
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-12	

p/ date of birth (year) (pbyear)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete	Valid cases: 2919
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 83-85	

p/ pupil's sex (psex)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete	Valid cases: 2919
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

p/ speaking english (penglish)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete	Valid cases: 2919
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-4	

p/ place to stay during school week (pstay)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2919
 Invalid: 0

p/ number of books at home (pbookshm)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 2919
 Invalid: 0

p/ reading at home (preadhm)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2919
 Invalid: 0

p/ possession (newspaper) (pposnews)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2919
 Invalid: 0

p/ possession (magazine) (pposmag)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2919
 Invalid: 0

p/ possession (radio) (pposrad)

File: SACMEQ I 1995-98 pupil mauritius

p/ possession (radio) (pposrad)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2919
 Invalid: 0

p/ possession (tv) (ppostv)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2919
 Invalid: 0

p/ possession (vcr) (pposvcr)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2919
 Invalid: 0

p/ possession (cassette player) (pposcas)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2919
 Invalid: 0

p/ possession (telephone) (ppostele)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2919
 Invalid: 0

p/ possession (refrigerator) (pposref)

File: SACMEQ I 1995-98 pupil mauritius

p/ possession (refrigerator) (pposref)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2919
 Invalid: 0

p/ possession (car) (pposcar)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2919
 Invalid: 0

p/ possession (motorcycle) (pposmot)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2919
 Invalid: 0

p/ possession (bicycle) (pposbic)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2919
 Invalid: 0

p/ possession (piped water) (pposwat)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2919
 Invalid: 0

p/ possession (electricity) (pposelec)

File: SACMEQ I 1995-98 pupil mauritius

p/ possession (electricity) (pposelec)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2919
 Invalid: 0

p/ possession (table to write on) (ppostab)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2919
 Invalid: 0

p/ mother or f.guad. education (pmother)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-8

Valid cases: 2919
 Invalid: 0

p/ father or m.guad. education (pfather)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-8

Valid cases: 2919
 Invalid: 0

p/ given homework (phmwkget)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2919
 Invalid: 0

p/ someone makes sure you did homework (phmwkdon)

File: SACMEQ I 1995-98 pupil mauritius

p/ someone makes sure you did homework (phmwkdon)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2919
 Invalid: 0

p/ someone helps with homework (phmwkhlp)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2919
 Invalid: 0

p/ someone asks you to read to him/her (paskread)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2919
 Invalid: 0

p/ someone questions on what you read (pquest)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2919
 Invalid: 0

p/ someone looks at school work (plookswk)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2919
 Invalid: 0

p/ parents send for extra lessons (ppsindex)

File: SACMEQ I 1995-98 pupil mauritius

p/ parents send for extra lessons (ppsindex)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2919
 Invalid: 0

p/ breakfast (pmeal1)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2919
 Invalid: 0

p/ lunch (pmeal2)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2919
 Invalid: 0

p/ supper (pmeal3)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2919
 Invalid: 0

p/ days absent in previous month (pabsent)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-31

Valid cases: 2919
 Invalid: 0
 Minimum: 0
 Maximum: 31
 Mean: 1.2
 Standard deviation: 2.1

p/ readers (preaders)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-5

Valid cases: 2919
 Invalid: 0

p/ allowed to take library books (pschlibr)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2919
 Invalid: 0

p/ materials (exercise books) (pmatex)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-52

Valid cases: 2919
 Invalid: 0
 Minimum: 0
 Maximum: 52
 Mean: 6.9
 Standard deviation: 3.5

p/ materials (note books) (pmatnote)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-20

Valid cases: 2919
 Invalid: 0

p/ materials (pencils) (pmatpenc)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-30

Valid cases: 2919
 Invalid: 0
 Minimum: 0
 Maximum: 30
 Mean: 3.1
 Standard deviation: 2.8

p/ materials (rulers) (pmatrul)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-10

Valid cases: 2919
 Invalid: 0

p/ materials (pencil erasers) (pmateras)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-32

Valid cases: 2919
 Invalid: 0
 Minimum: 0
 Maximum: 32
 Mean: 2
 Standard deviation: 2

p/ materials (ball point pens) (pmatbpen)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-30

Valid cases: 2919
 Invalid: 0
 Minimum: 0
 Maximum: 30
 Mean: 2.6
 Standard deviation: 2.4

p/ repeated grade (prepeat)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2919
 Invalid: 0

p/ where to sit (psit)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2919
 Invalid: 0

p/ where to write (pwrite)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2919
 Invalid: 0

p/ pupil's height (pheight)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 120-185

Valid cases: 2919
 Invalid: 0
 Minimum: 120
 Maximum: 185
 Mean: 145.7
 Standard deviation: 8.1

p/ tembo 1 (item 1) (ptembo1)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2912
 Invalid: 7

p/ tembo 2 (item 2) (ptembo2)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2910
 Invalid: 9

p/ tembo 3 (item 3) (ptembo3)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2909
 Invalid: 10

p/ tembo 4 (item 4) (ptembo4)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2911
 Invalid: 8

p/ tembo 5 (item 5) (ptembo5)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2905
 Invalid: 14

p/ bird 1 (item 6) (pbird1)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2880
 Invalid: 39

p/ bird 2 (item 7) (pbird2)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2903
 Invalid: 16

p/ bird 3 (item 8) (pbird3)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2911
 Invalid: 8

p/ bird 4 (item 9) (pbird4)

File: SACMEQ I 1995-98 pupil mauritius

p/ bird 4 (item 9) (pbird4)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2906
 Invalid: 13

p/ bird 5 (item 10) (pbird5)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2902
 Invalid: 17

p/ island 1 (item 11) (pisland1)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2911
 Invalid: 8

p/ island 2 (item 12) (pisland2)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2905
 Invalid: 14

p/ island 3 (item 13) (pisland3)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2904
 Invalid: 15

p/ island 4 (item 14) (pisland4)

File: SACMEQ I 1995-98 pupil mauritius

p/ island 4 (item 14) (pisland4)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2905
 Invalid: 14

p/ joseph 1 (item 15) (pjoseph1)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2906
 Invalid: 13

p/ joseph 2 (item 16) (pjoseph2)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2904
 Invalid: 15

p/ joseph 3 (item 17) (pjoseph3)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2900
 Invalid: 19

p/ joseph 4 (item 18) (pjoseph4)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2907
 Invalid: 12

p/ joseph 5 (item 19) (pjoseph5)

File: SACMEQ I 1995-98 pupil mauritius

p/ joseph 5 (item 19) (pjoseph5)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2900
 Invalid: 19

p/ orange 1 (item 20) (porange1)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2905
 Invalid: 14

p/ orange 2 (item 21) (porange2)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2904
 Invalid: 15

p/ orange 3 (item 22) (porange3)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2897
 Invalid: 22

p/ orange 4 (item 23) (porange4)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2899
 Invalid: 20

p/ maria 1 (item 24) (pmaria1)

File: SACMEQ I 1995-98 pupil mauritius

p/ maria 1 (item 24) (pmaria1)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2902
 Invalid: 17

p/ maria 2 (item 25) (pmaria2)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2892
 Invalid: 27

p/ maria 3 (item 26) (pmaria3)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2898
 Invalid: 21

p/ quick 1 (item 27) (pquick1)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2889
 Invalid: 30

p/ quick 2 (item 28) (pquick2)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2888
 Invalid: 31

p/ quick 3 (item 29) (pquick3)

File: SACMEQ I 1995-98 pupil mauritius

p/ quick 3 (item 29) (pquick3)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2887
 Invalid: 32

p/ empty 1 (item 30) (pempty1)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2901
 Invalid: 18

p/ empty 2 (item 31) (pempty2)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2889
 Invalid: 30

p/ empty 3 (item 32) (pempty3)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2901
 Invalid: 18

p/ empty 4 (item 33) (pempty4)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2892
 Invalid: 27

p/ carrots 1 (item 34) (pcarrot1)

File: SACMEQ I 1995-98 pupil mauritius

p/ carrots 1 (item 34) (pcarrot1)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2900
 Invalid: 19

p/ carrots 2 (item 35) (pcarrot2)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2887
 Invalid: 32

p/ carrots 3 (item 36) (pcarrot3)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2892
 Invalid: 27

p/ carrots 4 (item 37) (pcarrot4)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2891
 Invalid: 28

p/ carrots 5 (item 38) (pcarrot5)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2888
 Invalid: 31

p/ temprature 1 (item 39) (ptempra1)

File: SACMEQ I 1995-98 pupil mauritius

p/ temprature 1 (item 39) (ptempra1)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2896
 Invalid: 23

p/ temprature 2 (item 40) (ptempra2)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2883
 Invalid: 36

p/ temprature 3 (item 41) (ptempra3)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2880
 Invalid: 39

p/ temprature 4 (item 42) (ptempra4)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2880
 Invalid: 39

p/ temprature 5 (item 43) (ptempra5)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2800
 Invalid: 119

p/ maize 1 (item 44) (pmaize1)

File: SACMEQ I 1995-98 pupil mauritius

p/ maize 1 (item 44) (pmaize1)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2887
 Invalid: 32

p/ maize 2 (item 45) (pmaize2)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2881
 Invalid: 38

p/ maize 3 (item 46) (pmaize3)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2875
 Invalid: 44

p/ maize 4 (item 47) (pmaize4)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2873
 Invalid: 46

p/ maize 5 (item 48) (pmaize5)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2880
 Invalid: 39

p/ maize 6 (item 49) (pmaize6)

File: SACMEQ I 1995-98 pupil mauritius

p/ maize 6 (item 49) (pmaize6)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2863
 Invalid: 56

p/ grandpa 1 (item 50) (pgrandp1)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2880
 Invalid: 39

p/ grandpa 2 (item 51) (pgrandp2)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2873
 Invalid: 46

p/ grandpa 3 (item 52) (pgrandp3)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2870
 Invalid: 49

p/ grandpa 4 (item 53) (pgrandp4)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2872
 Invalid: 47

p/ grandpa 5 (item 54) (pgrandp5)

File: SACMEQ I 1995-98 pupil mauritius

p/ grandpa 5 (item 54) (pgrandp5)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2869
 Invalid: 50

p/ grandpa 6 (item 55) (pgrandp6)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2866
 Invalid: 53

p/ tree 1 (item 56) (ptree1)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2862
 Invalid: 57

p/ tree 2 (item 57) (ptree2)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2859
 Invalid: 60

p/ tree 3 (item 58) (ptree3)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2856
 Invalid: 63

p/ tree 4 (item 59) (ptree4)

File: SACMEQ I 1995-98 pupil mauritius

p/ tree 4 (item 59) (ptree4)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2846
 Invalid: 73

p/ tree 5 (item 60) (ptree5)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2831
 Invalid: 88

s/ sex of school head (ssex)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2919
 Invalid: 0

s/ age level of school head (sagelvl)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-7

Valid cases: 2919
 Invalid: 0

s/ years of primary school (sqprimar)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 6-6

Valid cases: 2919
 Invalid: 0

s/ years of secondary school (sqsecond)

File: SACMEQ I 1995-98 pupil mauritius

s/ years of secondary school (sqsecond)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2919
 Invalid: 0

s/ years of post secondary (acad) (sqpostse)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-3

Valid cases: 2919
 Invalid: 0

s/ qualif. of school head (professional) (sqprofes)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 2919
 Invalid: 0

s/ years of teaching (syrteach)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 13-40

Valid cases: 2919
 Invalid: 0
 Minimum: 13
 Maximum: 40
 Mean: 23.9
 Standard deviation: 6.2

s/ number of period to teach (snperiod)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-0

Valid cases: 2919
 Invalid: 0

s/ minutes of teaching per week (sminteac)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-0

Valid cases: 2919
 Invalid: 0

s/ years of being head of this school (syrhead)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-12

Valid cases: 2919
 Invalid: 0

s/ years being school head (altogether) (syrheada)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-21

Valid cases: 2919
 Invalid: 0

s/ living condition of school head (sliving)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2919
 Invalid: 0

s/ distance (clinic) (sdisclin)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-16

Valid cases: 2919
 Invalid: 0

s/ distance (asphalt road) (sdisroad)

File: SACMEQ I 1995-98 pupil mauritius

s/ distance (asphalt road) (sdisroad)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2919
 Invalid: 0

s/ distance (public library) (sdislibr)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-36

Valid cases: 2919
 Invalid: 0
 Minimum: 0
 Maximum: 36
 Mean: 4.4
 Standard deviation: 5.7

s/ distance (book shop) (sdisbook)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-35

Valid cases: 2919
 Invalid: 0
 Minimum: 0
 Maximum: 35
 Mean: 4.5
 Standard deviation: 5.7

s/ distance (secondary school) (sdissecs)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-28

Valid cases: 2919
 Invalid: 0
 Minimum: 0
 Maximum: 28
 Mean: 3.9
 Standard deviation: 3.9

s/ school location (slocatio)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2919
 Invalid: 0

s/ male teachers (smaletch)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Continuous	Valid cases: 2919
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 38
Range: 0-38	Mean: 13.2
	Standard deviation: 7

s/ female teachers (sfematch)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Continuous	Valid cases: 2919
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 39
Range: 0-39	Mean: 12.6
	Standard deviation: 7.5

s/ teachers completed primary (stprim)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete	Valid cases: 2919
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-10	

s/ teachers completed secondary (stsecond)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Continuous	Valid cases: 2919
Format: numeric	Invalid: 0
Width: 2	Minimum: 2
Decimals: 0	Maximum: 55
Range: 2-55	Mean: 24.8
	Standard deviation: 11

s/ teachers completed post sec (stpostse)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete	Valid cases: 2919
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-4	

s/ teachers no tt (sttrgnon)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-3

Valid cases: 2919
 Invalid: 0

s/ teachers less than 1 yr tt (sttrglt1)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-5

Valid cases: 2919
 Invalid: 0

s/ teachers 1-yr tt (sttrgone)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-20

Valid cases: 2919
 Invalid: 0

s/ teachers 2-yr tt (sttrgtwo)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-51

Valid cases: 2919
 Invalid: 0
 Minimum: 0
 Maximum: 51
 Mean: 21.6
 Standard deviation: 11.4

s/ teachers 3-yr tt (sttrgthr)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-32

Valid cases: 2919
 Invalid: 0
 Minimum: 0
 Maximum: 32
 Mean: 0.3
 Standard deviation: 2.7

s/ teachers more than 3-yr tt (sttrggt3)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-17

Valid cases: 2919
 Invalid: 0

s/ teachers living in private accomm. (stlivpri)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 2-55

Valid cases: 2919
 Invalid: 0
 Minimum: 2
 Maximum: 55
 Mean: 25.8
 Standard deviation: 11.3

s/ teachers in school/comm housing (stlivsch)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-0

Valid cases: 2919
 Invalid: 0

s/ teachers in local/res housing (stlivres)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-0

Valid cases: 2919
 Invalid: 0

s/ teachers in government housing (stlivgov)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-0

Valid cases: 2919
 Invalid: 0

s/ teachers housing by another agency (stlivage)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-0

Valid cases: 2919
 Invalid: 0

s/ teachers needing access to housing (stneedac)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-48

Valid cases: 2919
 Invalid: 0
 Minimum: 0
 Maximum: 48
 Mean: 1.5
 Standard deviation: 7.4

s/ enrolment (boys) (senrlboy)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-720

Valid cases: 2919
 Invalid: 0
 Minimum: 0
 Maximum: 720
 Mean: 279.4
 Standard deviation: 165.8

s/ enrolment (girls) (senrlgir)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-852

Valid cases: 2919
 Invalid: 0
 Minimum: 0
 Maximum: 852
 Mean: 270.3
 Standard deviation: 155.6

s/ enrolment grade 6 (boys) (senrboy6)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-177

Valid cases: 2919
 Invalid: 0
 Minimum: 0
 Maximum: 177
 Mean: 58.3
 Standard deviation: 32.3

s/ enrolment grade 6 (girls) (senrgir6)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Continuous	Valid cases: 2919
Format: numeric	Invalid: 0
Width: 3	Minimum: 0
Decimals: 0	Maximum: 177
Range: 0-177	Mean: 54.7
	Standard deviation: 29.8

s/ 1st shift start (sshft1st)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Continuous	Valid cases: 2919
Format: numeric	Invalid: 0
Width: 3	Minimum: 820
Decimals: 0	Maximum: 900
Range: 820-900	Mean: 851.8
	Standard deviation: 13.1

s/ 1st shift finish (sshft1fn)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Continuous	Valid cases: 2919
Format: numeric	Invalid: 0
Width: 4	Minimum: 1425
Decimals: 0	Maximum: 1515
Range: 1425-1515	Mean: 1499
	Standard deviation: 15.7

s/ 1st shift no. of pupils (sshft1pu)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Continuous	Valid cases: 2919
Format: numeric	Invalid: 0
Width: 4	Minimum: 59
Decimals: 0	Maximum: 1329
Range: 59-1329	Mean: 549.7
	Standard deviation: 311.1

s/ 1st shift no. of classes (sshft1cl)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Continuous	Valid cases: 2919
Format: numeric	Invalid: 0
Width: 2	Minimum: 2
Decimals: 0	Maximum: 37
Range: 2-37	Mean: 16.4
	Standard deviation: 7.3

s/ 2nd shift start (sshft2st)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2919

s/ 2nd shift finish (sshft2fn)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2919

s/ 2nd shift no. of pupils (sshft2pu)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-0

Valid cases: 2919
 Invalid: 0

s/ 2nd shift no. of classes (sshft2cl)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-0

Valid cases: 2919
 Invalid: 0

s/ 3rd shift start (sshft3st)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2919

s/ 3rd shift finish (sshft3fn)

File: SACMEQ I 1995-98 pupil mauritius

Overview

s/ 3rd shift finish (sshft3fn)

File: SACMEQ I 1995-98 pupil mauritius

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2919

s/ 3rd shift no. of pupils (sshft3pu)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-0

Valid cases: 2919
 Invalid: 0

s/ 3rd shift no. of classes (sshft3cl)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-0

Valid cases: 2919
 Invalid: 0

s/ 4th shift start (sshft4st)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2919

s/ 4th shift finish (sshft4fn)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2919

s/ 4th shift no. of pupils (sshft4pu)

File: SACMEQ I 1995-98 pupil mauritius

Overview

s/ 4th shift no. of pupils (sshft4pu)

File: SACMEQ I 1995-98 pupil mauritius

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-0

Valid cases: 2919
 Invalid: 0

s/ 4th shift no. of classes (sshft4cl)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-0

Valid cases: 2919
 Invalid: 0

s/ 5th shift start (sshft5st)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2919

s/ 5th shift finish (sshft5fn)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2919

s/ 5th shift no. of pupils (sshft5pu)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-0

Valid cases: 2919
 Invalid: 0

s/ 5th shift no. of classes (sshft5cl)

File: SACMEQ I 1995-98 pupil mauritius

Overview

s/ 5th shift no. of classes (sshft5cl)

File: SACMEQ I 1995-98 pupil mauritius

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-0

Valid cases: 2919
 Invalid: 0

s/ 6th shift start (sshft6st)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2919

s/ 6th shift finish (sshft6fn)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2919

s/ 6th shift no. of pupils (sshft6pu)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-0

Valid cases: 2919
 Invalid: 0

s/ 6th shift no. of classes (sshft6cl)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-0

Valid cases: 2919
 Invalid: 0

s/ last year of full inspection (syrinspe)

File: SACMEQ I 1995-98 pupil mauritius

Overview

s/ last year of full inspection (syrinspe)

File: SACMEQ I 1995-98 pupil mauritius

Type: Discrete

Valid cases: 2919

Format: numeric

Invalid: 0

Width: 1

Decimals: 0

Range: 1-7

s/ activity (local community) (sactcomm)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete

Valid cases: 2919

Format: numeric

Invalid: 0

Width: 1

Decimals: 0

Range: 1-3

s/ activity (records progress) (sactrecd)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete

Valid cases: 2919

Format: numeric

Invalid: 0

Width: 1

Decimals: 0

Range: 1-3

s/ activity (administrative tasks) (sactadmi)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete

Valid cases: 2919

Format: numeric

Invalid: 0

Width: 1

Decimals: 0

Range: 1-3

s/ activity (objectives) (sactobje)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete

Valid cases: 2919

Format: numeric

Invalid: 0

Width: 1

Decimals: 0

Range: 1-3

s/ activity (professional dev't) (sactprof)

File: SACMEQ I 1995-98 pupil mauritius

Overview

s/ activity (professional dev't) (sactprof)

File: SACMEQ I 1995-98 pupil mauritius

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2919
 Invalid: 0

s/ most important activity (sactmost)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-5

Valid cases: 2919
 Invalid: 0

s/ programme (school magazine) (sprogmag)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2919
 Invalid: 0

s/ programme (public speech) (sprogpspc)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2919
 Invalid: 0

s/ programme (visit any time) (sprogvis)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2919
 Invalid: 0

s/ programme (debate contest) (sprogdeb)

File: SACMEQ I 1995-98 pupil mauritius

Overview

s/ programme (debate contest) (sprogdeb)

File: SACMEQ I 1995-98 pupil mauritius

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2919
 Invalid: 0

s/ problem (teacher absenteeism) (sprobtap)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2919
 Invalid: 0

s/ problem (teacher laziness) (sproblaz)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2919
 Invalid: 0

s/ problem (pupil absenteeism) (sprobpab)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2919
 Invalid: 0

s/ problem (sexual harrassment) (sprobsex)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2919
 Invalid: 0

s/ school days lost (slostday)

File: SACMEQ I 1995-98 pupil mauritius

Overview

s/ school days lost (slostday)

File: SACMEQ I 1995-98 pupil mauritius

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-41

Valid cases: 2919
 Invalid: 0
 Minimum: 0
 Maximum: 41
 Mean: 8.5
 Standard deviation: 7.3

s/ # of permanent classrooms (scrmperm)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 3-38

Valid cases: 2919
 Invalid: 0
 Minimum: 3
 Maximum: 38
 Mean: 18.6
 Standard deviation: 7.4

s/ # of temporary classrooms (scrmtemp)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-6

Valid cases: 2919
 Invalid: 0

s/ # of open-air teaching areas (scrmopen)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2919
 Invalid: 0

s/ area of permanent classrooms (sareaper)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 150-1957

Valid cases: 2919
 Invalid: 0
 Minimum: 150
 Maximum: 1957
 Mean: 674.5
 Standard deviation: 320.5

s/ area of temporary classrooms (sareatem)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Continuous	Valid cases: 2919
Format: numeric	Invalid: 0
Width: 3	Minimum: 0
Decimals: 0	Maximum: 216
Range: 0-216	Mean: 6.5
	Standard deviation: 22.6

s/ condition of school building (sbldgcon)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete	Valid cases: 2919
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-5	

s/ # of toilets (boys) (stoiletb)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Continuous	Valid cases: 2919
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 21
Range: 0-21	Mean: 7.2
	Standard deviation: 3.3

s/ # of toilets (girls) (stoiletg)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Continuous	Valid cases: 2919
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 24
Range: 0-24	Mean: 9.2
	Standard deviation: 4.6

s/ resource (school library) (sreslibr)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete	Valid cases: 2919
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

s/ resource (school hall) (sreshall)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2919
 Invalid: 0

s/ resource (staff room) (sresstaf)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2919
 Invalid: 0

s/ resource (school head's office) (sreshead)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2919
 Invalid: 0

s/ resource (secretary's office) (sressecr)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2919
 Invalid: 0

s/ resource (store room) (sresstor)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2919
 Invalid: 0

s/ resource (first aid kit) (sresfaid)

File: SACMEQ I 1995-98 pupil mauritius

s/ resource (first aid kit) (sresfaid)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2919
 Invalid: 0

s/ resource (sports area) (sresspor)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2919
 Invalid: 0

s/ resource (play ground) (sresplay)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2919
 Invalid: 0

s/ resource (piped water) (sreswatr)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2919
 Invalid: 0

s/ resource (well or borehole) (sreswell)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2919
 Invalid: 0

s/ resource (electricity) (sreselec)

File: SACMEQ I 1995-98 pupil mauritius

s/ resource (electricity) (sreselec)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2919
 Invalid: 0

s/ resource (telephone) (srestele)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2919
 Invalid: 0

s/ resource (fax machine) (sresfax)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2919
 Invalid: 0

s/ resource (school garden) (sresgard)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2919
 Invalid: 0

s/ resource (typewriter) (srestype)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2919
 Invalid: 0

s/ resource (duplicator) (sresdupl)

File: SACMEQ I 1995-98 pupil mauritius

s/ resource (duplicator) (sresdupl)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2919
 Invalid: 0

s/ resource (radio) (sresradi)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2919
 Invalid: 0

s/ resource (tape recorder) (srestape)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2919
 Invalid: 0

s/ resource (overhead proj) (sresohp)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2919
 Invalid: 0

s/ resource (tv) (srestv)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2919
 Invalid: 0

s/ resource (film projector) (sresfilm)

File: SACMEQ I 1995-98 pupil mauritius

s/ resource (film projector) (sresfilm)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2919
 Invalid: 0

s/ resource (vcr) (sresvcr)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2919
 Invalid: 0

s/ resource (photocopier) (sresphot)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2919
 Invalid: 0

s/ resource (computers) (srescomp)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2919
 Invalid: 0

s/ resource (cafeteria) (srescafe)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2919
 Invalid: 0

s/ # of books in school library (slibbook)

File: SACMEQ I 1995-98 pupil mauritius

s/ # of books in school library (slibbook)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Continuous	Valid cases: 2919
Format: numeric	Invalid: 0
Width: 4	Minimum: 0
Decimals: 0	Maximum: 7001
Range: 0-7001	Mean: 788.7
	Standard deviation: 744.7

s/ # of books added last year (saddbook)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Continuous	Valid cases: 2919
Format: numeric	Invalid: 0
Width: 3	Minimum: 0
Decimals: 0	Maximum: 800
Range: 0-800	Mean: 122.4
	Standard deviation: 134.5

s/ borrowing from school library (sborrow)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete	Valid cases: 2919
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-3	

t/ teaches class 6a (tclassa)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete	Valid cases: 1145
Format: numeric	Invalid: 1774
Width: 1	
Decimals: 0	
Range: 1-2	

t/ 6a # of pupils (tclassap)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Continuous	Valid cases: 1145
Format: numeric	Invalid: 1774
Width: 2	Minimum: 17
Decimals: 0	Maximum: 59
Range: 17-59	Mean: 34.7
	Standard deviation: 8.2

t/ 6a # of reading lessons/week (tclassal)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-10

Valid cases: 1145
 Invalid: 1774

t/ 6a length of lesson in minutes (tclassam)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 25-70

Valid cases: 1145
 Invalid: 1774
 Minimum: 25
 Maximum: 70
 Mean: 58.7
 Standard deviation: 7.3

t/ teaches class 6b (tclassb)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 839
 Invalid: 2080

t/ 6b # of pupils (tclassbp)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 12-51

Valid cases: 839
 Invalid: 2080
 Minimum: 12
 Maximum: 51
 Mean: 32.5
 Standard deviation: 8.2

t/ 6b # of reading lessons/week (tclassbl)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-14

Valid cases: 839
 Invalid: 2080

t/ 6b length of lesson in minutes (tclassbm)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Continuous	Valid cases: 839
Format: numeric	Invalid: 2080
Width: 2	Minimum: 20
Decimals: 0	Maximum: 65
Range: 20-65	Mean: 57.8
	Standard deviation: 8.7

t/ teaches class 6c (tclassc)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete	Valid cases: 461
Format: numeric	Invalid: 2458
Width: 1	
Decimals: 0	
Range: 1-2	

t/ 6c # of pupils (tclasscp)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Continuous	Valid cases: 461
Format: numeric	Invalid: 2458
Width: 2	Minimum: 12
Decimals: 0	Maximum: 52
Range: 12-52	Mean: 31.1
	Standard deviation: 8.8

t/ 6c # of reading lessons/week (tclasscl)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete	Valid cases: 461
Format: numeric	Invalid: 2458
Width: 2	
Decimals: 0	
Range: 4-10	

t/ 6c length of lesson in minutes (tclasscm)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Continuous	Valid cases: 461
Format: numeric	Invalid: 2458
Width: 2	Minimum: 30
Decimals: 0	Maximum: 65
Range: 30-65	Mean: 59.4
	Standard deviation: 7.2

t/ teaches class 6d (tclassd)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 205
 Invalid: 2714

t/ 6d # of pupils (tclassdp)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 16-99

Valid cases: 206
 Invalid: 2713
 Minimum: 16
 Maximum: 99
 Mean: 34
 Standard deviation: 11.7

t/ 6d # of reading lessons/week (tclassdl)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 5-9

Valid cases: 205
 Invalid: 2714

t/ 6d length of lesson in minutes (tclassdm)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 45-65

Valid cases: 205
 Invalid: 2714

t/ teaches class 6e (tclasse)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 92
 Invalid: 2827

t/ 6e # of pupils (tclassep)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Continuous	Valid cases: 92
Format: numeric	Invalid: 2827
Width: 2	Minimum: 19
Decimals: 0	Maximum: 40
Range: 19-40	Mean: 28.3
	Standard deviation: 4.7

t/ 6e # of reading lessons/week (tclassel)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete	Valid cases: 92
Format: numeric	Invalid: 2827
Width: 1	
Decimals: 0	
Range: 4-9	

t/ 6e length of lesson in minutes (tclassem)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Continuous	Valid cases: 92
Format: numeric	Invalid: 2827
Width: 2	Minimum: 35
Decimals: 0	Maximum: 65
Range: 35-65	Mean: 59.3
	Standard deviation: 6.5

t/ teaches class 6f (tclassf)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete	Valid cases: 22
Format: numeric	Invalid: 2897
Width: 1	
Decimals: 0	
Range: 1-2	

t/ 6f # of pupils (tclassfp)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete	Valid cases: 22
Format: numeric	Invalid: 2897
Width: 2	
Decimals: 0	
Range: 20-33	

t/ 6f # of reading lessons/week (tclassfl)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 3-5

Valid cases: 22
 Invalid: 2897

t/ 6f length of lesson in minutes (tclassfm)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 30-65

Valid cases: 22
 Invalid: 2897
 Minimum: 30
 Maximum: 65
 Mean: 56.8
 Standard deviation: 9.3

t/ teaches class 6g (tclassg)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 12
 Invalid: 2907

t/ 6g # of pupils (tclassgp)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 14-36

Valid cases: 12
 Invalid: 2907
 Minimum: 14
 Maximum: 36
 Mean: 25
 Standard deviation: 8.5

t/ 6g # of reading lessons/week (tclassgl)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 5-5

Valid cases: 12
 Invalid: 2907

t/ 6g length of lesson in minutes (tclassgm)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Continuous	Valid cases: 12
Format: numeric	Invalid: 2907
Width: 2	Minimum: 30
Decimals: 0	Maximum: 60
Range: 30-60	Mean: 53.3
	Standard deviation: 11.1

t/ teaches class 6h (tclassh)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete	Valid cases: 2
Format: numeric	Invalid: 2917
Width: 1	
Decimals: 0	
Range: 1-2	

t/ 6h # of pupils (tclasshp)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete	Valid cases: 2
Format: numeric	Invalid: 2917
Width: 2	
Decimals: 0	
Range: 22-22	

t/ 6h # of reading lessons/week (tclasshl)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete	Valid cases: 2
Format: numeric	Invalid: 2917
Width: 1	
Decimals: 0	
Range: 5-5	

t/ 6h length of lesson in minutes (tclasshm)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete	Valid cases: 2
Format: numeric	Invalid: 2917
Width: 2	
Decimals: 0	
Range: 65-65	

t/ teaches class 6i (tclassi)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 2919

t/ 6i # of pupils (tclassip)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2919

t/ 6i # of reading lessons/week (tclassil)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2919

t/ 6i length of lesson in minutes (tclassim)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2919

t/ teaches class 6j (tclassj)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 2919

t/ 6j # of pupils (tclassjp)

File: SACMEQ I 1995-98 pupil mauritius

Overview

t/ 6j # of pupils (tclassjp)

File: SACMEQ I 1995-98 pupil mauritius

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2919

t/ 6j # of reading lessons/week (tclassjl)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2919

t/ 6j length of lesson in minutes (tclassjm)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2919

t/ teacher's sex (tsex)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2778
 Invalid: 141

t/ teacher's age level (tagelvl)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-8

Valid cases: 2919
 Invalid: 0

t/ years of primary school (tqprimar)

File: SACMEQ I 1995-98 pupil mauritius

Overview

t/ years of primary school (tqprimar)

File: SACMEQ I 1995-98 pupil mauritius

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 5-6

Valid cases: 2778
 Invalid: 141

t/ years of secondary school (tqsecond)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2778
 Invalid: 141

t/ years of post secondary (acad) (tqpostse)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-3

Valid cases: 2778
 Invalid: 141

t/ qualification (professional) (tqprofes)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 2778
 Invalid: 141

t/ years of teaching altogether (tnumyrs)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-36

Valid cases: 2778
 Invalid: 141
 Minimum: 1
 Maximum: 36
 Mean: 19.1
 Standard deviation: 8.3

t/ number of inservice courses (tinserv)

File: SACMEQ I 1995-98 pupil mauritius

t/ number of inservice courses (tinserv)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Continuous	Valid cases: 2778
Format: numeric	Invalid: 141
Width: 2	Minimum: 0
Decimals: 0	Maximum: 25
Range: 0-25	Mean: 5.1
	Standard deviation: 4.8

t/ books in classroom library (tbookcls)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Continuous	Valid cases: 2778
Format: numeric	Invalid: 141
Width: 3	Minimum: 0
Decimals: 0	Maximum: 769
Range: 0-769	Mean: 42.8
	Standard deviation: 91.4

t/ number of sitting places (tsitclas)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Continuous	Valid cases: 2778
Format: numeric	Invalid: 141
Width: 2	Minimum: 12
Decimals: 0	Maximum: 52
Range: 12-52	Mean: 33.8
	Standard deviation: 7.7

t/ number of writing places (twritcls)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Continuous	Valid cases: 2778
Format: numeric	Invalid: 141
Width: 2	Minimum: 8
Decimals: 0	Maximum: 52
Range: 8-52	Mean: 33
	Standard deviation: 8.6

t/ resources (chalk board) (tresckbd)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete	Valid cases: 2778
Format: numeric	Invalid: 141
Width: 1	
Decimals: 0	
Range: 1-2	

t/ resources (chalk) (treschlkc)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2778
 Invalid: 141

t/ resources (wall chart) (treswcht)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2778
 Invalid: 141

t/ resources (map of country) (tresmapc)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2778
 Invalid: 141

t/ resources (map of africa) (tresmapa)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2778
 Invalid: 141

t/ resources (world map) (tresmapw)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2778
 Invalid: 141

t/ resources (cupboard) (trescpbd)

File: SACMEQ I 1995-98 pupil mauritius

t/ resources (cupboard) (trescpbd)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2778
 Invalid: 141

t/ resources (bookshelves) (tresbksh)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2778
 Invalid: 141

t/ resources (class library) (tresclib)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2778
 Invalid: 141

t/ resources (water tap) (treswatr)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2778
 Invalid: 141

t/ resources (teacher table) (tresttab)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2778
 Invalid: 141

t/ resources (teacher chair) (trestchr)

File: SACMEQ I 1995-98 pupil mauritius

t/ resources (teacher chair) (trestchr)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2778
 Invalid: 141

t/ resources (atlas) (tresatls)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2778
 Invalid: 141

t/ resources (english dictionary) (tresengd)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2778
 Invalid: 141

t/ number of periods a week (tnperiod)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 5-55

Valid cases: 2919
 Invalid: 0
 Minimum: 5
 Maximum: 55
 Mean: 26.3
 Standard deviation: 5.3

t/ minutes of teaching per week (tminteac)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 225-1925

Valid cases: 2919
 Invalid: 0
 Minimum: 225
 Maximum: 1925
 Mean: 1372.3
 Standard deviation: 226

t/ hourse spent outside class (thrsouts)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Continuous	Valid cases: 2919
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 30
Range: 1-30	Mean: 7.4
	Standard deviation: 4.5

t/ activity (read aloud) (tacaloud)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete	Valid cases: 2778
Format: numeric	Invalid: 141
Width: 1	
Decimals: 0	
Range: 1-3	

t/ activity (silent reading) (tacsilen)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete	Valid cases: 2778
Format: numeric	Invalid: 141
Width: 1	
Decimals: 0	
Range: 1-3	

t/ activity (new vocabulary) (tacvocab)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete	Valid cases: 2778
Format: numeric	Invalid: 141
Width: 1	
Decimals: 0	
Range: 1-3	

t/ activity (pronouncing) (tacpronn)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete	Valid cases: 2778
Format: numeric	Invalid: 141
Width: 1	
Decimals: 0	
Range: 1-3	

t/ activity (comprehension) (taccompr)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2778
 Invalid: 141

t/ activity (take books home) (tacbookh)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2778
 Invalid: 141

t/ activity (read material home) (tacreadh)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2778
 Invalid: 141

t/ most important activity in reading (tacmost)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-7

Valid cases: 2778
 Invalid: 141

t/ parents sign assignments (tsignhm)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2778
 Invalid: 141

t/ goals (enjoy) (tgoalenj)

File: SACMEQ I 1995-98 pupil mauritius

t/ goals (enjoy) (tgoalenj)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2778
 Invalid: 141

t/ goals (extend vocabulary) (tgoalvoc)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2778
 Invalid: 141

t/ goals (word attack) (tgoalwrđ)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2778
 Invalid: 141

t/ goals (improve comprehension) (tgoalcom)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2778
 Invalid: 141

t/ goals (develop interest) (tgoalint)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2778
 Invalid: 141

t/ most important goal (tglmōst)

File: SACMEQ I 1995-98 pupil mauritius

t/ most important goal (tglnmost)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-5

Valid cases: 2778
 Invalid: 141

t/ approach (introduce background) (tapprbkg)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2778
 Invalid: 141

t/ approach (question text compreh.) (tapprtxt)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2778
 Invalid: 141

t/ approach (question deep) (tapprdep)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2778
 Invalid: 141

t/ approach (materials created) (tapprcre)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2778
 Invalid: 141

t/ approach (reading aloud) (tapprald)

File: SACMEQ I 1995-98 pupil mauritius

t/ approach (reading aloud) (tapprald)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2778
 Invalid: 141

t/ frequency of testing (ttesting)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 2778
 Invalid: 141

t/ frequency of teacher meeting parents (tmeetpar)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2778
 Invalid: 141

t/ report with comments (trptcomm)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2778
 Invalid: 141

t/ inspector's visit in 1995 (tinspv95)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-20

Valid cases: 2778
 Invalid: 141

t/ inspector's visit in 1994 (tinspv94)

File: SACMEQ I 1995-98 pupil mauritius

t/ inspector's visit in 1994 (tinspv94)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-20

Valid cases: 2778
 Invalid: 141

t/ inspector's visit in 1993 (tinspv93)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-20

Valid cases: 2778
 Invalid: 141

t/ inspector's role (advise) (tinspadv)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2778
 Invalid: 141

t/ insepector's role (criticise) (tinspcr)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2778
 Invalid: 141

t/ inspector's role (bring new ideas) (tinspide)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2778
 Invalid: 141

t/ inspector's role (bring objectives) (tinspobj)

File: SACMEQ I 1995-98 pupil mauritius

t/ inspector's role (bring objectives) (tinspobj)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2778
 Invalid: 141

t/ inspector's role (explain curriculum) (tinspcur)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2778
 Invalid: 141

t/ inspector's role (bring new material) (tinspmat)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2778
 Invalid: 141

t/ inspector's role (info on self-dev't) (tinspdev)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2778
 Invalid: 141

t/ inspector's role (contribute little) (tinsplit)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2778
 Invalid: 141

t/ inspector's role (suggest t-methods) (tinspmth)

File: SACMEQ I 1995-98 pupil mauritius

t/ inspector's role (suggest t-methods) (tinspmth)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2778
 Invalid: 141

t/ inspector's role (contact teachers) (tinspcon)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2778
 Invalid: 141

t/ frequency of principal's advice (tprinadv)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2778
 Invalid: 141

t/ satisfaction (distance to school) (tsatdist)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2778
 Invalid: 141

t/ satisfaction (housing availability) (tsatahou)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2778
 Invalid: 141

t/ satisfaction (housing quality) (tsatqhou)

File: SACMEQ I 1995-98 pupil mauritius

t/ satisfaction (housing quality) (tsatqhou)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2778
 Invalid: 141

t/ satisfaction (school building qual.) (tsatbldg)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2778
 Invalid: 141

t/ satisfaction (classroom furniture) (tsatcfur)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2778
 Invalid: 141

t/ satisfaction (salary) (tsatsala)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2778
 Invalid: 141

t/ satisfaction (pupil learn) (tsatlean)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2778
 Invalid: 141

t/ satisfaction (classroom supply) (tsatcsup)

File: SACMEQ I 1995-98 pupil mauritius

t/ satisfaction (classroom supply) (tsatcsup)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2778
 Invalid: 141

t/ satisfaction (school management) (tsatsman)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2778
 Invalid: 141

t/ satisfaction (rel. with staff) (tsatrsta)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2778
 Invalid: 141

t/ satisfaction (rel. with community) (tsatrcom)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2778
 Invalid: 141

t/ satisfaction (promotion opportunity) (tsatprom)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2778
 Invalid: 141

t/ satisfaction (further study) (tsatstud)

File: SACMEQ I 1995-98 pupil mauritius

t/ satisfaction (further study) (tsatstud)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2778
 Invalid: 141

t/ most important (satisfaction) (tsat)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-13

Valid cases: 2778
 Invalid: 141

t/ home possession (news paper) (thposnew)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2778
 Invalid: 141

t/ home possession (magazine) (thposmag)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2778
 Invalid: 141

t/ home possession (radio) (thposrad)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2778
 Invalid: 141

t/ home possession (tv) (thpostv)

File: SACMEQ I 1995-98 pupil mauritius

t/ home possession (tv) (thpostv)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2778
 Invalid: 141

t/ home possession (vcr) (thposvcr)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2778
 Invalid: 141

t/ home possession (cassette player) (thposcas)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2778
 Invalid: 141

t/ home possession (telephone) (thpostel)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2778
 Invalid: 141

t/ home possession (refrigerator) (thposref)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2778
 Invalid: 141

t/ home possession (car) (thposcar)

File: SACMEQ I 1995-98 pupil mauritius

t/ home possession (car) (thposcar)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2778
 Invalid: 141

t/ home possession (motorcycle) (thposmot)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2778
 Invalid: 141

t/ home possession (bicycle) (thposbic)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2778
 Invalid: 141

t/ home possession (piped water) (thposwat)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2778
 Invalid: 141

t/ home possession (electricity) (thposelc)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2778
 Invalid: 141

t/ home possession (table to write on) (thpostab)

File: SACMEQ I 1995-98 pupil mauritius

t/ home possession (table to write on) (thpostab)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2778
 Invalid: 141

t/ accomodation provided by (tprovide)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-5

Valid cases: 2778
 Invalid: 141

t/ distance from accomodation to school (tfaracc)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-33

Valid cases: 2778
 Invalid: 141
 Minimum: 0
 Maximum: 33
 Mean: 7.1
 Standard deviation: 6.9

t/ condition of living (tcondliv)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2778
 Invalid: 141

d:/pupil age in month (xpagemon)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 116-151

Valid cases: 2919
 Invalid: 0
 Minimum: 116
 Maximum: 151
 Mean: 136.5
 Standard deviation: 6.2

r:/pupil sex (girl) (xpsex)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2919
 Invalid: 0

r:/speak english (sometimes+) (xpenglis)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2919
 Invalid: 0

r:/estimated # books at home (xpbooksh)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-250

Valid cases: 2919
 Invalid: 0
 Minimum: 0
 Maximum: 250
 Mean: 37.1
 Standard deviation: 47.9

r:/read books at home (yes) (xpreadhm)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2919
 Invalid: 0

d:/total possess pupil home (max 14) (xptotpos)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-14

Valid cases: 2919
 Invalid: 0

d:/total possession pupil home (max 13) (xptotp13)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-13

Valid cases: 2867
 Invalid: 52

d:/possession level (xposlev)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2867
 Invalid: 52

r:/mothers education (max 6) (xpmother)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 2919
 Invalid: 0

r:/fathers education (max 6) (xpfather)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 2919
 Invalid: 0

d:/combined moth/fath education (max 12) (xpfamoed)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 2-12

Valid cases: 2919
 Invalid: 0

d:/average parents education (xpfmedmn)

