

TB5 Principal

Field	Question	Answer						
ID								
id_ea_short (required)	Enumeration Area							
note_id_ea_short (required)	[id_ea_short] is not a valid EA ID. Please go back and enter the correct ID. <i>Question relevant when: \${preload_id_ea} = ""</i>							
id_ecd (required)	ELP	<table><tr><td>id_ecd</td><td>name</td></tr></table>	id_ecd	name				
id_ecd	name							
note_id	<p>Please confirm that you are the right place. Swipe back if the information below does not match the ELP you are visiting.</p> <p>[preload_ecd_name] First Name: [preload_name_first] Last Name: [preload_name_last] Phone: [preload_phone]</p> <p>View Google Map</p>							
reason_duplicate (required)	<p>There is already a complete principal interview for this ELP. Please double-check that you are the right place. If you are confident that this is the correct place and the principal has not been interviewed yet, please capture why you think there is already an interview before you continue.</p> <p><i>Question relevant when: \${preload_status_code} = 1</i></p>							
Respondent Availability								
available (required)	Is the principal available for an interview now?	<table><tr><td>1</td><td>Yes</td></tr><tr><td>0</td><td>No</td></tr></table>	1	Yes	0	No		
1	Yes							
0	No							
Respondent Availability > Unavailable <i>Group relevant when: \${available} != 1</i>								
unavailable (required)	Why is the principal unavailable for an interview?	<table><tr><td>1</td><td>Principal not present today</td></tr><tr><td>2</td><td>Principal too busy today</td></tr><tr><td>3</td><td>Principal refuses to participate in survey</td></tr></table>	1	Principal not present today	2	Principal too busy today	3	Principal refuses to participate in survey
1	Principal not present today							
2	Principal too busy today							
3	Principal refuses to participate in survey							
unavailableother (required)	<p>Why the principal is unavailable for an interview? (Other)</p> <p><i>Question relevant when: \${unavailable} =97</i></p>							
Consent <i>Group relevant when: \${available} = 1</i>								
note_intro	<p>Hello, I'm [Your Name], part of the Thrive by Five team led by an NGO called DataDrive2030.</p> <p>We're working with the National Department of Basic Education for the second round of our national study on early learning. This study is called the Thrive by Five Index.</p> <p>You have been chosen for an interview because you are the principal of an early learning programme in one of the areas in which the Index is being conducted.</p> <p>We would like to ask you some questions about yourself and this early learning programme. This will take about one hour.</p> <p>Your insights will help us to understand how we can better support our children and early learning programmes across the country.</p> <p>All the data collected during this interview will be treated as confidential. Your name and the name of this early learning programme will not be included in any results, or mentioned in any reports coming out of this study.</p> <p>Your participation is voluntary. If you choose not to participate, or if you prefer not to answer any of the questions, you will not experience any disadvantage. You can also stop the interview at any point in time.</p>							
consent (required)	Do you agree to participate in this interview?	<table><tr><td>1</td><td>Yes</td></tr><tr><td>0</td><td>No</td></tr></table>	1	Yes	0	No		
1	Yes							
0	No							
reason_refusal (required)	<p>What are the reasons for you not wanting to participate?</p> <p><i>Question relevant when: \${consent} =0 or \${unavailable} =3</i></p>							
g_main <i>Group relevant when: \${consent} = 1</i>								
g_main > Principal Basic Characteristics								
g_main > Principal Basic Characteristics > g_principal_1								
note_principal	I would like to start by asking some questions about you.							

Field	Question	Answer
name_first <i>(required)</i>	What is your first name?	
name_last <i>(required)</i>	What is your surname?	
practice <i>(required)</i>	In addition to being the principal, do you teach at this programme?	1 Yes
		0 No
		-2 Refused
g_main > Principal Basic Characteristics > g_principal_2		
dob <i>(required)</i>	What year were you born? <i>Response constrained to: . >= 1930 and .<=2008 or .=-1 or .=-2</i>	
gender <i>(required)</i>	Enumerator: please capture the sex of the respondent. Do not ask.	1 Male
		2 Female
		97 Other
g_main > Principal Basic Characteristics > g_principal_3		
years <i>(required)</i>	How many total years have you been the principal of this early learning programme? <i>Response constrained to: . <= (2024- \${dob} -16) and \${dob} >0 or .<=60 and \${dob} <0</i>	
g_main > Education & Qualifications		
note_qualifications	Now I would like to ask some questions about your educational background.	
schooling <i>(required)</i>	What is the highest school grade that you have successfully completed?	0 No schooling
		1 Grade R/0
		2 Some primary school
		3 Completed primary school
		4 Some high school
		5 Completed high school (Grade 12)
		-2 Refused
matric <i>(required)</i>	Did you pass Grade 12 with a matric/National Senior Certificate? <i>Question relevant when: \${schooling} = 5</i>	1 Yes
		0 No
		-2 Refused
tertiary <i>(required)</i>	Have you successfully completed any tertiary qualifications like diplomas, certificates or degrees? <i>Question relevant when: \${schooling} >= 4</i>	1 Yes
		0 No
		-2 Refused
degree <i>(required)</i>	What is the highest tertiary qualification you hold? <i>Question relevant when: \${tertiary} =1</i>	1 Certificate
		2 Diploma
		3 Bachelors degree
		4 Post-graduate qualification
		-2 Refused
g_main > Education & Qualifications > g_qualifications_1		
qualification <i>(required)</i>	Do you have any qualifications in ECD specifically? <i>Select all that apply</i> <i>Response constrained to: not(count-selected(.)>1 and (selected(.,0) or selected(.,-1) or selected(.,-2)))</i>	1 Accredited skills programme
		2 NQF Level 1: ECD Basic Certificate
		3 NQF Level 4: ECD Further Education and Training Certificate/Nursery School Teachers Certificate/Occupational Qualification ECD Practitioner/Preprimary Teachers Certificate
		4 NQF Level 5: Higher Certificate ECD/Diploma ECD/N 4-6 Educare/Higher Certificate in Early Childhood Care and Education
		5 NQF Level 6: National Diploma in Grade R/Higher Diploma in Education/Advanced certificate/Diploma in Early Childhood Care and Education
		6 NQF level 7: B.Ed ECCE/ECD/Grade R, Postgraduate Certificate
		7 Higher than NQF level 7

Field		Question	Answer	
			0	None of these
			-1	Don't know
			-2	Refused
	skills <i>(required)</i>	Have you successfully completed any non-accredited courses or skills programmes in ECD? <i>This might, for example, include orientation courses or playgroup courses.</i>	1	Yes
			0	No
			-1	Don't know
			-2	Refused
g_main > Training				
	note_training	Now I would like to ask some questions about training you may have received during 2023 and 2024.		
	training <i>(required)</i>	During 2023 and 2024, did you receive any training relevant to your job as a principal?	1	Yes
			0	No
			-1	Don't know
			-2	Refused
	trainer <i>(required)</i>	Who provided you with training during 2023 and 2024? <i>Read options aloud and select all that apply.

If the respondent does not know if the national or provincial education department provided the training, select National Department of Basic Education.</i> <i>Question relevant when: \${training} = 1</i> <i>Response constrained to: not(count-selected(>1 and (selected(,0) or selected(,-1) or selected(,-2)))</i>	1	National Department of Basic Education
			2	Provincial Department of Education
			3	Another Principal
			4	Practitioner at my programme
			5	ECD Forum
			6	NGO
			7	TVET college
			8	Higher Education Institution
			9	Department of Health
			10	Other
			-1	Don't know
			-2	Refused
	trainerother	Who else provided you with training during 2023 and 2024? <i>Question relevant when: selected(\${trainer} , 10)</i>		
g_main > Training > Trainer (1)			(Repeated group)	
g_main > Training > Trainer (1) > National Department of Basic Education <i>Group relevant when: selected(\${trainer} , index())</i>				
	train_topics <i>(required)</i>	During 2023 and 2024, what topics did National Department of Basic Education provide training on? <i>Read options aloud and select all that apply.

If the respondent says that a given training was provided jointly by two or more providers, ask them for the main provider</i> <i>Response constrained to: not(count-selected(>1 and (selected(,0) or selected(,-1) or selected(,-2)))</i>	1	National Curriculum from Birth to Four
			2	Supporting children's learning (e.g. early literacy, early numeracy or classroom management)
			3	Playbased learning (e.g. Power of Play online course, LEGO six bricks course)
			4	Supporting children's social and emotional functioning
			5	Supporting children's physical development/health/nutrition/First Aid
			6	Identifying and/or supporting children with special needs
			7	How to engage with parents and/or the community
			8	Leadership training
			9	Staff development/management
			10	Business skills/financial management
			97	Other
			-1	Don't know
			-2	Refused
	train_topicsother <i>(required)</i>	Please provide information on what other topics National Department of Basic Education provided training on? <i>Question relevant when: selected(\${train_topics} , 97)</i>		
	train_days <i>(required)</i>	What was the total number of training days provided by National Department of Basic Education?	1	One day or less

Field	Question	Answer	
		2	2 to 4 days
		3	5 to 10 days
		4	More than 10 days
		-1	Don't know
		-2	Refused
		g_main > Training > Trainer (2)	
g_main > Training > Trainer (2) > Provincial Department of Education Group relevant when: selected(\${trainer} , index())		(Repeated group)	
	train_topics <i>(required)</i> During 2023 and 2024, what topics did Provincial Department of Education provide training on? <i>Read options aloud and select all that apply.

