

SOUTHERN AFRICAN BAROMETER PROJECT
First Translation Version (Zimbabwe)

| | | | |
|--------------------------------------|--|------------------|--|
| Case Number: _____ [OFFICE USE ONLY] | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">ENUMERATOR AREA:</td> <td style="width: 50%;"></td> </tr> </table> | ENUMERATOR AREA: | |
| ENUMERATOR AREA: | | | |

| BACK-CHECKED: | | BACK-CHECKED BY: | CODING CHECKED BY |
|---------------|---|------------------|-------------------|
| Yes | 1 | | |
| No | 2 | | |

| | | |
|--------------------------------|-----------|-------------|
| PREVIOUS INTERVIEW WAS WITH A | 1 Male | 2 Female |
| THIS INTERVIEW MUST BE WITH A: | 1 Male | 2 Female |

| ORIGINAL HOUSEHOLD SELECTED BY THE SAMPLING PROCEDURE | |
|---|-------------------|
| HOUSE/ FLAT NUMBER: _____ | STREET: _____ |
| SUBURB: _____ | TOWN/CITY: _____ |
| DISTRICT/ PROVINCE: _____ | COUNTRY: ZIMBABWE |

IF THERE IS NO ONE AT HOME IN THE SELECTED HOUSEHOLD ON THE FIRST TRY, MAKE AT LEAST ONE MORE TRIP TO THE HOUSEHOLD BEFORE SUBSTITUTING. IF THERE IS NO ONE AT HOME AFTER A SECOND CALL, SUBSTITUTE THAT HOUSEHOLD WITH THE VERY NEXT HOUSEHOLD FOUND IN THE DIRECTION OF THE WALK PATTERN.

| HOUSEHOLDS VISITED UNSUCCESSFULLY | Household 1 | Household 2 | Household 3 | Household 4 |
|--|----------------|----------------|----------------|----------------|
| REASON FOR SUBSTITUTION: | | | | |
| Refused to be interviewed | 1 | 1 | 1 | 1 |
| Person selected through card procedure was never at home | 2 | 2 | 2 | 2 |
| Premises empty for the survey period | 3 | 3 | 3 | 3 |
| Premises did not exist | 4 | 4 | 4 | 4 |
| Deaf/ Spoke only a foreign language | 5 | 5 | 5 | 5 |
| Did not fit gender quota | 6 | 6 | 6 | 6 |
| Other (specify): | 7 | 7 | 7 | 7 |

INTRODUCTION

Good day. My name is _____. I am from the University of Zimbabwe. I do not represent the government or any political party. The University of Zimbabwe is part of the Southern African Barometer Project studying the views of citizens in six countries across Southern Africa about how their countries are governed. Your household has been randomly selected and we would like to discuss these issues with yourself, or a member of your household. Would somebody from this household be willing to answer few questions?

Every person in Zimbabwe has an equal chance of being included in this study. Your household has been chosen by chance. We would now like to randomly choose an adult from within your household. Would you help us pick one.

APPLY RESPONDENT SELECTION PROCEDURE AND RE-READ INTRODUCTION TO THE PERSON SELECTED.

IF THE HOUSEHOLD REFUSES THE INTERVIEW, WALK AWAY FROM THE HOUSEHOLD AND SUBSTITUTE THAT HOUSEHOLD WITH THE FIFTH HOUSEHOLD FOUND IN THE DIRECTION OF THE WALK PATTERN.

Please tell me the names of all the people over the age of eighteen who presently live in this household, including yourself. Are they male or female?

LIST ALL ELIGIBLE HOUSEHOLD MEMBERS 18 YEARS AND OLDER, EVEN THOSE NOT PRESENTLY AT HOME BUT WHO WILL RETURN TO THE HOUSE THAT EVENING.

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| WOMEN'S NAMES: | MEN'S NAMES |
|----------------|-------------|
| 1 | 1 |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |
| 5 | 5 |
| 6 | 6 |
| 7 | 7 |
| 8 | 8 |
| 9 | 9 |
| 10 | 10 |

Please choose a card. The person who corresponds to the number chosen will be the person interviewed.

ASK THE HEAD OF HOUSEHOLD (OR SOMEONE ELSE PRESENT) TO SELECT A NUMBER FROM A BAG. IF YOU ARE REQUIRED TO INTERVIEW A MALE, INTERVIEW THE MALE WHOSE NAME APPEARS NEXT TO THE SELECTED NUMBER. INTERVIEW A FEMALE WHOSE NAME APPEARS NEXT TO THE SELECTED NUMBER IF YOU ARE REQUIRED TO INTERVIEW A FEMALE. CIRCLE THE NUMBER OF THE PERSON SELECTED.

Is this person presently at home?

IF YES: May I please interview this person now?

IF NO: Will this person return here at any time today?

IF NO: Thank you very much. I will select another household. SUBSTITUTE WITH A NEIGHBORING HOUSEHOLD

IF YES: Please tell this person that I will return for an interview at INSERT CONVENIENT TIME. MAKE ONE RETURN VISIT. IF THE RANDOMLY SELECTED RESPONDENT IS NOT PRESENT ON YOUR SECOND VISIT, REPLACE THIS HOUSEHOLD WITH THE VERY NEXT HOUSEHOLD ON YOUR WALK PATTERN.

IF SELECTED RESPONDENT IS NOT THE SAME PERSON

Good day. My name is _____. I am from the University of Zimb*abwe. I do not represent the government or any political party. The University of Zimbabwe is part of the Southern African Barometer Project studying the views of citizens in six countries across Southern Africa about how their countries are governed.

Your answers will be confidential. They will be put together with over 7200 other people we are talking to, to get an overall picture. It will be impossible to pick you out from what you say, so please feel free to tell us what you think. Are you willing to participate?

SUBSTITUTE HOUSEHOLD (HOUSEHOLD WHERE INTERVIEW ACTUALLY TOOK PLACE)

RESPONDENT NAME: _____

STREET/FLAT NUMBER :

STREET _____

PHONE NUMBER:

How many households were visited unsuccessfully before this one?

How many calls were made to the household where the interview actually took place?

1

2

DATE: _____

BEGIN INTERVIEW

| | |
|---|---|
| Let's begin by talking about economic conditions in Zimbabwe. | |
| 1. At the moment, are you <u>dissatisfied</u> , <u>neither dissatisfied nor satisfied</u> , or <u>satisfied</u> with economic conditions in Zimbabwe? [PROBE FOR STRENGTH OF OPINION] | |
| Very Dissatisfied | 1 |
| Dissatisfied | 2 |
| Neither Dissatisfied nor Satisfied | 3 |
| Satisfied | 4 |
| Very Satisfied | 5 |
| Don't Know [DO NOT READ] | 6 |

| | |
|--|---|
| 2. How do economic conditions in Zimbabwe now compare to one year ago. Are they <u>worse</u> , <u>about the same</u> , or <u>better</u> than one year ago? [PROBE FOR STRENGTH OF OPINION] | |
| Much worse | 1 |
| Worse | 2 |
| About the same | 3 |
| Better | 4 |
| Much better | 5 |
| Don't know [DNR] | 6 |

| | |
|---|---|
| 3. What about in twelve months time? Do you expect economic conditions in Zimbabwe to be <u>worse</u> , the <u>same</u> , or <u>better</u> than they are now? [PROBE FOR STRENGTH OF OPINION] | |
| Much worse | 1 |
| Worse | 2 |
| About the same | 3 |
| Better | 4 |
| Much better | 5 |
| Don't know [DNR] | 6 |

| | |
|---|---|
| 4. Overall, do you think things in this country are going in the <u>right direction</u> or are they going in the <u>wrong direction</u> ? | |
| Right Direction | 1 |
| Wrong Direction | 2 |
| Don't know [DO NOT READ] | 3 |

| | |
|---|----------------|
| 5. In your opinion, <u>who</u> or <u>what</u> is <u>most responsible</u> for the direction this country is going in? DO NOT READ OPTIONS – CODE UP TO THREE RESPONSES | |
| <div style="border-bottom: 1px solid black; margin-bottom: 5px;"></div> <div style="border-bottom: 1px solid black; margin-bottom: 5px;"></div> <div style="border-bottom: 1px solid black; margin-bottom: 5px;"></div> | |
| TRANSLATE WITH FIELD SUPERVISOR | |
| _____ ENGLISH TRANSLATION | OFFICE CODE |
| _____ ENGLISH TRANSLATION | OFFICE CODE |
| _____ ENGLISH TRANSLATION | OFFICE CODE |

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| | |
|--|---|
| 6. Now let us speak about your personal economic conditions. Would you say they are <u>worse</u> , the <u>same</u> , or <u>better</u> than other Zimbabweans? [PROBE FOR STRENGTH OF OPINION] | |
| Much worse | 1 |
| Worse | 2 |
| About the same | 3 |
| Better | 4 |
| Much better | 5 |
| Don't know [DNR] | 6 |

| | |
|--|---|
| 7. In the last twelve months, how often have you or your family had to do without enough food to eat? Is it: READ OUT RESPONSE OPTIONS | |
| Often | 1 |
| Sometimes | 2 |
| Rarely | 3 |
| Never | 4 |
| Do not know [DO NOT READ] | 5 |

| | | |
|---|-----|------|
| 8. Which of the following statements describe how you <u>currently obtain</u> the <u>food</u> you and your family eat each month? READ OUT ALL RESPONSE OPTIONS. TICK ALL THAT APPLY | | |
| 9. If you could no longer obtain food in this way, what <u>other methods</u> would you be most likely to use, or would there be nothing you could do? READ OUT ALL OPTIONS NOT CHOSEN IN Q.8. | | |
| | Q.9 | Q.10 |
| Pay for it with cash or in-kind | 1 | 1 |
| Get it myself from own crops or livestock | 2 | 2 |
| From a local community, or cooperative group | 3 | 3 |
| From my friends and family | 4 | 4 |
| From a government food relief programme | 5 | 5 |
| From the local traditional leader or strong man | 6 | 6 |
| I know someone who helps me get government food assistance | 7 | 7 |
| I have to do a favour for, or bribe a government official | 8 | 8 |
| I pretend that I am eligible for government food assistance | 9 | 9 |
| I have to steal it | 10 | 10 |
| I ask anyone I can to help me | 11 | 11 |
| There is nothing I can do | 12 | 12 |

| | |
|--|---|
| 10. In the last twelve months, how often have you or your family felt unsafe in your home? Was it: READ OUT RESPONSE OPTIONS | |
| Often | 1 |
| Sometimes | 2 |
| Rarely | 3 |
| Never | 4 |
| Do not know [DO NOT READ] | 5 |