File: SACMEQ I 1995-98 pupil mauritius

d:/average parents education (xpfmedmn)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Continuous	Valid cases: 2919
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 6
Range: 1-6	Mean: 3.4
	Standard deviation: 1.1

r:/get homework (most days/week) (xphmwkge)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete	Valid cases: 2919
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

r:/make sure do homework (xphmwkdo)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete	Valid cases: 2919
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-3	

r:/make sure to do homework (xphmwkdn)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete	Valid cases: 2866
Format: numeric	Invalid: 53
Width: 1	
Decimals: 0	
Range: 0-1	

r:/help with homework (xphmwkhe)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete	Valid cases: 2919
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-3	

r:/help with homework (xphmwkhl)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2866
 Invalid: 53

r:/someone asks to read (xpread)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2919
 Invalid: 0

r:/someone asks questions (xpquestr)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2919
 Invalid: 0

r:/someone looks at work (xplookwk)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2919
 Invalid: 0

d:/home interest composite (max 15) (xphmint)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 5-15

Valid cases: 2919
 Invalid: 0

r:/send for extra lessons (xppsende)

File: SACMEQ I 1995-98 pupil mauritius

r:/send for extra lessons (xppsende)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2919
 Invalid: 0

d:/combined regular meals (max 12) (xpregme)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 3-12

Valid cases: 2919
 Invalid: 0

r:/have own reader (xpreader)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2919
 Invalid: 0

r:/borrowing books (xpborrow)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2861
 Invalid: 58

r:/lack of exercise book(s) (xpmatex)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2910
 Invalid: 9

r:/lack of notebook(s) (xpmatnot)

File: SACMEQ I 1995-98 pupil mauritius

r:/lack of notebook(s) (xpmatnot)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2906
 Invalid: 13

r:/lack of pen(s) (xpmatpen)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2910
 Invalid: 9

r:/lack of eraser(s) (xpmatera)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2909
 Invalid: 10

r:/lack of ballpoint pen(s) (xpmatbpn)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2907
 Invalid: 12

r:/lack of ruler(s) (xpmatrul)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2910
 Invalid: 9

r:/repeat experience (xprepeat)

File: SACMEQ I 1995-98 pupil mauritius

r:/repeat experience (xprepeat)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete	Valid cases: 2916
Format: numeric	Invalid: 3
Width: 1	
Decimals: 0	
Range: 0-1	

r:/sitting place (xpsit)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete	Valid cases: 2919
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

r:/writing place (xpwrite)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete	Valid cases: 2919
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

d:/height/age ratio (xphtage)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Continuous	Valid cases: 2919
Format: numeric	Invalid: 0
Width: 17	Minimum: 0.8
Decimals: 0	Maximum: 1.4
Range: 0.833000004291534-1.36699998378754	Mean: 1.1
	Standard deviation: 0.1

d:/ class size (xtclassp)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Continuous	Valid cases: 2778
Format: numeric	Invalid: 141
Width: 2	Minimum: 12
Decimals: 0	Maximum: 59
Range: 12-59	Mean: 33
	Standard deviation: 8.3

r:/teacher sex (female) (xtsex)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2778
 Invalid: 141

r:/estimated teacher age (xtagevl)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 22-55

Valid cases: 2778
 Invalid: 141
 Minimum: 22
 Maximum: 55
 Mean: 42
 Standard deviation: 8.5

d:/teacher total year of schooling (xtqyrse)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 5-16

Valid cases: 2778
 Invalid: 141

r:/teacher total years tt (xtqprofe)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-4

Valid cases: 2778
 Invalid: 141

d:/books/pupil ratio (xtbookra)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 0-18.7560977935791

Valid cases: 2778
 Invalid: 141
 Minimum: 0
 Maximum: 18.8
 Mean: 1.3
 Standard deviation: 2.7

d:/total classroom furniture (max 5) (xtclfurn)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 2-5

Valid cases: 2778
 Invalid: 141

d:/total classroom material (max 8) (xtclmat)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-8

Valid cases: 2778
 Invalid: 141

d:/total classroom resources (max 13) (xtrestot)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 4-12

Valid cases: 2118
 Invalid: 801

r:/chalk board (xtresckb)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2778
 Invalid: 141

r:/chalk (xtreschl)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2778
 Invalid: 141

r:/wall chart (xtreswch)

File: SACMEQ I 1995-98 pupil mauritius

r:/wall chart (xtreswch)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2778
 Invalid: 141

r:/ cupboard (xtrescpb)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2778
 Invalid: 141

r:/ bookshelf (xtresbks)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2778
 Invalid: 141

r:/ class library (xtrescli)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2778
 Invalid: 141

r:/ teacher table (xtrestta)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2778
 Invalid: 141

r:/ teacher chair (xtrestch)

File: SACMEQ I 1995-98 pupil mauritius

r:/ teacher chair (xtrestch)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2778
 Invalid: 141

d:/ class resource index (max 8) (xtclres8)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 3-8

Valid cases: 2778
 Invalid: 141

r:/ hours of teaching /week (xthrteac)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 3.75-32.0833320617676

Valid cases: 2778
 Invalid: 141
 Minimum: 3.8
 Maximum: 32.1
 Mean: 22.9
 Standard deviation: 3.9

r:/parents sign assignment (xtsignhm)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2778
 Invalid: 141

r:/introduce b/g (xtappr1)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2778
 Invalid: 141

r:/text comprehension (xtappr2)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2778
 Invalid: 141

r:/deepen understanding (xtappr3)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2778
 Invalid: 141

r:/create materials (xtappr4)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2778
 Invalid: 141

r:/read aloud (xtappr5)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2778
 Invalid: 141

r:/ testing (xttest)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 2778
 Invalid: 141

r:/teacher meet parents (xtmeet)

File: SACMEQ I 1995-98 pupil mauritius

r:/teacher meet parents (xtmeet)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2778
 Invalid: 141

r:/reports include comments (xtrptcom)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2778
 Invalid: 141

r:/inspection in 95 (max 4) (xtinsp5)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2642
 Invalid: 277

r:/inspection in 94 (max 4) (xtinsp4)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2481
 Invalid: 438

r:/inspection in 93 (max 4) (xtinsp3)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2149
 Invalid: 770

d:/total frequency of inspection (xtinstot)

File: SACMEQ I 1995-98 pupil mauritius

d:/total frequency of inspection (xtinstot)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 3-12

Valid cases: 2064
 Invalid: 855

r:/to advise (xtinspad)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2778
 Invalid: 141

r:/to criticise (xtinspcr)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2778
 Invalid: 141

r:/to give ideas (xtinspid)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2778
 Invalid: 141

r:/to clarify objectives (xtinspob)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2778
 Invalid: 141

r:/to explain curriculum (xtinspcu)

File: SACMEQ I 1995-98 pupil mauritius

r:/to explain curriculum (xtinspcu)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2778
 Invalid: 141

r:/to recommend new materials (xtinspma)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2778
 Invalid: 141

r:/to gives info on self-develpment (xtinspde)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2778
 Invalid: 141

r:/to contribute little to teaching (xtinspli)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2778
 Invalid: 141

r:/to suggest teaching methods (xtinspmt)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2778
 Invalid: 141

r:/to encourage contacts (xtinspcu)

File: SACMEQ I 1995-98 pupil mauritius

r:/to encourage contacts (xtinspco)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2778
 Invalid: 141

r:/sh advice (xtprinad)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2778
 Invalid: 141

r:/ travel distance (xtsat01)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2778
 Invalid: 141

r:/ availability of housing (xtsat02)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2778
 Invalid: 141

r:/ quality of housing (xtsat03)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2778
 Invalid: 141

r:/ quality of school building (xtsat04)

File: SACMEQ I 1995-98 pupil mauritius

r:/ quality of school building (xtsat04)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2778
 Invalid: 141

r:/ quality of class furniture (xtsat05)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2778
 Invalid: 141

r:/ salary (xtsat06)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2778
 Invalid: 141

r:/ pupil learn (xtsat07)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2778
 Invalid: 141

r:/ quality of classroom supply (xtsat08)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2778
 Invalid: 141

r:/ travel distance (xtsat09)

File: SACMEQ I 1995-98 pupil mauritius

r:/ travel distance (xtsat09)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2778
 Invalid: 141

r:/ staff relationship (xtsat10)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2778
 Invalid: 141

r:/ community relationship (xtsat11)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2778
 Invalid: 141

r:/ promotion (xtsat12)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2778
 Invalid: 141

r:/ professional development (xtsat13)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2778
 Invalid: 141

d:/teacher total home possessions (xthpost0)

File: SACMEQ I 1995-98 pupil mauritius

d:/teacher total home possessions (xthposto)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 5-14

Valid cases: 2778
 Invalid: 141

d:/total possession teacher home (max 13) (xthpos13)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 4-13

Valid cases: 2778
 Invalid: 141

r:/teacher liv cond (minor rep or good) (xtcondli)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2778
 Invalid: 141

r:/school head sex (xssex)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2919
 Invalid: 0

r:/estimated shd age (xsagelvl)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 42-55

Valid cases: 2919
 Invalid: 0

d:/school head academic qualifications (xsqyrse)

File: SACMEQ I 1995-98 pupil mauritius

d:/school head academic qualifications (xsqyrse)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 6-16

Valid cases: 2919
 Invalid: 0

r:/shd estimated years of tt (xsqprofe)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0.5-4

Valid cases: 2919
 Invalid: 0
 Minimum: 0.5
 Maximum: 4
 Mean: 1.9
 Standard deviation: 0.6

d:/distance index (average) (xsdist)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Continuous
 Format: numeric
 Width: 17
 Decimals: 0
 Range: 0.200000002980232-20.6000003814697

Valid cases: 2919
 Invalid: 0
 Minimum: 0.2
 Maximum: 20.6
 Mean: 2.9
 Standard deviation: 2.5

r:/school location (xsloc)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2919
 Invalid: 0

r:/school location (xslocati)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2919
 Invalid: 0

d:/total # teachers (xsteach)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Continuous	Valid cases: 2919
Format: numeric	Invalid: 0
Width: 2	Minimum: 2
Decimals: 0	Maximum: 55
Range: 2-55	Mean: 25.8
	Standard deviation: 11.3

d:/pupil/teacher ratio (xsptrati)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Continuous	Valid cases: 2919
Format: numeric	Invalid: 0
Width: 16	Minimum: 9.2
Decimals: 0	Maximum: 38.7
Range: 9.1666669845581-38.7142868041992	Mean: 20.6
	Standard deviation: 5.2

d:/biggest shift (bigshift)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Continuous	Valid cases: 2919
Format: numeric	Invalid: 0
Width: 4	Minimum: 59
Decimals: 0	Maximum: 1329
Range: 59-1329	Mean: 549.7
	Standard deviation: 311.1

(enr6)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Continuous	Valid cases: 2919
Format: numeric	Invalid: 0
Width: 3	Minimum: 22
Decimals: 0	Maximum: 289
Range: 22-289	Mean: 113
	Standard deviation: 58.7

d:/total pupil enrolment (xstotenr)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Continuous	Valid cases: 2919
Format: numeric	Invalid: 0
Width: 4	Minimum: 59
Decimals: 0	Maximum: 1329
Range: 59-1329	Mean: 549.7
	Standard deviation: 311.1

d:/% girls at school (xsenrlgi)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Continuous	Valid cases: 2919
Format: numeric	Invalid: 0
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	Mean: 0.5
	Standard deviation: 0.1

d:/% girls grade 6 (xsenrgi6)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Continuous	Valid cases: 2919
Format: numeric	Invalid: 0
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	Mean: 0.5
	Standard deviation: 0.1

d:/# of shifts (xsessnu)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete	Valid cases: 2919
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-1	

r:/community contact (xsact1)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete	Valid cases: 2919
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

r:/use records of pupil progress (xsact2)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete	Valid cases: 2919
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

r:/administrative tasks (xsact3)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2919
 Invalid: 0

r:/discuss objectives (xsact4)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2919
 Invalid: 0

r:/professional development (xsact5)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2919
 Invalid: 0

r:/school magazine (xsprog1)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2919
 Invalid: 0

r:/speech day (xsprog2)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2919
 Invalid: 0

r:/visit any time (xsprog3)

File: SACMEQ I 1995-98 pupil mauritius

r:/visit any time (xsprog3)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2919
 Invalid: 0

r:/debate contest (xsprog4)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2919
 Invalid: 0

r:/teacher absenteeism (xsprobta)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2919
 Invalid: 0

r:/teacher laziness (xsprobla)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2919
 Invalid: 0

r:/pupil absenteeism (xsprobpa)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2919
 Invalid: 0

r:/sexual harrassement (xsprobse)

File: SACMEQ I 1995-98 pupil mauritius

r:/sexual harrassement (xsprobse)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2919
 Invalid: 0

d:/total teaching area (xsaretot)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 150-1957

Valid cases: 2919
 Invalid: 0
 Minimum: 150
 Maximum: 1957
 Mean: 681
 Standard deviation: 319.4

d:/class area/pupil ratio (xsaprati)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Continuous
 Format: numeric
 Width: 17
 Decimals: 0
 Range: 0.536723136901856-12.4745759963989

Valid cases: 2919
 Invalid: 0
 Minimum: 0.5
 Maximum: 12.5
 Mean: 1.5
 Standard deviation: 1

r:/school bld require maj repair or rebl (xsblgdco)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2919
 Invalid: 0

d:/total # toilets (xstoitot)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 2-40

Valid cases: 2919
 Invalid: 0
 Minimum: 2
 Maximum: 40
 Mean: 16.4
 Standard deviation: 7.1

d:/pupil/toilet ratio (xstratio)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Continuous	Valid cases: 2919
Format: numeric	Invalid: 0
Width: 16	Minimum: 9.1
Decimals: 0	Maximum: 171
Range: 9.0833330154419-171	Mean: 34.3
	Standard deviation: 18.6

d:/total school resources (max 26) (xsrestot)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete	Valid cases: 2919
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 10-24	

r:/have school library (xsreslib)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete	Valid cases: 2919
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

r:/ school library (xsrs01)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete	Valid cases: 2919
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

r:/ school hall (xsrs02)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete	Valid cases: 2919
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

r:/ staff room (xsrs03)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2919
 Invalid: 0

r:/ sh room (xsrs04)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2919
 Invalid: 0

r:/ secretary room (xsrs05)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2919
 Invalid: 0

r:/ store room (xsrs06)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2919
 Invalid: 0

r:/ first aids (xsrs07)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2919
 Invalid: 0

r:/ sports arena (xsrs08)

File: SACMEQ I 1995-98 pupil mauritius

r:/ sports arena (xsrs08)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2919
 Invalid: 0

r:/ play ground (xsrs09)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2919
 Invalid: 0

r:/ piped water (xsrs10)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2919
 Invalid: 0

r:/ well or borehole (xsrs11)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2919
 Invalid: 0

r:/ electricity (xsrs12)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2919
 Invalid: 0

r:/ telephone (xsrs13)

File: SACMEQ I 1995-98 pupil mauritius

r:/ telephone (xsrs13)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2919
 Invalid: 0

r:/ fax (xsrs14)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2919
 Invalid: 0

r:/ garden (xsrs15)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2919
 Invalid: 0

r:/ typewriter (xsrs16)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2919
 Invalid: 0

r:/ duplicator (xsrs17)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2919
 Invalid: 0

r:/ radio (xsrs18)

File: SACMEQ I 1995-98 pupil mauritius

r:/ radio (xsrs18)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2919
 Invalid: 0

r:/ tape recorder (xsrs19)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2919
 Invalid: 0

r:/ ohp (xsrs20)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2919
 Invalid: 0

r:/ tv (xsrs21)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2919
 Invalid: 0

r:/ film projector (xsrs22)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2919
 Invalid: 0

r:/ vcr (xsrs23)

File: SACMEQ I 1995-98 pupil mauritius

r:/ vcr (xsrs23)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2919
 Invalid: 0

r:/ photocopier (xsrs24)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2919
 Invalid: 0

r:/ computer (xsrs25)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2919
 Invalid: 0

r:/ cafeteria (xsrs26)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2919
 Invalid: 0

r:/ sports area/play ground (xsrs0809)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2919
 Invalid: 0

r:/ any water (xsrs1011)

File: SACMEQ I 1995-98 pupil mauritius

r:/ any water (xsrs1011)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2919
 Invalid: 0

d:/ school resource index (max 22) (xsrtot22)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 10-22

Valid cases: 2919
 Invalid: 0

d:/library books/pupil ratio (xsbookra)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 0-27.1186447143555

Valid cases: 2919
 Invalid: 0
 Minimum: 0
 Maximum: 27.1
 Mean: 2
 Standard deviation: 2.7

r:/pupils can borrow library books (xsborro)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2919
 Invalid: 0

r:/ borrowing books (xsborrow)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2828
 Invalid: 91

scr/ total raw score (scr59)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Continuous	Valid cases: 2919
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 59
Range: 0-59	Mean: 30.6
	Standard deviation: 13

scr/ total raw score (expository) (exp59)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Continuous	Valid cases: 2919
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 23
Range: 0-23	Mean: 10.5
	Standard deviation: 5

scr/ total raw score (narrative) (nar59)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Continuous	Valid cases: 2919
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 21
Range: 0-21	Mean: 11.7
	Standard deviation: 5.4

scr/ total raw score (documents) (doc59)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete	Valid cases: 2919
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-15	

scr:/pupil reading (all items) possible maximum (ramaxp)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete	Valid cases: 2917
Format: numeric	Invalid: 2
Width: 2	
Decimals: 0	
Range: 57-57	

scr:/pupil reading (all items) total raw score (ratotp)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Continuous	Valid cases: 2917
Format: numeric	Invalid: 2
Width: 2	Minimum: 1
Decimals: 0	Maximum: 57
Range: 1-57	Mean: 29.4
	Standard deviation: 12.6

scr:/pupil reading (all items) # missing (ramisp)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete	Valid cases: 2917
Format: numeric	Invalid: 2
Width: 2	
Decimals: 0	
Range: 87-87	

scr:/pupil reading (all items) logit score (ralocp)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Continuous	Valid cases: 2917
Format: numeric	Invalid: 2
Width: 17	Minimum: -4.3
Decimals: 0	Maximum: 5.2
Range: -4.30200004577637-5.21700000762939	Mean: -0
	Standard deviation: 1.2

scr:/pupil reading (all items) logit se (rasep)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Continuous	Valid cases: 2917
Format: numeric	Invalid: 2
Width: 17	Minimum: 0.3
Decimals: 0	Maximum: 1.7
Range: 0.273999989032745-1.68599998950958	Mean: 0.3
	Standard deviation: 0.1

scr:/pupil reading (ess items) possible maximum (remaxp)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete	Valid cases: 2917
Format: numeric	Invalid: 2
Width: 2	
Decimals: 0	
Range: 43-43	

scr:/pupil reading (ess items) total raw score (retotp)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Continuous	Valid cases: 2917
Format: numeric	Invalid: 2
Width: 2	Minimum: 1
Decimals: 0	Maximum: 43
Range: 1-43	Mean: 23.6
	Standard deviation: 9.8

scr:/pupil reading (ess items) # missing (remisp)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete	Valid cases: 2917
Format: numeric	Invalid: 2
Width: 3	
Decimals: 0	
Range: 101-101	

scr:/pupil reading (ess items) logit score (relocp)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Continuous	Valid cases: 2917
Format: numeric	Invalid: 2
Width: 17	Minimum: -4.1
Decimals: 0	Maximum: 4.8
Range: -4.11100006103516-4.8289999961853	Mean: 0.1
	Standard deviation: 1.2

scr:/pupil reading (ess items) logit se (resep)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Continuous	Valid cases: 2917
Format: numeric	Invalid: 2
Width: 17	Minimum: 0.3
Decimals: 0	Maximum: 1.7
Range: 0.316000014543533-1.67700004577637	Mean: 0.4
	Standard deviation: 0.1

scr:/pupil reading (all items) 500 score (xralocp)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Continuous	Valid cases: 2917
Format: numeric	Invalid: 2
Width: 16	Minimum: 131
Decimals: 0	Maximum: 1038.9
Range: 130.95361328125-1038.85302734375	Mean: 541
	Standard deviation: 110.3

scr:/pupil reading (ess items) 500 score (xrelocp)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 149.17073059082-1001.84649658203

Valid cases: 2917
 Invalid: 2
 Minimum: 149.2
 Maximum: 1001.8
 Mean: 549.2
 Standard deviation: 118.9

scr:/pupil reading passing minimum level (xminrdp)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2917
 Invalid: 2

scr:/pupil reading passing desired level (xdesrdp)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2917
 Invalid: 2

scr:/pupil reading level (xralevp)

File: SACMEQ I 1995-98 pupil mauritius

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-8

Valid cases: 2917
 Invalid: 2

id/ country id (idcountr)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 264-264

Valid cases: 4457
 Invalid: 0

alphabetic country id (country)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: character
 Width: 3

Valid cases: 4457
 Invalid: 0

id/strata id (idstrat)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 11-17

Valid cases: 4457
 Invalid: 0

(idedreg)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: character
 Width: 7

Valid cases: 4457
 Invalid: 0

id/ region id (idregion)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 11-17

Valid cases: 4457
 Invalid: 0

alphabetic region id (region)

File: SACMEQ I 1995-98 pupil namibia

Overview

alphabetic region id (region)

File: SACMEQ I 1995-98 pupil namibia

Type: Discrete

Format: character

Width: 8

Valid cases: 4457

Invalid: 0

id/ district id (iddistri)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous

Format: numeric

Width: 2

Decimals: 0

Range: 19-73

Valid cases: 4457

Invalid: 0

Minimum: 19

Maximum: 73

Mean: 45.2

Standard deviation: 19

id/ school id (schlid)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous

Format: numeric

Width: 2

Decimals: 0

Range: 1-30

Valid cases: 4457

Invalid: 0

Minimum: 1

Maximum: 30

Mean: 11.9

Standard deviation: 7

id/ school id (schlida)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous

Format: numeric

Width: 3

Decimals: 0

Range: 1-158

Valid cases: 4457

Invalid: 0

Minimum: 1

Maximum: 158

Mean: 77.9

Standard deviation: 44.7

id/ school id (idschool)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous

Format: numeric

Width: 4

Decimals: 0

Range: 7019-8800

Valid cases: 4457

Invalid: 0

Minimum: 7019

Maximum: 8800

Mean: 7743.8

Standard deviation: 466.8

id/ class id (idclass)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous	Valid cases: 4457
Format: numeric	Invalid: 0
Width: 6	Minimum: 700103
Decimals: 0	Maximum: 880003
Range: 700103-880003	Mean: 773883.3
	Standard deviation: 47132.2

id/ teacher id (idteach)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous	Valid cases: 4457
Format: numeric	Invalid: 0
Width: 7	Minimum: 7019001
Decimals: 0	Maximum: 8800001
Range: 7019001-8800001	Mean: 7743832.6
	Standard deviation: 466758.2

id/ pupil id (idpupil)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous	Valid cases: 4457
Format: numeric	Invalid: 0
Width: 6	Minimum: 701901
Decimals: 0	Maximum: 880040
Range: 701901-880040	Mean: 774400.8
	Standard deviation: 46675.5

participation indicator reading test (itpartpt)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete	Valid cases: 4457
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

participation indicator pup background (itpartpb)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete	Valid cases: 4457
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

participation indic teacher background (itparttb)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4457
 Invalid: 0

participation indic school background (itpartsb)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4457
 Invalid: 0

wgt/ pupil weight (sumwgt=#pupil/country (pweight1)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous
 Format: numeric
 Width: 17
 Decimals: 0
 Range: 0.423940002918243-2.53612589836121

Valid cases: 4457
 Invalid: 0
 Minimum: 0.4
 Maximum: 2.5
 Mean: 1
 Standard deviation: 0.6

wgt/ pupil weight (sumwgt=400/country) (pweighta)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous
 Format: numeric
 Width: 18
 Decimals: 0
 Range: 0.0380470007658005-0.227607995271683

Valid cases: 4457
 Invalid: 0
 Minimum: 0
 Maximum: 0.2
 Mean: 0.1
 Standard deviation: 0.1

p/ grade 6 class (pclass)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-10

Valid cases: 4457
 Invalid: 0

p/ date of birth (day) (pbdlay)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous	Valid cases: 4443
Format: numeric	Invalid: 14
Width: 2	Minimum: 1
Decimals: 0	Maximum: 31
Range: 1-31	Mean: 14.1
	Standard deviation: 8.8

p/ date of birth (month) (pbmonth)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete	Valid cases: 4446
Format: numeric	Invalid: 11
Width: 2	
Decimals: 0	
Range: 1-12	

p/ date of birth (year) (pbyear)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete	Valid cases: 4446
Format: numeric	Invalid: 11
Width: 2	
Decimals: 0	
Range: 70-88	

p/ pupil's sex (psex)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete	Valid cases: 4456
Format: numeric	Invalid: 1
Width: 1	
Decimals: 0	
Range: 1-2	

p/ speaking english (penglish)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete	Valid cases: 4457
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-4	

p/ place to stay during school week (pstay)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 4457
 Invalid: 0

p/ number of books at home (pbookshm)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 4457
 Invalid: 0

p/ reading at home (preadhm)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4457
 Invalid: 0

p/ possession (newspaper) (pposnews)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4457
 Invalid: 0

p/ possession (magazine) (pposmag)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4457
 Invalid: 0

p/ possession (radio) (pposrad)

File: SACMEQ I 1995-98 pupil namibia

p/ possession (radio) (pposrad)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4457
 Invalid: 0

p/ possession (tv) (ppostv)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4457
 Invalid: 0

p/ possession (vcr) (pposvcr)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4457
 Invalid: 0

p/ possession (cassette player) (pposcas)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4457
 Invalid: 0

p/ possession (telephone) (ppostele)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4457
 Invalid: 0

p/ possession (refrigerator) (pposref)

File: SACMEQ I 1995-98 pupil namibia

p/ possession (refrigerator) (pposref)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4457
 Invalid: 0

p/ possession (car) (pposcar)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4457
 Invalid: 0

p/ possession (motorcycle) (pposmot)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4457
 Invalid: 0

p/ possession (bicycle) (pposbic)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4457
 Invalid: 0

p/ possession (piped water) (pposwat)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4457
 Invalid: 0

p/ possession (electricity) (pposelec)

File: SACMEQ I 1995-98 pupil namibia

p/ possession (electricity) (pposelec)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4457
 Invalid: 0

p/ possession (table to write on) (ppostab)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4457
 Invalid: 0

p/ mother or f.guad. education (pmother)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-8

Valid cases: 4457
 Invalid: 0

p/ father or m.guad. education (pfather)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-8

Valid cases: 4457
 Invalid: 0

p/ given homework (phmwkget)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 4457
 Invalid: 0

p/ someone makes sure you did homework (phmwkdon)

File: SACMEQ I 1995-98 pupil namibia

p/ someone makes sure you did homework (phmwkdon)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 4457
 Invalid: 0

p/ someone helps with homework (phmwkhlp)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 4457
 Invalid: 0

p/ someone asks you to read to him/her (paskread)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 4457
 Invalid: 0

p/ someone questions on what you read (pquest)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 4457
 Invalid: 0

p/ someone looks at school work (plookswk)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 4457
 Invalid: 0

p/ parents send for extra lessons (ppsindex)

File: SACMEQ I 1995-98 pupil namibia

p/ parents send for extra lessons (ppsindex)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4457
 Invalid: 0

p/ breakfast (pmeal1)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 4457
 Invalid: 0

p/ lunch (pmeal2)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 4457
 Invalid: 0

p/ supper (pmeal3)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 4457
 Invalid: 0

p/ days absent in previous month (pabsent)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-21

Valid cases: 4457
 Invalid: 0
 Minimum: 0
 Maximum: 21
 Mean: 1.2
 Standard deviation: 2.1

p/ readers (preaders)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-5

Valid cases: 4457
 Invalid: 0

p/ allowed to take library books (pschlibr)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 4457
 Invalid: 0

p/ materials (exercise books) (pmatex)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-24

Valid cases: 4457
 Invalid: 0
 Minimum: 0
 Maximum: 24
 Mean: 9.1
 Standard deviation: 5.4

p/ materials (note books) (pmatnote)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-15

Valid cases: 4457
 Invalid: 0

p/ materials (pencils) (pmatpenc)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-20

Valid cases: 4457
 Invalid: 0

p/ materials (rulers) (pmatrul)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-10

Valid cases: 4457
 Invalid: 0

p/ materials (pencil erasers) (pmateras)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-10

Valid cases: 4457
 Invalid: 0

p/ materials (ball point pens) (pmatbpen)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-10

Valid cases: 4457
 Invalid: 0

p/ repeated grade (prepeat)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 4457
 Invalid: 0

p/ where to sit (psit)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 4457
 Invalid: 0

p/ where to write (pwrite)

File: SACMEQ I 1995-98 pupil namibia

p/ where to write (pwrite)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 4457
 Invalid: 0

p/ pupil's height (pheight)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 125-189

Valid cases: 4457
 Invalid: 0
 Minimum: 125
 Maximum: 189
 Mean: 153.9
 Standard deviation: 10.3

p/ tembo 1 (item 1) (ptembo1)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 4436
 Invalid: 21

p/ tembo 2 (item 2) (ptembo2)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 4438
 Invalid: 19

p/ tembo 3 (item 3) (ptembo3)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 4436
 Invalid: 21

p/ tembo 4 (item 4) (ptembo4)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 4440
 Invalid: 17

p/ tembo 5 (item 5) (ptembo5)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 4438
 Invalid: 19

p/ bird 1 (item 6) (pbird1)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 4430
 Invalid: 27

p/ bird 2 (item 7) (pbird2)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 4439
 Invalid: 18

p/ bird 3 (item 8) (pbird3)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 4438
 Invalid: 19

p/ bird 4 (item 9) (pbird4)

File: SACMEQ I 1995-98 pupil namibia

p/ bird 4 (item 9) (pbird4)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 4442
 Invalid: 15

p/ bird 5 (item 10) (pbird5)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 4437
 Invalid: 20

p/ island 1 (item 11) (pisland1)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 4426
 Invalid: 31

p/ island 2 (item 12) (pisland2)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 4441
 Invalid: 16

p/ island 3 (item 13) (pisland3)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 4430
 Invalid: 27

p/ island 4 (item 14) (pisland4)

File: SACMEQ I 1995-98 pupil namibia

p/ island 4 (item 14) (pisland4)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 4434
 Invalid: 23

p/ joseph 1 (item 15) (pjoseph1)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 4437
 Invalid: 20

p/ joseph 2 (item 16) (pjoseph2)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 4439
 Invalid: 18

p/ joseph 3 (item 17) (pjoseph3)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 4430
 Invalid: 27

p/ joseph 4 (item 18) (pjoseph4)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 4447
 Invalid: 10

p/ joseph 5 (item 19) (pjoseph5)

File: SACMEQ I 1995-98 pupil namibia

p/ joseph 5 (item 19) (pjoseph5)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 4443
 Invalid: 14

p/ orange 1 (item 20) (porange1)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 4433
 Invalid: 24

p/ orange 2 (item 21) (porange2)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 4440
 Invalid: 17

p/ orange 3 (item 22) (porange3)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 4437
 Invalid: 20

p/ orange 4 (item 23) (porange4)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 4435
 Invalid: 22

p/ maria 1 (item 24) (pmaria1)

File: SACMEQ I 1995-98 pupil namibia

p/ maria 1 (item 24) (pmaria1)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 4436
 Invalid: 21

p/ maria 2 (item 25) (pmaria2)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 4396
 Invalid: 61

p/ maria 3 (item 26) (pmaria3)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 4438
 Invalid: 19

p/ quick 1 (item 27) (pquick1)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 4436
 Invalid: 21

p/ quick 2 (item 28) (pquick2)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 4434
 Invalid: 23

p/ quick 3 (item 29) (pquick3)

File: SACMEQ I 1995-98 pupil namibia

p/ quick 3 (item 29) (pquick3)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 4444
 Invalid: 13

p/ empty 1 (item 30) (pempty1)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 4440
 Invalid: 17

p/ empty 2 (item 31) (pempty2)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 4428
 Invalid: 29

p/ empty 3 (item 32) (pempty3)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 4440
 Invalid: 17

p/ empty 4 (item 33) (pempty4)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 4337
 Invalid: 120

p/ carrots 1 (item 34) (pcarrot1)

File: SACMEQ I 1995-98 pupil namibia

p/ carrots 1 (item 34) (pcarrot1)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 4440
 Invalid: 17

p/ carrots 2 (item 35) (pcarrot2)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 4437
 Invalid: 20

p/ carrots 3 (item 36) (pcarrot3)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 4437
 Invalid: 20

p/ carrots 4 (item 37) (pcarrot4)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 4432
 Invalid: 25

p/ carrots 5 (item 38) (pcarrot5)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 4438
 Invalid: 19

p/ temprature 1 (item 39) (ptempra1)

File: SACMEQ I 1995-98 pupil namibia

p/ temprature 1 (item 39) (ptempra1)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 4431
 Invalid: 26

p/ temprature 2 (item 40) (ptempra2)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 4439
 Invalid: 18

p/ temprature 3 (item 41) (ptempra3)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 4414
 Invalid: 43

p/ temprature 4 (item 42) (ptempra4)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 4438
 Invalid: 19

p/ temprature 5 (item 43) (ptempra5)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 4342
 Invalid: 115

p/ maize 1 (item 44) (pmaize1)

File: SACMEQ I 1995-98 pupil namibia

p/ maize 1 (item 44) (pmaize1)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 4435
 Invalid: 22

p/ maize 2 (item 45) (pmaize2)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 4431
 Invalid: 26

p/ maize 3 (item 46) (pmaize3)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 4428
 Invalid: 29

p/ maize 4 (item 47) (pmaize4)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 4416
 Invalid: 41

p/ maize 5 (item 48) (pmaize5)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 4418
 Invalid: 39

p/ maize 6 (item 49) (pmaize6)

File: SACMEQ I 1995-98 pupil namibia

p/ maize 6 (item 49) (pmaize6)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 4411
 Invalid: 46

p/ grandpa 1 (item 50) (pgrandp1)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 4442
 Invalid: 15

p/ grandpa 2 (item 51) (pgrandp2)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 4432
 Invalid: 25

p/ grandpa 3 (item 52) (pgrandp3)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 4436
 Invalid: 21

p/ grandpa 4 (item 53) (pgrandp4)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 4436
 Invalid: 21

p/ grandpa 5 (item 54) (pgrandp5)

File: SACMEQ I 1995-98 pupil namibia

p/ grandpa 5 (item 54) (pgrandp5)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 4431
 Invalid: 26

p/ grandpa 6 (item 55) (pgrandp6)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 4426
 Invalid: 31

p/ tree 1 (item 56) (ptree1)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 4430
 Invalid: 27

p/ tree 2 (item 57) (ptree2)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 4427
 Invalid: 30

p/ tree 3 (item 58) (ptree3)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 4428
 Invalid: 29

p/ tree 4 (item 59) (ptree4)

File: SACMEQ I 1995-98 pupil namibia

p/ tree 4 (item 59) (ptree4)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 4433
 Invalid: 24

p/ tree 5 (item 60) (ptree5)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 4428
 Invalid: 29

s/ sex of school head (ssex)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4338
 Invalid: 119

s/ age level of school head (sagelvl)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-7

Valid cases: 4457
 Invalid: 0

s/ years of primary school (sqprimar)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 7-7

Valid cases: 4338
 Invalid: 119

s/ years of secondary school (sqsecond)

File: SACMEQ I 1995-98 pupil namibia

s/ years of secondary school (sqsecond)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-5

Valid cases: 4338
 Invalid: 119

s/ years of post secondary (acad) (sqpostse)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-8

Valid cases: 4338
 Invalid: 119

s/ qualif. of school head (professional) (sqprofes)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 4457
 Invalid: 0

s/ years of teaching (syrteach)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-40

Valid cases: 4457
 Invalid: 0
 Minimum: 1
 Maximum: 40
 Mean: 22.8
 Standard deviation: 7.8

s/ number of period to teach (snperiod)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-50

Valid cases: 4457
 Invalid: 0
 Minimum: 0
 Maximum: 50
 Mean: 16.3
 Standard deviation: 12.3

s/ minutes of teaching per week (sminteac)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous	Valid cases: 4457
Format: numeric	Invalid: 0
Width: 4	Minimum: 0
Decimals: 0	Maximum: 2000
Range: 0-2000	Mean: 520.2
	Standard deviation: 404.3

s/ years of being head of this school (syrhead)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous	Valid cases: 4457
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 36
Range: 1-36	Mean: 9.4
	Standard deviation: 7.9

s/ years being school head (altogether) (syrheada)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous	Valid cases: 4457
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 36
Range: 1-36	Mean: 12.3
	Standard deviation: 8

s/ living condition of school head (sliving)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete	Valid cases: 4457
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-4	

s/ distance (clinic) (sdisclin)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous	Valid cases: 4457
Format: numeric	Invalid: 0
Width: 3	Minimum: 0
Decimals: 0	Maximum: 200
Range: 0-200	Mean: 6.5
	Standard deviation: 16.8

s/ distance (asphalt road) (sdisroad)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous	Valid cases: 4457
Format: numeric	Invalid: 0
Width: 3	Minimum: 0
Decimals: 0	Maximum: 390
Range: 0-390	Mean: 23.9
	Standard deviation: 49.3

s/ distance (public library) (sdislibr)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous	Valid cases: 4457
Format: numeric	Invalid: 0
Width: 3	Minimum: 0
Decimals: 0	Maximum: 400
Range: 0-400	Mean: 47.2
	Standard deviation: 67.6

s/ distance (book shop) (sdisbook)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous	Valid cases: 4457
Format: numeric	Invalid: 0
Width: 3	Minimum: 1
Decimals: 0	Maximum: 400
Range: 1-400	Mean: 52
	Standard deviation: 70.4

s/ distance (secondary school) (sdissecs)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous	Valid cases: 4457
Format: numeric	Invalid: 0
Width: 3	Minimum: 0
Decimals: 0	Maximum: 400
Range: 0-400	Mean: 22.9
	Standard deviation: 51

s/ school location (slocatio)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete	Valid cases: 4457
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-4	

s/ male teachers (smaletch)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous	Valid cases: 4338
Format: numeric	Invalid: 119
Width: 2	Minimum: 0
Decimals: 0	Maximum: 25
Range: 0-25	Mean: 7.7
	Standard deviation: 4.4

s/ female teachers (sfematch)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous	Valid cases: 4338
Format: numeric	Invalid: 119
Width: 2	Minimum: 2
Decimals: 0	Maximum: 45
Range: 2-45	Mean: 14.8
	Standard deviation: 8.8

s/ teachers completed primary (stprim)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous	Valid cases: 4338
Format: numeric	Invalid: 119
Width: 2	Minimum: 0
Decimals: 0	Maximum: 43
Range: 0-43	Mean: 8.8
	Standard deviation: 11

s/ teachers completed secondary (stsecond)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous	Valid cases: 4338
Format: numeric	Invalid: 119
Width: 2	Minimum: 0
Decimals: 0	Maximum: 52
Range: 0-52	Mean: 8.5
	Standard deviation: 9.4

s/ teachers completed post sec (stpostse)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous	Valid cases: 4338
Format: numeric	Invalid: 119
Width: 2	Minimum: 0
Decimals: 0	Maximum: 36
Range: 0-36	Mean: 5.2
	Standard deviation: 8.4

s/ teachers no tt (sttrgnon)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous	Valid cases: 4338
Format: numeric	Invalid: 119
Width: 2	Minimum: 0
Decimals: 0	Maximum: 26
Range: 0-26	Mean: 4.9
	Standard deviation: 5.6

s/ teachers less than 1 yr tt (sttrgt1)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete	Valid cases: 4338
Format: numeric	Invalid: 119
Width: 1	
Decimals: 0	
Range: 0-9	

s/ teachers 1-yr tt (sttrgone)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete	Valid cases: 4338
Format: numeric	Invalid: 119
Width: 2	
Decimals: 0	
Range: 0-18	

s/ teachers 2-yr tt (sttrgtwo)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous	Valid cases: 4338
Format: numeric	Invalid: 119
Width: 2	Minimum: 0
Decimals: 0	Maximum: 47
Range: 0-47	Mean: 8.8
	Standard deviation: 7.2

s/ teachers 3-yr tt (sttrgthr)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous	Valid cases: 4338
Format: numeric	Invalid: 119
Width: 2	Minimum: 0
Decimals: 0	Maximum: 26
Range: 0-26	Mean: 4.3
	Standard deviation: 5.6

s/ teachers more than 3-yr tt (sttrggt3)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous	Valid cases: 4338
Format: numeric	Invalid: 119
Width: 2	Minimum: 0
Decimals: 0	Maximum: 26
Range: 0-26	Mean: 2.5
	Standard deviation: 5.1

s/ teachers living in private accomm. (stlivpri)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous	Valid cases: 4338
Format: numeric	Invalid: 119
Width: 2	Minimum: 0
Decimals: 0	Maximum: 48
Range: 0-48	Mean: 15.1
	Standard deviation: 11.5

s/ teachers in school/comm housing (stlivsch)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous	Valid cases: 4338
Format: numeric	Invalid: 119
Width: 2	Minimum: 0
Decimals: 0	Maximum: 21
Range: 0-21	Mean: 1
	Standard deviation: 3

s/ teachers in local/res housing (stlivres)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous	Valid cases: 4338
Format: numeric	Invalid: 119
Width: 2	Minimum: 0
Decimals: 0	Maximum: 26
Range: 0-26	Mean: 1.6
	Standard deviation: 4.6

s/ teachers in government housing (stlivgov)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous	Valid cases: 4338
Format: numeric	Invalid: 119
Width: 2	Minimum: 0
Decimals: 0	Maximum: 43
Range: 0-43	Mean: 4.1
	Standard deviation: 8.5

s/ teachers housing by another agency (stlivage)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-18

Valid cases: 4338
 Invalid: 119

s/ teachers needing access to housing (stneedac)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-40

Valid cases: 4338
 Invalid: 119
 Minimum: 0
 Maximum: 40
 Mean: 7.3
 Standard deviation: 9.2

s/ enrolment (boys) (senrlboy)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 59-709

Valid cases: 4338
 Invalid: 119
 Minimum: 59
 Maximum: 709
 Mean: 312.7
 Standard deviation: 132.5

s/ enrolment (girls) (senrlgir)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 45-743

Valid cases: 4338
 Invalid: 119
 Minimum: 45
 Maximum: 743
 Mean: 319.7
 Standard deviation: 146.2

s/ enrolment grade 6 (boys) (senrboy6)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 7-117

Valid cases: 4338
 Invalid: 119
 Minimum: 7
 Maximum: 117
 Mean: 41.5
 Standard deviation: 24.6

s/ enrolment grade 6 (girls) (senrgir6)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous	Valid cases: 4338
Format: numeric	Invalid: 119
Width: 3	Minimum: 5
Decimals: 0	Maximum: 140
Range: 5-140	Mean: 45.3
	Standard deviation: 28.5

s/ 1st shift start (sshft1st)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous	Valid cases: 4338
Format: numeric	Invalid: 119
Width: 3	Minimum: 645
Decimals: 0	Maximum: 800
Range: 645-800	Mean: 734.2
	Standard deviation: 46

s/ 1st shift finish (sshft1fn)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous	Valid cases: 4338
Format: numeric	Invalid: 119
Width: 4	Minimum: 1120
Decimals: 0	Maximum: 1630
Range: 1120-1630	Mean: 1301.1
	Standard deviation: 67.7

s/ 1st shift no. of pupils (sshft1pu)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous	Valid cases: 4338
Format: numeric	Invalid: 119
Width: 4	Minimum: 106
Decimals: 0	Maximum: 1240
Range: 106-1240	Mean: 549.5
	Standard deviation: 234.3

s/ 1st shift no. of classes (sshft1cl)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous	Valid cases: 4338
Format: numeric	Invalid: 119
Width: 2	Minimum: 3
Decimals: 0	Maximum: 35
Range: 3-35	Mean: 15.7
	Standard deviation: 6.8

s/ 2nd shift start (sshft2st)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous	Valid cases: 4338
Format: numeric	Invalid: 119
Width: 4	Minimum: 0
Decimals: 0	Maximum: 1400
Range: 0-1400	Mean: 327.5
	Standard deviation: 551.1

s/ 2nd shift finish (sshft2fn)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous	Valid cases: 4338
Format: numeric	Invalid: 119
Width: 4	Minimum: 0
Decimals: 0	Maximum: 1900
Range: 0-1900	Mean: 449.1
	Standard deviation: 754.5

s/ 2nd shift no. of pupils (sshft2pu)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous	Valid cases: 4338
Format: numeric	Invalid: 119
Width: 3	Minimum: 0
Decimals: 0	Maximum: 735
Range: 0-735	Mean: 82.9
	Standard deviation: 165.1

s/ 2nd shift no. of classes (sshft2cl)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete	Valid cases: 4338
Format: numeric	Invalid: 119
Width: 2	
Decimals: 0	
Range: 0-20	

s/ 3rd shift start (sshft3st)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete	Valid cases: 4338
Format: numeric	Invalid: 119
Width: 1	
Decimals: 0	
Range: 0-0	

s/ 3rd shift finish (sshft3fn)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-0