If the respondent says that a given training was provided jointly by two or more providers, ask them for the main provider</i> Response constrained to: not(count-selected(.)>1 and (selected(.,0) or selected(.,-1) or selected(.,-2)))	1	National Curriculum from Birth to Four
		2	Supporting children's learning (e.g. early literacy, early numeracy or classroom management)
		3	Playbased learning (e.g. Power of Play online course, LEGO six bricks course)
		4	Supporting children's social and emotional functioning
		5	Supporting children's physical development/health/nutrition/First Aid
		6	Identifying and/or supporting children with special needs
		7	How to engage with parents and/or the community
		8	Leadership training
		9	Staff development/management
		10	Business skills/financial management
		97	Other
		-1	Don't know
		-2	Refused
	train_topicsother <i>(required)</i> Please provide information on what other topics Provincial Department of Education provided training on? <i>Question relevant when: selected(\${train_topics} , 97)</i>		
	train_days <i>(required)</i> What was the total number of training days provided by Provincial Department of Education?	1	One day or less
		2	2 to 4 days
		3	5 to 10 days
		4	More than 10 days
		-1	Don't know
		-2	Refused
g_main > Training > Trainer (3)		(Repeated group)	
g_main > Training > Trainer (3) > Another Principal Group relevant when: selected(\${trainer} , index())			
	train_topics <i>(required)</i> During 2023 and 2024, what topics did Another Principal provide training on? <i>Read options aloud and select all that apply.

If the respondent says that a given training was provided jointly by two or more providers, ask them for the main provider</i> Response constrained to: not(count-selected(.)>1 and (selected(.,0) or selected(.,-1) or selected(.,-2)))	1	National Curriculum from Birth to Four
		2	Supporting children's learning (e.g. early literacy, early numeracy or classroom management)
		3	Playbased learning (e.g. Power of Play online course, LEGO six bricks course)
		4	Supporting children's social and emotional functioning
		5	Supporting children's physical development/health/nutrition/First Aid
		6	Identifying and/or supporting children with special needs

Field		Question	Answer	
			7	How to engage with parents and/or the community
			8	Leadership training
			9	Staff development/management
			10	Business skills/financial management
			97	Other
			-1	Don't know
			-2	Refused
	train_topicsother <i>(required)</i>	Please provide information on what other topics Another Principal provided training on? <i>Question relevant when: selected(\${train_topics} , 97)</i>		
	train_days <i>(required)</i>	What was the total number of training days provided by Another Principal?	1	One day or less
			2	2 to 4 days
			3	5 to 10 days
			4	More than 10 days
			-1	Don't know
			-2	Refused
g_main > Training > Trainer (4)			(Repeated group)	
g_main > Training > Trainer (4) > Practitioner at my programme <i>Group relevant when: selected(\${trainer} , index())</i>				
	train_topics <i>(required)</i>	During 2023 and 2024, what topics did Practitioner at my programme provide training on? <i>Read options aloud and select all that apply.

If the respondent says that a given training was provided jointly by two or more providers, ask them for the main provider</i> <i>Response constrained to: not(count-selected(.)>1 and (selected(.,0) or selected(.,-1) or selected(.,-2)))</i>	1	National Curriculum from Birth to Four
			2	Supporting children's learning (e.g. early literacy, early numeracy or classroom management)
			3	Playbased learning (e.g. Power of Play online course, LEGO six bricks course)
			4	Supporting children's social and emotional functioning
			5	Supporting children's physical development/health/nutrition/First Aid
			6	Identifying and/or supporting children with special needs
			7	How to engage with parents and/or the community
			8	Leadership training
			9	Staff development/management
			10	Business skills/financial management
			97	Other
			-1	Don't know
			-2	Refused
	train_topicsother <i>(required)</i>	Please provide information on what other topics Practitioner at my programme provided training on? <i>Question relevant when: selected(\${train_topics} , 97)</i>		
	train_days <i>(required)</i>	What was the total number of training days provided by Practitioner at my programme?	1	One day or less
			2	2 to 4 days
			3	5 to 10 days
			4	More than 10 days
			-1	Don't know
			-2	Refused
g_main > Training > Trainer (5)			(Repeated group)	
g_main > Training > Trainer (5) > ECD Forum <i>Group relevant when: selected(\${trainer} , index())</i>				
	train_topics <i>(required)</i>	During 2023 and 2024, what topics did ECD Forum provide training on? <i>Read options aloud and select all that apply.

If the respondent says that a given training was provided jointly by two or more providers, ask them for the main provider</i> <i>Response constrained to: not(count-selected(.)>1 and (selected(.,0) or selected(.,-1) or selected(.,-2)))</i>	1	National Curriculum from Birth to Four
			2	Supporting children's learning (e.g. early literacy, early

Field		Question	Answer		
					numeracy or classroom management)
			3		Playbased learning (e.g. Power of Play online course, LEGO six bricks course)
			4		Supporting children's social and emotional functioning
			5		Supporting children's physical development/health/nutrition/First Aid
			6		Identifying and/or supporting children with special needs
			7		How to engage with parents and/or the community
			8		Leadership training
			9		Staff development/management
			10		Business skills/financial management
			97		Other
			-1		Don't know
			-2		Refused
	train_topicsother (required)	Please provide information on what other topics ECD Forum provided training on? Question relevant when: selected(\${train_topics} , 97)			
	train_days (required)	What was the total number of training days provided by ECD Forum?		1	One day or less
				2	2 to 4 days
				3	5 to 10 days
				4	More than 10 days
				-1	Don't know
				-2	Refused
g_main > Training > Trainer (6)			(Repeated group)		
g_main > Training > Trainer (6) > NGO Group relevant when: selected(\${trainer} , index())					
	train_topics (required)	During 2023 and 2024, what topics did NGO provide training on? Read options aloud and select all that apply. If the respondent says that a given training was provided jointly by two or more providers, ask them for the main provider Response constrained to: not(count-selected(.)>1 and (selected(.,0) or selected(.,-1) or selected(.,-2)))		1	National Curriculum from Birth to Four
				2	Supporting children's learning (e.g. early literacy, early numeracy or classroom management)
				3	Playbased learning (e.g. Power of Play online course, LEGO six bricks course)
				4	Supporting children's social and emotional functioning
				5	Supporting children's physical development/health/nutrition/First Aid
				6	Identifying and/or supporting children with special needs
				7	How to engage with parents and/or the community
				8	Leadership training
				9	Staff development/management
				10	Business skills/financial management
				97	Other
				-1	Don't know
				-2	Refused
	train_topicsother (required)	Please provide information on what other topics NGO provided training on? Question relevant when: selected(\${train_topics} , 97)			
	train_days (required)	What was the total number of training days provided by NGO?		1	One day or less
				2	2 to 4 days

Field	Question	Answer	
		3	5 to 10 days
		4	More than 10 days
		-1	Don't know
		-2	Refused
g_main > Training > Trainer (7)		(Repeated group)	
g_main > Training > Trainer (7) > TVET college Group relevant when: selected(\${trainer} , index())			
	train_topics <i>(required)</i> During 2023 and 2024, what topics did TVET college provide training on? <i>Read options aloud and select all that apply.

If the respondent says that a given training was provided jointly by two or more providers, ask them for the main provider</i> <i>Response constrained to: not(count-selected(.)>1 and (selected(.,0) or selected(.,-1) or selected(.,-2)))</i>	1	National Curriculum from Birth to Four
		2	Supporting children's learning (e.g. early literacy, early numeracy or classroom management)
		3	Playbased learning (e.g. Power of Play online course, LEGO six bricks course)
		4	Supporting children's social and emotional functioning
		5	Supporting children's physical development/health/nutrition/First Aid
		6	Identifying and/or supporting children with special needs
		7	How to engage with parents and/or the community
		8	Leadership training
		9	Staff development/management
		10	Business skills/financial management
		97	Other
		-1	Don't know
		-2	Refused
	train_topicsother <i>(required)</i> Please provide information on what other topics TVET college provided training on? <i>Question relevant when: selected(\${train_topics} , 97)</i>		
	train_days <i>(required)</i> What was the total number of training days provided by TVET college?	1	One day or less
		2	2 to 4 days
		3	5 to 10 days
		4	More than 10 days
		-1	Don't know
		-2	Refused
g_main > Training > Trainer (8)		(Repeated group)	
g_main > Training > Trainer (8) > Higher Education Institution Group relevant when: selected(\${trainer} , index())			
	train_topics <i>(required)</i> During 2023 and 2024, what topics did Higher Education Institution provide training on? <i>Read options aloud and select all that apply.