| | | |
|---|------|------|
| 11. Which of the following statements best describes the things you <u>currently rely on</u> for the <u>safety of your home</u> ? READ OUT RESPONSE OPTIONS. TICK ALL THAT APPLY | | |
| 12. If you <u>could no longer</u> make your home in this way, what <u>other methods</u> would you be most likely to use, or would there be nothing you could do? READ OUT ALL OPTIONS NOT CHOSEN IN Q.11. | | |
| | Q.12 | Q.13 |
| Pay someone to watch or guard my house | 1 | 1 |
| Watch or guard it myself | 2 | 2 |
| Rely on a community, or cooperative group, such as a neighbourhood street watch association | 3 | 3 |
| Rely on my friends and family | 4 | 4 |
| Rely on the police | 5 | 5 |
| Rely on the local traditional leader or strong man | 6 | 6 |
| Rely on people I know in the police | 7 | 7 |
| I have to do a favour for, or bribe the police to protect my house | 8 | 8 |
| I pretend that I pay people to protect my house | 9 | 9 |
| I have to steal the things I need to make my home safe | 10 | 10 |
| I ask anyone I can to help me | 11 | 11 |
| There is nothing I can do | 12 | 12 |
| Don't know what I would do | NA | 13 |

| | |
|--|---|
| 13. In the last twelve months, how often have you or your family had to do without medicine or medical treatment that you needed? Was it: READ OUT RESPONSE OPTIONS | |
| Often | 1 |
| Sometimes | 2 |
| Rarely | 3 |
| Never | 4 |
| Do not know [DO NOT READ] | 5 |

| | | |
|---|-----|-----|
| 14. Which of the following statements best describes the things you <u>currently</u> do to obtain <u>health care</u> for yourself or your family? READ OUT RESPONSE OPTIONS. TICK ALL THAT APPLY | | |
| 15. If you <u>could no longer</u> get health care in this way, what <u>other methods</u> would you be most likely to use, or would there be nothing you could do? READ OUT ALL OPTIONS NOT CHOSEN IN Q.14 | | |
| | Q15 | Q16 |
| Pay for it | 1 | 1 |
| Treat myself, ourselves | 2 | 2 |
| Get treatment from a cooperative, community health clinic | 3 | 3 |
| Family and friends pay it | 4 | 4 |
| From government clinics or hospitals | 5 | 5 |
| From a traditional healer | 6 | 6 |
| Know someone who can help get government health care | 7 | 7 |
| Have to do favours for, or bribe officials to get government health care | 8 | 8 |
| Pretend that I am eligible for government health care | 9 | 9 |
| Have to steal medical goods | 10 | 10 |
| I ask anyone I can to help me | 11 | 11 |
| There is nothing I can do | 12 | 12 |
| Don't know what I would do | NA | 13 |

| | | | |
|--|-----|----|-------------------|
| | Yes | No | Don't Know DNR |
| 16. Is there a school close enough that you could afford where you could send your children? | 1 | 2 | 3 |
| 17. Do you have an electricity hook-up into this household? | 1 | 2 | 3 |
| 18. Do you have water piped into your household? | 1 | 2 | 3 |

| | | | | | |
|--|-------|------------|--------|-------|-------------------|
| In the last twelve months, how often did you or your family go without _____? Was it <u>often</u> , <u>sometimes</u> , <u>rarely</u> or <u>never</u> ? | | | | | |
| | Often | Some times | Rarely | Never | Don't Know DNR |
| 19. Clean water | 1 | 2 | 3 | 4 | |
| 20. Shelter | 1 | 2 | 3 | 4 | |
| 21. Electricity in your home | 1 | 2 | 3 | 4 | |
| 22. Enough fuel to heat your home or cook your food? | 1 | 2 | 3 | 4 | |

| | | | | | |
|--|-------|------------|--------|-------|-------------------|
| In the last month, how much of the time has: _____? Was it <u>often</u> , <u>sometimes</u> , <u>rarely</u> or <u>never</u> ? | | | | | |
| | Often | Some times | Rarely | Never | Don't Know DNR |
| 23. your physical health reduced the amount of work you would normally do inside or outside your home? | 1 | 2 | 3 | 4 | 5 |
| 24. have you been so worried or anxious that you have felt tired, worn out, or exhausted? | 1 | 2 | 3 | 4 | 5 |

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Field Pilot Version (Zimbabwe)

| Over the past year, how often have you attended meetings of a _____? Has it been never, just once or twice, a few times, often? | | | | | |
|---|-------|--------------------|-------------|-------|----------------|
| | Never | Just Once or Twice | A few times | Often | Don't know DNR |
| 25. church group (other than religious services) | 1 | 2 | 3 | 4 | 5 |
| 26. local cooperative, self-help association | 1 | 2 | 3 | 4 | 5 |
| 27. group concerned with local matters such as schools, housing or rates | 1 | 2 | 3 | 4 | 5 |
| 28. local commercial organisation such as a business group or farmers' association | 1 | 2 | 3 | 4 | 5 |
| 29. group that does things for the community | 1 | 2 | 3 | 4 | 5 |
| 30. a trade union | 1 | 2 | 3 | 4 | 5 |

| Over the past year, how often have you visited and spent time with _____? Has it been never, just once or twice, a few times, often? | | | | | |
|--|-------|--------------------|-------------|-------|------------------|
| | Never | Just once or twice | A few times | Often | Don't Know [DNR] |
| 31. members of your family (other than those living with you) | 1 | 2 | 3 | 4 | 5 |
| 32. your neighbours | 1 | 2 | 3 | 4 | 5 |

| Here are several pairs of statements. Please tell me whether you most agree with Statement A or Statement B? [ONCE RESPONDENT HAS CHOSEN A STATEMENT, PROBE FOR STRENGTH OF AGREEMENT] | | | Agree Some-What | Strongly Agree |
|--|--|--|-----------------|----------------|
| 33. | | | 2 | 1 |
| (A) People should be responsible for their own success and well-being. Or: | | | | |
| (B) Government should bear the main responsibility for ensuring the success and well-being of people. | | | 3 | 4 |
| Do not know [DO NOT READ] | | | 5 | |
| 34. | | | 2 | 1 |
| (A) People should be free to earn as much as they can, even if this leads to large differences in income. Or: | | | | |
| (B) Government should place limits on how much rich people can earn, even if this discourages some people from working hard. | | | 3 | 4 |
| Do not know [DO NOT READ] | | | 5 | |
| 35. | | | 2 | 1 |
| (A) The best way to create jobs is to encourage people to start their own large or small businesses. Or: | | | | |
| (B) The government should help to provide employment for everyone who wants to work. | | | 3 | 4 |
| Do not know [DO NOT READ] | | | 5 | |
| 36. | | | 2 | 1 |
| (A) There is no sense in trying to start a new business because many businesses lose money. Or: | | | | |
| (B) If a person has a good idea for business, they should invest their own savings or borrow money to try and make it succeed. | | | 3 | 4 |
| Do not know [DO NOT READ] | | | 5 | |

| Here is a list of things that are important for the development of our country. In your opinion, who should take the main responsibility for these things? Is it the government, private businesses, individuals, or some combination of these? | | | | | | | | |
|---|-------|------------------|-------------|--------------------|-----------------------|--------------------------|-----------|------------|
| | Govt. | Private Business | Individuals | Govt. and Business | Govt. and Individuals | Business and Individuals | All three | Don't know |
| 37. Providing schools and clinics | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 38. Creating jobs | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 39. Building houses | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 40. Reducing crime | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 41. Buying and selling tobacco | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 42. Helping farmers borrow money | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |

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Field Pilot Version (Zimbabwe)

| Here are several more pairs of statements. Please tell me which statement you most agree with Statement A or Statement B? [ONCE RESPONDENT HAS CHOSEN A STATEMENT, PROBE FOR STRENGTH OF AGREEMENT] | | |
|---|------------------------|-------------------|
| | Agree Some- what | Strongly Agree |
| 43. (A) It is better to have a wide variety of goods and many goods in the market, even if prices are high. Or: | 2 | 1 |
| (B) It is better to have low prices, even if there are shortages of goods. | 3 | 4 |
| Do not know [DO NOT READ] | 5 | |
| 44. (A) It is better to be able to visit clinics and get medicine for free, even if it means we cannot raise health care standards. Or: | 2 | 1 |
| (B) It is better to raise health care standards, even if we have to pay medical fees. | 3 | 4 |
| Do not know [DO NOT READ] | 5 | |
| 45. (A) The number of people who work for government should not be reduced, even if paying their salaries is costly to the country. Or: | 2 | 1 |
| (B) The government cannot afford so many public employees and should lay off / retrench some of them. | 3 | 4 |
| Do not know [DO NOT READ] | 5 | |
| 46. (A) The government should retain ownership of its factories, businesses and farms. Or: | 2 | 1 |
| (B) It is better for the government to sell its businesses to private companies and individuals. | 3 | 4 |
| Do not know [DO NOT READ] | 5 | |
| 47. (A) Reforming our country's economy is causing too much hardship, and the government should therefore change its economic policies. Or: | 2 | 1 |
| (B) In order for the economy to get better in the future, it is necessary to accept some hardships now. | 3 | 4 |
| Do not know [DO NOT READ] | 5 | |

| |
|---|
| 48. What, if anything, do you understand by the word "democracy"? What does it mean to a person like you? |
| <div></div> <div></div> <div></div> <div></div> |
| TO BE TRANSLATED WITH FIELD SUPERVISOR |
| <div></div> ENGLISH TRANSLATION |
| <div></div> ENGLISH TRANSLATION |
| <div></div> ENGLISH TRANSLATION |
| OFFICE CODES: <div></div> <div></div> <div></div> <div></div> <div></div> |

| | | |
|--|-------------------------------|---|
| Now let us speak about the political system in this country. | | |
| First of all, can you tell me who presently holds the following offices? | | |
| 49. Vice-President | | |
| | Do not know | 1 |
| | Know Answer But Cant Remember | 2 |
| | OFFICE CODE | |
| | Right Answer | 3 |
| | Wrong Answer | 4 |
| | Could Not Determine | 5 |
| (WRITE IN NAME GIVEN) | | |

| | | |
|------------------------------|-------------------------------|---|
| 50. The Minister of Finance? | | |
| | Do not know | 1 |
| | Know Answer But Cant Remember | 2 |
| | OFFICE CODE | |
| | Right Answer | 3 |
| | Wrong Answer | 4 |
| | Could Not Determine | 5 |
| (WRITE IN NAME GIVEN) | | |

| | | |
|---|-------------------------------|---|
| 51. The member of parliament for this area? | | |
| | Do not know | 1 |
| | Know Answer But Cant Remember | 2 |
| | OFFICE CODE | |
| | Right Answer | 3 |
| | Wrong Answer | 4 |
| | Could Not Determine | 5 |
| (WRITE IN NAME GIVEN) | | |