Valid cases: 4338
 Invalid: 119

s/ 3rd shift no. of pupils (sshft3pu)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-0

Valid cases: 4338
 Invalid: 119

s/ 3rd shift no. of classes (sshft3cl)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-0

Valid cases: 4338
 Invalid: 119

s/ 4th shift start (sshft4st)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-0

Valid cases: 4338
 Invalid: 119

s/ 4th shift finish (sshft4fn)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-0

Valid cases: 4338
 Invalid: 119

s/ 4th shift no. of pupils (sshft4pu)

File: SACMEQ I 1995-98 pupil namibia

s/ 4th shift no. of pupils (sshft4pu)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-0

Valid cases: 4338
 Invalid: 119

s/ 4th shift no. of classes (sshft4cl)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-0

Valid cases: 4338
 Invalid: 119

s/ 5th shift start (sshft5st)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-0

Valid cases: 4338
 Invalid: 119

s/ 5th shift finish (sshft5fn)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-0

Valid cases: 4338
 Invalid: 119

s/ 5th shift no. of pupils (sshft5pu)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-0

Valid cases: 4338
 Invalid: 119

s/ 5th shift no. of classes (sshft5cl)

File: SACMEQ I 1995-98 pupil namibia

s/ 5th shift no. of classes (sshft5cl)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-0

Valid cases: 4338
 Invalid: 119

s/ 6th shift start (sshft6st)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-0

Valid cases: 4338
 Invalid: 119

s/ 6th shift finish (sshft6fn)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-0

Valid cases: 4338
 Invalid: 119

s/ 6th shift no. of pupils (sshft6pu)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-0

Valid cases: 4338
 Invalid: 119

s/ 6th shift no. of classes (sshft6cl)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-0

Valid cases: 4338
 Invalid: 119

s/ last year of full inspection (syrinspe)

File: SACMEQ I 1995-98 pupil namibia

s/ last year of full inspection (syrinspe)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-8

Valid cases: 4457
 Invalid: 0

s/ activity (local community) (sactcomm)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 4338
 Invalid: 119

s/ activity (records progress) (sactrecd)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 4338
 Invalid: 119

s/ activity (administrative tasks) (sactadmi)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 4338
 Invalid: 119

s/ activity (objectives) (sactobje)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 4338
 Invalid: 119

s/ activity (professional dev't) (sactprof)

File: SACMEQ I 1995-98 pupil namibia

s/ activity (professional dev't) (sactprof)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 4338
 Invalid: 119

s/ most important activity (sactmost)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-5

Valid cases: 4338
 Invalid: 119

s/ programme (school magazine) (sprogmag)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4338
 Invalid: 119

s/ programme (public speech) (sprogpspc)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4338
 Invalid: 119

s/ programme (visit any time) (sprogviz)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4338
 Invalid: 119

s/ programme (debate contest) (sprogdeb)

File: SACMEQ I 1995-98 pupil namibia

s/ programme (debate contest) (sprogdeb)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4338
 Invalid: 119

s/ problem (teacher absenteeism) (sprobtap)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 4338
 Invalid: 119

s/ problem (teacher laziness) (sproblaz)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 4338
 Invalid: 119

s/ problem (pupil absenteeism) (sprobpab)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 4338
 Invalid: 119

s/ problem (sexual harrassment) (sprobsex)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 4338
 Invalid: 119

s/ school days lost (slostday)

File: SACMEQ I 1995-98 pupil namibia

s/ school days lost (slostday)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous	Valid cases: 4338
Format: numeric	Invalid: 119
Width: 2	Minimum: 0
Decimals: 0	Maximum: 35
Range: 0-35	Mean: 1.9
	Standard deviation: 4.9

s/ # of permanent classrooms (scrmperm)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous	Valid cases: 4338
Format: numeric	Invalid: 119
Width: 2	Minimum: 0
Decimals: 0	Maximum: 39
Range: 0-39	Mean: 14.5
	Standard deviation: 8.7

s/ # of temporary classrooms (scrmtemp)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete	Valid cases: 4338
Format: numeric	Invalid: 119
Width: 2	
Decimals: 0	
Range: 0-16	

s/ # of open-air teaching areas (scrmopen)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete	Valid cases: 4338
Format: numeric	Invalid: 119
Width: 2	
Decimals: 0	
Range: 0-12	

s/ area of permanent classrooms (sareaper)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous	Valid cases: 4338
Format: numeric	Invalid: 119
Width: 4	Minimum: 0
Decimals: 0	Maximum: 2280
Range: 0-2280	Mean: 760.9
	Standard deviation: 501.7

s/ area of temporary classrooms (sareatem)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous	Valid cases: 4338
Format: numeric	Invalid: 119
Width: 3	Minimum: 0
Decimals: 0	Maximum: 999
Range: 0-999	Mean: 122.8
	Standard deviation: 189.8

s/ condition of school building (sbldgcon)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete	Valid cases: 4457
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-5	

s/ # of toilets (boys) (stoiletb)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous	Valid cases: 4338
Format: numeric	Invalid: 119
Width: 2	Minimum: 0
Decimals: 0	Maximum: 30
Range: 0-30	Mean: 6.4
	Standard deviation: 7.3

s/ # of toilets (girls) (stoiletg)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous	Valid cases: 4338
Format: numeric	Invalid: 119
Width: 2	Minimum: 0
Decimals: 0	Maximum: 35
Range: 0-35	Mean: 7.6
	Standard deviation: 8.4

s/ resource (school library) (sreslibr)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete	Valid cases: 4338
Format: numeric	Invalid: 119
Width: 1	
Decimals: 0	
Range: 1-2	

s/ resource (school hall) (sreshall)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4338
 Invalid: 119

s/ resource (staff room) (sresstaf)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4338
 Invalid: 119

s/ resource (school head's office) (sreshead)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4338
 Invalid: 119

s/ resource (secretary's office) (sressecr)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4338
 Invalid: 119

s/ resource (store room) (sresstor)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4338
 Invalid: 119

s/ resource (first aid kit) (sresfaid)

File: SACMEQ I 1995-98 pupil namibia

s/ resource (first aid kit) (sresfaid)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4338
 Invalid: 119

s/ resource (sports area) (sresspor)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4338
 Invalid: 119

s/ resource (play ground) (sresplay)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4338
 Invalid: 119

s/ resource (piped water) (sreswatr)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4338
 Invalid: 119

s/ resource (well or borehole) (sreswell)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4338
 Invalid: 119

s/ resource (electricity) (sreselec)

File: SACMEQ I 1995-98 pupil namibia

s/ resource (electricity) (sreselec)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4338
 Invalid: 119

s/ resource (telephone) (srestele)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4338
 Invalid: 119

s/ resource (fax machine) (sresfax)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4338
 Invalid: 119

s/ resource (school garden) (sresgard)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4338
 Invalid: 119

s/ resource (typewriter) (srestype)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4338
 Invalid: 119

s/ resource (duplicator) (sresdupl)

File: SACMEQ I 1995-98 pupil namibia

s/ resource (duplicator) (sresdupl)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4338
 Invalid: 119

s/ resource (radio) (sresradi)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4338
 Invalid: 119

s/ resource (tape recorder) (srestape)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4338
 Invalid: 119

s/ resource (overhead proj) (sresohp)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4338
 Invalid: 119

s/ resource (tv) (srestv)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4338
 Invalid: 119

s/ resource (film projector) (sresfilm)

File: SACMEQ I 1995-98 pupil namibia

s/ resource (film projector) (sresfilm)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4338
 Invalid: 119

s/ resource (vcr) (sresvcr)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4338
 Invalid: 119

s/ resource (photocopier) (sresphot)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4338
 Invalid: 119

s/ resource (computers) (srescomp)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4338
 Invalid: 119

s/ resource (cafeteria) (srescafe)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4338
 Invalid: 119

s/ # of books in school library (slibbook)

File: SACMEQ I 1995-98 pupil namibia

s/ # of books in school library (slibbook)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous	Valid cases: 4338
Format: numeric	Invalid: 119
Width: 5	Minimum: 0
Decimals: 0	Maximum: 12101
Range: 0-12101	Mean: 953.7
	Standard deviation: 1788.9

s/ # of books added last year (saddbook)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous	Valid cases: 4338
Format: numeric	Invalid: 119
Width: 3	Minimum: 0
Decimals: 0	Maximum: 600
Range: 0-600	Mean: 96.3
	Standard deviation: 124

s/ borrowing from school library (sborrow)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete	Valid cases: 4338
Format: numeric	Invalid: 119
Width: 1	
Decimals: 0	
Range: 1-3	

t/ teaches class 6a (tclassa)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete	Valid cases: 4184
Format: numeric	Invalid: 273
Width: 1	
Decimals: 0	
Range: 1-2	

t/ 6a # of pupils (tclassap)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous	Valid cases: 3680
Format: numeric	Invalid: 777
Width: 2	Minimum: 12
Decimals: 0	Maximum: 78
Range: 12-78	Mean: 34.5
	Standard deviation: 11

t/ 6a # of reading lessons/week (tclassal)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 3-10

Valid cases: 3680
 Invalid: 777

t/ 6a length of lesson in minutes (tclassam)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 21-150

Valid cases: 3680
 Invalid: 777
 Minimum: 21
 Maximum: 150
 Mean: 33.1
 Standard deviation: 13.1

t/ teaches class 6b (tclassb)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4184
 Invalid: 273

t/ 6b # of pupils (tclassbp)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 17-63

Valid cases: 2685
 Invalid: 1772
 Minimum: 17
 Maximum: 63
 Mean: 34.3
 Standard deviation: 7.7

t/ 6b # of reading lessons/week (tclassbl)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 5-10

Valid cases: 2685
 Invalid: 1772

t/ 6b length of lesson in minutes (tclassbm)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous	Valid cases: 2685
Format: numeric	Invalid: 1772
Width: 3	Minimum: 24
Decimals: 0	Maximum: 150
Range: 24-150	Mean: 34.1
	Standard deviation: 15.1

t/ teaches class 6c (tclassc)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete	Valid cases: 4184
Format: numeric	Invalid: 273
Width: 1	
Decimals: 0	
Range: 1-2	

t/ 6c # of pupils (tclasscp)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous	Valid cases: 1561
Format: numeric	Invalid: 2896
Width: 2	Minimum: 22
Decimals: 0	Maximum: 51
Range: 22-51	Mean: 33
	Standard deviation: 6.2

t/ 6c # of reading lessons/week (tclasscl)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete	Valid cases: 1561
Format: numeric	Invalid: 2896
Width: 2	
Decimals: 0	
Range: 5-10	

t/ 6c length of lesson in minutes (tclasscm)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous	Valid cases: 1561
Format: numeric	Invalid: 2896
Width: 2	Minimum: 15
Decimals: 0	Maximum: 60
Range: 15-60	Mean: 33.2
	Standard deviation: 9.1

t/ teaches class 6d (tclassd)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4184
 Invalid: 273

t/ 6d # of pupils (tclassdp)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 21-52

Valid cases: 819
 Invalid: 3638
 Minimum: 21
 Maximum: 52
 Mean: 33
 Standard deviation: 6.2

t/ 6d # of reading lessons/week (tclassdl)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 5-10

Valid cases: 819
 Invalid: 3638

t/ 6d length of lesson in minutes (tclassdm)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 15-60

Valid cases: 819
 Invalid: 3638
 Minimum: 15
 Maximum: 60
 Mean: 32.5
 Standard deviation: 9.4

t/ teaches class 6e (tclasse)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4184
 Invalid: 273

t/ 6e # of pupils (tclassep)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 27-47

Valid cases: 284
 Invalid: 4173

t/ 6e # of reading lessons/week (tclassel)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 8-10

Valid cases: 284
 Invalid: 4173

t/ 6e length of lesson in minutes (tclassem)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 30-45

Valid cases: 284
 Invalid: 4173

t/ teaches class 6f (tclassf)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4184
 Invalid: 273

t/ 6f # of pupils (tclassfp)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 29-36

Valid cases: 58
 Invalid: 4399

t/ 6f # of reading lessons/week (tclassfl)

File: SACMEQ I 1995-98 pupil namibia

t/ 6f # of reading lessons/week (tclassfl)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 9-10

Valid cases: 58
 Invalid: 4399

t/ 6f length of lesson in minutes (tclassfm)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 30-30

Valid cases: 58
 Invalid: 4399

t/ teaches class 6g (tclassg)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4184
 Invalid: 273

t/ 6g # of pupils (tclassgp)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 22-22

Valid cases: 18
 Invalid: 4439

t/ 6g # of reading lessons/week (tclassgl)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 10-10

Valid cases: 18
 Invalid: 4439

t/ 6g length of lesson in minutes (tclassgm)

File: SACMEQ I 1995-98 pupil namibia

t/ 6g length of lesson in minutes (tclassgm)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 30-30

Valid cases: 18
 Invalid: 4439

t/ teaches class 6h (tclassh)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4184
 Invalid: 273

t/ 6h # of pupils (tclasshp)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 4457

t/ 6h # of reading lessons/week (tclasshl)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 4457

t/ 6h length of lesson in minutes (tclasshm)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 4457

t/ teaches class 6i (tclassi)

File: SACMEQ I 1995-98 pupil namibia

Overview

t/ teaches class 6i (tclassi)

File: SACMEQ I 1995-98 pupil namibia

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4184
 Invalid: 273

t/ 6i # of pupils (tclassip)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 4457

t/ 6i # of reading lessons/week (tclassil)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 4457

t/ 6i length of lesson in minutes (tclassim)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 4457

t/ teaches class 6j (tclassj)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4184
 Invalid: 273

t/ 6j # of pupils (tclassjp)

File: SACMEQ I 1995-98 pupil namibia

Overview

t/ 6j # of pupils (tclassjp)

File: SACMEQ I 1995-98 pupil namibia

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 4457

t/ 6j # of reading lessons/week (tclassjl)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 4457

t/ 6j length of lesson in minutes (tclassjm)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 4457

t/ teacher's sex (tsex)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4184
 Invalid: 273

t/ teacher's age level (tagelvl)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-8

Valid cases: 4457
 Invalid: 0

t/ years of primary school (tqprimar)

File: SACMEQ I 1995-98 pupil namibia

Overview

t/ years of primary school (tqprimar)

File: SACMEQ I 1995-98 pupil namibia

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 7-7

Valid cases: 4184
 Invalid: 273

t/ years of secondary school (tqsecond)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 3-5

Valid cases: 4184
 Invalid: 273

t/ years of post secondary (acad) (tqpostse)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-5

Valid cases: 4457
 Invalid: 0

t/ qualification (professional) (tqprofes)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 4184
 Invalid: 273

t/ years of teaching altogether (tnumyrs)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-36

Valid cases: 4184
 Invalid: 273
 Minimum: 1
 Maximum: 36
 Mean: 10.7
 Standard deviation: 8.1

t/ number of inservice courses (tinserv)

File: SACMEQ I 1995-98 pupil namibia

t/ number of inservice courses (tinserv)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-20

Valid cases: 4184
 Invalid: 273

t/ books in classroom library (tbookcls)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-500

Valid cases: 4184
 Invalid: 273
 Minimum: 0
 Maximum: 500
 Mean: 48.7
 Standard deviation: 103.8

t/ number of sitting places (tsitclas)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-60

Valid cases: 4184
 Invalid: 273
 Minimum: 0
 Maximum: 60
 Mean: 31.3
 Standard deviation: 15.2

t/ number of writing places (twritcls)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-60

Valid cases: 4184
 Invalid: 273
 Minimum: 0
 Maximum: 60
 Mean: 23.7
 Standard deviation: 14.8

t/ resources (chalk board) (tresckbd)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4184
 Invalid: 273

t/ resources (chalk) (treschlkc)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4184
 Invalid: 273

t/ resources (wall chart) (treswcht)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4184
 Invalid: 273

t/ resources (map of country) (tresmapc)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4184
 Invalid: 273

t/ resources (map of africa) (tresmapa)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4184
 Invalid: 273

t/ resources (world map) (tresmapw)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4184
 Invalid: 273

t/ resources (cupboard) (trescpbd)

File: SACMEQ I 1995-98 pupil namibia

t/ resources (cupboard) (trescpbd)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4184
 Invalid: 273

t/ resources (bookshelves) (tresbksh)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4184
 Invalid: 273

t/ resources (class library) (tresclib)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4184
 Invalid: 273

t/ resources (water tap) (treswatr)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4184
 Invalid: 273

t/ resources (teacher table) (tresttab)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4184
 Invalid: 273

t/ resources (teacher chair) (trestchr)

File: SACMEQ I 1995-98 pupil namibia

t/ resources (teacher chair) (trestchr)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4184
 Invalid: 273

t/ resources (atlas) (tresatls)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4184
 Invalid: 273

t/ resources (english dictionary) (tresengd)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4184
 Invalid: 273

t/ number of periods a week (tnperiod)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 8-55

Valid cases: 4457
 Invalid: 0
 Minimum: 8
 Maximum: 55
 Mean: 34.9
 Standard deviation: 14.2

t/ minutes of teaching per week (tminteac)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 150-1980

Valid cases: 4457
 Invalid: 0
 Minimum: 150
 Maximum: 1980
 Mean: 1095.4
 Standard deviation: 451.6

t/ hourse spent outside class (thrsouts)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous	Valid cases: 4457
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 30
Range: 1-30	Mean: 10.6
	Standard deviation: 7.1

t/ activity (read aloud) (tacaloud)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete	Valid cases: 4184
Format: numeric	Invalid: 273
Width: 1	
Decimals: 0	
Range: 1-3	

t/ activity (silent reading) (tacsilen)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete	Valid cases: 4184
Format: numeric	Invalid: 273
Width: 1	
Decimals: 0	
Range: 1-3	

t/ activity (new vocabulary) (tacvocab)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete	Valid cases: 4184
Format: numeric	Invalid: 273
Width: 1	
Decimals: 0	
Range: 1-3	

t/ activity (pronouncing) (tacpronn)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete	Valid cases: 4184
Format: numeric	Invalid: 273
Width: 1	
Decimals: 0	
Range: 1-3	

t/ activity (comprehension) (taccompr)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 4184
 Invalid: 273

t/ activity (take books home) (tacbookh)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 4184
 Invalid: 273

t/ activity (read material home) (tacreadh)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 4184
 Invalid: 273

t/ most important activity in reading (tacmost)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-7

Valid cases: 4184
 Invalid: 273

t/ parents sign assignments (tsignhm)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4184
 Invalid: 273

t/ goals (enjoy) (tgoalenj)

File: SACMEQ I 1995-98 pupil namibia

t/ goals (enjoy) (tgoalenj)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 4184
 Invalid: 273

t/ goals (extend vocabulary) (tgoalvoc)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 4184
 Invalid: 273

t/ goals (word attack) (tgoalwrđ)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 4184
 Invalid: 273

t/ goals (improve comprehension) (tgoalcom)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 4184
 Invalid: 273

t/ goals (develop interest) (tgoalint)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 4184
 Invalid: 273

t/ most important goal (tglmōst)

File: SACMEQ I 1995-98 pupil namibia

t/ most important goal (tglnmost)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-5

Valid cases: 4184
 Invalid: 273

t/ approach (introduce background) (tapprbkg)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 4184
 Invalid: 273

t/ approach (question text compreh.) (tapprtxt)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 4184
 Invalid: 273

t/ approach (question deep) (tapprdep)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 4184
 Invalid: 273

t/ approach (materials created) (tapprcre)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 4184
 Invalid: 273

t/ approach (reading aloud) (tapprald)

File: SACMEQ I 1995-98 pupil namibia

t/ approach (reading aloud) (tapprald)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 4184
 Invalid: 273

t/ frequency of testing (ttesting)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 4184
 Invalid: 273

t/ frequency of teacher meeting parents (tmeetpar)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 4184
 Invalid: 273

t/ report with comments (trptcomm)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4184
 Invalid: 273

t/ inspector's visit in 1995 (tinspv95)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-5

Valid cases: 4184
 Invalid: 273

t/ inspector's visit in 1994 (tinspv94)

File: SACMEQ I 1995-98 pupil namibia

t/ inspector's visit in 1994 (tinspv94)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-5

Valid cases: 4184
 Invalid: 273

t/ inspector's visit in 1993 (tinspv93)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-6

Valid cases: 4184
 Invalid: 273

t/ inspector's role (advise) (tinspadv)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4184
 Invalid: 273

t/ insepector's role (criticise) (tinspcri)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4184
 Invalid: 273

t/ inspector's role (bring new ideas) (tinspide)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4184
 Invalid: 273

t/ inspector's role (bring objectives) (tinspobj)

File: SACMEQ I 1995-98 pupil namibia

t/ inspector's role (bring objectives) (tinspobj)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4184
 Invalid: 273

t/ inspector's role (explain curriculum) (tinspcur)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4184
 Invalid: 273

t/ inspector's role (bring new material) (tinspmat)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4184
 Invalid: 273

t/ inspector's role (info on self-dev't) (tinspdev)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4184
 Invalid: 273

t/ inspector's role (contribute little) (tinsplit)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4184
 Invalid: 273

t/ inspector's role (suggest t-methods) (tinspmth)

File: SACMEQ I 1995-98 pupil namibia

t/ inspector's role (suggest t-methods) (tinspmth)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4184
 Invalid: 273

t/ inspector's role (contact teachers) (tinspcon)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4184
 Invalid: 273

t/ frequency of principal's advice (tprinadv)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 4184
 Invalid: 273

t/ satisfaction (distance to school) (tsatdist)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 4184
 Invalid: 273

t/ satisfaction (housing availability) (tsatahou)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 4184
 Invalid: 273

t/ satisfaction (housing quality) (tsatqhou)

File: SACMEQ I 1995-98 pupil namibia

t/ satisfaction (housing quality) (tsatqhou)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 4184
 Invalid: 273

t/ satisfaction (school building qual.) (tsatbldg)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 4184
 Invalid: 273

t/ satisfaction (classroom furniture) (tsatcfur)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 4184
 Invalid: 273

t/ satisfaction (salary) (tsatsala)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 4184
 Invalid: 273

t/ satisfaction (pupil learn) (tsatlean)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 4184
 Invalid: 273

t/ satisfaction (classroom supply) (tsatcsup)

File: SACMEQ I 1995-98 pupil namibia

t/ satisfaction (classroom supply) (tsatcsup)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 4184
 Invalid: 273

t/ satisfaction (school management) (tsatsman)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 4184
 Invalid: 273

t/ satisfaction (rel. with staff) (tsatrsta)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 4184
 Invalid: 273

t/ satisfaction (rel. with community) (tsatrcom)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 4184
 Invalid: 273

t/ satisfaction (promotion opportunity) (tsatprom)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 4184
 Invalid: 273

t/ satisfaction (further study) (tsatstud)

File: SACMEQ I 1995-98 pupil namibia

t/ satisfaction (further study) (tsatstud)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 4184
 Invalid: 273

t/ most important (satisfaction) (tsat)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-13

Valid cases: 4184
 Invalid: 273

t/ home possession (news paper) (thposnew)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4184
 Invalid: 273

t/ home possession (magazine) (thposmag)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4184
 Invalid: 273

t/ home possession (radio) (thposrad)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4184
 Invalid: 273

t/ home possession (tv) (thpostv)

File: SACMEQ I 1995-98 pupil namibia

t/ home possession (tv) (thpostv)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4184
 Invalid: 273

t/ home possession (vcr) (thposvcr)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4184
 Invalid: 273

t/ home possession (cassette player) (thposcas)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4184
 Invalid: 273

t/ home possession (telephone) (thpostel)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4184
 Invalid: 273

t/ home possession (refrigerator) (thposref)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4184
 Invalid: 273

t/ home possession (car) (thposcar)

File: SACMEQ I 1995-98 pupil namibia

t/ home possession (car) (thposcar)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4184
 Invalid: 273

t/ home possession (motorcycle) (thposmot)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4184
 Invalid: 273

t/ home possession (bicycle) (thposbic)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4184
 Invalid: 273

t/ home possession (piped water) (thposwat)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4184
 Invalid: 273

t/ home possession (electricity) (thposelc)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4184
 Invalid: 273

t/ home possession (table to write on) (thpostab)

File: SACMEQ I 1995-98 pupil namibia

t/ home possession (table to write on) (thpostab)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4184
 Invalid: 273

t/ accomodation provided by (tprovide)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-5

Valid cases: 4184
 Invalid: 273

t/ distance from accomodation to school (tfaracc)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-30

Valid cases: 4184
 Invalid: 273
 Minimum: 0
 Maximum: 30
 Mean: 3.6
 Standard deviation: 4.2

t/ condition of living (tcondliv)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 4184
 Invalid: 273

d:/pupil age in month (xpagemon)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 82-304

Valid cases: 4442
 Invalid: 15
 Minimum: 82
 Maximum: 304
 Mean: 173.9
 Standard deviation: 27.1

r:/pupil sex (girl) (xpsex)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4456
 Invalid: 1

r:/speak english (sometimes+) (xpenglis)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4457
 Invalid: 0

r:/estimated # books at home (xpbooksh)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-250

Valid cases: 4457
 Invalid: 0
 Minimum: 0
 Maximum: 250
 Mean: 27
 Standard deviation: 55.4

r:/read books at home (yes) (xpreadhm)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4457
 Invalid: 0

d:/total possess pupil home (max 14) (xptotpos)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-14

Valid cases: 4457
 Invalid: 0

d:/total possession pupil home (max 13) (xptotp13)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-13

Valid cases: 4202
 Invalid: 255

d:/possession level (xposlev)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4202
 Invalid: 255

r:/mothers education (max 6) (xpmother)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 4457
 Invalid: 0

r:/fathers education (max 6) (xpfather)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 4457
 Invalid: 0

d:/combined moth/fath education (max 12) (xpfamoed)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 2-12

Valid cases: 4457
 Invalid: 0

d:/average parents education (xpfmedmn)

File: SACMEQ I 1995-98 pupil namibia

d:/average parents education (xpfmedmn)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous	Valid cases: 4457
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 6
Range: 1-6	Mean: 3.5
	Standard deviation: 1.4

r:/get homework (most days/week) (xphmwkge)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete	Valid cases: 4457
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

r:/make sure do homework (xphmwkdo)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete	Valid cases: 4457
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-3	

r:/make sure to do homework (xphmwkdn)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete	Valid cases: 4393
Format: numeric	Invalid: 64
Width: 1	
Decimals: 0	
Range: 0-1	

r:/help with homework (xphmwkhe)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete	Valid cases: 4457
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-3	

r:/help with homework (xphmwkhl)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4393
 Invalid: 64

r:/someone asks to read (xpread)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4457
 Invalid: 0

r:/someone asks questions (xpquestr)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4457
 Invalid: 0

r:/someone looks at work (xplookwk)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4457
 Invalid: 0

d:/home interest composite (max 15) (xphmint)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 5-15

Valid cases: 4457
 Invalid: 0

r:/send for extra lessons (xppsende)

File: SACMEQ I 1995-98 pupil namibia

r:/send for extra lessons (xppsende)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4447
 Invalid: 10

d:/combined regular meals (max 12) (xpregme)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 3-12

Valid cases: 4457
 Invalid: 0

r:/have own reader (xpreader)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4441
 Invalid: 16

r:/borrowing books (xpborrow)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3743
 Invalid: 714

r:/lack of exercise book(s) (xpmatex)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4447
 Invalid: 10

r:/lack of notebook(s) (xpmatnot)

File: SACMEQ I 1995-98 pupil namibia

r:/lack of notebook(s) (xpmatnot)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4439
 Invalid: 18

r:/lack of pen(s) (xpmatpen)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4445
 Invalid: 12

r:/lack of eraser(s) (xpmatera)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4445
 Invalid: 12

r:/lack of ballpoint pen(s) (xpmatbpn)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4444
 Invalid: 13

r:/lack of ruler(s) (xpmatrul)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4443
 Invalid: 14

r:/repeat experience (xprepeat)

File: SACMEQ I 1995-98 pupil namibia

r:/repeat experience (xprepeat)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete	Valid cases: 4444
Format: numeric	Invalid: 13
Width: 1	
Decimals: 0	
Range: 0-1	

r:/sitting place (xpsit)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete	Valid cases: 4457
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

r:/writing place (xpwrite)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete	Valid cases: 4457
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

d:/height/age ratio (xphtage)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous	Valid cases: 4457
Format: numeric	Invalid: 0
Width: 17	Minimum: 0.5
Decimals: 0	Maximum: 999
Range: 0.532000005245209-999	Mean: 4.3
	Standard deviation: 57.8

d:/ class size (xtclassp)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous	Valid cases: 4184
Format: numeric	Invalid: 273
Width: 2	Minimum: 12
Decimals: 0	Maximum: 78
Range: 12-78	Mean: 34.7
	Standard deviation: 10.4

r:/teacher sex (female) (xtsex)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4184
 Invalid: 273

r:/estimated teacher age (xtagevl)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 22-55

Valid cases: 4184
 Invalid: 273
 Minimum: 22
 Maximum: 55
 Mean: 34.4
 Standard deviation: 8.2

d:/teacher total year of schooling (xtqyrse)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 10-17

Valid cases: 4184
 Invalid: 273

r:/teacher total years tt (xtqprofe)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-4

Valid cases: 4184
 Invalid: 273
 Minimum: 0
 Maximum: 4
 Mean: 2
 Standard deviation: 1.4

d:/books/pupil ratio (xtbookra)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 0-12.5

Valid cases: 4184
 Invalid: 273
 Minimum: 0
 Maximum: 12.5
 Mean: 1.4
 Standard deviation: 2.8

d:/total classroom furniture (max 5) (xtclfurn)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-5

Valid cases: 4184
 Invalid: 273

d:/total classroom material (max 8) (xtclmat)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-8

Valid cases: 4184
 Invalid: 273

d:/total classroom resources (max 13) (xtrestot)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-12

Valid cases: 4013
 Invalid: 444

r:/chalk board (xtresckb)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4184
 Invalid: 273

r:/chalk (xtreschl)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4184
 Invalid: 273

r:/wall chart (xtreswch)

File: SACMEQ I 1995-98 pupil namibia

r:/wall chart (xtreswch)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4184
 Invalid: 273

r:/ cupboard (xtrescpb)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4184
 Invalid: 273

r:/ bookshelf (xtresbks)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4184
 Invalid: 273

r:/ class library (xtrescli)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4184
 Invalid: 273

r:/ teacher table (xtrestta)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4184
 Invalid: 273

r:/ teacher chair (xtrestch)

File: SACMEQ I 1995-98 pupil namibia

r:/ teacher chair (xtrestch)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4184
 Invalid: 273

d:/ class resource index (max 8) (xtclres8)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-8

Valid cases: 4184
 Invalid: 273

r:/ hours of teaching /week (xthrteac)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 2.5-33

Valid cases: 4164
 Invalid: 293
 Minimum: 2.5
 Maximum: 33
 Mean: 18.3
 Standard deviation: 7.7

r:/parents sign assignment (xtsignhm)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4146
 Invalid: 311

r:/introduce b/g (xtappr1)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4184
 Invalid: 273

r:/text comprehension (xtappr2)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4184
 Invalid: 273

r:/deepen understanding (xtappr3)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4184
 Invalid: 273

r:/create materials (xtappr4)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4184
 Invalid: 273

r:/read aloud (xtappr5)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4184
 Invalid: 273

r:/ testing (xttest)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 4184
 Invalid: 273

r:/teacher meet parents (xtmeet)

File: SACMEQ I 1995-98 pupil namibia

r:/teacher meet parents (xtmeet)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4184
 Invalid: 273

r:/reports include comments (xtrptcom)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4164
 Invalid: 293

r:/inspection in 95 (max 4) (xtinsp5)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1365
 Invalid: 3092

r:/inspection in 94 (max 4) (xtinsp4)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1949
 Invalid: 2508

r:/inspection in 93 (max 4) (xtinsp3)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1861
 Invalid: 2596

d:/total frequency of inspection (xtinstot)

File: SACMEQ I 1995-98 pupil namibia

d:/total frequency of inspection (xtinstot)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 3-12

Valid cases: 664
 Invalid: 3793

r:/to advise (xtinspad)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4184
 Invalid: 273

r:/to criticise (xtinspcr)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4184
 Invalid: 273

r:/to give ideas (xtinspid)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4184
 Invalid: 273

r:/to clarify objectives (xtinspob)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4184
 Invalid: 273

r:/to explain curriculum (xtinspcu)

File: SACMEQ I 1995-98 pupil namibia

r:/to explain curriculum (xtinspcu)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4184
 Invalid: 273

r:/to recommend new materials (xtinspma)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4184
 Invalid: 273

r:/to gives info on self-develpment (xtinspde)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4184
 Invalid: 273

r:/to contribute little to teaching (xtinspli)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4184
 Invalid: 273

r:/to suggest teaching methods (xtinspmt)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4184
 Invalid: 273

r:/to encourage contacts (xtinspcu)

File: SACMEQ I 1995-98 pupil namibia

r:/to encourage contacts (xtinspco)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4184
 Invalid: 273

r:/sh advice (xtprinad)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4184
 Invalid: 273

r:/ travel distance (xtsat01)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4184
 Invalid: 273

r:/ availability of housing (xtsat02)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4184
 Invalid: 273

r:/ quality of housing (xtsat03)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4184
 Invalid: 273

r:/ quality of school building (xtsat04)

File: SACMEQ I 1995-98 pupil namibia

r:/ quality of school building (xtsat04)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4184
 Invalid: 273

r:/ quality of class furniture (xtsat05)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4184
 Invalid: 273

r:/ salary (xtsat06)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4184
 Invalid: 273

r:/ pupil learn (xtsat07)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4184
 Invalid: 273

r:/ quality of classroom supply (xtsat08)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4184
 Invalid: 273

r:/ travel distance (xtsat09)

File: SACMEQ I 1995-98 pupil namibia

r:/ travel distance (xtsat09)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4184
 Invalid: 273

r:/ staff relationship (xtsat10)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4184
 Invalid: 273

r:/ community relationship (xtsat11)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4184
 Invalid: 273

r:/ promotion (xtsat12)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4184
 Invalid: 273

r:/ professional development (xtsat13)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4184
 Invalid: 273

d:/teacher total home possessions (xthpost0)

File: SACMEQ I 1995-98 pupil namibia

d:/teacher total home possessions (xthposto)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-13

Valid cases: 4184
 Invalid: 273

d:/total possession teacher home (max 13) (xthpos13)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 2-12

Valid cases: 4144
 Invalid: 313

r:/teacher liv cond (minor rep or good) (xtcondli)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4184
 Invalid: 273

r:/school head sex (xssex)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4338
 Invalid: 119

r:/estimated shd age (xsagelvl)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 27-55

Valid cases: 4457
 Invalid: 0
 Minimum: 27
 Maximum: 55
 Mean: 46.7
 Standard deviation: 7.5

d:/school head academic qualifications (xsqyrse)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 7-20

Valid cases: 4457
 Invalid: 0

r:/shd estimated years of tt (xsqprofe)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-4

Valid cases: 4457
 Invalid: 0

d:/distance index (average) (xsdist)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous
 Format: numeric
 Width: 17
 Decimals: 0
 Range: 0.800000011920929-262.200012207031

Valid cases: 3916
 Invalid: 541
 Minimum: 0.8
 Maximum: 262.2
 Mean: 30.3
 Standard deviation: 40.6

r:/school location (xsloc)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4338
 Invalid: 119

r:/school location (xslocati)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 4338
 Invalid: 119

d:/total # teachers (xsteach)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous	Valid cases: 4338
Format: numeric	Invalid: 119
Width: 2	Minimum: 5
Decimals: 0	Maximum: 54
Range: 5-54	Mean: 22.5
	Standard deviation: 10.1

d:/pupil/teacher ratio (xsptrati)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous	Valid cases: 4338
Format: numeric	Invalid: 119
Width: 16	Minimum: 15.5
Decimals: 0	Maximum: 80.1
Range: 15.4545450210571-80.125	Mean: 28.9
	Standard deviation: 8.1

d:/biggest shift (bigshift)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous	Valid cases: 4338
Format: numeric	Invalid: 119
Width: 4	Minimum: 106
Decimals: 0	Maximum: 1240
Range: 106-1240	Mean: 552.5
	Standard deviation: 231.9

(enr6)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous	Valid cases: 4338
Format: numeric	Invalid: 119
Width: 3	Minimum: 12
Decimals: 0	Maximum: 257
Range: 12-257	Mean: 86.8
	Standard deviation: 51.8

d:/total pupil enrolment (xstotenr)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous	Valid cases: 4338
Format: numeric	Invalid: 119
Width: 4	Minimum: 106
Decimals: 0	Maximum: 1452
Range: 106-1452	Mean: 632.3
	Standard deviation: 274.5

d:/% girls at school (xsenrlgi)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous
 Format: numeric
 Width: 17
 Decimals: 0
 Range: 0.240425527095795-0.618991792201996

Valid cases: 4338
 Invalid: 119
 Minimum: 0.2
 Maximum: 0.6
 Mean: 0.5
 Standard deviation: 0

d:/% girls grade 6 (xsenrgi6)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous
 Format: numeric
 Width: 17
 Decimals: 0
 Range: 0.200000002980232-0.80303031206131

Valid cases: 4338
 Invalid: 119
 Minimum: 0.2
 Maximum: 0.8
 Mean: 0.5
 Standard deviation: 0.1

d:/# of shifts (xssessnu)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4338
 Invalid: 119

r:/community contact (xsact1)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4338
 Invalid: 119

r:/use records of pupil progress (xsact2)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4338
 Invalid: 119

r:/administrative tasks (xsact3)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4338
 Invalid: 119

r:/discuss objectives (xsact4)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4338
 Invalid: 119

r:/professional development (xsact5)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4338
 Invalid: 119

r:/school magazine (xsprog1)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4132
 Invalid: 325

r:/speech day (xsprog2)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4113
 Invalid: 344

r:/visit any time (xsprog3)

File: SACMEQ I 1995-98 pupil namibia

r:/visit any time (xsprog3)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4263
 Invalid: 194

r:/debate contest (xsprog4)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4095
 Invalid: 362

r:/teacher absenteeism (xsprobta)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4338
 Invalid: 119

r:/teacher laziness (xsprobla)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4338
 Invalid: 119

r:/pupil absenteeism (xsprobpa)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4338
 Invalid: 119

r:/sexual harrassement (xsprobse)

File: SACMEQ I 1995-98 pupil namibia

r:/sexual harrassement (xsprobse)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4338
 Invalid: 119

d:/total teaching area (xsaretot)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 112-2280

Valid cases: 4338
 Invalid: 119
 Minimum: 112
 Maximum: 2280
 Mean: 883.7
 Standard deviation: 464.8

d:/class area/pupil ratio (xsaprati)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous
 Format: numeric
 Width: 17
 Decimals: 0
 Range: 0.335008382797241-5.59999990463257

Valid cases: 4338
 Invalid: 119
 Minimum: 0.3
 Maximum: 5.6
 Mean: 1.7
 Standard deviation: 0.7

r:/school bld require maj repair or rebl (xsblgdco)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4457
 Invalid: 0

d:/total # toilets (xstoitot)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-62

Valid cases: 4338
 Invalid: 119
 Minimum: 0
 Maximum: 62
 Mean: 14.1
 Standard deviation: 15.4

d:/pupil/toilet ratio (xstratio)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous	Valid cases: 3563
Format: numeric	Invalid: 894
Width: 16	Minimum: 7.8
Decimals: 0	Maximum: 521
Range: 7.77777767181396-521	Mean: 93.2
	Standard deviation: 119.4

d:/total school resources (max 26) (xsrestot)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous	Valid cases: 4338
Format: numeric	Invalid: 119
Width: 2	Minimum: 1
Decimals: 0	Maximum: 25
Range: 1-25	Mean: 11.6
	Standard deviation: 6.5

r:/have school library (xsreslib)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete	Valid cases: 4338
Format: numeric	Invalid: 119
Width: 1	
Decimals: 0	
Range: 0-1	

r:/ school library (xsrs01)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete	Valid cases: 4338
Format: numeric	Invalid: 119
Width: 1	
Decimals: 0	
Range: 0-1	

r:/ school hall (xsrs02)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete	Valid cases: 4338
Format: numeric	Invalid: 119
Width: 1	
Decimals: 0	
Range: 0-1	

r:/ staff room (xsrs03)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4338
 Invalid: 119

r:/ sh room (xsrs04)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4338
 Invalid: 119

r:/ secretary room (xsrs05)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4338
 Invalid: 119

r:/ store room (xsrs06)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4338
 Invalid: 119

r:/ first aids (xsrs07)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4338
 Invalid: 119

r:/ sports arena (xsrs08)

File: SACMEQ I 1995-98 pupil namibia

r:/ sports arena (xsrs08)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4338
 Invalid: 119

r:/ play ground (xsrs09)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4338
 Invalid: 119

r:/ piped water (xsrs10)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4338
 Invalid: 119

r:/ well or borehole (xsrs11)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4338
 Invalid: 119

r:/ electricity (xsrs12)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4338
 Invalid: 119

r:/ telephone (xsrs13)

File: SACMEQ I 1995-98 pupil namibia

r:/ telephone (xsrs13)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4338
 Invalid: 119

r:/ fax (xsrs14)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4338
 Invalid: 119

r:/ garden (xsrs15)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4338
 Invalid: 119

r:/ typewriter (xsrs16)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4338
 Invalid: 119

r:/ duplicator (xsrs17)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4338
 Invalid: 119

r:/ radio (xsrs18)

File: SACMEQ I 1995-98 pupil namibia

r:/ radio (xsrs18)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4338
 Invalid: 119

r:/ tape recorder (xsrs19)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4338
 Invalid: 119

r:/ ohp (xsrs20)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4338
 Invalid: 119

r:/ tv (xsrs21)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4338
 Invalid: 119

r:/ film projector (xsrs22)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4338
 Invalid: 119

r:/ vcr (xsrs23)

File: SACMEQ I 1995-98 pupil namibia

r:/ vcr (xsrs23)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4338
 Invalid: 119

r:/ photocopier (xsrs24)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4338
 Invalid: 119

r:/ computer (xsrs25)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4338
 Invalid: 119

r:/ cafeteria (xsrs26)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4338
 Invalid: 119

r:/ sports area/play ground (xsrs0809)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4338
 Invalid: 119

r:/ any water (xsrs1011)

File: SACMEQ I 1995-98 pupil namibia

r:/ any water (xsrs1011)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4338
 Invalid: 119

d:/ school resource index (max 22) (xsrtot22)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-22

Valid cases: 4338
 Invalid: 119
 Minimum: 1
 Maximum: 22
 Mean: 10.5
 Standard deviation: 5.9

d:/library books/pupil ratio (xsbookra)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 0-23.9439258575439