If the respondent says that a given training was provided jointly by two or more providers, ask them for the main provider</i> <i>Response constrained to: not(count-selected(.)>1 and (selected(.,0) or selected(.,-1) or selected(.,-2)))</i>	1	National Curriculum from Birth to Four
		2	Supporting children's learning (e.g. early literacy, early numeracy or classroom management)
		3	Playbased learning (e.g. Power of Play online course, LEGO six bricks course)
		4	Supporting children's social and emotional functioning
		5	Supporting children's physical development/health/nutrition/First Aid
		6	Identifying and/or supporting children with special needs
		7	How to engage with parents and/or the community

Field		Question	Answer	
			8	Leadership training
			9	Staff development/management
			10	Business skills/financial management
			97	Other
			-1	Don't know
			-2	Refused
	train_topicsother <i>(required)</i>	Please provide information on what other topics Higher Education Institution provided training on? <i>Question relevant when: selected(\${train_topics} , 97)</i>		
	train_days <i>(required)</i>	What was the total number of training days provided by Higher Education Institution?	1	One day or less
			2	2 to 4 days
			3	5 to 10 days
			4	More than 10 days
			-1	Don't know
			-2	Refused
g_main > Training > Trainer (9)			(Repeated group)	
g_main > Training > Trainer (9) > Department of Health <i>Group relevant when: selected(\${trainer} , index())</i>				
	train_topics <i>(required)</i>	During 2023 and 2024, what topics did Department of Health provide training on? <i>Read options aloud and select all that apply.

If the respondent says that a given training was provided jointly by two or more providers, ask them for the main provider</i> <i>Response constrained to: not(count-selected(>1 and (selected(,0) or selected(,-1) or selected(,-2)))</i>	1	National Curriculum from Birth to Four
			2	Supporting children's learning (e.g. early literacy, early numeracy or classroom management)
			3	Playbased learning (e.g. Power of Play online course, LEGO six bricks course)
			4	Supporting children's social and emotional functioning
			5	Supporting children's physical development/health/nutrition/First Aid
			6	Identifying and/or supporting children with special needs
			7	How to engage with parents and/or the community
			8	Leadership training
			9	Staff development/management
			10	Business skills/financial management
			97	Other
			-1	Don't know
			-2	Refused
	train_topicsother <i>(required)</i>	Please provide information on what other topics Department of Health provided training on? <i>Question relevant when: selected(\${train_topics} , 97)</i>		
	train_days <i>(required)</i>	What was the total number of training days provided by Department of Health?	1	One day or less
			2	2 to 4 days
			3	5 to 10 days
			4	More than 10 days
			-1	Don't know
			-2	Refused
g_main > Training > Trainer (10)			(Repeated group)	
g_main > Training > Trainer (10) > [label_trainer] <i>Group relevant when: selected(\${trainer} , index())</i>				
	train_topics <i>(required)</i>	During 2023 and 2024, what topics did [label_trainer] provide training on? <i>Read options aloud and select all that apply.

If the respondent says that a given training was provided jointly by two or more providers, ask them for the main provider</i> <i>Response constrained to: not(count-selected(>1 and (selected(,0) or selected(,-1) or selected(,-2)))</i>	1	National Curriculum from Birth to Four
			2	Supporting children's learning (e.g. early literacy, early numeracy or classroom management)

Field	Question	Answer																										
		<table><tr><td>3</td><td>Playbased learning (e.g. Power of Play online course, LEGO six bricks course)</td></tr><tr><td>4</td><td>Supporting children's social and emotional functioning</td></tr><tr><td>5</td><td>Supporting children's physical development/health/nutrition/First Aid</td></tr><tr><td>6</td><td>Identifying and/or supporting children with special needs</td></tr><tr><td>7</td><td>How to engage with parents and/or the community</td></tr><tr><td>8</td><td>Leadership training</td></tr><tr><td>9</td><td>Staff development/management</td></tr><tr><td>10</td><td>Business skills/financial management</td></tr><tr><td>97</td><td>Other</td></tr><tr><td>-1</td><td>Don't know</td></tr><tr><td>-2</td><td>Refused</td></tr></table>	3	Playbased learning (e.g. Power of Play online course, LEGO six bricks course)	4	Supporting children's social and emotional functioning	5	Supporting children's physical development/health/nutrition/First Aid	6	Identifying and/or supporting children with special needs	7	How to engage with parents and/or the community	8	Leadership training	9	Staff development/management	10	Business skills/financial management	97	Other	-1	Don't know	-2	Refused				
3	Playbased learning (e.g. Power of Play online course, LEGO six bricks course)																											
4	Supporting children's social and emotional functioning																											
5	Supporting children's physical development/health/nutrition/First Aid																											
6	Identifying and/or supporting children with special needs																											
7	How to engage with parents and/or the community																											
8	Leadership training																											
9	Staff development/management																											
10	Business skills/financial management																											
97	Other																											
-1	Don't know																											
-2	Refused																											
train_topicsother <i>(required)</i>	Please provide information on what other topics [label_trainer] provided training on? <i>Question relevant when: selected(\${train_topics} , 97)</i>																											
train_days <i>(required)</i>	What was the total number of training days provided by [label_trainer]?	<table><tr><td>1</td><td>One day or less</td></tr><tr><td>2</td><td>2 to 4 days</td></tr><tr><td>3</td><td>5 to 10 days</td></tr><tr><td>4</td><td>More than 10 days</td></tr><tr><td>-1</td><td>Don't know</td></tr><tr><td>-2</td><td>Refused</td></tr></table>	1	One day or less	2	2 to 4 days	3	5 to 10 days	4	More than 10 days	-1	Don't know	-2	Refused														
1	One day or less																											
2	2 to 4 days																											
3	5 to 10 days																											
4	More than 10 days																											
-1	Don't know																											
-2	Refused																											
g_main > Training > Trainer (11)		(Repeated group)																										
g_main > Training > Trainer (11) > the unknown organisation <i>Group relevant when: selected(\${trainer} , index())</i>																												
train_topics <i>(required)</i>	During 2023 and 2024, what topics did the unknown organisation provide training on? <i>Read options aloud and select all that apply.

If the respondent says that a given training was provided jointly by two or more providers, ask them for the main provider</i> <i>Response constrained to: not(count-selected(.)>1 and (selected(.,0) or selected(.,-1) or selected(.,-2)))</i>	<table><tr><td>1</td><td>National Curriculum from Birth to Four</td></tr><tr><td>2</td><td>Supporting children's learning (e.g. early literacy, early numeracy or classroom management)</td></tr><tr><td>3</td><td>Playbased learning (e.g. Power of Play online course, LEGO six bricks course)</td></tr><tr><td>4</td><td>Supporting children's social and emotional functioning</td></tr><tr><td>5</td><td>Supporting children's physical development/health/nutrition/First Aid</td></tr><tr><td>6</td><td>Identifying and/or supporting children with special needs</td></tr><tr><td>7</td><td>How to engage with parents and/or the community</td></tr><tr><td>8</td><td>Leadership training</td></tr><tr><td>9</td><td>Staff development/management</td></tr><tr><td>10</td><td>Business skills/financial management</td></tr><tr><td>97</td><td>Other</td></tr><tr><td>-1</td><td>Don't know</td></tr><tr><td>-2</td><td>Refused</td></tr></table>	1	National Curriculum from Birth to Four	2	Supporting children's learning (e.g. early literacy, early numeracy or classroom management)	3	Playbased learning (e.g. Power of Play online course, LEGO six bricks course)	4	Supporting children's social and emotional functioning	5	Supporting children's physical development/health/nutrition/First Aid	6	Identifying and/or supporting children with special needs	7	How to engage with parents and/or the community	8	Leadership training	9	Staff development/management	10	Business skills/financial management	97	Other	-1	Don't know	-2	Refused
1	National Curriculum from Birth to Four																											
2	Supporting children's learning (e.g. early literacy, early numeracy or classroom management)																											
3	Playbased learning (e.g. Power of Play online course, LEGO six bricks course)																											
4	Supporting children's social and emotional functioning																											
5	Supporting children's physical development/health/nutrition/First Aid																											
6	Identifying and/or supporting children with special needs																											
7	How to engage with parents and/or the community																											
8	Leadership training																											
9	Staff development/management																											
10	Business skills/financial management																											
97	Other																											
-1	Don't know																											
-2	Refused																											
train_topicsother <i>(required)</i>	Please provide information on what other topics the unknown organisation provided training on? <i>Question relevant when: selected(\${train_topics} , 97)</i>																											
train_days <i>(required)</i>	What was the total number of training days provided by the unknown organisation?	<table><tr><td>1</td><td>One day or less</td></tr><tr><td>2</td><td>2 to 4 days</td></tr><tr><td>3</td><td>5 to 10 days</td></tr><tr><td>4</td><td>More than 10 days</td></tr></table>	1	One day or less	2	2 to 4 days	3	5 to 10 days	4	More than 10 days																		
1	One day or less																											
2	2 to 4 days																											
3	5 to 10 days																											
4	More than 10 days																											