| | | |
|----------------------------|-------------------------------|---|
| 52. Your local councillor? | | |
| | Do not know | 1 |
| | Know Answer But Cant Remember | 2 |
| | OFFICE CODE | |
| | Right Answer | 3 |
| | Wrong Answer | 4 |
| | Could Not Determine | 5 |
| (WRITE IN NAME GIVEN) | | |

| | | | | | |
|---|----|---|-------------|------------|----------------|
| In the past year, have you contacted a government official, elected representative or political party official, or even attended a local town council meeting in order to the following things? IF YES Was it <u>just once or twice</u> , <u>a few times</u> , or <u>frequently</u> ? | | | | | |
| | No | Just Once or Twice | A few times | Frequently | Don't know DNR |
| 53. Help solve some important problem that affects the community | 1 | 2 | 3 | 4 | 5 |
| 54. [IF RESPONDENT HAD MADE CONTACT] What type of official was it? [PROBE FOR MOST SPECIFIC ANSWER POSSIBLE] | | | | | |
| Elected local councillor / | 1 | National government hearing or meeting / | | | 7 |
| Elected regional or provincial representative / | 2 | Local council official / | | | 8 |
| Elected member of parliament / | 3 | Regional, provincial official / | | | 9 |
| Local council meeting or hearing / | 4 | National government official, civil servant / | | | 10 |
| Regional, Provincial Legislative meeting or hearing / | 5 | Political Party official / | | | 11 |
| National parliament meeting or hearing / | 6 | No Contact | | | 97 |

| | | | | | |
|--|----|--------------------|-------------|------------|----------------|
| | No | Just Once or Twice | A few times | Frequently | Don't know DNR |
| 55. Give your view about any other important matter | 1 | 2 | 3 | 4 | 5 |
| 56. [IF RESPONDENT HAD MADE CONTACT] What type of official was it? [PROBE FOR MOST SPECIFIC ANSWER POSSIBLE] | | | | | |

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| | | | |
|---|---|---|----|
| Elected local councilor / | 1 | National government hearing or meeting / | 7 |
| Elected regional or provincial representative / | 2 | Local council official / | 8 |
| Elected member of parliament / | 3 | Regional, provincial official / | 9 |
| Local council meeting or hearing / | 4 | National government official, civil servant / | 10 |
| Regional, Provincial Legislative meeting or hearing / | 5 | Political Party official / | 11 |
| National parliament meeting or hearing / | 6 | No Contact | 97 |

| | | | | | |
|---|----|---------------|-------------|-------|----------------|
| In the past year, have you or anyone in your family had to pay money to government officials (besides paying rates or taxes), give them a gift, or do them a favour, in order to get the following? IF YES Was it <u>once or twice</u> , <u>a few times</u> , or <u>often</u> ? | | | | | |
| | No | Once or Twice | A Few Times | Often | Don't know DNR |
| 57. A job | 1 | 2 | 3 | 4 | 5 |
| 58. A government maintenance payment, pension payment or loan | 1 | 2 | 3 | 4 | 5 |
| 59. Electricity or water | 1 | 2 | 3 | 4 | 5 |
| 60. Housing or land | 1 | 2 | 3 | 4 | 5 |

| | | | | | |
|--|----|-------------------------------|-------------|------------|----------------|
| In the past year, have you contacted any <u>other</u> influential <u>non-governmental</u> person such as a church leader or community leader, or a traditional leader, or even attended a traditional council meetings, in order to do the following things. IF YES Was it <u>just once or twice</u> , <u>a few times</u> , or <u>frequently</u> ? | | | | | |
| | No | Just Once or Twice | A Few Times | Frequently | Don't know DNR |
| 61. Help solve some important problem that affects the community | 1 | 2 | 3 | 4 | 5 |
| 62. [IF RESPONDENT HAD MADE CONTACT] What type of person was this? | | | | | |
| Church leader, official / | 1 | Traditional leader / | | | 4 |
| Community leader / | 2 | Traditional council meeting / | | | 5 |
| Trade Union official / | 3 | No contact / | | | 97 |

| | | | | | |
|--|----|-------------------------------|-------------|------------|----------------|
| | No | Just Once or Twice | A Few Times | Frequently | Don't know DNR |
| 63. Give them your view about any other important matters | 1 | 2 | 3 | 4 | 5 |
| 64. [IF RESPONDENT HAD MADE CONTACT] What type of person was this? | | | | | |
| Church leader, official / | 1 | Traditional leader / | | | 4 |
| Community leader / | 2 | Traditional council meeting / | | | 5 |
| Trade Union official / | 3 | No contact / | | | 97 |

| | | |
|---|----------------------|---|
| 65. I would like to speak about traditional leadership? Do you have a local traditional leader, chief or headman? | | |
| Yes / | CONTINUE WITH Q. 138 | 1 |
| No / | SKIP TO Q. 142 | 2 |

| | |
|---|----|
| 66. How interested do you think your local chief is in what happens to you or hearing what people like you think? Are they <u>not at all interested</u> , <u>not very interested</u> , <u>interested</u> , or <u>haven't you heard enough about them to know</u> ? | |
| Not at all interested | 1 |
| Not very interested | 2 |
| Interested | 3 |
| Very interested | 4 |
| Don't know | 5 |
| Not applicable | 97 |

| | |
|--|---|
| 67. How much of the time can you trust your local chief to do what is right? Is it <u>never</u> , <u>only some of the time</u> , <u>most of the time</u> , or <u>just about always</u> , or <u>haven't you heard enough about them to know</u> ? | |
| Never | 1 |

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Field Pilot Version (Zimbabwe)

| | |
|-----------------------|----|
| Only some of the time | 2 |
| Most of the time | 3 |
| Just about always | 4 |
| Don't know | 5 |
| Not applicable | 97 |

| | |
|--|----|
| 68. What about corruption, that is where leaders take money intended for the community and use it for themselves? How many chiefs or traditional leaders are involved in corruption. Is it <u>almost all</u> , <u>most</u> , <u>a few</u> , or <u>almost none</u> , or <u>haven't you heard enough about them to have an opinion</u> ? | |
| All, Almost all | 1 |
| Most | 2 |
| A few, Some | 3 |
| Almost None, None | 4 |
| Don't know | 5 |
| Not applicable | 97 |

| | | | | | | |
|---|-----------|--------------------|---------------------|------------------------|-------|-----------------|
| How often do you get news from the following sources? Is it <u>every day</u> , <u>a few times a week</u> , <u>a few times a month</u> , <u>less than once a month</u> , or <u>never</u> ? | | | | | | |
| | Every day | A few times a week | A few times a month | Less than once a month | Never | Do Not Know DNR |
| 69. Radio | 1 | 2 | 3 | 4 | 5 | 6 |
| 70. Television | 1 | 2 | 3 | 4 | 5 | 6 |
| 71. Newspapers | 1 | 2 | 3 | 4 | 5 | 6 |

| | | | | | | |
|---|----------------|-------|----------------------------|----------|-------------------|-----------------|
| Please tell me whether you <u>disagree</u> , <u>neither disagree nor agree</u> , or <u>agree</u> with the following statements. [PROBE FOR STRENGTH OF OPINION] | | | | | | |
| | Strongly Agree | Agree | Neither Agree Nor Disagree | Disagree | Strongly Disagree | Do Not Know DNR |
| 72. You feel that you have little or no control over what happens to your life. | 1 | 2 | 3 | 4 | 5 | 6 |
| 73. You tend to accept unfair treatment as a fact of life. | 1 | 2 | 3 | 4 | 5 | 6 |
| 74. When it comes to politics, it is better to leave the decisions to the politicians or leaders | 1 | 2 | 3 | 4 | 5 | 6 |

| | |
|---|---|
| 75. Generally speaking, would you say that <u>most people can be trusted</u> or that <u>you can't be too careful in dealing with people</u> ? | |
| Most people can be trusted | 1 |
| Can't be too careful | 2 |
| Don't know [DO NOT READ] | 3 |

| | |
|--|---|
| 76. When you get together with your friends, would you say you discuss political matters <u>frequently</u> , <u>occasionally</u> or <u>never</u> ? | |
| Frequently | 1 |
| Occasionally | 2 |
| Never | 3 |
| Don't Know [DO NOT READ] | 5 |

| | |
|---|---|
| 77. Some people seem to follow what's going on in government and public affairs most of the time, whether there's an election going on or not. Others aren't that interested. Would you say you follow what's going on in government and public affairs: READ OUT OPTIONS | |
| Always - Most of the time | 1 |
| Some of the time | 2 |
| Only now and then | 3 |
| Hardly at all | 4 |
| Don't Know [DO NOT READ] | 5 |

| | | | | | | |
|---|-------------------|----------|-------------------|-------|----------------|-------------------|
| Do you <u>disagree</u> , <u>neither disagree nor agree</u> , or <u>agree</u> with the following statements? PROBE FOR STRENGTH OF OPINION | | | | | | |
| | Strongly Disagree | Disagree | Neither Agree Nor | Agree | Strongly Agree | Do Not Know [DNR] |

9
Field Pilot Version (Zimbabwe)

| | | | | | | |
|--|---|---|----------|---|---|---|
| | | | Disagree | | | |
| 78. You think that you do not have enough information about political life and the actions of government. | 1 | 2 | 3 | 4 | 5 | 6 |
| 79. Sometimes political and government affairs seem so complicated that you can't really understand what's going on. | 1 | 2 | 3 | 4 | 5 | 6 |
| 80. In this country, you must be very careful of what you say and do with regard to politics. | 1 | 2 | 3 | 4 | 5 | 6 |

| | | |
|---|-------|----------------|
| 81. Some people say that no matter how they vote, it won't make things any better in the future. Others say that the way they vote could make things better in the future. Which do you agree with? ONCE RESPONDENT HAS CHOSEN A STATEMENT, PROBE FOR STRENGTH OF OPINION | | |
| | Agree | Strongly Agree |
| It won't make things any better in the future | 2 | 1 |
| The way they vote could make things better | 3 | 4 |
| Do not know [DNR] | 5 | |

| | | |
|---|-------|----------------|
| 82. Some people say that it is important who is in power because it can make a difference to what happens. Others say it doesn't really matter who is in power, because in the end things go on much the same. Which do you agree with? ONCE RESPONDENT HAS CHOSEN A STATEMENT, PROBE FOR STRENGTH OF OPINION | | |
| | Agree | Strongly Agree |
| Matters who is in power | 2 | 1 |
| Does not matter, things go on much the same | 3 | 4 |
| Do not know [DNR] | 5 | |

| | |
|---|---|
| 83. On the whole, how would you rate the freeness and fairness of the last national election, held in 1996? | |
| Completely free and fair | 1 |
| Free and fair, with some minor problems | 2 |
| On the whole, free and fair but with several major problems | 3 |
| Not free or fair | 4 |
| Don't know [DO NOT READ] | 5 |

| | |
|---|----------------|
| 84. What are the <u>most important problems</u> facing this country that government should address? ACCEPT UP TO THREE RESPONSES Which of these is the <u>most important</u> ? WRITE THE MOST IMPORTANT PROBLEM IN SPACE 1, OTHERS IN 2 AND 3 | |
| (1) _____ (2) _____ (3) _____ | |
| TO BE TRANSLATED WITH FIELD SUPERVISOR | |
| (1) _____ ENGLISH TRANSLATION | OFFICE CODE |
| (2) _____ ENGLISH TRANSLATION | OFFICE CODE |
| (3) _____ ENGLISH TRANSLATION | OFFICE CODE |