Valid cases: 4338
 Invalid: 119
 Minimum: 0
 Maximum: 23.9
 Mean: 1.7
 Standard deviation: 3.5

r:/pupils can borrow library books (xsborro)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4338
 Invalid: 119

r:/ borrowing books (xsborrow)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 3586
 Invalid: 871

scr/ total raw score (scr59)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous	Valid cases: 4457
Format: numeric	Invalid: 0
Width: 2	Minimum: 2
Decimals: 0	Maximum: 59
Range: 2-59	Mean: 23.4
	Standard deviation: 10.8

scr/ total raw score (expository) (exp59)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous	Valid cases: 4457
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 23
Range: 0-23	Mean: 8.3
	Standard deviation: 4.1

scr/ total raw score (narrative) (nar59)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous	Valid cases: 4457
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 21
Range: 0-21	Mean: 8.8
	Standard deviation: 4.5

scr/ total raw score (documents) (doc59)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete	Valid cases: 4457
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-15	

scr:/pupil reading (all items) possible maximum (ramaxp)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete	Valid cases: 4457
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 57-57	

scr:/pupil reading (all items) total raw score (ratotp)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous	Valid cases: 4457
Format: numeric	Invalid: 0
Width: 2	Minimum: 2
Decimals: 0	Maximum: 57
Range: 2-57	Mean: 22.4
	Standard deviation: 10.4

scr:/pupil reading (all items) # missing (ramisp)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete	Valid cases: 4457
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 87-87	

scr:/pupil reading (all items) logit score (ralocp)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous	Valid cases: 4457
Format: numeric	Invalid: 0
Width: 17	Minimum: -3.6
Decimals: 0	Maximum: 5.2
Range: -3.58500003814697-5.21700000762939	Mean: -0.6
	Standard deviation: 0.9

scr:/pupil reading (all items) logit se (rasep)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous	Valid cases: 4457
Format: numeric	Invalid: 0
Width: 17	Minimum: 0.3
Decimals: 0	Maximum: 1.7
Range: 0.273999989032745-1.68599998950958	Mean: 0.3
	Standard deviation: 0.1

scr:/pupil reading (ess items) possible maximum (remaxp)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete	Valid cases: 4457
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 34-34	

scr:/pupil reading (ess items) total raw score (retotp)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous	Valid cases: 4457
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 34
Range: 1-34	Mean: 15
	Standard deviation: 7.2

scr:/pupil reading (ess items) # missing (remisp)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete	Valid cases: 4457
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 110-110	

scr:/pupil reading (ess items) logit score (relocp)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous	Valid cases: 4457
Format: numeric	Invalid: 0
Width: 17	Minimum: -4
Decimals: 0	Maximum: 4.5
Range: -3.99399995803833-4.47100019454956	Mean: -0.6
	Standard deviation: 1.2

scr:/pupil reading (ess items) logit se (resep)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous	Valid cases: 4457
Format: numeric	Invalid: 0
Width: 17	Minimum: 0.4
Decimals: 0	Maximum: 1.7
Range: 0.354000002145767-1.66999995708466	Mean: 0.4
	Standard deviation: 0.1

scr:/pupil reading (all items) 500 score (xralocp)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous	Valid cases: 4457
Format: numeric	Invalid: 0
Width: 16	Minimum: 199.3
Decimals: 0	Maximum: 1038.9
Range: 199.339340209961-1038.85302734375	Mean: 483.8
	Standard deviation: 90.3

scr:/pupil reading (ess items) 500 score (xrelocp)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 160.32991027832-967.701293945312

Valid cases: 4457
 Invalid: 0
 Minimum: 160.3
 Maximum: 967.7
 Mean: 485.4
 Standard deviation: 111.5

scr:/pupil reading passing minimum level (xminrdp)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4457
 Invalid: 0

scr:/pupil reading passing desired level (xdesrdp)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 4457
 Invalid: 0

scr:/pupil reading level (xralevp)

File: SACMEQ I 1995-98 pupil namibia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-8

Valid cases: 4457
 Invalid: 0

id/ country id (idcountr)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 260-260

Valid cases: 2558
 Invalid: 0

alphabetic country id (country)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: character
 Width: 3

Valid cases: 2558
 Invalid: 0

id/strata id (idstrat)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 2558
 Invalid: 0

(idedreg)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: character
 Width: 7

Valid cases: 2558
 Invalid: 0

id/ region id (idregion)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 2558
 Invalid: 0

alphabetic region id (region)

File: SACMEQ I 1995-98 pupil zambia

Overview

alphabetic region id (region)

File: SACMEQ I 1995-98 pupil zambia

Type: Discrete

Format: character

Width: 8

Valid cases: 2558

Invalid: 0

id/ district id (iddistri)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-10

Valid cases: 2558

Invalid: 0

id/ school id (schlid)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous

Format: numeric

Width: 2

Decimals: 0

Range: 1-25

Valid cases: 2558

Invalid: 0

Minimum: 1

Maximum: 25

Mean: 9.7

Standard deviation: 5.7

id/ school id (schlida)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous

Format: numeric

Width: 3

Decimals: 0

Range: 1-157

Valid cases: 2558

Invalid: 0

Minimum: 1

Maximum: 157

Mean: 78.1

Standard deviation: 44.8

id/ school id (idschool)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous

Format: numeric

Width: 5

Decimals: 0

Range: 10101-90605

Valid cases: 2558

Invalid: 0

Minimum: 10101

Maximum: 90605

Mean: 46074.3

Standard deviation: 25767.3

id/ class id (idclass)

File: SACMEQ I 1995-98 pupil zambia

id/ class id (idclass)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous	Valid cases: 2558
Format: numeric	Invalid: 0
Width: 7	Minimum: 1010101
Decimals: 0	Maximum: 9060501
Range: 1010101-9060501	Mean: 4607426.8
	Standard deviation: 2576734.4

id/ teacher id (idteach)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous	Valid cases: 2558
Format: numeric	Invalid: 0
Width: 8	Minimum: 10101001
Decimals: 0	Maximum: 90605001
Range: 10101001-90605001	Mean: 46074251.6
	Standard deviation: 25767347.8

id/ pupil id (idpupil)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous	Valid cases: 2558
Format: numeric	Invalid: 0
Width: 7	Minimum: 1010101
Decimals: 0	Maximum: 9060509
Range: 1010101-9060509	Mean: 4607435.2
	Standard deviation: 2576734.7

participation indicator reading test (itpartpt)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete	Valid cases: 2558
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

participation indicator pup background (itpartpb)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete	Valid cases: 2558
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

participation indic teacher background (itparttb)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2558
 Invalid: 0

participation indic school background (itpartsb)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2558
 Invalid: 0

wgt/ pupil weight (sumwgt=#pupil/country (pweight1)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 0.32940798997879-5.45279598236084

Valid cases: 2558
 Invalid: 0
 Minimum: 0.3
 Maximum: 5.5
 Mean: 1
 Standard deviation: 0.5

wgt/ pupil weight (sumwgt=400/country) (pweighta)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous
 Format: numeric
 Width: 18
 Decimals: 0
 Range: 0.0515099987387657-0.852666020393372

Valid cases: 2558
 Invalid: 0
 Minimum: 0.1
 Maximum: 0.9
 Mean: 0.2
 Standard deviation: 0.1

p/ grade 6 class (pclass)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-10

Valid cases: 2558
 Invalid: 0

p/ date of birth (day) (pbdlay)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous	Valid cases: 2547
Format: numeric	Invalid: 11
Width: 2	Minimum: 1
Decimals: 0	Maximum: 31
Range: 1-31	Mean: 14.6
	Standard deviation: 8.5

p/ date of birth (month) (pbmonth)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete	Valid cases: 2547
Format: numeric	Invalid: 11
Width: 2	
Decimals: 0	
Range: 1-12	

p/ date of birth (year) (pbyear)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete	Valid cases: 2547
Format: numeric	Invalid: 11
Width: 2	
Decimals: 0	
Range: 75-85	

p/ pupil's sex (psex)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete	Valid cases: 2547
Format: numeric	Invalid: 11
Width: 1	
Decimals: 0	
Range: 1-2	

p/ speaking english (penglish)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete	Valid cases: 2558
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-4	

p/ place to stay during school week (pstay)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2558
 Invalid: 0

p/ number of books at home (pbookshm)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 2558
 Invalid: 0

p/ reading at home (preadhm)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2547
 Invalid: 11

p/ possession (newspaper) (pposnews)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2547
 Invalid: 11

p/ possession (magazine) (pposmag)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2547
 Invalid: 11

p/ possession (radio) (pposrad)

File: SACMEQ I 1995-98 pupil zambia

p/ possession (radio) (pposrad)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2547
 Invalid: 11

p/ possession (tv) (ppostv)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2547
 Invalid: 11

p/ possession (vcr) (pposvcr)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2547
 Invalid: 11

p/ possession (cassette player) (pposcas)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2547
 Invalid: 11

p/ possession (telephone) (ppostele)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2547
 Invalid: 11

p/ possession (refrigerator) (pposref)

File: SACMEQ I 1995-98 pupil zambia

p/ possession (refrigerator) (pposref)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2547
 Invalid: 11

p/ possession (car) (pposcar)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2547
 Invalid: 11

p/ possession (motorcycle) (pposmot)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2547
 Invalid: 11

p/ possession (bicycle) (pposbic)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2547
 Invalid: 11

p/ possession (piped water) (pposwat)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2547
 Invalid: 11

p/ possession (electricity) (pposelec)

File: SACMEQ I 1995-98 pupil zambia

p/ possession (electricity) (pposelec)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2547
 Invalid: 11

p/ possession (table to write on) (ppostab)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2547
 Invalid: 11

p/ mother or f.guad. education (pmother)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-8

Valid cases: 2558
 Invalid: 0

p/ father or m.guad. education (pfather)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-8

Valid cases: 2558
 Invalid: 0

p/ given homework (phmwkget)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2558
 Invalid: 0

p/ someone makes sure you did homework (phmwkdon)

File: SACMEQ I 1995-98 pupil zambia

p/ someone makes sure you did homework (phmwkdon)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2558
 Invalid: 0

p/ someone helps with homework (phmwkhlp)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2558
 Invalid: 0

p/ someone asks you to read to him/her (paskread)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2558
 Invalid: 0

p/ someone questions on what you read (pquest)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2558
 Invalid: 0

p/ someone looks at school work (plookswk)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2558
 Invalid: 0

p/ parents send for extra lessons (ppsindex)

File: SACMEQ I 1995-98 pupil zambia

p/ parents send for extra lessons (ppsindex)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2547
 Invalid: 11

p/ breakfast (pmeal1)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2558
 Invalid: 0

p/ lunch (pmeal2)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2558
 Invalid: 0

p/ supper (pmeal3)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2558
 Invalid: 0

p/ days absent in previous month (pabsent)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-31

Valid cases: 2547
 Invalid: 11
 Minimum: 0
 Maximum: 31
 Mean: 2.2
 Standard deviation: 3.1

p/ readers (preaders)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete	Valid cases: 2547
Format: numeric	Invalid: 11
Width: 1	
Decimals: 0	
Range: 1-5	

p/ allowed to take library books (pschlibr)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete	Valid cases: 2558
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-3	

p/ materials (exercise books) (pmatex)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous	Valid cases: 2547
Format: numeric	Invalid: 11
Width: 2	Minimum: 0
Decimals: 0	Maximum: 63
Range: 0-63	Mean: 4.5
	Standard deviation: 3.3

p/ materials (note books) (pmatnote)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous	Valid cases: 2547
Format: numeric	Invalid: 11
Width: 2	Minimum: 0
Decimals: 0	Maximum: 25
Range: 0-25	Mean: 1.2
	Standard deviation: 2

p/ materials (pencils) (pmatpenc)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous	Valid cases: 2547
Format: numeric	Invalid: 11
Width: 2	Minimum: 0
Decimals: 0	Maximum: 63
Range: 0-63	Mean: 1.1
	Standard deviation: 2.3

p/ materials (rulers) (pmatrul)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous	Valid cases: 2547
Format: numeric	Invalid: 11
Width: 2	Minimum: 0
Decimals: 0	Maximum: 79
Range: 0-79	Mean: 0.7
	Standard deviation: 2.8

p/ materials (pencil erasers) (pmateras)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous	Valid cases: 2547
Format: numeric	Invalid: 11
Width: 2	Minimum: 0
Decimals: 0	Maximum: 30
Range: 0-30	Mean: 0.7
	Standard deviation: 1.4

p/ materials (ball point pens) (pmatbpen)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous	Valid cases: 2547
Format: numeric	Invalid: 11
Width: 2	Minimum: 0
Decimals: 0	Maximum: 63
Range: 0-63	Mean: 1.5
	Standard deviation: 2.6

p/ repeated grade (prepeat)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete	Valid cases: 2547
Format: numeric	Invalid: 11
Width: 1	
Decimals: 0	
Range: 1-4	

p/ where to sit (psit)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete	Valid cases: 2558
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-3	

p/ where to write (pwrite)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2558
 Invalid: 0

p/ pupil's height (pheight)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 96-198

Valid cases: 2558
 Invalid: 0
 Minimum: 96
 Maximum: 198
 Mean: 150
 Standard deviation: 9.9

p/ tembo 1 (item 1) (ptembo1)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2524
 Invalid: 34

p/ tembo 2 (item 2) (ptembo2)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2517
 Invalid: 41

p/ tembo 3 (item 3) (ptembo3)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2521
 Invalid: 37

p/ tembo 4 (item 4) (ptembo4)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2525
 Invalid: 33

p/ tembo 5 (item 5) (ptembo5)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2520
 Invalid: 38

p/ bird 1 (item 6) (pbird1)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2509
 Invalid: 49

p/ bird 2 (item 7) (pbird2)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2515
 Invalid: 43

p/ bird 3 (item 8) (pbird3)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2517
 Invalid: 41

p/ bird 4 (item 9) (pbird4)

File: SACMEQ I 1995-98 pupil zambia

p/ bird 4 (item 9) (pbird4)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2513
 Invalid: 45

p/ bird 5 (item 10) (pbird5)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2515
 Invalid: 43

p/ island 1 (item 11) (pisland1)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2509
 Invalid: 49

p/ island 2 (item 12) (pisland2)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2519
 Invalid: 39

p/ island 3 (item 13) (pisland3)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2513
 Invalid: 45

p/ island 4 (item 14) (pisland4)

File: SACMEQ I 1995-98 pupil zambia

p/ island 4 (item 14) (pisland4)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2522
 Invalid: 36

p/ joseph 1 (item 15) (pjoseph1)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2514
 Invalid: 44

p/ joseph 2 (item 16) (pjoseph2)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2517
 Invalid: 41

p/ joseph 3 (item 17) (pjoseph3)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2510
 Invalid: 48

p/ joseph 4 (item 18) (pjoseph4)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2521
 Invalid: 37

p/ joseph 5 (item 19) (pjoseph5)

File: SACMEQ I 1995-98 pupil zambia

p/ joseph 5 (item 19) (pjoseph5)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2519
 Invalid: 39

p/ orange 1 (item 20) (porange1)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2497
 Invalid: 61

p/ orange 2 (item 21) (porange2)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2504
 Invalid: 54

p/ orange 3 (item 22) (porange3)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2505
 Invalid: 53

p/ orange 4 (item 23) (porange4)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2506
 Invalid: 52

p/ maria 1 (item 24) (pmaria1)

File: SACMEQ I 1995-98 pupil zambia

p/ maria 1 (item 24) (pmaria1)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2522
 Invalid: 36

p/ maria 2 (item 25) (pmaria2)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2497
 Invalid: 61

p/ maria 3 (item 26) (pmaria3)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2509
 Invalid: 49

p/ quick 1 (item 27) (pquick1)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2492
 Invalid: 66

p/ quick 2 (item 28) (pquick2)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2477
 Invalid: 81

p/ quick 3 (item 29) (pquick3)

File: SACMEQ I 1995-98 pupil zambia

p/ quick 3 (item 29) (pquick3)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2492
 Invalid: 66

p/ empty 1 (item 30) (pempty1)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2521
 Invalid: 37

p/ empty 2 (item 31) (pempty2)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2492
 Invalid: 66

p/ empty 3 (item 32) (pempty3)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2501
 Invalid: 57

p/ empty 4 (item 33) (pempty4)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2504
 Invalid: 54

p/ carrots 1 (item 34) (pcarrot1)

File: SACMEQ I 1995-98 pupil zambia

p/ carrots 1 (item 34) (pcarrot1)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2495
 Invalid: 63

p/ carrots 2 (item 35) (pcarrot2)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2472
 Invalid: 86

p/ carrots 3 (item 36) (pcarrot3)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2485
 Invalid: 73

p/ carrots 4 (item 37) (pcarrot4)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2475
 Invalid: 83

p/ carrots 5 (item 38) (pcarrot5)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2467
 Invalid: 91

p/ temprature 1 (item 39) (ptempra1)

File: SACMEQ I 1995-98 pupil zambia

p/ temprature 1 (item 39) (ptempra1)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2491
 Invalid: 67

p/ temprature 2 (item 40) (ptempra2)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2486
 Invalid: 72

p/ temprature 3 (item 41) (ptempra3)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2471
 Invalid: 87

p/ temprature 4 (item 42) (ptempra4)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2474
 Invalid: 84

p/ temprature 5 (item 43) (ptempra5)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2420
 Invalid: 138

p/ maize 1 (item 44) (pmaize1)

File: SACMEQ I 1995-98 pupil zambia

p/ maize 1 (item 44) (pmaize1)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2464
 Invalid: 94

p/ maize 2 (item 45) (pmaize2)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2456
 Invalid: 102

p/ maize 3 (item 46) (pmaize3)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2455
 Invalid: 103

p/ maize 4 (item 47) (pmaize4)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2443
 Invalid: 115

p/ maize 5 (item 48) (pmaize5)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2441
 Invalid: 117

p/ maize 6 (item 49) (pmaize6)

File: SACMEQ I 1995-98 pupil zambia

p/ maize 6 (item 49) (pmaize6)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2435
 Invalid: 123

p/ grandpa 1 (item 50) (pgrandp1)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2467
 Invalid: 91

p/ grandpa 2 (item 51) (pgrandp2)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2450
 Invalid: 108

p/ grandpa 3 (item 52) (pgrandp3)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2447
 Invalid: 111

p/ grandpa 4 (item 53) (pgrandp4)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2445
 Invalid: 113

p/ grandpa 5 (item 54) (pgrandp5)

File: SACMEQ I 1995-98 pupil zambia

p/ grandpa 5 (item 54) (pgrandp5)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2438
 Invalid: 120

p/ grandpa 6 (item 55) (pgrandp6)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2433
 Invalid: 125

p/ tree 1 (item 56) (ptree1)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2422
 Invalid: 136

p/ tree 2 (item 57) (ptree2)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2420
 Invalid: 138

p/ tree 3 (item 58) (ptree3)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2415
 Invalid: 143

p/ tree 4 (item 59) (ptree4)

File: SACMEQ I 1995-98 pupil zambia

p/ tree 4 (item 59) (ptree4)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2388
 Invalid: 170

p/ tree 5 (item 60) (ptree5)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2375
 Invalid: 183

s/ sex of school head (ssex)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2044
 Invalid: 514

s/ age level of school head (sagelvl)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-7

Valid cases: 1968
 Invalid: 590

s/ years of primary school (sqprimar)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 2-7

Valid cases: 2044
 Invalid: 514

s/ years of secondary school (sqsecond)

File: SACMEQ I 1995-98 pupil zambia

s/ years of secondary school (sqsecond)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-5

Valid cases: 2044
 Invalid: 514

s/ years of post secondary (acad) (sqpostse)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-18

Valid cases: 2044
 Invalid: 514

s/ qualif. of school head (professional) (sqprofes)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 2032
 Invalid: 526

s/ years of teaching (syrteach)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 7-33

Valid cases: 2052
 Invalid: 506
 Minimum: 7
 Maximum: 33
 Mean: 22.3
 Standard deviation: 5.9

s/ number of period to teach (snperiod)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-84

Valid cases: 2052
 Invalid: 506
 Minimum: 0
 Maximum: 84
 Mean: 17.1
 Standard deviation: 17

s/ minutes of teaching per week (sminteac)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous	Valid cases: 2052
Format: numeric	Invalid: 506
Width: 4	Minimum: 0
Decimals: 0	Maximum: 8250
Range: 0-8250	Mean: 744.3
	Standard deviation: 1087.7

s/ years of being head of this school (syrhead)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous	Valid cases: 2052
Format: numeric	Invalid: 506
Width: 2	Minimum: 1
Decimals: 0	Maximum: 48
Range: 1-48	Mean: 3.4
	Standard deviation: 4.5

s/ years being school head (altogether) (syrheada)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous	Valid cases: 2052
Format: numeric	Invalid: 506
Width: 2	Minimum: 1
Decimals: 0	Maximum: 48
Range: 1-48	Mean: 6.4
	Standard deviation: 6.1

s/ living condition of school head (sliving)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete	Valid cases: 2038
Format: numeric	Invalid: 520
Width: 1	
Decimals: 0	
Range: 1-4	

s/ distance (clinic) (sdisclin)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous	Valid cases: 1998
Format: numeric	Invalid: 560
Width: 2	Minimum: 0
Decimals: 0	Maximum: 80
Range: 0-80	Mean: 6.8
	Standard deviation: 10.1

s/ distance (asphalt road) (sdisroad)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous	Valid cases: 1950
Format: numeric	Invalid: 608
Width: 2	Minimum: 0
Decimals: 0	Maximum: 90
Range: 0-90	Mean: 13.7
	Standard deviation: 18.7

s/ distance (public library) (sdislibr)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous	Valid cases: 1888
Format: numeric	Invalid: 670
Width: 2	Minimum: 0
Decimals: 0	Maximum: 90
Range: 0-90	Mean: 23.6
	Standard deviation: 26

s/ distance (book shop) (sdisbook)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous	Valid cases: 1840
Format: numeric	Invalid: 718
Width: 2	Minimum: 0
Decimals: 0	Maximum: 90
Range: 0-90	Mean: 23.8
	Standard deviation: 24.4

s/ distance (secondary school) (sdissecs)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous	Valid cases: 2012
Format: numeric	Invalid: 546
Width: 2	Minimum: 1
Decimals: 0	Maximum: 95
Range: 1-95	Mean: 19.1
	Standard deviation: 21.6

s/ school location (slocatio)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete	Valid cases: 2035
Format: numeric	Invalid: 523
Width: 1	
Decimals: 0	
Range: 1-4	

s/ male teachers (smaletch)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous	Valid cases: 2044
Format: numeric	Invalid: 514
Width: 2	Minimum: 1
Decimals: 0	Maximum: 39
Range: 1-39	Mean: 9.9
	Standard deviation: 6.5

s/ female teachers (sfematch)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous	Valid cases: 2044
Format: numeric	Invalid: 514
Width: 2	Minimum: 0
Decimals: 0	Maximum: 49
Range: 0-49	Mean: 11.7
	Standard deviation: 12.8

s/ teachers completed primary (stprim)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous	Valid cases: 2044
Format: numeric	Invalid: 514
Width: 2	Minimum: 0
Decimals: 0	Maximum: 68
Range: 0-68	Mean: 10.1
	Standard deviation: 15.2

s/ teachers completed secondary (stsecond)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous	Valid cases: 2044
Format: numeric	Invalid: 514
Width: 2	Minimum: 0
Decimals: 0	Maximum: 77
Range: 0-77	Mean: 9
	Standard deviation: 15

s/ teachers completed post sec (stpostse)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous	Valid cases: 2044
Format: numeric	Invalid: 514
Width: 2	Minimum: 0
Decimals: 0	Maximum: 43
Range: 0-43	Mean: 2.5
	Standard deviation: 7.6

s/ teachers no tt (sttrgnon)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-15

Valid cases: 2044
 Invalid: 514

s/ teachers less than 1 yr tt (sttrglt1)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-6

Valid cases: 2044
 Invalid: 514

s/ teachers 1-yr tt (sttrgone)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-77

Valid cases: 2044
 Invalid: 514
 Minimum: 0
 Maximum: 77
 Mean: 1.6
 Standard deviation: 8.3

s/ teachers 2-yr tt (sttrgtwo)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-64

Valid cases: 2044
 Invalid: 514
 Minimum: 0
 Maximum: 64
 Mean: 16.8
 Standard deviation: 16.3

s/ teachers 3-yr tt (sttrgthr)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-39

Valid cases: 2044
 Invalid: 514
 Minimum: 0
 Maximum: 39
 Mean: 0.8
 Standard deviation: 4.2

s/ teachers more than 3-yr tt (sttrggt3)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2044
 Invalid: 514

s/ teachers living in private accomm. (stlivpri)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-77

Valid cases: 2044
 Invalid: 514
 Minimum: 0
 Maximum: 77
 Mean: 10.1
 Standard deviation: 13.6

s/ teachers in school/comm housing (stlivsch)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-36

Valid cases: 2044
 Invalid: 514
 Minimum: 0
 Maximum: 36
 Mean: 3.1
 Standard deviation: 4.7

s/ teachers in local/res housing (stlivres)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-46

Valid cases: 2044
 Invalid: 514
 Minimum: 0
 Maximum: 46
 Mean: 3.4
 Standard deviation: 8

s/ teachers in government housing (stlivgov)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-39

Valid cases: 2044
 Invalid: 514
 Minimum: 0
 Maximum: 39
 Mean: 5
 Standard deviation: 7.4

s/ teachers housing by another agency (stlivage)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-0

Valid cases: 2044
 Invalid: 514

s/ teachers needing access to housing (stneedac)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-52

Valid cases: 2044
 Invalid: 514
 Minimum: 0
 Maximum: 52
 Mean: 6.4
 Standard deviation: 10.1

s/ enrolment (boys) (senrlboy)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 1-1519

Valid cases: 2044
 Invalid: 514
 Minimum: 1
 Maximum: 1519
 Mean: 440.9
 Standard deviation: 327.1

s/ enrolment (girls) (senrlgir)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 49-2000

Valid cases: 2044
 Invalid: 514
 Minimum: 49
 Maximum: 2000
 Mean: 425.9
 Standard deviation: 352

s/ enrolment grade 6 (boys) (senrboy6)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 7-236

Valid cases: 2044
 Invalid: 514
 Minimum: 7
 Maximum: 236
 Mean: 59.8
 Standard deviation: 51.1

s/ enrolment grade 6 (girls) (senrgir6)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous	Valid cases: 2044
Format: numeric	Invalid: 514
Width: 3	Minimum: 3
Decimals: 0	Maximum: 237
Range: 3-237	Mean: 55.6
	Standard deviation: 53.3

s/ 1st shift start (sshft1st)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous	Valid cases: 2004
Format: numeric	Invalid: 554
Width: 4	Minimum: 3
Decimals: 0	Maximum: 1010
Range: 3-1010	Mean: 676.9
	Standard deviation: 119.3

s/ 1st shift finish (sshft1fn)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous	Valid cases: 1984
Format: numeric	Invalid: 574
Width: 4	Minimum: 900
Decimals: 0	Maximum: 1700
Range: 900-1700	Mean: 1237.1
	Standard deviation: 177.3

s/ 1st shift no. of pupils (sshft1pu)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous	Valid cases: 2044
Format: numeric	Invalid: 514
Width: 4	Minimum: 0
Decimals: 0	Maximum: 1898
Range: 0-1898	Mean: 329.2
	Standard deviation: 340.2

s/ 1st shift no. of classes (sshft1cl)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous	Valid cases: 2044
Format: numeric	Invalid: 514
Width: 2	Minimum: 0
Decimals: 0	Maximum: 40
Range: 0-40	Mean: 6.9
	Standard deviation: 6.4

s/ 2nd shift start (sshft2st)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous	Valid cases: 1586
Format: numeric	Invalid: 972
Width: 4	Minimum: 210
Decimals: 0	Maximum: 1400
Range: 210-1400	Mean: 938.3
	Standard deviation: 255.9

s/ 2nd shift finish (sshft2fn)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous	Valid cases: 1606
Format: numeric	Invalid: 952
Width: 4	Minimum: 1000
Decimals: 0	Maximum: 1710
Range: 1000-1710	Mean: 1393.4
	Standard deviation: 204.5

s/ 2nd shift no. of pupils (sshft2pu)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous	Valid cases: 2044
Format: numeric	Invalid: 514
Width: 4	Minimum: 0
Decimals: 0	Maximum: 1052
Range: 0-1052	Mean: 199.8
	Standard deviation: 188

s/ 2nd shift no. of classes (sshft2cl)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete	Valid cases: 2044
Format: numeric	Invalid: 514
Width: 2	
Decimals: 0	
Range: 0-18	

s/ 3rd shift start (sshft3st)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous	Valid cases: 1141
Format: numeric	Invalid: 1417
Width: 4	Minimum: 313
Decimals: 0	Maximum: 1400
Range: 313-1400	Mean: 1088.5
	Standard deviation: 231.8

s/ 3rd shift finish (sshft3fn)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous	Valid cases: 1141
Format: numeric	Invalid: 1417
Width: 4	Minimum: 1
Decimals: 0	Maximum: 1820
Range: 1-1820	Mean: 1510.8
	Standard deviation: 223.5

s/ 3rd shift no. of pupils (sshft3pu)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous	Valid cases: 2044
Format: numeric	Invalid: 514
Width: 4	Minimum: 0
Decimals: 0	Maximum: 1230
Range: 0-1230	Mean: 138.9
	Standard deviation: 205.1

s/ 3rd shift no. of classes (sshft3cl)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous	Valid cases: 2044
Format: numeric	Invalid: 514
Width: 2	Minimum: 0
Decimals: 0	Maximum: 30
Range: 0-30	Mean: 3.1
	Standard deviation: 4.6

s/ 4th shift start (sshft4st)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous	Valid cases: 574
Format: numeric	Invalid: 1984
Width: 4	Minimum: 245
Decimals: 0	Maximum: 1430
Range: 245-1430	Mean: 1213.4
	Standard deviation: 204.9

s/ 4th shift finish (sshft4fn)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous	Valid cases: 574
Format: numeric	Invalid: 1984
Width: 4	Minimum: 1315
Decimals: 0	Maximum: 1720
Range: 1315-1720	Mean: 1623.2
	Standard deviation: 99.8

s/ 4th shift no. of pupils (sshft4pu)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous	Valid cases: 2044
Format: numeric	Invalid: 514
Width: 4	Minimum: 0
Decimals: 0	Maximum: 1352
Range: 0-1352	Mean: 120.9
	Standard deviation: 259.8

s/ 4th shift no. of classes (sshft4cl)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous	Valid cases: 2044
Format: numeric	Invalid: 514
Width: 2	Minimum: 0
Decimals: 0	Maximum: 50
Range: 0-50	Mean: 2.7
	Standard deviation: 6.5

s/ 5th shift start (sshft5st)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous	Valid cases: 369
Format: numeric	Invalid: 2189
Width: 4	Minimum: 630
Decimals: 0	Maximum: 1400
Range: 630-1400	Mean: 1111.4
	Standard deviation: 280.4

s/ 5th shift finish (sshft5fn)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous	Valid cases: 369
Format: numeric	Invalid: 2189
Width: 4	Minimum: 1010
Decimals: 0	Maximum: 1750
Range: 1010-1750	Mean: 1530.7
	Standard deviation: 272.8

s/ 5th shift no. of pupils (sshft5pu)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous	Valid cases: 2044
Format: numeric	Invalid: 514
Width: 3	Minimum: 0
Decimals: 0	Maximum: 690
Range: 0-690	Mean: 57.1
	Standard deviation: 139

s/ 5th shift no. of classes (sshft5cl)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-10

Valid cases: 2044
 Invalid: 514

s/ 6th shift start (sshft6st)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 700-1415

Valid cases: 131
 Invalid: 2427
 Minimum: 700
 Maximum: 1415
 Mean: 1190.5
 Standard deviation: 161.8

s/ 6th shift finish (sshft6fn)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 1240-1720

Valid cases: 131
 Invalid: 2427
 Minimum: 1240
 Maximum: 1720
 Mean: 1639.7
 Standard deviation: 122.9

s/ 6th shift no. of pupils (sshft6pu)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-717

Valid cases: 2044
 Invalid: 514
 Minimum: 0
 Maximum: 717
 Mean: 21
 Standard deviation: 94.9

s/ 6th shift no. of classes (sshft6cl)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-8

Valid cases: 2044
 Invalid: 514

s/ last year of full inspection (syrinspe)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-7

Valid cases: 2044
 Invalid: 514

s/ activity (local community) (sactcomm)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2044
 Invalid: 514

s/ activity (records progress) (sactrecd)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2044
 Invalid: 514

s/ activity (administrative tasks) (sactadmi)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2044
 Invalid: 514

s/ activity (objectives) (sactobje)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2044
 Invalid: 514

s/ activity (professional dev't) (sactprof)

File: SACMEQ I 1995-98 pupil zambia

s/ activity (professional dev't) (sactprof)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2044
 Invalid: 514

s/ most important activity (sactmost)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-5

Valid cases: 2044
 Invalid: 514

s/ programme (school magazine) (sprogmag)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2044
 Invalid: 514

s/ programme (public speech) (sprogpspc)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2044
 Invalid: 514

s/ programme (visit any time) (sprogviz)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2044
 Invalid: 514

s/ programme (debate contest) (sprogdeb)

File: SACMEQ I 1995-98 pupil zambia

s/ programme (debate contest) (sprogdeb)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2044
 Invalid: 514

s/ problem (teacher absenteeism) (sprobtap)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2044
 Invalid: 514

s/ problem (teacher laziness) (sproblaz)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2044
 Invalid: 514

s/ problem (pupil absenteeism) (sprobpab)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2044
 Invalid: 514

s/ problem (sexual harrassment) (sprobsex)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2044
 Invalid: 514

s/ school days lost (slostday)

File: SACMEQ I 1995-98 pupil zambia

s/ school days lost (slostday)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous	Valid cases: 2025
Format: numeric	Invalid: 533
Width: 2	Minimum: 0
Decimals: 0	Maximum: 51
Range: 0-51	Mean: 6.8
	Standard deviation: 8.3

s/ # of permanent classrooms (scrmperm)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous	Valid cases: 2010
Format: numeric	Invalid: 548
Width: 2	Minimum: 0
Decimals: 0	Maximum: 35
Range: 0-35	Mean: 9.5
	Standard deviation: 6.9

s/ # of temporary classrooms (scrmtemp)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete	Valid cases: 1662
Format: numeric	Invalid: 896
Width: 1	
Decimals: 0	
Range: 0-9	

s/ # of open-air teaching areas (scrmopen)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete	Valid cases: 2044
Format: numeric	Invalid: 514
Width: 2	
Decimals: 0	
Range: 0-20	

s/ area of permanent classrooms (sareaper)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous	Valid cases: 1991
Format: numeric	Invalid: 567
Width: 4	Minimum: 0
Decimals: 0	Maximum: 2380
Range: 0-2380	Mean: 503.6
	Standard deviation: 413.2

s/ area of temporary classrooms (sareatem)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous	Valid cases: 1377
Format: numeric	Invalid: 1181
Width: 3	Minimum: 0
Decimals: 0	Maximum: 557
Range: 0-557	Mean: 60.8
	Standard deviation: 97.6

s/ condition of school building (sbldgcon)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete	Valid cases: 2000
Format: numeric	Invalid: 558
Width: 1	
Decimals: 0	
Range: 1-5	

s/ # of toilets (boys) (stoiletb)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous	Valid cases: 2044
Format: numeric	Invalid: 514
Width: 2	Minimum: 0
Decimals: 0	Maximum: 40
Range: 0-40	Mean: 5.5
	Standard deviation: 5.9

s/ # of toilets (girls) (stoiletg)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete	Valid cases: 2044
Format: numeric	Invalid: 514
Width: 2	
Decimals: 0	
Range: 0-15	

s/ resource (school library) (sreslibr)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete	Valid cases: 2033
Format: numeric	Invalid: 525
Width: 1	
Decimals: 0	
Range: 1-2	

s/ resource (school hall) (sreshall)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2044
 Invalid: 514

s/ resource (staff room) (sresstaf)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2044
 Invalid: 514

s/ resource (school head's office) (sreshead)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2044
 Invalid: 514

s/ resource (secretary's office) (sresseocr)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2044
 Invalid: 514

s/ resource (store room) (sresstor)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2044
 Invalid: 514

s/ resource (first aid kit) (sresfaid)

File: SACMEQ I 1995-98 pupil zambia

s/ resource (first aid kit) (sresfaid)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2044
 Invalid: 514

s/ resource (sports area) (sresspor)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2044
 Invalid: 514

s/ resource (play ground) (sresplay)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2044
 Invalid: 514

s/ resource (piped water) (sreswatr)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2044
 Invalid: 514

s/ resource (well or borehole) (sreswell)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2044
 Invalid: 514

s/ resource (electricity) (sreselec)

File: SACMEQ I 1995-98 pupil zambia

s/ resource (electricity) (sreselec)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2044
 Invalid: 514

s/ resource (telephone) (srestele)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2044
 Invalid: 514

s/ resource (fax machine) (sresfax)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2044
 Invalid: 514

s/ resource (school garden) (sresgard)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2044
 Invalid: 514

s/ resource (typewriter) (srestype)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2044
 Invalid: 514

s/ resource (duplicator) (sresdupl)

File: SACMEQ I 1995-98 pupil zambia

s/ resource (duplicator) (sresdupl)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2044
 Invalid: 514

s/ resource (radio) (sresradi)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2044
 Invalid: 514

s/ resource (tape recorder) (srestape)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2044
 Invalid: 514

s/ resource (overhead proj) (sresohp)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2044
 Invalid: 514

s/ resource (tv) (srestv)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2044
 Invalid: 514

s/ resource (film projector) (sresfilm)

File: SACMEQ I 1995-98 pupil zambia

s/ resource (film projector) (sresfilm)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2044
 Invalid: 514

s/ resource (vcr) (sresvcr)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2044
 Invalid: 514

s/ resource (photocopier) (sresphot)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2044
 Invalid: 514

s/ resource (computers) (srescomp)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2044
 Invalid: 514

s/ resource (cafeteria) (srescafe)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2044
 Invalid: 514

s/ # of books in school library (slibbook)

File: SACMEQ I 1995-98 pupil zambia

s/ # of books in school library (slibbook)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous	Valid cases: 2044
Format: numeric	Invalid: 514
Width: 4	Minimum: 0
Decimals: 0	Maximum: 3000
Range: 0-3000	Mean: 310.5
	Standard deviation: 500.3

s/ # of books added last year (saddbook)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous	Valid cases: 2044
Format: numeric	Invalid: 514
Width: 3	Minimum: 0
Decimals: 0	Maximum: 777
Range: 0-777	Mean: 46.4
	Standard deviation: 120.3

s/ borrowing from school library (sborrow)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete	Valid cases: 2024
Format: numeric	Invalid: 534
Width: 1	
Decimals: 0	
Range: 1-3	

t/ teaches class 6a (tclassa)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete	Valid cases: 1620
Format: numeric	Invalid: 938
Width: 1	
Decimals: 0	
Range: 1-2	

t/ 6a # of pupils (tclassap)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous	Valid cases: 1566
Format: numeric	Invalid: 992
Width: 2	Minimum: 11
Decimals: 0	Maximum: 74
Range: 11-74	Mean: 35.5
	Standard deviation: 12.2

t/ 6a # of reading lessons/week (tclassal)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 3-10

Valid cases: 1566
 Invalid: 992

t/ 6a length of lesson in minutes (tclassam)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 30-45

Valid cases: 1566
 Invalid: 992

t/ teaches class 6b (tclassb)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 573
 Invalid: 1985

t/ 6b # of pupils (tclassbp)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 16-74

Valid cases: 420
 Invalid: 2138
 Minimum: 16
 Maximum: 74
 Mean: 37.6
 Standard deviation: 12.7

t/ 6b # of reading lessons/week (tclassbl)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 3-10

Valid cases: 420
 Invalid: 2138

t/ 6b length of lesson in minutes (tclassbm)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 35-45

Valid cases: 420
 Invalid: 2138

t/ teaches class 6c (tclassc)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 257
 Invalid: 2301

t/ 6c # of pupils (tclasscp)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 22-69

Valid cases: 207
 Invalid: 2351
 Minimum: 22
 Maximum: 69
 Mean: 44.6
 Standard deviation: 11.4

t/ 6c # of reading lessons/week (tclasscl)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 6-9

Valid cases: 204
 Invalid: 2354

t/ 6c length of lesson in minutes (tclasscm)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 40-40

Valid cases: 207
 Invalid: 2351

t/ teaches class 6d (tclassd)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 137
 Invalid: 2421

t/ 6d # of pupils (tclassdp)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 30-71

Valid cases: 113
 Invalid: 2445
 Minimum: 30
 Maximum: 71
 Mean: 47.8
 Standard deviation: 10.6

t/ 6d # of reading lessons/week (tclassdl)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 6-10

Valid cases: 113
 Invalid: 2445

t/ 6d length of lesson in minutes (tclassdm)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 35-40

Valid cases: 113
 Invalid: 2445

t/ teaches class 6e (tclasse)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 91
 Invalid: 2467

t/ 6e # of pupils (tclassep)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous	Valid cases: 69
Format: numeric	Invalid: 2489
Width: 2	Minimum: 26
Decimals: 0	Maximum: 82
Range: 26-82	Mean: 46.3
	Standard deviation: 13.6

t/ 6e # of reading lessons/week (tclassel)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete	Valid cases: 69
Format: numeric	Invalid: 2489
Width: 2	
Decimals: 0	
Range: 7-10	

t/ 6e length of lesson in minutes (tclassem)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete	Valid cases: 69
Format: numeric	Invalid: 2489
Width: 2	
Decimals: 0	
Range: 35-40	

t/ teaches class 6f (tclassf)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete	Valid cases: 48
Format: numeric	Invalid: 2510
Width: 1	
Decimals: 0	
Range: 1-2	

t/ 6f # of pupils (tclassfp)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous	Valid cases: 43
Format: numeric	Invalid: 2515
Width: 2	Minimum: 27
Decimals: 0	Maximum: 58
Range: 27-58	Mean: 47.6
	Standard deviation: 8.2

t/ 6f # of reading lessons/week (tclassfl)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 7-9

Valid cases: 43
 Invalid: 2515

t/ 6f length of lesson in minutes (tclassfm)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 35-40

Valid cases: 43
 Invalid: 2515

t/ teaches class 6g (tclassg)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 21
 Invalid: 2537

t/ 6g # of pupils (tclassgp)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 29-56

Valid cases: 15
 Invalid: 2543
 Minimum: 29
 Maximum: 56
 Mean: 50.6
 Standard deviation: 9.5

t/ 6g # of reading lessons/week (tclassgl)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 7-9

Valid cases: 15
 Invalid: 2543

t/ 6g length of lesson in minutes (tclassgm)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 40-40

Valid cases: 15
 Invalid: 2543

t/ teaches class 6h (tclassh)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 2558

t/ 6h # of pupils (tclasshp)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2558

t/ 6h # of reading lessons/week (tclasshl)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2558

t/ 6h length of lesson in minutes (tclasshm)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2558

t/ teaches class 6i (tclassi)

File: SACMEQ I 1995-98 pupil zambia

Overview

t/ teaches class 6i (tclassi)

File: SACMEQ I 1995-98 pupil zambia

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 2558

t/ 6i # of pupils (tclassip)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2558

t/ 6i # of reading lessons/week (tclassil)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2558

t/ 6i length of lesson in minutes (tclassim)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2558

t/ teaches class 6j (tclassj)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 2558

t/ 6j # of pupils (tclassjp)

File: SACMEQ I 1995-98 pupil zambia

Overview

t/ 6j # of pupils (tclassjp)

File: SACMEQ I 1995-98 pupil zambia

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2558

t/ 6j # of reading lessons/week (tclassjl)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2558

t/ 6j length of lesson in minutes (tclassjm)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2558

t/ teacher's sex (tsex)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2255
 Invalid: 303

t/ teacher's age level (tagelvl)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-8

Valid cases: 2558
 Invalid: 0

t/ years of primary school (tqprimar)

File: SACMEQ I 1995-98 pupil zambia

Overview

t/ years of primary school (tqprimar)

File: SACMEQ I 1995-98 pupil zambia

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 4-7

Valid cases: 2255
 Invalid: 303

t/ years of secondary school (tqsecond)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-5

Valid cases: 2255
 Invalid: 303

t/ years of post secondary (acad) (tqpostse)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 2255
 Invalid: 303

t/ qualification (professional) (tqprofes)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 2279
 Invalid: 279

t/ years of teaching altogether (tnumyrs)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-36

Valid cases: 2279
 Invalid: 279
 Minimum: 1
 Maximum: 36
 Mean: 7.2
 Standard deviation: 7

t/ number of inservice courses (tinserv)

File: SACMEQ I 1995-98 pupil zambia

t/ number of inservice courses (tinserv)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-10

Valid cases: 2255
 Invalid: 303

t/ books in classroom library (tbookcls)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-400

Valid cases: 2279
 Invalid: 279
 Minimum: 0
 Maximum: 400
 Mean: 31.8
 Standard deviation: 43.2

t/ number of sitting places (tsitclas)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-56

Valid cases: 2279
 Invalid: 279
 Minimum: 0
 Maximum: 56
 Mean: 6.9
 Standard deviation: 9.8

t/ number of writing places (twritcls)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-56

Valid cases: 2279
 Invalid: 279
 Minimum: 0
 Maximum: 56
 Mean: 11.4
 Standard deviation: 9.2

t/ resources (chalk board) (tresckbd)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2279
 Invalid: 279

t/ resources (chalk) (treschlkc)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2279
 Invalid: 279

t/ resources (wall chart) (treswcht)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2279
 Invalid: 279

t/ resources (map of country) (tresmapc)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2255
 Invalid: 303

t/ resources (map of africa) (tresmapa)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2255
 Invalid: 303

t/ resources (world map) (tresmapw)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2255
 Invalid: 303

t/ resources (cupboard) (trescpbd)