Field	Question	Answer	
		-1	Don't know
		-2	Refused
g_main > External support			
note_support	Now I would like to ask some questions about any external support this programme currently receives.		
support_health <i>(required)</i>	Did any community health workers, nurses or Department of Health officials visit you in 2023 or 2024 to do any of the following? <i>Read options aloud and select all that apply.</i> <i>Response constrained to: not(count-selected(.) > 1 and (selected(.,0) or selected(.,-1) or selected(.,-2)))</i>	1	Vision screening
		2	Hearing screening
		3	Developmental screening
		4	Growth monitoring
		5	Immunisations
		6	Deworming
		7	Vitamin A
		8	Provide nutrition training / support
		97	Other
		0	None
-1	Don't know		
-2	Refused		
support_gov <i>(required)</i>	During 2023 and 2024, did this programme receive visits from any of the following? <i>Read options aloud and select all that apply.</i> <i>Response constrained to: not(count-selected(.)>1 and (selected(.,0) or selected(.,-1) or selected(.,-2)))</i>	1	National Department of Basic Education
		2	Provincial Department of Education
		3	Department for Social Development
		4	Municipality officials
		0	None of these
		-1	Don't know
-2	Refused		
g_main > Curriculum Use			
note_curriculum	Now I would like to ask some questions about the use of a curriculum in this early learning programme.		
curriculum <i>(required)</i>	Do you use any curriculum for this early learning programme? <i>Only if the respondent is unsure, give examples of existing curricula: National Curriculum Framework from Birth to Four, SmartStart, ELRU.</i>	1	Yes
		0	No
		-1	Don't know
		-2	Refused
g_main > Curriculum Use > g_curriculum_1 <i>Group relevant when: \${curriculum} = 1</i>			
curriculum_name <i>(required)</i>	Which curriculum do you use? <i>Enter the name of the curriculum given by the respondent.</i>		
curriculum_materials <i>(required)</i>	Does the curriculum you use come as a package with accompanying support materials, such as planning tools, guides, posters, mobile app, or play materials?	1	Yes
		0	No
		-1	Don't know
		-2	Refused
g_main > Basic Information			
note_basics	Now I would like to ask some questions about the operation of this early learning programme.		
g_main > Basic Information > Children's Age			
age_min <i>(required)</i>	How many years old is the youngest child attending the early learning programme? <i>Response constrained to: . >= -2 and . <= 6</i>		
age_max <i>(required)</i>	How many years old is the oldest child attending the early learning programme? <i>Response constrained to: . >=0 and . <= 9 and (. >= \${age_min} or \${age_min} <0) or . = -1 or . = -2</i>		
days <i>(required)</i>	On how many days per week does the early learning programme operate? <i>Response constrained to: .>= 1 and .<=7 or .=-2</i>		
g_main > Basic Information > g_time_open			
note_time_open	At what time does this facility open its doors for the day so that parents can start to drop off their children?		
time_open_hours <i>(required)</i>	Hours	0	0am
		1	1am
		2	2am
		3	3am
		4	4am
		5	5am
		6	6am
7	7am		

Field		Question	Answer				
			8	8am			
			9	9am			
			10	10am			
			11	11am			
			12	12pm			
			13	1pm			
			14	2pm			
			15	3pm			
			16	4pm			
			17	5pm			
			18	6pm			
			19	7pm			
			20	8pm			
			21	9pm			
			22	10pm			
			23	11pm			
			-1	Don't know			
			-2	Refuse			
				time_open_minutes <i>(required)</i>	Minutes	0	00
						15	15
						30	30
						45	45
						-1	Don't know
						-2	Refuse
g_main > Basic Information > g_time_start							
	note_time_start	At what time does the first class usually start? <i>Explain to the respondent: this excludes any programme for school-age children.</i>					
	time_start_hours <i>(required)</i>	Hours	0	0am			
			1	1am			
			2	2am			
			3	3am			
			4	4am			
			5	5am			
			6	6am			
			7	7am			
			8	8am			
			9	9am			
			10	10am			
			11	11am			
			12	12pm			
			13	1pm			
			14	2pm			
			15	3pm			
			16	4pm			
			17	5pm			
			18	6pm			
			19	7pm			
			20	8pm			
			21	9pm			
			22	10pm			
			23	11pm			
			-1	Don't know			
			-2	Refuse			
	time_start_minutes <i>(required)</i>	Minutes	0	00			
			15	15			
			30	30			
			45	45			
			-1	Don't know			
			-2	Refuse			
	note_calc_time_start	The start time cannot be before the opening time. Please go back and revise.					

Field	Question	Answer																																																				
	<p>Question relevant when: $\\${calc_time_start} < \\${calc_time_open}$ and $\\${time_open_hours} \geq 0$ and $\\${time_start_hours} \geq 0$</p>																																																					
g_main > Basic Information > g_time_finish																																																						
note_time_finish	<p>At what time does the last class usually end?</p> <p>Explain to the respondent: this excludes any programme for school-age children.</p>																																																					
time_finish_hours <i>(required)</i>	Hours	<table><tr><td>0</td><td>0am</td></tr><tr><td>1</td><td>1am</td></tr><tr><td>2</td><td>2am</td></tr><tr><td>3</td><td>3am</td></tr><tr><td>4</td><td>4am</td></tr><tr><td>5</td><td>5am</td></tr><tr><td>6</td><td>6am</td></tr><tr><td>7</td><td>7am</td></tr><tr><td>8</td><td>8am</td></tr><tr><td>9</td><td>9am</td></tr><tr><td>10</td><td>10am</td></tr><tr><td>11</td><td>11am</td></tr><tr><td>12</td><td>12pm</td></tr><tr><td>13</td><td>1pm</td></tr><tr><td>14</td><td>2pm</td></tr><tr><td>15</td><td>3pm</td></tr><tr><td>16</td><td>4pm</td></tr><tr><td>17</td><td>5pm</td></tr><tr><td>18</td><td>6pm</td></tr><tr><td>19</td><td>7pm</td></tr><tr><td>20</td><td>8pm</td></tr><tr><td>21</td><td>9pm</td></tr><tr><td>22</td><td>10pm</td></tr><tr><td>23</td><td>11pm</td></tr><tr><td>-1</td><td>Don't know</td></tr><tr><td>-2</td><td>Refuse</td></tr></table>	0	0am	1	1am	2	2am	3	3am	4	4am	5	5am	6	6am	7	7am	8	8am	9	9am	10	10am	11	11am	12	12pm	13	1pm	14	2pm	15	3pm	16	4pm	17	5pm	18	6pm	19	7pm	20	8pm	21	9pm	22	10pm	23	11pm	-1	Don't know	-2	Refuse
0	0am																																																					
1	1am																																																					
2	2am																																																					
3	3am																																																					
4	4am																																																					
5	5am																																																					
6	6am																																																					
7	7am																																																					
8	8am																																																					
9	9am																																																					
10	10am																																																					
11	11am																																																					
12	12pm																																																					
13	1pm																																																					
14	2pm																																																					
15	3pm																																																					
16	4pm																																																					
17	5pm																																																					
18	6pm																																																					
19	7pm																																																					
20	8pm																																																					
21	9pm																																																					
22	10pm																																																					
23	11pm																																																					
-1	Don't know																																																					
-2	Refuse																																																					
time_finish_minutes <i>(required)</i>	Minutes	<table><tr><td>0</td><td>00</td></tr><tr><td>15</td><td>15</td></tr><tr><td>30</td><td>30</td></tr><tr><td>45</td><td>45</td></tr><tr><td>-1</td><td>Don't know</td></tr><tr><td>-2</td><td>Refuse</td></tr></table>	0	00	15	15	30	30	45	45	-1	Don't know	-2	Refuse																																								
0	00																																																					
15	15																																																					
30	30																																																					
45	45																																																					
-1	Don't know																																																					
-2	Refuse																																																					
note_calc_time_finish	<p>The finish time cannot be before or the same as the start time. Please go back and revise.</p> <p>Question relevant when: $\\${calc_time_finish} \leq \\${calc_time_start}$ and $\\${time_finish_hours} \geq 0$ and $\\${time_start_hours} \geq 0$</p>																																																					
g_main > Basic Information > g_time_close																																																						
note_time_close	At what time does this facility close its doors for the day?																																																					
time_close_hours <i>(required)</i>	Hours	<table><tr><td>0</td><td>0am</td></tr><tr><td>1</td><td>1am</td></tr><tr><td>2</td><td>2am</td></tr><tr><td>3</td><td>3am</td></tr><tr><td>4</td><td>4am</td></tr><tr><td>5</td><td>5am</td></tr><tr><td>6</td><td>6am</td></tr><tr><td>7</td><td>7am</td></tr><tr><td>8</td><td>8am</td></tr><tr><td>9</td><td>9am</td></tr><tr><td>10</td><td>10am</td></tr><tr><td>11</td><td>11am</td></tr><tr><td>12</td><td>12pm</td></tr><tr><td>13</td><td>1pm</td></tr><tr><td>14</td><td>2pm</td></tr><tr><td>15</td><td>3pm</td></tr><tr><td>16</td><td>4pm</td></tr><tr><td>17</td><td>5pm</td></tr></table>	0	0am	1	1am	2	2am	3	3am	4	4am	5	5am	6	6am	7	7am	8	8am	9	9am	10	10am	11	11am	12	12pm	13	1pm	14	2pm	15	3pm	16	4pm	17	5pm																
0	0am																																																					
1	1am																																																					
2	2am																																																					
3	3am																																																					
4	4am																																																					
5	5am																																																					
6	6am																																																					
7	7am																																																					
8	8am																																																					
9	9am																																																					
10	10am																																																					
11	11am																																																					
12	12pm																																																					
13	1pm																																																					
14	2pm																																																					
15	3pm																																																					
16	4pm																																																					
17	5pm																																																					