10
Field Pilot Version (Zimbabwe)

| | |
|--|-------|
| Here is a scale where 0 means the worst possible <u>form of governing a country</u> , and 10 means the best <u>way of governing a country</u> . I would like you to rate different forms of government on this scale. WRITE CODE IN BLANK PROVIDED | |
| 0 | 5 |
| [_____] | |
| Don't Know = 11 | |
| 85. Where on this scale would you put the way this country was governed under white minority rule? | _____ |
| 86. Where on this scale would you put our current system of government with regular elections, where everyone can vote and there are at least two political parties? | _____ |
| 87. Where on this scale, would you put the political system of this country as you expect it to be in ten years time? | _____ |
| 88. Where on this scale would you put a system of traditional authority or rule by a council of elders or chiefs? | _____ |

| Some people say that today, under our current system of government, our political and overall life is better than it was under white minority rule. Others say things are no better, or even worse. For each of these following matters, would you say things today are <u>worse</u> , <u>about the same</u> , or <u>better</u> ? PROBE FOR STRENGTH OF RESPONDENT'S OPINION | | | | | | |
|--|------------|-------|------|--------|-------------|-------------|
| | Much Worse | Worse | Same | Better | Much Better | Do Not Know |
| 89. Anyone can freely say what he or she thinks | 1 | 2 | 3 | 4 | 5 | 6 |
| 90. People can join any political organisation they choose. | 1 | 2 | 3 | 4 | 5 | 6 |
| 91. People can live without fear of being arrested by the police if they have not done anything wrong. | 1 | 2 | 3 | 4 | 5 | 6 |
| 92. Each person can freely choose who to vote for without feeling forced by others | 1 | 2 | 3 | 4 | 5 | 6 |
| 93. Everybody is treated equally and fairly by government. | 1 | 2 | 3 | 4 | 5 | 6 |
| 94. People are safe from crime and violence | 1 | 2 | 3 | 4 | 5 | 6 |
| 95. People have an adequate standard of living. | 1 | 2 | 3 | 4 | 5 | 6 |
| 96. People have access to basic necessities (like food and water) | 1 | 2 | 3 | 4 | 5 | 6 |
| 97. Zimbabweans are equal to one another | 1 | 2 | 3 | 4 | 5 | 6 |

| Our current system of governing with regular elections and more than one political party is not the only one Zimbabwe has ever had. Some people say that we would be better off if we had a different system of government. How much would you <u>disapprove</u> , <u>neither disapprove nor approve</u> , or <u>approve</u> of the following alternatives to our current system of government with at least two political parties and regular elections? | | | | | | |
|---|----------------------|-------------|---------------------------------|---------|------------------|-------------|
| | Strongly Dis-approve | Dis-approve | Neither Approve Nor Dis-approve | Approve | Strongly Approve | Do Not Know |
| 98. If only one political party, or candidates from only one party, were allowed to stand for elections and hold office? | 1 | 2 | 3 | 4 | 5 | 6 |
| 99. If all decisions were made by a council of Elders, Traditional Leaders or Chiefs | 1 | 2 | 3 | 4 | 5 | 6 |
| 100. If the army came in to govern the country? | 1 | 2 | 3 | 4 | 5 | 6 |
| 101. If parliament and political parties were abolished, so that the President could decide everything? | 1 | 2 | 3 | 4 | 5 | 6 |
| 102. If all important decisions about the economy were made by economic experts rather than an elected government or parliament. | 1 | 2 | 3 | 4 | 5 | 6 |
| 103. If the country returned to the old system of white minority rule? | 1 | 2 | 3 | 4 | 5 | 6 |

11
Field Pilot Version (Zimbabwe)

| Here are some things people often say about our political system. For each of the following statements, please tell me whether you <u>disagree</u> , <u>neither disagree nor agree</u> , or <u>agree</u> ? [PROBE FOR STRENGTH OF OPINION] | | | | | | |
|--|-------------------|----------|----------------------------|-------|----------------|-----------------|
| | Strongly Disagree | Disagree | Neither Agree Nor Disagree | Agree | Strongly Agree | Do Not Know DNR |
| 104. Our government was elected to power by accepted procedures. | 1 | 2 | 3 | 4 | 5 | 6 |
| 105. Our government exercises power in an acceptable way | 1 | 2 | 3 | 4 | 5 | 6 |
| 106. Our constitution expresses the values and aspirations of the Zimbabwean people. | 1 | 2 | 3 | 4 | 5 | 6 |
| 107. Our government has the right to make decisions that all people have to abide by whether or not they agree with them. | 1 | 2 | 3 | 4 | 5 | 6 |

| Now let's speak about the present government of this country? | | | | | |
|--|-----------|-------------|---------------|-----------------|----------------|
| How well would you say the government is handling the following matters? Would you say <u>very well</u> , <u>fairly well</u> , <u>not very well</u> or <u>not at all well</u> , or haven't you heard enough about this to have an opinion? | | | | | |
| | Very well | Fairly well | Not very well | Not at all well | Don't know DNR |
| 108. Creating jobs | 1 | 2 | 3 | 4 | 5 |
| 109. Building houses | 1 | 2 | 3 | 4 | 5 |
| 110. Ensuring that prices remain stable | 1 | 2 | 3 | 4 | 5 |
| 111. Reducing crime | 1 | 2 | 3 | 4 | 5 |
| 112. Improving health services | 1 | 2 | 3 | 4 | 5 |
| 113. Addressing the educational needs of all Zimbabweans | 1 | 2 | 3 | 4 | 5 |
| 114. Managing the economy | 1 | 2 | 3 | 4 | 5 |
| 115. Delivering basic services like water and electricity | 1 | 2 | 3 | 4 | 5 |
| 116. Making sure everyone has enough land | | | | | |

| | |
|--|---|
| Now let's speak about the President Mugabe. | |
| 117. How interested do you think President Mugabe is in what happens to you or hearing what people like you think? Is he <u>not at all interested</u> , <u>not very interested</u> , <u>interested</u> , or <u>haven't you heard enough about them to know</u> ? | |
| Not at all interested | 1 |
| Not very interested | 2 |
| Interested | 3 |
| Very interested | 4 |
| Don't know DO NOT READ | 5 |

| | |
|--|---|
| 118. How much of the time can you trust President Mugabe to do what is right? Is it <u>never</u> , <u>only some of the time</u> , <u>most of the time</u> , or <u>just about always</u> , or haven't you heard enough about him to know? | |
| Never | 1 |
| Only some of the time | 2 |
| Most of the time | 3 |
| Just about always | 4 |
| Don't know DO NOT READ | 5 |

| | |
|---|---|
| 119. Do you <u>disapprove</u> or <u>approve</u> of the way President Mugabe has performed his job over the past twelve months, or <u>haven't you heard enough about this to have an opinion</u> ? [PROBE FOR STRENGTH OF OPINION] | |
| Strongly disapprove | 1 |
| Disapprove | 2 |
| Approve | 3 |
| Strongly approve | 4 |
| Don't know DO NOT READ | 5 |

| | |
|--|---|
| 120. What about corruption, that is where those in government and the civil service take money or gifts from the people and use it for themselves, or expect people to pay them extra money or a gift to do their job. How many officials in the Mugabe government / administration ?? do you think are involved in corruption. Is it <u>almost all</u> , <u>most</u> , <u>a few</u> , or <u>almost none</u> , or <u>haven't you heard enough about them to have an opinion</u> ? | |
| All, Almost all | 1 |
| Most | 2 |
| A few, Some | 3 |
| Almost None, None | 4 |
| Don't know DO NOT READ | 5 |

| | |
|---|---|
| What about the national parliament? | |
| 121. How interested do you think the parliament is in what happens to you or hearing what people like you think? Are they <u>not at all interested</u> , <u>not very interested</u> , <u>interested</u> , or <u>haven't you heard enough about them to know</u> ? | |
| Not at all interested | 1 |
| Not very interested | 2 |
| Interested | 3 |
| Very interested | 4 |
| Don't know DO NOT READ | 5 |

| | |
|---|---|
| 122. How much of the time can you trust parliament to do what is right? Is it <u>never</u> , <u>only some of the time</u> , <u>most of the time</u> , or <u>just about always</u> , or <u>haven't you heard enough about them to know</u> ? | |
| Never | 1 |
| Only some of the time | 2 |
| Most of the time | 3 |
| Just about always | 4 |
| Don't know DO NOT READ | 5 |

| | |
|---|---|
| 123. Do you <u>disapprove</u> or <u>approve</u> of the way parliament has performed its job over the past twelve months, or <u>haven't you heard enough about this to have an opinion</u> ? [PROBE FOR STRENGTH OF OPINION] | |
| Strongly disapprove | 1 |
| Disapprove | 2 |
| Approve | 3 |
| Strongly approve | 4 |
| Don't know DO NOT READ | 5 |

| | |
|---|---|
| 124. What about corruption? How many people in parliament are involved in corruption. Is it <u>almost all</u> , <u>most</u> , <u>a few</u> , or <u>almost none</u> , or <u>haven't you heard enough about them to have an opinion</u> ? | |
| All, Almost all | 1 |
| Most | 2 |
| A few, Some | 3 |
| Almost None, None | 4 |
| Don't know DO NOT READ | 5 |

| | |
|---|---|
| 125. How many civil servants, or those who work in government offices and ministries do you think are involved in corruption. Is it <u>almost all</u> , <u>most</u> , <u>a few</u> , or <u>almost none</u> , or <u>haven't you heard enough about them to have an opinion</u> ? | |
| All, Almost all | 1 |
| Most | 2 |
| A few, Some | 3 |
| Almost None, None | 4 |
| Don't know DO NOT READ | 5 |