File: SACMEQ I 1995-98 pupil zambia

t/ resources (cupboard) (trescpbd)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2279
 Invalid: 279

t/ resources (bookshelves) (tresbksh)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2279
 Invalid: 279

t/ resources (class library) (tresclib)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2279
 Invalid: 279

t/ resources (water tap) (treswatr)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2255
 Invalid: 303

t/ resources (teacher table) (tresttab)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2279
 Invalid: 279

t/ resources (teacher chair) (trestchr)

File: SACMEQ I 1995-98 pupil zambia

t/ resources (teacher chair) (trestchr)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2279
 Invalid: 279

t/ resources (atlas) (tresatls)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2255
 Invalid: 303

t/ resources (english dictionary) (tresengd)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2255
 Invalid: 303

t/ number of periods a week (tnperiod)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 4-45

Valid cases: 2558
 Invalid: 0
 Minimum: 4
 Maximum: 45
 Mean: 32.8
 Standard deviation: 10.8

t/ minutes of teaching per week (tminteac)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 160-2440

Valid cases: 2558
 Invalid: 0
 Minimum: 160
 Maximum: 2440
 Mean: 1327.1
 Standard deviation: 453.4

t/ hourse spent outside class (thrsouts)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous	Valid cases: 2558
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 49
Range: 1-49	Mean: 14.8
	Standard deviation: 9.8

t/ activity (read aloud) (tacaloud)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete	Valid cases: 2279
Format: numeric	Invalid: 279
Width: 1	
Decimals: 0	
Range: 1-3	

t/ activity (silent reading) (tacsilen)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete	Valid cases: 2279
Format: numeric	Invalid: 279
Width: 1	
Decimals: 0	
Range: 1-3	

t/ activity (new vocabulary) (tacvocab)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete	Valid cases: 2279
Format: numeric	Invalid: 279
Width: 1	
Decimals: 0	
Range: 1-3	

t/ activity (pronouncing) (tacpronn)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete	Valid cases: 2279
Format: numeric	Invalid: 279
Width: 1	
Decimals: 0	
Range: 1-3	

t/ activity (comprehension) (taccompr)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2279
 Invalid: 279

t/ activity (take books home) (tacbookh)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2279
 Invalid: 279

t/ activity (read material home) (tacreadh)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2279
 Invalid: 279

t/ most important activity in reading (tacmost)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-7

Valid cases: 2279
 Invalid: 279

t/ parents sign assignments (tsignhm)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2255
 Invalid: 303

t/ goals (enjoy) (tgoalenj)

File: SACMEQ I 1995-98 pupil zambia

t/ goals (enjoy) (tgoalenj)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2279
 Invalid: 279

t/ goals (extend vocabulary) (tgoalvoc)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2279
 Invalid: 279

t/ goals (word attack) (tgoalwrđ)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2279
 Invalid: 279

t/ goals (improve comprehension) (tgoalcom)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2279
 Invalid: 279

t/ goals (develop interest) (tgoalint)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2279
 Invalid: 279

t/ most important goal (tglmōst)

File: SACMEQ I 1995-98 pupil zambia

t/ most important goal (tglnmost)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-5

Valid cases: 2279
 Invalid: 279

t/ approach (introduce background) (tapprbkg)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2279
 Invalid: 279

t/ approach (question text compreh.) (tapprtxt)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2279
 Invalid: 279

t/ approach (question deep) (tapprdep)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2279
 Invalid: 279

t/ approach (materials created) (tapprcre)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2279
 Invalid: 279

t/ approach (reading aloud) (tapprald)

File: SACMEQ I 1995-98 pupil zambia

t/ approach (reading aloud) (tapprald)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2279
 Invalid: 279

t/ frequency of testing (ttesting)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 2279
 Invalid: 279

t/ frequency of teacher meeting parents (tmeetpar)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2279
 Invalid: 279

t/ report with comments (trptcomm)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2255
 Invalid: 303

t/ inspector's visit in 1995 (tinspv95)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-19

Valid cases: 2279
 Invalid: 279

t/ inspector's visit in 1994 (tinspv94)

File: SACMEQ I 1995-98 pupil zambia

t/ inspector's visit in 1994 (tinspv94)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-6

Valid cases: 2279
 Invalid: 279

t/ inspector's visit in 1993 (tinspv93)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-5

Valid cases: 2279
 Invalid: 279

t/ inspector's role (advise) (tinspadv)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2279
 Invalid: 279

t/ insepctor's role (criticise) (tinspcr)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2279
 Invalid: 279

t/ inspector's role (bring new ideas) (tinspide)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2279
 Invalid: 279

t/ inspector's role (bring objectives) (tinspobj)

File: SACMEQ I 1995-98 pupil zambia

t/ inspector's role (bring objectives) (tinspobj)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2279
 Invalid: 279

t/ inspector's role (explain curriculum) (tinspcur)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2279
 Invalid: 279

t/ inspector's role (bring new material) (tinspmat)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2279
 Invalid: 279

t/ inspector's role (info on self-dev't) (tinspdev)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2279
 Invalid: 279

t/ inspector's role (contribute little) (tinsplit)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2279
 Invalid: 279

t/ inspector's role (suggest t-methods) (tinspmth)

File: SACMEQ I 1995-98 pupil zambia

t/ inspector's role (suggest t-methods) (tinspmth)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2279
 Invalid: 279

t/ inspector's role (contact teachers) (tinspcon)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2279
 Invalid: 279

t/ frequency of principal's advice (tprinadv)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2279
 Invalid: 279

t/ satisfaction (distance to school) (tsatdist)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2279
 Invalid: 279

t/ satisfaction (housing availability) (tsatahou)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2279
 Invalid: 279

t/ satisfaction (housing quality) (tsatqhou)

File: SACMEQ I 1995-98 pupil zambia

t/ satisfaction (housing quality) (tsatqhou)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2279
 Invalid: 279

t/ satisfaction (school building qual.) (tsatbldg)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2279
 Invalid: 279

t/ satisfaction (classroom furniture) (tsatcfur)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2279
 Invalid: 279

t/ satisfaction (salary) (tsatsala)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2279
 Invalid: 279

t/ satisfaction (pupil learn) (tsatlean)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 684
 Invalid: 1874

t/ satisfaction (classroom supply) (tsatcsup)

File: SACMEQ I 1995-98 pupil zambia

t/ satisfaction (classroom supply) (tsatcsup)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2279
 Invalid: 279

t/ satisfaction (school management) (tsatsman)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 83
 Invalid: 2475

t/ satisfaction (rel. with staff) (tsatrsta)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2279
 Invalid: 279

t/ satisfaction (rel. with community) (tsatrcom)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2279
 Invalid: 279

t/ satisfaction (promotion opportunity) (tsatprom)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2279
 Invalid: 279

t/ satisfaction (further study) (tsatstud)

File: SACMEQ I 1995-98 pupil zambia

t/ satisfaction (further study) (tsatstud)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2279
 Invalid: 279

t/ most important (satisfaction) (tsat)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-13

Valid cases: 1598
 Invalid: 960

t/ home possession (news paper) (thposnew)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2255
 Invalid: 303

t/ home possession (magazine) (thposmag)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2255
 Invalid: 303

t/ home possession (radio) (thposrad)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2255
 Invalid: 303

t/ home possession (tv) (thpostv)

File: SACMEQ I 1995-98 pupil zambia

t/ home possession (tv) (thpostv)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2255
 Invalid: 303

t/ home possession (vcr) (thposvcr)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2255
 Invalid: 303

t/ home possession (cassette player) (thposcas)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2255
 Invalid: 303

t/ home possession (telephone) (thpostel)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2255
 Invalid: 303

t/ home possession (refrigerator) (thposref)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2255
 Invalid: 303

t/ home possession (car) (thposcar)

File: SACMEQ I 1995-98 pupil zambia

t/ home possession (car) (thposcar)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2255
 Invalid: 303

t/ home possession (motorcycle) (thposmot)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2255
 Invalid: 303

t/ home possession (bicycle) (thposbic)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2255
 Invalid: 303

t/ home possession (piped water) (thposwat)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2255
 Invalid: 303

t/ home possession (electricity) (thposelc)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2255
 Invalid: 303

t/ home possession (table to write on) (thpostab)

File: SACMEQ I 1995-98 pupil zambia

t/ home possession (table to write on) (thpostab)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2255
 Invalid: 303

t/ accomodation provided by (tprovide)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-5

Valid cases: 2255
 Invalid: 303

t/ distance from accomodation to school (tfaracc)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-32

Valid cases: 2255
 Invalid: 303
 Minimum: 0
 Maximum: 32
 Mean: 1.8
 Standard deviation: 3.9

t/ condition of living (tcondliv)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2279
 Invalid: 279

d:/pupil age in month (xpagemon)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 128-250

Valid cases: 2558
 Invalid: 0
 Minimum: 128
 Maximum: 250
 Mean: 172.2
 Standard deviation: 18.6

r:/pupil sex (girl) (xpsex)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2558
 Invalid: 0

r:/speak english (sometimes+) (xpenglis)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2558
 Invalid: 0

r:/estimated # books at home (xpbooksh)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-250

Valid cases: 2558
 Invalid: 0
 Minimum: 0
 Maximum: 250
 Mean: 39.3
 Standard deviation: 75.5

r:/read books at home (yes) (xpreadhm)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2558
 Invalid: 0

d:/total possess pupil home (max 14) (xptotpos)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-14

Valid cases: 2558
 Invalid: 0

d:/total possession pupil home (max 13) (xptotp13)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-13

Valid cases: 2205
 Invalid: 353

d:/possession level (xposlev)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2205
 Invalid: 353

r:/mothers education (max 6) (xpmother)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 2558
 Invalid: 0

r:/fathers education (max 6) (xpfather)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 2558
 Invalid: 0

d:/combined moth/fath education (max 12) (xpfamoed)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 2-12

Valid cases: 2558
 Invalid: 0

d:/average parents education (xpfmedmn)

File: SACMEQ I 1995-98 pupil zambia

d:/average parents education (xpfmedmn)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous	Valid cases: 2558
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 6
Range: 1-6	Mean: 3.5
	Standard deviation: 1.4

r:/get homework (most days/week) (xphmwkge)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete	Valid cases: 2558
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

r:/make sure do homework (xphmwkdo)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete	Valid cases: 2558
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-3	

r:/make sure to do homework (xphmwkdn)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete	Valid cases: 2250
Format: numeric	Invalid: 308
Width: 1	
Decimals: 0	
Range: 0-1	

r:/help with homework (xphmwkhe)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete	Valid cases: 2558
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-3	

r:/help with homework (xphmwkhl)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2250
 Invalid: 308

r:/someone asks to read (xpread)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2558
 Invalid: 0

r:/someone asks questions (xpquestr)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2558
 Invalid: 0

r:/someone looks at work (xplookwk)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2558
 Invalid: 0

d:/home interest composite (max 15) (xphmint)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 5-15

Valid cases: 2558
 Invalid: 0

r:/send for extra lessons (xppsende)

File: SACMEQ I 1995-98 pupil zambia

r:/send for extra lessons (xppsende)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2518
 Invalid: 40

d:/combined regular meals (max 12) (xpregme)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 3-12

Valid cases: 2558
 Invalid: 0

r:/have own reader (xpreader)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2530
 Invalid: 28

r:/borrowing books (xpborrow)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2009
 Invalid: 549

r:/lack of exercise book(s) (xpmatex)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2135
 Invalid: 423

r:/lack of notebook(s) (xpmatnot)

File: SACMEQ I 1995-98 pupil zambia

r:/lack of notebook(s) (xpmatnot)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2105
 Invalid: 453

r:/lack of pen(s) (xpmatpen)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2117
 Invalid: 441

r:/lack of eraser(s) (xpmatera)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2099
 Invalid: 459

r:/lack of ballpoint pen(s) (xpmatbpn)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2120
 Invalid: 438

r:/lack of ruler(s) (xpmatrul)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2095
 Invalid: 463

r:/repeat experience (xprepeat)

File: SACMEQ I 1995-98 pupil zambia

r:/repeat experience (xprepeat)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2539
 Invalid: 19

r:/sitting place (xpsit)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2530
 Invalid: 28

r:/writing place (xpwrite)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2529
 Invalid: 29

d:/height/age ratio (xphtage)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous
 Format: numeric
 Width: 17
 Decimals: 0
 Range: 0.449999988079071-1.24100005626678

Valid cases: 2558
 Invalid: 0
 Minimum: 0.5
 Maximum: 1.2
 Mean: 0.9
 Standard deviation: 0.1

d:/ class size (xtclassp)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 11-82

Valid cases: 2279
 Invalid: 279
 Minimum: 11
 Maximum: 82
 Mean: 37.7
 Standard deviation: 12.1

r:/teacher sex (female) (xtsex)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2264
 Invalid: 294

r:/estimated teacher age (xtagevl)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 20-55

Valid cases: 2264
 Invalid: 294
 Minimum: 20
 Maximum: 55
 Mean: 31.5
 Standard deviation: 8

d:/teacher total year of schooling (xtqyrse)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 4-21

Valid cases: 2264
 Invalid: 294

r:/teacher total years tt (xtqprofe)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-4

Valid cases: 2279
 Invalid: 279
 Minimum: 0
 Maximum: 4
 Mean: 1.4
 Standard deviation: 0.9

d:/books/pupil ratio (xtbookra)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 0-9.09090900421143

Valid cases: 2279
 Invalid: 279
 Minimum: 0
 Maximum: 9.1
 Mean: 1
 Standard deviation: 1.5

d:/total classroom furniture (max 5) (xtclfurn)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-5

Valid cases: 2279
 Invalid: 279

d:/total classroom material (max 8) (xtclmat)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-8

Valid cases: 2279
 Invalid: 279

d:/total classroom resources (max 13) (xtrestot)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-12

Valid cases: 1558
 Invalid: 1000

r:/chalk board (xtresckb)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2279
 Invalid: 279

r:/chalk (xtreschl)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2279
 Invalid: 279

r:/wall chart (xtreswch)

File: SACMEQ I 1995-98 pupil zambia

r:/wall chart (xtreswch)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2279
 Invalid: 279

r:/ cupboard (xtrescpb)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2279
 Invalid: 279

r:/ bookshelf (xtresbks)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2279
 Invalid: 279

r:/ class library (xtrescli)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2279
 Invalid: 279

r:/ teacher table (xtrestta)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2279
 Invalid: 279

r:/ teacher chair (xtrestch)

File: SACMEQ I 1995-98 pupil zambia

r:/ teacher chair (xtrestch)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2279
 Invalid: 279

d:/ class resource index (max 8) (xtclres8)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-8

Valid cases: 2279
 Invalid: 279

r:/ hours of teaching /week (xthrteac)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous
 Format: numeric
 Width: 17
 Decimals: 0
 Range: 0.6666666686534882-46.6666679382324

Valid cases: 2253
 Invalid: 305
 Minimum: 0.7
 Maximum: 46.7
 Mean: 22.4
 Standard deviation: 8.2

r:/parents sign assignment (xtsignhm)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2237
 Invalid: 321

r:/introduce b/g (xtappr1)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2279
 Invalid: 279

r:/text comprehension (xtappr2)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2279
 Invalid: 279

r:/deepen understanding (xtappr3)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2279
 Invalid: 279

r:/create materials (xtappr4)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2279
 Invalid: 279

r:/read aloud (xtappr5)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2279
 Invalid: 279

r:/ testing (xttest)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 2279
 Invalid: 279

r:/teacher meet parents (xtmeet)

File: SACMEQ I 1995-98 pupil zambia

r:/teacher meet parents (xtmeet)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2279
 Invalid: 279

r:/reports include comments (xtrptcom)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2225
 Invalid: 333

r:/inspection in 95 (max 4) (xtinsp5)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 756
 Invalid: 1802

r:/inspection in 94 (max 4) (xtinsp4)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 919
 Invalid: 1639

r:/inspection in 93 (max 4) (xtinsp3)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 448
 Invalid: 2110

d:/total frequency of inspection (xtinstot)

File: SACMEQ I 1995-98 pupil zambia

d:/total frequency of inspection (xtinstot)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 3-12

Valid cases: 155
 Invalid: 2403

r:/to advise (xtinspad)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2279
 Invalid: 279

r:/to criticise (xtinspcr)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2279
 Invalid: 279

r:/to give ideas (xtinspid)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2279
 Invalid: 279

r:/to clarify objectives (xtinspob)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2279
 Invalid: 279

r:/to explain curriculum (xtinspcu)

File: SACMEQ I 1995-98 pupil zambia

r:/to explain curriculum (xtinspcu)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2279
 Invalid: 279

r:/to recommend new materials (xtinspma)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2279
 Invalid: 279

r:/to gives info on self-develpment (xtinspde)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2279
 Invalid: 279

r:/to contribute little to teaching (xtinspli)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2279
 Invalid: 279

r:/to suggest teaching methods (xtinspmt)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2279
 Invalid: 279

r:/to encourage contacts (xtinspcu)

File: SACMEQ I 1995-98 pupil zambia

r:/to encourage contacts (xtinspco)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2279
 Invalid: 279

r:/sh advice (xtprinad)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2279
 Invalid: 279

r:/ travel distance (xtsat01)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2279
 Invalid: 279

r:/ availability of housing (xtsat02)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2279
 Invalid: 279

r:/ quality of housing (xtsat03)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2279
 Invalid: 279

r:/ quality of school building (xtsat04)

File: SACMEQ I 1995-98 pupil zambia

r:/ quality of school building (xtsat04)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2279
 Invalid: 279

r:/ quality of class furniture (xtsat05)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2279
 Invalid: 279

r:/ salary (xtsat06)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2279
 Invalid: 279

r:/ pupil learn (xtsat07)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 684
 Invalid: 1874

r:/ quality of classroom supply (xtsat08)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2279
 Invalid: 279

r:/ travel distance (xtsat09)

File: SACMEQ I 1995-98 pupil zambia

r:/ travel distance (xtsat09)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 83
 Invalid: 2475

r:/ staff relationship (xtsat10)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2279
 Invalid: 279

r:/ community relationship (xtsat11)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2279
 Invalid: 279

r:/ promotion (xtsat12)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2279
 Invalid: 279

r:/ professional development (xtsat13)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2279
 Invalid: 279

d:/teacher total home possessions (xthpost0)

File: SACMEQ I 1995-98 pupil zambia

d:/teacher total home possessions (xthposto)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-14

Valid cases: 2264
 Invalid: 294

d:/total possession teacher home (max 13) (xthpos13)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-13

Valid cases: 2131
 Invalid: 427

r:/teacher liv cond (minor rep or good) (xtcondli)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2279
 Invalid: 279

r:/school head sex (xssex)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2044
 Invalid: 514

r:/estimated shd age (xsagelvl)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 22-55

Valid cases: 1960
 Invalid: 598
 Minimum: 22
 Maximum: 55
 Mean: 40.3
 Standard deviation: 5.8

d:/school head academic qualifications (xsqyrse)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous	Valid cases: 2044
Format: numeric	Invalid: 514
Width: 2	Minimum: 2
Decimals: 0	Maximum: 30
Range: 2-30	Mean: 12.7
	Standard deviation: 3.3

r:/shd estimated years of tt (xsqprofe)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete	Valid cases: 2024
Format: numeric	Invalid: 534
Width: 1	
Decimals: 0	
Range: 0-4	

d:/distance index (average) (xsdist)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous	Valid cases: 1685
Format: numeric	Invalid: 873
Width: 2	Minimum: 1
Decimals: 0	Maximum: 80
Range: 1-80	Mean: 18.2
	Standard deviation: 16.9

r:/school location (xsloc)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete	Valid cases: 2027
Format: numeric	Invalid: 531
Width: 1	
Decimals: 0	
Range: 0-1	

r:/school location (xslocati)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete	Valid cases: 2027
Format: numeric	Invalid: 531
Width: 1	
Decimals: 0	
Range: 1-3	

d:/total # teachers (xsteach)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous	Valid cases: 2044
Format: numeric	Invalid: 514
Width: 2	Minimum: 1
Decimals: 0	Maximum: 77
Range: 1-77	Mean: 21.6
	Standard deviation: 17.3

d:/pupil/teacher ratio (xsptrati)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous	Valid cases: 2044
Format: numeric	Invalid: 514
Width: 16	Minimum: 14.1
Decimals: 0	Maximum: 291
Range: 14.1428575515747-291	Mean: 46.7
	Standard deviation: 27.9

d:/biggest shift (bigshift)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous	Valid cases: 2044
Format: numeric	Invalid: 514
Width: 4	Minimum: 66
Decimals: 0	Maximum: 1898
Range: 66-1898	Mean: 445.1
	Standard deviation: 358.3

(enr6)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous	Valid cases: 2044
Format: numeric	Invalid: 514
Width: 3	Minimum: 10
Decimals: 0	Maximum: 473
Range: 10-473	Mean: 115.5
	Standard deviation: 103.3

d:/total pupil enrolment (xstotenr)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous	Valid cases: 2044
Format: numeric	Invalid: 514
Width: 4	Minimum: 99
Decimals: 0	Maximum: 3122
Range: 99-3122	Mean: 866.8
	Standard deviation: 672

d:/% girls at school (xsenrlgi)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous
 Format: numeric
 Width: 17
 Decimals: 0
 Range: 0.308529943227768-0.995238065719604

Valid cases: 2044
 Invalid: 514
 Minimum: 0.3
 Maximum: 1
 Mean: 0.5
 Standard deviation: 0.1

d:/% girls grade 6 (xsenrgi6)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous
 Format: numeric
 Width: 17
 Decimals: 0
 Range: 0.111111111938953-0.654545426368713

Valid cases: 2044
 Invalid: 514
 Minimum: 0.1
 Maximum: 0.7
 Mean: 0.5
 Standard deviation: 0.1

d:/# of shifts (xssessnu)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 2044
 Invalid: 514

r:/community contact (xsact1)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2044
 Invalid: 514

r:/use records of pupil progress (xsact2)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2044
 Invalid: 514

r:/administrative tasks (xsact3)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2044
 Invalid: 514

r:/discuss objectives (xsact4)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2044
 Invalid: 514

r:/professional development (xsact5)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2044
 Invalid: 514

r:/school magazine (xsprog1)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1768
 Invalid: 790

r:/speech day (xsprog2)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1806
 Invalid: 752

r:/visit any time (xsprog3)

File: SACMEQ I 1995-98 pupil zambia

r:/visit any time (xsprog3)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1925
 Invalid: 633

r:/debate contest (xsprog4)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1826
 Invalid: 732

r:/teacher absenteeism (xsprobta)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2044
 Invalid: 514

r:/teacher laziness (xsprobla)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2044
 Invalid: 514

r:/pupil absenteeism (xsprobpa)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2044
 Invalid: 514

r:/sexual harrassement (xsprobse)

File: SACMEQ I 1995-98 pupil zambia

r:/sexual harrassement (xsprobse)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2044
 Invalid: 514

d:/total teaching area (xsaretot)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 60-1728

Valid cases: 1324
 Invalid: 1234
 Minimum: 60
 Maximum: 1728
 Mean: 487.2
 Standard deviation: 384.2

d:/class area/pupil ratio (xsaprati)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous
 Format: numeric
 Width: 17
 Decimals: 0
 Range: 0.306122452020645-3.82272720336914

Valid cases: 1324
 Invalid: 1234
 Minimum: 0.3
 Maximum: 3.8
 Mean: 1.3
 Standard deviation: 0.7

r:/school bld require maj repair or rebl (xsblgdco)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1992
 Invalid: 566

d:/total # toilets (xstoitot)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-44

Valid cases: 2044
 Invalid: 514
 Minimum: 0
 Maximum: 44
 Mean: 9.9
 Standard deviation: 8.2

d:/pupil/toilet ratio (xstratio)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous	Valid cases: 2028
Format: numeric	Invalid: 530
Width: 16	Minimum: 5.1
Decimals: 0	Maximum: 676
Range: 5.07692289352417-676	Mean: 71.2
	Standard deviation: 90.3

d:/total school resources (max 26) (xsrestot)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete	Valid cases: 2033
Format: numeric	Invalid: 525
Width: 2	
Decimals: 0	
Range: 0-15	

r:/have school library (xsreslib)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete	Valid cases: 2033
Format: numeric	Invalid: 525
Width: 1	
Decimals: 0	
Range: 0-1	

r:/ school library (xsrs01)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete	Valid cases: 2033
Format: numeric	Invalid: 525
Width: 1	
Decimals: 0	
Range: 0-1	

r:/ school hall (xsrs02)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete	Valid cases: 2044
Format: numeric	Invalid: 514
Width: 1	
Decimals: 0	
Range: 0-1	

r:/ staff room (xsrs03)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2044
 Invalid: 514

r:/ sh room (xsrs04)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2044
 Invalid: 514

r:/ secretary room (xsrs05)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2044
 Invalid: 514

r:/ store room (xsrs06)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2044
 Invalid: 514

r:/ first aids (xsrs07)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2044
 Invalid: 514

r:/ sports arena (xsrs08)

File: SACMEQ I 1995-98 pupil zambia

r:/ sports arena (xsrs08)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2044
 Invalid: 514

r:/ play ground (xsrs09)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2044
 Invalid: 514

r:/ piped water (xsrs10)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2044
 Invalid: 514

r:/ well or borehole (xsrs11)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2044
 Invalid: 514

r:/ electricity (xsrs12)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2044
 Invalid: 514

r:/ telephone (xsrs13)

File: SACMEQ I 1995-98 pupil zambia

r:/ telephone (xsrs13)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2044
 Invalid: 514

r:/ fax (xsrs14)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2044
 Invalid: 514

r:/ garden (xsrs15)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2044
 Invalid: 514

r:/ typewriter (xsrs16)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2044
 Invalid: 514

r:/ duplicator (xsrs17)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2044
 Invalid: 514

r:/ radio (xsrs18)

File: SACMEQ I 1995-98 pupil zambia

r:/ radio (xsrs18)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2044
 Invalid: 514

r:/ tape recorder (xsrs19)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2044
 Invalid: 514

r:/ ohp (xsrs20)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2044
 Invalid: 514

r:/ tv (xsrs21)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2044
 Invalid: 514

r:/ film projector (xsrs22)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2044
 Invalid: 514

r:/ vcr (xsrs23)

File: SACMEQ I 1995-98 pupil zambia

r:/ vcr (xsrs23)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2044
 Invalid: 514

r:/ photocopier (xsrs24)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2044
 Invalid: 514

r:/ computer (xsrs25)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2044
 Invalid: 514

r:/ cafeteria (xsrs26)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2044
 Invalid: 514

r:/ sports area/play ground (xsrs0809)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2044
 Invalid: 514

r:/ any water (xsrs1011)

File: SACMEQ I 1995-98 pupil zambia

r:/ any water (xsrs1011)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2044
 Invalid: 514

d:/ school resource index (max 22) (xsrtot22)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-13

Valid cases: 2033
 Invalid: 525

d:/library books/pupil ratio (xsbookra)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous
 Format: numeric
 Width: 15
 Decimals: 0
 Range: 0-9.8360652923584

Valid cases: 2044
 Invalid: 514
 Minimum: 0
 Maximum: 9.8
 Mean: 0.5
 Standard deviation: 1.1

r:/pupils can borrow library books (xsborro)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2024
 Invalid: 534

r:/ borrowing books (xsborrow)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1342
 Invalid: 1216

scr/ total raw score (scr59)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous	Valid cases: 2558
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 58
Range: 0-58	Mean: 22.8
	Standard deviation: 9.1

scr/ total raw score (expository) (exp59)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous	Valid cases: 2558
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 22
Range: 0-22	Mean: 8.7
	Standard deviation: 3.9

scr/ total raw score (narrative) (nar59)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous	Valid cases: 2558
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 21
Range: 0-21	Mean: 8.2
	Standard deviation: 3.7

scr/ total raw score (documents) (doc59)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete	Valid cases: 2558
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-15	

scr:/pupil reading (all items) possible maximum (ramaxp)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete	Valid cases: 2542
Format: numeric	Invalid: 16
Width: 2	
Decimals: 0	
Range: 57-57	

scr:/pupil reading (all items) total raw score (ratotp)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous	Valid cases: 2542
Format: numeric	Invalid: 16
Width: 2	Minimum: 1
Decimals: 0	Maximum: 56
Range: 1-56	Mean: 22
	Standard deviation: 8.6

scr:/pupil reading (all items) # missing (ramisp)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete	Valid cases: 2542
Format: numeric	Invalid: 16
Width: 2	
Decimals: 0	
Range: 87-87	

scr:/pupil reading (all items) logit score (ralocp)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous	Valid cases: 2542
Format: numeric	Invalid: 16
Width: 17	Minimum: -4.3
Decimals: 0	Maximum: 4
Range: -4.30200004577637-4.02199983596802	Mean: -0.7
	Standard deviation: 0.8

scr:/pupil reading (all items) logit se (rasep)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous	Valid cases: 2542
Format: numeric	Invalid: 16
Width: 17	Minimum: 0.3
Decimals: 0	Maximum: 1
Range: 0.273999989032745-1.01300001144409	Mean: 0.3
	Standard deviation: 0

scr:/pupil reading (ess items) possible maximum (remaxp)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete	Valid cases: 2542
Format: numeric	Invalid: 16
Width: 2	
Decimals: 0	
Range: 45-45	

scr:/pupil reading (ess items) total raw score (retotp)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous	Valid cases: 2542
Format: numeric	Invalid: 16
Width: 2	Minimum: 0
Decimals: 0	Maximum: 44
Range: 0-44	Mean: 18
	Standard deviation: 7.3

scr:/pupil reading (ess items) # missing (remisp)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete	Valid cases: 2542
Format: numeric	Invalid: 16
Width: 2	
Decimals: 0	
Range: 99-99	

scr:/pupil reading (ess items) logit score (relocp)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous	Valid cases: 2542
Format: numeric	Invalid: 16
Width: 17	Minimum: -5.3
Decimals: 0	Maximum: 3.7
Range: -5.31400012969971-3.72000002861023	Mean: -0.7
	Standard deviation: 0.8

scr:/pupil reading (ess items) logit se (resep)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous	Valid cases: 2542
Format: numeric	Invalid: 16
Width: 16	Minimum: 0.3
Decimals: 0	Maximum: 1.7
Range: 0.30799999833107-1.67799997329712	Mean: 0.3
	Standard deviation: 0.1

scr:/pupil reading (all items) 500 score (xralocp)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous	Valid cases: 2542
Format: numeric	Invalid: 16
Width: 16	Minimum: 131
Decimals: 0	Maximum: 924.9
Range: 130.95361328125-924.876770019531	Mean: 478.2
	Standard deviation: 71.5

scr:/pupil reading (ess items) 500 score (xrelocp)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 34.4314727783203-896.07275390625

Valid cases: 2542
 Invalid: 16
 Minimum: 34.4
 Maximum: 896.1
 Mean: 478.4
 Standard deviation: 77.3

scr:/pupil reading passing minimum level (xminrdp)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2542
 Invalid: 16

scr:/pupil reading passing desired level (xdesrdp)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2542
 Invalid: 16

scr:/pupil reading level (xralevp)

File: SACMEQ I 1995-98 pupil zambia

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-8

Valid cases: 2542
 Invalid: 16

id/ country id (idcountr)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 54-54

Valid cases: 2286
 Invalid: 0

alphabetic country id (country)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: character
 Width: 3

Valid cases: 2286
 Invalid: 0

id/strata id (idstrat)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-5

Valid cases: 2286
 Invalid: 0

(idedreg)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: character
 Width: 7

Valid cases: 2286
 Invalid: 0

id/ region id (idregion)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-5

Valid cases: 2286
 Invalid: 0

alphabetic region id (region)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

alphabetic region id (region)

File: SACMEQ I 1995-98 pupil zanzibar

Type: Discrete

Format: character

Width: 8

Valid cases: 2286

Invalid: 0

id/ district id (iddistri)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous

Format: numeric

Width: 2

Decimals: 0

Range: 11-52

Valid cases: 2286

Invalid: 0

Minimum: 11

Maximum: 52

Mean: 31.7

Standard deviation: 14.1

id/ school id (schlid)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous

Format: numeric

Width: 2

Decimals: 0

Range: 1-34

Valid cases: 2286

Invalid: 0

Minimum: 1

Maximum: 34

Mean: 13.8

Standard deviation: 8.3

id/ school id (schlida)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous

Format: numeric

Width: 3

Decimals: 0

Range: 1-128

Valid cases: 2286

Invalid: 0

Minimum: 1

Maximum: 128

Mean: 64.5

Standard deviation: 36.9

id/ school id (idschool)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous

Format: numeric

Width: 4

Decimals: 0

Range: 1111-5275

Valid cases: 2286

Invalid: 0

Minimum: 1111

Maximum: 5275

Mean: 3203.5

Standard deviation: 1416.9

id/ class id (idclass)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous	Valid cases: 2286
Format: numeric	Invalid: 0
Width: 6	Minimum: 111101
Decimals: 0	Maximum: 527502
Range: 111101-527502	Mean: 320347.8
	Standard deviation: 141685.5

id/ teacher id (idteach)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous	Valid cases: 2286
Format: numeric	Invalid: 0
Width: 7	Minimum: 1111001
Decimals: 0	Maximum: 5275001
Range: 1111001-5275001	Mean: 3203462.7
	Standard deviation: 1416854.3

id/ pupil id (idpupil)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous	Valid cases: 2286
Format: numeric	Invalid: 0
Width: 6	Minimum: 111101
Decimals: 0	Maximum: 527520
Range: 111101-527520	Mean: 320356.6
	Standard deviation: 141685.5

participation indicator reading test (itpartpt)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete	Valid cases: 2286
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

participation indicator pup background (itpartpb)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete	Valid cases: 2286
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

participation indic teacher background (itparttb)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2286
 Invalid: 0

participation indic school background (itpartsb)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2286
 Invalid: 0

wgt/ pupil weight (sumwgt=#pupil/country (pweight1)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous
 Format: numeric
 Width: 17
 Decimals: 0
 Range: 0.180270001292229-6.42392015457153

Valid cases: 2286
 Invalid: 0
 Minimum: 0.2
 Maximum: 6.4
 Mean: 1
 Standard deviation: 0.9

wgt/ pupil weight (sumwgt=400/country) (pweighta)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous
 Format: numeric
 Width: 18
 Decimals: 0
 Range: 0.0315430015325546-1.12404596805573

Valid cases: 2286
 Invalid: 0
 Minimum: 0
 Maximum: 1.1
 Mean: 0.2
 Standard deviation: 0.1

p/ grade 6 class (pclass)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-10

Valid cases: 2286
 Invalid: 0

p/ date of birth (day) (pbdlay)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous	Valid cases: 2286
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 31
Range: 1-31	Mean: 14.3
	Standard deviation: 8.6

p/ date of birth (month) (pbmonth)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete	Valid cases: 2286
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-12	

p/ date of birth (year) (pbyear)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete	Valid cases: 2286
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 71-88	

p/ pupil's sex (psex)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete	Valid cases: 2286
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

p/ speaking english (penglish)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete	Valid cases: 2286
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-4	

p/ place to stay during school week (pstay)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2286
 Invalid: 0

p/ number of books at home (pbookshm)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 2286
 Invalid: 0

p/ reading at home (preadhm)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2286
 Invalid: 0

p/ possession (newspaper) (pposnews)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2286
 Invalid: 0

p/ possession (magazine) (pposmag)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2286
 Invalid: 0

p/ possession (radio) (pposrad)

File: SACMEQ I 1995-98 pupil zanzibar

p/ possession (radio) (pposrad)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2286
 Invalid: 0

p/ possession (tv) (ppostv)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2286
 Invalid: 0

p/ possession (vcr) (pposvcr)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2286
 Invalid: 0

p/ possession (cassette player) (pposcas)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2286
 Invalid: 0

p/ possession (telephone) (ppostele)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2286
 Invalid: 0

p/ possession (refrigerator) (pposref)

File: SACMEQ I 1995-98 pupil zanzibar

p/ possession (refrigerator) (pposref)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2286
 Invalid: 0

p/ possession (car) (pposcar)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2286
 Invalid: 0

p/ possession (motorcycle) (pposmot)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2286
 Invalid: 0

p/ possession (bicycle) (pposbic)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2286
 Invalid: 0

p/ possession (piped water) (pposwat)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2286
 Invalid: 0

p/ possession (electricity) (pposelec)

File: SACMEQ I 1995-98 pupil zanzibar

p/ possession (electricity) (pposelec)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2286
 Invalid: 0

p/ possession (table to write on) (ppostab)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2286
 Invalid: 0

p/ mother or f.guad. education (pmother)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-8

Valid cases: 2286
 Invalid: 0

p/ father or m.guad. education (pfather)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-8

Valid cases: 2286
 Invalid: 0

p/ given homework (phmwkget)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2286
 Invalid: 0

p/ someone makes sure you did homework (phmwkdon)

File: SACMEQ I 1995-98 pupil zanzibar

p/ someone makes sure you did homework (phmwkdon)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2286
 Invalid: 0

p/ someone helps with homework (phmwkhlp)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2286
 Invalid: 0

p/ someone asks you to read to him/her (paskread)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2286
 Invalid: 0

p/ someone questions on what you read (pquest)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2286
 Invalid: 0

p/ someone looks at school work (plookswk)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2286
 Invalid: 0

p/ parents send for extra lessons (ppsindex)

File: SACMEQ I 1995-98 pupil zanzibar

p/ parents send for extra lessons (ppsendex)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2286
 Invalid: 0

p/ breakfast (pmeal1)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2286
 Invalid: 0

p/ lunch (pmeal2)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2286
 Invalid: 0

p/ supper (pmeal3)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2286
 Invalid: 0

p/ days absent in previous month (pabsent)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-31

Valid cases: 2286
 Invalid: 0
 Minimum: 0
 Maximum: 31
 Mean: 1.5
 Standard deviation: 3.8

p/ readers (preaders)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-5

Valid cases: 2286
 Invalid: 0

p/ allowed to take library books (pschlibr)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2286
 Invalid: 0

p/ materials (exercise books) (pmatex)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-18

Valid cases: 2286
 Invalid: 0

p/ materials (note books) (pmatnote)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-10

Valid cases: 2286
 Invalid: 0

p/ materials (pencils) (pmatpenc)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-23

Valid cases: 2286
 Invalid: 0
 Minimum: 0
 Maximum: 23
 Mean: 1
 Standard deviation: 1.4

p/ materials (rulers) (pmatrul)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-13

Valid cases: 2286
 Invalid: 0

p/ materials (pencil erasers) (pmateras)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-11

Valid cases: 2286
 Invalid: 0

p/ materials (ball point pens) (pmatbpen)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-20

Valid cases: 2286
 Invalid: 0

p/ repeated grade (prepeat)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2286
 Invalid: 0

p/ where to sit (psit)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2286
 Invalid: 0

p/ where to write (pwrite)

File: SACMEQ I 1995-98 pupil zanzibar

p/ where to write (pwrite)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2286
 Invalid: 0

p/ pupil's height (pheight)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 101-197

Valid cases: 2286
 Invalid: 0
 Minimum: 101
 Maximum: 197
 Mean: 147.6
 Standard deviation: 10.7

p/ tembo 1 (item 1) (ptembo1)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2130
 Invalid: 156

p/ tembo 2 (item 2) (ptembo2)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2111
 Invalid: 175

p/ tembo 3 (item 3) (ptembo3)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2122
 Invalid: 164

p/ tembo 4 (item 4) (ptembo4)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2142
 Invalid: 144

p/ tembo 5 (item 5) (ptembo5)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2147
 Invalid: 139

p/ bird 1 (item 6) (pbird1)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2108
 Invalid: 178

p/ bird 2 (item 7) (pbird2)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2125
 Invalid: 161

p/ bird 3 (item 8) (pbird3)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2116
 Invalid: 170

p/ bird 4 (item 9) (pbird4)

File: SACMEQ I 1995-98 pupil zanzibar

p/ bird 4 (item 9) (pbird4)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2132
 Invalid: 154

p/ bird 5 (item 10) (pbird5)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2129
 Invalid: 157

p/ island 1 (item 11) (pisland1)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2136
 Invalid: 150

p/ island 2 (item 12) (pisland2)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2170
 Invalid: 116

p/ island 3 (item 13) (pisland3)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2150
 Invalid: 136

p/ island 4 (item 14) (pisland4)

File: SACMEQ I 1995-98 pupil zanzibar

p/ island 4 (item 14) (pisland4)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2179
 Invalid: 107

p/ joseph 1 (item 15) (pjoseph1)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2167
 Invalid: 119

p/ joseph 2 (item 16) (pjoseph2)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2170
 Invalid: 116

p/ joseph 3 (item 17) (pjoseph3)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2183
 Invalid: 103

p/ joseph 4 (item 18) (pjoseph4)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2183
 Invalid: 103

p/ joseph 5 (item 19) (pjoseph5)

File: SACMEQ I 1995-98 pupil zanzibar

p/ joseph 5 (item 19) (pjoseph5)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2178
 Invalid: 108

p/ orange 1 (item 20) (porange1)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2144
 Invalid: 142

p/ orange 2 (item 21) (porange2)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2136
 Invalid: 150

p/ orange 3 (item 22) (porange3)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2165
 Invalid: 121

p/ orange 4 (item 23) (porange4)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2147
 Invalid: 139

p/ maria 1 (item 24) (pmaria1)

File: SACMEQ I 1995-98 pupil zanzibar

p/ maria 1 (item 24) (pmaria1)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2136
 Invalid: 150

p/ maria 2 (item 25) (pmaria2)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2070
 Invalid: 216

p/ maria 3 (item 26) (pmaria3)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2158
 Invalid: 128

p/ quick 1 (item 27) (pquick1)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2158
 Invalid: 128

p/ quick 2 (item 28) (pquick2)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2161
 Invalid: 125

p/ quick 3 (item 29) (pquick3)

File: SACMEQ I 1995-98 pupil zanzibar

p/ quick 3 (item 29) (pquick3)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2142
 Invalid: 144

p/ empty 1 (item 30) (pempty1)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2135
 Invalid: 151

p/ empty 2 (item 31) (pempty2)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2054
 Invalid: 232

p/ empty 3 (item 32) (pempty3)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2125
 Invalid: 161

p/ empty 4 (item 33) (pempty4)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1975
 Invalid: 311

p/ carrots 1 (item 34) (pcarrot1)

File: SACMEQ I 1995-98 pupil zanzibar

p/ carrots 1 (item 34) (pcarrot1)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2106
 Invalid: 180

p/ carrots 2 (item 35) (pcarrot2)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2123
 Invalid: 163

p/ carrots 3 (item 36) (pcarrot3)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2133
 Invalid: 153

p/ carrots 4 (item 37) (pcarrot4)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2097
 Invalid: 189

p/ carrots 5 (item 38) (pcarrot5)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2086
 Invalid: 200

p/ temprature 1 (item 39) (ptempra1)

File: SACMEQ I 1995-98 pupil zanzibar

p/ temprature 1 (item 39) (ptempra1)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2038
 Invalid: 248

p/ temprature 2 (item 40) (ptempra2)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2034
 Invalid: 252

p/ temprature 3 (item 41) (ptempra3)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2010
 Invalid: 276

p/ temprature 4 (item 42) (ptempra4)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2017
 Invalid: 269

p/ temprature 5 (item 43) (ptempra5)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1818
 Invalid: 468

p/ maize 1 (item 44) (pmaize1)

File: SACMEQ I 1995-98 pupil zanzibar

p/ maize 1 (item 44) (pmaize1)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1968
 Invalid: 318

p/ maize 2 (item 45) (pmaize2)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1979
 Invalid: 307

p/ maize 3 (item 46) (pmaize3)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1935
 Invalid: 351

p/ maize 4 (item 47) (pmaize4)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1887
 Invalid: 399

p/ maize 5 (item 48) (pmaize5)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1883
 Invalid: 403

p/ maize 6 (item 49) (pmaize6)

File: SACMEQ I 1995-98 pupil zanzibar

p/ maize 6 (item 49) (pmaize6)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1853
 Invalid: 433

p/ grandpa 1 (item 50) (pgrandp1)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1828
 Invalid: 458

p/ grandpa 2 (item 51) (pgrandp2)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1799
 Invalid: 487

p/ grandpa 3 (item 52) (pgrandp3)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1795
 Invalid: 491

p/ grandpa 4 (item 53) (pgrandp4)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1779
 Invalid: 507

p/ grandpa 5 (item 54) (pgrandp5)