Field	Question	Answer
		18 6pm
		19 7pm
		20 8pm
		21 9pm
		22 10pm
		23 11pm
		-1 Don't know
		-2 Refuse
	time_close_minutes <i>(required)</i>	0 00
		15 15
		30 30
		45 45
		-1 Don't know
		-2 Refuse
	note_calc_time_close	<p>The closing time cannot be before the finish time. Please go back and revise.</p> <p><i>Question relevant when: $\\${calc_time_close} < \\${calc_time_finish}$ and $\\${time_finish_hours} \geq 0$ and $\\${time_close_hours} \geq 0$</i></p>
	greeting <i>(required)</i>	1 Yes
		0 No
		-1 Don't know
		-2 Refused
	greeting_person <i>(required)</i>	1 Principal
		2 Practitioner
		3 Security guard
		4 Cook, gardener or cleaner
		97 Other
		-1 Don't know
	greeting_personother <i>(required)</i>	-2 Refused
	holidays <i>(required)</i>	1 Yes, all school holidays
		2 Yes, some school holidays
		0 No
		-1 Don't know
		-2 Refused
	closures <i>(required)</i>	1 Yes
		0 No
		-1 Don't know
		-2 Refused
	closures_reasons <i>(required)</i>	1 Extreme weather conditions/floods/heat
		2 Community violence/crime/strikes
		3 Loadshedding
		4 Disease outbreak / health concerns
		97 Other
		-1 Don't know
		-2 Refused
	year <i>(required)</i>	<p>In which year was this early learning programme started?</p> <p><i>Use estimate if not sure.</i></p> <p><i>Response constrained to: $\cdot \geq 1900$ and $\cdot \leq 2024$ or $\cdot = -1$ or $\cdot = -2$</i></p>
	founder <i>(required)</i>	1 I did
		2 Previous principal
		3 Individual other than the principal
		4 A faith-based organisation (e.g. church or mosque)
		5 The community
		6 The school

Field	Question	Answer		
			7	The municipality
			8	An NGO
			9	A private company
			97	Other
			-1	Don't know
			-2	Refused
forum <i>(required)</i>	Is this early learning programme part of an ECD Forum?		1	Yes
			0	No
			-1	Don't know
			-2	Refused
forum_meet <i>(required)</i>	During 2024, how many times did the ECD forum meet? <i>Question relevant when: \${forum} = 1</i>			
forum_attend <i>(required)</i>	During 2024, how many ECD forum meetings did you attend? <i>Question relevant when: \${forum_meet} > 0</i> <i>Response constrained to: . <= \${forum_meet} or . < 0 or \${forum_meet} < 0</i>			
g_main > Registration				
note_registration	Now I would like to ask some questions about the registration status of this early learning programme.			
registered_partial <i>(required)</i>	Is this ECD service registered as a partial care facility with the Department of Basic Education (formerly this was through the Department of Social Development)?		1	Fully registered
			2	Conditionally registered
			3	In process
			4	Not registered
			5	Lapsed registration
			-1	Don't know
			-2	Refused
registered_programme <i>(required)</i>	Is this ECD service registered as an ECD programme with the Department of Basic Education (formerly this was through the Department of Social Development)?		1	Fully registered
			2	Conditionally registered
			3	In process
			4	Not registered
			5	Lapsed registration
			-1	Don't know
			-2	Refused
g_main > Child Records				
note_records	Now I would like to ask some questions about record keeping at this programme.			
records <i>(required)</i>	Do you keep records of the following? <i>Read the options aloud and select all that apply.</i> <i>Response constrained to: not(count-selected(.)>1 and (selected(.,0) or selected(.,-1) or selected(.,-2)))</i>		1	Child attendance
			2	Children's progress
			3	Children's home background details
			4	Children's child support grant information
			5	Children's special needs/chronic health conditions
			0	None of these
			-1	Don't know
			-2	Refused
g_main > Classes				
note_classes	Now I would like to ask some questions about the classes in this early learning programme.			
classes <i>(required)</i>	How many different classes are there at this early learning programme? <i>Response constrained to: .>=1 and .<=50 or .=-1 or .=-2</i>			
age_group <i>(required)</i>	Are the children in the early learning programme divided by age group?		1	Yes
			0	No
			-1	Don't know
			-2	Refused
separate_spaces <i>(required)</i>	Does the early learning programme use separate spaces for the different age groups? <i>If different classes are in the same room but the room is divided by screens, bookshelves or some other type of physical divider, this is considered separate spaces</i> <i>Question relevant when: \${age_group} = 1</i>		1	Yes, different age groups are in separate spaces.
			2	No, different age groups are in the same space.
			-1	Don't know
			-2	Refused
grade_r <i>(required)</i>	Do you have Grade R classes?		1	Yes
			0	No

Field	Question	Answer
		-1 Don't know
		-2 Refused
grade_r_registered <i>(required)</i>	Are the Grade R classes registered with the Department of Basic Education? <i>Question relevant when: \${grade_r} = 1</i>	1 Yes
		0 No
		-1 Don't know
		-2 Refused
g_main > ELP Language		
note_language	Now I would like to ask some questions about the languages spoken by the children and staff.	
language <i>(required)</i>	What is the main language of learning and teaching at this programme?	1 Afrikaans
		2 English
		3 isiNdebele
		4 isiXhosa
		5 isiZulu
		6 Sepedi
		7 Setswana
		8 Sesotho
		9 Siswati
		10 Tshivenda
		11 Xitsonga
		97 Other
		-1 Don't know
		-2 Refused
same_language <i>(required)</i>	What proportion of children speak the same language at their homes as used during learning and teaching?	4 All
		3 More than half
		2 Half
		1 Less than half
		0 None
		-1 Don't know
		-2 Refused
g_main > Water and Food		
g_main > Water and Food > g_water_food_1		
note_water_food	Now I would like to ask some questions about drinking water and food provided by the programme.	
safe_water <i>(required)</i>	Do you provide the children and staff with safe drinking water on site?	1 Yes
		0 No
		-1 Don't know
		-2 Refused
meals <i>(required)</i>	Does the programme provide meals/snacks for the children?	1 Yes
		0 No
		-1 Don't know
		-2 Refused
meal <i>(required)</i>	Which of the following do you provide? <i>This excludes any food that children bring themselves from home</i> <i>Question relevant when: \${meals} = 1</i> <i>Response constrained to: not(count-selected(.)>1 and (selected(.,0) or selected(.,-1) or selected(.,-2)))</i>	1 Breakfast
		2 Morning snack
		3 Lunch
		4 Afternoon snack
		97 Other
		-1 Don't know
		-2 Refused
g_main > ELP Parent Engagement		
note_parents	Now I would like to ask some questions about interactions between the early learning programme and parents.	
g_main > ELP Parent Engagement > g_parents_1		
parents_frequency <i>(required)</i>	On average, how many times per year do you have a scheduled meeting with a child's parent or caregiver?	0 Never
		1 1 time
		2 2 to 3 times
		3 4 to 5 times
		4 More than 5 times
		-1 Don't know
		-2 Refused
parents_reports <i>(required)</i>	Does this programme provide regular written reports to parents on their child's progress?	1 Yes
		0 No