| | |
|---|---|
| Thinking now about your local government, | |
| 126. How interested do you think your local councillor is in what happens to you or hearing what people like you think? Is he/she <u>not at all interested</u> , <u>not very interested</u> , <u>interested</u> , or <u>haven't you heard enough about them to know</u> ? | |
| Not at all interested | 1 |
| Not very interested | 2 |
| Interested | 3 |
| Very interested | 4 |
| Don't know DO NOT READ | 5 |

| | |
|--|---|
| 127. How much of the time can you trust your local government to do what is right? Is it <u>never</u> , <u>only some of the time</u> , <u>most of the time</u> , or <u>just about always</u> , or <u>haven't you heard enough about them to know</u> ? | |
| Never | 1 |
| Only some of the time | 2 |
| Most of the time | 3 |
| Just about always | 4 |
| Don't know DO NOT READ | 5 |

| | |
|--|---|
| 128. Do you <u>disapprove</u> or <u>approve</u> of the way the your local government has performed its job over the past twelve months, or <u>haven't you heard enough about this to have an opinion</u> ? [PROBE FOR STRENGTH OF OPINION] | |
| Strongly disapprove | 1 |
| Disapprove | 2 |
| Approve | 3 |
| Strongly approve | 4 |
| Don't know DO NOT READ | 5 |

| | |
|--|---|
| 129. What about corruption? How many officials in your local government do you think are involved in corruption. Is it <u>almost all</u> , <u>most</u> , <u>a few</u> , or <u>almost none</u> , or <u>haven't you heard enough about them to have an opinion</u> ? | |
| All, Almost all | 1 |
| Most | 2 |
| A few, Some | 3 |
| Almost None, None | 4 |
| Don't know DO NOT READ DO NOT READ | 5 |

| | | | | | | |
|--|-----------|------|------|------|-----------|-------------|
| You have told us how you feel about the effectiveness of the way government performs its job, its interest in what you think, corruption, and your trust in government. But how does this compare to the government that this country had before under the Ian Smith government. Is government today <u>more</u> , <u>about the same</u> or <u>less</u> READ IN ITEMS BELOW as the old Smith government? [PROBE FOR STRENGTH OF OPINION] | | | | | | |
| | Much more | More | Same | Less | Much less | Do Not Know |
| 130. Effective in the way it performs its job | 1 | 2 | 3 | 4 | 5 | 6 |
| 131. Interested in hearing what people like you think | 1 | 2 | 3 | 4 | 5 | 6 |
| 132. Corrupt | 1 | 2 | 3 | 4 | 5 | 6 |
| 133. Trustworthy | 1 | 2 | 3 | 4 | 5 | 6 |

| | | | | | |
|---|-------|-----------------------|------------------|-------------------|-------------------|
| What about these other institutions? How much of the time can you trust them to do what is right? Is it <u>never</u> , <u>only some of the time</u> , <u>most of the time</u> , or <u>just about always</u> , or <u>haven't you heard enough about them to know</u> ? | | | | | |
| | Never | Only some of the time | Most of the time | Just about always | Don't know enough |
| 134. The Army | 1 | 2 | 3 | 4 | 5 |
| 135. The police | 1 | 2 | 3 | 4 | 5 |
| 136. Courts of law | 1 | 2 | 3 | 4 | 5 |
| 137. The [Independent?] Electoral Commission | 1 | 2 | 3 | 4 | 5 |
| 138. The Zimbabwe Broadcasting Corporation [??] | 1 | 2 | 3 | 4 | 5 |
| 139. Newspapers | 1 | 2 | 3 | 4 | 5 |

| | |
|--|---|
| 140. With which one of the following phrases are you most in agreement? | |
| Democracy is preferable to any other kind of government. | 1 |
| In some circumstances, a non-democratic government can be preferable to democratic government. | 2 |
| For someone like me, a democratic or non-democratic regime makes no difference. | 3 |
| Do not know DO NOT READ | 4 |

| | |
|---|---|
| 141. Have you ever heard anything about the government's Economic Structural Adjustment Programme, or or haven't you had a chance to hear or read about this yet? | |
| Yes | 1 |
| No | 2 |
| Haven't had a chance to hear - Don't know | 3 |

| | |
|--|---|
| 142. IF YES TO Q. ____ IF NO, SKIP What effect do you think it has had on the way you live your life? Has it made it <u>worse</u> , <u>had no effect</u> , or <u>made it better</u> , or haven't you heard enough about this to say? [PROBE FOR STRENGTH OF OPINION] | |
| Made it a lot worse | 1 |
| Made it worse | 2 |
| Had no effect | 3 |
| Made it better | 4 |
| Made it a lot better | 5 |
| Haven't had a chance to hear - Don't know | 6 |

| | | |
|--|-------|----------------|
| 143. IF YES TO Q. ____ IF NO, SKIP Here are two statements. Please tell me whether you agree more with statement A or B? [ONCE RESPONDENT HAS CHOSEN A STATEMENT, PROBE FOR STRENGTH OF AGREEMENT] | | |
| | Agree | Strongly Agree |
| (A) The Economic Structural Adjustment Programme (ESAP) has helped most people; only a minority have suffered. Or: | 2 | 1 |
| (B) The Economic Structural Adjustment Programme (ESAP) has hurt most people and only benefited a minority. | 3 | 4 |
| Do not know [DNR] | 5 | |

| | |
|---|---|
| 144. Which of the following describes you best? ONE ANSWER ONLY | |
| Black | 1 |
| White | 2 |
| Coloured | 3 |
| Indian | 4 |
| Other DO NOT READ – SPECIFY: _____ | 5 |

| | | | |
|--|----|-------------------------------|----|
| 145. Let's think for a moment about the languages that you use. What language do you speak most at home? | | | |
| Afrikaans | 1 | Sepedi, North Sotho | 13 |
| Chewa | 2 | Sesotho, Sotho, South Sotho | 14 |
| Chinyungwe | 3 | Setswana, Tswana | 15 |
| Chisena | 4 | Silozi | 16 |
| Damara | 5 | Shangaan, Tsonga, Ronga, Tswa | 17 |
| English | 6 | Shona | 18 |
| German | 7 | Swahili | 19 |
| Nama | 8 | Swazi | 20 |
| Ndebele | 9 | Venda | 21 |
| Oshiwambo | 10 | Xhosa | 22 |
| Oshihherero | 11 | Zulu | 23 |
| Portuguese | 12 | Other: SPECIFY: _____ | 24 |
| Rukwangali | 13 | | |

| | | | |
|--|---|--|----|
| 146. Which religious denomination, if any, do you belong to? | | | |
| Anglican / | 1 | Dutch Reformed (NGK) / | 10 |
| Apostolic, Assembly of God / | 2 | Dutch Reformed, African (NGKA) / | 11 |
| Baptist, Full Gospel, Pentecostalist / | 3 | Dutch Reformed, Sending, Coloured (NGSK) / | 12 |
| Catholic, Roman Catholic / | 4 | Zion Christian Church (ZCC) / | 13 |
| Hindu / | 5 | Other African Independent Churches / | 14 |
| Islam, Muslim / | 6 | None | 15 |
| Jewish / | 7 | Other | 16 |
| Lutheran / | 8 | Don't know [DO NOT READ] | 17 |
| Methodist, Presbyterian / | 9 | | |

15
Field Pilot Version (Zimbabwe)

| | | | | | | |
|--|-------------------|----------|----------------------------|-------|----------------|---------------------------|
| People have very different feelings about how where they belong in this country. Here are a series of statement on which we are simply interested in <u>your</u> opinions. There are no right or wrong answers. For each, please tell me whether you <u>disagree</u> , <u>agree</u> or <u>neither agree nor disagree</u> . PROBE FOR STRENGTH OF OPINION] / | | | | | | |
| | Strongly Disagree | Disagree | Neither Agree Nor Disagree | Agree | Strongly Agree | Do Not Know DNR |
| 147. It makes you proud to be called a Zimbabwean. | 1 | 2 | 3 | 4 | 5 | 6 |
| 148. You would want your children to think of themselves as Zimbabwean. | 1 | 2 | 3 | 4 | 5 | 6 |

| | |
|---|-------------|
| 149. We have spoken to many Zimbabweans and they have all described themselves in different ways. Some people describe themselves in terms of the their language, others describe themselves according to their religion. Still other people describe themselves in terms of their race, and some describe themselves in economic terms, such as working class, middle class, or a farmer. <u>Besides being Zimbabwean</u> , which specific group do you feel you belong to first and foremost. | |
| <hr/> | |
| TO BE TRANSLATED WITH FIELD SUPERVISOR | |
| <hr/> | <hr/> |
| _____ ENGLISH TRANSLATION | OFFICE CODE |

| | | | | | | |
|---|-------------------|----------|----------------------------|-------|----------------|-------------|
| Here are a series of things people might say about how they see their group in relation to other Zimbabweans. There are no right or wrong answers. We are simply interested in <u>your</u> opinions. Please tell me whether you <u>disagree</u> , <u>neither disagree nor agree</u> , or <u>agree</u> with these statements. READ ANSWER FROM Q.____ 163 INTO BLANK SPACES IN Q.____ THROUGH Q.____. PROBE FOR STRENGTH OF RESPONDENT'S OPINION | | | | | | |
| | Strongly Disagree | Disagree | Neither Agree Nor Disagree | Agree | Strongly Agree | Do Not Know |
| 150. You feel proud to be _____. | 1 | 2 | 3 | 4 | 5 | 6 |
| 151. You would want your children to think of themselves as _____. | 1 | 2 | 3 | 4 | 5 | 6 |
| 152. Of all the groups in this country, _____ people are the best. | 1 | 2 | 3 | 4 | 5 | 6 |
| 153. You feel much stronger ties to _____ s than to other Zimbabweans. | 1 | 2 | 3 | 4 | 5 | 6 |
| 154. All people who were born in this country, regardless of what group they belong to, should be treated as equal citizens of Zimbabwe. | 1 | 2 | 3 | 4 | 5 | 6 |
| 155. It is <u>desirable</u> to create one united Zimbabwean nation out of all the different groups who live in this country. | 1 | 2 | 3 | 4 | 5 | 6 |

| | |
|--|---|
| Now let us speak about how things are going for _____ 's. | |
| 156. At the moment, are you <u>dissatisfied</u> , <u>neither dissatisfied nor satisfied</u> , or <u>satisfied</u> with the overall economic conditions of _____ s? | |
| PROBE FOR STRENGTH OF OPINION | |
| Very Dissatisfied | 1 |
| Dissatisfied | 2 |
| Neither Dissatisfied nor Satisfied | 3 |
| Satisfied | 4 |
| Very Satisfied | 5 |
| Don't Know [DO NOT READ] | 6 |

| | |
|--|---|
| 157. Would you say that _____ s' overall conditions are <u>worse</u> , <u>about the same</u> , or <u>better</u> now than one year ago? PROBE FOR STRENGTH OF OPINION | |
| Much worse | 1 |
| Worse | 2 |
| About the same | 3 |
| Better | 4 |
| Much better | 5 |
| Don't know [DNR] | 6 |