File: SACMEQ I 1995-98 pupil zanzibar

p/ grandpa 5 (item 54) (pgrandp5)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1762
 Invalid: 524

p/ grandpa 6 (item 55) (pgrandp6)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1721
 Invalid: 565

p/ tree 1 (item 56) (ptree1)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-7

Valid cases: 1685
 Invalid: 601

p/ tree 2 (item 57) (ptree2)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1678
 Invalid: 608

p/ tree 3 (item 58) (ptree3)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1670
 Invalid: 616

p/ tree 4 (item 59) (ptree4)

File: SACMEQ I 1995-98 pupil zanzibar

p/ tree 4 (item 59) (ptree4)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1636
 Invalid: 650

p/ tree 5 (item 60) (ptree5)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1636
 Invalid: 650

s/ sex of school head (ssex)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2286
 Invalid: 0

s/ age level of school head (sagelvl)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-7

Valid cases: 2286
 Invalid: 0

s/ years of primary school (sqprimar)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 7-7

Valid cases: 2286
 Invalid: 0

s/ years of secondary school (sqsecond)

File: SACMEQ I 1995-98 pupil zanzibar

s/ years of secondary school (sqsecond)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-6

Valid cases: 2286
 Invalid: 0

s/ years of post secondary (acad) (sqpostse)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 2286
 Invalid: 0

s/ qualif. of school head (professional) (sqprofes)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 2286
 Invalid: 0

s/ years of teaching (syrteach)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 8-30

Valid cases: 2286
 Invalid: 0
 Minimum: 8
 Maximum: 30
 Mean: 21
 Standard deviation: 4.3

s/ number of period to teach (snperiod)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-40

Valid cases: 2286
 Invalid: 0
 Minimum: 0
 Maximum: 40
 Mean: 19
 Standard deviation: 7.6

s/ minutes of teaching per week (smintec)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous	Valid cases: 2286
Format: numeric	Invalid: 0
Width: 4	Minimum: 0
Decimals: 0	Maximum: 1600
Range: 0-1600	Mean: 721.6
	Standard deviation: 295.2

s/ years of being head of this school (syrhead)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete	Valid cases: 2286
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-18	

s/ years being school head (altogether) (syrheada)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous	Valid cases: 2286
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 28
Range: 1-28	Mean: 5.8
	Standard deviation: 4.1

s/ living condition of school head (sliving)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete	Valid cases: 2286
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-4	

s/ distance (clinic) (sdisclin)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous	Valid cases: 2286
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 25
Range: 0-25	Mean: 3.3
	Standard deviation: 6

s/ distance (asphalt road) (sdisroad)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous	Valid cases: 2286
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 25
Range: 0-25	Mean: 3.3
	Standard deviation: 4.7

s/ distance (public library) (sdislibr)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous	Valid cases: 2286
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 60
Range: 0-60	Mean: 17.1
	Standard deviation: 15.6

s/ distance (book shop) (sdisbook)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous	Valid cases: 1953
Format: numeric	Invalid: 333
Width: 2	Minimum: 0
Decimals: 0	Maximum: 75
Range: 0-75	Mean: 19.8
	Standard deviation: 17.7

s/ distance (secondary school) (sdissecs)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous	Valid cases: 2286
Format: numeric	Invalid: 0
Width: 3	Minimum: 1
Decimals: 0	Maximum: 224
Range: 1-224	Mean: 3.7
	Standard deviation: 19.7

s/ school location (slocatio)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete	Valid cases: 2286
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-4	

s/ male teachers (smaletch)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous	Valid cases: 2286
Format: numeric	Invalid: 0
Width: 2	Minimum: 3
Decimals: 0	Maximum: 38
Range: 3-38	Mean: 15.2
	Standard deviation: 7.7

s/ female teachers (sfematch)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous	Valid cases: 2286
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 79
Range: 0-79	Mean: 17.9
	Standard deviation: 15.8

s/ teachers completed primary (stprim)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete	Valid cases: 2286
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-3	

s/ teachers completed secondary (stsecond)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous	Valid cases: 2286
Format: numeric	Invalid: 0
Width: 2	Minimum: 10
Decimals: 0	Maximum: 90
Range: 10-90	Mean: 30.1
	Standard deviation: 13.9

s/ teachers completed post sec (stpostse)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete	Valid cases: 2286
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-17	

s/ teachers no tt (sttrgnon)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous	Valid cases: 2286
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 34
Range: 0-34	Mean: 6.4
	Standard deviation: 6.6

s/ teachers less than 1 yr tt (sttrgt1)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous	Valid cases: 2286
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 22
Range: 0-22	Mean: 2.5
	Standard deviation: 4.6

s/ teachers 1-yr tt (sttrgone)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete	Valid cases: 2286
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-12	

s/ teachers 2-yr tt (sttrgtwo)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous	Valid cases: 2286
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 72
Range: 0-72	Mean: 20
	Standard deviation: 11.3

s/ teachers 3-yr tt (sttrgthr)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete	Valid cases: 2286
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

s/ teachers more than 3-yr tt (sttrggt3)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-12

Valid cases: 2286
 Invalid: 0

s/ teachers living in private accomm. (stlivpri)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-93

Valid cases: 2286
 Invalid: 0
 Minimum: 0
 Maximum: 93
 Mean: 30.6
 Standard deviation: 16

s/ teachers in school/comm housing (stlivsch)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-10

Valid cases: 2286
 Invalid: 0

s/ teachers in local/res housing (stlivres)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-40

Valid cases: 2286
 Invalid: 0
 Minimum: 0
 Maximum: 40
 Mean: 0.7
 Standard deviation: 4.3

s/ teachers in government housing (stlivgov)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-51

Valid cases: 2286
 Invalid: 0
 Minimum: 0
 Maximum: 51
 Mean: 1.4
 Standard deviation: 5.6

s/ teachers housing by another agency (stlivage)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-12

Valid cases: 2286
 Invalid: 0

s/ teachers needing access to housing (stneedac)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-84

Valid cases: 2286
 Invalid: 0
 Minimum: 0
 Maximum: 84
 Mean: 24.5
 Standard deviation: 17.2

s/ enrolment (boys) (senrlboy)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 119-1427

Valid cases: 2286
 Invalid: 0
 Minimum: 119
 Maximum: 1427
 Mean: 509.1
 Standard deviation: 247

s/ enrolment (girls) (senrlgir)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 89-1598

Valid cases: 2286
 Invalid: 0
 Minimum: 89
 Maximum: 1598
 Mean: 483.7
 Standard deviation: 277.5

s/ enrolment grade 6 (boys) (senrboy6)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 14-201

Valid cases: 2286
 Invalid: 0
 Minimum: 14
 Maximum: 201
 Mean: 50.3
 Standard deviation: 32.1

s/ enrolment grade 6 (girls) (senrgir6)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous	Valid cases: 2286
Format: numeric	Invalid: 0
Width: 3	Minimum: 0
Decimals: 0	Maximum: 313
Range: 0-313	Mean: 50.8
	Standard deviation: 46.4

s/ 1st shift start (sshft1st)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous	Valid cases: 2286
Format: numeric	Invalid: 0
Width: 3	Minimum: 630
Decimals: 0	Maximum: 740
Range: 630-740	Mean: 713.4
	Standard deviation: 15.2

s/ 1st shift finish (sshft1fn)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous	Valid cases: 2286
Format: numeric	Invalid: 0
Width: 4	Minimum: 1000
Decimals: 0	Maximum: 1350
Range: 1000-1350	Mean: 1239.7
	Standard deviation: 58.3

s/ 1st shift no. of pupils (sshft1pu)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous	Valid cases: 2286
Format: numeric	Invalid: 0
Width: 4	Minimum: 167
Decimals: 0	Maximum: 1549
Range: 167-1549	Mean: 553.4
	Standard deviation: 267.9

s/ 1st shift no. of classes (sshft1cl)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous	Valid cases: 2286
Format: numeric	Invalid: 0
Width: 2	Minimum: 4
Decimals: 0	Maximum: 26
Range: 4-26	Mean: 12.1
	Standard deviation: 4.4

s/ 2nd shift start (sshft2st)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous	Valid cases: 2286
Format: numeric	Invalid: 0
Width: 4	Minimum: 0
Decimals: 0	Maximum: 1500
Range: 0-1500	Mean: 1112.4
	Standard deviation: 449.4

s/ 2nd shift finish (sshft2fn)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous	Valid cases: 2286
Format: numeric	Invalid: 0
Width: 4	Minimum: 0
Decimals: 0	Maximum: 1900
Range: 0-1900	Mean: 1509.1
	Standard deviation: 617.4

s/ 2nd shift no. of pupils (sshft2pu)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous	Valid cases: 2286
Format: numeric	Invalid: 0
Width: 4	Minimum: 0
Decimals: 0	Maximum: 1476
Range: 0-1476	Mean: 426.7
	Standard deviation: 291

s/ 2nd shift no. of classes (sshft2cl)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous	Valid cases: 2286
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 25
Range: 0-25	Mean: 9.2
	Standard deviation: 5.6

s/ 3rd shift start (sshft3st)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous	Valid cases: 2286
Format: numeric	Invalid: 0
Width: 4	Minimum: 0
Decimals: 0	Maximum: 1430
Range: 0-1430	Mean: 18.8
	Standard deviation: 150.7

s/ 3rd shift finish (sshft3fn)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous	Valid cases: 2286
Format: numeric	Invalid: 0
Width: 4	Minimum: 0
Decimals: 0	Maximum: 1800
Range: 0-1800	Mean: 23.1
	Standard deviation: 186.4

s/ 3rd shift no. of pupils (sshft3pu)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous	Valid cases: 2286
Format: numeric	Invalid: 0
Width: 4	Minimum: 0
Decimals: 0	Maximum: 1066
Range: 0-1066	Mean: 12.7
	Standard deviation: 104.5

s/ 3rd shift no. of classes (sshft3cl)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete	Valid cases: 2286
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-20	

s/ 4th shift start (sshft4st)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete	Valid cases: 2286
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-0	

s/ 4th shift finish (sshft4fn)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete	Valid cases: 2286
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-0	

s/ 4th shift no. of pupils (sshft4pu)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-0

Valid cases: 2286
 Invalid: 0

s/ 4th shift no. of classes (sshft4cl)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-0

Valid cases: 2286
 Invalid: 0

s/ 5th shift start (sshft5st)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-0

Valid cases: 2286
 Invalid: 0

s/ 5th shift finish (sshft5fn)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-0

Valid cases: 2286
 Invalid: 0

s/ 5th shift no. of pupils (sshft5pu)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-0

Valid cases: 2286
 Invalid: 0

s/ 5th shift no. of classes (sshft5cl)

File: SACMEQ I 1995-98 pupil zanzibar

s/ 5th shift no. of classes (sshft5cl)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-0

Valid cases: 2286
 Invalid: 0

s/ 6th shift start (sshft6st)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-0

Valid cases: 2286
 Invalid: 0

s/ 6th shift finish (sshft6fn)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-0

Valid cases: 2286
 Invalid: 0

s/ 6th shift no. of pupils (sshft6pu)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-0

Valid cases: 2286
 Invalid: 0

s/ 6th shift no. of classes (sshft6cl)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-0

Valid cases: 2286
 Invalid: 0

s/ last year of full inspection (syrinspe)

File: SACMEQ I 1995-98 pupil zanzibar

s/ last year of full inspection (syrinspe)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-7

Valid cases: 2286
 Invalid: 0

s/ activity (local community) (sactcomm)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2286
 Invalid: 0

s/ activity (records progress) (sactrecd)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2286
 Invalid: 0

s/ activity (administrative tasks) (sactadmi)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2286
 Invalid: 0

s/ activity (objectives) (sactobje)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2286
 Invalid: 0

s/ activity (professional dev't) (sactprof)

File: SACMEQ I 1995-98 pupil zanzibar

s/ activity (professional dev't) (sactprof)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2286
 Invalid: 0

s/ most important activity (sactmost)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-5

Valid cases: 2286
 Invalid: 0

s/ programme (school magazine) (sprogmag)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2286
 Invalid: 0

s/ programme (public speech) (sprogpspc)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2286
 Invalid: 0

s/ programme (visit any time) (sprogvis)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2286
 Invalid: 0

s/ programme (debate contest) (sprogdeb)

File: SACMEQ I 1995-98 pupil zanzibar

s/ programme (debate contest) (sprogdeb)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2286
 Invalid: 0

s/ problem (teacher absenteeism) (sprobtap)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2286
 Invalid: 0

s/ problem (teacher laziness) (sproblaz)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2286
 Invalid: 0

s/ problem (pupil absenteeism) (sprobpab)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2286
 Invalid: 0

s/ problem (sexual harrassment) (sprobsex)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2286
 Invalid: 0

s/ school days lost (slostday)

File: SACMEQ I 1995-98 pupil zanzibar

s/ school days lost (slostday)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous	Valid cases: 2286
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 50
Range: 0-50	Mean: 11.7
	Standard deviation: 9.4

s/ # of permanent classrooms (scrmperm)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous	Valid cases: 2286
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 57
Range: 0-57	Mean: 12.4
	Standard deviation: 6.5

s/ # of temporary classrooms (scrmtemp)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete	Valid cases: 2286
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-14	

s/ # of open-air teaching areas (scrmopen)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete	Valid cases: 2286
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-4	

s/ area of permanent classrooms (sareaper)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous	Valid cases: 2286
Format: numeric	Invalid: 0
Width: 4	Minimum: 0
Decimals: 0	Maximum: 3591
Range: 0-3591	Mean: 608.3
	Standard deviation: 384.4

s/ area of temporary classrooms (sareatem)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous	Valid cases: 2286
Format: numeric	Invalid: 0
Width: 3	Minimum: 0
Decimals: 0	Maximum: 780
Range: 0-780	Mean: 44.1
	Standard deviation: 129.7

s/ condition of school building (sbldgcon)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete	Valid cases: 2286
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-5	

s/ # of toilets (boys) (stoiletb)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete	Valid cases: 2286
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-16	

s/ # of toilets (girls) (stoiletg)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete	Valid cases: 2286
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-16	

s/ resource (school library) (sreslibr)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete	Valid cases: 2286
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

s/ resource (school hall) (sreshall)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2286
 Invalid: 0

s/ resource (staff room) (sresstaf)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2286
 Invalid: 0

s/ resource (school head's office) (sreshead)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2286
 Invalid: 0

s/ resource (secretary's office) (sressecr)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2286
 Invalid: 0

s/ resource (store room) (sresstor)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2286
 Invalid: 0

s/ resource (first aid kit) (sresfaid)

File: SACMEQ I 1995-98 pupil zanzibar

s/ resource (first aid kit) (sresfaid)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2286
 Invalid: 0

s/ resource (sports area) (sresspor)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2286
 Invalid: 0

s/ resource (play ground) (sresplay)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2286
 Invalid: 0

s/ resource (piped water) (sreswatr)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2286
 Invalid: 0

s/ resource (well or borehole) (sreswell)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2286
 Invalid: 0

s/ resource (electricity) (sreselec)

File: SACMEQ I 1995-98 pupil zanzibar

s/ resource (electricity) (sreselec)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2286
 Invalid: 0

s/ resource (telephone) (srestele)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2286
 Invalid: 0

s/ resource (fax machine) (sresfax)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2286
 Invalid: 0

s/ resource (school garden) (sresgard)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2286
 Invalid: 0

s/ resource (typewriter) (srestype)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2286
 Invalid: 0

s/ resource (duplicator) (sresdupl)

File: SACMEQ I 1995-98 pupil zanzibar

s/ resource (duplicator) (sresdupl)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2286
 Invalid: 0

s/ resource (radio) (sresradi)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2286
 Invalid: 0

s/ resource (tape recorder) (srestape)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2286
 Invalid: 0

s/ resource (overhead proj) (sresohp)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2286
 Invalid: 0

s/ resource (tv) (srestv)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2286
 Invalid: 0

s/ resource (film projector) (sresfilm)

File: SACMEQ I 1995-98 pupil zanzibar

s/ resource (film projector) (sresfilm)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2286
 Invalid: 0

s/ resource (vcr) (sresvcr)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2286
 Invalid: 0

s/ resource (photocopier) (sresphot)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2286
 Invalid: 0

s/ resource (computers) (srescomp)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2286
 Invalid: 0

s/ resource (cafeteria) (srescafe)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2286
 Invalid: 0

s/ # of books in school library (slibbook)

File: SACMEQ I 1995-98 pupil zanzibar

s/ # of books in school library (slibbook)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous	Valid cases: 2286
Format: numeric	Invalid: 0
Width: 4	Minimum: 0
Decimals: 0	Maximum: 2500
Range: 0-2500	Mean: 170.7
	Standard deviation: 372.2

s/ # of books added last year (saddbook)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous	Valid cases: 2286
Format: numeric	Invalid: 0
Width: 3	Minimum: 0
Decimals: 0	Maximum: 850
Range: 0-850	Mean: 14.3
	Standard deviation: 85.8

s/ borrowing from school library (sborrow)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete	Valid cases: 2286
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-3	

t/ teaches class 6a (tclassa)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete	Valid cases: 2269
Format: numeric	Invalid: 17
Width: 1	
Decimals: 0	
Range: 1-2	

t/ 6a # of pupils (tclassap)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous	Valid cases: 2269
Format: numeric	Invalid: 17
Width: 2	Minimum: 0
Decimals: 0	Maximum: 80
Range: 0-80	Mean: 35.9
	Standard deviation: 17.6

t/ 6a # of reading lessons/week (tclassal)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-10

Valid cases: 2269
 Invalid: 17

t/ 6a length of lesson in minutes (tclassam)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-45

Valid cases: 2269
 Invalid: 17
 Minimum: 0
 Maximum: 45
 Mean: 32.2
 Standard deviation: 13.7

t/ teaches class 6b (tclassb)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2269
 Invalid: 17

t/ 6b # of pupils (tclassbp)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-75

Valid cases: 2269
 Invalid: 17
 Minimum: 0
 Maximum: 75
 Mean: 20.9
 Standard deviation: 22.2

t/ 6b # of reading lessons/week (tclassbl)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-10

Valid cases: 2269
 Invalid: 17

t/ 6b length of lesson in minutes (tclassbm)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous	Valid cases: 2269
Format: numeric	Invalid: 17
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	Mean: 18.9
	Standard deviation: 19.8

t/ teaches class 6c (tclassc)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete	Valid cases: 2269
Format: numeric	Invalid: 17
Width: 1	
Decimals: 0	
Range: 1-2	

t/ 6c # of pupils (tclasscp)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous	Valid cases: 2269
Format: numeric	Invalid: 17
Width: 2	Minimum: 0
Decimals: 0	Maximum: 72
Range: 0-72	Mean: 10.6
	Standard deviation: 19.1

t/ 6c # of reading lessons/week (tclasscl)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete	Valid cases: 2269
Format: numeric	Invalid: 17
Width: 2	
Decimals: 0	
Range: 0-10	

t/ 6c length of lesson in minutes (tclasscm)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous	Valid cases: 2269
Format: numeric	Invalid: 17
Width: 2	Minimum: 0
Decimals: 0	Maximum: 40
Range: 0-40	Mean: 9
	Standard deviation: 15.9

t/ teaches class 6d (tclassd)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2250
 Invalid: 36

t/ 6d # of pupils (tclassdp)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-68

Valid cases: 2250
 Invalid: 36
 Minimum: 0
 Maximum: 68
 Mean: 3.1
 Standard deviation: 11.8

t/ 6d # of reading lessons/week (tclassdl)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2250
 Invalid: 36

t/ 6d length of lesson in minutes (tclassdm)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-40

Valid cases: 2250
 Invalid: 36
 Minimum: 0
 Maximum: 40
 Mean: 2.7
 Standard deviation: 9.7

t/ teaches class 6e (tclasse)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2250
 Invalid: 36

t/ 6e # of pupils (tclassep)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous	Valid cases: 2250
Format: numeric	Invalid: 36
Width: 2	Minimum: 0
Decimals: 0	Maximum: 60
Range: 0-60	Mean: 1
	Standard deviation: 7.5

t/ 6e # of reading lessons/week (tclassel)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete	Valid cases: 2250
Format: numeric	Invalid: 36
Width: 1	
Decimals: 0	
Range: 0-7	

t/ 6e length of lesson in minutes (tclassem)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous	Valid cases: 2250
Format: numeric	Invalid: 36
Width: 2	Minimum: 0
Decimals: 0	Maximum: 40
Range: 0-40	Mean: 0.7
	Standard deviation: 5.1

t/ teaches class 6f (tclassf)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete	Valid cases: 2250
Format: numeric	Invalid: 36
Width: 1	
Decimals: 0	
Range: 1-2	

t/ 6f # of pupils (tclassfp)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous	Valid cases: 2250
Format: numeric	Invalid: 36
Width: 2	Minimum: 0
Decimals: 0	Maximum: 60
Range: 0-60	Mean: 0.6
	Standard deviation: 5.9

t/ 6f # of reading lessons/week (tclassfl)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2250
 Invalid: 36

t/ 6f length of lesson in minutes (tclassfm)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-40

Valid cases: 2250
 Invalid: 36
 Minimum: 0
 Maximum: 40
 Mean: 0.4
 Standard deviation: 4

t/ teaches class 6g (tclassg)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2250
 Invalid: 36

t/ 6g # of pupils (tclassgp)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-62

Valid cases: 2250
 Invalid: 36
 Minimum: 0
 Maximum: 62
 Mean: 0.8
 Standard deviation: 6.7

t/ 6g # of reading lessons/week (tclassgl)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2250
 Invalid: 36

t/ 6g length of lesson in minutes (tclassgm)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous	Valid cases: 2250
Format: numeric	Invalid: 36
Width: 2	Minimum: 0
Decimals: 0	Maximum: 40
Range: 0-40	Mean: 0.5
	Standard deviation: 4.5

t/ teaches class 6h (tclassh)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete	Valid cases: 2250
Format: numeric	Invalid: 36
Width: 1	
Decimals: 0	
Range: 1-2	

t/ 6h # of pupils (tclasshp)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous	Valid cases: 2250
Format: numeric	Invalid: 36
Width: 2	Minimum: 0
Decimals: 0	Maximum: 43
Range: 0-43	Mean: 0.1
	Standard deviation: 2.2

t/ 6h # of reading lessons/week (tclasshl)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete	Valid cases: 2250
Format: numeric	Invalid: 36
Width: 1	
Decimals: 0	
Range: 0-6	

t/ 6h length of lesson in minutes (tclasshm)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous	Valid cases: 2250
Format: numeric	Invalid: 36
Width: 2	Minimum: 0
Decimals: 0	Maximum: 35
Range: 0-35	Mean: 0.1
	Standard deviation: 1.8

t/ teaches class 6i (tclassi)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2250
 Invalid: 36

t/ 6i # of pupils (tclassip)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-0

Valid cases: 2250
 Invalid: 36

t/ 6i # of reading lessons/week (tclassil)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-0

Valid cases: 2250
 Invalid: 36

t/ 6i length of lesson in minutes (tclassim)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-0

Valid cases: 2250
 Invalid: 36

t/ teaches class 6j (tclassj)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2250
 Invalid: 36

t/ 6j # of pupils (tclassjp)

File: SACMEQ I 1995-98 pupil zanzibar

t/ 6j # of pupils (tclassjp)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-0

Valid cases: 2250
 Invalid: 36

t/ 6j # of reading lessons/week (tclassjl)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-0

Valid cases: 2250
 Invalid: 36

t/ 6j length of lesson in minutes (tclassjm)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-0

Valid cases: 2250
 Invalid: 36

t/ teacher's sex (tsex)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2269
 Invalid: 17

t/ teacher's age level (tagelvl)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-8

Valid cases: 2286
 Invalid: 0

t/ years of primary school (tqprimar)

File: SACMEQ I 1995-98 pupil zanzibar

t/ years of primary school (tqprimar)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 6-7

Valid cases: 2269
 Invalid: 17

t/ years of secondary school (tqsecond)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-6

Valid cases: 2269
 Invalid: 17

t/ years of post secondary (acad) (tqpostse)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 2269
 Invalid: 17

t/ qualification (professional) (tqprofes)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 2269
 Invalid: 17

t/ years of teaching altogether (tnumyrs)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-26

Valid cases: 2269
 Invalid: 17
 Minimum: 1
 Maximum: 26
 Mean: 11
 Standard deviation: 7.2

t/ number of inservice courses (tinserv)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-20

Valid cases: 2269
 Invalid: 17

t/ books in classroom library (tbookcls)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-403

Valid cases: 2269
 Invalid: 17
 Minimum: 0
 Maximum: 403
 Mean: 7.6
 Standard deviation: 46.4

t/ number of sitting places (tsitclas)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-63

Valid cases: 2269
 Invalid: 17
 Minimum: 0
 Maximum: 63
 Mean: 7.3
 Standard deviation: 12.5

t/ number of writing places (twritcls)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-60

Valid cases: 2269
 Invalid: 17
 Minimum: 0
 Maximum: 60
 Mean: 7.9
 Standard deviation: 11.4

t/ resources (chalk board) (tresckbd)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2269
 Invalid: 17

t/ resources (chalk) (treschlkc)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2269
 Invalid: 17

t/ resources (wall chart) (treswcht)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2269
 Invalid: 17

t/ resources (map of country) (tresmapc)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2269
 Invalid: 17

t/ resources (map of africa) (tresmapa)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2269
 Invalid: 17

t/ resources (world map) (tresmapw)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2269
 Invalid: 17

t/ resources (cupboard) (trescpbd)

File: SACMEQ I 1995-98 pupil zanzibar

t/ resources (cupboard) (trescpbd)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2269
 Invalid: 17

t/ resources (bookshelves) (tresbksh)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2269
 Invalid: 17

t/ resources (class library) (tresclib)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2269
 Invalid: 17

t/ resources (water tap) (treswatr)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2269
 Invalid: 17

t/ resources (teacher table) (tresttab)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2269
 Invalid: 17

t/ resources (teacher chair) (trestchr)

File: SACMEQ I 1995-98 pupil zanzibar

t/ resources (teacher chair) (trestchr)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2269
 Invalid: 17

t/ resources (atlas) (tresatls)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2269
 Invalid: 17

t/ resources (english dictionary) (tresengd)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2269
 Invalid: 17

t/ number of periods a week (tnperiod)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 12-40

Valid cases: 1689
 Invalid: 597
 Minimum: 12
 Maximum: 40
 Mean: 26.6
 Standard deviation: 6.6

t/ minutes of teaching per week (tminteac)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 420-1600

Valid cases: 1612
 Invalid: 674
 Minimum: 420
 Maximum: 1600
 Mean: 974.4
 Standard deviation: 273.5

t/ hourse spent outside class (thrsouts)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous	Valid cases: 1969
Format: numeric	Invalid: 317
Width: 2	Minimum: 1
Decimals: 0	Maximum: 25
Range: 1-25	Mean: 9.4
	Standard deviation: 5.7

t/ activity (read aloud) (tacaloud)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete	Valid cases: 2269
Format: numeric	Invalid: 17
Width: 1	
Decimals: 0	
Range: 1-3	

t/ activity (silent reading) (tacsilen)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete	Valid cases: 2269
Format: numeric	Invalid: 17
Width: 1	
Decimals: 0	
Range: 1-3	

t/ activity (new vocabulary) (tacvocab)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete	Valid cases: 2269
Format: numeric	Invalid: 17
Width: 1	
Decimals: 0	
Range: 1-3	

t/ activity (pronouncing) (tacpronn)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete	Valid cases: 2269
Format: numeric	Invalid: 17
Width: 1	
Decimals: 0	
Range: 1-3	

t/ activity (comprehension) (taccompr)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2269
 Invalid: 17

t/ activity (take books home) (tacbookh)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2269
 Invalid: 17

t/ activity (read material home) (tacreadh)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2269
 Invalid: 17

t/ most important activity in reading (tacmost)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-7

Valid cases: 2269
 Invalid: 17

t/ parents sign assignments (tsignhm)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2269
 Invalid: 17

t/ goals (enjoy) (tgoalenj)

File: SACMEQ I 1995-98 pupil zanzibar

t/ goals (enjoy) (tgoalenj)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2269
 Invalid: 17

t/ goals (extend vocabulary) (tgoalvoc)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2269
 Invalid: 17

t/ goals (word attack) (tgoalwrd)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2269
 Invalid: 17

t/ goals (improve comprehension) (tgoalcom)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2269
 Invalid: 17

t/ goals (develop interest) (tgoalint)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2269
 Invalid: 17

t/ most important goal (tglmst)

File: SACMEQ I 1995-98 pupil zanzibar

t/ most important goal (tglnmost)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-5

Valid cases: 2269
 Invalid: 17

t/ approach (introduce background) (tapprbkg)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2269
 Invalid: 17

t/ approach (question text compreh.) (tapprtxt)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2269
 Invalid: 17

t/ approach (question deep) (tapprdep)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2269
 Invalid: 17

t/ approach (materials created) (tapprcre)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2269
 Invalid: 17

t/ approach (reading aloud) (tapprald)

File: SACMEQ I 1995-98 pupil zanzibar

t/ approach (reading aloud) (tapprald)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2269
 Invalid: 17

t/ frequency of testing (ttesting)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 2269
 Invalid: 17

t/ frequency of teacher meeting parents (tmeetpar)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2269
 Invalid: 17

t/ report with comments (trptcomm)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2269
 Invalid: 17

t/ inspector's visit in 1995 (tinspv95)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 2269
 Invalid: 17

t/ inspector's visit in 1994 (tinspv94)

File: SACMEQ I 1995-98 pupil zanzibar

t/ inspector's visit in 1994 (tinspv94)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-8

Valid cases: 2269
 Invalid: 17

t/ inspector's visit in 1993 (tinspv93)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 2269
 Invalid: 17

t/ inspector's role (advise) (tinspadv)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2269
 Invalid: 17

t/ insepector's role (criticise) (tinspcr)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2269
 Invalid: 17

t/ inspector's role (bring new ideas) (tinspide)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2269
 Invalid: 17

t/ inspector's role (bring objectives) (tinspobj)

File: SACMEQ I 1995-98 pupil zanzibar

t/ inspector's role (bring objectives) (tinspobj)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2269
 Invalid: 17

t/ inspector's role (explain curriculum) (tinspcur)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2269
 Invalid: 17

t/ inspector's role (bring new material) (tinspmat)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2269
 Invalid: 17

t/ inspector's role (info on self-dev't) (tinspdev)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2269
 Invalid: 17

t/ inspector's role (contribute little) (tinsplit)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2269
 Invalid: 17

t/ inspector's role (suggest t-methods) (tinspmth)

File: SACMEQ I 1995-98 pupil zanzibar

t/ inspector's role (suggest t-methods) (tinspmth)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2269
 Invalid: 17

t/ inspector's role (contact teachers) (tinspcon)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2269
 Invalid: 17

t/ frequency of principal's advice (tprinadv)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2269
 Invalid: 17

t/ satisfaction (distance to school) (tsatdist)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2269
 Invalid: 17

t/ satisfaction (housing availability) (tsatahou)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2269
 Invalid: 17

t/ satisfaction (housing quality) (tsatqhou)

File: SACMEQ I 1995-98 pupil zanzibar

t/ satisfaction (housing quality) (tsatqhou)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2269
 Invalid: 17

t/ satisfaction (school building qual.) (tsatbldg)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2269
 Invalid: 17

t/ satisfaction (classroom furniture) (tsatcfur)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2269
 Invalid: 17

t/ satisfaction (salary) (tsatsala)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2269
 Invalid: 17

t/ satisfaction (pupil learn) (tsatlean)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2269
 Invalid: 17

t/ satisfaction (classroom supply) (tsatcsup)

File: SACMEQ I 1995-98 pupil zanzibar

t/ satisfaction (classroom supply) (tsatcsup)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2269
 Invalid: 17

t/ satisfaction (school management) (tsatsman)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2269
 Invalid: 17

t/ satisfaction (rel. with staff) (tsatrsta)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2269
 Invalid: 17

t/ satisfaction (rel. with community) (tsatrcom)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2269
 Invalid: 17

t/ satisfaction (promotion opportunity) (tsatprom)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2269
 Invalid: 17

t/ satisfaction (further study) (tsatstud)

File: SACMEQ I 1995-98 pupil zanzibar

t/ satisfaction (further study) (tsatstud)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2269
 Invalid: 17

t/ most important (satisfaction) (tsat)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-13

Valid cases: 2269
 Invalid: 17

t/ home possession (news paper) (thposnew)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2269
 Invalid: 17

t/ home possession (magazine) (thposmag)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2269
 Invalid: 17

t/ home possession (radio) (thposrad)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2269
 Invalid: 17

t/ home possession (tv) (thpostv)

File: SACMEQ I 1995-98 pupil zanzibar

t/ home possession (tv) (thpostv)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2269
 Invalid: 17

t/ home possession (vcr) (thposvcr)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2269
 Invalid: 17

t/ home possession (cassette player) (thposcas)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2269
 Invalid: 17

t/ home possession (telephone) (thpostel)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2269
 Invalid: 17

t/ home possession (refrigerator) (thposref)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2269
 Invalid: 17

t/ home possession (car) (thposcar)

File: SACMEQ I 1995-98 pupil zanzibar

t/ home possession (car) (thposcar)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2269
 Invalid: 17

t/ home possession (motorcycle) (thposmot)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2269
 Invalid: 17

t/ home possession (bicycle) (thposbic)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2269
 Invalid: 17

t/ home possession (piped water) (thposwat)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2269
 Invalid: 17

t/ home possession (electricity) (thposelc)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2269
 Invalid: 17

t/ home possession (table to write on) (thpostab)

File: SACMEQ I 1995-98 pupil zanzibar

t/ home possession (table to write on) (thpostab)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2269
 Invalid: 17

t/ accomodation provided by (tprovide)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-5

Valid cases: 2269
 Invalid: 17

t/ distance from accomodation to school (tfaracc)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-21

Valid cases: 2269
 Invalid: 17
 Minimum: 0
 Maximum: 21
 Mean: 3.3
 Standard deviation: 3.8

t/ condition of living (tcondliv)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2269
 Invalid: 17

d:/pupil age in month (xpagemon)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 84-289

Valid cases: 2286
 Invalid: 0
 Minimum: 84
 Maximum: 289
 Mean: 176.2
 Standard deviation: 23.1

r:/pupil sex (girl) (xpsex)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2286
 Invalid: 0

r:/speak english (sometimes+) (xpenglis)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2286
 Invalid: 0

r:/estimated # books at home (xpbooksh)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-250

Valid cases: 2286
 Invalid: 0
 Minimum: 0
 Maximum: 250
 Mean: 14.2
 Standard deviation: 43.6

r:/read books at home (yes) (xpreadhm)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2286
 Invalid: 0

d:/total possess pupil home (max 14) (xptotpos)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-14

Valid cases: 2286
 Invalid: 0

d:/total possession pupil home (max 13) (xptotp13)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-13

Valid cases: 1519
 Invalid: 767

d:/possession level (xposlev)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1519
 Invalid: 767

r:/mothers education (max 6) (xpmother)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 2286
 Invalid: 0

r:/fathers education (max 6) (xpfather)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 2286
 Invalid: 0

d:/combined moth/fath education (max 12) (xpfamoed)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 2-12

Valid cases: 2286
 Invalid: 0

d:/average parents education (xpfmedmn)

File: SACMEQ I 1995-98 pupil zanzibar

d:/average parents education (xpfmedmn)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous	Valid cases: 2286
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 6
Range: 1-6	Mean: 2.3
	Standard deviation: 1.3

r:/get homework (most days/week) (xphmwkge)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete	Valid cases: 2286
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

r:/make sure do homework (xphmwkdo)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete	Valid cases: 2286
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-3	

r:/make sure to do homework (xphmwkdn)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete	Valid cases: 2117
Format: numeric	Invalid: 169
Width: 1	
Decimals: 0	
Range: 0-1	

r:/help with homework (xphmwkhe)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete	Valid cases: 2286
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-3	

r:/help with homework (xphmwkhl)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2117
 Invalid: 169

r:/someone asks to read (xpread)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2286
 Invalid: 0

r:/someone asks questions (xpquestr)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2286
 Invalid: 0

r:/someone looks at work (xplookwk)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2286
 Invalid: 0

d:/home interest composite (max 15) (xphmint)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 5-15

Valid cases: 2286
 Invalid: 0

r:/send for extra lessons (xppsende)

File: SACMEQ I 1995-98 pupil zanzibar

r:/send for extra lessons (xppsende)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2223
 Invalid: 63

d:/combined regular meals (max 12) (xpregme)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 3-12

Valid cases: 2286
 Invalid: 0

r:/have own reader (xpreader)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2214
 Invalid: 72

r:/borrowing books (xpborrow)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1517
 Invalid: 769

r:/lack of exercise book(s) (xpmatex)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1587
 Invalid: 699

r:/lack of notebook(s) (xpmatnot)

File: SACMEQ I 1995-98 pupil zanzibar

r:/lack of notebook(s) (xpmatnot)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1572
 Invalid: 714

r:/lack of pen(s) (xpmatpen)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1592
 Invalid: 694

r:/lack of eraser(s) (xpmat-era)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1520
 Invalid: 766

r:/lack of ballpoint pen(s) (xpmatbpn)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1595
 Invalid: 691

r:/lack of ruler(s) (xpmatrul)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1551
 Invalid: 735

r:/repeat experience (xprepeat)

File: SACMEQ I 1995-98 pupil zanzibar

r:/repeat experience (xprepeat)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete	Valid cases: 2179
Format: numeric	Invalid: 107
Width: 1	
Decimals: 0	
Range: 0-1	

r:/sitting place (xpsit)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete	Valid cases: 2215
Format: numeric	Invalid: 71
Width: 1	
Decimals: 0	
Range: 0-1	

r:/writing place (xpwrite)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete	Valid cases: 2205
Format: numeric	Invalid: 81
Width: 1	
Decimals: 0	
Range: 0-1	

d:/height/age ratio (xphtage)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous	Valid cases: 2286
Format: numeric	Invalid: 0
Width: 17	Minimum: 0.5
Decimals: 0	Maximum: 1.8
Range: 0.476999998092651-1.75	Mean: 0.8
	Standard deviation: 0.1

d:/ class size (xtclassp)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous	Valid cases: 2269
Format: numeric	Invalid: 17
Width: 2	Minimum: 20
Decimals: 0	Maximum: 80
Range: 20-80	Mean: 42.4
	Standard deviation: 10.2

r:/teacher sex (female) (xtsex)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2269
 Invalid: 17

r:/estimated teacher age (xtagevl)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 22-55

Valid cases: 2269
 Invalid: 17
 Minimum: 22
 Maximum: 55
 Mean: 32.1
 Standard deviation: 6.2

d:/teacher total year of schooling (xtqyrse)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 6-22

Valid cases: 2269
 Invalid: 17

r:/teacher total years tt (xtqprofe)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-4

Valid cases: 2269
 Invalid: 17
 Minimum: 0
 Maximum: 4
 Mean: 1.4
 Standard deviation: 0.9

d:/books/pupil ratio (xtbookra)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 0-9.15909099578857

Valid cases: 2269
 Invalid: 17
 Minimum: 0
 Maximum: 9.2
 Mean: 0.2
 Standard deviation: 0.9

d:/total classroom furniture (max 5) (xtclfurn)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-5

Valid cases: 2269
 Invalid: 17

d:/total classroom material (max 8) (xtclmat)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2269
 Invalid: 17

d:/total classroom resources (max 13) (xtrestot)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-12

Valid cases: 2269
 Invalid: 17

r:/chalk board (xtresckb)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2269
 Invalid: 17

r:/chalk (xtreschl)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2269
 Invalid: 17

r:/wall chart (xtreswch)

File: SACMEQ I 1995-98 pupil zanzibar

r:/wall chart (xtreswch)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2269
 Invalid: 17

r:/ cupboard (xtrescpb)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2269
 Invalid: 17

r:/ bookshelf (xtresbks)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2269
 Invalid: 17

r:/ class library (xtrescli)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2269
 Invalid: 17

r:/ teacher table (xtrestta)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2269
 Invalid: 17

r:/ teacher chair (xtrestch)

File: SACMEQ I 1995-98 pupil zanzibar

r:/ teacher chair (xtrestch)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2269
 Invalid: 17

d:/ class resource index (max 8) (xtclres8)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-7

Valid cases: 2269
 Invalid: 17

r:/ hours of teaching /week (xthrteac)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 7-26.6666660308838

Valid cases: 1610
 Invalid: 676
 Minimum: 7
 Maximum: 26.7
 Mean: 16.3
 Standard deviation: 4.6

r:/parents sign assignment (xtsignhm)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2245
 Invalid: 41

r:/introduce b/g (xtappr1)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2269
 Invalid: 17

r:/text comprehension (xtappr2)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2269
 Invalid: 17

r:/deepen understanding (xtappr3)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2269
 Invalid: 17

r:/create materials (xtappr4)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2269
 Invalid: 17

r:/read aloud (xtappr5)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2269
 Invalid: 17

r:/ testing (xttest)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 2269
 Invalid: 17

r:/teacher meet parents (xtmeet)

File: SACMEQ I 1995-98 pupil zanzibar

r:/teacher meet parents (xtmeet)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2269
 Invalid: 17

r:/reports include comments (xtrptcom)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2257
 Invalid: 29

r:/inspection in 95 (max 4) (xtinsp5)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1462
 Invalid: 824

r:/inspection in 94 (max 4) (xtinsp4)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1514
 Invalid: 772

r:/inspection in 93 (max 4) (xtinsp3)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1260
 Invalid: 1026

d:/total frequency of inspection (xtinstot)

File: SACMEQ I 1995-98 pupil zanzibar

d:/total frequency of inspection (xtinstot)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 3-12

Valid cases: 789
 Invalid: 1497

r:/to advise (xtinspad)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2269
 Invalid: 17

r:/to criticise (xtinspcr)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2269
 Invalid: 17

r:/to give ideas (xtinspid)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2269
 Invalid: 17

r:/to clarify objectives (xtinspob)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2269
 Invalid: 17

r:/to explain curriculum (xtinspcu)

File: SACMEQ I 1995-98 pupil zanzibar

r:/to explain curriculum (xtinspcu)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2269
 Invalid: 17

r:/to recommend new materials (xtinspma)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2269
 Invalid: 17

r:/to gives info on self-develpment (xtinspde)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2269
 Invalid: 17

r:/to contribute little to teaching (xtinspli)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2269
 Invalid: 17

r:/to suggest teaching methods (xtinspmt)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2269
 Invalid: 17

r:/to encourage contacts (xtinspcu)

File: SACMEQ I 1995-98 pupil zanzibar

r:/to encourage contacts (xtinspc0)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2269
 Invalid: 17

r:/sh advice (xtprinad)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2269
 Invalid: 17

r:/ travel distance (xtsat01)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2269
 Invalid: 17

r:/ availability of housing (xtsat02)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2269
 Invalid: 17

r:/ quality of housing (xtsat03)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2269
 Invalid: 17

r:/ quality of school building (xtsat04)

File: SACMEQ I 1995-98 pupil zanzibar

r:/ quality of school building (xtsat04)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2269
 Invalid: 17

r:/ quality of class furniture (xtsat05)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2269
 Invalid: 17

r:/ salary (xtsat06)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2269
 Invalid: 17

r:/ pupil learn (xtsat07)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2269
 Invalid: 17

r:/ quality of classroom supply (xtsat08)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2269
 Invalid: 17

r:/ travel distance (xtsat09)

File: SACMEQ I 1995-98 pupil zanzibar

r:/ travel distance (xtsat09)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2269
 Invalid: 17

r:/ staff relationship (xtsat10)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2269
 Invalid: 17

r:/ community relationship (xtsat11)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2269
 Invalid: 17

r:/ promotion (xtsat12)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2269
 Invalid: 17

r:/ professional development (xtsat13)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2269
 Invalid: 17

d:/teacher total home possessions (xthpost0)

File: SACMEQ I 1995-98 pupil zanzibar

d:/teacher total home possessions (xthpost0)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-14

Valid cases: 2269
 Invalid: 17

d:/total possession teacher home (max 13) (xthpos13)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-13

Valid cases: 2083
 Invalid: 203

r:/teacher liv cond (minor rep or good) (xtcondli)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2269
 Invalid: 17

r:/school head sex (xssex)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2286
 Invalid: 0

r:/estimated shd age (xsagelvl)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 32-55

Valid cases: 2286
 Invalid: 0
 Minimum: 32
 Maximum: 55
 Mean: 41.3
 Standard deviation: 5.9

d:/school head academic qualifications (xsqyrse)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 7-22