Field	Question	Answer	
		-1	Don't know
		-2	Refused
reports_format <i>(required)</i>	What is the most common way this programme reports on children's progress to their parents?	1	Verbal communication at drop-off/pick-up time
		2	WhatsApp or similar (e.g. text message)
		3	Informal written note
		4	Written report with details on child's progress
		5	Website
		97	Other
		-1	Don't know
-2	Refused		
g_main > ELP Parent Engagement > g_parents_2			
parents_contact <i>(required)</i>	In the last 3 months, how many parents or caregivers have contacted you to discuss their child? <i>Read options aloud and select the one that applies.</i>	4	All
		3	More than half
		2	Half
		1	Less than half
		0	None
		-1	Don't know
		-2	Refused
parents_activities <i>(required)</i>	In the last 3 months, how many parents or caregivers have asked you about activities they can do with their children at home? <i>Read options aloud and select the one that applies</i>	4	All
		3	More than half
		2	Half
		1	Less than half
		0	None
		-1	Don't know
-2	Refused		
g_main > Enrolment			
g_main > Enrolment > g_attendance_1			
note_attendance	Now I would like to ask a question about enrolment at the early learning programme.		
count_register_all <i>(required)</i>	Currently, how many children are enrolled with the early learning programme? <i>Children who occasionally spend some time at the programme, e.g. because their primary caregiver is sick, but are not enrolled, MUST BE EXCLUDED from the enrolment counts.</i> <i>Response constrained to: (. >0 and . <= 500) or . = -1 or . = -2</i>		
g_main > Child Functioning & Referrals			
note_referrals	Now I would like to ask some questions about referrals and children with disabilities at this programme.		
g_main > Child Functioning & Referrals > Referrals			
process_caregivers <i>(required)</i>	If you identify a child that is falling behind on developmental milestones, do you have a standard process that you follow to discuss this with the child's parents or caregiver?	1	Yes
		0	No
		-1	Don't know
		-2	Refused
process_list <i>(required)</i>	Do you have a list of organisations or specialists that you can refer parents and caregivers to, if their child is falling behind on developmental milestones?	1	Yes
		0	No
		-1	Don't know
		-2	Refused
g_main > Child Functioning & Referrals > Difficulties			
note_difficulty	Compared with children of the same age, how many children aged 4 and older have a lot of difficulty...		
difficult_seeing <i>(required)</i>	seeing (with or without glasses)?		
difficult_hearing <i>(required)</i>	hearing (with or without a hearing aid)?		
difficult_moving <i>(required)</i>	walking or moving their arms, or have weaknesses or stiffness in the arms or legs?		
difficult_communicating <i>(required)</i>	communicating verbally with other people? <i>If the principal seems unsure what communicating with others means, explain that it refers to having difficulty understanding and being understood by other people.</i>		
difficult_learning <i>(required)</i>	learning things?		
difficult_concentrating <i>(required)</i>	concentrating on an activity they enjoy?		
difficult_aggression <i>(required)</i>	Compared with children the same age, how many children aged 4 and older kick, bite or hit other children or adults more often?		
g_main > Child Functioning & Referrals > Support			
help_communicating <i>(required)</i>	What types of support does this programme provide to children with difficulties communicating verbally with other people?	1	Staff is trained on inclusiveness

Field		Question	Answer	
		<p><i>Question relevant when: \${difficult_communicating} > 0</i></p> <p><i>Response constrained to: not(count-selected(.)>1 and (selected(.,0) or selected(.,-1) or selected(.,-2)))</i></p>		<div>2</div> <div>Staff adapts activities and equipment to fit the affected children's needs</div> <div>3</div> <div>We have a teacher assistant for these children</div> <div>4</div> <div>We have a specialist that comes here regularly to work with the affected children</div> <div>5</div> <div>We refer affected children/families to specialists who can provide suitable support</div> <div>0</div> <div>None</div> <div>97</div> <div>Other</div> <div>-1</div> <div>Don't know</div> <div>-2</div> <div>Refused</div>
	help_learning <i>(required)</i>	<p>What types of support does this programme provide to children with difficulties learning things?</p> <p><i>Question relevant when: \${difficult_learning} > 0</i></p> <p><i>Response constrained to: not(count-selected(.)>1 and (selected(.,0) or selected(.,-1) or selected(.,-2)))</i></p>		<div>1</div> <div>Staff is trained on inclusiveness</div> <div>2</div> <div>Staff adapts activities and equipment to fit the affected children's needs</div> <div>3</div> <div>We have a teacher assistant for these children</div> <div>4</div> <div>We have a specialist that comes here regularly to work with the affected children</div> <div>5</div> <div>We refer affected children/families to specialists who can provide suitable support</div> <div>0</div> <div>None</div> <div>97</div> <div>Other</div> <div>-1</div> <div>Don't know</div> <div>-2</div> <div>Refused</div>
	help_concentrating <i>(required)</i>	<p>What types of support does this programme provide to children with difficulties concentrating on an activity they enjoy?</p> <p><i>Question relevant when: \${difficult_concentrating} > 0</i></p> <p><i>Response constrained to: not(count-selected(.)>1 and (selected(.,0) or selected(.,-1) or selected(.,-2)))</i></p>		<div>1</div> <div>Staff is trained on inclusiveness</div> <div>2</div> <div>Staff adapts activities and equipment to fit the affected children's needs</div> <div>3</div> <div>We have a teacher assistant for these children</div> <div>4</div> <div>We have a specialist that comes here regularly to work with the affected children</div> <div>5</div> <div>We refer affected children/families to specialists who can provide suitable support</div> <div>0</div> <div>None</div> <div>97</div> <div>Other</div> <div>-1</div> <div>Don't know</div> <div>-2</div> <div>Refused</div>
g_main > Staff				
	note_staff	Now I would like to ask some questions about the staff at this programme.		
	principal_practitioner <i>(required)</i>	Is the principal the only practitioner at this early learning programme ?		<div>1</div> <div>Yes</div> <div>0</div> <div>No</div>
	count_staff <i>(required)</i>	<p>Currently, how many staff members in total work at this early learning programme?</p> <p><i>Explain to the respondent that this includes all staff working at the ELP: teaching and non-teaching, permanent and temporary, full-time and part-time, paid and unpaid, management, practitioners and support staff and staff sponsored by Government programmes.</i></p> <p><i>Response constrained to: . >= 1 and . <= 150 or . = -1 or . = -2</i></p>		
	count_paid_all <i>(required)</i>	<p>Currently, how many paid staff does this early learning programme have?</p> <p><i>Explain to the respondent that this includes all types of paid staff working at the ELP: teaching and non-teaching, permanent and temporary, full-time and part-time, management, practitioners and support staff and staff sponsored by Government programmes.</i></p> <p><i>Response constrained to: . >= -2 and (. <= \${count_staff} or \${count_staff} < 0)</i></p>		
	count_paid_teach <i>(required)</i>	How many of this total number of paid staff are teaching staff?		