| | |
|---|---|
| 158. Do you expect _____ s' overall conditions to be <u>worse</u> , <u>about the same</u> , or <u>better</u> in twelve months time than they are now? [PROBE FOR STRENGTH OF OPINION] | |
| Much worse | 1 |
| Worse | 2 |
| About the same | 3 |
| Better | 4 |
| Much better | 5 |
| Don't know [DNR] | 6 |

| | |
|--|---|
| 159. Are _____ s' [R's IDENTITY GROUP] economic conditions <u>worse</u> , <u>the same as</u> , or <u>better</u> than other groups in this country? [PROBE FOR STRENGTH OF OPINION] | |
| Much worse | 1 |
| Worse | 2 |
| About the same | 3 |
| Better | 4 |
| Much better | 5 |
| Don't know [DNR] | 6 |

| | |
|--|---|
| 160. In general, do you feel that people in government are <u>less interested</u> , or <u>more interested</u> in what _____ s think compared to other groups, or is it <u>about the same</u> ? [PROBE FOR STRENGTH OF OPINION] | |
| Much less interested | 1 |
| Less interested | 2 |
| About the same | 3 |
| More interested | 4 |
| Much more interested | 5 |
| Don't know [DO NOT READ] | 6 |

| | |
|--|---|
| 161. Do you think that the government represents <u>the interests of all Zimbabweans</u> , or of <u>one group only</u> ? | |
| All Zimbabweans | 1 |
| One group only | 2 |
| Don't know [DO NOT READ] | 3 |

| | |
|--|-------------|
| 162. [IF ONE GROUP] Which group is that? | |
| _____ | |
| TO BE TRANSLATED WITH FIELD SUPERVISOR | |
| _____ ENGLISH TRANSLATION | OFFICE CODE |

| | Always | To a large extent / | To some extent | Hardly at all | Never | Do Not Know DNR |
|--|--------|---------------------|----------------|---------------|-------|-----------------|
| 163. To what extent are you as a _____ treated unfairly by the government? Is it: READ OUT OPTIONS | 1 | 2 | 3 | 4 | 5 | 6 |
| 164. To what extent are _____ people treated unfairly by the government? Is it: READ OUT OPTIONS | 1 | 2 | 3 | 4 | 5 | 6 |

| | |
|--|---|
| 165. With regard to the most recent, 1996 national elections, which statement is true for you? | |
| I decided not to vote | 1 |
| I was not able to vote | 2 |
| I voted in the elections | 3 |
| Election not held in my area DO NOT READ | 4 |
| Cannot remember DO NOT READ | 5 |

| | | | | | | |
|--|------------|------------------|--------------------|---------------------------------------|-------------------------|----------------|
| Here is a list of things that people sometimes do as citizens. For each of these, please tell me whether you have engaged in this activity or not? IF R HAS ENGAGED: Have you done this <u>often</u> , <u>a few times</u> , or <u>just once or twice</u> ? IF R HAS NOT: Would you <u>do this if you had the opportunity</u> , or would you <u>never do this</u> ? | | | | | | |
| | Yes, Often | Yes, A few times | Yes, Once or twice | No, But would do it if had the chance | No, Would never do this | Don't know DNR |
| 166. Participate with others to address an important problem affecting the community or nation (other than an election). | 1 | 2 | 3 | 4 | 5 | 6 |
| 167. Attend an election rally | 1 | 2 | 3 | 4 | 5 | 6 |
| 168. Work for a political candidate or party | 1 | 2 | 3 | 4 | 5 | 6 |
| 169. Write a letter to a newspaper | 1 | 2 | 3 | 4 | 5 | 6 |

| | | | | | | |
|--|------------|------------------|--------------------|---------------------------------------|-------------------------|----------------|
| We would like to remind you that your responses to this interview are confidential. Here is a list of actions ordinary people are taking in a political system. For each of these, please tell me whether you have engaged in this activity or not. (HAS ENGAGED: Have you done this <u>often</u> , <u>a few times</u> , or <u>just once or twice</u> ?/ HAS NOT: Would you <u>do this if you had the opportunity</u> , or would you <u>never do this</u> ?) | | | | | | |
| | Yes, Often | Yes, A few times | Yes, Once or twice | No, But would do it if had the chance | No, Would never do this | Don't know DNR |
| 170. Not pay rates (property taxes) | 1 | 2 | 3 | 4 | 5 | 6 |
| 171. Avoid paying income taxes | 1 | 2 | 3 | 4 | 5 | 6 |
| 172. Claim government benefits to which you are not entitled (like a pension, maintenance, or unemployment payment) | 1 | 2 | 3 | 4 | 5 | 6 |
| 173. Get services like electricity or water without paying for them | 1 | 2 | 3 | 4 | 5 | 6 |

| | | | | | | |
|--|------------|------------------|--------------------|---------------------------------------|-------------------------|----------------|
| Here are a number of different actions people might take if government were to do something they thought was wrong or harmful. For each of these, please tell me whether you have engaged in this activity or not. HAS ENGAGED: Have you done this <u>often</u> , <u>a few times</u> , or <u>just once or twice</u> ? HAS NOT: Would you <u>do this if you had the opportunity</u> , or would you <u>never do this</u> ? | | | | | | |
| | Yes, Often | Yes, A few times | Yes, Once or twice | No, But would do it if had the chance | No, Would never do this | Don't know DNR |
| 174. Attend a demonstration or protest march | 1 | 2 | 3 | 4 | 5 | 6 |
| 175. Participate in a boycott of rates, services or taxes | 1 | 2 | 3 | 4 | 5 | 6 |
| 176. Take part in a sit-in, disruption of government meeting or offices | 1 | 2 | 3 | 4 | 5 | 6 |
| 177. Use force or violent methods (such as damaging public property, or taking hostages) | 1 | 2 | 3 | 4 | 5 | 6 |

| If the government were to take the following actions, would you <u>support</u> it, <u>neither support nor oppose</u> , or <u>oppose</u> it? PROBE FOR STRENGTH OF OPINION | | | | | | |
|--|-----------------------|---|----------------------------|--------------|-----------------------|---------------------------|
| | Strongly support | Support | Neither support nor Oppose | Oppose | Strongly Oppose | Don't know DO NOT READ |
| 178. Shut down newspapers, or radio or television stations that were critical of it. / | 1 | 2 | 3 | 4 | 5 | 6 |
| 179. What if anything would you do about it? DO NOT READ OUT: ACCEPT ALL ANSWERS PROVIDED | | | | | | |
| Do nothing | 1 | Contact government official or representative | | | | 5 |
| Speak to others about it / | 2 | Join march or demonstration | | | | 6 |
| Write newspaper | 3 | Don't know | | | | 7 |
| Phone radio or TV programme | 4 | Other SPECIFY: _____ | | | | 8 |
| | | | | | | |
| 180. Dismissed judges who ruled against the government | 1 | 2 | 3 | 4 | 5 | 6 |
| 181. What if anything would you do about it? DO NOT READ OUT: ACCEPT ALL ANSWERS PROVIDED | | | | | | |
| Do nothing | 1 | Contact government official or representative | | | | 5 |
| Speak to others about it / | 2 | Join march or demonstration | | | | 6 |
| Write newspaper | 3 | Don't know | | | | 7 |
| Phone radio or TV programme | 4 | Other SPECIFY: _____ | | | | 8 |
| | | | | | | |
| 182. Banned political parties | 1 | 2 | 3 | 4 | 5 | 6 |
| 183. What if anything would you do about it? DO NOT READ OUT: ACCEPT ALL ANSWERS PROVIDED | | | | | | |
| Do nothing | 1 | Contact government official or representative | | | | 5 |
| Speak to others about it / | 2 | Join march or demonstration | | | | 6 |
| Write newspaper | 3 | Don't know | | | | 7 |
| Phone radio or TV programme | 4 | Other SPECIFY: _____ | | | | 8 |
| | | | | | | |
| 184. Suspended the parliament and cancelled the next elections | 1 | 2 | 3 | 4 | 5 | 6 |
| 185. What if anything would you do about it? DO NOT READ OUT: ACCEPT ALL ANSWERS PROVIDED | | | | | | |
| Do nothing | 1 | Contact government official or representative | | | | 5 |
| Speak to others about it / | 2 | Join march or demonstration | | | | 6 |
| Write newspaper | 3 | Don't know | | | | 7 |
| Phone radio or TV programme | 4 | Other SPECIFY: _____ | | | | 8 |
| | | | | | | |
| 186. What if the army tried to replace this government without an election? Would you <u>support the army</u> , <u>support neither side</u> , or <u>support the government</u> ? PROBE FOR STRENGTH OF OPINION | Strongly Support Army | Support Army | Support neither side | Support Govt | Strongly Support Govt | Don't Know DON'T READ |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 188. What if anything would you do about it? DO NOT READ OUT: ACCEPT ALL ANSWERS PROVIDED | | | | | | |
| Do nothing | 1 | Contact government official or representative | | | | 5 |
| Speak to others about it / | 2 | Join march or demonstration | | | | 6 |
| Write newspaper | 3 | Don't know | | | | 7 |
| Phone radio or TV programme | 4 | Other SPECIFY: _____ | | | | 8 |
| | | | | | | |
| 189. Please tell me whether you agree more with Statement A or B? ONCE RESPONDENT HAS CHOSEN A STATEMENT, PROBE FOR STRENGTH OF OPINION | | | | | | |
| | | | | | Agree | Strongly Agree |
| (A) It will take years for our system of government to deal with the problems inherited from white minority rule. Or: | | | | | 2 | 1 |
| (B) Our system of government ought to be able to deal with problems right now regardless of who caused them. | | | | | 3 | 4 |
| Do not know [DNR] | | | | | 5 | |

| | | | | | |
|---|-----------|-----------|--------------------|----------------------|-------------|
| People associate democracy with many diverse meanings such as the ones I will mention now. In order for a society to be called <u>democratic</u> , is each of these <u>essential</u> , <u>important</u> , <u>not very important</u> , or <u>not important at all</u> to have? | | | | | |
| | Essential | Important | Not Very Important | Not Important At All | Do not know |
| 190. Majority rule | 1 | 2 | 3 | 4 | 5 |
| 191. Complete freedom for anyone to criticise the government | 1 | 2 | 3 | 4 | 5 |
| 192. Regular elections | 1 | 2 | 3 | 4 | 5 |
| 193. At least two political parties competing with each other | 1 | 2 | 3 | 4 | 5 |
| 194. Basic necessities like shelter, food and water for everyone | 1 | 2 | 3 | 4 | 5 |
| 195. Jobs for everyone | 1 | 2 | 3 | 4 | 5 |
| 196. Equality in education | 1 | 2 | 3 | 4 | 5 |
| 197. A small income gap between rich and poor | 1 | 2 | 3 | 4 | 5 |