Valid cases: 2286
 Invalid: 0

r:/shd estimated years of tt (xsqprofe)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-4

Valid cases: 2286
 Invalid: 0

d:/distance index (average) (xsdist)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous
 Format: numeric
 Width: 17
 Decimals: 0
 Range: 0.800000011920929-260.200012207031

Valid cases: 1659
 Invalid: 627
 Minimum: 0.8
 Maximum: 260.2
 Mean: 11.9
 Standard deviation: 25.7

r:/school location (xsloc)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2286
 Invalid: 0

r:/school location (xslocati)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2286
 Invalid: 0

d:/total # teachers (xsteach)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous	Valid cases: 2286
Format: numeric	Invalid: 0
Width: 2	Minimum: 10
Decimals: 0	Maximum: 93
Range: 10-93	Mean: 33.1
	Standard deviation: 14.6

d:/pupil/teacher ratio (xsptrati)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous	Valid cases: 2286
Format: numeric	Invalid: 0
Width: 16	Minimum: 16.8
Decimals: 0	Maximum: 47.9
Range: 16.7826080322266-47.8936157226562	Mean: 29.4
	Standard deviation: 5.9

d:/biggest shift (bigshift)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous	Valid cases: 2286
Format: numeric	Invalid: 0
Width: 4	Minimum: 176
Decimals: 0	Maximum: 1549
Range: 176-1549	Mean: 581.7
	Standard deviation: 272.9

(enr6)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous	Valid cases: 2286
Format: numeric	Invalid: 0
Width: 3	Minimum: 21
Decimals: 0	Maximum: 449
Range: 21-449	Mean: 101
	Standard deviation: 75.1

d:/total pupil enrolment (xstotenr)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous	Valid cases: 2286
Format: numeric	Invalid: 0
Width: 4	Minimum: 230
Decimals: 0	Maximum: 3025
Range: 230-3025	Mean: 992.8
	Standard deviation: 517.7

d:/% girls at school (xsenrlgi)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous
 Format: numeric
 Width: 17
 Decimals: 0
 Range: 0.318345338106155-0.618637442588806

Valid cases: 2286
 Invalid: 0
 Minimum: 0.3
 Maximum: 0.6
 Mean: 0.5
 Standard deviation: 0

d:/% girls grade 6 (xsenrgi6)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous
 Format: numeric
 Width: 17
 Decimals: 0
 Range: 0-0.756038665771484

Valid cases: 2286
 Invalid: 0
 Minimum: 0
 Maximum: 0.8
 Mean: 0.5
 Standard deviation: 0.1

d:/# of shifts (xssessnu)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2286
 Invalid: 0

r:/community contact (xsact1)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2286
 Invalid: 0

r:/use records of pupil progress (xsact2)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2286
 Invalid: 0

r:/administrative tasks (xsact3)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2286
 Invalid: 0

r:/discuss objectives (xsact4)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2286
 Invalid: 0

r:/professional development (xsact5)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2286
 Invalid: 0

r:/school magazine (xsprog1)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2212
 Invalid: 74

r:/speech day (xsprog2)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2212
 Invalid: 74

r:/visit any time (xsprog3)

File: SACMEQ I 1995-98 pupil zanzibar

r:/visit any time (xsprog3)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2266
 Invalid: 20

r:/debate contest (xsprog4)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2211
 Invalid: 75

r:/teacher absenteeism (xsprobta)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2286
 Invalid: 0

r:/teacher laziness (xsprobla)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2286
 Invalid: 0

r:/pupil absenteeism (xsprobpa)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2286
 Invalid: 0

r:/sexual harrassement (xsprobse)

File: SACMEQ I 1995-98 pupil zanzibar

r:/sexual harrassement (xsprobse)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2286
 Invalid: 0

d:/total teaching area (xsaretot)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 160-3591

Valid cases: 2286
 Invalid: 0
 Minimum: 160
 Maximum: 3591
 Mean: 652.4
 Standard deviation: 378.6

d:/class area/pupil ratio (xsaprati)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous
 Format: numeric
 Width: 17
 Decimals: 0
 Range: 0.439068108797073-2.37640452384949

Valid cases: 2286
 Invalid: 0
 Minimum: 0.4
 Maximum: 2.4
 Mean: 1.2
 Standard deviation: 0.4

r:/school bld require maj repair or rebl (xsblgdco)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2286
 Invalid: 0

d:/total # toilets (xstoitot)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-32

Valid cases: 2286
 Invalid: 0
 Minimum: 0
 Maximum: 32
 Mean: 5.4
 Standard deviation: 5

d:/pupil/toilet ratio (xstratio)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous	Valid cases: 1695
Format: numeric	Invalid: 591
Width: 8	Minimum: 13.7
Decimals: 0	Maximum: 921
Range: 13.71875-921	Mean: 127.1
	Standard deviation: 142

d:/total school resources (max 26) (xsrestot)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete	Valid cases: 2286
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-16	

r:/have school library (xsreslib)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete	Valid cases: 2286
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

r:/ school library (xsrs01)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete	Valid cases: 2286
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

r:/ school hall (xsrs02)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete	Valid cases: 2286
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

r:/ staff room (xsrs03)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2286
 Invalid: 0

r:/ sh room (xsrs04)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2286
 Invalid: 0

r:/ secretary room (xsrs05)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2286
 Invalid: 0

r:/ store room (xsrs06)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2286
 Invalid: 0

r:/ first aids (xsrs07)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2286
 Invalid: 0

r:/ sports arena (xsrs08)

File: SACMEQ I 1995-98 pupil zanzibar

r:/ sports arena (xsrs08)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2286
 Invalid: 0

r:/ play ground (xsrs09)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2286
 Invalid: 0

r:/ piped water (xsrs10)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2286
 Invalid: 0

r:/ well or borehole (xsrs11)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2286
 Invalid: 0

r:/ electricity (xsrs12)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2286
 Invalid: 0

r:/ telephone (xsrs13)

File: SACMEQ I 1995-98 pupil zanzibar

r:/ telephone (xsrs13)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2286
 Invalid: 0

r:/ fax (xsrs14)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2286
 Invalid: 0

r:/ garden (xsrs15)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2286
 Invalid: 0

r:/ typewriter (xsrs16)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2286
 Invalid: 0

r:/ duplicator (xsrs17)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2286
 Invalid: 0

r:/ radio (xsrs18)

File: SACMEQ I 1995-98 pupil zanzibar

r:/ radio (xsrs18)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2286
 Invalid: 0

r:/ tape recorder (xsrs19)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2286
 Invalid: 0

r:/ ohp (xsrs20)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2286
 Invalid: 0

r:/ tv (xsrs21)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2286
 Invalid: 0

r:/ film projector (xsrs22)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2286
 Invalid: 0

r:/ vcr (xsrs23)

File: SACMEQ I 1995-98 pupil zanzibar

r:/ vcr (xsrs23)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2286
 Invalid: 0

r:/ photocopier (xsrs24)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2286
 Invalid: 0

r:/ computer (xsrs25)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2286
 Invalid: 0

r:/ cafeteria (xsrs26)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2286
 Invalid: 0

r:/ sports area/play ground (xsrs0809)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2286
 Invalid: 0

r:/ any water (xsrs1011)

File: SACMEQ I 1995-98 pupil zanzibar

r:/ any water (xsrs1011)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2286
 Invalid: 0

d:/ school resource index (max 22) (xsrtot22)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-15

Valid cases: 2286
 Invalid: 0

d:/library books/pupil ratio (xsbookra)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 0-6.47668409347534

Valid cases: 2286
 Invalid: 0

r:/pupils can borrow library books (xsborro)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2286
 Invalid: 0

r:/ borrowing books (xsborrow)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 895
 Invalid: 1391

scr/ total raw score (scr59)

File: SACMEQ I 1995-98 pupil zanzibar

scr/ total raw score (scr59)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous	Valid cases: 2286
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 56
Range: 0-56	Mean: 24.4
	Standard deviation: 10

scr/ total raw score (expository) (exp59)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous	Valid cases: 2286
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 21
Range: 0-21	Mean: 8.5
	Standard deviation: 4.1

scr/ total raw score (narrative) (nar59)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous	Valid cases: 2286
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 21
Range: 0-21	Mean: 9.9
	Standard deviation: 4.5

scr/ total raw score (documents) (doc59)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete	Valid cases: 2286
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-15	

scr:/pupil reading (all items) possible maximum (ramaxp)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete	Valid cases: 2272
Format: numeric	Invalid: 14
Width: 2	
Decimals: 0	
Range: 57-57	

scr:/pupil reading (all items) total raw score (ratotp)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous	Valid cases: 2272
Format: numeric	Invalid: 14
Width: 2	Minimum: 0
Decimals: 0	Maximum: 54
Range: 0-54	Mean: 23.9
	Standard deviation: 9.7

scr:/pupil reading (all items) # missing (ramisp)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete	Valid cases: 2272
Format: numeric	Invalid: 14
Width: 2	
Decimals: 0	
Range: 87-87	

scr:/pupil reading (all items) logit score (ralocp)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous	Valid cases: 2272
Format: numeric	Invalid: 14
Width: 16	Minimum: -5.5
Decimals: 0	Maximum: 2.9
Range: -5.4980001449585-2.87800002098084	Mean: -0.5
	Standard deviation: 0.9

scr:/pupil reading (all items) logit se (rasep)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous	Valid cases: 2272
Format: numeric	Invalid: 14
Width: 17	Minimum: 0.3
Decimals: 0	Maximum: 1.7
Range: 0.273999989032745-1.68599998950958	Mean: 0.3
	Standard deviation: 0.1

scr:/pupil reading (ess items) possible maximum (remaxp)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete	Valid cases: 2272
Format: numeric	Invalid: 14
Width: 2	
Decimals: 0	
Range: 43-43	

scr:/pupil reading (ess items) total raw score (retotp)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous	Valid cases: 2272
Format: numeric	Invalid: 14
Width: 2	Minimum: 0
Decimals: 0	Maximum: 40
Range: 0-40	Mean: 19
	Standard deviation: 7.7

scr:/pupil reading (ess items) # missing (remisp)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete	Valid cases: 2272
Format: numeric	Invalid: 14
Width: 3	
Decimals: 0	
Range: 101-101	

scr:/pupil reading (ess items) logit score (relocp)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous	Valid cases: 2272
Format: numeric	Invalid: 14
Width: 17	Minimum: -5.3
Decimals: 0	Maximum: 2.5
Range: -5.25500011444092-2.53500008583069	Mean: -0.5
	Standard deviation: 0.9

scr:/pupil reading (ess items) logit se (resep)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous	Valid cases: 2272
Format: numeric	Invalid: 14
Width: 17	Minimum: 0.3
Decimals: 0	Maximum: 1.7
Range: 0.316000014543533-1.67799997329712	Mean: 0.4
	Standard deviation: 0.1

scr:/pupil reading (all items) 500 score (xralocp)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous	Valid cases: 2272
Format: numeric	Invalid: 14
Width: 16	Minimum: 16.9
Decimals: 0	Maximum: 815.8
Range: 16.8819942474365-815.764770507812	Mean: 489.6
	Standard deviation: 86.1

scr:/pupil reading (ess items) 500 score (xrelocp)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 40.0587501525879-783.05029296875

Valid cases: 2272
 Invalid: 14
 Minimum: 40.1
 Maximum: 783.1
 Mean: 495.4
 Standard deviation: 89.9

scr:/pupil reading passing minimum level (xminrdp)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2272
 Invalid: 14

scr:/pupil reading passing desired level (xdesrdp)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2272
 Invalid: 14

scr:/pupil reading level (xralevp)

File: SACMEQ I 1995-98 pupil zanzibar

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-8

Valid cases: 2272
 Invalid: 14

id/ country id (idcountr)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 263-263

Valid cases: 2697
 Invalid: 0

alphabetic country id (country)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: character
 Width: 3

Valid cases: 2697
 Invalid: 0

id/strata id (idstrat)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 2697
 Invalid: 0

(idedreg)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: character
 Width: 7

Valid cases: 2697
 Invalid: 0

id/ region id (idregion)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 2697
 Invalid: 0

alphabetic region id (region)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

alphabetic region id (region)

File: SACMEQ I 1995-98 pupil zimbabwe

Type: Discrete

Format: character

Width: 8

Valid cases: 2697

Invalid: 0

id/ district id (iddistri)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous

Format: numeric

Width: 2

Decimals: 0

Range: 1-59

Valid cases: 2697

Invalid: 0

Minimum: 1

Maximum: 59

Mean: 28.1

Standard deviation: 15.7

id/ school id (schlid)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-20

Valid cases: 2697

Invalid: 0

id/ school id (schlida)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous

Format: numeric

Width: 3

Decimals: 0

Range: 1-150

Valid cases: 2697

Invalid: 0

Minimum: 1

Maximum: 150

Mean: 74.9

Standard deviation: 43.3

id/ school id (idschool)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous

Format: numeric

Width: 4

Decimals: 0

Range: 18-7900

Valid cases: 2697

Invalid: 0

Minimum: 18

Maximum: 7900

Mean: 2937.4

Standard deviation: 1991.9

id/ class id (idclass)

File: SACMEQ I 1995-98 pupil zimbabwe

id/ class id (idclass)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous	Valid cases: 2697
Format: numeric	Invalid: 0
Width: 6	Minimum: 1801
Decimals: 0	Maximum: 790001
Range: 1801-790001	Mean: 293742.5
	Standard deviation: 199191.6

id/ teacher id (idteach)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous	Valid cases: 2697
Format: numeric	Invalid: 0
Width: 7	Minimum: 18001
Decimals: 0	Maximum: 7900001
Range: 18001-7900001	Mean: 2937408.9
	Standard deviation: 1991917.1

id/ pupil id (idpupil)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous	Valid cases: 2697
Format: numeric	Invalid: 0
Width: 6	Minimum: 1801
Decimals: 0	Maximum: 790020
Range: 1801-790020	Mean: 293751.2
	Standard deviation: 199191.7

participation indicator reading test (itpartpt)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete	Valid cases: 2697
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

participation indicator pup background (itpartpb)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete	Valid cases: 2697
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

participation indic teacher background (itparttb)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2697
 Invalid: 0

participation indic school background (itpartsb)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2697
 Invalid: 0

wgt/ pupil weight (sumwgt=#pupil/country (pweight1)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous
 Format: numeric
 Width: 17
 Decimals: 0
 Range: 0.577908992767334-3.09124708175659

Valid cases: 2697
 Invalid: 0
 Minimum: 0.6
 Maximum: 3.1
 Mean: 1
 Standard deviation: 0.2

wgt/ pupil weight (sumwgt=400/country) (pweighta)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous
 Format: numeric
 Width: 18
 Decimals: 0
 Range: 0.0857110023498535-0.458472013473511

Valid cases: 2697
 Invalid: 0
 Minimum: 0.1
 Maximum: 0.5
 Mean: 0.1
 Standard deviation: 0

p/ grade 6 class (pclass)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-10

Valid cases: 2697
 Invalid: 0

p/ date of birth (day) (pbdlay)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous	Valid cases: 2697
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 31
Range: 1-31	Mean: 14.6
	Standard deviation: 8.6

p/ date of birth (month) (pbmonth)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete	Valid cases: 2697
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-12	

p/ date of birth (year) (pbyear)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete	Valid cases: 2697
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 71-88	

p/ pupil's sex (psex)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete	Valid cases: 2697
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

p/ speaking english (penglish)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete	Valid cases: 2697
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-4	

p/ place to stay during school week (pstay)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2697
 Invalid: 0

p/ number of books at home (pbookshm)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 2697
 Invalid: 0

p/ reading at home (preadhm)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2697
 Invalid: 0

p/ possession (newspaper) (pposnews)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2697
 Invalid: 0

p/ possession (magazine) (pposmag)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2697
 Invalid: 0

p/ possession (radio) (pposrad)

File: SACMEQ I 1995-98 pupil zimbabwe

p/ possession (radio) (pposrad)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2697
 Invalid: 0

p/ possession (tv) (ppostv)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2697
 Invalid: 0

p/ possession (vcr) (pposvcr)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2697
 Invalid: 0

p/ possession (cassette player) (pposcas)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2697
 Invalid: 0

p/ possession (telephone) (ppostele)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2697
 Invalid: 0

p/ possession (refrigerator) (pposref)

File: SACMEQ I 1995-98 pupil zimbabwe

p/ possession (refrigerator) (pposref)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2697
 Invalid: 0

p/ possession (car) (pposcar)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2697
 Invalid: 0

p/ possession (motorcycle) (pposmot)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2697
 Invalid: 0

p/ possession (bicycle) (pposbic)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2697
 Invalid: 0

p/ possession (piped water) (pposwat)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2697
 Invalid: 0

p/ possession (electricity) (pposelec)

File: SACMEQ I 1995-98 pupil zimbabwe

p/ possession (electricity) (pposelec)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2697
 Invalid: 0

p/ possession (table to write on) (ppostab)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2697
 Invalid: 0

p/ mother or f.guad. education (pmother)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-8

Valid cases: 2697
 Invalid: 0

p/ father or m.guad. education (pfather)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-8

Valid cases: 2697
 Invalid: 0

p/ given homework (phmwkget)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2697
 Invalid: 0

p/ someone makes sure you did homework (phmwkdon)

File: SACMEQ I 1995-98 pupil zimbabwe

p/ someone makes sure you did homework (phmwkdon)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2697
 Invalid: 0

p/ someone helps with homework (phmwkhlp)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2697
 Invalid: 0

p/ someone asks you to read to him/her (paskread)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2697
 Invalid: 0

p/ someone questions on what you read (pquest)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2697
 Invalid: 0

p/ someone looks at school work (plookswk)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2697
 Invalid: 0

p/ parents send for extra lessons (ppsindex)

File: SACMEQ I 1995-98 pupil zimbabwe

p/ parents send for extra lessons (ppsindex)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2697
 Invalid: 0

p/ breakfast (pmeal1)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2697
 Invalid: 0

p/ lunch (pmeal2)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2697
 Invalid: 0

p/ supper (pmeal3)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2697
 Invalid: 0

p/ days absent in previous month (pabsent)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-31

Valid cases: 2697
 Invalid: 0
 Minimum: 0
 Maximum: 31
 Mean: 1.5
 Standard deviation: 2.6

p/ readers (preaders)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-5

Valid cases: 2697
 Invalid: 0

p/ allowed to take library books (pschlibr)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2697
 Invalid: 0

p/ materials (exercise books) (pmatex)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-45

Valid cases: 2697
 Invalid: 0
 Minimum: 0
 Maximum: 45
 Mean: 4.3
 Standard deviation: 2.6

p/ materials (note books) (pmatnote)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-43

Valid cases: 2697
 Invalid: 0
 Minimum: 0
 Maximum: 43
 Mean: 0.9
 Standard deviation: 1.5

p/ materials (pencils) (pmatpenc)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-39

Valid cases: 2697
 Invalid: 0
 Minimum: 0
 Maximum: 39
 Mean: 1
 Standard deviation: 1.7

p/ materials (rulers) (pmatrul)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-20

Valid cases: 2697
 Invalid: 0

p/ materials (pencil erasers) (pmateras)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-13

Valid cases: 2697
 Invalid: 0

p/ materials (ball point pens) (pmatbpen)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-45

Valid cases: 2697
 Invalid: 0
 Minimum: 0
 Maximum: 45
 Mean: 1.5
 Standard deviation: 1.8

p/ repeated grade (prepeat)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2697
 Invalid: 0

p/ where to sit (psit)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2697
 Invalid: 0

p/ where to write (pwrite)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2697
 Invalid: 0

p/ pupil's height (pheight)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 110-178

Valid cases: 2696
 Invalid: 1
 Minimum: 110
 Maximum: 178
 Mean: 146.8
 Standard deviation: 8.5

p/ tembo 1 (item 1) (ptembo1)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2686
 Invalid: 11

p/ tembo 2 (item 2) (ptembo2)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-5

Valid cases: 2689
 Invalid: 8

p/ tembo 3 (item 3) (ptembo3)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2680
 Invalid: 17

p/ tembo 4 (item 4) (ptembo4)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2676
 Invalid: 21

p/ tembo 5 (item 5) (ptembo5)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2684
 Invalid: 13

p/ bird 1 (item 6) (pbird1)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2683
 Invalid: 14

p/ bird 2 (item 7) (pbird2)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2686
 Invalid: 11

p/ bird 3 (item 8) (pbird3)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2687
 Invalid: 10

p/ bird 4 (item 9) (pbird4)

File: SACMEQ I 1995-98 pupil zimbabwe

p/ bird 4 (item 9) (pbird4)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2686
 Invalid: 11

p/ bird 5 (item 10) (pbird5)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2670
 Invalid: 27

p/ island 1 (item 11) (pisland1)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2680
 Invalid: 17

p/ island 2 (item 12) (pisland2)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2683
 Invalid: 14

p/ island 3 (item 13) (pisland3)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2676
 Invalid: 21

p/ island 4 (item 14) (pisland4)

File: SACMEQ I 1995-98 pupil zimbabwe

p/ island 4 (item 14) (pisland4)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2679
 Invalid: 18

p/ joseph 1 (item 15) (pjoseph1)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2682
 Invalid: 15

p/ joseph 2 (item 16) (pjoseph2)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2680
 Invalid: 17

p/ joseph 3 (item 17) (pjoseph3)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2672
 Invalid: 25

p/ joseph 4 (item 18) (pjoseph4)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2680
 Invalid: 17

p/ joseph 5 (item 19) (pjoseph5)

File: SACMEQ I 1995-98 pupil zimbabwe

p/ joseph 5 (item 19) (pjoseph5)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2676
 Invalid: 21

p/ orange 1 (item 20) (porange1)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2679
 Invalid: 18

p/ orange 2 (item 21) (porange2)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2682
 Invalid: 15

p/ orange 3 (item 22) (porange3)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2673
 Invalid: 24

p/ orange 4 (item 23) (porange4)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2676
 Invalid: 21

p/ maria 1 (item 24) (pmaria1)

File: SACMEQ I 1995-98 pupil zimbabwe

p/ maria 1 (item 24) (pmaria1)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2688
 Invalid: 9

p/ maria 2 (item 25) (pmaria2)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2682
 Invalid: 15

p/ maria 3 (item 26) (pmaria3)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2679
 Invalid: 18

p/ quick 1 (item 27) (pquick1)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2684
 Invalid: 13

p/ quick 2 (item 28) (pquick2)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2675
 Invalid: 22

p/ quick 3 (item 29) (pquick3)

File: SACMEQ I 1995-98 pupil zimbabwe

p/ quick 3 (item 29) (pquick3)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2672
 Invalid: 25

p/ empty 1 (item 30) (pempty1)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2686
 Invalid: 11

p/ empty 2 (item 31) (pempty2)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2677
 Invalid: 20

p/ empty 3 (item 32) (pempty3)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2664
 Invalid: 33

p/ empty 4 (item 33) (pempty4)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2663
 Invalid: 34

p/ carrots 1 (item 34) (pcarrot1)

File: SACMEQ I 1995-98 pupil zimbabwe

p/ carrots 1 (item 34) (pcarrot1)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2680
 Invalid: 17

p/ carrots 2 (item 35) (pcarrot2)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2672
 Invalid: 25

p/ carrots 3 (item 36) (pcarrot3)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2666
 Invalid: 31

p/ carrots 4 (item 37) (pcarrot4)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2667
 Invalid: 30

p/ carrots 5 (item 38) (pcarrot5)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2665
 Invalid: 32

p/ temprature 1 (item 39) (ptempra1)

File: SACMEQ I 1995-98 pupil zimbabwe

p/ temprature 1 (item 39) (ptempra1)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2669
 Invalid: 28

p/ temprature 2 (item 40) (ptempra2)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2678
 Invalid: 19

p/ temprature 3 (item 41) (ptempra3)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2663
 Invalid: 34

p/ temprature 4 (item 42) (ptempra4)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2670
 Invalid: 27

p/ temprature 5 (item 43) (ptempra5)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2629
 Invalid: 68

p/ maize 1 (item 44) (pmaize1)

File: SACMEQ I 1995-98 pupil zimbabwe

p/ maize 1 (item 44) (pmaize1)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2673
 Invalid: 24

p/ maize 2 (item 45) (pmaize2)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2667
 Invalid: 30

p/ maize 3 (item 46) (pmaize3)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2657
 Invalid: 40

p/ maize 4 (item 47) (pmaize4)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2649
 Invalid: 48

p/ maize 5 (item 48) (pmaize5)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2640
 Invalid: 57

p/ maize 6 (item 49) (pmaize6)

File: SACMEQ I 1995-98 pupil zimbabwe

p/ maize 6 (item 49) (pmaize6)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2636
 Invalid: 61

p/ grandpa 1 (item 50) (pgrandp1)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2669
 Invalid: 28

p/ grandpa 2 (item 51) (pgrandp2)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2668
 Invalid: 29

p/ grandpa 3 (item 52) (pgrandp3)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2658
 Invalid: 39

p/ grandpa 4 (item 53) (pgrandp4)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2659
 Invalid: 38

p/ grandpa 5 (item 54) (pgrandp5)

File: SACMEQ I 1995-98 pupil zimbabwe

p/ grandpa 5 (item 54) (pgrandp5)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-4

Valid cases: 2652
 Invalid: 45

p/ grandpa 6 (item 55) (pgrandp6)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2640
 Invalid: 57

p/ tree 1 (item 56) (ptree1)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2621
 Invalid: 76

p/ tree 2 (item 57) (ptree2)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2618
 Invalid: 79

p/ tree 3 (item 58) (ptree3)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-4

Valid cases: 2602
 Invalid: 95

p/ tree 4 (item 59) (ptree4)

File: SACMEQ I 1995-98 pupil zimbabwe

p/ tree 4 (item 59) (ptree4)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-4

Valid cases: 2624
 Invalid: 73

p/ tree 5 (item 60) (ptree5)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2627
 Invalid: 70

s/ sex of school head (ssex)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2658
 Invalid: 39

s/ age level of school head (sagelvl)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-7

Valid cases: 2697
 Invalid: 0

s/ years of primary school (sqprimar)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 7-8

Valid cases: 2677
 Invalid: 20

s/ years of secondary school (sqsecond)

File: SACMEQ I 1995-98 pupil zimbabwe

s/ years of secondary school (sqsecond)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-6

Valid cases: 2677
 Invalid: 20

s/ years of post secondary (acad) (sqpostse)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-10

Valid cases: 2677
 Invalid: 20

s/ qualif. of school head (professional) (sqprofes)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 2697
 Invalid: 0

s/ years of teaching (syrteach)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 5-41

Valid cases: 2697
 Invalid: 0
 Minimum: 5
 Maximum: 41
 Mean: 22.5
 Standard deviation: 10.1

s/ number of period to teach (snperiod)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-61

Valid cases: 2697
 Invalid: 0
 Minimum: 0
 Maximum: 61
 Mean: 23
 Standard deviation: 20.7

s/ minutes of teaching per week (sminteac)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous	Valid cases: 2697
Format: numeric	Invalid: 0
Width: 4	Minimum: 0
Decimals: 0	Maximum: 3480
Range: 0-3480	Mean: 725.7
	Standard deviation: 695.6

s/ years of being head of this school (syrhead)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous	Valid cases: 2697
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 26
Range: 0-26	Mean: 6.1
	Standard deviation: 5.8

s/ years being school head (altogether) (syrheada)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous	Valid cases: 2697
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 38
Range: 1-38	Mean: 11.5
	Standard deviation: 8.7

s/ living condition of school head (sliving)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete	Valid cases: 2697
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-4	

s/ distance (clinic) (sdisclin)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous	Valid cases: 2697
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 39
Range: 0-39	Mean: 6.8
	Standard deviation: 6.1

s/ distance (asphalt road) (sdisroad)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous	Valid cases: 2697
Format: numeric	Invalid: 0
Width: 3	Minimum: 0
Decimals: 0	Maximum: 125
Range: 0-125	Mean: 19.7
	Standard deviation: 27.7

s/ distance (public library) (sdislibr)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous	Valid cases: 2697
Format: numeric	Invalid: 0
Width: 3	Minimum: 0
Decimals: 0	Maximum: 400
Range: 0-400	Mean: 83.7
	Standard deviation: 77.7

s/ distance (book shop) (sdisbook)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous	Valid cases: 2697
Format: numeric	Invalid: 0
Width: 3	Minimum: 0
Decimals: 0	Maximum: 221
Range: 0-221	Mean: 46.1
	Standard deviation: 45.5

s/ distance (secondary school) (sdissecs)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous	Valid cases: 2697
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 70
Range: 0-70	Mean: 5.5
	Standard deviation: 8.5

s/ school location (slocatio)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete	Valid cases: 2697
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-4	

s/ male teachers (smaletch)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous	Valid cases: 2677
Format: numeric	Invalid: 20
Width: 2	Minimum: 2
Decimals: 0	Maximum: 24
Range: 2-24	Mean: 9.9
	Standard deviation: 4.8

s/ female teachers (sfematch)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous	Valid cases: 2677
Format: numeric	Invalid: 20
Width: 2	Minimum: 1
Decimals: 0	Maximum: 56
Range: 1-56	Mean: 10.8
	Standard deviation: 10.2

s/ teachers completed primary (stprim)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous	Valid cases: 2677
Format: numeric	Invalid: 20
Width: 2	Minimum: 0
Decimals: 0	Maximum: 44
Range: 0-44	Mean: 4.3
	Standard deviation: 7.3

s/ teachers completed secondary (stsecond)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous	Valid cases: 2677
Format: numeric	Invalid: 20
Width: 2	Minimum: 0
Decimals: 0	Maximum: 67
Range: 0-67	Mean: 14.2
	Standard deviation: 12.8

s/ teachers completed post sec (stpostse)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous	Valid cases: 2677
Format: numeric	Invalid: 20
Width: 2	Minimum: 0
Decimals: 0	Maximum: 35
Range: 0-35	Mean: 2.3
	Standard deviation: 5.9

s/ teachers no tt (sttrgnon)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous	Valid cases: 2677
Format: numeric	Invalid: 20
Width: 2	Minimum: 0
Decimals: 0	Maximum: 22
Range: 0-22	Mean: 3.4
	Standard deviation: 4.1

s/ teachers less than 1 yr tt (sttrglt1)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete	Valid cases: 2677
Format: numeric	Invalid: 20
Width: 2	
Decimals: 0	
Range: 0-15	

s/ teachers 1-yr tt (sttrgone)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete	Valid cases: 2677
Format: numeric	Invalid: 20
Width: 2	
Decimals: 0	
Range: 0-19	

s/ teachers 2-yr tt (sttrgtwo)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous	Valid cases: 2677
Format: numeric	Invalid: 20
Width: 2	Minimum: 0
Decimals: 0	Maximum: 26
Range: 0-26	Mean: 3.7
	Standard deviation: 4.4

s/ teachers 3-yr tt (sttrgthr)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous	Valid cases: 2677
Format: numeric	Invalid: 20
Width: 2	Minimum: 0
Decimals: 0	Maximum: 43
Range: 0-43	Mean: 7.1
	Standard deviation: 8.1

s/ teachers more than 3-yr tt (sttrggt3)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous	Valid cases: 2677
Format: numeric	Invalid: 20
Width: 2	Minimum: 0
Decimals: 0	Maximum: 48
Range: 0-48	Mean: 5.3
	Standard deviation: 7.4

s/ teachers living in private accomm. (stlivpri)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous	Valid cases: 2677
Format: numeric	Invalid: 20
Width: 2	Minimum: 0
Decimals: 0	Maximum: 77
Range: 0-77	Mean: 9.8
	Standard deviation: 15.2

s/ teachers in school/comm housing (stlivsch)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous	Valid cases: 2677
Format: numeric	Invalid: 20
Width: 2	Minimum: 0
Decimals: 0	Maximum: 37
Range: 0-37	Mean: 8
	Standard deviation: 8

s/ teachers in local/res housing (stlivres)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous	Valid cases: 2677
Format: numeric	Invalid: 20
Width: 2	Minimum: 0
Decimals: 0	Maximum: 34
Range: 0-34	Mean: 2.4
	Standard deviation: 6.1

s/ teachers in government housing (stlivgov)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete	Valid cases: 2677
Format: numeric	Invalid: 20
Width: 2	
Decimals: 0	
Range: 0-11	

s/ teachers housing by another agency (stlivage)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-15

Valid cases: 2677
 Invalid: 20

s/ teachers needing access to housing (stneedac)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-62

Valid cases: 2677
 Invalid: 20
 Minimum: 0
 Maximum: 62
 Mean: 5.2
 Standard deviation: 10.3

s/ enrolment (boys) (senrlboy)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 0-1111

Valid cases: 2677
 Invalid: 20
 Minimum: 0
 Maximum: 1111
 Mean: 388.9
 Standard deviation: 223.8

s/ enrolment (girls) (senrlgir)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 65-1075

Valid cases: 2677
 Invalid: 20
 Minimum: 65
 Maximum: 1075
 Mean: 378
 Standard deviation: 214.1

s/ enrolment grade 6 (boys) (senrboy6)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-230

Valid cases: 2677
 Invalid: 20
 Minimum: 0
 Maximum: 230
 Mean: 54.3
 Standard deviation: 37.2

s/ enrolment grade 6 (girls) (senrgir6)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous	Valid cases: 2677
Format: numeric	Invalid: 20
Width: 3	Minimum: 6
Decimals: 0	Maximum: 204
Range: 6-204	Mean: 51.4
	Standard deviation: 34.8

s/ 1st shift start (sshft1st)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous	Valid cases: 2621
Format: numeric	Invalid: 76
Width: 4	Minimum: 645
Decimals: 0	Maximum: 1200
Range: 645-1200	Mean: 734.4
	Standard deviation: 53

s/ 1st shift finish (sshft1fn)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous	Valid cases: 2603
Format: numeric	Invalid: 94
Width: 4	Minimum: 1115
Decimals: 0	Maximum: 1700
Range: 1115-1700	Mean: 1388.1
	Standard deviation: 148.7

s/ 1st shift no. of pupils (sshft1pu)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous	Valid cases: 2677
Format: numeric	Invalid: 20
Width: 4	Minimum: 0
Decimals: 0	Maximum: 1344
Range: 0-1344	Mean: 610.1
	Standard deviation: 275.9

s/ 1st shift no. of classes (sshft1cl)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous	Valid cases: 2677
Format: numeric	Invalid: 20
Width: 2	Minimum: 0
Decimals: 0	Maximum: 32
Range: 0-32	Mean: 14.9
	Standard deviation: 6.2

s/ 2nd shift start (sshft2st)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous	Valid cases: 2677
Format: numeric	Invalid: 20
Width: 4	Minimum: 0
Decimals: 0	Maximum: 1407
Range: 0-1407	Mean: 411.4
	Standard deviation: 515.9

s/ 2nd shift finish (sshft2fn)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous	Valid cases: 2677
Format: numeric	Invalid: 20
Width: 4	Minimum: 0
Decimals: 0	Maximum: 1830
Range: 0-1830	Mean: 609.5
	Standard deviation: 770.3

s/ 2nd shift no. of pupils (sshft2pu)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous	Valid cases: 2677
Format: numeric	Invalid: 20
Width: 4	Minimum: 0
Decimals: 0	Maximum: 1128
Range: 0-1128	Mean: 150.1
	Standard deviation: 251.9

s/ 2nd shift no. of classes (sshft2cl)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous	Valid cases: 2677
Format: numeric	Invalid: 20
Width: 2	Minimum: 0
Decimals: 0	Maximum: 22
Range: 0-22	Mean: 3.6
	Standard deviation: 5.8

s/ 3rd shift start (sshft3st)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete	Valid cases: 2658
Format: numeric	Invalid: 39
Width: 1	
Decimals: 0	
Range: 0-0	

s/ 3rd shift finish (sshft3fn)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-0

Valid cases: 2658
 Invalid: 39

s/ 3rd shift no. of pupils (sshft3pu)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-956

Valid cases: 2677
 Invalid: 20
 Minimum: 0
 Maximum: 956
 Mean: 6.8
 Standard deviation: 80.3

s/ 3rd shift no. of classes (sshft3cl)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-22

Valid cases: 2677
 Invalid: 20
 Minimum: 0
 Maximum: 22
 Mean: 0.2
 Standard deviation: 1.8

s/ 4th shift start (sshft4st)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-0

Valid cases: 2677
 Invalid: 20

s/ 4th shift finish (sshft4fn)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-0

Valid cases: 2677
 Invalid: 20

s/ 4th shift no. of pupils (sshft4pu)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-0

Valid cases: 2677
 Invalid: 20

s/ 4th shift no. of classes (sshft4cl)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-0

Valid cases: 2677
 Invalid: 20

s/ 5th shift start (sshft5st)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-0

Valid cases: 2677
 Invalid: 20

s/ 5th shift finish (sshft5fn)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-0

Valid cases: 2677
 Invalid: 20

s/ 5th shift no. of pupils (sshft5pu)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-0

Valid cases: 2677
 Invalid: 20

s/ 5th shift no. of classes (sshft5cl)

File: SACMEQ I 1995-98 pupil zimbabwe

s/ 5th shift no. of classes (sshft5cl)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-0

Valid cases: 2677
 Invalid: 20

s/ 6th shift start (sshft6st)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-0

Valid cases: 2677
 Invalid: 20

s/ 6th shift finish (sshft6fn)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-0

Valid cases: 2677
 Invalid: 20

s/ 6th shift no. of pupils (sshft6pu)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-0

Valid cases: 2677
 Invalid: 20

s/ 6th shift no. of classes (sshft6cl)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-0

Valid cases: 2677
 Invalid: 20

s/ last year of full inspection (syrinspe)

File: SACMEQ I 1995-98 pupil zimbabwe

s/ last year of full inspection (syrinspe)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-7

Valid cases: 2677
 Invalid: 20

s/ activity (local community) (sactcomm)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2677
 Invalid: 20

s/ activity (records progress) (sactrecd)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2677
 Invalid: 20

s/ activity (administrative tasks) (sactadmi)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2677
 Invalid: 20

s/ activity (objectives) (sactobje)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2677
 Invalid: 20

s/ activity (professional dev't) (sactprof)

File: SACMEQ I 1995-98 pupil zimbabwe

s/ activity (professional dev't) (sactprof)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2677
 Invalid: 20

s/ most important activity (sactmost)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-5

Valid cases: 2677
 Invalid: 20

s/ programme (school magazine) (sprogmag)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2677
 Invalid: 20

s/ programme (public speech) (sprogpspc)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2677
 Invalid: 20

s/ programme (visit any time) (sprogis)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2677
 Invalid: 20

s/ programme (debate contest) (sprogdeb)

File: SACMEQ I 1995-98 pupil zimbabwe

s/ programme (debate contest) (sprogdeb)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2677
 Invalid: 20

s/ problem (teacher absenteeism) (sprobtap)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2677
 Invalid: 20

s/ problem (teacher laziness) (sproblaz)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2677
 Invalid: 20

s/ problem (pupil absenteeism) (sprobpab)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2677
 Invalid: 20

s/ problem (sexual harrassment) (sprobsex)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2677
 Invalid: 20

s/ school days lost (slostday)

File: SACMEQ I 1995-98 pupil zimbabwe

s/ school days lost (slostday)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-20

Valid cases: 2677
 Invalid: 20

s/ # of permanent classrooms (scrmperm)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-31

Valid cases: 2677
 Invalid: 20
 Minimum: 0
 Maximum: 31
 Mean: 14.6
 Standard deviation: 6.6

s/ # of temporary classrooms (scrmtemp)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-35

Valid cases: 2677
 Invalid: 20
 Minimum: 0
 Maximum: 35
 Mean: 1
 Standard deviation: 3.5

s/ # of open-air teaching areas (scrmopen)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-23

Valid cases: 2677
 Invalid: 20
 Minimum: 0
 Maximum: 23
 Mean: 3.1
 Standard deviation: 4.9

s/ area of permanent classrooms (sareaper)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 0-2320

Valid cases: 2677
 Invalid: 20
 Minimum: 0
 Maximum: 2320
 Mean: 811.6
 Standard deviation: 406.5

s/ area of temporary classrooms (sareatem)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous	Valid cases: 2677
Format: numeric	Invalid: 20
Width: 4	Minimum: 0
Decimals: 0	Maximum: 2000
Range: 0-2000	Mean: 49.5
	Standard deviation: 199.7

s/ condition of school building (sbldgcon)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete	Valid cases: 2697
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-5	

s/ # of toilets (boys) (stoiletb)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous	Valid cases: 2677
Format: numeric	Invalid: 20
Width: 2	Minimum: 0
Decimals: 0	Maximum: 24
Range: 0-24	Mean: 10.4
	Standard deviation: 5.3

s/ # of toilets (girls) (stoiletg)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous	Valid cases: 2677
Format: numeric	Invalid: 20
Width: 2	Minimum: 0
Decimals: 0	Maximum: 26
Range: 0-26	Mean: 11.5
	Standard deviation: 6

s/ resource (school library) (sreslibr)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete	Valid cases: 2677
Format: numeric	Invalid: 20
Width: 1	
Decimals: 0	
Range: 1-2	

s/ resource (school hall) (sreshall)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2677
 Invalid: 20

s/ resource (staff room) (sresstaf)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2677
 Invalid: 20

s/ resource (school head's office) (sreshead)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2677
 Invalid: 20

s/ resource (secretary's office) (sressecr)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2677
 Invalid: 20

s/ resource (store room) (sresstor)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2677
 Invalid: 20

s/ resource (first aid kit) (sresfaid)

File: SACMEQ I 1995-98 pupil zimbabwe

s/ resource (first aid kit) (sresfaid)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2677
 Invalid: 20

s/ resource (sports area) (sresspor)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2677
 Invalid: 20

s/ resource (play ground) (sresplay)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2677
 Invalid: 20

s/ resource (piped water) (sreswatr)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2677
 Invalid: 20

s/ resource (well or borehole) (sreswell)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2677
 Invalid: 20

s/ resource (electricity) (sreselec)

File: SACMEQ I 1995-98 pupil zimbabwe

s/ resource (electricity) (sreselec)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2677
 Invalid: 20

s/ resource (telephone) (srestele)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2677
 Invalid: 20

s/ resource (fax machine) (sresfax)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2677
 Invalid: 20

s/ resource (school garden) (sresgard)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2677
 Invalid: 20

s/ resource (typewriter) (srestype)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2677
 Invalid: 20

s/ resource (duplicator) (sresdupl)

File: SACMEQ I 1995-98 pupil zimbabwe

s/ resource (duplicator) (sresdupl)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2677
 Invalid: 20

s/ resource (radio) (sresradi)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2677
 Invalid: 20

s/ resource (tape recorder) (srestape)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2677
 Invalid: 20

s/ resource (overhead proj) (sresohp)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2677
 Invalid: 20

s/ resource (tv) (srestv)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2677
 Invalid: 20

s/ resource (film projector) (sresfilm)

File: SACMEQ I 1995-98 pupil zimbabwe

s/ resource (film projector) (sresfilm)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2677
 Invalid: 20

s/ resource (vcr) (sresvcr)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2677
 Invalid: 20

s/ resource (photocopier) (sresphot)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2677
 Invalid: 20

s/ resource (computers) (srescomp)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2677
 Invalid: 20

s/ resource (cafeteria) (srescafe)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2677
 Invalid: 20

s/ # of books in school library (slibbook)

File: SACMEQ I 1995-98 pupil zimbabwe

s/ # of books in school library (slibbook)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous	Valid cases: 2677
Format: numeric	Invalid: 20
Width: 4	Minimum: 0
Decimals: 0	Maximum: 9000
Range: 0-9000	Mean: 572.5
	Standard deviation: 1177.4

s/ # of books added last year (saddbook)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous	Valid cases: 2677
Format: numeric	Invalid: 20
Width: 3	Minimum: 0
Decimals: 0	Maximum: 691
Range: 0-691	Mean: 30.2
	Standard deviation: 82.3

s/ borrowing from school library (sborrow)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete	Valid cases: 2677
Format: numeric	Invalid: 20
Width: 1	
Decimals: 0	
Range: 1-3	

t/ teaches class 6a (tclassa)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete	Valid cases: 1484
Format: numeric	Invalid: 1213
Width: 1	
Decimals: 0	
Range: 1-2	

t/ 6a # of pupils (tclassap)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous	Valid cases: 1429
Format: numeric	Invalid: 1268
Width: 2	Minimum: 13
Decimals: 0	Maximum: 51
Range: 13-51	Mean: 39.4
	Standard deviation: 6.7

t/ 6a # of reading lessons/week (tclassal)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 3-20