Field	Question	Answer		
	<p><i>Explain to the respondent that teaching staff includes teachers, practitioners, assistant practitioners and managers or principals who teach.</i></p> <p><i>Question relevant when: \${principal_practitioner} = 0</i></p> <p><i>Response constrained to: . <= \${count_paid_all} or . < 0 or \${count_paid_all} < 0</i></p>			
unpaid_teach <i>(required)</i>	<p>Does the early learning programme have any unpaid teaching staff?</p> <p><i>Question relevant when: \${principal_practitioner} = 0</i></p>	1	Yes	
		0	No	
		-1	Don't know	
		-2	Refused	
count_unpaid_teach <i>(required)</i>	<p>Currently, how many unpaid teaching staff does this early learning programme have?</p> <p><i>Explain to the respondent that unpaid teaching staff includes teachers, practitioners, assistant practitioners and managers/principals who teach without receiving any salary or stipend.</i></p> <p><i>Question relevant when: \${unpaid_teach} = 1</i></p> <p><i>Response constrained to: . <= \${count_staff} or . = -1 or . = -2 or \${count_staff} <=-1</i></p>			
sponsors <i>(required)</i>	<p>Does the early learning programme have staff sponsored by any of the following?</p> <p><i>Read options aloud and select all that apply.</i></p> <p><i>Response constrained to: not(count-selected(>1 and (selected(.,0) or selected(.,-1) or selected(.,-2) or selected(.,-3)))</i></p>	1	Expanded public works programme (EPWP)	
		2	Community works programme (CWP)	
		3	Social Employment Fund (SEF)	
		4	Youth Employment Scheme (YES Initiative)	
		5	DBE Learnership Programme	
		0	None	
		-1	Don't know	
		-2	Refused	
firstaid <i>(required)</i>	Is at least one of the staff trained in first aid procedures?	1	Yes	
		0	No	
		-1	Don't know	
		-2	Refused	
g_main > Recruitment Methods <i>Group relevant when: \${principal_practitioner} = 0</i>				
note_recruitment	Now I would like to ask some questions about practitioner recruitment methods that you use.			
recruitment <i>(required)</i>	<p>What approaches did you use to recruit the practitioners currently working at this early learning programme?</p> <p><i>Select all that apply.</i></p> <p><i>Response constrained to: not(count-selected(>1 and (selected(.,0) or selected(.,-1) or selected(.,-2) or selected(.,-3)))</i></p>	1	Advertisement in print or social media	
		2	Referral from friend/colleague	
		3	Recruit from amongst friends/family	
		4	Through TVET/training college	
		5	Recruitment company	
		97	Other	
		-1	Don't know	
		-2	Refused	
		-3	Not applicable	
hiring <i>(required)</i>	<p>What are the 3 main things that determine who you hire as a practitioner?</p> <p><i>Select the 3 options that apply.</i></p> <p><i>Question relevant when: \${recruitment} != -3</i></p> <p><i>Response constrained to: count-selected(.) <= 3 and not(count-selected(>1 and (selected(.,0) or selected(.,-1) or selected(.,-2)))</i></p>	1	ECD qualifications	
		2	Other qualifications	
		3	ECD work experience	
		4	Other work experience	
		5	Age	
		6	Gender	
		7	Recommendations from a trusted source	
		8	Willingness to learn	
		9	Is a team player	
		10	Gets on well with children	
		97	Other	
		-1	Don't know	
		-2	Refused	
		-3	Not applicable	
g_main > Staff Participation <i>Group relevant when: \${principal_practitioner} = 0</i>				
note_participation	Now I would like to ask some questions about how you engage with your colleagues at this programme.			

Field	Question	Answer	
label_participation	For each of the following statements, could you please tell me if you strongly agree, agree, disagree or strongly disagree?	4	Strongly agree
		3	Agree
		2	Disagree
		1	Strongly disagree
		-2	Refused
participation_planning <i>(required)</i>	I regularly involve practitioners in planning and decision-making for the early learning programme.	4	Strongly agree
		3	Agree
		2	Disagree
		1	Strongly disagree
		-2	Refused
participation_feedback <i>(required)</i>	I regularly invite practitioners to give feedback on what works well and what does not work well for the early learning programme.	4	Strongly agree
		3	Agree
		2	Disagree
		1	Strongly disagree
		-2	Refused
participation_respect <i>(required)</i>	I feel that my views are respected by my colleagues, even if we have different opinions.	4	Strongly agree
		3	Agree
		2	Disagree
		1	Strongly disagree
		-2	Refused
g_main > Funding and Fees			
note_funding	Now I would like to ask some questions about how this early learning programme is funded.		
bank <i>(required)</i>	Is there a bank account in the name of the ECD Programme?	1	Yes
		2	No, principal uses her/his own bank account
		3	No, we don't use a bank account
		-1	Don't know
		-2	Refused
funding <i>(required)</i>	So far this year, did the programme receive money from any of the following sources? <i>Read options aloud and select all that apply.</i> <i>Response constrained to: not(count-selected(.)>1 and (selected(.,0) or selected(.,-1) or selected(.,-2)))</i>	1	Fees
		2	ECD subsidy from DBE (formerly from DSD), usually R17 per child per day
		3	Donations
		4	Fundraising
		5	Learnerships
		97	Other
		-1	Don't know
		-2	Refused
main_funding <i>(required)</i>	Which are the 2 main funding sources for this early learning programme? <i>Question relevant when: count-selected(\${funding})>2</i> <i>Response constrained to: count-selected(.) <= 2 and not(count-selected(.)>1 and (selected(.,0) or selected(.,-1) or selected(.,-2)))</i>	1	Fees
		2	ECD subsidy from DBE (formerly from DSD), usually R17 per child per day
		3	Donations
		4	Fundraising
		5	Learnerships
		97	Other
		-1	Don't know
		-2	Refused
g_main > Funding and Fees > g_funding_1 <i>Group relevant when: selected(\${funding}) , 2)</i>			
g_main > Funding and Fees > g_funding_1 > g_funding_2			
subsidy_time <i>(required)</i>	So far in 2024, did you always receive the ECD subsidy from the Department of Basic Education, which used to come from the Department of Social Development, on time ?	1	Yes
		0	No
		-1	Don't know
		-2	Refused
subsidy_amount <i>(required)</i>	So far in 2024, how often did you receive the expected amount of the ECD subsidy from the Department of Basic Education, which used to come from the Department of Social Development? <i>Read options aloud and select the one that applies</i>	3	Always
		2	Most of the time
		1	Sometimes
		0	Never

Field		Question	Answer	
			-1	Don't know
			-2	Refused
g_main > Funding and Fees > g_funding_1 > g_funding_3				
	count_subsidy_qualify <i>(required)</i>	Currently, how many children in your early learning programme qualify for the ECD subsidy from DBE? <i>Response constrained to: . <= \${count_register_all} or \${count_register_all} <= -1 or .=-1 or .=-2</i>		
	count_subsidy_receive <i>(required)</i>	Currently, how many of the children in your early learning programme do you receive the ECD subsidy from DBE for?		
	note_subsidy_receive	The number of children who receive the ECD subsidy is more than the number of children who qualify for the ECD subsidy. If this is correct swipe forward, if not please go back and revise. <i>Question relevant when: \${count_subsidy_receive} > \${count_subsidy_qualify} and \${count_subsidy_qualify} >=0 and \${count_subsidy_receive} >=0</i>		
g_main > Funding and Fees > g_funding_4				
Group relevant when: selected(\${funding} , 1)				
g_main > Funding and Fees > g_funding_4 > g_funding_5				
	fees_scale <i>(required)</i>	Do you use a scale for fees that differs according to parental income or if more than one child from a family is enrolled?	1	Yes
			0	No
			-1	Don't know
			-2	Refused
	fees_different <i>(required)</i>	Does the programme charge different fee amounts depending on a child's age?	1	Yes
			0	No
			-1	Don't know
			-2	Refused
	fees_amount <i>(required)</i>	What is the maximum amount per child per month that parents of children of any age pay? <i>Enter the value in Rand.</i> <i>Question relevant when: \${fees_different} <= 0</i> <i>Response constrained to: .<=25000 and .>=-2</i>		
g_main > Funding and Fees > g_funding_4 > g_funding_6				
Group relevant when: \${fees_different} = 1				
	fees_amount_0_1 <i>(required)</i>	What is the maximum amount per child per month that parents pay for children aged 0-1 years? <i>Enter the value in Rand.</i> <i>Response constrained to: .<=25000 and .>=-3</i>		
	fees_amount_2_3 <i>(required)</i>	What is the maximum amount per child per month that parents pay for children aged 2-3 years? <i>Enter the value in Rand.</i> <i>Response constrained to: .<=25000 and .>=-3</i>		
	fees_amount_4_6 <i>(required)</i>	What is the maximum amount per child per month that parents pay for children aged 4-6 years? <i>Enter the value in Rand.</i> <i>Response constrained to: .<=25000 and .>=-3</i>		
	fees_paid <i>(required)</i>	Last month, out of the parents meant to pay fees how many actually paid?	4	All
			3	More than half
			2	Half
			1	Less than half
			0	None
			-1	Don't know
			-2	Refused
	salary	How much is your gross monthly salary/stipend in Rand? <i>Question relevant when: \${principal_practitioner} = 1</i>	1	Less than R500 per month
			2	R500 – R749
			3	R750 – R999
			4	R1000 – R1249
			5	R1250 – R1499
			6	R1500 – R1999
			7	R2000 – R2499
			8	R2500 – R2999
			9	R3000 – R3499
			10	R3500 – R3999
			11	R4000 – R4449
			12	R 5000 – R5999
			13	More than R6000
-1	Don't know			
-2	Refused			
g_main > Barriers to doing the Job				
	note_barriers	Now I would like to ask about barriers to doing your job.		
	barrier <i>(required)</i>	Do you face any barriers to doing your job as a principal?	1	Yes