| | |
|---|---|
| 198. Sometimes democracy does not work. When this happens, some people say that <u>we need a strong leader who does not have to bother with elections</u> . Others say that <u>even when things don't work, democracy is always best</u> . What do you think? PROBE FOR STRENGTH OF OPINION | |
| Need Strong Leader (Strongly Agree) | 1 |
| Need Strong Leader (Agree Somewhat) | 2 |
| Democracy always best (Agree Somewhat) | 3 |
| Democracy always best (Strongly Agree) | 4 |
| Do not know [DNR] | 5 |

| | |
|---|---|
| 199. Some people say that democracy is a foreign idea that is not suited for the conditions and culture of Zimbabwe. Do you <u>agree</u> , <u>neither agree nor disagree</u> , or <u>disagree</u> ? PROBE FOR STRENGTH OF OPINION | |
| Strongly Disagree | 1 |
| Disagree somewhat | 2 |
| Neither agree nor disagree | 3 |
| Agree Somewhat | 4 |
| Strongly disagree | 5 |
| Do not know [DNR] | 6 |

| | |
|---|---|
| 200. Overall, how satisfied are you with the way democracy works in Zimbabwe? Are you: READ OUT OPTIONS | |
| Very satisfied | 1 |
| Fairly satisfied | 2 |
| Not very satisfied | 3 |
| Not at all satisfied | 4 |
| Or would you say that Zimbabwe is not a democracy | 5 |
| Do not know [DO NOT READ] | 6 |

| | |
|--|---|
| 201. There is a debate about whether our political system should be made more democratic or less democratic than it is now. What do you think? Should it be made <u>less democratic than it is now</u> , <u>kept the way it is</u> , or made <u>more democratic than it is now</u> . [PROBE FOR STRENGTH OF OPINION] | |
| Much less democratic | 1 |
| Less democratic | 2 |
| It should be kept the way it is. | 3 |
| More democratic | 4 |
| Much more democratic | 5 |
| Do not know [DO NOT READ] | |

| |
|--|
| 202. IF 1,2,4,5 IN Q. 244] What are the most important things that need to be changed? |
|--|

| | |
|--|---|
| <div style="border-bottom: 1px solid black; height: 20px; margin-bottom: 10px;"></div> <div style="border-bottom: 1px solid black; height: 20px; margin-bottom: 10px;"></div> <div style="border-bottom: 1px solid black; height: 20px;"></div> | |
| TO BE TRANSLATED WITH FIELD SUPERVISOR | |
| <div style="display: flex; justify-content: space-between;"> <div style="flex-grow: 1;"> <div style="border-bottom: 1px solid black; height: 20px; margin-bottom: 10px;"></div> <div style="border-bottom: 1px solid black; height: 20px; margin-bottom: 10px;"></div> <div style="border-bottom: 1px solid black; height: 20px;"></div> </div> <div style="text-align: right; width: 200px;"> ENGLISH TRANSLATION ENGLISH TRANSLATION ENGLISH TRANSLATION </div> </div> | <div style="border-bottom: 1px solid black; height: 20px; margin-bottom: 10px;"></div> <div style="border-bottom: 1px solid black; height: 20px; margin-bottom: 10px;"></div> <div style="border-bottom: 1px solid black; height: 20px;"></div> |
| | OFFICE CODE |
| | OFFICE CODE |
| | OFFICE CODE |

| | |
|---|--|
| 203. Do you usually think of yourself as close to any particular political party? | |
| Yes | |
| No | |
| Don't know [DO NOT READ] | |

| | |
|---------------------------|---|
| 204. Which party is that? | |
| FILL IN | 1 |
| | 2 |
| ZANU / PF | 3 |
| No party | 4 |
| Don't know [DO NOT READ] | 5 |

| | |
|--|---|
| 205. Do you feel <u>very close</u> to this party, <u>somewhat close</u> , or <u>not very close</u> ? | |
| Very Close | 1 |
| Somewhat Close | 2 |
| Not Very Close | 3 |
| Don't know [DO NOT READ] | 4 |

| | |
|--|--|
| Let us close with a few questions about yourself. | |
| 206. How old were you at your last birthday? IF RESPONDENT CANNOT ANSWER: In which year were you born? | |
| WRITE IN AGE | |
| WRITE IN YEAR BORN | |
| Age OFFICE CODE ONLY | |

| | |
|--|---|
| 207. What was the highest grade, standard or form you completed at school? | |
| No formal schooling | 1 |
| Some primary schooling | 2 |
| Primary school completed | 3 |
| Some high school | 4 |
| High school completed | 5 |
| Some university, college | 6 |
| University, college completed | 7 |
| Post graduate | 8 |
| Other post matric qualifications other than university | 9 |

| | |
|--------------------------|----|
| Don't know [DO NOT READ] | 10 |
|--------------------------|----|

| | |
|--|---|
| 208. Do you have a job that pays a weekly or monthly cash income? Is it full-time or part-time? And are you looking for a cash job (or looking for another one if you are presently working) | |
| No (not looking) | 1 |
| No (looking) | 2 |
| Yes, part time (not looking) | 3 |
| Yes, part time (looking) | 4 |
| Yes, full time (not looking) | 5 |
| Yes, full time (looking) | 6 |
| Don't know DO NOT READ | |

| | |
|---|---|
| 209. In the past twelve months, at any time have you been unemployed (that is, without a cash job) for a period of at least one month or more ? | |
| Yes | 1 |
| No | 2 |
| Don't remember DO NOT READ / | 3 |

| | |
|--|-------|
| 210. Who many months did this amount to? | |
| _____ | _____ |
| Don't know [DO NOT READ] | 13 |

| | |
|---|----|
| 211. Do you do any regular work without getting paid cash? IF YES What type of job? Is this a part time or full time job? | |
| No | 1 |
| Watching, caring for, raising children (part time) | 2 |
| Watching, caring for, raising children (full time) | 3 |
| Cleaning (part time) | 4 |
| Cleaning (full time) | 5 |
| Looking after animals (part time) | 6 |
| Looking after animals (full time) | 7 |
| Growing food (part time) | 8 |
| Growing food (full time) | 9 |
| Volunteer work (part time) | 10 |
| Volunteer work (full time) | 11 |
| Other: Specify _____ | 12 |

| | |
|---|----------------|
| 212. What is your present occupation, or last occupation if unemployed? | |
| _____ | |
| TO BE TRANSLATED WITH FIELD SUPERVISOR | |
| _____ | OFFICE CODE |

| | |
|---|----|
| 213. Would that be: READ MOST APPROPRIATE RESPONSE AND ONE OTHER RESPONSE ABOVE OR BELOW TO SPECIFY | |
| Employer, Manage Establishment with ten or more employees | 1 |
| Employer, Manage Establishment with ten or less employees | 2 |
| Professional Worker / Lawyer / Accountant / Teacher et... | 3 |
| Supervisor Office Worker / Supervises others | 4 |
| Non-Manual Office Worker (Non Supervisor) | 5 |
| Foreman / Supervisor | 6 |
| Skilled Manual Worker (Formal Sector) | 7 |
| Skilled Manual Worker (Informal Sector / Informal Producer) | 8 |
| Unskilled Manual Worker (Formal Sector) | 9 |
| Unskilled Manual Worker (Informal Sector: Trader, Hawker, Vendor) | 10 |

| | |
|---|----|
| Miner | 11 |
| Farmer (Has Own Commercial Farm) | 12 |
| Farmer (Has Own Subsistence Farm) | 13 |
| Farm worker | 14 |
| Domestic / Maid / Char | 15 |
| Armed Services/ Police / Security Personnel | 16 |
| Student | 17 |
| Housewife / Works In the Household | 18 |
| Disabled | 19 |
| Never Had A Job | 20 |
| Dont know DO NOT READ | 21 |

| | |
|--|---|
| 214. In the last twelve months, how often did you or your family have to do without a cash income? Was it: READ OUT RESPONSE OPTIONS | |
| Often | 1 |
| Sometimes | 2 |
| Rarely | 3 |
| Never | 4 |
| Do not know [DO NOT READ] | 5 |

| | | |
|--|----|----|
| 215. Which of the following statements best describes how you <u>normally</u> obtain a <u>cash income</u> ? READ OUT RESPONSE OPTIONS TICK ALL THAT APPLY | | |
| 216. If you <u>could no longer</u> get a cash income in this way, what <u>other methods</u> would you be most likely to use, or would there be nothing you could do? READ ALL OPTIONS NOT CHOSEN | | |
| I get if from my employer | 1 | 1 |
| I work for myself, get if from my investments | 2 | 2 |
| From a local, cooperative credit association | 3 | 3 |
| Get if from my friends and family | 4 | 4 |
| Get if from the government pensions, or welfare or maintenance payments | 5 | 5 |
| Get if from the local traditional leader or strong man | 6 | 6 |
| I know someone who helps me get the government welfare assistance that I am eligible for | 7 | 7 |
| I have to do a favour for, or give a gift to get government assistance | 8 | 8 |
| I pretend that I am eligible for government assistance | 9 | 9 |
| I steal it or sell illegal merchandise | 10 | 10 |
| I ask anyone I can to help me | 11 | 11 |
| There is nothing I can do | 12 | 12 |
| Don't know what I would do | NA | 13 |

| | |
|---|---|
| 217. Do you know a close friend or relative who has died of AIDS? | |
| Yes | 1 |
| No | 2 |
| Will not say | 3 |
| Don't know | 4 |

| |
|--|
| Thank you very much for your cooperation. We really value the time you have given to us for this very important project. Please be assured that your responses will remain confidential. |
|--|

END OF INTERVIEW

ALL SUBSEQUENT QUESTIONS SHOULD BE ANSWERED AFTER THE INTERVIEW IS CONCLUDED.