Valid cases: 1429
 Invalid: 1268

t/ 6a length of lesson in minutes (tclassam)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 30-60

Valid cases: 1429
 Invalid: 1268
 Minimum: 30
 Maximum: 60
 Mean: 31.2
 Standard deviation: 4.2

t/ teaches class 6b (tclassb)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 839
 Invalid: 1858

t/ 6b # of pupils (tclassbp)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 21-53

Valid cases: 805
 Invalid: 1892
 Minimum: 21
 Maximum: 53
 Mean: 40.2
 Standard deviation: 5.8

t/ 6b # of reading lessons/week (tclassbl)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 3-20

Valid cases: 805
 Invalid: 1892

t/ 6b length of lesson in minutes (tclassbm)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous	Valid cases: 805
Format: numeric	Invalid: 1892
Width: 2	Minimum: 18
Decimals: 0	Maximum: 90
Range: 18-90	Mean: 31.2
	Standard deviation: 4.6

t/ teaches class 6c (tclassc)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete	Valid cases: 280
Format: numeric	Invalid: 2417
Width: 1	
Decimals: 0	
Range: 1-2	

t/ 6c # of pupils (tclasscp)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous	Valid cases: 273
Format: numeric	Invalid: 2424
Width: 2	Minimum: 29
Decimals: 0	Maximum: 50
Range: 29-50	Mean: 42.2
	Standard deviation: 4

t/ 6c # of reading lessons/week (tclasscl)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete	Valid cases: 273
Format: numeric	Invalid: 2424
Width: 2	
Decimals: 0	
Range: 5-12	

t/ 6c length of lesson in minutes (tclasscm)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete	Valid cases: 273
Format: numeric	Invalid: 2424
Width: 2	
Decimals: 0	
Range: 30-40	

t/ teaches class 6d (tclassd)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 117
 Invalid: 2580

t/ 6d # of pupils (tclassdp)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 29-49

Valid cases: 116
 Invalid: 2581

t/ 6d # of reading lessons/week (tclassdl)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 3-13

Valid cases: 116
 Invalid: 2581

t/ 6d length of lesson in minutes (tclassdm)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 30-60

Valid cases: 116
 Invalid: 2581
 Minimum: 30
 Maximum: 60
 Mean: 32.8
 Standard deviation: 8.2

t/ teaches class 6e (tclasse)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 60
 Invalid: 2637

t/ 6e # of pupils (tclassep)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 41-50

Valid cases: 52
 Invalid: 2645

t/ 6e # of reading lessons/week (tclassel)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 11-12

Valid cases: 52
 Invalid: 2645

t/ 6e length of lesson in minutes (tclassem)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 30-40

Valid cases: 52
 Invalid: 2645

t/ teaches class 6f (tclassf)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 29
 Invalid: 2668

t/ 6f # of pupils (tclassfp)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 32-50

Valid cases: 23
 Invalid: 2674

t/ 6f # of reading lessons/week (tclassfl)

File: SACMEQ I 1995-98 pupil zimbabwe

t/ 6f # of reading lessons/week (tclassfl)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 3-12

Valid cases: 23
 Invalid: 2674

t/ 6f length of lesson in minutes (tclassfm)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 30-40

Valid cases: 23
 Invalid: 2674

t/ teaches class 6g (tclassg)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 5
 Invalid: 2692

t/ 6g # of pupils (tclassgp)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 45-47

Valid cases: 5
 Invalid: 2692

t/ 6g # of reading lessons/week (tclassgl)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 10-12

Valid cases: 5
 Invalid: 2692

t/ 6g length of lesson in minutes (tclassgm)

File: SACMEQ I 1995-98 pupil zimbabwe

t/ 6g length of lesson in minutes (tclassgm)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 30-35

Valid cases: 5
 Invalid: 2692

t/ teaches class 6h (tclassh)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 5
 Invalid: 2692

t/ 6h # of pupils (tclasshp)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2697

t/ 6h # of reading lessons/week (tclasshl)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2697

t/ 6h length of lesson in minutes (tclasshm)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2697

t/ teaches class 6i (tclassi)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

t/ teaches class 6i (tclassi)

File: SACMEQ I 1995-98 pupil zimbabwe

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 3
 Invalid: 2694

t/ 6i # of pupils (tclassip)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2697

t/ 6i # of reading lessons/week (tclassil)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2697

t/ 6i length of lesson in minutes (tclassim)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2697

t/ teaches class 6j (tclassj)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 0
 Invalid: 2697

t/ 6j # of pupils (tclassjp)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

t/ 6j # of pupils (tclassjp)

File: SACMEQ I 1995-98 pupil zimbabwe

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2697

t/ 6j # of reading lessons/week (tclassjl)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2697

t/ 6j length of lesson in minutes (tclassjm)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 0
 Invalid: 2697

t/ teacher's sex (tsex)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2679
 Invalid: 18

t/ teacher's age level (tagelvl)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-8

Valid cases: 2697
 Invalid: 0

t/ years of primary school (tqprimar)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

t/ years of primary school (tqprimar)

File: SACMEQ I 1995-98 pupil zimbabwe

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 3-8

Valid cases: 2679
 Invalid: 18

t/ years of secondary school (tqsecond)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-6

Valid cases: 2679
 Invalid: 18

t/ years of post secondary (acad) (tqpostse)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-11

Valid cases: 2679
 Invalid: 18

t/ qualification (professional) (tqprofes)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 2679
 Invalid: 18

t/ years of teaching altogether (tnumyrs)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-42

Valid cases: 2679
 Invalid: 18
 Minimum: 1
 Maximum: 42
 Mean: 8.5
 Standard deviation: 7.6

t/ number of inservice courses (tinserv)

File: SACMEQ I 1995-98 pupil zimbabwe

t/ number of inservice courses (tinserv)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous	Valid cases: 2679
Format: numeric	Invalid: 18
Width: 2	Minimum: 0
Decimals: 0	Maximum: 42
Range: 0-42	Mean: 3.2
	Standard deviation: 6.5

t/ books in classroom library (tbookcls)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous	Valid cases: 2679
Format: numeric	Invalid: 18
Width: 3	Minimum: 0
Decimals: 0	Maximum: 862
Range: 0-862	Mean: 30.8
	Standard deviation: 99.3

t/ number of sitting places (tsitclas)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous	Valid cases: 2679
Format: numeric	Invalid: 18
Width: 2	Minimum: 0
Decimals: 0	Maximum: 50
Range: 0-50	Mean: 18.8
	Standard deviation: 13.8

t/ number of writing places (twritcls)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous	Valid cases: 2679
Format: numeric	Invalid: 18
Width: 2	Minimum: 0
Decimals: 0	Maximum: 50
Range: 0-50	Mean: 16
	Standard deviation: 11.6

t/ resources (chalk board) (tresckbd)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete	Valid cases: 2679
Format: numeric	Invalid: 18
Width: 1	
Decimals: 0	
Range: 1-2	

t/ resources (chalk) (treschlkc)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2679
 Invalid: 18

t/ resources (wall chart) (treswcht)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2679
 Invalid: 18

t/ resources (map of country) (tresmapc)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2679
 Invalid: 18

t/ resources (map of africa) (tresmapa)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2679
 Invalid: 18

t/ resources (world map) (tresmapw)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2679
 Invalid: 18

t/ resources (cupboard) (trescpbd)

File: SACMEQ I 1995-98 pupil zimbabwe

t/ resources (cupboard) (trescpbd)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2679
 Invalid: 18

t/ resources (bookshelves) (tresbksh)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2679
 Invalid: 18

t/ resources (class library) (tresclib)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2679
 Invalid: 18

t/ resources (water tap) (treswatr)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2679
 Invalid: 18

t/ resources (teacher table) (tresttab)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2679
 Invalid: 18

t/ resources (teacher chair) (trestchr)

File: SACMEQ I 1995-98 pupil zimbabwe

t/ resources (teacher chair) (trestchr)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2679
 Invalid: 18

t/ resources (atlas) (tresatls)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2679
 Invalid: 18

t/ resources (english dictionary) (tresengd)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2679
 Invalid: 18

t/ number of periods a week (tnperiod)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 3-75

Valid cases: 2697
 Invalid: 0
 Minimum: 3
 Maximum: 75
 Mean: 45.4
 Standard deviation: 12.7

t/ minutes of teaching per week (tminteac)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 270-3300

Valid cases: 2697
 Invalid: 0
 Minimum: 270
 Maximum: 3300
 Mean: 1413.8
 Standard deviation: 447.1

t/ hourse spent outside class (thrsouts)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous	Valid cases: 2697
Format: numeric	Invalid: 0
Width: 2	Minimum: 2
Decimals: 0	Maximum: 70
Range: 2-70	Mean: 18.9
	Standard deviation: 12.2

t/ activity (read aloud) (tacaloud)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete	Valid cases: 2679
Format: numeric	Invalid: 18
Width: 1	
Decimals: 0	
Range: 1-3	

t/ activity (silent reading) (tacsilen)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete	Valid cases: 2679
Format: numeric	Invalid: 18
Width: 1	
Decimals: 0	
Range: 1-3	

t/ activity (new vocabulary) (tacvocab)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete	Valid cases: 2679
Format: numeric	Invalid: 18
Width: 1	
Decimals: 0	
Range: 1-3	

t/ activity (pronouncing) (tacpronn)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete	Valid cases: 2679
Format: numeric	Invalid: 18
Width: 1	
Decimals: 0	
Range: 1-3	

t/ activity (comprehension) (taccompr)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2679
 Invalid: 18

t/ activity (take books home) (tacbookh)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2679
 Invalid: 18

t/ activity (read material home) (tacreadh)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2679
 Invalid: 18

t/ most important activity in reading (tacmost)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-7

Valid cases: 2679
 Invalid: 18

t/ parents sign assignments (tsignhm)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2679
 Invalid: 18

t/ goals (enjoy) (tgoalenj)

File: SACMEQ I 1995-98 pupil zimbabwe

t/ goals (enjoy) (tgoalenj)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2679
 Invalid: 18

t/ goals (extend vocabulary) (tgoalvoc)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2679
 Invalid: 18

t/ goals (word attack) (tgoalwrđ)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2679
 Invalid: 18

t/ goals (improve comprehension) (tgoalcom)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2679
 Invalid: 18

t/ goals (develop interest) (tgoalint)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2679
 Invalid: 18

t/ most important goal (tglmōst)

File: SACMEQ I 1995-98 pupil zimbabwe

t/ most important goal (tglnmost)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-5

Valid cases: 2679
 Invalid: 18

t/ approach (introduce background) (tapprbkg)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2679
 Invalid: 18

t/ approach (question text compreh.) (tapprtxt)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2679
 Invalid: 18

t/ approach (question deep) (tapprdep)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2679
 Invalid: 18

t/ approach (materials created) (tapprcre)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2679
 Invalid: 18

t/ approach (reading aloud) (tapprald)

File: SACMEQ I 1995-98 pupil zimbabwe

t/ approach (reading aloud) (tapprald)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2679
 Invalid: 18

t/ frequency of testing (ttesting)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 2679
 Invalid: 18

t/ frequency of teacher meeting parents (tmeetpar)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2679
 Invalid: 18

t/ report with comments (trptcomm)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2679
 Invalid: 18

t/ inspector's visit in 1995 (tinspv95)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 2679
 Invalid: 18

t/ inspector's visit in 1994 (tinspv94)

File: SACMEQ I 1995-98 pupil zimbabwe

t/ inspector's visit in 1994 (tinspv94)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-11

Valid cases: 2679
 Invalid: 18

t/ inspector's visit in 1993 (tinspv93)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-12

Valid cases: 2679
 Invalid: 18

t/ inspector's role (advise) (tinspadv)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2679
 Invalid: 18

t/ insepctor's role (criticise) (tinspcr)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2679
 Invalid: 18

t/ inspector's role (bring new ideas) (tinspide)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2679
 Invalid: 18

t/ inspector's role (bring objectives) (tinspobj)

File: SACMEQ I 1995-98 pupil zimbabwe

t/ inspector's role (bring objectives) (tinspobj)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2679
 Invalid: 18

t/ inspector's role (explain curriculum) (tinspcur)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2679
 Invalid: 18

t/ inspector's role (bring new material) (tinspmat)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2679
 Invalid: 18

t/ inspector's role (info on self-dev't) (tinspdev)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2679
 Invalid: 18

t/ inspector's role (contribute little) (tinsplit)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2679
 Invalid: 18

t/ inspector's role (suggest t-methods) (tinspmth)

File: SACMEQ I 1995-98 pupil zimbabwe

t/ inspector's role (suggest t-methods) (tinspmth)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2679
 Invalid: 18

t/ inspector's role (contact teachers) (tinspcon)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2679
 Invalid: 18

t/ frequency of principal's advice (tprinadv)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2679
 Invalid: 18

t/ satisfaction (distance to school) (tsatdist)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2679
 Invalid: 18

t/ satisfaction (housing availability) (tsatahou)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2679
 Invalid: 18

t/ satisfaction (housing quality) (tsatqhou)

File: SACMEQ I 1995-98 pupil zimbabwe

t/ satisfaction (housing quality) (tsatqhou)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2679
 Invalid: 18

t/ satisfaction (school building qual.) (tsatbldg)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2679
 Invalid: 18

t/ satisfaction (classroom furniture) (tsatcfur)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2679
 Invalid: 18

t/ satisfaction (salary) (tsatsala)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2679
 Invalid: 18

t/ satisfaction (pupil learn) (tsatlean)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2679
 Invalid: 18

t/ satisfaction (classroom supply) (tsatcsup)

File: SACMEQ I 1995-98 pupil zimbabwe

t/ satisfaction (classroom supply) (tsatcsup)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2679
 Invalid: 18

t/ satisfaction (school management) (tsatsman)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2679
 Invalid: 18

t/ satisfaction (rel. with staff) (tsatrsta)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2679
 Invalid: 18

t/ satisfaction (rel. with community) (tsatrcom)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2679
 Invalid: 18

t/ satisfaction (promotion opportunity) (tsatprom)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2679
 Invalid: 18

t/ satisfaction (further study) (tsatstud)

File: SACMEQ I 1995-98 pupil zimbabwe

t/ satisfaction (further study) (tsatstud)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2679
 Invalid: 18

t/ most important (satisfaction) (tsat)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-13

Valid cases: 2679
 Invalid: 18

t/ home possession (news paper) (thposnew)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2679
 Invalid: 18

t/ home possession (magazine) (thposmag)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2679
 Invalid: 18

t/ home possession (radio) (thposrad)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2679
 Invalid: 18

t/ home possession (tv) (thpostv)

File: SACMEQ I 1995-98 pupil zimbabwe

t/ home possession (tv) (thpostv)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2679
 Invalid: 18

t/ home possession (vcr) (thposvcr)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2679
 Invalid: 18

t/ home possession (cassette player) (thposcas)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2679
 Invalid: 18

t/ home possession (telephone) (thpostel)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2679
 Invalid: 18

t/ home possession (refrigerator) (thposref)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2679
 Invalid: 18

t/ home possession (car) (thposcar)

File: SACMEQ I 1995-98 pupil zimbabwe

t/ home possession (car) (thposcar)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2679
 Invalid: 18

t/ home possession (motorcycle) (thposmot)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2679
 Invalid: 18

t/ home possession (bicycle) (thposbic)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2679
 Invalid: 18

t/ home possession (piped water) (thposwat)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2679
 Invalid: 18

t/ home possession (electricity) (thposelc)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2679
 Invalid: 18

t/ home possession (table to write on) (thpostab)

File: SACMEQ I 1995-98 pupil zimbabwe

t/ home possession (table to write on) (thpostab)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2679
 Invalid: 18

t/ accomodation provided by (tprovide)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-5

Valid cases: 2679
 Invalid: 18

t/ distance from accomodation to school (tfaracc)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-50

Valid cases: 2679
 Invalid: 18
 Minimum: 0
 Maximum: 50
 Mean: 1.7
 Standard deviation: 4.6

t/ condition of living (tcondliv)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 2679
 Invalid: 18

d:/pupil age in month (xpagemon)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 85-285

Valid cases: 2697
 Invalid: 0
 Minimum: 85
 Maximum: 285
 Mean: 152.5
 Standard deviation: 14.7

r:/pupil sex (girl) (xpsex)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2697
 Invalid: 0

r:/speak english (sometimes+) (xpenglis)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2697
 Invalid: 0

r:/estimated # books at home (xpbooksh)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 0-250

Valid cases: 2697
 Invalid: 0
 Minimum: 0
 Maximum: 250
 Mean: 24.3
 Standard deviation: 54.1

r:/read books at home (yes) (xpreadhm)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2697
 Invalid: 0

d:/total possess pupil home (max 14) (xptotpos)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-14

Valid cases: 2697
 Invalid: 0

d:/total possession pupil home (max 13) (xptotp13)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-13

Valid cases: 2500
 Invalid: 197

d:/possession level (xposlev)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2500
 Invalid: 197

r:/mothers education (max 6) (xpmother)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 2697
 Invalid: 0

r:/fathers education (max 6) (xpfather)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 2697
 Invalid: 0

d:/combined moth/fath education (max 12) (xpfamoed)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 2-12

Valid cases: 2697
 Invalid: 0

d:/average parents education (xpfmedmn)

File: SACMEQ I 1995-98 pupil zimbabwe

d:/average parents education (xpfmedmn)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous	Valid cases: 2697
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 6
Range: 1-6	Mean: 3.5
	Standard deviation: 1.4

r:/get homework (most days/week) (xphmwkge)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete	Valid cases: 2697
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

r:/make sure do homework (xphmwkdo)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete	Valid cases: 2697
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-3	

r:/make sure to do homework (xphmwkdn)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete	Valid cases: 2352
Format: numeric	Invalid: 345
Width: 1	
Decimals: 0	
Range: 0-1	

r:/help with homework (xphmwkhe)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete	Valid cases: 2697
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-3	

r:/help with homework (xphmwkhl)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2352
 Invalid: 345

r:/someone asks to read (xpread)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2697
 Invalid: 0

r:/someone asks questions (xpquestr)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2697
 Invalid: 0

r:/someone looks at work (xplookwk)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2697
 Invalid: 0

d:/home interest composite (max 15) (xphmint)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 5-15

Valid cases: 2697
 Invalid: 0

r:/send for extra lessons (xppsende)

File: SACMEQ I 1995-98 pupil zimbabwe

r:/send for extra lessons (xppsende)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2690
 Invalid: 7

d:/combined regular meals (max 12) (xpregme)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 3-12

Valid cases: 2697
 Invalid: 0

r:/have own reader (xpreader)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2683
 Invalid: 14

r:/borrowing books (xpborrow)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2192
 Invalid: 505

r:/lack of exercise book(s) (xpmatex)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2519
 Invalid: 178

r:/lack of notebook(s) (xpmatnot)

File: SACMEQ I 1995-98 pupil zimbabwe

r:/lack of notebook(s) (xpmatnot)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2496
 Invalid: 201

r:/lack of pen(s) (xpmatpen)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2488
 Invalid: 209

r:/lack of eraser(s) (xpmatera)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2496
 Invalid: 201

r:/lack of ballpoint pen(s) (xpmatbpn)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2494
 Invalid: 203

r:/lack of ruler(s) (xpmatrul)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2479
 Invalid: 218

r:/repeat experience (xprepeat)

File: SACMEQ I 1995-98 pupil zimbabwe

r:/repeat experience (xprepeat)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete	Valid cases: 2681
Format: numeric	Invalid: 16
Width: 1	
Decimals: 0	
Range: 0-1	

r:/sitting place (xpsit)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete	Valid cases: 2689
Format: numeric	Invalid: 8
Width: 1	
Decimals: 0	
Range: 0-1	

r:/writing place (xpwrite)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete	Valid cases: 2687
Format: numeric	Invalid: 10
Width: 1	
Decimals: 0	
Range: 0-1	

d:/height/age ratio (xphtage)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous	Valid cases: 2697
Format: numeric	Invalid: 0
Width: 17	Minimum: 0.5
Decimals: 0	Maximum: 999
Range: 0.507000029087067-999	Mean: 1.3
	Standard deviation: 19.2

d:/ class size (xtclassp)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous	Valid cases: 2679
Format: numeric	Invalid: 18
Width: 2	Minimum: 13
Decimals: 0	Maximum: 53
Range: 13-53	Mean: 40.2
	Standard deviation: 6.1

r:/teacher sex (female) (xtsex)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2679
 Invalid: 18

r:/estimated teacher age (xtagevl)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 20-55

Valid cases: 2679
 Invalid: 18
 Minimum: 20
 Maximum: 55
 Mean: 32
 Standard deviation: 7.8

d:/teacher total year of schooling (xtqyrse)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 3-24

Valid cases: 2679
 Invalid: 18
 Minimum: 3
 Maximum: 24
 Mean: 13
 Standard deviation: 3

r:/teacher total years tt (xtqprofe)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-4

Valid cases: 2679
 Invalid: 18

d:/books/pupil ratio (xtbookra)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 0-20.5238094329834

Valid cases: 2679
 Invalid: 18
 Minimum: 0
 Maximum: 20.5
 Mean: 0.8
 Standard deviation: 2.4

d:/total classroom furniture (max 5) (xtclfurn)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-5

Valid cases: 2679
 Invalid: 18

d:/total classroom material (max 8) (xtclmat)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-8

Valid cases: 2679
 Invalid: 18

d:/total classroom resources (max 13) (xtrestot)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-12

Valid cases: 2146
 Invalid: 551

r:/chalk board (xtresckb)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2679
 Invalid: 18

r:/chalk (xtreschl)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2679
 Invalid: 18

r:/wall chart (xtreswch)

File: SACMEQ I 1995-98 pupil zimbabwe

r:/wall chart (xtreswch)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2679
 Invalid: 18

r:/ cupboard (xtrescpb)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2679
 Invalid: 18

r:/ bookshelf (xtresbks)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2679
 Invalid: 18

r:/ class library (xtrescli)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2679
 Invalid: 18

r:/ teacher table (xtrestta)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2679
 Invalid: 18

r:/ teacher chair (xtrestch)

File: SACMEQ I 1995-98 pupil zimbabwe

r:/ teacher chair (xtrestch)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2679
 Invalid: 18

d:/ class resource index (max 8) (xtclres8)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-8

Valid cases: 2679
 Invalid: 18

r:/ hours of teaching /week (xthrteac)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous
 Format: numeric
 Width: 3
 Decimals: 0
 Range: 4.5-55

Valid cases: 2675
 Invalid: 22
 Minimum: 4.5
 Maximum: 55
 Mean: 23.6
 Standard deviation: 7.5

r:/parents sign assignment (xtsignhm)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2679
 Invalid: 18

r:/introduce b/g (xtappr1)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2679
 Invalid: 18

r:/text comprehension (xtappr2)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2679
 Invalid: 18

r:/deepen understanding (xtappr3)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2679
 Invalid: 18

r:/create materials (xtappr4)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2679
 Invalid: 18

r:/read aloud (xtappr5)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2679
 Invalid: 18

r:/ testing (xttest)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 2679
 Invalid: 18

r:/teacher meet parents (xtmeet)

File: SACMEQ I 1995-98 pupil zimbabwe

r:/teacher meet parents (xtmeet)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2679
 Invalid: 18

r:/reports include comments (xtrptcom)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2673
 Invalid: 24

r:/inspection in 95 (max 4) (xtinsp5)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1477
 Invalid: 1220

r:/inspection in 94 (max 4) (xtinsp4)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1428
 Invalid: 1269

r:/inspection in 93 (max 4) (xtinsp3)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1230
 Invalid: 1467

d:/total frequency of inspection (xtinstot)

File: SACMEQ I 1995-98 pupil zimbabwe

d:/total frequency of inspection (xtinstot)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 3-12

Valid cases: 650
 Invalid: 2047

r:/to advise (xtinspad)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2679
 Invalid: 18

r:/to criticise (xtinspcr)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2679
 Invalid: 18

r:/to give ideas (xtinspid)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2679
 Invalid: 18

r:/to clarify objectives (xtinspob)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2679
 Invalid: 18

r:/to explain curriculum (xtinspcu)

File: SACMEQ I 1995-98 pupil zimbabwe

r:/to explain curriculum (xtinspcu)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2679
 Invalid: 18

r:/to recommend new materials (xtinspma)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2679
 Invalid: 18

r:/to gives info on self-develpment (xtinspde)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2679
 Invalid: 18

r:/to contribute little to teaching (xtinspli)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2679
 Invalid: 18

r:/to suggest teaching methods (xtinspmt)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2679
 Invalid: 18

r:/to encourage contacts (xtinspco)

File: SACMEQ I 1995-98 pupil zimbabwe

r:/to encourage contacts (xtinspco)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2679
 Invalid: 18

r:/sh advice (xtprinad)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2679
 Invalid: 18

r:/ travel distance (xtsat01)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2679
 Invalid: 18

r:/ availability of housing (xtsat02)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2679
 Invalid: 18

r:/ quality of housing (xtsat03)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2679
 Invalid: 18

r:/ quality of school building (xtsat04)

File: SACMEQ I 1995-98 pupil zimbabwe

r:/ quality of school building (xtsat04)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2679
 Invalid: 18

r:/ quality of class furniture (xtsat05)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2679
 Invalid: 18

r:/ salary (xtsat06)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2679
 Invalid: 18

r:/ pupil learn (xtsat07)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2679
 Invalid: 18

r:/ quality of classroom supply (xtsat08)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2679
 Invalid: 18

r:/ travel distance (xtsat09)

File: SACMEQ I 1995-98 pupil zimbabwe

r:/ travel distance (xtsat09)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2679
 Invalid: 18

r:/ staff relationship (xtsat10)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2679
 Invalid: 18

r:/ community relationship (xtsat11)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2679
 Invalid: 18

r:/ promotion (xtsat12)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2679
 Invalid: 18

r:/ professional development (xtsat13)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2679
 Invalid: 18

d:/teacher total home possessions (xthpost0)

File: SACMEQ I 1995-98 pupil zimbabwe

d:/teacher total home possessions (xthposto)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-14

Valid cases: 2679
 Invalid: 18

d:/total possession teacher home (max 13) (xthpos13)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-13

Valid cases: 2632
 Invalid: 65

r:/teacher liv cond (minor rep or good) (xtcondli)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2679
 Invalid: 18

r:/school head sex (xssex)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2658
 Invalid: 39

r:/estimated shd age (xsagelvl)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 27-55

Valid cases: 2677
 Invalid: 20
 Minimum: 27
 Maximum: 55
 Mean: 45
 Standard deviation: 9.2

d:/school head academic qualifications (xsqyrse)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 8-21

Valid cases: 2677
 Invalid: 20

r:/shd estimated years of tt (xsqprofe)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 2-4

Valid cases: 2677
 Invalid: 20

d:/distance index (average) (xsdist)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 1-108.800003051758

Valid cases: 2625
 Invalid: 72
 Minimum: 1
 Maximum: 108.8
 Mean: 32.3
 Standard deviation: 26.5

r:/school location (xsloc)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2677
 Invalid: 20

r:/school location (xslocati)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 2677
 Invalid: 20

d:/total # teachers (xsteach)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous	Valid cases: 2677
Format: numeric	Invalid: 20
Width: 2	Minimum: 4
Decimals: 0	Maximum: 77
Range: 4-77	Mean: 20.7
	Standard deviation: 12.5

d:/pupil/teacher ratio (xsprati)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous	Valid cases: 2677
Format: numeric	Invalid: 20
Width: 16	Minimum: 21
Decimals: 0	Maximum: 47.2
Range: 21-47.2000007629394	Mean: 37.7
	Standard deviation: 4.1

d:/biggest shift (bigshift)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous	Valid cases: 2677
Format: numeric	Invalid: 20
Width: 4	Minimum: 141
Decimals: 0	Maximum: 1344
Range: 141-1344	Mean: 618.4
	Standard deviation: 273.5

(enr6)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous	Valid cases: 2677
Format: numeric	Invalid: 20
Width: 3	Minimum: 13
Decimals: 0	Maximum: 434
Range: 13-434	Mean: 105.7
	Standard deviation: 70.7

d:/total pupil enrolment (xstotenr)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous	Valid cases: 2677
Format: numeric	Invalid: 20
Width: 4	Minimum: 141
Decimals: 0	Maximum: 2175
Range: 141-2175	Mean: 767
	Standard deviation: 434.9

d:/% girls at school (xsenrlgi)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 0.41522490978241-1

Valid cases: 2677
 Invalid: 20
 Minimum: 0.4
 Maximum: 1
 Mean: 0.5
 Standard deviation: 0.1

d:/% girls grade 6 (xsenrgi6)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous
 Format: numeric
 Width: 17
 Decimals: 0
 Range: 0.323529422283173-1

Valid cases: 2677
 Invalid: 20
 Minimum: 0.3
 Maximum: 1
 Mean: 0.5
 Standard deviation: 0.1

d:/# of shifts (xsessnu)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2677
 Invalid: 20

r:/community contact (xsact1)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2677
 Invalid: 20

r:/use records of pupil progress (xsact2)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2677
 Invalid: 20

r:/administrative tasks (xsact3)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2677
 Invalid: 20

r:/discuss objectives (xsact4)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2677
 Invalid: 20

r:/professional development (xsact5)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2677
 Invalid: 20

r:/school magazine (xsprog1)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2619
 Invalid: 78

r:/speech day (xsprog2)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2618
 Invalid: 79

r:/visit any time (xsprog3)

File: SACMEQ I 1995-98 pupil zimbabwe

r:/visit any time (xsprog3)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2657
 Invalid: 40

r:/debate contest (xsprog4)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2561
 Invalid: 136

r:/teacher absenteeism (xsprobta)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2677
 Invalid: 20

r:/teacher laziness (xsprobla)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2677
 Invalid: 20

r:/pupil absenteeism (xsprobpa)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2677
 Invalid: 20

r:/sexual harrassement (xsprobse)

File: SACMEQ I 1995-98 pupil zimbabwe

r:/sexual harrassement (xsprobse)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2677
 Invalid: 20

d:/total teaching area (xsaretot)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 72-3222

Valid cases: 2677
 Invalid: 20
 Minimum: 72
 Maximum: 3222
 Mean: 861.1
 Standard deviation: 462.7

d:/class area/pupil ratio (xsaprati)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous
 Format: numeric
 Width: 17
 Decimals: 0
 Range: 0.222079589962959-3.61824321746826

Valid cases: 2677
 Invalid: 20
 Minimum: 0.2
 Maximum: 3.6
 Mean: 1.4
 Standard deviation: 0.5

r:/school bld require maj repair or rebl (xsblgdco)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2677
 Invalid: 20

d:/total # toilets (xstoitot)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-46

Valid cases: 2677
 Invalid: 20
 Minimum: 0
 Maximum: 46
 Mean: 21.9
 Standard deviation: 10.6

d:/pupil/toilet ratio (xstratio)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous	Valid cases: 2658
Format: numeric	Invalid: 39
Width: 5	Minimum: 11.3
Decimals: 0	Maximum: 110
Range: 11.25-110	Mean: 31.6
	Standard deviation: 14.3

d:/total school resources (max 26) (xsrestot)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous	Valid cases: 2677
Format: numeric	Invalid: 20
Width: 2	Minimum: 3
Decimals: 0	Maximum: 25
Range: 3-25	Mean: 9.3
	Standard deviation: 4.2

r:/have school library (xsreslib)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete	Valid cases: 2677
Format: numeric	Invalid: 20
Width: 1	
Decimals: 0	
Range: 0-1	

r:/ school library (xsrs01)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete	Valid cases: 2677
Format: numeric	Invalid: 20
Width: 1	
Decimals: 0	
Range: 0-1	

r:/ school hall (xsrs02)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete	Valid cases: 2677
Format: numeric	Invalid: 20
Width: 1	
Decimals: 0	
Range: 0-1	

r:/ staff room (xsrs03)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2677
 Invalid: 20

r:/ sh room (xsrs04)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2677
 Invalid: 20

r:/ secretary room (xsrs05)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2677
 Invalid: 20

r:/ store room (xsrs06)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2677
 Invalid: 20

r:/ first aids (xsrs07)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2677
 Invalid: 20

r:/ sports arena (xsrs08)

File: SACMEQ I 1995-98 pupil zimbabwe

r:/ sports arena (xsrs08)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2677
 Invalid: 20

r:/ play ground (xsrs09)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2677
 Invalid: 20

r:/ piped water (xsrs10)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2677
 Invalid: 20

r:/ well or borehole (xsrs11)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2677
 Invalid: 20

r:/ electricity (xsrs12)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2677
 Invalid: 20

r:/ telephone (xsrs13)

File: SACMEQ I 1995-98 pupil zimbabwe

r:/ telephone (xsrs13)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2677
 Invalid: 20

r:/ fax (xsrs14)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2677
 Invalid: 20

r:/ garden (xsrs15)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2677
 Invalid: 20

r:/ typewriter (xsrs16)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2677
 Invalid: 20

r:/ duplicator (xsrs17)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2677
 Invalid: 20

r:/ radio (xsrs18)

File: SACMEQ I 1995-98 pupil zimbabwe

r:/ radio (xsrs18)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2677
 Invalid: 20

r:/ tape recorder (xsrs19)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2677
 Invalid: 20

r:/ ohp (xsrs20)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2677
 Invalid: 20

r:/ tv (xsrs21)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2677
 Invalid: 20

r:/ film projector (xsrs22)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2677
 Invalid: 20

r:/ vcr (xsrs23)

File: SACMEQ I 1995-98 pupil zimbabwe

r:/ vcr (xsrs23)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2677
 Invalid: 20

r:/ photocopier (xsrs24)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2677
 Invalid: 20

r:/ computer (xsrs25)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2677
 Invalid: 20

r:/ cafeteria (xsrs26)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2677
 Invalid: 20

r:/ sports area/play ground (xsrs0809)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2677
 Invalid: 20

r:/ any water (xsrs1011)

File: SACMEQ I 1995-98 pupil zimbabwe

r:/ any water (xsrs1011)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2677
 Invalid: 20

d:/ school resource index (max 22) (xsrtot22)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 2-21

Valid cases: 2677
 Invalid: 20

d:/library books/pupil ratio (xsbookra)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 0-19.7231826782227

Valid cases: 2677
 Invalid: 20
 Minimum: 0
 Maximum: 19.7
 Mean: 0.9
 Standard deviation: 2.2

r:/pupils can borrow library books (xsborro)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2677
 Invalid: 20

r:/ borrowing books (xsborrow)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 1519
 Invalid: 1178

scr/ total raw score (scr59)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous	Valid cases: 2697
Format: numeric	Invalid: 0
Width: 2	Minimum: 2
Decimals: 0	Maximum: 58
Range: 2-58	Mean: 26.6
	Standard deviation: 10.3

scr/ total raw score (expository) (exp59)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous	Valid cases: 2697
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 23
Range: 0-23	Mean: 9.9
	Standard deviation: 4.3

scr/ total raw score (narrative) (nar59)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous	Valid cases: 2697
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 21
Range: 1-21	Mean: 9.5
	Standard deviation: 4.2

scr/ total raw score (documents) (doc59)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete	Valid cases: 2697
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-15	

scr:/pupil reading (all items) possible maximum (ramaxp)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete	Valid cases: 2697
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 57-57	

scr:/pupil reading (all items) total raw score (ratotp)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous	Valid cases: 2697
Format: numeric	Invalid: 0
Width: 2	Minimum: 2
Decimals: 0	Maximum: 56
Range: 2-56	Mean: 25.5
	Standard deviation: 9.9

scr:/pupil reading (all items) # missing (ramisp)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete	Valid cases: 2697
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 87-87	

scr:/pupil reading (all items) logit score (ralocp)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous	Valid cases: 2697
Format: numeric	Invalid: 0
Width: 17	Minimum: -3.6
Decimals: 0	Maximum: 4
Range: -3.58500003814697-4.02199983596802	Mean: -0.4
	Standard deviation: 0.9

scr:/pupil reading (all items) logit se (rasep)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous	Valid cases: 2697
Format: numeric	Invalid: 0
Width: 17	Minimum: 0.3
Decimals: 0	Maximum: 1
Range: 0.273999989032745-1.01300001144409	Mean: 0.3
	Standard deviation: 0

scr:/pupil reading (ess items) possible maximum (remaxp)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete	Valid cases: 2697
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 32-32	

scr:/pupil reading (ess items) total raw score (retotp)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous	Valid cases: 2697
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 32
Range: 0-32	Mean: 14.2
	Standard deviation: 5.7

scr:/pupil reading (ess items) # missing (remisp)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete	Valid cases: 2697
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 112-112	

scr:/pupil reading (ess items) logit score (relocp)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous	Valid cases: 2697
Format: numeric	Invalid: 0
Width: 17	Minimum: -4.9
Decimals: 0	Maximum: 4.7
Range: -4.89300012588501-4.66699981689453	Mean: -0.4
	Standard deviation: 0.9

scr:/pupil reading (ess items) logit se (resep)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous	Valid cases: 2697
Format: numeric	Invalid: 0
Width: 17	Minimum: 0.4
Decimals: 0	Maximum: 1.7
Range: 0.367000013589859-1.67200005054474	Mean: 0.4
	Standard deviation: 0.1

scr:/pupil reading (all items) 500 score (xralocp)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous	Valid cases: 2697
Format: numeric	Invalid: 0
Width: 16	Minimum: 199.3
Decimals: 0	Maximum: 924.9
Range: 199.339340209961-924.876770019531	Mean: 506.5
	Standard deviation: 82.1

scr:/pupil reading (ess items) 500 score (xrelocp)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 74.5854415893555-986.395324707031

Valid cases: 2697
 Invalid: 0
 Minimum: 74.6
 Maximum: 986.4
 Mean: 507.2
 Standard deviation: 86.1

scr:/pupil reading passing minimum level (xminrdp)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2697
 Invalid: 0

scr:/pupil reading passing desired level (xdesrdp)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 2697
 Invalid: 0

scr:/pupil reading level (xralevp)

File: SACMEQ I 1995-98 pupil zimbabwe

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-8

Valid cases: 2697
 Invalid: 0

Documentation

Questionnaires

Questionnaire for the country case study on Primary Education

Title	Questionnaire for the country case study on Primary Education
Date	1995-01-01
Country	Africa
Language	English
Publisher(s)	Southern Africa Consortium on Monitoring Educational Quality (SACMEQ)
Description	This is the country questionnaire on Primary Education for the survey.
Filename	Q_SACMEQI 1995-98 Case Study.pdf

Grade 6 reading study School Head questionnaire

Title	Grade 6 reading study School Head questionnaire
Date	1995-01-01
Country	Africa
Language	English
Publisher(s)	Southern Africa Consortium on Monitoring Educational Quality (SACMEQ)
Description	This document is the questionnaire administered to School Heads in the survey
Filename	Q_SACMEQI 1995-98 Head.pdf

Grade 6 reading study Pupil booklet

Title	Grade 6 reading study Pupil booklet
Date	1995-01-01
Country	Africa
Language	English
Publisher(s)	Southern Africa Consortium on Monitoring Educational Quality (SACMEQ)
Description	This document is the questionnaire administered to learners in the survey
Filename	Q_SACMEQI 1995-98 Pupil.pdf

Grade 6 reading study School form

Title	Grade 6 reading study School form
Date	1995-01-01
Country	Africa
Language	English
Publisher(s)	Southern Africa Consortium on Monitoring Educational Quality (SACMEQ)
Description	This document is the form used to collect school data in the survey
Filename	Q_SACMEQI 1995-98 School.pdf

Grade 6 reading study Teacher questionnaire

Title	Grade 6 reading study Teacher questionnaire
Date	1995-01-01

Country Africa
 Language English
 Publisher(s) Southern Africa Consortium on Monitoring Educational Quality (SACMEQ)
 Description This document is the questionnaire administered to teachers in the survey
 Filename Q_SACMEQI 1995-98 Teacher.pdf

Questionnaire for the country case study on Primary Education

Title Questionnaire for the country case study on Primary Education
 Date 1995-01-01
 Country Africa
 Language English
 Publisher(s) Southern Africa Consortium on Monitoring Educational Quality (SACMEQ)
 Description This is the country questionnaire on Primary Education for the survey.
 Filename Z:/Datasets/Southern Africa Consortium for Monitoring Educational Quality V4/SACMEQ I 1995-98/Documentation/Questionnaires/Q_SACMEQI 1995-98 Case Study.pdf

Grade 6 reading study School Head questionnaire

Title Grade 6 reading study School Head questionnaire
 Date 1995-01-01
 Country Africa
 Language English
 Publisher(s) Southern Africa Consortium on Monitoring Educational Quality (SACMEQ)
 Description This document is the questionnaire administered to School Heads in the survey
 Filename Z:/Datasets/Southern Africa Consortium for Monitoring Educational Quality V4/SACMEQ I 1995-98/Documentation/Questionnaires/Q_SACMEQI 1995-98 Head.pdf

Grade 6 reading study Pupil booklet

Title Grade 6 reading study Pupil booklet
 subtitle Part 1: Questionnaire
 Date 1995-01-01
 Country Africa
 Language English
 Publisher(s) Southern Africa Consortium on Monitoring Educational Quality (SACMEQ)
 Description This document is the questionnaire administered to learners in the survey
 Filename Z:/Datasets/Southern Africa Consortium for Monitoring Educational Quality V4/SACMEQ I 1995-98/Documentation/Questionnaires/Q_SACMEQI 1995-98 Pupil.pdf

Grade 6 reading study School form

Title Grade 6 reading study School form
 Date 1995-01-01
 Country Africa
 Language English
 Publisher(s) Southern Africa Consortium on Monitoring Educational Quality (SACMEQ)
 Description This document is the form used to collect school data in the survey
 Filename Z:/Datasets/Southern Africa Consortium for Monitoring Educational Quality V4/SACMEQ I 1995-98/Documentation/Questionnaires/Q_SACMEQI 1995-98 School.pdf

Grade 6 reading study Teacher questionnaire

Title	Grade 6 reading study Teacher questionnaire
Date	1995-01-01
Country	Africa
Language	English
Publisher(s)	Southern Africa Consortium on Monitoring Educational Quality (SACMEQ)
Description	This document is the questionnaire administered to teachers in the survey
Filename	Z:/Datasets/Southern Africa Consortium for Monitoring Educational Quality V4/SACMEQ I 1995-98/Documentation/Questionnaires/Q_SACMEQI 1995-98 Teacher.pdf

Reports

A Southern Africa proposal for monitoring progress towards attaining the goals of the EFA JOMTIEN Conference concerning the quality of education

Title	A Southern Africa proposal for monitoring progress towards attaining the goals of the EFA JOMTIEN Conference concerning the quality of education
Date	1993-01-01
Country	Africa
Language	English
Description	This report provides details on the establishment of SACMEQ
Filename	1993 Report Moyo.pdf

A Southern Africa proposal for monitoring progress towards attaining the goals of the EFA JOMTIEN Conference concerning the quality of education

Title	A Southern Africa proposal for monitoring progress towards attaining the goals of the EFA JOMTIEN Conference concerning the quality of education
Date	1993-01-01
Country	Africa
Language	English
Description	This report provides details on the establishment of SACMEQ
Filename	Z:/Datasets/Southern Africa Consortium for Monitoring Educational Quality V4/SACMEQ I 1995-98/Documentation/Reports/1993 Report Moyo.pdf

Technical documents

[Codebook]

Title	[Codebook]
Date	1998-04-03
Country	Africa
Language	English
Publisher(s)	Southern Africa Consortium on Monitoring Educational Quality (SACMEQ)
Description	This document provides details on the variables and coding in the survey
Filename	SACMEQI1995-98 Codebook 1998.pdf

About SACMEQ

Title	About SACMEQ
Author(s)	Demus K. Makuwa
Date	2012

Country Africa (selected countries)
 Language English
 Publisher(s) SACMEQ
 Description This document gives an overview of the SACMEQ project
 Filename About SACMEQ.pdf

[Codebook]

Title [Codebook]
 Date 1998-04-03
 Country Africa
 Language English
 Publisher(s) Southern Africa Consortium on Monitoring Educational Quality (SACMEQ)
 Description This document provides details on the variables and coding in the survey
 Filename Z:/Datasets/SACMEQ Project/SACMEQ I Project 1995-1998/Documentation/SACMEQI1995-98 Codebook 1998.pdf

About SACMEQ

Title About SACMEQ
 Author(s) Demus K. Makuwa
 Date 2012-03-01
 Country Kenya
 Language English
 Publisher(s) SACMEQ
 Description This document gives an overview of the SACMEQ project
 Filename Z:/Datasets/SACMEQ Project/SACMEQ I Project 1995-1998/Documentation/About SACMEQ.pdf