Field	Question	Answer	
		0	No
		-1	Don't know
		-2	Refused
barriers <i>(required)</i>	What are the 3 main barriers to doing your job as a principal? <i>Select the 3 options that apply.</i> <i>Question relevant when: \${barrier} = 1</i> <i>Response constrained to: count-selected(.) <= 3 and not(count-selected(.)>1 and (selected(.,0) or selected(.,-1) or selected(.,-2)))</i>	1	Not enough money to run the programme the way I would like
		2	Building not safe for children
		3	Not enough space for children
		4	Group sizes are too large
		5	Not enough equipment and play materials for all children
		6	Load shedding
		7	I need more training
		8	Children being hungry
		9	Children facing neglect and/or abuse at home
		10	Parents not supporting their child's development
		11	Parents not paying fees on time
		12	Difficulty retaining staff
		13	Inability to pay staff
		14	Not being registered with DBE (formerly DSD)/time spent trying to register
		15	Challenges with the DBE (formerly DSD) registration process
		16	ECD subsidy (from DBE, formerly DSD) not arriving on time
		-1	Don't know
		-2	Refused
g_main > Principal Growth Mindset		97	Other
note_mindset	Now I would like to ask about child development.		
label_mindset	For each of the following statements, could you please tell me if you strongly agree, agree, disagree, or strongly disagree?	4	Strongly agree
		3	Agree
		2	Disagree
		1	Strongly disagree
		-2	Refused
mindset_intelligence <i>(required)</i>	Children who make mistakes lack intelligence.	4	Strongly agree
		3	Agree
		2	Disagree
		1	Strongly disagree
		-2	Refused
mindset_abilities <i>(required)</i>	I believe that the abilities of the children in my programme are mostly fixed and cannot be changed.	4	Strongly agree
		3	Agree
		2	Disagree
		1	Strongly disagree
		-2	Refused
mindset_learn <i>(required)</i>	Practitioners should praise children for efforts to learn.	4	Strongly agree
		3	Agree
		2	Disagree
		1	Strongly disagree
		-2	Refused
mindset_clever <i>(required)</i>	Practitioners should praise children for being clever.	4	Strongly agree
		3	Agree
		2	Disagree
		1	Strongly disagree
		-2	Refused
g_main > Principal Gender Norms			

Field		Question	Answer	
g_main > Principal Gender Norms > g_gender_1				
	note_gender	Now I would like to ask about gender roles.		
	label_gender_1	For each of the following statements, could you please tell me if you strongly agree, agree, disagree, or strongly disagree?	4	Strongly agree
			3	Agree
			2	Disagree
			1	Strongly disagree
			-2	Refused
	gender_toys <i>(required)</i>	It is acceptable for boys and girls to play with the same types of toys.	4	Strongly agree
			3	Agree
			2	Disagree
			1	Strongly disagree
			-2	Refused
	gender_cry <i>(required)</i>	It is okay for girls to cry but not for boys.	4	Strongly agree
			3	Agree
			2	Disagree
			1	Strongly disagree
			-2	Refused
	gender_assertive <i>(required)</i>	It is okay for boys to be assertive but not for girls.	4	Strongly agree
			3	Agree
			2	Disagree
			1	Strongly disagree
			-2	Refused
	gender_maths <i>(required)</i>	Boys are naturally better at mathematics than girls.	4	Strongly agree
			3	Agree
			2	Disagree
			1	Strongly disagree
			-2	Refused
g_main > Principal Gender Norms > g_gender_2				
	label_gender_2	For each of the following statements, could you please tell me if you strongly agree, agree, disagree, or strongly disagree?	4	Strongly agree
			3	Agree
			2	Disagree
			1	Strongly disagree
			-2	Refused
	gender_reading <i>(required)</i>	Girls are naturally better at reading than boys.	4	Strongly agree
			3	Agree
			2	Disagree
			1	Strongly disagree
			-2	Refused
	gender_leaders <i>(required)</i>	Boys are naturally better leaders than girls.	4	Strongly agree
			3	Agree
			2	Disagree
			1	Strongly disagree
			-2	Refused
	gender_housework <i>(required)</i>	Girls do housework better than boys, including tasks such as sweeping, cooking, taking care of younger siblings and washing.	4	Strongly agree
			3	Agree
			2	Disagree
			1	Strongly disagree
			-2	Refused
	gender_children <i>(required)</i>	It is only the role of women to play with young children.	4	Strongly agree
			3	Agree
			2	Disagree
			1	Strongly disagree
			-2	Refused
g_main > Play				
g_main > Play > g_play_1				
	note_play	Now I would like to ask about the role of play in early learning programmes.		
	role_play <i>(required)</i>	In your view, what is the main role of play in early learning programmes?	1	There is no role for play
			2	Mainly keeps children occupied while their practitioner/teacher is

Field		Question	Answer		
					busy
			3		Mainly for children's entertainment and socialisation
			4		It has some value but is secondary to structured learning activities
			5		It is a fundamental part of children's learning and development
			97		Other
			-1		Don't know
			-2		Refused
	free_play <i>(required)</i>	How would you describe free play in an early learning programme?	3		When children explore and try things on their own or with their peers
			2		When teachers lead fun activities to teach children new things
			1		When children take a break from learning to have fun
			97		Other
			-1		Don't know
			-2		Refused
	choice_play <i>(required)</i>	How often do you let children have a free choice of what and where to play as part of your classroom routine?	3		Often
			2		Sometimes
			1		Seldom
			0		Never
			-1		Don't know
			-2		Refused
g_main > Play > g_play_2					
	label_play	For each of the following statements, could you please tell me if you strongly agree, agree, disagree, or strongly disagree?	4		Strongly agree
			3		Agree
			2		Disagree
			1		Strongly disagree
			-2		Refused
	play_learn <i>(required)</i>	Children learn when playing freely on their own.	4		Strongly agree
			3		Agree
			2		Disagree
			1		Strongly disagree
			-2		Refused
	play_language <i>(required)</i>	Play improves children's language and communication.	4		Strongly agree
			3		Agree
			2		Disagree
			1		Strongly disagree
			-2		Refused
	play_instruct <i>(required)</i>	It is more important to instruct children than to play with them.	4		Strongly agree
			3		Agree
			2		Disagree
			1		Strongly disagree
			-2		Refused
g_main > Certificates					
	label_certificate	Ask to see each of the following documents and record which ones you could see with your own eyes.	1		Yes
			2		No, but it exists
			3		Does not exist
	certificate_partial <i>(required)</i>	Partial care facility registration (with DBE or DSD) <i>Question relevant when: \${registered_partial} = 1 or \${registered_partial} = 2</i>	1		Yes
			2		No, but it exists
			3		Does not exist
	certificate_programme <i>(required)</i>	ECD programme registration (with DBE or DSD) <i>Question relevant when: \${registered_programme} = 1 or \${registered_programme} = 2</i>	1		Yes
			2		No, but it exists
			3		Does not exist

Field	Question	Answer
certificate_register <i>(required)</i>	First page of the Early learning programme's child register	1 Yes
		2 No, but it exists
		3 Does not exist
g_main > Interview Evaluation		
eval_language_form <i>(required)</i>	What language version of the form did you use?	1 Afrikaans
		2 English
		3 isiNdebele
		4 isiXhosa
		5 isiZulu
		6 Sepedi
		7 Setswana
		8 Sesotho
		9 Siswati
		10 Tshivenda
		11 Xitsonga
		97 Other
		-1 Don't know
		-2 Refused
		eval_language_speak <i>(required)</i>
2 English		
3 isiNdebele		
4 isiXhosa		
5 isiZulu		
6 Sepedi		
7 Setswana		
8 Sesotho		
9 Siswati		
10 Tshivenda		
11 Xitsonga		
97 Other		
-1 Don't know		
-2 Refused		
eval_attentive <i>(required)</i>	How attentive was the respondent to the questions during the interview?	
		1 Attentiveness declined as the interview progressed
		2 Attentive throughout the interview
eval_interruption <i>(required)</i>	Was the interview interrupted for more than 5 minutes at any point?	0 No
		1 Yes, 1 time
		2 Yes, 2 or more times
eval_people <i>(required)</i>	Were other persons within hearing range any time during the interview?	0 No
		1 Yes, 1 or more persons within hearing range for some of the interview
		2 Yes, 1 or more persons within hearing range for all of the interview
Finish		
comment	Comments <i>Leave empty if nothing unusual or noteworthy occurred.</i>	
geopoint <i>(required)</i>	GPS <i>Position yourself outside the building/dwelling with a direct connection to the sky. If you struggle to get an accurate GPS location go to the Phone Settings->GPS and make sure that "GPS only" is selected.</i>	
label_enumerator <i>(required)</i>	Enumerator	
comment_distance <i>(required)</i>	You are 0m away from where the ELP is supposed to be. Please ensure that you selected the correct ELP at the beginning of the form. If you are confident that you are the right place please provide a reason for the distance before submitting the form. <i>Question relevant when: \${distance} > 100</i>	