FIELDWORKER CODE:

| 218. Which language/s was the interview conducted in? CIRCLE ALL THAT APPLY | | | |
|---|----|-------------------------------|----|
| Afrikaans | 1 | Sepedi, North Sotho | 13 |
| Chewa | 2 | Sesotho, Sotho, South Sotho | 14 |
| Chinyungwe | 3 | Setswana, Tswana | 15 |
| Chisena | 4 | Silozi | 16 |
| Damara | 5 | Shangaan, Tsonga, Ronga, Tswa | 17 |
| English | 6 | Shona | 18 |
| German | 7 | Swahili | 19 |
| Nama | 8 | Swazi | 20 |
| Ndebele | 9 | Venda | 21 |
| Oshiwambo | 10 | Xhosa | 22 |
| Oshiherero | 11 | Zulu | 23 |
| Portuguese | 12 | Other: SPECIFY: _____ | 24 |
| Rukwangali | 13 | | |

| 219. Respondent's gender | |
|--------------------------|---|
| Female | 1 |
| Male | 2 |

| 220. Respondent's race | |
|----------------------------|---|
| Black / African | 1 |
| White / European | 2 |
| Coloured | 3 |
| Indian | 4 |
| Chinese / Japanese / Asian | 5 |
| Could not tell | 6 |

| Did the respondent have any physical disabilities? | Yes | No | Could not tell / Could not see |
|---|-----|----|-----------------------------------|
| 221. Missing limbs | 1 | 2 | 3 |
| 222. Blind, or nearly blind | 1 | 2 | 3 |
| 223. Did the respondent cough repeatedly during the interview | | | |

| 224. In what type of shelter does the respondent live? | |
|--|----|
| Non-traditional (formal house) | 1 |
| Traditional hut (rondavel) | 2 |
| Temporary structure (shack) on separate plot | 3 |
| Temporary structure (shack) in backyard | 4 |
| Temporary structure (shed, Wendy House) on separate plot | 5 |
| Temporary structure (shed, Wendy House) in backyard | 6 |
| Flat in bloc of flats | 7 |
| Room in backyard | 8 |
| Room in hotel, residential hotel, or hostel | 9 |
| Other SPECIFY: _____ | 10 |

| Did the household have? | Yes | No | Could not tell / Could not see |
|-------------------------|-----|----|-----------------------------------|
| 225. Window | 1 | 2 | 3 |
| 226. Glass in windows | 1 | 2 | 3 |

24
Field Pilot Version (Zimbabwe)

| Was the roof made of: | Yes | No | Could not tell / Could not see |
|-------------------------|-----|----|-----------------------------------|
| 227. Metal, tin, zinc | 1 | 2 | 3 |
| 228. Tiles | 1 | 2 | 3 |
| 229. Shingles | 1 | 2 | 3 |
| 230. Thatch | 1 | 2 | 3 |
| 231. Plastic sheets | 1 | 2 | 3 |
| 232. Multiple materials | 1 | 2 | 3 |

| | No one | Spouse | Children | A few others | Small crowd |
|---|--------|--------|----------|-----------------|----------------|
| 233. Were there any other adults immediately present who might be listening during the interview? | 1 | 2 | 3 | 4 | 5 |

| | |
|---|---|
| 234. Did the respondent check with others for information to answer any question? | |
| Yes | 1 |
| No | 2 |

| | No one | Spouse | Children | A few others | Small crowd |
|--|--------|--------|----------|-----------------|----------------|
| 235. Do you think anyone influenced the respondents' answers during the interview? | 1 | 2 | 3 | 4 | 5 |

| | |
|--|---|
| 249. What proportion of the questions do you feel the respondent had difficulty answering? | |
| All | 1 |
| Most | 2 |
| Some | 3 |
| Few | 4 |
| None | 5 |

| | |
|-----------------------------------|---|
| 250. Was the interview conducted: | |
| Inside | 1 |
| Outside | 2 |
| Both | 3 |

| | | | |
|---|------------------|-----------------|--------------------|
| What was the respondent's attitude toward you during the interview? | | | |
| 251. | 1 Friendly | 2 In between | 3 Hostile |
| 252. | 1 Interested | 2 In between | 3 Bored |
| 253. | 1 Cooperative | 2 In between | 3 Uncooperative |
| 254. | 1 Patient | 2 In between | 3 Impatient |
| 256. | 1 At ease | 2 In between | 3 Suspicious |
| 257. | 1 Honest | 2 In between | 3 Misleading |

| | | |
|--|---|---|
| Did your presence in the area arouse interest from neighbours? | 1 | 2 |
| Did your presence in the area arouse suspicion from neighbours? | 1 | 2 |
| Did your presence in the area arouse fear from neighbours? | 1 | 2 |
| Were you approached by community and/or political representatives? | | |
| Did you feel physically threatened during the interview? | | |
| Were you physically threatened during the interview? | | |

| | |
|---|----------------|
| 258. Did anything else significant happen during the interview? | |
| No | 1 |
| Yes: EXPLAIN _____ _____ _____ | OFFICE CODE |

INTERVIEWER DETAILS

| | |
|---------------------|---------------------------------------|
| NAME: | AGE: |
| INTERVIEWER NUMBER: | DO YOU COME FROM: 1 = RURAL 2 = URBAN |

| | | | |
|----------------------------------|----|-------------------------------|----|
| 236. Interviewer's Home language | | | |
| Afrikaans | 1 | Sepedi, North Sotho | 13 |
| Chewa | 2 | Sesotho, Sotho, South Sotho | 14 |
| Chinyungwe | 3 | Setswana, Tswana | 15 |
| Chisena | 4 | Silozi | 16 |
| Damara | 5 | Shangaan, Tsonga, Ronga, Tswa | 17 |
| English | 6 | Shona | 18 |
| German | 7 | Swahili | 19 |
| Nama | 8 | Swazi | 20 |
| Ndebele | 9 | Venda | 21 |
| Oshiwambo | 10 | Xhosa | 22 |
| Oshierero | 11 | Zulu | 23 |
| Portuguese | 12 | Other: SPECIFY: _____ | 24 |
| Rukwangali | 13 | | |

| | |
|---------------------------|---|
| 237. Interviewer's gender | |
| Female | 1 |
| Male | 2 |

| | |
|----------------------------|---|
| 238. Interviewer's race | |
| Black / African | 1 |
| White / European | 2 |
| Coloured | 3 |
| Indian | 4 |
| Chinese / Japanese / Asian | 5 |
| Could not tell | 6 |

| | |
|--|----|
| 239. Interviewers highest level of education | |
| No formal schooling | 1 |
| Some primary schooling | 2 |
| Primary school completed | 3 |
| Some high school | 4 |
| High school completed | 5 |
| Some university, college | 6 |
| University, college completed | 7 |
| Post graduate | 8 |
| Other post matric qualifications other than university | 9 |
| Don't know [DO NOT READ] | 10 |

INTERVIEWER: I hereby certify that this interview was conducted in accordance with instructions received from the Southern African Barometer Project. All responses recorded here are those of the respondent who was chosen by the appropriate selection method.

SIGNATURE:

THE FOLLOWING QUESTIONS ARE TO BE FILLED IN IN CONJUNCTION WITH THE FIELD SUPERVISOR AND THE REST OF THE FIELDWORK TEAM

| Are the following services present in the primary sampling unit? | Yes | No | Can't Determine |
|---|-----|----|-----------------|
| 260. Post-office | 1 | 2 | 3 |
| 259. School | 1 | 2 | 3 |
| 260. Police station | 1 | 2 | 3 |
| 261. Regular bus or taxi service | 1 | 2 | 3 |
| 262. Electricity grid that most houses could access | 1 | 2 | 3 |
| 263. Piped water system that most houses could access | 1 | 2 | 3 |
| 264. Sewage system that most houses could access | 1 | 2 | 3 |
| 265. Railway Station | 1 | 2 | 3 |
| 266. Bus Station | 1 | 2 | 3 |
| 267. Minibus/combi/Taxi rank | 1 | 2 | 3 |
| 268. Recreational facilities for eg a sports field | 1 | 2 | 3 |
| 269. Any churches, mosques, temples or other places of worship | 1 | 2 | 3 |
| 270. Any townhalls or community buildings that can be used for meetings | 1 | 2 | 3 |
| 271. Petrol station | 1 | 2 | 3 |
| 272. Bottle store | 1 | 2 | 3 |
| 273. Builders yards/merchants | 1 | 2 | 3 |
| 274. Supermarket (food and/or clothing) | 1 | 2 | 3 |
| 275. Cafes/corner shops/Spaza shops | 1 | 2 | 3 |
| 276. Market stalls (selling food and/or clothing) | 1 | 2 | 3 |

| | | | |
|---|---|---|---|
| At the PSU, did you (or any of your colleagues) see | 1 | 2 | 3 |
| 277. Any policemen or police vehicles? | 1 | 2 | 3 |
| 278. Any soldiers or army vehicles? | 1 | 2 | 3 |
| 279. Any political posters, placards, graffiti or insignia? | 1 | 2 | 3 |
| 280. Any pavements along the roads or streets? | 1 | 2 | 3 |
| 281. Any television aerials on any of the households within the PSU? | 1 | 2 | 3 |
| 282. Any gardens or fields attached to households containing evidence of crops/vegetables being grown? | 1 | 2 | 3 |
| 283. Any yards or fields attached to households containing livestock such as goats, sheep, cows or horses? | 1 | 2 | 3 |
| 284. Any yards, gardens or fields attached to households within trees growing in them that were larger than one storey in height? | 1 | 2 | 3 |

| | |
|--|---|
| 285. How many houses within the primary sampling unit are formal houses? | |
| All | 1 |
| Most | 2 |
| Some | 3 |
| None | 4 |
| Dont know, Cant Determine | |

| | |
|---|---|
| 286. Type of area in which interview was conducted: | |
| Urban (formal) | 1 |
| Suburban (formal) | 2 |
| Township / town | 3 |

| | |
|--------------------------------|---|
| Rural township / town | 4 |
| Rural village | 5 |
| Rural cluster / kraal | 6 |
| Urban non-permanent shack camp | 7 |
| Rural non-permanent shack camp | 8 |
| Dont know, Cant determine | 9 |

Thinking of the journey here:

| |
|---|
| How long (in hours) did it take to get to the PSU ? _____ |
|---|

| | Yes | No |
|---|-----|----|
| Was the PSU clearly sign posted along the last 10km of your journey? | 1 | 2 |
| Were there any stop/give way signs along the last 10km of your journey? | 1 | 2 |
| Were there any traffic lights/robots along the last 10km of your journey? | 1 | 2 |
| If yes above, were all of them in working order? | 1 | 2 |
| Did you (or any of your colleagues) see a water-filled river during the last 1km of your journey? | 1 | 2 |
| Did you (or any of your colleagues) see a water-filled dam or lake during the last 1km of your journey? | 1 | 2 |

| Roughly how much of the last 10km of your journey was spent on these different sorts of roads? (tick all that apply) | | | | |
|--|---|-------|------------|--------|
| | Percentage of journey time spent on each road | | | |
| | 0 kmS | <5kmS | 5 – 10 kmS | >10kmS |
| Graded sand/dirt roads | 1 | 2 | 3 | 4 |
| Ungraded dirt roads | 1 | 2 | 3 | 4 |
| Off road | 1 | 2 | 3 | 4 |
| Tarred or concrete roads | 1 | 2 | 3 | 4 |